

REFERENCE TITLE: TAPBI program; administrative salaries

State of Arizona
Senate
Forty-eighth Legislature
Second Regular Session
2008

SB 1081

Introduced by
Senator Gray L

AN ACT

AMENDING SECTION 15-808, ARIZONA REVISED STATUTES; RELATING TO SCHOOL ATTENDANCE.

(TEXT OF BILL BEGINS ON NEXT PAGE)

1 Be it enacted by the Legislature of the State of Arizona:

2 Section 1. Section 15-808, Arizona Revised Statutes, is amended to
3 read:

4 15-808. Technology assisted project-based instruction program:
5 report

6 A. A technology assisted project-based instruction program shall be
7 instituted on a pilot basis to meet the needs of pupils in the information
8 age. Until June 30, 2003, the state board of education shall select up to
9 four existing traditional public schools, at least one of which shall serve
10 pupils in kindergarten programs and grades one through twelve, and beginning
11 July 1, 2003, the state board of education shall select seven existing
12 traditional public schools and the state board for charter schools shall
13 select seven charter schools to participate in the program based on the
14 following criteria:

15 1. The depth and breadth of curriculum choices.

16 2. The variety of educational methodologies employed by the school and
17 the means of addressing the unique needs and learning styles of targeted
18 pupil populations, including computer assisted learning systems, virtual
19 classrooms, virtual laboratories, electronic field trips, electronic mail,
20 virtual tutoring, ~~on-line~~ ONLINE help desk, group chat sessions and
21 noncomputer based activities performed under the direction of a certificated
22 teacher.

23 3. The availability of an intranet or private network to safeguard
24 pupils against predatory and pornographic elements of the internet.

25 4. The availability of filtered research access to the internet.

26 5. The availability of private individual electronic mail between
27 pupils, teachers, administrators and parents in order to protect the
28 confidentiality of pupil records and information.

29 6. The availability of broadcast quality television production and
30 editing facilities on campus.

31 7. The availability of faculty members who are experienced in
32 broadcast television production.

33 8. The availability of faculty members who are experienced with
34 computer networks, the internet and computer animation.

35 9. The extent to which the school intends to develop partnerships with
36 universities, community colleges and private businesses.

37 10. The services offered to developmentally disabled populations.

38 11. The grade levels that will be served by the program.

39 B. Notwithstanding subsection A of this section, any school that was
40 previously approved to participate is required to reapply every five years
41 for participation in the program. The state board of education and the state
42 board for charter schools shall review the effectiveness of each
43 participating school and other information that is contained in the annual
44 report prescribed in subsection C of this section to determine whether to
45 renew a school's participation in the technology assisted project-based

1 instruction program. At least eighty per cent of the pupils who are accepted
 2 each academic school year in each school participating in the program must
 3 have been previously enrolled in and attended a public school in the previous
 4 school year. Kindergarten pupils shall not participate in the technology
 5 assisted project-based instruction program, except that a kindergarten pupil
 6 may participate in the program if the pupil has a sibling who is currently
 7 enrolled in and attending the program. Pupils who participate in the program
 8 are subject to the testing requirements prescribed in chapter 7, article 3 of
 9 this title. Upon enrollment, the school shall notify the parents or
 10 guardians of the pupil of the state testing requirements. If a pupil fails
 11 to comply with the testing requirements and the school administers the tests
 12 pursuant to this subsection to less than ninety-five per cent of the pupils
 13 in the program, the pupil shall not be allowed to participate in the program.

14 C. Each school selected by the state board of education to participate
 15 in the technology assisted project-based instruction program shall submit an
 16 annual report to the state board of education and the joint legislative
 17 budget committee. The state board of education and the state board for
 18 charter schools shall collaborate to develop a uniform reporting format to be
 19 used by all schools that participate in the program. Beginning July 1, 2003,
 20 each school selected by the state board for charter schools to participate in
 21 the technology assisted project-based instruction program shall submit an
 22 annual report to the state board for charter schools and the joint
 23 legislative budget committee. The reports shall be submitted by August 1 and
 24 shall include the following information:

25 1. A description of the educational services that are offered under
 26 the program and that specifically relate to the depth and breadth of the
 27 curriculum choices offered by the school.

28 2. A description of the effects of media and technology on the
 29 delivery of specific educational services to specific pupil populations.

30 3. Academic advancement as measured in grade level equivalents each
 31 academic year based on a standardized norm-referenced achievement test.

32 4. Data identified by the state board of education or the state board
 33 for charter schools, as appropriate, that compares the academic performance
 34 of pupils who participate in the technology assisted project-based
 35 instruction program with other pupils in this state and with pupils in that
 36 school who do not participate in the technology assisted project-based
 37 instruction program.

38 5. The results of a survey of pupil satisfaction with the program,
 39 including:

40 (a) Pupils' attitudes about delivery modalities employed by the
 41 school.

42 (b) Changes in pupils' attitudes toward learning in general.

43 (c) Changes in pupils' attitudes about their own ability to learn and
 44 about their own academic progress.

45 (d) Pupils' attitudes about the school they attend.

1 6. The results of a survey of parental satisfaction with the program,
2 including:

3 (a) Parents' and their children's attitudes about the delivery
4 modalities employed by the school.

5 (b) Changes in their children's attitudes about learning in general.

6 (c) Changes in their children's attitudes about their ability to learn
7 and about their academic progress.

8 (d) Parents' and their children's attitudes about the school that the
9 child attends.

10 7. A description of the availability and equitable distribution of
11 educational services provided under the program, including specific
12 descriptions of the effectiveness of technology tools and modalities used to
13 address the needs of any underserved populations targeted by the school.

14 8. A description of the operational and administrative efficiency of
15 the program.

16 9. A description of the cost-effectiveness of the program.

17 10. A LISTING OF THE SALARIES, BY TITLES AND JOB DESCRIPTIONS, OF THE
18 ADMINISTRATORS WHO WORK AT EACH SCHOOL SELECTED BY THE STATE BOARD OF
19 EDUCATION OR THE STATE BOARD FOR CHARTER SCHOOLS TO PARTICIPATE IN THE
20 TECHNOLOGY ASSISTED PROJECT-BASED INSTRUCTION PROGRAM.

21 D. The state board of education and joint legislative budget committee
22 shall collaboratively compile and evaluate the information submitted in the
23 annual reports by schools participating in the pilot program, pursuant to
24 subsection C of this section. The state board of education and the joint
25 legislative budget committee shall report their findings to the governor, the
26 speaker of the house of representatives and the president of the senate by
27 November 15 of each year.

28 E. Each school selected for the technology assisted project-based
29 instruction program shall ensure that a daily log is maintained for each
30 pupil who participates in the program. The daily log shall describe the
31 amount of time spent by each pupil participating in the program pursuant to
32 this section on academic tasks. The daily log shall be used by the school
33 district or charter school to qualify the pupils who participate in the
34 program in the school's average daily attendance calculations pursuant to
35 section 15-901.

36 F. If a pupil is enrolled in a school district or charter school and
37 also participates in the technology assisted project-based instruction
38 program, the sum of the average daily membership, which includes enrollment
39 as prescribed in section 15-901, subsection A, paragraph 2, subdivisions (a)
40 and (b) and daily attendance as prescribed in section 15-901, subsection A,
41 paragraph 6, for that pupil in the school district or charter school and in
42 the technology assisted project-based instruction program shall not exceed
43 1.0. If the pupil is enrolled in a school district or a charter school and
44 also participates in the technology assisted project-based instruction
45 program and the sum of the daily membership or daily attendance for that

1 pupil is greater than 1.0, the sum shall be reduced to 1.0 and shall be
2 apportioned between the school district or charter school and the technology
3 assisted project-based instruction program based on the percentage of total
4 time that the pupil is enrolled or in attendance in the school district or
5 charter school and the technology assisted project-based instruction program.
6 The uniform system of financial records shall include guidelines for the
7 apportionment of the pupil enrollment and attendance as provided in this
8 subsection.

9 G. If at any time the superintendent of public instruction determines
10 that a school district that was previously admitted to the technology
11 assisted project-based instruction program is not meeting the criteria
12 prescribed in subsection A of this section, the superintendent of public
13 instruction may recommend that the state board of education replace that
14 school district with a school district of the superintendent of public
15 instruction's choice that meets the criteria prescribed in subsection A of
16 this section. The state board of education shall consider and take formal
17 action on the superintendent of public instruction's recommendation.

18 H. The enrollment of pupils ~~that participate~~ in the technology
19 assisted project-based instruction program in each school that was previously
20 approved to participate in the program shall not grow more than one hundred
21 per cent in any fiscal year.

22 I. If the academic achievement of a pupil declines while the pupil is
23 participating in the technology assisted project-based instruction program,
24 the pupil's parents, the pupil's teachers and the principal or head teacher
25 of the school shall confer to evaluate whether the pupil should be allowed to
26 continue to participate in the program.