

## Tool 2: Feasibility Checklist

### Resources

- |   |   |
|---|---|
| <input type="checkbox"/> How much does it cost?           | <input type="checkbox"/> What are the time requirements?  |
| <input type="checkbox"/> Does it require staff training?  | <input type="checkbox"/> Do we have access to the target population?                              |
| <input type="checkbox"/> How much space will we need?     | <input type="checkbox"/> Do we have the necessary equipment?                                      |
| <input type="checkbox"/> Can we access program materials? | <input type="checkbox"/> Does the program require any additional services (e.g., transportation)? |

### Target Population

- |   |   |
|---|---|
| <input type="checkbox"/> Are program materials appropriate for our target population (e.g., age, gender, socioeconomic status)? | <input type="checkbox"/> Are members of the target population likely to accept the new program? |
| <input type="checkbox"/> Are program materials culturally relevant (e.g., language, customs, norms)?                            |   |

### School Climate

- |  |  |
|--|--|
| <input type="checkbox"/> Are school administrators and staff likely to accept the new program? | <input type="checkbox"/> Will you be able to obtain the buy-in of school administrators? |
| <input type="checkbox"/> Does the new program fit with existing prevention efforts?            | <input type="checkbox"/> Will you be able to obtain the buy-in of staff?                 |
| <input type="checkbox"/> Do prevention programs have a favorable history in your school?       |  |

### Community Climate

- |   |   |
|---|---|
| <input type="checkbox"/> Are community members likely to accept a new program?              | <input type="checkbox"/> Will you be able to obtain the buy-in of key community leaders?      |
| <input type="checkbox"/> Does the new program fit with existing prevention efforts?         | <input type="checkbox"/> Will you have access to a referral network for program participants? |
| <input type="checkbox"/> Do prevention programs have a favorable history in your community? |   |

## Feasibility Checklist (continued)

### Evaluability

- |   |   |
|---|---|
| <input type="checkbox"/> Is baseline data available?  | <input type="checkbox"/> Are financial resources available for evaluation?    |
| <input type="checkbox"/> Will you have access to participants over time?  | <input type="checkbox"/> Do you have access to appropriate evaluation skills? |
| <input type="checkbox"/> Does the program design lend itself to straightforward evaluation (e.g., it does not include multiple components)? |   |

### Future Sustainability

- |   |  |
|---|--|
| <input type="checkbox"/> Does the program require close collaboration between the school and community? | <input type="checkbox"/> Can you depend on strong, ongoing leadership?             |
| <input type="checkbox"/> Will you have access to renewable financial support?                           | <input type="checkbox"/> Does the program have a positive image in your community? |
| <input type="checkbox"/> Does your initiative have a strong advocate(s) or spokesperson(s)?             |  |

*\* For more information on how to assess the capacity of your school to implement a given program, read about the Feasibility Tool in Chapter 6 of the [MSC Training Manual](#).*