

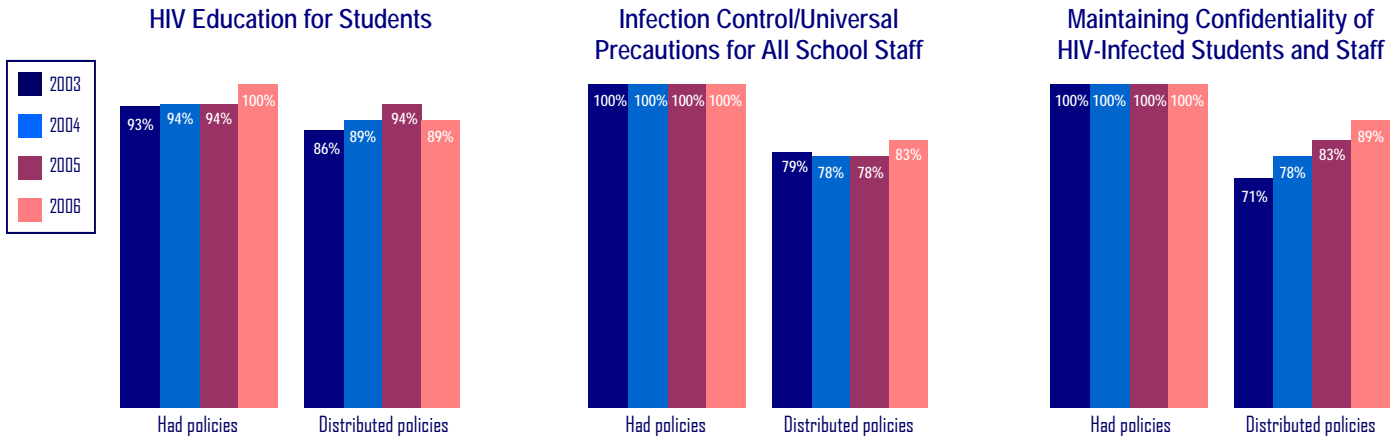
# INDICATORS

## HIV Prevention Conducted by Local Education Agencies\*

Fiscal Years 1-4: March 1, 2003 – February 28, 2007

### Policy

Percentage of Local HIV Projects That Had and Distributed Model Policies, Policy Standards, or Other Policy Materials to Schools on the Following Topics

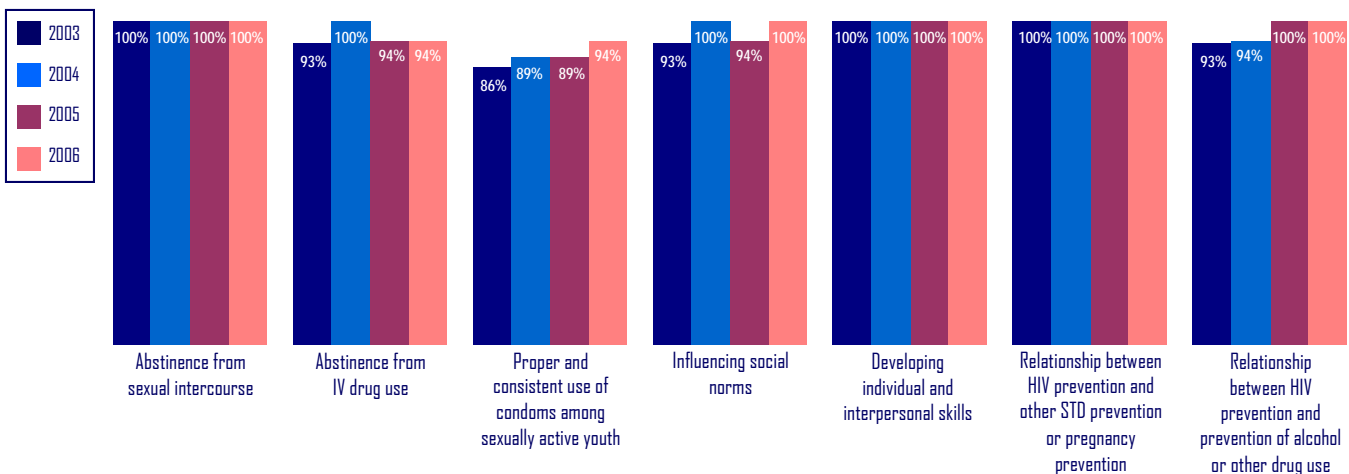


### Curricula and Instruction

Percentage of Local HIV Projects that Participated in the Following Activities to Help Schools with HIV Curricula or Instruction

	2003	2004	2005	2006
Provided professional development on exemplary HIV curricula or instruction	100%	100%	100%	94%
Provided professional development on any specific HIV prevention education curricula/program for youth	86%	94%	83%	94%
Provided individualized technical assistance on HIV curricula or instruction	86%	89%	94%	89%

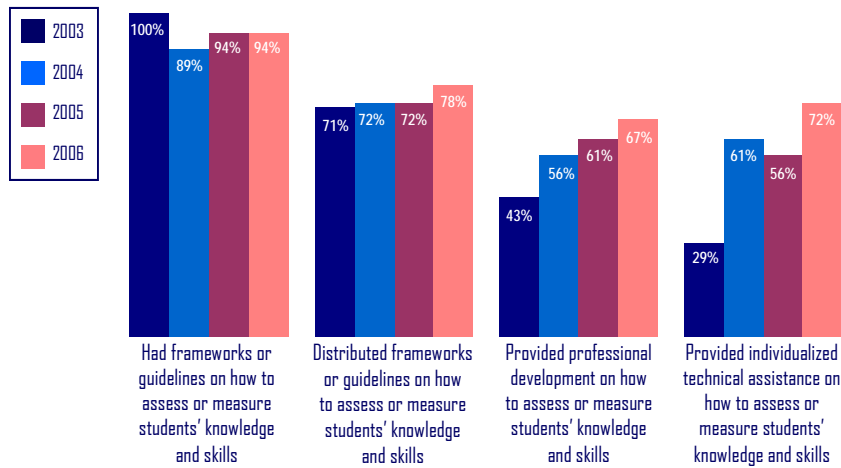
Percentage of Local HIV Projects That Emphasized Each of the Following Topics in Curricula or Instruction



\*In fiscal year 2003, 14 of 18 local education agencies (78%) responded. In fiscal years 2004, 2005, and 2006, 18 of 18 local education agencies (100%) responded.

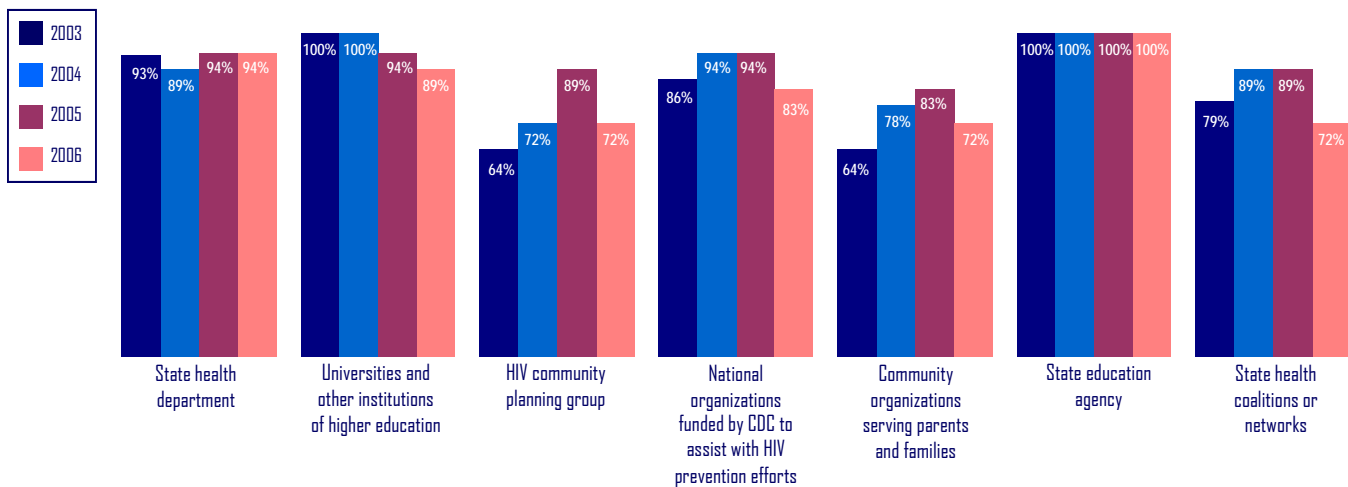
### Assessment of Student Performance

Percentage of Local HIV Projects That Participated in Any of the Following Activities to Help Schools Assess or Measure, at the Classroom Level, Students' Knowledge and Skills Regarding HIV Prevention



### External Collaboration

Percentage of Local HIV Projects That Collaborated with Each of the Following External Partners



Percentage of Local HIV Projects That Described Their Relationship with the State CDC-Sponsored Community Planning Group for HIV Prevention in the Following Manner

	2003	2004	2005	2006
No one attended	43%	28%	22%	28%
Attended to observe only	21%	22%	17%	17%
Attended and served as a content expert or technical advisor with no voting privileges	0%	6%	11%	11%
Attended and had voting privileges	36%	44%	17%	22%
Other	0%	0%	33%	22%

### Targeting Priority Populations

Percentage of Local HIV Projects That Participated in Each of the Following Activities to Help Schools Implement Programmatic Activities Specifically Targeting Priority Populations

