Goal 1: Clean Air and Global Climate Change

Objective 1.1: Healthier Outdoor Air

Activities	Output	Aj	Applicable Outcome Measure			
		Short-term	Intermediate	Long-term		
		(awareness)	(behavior)	(condition)		
Annual Children's Environmental Health Conference	Conduct Conference on various emerging issues and current major issues concerning children's environmental health	More medical professionals will have greater knowledge of major environmental health issues facing children and of any resources available	Medical professionals provide patients with resources and information on how to minimize exposures to certain environmental hazards. Assist medical professionals in thinking outside the box in looking for diagnosis/treatment of illnesses that may be environmental health symptoms.	Increase the number of patients that are given resources on how to minimize environmental exposures. Increase physician knowledge or resources and information available on environmental health issues.	Prentiss Ward 215-814-2813 ward.prentiss@ep a.gov	
Continue to support the Philadelphia Automotive Salvage Yard Compliance Task Force Project with Compliance Assistance.	Increase compliance at salvage yards near low-income residents.	Knowledge of BMPs and regulations improved through outreach.	BMPs and regulatory permits implemented.	Decrease environmental impacts to land, water and air from salvage operations.	David Byro 215-814-5563 Business Assistance Center byro.david@epa.g ov	

EPA Region III Environmental Justice Action Plan

(CY2007-FY2008)

Goal 1: Clean Air and Global Climate Change

Objective 1.2: Healthier Indoor Air

Activities	Output	Ap	Point of Contact		
		Short-term	Intermediate	Long-term	
		(awareness)	(behavior)	(condition)	
Mi Casa Es Su Casa (migrant clinicians network grant #)	Develop an in-home needs assessment for migrant workers of VA Eastern shore in conjunction with migrant clinicians of eastern shore. Train outreach workers and conduct 70 in-home assessments of migrant farm workers.	Migrant workers are made aware of the environmental impacts their jobs can have on their children and how that other environmental factors may effect their children and families at home	Number of parents taking steps to ensure that children are not exposed to pesticides, lead, and asthma triggers in the home as measured by pre and post program evaluations	Reduction in the number of asthma episodes, Reduction in the number of lead poisoned children	Prentiss Ward 215-814-2813 ward.prentiss@epa.gov
Lead Safe DC	Conduct lead poisoning	Parents will have	Increase rate of	Decrease in the	Prentiss Ward
(grant #)	prevention home visits and seminars for new and pregnant mothers focusing efforts in DC wards 1, 2, and 6 which have the highest % of children with	an increased level of knowledge concerning lead poisoning prevention techniques Pre and post tests	blood lead level testing among children who participate in the program	average blood lead level of children	215-814-2813 ward.prentiss@epa.gov
	EBLs.	Pre and post tests	Post follow up		

Activities	Output	Ap	plicable Outcome Mea	sure	Point of Contact
		Short-term	Intermediate	Long-term	
1. Temple University's (TU) In-school asthma education projects which lead to the direct education of schoolaged children with asthma about environmental triggers and asthma management (RFA – EPA-R3-APD-05-01).	To conduct a project that will educate school-aged children with asthma about environmental management and intervention techniques through the use of asthma educators.	(awareness) Increase parents' and caregivers' asthma education on the recognition of symptoms, appropriate responses and abatement of those triggers in their surroundings.	(behavior) # of asthma intervention and prevention sessions at home and in- school by reducing asthma triggers # of students' with improved knowledge of asthma triggers to increase their self- confidence in identifying and managing triggers through learned experiences # of nurses and school staff educated # of parents and/or care givers educated	(condition) Reduced school absences related to asthma Reduced hospitalizations and emergency room visits. Decreased use of rescue medications Decreased visits to the doctor Decreased emergency room visits Increased school attendance	Chief, Carol Febbo Energy, Radiation and Indoor Environments Phone: 215-814-2076 Email: Febbo.Carol@epa.gov

Activities	Output	Ap	Point of Contact		
		Short-term (awareness)	Intermediate (behavior)	Long-term (condition)	
2. National Nursing Centers Consortium's (NNCC) Inhome asthma education projects to ensure the direct education of children, their parents and/or primary caregivers, and others in the home with asthma about environmental triggers in their homes (RFA – EPA-R3-APD-05-03).	To conduct community based in-home environmental asthma trigger management education.	Increase parents' and caregivers' awareness of asthma triggers in the home and decrease the exposure of asthmatic children to these triggers.	# of asthmatic children and families educated in managing asthma. # of families who increased sustaining efforts in maintaining a trigger-free environment for asthmatic children	Reduction of emergency department (ED) visits Reduction of hospitalizations of asthmatic children who received inhome environmental assessments to reduce the environmental asthma triggers in the home	Chief, Carol Febbo Energy, Radiation and Indoor Environments Phone: 215-814-2076 Email: Febbo.Carol@epa.gov

Goal 2: Clean and Safe Water

Objective 2.1: Protect Human Health

Activities	Output	Applicable Outcome Measure ¹			Point of Contact
		Short-term (awareness)	Intermediat e (behavior)	Long-term (condition)	
Issue NPDES Permits	Major and minor District of Columbia NPDES permits	Stormwater control in the District of Columbia	NA	Improve water quality to a level which meets the District of Columbia's standards	Evelyn MacKnight, Chief, NPDES Permits Branch Tel: 215/814-5717 macknight.evelyn@epa.gov
	PEPCO Benning Road, DC MS4, Blue Plains CSOs, Washington Navy Yard, and General Services Administration (GSA) permits	Major permits with discharge limitations	N/A	Improved water quality in the Anacostia watershed	

Activities	Output	Applicabl	Applicable Outcome Measure ¹		
		Short-term (awareness)	Intermediat e (behavior)	Long-term (condition)	
Test for lead exposure in DC, Phila and Balt. public schools and day care centers associated with public schools	Lead reduction plans and lead remediation plans Lead testing results, and findings	Increase educational potential of school children and reduce the lead levels in schools	NA	Significant reduction of lead exposure to school children Improve groundwater quality	Karen D. Johnson, Chief, Groundwater and Enforcement Branch 215/814-5445 Johnson.KarenD@epa.gov
Conduct drinking water inspections at Bolling Air Force base	Corrective action plans which ensure safety of drinking water supply	Safe drinking water to military and transient populations	NA	Institutionalize measures to ensure safe drinking water at a military installation	Karen D. Johnson, Chief, Groundwater and Enforcement Branch 215/814-5445 Johnson.KarenD@epa.gov
Enhance surface water treatment and stage 2 disinfectants and disinfectant by-products rule	Number of visits to drinking water systems	Educate system operators concerning the new rules and help develop monitoring plans	NA	Reduce exposure of system consumers to DBPs	Jason Gambatese 215/814-5759 Gambatese.Jason@epa.gov
Plan for Anacostia workshops	Meetings with state EJ coordinators Meetings with citizens in sensitive communities	Community and state views accounted	N/A	Community involvement in solutions	Jonathan Essoka 215/814-5774 Essoka.Jonathan@epa.gov

Activities	Output	Applicable Outcome Measure ¹			Point of Contact
		Short-term (awareness)	Intermediat e (behavior)	Long-term (condition)	
Elimination of sediment toxic hot spots in the Anacostia River	Levels of toxics that affect human consumption of fish reduced	Reduction in the number of fish tumors reported	N/A	Create an environment for healthy fish growth for subsistence fisherman	Jonathan Essoka 215/814-5774 Essoka.Jonathan@epa.gov
Participate in Anacostia watershed clean-ups	Pounds of trash and debris removed	Aesthetically pleasing environment	N/A	Encourage environmental stewardship and pride	Jonathan Essoka 215/814-5774 Essoka.Jonathan@epa.gov
Conduct affordability and need criteria for Congressionally appropriated earmark projects	Environmental assessment reviews that better address economic factors in addition to water quality, nutrient removal, and public health criteria within the project service area	Produce for public consumption environmental determinations that address user cost concerns	NA	Construction of wastewater treatment facility with affordable user rates	Charles Fogg, Project Manager 215/814-5771 Fogg.Charles@epa.gov

Goal 2: Clean and Safe Water

Objective 2.2: Protect Water Quality

Activities	Output	Aj	Applicable Outcome Measure				
		Short-term	Intermediate	Long-term			
		(awareness)	(behavior)	(condition)			
Conduct UIC field inspections	UIC inspections in Chesapeake and Potomac watersheds	Number of physical inspections completed	NA	Improve groundwater quality for private and public wells in priority watersheds	Karen D.Johnson, Chief, Groundwater and Enforcement Branch 215/814-5445 Johnson.KarenD		
					@epa.gov		
Conduct UIC field inspections	UIC inspection reports which incorporate components of UST, SPCC and RCRA programs	Number of inspection reports completed	N/A	Cross programmatic environmental protection in inspected areas	Karen D.Johnson, Chief, Groundwater and Enforcement Branch 215/814-5445 Johnson.KarenD @epa.gov		
Provide environmental information and outreach material to small industry and individuals	Listing of industry and individuals receiving outreach material	Number of industries and individuals receiving outreach material	NA	More informed industry and individuals concerning water quality and public/private wells	Karen D.Johnson, Chief, Groundwater and Enforcement Branch 215/814-5445 Johnson.KarenD @epa.gov		

Activities	Output	AĮ	oplicable Outcome Measu	ıre	Point of Contact
		Short-term	Intermediate	Long-term	
		(awareness)	(behavior)	(condition)	
Provide technical assistance to small/rural industries	Inventory wells, close endangering wells, and issue permits	N/A	N/A	Elimination of industrial disposal systems which improperly disperse industrial wastewater to groundwater	Karen D.Johnson, Chief, Groundwater and Enforcement Branch 215/814-5445 Johnson.KarenD @epa.gov
Process and manage CWSRF capitalization grants	45% of CWSRF financial assistance going to communities with less than 10,000 people (small communities)	Over \$2.0 Billion provided to small communities (less than 10,000) for wastewater treatment	Improve water quality through the construction and upgrade of wastewater treatment facilities	Improvement to water quality through the elimination of poorly treated wastewater	Don Niehus, CWSRF program Coordinator 215/814-5705 Niehus.Don@epa .gov
Manage 104(b)(3) grant awarded to the Virginia Department of Health (VDH)	Development of a performance based regulatory program for onsite/decentralized wastewater treatment systems	Installation of 2 onsite systems, one serving 15 homes and a church, the other serving 30 homes in Charles City, Virginia	Elimination of homes without indoor plumbing and that use outhouses or which had failing septic systems.	VDH will adopt new performance based regulations which will allow for non- conventional onsite systems to be used in rural and remote areas.	Les Reed, onsite program coordinator 215/814-5772 Reed.Leslie@epa .gov

Activities	Output	AŢ	Point of Contact		
		Short-term	Intermediate	Long-term	
		(awareness)	(behavior)	(condition)	
Process and manage DWSRF capitalization grants	39.6 % of drinking water SRF loans going to "disadvantaged" communities	Over \$264M loaned to "disadvantaged" communities for drinking water	N/A	Safe drinking water provided to "disadvantaged" communities	Don Niehus, CW/DW Team Leader 215/814-5705 Niehus.Don@epa
		Over \$418M loaned to small communities of 10,000 people or less	N/A	Safe drinking water provided to small communities	.gov
Provide DWSRF set-aside funds for small drinking water technical assistance	Provide assistance to over 7,800 small drinking water systems	\$11M awarded for technical assistance to small systems	N/A	Trained drinking water system operators and system managers	Don Niehus, CW/DW Team Leader 215/814-5705 Niehus.Don@epa .gov

Goal 3: Land Preservation and Restoration

Objective 3.2: Restore Land

Activities	Output	Ар	Applicable Outcome Measure		
		Short-term (awareness)	Intermediate (behavior)	Long-term (condition)	
Train staff and managers in Environmental Justice Smart Enforcement Assessment Tools (EJSEAT). Obtain and utilize GIS maps and other mapping tools when available, to show areas surrounding military bases, including those identified by EJSEAT, to be included in outreach efforts to ensure the community is provided the opportunity to attend public meetings and provide comments on remedy selection.	Increased staff capacity to identify, assess, and address environmental justice concerns in their day-to-day work. Newspaper announcements; public notices; and/or flyers are provided to the affected community notifying them of the dates and locations of upcoming public meetings.	Increase the community awareness of the public participation opportunities in the remedy selection process.	Community attends meetings and provides comments which are considered in the remedy selection process.	The community is successful in understanding and providing input to the remedial selection process. The remedy selected will address the impacts to the community health and the environment.	Ben Mykijewycz, Chief NPL/BRAC Federal Facilities Branch 215-814-3351 mykijewycz.ben@epa.gov Hank Sokolowski, Associate Director Office of Federal Facility Remediation and Site Assessment 215-814-3348 Sokolowski.hank@epa.gov

Activities	Output	Applicable Outcome Measure			Point of Contact
		Short-term (awareness)	Intermediate (behavior)	Long-term (condition)	
Train staff and managers in Environmental Justice Smart Enforcement Assessment Tools (EJSEAT). Obtain and utilize GIS maps and other mapping tools, when available, to show areas surrounding NPL sites, including population/demographic areas identified by the EJSEAT, that will be included in community outreach efforts.	Increased staff capacity to identify, assess, and address environmental justice concerns in day-to-day work. Newspaper announcements; public notices; and/or flyers are provided to the affected community notifying them of the dates and locations of upcoming public meetings. Where appropriate, issue TAG grants to community groups.	Increase the communities' awareness of and participation in the remedy selection process. Increase community technical understanding through targeted TAG grants.	Community attends meetings and provides meaningful comments which are considered in the remedy selection process.	The community is successful in understanding and providing input to the remedial selection process. The remedy selected will address the impacts to the health and the environment of the community.	James Webb, Associate Director Office of Superfund Site Remediation (215) 814-3169 webb.jim@epa.gov

Activities	Output	Ap	plicable Outcome M	I easure	Point of Contact
		Short-term	Intermediate	Long-term	
		(awareness)	(behavior)	(condition)	
Train staff and managers in Environmental Justice Smart Enforcement Assessment Tools (EJSEAT). Identify population/demographic areas surrounding Superfund NPL sites which may benefit from Superfund job training initiatives. Work with HQ national program coordinator to develop programs in target communities.	Increase staff capacity to identify, assess, and address environmental justice concerns in day-to-day work. Work with SF contractors, conduct outreach, advertise by public notice, and organize informational meetings regarding SF job training opportunities.	Increase the communities' awareness of and participation in Superfund job training programs.	Community members attend information sessions and participate in job training workshop sessions. Provide extensive classroom instruction in specific aspects of cleanup activities with hands-on work experience for each participant.	Create job opportunities for economically disadvantaged population impacted by Superfund sites.	Helen Duteau, Chief Community Involvement and Outreach Branch 215-814-5521 duteau.helen@epa.gov James Webb, Associate Director Office of Superfund Site Remediation 215-814-3169 webb.jim@epa.gov
Clean-up RCRA hazardous waste facilities where contamination has occurred in soil and/or groundwater. These facilities will be prioritized based upon sensitive populations according to GIS application	Develop a list of priorities for site visits and corrective action	Managers will utilize priority list to schedule workload.	RCRA sites in sensitive population areas will move through Corrective Action pipeline	Potential Risk to sensitive population areas will be significantly reduced or eliminated as a result of this focus	Bob Greaves 215-814-3423 Greaves.bob@epa.gov Paul Gotthold 215-814-3410 Gotthold.paul@epa.gov

Goal 4: Healthy Communities and Ecosystems *Objective 4.2: Communities*

Activities	Output	Applicable Outcome Measure			Point of Contact	
		Short-term		Intermediat		
Train staff and managers in Environmental Justice Smart Enforcement Assessment Tools (EJSEAT). Obtain and utilize GIS maps and other mapping tools when available, to denote population, residential areas, facilities (i.e., day care centers, school, etc.), including areas identified by EJSEAT when available, to ensure these populations/demographi cs are addressed during the PA/SI investigations.	Increased staff capacity to identify, assess, and address environmental justice concerns in their day-to-day work. Comprehensive work plans for pursuing sites with contamination that affect surrounding communities with environmental justice concerns.	(awareness) Increase awareness of team members managing sites to potential environmental justice issues in surrounding communities.	stra me Re pro per CIO tox etc pul of cor and sta	(behavior) velop ntegic thods with gional gram sonnel, i.e., Cs, icologists, to enhance olic awareness site ntaminants I provide tus updates of e issues.	The developed strategic plan methods are routinely implemented during PA/SI investigations and the results involving environmental justice concerns are incorporated in the evaluation to support possible listing of the site on the NPL.	Charlene Creamer, Acting Chief, Site Assessment and Non-NPL Federal Facilities Branch 215-814-2145 Creamer.charlene@epa.gov Hank Sokolowski, Associate Director Office of Federal Facility Remediation and Site Assessment 215-814-3348 Sokolowski.hank@epa.gov

Activities	Output	Applicable Outcome Measure			Point of Contact	
		Short-term	Inter	mediate	Long-term	
		(awareness)	(bel	havior)	(condition)	
Train staff and managers in Environmental Justice Smart Enforcement Assessment Tools (EJSEAT). Brownfields grants encourage revitalization and reuse of real properties where expansion, redevelopment or reuse may be complicated by the presence of a hazardous substance, pollutant or contaminant. Grants are competitive and evaluated based on multiple ranking factors; environmental justice is one criteria point.	Increase staff capacity to identify, assess and address environmental justice concerns in day-to-day work. Competitive grant awards provide support to communities to inventory, characterize, assess and conduct planning and community involvement activities related to redevelopment of Brownfields.	Increase the community awareness of the existence of funding and assistance opportunities to redevelop blighted properties. These areas may be located near communities with environmental justice concerns.	Incorporate environme justice considerati when communic with the puand provid grant appli assistance local entiti	ions er in ating of ablic to traces. the best free ef	rownfields rants benefit the community by necouraging inplementation f local solutions o local problems. the programs, ich as job aining, ensure that the economic enefits derived from Brownfield evitalization efforts remain in the community.	Anthony Dappolone, Chief Brownfields and Land Revitalization Branch 215-814-3188 Dappolone.anthony@epa.gov Susan Janowiak, Associate Director Office of Brownfields and Outreach 215-814-3197 Janowiak.susan@epa.gov

Activities	Output	Applicat	ole Outcome Meas	ure	Point of Contact
		Short-term	Intermediat	e Long-term	
		(awareness)	(behavior)	(condition)	
Collaborative Problem- solving (CPS) and Environmental Justice Small Grants Programs	Serve as Technical Advisors to OEJ on all EJ Collaborative Problem Solving Grants and manage all EJ Small Grants awarded in the Region.	Participants refine and clarify issues, and establish priorities.	100% of recipients achieve environmental or human health objectives identified in their respective grant proposals by 2008.	100% of recipients achieve their collaborative problem-solving process objectives by 2008.	Reginald Harris, Regional EJ Coordinator 215-814-2988 Harris.reggie@epa.gov
Provide technical assistance and support to the Faith Holy Temple Environmental Initiative	Provide technical support and expertise to the multistakeholder partnership known as the Faith Holy Temple Environmental Initiative located in Chester, PA. Conduct meetings among the working group and assist the group as it develops goals and the objectives designed to address the variety of environmental issues and concerns in Chester, Pa	Identify key environmental issues in Chester, PA	Develop workgroups to address issues and problems identified.	Develop a variety of strategies to solve key problems.	Reginald Harris, Regional EJ Coordinator 215-814-2988 Harris.reggie@epa.gov

Activities	Output	Applica	ble Outcome Meas	ure	Point of Contact
		Short-term	Intermediat	e Long-term	
		(awareness)	(behavior)	(condition)	
EJ Small Grants Program	Manage all EJ Small Grants	A community-based organization addresses a community's exposure to multiple environmental harms and risks	Demonstrate collaborative partnerships with other entities (e.g., businesses, academic institutions, environmental organizations, and federal, state and local governments, etc.) to complete their proposed projects.	Establish a transfer of environmental and health concerns knowledge to the community and educate people on how to take a proactive approach in protecting their community.	Reginald Harris, Regional EJ Coordinator 215-814-2988 Harris.reggie@epa.gov
CARE Grants Program	Provide Regions with a new structure to work with communities which do not receive CARE grants.	Assess the amount of toxics reductions and associated benefits, aggregated as possible	Increase the number and percentage of CARE I communities that form or focus broad, results-oriented, collaborative, multistakeholder partnerships	The number and percentage of recipient stakeholder groups that reach consensus and produce a set of priority actions based upon their priority toxics concerns	Reginald Harris, Regional EJ Coordinator 215-814-2988 Harris.reggie@epa.gov

Activities	Output	Applicable Outcome Measure				Point of Contact	
		Short-term		Intermediat	e	Long-term	
		(awareness)		(behavior)		(condition)	
"Innovative Primary Prevention Model for Reducing Childhood Lead Poisoning" Grant - \$98,418 • Develop and maintain partnerships with various community organizations • Encourage testing of young children for lead exposure • Train families on effective cleaning and lead prevention methods	Formed coalitions with the following organizations: -DC Advisory Neighborhood Commissions; - Faith –based organizations; and - Direct Health Service Organizations	-Distributed over 3,800 pieces of literature and contacted approximately 3,500-4,000 households -Trained 3 project staff in the use of dust wipe kits -distributed 33 dust wipe kits to families participating in the program - 30 in home visits are scheduled for 1 qtr. 07. -Conducted seven 97) workshops (64 in attendance); Six (6) community meetings were held		ot have this mation.	lea an vu po	elp promote ad awareness nong the alnerable opulations in C, PG County	Demian P. Ellis, Regional Lead Coordinator 215-814-2088 Ellis.demian@epa.gov Janet Phoenix, Executive Director for the Coalition for Environmentally Safe Communities

Goal 5: Compliance and Environmental Stewardship

Objective 5.1: Achieve Environmental Protection through Improved Compliance

Activities	Output	Applicable	Outcome Measure		Point of Contact
		Short-term	Intermediate	Long-term	
		(awareness)	(behavior)	(condition)	
Utilize the Environmental Justice Smart Enforcement Assessment Tool (EJSEAT) to identify and assess areas with potential environmental justice concerns for inspection activity.	By June of 2007, develop program specific EJSEAT maps to be utilized by the Enforcement Programs within the Regional Office.	Increase Regional Enforcement staff's capacity to identify, assess, address, and measure environmental justice results in their day- to-day work.	Assess the percentages of enforcement and compliance activities that are conducted in areas of potential environmental justice concern or disproportionate environmental and health burdens.	Develop long range targeting strategy for enforcement activities assuring the protection of potentially atrisk populations	Samantha Beers 215-814-2627 beers.samantha@epa.go v Reginald Harris 215-814-2988 harris.reggie@epa.gov
Enforcement priority setting using EJSEAT	Development of a workplan using EJSEAT as the basis for enforcement targeting in Regional Enforcement Programs.	Planning and design of enforcement related activities, initial priority setting, strategic planning	Assess the percentages of enforcement activities that are conducted in areas of potential environmental justice concern or disproportionate environmental and health burdens.	Develop long range targeting strategy for enforcement activities assuring the protection of potentially atrisk populations	Samantha Beers, Director OECEJ 215-814-2627 beers.samantha@epa.go v

Activities	Output	Applicable	e Outcome Measure		Point of Contact
		Short-term	Intermediate	Long-term	
		(awareness)	(behavior)	(condition)	
Conduct TSCA AHERA Inspections at schools with Educational Climate Index rating of Low/Med	Number of schools inspected with ECI rating of Low/Med			Increase the number of school building occupants that are protected from asbestos exposure in their school buildings.	Harry Daw, 215-814-3244 Daw.harry@epa.gov
Training for the Environmental Justice Smart Enforcement Assessment Tool (EJSEAT)	Develop EJSEAT maps for distribution	Tools to be used to identify and assess areas with potential EJ concerns	Increase staff's capacity to identify, assess, and address potential EJ hot spots	Establish activities that can be accomplished in areas with potential environmenta 1 and health burdens	Les Reed 215-814-5772 Reed.Leslie@epa.gov
Direct the Upward Bound Initiative under the Maryland Coastal Bays Minority Outreach Program and in conjunction with the University of Maryland at Eastern Shore	Train approx. 20 at risk students at the Coastal Ecology Teaching and Research Center	Number of marine environmental science students trained under the Upward Bound program	Development of at risk students under a science track which will lead to a better pool of students	Career and job training, environmenta l awareness, stewardship and involvement	Ed Ambrogio Deputy Associate Division Director 215-814-2758 Ambrogio.Ed@epa.gov

Goal 5: Compliance and Environmental Stewardship

Objective 5:2: Improve Environmental performance through Pollution Prevention

Activities	Output	Appl	Applicable Outcome Measure		Point of Contact
		Short-term	Intermediate	Long-term	
		(awareness)	(behavior)	(condition)	
Facilities generating Priority Chemicals have been prioritized based upon sensitive populations according to GIS application	List of priorities for site visits and outreach to these facilities has been developed.	Managers and staff are utilizing priority list to schedule workload.	Priority Chemical facilities in sensitive population areas will move be targeted to become partners with EPA to voluntarily reduce the volume of priority chemicals generated	Potential Risk to sensitive population areas will be significantly reduced or eliminated as a result of this focus	Donna Weiss 215-814-2198 Weiss.donna@epa.gov Tad Radzinski 215-814-2394 Radzinski.tad@epa.gov

Cross Cutting Strategies:
Objective: Results and Accountability

Activities	Output	Applicable	e Outcome Measure	2	
		Short-term	Intermediate	Long-term	Point of Contact
		(awareness)	(behavior)	(condition)	
State and Congressional Liaisons responsible for knowing constituencies in the localities in their states	Provide advice to senior management and staff on various political considerations that need to be taken into account when making decisions on regional activities. One area of consideration is always whether or not there are EJ communities involved.	All Liaisons should be aware of where EJ communities exist within their states. This is sometimes done on an issue by issue basis, since the liaisons are responsible for being knowledgeable on all issues in their states.	Including EJ information whenever it is applicable when advising senior management and staff	Including EJ information whenever it is applicable when advising senior management and staff	Catherine Libertz, Director, Office of State and Congressional Relations 215-814-2737 Libertz.catherine@epa.gov

Activities	Output	Applicabl	e Outcome Measure	,	
		Short-term	Intermediate	Long-term	Point of Contact
		(awareness)	(behavior)	(condition)	
Train staff and managers in Environmental Justice Smart Enforcement Assessment Tools (EJSEAT). In conjunction with HSCD's overall obligation to evaluate oil spill prevention practices at facilities that have reported discharges, facilities located in areas with environmental justice concerns, when identified by EJSEAT or other mapping tools as available, will be evaluated and offered assistance to improve facility prevention efforts. (Encompasses Goal 3–Obj. 3.2, Goal 4–Obj. 4.1, Goal 5–Obj. 5.1)	Increased staff capacity to identify, assess, and address environmental justice concerns in their day-to-day work.	Provide proportionate attention to areas that possess a high level of pollutant sources/operating facilities subject to the Oil Pollution Prevention requirements.	Incorporate response to environmental justice concerns as a standard operating procedure in current and future inspection and enforcement efforts.	Enforcement and compliance activities are conducted in areas with potentially disproportion ate environmenta 1 and health burdens.	Joan Armstrong, Chief Oil and Prevention Branch (215) 814-3155 Armstrong.joan@epa.gov Karen Melvin, Associate Director Office of Enforcement (215) 814-3275 Melvin.karen@epa.gov
Review and Comment on Draft Environmental Impact Statements, significant Environmental Assessments or any NEPA program issue that has environmental Justice implications, special focus on projects that generate toxics such as transportation or energy projects (Encompasses Goal 1-Obj. 1.1 & 1.2, Goal 2-Obj. 2.1 & 2.2)	Provide associate review comments to be incorporated into Regional comments under EPA section 309 authorities	Reduce environmental impacts on EJ communities of Federal projects subject to NEPA reviews	Provide Lead Federal Agencies direction in assessing EJ impacts in the NEPA process	Address the cumulative affects of federal projects on EJ communities	NEPA Team Leaders, Environmental Assessment and Innovation Division

Cross Cutting Strategies: *Objective: Innovation and Collaboration*

Activities	Output	Appli	cable Outcome N	Measure	Point of Contact
		Short-term (awareness)	Intermediate (behavior)	Long-term (condition)	
Provide training to NEPA program staff / other Lead federal agencies on the requirements of EJ and its integration into the NEPA process	Provide EJ training through NEPA team meetings or project specific issues with other federal agencies	Increased awareness of the policy and procedures needed to address EJ issues in EIS and NEPA documents	(beliavior)	EJ concerns are thoroughly addressed in NEPA reviews	NEPA Team Leaders, Environmental Assessment and Innovation Division
Student Environmental Development Program	30 - 100 Inner City middle school students will be trained over the summer.	Environmental knowledge, life skills, job skills, communication s, diversity, community service and involvement.	Learn and share knowledge with family, friends, school and community.	Increased environmental awareness and stewardship.	Larry Brown (215) 814-5527 Brown.larry@epa.gov
Philadelphia Reads	EPA Staff work with low income student to improve reading skills and introduce to EPA.	Improve reading skills, environmental awareness and mentoring.	Increase urban literacy, personal skills and exposure to the work world.	Increase environmental stewardship and life, work and personal skills.	Larry Brown (215) 814-5527 Brown.larry@epa.gov

Activities	Output	Applicable Outcome Measure			Point of Contact
		Short-term	Intermediate	Long-term	
		(awareness)	(behavior)	(condition)	
Volunteers in Service to America AmeriCorps/VISTA	Volunteers working in low income communities to help build capacity.	Reach underserved communities with environmental and health related programs and information.	Create awareness, buy in and involvement throughout the community	Help build capacity and decrease environmental health and justice issues.	Larry Brown (215) 814-5527 Brown.larry@epa.gov
Incorporate EJ principles into Performance Partnership Agreements (PPAs) with the States	Development of specific EJ language for inclusion in the PPAs	Increased cooperation on identifying and implementing EJ-related projects			Mary Zielinski, Performance Partnership Coordinator 215-814-5415 Zielinski.mary@epa.gov
Update Regional In-House EJ training and provide program specific training updates to all Regional staff.	Provide updated program specific training on environmental justice to all regional offices by December 2008.	Increased awareness of the policies and procedures used to address environmental justice as measured by pre and post course questionnaire	Increased integration of EJ into the daily operations of the Regional Office	Increased integration of EJ into the daily operations of the Regional Office	Reginald Harris Regional Environmental Justice Coordinator 215-814-2988 harris.reggie@epa.gov

Activities	Output	Applicable Outcome Measure			Point of Contact
		Short-term	Intermediate	Long-term	
		(awareness)	(behavior)	(condition)	
Provide environmental Justice training to external partners (states, academic institutions, other federal agencies and offices, citizens, other stakeholders)	Environmental Justice Training tailored to specific needs of Regional Partners (states, etc.)	Increased awareness of the policies and procedures used to address environmental justice	Improved performance of EJ Program and	Better relations with partners and improved working relationships as measures through initiatives.	Reginald Harris Regional Environmental Justice Coordinator 215-814-2988 harris.reggie@epa.gov
All States Environmental Justice Work Group EPA Regions II/III Joint Workgroup Meetings	Twice Yearly Meetings with Regions II and III and the respective states addressing EJ issues and questions of concern.	Increase awareness of state and federal partners regarding EJ issues and concerns.	Increased capacity to address EJ concerns.	Improved working relationships and increased protection of the environments of all stakeholders	Reginald Harris Regional Environmental Justice Coordinator 215-814-2988 harris.reggie@epa.gov
Middle East Baltimore Redevelopment Project	Development of standardized demolition protocols for the control of the generation and potential exposure of citizens to lead based hazards during demolition	Increased awareness of the issues surrounding the demolition of housing containing lead based materials. Increased knowledge of controlled demolition/deco nstruction techniques.	Application of controlled demolition/dec onstruction techniques, and enhanced monitoring of demolition activities.	Reduction in exposures to lead based hazards during demolition/decons truction. Development of standard demolition practices	Reginald Harris Regional Environmental Justice Coordinator 215-814-2988 harris.reggie@epa.gov

Activities	Output	Applicable Outcome Measure			Point of Contact
		Short-term (awareness)	Intermediate (behavior)	Long-term (condition)	
All States Environmental Justice Work Group EPA Regions II/III Joint Workgroup Conference Calls	Monthly conference calls with state and Regional staff to discuss EJ issues and to address concerns.	Increase awareness of state and federal partners regarding EJ issues and concerns.	Increased capacity to address EJ concerns.	Improved working relationships and increased protection of the environments of all stakeholders	Reginald Harris Regional Environmental Justice Coordinator 215-814-2988 harris.reggie@epa.gov
Convene Regional EJ Work Group - Internal	Quarterly Meetings to develop and refine EJ Activities in house	Increase awareness of state and federal partners regarding EJ issues and concerns.	Increased capacity to address EJ concerns.	Assure that EJ activities in the Regional Office will support the Goals of the EPA Strategic Plan and increase the integration of EJ into the daily operations of the regional Office.	Reginald Harris Regional Environmental Justice Coordinator 215-814-2988 harris.reggie@epa.gov

Activities	Output	Applicable Outcome Measure			Point of Contact
		Short-term	Intermediate	Long-term	
		(awareness)	(behavior)	(condition)	
Integrate EJSEAT, MIRA, and the RIVA models for the purpose of targeting areas of concern in the Region.	Development of a strategy for utilizing EJSEAT, MIRA and RIVA jointly as Regional assessment tools.	Identify watersheds, and other geographic units of concern.	Development of strategies for prioritizing areas.	Improvement of environmental conditions in areas of concern.	Samantha Beers, Director OECEJ 215-814-2627 beers.samantha@epa.gov
					Reginald Harris Regional Environmental Justice Coordinator 215-814-2988
					harris.reggie@epa.gov
Industry Partnerships: Community Air Toxics Program: Metro Philly and Claymont, DE	Build partnerships with industry and community stakeholders in Metro Philly and Claymont, DE; Implement actions to	Increased awareness of cumulative impacts of	Industry partners will identify P2/other means to reduce	Reduced air emissions and greater energy efficiency – leads	Sue McDowell, Air Toxics Program 215-814-2739 mcdowell.susan@epa.gov
(Encompasses Goal 1 sub-obj 1.1, 1.5 – Goal 4 sub-obj 4.2 – Goal 5 sub-obj 5.1, 5.2)	voluntarily reduce air emissions from industry sources.	multiple sources in a community;	emissions	to improved air quality in a community	
Community Air Toxics Campaign: Collision Repair	Regional implementation of national campaign to reduce	Outreach to collision repair	Conduct train- the-trainer	Reduced worker exposure to	Sue McDowell, Air Toxics Program
Industry	air toxics from collision repair shops in communities –WV,	industry via technical/trade	workshops highlighting	hazardous air pollutants and	215-814-2739
	MD and DC	schools and trade	best practices;	other VOCs; reduced emissions	mcdowell.susan@epa.gov
(Encompasses Goal 1 sub-obj 1.1, 1.5 – Goal 4 sub-obj 4.2 – Goal 5 sub-obj 5.1, 5.2)		associations	Best practices institutionalize d at shop level	to the ambient air in surrounding neighborhoods	

Cross Cutting Strategies: Objective: Homeland Security

Activities	Output	Applicable Outcome Measure			Point of Contact
		Short-term	Intermediate	Long-term	
		(awareness)	(behavior)	(condition)	
Arrange for Incident Command System (ICS) training, levels 100 thru 400, as appropriate, for environmental justice specialists as designated by the Office of Enforcement, Compliance and Environmental Justice (OECEJ).	ICS trained environmental justice specialists	Increased awareness of ICS by environmental justice specialists	Learn to use an ICS organization to most effectively address environmental justice considerations during an emergency response (ER)	Ability to address environment al justice concerns and issues within an ICS organization during an Incident of National Significance (INS)	Reggie Harris, Environmental Justice Coordinator Office of Enforcement, Compliance and Environmental Justice (215) 814-2988 harris.reggie@epa.gov Walter Graham, Chief Preparedness and Support Branch Office of Preparedness and Response (215) 814-3126 Graham.walter@epa.gov Dennis Carney, Associate Director Office of Preparedness and Response (215) 814- 3241 Carney.dennis@epa.gov

Activities	Output	Applicable Outcome Measure			Point of Contact
		Short-term	Intermediate	Long-term	
		(awareness)	(behavior)	(condition)	
Incorporate environmental justice awareness into training program being developed for regional Response Support Corps (RSC)	Training materials developed	Increased awareness among regional staff of environmental justice program's objectives and tools	Learn to use the EJSEAT tool to target areas with potential environmental justice considerations during an emergency response.	RSC staff can function as environment al justice specialists during an Incident of National Significance (INS)	Walter Graham, Chief Preparedness and Support Branch Office of Preparedness and Response (215) 814-3146 Graham.walter@epa.gov Dennis Carney, Associate Director Office of Preparedness and Response (215)814-3241 Carney.dennis@epa.gov
Amend regional Incident Command System (ICS) Implementation Plan to incorporate environmental justice into staffing of an Incident Management Team (IMT)	Amended ICS plan	Outline of IMT showing environmental justice specialists reporting to a Liaison Officer	Include and staff environmental justice specialist position within the IMT	Ability to address environmenta l justice consideration s within an ICS organization.	Walter Graham, Chief Preparedness and Support Branch Office of Preparedness and Response (215) 814-3146 Graham.walter@epa.gov Dennis Carney, Associate Director Office of Preparedness and Response (215) 814-3241 Carney.dennis@epa.gov

Cross Cutting Strategies:
Objective: Best Available Science

Activities	Output	Applicable Outcome Measure			Applicable Outcome Measure Point of Cont			Point of Contact
Provide geo-spatial analyses that strategically focus implementation activities resulting in more efficient and effective program implementation.	Output Data sets, maps, graphics	Short-term (awareness) 1. In a reactive sense, science can be used to increase agency and public awareness of issues, increasing credulity of actions that follow. 2. In a proactive sense, unacknowledged or unrecognized relationships	Intermediate (behavior) Maps and graphics are used to allow stakeholders to understand how they relate to the various issues or problems, and therefore how they may help to resolve the issues.	Long-term (condition) Issues are resolved quicker, and solutions are more long-lasting and sustainable. Issues are prevented from becoming worse by being identified earlier.	Bill Jenkins 215-814-2911) Jenkins.bill@epa.gov Don Evans 215-814-5370) Evans.don@epa.gov Ruth Knapp			
		between condition and "stressors" may be found, leading to action before major problems manifest themselves.		(Both of these would translate into # of people being "served" by the actions that were informed by the use of GIS and spatial analysis.)	215-814-2191 Knapp.ruth@epa.gov			