

State of Arizona
House of Representatives
Forty-eighth Legislature
Second Regular Session
2008

HB 2064

Introduced by
Representatives Anderson, Ableser, Konopnicki, Lopez, Lujan, McClure,
Miranda B, Schapira, Senator Miranda: Representatives Burns J, Cajero
Bedford, Campbell CH, Crandall, DeSimone, Gallardo, Garcia M, Lopes,
McLain, Pearce, Reagan, Rios P, Tobin, Senators Bee, Burns, Flake, Garcia,
Gray L, Soltero

AN ACT

AMENDING SECTION 15-1044, ARIZONA REVISED STATUTES; RELATING TO THE
E-LEARNING TASK FORCE.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-1044, Arizona Revised Statutes, is amended to
3 read:

4 15-1044. Arizona e-learning task force; duties

5 A. The Arizona e-learning task force is established. The task force
6 shall consist of the following members who shall be appointed on or before
7 August 31, 2006:

8 1. Two representatives of the business community with expertise in
9 technology issues, one of whom shall be appointed by the governor and one of
10 whom shall be appointed by the speaker of the house of representatives.

11 2. Two persons who shall have a background in psychometrics, one of
12 whom shall be appointed by the president of the senate and one of whom shall
13 be appointed by the speaker of the house of representatives.

14 3. Two persons who have expertise in curriculum development, one of
15 whom shall be appointed by the governor and one of whom shall be appointed by
16 the president of the senate.

17 4. One teacher who provides instruction in grade six, seven, eight or
18 nine in a public, private or charter school and who is appointed by the
19 speaker of the house of representatives.

20 5. One person who represents a public, private or charter school that
21 provides instruction in grade six, seven, eight or nine and who is appointed
22 by the governor.

23 6. One person who represents an entity that has at least ten years of
24 experience in teacher training and professional development coursework and
25 that has provided such training and coursework to at least five thousand
26 teachers and who is appointed by the president of the senate.

27 7. Two persons who represent higher education and who have expertise
28 in education technology and twenty-first century learning, one of whom shall
29 be appointed by the president of the senate and one of whom shall be
30 appointed by the speaker of the house of representatives.

31 8. One person who has a background in online or digital format
32 formative assessment and who is appointed by the governor.

33 9. The superintendent of public instruction or the superintendent's
34 designee.

35 10. The director of the government information technology agency or the
36 director's designee.

37 B. The task force shall annually elect a chairperson from among the
38 members of the task force. The department of education shall provide staff
39 support for the task force.

40 C. The initial members appointed pursuant to subsection A, paragraphs
41 1 through 8 shall assign themselves by lot to terms of one, two and three
42 years in office. All subsequent members appointed pursuant to subsection A,
43 paragraphs 1 through 8 serve three year terms. The chairperson shall notify
44 the appointing authority of these terms.

45 D. The task force shall:

- 1 1. Examine e-learning programs in other states.
- 2 2. Analyze potential methods to implement e-learning programs in this
3 state.
- 4 3. Develop innovative e-learning solutions.
- 5 4. SUBMIT RECOMMENDATIONS TO THE LEGISLATURE ON THE FOLLOWING:
6 (a) THE TRANSFORMATION TO E-LEARNING PROGRAMS BY SCHOOL, GRADE LEVEL
7 OR SUBJECT FOR SCHOOLS THAT OFFER INSTRUCTION IN KINDERGARTEN PROGRAMS AND
8 GRADES ONE THROUGH TWELVE.
9 (b) PROCEDURES TO SPECIFY AND ENSURE THAT EACH TEACHER IN THIS STATE
10 HAS ACCESS TO THE MOST EFFECTIVE SET OF TWENTY-FIRST CENTURY E-LEARNING
11 TOOLS.
12 (c) THE ESTABLISHMENT OF AN OPTIONAL SYSTEM THAT PROVIDES FUNDING TO
13 SCHOOLS ON AN INDIVIDUAL PUPIL BASIS ON THE DATE EACH PUPIL MASTERS A SINGLE
14 GRADE LEVEL COURSE OF STUDY WITHIN A PERSONAL LEARNING PLAN.
15 (d) THE COORDINATION OF A STANDARDIZED DATA SYSTEM FOR USE BY SCHOOL
16 DISTRICTS THAT INTERFACES WITH THE DATA WAREHOUSE SYSTEM OF THE DEPARTMENT OF
17 EDUCATION AND THAT PROVIDES DECISION SUPPORT DATA FOR THE SCHOOL DISTRICT
18 OFFICE, SCHOOL PERSONNEL, PARENTS AND PUPILS.
19 (e) THE REDESIGN OF ALL ASPECTS OF HUMAN RESOURCES THAT APPLY TO
20 TEACHERS WHO PROVIDE INSTRUCTION IN KINDERGARTEN PROGRAMS AND GRADES ONE
21 THROUGH TWELVE.
22 (f) THE ENHANCEMENT AND EXPANSION OF THE INTEGRATED DATA TO ENHANCE
23 ARIZONA'S LEARNING WEB PORTAL SYSTEM WITHIN THE DEPARTMENT OF EDUCATION TO
24 BEST SERVE THE ENTIRE EDUCATIONAL SYSTEM IN THIS STATE.
25 (g) THE ESTABLISHMENT OF A DIGITAL CURRICULUM INSTITUTE THAT IS
26 DESIGNED TO CONTINUALLY ASSESS SIGNIFICANT DIGITAL CURRICULUM OFFERINGS AND
27 TO PROVIDE AN EXTENSION SERVICE TO TEACHERS WHO PROVIDE INSTRUCTION IN
28 KINDERGARTEN PROGRAMS AND GRADES ONE THROUGH TWELVE TO SUPPORT CURRENT AND
29 LONG-RANGE DECISIONS FOR THE ACQUISITION AND USE OF DIGITAL CURRICULUM.
30 5. COLLABORATE WITH THE GOVERNMENT INFORMATION TECHNOLOGY AGENCY AND
31 OTHER PUBLIC AND PRIVATE ENTITIES TO EXPRESS THE TECHNOLOGY NEEDS OF SCHOOLS
32 IN THIS STATE.
33 ~~4.~~ 6. Annually report to the legislature regarding e-learning
34 programs and solutions.
35 E. Task force members are not eligible for compensation, but task
36 force members who are appointed pursuant to subsection A, paragraphs 1
37 through 8 are eligible for reimbursement of expenses pursuant to title 38,
38 chapter 4, article 2 from monies appropriated to the department of education.