8	But to stay on schedule, we are going to
9	wrap this one up. Again, thank you to the panel.
10	We ask the Attorney Panel to assemble. We hope
11	to conclude that so we can then go to lunch and
12	be back with the following panel at 1:55. So,
13	take a couple of minutes to change panelists and
14	then we'll resume.
15	Thank you.
16	(Recess.)
17	CHAIRMAN HOGEN: Throughout the long
18	exercise of meeting with the Tribal Advisory
19	Committee and certainly there have been and will
20	be criticisms of how some of that was conducted,
21	one of the concerns expressed was there are a lot
22	of legal issues here. You're not letting the

lawyers participate to the extent that they ought 1 to and to attempt to address that, we have 2 invited several of the attorneys who have been 3 extremely active and informed, I think, in this 4 5 area. We have Michael Anderson from the 6 Monteau and Peebles firm, Liz Homer from the 7 Homer Law Office, Liz being a former member of 8

9 the Commission, of course, and Joe Webster from

10 the Hobbs, Straus, Dean and Walker firm, and Judy

11 Shapiro of Shapiro Law Office.

12 So, with that said, we'll call on Mr.

13 Anderson to make a presentation.

14 Panel 3 - Attorneys

15 MR. ANDERSON: Thank you, Mr. Chairman,

16 and members of the audience, both tribal

17 representatives and state representatives.

18 I'm Michael Anderson of the Washington,

19 D.C., office of Monteau and Peebles, and our

20 testimony today reflects testimony prior

21 submitted to the Commission from the Gun Lake

22 Band of Potawatami Indians, Picayune Rancheria of

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1 Chunsanian Indians, and the Mechuptia Indians of

2 the Chico Rancheria.

3 My statement today will summarize some

4 of that prior testimony and also make a couple of

5 new requests.

6 Our prior testimony discussed the

7 restricted nature of the new Commission

8 regulations as proposed and our view that it

9 conflicts with a number of decisions from the

10 circuit courts, both in the 8th, 10th and 9th

11 Circuits.

12 I will not go into the details of those

13 statements, those are in our record, but I did

- 14 want to focus on the economic impact issue.
- 15 We believe there is a strong need for
- 16 more analysis on the economic impact of these
- 17 regulations, particularly with respect to
- 18 transition time. You've heard from our other
- 19 witnesses today that there is going to be a lot
- 20 of time needed to convey all of the games that
- 21 are currently not applicable or not compliant
- 22 with the new regulations and to change the floor

- 1 and go to manufacturers to either change the
- 2 hardware technology and the floor make-up of
- 3 those new games. That is going to require a lot
- 4 of time, both in negotiating contracts and
- 5 finding out things like do royalties still get
- 6 paid if the games are no longer compliant with

7 regulations by the Commission, and also just the

8 demand on manufacturers to provide these games.

9 So, there is going to be a lot of cost

10 to the transition time that's going to be needed

11 for these regulations if they are passed. That's

12 aside from what we think are the substantive

13 fundamental flaws in the legal analysis and

14 support for these regulations.

15 There's also going to be an overall

16 impact on reduced income from tribes, and you've

17 heard it today, both from individual tribes

18 talking about devastating impacts to their

19 facilities and also just the national impact.

20 There is going to be less entertainment value of

- 21 these new games. There is going to be slower
- 22 time for play. All of these are going to be very

relevant to what the final regulation should say 1 and also how they're analyzed by the public. 2 There are consultation standards by the 3 Commission and it's a good policy, if it's 4 followed. You've handed out today the policy 5 developed with some tribal input, but what that 6 notes in the tribal consultation procedures and 7 guidelines is that the Commission will promptly 8 notify the affected tribes and initiate steps to 9 consult and collaborate directly with tribes 10 regarding the proposed regulation. 11 I would argue that that has not happened 12 completely in this instance, particularly in 13 terms of collaboration on these economic impacts. 14 15 There has been some case law in other jurisdictions and dealing with other agencies on 16 the importance of consultation and the standards. 17 The recent case of Yankton Sioux Tribe v. 18 Kemthorne dealing with this agency, the 19 Department of Interior, on July 14th, 2006, is 20

- 21 very instructive.
- 22 The judge was not very kind to the

1 department in that analysis. He said that the

2 defendants, the DOI in that case, did not notify

3 the tribes that their structuring could result in

4 the loss of funding to Indian schools. The

5 plaintiffs there demonstrated they are likely to

6 succeed on their claim that the BIA failed to

7 inform the tribes of the impact of the proposed

8 federal action in violation of the BIA's

9 government-to-government consultation policy.

10 In the end, the judge found that fair

11 notice of agency intentions requires telling the

12 truth and keeping promises. The school, the BIA

- 13 must include a candid discussion of what funds
- 14 will be used to pay for the reorganization.
- 15 Here, very high standards of what the agency
- 16 should say to the regulated public, and in this
- 17 case, most importantly, Indian tribes.
- 18 Chairman, you and I had a discussion
- 19 during our consultation with Gun Lake about these
- 20 issues of economic impact, and I wanted just to
- 21 read a couple of the exchanges that you were
- 22 generous enough to partake in in terms of our

1 dialogue.

- 2 The question was about how many machines
- 3 currently meet the current definitions that are
- 4 proposed in terms of the bingo screen and the
- 5 display. You said that, "We've seen in the

6	process of writing advisory opinions over the					
7	years quite a large number of different models					
8	and approaches. Not all of those, of course, do					
9	what is currently configured to accommodate half					
10	the screen to be the bingo card or half the					
11	display area, although there are others that do."					
12	So, I think it's an answer to the question.					
13	"Are there any out there?" "Yes, I					
14	think there are some." Some but no answer as to					
15	how many. "Are we looking at 10, 15, 20,000					
16	machines that are compliant now or not?" It's					
17	the kind of information that would be helpful to					
18	analyze these regulations. Are we talking about					
19	a small percentage of games that don't currently					
20	meet these proposed regulations or, as many have					
21	said, almost all the games?" Huge difference					
22	between the opinions of the regulated agency and					

1 the tribes.

We talked a little bit about transition 2 time. "What would be needed in terms of time to 3 change these machines to come up with figures 4 like the 49 percent display?" There was not any 5 answer given in terms of what that would be. The 6 answer given from you, Mr. Chairman, was, "Have 7 we made inquiry into this area? Yes. Have we 8 completed that exercise? No. What we want to 9 know not only in this process but as we know, as 10 you know, reach out elsewhere, try to get our 11 arms around this and gather more information, 12 and, you know, if we can find that it just can't 13 be done or that it can't be done economically, in 14 an economically viable fashion, we need to 15 16 rethink it. We haven't seen the analysis that was promised there that there would be some type 17 of getting the arms around this issue about what 18 the economic impact would be." 19

- 20 Finally, and this information is all in
- 21 the transcript of our meeting, you noted, "Well,
- 22 what we have -- looked seriously at the impact,

- 1 particularly with respect to the timing of the
- 2 play, how many games you can play in a day and so
- 3 forth. We aren't finished with that exercise.
- 4 We'll continue that and yes, we can contract
- 5 folks. We do have a contract with BMM, which is
- 6 a gaming lab, but that isn't exactly their main
- 7 area of activity, but they have data that would
- 8 be useful in connection. We would welcome, you
- 9 know, anyone else's input.
- 10 In terms of what kind of an economic
- 11 impact analysis have we done, should we do, the

- 12 concern that I have expressed before and still
- 13 have is I'm not sure it's useful to study
- 14 something that might currently be unlawful; that
- 15 is, if devices are being played purportedly as
- 16 Class II but in reality under almost any test
- 17 wouldn't fall under the Class II area, should it
- 18 make a difference that enforcement of the law
- 19 would, you know, curtail and make that less
- 20 profitable?"
- 21 Finally, "We don't want to put something
- 22 on paper that just devastates, ruins the Class II

- 1 industry. We don't think we're headed in that
- 2 direction, but certainly it could have an impact.
- 3 So, a number of areas, games, impact, all alluded
- 4 to by the Commission as something that's very

- 5 important, that's something that we would need
- 6 further information on, but to date, no
- 7 information is available for the tribes."
- 8 So, as I conclude my time, a couple
- 9 requests here. It's not unusual for agencies to
- 10 do analysis or entities other than agencies. The
- 11 tribes do economic analysis in their NEPA
- 12 documents. Very common.
- 13 When Congress wants a bill, they have
- 14 the CBO do an economic impact analysis for them.
- 15 So, what we are requesting today is that there be
- 16 an extension of the September 30th deadline, that
- 17 there be a supplemental comment period on the
- 18 economic analysis impact issue, that there be
- 19 some type of process to agree on what the
- 20 methodology is for that economic impact analysis.
- 21 For example, how many games are we
- 22 looking at in Class II that would be affected?

How much reduced player time is at issue here? 1 Eight seconds, 10 seconds, more? There could be 2 a range of scenarios from no impact that the 3 Commission might believe is at issue here or 4 hundreds of millions or billions in terms of what 5 the tribe believes, but at least there would be 6 an agreed-upon set of parameters that we could 7 look at together, consistent with your statements 8 that we would collaborate together. 9 Likewise, on the overall economic impact 10 analysis, there needs to be some bridging of this 11 huge gap between the tribal expectations of what 12 this rule would do and what the NIGC would do. 13 So again, we would ask that there be an 14 opening of this comment period and then once that 15 information, if the Commission agrees, is 16 submitted and reviewed by the community, tribal 17 regulated community and others, that there be a 18

- 19 comment period on that as well. So that is our
- 20 request and our plea for you today, Mr. Chairman.
- 21 Thank you.
- 22 CHAIRMAN HOGEN: Thank you. Ms. Homer?

MS. HOMER: Thank you, Chairman Hogen, 1 and Vice Chairman Choney. 2 I want to express my appreciation for 3 the invitation to speak here today. I know that 4 I've been hounding you around the country on this 5 issue and I really appreciate the opportunity to 6 do so again here today, and on par with my usual 7 concern about this, I think that you all know 8 that this did occupy a very large part of my 9 10 tenure on the NIGC, this issue of Class II

- 11 gaming, and as you know, in 2002, the NIGC, the
- 12 Commission, a majority of the Commission,
- 13 replaced three key regulatory definitions that
- 14 had been originally adopted by the NIGC in 1992
- 15 because these definitions and because the courts
- 16 had expressed a very strong disapproval of the
- 17 NIGC's definition which was a very distressing
- 18 thing, particularly since the Indian Gaming
- 19 Regulatory Act is centered on, it's based upon
- 20 the classification of games.
- 21 So, to have the federal courts say to us
- 22 not only did you, NIGC, get it wrong in your

- 1 interpretation of the laws substantively, but we
- 2 find your regulations absolutely and completely
- 3 unhelpful because they don't do anything more

4 than tell us that a Class II gaming device is

5 something different than a -- it can't be a Class

6 III gaming device.

7 The courts were very harsh in their criticism. They refused to give the NIGC the 8 deference to which most federal agencies are 9 entitled under the Chevron standard and it was 10 distressing as the heads of this agency faced in 11 12 making these distinctions to have received such a 13 vote of lack of confidence by the federal courts. You know, we had been encouraged, much 14 as you are, you have been, by the Justice 15 Department to kind of stay the course, you know, 16 a duck is a duck, you know, if it quacks, it's a 17 duck, and if it has spinning reels and it looks 18 like a slot machine and acts like a slot machine, 19 by golly, it must be a slot machine, and urged 20 the Commission to basically disregard what the 21 courts were saying with respect to what was 22

1 permissible within the scope of electronically-

2 aided Class II gaming.

3 I don't see these things to be funny.

4 We took this responsibility very seriously and we

5 weren't trying to be heroes and make everybody

6 happy, I think, as some have criticized that

7 Commission, but instead to take very seriously

8 our legal responsibilities as the head of the

9 agency to ensure that our interpretation of the

10 law was proper, was correct, was consonant with

11 the case law as was handed down by the federal

12 courts, and to eliminate these so-called lack of

13 distinction between Class II and Class III gaming

14 which we viewed basically after hours and hours

15 and months of deliberation as simply a

16 misunderstanding as to what is the, as the court

17 asked in Mega Mania, the essence of IGRA.

- 18 What is the essence of IGRA, and what
- 19 went wrong? Well, what went wrong was the
- 20 entanglement between the Johnson Act, which deals
- 21 with gaming devices, and IGRA, which deals with
- 22 games, and I think that that was the first

- 1 epiphany that we had in terms of trying to flesh
- 2 out regulatory definitions that created true
- 3 elements, true legal elements that could be
- 4 applied at all times to all forms of equipment in
- 5 a way that will get us a relatively reliable
- 6 result by applying these standards.
- 7 We feel, at least I feel and at the time
- 8 felt that the definitions that we came up with
- 9 respect to electromechanical facsimile, for

10 example, electronic aids make that distinction.

11 Now, I know that we've had discussions

12 and you do not necessarily agree with that, but I

13 nonetheless feel that it was sound and I believe

14 that both the 8th and 10th Circuit Courts of

15 Appeals have had opportunity to take a look at

16 those regulatory definitions and did so with

17 favor, and I think that that is a legally-

18 significant fact, and I think that while we're

19 not wanting to be critical of what the NIGC is

20 doing, the NIGC has a special role to play.

- 21 IGRA was created at a special time in
- 22 history when the federal policy was becoming much

- 1 more favorable. NIGC was created and staffed
- 2 with people that are tribal members. There's a

reason for that. There's a reason why the NIGC 3 was created as an independent federal regulatory 4 agency, so that it wouldn't be subject to the 5 political whims and pressures that might be 6 brought to bear by other governmental entities, 7 such as state governments, by other agencies 8 9 within the Executive Branch. 10 The NIGC has the freedom and the power and the authority and the obligation, I would 11 12 assert, to do the right thing for the tribes, to interpret the law in a way that ensures Indian 13 14 Country is able to take full advantage of the benefits of IGRA as intended by the Congress, and 15 16 I will close with that statement. 17 Thank you. 18 CHAIRMAN HOGEN: Thank you. Mr. Webster? 19 MR. WEBSTER: Good afternoon, Mr. 20 Chairman, Commissioner. 21 22 My name is Joe Webster. I'm a Partner

1 with the firm of Hobbs, Straus, Dean and Walker

2 here in D.C.

3 I've been involved with the Class II

4 issue since the early 1990s on behalf of a number

5 of clients, including the Seminole Tribe of

6 Florida and a variety of tribes in Oklahoma.

7 I've also been extensively involved in the

8 advisory opinion process for Class II games.

9 More recently, I've been involved, along

10 with the other members of this panel, in actively

11 tracking and commenting on the NIGC's Class II

12 rulemaking process.

13 When Congress passed the IGRA in 1988,

14 it affirmed, consistent with the Supreme Court's

15 decision in Cabazon, the right, and it is, it's

16 a right, of tribes to offer a broad range of

- 17 bingo and bingo-type games if such games were
- 18 otherwise generally permitted under state law.
- 19 It also expressly authorized tribes to play such
- 20 games using technologic aids and it was clear
- 21 that tribes should have "maximum flexibility" to
- 22 use modern technology to offer Class II games.

- 1 Now, of course, in the years since the
- 2 IGRA was passed in 1988, there have been
- 3 significant advances in the types of technology
- 4 available to play Class II games. These
- 5 advancements can be found in both Indian and non-
- 6 Indian gaming facilities and bingo halls.
- 7 For example, as many of you know, the
- 8 State of Alabama permits thousands of advanced

- 9 high-speed electronic bingo games to be offered
- 10 at a racetrack within the state. Those are
- 11 clearly bingo games, you know, one-touch games,
- 12 totally different than a slot machine, but those
- 13 are permitted under state law.
- 14 Even more traditional bingo minders have
- 15 advanced dramatically in recent years with many
- 16 offering numerous features to the player,
- 17 including full auto-daub and electronic accounts.
- 18 So, the advancements in technology for bingo are
- 19 certainly not limited to Indian facilities.
- 20 Despite these advances in technology,
- 21 the NIGC has proposed regulations that would
- 22 dramatically restrict the range of Class II games

2 these restrictions as necessary to draw a bright

3 line between Class II technologic aids and Class

4 III electronic facsimiles.

5 However, in our view, Congress and the courts already have drawn a clear line and the 6 additional restrictions proposed by the 7 Commission must certainly only to muddy that 8 9 line. 10 Simply put, any game that meets the three IGRA classification requirements for bingo 11 can be played with electronic aids as a Class II 12 game as long as the electronics are "readily 13 distinguishable from the use of electronic 14 facsimiles in which a single participant plays a 15 game with or against a machine rather than with 16 or against other players." That's quoting from 17 the Senate report that accompanied the IGRA. 18 Said another way, facsimile was 19

20 shorthand use by Congress to refer to games where

21 players play against the machine rather than

22 against other players. Now, this makes sense

since all of the list of Class II games, bingo, 1 pull tabs, instant bingo, lotto, et. cetera, 2 require competition between players. 3 Now, the courts have agreed with this distinction. For example, in the Mega Mania 5 case, the 10th Circuit expressly stated that "the aid is distinguishable from a facsimile where a single participant plays with or against a 8 machine rather than with or against other players." So, it's a very clear standard. Now, not only have the courts and Congress identified that standard to distinguish between the two, the NIGC's current definition regulations which Ms. Homer referred to reflect

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this clear line. 15

- 16 The current definition found at 502.8
- 17 says that a Class II game can be played in an
- 18 electronic format as long as "the electronic or
- 19 electromechanical format broadens participation
- 20 by allowing multiple players to play with or
- 21 against each other, rather than with or against

22 the machine."

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So, there is no confusion. The NIGC's
 current definition is clear. It's consistent
 with the legislative history of the IGRA, and
 it's consistent with the case law. There simply
 is no basis for the NIGC to change the existing
 definition which provides both clarity and game
 design flexibility, especially since, as I said,

8 it is supported by both case law and the language

9 of the IGRA.

10 In sum, the IGRA and the Commission's existing regulations provide adequate guidance on 11 game classification. There is no need for the 12 Commission to change the definition of facsimile 13 or add an entirely new Part 546 to impose onerous 14 new classification requirements. 15 16 The result of this proposal would be to limit Class II gaming to a very narrow range of 17 games that would have very little, if any, 18 commercial viability. Further, the proposed 19 technical standards, while well intentioned, 20 would make Class II games extraordinarily 21 22 expensive to produce and maintain.

1 Rather than move forward with

2 classification regulations that are fundamentally

3 flawed, we urge the Commission to withdraw those

4 proposals and instead focus on developing

5 reasonable Class II technical standards. The

6 current proposal contains many good elements, but

7 there are also many provisions that are overly-

8 restrictive or simply unnecessary.

9 We are advised that the technical

10 standards alone are likely to prevent the

11 development of commercially-viable Class II

12 games. With this in mind, we hope that the

13 Commission will make a new effort to reach out to

14 tribes and vendors to develop reasonable

15 technical standards to protect game integrity and

16 promote compatibility between game systems.

17 After the technical standards are

18 completed, the Commission could then take a fresh

19 look in cooperation with the tribes at whether or

20 not there is in fact any need to provide

21 additional guidance on classification issues.

1	opportunity	to	testify	here	today.

2 CHAIRMAN HOGEN: Thank you. Ms.

3 Shapiro?

4 MS. SHAPIRO: Good afternoon, Chairman

5 Hogen and Commissioner Choney.

6 Thank you for the opportunity to assist

7 the Commission to understand the distinction

8 between Class II and Class III games.

9 I have spent many years assisting tribes

10 to incorporate new technologic aids in Class II

11 gaming, and you are surely aware that I have been

12 closely following the Commission's development of

13 classification standards.

14 The vigorous dispute among the tribes,

- 15 the NIGC and the Justice Department concerns
- 16 whether a Class II technologic aid can be fast,
- 17 fun and lucrative, and whether such speed,
- 18 entertainment and profit blur the line between
- 19 Class II and Class III. I suppose I should add
- 20 the states to this dispute now, too. These
- 21 questions are not central to game classification,
- 22 only to economic viability.

- 1 The Commission's proposed rule adds
- 2 several arbitrary delays to bingo play.
- 3 Apparently the Commission believes that a Class
- 4 II game must be played slowly or at least slower
- 5 than technology might otherwise permit, but
- 6 nothing in the statute compels that result. The

7 statute is silent on time requirements. The

8 courts have not been.

In Seneca Cayuga v. NIGC, the 10th 9 Circuit found that an electronic player terminal 10 did not alter the classification of the 11 underlying pull tab game. Rejecting the DOJ 12 argument as based on superficial similarities 13 between the slot machine and the pull tab 14 dispenser, the court stated pull tabs, even when 15 sped up, placed under lights and depicted with a 16 spinning machine on the side, is still pull tabs. 17 18 The same reasoning applies to bingo. Speed of play does not transform bingo into a 19 facsimile. Neither does a game's entertainment 20 value. NIGC advisory opinions consistently find 21 that an entertaining display on a terminal does 22

not transform bingo or pull tabs into a Class III 1 game, but speed and entertainment value taken 2 together are central to economic viability. 3 DOJ argues that Congress did not intend 4 to permit lucrative forms of gaming without 5 compacts, but tribes have been forced to develop 6 innovative Class II environments to compensate 7 for their failed power to compel good faith 8 compacting. 9 10 Even though Congress may not have expected Class II gaming to be so lucrative, 11 neither did it expect it to be worthless. The 12 dictionary definition of lucrative is profitable. 13 IGRA's intent to facilitate economic self-14 determination would be frustrated were Class II 15 gaming to be wholly unprofitable. 16 As proposed, the regulations would not 17 give necessary effect to the statute. Requiring 18 arbitrary time delays and multiple releases, 19 20 restricting card size display and range of

- 21 numbers, and demanding two-inch labels cannot
- 22 replace the distinction already created by law.

I'm very much aware that the Commission 1 believes that its own 2002 definitions were 2 mistaken and that it thinks new standards are 3 needed to define the line between Class II and 4 Class III gaming. With all due respect, I 5 believe that the Commission's good faith efforts 6 contain a fundamental flaw. 7 8 The Commission is not charged with redefining the game of bingo. The Commission's 9 authority to regulate Class II gaming is granted 10 by statute, the same one that confirms the 11 12 tribes' right to conduct Class II gaming, including technologic aids. That same statute 13

- 14 defines bingo with three criteria determined by
- 15 the 9th Circuit to be the sole criteria for the
- 16 came. The Commission's job is to implement that
- 17 statutory definition, not replace it.
- 18 I understand that the IGRA is not the
- 19 most effectively-crafted legislation. Tribes
- 20 have had to deal with its shortcomings. Congress
- 21 didn't take the time to define technological aid
- 22 or facsimile, but the Commission has some

- 1 resources to draw on. As other speakers have
- 2 pointed out, the report states the intent that
- 3 tribes have maximum flexibility in the use of
- 4 technology. It further explains that aids were
- 5 readily distinguishable from an electronic

6 facsimile, and I'll say it again, in which one

7 player plays a game with or against a machine

8 rather than with or against other players.

9 Over the past 18 years, readily distinguishable has been a battleground. The 10first Commission had a simple rule. Don't plug 11 it in. Too simple. Somehow bingo ball blowers 12 were permitted and the statute itself permits 13 numbers to be electronically determined. 14 15 The cases have clearly evolved to accept play of bingo in electronic medium. Over the 16 Justice Department's strident objections, federal 17 appellate courts have found no problem with the 18 use of an electronic bingo card nor the 19 electronic daubing of that card. 20 21 For a bingo game, the primary question remains whether the three statutory criteria are 22

1 satisfied and whether more than one player's

2 competing for the bingo prize, not just a single

3 player against a self-contained game.

4 Chairman Hogen, I remember clearly in

5 the Spring of 2003 when Seneca-Cayuga came down,

6 you spoke to the Oklahoma Indian Gaming

7 Association. You expressed satisfaction that the

8 court had deferred to the NIGC's definition of

9 technologic aids, the same decision you now

10 propose to set aside.

11 The court approved the Commission

12 reading that would be more likely to expand the

13 pool of tribal revenue through greater variety

14 and offerings. That court held that the Indian

15 Canon of Construction compelled the Commission to

16 resolve any ambiguities in a remedial statute to

17 the benefit of the tribes.

18 At that meeting, you pointed out that

19 the court had charged the Commission with seeking

- 20 whenever possible to safeguard and enhance the
- 21 profitability of tribal gaming. That's what the
- 22 Commission should be doing now.

The regulations as currently proposed 1 would unnecessarily delay play, limit design 2 options and generally undercut the opportunity 3 Congress intended when it authorized Class II 4 technologic aids. The NIGC should not 5 unnecessarily limit the tribes' right to use the 6 same technology available to the rest of the 7 country. 8 9 Thank you.

- 10 CHAIRMAN HOGEN: Thank you.
- 11 We've all discussed this before with me
- 12 doing most of the talking, maybe not enough

13	listening, but one of the things that's got stuck
14	in my head in connection with this is what came
15	out of some of the Mega Mania cases, that the
16	observation that the play of the game was really
17	outside the machine, the machines were just aids
18	to play, and that there was player participation
19	and that was permitted in this format that Mega
20	Mania permitted or utilized.
21	It seems to me that when you go back to
22	fundamental characteristics of the game, players

- 1 participating, that is, the success of the game
- 2 being dependent on the players participation, and
- 3 if you don't participate right, that is, if you
- 4 don't cover your number, you can lose.

5	Is there any significance to that? Am I
6	missing the boat when I think that you need to
7	build in some time in these games to permit some
8	real qualitative participation by the players?
9	MS. HOMER: I think personally, Mr.
10	Chairman, I think that players are participating
11	when they operate the equipment in the first
12	place. I think that player participation
13	involves the player engaging in the game.
14	I can understand why you may feel that
15	you need an element beyond that, so that it
16	satisfies your concern that there is a form of
17	participation, you know, more significant than,
18	you know, putting the coin in the machine and
19	pushing a button, but I'm not really sure the
20	player participation really needs to be any more
21	than that.

than that because you have people that are 1 consciously, volitionally, wilfully going to 2 these facilities to engage in these games, in the 3 play of these games. I think that that is 4 sufficient. 5 6 MR. WEBSTER: Mr. Chairman, I guess the 7 way that I often look at it is you're going back to the language that the statute has. We're 8 talking about technologic aids and so the 9 question is, is the technology aiding the player, 10 and the technology can aid the player by 11 performing all sorts of functions, as long as it 12 doesn't cross the line into being a facsimile by 13 allowing that one player to play alone against 14 the machine rather than involving other players. 15 So, auto-daub which I know has been an 16 issue that we've talked about a lot, to me, what 17 is auto-daub? It's the device aiding the player 18

- 19 by covering the numbers for him as they're drawn
- 20 by the ball drawer or by the random number
- 21 generator. You know, that's clearly aiding the
- 22 player and that's okay, as long as you don't have

- 1 a self-contained game which isn't linked to
- 2 participating against the common ball draw with
- 3 other players where the player -- you know, where
- 4 his results are solely based upon that individual
- 5 unit and so that that's acceptable.
- 6 I guess, just to contrast it, you know,
- 7 there's been talk about what is a bingo
- 8 facsimile? To me, a bingo facsimile would be a
- 9 self-contained unit where there's a bingo card
- 10 and a ball draw and the player's results are
- 11 based solely upon what happens on that ball draw

12	on his card and I know that there used to be
13	games out there, and I think in some not Indian
14	markets, there still are bingo games that have
15	that look but they are not linked together. So,
16	in my view, those would be facsimiles. That's
17	what Congress was talking about, although perhaps
18	not in the most helpful language or the clearest
19	language.
20	MS. SHAPIRO: And I have to agree.
21	We've been practicing together too long, but to

22 say that the game is not in the machine is that

- 1 it's not in the box alone. It's not a player
- 2 playing only against the machine, and in all of
- 3 these games, there was a link network. There are

- 4 other players playing the game. The game is
- 5 something more than the sum of player and box.
- 6 It's not solipsistic play. It cannot be because
- 7 there always has to be another player. There
- 8 always is a network, and in that context,
- 9 broadening participation may not mean the number
- 10 of times that a player pushes a button.
- 11 Broadening participation may mean
- 12 reaching a critical mass of players across
- 13 geography limits. It may be able to do it in
- 14 times when there otherwise aren't enough people
- 15 in the room. It may even mean that you can have
- 16 one player in one room of a facility and another
- 17 player in another room that would not otherwise
- 18 be possible.
- 19 It enables games to be played more
- 20 readily with more people who might not otherwise
- 21 get in games and that is broadening
- 22 participation, so long again as they're not

1 playing only against the machine and that is what

2 Congress said you couldn't have and that's

3 sufficient.

4 CHAIRMAN HOGEN: I think you make valid

5 points, and I think that if IGRA only said you

6 can play bingo with electronic aids, then you

7 could have the machine do it all; that is, all

8 you'd have to do, as Liz said, is just show up,

9 put your money in, but they add to that

10 qualification but not a facsimile of an

11 electronic facsimile of a game of chance and so

12 that's a concern that I have, not to say that I

13 could never buy the scenario you folks have been

14 presenting, but it remains a concern, and any

15 additional, you know, logic, reason, whatever

16 that you could present us with as we try to deal

17 with that would be useful.

- 18 MS. SHAPIRO: I read one of the
- 19 transcripts of one of the consultations in which
- 20 you said that some of the commissioners believed
- 21 that it was okay to play a facsimile as Class II,
- 22 and I don't think any of us are saying that.

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We all know the statute says you may not 1 play a facsimile. I think the difference among 2 all of us is what is a facsimile? Some of us 3 believe that a facsimile is a game which might 4 look like bingo or might look like pull tabs but 5 lacks the element of player competition and 6 therefore is a facsimile only and that's where we 7 think the line is drawn. 8 9 CHAIRMAN HOGEN: Well, I think as I read

10 this definition that we're thinking about

11 changing, it says something to the effect it

12 can't be a facsimile of the game of chance,

13 except for bingo, and then you can do it that

14 way. Now, maybe I will need to reread that, but

15 I think that's --

16 MS. HOMER: I would really like to

17 address that because, I mean, that was one of the

18 issues that, you know, we spent a great deal of

19 time tweaking and playing with, and I would

20 commend your attention because I know that we

- 21 don't have the time this afternoon, but to the
- 22 preamble, because we discussed at length why we

- 1 had taken that approach.
- 2 It was not that we were saying that you

could play bingo as a facsimile. We're saying 3 that there is a difference between a bingo aid 4 and a pull tab aid, and we had to craft a 5 distinction because our goal, and I don't know if 6 we've ever actually had this talk, but our goal 7 was to capture the state of the case law as it 8 was as of that date, and there was outstanding 9 case law with respect to the pull tab equipment 10 that said you must have a tangible medium. 11 12 We chose not to touch that case law one way or the other. We didn't adopt it and say 13 yes, we didn't reject it either. We felt that in 14 the future, any kind of future case law or future 15 opinions by the NIGC could address those kinds of 16 issues. 17 I mean, so there are a couple of little 18 oddities perhaps in the way that the language was 19 framed, but it was clearly designed to capture 20 the law as it existed at that day without going 21

22 one step further or one step back and that's what

1 we tried to do.

2 But I think that it's very clear in the way that we crafted the definitions that our 3 purpose was basically to alter the analytical 4 framework, so that you're not starting with the 5 question of whether you've got a facsimile, but 6 you start with the question of whether you have 7 an electronic aid, and you start the analysis by 8 saying what is the game we're playing here? 9 Is that game being aided by this 10 technology or have you crossed that line over and 11 become a prohibited facsimile that requires a 12 compact? 13 I think that the regulatory definitions 14 are very clear that you can't have a facsimile, 15

16 and I don't think there's any doubt in anybody's

- 17 mind, certainly it wasn't in our mind at the
- 18 time, that you cannot have a facsimile as a Class
- 19 II game, and I would again commend you to read
- 20 the preamble because we do discuss what we were
- 21 trying to do with the legal analysis by using the
- 22 language that we did, and let me just close by

1 saying that the way Joe stated it is exactly what

2 we intended.

- 3 You know, if you're playing bingo on a
- 4 stand-alone gambling device, you know, and it's
- 5 not linked, you're not playing the game with
- 6 other players, that would be a facsimile and
- 7 that's actually how we started doing the
- 8 analysis. What is the true distinction between a
- 9 facsimile and an aid? What is the true

10 distinction between Class II and Class III?

11 Class II are games that are played between

12 players. That's the bottom line difference and

13 that's what we tried to craft into those

14 definitions.

15 CHAIRMAN HOGEN: Okay. Thank you. I

16 know I'm eating into the public comment time, but

17 let me just make one further comment before we

18 turn it over to the public here.

19 Ms. Homer, you mentioned the duty of the

20 Commission and how we are supposed to be looking

21 out for Indians and looking out for tribes, and

22 my concern has always been that if we come to a

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1 point in time when, for all intents and purposes,

one can't distinguish what's being played as 2 Class II from Class III, that somebody, whether 3 it's the states, whether it's Congress or the 4 Justice Department, is going to come along and 5 say, hey, there's supposed to be a distinction 6 here. Who's supposed to be looking after this? 7 The person or the group that's supposed to be 8 looking after it is the National Indian Gaming 9 Commission, and we abdicate our responsibility if 10 we permit a drift in that direction where there 11 can't be a distinction, and if we let that day 12 come, I have grave concerns for the future of the 13 14 industry. Having said that, we would ask if there 15 are any questions or comments that would like to 16 be put to the panel. 17 18 MR. PENNEY: Yes. Good afternoon, Chairman Hogen, Vice Chairman. 19 20 My name is Sam Penney. I'm Vice Chairman of the Nez Perce Tribal Executive 21

22 Committee. I've reviewed a lot of the documents

and in your opening comments, Mr. Chairman, you 1 said that the Department of Justice wouldn't be 2 3 participating in this forum, and we have a panel of attorneys that represent tribes in this issue, 4 and I've always had a concern over the years, I 5 served about 10 years as chair of our tribe, 6 that, you know, when we have consultations or 7 public forums or something that's recorded, that 8 in my view, there's always a potential that these 9 hearings can actually in some ways be used 10 against us because I believe the Department of 11 Justice -- there should have been someone here to 12 explain their views or their stance on issues 13 because we have tribal attorneys doing just that, 14 and I'm just concerned that once this is all

15

- 16 done, hearing's over with, that I'm certain
- 17 Department of Justice is going to have access to
- 18 all these public comments that are being made
- 19 here this morning.
- 20 To me, that's a big disadvantage to the
- 21 tribes that are trying to protect their
- 22 interests, and I commend the attorneys for

- 1 sharing their views with us and that would be my
- 2 question, how they view the Department of Justice
- 3 not being here to state their views?
- 4 Thank you.
- 5 CHAIRMAN HOGEN: Any of the panel want
- 6 to comment on that?
- 7 MR. WEBSTER: Well, I'll just say
- 8 briefly, I think it is telling and it's something

9 that we're concerned about. I think it's

10 important to keep in mind that the Justice

11 Department opposed the passage of the IGRA in

12 1988. They have not been friendly to Indian

13 gaming from the beginning.

14 So, you know, they clearly opposed the

15 Commission's original regulatory proposal as

16 being too kind to the tribes and the Commission

17 has tried to address the Justice Department's

18 concerns. You know, frankly, we don't know

19 whether Justice would even be satisfied with the

20 proposal as drafted today which puts tribes in a

21 very, very difficult position.

22 MR. ANDERSON: I guess I'd respond and

1 ask the Chairman, is there a way to develop a

2 collaborative process as your regulations

3 enunciate with the Department of Justice as this

4 moves forward?

If there are new views that have not 5 been explained in your preamble or surfaced in 6 this hearing from the Department of Justice, is 7 there something that the tribes can be privy to? 8 CHAIRMAN HOGEN: Well, the Department of 9 Justice obviously isn't here and I certainly 10 appreciate Mr. Penney's comment, very well put, 11 and concern. There are lawyers that gave us that 12 legal advice and we don't tell them what to do. 13 14 But they haven't been totally silent on this issue by any means. They've sent a proposal 15 to Capitol Hill that said let's carve out of the 16 prohibition against gambling devices in Indian 17 Country a place for those computers and 18 electronic and technologic aids for Class II and 19 let's direct the National Indian Gaming 20 Commission to draft regulations. So, I think, 21 you know, that's in and of itself a statement of 22

1 their position.

2 As mentioned earlier, they did consult with respect to their original proposal. They 3 learned a lot. They changed it as a result of 4 that, and I think part of the reason they changed 5 it were things that we presented to them, NIGC, 6 but in terms of as we go down the road, how does 7 the federal family fit together and participate 8 in that, certainly something to consider, but the 9 fact that we have an attorney-client relationship 10 with them and we do have coordinating roles in 11 terms of we're regulators, they're federal 12 prosecutors, they have federal gaming statutes 13 that they are mandated to enforce, present some 14

- 15 issues that will have to be addressed.
- 16 Further questions?
- 17 MR. STRAUS: Mr. Chairman, I'd like to
- 18 address this question to you.
- 19 It's true, as you point out, that the
- 20 Justice Department would be your attorneys if
- 21 this got to court, but they also have their own
- 22 regulatory functions and they don't always do

- 1 what you want, witness the Santee Sioux case
- 2 where they proceeded independently to prosecute,
- 3 really prosecute the Santee -- it wasn't a
- 4 criminal proceeding but it might as well have
- 5 been -- the Santee Sioux Tribe, even though the
- 6 tribe was acting on the specific advice of the
- 7 chair of the NIGC.

8	So.	I'd li	ke to	ask	vou	the	direct

9 question. Has the Department of Justice signed

10 off on the latest draft of the regulations?

11 CHAIRMAN HOGEN: No, they have not.

12 That is, they haven't said we approve all of this

13 and they haven't said we disapprove all of this.

14 They did, you know, express a concern when we

15 were ready to go to the Federal Register a year

16 ago this spring about the approach that we took.

17 After that, this whole business about an

18 amendment to the Johnson Act came about and I

19 view that favorably, but I don't know, you know,

20 when push comes to shove, you know, what they

21 will say in this connection.

22 MR. STRAUS: So, even if these

1 regulations are final and somehow the tribes

2 learn to live with them, tribes would still not

3 be assured at this point that they did not face

4 proceedings by the NIGC to close them down -- by

5 the Department of Justice to close them down at

6 this point?

CHAIRMAN HOGEN: I think they'll be on 7 much better ground than the Santee Sioux were 8 just having the advice of the chief of staff of 9 the National Indian Gaming Commission in that 10 they would have some very fully vetted adopted 11 regulations. 12 13 MR. STRAUS: But on the Johnson Act 14 issue itself, which is a crucial one, these regulations don't cure that concern, don't take 15 care of that. So that's still an open issue. 16 17 CHAIRMAN HOGEN: I think that remains an open issue, yes. 18

19 MR. STRAUS: Thank you.

20 MR. YANITY: Shawn Yanity, Stillaguamish

21 Tribe. We believe in the reclassification issue

- 1 political concern. There are states within the
- 2 union that have not entered into Class III
- 3 compact negotiations with the tribes within its
- 4 boundaries for whatever reason.

5 As we understand it, this becomes an

- 6 issue because Seminole Tribe v. Florida does not
- 7 necessarily guarantee good faith or sovereign
- 8 immunity in Class III compact negotiations, an
- 9 11th Amendment issue.
- 10 In the State of Washington, Class II
- 11 gaming is the only leverage the tribe holds
- 12 against the state government increasingly
- 13 interested in revenue sharing.

- 14 With the addition of several tribal
- 15 casinos in the next two years, there will not be
- 16 enough license to ensure the economic viability
- 17 of these tribal enterprises. Those facilities
- 18 will have to pursue the Class II alternative to
- 19 fund their tribal programs.
- 20 Tribal governments are the largest
- 21 employer in many of the areas that would be
- 22 affected by these changes. The NIGC's proposed

- 1 rule will result in the loss of jobs at Class II
- 2 facilities. This means that tens of thousands of
- 3 American jobs will be lost to areas of the
- 4 country that can least afford it.
- 5 The Stillaguamish Tribe employs the
- 6 majority of its membership in tribal enterprises

7	other than its casino. We do, however, employ
8	Natives from 20 tribes other than the
9	Stillaguamish. With the loss of these machines
10	in regard to revenue generation, we will have to
11	eliminate jobs within our facility.
12	The unemployment will have a cascading
13	effect on those tribes whose members we employ,
14	some of which do not have facilities of their own
15	to employ their membership.
16	Thank you.
17	CHAIRMAN HOGEN: Thank you. Tracy
18	Burris?
19	MR. BURRIS: Mr. Chairman, thank you
20	very much, and I'll try to be quick, but as I
21	always said to you and I said this in these
22	deals, the more I listen to you and every time we

come back, I realize you keep learning something 1 in the process and that's a good thing because 2 your question to them awhile ago, when you were 3 talking about that fundamental characteristics, 4 you know I'm an old bingo man, and, you know, we 5 talk about the point of sales. 6 You go in, you make a choice whether 7 you're going to do it or not. Then you get to 8 the machine, you choose what level you want to 9 play in. They choose that when they buy in. 10 They get to choose their cards. Before, we 11 didn't give them that choice because we 12 controlled the game in the regular bingo card, 13 because what changes that some is when you change 14 the cards when they choose. 15 Now you have to put enough out there and 16 calculate the math. The daub to play, not 17 opposed to that. It's a question of how soon and 18 how far in between. We know that exists. 19

20 Patterns. Patterns help choose the levels they

- 21 play. The truth of it is, they can choose a game
- 22 by the patterns by which they can win on. Some

1 would say that correlates to symbols. Fair

2 enough. It is.

3 The old bingo, they daub again. You

4 sleep it, that's just a fiduciary rule that we've

5 always made to speed the process up. So, it's

6 all there, but the essence of what you're saying

7 is, the question is if you take the old bingo

8 king catalog and you flip through it and you look

9 at the patterns, the bingo cards, the choices of

10 patterns, the colors, all the things, the

11 decisions that managers make to make a game exist

12 and you look at the equipment.

13	There is not a disparity in between that
14	if someone takes the time to look, but flash
15	through it quickly instead of one page at a time
16	and see what the effect is and that would help, I
17	think, in this process because you can read it
18	one page at a time or you can flash through it
19	because time is moving fairly quickly and that
20	seems to be a key issue here, is time.
21	So, as we all have learned this, I was

22 not in Oklahoma, I was not one of the first

- 1 tribes to put the machines in. I was a year and
- 2 a half behind everyone else because it took me
- 3 that long to decide it was the right thing for my
- 4 tribe to do, and I constantly and consistently
- 5 have been looking at this process.

б	The Commission originally brought up the
7 g	ame classification process and really talked
8 al	bout it in '97. We started the process in '98,
9 g	ot held up and now it's reiterated under this
10 r	new term that you're on here.
11	So, I commend you for that. As a
12 r	egulator, I think it's important, and I'll leave
13 i	t at that, and I got two more deals.
14	From the last panel, the difference
15 t	between a slot machine and bingo is tremendously
16 c	lifferent. If we all had slot machines,
17 c	compacted for them, it would be a real simple
18 i	ssue. We wouldn't be having this conversation.
19 A	A slot machine is a slot machine. It's a
20 r	nechanical reel. We all, if we studied that, and
21 I	've went to great links to learn this, to study
22 t	hat, what a slot machine is and what we're doing

1 here. By God, give me the slot machine because

- 2 it's a heck of a lot easier. I could end my
- 3 days, do everything I do 10 times easier.

4 Operationalwise, I wouldn't have half the staff I

5 needed to do this. There's a lot of things I

6 could do easier if I had those.

7 Unfortunately, I don't. So, we work

8 with what we have and we use that technology to

9 help us move that, and the other is on those

10 people, which should be said, states have a stake

- 11 in it now more than ever after 20 years of
- 12 whether or not they -- what makes it equal is

13 whether it's non-revenue or revenue compact. So,

- 14 those are important issues that drives even the
- 15 policymakers for the states, too.
- 16 So, thank you very much.
- 17 CHAIRMAN HOGEN: Thank you. Okay. We
- 18 have less than -- okay. One more comment or
- 19 question before we go to lunch.

- 20 MR. REID: Thank you very much. You
- 21 know, I didn't get to speak last time on the
- 22 other panel here, but I was noting and some of

- 1 the other ones were, too, the intent of, say, not
- 2 a hammer and that was by Congress making that in
- 3 that report.
- 4 I'll just make a statement here.
- 5 Congress, history and interest, concern for
- 6 Indian people, have always been a trust
- 7 relationship between Congress and tribes to
- 8 always see to self-sufficiency, economic
- 9 development and stronger governments, as the
- 10 report that accompanied the IGRA reveals on the
- 11 concerns that modern technology maximizes player

12 participation of tribal economic development.

13 I think that was left in there because
14 of the fact that they knew that there were states
15 that weren't going to allow participation of
16 gaming in the Class III and that Class II was
17 something that tribes could use.
18 I'm not a mindreader, but I'm sure that
19 Congress has always had the interest of the
20 Indian tribes in developing their stronger

21 government and self-sufficiency. So, I'd just

22 like to say that I don't think that they did

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1 leave that for purpose.

- 2 Thank you very much.
- 3 CHAIRMAN HOGEN: Thank you. Certainly
- 4 Class II is extremely significant and for a lot

5	of reasons, and we can never lose sight of that.
6	Okay. Thank you very much, panel. We
7	appreciate your view. We might send you some
8	questions, which we would hope you might respond
9	to to help us in this process.
10	We will adjourn until 1:55. You can go
11	through security and go down to the cafeteria or
12	the snack bars and hopefully we'll all be back
13	here in time to start the Manufacturers Panel.
14	Thank you. We're in adjournment.
15	(Whereupon, at 1:05 p.m., the public
16	hearing was recessed, to reconvene at 1:55 p.m.)
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18	
19	
20	AFTERNOON SESSION
21	(2:00 p.m.)
22	CHAIRMAN HOGEN: Good afternoon and