## SECTION A

## Introduction; Calendar Instructions; Demographic Characteristics; Household Roster; Childhood Background

VARIABLES IMPORTED FROM EARLIER SECTIONS:
SYSDATE: DATE OF INTERVIEW IN MM/DD/YYYY
FROM HH SCREENER:

| SCREENDATE: | DATE OF SCREENER IN MM/DD/YYYY |
| :--- | :--- |
| Name[X]: | NAME OF HH MEMBER [X] |
| Age[X]: | AGE OF HH MEMBER [X] |
| UsualRes [X]: WHETHER HH IS USUAL RESIDENCE FOR HH MEMBER [X] |  |
| Sex[X]: | SEX OF HH MEMBER [X] |
| Race[X]: | RACE OF [X]=RESPONDENT ONLY |
| Hisp[X]: | HISPANIC ORIGIN OF [X]=RESPONDENT ONLY |
| ROSTSCRN | \# OF HOUSEHOLD MEMBERS BASED ON SCREENER |
| RSCRINF: | WHETHER R IS SCREENER INFORMANT |
| RNAME: | NAME OF SELECTED RESPONDENT |

VARIABLES CREATED IN THIS SECTION:

| RSCRINF | WHETHER R IS SCREENER INFORMANT (FC A-1) |
| :---: | :---: |
| CMINTVW | CENTURY MONTH OF INTERVIEW (FC A-1) |
| CMLSTYR | CENTURY MONTH OF MONTH OF INTERVIEW - 1 YR (FC A-1) |
| CMLSTYR_FILL | MONTH/YEAR FILL FOR CENTURY MONTH OF INTERVIEW - 1 YR (FC A-1) |
| CMJAN99 | CENTURY MONTH OF JANUARY 1999 ("last 3 years") (FC A-1) |
| CMJAN97 | CENTURY MONTH OF JANUARY 1997 ("last 5 years") (FC A-1) |
| AGE_R | R'S AGE AT INTERVIEW (FC A-2) |
| CMBIRTH | CENTURY MONTH OF R'S BIRTH (FC A-3) |
| AGESCRN | R'S AGE AT SCREENER (FC A-4) |
| FMARIT | FORMAL MARITAL STATUS (FC A-7) |
| EVRMARRY | WHETHER RESPONDENT EVER MARRIED (FC A-7) |
| FL_RAGE | WHETHER R'S AGE AT SCREENER DIFFERS FROM AGE AT INTERVIEW (FC A-10) |
| FL_RRACE | WHETHER R'S RACE ON SCREENER DIFFERS FROM RACE REPORTED IN INTERVIEW (FC A-10) |
| FL_RHISP | WHETHER R'S HISPANIC ORIGIN ON SCREENER DIFFERS FROM HISPANIC ORIGIN REPORTED IN INTERVIEW (FC A-10) |
| ROSCNT | \# of HOUSEHOLD MEMBERS BASED ON QUESTIONNAIRE (FC A-15) |
| NUMCHILD | \# of CHILDREN IN HH < AGE 13 \& RELAR $=$ Codes 3 to 8 (FC A-15) |
| HHKIDS18 | \# of NONBIOKIDS IN HH < AGE 19 \& RELAR = Codes 4 to 10 (FC A-15) |
| MANREL | RELATIONSHIP OF MAN IN HOUSEHOLD TO R (FC A-16) |
| MANWITHR | NAME OF MAN LIVING WITH R (FC A-16) |
| CMHSGRAD | CENTURY MONTH OF HIGH SCHOOL GRADUATION (FC A-20) |
| LSTGRADE | LAST ELEM/JUN/HS GRADE ATTENDED (FC A-21) |
| CMLSTSCH | CENTURY MONTH OF LAST ELEM/JUN/HS GRADE ATTENDED (FC A-22) |
| BOTHBIOL | R LIVES WITH BOTH BIO PARENTS OR NOT (FC A-24) |
| BOTHADOP | R LIVES WITH BOTH ADOPTIVE PARENTS OR NOT (FC A-24) |
| WTHPARNW | WHETHER R IS LIVING WITH PARENTS (FC A-24) |
| ONOWN18 | WHETHER R LIVED ON HER OWN BEFORE AGE 18 (FC A-26) |
| INTACT18 | WHETHER R LIVED IN INTACT FAMILY FROM BIRTH TO AGE 18 (FC A-27) |

CM Variables to Check Against BOTH CMBIRTH \& CMINTVW:
CMHSGRAD
CMLSTSCH
VARIABLES CREATED IN THIS SECTION TO OUTPUT TO DATA FILE:

ROSTSCRN
RSCRINF
CMINTVW
CMLSTYR
AGE_R
CMBIRTH
AGESCRN
FMARIT
EVRMARRY
FL_RAGE
FL_RRACE
FL_RHISP
ROSCNT
NUMCHILD
HHKIDS18
MANREL
MANWITHR
CMHSGRAD
LSTGRADE
CMLSTSCH
WTHPARNW
ONOWN18
INTACT18

```
FLOW CHECK A-1: CREATE CMINTVW (CENTURY MONTH OF INTERVIEW)
= (SYSDATE_Y - 1900)*12 + SYSDATE_M
CREATE CMLSTYR (CENTURY MONTH OF INTERVIEW - 1 YR)
= CMINTVW -12
CREATE CMLSTYR_FILL = MONTH/YEAR FILL OF CMLSTYR TO APPEAR
ON SCREEN AS "Month, YYYY" (e.g. February, 2001)
CREATE CMJAN97 = CENTURY MONTH OF JANUARY 1997
CREATE CMJAN99 = CENTURY MONTH OF JANUARY 1999
```


## INTRO_1

AA-0. Now we can begin.
Public reporting burden of this collection of information is estimated to average 80 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspects of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-24, Atlanta, GA 30333;
ATTN: PRA (0920-0315)
I'll begin with some basic questions about your background.
ENTER [1] to continue.

Age and Date of Birth (AA)
AGE A

AA-1. First, I'd like to know your age and date of birth. How old are you?

ENTER age at last birthday in years

## UNDERLYING RANGE: 10 TO 60

BIRTHDAY
AA-2.
What is the date of your birth?
ENTER MM/DD/YYYY, with or without dividers

UNDERLYING RANGE: 01/01/1957 TO 12/31/87
FLOW CHECK A-2: CREATE AGE_R (R'S AGE AT INTERVIEW)
IF BIRTHDAY AA-2 = DK/RF, AGE_R = AGE_A AA-1 ELSE
AGE_R = INTEGER OF (MM/DD/YYYY IN SYSDATE - MM/DD/YYYY IN BIRTHDAY AA-2)

EDIT CHECK AA2_1: IF AGE_A AA-1 NE AGE_R, DISPLAY: Based on this date of birth, she would be [AGE_R] years old. If age is incorect, fix. If birthdate is incorrect, fix. PROGRAM SHOULD ALLOW CORRECTION OF AA_1 AGE_A OR AA_2 BIRTHDAY, IF NECESSARY.

FLOW CHECK A-3: CREATE CMBIRTH (CENTURY MONTH OF R'S BIRTH BASED ON BIRTHDAY AA-2)

SET CMBIRTH = NULL/BLANK
IF BIRTH_YYYY = RF, THEN CMBIRTH = 9998
ELSE IF BIRTH_YYYY = DK, THEN CMBIRTH = 9999
ELSE IF BIRTH_MM = DK OR RF, THEN CMBIRTH
=(BIRTH_YYYY-1900) +6
ELSE CMBIRTH $=($ BIRTH_YYYY-1900)*12)+ BIRTH_MM
FLOW CHECK A-4: CREATE AGESCRN (R'S AGE AT SCREENER)
IF BIRTHDAY AA-2=DK/RF, AGESCRN=Age[X]
ELSE
= INTEGER OF (MM/DD/YYYY IN SCREENDATE - MM/DD/YYYY IN BIRTHDAY AA-2)

FLOW CHECK A-5: IF $15<=$ AGESCRN <= 44, GO TO INTROCARD AB-0. ELSE, GO TO TERMINATION SCRIPT.

TERMINATION SCRIPT:
TERM In this survey we are only interviewing women who are between the ages of 15 and 44. Therefore, that's all the questions $I$ have for you. Thank you for your time.

ENTER [1] TO EXIT INTERVIEW
UNDERLYING RANGE: 1 TO 1
UNDERLYING ATTRIBUTES: NODK, NORF, NOEMPTY
EXIT APPLICATION \{age ineligible\}

## Marital/Cohabiting Status (AB)

## INTROCARD

AB-0. For many questions on this survey, I'll ask you to look at numbered cards that list answer choices. After you've read the choices on the card, you can tell me your answer or, if you prefer, you can just tell me the number next to the answer you choose.

ENTER [1] TO CONTINUE

## MARSTAT

AB-1.
Now I'd like to ask about your marital status. Please look at Card 1. What is your current marital status?
[HELP AVAILABLE]
[SHOW CARD 1]

```
    Married ................................................ }
    Not married but living together with a partner
                            of the opposite sex ............................
Widowed .....................................................
Divorced ....................................................4
Separated, because you and your spouse are
    not getting along ...................................}
```



```
FLOW CHECK A-6: IF MARSTAT AB-1 =2, ASK FMARSTAT AB-2;
    ELSE GO TO FLOW CHECK A-7.
```

FMARSTAT
AB-2. What is your formal marital status? That is, are you widowed,
divorced, separated, or have you never been married?
[HELP AVAILABLE]

Divorced.................................................. . . . 4
Separated, because you and your spouse are
not getting along.................................. . . 5
Never been married....................................... 6
FLOW CHECK A-7: CREATE FMARIT:
SET =0 (REMAINS=0 IF MARSTAT=DK/RF OR FMARSTAT=DK/RF)
=1 (MARRIED) IF MARSTAT =1
=2 (WIDOWED) IF MARSTAT $=3$ OR FMARSTAT $=3$
=3 (DIVORCED) IF MARSTAT =4 OR FMARSTAT =4
$=4$ (SEPARATED) IF MARSTAT $=5$ OR FMARSTAT $=5$
=5 (NEVER MARRIED)IF MARSTAT =6 OR FMARSTAT =6
CREATE EVRMARRY:
=0 (NEVER MARRIED) IF FMARIT=5 OR 0
=1 (EVER MARRIED) IF FMARIT =1 OR 2 OR 3 OR 4

## Hispanic Origin and Race (AC)

HISP
AC-1. IF RSCRINF=0 THEN ASK:
Now I have some questions about your ethnic background and your race. Are you Hispanic or Latino, or of Spanish origin?

## ELSE IF RSCRINF=1 THEN ASK:

Now I have some questions about your ethnic background and your race. You may have already told me this, but are you Hispanic or Latino, or of Spanish origin?

```
Yes..................... }
No....................5 (RRACE AC-3)
```


## HISPGRP

AC-2. Are you Puerto Rican, Cuban, Mexican, or a member of some other group?

Puerto Rican............................... 1
Cuban........................................... 2
Mexican....................................... 3
Member of some other group................. 4
RRACE
AC-3. Which of the groups on Card 2 describe your racial background? Please select one or more groups.
[SHOW CARD 2]
[HELP AVAILABLE]
ENTER all that apply
NOTE: If $R$ reports a mixture of several races (biracial, mixed, mulatto, etc.), ENTER all groups that are part of the mixture.

American Indian or Alaska Native .......... 1
Asian......................................... 2
Native Hawaiian or Other Pacific Islander.. 3
Black or African American ................ 4
White ...................................... 5
RANGE CHECK: DK, RF CANNOT BE COMBINED WITH 1, 2, 3, 4, OR 5
FLOW CHECK A-8: IF MORE THAN ONE GROUP MENTIONED IN RRACE AC-3, ASK RACEBEST AC-4.
ELSE IF RRACE AC-3=DK OR RF, GO TO OBSERVE AC-5. ELSE (IF ONLY ONE GROUP MENTIONED IN RRACE AC-3), GO TO FLOW CHECK A-10

## RACEBEST

AC-4. Which of these groups, that is (RACE GROUPS SELECTED ABOVE) would you say best describes your racial background?
[HELP AVAILABLE]
\{ DISPLAY ONLY THOSE GROUPS MENTIONED IN RRACE AC-3
FLOW CHECK A-9: IF RACEBEST AC-4= DK OR RF, ASK OBSERVE AC-5; ELSE IF RACEBEST AC-4 NE DK OR RF, GO TO FLOW CHECK A-10
OBSERVE
AC-5. ENTER race of respondent by observation
Black........... . 1
White............ 2
Other............ 3

Household Roster (AD)

FLOW CHECK A-10: CREATE FLAG VARIABLES IF SCREENER INFORMATION ABOUT R DIFFERS FROM INFORMATION SHE PROVIDES ABOUT AGE, RACE, HISP

CREATE FL_RAGE (WHETHER R'S AGE AT SCREENER DIFFERS FROM AGE AT INTERVIEW)

SET= 0
= 1 IF AGE_R NE AGESCRN
CREATE FL_RRACE (WHETHER R'S RACE ON SCREENER DIFFERS FROM RACE REPORTED IN INTERVIEW)

SET= 0
$=1$ IF (RRACE AC-3= ONE RESPONSE ONLY AND RRACE AC-3 NE R'S Race[X] from screener) OR (RRACE AC-3= MULTIPLE RESPONSES AND RACEBEST AC-4 NE R's Race[X] from screener)

CREATE FL_RHISP (WHETHER R'S HISPANIC ORIGIN ON SCREENER DIFFERS FROM HISPANIC ORIGIN REPORTED IN INTERVIEW)

SET = 0
= 1 IF HISP AC-1 NE R's Hisp[X] from screener
FLOW CHECK A-11: SET RELAR[X] $=0$ (SELF) WHEN [X] CORRESPONDS TO RESPONDENT
TABLE SHOWN BELOW APPEARS WITH RESPONDENT RELAR[X]=0, AND ROWS FILLED WITH PERSONS FROM SCREENER WHO WERE MENTIONED AS USUAL RESIDENTS. (NONUSUAL RESIDENTS ARE NOT DISPLAYED HERE.)

SET UP LOOP AND ALLOW ENTRY OF UP TO 15 PERSONS (WHICH INCLUDES THE USUAL RESIDENTS PASSED FORWARD FROM THE SCREENER) .

FILL INFORMATION FROM SCREENER FOR ALL HH PARTICIPANTS EXCEPT R. FOR R, FILL AGE_R, NOT Age[X].

IF RSCRNINF=1 (R=SCREENER INFORMANT), READ INTRODUCTION AND FOR EACH PERSON LISTED ON HH ROSTER (EXCEPT R), ASK Relar[X].
ELSE IF RSCRNINF NE 1, READ INTRODUCTION AND FOR EACH PERSON LISTED ON HH ROSTER (EXCEPT R), VERIFY Name[X], Age[X], Sex[X] AND ASK Relar[X].
\{ TABLE APPEARS

|  | Verify | Name | UsualRes | Sex | Age | Relar | RowDone |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| HHL[1] |  |  |  |  |  |  |  |
| HHL[2] |  |  |  |  |  |  |  |
| HHL[3] |  |  |  |  |  |  |  |
| HHL[4] |  |  |  |  |  |  |  |
| HHL[5] |  |  |  |  |  |  |  |


| HHL[6] |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| HHL[7] |  |  |  |  |  |  |  |
| HHL[8] |  |  |  |  |  |  |  |
| HHL[9] |  |  |  |  |  |  |  |

FLOW CHECK A-12: WHEN THE TABLE FIRST APPEARS, THE CURSOR SHOULD BE AUTOMATICALLY POSITIONED AT Verify[X] ON THE FIRST ROW.

SET UP LOOP TO VERIFY INFORMATION AND/OR ASK Relar[X] FOR EACH PERSON LISTED ON ROSTER. DO NOT NEED TO ASK Relar[X] FOR THE RESPONDENT, IT IS SET $=0$.

BEGIN AT Verify[X] IN EACH ROW. IN THE Verify[X] SCREEN, THERE ARE INSTRUCTIONS ON HOW THE INTERVIEWER SHOULD PROCEED DEPENDING ON WHETHER THE ROW CONTAINS RESPONDENT INFORMATION, INFORMATION ON ANOTHER PERSON IN THE HH, OR NO INFORMATION.

THE QUESTIONS DESCRIBED BELOW Verify[X], Name[X], UsualRes[X], Age[X], Sex[X], Relar[X] SHOW THE TEXT THAT APPEARS WHEN THE CURSOR IS MOVED TO THE APPROPRIATE BOX ON THE TABLE.

Verify[X]
AD-0.
IF NAME[1] (RESPONDENT ROW) AND RSCRNINF = 1 (YES) , DISPLAY: I would like to get some additional information about the people in this household.

There's you and you are [AGE_R] years old.
PRESS [Enter] to VERIFY next row.
IF NAME[1] (RESPONDENT ROW) AND RSCRNINF = 5 (NO) , DISPLAY: I would like to go over the information that I have about the people in this household.

There's you and you are [AGE_R] years old.
PRESS [Enter] to VERIFY next row.
ELSE IF NONEMPTY ROW AND RSCRINF = 1 (YES), DISPLAY:
There's [Name[X]] and [he/she] is (less than 1 year old/1 year old/[Age[X]] years old).

PRESS [Enter] to ask (Name[X]'s) relationship to (RNAME).
ELSE IF NONEMPTY ROW AND RSCRINF = 5 (NO), DISPLAY: There's [Name[X]] and [he/she] is (less than 1 year old/1 year old/[Age[X]] years old). Is this correct?

If information is not correct, PROBE if necessary:
(What should be changed?)
ENTER [1] and move to appropriate box and correct information.
If correct, PRESS [Enter] to ask (Name[X]'s) relationship to (RNAME).

ELSE IF EMPTY ROW, DISPLAY:
Is there anyone else who usually lives here?
If Yes, ENTER [1] to enter additional household member.
If No, PRESS [Enter] to continue.
IF EMPTY ROW AND INTERVIEWER PRESSES ENTER, GO TO FLOW CHECK A-14a.

## Name [X]

AD-1. ENTER name or initials of person who usually lives here.

```
UsualRes[X]
AD-2.
Is this address considered to be (NAME[X])'s usual residence?
    Yes ...........1
    No ............ }
Sex[X]
AD-3. If necessary, ASK: (Is (NAME) a male or female?)
    Male ...............1
    Female ..............2
Age [X]
AD-4. How old is (Name[X])?
    If necessary, ASK: (How old was (Name[X]) on (his/her) last
    birthday?)
    ENTER age in years as of last birthday.
    ENTER [0] if less than 1 year.
    UNDERLYING RANGE = 0 TO 120
Relar[X]
AD-5. IF Sex[X] = 1, SAY: Please look at Card 3. What is (Name[X])'s
    relationship to you?
    IF Sex[X] = 2, SAY: Please look at Card 4. What is (Name[X])'s
    relationship to you?
[SHOW CARD 3 AND 4]
[HELP AVAILABLE]
    NOTE: If R says "child", PROBE for whether he means biological
    child or something else.
{ IF Sex[X] = 1, DISPLAY:
    Husband .......................................................
    Male partner ..............................................
    Biological son .............................................
Step-son (son of spouse) ..........................4
Adopted son ...........................................}
Legal ward .............................................
Foster child ............................................}
```

Partner's son ..... 8
Grandson ..... 9
Nephew ..... 10
Biological father ..... 11
Step-father (husband of mother) ..... 12
Adoptive father ..... 13
Legal guardian ..... 14
Foster parent ..... 15
Your parent's male partner ..... 16
Grandfather ..... 17
Uncle ..... 18
Brother ..... 19
Other male relative ..... 20
Roommate (male) ..... 21
Tenant or boarder (male) ..... 22
Other male nonrelative ..... 23
\{ IF Sex[X] = 2, DISPLAY:
Wife .....  1
Female partner .....  2
Biological daughter ..... 3
Step-daughter (daughter of spouse) ..... 4
Adopted daughter ..... 5
Legal ward ..... 6
Foster child ..... 7
Partner's daughter ..... 8
Granddaughter ..... 9
Niece ..... 10
Biological mother ..... 11
Step-mother (wife of father) ..... 12
Adoptive mother ..... 13
Legal guardian ..... 14
Foster parent ..... 15
Your parent's female partner ..... 16
Grandmother ..... 17
Aunt ..... 18
Sister ..... 19
Other female relative ..... 20
Roommate (female) ..... 21
Tenant or boarder (female) ..... 22
Other female nonrelative ..... 23
EDIT CHECK AD5_1: IF (Relar[X]=1 AND Relar[X+n]=1) OR ([Sex[X]=1 and Relar[X]=2] AND [Sex[X+n]=1 and Relar[X+n]=2]), DISPLAY: More than one man is listed in the household as a husband or partner.EDIT CHECK AD5_2: IF Relar[X]=1 and MARSTAT AB-1 = 2 or 3 or 4 or 6,DISPLAY: A husband is listed in the household, butearlier she said she was not married. AND PROGRAMSHOULD RETURN TO MARSTAT AB-1, FMARSTAT AB-2, ORRelar[x] TO CORRECT IF NECESSARY.
EDIT CHECK AD5_3: IF Relar[X]=2 AND Sex[X]=1 AND MARSTAT AB-1 = 1 or 3 or 4 or 5 or 6, DISPLAY: A male partner is listed in
the household, but earlier she said she was not living together with a man. AND PROGRAM SHOULD RETURN TO MARSTAT AB-1, FMARSTAT AB-2, OR Relar[x] TO CORRECT IF NECESSARY .

## RowDone[X]

AD-6.
ENTER [1] to VERIFY next row or to add additional HH members.
UNDERLYING RANGE: 1 TO 1 UNDERLYING ATTRIBUTES: NODK, NORF

FLOW CHECK A-14: UPON ENTRY OF A RESPONSE TO Relar[X] OR RowDone[X], THE PROGRAM SHOULD RETURN CURSOR AUTOMATICALLY TO Verify[X] IN THE NEXT ROW.

FLOW CHECK A-14a: IF THERE ARE ANY EMPTY BOXES IN NONEMPTY ROWS (I.E. WHERE A HH MEMBER IS LISTED), DISPLAY EDIT CHECK AD6_1; ELSE DISPLAY ENDROSTER AD-7.

EDIT CHECK AD6_1: Some information on the table is missing. MOVE the cursor to the appropriate box to ENTER the information.

## ENDROSTER

AD-7. You have reached the end of the roster; ENTER [1] to continue.
UNDERLYING RANGE: 1 TO 1 UNDERLYING ATTRIBUTES: NODK, NORF, NOEMPTY

FLOW CHECK A-15: CREATE ROSCNT = TOTAL NUMBER OF PEOPLE IN THE HH

CREATE NUMCHILD
SET = 0
$=$ TOTAL NUMBER OF PEOPLE IN THE HH FOR WHOM Age[X] <13 AND Relar $[X]=3$ or 4 or 5 or 6 or 7 or 8

CREATE HHKIDS18
SET = 0
$=$ TOTAL NUMBER OF PEOPLE IN THE HH FOR WHOM Age[X] <19 AND Relar $[\mathrm{X}]=4$ or 5 or 6 or 7 or 8 or 9 or 10

IF (MARSTAT AB-1=1 NO RELAR[X] = 1) OR (MARSTAT AB-1=2 and NO Relar $[\mathrm{X}]=2)$, ASK HPLOCATN AD-8; ELSE, GO TO FLOW-CHECK A-16.

HPLOCATN
AD-8. IF MARSTAT=2 and no RELAR[X] = 2 ASK: Please look at Card 5. Where is your partner currently living?

IF MARSTAT=1 and no RELAR[X] = 1 ASK: Please look at Card 5. Where is your husband currently living?
[SHOW CARD 5]

```
Friend's home..............................1
Relative's home.............................. }
College/university.......................... }
Armed forces...............................4
Employed in another city.................}
Medical institution (hospital,
    rehabilitational facility)..............6
```

Other ..................................... 8

```
FLOW CHECK A-16: CREATE MANWITHR (NAME OF R'S HUSBAND OR COHABITING PARTNER,
    FROM HH ROSTER)
                SET = NULL/BLANK
                        SET = NAME[X] IF RELAR[X] = 1 OR 2 AND SEX[X]=1
    CREATE MANREL = (RELATIONSHIP OF R'S HUSBAND OR COHABITING
    PARTNER, FROM HH ROSTER)
        SET = NULL/BLANK
        =1 (HUSBAND) IF MARSTAT=1 AND RELAR[X]=1 AND SEX[X]=1
        =2 (MALE COHAB PARTNER) IF MARSTAT=2 AND RELAR[X]=2
        AND SEX[X]=1
FLOW CHECK A-17: IF MANWITHR NE NULL/BLANK AND THERE ARE ANY CHILDREN WHOSE
    Age[X] < 19 IN THE HOUSEHOLD, GO TO FLOW CHECK A-18. ELSE,
    GO TO CALENDAR_1 AE-1.
FLOW CHECK A-18: CHECK RELATIONSHIP OF HUSBAND/PARTNER TO EACH CHILD WHOSE
    AGE[X] < }19\mathrm{ (FOR EACH ASK RELMAN[X] AD-9), EXCEPT R.
```

```
RELMAN[X]
```

RELMAN[X]
AD-9.
AD-9.
I need to find out about [MANWITHR]'s relationship to the children
I need to find out about [MANWITHR]'s relationship to the children
who live here. Please look at Card 6. What is [MANWITHR]'s
who live here. Please look at Card 6. What is [MANWITHR]'s
relationship to [CHILD'S NAME]?
relationship to [CHILD'S NAME]?
[SHOW CARD 6]
[SHOW CARD 6]
[HELP AVAILABLE]

```
[HELP AVAILABLE]
```

If [MANWITHR] is a foster parent or a legal guardian for this
child, ENTER [4].
Biological father ...................... 1
Stepfather ............................... 2
Adoptive father ......................... 3
Some other relation ..................... 4
Not related .............................. 5

## Calendar Intro (AE)

## CALENDAR 1

AE_1. Many people we have talked to have found that having a calendar to look at helped them to remember when something happened to them.

ENTER [1] to continue

## [CALENDAR REFERENCE]

CALENDAR_2
AE_2. We will be talking about dates during the interview, and getting accurate dates is very important. At times I will ask you to enter specific events on the calendar. You may find it helps to mark other important events on the calendar as we go along. You may also find it helpful to make a line through several months or years to show a period of time, such as when you were in school or when you were working.

ENTER [1] to continue

## [CALENDAR REFERENCE]

## CALENDAR 3

AE_3. Now I'd like you to locate on the calendar the year of your most recent birthday, and in the box above it, write your current age. Fill in your age for each previous year on the calendar.

INTERVIEWER: Demonstrate, monitor, and help when needed.
ENTER [1] to continue
[CALENDAR REFERENCE]

## CALENDAR 4

AE_4. Next, I'd like you to think of two or three things that happened in your life that really stand out in your memory.

These can be any events, such as graduating from school, starting your first job, a wedding, a death, the birth of a child, vacations, or anything else.

ENTER [1] to continue
[CALENDAR REFERENCE]
CALENDAR_5
AE_5. The important thing is that you be able to remember accurately when these events happened. Please write these events on the calendar below the year or the year and month they happened on the "Important Events" line.

ENTER [1] to continue
[CALENDAR REFERENCE]

## CALENDAR_6

AE_6. The events and time periods that are marked on the calendar should act as reminders to help you remember other dates later in the interview.

Sometimes we'll be asking how old you were at a particular event in your life. Remember that your age will depend on whether the event happened before or after your birthday in that year. You can use the calendar to help figure that out.

Now let's continue with the interview.

```
ENTER [1] to continue
```

[CALENDAR REFERENCE]

## Regular school and GED (AF)

## GOSCHOL

AF-1.
I'd like to talk about your education in regular school. By regular school I mean elementary, junior high, high school, college, or graduate school.

Are you now going to, or on vacation from, regular school?
[HELP AVAILABLE]

```
ENTER [No] if R says she is taking GED courses now.
Yes .................... }
No ...................5 (HIGRADE AF-3)
AF-2. Are you currently on vacation from regular school?
```

VACA
[HELP AVAILABLE]

$$
\text { Yes ..................... . } 1
$$

$$
\text { No . . . . . . . . . . . . . . . . . . . } 5
$$

HIGRADE
AF-3.
IF GOSCHOL AF-1= 1 AND VACA AF-2 NE 1, ASK:
Please look at Card 8. What grade or year of school are you in?
ELSE IF GOSCHOL AF-1=1 AND VACA AF-2=1, ASK:
Please look at Card 8. What grade or year of school were you in before vacation began?

ELSE IF GOSCHOL AF-1= 5 OR DK/RF, ASK:
Please look at Card 8. What is the highest grade or year of regular school you have ever attended?
[SHOW CARD 8]
[HELP AVAILABLE]
If response is "13" through "19", ask if respondent has a degree. If any, PROBE: Is this the total number of years it would take if you went full-time?

If response is "Master's degree" or "Doctoral degree" or "Ph.D.", PROBE: What is the total number of years it would take if you went full-time?

No formal schooling ................................ 0
1st grade ......................................... 1
2nd grade .......................................... 2
3rd grade ......................................... 3
4th grade .......................................... 4
5th grade ........................................ 5
6th grade .......................................... 6
7th grade ........................................... 7
8th grade ......................................... 8
9th grade ......................................... 9
10th grade .......................................... 10
11th grade ...................................... 11
12th grade ...................................... 12
1 year of college or less ....................... 13
2 years of college ............................. 14
3 years of college ............................... 15
4 years of college/grad school ................... 16
5 years of college/grad school .................. 17
6 years of college/grad school .................. 18
7 or more years of college and/or grad school ... 19
FLOW CHECK A-18a: IF HIGRADE AF-3= 1-19, ASK COMPGRD AF-4; ELSE IF HIGRADE AF-3 $=0$, GO TO FLOW CHECK A-24; ELSE IF HIGRADE AF-3= DK OR RF, GO TO FLOW CHECK A-19

```
NSFG Cycle 6 Main Study (FEMALE questionnaire)
Section A (fn=AFemC6CRQ.doc)
COMPGRD
AF-4. IF GOSCHOL AF-1= 1 AND HIGRADE AF-3= 01-12, ASK:
Have you completed that grade of school?
ELSE IF GOSCHOL AF-1= 1 AND HIGRADE AF-3= 13-19, ASK:
Have you completed that year of school?
ELSE IF GOSCHOL AF-1 NE 1 AND HIGRADE AF-3= 01-12, ASK:
Did you complete that grade of school?
ELSE IF GOSCHOL AF-1 NE 1 AND HIGRADE AF-3= 13-18, ASK:
Did you complete that year of school?
ELSE IF GOSCHOL AF-1 NE 1 AND HIGRADE AF-3=19, ASK: Did you
complete your highest year of school?
[HELP AVAILABLE]
\[
\begin{aligned}
& \text { Yes . . . . . . . . . . . . . . . . . . } 1 \\
& \text { No . . . . . . . . . . . . . . . } 5 .
\end{aligned}
\]
FLOW CHECK A-19: IF (HIGRADE AF-3=DK,RF) OR
(HIGRADE AF-3>12) OR
(HIGRADE AF-3=12 AND COMPGRD AF-4= 1) OR (HAS 12 YRS, COMPLETED: ASK IF HAS HS DEG/GED)
(HIGRADE AF-3=12 AND COMPGRD AF-4 NE 1 AND GOSCHOL AF1 NE 1) OR (HAS 12 YRS, NOT COMPLETED: ASK IF HAS HS DEG/GED)
(HIGRADE AF-3<= 11 AND GOSCHOL AF-1 NE 1 ),
THEN ASK HAVEDIP AF-5;
ELSE IF (HIGRADE AF-3<= 11 AND GOSCHOL AF-1=1) OR
(NOT YET 12 YRS AND IN SCHL: DON'T ASK IF HAS HS DEG/GED)
(HIGRADE AF-3=12 AND COMPGRD AF-4 NE 1 AND GOSCHOL AF-1=1),
(IF HAS 12 YRS, NOT COMPLETED, AND IN SCHL: DON'T ASK IF HAS HS DEG/GED)
THEN GO TO FLOW CHECK A-20.
ASKED [IF R DID NOT REPORT A GRADE] OR [IF HER HIGHEST GRADE > 12] OR [IF HER HIGHEST GRADE IS 12 AND SHE'S COMPLETED THE GRADE] OR [IF HER HIGHEST GRADE IS 12 AND SHE DOESN'T SAY SHE'S COMPLETED THE GRADE AND SHE DOESN'T SAY THAT SHE'S IN SCHOOL] OR [IF HER HIGHEST GRADE IS <= 11 AND SHE DOESN'T SAY SHE'S IN SCHOOL]
HAVEDIP
AF-5. Do you have either a high school diploma or a GED certificate, or both?
```



```
DIPGED
AF-6. (Which one do you have?)
```

```
High school diploma ...1
GED .................... }
Both ................. }
```

FLOW CHECK A-19a: IF DIPGED AF-6 =2 OR DK OR RF, GO TO FLOW CHECK A-20

## EARNHS_M

AF-7. In what month and year did you get your high school diploma?
[CALENDAR REFERENCE]

ENTER month
PROBE for season if DK month.

| 1. January | 5. May | 9. September | 13. Winter |
| :--- | :--- | :--- | :--- |
| 2. February | 6. June | 10. October | 14. Spring |
| 3. March | 7. July | 11. November | 15. Summer |
| 4. April | 8. August | 12. December | 16. Fall |

EARNHS Y
AF-7. (In what month and year did you get your high school diploma?
\{ AFTER R HAS GIVEN THE YEAR, INTERVIEWER SHOULD SAY:
Please record this in the appropriate box on the "Education" row of your calendar. You might use "HS" or some other notation that you will recognize later.
[CALENDAR REFERENCE]
ENTER year in 4 digits

UNDERLYING RANGE = 1957 TO 2002
FLOW CHECK A-20: COMPUTE CMHSGRAD
(Century month for high school graduation)
SET CMHSGRAD = null/blank

IF EARNHS_Y = RF, SET CMHSGRAD = 9998 (RF).
ELSE IF EARNHS_Y = DK, SET CMHSGRAD = 9999 (DK).

ELSE IF EARNHS_M LE 12,
COMPUTE CMHSGRAD $=($ EARNHS_Y - 1900)* $12+$ EARNHS_M

ELSE IF EARNHS_M = 13 (Winter), THEN
CMHSGRAD $=\left(E A R N H S \_Y-1900\right) * 12+1$ (for Jan)
ELSE IF EARNHS_M = 14 (Spring), THEN
CMHSGRAD $=($ EARNHS_Y-1900)*12 +4 (for Apr)
ELSE IF EARNHS_M = 15 (Summer), THEN
CMHSGRAD $=($ EARNHS_Y-1900)*12 +7 (for Jul)
ELSE IF EARNHS_M = 16 (Fall), THEN
CMHSGRAD $=($ EARNHS_Y-1900)* $12+10$ (for Oct)

> ELSE IF EARNHS_M = DK OR RF, ASSIGN MONTH = 6 (June) \& COMPUTE CMHSGRAD as above.

## \{ NOTE THE FOLLOWING EDIT CHECKS ARE APPLIED THROUGHOUT THE INTERVIEW \{ WITH THE TEXT DISPLAYED IN SIMILAR FORMAT, BUT REVISED TO REFLECT THE \{ APPROPRIATE EVENT

HARD EDIT CHECK AF7_1: IF CMHSGRAD < CMBIRTH, DISPLAY: The date of high school graduation cannot be before her date of birth.
HARD EDIT CHECK AF7_2: IF CMHSGRAD > CMINTVW, DISPLAY: The date of high school graduation cannot be after the date of interview.

FLOW CHECK 21: IF ((HAVEDIP AF-5= 5,DK,RF) OR (DIPGED AF-6=2)) AND HIGRADE AF-3> 12, ASK HISCHGRD AF-8.
(NO HS DIP, BUT HIGHEST GRADE >12, DON'T KNOW HIGHEST GRADE OF GRADE SCHOOL COMPLETED)

ELSE, IF HAVEDIP AF-3=1 AND DIPGED AF-6=1 OR 3, GO TO FLOW CHECK A-21
(HAVE HIGH SCHOOL DIPLOMA, HIGHEST GRADE OF HIGH SCHOOL =12)
ELSE, GO TO FLOW CHECK A-21
HISCHGRD
AF-8. IF DIPGED AF-6= 2, ASK:
Not counting your GED classes, what is the highest grade of elementary, junior high, or high school you have ever attended?

ELSE, ASK:
What is the highest grade of elementary, junior high, or high school you have ever attended?
[HELP AVAILABLE]


FLOW CHECK A-21: CREATE LSTGRADE (LAST ELEM/JUN/HS GRADE ATTENDED) IF HAVEDIP AF-5=1 AND DIPGED AF-6=1 OR 3, SET LSTGRADE=12; ELSE, IF ((HAVEDIP AF-5= 5,DK,RF) OR (DIPGED AF-6=2)) AND HIGRADE AF-3> 12, SET LSTGRADE=HISCHGRD AF-8; ELSE, SET LSTGRADE=HIGRADE AF-3.

IF HIGRADE AF-3= 01-12 AND GOSCHOL AF-1= 1, GO TO FLOW CHECK A-22;

ELSE IF HIGRADE AF-3= 01-12 AND GOSCHOL AF-1= 5 OR DK/RF AND DIPGED = 1 OR 3, GO TO FLOW CHECK A-24 ;

ELSE IF HIGRADE AF-3= 01-12 AND [GOSCHOL AF-1=5 OR DK OR RF AND (HAVEDIP AF-5= 5 OR DK/RF OR DIPGED AF-6 NE 1 OR 3)], ASK MYSCHOL_MO AF-9;

ELSE IF HIGRADE AF-3= 13-19 AND DIPGED AF-6 = 1 OR 3, GO TO FLOW CHECK A-22;

ELSE IF HIGRADE AF-3= 13-19 AND ((HAVEDIP= 5 OR DK/RF) OR (DIPGED NE 1 OR 3))], ASK MYSCHOL_MO AF-9;

ELSE [IF HIGRADE AF-3= DK/RF AND GOSCHOL AF-1=5], ASK MYSCHOL_MO AF-9.

MYSCHOL_M
AF-9. IF HIGRADE AF-3= 01-12 AND GOSCHOL AF-1= 5 OR DK OR RF, ASK:
In what month and year did you last attend (HIGRADE) grade?
ELSE IF HIGRADE AF-3 = DK OR RF AND GOSCHOL AF-1= 5 OR DK OR RF, ASK:
In what month and year did you last attend regular school?
ELSE IF HIGRADE AF-3>12 AND DIPGED AF-6 NE 1 OR 3, ASK:
In what month and year did you last attend (HISCHGRD)?
[HELP AVAILABLE]
[CALENDAR REFERENCE]
ENTER month
PROBE for season if DK month

| 1. January | 5. May | 9. September | 13. Winter |
| :--- | :--- | :--- | :--- |
| 2. February | 6. June | 10. October | 14. Spring |
| 3. March | 7. July | 11. November | 15. Summer |
| 4. April | 8. August | 12. December | 16. Fall |

MYSCHOL_Y
AF-9. IF HIGRADE AF-3 $=$ 01-12 AND GOSCHOL AF-1= NO, ASK:
(In what month and year did you last attend (HIGRADE) grade?

ELSE IF HIGRADE AF-3 = DK OR RE AND GOSCHOL AF-1= NO, ASK: (In what month and year did you last attend regular school?

ELSE IF HIGRADE AF-3 >12 AND DIPGED AF-6 NE 1 OR 3, ASK:
(In what month and year did you last attend (HISCHGRD)?
[HELP AVAILABLE]
[CALENDAR REFERENCE]
\{ AFTER R HAS GIVEN THE YEAR, INTERVIEWER SHOULD SAY:
Please record this in the appropriate box on the "Education" row of your calendar. You can use an abbreviation or notation that you will recognize later.

ENTER year in 4 digits

| FLOW CHECK A-22: | COMPUTE CMLSTSCH <br> (Century month for mo/yr last attended school) |
| :---: | :---: |
|  | SET CMLSTSCH = null/blank. |
|  | IF MYSCHOL_Y = RF, SET CMLSTSCH = 9998 (RF). ELSE IF MYSCHOL_Y = DK, SET CMLSTSCH = 9999 (DK). |
|  | ELSE IF MYSCHOL_M LE 12, COMPUTE CMLSTSCH $=($ MYSCHOL_Y - 1900)*12 + MYSCHOL_M |
|  | ELSE IF 13 LE MYSCHOL_M LE 16, USE MONTH APPROPRIATE TO SEASON \& COMPUTE CMLSTSCH as above. |
|  | ELSE IF MYSCHOL_M = DK OR RF, ASSIGN MONTH = 6 (June) \& COMPUTE CMLSTSCH as above. |
| FLOW CHECK 23: | IF HIGRADE AF-3=13-19, ASK HAVEDEG AF-10; ELSE GO TO FLOW CHECK A-24. |
| \{ASKED IF HIGHEST | GRADE >12 |
| HAVEDEG |  |
| AF-10. Do you | have any college or university degrees? |
|  | Yes .................. 1 |
|  | No .................. 5 (FLOW CHECK A-24) |
| DEGREES <br> AF-11. <br> Pleas degre | look at Card 9. What is the highest college or university you have? |
| [SHOW CARD 9] [HELP AVAILABLE] |  |
| Assoc | iate's degree ............ 1 |
| Bache | lor's degree .............. 2 |
| Maste | 's degree ............... 3 |
| Docto | rate degree .............. 4 |
| Profe | ssional School degree ..... 5 |
| FLOW CHECK A-24: | ```CREATE BOTHBIOL (R LIVES WITH BOTH BIO PARENTS) SET = 5 (NO) IF (SEX[X]=1 AND RELAR[X]=11) AND (SEX[X]=2 AND RELAR[X]=11), SET BOTHBIOL=1 (YES);``` |
|  | ```CREATE BOTHADOP (R LIVES WITH BOTH ADOPTIVE PARENTS) SET = 5 (NO) IF (SEX[X]=1 AND RELAR[X]=13) AND (SEX[X]=2 AND RELAR[X]=13), SET BOTHADOP=1 (YES)``` |

CREATE WTHPARNW (WHETHER R LIVES WITH PARENTS OR PARENTFIGURES)

IF BOTHBIOL=1, SET WTHPARNW=1
(BOTH A BIOLOGICAL MOTHER AND A BIOLOGICAL FATHER IN THE HH)

ELSE IF BOTHADOP=1, SET WTHPARNW=2;
(BOTH AN ADOPTIVE MOTHER AND AN ADOPTIVE FATHER IN THE HH )

ELSE IF BOTHBIOL =0 AND BOTHADOP=0 AND RELAR[X]=11 OR 12 OR 13 OR 14 OR 17 OR 18, SET WTHPARNW=3; (ANY OTHER PARENTAL FIGURE IN HH, BUT NOT BOTH BIO OR ADOPTIVE PARENTS)

ELSE IF NO RELAR[X] = 11 OR 12 OR 13 OR 14 OR 17 OR 18, SET WTHPARNW=4. (NO PARENT/PARENT FIGURE IN HH INCLUDING BIO, ADOPTIVE, STEP OR FOSTER PARENT OR GUARDIAN, GRANDPARENT, AUNT/UNCLE)

## Childhood background (AG)

AGINTRO
AG-0.
Now I have a few questions about your parents or parent-figures.
ENTER [1] to continue

FLOW CHECK A-25: IF AGE_R<18 AND WTHPARNW=4, GO TO FLOW CHECK A-26; ELSE ASK ONOWN AG-0a.

```
\{ ASKED IF AGE >=18 OR IF (AGE<18 AND R HAS A PARENT OR PARENT-LIKE PERSON
\{ IN THE HOUSEHOLD)
ONOWN
AG-0a. IF AGE_R <18, ASK: Have you ever lived away from your parents or
    guardians?
    Please include times you were away at college or in the Armed
    Forces. But, do not include times you were away at boarding
    school for elementary, middle, or high school, or living in an
    institution or jail or group home.
    Also, please do not include temporary supervised arrangements such
    as summer camp.
    ELSE IF AGE_R >=18, ASK: Before you turned 18, did ever live away
    from your parents or guardians?
    Please include times you were away at college or in the Armed
    Forces. But, do not include times you were away at boarding
    school for elementary, middle, or high school, or living in an
    institution or jail or group home.
    Also, please do not include temporary supervised arrangements such
    as summer camp.
    If \(R\) lived away, and has difficulty recalling when, REFER her to
    the life history calendar.
[CALENDAR REFERENCE]
[HELP AVAILABLE]
```

    Yes .......... 1
    No ............ 5
    FLOW CHECK A-26: CREATE ONOWN18 (LIVED ON OWN BEFORE AGE 18)
SET = 0 (NULL),
IF AGE_R<18 AND WTHPARNW=4, SET ONOWN18=1 (ON OWN BEF 18),
ELSE IF ONOWN AG-0a=1, SET ONOWN18=1,

## ELSE IF ONOWN AG-0a=5, SET ONOWN18=5 (NOT ON OWN BEF 18).

FLOW CHECK A-26a: IF AGE<18 AND WTHPARNW=3 AND ONOWN18 NE 1 THEN GO TO PARMARR AG-2.

| $\{$ | only ones who don't get INTACT are |
| :--- | :--- |
| $\{$ | those currently living in nonintact household, |
| $\{$ | are under 18, and never lived on own (away from |
| $\{$ | parent(s)/parent-figure(s)) |
| $\{$ | Assume INTACT is no for them. |

IF AGE_R<18 AND ONOWN18 NE 1 AND WTHPARNW =1, ASK:
Between your birth and the present time, have you always lived
with both your biological parents?
ELSE IF AGE_R<18 AND ONOWN18 NE 1 AND IF WTHPARNW =2, ASK:
Between your birth and the present time, have you always lived
with both your adoptive parents?

ELSE IF AGE_R <18 AND ONOWN18 NE 1, ASK: Between your birth and the present time, have you always lived with both your biological or adoptive parents?

ELSE IF AGE_R <18 AND ONOWN18 =1, ASK: Between your birth and the time you first started living on your own, did you always live with both your biological or adoptive parents?

If $R$ volunteers that she never lived on her own, ask her whether she has always lived with both parents between her birth and the present time.

ELSE AGE_R>=18 AND ONOWN18 NE 1, ASK:
Between your birth and your $18^{\text {th }}$ birthday, did you always live with both your biological or adoptive parents?

ELSE IF AGE_R>=18 AND ONOWN18 =1, ASK:
Between your birth and the time you first started living on your own, did you always live with both your biological or adoptive parents?

Yes........ 1
No......... . 5

## PARMARR

AG-2.
Were your biological parents married to each other at the time you were born?

Yes........ 1
No. . . . . . . . . 5
FLOW CHECK A-27: CREATE INTACT18 (LIVED IN INTACT FAMILY FROM BIRTH TO 18) SET = 0
IF INTACT AG-1 $=1$, SET INTACT18=1 (YES).
ELSE IF INTACT AG-1=5, SET INTACT18=5 (NO).
ELSE IF AGE<18 AND WTHPARNW=3 AND ONOWN18 NE 1, SET INTACT 18=5 (NO).

FLOW CHECK A-28: IF INTACT18 NE 1, ASK AG_3 LVSIT14F ELSE IF INTACT18 = 1 GO TO FLOW CHECK A-29;

LVSIT14F

No male parent or parent-figure present....1
Biological father ..... 2
Stepfather ..... 3
Adoptive father ..... 4
Mother's boyfriend ..... 5
Foster father ..... 6
Grandfather ..... 7
Uncle. ..... 8
Other male ..... 9

FLOW CHECK A-29: IF INTACT18=1, GO TO MOMDEGRE AG-6; ELSE ASK WOMRASDU AG-5.

## WOMRASDU

AG-5. Who, if anyone, do you think of as the woman who mostly raised you when you were growing up?

NOTE: If there is more than one woman $R$ considers raised her, and they are equally important, PROBE for parent-figure during the teen years.
[HELP AVAILABLE]

$$
\begin{aligned}
& \text { Biological mother......... } 1 \\
& \text { Adoptive mother......... } \\
& \text { Step-mother ................... } \\
& \text { Father's girlfriend...... } \\
& \text { Foster mother........... } \\
& \text { Grandmother........... } \\
& \text { Other female relative.... } \\
& \text { Female non-relative...... } \\
& \text { No such person.......... }
\end{aligned}
$$

Other
10

FLOW CHECK A-30: IF WOMRASDU=1,2,3,4,5,6,7,8, OR 10, ASK MOMDEGRE AG-6. ELSE IF WOMRASDU $=9$, GO TO MOMCHILD AG-8 ELSE IF WOMRASDU $=$ DK OR RF, GO TO FLOW CHECK A-32
\{ASKED IF R HAS/HAD ANY MOTHER OR MOTHER FIGURE
MOMDEGRE
AG-6. IF INTACT18 = 1, ASK: Please look at Card 11. What is the highest level of education your mother completed?

ELSE, ASK: Please look at Card 11. What is the highest level of education she completed?

PROBE: What is your best guess?
[SHOW CARD 11]

```
Less than high school .........................1
High school graduate or GED ......................
Some college but no degree .....................
2-year college degree (e.g., Associate's degree).4
4-year college graduate (e.g., BA, BS) ..........5
Graduate or professional school ................6
```


## MOMWORKD

AG-7. During most of the time you were growing up, that is when you were between the ages of 5 and 15, did she usually work full-time, part-time or did she not work for pay at all?

## [HELP AVAILABLE]

```
Full-time ................................. }
Part-time.................................... }
Equal amounts full time and part time.......3
Not at all (for pay)......................4
```

MOMCHILD
AG-8.
IF (INTACT18 = 1 AND BOTHBIOL=1) OR WOMRASDU=1 (BIOLOGICAL MOTHER), ASK:
Including yourself, how many children did your mother have who were born alive to her?

ELSE IF (INTACT18 = 1 AND BOTHADOP=1) OR WOMRASDU=2 (ADOPTIVE MOTHER), ASK:
Altogether, how many children did your mother have who were born alive to her?

ELSE IF (INTACT18 = 1 AND BOTHBIOL=0 AND BOTHADOP=0), ASK: Including yourself, how many children did your mother have who were born alive to her?

ELSE IF WOMRASDU = 9, ASK:
Altogether, how many children did your biological mother have who were born alive to her?

ELSE, ASK:
Altogether, how many children did she have who were born alive to her?

PROBE: What is your best guess as to how many children she had?

```
NSFG Cycle 6 Main Study (FEMALE questionnaire)
Section A (fn=AFemC6CRQ.doc)
ENTER number of children
UNDERLYING RANGE = 0 TO 95
FLOW CHECK A-31: IF MOMCHILD > 0, THEN ASK AG-9 MOMFSTCH
ELSE IF MOMCHILD AG-8 = 0 OR DK/RF, GO TO FLOW CHECK A-32
MOMFSTCH
AG-9. IF WOMRASDU = 9, ASK:
How old was your biological mother when she had her first child
who was born alive?
ELSE, ASK:
How old was she when she had her first child who was born alive?
[HELP AVAILABLE]
    ENTER age in years
    UNDERLYING RANGE= 5 TO 60
FLOW CHECK A-31a: IF MOMFSTCH AG-9= DK/RF, ASK MOM18 AG-10
    ELSE IF AGE IS REPORTED IN MOMFSTCH AG-9, GO TO FLOW CHECK
    A-32
MOM18
AG-10. Was she under 18, 18 to 19, 20 to 24, or 25 or older?
    Under 18.... ....1
    18-19 ...........2
    20-24 ...........3
    25 or older......4
FLOW CHECK A-32: IF INTACT18 NE 1, ASK AG_11 MANRASDU
    ELSE IF INTACT18 = 1, GO TO DADDEGRE AG-12
{ ASKED IF R DIDN'T ALWAYS LIVE WITH BOTH BIO MOM AND BIO DAD OR WITH BOTH
{ ADOPTIVE MOM AND ADOPTIVE DAD
MANRASDU
AG-11. Who, if anyone, do you think of as the man who mostly raised you
    when you were growing up?
```

[HELP AVAILABLE]
Biological father......... 1
Adoptive father......... 2
Step-father........... 3
Mother's boyfriend.......
Foster father............
Grandfather............ 6
Other male relative...... 7
Male non-relative........ 8
No such person.......... 9
Other .................. 10
FLOW CHECK A-33: IF MANRASDU=1,2,3,4,5,6,7,8, OR 10, ASK DADDEGRE AG-12.
ELSE IF MANRASDU= 9 OR DK/RF, GO TO BINTRO_1

```
NSFG Cycle 6 Main Study (FEMALE questionnaire)
Section A (fn=AFemC6CRQ.doc)
DADDEGRE
AG-12.
IF INTACT18 = 1, ASK: Please look at Card 11. What is the highest
level of education your father completed?
ELSE, ASK: Please look at Card 11. What is the highest level of
education he completed?
PROBE: What is your best guess?
[SHOW CARD 11]
    Less than high school ..........................1
    High school graduate or GED ......................
    Some college but no degree ........................
    2-year college degree (e.g., Associate's degree).4
    4-year college graduate (e.g., BA, BS) ..........5
    Graduate or professional school .................6
VARIABLES (asked or defined in this section) TO BE PASSED FORWARD:
Name [X]
Age [X]
Sex[X]
Relar[X]
MARSTAT (AB-1)
RSCRINF
CMINTVW
CMLSTYR
CMLSTYR_FILL
CMJAN99
CMJAN97
AGE_R
CMBIRTH
AGESCRN
FMARIT
EVRMARRY
MANREL
MANWITHR
NUMCHILD
HHKIDS18
ROSCNT
WTHPARNW
```

