

REFERENCE TITLE: voluntary full-day kindergarten

State of Arizona
Senate
Forty-eighth Legislature
First Regular Session
2007

SB 1562

Introduced by
Senators McCune Davis, Aguirre, Garcia, O'Halleran, Rios: Aboud,
Cheuvront, Hale, Pesquiera, Soltero

AN ACT

REPEALING SECTION 15-901.02, ARIZONA REVISED STATUTES; AMENDING TITLE 15,
CHAPTER 9, ARTICLE 1, ARIZONA REVISED STATUTES, BY ADDING A NEW SECTION
15-901.02; RELATING TO KINDERGARTEN PROGRAMS.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Repeal

3 Section 15-901.02, Arizona Revised Statutes, is repealed.

4 Sec. 2. Title 15, chapter 9, article 1, Arizona Revised Statutes, is
5 amended by adding a new section 15-901.02, to read:

6 15-901.02. Full-day kindergarten instruction

7 A. A SCHOOL DISTRICT OR CHARTER SCHOOL THAT RECEIVES MONIES FOR
8 FULL-DAY KINDERGARTEN SHALL OFFER FULL-DAY KINDERGARTEN INSTRUCTION TO ALL
9 PUPILS WHO MEET THE ENROLLMENT REQUIREMENTS FOR KINDERGARTEN PROGRAMS.
10 PARENTS OF PUPILS WHO MEET THE ENROLLMENT REQUIREMENTS FOR VOLUNTARY
11 KINDERGARTEN PROGRAMS IN A SCHOOL DISTRICT OR CHARTER SCHOOL SHALL CHOOSE
12 EITHER HALF-DAY KINDERGARTEN INSTRUCTION OR FULL-DAY KINDERGARTEN
13 INSTRUCTION.

14 B. SCHOOL DISTRICTS AND CHARTER SCHOOLS SHALL SUBMIT A REPORT TO THE
15 SUPERINTENDENT OF PUBLIC INSTRUCTION THAT PROVIDES A DESCRIPTION OF ANY
16 PROFESSIONAL DEVELOPMENT REQUIRED UNDER THIS SECTION, CLASS SIZE, DATA
17 COLLECTED FROM STATE OR DISTRICT ASSESSMENTS OF KINDERGARTEN PUPILS IN BOTH
18 FULL-DAY AND HALF-DAY PROGRAMS, PUPIL PROGRESS, THE NUMBER OF PUPILS, THE
19 NUMBER OF PUPILS NOT SERVED AND THE REASONS THOSE PUPILS WERE NOT SERVED AND
20 OTHER INFORMATION DETERMINED BY THE DEPARTMENT OF EDUCATION AND THE OFFICE OF
21 THE AUDITOR GENERAL. THE DEPARTMENT OF EDUCATION IN CONJUNCTION WITH THE
22 AUDITOR GENERAL SHALL PRESCRIBE THE FORMAT AND DUE DATE OF THE REPORT
23 REQUIRED UNDER THIS SUBSECTION. THE REPORTS SUBMITTED IN FISCAL YEARS
24 2007-2008 AND 2008-2009 SHALL INCLUDE SUFFICIENT DETAIL TO ASSESS THE
25 ALIGNMENT TO THE ACADEMIC, TEACHING AND RESEARCH BASED STANDARDS OF
26 PROFESSIONAL DEVELOPMENT. THE DEPARTMENT OF EDUCATION SHALL SUMMARIZE THE
27 INFORMATION SUBMITTED AND SUBMIT A REPORT TO THE STATE BOARD OF EDUCATION AND
28 SCHOOL DISTRICTS AND CHARTER SCHOOLS THAT INCLUDES RECOMMENDATIONS FOR
29 IMPROVEMENT.

30 C. SCHOOL DISTRICTS AND CHARTER SCHOOLS ARE NOT REQUIRED TO OFFER
31 FULL-DAY KINDERGARTEN INSTRUCTION TO QUALIFYING STUDENTS IF THERE IS
32 INSUFFICIENT CLASSROOM SPACE. SCHOOLS SHALL NOT SPEND FULL-DAY KINDERGARTEN
33 MONIES IF SPACE LIMITATIONS RESULT IN CLASS SIZES THAT EXCEED THE AVERAGE
34 CLASS SIZE OF THE DISTRICT OR CHARTER SCHOOL.

35 D. ALL SCHOOL DISTRICTS AND CHARTER SCHOOLS THAT SPEND FULL-DAY
36 KINDERGARTEN MONIES SHALL PROVIDE PROFESSIONAL DEVELOPMENT THAT IS DIRECTLY
37 RELATED TO THE DELIVERY OF KINDERGARTEN STANDARDS IN A FULL-DAY PROGRAM. ANY
38 SCHOOL THAT HAS NOT YET UNDERGONE PROFESSIONAL DEVELOPMENT FOR IMPLEMENTATION
39 OF THE DELIVERY OF A RESEARCH-BASED READING CURRICULUM AS PRESCRIBED IN
40 SECTION 15-704 SHALL DO SO BY AUGUST 1, 2008.

41 E. FOR ANY SCHOOL DISTRICT THAT FUNDS VOLUNTARY FULL-DAY KINDERGARTEN
42 INSTRUCTION WITH MONIES FROM A DESEGREGATION LEVY OR A SPECIAL BUDGET
43 OVERRIDE PURSUANT TO SECTION 15-482 AND IF THE DESEGREGATION MONIES OR
44 SPECIAL BUDGET OVERRIDE MONIES ARE USED SOLELY TO PROVIDE FULL-DAY
45 KINDERGARTEN INSTRUCTION, THE GOVERNING BOARD SHALL HOLD A PUBLIC MEETING TO

1 DETERMINE THE REALLOCATION OF THOSE MONIES TO OTHER PROGRAMS OR WHETHER THOSE
2 MONIES SHALL BE USED TO REDUCE THE SCHOOL DISTRICT'S PRIMARY OR SECONDARY
3 PROPERTY TAX LEVY, OR BOTH.

4 F. STATE MONIES FOR FULL-DAY KINDERGARTEN INSTRUCTION SHALL NOT BE
5 PROVIDED FOR ANY PUPIL WHO IS NOT AT LEAST FIVE YEARS OF AGE BEFORE SEPTEMBER
6 1 OF THE SCHOOL YEAR IN WHICH THE PUPIL IS ENROLLED.

7 G. THE DEPARTMENT OF EDUCATION SHALL RECOMMEND TO THE STATE BOARD OF
8 EDUCATION A SCOPE OF WORK FOR A LONGITUDINAL STUDY OF FULL-DAY KINDERGARTEN
9 PROGRAMS THAT INCLUDES IDENTIFICATION OF QUALITY ELEMENTS THAT ENHANCE THE
10 EFFECTIVENESS OF FULL-DAY KINDERGARTEN PROGRAMS.