#### SECTION A

# Introduction; Calendar Instructions; Demographic Characteristics; Household Roster; Childhood Background

# VARIABLES IMPORTED FROM EARLIER SECTIONS:

SYSDATE: DATE OF INTERVIEW IN MM/DD/YYYY

FROM HH SCREENER:

SCREENDATE: DATE OF SCREENER IN MM/DD/YYYY

Name[X]: NAME OF HH MEMBER [X]
Age[X]: AGE OF HH MEMBER [X]

UsualRes[X]: WHETHER HH IS USUAL RESIDENCE FOR HH MEMBER [X]

Sex[X]: SEX OF HH MEMBER [X]

Race[X]: RACE OF [X]=RESPONDENT ONLY

Hisp[X]: HISPANIC ORIGIN OF [X]=RESPONDENT ONLY
ROSTSCRN # OF HOUSEHOLD MEMBERS BASED ON SCREENER
RSCRINF: WHETHER R IS SCREENER INFORMANT

RNAME: NAME OF SELECTED RESPONDENT

#### VARIABLES CREATED IN THIS SECTION:

RSCRINF WHETHER R IS SCREENER INFORMANT (FC A-1)

CMINTVW CENTURY MONTH OF INTERVIEW (FC A-1)

CMLSTYR CENTURY MONTH OF MONTH OF INTERVIEW - 1 YR (FC A-1)

CMLSTYR\_FILL MONTH/YEAR FILL FOR CENTURY MONTH OF INTERVIEW - 1 YR (FC A-1)

CMJAN99 CENTURY MONTH OF JANUARY 1999 ("last 3 years") (FC A-1)
CMJAN97 CENTURY MONTH OF JANUARY 1997 ("last 5 years") (FC A-1)

AGE\_R R'S AGE AT INTERVIEW (FC A-2)
CMBIRTH CENTURY MONTH OF R'S BIRTH (FC A-3)

AGESCRN R'S AGE AT SCREENER (FC A-4)

FMARIT FORMAL MARITAL STATUS (FC A-7)

EVRMARRY WHETHER RESPONDENT EVER MARRIED (FC A-7)

FL RAGE WHETHER R'S AGE AT SCREENER DIFFERS FROM AGE AT INTERVIEW (FC A-10)

FL\_RRACE WHETHER R'S RACE ON SCREENER DIFFERS FROM RACE REPORTED IN

INTERVIEW (FC A-10)

FL\_RHISP WHETHER R'S HISPANIC ORIGIN ON SCREENER DIFFERS FROM HISPANIC

ORIGIN REPORTED IN INTERVIEW (FC A-10)

ROSCNT # of HOUSEHOLD MEMBERS BASED ON QUESTIONNAIRE (FC A-15)

NUMCHILD # of CHILDREN IN HH < AGE 13 & RELAR = Codes 3 to 8 (FC A-15) HHKIDS18 # of NONBIOKIDS IN HH < AGE 19 & RELAR = Codes 4 to 10 (FC A-15)

MANREL RELATIONSHIP OF MAN IN HOUSEHOLD TO R (FC A-16)

MANWITHR NAME OF MAN LIVING WITH R (FC A-16)

CMHSGRAD CENTURY MONTH OF HIGH SCHOOL GRADUATION (FC A-20)

LSTGRADE LAST ELEM/JUN/HS GRADE ATTENDED (FC A-21)

CMLSTSCH CENTURY MONTH OF LAST ELEM/JUN/HS GRADE ATTENDED (FC A-22)

BOTHBIOL R LIVES WITH BOTH BIO PARENTS OR NOT (FC A-24)
BOTHADOP R LIVES WITH BOTH ADOPTIVE PARENTS OR NOT (FC A-24)
WTHPARNW WHETHER R IS LIVING WITH PARENTS (FC A-24)
ONOWN18 WHETHER R LIVED ON HER OWN BEFORE AGE 18 (FC A-26)

INTACT18 WHETHER R LIVED ON HER CWN DEPORE AGE 10 (FC A 20)

CM Variables to Check Against BOTH CMBIRTH & CMINTVW:

CMHSGRAD CMLSTSCH

VARIABLES CREATED IN THIS SECTION TO OUTPUT TO DATA FILE:

NSFG Cycle 6 Main Study (FEMALE questionnaire) Section A (fn=AFemC6CRQ.doc)

ROSTSCRN

RSCRINF

CMINTVW

CMLSTYR

AGE\_R

CMBIRTH

AGESCRN

FMARIT

**EVRMARRY** 

FL\_RAGE

FL\_RRACE FL\_RHISP

ROSCNT

NUMCHILD

HHKIDS18

MANREL

MANWITHR

CMHSGRAD

LSTGRADE

 ${\tt CMLSTSCH}$ 

WTHPARNW ONOWN18

INTACT18

#### FLOW CHECK A-1:

CREATE CMINTVW (CENTURY MONTH OF INTERVIEW)

= (SYSDATE\_Y - 1900)\*12 + SYSDATE\_M

CREATE CMLSTYR (CENTURY MONTH OF INTERVIEW - 1 YR)

= CMINTVW -12

 ${\tt CREATE~CMLSTYR\_FILL~=~MONTH/YEAR~FILL~OF~CMLSTYR~TO~APPEAR}$ 

ON SCREEN AS "Month, YYYY" (e.g. February, 2001)

CREATE CMJAN97 = CENTURY MONTH OF JANUARY 1997

CREATE CMJAN99 = CENTURY MONTH OF JANUARY 1999

### INTRO 1

AA-0. Now we can begin.

Public reporting burden of this collection of information is estimated to average 80 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspects of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-24, Atlanta, GA 30333; ATTN: PRA (0920-0315)

I'll begin with some basic questions about your background.

ENTER [1] to continue.

# Age and Date of Birth (AA)

# AGE\_A

NSFG Cycle 6 Main Study (FEMALE questionnaire) Section A (fn=AFemC6CRQ.doc)

AA-1. First, I'd like to know your age and date of birth. How old are you?

ENTER age at last birthday in years

\_\_\_\_\_

UNDERLYING RANGE: 10 TO 60

#### BIRTHDAY

AA-2. What is the date of your birth?

ENTER MM/DD/YYYY, with or without dividers

UNDERLYING RANGE: 01/01/1957 TO 12/31/87

FLOW CHECK A-2: CREATE AGE\_R (R'S AGE AT INTERVIEW)

IF BIRTHDAY AA-2 = DK/RF, AGE\_R = AGE\_A AA-1

ELSE

AGE\_R = INTEGER OF (MM/DD/YYYY IN SYSDATE - MM/DD/YYYY IN BIRTHDAY AA-2)

EDIT CHECK AA2\_1: IF AGE\_A AA-1 NE AGE\_R, DISPLAY: Based on this date of birth, she would be [AGE\_R] years old. If age is incorrect, fix. If birthdate is incorrect, fix. PROGRAM SHOULD ALLOW CORRECTION OF AA\_1 AGE\_A OR AA\_2 BIRTHDAY, IF NECESSARY.

FLOW CHECK A-3: CREATE CMBIRTH (CENTURY MONTH OF R'S BIRTH BASED ON BIRTHDAY AA-2)

SET CMBIRTH = NULL/BLANK

IF BIRTH\_YYYY = RF, THEN CMBIRTH = 9998

ELSE IF BIRTH\_YYYY = DK, THEN CMBIRTH = 9999

ELSE IF BIRTH\_MM = DK OR RF, THEN CMBIRTH

=(BIRTH\_YYYY-1900) + 6

ELSE CMBIRTH = (BIRTH\_YYYY-1900)\*12)+ BIRTH\_MM

FLOW CHECK A-4: CREATE AGESCRN (R'S AGE AT SCREENER)

IF BIRTHDAY AA-2=DK/RF, AGESCRN=Age[X]

ELSE

= INTEGER OF (MM/DD/YYYY IN SCREENDATE - MM/DD/YYYY IN BIRTHDAY AA-2)

FLOW CHECK A-5: IF 15 <= AGESCRN <= 44, GO TO INTROCARD AB-0. ELSE, GO TO TERMINATION SCRIPT.

# TERMINATION SCRIPT:

TERM

In this survey we are only interviewing women who are between the ages of 15 and 44. Therefore, that's all the questions I have for you. Thank you for your time.

ENTER [1] TO EXIT INTERVIEW

UNDERLYING RANGE: 1 TO 1

UNDERLYING ATTRIBUTES: NODK, NORF, NOEMPTY

EXIT APPLICATION {age ineligible}

# Marital/Cohabiting Status (AB)

#### INTROCARD

AB-0.

For many questions on this survey, I'll ask you to look at numbered cards that list answer choices. After you've read the choices on the card, you can tell me your answer or, if you prefer, you can just tell me the  $\underline{\text{number}}$  next to the answer you choose.

ENTER [1] TO CONTINUE

#### MARSTAT

AB-1. Now I'd like to ask about your marital status. Please look at Card 1. What is your current marital status?

[HELP AVAILABLE]
[SHOW CARD 1]

Married							
Not married but living together with a partner							
of the opposite sex2							
Widowed3							
Divorced4							
Separated, because you and your spouse are							
not getting along5							
Never been married6							

# FLOW CHECK A-6: IF MARSTAT AB-1 =2, ASK FMARSTAT AB-2; ELSE GO TO FLOW CHECK A-7.

#### **FMARSTAT**

AB-2. What is your formal marital status? That is, are you widowed, divorced, separated, or have you never been married?

[HELP AVAILABLE]

Widowed3
Divorced4
Separated, because you and your spouse are
not getting along5
Never been married6

# FLOW CHECK A-7: CREATE FMARIT:

```
SET =0 (REMAINS=0 IF MARSTAT=DK/RF OR FMARSTAT=DK/RF)
=1 (MARRIED) IF MARSTAT =1
=2 (WIDOWED) IF MARSTAT =3 OR FMARSTAT =3
=3 (DIVORCED) IF MARSTAT =4 OR FMARSTAT =4
=4 (SEPARATED) IF MARSTAT =5 OR FMARSTAT =5
=5 (NEVER MARRIED)IF MARSTAT =6 OR FMARSTAT =6
```

# CREATE EVRMARRY:

- =0 (NEVER MARRIED) IF FMARIT=5 OR 0
- =1 (EVER MARRIED) IF FMARIT =1 OR 2 OR 3 OR 4

# Hispanic Origin and Race (AC)

# HISP

AC-1. IF RSCRINF=0 THEN ASK:

Now I have some questions about your ethnic background and your race. Are you Hispanic or Latino, or of Spanish origin?

ELSE IF RSCRINF=1 THEN ASK: Now I have some questions about your ethnic background and your race. You may have already told me this, but are you Hispanic or Latino, or of Spanish origin? Yes.....1 HISPGRP AC-2. Are you Puerto Rican, Cuban, Mexican, or a member of some other group? Puerto Rican.....1 Cuban.....2 Member of some other group.....4 RRACE AC-3. Which of the groups on Card 2 describe your racial background? Please select one or more groups. [SHOW CARD 2] [HELP AVAILABLE] ENTER all that apply NOTE: If R reports a mixture of several races (biracial, mixed, mulatto, etc.), ENTER all groups that are part of the mixture. American Indian or Alaska Native .....1 Native Hawaiian or Other Pacific Islander..3 Black or African American .....4 White .....5 RANGE CHECK: DK, RF CANNOT BE COMBINED WITH 1, 2, 3, 4, OR 5 FLOW CHECK A-8: IF MORE THAN ONE GROUP MENTIONED IN RRACE AC-3, ASK RACEBEST AC-4. ELSE IF RRACE AC-3=DK OR RF, GO TO OBSERVE AC-5. ELSE (IF ONLY ONE GROUP MENTIONED IN RRACE AC-3), GO TO FLOW CHECK A-10 RACEBEST AC-4. Which of these groups, that is (RACE GROUPS SELECTED ABOVE) would you say best describes your racial background? [HELP AVAILABLE] { DISPLAY ONLY THOSE GROUPS MENTIONED IN RRACE AC-3 FLOW CHECK A-9: IF RACEBEST AC-4= DK OR RF, ASK OBSERVE AC-5; ELSE IF RACEBEST AC-4 NE DK OR RF, GO TO FLOW CHECK A-10 OBSERVE AC-5. ENTER race of respondent by observation Black.....1 White.....2 Other.....3

Household Roster (AD)

FLOW CHECK A-10: CREATE FLAG VARIABLES IF SCREENER INFORMATION ABOUT R
DIFFERS FROM INFORMATION SHE PROVIDES ABOUT AGE, RACE, HISP

CREATE FL\_RAGE (WHETHER R'S AGE AT SCREENER DIFFERS FROM AGE AT INTERVIEW)

SET= 0

= 1 IF AGE\_R NE AGESCRN

CREATE FL\_RRACE (WHETHER R'S RACE ON SCREENER DIFFERS FROM RACE REPORTED IN INTERVIEW)

SET= 0

= 1 IF (RRACE AC-3= ONE RESPONSE ONLY AND RRACE AC-3 NE R'S Race[X] from screener) OR (RRACE AC-3= MULTIPLE RESPONSES AND RACEBEST AC-4 NE R'S Race[X] from screener)

CREATE FL\_RHISP (WHETHER R'S HISPANIC ORIGIN ON SCREENER DIFFERS FROM HISPANIC ORIGIN REPORTED IN INTERVIEW)

SET = 0

= 1 IF HISP AC-1 NE R's Hisp[X] from screener

FLOW CHECK A-11: SET RELAR[X] =0 (SELF) WHEN [X] CORRESPONDS TO RESPONDENT

TABLE SHOWN BELOW APPEARS WITH RESPONDENT RELAR[X]=0, AND ROWS FILLED WITH PERSONS FROM SCREENER WHO WERE MENTIONED AS USUAL RESIDENTS. (NONUSUAL RESIDENTS ARE NOT DISPLAYED HERE.)

SET UP LOOP AND ALLOW ENTRY OF UP TO 15 PERSONS (WHICH INCLUDES THE USUAL RESIDENTS PASSED FORWARD FROM THE SCREENER).

FILL INFORMATION FROM SCREENER FOR ALL HH PARTICIPANTS EXCEPT R. FOR R, FILL AGE\_R, NOT Age[X].

IF RSCRNINF=1 (R=SCREENER INFORMANT), READ INTRODUCTION AND
FOR EACH PERSON LISTED ON HH ROSTER (EXCEPT R), ASK
Relar[X].

ELSE IF RSCRNINF NE 1, READ INTRODUCTION AND FOR EACH PERSON LISTED ON HH ROSTER (EXCEPT R), VERIFY Name[X], Age[X], Sex[X] AND ASK Relar[X].

# { TABLE APPEARS

	Verify Name		Verify Name UsualRes Sex				RowDone	
HHL[1]								
HHL[2]								
HHL[3]								
HHL[4]								
HHL[5]								

HHL[6]				
HHL[7]				
HHL[8]				
HHL[9]				

FLOW CHECK A-12: WHEN THE TABLE FIRST APPEARS, THE CURSOR SHOULD BE AUTOMATICALLY POSITIONED AT Verify[X] ON THE FIRST ROW.

SET UP LOOP TO VERIFY INFORMATION AND/OR ASK Relar[X] FOR EACH PERSON LISTED ON ROSTER. DO NOT NEED TO ASK Relar[X] FOR THE RESPONDENT, IT IS SET =0.

BEGIN AT Verify[X] IN EACH ROW. IN THE Verify[X] SCREEN, THERE ARE INSTRUCTIONS ON HOW THE INTERVIEWER SHOULD PROCEED DEPENDING ON WHETHER THE ROW CONTAINS RESPONDENT INFORMATION, INFORMATION ON ANOTHER PERSON IN THE HH, OR NO INFORMATION.

THE QUESTIONS DESCRIBED BELOW Verify[X], Name[X], UsualRes[X], Age[X], Sex[X], Relar[X] SHOW THE TEXT THAT APPEARS WHEN THE CURSOR IS MOVED TO THE APPROPRIATE BOX ON THE TABLE.

## Verify[X]

AD-0.

IF NAME[1] (RESPONDENT ROW) AND RSCRNINF = 1 (YES) , DISPLAY: I would like to get some additional information about the people in this household.

There's you and you are [AGE\_R] years old.

PRESS [Enter] to VERIFY next row.

IF NAME[1] (RESPONDENT ROW) AND RSCRNINF = 5 (NO), DISPLAY: I would like to go over the information that I have about the people in this household.

There's you and you are [AGE\_R] years old.

PRESS [Enter] to VERIFY next row.

ELSE IF NONEMPTY ROW AND RSCRINF = 1 (YES), DISPLAY: There's [Name[X]] and [he/she] is (less than 1 year old/1 year old/[Age[X]] years old).

PRESS [Enter] to ask (Name[X]'s) relationship to (RNAME).

ELSE IF NONEMPTY ROW AND RSCRINF = 5 (NO), DISPLAY:
There's [Name[X]] and [he/she] is (less than 1 year old/1 year old/[Age[X]] years old). Is this correct?

If information is not correct, PROBE if necessary: (What should be changed?)

ENTER [1] and move to appropriate box and correct information.

If correct, PRESS [Enter] to ask (Name[X]'s) relationship to (RNAME).

ELSE IF EMPTY ROW, DISPLAY:

If No, PRESS [Enter] to continue.

Is there anyone else who usually lives here?

IF EMPTY ROW AND INTERVIEWER PRESSES ENTER,

If Yes, ENTER [1] to enter additional household member.

	GO TO FLOW CHECK A-14a.
Name[X] AD-1.	ENTER name or initials of person who usually lives here.
<pre>UsualRes[X] AD-2.</pre>	Is this address considered to be (NAME[X])'s usual residence?
	Yes1 No5
Sex[X] AD-3.	<pre>If necessary, ASK: (Is (NAME) a male or female?)</pre>
	Male1 Female2
Age[X] AD-4.	<pre>How old is (Name[X])?</pre>
	If necessary, ASK: (How old was (Name[X]) on (his/her) last birthday?)
	ENTER age in years as of last birthday. ENTER [0] if less than 1 year.
	UNDERLYING RANGE = 0 TO 120
Relar[X] AD-5.	IF $Sex[X] = 1$ , SAY: Please look at Card 3. What is $(Name[X])$ 's relationship to you?
	IF $Sex[X] = 2$ , SAY: Please look at Card 4. What is $(Name[X])$ 's relationship to you?
[SHOW CARD 3	
	NOTE: If R says "child", PROBE for whether he means biological child or something else.
{ IF Sex[X]	= 1, DISPLAY:
	HusbandMale partner
	Biological son
	7. 0

Gran	ner's son
Step Adop Lega Fost Your Gran	.ogical father       .11         .efather (husband of mother)       .12         .btive father       .13         .el guardian       .14         .er parent       .15         .e parent's male partner       .16         .edfather       .17         .e       .18
Othe Room Tena	cher
${ [Sex[X] = 2, DISPL}$	AY:
	e
Step Adop Lega Fost Step Adop Lega Fost Your Gran Aunt Sist Othe Room Tena	logical daughter       3         b-daughter (daughter of spouse)       4         sted daughter       5         ster child       7         ster child       7         ster daughter       8         stdaughter       9         ster       10         logical mother       11         p-mother (wife of father)       12         stive mother       13         st guardian       14         ster parent       15         st parent's female partner       16         sdmother       17         ster       19         ster       19         ster       20         smate (female)       21         st female nonrelative       23
EDIT CHECK AD5_1	: IF (Relar[X]=1 AND Relar[X+n]=1) OR ([Sex[X]=1 and Relar[X]=2] AND [Sex[X+n]=1 and Relar[X+n]=2]), DISPLAY: More than one man is listed in the household as a husband or partner.
EDIT CHECK AD5_2	2: IF Relar[X]=1 and MARSTAT AB-1 = 2 or 3 or 4 or 6, DISPLAY: A husband is listed in the household, but earlier she said she was not married. AND PROGRAM SHOULD RETURN TO MARSTAT AB-1, FMARSTAT AB-2, OR Relar[x] TO CORRECT IF NECESSARY.
EDIT CHECK AD5_3	: IF Relar[X]=2 AND Sex[X]=1 AND MARSTAT AB-1 = 1 or 3

or 4 or 5 or 6, DISPLAY: A male partner is listed in

the household, but earlier she said she was not living together with a man. AND PROGRAM SHOULD RETURN TO MARSTAT AB-1, FMARSTAT AB-2, OR Relar[x] TO CORRECT IF NECESSARY.

#### RowDone[X]

AD-6. ENTER [1] to VERIFY next row or to add additional HH members.

UNDERLYING RANGE: 1 TO 1

UNDERLYING ATTRIBUTES: NODK, NORF

FLOW CHECK A-14: UPON ENTRY OF A RESPONSE TO Relar[X] OR RowDone[X], THE PROGRAM SHOULD RETURN CURSOR AUTOMATICALLY TO Verify[X] IN THE NEXT ROW.

FLOW CHECK A-14a: IF THERE ARE ANY EMPTY BOXES IN NONEMPTY ROWS (I.E. WHERE A HH MEMBER IS LISTED), DISPLAY EDIT CHECK AD6\_1; ELSE DISPLAY ENDROSTER AD-7.

**EDIT CHECK AD6\_1:** Some information on the table is missing. MOVE the cursor to the appropriate box to ENTER the information.

#### ENDROSTER

AD-7. You have reached the end of the roster; ENTER [1] to continue.

UNDERLYING RANGE: 1 TO 1 UNDERLYING ATTRIBUTES: NODK, NORF, NOEMPTY

FLOW CHECK A-15: CREATE ROSCNT = TOTAL NUMBER OF PEOPLE IN THE HH

#### CREATE NUMCHILD

SET = 0

= TOTAL NUMBER OF PEOPLE IN THE HH FOR WHOM Age[X] <13 AND Relar[X]=3 or 4 or 5 or 6 or 7 or 8

# CREATE HHKIDS18

SET = 0

= TOTAL NUMBER OF PEOPLE IN THE HH FOR WHOM Age[X] <19 AND Relar[X]=4 or 5 or 6 or 7 or 8 or 9 or 10

IF (MARSTAT AB-1=1 NO RELAR[X] = 1) OR (MARSTAT AB-1=2 and NO Relar[X] = 2), ASK HPLOCATN AD-8; ELSE, GO TO FLOW-CHECK A-16.

## **HPLOCATN**

AD-8. IF MARSTAT=2 and no RELAR[X] = 2 ASK:

Please look at Card 5. Where is your partner currently living?

IF MARSTAT=1 and no RELAR[X] = 1 ASK:

Please look at Card 5. Where is your husband currently living?

# [SHOW CARD 5]

Friend's home	1
Relative's home	2
College/university	3
Armed forces	4
Employed in another city	5
Medical institution (hospital,	
rehabilitational facility)	6

Correctional institution (jail, prison)...7
Other ......8

FLOW CHECK A-16: CREATE MANWITHR (NAME OF R'S HUSBAND OR COHABITING PARTNER, FROM HH ROSTER)

SET = NULL/BLANK

SET = NAME[X] IF RELAR[X] = 1 OR 2 AND SEX[X]=1

CREATE MANREL = (RELATIONSHIP OF R'S HUSBAND OR COHABITING PARTNER, FROM HH ROSTER)

SET = NULL/BLANK

- =1 (HUSBAND) IF MARSTAT=1 AND RELAR[X]=1 AND SEX[X]=1 =2 (MALE COHAB PARTNER) IF MARSTAT=2 AND RELAR[X]=2 AND SEX[X]=1
- FLOW CHECK A-17: IF MANWITHR NE NULL/BLANK AND THERE ARE ANY CHILDREN WHOSE Age[X] < 19 IN THE HOUSEHOLD, GO TO FLOW CHECK A-18. ELSE, GO TO CALENDAR 1 AE-1.
- FLOW CHECK A-18: CHECK RELATIONSHIP OF HUSBAND/PARTNER TO EACH CHILD WHOSE AGE[X] < 19 (FOR EACH ASK RELMAN[X] AD-9), EXCEPT R.

#### RELMAN[X]

AD-9. I need to find out about [MANWITHR]'s relationship to the children who live here. Please look at Card 6. What is [MANWITHR]'s relationship to [CHILD'S NAME]?

[SHOW CARD 6] [HELP AVAILABLE]

If [MANWITHR] is a foster parent or a legal guardian for this child, ENTER [4].

# Calendar Intro (AE)

# CALENDAR\_1

AE\_1. Many people we have talked to have found that having a calendar to look at helped them to remember when something happened to them.

ENTER [1] to continue

[CALENDAR REFERENCE]

#### CALENDAR\_2

AE\_2. We will be talking about dates during the interview, and getting accurate dates is very important. At times I will ask you to enter specific events on the calendar. You may find it helps to mark other important events on the calendar as we go along. You may also find it helpful to make a line through several months or years to show a period of time, such as when you were in school or when you were working.

ENTER [1] to continue

[CALENDAR REFERENCE]

#### CALENDAR 3

AE\_3. Now I'd like you to locate on the calendar the year of your most recent birthday, and in the box above it, write your current age. Fill in your age for each previous year on the calendar.

INTERVIEWER: Demonstrate, monitor, and help when needed.

ENTER [1] to continue

[CALENDAR REFERENCE]

#### CALENDAR 4

AE\_4. Next, I'd like you to think of two or three things that happened in your life that really stand out in your memory.

These can be any events, such as graduating from school, starting your first job, a wedding, a death, the birth of a child, vacations, or anything else.

ENTER [1] to continue

[CALENDAR REFERENCE]

#### CALENDAR 5

AE\_5. The important thing is that you be able to remember accurately when these events happened. Please write these events on the calendar below the year or the year and month they happened on the "Important Events" line.

ENTER [1] to continue

[CALENDAR REFERENCE]

### CALENDAR 6

AE\_6. The events and time periods that are marked on the calendar should act as reminders to help you remember other dates later in the interview.

Sometimes we'll be asking how old you were at a particular event in your life. Remember that your age will depend on whether the event happened before or after your birthday in that year. You can use the calendar to help figure that out.

Now let's continue with the interview.

ENTER [1] to continue

[CALENDAR REFERENCE]

# Regular school and GED (AF)

# GOSCHOL

AF-1. I'd like to talk about your education in regular school. By regular school I mean elementary, junior high, high school, college, or graduate school.

Are you now going to, or on vacation from, regular school?

[HELP AVAILABLE]

ENTER [No] if R says she is taking GED courses now. Yes .....1 No .....5 (HIGRADE AF-3) VACA AF-2. Are you currently on vacation from regular school? [HELP AVAILABLE] Yes .....1 No .....5 HIGRADE AF-3. IF GOSCHOL AF-1= 1 AND VACA AF-2 NE 1, ASK: Please look at Card 8. What grade or year of school are you in? ELSE IF GOSCHOL AF-1=1 AND VACA AF-2=1, ASK: Please look at Card 8. What grade or year of school were you in before vacation began? ELSE IF GOSCHOL AF-1= 5 OR DK/RF, ASK: Please look at Card 8. What is the highest grade or year of regular school you have ever attended? [SHOW CARD 8] [HELP AVAILABLE] If response is "13" through "19", ask if respondent has a degree. If any, PROBE: Is this the total number of years it would take if you went full-time? If response is "Master's degree" or "Doctoral degree" or "Ph.D.", PROBE: What is the total number of years it would take if you went full-time? No formal schooling ......0 1st grade ......1 4th grade .....4 5th grade ......5 6th grade ......6 8th grade .....8 9th grade .....9 10th grade ......10 11th grade ......11 7 or more years of college and/or grad school ...19 FLOW CHECK A-18a: IF HIGRADE AF-3= 1-19, ASK COMPGRD AF-4;

A-13

ELSE IF HIGRADE AF-3 =0, GO TO FLOW CHECK A-24;

ELSE IF HIGRADE AF-3= DK OR RF, GO TO FLOW CHECK A-19

#### COMPGRD

AF-4. IF GOSCHOL AF-1= 1 AND HIGRADE AF-3= 01-12, ASK:

Have you completed that grade of school?

ELSE IF GOSCHOL AF-1= 1 AND HIGRADE AF-3= 13-19, ASK: Have you completed that year of school?

ELSE IF GOSCHOL AF-1 NE 1 AND HIGRADE AF-3= 01-12, ASK: Did you complete that grade of school?

ELSE IF GOSCHOL AF-1 NE 1 AND HIGRADE AF-3= 13-18, ASK: Did you complete that year of school?

ELSE IF GOSCHOL AF-1 NE 1 AND HIGRADE AF-3=19, ASK: Did you complete your highest year of school?

[HELP AVAILABLE]

Yes .....1
No .....5

FLOW CHECK A-19: IF (HIGRADE AF-3=DK,RF) OR

(HIGRADE AF-3>12) OR

(HIGRADE AF-3=12 AND COMPGRD AF-4= 1) OR (HAS 12 YRS, COMPLETED: ASK IF HAS HS DEG/GED)

(HIGRADE AF-3=12 AND COMPGRD AF-4 NE 1 AND GOSCHOL AF-1 NE 1) OR

(HAS 12 YRS, NOT COMPLETED: ASK IF HAS HS DEG/GED)

(HIGRADE AF-3<= 11 AND GOSCHOL AF-1 NE 1 ),

# THEN ASK HAVEDIP AF-5;

ELSE IF (HIGRADE AF-3<= 11 AND GOSCHOL AF-1=1) OR

(NOT YET 12 YRS AND IN SCHL: DON'T ASK IF HAS HS DEG/GED)

(HIGRADE AF-3=12 AND COMPGRD AF-4 NE 1 AND GOSCHOL AF-1=1),

(IF HAS 12 YRS, NOT COMPLETED, AND IN SCHL: DON'T ASK IF HAS HS DEG/GED)

#### THEN GO TO FLOW CHECK A-20.

ASKED [IF R DID NOT REPORT A GRADE] OR [IF HER HIGHEST GRADE > 12] OR [IF HER HIGHEST GRADE IS 12 AND SHE'S COMPLETED THE GRADE] OR [IF HER HIGHEST GRADE IS 12 AND SHE DOESN'T SAY SHE'S COMPLETED THE GRADE AND SHE DOESN'T SAY THAT SHE'S IN SCHOOL] OR [IF HER HIGHEST GRADE IS <= 11 AND SHE DOESN'T SAY SHE'S IN SCHOOL]

# HAVEDIP

AF-5. Do you have either a high school diploma or a GED certificate, or both?

# DIPGED

AF-6. (Which one do you have?)

#### FLOW CHECK A-19a: IF DIPGED AF-6 =2 OR DK OR RF, GO TO FLOW CHECK A-20

# EARNHS\_M

AF-7. In what month and year did you get your high school diploma?

[CALENDAR REFERENCE]

ENTER month

PROBE for season if DK month.

1.	January	5.	May	9.	September	13.	Winter
2.	February	6.	June	10.	October	14.	Spring
3.	March	7.	July	11.	November	15.	Summer
4.	April	8.	August	12.	December	16.	Fall

#### EARNHS Y

AF-7. (In what month and year did you get your high school diploma?

{ AFTER R HAS GIVEN THE YEAR, INTERVIEWER SHOULD SAY:

Please record this in the appropriate box on the "Education" row of your calendar. You might use "HS" or some other notation that you will recognize later.

[CALENDAR REFERENCE]

ENTER year in 4 digits

UNDERLYING RANGE = 1957 TO 2002

# FLOW CHECK A-20: COMPUTE CMHSGRAD

(Century month for high school graduation)

SET CMHSGRAD = null/blank

IF EARNHS\_Y = RF, SET CMHSGRAD = 9998 (RF).
ELSE IF EARNHS Y = DK, SET CMHSGRAD = 9999 (DK).

ELSE IF EARNHS\_M LE 12, COMPUTE CMHSGRAD = (EARNHS\_Y - 1900)\*12 + EARNHS\_M

ELSE IF EARNHS\_M = 13 (Winter), THEN
CMHSGRAD = (EARNHS Y-1900)\*12 + 1 (for Jan)

ELSE IF EARNHS\_M = 14 (Spring), THEN
CMHSGRAD = (EARNHS\_Y-1900)\*12 + 4 (for Apr)

ELSE IF EARNHS\_M = 15 (Summer), THEN
CMHSGRAD = (EARNHS\_Y-1900)\*12 + 7 (for Jul)

ELSE IF EARNHS\_M = 16 (Fall), THEN
CMHSGRAD = (EARNHS\_Y-1900)\*12 + 10 (for Oct)

ELSE IF EARNHS\_M = DK OR RF, ASSIGN MONTH = 6 (June) &
COMPUTE CMHSGRAD as above.

{ NOTE THE FOLLOWING EDIT CHECKS ARE APPLIED THROUGHOUT THE INTERVIEW { WITH THE TEXT DISPLAYED IN SIMILAR FORMAT, BUT REVISED TO REFLECT THE { APPROPRIATE EVENT

HARD EDIT CHECK AF7\_1: IF CMHSGRAD < CMBIRTH, DISPLAY: The date of high school graduation cannot be before her date of birth.

HARD EDIT CHECK AF7\_2: IF CMHSGRAD > CMINTVW, DISPLAY: The date of high school graduation cannot be after the date of interview.

# FLOW CHECK 21: IF ((HAVEDIP AF-5= 5,DK,RF) OR (DIPGED AF-6=2)) AND HIGRADE AF-3> 12, ASK HISCHGRD AF-8.

(NO HS DIP, BUT HIGHEST GRADE >12, DON'T KNOW HIGHEST GRADE OF GRADE SCHOOL COMPLETED)

ELSE, IF HAVEDIP AF-3=1 AND DIPGED AF-6=1 OR 3, GO TO FLOW CHECK A-21

(HAVE HIGH SCHOOL DIPLOMA, HIGHEST GRADE OF HIGH SCHOOL =12)

ELSE, GO TO FLOW CHECK A-21

#### HISCHGRD

AF-8. IF DIPGED AF-6= 2, ASK:

Not counting your GED classes, what is the highest grade of elementary, junior high, or high school you have ever attended?

ELSE, ASK:

What is the highest grade of elementary, junior high, or high school you have ever attended?

# [HELP AVAILABLE]

1st grade	 1
2nd grade	 
3rd grade	 3
4th grade	 
5th grade	 
6th grade	 6
7th grade	 
_	
_	12

FLOW CHECK A-21: CREATE LSTGRADE (LAST ELEM/JUN/HS GRADE ATTENDED)

IF HAVEDIP AF-5=1 AND DIPGED AF-6=1 OR 3, SET

LSTGRADE=12;

ELSE, IF ((HAVEDIP AF-5= 5,DK,RF) OR (DIPGED AF-6=2)) AND HIGRADE AF-3> 12, SET LSTGRADE=HISCHGRD AF-8; ELSE, SET LSTGRADE=HIGRADE AF-3.

IF HIGRADE AF-3= 01-12 AND GOSCHOL AF-1= 1, GO TO FLOW CHECK A-22;

ELSE IF HIGRADE AF-3= 01-12 AND GOSCHOL AF-1= 5 OR DK/RF AND DIPGED = 1 OR 3, GO TO FLOW CHECK A-24;

ELSE IF HIGRADE AF-3= 01-12 AND [GOSCHOL AF-1=5 OR DK OR RF AND (HAVEDIP AF-5= 5 OR DK/RF OR DIPGED AF-6 NE 1 OR 3)], ASK MYSCHOL MO AF-9;

ELSE IF HIGRADE AF-3= 13-19 AND DIPGED AF-6 = 1 OR 3, GO TO FLOW CHECK A-22;

ELSE IF HIGRADE AF-3= 13-19 AND ((HAVEDIP= 5 OR DK/RF) OR (DIPGED NE 1 OR 3))], ASK MYSCHOL\_MO AF-9;

ELSE [IF HIGRADE AF-3= DK/RF AND GOSCHOL AF-1=5], ASK MYSCHOL MO AF-9.

### MYSCHOL M

AF-9. IF HIGRAI

IF HIGRADE AF-3= 01-12 AND GOSCHOL AF-1= 5 OR DK OR RF, ASK: In what month and year did you last attend (HIGRADE) grade?

ELSE IF HIGRADE AF-3 = DK OR RF AND GOSCHOL AF-1= 5 OR DK OR RF, ASK:

In what month and year did you last attend regular school?

ELSE IF HIGRADE AF-3>12 AND DIPGED AF-6 NE 1 OR 3, ASK: In what month and year did you last attend (HISCHGRD)?

# [HELP AVAILABLE] [CALENDAR REFERENCE]

ENTER month

PROBE for season if DK month

1.	January	5.	May	9.	September	13.	Winter
2.	February	6.	June	10.	October	14.	Spring
3.	March	7.	July	11.	November	15.	Summer
4.	April	8.	August	12.	December	16.	Fall

# MYSCHOL Y

AF-9.

IF HIGRADE AF-3 = 01-12 AND GOSCHOL AF-1= NO, ASK:
(In what month and year did you last attend (HIGRADE) grade?

ELSE IF HIGRADE AF-3 = DK OR RE AND GOSCHOL AF-1= NO, ASK: (In what month and year did you last attend regular school?

ELSE IF HIGRADE AF-3 >12 AND DIPGED AF-6 NE 1 OR 3, ASK: (In what month and year did you last attend (HISCHGRD)?

# [HELP AVAILABLE] [CALENDAR REFERENCE]

# { AFTER R HAS GIVEN THE YEAR, INTERVIEWER SHOULD SAY:

Please record this in the appropriate box on the "Education" row of your calendar. You can use an abbreviation or notation that you will recognize later.

ENTER year in 4 digits

UNDERLYING RANGE = 1957 TO 2002

#### FLOW CHECK A-22: COMPUTE CMLSTSCH

(Century month for mo/yr last attended school)

SET CMLSTSCH = null/blank.

IF MYSCHOL\_Y = RF, SET CMLSTSCH = 9998 (RF).
ELSE IF MYSCHOL\_Y = DK, SET CMLSTSCH = 9999 (DK).

ELSE IF MYSCHOL M LE 12,

COMPUTE CMLSTSCH = (MYSCHOL\_Y - 1900)\*12 + MYSCHOL\_M

ELSE IF 13 LE MYSCHOL\_M LE 16, USE MONTH APPROPRIATE TO SEASON & COMPUTE CMLSTSCH as above.

ELSE IF MYSCHOL\_M = DK OR RF, ASSIGN MONTH = 6 (June) & COMPUTE CMLSTSCH as above.

FLOW CHECK 23: IF HIGRADE AF-3=13-19, ASK HAVEDEG AF-10; ELSE GO TO FLOW CHECK A-24.

{ASKED IF HIGHEST GRADE >12

#### HAVEDEG

AF-10. Do you have any college or university degrees?

Yes .....1

#### DEGREES

AF-11. Please look at Card 9. What is the highest college or university degree you have?

[SHOW CARD 9] [HELP AVAILABLE]

# FLOW CHECK A-24: CREATE BOTHBIOL (R LIVES WITH BOTH BIO PARENTS)

SET = 5 (NO)

IF (SEX[X]=1 AND RELAR[X]=11) AND (SEX[X]=2 AND
RELAR[X]=11), SET BOTHBIOL=1 (YES);

CREATE BOTHADOP (R LIVES WITH BOTH ADOPTIVE PARENTS)

SET = 5 (NO)

IF (SEX[X]=1 AND RELAR[X]=13) AND (SEX[X]=2 AND
RELAR[X]=13), SET BOTHADOP=1 (YES)

CREATE WITHPARNW (WHETHER R LIVES WITH PARENTS OR PARENT-FIGURES)

IF BOTHBIOL=1, SET WTHPARNW=1

(BOTH A BIOLOGICAL MOTHER  $\underline{\text{AND}}$  A BIOLOGICAL FATHER IN THE HH)

# ELSE IF BOTHADOP=1, SET WTHPARNW=2;

(BOTH AN ADOPTIVE MOTHER  $\overline{\text{AND}}$  AN ADOPTIVE FATHER IN THE HH)

ELSE IF BOTHBIOL =0 AND BOTHADOP=0 AND RELAR[X]=11 OR 12 OR 13 OR 14 OR 17 OR 18, SET WTHPARNW=3;

(ANY OTHER PARENTAL FIGURE IN HH, BUT NOT BOTH BIO OR ADOPTIVE PARENTS)

ELSE IF NO RELAR[X] = 11 OR 12 OR 13 OR 14 OR 17 OR 18, SET WTHPARNW=4.

(NO PARENT/PARENT FIGURE IN HH INCLUDING BIO, ADOPTIVE, STEP OR FOSTER PARENT OR GUARDIAN, GRANDPARENT, AUNT/UNCLE)

# Childhood background (AG)

#### AGINTRO

AG-0. Now I have a few questions about your parents or parent-figures.

ENTER [1] to continue

FLOW CHECK A-25: IF AGE\_R<18 AND WTHPARNW=4, GO TO FLOW CHECK A-26; ELSE ASK ONOWN AG-0a.

 $\{ \text{ ASKED IF AGE} >= 18 \text{ OR IF } (\text{AGE} < 18 \text{ AND } R \text{ HAS A PARENT } OR \text{ PARENT-LIKE PERSON} \}$ 

#### ONOWN

AG-0a.

IF AGE\_R <18, ASK: Have you ever lived away from your parents or quardians?

Please include times you were away at college or in the Armed Forces. But, do not include times you were away at boarding school for elementary, middle, or high school, or living in an institution or jail or group home.

Also, please do not include temporary supervised arrangements such as summer camp.

ELSE IF AGE\_R >=18, ASK: Before you turned 18, did ever live away from your parents or guardians?

Please include times you were away at college or in the Armed Forces. But, do not include times you were away at boarding school for elementary, middle, or high school, or living in an institution or jail or group home.

Also, please do not include temporary supervised arrangements such as summer camp.

If R lived away, and has difficulty recalling  $\underline{when}$ , REFER her to the life history calendar.

[CALENDAR REFERENCE]
[HELP AVAILABLE]

FLOW CHECK A-26: CREATE ONOWN18 (LIVED ON OWN BEFORE AGE 18)
SET = 0 (NULL),

IF AGE\_R<18 AND WTHPARNW=4, SET ONOWN18=1 (ON OWN BEF 18), ELSE IF ONOWN AG-0a=1, SET ONOWN18=1,

ELSE IF ONOWN AG-0a=5, SET ONOWN18=5 (NOT ON OWN BEF 18).

FLOW CHECK A-26a: IF AGE<18 AND WTHPARNW=3 AND ONOWN18 NE 1 THEN GO TO PARMARR AG-2.

only ones who don't get INTACT are

those currently living in nonintact household, are under 18, and never lived on own (away from

parent(s)/parent-figure(s))
Assume INTACT is no for them.

#### INTACT

**{** { { { { { { { { }} } }

AG-1. IF AGE\_R<18 AND ONOWN18 NE 1 AND WTHPARNW =1, ASK:

Between your birth and the present time, have you always lived with both your biological parents?

ELSE IF AGE\_R<18 AND ONOWN18 NE 1 AND IF WTHPARNW =2, ASK: Between your birth and the present time, have you always lived with both your adoptive parents?

ELSE IF AGE\_R <18 AND ONOWN18 NE 1, ASK: Between your birth and the present time, have you always lived with both your biological or adoptive parents?

ELSE IF AGE\_R <18 AND ONOWN18 =1, ASK: Between your birth and the time you first started living on your own, did you always live with both your biological or adoptive parents?

If R volunteers that she never lived on her own, ask her whether she has always lived with both parents between her birth and  $\underline{the}$  present time.

ELSE AGE\_R>=18 AND ONOWN18 NE 1, ASK: Between your birth and your 18<sup>th</sup> birthday, did you always live

with both your biological or adoptive parents?

ELSE IF AGE\_R>=18 AND ONOWN18 =1, ASK:

Between your birth and the time you first started living on your own, did you always live with both your biological or adoptive parents?

Yes.....1
No.....5

#### PARMARR

AG-2. Were your biological parents married to each other at the time you were born?

Yes.....1
No.....5

FLOW CHECK A-27: CREATE INTACT18 (LIVED IN INTACT FAMILY FROM BIRTH TO 18) SET = 0

IF INTACT AG-1 =1, SET INTACT18=1 (YES).

ELSE IF INTACT AG-1=5, SET INTACT18=5 (NO).

ELSE IF AGE<18 AND WTHPARNW=3 AND ONOWN18 NE 1, SET

INTACT 18=5 (NO).

FLOW CHECK A-28: IF INTACT18 NE 1, ASK AG\_3 LVSIT14F ELSE IF INTACT18 = 1 GO TO FLOW CHECK A-29;

LVSIT14F

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AG-3. Now, think about when you were 14 years old. Looking at Card 10, what female and male parents or parent-figures were you living with at age 14? [SHOW CARD 10] [HELP AVAILABLE] ENTER female adult first No female parent or parent-figure present...1 Biological mother.....2 Stepmother.....3 Adoptive mother.....4 Father's girlfriend.....5 Foster mother.....6 Grandmother.....7 Aunt......8 Other female .....9 LVSIT14M AG-4. Ask if necessary: Now tell me the male parent or parent-figure you were living with when you were 14 years old. ENTER male adult [SHOW CARD 10] [HELP AVAILABLE] No male parent or parent-figure present....1 Biological father.....2 Stepfather.....3 Adoptive father.....4 Mother's boyfriend.....5 Foster father.....6 Grandfather.....7 Uncle.....8 Other male .....9 FLOW CHECK A-29: IF INTACT18=1, GO TO MOMDEGRE AG-6; ELSE ASK WOMRASDU AG-5. WOMRASDU AG-5. Who, if anyone, do you think of as the woman who mostly raised you when you were growing up? NOTE: If there is more than one woman R considers raised her, and they are equally important, PROBE for parent-figure during the teen years. [HELP AVAILABLE] Biological mother.....1 Adoptive mother....2 Step-mother.....3 Father's girlfriend.....4 Foster mother.....5 Grandmother.....6 Other female relative....7 Female non-relative.....8 No such person.....9

Other .....10

FLOW CHECK A-30: IF WOMRASDU=1,2,3,4,5,6,7,8, OR 10, ASK MOMDEGRE AG-6. ELSE IF WOMRASDU = 9, GO TO MOMCHILD AG-8 ELSE IF WOMRASDU = DK OR RF, GO TO FLOW CHECK A-32 {ASKED IF R HAS/HAD ANY MOTHER OR MOTHER FIGURE MOMDEGRE AG-6. IF INTACT18 = 1, ASK: Please look at Card 11. What is the highest level of education your mother completed? ELSE, ASK: Please look at Card 11. What is the highest level of education she completed? PROBE: What is your best quess? [SHOW CARD 11] High school graduate or GED ......2 Some college but no degree ......3 2-year college degree (e.g., Associate's degree).4 4-year college graduate (e.g., BA, BS) ......5 Graduate or professional school ......6 MOMWORKD AG-7. During most of the time you were growing up, that is when you were between the ages of 5 and 15, did she usually work full-time, part-time or did she not work for pay at all? [HELP AVAILABLE] Equal amounts full time and part time.....3 Not at all (for pay).....4 MOMCHILD AG-8. IF (INTACT18 = 1 AND BOTHBIOL=1) OR WOMRASDU=1 (BIOLOGICAL MOTHER), ASK: Including yourself, how many children did your mother have who were born alive to her? ELSE IF (INTACT18 = 1 AND BOTHADOP=1) OR WOMRASDU=2 (ADOPTIVE MOTHER), ASK: Altogether, how many children did your mother have who were born alive to her? ELSE IF (INTACT18 = 1 AND BOTHBIOL=0 AND BOTHADOP=0), ASK: Including yourself, how many children did your mother have who were born alive to her? ELSE IF WOMRASDU = 9, ASK: Altogether, how many children did your biological mother have who were born alive to her? ELSE, ASK: Altogether, how many children did she have who were born alive to her? PROBE: What is your best guess as to how many children she had?

ENTER number of children

\_\_\_\_\_

UNDERLYING RANGE = 0 TO 95

# FLOW CHECK A-31: IF MOMCHILD > 0, THEN ASK AG-9 MOMFSTCH ELSE IF MOMCHILD AG-8 = 0 OR DK/RF, GO TO FLOW CHECK A-32

#### MOMFSTCH

AG-9. IF WOMRASDU = 9, ASK:

How old was your biological mother when she had her first child who was born alive?

ELSE, ASK:

How old was she when she had her first child who was born alive?

#### [HELP AVAILABLE]

ENTER age in years

\_\_\_\_\_

UNDERLYING RANGE= 5 TO 60

# FLOW CHECK A-31a: IF MOMFSTCH AG-9= DK/RF, ASK MOM18 AG-10 ELSE IF AGE IS REPORTED IN MOMFSTCH AG-9, GO TO FLOW CHECK A-32

#### MOM18

AG-10. Was she under 18, 18 to 19, 20 to 24, or 25 or older?

Under 18.....1
18-19 ......2
20-24 ......3
25 or older....4

# FLOW CHECK A-32: IF INTACT18 NE 1, ASK AG\_11 MANRASDU ELSE IF INTACT18 = 1, GO TO DADDEGRE AG-12

 $\{$  ASKED IF R DIDN'T ALWAYS LIVE WITH BOTH BIO MOM AND BIO DAD OR WITH BOTH  $\{$  ADOPTIVE MOM AND ADOPTIVE DAD

# MANRASDU

AG-11. Who, if anyone, do you think of as the man who mostly raised you when you were growing up?

# [HELP AVAILABLE]

# FLOW CHECK A-33: IF MANRASDU=1,2,3,4,5,6,7,8, OR 10, ASK DADDEGRE AG-12. ELSE IF MANRASDU= 9 OR DK/RF, GO TO BINTRO\_1

#### DADDEGRE

AG-12. IF INTACT18 = 1, ASK: Please look at Card 11. What is the highest level of education your father completed?

ELSE, ASK: Please look at Card 11. What is the highest level of education he completed?

PROBE: What is your best guess?

#### [SHOW CARD 11]

# VARIABLES (asked or defined in this section) TO BE PASSED FORWARD:

Name[X]

Age[X]

Sex[X]

Relar[X]

MARSTAT (AB-1)

RSCRINF

CMINTVW

CMLSTYR

CMLSTYR\_FILL

CMJAN99

CMJAN97

AGE\_R

 ${\tt CMBIRTH}$ 

**AGESCRN** 

FMARIT

EVRMARRY

MANREL

MANWITHR

NUMCHILD

HHKIDS18

ROSCNT

WTHPARNW