

---

## Section 4

# Education

---

This section presents data primarily concerning formal education as a whole, at various levels, and for public and private schools. Data shown relate to the school-age population and school enrollment, educational attainment, education personnel, and financial aspects of education. In addition, data are shown for charter schools, computer usage in schools, distance education, and adult education. The chief sources are the decennial census of population and the Current Population Survey (CPS), both conducted by the U.S. Census Bureau (see text, Section 1, Population); annual, biennial, and other periodic surveys conducted by the National Center for Education Statistics (NCES), a part of the U.S. Department of Education; and surveys conducted by the National Education Association.

The censuses of population have included data on school enrollment since 1840 and on educational attainment since 1940. The CPS has reported on school enrollment annually since 1945 and on educational attainment periodically since 1947.

The NCES is continuing the pattern of statistical studies and surveys conducted by the U.S. Office of Education since 1870. The annual *Digest of Education Statistics* provides summary data on pupils, staff, finances, including government expenditures, and organization at the elementary, secondary, and higher education levels. It is also a primary source for detailed information on federal funds for education, projections of enrollment, graduates, and teachers. *The Condition of Education*, issued annually, presents a summary of information on education of particular interest to policymakers. NCES also conducts special studies periodically.

The census of governments, conducted by the Census Bureau every 5 years (for the years ending in "2" and "7"), provides data on school district finances and state and local government expenditures for education. Reports published by the

Bureau of Labor Statistics contain data relating civilian labor force experience to educational attainment (see also Tables 591, 618, and 626 in Section 12, Labor Force, Employment, and Earnings).

**Types and sources of data**—The statistics in this section are of two general types. One type, exemplified by data from the Census Bureau, is based on direct interviews with individuals to obtain information about their own and their family members' education. Data of this type relate to school enrollment and level of education attained, classified by age, sex, and other characteristics of the population. The school enrollment statistics reflect attendance or enrollment in any regular school within a given period; educational attainment statistics reflect the highest grade completed by an individual, or beginning 1992, the highest diploma or degree received.

Beginning in 2001, the CPS used Census 2000 population controls. From 1994 to 2000, the CPS used 1990 census population controls plus adjustment for undercount. Also the survey changed from paper to computer assisted technology. For years 1981 through 1993, 1980 census population controls were used; 1971 through 1980, 1970 census population controls had been used. These changes had little impact on summary measures (e.g., medians) and proportional measures (e.g., enrollment rates); however, use of the controls may have significant impact on absolute numbers.

The second type, generally exemplified by data from the NCES and the National Education Association, is based on reports from administrators of educational institutions and of state and local agencies having jurisdiction over education. Data of this type relate to enrollment, attendance, staff, and finances for the nation, individual states, and local areas.

Unlike the NCES, the Census Bureau does not regularly include specialized vocational, trade, business, or correspondence schools in its surveys. The NCES includes nursery schools and kindergartens that are part of regular grade schools in their enrollment figures. The Census Bureau includes all nursery schools and kindergartens. At the higher education level, the statistics of both agencies are concerned with institutions granting degrees or offering work acceptable for degree-credit, such as junior colleges.

**School attendance**—All states require that children attend school. While state laws vary as to the ages and circumstances of compulsory attendance, generally they require that formal schooling begin by age 6 and continue to age 16.

**Schools**—The NCES defines a school as “a division of the school system consisting of students composing one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.”

*Regular* schools are those which advance a person toward a diploma or degree. They include public and private nursery schools, kindergartens, graded schools, colleges, universities, and professional schools.

*Public* schools are schools controlled and supported by local, state, or federal governmental agencies; private schools are those controlled and supported mainly by religious organizations or by private persons or organizations.

The Census Bureau defines *elementary* schools as including grades 1 through 8; *high* schools as including grades 9 through 12; and *colleges* as including junior or community colleges, regular 4-year colleges, and universities and graduate or professional schools. Statistics reported by the NCES and the National Education Association by type of organization, such as elementary level and secondary level, may not be strictly comparable with those from the Census Bureau because the grades included at the two levels vary, depending on the level assigned to the middle or junior high school by the local school systems.

**School year**—Except as otherwise indicated in the tables, data refer to the school year which, for elementary and secondary schools, generally begins in September of the preceding year and ends in June of the year stated. For the most part, statistics concerning school finances are for a 12-month period, usually July 1 to June 30. Enrollment data generally refer to a specific point in time, such as fall, as indicated in the tables.

**Statistical reliability**—For a discussion of statistical collection, estimation, and sampling procedures and measures of statistical reliability applicable to the Census Bureau and the NCES data, see Appendix III.

## No. 217. School Enrollment: 1965 to 2012

[In thousands (54,394 represents 54,394,000). As of fall]

Year	All levels			K through grade 8		Grades 9 through 12		College <sup>1</sup>	
	Total	Public	Private	Public	Private	Public	Private	Public	Private
1965	54,394	46,143	8,251	30,563	4,900	11,610	1,400	3,970	1,951
1970	59,838	52,322	7,516	32,558	4,052	13,336	1,311	6,428	2,153
1975	61,004	53,654	7,350	30,515	3,700	14,304	1,300	8,835	2,350
1980	58,305	50,335	7,971	27,647	3,992	13,231	1,339	9,457	2,640
1981	57,916	49,691	8,225	27,280	4,100	12,764	1,400	9,647	2,725
1982	57,591	49,262	8,330	27,161	4,200	12,405	1,400	9,696	2,730
1983	57,432	48,935	8,497	26,981	4,315	12,271	1,400	9,683	2,782
1984	57,150	48,686	8,465	26,905	4,300	12,304	1,400	9,477	2,765
1985	57,226	48,901	8,325	27,034	4,195	12,388	1,362	9,479	2,768
1986	57,709	49,467	8,242	27,420	4,116	12,333	1,336	9,714	2,790
1987	58,253	49,982	8,272	27,933	4,232	12,076	1,247	9,973	2,793
1988	58,485	50,349	8,136	28,501	4,036	11,687	1,206	10,161	2,894
1989	59,279	51,120	8,159	29,152	4,035	11,390	1,163	10,578	2,961
1990	60,269	52,061	8,208	29,878	4,084	11,338	1,150	10,845	2,974
1991	61,681	53,357	8,324	30,506	4,113	11,541	1,162	11,310	3,049
1992	62,633	54,208	8,425	31,088	4,175	11,735	1,147	11,385	3,103
1993	63,118	54,654	8,464	31,504	4,215	11,961	1,132	11,189	3,116
1994	63,888	55,245	8,643	31,898	4,335	12,213	1,163	11,134	3,145
1995	64,764	55,933	8,831	32,341	4,465	12,500	1,197	11,092	3,169
1996	65,743	56,732	9,011	32,764	4,551	12,847	1,213	11,120	3,247
1997	66,470	57,323	9,147	33,073	4,623	13,054	1,218	11,196	3,306
1998	66,983	57,676	9,306	33,346	4,702	13,193	1,235	11,138	3,369
1999	67,666	58,167	9,500	33,488	4,765	13,369	1,254	11,309	3,482
2000	68,479	58,976	9,504	33,709	4,678	13,514	1,266	11,753	3,560
2001, proj.	68,962	59,440	9,522	33,854	4,668	13,722	1,276	11,864	3,578
2002, proj.	69,174	59,599	9,575	33,756	4,660	13,857	1,292	11,986	3,622
2003, proj.	69,456	59,847	9,609	33,677	4,644	14,069	1,310	12,101	3,655
2004, proj.	69,747	60,093	9,653	33,500	4,620	14,346	1,334	12,247	3,699
2005, proj.	70,001	60,300	9,700	33,315	4,603	14,597	1,351	12,388	3,746
2006, proj.	70,183	60,441	9,743	33,174	4,592	14,739	1,358	12,528	3,793
2007, proj.	70,292	60,511	9,782	33,078	4,588	14,768	1,355	12,665	3,839
2008, proj.	70,390	60,560	9,829	33,069	4,592	14,649	1,341	12,842	3,896
2009, proj.	70,516	60,630	9,886	33,122	4,604	14,485	1,327	13,023	3,955
2010, proj.	70,683	60,740	9,945	33,244	4,625	14,317	1,313	13,179	4,007
2011, proj.	70,956	60,937	10,020	33,389	4,649	14,197	1,303	13,351	4,068
2012, proj.	71,365	61,252	10,113	33,578	4,680	14,137	1,297	13,537	4,136

<sup>1</sup> Data beginning 1996 based on new classification system. See footnote 1, Table 277.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Education Statistics*, annual.

## No. 218. School Expenditures by Type of Control and Level of Instruction in Constant (2001-2002) Dollars: 1960 to 2002

[In billions of dollars (144.7 represents \$144,700,000). For school years ending in year shown. Total expenditures for public elementary and secondary schools include current expenditures, interest on school debt and capital outlay. Data deflated by the Consumer Price Index, wage earners, and clerical workers through 1975; thereafter, all urban consumers, on a school year basis (supplied by the National Center for Education Statistics). See also Appendix III]

Year	Elementary and secondary schools				Colleges and universities <sup>2</sup>		
	Total	Public	Private <sup>1</sup>	Total	Public	Private	
1960	144.7	101.4	94.7	6.7	43.3	23.7	19.7
1970	322.9	203.7	191.9	11.8	119.2	76.6	42.7
1975	373.9	236.9	223.1	13.8	137.0	92.8	44.2
1980	380.2	236.8	220.3	16.5	143.4	95.1	48.3
1985	417.2	251.7	230.8	20.9	165.5	107.3	58.2
1986	441.3	265.0	243.3	21.6	176.3	114.7	61.6
1987	467.7	280.7	257.8	22.9	187.1	119.4	67.6
1988	482.0	289.2	265.7	23.5	192.9	122.8	70.0
1989	510.0	307.9	283.7	24.1	202.2	128.1	74.1
1990	535.4	324.1	298.6	25.5	211.3	135.3	76.0
1991	549.1	331.2	305.3	25.9	217.8	139.0	78.9
1992	558.3	336.8	310.8	26.0	221.4	140.1	81.3
1993	570.2	343.0	316.2	26.8	227.2	144.0	83.2
1994	581.6	350.4	323.3	27.1	231.2	145.7	85.5
1995	597.0	358.3	330.5	27.7	238.8	151.2	87.6
1996	610.8	367.0	338.7	28.4	243.8	153.1	90.6
1997	631.2	380.3	351.2	29.2	250.9	156.6	94.3
1998	658.3	398.2	368.3	29.9	260.2	162.0	98.2
1999	686.1	415.9	385.4	30.5	270.2	168.2	102.0
2000	714.1	433.1	401.8	31.3	281.0	176.5	104.5
2001	725.4	436.6	405.6	31.0	288.8	181.7	107.2
2002	745.2	454.1	422.1	32.0	291.1	182.5	108.6

<sup>1</sup> Estimated. <sup>2</sup> Data beginning 1996 based on new classification system. See footnote 1, Table 277.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 219. School Enrollment, Faculty, Graduates, and Finances With Projections: 1999 to 2005

[As of fall, except as indicated (52,875 represents 52,875,000)]

Item	Unit	1999	2000, proj.	2001, proj.	2002, proj.	2003, proj.	2004, proj.	2005, proj.
<b>ELEMENTARY AND SECONDARY SCHOOLS</b>								
School enrollment, total <sup>1</sup>	1,000	52,875	53,167	53,520	53,565	53,700	53,800	53,866
Kindergarten through grade 8	1,000	38,253	38,387	38,522	38,416	38,321	38,120	37,918
Grades 9 through 12	1,000	14,623	14,780	14,998	15,149	15,379	15,680	15,948
Public <sup>1</sup>	1,000	46,857	47,223	47,576	47,613	47,746	47,846	47,912
Kindergarten through grade 8	1,000	33,488	33,709	33,854	33,756	33,677	33,500	33,315
Grades 9 through 12	1,000	13,369	13,514	13,722	13,857	14,069	14,346	14,597
Private <sup>1</sup>	1,000	6,018	5,944	5,944	5,953	5,954	5,954	5,954
Kindergarten through grade 8	1,000	4,765	4,678	4,668	4,660	4,644	4,620	4,603
Grades 9 through 12	1,000	1,254	1,266	1,276	1,292	1,310	1,334	1,351
Enrollment rate: <sup>1</sup>								
5 and 6 year olds	Percent	96.0	95.6	95.3	(NA)	(NA)	(NA)	(NA)
7 to 13 year olds	Percent	98.7	98.2	98.3	(NA)	(NA)	(NA)	(NA)
14 to 17 year olds	Percent	95.8	95.7	95.8	(NA)	(NA)	(NA)	(NA)
Classroom teachers, total <sup>2</sup>	1,000	3,306	3,343	3,379	3,502	3,523	3,546	3,533
Public	1,000	2,911	2,953	2,988	3,111	3,132	3,155	3,142
Private	1,000	395	390	390	391	391	391	391
High school graduates, total <sup>3</sup>	1,000	2,824	2,839	2,869	2,920	2,942	2,965	3,021
Public	1,000	2,546	2,561	2,589	2,636	2,657	2,677	2,726
Public schools: <sup>3</sup>								
Current dollars:								
Teachers' average salary <sup>4</sup>	Dol.	41,754	43,335	44,604	(NA)	(NA)	(NA)	(NA)
Current school expenditure <sup>4</sup>	Bil. dol.	323.8	337.9	358.0	(NA)	(NA)	(NA)	(NA)
Per pupil in ADA <sup>4</sup>	Dol.	7,392	7,654	8,048	(NA)	(NA)	(NA)	(NA)
Constant (2001-2002) dollars:								
Teachers' average salary <sup>4</sup>	Dol.	43,949	44,102	44,604	(NA)	(NA)	(NA)	(NA)
Current school expenditure <sup>4</sup>	Bil. dol.	340.8	343.9	358.0	(NA)	(NA)	(NA)	(NA)
Per pupil in ADA <sup>4</sup>	Dol.	7,780	7,789	8,048	(NA)	(NA)	(NA)	(NA)
<b>HIGHER EDUCATION</b>								
Enrollment, total	1,000	14,791	15,312	15,442	15,608	15,756	15,947	16,135
Male	1,000	6,491	6,722	6,772	6,817	6,860	6,919	6,985
Full time	1,000	4,026	4,111	4,220	4,258	4,278	4,313	4,361
Part time	1,000	2,465	2,611	2,552	2,559	2,582	2,606	2,624
Female	1,000	8,301	8,591	8,670	8,791	8,896	9,027	9,150
Full time	1,000	4,761	4,899	4,922	5,023	5,079	5,168	5,254
Part time	1,000	3,540	3,692	3,748	3,768	3,816	3,859	3,896
Public	1,000	11,309	11,753	11,864	11,986	12,101	12,247	12,388
Four-year institutions	1,000	5,970	6,055	6,206	6,287	6,347	6,426	6,509
Two-year institutions	1,000	5,339	5,697	5,657	5,699	5,754	5,821	5,879
Private	1,000	3,482	3,560	3,578	3,622	3,655	3,699	3,746
Four-year institutions	1,000	3,229	3,308	3,319	3,360	3,390	3,430	3,474
Two-year institutions	1,000	253	251	259	263	265	269	273
Undergraduate	1,000	12,681	13,155	13,278	13,432	13,566	13,736	13,901
Graduate	1,000	1,807	1,851	1,852	1,865	1,878	1,897	1,917
First-time professional	1,000	303	307	312	312	312	314	317
Full-time equivalent	1,000	10,944	11,267	11,402	11,552	11,654	11,802	11,956
Public	1,000	8,020	8,267	8,399	8,509	8,586	8,695	8,808
Private	1,000	2,924	3,000	3,004	3,043	3,068	3,106	3,148
Faculty, total	1,000	1,028	1,063	1,072	(NA)	(NA)	(NA)	(NA)
Public	1,000	713	741	748	(NA)	(NA)	(NA)	(NA)
Private	1,000	315	322	324	(NA)	(NA)	(NA)	(NA)
Degrees conferred, total <sup>3</sup>	1,000	2,385	2,416	2,495	2,527	2,548	2,561	2,582
Associate's	1,000	565	579	619	633	632	637	638
Bachelor's	1,000	1,238	1,244	1,282	1,301	1,322	1,327	1,343
Master's	1,000	457	468	468	468	467	470	473
Doctorate's	1,000	45	45	45	45	45	45	45
First-professional	1,000	80	80	81	80	82	82	82

NA Not available. <sup>1</sup> 2000 and 2001 are estimates. <sup>2</sup> Full-time equivalents. <sup>3</sup> For school year ending June the following year. <sup>4</sup> Limited financial projections are shown due to the uncertain behavior of inflation over the long term.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Educational Statistics*, annual.

**No. 220. Federal Funds for Education and Related Programs: 2000 to 2002**

[In millions of dollars (85,944.2 represents \$85,944,200,000), except percent. For fiscal years ending in September. Figures represent on-budget funds]

Level, agency, and program	2000	2001	2002 <sup>1</sup>	Level, agency, and program	2000	2001	2002 <sup>1</sup>
<b>Total, all programs</b> . . . . .	<b>85,944.2</b>	<b>94,505.6</b>	<b>109,468.6</b>	Professional development education . . . . .	308.3	324.4	352.9
Percent of federal budget outlays . . . . .	4.8	5.1	5.4	Department of Health and Human Services <sup>2</sup> . . . . .	954.2	1,360.6	1,524.0
<b>Elementary/secondary education programs</b> . . . . .	<b>43,790.8</b>	<b>48,530.1</b>	<b>54,624.1</b>	Health professions training programs . . . . .	340.4	681.1	771.8
Department of Education <sup>2</sup> . . . . .	20,039.6	22,862.4	26,535.8	National Health Service Corps scholarships . . . . .	16.0	43.0	49.0
Grants for the disadvantaged . . . . .	8,529.1	8,647.2	9,398.2	National Institutes of Health training grants <sup>7</sup> . . . . .	550.2	589.7	654.5
School improvement programs . . . . .	2,550.0	2,925.2	4,700.5	Department of the Interior . . . . .	187.2	149.4	199.0
Indian education . . . . .	65.3	77.8	113.0	Shared revenues, Mineral Leasing Act and other receipts—estimated education share . . . . .	98.7	58.6	104.5
Special education . . . . .	4,949.0	5,809.0	6,924.6	Indian programs . . . . .	88.4	90.8	94.5
Vocational and adult education . . . . .	1,463.0	2,262.2	1,995.0	Department of State . . . . .	319.0	316.8	291.0
Education reform—Goals 2000 . . . . .	1,243.5	1,737.9	1,792.7	Department of Transportation . . . . .	60.3	80.5	82.2
Department of Agriculture <sup>2</sup> . . . . .	10,051.3	10,140.5	10,894.0	Department of Veterans Affairs <sup>2</sup> . . . . .	1,132.3	1,314.9	1,790.9
Child nutrition programs . . . . .	<sup>3</sup> 9,554.0	<sup>3</sup> 9,561.0	<sup>3</sup> 10,324.0	Post-Vietnam veterans . . . . .	4.0	4.0	3.4
Agricultural Marketing Service—commodities <sup>4</sup> . . . . .	400.0	400.0	400.0	All-volunteer-force educational assistance . . . . .	984.1	1,129.3	1,596.1
Special milk program . . . . .	( <sup>3</sup> )	( <sup>3</sup> )	( <sup>3</sup> )	Other agencies and programs <sup>2</sup> . . . . .	446.2	489.8	469.8
Department of Defense <sup>2</sup> . . . . .	1,485.6	1,475.0	1,484.9	National Endowment for the Humanities . . . . .	28.4	30.6	30.0
Overseas dependents schools . . . . .	210.4	906.0	889.9	National Science Foundation . . . . .	389.0	432.0	413.0
Section VI schools <sup>5</sup> . . . . .	370.4	351.9	360.2	<b>Other education programs</b> . . . . .	<b>5,484.6</b>	<b>5,880.0</b>	<b>6,399.8</b>
Department of Health and Human Services . . . . .	6,011.0	6,958.0	7,315.9	Department of Education <sup>2</sup> . . . . .	3,223.4	3,293.4	3,606.1
Head Start . . . . .	5,267.0	6,199.8	6,537.6	Administration . . . . .	458.1	551.7	561.4
Social security student benefits . . . . .	729.0	754.2	774.3	Rehabilitative services and handicapped research . . . . .	2,755.5	2,730.3	3,026.1
Department of the Interior <sup>2</sup> . . . . .	725.4	890.5	941.4	Department of Agriculture . . . . .	444.5	454.6	460.5
Mineral Leasing Act and other funds . . . . .	78.1	91.7	127.0	Department of Health and Human Services . . . . .	214.0	243.0	282.0
Indian Education . . . . .	645.3	797.8	813.4	Department of Justice . . . . .	34.7	29.1	26.4
Department of Justice . . . . .	224.8	380.6	406.4	Department of State . . . . .	69.3	73.3	96.6
Inmate programs . . . . .	223.8	378.6	404.4	Department of the Treasury . . . . .	83.0	88.0	139.0
Department of Labor . . . . .	4,683.2	5,189.0	6,351.0	Other agencies and programs <sup>2</sup> . . . . .	1,415.7	1,698.7	1,789.2
Job Corps . . . . .	1,256.0	1,369.0	1,431.0	Agency for International Development . . . . .	299.0	452.0	431.0
Department of Veterans Affairs . . . . .	445.1	487.4	510.4	Library of Congress . . . . .	299.0	315.0	359.0
Vocational rehab for disabled veterans . . . . .	438.6	479.8	501.8	National Endowment for the Arts . . . . .	4.0	4.6	5.1
Other agencies and programs . . . . .	124.8	146.5	184.2	National Endowment for the Humanities . . . . .	70.8	74.1	72.0
<b>Higher education programs</b> . . . . .	<b>15,008.7</b>	<b>14,893.5</b>	<b>22,586.7</b>	<b>Research programs at universities and related institutions<sup>2</sup></b> . . . . .	<b>21,660.1</b>	<b>25,202.0</b>	<b>25,857.9</b>
Department of Education <sup>2</sup> . . . . .	10,727.3	9,840.7	16,808.7	Department of Agriculture . . . . .	553.6	677.6	500.9
Student financial assistance . . . . .	9,060.3	10,161.0	11,992.5	Department of Defense . . . . .	1,891.7	2,507.0	1,888.0
Federal Family Education Loans . . . . .	2,707.5	-2,404.8	2,651.6	Department of Energy . . . . .	3,577.0	3,746.2	3,625.1
Department of Agriculture . . . . .	30.7	37.7	40.7	Department of Health and Human Services . . . . .	10,491.6	12,167.2	13,736.5
Department of Commerce . . . . .	3.8	4.0	4.2	National Aeronautics and Space Administration . . . . .	2,071.0	2,195.2	2,060.3
Department of Defense . . . . .	1,147.8	1,299.2	1,376.3	National Science Foundation . . . . .	2,566.2	2,865.6	2,817.8
Tuition assistance for military personnel . . . . .	263.3	346.5	342.5				
Service academies <sup>6</sup> . . . . .	212.7	241.2	241.6				
Senior ROTC . . . . .	363.5	387.1	439.3				

<sup>1</sup> Estimated. <sup>2</sup> Includes other programs and agencies, not shown separately. <sup>3</sup> The Special Milk Program is included in the Child Nutrition Program. <sup>4</sup> Purchased under Section 32 of the Act of August 1935 for use in child nutrition programs. <sup>5</sup> Program provides for the education of dependents of federal employees residing on federal property where free public education is unavailable in the nearby community. <sup>6</sup> Instructional costs only including academics, audiovisual, academic computer center, faculty training, military training, physical education, and libraries. <sup>7</sup> Includes alcohol, drug abuse, and mental health training programs.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 221. School Enrollment by Age: 1970 to 2001

[As of October (60,357 represents 60,357,000). Covers civilian noninstitutional population enrolled in nursery school and above. Based on Current Population Survey, see text, Section 1]

Age	1970	1980	1985	1990	1995	1997	1998	1999	2000	2001
<b>ENROLLMENT (1,000)</b>										
<b>Total 3 to 34 years old . . . . .</b>	<b>60,357</b>	<b>57,348</b>	<b>58,013</b>	<b>60,588</b>	<b>66,939</b>	<b>69,041</b>	<b>69,277</b>	<b>69,601</b>	<b>69,560</b>	<b>70,271</b>
3 and 4 years old . . . . .	1,461	2,280	2,801	3,292	4,042	4,194	4,164	4,273	4,097	4,030
5 and 6 years old . . . . .	7,000	5,853	6,697	7,207	7,901	7,964	7,902	7,774	7,648	7,526
7 to 13 years old . . . . .	28,943	23,751	22,849	25,016	27,003	27,616	27,846	28,209	28,296	28,570
14 and 15 years old . . . . .	7,869	7,282	7,362	6,555	7,651	7,744	7,653	7,741	7,885	7,914
16 and 17 years old . . . . .	6,927	7,129	6,654	6,098	6,997	7,538	7,456	7,611	7,341	7,483
18 and 19 years old . . . . .	3,322	3,788	3,716	4,044	4,274	4,618	4,914	4,840	4,926	4,871
20 and 21 years old . . . . .	1,949	2,515	2,708	2,852	3,025	3,231	3,197	3,256	3,314	3,570
22 to 24 years old . . . . .	1,410	1,931	2,068	2,231	2,545	2,754	2,607	2,664	2,731	2,798
25 to 29 years old . . . . .	1,011	1,714	1,942	2,013	2,216	2,223	2,216	2,018	2,030	2,140
30 to 34 years old . . . . .	466	1,105	1,218	1,281	1,284	1,159	1,322	1,215	1,292	1,370
35 years old and over . . . . .	(NA)	1,290	1,766	2,439	2,830	2,989	2,831	2,794	2,653	2,852
<b>ENROLLMENT RATE</b>										
<b>Total 3 to 34 years old . . . . .</b>	<b>56.4</b>	<b>49.7</b>	<b>48.3</b>	<b>50.2</b>	<b>53.7</b>	<b>55.6</b>	<b>55.8</b>	<b>56.0</b>	<b>55.8</b>	<b>55.7</b>
3 and 4 years old . . . . .	20.5	36.7	38.9	44.4	48.7	52.6	52.1	54.2	52.1	52.2
5 and 6 years old . . . . .	89.5	95.7	96.1	96.5	96.0	96.6	95.6	96.0	95.6	95.3
7 to 13 years old . . . . .	99.2	99.3	99.2	99.6	98.9	99.1	98.9	98.7	98.2	98.3
14 and 15 years old . . . . .	98.1	98.2	98.1	99.0	98.9	98.9	98.4	98.2	98.7	98.1
16 and 17 years old . . . . .	90.0	89.0	91.7	92.5	93.6	94.3	93.9	93.6	92.8	93.4
18 and 19 years old . . . . .	47.7	46.4	51.6	57.3	59.4	61.5	62.2	60.6	61.2	61.0
20 and 21 years old . . . . .	31.9	31.0	35.3	39.7	44.9	45.9	44.8	45.3	44.1	45.5
22 to 24 years old . . . . .	14.9	16.3	16.9	21.0	23.2	26.4	24.9	24.5	24.6	25.1
25 to 29 years old . . . . .	7.5	9.3	9.2	9.7	11.6	11.8	11.9	11.1	11.4	11.7
30 to 34 years old . . . . .	4.2	6.4	6.1	5.8	6.0	5.7	6.6	6.2	6.7	6.8
35 years old and over . . . . .	(NA)	1.4	1.6	2.1	2.2	2.3	2.1	1.8	1.9	2.0

NA Not available.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

## No. 222. School Enrollment by Race, Hispanic Origin, and Age: 1980 to 2001

[47,673 represents 47,673,000. See headline, Table 221]

Age	White			Black			Hispanic origin <sup>1</sup>		
	1980	1990	2001	1980	1990	2001	1980	1990	2001
<b>ENROLLMENT (1,000)</b>									
<b>Total 3 to 34 years old . . . . .</b>	<b>47,673</b>	<b>48,899</b>	<b>54,447</b>	<b>8,251</b>	<b>8,854</b>	<b>11,141</b>	<b>4,263</b>	<b>6,073</b>	<b>10,852</b>
3 and 4 years old . . . . .	1,844	2,700	3,073	371	452	753	172	249	585
5 and 6 years old . . . . .	4,781	5,750	5,786	904	1,129	1,201	491	835	1,414
7 to 13 years old . . . . .	19,585	20,076	22,229	3,598	3,832	4,697	2,009	2,794	4,910
14 and 15 years old . . . . .	6,038	5,265	6,216	1,088	1,023	1,230	568	739	1,200
16 and 17 years old . . . . .	5,937	4,858	5,912	1,047	962	1,103	454	592	987
18 and 19 years old . . . . .	3,199	3,271	3,777	494	596	743	226	329	633
20 and 21 years old . . . . .	2,206	2,402	2,863	242	305	426	111	213	384
22 to 24 years old . . . . .	1,669	1,781	2,067	196	274	397	93	121	330
25 to 29 years old . . . . .	1,473	1,706	1,556	187	162	295	84	130	265
30 to 34 years old . . . . .	942	1,090	969	124	119	295	54	72	144
35 years old and over . . . . .	1,104	2,096	2,202	186	238	489	(NA)	145	311
<b>ENROLLMENT RATE</b>									
<b>Total 3 to 34 years old . . . . .</b>	<b>48.9</b>	<b>49.5</b>	<b>54.8</b>	<b>53.9</b>	<b>51.9</b>	<b>59.5</b>	<b>49.8</b>	<b>47.4</b>	<b>49.5</b>
3 and 4 years old . . . . .	36.3	44.9	51.7	38.2	41.6	58.8	28.5	29.8	39.7
5 and 6 years old . . . . .	95.8	96.5	94.8	95.4	96.3	96.0	94.5	94.8	93.6
7 to 13 years old . . . . .	99.2	99.6	98.5	99.4	99.8	97.4	99.2	99.4	97.9
14 and 15 years old . . . . .	98.3	99.1	98.2	97.9	99.2	97.6	94.3	99.0	97.8
16 and 17 years old . . . . .	88.6	92.5	93.5	90.6	91.7	92.1	81.8	85.4	88.2
18 and 19 years old . . . . .	46.3	57.1	60.4	45.7	55.2	59.6	37.8	44.1	45.5
20 and 21 years old . . . . .	31.9	41.0	45.9	23.4	28.4	37.2	19.5	27.2	27.9
22 to 24 years old . . . . .	16.4	20.2	23.3	13.6	20.0	26.0	11.7	9.9	15.5
25 to 29 years old . . . . .	9.2	9.9	10.7	8.8	6.1	12.2	6.9	6.3	7.7
30 to 34 years old . . . . .	6.3	5.9	6.0	6.8	4.4	11.5	5.1	3.6	4.4
35 years old and over . . . . .	1.3	2.1	1.8	1.8	2.1	3.2	(NA)	2.1	2.5

NA Not available. <sup>1</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

## No. 223. Enrollment in Public and Private Schools: 1960 to 2001

[In millions (39.0 represents 39,000,000), except percent. As of October. For civilian noninstitutional population. For 1960, 5 to 34 years old; for 1970 to 1985, 3 to 34 years old; beginning 1986, for 3 years old and over]

Year	Public						Private					
	Total	Nursery	Kindergarten	Elementary	High School	College	Total	Nursery	Kindergarten	Elementary	High School	College
1960	39.0	(NA)	( <sup>1</sup> )	27.5	9.2	2.3	7.2	(NA)	( <sup>1</sup> )	4.9	1.0	1.3
1970	52.2	0.3	2.6	30.0	13.5	5.7	8.1	0.8	0.5	3.9	1.2	1.7
1975	52.8	0.6	2.9	27.2	14.5	7.7	8.2	1.2	0.5	3.3	1.2	2.0
1980	(NA)	0.6	2.7	24.4	(NA)	(NA)	(NA)	1.4	0.5	3.1	(NA)	(NA)
1983	48.7	0.8	2.7	24.2	12.8	8.2	9.0	1.5	0.7	3.0	1.2	2.6
1984	49.0	0.8	3.0	24.1	12.7	8.5	8.3	1.6	0.5	2.7	1.1	2.4
1985	49.0	0.9	3.2	23.8	12.8	8.4	9.0	1.6	0.6	3.1	1.2	2.5
1986 <sup>2</sup>	51.2	0.8	3.4	24.2	13.0	9.8	9.4	1.7	0.6	3.0	1.2	2.9
1987 <sup>2</sup>	51.7	0.8	3.4	24.8	12.7	10.0	8.9	1.7	0.6	2.8	1.1	2.8
1988 <sup>2</sup>	52.2	0.9	3.4	25.5	12.2	10.3	8.9	1.8	0.5	2.8	1.0	2.8
1989 <sup>2</sup>	52.5	0.9	3.3	25.9	12.1	10.3	8.9	1.9	0.6	2.7	0.8	2.9
1990 <sup>2</sup>	53.8	1.2	3.3	26.6	11.9	10.7	9.2	2.2	0.6	2.7	0.9	2.9
1991 <sup>2</sup>	54.5	1.1	3.5	26.6	12.2	11.1	9.4	1.8	0.6	3.0	1.0	3.0
1992 <sup>2</sup>	55.0	1.1	3.5	27.1	12.3	11.1	9.4	1.8	0.6	3.1	1.0	3.0
1993 <sup>2</sup>	56.0	1.2	3.5	27.7	12.6	10.9	9.4	1.8	0.7	2.9	1.0	3.0
1994 <sup>2</sup>	58.6	1.9	3.3	28.1	13.5	11.7	10.7	2.3	0.6	3.4	1.1	3.3
1995 <sup>2</sup>	58.7	2.0	3.2	28.4	13.7	11.4	11.1	2.4	0.7	3.4	1.2	3.3
1996 <sup>2</sup>	59.5	1.9	3.4	28.1	14.1	12.0	10.8	2.3	0.7	3.4	1.2	3.2
1997 <sup>2</sup>	61.6	2.3	3.3	29.3	14.6	12.1	10.5	2.2	0.7	3.1	1.2	3.3
1998 <sup>2</sup>	60.8	2.3	3.1	29.1	14.3	12.0	11.3	2.3	0.7	3.4	1.2	3.6
1999 <sup>2</sup>	60.8	2.3	3.2	29.2	14.4	11.7	11.4	2.3	0.7	3.6	1.3	3.5
2000 <sup>2</sup>	61.2	2.2	3.2	29.4	14.4	12.0	11.0	2.2	0.7	3.5	1.3	3.3
2001 <sup>2</sup>	62.4	2.2	3.1	29.8	14.8	12.4	10.8	2.1	0.6	3.4	1.2	3.5
Percent White:												
1960	85.7	(NA)	( <sup>1</sup> )	84.3	88.2	92.2	95.7	(NA)	( <sup>1</sup> )	95.3	96.7	96.3
1970	84.5	59.5	84.4	83.1	85.6	90.7	93.4	91.1	88.2	94.1	96.1	92.8
1980	(NA)	68.2	80.7	80.9	(NA)	(NA)	(NA)	89.0	87.0	90.7	(NA)	(NA)
1990	79.8	71.7	78.3	78.9	79.2	84.1	87.4	89.6	83.2	88.2	89.4	85.0
1995	78.0	71.3	76.9	77.5	76.9	81.9	85.0	88.7	84.1	86.1	86.0	81.1
1999	77.2	69.2	76.5	77.1	77.7	78.8	84.3	87.4	81.2	85.2	87.0	80.9
2000	77.0	69.4	77.3	76.7	78.0	78.0	83.5	84.9	82.8	85.9	84.6	79.8
2001	76.5	68.7	76.1	76.7	77.4	76.5	83.1	84.3	84.4	85.6	86.7	78.4

NA Not available. <sup>1</sup> Included in elementary school. <sup>2</sup> See Table 280 for college enrollment 35 years old and over. Also data beginning 1986 based on a revised edit and tabulation package.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

## No. 224. School Enrollment by Sex and Level: 1960 to 2001

[In millions (46.3 represents 46,300,000). As of Oct. For the civilian noninstitutional population. For 1960, persons 5 to 34 years old; 1970-1979, 3 to 34 years old; beginning 1980, 3 years old and over. Elementary includes kindergarten and grades 1-8; high school, grades 9-12; and college, 2-year and 4-year colleges, universities, and graduate and professional schools. Data for college represent degree-credit enrollment]

Year	All levels <sup>1</sup>			Elementary			High school			College		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1960	46.3	24.2	22.0	32.4	16.7	15.7	10.2	5.2	5.1	3.6	2.3	1.2
1970	60.4	31.4	28.9	37.1	19.0	18.1	14.7	7.4	7.3	7.4	4.4	3.0
1975	61.0	31.6	29.4	33.8	17.3	16.5	15.7	8.0	7.7	9.7	5.3	4.4
1980	58.6	29.6	29.1	30.6	15.8	14.9	14.6	7.3	7.3	11.4	5.4	6.0
1982	59.4	30.0	29.4	30.7	15.8	14.9	14.2	7.2	7.0	12.3	5.9	6.4
1983	59.3	30.1	29.2	30.6	15.7	14.8	14.1	7.1	7.0	12.4	6.0	6.3
1984	58.9	29.9	29.0	30.3	15.6	14.7	13.9	7.1	6.8	12.3	6.0	6.3
1985	59.8	30.0	29.7	30.7	15.7	15.0	14.1	7.2	6.9	12.5	5.9	6.6
1986 <sup>2</sup>	60.5	30.6	30.0	31.1	16.1	15.0	14.2	7.2	7.0	12.7	6.0	6.7
1987	60.6	30.7	29.9	31.6	16.3	15.3	13.8	7.0	6.8	12.7	6.0	6.7
1988	61.1	30.7	30.5	32.2	16.6	15.6	13.2	6.7	6.4	13.1	5.9	7.2
1989	61.5	30.8	30.7	32.5	16.7	15.8	12.9	6.6	6.3	13.2	6.0	7.2
1990	63.0	31.5	31.5	33.2	17.1	16.0	12.8	6.5	6.4	13.6	6.2	7.4
1991	63.9	32.1	31.8	33.8	17.3	16.4	13.1	6.8	6.4	14.1	6.4	7.6
1992	64.6	32.2	32.3	34.3	17.7	16.6	13.3	6.8	6.5	14.0	6.2	7.8
1993	65.4	32.9	32.5	34.8	17.9	16.9	13.6	7.0	6.6	13.9	6.3	7.6
1994	69.3	34.6	34.6	35.4	18.2	17.2	14.6	7.4	7.2	15.0	6.8	8.2
1995	69.8	35.0	34.8	35.7	18.3	17.4	15.0	7.7	7.3	14.7	6.7	8.0
1996	70.3	35.1	35.2	35.5	18.3	17.3	15.3	7.9	7.4	15.2	6.8	8.4
1997	72.0	35.9	36.2	36.3	18.7	17.6	15.8	8.0	7.7	15.4	6.8	8.6
1998	72.1	36.0	36.1	36.4	18.7	17.7	15.6	7.9	7.6	15.5	6.9	8.6
1999	72.4	36.3	36.1	36.7	18.8	17.9	15.9	8.2	7.7	15.2	7.0	8.2
2000	72.2	35.8	36.4	36.7	18.9	17.9	15.8	8.1	7.7	15.3	6.7	8.6
2001	73.1	36.3	36.9	36.9	19.0	17.9	16.1	8.2	7.8	15.9	6.9	9.0

<sup>1</sup> Beginning 1970, includes nursery schools, not shown separately. <sup>2</sup> Revised. Data beginning 1986, based on a revised edit and tabulation package.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

## No. 225. School Enrollment by Control and Level: 1980 to 2000

[In thousands (58,305 represents 58,305,000). As of fall. Data are for regular day schools and exclude independent nursery schools and kindergartens, residential schools for exceptional children, subcollegiate departments of colleges, federal schools for Indians, and federally operated schools on federal installations. College data include degree-credit and nondegree-credit enrollment. For projections, see Table 217]

Control of school and level	1980	1990	1993	1994	1995	1996	1997	1998	1999	2000
<b>Total</b> . . . . .	<b>58,305</b>	<b>60,269</b>	<b>63,118</b>	<b>63,888</b>	<b>64,764</b>	<b>65,743</b>	<b>66,470</b>	<b>66,983</b>	<b>67,666</b>	<b>68,479</b>
Public . . . . .	50,335	52,061	54,654	55,245	55,933	56,732	57,323	57,676	58,167	58,976
Private . . . . .	7,971	8,208	8,464	8,643	8,831	9,011	9,147	9,306	9,500	9,504
Kindergarten through 8 . . . . .	31,639	33,962	35,719	36,233	36,806	37,316	37,696	38,048	38,253	38,387
Public . . . . .	27,647	29,878	31,504	31,898	32,341	32,764	33,073	33,346	33,488	33,709
Private . . . . .	3,992	4,084	4,215	4,335	4,465	4,551	4,623	4,702	4,765	4,678
Grades 9 through 12 . . . . .	14,570	12,488	13,093	13,376	13,697	14,060	14,272	14,427	14,623	14,780
Public . . . . .	13,231	11,338	11,961	12,213	12,500	12,847	13,054	13,193	13,369	13,514
Private . . . . .	1,339	1,150	1,132	1,163	1,197	1,213	1,218	1,235	1,254	1,266
College <sup>1</sup> . . . . .	12,097	13,819	14,305	14,279	14,262	14,368	14,502	14,507	14,791	15,312
Public . . . . .	9,457	10,845	11,189	11,134	11,092	11,120	11,196	11,138	11,309	11,753
Private . . . . .	2,640	2,974	3,116	3,145	3,169	3,247	3,306	3,369	3,482	3,560

<sup>1</sup> Data beginning 1996 reflects new classification system. See footnote 1, Table 277.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 226. Students Who Are Foreign Born or Who Have Foreign-Born Parents: 2001

[In thousands (49,225 represents 49,225,000), except percent. As of October. Covers civilian noninstitutional population enrolled in elementary school and above. Based on Current Population Survey, see text, Section 1, and Appendix III]

Characteristic	Students with at least one foreign-born parent						
	All students	Total		Foreign-born student		Native student	
		Number	Percent	Number	Percent	Number	Percent
<b>ELEMENTARY AND HIGH SCHOOL</b>							
<b>Total</b> <sup>1</sup> . . . . .	<b>49,225</b>	<b>10,154</b>	<b>20.6</b>	<b>2,452</b>	<b>5.0</b>	<b>7,703</b>	<b>15.6</b>
White . . . . .	38,270	7,237	18.9	1,576	4.1	5,661	14.8
White, non-Hispanic . . . . .	30,579	2,237	7.3	400	1.3	1,837	6.0
Black . . . . .	8,008	932	11.6	248	3.1	683	8.5
Asian and Pacific Islander . . . . .	2,180	1,850	84.9	609	27.9	1,241	56.9
Hispanic <sup>2</sup> . . . . .	8,142	5,255	64.5	1,228	15.1	4,027	49.5
<b>COLLEGE, 1 TO 4 YEARS</b>							
<b>Total</b> <sup>1</sup> . . . . .	<b>12,552</b>	<b>2,692</b>	<b>21.4</b>	<b>1,339</b>	<b>10.7</b>	<b>1,353</b>	<b>10.8</b>
White . . . . .	9,742	1,564	16.1	636	6.5	928	9.5
White, non-Hispanic . . . . .	8,355	750	9.0	270	3.2	481	5.8
Black . . . . .	1,822	332	18.2	210	11.5	123	6.8
Asian and Pacific Islander . . . . .	858	781	91.0	489	57.0	292	34.0
Hispanic <sup>2</sup> . . . . .	1,479	876	59.2	395	26.7	482	32.6
<b>GRADUATE SCHOOL</b>							
<b>Total</b> <sup>1</sup> . . . . .	<b>3,321</b>	<b>995</b>	<b>30.0</b>	<b>685</b>	<b>20.6</b>	<b>310</b>	<b>9.3</b>
White . . . . .	2,466	478	19.4	242	9.8	237	9.6
White, non-Hispanic . . . . .	2,248	330	14.7	159	7.1	171	7.6
Black . . . . .	408	103	25.2	89	21.8	14	3.4
Asian and Pacific Islander . . . . .	423	408	96.5	348	82.3	60	14.2
Hispanic <sup>2</sup> . . . . .	221	148	67.0	83	37.6	65	29.4

<sup>1</sup> Includes other races, not shown separately. <sup>2</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.



## No. 227. Educational Attainment by Race and Hispanic Origin: 1960 to 2002

[In percent. For persons 25 years old and over. 1960, 1970, and 1980 as of April 1 and based on sample data from the censuses of population. Other years as of March and based on the Current Population Survey; see text, Section 1, and Appendix III. See Table 228 for data by sex]

Year					Hispanic <sup>2</sup>			
	Total <sup>1</sup>	White	Black	Asian and Pacific Islander	Total <sup>3</sup>	Mexican	Puerto Rican	Cuban
<b>HIGH SCHOOL GRADUATE OR MORE <sup>4</sup></b>								
1960	41.1	43.2	20.1	(NA)	(NA)	(NA)	(NA)	(NA)
1970	52.3	54.5	31.4	(NA)	32.1	24.2	23.4	43.9
1980	66.5	68.8	51.2	(NA)	44.0	37.6	40.1	55.3
1990	77.6	79.1	66.2	80.4	50.8	44.1	55.5	63.5
1995	81.7	83.0	73.8	(NA)	53.4	46.5	61.3	64.7
1997	82.1	83.0	74.9	84.9	54.7	48.6	61.1	65.2
1998	82.8	83.7	76.0	(NA)	55.5	48.3	63.8	67.8
1999	83.4	84.3	77.0	84.7	56.1	49.7	63.9	70.3
2000	84.1	84.9	78.5	85.7	57.0	51.0	64.3	73.0
2001	84.1	84.8	78.8	87.6	56.8	50.7	64.6	72.2
2002	84.1	84.8	78.7	87.4	57.0	50.6	66.8	70.8
<b>COLLEGE GRADUATE OR MORE <sup>4</sup></b>								
1960	7.7	8.1	3.1	(NA)	(NA)	(NA)	(NA)	(NA)
1970	10.7	11.3	4.4	(NA)	4.5	2.5	2.2	11.1
1980	16.2	17.1	8.4	(NA)	7.6	4.9	5.6	16.2
1990	21.3	22.0	11.3	39.9	9.2	5.4	9.7	20.2
1995	23.0	24.0	13.2	(NA)	9.3	6.5	10.7	19.4
1997	23.9	24.6	13.3	42.2	10.3	7.5	10.7	19.7
1998	24.4	25.0	14.7	(NA)	11.0	7.5	11.9	22.2
1999	25.2	25.9	15.4	42.4	10.9	7.1	11.1	24.8
2000	25.6	26.1	16.5	43.9	10.6	6.9	13.0	23.0
2001	26.2	26.6	15.7	47.5	11.1	7.8	12.9	19.3
2002	26.7	27.2	17.0	47.2	11.1	7.6	14.0	18.6

NA Not available. <sup>1</sup> Includes other races, not shown separately. <sup>2</sup> Persons of Hispanic origin may be of any race. <sup>3</sup> Includes persons of other Hispanic origin, not shown separately. <sup>4</sup> Through 1990, completed 4 years of high school or more and 4 years of college or more.

Source: U.S. Census Bureau, U.S. Census of Population, *U.S. Summary*, PC80-1-C1 and Current Population Report, P20-536, PPL-169 and PPL-157; earlier reports, and unpublished data. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

## No. 228. Educational Attainment by Race, Hispanic Origin, and Sex: 1960 to 2002

[In percent. See Table 227 for headnote and totals for both sexes]

Year	All races <sup>1</sup>		White		Black		Asian and Pacific Islander		Hispanic <sup>2</sup>	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>HIGH SCHOOL GRADUATE OR MORE <sup>3</sup></b>										
1960	39.5	42.5	41.6	44.7	18.2	21.8	(NA)	(NA)	(NA)	(NA)
1970	51.9	52.8	54.0	55.0	30.1	32.5	(NA)	(NA)	37.9	34.2
1980	67.3	65.8	69.6	68.1	50.8	51.5	(NA)	(NA)	67.3	65.8
1990	77.7	77.5	79.1	79.0	65.8	66.5	84.0	77.2	50.3	51.3
1995	81.7	81.6	83.0	83.0	73.4	74.1	(NA)	(NA)	52.9	53.8
1997	82.0	82.2	82.9	83.2	73.5	76.0	(NA)	(NA)	54.9	54.6
1998	82.8	82.9	83.6	83.8	75.2	76.7	(NA)	(NA)	55.7	55.3
1999	83.4	83.4	84.2	84.3	76.7	77.2	86.9	82.8	56.0	56.3
2000	84.2	84.0	84.8	85.0	78.7	78.3	88.2	83.4	56.6	57.5
2001	84.1	84.2	84.4	85.1	79.2	78.5	90.3	85.1	55.5	58.0
2002	83.8	84.4	84.3	85.2	78.5	78.9	89.5	85.5	56.1	57.9
<b>COLLEGE GRADUATE OR MORE <sup>3</sup></b>										
1960	9.7	5.8	10.3	6.0	2.8	3.3	(NA)	(NA)	(NA)	(NA)
1970	13.5	8.1	14.4	8.4	4.2	4.6	(NA)	(NA)	7.8	4.3
1980	20.1	12.8	21.3	13.3	8.4	8.3	(NA)	(NA)	9.4	6.0
1990	24.4	18.4	25.3	19.0	11.9	10.8	44.9	35.4	9.8	8.7
1995	26.0	20.2	27.2	21.0	13.6	12.9	(NA)	(NA)	10.1	8.4
1997	26.2	21.7	27.0	22.3	12.5	13.9	(NA)	(NA)	10.6	10.1
1998	26.5	22.4	27.3	22.8	13.9	15.4	(NA)	(NA)	11.1	10.9
1999	27.5	23.1	28.5	23.5	14.2	16.4	46.2	39.0	10.7	11.0
2000	27.8	23.6	28.5	23.9	16.3	16.7	47.6	40.7	10.7	10.6
2001	28.2	24.3	28.7	24.0	15.3	16.1	52.3	43.2	10.8	11.4
2002	28.5	25.1	29.1	25.4	16.4	17.5	50.9	43.8	11.0	11.2

NA Not available. <sup>1</sup> Includes other races, not shown separately. <sup>2</sup> Persons of Hispanic origin may be of any race. <sup>3</sup> Through 1990, completed 4 years of high school or more and 4 years of college or more.

Source: U.S. Census Bureau, U.S. Census of Population, 1960, 1970, and 1980, Vol. 1; and Current Population Reports, P20-536; PPL-169 and PPL-157; earlier reports, and unpublished data. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

## No. 229. Educational Attainment by Selected Characteristic: 2002

[For persons 25 years old and over (182,142 represents 182,142,000). As of March. Based on the Current Population Survey; see text, Section 1, and Appendix III. For composition of regions, see map inside front cover]

Characteristic	Population (1,000)	Percent of population—highest level					
		Not a high school graduate	High school graduate	Some college, but no degree	Associate's degree <sup>1</sup>	Bachelor's degree	Advanced degree
<b>Total persons . . . . .</b>	<b>182,142</b>	<b>15.9</b>	<b>32.1</b>	<b>17.0</b>	<b>8.3</b>	<b>17.7</b>	<b>9.0</b>
Age:							
25 to 34 years old . . . . .	38,670	13.1	28.4	19.1	8.7	23.2	7.4
35 to 44 years old . . . . .	44,284	11.6	32.3	17.5	10.0	19.6	8.9
45 to 54 years old . . . . .	39,545	10.9	31.4	18.0	9.7	18.4	11.6
55 to 64 years old . . . . .	25,874	16.4	34.0	16.3	7.1	14.9	11.2
65 to 74 years old . . . . .	18,123	26.5	36.2	13.8	4.8	11.5	7.1
75 years old or over . . . . .	15,647	34.3	34.2	12.8	4.3	9.0	5.4
Sex:							
Male . . . . .	86,996	16.2	31.0	16.9	7.4	18.3	10.2
Female . . . . .	95,146	15.6	33.1	17.2	9.0	17.2	7.9
Race:							
White . . . . .	151,942	15.2	32.3	16.9	8.4	17.9	9.2
Black . . . . .	20,359	21.3	33.9	19.8	8.0	11.8	5.2
Other . . . . .	9,841	15.0	24.6	13.0	7.2	26.6	13.7
Hispanic origin:							
Hispanic . . . . .	19,670	43.0	27.9	12.7	5.3	8.1	3.0
Non-Hispanic . . . . .	162,472	12.6	32.6	17.5	8.6	18.9	9.7
Region:							
Northeast . . . . .	36,080	14.6	34.7	13.3	8.1	18.6	10.9
Midwest . . . . .	42,185	12.7	35.4	17.7	8.7	17.1	8.4
South . . . . .	64,295	18.5	31.8	16.7	7.6	17.1	8.3
West . . . . .	39,583	16.3	26.7	20.2	9.1	18.6	9.1
Marital status:							
Never married . . . . .	28,156	15.9	29.6	17.4	7.6	21.0	8.5
Married spouse present . . . . .	112,246	13.3	31.7	16.7	8.6	19.3	10.5
Married spouse absent <sup>2</sup> . . . . .	2,703	29.8	29.2	14.6	6.8	13.5	6.1
Separated . . . . .	4,339	25.6	34.7	17.5	7.9	9.9	4.4
Widowed . . . . .	14,032	33.4	36.5	12.9	5.6	7.8	3.9
Divorced . . . . .	20,666	14.4	34.6	20.9	9.7	13.6	6.7
Civilian labor force status:							
Employed . . . . .	116,132	9.9	30.4	18.0	9.6	21.0	11.1
Unemployed . . . . .	6,075	20.7	37.1	17.7	7.0	13.2	4.4
Not in the labor force . . . . .	59,935	27.0	34.9	15.1	5.8	11.8	5.4

<sup>1</sup> Includes vocational degrees. <sup>2</sup> Excludes those separated.

Source: U.S. Census Bureau, Current Population Reports, PPL-169; and unpublished data. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

## No. 230. Mean Earnings by Highest Degree Earned: 2001

[In dollars. For persons 18 years old and over with earnings. Persons as of March the following year. Based on Current Population Survey; see text, Section 1, and Appendix III. For definition of mean, see Guide to Tabular Presentation]

Characteristic	Total persons	Level of highest degree							
		Not a high school graduate	High school graduate only	Some college, no degree	Associate's	Bachelor's	Master's	Professional	Doctorate
<b>All persons<sup>1</sup> . . . . .</b>	<b>35,805</b>	<b>18,793</b>	<b>26,795</b>	<b>29,095</b>	<b>34,744</b>	<b>50,623</b>	<b>63,592</b>	<b>101,375</b>	<b>85,675</b>
Age:									
25 to 34 years old . . . . .	32,374	21,024	24,876	28,625	31,640	43,000	48,949	63,122	54,583
35 to 44 years old . . . . .	41,618	21,725	30,045	35,944	37,179	58,209	71,044	110,560	89,558
45 to 54 years old . . . . .	44,522	22,149	31,894	38,368	37,727	58,612	68,110	121,487	104,847
55 to 64 years old . . . . .	41,905	21,969	29,249	38,608	40,305	54,809	69,284	109,567	77,999
65 years old and over . . . . .	27,487	17,423	22,474	28,563	23,393	35,354	30,857	62,214	75,301
Sex:									
Male . . . . .	43,648	21,508	32,363	35,268	42,891	63,354	79,034	120,125	95,928
Female . . . . .	26,962	14,524	20,489	22,776	27,531	36,913	47,924	63,378	62,200
White . . . . .	36,844	19,120	27,700	29,898	35,086	51,631	64,602	104,271	87,966
Male . . . . .	45,071	22,006	33,545	36,605	43,121	65,046	80,793	122,560	98,158
Female . . . . .	27,240	14,197	20,866	22,831	27,696	36,698	48,089	64,668	63,787
Black . . . . .	27,031	17,248	21,743	25,418	31,133	40,165	51,366	79,265	61,969
Male . . . . .	30,502	18,543	25,037	28,802	38,714	46,511	63,489	(B)	(B)
Female . . . . .	24,036	15,912	18,683	22,456	26,157	35,448	44,328	(B)	(B)
Hispanic <sup>2</sup> . . . . .	24,786	18,334	22,866	26,266	31,195	40,586	54,013	85,422	(B)
Male . . . . .	27,964	20,614	26,745	31,059	37,148	45,445	65,273	(B)	(B)
Female . . . . .	20,330	13,976	17,786	21,224	25,117	35,142	43,891	(B)	(B)

<sup>1</sup> Base figure too small to meet statistical standards for reliability of a derived figure. <sup>2</sup> Includes other races, not shown separately. <sup>3</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-169. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

## No. 231. Educational Attainment by State: 1990 to 2002

[In percent. As of March, except 1990 as of April. For persons 25 years old and over. Based on the 1990 Census of Population and the Current Population Survey; see text, Section 1, and Appendix III]

State	1990		1998		2000		2002	
	High school graduate or more	Bachelor's degree or more	High school graduate or more	Bachelor's degree or more	High school graduate or more	Bachelor's degree or more	High school graduate or more	Bachelor's degree or more
<b>United States . . . . .</b>	<b>75.2</b>	<b>20.3</b>	<b>82.8</b>	<b>24.4</b>	<b>84.1</b>	<b>25.6</b>	<b>84.1</b>	<b>26.7</b>
Alabama . . . . .	66.9	15.7	78.8	20.6	77.5	20.4	78.9	22.7
Alaska . . . . .	86.6	23.0	90.6	24.2	90.4	28.1	92.2	25.6
Arizona . . . . .	78.7	20.3	81.9	21.9	85.1	24.6	84.6	26.3
Arkansas . . . . .	66.3	13.3	76.8	16.2	81.7	18.4	81.0	18.3
California . . . . .	76.2	23.4	80.1	26.4	81.2	27.5	80.2	27.9
Colorado . . . . .	84.4	27.0	89.6	34.0	89.7	34.6	87.6	35.7
Connecticut . . . . .	79.2	27.2	83.7	31.4	88.2	31.6	88.0	32.6
Delaware . . . . .	77.5	21.4	85.2	25.1	86.1	24.0	88.5	29.5
District of Columbia . . . . .	73.1	33.3	83.8	36.5	83.2	38.3	83.5	44.4
Florida . . . . .	74.4	18.3	81.9	22.5	84.0	22.8	83.3	25.7
Georgia . . . . .	70.9	19.3	80.0	20.7	82.6	23.1	82.9	25.0
Hawaii . . . . .	80.1	22.9	84.6	24.0	87.4	26.3	87.9	26.8
Idaho . . . . .	79.7	17.7	82.7	20.3	86.2	20.0	86.8	20.9
Illinois . . . . .	76.2	21.0	84.2	25.8	85.5	27.1	85.9	27.3
Indiana . . . . .	75.6	15.6	83.5	17.7	84.6	17.1	85.3	23.7
Iowa . . . . .	80.1	16.9	87.7	20.3	89.7	25.5	88.3	23.1
Kansas . . . . .	81.3	21.1	89.2	28.5	88.1	27.3	87.5	29.1
Kentucky . . . . .	64.6	13.6	77.9	20.1	78.7	20.5	80.8	21.6
Louisiana . . . . .	68.3	16.1	78.6	19.5	80.8	22.5	78.8	22.1
Maine . . . . .	78.8	18.8	86.7	19.2	89.3	24.1	87.4	23.8
Maryland . . . . .	78.4	26.5	84.7	31.8	85.7	32.3	87.5	37.6
Massachusetts . . . . .	80.0	27.2	85.6	31.0	85.1	32.7	86.5	34.3
Michigan . . . . .	76.8	17.4	85.4	22.1	86.2	23.0	86.5	22.5
Minnesota . . . . .	82.4	21.8	89.4	31.0	90.8	31.2	92.2	30.5
Mississippi . . . . .	64.3	14.7	77.3	19.5	80.3	18.7	79.1	20.9
Missouri . . . . .	73.9	17.8	82.9	22.4	86.6	26.2	88.1	26.7
Montana . . . . .	81.0	19.8	89.1	23.9	89.6	23.8	89.7	23.6
Nebraska . . . . .	81.8	18.9	87.7	20.9	90.4	24.6	89.8	27.1
Nevada . . . . .	78.8	15.3	89.1	20.6	82.8	19.3	85.8	22.1
New Hampshire . . . . .	82.2	24.4	84.0	26.6	88.1	30.1	90.2	30.1
New Jersey . . . . .	76.7	24.9	86.5	30.1	87.3	30.1	85.9	31.4
New Mexico . . . . .	75.1	20.4	79.6	23.1	82.2	23.6	81.6	25.4
New York . . . . .	74.8	23.1	81.5	26.8	82.5	28.7	83.7	28.8
North Carolina . . . . .	70.0	17.4	81.4	23.3	79.2	23.2	80.1	22.4
North Dakota . . . . .	76.7	18.1	84.3	22.5	85.5	22.6	89.0	25.3
Ohio . . . . .	75.7	17.0	86.2	21.5	87.0	24.6	87.3	24.5
Oklahoma . . . . .	74.6	17.8	84.6	20.5	86.1	22.5	85.1	20.4
Oregon . . . . .	81.5	20.6	85.5	27.7	88.1	27.2	87.7	27.1
Pennsylvania . . . . .	74.7	17.9	84.1	22.1	85.7	24.3	86.1	26.1
Rhode Island . . . . .	72.0	21.3	80.7	27.8	81.3	26.4	80.1	30.1
South Carolina . . . . .	68.3	16.6	78.6	21.3	83.0	19.0	80.2	23.3
South Dakota . . . . .	77.1	17.2	86.3	21.8	91.8	25.7	89.2	23.6
Tennessee . . . . .	67.1	16.0	76.9	16.9	79.9	22.0	80.1	21.5
Texas . . . . .	72.1	20.3	78.3	23.3	79.2	23.9	78.1	26.2
Utah . . . . .	85.1	22.3	89.3	27.6	90.7	26.4	91.0	26.8
Vermont . . . . .	80.8	24.3	86.7	27.1	90.0	28.8	87.4	30.8
Virginia . . . . .	75.2	24.5	82.6	30.3	86.6	31.9	86.7	34.6
Washington . . . . .	83.8	22.9	92.0	28.1	91.8	28.6	90.4	28.3
West Virginia . . . . .	66.0	12.3	76.4	16.3	77.1	15.3	78.5	15.9
Wisconsin . . . . .	78.6	17.7	88.0	22.3	86.7	23.8	86.8	24.7
Wyoming . . . . .	83.0	18.8	90.0	19.8	90.0	20.6	91.6	19.6

Source: U.S. Census Bureau, 1990 Census of Population, CPH-L-96, and Current Population Reports, P20-513, P20-536, and PPL-169. See Internet site <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

## No. 232. Nonfatal Crimes Against Students: 1999 and 2000

[For students aged 12 through 18 (2,489.7 represents 2,489,700). For crimes occurring at school or going to or from school. Based on the National Crime Victimization Survey; see Appendix III]

Student characteristic	1999				2000			
	Total	Theft	Violent		Total	Theft	Violent	
			Total	Serious <sup>1</sup>			Total	Serious <sup>1</sup>
<b>Total (1,000)</b> . . . . .	<b>2,489.7</b>	<b>1,605.5</b>	<b>884.1</b>	<b>185.6</b>	<b>1,946.4</b>	<b>1,246.6</b>	<b>699.8</b>	<b>128.4</b>
RATE PER 1,000 STUDENTS								
<b>Total<sup>2</sup></b> . . . . .	<b>92</b>	<b>59</b>	<b>33</b>	<b>7</b>	<b>72</b>	<b>46</b>	<b>26</b>	<b>5</b>
Sex:								
Male . . . . .	98	62	37	8	80	47	33	7
Female . . . . .	85	57	28	6	62	45	18	3 <sup>2</sup>
Age:								
12 to 14 years old . . . . .	120	74	46	11	80	48	32	5
15 to 18 years old . . . . .	70	48	23	4	65	45	21	5
Race/ethnicity:								
White, non-Hispanic . . . . .	98	64	34	6	75	49	26	3
Black, non-Hispanic . . . . .	106	63	43	14	72	46	26	3 <sup>5</sup>
Hispanic . . . . .	62	40	21	6	63	34	29	11
Other, non-Hispanic . . . . .	77	52	26	3 <sup>5</sup>	40	32	3 <sup>8</sup>	3 <sup>2</sup>
Urbanicity: <sup>4</sup>								
Urban . . . . .	93	63	29	9	68	46	22	7
Suburban . . . . .	94	58	36	8	74	47	28	4
Rural . . . . .	86	58	28	3 <sup>2</sup>	70	44	26	3 <sup>3</sup>
Household income:								
Less than \$7,500 . . . . .	86	38	48	3 <sup>15</sup>	61	32	3 <sup>28</sup>	3 <sup>6</sup>
\$7,500 to \$14,999 . . . . .	70	42	29	3 <sup>4</sup>	57	31	26	3 <sup>5</sup>
\$15,000 to \$24,999 . . . . .	90	58	32	3 <sup>9</sup>	81	55	27	3 <sup>5</sup>
\$25,000 to \$34,999 . . . . .	77	51	26	3 <sup>2</sup>	69	40	30	3 <sup>6</sup>
\$35,000 to \$49,999 . . . . .	108	66	42	3 <sup>6</sup>	81	49	33	3 <sup>6</sup>
\$50,000 to \$74,999 . . . . .	100	61	39	1 <sup>2</sup>	86	58	27	3 <sup>6</sup>
\$75,000 and over . . . . .	108	85	23	3 <sup>6</sup>	74	54	21	3 <sup>4</sup>

<sup>1</sup> Includes rape, sexual assault, robbery, and aggravated assault. <sup>2</sup> Includes those whose race/ethnicity or incomes are unknown. <sup>3</sup> Estimate based on fewer than ten cases. <sup>4</sup> Urban: The largest city (or groupings of cities) of an MSA; Suburban: those portions of metro areas outside central cities; Rural: places outside MSAs.

Source: U.S. National Center for Education Statistics and U.S. Bureau of Justice Statistics, *Indicators of School Crime and Safety 2002*, November 2002, NCES 2003-009; and earlier issues.

## No. 233. Students Reporting Being Threatened or Injured With a Weapon on School Property: 1993 to 2001

[In percent. For students in grades 9 through 12 reporting incident in the prior 12 months. Based on the Youth Risk Behavior Surveillance System. See source for details. See also <<http://www.cdc.gov/nccdphp/dash/yrbs/index.htm>>]

Student characteristic	1993	1995	1997	1999	2001
<b>Total</b> . . . . .	<b>7.3</b>	<b>8.4</b>	<b>7.4</b>	<b>7.7</b>	<b>8.9</b>
Sex:					
Male . . . . .	9.2	10.9	10.2	9.5	11.5
Female . . . . .	5.4	5.8	4.0	5.8	6.5
Race/ethnicity:					
White . . . . .	(NA)	(NA)	(NA)	6.6	8.5
Black or African American . . . . .	(NA)	(NA)	(NA)	7.6	9.3
Hispanic or Latino . . . . .	(NA)	(NA)	(NA)	9.8	8.6
Asian . . . . .	(NA)	(NA)	(NA)	7.7	11.3
American Indian or Alaska Native . . . . .	(NA)	(NA)	(NA)	13.2	15.2
Native Hawaiian or other Pacific Islander . . . . .	(NA)	(NA)	(NA)	15.6	24.8
Multiple . . . . .	(NA)	(NA)	(NA)	9.3	10.3
Grade:					
9th . . . . .	9.4	9.6	10.1	10.5	12.7
10th . . . . .	7.3	9.6	7.9	8.2	9.1
11th . . . . .	7.3	7.7	5.9	6.1	6.9
12th . . . . .	5.5	6.7	5.8	5.1	5.3

NA Not available.

Source: U.S. National Center for Education Statistics and U.S. Department of Justice, Bureau of Justice Statistics, *Indicators of School Crime and Safety 2002*, November 2002, NCES 2003-009.

## No. 234. Children Whose Parents Are Involved in School Activities: 1999

[In percent, except as indicated (23,355 represents 23,355,000). Based on the Parent and Family Involvement Survey of the National Household Education Survey Program; see source and Appendix III for details. See also Tables 235 and 238]

Parental involvement	Students in grades K to 5					Students in grades 6 to 8				
	Total	Two-parent families		One-parent families		Total	Two-parent families		One-parent families	
		Total	Mother	Father	Total		Mother	Father		
<b>Total students (1,000)</b> . . . . .	<b>23,355</b>	<b>15,841</b>	<b>7,514</b>	<b>6,634</b>	<b>880</b>	<b>11,252</b>	<b>7,747</b>	<b>3,506</b>	<b>3,010</b>	<b>496</b>
Any adult attending a meeting . . . . .	84.9	88.6	77.1	77.3	75.7	81.1	85.3	72.0	71.2	77.0
Only mother attended . . . . .	39.4	25.7	68.2	77.3	(X)	38.7	28.5	61.2	71.2	(X)
Only father attended . . . . .	5.7	4.1	8.9	(X)	75.7	6.9	5.1	10.9	(X)	77.0
Both attended . . . . .	39.8	58.7	(X)	(X)	(X)	35.6	51.7	(X)	(X)	(X)
Any adult attending a conference . . . . .	87.7	89.4	84.1	85.1	76.7	71.1	72.3	68.5	68.1	70.8
Only mother attended . . . . .	52.0	41.0	75.1	85.1	(X)	41.0	33.1	58.8	68.1	(X)
Only father attended . . . . .	6.4	5.1	9.0	(X)	76.7	7.1	5.8	10.0	(X)	70.8
Both attended . . . . .	29.4	43.3	(X)	(X)	(X)	23.0	33.4	(X)	(X)	(X)
Any adult attending a class event . . . . .	70.8	74.0	64.1	63.1	71.2	67.8	72.6	57.3	55.9	66.1
Only mother attended . . . . .	31.5	20.0	55.7	63.1	(X)	24.6	14.1	48.0	55.9	(X)
Only father attended . . . . .	5.1	3.6	8.3	(X)	71.2	5.3	3.5	9.3	(X)	66.1
Both attended . . . . .	34.2	50.4	(X)	(X)	(X)	37.9	55.0	(X)	(X)	(X)
Any adult acted as a volunteer . . . . .	48.9	55.5	34.8	36.3	23.1	31.7	36.1	21.9	22.1	20.6
Only mother attended . . . . .	37.0	39.3	32.1	36.3	(X)	21.8	23.0	19.0	22.1	(X)
Only father attended . . . . .	3.2	3.4	2.7	(X)	23.1	3.1	3.1	2.9	(X)	20.6
Both attended . . . . .	8.6	12.7	(X)	(X)	(X)	6.8	9.9	(X)	(X)	(X)
Number of activities at least one parent participated in:										
None . . . . .	3.5	2.2	6.5	6.2	8.3	7.3	4.4	13.7	14.1	11.2
One . . . . .	7.4	5.7	11.0	11.1	10.3	11.7	11.0	13.4	13.9	10.8
Two . . . . .	19.7	17.6	24.3	24.2	25.0	25.8	24.8	27.9	28.0	27.3
Three . . . . .	32.0	31.7	32.5	31.7	39.0	32.2	33.5	29.2	28.5	33.5
Four . . . . .	37.4	42.9	25.7	26.8	17.4	23.0	26.2	15.7	15.5	17.2
Number of activities both parents participated in:										
None . . . . .	24.0	24.0	(X)	(X)	(X)	27.0	27.0	(X)	(X)	(X)
One . . . . .	21.7	21.7	(X)	(X)	(X)	24.8	24.8	(X)	(X)	(X)
Two . . . . .	26.0	26.0	(X)	(X)	(X)	24.2	24.2	(X)	(X)	(X)
Three . . . . .	21.5	21.5	(X)	(X)	(X)	19.5	19.5	(X)	(X)	(X)
Four . . . . .	6.7	6.7	(X)	(X)	(X)	4.5	4.5	(X)	(X)	(X)

X Not applicable.

Source: U.S. National Center for Education Statistics, *National Household Education Survey*, 1999. See Internet site <<http://nces.ed.gov/pubsearch/getpubcats.asp?sid=004>>.

## No. 235. Children's Involvement in Home Literacy Activities: 1993 and 2001

[In percent, except number of children (8,579 represents 8,579,000). For children 3 to 5 years old not yet enrolled in kindergarten who participated in activities with a family member. Based on the School Readiness Survey of the National Education Household Survey Program; see source and Appendix III. See also Tables 234 and 238]

Characteristic	Children (1,000)		Read to <sup>1</sup>		Told a story <sup>1</sup>		Taught letters, words, or numbers <sup>1</sup>		Visited a library <sup>2</sup>	
	1993	2001	1993	2001	1993	2001	1993	2001	1993	2001
	<b>Total</b> . . . . .	<b>8,579</b>	<b>8,551</b>	<b>78</b>	<b>84</b>	<b>43</b>	<b>54</b>	<b>58</b>	<b>74</b>	<b>38</b>
Age:										
3 years old . . . . .	3,889	3,795	79	84	46	54	57	71	34	35
4 years old . . . . .	3,713	3,861	78	85	41	55	58	77	41	37
5 years old . . . . .	976	896	76	81	36	52	58	75	38	37
Race/ethnicity:										
White, non-Hispanic . . . . .	5,902	5,313	85	89	44	58	58	75	42	39
Black, non-Hispanic . . . . .	1,271	1,251	66	77	39	51	63	78	29	31
Hispanic . . . . .	1,026	1,506	58	71	38	42	54	68	26	30
Other . . . . .	381	482	73	87	50	60	59	78	43	38
Mother's home language: <sup>3</sup>										
English . . . . .	7,805	7,368	81	88	44	56	58	76	39	38
Not English . . . . .	603	984	42	60	36	38	52	61	26	25
Mother's highest education: <sup>3</sup>										
Less than high school . . . . .	1,036	996	60	69	37	43	56	67	22	21
High school . . . . .	3,268	2,712	76	81	41	53	56	73	31	30
Vocational ed or some college . . . . .	2,624	2,406	83	86	45	53	60	76	44	39
College degree . . . . .	912	1,418	90	93	48	59	56	75	55	45
Graduate/professional training or degree . . . . .	569	820	90	96	50	63	60	80	59	55
Family type:										
Two parents . . . . .	6,226	6,416	81	87	44	55	57	74	41	38
None or one parent . . . . .	2,353	2,135	71	76	41	51	59	73	30	30
Poverty status:										
Above threshold . . . . .	6,323	6,499	82	87	44	55	57	75	41	39
Below threshold . . . . .	2,256	2,053	68	74	39	51	59	72	28	27

<sup>1</sup> Three or more times in the past week. <sup>2</sup> At least once in the past month. <sup>3</sup> Excludes children with no mother in the household and no female guardian.

Source: U.S. National Center for Education Statistics, *Statistical Brief*, NCES 2000-026, November 1999; and unpublished data. See Internet site <<http://nces.ed.gov/pubsearch/getpubcats.asp?sid=004>>.

## No. 236. Children Who Speak a Language Other Than English at Home: 1979 to 1999

[In percent, except total. For children 5 to 17 years old (3.8 represents 3,800,000). For children reported to speak English less than "very well." Based on the Current Population Survey; see text Section 1, and Appendix III]

Characteristic	1979	1989	1992	1995 <sup>1</sup>	1999 <sup>1</sup>
<b>Children who speak another language at home (mil.)</b>	<b>3.8</b>	<b>5.3</b>	<b>6.4</b>	<b>6.7</b>	<b>8.8</b>
Percent of children 5 to 17 years old . . . . .	8.5	12.6	14.2	14.1	16.7
Race and Hispanic origin:					
White, non-Hispanic . . . . .	3.2	3.5	3.7	3.6	3.9
Black, non-Hispanic . . . . .	1.3	2.4	4.2	3.0	4.5
Hispanic <sup>2</sup> . . . . .	75.1	71.2	76.6	73.9	70.9
Other, non-Hispanic <sup>3</sup> . . . . .	44.1	53.4	58.3	45.5	51.0
Region: <sup>4</sup>					
Northeast . . . . .	10.5	13.5	16.2	15.1	17.7
Midwest . . . . .	3.7	4.9	5.6	5.9	7.5
South . . . . .	6.8	10.7	11.1	11.7	14.3
West . . . . .	17.0	24.2	27.2	26.4	28.8
<b>Children who speak another language at home and have difficulty speaking English (mil.)</b>	<b>1.3</b>	<b>1.9</b>	<b>2.2</b>	<b>2.4</b>	<b>2.6</b>
Percent of children 5 to 17 years old . . . . .	2.8	4.4	4.9	5.1	5.0
Race and Hispanic origin:					
White, non-Hispanic . . . . .	0.5	0.8	0.6	0.7	1.0
Black, non-Hispanic . . . . .	0.3	0.5	1.3	0.9	1.0
Hispanic <sup>2</sup> . . . . .	28.7	27.4	29.9	31.0	23.4
Other, non-Hispanic <sup>3</sup> . . . . .	19.8	20.4	21.0	14.1	11.7
Region: <sup>4</sup>					
Northeast . . . . .	2.9	4.8	5.3	5.0	4.4
Midwest . . . . .	1.1	1.3	1.6	2.3	2.0
South . . . . .	2.2	3.8	3.5	3.4	3.6
West . . . . .	6.5	8.8	10.4	11.4	10.5

<sup>1</sup> Reflects revised interviewing techniques and/or change in population controls to the 1990 census-based estimates.

<sup>2</sup> Persons of Hispanic origin may be of any race. <sup>3</sup> Includes mostly Asian/Pacific Islanders, but also American Indian/Alaska Native children. <sup>4</sup> For composition of regions, see map, inside front cover.

Source: Federal Interagency Forum on Child and Family Statistics, *America's Children: Key National Indicators of Well-Being, 2001*. See Internet site <<http://www.childstats.gov/americaschildren/>>.

## No. 237. Preprimary School Enrollment—Summary: 1970 to 2001

[As of October. Civilian noninstitutional population (10,949 represents 10,949,000). Includes public and nonpublic nursery school and kindergarten programs. Excludes 5 year olds enrolled in elementary school. Based on Current Population Survey; see text, Section 1, and Appendix III]

Item	1970	1975	1980	1985	1990	1995	1999	2000	2001
NUMBER OF CHILDREN (1,000)									
<b>Population, 3 to 5 years old . . . . .</b>	<b>10,949</b>	<b>10,183</b>	<b>9,284</b>	<b>10,733</b>	<b>11,207</b>	<b>12,518</b>	<b>11,920</b>	<b>11,858</b>	<b>11,653</b>
<b>Total enrolled<sup>1</sup> . . . . .</b>	<b>4,104</b>	<b>4,954</b>	<b>4,878</b>	<b>5,865</b>	<b>6,659</b>	<b>7,739</b>	<b>7,844</b>	<b>7,592</b>	<b>7,441</b>
Nursery . . . . .	1,094	1,745	1,981	2,477	3,378	4,331	4,506	4,326	4,250
Public . . . . .	332	570	628	846	1,202	1,950	2,209	2,146	2,126
Private . . . . .	762	1,174	1,353	1,631	2,177	2,381	2,298	2,180	2,124
Kindergarten . . . . .	3,010	3,211	2,897	3,388	3,281	3,408	3,338	3,266	3,191
Public . . . . .	2,498	2,682	2,438	2,847	2,767	2,799	2,777	2,701	2,690
Private . . . . .	511	528	459	541	513	608	560	565	501
White . . . . .	3,443	4,105	3,994	4,757	5,389	6,144	6,093	5,861	5,677
Black . . . . .	586	731	725	919	964	1,236	1,264	1,265	1,323
Hispanic <sup>2</sup> . . . . .	(NA)	(NA)	370	496	642	1,040	1,189	1,155	1,218
3 years old . . . . .	454	683	857	1,035	1,205	1,489	1,505	1,540	1,504
4 years old . . . . .	1,007	1,418	1,423	1,765	2,086	2,553	2,768	2,556	2,526
5 years old . . . . .	2,643	2,852	2,598	3,065	3,367	3,697	3,571	3,496	3,411
ENROLLMENT RATE									
<b>Total enrolled<sup>1</sup> . . . . .</b>	<b>37.5</b>	<b>48.6</b>	<b>52.5</b>	<b>54.6</b>	<b>59.4</b>	<b>61.8</b>	<b>65.8</b>	<b>64.0</b>	<b>63.9</b>
White . . . . .	37.8	48.6	52.7	54.7	59.7	63.0	65.3	63.2	63.2
Black . . . . .	34.9	48.1	51.8	55.8	57.8	58.9	67.9	68.5	69.2
Hispanic <sup>2</sup> . . . . .	(NA)	(NA)	43.3	43.3	49.0	51.1	53.2	52.6	53.9
3 years old . . . . .	12.9	21.5	27.3	28.8	32.6	35.9	39.0	39.2	38.4
4 years old . . . . .	27.8	40.5	46.3	49.1	56.0	61.6	68.8	64.9	66.4
5 years old . . . . .	69.3	81.3	84.7	86.5	88.8	87.5	88.5	87.6	86.7

NA Not available. <sup>1</sup> Includes races not shown separately. <sup>2</sup> Persons of Hispanic origin may be of any race. The method of identifying Hispanic children was changed in 1980 from allocation based on status of mother to status reported for each child. The number of Hispanic children using the new method is larger.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

## No. 238. Children's School Readiness Skills: 1993 and 2001

[In percent. For children 3 to 5 years old not yet enrolled in kindergarden. Based on the School Readiness Survey of the National Education Household Survey Program; see source and Appendix III for details. See also Tables 234 and 235]

Characteristic	Recognizes all letters		Counts to 20 or higher		Writes name		Reads or pretends to read storybooks		Has 3-4 skills	
	1993	2001	1993	2001	1993	2001	1993	2001	1993	2001
<b>Total</b> . . . . .	<b>21</b>	<b>23</b>	<b>52</b>	<b>57</b>	<b>50</b>	<b>53</b>	<b>72</b>	<b>71</b>	<b>35</b>	<b>39</b>
Age:										
3 years old . . . . .	11	12	37	39	22	23	66	64	15	16
4 years old . . . . .	28	29	62	68	70	73	75	76	49	53
5 years old . . . . .	36	38	78	82	84	89	81	80	65	71
Sex:										
Male . . . . .	19	19	49	52	47	47	68	68	32	34
Female . . . . .	23	27	56	61	53	58	76	74	39	43
Race/ethnicity:										
White, non-Hispanic . . . . .	23	24	56	61	52	55	76	78	39	43
Black, non-Hispanic . . . . .	18	23	53	57	45	52	63	64	31	35
Hispanic . . . . .	10	14	32	39	42	43	59	52	22	22
Other . . . . .	22	35	49	61	52	57	70	64	36	48
Mother's employment status:										
Employed . . . . .	23	23	57	60	52	56	75	74	39	42
Unemployed . . . . .	17	17	41	47	46	47	67	55	29	28
Not in the labor force . . . . .	18	22	49	52	47	48	68	67	32	34
Family type:										
Two parents . . . . .	22	24	54	58	51	54	74	74	37	41
None or one parent . . . . .	18	17	49	51	47	48	65	61	31	31
Poverty status:										
Above threshold . . . . .	24	25	57	61	53	55	74	75	40	44
Below threshold . . . . .	12	14	41	43	41	45	64	57	23	23

Source: U.S. National Center for Education Statistics, *Home Literacy Activities and Signs of Children's Emerging Literacy, 1993 and 1999*, NCES 2000-026, November 1999; and unpublished data. See Internet site <<http://nces.ed.gov/pubsearch/getputcats.asp?sid=004>>.

## No. 239. Public Charter and Traditional Schools—Selected Characteristics: 1999-2000

[A public charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state and local rules and regulations. All schools open as public charter schools during 1998-99 and still open in the 1999-2000 school year were surveyed. Based in the School and Staffing Survey; see source for details]

Characteristic	All schools		Elementary		Secondary		Combined	
	Traditional	Public charter	Traditional	Public charter	Traditional	Public charter	Traditional	Public charter
Number of schools . . . . .	83,725	1,010	59,900	586	20,651	235	3,174	190
Enrollment (1,000) . . . . .	45,100	267	29,050	159	15,201	58	848	50
<b>PERCENT DISTRIBUTION OF STUDENTS</b>								
Race/ethnicity . . . . .	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White . . . . .	63.2	46.4	61.4	44.7	66.4	42.0	68.6	57.0
Black . . . . .	16.9	27.3	18.0	31.0	14.9	23.4	17.1	19.9
Hispanic . . . . .	14.9	20.8	15.8	19.5	13.6	28.9	9.1	15.5
Asian/Pacific Islander . . . . .	3.7	3.2	3.6	3.3	4.1	2.8	1.7	3.5
American Indian/Alaskan Native . . . . .	1.2	2.3	1.2	1.5	1.1	3.0	3.4	4.1
<b>PERCENT DISTRIBUTION OF SCHOOLS</b>								
Size of enrollment . . . . .	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 300 . . . . .	28.5	72.2	25.5	69.3	31.1	80.2	69.9	71.4
300 to 599 . . . . .	39.4	16.5	46.4	18.6	22.6	10.9	16.5	16.9
600 to 999 . . . . .	21.8	8.4	23.4	9.9	19.2	3.9	10.3	9.2
1,000 or more . . . . .	10.2	2.9	4.8	2.1	27.1	4.9	3.4	2.5
Percent minority enrollment . . . . .	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 10.0 . . . . .	38.2	17.8	36.8	18.5	43.3	14.3	32.0	20.1
10.0 to 24.9 . . . . .	17.4	19.5	17.1	19.0	19.0	18.2	12.2	22.9
25.0 to 49.9 . . . . .	16.5	14.6	16.9	13.7	15.5	14.3	15.4	17.5
50.0 to 74.9 . . . . .	11.6	13.0	12.1	11.9	9.9	17.8	15.0	10.4
75.0 or more . . . . .	16.3	35.1	17.1	36.9	12.4	35.3	25.4	29.1
Percent of students eligible for free or reduced-price lunch . . . . .	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 15.0 . . . . .	23.4	29.8	20.4	30.2	32.9	28.4	17.4	30.3
15.0 to 29.9 . . . . .	19.7	11.4	19.2	11.6	23.0	11.9	8.4	10.5
30.0 to 49.9 . . . . .	21.5	16.7	22.0	16.7	19.7	17.1	23.6	16.5
50.0 to 74.9 . . . . .	18.6	16.7	20.2	14.8	14.1	19.8	19.4	19.0
75.0 or more . . . . .	16.7	25.3	18.2	26.8	10.3	22.8	31.3	23.7

Source: U.S. National Center for Education Statistics, *Digest Education Statistics, 2002*.

# No. 240. Public Elementary and Secondary Schools—Summary: 1980 to 2002

[For school year ending in year shown, except as indicated (48,041 represents 48,041,000). Data are estimates]

Item	Unit	1980	1985	1990	1995	2000	2001	2002
<b>School districts, total</b> . . . . .	<b>Number</b> . . . . .	<b>16,044</b>	<b>15,812</b>	<b>15,552</b>	<b>14,947</b>	<b>15,248</b>	<b>15,364</b>	<b>15,490</b>
<b>ENROLLMENT</b>								
Population 5-17 years old <sup>1</sup> . . . . .	1,000 . . . . .	48,041	44,787	44,949	48,855	52,811	53,118	53,253
Percent of resident population . . . . .	Percent . . . . .	21.4	19.0	18.2	18.6	18.9	18.9	18.7
Fall enrollment <sup>2</sup> . . . . .	1,000 . . . . .	41,778	39,354	40,527	43,898	46,578	46,937	47,370
Percent of population 5-17 years old . . . . .	Percent . . . . .	87.0	87.9	90.2	89.9	90.8	88.4	89.0
Elementary <sup>3</sup> . . . . .	1,000 . . . . .	24,397	23,830	26,253	28,148	29,551	29,723	29,877
Secondary <sup>4</sup> . . . . .	1,000 . . . . .	17,381	15,524	14,274	15,750	17,027	17,214	17,493
Average daily attendance (ADA) . . . . .	1,000 . . . . .	38,411	36,530	37,573	40,792	43,393	43,755	44,210
High school graduates . . . . .	1,000 . . . . .	2,762	2,424	2,327	2,282	2,535	2,553	2,612
<b>INSTRUCTIONAL STAFF</b>								
Total <sup>5</sup> . . . . .	1,000 . . . . .	2,521	2,473	2,685	2,919	3,269	3,330	3,388
Classroom teachers . . . . .	1,000 . . . . .	2,211	2,175	2,362	2,565	2,881	2,931	2,978
Average salaries: . . . . .								
Instructional staff . . . . .	Dollar . . . . .	16,715	24,666	32,638	38,349	43,740	45,383	46,706
Classroom teachers . . . . .	Dollar . . . . .	15,970	23,600	31,367	36,675	41,827	43,400	44,683
<b>REVENUES</b>								
Revenue receipts . . . . .	Mil. dol . . . . .	97,635	141,013	208,656	273,255	366,577	394,790	407,740
Federal . . . . .	Mil. dol . . . . .	9,020	9,533	13,184	18,764	25,886	27,935	30,441
State . . . . .	Mil. dol . . . . .	47,929	69,107	100,787	129,958	183,384	198,806	202,494
Local . . . . .	Mil. dol . . . . .	40,686	62,373	94,685	124,533	157,308	168,049	174,805
Percent of total: . . . . .								
Federal . . . . .	Percent . . . . .	9.2	6.8	6.3	6.9	7.1	7.1	7.5
State . . . . .	Percent . . . . .	49.1	49.0	48.3	47.6	50.0	50.4	49.7
Local . . . . .	Percent . . . . .	41.7	44.2	45.4	45.6	42.9	42.6	42.9
<b>EXPENDITURES</b>								
Total . . . . .	Mil. dol . . . . .	96,105	139,382	209,698	276,584	372,138	398,882	414,708
Current expenditures (day schools) . . . . .	Mil. dol . . . . .	85,661	127,230	186,583	242,995	319,496	342,461	357,535
Other current expenditures <sup>6</sup> . . . . .	Mil. dol . . . . .	1,859	2,109	3,341	5,564	6,611	7,207	7,518
Capital outlay . . . . .	Mil. dol . . . . .	6,504	7,529	16,012	21,646	36,366	38,986	38,627
Interest on school debt . . . . .	Mil. dol . . . . .	2,081	2,514	3,762	6,379	9,666	10,228	11,029
Percent of total: . . . . .								
Current expenditures (day schools) . . . . .	Percent . . . . .	89.1	91.3	89.0	87.9	85.9	85.9	86.2
Other current expenditures <sup>6</sup> . . . . .	Percent . . . . .	1.9	1.5	1.6	2.0	1.8	1.8	1.8
Capital outlay . . . . .	Percent . . . . .	6.8	5.4	7.6	7.8	9.8	9.8	9.3
Interest on school debt . . . . .	Percent . . . . .	2.2	1.8	1.8	2.3	2.6	2.6	2.7
In current dollars: . . . . .								
Revenue receipts per pupil enrolled . . . . .	Dollar . . . . .	2,337	3,583	5,149	6,225	7,870	8,411	8,608
Current expenditures per pupil enrolled . . . . .	Dollar . . . . .	2,050	3,233	4,604	5,535	6,859	7,296	7,548
In constant (2002) dollars: <sup>7</sup> . . . . .								
Revenue receipts per pupil enrolled . . . . .	Dollar . . . . .	5,367	6,035	7,224	7,375	8,284	8,560	8,608
Current expenditures per pupil enrolled . . . . .	Dollar . . . . .	4,708	5,445	6,460	6,559	7,220	7,425	7,548

<sup>1</sup> Estimated resident population as of July 1 of the previous year, except 1980, 1990, and 2000 population enumerated as of April 1. Estimates reflect revisions based on the 2000 Census of Population. <sup>2</sup> Fall enrollment of the previous year. <sup>3</sup> Kindergarten through grade 6. <sup>4</sup> Grades 7 through 12. <sup>5</sup> Full-time equivalent. <sup>6</sup> Current expenses for summer schools, adult education, post-high school vocational education, personnel retraining, etc., when operated by local school districts and not part of regular public elementary and secondary day-school program. <sup>7</sup> Compiled by U.S. Census Bureau. Deflated by the Consumer Price Index, all urban consumers (for school year) supplied by U.S. National Center for Education Statistics.

Source: Except as noted, National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).



## No. 241. Public Elementary and Secondary Schools and Enrollment—States: 2000-2001

[For schools with membership. Based on the Common Core of Data program; see source for details]

State	Total number of schools with membership	Total number of students (1,000)	Type of school							
			Regular		Special education <sup>1</sup>		Vocational education <sup>2</sup>		Alternative education <sup>3</sup>	
			Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students
<b>Total</b> . . . . .	<b>90,640</b>	<b>47,223</b>	<b>84,596</b>	<b>98.2</b>	<b>1,654</b>	<b>0.4</b>	<b>345</b>	<b>0.4</b>	<b>4,045</b>	<b>1.0</b>
Alabama . . . . .	1,380	740	1,337	99.7	16	0.1	2	(Z)	25	0.2
Alaska . . . . .	502	133	469	97.8	2	0.2	1	(Z)	30	2.0
Arizona . . . . .	1,633	878	1,556	98.0	10	(Z)	4	0.5	63	1.5
Arkansas . . . . .	1,130	450	1,125	99.9	-	-	-	-	5	0.1
California . . . . .	8,757	6,142	7,544	96.6	124	0.5	-	-	1,089	2.9
Colorado . . . . .	1,590	725	1,503	98.7	10	0.1	2	(Z)	75	1.2
Connecticut . . . . .	1,073	562	987	96.4	24	0.6	17	1.9	45	1.1
Delaware . . . . .	191	115	164	92.8	14	1.1	5	4.7	8	1.3
Dist. Columbia . . . . .	165	69	150	94.7	10	4.0	-	-	5	1.3
Florida . . . . .	3,231	2,435	2,931	98.5	126	0.6	32	0.1	142	0.7
Georgia . . . . .	1,946	1,445	1,917	99.5	1	(Z)	-	-	28	0.4
Hawaii . . . . .	261	184	257	99.9	3	(Z)	-	-	1	0.1
Idaho . . . . .	653	245	590	98.4	9	0.1	-	-	54	1.5
Illinois . . . . .	4,282	2,049	3,910	98.0	250	1.2	-	-	122	0.9
Indiana . . . . .	1,882	989	1,830	99.6	8	0.1	1	(Z)	43	0.3
Iowa . . . . .	1,529	495	1,482	98.8	9	0.2	-	-	38	1.0
Kansas . . . . .	1,426	471	1,426	100.0	-	-	-	-	-	-
Kentucky . . . . .	1,376	666	1,300	99.5	9	0.1	1	(Z)	66	0.4
Louisiana . . . . .	1,508	743	1,384	98.0	28	0.2	4	0.1	92	1.6
Maine . . . . .	686	207	684	100.0	2	(Z)	-	-	-	-
Maryland . . . . .	1,342	853	1,241	97.5	50	0.9	12	1.1	39	0.6
Massachusetts . . . . .	1,898	975	1,817	95.9	1	(Z)	45	3.5	35	0.6
Michigan . . . . .	3,743	1,743	3,589	99.0	93	0.6	6	(Z)	55	0.3
Minnesota . . . . .	2,105	854	1,608	96.9	191	1.2	1	(Z)	305	1.9
Mississippi . . . . .	884	498	884	100.0	-	-	-	-	-	-
Missouri . . . . .	2,266	913	2,146	98.7	54	0.7	5	0.3	61	0.3
Montana . . . . .	878	155	872	99.9	2	(Z)	-	-	4	0.1
Nebraska . . . . .	1,296	286	1,240	99.4	56	0.6	-	-	-	-
Nevada . . . . .	500	341	454	98.4	13	0.3	1	0.5	32	0.8
New Hampshire . . . . .	524	208	524	100.0	-	-	-	-	-	-
New Jersey . . . . .	2,407	1,308	2,249	96.7	86	0.7	50	1.5	22	1.1
New Mexico . . . . .	763	320	707	97.8	16	0.6	-	-	40	1.7
New York . . . . .	4,292	2,882	4,157	97.6	26	0.1	25	1.1	84	1.1
North Carolina . . . . .	2,192	1,294	2,109	99.3	24	0.3	2	(Z)	57	0.4
North Dakota . . . . .	539	109	539	100.0	-	-	-	-	-	-
Ohio . . . . .	3,827	1,835	3,696	96.7	27	0.1	72	3.0	32	0.2
Oklahoma . . . . .	1,811	623	1,811	100.0	-	-	-	-	-	-
Oregon . . . . .	1,263	546	1,180	98.5	12	0.1	-	-	71	1.4
Pennsylvania . . . . .	3,183	1,814	3,143	98.3	12	1.0	15	0.6	13	0.1
Rhode Island . . . . .	320	157	306	98.2	4	0.4	4	0.7	6	0.7
South Carolina . . . . .	1,067	677	1,044	99.6	8	0.1	-	-	15	0.3
South Dakota . . . . .	756	129	732	98.9	3	0.1	-	-	21	1.0
Tennessee . . . . .	1,575	909	1,547	99.6	12	0.1	4	0.2	12	0.1
Texas . . . . .	7,519	4,060	6,656	98.8	140	0.1	19	(Z)	704	1.1
Utah . . . . .	793	482	716	98.1	21	0.4	-	-	56	1.5
Vermont . . . . .	353	102	315	98.8	36	1.2	-	-	2	(Z)
Virginia . . . . .	1,841	1,145	1,777	99.2	18	0.1	-	-	46	0.6
Washington . . . . .	2,141	1,005	1,819	96.6	74	0.3	11	0.1	237	2.9
West Virginia . . . . .	794	286	765	99.6	7	0.1	3	(Z)	19	0.3
Wisconsin . . . . .	2,180	879	2,041	98.3	12	0.1	1	(Z)	126	1.5
Wyoming . . . . .	387	90	366	97.7	1	(Z)	-	-	20	2.2

- Represents zero. Z Less than 0.05 percent. <sup>1</sup> Focuses on special education with materials and instructional approaches adapted to meet the students' needs. <sup>2</sup> Focuses on vocational, technical, or career education and provides education and training in at least one semiskilled or technical occupation. <sup>3</sup> Addresses the needs of students that typically cannot be met in the regular school setting, and provides nontraditional education.

Source: U.S. National Center for Education Statistics, *Overview of Public Elementary and Secondary Schools and Districts School Year 2000-01*, NCES2002-356, May 2002.

## No. 242. Public Elementary and Secondary Schools by Type and Size of School: 2000-2001

[Enrollment in thousands (47,061 represents 47,061,000). Data reported by schools, rather than school districts]

Enrollment size of school	Number of schools					Enrollment <sup>1</sup>				
	Total	Elementary <sup>2</sup>	Secondary <sup>3</sup>	Combined <sup>4</sup>	Other <sup>5</sup>	Total	Elementary <sup>2</sup>	Secondary <sup>3</sup>	Combined <sup>4</sup>	Other <sup>5</sup>
<b>Total</b> . . . . .	<b>93,273</b>	<b>64,601</b>	<b>21,994</b>	<b>5,096</b>	<b>1,582</b>	<b>47,061</b>	<b>30,673</b>	<b>15,038</b>	<b>1,267</b>	<b>82</b>
PERCENT										
<b>Total</b> . . . . .	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
Under 100 students . . . . .	10.7	6.2	15.4	44.8	58.6	0.9	0.6	1.0	6.2	18.2
100 to 199 students . . . . .	9.7	8.7	10.8	15.9	22.7	2.8	2.8	2.2	8.5	23.6
200 to 299 students . . . . .	11.4	12.6	8.4	8.7	8.0	5.6	6.7	2.9	7.8	14.1
300 to 399 students . . . . .	13.2	15.5	7.8	6.9	5.8	8.9	11.4	3.8	8.7	14.6
400 to 499 students . . . . .	13.3	16.1	6.7	5.4	2.7	11.5	15.1	4.2	8.8	8.7
500 to 599 students . . . . .	11.0	13.1	6.4	4.6	0.5	11.6	15.1	4.9	9.1	2.0
600 to 699 students . . . . .	8.2	9.5	5.5	3.9	0.3	10.2	12.9	5.0	9.1	1.6
700 to 799 students . . . . .	6.0	6.7	4.9	2.4	0.2	8.6	10.4	5.2	6.5	1.0
800 to 999 students . . . . .	6.9	6.8	8.3	3.1	0.3	11.8	12.6	10.4	10.0	2.0
1,000 to 1,499 students . . . . .	6.0	4.1	12.7	3.0	0.5	13.9	10.0	21.9	12.9	4.5
1,500 to 1,999 students . . . . .	2.1	0.5	7.3	0.9	-	7.0	1.9	17.6	5.4	-
2,000 to 2,999 students . . . . .	1.2	0.1	4.9	0.4	0.3	5.6	0.5	16.2	3.9	5.1
3,000 or more students . . . . .	0.2	(Z)	1.0	0.2	0.2	1.7	0.1	4.9	3.2	4.8
Average enrollment . . . . .	(X)	(X)	(X)	(X)	(X)	519	477	714	274	136

- Represents zero. X Not applicable. Z Less than 0.05 percent. <sup>1</sup> Data for those schools reporting enrollment. <sup>2</sup> Includes schools beginning with grade 6 or below and with no grade higher than 8. <sup>3</sup> Includes schools with no grade lower than 7. <sup>4</sup> Includes schools with both elementary and secondary grades. <sup>5</sup> Includes special education, alternative, and other schools not classified by grade span.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 243. Students Who Are Homeschooled by Selected Characteristics: 1999

[As of spring. (50,188 represents 50,188,000). For students 5 to 17 with a grade equivalent of K-12. Homeschoolers are students whose parents reported them to be schooled at home instead of a public or private school. Excludes students who were enrolled in school for more than 25 hours a week or were homeschooled due to a temporary illness. Based on the Parent Survey of the National Household Education Surveys Program; see source and Appendix III for details]

Characteristic	Number of students			Percent distribution		
	Total (1,000)	Home-schooled (1,000)	Percent home-schooled	All students	Home-schooled	Non-home-schooled
<b>Total</b> . . . . .	<b>50,188</b>	<b>850</b>	<b>1.7</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
Grade equivalent: <sup>1</sup>						
K-5 . . . . .	24,428	428	1.8	48.7	50.4	48.7
Kindergarten . . . . .	3,790	92	2.4	7.6	10.8	7.5
Grades 1 to 3 . . . . .	12,692	199	1.6	25.3	23.5	25.3
Grades 4 to 5 . . . . .	7,946	136	1.7	15.8	16.0	15.8
Grades 6 to 8 . . . . .	11,788	186	1.6	23.5	21.9	23.5
Grades 9 to 12 . . . . .	13,954	235	1.7	27.8	27.7	27.8
Sex:						
Male . . . . .	25,515	417	1.6	50.8	49.0	50.9
Female . . . . .	24,673	434	1.8	49.2	51.0	49.1
Race/ethnicity:						
White, non-Hispanic . . . . .	32,474	640	2.0	64.7	75.3	64.5
Black, non-Hispanic . . . . .	8,047	84	1.0	16.0	9.9	16.1
Hispanic . . . . .	7,043	77	1.1	14.0	9.1	14.1
Other . . . . .	2,623	49	1.9	5.2	5.8	5.2
Number of children in the household:						
One child . . . . .	8,226	120	1.5	16.4	14.1	16.4
Two children . . . . .	19,883	207	1.0	39.6	24.4	39.9
Three or more children . . . . .	22,078	523	2.4	44.0	61.6	43.7
Number of parents in the household:						
Two parents . . . . .	33,007	683	2.1	65.8	80.4	65.5
One parent . . . . .	15,454	142	0.9	30.8	16.7	31.0
Nonparental guardians . . . . .	1,727	25	1.4	3.4	2.9	3.5
Parents' participation in the labor force:						
Two parents—one in labor force . . . . .	9,628	444	4.6	19.2	52.2	18.6
Two parents—both in labor force . . . . .	22,880	237	1.0	45.6	27.9	45.9
One parent in labor force . . . . .	13,907	98	0.7	27.7	11.6	28.0
No parent in labor force . . . . .	3,773	71	1.9	7.5	8.3	7.5
Household income:						
\$25,000 or less . . . . .	16,776	262	1.6	33.4	30.9	33.5
25,001 to 50,000 . . . . .	15,220	278	1.8	30.3	32.7	30.3
50,001 to 75,000 . . . . .	8,576	162	1.9	17.1	19.1	17.1
75,001 or more . . . . .	9,615	148	1.5	19.2	17.4	19.2
Parents' highest educational attainment:						
High school diploma or less . . . . .	18,334	160	0.9	36.5	18.9	36.8
Voc/tech degree or some college . . . . .	15,177	287	1.9	30.2	33.7	30.2
Bachelor's degree . . . . .	8,269	213	2.6	16.5	25.1	16.3
Graduate/professional school . . . . .	8,407	190	2.3	16.8	22.3	16.7

<sup>1</sup> Excludes those ungraded.

Source: U.S. National Center for Education Statistics, *Homeschooling in the United States: 1999*, NCES 2001-033, July 2001.

## No. 244. Public Elementary and Secondary School Enrollment by State: 1980 to 2000

[In thousands (27,647 represents 27,647,000), except rate. As of fall. Includes unclassified students]

State	Enrollment								Enrollment rate <sup>2</sup>			
	K through grade 8 <sup>1</sup>				Grades 9 through 12							
	1980	1990	1999	2000, prel.	1980	1990	1999	2000, prel.	1980	1990	1999	2000, prel.
<b>United States . . .</b>	<b>27,647</b>	<b>29,878</b>	<b>33,488</b>	<b>33,709</b>	<b>13,231</b>	<b>11,338</b>	<b>13,369</b>	<b>13,514</b>	<b>86.2</b>	<b>91.2</b>	<b>91.4</b>	<b>88.9</b>
Alabama . . . . .	528	527	539	539	231	195	202	201	87.6	93.2	95.5	89.5
Alaska . . . . .	60	85	96	94	26	29	39	39	94.0	97.4	91.4	93.2
Arizona . . . . .	357	479	624	641	157	161	229	237	88.9	93.3	89.9	89.1
Arkansas . . . . .	310	314	318	318	138	123	133	132	90.3	95.8	93.5	90.2
California . . . . .	2,730	3,615	4,337	4,409	1,347	1,336	1,702	1,733	87.1	92.6	94.0	90.8
Colorado . . . . .	374	420	507	517	172	154	202	208	92.2	94.6	91.1	90.2
Connecticut . . . . .	364	347	404	406	168	122	150	156	83.3	90.2	90.8	90.9
Delaware . . . . .	62	73	80	81	37	27	33	34	79.5	87.2	85.3	80.2
District of Columbia . . . . .	71	61	60	54	29	19	17	15	91.8	100.6	113.5	83.6
Florida . . . . .	1,042	1,370	1,725	1,760	468	492	656	675	84.4	92.6	91.0	90.2
Georgia . . . . .	742	849	1,044	1,060	327	303	379	385	86.8	93.7	96.3	91.8
Hawaii . . . . .	110	123	133	132	55	49	53	52	83.4	87.4	88.9	84.7
Idaho . . . . .	144	160	169	170	59	61	76	75	95.4	96.9	95.2	90.3
Illinois . . . . .	1,335	1,310	1,462	1,474	649	512	565	575	82.6	86.9	88.0	86.5
Indiana . . . . .	708	676	699	703	347	279	289	286	88.0	90.4	88.6	85.9
Iowa . . . . .	351	345	336	334	183	139	161	161	88.4	92.1	92.6	90.8
Kansas . . . . .	283	320	326	323	133	117	146	147	88.7	92.5	91.8	89.8
Kentucky . . . . .	464	459	459	472	206	177	189	194	83.7	90.5	91.8	91.3
Louisiana . . . . .	544	586	548	547	234	199	209	197	80.2	88.1	86.4	82.3
Maine . . . . .	153	155	149	146	70	60	60	61	91.6	96.5	93.7	89.8
Maryland . . . . .	493	527	607	609	258	188	239	244	83.9	89.1	87.9	85.1
Massachusetts . . . . .	676	604	706	703	346	230	265	273	88.6	88.8	90.3	88.4
Michigan . . . . .	1,227	1,145	1,245	1,256	570	440	481	488	86.9	90.3	90.5	90.6
Minnesota . . . . .	482	546	580	578	272	211	274	277	87.2	91.3	89.9	89.2
Mississippi . . . . .	330	372	365	364	147	131	135	134	79.6	91.3	91.0	87.2
Missouri . . . . .	567	588	649	645	277	228	265	268	83.8	86.5	88.2	86.3
Montana . . . . .	106	111	107	105	50	42	50	50	92.9	94.1	92.3	88.4
Nebraska . . . . .	189	198	197	195	91	76	91	91	86.6	88.7	87.6	85.9
Nevada . . . . .	101	150	240	251	49	51	86	90	93.4	98.6	93.4	93.1
New Hampshire . . . . .	112	126	147	147	55	46	60	61	85.3	89.1	89.7	89.1
New Jersey . . . . .	820	784	954	953	426	306	335	355	81.5	85.9	88.3	85.8
New Mexico . . . . .	186	208	229	225	85	94	96	95	89.5	94.4	89.1	84.7
New York . . . . .	1,838	1,828	2,034	2,029	1,033	770	854	853	80.8	86.6	89.5	83.5
North Carolina . . . . .	786	783	935	945	343	304	341	348	90.1	94.8	90.7	90.8
North Dakota . . . . .	77	85	75	72	40	33	38	37	85.9	92.6	93.3	89.9
Ohio . . . . .	1,312	1,258	1,296	1,294	645	514	540	541	84.8	88.0	87.3	86.0
Oklahoma . . . . .	399	425	447	445	179	154	180	178	92.9	95.1	96.5	95.0
Oregon . . . . .	319	340	378	379	145	132	167	167	88.5	90.6	89.7	87.6
Pennsylvania . . . . .	1,231	1,172	1,262	1,258	678	496	555	556	80.4	83.5	84.9	82.7
Rhode Island . . . . .	98	102	114	114	51	37	43	44	80.1	87.5	87.3	85.5
South Carolina . . . . .	426	452	484	493	193	170	183	184	88.1	93.9	94.9	90.9
South Dakota . . . . .	86	95	90	88	42	34	41	41	87.4	89.9	88.4	84.8
Tennessee . . . . .	602	598	664	668	252	226	252	241	87.8	93.5	94.1	88.8
Texas . . . . .	2,049	2,511	2,896	2,943	851	872	1,096	1,117	92.4	98.4	97.8	95.2
Utah . . . . .	250	325	329	333	93	122	151	148	98.2	97.8	96.6	94.6
Vermont . . . . .	66	71	72	70	29	25	32	32	87.9	94.3	97.4	89.9
Virginia . . . . .	703	728	817	816	307	270	317	329	90.7	94.2	93.4	89.7
Washington . . . . .	515	613	695	694	242	227	309	310	91.7	94.1	91.5	89.7
West Virginia . . . . .	270	224	203	201	113	98	88	85	92.6	95.7	96.4	95.3
Wisconsin . . . . .	528	566	596	595	303	232	281	285	82.1	86.1	86.4	85.7
Wyoming . . . . .	70	71	62	60	28	27	30	30	97.3	97.7	95.5	91.8

<sup>1</sup> Data include a small number of prekindergarten students. <sup>2</sup> Percent of persons 5-17 years old. Based on enumerated resident population as of April 1, 1980, 1990, and 2000, and estimated resident population as of July 1 for other years. Data not adjusted for revisions based on the 1990 Census of Population.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 245. Public School Districts With Alternative Schools or Programs for at-Risk Students: 2000-2001

[For the school year. Alternative schools and programs are designed to address the needs of students that typically cannot be met in regular schools. The schools and programs in data shown here serve students who are typically at risk for educational failure (as indicated by poor grades or truancy, for example). Alternative schools are usually housed in a separate facility where students are removed from regular schools. Alternative programs are usually housed within regular schools. Based on the Fast Response Survey System; see source for details]

District characteristic	Percent distribution of districts with schools or programs by—							
	Percent of districts with schools or programs	Number of schools or programs			Percent of district students enrolled			
		One	Two	Three or more	Less than 1 percent	1 to 1.99 percent	2 to 2.99 percent	3 percent or more
<b>Total</b> . . . . .	<b>39</b>	<b>65</b>	<b>18</b>	<b>17</b>	<b>43</b>	<b>27</b>	<b>14</b>	<b>16</b>
Metropolitan status: <sup>1</sup>								
Urban . . . . .	66	33	15	52	36	30	17	16
Suburban . . . . .	41	63	19	18	49	26	12	13
Rural . . . . .	35	74	17	8	38	28	16	18
Enrollment size:								
Less than 2,500 . . . . .	26	82	11	7	39	26	15	20
2,500 to 9,999 . . . . .	69	58	26	16	46	29	13	12
10,000 or more . . . . .	95	27	17	56	46	25	17	12
Percent minority enrollment:								
5 percent or less . . . . .	26	75	15	10	49	26	11	14
6 to 20 percent . . . . .	43	63	20	17	48	22	14	16
21 to 50 percent . . . . .	51	63	16	22	38	32	18	12
More than 50 percent . . . . .	62	58	20	22	34	28	16	22
Poverty concentration:								
10 percent or less . . . . .	31	68	15	16	56	24	10	10
11 to 20 percent . . . . .	43	59	22	20	40	27	17	16
More than 20 percent . . . . .	45	71	15	14	38	29	15	18

<sup>1</sup> Urban: Primarily serves the central city of a metropolitan statistical areas (MSA); suburban: serves an MSA, but not primarily the central city; rural: does not serve an MSA.

Source: U.S. National Center for Education Statistics, *Public School Alternative Schools and Programs for Students At Risk of Education Failure 2000-01*, September 2002, NCES 2002-004.

## No. 246. Public Elementary and Secondary School Enrollment by Grade: 1980 to 2000

[In thousands (40,877 represents 40,877,000). As of fall of year. Kindergarten includes nursery schools]

Grade	1980	1985	1990	1992	1993	1994	1995	1996	1997	1998	1999	2000, prep.
<b>Pupils enrolled . . .</b>	<b>40,877</b>	<b>39,422</b>	<b>41,217</b>	<b>42,823</b>	<b>43,465</b>	<b>44,111</b>	<b>44,840</b>	<b>45,611</b>	<b>46,127</b>	<b>46,539</b>	<b>46,857</b>	<b>47,223</b>
Kindergarten and grades 1 to 8 . . . . .	27,647	27,034	29,878	31,088	31,504	31,898	32,341	32,764	33,073	33,346	33,488	33,709
Kindergarten . . . . .	2,689	3,192	3,610	3,817	3,922	4,047	4,173	4,202	4,198	4,172	4,148	4,178
First . . . . .	2,894	3,239	3,499	3,542	3,529	3,593	3,671	3,770	3,755	3,727	3,684	3,635
Second . . . . .	2,800	2,941	3,327	3,431	3,429	3,440	3,507	3,600	3,689	3,681	3,656	3,633
Third . . . . .	2,893	2,895	3,297	3,361	3,437	3,439	3,445	3,524	3,597	3,696	3,691	3,673
Fourth . . . . .	3,107	2,771	3,248	3,342	3,361	3,426	3,431	3,454	3,507	3,592	3,686	3,708
Fifth . . . . .	3,130	2,776	3,197	3,325	3,350	3,372	3,438	3,453	3,458	3,520	3,604	3,703
Sixth . . . . .	3,038	2,789	3,110	3,303	3,356	3,381	3,395	3,494	3,492	3,497	3,564	3,658
Seventh . . . . .	3,085	2,938	3,067	3,299	3,355	3,404	3,422	3,464	3,520	3,530	3,541	3,624
Eighth . . . . .	3,086	2,982	2,979	3,129	3,249	3,302	3,356	3,403	3,415	3,480	3,497	3,532
Unclassified <sup>1</sup> . . . . .	924	511	543	539	515	494	502	401	442	451	417	366
Grades 9 to 12 . . . . .	13,231	12,388	11,338	11,735	11,961	12,213	12,500	12,847	13,054	13,193	13,369	13,514
Ninth . . . . .	3,377	3,439	3,169	3,352	3,487	3,604	3,704	3,801	3,819	3,856	3,935	3,958
Tenth . . . . .	3,368	3,230	2,896	3,027	3,050	3,131	3,237	3,323	3,376	3,382	3,415	3,487
Eleventh . . . . .	3,195	2,866	2,612	2,656	2,751	2,748	2,826	2,930	2,972	3,021	3,034	3,080
Twelfth . . . . .	2,925	2,550	2,381	2,431	2,424	2,488	2,487	2,586	2,673	2,722	2,782	2,799
Unclassified <sup>1</sup> . . . . .	366	303	282	269	248	242	245	206	214	212	203	189

<sup>1</sup> Includes ungraded and special education.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 247. School Enrollment Below Postsecondary—Summary by Sex, Race, and Hispanic Origin: 2001

[In thousands (57,251 represents 57,251,000), except percent and rate. As of October. Covers civilian noninstitutional population enrolled in nursery school through high school. Based on Current Population Survey, see text, Section 1, and Appendix III]

Characteristic	Sex			Race and Hispanic origin				
	Total <sup>1</sup>	Male	Female	White		Black	Asian and Pacific Islander	Hispanic <sup>2</sup>
				Total	Non-Hispanic			
<b>All students</b> . . . . .	<b>57,251</b>	<b>29,396</b>	<b>27,855</b>	<b>44,441</b>	<b>35,507</b>	<b>9,401</b>	<b>2,522</b>	<b>9,463</b>
Nursery . . . . .	4,289	2,173	2,115	3,278	2,725	787	161	593
Full day . . . . .	1,951	998	953	1,325	1,040	517	71	308
Part day . . . . .	2,338	1,176	1,162	1,953	1,686	270	90	285
Kindergarten . . . . .	3,737	1,975	1,762	2,893	2,203	605	181	728
Elementary . . . . .	33,166	17,024	16,142	25,729	20,298	5,478	1,409	5,779
High school . . . . .	16,059	8,224	7,836	12,540	10,281	2,531	771	2,363
Students in public schools . . . . .	49,936	25,676	24,260	38,199	29,859	8,645	2,251	8,817
Nursery . . . . .	2,161	1,102	1,059	1,484	1,054	537	91	452
Full day . . . . .	998	517	481	612	404	317	41	219
Part day . . . . .	1,163	585	578	872	651	220	51	233
Kindergarten . . . . .	3,145	1,687	1,459	2,394	1,781	536	161	641
Elementary . . . . .	29,800	15,288	14,512	22,848	17,693	5,160	1,263	5,478
High school . . . . .	14,830	7,599	7,230	11,473	9,331	2,412	736	2,246
Population 15 to 17 years old: Percent below modal grade <sup>3</sup> . . . . .	30	34	25	29	28	36	21	35
Students, 10th to 12th grade: Annual dropout rate . . . . .	5	5	4	5	4	6	2	8
Population 18 to 24 years old . . . . .	26,965	13,434	13,531	21,372	16,721	3,916	1,312	4,892
Dropouts . . . . .	3,519	2,028	1,491	2,865	1,390	540	47	1,548
High school graduates . . . . .	21,836	10,461	11,375	17,348	14,480	3,016	1,197	3,031
Enrolled in college . . . . .	9,629	4,437	5,192	7,548	6,565	1,206	794	1,035

<sup>1</sup> Includes other races, not shown separately. <sup>2</sup> Persons of Hispanic origin may be of any race. <sup>3</sup> The modal grade is the grade most common for a given age.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>

## No. 248. Elementary and Secondary Schools—Teachers, Enrollment, and Pupil-Teacher Ratio: 1960 to 2001

[In thousands (1,600 represents 1,600,000), except ratios. As of fall. Data are for full-time equivalent teachers]

Item	Teachers			Enrollment			Pupil-teacher ratio		
	Total	Public	Private	Total	Public	Private	Total	Public	Private
1960 . . . . .	1,600	1,408	192	42,181	36,281	5,900	26.4	25.8	30.7
1965 . . . . .	1,933	1,710	223	48,473	42,173	6,300	25.1	24.7	28.3
1970 . . . . .	2,292	2,059	233	51,257	45,894	5,363	22.4	22.3	23.0
1975 . . . . .	2,453	2,198	255	49,819	44,819	5,000	20.3	20.4	19.6
1976 . . . . .	2,457	2,189	268	49,478	44,311	5,167	20.1	20.2	19.3
1977 . . . . .	2,488	2,209	279	48,717	43,577	5,140	19.6	19.7	18.4
1978 . . . . .	2,479	2,207	272	47,635	42,550	5,085	19.2	19.3	18.7
1979 . . . . .	2,461	2,185	276	46,651	41,651	5,000	19.0	19.1	18.1
1980 . . . . .	2,485	2,184	301	46,208	40,877	5,331	18.6	18.7	17.7
1981 . . . . .	2,440	2,127	313	45,544	40,044	5,500	18.7	18.8	17.6
1982 . . . . .	2,458	2,133	325	45,165	39,566	5,600	18.4	18.6	17.2
1983 . . . . .	2,476	2,139	337	44,967	39,252	5,715	18.2	18.4	17.0
1984 . . . . .	2,508	2,168	340	44,908	39,208	5,700	17.9	18.1	16.8
1985 . . . . .	2,549	2,206	343	44,979	39,422	5,557	17.6	17.9	16.2
1986 . . . . .	2,592	2,244	348	45,205	39,753	5,452	17.4	17.7	15.7
1987 . . . . .	2,631	2,279	352	45,487	40,008	5,479	17.3	17.6	15.6
1988 . . . . .	2,668	2,323	345	45,430	40,189	5,242	17.0	17.3	15.2
1989 . . . . .	2,734	2,357	377	45,741	40,543	5,198	16.7	17.2	13.8
1990 . . . . .	2,753	2,398	355	46,451	41,217	5,234	16.9	17.2	14.7
1991 . . . . .	2,787	2,432	355	47,322	42,047	5,275	17.0	17.3	14.9
1992 . . . . .	2,822	2,459	363	48,145	42,823	5,322	17.1	17.4	14.7
1993 . . . . .	2,870	2,504	366	48,813	43,465	5,348	17.0	17.4	14.6
1994 . . . . .	2,926	2,552	374	49,609	44,111	5,498	17.0	17.3	14.7
1995 . . . . .	2,978	2,598	380	50,502	44,840	5,662	17.0	17.3	14.9
1996 . . . . .	3,054	2,667	387	51,375	45,611	5,764	16.8	17.1	14.9
1997 . . . . .	3,134	2,746	388	51,968	46,127	5,841	16.6	16.8	15.1
1998 . . . . .	3,221	2,830	391	52,476	46,539	5,937	16.3	16.4	15.2
1999 . . . . .	3,306	2,911	395	52,875	46,857	6,018	16.0	16.1	15.2
2000 . . . . .	3,343	2,953	390	53,167	47,223	5,944	15.9	16.0	15.2
2001, est. . . . .	3,379	2,988	390	53,520	47,576	5,944	15.8	15.9	15.2

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 249. Public Elementary and Secondary School Teachers—Selected Characteristics: 1999-2000

[For school year. (509 represents 509,000) Based on School and Staffing Survey and subject to sampling error; for details, see source Web site at <<http://nces.ed.gov/surveys/sass/>>. Excludes prekindergarten teachers. See Table 263 for similar data on private school teachers]

Characteristic	Unit	Age				Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	Over 50 years old	Male	Female	White <sup>1</sup>	Black <sup>1</sup>	Hispanic
<b>Total teachers <sup>2</sup></b>	<b>1,000</b>	<b>509</b>	<b>661</b>	<b>953</b>	<b>879</b>	<b>754</b>	<b>2,248</b>	<b>2,532</b>	<b>228</b>	<b>169</b>
Highest degree held:										
Bachelor's	Percent	77.9	56.7	46.8	39.0	49.7	52.8	51.2	51.1	65.5
Master's	Percent	20.4	38.5	46.9	51.4	42.7	41.6	43.0	40.3	28.5
Education specialist	Percent	1.2	3.8	4.9	7.3	4.7	4.8	4.6	6.2	4.1
Doctorate	Percent	(Z)	0.4	0.7	1.5	1.4	0.5	0.6	1.6	1.2
Full-time teaching experience:										
Less than 3 years	Percent	46.1	11.5	5.9	2.3	13.0	12.9	12.2	15.2	18.7
3 to 9 years	Percent	53.9	51.5	19.3	7.5	28.1	29.1	28.1	27.6	39.1
10 to 20 years	Percent	(X)	37.0	41.4	24.5	23.4	30.2	29.1	24.5	24.6
20 years or more	Percent	(X)	(X)	33.4	65.7	35.6	27.9	30.6	32.7	17.7
Full-time teachers	1,000	475	600	863	805	700	2,042	2303	214	157
Earned income	Dol.	33,583	38,468	44,375	50,278	46,891	41,596	43,032	43,150	41,241
Salary	Dol.	30,386	35,502	41,407	47,138	41,104	39,475	40,022	39,377	38,488

X Not applicable. Z Less than 0.05 percent. <sup>1</sup> Non-Hispanic. <sup>2</sup> Includes teachers with no degrees and associates degrees, not shown separately.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics, 2002*.

## No. 250. Public Elementary and Secondary Schools—Number and Average Salary of Classroom Teachers, 1980 to 2002, and by State, 2002

[Estimates for school year ending in June of year shown (2,211 represents 2,211,000). Schools classified by type of organization rather than by grade-group; elementary includes kindergarten]

Year and state	Teachers <sup>1</sup> (1,000)			Avg. salary (\$1,000)			Year and state	Teachers <sup>1</sup> (1,000)			Avg. salary (\$1,000)		
	Total	Elementary	Secondary	All teachers	Elementary	Secondary		Total	Elementary	Secondary	All teachers	Elementary	Secondary
1985	2,175	1,212	963	23.6	23.2	24.2	ME	15.9	10.9	5.0	37.3	37.1	37.7
1990	2,362	1,390	972	31.4	30.8	32.0	MD	53.9	32.3	21.6	48.3	47.5	49.0
1991	2,409	1,436	974	33.1	32.5	33.9	MA	54.5	26.3	28.2	50.3	50.3	50.3
1992	2,429	1,466	963	34.1	33.5	34.8	MI	99.6	51.7	48.0	52.7	52.7	52.7
1993	2,466	1,496	970	35.0	34.4	35.9	MN	52.9	27.2	25.6	42.2	42.6	41.7
1994	2,512	1,517	995	35.7	35.2	36.6	MS	29.3	17.7	11.5	33.3	32.7	34.2
1995	2,565	1,517	1,048	36.7	36.1	37.5	MO	65.7	33.5	32.1	38.0	37.5	38.6
1996	2,605	1,543	1,062	37.6	37.1	38.4	MT	10.4	7.0	3.4	34.4	34.4	34.4
1997	2,671	1,586	1,086	38.4	38.0	39.2	NE	20.7	12.4	8.3	36.2	36.2	36.2
1998	2,729	1,626	1,103	39.4	39.0	39.9	NV	18.8	11.3	7.5	40.8	40.6	41.1
1999	2,803	1,649	1,155	40.6	40.1	41.3	NH	14.7	10.3	4.4	39.9	39.9	39.9
2000	2,881	1,696	1,186	41.8	41.3	42.6	NJ	102.9	38.8	64.1	53.2	51.7	54.1
2001	2,931	1,726	1,205	43.4	42.9	44.0	NM	21.0	14.9	6.1	36.4	36.1	37.2
<b>2002, U.S.</b>	<b>2,978</b>	<b>1,745</b>	<b>1,232</b>	<b>44.7</b>	<b>44.3</b>	<b>45.2</b>	NY	224.6	112.0	112.6	52.0	50.8	52.8
AL	46.3	27.0	19.3	37.2	37.2	37.2	NC	83.9	52.7	31.2	42.7	42.7	42.7
AK	8.0	5.1	2.8	49.4	49.4	49.4	ND	7.7	5.2	2.5	32.3	32.5	31.8
AZ	43.5	31.6	12.0	40.0	40.0	40.0	OH	119.6	79.9	39.8	44.0	43.8	44.6
AR	31.4	15.4	16.0	37.0	35.9	38.0	OK	41.6	21.6	19.9	34.7	34.5	35.0
CA	294.8	216.6	78.2	54.3	54.2	57.2	OR	29.3	19.9	9.3	46.1	45.7	46.5
CO	44.2	22.3	21.9	40.7	40.4	40.8	PA	118.5	62.0	56.5	50.6	50.6	50.6
CT	41.7	29.6	12.1	53.6	53.0	54.9	RI	13.0	7.8	5.2	49.8	49.8	49.8
DE	7.6	3.8	3.8	48.4	48.3	48.4	SC	44.3	31.6	12.7	39.9	38.0	38.7
DC	4.9	3.5	1.4	47.0	46.5	49.6	SD	9.2	6.4	2.8	31.3	31.3	31.2
FL	136.9	68.9	68.0	39.3	39.3	39.3	TN	57.4	41.6	15.7	38.5	38.3	38.9
GA	92.8	53.7	39.1	44.1	43.4	45.0	TX	282.6	144.1	138.5	39.2	38.8	39.7
HI	11.2	6.1	5.1	42.6	42.6	42.6	UT	22.7	12.4	10.3	37.4	37.4	37.4
ID	13.8	7.1	6.8	39.6	39.3	39.0	VT	8.7	4.6	4.1	39.2	39.4	39.1
IL	131.3	89.0	42.3	49.4	47.0	54.5	VA	91.9	55.2	36.8	41.7	41.7	41.7
IN	59.7	32.0	27.7	44.2	44.3	44.1	WA	52.6	29.5	23.0	43.5	43.4	43.5
IA	34.7	16.4	18.3	38.2	37.3	39.1	WV	20.0	13.7	6.3	36.8	36.5	37.3
KS	33.1	16.9	16.2	37.1	37.1	37.1	WI	59.2	40.8	18.4	42.2	42.0	42.8
KY	38.2	27.0	11.2	38.0	37.5	38.4	WY	6.7	3.2	3.4	37.8	37.9	37.8

<sup>1</sup> Full-time equivalent.

Source: National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

## No. 251. Average Salary and Wages Paid in Public School Systems: 1980 to 2002

[In dollars. For school year ending in year shown. Data reported by a stratified sample of school systems enrolling 300 or more pupils. Data represent unweighted means of average salaries paid school personnel reported by each school system]

Position	1980	1985	1990	1995	1998	1999	2000	2001	2002
<b>ANNUAL SALARY</b>									
Central-office administrators:									
Superintendent (contract salary) . . . . .	39,344	56,954	75,425	90,198	101,519	106,122	112,158	118,496	121,794
Deputy/assoc. superintendent . . . . .	37,440	52,877	69,623	81,266	90,226	92,936	97,251	104,048	107,458
Assistant superintendent . . . . .	33,452	48,003	62,698	75,236	82,339	86,005	88,913	94,137	96,627
Administrators for—									
Finance and business . . . . .	27,147	40,344	52,354	61,323	67,724	71,387	73,499	77,768	80,132
Instructional services . . . . .	29,790	43,452	56,359	66,767	73,058	75,680	79,023	82,725	82,418
Public relations/information . . . . .	24,021	35,287	44,926	53,263	57,224	59,214	60,655	65,505	67,170
Staff personnel services . . . . .	29,623	44,182	56,344	65,819	71,073	73,850	76,608	80,969	83,035
Technology . . . . .	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)	(X)
Subject area supervisors . . . . .	23,974	34,422	45,929	54,534	60,359	61,083	63,103	64,659	66,351
School building administrators:									
Principals:									
Elementary . . . . .	25,165	36,452	48,431	58,589	64,653	67,348	69,407	72,587	73,114
Junior high/middle . . . . .	27,625	39,650	52,163	62,311	68,740	71,499	73,877	77,382	78,176
Senior high . . . . .	29,207	42,094	55,722	66,596	74,380	76,768	79,839	83,367	83,944
Assistant principals:									
Elementary . . . . .	20,708	30,496	40,916	48,491	53,206	54,306	56,419	59,080	60,672
Junior high/middle . . . . .	23,507	33,793	44,570	52,942	57,768	59,238	60,842	63,709	64,375
Senior high . . . . .	24,816	35,491	46,486	55,556	60,999	62,691	64,811	67,593	67,822
Classroom teachers . . . . .	15,913	23,587	31,278	37,264	40,133	41,351	42,213	43,658	43,802
Auxiliary professional personnel:									
Counselors . . . . .	18,847	27,593	35,979	42,486	46,162	47,287	48,195	50,003	50,022
Librarians . . . . .	16,764	24,981	33,469	40,418	44,310	45,680	46,732	49,007	48,741
School nurses . . . . .	13,788	19,944	26,090	31,066	34,619	35,520	35,540	37,188	38,221
Secretarial/clerical personnel:									
Central office:									
Secretaries . . . . .	10,331	15,343	20,238	23,935	26,316	27,540	28,405	29,514	30,039
Accounting/payroll clerks . . . . .	10,479	15,421	20,088	24,042	26,249	27,630	28,498	29,898	30,551
Typists/data entry clerks . . . . .	8,359	12,481	16,125	18,674	21,633	22,474	22,853	24,232	24,840
School building level:									
Secretaries . . . . .	8,348	12,504	16,184	19,170	21,215	21,831	22,630	23,630	24,041
Library clerks . . . . .	6,778	9,911	12,152	14,381	15,742	16,033	16,509	17,052	18,104
<b>HOURLY WAGE RATE</b>									
Other support personnel:									
Teacher aides:									
Instructional . . . . .	4.06	5.89	7.43	8.77	9.46	9.80	10.00	10.41	10.68
Noninstructional . . . . .	3.89	5.60	7.08	8.29	8.82	9.31	9.77	10.15	10.42
Custodians . . . . .	4.88	6.90	8.54	10.05	10.79	11.22	11.35	11.85	11.96
Cafeteria workers . . . . .	3.78	5.42	6.77	7.89	8.56	8.82	9.02	9.41	9.71
Bus drivers . . . . .	5.21	7.27	9.21	10.69	11.55	12.04	12.48	12.99	13.49

X Not applicable.

Source: Educational Research Service, Arlington, VA, *National Survey of Salaries and Wages in Public Schools*, annual, (All rights reserved. Copyright.)

## No. 252. Public School Employment: 1982 and 1999

[In thousands (3,082 represents 3,082,000). Covers full-time employment. Excludes Hawaii. 1982 also excludes District of Columbia and New Jersey. 1982 based on sample survey of school districts with 250 or more students. 1999 based on sample survey of school districts with 100 or more employees; see source for sampling variability]

Occupation	1982					1999				
	Total	Male	Female	White <sup>1</sup>	Black <sup>1</sup>	Total	Male	Female	White <sup>1</sup>	Black <sup>1</sup>
<b>All occupations . . . . .</b>	<b>3,082</b>	<b>1,063</b>	<b>2,019</b>	<b>2,498</b>	<b>432</b>	<b>3,890</b>	<b>1,040</b>	<b>2,850</b>	<b>3,028</b>	<b>515</b>
Officials, administrators . . . . .	41	31	10	36	3	50	27	23	42	5
Principals and assistant principals . . . . .	90	72	19	76	11	105	53	52	81	16
Classroom teachers <sup>2</sup> . . . . .	1,680	534	1,146	1,435	186	2,157	544	1,613	1,805	208
Elementary schools . . . . .	798	129	669	867	98	1,079	151	928	895	103
Secondary schools . . . . .	706	363	343	619	67	795	331	464	677	73
Other professional staff . . . . .	235	91	144	193	35	277	61	216	228	32
Teachers aides <sup>3</sup> . . . . .	215	14	200	146	45	389	43	346	257	78
Clerical, secretarial staff . . . . .	210	4	206	177	19	266	11	255	203	29
Service workers <sup>4</sup> . . . . .	611	316	295	434	132	646	301	345	411	147

<sup>1</sup> Excludes individuals of Hispanic origin. <sup>2</sup> Includes other classroom teachers, not shown separately. <sup>3</sup> Includes technicians. <sup>4</sup> Includes craftworkers and laborers.

Source: U.S. Equal Employment Opportunity Commission, *Elementary-Secondary Staff Information (EEO-5)*, biennial.

## No. 253. Public Elementary and Secondary School Price Indexes: 1975 to 2001

[1983=100. For years ending June 30. Reflects prices paid by public elementary-secondary schools. For explanation of average annual percent change, see Guide to Tabular Presentation]

Year	Personnel compensation					Contracted services, supplies and equipment						
	Index, total	Total	Professional salaries	Nonprofessional salaries	Fringe benefits	Total	Services	Supplies and materials	Equipment replacement	Library materials and textbooks	Utilities	Fixed costs
1975 ..	52.7	53.4	56.0	55.6	40.9	50.4	55.7	58.0	53.7	53.8	34.5	45.2
1980 ..	76.6	75.9	76.7	77.8	71.0	79.2	77.4	85.9	79.6	82.1	71.1	77.9
1985 ..	112.1	113.7	113.4	111.3	117.1	106.0	112.4	103.2	107.2	111.0	96.1	110.8
1986 ..	118.5	121.1	121.4	117.6	123.3	108.3	117.4	103.0	109.3	120.8	93.7	116.2
1987 ..	123.3	127.4	128.4	121.9	128.8	107.5	123.7	101.5	112.9	126.5	75.3	122.7
1988 ..	129.8	134.5	135.5	127.5	137.0	111.7	126.1	105.9	113.4	140.0	78.1	128.4
1989 ..	136.3	141.6	142.2	133.3	147.0	116.1	131.8	112.0	116.0	149.4	75.1	134.6
1990 ..	144.5	150.0	150.1	139.4	159.3	123.5	137.7	119.2	121.2	171.7	82.1	140.3
1991 ..	152.3	158.3	158.1	146.5	169.8	129.6	142.5	122.7	125.7	189.5	92.6	144.9
1992 ..	158.5	165.5	165.9	152.4	175.8	131.9	148.0	122.5	128.5	199.8	90.8	148.9
1993 ..	162.2	169.6	169.3	155.1	184.5	133.9	151.5	121.9	131.8	205.6	90.4	153.8
1994 ..	167.1	175.2	175.1	159.3	190.2	136.5	154.0	122.7	135.4	218.6	90.6	158.8
1995 ..	170.9	179.2	178.9	163.7	194.9	139.3	157.2	124.4	138.7	230.4	89.7	163.9
1996 ..	177.5	185.6	185.7	169.2	200.3	146.6	161.8	138.1	143.2	243.0	91.0	169.1
1997 ..	182.0	190.2	190.2	174.5	204.2	150.8	165.2	137.2	145.2	263.7	100.1	172.9
1998 ..	184.9	193.3	193.3	177.9	207.6	152.7	168.0	137.6	144.2	278.7	98.1	177.0
1999 ..	189.5	199.2	199.1	184.5	213.4	152.3	172.1	135.2	145.6	295.8	87.5	178.3
2000 ..	194.2	204.1	203.5	189.3	220.2	156.1	175.5	136.4	147.9	312.5	92.6	182.1
2001 ..	201.8	211.4	210.8	197.6	226.3	165.6	177.4	143.2	149.4	334.0	118.4	186.7

Source: Research Associates of Washington, Arlington, VA, *Inflation Measures for Schools, Colleges, and Libraries*, periodic (copyright).

## No. 254. Finances of Public Elementary and Secondary School Systems by Enrollment-Size Group: 2000-2001

[In millions of dollars (402,385 represents \$402,385,000,000), except as indicated. Data are based on annual survey. For details, see source. See also Appendix III]

Item	School systems with enrollment of—							
	All school systems	50,000 or more	25,000 to 49,999	15,000 to 24,999	7,500 to 14,999	5,000 to 7,499	3,000 to 4,999	Under 3,000
Fall enrollment (1,000) .....	47,223	9,679	5,436	4,736	6,821	4,346	5,561	10,643
General revenue .....	402,385	82,872	43,932	37,739	57,042	37,382	48,231	95,187
From federal sources .....	28,625	7,131	3,225	2,671	3,463	2,107	2,824	7,204
Through state .....	25,983	6,672	2,960	2,340	3,182	1,927	2,580	6,322
Child nutrition programs .....	6,599	1,819	847	649	861	515	669	1,240
Direct .....	2,642	459	265	332	281	181	244	881
From state sources <sup>1</sup> .....	200,834	39,977	22,946	20,661	28,976	17,588	22,567	48,119
General formula assistance .....	135,938	24,889	15,076	14,471	20,044	12,174	15,640	33,644
Compensatory programs .....	3,720	439	753	506	648	347	365	661
Handicapped programs .....	12,530	3,124	1,420	938	1,575	978	1,468	3,026
From local sources .....	172,926	35,765	17,760	14,407	24,603	17,686	22,840	39,864
Taxes .....	113,103	18,456	11,855	9,547	17,184	12,560	15,862	27,637
Contributions from parent government .....	29,727	12,394	2,641	2,009	3,277	2,289	3,422	3,695
From other local governments .....	3,983	405	427	368	382	325	571	1,506
Current charges .....	10,215	1,595	1,071	982	1,496	945	1,266	2,860
School lunch .....	5,777	850	613	586	919	606	794	1,410
Other .....	15,898	2,915	1,767	1,501	2,263	1,566	1,720	4,167
General expenditure .....	410,565	86,019	44,522	38,006	57,894	38,125	48,749	97,249
Current spending .....	350,628	72,706	37,909	32,558	49,455	32,506	41,818	83,677
By function:								
Instruction .....	212,747	45,031	22,868	19,819	30,288	19,986	25,519	49,236
Support services .....	118,679	23,396	12,894	10,888	16,481	10,894	14,139	29,987
Other current spending .....	19,202	4,278	2,147	1,851	2,686	1,626	2,160	4,453
By object:								
Total salaries and wages .....	224,652	46,691	24,910	21,293	32,305	21,119	26,907	51,427
Total employee benefits .....	58,211	12,010	6,247	5,491	8,633	5,569	7,050	13,211
Other .....	67,765	14,005	6,752	5,774	8,517	5,818	7,860	19,039
Capital outlay .....	48,927	11,313	5,443	4,460	6,797	4,441	5,463	11,011
Interest on debt .....	9,550	1,920	1,041	892	1,368	958	1,277	2,095
Payments to other governments .....	1,460	81	129	97	274	220	191	467
Debt outstanding .....	201,617	41,310	21,273	18,036	29,181	20,280	27,494	44,043
Long-term .....	195,748	40,779	20,968	17,790	28,271	19,591	26,588	41,760
Short-term .....	5,869	531	305	245	911	688	905	2,283
Long-term debt issued .....	33,797	6,356	3,952	3,080	4,766	3,371	4,485	7,786
Long-term debt retired .....	14,379	1,914	1,622	1,236	2,316	1,397	2,164	3,729

<sup>1</sup> Includes other sources, not shown separately.

Source: U.S. Census Bureau, *Public Education Finances, 2001*; Internet site <<http://www.census.gov/govs/school/01fullreport.pdf>> (published March 2003).



# No. 255. Public Elementary and Secondary Estimated Finances, 1980 to 2002, and by State, 2002

[In millions of dollars (101,724 represents \$101,724,000,000), except as noted. For school years ending in June of year shown]

Year and state	Receipts						Expenditures				
	Revenue receipts						Current expenditures				
	Source					Non-revenue receipts <sup>1</sup>	Total <sup>2</sup>	Per capita <sup>3</sup> (dol.)	Elementary and secondary day schools	Average per pupil in ADA <sup>4</sup>	Rank
	Total	Total	Federal	State	Local						
1980	101,724	97,635	9,020	47,929	40,686	4,089	96,105	427	85,661	2,230	(X)
1985	146,976	141,013	9,533	69,107	62,373	5,963	139,382	591	127,230	3,483	(X)
1990	218,126	208,656	13,184	100,787	94,685	9,469	209,698	850	186,583	4,966	(X)
1995	288,501	273,255	18,764	129,958	124,533	15,246	276,584	1,051	242,995	5,957	(X)
1996	306,189	286,600	19,319	137,488	129,793	19,588	292,378	1,098	254,483	6,137	(X)
1997	325,007	303,400	19,665	148,184	135,251	21,607	310,719	1,153	269,824	6,401	(X)
1998	349,787	324,429	21,668	159,596	143,164	25,359	330,952	1,214	285,213	6,666	(X)
1999	370,735	345,901	23,583	170,606	151,711	24,835	350,539	1,271	301,380	7,005	(X)
2000	388,210	366,577	25,886	183,384	157,308	21,633	372,138	1,334	319,496	7,363	(X)
2001	424,004	394,790	27,935	198,806	168,049	29,213	398,882	1,417	342,461	7,827	(X)
<b>2002, total</b>	<b>435,468</b>	<b>407,740</b>	<b>30,441</b>	<b>202,494</b>	<b>174,805</b>	<b>27,728</b>	<b>414,708</b>	<b>1,453</b>	<b>357,535</b>	<b>8,087</b>	<b>(X)</b>
Alabama	5,541	4,524	470	2,853	1,202	1,016	4,668	1,045	3,784	5,419	47
Alaska	1,397	1,245	156	791	298	152	1,372	2,165	1,269	11,103	4
Arizona	6,515	6,328	526	3,118	2,684	186	5,802	1,093	4,669	5,353	48
Arkansas	3,121	2,840	233	1,773	833	281	3,046	1,130	2,533	6,025	45
California	53,587	51,587	5,152	30,457	15,978	2,000	50,723	1,466	43,327	7,324	34
Colorado	6,101	5,740	317	2,317	3,106	361	6,238	1,408	5,130	7,453	28
Connecticut	6,889	6,878	338	2,872	3,668	11	6,889	2,006	6,165	11,431	3
Delaware	1,343	1,223	99	822	302	120	1,254	1,574	1,118	10,166	7
Dist. Columbia	774	774	113	-	661	-	1,140	1,987	958	15,281	(X)
Florida	19,570	18,036	1,780	8,137	8,120	1,534	19,431	1,187	15,334	6,592	42
Georgia	13,939	13,061	932	6,247	5,882	878	13,224	1,573	11,506	8,395	19
Hawaii	1,890	1,883	171	1,681	31	7	1,482	1,208	1,357	7,969	23
Idaho	1,721	1,629	141	996	493	92	1,768	1,339	1,594	6,884	39
Illinois	21,143	19,400	1,654	6,144	11,602	1,743	21,904	1,750	18,424	9,788	9
Indiana	9,417	9,155	512	4,844	3,798	262	9,554	1,559	7,835	8,555	17
Iowa	4,270	3,954	233	1,963	1,758	316	3,870	1,320	3,313	7,212	35
Kansas	4,511	3,737	280	2,250	1,207	774	3,839	1,421	3,458	8,262	20
Kentucky	4,769	4,762	490	2,884	1,388	7	4,862	1,195	4,471	7,763	26
Louisiana	5,891	5,296	665	2,598	2,033	595	5,555	1,243	4,791	7,055	36
Maine	1,996	1,893	128	825	939	104	1,996	1,554	1,816	9,529	11
Maryland	8,130	7,883	409	2,825	4,649	247	7,673	1,425	6,591	8,164	21
Massachusetts	10,490	10,488	562	4,864	5,062	2	10,548	1,648	9,916	11,079	5
Michigan	13,751	13,441	716	10,446	2,279	310	15,398	1,539	14,355	8,987	14
Minnesota	8,954	7,864	437	4,824	2,604	1,090	8,351	1,675	6,442	8,139	22
Mississippi	3,241	3,090	472	1,670	947	152	3,044	1,064	2,692	5,828	46
Missouri	8,096	7,429	576	2,632	4,221	667	7,209	1,279	6,017	7,395	30
Montana	1,211	1,186	137	564	485	25	1,150	1,270	1,083	7,901	24
Nebraska	2,079	2,053	125	854	1,073	26	2,172	1,263	1,933	7,336	33
Nevada	3,430	2,614	141	746	1,727	816	2,963	1,413	2,074	6,507	43
New Hampshire	2,013	1,844	86	937	821	169	1,825	1,449	1,623	8,432	18
New Jersey	14,836	14,707	387	5,297	9,024	129	15,195	1,785	14,581	11,458	2
New Mexico	2,585	2,466	320	1,828	317	119	2,396	1,309	2,146	7,450	29
New York	36,008	35,025	1,525	16,500	17,000	983	35,531	1,862	31,300	11,472	1
North Carolina	10,233	9,541	734	6,814	1,993	692	9,903	1,207	8,411	6,970	37
North Dakota	758	718	90	302	327	40	541	850	485	4,851	50
Ohio	18,590	16,700	1,000	7,200	8,500	1,890	15,140	1,329	13,000	7,881	25
Oklahoma	4,297	4,046	482	2,212	1,352	250	4,043	1,165	3,881	6,681	41
Oregon	4,949	4,707	388	2,687	1,632	241	4,812	1,386	4,304	8,910	15
Pennsylvania	17,439	17,437	891	7,006	9,540	2	15,472	1,258	14,701	8,771	16
Rhode Island	1,385	1,385	52	518	815	-	1,552	1,465	1,484	10,118	8
South Carolina	6,519	5,727	453	3,073	2,202	792	5,846	1,439	4,696	7,381	31
South Dakota	975	918	130	330	458	57	976	1,287	821	6,911	38
Tennessee	5,721	5,430	572	2,599	2,260	290	5,703	992	5,398	6,367	44
Texas	37,864	32,587	2,948	13,213	16,426	5,276	35,235	1,649	28,405	7,374	32
Utah	2,865	2,864	215	1,670	979	1	2,698	1,184	2,233	4,989	49
Vermont	1,089	1,072	68	765	239	18	1,077	1,758	943	10,531	6
Virginia	11,366	10,682	606	4,769	5,306	684	8,357	1,161	7,378	6,792	40
Washington	9,277	8,206	711	5,234	2,261	1,071	8,804	1,469	7,072	7,501	27
West Virginia	2,337	2,254	274	1,519	461	83	2,605	1,447	2,378	9,056	13
Wisconsin	9,677	8,535	473	4,580	3,481	1,142	9,001	1,665	7,566	9,539	10
Wyoming	919	894	74	440	380	25	869	1,760	775	9,478	12

- Represents or rounds to zero. X Not applicable. <sup>1</sup> Amount received by local education agencies from the sales of bonds and real property and equipment, loans, and proceeds from insurance adjustments. <sup>2</sup> Includes interest on school debt and other current expenditures not shown separately. <sup>3</sup> Based on U.S. Census Bureau estimated resident population, as of July 1, the previous year, except 1980, 1990, and 2000 population enumerated as of April 1. <sup>4</sup> Average daily attendance.

Source: National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

## No. 256. Public Schools With Internet Access: 1995 to 2001

[In percent. As of fall. Excludes special education, vocational education, and alternative schools. Based on sample and subject to sampling error; see source for details]

School characteristic	Percent of schools with Internet access				Percent of instructional classrooms with Internet access				Students per instructional computer with Internet access, 2001	Schools with Internet available to students outside of regular school hours, 2001
	1995	1999	2000	2001	1995	1999	2000	2001		
<b>Total<sup>1</sup></b> . . . . .	<b>50</b>	<b>95</b>	<b>98</b>	<b>99</b>	<b>8</b>	<b>64</b>	<b>77</b>	<b>87</b>	<b>5</b>	<b>51</b>
Instructional level:										
Elementary . . . . .	46	94	97	99	8	62	76	86	6	42
Secondary . . . . .	65	98	100	100	8	67	79	88	4	78
Size of enrollment:										
Less than 300 . . . . .	39	96	96	99	9	71	83	87	4	47
300 to 999 . . . . .	52	94	98	99	8	64	78	87	6	47
1,000 or more . . . . .	69	96	99	100	4	58	70	86	5	82
Percent minority enrollment:										
Less than 6 percent . . . . .	52	95	98	99	9	74	85	88	5	50
6 to 20 percent . . . . .	58	97	100	100	10	78	83	90	5	45
21 to 49 percent . . . . .	55	96	98	100	9	64	79	89	6	52
50 percent or more . . . . .	39	92	96	98	3	43	64	81	6	56
Percent of students eligible for free or reduced-price lunch:										
Less than 35 percent . . . . .	60	95	99	99	9	73	82	90	5	52
35 to 49 percent . . . . .	48	98	99	100	6	69	81	89	5	50
50 to 74 percent . . . . .	41	96	97	99	6	61	77	87	6	50
75 percent or more . . . . .	31	89	94	97	3	38	60	79	7	49

<sup>1</sup> Includes combined schools.

Source: U.S. National Center for Education Statistics, *Internet Access in U.S. Public Schools and Classrooms: 1994-2001*, NCES 2002-018, September 2002.

## No. 257. Advanced Telecommunications in Private Schools: 1995 and 1999

[For fall 1995 and school year 1998-99. Based on the Fast Response Survey System; for details, see source]

Characteristic	Number of students per computer		Internet access (percent)						Percent of schools without access that plan to have access in the future, 1999	Percent of teachers using computers for teaching, <sup>1</sup> 1999
			Schools with access		Instructional rooms with access		Students enrolled in schools with access			
	1995	1999	1995	1999	1995	1999	1995	1999		
<b>All private schools . . . . .</b>	<b>9</b>	<b>6</b>	<b>25</b>	<b>67</b>	<b>5</b>	<b>25</b>	<b>41</b>	<b>81</b>	<b>46</b>	<b>45</b>
Affiliation:										
Catholic . . . . .	10	7	35	83	4	27	43	86	74	48
Other religious . . . . .	9	7	16	54	2	18	30	72	41	41
Nonsectarian . . . . .	6	4	32	66	13	41	59	84	38	49
Instructional level:										
Elementary . . . . .	9	7	23	64	3	21	32	77	46	45
Secondary . . . . .	7	5	57	90	6	32	70	97	31	47
Combined . . . . .	8	5	19	64	8	28	41	80	46	44
Size of enrollment:										
Less than 150 . . . . .	7	5	13	48	2	16	16	60	38	41
150 to 299 . . . . .	9	7	27	77	3	17	28	77	60	43
300 or more . . . . .	9	6	50	85	8	34	56	87	77	47
Minority enrollment:										
Less than 6 percent . . . . .	9	7	24	59	3	28	38	83	13	41
6 to 20 percent . . . . .	7	6	29	75	9	27	51	86	71	46
21 to 49 percent . . . . .	8	6	29	76	3	32	44	85	59	45
50 percent or more . . . . .	11	8	18	52	2	10	24	59	59	47

<sup>1</sup> Percent of teachers using computers or advanced telecommunications (e.g. networked computers and interactive television) for teaching.

Source: U.S. National Center for Education Statistics, *Advanced Telecommunications in U.S. Private Schools, Fall 1995 and 1998-99*, NCES 97-394 and 2001-037.

## No. 258. Computers for Student Instruction in Elementary and Secondary Schools: 2002-2003

[53,957 represents 53,957,000. Market Data Retrieval collects student use computer information in elementary and secondary schools nationwide through a comprehensive annual technology survey that utilizes both mail, telephone, and Internet data methods]

Level	Total schools	Total enrollment (1,000)	Number of computers <sup>1</sup> (1,000)	Students per computer	Schools with a wireless network (percent)	Schools with distance learning programs, (percent) <sup>2</sup>		Schools with laptop computers <sup>3</sup>	Schools with high speed Internet access (percent) <sup>4</sup>
						For students	For teachers		
<b>U.S. total, 2002-03 . . . .</b>	<b>113,637</b>	<b>53,957</b>	<b>13,196</b>	<b>4.1</b>	<b>22.6</b>	<b>18.7</b>	<b>21.5</b>	<b>38.8</b>	<b>73.9</b>
Public schools, total . . . . .	90,524	48,557	12,174	4.0	27.3	22.9	25.8	42.6	80.0
Elementary . . . . .	52,922	23,799	5,297	4.5	23.3	15.7	20.5	37.2	75.9
Middle/junior high . . . . .	13,959	9,227	2,319	4.0	32.7	20.9	25.4	47.8	85.8
Senior high . . . . .	16,488	13,148	3,901	3.4	35.7	39.5	37.8	52.5	88.2
K-12/other . . . . .	7,155	2,383	656	3.6	26.9	40.7	37.7	48.4	77.9
Catholic schools, total . . . . .	8,060	2,623	479	5.5	14.8	3.6	6.3	30.5	56.2
Elementary . . . . .	6,689	1,932	330	5.9	12.8	2.2	5.9	27.5	52.0
Secondary . . . . .	1,209	630	132	4.8	25.1	10.9	8.2	47.0	77.8
K-12/other . . . . .	162	61	18	3.4	27.1	5.7	10.0	37.1	71.0
Other private schools, total . . . . .	15,053	2,776	543	5.1	11.7	5.3	6.6	21.2	46.1
Elementary . . . . .	7,366	1,165	206	5.6	11.0	1.8	4.8	20.7	44.4
Secondary . . . . .	1,236	254	76	3.3	21.1	16.6	9.4	35.1	48.6
K-12/other . . . . .	6,451	1,357	261	5.2	10.9	8.3	8.7	19.4	45.4

<sup>1</sup> Includes estimates for schools not reporting number of computers. <sup>2</sup> Distance learning programs as determined by respondents. <sup>3</sup> For student instruction. <sup>4</sup> Statistics based on responses to those indicating type of Internet connection. High speed includes Internet connection types: T1, T3, cable modem, digital satellite.

Source: Market Data Retrieval, Shelton, CT, unpublished data (copyright).

## No. 259. Public School Teachers Using Computers or the Internet for Classroom Instruction During Class Time: 1999

[In percent. Based on the Fast Survey Response System conducted in the spring of 1999 and subject to sampling error; see source]

Characteristic	Teachers using computers or Internet for classroom instruction <sup>1</sup>	Teacher assigns to a moderate or large extent							
		Computer applications <sup>2</sup>	Practice drills	Research using the Internet	Solve problems and analyze data	Research using CD-ROM	Produce multimedia reports/projects	Graphical presentation of materials	Demonstration/simulations
Teachers with access to computers or the Internet at schools . . . . .	53	41	31	30	27	27	24	19	17
School instructional level:									
Elementary school . . . . .	56	41	39	25	31	27	22	17	15
Secondary school . . . . .	44	42	12	41	20	27	27	23	21
Percent of students in school eligible for free or reduced-price school lunch:									
Less than 11 percent . . . . .	61	55	26	39	25	32	29	26	22
11 to 30 percent . . . . .	52	45	29	35	29	27	23	18	16
31 to 49 percent . . . . .	53	39	33	29	26	30	23	16	17
50 to 70 percent . . . . .	47	33	33	25	27	24	25	19	13
71 percent or more . . . . .	50	31	35	18	27	19	22	19	16
Hours of professional development:									
0 hours . . . . .	30	21	19	20	14	16	16	10	8
1-8 hours . . . . .	46	36	26	28	24	24	20	16	13
9-32 hours . . . . .	61	47	35	32	30	31	26	21	19
More than 32 hours . . . . .	71	55	43	42	41	34	37	31	29

<sup>1</sup> Includes corresponding with others (e.g. authors, experts) via e-mail or Internet, not shown separately. <sup>2</sup> For example, word processing or spreadsheets.

Source: U.S. National Center for Education Statistics, Fast Response Survey System, *Teacher Use of Computers and the Internet in Public Schools*, NCES 2000-090, April 2000.

## No. 260. Children's Access to Home Computer and Use of the Internet at Home: 2000

[As of August. For children 3 to 17 years old. (60,635 represents 60,635,000). Based on the Current Population Survey and subject to sampling error; see source for details]

Characteristic	Home computer access			Use of the Internet at home	
	Children (1,000)	Number (1,000)	Percent	Number (1,000)	Percent
<b>Total</b> . . . . .	<b>60,635</b>	<b>39,430</b>	<b>65.0</b>	<b>18,437</b>	<b>30.4</b>
Age:					
3 to 5 years . . . . .	11,915	6,905	58.0	864	7.3
6 to 11 years . . . . .	24,837	15,924	64.1	6,135	24.7
12 to 17 years . . . . .	23,884	16,600	69.5	11,439	47.9
Sex:					
Male . . . . .	31,055	20,273	65.3	9,392	30.2
Female . . . . .	29,580	19,156	64.8	9,045	30.6
Race and Hispanic origin:					
White . . . . .	47,433	33,062	69.7	15,940	33.6
White non-Hispanic . . . . .	38,438	29,731	77.3	14,773	38.4
Black . . . . .	9,779	4,161	42.5	1,441	14.7
Asian and Pacific Islander . . . . .	2,581	1,855	71.9	909	35.2
Hispanic . . . . .	9,568	3,546	37.1	1,229	12.8
Householder's educational attainment:					
Less than high school diploma . . . . .	10,159	3,060	30.1	1,126	11.1
High school diploma/GED . . . . .	18,915	10,559	55.8	4,600	24.3
Some college . . . . .	16,994	12,712	74.8	5,926	34.9
Bachelor's degree or more . . . . .	14,567	13,098	89.9	6,786	46.6
Household type:					
Family households . . . . .	60,012	39,119	65.2	18,284	30.5
Married-couple household . . . . .	42,936	31,593	73.6	15,050	35.1
Male householder . . . . .	3,092	1,508	48.8	740	23.9
Female householder . . . . .	13,984	6,017	43.0	2,493	17.8
Nonfamily household . . . . .	620	310	50.0	154	24.8
Family income:					
Total children in families . . . . .	59,288	38,729	65.3	18,139	30.6
Under \$15,000 . . . . .	7,480	2,041	27.3	578	7.7
15,000 to 19,999 . . . . .	2,896	1,044	36.0	373	12.9
20,000 to 24,999 . . . . .	3,596	1,507	41.9	547	15.2
25,000 to 34,999 . . . . .	6,967	3,755	53.9	1,463	21.0
35,000 to 49,999 . . . . .	8,463	6,044	71.4	2,694	31.8
50,000 to 74,999 . . . . .	10,374	8,574	82.6	4,142	39.9
75,000 and over . . . . .	12,115	11,294	93.2	6,263	51.7
Not reported . . . . .	7,395	4,470	60.4	2,079	28.1

<sup>1</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Reports, Home Computer and Internet Use in the United States: August 2000. See Internet site <<http://www.census.gov/prod/2001pubs/P23-207.pdf>> (issued September 2001).

## No. 261. Children and Youth With Disabilities Served by Selected Programs: 1991 to 2000

[For school year ending in year shown (4,361.8 represents 4,361,800). Excludes outlying areas. Through 1994, includes children with disabilities served under Chapter 1 of of ESEA (Elementary and Secondary Education Act), SOP (State Operated Programs); beginning 1995, Individuals with Disabilities Act (IDEA), Parts B and C]

Item	1991	1994	1995	1996	1997	1998	1999	2000
NUMBER (1,000)								
<b>Total</b> . . . . .	<b>4,361.8</b>	<b>4,779.4</b>	<b>4,907.5</b>	<b>5,079.0</b>	<b>5,230.8</b>	<b>5,397.0</b>	<b>5,539.9</b>	<b>5,683.7</b>
Specific learning disabilities . . . . .	2,144.0	2,427.7	2,510.2	2,601.9	2,674.4	2,754.5	2,815.7	2,872.0
Speech impairments . . . . .	987.8	1,018.0	1,020.3	1,026.9	1,048.7	1,063.6	1,074.2	1,090.0
Mental retardation . . . . .	551.5	553.8	570.5	585.6	593.6	603.3	610.7	614.4
Emotional disturbance . . . . .	390.8	415.0	428.0	439.2	446.3	454.4	462.8	470.1
Multiple disabilities . . . . .	97.6	109.7	89.6	94.5	99.4	107.3	107.8	113.0
Hearing impairments . . . . .	59.2	64.7	65.2	68.0	68.8	69.7	70.9	71.7
Orthopedically impairments . . . . .	49.3	56.9	60.5	63.2	66.3	67.4	69.4	71.4
Other health impairments . . . . .	56.3	83.1	107.1	134.2	161.4	191.1	221.8	254.1
Visually impaired . . . . .	23.7	24.8	24.7	25.5	25.8	26.0	26.1	26.6
Autism . . . . .	(NA)	19.1	22.7	29.1	34.4	42.5	54.1	65.4
Deaf-blind . . . . .	1.5	1.4	1.3	1.4	1.2	1.4	1.6	1.8
Traumatic brain injury . . . . .	(NA)	5.4	7.3	9.6	10.5	11.9	13.0	13.9
Developmental delay <sup>1</sup> . . . . .	(NA)	(NA)	(NA)	(NA)	(NA)	3.8	11.9	19.3

NA Not available. <sup>1</sup> For children 3 to 9 years old.

Source: U.S. Department of Education, Office of Special Education Programs, Data Analysis System (DANS).

## No. 262. Private Schools: 1999-2000

[5,163 represents 5,163,000. Based on the Private School Survey, conducted every 2 years; see source for details. For composition of regions, see map, inside front cover]

Characteristic	Schools				Students (1,000)				Teachers (1,000) <sup>1</sup>			
	Num-ber men-tery	Ele-mentary	Sec-ondary	Com-bined	Num-ber men-tery	Ele-mentary	Sec-ondary	Com-bined	Num-ber men-tery	Ele-mentary	Sec-ondary	Com-bined
<b>Total . . . . .</b>	<b>27,223</b>	<b>16,530</b>	<b>2,538</b>	<b>8,155</b>	<b>5,163</b>	<b>2,831</b>	<b>807</b>	<b>1,525</b>	<b>395</b>	<b>188</b>	<b>63</b>	<b>145</b>
School type:												
Catholic . . . . .	8,102	6,707	1,114	282	2,511	1,815	608	89	150	101	41	8
Parochial . . . . .	4,607	4,352	193	63	1,307	1,209	80	18	72	66	6	1
Diocesan . . . . .	2,598	2,053	481	64	835	543	274	19	49	30	18	1
Private . . . . .	897	302	440	155	368	63	254	52	28	5	18	5
Other religious . . . . .	13,232	6,843	718	5,672	1,844	750	112	981	153	58	11	84
Conservative												
Christian . . . . .	4,989	1,789	225	2,975	773	230	29	514	60	17	2	41
Affiliated . . . . .	3,531	2,200	287	1,044	554	275	52	226	47	23	5	19
Unaffiliated . . . . .	4,712	2,853	206	1,653	517	245	31	240	45	18	3	23
Nonsectarian . . . . .	5,889	2,981	707	2,201	808	267	87	455	93	29	11	53
Regular . . . . .	2,494	1,396	262	837	547	163	56	328	58	16	7	35
Special												
emphasis . . . . .	2,131	1,387	257	487	175	92	22	61	20	11	2	7
Special												
education . . . . .	1,264	198	188	878	86	11	9	66	15	2	1	11
Program emphasis:												
Regular elem/sec . . . . .	22,263	14,278	1,963	6,021	4,752	2,674	751	1,327	346	170	57	119
Montessori . . . . .	1,190	1,045	(B)	139	77	63	(B)	13	8	7	(B)	1
Special program												
emphasis . . . . .	606	280	111	216	111	36	21	54	11	4	2	5
Special education . . . . .	1,409	232	202	975	95	13	10	72	16	2	2	12
Vocational/tech . . . . .	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
Alternative . . . . .	1,617	579	254	784	120	39	23	58	13	4	2	6
Early childhood . . . . .	133	116	-	(B)	6	5	-	(B)	1	(B)	-	(B)
Size:												
Less than 150 . . . . .	15,303	8,961	1,103	5,240	912	557	63	293	98	53	8	37
150 to 299 . . . . .	6,571	4,811	429	1,332	1,424	1,042	94	288	102	67	9	27
300 to 499 . . . . .	3,219	2,019	419	782	1,229	768	164	297	84	45	13	26
500 to 749 . . . . .	1,352	629	285	440	805	366	173	267	54	18	12	24
750 or more . . . . .	778	110	305	362	792	99	314	380	57	5	20	32
Region:												
Northeast . . . . .	6,452	4,049	776	1,628	1,295	750	264	281	104	49	22	32
Midwest . . . . .	6,991	5,001	622	1,367	1,345	892	244	210	91	55	17	19
South . . . . .	8,240	4,131	594	3,515	1,576	652	159	764	131	49	13	70
West . . . . .	5,540	3,349	546	1,645	947	537	140	269	69	35	10	24

- Represents zero. B Does not meet standard of reliability or precision. <sup>1</sup> Full time equivalents.

Source: U.S. National Center for Education Statistics, *Private School Universe Survey*, NCES 2001-330, August 2001. See Internet site <<http://nces.ed.gov/surveys/pss/>>.

## No. 263. Private Elementary and Secondary School Teachers—Selected Characteristics: 1999-2000

[For school year (87 represents 87,000). Based on School and Staffing Survey and subject to sampling error; for details, see source Web site at <<http://nces.ed.gov/surveys/sass/>>. Data revised since originally published. See Table 249 for similar data on public school teachers]

Characteristic	Unit	Age				Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	Over 50 years old	Male	Female	White <sup>1</sup>	Black <sup>1</sup>	Hispanic
<b>Total teachers<sup>2</sup> . . . . .</b>	<b>1,000 . . . . .</b>	<b>87</b>	<b>101</b>	<b>131</b>	<b>131</b>	<b>107</b>	<b>342</b>	<b>402</b>	<b>17</b>	<b>21</b>
Highest degree held:										
Bachelor's . . . . .	Percent . . . . .	75.7	58.9	56.0	45.8	48.2	60.4	57.8	58.9	54.6
Master's . . . . .	Percent . . . . .	13.9	28.0	32.4	40.9	38.5	27.8	31.0	18.4	26.4
Education specialist . . . . .	Percent . . . . .	0.6	2.2	3.4	5.1	3.7	2.9	3.0	2.5	3.9
Doctorate . . . . .	Percent . . . . .	0.3	1.6	1.3	3.4	4.9	0.8	1.8	0.7	1.5
Full-time teaching experience:										
Less than 3 years . . . . .	Percent . . . . .	57.6	24.4	17.3	8.1	25.3	23.5	23.2	32.3	29.7
3 to 9 years . . . . .	Percent . . . . .	42.1	46.5	30.6	12.3	28.2	31.9	31.0	30.1	33.0
10 to 20 years . . . . .	Percent . . . . .	(NA)	29.2	36.7	34.1	22.7	28.6	27.4	22.5	28.7
20 years or more . . . . .	Percent . . . . .	(NA)	(NA)	15.4	46.2	23.8	15.9	18.5	15.1	8.7
Full-time teachers . . . . .	1,000 . . . . .	76	81	104	105	86	280	327	14	17
Earned income . . . . .	Dol. . . . .	25,289	29,841	29,638	33,278	36,524	27,771	29,942	27,593	29,508
Salary . . . . .	Dol. . . . .	22,299	26,828	27,229	31,063	31,438	25,922	27,340	24,374	27,162

NA Not available. <sup>1</sup> Non-Hispanic. <sup>2</sup> Includes teachers with no degrees and associates degrees, not shown separately.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics, 2002*; and unpublished data.

## No. 264. Scholastic Assessment Test (SAT) Scores and Characteristics of College-Bound Seniors: 1967 to 2002

[For school year ending in year shown. Data are for the SAT I: Reasoning Tests. SAT I: Reasoning Test replaced the SAT in March 1994. Scores between the two tests have been equated to the same 200-800 scale and are thus comparable. Scores for 1995 and prior years have been recentered and revised]

Type of test and characteristic	Unit	1967	1970	1975	1980	1985	1990	1995	2000	2001	2002
<b>AVERAGE TEST SCORES<sup>1</sup></b>											
Verbal, total <sup>2</sup>	Point	543	537	512	502	509	500	504	505	506	504
Male	Point	540	536	515	506	514	505	505	507	509	507
Female	Point	545	538	509	498	503	496	502	504	502	502
Math, total <sup>2</sup>	Point	516	512	498	492	500	501	506	514	514	516
Male	Point	535	531	518	515	522	521	525	533	533	534
Female	Point	495	493	479	473	480	483	490	498	498	500
<b>PARTICIPANTS</b>											
<b>Total<sup>3</sup></b>	<b>1,000 . . .</b>	<b>(NA)</b>	<b>(NA)</b>	<b>996</b>	<b>922</b>	<b>977</b>	<b>1,026</b>	<b>1,068</b>	<b>1,260</b>	<b>1,276</b>	<b>1,328</b>
Male	Percent	(NA)	(NA)	49.9	48.2	48.3	47.8	46.4	46.2	46.4	46.4
White	Percent	(NA)	(NA)	86.0	82.1	81.0	73.0	69.2	66.4	66.0	65.0
Black	Percent	(NA)	(NA)	7.9	9.1	7.5	10.0	10.7	11.2	11.3	11.4
Obtaining scores <sup>1</sup> of—											
600 or above:											
Verbal	Percent	(NA)	(NA)	(NA)	(NA)	(NA)	20.3	21.9	21.1	21.3	21.2
Math	Percent	(NA)	(NA)	(NA)	(NA)	(NA)	20.4	23.4	24.2	24.5	25.3
Below 400:											
Verbal	Percent	(NA)	(NA)	(NA)	(NA)	(NA)	17.3	16.4	15.9	15.8	16.3
Math	Percent	(NA)	(NA)	(NA)	(NA)	(NA)	15.8	16.0	14.7	14.7	14.4
Selected intended area of study:											
Business and commerce	Percent	(NA)	(NA)	11.5	18.6	21.0	20.9	13.3	13.6	13.7	13.7
Engineering	Percent	(NA)	(NA)	6.7	11.1	11.7	10.2	8.8	8.5	8.6	8.9
Social science	Percent	(NA)	(NA)	7.7	7.8	7.5	12.6	11.6	10.6	10.2	10.1
Education	Percent	(NA)	(NA)	9.1	6.1	4.7	7.5	8.1	8.8	8.7	8.6

NA Not available. <sup>1</sup> Minimum score 200; maximum score, 800. <sup>2</sup> 1967 and 1970 are estimates based on total number of persons taking SAT. <sup>3</sup> 996 represents 996,000.

Source: College Entrance Examination Board, New York, NY, *College-Bound Seniors*, annual (copyright).

## No. 265. ACT Program Scores and Characteristics of College-Bound Students: 1970 to 2002

[For academic year ending in year shown. Except as indicated, test scores and characteristics of college-bound students. Through 1980, data based on 10 percent sample; thereafter, based on all ACT tested graduating seniors]

Type of test and characteristic	Unit	1970	1975	1980	1985	1990 <sup>1</sup>	1995 <sup>1</sup>	1999 <sup>1</sup>	2000 <sup>1</sup>	2001 <sup>1</sup>	2002 <sup>1</sup>
<b>TEST SCORES<sup>2</sup></b>											
Composite	Point	19.9	18.6	18.5	18.6	20.6	20.8	21.0	21.0	21.0	20.8
Male	Point	20.3	19.5	19.3	19.4	21.0	21.0	21.1	21.2	21.1	20.9
Female	Point	19.4	17.8	17.9	17.9	20.3	20.7	20.9	20.9	20.9	20.7
English	Point	18.5	17.7	17.9	18.1	20.5	20.2	20.5	20.5	20.5	20.2
Male	Point	17.6	17.1	17.3	17.6	20.1	19.8	20.0	20.0	20.0	19.7
Female	Point	19.4	18.3	18.3	18.6	20.9	20.6	20.9	20.9	20.8	20.6
Math	Point	20.0	17.6	17.4	17.2	19.9	20.2	20.7	20.7	20.7	20.6
Male	Point	21.1	19.3	18.9	18.6	20.7	20.9	21.4	21.4	21.4	21.2
Female	Point	18.8	16.2	16.2	16.0	19.3	19.7	20.2	20.2	20.2	20.4
Reading <sup>3</sup>	Point	19.7	17.4	17.2	17.4	(NA)	21.3	21.4	21.4	21.3	21.1
Male	Point	20.3	18.7	18.2	18.3	(NA)	21.1	21.1	21.2	21.1	20.9
Female	Point	19.0	16.4	16.4	16.6	(NA)	21.4	21.6	21.5	21.5	21.3
Science reasoning <sup>4</sup>	Point	20.8	21.1	21.1	21.2	(NA)	21.0	21.0	21.0	21.0	20.8
Male	Point	21.6	22.4	22.4	22.6	(NA)	21.6	21.5	21.6	21.6	21.3
Female	Point	20.0	20.0	20.0	20.0	(NA)	20.5	20.6	20.6	20.6	20.4
<b>PARTICIPANTS<sup>5</sup></b>											
<b>Total<sup>6</sup></b>	<b>1,000 . . .</b>	<b>788</b>	<b>714</b>	<b>822</b>	<b>739</b>	<b>817</b>	<b>945</b>	<b>1,019</b>	<b>1,065</b>	<b>1,070</b>	<b>1,116</b>
Male	Percent	52	46	45	46	46	44	43	43	43	44
White	Percent	(NA)	77	83	82	79	75	76	76	75	74
Black	Percent	4	7	8	8	9	10	11	11	11	12
Obtaining composite scores of—											
27 or above	Percent	14	14	13	14	12	13	14	14	14	13
18 or below	Percent	21	33	33	32	35	34	33	32	33	35
Planned educational major:											
Business <sup>6</sup>	Percent	18	21	20	21	20	14	11	11	11	11
Engineering	Percent	8	6	8	9	9	9	7	6	6	6
Social science <sup>6</sup>	Percent	10	9	6	7	10	9	9	8	9	9
Education	Percent	16	12	9	6	8	9	10	9	9	9

NA Not available. <sup>1</sup> Beginning 1990, not comparable with previous years because a new version of the ACT was introduced. Estimated average composite scores for prior years: 1989, 20.6; 1988, 19.87, and 1980, 20.8. <sup>2</sup> Minimum score, 1; maximum score, 36. <sup>3</sup> Prior to 1990, social studies; data not comparable with previous years. <sup>4</sup> Prior to 1990, natural sciences; data not comparable with previous years. <sup>5</sup> Beginning 1995, data are for seniors who graduated in year shown and had taken the ACT in their junior or senior years. Data by race are for those responding to the race question. <sup>6</sup> 788 represents 788,000. <sup>7</sup> Prior to 1990, 26 or above and 15 or below. <sup>8</sup> Includes political and persuasive (e.g. sales) fields through 1975; 1980 and 1985 business and commerce; thereafter, business and management and business and office. <sup>9</sup> Includes religion through 1975.

Source: ACT, Inc., Iowa City, IA, *High School Profile Report*, annual.

## No. 266. Proficiency Test Scores for Selected Subjects by Characteristic: 1977 to 2001

[Based on The National Assessment of Educational Progress Tests which are administered to a representative sample of students in public and private schools. Test scores can range from 0 to 500, except as indicated. For details, see source]

Test and year	Sex			Race			Parental education				
	Total	Male	Female	White <sup>1</sup>	Black <sup>1</sup>	Hispanic origin	Less than high school	High school	More than high school		
									Total	Some college	College graduate
<b>READING</b>											
9 year olds:											
1979-80 . . . . .	215	210	220	221	189	190	194	213	226	(NA)	(NA)
1987-88 . . . . .	212	208	216	218	189	194	193	211	220	(NA)	(NA)
1998-99 . . . . .	212	209	215	221	186	193	199	206	220	(NA)	(NA)
13 year olds:											
1979-80 . . . . .	259	254	263	264	233	237	239	254	271	(NA)	(NA)
1987-88 . . . . .	258	252	263	261	243	240	247	253	265	(NA)	(NA)
1998-99 . . . . .	259	254	265	267	238	244	238	251	270	(NA)	(NA)
17 year olds:											
1979-80 . . . . .	286	282	289	293	243	261	262	278	299	(NA)	(NA)
1987-88 . . . . .	290	286	294	295	274	271	267	282	300	(NA)	(NA)
1998-99 . . . . .	288	282	295	295	264	271	265	274	298	(NA)	(NA)
<b>WRITING <sup>2</sup></b>											
4th graders:											
1983-84 . . . . .	204	201	208	211	182	189	179	192	217	208	218
1987-88 . . . . .	206	199	213	215	173	190	194	199	212	211	212
1995-96 . . . . .	207	200	214	216	182	191	190	203	(NA)	205	214
8th graders:											
1983-84 . . . . .	267	258	276	272	247	247	258	261	276	271	278
1987-88 . . . . .	264	254	274	269	246	250	254	258	271	275	271
1995-96 . . . . .	264	251	276	271	242	246	245	258	(NA)	270	274
11th graders:											
1983-84 . . . . .	290	281	299	297	270	259	274	284	299	298	300
1987-88 . . . . .	291	282	299	296	275	274	276	285	298	296	299
1995-96 . . . . .	283	275	292	289	267	269	260	275	(NA)	287	291
<b>MATHEMATICS</b>											
9 year olds:											
1977-78 . . . . .	219	217	220	224	192	203	200	219	231	230	231
1985-86 . . . . .	222	222	222	227	202	205	201	218	231	229	231
1998-99 . . . . .	232	233	231	239	211	213	214	224	(NA)	237	240
13 year olds:											
1977-78 . . . . .	264	264	265	272	230	238	245	263	280	273	284
1985-86 . . . . .	269	270	268	274	249	254	252	263	278	274	280
1998-99 . . . . .	276	277	275	283	251	259	256	264	(NA)	279	286
17 year olds:											
1977-78 . . . . .	300	304	297	306	268	276	280	294	313	305	317
1985-86 . . . . .	302	305	299	308	279	283	279	293	310	305	314
1998-99 . . . . .	308	310	307	315	283	293	289	299	(NA)	308	317
<b>SCIENCE</b>											
9 year olds:											
1976-77 . . . . .	220	222	218	230	175	192	199	223	233	237	232
1985-86 . . . . .	224	227	221	232	196	199	204	220	235	236	235
1998-99 . . . . .	229	231	228	240	199	206	213	218	(NA)	234	237
13 year olds:											
1976-77 . . . . .	247	251	244	256	208	213	224	245	264	260	266
1985-86 . . . . .	251	256	247	259	222	226	229	245	262	258	264
1998-99 . . . . .	256	259	253	266	227	227	229	243	(NA)	261	268
17 year olds:											
1976-77 . . . . .	290	297	282	298	240	262	265	284	304	296	309
1985-86 . . . . .	289	295	282	298	253	259	258	277	300	295	304
1998-99 . . . . .	295	300	291	306	254	276	264	281	(NA)	297	307
<b>HISTORY, 2001</b>											
4th graders . . . . .	209	209	209	220	188	186	177	197	(NA)	214	216
8th graders . . . . .	262	264	261	271	243	243	241	251	(NA)	264	270
12th graders . . . . .	287	288	286	292	269	274	263	276	(NA)	287	296
<b>GEOGRAPHY, 2001</b>											
4th graders . . . . .	209	212	207	222	181	184	186	197	(NA)	216	216
8th graders . . . . .	262	264	260	273	234	240	238	250	(NA)	265	272
12th graders . . . . .	285	287	282	291	260	270	263	274	(NA)	286	294
<b>CIVICS, 1997-98 <sup>3</sup></b>											
4th graders . . . . .	150	149	151	159	132	126	124	153	(NA)	150	153
8th graders . . . . .	150	148	152	159	133	127	123	144	(NA)	143	160
12th graders . . . . .	150	148	152	158	131	130	124	140	(NA)	145	160

NA Not available. <sup>1</sup> Non-Hispanic. <sup>2</sup> Writing scores revised from previous years; previous writing scores were recorded on a 0 to 400 rather than 0 to 500 scale. <sup>3</sup> Civics uses a scale of 0 to 300.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *NAEP 1998 Civics Report Card for the Nation*; and *NAEP 2001 Geography and History Report Card for the Nation*.

## No. 267. Advanced Placement Program—Summary: 2001 and 2002

[Includes exams taken by candidates abroad. In 2002, this represents 36,517 examinations taken by 24,700 students in 734 schools abroad. Minus sign indicates decrease]

Item	Program total				2002				
	Schools represented, 2002	Exams taken		Percent change, 2001-02	Grade level of test taker			Sex of test taker	
		2001	2002		10th grade	11th grade	12th grade	Male	Female
<b>Exams taken, total</b> <sup>1</sup>	(X)	1,414,387	1,585,516	12	102,079	557,241	877,083	723,583	861,933
By subject area:									
Art History . . . . .	977	11,047	12,728	15	1,148	3,649	7,629	4,317	8,411
Biology . . . . .	6,921	92,254	97,762	6	7,947	36,512	50,368	40,089	57,673
Calculus AB . . . . .	10,296	146,771	157,524	7	1,562	23,105	129,376	82,328	75,196
Calculus BC . . . . .	3,559	38,134	41,785	10	767	7,964	32,186	25,439	16,346
Chemistry . . . . .	5,448	55,406	61,584	11	3,204	31,735	25,273	33,647	27,937
Computer Science—A . . . . .	2,216	15,827	15,660	-1	2,044	6,066	7,094	13,079	2,581
Computer Science—AB . . . . .	1,404	7,595	7,799	3	760	2,874	3,894	7,015	784
Economics—Macro . . . . .	2,020	28,200	32,184	14	421	3,645	27,321	17,893	14,291
Economics—Micro . . . . .	1,728	18,696	23,108	24	362	2,940	19,173	13,270	9,838
English Language/Composition . . . . .	6,253	135,428	156,193	15	1,605	116,521	34,335	57,919	98,274
English Literature/Composition . . . . .	10,671	201,288	215,313	7	304	13,923	196,515	77,847	137,466
Environmental Science . . . . .	1,388	18,880	24,376	29	770	7,303	15,497	10,669	13,707
European History . . . . .	3,550	65,776	68,876	5	33,665	10,247	23,185	32,588	36,288
French Language . . . . .	3,095	16,533	17,372	5	877	4,679	11,151	5,192	12,360
French Literature . . . . .	405	1,668	1,697	2	54	352	1,248	460	1,237
German Language . . . . .	1,193	4,116	4,171	1	260	927	2,791	2,063	2,108
Government and Politics—Comparative . . . . .	956	9,188	10,461	14	843	1,426	7,950	5,671	4,790
Government and Politics—U.S. . . . .	4,622	77,467	90,937	17	3,037	8,742	77,048	43,376	47,561
Human Geography . . . . .	402	3,272	5,286	62	1,136	1,290	1,806	2,514	2,772
International English Language . . . . .	83	7,635	7,104	-7	23	72	81	2,660	4,444
Latin—Literature . . . . .	446	2,419	2,857	18	136	1,189	1,473	1,361	1,491
Latin—Vergil . . . . .	624	3,767	3,740	-1	281	1,652	1,725	1,934	1,806
Music Theory . . . . .	1,550	6,135	6,859	12	514	2,046	4,049	3,561	3,298
Physics B . . . . .	3,370	34,001	37,447	10	732	12,756	23,085	24,477	12,970
Physics—Electricity and Magnetism . . . . .	1,317	8,362	9,439	13	69	870	8,302	7,388	2,051
Physics—Mechanics . . . . .	2,186	17,397	19,252	11	144	2,320	16,369	14,183	5,069
Psychology . . . . .	2,442	42,978	51,831	21	932	14,594	35,098	17,761	34,070
Spanish Language . . . . .	5,351	70,949	74,240	5	7,338	26,013	36,698	26,111	48,129
Spanish Literature . . . . .	1,142	9,992	10,895	9	763	3,374	6,301	3,386	7,509
Statistics . . . . .	3,049	41,609	49,824	20	1,770	9,920	37,087	24,961	24,863
Studio Art, Drawing . . . . .	2,209	5,660	9,972	76	171	1,869	7,651	3,425	6,547
Studio Art, 2D Design . . . . .	1,683	9,696	7,170	-26	95	1,184	5,702	2,392	4,778
Studio Art, 3D Design . . . . .	649	-	1,358	(X)	21	201	1,087	509	849
U.S. History . . . . .	8,901	206,241	227,757	10	13,741	192,066	16,560	104,455	123,302
World History . . . . .	998	-	20,955	(X)	14,583	3,215	1,975	9,638	11,317
Candidates taking exams <sup>1</sup>	(X)	844,741	937,951	11	91,634	358,774	451,701	413,453	524,498

- Represents zero. X Not applicable. <sup>1</sup> Includes candidates and exams taken in other grades not shown separately.

Source: The College Entrance Examination Board, New York, NY, Advanced Placement Program, *National Summary Report, 2002* (copyright). See Internet site <<http://collegeboard.com>>.

## No. 268. Foreign Language Enrollment in Public High Schools: 1970 to 2000

[In thousands (13,301.9 represents 13,301,900), except percent. As of fall, for grades 9 through 12]

Language	1970	1974	1978	1982	1985	1990	1994	2000
<b>Total enrollment</b> . . . . .	<b>13,301.9</b>	<b>13,648.9</b>	<b>13,941.4</b>	<b>12,879.3</b>	<b>12,466.5</b>	<b>11,099.6</b>	<b>11,847.5</b>	<b>13,457.8</b>
Enrolled in all foreign languages . . . . .	3,779.3	3,294.5	3,200.1	2,909.8	4,028.9	4,256.9	5,001.9	5,899.4
Percent of all students . . . . .	28.4	24.1	23.0	22.6	32.3	38.4	42.2	43.8
Enrolled in modern foreign languages <sup>1</sup>	3,514.1	3,127.3	3,048.3	2,740.2	3,852.0	4,093.0	4,813.0	5,721.9
Spanish . . . . .	1,810.8	1,678.1	1,631.4	1,562.8	2,334.4	2,611.4	3,219.8	4,057.6
French . . . . .	1,230.7	977.9	856.0	858.0	1,133.7	1,089.4	1,105.9	1,075.4
German . . . . .	410.5	393.0	330.6	266.9	312.2	295.4	326.0	283.3
Italian . . . . .	27.3	40.2	45.5	44.1	47.3	40.4	43.8	64.1
Japanese . . . . .	(NA)	(NA)	(NA)	6.2	8.6	25.1	42.3	50.9
Russian . . . . .	20.2	15.1	8.8	5.7	6.4	16.5	16.4	10.6
Percent of all students <sup>1</sup>	26.4	22.9	21.9	21.3	30.9	36.9	40.6	42.5
Spanish . . . . .	13.6	12.3	11.7	12.1	18.7	23.5	27.2	30.2
French . . . . .	9.3	7.2	6.1	6.7	9.1	9.8	9.3	8.0
German . . . . .	3.1	2.9	2.4	2.1	2.5	2.7	2.8	2.1
Italian . . . . .	0.2	0.3	0.3	0.3	0.4	0.4	0.4	0.5
Japanese . . . . .	(NA)	(NA)	(NA)	0.1	0.1	0.2	0.4	0.4
Russian . . . . .	0.2	0.1	0.1	(Z)	0.1	0.2	0.1	0.1

NA Not available. Z Less than 0.05 percent. <sup>1</sup> Includes other foreign languages, not shown separately.

Source: The American Council on the Teaching of Foreign Languages, Yonkers, NY, *Foreign Language Enrollments in Public Secondary Schools*, fall 1994 and fall 2000.



## No. 269. Public High School Graduates by State: 1980 to 2002

[In thousands (2,747.7 represents 2,747,700). For school year ending in year shown]

State	1980	1990	1995	2002, est.	State	1980	1990	1995	2002, est.
<b>United States</b> . . . . .	<b>2,747.7</b>	<b>2,320.3</b>	<b>2,273.5</b>	<b>2,608.7</b>	Missouri . . . . .	62.3	49.0	48.9	53.7
Alabama . . . . .	45.2	40.5	36.3	38.2	Montana . . . . .	12.1	9.4	10.1	10.6
Alaska . . . . .	5.2	5.4	5.8	6.8	Nebraska . . . . .	22.4	17.7	18.0	20.1
Arizona . . . . .	28.6	32.1	31.0	41.0	Nevada . . . . .	8.5	9.5	10.0	15.8
Arkansas . . . . .	29.1	26.5	24.6	27.0	New Hampshire . . . . .	11.7	10.8	10.1	12.8
California . . . . .	249.2	236.3	255.2	323.6	New Jersey . . . . .	94.6	69.8	67.4	76.7
Colorado . . . . .	36.8	33.0	32.4	36.1	New Mexico . . . . .	18.4	14.9	14.9	18.2
Connecticut . . . . .	37.7	27.9	26.4	32.1	New York . . . . .	204.1	143.3	132.4	142.8
Delaware . . . . .	7.6	5.6	5.2	6.5	North Carolina . . . . .	70.9	64.8	59.5	65.6
District of Columbia . . . . .	5.0	3.6	3.0	2.7	North Dakota . . . . .	9.9	7.7	7.8	8.1
Florida . . . . .	87.3	88.9	89.8	112.9	Ohio . . . . .	144.2	114.5	109.4	114.8
Georgia . . . . .	61.6	56.6	56.7	70.6	Oklahoma . . . . .	39.3	35.6	33.3	37.2
Hawaii . . . . .	11.5	10.3	9.4	10.4	Oregon . . . . .	29.9	25.5	26.7	30.4
Idaho . . . . .	13.2	12.0	14.2	16.0	Pennsylvania . . . . .	146.5	110.5	104.1	114.4
Illinois . . . . .	135.6	108.1	105.2	109.0	Rhode Island . . . . .	10.9	7.8	7.8	8.7
Indiana . . . . .	73.1	60.0	56.1	55.8	South Carolina . . . . .	38.7	32.5	30.7	32.5
Iowa . . . . .	43.4	31.8	31.3	33.6	South Dakota . . . . .	10.7	7.7	8.4	8.8
Kansas . . . . .	30.9	25.4	26.1	29.9	Tennessee . . . . .	49.8	46.1	43.6	42.2
Kentucky . . . . .	41.2	38.0	37.6	35.6	Texas . . . . .	171.4	172.5	170.3	219.8
Louisiana . . . . .	46.3	36.1	36.5	38.0	Utah . . . . .	20.0	21.2	27.7	30.6
Maine . . . . .	15.4	13.8	11.5	12.4	Vermont . . . . .	6.7	6.1	5.9	6.6
Maryland . . . . .	54.3	41.6	41.4	51.3	Virginia . . . . .	66.6	60.6	58.3	67.2
Massachusetts . . . . .	73.8	55.9	47.7	56.0	Washington . . . . .	50.4	45.9	49.3	58.3
Michigan . . . . .	124.3	93.8	84.6	101.3	West Virginia . . . . .	23.4	21.9	20.1	17.4
Minnesota . . . . .	64.9	49.1	49.4	56.1	Wisconsin . . . . .	69.3	52.0	51.7	63.4
Mississippi . . . . .	27.6	25.2	23.8	23.6	Wyoming . . . . .	6.1	5.8	5.9	6.0

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 270. High School Dropouts by Race and Hispanic Origin: 1975 to 2001

[In percent. As of October]

Item	1975	1980	1985	1990 <sup>1</sup>	1994	1995	1996	1997	1998	1999	2000	2001
<b>EVENT DROPOUTS<sup>2</sup></b>												
<b>Total<sup>3</sup></b> . . . . .	<b>5.8</b>	<b>6.0</b>	<b>5.2</b>	<b>4.0</b>	<b>5.0</b>	<b>5.4</b>	<b>4.7</b>	<b>4.3</b>	<b>4.4</b>	<b>4.7</b>	<b>4.5</b>	<b>4.7</b>
White . . . . .	5.4	5.6	4.8	3.8	4.7	5.1	4.5	4.2	4.4	4.4	4.3	4.6
Male . . . . .	5.0	6.4	4.9	4.1	4.6	5.4	4.8	4.9	4.4	4.1	4.7	5.3
Female . . . . .	5.8	4.9	4.7	3.5	4.9	4.8	4.1	3.5	4.4	4.7	4.0	3.8
Black . . . . .	8.7	8.3	7.7	5.1	6.2	6.1	6.3	4.8	5.0	6.0	5.6	5.7
Male . . . . .	8.3	8.0	8.3	4.1	6.5	7.9	4.6	4.1	4.6	5.2	7.6	6.1
Female . . . . .	9.0	8.5	7.2	6.0	5.7	4.4	7.8	5.7	5.5	6.8	3.8	5.4
Hispanic <sup>4</sup> . . . . .	10.9	11.5	9.7	8.0	9.2	11.6	8.4	8.6	8.4	7.1	6.8	8.1
Male . . . . .	10.1	16.9	9.3	8.7	8.4	10.9	9.2	10.4	8.6	6.9	7.1	7.6
Female . . . . .	11.6	6.9	9.8	7.2	10.1	12.5	7.6	6.7	8.2	7.3	6.5	8.7
<b>STATUS DROPOUTS<sup>5</sup></b>												
<b>Total<sup>3</sup></b> . . . . .	<b>15.6</b>	<b>15.6</b>	<b>13.9</b>	<b>13.6</b>	<b>13.3</b>	<b>13.9</b>	<b>12.8</b>	<b>13.0</b>	<b>13.9</b>	<b>13.1</b>	<b>12.4</b>	<b>13.0</b>
White . . . . .	13.9	14.4	13.5	13.5	12.7	13.6	12.5	12.4	13.7	12.8	12.2	13.4
Male . . . . .	13.5	15.7	14.7	14.2	13.6	14.3	12.9	13.8	15.7	13.9	13.5	15.3
Female . . . . .	14.2	13.2	12.3	12.8	11.7	13.0	12.1	10.9	11.7	11.8	10.9	11.4
Black . . . . .	27.3	23.5	17.6	15.1	15.5	14.4	16.0	16.7	17.1	16.0	15.3	13.8
Male . . . . .	27.8	26.0	18.8	13.6	17.5	14.2	17.4	17.5	20.5	16.3	17.4	16.9
Female . . . . .	26.9	21.5	16.6	16.2	13.7	14.6	14.7	16.1	14.3	15.7	13.5	11.0
Hispanic <sup>4</sup> . . . . .	34.9	40.3	31.5	37.3	34.7	34.7	34.5	30.6	34.4	33.9	32.3	31.7
Male . . . . .	32.6	42.6	35.8	39.8	36.1	34.2	36.2	33.2	39.7	36.4	36.8	37.1
Female . . . . .	36.8	38.1	27.0	34.5	33.1	35.4	32.7	27.6	28.6	31.1	27.3	25.5

<sup>1</sup> Beginning 1990 reflects new editing procedures for cases with missing data on school enrollment. <sup>2</sup> Percent of students who drop out in a single year without completing high school. For grades 10 to 12. <sup>3</sup> Includes other races, not shown separately. <sup>4</sup> Persons of Hispanic origin may be of any race. <sup>5</sup> Percent of the population who have not completed high school and are not enrolled, regardless of when they dropped out. For persons 18 to 24 years old.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

## No. 271. High School Dropouts by Age, Race, and Hispanic Origin: 1980 to 2001

[As of October (5,212 represents 5,212,000). For persons 14 to 24 years old. See Table 273 for definition of dropouts]

Age and race	Number of dropouts (1,000)					Percent of population				
	1980	1990	1995	2000	2001	1980	1990	1995	2000	2001
<b>Total dropouts</b> <sup>1 2</sup> . . . . .	<b>5,212</b>	<b>3,854</b>	<b>3,963</b>	<b>3,883</b>	<b>4,038</b>	<b>12.0</b>	<b>10.1</b>	<b>9.9</b>	<b>9.1</b>	<b>9.4</b>
16 to 17 years . . . . .	709	418	406	460	399	8.8	6.3	5.4	5.8	5.0
18 to 21 years . . . . .	2,578	1,921	1,980	2,005	2,067	15.8	13.4	14.2	12.9	13.0
22 to 24 years . . . . .	1,798	1,458	1,491	1,310	1,452	15.2	13.8	13.6	11.8	13.1
White <sup>2</sup> . . . . .	4,169	3,127	3,098	3,065	3,278	11.3	10.1	9.7	9.1	9.6
16 to 17 years . . . . .	619	334	314	366	323	9.2	6.4	5.4	5.8	5.1
18 to 21 years . . . . .	2,032	1,516	1,530	1,558	1,651	14.7	13.1	13.8	12.6	13.2
22 to 24 years . . . . .	1,416	1,235	1,181	1,040	1,213	14.0	14.0	13.4	11.7	13.7
Black <sup>2</sup> . . . . .	934	611	605	705	618	16.0	10.9	10.0	10.9	9.7
16 to 17 years . . . . .	80	73	70	84	55	6.9	6.9	5.8	7.0	4.6
18 to 21 years . . . . .	486	345	328	383	331	23.0	16.0	15.8	16.0	13.8
22 to 24 years . . . . .	346	185	194	232	209	24.0	13.5	12.5	14.3	13.7
Hispanic <sup>2 3</sup> . . . . .	919	1,122	1,355	1,499	1,684	29.5	26.8	24.7	23.5	23.3
16 to 17 years . . . . .	92	89	94	121	113	16.6	12.9	10.7	11.0	10.1
18 to 21 years . . . . .	470	502	652	733	823	40.3	32.9	29.9	30.0	29.7
22 to 24 years . . . . .	323	523	598	602	726	40.6	42.8	37.4	35.5	34.2

<sup>1</sup> Includes other groups not shown separately. <sup>2</sup> Includes persons 14 to 15 years, not shown separately. <sup>3</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

## No. 272. Enrollment Status by Race, Hispanic Origin, and Sex: 1975 and 2001

[As of October (15,693 represents 15,693,000). For persons 18 to 21 years old. For the civilian noninstitutional population. Based on the Current Population Survey; see text, Section 1, and Appendix III]

Characteristic	Total persons 18 to 21 years old (1,000)		Percent distribution							
			Enrolled in high school		High school graduates				Not high school graduates	
					Total		In college			
	1975	2001	1975	2001	1975	2001	1975	2001	1975	2001
<b>Total</b> <sup>1</sup> . . . . .	<b>15,693</b>	<b>15,839</b>	<b>5.7</b>	<b>9.7</b>	<b>78.0</b>	<b>77.2</b>	<b>33.5</b>	<b>43.6</b>	<b>16.3</b>	<b>13.0</b>
White . . . . .	13,448	12,498	4.7	8.9	80.6	77.9	34.6	44.2	14.7	13.2
Black . . . . .	1,997	2,392	12.5	14.1	60.4	71.8	24.9	34.6	27.0	13.8
Hispanic <sup>2</sup> . . . . .	899	2,770	12.0	10.4	57.2	59.9	24.4	26.3	30.8	29.7
Male <sup>1</sup> . . . . .	7,584	7,866	7.4	11.4	76.6	73.5	35.4	40.0	15.9	14.9
White . . . . .	6,545	6,325	6.2	10.1	79.7	74.9	36.9	40.8	14.1	14.9
Black . . . . .	911	1,098	15.9	19.0	55.0	63.5	23.9	28.8	29.0	17.1
Hispanic <sup>2</sup> . . . . .	416	1,421	17.3	11.5	54.6	52.6	25.2	20.6	27.9	35.9
Female <sup>1</sup> . . . . .	8,109	7,973	4.2	7.9	79.2	80.8	31.8	47.0	16.6	11.2
White . . . . .	6,903	6,173	3.2	7.6	81.4	80.9	32.4	47.8	15.3	11.5
Black . . . . .	1,085	1,294	9.7	9.9	65.0	78.9	25.8	39.4	25.4	11.0
Hispanic <sup>2</sup> . . . . .	484	1,349	7.6	9.3	59.3	67.6	23.6	32.3	33.1	23.1

<sup>1</sup> Includes other races not shown separately. <sup>2</sup> Persons of Hispanic origin may be of any race. Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

## No. 273. Employment Status of High School Graduates and School Dropouts: 1980 to 2002

[In thousands (11,622 represents 11,622,000), except percent. As of October. For civilian noninstitutional population 16 to 24 years old. Based on Current Population Survey; see text, Section 1, and Appendix III]

Employment status, sex, and race	Graduates <sup>1</sup>				Dropouts <sup>3</sup>			
	1980	1990	1995 <sup>2</sup>	2002 <sup>2</sup>	1980	1990	1995 <sup>2</sup>	2002 <sup>2</sup>
<b>Civilian population</b> . . . . .	<b>11,622</b>	<b>8,370</b>	<b>6,627</b>	<b>7,338</b>	<b>5,254</b>	<b>3,800</b>	<b>3,876</b>	<b>3,721</b>
In labor force . . . . .	9,795	7,107	5,530	5,992	3,549	2,506	2,443	2,632
Percent of population . . . . .	84.3	84.9	83.4	81.7	67.5	66.0	63.0	70.8
Employed . . . . .	8,567	6,279	4,863	5,222	2,651	1,993	1,894	2,136
Percent of labor force . . . . .	87.5	88.3	87.9	87.1	74.7	79.5	77.5	81.2
Unemployed . . . . .	1,228	828	667	769	898	513	549	496
Unemployment rate, total <sup>4</sup> . . . . .	12.5	11.7	12.1	12.8	25.3	20.5	22.5	18.8
Male . . . . .	13.5	11.1	11.7	12.2	23.5	18.8	19.2	15.8
Female . . . . .	11.5	12.3	12.5	13.7	28.7	23.5	28.8	24.7
White . . . . .	10.8	9.0	10.5	10.3	21.6	17.0	19.1	15.8
Black . . . . .	26.1	26.0	20.3	27.2	43.9	43.3	48.0	34.8
Not in labor force . . . . .	1,827	1,262	1,097	1,346	1,705	1,294	1,433	1,088
Percent of population . . . . .	15.7	15.1	16.6	18.3	32.5	34.1	37.0	29.2

<sup>1</sup> For persons not enrolled in college who have completed 4 years of high school only. <sup>2</sup> Data not strictly comparable with data for earlier years. See text, this section, and February 2000 and February 2003 issues of Employment and Earnings. <sup>3</sup> For persons not in regular school and who have not completed the 12th grade nor received a general equivalency degree. <sup>4</sup> Includes other races not shown separately.

Source: U.S. Bureau of Labor Statistics, Bulletin 2307; News, USDL 03-330, June 25, 2003; and unpublished data. See Internet site <<http://www.bls.gov/news.release/hsgec.nr0.htm>>.

## No. 274. General Educational Development (GED) Credentials Issued: 1974 to 2001

[GEDs issued in thousands (294 represents 294,000). For the 50 states and DC]

Year	Percent distribution by age of test taker					
	GEDs issued	19 years old or under	20 to 24 years old	25 to 29 years old	30 to 34 years old	35 years old and over
1974	294	35	27	13	9	17
1975	340	33	26	14	9	18
1980	479	37	27	13	8	15
1985	413	32	26	15	10	16
1990	410	36	25	13	10	15
1995	504	38	25	13	9	15
1997	460	43	24	12	8	13
1998	481	44	24	11	7	13
1999	498	44	25	11	7	13
2000	487	45	25	11	7	13
2001	648	41	26	11	8	14

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, 2002.

## No. 275. College Enrollment of Recent High School Graduates: 1960 to 2001

[High school graduates in thousands (1,679 represents 1,679,000). For persons 16 to 24 who graduated from high school in the preceding 12 months. Includes persons receiving GEDs. Based on surveys and subject to sampling error]

Year	Number of high school graduates					Percent enrolled in college <sup>2</sup>				
	Total <sup>1</sup>	Male	Female	White	Black	Total <sup>1</sup>	Male	Female	White	Black
1960	1,679	756	923	1,565	(NA)	45.1	54.0	37.9	45.8	(NA)
1965	2,659	1,254	1,405	2,417	(NA)	50.9	57.3	45.3	51.7	(NA)
1970	2,758	1,343	1,415	2,461	(NA)	51.7	55.2	48.5	52.0	(NA)
1975	3,185	1,513	1,672	2,701	302	50.7	52.6	49.0	51.1	41.7
1980	3,088	1,498	1,589	2,554	350	49.3	46.7	51.8	49.8	42.7
1984	3,012	1,429	1,584	2,331	433	55.2	56.0	54.5	59.0	39.8
1985	2,668	1,287	1,381	2,104	332	57.7	58.6	56.8	60.1	42.2
1986	2,786	1,332	1,454	2,146	378	53.8	55.8	51.9	56.8	36.9
1987	2,647	1,278	1,369	2,040	333	56.8	58.3	55.3	58.6	52.2
1988	2,673	1,334	1,339	2,013	378	58.9	57.1	60.7	61.1	44.4
1989	2,450	1,204	1,246	1,889	332	59.6	57.6	61.6	60.7	53.4
1990	2,362	1,173	1,189	1,819	331	60.1	58.0	62.2	63.0	46.8
1991	2,276	1,140	1,136	1,727	310	62.5	57.9	67.1	65.4	46.4
1992	2,397	1,216	1,180	1,724	354	61.9	60.0	63.8	64.3	48.2
1993	2,342	1,120	1,223	1,719	304	62.6	59.9	65.2	62.9	55.6
1994	2,517	1,244	1,273	1,915	316	61.9	60.6	63.2	64.5	50.8
1995	2,599	1,238	1,361	1,861	349	61.9	62.6	61.3	64.3	51.2
1996	2,660	1,297	1,363	1,875	406	65.0	60.1	69.7	67.4	56.0
1997	2,769	1,354	1,415	1,909	384	67.0	63.6	70.3	68.2	58.5
1998	2,810	1,452	1,358	1,980	386	65.6	62.4	69.1	68.5	61.9
1999	2,897	1,474	1,423	1,978	436	62.9	61.4	64.4	66.3	58.9
2000	2,756	1,251	1,505	1,938	393	63.3	59.9	66.2	65.7	54.9
2001	2,545	1,275	1,270	1,832	379	61.7	59.7	63.6	64.2	54.6

NA Not available. <sup>1</sup> Includes other races, not shown separately. <sup>2</sup> As of October.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 276. College Enrollment by Sex and Attendance Status: 1983 to 2000

[As of fall. In thousands (12,465 represents 12,465,000)]

Sex and age	1983		1988		1993		1998 <sup>1</sup>		2000 <sup>1</sup>	
	Total	Part time	Total	Part time	Total	Part time	Total	Part time	Total	Part time
<b>Total</b>	<b>12,465</b>	<b>5,204</b>	<b>13,055</b>	<b>5,619</b>	<b>14,305</b>	<b>6,177</b>	<b>14,507</b>	<b>5,944</b>	<b>15,313</b>	<b>6,303</b>
Male	6,024	2,264	6,002	2,340	6,427	2,537	6,369	2,436	6,722	2,611
14 to 17 years old	102	16	55	5	83	10	45	5	63	11
18 to 19 years old	1,256	158	1,290	132	1,224	138	1,535	296	1,583	333
20 to 21 years old	1,241	205	1,243	216	1,294	209	1,374	245	1,382	276
22 to 24 years old	1,158	382	1,106	378	1,260	392	1,127	350	1,293	454
25 to 29 years old	1,115	624	875	485	950	564	908	485	862	447
30 to 34 years old	570	384	617	456	661	484	463	322	527	332
35 years old and over	583	494	816	668	955	739	917	733	1,012	757
Female	6,441	2,940	7,053	3,278	7,877	3,640	8,138	3,508	8,591	3,692
14 to 17 years old	142	16	115	17	93	6	74	21	82	9
18 to 19 years old	1,496	179	1,536	195	1,416	172	1,847	292	1,948	266
20 to 21 years old	1,125	204	1,278	218	1,414	279	1,437	295	1,663	368
22 to 24 years old	884	378	932	403	1,263	493	1,250	463	1,324	510
25 to 29 years old	947	658	932	633	1,058	689	1,083	617	1,099	636
30 to 34 years old	721	553	698	499	811	575	732	506	738	511
35 years old and over	1,126	953	1,563	1,313	1,824	1,427	1,715	1,315	1,736	1,393

<sup>1</sup> In this table, data beginning in 1998 reflect the new classification of institutions. See footnote 1, Table 277.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 277. Higher Education—Summary: 1980 to 2000

[Institutions, staff, and enrollment as of fall (686 represents 686,000). Finances for fiscal year ending in the following year. Covers universities, colleges, professional schools, junior and teachers colleges, both publicly and privately controlled, regular session. Includes estimates for institutions not reporting. See also Appendix III]

Item	Unit	1980	1985	1990	1995	1996	1997	1998	1999	2000
<b>ALL INSTITUTIONS</b>										
<b>Number of institutions</b> <sup>1</sup> . . . . .	<b>Number.</b>	<b>3,231</b>	<b>3,340</b>	<b>3,559</b>	<b>3,706</b>	<b>4,009</b>	<b>4,064</b>	<b>4,048</b>	<b>4,084</b>	<b>4,182</b>
4-year . . . . .	Number .	1,957	2,029	2,141	2,244	2,267	2,309	2,335	2,363	2,450
2-year . . . . .	Number .	1,274	1,311	1,418	1,462	1,742	1,755	1,713	1,721	1,732
<b>Instructional staff—</b> <b>(Lecturer or above)</b> <sup>2</sup> . . . . .	<b>1,000 . . .</b>	<b>686</b>	<b>715</b>	<b>817</b>	<b>932</b>	<b>932</b>	<b>990</b>	<b>999</b>	<b>1,028</b>	<b>(NA)</b>
Percent full-time . . . . .	Percent .	66	64	61	59	59	57	(NA)	57.5	(NA)
<b>Total enrollment</b> <sup>3 4</sup> . . . . .	<b>1,000 . . .</b>	<b>12,097</b>	<b>12,247</b>	<b>13,819</b>	<b>14,262</b>	<b>14,368</b>	<b>14,502</b>	<b>14,507</b>	<b>14,791</b>	<b>15,312</b>
Male . . . . .	1,000 . . .	5,874	5,818	6,284	6,343	6,353	6,396	6,369	6,491	6,722
Female . . . . .	1,000 . . .	6,223	6,429	7,535	7,919	8,015	8,106	8,138	8,301	8,591
4-year institutions . . . . .	1,000 . . .	7,571	7,716	8,579	8,769	8,804	8,897	9,018	9,199	9,364
2-year institutions . . . . .	1,000 . . .	4,526	4,531	5,240	5,493	5,563	5,606	5,489	5,593	5,948
Full-time . . . . .	1,000 . . .	7,098	7,075	7,821	8,129	8,303	8,438	8,563	8,786	9,010
Part-time . . . . .	1,000 . . .	4,999	5,172	5,998	6,133	6,065	6,064	5,944	6,005	6,303
Public . . . . .	1,000 . . .	9,457	9,479	10,845	11,092	11,120	11,196	11,138	11,309	11,753
Private . . . . .	1,000 . . .	2,640	2,768	2,974	3,169	3,247	3,306	3,369	3,482	3,560
Undergraduate <sup>4</sup> . . . . .	1,000 . . .	10,475	10,597	11,959	12,232	12,327	12,451	12,437	12,681	13,155
Men . . . . .	1,000 . . .	5,000	4,962	5,380	5,401	5,421	5,469	5,446	5,559	5,778
Women . . . . .	1,000 . . .	5,475	5,635	6,579	6,831	6,906	6,982	6,991	7,122	7,377
First-time freshmen . . . . .	1,000 . . .	2,588	2,292	2,257	2,169	2,274	2,219	2,213	2,352	2,428
First professional . . . . .	1,000 . . .	278	274	273	298	298	298	302	303	307
Men . . . . .	1,000 . . .	199	180	167	174	173	170	169	165	164
Women . . . . .	1,000 . . .	78	94	107	124	126	129	134	138	143
Graduate <sup>4</sup> . . . . .	1,000 . . .	1,343	1,376	1,586	1,732	1,742	1,753	1,768	1,807	1,850
Men . . . . .	1,000 . . .	675	677	737	768	759	758	754	766	780
Women . . . . .	1,000 . . .	670	700	849	965	983	996	1,013	1,041	1,071
<b>Public institutions:</b>										
<b>Current funds revenues</b> <sup>5</sup> . . . . .	<b>Mil. dol .</b>	<b>43,196</b>	<b>65,005</b>	<b>94,905</b>	<b>123,501</b>	<b>129,505</b>	<b>137,571</b>	<b>144,970</b>	<b>157,314</b>	<b>(NA)</b>
Tuition and fees . . . . .	Mil. dol .	5,570	9,439	15,258	23,257	24,631	26,058	27,428	29,126	(NA)
Federal government . . . . .	Mil. dol .	5,540	6,852	9,763	13,672	14,189	14,544	15,554	16,952	(NA)
State government . . . . .	Mil. dol .	19,676	29,221	38,240	44,243	46,114	49,115	52,132	56,370	(NA)
Auxiliary enterprises . . . . .	Mil. dol .	4,615	6,685	9,059	11,595	12,281	13,070	13,776	15,174	(NA)
<b>Public institutions:</b>										
<b>Current funds expenditures</b> <sup>5</sup> . . . . .	<b>Mil. dol .</b>	<b>42,280</b>	<b>63,194</b>	<b>92,961</b>	<b>119,525</b>	<b>125,429</b>	<b>132,846</b>	<b>140,539</b>	<b>152,325</b>	<b>(NA)</b>
Educational and general . . . . .	Mil. dol .	34,173	50,873	74,395	96,086	101,027	106,741	113,594	122,709	(NA)
Auxiliary enterprises . . . . .	Mil. dol .	4,658	6,830	9,050	11,309	12,032	12,819	13,567	14,448	(NA)
<b>2-YEAR INSTITUTIONS</b>										
<b>Number of institutions</b> <sup>1 6</sup> . . . . .	<b>Number.</b>	<b>1,274</b>	<b>1,311</b>	<b>1,418</b>	<b>1,462</b>	<b>1,742</b>	<b>1,755</b>	<b>1,713</b>	<b>1,721</b>	<b>1,732</b>
Public . . . . .	Number .	945	932	972	1,047	1,088	1,092	1,069	1,068	1,076
Private . . . . .	Number .	329	379	446	415	654	663	644	653	656
<b>Instructional staff—</b> <b>(Lecturer or above)</b> <sup>2</sup> . . . . .	<b>1,000 . . .</b>	<b>192</b>	<b>211</b>	<b>(NA)</b>	<b>285</b>	<b>285</b>	<b>307</b>	<b>(NA)</b>	<b>314</b>	<b>(NA)</b>
<b>Enrollment</b> <sup>3 4</sup> . . . . .	<b>1,000 . . .</b>	<b>4,526</b>	<b>4,531</b>	<b>5,240</b>	<b>5,493</b>	<b>5,563</b>	<b>5,606</b>	<b>5,489</b>	<b>5,593</b>	<b>5,948</b>
Public . . . . .	1,000 . . .	4,329	4,270	4,996	5,278	5,314	5,361	5,246	5,339	5,697
Private . . . . .	1,000 . . .	198	261	244	215	249	245	243	253	251
Male . . . . .	1,000 . . .	2,047	2,002	2,233	2,329	2,359	2,390	2,333	2,387	2,559
Female . . . . .	1,000 . . .	2,479	2,529	3,007	3,164	3,204	3,216	3,156	3,205	3,390

NA Not available. <sup>1</sup> Number of institutions includes count of branch campuses. Due to revised survey procedures, data beginning 1990 are not comparable with previous years. Beginning 1996 data reflect a new classification of institutions; this classification includes some additional, primarily 2-year, colleges than before and excludes a few institutions that did not award degrees. Includes institutions that were eligible to participate in Title IV federal financial aid programs. <sup>2</sup> Due to revised survey methods, data beginning 1990 not comparable with previous years. <sup>3</sup> Branch campuses counted according to actual status, e.g., 2-year branch in 2-year category. <sup>4</sup> Includes unclassified students. (Students taking courses for credit, but are not candidates for degrees.) <sup>5</sup> Includes items not shown separately. <sup>6</sup> Includes schools accredited by the National Association of Trade and Technical Schools. See footnote 1 for information pertaining to data beginning 1996.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual; *Projections of Education Statistics*, annual; and unpublished data.

# No. 278. College Enrollment by Selected Characteristics: 1990 to 2000

[In thousands (13,818.6 represents 13,818,600). As of fall. Nonresident alien students are not distributed among racial/ethnic groups]

Characteristic	1990	1994	1995	1996 <sup>1</sup>	1997 <sup>1</sup>	1998 <sup>1</sup>	1999 <sup>1</sup>	2000 <sup>1</sup>
<b>Total</b> . . . . .	<b>13,818.6</b>	<b>14,278.8</b>	<b>14,261.8</b>	<b>14,367.5</b>	<b>14,502.3</b>	<b>14,507.0</b>	<b>14,791.2</b>	<b>15,312.3</b>
Male . . . . .	6,283.9	6,371.9	6,342.5	6,352.8	6,396.0	6,369.3	6,490.6	6,721.8
Female . . . . .	7,534.7	7,906.9	7,919.2	8,014.7	8,106.3	8,137.7	8,300.6	8,590.5
Public . . . . .	10,844.7	11,133.7	11,092.4	11,120.5	11,196.1	11,137.8	11,309.4	11,752.8
Private . . . . .	2,973.9	3,145.1	3,169.4	3,247.0	3,306.2	3,369.2	3,481.8	3,559.5
2-year . . . . .	5,240.1	5,529.7	5,492.5	5,563.3	5,605.6	5,489.3	5,592.7	5,948.4
4-year . . . . .	8,578.6	8,749.1	8,769.3	8,804.2	8,896.8	9,017.7	9,198.5	9,363.9
Undergraduate . . . . .	11,959.2	12,262.6	12,232.0	12,326.9	12,450.6	12,436.9	12,681.2	13,155.4
Graduate . . . . .	1,586.2	1,721.5	1,732.0	1,742.3	1,753.5	1,767.6	1,806.8	1,850.3
First professional . . . . .	273.4	294.7	297.6	298.3	298.3	302.5	303.2	306.6
White <sup>2</sup> . . . . .	10,722.5	10,427.0	10,311.2	10,263.9	10,266.1	10,178.8	10,282.1	10,462.1
Male . . . . .	4,861.0	4,650.7	4,594.1	4,552.2	4,548.8	4,499.4	4,551.1	4,634.6
Female . . . . .	5,861.5	5,776.3	5,717.2	5,711.7	5,717.4	5,679.4	5,731.0	5,827.5
Public . . . . .	8,385.4	8,056.3	7,945.4	7,871.9	7,857.8	7,750.6	7,803.2	7,964.4
Private . . . . .	2,337.0	2,370.6	2,365.9	2,392.0	2,408.3	2,428.3	2,478.8	2,498.7
2-year . . . . .	3,954.3	3,861.7	3,794.0	3,780.8	3,770.0	3,641.3	3,672.0	3,804.1
4-year . . . . .	6,768.1	6,565.3	6,517.2	6,483.1	6,496.1	6,537.5	6,610.1	6,658.0
Undergraduate . . . . .	9,272.6	8,916.0	8,805.6	8,769.5	8,783.9	8,703.6	8,805.7	8,983.5
Graduate . . . . .	1,228.4	1,286.8	1,282.3	1,272.6	1,261.8	1,254.3	1,256.5	1,258.5
First professional . . . . .	221.5	224.2	223.3	221.7	220.4	220.9	219.9	220.1
Black <sup>2</sup> . . . . .	1,247.0	1,448.6	1,473.7	1,505.6	1,551.0	1,582.9	1,643.2	1,730.3
Male . . . . .	484.7	549.7	555.9	564.1	579.8	584.0	604.2	635.3
Female . . . . .	762.3	898.9	917.8	941.4	971.3	999.0	1,038.9	1,095.0
Public . . . . .	976.4	1,144.6	1,160.6	1,177.4	1,205.3	1,218.8	1,253.4	1,319.2
Private . . . . .	270.6	304.1	313.0	328.1	345.8	364.2	389.8	411.1
2-year . . . . .	524.3	615.0	621.5	636.0	654.6	655.4	679.1	734.9
4-year . . . . .	722.8	833.6	852.2	869.6	896.4	927.6	964.1	995.4
Undergraduate . . . . .	1,147.2	1,317.3	1,333.6	1,358.6	1,398.1	1,421.7	1,471.9	1,548.9
Graduate . . . . .	83.9	110.6	118.6	125.5	131.6	138.7	148.7	157.9
First professional . . . . .	15.9	20.7	21.4	21.5	21.4	22.5	22.5	23.5
Hispanic . . . . .	782.4	1,045.6	1,093.8	1,166.1	1,218.5	1,257.1	1,319.1	1,461.8
Male . . . . .	353.9	464.0	480.2	506.6	525.8	538.6	563.6	627.1
Female . . . . .	428.5	581.6	613.7	659.5	692.7	718.5	755.5	834.7
Public . . . . .	671.4	898.7	937.1	990.7	1,031.6	1,057.8	1,099.1	1,229.3
Private . . . . .	111.0	146.8	156.8	175.4	186.9	199.3	220.0	232.5
2-year . . . . .	424.2	582.9	608.4	657.3	688.5	704.2	735.7	843.9
4-year . . . . .	358.2	462.7	485.5	508.8	530.0	552.9	583.4	617.9
Undergraduate . . . . .	724.6	968.3	1,012.0	1,079.4	1,125.9	1,159.8	1,214.0	1,351.0
Graduate . . . . .	47.2	63.9	68.0	72.8	78.7	82.9	90.4	95.4
First professional . . . . .	10.7	13.4	13.8	13.9	13.9	14.4	14.7	15.4
American Indian/ Alaska Native <sup>2</sup> . . . . .	102.8	127.4	131.3	137.6	142.5	144.2	145.5	151.2
Male . . . . .	43.1	53.0	54.8	57.2	59.0	59.0	58.6	61.4
Female . . . . .	59.7	74.4	76.5	80.4	83.4	85.1	86.8	89.7
Public . . . . .	90.4	110.7	113.8	118.8	123.6	122.6	124.2	127.3
Private . . . . .	12.4	16.6	17.5	18.8	18.8	21.5	21.3	23.9
2-year . . . . .	54.9	66.2	65.6	70.2	71.0	71.5	72.1	74.7
4-year . . . . .	47.9	61.2	65.7	67.3	71.5	72.6	73.4	76.5
Undergraduate . . . . .	95.5	117.4	120.7	126.5	130.8	132.2	133.4	138.5
Graduate . . . . .	6.2	8.1	8.5	8.9	9.4	9.8	10.0	10.3
First professional . . . . .	1.1	1.8	2.1	2.2	2.3	2.2	2.1	2.3
Asian/Pacific Islander <sup>2</sup> . . . . .	572.4	774.3	797.4	828.2	859.2	900.5	913.0	978.2
Male . . . . .	294.9	385.0	393.3	405.5	417.7	433.6	437.1	465.9
Female . . . . .	277.5	389.3	404.1	422.6	441.5	466.9	475.8	512.3
Public . . . . .	461.0	622.1	638.0	657.9	680.4	713.2	716.1	770.5
Private . . . . .	111.5	152.2	159.4	170.3	178.8	187.3	196.9	207.7
2-year . . . . .	215.2	312.5	314.9	327.0	340.7	361.9	356.2	401.9
4-year . . . . .	357.2	461.8	482.4	501.1	518.5	538.5	556.8	576.3
Undergraduate . . . . .	500.5	674.1	692.2	717.6	743.7	778.3	786.0	845.5
Graduate . . . . .	53.2	72.6	75.6	79.1	82.6	87.0	90.7	95.8
First professional . . . . .	18.7	27.6	29.6	31.4	32.9	35.1	36.3	36.8
Nonresident alien . . . . .	391.5	455.9	454.4	466.3	465.0	443.5	488.5	528.7
Male . . . . .	246.3	269.5	264.3	267.2	264.9	254.6	276.0	297.3
Female . . . . .	145.2	186.4	190.1	199.0	200.1	188.9	212.4	231.4
Public . . . . .	260.0	301.2	297.5	303.8	297.3	274.9	313.3	343.1
Private . . . . .	131.4	154.7	156.9	162.5	167.7	168.7	175.1	185.6
2-year . . . . .	67.1	91.4	88.1	92.0	80.7	55.0	77.6	89.0
4-year . . . . .	324.3	364.5	366.2	374.3	384.3	388.5	410.8	439.7
Undergraduate . . . . .	218.7	269.4	267.6	275.3	268.2	241.3	270.3	288.0
Graduate . . . . .	167.3	179.5	179.5	183.3	189.4	194.8	210.6	232.3
First professional . . . . .	5.4	7.0	7.3	7.6	7.5	7.4	7.6	8.4

<sup>1</sup> Beginning 1996 data reflect a new classification of institutions; this classification includes some additional, primarily 2-year, colleges than before and excludes a few institutions that did not award degrees. <sup>2</sup> Non-Hispanic.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 279. Degree-Granting Institutions, Number and Enrollment by State: 2000

[15,314 represents 15,314,000. Number of institutions beginning in academic year. Opening fall enrollment of resident and extension students attending full time or part time. Excludes students taking courses for credit by mail, radio, or TV, and students in branches of U.S. institutions operated in foreign countries. See Appendix III]

State	Number of institutions <sup>1</sup>	Enrollment (1,000)										Non-resident alien
							Minority enrollment					
		Total	Male	Female	Public	Private	Full time	White <sup>2</sup>	Total <sup>3</sup>	Black <sup>2</sup>	Hispanic	
<b>United States . . .</b>	<b>4,182</b>	<b>15,314</b>	<b>6,722</b>	<b>8,591</b>	<b>11,753</b>	<b>3,560</b>	<b>9,010</b>	<b>10,462</b>	<b>4,323</b>	<b>1,730</b>	<b>1,462</b>	<b>529</b>
Alabama . . . . .	76	234	100	134	207	27	155	157	72	62	4	6
Alaska . . . . .	9	28	11	17	27	1	11	21	6	1	1	1
Arizona . . . . .	75	343	156	187	285	58	163	237	96	14	56	10
Arkansas . . . . .	47	115	48	67	102	13	78	90	22	18	1	3
California . . . . .	419	2,257	1,010	1,247	1,928	329	1,054	1,052	1,133	170	528	72
Colorado . . . . .	74	264	121	143	218	46	145	207	51	10	27	6
Connecticut . . . . .	46	161	70	92	101	60	93	123	32	14	10	6
Delaware . . . . .	10	44	17	26	34	10	28	33	10	7	1	1
District of Columbia . . . . .	17	73	31	42	5	67	51	35	29	21	3	8
Florida . . . . .	164	708	304	404	557	151	365	429	252	113	112	27
Georgia . . . . .	125	346	147	199	272	74	224	220	116	97	7	10
Hawaii . . . . .	21	60	26	34	45	16	37	15	39	2	2	6
Idaho . . . . .	14	66	29	36	54	12	44	59	5	-	2	1
Illinois . . . . .	181	744	326	417	534	210	398	495	226	98	80	23
Indiana . . . . .	98	314	145	169	240	74	213	265	37	23	8	12
Iowa . . . . .	64	189	86	103	135	54	132	167	14	5	4	8
Kansas . . . . .	59	180	80	100	160	20	102	151	24	10	7	6
Kentucky . . . . .	69	188	78	110	152	36	126	164	21	16	2	4
Louisiana . . . . .	85	224	94	130	189	35	160	143	75	63	6	6
Maine . . . . .	33	58	23	35	41	18	34	54	3	1	1	1
Maine . . . . .	57	274	113	161	224	50	141	166	95	68	9	12
Massachusetts . . . . .	117	421	182	239	183	238	273	313	80	28	22	28
Michigan . . . . .	108	568	247	321	468	100	308	444	101	65	13	23
Minnesota . . . . .	113	293	134	160	219	75	183	254	30	12	4	9
Mississippi . . . . .	42	137	56	81	125	12	101	85	50	48	1	2
Missouri . . . . .	116	321	140	181	202	120	188	263	49	32	7	9
Montana . . . . .	24	42	20	23	37	5	32	36	5	-	1	1
Nebraska . . . . .	38	112	51	62	89	24	71	99	10	4	3	3
Nevada . . . . .	15	88	38	49	83	5	33	61	24	6	9	2
New Hampshire . . . . .	25	62	26	35	36	26	40	56	4	1	1	2
New Jersey . . . . .	58	336	146	190	267	69	194	212	110	44	39	14
New Mexico . . . . .	44	111	46	65	101	9	59	48	61	3	45	2
New York . . . . .	325	1,044	441	602	583	460	698	660	329	141	108	54
North Carolina . . . . .	120	405	170	234	329	75	252	286	110	89	7	9
North Dakota . . . . .	21	40	20	20	36	4	32	36	3	-	-	1
Ohio . . . . .	175	550	242	308	411	138	356	453	79	56	9	18
Oklahoma . . . . .	50	178	81	97	154	24	114	130	41	14	6	8
Oregon . . . . .	56	183	83	100	155	28	102	151	26	4	8	6
Pennsylvania . . . . .	263	610	272	337	339	270	435	496	92	53	14	22
Rhode Island . . . . .	13	75	33	42	38	37	50	61	12	4	4	3
South Carolina . . . . .	62	186	77	109	156	30	120	129	53	47	2	4
South Dakota . . . . .	25	43	19	24	35	8	30	38	4	-	-	1
Tennessee . . . . .	87	264	113	151	203	61	179	200	58	49	4	6
Texas . . . . .	201	1,034	465	569	897	137	579	584	414	113	244	36
Utah . . . . .	24	164	83	81	123	41	102	147	12	1	5	5
Vermont . . . . .	25	35	16	20	20	15	25	33	2	-	1	1
Virginia . . . . .	96	382	164	218	314	68	220	268	102	69	11	12
Washington . . . . .	79	321	143	178	274	47	192	249	62	13	14	10
West Virginia . . . . .	36	88	39	49	76	12	64	80	6	4	1	2
Wisconsin . . . . .	68	307	135	172	250	57	192	270	30	13	7	7
Wyoming . . . . .	9	30	13	17	29	1	17	27	2	-	1	-
U.S. military <sup>4</sup> . . . . .	4	13	11	2	13	-	13	11	2	1	1	(Z)

<sup>1</sup> - Represents zero. <sup>2</sup> Z Fewer than 500. <sup>3</sup> Branch campuses counted as separate institutions. <sup>4</sup> Non-Hispanic. <sup>5</sup> Includes other races not shown separately. <sup>6</sup> Service schools.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 280. College Enrollment by Sex, Age, Race, and Hispanic Origin: 1980 to 2001

[In thousands (11,387 represents 11,387,000). As of October for the civilian noninstitutional population, 14 years old and over. Based on the Current Population Survey; see text, Section 1, and Appendix III]

Characteristic	1980	1985	1990 <sup>1</sup>	1994	1995	1996	1997	1998	1999	2000	2001
<b>Total<sup>2</sup></b> . . . . .	<b>11,387</b>	<b>12,524</b>	<b>13,621</b>	<b>15,022</b>	<b>14,715</b>	<b>15,226</b>	<b>15,436</b>	<b>15,546</b>	<b>15,203</b>	<b>15,314</b>	<b>15,873</b>
Male <sup>3</sup> . . . . .	5,430	5,906	6,192	6,764	6,703	6,820	6,843	6,905	6,956	6,682	6,875
18 to 24 years . . . . .	3,604	3,749	3,922	4,152	4,089	4,187	4,374	4,403	4,397	4,342	4,437
25 to 34 years . . . . .	1,325	1,464	1,412	1,589	1,561	1,523	1,509	1,500	1,458	1,361	1,476
35 years old and over . . . . .	405	561	772	958	985	1,013	899	953	1,024	918	908
Female <sup>3</sup> . . . . .	5,957	6,618	7,429	8,258	8,013	8,406	8,593	8,641	8,247	8,631	8,998
18 to 24 years . . . . .	3,625	3,788	4,042	4,576	4,452	4,582	4,829	4,919	4,863	5,109	5,192
25 to 34 years . . . . .	1,378	1,599	1,749	1,830	1,788	1,920	1,760	1,915	1,637	1,846	1,946
35 years old and over . . . . .	802	1,100	1,546	1,766	1,684	1,765	1,892	1,732	1,675	1,589	1,776
White <sup>3</sup> . . . . .	9,925	10,781	11,488	12,222	12,021	12,189	12,442	12,401	12,053	11,999	12,208
18 to 24 years . . . . .	6,334	6,500	6,635	7,118	7,011	7,123	7,495	7,541	7,446	7,566	7,548
25 to 34 years . . . . .	2,328	2,604	2,698	2,735	2,686	2,644	2,522	2,568	2,345	2,339	2,469
35 years old and over . . . . .	1,051	1,448	2,023	2,267	2,208	2,254	2,297	2,199	2,174	1,978	2,103
Male . . . . .	4,804	5,103	5,235	5,524	5,535	5,453	5,552	5,602	5,562	5,311	5,383
Female . . . . .	5,121	5,679	6,253	6,698	6,486	6,735	6,890	6,799	6,491	6,689	6,826
Black <sup>3</sup> . . . . .	1,163	1,263	1,393	1,800	1,772	1,901	1,903	2,016	1,998	2,164	2,230
18 to 24 years . . . . .	688	734	894	1,001	988	983	1,085	1,115	1,146	1,216	1,206
25 to 34 years . . . . .	289	295	258	440	426	519	423	539	453	567	562
35 years old and over . . . . .	156	213	207	323	334	354	372	340	354	361	429
Male . . . . .	476	552	587	745	710	764	723	770	833	815	781
Female . . . . .	686	712	807	1,054	1,062	1,136	1,180	1,247	1,164	1,349	1,449
Hispanic origin <sup>3,4</sup> . . . . .	443	580	748	1,187	1,207	1,223	1,260	1,363	1,307	1,426	1,700
18 to 24 years . . . . .	315	375	435	662	745	706	806	820	740	899	1,035
25 to 34 years . . . . .	118	189	168	312	250	310	254	336	334	309	392
35 years old and over . . . . .	(NA)	(NA)	130	205	193	184	151	198	226	195	260
Male . . . . .	222	279	364	529	568	529	555	550	568	619	731
Female . . . . .	221	299	384	659	639	693	704	814	739	807	969

NA Not available. <sup>1</sup> Beginning 1990, based on a revised edit and tabulation package. <sup>2</sup> Includes other races not shown separately. <sup>3</sup> Includes persons 14 to 17 years old, not shown separately. <sup>4</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

## No. 281. Foreign (Nonimmigrant) Student Enrollment in College: 1976 to 2002

[In thousands. For fall of the previous year. (179 represents 179,000)]

Region of origin	1976	1980	1985	1990	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
<b>All regions . . . . .</b>	<b>179</b>	<b>286</b>	<b>342</b>	<b>387</b>	<b>420</b>	<b>439</b>	<b>449</b>	<b>453</b>	<b>454</b>	<b>458</b>	<b>481</b>	<b>491</b>	<b>515</b>	<b>548</b>	<b>583</b>
Africa . . . . .	25	36	40	25	22	21	21	21	21	22	23	26	30	34	38
Nigeria . . . . .	11	16	18	4	3	2	2	2	2	2	2	3	4	4	4
Asia <sup>1</sup> . . . . .	97	165	200	245	277	291	294	292	290	291	308	308	315	339	363
China: Taiwan . . . . .	11	18	23	31	36	37	37	36	33	30	31	31	29	29	29
Hong Kong . . . . .	12	10	10	11	13	14	14	13	12	11	10	9	8	8	8
India . . . . .	10	9	15	26	23	36	35	34	32	31	34	37	42	55	67
Indonesia . . . . .	1	2	7	9	10	11	11	12	13	12	13	12	11	12	12
Iran . . . . .	20	51	17	7	5	4	4	3	3	2	2	2	2	2	2
Japan . . . . .	7	12	13	30	42	43	44	45	46	46	47	46	47	46	47
Malaysia . . . . .	2	4	22	14	13	13	14	14	14	15	15	12	9	8	7
Saudi Arabia . . . . .	3	10	8	4	4	4	4	4	4	4	5	5	5	5	6
South Korea . . . . .	3	5	16	22	26	29	31	34	36	37	43	39	41	46	49
Thailand . . . . .	7	7	7	7	8	9	9	11	12	13	15	12	11	11	12
Europe . . . . .	14	23	33	46	54	58	62	65	67	68	72	74	78	81	82
Latin America <sup>2</sup> . . . . .	30	42	49	48	43	43	45	47	47	50	51	55	62	64	68
Mexico . . . . .	5	6	6	7	7	8	8	9	9	9	10	10	11	11	13
Venezuela . . . . .	5	10	10	3	3	3	4	4	4	4	5	5	5	5	6
North America . . . . .	10	16	16	19	20	22	23	23	24	24	23	23	24	26	27
Canada . . . . .	10	15	15	18	19	21	22	23	23	23	22	23	24	25	27
Oceania . . . . .	3	4	4	4	4	4	4	4	4	4	4	4	5	5	5

<sup>1</sup> Includes countries not shown separately. <sup>2</sup> Includes Central America, Caribbean, and South America.

Source: Institute of International Education, New York, NY, *Open Doors*, annual (copyright).

## No. 282. College Enrollment—Summary by Sex, Race, and Hispanic Origin: 2001

[In thousands (15,873 represents 15,873,000), except percent. As of October. Covers civilian noninstitutional population 15 years old and over enrolled in colleges and graduate schools. Based on Current Population Survey, see text, Section 1, and Appendix III]

Characteristic	Race and Hispanic origin								
	Sex			White				Asian and Pacific Islander	Hispanic <sup>2</sup>
	Total <sup>1</sup>	Male	Female	Total	Non-Hispanic	Black	Hispanic		
<b>Total enrollment . . . . .</b>	<b>15,873</b>	<b>6,875</b>	<b>8,998</b>	<b>12,208</b>	<b>10,602</b>	<b>2,230</b>	<b>1,280</b>	<b>1,700</b>	
15 to 17 years old . . . . .	138	54	84	88	74	33	17	14	
18 to 19 years old . . . . .	3,478	1,570	1,907	2,755	2,383	444	247	387	
20 to 21 years old . . . . .	3,421	1,579	1,841	2,774	2,450	383	245	342	
22 to 24 years old . . . . .	2,731	1,287	1,444	2,019	1,732	379	302	306	
25 to 29 years old . . . . .	2,084	917	1,167	1,514	1,283	283	265	255	
30 to 34 years old . . . . .	1,337	559	778	956	827	279	90	136	
35 years old and over . . . . .	2,685	908	1,776	2,103	1,854	429	115	260	
Type of school:									
2-year . . . . .	4,159	1,802	2,357	3,201	2,595	607	279	648	
15 to 19 years old . . . . .	1,200	548	652	958	778	135	96	187	
20 to 24 years old . . . . .	1,381	665	716	1,038	833	191	125	219	
25 years old and over . . . . .	1,578	590	989	1,204	983	281	58	241	
4-year . . . . .	8,393	3,720	4,673	6,541	5,760	1,215	579	832	
15 to 19 years old . . . . .	2,368	1,058	1,310	1,852	1,656	332	161	205	
20 to 24 years old . . . . .	4,084	1,892	2,192	3,276	2,893	495	299	405	
25 years old and over . . . . .	1,941	769	1,172	1,412	1,210	387	119	222	
Graduate school . . . . .	3,321	1,353	1,968	2,466	2,248	408	423	221	
15 to 24 years old . . . . .	734	328	406	511	478	85	131	33	
25 to 34 years old . . . . .	1,442	644	798	1,021	921	185	226	102	
35 years old and over . . . . .	1,145	381	764	934	849	137	66	86	
Public . . . . .	12,421	5,373	7,048	9,503	8,133	1,766	1,026	1,445	
2-year . . . . .	3,749	1,633	2,117	2,909	2,365	523	249	581	
4-year . . . . .	6,439	2,863	3,575	4,962	4,300	950	484	700	
Graduate . . . . .	2,233	877	1,356	1,632	1,468	293	294	163	
Percent of students:									
Employed full-time . . . . .	33.0	34.4	32.0	33.4	32.2	38.6	19.9	41.0	
Employed part-time . . . . .	28.6	25.1	31.2	30.3	31.4	19.0	29.6	24.1	

<sup>1</sup> Includes other races, not shown separately. <sup>2</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148. See Internet site <<http://www.census.gov/population/www/socdemo/school.html>>.

## No. 283. Higher Education Registrations in Foreign Languages: 1970 to 1998

[As of fall (1,111.5 represents 1,111,500)]

Item	1970	1974	1977	1980	1983	1986	1990	1995	1998
<b>Registrations <sup>1</sup> (1,000) . . . . .</b>	<b>1,111.5</b>	<b>946.6</b>	<b>933.5</b>	<b>924.8</b>	<b>966.0</b>	<b>1,003.2</b>	<b>1,184.1</b>	<b>1,138.8</b>	<b>1,193.8</b>
Index (1960=100) . . . . .	171.8	146.3	144.3	142.9	149.3	155.0	183.0	176.0	184.5
By selected language (1,000):									
Spanish . . . . .	389.2	362.2	376.7	379.4	386.2	411.3	533.9	606.3	656.6
French . . . . .	359.3	253.1	246.1	248.4	270.1	275.3	272.5	205.4	199.1
German . . . . .	202.6	152.1	135.4	126.9	128.2	121.0	133.3	96.3	89.0
Italian . . . . .	34.2	33.0	33.3	34.8	38.7	40.9	49.7	43.8	49.3
Japanese . . . . .	6.6	9.6	10.7	11.5	16.1	23.5	45.7	44.7	43.1
Chinese . . . . .	6.2	10.7	9.8	11.4	13.2	16.9	19.5	26.5	28.5
Latin . . . . .	27.6	25.2	24.4	25.0	24.2	25.0	28.2	25.9	26.1
Russian . . . . .	36.2	32.5	27.8	24.0	30.4	34.0	44.6	24.7	23.8
Ancient Greek . . . . .	16.7	24.4	25.8	22.1	19.4	17.6	16.4	16.3	16.4
Hebrew . . . . .	16.6	22.4	19.4	19.4	18.2	15.6	13.0	13.1	15.8
American Sign Language . . . . .	(X)	(X)	(X)	(X)	(X)	(X)	1.6	4.3	11.4
Portuguese . . . . .	5.1	5.1	5.0	4.9	4.4	5.1	6.2	6.5	6.9
Arabic . . . . .	1.3	2.0	3.1	3.5	3.4	3.4	3.5	4.4	5.5

X Not applicable. <sup>1</sup> Includes other foreign languages, not shown separately.

Source: Association of Departments of Foreign Languages, New York, NY, *ADFL Bulletin*, Vol. 31, No. 2, and earlier issues (copyright).



## No. 284. College Freshmen—Summary Characteristics: 1970 to 2001

[In percent, except as indicated (12.8 represents \$12,800). As of fall for first-time full-time freshmen in 4-year colleges and universities. Based on sample survey and subject to sampling error; see source]

Characteristic	1970	1980	1985	1990	1995	1998	1999	2000	2001
<b>Sex:</b>									
Male	52.1	48.8	48.9	46.9	45.6	45.5	45.3	45.2	44.9
Female	47.9	51.2	51.1	53.1	54.4	54.5	54.7	54.8	55.1
Applied to three or more colleges	(NA)	31.5	35.4	42.9	44.4	46.2	47.7	50.5	51.3
<b>Average grade in high school:</b>									
A- to A	19.6	26.6	28.7	29.4	36.1	39.8	42.7	42.9	44.1
B- to B+	62.5	58.2	57.1	57.0	54.2	52.3	50.7	50.5	49.5
C to C+	17.7	14.9	14.0	13.4	9.6	7.7	6.5	6.5	6.2
D	0.3	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1
<b>Political orientation:</b>									
Liberal	35.7	21.0	22.4	24.6	22.9	23.3	23.6	24.8	26.9
Middle of the road	43.4	57.0	53.1	51.7	51.3	53.1	53.4	51.9	49.5
Conservative	17.3	19.0	21.3	20.6	21.8	19.9	19.3	18.9	19.1
<b>Probable field of study:</b>									
Arts and humanities	(NA)	10.5	10.1	10.5	11.2	11.8	11.3	12.1	12.6
Biological sciences	(NA)	4.5	4.5	4.9	8.3	7.0	7.2	6.6	6.9
Business	(NA)	21.2	24.6	21.1	15.4	16.4	16.4	16.7	16.6
Education	(NA)	8.4	6.9	10.3	10.1	11.1	10.6	11.0	10.1
Engineering	(NA)	11.2	11.0	9.7	8.1	8.2	9.0	8.7	9.1
Physical science	(NA)	3.2	3.2	2.8	3.1	2.4	2.3	2.6	2.6
Social science	(NA)	8.2	9.4	11.0	9.9	9.5	9.7	10.0	10.3
Professional	(NA)	15.5	13.1	13.0	16.5	14.5	13.1	11.6	12.0
Technical	(NA)	3.1	2.4	1.1	1.2	1.8	1.9	2.1	2.2
Data processing/computer programming	(NA)	1.7	1.7	0.7	0.8	1.2	1.4	1.5	1.4
Other <sup>1</sup>	(NA)	14.0	15.1	15.8	16.0	17.3	18.0	17.9	17.5
Communications	(NA)	2.4	2.8	2.9	1.8	2.2	2.4	2.7	2.6
Computer science	(NA)	2.6	2.4	1.7	2.2	3.4	3.7	3.7	3.3
<b>Personal objectives—very important or essential:</b>									
Being very well off financially	36.2	62.5	69.2	72.3	72.8	72.9	72.1	73.4	73.6
Developing a meaningful philosophy of life	79.1	62.5	46.9	45.9	45.4	44.1	43.0	42.4	43.1
Keeping up to date with political affairs	57.2	45.2	(NA)	46.6	32.3	30.2	28.6	28.1	31.4
<b>Attitudes—agree or strongly agree:</b>									
Capital punishment should be abolished	59.4	34.8	27.6	23.1	22.0	24.1	26.7	31.2	32.2
Legalize marijuana	40.6	37.1	21.4	18.8	33.4	32.7	32.4	34.2	36.5
There is too much concern for the rights of criminals	50.7	65.0	(NA)	65.1	73.2	72.3	71.2	66.5	64.4
Abortion should be legalized	85.7	53.7	56.4	65.5	59.9	54.3	53.2	53.9	55.0
Median family income (\$1,000)	12.8	24.5	37.3	46.6	54.8	58.9	61.6	64.4	67.2

NA Not available. <sup>1</sup> Includes other fields, not shown separately.

Source: The Higher Education Research Institute, University of California, Los Angeles, CA, *The American Freshman: National Norms*, annual.

## No. 285. Undergraduates Reported Disability Status by Selected Characteristic: 1999-2000

[In percent. Based on the 1999-2000 National Postsecondary Student Aid Survey; see source for details. See also Appendix III]

Student characteristic	Any disability or difficulty reported <sup>1</sup>	None reported	Consider self with disability	Don't consider self with disability
<b>Total</b>	<b>9.3</b>	<b>90.7</b>	<b>3.6</b>	<b>96.4</b>
PERCENT DISTRIBUTION				
Total	100.0	100.0	100.0	100.0
<b>Age:</b> <sup>1</sup>				
18 years or younger	5.8	9.9	3.1	9.8
19 to 23 years old	36.3	49.3	24.5	49.1
24 to 29 years old	15.5	16.1	15.3	16.1
30 to 39 years old	19.2	13.5	23.7	13.7
40 years or older	23.3	11.1	33.4	11.5
<b>Sex:</b>				
Male	39.6	42.4	46.2	42.0
Female	60.4	57.6	53.8	58.0
<b>Race:</b>				
White, non-Hispanic	70.8	66.7	70.8	67.1
Black, non-Hispanic	10.9	11.8	13.0	11.7
Hispanic	9.9	11.6	8.0	11.4
Asian	2.1	4.9	1.1	4.8
American Indian/Alaska Native	1.9	0.7	2.5	0.8
Native Hawaiian/Other Pacific Islander	0.8	0.8	1.4	0.7
Other race	1.4	1.5	0.8	1.6
More than one race	2.3	1.9	2.5	1.9
<b>Parents' highest education level:</b>				
High school or less	40.7	36.4	45.1	36.4
Some postsecondary education	24.1	22.8	21.6	23.0
Bachelor's degree or equivalent	35.2	40.9	33.3	40.7

<sup>1</sup> Those who indicated they had a long lasting condition, such as blindness or deafness; or a condition substantially limiting a basic physical activity, such as walking or lifting; or a physical, emotional, or mental condition lasting 6 months or more which made it difficult to do any one of the following: get to school, get around campus, learn, dress, or work at a job.

Source: U.S. National Center for Education Statistics, *Profile of Undergraduates in U.S. Postsecondary Education Institutions, 1999-2000*, NCES 2002-168, July 2002.

## No. 286. Undergraduates in Postsecondary Institutions Taking Any Distance Education Courses: 1999-2000

[16,539 represents 16,539,000. Distance education courses are courses taken for credit and exclude correspondence courses. Based on the 1999-2000 Postsecondary Student Aid Survey and subject to sampling error; see source for details. See also Appendix III]

Characteristic	Total undergraduates (1,000)	Percent taking courses	Mode of delivery of course(s) (percent)		
			Live interactive	Internet	Pre-recorded
<b>Total</b> .....	<b>16,539</b>	<b>8.4</b>	<b>37.0</b>	<b>59.0</b>	<b>39.1</b>
Age: <sup>1</sup>					
18 years or younger .....	1,567	4.3	41.2	65.1	32.3
19 to 23 years old .....	7,895	6.9	40.2	56.9	41.8
24 to 29 years old .....	2,806	10.1	35.2	56.1	42.7
30 to 39 years old .....	2,300	12.5	32.6	63.0	35.7
40 years or older .....	1,971	10.2	36.1	60.9	34.2
Sex:					
Male .....	7,231	7.3	34.5	60.8	40.1
Female .....	9,308	9.2	38.6	57.9	38.5
Race:					
One race:					
White .....	11,975	8.6	34.6	58.2	37.6
Black or African American .....	2,129	8.3	46.9	60.8	37.1
Asian .....	927	6.8	40.4	69.7	36.3
American Indian/Alaska Native .....	177	10.9	52.2	44.9	41.1
Native Hawaiian/Other Pacific Islander .....	142	9.7	(B)	(B)	(B)
Other race .....	905	6.2	41.9	63.1	56.0
More than one race .....	284	9.3	27.7	63.6	46.9
Hispanic or Latino (any race):					
Not Hispanic or Latino .....	14,555	8.6	36.6	59.2	38.1
Hispanic or Latino .....	1,984	6.8	41.3	56.8	50.0
Institution type:					
Public .....	12,258	8.6	38.1	57.4	39.2
Private not-for-profit .....	2,447	6.6	28.2	69.3	37.1
Private for-profit .....	809	4.5	27.9	69.8	25.4
More than one institution .....	1,025	12.3	40.9	57.2	44.5

B Base too small to meet statistical standards for reliability of a derived figure. <sup>1</sup> As of December 31, 1999.

Source: U.S. National Center for Education Statistics, *Profile of Undergraduates in U.S. Postsecondary Education Institutions, 1999-2000*, NCES 2002-168, July 2002.

## No. 287. Average Total Price of Attendance of Undergraduate Education: 1999-2000

[In dollars. Excludes students attending more than one institution. Price of attendance includes tuition and fees, books and supplies, room and board, transportation, and personal and other expenses allowed for federal cost of attendance budgets. Based on the 1999-2000 National Postsecondary Student-Aid Study; see source for details. See also Appendix III]

Student characteristic	Type of institution						
	Total <sup>1</sup>	Public 4-year			Private not-for-profit 4-year		
		Public 2-year	Non-doctorate	Doctorate	Non-doctorate	Doctorate	Private for-profit
<b>Total</b> .....	<b>9,283</b>	<b>4,997</b>	<b>8,839</b>	<b>10,915</b>	<b>16,242</b>	<b>22,212</b>	<b>14,294</b>
Age: <sup>2</sup>							
18 years or younger .....	11,077	5,674	9,127	12,006	19,170	25,991	14,289
19 to 23 years .....	11,150	5,688	9,461	11,563	19,551	24,529	14,112
24 to 29 years .....	7,962	5,038	8,397	9,571	12,474	14,190	14,517
30 to 39 years .....	6,696	4,555	7,817	8,624	10,327	11,050	14,452
40 years or older .....	5,341	3,667	6,691	7,117	9,641	9,597	14,068
Sex:							
Male .....	9,298	4,943	8,852	10,895	16,288	22,196	14,972
Female .....	9,271	5,039	8,829	10,933	16,209	22,225	13,846
Race:							
One race:							
White .....	9,410	4,940	8,834	10,878	16,855	22,361	14,585
Black or African American .....	8,559	5,041	8,826	10,655	13,647	19,489	13,270
Asian .....	10,132	5,200	9,166	11,890	18,513	25,991	15,688
American Indian/Alaska Native .....	7,369	5,132	7,381	9,381	12,225	(B)	12,292
Native Hawaiian or other Pacific Islander .....	8,345	5,431	9,698	9,645	(B)	(B)	13,691
Other race .....	8,897	5,309	8,505	10,825	12,827	20,746	14,310
More than one race .....	9,488	4,919	9,545	11,436	12,792	20,921	13,308
Hispanic or Latino (any race):							
Not Hispanic or Latino .....	9,428	5,001	8,961	10,989	17,053	22,678	14,468
Hispanic or Latino .....	8,235	4,974	7,922	10,119	11,090	18,279	13,639
Attendance pattern:							
Full-time, full-year .....	14,710	9,083	11,238	13,278	21,131	26,790	18,360
Full-time, part-year .....	7,991	4,978	6,537	7,394	11,584	14,865	12,875
Part-time, full-year .....	8,109	6,209	8,605	10,089	12,725	15,431	14,076
Part-time, part-year .....	2,968	2,325	3,414	4,323	5,492	5,691	7,842

B Base too small to meet statistical standards for reliability of a derived figure. <sup>1</sup> Includes public less-than-2-year and private not-for-profit less-than-4-year. <sup>2</sup> As of December 31, 1999.

Source: U.S. National Center for Education Statistics, *Student Financing of Undergraduate Education 1999-2000*, July 2002, NCES 2002-167.

## No. 288. Higher Education Price Indexes: 1970 to 2001

[1983=100. For years ending June 30. Reflects prices paid by colleges and universities]

Year	Personnel compensation					Contracted services, supplies, and equipment					
	Index, total	Total	Professional salaries	Nonprofessional salaries	Fringe benefits	Total	Services	Supplies and materials	Equipment	Library acquisitions	Utilities
1970 ..	39.5	42.1	47.7	38.8	24.7	31.9	42.8	37.6	41.9	25.7	16.3
1975 ..	54.3	56.3	60.3	54.6	42.9	48.5	56.8	58.0	58.3	46.7	31.8
1977 ..	61.5	63.5	66.4	63.1	52.8	55.7	62.6	63.8	64.8	56.8	40.5
1978 ..	65.7	67.6	69.9	68.1	58.4	60.2	66.6	66.6	69.3	63.2	45.9
1979 ..	70.5	72.4	74.1	73.4	64.5	65.1	71.2	71.7	74.7	70.0	50.3
1980 ..	77.5	78.4	79.4	80.2	72.6	75.0	77.0	84.6	81.6	77.8	64.1
1981 ..	85.8	85.8	86.3	87.7	81.8	85.9	85.2	95.6	89.6	85.9	79.7
1982 ..	93.9	93.5	93.7	94.6	91.5	94.9	94.2	100.4	96.4	93.5	92.4
1983 ..	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
1984 ..	104.8	105.4	104.7	105.1	108.3	103.0	104.9	99.7	102.3	105.3	102.5
1985 ..	110.8	112.0	111.4	109.2	117.7	107.1	110.8	103.0	104.8	111.3	105.3
1986 ..	116.3	118.8	118.2	112.8	127.7	109.0	115.1	102.6	107.2	121.2	103.1
1987 ..	120.9	125.4	125.0	116.3	137.4	107.4	119.7	99.0	108.9	132.9	91.0
1988 ..	126.2	131.7	130.9	120.6	147.2	109.8	123.0	101.1	120.5	140.5	87.7
1989 ..	132.8	139.6	138.8	125.3	158.8	112.8	128.8	108.3	115.1	153.5	85.3
1990 ..	140.8	148.3	147.6	130.3	171.4	118.7	134.0	114.3	119.6	167.0	90.1
1991 ..	148.2	156.5	155.6	135.4	184.3	123.3	139.8	116.4	123.3	179.8	92.4
1992 ..	153.5	162.4	160.8	140.2	194.3	126.9	145.7	115.2	126.3	193.9	93.3
1993 ..	158.0	167.6	165.0	144.2	204.3	129.4	149.5	113.2	128.6	203.4	94.7
1994 ..	163.3	173.3	170.3	148.2	213.6	133.6	154.8	114.3	130.8	213.6	98.7
1995 ..	168.1	179.1	176.1	152.5	221.4	135.3	158.0	115.7	133.5	220.2	96.8
1996 ..	173.0	184.1	181.7	157.3	224.5	139.9	163.8	130.1	137.0	230.9	93.3
1997 ..	178.4	189.0	187.2	162.1	226.7	147.2	167.3	128.6	139.3	253.4	106.1
1998 ..	184.7	195.8	193.5	168.0	236.7	151.6	172.8	126.2	141.3	266.5	111.1
1999 ..	189.1	202.0	200.7	174.1	239.2	150.8	177.0	123.2	143.3	282.1	100.5
2000 ..	196.9	210.8	208.4	180.4	254.8	155.8	182.9	123.1	145.0	298.6	104.9
2001 ..	206.4	218.1	215.8	187.9	261.7	171.5	189.2	130.5	147.3	317.4	138.5

Source: Research Associates of Washington, Arlington, VA, *Inflation Measures for Schools, Colleges, and Libraries*, periodic (copyright).

## No. 289. Federal Student Financial Assistance: 1995 to 2003

[For award years July 1 of year shown to the following June 30 (\$3,477 represents \$35,477,000,000). Funds utilized exclude operating costs, etc., and represent funds given to students]

Award year impact data	1995	1998	1999	2000	2001	2002	2003, est.
FUNDS UTILIZED (mil. dol.)							
Total .....	35,477	43,072	40,162	44,007	48,582	55,296	59,346
Federal Pell Grants .....	5,472	7,233	7,209	7,956	9,975	11,600	11,646
Federal Supplemental Educational Opportunity Grant .....	764	855	875	907	1,007	918	918
Federal Work-Study .....	764	913	917	939	1,032	1,218	1,218
Federal Perkins Loan .....	1,029	1,070	1,101	1,144	1,239	1,265	1,265
Federal Direct Student Loan (FDSL) .....	8,296	10,933	9,953	10,348	10,635	11,689	12,763
Federal Family Education Loans (FFEL) .....	19,152	22,068	20,107	22,712	24,694	28,606	31,536
NUMBER OF AWARDS (1,000)							
Total .....	13,667	15,187	14,566	15,043	16,154	17,963	18,858
Federal Pell Grants .....	3,612	3,855	3,764	3,899	4,341	4,812	4,884
Federal Supplemental Educational Opportunity Grant .....	1,083	1,163	1,170	1,175	1,295	1,189	1,189
Federal Work-Study .....	702	744	733	713	740	1,073	1,073
Federal Perkins Loan .....	688	669	655	639	660	707	707
Federal Direct Student Loan (FDSL) .....	2,339	3,017	2,891	2,739	2,763	2,908	3,086
Federal Family Education Loans (FFEL) .....	5,243	5,739	5,354	5,878	6,355	7,274	7,919
AVERAGE AWARD (dol.)							
Total .....	2,596	2,836	2,757	2,925	3,007	3,078	3,147
Federal Pell Grants .....	1,515	1,876	1,915	2,041	2,298	2,411	2,384
Federal Supplemental Educational Opportunity Grant .....	705	735	748	772	778	772	772
Federal Work-Study .....	1,088	1,227	1,252	1,318	1,395	1,135	1,135
Federal Perkins Loan .....	1,496	1,599	1,681	1,790	1,877	1,789	1,790
Federal Direct Student Loan (FDSL) .....	3,547	3,624	3,443	3,778	3,849	4,020	4,135
Federal Family Education Loans (FFEL) .....	3,653	3,845	3,756	3,864	3,886	3,933	3,982
COHORT DEFAULT RATE <sup>1</sup>							
Federal Perkins Loan .....	12.6	11.5	10.61	9.9	9.51	(NA)	(NA)
FFEL/FDSL Combined Rates .....	10.4	6.9	5.6	5.9	(NA)	(NA)	(NA)

NA Not available. <sup>1</sup> As of June 30. Represents the percent of borrowers entering repayment status in year shown who defaulted in the following year.

Source: U.S. Dept. of Education, Office of Postsecondary Education, unpublished data.

## No. 290. State Appropriations for Public Colleges: 2001

[For academic year ending in year shown (8,831.1 represents 8,831,100). Data for the 50 states]

State	FTE enrollment <sup>1</sup> (1,000)	Instructional appropriations per FTE <sup>2</sup> (dol.)	Higher ed. appropriations as a percent of state and local tax revenue <sup>3</sup>	State	FTE enrollment <sup>1</sup> (1,000)	Instructional appropriations per FTE <sup>2</sup> (dol.)	Higher ed. appropriations as a percent of state and local tax revenue <sup>3</sup>
<b>Total . . .</b>	<b>8,831.1</b>	<b>6,264</b>	<b>7.4</b>	MO . . . . .	139.1	7,564	7.6
AL . . . . .	169.5	4,737	11.5	MT . . . . .	33.7	3,859	6.8
AK . . . . .	16.4	10,746	8.3	NE . . . . .	65.4	5,278	10.2
AZ . . . . .	185.7	5,517	8.7	NV . . . . .	48.1	6,020	5.4
AR . . . . .	88.4	5,143	10.1	NH . . . . .	29.1	3,552	3.3
CA . . . . .	1,486.6	6,298	8.7	NJ . . . . .	161.1	8,371	4.9
CO . . . . .	141.5	4,501	5.6	NM . . . . .	68.6	6,257	11.0
CT . . . . .	61.0	9,418	4.4	NY . . . . .	451.9	8,392	4.7
DE . . . . .	26.7	6,399	7.1	NC . . . . .	268.6	7,351	11.2
FL . . . . .	421.0	5,600	6.4	ND . . . . .	31.0	4,706	10.5
GA . . . . .	176.7	8,329	7.7	OH . . . . .	337.4	5,711	6.6
HI . . . . .	31.8	6,995	6.9	OK . . . . .	121.1	5,876	10.4
ID . . . . .	43.4	6,639	9.7	OR . . . . .	111.0	5,716	7.8
IL . . . . .	340.3	7,452	7.4	PA . . . . .	288.3	6,181	5.1
IN . . . . .	192.8	5,510	7.5	RI . . . . .	25.9	6,293	4.8
IA . . . . .	105.5	6,691	10.3	SC . . . . .	133.1	5,014	9.3
KS . . . . .	100.5	6,447	10.8	SD . . . . .	22.1	4,405	7.0
KY . . . . .	119.5	7,000	9.8	TN . . . . .	159.8	5,092	8.3
LA . . . . .	168.5	3,827	8.0	TX . . . . .	674.1	5,510	9.8
ME . . . . .	29.3	7,123	5.2	UT . . . . .	92.0	5,382	9.4
MD . . . . .	175.1	6,805	7.2	VT . . . . .	15.7	3,582	3.5
MA . . . . .	119.7	8,685	4.5	VA . . . . .	235.8	5,955	7.4
MI . . . . .	333.6	6,682	7.8	WA . . . . .	210.3	5,629	7.0
MN . . . . .	167.2	6,783	7.2	WV . . . . .	62.9	4,585	9.4
MS . . . . .	126.4	4,514	12.9	WI . . . . .	194.8	6,564	7.7
				WY . . . . .	22.8	5,967	10.3

<sup>1</sup> Full-time equivalent. Credit and noncredit enrollment, including summer session. Excludes medical enrollments. <sup>2</sup> State and local appropriations. Includes aid to students attending in-state public institutions. Excludes sums for research, agriculture statistics, and cooperative extension, and hospitals and medical schools. <sup>3</sup> Includes state and local appropriations (including sums for research, agriculture statistics and cooperative extension, and hospitals and medical schools). Tax data from U.S. Census Bureau.

Source: State Higher Education Executive Officers, Denver, CO, (copyright). See Internet site <<http://www.sheeo.org>>.

## No. 291. Average Amount of Aid Received by Undergraduates Receiving Aid: 1999-2000

[Average amount in dollars. Based on the Student Postsecondary Aid Study and subject to sampling error; see source for details. See also Appendix III]

Characteristic	Total aid <sup>1</sup>		Total grants		Total loans <sup>2</sup>	
	Percent receiving aid	Average amount	Percent receiving grants	Average amount	Percent receiving loans	Average amount
<b>Total . . . . .</b>	<b>55.3</b>	<b>6,206</b>	<b>44.4</b>	<b>3,476</b>	<b>28.8</b>	<b>5,131</b>
Attendance pattern:						
Full-time, full-year . . . . .	72.5	8,474	58.7	4,949	45.4	5,437
Part-time or part-year . . . . .	44.6	3,902	35.4	1,952	18.4	4,660
Institution type: <sup>3</sup>						
Public 2-year . . . . .	37.8	2,311	32.7	1,571	7.4	3,319
Public 4-year . . . . .	62.1	6,188	46.3	3,203	39.6	4,834
Private not-for-profit 4-year . . . . .	76.1	11,577	66.4	7,008	49.8	6,226
Private for-profit . . . . .	84.9	7,218	59.7	2,654	66.5	5,772
Price of attendance: <sup>3</sup>						
Less than \$4,000 . . . . .	24.8	763	22.1	673	1.4	1,635
\$4,000 to 7,999 . . . . .	50.6	2,581	42.1	1,843	14.8	2,762
\$8,000 to 11,999 . . . . .	64.2	4,948	49.7	2,692	35.4	4,268
\$12,000 or more . . . . .	78.4	11,035	62.1	6,145	59.5	6,222
Dependency status: <sup>4</sup>						
Dependent . . . . .	58.9	7,367	46.1	4,574	34.9	4,612
Independent . . . . .	51.9	4,932	42.7	2,331	23.0	5,893
Dependent 1998 income: <sup>5</sup>						
Low (under \$30,000) . . . . .	74.8	7,005	71.4	4,383	38.1	4,427
Middle (\$30,000-80,000) . . . . .	57.4	7,508	42.5	4,648	37.3	4,575
High (over \$80,000) . . . . .	47.7	7,561	30.6	4,777	27.8	4,922
Independent 1998 income: <sup>6</sup>						
Low (under \$12,000) . . . . .	72.6	6,226	67.9	2,979	38.6	5,704
Middle (\$12,000-45,000) . . . . .	51.8	4,753	40.5	2,116	23.5	5,895
High (over \$45,000) . . . . .	34.3	3,051	24.9	1,410	8.9	6,583

<sup>1</sup> Includes other aid not shown separately. <sup>2</sup> Includes only loans to students. <sup>3</sup> Excludes students attending more than one institution. <sup>4</sup> Dependent or independent for federal aid purposes. <sup>5</sup> Dependent student parent's income. <sup>6</sup> Independent student's income (including spouse).

Source: U.S. National Center for Education Statistics, *Student Financing of Undergraduate Education 1999-2000*, July 2002, NCES 2002-167.

## No. 292. Institutions of Higher Education—Charges: 1985 to 2002

[In dollars. Estimated. For the entire academic year ending in year shown. Figures are average charges per full-time equivalent student. Room and board are based on full-time students]

Academic control and year	Tuition and required fees <sup>1</sup>				Board rates <sup>2</sup>				Dormitory charges			
	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools
<b>Public:</b>												
1985 . . . . .	971	584	1,386	1,117	1,241	1,302	1,276	1,201	1,196	921	1,237	1,200
1990 . . . . .	1,356	756	2,035	1,608	1,635	1,581	1,728	1,561	1,513	962	1,561	1,554
1995 . . . . .	2,057	1,192	2,977	2,499	1,949	1,712	2,108	1,866	1,959	1,232	1,992	2,044
1997 . . . . .	2,271	1,276	3,323	2,778	2,111	1,789	2,282	2,025	2,148	1,339	2,187	2,232
1998 . . . . .	2,360	1,314	3,486	2,877	2,228	1,795	2,438	2,130	2,225	1,401	2,285	2,312
1999 . . . . .	2,430	1,327	3,640	2,974	2,347	1,828	2,576	2,247	2,330	1,450	2,408	2,410
2000 . . . . .	2,506	1,338	3,768	3,091	2,364	1,834	2,628	2,239	2,440	1,549	2,516	2,521
2001 . . . . .	2,562	1,333	3,979	3,208	2,455	1,906	2,686	2,358	2,569	1,600	2,657	2,652
2002 . . . . .	2,727	1,379	4,281	3,419	2,597	2,036	2,835	2,498	2,721	1,722	2,837	2,793
<b>Private:</b>												
1985 . . . . .	5,315	3,485	6,843	5,135	1,462	1,294	1,647	1,405	1,426	1,424	1,753	1,309
1990 . . . . .	8,174	5,196	10,348	7,778	1,948	1,811	2,339	1,823	1,923	1,663	2,411	1,774
1995 . . . . .	11,111	6,914	14,537	10,653	2,509	2,023	3,035	2,362	2,587	2,233	3,469	2,347
1997 . . . . .	12,498	7,236	16,552	11,871	2,663	2,181	3,142	2,520	2,878	2,537	3,826	2,602
1998 . . . . .	12,801	7,464	17,229	12,338	2,762	2,785	3,132	2,648	2,954	2,672	3,756	2,731
1999 . . . . .	13,428	7,854	18,340	12,815	2,865	2,884	3,188	2,765	3,075	2,581	3,914	2,850
2000 . . . . .	14,081	8,235	19,307	13,361	2,882	2,922	3,157	2,790	3,224	2,808	4,070	2,976
2001 . . . . .	15,000	9,067	20,106	14,233	2,993	3,000	3,300	2,893	3,374	2,722	4,270	3,121
2002 . . . . .	15,851	10,010	21,183	14,995	3,106	2,664	3,465	2,996	3,564	3,204	4,471	3,294

<sup>1</sup> For in-state students. <sup>2</sup> Beginning 1990, rates reflect 20 meals per week, rather than meals served 7 days a week.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 293. Voluntary Financial Support of Higher Education: 1990 to 2002

[For school years ending in years shown (9,800 represents \$9,800,000,000); enrollment as of fall of preceding year. Voluntary support, as defined in Gift Reporting Standards, excludes income from endowment and other invested funds as well as all support received from federal, state, and local governments and their agencies and contract research]

Item	Unit	1990	1995	1997	1998	1999	2000	2001	2002
<b>Estimated support, total . . . . .</b>	<b>Mil. dol . . . . .</b>	<b>9,800</b>	<b>12,750</b>	<b>16,000</b>	<b>18,400</b>	<b>20,400</b>	<b>23,200</b>	<b>24,200</b>	<b>23,900</b>
Individuals . . . . .	Mil. dol . . . . .	4,770	6,540	8,500	10,000	10,740	12,220	12,030	11,300
Alumni . . . . .	Mil. dol . . . . .	2,540	3,600	4,650	5,500	5,930	6,800	6,830	5,900
Business corporations . . . . .	Mil. dol . . . . .	2,170	2,560	3,050	3,250	3,610	4,150	4,350	4,370
Foundations . . . . .	Mil. dol . . . . .	1,920	2,460	3,200	3,800	4,530	5,080	6,000	6,300
Fundraising consortia and other organizations . . . . .	Mil. dol . . . . .	700	940	1,000	1,050	1,190	1,380	1,450	1,570
Religious organizations . . . . .	Mil. dol . . . . .	240	250	250	300	330	370	370	360
Current operations . . . . .	Mil. dol . . . . .	5,440	7,230	8,500	9,000	9,900	11,270	12,200	12,400
Capital purposes . . . . .	Mil. dol . . . . .	4,360	5,520	7,500	9,400	10,500	11,930	12,000	11,500
Enrollment, higher education <sup>1</sup> . . . . .	1,000	13,605	14,021	14,264	14,217	14,495	15,007	15,133	15,296
Support per student . . . . .	Dollars . . . . .	720	909	1,122	1,294	1,407	1,546	1,599	1,563
In 2001-2002 dollars . . . . .	Dollars . . . . .	989	1,070	1,254	1,424	1,515	1,611	1,620	1,563
Expenditures, higher education . . . . .	Bil. dol . . . . .	150.56	201.53	223.30	235.50	249.40	264.70	277	294
Expenditures per student . . . . .	Dollars . . . . .	11,066	14,373	15,654	16,565	17,206	17,639	18,304	19,220
In 2001-2002 dollars . . . . .	Dollars . . . . .	15,190	16,920	17,498	18,231	18,528	18,376	18,542	19,220
Institutions reporting support . . . . .	Number . . . . .	1,056	1,086	1,061	1,034	938	945	960	955
<b>Total support reported . . . . .</b>	<b>Mil. dol . . . . .</b>	<b>8,214</b>	<b>10,992</b>	<b>13,801</b>	<b>15,771</b>	<b>17,229</b>	<b>19,419</b>	<b>20,569</b>	<b>19,824</b>
Private 4-year institutions . . . . .	Mil. dol . . . . .	5,072	6,500	8,023	9,118	9,848	11,047	11,391	10,953
Public 4-year institutions . . . . .	Mil. dol . . . . .	3,056	4,382	5,654	6,556	7,252	8,254	9,026	8,754
2-year colleges . . . . .	Mil. dol . . . . .	85	110	124	98	129	117	152	117

<sup>1</sup> Excludes proprietary schools.

Source: Council for Aid to Education, New York, NY, *Voluntary Support of Education*, annual.

## No. 294. Average Salaries for College Faculty Members: 2001 to 2003

[In thousands of dollars (58.8 represents \$58,800). For academic year ending in year shown. Figures are for 9 months teaching for full-time faculty members in 4-year institutions. Fringe benefits averaged in 2001, \$14,300 in public institutions and \$18,000 in private institutions; in 2002, \$14,926 in public institutions and \$18,356 in private institutions; and in 2003, \$16,208 in public institutions and \$19,261 in private institutions]

Type of control and academic rank	2001			2002			2003		
	2001	2002	2003	2001	2002	2003	2001	2002	2003
<b>Public:</b>									
All ranks . . . . .	58.8	62.0	64.0						
Professor . . . . .	76.1	81.3	84.1						
Associate professor . . . . .	57.1	59.4	61.5						
Assistant professor . . . . .	47.2	49.6	51.5						
Instructor . . . . .	35.0	36.2	37.2						
<b>Private: <sup>1</sup></b>									
All ranks . . . . .	69.9	71.5	74.4						
Professor . . . . .	93.2	96.1	101.2						
Associate professor . . . . .	62.2	63.4	66.3						
Assistant professor . . . . .	51.7	53.2	55.6						
Instructor . . . . .	39.3	40.1	41.1						

<sup>1</sup> Excludes church-related colleges and universities.

Source: American Association of University Professors, Washington, DC, *AAUP Annual Report on the Economic Status of the Profession*.

## No. 295. Employees in Higher Education Institutions by Sex and Occupation: 1976 to 1999

[In thousands (1,863.8 represents 1,863,800). As of fall. Based on survey and subject to sampling error; see source]

Year and status	Professional staff										Non-professional staff, total
	Total	Executive, administrative, and managerial		Faculty <sup>1</sup>		Research/instruction assistants		Other		Non-professional staff, total	
		Total	Male	Female	Male	Female	Male	Female	Male		
<b>1976, total</b> . . . . .	<b>1,863.8</b>	<b>1,073.1</b>	<b>74.6</b>	<b>26.6</b>	<b>460.6</b>	<b>172.7</b>	<b>106.5</b>	<b>53.6</b>	<b>87.5</b>	<b>91.0</b>	<b>790.7</b>
Full time . . . . .	1,339.9	709.4	72.0	25.0	326.8	107.2	18.6	9.4	76.2	74.1	630.5
Part time . . . . .	523.9	363.7	2.6	1.7	133.7	65.4	87.9	44.2	11.3	16.9	160.2
<b>1991, total</b> . . . . .	<b>2,545.2</b>	<b>1,595.5</b>	<b>85.4</b>	<b>59.3</b>	<b>525.6</b>	<b>300.7</b>	<b>119.1</b>	<b>78.6</b>	<b>165.4</b>	<b>261.3</b>	<b>949.8</b>
Full time . . . . .	1,812.9	1,031.8	82.9	56.2	366.2	169.4	(NA)	(NA)	142.2	214.8	781.1
Part time . . . . .	732.3	563.7	2.5	3.1	159.4	131.2	119.1	78.6	23.2	46.4	168.7
<b>1999, total</b> <sup>2</sup> . . . . .	<b>2,883.2</b>	<b>1,950.9</b>	<b>83.9</b>	<b>76.0</b>	<b>602.5</b>	<b>425.4</b>	<b>132.6</b>	<b>107.1</b>	<b>207.9</b>	<b>315.5</b>	<b>932.3</b>
Full time . . . . .	1,918.7	1,180.2	81.3	72.5	371.0	219.9	-	-	175.8	259.7	738.5
Part time . . . . .	964.5	770.7	2.6	3.5	231.4	205.5	132.6	107.1	32.2	55.7	193.8

- Represents zero. NA Not available. <sup>1</sup> Instruction and research. <sup>2</sup> In this table, 1999 data reflect the new classification of institutions. See footnote 1, Table 277.

Source: U.S. National Center for Education Statistics, *Fall Staff in Postsecondary Institutions, 1995* March 1998, and *Digest of Education Statistics, 2001*.

## No. 296. Faculty in Institutions of Higher Education: 1970 to 1999

[In thousands (474 represents 474,000), except percent. As of fall. Based on survey and subject to sampling error; see source]

Year	Employment status			Control		Level		Percent		
	Total	Full time	Part time	Public	Private	4-year	2-year	Part time	Public	2-year
1970 . . . . .	474	369	104	314	160	382	92	22	66	19
1975 . . . . .	628	440	188	443	185	467	161	30	71	26
1980 . . . . .	686	450	236	495	191	494	192	34	72	28
1985 . . . . .	715	459	256	503	212	504	211	36	70	30
1989 <sup>1</sup> . . . . .	824	524	300	577	247	584	241	36	70	29
1991 . . . . .	826	536	291	581	245	591	235	35	70	28
1993 . . . . .	915	546	370	650	265	626	289	40	71	32
1995 . . . . .	932	551	381	657	275	647	285	41	70	31
1997 <sup>2</sup> . . . . .	990	569	421	695	295	683	307	43	70	31
1999 <sup>2</sup> . . . . .	1,028	591	437	713	315	714	314	43	69	31

<sup>1</sup> Data beginning 1989 not comparable to prior years. <sup>2</sup> In this table, data beginning in 1997 reflect the new classification of institutions. See footnote 1, Table 277.

Source: U.S. National Center for Education Statistics, *Fall Staff in Postsecondary Institutions, 1995* and *1997*, March 1998 and January 2000 and *Digest of Education Statistics, 2001*.

## No. 297. Salary Offers to Candidates for Degrees: 2000 to 2002

[The complete publication including this copyright table is available from the U.S. Government Printing Office and the National Technical Information Service]

## No. 298. Earned Degrees Conferred by Level and Sex: 1960 to 2001

[In thousands (477 represents 477,000), except percent. For the 50 states and DC]

Year ending	All degrees		Associate's		Bachelor's		Master's		First professional		Doctor's	
	Total	Percent male	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
1960 <sup>1</sup>	477	65.8	(NA)	(NA)	254	138	51	24	(NA)	(NA)	9	1
1965	660	61.5	(NA)	(NA)	282	212	81	40	27	1	15	2
1970	1,271	59.2	117	89	451	341	126	83	33	2	26	4
1975	1,666	56.0	191	169	505	418	162	131	49	7	27	7
1980	1,731	51.1	184	217	474	456	151	147	53	17	23	10
1984	1,819	49.6	203	250	482	492	144	141	51	23	22	11
1985	1,828	49.3	203	252	483	497	143	143	50	25	22	11
1986	1,830	49.0	196	250	486	502	144	145	49	25	22	12
1987	1,823	48.4	191	245	481	510	141	148	47	25	22	12
1988	1,835	48.0	190	245	477	518	145	154	45	25	23	12
1989	1,873	47.3	186	250	483	535	149	161	45	26	23	13
1990	1,940	46.6	191	264	492	560	154	171	44	27	24	14
1991	2,025	45.8	199	283	504	590	156	181	44	28	25	15
1992	2,108	45.6	207	297	521	616	162	191	45	29	26	15
1993	2,167	45.5	212	303	533	632	169	200	45	30	26	16
1994	2,206	45.1	215	315	532	637	176	211	45	31	27	17
1995	2,218	44.9	218	321	526	634	179	219	45	31	27	18
1996 <sup>2</sup>	2,248	44.2	220	336	522	642	179	227	45	32	27	18
1997 <sup>2</sup>	2,288	43.6	224	347	521	652	181	238	46	33	27	19
1998 <sup>2</sup>	2,298	43.2	218	341	520	664	184	246	45	34	27	19
1999 <sup>2</sup>	2,323	42.7	218	342	519	682	186	254	44	34	25	19
2000 <sup>2</sup>	2,385	42.6	225	340	530	708	192	265	44	36	25	20
2001 <sup>2</sup>	2,416	42.4	232	347	532	712	194	274	43	37	25	20

NA Not available. <sup>1</sup> First-professional degrees are included with bachelor's degrees. <sup>2</sup> Data beginning in 1996 reflect the new classification of institutions. See footnote 1, Table 277.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 299. Degrees Earned by Level and Race/Ethnicity: 1981 to 2001

[For school year ending in year shown]

Level of degree and race/ethnicity	Total						Percent distribution	
	1981 <sup>1</sup>	1985 <sup>1</sup>	1990	1995	2000 <sup>2</sup>	2001 <sup>2</sup>	1981	2001 <sup>2</sup>
<b>Associate's degrees, total</b>	<b>410,174</b>	<b>429,815</b>	<b>455,102</b>	<b>539,691</b>	<b>564,933</b>	<b>578,865</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	339,167	355,343	376,816	420,656	408,772	411,075	82.7	71.0
Black, non-Hispanic	35,330	35,791	34,326	47,067	60,221	63,855	8.6	11.0
Hispanic	17,800	19,407	21,504	35,962	51,573	57,288	4.3	9.9
Asian or Pacific Islander	8,650	9,914	13,066	20,677	27,782	28,463	2.1	4.9
American Indian/Alaskan Native	2,584	2,953	3,430	5,682	6,497	6,623	0.6	1.1
Nonresident alien	6,643	6,407	5,960	9,847	10,088	11,561	1.6	2.0
<b>Bachelor's degrees, total</b>	<b>934,800</b>	<b>968,311</b>	<b>1,051,344</b>	<b>1,160,134</b>	<b>1,237,875</b>	<b>1,244,171</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	807,319	826,106	887,151	914,610	929,106	927,357	86.4	74.5
Black, non-Hispanic	60,673	57,473	61,046	87,236	108,013	111,307	6.5	8.9
Hispanic	21,832	25,874	32,829	54,230	75,059	77,745	2.3	6.2
Asian or Pacific Islander	18,794	25,395	39,230	60,502	77,912	78,902	2.0	6.3
American Indian/Alaskan Native	3,593	4,246	4,390	6,610	8,719	9,049	0.4	0.7
Nonresident alien	22,589	29,217	26,698	36,946	39,066	39,811	2.4	3.2
<b>Master's degrees, total</b>	<b>294,183</b>	<b>280,421</b>	<b>324,301</b>	<b>397,629</b>	<b>457,056</b>	<b>468,476</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	241,216	223,628	254,299	293,345	320,485	320,480	82.0	68.4
Black, non-Hispanic	17,133	13,939	15,336	24,166	35,874	38,265	5.8	8.2
Hispanic	6,461	6,864	7,892	12,905	19,253	21,543	2.2	4.6
Asian or Pacific Islander	6,282	7,782	10,439	16,847	23,218	24,283	2.1	5.2
American Indian/Alaskan Native	1,034	1,256	1,090	1,621	2,246	2,481	0.4	0.5
Nonresident alien	22,057	26,952	35,245	48,745	55,980	61,424	7.5	13.1
<b>Doctor's degrees, total</b>	<b>32,839</b>	<b>32,307</b>	<b>38,371</b>	<b>44,446</b>	<b>44,808</b>	<b>44,904</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	25,908	23,934	26,221	27,843	27,843	27,454	78.9	61.1
Black, non-Hispanic	1,265	1,154	1,149	1,667	2,246	2,207	3.9	4.9
Hispanic	456	677	780	984	1,305	1,516	1.4	3.4
Asian or Pacific Islander	877	1,106	1,225	2,689	2,420	2,587	2.7	5.8
American Indian/Alaskan Native	130	119	98	130	160	177	0.4	0.4
Nonresident alien	4,203	5,317	8,898	11,130	10,834	10,963	12.8	24.4
<b>First-professional degrees, total</b>	<b>71,340</b>	<b>71,057</b>	<b>70,988</b>	<b>75,800</b>	<b>80,057</b>	<b>79,707</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	64,551	63,219	60,487	59,402	59,637	58,598	90.5	73.5
Black, non-Hispanic	2,931	3,029	3,409	4,747	5,555	5,416	4.1	6.8
Hispanic	1,541	1,884	2,425	3,231	3,865	3,806	2.2	4.8
Asian or Pacific Islander	1,456	1,816	3,362	6,396	8,584	9,261	2.0	11.6
American Indian/Alaskan Native	192	248	257	413	564	543	0.3	0.7
Nonresident alien	669	861	1,048	1,611	1,852	2,083	0.9	2.6

<sup>1</sup> Excludes some persons whose race/ethnicity was unknown and are slight undercounts of degrees awarded. <sup>2</sup> In this table, data beginning in 2000 reflect the new classification of institutions. See footnote 1, Table 277.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 300. Degrees and Awards Earned Below Bachelor's by Field: 2001

[Covers associate degrees and other awards based on postsecondary curriculums of less than 4 years in institutions of higher education]

Field of study	Less than 1-year awards		1- to less than 4-year awards		Associate degrees	
	Total	Women	Total	Women	Total	Women
<b>Total</b> .....	<b>146,404</b>	<b>77,215</b>	<b>141,897</b>	<b>77,330</b>	<b>578,865</b>	<b>347,220</b>
Agriculture and natural resources .....	2,751	753	1,987	615	6,649	2,367
Architecture and related programs .....	16	15	114	104	417	299
Area, ethnic, and cultural studies .....	192	155	101	78	307	263
Biological/life sciences .....	122	48	28	10	1,444	988
Business management and administrative services <sup>1</sup> .....	27,433	18,483	24,501	18,266	98,389	68,406
Communications and communications technologies .....	903	343	689	275	4,932	2,266
Computer and information sciences .....	9,470	3,530	7,991	3,029	26,339	10,667
Construction trades .....	3,164	188	5,712	263	2,682	150
Consumer and personal services .....	4,600	3,608	7,143	5,441	10,429	4,639
Education .....	2,082	1,543	577	517	9,219	7,209
Engineering and engineering technologies .....	4,744	923	6,073	803	36,292	5,092
English language and literature/letters .....	216	149	18	13	877	555
Foreign languages and literatures .....	255	181	31	26	529	287
Health professions and related sciences .....	40,206	31,281	41,219	35,554	82,184	71,059
Home economics and vocational home economics .....	7,504	5,561	4,243	3,891	8,630	7,918
Law and legal studies .....	889	779	1,268	1,065	6,854	5,956
Liberal/general studies and humanities .....	263	194	1,929	1,201	196,843	123,828
Library science .....	236	228	45	36	103	94
Mathematics .....	-	-	2	1	695	246
Mechanics and repairers .....	7,838	856	17,122	912	12,650	797
Multi/interdisciplinary studies .....	375	195	197	158	10,438	5,780
Parks, recreation, leisure, and fitness .....	353	150	130	68	841	354
Physical sciences .....	139	45	207	59	2,337	1,071
Precision production trades .....	4,617	760	9,004	1,327	11,493	2,636
Protective services .....	12,927	3,139	6,556	1,139	16,425	5,995
Psychology .....	54	49	23	19	1,554	1,194
Public administration and services .....	376	312	410	340	3,333	2,856
R.O.T.C. and military technologies .....	66	16	-	-	120	24
Social sciences and history .....	155	48	32	24	5,132	3,415
Theological studies, religion and philosophy .....	142	76	493	266	641	307
Transportation and material moving .....	12,340	2,623	751	52	1,068	149
Visual and performing arts .....	1,517	742	3,155	1,697	18,435	10,135
Undistributed and unclassified .....	459	242	146	81	584	218

- Represents zero. <sup>1</sup> Includes marketing.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 301. Bachelor's Degrees Earned by Field: 1971 to 2001

Field of study						Percent female	
	1971	1980	1990	1995	2001 <sup>1</sup>	1971	2001 <sup>1</sup>
<b>Total</b> .....	<b>839,730</b>	<b>929,417</b>	<b>1,051,344</b>	<b>1,160,134</b>	<b>1,244,171</b>	<b>43.4</b>	<b>57.3</b>
Agriculture and natural resources .....	12,672	22,802	12,900	19,841	23,382	4.2	45.1
Architecture and environmental design .....	5,570	9,132	9,364	8,756	8,480	11.9	40.0
Area, ethnic and cultural studies .....	2,582	2,840	4,613	5,706	6,317	52.4	69.7
Biological sciences/life sciences .....	35,743	46,370	37,204	55,984	60,553	29.1	59.5
Business and management .....	114,729	184,867	248,698	234,323	265,746	9.1	49.6
Communications <sup>2</sup> .....	10,802	28,616	51,308	48,803	59,063	35.3	62.0
Computer and information sciences .....	2,388	11,154	27,257	24,404	41,954	13.6	27.7
Education .....	176,307	118,038	105,112	106,079	105,566	74.5	76.7
Engineering <sup>2</sup> .....	50,046	68,893	81,322	78,154	72,287	0.8	18.2
English language and literature/letters .....	64,342	32,541	47,519	51,901	51,419	65.6	68.4
Foreign languages and literatures .....	20,536	12,089	12,386	13,775	15,146	74.0	70.9
Health sciences .....	25,226	63,920	58,302	79,855	73,490	77.1	83.8
Home economics .....	11,167	18,411	14,491	15,345	17,777	97.3	87.6
Law and legal studies .....	545	683	1,592	2,032	1,958	5.0	72.9
Liberal/general studies .....	7,481	23,196	27,985	33,356	37,962	33.6	66.9
Library and archival sciences .....	1,013	398	77	50	52	92.0	86.5
Mathematics .....	24,937	11,872	15,176	13,723	11,674	37.9	47.7
Multi/interdisciplinary studies .....	6,286	11,277	16,267	26,033	25,999	22.8	67.6
Parks and recreation .....	1,621	5,753	4,582	12,889	19,565	34.7	52.3
Philosophy, religion, and theology .....	11,890	13,276	12,068	12,854	15,527	25.5	34.7
Physical sciences <sup>2</sup> .....	21,412	23,410	16,066	19,177	17,979	13.8	41.2
Protective services .....	2,045	15,015	15,354	24,157	25,211	9.2	45.4
Psychology .....	38,187	42,093	53,952	72,083	73,534	44.4	77.5
Public administration and services .....	5,466	16,644	13,908	18,586	19,447	68.4	81.1
R.O.T.C. and military technologies .....	357	38	196	27	21	0.3	4.8
Social sciences <sup>3</sup> .....	155,324	103,662	118,083	128,154	128,036	36.8	51.8
Visual and performing arts .....	30,394	40,892	39,934	48,690	61,148	59.7	59.2
Unclassified <sup>4</sup> .....	662	1,535	5,628	5,397	4,878	0.9	20.8

<sup>1</sup> In this table, data for 2001 reflect the new classification of institutions. See footnote 1, Table 277. <sup>2</sup> Includes technologies. <sup>3</sup> Includes history. <sup>4</sup> Includes precision production trades and transportation and materials moving.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.



## No. 302. Master's and Doctorate's Degrees Earned by Field: 1971 to 2001

Level and field of study	1971	1980	1990	1995	2001 <sup>1</sup>	Percent female	
						1971	2001 <sup>1</sup>
<b>MASTER'S DEGREES</b>							
<b>Total</b> . . . . .	<b>230,509</b>	<b>298,081</b>	<b>324,301</b>	<b>397,629</b>	<b>468,476</b>	<b>40.1</b>	<b>58.5</b>
Agriculture and natural resources . . . . .	2,457	3,976	3,382	4,252	4,281	5.9	47.3
Architecture and related programs . . . . .	1,705	3,139	3,499	3,923	4,302	13.8	41.5
Area, ethnic and cultural studies . . . . .	1,032	852	1,212	1,639	1,601	38.3	61.1
Biological sciences/life sciences . . . . .	5,728	6,510	4,869	5,393	6,344	33.6	57.6
Business management and administrative services . . . . .	25,977	54,484	76,676	93,809	116,475	3.9	40.7
Communications and technologies . . . . .	1,856	3,082	4,362	5,609	5,751	34.6	65.2
Computer and information sciences . . . . .	1,588	3,647	9,677	10,326	16,038	10.3	33.9
Education . . . . .	87,666	101,819	84,881	101,242	129,066	56.2	76.6
Engineering and engineering technologies . . . . .	16,443	16,243	24,772	29,670	27,108	1.1	21.4
English language and literature/letters . . . . .	10,686	6,189	6,567	7,845	6,941	60.6	67.9
Foreign languages . . . . .	5,217	2,854	2,760	3,136	2,801	64.2	68.8
Health sciences . . . . .	5,749	15,704	20,321	31,243	43,617	55.3	77.4
Home economics . . . . .	1,452	2,690	2,100	2,864	2,801	93.9	85.1
Law and legal studies . . . . .	955	1,817	1,888	2,511	3,829	4.8	41.8
Liberal arts and sciences, general studies and humanities . . . . .	885	2,646	1,999	2,565	3,193	44.6	64.4
Library science . . . . .	7,001	5,374	4,341	5,057	4,727	81.3	79.5
Mathematics . . . . .	5,695	3,382	4,146	4,181	3,373	27.1	41.8
Multi/interdisciplinary studies . . . . .	821	2,306	2,834	2,457	2,960	25.0	60.8
Parks and recreation . . . . .	218	647	529	1,755	2,487	29.8	51.9
Philosophy, religion, and theology . . . . .	4,036	5,126	6,265	6,620	6,240	27.1	39.5
Physical sciences and science technologies . . . . .	6,367	5,219	5,449	5,753	5,082	13.3	36.5
Protective services . . . . .	194	1,805	1,151	1,706	2,514	10.3	43.2
Psychology . . . . .	5,717	9,938	10,730	13,921	15,196	40.6	76.6
Public administration and services . . . . .	7,785	17,560	17,399	23,501	25,268	50.0	74.1
R.O.T.C. and military technologies . . . . .	2	46	-	124	-	-	-
Social sciences <sup>2</sup> . . . . .	16,539	12,176	11,634	14,845	13,791	28.5	50.6
Visual and performing arts . . . . .	6,675	8,708	8,481	10,277	11,404	47.4	58.0
Unclassified <sup>3</sup> . . . . .	63	142	2,377	1,405	1,286	-	35.3
<b>DOCTORATE'S DEGREES</b>							
<b>Total</b> . . . . .	<b>32,107</b>	<b>32,615</b>	<b>38,371</b>	<b>44,446</b>	<b>44,904</b>	<b>14.3</b>	<b>44.9</b>
Agriculture and natural resources . . . . .	1,086	991	1,295	1,264	1,139	2.9	34.2
Architecture and related programs . . . . .	36	79	103	141	153	8.3	45.8
Area, ethnic and cultural studies . . . . .	144	151	131	186	220	16.7	60.9
Biological sciences/life sciences . . . . .	3,645	3,636	3,844	4,645	4,600	16.3	44.1
Business management and administrative services . . . . .	757	753	1,093	1,394	1,180	2.8	33.6
Communications and technologies . . . . .	145	193	273	321	370	13.1	48.6
Computer and information sciences . . . . .	128	240	627	884	768	2.3	17.7
Education . . . . .	6,041	7,314	6,502	6,905	6,716	21.0	64.9
Engineering and engineering technology . . . . .	3,638	2,507	4,981	6,128	5,577	0.6	16.5
English language and literature/letters . . . . .	1,650	1,294	1,078	1,561	1,506	28.8	60.3
Foreign languages . . . . .	988	755	724	905	894	34.6	61.1
Health sciences . . . . .	466	786	1,536	2,069	2,855	16.5	60.9
Home economics . . . . .	123	192	301	388	388	61.0	72.7
Law and legal studies . . . . .	20	40	111	88	286	-	48.6
Liberal arts and sciences, general studies and humanities . . . . .	32	192	63	90	102	31.3	51.0
Library science . . . . .	39	73	42	55	58	28.2	65.5
Mathematics . . . . .	1,249	763	966	1,226	1,024	7.6	28.8
Multi/interdisciplinary studies . . . . .	59	209	272	238	413	6.8	49.4
Parks and recreation . . . . .	2	21	35	149	177	50.0	45.2
Philosophy, religion, and theology . . . . .	866	1,693	1,756	2,098	2,065	5.8	21.7
Physical sciences and science technologies . . . . .	4,390	3,089	4,164	4,483	3,976	5.6	26.8
Protective services . . . . .	1	18	38	26	44	-	36.4
Psychology . . . . .	2,144	3,395	3,811	3,822	4,659	24.0	68.3
Public administration and services . . . . .	174	342	508	556	574	24.1	54.2
Social sciences <sup>2</sup> . . . . .	3,660	3,230	3,010	3,725	3,930	13.9	41.4
Visual and performing arts . . . . .	621	655	849	1,080	1,167	22.2	51.3
Unclassified <sup>3</sup> . . . . .	3	4	258	19	63	-	46.0

- Represents zero. <sup>1</sup> Data for 2001 reflect the new classification of institutions. See footnote 1, Table 277. <sup>2</sup> Includes history. <sup>3</sup> Includes precision production trades and transportation and materials moving.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 303. First Professional Degrees Earned in Selected Professions: 1970 to 2001

[First professional degrees include degrees which require at least 6 years of college work for completion (including at least 2 years of preprofessional training). See Appendix III]

Type of degree and sex of recipient	1970	1975	1980	1985	1990	1995	1998	1999	2000	2001
<b>Medicine (M.D.):</b>										
Institutions conferring degrees . . . . .	86	104	112	120	124	119	117	118	118	118
Degrees conferred, total . . . . .	8,314	12,447	14,902	16,041	15,075	15,537	15,424	15,562	15,286	15,403
Percent to women . . . . .	8.4	13.1	23.4	30.4	34.2	38.8	41.6	42.5	42.7	43.3
<b>Dentistry (D.D.S. or D.M.D.):</b>										
Institutions conferring degrees . . . . .	48	52	58	59	57	53	53	53	54	54
Degrees conferred, total . . . . .	3,718	4,773	5,258	5,339	4,100	3,897	4,032	4,144	4,250	4,391
Percent to women . . . . .	0.9	3.1	13.3	20.7	30.9	36.4	38.2	35.5	40.1	38.6
<b>Law (LL.B. or J.D.):</b>										
Institutions conferring degrees . . . . .	145	154	179	181	182	183	185	188	190	192
Degrees conferred, total . . . . .	14,916	29,296	35,647	37,491	36,485	39,349	39,331	39,167	38,152	37,904
Percent to women . . . . .	5.4	15.1	30.2	38.5	42.2	42.6	44.4	44.8	45.9	47.3
<b>Theological (B.D., M.Div., M.H.L.):</b>										
Institutions conferring degrees . . . . .	(NA)	(NA)	(NA)	(NA)	(NA)	192	190	193	198	191
Degrees conferred, total . . . . .	5,298	5,095	7,115	7,221	5,851	5,978	5,873	5,558	6,129	5,026
Percent to women . . . . .	2.3	6.8	13.8	18.5	24.8	25.7	26.1	28.3	29.2	32.0

NA Not available.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

## No. 304. Participation in Adult Education: 1994-95 and 1998-99

[In thousands (189,543 represents 189,543,000), except percent. For the civilian noninstitutional population 17 years old and over not enrolled full time in elementary or secondary school at the time of the survey. Adult education is considered any enrollment in any educational activity at any time in the prior 12 months, except full-time enrollment in a higher education credential program. Based on the Adult Education Survey of the National Household Education Survey Program and subject to sampling error; see source and Appendix III for details]

Characteristic	Participants in adult education						
	Adult population (1,000)	Number taking adult ed. courses (1,000)	Percent of total	Reason for taking course (percent) <sup>1</sup>			
				Personal/social	Advance on the job	Train for a new job	Complete degree or diploma
<b>Total, 1995 . . . . .</b>	<b>189,543</b>	<b>76,261</b>	<b>40</b>	<b>44</b>	<b>54</b>	<b>11</b>	<b>10</b>
<b>Total, 1999 . . . . .</b>	<b>194,434</b>	<b>88,809</b>	<b>46</b>	<b>43</b>	<b>54</b>	<b>12</b>	<b>11</b>
<b>Age:</b>							
17 to 24 years old . . . . .	25,276	13,029	52	34	32	20	23
25 to 34 years old . . . . .	34,880	19,431	56	38	56	16	11
35 to 44 years old . . . . .	45,258	23,047	51	41	62	13	9
45 to 54 years old . . . . .	37,153	18,972	51	44	65	6	7
55 to 64 years old . . . . .	24,309	9,003	37	49	56	7	9
65 years old and over . . . . .	27,559	5,328	19	76	22	-	4
<b>Sex:</b>							
Male . . . . .	92,946	40,204	43	34	59	11	13
Female . . . . .	101,488	48,605	48	50	50	12	9
<b>Race/ethnicity:</b>							
White, non-Hispanic . . . . .	143,679	65,547	46	45	56	11	10
Black, non-Hispanic . . . . .	22,129	10,803	49	42	52	15	13
Hispanic . . . . .	19,491	7,981	41	35	45	14	11
Other non-Hispanic races . . . . .	9,135	4,478	49	35	49	14	19
<b>Marital status:</b>							
Never married . . . . .	41,530	20,773	50	34	45	17	18
Currently married . . . . .	118,568	55,966	47	46	58	10	9
Other . . . . .	34,337	12,070	35	45	55	11	8
<b>Children under 18 in household:</b>							
Yes . . . . .	83,365	43,060	52	41	55	12	12
No . . . . .	111,070	45,749	41	44	53	11	10
<b>Educational attainment:</b>							
Up to 8th grade . . . . .	11,078	1,527	14	41	39	3	21
9th to 12th grade . . . . .	21,375	5,578	26	35	28	15	21
High school diploma or GED . . . . .	53,488	19,693	37	39	52	12	7
Vocational school after high school . . . . .	6,319	2,629	42	44	57	11	5
Some college . . . . .	35,147	18,220	52	48	46	14	15
Associate's degree . . . . .	11,377	6,735	59	38	60	15	14
Bachelor's or higher . . . . .	55,651	34,426	62	45	63	9	8
<b>Labor force status:</b>							
Employed . . . . .	132,227	70,849	54	37	63	12	11
Unemployed . . . . .	7,963	3,433	43	39	23	32	22
Not in the labor force . . . . .	54,244	14,527	27	72	17	7	10

- Represents or rounds to zero. <sup>1</sup> Reason for taking at least one course. Includes duplication. Excludes other reasons, not shown separately.

Source: U.S. National Center for Education Statistics, *1995 and 1999 National Household Education Surveys*.