

REFERENCE TITLE: homeless pupils; transportation support level

State of Arizona
Senate
Forty-eighth Legislature
First Regular Session
2007

SB 1627

Introduced by
Senator Johnson

AN ACT

AMENDING SECTION 15-945, ARIZONA REVISED STATUTES; RELATING TO SCHOOL FINANCE.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:
2 Section 1. Section 15-945, Arizona Revised Statutes, is amended to
3 read:

4 15-945. Transportation support level

5 A. The support level for to and from school for each school district
6 for the current year shall be computed as follows:

7 1. Determine the approved daily route mileage of the school district
8 for the fiscal year prior to the current year.

9 2. Multiply the figure obtained in paragraph 1 of this subsection by
10 one hundred eighty.

11 3. Determine the number of eligible students transported in the fiscal
12 year prior to the current year.

13 4. Divide the amount determined in paragraph 1 of this subsection by
14 the amount determined in paragraph 3 of this subsection to determine the
15 approved daily route mileage per eligible student transported.

16 5. Determine the classification in column 1 of this paragraph for the
17 quotient determined in paragraph 4 of this subsection. Multiply the product
18 obtained in paragraph 2 of this subsection by the corresponding state support
19 level for each route mile as provided in column 2 of this paragraph.

<u>Column 1</u>	<u>Column 2</u>
20 Approved Daily Route	State Support Level per
21 Mileage per Eligible	Route Mile for
22 <u>Student Transported</u>	<u>Fiscal Year 2006-2007</u>
23 0.5 or less	\$2.19
24 More than 0.5 through 1.0	\$1.77
25 More than 1.0	\$2.19

26 6. Add the amount spent during the prior fiscal year for bus tokens
27 and bus passes for students who qualify as eligible students as defined in
28 section 15-901.

29 B. The support level for academic education, career and technical
30 education, vocational education and athletic trips for each school district
31 for the current year is computed as follows:

32 1. Determine the classification in column 1 of paragraph 2 of this
33 subsection for the quotient determined in subsection A, paragraph 4 of this
34 section.

35 2. Multiply the product obtained in subsection A, paragraph 5 of this
36 section by the corresponding state support level for academic education,
37 career and technical education, vocational education and athletic trips as
38 provided in column 2, 3 or 4 of this paragraph, whichever is appropriate for
39 the type of district.
40

<u>Column 1</u>	<u>Column 2</u>	<u>Column 3</u>	<u>Column 4</u>
Approved Daily Route	District Type	District Type	District Type
Mileage per Eligible Student Transported	<u>02 or 03</u>	<u>04</u>	<u>05</u>
0.5 or less	0.15	0.10	0.25
More than 0.5 through 1.0	0.15	0.10	0.25
More than 1.0	0.18	0.12	0.30

For the purposes of this paragraph, "district type 02" means a unified school district or an accommodation school that offers instruction in grades nine through twelve, "district type 03" means a common school district not within a high school district, "district type 04" means a common school district within a high school district or an accommodation school that does not offer instruction in grades nine through twelve and "district type 05" means a high school district.

C. The support level for extended school year services for pupils with disabilities is computed as follows:

1. Determine the sum of the following:

(a) The total number of miles driven by all buses of a school district while transporting eligible pupils with disabilities on scheduled routes from their residence to the school of attendance and from the school of attendance to their residence on routes for extended school year services in accordance with section 15-881.

(b) The total number of miles driven on routes approved by the superintendent of public instruction for which a private party, a political subdivision or a common or a contract carrier is reimbursed for bringing an eligible pupil with a disability from the place of the pupil's residence to a school transportation pickup point or to the school facility of attendance and from the school transportation scheduled return point or from the school facility to the pupil's residence for extended school year services in accordance with section 15-881.

2. Multiply the sum determined in paragraph 1 of this subsection by the state support level for the district determined as provided in subsection A, paragraph 5 of this section.

D. The transportation support level for each school district for the current year is the sum of the support level for to and from school as determined in subsection A of this section, the support level for academic education, career and technical education, vocational education and athletic trips as determined in subsection B of this section and the support level for extended school year services for pupils with disabilities as determined in subsection C of this section.

E. THE TRANSPORTATION SUPPORT LEVEL FOR A SCHOOL DISTRICT WITH ONE OR MORE HOMELESS SHELTERS THAT ARE LOCATED WITHIN THE SCHOOL DISTRICT BOUNDARIES SHALL BE INCREASED IN THE BUDGET YEAR BY THE ACTUAL COSTS OF CONTRACTING FOR TRANSPORTATION SERVICES FOR HOMELESS PUPILS TO AND FROM SCHOOL IN THE CURRENT

1 YEAR. PUPILS TRANSPORTED PURSUANT TO THIS SUBSECTION SHALL BE COUNTED
2 PURSUANT TO SUBSECTION A OF THIS SECTION.

3 ~~E.~~ F. The state support level for each approved route mile, as
4 provided in subsection A, paragraph 5 of this section, shall be adjusted by
5 the growth rate prescribed by law, subject to appropriation.