Goal 1: Clean Air and Global Climate Change

Objective 1: Reduction in number of asthma attacks (e.g., reduce asthma triggers such as particulate matter)

| Activities | Output | Outcome | Point of Contact |
|---------------------------|---|--|--|
| 1. Air Toxic's Initiative | Conduct program specific training for air toxic's team in Region after all staff complete Fundamentals training. Deliver EJ workshop at annual air toxic's conference. Work with Air Permitting team to integrate EJ into their activities. | Air Toxic's Team identifies EJ priorities for the first time and implements a pilot project. Enhances ability to work with communities on air toxic's issues. Ensures EJ considerations are identified and taken into account in permitting decisions. | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |

| Activities | Output | Outcome | Point of Contact |
|--|--|--|---|
| 2. Care Grants | Join Regional CARE Grant team. Work with CARE grantee to ensure integration of EJ into their work. | Integration of EJ into CARE process and grantee work. | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |
| 3. Regional Geographic Initiative Grants | Member of core RGI selection committee. | Integration of EJ criteria into grant selection. Work to ensure that EJ considerations integrated into grantee work. | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |

Goal 1: Clean Air and Global Climate Change

Objective 2: Reduce exposure to air toxics (e.g., reduce releases of mercury)

| Activities | Output | Outcome | Point of Contact |
|---|---|---|---|
| 1. Partner with the State Department of Licensing and King County Health Department to implement an outreach/education strategy to nail salons in Washington State. | Deploy a comprehensive education outreach strategy to nail salons with current and effective information on how to reduce toxic releases in salons across the state. | Improve air quality in salons for both customers and employees and improved handling of waste products. | Melanie Wood Director, OCREJ 206-553-1107 Wood.Melanie@epama il.epa.gov |
| 2. Community Air Toxic's Project (TBD) | Consult with air toxic's team for EJ opportunity in Region. Conduct program specific training at annual retreat. Deliver EJ workshop at annual air toxic's conference | Air Toxic's Team identifies EJ priority for the first time and implements pilot project. Enhances ability to work with communities on air toxic's issues. Serves as a model for 07 reduction projects | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |

| Activities | Output | Outcome | Point of Contact |
|---|--|--|---|
| University of Washington research effort on the Puget Sound Freeway Air Pollution Shed. | Work with collaborative mapping and monitoring effort of the Freeway Air Pollution Shed to connect the research effort with communities and resources. | Expand and strengthen collaborative efforts to frame and address exposure issues faced by Environmental Justice communities and populations in the freeway air pollution shed. | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |
| Work with Puget Sound Air Quality Management District and others. | Provide training to staff and selected management and board of directors. | Strengthen collaboration between districts and EJ/air programs on EJ issues by enhancing understanding of issues and relationship, network building. | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |

Goal 2: Clean and Safe Water Objective 1: Safe fish/shellfish

| Activities | Output | Outcome | Point of Contact |
|---|--|---|---|
| 1. Provide Technical Assistance to Federally Recognized Tribes and Alaskan Natives. | Assess environmental and public health related technical assistance needs of Regional Tribes, Alaskan Natives and other indigenous peoples through interviews conducted in visits to reservations and other research. | Greater understanding of needs and resources available resulting in getting tribal needs satisfied with environmental and public health benefits. | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |
| 2. Provide Asian and other low-income and minority communities with knowledge regarding fishery warnings and safe fish consumption. | Asian Communities and others in the South Ouget Sound Region of Washington State will have educational forums and training's through community centers and groups regarding fishery warnings, fish to avoid and proper methods to prepare fish for consumption to avoid exposures. | South Sound communities are working together to avoid fish contamination and the risk to exposure to human health. | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |

Goal 2: Clean and Safe Water

Objective 2: Clean and safe drinking water

| Activities | Output | Outcome | Point of Contact |
|------------|--------|---------|-------------------------|
| 1. | | | |

Goal 4: Healthy Communities and Ecosystems

Objective 1: Reduction in elevated blood lead levels

| Activities | Output | Outcome | Point of Contact |
|--|---|--|--|
| 1. Promote Lead Poisoning Prevention through - education/outreach efforts, working with coalitions/partnerships, and enforcement and compliance assistance | a) Households receiving information on products and services to reduce or eliminate exposure pathways;. b) households utilizing services or products to reduce or eliminate exposure pathways; and c) units remediated or abated through Supplemental Environmental Projects or alternate injunctive relief | Increase in "lead safe", "lead smart" or "lead free" housing; Decrease in number of clinically diagnosed lead poisonings in children; | Pamela Emerson 209-553-1287 emerson.pamela@epa mail.epa.gov |

| Activities | Output | Outcome | Point of Contact |
|--|--|--|---|
| Monitor and participate in the development of environmental health tracking system in Oregon and Washington. | Providing EPA contact point for state agencies involved in this work and participating in the planning and implementation. | Implement health tracking system in Region 10 states. Greater collaboration between states and local health agencies and Region 10. Enhance Data Quality for EJ Assessments. | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |

Goal 4: Healthy Communities and Ecosystems

Objective 2: Collaborative problem-solving to address environmental justice issues

| Activities | Output | Outcome | Point of Contact |
|--|--|---|---|
| 1. Collaborative Problem-solving (CPS) Cooperative Agreement Program | Establish three new CPS collaborative agreements and two small grants. | 100% of recipients achieve their collaborative problem-solving process objectives by 2008. Strengthen social network and spur new related collaborations among recipients and partners. | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |

| Activities | Output | Outcome | Point of Contact |
|---|---|--|--|
| 2. Conduct EJ stakeholder Listening Sessions on selected environmental/health topics with Washington State, Department of Ecology and Department of Environmental Quality, Oregon State | Two Listening Sessions held, one each in Western Washington and Eastern Washington . One Listening Session held in Oregon. | At public listening session, (a) citizens provide input and engage with other stakeholders in discussions that affect their communities. (B) increased community awareness of EPA activities, leads to greater public participation. (C) Region 10 follows up on all issues raised at Listening Sessions, engaging communities. | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |

| Activities | Output | Outcome | Point of Contact |
|--|--|--|---|
| 3. Work with the Tribal Unit to begin development of an EJ training geared toward Regional tribal needs and interests. | Establish a collaborative process with Tribal Unit to create EJ training tools sensitive to tribal issues and cultures (based on the Fundamentals of EJ Training format) | EJ training tools sensitive to Northwest Tribal issues will enhance Region 10's ability to work productively with our 49 federally recognized tribes. | Melanie Wood Director, OCREJ 206-553-1107 Wood.Melanie@epama il.epa.gov Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |
| 4. Adopt a Region wide EJ Vision statement and policy through collaboration with external stakeholders. | Produce an updated Region 10 Vision Statement for the Region and external stakeholders. | Region 10 EJ views | Melanie Wood Director, OCREJ 206-553-1107 Wood.Melanie@epama il.epa.gov Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |

| Activities | Output | Outcome | Point of Contact |
|--|---|---|---|
| 5. Conduct the fundamentals of Environmental Justice workshops by invitation to external entities, including communities. | Education of other federal agencies, other governmental agencies, citizens groups, etc. on their ability to influence governmental decision making. | Identifies Region 10 OCREJ as critical source of guidance and expertise leading to enhance credibility and effective collaboration. | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |
| 6. Joint venture between the National Policy Consensus Center (Portland State) and Region 10 to hold a colloquium Spring 2006 to explore the potential benefits of expanding the SEP process to incorporate multi-sector, community-based collaboration in the selection, design and or implementation of a SEP. | (1) To identify examples of collaborative process used in the negotiations of Supplemental Projects (SEPS). (2) to assess the potential of SEPS to achieve community revitalization through collaborative techniques, and (3) to identify "best practices" for strategic utilization of collaborative SEPS to achieve community revitalization. | The colloquium will achieve identification of (1) collaborative tools currently being used in the SEPS process (2) innovative or additional collaborative tools for consideration, and (3) changes in policy, or direction, as appropriate, increase the use of collaborative SEPS. | Monica Kirk EJ Attorney, Advsor 503/326-3269 kirk.monica@epa.gov |

| Activities | Output | Outcome | Point of Contact |
|---|--|--|---|
| 7. Assist NPCC in developing collequia, reports training curricula and other materials and activities to encourage the use of collaborative approaches to community based environmental justice issues. | Research, surveys, interviews, draft reports. | Begin to measure the use of collaborative approaches to solving environmental justice issues. More participants supportive of official outcomes and implementation of project. (Sans litigation) | Monica Kirk EJ Attorney, Advisor 503/326-3269 kirk.monica@epa.gov |
| 8. Evergreen State College "Curriculum for the Bioregion" Initiative | EPA advises in the development and implementation of curriculum. | Enhanced representation of environmental justice issues in final project. | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |

| Activities | Output | Outcome | Point of Contact |
|--|--|---|---|
| 9. Develop a tool kit for the Washington State Department of Ecology, Washington State Department of Health, Public Health Seattle, King County, Puget Sound Clean Air Agency and the Community Coalition for Environmental Justice. | Develop a tool for measuring desperate service delivery as well as guidelines for improving environmental and environmental health services to communities disproportionately impacted by environmental hazards. (ex: ensuring low-income communities are provided equal access to environmental complaints services and environmental education. Create an environmental justice education module for community groups on outreach. | Environmental health and environmental services provided by state agencies identified and catalogued. Form a collaborative group of individuals from the agencies and community groups to work together on EJ. More low-income and minority neighborhoods become aware of the services available to them. | Melanie Wood Director, OCREJ 206-553-1107 Wood.Melanie@epama il.epa.gov |
| 10. Work with specific communities and community based organizations on issues of their choice requiring collaboration, technical assistance and access to resources including information | Meet with communities such as Georgetown neighborhood in South Seattle and in North Portland on specific issues and provide them with opportunities for meaningful involvement. | Enhance empowerment of communities to understand and participate in environmental public policy process. | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |

Environmental Justice Action Plans Region 10

(FY2006)

Goal 4: Healthy Communities and Ecosystems

Objective 3: Revitalization of brownfields and contaminated sites

| Activities | Output | Outcome | Point of Contact |
|------------|--------|---------|---------------------|
| 1 | | | |

Goal 5: Compliance and Environmental Stewardship

Objective 1: Ensure Compliance

| Activities | Output | Outcome | Point of Contact |
|---|---|---|--|
| 1. Utilize the Environmental Justice Smart Enforcement Assessment Tool (EJSEAT) to identify and assess areas with potential environmental justice concerns for inspection activity | In collaboration with the OECA, develop a series of EJSEAT maps to be utilized by the OECA Program Priorities | Increase OECA staff's capacity to identify, assess, address, and measure environmental justice results in their daily work. | OECA Melanie Wood Director, OCREJ 206-553-1107 Wood.Melanie@epama il.epa.gov |

| Activities | Output | Outcome | Point of Contact |
|---|--|---|---|
| 2. In collaboration with the Office of Compliance and Enforcement (OCE), develop a process for targeting areas for inspection based on EJ assessments | Develop a pilot project with OCE to use the EJ Assessment Tool or region 10 GIS Maps, ICIS data and other relevant sources of information to plan inspections. Develop desktop access and tools for analysis and reporting aspects by collaborating with inspectors. | The use of EJ assessment in the inspection planning process will be developed and tested. Collaboration should produce an easy to use and effective process for the staff affected. | Monica Kirk EJ Attorney, advisor 503/326-3269 kirk.monica@epa.gov |
| 3. Begin process to begin developing Emergency Management Plan for low-income and minority neighborhoods. Take Katrina disaster as means to develop plan for targeted neighborhoods in Washington and Oregon. | Work with the Regional RICT to access the level of preparedness that may be required by environmental justice communities in case of a disaster. | In case of a disaster, plans would be in place to assure low-income and minority neighborhoods equal access to services and assistance. | Melanie Wood Director, OCREJ 206-553-1107 Wood.Melanie@epama il.epa.gov |

Goal 6: Cross Cutting Strategies:

Objective: Internal Capacity Building (e.g., internal program management)

| Activities | Output | Outcome | Point of Contact |
|---|--|--|---|
| 1. Conduct <i>The Fundamentals of Environmental Justice</i> training course for mixed audiences: EPA managements and staff/external stakeholders; state and local agencies, community groups, tribal members. | Develop tailored environmental justice course Course delivered to all Region 10 Executive Team members, Associate Directors, Unit Managers and staff. | Increased awareness of the policies and procedures used to address environmental justice as measured by pre and post course questionnaire. Regional managers and staff become more aware of environmental justice issues and analysis techniques. | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |
| 2. Support the Program Offices in obtaining Environmental Careers Organization (ECO) interns to work on Environmental Justice Projects. | Place two ECO interns with the program offices each year. Develop a plan for using ECO interns annually to support the programs. | The 12-week internships allow Region 10 staff to develop and do research in areas not specifically funded. Projects lead to greater insight among the program staff into issues facing EJ communities | Melanie Wood Director, OCREJ 206-553-1107 Wood.Melanie@epama il.epa.gov |
| 3. Contribute data to a region wide database that fully describes inquiries and complaints. | OCREJ will be able to identify EJ trends. | Analysis will help efficiently target EJ resources in the region. | Monica Kirk 503-326-3269 kirk.monica@epa.gov |

| Activities | Output | Outcome | Point of Contact |
|--|---|---|---|
| 4. Establish interactive environmental justice library. | All current EJ materials are catalogued and accessible to program staff and the public. | | Victoria Plata 206-553-8580 plata.victoria@epa.gov |
| 5. Environmental Justice Marketing Strategy | Design and implement up-to- date data base for outreach. Target planned conferences for speaking engagement opportunities and workshops. | Direct and immediate contact between EPA and stakeholders so information is more readily available. Measurable by number of people at events, feedback received, and requests for additional workshops and presentations. | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |
| 6. Develop and conduct specialized EJ training coursed to further incorporate EJ into specific programs. | Develop and conduct 3 program specific training courses for key programs. Prerequisite: the entire Unit must have completed <i>The Fundamentals of EJ</i> training course prior to development of specialized training. | Regional staff are able to better identify, assess and address environmental justice issues as they arise in their daily work. | Running Grass, Environmental Justice Program Manager 206-552-2899 Grass.Running@epama il.epa.gov |
| 7. Host speaker series with EJ related topics. | Hold 6 events with nationally known and regionally active EJ experts from outside of EPA. | Increased knowledge and understanding (measurable via staff questionnaires and attendance. | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |

| Activities | Output | Outcome | Point of Contact |
|--|--|---|---|
| 8. Establish the Region 10 Environmental Justice Operations Team | EJ Operations Team with members from all program offices is convened and staff work together to maintain a consistent approach to environmental justice work throughout the region. | Resources are merged to assist all staff in accomplishing environmental goals. Goal development and implementation continues throughout 2006 and toward 2007. | Melanie Wood Director, OCREJ 206-553-1107 Wood.Melanie@epama il.epa.gov |
| 9. Implement working agreements with four priority regional groups | Functioning working agreements implemented with the Office of Enforcement, Air/Toxic's team, Oil & Gas Team and Tribal Office | | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |
| 10. EJ reporting integrated with existing reporting systems and processes. Strategic Plan Goal Structure includes EJ goals | Determine the process for reporting EJ activities based on existing systems and reporting activities. EJ activity reported in Regional Strategic Plan and National Strategic Plan | Better integration of EJ accomplishments and progress. | Melanie Wood Director, OCREJ 206-553-1107 Wood.Melanie@epama il.epa.gov |

| Activities | Output | Outcome | Point of Contact |
|--|--|--|---|
| 11. Strengthen and increase our EJ interactions with state counterparts. | Establish monthly calls with EJ contacts in state offices, invite, design and deliver EJ training to their staffs and managements, work, establish and work through PPAs to further institutionalize EJ interaction. | Enhanced problem-solving, greater sensitivity to EJ community issues, enhanced leadership. | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |
| 12. Establish agreements with Universities and Colleges to provide training for students through academic internships. | Meet with offices that coordinate internship opportunities | Students develop valuable skills and understanding on working on regional environmental justice issues. Region able to expand our work with the additional assistance. | Running Grass, Environmental Justice Program Manager 206-553-2899 Grass.Running@epama il.epa.gov |