PY 2009 Guidance Regarding Promotion Precepts and Benchmarks for Commissioned Corps Officers

Officers preparing for promotion need to be familiar with the 5 promotion precepts described in the electronic Commissioned Corps Issuance System (eCCIS) Instructions 331.01 and 331.02 (old CCPM CC23.4.1 Permanent Grade Promotions and CC23.4.2 Temporary Grade Promotions), and noted below. To assist officers in better understanding the promotion precepts, the precepts are described in terms of factors that may be considered in scoring that precept. Each factor has a benchmark, which is a level of achievement for the officer given the category and grade. The purpose of this guidance is to inform officers and promotion boards of the levels of achievement per promotion precept generally considered to describe the "best qualified" officer for a specific category at a specific grade. This document can also benefit the officer in setting some personal long term goals for his or her career advancement.

The Chief Professional Officers (CPO) and Professional Advisory Committee (PAC) Chairs, in consultation with their constituent category members, revise the Benchmarks annually to reflect the ever changing missions and policies of the Corps. All five promotion precepts are identical for all categories, as are the benchmarks for promotion precepts 1, 4, and 5. The benchmarks for promotion precepts 2 and 3 are category-specific. Except for the promotion precept 5, "Readiness", which has criteria developed by the Office of Force Readiness and Deployment, the benchmarks for the other precepts are not criteria required for promotion.

Benchmarks are levels of achievement and/or standards of excellence that describe the "best-qualified" officer. They serve as a basis by which officers can be measured within each category. The members of the Promotion Boards review the service records of each officer under consideration for promotion and each assigns a score for the specific promotion precept. Promotion Board members exercise their professional judgment and discretion in the review and rating of each record. No Officer is expected to meet all of the benchmarks. The Benchmarks are not to be considered a checklist of activities that must be completed in order to be promoted. Quality of service is more important than quantity.

The individual factors within each precept are not listed in priority order. The importance of each factor is left to the discretion of the Promotion Boards. There is no time period that limits which of the officer's activities and accomplishments are eligible for consideration. However, activities and accomplishments subsequent to an officer's last promotion should receive priority consideration.

The promotion precepts are weighted as follows:

Performance Rating and Reviewing Official Statement	
(Performance)	40%
2. Education, training, and professional development	15%
Career progression and potential	25%
4. Professional contributions and services to the	
PHS Commissioned Corps (Officership)	15%
5. Response Readiness	5%

Promotion Board members examine many documents in the officer's electronic Official Personnel Folder (eOPF) during the promotion review. Examples of these documents include, but are not limited to: Commissioned Officers' Effectiveness Report (COER), Promotion Information Report (PIR), curriculum vitae, the Officers Statement, award narratives, and letters of appreciation. The most recent COERs (e.g., the last 3-5 years) are generally given the most consideration by Promotion Board members, although earlier COERs may also be reviewed. Promotion Board members evaluate both the letter values of the COER and the accompanying narrative.

Career development resources (e.g., Curriculum Vitae (CV) reviews, mentoring, internet training tools, career development seminars, fellow officers) provided by the PACs, agency liaisons, Office of Commissioned Corps Operations (OCCO), and the CPOs should be explored and fully utilized by all officers.

The benchmarks will continue to evolve as the Commissioned Corps continues to evolve. Any comments or suggestions that you have on the Benchmarks may be submitted to your PAC Chair, and will be carefully considered for incorporation into the next annual revision.

PY 2009 BENCHMARKS FOR PROMOTION PRECEPTS

1. Performance Rating and Reviewing Official Statement (Performance)

Factor	Benchmarks T-O4/P-O3	Benchmarks T-O5/P-O4	Benchmarks T-O6/P-O5/P-O6
• Commissioned Officers' Effectiveness Report (COER)	The primary focus in reviewing the COER should be on the accompanying narrative rather than on the letter score. Narrative indicates progression of responsibility, achievement and contributions to the agency mission.	The primary focus in reviewing the COER should be on the accompanying narrative rather than on the letter score. Narrative indicates progression of responsibility achievement and contribution to the agency mission.	The primary focus in reviewing the COER should be on the accompanying narrative rather than on the letter score. Narrative indicates progression of responsibility, achievement and contributions to the agency mission.
	Secondary assessment will include a review of the COER score, in the context of the officer's performance trends. The officer should be in a billet at or above their current grade.	Secondary assessment will include a review of the COER score, in the context of the officer's performance trends. The officer should be in a billet at or above their current grade.	Secondary assessment will include a review of the COER score, in the context of the officer's performance trends. The officer should be in a billet at or above their current grade.
Award History- CC Honor Awards	Awards at the Achievement medal level or below. There should be a record of awards across the career.	Awards at the Commendation medal level or below. There should be a record of awards across the career.	Awards at the Outstanding Service Medal level or below. There should be a record of awards across the career.
	Type of awards, relevant citations, quantity, and progression of awards should be assessed.	Type of awards, relevant citations, quantity, and progression of awards should be assessed.	Type of awards, relevant citations, quantity, and progression of awards should be assessed.
- Non-Corps Awards	Division, Institute, and Agency (including non- DHHS agencies), and professional organization awards, and recognition such as letters of commendation.	Division, Institute, and Agency (including non- DHHS agencies), and professional organization awards, and recognition such as letters of commendation.	Division, Institute, and Agency (including non- DHHS agencies), and professional organization awards, and recognition such as letters of commendation.

1. Performance Rating and Reviewing Official Statement (Performance) - continued

Factor	Benchmarks T-O4/P-O3	Benchmarks T-O5/P-O4	Benchmarks T-O6/P-O5/P-O6
Reviewing Official's Assessment			
- Promotion Readiness	Yes, including Reviewer's comments regarding officer's readiness for promotion.	Yes, , including Reviewer's comments regarding officer's readiness for promotion.	Yes, including Reviewer's comments regarding officer's readiness for promotion.
- Leadership Role in Command/Agency	Contributes (Reviewer's assessment of the significance of officer's contribution)	Contributes and exhibits leadership (Reviewer's assessment of the significance of officer's contribution)	Leads (Reviewer's assessment of the significance of officer's contribution)
	a) in a management, supervisory, or leadership position	a) In a management, supervisory, expert and/or leadership position	a) In a management, supervisory, expert, and/or leadership position
	and/or	and/or	and/or
	b) as a member of a task force or similar group at the Branch, Division, Area, Agency or CC level or local, regional, national, or international level	b) as a member or leader of a task force or similar group at the Branch, Division, Area, Agency or CC level or local, regional, national, or international level	b) leads a task force or a similar group at the Branch, Division, Area, Agency or CC level or local, regional, national, or international level
	and/or	and/or	and/or
	c) through publications or other written communication or oral presentations.	c) provides Office, Bureau, or Area-level expertise through publications or other written communication or oral presentations.	c) provides agency-level expertise through publications or other written communication or oral presentations.
- Contribution to the Mission of the Command/Agency and PHS	Performs duties assigned by supervisor.	Performs duties assigned by supervisor. Engages in collateral activities that contribute to the Agency/PHS mission.	Compelling evidence that career duties and collateral activities contribute to the PHS mission.
Honor/Integrity/Duty	Unquestioned	Unquestioned	Unquestioned
	Displaying honor and integrity as an officer.	Displaying honor and integrity as an officer.	Displaying honor and integrity as an officer.
	No outstanding disciplinary or behavioral issues or adverse actions documented in eOPF.	No outstanding disciplinary or behavioral issues or adverse actions documented in eOPF.	No outstanding disciplinary or behavioral issues or adverse actions documented in eOPF.

2. Education, Training & Professional Development

Factor	Benchmarks T-O4/P-O3	Benchmarks T-O5/P-O4	Benchmarks T-O6/P-O5/P-O6
• Professional Degree (Required)	MD or DO	MD or DO	MD or DO
• Medical licensure (Required)	Current	Current	Current
 Medical residency and/or specialty training (Examples of excellence) 	Yes	Yes	Yes
Board certification (Examples of excellence)	Yes	Yes	Yes
• Continuing Medical Education (Examples of excellence)	Demonstrates maintenance of professional competence by participating in and receiving certificates for educational activities approved by the ACGME for category I credit.	Demonstrates maintenance of professional competence by participating in and receiving certificates for educational activities approved by the ACGME for category I credit.	Demonstrates maintenance of professional competence by participating in and receiving certificates for educational activities approved by the ACGME for category I credit.
	Standard is 75 hours /3 year interval. Annual summary of CME is documented for most recent 3 yr.	Standard is 75 hours /3 year interval. Annual summary of CME is documented for most recent 3 yr.	Standard is 75 hours /3 year interval. Annual summary of CME is documented for most recent 3 yr.
	Officers who are licensed only in states that do not require 25 hours/year of CME may document this fact.	Officers who are licensed only in states that do not require 25 hours/year of CME may document this fact	Officers who are licensed only in states that do not require 25 hours/year of CME may document this fact.

2. Education, Training & Professional Development - continued

	Factor	Benchmarks T-O4/P-O3	Benchmarks T-O5/P-O4	Benchmarks T-O6/P-O5/P-O6
•	Public Health Training/Experience (Examples of excellence)	Additional coursework in public health, and emergency preparedness, OFRD modules, and other training related to agency mission. This might include (but is not limited to) bioethics, epidemiology, public health policy, research, and regulatory affairs.	Additional coursework in public health and emergency preparedness, OFRD modules, and other training related to agency mission. This might include (but is not limited to) bioethics, epidemiology, public health policy, research, and regulatory affairs.	Additional coursework in public health and emergency preparedness, OFRD modules, and other training related to agency mission. This might include (but is not limited to) bioethics, epidemiology, public health policy, research, and regulatory affairs.
			Work experience or committee service on a local, regional, national, or international public health activity or initiative.	Leadership role in a local, regional, national, or international public health activity or public health initiative.
•	Additional degrees (Examples of excellence)	MPH, MHSc, PhD or other degree relevant to agency mission OR Sub-specialty Board Certification or Certificate of Added Qualifications	MPH, MHSc, PhD or other degree relevant to agency mission OR Sub-specialty Board Certification or Certificate of Added Qualifications	MPH, MHSc, PhD or other degree relevant to agency mission OR Sub-specialty Board Certification or Certificate of Added Qualifications

3. Career Progression & Potential Benchmarks Benchm

	Factor	Benchmarks T-O4/P-O3	Benchmarks T-O5/P-O4	Benchmarks T-O6/P-O5/P-O6
•	Billet (Examples of excellence)	Officer should be in an O-3 billet or above	Officer should be in an O-4 billet or above	Officer should be in an O-5 billet or above
•	Assignments (Examples of excellence)	Reflect potential for increasing independence and responsibility, and accountability; emerging leadership potential	Reflect increasing independence, responsibility, accountability, and leadership	Reflect increasing independence, responsibility, accountability, and leadership
•	Mobility Geographic and/or Programmatic (Examples of	One geographic or programmatic move.	Two or more geographic or programmatic moves.	Three or more geographic or programmatic moves.
	excellence)	May consider fewer moves provided moves reflect increasing responsibility and leadership.	May consider fewer moves provided moves reflect increasing responsibility and leadership.	May consider fewer moves provided moves reflect increasing responsibility and leadership.
		Mobility may also be demonstrated by extended details (lasting 30 days or more) or emergency deployments with OFRD or with officer's agency (lasting 14 days or more).	Mobility may also be demonstrated by extended details (lasting 30 days or more) or emergency deployments with OFRD or with officer's agency (lasting 14 days or more).	Mobility may also be demonstrated by extended details (lasting 30 days or more) or emergency deployments with OFRD or with officer's agency (lasting 14 days or more)
•	Assimilated into regular corps or application pending for assimilation (equivalent value) (Examples of excellence)	If eligible (based on years of service)	Yes	Yes
•	Collateral Duties (Examples of excellence)	Agency mission-related duties that are not included in billet description. Involvement is local and as a team member.	Agency mission-related duties that are not included in the billet description. Involvement is regional or national and officer serves in leadership role.	Agency mission-related duties that are not included in the billet description. Involvement is regional or national and officer serves in leadership role. Officer has initiated the activity.

4. Professional contributions and services to the PHS Commissioned Corps (Officership)

	Factor	Benchmarks T-O4/P-O3	Benchmarks T-O5/P-O4	Benchmarks T-O6/P-O5/P-O6
•	Membership/Involvement in PAC and Advisory Groups (e.g., Junior Officers Advisory Group, Minority Officers Liaison Council)	Appointed member or volunteer. Contribution should be documented.	Appointed member or volunteer. Leads subcommittee or plays substantive role. Contribution should be documented.	Appointed member or volunteer who demonstrates leadership as Chair or Vice- chair, or leads subcommittees, or plays substantive role. Contribution should be documented.
•	Recruitment Activities	If any, recruitment activity contribution should be documented.	Associate Recruiter, formal appointment, active participation documented; other documented formal recruitment efforts or similar activities.	Associate Recruiter Lead or Associate Recruiter, formal appointment, active participation documented; other documented formal recruitment efforts or similar activities.
			Informal recruitment activity, contribution should be documented.	Informal recruitment activity, contribution should be documented.
•	Mentoring	Participates in regular one- on-one mentoring or group mentoring either as a mentor or mentee, as evidenced by documentation in the CV.	Participates in regular one- on-one mentoring or group mentoring as a mentor as evidenced by documentation in the CV.	Participates in regular one- on-one mentoring or group mentoring as a mentor as evidenced by documentation in the CV.
			Completing a mentor assignment in the category's Mentoring and Orientation Program verified via letter from the Chair of the Category PAC Mentoring and Orientation Subcommittee, or	Completing a mentor assignment in the category's Mentoring and Orientation Program verified via letter from the Chair of the Category PAC Mentoring and Orientation Subcommittee, or
			Serve as an assigned mentor to a less tenured officer, intern, or employee for at least 6 months with appropriate PAC documentation.	Serve as an assigned mentor to a less tenured officer, intern, or employee for at least 6 months with appropriate PAC documentation.
•	Basic Officer Training Course (BOTC) and Independent Officer Training Course (IOTC)	Commissioned Corps Training Ribbon (CCTR) awarded.	Commissioned Corps Training Ribbon (CCTR) awarded.	Commissioned Corps Training Ribbon (CCTR) awarded.

4. Professional contributions and services to the PHS Commissioned Corps (Officership) - continued

<u>continuea</u>			
Factor	Benchmarks T-O4/P-O3	Benchmarks T-O5/P-O4	Benchmarks T-O6/P-O5/P-O6
 Professional, Uniformed Service, and Specialty Organizations 	Active member at the local, regional, national, or international levels. Contribution should be documented.	Active member at the regional, national, or international levels. Contribution should be documented.	Active member at the regional, national, or international levels. Contribution should be documented.
		Serves as contributing member to the society as a whole or through a committee or subcommittee.	Serves in a leadership role in the organization, its committees or as a member of the Board.
PHS Service Awards	1	2	3
• Commitment to Visibility			
- Wearing of uniform	Wears the uniform every business day even if it exceeds the Local Uniform Authority (LUA) minimum, or as appropriate for officers on foreign tour.	Wears the uniform every business day even if it exceeds the Local Uniform Authority (LUA) minimum, or as appropriate for officers on foreign tour.	Wears the uniform every business day even if it exceeds the Local Uniform Authority (LUA) minimum, or as appropriate for officers on foreign tour.
- Presentations and outreach acknowledge the Corps	Oral presentations include acknowledgement of the Commissioned Corps; uniform wear at local and national meetings or activities of professional organizations	Oral presentations include acknowledgement of the Commissioned Corps; uniform wear at local and national meetings or activities of professional organizations	Oral presentations include acknowledgement of the Commissioned Corps; uniform wear at local and national meetings or activities of professional organizations
• Other Commissioned Corps activities involvement such as but not limited to:	Minimal Participation	Participates and exhibits leadership	Participates and exhibits leadership
PHS Administrative Boards Honor Guard Aide-de-Camp PHS Ensemble Transformation workgroups	Frequency and/or impact documented	Frequency and/or impact documented	Frequency and/or impact documented

5. Readiness

	2. 1. C			
Factor	Benchmarks T-O4/P-O3	Benchmarks T-O5/P-O4	Benchmarks T-O6/P-O5/P-O6	
	For PY 2009, officers can meet this standard by meeting all of the requirements of the "OFRD Basic Level" of readiness that are in place for the OFRD program as referenced in the Manual Circular, "PHS Readiness Standards".	For PY 2009, officers can meet this standard by meeting all of the requirements of the "OFRD Basic Level" of readiness that are in place for the OFRD program as referenced in the Manual Circular, "PHS Readiness Standards".	For PY 2009, officers can meet this standard by meeting all of the requirements of the "OFRD Basic Level" of readiness that are in place for the OFRD program as referenced in the Manual Circular, "PHS Readiness Standards".	
	Application of Benchmark Standard:	Application of Benchmark Standard:	Application of Benchmark Standard:	
	Officers who satisfy all the requirements for PY 2009 will be given the maximum number of points under the Readiness Precept.	Officers who satisfy all the requirements for PY 2009 will be given the maximum number of points under the Readiness Precept.	Officers who satisfy all the requirements for PY 2009 will be given the maximum number of points under the Readiness Precept.	
	Officers who do not satisfy all the requirements for PY 2009 will receive zero points under the Readiness Precept.	Officers who do not satisfy all the requirements for PY 2009 will receive zero points under the Readiness Precept.	Officers who do not satisfy all the requirements for PY 2009 will receive zero points under the Readiness Precept.	
	In addition and for Temporary Grade promotion only, officers who do not satisfy all the requirements for PY 2009 will receive an automatic "Not Recommend" by the Annual Temporary Promotion Board. Officers "not recommended" for promotion will be referred	In addition and for Temporary Grade promotion only, officers who do not satisfy all the requirements for PY 2009 will receive an automatic "Not Recommend" by the Annual Temporary Promotion Board. Officers "not recommended" for promotion will be referred	In addition and for Temporary Grade promotion only, officers who do not satisfy all the requirements for PY 2009 will receive an automatic "Not Recommend" by the Annual Temporary Promotion Board. Officers "not recommended" for promotion will be referred	

Note: Officers may submit a request for a temporary medical waiver to the Medical Affairs Branch for medical issues related to vaccinations or the Annual Physical Fitness Test.

to a Retention Board.

to a Retention Board.

to a Retention Board.