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Science, Society, and America's Nuclear Waste

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ENRICHMENT ΑCΤΙVIT

172 Bethesda Church Road, West P.O. Box 2625 Holtwood, PA 17532 Birmingham, AL 35202 NORTH ATLANTIC ENERGY SERVICE CORP. The Science and Nature Center at Seabrook Station P.O. Box 315 U.S. Route 1, P.O. Box 300 Surry, VA 23883 Seabrook, NH 03874 TU ELECTRIC PUBLIC SERVICE ELECTRIC AND GAS COMPANY Visitors Information Center **Comanche Peak Steam Electric Station** Nuclear Public Information Office P.O. Box 236, MCN08 P.O. Box 1002 Hancocks Bridge, NJ 08038 Glen Rose, TX 76043 UNION ELECTRIC COMPANY TVA ENERGY CENTER **Callaway Visitors Center** 1101 Market Street, BR4F P.O. Box 620 Chattanooga, TN 37402 Fulton, MO 65251 WISCONSIN ELECTRIC POWER COMPANY VERMONT YANKEE NUCLEAR POWER Point Beach Energy Center 6600 Nuclear Road CORPORATION **Energy Information Center** Two Rivers, WI 54241 P.O. Box 157 Vernon, VT 05354 WOLF CREEK NUCLEAR OPERATING CORPORATION Dwight D. Eisenhower Learning Center **VIRGINIA POWER** North Anna Nuclear Information Center 1675 Milo Lane NE Burlington, KS 66839 P.O. Box 402 Mineral, VA 23117

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# **REGIONAL ELECTRICITY GENERATION**

A pie chart is a circle-shaped graph. It is easy to read and useful for understanding how different sets of information relate to each other as a whole. Creating a pie chart involves many steps. In this activity you will make a pie chart using data in the table entitled *Net Generation by Energy Source, Census Division, and State, <u>1994</u>. On this table, the 50 States are divided into 10 census groups. You will be assigned one census division by your teacher.* 

Follow the directions below to complete the table and construct a pie chart. Use data for your census division from *Net Generation by Energy Source, Census Division, and State, <u>1994</u>.* 

- Use Net Generation by Energy Source, Census Division, and State, <u>1994</u> to fill in Column II. Then calculate the total gigawatthours of electricity produced by your census division in <u>1994</u>. A gigawatthour is equal to one million kilowatt hours.
- In Column III, convert each value in Column II to a percent. Treat NA (not applicable) values as zero for this exercise. Round all answers to the nearest 100th of a percent. Because many of the numbers in *Net Generation by Energy Source, Census Division, and State, <u>1994</u> have been rounded, the sum of the percentages you calculate may not be precisely 100 percent.*
- 3. A complete circle contains 360 degrees; therefore, it will be necessary to convert the percentages in Column III to degrees for Column IV. Round your answers to the nearest whole degree. If you calculate a value that is greater than 0 but less than 0.5, round it to one degree. The sum of the degrees you calculate should be approximately 360.
- 4. Using a protractor, draw your pie chart in the blank circle.
- 5. Label each division (each slice of the pie) with the energy source and the percentage that it represents. Be sure to give your pie chart an appropriate, yet creative, title in the space provided.

# Net Generation by Energy Source, Census Division, and State, 1994\* (Gigawatthours) = Million Kilowatthours

Census Division State	Coal 1994	Petroleum 1994	Gas 1994	Nuclear 1994	Hydroelectric 1994	Other 1994	Total 1993
New England	15,495	15,009	4,624	41,206	4,125	511	80,970
Connecticut	2,104	3,354	732	20,160	412	439	27,201
Maine	NA	702	NA	6,632	1,682	NA	9,016
Massachusetts	10,210	9,561	3,736	3,895	100	NA	27,502
New Hampshire	3,182	1,353	115	6,204	1,036	NA	11,888
Rhode Island	NA	34	35	NA 4 216	NA 805	NA 70	69 5 204
Middle Atlantic	110 /3/	17 836	22 117	4,310	090 26 545	11	5,294 304 504
New Jersey	4 646	1 656	3 440	22 129	-167	NΔ	31 705
New York	20.859	10.998	17.464	29.225	25.200	11	103.757
Pennsylvania	93,928	5,182	1,213	67,207	1,512	NA	169,043
East North Central	383,432	2,617	4,547	109,267	3,280	265	503,410
Illinois	61,214	1,208	2,624	72,654	45	NA	137,745
Indiana	102,043	209	826	NA	407	NA	103,485
Michigan	67,539	656	657	14,144	725	NA	83,721
Ohio	117,354	372	153	10,952	189	NA	129,021
Wisconsin	35,283	172	287	11,516	1,914	265	49,438
	171,911	1,5/3	3,439	41,212	12,025	4 <b>38</b>	230,619
Kansas	20,499	70 83	2 183	4,107	1,055 ΝΔ	20 ΝΔ	37,905
Minnesota	26,409	597	452	12 224	831	414	40 917
Missouri	48.588	731	338	10.006	1.844	7	61.514
Nebraska	14,002	18	259	6,345	1,312	9	21,946
North Dakota	27,100	47	NA	NA	1,856	NĂ	29,004
South Dakota	2,833	19	8	NA	5,129	NA	7,989
South Atlantic	335,071	42,719	26,458	169,081	15,746	NA	589,074
Delaware	4,754	1,902	2,127	NA	NA	NA	8,783
District of Columbia	NA	274	NA	NA	NA	NA	274
Florida	60,770	33,330	20,734	26,682	274	NA	141,790
Georgia	64,728	153	80	28,927	4,857	NA NA	98,745
North Carolina	20,394	4,134	993	11,222	2,010		43,752
South Carolina	26 678	101	279	<i>44 4</i> 75	2 347	NΔ	73 880
Virginia	22,449	2.374	2,152	25,429	289	NA	52,693
West Virginia	77.063	251	25	NA	363	NA	77.703
East South Central	203,689	1,676	7,111	42,027	25,841	NA	280,344
Alabama	62,768	121	373	20,480	11,429	NA	95,171
Kentucky	79,899	154	31	NA	4,014	NA	84,097
Mississippi	8,890	1,106	6,612	9,615	NA	NA	26,222
lennessee	52,132	296	95	11,932	10,399	NA	74,854
Arkonsos	1 <b>89,967</b>	1,097	145,998	<b>54,34</b> /	7,457	303 NA	399,170
Louisiana	20 125	90 680	2,200	10,924	5,40Z	NA NA	59,540
Oklahoma	20,123	11	15 451	NA	2 465	NA	45 381
Texas	122,607	309	101,677	28,067	1,530	303	254,494
Mountain	202,183	423	9,563	23,171	28,302	237	263,878
Arizona	38,072	128	2,162	23,171	7,670	NA	71,204
Colorado	31,401	9	374	NA	1,540	NA	33,324
Idaho	NA	NA	NA	NA	7,303	NA	7,303
Montana	16,488	18	61	NA	8,096	42	24,705
Nevada	15,325	167	3,174	NA	1,866	NA	20,531
	20,752	23	3,030		213	105	30,018
Wyoming	32,704 11 380	30 47	13	ΝA	807	I95 NA	34,400 12 337
Pacific Contiguous	13.614	1.874	64.492	40.492	118.931	7.163	246.565
California	NA	1,863	61,530	33,752	22,824	6,767	126,737
Oregon	3,814	5	2,755	NA	30,916	NA	37,490
Washington	9,800	6	206	6,740	65,190	396	82,338
Pacific Non-contiguous	295	6,477	2,681	NA	1,364	NA	10,818
Alaska	295	441	2,681	NA	1,345	NA	4,762
Hawaii	NA	6,036	NA	NA	19	NA	6,055
U.S. Total	1,635,090	91,303	291,031	639,364	243,616	8,948	2,909,352
* Data for <u>1994</u> are pro	euminary.						

\*\* Value less than 0.5 gigawatt hours.
 Notes: Negative generation denotes that electric power consumed for plant use exceeds gross generation. Totals may not equal sum of components because of independent rounding.
 Source: Energy Information Administration, Form EIA-759, "Monthly Power Plant Report," December 1994.

# **REGIONAL ELECTRICITY GENERATION**

Census Division: \_\_\_\_\_

l Energy Source	II Electricity Produced (Gigawatthours)	III Percent (Nearest 100th)	IV Degrees (Nearest whole degree)
Coal			
Petroleum			
Gas			
Nuclear			
Hydroelectric			
Other			
Total			
т	i t	I	е



:

# **MAKING A PIE CHART – UNITED STATES**

l Energy Source	II Electricity Produced (Million Kilowatthours)	III Percent (Nearest 10th)	IV Degrees (Nearest whole degree)
Coal Petroleum Gas Nuclear Hydroelectric <u>Other</u>	$\begin{array}{r} \underline{1,635,090}\\ \underline{91,303}\\ \underline{291,031}\\ \underline{639,364}\\ \underline{243,616}\\ \underline{8,948}\end{array}$	$     \frac{56.2}{3.1}     10.0     22.0         8.4         0.3     $	202 11 36 79 30 1
Total	<u>2,909,352</u>	100.00	<u>359</u>
Converting E $\frac{x}{100} = \frac{num}{tota}$ Example: Coa Set up the pro Cross multiply Solve for x:	lectricity Produced to a Pber million kilowatt hours/scal number million kilowatthoal - United Statesoportion: $\frac{x}{100} = \frac{1,635}{2,909}$ $x = 2,909,352(x) = 1,635,02$ $2,909,352(x) = 163,502$ $\frac{2,909,352(x)}{2,909,352} = \frac{163,502}{2,909}$ $x = 56.2\%$	ercent ource urs 090 352 (100) 090 09,000 09,000 09,000 0,352 Nucleo 22,0%	Other 0.3% Hydro electric 8.4%
Converting E	Electricity Produced to De	grees	56.2%
$\frac{x}{360} = \frac{\text{perc}}{10}$	ion 10	Gas 10.0%	
Set up the pro	portion: $\frac{x}{360} = \frac{56.2\%}{100}$		
Cross multiply	(100)(x) = (56.2)(x) = (56.2)(x) = 20,232	(360) Petrol 2.0 3.1	leum %
Solve for x:	$\frac{100(x)}{100} = \frac{20,232}{100}$	2.0	
	x = 202°		

# **INVENTORIES OF SPENT FUEL**

A thematic map provides information about a single topic, such as inventories of spent fuel. Thematic maps with shaded or colored areas are choropleth maps. Their shading enables map readers to see patterns quickly, and for this reason, shading is usually progressively darker as data values increase.

The spent fuel inventory data can first be visualized on a number line. The pre-established number line and legend provides for well-distributed categories of volume spans. You can look off the number line when coloring in your map.

**Directions:** Fill in the number line and choropleth map showing inventories of spent fuel in the United States. Use the data about metric tons of spent fuel from the table on the enrichment activity entitled *Spent Fuel Inventories Number Line.* 

# Number Line:

- 1. The tick marks on the number line have been labeled by 100s, beginning with the lowest number at the far left of the top line. Using the table, locate the correct place on the line for each State.
- 2. Write the abbreviation for the State and the amount of stored spent fuel given in the table. If more than one State belongs in a given place, "stack" the abbreviations.

For example, for Virginia and New Jersey:		NJ - 1,080	
i of example, for virginia and inew Jersey.		VA - 1,000	
	1,000		1,100

- 3. Looking ahead to the map legend, see where the volumes are broken up into categories. The first category of States with inventories of spent fuel, for example, spans from one to 300 metric tons.
- 4. Draw an arrow on the number line under the numbers where spent fuel volumes are divided into categories to be colored for the map.
- **Map:** Look at the number line for the groups of States with spent fuel inventories. Remember that each arrow represents a division from the legend.
- 5. Select symbols or colors for the categories. Plan to leave States with no spent fuel blank. Use lighter symbols or colors for States with lower inventories of spent fuel and darker symbols or colors for States with greater inventories.
- 6. Fill in the map legend. Be sure to leave the box for States with no spent fuel blank.
- 7. Fill in the map with the colors or symbols you chose to show inventories of spent fuel in the United States.
- 8. Look at the filled-in map carefully. What patterns do you see? Where is the most or the least spent fuel located? What are some of the possible reasons for these patterns?

			ilues.	_		
1,200	2,400	3,600	4,800 d. h		tt Fuel 393 c Tons)	284 684 409 320 365 088 088 191 779
1,100	5,300	3,500	4,700 t of the ra		Sper 19 (Metri	
1,000	2,200	3,400	4,600 e is a segmen		State	Pennsylvania South Carolin Tennessee Texas Vermont Virginia Washington Wisconsin
006	5,100	3,300	4,500 mber line		Fuel S ons)	
800	2,000	3,200	4,400 at the nu		Spent F 1993 (Metric T	2439 350 1,703 36, 1,703 35, 35, 35, 35, 35, 35, 35, 35, 35, 35
200	1,900	3,100	4,300 A	R FUEL	ite	ssissippi braska w Hampshire w Jersey w York rth Carolina io
600	1,800	3,000	4,200	ICLEA	) Sta	
500	1,700	2,900	4,100	PENT NU	Spent Fue 1993 (Metric Tons	4,154 231 194 318 426 578 431 1,149 610
400	1,600	- 5	4,000	S	ate	nois va nisaas uisiana aine aryland assachusetts chigan ninesota
300	1,500	2,700	3,900		Sta	
200	1,400	5,600	3,800		Spent Fue 1993 (Metric Tons)	1,334 554 1,253 1,189 1,189 1,320 915 51
100	1,300	5,500	3,700		Q	bama ona fornia brado necticut ida o
	, 1,200	2,400	3,600		Stat	Alat Ariz Arka Colc Colc Colc Flori Idah
	1 100 200 300 400 500 600 700 800 900 1,000 1,100 1,200	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	1         100         200         300         400         500         600         700         800         900         1,100         1,200         1,200         1,100         1,200         1,100         1,200         1,200         1,100         1,200         1,000         2,400 $1,200$ 1,200         1,300         1,400         1,500         1,700         1,800         1,900         2,100         2,100         2,300         2,400 $1,200$ $1,200$ 2,100         2,300         2,400 $1,200$ $2,400$ $2,400$ $2,400$ $2,600$ $3,600$ $3,600$ $3,600$ $3,600$ $3,600$ $3,600$ $3,600$ $3,600$ $3,600$ $3,600$ $3,600$ $3,700$ $3,700$ $3,700$ $3,700$ $3,700$ $3,700$ $3,700$ $4,400$ $4,500$	1       100       200       300       400       500       600       700       800       900       1,000       1,100       1,200       1,200       1,200       1,200       1,200       1,200       1,200       1,200       1,200       1,200       1,200       1,200       1,200       1,200       1,200       1,200       1,200       1,200       2,400       2,400       0       1,000       2,400       0       1,000       2,400       0 <th0< th=""></th0<>	1     100     200     300     400     500     600     700     800     900     1,000     1,100     1,200       1,200     1,300     1,400     1,500     1,500     1,500     1,500     1,500     2,400     2,200     2,300     2,400       2,400     2,500     2,600     2,700     2,800     3,000     3,100     3,100     3,400     3,500     3,600       3,600     3,700     3,900     4,000     4,100     4,200     4,400     4,500     4,700     4,800       3,600     3,700     3,900     4,000     4,100     4,500     4,700     4,800       3,600     3,700     3,900     3,900     4,000     4,100     4,500     4,700     4,800       3,600     3,700     3,900     3,900     4,000     4,100     4,500     4,700     4,800       3,600     3,900     3,900     3,900     3,900     3,900     4,000     4,500     4,700     4,800       3,500     3,500     3,900     3,900     4,000     4,500     4,700     4,800       3,501     3,900     3,900     3,900     3,900     4,900     4,700     4,800       1935     1935     193

# SPENT FUEL INVENTORIES NUMBER LINE



1993 INVENTORIES OF SPENT FUEL BY STATE (In Metric Tons)

# WORLDWIDE NUCLEAR WASTE MANAGEMENT

Fill in the matrix below while watching the videotape *Worldwide Nuclear Waste Management*. The matrix will give you the data needed to complete the discussion questions.

	Number	Number of	Percent of Electricity Derived from Nuclear	Reprocess	Year Repository is to Open or
Country	Powerplants	Sites	Power	(Yes/No/NA*)	Be Sited
Belgium					
Canada					
Finland					
France					
Germany					
Japan					
The Netherlands					
Spain					
Sweden					
Switzerland					
United Kingdom					
United States					

\*NA = Information not available

NOTE: Since 1992, nuclear waste management programs have also been considered in Argentina, India, and Italy.

7.

How

many

Science, Society, and America's Nuclear Waste

ENRICHMENT ACTIVITY

their

fuel?

**Discussion Questions** 

- 1. What is the total number of nuclear powerplants for the 11 countries other than the U.S.?
- 2. Which country receives the highest percentage of electricity from nuclear power? The lowest percentage?
- 3. What is the average percentage of electricity from nuclear power for these 12 countries?
- 4. Which country has the most nuclear powerplants? \_\_\_\_\_ The least?
- 5. Does the country with the most nuclear powerplants also have the highest percentage of nuclear

power?\_\_\_\_\_

6. If not, why would a country with fewer nuclear powerplants have a higher percentage of electricity derived from nuclear power? Explain.

8. What is the common goal for these and all other countries who operate nuclear powerplants?

countries reprocess

- 9. In what kind of facility do these countries plan to store high-level nuclear waste?
- 10. When should siting or operation of these storage facilities begin for most of these countries?

# LOW-LEVEL WASTE

Low-level nuclear waste and high-level nuclear waste have different characteristics and, therefore, are disposed of differently. Historically, some quantity of low-level radioactive waste has been generated in every State from a variety of commercial sources, including academic, government, and industrial research; manufacturing processes; medical diagnosis and therapy; and electricity generation. Currently, these wastes are disposed of at Federally licensed sites in Barnwell, South Carolina and Hanford, Washington. A third site, Beatty, Nevada, closed at the end of 1992, but still contains waste.

To provide a national disposal system to manage low-level wastes, the U.S. Congress passed the Low-Level Radioactive Waste Policy Act and amendments. These laws make disposal of commercially generated low-level radioactive waste a responsibility of each State. States are encouraged to form interstate compacts to manage and dispose of low-level waste on a regional basis. The District of Columbia and Puerto Rico must also comply with provisions of this law. <u>Nine compact</u> regions have been formed and ratified by Congress: Texas, Maine, and Vermont have agreed at the State level to form a tenth compact with Texas as the host State. This agreement has not been approved by Congress at this date. New York and Massachusetts have declared themselves independent host States. As of March 1994, three States, as well as Washington, D.C. and Puerto Rico, remain unaffiliated. Unaffiliated States and States in compacts without an operating disposal site are required to meet specific milestones and deadlines leading to the operation of new regional disposal facilities by January 1, 1993. <u>However, as of 1994, these milestones had not been met by the affected States</u>.

		(Cubic Fe	et)			
	Academic	Government	Industry	Medicine	Utilities	Total
APPALACHIAN COMPACT	1,503	6,326	3,760	117	48,811	60,517
Delaware	4	1	489	7	0	501
Maryland	1,256	5,984	770	9	3,346	11,365
Pennsylvania	228	341	2,489	101	45,465	48,624
West Virginia	15	0	12	0	0	27
CENTRAL COMPACT	647	251	205	39	23,598	24,740
Arkansas	16	81	0	19	2,774	2,890
Kansas	118	4	160	16	2,428	2,726
Louisiana	331	1	30	1	6,798	7,161
Nebraska	165	5	0	0	11,598	11,768
Oklahoma	17	160	15	3	0	195
<b>CENTRAL MIDWEST COMPAC</b>	T 420	22	2,891	214	63,436	66,983
Illinois	218	2	2,645	214	63,436	66,515
Kentucky	202	20	246	0	0	468
MIDWEST COMPACT	2,435	49	4,207	52	13,380	20,123
Indiana	272	11	684	0	0	967
lowa	525	0	8	0	1,474	2,007
Minnesota	655	2	282	0	4,118	5,057
Missouri	534	0	1,041	4	1,610	3,189
Ohio	400	31	2,175	48	4,023	6,677
Wisconsin	49	5	17	0	2,155	2,226

# <u>1993</u> Sources and Volumes of Low-Level Waste Received at Disposal Sites (Cubic Feet)

Table Continued

	Academic	Government	Industry	Medicine	Utilities	Total
NORTHEAST COMPACT	1,212	983	5,331	86	28,066	35,678
Connnecticut	642	872	1,667	18	11,403	14,602
New Jersey	570	111	3,664	68	16,663	21,076
NORTHWEST COMPACT	1,469	114,909	16,018	237	15,445	148,078
Alaska	0	447	0	0	0	447
Hawaii	0	2,361	0	0	0	2,361
Idaho	300	23	2	0	0	325
Montana	0	0	0	0	0	0
Oregon	326	95,857	3,631	9	4	99,827
Utah	0	0	6,524	0	0	6,524
Washington §	843	16,221	5,861	228	15,441	38,594
Wyoming	0	0	0	0	0	0
<b>ROCKY MOUNTAIN COMPACT</b>	326	0	12	0	38,333	38,671
Colorado	326	0	0	0	38,333	38,659
Nevada	0	0	0	0	0	0
New Mexico	0	0	12	0	0	12
SOUTHEAST COMPACT	2,727	51,699	120,851	1,340	99,275	275,892
Alabama	10	214	187	21	12,645	13,077
Florida	184	143	813	74	11,312	12,526
Georgia	313	63	1,271	79	11,506	13,232
Mississippi	31	71	554	13	6,703	7,372
North Carolina	1,522	38	15,061	1,099	19,309	37,029
South Carolina §	243	8,513	8,315	5	18,401	35,477
Tennessee	320	6	82,364	44	1,924	84,658
Virginia	104	42,651	12,286	5	17,475	72,521
SOUTHWEST COMPACT	115	10,511	3,560	419	13,366	27,971
Arizona	0	5	0	0	8,148	8,153
California	115	10,493	3,560	419	5,218	19,805
North Dakota	0	4	0	0	0	4
South Dakota	0	9	0	0	0	9
UNAFFILIATED (Not members						
of any compact <u>as of 1992</u> )	1,318	6,599	27,925	2,632	55,055	93,529
Army Outside of U.S.	0	2,506	0	0	0	2,506
District of Columbia	0	0	0	0	0	0
Maine*	0	0	0	0	0	0
Massachusetts	200	3,384	4,819	131	16,431	24,965
Michigan	0	0	0	0	0	0
New Hampshire	0	0	0	0	0	0
New York	633	386	19,787	2,472	28,346	51,624
Puerto Rico	0	0	0	0	0	0
Rhode Island	0	0	0	0	0	0
Texas*	464	322	3,319	29	5,667	9,801
Vermont*	21	1	0	0	4,611	4,633
TOTAL	12,172	191,349	184,760	5,136	398,765	792,182

Note: Due to computer-generated rounding, totals may not add up exactly.

§ Current location of disposal site. (Washington will host a site for the Northwest Compact and the Rocky Mountain Compact.)

\* As of March 1994, Texas, Maine, and Vermont had agreed to form a tenth compact.

Source: The <u>1993</u> State-by-State Assessment of Low-Level Radioactive Wastes Received at Commercial Disposal Sites (DOE/LLW-<u>205)</u>, <u>September 1994</u>.



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### Part I

A thematic map provides information about a single topic. Thematic maps with shaded or colored areas are choropleth maps. Their shadings enable readers to see patterns quickly, and for this reason, shading is usually progressively darker as data values increase.

**Directions:** Make two thematic maps, called choropleth maps, to show 1) what States have joined which low-level waste compacts and 2) how much low-level waste from individual States was disposed of at federally licensed sites in <u>1993</u>.

Use data from the table given, *Low-Level Waste Received at Disposal Sites* – <u>1993</u> to fill in the data table and worksheet. This information will be used later to complete the maps.

1. Identify the range of numbers of low-level waste disposed of in the United States by recording the lowest and highest numbers.

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- 2. Because the range is so wide, it will be necessary to convert to units that can be managed more easily. Using the data table on the activity entitled *Low-Level Waste Number Line*, convert the data to units of thousands of cubic feet.
  - a) Round the numbers to the nearest 1,000.
     (For example, 501 = 1,000; 11,365 = 11,000; 27 = 0)
     Record these numbers on the first blank for each State. In the second blank, record the data in units of thousands.

For example: For Delaware: DE <u>1,000</u> <u>1</u> For Maryland: MD <u>11,000</u> <u>11</u>

- 3. Complete the number line on the worksheet. Each division on the number line represents 10,000 cubic feet of low-level waste.
  - a. Locate the correct place on the line for each State.
  - b. Write the abbreviation for the State and the amount of low-level waste as calculated in Step2. If more than one State belongs in a given place, "stack" the abbreviations.

For example, for DE and AR:

- 4. List the low-level waste compacts and assign symbols or colors for each compact in the legend on the worksheet. Place States that have not joined a compact into a group such as "Unaffiliated States."
- 5. Using the information from Step 4, fill in the legend for the map titled "Low-Level Waste Compacts, <u>December</u> 1993."
- 6. Fill in the map to identify what States have joined which low-level waste compacts.

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7. Next, establish four or five categories for the amount of waste received at disposal sites and fill in the second column of the legend on the worksheet. The categories do not have to represent equal breakdowns by numbers on the number line or by number of States.

In determining the categories, look for major clusters in distribution along the number line. Distinguish groups that are basically alike or clearly different.

- Select symbols or colors for the categories you created in Step 7. Fill in the legend for the map titled "Low-Level Waste Received at Disposal Sites – <u>1993</u>."
- 9. Fill in the map "Low-Level Waste Compacts, <u>December</u> 1993" to depict the amount of low-level waste each state has sent to disposal sites.







147

# LOW-LEVEL WASTE

# Part II

**Directions:** Study and complete the table and pie chart below for low-level waste volumes disposed of in the U.S. as of <u>1993</u>. Then construct a pie chart (circle graph) for low-level waste disposed of in your state and compare the two charts.

# Percentages of low-level waste disposal in the United States.

1. Complete the U.S. volume-to-degree conversions as practice before calculating percentages for your own state. For example, to get the academic source percentage of low-level waste for the pie chart below:

 $12,172 \div 792,182 = 0.0154$  (source/total)

Convert to percent = 1.5% (rounded to nearest half-percent)

Convert to degrees =  $1.5\% \times 360^{\circ} \div 100\% = 5.5^{\circ}$ 

(See the electricity production enrichment activity Making a Pie Chart - United States, or ask your teacher for help in converting volumes to percents and degrees)

2. Fill in the missing percentages and degrees for the pie chart below.



### Percentages of low-level waste disposal in your State.

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Using the data given in the table entitled <u>1993</u> Volumes of Low-Level Waste Received at Disposal Sites, make a pie chart to show the percentage of low-level waste disposed of by your home State in <u>1993</u> that came from each of the following sources: academic, government, industrial, medical, electrical utilities. (If your home State did not dispose of low-level waste at one of the disposal sites in <u>1993</u>, or if all the waste disposed of came from a single source, use the data for the compact your State belongs to or a neighboring State.)

- 1. Identify below the State for which calculations are being made and write in the volumes from the table entitled <u>1993</u> Volumes of Low-Level Waste Received at Disposal Sites.
- 2. Calculate the fraction, expressed as a decimal, of the total for each source.
- 3. Round off and convert the decimal to percent.
- Figure the number of degrees of a circle that will represent each percentage. (Remember that a circle has 360°. This means 50% will equal 180°, 25% will equal 90°, 10% will equal 36°, etc.)
- 5. Using a protractor, use the circle below to make your pie chart.
- 6. Label the pie chart with the percentages and the categories they represent.

Low-Level V	Vaste Disposed	_: VOLUME PERCE	ENTAGE BY SOURCE			
<u>Source</u>	Volume <u>(Cubic Feet)</u>	Decimal <u>Fraction</u>	<u>Percent</u>	<u>Degrees</u>		
Academic						
Government				/	/	
Industrial						
Medical					\	
Utility						
Total						

(Answers will vary)

# **METRIC AND U.S. UNIT CONVERSIONS**

Both American and metric units have been used in the curriculum, as appropriate to the issues being discussed. For example, inventories of spent fuel are routinely reported in the United States in terms of metric tons (1,000 kilograms) even though most Americans are familiar with the short ton (2,000 pounds). Classroom experiments are usually conducted using metric units as well. Yet the standards and tests for spent fuel transportation casks are written using temperature in degrees Fahrenheit, miles per hour, and other similar units.

To familiarize yourself with potentially unfamiliar metric units, a conversion chart has been prepared. To convert a given unit into its metric or U.S. equivalent, multiply the quantity by the number in the right hand column. For example, to convert 1,000 kilograms into its equivalent in pounds, multiply by 2.205 to get 2,205 pounds (1,000 kg x 2,205 lb/kg = 2,205 lb). Alternately, 2,000 pounds is equivalent to 2,000 lb x 0.4536 kg/lb or 907.2 kilograms.

People vary in their comprehension of metric units and unfamiliar U.S. units. Consider using this chart as an aid if you are confused or if you are especially interested in unit conversions.

# Table 1. Approximate Conversions from Metric to English Units

# If you know...

Length	·>	multiply	by 🔶	to get
millimete centime meters ( meters ( kilomete kilomete kilomete	ers (mm) ters (cm) (m) (m) (m) ers (km) ers (km) ers (km)	0.0393 0.0328 0.3937 39.37 3.281 1.094 3,281.0 0.5396 0.6214	37 31 7	inches (in) feet (ft) inches (in) inches (in) feet (ft) yards (yd) feet (ft) nautical miles (mi) statute miles (mi)
Area				
hectares hectares	s (ha) s (ha)	2.471 1.076	X 105	acres square ft (ft²)
Weigh	t (mass)			
grams ( grams ( kilogram metric to metric to	gm) gm) ns (kg) ons (t) ons (t)	0.0352 0.0022 2.205 1.102 0.984	27 205	ounces (oz) pounds (lb) pounds (lb) short tons long tons
Pressu	ıre			
kilopaso	als (kPa)	6.9		pounds/square inch (lb/in <sup>2</sup> )
Volum cubic ce cubic m cubic m liters (L) liters(L)	<b>e</b> entimeters (cm <sup>3</sup> ) eters (m <sup>3</sup> ) )	0.0620 3.531 1.307 2.113 0.2642	)2 2	cubic inches (in <sup>3</sup> ) cubic feet (ft <sup>3</sup> ) cubic yards (yd <sup>3</sup> ) pints* (pt) gallons* (gal)
Tempe	erature	- /		
Celsius		9/5, [then a	add 32]	Fahrenheit
Electri ampere	c Current (A)	1		ampere (A)
Energy joule (J)	y, Work, Heat	9.480	x 10 <sup>-4</sup>	BTU
Power				
watt (W watt (W watt (W	) )	1 3.4129 1.341	) x 10⁻³	watt (W) BTU per hour horsepower
(	Commoi	n Prefixes	for Metric Units:	
	mega = million = 1 kilo = thousand hecto = hundred deka = ten	06	deci = one-tenth centi = one-hundre milli = one-thousar micro = one-millior	edth ndth nth
	Examples:		kilogram = $1,00$ milliliter = $1/1,00$	0 grams 0 liter

\*liquid measure

# Table 2. Approximate Conversions from English to Metric Units

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# If you know...

Length- inches (in) feet (ft) feet (ft) miles (mi) yards (yd)	➤ multiply by 2.54 30.48 0.3048 1.609 0.9144	to get centimeters (cm) centimeters (cm) meters (m) kilometers (km) meters (m)
Area		
square inches (in <sup>2</sup> ) square feet (ft <sup>2</sup> ) square yards (yd <sup>2</sup> ) acres square miles (mi <sup>2</sup> )	6.5 0.09 0.8 0.4047 2.6	square centimeters (cm <sup>2</sup> ) square meters (m <sup>2</sup> ) square meters (m <sup>2</sup> ) hectares (ha) square kilometers (k <sup>2</sup> )
Weight (mass)		
ounces (oz) pounds (lb) tons (long)	28.349527 0.4536 1.016	grams (gm) kilograms (kg) metric ton (t)
Pressure		
pounds per square inch pounds per square inch	70.31 0.145	grams per square centimeter kilopascals
Volume		
cubic feet (ft <sup>3</sup> ) cubic inches (in <sup>3</sup> )	0.02832 16.387	cubic meters (m <sup>3</sup> ) cubic centimeters (cm <sup>3</sup> )
cubic yards (yd³) gallons* (gal) pints* (pt) quarts* (qt)	0.765 3.785 0.473 0.946	cubic meters (m³) liters (L) liters (L) liters (L)
Temperature		
Fahrenheit	[subtract 32, then multiply by 5/9]	Celsius
Electric Current		
ampere (A)	1	ampere (A)
<b>Energy, Work, Heat</b> BTU	1,055	joules (J)
Power		
watt (W) BTU per hour horsepower	1 0.293 745.712	watt (W) watt (W) watt (W)

\*liquid measure