
Section 4

Education

This section presents data primarily concerning formal education as a whole, at various levels, and for public and private schools. Data shown relate to the school-age population and school enrollment, educational attainment, education personnel, and financial aspects of education. In addition, data are shown for charter schools, security measures used in schools, computer usage in schools, distance education, and adult education. The chief sources are the decennial census of population and the Current Population Survey (CPS), both conducted by the U.S. Census Bureau (see text, Section 1, Population); annual, biennial, and other periodic surveys conducted by the National Center for Education Statistics (NCES), a part of the U.S. Department of Education; and surveys conducted by the National Education Association.

The censuses of population have included data on school enrollment since 1840 and on educational attainment since 1940. The CPS has reported on school enrollment annually since 1945 and on educational attainment periodically since 1947.

The NCES is continuing the pattern of statistical studies and surveys conducted by the U.S. Office of Education since 1870. The annual *Digest of Education Statistics* provides summary data on pupils, staff, finances, including government expenditures, and organization at the elementary, secondary, and higher education levels. It is also a primary source for detailed information on federal funds for education, projections of enrollment, graduates, and teachers. *The Condition of Education*, issued annually, presents a summary of information on education of particular interest to policymakers. NCES also conducts special studies periodically.

The census of governments, conducted by the Census Bureau every 5 years (for the years ending in “2” and “7”), provides data on school district finances and state and local government expenditures for

education. Reports published by the Bureau of Labor Statistics contain data relating civilian labor force experience to educational attainment (see also Tables 574, 601, and 609 in Section 12, Labor Force, Employment, and Earnings).

Types and sources of data—The statistics in this section are of two general types. One type, exemplified by data from the Census Bureau, is based on direct interviews with individuals to obtain information about their own and their family members’ education. Data of this type relate to school enrollment and level of education attained, classified by age, sex, and other characteristics of the population. The school enrollment statistics reflect attendance or enrollment in any regular school within a given period; educational attainment statistics reflect the highest grade completed by an individual, or beginning 1992, the highest diploma or degree received.

Beginning in 2001, the CPS used Census 2000 population controls. From 1994 to 2000, the CPS used 1990 census population controls plus adjustment for undercount. Also the survey changed from paper to computer-assisted technology. For years 1981 through 1993, 1980 census population controls were used; 1971 through 1980, 1970 census population controls had been used. These changes had little impact on summary measures (e.g., medians) and proportional measures (e.g., enrollment rates); however, use of the controls may have significant impact on absolute numbers.

The second type, generally exemplified by data from the NCES and the National Education Association, is based on reports from administrators of educational institutions and of state and local agencies having jurisdiction over education. Data of this type relate to enrollment, attendance, staff, and finances for the nation, individual states, and local areas.

Unlike the NCES, the Census Bureau does not regularly include specialized vocational, trade, business, or correspondence schools in its surveys. The NCES includes nursery schools and kindergartens that are part of regular grade schools in their enrollment figures. The Census Bureau includes all nursery schools and kindergartens. At the higher education level, the statistics of both agencies are concerned with institutions granting degrees or offering work acceptable for degree-credit, such as junior colleges.

School attendance—All states require that children attend school. While state laws vary as to the ages and circumstances of compulsory attendance, generally they require that formal schooling begin by age 6 and continue to age 16.

Schools—The NCES defines a school as “a division of the school system consisting of students composing one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.”

Regular schools are those which advance a person toward a diploma or degree. They include public and private nursery schools, kindergartens, graded schools, colleges, universities, and professional schools.

Public schools are schools controlled and supported by local, state, or federal governmental agencies; private schools are those controlled and supported mainly by religious organizations or by private persons or organizations.

The Census Bureau defines *elementary* schools as including grades 1 through 8; *high* schools as including grades 9 through 12; and *colleges* as including junior or community colleges, regular 4-year colleges, and universities and graduate or professional schools. Statistics reported by the NCES and the National Education Association by type of organization, such as elementary level and secondary level, may not be strictly comparable with those from the Census Bureau because the grades included at the two levels vary, depending on the level assigned to the middle or junior high school by the local school systems.

School year—Except as otherwise indicated in the tables, data refer to the school year which, for elementary and secondary schools, generally begins in September of the preceding year and ends in June of the year stated. For the most part, statistics concerning school finances are for a 12-month period, usually July 1 to June 30. Enrollment data generally refer to a specific point in time, such as fall, as indicated in the tables.

Statistical reliability—For a discussion of statistical collection, estimation, and sampling procedures and measures of statistical reliability applicable to the Census Bureau and the NCES data, see Appendix III.

Table 207. School Enrollment: 1980 to 2016

[In thousands (58,305 represents 58,305,000). As of fall]

Year	All levels			Pre-K through grade 8		Grades 9 through 12		College ¹	
	Total	Public	Private	Public	Private	Public	Private	Public	Private
1980	58,305	50,335	7,971	27,647	3,992	13,231	1,339	9,457	2,640
1985	57,226	48,901	8,325	27,034	4,195	12,388	1,362	9,479	2,768
1986	57,709	49,467	8,242	27,420	4,116	12,333	1,336	9,714	2,790
1987	58,253	49,982	8,272	27,933	4,232	12,076	1,247	9,973	2,793
1988	58,485	50,349	8,136	28,501	4,036	11,687	1,206	10,161	2,894
1989	59,279	51,120	8,159	29,152	4,035	11,390	1,163	10,578	2,961
1990	60,269	52,061	8,208	29,878	4,084	11,338	1,150	10,845	2,974
1991	62,087	53,357	8,730	30,506	4,518	11,541	1,163	11,310	3,049
1992	62,987	54,208	8,779	31,088	4,528	11,735	1,148	11,385	3,103
1993	63,438	54,654	8,784	31,504	4,536	11,961	1,132	11,189	3,116
1994	64,177	55,245	8,932	31,898	4,624	12,213	1,162	11,134	3,145
1995	65,020	55,933	9,087	32,341	4,721	12,500	1,197	11,092	3,169
1996	65,913	56,733	9,180	32,764	4,720	12,847	1,213	11,121	3,247
1997	66,573	57,323	9,250	33,073	4,726	13,054	1,218	11,196	3,306
1998	67,034	57,677	9,357	33,346	4,748	13,193	1,240	11,138	3,369
1999	67,667	58,166	9,501	33,488	4,765	13,369	1,254	11,309	3,482
2000	68,685	58,956	9,729	33,688	4,878	13,515	1,292	11,753	3,560
2001	69,920	59,905	10,014	33,938	4,993	13,734	1,326	12,233	3,695
2002	71,015	60,935	10,080	34,116	4,886	14,067	1,334	12,752	3,860
2003	71,540	61,397	10,143	34,202	4,761	14,338	1,338	12,857	4,043
2004	72,200	61,775	10,425	34,178	4,773	14,617	1,360	12,980	4,292
2005, proj. ²	72,626	62,050	10,577	34,174	4,736	14,853	1,376	13,022	4,466
2006, proj.	73,196	62,622	10,574	34,387	4,779	14,983	1,375	13,252	4,420
2007, proj.	73,720	63,067	10,653	34,592	4,784	15,018	1,368	13,457	4,501
2008, proj.	74,230	63,490	10,740	34,873	4,805	14,939	1,348	13,677	4,587
2009, proj.	74,753	63,924	10,830	35,195	4,834	14,834	1,324	13,895	4,672
2010, proj.	75,319	64,388	10,930	35,581	4,873	14,722	1,304	14,085	4,754
2011, proj.	75,963	64,922	11,040	35,994	4,921	14,659	1,284	14,269	4,836
2012, proj.	76,712	65,546	11,166	36,397	4,975	14,696	1,270	14,453	4,921
2013, proj.	77,534	66,231	11,303	36,841	5,032	14,739	1,261	14,651	5,010
2014, proj.	78,430	66,981	11,449	37,271	5,088	14,864	1,262	14,846	5,098
2015, proj.	79,339	67,748	11,591	37,578	5,133	15,155	1,281	15,015	5,177
2016, proj.	80,223	68,486	11,737	37,917	5,179	15,382	1,301	15,186	5,256

¹ Data beginning 1996 based on new classification system. See footnote 1, Table 271. ² Pre-K through 12 are projections; college data are actual.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Education Statistics*, annual.

Table 208. School Expenditures by Type of Control and Level of Instruction in Constant (2004–2005) Dollars: 1980 to 2005

[In millions of dollars (395,259 represents \$395,259,000,000). For school years ending in year shown. Data shown reflect historical revisions. Total expenditures for public elementary and secondary schools include current expenditures, interest on school debt and capital outlay. Data deflated by the Consumer Price Index, for all urban consumers, on a school year basis (supplied by the National Center for Education Statistics). See also Appendix III. Based on survey of state education agencies; see source for details]

Year	Total	Elementary and secondary schools			Colleges and universities ²		
		Total	Public	Private ¹	Total	Public	Private
1980	395,259	254,727	236,949	17,778	140,531	93,257	47,275
1985	433,800	270,772	248,299	22,474	163,028	105,689	57,338
1986	456,846	285,027	261,774	23,253	171,819	111,322	60,497
1987	484,195	301,929	277,285	24,644	182,266	116,590	65,676
1988	499,387	311,095	285,777	25,318	188,292	120,205	68,086
1989	527,102	331,177	305,237	25,940	195,925	124,870	71,053
1990	552,280	348,993	321,215	27,778	203,287	129,486	73,801
1991	565,867	356,753	328,411	28,342	209,114	133,067	76,047
1992	579,681	363,049	334,339	28,711	216,632	137,099	79,532
1993	591,620	369,376	340,190	29,186	222,244	140,644	81,601
1994	604,582	377,317	347,820	29,498	227,264	143,306	83,959
1995	618,593	385,403	355,580	29,823	233,190	147,158	86,032
1996	630,937	394,608	364,335	30,274	236,329	148,297	88,031
1997	650,024	408,879	377,757	31,123	241,144	151,968	89,176
1998	676,106	428,576	396,221	32,355	247,530	157,446	90,085
1999	703,483	448,104	414,552	33,552	255,379	163,728	91,651
2000	735,238	467,123	432,361	34,762	268,115	172,480	95,635
2001	771,858	486,983	449,759	37,223	284,875	186,495	98,380
2002	809,811	507,828	468,348	39,480	301,983	197,333	104,650
2003	837,438	518,742	478,848	39,895	318,695	207,253	111,442
2004	854,887	528,605	488,123	40,483	326,282	211,240	115,043
2005	878,300	536,900	495,800	41,100	341,400	218,300	123,100

¹ Estimated. ² Data beginning 1996 based on new classification system. See footnote 1, Table 271.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 209. School Enrollment, Faculty, Graduates, and Finances—Projections: 2006 to 2012

[As of fall, except as indicated (55,524 represents 55,524,000)]

Item	Unit	2006	2007	2008	2009	2010	2011	2012
ELEMENTARY AND SECONDARY SCHOOLS								
School enrollment, total	1,000 . . .	55,524	55,762	55,966	56,186	56,480	56,857	57,338
Pre-kindergarten through grade 8	1,000 . . .	39,166	39,376	39,678	40,028	40,454	40,915	41,372
Grades 9 through 12	1,000 . . .	16,358	16,386	16,287	16,158	16,025	15,943	15,966
Public	1,000 . . .	49,370	49,610	49,812	50,028	50,303	50,653	51,093
Pre-kindergarten through grade 8	1,000 . . .	34,387	34,592	34,873	35,195	35,581	35,994	36,397
Grades 9 through 12	1,000 . . .	14,983	15,018	14,939	14,834	14,722	14,659	14,696
Private	1,000 . . .	6,155	6,152	6,154	6,158	6,177	6,204	6,245
Pre-kindergarten through grade 8	1,000 . . .	4,779	4,784	4,805	4,834	4,873	4,921	4,975
Grades 9 through 12	1,000 . . .	1,375	1,368	1,348	1,324	1,304	1,284	1,270
Classroom teachers, total FTE ¹	1,000 . . .	3,637	3,679	3,725	3,770	3,812	3,857	3,913
Public	1,000 . . .	3,177	3,213	3,252	3,289	3,325	3,363	3,410
Private	1,000 . . .	460	466	473	480	487	494	502
High school graduates, total ²	1,000 . . .	3,240	3,303	3,330	3,304	3,275	3,231	3,223
Public	1,000 . . .	2,929	2,988	3,012	2,995	2,970	2,933	2,927
Public schools: ²								
Average daily attendance (ADA)	1,000 . . .	45,927	46,151	46,339	46,540	46,796	47,121	47,530
Current dollars: ³								
Current school expenditure	Bil. dol. .	474.8	495.7	519.0	543.3	(NA)	(NA)	(NA)
Per pupil in fall enrollment	Dollar . . .	9,618	9,992	10,418	10,859	(NA)	(NA)	(NA)
Constant (2004–2005) dollars: ^{3, 4}								
Current school expenditure	Bil. dol. .	451.0	461.9	474.3	487.3	(NA)	(NA)	(NA)
Per pupil in fall enrollment	Dollar . . .	9,136	9,311	9,521	9,739	(NA)	(NA)	(NA)
HIGHER EDUCATION								
Enrollment, total	1,000 . . .	17,672	17,958	18,264	18,567	18,839	19,105	19,374
Male	1,000 . . .	7,470	7,574	7,685	7,793	7,884	7,967	8,035
Full-time	1,000 . . .	4,836	4,919	5,009	5,096	5,170	5,231	5,276
Part-time	1,000 . . .	2,634	2,654	2,676	2,697	2,715	2,736	2,759
Female	1,000 . . .	10,202	10,385	10,579	10,774	10,955	11,139	11,339
Full-time	1,000 . . .	6,146	6,314	6,487	6,660	6,826	6,991	7,166
Part-time	1,000 . . .	4,056	4,070	4,092	4,114	4,129	4,148	4,173
Public	1,000 . . .	13,252	13,457	13,677	13,895	14,085	14,269	14,453
Four-year institutions	1,000 . . .	6,930	7,054	7,186	7,318	7,444	7,566	7,685
Two-year institutions	1,000 . . .	6,322	6,403	6,492	6,577	6,642	6,704	6,768
Private	1,000 . . .	4,420	4,501	4,587	4,672	4,754	4,836	4,921
Four-year institutions	1,000 . . .	4,115	4,190	4,268	4,347	4,424	4,501	4,580
Two-year institutions	1,000 . . .	305	311	318	325	330	335	340
Undergraduate	1,000 . . .	15,136	15,386	15,659	15,929	16,162	16,376	16,576
Graduate	1,000 . . .	2,195	2,224	2,251	2,277	2,308	2,351	2,407
First-time professional	1,000 . . .	341	348	355	361	369	378	390
Full-time equivalent	1,000 . . .	13,383	13,647	13,925	14,201	14,451	14,692	14,930
Public	1,000 . . .	9,607	9,792	9,988	10,182	10,354	10,518	10,677
2-year	1,000 . . .	3,772	3,838	3,909	3,976	4,028	4,078	4,129
4-year	1,000 . . .	5,835	5,954	6,080	6,206	6,326	6,439	6,548
Private	1,000 . . .	3,776	3,855	3,937	4,019	4,097	4,175	4,253
2-year	1,000 . . .	279	285	292	299	304	308	313
4-year	1,000 . . .	3,497	3,570	3,645	3,720	3,794	3,866	3,940
Degrees conferred, total ²	1,000 . . .	2,951	3,019	3,093	3,154	3,197	3,240	3,285
Associate's	1,000 . . .	689	699	714	724	730	735	740
Bachelor's	1,000 . . .	1,506	1,544	1,585	1,622	1,649	1,673	1,697
Master's	1,000 . . .	614	631	647	659	667	679	692
Doctoral	1,000 . . .	55	55	56	56	57	58	60
First-professional	1,000 . . .	88	89	91	93	94	95	96

NA Not available. ¹ Full-time equivalent. ² For school year ending in June the following year. ³ Limited financial projections are shown due to the uncertain behavior of inflation over the long term. ⁴ Based on the Consumer Price Index (CPI) for all urban consumers, U.S. Bureau of Labor Statistics. CPI adjusted to a school year basis by NCES.

Source: U.S. National Center for Education Statistics, *Projections of Education Statistics to 2016*, NCES 2007-038. See Internet site <<http://www.nces.ed.gov/surveys/AnnualReports/>>.

Table 210. **Federal Funds for Education and Related Programs: 2004 to 2006**

[In millions of dollars (132,420.7 represents \$132,420,700,000), except percent. For fiscal years ending in September. Figures represent on-budget funds]

Level, agency, and program	2004	2005	2006 ¹	Level, agency, and program	2004	2005	2006 ¹
Total, all programs	132,420.7	146,005.3	166,134.5	Professional development education	374.5	411.9	428.5
Percent of federal budget outlays	5.8	5.9	6.3	Department of Health and Human Services ²	1,535.3	1,433.5	1,275.8
Elementary/secondary education programs	62,653.2	68,969.8	70,748.6	Health professions training programs	698.3	581.7	420.4
Department of Education ²	33,689.4	37,477.6	39,770.5	National Health Service Corps scholarships	45.0	45.0	40.0
Grants for the disadvantaged	12,486.3	14,635.6	14,655.3	National Institutes of Health training grants ⁹	740.5	756.0	760.8
School improvement programs	7,459.8	7,918.1	8,154.5	Department of Homeland Security ⁶	41.1	36.4	41.5
Indian education	114.4	121.9	126.1	Department of the Interior	246.2	249.2	255.6
Special education	9,749.4	10,940.3	11,462.6	Shared revenues, Mineral Leasing Act and other receipts—estimated education share	142.3	146.2	149.9
Vocational and adult education	1,945.2	1,967.1	2,069.9	Indian programs	103.9	103.0	105.7
Education reform—Goals 2000	50.8	-35.0	-64.2	Department of State	399.6	424.0	411.0
Department of Agriculture ²	11,725.3	12,577.3	13,419.8	Department of Transportation	66.0	73.0	72.0
Child nutrition programs	³ 11,206.4	³ 11,901.9	³ 12,660.8	Department of Veterans Affairs ²	2,294.0	2,478.6	2,801.5
Agricultural Marketing Service—commodities ⁴	171.0	399.3	465.0	Post-Vietnam veterans	1.0	1.1	0.9
Special milk program	(³)	(³)	(³)	All-volunteer-force educational assistance	1,942.8	2,071.0	2,351.3
Department of Defense ²	1,642.1	1,786.3	1,932.8	Other agencies and programs ²	631.7	556.0	562.3
Overseas dependents schools	959.3	1,060.9	1,212.0	National Endowment for the Humanities	29.8	29.5	29.0
Section VI schools ⁵	390.1	410.2	401.3	National Science Foundation	566.0	490.0	496.0
Department of Health and Human Services	7,727.5	8,003.3	8,007.1	Other education programs ²	6,576.8	6,908.7	7,186.7
Head Start	6,774.4	6,842.3	6,875.8	Department of Education ²	3,437.8	3,538.9	3,721.3
Social security student benefits	953.0	1,161.0	1,131.3	Administration	525.2	548.8	531.1
Department of Homeland Security ⁶	0.5	0.5	0.6	Rehabilitative services and handicapped research	2,894.0	2,973.3	3,168.7
Department of the Interior ²	983.3	938.5	881.2	Department of Agriculture	462.1	468.6	473.4
Mineral Leasing Act and other funds	150.1	140.0	133.4	Department of Health and Human Services	310.0	313.0	315.0
Indian Education	832.2	797.5	746.8	Department of Homeland Security ⁶	205.4	278.2	316.0
Department of Justice	482.5	554.5	600.6	Department of Justice	25.2	26.1	26.7
Inmate programs	478.5	554.5	600.6	Department of State	90.4	109.3	114.3
Department of Labor	5,675.0	5,654.0	4,203.0	Other agencies and programs ²	2,045.0	2,173.4	2,219.0
Job Corps	1,438.0	1,521.0	-	Agency for International Development	536.0	574.0	554.0
Department of Veterans Affairs	551.0	1,815.0	1,725.0	Library of Congress	402.0	430.0	424.0
Vocational rehab for disabled veterans	551.0	1,815.0	1,725.0	National Endowment for the Arts	1.6	2.5	2.5
Other agencies and programs	176.7	162.9	208.1	National Endowment for the Humanities	94.9	88.0	88.0
Higher education programs	32,433.0	38,591.1	57,381.5	Research programs at universities and related institutions ²	30,757.7	31,535.7	30,817.8
Department of Education ²	25,341.0	49,953.5	49,953.5	Department of Agriculture	652.9	819.9	552.3
Student financial assistance	14,968.6	15,209.5	14,093.0	Department of Defense	2,513.4	2,880.8	2,312.7
Federal Family Education Loans ⁷	4,661.6	10,777.5	26,297.0	Department of Energy	4,331.5	4,216.5	4,024.4
Department of Agriculture	93.8	62.0	82.9	Department of Health and Human Services	15,838.0	16,121.7	16,220.1
Department of Commerce	4.0	-	-	National Aeronautics and Space Administration	2,758.6	2,867.2	3,010.6
Department of Defense	1,780.3	1,858.3	1,925.4	National Science Foundation	3,617.0	3,521.7	3,610.9
Tuition assistance for military personnel	594.4	608.1	636.6				
Service academies ⁸	286.2	300.8	293.6				
Senior ROTC	525.2	537.5	566.7				

- Represents or rounds to zero. ¹ Estimated except U.S. Department of Education, which are actual budget reports. ² Includes other programs and agencies, not shown separately. ³ The Special Milk Program is included in the Child Nutrition Program. ⁴ Purchased under Section 32 of the Act of August 1935 for use in child nutrition programs. ⁵ Program provides for the education of dependents of federal employees residing on federal property where free public education is unavailable in the nearby community. ⁶ The U.S. Department of Homeland Security was created on January 24, 2003, under public law (107-296). ⁷ Includes Federal Direct Loans. ⁸ Instructional costs only including academics, audiovisual, academic computer center, faculty training, military training, physical education, and libraries. ⁹ Includes alcohol, drug abuse, and mental health training programs.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 211. School Enrollment by Age: 1970 to 2005

[As of October (60,357 represents 60,357,000). Covers civilian noninstitutional population enrolled in nursery school and above. Based on Current Population Survey, see text, Section 1, and Appendix III]

Age	1970	1980	1985	1990	1995	2000	2002	2003	2004	2005
ENROLLMENT (1,000)										
Total, 3 to 34 years old	60,357	57,348	58,013	60,588	66,939	69,560	71,003	72,116	72,418	72,768
3 and 4 years old	1,461	2,280	2,801	3,292	4,042	4,097	4,187	4,590	4,552	4,383
5 and 6 years old	7,000	5,853	6,697	7,207	7,901	7,648	7,353	7,309	7,561	7,486
7 to 13 years old	28,943	23,751	22,849	25,016	27,003	28,296	28,525	28,184	28,006	27,936
14 and 15 years old	7,869	7,282	7,362	6,555	7,651	7,885	8,022	8,329	8,327	8,375
16 and 17 years old	6,927	7,129	6,654	6,098	6,997	7,341	7,669	8,177	8,086	8,472
18 and 19 years old	3,322	3,788	3,716	4,044	4,274	4,926	5,007	4,856	4,961	5,109
20 and 21 years old	1,949	2,515	2,708	2,852	3,025	3,314	3,696	3,684	3,904	4,069
22 to 24 years old	1,410	1,931	2,068	2,231	2,545	2,731	3,003	3,397	3,221	3,254
25 to 29 years old	1,011	1,714	1,942	2,013	2,216	2,030	2,196	2,212	2,479	2,340
30 to 34 years old	466	1,105	1,218	1,281	1,284	1,292	1,345	1,378	1,321	1,344
35 years old and over	(NA)	1,290	1,766	2,439	2,830	2,653	3,043	2,797	3,042	3,013
ENROLLMENT RATE										
Total, 3 to 34 years old	56.4	49.7	48.3	50.2	53.7	55.8	56.1	56.2	56.2	56.5
3 and 4 years old	20.5	36.7	38.9	44.4	48.7	52.1	54.5	55.1	54.0	53.6
5 and 6 years old	89.5	95.7	96.1	96.5	96.0	95.6	95.2	94.5	95.4	95.4
7 to 13 years old	99.2	99.3	99.2	99.6	98.9	98.2	98.3	98.3	98.4	98.6
14 and 15 years old	98.1	98.2	98.1	99.0	98.9	98.7	98.4	97.5	98.5	98.0
16 and 17 years old	90.0	89.0	91.7	92.5	93.6	92.8	94.3	94.9	94.5	95.1
18 and 19 years old	47.7	46.4	51.6	57.3	59.4	61.2	63.3	64.5	64.4	67.6
20 and 21 years old	31.9	31.0	35.3	39.7	44.9	44.1	47.8	48.3	48.9	48.7
22 to 24 years old	14.9	16.3	16.9	21.0	23.2	24.6	25.6	27.8	26.3	27.3
25 to 29 years old	7.5	9.3	9.2	9.7	11.6	11.4	12.1	11.8	13.0	11.9
30 to 34 years old	4.2	6.4	6.1	5.8	6.0	6.7	6.6	6.8	6.6	6.9
35 years old and over	(NA)	1.4	1.6	2.1	2.2	1.9	2.1	1.9	2.0	2.0

NA Not available.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 212. School Enrollment by Race, Hispanic Origin, and Age: 1980 to 2005

[(47,673 represents 47,673,000). See headnote, Table 211]

Age	White ¹			Black ¹			Hispanic origin ²		
	1980	1990	2005	1980	1990	2005	1980	1990	2005
ENROLLMENT (1,000)									
Total, 3 to 34 years old	47,673	48,899	55,715	8,251	8,854	10,885	4,263	6,073	12,502
3 and 4 years old	1,844	2,700	3,380	371	452	655	172	249	773
5 and 6 years old	4,781	5,750	5,707	904	1,129	1,144	491	835	1,532
7 to 13 years old	19,585	20,076	21,310	3,598	3,832	4,317	2,009	2,794	5,394
14 and 15 years old	6,038	5,265	6,429	1,088	1,023	1,321	568	739	1,431
16 and 17 years old	5,937	4,858	6,520	1,047	962	1,281	454	592	1,357
18 and 19 years old	3,199	3,271	4,006	494	596	707	226	329	681
20 and 21 years old	2,206	2,402	3,262	242	305	430	111	213	447
22 to 24 years old	1,669	1,781	2,411	196	274	475	93	121	419
25 to 29 years old	1,473	1,706	1,740	187	162	307	84	130	310
30 to 34 years old	942	1,090	950	124	119	248	54	72	158
35 years old and over	1,104	2,096	2,299	186	238	499	(NA)	145	307
ENROLLMENT RATE									
Total, 3 to 34 years old	48.9	49.5	55.9	53.9	51.9	58.4	49.8	47.4	50.9
3 and 4 years old	36.3	44.9	54.2	38.2	41.6	52.2	28.5	29.8	43.0
5 and 6 years old	95.8	96.5	95.3	95.4	96.3	95.9	94.5	94.8	93.8
7 to 13 years old	99.2	99.6	98.6	99.4	99.8	98.6	99.2	99.4	97.6
14 and 15 years old	98.3	99.1	98.3	97.9	99.2	95.8	94.3	99.0	97.3
16 and 17 years old	88.6	92.5	95.4	90.6	91.7	93.1	81.8	85.4	92.6
18 and 19 years old	46.3	57.1	68.0	45.7	55.2	62.8	37.8	44.1	54.3
20 and 21 years old	31.9	41.0	49.3	23.4	28.4	37.6	19.5	27.2	30.0
22 to 24 years old	16.4	20.2	26.0	13.6	20.0	28.0	11.7	9.9	19.5
25 to 29 years old	9.2	9.9	11.3	8.8	6.1	11.7	6.9	6.3	7.8
30 to 34 years old	6.3	5.9	6.2	6.8	4.4	10.0	5.1	3.6	4.2
35 years old and over	1.3	2.1	1.8	1.8	2.1	3.1	(NA)	2.1	2.0

NA Not available. ¹ 2005 for persons who selected this race group only. See footnote 2, Table 217. ² Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 213. Enrollment in Public and Private Schools: 1970 to 2005

[In millions (52.2 represents 52,200,000), except percent. As of October. For civilian noninstitutional population. For 1970 to 1985, persons 3 to 34 years old; beginning 1988, for 3 years old and over. For enrollment 35 years old and over, see Table 211. Based on the Current Population Survey; see text, Section 1]

Year	Public						Private					
	Total	Nur- sery	Kinder- garten	Ele- mentary	High school	College	Total	Nur- sery	Kinder- garten	Ele- mentary	High school	College
1970	52.2	0.3	2.6	30.0	13.5	5.7	8.1	0.8	0.5	3.9	1.2	1.7
1975	52.8	0.6	2.9	27.2	14.5	7.7	8.2	1.2	0.5	3.3	1.2	2.0
1980	(NA)	0.6	2.7	24.4	(NA)	(NA)	(NA)	1.4	0.5	3.1	(NA)	(NA)
1985	49.0	0.9	3.2	23.8	12.8	8.4	9.0	1.6	0.6	3.1	1.2	2.5
1988 ¹	52.2	0.9	3.4	25.5	12.2	10.3	8.9	1.8	0.5	2.8	1.0	2.8
1989	52.5	0.9	3.3	25.9	12.1	10.7	8.9	1.9	0.6	2.7	0.8	2.9
1990	53.8	1.2	3.3	26.6	11.9	10.7	9.2	2.2	0.6	2.7	0.9	2.9
1991	54.5	1.1	3.5	26.6	12.2	11.1	9.4	1.8	0.6	3.0	1.0	3.0
1992	55.0	1.1	3.5	27.1	12.3	11.1	9.4	1.8	0.6	3.1	1.0	3.0
1993	56.0	1.2	3.5	27.7	12.6	10.9	9.4	1.8	0.7	2.9	1.0	3.0
1994	58.6	1.9	3.3	28.1	13.5	11.7	10.7	2.3	0.6	3.4	1.1	3.3
1995	58.7	2.0	3.2	28.4	13.7	11.4	11.1	2.4	0.7	3.4	1.2	3.3
1996	59.5	1.9	3.4	28.1	14.1	12.0	10.8	2.3	0.7	3.4	1.2	3.2
1997	61.6	2.3	3.3	29.3	14.6	12.1	10.5	2.2	0.7	3.1	1.2	3.3
1998	60.8	2.3	3.1	29.1	14.3	12.0	11.3	2.3	0.7	3.4	1.2	3.6
1999	60.8	2.3	3.2	29.2	14.4	11.7	11.4	2.3	0.7	3.6	1.3	3.5
2000	61.2	2.2	3.2	29.4	14.4	12.0	11.0	2.2	0.7	3.5	1.3	3.3
2001	62.4	2.2	3.1	29.8	14.8	12.4	10.8	2.1	0.6	3.4	1.2	3.5
2002	62.8	2.2	3.0	29.7	15.1	12.8	11.3	2.2	0.6	3.5	1.3	3.7
2003	63.8	2.6	3.1	29.2	15.8	13.1	11.1	2.4	0.6	3.4	1.3	3.5
2004	64.3	2.5	3.4	29.2	15.5	13.7	11.3	2.3	0.6	3.4	1.3	3.7
2005	64.2	2.5	3.3	29.0	15.8	13.4	11.5	2.1	0.6	3.4	1.4	4.0
Percent White:												
1970	84.5	59.5	84.4	83.1	85.6	90.7	93.4	91.1	88.2	94.1	96.1	92.8
1980	(NA)	68.2	80.7	80.9	(NA)	(NA)	(NA)	89.0	87.0	90.7	(NA)	85.0
1990	79.8	71.7	78.3	78.9	79.2	84.1	87.4	89.6	83.2	88.2	89.4	85.0
2000	77.0	69.4	77.3	76.7	78.0	78.0	83.5	84.9	82.8	85.9	84.6	79.8
2002	76.6	71.8	75.3	76.5	77.9	76.2	83.8	83.6	87.5	84.1	86.4	82.1
2003 ²	75.6	74.7	76.4	75.0	75.6	77.1	82.3	84.3	80.3	83.8	86.0	79.0
2004 ²	75.2	68.5	75.2	75.0	75.4	76.7	82.4	82.7	82.1	85.1	88.0	77.8
2005 ²	75.7	71.3	78.0	75.2	76.0	76.7	81.4	83.6	79.0	83.0	83.6	78.4

NA Not available. ¹ Beginning 1988, based on a revised edit and tabulation package. ² Beginning 2003, for persons who selected this race group only. See footnote 2, Table 217.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 214. School Enrollment by Sex and Level: 1970 to 2005

[In millions (60.4 represents 60,400,000), As of Oct. For the civilian noninstitutional population. 1970–1979, for persons 3 to 34 years old; beginning 1980, 3 years old and over. Elementary includes kindergarten and grades 1–8; high school, grades 9–12; and college, 2-year and 4-year colleges, universities, and graduate and professional schools. Data for college represent degree-credit enrollment. See headnote, Table 211]

Year	All levels ¹			Elementary			High school			College		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1970	60.4	31.4	28.9	37.1	19.0	18.1	14.7	7.4	7.3	7.4	4.4	3.0
1975	58.6	29.6	29.1	30.6	15.8	14.9	14.6	7.3	7.3	11.4	5.4	6.0
1985	59.8	30.0	29.7	30.7	15.7	15.0	14.1	7.2	6.9	12.5	5.9	6.6
1987 ²	60.6	30.7	29.9	31.6	16.3	15.3	13.8	7.0	6.8	12.7	6.0	6.7
1988	61.1	30.7	30.5	32.2	16.6	15.6	13.2	6.7	6.4	13.1	5.9	7.2
1989	61.5	30.8	30.7	32.5	16.7	15.8	12.9	6.6	6.3	13.2	6.0	7.2
1990	63.0	31.5	31.5	33.2	17.1	16.0	12.8	6.5	6.4	13.6	6.2	7.4
1991	63.9	32.1	31.8	33.8	17.3	16.4	13.1	6.8	6.4	14.1	6.4	7.6
1992	64.6	32.2	32.3	34.3	17.7	16.6	13.3	6.8	6.5	14.0	6.2	7.8
1993	65.4	32.9	32.5	34.8	17.9	16.9	13.6	7.0	6.6	13.9	6.3	7.6
1994	69.3	34.6	34.6	35.4	18.2	17.2	14.6	7.4	7.2	15.0	6.8	8.2
1995	69.8	35.0	34.8	35.7	18.3	17.4	15.0	7.7	7.3	14.7	6.7	8.0
1996	70.3	35.1	35.2	35.5	18.3	17.3	15.3	7.9	7.4	15.2	6.8	8.4
1997	72.0	35.9	36.2	36.3	18.7	17.6	15.8	8.0	7.7	15.4	6.8	8.6
1998	72.1	36.0	36.1	36.4	18.7	17.7	15.6	7.9	7.6	15.5	6.9	8.6
1999	72.4	36.3	36.1	36.7	18.8	17.9	15.9	8.2	7.7	15.2	7.0	8.2
2000	72.2	35.8	36.4	36.7	18.9	17.9	15.8	8.1	7.7	15.3	6.7	8.6
2001	73.1	36.3	36.9	36.9	19.0	17.9	16.1	8.2	7.8	15.9	6.9	9.0
2002	74.0	36.8	37.3	36.7	18.9	17.8	16.4	8.3	8.0	16.5	7.2	9.3
2003	74.9	37.3	37.6	36.3	18.7	17.6	17.1	8.6	8.4	16.6	7.3	9.3
2004	75.5	37.4	38.0	36.5	19.0	17.6	16.8	8.4	8.4	17.4	7.6	9.8
2005	75.8	37.4	38.4	36.4	18.6	17.7	17.4	8.9	8.5	17.5	7.5	9.9

¹ Includes nursery schools, not shown separately. ² Data beginning 1987, based on a revised edit and tabulation package.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 215. School Enrollment by Control and Level: 1980 to 2005

[In thousands (58,305 represents 58,305,000). As of fall. Data below college level are for regular day schools and exclude subcollegiate departments of colleges, federal schools, and home-schooled children. College data include degree-credit and non-degree-credit enrollment. Based on survey of state education agencies; see source for details. For more projections, see Tables 207 and 209]

Control of school and level	1980	1990	1995	1999	2000	2001	2002	2003	2004	2005, proj.
	Total	58,305	60,269	65,020	67,667	68,685	69,920	71,015	71,540	72,200
Public	50,335	52,061	55,933	58,166	58,956	59,905	60,935	61,397	61,775	62,050
Private	7,971	8,208	9,087	9,501	9,729	10,014	10,080	10,143	10,425	10,577
Pre-kindergarten through 8	31,639	33,962	37,062	38,253	38,566	38,931	39,002	38,964	38,951	38,910
Public	27,647	29,878	32,341	33,488	33,688	33,938	34,116	34,202	34,178	34,174
Private	3,992	4,084	4,721	4,765	4,878	4,993	4,886	4,761	4,773	4,736
Grades 9 through 12	14,570	12,488	13,697	14,623	14,807	15,061	15,402	15,676	15,977	16,229
Public	13,231	11,338	12,500	13,369	13,515	13,734	14,067	14,338	14,617	14,853
Private	1,339	1,150	1,197	1,254	1,292	1,326	1,334	1,338	1,360	1,376
College ¹	12,097	13,819	14,261	14,791	15,312	15,928	16,612	16,900	17,272	² 17,487
Public	9,457	10,845	11,092	11,309	11,753	12,233	12,752	12,857	12,980	² 13,022
Private	2,640	2,974	3,169	3,482	3,560	3,695	3,860	4,043	4,292	² 4,466
Not-for-profit	2,528	2,760	2,929	3,052	3,109	3,167	3,265	3,341	3,412	² 3,455
For profit	112	214	240	430	450	528	594	703	880	² 1,011

¹ Data beginning 1999, reflects new classification system. See footnote 1, Table 271. ² Actual data.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Education Statistics*, annual.

Table 216. Students Who Are Foreign Born or Who Have Foreign-Born Parents: 2005

[In thousands (49,792 represents 49,792,000), except percent. As of October. Covers civilian noninstitutional population enrolled in elementary school and above. Based on Current Population Survey, see text, Section 1 and Appendix III]

Characteristic	All students	Students with at least one foreign-born parent					
		Total		Foreign-born student		Native student	
		Number	Percent	Number	Percent	Number	Percent
ELEMENTARY AND HIGH SCHOOL							
Total ¹	49,792	10,980	22.1	2,495	5.0	8,485	17.0
White ²	37,949	7,636	20.1	1,694	4.5	5,941	15.7
White, non-Hispanic	29,505	2,209	7.5	420	1.4	1,789	6.1
Black ²	7,829	1,047	13.4	310	4.0	737	9.4
Asian ^{2,3}	1,870	1,746	93.4	442	23.6	1,304	69.7
Hispanic ⁴	9,267	5,847	63.1	1,374	14.8	4,472	48.3
COLLEGE, 1 TO 4 YEARS							
Total ¹	14,169	3,151	22.2	1,528	10.8	1,623	11.5
White ²	10,932	1,846	16.9	783	7.2	1,063	9.7
White, non-Hispanic	9,418	877	9.3	373	4.0	504	5.4
Black ²	1,972	416	21.1	254	12.9	163	8.2
Asian ^{2,3}	795	743	93.5	440	55.3	303	38.2
Hispanic ⁴	1,671	1,071	64.1	455	27.2	615	36.8
GRADUATE SCHOOL							
Total ¹	3,304	890	26.9	525	15.9	364	11.0
White ²	2,534	467	18.4	236	9.3	231	9.1
White, non-Hispanic	2,297	288	12.5	137	5.9	151	6.6
Black ²	326	45	13.7	32	9.8	13	3.9
Asian ^{2,3}	389	351	90.1	251	64.4	100	25.7
Hispanic ⁴	271	191	70.4	102	37.7	88	32.7

¹ Includes other races, not shown separately. ² For persons who selected this race group only. See footnote 2, Table 217.

³ Data are for Asians only; excludes Pacific Islanders. ⁴ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Survey, unpublished data. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 217. Educational Attainment by Race and Hispanic Origin: 1960 to 2006

[In percent. For persons 25 years old and over, 1960, 1970, and 1980 as of April 1 and based on sample data from the censuses of population. Other years as of March and based on the Current Population Survey; see text, Section 1, and Appendix III. See Table 218 for data by sex]

Year					Hispanic ³			
	Total ¹	White ²	Black ²	Asian and Pacific Islander ²	Total ⁴	Mexican	Puerto Rican	Cuban
HIGH SCHOOL GRADUATE OR MORE⁵								
1960	41.1	43.2	20.1	(NA)	(NA)	(NA)	(NA)	(NA)
1970	52.3	54.5	31.4	(NA)	32.1	24.2	23.4	43.9
1980	66.5	68.8	51.2	(NA)	44.0	37.6	40.1	55.3
1990	77.6	79.1	66.2	80.4	50.8	44.1	55.5	63.5
1995	81.7	83.0	73.8	(NA)	53.4	46.5	61.3	64.7
2000	84.1	84.9	78.5	85.7	57.0	51.0	64.3	73.0
2003	84.6	85.1	80.0	87.6	57.0	50.9	69.7	70.8
2004	85.2	85.8	80.6	86.8	58.4	51.9	71.8	72.1
2005	85.2	85.7	81.1	87.6	58.5	52.2	72.3	73.5
2006	85.5	86.1	80.7	87.4	59.3	53.1	72.3	74.9
COLLEGE GRADUATE OR MORE⁶								
1960	7.7	8.1	3.1	(NA)	(NA)	(NA)	(NA)	(NA)
1970	10.7	11.3	4.4	(NA)	4.5	2.5	2.2	11.1
1980	16.2	17.1	8.4	(NA)	7.6	4.9	5.6	16.2
1990	21.3	22.0	11.3	39.9	9.2	5.4	9.7	20.2
1995	23.0	24.0	13.2	(NA)	9.3	6.5	10.7	19.4
2000	25.6	26.1	16.5	43.9	10.6	6.9	13.0	23.0
2003	27.2	27.6	17.3	49.8	11.4	7.8	12.3	21.6
2004	27.7	28.2	17.6	49.4	12.1	7.9	14.0	24.0
2005	27.6	28.0	17.6	50.1	12.0	8.3	13.8	24.7
2006	28.0	28.4	18.5	49.7	12.4	8.5	15.1	24.4

NA Not available. ¹ Includes other races, not shown separately. ² Beginning 2003, for persons who selected this race group only. The 2003 Current Population Survey (CPS) allowed respondents to choose more than one race. Beginning 2003, data represent persons who selected this race group only and exclude persons reporting more than one race. The CPS in prior years only allowed respondents to report one race group. See also comments on race in the text for Section 1. ³ Persons of Hispanic origin may be of any race. ⁴ Includes persons of other Hispanic origin, not shown separately. ⁵ Through 1990, completed 4 years of high school or more and 4 years of college or more. ⁶ Starting in 2003, data are for Asians only, excludes Pacific Islanders.

Source: U.S. Census Bureau, U.S. Census of Population, 1960, 1970, and 1980, Vol. 1; and Current Population Reports P20-550 and earlier reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

Table 218. Educational Attainment by Race, Hispanic Origin, and Sex: 1960 to 2006

[In percent. See Table 217 for headnote and totals for both sexes]

Year	All races ¹		White ²		Black ²		Asian and Pacific Islander ²		Hispanic ³	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
HIGH SCHOOL GRADUATE OR MORE⁴										
1960	39.5	42.5	41.6	44.7	18.2	21.8	(NA)	(NA)	(NA)	(NA)
1970	51.9	52.8	54.0	55.0	30.1	32.5	(NA)	(NA)	37.9	34.2
1980	67.3	65.8	69.6	68.1	50.8	51.5	(NA)	(NA)	67.3	65.8
1990	77.7	77.5	79.1	79.0	65.8	66.5	84.0	77.2	50.3	51.3
1995	81.7	81.6	83.0	83.0	73.4	74.1	(NA)	(NA)	52.9	53.8
2000	84.2	84.0	84.8	85.0	78.7	78.3	88.2	83.4	56.6	57.5
2003	84.1	85.0	84.5	85.7	79.6	80.3	89.5	86.0	56.3	57.8
2004	84.8	85.4	85.3	86.3	80.4	80.8	88.7	85.0	57.3	59.5
2005	84.9	85.5	85.2	86.2	81.0	81.2	90.4	85.2	57.9	59.1
2006	85.0	85.9	85.5	86.7	80.1	81.2	89.6	85.5	58.5	60.1
COLLEGE GRADUATE OR MORE⁴										
1960	9.7	5.8	10.3	6.0	2.8	3.3	(NA)	(NA)	(NA)	(NA)
1970	13.5	8.1	14.4	8.4	4.2	4.6	(NA)	(NA)	7.8	4.3
1980	20.1	12.8	21.3	13.3	8.4	8.3	(NA)	(NA)	9.4	6.0
1990	24.4	18.4	25.3	19.0	11.9	10.8	44.9	35.4	9.8	8.7
1995	26.0	20.2	27.2	21.0	13.6	12.9	(NA)	(NA)	10.1	8.4
2000	27.8	23.6	28.5	23.9	16.3	16.7	47.6	40.7	10.7	10.6
2003	28.9	25.7	29.4	25.9	16.7	17.8	53.9	46.1	11.2	11.6
2004	29.4	26.1	30.0	26.4	16.6	18.5	53.7	45.6	11.8	12.3
2005	28.9	26.5	29.4	26.8	16.0	18.8	54.0	46.8	11.8	12.1
2006	29.2	26.9	29.7	27.1	17.2	19.4	52.5	47.1	11.9	12.9

NA Not available. ¹ Includes other races, not shown separately. ² Beginning 2003, for persons who selected this race group only. See footnote 2, Table 217. ³ Persons of Hispanic origin may be of any race. ⁴ Through 1990, completed 4 years of high school or more and 4 years of college or more. ⁵ Starting in 2003, data are for Asians only, excludes Pacific Islanders.

Source: U.S. Census Bureau, U.S. Census of Population, 1960, 1970, and 1980, Vol. 1; and Current Population Reports P20-550 and earlier reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

Table 219. Educational Attainment by Selected Characteristic: 2006

[For persons 25 years old and over (191,884 represents 191,884,000). As of March. Based on the Current Population Survey; see text, Section 1, and Appendix III. For composition of regions, see map inside front cover]

Characteristic	Population (1,000)	Percent of population—highest level					
		Not a high school graduate	High school graduate	Some college, but no degree	Associate's degree ¹	Bachelor's degree	Advanced degree
Total persons	191,884	14.5	31.7	17.0	8.7	18.3	9.7
Age:							
25 to 34 years old	39,480	13.0	28.6	19.1	9.3	21.8	8.1
35 to 44 years old	43,121	11.9	30.5	16.8	9.8	21.1	10.0
45 to 54 years old	42,797	11.4	31.5	17.4	10.3	19.0	10.4
55 to 64 years old	30,981	12.7	32.0	17.6	8.5	16.7	12.4
65 to 74 years old	18,554	21.1	37.3	14.7	5.7	12.5	8.8
75 years old or over	16,951	28.9	36.1	12.9	4.5	10.8	6.7
Sex:							
Male	92,233	15.0	31.9	16.3	7.7	18.5	10.7
Female	99,651	14.1	31.6	17.7	9.7	18.1	8.8
Race:							
White ²	157,566	13.9	31.8	16.9	9.0	18.6	9.8
Black ²	21,600	19.3	35.6	19.0	7.7	12.6	5.8
Other	12,718	14.7	23.9	14.2	7.6	24.6	14.9
Hispanic origin:							
Hispanic	23,499	40.7	28.4	12.7	5.9	8.8	3.6
Non-Hispanic	168,385	10.9	32.2	17.6	9.1	19.6	10.5
Region:							
Northeast	36,282	13.0	33.9	12.9	7.7	19.8	12.7
Midwest	42,603	10.9	35.0	17.7	9.7	17.8	8.9
South	69,458	16.9	32.1	16.8	8.5	17.2	8.6
West	43,541	15.7	26.1	20.0	9.1	19.5	9.6
Marital status:							
Never married	31,603	15.2	30.3	17.7	7.8	20.5	8.5
Married spouse present	115,673	12.0	30.8	16.6	9.2	20.1	11.3
Married spouse absent ³	3,545	29.6	29.6	14.2	6.1	12.7	7.8
Separated	4,648	25.0	35.2	17.0	8.2	9.5	5.1
Widowed	13,892	29.3	38.0	13.1	5.5	9.0	5.1
Divorced	22,523	13.0	34.3	20.6	10.2	14.6	7.2
Civilian labor force status:							
Employed	122,740	9.6	29.6	17.7	10.1	21.4	11.7
Unemployed	5,132	20.1	34.3	18.6	8.5	14.1	4.4
Not in the labor force	63,282	23.9	35.8	15.3	6.1	12.7	6.1

¹ Includes vocational degrees. ² For persons who selected this race group only. See footnote 2, Table 217. ³ Excludes those separated.

Source: U.S. Census Bureau, Current Population Survey. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

Table 220. Mean Earnings by Highest Degree Earned: 2005

[In dollars. For persons 18 years old and over with earnings. Persons as of March the following year. Based on Current Population Survey; see text, Section 1, and Appendix III. For definition of mean, see Guide to Tabular Presentation]

Characteristic	Total persons	Mean earnings by level of highest degree (dol.)							
		Not a high school graduate	High school graduate only	Some college, no degree	Associate's	Bachelor's	Master's	Professional	Doctorate
All persons¹	39,579	19,915	29,448	31,421	37,990	54,689	67,898	119,009	92,863
Age:									
25 to 34 years old	34,004	20,355	26,820	30,473	33,011	44,960	48,185	75,600	62,268
35 to 44 years old	45,373	22,516	32,637	39,124	41,110	60,297	72,098	126,520	97,109
45 to 54 years old	49,486	24,416	35,209	41,068	42,936	66,776	79,555	137,115	117,324
55 to 64 years old	46,561	25,071	33,424	41,005	42,532	56,142	69,981	129,956	87,125
65 years old and over	35,879	16,995	24,847	26,672	34,303	49,050	62,322	100,847	85,854
Sex:									
Male	48,034	23,222	35,248	38,768	46,201	67,980	86,667	139,773	105,163
Female	29,897	14,294	22,208	24,086	30,912	40,684	49,573	82,268	66,411
White²	40,717	20,264	30,569	32,191	38,788	55,785	69,112	122,975	93,412
Male	49,611	23,556	36,753	39,849	47,534	69,852	89,207	142,879	105,657
Female	30,125	14,086	22,590	24,248	31,005	40,344	49,281	84,125	66,728
Black²	30,472	17,216	23,904	27,291	33,198	47,101	56,057	100,030	79,087
Male	34,165	19,890	27,360	31,919	38,441	52,070	64,000	(B)	(B)
Female	27,314	14,300	20,449	23,798	29,722	43,516	50,831	76,298	(B)
Hispanic³	27,760	19,294	25,659	28,539	33,053	45,933	62,449	83,239	99,774
Male	31,008	21,632	29,471	33,288	38,764	54,700	74,365	91,546	(B)
Female	22,887	14,365	19,864	23,073	27,673	37,003	50,314	(B)	(B)

B Base figure too small to meet statistical standards for reliability of a derived figure. ¹ Includes other races, not shown separately. ² For persons who selected this race group only. See footnote 2, Table 217. ³ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Survey. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

Table 221. Educational Attainment by State: 1990 to 2006

[In percent. As of March, except 1990 as of April. For persons 25 years old and over. Based on the 1990 Census of Population and the Current Population Survey; see text, Section 1, and Appendix III]

State	1990		1998		2000		2006	
	High school graduate or more	Bachelor's degree or more	High school graduate or more	Bachelor's degree or more	High school graduate or more	Bachelor's degree or more	High school graduate or more	Bachelor's degree or more
United States . . .	75.2	20.3	82.8	24.4	84.1	25.6	85.5	28.0
Alabama	66.9	15.7	78.8	20.6	77.5	20.4	82.1	20.8
Alaska	86.6	23.0	90.6	24.2	90.4	28.1	92.0	27.7
Arizona	78.7	20.3	81.9	21.9	85.1	24.6	83.1	24.5
Arkansas	66.3	13.3	76.8	16.2	81.7	18.4	82.5	19.0
California	76.2	23.4	80.1	26.4	81.2	27.5	80.8	29.8
Colorado	84.4	27.0	89.6	34.0	89.7	34.6	90.0	36.4
Connecticut	79.2	27.2	83.7	31.4	88.2	31.6	88.4	36.0
Delaware	77.5	21.4	85.2	25.1	86.1	24.0	86.0	26.2
District of Columbia	73.1	33.3	83.8	36.5	83.2	38.3	83.3	49.1
Florida	74.4	18.3	81.9	22.5	84.0	22.8	86.7	27.2
Georgia	70.9	19.3	80.0	20.7	82.6	23.1	84.2	28.1
Hawaii	80.1	22.9	84.6	24.0	87.4	26.3	88.7	32.3
Idaho	79.7	17.7	82.7	20.3	86.2	20.0	88.9	25.1
Illinois	76.2	21.0	84.2	25.8	85.5	27.1	87.6	31.2
Indiana	75.6	15.6	83.5	17.7	84.6	17.1	88.2	21.9
Iowa	80.1	16.9	87.7	20.3	89.7	25.5	90.4	24.7
Kansas	81.3	21.1	89.2	28.5	88.1	27.3	90.2	31.6
Kentucky	64.6	13.6	77.9	20.1	78.7	20.5	79.9	20.2
Louisiana	68.3	16.1	78.6	19.5	80.8	22.5	79.7	21.2
Maine	78.8	18.8	86.7	19.2	89.3	24.1	89.3	26.9
Maryland	78.4	26.5	84.7	31.8	85.7	32.3	87.2	35.7
Massachusetts	80.0	27.2	85.6	31.0	85.1	32.7	89.9	40.4
Michigan	76.8	17.4	85.4	22.1	86.2	23.0	89.7	26.1
Minnesota	82.4	21.8	89.4	31.0	90.8	31.2	93.0	33.5
Mississippi	64.3	14.7	77.3	19.5	80.3	18.7	81.1	21.1
Missouri	73.9	17.8	82.9	22.4	86.6	26.2	87.1	24.3
Montana	81.0	19.8	89.1	23.9	89.6	23.8	91.4	25.1
Nebraska	81.8	18.9	87.7	20.9	90.4	24.6	91.0	27.2
Nevada	78.8	15.3	89.1	20.6	82.8	19.3	85.6	20.8
New Hampshire	82.2	24.4	84.0	26.6	88.1	30.1	91.6	32.1
New Jersey	76.7	24.9	86.5	30.1	87.3	30.1	86.7	35.6
New Mexico	75.1	20.4	79.6	23.1	82.2	23.6	81.8	26.7
New York	74.8	23.1	81.5	26.8	82.5	28.7	85.1	32.2
North Carolina	70.0	17.4	81.4	23.3	79.2	23.2	84.2	25.6
North Dakota	76.7	18.1	84.3	22.5	85.5	22.6	88.7	28.7
Ohio	75.7	17.0	86.2	21.5	87.0	24.6	88.1	23.3
Oklahoma	74.6	17.8	84.6	20.5	86.1	22.5	87.5	22.9
Oregon	81.5	20.6	85.5	27.7	88.1	27.2	89.7	28.3
Pennsylvania	74.7	17.9	84.1	22.1	85.7	24.3	87.5	26.6
Rhode Island	72.0	21.3	80.7	27.8	81.3	26.4	84.0	30.9
South Carolina	68.3	16.6	78.6	21.3	83.0	19.0	83.1	22.6
South Dakota	77.1	17.2	86.3	21.8	91.8	25.7	89.9	25.3
Tennessee	67.1	16.0	76.9	16.9	79.9	22.0	80.7	22.0
Texas	72.1	20.3	78.3	23.3	79.2	23.9	78.7	25.5
Utah	85.1	22.3	89.3	27.6	90.7	26.4	91.2	27.0
Vermont	80.8	24.3	86.7	27.1	90.0	28.8	91.0	34.0
Virginia	75.2	24.5	82.6	30.3	86.6	31.9	86.5	32.1
Washington	83.8	22.9	92.0	28.1	91.8	28.6	91.1	31.4
West Virginia	66.0	12.3	76.4	16.3	77.1	15.3	81.5	15.9
Wisconsin	78.6	17.7	88.0	22.3	86.7	23.8	91.1	24.6
Wyoming	83.0	18.8	90.0	19.8	90.0	20.6	91.1	20.8

Source: U.S. Census Bureau, 1990 Census of Population, CPH-L-96, and Current Population Reports, P20-550, and earlier reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

Table 222. Children's Involvement in Home Literacy Activities: 1993 and 2005

[In percent, except number of children (8,579 represents 8,579,000). For children 3 to 5 years old not yet enrolled in kindergarten who participated in activities with a family member. Based on the School Readiness Early Childhood Program Participation Surveys of the National Household Education Surveys Program; see source and Appendix III. See also Tables 225]

Characteristic	Children (1,000)		Read to ¹		Told a story ¹		Taught letters, words, or numbers ¹		Visited a library ²	
	1993	2005	1993	2005	1993	2005	1993	2005	1993	2005
Total	8,579	9,066	78	86	43	54	58	77	38	42
Age:										
3 years old	3,889	4,070	79	86	46	54	57	75	34	40
4 years old	3,713	3,873	78	85	41	53	58	77	41	44
5 years old	976	1,123	76	86	36	55	58	80	38	46
Race/ethnicity:										
White, non-Hispanic	5,902	5,177	85	92	44	53	58	76	42	45
Black, non-Hispanic	1,271	1,233	66	78	39	54	63	81	29	44
Hispanic	1,026	1,822	58	72	38	50	54	74	26	32
Other	381	834	73	88	50	64	59	82	43	48
Mother's home language: ³										
English	7,805	7,618	81	89	44	55	58	78	39	45
Not English	603	1,245	42	66	36	45	52	69	26	29
Mother's highest education: ³										
Less than high school	1,036	886	60	64	37	39	56	70	22	23
High school	3,268	2,687	76	82	41	51	56	78	31	33
Vocational ed or some college	2,624	2,461	83	88	45	57	60	79	44	45
College degree	912	1,832	90	92	48	56	56	75	55	52
Graduate/professional training or degree	569	997	90	94	50	64	60	76	59	60

¹ Three or more times in the past week. ² At least once in the past month. ³ Excludes children with no mother in the household and no female guardian.

Source: U.S. National Center for Education Statistics, Statistical Brief, NCES 2000-026, November 1999; and the Early Childhood Program Participation Survey, National Household Education Surveys Program, 2005, unpublished data. See Internet site <<http://nces.ed.gov/nhes>>.

Table 223. Children Who Speak a Language Other Than English at Home: 2000 to 2004

[In percent, except as indicated. For children 5 to 17 years old (9.5 represents 9,500,000). Based on the American Community Survey; see text Section 1, and Appendix III]

Characteristic	2000	2001	2002	2003	2004
Children who speak another language at home (mil.)	9.5	9.8	9.8	9.9	10.0
Percent of children 5 to 17 years old	18.1	18.5	18.5	18.6	18.9
Race and Hispanic origin:					
White alone, non-Hispanic	5.7	5.7	5.6	5.1	5.3
Black alone, non-Hispanic	4.4	4.5	4.5	5.0	4.7
American Indian and Alaska Native alone	19.9	23.8	22.5	20.8	17.0
Asian alone	68.4	67.9	65.8	64.5	63.4
Native Hawaiian and Other Pacific Islander alone	36.2	42.9	39.2	34.2	32.6
Two or more races	18.2	17.9	17.2	15.2	13.4
Hispanic ¹	68.6	68.7	67.8	67.6	67.4
Region: ²					
Northeast	19.1	18.7	18.4	19.0	19.0
Midwest	9.5	9.9	10.0	9.9	10.5
South	14.6	15.1	15.4	15.7	15.6
West	31.0	31.1	31.3	31.0	31.4
Living in linguistically isolated household ³ (mil.)	2.4	2.6	2.6	2.8	2.8
Percent of children 5 to 17 years old	4.6	4.9	4.9	5.3	5.5
Children who speak another language at home and have difficulty speaking English ⁴ (mil.)	2.9	2.8	2.8	2.9	2.8
Percent of children 5 to 17 years old	5.5	5.4	5.3	5.4	5.2
Race and Hispanic origin:					
White alone, non-Hispanic	1.3	1.4	1.3	1.4	1.3
Black alone, non-Hispanic	1.2	1.0	1.2	1.3	1.2
American Indian and Alaska Native alone	4.6	4.5	4.2	3.9	3.1
Asian alone	20.4	21.1	19.3	17.9	16.9
Native Hawaiian and Other Pacific Islander alone	10.2	8.8	9.2	5.9	7.1
Two or more races	4.3	3.9	3.9	3.4	2.5
Hispanic ¹	22.8	21.3	20.5	20.9	19.7
Region: ²					
Northeast	5.0	5.1	5.0	5.5	4.8
Midwest	2.8	2.9	3.0	3.2	3.2
South	4.4	4.1	4.3	4.7	4.4
West	10.0	9.7	9.0	8.7	8.8

¹ Persons of Hispanic origin may be of any race. ² For composition of regions, see map, inside front cover. ³ No person in the household aged 14 or over speaks English at least "very well." ⁴ Children who speak English less than "very well."

Source: Federal Interagency Forum on Child and Family Statistics, *America's Children: Key National Indicators of Well-Being, 2006*. See Internet site <<http://www.childstats.gov>>.

Table 224. Preprimary School Enrollment—Summary: 1970 to 2005

[As of October. Civilian noninstitutional population (10,949 represents 10,949,000). Includes public and nonpublic nursery school and kindergarten programs. Excludes 5-year olds enrolled in elementary school. Based on Current Population Survey; see text, Section 1, and Appendix III]

Item	1970	1975	1980	1985	1990	1995	2000	2004	2005
NUMBER OF CHILDREN (1,000)									
Population, 3 to 5 years old	10,949	10,183	9,284	10,733	11,207	12,518	11,858	12,362	12,134
Total enrolled ¹	4,104	4,954	4,878	5,865	6,659	7,739	7,592	7,968	7,801
Nursery	1,094	1,745	1,981	2,477	3,378	4,331	4,326	4,672	4,529
Public	332	570	628	846	1,202	1,950	2,146	2,429	2,409
Private	762	1,174	1,353	1,631	2,177	2,381	2,180	2,244	2,120
Kindergarten	3,010	3,211	2,897	3,388	3,281	3,408	3,266	3,296	3,272
Public	2,498	2,682	2,438	2,847	2,767	2,799	2,701	2,813	2,804
Private	511	528	459	541	513	608	565	485	468
White ²	3,443	4,105	3,994	4,757	5,389	6,144	5,861	5,976	6,025
Black ²	586	731	725	919	964	1,236	1,265	1,332	1,148
Hispanic ³	(NA)	(NA)	370	496	642	1,040	1,155	1,438	1,494
3 years old	454	683	857	1,035	1,205	1,489	1,540	1,583	1,715
4 years old	1,007	1,418	1,423	1,765	2,086	2,553	2,556	2,969	2,668
5 years old	2,643	2,852	2,598	3,065	3,367	3,697	3,496	3,417	3,418
ENROLLMENT RATE									
Total enrolled ¹	37.5	48.6	52.5	54.6	59.4	61.8	64.0	64.4	64.3
White ²	37.8	48.6	52.7	54.7	59.7	63.0	63.2	63.8	65.1
Black ²	34.9	48.1	51.8	55.8	57.8	58.9	68.5	67.0	62.0
Hispanic ³	(NA)	(NA)	43.3	43.3	49.0	51.1	52.6	55.6	56.1
3 years old	12.9	21.5	27.3	28.8	32.6	35.9	39.2	38.7	41.3
4 years old	27.8	40.5	46.3	49.1	56.0	61.6	64.9	68.4	66.2
5 years old	69.3	81.3	84.7	86.5	88.8	87.5	87.6	86.9	86.4

NA Not available. ¹ Includes races not shown separately. ² Beginning 2003, for persons who selected this race group only. See footnote 2, Table 217. ³ Persons of Hispanic origin may be of any race. The method of identifying Hispanic children was changed in 1980 from allocation based on status of mother to status reported for each child. The number of Hispanic children using the new method is larger.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 225. Children's School Readiness Skills: 1993 and 2005

[In percent. For children 3 to 5 years old not yet enrolled in kindergarten. Based on the School Readiness Surveys of the National Household Education Survey Program; see source for details. See also Table 222]

Characteristic	Recognizes all letters		Counts to 20 or higher		Writes name		Reads or pretends to read storybooks		Has 3 to 4 skills	
	1993	2005	1993	2005	1993	2005	1993	2005	1993	2005
Total	21	26	52	61	50	59	72	70	35	42
Age:										
3 years old	11	16	37	46	22	32	66	67	15	24
4 years old	28	31	62	71	70	78	75	73	49	55
5 years old	36	44	78	81	84	91	81	72	65	66
Sex:										
Male	19	26	49	59	47	57	68	70	32	40
Female	23	26	56	64	53	60	76	71	39	45
Race/ethnicity:										
White, non-Hispanic	23	29	56	65	52	60	76	75	39	47
Black, non-Hispanic	18	24	53	69	45	61	63	67	31	44
Hispanic	10	16	32	42	42	51	59	55	22	26
Other	22	31	49	65	52	63	70	79	36	48
Mother's employment status: ¹										
Employed	23	28	57	65	52	62	75	72	39	46
Unemployed	17	18	41	49	46	53	67	61	29	32
Not in the labor force	18	24	49	57	47	55	68	69	32	39
Family type:										
Two parents	22	27	54	63	51	59	74	72	37	44
None or one parent	18	22	49	56	47	57	65	65	31	36
Poverty status: ²										
Above threshold	24	29	57	64	53	61	74	75	40	47
Below threshold	12	14	41	49	41	52	64	54	23	26

¹ Excludes children with no mother in the household and no female guardian. ² Children are considered poor if they lived in households with incomes below the poverty threshold which is a dollar amount determined by the federal government to meet the household's need, given its size and composition.

Source: U.S. Department of Education, U.S. National Center for Education Statistics, *Home Literacy Activities and Signs of Children's Emerging Literacy*, 1993, NCES 2000-026, November 1999; and the Early Childhood Program Participation Survey, National Household Education Surveys Program, 2005, unpublished data. See Internet site <<http://nces.ed.gov/nhes>>.

Table 226. Type of School Attended By Student and Household Characteristics: 1993 and 2003

[In percent, except total in thousands (33,900 represent 33,900,000). For students in grades 1 to 12. Includes homeschooled students enrolled in public or private school 9 or more hours per week. Based on the Parent and Family Involvement Survey of the National Household Education Survey Program; see source and Appendix III for details]

Characteristic	Public				Private			
	Assigned		Chosen		Church-related		Not church-related	
	1993	2003	1993	2003	1993	2003	1993	2003
Total students (1,000)	33,900	35,300	4,700	7,400	3,200	4,000	700	1,100
Percent distribution	79.9	73.9	11.0	15.4	7.5	8.4	1.6	2.4
Grade level:								
1 to 5	78.6	71.6	11.6	16.6	8.3	9.7	1.5	2.1
6 to 8	81.3	75.0	9.9	14.5	7.4	7.9	1.5	2.5
9 to 12	80.6	76.0	11.2	14.4	6.5	6.9	1.8	2.6
Race/ethnicity:								
White, non-Hispanic	81.0	74.7	8.6	12.9	8.6	9.7	1.8	2.7
Black, non-Hispanic	77.2	68.1	18.6	24.0	3.4	5.7	0.8	2.2
Other, non-Hispanic	73.0	70.1	14.9	19.3	9.0	7.2	3.1	3.4
Hispanic ¹	79.2	77.9	13.7	15.1	6.4	6.2	0.7	0.8
Family type:								
Two-parent household	80.1	73.6	9.3	14.1	8.8	9.7	1.8	2.6
One-parent household	78.9	74.5	15.2	18.3	4.8	5.3	1.1	1.9
Nonparent guardians	83.7	74.7	13.5	20.0	2.1	3.7	0.7	1.5
Parents' education:								
Less than high school	83.6	77.6	13.7	19.7	2.4	2.1	0.2	0.6
High school diploma or equivalent	83.5	79.3	11.4	15.8	4.6	3.7	0.5	1.2
Some college, including vocational/technical	79.8	75.8	11.1	15.8	7.7	6.7	1.4	1.7
Bachelor's degree	75.8	69.0	9.2	13.7	12.5	14.5	2.6	2.8
Graduate/professional degree	72.7	66.2	9.8	14.1	13.1	14.1	4.4	5.6
Region: ²								
Northeast	77.8	73.5	9.3	11.6	10.5	11.0	2.4	3.9
South	82.0	75.9	10.9	15.8	5.4	6.1	1.7	2.1
Midwest	79.6	71.6	10.4	14.4	9.2	12.1	0.8	1.9
West	78.7	73.6	13.4	18.6	6.5	5.8	1.5	2.0

¹ Persons of Hispanic origin may be of any race. ² For composition of regions see map, inside front cover.

Source: U.S. National Center for Education Statistics, *Condition of Education, 2004*, NCES 2004-077, June 2004.

Table 227. Public Charter and Traditional Schools—Selected Characteristics: 2004–2005

[47,694 represents 47,694,000. A public charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state and local rules and regulations. Schools open as public charter schools during 2003–04 and still open in the 2004–05 school year were surveyed]

Characteristic	All schools		Elementary		Secondary		Combined	
	Traditional	Public charter	Traditional	Public charter	Traditional	Public charter	Traditional	Public charter
Number of schools	90,001	3,294	64,188	1,735	21,412	898	4,373	660
Enrollment (1,000)	47,694	887	30,713	474	15,698	186	1,275	227
PERCENT DISTRIBUTION OF STUDENTS								
Race/ethnicity:								
White, non-Hispanic	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Black, non-Hispanic	57.7	41.5	55.7	39.0	61.3	38.7	59.6	49.2
Hispanic	16.8	30.9	17.3	35.3	15.6	27.0	19.6	24.8
Asian/Pacific Islander	19.2	21.6	20.7	20.4	16.7	27.1	15.4	19.6
American Indian/Alaska Native	4.5	3.3	4.5	3.3	4.8	3.6	2.5	3.0
Other	1.2	1.5	1.2	1.1	1.2	2.3	2.4	1.6
Other	0.6	1.2	0.6	0.9	0.4	1.2	0.5	1.8
PERCENT DISTRIBUTION OF SCHOOLS								
Size of enrollment:								
Less than 300 students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
300 to 599 students	30.9	70.9	26.8	67.4	35.3	81.5	68.9	65.6
600 to 999 students	38.2	20.1	45.7	23.3	19.9	13.9	16.9	20.3
1,000 students or more	20.8	6.1	22.7	7.3	17.6	2.2	8.8	8.0
Percent minority enrollment:								
Less than 10.0	10.1	2.9	4.7	2.0	27.3	2.3	5.4	6.1
10.0 to 24.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
25.0 to 49.9	27.8	9.8	26.4	9.1	33.4	9.4	19.9	12.2
50.0 to 74.9	18.9	18.5	19.0	18.9	18.9	16.5	18.0	20.3
75.0 or more	19.0	18.4	19.0	17.7	18.3	16.9	21.0	22.1
Percent of students eligible for free or reduced-price lunch ² :								
Less than 15.0	13.0	13.9	12.9	11.3	11.8	17.4	19.0	15.8
15.0 to 29.9	21.4	39.4	22.6	43.0	17.7	39.8	22.1	29.6
30.0 to 49.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
50.0 to 74.9	16.7	32.6	20.1	34.5	8.5	28.5	22.8	32.1
75.0 or more	19.2	11.2	14.6	11.0	17.8	10.9	9.1	12.2
Percent of students eligible for free or reduced-price lunch ² :								
Less than 15.0	16.6	14.0	16.5	13.6	25.8	14.3	14.1	14.5
15.0 to 29.9	20.4	18.1	23.7	17.9	28.5	20.7	23.7	15.5
30.0 to 49.9	27.2	24.2	25.0	23.0	19.3	25.6	30.3	25.6

¹ Persons of Hispanic origin may be of any race. ² Excludes data for schools not providing information on eligibility for free or reduced-price lunch.

Source: U.S. National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey," 2004–05, unpublished data.

Table 228. Students Who are Homeschooled by Selected Characteristics: 2003

[As of spring. (50,707 represents 50,707,000). For students 5 to 17 with a grade equivalent of K–12. Homeschoolers are students whose parents reported them to be schooled at home instead of a public or private school. Excludes students who were enrolled in school for more than 25 hours a week or were homeschooled due to a temporary illness. Based on the Parent and Family Involvement Survey of the National Household Education Surveys Program; see source and Appendix III for details]

Characteristic	Number of students			Percent distribution		
	Total (1,000)	Homeschooled (1,000)	Percent homeschooled	All students	Homeschooled	Nonhomeschooled
Total	50,707	1,096	2.2	100.0	100.0	100.0
Grade equivalent: ¹						
K-5	24,269	472	1.9	47.9	43.3	48.0
Kindergarten	3,643	98	2.7	7.2	9.0	7.2
Grades 1 to 3	12,098	214	1.8	23.9	19.7	24.0
Grades 4 to 5	8,528	160	1.9	16.8	14.7	16.9
Grades 6 to 8	12,472	302	2.4	24.6	27.8	24.5
Grades 9 to 12	13,958	315	2.3	27.5	28.9	27.5
Sex:						
Male	25,819	569	2.2	50.9	51.9	50.9
Female	24,888	527	2.1	49.1	48.1	49.1
Race/ethnicity:						
White, non-Hispanic	31,584	843	2.7	62.3	77.0	62.0
Black, non-Hispanic	7,985	103	1.3	15.7	9.4	15.9
Hispanic ²	8,075	59	0.7	15.9	5.3	16.2
Other	3,063	91	3.0	6.0	8.3	6.0
Number of children in the household:						
One child	8,005	110	1.4	15.8	10.1	16.0
Two children	20,510	306	1.5	40.4	28.0	40.8
Three or more children	22,192	679	3.1	43.8	62.0	43.3
Number of parents in the household:						
Two parents	35,936	886	2.5	70.9	80.8	70.7
One parent	13,260	196	1.5	26.2	17.9	26.3
Nonparental guardians	1,511	14	0.9	3.0	1.3	3.0
Parents' participation in the labor force:						
Two parents—one in labor force	10,545	594	5.6	20.8	54.2	20.1
Two parents—both in labor force	25,108	274	1.1	49.5	25.0	50.1
One parent in labor force	12,045	174	1.4	23.8	15.9	23.9
No parent in labor force	3,008	54	1.8	5.9	4.9	6.0
Household income:						
\$25,000 or less	12,375	283	2.3	24.4	25.8	24.4
\$25,001 to 50,000	13,220	311	2.4	26.1	28.4	26.0
\$50,001 to 75,000	10,944	264	2.4	21.6	24.1	21.6
\$75,001 or more	14,167	238	1.7	27.9	21.7	28.0
Parents' highest educational attainment:						
High school diploma or less	16,106	269	1.7	31.8	24.5	31.9
Voc/tech degree or some college	16,068	338	2.1	31.7	30.8	31.7
Bachelor's degree	9,798	274	2.8	19.3	25.0	19.2
Graduate/professional school	8,734	215	2.5	17.2	19.6	17.2

¹ Excludes those ungraded. ² Persons of Hispanic origin may be of any race.

Source: U.S. National Center for Education Statistics, "Parent and Family Involvement in Education Survey", 2003 National Household Education Surveys Program, unpublished data. See also <<http://nces.ed.gov/nhes>>.

Table 229. Public Elementary and Secondary Schools by Type and Size of School: 2004–2005

[Enrollment in thousands (48,582 represents 48,582,000). Data reported by schools, rather than school districts. Based on the Common Core of Data Survey; see source for details]

Enrollment size of school	Number of schools					Enrollment ¹				
	Total	Elementary ²	Secondary ³	Combined ⁴	Other ⁵	Total	Elementary ²	Secondary ³	Combined ⁴	Other ⁵
Total	96,513	65,984	23,445	5,572	1,512	48,582	31,161	15,876	1,502	42
PERCENT										
Total	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00	100.00
Under 100 students	11.03	6.20	17.81	41.68	51.19	0.96	0.65	1.08	5.88	16.18
100 to 199 students	9.69	8.59	11.11	16.97	24.91	2.78	2.75	2.27	8.29	24.28
200 to 299 students	11.56	12.85	8.20	9.80	8.53	5.61	6.87	2.86	8.07	15.27
300 to 399 students	13.53	15.96	7.82	7.35	9.56	9.09	11.78	3.81	8.57	23.33
400 to 499 students	13.20	16.23	6.06	5.78	3.75	11.37	15.35	3.81	8.62	11.65
500 to 599 students	10.80	13.06	5.76	4.23	1.37	11.35	15.05	4.44	7.72	5.15
600 to 699 students	8.14	9.49	5.36	3.38	—	10.11	12.93	4.87	7.33	—
700 to 799 students	5.56	6.24	4.36	2.23	0.34	7.96	9.82	4.57	5.57	1.78
800 to 999 students	6.60	6.68	7.24	3.08	0.34	11.25	12.47	9.08	9.17	2.34
1,000 to 1,499 students	5.96	4.08	12.25	2.96	—	13.66	10.02	21.00	11.91	—
1,500 to 1,999 students	2.16	0.49	7.23	1.57	—	7.12	1.74	17.51	9.06	—
2,000 to 2,999 students	1.43	0.10	5.53	0.64	—	6.46	0.51	18.29	5.08	—
3,000 or more students	0.33	0.01	1.28	0.34	—	2.27	0.05	6.42	4.73	—
Average enrollment ¹	521	474	713	298	143	521	474	713	298	143

— Represents zero. ¹ Exclude data for schools not reporting enrollment. ² Includes schools beginning with grade 6 or below and with no grade higher than 8. ³ Includes schools with no grade lower than 7. ⁴ Includes schools beginning with grade 6 or below and ending with grade 9 or above. ⁵ Includes special education, alternative, and other schools not classified by grade span.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 230. Public Elementary and Secondary Schools—Summary: 1980 to 2005

[For school year ending in year shown, except as indicated (48,041 represents 48,041,000). Data are estimates]

Item	Unit	1980	1985	1990	1995	2000	2004	2005
School districts, total	Number..	16,044	15,812	15,552	14,947	15,403	15,789	15,746
ENROLLMENT								
Population 5–17 years old ¹	1,000	48,041	44,787	44,949	48,855	52,811	53,303	53,225
Percent of resident population	Percent	21.4	19.0	18.2	18.6	18.8	18.1	17.9
Fall enrollment ²	1,000	41,778	39,354	40,527	43,898	46,577	48,092	48,370
Percent of population 5–17 years old	Percent	87.0	87.9	90.2	89.9	88.2	90.2	90.9
Elementary ³	1,000	24,397	23,830	26,253	28,148	29,243	29,595	29,612
Secondary ⁴	1,000	17,381	15,524	14,274	15,750	17,334	18,497	18,758
Average daily attendance (ADA)	1,000	38,411	36,530	37,573	40,792	43,313	45,149	45,503
High school graduates	1,000	2,762	2,424	2,327	2,282	2,544	2,766	2,803
INSTRUCTIONAL STAFF								
Total ⁵	1,000	2,521	2,473	2,685	2,919	3,273	3,459	3,503
Classroom teachers	1,000	2,211	2,175	2,362	2,565	2,891	3,035	3,066
Average salaries:								
Instructional staff	Dollar	16,715	24,666	32,638	38,349	43,837	48,398	49,377
Classroom teachers	Dollar	15,970	23,600	31,367	36,675	41,807	46,704	47,674
REVENUES								
Revenue receipts	Mil. dol.	97,635	141,013	208,656	273,255	369,754	456,265	477,408
Federal	Mil. dol.	9,020	9,533	13,184	18,764	26,346	39,863	43,025
State	Mil. dol.	47,929	69,107	100,787	129,958	183,986	217,294	227,310
Local	Mil. dol.	40,686	62,373	94,685	124,533	159,421	199,108	207,072
EXPENDITURES								
Total	Mil. dol..	96,105	139,382	209,698	276,584	374,782	470,517	493,352
Current expenditures (day schools)	Mil. dol.	85,661	127,230	186,583	242,995	320,954	401,095	418,925
Other current expenditures ⁶	Mil. dol.	1,859	2,109	3,341	5,564	6,618	8,368	8,287
Capital outlay	Mil. dol.	6,504	7,529	16,012	21,646	37,552	46,815	50,827
Interest on school debt	Mil. dol.	2,081	2,514	3,762	6,379	9,659	14,239	15,313
In current dollars:								
Revenue receipts per pupil enrolled	Dollar	2,337	3,583	5,149	6,225	7,939	9,487	9,870
Current expenditures per pupil enrolled	Dollar	2,050	3,233	4,604	5,535	6,891	8,340	8,661
In constant (2005) dollars: ⁷								
Revenue receipts per pupil enrolled	Dollar	5,773	6,492	7,771	7,934	8,989	9,773	9,870
Current expenditures per pupil enrolled	Dollar	5,065	5,858	6,949	7,055	7,802	8,591	8,661

¹ Estimated resident population as of July 1 of the previous year, except 1980, 1990, and 2000 population enumerated as of April 1. Estimates reflect revisions based on the 2000 Census of Population. ² Fall enrollment of the previous year. ³ Kindergarten through grade 6. ⁴ Grades 7 through 12. ⁵ Full-time equivalent. ⁶ Current expenses for summer schools, adult education, post-high school vocational education, personnel retraining, etc., when operated by local school districts and not part of regular public elementary and secondary day-school program. ⁷ Compiled by U.S. Census Bureau. Deflated by the Consumer Price Index, all urban consumers (for school year July through June) supplied by U.S. National Center for Education Statistics.

Source: Except as noted, National Education Association, Washington, DC. Estimates of School Statistics Database (copyright).

Table 231. Public Elementary and Secondary School Enrollment by Grade: 1980 to 2004

[In thousands (40,877 represents 40,877,000). As of fall of year. Based on survey of state education agencies; see source for details]

Grade	1980	1985	1990	1995	1997	1998	1999	2000	2001	2002	2003	2004
Pupils enrolled	40,877	39,422	41,217	44,840	46,127	46,539	46,857	47,204	47,672	48,183	48,540	48,795
Pre-kindergarten to 8 ¹	27,647	27,034	29,878	32,341	33,073	33,346	33,488	33,688	33,938	34,116	34,202	34,178
Pre-K and Kindergarten	2,689	3,192	3,610	4,173	4,198	4,172	4,148	4,158	4,244	4,349	4,453	4,534
First	2,894	3,239	3,499	3,671	3,755	3,727	3,684	3,636	3,614	3,594	3,613	3,663
Second	2,800	2,941	3,327	3,507	3,689	3,681	3,656	3,634	3,593	3,565	3,544	3,560
Third	2,893	2,895	3,297	3,445	3,597	3,696	3,691	3,676	3,653	3,623	3,611	3,580
Fourth	3,107	2,771	3,248	3,431	3,507	3,592	3,686	3,711	3,695	3,669	3,619	3,612
Fifth	3,130	2,776	3,197	3,438	3,458	3,520	3,604	3,707	3,727	3,711	3,685	3,635
Sixth	3,038	2,789	3,110	3,395	3,492	3,497	3,564	3,663	3,769	3,788	3,772	3,735
Seventh	3,085	2,938	3,067	3,422	3,520	3,530	3,541	3,629	3,720	3,821	3,841	3,818
Eighth	3,086	2,982	2,979	3,356	3,415	3,480	3,497	3,538	3,616	3,709	3,809	3,825
Grades 9 to 12 ¹	13,231	12,388	11,338	12,500	13,054	13,193	13,369	13,515	13,734	14,067	14,338	14,617
Ninth	3,377	3,439	3,169	3,704	3,819	3,856	3,935	3,963	4,012	4,105	4,190	4,281
Tenth	3,368	3,230	2,896	3,237	3,376	3,382	3,415	3,491	3,528	3,584	3,675	3,750
Eleventh	3,195	2,866	2,612	2,826	2,972	3,021	3,034	3,083	3,174	3,229	3,277	3,369
Twelfth	2,925	2,550	2,581	2,487	2,673	2,722	2,782	2,803	2,863	2,990	3,046	3,094

¹ Includes unclassified students, not shown separately.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 232. Public Elementary and Secondary Schools and Enrollment—States: 2004–2005

[For schools with membership (48,795 represents 48,795,000). Based on the Common Core of Data Program; see source for details]

State	Total number of schools with membership	Total number of students (1,000)	Type of school							
			Regular		Special education ¹		Vocational education ²		Alternative education ³	
			Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students
Total	93,295	48,795	86,487	98.1	1,635	0.4	326	0.4	4,847	1.1
Alabama	1,386	730	1,337	99.6	21	0.2	1	(Z)	27	0.3
Alaska	497	133	471	97.6	4	0.4	1	0.2	21	1.7
Arizona	1,976	1,043	1,823	94.6	11	0.1	84	4.2	58	1.2
Arkansas	1,130	463	1,121	99.8	4	(Z)	—	—	5	0.1
California	9,373	6,442	8,046	96.8	129	0.5	—	—	1,198	2.8
Colorado	1,679	766	1,598	96.8	8	0.1	4	(Z)	69	1.3
Connecticut	1,095	577	1,011	97.0	31	0.6	17	1.9	36	0.5
Delaware	198	119	173	92.9	13	1.2	5	4.9	7	1.0
District of Columbia	214	77	189	91.7	14	4.9	2	1.3	9	2.1
Florida	3,498	2,639	3,200	98.7	111	0.5	19	0.1	168	0.7
Georgia	2,069	1,553	2,037	99.6	8	0.1	—	—	24	0.4
Hawaii	285	183	281	99.9	3	0.1	—	—	1	0.1
Idaho	662	256	593	98.1	5	0.1	—	—	64	1.8
Illinois	4,245	2,098	3,888	98.4	229	1.3	—	—	128	0.4
Indiana	1,913	1,021	1,855	99.6	26	0.2	—	—	32	0.3
Iowa	1,524	478	1,440	98.9	10	0.2	—	—	74	0.9
Kansas	1,400	469	1,400	100.0	—	—	—	—	—	—
Kentucky	1,368	675	1,224	98.9	8	0.1	—	—	136	1.1
Louisiana	1,510	724	1,362	97.8	36	0.2	—	—	112	2.0
Maine	655	199	652	100.0	3	(Z)	—	—	—	—
Maryland	1,372	866	1,267	97.0	44	0.8	10	1.0	51	1.2
Massachusetts	1,872	976	1,806	96.3	1	(Z)	39	3.4	26	0.3
Michigan	3,901	1,751	3,495	96.8	168	1.5	13	0.1	225	1.6
Minnesota	2,214	839	1,623	96.5	246	1.4	1	(Z)	344	2.1
Mississippi	896	495	896	100.0	—	—	—	—	—	—
Missouri	2,257	905	2,183	99.6	13	0.2	—	—	61	0.2
Montana	852	147	847	99.9	2	(Z)	—	—	3	0.1
Nebraska	1,203	286	1,163	99.3	40	0.7	—	—	—	—
Nevada	556	400	516	99.0	5	0.1	1	(Z)	34	1.0
New Hampshire	477	207	477	100.0	—	—	—	—	—	—
New Jersey	2,440	1,393	2,311	97.7	75	0.7	54	1.6	—	—
New Mexico	834	326	757	97.7	16	0.3	2	0.2	59	1.8
New York	4,470	2,836	4,290	97.3	65	0.7	25	1.1	90	0.8
North Carolina	2,283	1,386	2,190	99.4	21	0.2	1	(Z)	71	0.4
North Dakota	511	101	511	100.0	—	—	—	—	—	—
Ohio	3,862	1,840	3,838	99.9	13	0.1	8	(Z)	3	(Z)
Oklahoma	1,787	629	1,787	100.0	—	—	—	—	—	—
Oregon	1,208	552	1,173	99.0	2	(Z)	—	—	33	1.0
Pennsylvania	3,189	1,828	3,149	98.3	12	1.0	16	0.7	12	0.1
Rhode Island	334	156	320	97.9	4	0.1	3	0.9	7	1.1
South Carolina	1,101	704	1,079	99.6	10	0.1	—	—	12	0.3
South Dakota	713	123	688	99.2	2	(Z)	—	—	23	0.8
Tennessee	1,671	941	1,621	99.4	16	0.2	7	0.3	27	0.2
Texas	7,941	4,405	6,967	98.3	3	(Z)	—	—	971	1.7
Utah	915	504	767	98.1	41	0.6	2	(Z)	105	1.3
Vermont	361	98	316	98.0	43	1.9	—	—	2	(Z)
Virginia	1,861	1,205	1,827	99.6	11	(Z)	—	—	23	0.3
Washington	2,203	1,020	1,854	96.3	97	0.4	7	0.1	245	3.2
West Virginia	752	280	721	99.6	7	0.1	3	(Z)	21	0.3
Wisconsin	2,206	865	2,000	96.7	4	(Z)	1	(Z)	201	3.3
Wyoming	376	85	347	98.1	—	—	—	—	29	1.9

— Represents zero. Z Less than 0.05 percent. ¹ Focuses on special education with materials and instructional approaches adapted to meet the students' needs. ² Focuses on vocational, technical, or career education and provides education and training in at least one semi-skilled or technical occupation. ³ Addresses the needs of students that typically cannot be met in the regular school setting and provides nontraditional education.

Source: U.S. National Center for Education Statistics, *Public Elementary and Secondary Staff, Schools and School Districts: School Year 2004–05*, NCES 2007-309, November 2006.

Table 233. Selected Statistics for the Largest Public School Districts: 2005–2006

[For the 50 largest districts by enrollment size. Based on reports from state education agencies in the spring 2006. Data from the Common Core Data Program; see source for details. School district boundaries are not necessarily the same as city or county boundaries]

School district	City	County	Number of students ¹	Number of full-time equivalent (FTE) teachers	Number of completers ²	Number of schools
New York City Public Schools, NY	New York	New York	1,014,058	70,889	41,322	1,408
Los Angeles Unified, CA	Los Angeles	Los Angeles	727,319	34,961	29,741	808
Puerto Rico Department of Education, PR	San Juan	San Juan	563,490	42,036	30,371	1,523
City of Chicago, IL	Chicago	Cook	420,982	27,039	16,866	633
Dade County, FL	Miami	Miami-Dade	362,070	20,606	18,702	394
Clark County, NV	Las Vegas	Clark	294,131	14,862	10,314	314
Broward County, FL	Fort Lauderdale	Broward	271,630	15,717	14,436	285
Houston Independent School District, TX	Houston	Harris	210,292	12,082	8,476	312
Hillsborough County, FL	Tampa	Hillsborough	193,757	10,924	9,614	261
Philadelphia City School District, PA	Philadelphia	Philadelphia	184,560	10,060	10,819	270
Hawaii Department of Education, HI	Honolulu	Honolulu	182,818	11,226	11,014	285
Orange County, FL	Orlando	Orange	175,609	10,737	9,434	211
Palm Beach County, FL	West Palm Beach	Palm Beach	174,935	10,084	9,523	236
Fairfax County, VA	Falls Church	Fairfax	163,753	13,090	11,570	207
Dallas Independent School District, TX	Dallas	Dallas	161,244	10,324	6,832	255
Gwinnett County, GA	Lawrenceville	Gwinnett	144,598	9,801	7,045	122
Montgomery County, MD	Rockville	Montgomery	139,398	9,371	9,351	199
Prince George's County Public Schools, MD	Upper Marlboro	Prince George's	133,325	8,395	7,947	205
Detroit City, MI	Detroit	Wayne	133,255	7,187	5,673	235
San Diego Unified, CA	San Diego	San Diego	132,482	7,332	6,653	219
Duval County, FL	Jacksonville	Duval	126,662	7,526	6,276	182
Charlotte-Mecklenburg, NC	Charlotte	Mecklenburg	124,005	8,616	5,836	142
Wake County, NC	Raleigh	Wake	120,996	8,179	6,659	138
Memphis City School District, TN	Memphis	Shelby	120,275	7,085	5,946	194
Pinellas County, FL	Largo	Pinellas	112,174	6,799	5,949	173
Baltimore County, MD	Baltimore	Baltimore	107,043	7,388	7,238	168
Cobb County, GA	Marietta	Cobb	106,724	7,065	6,354	110
DeKalb County, GA	Decatur	De Kalb	102,310	6,858	5,199	148
Jefferson County, KY	Louisville	Jefferson	98,537	5,780	5,194	172
Albuquerque, NM	Albuquerque	Bernalillo	94,022	6,139	4,650	169
Long Beach Unified, CA	Long Beach	Los Angeles	93,589	4,298	4,956	90
Milwaukee, WI	Milwaukee	Milwaukee	92,395	5,420	3,915	235
Polk County, FL	Bartow	Polk	89,443	6,046	4,380	153
Baltimore City, MD	Baltimore	Baltimore City	87,643	5,666	4,145	197
Jefferson County, CO	Golden	Jefferson	86,332	4,785	5,651	162
Cypress-Fairbanks Independent School District, TX	Houston	Harris	86,256	5,521	4,622	75
Austin Independent School District, TX	Austin	Travis	81,155	5,630	3,746	124
Fulton County, GA	Atlanta	Fulton	81,100	5,634	4,291	95
Fort Worth Independent School District, TX	Fort Worth	Tarrant	80,336	4,794	3,608	147
Fresno Unified, CA	Fresno	Fresno	79,046	3,737	4,022	106
Northside Independent School District, TX	San Antonio	Bexar	78,711	4,867	4,238	95
Jordan, UT	Sandy	Salt Lake	77,110	3,120	4,922	92
Lee County School District, FL	Fort Myers	Lee	75,634	4,322	3,728	101
Brevard County, FL	Viera	Brevard	75,233	4,489	4,493	117
Mesa Unified District, AZ	Mesa	Maricopa	74,626	3,805	4,391	89
Virginia Beach City Public Schools, VA	Virginia Beach	Va. Beach City	74,303	5,647	4,778	88
Anne Arundel County, MD	Annapolis	Anne Arundel	73,565	4,754	4,861	121
Nashville-Davidson, TN	Nashville	Davidson	72,713	4,951	3,390	132
Denver County, CO	Denver	Denver	72,312	3,974	2,849	148
Guilford County Schools, NC	Greensboro	Guilford	68,951	4,621	4,087	111

¹ Number of students receiving educational services from the school district. ² Includes high school diploma recipients and other completers (for example certificates of attendance) but does not include high school equivalents (GEDs).

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Local Education Agency Universe Survey," 2005_06, Version 1a.

Table 234. Public Elementary and Secondary School Enrollment by State: 1980 to 2004

[In thousands (27,647 represents 27,647,000), except rate. As of fall. Includes unclassified students. Based on survey of state education agencies; see source for details]

State	Enrollment								Enrollment rate ¹			
	Prekindergarten through grade 8				Grades 9 through 12				1980	1990	2000	2004, est.
	1980	1990	2000	2004, est.	1980	1990	2000	2004, est.				
United States . . .	27,647	29,878	33,688	34,178	13,231	11,338	13,515	14,617	86.2	91.2	88.8	91.7
Alabama	528	527	539	522	231	195	201	208	87.6	93.2	89.6	91.3
Alaska	60	85	94	92	26	29	39	41	94.0	97.4	93.4	95.8
Arizona	357	479	641	722	157	161	237	321	88.9	93.3	88.4	95.0
Arkansas	310	314	318	328	138	123	132	135	90.3	95.8	90.2	94.3
California	2,730	3,615	4,408	4,508	1,347	1,336	1,733	1,934	87.1	92.6	90.5	92.7
Colorado	374	420	517	541	172	154	208	225	92.2	94.6	89.7	91.5
Connecticut	364	347	406	404	168	122	156	173	83.3	90.2	90.7	92.3
Delaware	62	73	81	84	37	27	34	35	79.5	87.2	80.3	84.6
District of Columbia	71	61	54	57	29	19	15	20	91.8	100.6	84.0	103.1
Florida	1,042	1,370	1,760	1,858	468	492	675	782	84.4	92.6	89.7	90.7
Georgia	742	849	1,060	1,118	327	303	385	435	86.8	93.7	91.4	93.9
Hawaii	110	123	132	129	55	49	52	54	83.4	87.4	84.8	87.2
Idaho	144	160	170	178	59	61	75	78	95.4	96.9	90.3	95.2
Illinois	1,335	1,310	1,474	1,484	649	512	575	614	82.6	86.9	86.4	89.4
Indiana	708	676	703	720	347	279	286	301	88.0	90.4	85.8	87.2
Iowa	351	345	334	324	183	139	161	154	88.4	92.1	91.3	95.7
Kansas	283	320	323	321	133	117	147	148	88.7	92.5	90.0	94.7
Kentucky	464	459	471	486	206	177	194	189	83.7	90.5	91.4	94.4
Louisiana	544	586	547	534	234	199	197	191	80.2	88.1	82.6	86.3
Maine	153	155	146	136	70	60	61	63	91.6	96.5	90.3	92.6
Maryland	493	527	609	597	258	188	244	268	83.9	89.1	84.9	84.9
Massachusetts	676	604	703	682	346	230	273	293	88.6	88.8	88.5	91.1
Michigan	1,227	1,145	1,222	1,211	570	440	498	539	86.9	90.3	89.5	93.0
Minnesota	482	546	578	558	272	211	277	280	87.2	91.3	89.5	92.3
Mississippi	330	372	364	361	147	131	134	134	79.6	91.3	87.5	91.4
Missouri	567	588	645	629	277	228	268	277	83.8	86.5	86.5	89.2
Montana	106	111	105	99	50	42	50	48	92.9	94.1	89.1	94.0
Nebraska	189	198	195	195	91	76	91	91	86.6	88.7	86.2	91.2
Nevada	101	150	251	289	49	51	90	111	93.4	98.6	91.8	92.3
New Hampshire	112	126	147	140	55	46	61	67	85.3	89.1	89.1	89.3
New Jersey	820	784	968	976	426	306	346	417	81.5	85.9	85.9	88.5
New Mexico	186	208	225	228	85	94	95	98	89.5	94.4	85.0	90.5
New York	1,838	1,828	2,029	1,943	1,033	770	853	893	80.8	86.6	83.6	85.5
North Carolina	786	783	945	986	343	304	348	400	90.1	94.8	90.4	91.3
North Dakota	77	85	72	67	40	33	37	33	85.9	92.6	90.9	96.9
Ohio	1,312	1,258	1,294	1,267	645	514	541	573	84.8	88.0	86.1	89.8
Oklahoma	399	425	445	453	179	154	178	177	92.9	95.1	95.4	101.7
Oregon	319	340	379	377	145	132	167	176	88.5	90.6	87.5	88.3
Pennsylvania	1,231	1,172	1,258	1,235	678	496	556	593	80.4	83.5	82.8	86.5
Rhode Island	98	102	114	107	51	37	44	49	80.1	87.5	85.6	85.9
South Carolina	426	452	493	504	193	170	184	199	88.1	93.9	90.9	94.4
South Dakota	86	95	88	84	42	34	41	39	87.4	89.9	85.3	88.0
Tennessee	602	598	668	671	252	226	241	270	87.8	93.5	88.8	93.5
Texas	2,049	2,511	2,943	3,184	851	872	1,117	1,221	92.4	98.4	94.9	99.5
Utah	250	325	333	355	93	122	148	148	98.2	97.8	94.5	98.9
Vermont	66	71	70	66	29	25	32	32	87.9	94.3	90.5	94.7
Virginia	703	728	816	840	307	270	329	365	90.7	94.2	89.5	92.1
Washington	515	613	694	695	242	227	310	325	91.7	94.1	89.8	92.8
West Virginia	270	224	201	198	113	98	85	83	92.6	95.7	95.6	98.6
Wisconsin	528	566	595	578	303	232	285	287	82.1	86.1	86.0	89.0
Wyoming	70	71	60	57	28	27	30	27	97.3	97.7	92.7	98.2

¹ Percent of persons 5–17 years old. Based on enumerated resident population as of April 1, 1980, and 1990, and estimated resident population as of July 1 for 2000 and 2002.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 235. Public Schools Reporting Incidents of Crime, by Incident Type and Selected School Characteristic: 2003–04

[For school year. Includes incidents that happen in school buildings, on schools grounds, on school buses, and at places that hold school-sponsored events or activities. Based on sample; see source for details]

School characteristic	Total number of schools	Percent of schools with—				Rate per 1,000 students			
		Violent incidents ¹	Serious violent incidents ²	Theft ³	Other incidents ⁴	Violent incidents ¹	Serious violent incidents ²	Theft ³	Other incidents ⁴
All public schools	80,454	81	18	46	64	33.3	1.2	4.3	8.1
Level: ⁵									
Primary	48,765	74	13	30	51	28.2	0.8	1.6	3.5
Middle	14,493	94	24	63	83	52.7	1.6	5.5	10.7
High school	10,829	96	29	84	73	27.5	1.4	8.1	14.5
Combined	6,367	85	24	67	73	29.7	1.4	6.2	10.9
Enrollment size:									
Less than 300	18,990	69	15	40	51	36.4	2.1	4.7	7.1
300 to 499	23,522	80	15	34	60	33.9	0.9	2.5	5.2
500 to 999	29,007	86	18	49	67	33.5	1.0	3.5	6.7
1,000 or more	8,935	98	36	81	93	31.6	1.5	6.6	12.7
Percent minority enrollment: ⁶									
Less than 5 percent	17,078	74	16	43	58	27.1	0.9	4.4	7.2
5 to 20 percent	19,732	77	14	46	63	24.7	0.8	4.5	7.4
20 to 50 percent	17,685	85	19	45	65	32.0	1.0	4.4	7.7
50 percent or more	24,267	88	24	49	68	43.4	1.8	4.1	9.5

¹ Violent incidents include rape, sexual battery other than rape, physical attack or fight with or without a weapon, threat of physical attack with or without a weapon, and robbery with or without a weapon. ² Serious violent incidents include rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon. ³ Theft or larceny (taking things worth over \$10 without personal confrontation). Includes pocket picking, stealing purse or backpack (if left unattended or no force was used to take from owner), theft from motor vehicles, etc. ⁴ Other incidents include possession of a firearm or explosive device, possession of knife or sharp object, distribution of illegal drugs, possession or use of alcohol or illegal drugs, and vandalism. ⁵ Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combination of grades, including K–12 schools. ⁶ These estimates exclude data from Tennessee because schools in this state did not report estimates of student race.

Source: U.S. National Center for Education Statistics, *Crime, Violence, Discipline, and Safety in U.S. Public Schools 2003–04*, NCES 2007-302rev, December 2006.

Table 236. Public Schools Reporting Selected Types of Disciplinary Problems Occurring at School, by Selected School Characteristics: 2003–04

[For school year. “At school” includes activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Based on sample; see source for details]

School characteristic	Happens daily or at least once a day					Happens at all		
	Student racial tensions	Student bullying	Student sexual harassment of other students ¹	Student verbal abuse of teachers	Wide-spread disorder in classrooms	Student acts of disrespect for teachers	Undesirable gang activities ²	Undesirable cult or extremist group activities ³
All public schools	2	27	4	11	3	19	17	3
Level: ⁴								
Primary	1	24	2	7	2	14	8	1
Middle	5	42	9	18	6	32	31	6
High school	3	21	6	17	4	26	41	13
Combined	2	23	4	14	3	25	11	2
Enrollment size:								
Less than 300	1	23	2	7	3	14	7	2
300 to 499	1	27	3	8	2	17	10	1
500 to 999	3	28	4	12	3	21	18	3
1,000 or more	6	30	8	23	7	34	49	13
Percent minority enrollment: ⁵								
Less than 5 percent	1	25	3	6	1	14	3	2
5 to 20 percent	2	27	3	6	1	14	10	3
20 to 50 percent	3	28	4	12	3	19	20	6
50 percent or more	2	27	5	17	6	29	30	3

¹ Sexual harassment includes “unsolicited, offensive behavior that inappropriately asserts sexuality over another person. This behavior may be verbal or nonverbal.” ² Gang includes an “ongoing loosely organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols, or colors, whose members engage, either individually or collectively in violent or other forms of illegal behavior.” ³ Cult or extremist group includes “a group that espouses radical beliefs and practices, which may include a religious component, that are widely seen as threatening the basic values and cultural norms of society at large.” ⁴ Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade level is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools. ⁵ These estimates exclude data from Tennessee because schools in this state did not report estimates of student race.

Source: U.S. National Center for Education Statistics, *Crime, Violence, Discipline, and Safety in U.S. Public Schools 2003–04*, NCES 2007-302rev, December 2006.

Table 237. Students Who Reported Carrying a Weapon: 1995 to 2005

[In percent. For students in grades 9 to 12. Percentages are based on students who reported carrying a weapon at least one day during the previous thirty days. Weapons are such things as guns, knives, and clubs. Based on the Youth Risk Behavior Surveillance System. See source for details. See also <http://www.cdc.gov/HealthyYouth/yrb/index.htm>]

Student Characteristics	Anywhere					On school property				
	1995	1999	2001	2003	2005	1995	1999	2001	2003	2005
Total	20.0	17.3	17.4	17.1	18.5	9.8	6.9	6.4	6.1	6.5
Sex:										
Male	31.1	28.6	29.3	26.9	29.8	14.3	11.0	10.2	8.9	10.2
Female	8.3	6.0	6.2	6.7	7.1	4.9	2.8	2.9	3.1	2.6
Race/ethnicity:										
White, non-Hispanic	18.9	16.4	17.9	16.7	18.7	9.0	6.4	6.1	5.5	6.1
Black, non-Hispanic	21.8	17.2	15.2	17.3	16.4	10.3	5.0	6.3	6.9	5.1
Hispanic	24.7	18.7	16.5	16.5	19.0	14.1	7.9	6.4	6.0	8.2
Asian, non-Hispanic	(²)	13.0	10.6	11.6	7.0	(²)	6.5	7.2	³ 6.6	³ 2.8
American Indian, non-Hispanic	32.0	21.8	31.2	29.3	25.6	³ 13.0	³ 11.6	16.4	12.9	7.2
Pacific Islander, non-Hispanic	(²)	25.3	17.4	³ 16.3	³ 20.0	(²)	9.3	³ 10.0	³ 4.9	³ 15.4
More than one race	(²)	22.2	25.2	29.8	26.7	(²)	11.4	13.2	³ 13.3	11.9
Grade:										
9th	22.6	17.6	19.8	18.0	19.9	10.7	7.2	6.7	5.3	6.4
10th	21.1	18.7	16.7	15.9	19.4	10.4	6.6	6.7	6.0	6.9
11th	20.3	16.1	16.8	18.2	17.1	10.2	7.0	6.1	6.6	5.9
12th	16.1	15.9	15.1	15.5	16.9	7.6	6.2	6.1	6.4	6.7

¹ Persons of Hispanic origin may be of any race ² The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic. ³ Data should be interpreted with caution.

Source: U.S. National Center for Education Statistics and U.S. Bureau of Justice Statistics, *Indicators of School Crime and Safety: 2006*, December 2006, NCES 2007-003.

Table 238. Public Schools Using Selected Safety and Security Measures, by School Characteristics: 2003–04

[In percent. Based on survey of principals or persons knowledgeable about discipline issues at the school. Refers only to those times during normal school hours or when school activities or events were in session. Based on the School Survey on Crime and Safety and subject to sampling error; for details see source]

Measure	All public schools	School level ¹				Enrollment size			
		Primary	Middle	High school	Combined	Less than 300 students	300 to 499 students	500 to 999 students	1,000 or more students
Limited access during school hours:									
Buildings (locked or monitored doors)	83.0	84.0	86.7	78.9	73.3	77.7	85.8	84.2	82.6
Grounds (locked or monitored gates)	36.2	36.8	35.7	38.3	28.9	30.4	34.1	37.3	50.4
Visitor requirements:									
Sign-in or check-in	98.3	98.0	99.6	98.4	97.2	94.2	99.8	99.4	99.6
Pass through metal detectors	0.9	0.3	1.8	2.6	(S)	(S)	² 0.3	1.3	3.1
Required to wear badges or picture IDs:									
Students	6.4	2.6	11.3	16.1	7.5	² 1.8	4.6	6.7	19.6
Faculty and staff	48.0	51.6	50.0	41.3	26.7	29.5	50.3	54.9	58.7
Metal detector checks on students:									
Random checks	5.6	2.5	10.0	13.0	(S)	² 3.3	3.6	6.1	13.7
Require to pass through daily	1.1	(S)	2.1	3.7	(S)	(S)	² 0.7	1.2	3.1
Sweeps and technology:									
Random dog sniffs to check for drugs ³	21.3	4.6	39.7	58.6	43.5	18.9	15.9	21.4	39.9
Random sweeps for contraband ^{3,4}	12.8	4.9	23.5	28.2	23.4	13.8	8.3	12.4	23.9
Use security cameras to monitor school ³	36.0	28.5	41.8	60.3	39.1	26.1	35.0	37.5	54.8
Require clear book bags or ban book bags	6.2	3.2	12.7	9.0	² 8.9	2.7	5.6	8.4	7.7

¹ S Reporting standards not met. ² Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9. Combined schools include all other combinations of grades, including K–12 schools. ³ Interpret with caution. ⁴ One or more. ⁵ For example, drugs or weapons. Does not include dog sniffs.

Source: U.S. National Center for Education Statistics and U.S. Bureau of Justice Statistics, *Indicators of School Crime and Safety: 2006*, December 2006, NCES 2007-003

Table 239. School Enrollment Below Postsecondary—Summary by Sex, Race, and Hispanic Origin: 2005

[In thousands (58,307 represents 58,307,000), except percent and rate. As of October. Covers civilian noninstitutional population enrolled in nursery school through high school. Based on Current Population Survey, see text, Section 1 and Appendix III]

Characteristic	Total			Race and Hispanic origin				
	Number ¹	Male	Female	White ²		Black ²	Asian ²	Hispanic ³
				Total	Non-Hispanic			
All students	58,307	29,847	28,460	44,547	34,623	9,086	2,193	10,868
Nursery	4,603	2,351	2,252	3,542	2,810	719	185	797
Full day	2,317	1,191	1,126	1,585	1,197	569	73	428
Part day	2,286	1,160	1,127	1,957	1,613	150	112	369
Kindergarten	3,912	2,004	1,909	3,056	2,308	538	138	804
Elementary	32,438	16,626	15,813	24,652	18,858	5,106	1,228	6,330
High school	17,354	8,868	8,486	13,296	10,647	2,723	642	2,937
Students in public schools	50,835	26,117	24,718	38,346	29,048	8,367	1,912	10,141
Nursery	2,480	1,251	1,229	1,767	1,211	542	80	601
Full day	1,330	666	665	827	531	427	29	323
Part day	1,149	585	564	940	680	115	51	278
Kindergarten	3,349	1,726	1,623	2,611	1,936	486	99	725
Elementary	29,072	14,959	14,113	21,858	16,335	4,747	1,137	5,991
High school	15,934	8,181	7,753	12,109	9,566	2,592	596	2,824
Population 15 to 17 years old	13,204	6,645	6,559	10,131	8,150	2,085	457	2,202
Percent below modal grade ⁴	29.4	32.9	25.8	28.5	28.0	36.3	18.7	30.3
Students, 10th to 12th grade	11,494	5,843	5,651	8,855	7,228	1,763	424	1,814
Annual dropout rate	3.5	4.0	3.2	3.1	2.7	6.9	1.4	4.7
Population 18 to 24 years old	27,854	14,076	13,778	21,777	17,293	3,964	1,145	4,897
Dropouts	11.3	13.2	9.4	11.3	7.0	12.9	3.1	27.3
High school graduates	82.9	79.4	86.5	83.3	87.8	79.2	93.7	66.0
Enrolled in college	38.9	35.3	42.5	39.0	42.8	32.7	60.6	24.8

¹ Includes other races, not shown separately. ² For persons who selected this race group only. See footnote 2, Table 217. ³ Persons of Hispanic origin may be of any race. ⁴ The modal grade is the grade most common for a given age.

Source: U.S. Census Bureau, Current Population Survey, unpublished data. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 240. Elementary and Secondary Schools—Teachers, Enrollment, and Pupil-Teacher Ratio: 1970 to 2004

[In thousands (2,292 represents 2,292,000), except ratios. As of fall. Data are for full-time equivalent teachers. Based on surveys of state education agencies and private schools; see source for details]

Year	Teachers			Enrollment			Pupil-teacher ratio		
	Total	Public	Private	Total	Public	Private	Total	Public	Private
1970	2,292	2,059	233	51,257	45,894	5,363	22.4	22.3	23.0
1975	2,453	2,198	255	49,819	44,819	5,000	20.3	20.4	19.6
1977	2,488	2,209	279	48,717	43,577	5,140	19.6	19.7	18.4
1978	2,479	2,207	272	47,637	42,551	5,086	19.2	19.3	18.7
1979	2,461	2,185	276	46,651	41,651	5,000	19.0	19.1	18.1
1980	2,485	2,184	301	46,208	40,877	5,331	18.6	18.7	17.7
1981	2,440	2,127	313	45,544	40,044	5,500	18.7	18.8	17.6
1982	2,458	2,133	325	45,166	39,566	5,600	18.4	18.6	17.2
1983	2,476	2,139	337	44,967	39,252	5,715	18.2	18.4	17.0
1984	2,508	2,168	340	44,908	39,208	5,700	17.9	18.1	16.8
1985	2,549	2,206	343	44,979	39,422	5,557	17.6	17.9	16.2
1986	2,592	2,244	348	45,205	39,753	5,452	17.4	17.7	15.7
1987	2,631	2,279	352	45,487	40,008	5,479	17.3	17.6	15.6
1988	2,668	2,323	345	45,430	40,189	5,242	17.0	17.3	15.2
1989	2,713	2,357	356	46,141	40,543	5,599	17.0	17.2	15.7
1990	2,759	2,398	361	46,865	41,217	5,648	17.0	17.2	15.6
1991	2,797	2,432	365	47,728	42,047	5,681	17.1	17.3	15.6
1992	2,827	2,459	368	48,500	42,823	5,677	17.2	17.4	15.4
1993	2,874	2,504	370	49,133	43,465	5,668	17.1	17.4	15.3
1994	2,925	2,552	373	49,898	44,111	5,787	17.1	17.3	15.5
1995	2,974	2,598	376	50,759	44,840	5,918	17.1	17.3	15.7
1996	3,051	2,667	384	51,544	45,611	5,933	16.9	17.1	15.5
1997	3,138	2,746	391	52,071	46,127	5,944	16.6	16.8	15.2
1998	3,230	2,830	400	52,525	46,539	5,988	16.3	16.4	15.0
1999	3,319	2,911	408	52,876	46,857	6,018	15.9	16.1	14.7
2000	3,366	2,941	424	53,373	47,204	6,169	15.9	16.0	14.5
2001	3,440	3,000	441	53,992	47,672	6,320	15.7	15.9	14.3
2002	3,476	3,034	442	54,403	48,183	6,220	15.7	15.9	14.1
2003	3,490	3,049	441	54,639	48,540	6,099	15.7	15.9	13.8
2004	3,537	3,091	447	54,946	48,795	6,151	15.5	15.8	13.8

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 241. Public Elementary and Secondary School Teachers—Selected Characteristics: 2004–2005

[For school year (449 represents 449,000). Based on the 2004–2005 Teacher Follow-up Survey, a component of the School and Staffing Survey, and subject to sampling error; for details, see source Web site at <http://nces.ed.gov/surveys/sass/>. Excludes prekindergarten teachers. See Table 257 for similar data on private school teachers]

Characteristic	Unit	Age				Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	Over 50 years old	Male	Female	White ¹	Black ¹	Hispanic
Total teachers²	1,000	449	769	750	976	723	2,220	2,502	216	124
High school degree held:										
Bachelor's	Percent	80.9	57.1	44.9	37.6	2.4	0.7	49.7	53.7	67.9
Master's	Percent	17.7	38.8	48.8	49.4	51.8	50.9	43.2	38.7	22.1
Education specialist	Percent	0.6	3.4	5.5	9.6	38.8	42.6	5.5	5.8	7.6
Doctorate	Percent	(X)	0.3	0.5	1.3	6.5	5.3	0.6	1.2	0.2
Full-time teaching experience:										
Less than 3 years	Percent	26.2	4.3	2.5	0.8	5.5	6.2	5.7	6.5	9.8
3 to 9 years	Percent	73.3	56.7	19.3	8.8	35.9	33.1	31.9	47.3	40.0
10 to 20 years	Percent	0.5	39.0	47.5	25.4	26.7	32.1	31.6	20.3	37.8
20 years or more	Percent	(X)	(X)	30.7	65.0	31.9	28.6	30.9	26.0	12.4
Full-time teachers	1,000	411	706	687	902	687	2,018	2,284	207	120
Earned income	Dollars	37,510	43,288	48,392	54,577	50,823	46,328	47,710	45,981	45,941
Salary	Dollars	37,093	42,607	47,662	53,590	49,207	45,865	46,864	45,672	45,646

X Not applicable. ¹ Non-Hispanic. ² Includes teachers with no degrees and associates degrees, not shown separately.

Source: U.S. National Center for Education Statistics, "Teacher Follow-up Survey, 2004–05," unpublished data.

Table 242. Public Elementary and Secondary Schools—Number and Average Salary of Classroom Teachers, 1990 to 2005, and by State, 2005

[Estimates for school year ending in June of year shown (2,362 represents 2,362,000). Schools classified by type of organization rather than by grade-in-group; elementary includes kindergarten]

Year and state	Teachers ¹ (1,000)			Avg. salary (\$1,000)			Year and state	Teachers ¹ (1,000)			Avg. salary (\$1,000)		
	Total	Elementary	Secondary	All teachers	Elementary	Secondary		Total	Elementary	Secondary	All teachers	Elementary	Secondary
1990	2,362	1,390	972	31.4	30.8	32.0	MD	56.2	32.9	23.3	52.3	52.0	52.7
1995	2,565	1,517	1,048	36.7	36.1	37.5	MA	66.8	26.6	40.1	54.7	54.7	54.7
1997	2,671	1,586	1,086	38.4	38.0	39.2	MI	96.8	47.3	49.4	57.0	57.0	57.0
1998	2,746	1,630	1,116	39.4	39.0	39.9	MN	52.2	26.4	25.8	46.9	47.6	46.2
1999	2,814	1,650	1,164	40.5	40.1	41.3	MS	30.7	18.7	12.0	36.6	36.6	36.6
2000	2,891	1,696	1,195	41.8	41.3	42.5	MO	64.8	33.1	31.6	39.1	39.2	39.0
2001	2,947	1,735	1,213	43.4	42.9	44.0	MT	10.2	6.8	3.4	38.5	38.5	38.5
2002	2,992	1,751	1,240	44.6	44.1	45.2	NE	20.7	13.2	7.4	39.5	39.5	39.5
2003	3,022	1,764	1,259	45.7	45.4	46.0	NV	20.6	12.3	8.3	43.4	42.9	44.1
2004	3,035	1,769	1,266	46.7	46.4	47.0	NH	15.3	10.5	4.8	43.9	43.9	43.9
2005,							NJ	109.6	42.3	67.3	56.7	56.7	56.7
U.S.	3,066	1,788	1,278	47.7	47.4	48.0	NM	21.7	15.3	6.4	39.4	38.9	40.5
AL	46.5	26.7	19.8	38.2	37.8	38.6	NY	223.0	110.0	113.0	56.2	55.5	56.9
AK	7.9	5.3	2.6	52.4	52.1	53.1	NC	90.7	64.1	26.6	43.3	43.3	43.3
AZ	45.9	29.8	16.1	42.9	42.9	42.9	ND	7.7	5.2	2.5	36.7	37.0	36.1
AR	32.7	16.0	16.8	40.5	40.5	40.5	OH	114.1	77.4	36.8	48.7	48.8	48.6
CA	298.1	218.9	79.2	57.9	57.9	57.9	OK	40.4	20.5	19.9	37.9	37.0	38.8
CO	45.2	22.4	22.8	43.9	44.0	43.8	OR	27.9	18.2	9.6	48.3	48.2	48.6
CT	42.5	29.2	13.4	57.7	57.3	58.7	PA	119.9	61.3	58.6	53.3	53.3	53.3
DE	8.0	3.9	4.1	50.6	51.0	50.2	RI	14.2	8.7	5.5	53.5	53.5	53.5
DC	5.0	3.6	1.5	58.5	58.5	58.5	SC	46.2	32.4	13.7	42.2	40.0	40.8
FL	158.0	79.7	78.3	41.6	41.6	41.6	SD	8.9	6.3	2.7	34.0	34.1	33.8
GA	104.8	63.5	41.3	46.5	46.0	47.4	TN	59.2	42.6	16.6	42.1	41.7	43.0
HI	11.4	6.0	5.3	46.1	46.1	46.1	TX	294.5	151.6	142.9	41.0	40.6	41.5
ID	14.2	7.2	7.0	42.1	42.1	42.1	UT	21.0	11.8	9.2	39.5	40.0	40.0
IL	131.8	88.5	43.3	55.4	53.0	60.4	VT	8.7	4.5	4.3	44.5	44.6	44.4
IN	60.5	32.4	28.0	46.6	46.6	46.5	VA	98.9	58.2	40.7	42.8	42.8	42.8
IA	34.7	16.5	18.2	39.3	39.3	39.3	WA	53.3	29.2	24.1	45.7	45.8	45.6
KS	32.8	16.1	16.7	39.3	39.3	39.3	WV	19.8	14.1	5.7	38.4	38.2	38.9
KY	40.1	30.7	9.4	40.5	40.4	40.8	WI	60.1	41.3	18.9	44.3	44.1	44.7
LA	48.8	34.2	14.6	39.0	39.0	39.0	WY	6.6	3.2	3.4	40.5	40.6	40.4
ME	16.7	11.2	5.5	39.6	40.0	38.7							

¹ Full-time equivalent.

Source: National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

Table 243. Teacher Stayers, Movers, and Leavers, by Sector: 1988–89 and 2004–05

[2,386.5 represents 2,386,500. Data compare the teaching status of teacher between one school year and the prior year. Stayers are teachers who were teaching in the same school in both years. Movers are teachers who were still teaching in the current school year but in a different school. Leavers are teachers who left the teaching profession. Based on the School and Staffing Survey; see source for details]

Characteristics	Public				Private			
	Total ¹	Stayers	Movers	Leavers	Total ¹	Stayers	Movers	Leavers
NUMBER (1,000)								
1988–89	2,386.5	2,065.8	188.4	132.3	311.9	242.5	29.7	39.7
2004–05	3,214.9	2,684.2	261.1	269.6	465.3	374.6	27.6	63.1
PERCENT DISTRIBUTION								
Total, 2004–05	100.0	83.5	8.1	8.4	100.0	80.5	5.9	13.6
Age:								
Less than 30 years old	100.0	76.3	14.7	9.0	100.0	68.1	11.8	20.1
30 to 39 years old	100.0	84.2	9.0	6.8	100.0	80.6	5.2	14.2
40 to 49 years old	100.0	87.6	7.1	5.3	100.0	84.3	5.0	10.7
50 years old or more	100.0	83.7	4.5	11.8	100.0	84.7	3.8	² 11.5
Sex:								
Male	100.0	83.9	8.3	7.7	100.0	80.5	5.2	14.2
Female	100.0	83.4	8.1	8.6	100.0	80.5	6.1	13.4
Race/ethnicity:								
White, non-Hispanic	100.0	83.9	7.9	8.2	100.0	81.3	5.7	² 13.0
Black, non-Hispanic	100.0	79.3	9.7	11.0	100.0	67.8	9.2	² 23.0
Hispanic, single or more than one race	100.0	80.6	10.1	9.3	100.0	70.3	7.6	22.1
Asian, Native Hawaiian, or Other Pacific Islander, non-Hispanic	100.0	81.8	7.9	² 10.3	100.0	89.7	2.7	7.6
American Indian/Alaska Native, non-Hispanic	100.0	93.1	5.0	1.9	100.0	65.5	² 18.5	² 16.0
More than one race, non-Hispanic	100.0	88.1	6.6	25.3	100.0	65.8	² 13.4	² 20.8
Full-time teaching experience:								
No full-time teaching experience	100.0	63.3	17.1	19.6	100.0	73.6	4.0	22.3
1 to 3 years experience	100.0	77.1	14.8	8.1	100.0	71.0	10.1	18.9
4 to 9 years experience	100.0	82.7	9.4	7.9	100.0	77.2	6.7	16.1
10 to 19 years experience	100.0	88.2	6.3	5.5	100.0	88.3	3.8	7.8
20 years or more experience	100.0	84.9	3.9	11.2	100.0	89.7	3.3	7.0
Main assignment field:								
Early childhood/general elementary	100.0	84.5	7.4	8.1	100.0	81.1	6.8	12.2
Special education	100.0	78.9	11.1	10.0	100.0	72.2	² 7.4	20.4
Arts/music	100.0	84.7	9.3	6.0	100.0	77.6	4.4	18.0
English/language arts	100.0	83.2	9.0	7.8	100.0	81.1	5.6	13.3
Mathematics	100.0	84.6	8.6	6.8	100.0	83.8	5.4	10.7
Natural sciences	100.0	88.5	5.6	5.9	100.0	84.0	5.9	10.1
Social sciences	100.0	85.6	6.0	8.4	100.0	81.8	4.8	13.4
Other	100.0	81.3	8.0	10.7	100.0	79.2	5.3	15.5

¹ Total teachers prior school year. ² Interpret data with caution. The standard error for this estimate is equal to 50 percent.

Source: U.S. National Center for Education Statistics, *Teacher Attrition and Mobility: Results for the 2004–05 Teacher Follow-up Survey* NCES 2007-307, January 2007.

Table 244. Public and Private School Teachers Who Moved to a Different School or Left Teaching, by Reason: 2004–05

[In percent. Movers are teachers who were still teaching in the current school year but had moved to a different school after the 2003–04 school year. Leavers are teachers who left the teaching profession after the 2003–04 school year. Based on the School and Staffing Survey; see source for details]

Reason for moving	Movers		Reason for leaving	Leavers	
	Public	Private		Public	Private
New school is closer to home	26.2	22.8	Changed residence	11.2	17.4
Better safety and benefits	16.5	46.4	Pregnancy or child rearing	18.7	24.6
Higher job security	19.1	33.4	Health	11.8	13.2
Opportunity for a better teaching assignment	38.1	33.1	Retirement	31.4	10.2
Dissatisfaction with workplace conditions at previous school	32.7	21.4	School staffing action ¹	14.6	17.7
Dissatisfaction with support from administrators at previous school	37.2	27.0	Better salary or benefits	14.2	21.8
Dissatisfaction with changes in job description or responsibilities	18.3	17.5	To pursue a position other than that of a K–12 teacher	25.3	29.5
Laid off or involuntarily transferred	18.7	19.2	To take courses to improve career opportunities within the field of education	8.9	9.8
Did not have enough autonomy over classroom at previous school	10.4	7.6	To take courses to improve career opportunities outside the field of education	5.3	7.3
Dissatisfaction with opportunities for professional development at previous school	12.8	19.7	Dissatisfied with teaching as a career	14.6	10.8
Other dissatisfaction with previous school	31.2	29.7	Dissatisfied with previous school or teaching assignment	16.0	18.1
			Other family or personal reasons	20.4	30.6

¹ For example reduction in force, lay-off, school closing, school reorganization, reassignment.

Source: U.S. National Center for Education Statistics, *Teacher Attrition and Mobility: Results for the 2004–05 Teacher Follow-up Survey*, NCES 2007-307, January 2007.

Table 245. Average Salary and Wages Paid in Public School Systems: 1985 to 2006

[In dollars. For school year ending in year shown. Data reported by a stratified sample of school systems enrolling 300 or more pupils. Data represent unweighted means of average salaries paid school personnel reported by each school system]

Position	1985	1990	1995	2000	2002	2003	2004	2005	2006
ANNUAL SALARY									
Central-office administrators:									
Superintendent (contract salary)	56,954	75,425	90,198	112,158	121,794	126,268	125,609	128,770	134,436
Deputy/assoc. superintendent	52,877	69,623	81,266	97,251	107,458	112,104	113,790	116,186	122,078
Assistant superintendent	48,003	62,698	75,236	88,913	96,627	98,623	100,808	103,212	106,492
Administrators for—									
Finance and business	40,344	52,354	61,323	73,499	80,132	81,451	82,269	83,678	86,390
Instructional services	43,452	56,359	66,767	79,023	82,418	84,640	84,866	88,950	91,094
Public relations/information	35,287	44,926	53,263	60,655	67,170	67,298	70,291	70,502	72,378
Staff personnel services	44,182	56,344	65,819	76,608	83,035	85,041	86,333	86,966	90,097
Technology	(X)	(X)	(X)	(X)	72,962	73,931	76,139	76,308	78,249
Subject area supervisors	34,422	45,929	54,534	63,103	66,351	66,582	67,098	68,714	71,984
School building administrators:									
Principals:									
Elementary	36,452	48,431	58,589	69,407	73,114	75,291	75,144	76,182	79,496
Junior high/middle	39,650	52,163	62,311	73,877	78,176	80,708	80,060	81,514	84,685
Senior high	42,094	55,722	66,596	79,839	83,944	86,452	86,160	86,938	90,260
Assistant principals:									
Elementary	30,496	40,916	48,491	56,419	60,672	62,230	62,213	63,140	65,770
Junior high/middle	33,793	44,570	52,942	60,842	64,375	67,288	66,360	67,600	70,268
Senior high	35,491	46,486	55,556	64,811	67,822	70,847	70,495	71,401	73,622
Classroom teachers	23,587	31,278	37,264	42,213	43,802	45,026	45,646	45,884	48,160
Auxiliary professional personnel:									
Counselors	27,593	35,979	42,486	48,195	50,022	51,706	52,303	52,500	53,744
Librarians	24,981	33,469	40,418	46,732	48,741	49,611	50,403	50,720	53,331
School nurses	19,944	26,090	31,066	35,540	38,221	39,165	40,201	40,520	41,746
Secretarial/clerical personnel:									
Central office:									
Secretaries	15,343	20,238	23,935	28,405	30,039	31,295	31,830	32,716	34,132
Accounting/payroll clerks	15,421	20,088	24,042	28,498	30,551	32,154	32,632	33,217	34,812
Typists/data entry clerks	12,481	16,125	18,674	22,853	24,840	25,793	25,318	26,214	26,899
School building level:									
Secretaries	12,504	16,184	19,170	22,630	24,041	24,853	24,964	25,381	26,396
Library clerks	9,911	12,152	14,381	16,509	18,104	18,170	18,427	18,443	19,125
HOURLY WAGE RATE									
Other support personnel:									
Teacher aides:									
Instructional	5.89	7.43	8.77	10.00	10.68	10.93	11.22	11.35	11.77
Noninstructional	5.60	7.08	8.29	9.77	10.42	10.98	11.08	11.23	11.75
Custodians	6.90	8.54	10.05	11.35	11.96	12.40	12.47	12.61	13.20
Cafeteria workers	5.42	6.77	7.89	9.02	9.71	9.98	10.18	10.33	10.70
Bus drivers	7.27	9.21	10.69	12.48	13.49	13.85	13.79	14.18	14.81

X Not applicable.

Source: Educational Research Service, Arlington, VA, *National Survey of Salaries and Wages in Public Schools*, annual. (All rights reserved. Copyright.)

Table 246. Public School Employment: 1990 and 2004

[In thousands (3,181 represents 3,181,000). Covers all public elementary-secondary school districts with 100 or more full-time employees]

Occupation	1990					2004				
	Total	Male	Female	White ¹	Black ¹	Total	Male	Female	White ¹	Black ¹
All occupations	3,181	914	2,267	2,502	463	4,499	1,170	3,329	3,424	582
Officials, administrators	43	28	15	37	4	61	30	31	50	7
Principals and assistant principals	90	56	34	70	13	122	57	65	91	20
Classroom teachers ²	1,746	468	1,278	1,469	192	2,467	608	1,859	2,033	230
Elementary schools	875	128	747	722	103	1,246	173	1,073	1,019	109
Secondary schools	662	304	358	570	66	921	374	547	769	85
Other professional staff	227	58	170	187	30	373	76	297	300	42
Teachers' aides ³	324	54	270	208	69	472	58	414	308	90
Clerical, secretarial staff	226	5	221	181	24	298	10	288	217	35
Service workers ⁴	524	245	279	348	129	707	331	376	425	158

¹ Excludes individuals of Hispanic origin. ² Includes other classroom teachers, not shown separately. ³ Includes technicians. ⁴ Includes craftworkers and laborers.

Source: U.S. Equal Employment Opportunity Commission, *Elementary-Secondary Staff Information (EEO-5)*, biennial.

Table 247. Finances of Public Elementary and Secondary School Systems by Enrollment-Size Group: 2004–2005

[In millions of dollars (488,453 represents \$488,453,000,000). Data are based on annual survey. For details, see source. See also Appendix III]

Item	All school systems	School systems with enrollment of—						
		50,000 or more	25,000 to 49,999	15,000 to 24,999	7,500 to 14,999	5,000 to 7,499	3,000 to 4,999	Under 3,000
General revenue	488,453	102,922	57,684	44,573	69,482	44,043	57,891	111,858
From federal sources	44,355	11,207	5,428	3,784	5,758	3,092	4,170	10,916
Through state	40,836	10,591	5,076	3,577	5,207	2,851	3,877	9,658
Child nutrition programs	8,464	2,261	1,135	832	1,152	655	855	1,574
Direct	3,519	616	351	208	551	242	293	1,258
From state sources ¹	229,526	46,210	28,451	22,900	33,582	19,593	25,451	53,337
General formula assistance	156,034	28,675	19,324	16,377	23,495	13,488	17,398	37,277
Compensatory programs	5,686	1,114	1,455	644	912	419	438	703
Special education	14,738	3,795	1,540	1,063	1,849	1,148	1,746	3,597
From local sources	214,572	45,505	23,805	17,888	30,142	21,358	28,270	47,604
Taxes	144,292	23,815	15,889	12,433	21,751	15,591	20,468	34,346
Contributions from parent government	37,070	15,930	3,619	2,290	3,962	3,010	3,966	4,294
From other local governments	5,170	577	705	364	456	389	740	1,940
Current charges	12,542	1,996	1,356	1,214	1,880	1,138	1,536	3,421
School lunch	6,505	942	712	671	1,049	683	885	1,563
Other	15,498	3,187	2,237	1,588	2,093	1,230	1,561	3,604
General expenditure	496,982	105,940	59,097	46,231	70,987	44,595	57,817	112,315
Current spending	427,167	89,920	49,654	38,800	60,751	38,681	50,323	99,038
By function: Instruction	258,338	55,636	29,557	23,564	36,948	23,624	30,593	58,016
Support services	146,328	29,430	16,993	13,051	20,643	13,162	17,252	35,797
Other current spending	22,502	4,854	2,703	2,185	3,160	1,895	2,478	5,226
By object:								
Total salaries and wages	261,339	55,100	31,243	24,485	37,730	23,842	30,818	58,122
Total employee benefits	82,102	17,036	9,008	7,502	12,061	7,690	9,950	18,855
Other	83,727	17,784	9,403	6,813	10,960	7,149	9,556	22,062
Capital outlay	54,222	12,799	7,505	6,023	7,870	4,370	5,610	10,046
Interest on debt	12,765	2,866	1,589	1,227	1,899	1,154	1,566	2,465
Payments to other governments	2,828	355	350	182	468	390	317	766
Debt outstanding	297,482	64,757	37,840	29,207	43,366	27,086	36,915	58,312
Long-term	288,519	63,183	37,016	28,526	41,909	26,262	35,748	55,875
Short-term	8,963	1,574	824	681	1,456	824	1,167	2,437
Long-term debt issued	57,791	11,099	8,303	7,020	9,194	5,273	7,284	9,617
Long-term debt retired	33,894	6,357	4,389	3,487	5,244	3,324	4,668	6,426

¹ Includes other sources, not shown separately.

Source: U.S. Census Bureau, *Public Education Finances, 2005*, April 2007. See Internet site <<http://www.census.gov/govs/www/school.html>>.

Table 248. Per Pupil Amounts of Finances of Public Elementary and Secondary School Systems by Enrollment-Size Group: 2004–2005

[In dollars, except as indicated (48,080 represents \$48,080,000). Data are based on annual survey. For details, see source. See also Appendix III]

Item	All school systems	School systems with enrollment of—						
		50,000 or more	25,000 to 49,999	15,000 to 24,999	7,500 to 14,999	5,000 to 7,499	3,000 to 4,999	Under 3,000
Fall enrollment (1,000)	48,080	10,165	6,093	4,902	7,093	4,324	5,575	9,928
General revenue	10,159	10,125	9,467	9,093	9,796	10,186	10,384	11,267
From federal sources	923	1,102	891	772	812	715	748	1,100
From state sources ¹	4,774	4,546	4,670	4,672	4,734	4,531	4,565	5,373
General formula assistance	3,245	2,821	3,171	3,341	3,312	3,119	3,121	3,755
Special education	307	373	253	217	261	266	313	362
From local sources ¹	4,463	4,477	3,907	3,649	4,249	4,940	5,071	4,795
Taxes	3,001	2,343	2,608	2,536	3,066	3,606	3,671	3,460
Contributions from parent government	771	1,567	594	467	559	696	711	433
Current charges	261	196	223	248	265	263	275	345
School lunch	135	93	117	137	148	158	159	157
General expenditure ¹	10,153	10,199	9,526	9,280	9,850	10,138	10,201	11,119
Current spending	8,701	8,623	7,976	7,764	8,407	8,770	8,857	9,781
By function: Instruction	5,303	5,378	4,847	4,767	5,153	5,382	5,414	5,783
Support services	3,043	2,895	2,789	2,662	2,910	3,044	3,094	3,606
By object:								
Total salaries and wages	5,435	5,421	5,128	4,995	5,319	5,514	5,528	5,855
Total employee benefits	1,708	1,676	1,478	1,530	1,700	1,778	1,785	1,899
Capital outlay	1,128	1,259	1,232	1,229	1,110	1,011	1,006	1,012
Interest on debt	265	282	261	250	268	267	281	248
Debt outstanding	6,187	6,371	6,210	5,958	6,114	6,264	6,621	5,874
Long-term	6,001	6,216	6,075	5,819	5,908	6,074	6,412	5,628

¹ Includes other sources of revenue and expenditures, not shown separately.

Source: U.S. Census Bureau, *Public Education Finances, 2005*, April 2007. See Internet site <<http://www.census.gov/govs/www/school.html>>.

Table 249. Public Elementary and Secondary Estimated Finances, 1980 to 2005, and by State, 2005

[In millions of dollars (101,724 represents \$101,724,000,000), except as noted. For school years ending in June of year shown]

Year and state	Receipts					Expenditures						
	Total	Revenue receipts			Non-revenue receipts ¹	Total ²	Per capita ³ (dol.)	Current expenditures				
		Total	Source					Elementary and secondary day schools	Average per pupil ⁴ in ADA ⁴	Amount (dol.)	Rank	
			Federal	State								Local
1980	101,724	97,635	9,020	47,929	40,686	4,089	96,105	427	85,661	2,230	(X)	
1985	146,976	141,013	9,533	69,107	62,373	5,963	139,382	591	127,230	3,483	(X)	
1990	218,126	208,656	13,184	100,787	94,685	9,469	209,698	850	186,583	4,966	(X)	
1995	288,501	273,255	18,764	129,958	124,533	15,246	276,584	1,051	242,995	5,957	(X)	
1998	349,787	324,429	21,668	159,596	143,164	25,359	330,952	1,214	285,213	6,666	(X)	
1999	370,735	345,901	23,583	170,606	151,711	24,835	350,539	1,271	301,380	7,011	(X)	
2000	390,861	369,754	26,346	183,986	159,421	21,106	374,782	1,343	320,954	7,410	(X)	
2001	426,200	397,255	28,300	198,802	170,152	28,946	404,271	1,432	344,033	7,859	(X)	
2002	449,039	416,891	32,213	206,112	178,565	32,148	427,577	1,499	363,551	8,210	(X)	
2003	472,400	436,621	35,995	214,564	186,063	35,779	450,302	1,563	385,389	8,619	(X)	
2004	490,219	456,265	39,863	217,294	199,108	33,954	470,517	1,618	401,095	8,884	(X)	
2005, total	515,583	477,408	43,025	227,310	207,072	38,175	493,352	1,680	418,925	9,207	(X)	
Alabama	6,286	5,825	679	3,253	1,892	461	5,810	1,286	5,138	7,300	43	
Alaska	1,466	1,305	164	829	312	161	1,440	2,192	1,335	11,588	7	
Arizona	7,574	7,522	582	3,855	3,085	52	6,621	1,152	5,399	5,699	49	
Arkansas	3,766	3,704	418	1,920	1,365	62	3,279	1,194	2,804	7,011	47	
California	67,453	61,373	7,283	37,191	16,899	6,080	63,450	1,770	50,211	8,237	33	
Colorado	7,981	6,689	466	2,898	3,325	1,292	7,628	1,659	6,392	8,990	26	
Connecticut	7,677	7,665	460	3,008	4,197	13	7,677	2,197	6,856	12,519	4	
Delaware	1,625	1,419	142	894	383	206	1,572	1,897	1,312	11,955	6	
District of Columbia	876	876	129	-	746	-	1,145	1,976	939	16,550	50	
Florida	24,542	22,821	2,380	9,533	10,908	1,722	23,869	1,374	18,888	7,668	41	
Georgia	15,239	14,597	1,410	6,333	6,854	642	15,849	1,774	13,797	9,535	22	
Hawaii	2,239	2,163	239	1,873	51	76	1,792	1,423	1,582	9,340	24	
Idaho	1,730	1,672	160	1,004	508	58	1,797	1,288	1,686	7,173	45	
Illinois	22,206	19,874	1,609	5,680	12,585	2,332	22,117	1,740	19,564	10,348	14	
Indiana	12,231	11,279	739	5,326	5,214	952	10,686	1,717	8,904	9,545	21	
Iowa	4,849	4,478	316	2,064	2,098	371	4,286	1,451	3,640	8,024	36	
Kansas	4,747	4,227	357	2,363	1,507	520	4,302	1,571	3,604	8,596	29	
Kentucky	5,466	5,459	647	3,192	1,620	8	5,506	1,330	5,035	8,775	28	
Louisiana	6,909	6,050	841	2,869	2,339	859	6,436	1,431	5,543	8,273	32	
Maine	2,356	2,214	212	902	1,099	142	2,356	1,793	2,137	11,566	8	
Maryland	9,649	9,368	674	3,846	4,848	281	9,011	1,623	8,036	9,781	18	
Massachusetts	12,982	12,981	769	5,651	6,561	1	12,991	2,019	11,396	12,457	5	
Michigan	20,579	20,228	1,489	12,937	5,802	351	19,287	1,911	16,859	10,301	15	
Minnesota	9,864	8,725	592	6,067	2,065	1,139	9,762	1,916	7,749	9,888	17	
Mississippi	3,728	3,600	542	1,951	1,107	128	3,548	1,226	3,130	6,901	48	
Missouri	9,263	8,335	753	2,813	4,769	929	7,720	1,342	6,605	8,034	35	
Montana	1,318	1,291	157	608	526	27	1,237	1,335	1,177	9,112	25	
Nebraska	2,368	2,349	210	851	1,288	19	2,337	1,338	2,159	8,328	31	
Nevada	4,605	3,390	257	918	2,216	1,215	3,442	1,476	2,688	7,184	44	
New Hampshire	2,326	2,192	127	871	1,194	134	2,171	1,673	1,976	10,473	12	
New Jersey	19,394	19,388	631	7,313	11,445	5	19,272	2,221	18,614	13,740	1	
New Mexico	3,179	3,017	501	2,116	400	162	3,158	1,662	2,657	10,172	16	
New York	40,050	39,500	2,600	17,900	19,000	550	40,962	2,123	36,345	12,764	3	
North Carolina	10,888	9,966	1,113	6,361	2,492	922	10,923	1,280	9,942	7,852	39	
North Dakota	939	897	134	311	452	42	906	1,424	733	8,011	37	
Ohio	22,970	19,712	1,236	9,063	9,413	3,257	20,101	1,754	17,649	10,684	11	
Oklahoma	4,952	4,621	634	2,466	1,521	330	4,558	1,294	4,161	7,087	46	
Oregon	5,402	4,990	506	2,450	2,034	412	5,133	1,430	4,331	8,871	27	
Pennsylvania	20,254	20,025	1,660	7,126	11,239	230	21,163	1,710	17,495	9,654	20	
Rhode Island	1,535	1,535	53	563	919	-	1,787	1,656	1,709	11,306	9	
South Carolina	7,932	6,280	662	2,837	2,781	1,652	6,751	1,609	5,469	8,542	30	
South Dakota	1,142	1,062	180	356	526	80	1,052	1,365	917	7,928	38	
Tennessee	7,034	6,663	809	3,051	2,803	371	6,767	1,150	6,365	7,346	42	
Texas	43,316	37,029	4,259	13,327	19,442	6,287	39,599	1,759	32,045	7,823	40	
Utah	3,543	3,209	325	1,756	1,128	334	3,098	1,279	2,486	5,574	50	
Vermont	1,276	1,255	95	1,091	70	20	1,260	2,029	1,111	13,488	2	
Virginia	13,037	12,186	850	4,894	6,442	850	13,002	1,740	10,517	9,434	23	
Washington	9,947	9,097	876	5,629	2,591	850	10,057	1,621	7,848	8,231	34	
West Virginia	3,087	2,826	352	1,696	779	261	3,063	1,691	2,644	9,749	19	
Wisconsin	10,735	9,448	640	4,916	3,892	1,287	10,587	1,925	8,479	10,384	13	
Wyoming	1,073	1,032	107	586	339	41	1,034	2,045	869	11,157	10	

- Represents or rounds to zero. X Not applicable. ¹ Amount received by local education agencies from the sales of bonds and real property and equipment, loans, and proceeds from insurance adjustments. ² Includes interest on school debt and other current expenditures not shown separately. ³ Based on U.S. Census Bureau estimated resident population, as of July 1, the previous year, except 1980, 1990, and 2000 population enumerated as of April 1. ⁴ Average daily attendance.

Source: National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

Table 250. Public Schools With Broadband and Wireless Connections: 2000 to 2005

[In percent. As of fall. Excludes special education, vocational education, and alternative schools. Based on the Fast Response Survey System and subject to sampling error; see source for details]

School characteristic	Percent of schools with Internet access using broadband connections				Percent using any type of wireless Internet connection		Percent of instructional rooms with wireless Internet connections	
	2000	2002	2003	2005	2002	2005	2002	2005
Total ¹	80	94	95	97	23	45	15	15
Instructional level:								
Elementary	77	93	94	97	20	45	13	16
Secondary	89	98	97	99	33	48	19	14
Size of enrollment:								
Less than 300	67	90	90	94	17	40	12	14
300 to 999	83	94	96	98	23	46	14	16
1,000 or more	90	100	100	100	37	56	19	12
Percent minority enrollment: ²								
Less than 6 percent	76	92	90	96	21	37	14	14
6 to 20 percent	82	91	96	97	23	51	13	19
21 to 49 percent	84	96	98	98	25	45	15	11
50 percent or more	81	95	97	97	23	46	16	16
Percent of students eligible for free or reduced-price lunch:								
Less than 35 percent	81	93	95	98	24	46	15	16
35 to 49 percent	82	96	96	95	25	45	15	16
50 to 74 percent	79	93	96	97	23	47	17	12
75 percent or more	75	95	93	98	20	44	11	16

¹ Includes combined schools. ² Percent minority enrollment was not available for 9 schools in 2000, 15 schools in 2002, 28 schools in 2003 and 20 schools in 2005.

Source: U.S. National Center for Education Statistics, "Internet Access in U.S. Public Schools and Classrooms: 1994–2005," NCES 2007-020, November 2006.

Table 251. Public Schools Providing Hand-held Computers to Students or Teachers for Instructional Purposes, by School Characteristics: 2002 to 2005

[In percent. As of fall. Excludes special education, vocational education, and alternative schools. Based on the Fast Response Survey System and subject to sampling error; see source for details]

Characteristic			2005		
	2002	2003	Total	Teachers	Students
All public schools ¹	7	10	19	17	8
Instructional level:					
Elementary	6	9	19	18	8
Secondary	10	14	17	15	9
School size:					
Less than 300	8	5	17	16	6
300 to 999	6	11	20	19	9
1,000 or more	12	21	15	12	8
Percent minority enrollment: ²					
Less than 6 percent	9	9	21	20	9
6 to 20 percent	7	10	16	14	8
21 to 49 percent	5	10	16	12	11
50 percent or more	7	12	23	22	6
Percent of students eligible for free or reduced-price lunch:					
Less than 35 percent	9	10	16	14	9
35 to 49 percent	5	10	18	17	8
50 to 74 percent	7	9	23	22	8
75 percent or more	5	11	21	19	6

¹ Includes combined schools. ² Percent minority enrollment was not available for 15 schools in 2002, 28 schools in 2003, and 20 schools in 2005.

Source: U.S. National Center for Education Statistics, "Internet Access in U.S. Public Schools and Classrooms: 1994–2005," NCES 2007-020, November 2006.

Table 252. Computers for Student Instruction in Elementary and Secondary Schools: 2005–2006

[54,848 represents 54,848,000. Market Data Retrieval collects student use computer information in elementary and secondary schools nationwide through a comprehensive annual technology survey that utilizes mail, telephone, and Internet data methods]

Level	Total schools	Total enrollment (1,000)	Number of computers ¹ (1,000)	Students per computer	Schools with a wireless network (percent)	Schools with distance learning programs for students (percent) ²	Schools with laptop computers (percent) ³	Schools with high speed Internet access (percent) ⁴	Schools with video-streaming (percent)
U.S. total	114,749	54,848	14,165	3.9	54.2	19.1	59.7	84.3	43.4
Public schools, total	91,977	49,567	12,914	3.8	54.4	20.3	60.0	85.7	45.0
Elementary	53,245	23,805	5,612	4.2	49.1	11.2	55.4	85.0	41.3
Middle/junior high	14,310	9,376	2,503	3.7	61.6	15.6	66.2	85.8	53.2
Senior high	17,282	14,028	4,067	3.4	64.0	43.8	67.9	87.5	50.4
K to 12/other	7,140	2,358	733	3.2	54.7	43.2	61.7	85.9	41.0
Catholic schools, total	7,673	2,481	554	4.5	51.0	7.1	60.3	74.0	29.7
Elementary	6,326	1,797	358	5.0	46.5	3.8	57.9	71.6	27.3
Secondary	1,179	621	179	3.5	67.7	20.8	70.0	83.8	38.8
K to 12/other	168	63	17	3.8	73.1	7.7	65.4	73.1	38.5
Other private schools, total	15,099	2,800	697	4.0	52.1	6.5	50.1	66.4	24.1
Elementary	7,426	1,171	283	4.1	52.9	2.0	51.4	67.6	26.5
Secondary	1,274	265	77	3.4	67.5	18.1	54.2	68.7	24.1
K to 12/other	6,399	1,363	338	4.0	47.1	9.5	47.4	64.2	20.8

¹ Includes estimates for schools not reporting number of computers. ² Distance learning programs as determined by respondents. ³ For student instruction. ⁴ Statistics based on responses to those indicating type of Internet connection. High speed includes Internet connection types: T1, T3, and cable modem.

Source: Market Data Retrieval, Shelton, CT, unpublished data (copyright).

Table 253. Computer and Internet Use by Children and Adolescents: 2003

[For persons 5 to 17 years old (53,561 represents 53,561,000). As of September. Based on the Current Population Survey; see source and Appendix III for details]

User characteristic	Number of children (1,000)	Percent using computers at school	Percent using computers at home ¹	Home use activity (percent)				
				Word processing	Connect to the Internet	E-mail	Complete school assignments	Play games
Total	53,561	84.5	68.6	33.4	46.6	32.9	49.2	56.9
Age: 5 to 7 years old	11,785	72.2	59.3	9.6	23.3	7.7	16.6	51.7
8 to 10 years old	11,849	86.3	66.1	23.5	38.2	19.5	42.7	58.0
11 to 14 years old	17,173	89.0	72.0	42.7	54.8	40.9	61.8	61.0
15 to 17 years old	12,753	87.9	75.0	51.9	64.7	57.7	68.1	55.4
Sex: Male	27,422	84.2	68.0	31.2	45.5	30.2	47.5	57.8
Female	26,139	84.7	69.3	35.6	47.7	35.7	50.9	56.0
Race/ethnicity:								
White alone, non-Hispanic	32,279	86.6	79.6	40.1	56.9	41.1	56.6	67.3
Black alone, non-Hispanic	8,048	82.6	47.2	20.5	28.0	18.6	35.9	39.1
Hispanic	9,503	79.7	48.3	20.2	27.2	17.1	34.4	37.8
Other	3,731	82.1	71.4	35.9	46.4	32.6	50.8	54.7
Parent educational attainment:								
Less than high school credential	10,001	77.9	43.7	17.7	24.2	16.3	29.5	34.6
High school credential	15,270	84.1	61.4	26.9	39.9	28.2	43.7	50.6
Some college	14,384	86.8	75.4	35.5	51.9	35.7	54.1	63.4
Bachelor's degree	9,410	86.9	86.5	47.4	62.9	45.2	63.2	73.0
Graduate education	4,495	87.6	89.5	53.8	67.9	50.5	66.0	73.6
Household language:								
Spanish-only	2,680	75.3	33.6	12.7	14.3	9.0	24.1	26.7
Not Spanish-only	50,881	84.9	70.5	34.4	48.3	34.1	50.5	58.5
Family income:								
Under \$20,000	16,459	81.3	51.7	23.1	30.7	21.7	36.2	41.2
20,000 to 34,999	8,615	81.9	55.7	22.9	33.3	23.2	38.2	45.4
35,000 to 49,999	6,993	85.9	72.2	33.2	46.7	32.3	50.5	60.5
50,000 to 74,999	9,053	86.0	80.5	38.6	56.7	39.2	57.6	67.1
75,000 or more	12,441	88.5	89.3	50.5	69.3	50.1	67.0	76.4

¹ Includes other home activities, not shown separately.

Source: U.S. National Center for Education Statistics, CPS October (Education) Supplement, October 2003, special tabulation.

Table 254. Distance Education in Public Elementary and Secondary Schools: 2002–2003

[For the school year. Distance education courses are for-credit classes offered to students enrolled in the district where the teacher and student were in different locations. They could be delivered via audio, video, internet, or other computer technologies. Reasons for districts providing these courses include offering courses not otherwise available, offering Advanced Placement courses, addressing growing populations and space limitations, reducing scheduling conflicts for students, and permitting students who failed a course to take the course again. Excludes such things as virtual field trips, online homework, or a course delivered mainly by written correspondence. Based on the Fast Response Survey System and subject to sampling error; see source for details.]

District characteristic	Number of districts		Enrollments in distance education courses							
	Total	With students enrolled in distance education courses	Total ¹	Curriculum						High school level
				English/ language arts	Social studies/ social sciences	Computer sciences	Natural/ physical sciences	Math	Foreign language	
All public school districts ²	15,040	5,480	327,670	61,590	74,570	11,660	38,920	49,210	39,090	222,090
District enrollment size:										
Less than 2,500	11,080	4,060	117,730	21,480	25,550	3,060	12,900	15,060	22,300	74,160
2,500 to 9,999	3,100	1,010	85,640	15,810	18,950	1,970	11,090	13,480	9,290	44,780
10,000 or more	820	410	124,300	24,300	30,070	6,630	14,930	20,670	7,500	103,150
Region: ³										
Northeast	3,040	640	42,070	6,060	8,280	3,020	4,830	4,730	5,300	17,420
South	1,750	790	59,010	10,240	12,490	1,420	5,400	8,920	11,120	50,410
Midwest	5,390	2,500	108,140	21,250	21,500	2,750	14,270	17,040	14,250	60,560
West	4,850	1,540	118,450	24,040	32,290	4,470	14,420	18,520	8,410	93,700
Poverty concentration: ⁴										
Less than 10 percent	4,850	1,620	77,380	15,300	17,350	2,140	6,900	10,590	9,600	57,320
10 to 19 percent	5,330	2,220	97,300	18,370	23,820	3,000	10,720	15,030	10,600	77,810
20 percent or more	3,690	1,560	93,280	17,800	22,770	6,290	11,800	14,150	15,330	83,100

¹ Includes other curriculum not shown separately. ² Includes districts and enrollments where enrollment size and poverty concentration were not known. ³ For composition of regions, see map inside front cover. ⁴ Percentage of children in the district ages 5 to 17 in families living below the poverty level.

Source: U.S. National Center for Education Statistics, *Distance Education Courses for Public Elementary and Secondary School Students: 2002–03* NCES 2005-010, March 2005.

Table 255. Children and Youth With Disabilities Served by Selected Programs: 1995 to 2005

[In thousands (5,078.8 represents 5,078,800). As of Fall. For children and youth ages 6 to 21 served under the Individuals with Disabilities Education Act (IDEA) Part B. Includes outlying areas]

Disability	1995	1999	2000	2001	2002	2003	2004	2005
Total	5,078.8	5,677.9	5,773.9	5,861.4	5,959.1	6,045.4	6,116.4	6,109.6
Specific learning disabilities	2,601.8	2,867.7	2,881.6	2,878.3	2,878.6	2,867.1	2,839.3	2,780.2
Speech or language impairments	1,026.9	1,087.8	1,093.4	1,093.2	1,110.9	1,128.1	1,149.6	1,157.2
Mental retardation	585.6	614.3	613.4	605.0	591.7	582.6	567.6	545.5
Emotional disturbance	439.2	469.8	474.3	477.8	482.0	484.5	484.5	472.4
Multiple disabilities	94.5	113.0	122.9	128.7	130.8	132.7	133.4	133.9
Hearing impairments	68.0	71.4	70.8	71.2	72.0	72.0	72.6	72.4
Orthopedic impairments	63.2	71.4	73.0	73.7	74.0	68.2	65.4	63.1
Other health impairments	134.2	255.3	294.0	341.3	393.0	452.7	512.2	561.0
Visual impairments	25.5	26.4	26.0	25.8	26.1	25.9	26.1	26.0
Autism	29.1	66.0	79.6	98.6	118.8	141.1	166.5	193.6
Deaf-blind	1.4	1.7	1.3	1.6	1.6	1.7	1.7	1.6
Traumatic brain injury	9.6	13.9	14.9	20.8	21.5	22.5	23.3	23.5
Developmental delay ¹	(X)	19.3	28.6	45.3	58.3	66.3	74.4	79.1

X Not applicable. ¹ States had the option of reporting children ages 3 to 9 under developmental delay beginning 1997.

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS). See Internet site <<http://www.ideadata.org/index.html>>.

Table 256. Private Schools: 2003–2004

[5,123 represents 5,123,000. Based on the Private School Survey, conducted every 2 years; see source for details. For composition of regions, see map, inside front cover]

Characteristic	Schools				Students (1,000)				Teachers (1,000) ¹			
	Num-ber	Ele-mentary	Sec-ondary	Com-bined	Total	Ele-mentary	Sec-ondary	Com-bined	Total	Ele-mentary	Sec-ondary	Com-bined
Total	28,384	17,197	2,694	8,494	5,123	2,694	845	1,583	425	199	68	158
School type:												
Catholic	7,919	6,539	1,096	284	2,365	1,659	610	97	153	101	43	9
Parochial	4,074	3,852	171	51	1,097	1,006	75	17	67	60	6	1
Diocesan	2,947	2,367	504	76	909	593	291	25	57	36	19	2
Private	897	319	420	157	359	60	244	55	28	5	18	5
Other religious	13,659	7,278	758	5,623	1,836	734	117	984	163	63	11	88
Conservative												
Christian	5,060	1,838	195	3,026	774	216	25	533	65	18	2	45
Affiliated	3,398	2,110	329	959	553	264	61	229	51	24	6	22
Unaffiliated	5,201	3,330	234	1,637	508	255	31	222	47	22	3	22
Nonsectarian	6,806	3,380	840	2,587	922	301	118	502	110	35	14	61
Regular	2,963	1,606	320	1,036	603	179	87	337	67	19	10	38
Special emphasis	2,392	1,550	303	539	214	109	21	84	25	13	3	9
Special education	1,451	223	217	1,011	105	14	10	81	18	3	2	14
Program emphasis:												
Regular elem/sec	22,896	14,709	1,981	6,206	4,639	2,511	784	1,345	365	177	61	127
Montessori	1,318	1,195	(B)	118	83	72	(B)	10	10	9	(B)	1
Special program emphasis	961	465	126	369	170	59	28	84	18	6	3	9
Special education	1,634	272	233	1,129	115	16	11	88	20	3	2	15
Vocational/tech	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
Alternative	1,454	443	343	668	110	32	21	57	12	4	2	6
Early childhood	116	112	(X)	(B)	5	4	(X)	(B)	(Z)	(Z)	(X)	(B)
Size:												
Less than 50	8,741	5,053	654	3,033	224	129	16	79	33	17	3	13
50 to 149	8,206	5,190	605	2,411	760	490	55	215	81	48	7	27
150 to 299	6,324	4,465	424	1,435	1,352	953	92	307	106	66	9	31
300 to 499	3,000	1,823	399	778	1,154	699	155	300	85	44	13	27
500 to 749	1,298	562	278	458	777	328	169	281	55	18	12	25
750 or more	816	103	334	378	856	95	358	403	64	5	24	35
Region:												
Northeast	6,558	4,035	844	1,679	1,273	683	296	294	111	50	25	36
Midwest	7,226	5,169	644	1,413	1,271	818	233	220	94	56	17	21
South	8,820	4,467	573	3,780	1,612	657	160	795	143	54	13	76
West	5,780	3,526	633	1,621	967	537	155	275	77	38	12	26

B Does not meet standard of reliability or precision. X Not applicable. Z Less than 500. ¹ Full-time equivalents.

Source: U.S. National Center for Education Statistics, *Characteristics of Private Schools in the United States: Results from the 2003–2004 Private School Universe Survey*, NCES 2006-319, March 2006. See Internet site <<http://nces.ed.gov/surveys/ps/>>.

Table 257. Private Elementary and Secondary School Teachers—Selected Characteristics: 2004–2005

[For school year (63 represents 63,000). Based on the 2004–2005 Teacher Follow-up Survey, a component of the School and Staffing Survey, and subject to sampling error; for details, see source Web site at <<http://nces.ed.gov/surveys/sass/>>. Excludes prekindergarten teachers. See Table 241 for similar data on public school teachers]

Characteristic	Unit	Age				Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	50 years old and over	Male	Female	White ¹	Black ¹	Hispanic
Total teachers²	1,000	63	91	100	148	90	312	359	13	13
Highest degree held:										
Bachelors	Percent	78.2	64.4	58.2	49.1	4.4	8.1	58.4	66.4	78.3
Masters	Percent	13.6	22.1	29.2	38.0	55.5	60.5	30.2	13.6	12.6
Education specialist	Percent	(X)	1.1	2.4	4.0	33.3	27.0	2.3	3.7	0.0
Doctorate	Percent	(X)	2.1	3.1	3.7	1.3	2.6	2.2	0.0	3.3
Full-time teaching experience:										
Less than 3 years	Percent	24.3	6.7	4.0	1.5	9.6	6.1	6.4	10.4	8.9
3 to 9 years	Percent	75.7	60.4	33.3	12.5	35.4	39.3	38.2	51.2	32.6
10 to 20 years	Percent	(X)	32.8	43.6	25.8	23.4	29.1	28.3	8.1	36.0
20 years or more	Percent	(X)	(X)	19.1	60.2	31.7	25.6	27.1	30.3	22.5
Full-time teachers	1,000	55	73	74	125	68	259	292	12	9
Earned income	Dollars	30,455	33,200	36,413	40,448	42,618	34,577	36,212	29,414	44,844
Salary	Dollars	29,489	32,335	35,325	39,391	40,981	33,737	35,164	28,919	43,414

X Not applicable. ¹ Non-Hispanic. ² Includes teachers with no degrees and associate's degrees, not shown separately.

Source: U.S. National Center for Education Statistics, "Teacher Follow-up Survey, 2004–05," unpublished data.

Table 258. SAT Scores and Characteristics of College-Bound Seniors: 1967 to 2006

[For school year ending in year shown. Data are for the SAT I: Reasoning Tests. SAT I: Reasoning Test replaced the SAT in March 1994. Scores between the two tests have been equated to the same 200–800 scale and are thus comparable. Scores for 1995 and prior years have been retested and revised]

Type of test and characteristic	Unit	1967	1970	1975	1980	1985	1990	1995	2000	2005	2006
AVERAGE TEST SCORES ¹											
Verbal, total ²	Point . . .	543	537	512	502	509	500	504	505	508	503
Male	Point . . .	540	536	515	506	514	505	505	507	513	505
Female	Point . . .	545	538	509	498	503	496	502	504	505	502
Math, total ²	Point . . .	516	512	498	492	500	501	506	514	520	518
Male	Point . . .	535	531	518	515	522	521	525	533	538	536
Female	Point . . .	495	493	479	473	480	483	490	498	504	502
Writing	Point . . .	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	497
Male	Point . . .	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	491
Female	Point . . .	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	502
PARTICIPANTS											
Total ³	1,000 . . .	(NA)	(NA)	996	922	977	1,026	1,068	1,260	1,476	1,466
Male	Percent . .	(NA)	(NA)	49.9	48.2	48.3	47.8	46.4	46.2	46.5	46.4
White	Percent . .	(NA)	(NA)	86.0	82.1	81.0	73.0	69.2	66.4	62.3	62.1
Black	Percent . .	(NA)	(NA)	7.9	9.1	7.5	10.0	10.7	11.2	11.6	11.3
Obtaining scores ¹ of—											
600 or above:											
Verbal	Percent . .	(NA)	(NA)	(NA)	(NA)	(NA)	20.3	21.9	21.1	22.5	21.4
Math	Percent . .	(NA)	(NA)	(NA)	(NA)	(NA)	20.4	23.4	24.2	26.5	25.8
Writing	Percent . .	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	18.9
Below 400:											
Verbal	Percent . .	(NA)	(NA)	(NA)	(NA)	(NA)	17.3	16.4	15.9	15.5	16.6
Math	Percent . .	(NA)	(NA)	(NA)	(NA)	(NA)	15.8	16.0	14.7	13.8	14.3
Writing	Percent . .	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	17.8

NA Not available. X Not applicable. ¹ Minimum score, 200; maximum score, 800. ² 1967 and 1970 are estimates based on total number of persons taking SAT. For 2006, critical reading based on 1,377,000 test takers. ³ 996 represents 996,000.

Source: The College Board, New York, NY, *College Bound Seniors*. Copyright 1967 to 2007. Reproduced with permission. All rights reserved. See Internet site <<http://www.collegeboard.com/>>.

Table 259. ACT Program Scores and Characteristics of College-Bound Students: 1970 to 2006

[For academic year ending in year shown. Except as indicated, test scores and characteristics of college-bound students. Through 1980, data based on 10 percent sample; thereafter, based on all ACT tested graduating seniors]

Type of test and characteristic	Unit	1970	1975	1980	1985	1990 ¹	1995 ¹	2000 ¹	2004 ¹	2005 ¹	2006 ¹
TEST SCORES ²											
Composite	Point . . .	19.9	18.6	18.5	18.6	20.6	20.8	21.0	20.9	20.9	21.1
Male	Point . . .	20.3	19.5	19.3	19.4	21.0	21.0	21.2	21.0	21.1	21.2
Female	Point . . .	19.4	17.8	17.9	17.9	20.3	20.7	20.9	20.9	20.9	21.0
English	Point . . .	18.5	17.7	17.9	18.1	20.5	20.2	20.5	20.4	20.4	20.6
Male	Point . . .	17.6	17.1	17.3	17.6	20.1	19.8	20.0	19.9	20.0	20.1
Female	Point . . .	19.4	18.3	18.3	18.6	20.9	20.6	20.9	20.8	20.8	21.0
Math	Point . . .	20.0	17.6	17.4	17.2	19.9	20.2	20.7	20.7	20.7	20.8
Male	Point . . .	21.1	19.3	18.9	18.6	20.7	20.9	21.4	21.3	21.3	21.5
Female	Point . . .	18.8	16.2	16.2	16.0	19.3	19.7	20.2	20.2	20.2	20.3
Reading ³	Point . . .	19.7	17.4	17.2	17.4	(NA)	21.3	21.4	21.3	21.3	21.4
Male	Point . . .	20.3	18.7	18.2	18.3	(NA)	21.1	21.2	21.1	21.0	21.1
Female	Point . . .	19.0	16.4	16.4	16.6	(NA)	21.4	21.5	21.5	21.5	21.6
Science reasoning ⁴	Point . . .	20.8	21.1	21.1	21.2	(NA)	21.0	21.0	20.9	20.9	20.9
Male	Point . . .	21.6	22.4	22.4	22.6	(NA)	21.6	21.6	21.3	21.4	21.2
Female	Point . . .	20.0	20.0	20.0	20.0	(NA)	20.5	20.6	20.5	20.5	21.0
PARTICIPANTS ⁵											
Total ⁶	1,000 . . .	788	714	822	739	817	945	1,065	1,171	1,186	1,206
Male	Percent . .	52	46	45	46	46	44	43	44	44	44
White	Percent . .	(NA)	77	83	82	79	75	76	72	71	70
Black	Percent . .	4	7	8	8	9	10	11	12	13	13
Obtaining composite scores of—⁷											
27 or above	Percent . .	14	14	13	14	12	13	14	14	14	14
18 or below	Percent . .	21	33	33	32	35	34	32	34	34	33

NA Not available. ¹ Beginning 1990, not comparable with previous years because a new version of the ACT was introduced. Estimated average composite scores for prior years: 1989, 20.6; 1988, 19.87, and 1986, 20.8. ² Minimum score, 1; maximum score, 36. ³ Prior to 1990, social studies; data not comparable with previous years. ⁴ Prior to 1990, natural sciences; data not comparable with previous years. ⁵ Beginning 1985, data are for seniors who graduated in year shown and had taken the ACT in their junior or senior years. Data by race are for those responding to the race question. ⁶ 788 represents 788,000. ⁷ Prior to 1990, 26 or above and 15 or below.

Source: ACT, Inc., Iowa City, IA, *High School Profile Report*, annual.

Table 260. Proficiency Levels on Selected NAEP Tests for Students in Public Schools, by State: 2005

[Represents percent of public school students scoring at or above basic and proficient levels. Basic denotes mastery of the knowledge and skills that are fundamental for proficient work at a given grade level. Proficient represents solid academic performance. Students reaching this level demonstrated competency over challenging subject matter. For more detail see <<http://www.nagb.org/pubs/pubs.html>>. Based on the National Assessment of Educational Progress (NAEP) tests which are administered to a representative sample of students in public schools, private schools, and Department of Defense schools. Data shown here are for public school students only]

State	Grade 4 Math		Grade 8 Math		Grade 4 Reading		Grade 8 Reading	
	At or above basic	At or above proficient	At or above basic	At or above proficient	At or above basic	At or above proficient	At or above basic	At or above proficient
U.S. average	79	35	68	28	62	30	71	29
Alabama	66	21	53	15	53	22	63	22
Alaska	77	34	69	29	58	27	70	26
Arizona	70	28	64	26	52	24	65	23
Arkansas	78	34	64	22	63	30	69	26
California	71	28	57	22	50	21	60	21
Colorado	81	39	70	32	69	37	75	32
Connecticut	84	42	70	35	71	38	74	34
Delaware	84	36	72	30	73	34	80	30
District of Columbia	45	10	31	7	33	11	45	12
Florida	82	37	65	26	65	30	66	25
Georgia	76	30	62	23	58	26	67	25
Hawaii	73	27	56	18	53	23	58	18
Idaho	86	40	73	30	69	33	76	32
Illinois	74	32	68	29	62	29	75	31
Indiana	84	38	74	30	64	30	73	28
Iowa	85	37	75	34	67	33	79	34
Kansas	88	47	77	34	66	32	78	35
Kentucky	75	26	64	23	65	31	75	31
Louisiana	74	24	59	16	53	20	64	20
Maine	84	39	74	30	71	35	81	38
Maryland	79	38	66	30	65	32	69	30
Massachusetts	91	49	80	43	78	44	83	44
Michigan	79	38	68	29	63	32	73	28
Minnesota	88	47	79	43	71	38	80	37
Mississippi	69	19	52	14	48	18	60	18
Missouri	79	31	68	26	67	33	76	31
Montana	85	38	80	36	71	36	82	37
Nebraska	80	36	75	35	68	34	80	35
Nevada	72	26	60	21	52	21	63	22
New Hampshire	89	47	77	35	74	39	80	38
New Jersey	86	45	74	36	68	37	80	38
New Mexico	65	19	53	14	51	20	62	19
New York	81	36	70	31	69	33	75	33
North Carolina	83	40	72	32	62	29	69	27
North Dakota	89	40	81	35	72	35	83	37
Ohio	84	43	74	33	69	34	78	36
Oklahoma	79	29	63	21	60	25	72	25
Oregon	80	37	72	34	62	29	74	33
Pennsylvania	82	41	72	31	69	36	77	36
Rhode Island	76	31	63	24	62	30	71	29
South Carolina	81	36	71	30	57	26	67	25
South Dakota	86	41	80	36	70	33	82	35
Tennessee	74	28	61	21	59	27	71	26
Texas	87	40	72	31	64	29	69	26
Utah	83	37	71	30	68	34	73	29
Vermont	87	44	78	38	72	39	79	37
Virginia	83	39	75	33	72	37	78	36
Washington	84	42	75	36	70	36	75	34
West Virginia	75	25	60	18	61	26	67	22
Wisconsin	84	40	76	36	67	33	77	35
Wyoming	87	43	76	29	71	34	81	36

Source: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2005 Mathematics and Reading Assessments. See Internet site <<http://nces.ed.gov/nationsreportcard/>> (accessed 15 March 2006).

Table 261. Public High Schools Offering Dual Credit and Exam-Based Courses and Course Enrollments: 2002–2003

[For the school year. Includes public schools with a grade of 11 or 12. Excludes schools with the highest grade lower than 11, special education, vocational, and alternative/other schools. Based on the Fast Response Survey System and subject to sampling error; for details, see source]

School characteristic	Number of high schools	Schools offering—			Enrollments in—		
		Dual credit courses ¹	AP courses ²	IB courses ³	Dual credit courses ¹	AP courses ²	IB courses ³
All public high schools ⁴	16,500	11,700	11,000	390	1,162.0	1,795.4	165.1
Enrollment size:							
Fewer than 500	7,400	4,700	3,000	(B)	185.3	81.1	(B)
500 to 1,199	5,000	3,700	4,100	70	335.1	481.0	24.8
1,200 or more	4,100	3,300	3,900	290	641.6	1,233.3	140.2
Region: ⁵							
Northeast	2,800	1,600	2,300	30	144.8	390.9	(NA)
Southeast	3,500	2,400	2,400	170	194.0	386.1	65.8
Central	5,200	4,100	2,800	50	333.9	319.3	(NA)
West	5,100	3,600	3,500	150	489.4	699.1	66.4
Percent minority enrollment:							
Less than 6 percent	5,600	4,300	3,300	(Z)	317.4	267.1	(Z)
6 to 20 percent	3,800	3,000	2,600	90	380.9	463.8	16.7
21 to 49 percent	3,200	2,300	2,400	150	228.9	528.5	64.3
50 percent or more	3,600	2,100	2,500	150	231.4	497.7	84.1

B Base too small to meet statistical standards for reliability of a derived figure. NA Not available. Z Rounds to zero.
¹ Courses where students can earn both secondary and postsecondary credit. ² Advanced Placement courses follow the content and curricular goals developed by the College Board. ³ International baccalaureate courses compose a 2-year liberal arts curriculum that leads to a diploma and meets requirements established by the International Baccalaureate program. ⁴ Includes schools whose minority enrollment was not available. ⁵ For compositions of regions, see map inside front cover.

Source: U.S. National Center for Education Statistics, *Dual Credit and Exam-Based Courses in U.S. Public High Schools: 2002–03* NCES 2005-009, April 2005.

Table 262. Foreign Language Enrollment in Public High Schools: 1970 to 2000

[In thousands (13,301.9 represents 13,301,900), except percent. As of fall, for grades 9 through 12]

Language	1970	1974	1978	1982	1985	1990	1994	2000
Total enrollment	13,301.9	13,648.9	13,941.4	12,879.3	12,466.5	11,099.6	11,847.5	13,457.8
Enrolled in all foreign languages.	3,779.3	3,294.5	3,200.1	2,909.8	4,028.9	4,256.9	5,001.9	5,899.4
Percent of all students	28.4	24.1	23.0	22.6	32.3	38.4	42.2	43.8
Enrolled in modern foreign languages ¹	3,514.1	3,127.3	3,048.3	2,740.2	3,852.0	4,093.0	4,813.0	5,721.9
Spanish	1,810.8	1,678.1	1,631.4	1,562.8	2,334.4	2,611.4	3,219.8	4,057.6
French	1,230.7	977.9	856.0	858.0	1,133.7	1,089.4	1,105.9	1,075.4
German	410.5	393.0	330.6	266.9	312.2	295.4	326.0	283.3
Italian	27.3	40.2	45.5	44.1	47.3	40.4	43.8	64.1
Japanese	(NA)	(NA)	(NA)	6.2	8.6	24.1	42.3	50.9
Russian	20.2	15.1	8.8	5.7	6.4	16.5	16.4	10.6
Percent of all students ¹	26.4	22.9	21.9	21.3	30.9	36.9	40.6	42.5
Spanish	13.6	12.3	11.7	12.1	18.7	23.5	27.2	30.2
French	9.3	7.2	6.1	6.7	9.1	9.8	9.3	8.0
German	3.1	2.9	2.4	2.1	2.5	2.7	2.8	2.1
Italian	0.2	0.3	0.3	0.3	0.4	0.4	0.4	0.5
Japanese	(NA)	(NA)	(NA)	0.1	0.1	0.2	0.4	0.4
Russian	0.2	0.1	0.1	(Z)	0.1	0.2	0.1	0.1

NA Not available. Z Less than 0.05 percent. ¹ Includes other foreign languages, not shown separately.

Source: The American Council on the Teaching of Foreign Languages, Alexandria, VA, *Foreign Language Enrollments in Public Secondary Schools, fall 1994 and fall 2000*.

Table 263. Public High School Graduates by State: 1980 to 2005

[In thousands (2,747.7 represents 2,747,700). For school year ending in year shown]

State	1980	1990	2000	2005, proj.	State	1980	1990	2000	2005, proj.
United States	2,747.7	2,320.3	2,553.8	2,801.2	Missouri	62.3	49.0	52.8	57.0
Alabama	45.2	40.5	37.8	36.9	Montana	12.1	9.4	10.9	10.3
Alaska	5.2	5.4	6.6	7.2	Nebraska	22.4	17.7	20.1	19.7
Arizona	28.6	32.1	38.3	62.4	Nevada	8.5	9.5	14.6	17.9
Arkansas	29.1	26.5	27.3	26.6	New Hampshire	11.7	10.8	11.8	13.8
California	249.2	236.3	309.9	355.7	New Jersey	94.6	69.8	74.4	89.3
Colorado	36.8	33.0	38.9	44.1	New Mexico	18.4	14.9	18.0	17.8
Connecticut	37.7	27.9	31.6	35.8	New York	204.1	143.3	141.7	149.2
Delaware	7.6	5.6	6.1	6.8	North Carolina	70.9	64.8	62.1	74.0
District of Columbia	5.0	3.6	2.7	2.9	North Dakota	9.9	7.7	8.6	7.6
Florida	87.3	88.9	106.7	136.5	Ohio	144.2	114.5	111.7	118.4
Georgia	61.6	56.6	62.6	71.1	Oklahoma	39.3	35.6	37.6	36.3
Hawaii	11.5	10.3	10.4	10.5	Oregon	29.9	25.5	30.2	32.3
Idaho	13.2	12.0	16.2	16.1	Pennsylvania	146.5	110.5	114.0	124.7
Illinois	135.6	108.1	111.8	121.0	Rhode Island	10.9	7.8	8.5	9.9
Indiana	73.1	60.0	57.0	57.4	South Carolina	38.7	32.5	31.6	32.6
Iowa	43.4	31.8	33.9	33.2	South Dakota	10.7	7.7	9.3	8.6
Kansas	30.9	25.4	29.1	29.7	Tennessee	49.8	46.1	41.6	44.6
Kentucky	41.2	38.0	36.8	36.9	Texas	171.4	172.5	212.9	241.0
Louisiana	46.3	36.1	38.4	35.9	Utah	20.0	21.2	32.5	29.2
Maine	15.4	13.8	12.2	13.3	Vermont	6.7	6.1	6.7	7.2
Maryland	54.3	41.6	47.8	54.2	Virginia	66.6	60.6	65.6	74.5
Massachusetts	73.8	55.9	53.0	59.1	Washington	50.4	45.9	57.6	61.1
Michigan	124.3	93.8	97.7	103.3	West Virginia	23.4	21.9	19.4	17.0
Minnesota	64.9	49.1	57.4	58.4	Wisconsin	69.3	52.0	58.5	63.6
Mississippi	27.6	25.2	24.2	23.4	Wyoming	6.1	5.8	6.5	5.5

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 264. High School Dropouts by Race and Hispanic Origin: 1975 to 2005

[In percent. As of October]

Item	1975	1980	1985	1990 ¹	1995	1999	2000	2001	2002	2003	2004	2005
EVENT DROPOUTS²												
Total³	5.8	6.0	5.2	4.5	5.4	4.7	4.5	4.7	3.3	3.8	4.4	3.6
White ⁴	5.4	5.6	4.8	3.9	5.1	4.4	4.3	4.6	3.0	3.7	4.2	3.1
Male	5.0	6.4	4.9	4.1	5.4	4.1	4.7	5.3	3.0	3.9	4.9	3.4
Female	5.8	4.9	4.7	3.8	4.8	4.7	4.0	3.8	3.0	3.4	3.5	2.7
Black ⁴	8.7	8.3	7.7	7.7	6.1	6.0	5.6	5.7	4.4	4.5	5.2	6.9
Male	8.3	8.0	8.3	6.9	7.9	5.2	7.6	6.1	5.1	4.1	4.8	7.5
Female	9.0	8.5	7.2	8.6	4.4	6.8	3.8	5.4	3.8	4.9	5.7	6.2
Hispanic ⁵	10.9	11.5	9.7	7.7	11.6	7.1	6.8	8.1	5.3	6.5	8.0	4.7
Male	10.1	16.9	9.3	7.6	10.9	6.9	7.1	7.6	6.2	7.7	11.5	5.6
Female	11.6	6.9	9.8	7.7	12.5	7.3	6.5	8.7	4.4	5.4	4.6	3.9
STATUS DROPOUTS⁶												
Total³	15.6	15.6	13.9	14.4	13.9	13.1	12.4	13.0	12.3	11.8	12.1	11.3
White ⁴	13.9	14.4	13.5	14.1	13.6	12.8	12.2	13.4	12.2	11.6	11.9	11.3
Male	13.5	15.7	14.7	15.4	14.3	13.9	13.5	15.3	13.7	13.3	13.7	13.2
Female	14.2	13.2	12.3	12.8	13.0	11.8	10.9	11.4	10.6	9.8	10.0	9.4
Black ⁴	27.3	23.5	17.6	16.4	14.4	16.0	15.3	13.8	14.6	14.2	15.1	12.9
Male	27.8	26.0	18.8	18.6	14.2	16.3	17.4	16.9	16.9	16.7	17.9	14.8
Female	26.9	21.5	16.6	14.5	14.6	15.7	13.5	11.0	12.5	12.0	12.7	11.2
Hispanic ⁵	34.9	40.3	31.5	37.7	34.7	33.9	32.3	31.7	30.1	28.4	28.0	27.3
Male	32.6	42.6	35.8	40.3	34.2	36.4	36.8	37.1	33.8	31.7	33.5	32.1
Female	36.8	38.1	27.0	35.0	35.4	31.1	27.3	25.5	25.6	24.7	21.7	21.8

¹ Beginning 1990, reflects new editing procedures for cases with missing data on school enrollment. ² Percent of students who drop out in a single year without completing high school. For grades 10 to 12. ³ Includes other races, not shown separately. ⁴ Beginning 2003, for persons who selected this race group only. See footnote 2, Table 217. ⁵ Persons of Hispanic origin may be of any race. ⁶ Percent of the population who have not completed high school and are not enrolled, regardless of when they dropped out. For persons 18 to 24 years old.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 265. High School Dropouts by Age, Race, and Hispanic Origin: 1980 to 2005

[As of October (5,212 represents 5,212,000). For persons 14 to 24 years old. See Table 267 for definition of dropouts]

Age and race	Number of dropouts (1,000)					Percent of population				
	1980	1990	1995	2000	2005	1980	1990	1995	2000	2005
Total dropouts ^{1, 2}	5,212	3,854	3,963	3,883	3,597	12.0	10.1	9.9	9.1	7.9
16 to 17 years	709	418	406	460	303	8.8	6.3	5.4	5.8	3.4
18 to 21 years	2,578	1,921	1,980	2,005	1,669	15.8	13.4	14.2	12.9	10.5
22 to 24 years	1,798	1,458	1,491	1,310	1,485	15.2	13.8	13.6	11.8	12.4
White ^{2, 3}	4,169	3,127	3,098	3,065	2,785	11.3	10.1	9.7	9.1	7.9
16 to 17 years	619	334	314	366	223	9.2	6.4	5.4	5.8	3.3
18 to 21 years	2,032	1,516	1,530	1,558	1,299	14.7	13.1	13.8	12.6	10.4
22 to 24 years	1,416	1,235	1,181	1,040	1,167	14.0	14.0	13.4	11.7	12.6
Black ^{2, 3}	934	611	605	705	616	16.0	10.9	10.0	10.9	9.2
16 to 17 years	80	73	70	84	64	6.9	6.9	5.8	7.0	4.7
18 to 21 years	486	345	328	383	281	23.0	16.0	15.8	16.0	12.4
22 to 24 years	346	185	194	232	231	24.0	13.5	12.5	14.3	13.6
Hispanic ^{2, 4}	919	1,122	1,355	1,499	1,467	29.5	26.8	24.7	23.5	18.6
16 to 17 years	92	89	94	121	93	16.6	12.9	10.7	11.0	6.3
18 to 21 years	470	502	652	733	672	40.3	32.9	29.9	30.0	24.5
22 to 24 years	323	523	598	602	663	40.6	42.8	37.4	35.5	30.8

¹ Includes other groups not shown separately. ² Includes persons 14 to 15 years, not shown separately. ³ For 2005, for persons who selected this race group only. See footnote 2, Table 217. ⁴ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 266. Enrollment Status by Race, Hispanic Origin, and Sex: 1975 and 2005

[As of October (15,693 represents 15,693,000). For persons 18 to 21 years old. For the civilian noninstitutional population. Based on the Current Population Survey; see text, Section 1, and Appendix III]

Characteristic	Total persons 18 to 21 years old (1,000)		Percent distribution							
			Enrolled in high school		High school graduates				Not high school graduates	
	Total				In college					
	1975	2005	1975	2005	1975	2005	1975	2005	1975	2005
Total ¹	15,693	15,916	5.7	9.4	78.0	80.1	33.5	48.2	16.3	10.6
White ²	13,448	12,510	4.7	8.8	80.6	80.7	34.6	49.1	14.7	10.5
Black ^{2, 3}	1,997	2,271	12.5	12.7	60.4	74.9	24.9	37.4	27.0	12.4
Hispanic ³	899	2,745	12.0	10.8	57.2	64.5	24.4	30.1	30.8	24.7
Male ¹	7,584	8,184	7.4	11.8	76.6	75.7	35.4	43.4	15.9	12.5
White ²	6,545	6,460	6.2	11.0	79.7	76.6	36.9	43.8	14.1	12.4
Black ^{2, 3}	911	1,132	15.9	17.8	55.0	68.2	23.9	33.0	29.0	14.1
Hispanic ³	416	1,453	17.3	12.5	54.6	58.4	25.2	24.5	27.9	29.0
Female ¹	8,109	7,732	4.2	6.8	79.2	84.6	31.8	53.3	16.6	8.6
White ²	6,903	6,051	3.2	6.5	81.4	85.0	32.4	54.8	15.3	8.5
Black ^{2, 3}	1,085	1,139	9.7	7.7	65.0	81.7	25.8	41.7	25.4	10.5
Hispanic ³	484	1,294	7.6	8.8	59.3	71.3	23.6	36.2	33.1	19.9

¹ Includes other races not shown separately. ² For 2005, for persons who selected this race group only. See footnote 2, Table 217. ³ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 267. Employment Status of High School Graduates and School Dropouts: 1980 to 2005

[In thousands (11,622 represents 11,622,000), except percent. As of October. For civilian noninstitutional population 16 to 24 years old. Based on Current Population Survey; see text, Section 1, and Appendix III]

Employment status, sex, and race	Graduates ¹				Dropouts ³			
	1980	1990	2000 ²	2005 ²	1980	1990	2000 ²	2005 ²
Civilian population	11,622	8,370	7,351	7,068	5,254	3,800	3,776	3,458
In labor force	9,795	7,107	6,195	5,736	3,549	2,506	2,612	2,378
Percent of population	84.3	84.9	84.3	81.1	67.5	66.0	69.2	68.8
Employed	8,567	6,279	5,632	5,101	2,651	1,993	2,150	1,968
Percent of labor force	87.5	88.3	90.9	88.9	74.7	79.5	82.3	82.8
Unemployed	1,228	828	563	634	898	513	463	410
Unemployment rate, total ⁴	12.5	11.7	9.1	11.1	25.3	20.5	17.7	17.3
Male	13.5	11.1	9.3	10.7	23.5	18.8	16.3	15.3
Female	11.5	12.3	8.8	11.5	28.7	23.5	20.3	21.2
White ⁵	10.8	9.0	7.2	9.4	21.6	17.0	15.0	14.4
Black ⁵	26.1	26.0	18.1	18.3	43.9	43.3	33.2	34.3
Not in labor force	1,827	1,262	1,156	1,332	1,705	1,294	1,163	1,080
Percent of population	15.7	15.1	15.7	18.8	32.5	34.1	30.8	31.2

¹ For persons not enrolled in college who have completed 4 years of high school only. ² Data not strictly comparable with data for earlier years. See text, this section, and February 2000 and 2005 issues of *Employment and Earnings*. ³ For persons not in regular school and who have not completed the 12th grade nor received a general equivalency degree. ⁴ Includes other races not shown separately. ⁵ For 2005, for persons who selected this race group only. See footnote 2, Table 217.

Source: U.S. Bureau of Labor Statistics, *Bulletin 2307; News*, USDL 06-514, March 24, 2006; and unpublished data. See Internet site <<http://www.bls.gov/news.release/hsgcec.toc.htm>>.

Table 268. General Educational Development (GED) Credentials Issued: 1975 to 2004

[GEDs issued in thousands (340 represents 340,000). For the 50 states and DC]

Year	GEDs issued	Percent distribution by age of test taker				
		19 years old or under	20 to 24 years old	25 to 29 years old	30 to 34 years old	35 years old and over
1975	340	33	26	14	9	18
1980	479	37	27	13	8	15
1985	413	32	26	15	10	16
1990	410	36	25	13	10	15
1995	504	38	25	13	9	15
2000	487	45	25	11	7	13
2001	648	41	26	11	8	14
2002	330	49	25	10	6	11
2003	387	47	26	10	7	11
2004	406	46	26	11	6	10

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 269. College Enrollment of Recent High School Completers: 1970 to 2005

[2,758 represents 2,758,000. For persons 16 to 24 years old who graduated from high school in the preceding 12 months. Includes persons receiving GEDs. Based on surveys and subject to sampling error; data will not agree with data in other tables]

Year	Number of high school completers (1,000)						Percent enrolled in college ⁵					
	Total ¹	Male	Female	White ²	Black ^{2,3}	Hispanic ^{3,4}	Total ¹	Male	Female	White ²	Black ^{2,3}	Hispanic ^{3,4}
1970	2,758	1,343	1,415	2,461	(NA)	(NA)	51.7	55.2	48.5	52.0	(NA)	(NA)
1975	3,185	1,513	1,672	2,701	302	132	50.7	52.6	49.0	51.1	41.7	58.0
1980	3,088	1,498	1,589	2,554	350	130	49.3	46.7	51.8	49.8	42.7	52.3
1985	2,668	1,287	1,381	2,104	332	141	57.7	58.6	56.8	60.1	42.2	51.0
1990	2,362	1,173	1,189	1,819	331	121	60.1	58.0	62.2	63.0	46.8	42.7
1992	2,397	1,216	1,180	1,724	354	198	61.9	60.0	63.8	64.3	48.2	55.0
1993	2,342	1,120	1,223	1,719	304	201	62.6	59.9	65.2	62.9	55.6	62.2
1994	2,517	1,244	1,273	1,915	316	178	61.9	60.6	63.2	64.5	50.8	49.1
1995	2,599	1,238	1,361	1,861	349	288	61.9	62.6	61.3	64.3	51.2	53.7
1996	2,660	1,297	1,363	1,875	406	227	65.0	60.1	69.7	67.4	56.0	50.8
1997	2,769	1,354	1,415	1,909	384	336	67.0	63.6	70.3	68.2	58.5	65.6
1998	2,810	1,452	1,358	1,980	386	314	65.6	62.4	69.1	68.5	61.9	47.4
1999	2,897	1,474	1,423	1,978	436	329	62.9	61.4	64.4	66.3	58.9	42.3
2000	2,756	1,251	1,505	1,938	393	300	63.3	59.9	66.2	65.7	54.9	52.9
2001	2,549	1,277	1,273	1,834	381	241	61.8	60.1	63.5	64.3	55.0	51.7
2002	2,796	1,412	1,384	1,903	382	344	65.2	62.1	68.4	69.1	59.4	53.6
2003	2,677	1,306	1,372	1,832	327	314	63.9	61.2	66.5	66.2	57.5	58.6
2004	2,752	1,327	1,425	1,854	398	286	66.7	61.4	71.5	68.8	62.5	61.8
2005	2,675	1,262	1,414	1,799	345	390	68.6	66.5	70.4	73.2	55.7	54.0

NA Not available. ¹ Includes other races, not shown separately. ² Beginning 2003, for persons of this race group only. See footnote 2, Table 217. ³ Due to small sample size, data are subject to relatively large sampling errors. ⁴ Persons of Hispanic origin may be of any race. ⁵ As of October.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 270. College Enrollment by Sex and Attendance Status: 1983 to 2005

[As of fall. In thousands (12,465 represents 12,465,000)]

Sex and age	1983		1988		1993		1998 ¹		2005 ¹	
	Total	Part-time	Total	Part-time	Total	Part-time	Total	Part-time	Total	Part-time
Total	12,465	5,204	13,055	5,619	14,305	8,128	14,507	5,944	17,487	6,690
Male	6,024	2,264	6,002	2,340	6,427	3,891	6,369	2,436	7,456	2,653
14 to 17 years old	102	16	55	5	83	72	45	5	78	16
18 to 19 years old	1,256	158	1,290	132	1,224	1,086	1,535	296	1,585	243
20 to 21 years old	1,241	205	1,243	216	1,294	1,084	1,374	245	1,764	360
22 to 24 years old	1,158	382	1,106	378	1,260	868	1,127	350	1,376	415
25 to 29 years old	1,115	624	875	485	950	386	908	485	1,066	544
30 to 34 years old	570	384	617	456	661	177	463	322	509	311
35 years old and over	583	494	816	668	955	216	917	733	1,078	764
Female	6,441	2,940	7,053	3,278	7,877	4,237	8,138	3,508	10,032	4,038
14 to 17 years old	142	16	115	17	93	87	74	21	97	22
18 to 19 years old	1,496	179	1,536	195	1,416	1,244	1,847	292	2,076	314
20 to 21 years old	1,125	204	1,278	218	1,414	1,135	1,437	295	1,964	388
22 to 24 years old	884	378	932	403	1,263	770	1,250	463	1,671	542
25 to 29 years old	947	658	932	633	1,058	369	1,083	617	1,390	739
30 to 34 years old	721	553	698	499	811	236	732	506	803	514
35 years old and over	1,126	953	1,563	1,313	1,824	397	1,715	1,315	2,031	1,519

¹ In this table, data beginning in 1998 reflect the new classification of institutions. See footnote 1, Table 271.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 271. Higher Education—Institutions and Enrollment 1980 to 2005

[As of fall (686 represents 686,000). Covers universities, colleges, professional schools, junior, and teachers colleges, both publicly and privately controlled, regular session. Includes estimates for institutions not reporting. See also Appendix III]

Item	Unit	1980	1985	1990	1995	2000	2002	2003	2004	2005
ALL INSTITUTIONS										
Number of institutions ¹	Number	3,231	3,340	3,559	3,706	4,182	4,168	4,236	4,216	4,276
4-year	Number	1,957	2,029	2,141	2,244	2,450	2,466	2,530	2,533	2,582
2-year	Number	1,274	1,311	1,418	1,462	1,732	1,702	1,706	1,683	1,694
Instructional staff—(lecturer or above) ²	1,000	686	715	817	932	(NA)	(NA)	1,175	(NA)	1,290
Percent full-time	Percent	66	64	61	59	(NA)	(NA)	54	(NA)	52
Total enrollment ^{3, 4}	1,000	12,097	12,247	13,819	14,262	15,312	16,612	16,900	17,272	17,487
Male	1,000	5,874	5,818	6,284	6,343	6,722	7,202	7,256	7,387	7,456
Female	1,000	6,223	6,429	7,535	7,919	8,591	9,410	9,645	9,885	10,032
4-year institutions	1,000	7,571	7,716	8,579	8,769	9,364	10,082	10,408	10,726	10,999
2-year institutions	1,000	4,526	4,531	5,240	5,493	5,948	6,529	6,493	6,546	6,488
Full-time	1,000	7,098	7,075	7,821	8,129	9,010	9,946	10,312	10,610	10,797
Part-time	1,000	4,999	5,172	5,998	6,133	6,303	6,665	6,589	6,662	6,690
Public	1,000	9,457	9,479	10,845	11,092	11,753	12,752	12,857	12,980	13,022
Private	1,000	2,640	2,768	2,974	3,169	3,560	3,860	4,043	4,292	4,466
Not-for-profit	1,000	2,528	2,572	2,760	2,929	3,109	3,265	3,341	3,412	3,455
For profit	1,000	112	196	213	240	450	594	703	880	1,011
Undergraduate ⁴	1,000	10,475	10,597	11,959	12,232	13,155	14,257	14,474	14,781	14,964
Men	1,000	5,000	4,962	5,380	5,401	5,778	6,192	6,224	6,340	6,409
Women	1,000	5,475	5,635	6,579	6,831	7,377	8,065	8,250	8,441	8,555
First-time freshmen	1,000	2,588	2,292	2,257	2,169	2,428	2,571	2,605	2,630	2,657
First professional	1,000	278	274	273	298	307	319	329	335	337
Men	1,000	199	180	167	174	164	163	166	168	170
Women	1,000	78	94	107	124	143	156	163	166	167
Graduate ⁴	1,000	1,343	1,376	1,586	1,732	1,850	2,036	2,098	2,157	2,186
Men	1,000	675	677	737	768	780	847	865	879	877
Women	1,000	670	700	849	965	1,071	1,189	1,233	1,278	1,309
2-YEAR INSTITUTIONS										
Number of institutions ^{1, 5}	Number	1,274	1,311	1,418	1,462	1,732	1,702	1,706	1,683	1,694
Public	Number	945	932	972	1,047	1,076	1,081	1,086	1,061	1,053
Private	Number	329	379	446	415	656	621	620	622	641
Instructional staff—(lecturer or above) ²	1,000	192	211	(NA)	285	(NA)	(NA)	359	(NA)	373
Enrollment ^{3, 4}	1,000	4,526	4,531	5,240	5,493	5,948	6,529	6,493	6,546	6,488
Public	1,000	4,329	4,270	4,996	5,278	5,697	6,270	6,208	6,244	6,184
Private	1,000	198	261	244	215	251	259	285	302	304
Male	1,000	2,047	2,002	2,233	2,329	2,559	2,753	2,689	2,698	2,680
Female	1,000	2,479	2,529	3,007	3,164	3,390	3,776	3,804	3,848	3,808

NA Not available. ¹ Number of institutions includes count of branch campuses. Due to revised survey procedures, data beginning 1990 are not comparable with previous years. Beginning 1996 (2000 for this table), data reflect a new classification of institutions; this classification includes some additional, primarily 2-year, colleges and excludes a few institutions that did not award degrees. Includes institutions that were eligible to participate in Title IV federal financial aid programs. ² Due to revised survey methods, data beginning 1990 not comparable with previous years. ³ Branch campuses counted according to actual status, e.g., 2-year branch in 2-year category. ⁴ Includes unclassified students. (Students taking courses for credit, but are not candidates for degrees.) ⁵ Includes schools accredited by the National Association of Trade and Technical Schools. See footnote 1 for information pertaining to data beginning 2000.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual; and unpublished data.

Table 272. College Enrollment by Selected Characteristics: 1990 to 2005

[In thousands (13,818.6 represents 13,818,600). As of fall. Nonresident alien students are not distributed among racial/ethnic groups]

Characteristic	1990	1995	2000 ¹	2001 ¹	2002 ¹	2003 ¹	2004 ¹	2005 ¹
Total	13,818.6	14,261.8	15,312.3	15,928.0	16,611.7	16,900.5	17,272.0	17,487.5
Male	6,283.9	6,342.5	6,721.8	6,960.8	7,202.1	7,255.6	7,387.3	7,455.9
Female	7,534.7	7,919.2	8,590.5	8,967.2	9,409.6	9,644.9	9,884.8	10,031.6
Public	10,844.7	11,092.4	11,752.8	12,233.2	12,752.0	12,857.1	12,980.1	13,021.8
Private	2,973.9	3,169.4	3,559.5	3,694.8	3,859.7	4,043.4	4,291.9	4,465.6
2-year	5,240.1	5,492.5	5,948.4	6,250.6	6,529.4	6,492.9	6,545.9	6,488.1
4-year	8,578.6	8,769.3	9,363.9	9,677.4	10,082.3	10,407.6	10,726.2	10,999.4
Undergraduate	11,959.2	12,232.0	13,155.4	13,715.6	14,257.1	14,473.9	14,780.6	14,964.0
Graduate	1,586.2	1,732.0	1,850.3	1,903.7	2,035.7	2,097.5	2,156.9	2,186.5
First professional	273.4	297.6	306.6	308.6	319.0	329.1	334.5	337.0
White ²	10,722.5	10,311.2	10,462.1	10,774.5	11,140.2	11,275.4	11,422.8	11,495.4
Male	4,861.0	4,594.1	4,634.6	4,762.3	4,897.9	4,927.9	4,988.0	5,007.2
Female	5,861.5	5,717.2	5,827.5	6,012.2	6,242.3	6,347.5	6,434.8	6,488.2
Public	8,385.4	7,945.4	7,963.4	8,214.0	8,490.5	8,531.4	8,546.3	8,518.2
Private	2,337.0	2,365.9	2,498.7	2,560.5	2,649.8	2,744.1	2,876.5	2,977.3
2-year	3,954.3	3,794.0	3,804.1	3,955.7	4,086.5	4,076.7	4,063.8	3,998.6
4-year	6,768.1	6,517.2	6,658.0	6,818.8	7,053.8	7,198.7	7,359.0	7,496.9
Undergraduate	9,272.6	8,805.6	8,983.5	9,278.7	9,564.9	9,662.5	9,771.3	9,828.6
Graduate	1,228.4	1,282.3	1,258.5	1,275.1	1,348.0	1,378.6	1,413.3	1,428.7
First professional	221.5	223.3	220.1	220.8	227.4	234.3	238.2	238.1
Black ²	1,247.0	1,473.7	1,730.3	1,850.4	1,978.7	2,068.9	2,164.7	2,214.6
Male	484.7	555.9	635.3	672.4	708.6	730.6	758.4	774.1
Female	762.3	917.8	1,095.0	1,178.0	1,270.2	1,338.2	1,406.3	1,440.4
Public	976.4	1,160.6	1,319.2	1,397.1	1,487.2	1,533.5	1,574.6	1,580.4
Private	270.6	313.0	411.1	453.3	491.6	535.3	590.1	634.2
2-year	524.3	621.5	734.9	795.7	859.1	879.9	905.8	901.1
4-year	722.8	852.2	995.4	1,054.7	1,119.7	1,189.0	1,258.9	1,313.4
Undergraduate	1,147.2	1,333.6	1,548.9	1,657.1	1,763.8	1,838.2	1,918.5	1,955.4
Graduate	83.9	118.6	157.9	169.4	189.6	204.9	220.4	233.2
First professional	15.9	21.4	23.5	23.9	25.3	25.8	25.9	26.0
Hispanic	782.4	1,093.8	1,461.8	1,560.6	1,661.7	1,716.0	1,809.6	1,882.0
Male	353.9	480.2	627.1	664.2	699.0	709.1	745.1	774.6
Female	428.5	613.7	834.7	896.4	962.7	1,006.9	1,064.5	1,107.3
Public	671.4	937.1	1,229.3	1,308.8	1,388.7	1,414.6	1,477.4	1,525.6
Private	111.0	156.8	232.5	251.8	273.1	301.4	332.2	356.4
2-year	424.2	608.4	843.9	904.3	958.9	932.6	972.4	981.5
4-year	358.2	485.5	617.9	656.3	702.9	783.4	837.2	900.5
Undergraduate	724.6	1,012.0	1,351.0	1,444.4	1,533.3	1,579.6	1,666.9	1,733.6
Graduate	47.2	68.0	95.4	100.5	112.3	119.5	125.8	130.7
First professional	10.7	13.8	15.4	15.6	16.1	16.9	17.0	17.7
American Indian/ Alaska Native	102.8	131.3	151.2	158.2	165.9	172.7	176.1	176.3
Male	43.1	54.8	61.4	63.6	65.7	67.1	68.6	68.4
Female	59.7	76.5	89.7	94.5	100.2	105.6	107.5	107.9
Public	90.4	113.8	127.3	133.6	140.0	144.3	144.4	143.0
Private	12.4	17.5	23.9	24.6	25.9	28.3	31.8	33.3
2-year	54.9	65.6	74.7	78.2	81.3	82.2	82.2	80.7
4-year	47.9	65.7	76.5	80.0	84.6	90.4	93.9	95.6
Undergraduate	95.5	120.7	138.5	144.8	151.7	157.8	160.3	160.4
Graduate	6.2	8.5	10.3	11.2	11.9	12.5	13.4	13.4
First professional	1.1	2.1	2.3	2.1	2.2	2.3	2.4	2.5
Asian/ Pacific Islander	572.4	797.4	978.2	1,019.0	1,074.2	1,075.7	1,108.7	1,134.4
Male	294.9	393.3	465.9	480.8	503.9	498.1	511.6	522.0
Female	277.5	404.1	512.3	538.3	570.2	577.6	597.1	612.4
Public	461.0	638.0	770.5	806.1	851.6	845.2	866.1	881.9
Private	111.5	159.4	207.7	213.0	222.6	230.5	242.6	252.4
2-year	215.2	314.9	401.9	417.5	441.0	425.3	430.7	434.4
4-year	357.2	482.4	576.3	601.6	633.1	650.4	678.0	700.0
Undergraduate	500.5	692.2	845.5	883.9	927.4	922.7	949.9	971.4
Graduate	53.2	75.6	95.8	97.4	107.1	111.7	115.9	118.4
First professional	18.7	29.6	36.8	37.7	39.6	41.3	42.9	44.6
Nonresident alien	391.5	454.4	528.7	565.3	590.9	591.8	590.2	584.8
Male	246.3	264.3	297.3	317.4	327.0	322.7	315.6	309.5
Female	145.2	190.1	231.4	247.8	263.9	269.2	274.6	275.3
Public	260.0	297.5	343.1	373.6	394.1	388.0	371.4	372.8
Private	131.4	156.9	185.6	191.6	196.8	203.9	218.8	212.0
2-year	67.1	88.1	89.0	99.2	102.6	96.2	90.9	91.8
4-year	324.3	366.2	439.7	466.1	488.3	495.6	499.2	493.1
Undergraduate	218.7	267.6	288.0	306.7	316.0	313.0	313.8	314.7
Graduate	167.3	179.5	232.3	250.1	266.6	270.4	268.1	262.1
First professional	5.4	7.3	8.4	8.4	8.3	8.4	8.2	8.1

¹ In this table, data beginning 2000 reflect a new classification of institutions; see footnote 1, Table 271. ² Non-Hispanic.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 273. Degree-Granting Institutions, Number and Enrollment by State: 2005

[17,487 represents 17,487,000. Number of institutions beginning in academic year. Opening fall enrollment of resident and extension students attending full-time or part-time. Excludes students taking courses for credit by mail, radio, or TV, and students in branches of U.S. institutions operated in foreign countries. See Appendix III]

State	Number of institutions ¹	Enrollment (1,000)										Non-resident alien
									Minority enrollment			
		Total	Male	Female	Public	Private	Full-time	White ²	Total ³	Black ²	Hispanic	
United States . . .	4,276	17,487	7,456	10,032	13,022	4,466	10,797	11,495	5,407	2,215	1,882	585
Alabama	66	256	106	150	228	28	170	166	84	75	4	6
Alaska	8	30	12	18	29	1	13	22	8	1	1	1
Arizona	76	546	223	322	321	225	353	347	172	49	86	26
Arkansas	48	143	58	85	128	15	94	108	33	26	3	3
California	408	2,400	1,057	1,343	2,008	392	1,222	1,034	1,291	186	632	74
Colorado	78	303	132	170	235	68	180	231	65	16	34	6
Connecticut	44	175	72	102	112	63	111	127	41	19	14	6
Delaware	10	52	20	31	39	13	33	37	14	10	2	1
District of Columbia	15	105	42	62	6	99	62	50	48	36	5	7
Florida	169	873	359	514	649	224	495	493	348	155	160	31
Georgia	132	427	172	255	342	85	282	256	159	131	11	12
Hawaii	23	67	28	39	50	17	40	18	44	2	2	5
Idaho	14	78	35	43	60	17	53	69	7	1	4	3
Illinois	172	833	357	476	555	278	486	543	266	119	96	24
Indiana	100	361	162	200	267	94	251	299	49	30	10	13
Iowa	65	228	98	130	149	79	149	197	24	12	6	7
Kansas	62	192	85	107	170	21	113	156	30	11	9	6
Kentucky	76	245	105	140	202	43	153	213	28	21	3	4
Louisiana	90	198	79	119	181	17	147	123	68	60	4	6
Maine	30	66	26	39	48	18	41	60	4	1	1	1
Maryland	58	314	128	187	256	58	169	181	121	87	12	12
Massachusetts	121	443	188	256	188	255	305	321	96	35	27	26
Michigan	104	627	267	360	506	121	364	478	127	83	18	22
Minnesota	109	362	152	210	241	121	229	300	53	24	8	9
Mississippi	41	150	58	93	136	15	115	87	62	59	1	2
Missouri	128	374	158	216	218	157	226	296	69	47	11	9
Montana	23	48	22	26	43	5	36	41	6	(Z)	1	1
Nebraska	39	121	54	67	93	28	80	105	13	5	4	3
Nevada	23	111	48	62	100	11	53	70	38	9	16	3
New Hampshire	26	70	29	41	41	29	48	63	5	1	2	2
New Jersey	59	380	163	217	304	75	228	227	138	54	51	15
New Mexico	42	131	53	78	121	10	69	57	72	4	54	3
New York	308	1,152	482	670	626	526	811	699	384	160	130	69
North Carolina	128	484	194	291	397	88	309	326	147	117	12	12
North Dakota	22	49	24	26	43	7	37	43	5	1	(Z)	2
Ohio	200	616	265	352	453	163	417	496	102	75	12	17
Oklahoma	57	208	90	118	179	29	135	146	52	19	7	9
Oregon	60	200	89	111	164	36	121	163	32	5	11	6
Pennsylvania	259	692	300	392	380	312	502	546	123	71	21	23
Rhode Island	14	81	35	46	40	41	59	65	14	5	5	3
South Carolina	64	210	82	128	175	36	142	142	65	58	3	3
South Dakota	24	49	21	28	38	11	33	43	5	1	1	1
Tennessee	98	283	117	166	200	83	204	211	67	55	5	6
Texas	213	1,241	536	705	1,081	159	695	645	547	153	325	48
Utah	31	201	102	99	149	52	122	175	20	2	10	6
Vermont	25	40	18	22	24	16	29	36	3	1	1	1
Virginia	107	439	186	253	349	90	269	300	128	85	17	11
Washington	80	348	152	196	297	52	216	264	74	15	20	10
West Virginia	44	100	43	56	85	14	74	89	8	5	1	2
Wisconsin	68	335	143	192	269	66	215	288	40	17	10	7
Wyoming	10	35	16	19	33	3	20	32	3	(Z)	2	1
U.S. military ⁴	5	15	13	3	15	(X)	15	12	3	1	1	(Z)

X Not applicable. Z Fewer than 500. ¹ Branch campuses counted as separate institutions. ² Non-Hispanic. ³ Includes other races not shown separately. ⁴ Service schools.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 274. College Enrollment by Sex, Age, Race, and Hispanic Origin: 1980 to 2005

[In thousands (11,387 represents 11,387,000). As of October for the civilian noninstitutional population, 14 years old and over. Based on the Current Population Survey; see text, Section 1, and Appendix III]

Characteristic	1980	1985	1990 ¹	1995	1999	2000	2001	2002	2003	2004	2005
Total²	11,387	12,524	13,621	14,715	15,203	15,314	15,873	16,497	16,638	17,383	17,472
Male ³	5,430	5,906	6,192	6,703	6,956	6,682	6,875	7,240	7,318	7,575	7,539
18 to 24 years old	3,604	3,749	3,922	4,089	4,397	4,342	4,437	4,629	4,697	4,866	4,972
25 to 34 years old	1,325	1,464	1,412	1,561	1,458	1,361	1,476	1,460	1,590	1,604	1,486
35 years old and over	405	561	772	985	1,024	918	908	1,071	970	1,033	1,019
Female ³	5,957	6,618	7,429	8,013	8,247	8,631	8,998	9,258	9,319	9,808	9,933
18 to 24 years old	3,625	3,788	4,042	4,452	4,863	5,109	5,192	5,404	5,667	5,742	5,859
25 to 34 years old	1,378	1,599	1,749	1,788	1,637	1,846	1,946	1,941	1,904	2,091	2,115
35 years old and over	802	1,100	1,546	1,684	1,675	1,589	1,776	1,797	1,660	1,850	1,838
White ^{3,4}	9,925	10,781	11,488	12,021	12,053	11,999	12,208	12,781	12,870	13,381	13,467
18 to 24 years old	6,334	6,500	6,635	7,011	7,446	7,566	7,548	7,921	8,150	8,354	8,499
25 to 34 years old	2,328	2,604	2,698	2,686	2,345	2,339	2,469	2,515	2,545	2,748	2,647
35 years old and over	1,051	1,448	2,023	2,208	2,174	1,978	2,103	2,236	2,075	2,143	2,207
Male	4,804	5,103	5,235	5,535	5,562	5,311	5,383	5,719	5,714	5,944	5,844
Female	5,121	5,679	6,253	6,486	6,491	6,689	6,826	7,062	7,155	7,438	7,624
Black ^{3,4}	1,163	1,263	1,393	1,772	1,998	2,164	2,230	2,278	2,144	2,301	2,297
18 to 24 years old	688	734	894	988	1,146	1,216	1,206	1,227	1,225	1,238	1,229
25 to 34 years old	289	295	258	426	453	567	562	542	503	522	520
35 years old and over	156	213	207	334	354	361	429	454	388	502	448
Male	476	552	587	710	833	815	781	802	798	776	864
Female	686	712	807	1,062	1,164	1,349	1,449	1,476	1,346	1,525	1,435
Hispanic origin ^{3,5}	443	580	748	1,207	1,307	1,426	1,700	1,656	1,714	1,975	1,942
18 to 24 years old	315	375	435	745	740	899	1,035	979	1,115	1,223	1,216
25 to 34 years old	118	189	168	250	334	309	392	414	380	460	438
35 years old and over	(NA)	(NA)	130	193	226	195	260	249	207	271	257
Male	222	279	364	568	568	619	731	705	703	852	804
Female	221	299	384	639	739	807	969	951	1,011	1,123	1,139

NA Not available. ¹ Beginning 1990, based on a revised edit and tabulation package. ² Includes other races not shown separately. ³ Includes persons 14 to 17 years old, not shown separately. ⁴ Beginning 2003, for persons who selected this race group only. See footnote 2, Table 217. ⁵ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 275. Foreign (Nonimmigrant) Student Enrollment in College: 1976 to 2006

[In thousands (179 represents 179,000). For fall of the previous year]

Region of origin	1976	1980	1985	1990	1995	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
All regions	179	286	342	387	453	458	481	491	515	548	583	586	573	565	565
Africa	25	36	40	25	21	22	23	26	30	34	38	40	38	36	36
Nigeria	11	16	18	4	2	2	2	3	4	4	4	6	6	6	6
Asia ^{1,2}	97	165	200	245	292	291	308	308	315	339	363	367	356	356	346
China: Taiwan	11	18	23	31	36	30	31	31	29	29	29	28	26	26	28
Hong Kong	12	10	10	11	13	11	10	9	8	8	8	8	7	7	8
India	10	9	15	26	34	31	34	37	42	55	67	75	80	80	77
Indonesia	1	2	7	9	12	12	13	12	11	12	12	10	9	8	8
Iran	20	51	17	7	3	2	2	2	2	2	2	2	2	2	2
Japan	7	12	13	30	45	46	47	46	47	46	47	46	41	42	39
Malaysia	2	4	22	14	14	15	15	12	9	8	7	7	6	6	6
Saudi Arabia	3	10	8	4	4	4	5	5	5	5	6	4	4	3	3
South Korea	3	5	16	22	34	37	43	39	41	46	49	52	52	53	59
Thailand	7	7	7	7	11	13	15	12	11	11	12	10	9	9	9
Europe ³	14	23	33	46	65	68	72	74	78	81	82	78	74	72	85
Latin America ^{1,4}	30	42	49	48	47	50	51	55	62	64	68	69	66	68	65
Mexico	5	6	6	7	9	9	10	10	11	11	13	13	13	13	14
Venezuela	5	10	10	3	4	5	5	5	5	5	6	5	6	5	5
North America	10	16	16	19	23	24	23	23	24	26	27	27	28	29	29
Canada	10	15	15	18	23	23	22	23	24	25	27	27	27	28	28
Oceania	3	4	4	4	4	4	4	4	5	5	5	5	5	4	5

¹ Includes countries not shown separately. ² Beginning 2006, excludes Cyprus and Turkey. ³ Beginning 2006, includes Cyprus and Turkey. ⁴ Includes Central America, Caribbean, and South America.

Source: Institute of International Education, New York, NY, *Open Doors Report on International Educational Exchange*, annual (copyright).

Table 276. College Enrollment—Summary by Sex, Race, and Hispanic Origin: 2005

[In thousands (17,472 represents 17,472,000), except percent. As of October. Covers civilian noninstitutional population 15 years old and over enrolled in colleges and graduate schools. Based on Current Population Survey, see text, Section 1, and Appendix III]

Characteristic	Total			Race and Hispanic origin				
	Number ¹	Male	Female	White ²		Black ²	Asian ²	Hispanic ³
				Total	Non-Hispanic			
Total enrollment	17,472	7,539	9,933	13,466	11,714	2,299	1,184	1,941
15 to 17 years old	182	62	119	116	94	31	22	32
18 to 19 years old	3,727	1,676	2,052	2,972	2,619	451	188	405
20 to 21 years old	3,945	1,877	2,067	3,177	2,769	397	271	420
22 to 24 years old	3,162	1,420	1,742	2,350	2,006	447	232	388
25 to 29 years old	2,291	924	1,367	1,708	1,445	292	225	288
30 to 34 years old	1,309	562	748	939	807	228	113	150
35 years old and over	2,858	1,019	1,838	2,206	1,978	446	130	255
Type of school:								
2-year	4,327	1,866	2,462	3,230	2,663	702	223	641
15 to 19 years old	1,259	570	689	979	807	163	62	199
20 to 24 years old	1,436	686	750	1,066	854	218	91	236
25 years old and over	1,631	611	1,020	1,186	1,004	319	69	204
4-year	9,841	4,324	5,517	7,702	6,754	1,271	572	1,029
15 to 19 years old	2,643	1,167	1,476	2,102	1,899	319	148	238
20 to 24 years old	5,000	2,329	2,671	3,954	3,465	563	317	515
25 years old and over	2,200	829	1,374	1,646	1,392	387	103	277
Graduate school	3,304	1,349	1,954	2,534	2,297	326	389	271
15 to 24 years old	678	283	394	514	463	63	95	57
25 to 34 years old	1,458	662	796	1,084	965	115	224	130
35 years old and over	1,169	403	763	937	869	145	72	82
Public	13,435	5,733	7,702	10,303	8,852	1,800	904	1,625
2-year	3,890	1,672	2,218	2,921	2,389	612	204	604
4-year	7,402	3,212	4,190	5,751	4,974	967	448	853
Graduate	2,143	849	1,294	1,631	1,489	221	252	168
Percent of students:								
Employed full-time	17.9	17.1	18.6	18.0	18.4	18.8	15.8	16.1
Employed part-time	25.4	23.3	27.2	22.6	29.1	15.4	21.9	18.6

¹ Includes other races, not shown separately. ² For persons who selected this race group only. See footnote 2, Table 217.
³ Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, unpublished data. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 277. Higher Education Enrollments in Foreign Languages: 1970 to 2002

[The complete publication including this copyright table is available for sale from the U.S. Government Printing Office and the National Technical Information Service]

Table 278. College Freshmen—Summary Characteristics: 1970 to 2006

[In percent, except as indicated (12.8 represents \$12,800). As of fall for first-time full-time freshmen in 4-year colleges and universities. Based on sample survey and subject to sampling error; see source]

Characteristic	1970	1980	1985	1990	1995	2000	2004	2005	2006
Sex: Male	52.1	48.8	48.9	46.9	45.6	45.2	44.9	45.0	45.1
Female	47.9	51.2	51.1	53.1	54.4	54.8	55.1	55.0	54.9
Applied to three or more colleges	(NA)	31.5	35.4	42.9	44.4	50.5	52.8	55.4	56.5
Average grade in high school:									
A- to A+	19.6	26.6	28.7	29.4	36.1	42.9	47.5	46.6	46.0
B- to B+	62.5	58.2	57.1	57.0	54.2	50.5	47.6	48.0	49.4
C to C+	17.7	14.9	14.0	13.4	9.6	6.5	5.0	5.4	4.6
D	0.3	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1
Political orientation:									
Liberal	35.7	21.0	22.4	24.6	22.9	24.8	26.1	27.1	28.4
Middle of the road	43.4	57.0	53.1	51.7	51.3	51.9	46.4	45.0	43.3
Conservative	17.3	19.0	21.3	20.6	21.8	18.9	21.9	22.6	23.9
Probable field of study:									
Arts and humanities	(NA)	10.5	10.1	10.5	11.2	12.1	12.0	12.8	13.1
Biological sciences	(NA)	4.5	4.5	4.9	8.3	6.6	7.7	7.6	8.3
Business	(NA)	21.2	24.6	21.1	15.4	16.7	16.0	17.4	17.9
Education	(NA)	8.4	6.9	10.3	10.1	11.0	9.6	9.9	9.5
Engineering	(NA)	11.2	11.0	9.7	8.1	8.7	9.6	8.3	8.0
Physical science	(NA)	3.2	3.2	2.8	3.1	2.6	3.0	3.1	3.1
Social science	(NA)	8.2	9.4	11.0	9.9	10.0	10.3	10.7	11.2
Professional	(NA)	15.5	13.1	13.0	16.5	11.6	15.1	14.6	13.0
Technical	(NA)	3.1	2.4	1.1	1.2	2.1	1.5	1.2	1.1
Data processing/computer programming	(NA)	1.7	1.7	0.7	0.8	1.5	0.6	0.5	0.5
Other ¹	(NA)	14.0	15.1	15.8	16.0	17.9	15.0	14.1	14.2
Communications	(NA)	2.4	2.8	2.9	1.8	2.7	1.9	2.0	2.2
Computer science	(NA)	2.6	2.4	1.7	2.2	3.7	1.4	1.1	1.1
Personal objectives—very important or essential:									
Being very well off financially	36.2	62.5	69.2	72.3	72.8	73.4	73.6	74.5	73.4
Developing a meaningful philosophy of life	79.1	62.5	46.9	45.9	45.4	42.4	42.1	45.0	46.3
Keeping up to date with political affairs	57.2	45.2	(NA)	46.6	32.3	28.1	34.3	36.4	37.2
Attitudes—agree or strongly agree:									
Capital punishment should be abolished	59.4	34.8	27.6	23.1	22.0	31.2	33.2	33.3	34.5
Legalize marijuana	40.6	37.1	21.4	18.8	33.4	34.2	37.2	37.7	37.1
There is too much concern for the rights of criminals	50.7	65.0	(NA)	65.1	73.2	66.5	58.1	57.9	55.9
Abortion should be legalized	85.7	53.7	56.4	65.5	59.9	53.9	53.9	55.2	56.8
Median family income (\$1,000)	12.8	24.5	37.3	46.6	54.8	64.4	71.9	73.2	76.2

NA Not available. ¹ Includes other fields, not shown separately.

Source: The Higher Education Research Institute, University of California, Los Angeles, CA, *The American Freshman: National Norms*, annual.

Table 279. Students Reported Disability Status by Selected Characteristic: 2003–2004

[(19,054 represents 19,054,000). Disabled students reported that they had one or more of the following conditions: a specific learning disability, a visual handicap, hard of hearing, deafness, a speech disability, an orthopedic handicap, or a health impairment. Based on the 2003–2004 National Postsecondary Student-Aid Study; see source for details. Includes Puerto Rico. See also Appendix III]

Student characteristic	Undergraduate			Graduate and first-professional		
	All students	Disabled students	Nondisabled students	All students	Disabled students	Nondisabled students
Total students (1,000)	19,054	2,156	16,897	2,826	189	2,637
PERCENT DISTRIBUTION						
Total	100.0	100.0	100.0	100.0	100.0	100.0
Age:						
15 to 23 years old	56.8	45.8	58.2	11.2	8.5	11.4
24 to 29 years old	17.3	15.5	17.5	39.6	33.9	40.0
30 years or older	25.9	38.7	24.3	49.2	57.6	48.6
Sex:						
Male	42.4	42.1	42.4	41.9	38.0	42.2
Female	57.6	57.9	57.6	58.1	62.0	57.8
Race/ethnicity of student:						
White, non-Hispanic	63.1	65.1	62.9	68.3	67.0	68.4
Black, non-Hispanic	14.0	13.2	14.1	9.6	12.5	9.3
Hispanic	12.7	12.3	12.8	7.7	7.9	7.6
Asian/Pacific Islander	5.9	3.8	6.2	11.0	5.9	11.3
American Indian/Alaska Native	0.9	1.2	0.9	0.6	0.4	0.6
Other	3.3	4.4	3.2	2.9	6.3	2.7
Attendance status:						
Full-time, full-year	38.6	33.5	39.2	32.7	28.9	32.9
Part-time or part-year	61.4	66.5	60.8	67.3	71.1	67.1
Student housing status:						
On-campus	13.8	10.7	14.2	(NA)	(NA)	(NA)
Off-campus	55.2	61.5	54.4	(NA)	(NA)	(NA)
With parents or relatives	31.0	27.7	31.4	(NA)	(NA)	(NA)
Dependency status:						
Dependent	49.7	39.4	51.0	(NA)	(NA)	(NA)
Independent, unmarried	15.2	19.5	14.7	47.5	48.1	47.5
Independent, married	7.9	9.1	7.8	18.8	15.7	19.0
Independent with dependents	27.1	32.0	26.5	33.7	36.2	33.6

NA Not available.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics, 2005*.

Table 280. Average Total Price of Attendance of Undergraduate Education: 2003–2004

[In dollars. Excludes students attending more than one institution. Price of attendance includes tuition and fees, books and supplies, room and board, transportation, and personal and other expenses allowed for federal cost of attendance budgets. Based on the 2003–2004 National Postsecondary Student-Aid Study; see source for details. Includes Puerto Rico. See also Appendix III]

Student characteristic	All institutions ¹	Type of institution						Private for-profit
		Public 2-year	Public 4-year		Private not-for-profit 4-year			
			Non-doctorate	Doctorate	Non-doctorate	Doctorate		
Total	11,300	6,100	10,800	13,100	19,400	26,800	14,900	
Age: ²								
18 years or younger	13,500	6,900	12,300	14,800	24,900	30,800	16,500	
19 to 23 years	13,200	6,600	11,700	13,900	23,500	29,300	15,200	
24 to 29 years	9,500	6,100	9,400	11,200	14,900	17,200	14,700	
30 to 39 years	8,600	5,900	9,100	9,800	12,900	14,000	14,600	
40 years or older	7,500	5,200	8,400	8,700	11,600	13,300	14,300	
Sex:								
Male	11,600	6,100	11,000	13,200	19,400	27,100	16,200	
Female	11,000	6,200	10,700	13,000	19,400	26,500	14,000	
Race:								
One race:								
White	11,600	6,200	10,900	13,100	20,500	27,500	15,100	
Black or African American	10,500	6,300	10,200	13,400	16,700	23,500	14,100	
Asian	12,500	6,600	11,200	14,500	22,800	31,300	17,400	
American Indian/Alaska Native	9,100	5,800	10,300	11,000	18,600	(S)	13,600	
Native Hawaiian or other Pacific Islander	9,500	4,900	(S)	13,800	(S)	(S)	17,400	
Other race	11,700	7,100	11,300	12,500	19,600	26,800	15,700	
More than one race	11,400	6,100	11,100	13,300	19,500	29,600	15,800	
Hispanic or Latino ³	9,900	5,800	10,300	11,900	16,000	21,400	14,600	
Attendance pattern:								
Full-time, full-year	17,200	10,500	13,700	15,900	25,400	32,300	20,300	
Full-time, part-year	9,800	5,700	7,500	9,000	15,600	20,200	12,800	
Part-time, full-year	8,700	6,500	9,200	11,100	14,400	18,500	13,800	
Part-time, part-year	4,200	3,200	4,400	5,200	6,700	8,800	8,500	

S Data do not meet publication standards. ¹ Includes public less-than-2-year and private not-for-profit less-than-4-year. ² As of December 31, 2003. ³ Persons of Hispanic origin may be of any race.

Source: U.S. National Center for Education Statistics, "Student Financing of Undergraduate Education 2003–04" NCES 2006-186 (released August 23, 2006). See Internet site <<http://nces.ed.gov/surveys/npsas/>>.

Table 281. Average Amount of Aid Received by Aided Undergraduates: 2003–2004

[In dollars, except percent. Excludes students attending more than one institution. Types of financial aid are grants, loans, and work study. Based on the 2003–2004 National Postsecondary Student-Aid Study; see source for details. Includes Puerto Rico. See also Appendix III]

Student characteristic	Percent of undergraduates receiving aid	Amount of aid received by type of institution						Private for-profit
		All institutions ¹	Public 2-year	Public 4-year		Private not-for-profit 4-year		
				Non-doctorate	Doctorate	Non-doctorate	Doctorate	
Total	63.2	7,400	3,200	6,700	8,100	12,100	15,000	8,800
Age: ²								
18 years or younger	65.5	8,300	3,400	6,800	7,900	15,000	16,900	10,400
19 to 23 years	63.9	8,300	3,200	6,900	8,100	14,600	16,000	9,000
24 to 29 years	66.8	6,800	3,500	6,600	8,700	9,700	11,500	8,700
30 to 39 years	63.3	5,800	3,200	6,800	7,600	7,800	8,300	8,400
40 years or older	53.9	5,000	2,600	6,000	6,600	6,600	7,800	8,300
Sex:								
Male	60.6	7,600	3,100	6,700	8,100	12,100	14,700	10,000
Female	65.2	7,200	3,200	6,800	8,100	12,100	15,200	8,000
Race:								
One race:								
White	61.5	7,500	3,100	6,600	7,800	12,900	14,700	8,900
Black or African American	75.8	7,200	3,500	7,700	10,000	11,000	15,900	8,300
Asian	51.6	8,000	3,100	6,800	8,200	13,200	17,500	10,900
American Indian/Alaska Native	67.4	6,400	3,300	7,100	7,400	12,700	(S)	8,800
Native Hawaiian or other Pacific Islander	51.3	7,400	2,600	(S)	6,700	(S)	(S)	11,800
Other race	66.4	8,000	3,700	7,500	8,000	13,200	17,600	9,700
More than one race	61.9	7,200	3,700	5,800	7,100	13,300	12,900	10,100
Hispanic or Latino ³	63.2	6,600	2,900	6,400	7,600	8,500	13,700	8,400
Attendance pattern:								
Full-time, full-year	76.2	9,900	4,900	8,000	9,100	15,400	17,600	11,100
Full-time, part-year	66.2	5,900	2,700	4,300	5,200	8,300	10,300	7,700
Part-time, full-year	60.5	5,400	3,000	5,700	7,500	8,500	10,600	8,900
Part-time, part-year	40.5	3,000	1,500	2,900	3,800	4,900	6,100	5,500

S Data do not meet publication standards. ¹ Includes public less-than-2-year and private not-for-profit less-than-4-year. ² As of December 31, 2003. ³ Persons of Hispanic origin may be of any race.

Source: U.S. National Center for Education Statistics, "Student Financing of Undergraduate Education 2003–04" NCES 2006-186 (released August 23, 2006). See Internet site <<http://nces.ed.gov/surveys/npsas/>>.

Table 282. Average Out-of-Pocket Net Price of Attendance for Undergraduates: 2003–2004

[In dollars. Excludes students attending more than one institution. Net Price of attendance is the price that students pay to receive postsecondary education after taking financial aid into account. Based on net tuition and net price for all students. Based on the 2003-2004 National Postsecondary Student-Aid Study; see source for details. Includes Puerto Rico. See also Appendix III]

Student characteristic	All institutions ¹	Type of institution					
		Public 2-year	Public 4-year		Private not-for-profit 4-year		Private for-profit
			Non-doctorate	Doctorate	Non-doctorate	Doctorate	
Total	6,600	4,700	6,300	7,500	9,100	14,700	7,000
Age: ²							
18 years or younger	8,000	5,300	7,300	9,000	11,100	16,800	7,300
19 to 23 years	7,800	5,100	7,000	8,400	10,800	16,400	7,300
24 to 29 years	5,100	4,200	4,900	4,700	6,800	7,800	6,800
30 to 39 years	5,000	4,300	4,600	4,600	6,300	7,700	6,900
40 years or older	4,800	4,100	4,900	4,800	6,500	7,900	7,000
Sex:							
Male	6,900	4,800	6,500	7,800	9,400	15,500	7,200
Female	6,400	4,600	6,000	7,300	8,800	14,100	7,000
Race:							
One race:							
White	7,000	4,800	6,500	7,900	9,600	16,000	7,300
Black or African American	5,100	4,100	4,600	5,100	7,000	9,400	6,500
Asian	8,200	5,600	7,300	9,200	13,200	18,300	8,300
American Indian/Alaska Native	4,800	4,000	5,200	5,400	6,200	(S)	5,900
Native Hawaiian or other Pacific Islander	5,800	4,100	(S)	9,000	(S)	(S)	6,500
Other race	7,000	5,200	7,000	7,500	9,100	16,500	6,500
More than one race	6,400	4,500	6,000	7,700	8,100	14,800	7,300
Hispanic or Latino ³	5,800	4,500	5,600	6,100	8,700	9,500	7,000
Attendance pattern:							
Full-time, full-year	9,500	7,400	7,600	8,900	11,200	17,500	10,100
Full-time, part-year	5,900	4,400	4,800	5,900	8,600	12,600	5,900
Part-time, full-year	5,500	4,900	5,600	6,000	7,200	10,000	5,900
Part-time, part-year	3,000	2,700	3,200	3,600	3,600	5,000	3,800

¹ S Date do not meet publication standards. ² Includes public less-than-2-year and private not-for-profit less-than-4-year. ³ As of December 31, 2003. ⁴ Persons of Hispanic origin may be of any race.

Source: U.S. National Center for Education Statistics, "Student Financing of Undergraduate Education 2003–04" NCES 2006-186 (released August 23, 2006). See Internet site <<http://nces.ed.gov/surveys/npsas/>>.

Table 283. Higher Education Price Indexes: 1970 to 2007

[1983 = 100. For years ending June 30. Reflects prices paid by colleges and universities. Minus sign (–) indicates decrease]

Item and year	Index, total	Personnel compensation					Contracted services, supplies, and equipment		
		Faculty salaries	Administrative salaries	Clerical salaries	Service employee salaries	Fringe benefits	Miscellaneous services	Supplies and materials	Utilities
INDEXES									
1970	39.5	(NA)	(NA)	(NA)	(NA)	24.7	(NA)	37.6	16.3
1980	77.5	(NA)	(NA)	(NA)	(NA)	72.6	(NA)	84.6	64.1
1990	140.8	(NA)	(NA)	(NA)	(NA)	171.4	(NA)	119.6	90.1
2000	196.9	(NA)	(NA)	(NA)	(NA)	254.8	(NA)	145.0	104.9
2001	206.5	214.5	229.2	197.7	182.6	261.7	199.8	130.4	140.7
2002	215.0	222.7	236.4	205.4	189.6	277.1	205.8	130.6	149.4
2003	221.2	229.4	255.7	211.1	193.9	292.3	209.5	129.0	127.0
2004	231.5	234.2	263.3	217.1	197.6	312.8	216.4	133.8	174.6
2005	239.8	240.7	274.0	223.4	201.4	327.2	222.7	140.2	190.1
2006	251.8	248.2	287.7	229.5	205.5	343.7	228.8	151.9	241.8
2007	260.3	257.6	299.2	237.7	213.6	360.8	238.3	162.2	223.5
ANNUAL PERCENT CHANGE¹									
1970	6.7	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)	(NA)
1980	9.9	(NA)	(NA)	(NA)	(NA)	12.6	(NA)	18.0	27.4
1990	6.0	(NA)	(NA)	(NA)	(NA)	7.9	(NA)	5.5	5.6
2000	4.1	(NA)	(NA)	(NA)	(NA)	6.5	(NA)	-0.1	4.4
2001	4.9	(NA)	(NA)	(NA)	(NA)	2.7	(NA)	6.0	34.1
2002	4.1	3.8	3.1	3.9	3.8	5.9	3.0	0.1	6.2
2003	2.9	3.0	8.2	2.8	2.3	5.5	1.8	-1.2	-15.0
2004	4.6	2.1	3.0	2.8	1.9	7.0	3.3	3.7	37.5
2005	3.6	2.8	4.1	2.9	1.9	4.6	2.9	4.8	8.9
2006	5.0	3.1	5.0	2.7	2.0	5.0	2.7	8.3	27.2
2007	3.4	3.8	4.0	3.6	4.0	5.0	4.2	6.8	-7.6

NA Not available. ¹ Percent change from the immediate prior year.

Source: The Commonfund Institute, Wilton, CT, (copyright). See Internet site <<http://www.commonfund.org>>.

Table 284. Federal Student Financial Assistance: 1995 to 2007

[For award years July 1 of year shown to the following June 30 (35,477 represents \$35,477,000,000). Funds utilized exclude operating costs, etc., and represent funds given to students]

Type of assistance	1995	2000	2003	2004	2005	2006, est.	2007, est.
FUNDS UTILIZED (mil. dol.)							
Total	35,477	44,007	62,275	69,053	72,634	77,395	82,199
Federal Pell Grants	5,472	7,956	12,707	13,149	12,693	12,746	12,986
Academic Competitiveness Grants/SMART ² Grants	(X)	(X)	(X)	(X)	(X)	790	850
Federal Supplemental Educational Opportunity Grant	764	907	1,064	1,065	1,084	975	976
Federal Work-Study	764	939	1,106	1,082	1,050	1,172	1,172
Federal Perkins Loan	1,029	1,144	1,638	1,651	1,593	1,135	133
Federal Direct Student Loan (FDSL)	8,296	10,348	11,969	12,840	12,930	13,874	15,158
Federal Family Education Loans (FFEL)	19,152	22,712	33,791	39,266	43,284	46,703	50,924
NUMBER OF AWARDS (1,000)							
Total	13,667	15,043	19,414	20,777	21,317	22,380	22,649
Federal Pell Grants	3,612	3,899	5,139	5,308	5,167	5,213	5,272
Academic Competitiveness Grants/SMART ² Grants	(X)	(X)	(X)	(X)	(X)	535	600
Federal Supplemental Educational Opportunity Grant	1,083	1,175	1,389	1,408	1,419	1,274	1,274
Federal Work-Study	702	713	764	762	710	810	810
Federal Perkins Loan	688	639	756	748	727	524	61
Federal Direct Student Loan (FDSL)	2,339	2,739	2,937	3,001	2,971	3,092	3,222
Federal Family Education Loans (FFEL)	5,243	5,878	8,429	9,550	10,323	10,932	11,410
AVERAGE AWARD (dol.)							
Total	2,596	2,925	3,208	3,324	3,407	3,458	3,629
Federal Pell Grants	1,515	2,041	2,473	2,477	2,456	2,445	2,463
Academic Competitiveness Grants/SMART ² Grants	(X)	(X)	(X)	(X)	(X)	1,477	1,417
Federal Supplemental Educational Opportunity Grant	705	772	766	759	764	766	766
Federal Work-Study	1,088	1,318	1,447	1,419	1,478	1,447	1,447
Federal Perkins Loan	1,496	1,790	2,166	2,206	2,190	2,166	2,180
Federal Direct Student Loan (FDSL)	3,547	3,770	4,075	4,279	4,352	4,487	4,705
Federal Family Education Loans (FFEL)	3,653	3,864	4,009	4,112	4,193	4,272	4,463
COHORT DEFAULT RATE¹							
Federal Perkins Loan	12.6	9.9	8.3	8.1	8.1	(NA)	(NA)

NA Not available. X Not applicable. ¹ As of June 30. Represents the percent of borrowers entering repayment status in year shown who defaulted in the following year. ² National Science and Mathematics Act to Retain Talent.

Source: U.S. Dept. of Education, Office of Postsecondary Education, unpublished data.

Table 285. State and Local Financial Support for Higher Education by State: 2005–2006

[For 2005–2006 fiscal year, except as indicated (10,189.8 represents 10,189,800). Data for the 50 states]

State	FTE enrollment ¹ (1,000)	Educational appropriations per FTE ² (dol.)	Appropriations for higher ed. as a percent of state and local tax revenue ³ 2004–2005	State	FTE enrollment ¹ (1,000)	Educational appropriations per FTE ² (dol.)	Appropriations for higher ed. as a percent of state and local tax revenue ³ 2004–2005
Total	10,189.8	6,325	7.1	MO	170.7	5,846	5.9
AL	181.0	5,617	9.0	MT	35.4	4,409	5.8
AK	18.8	12,097	10.0	NE	72.6	6,999	10.3
AZ	219.5	6,316	7.8	NV	60.9	8,919	6.4
AR	101.3	5,899	9.0	NH	31.7	3,193	2.3
CA	1,662.1	6,586	8.1	NJ	228.1	8,145	5.5
CO	158.9	3,364	3.7	NM	79.5	9,299	14.2
CT	73.6	9,503	4.7	NY	501.8	7,784	6.9
DE	31.3	6,632	6.5	NC	338.6	7,522	10.9
FL	532.7	5,641	5.0	ND	35.9	4,683	10.1
GA	292.7	7,824	8.7	OH	381.9	4,690	6.1
HI	35.3	10,893	9.3	OK	134.9	5,638	7.7
ID	44.6	7,303	8.6	OR	126.4	4,466	5.5
IL	385.3	6,689	7.2	PA	327.2	5,660	4.9
IN	218.7	5,390	7.3	RI	28.1	6,413	4.8
IA	112.3	5,809	8.3	SC	144.0	5,822	7.8
KS	127.6	5,792	9.8	SD	29.3	4,499	6.5
KY	144.3	6,753	9.2	TN	170.4	6,275	7.1
LA	170.8	5,583	11.6	TX	820.8	6,276	7.9
ME	35.2	6,096	5.9	UT	104.3	5,941	9.5
MD	192.6	6,427	6.0	VT	18.9	3,030	3.8
MA	139.9	8,372	4.0	VA	265.6	5,223	5.3
MI	377.7	5,799	7.3	WA	213.1	6,437	6.4
MN	189.0	5,907	6.6	WV	71.7	4,181	9.0
MS	117.7	5,053	11.1	WI	212.2	6,226	8.0
				WY	22.5	13,425	15.7

¹ Full-time equivalent. Includes degree enrollment and enrollment in public postsecondary programs resulting in a certificate or other formal recognition. Includes summer sessions. Excludes medical enrollments. ² State and local appropriations for general operating expenses of public postsecondary education. Includes state-funded financial aid to students attending in-state public institutions. Excludes sums for research, agricultural extension, and teaching hospitals and medical schools. ³ Includes state and local appropriations for public and independent postsecondary education (including sums for research, agricultural extension, and teaching hospitals and medical schools).

Source: State Higher Education Executive Officers, Boulder, CO (copyright). See Internet site <http://www.sheeo.org>.

Table 286. Institutions of Higher Education—Charges: 1985 to 2006

[In dollars. Estimated. For the entire academic year ending in year shown. Figures are average charges per full-time equivalent student. Room and board are based on full-time students]

Academic control and year	Tuition and required fees ¹				Board rates ²				Dormitory charges			
	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools
Public:												
1985	971	584	1,386	1,117	1,241	1,302	1,276	1,201	1,196	921	1,237	1,200
1990	1,356	756	2,035	1,608	1,635	1,581	1,728	1,561	1,513	962	1,561	1,554
1995	2,057	1,192	2,977	2,499	1,949	1,712	2,108	1,866	1,959	1,232	1,992	2,044
2000	2,506	1,338	3,768	3,091	2,364	1,834	2,628	2,239	2,440	1,549	2,516	2,521
2002	2,700	1,380	4,273	3,409	2,598	2,036	2,835	2,504	2,723	1,722	2,838	2,801
2003	2,903	1,483	4,686	3,668	2,669	2,164	2,895	2,580	2,930	1,954	3,023	3,032
2004	3,319	1,702	5,363	4,141	2,823	2,233	3,084	2,724	3,107	2,086	3,232	3,198
2005	3,629	1,849	5,939	4,512	2,931	2,353	3,222	2,809	3,304	2,174	3,427	3,413
2006, prel. . . .	3,874	1,935	6,399	4,765	3,035	2,306	3,372	2,899	3,545	2,251	3,654	3,672
Private:												
1985	5,315	3,485	6,843	5,135	1,462	1,294	1,647	1,405	1,426	1,424	1,753	1,309
1990	8,147	5,196	10,348	7,778	1,948	1,811	2,339	1,823	1,923	1,663	2,411	1,774
1995	11,111	6,914	14,537	10,653	2,509	2,023	3,035	2,362	2,587	2,233	3,469	2,347
2000	14,081	8,235	19,307	13,361	2,882	2,922	3,157	2,790	3,224	2,808	4,070	2,976
2002	15,742	10,076	21,176	14,923	3,104	2,633	3,462	2,996	3,567	3,116	4,478	3,301
2003	16,383	10,651	22,716	15,416	3,206	3,870	3,602	3,071	3,752	3,232	4,724	3,478
2004	17,327	11,546	24,128	16,298	3,364	4,432	3,778	3,222	3,945	3,581	4,979	3,647
2005	18,154	12,122	25,643	17,050	3,485	3,728	3,855	3,370	4,171	4,243	5,263	3,854
2006, prel. . . .	18,862	12,450	26,954	17,702	3,647	4,726	4,039	3,517	4,380	3,994	5,517	4,063

¹ For in-state students. ² Beginning 1990, rates reflect 20 meals per week, rather than meals served 7 days a week. Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 287. Voluntary Financial Support of Higher Education: 1990 to 2006

[For school years ending in years shown (9,800 represents \$9,800,000,000). Voluntary support, as defined in Gift Reporting Standards, excludes income from endowment and other invested funds as well as all support received from federal, state, and local governments and their agencies and contract research]

Item	Unit	1990	1995	2000	2002	2003	2004	2005	2006
Estimated support, total	Mil. dol. . .	9,800	12,750	23,200	23,900	23,900	24,400	25,600	28,000
Individuals	Mil. dol. . . .	4,770	6,540	12,220	11,300	11,150	11,900	12,100	14,100
Alumni	Mil. dol. . . .	2,540	3,600	6,800	5,900	6,600	6,700	7,100	8,400
Business corporations	Mil. dol. . . .	2,170	2,560	4,150	4,370	4,250	4,400	4,400	4,600
Foundations	Mil. dol. . . .	1,920	2,460	5,080	6,300	6,600	6,200	7,000	7,100
Fundraising consortia and other organizations	Mil. dol. . . .	700	940	1,380	1,570	1,540	1,550	1,730	1,825
Religious organizations	Mil. dol. . . .	240	250	370	360	360	350	370	375
Current operations	Mil. dol. . . .	5,440	7,230	11,270	12,400	12,900	13,600	14,200	15,000
Capital purposes	Mil. dol. . . .	4,360	5,520	11,930	11,500	11,000	10,800	11,400	13,000
Support per student	Dollars	709	894	1,515	1,439	1,371	1,352	1,476	1,585
In 2005–2006 dollars	Dollars	1,094	1,183	1,774	1,612	1,549	1,508	1,523	1,585
Expenditures, higher education	Bil. dol. . . .	105.59	144.16	203.32	228.91	248.23	258.85	336.68	343.66
Expenditures per student	Dollars	7,641	10,108	13,278	13,780	14,237	14,341	19,405	19,455
In 2005–2006 dollars	Dollars	15,031	16,971	18,104	18,937	19,160	19,290	20,031	19,455
Institutions reporting support	Number	1,056	1,086	945	955	954	971	997	1,014
Total support reported	Mil. dol. . .	8,214	10,992	19,419	19,824	19,823	19,630	20,953	23,475
Private 4-year institutions	Mil. dol. . . .	5,072	6,500	11,047	10,953	10,318	10,695	11,011	12,857
Public 4-year institutions	Mil. dol. . . .	3,056	4,382	8,254	8,754	9,400	8,802	9,780	10,421
2-year colleges	Mil. dol. . . .	85	110	117	117	105	133	163	197

Source: Council for Aid to Education, New York, NY, *Voluntary Support of Education*, annual.

Table 288. Average Salaries for College Faculty Members: 2005 to 2007

[In thousands of dollars (66.9 represents \$66,900). For academic year ending in year shown. Figures are for 9 months teaching for full-time faculty members in 2-year and 4-year institutions with ranks. Fringe benefits averaged in 2005, \$17,966 in public institutions and \$21,332 in private institutions; in 2006, \$18,677 in public institutions and \$22,170 in private institutions; and in 2007, \$19,746 in public institutions and \$23,040 in private institutions]

Type of control and academic rank	2005	2006	2007	Type of control and academic rank	2005	2006	2007
Public: All ranks	66.9	68.4	71.4	Private: ¹ All ranks	79.3	81.5	84.2
Professor	88.5	91.4	95.6	Professor	108.2	111.8	116.2
Associate professor	64.4	66.3	69.2	Associate professor	71.0	73.3	75.7
Assistant professor	54.3	55.9	58.5	Assistant professor	59.4	61.0	62.9
Instructor	39.4	40.1	41.8	Instructor	42.2	44.5	45.6

¹ Excludes church-related colleges and universities.

Source: American Association of University Professors, Washington, DC, *AAUP Annual Report on the Economic Status of the Profession*.

Table 289. Employees in Higher Education Institutions by Sex and Occupation: 1991 to 2005

[In thousands (2,545.2 represents 2,545,200). As of fall. Based on complete census taken every other year; see source]

Year and status	Total	Professional staff										Non-professional staff, total
		Total	Executive, administrative, and managerial		Faculty ¹		Research/ instruction assistants		Other			
			Male	Female	Male	Female	Male	Female	Male	Female		
1991, total	2,545.2	1,595.5	85.4	59.3	525.6	300.7	119.1	78.6	165.4	261.3	949.8	
Full-time	1,812.9	1,031.8	82.9	56.2	366.2	169.4	-	-	142.2	214.8	781.1	
Part-time	732.3	563.7	2.5	3.1	159.4	131.2	119.1	78.6	23.2	46.4	168.7	
1997, total ²	2,752.5	1,835.9	81.9	69.4	587.4	402.4	125.9	96.9	187.6	284.4	916.6	
Full-time	1,828.5	1,104.8	78.9	65.6	363.9	204.8	-	-	159.3	232.3	723.7	
Part-time	924.0	731.1	3.0	3.8	223.5	197.6	125.9	96.9	28.3	52.1	192.9	
2005, total	3,379.1	2,459.9	95.2	101.1	714.5	576.0	167.5	149.6	262.8	393.2	919.2	
Full-time	2,179.9	1,432.1	92.9	97.2	401.5	274.1	-	-	231.4	335.0	747.8	
Part-time	1,199.2	1,027.8	2.4	3.9	312.9	301.9	167.5	149.6	31.4	58.2	171.4	

- Represents zero. ¹ Instruction and research. ² In this table, 1997 data reflect the new classification of institutions. See footnote 1, Table 271.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 290. Faculty in Institutions of Higher Education: 1980 to 2005

[In thousands (686 represents 686,000), except percent. As of fall. Based on complete census taken every other year; see source]

Year	Total	Employment status		Control		Level		Percent		
		Full-time	Part-time	Public	Private	4-Year	2-Year or less	Part-time	Public	2-Year or less
1980 ¹	686	450	236	495	191	494	192	34	72	28
1985 ¹	715	459	256	503	212	504	211	36	70	30
1991 ²	826	536	291	581	245	591	235	35	70	28
1993	915	546	370	650	265	626	290	40	71	32
1995	932	551	381	657	275	647	285	41	70	31
1997 ³	990	569	421	695	295	683	307	43	70	31
1999 ³	1,028	591	437	713	315	714	314	43	69	31
2001 ³	1,113	618	495	771	342	764	349	44	69	31
2003 ³	1,175	632	543	793	382	816	359	46	67	31
2005 ³	1,290	676	615	841	449	917	373	48	65	29

¹ Estimated on the basis of enrollment. ² Data beginning 1991 not comparable to prior years. ³ In this table, data beginning in 1997 reflect the new classification of institutions. See footnote 1, Table 271.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 291. Salary Offers to Candidates for Degrees: 2004 to 2006

[The complete publication including this copyright table is available for sale from the U.S. Government Printing Office and the National Technical Information Service]

Table 292. Earned Degrees Conferred by Level and Sex: 1960 to 2005

[In thousands (477 represents 477,000), except percent. Based on survey; see Appendix III]

Year ending	All degrees		Associate's		Bachelor's		Master's		First professional		Doctoral	
	Total	Percent male	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
1960 ¹	477	65.8	(NA)	(NA)	254	138	51	24	(NA)	(NA)	9	1
1970	1,271	59.2	117	89	451	341	126	83	33	2	26	4
1975	1,666	56.0	191	169	505	418	162	131	49	7	27	7
1980	1,731	51.1	184	217	474	456	151	147	53	17	23	10
1985	1,828	49.3	203	252	483	497	143	143	50	25	22	11
1988	1,835	48.0	190	245	477	518	145	154	45	25	23	12
1989	1,873	47.3	186	250	483	535	149	161	45	26	23	13
1990	1,940	46.6	191	264	492	560	154	171	44	27	24	14
1991	2,025	45.8	199	283	504	590	156	181	44	28	25	15
1992	2,108	45.6	207	297	521	616	162	191	45	29	26	15
1993	2,167	45.5	212	303	533	632	169	200	45	30	26	16
1994	2,206	45.1	215	315	532	637	176	211	45	31	27	17
1995	2,218	44.9	218	321	526	634	179	219	45	31	27	18
1996 ²	2,248	44.2	220	336	522	642	179	227	45	32	27	18
1997	2,288	43.6	224	347	521	652	181	238	46	33	27	19
1998	2,298	43.2	218	341	520	664	184	246	45	34	27	19
1999	2,323	42.7	218	342	519	682	186	254	44	34	25	19
2000 ²	2,385	42.6	225	340	530	708	192	265	44	36	25	20
2001	2,416	42.4	232	347	532	712	194	274	43	37	25	20
2002	2,494	42.2	238	357	550	742	199	283	43	38	24	20
2003	2,621	42.1	253	380	573	775	211	301	42	39	24	22
2004	2,755	41.8	260	405	595	804	230	329	42	41	25	23
2005	2,850	41.6	268	429	613	826	234	341	44	43	27	26

NA Not available. ¹ First-professional degrees are included with bachelor's degrees. ² Data beginning in 1996 reflect the new classification of institutions. See footnote 1, Table 271.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 293. Degrees Earned by Level and Race/Ethnicity: 1981 to 2005

[For school year ending in year shown. Based on survey; see Appendix III]

Level of degree and race/ethnicity	Total						Percent distribution	
	1981 ¹	1985 ¹	1990	1995	2000 ²	2005 ²	1981	2005 ²
Associate's degrees, total	410,174	429,815	455,102	539,691	564,933	696,660	100.0	100.0
White, non-Hispanic	339,167	355,343	376,816	420,656	408,772	475,513	82.7	68.3
Black, non-Hispanic	35,330	35,791	34,326	47,067	60,221	86,402	8.6	12.4
Hispanic	17,800	19,407	21,504	35,962	51,573	78,557	4.3	11.3
Asian or Pacific Islander	8,650	9,914	13,066	20,677	27,782	33,669	2.1	4.8
American Indian/Alaska Native	2,584	2,953	3,430	5,682	6,497	8,435	0.6	1.2
Nonresident alien	6,643	6,407	5,960	9,847	10,088	14,084	1.6	2.0
Bachelor's degrees, total	934,800	968,311	1,051,344	1,160,134	1,237,875	1,439,264	100.0	100.0
White, non-Hispanic	807,319	826,106	887,151	914,610	929,106	1,049,141	86.4	72.9
Black, non-Hispanic	60,673	57,473	61,046	87,236	108,013	136,122	6.5	9.5
Hispanic	21,832	25,874	32,829	54,230	75,059	101,124	2.3	7.0
Asian or Pacific Islander	18,794	25,395	39,230	60,502	77,912	97,209	2.0	6.8
American Indian/Alaska Native	3,593	4,246	4,390	6,610	8,719	10,307	0.4	0.7
Nonresident alien	22,589	29,217	26,698	36,946	39,066	45,361	2.4	3.2
Master's degrees, total	294,183	280,421	324,301	397,629	457,056	574,618	100.0	100.0
White, non-Hispanic	241,216	223,628	254,299	293,345	320,485	379,350	82.0	66.0
Black, non-Hispanic	17,133	13,939	15,336	24,166	35,874	54,482	5.8	9.5
Hispanic	6,461	6,864	7,892	12,905	19,253	31,485	2.2	5.5
Asian or Pacific Islander	6,282	7,782	10,439	16,847	23,218	32,783	2.1	5.7
American Indian/Alaska Native	1,034	1,256	1,090	1,621	2,246	3,295	0.4	0.6
Nonresident alien	22,057	26,952	35,245	48,745	55,980	73,223	7.5	12.7
Doctor's degrees, total	32,839	32,307	38,371	44,446	44,808	52,631	100.0	100.0
White, non-Hispanic	25,908	23,934	26,221	27,846	27,843	30,261	78.9	57.5
Black, non-Hispanic	1,265	1,154	1,149	1,667	2,246	3,056	3.9	5.8
Hispanic	456	677	780	984	1,305	1,824	1.4	3.5
Asian or Pacific Islander	877	1,106	1,225	2,689	2,420	2,911	2.7	5.5
American Indian/Alaska Native	130	119	98	130	160	237	0.4	0.5
Nonresident alien	4,203	5,317	8,898	11,130	10,834	14,342	12.8	27.3
First-professional degrees, total	71,340	71,057	70,988	75,800	80,057	87,289	100.0	100.0
White, non-Hispanic	64,551	63,219	60,487	59,402	59,637	63,429	90.5	72.7
Black, non-Hispanic	2,931	3,029	3,409	4,747	5,555	6,313	4.1	7.2
Hispanic	1,541	1,884	2,425	3,231	3,865	4,445	2.2	5.1
Asian or Pacific Islander	1,456	1,816	3,362	6,396	8,584	10,501	2.0	12.0
American Indian/Alaska Native	192	248	257	413	564	564	0.3	0.6
Nonresident alien	669	861	1,048	1,611	1,852	2,037	0.9	2.3

¹ Excludes some persons whose race/ethnicity was unknown and are slight undercounts of degrees awarded. ² In this table, data beginning in 2000 reflect the new classification of institutions. See footnote 1, Table 271.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 294. Degrees and Awards Earned Below Bachelor's by Field: 2005

[Covers associate's degrees and other awards based on postsecondary curriculums of less than 4 years in institutions of higher education. Based on survey; see Appendix III. See headnote, Table 295]

Field of study	Less than 1-year awards		1- to less than 4-year awards		Associate's degrees	
	Total	Women	Total	Women	Total	Women
Total	220,502	124,158	181,212	110,054	696,660	429,124
Agriculture and natural resources, total	3,044	907	1,759	669	6,404	2,395
Architecture and related services	162	74	171	116	583	346
Area, ethnic, cultural, and gender studies	352	257	105	77	115	77
Biological and biomedical sciences	36	32	20	16	1,709	1,161
Business, management, and marketing	25,827	17,629	17,573	13,454	96,067	65,805
Communications and communications technologies	1,120	586	1,249	533	6,061	2,768
Computer and information sciences	10,865	4,156	7,665	2,943	36,173	10,621
Construction trades	5,691	321	7,711	290	3,512	204
Education	2,976	2,647	1,882	1,735	13,329	11,141
Engineering and engineering technologies	7,677	1,236	7,141	933	35,989	5,236
English language and literature/letters	572	392	106	68	995	682
Family and consumer sciences	10,636	8,914	3,586	2,916	9,707	9,261
Foreign languages and literatures	687	538	391	344	1,234	1,037
Health professions and related sciences	86,875	69,372	77,688	67,736	122,520	105,423
Nursing	2,827	2,580	3,151	2,783	58,007	51,454
Legal professions and studies	1,799	1,563	2,793	2,402	9,885	8,930
Liberal arts and sciences, general studies, and humanities	322	227	2,799	1,868	240,131	152,286
Library science	196	179	53	41	108	97
Mathematics	14	7	6	2	807	278
Mechanics and repairers	14,305	1,084	21,842	859	13,619	718
Military technologies	190	60	-	-	355	52
Multi/interdisciplinary studies	513	294	412	316	13,888	8,010
Parks, recreation, leisure, and fitness	391	183	193	101	966	385
Personal and culinary services	6,172	4,610	9,934	7,918	16,311	7,408
Philosophy and religion	18	12	85	43	422	300
Physical sciences and science technologies	221	95	300	151	2,814	1,167
Precision production trades	5,071	260	4,888	224	2,039	162
Psychology	134	108	36	32	1,942	1,497
Public administration and social services	769	655	478	391	4,027	3,456
Security and protective services	19,675	4,717	5,575	1,574	23,749	10,389
Social sciences and history	263	138	180	73	6,533	4,342
Theology and religious vocations	59	35	438	240	581	311
Transportation and material moving	11,918	1,884	790	84	1,435	194
Visual and performing arts	1,952	986	3,363	1,905	22,650	12,985

- Represents zero.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 295. Bachelor's Degrees Earned by Field: 1980 to 2005

[The new Classification of Instructional Programs was introduced in 2002-03. Data for previous years has been reclassified where necessary to conform to the new classifications. Based on survey; see Appendix III]

Field of study	1980	1990	2000	2003	2004	2005
Total	929,417	1,051,344	1,237,875	1,348,503	1,399,542	1,439,264
Agriculture and natural resources	22,802	12,900	24,238	23,294	22,835	23,002
Architecture and related services	9,132	9,364	8,462	9,054	8,838	9,237
Area, ethnic, cultural, and gender studies	2,840	4,447	6,212	6,629	7,181	7,569
Biological and biomedical sciences	46,190	37,204	63,005	60,072	61,509	64,611
Business	186,264	248,568	256,070	293,545	307,149	311,574
Communication, journalism, and related programs ¹	28,616	51,572	57,058	69,792	73,002	75,238
Computer and information sciences	11,154	27,347	37,788	57,439	59,488	54,111
Education	118,038	105,112	108,034	105,790	106,278	105,451
Engineering and engineering technologies	69,387	82,480	73,419	77,267	78,227	79,743
English language and literature/letters	32,187	46,803	50,106	53,670	53,984	54,379
Family and consumer sciences/human sciences	18,411	13,514	16,321	18,166	19,172	20,074
Foreign languages, literatures, and linguistics	12,480	13,133	15,886	16,901	17,754	18,386
Health professions and related clinical sciences	63,848	58,983	80,863	71,223	73,934	80,685
Legal professions and studies	683	1,632	1,969	2,466	2,841	3,161
Liberal arts and sciences, general studies, and humanities	23,196	27,985	36,104	40,221	42,106	43,751
Mathematics and statistics	11,378	14,276	11,418	12,493	13,327	14,351
Multi/interdisciplinary studies	11,457	16,557	28,561	28,757	29,162	30,243
Parks, recreation, leisure, and fitness studies	5,753	4,582	17,571	21,428	22,164	22,888
Philosophy and religious studies	7,069	7,034	8,535	10,344	11,152	11,584
Physical sciences and science technologies	23,407	16,056	18,331	17,940	17,983	18,905
Psychology	42,093	53,952	74,194	78,613	82,098	85,614
Public administration and social services	16,644	13,908	20,185	19,878	20,552	21,769
Security and protective services	15,015	15,354	24,877	26,189	28,175	30,723
Social sciences and history	103,662	118,083	127,101	143,218	150,357	156,892
Theology and religious vocations	6,170	5,185	6,789	7,926	8,126	9,284
Transportation and materials moving	213	2,387	3,395	4,567	4,824	4,904
Visual and performing arts	40,892	39,934	58,791	71,474	77,181	80,955
Other and unclassified	436	2,992	2,592	147	143	180

¹ Includes technologies.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual; and unpublished data.

Table 296. Master's and Doctoral Degrees Earned by Field: 1980 to 2005

[The new Classification of Instructional Programs was introduced in 2002-03. Data for previous years has been reclassified where necessary to conform to the new classifications. Based on survey; see Appendix III]

Field of study	1980	1990	2000	2003	2004	2005
MASTER'S DEGREES						
Total	298,081	324,301	457,056	512,645	558,940	574,618
Agriculture and natural resources	3,976	3,382	4,360	4,492	4,783	4,746
Architecture and related services	3,139	3,499	4,268	4,925	5,424	5,674
Area, ethnic, cultural, and gender studies	852	1,191	1,544	1,509	1,683	1,755
Biological and biomedical sciences	6,322	4,906	6,781	6,990	7,657	8,199
Business	55,008	76,676	111,532	127,545	139,347	142,617
Communication, journalism, and related programs ¹	3,082	4,353	5,525	6,495	6,900	7,195
Computer and information sciences	3,647	9,677	14,990	19,503	20,143	18,416
Education	101,819	84,890	123,045	147,448	162,345	167,490
Engineering and engineering technologies	16,765	25,294	26,726	30,669	35,197	35,133
English language and literature/letters	6,026	6,317	7,022	7,413	7,956	8,468
Family and consumer sciences/human sciences	2,690	1,679	1,882	1,610	1,794	1,827
Foreign languages, literatures, and linguistics	3,067	3,018	3,037	3,049	3,124	3,407
Health professions and related clinical sciences	15,374	20,406	42,593	42,715	44,939	46,703
Legal professions and studies	1,817	1,888	3,750	4,126	4,243	4,170
Liberal arts and sciences, general studies, and humanities	2,646	1,999	3,256	3,312	3,697	3,680
Library science	5,374	4,341	4,577	5,314	6,015	6,213
Mathematics and statistics	2,860	3,624	3,208	3,626	4,191	4,477
Multi/interdisciplinary studies	2,494	3,182	3,487	3,780	4,047	4,252
Parks, recreation, leisure, and fitness studies	647	529	2,322	2,978	3,199	3,740
Philosophy and religious studies	1,204	1,327	1,376	1,578	1,578	1,647
Physical sciences and science technologies	5,167	5,410	4,810	5,109	5,570	5,678
Psychology	9,938	10,730	15,740	17,123	17,898	18,830
Public administration and social services	17,560	17,399	25,594	25,894	28,250	29,552
Security and protective services	1,805	1,151	2,609	2,955	3,717	3,991
Social sciences and history	12,176	11,634	14,066	14,634	16,110	16,952
Theology and religious vocations	3,872	4,941	5,534	5,099	5,486	5,815
Visual and performing arts	8,708	8,481	10,918	11,986	12,906	13,183
Other and unclassified	46	2,377	2,504	768	741	808
DOCTORAL DEGREES						
Total	32,615	38,371	44,808	46,024	48,378	52,631
Agriculture and natural resources	991	1,295	1,168	1,229	1,185	1,173
Architecture and related services	79	103	129	152	173	179
Area, ethnic, cultural, and gender studies	151	125	205	186	209	189
Biological and biomedical sciences	3,527	3,837	5,180	5,003	5,242	5,578
Business	767	1,093	1,194	1,251	1,481	1,498
Communication, journalism, and related programs ¹	193	272	357	398	426	468
Computer and information sciences	240	627	779	816	909	1,119
Education	7,314	6,503	6,409	6,835	7,088	7,681
Engineering and engineering technologies	2,546	5,030	5,421	5,333	5,981	6,601
English language and literature/letters	1,196	986	1,470	1,246	1,207	1,212
Family and consumer sciences/human sciences	192	273	327	372	329	331
Foreign languages, literatures, and linguistics	857	816	1,086	1,042	1,031	1,027
Health professions and related clinical sciences	821	1,449	2,053	3,328	4,361	5,868
Legal professions and studies	40	111	74	105	119	98
Liberal arts and sciences, general studies, and humanities	192	63	83	78	95	109
Mathematics and statistics	724	917	1,075	1,007	1,060	1,176
Multi/interdisciplinary studies	318	442	792	899	876	983
Parks, recreation, leisure, and fitness studies	21	35	134	199	222	207
Philosophy and religious studies	374	445	598	662	595	586
Physical sciences and science technologies	3,044	4,116	3,963	3,858	3,815	4,114
Psychology	3,395	3,811	4,731	4,831	4,827	5,106
Public administration and social services	342	508	537	596	649	673
Security and protective services	18	38	52	72	54	94
Social sciences and history	3,230	3,010	4,095	3,850	3,811	3,819
Theology and religious vocations	1,315	1,317	1,630	1,321	1,304	1,422
Visual and performing arts	655	849	1,127	1,293	1,282	1,278
Other and unclassified	73	300	139	62	47	42

¹ Includes technologies.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual; and unpublished data.

Table 297. First Professional Degrees Earned in Selected Professions: 1970 to 2004

[First professional degrees include degrees which require at least 6 years of college work for completion (including at least 2 years of preprofessional training). Based on survey; see Appendix III]

Type of degree and sex of recipient	1970	1975	1980	1985	1990	1995	2000	2002	2003	2004
Medicine (M.D.):										
Institutions conferring degrees	86	104	112	120	124	119	118	118	118	118
Degrees conferred, total	8,314	12,447	14,902	16,041	15,075	15,537	15,286	15,237	15,034	15,442
Percent to women	8.4	13.1	23.4	30.4	34.2	38.8	42.7	44.4	45.3	46.4
Dentistry (D.D.S. or D.M.D.):										
Institutions conferring degrees	48	52	58	59	57	53	54	53	53	53
Degrees conferred, total	3,718	4,773	5,258	5,339	4,100	3,897	4,250	4,239	4,344	4,335
Percent to women	0.9	3.1	13.3	20.7	30.9	36.4	40.1	38.5	38.9	41.6
Law (L.L.B. or J.D.):										
Institutions conferring degrees	145	154	179	181	182	183	190	192	194	195
Degrees conferred, total	14,916	29,296	35,647	37,491	36,485	39,349	38,152	38,981	39,067	40,209
Percent to women	5.4	15.1	30.2	38.5	42.2	42.6	45.9	48.0	49.0	49.4
Theological (B.D., M.Div., M.H.L.):										
Institutions conferring degrees	(NA)	(NA)	(NA)	(NA)	(NA)	192	198	191	196	200
Degrees conferred, total	5,298	5,095	7,115	7,221	5,851	5,978	6,129	5,195	5,351	5,332
Percent to women	2.3	6.8	13.8	18.5	24.8	25.7	29.2	32.9	34.6	34.2

NA Not available.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 298. Participation in Adult Education: 2004–2005

[In thousands (211,607 represents 211,607,000), except percent. For the civilian noninstitutional population 16 years old. Adult education includes enrollment in formal education activities in the previous 12 months. Excludes participants in only postsecondary degree, certificate, or diploma programs as full-time students. Based on the Adult Education Survey of the National Household Education Survey Program and subject to sampling error; see source and Appendix III for details]

Characteristic	Participants in adult education					
	Adult population (1,000)	Number taking adult education courses (1,000)	Percent of total	Type of course (percent)		
				College or university degree program	Work-related course	Personal interest course
Total, 2005	211,607	93,939	44	4	27	21
Age:						
16 to 30 years old	48,544	25,040	52	8	25	23
31 to 40 years old	40,009	20,839	52	6	34	23
41 to 50 years old	45,662	21,983	48	3	36	20
51 to 65 years old	46,211	18,767	41	2	28	20
66 years old and over	31,181	7,310	23	–	5	19
Sex:						
Male	101,596	41,724	41	4	24	18
Female	110,011	52,216	47	4	29	24
Race/ethnicity:						
White, Non-Hispanic	146,614	66,909	46	4	29	22
Black, Non-Hispanic	23,467	10,878	46	4	27	24
Hispanic	26,101	9,824	38	4	17	15
Other	15,426	6,328	41	5	24	22
Educational attainment:						
Less than high school	31,017	6,851	22	–	4	11
High school diploma or GED	64,334	20,955	33	2	17	16
Some college	58,545	30,070	51	6	31	25
Bachelor's degree or higher	57,711	36,063	62	7	46	29
Marital status:						
Married	132,008	58,748	45	3	29	21
Living with partner, unmarried	12,498	4,879	39	4	26	16
Separated/divorced/widowed	30,170	10,874	36	2	20	19
Never married	36,930	19,439	53	8	23	26
Employment/occupation						
Employed	152,450	78,879	52	5	36	22
Professional or managerial	48,647	34,138	70	8	56	29
Services, sales, or support	65,289	31,609	48	5	31	22
Trades	38,514	13,132	34	2	19	13
Unemployed or not in labor force in past 12 months	59,157	15,060	25	1	4	20
Household income:						
\$20,000 or less	34,670	9,552	28	2	11	16
\$20,001 to \$35,000	35,839	12,866	36	4	18	17
\$35,001 to \$50,000	33,376	14,122	42	2	23	22
\$50,001 to \$75,000	47,114	22,494	48	5	33	21
\$75,001 or more	60,607	34,904	58	5	39	27
Children under 10 in household:						
Yes	57,560	26,746	46	5	29	20
No	154,047	67,193	44	4	26	22

– Represents or rounds to zero. ¹ Includes English as a Second Language, basic education skills, vocational or technical diploma programs, and apprenticeship programs each with a total participation rate of about 1 percent.

Source: U.S. Department of Education, National Center for Education Statistics, Adult Education Survey of the National Household Education Surveys Program 2005, unpublished data.