REFERENCE TITLE: schools; personalized learning plans

State of Arizona House of Representatives Forty-eighth Legislature First Regular Session 2007

HB 2376

Introduced by Representatives Anderson, Barnes, Burns J: Clark, Driggs, Hershberger, Lujan, Nichols, Stump, Senators Garcia, Huppenthal

AN ACT

AMENDING TITLE 15, CHAPTER 2, ARTICLE 2, ARIZONA REVISED STATUTES, BY ADDING SECTION 15-245; RELATING TO THE DEPARTMENT OF EDUCATION.

(TEXT OF BILL BEGINS ON NEXT PAGE)

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Be it enacted by the Legislature of the State of Arizona:

Section 1. Title 15, chapter 2, article 2, Arizona Revised Statutes, is amended by adding section 15-245, to read:

15-245. Personalized learning plans

THE DEPARTMENT OF EDUCATION SHALL DEVELOP A SYSTEM TO ENABLE PUPILS IN GRADES SEVEN THROUGH TWELVE, IN CONSULTATION WITH PARENTS AND ONE OR MORE TEACHERS, COUNSELORS OR OTHER SCHOOL EMPLOYEES, TO TRANSMIT AND UPDATE PERSONALIZED LEARNING PLANS ELECTRONICALLY THROUGH THE INTERNET. EACH PERSONALIZED LEARNING PLAN SHALL BE UPDATED ON AT LEAST AN ANNUAL BASIS AND SHALL BE ACCESSIBLE ONLY TO THAT PUPIL, THE PARENTS OR GUARDIANS OF THAT PUPIL AND THE PUPIL'S HOMEROOM TEACHER. THE SYSTEM SHALL INCLUDE ADDITIONAL WEBSITE ADDRESSES TO ALLOW PUPILS TO ACCESS INFORMATION CONCERNING COLLEGE PLANNING, ADMISSION REQUIREMENTS AND APPLICATION FORMS FOR POSTSECONDARY EDUCATIONAL INSTITUTIONS IN THIS STATE AND INFORMATION ABOUT POSTSECONDARY SCHOLARSHIPS AND OTHER FORMS OF POSTSECONDARY TUITION ASSISTANCE AND FINANCIAL AID. THE PERSONALIZED LEARNING PLANS SHALL ENABLE PUPILS TO ENTER, TRACK AND UPDATE THE FOLLOWING INFORMATION:

- 1. PERSONAL GOALS CONCERNING HIGH SCHOOL, POSTSECONDARY EDUCATION, IF APPLICABLE, CAREER AND LIFE.
 - 2. ACADEMIC AND EMPLOYMENT RESUMES.
- 3. THE PUPIL'S EXTRACURRICULAR ACTIVITIES, ACTIVITIES ASSOCIATED WITH ORGANIZATIONS AND CLUBS, COMMUNITY SERVICE, WORK EXPERIENCE AND CAREER PLANNING ACTIVITIES.
 - 4. ASSESSMENT RESULTS.
 - 5. DEMOGRAPHIC INFORMATION.
- EDUCATIONAL HISTORY.
- 7. POTENTIAL CAREER OPTIONS THAT REFLECT THE PUPIL'S SKILLS AND INTERESTS.

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