Appendix A
Technical Review Panel

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## Appendix B

## Revised B\&B:2000/01 Data Elements

## Appendix B <br> Revised B\&B:2000/01 Data Elements (Full-scale survey)

## B\&B Eligibility Determination (for base year nonrespondents)

- Receive a bachelor's degree between July 1, 1999, and June 30, 2000
- Date received bachelor's (month/year)
- Institution granting the degree (confirm NPSAS or add code online)


## High School Education

- Type of high school completion
(regular diploma/GED/certificate of completion/foreign/none)
- Year of high school completion
- Type of high school
(public/Catholic/other religious/non-religious private)


## Undergraduate Enrollment

1. Is this the first bachelor's degree ever received (yes/no)

- If no: date first bachelor's degree received

2. First college, first year
a. First-year enrollment

- Term and year first began undergraduate education
- Name of first undergraduate college attended (online coding)
- Beginning attendance status (full-time/part-time)
b. First-year family status
- Marital status when began
- Number of dependent children when began
c. First-year academic performance
- Remedial or noncredit basic math or English courses required first year (yes/no)
- Any advanced placement or other college credits accepted (yes/no)
d. First-year residence
- Local residence first year (on campus/off campus/with parents)
e. First-year employment
- Number of hours/week worked while enrolled first year
- Worked on campus or off campus
f. First-year financial aid
- Parents pay some or all of the tuition (yes/no)
- Received grants, scholarships, or employer aid first year (yes/no)

3. Undergraduate enrollment history
a. All postsecondary institutions attended

- Terms/years enrolled at first college
- Names of other undergraduate colleges attended (online coding)
- Terms/year attended other colleges
- Number of transfer credits accepted at other colleges
- Number of undergraduate colleges attended
- Ever co-enrolled at two institutions
- Number of enrollment gaps
- Received a certificate or associate's degree before bachelor's degree (yes/no)
- If yes: type of degree and date received
b. Transfers
- Reasons for beginning at 2-year college (financial/academic/personal/ location)
- Reasons for transfers (financial/academic/personal/location)
- Reasons for co-enrollment (financial/academic/personal/location)
- Reasons for enrollment gaps of 2+ years (financial/academic/personal /location)

4. Undergraduate academic history

- Ever withdraw from courses because of academic difficulties (yes/no)
- Ever receive any incomplete grade (yes/no)
- Ever repeat a course to obtain a higher grade (yes/no)
- Receive any type of honors or distinction at graduation (yes/no)
- Take any foreign language courses (yes/no)
- Fluent in any foreign languages (yes/no)

5. Undergraduate student loan debt
a. Amounts borrowed and owed

- Total borrowed in undergraduate student loans
- Amount currently owed on undergraduate student loans
- Amount borrowed from family or friends
- Amount still owed family or friends
b. Repayment
- Participate in loan forgiveness program (yes/no)
- If yes, type of program (teaching/nursing/other)
- Amount of monthly payments
- Parents helping to repay the loans (yes/no)


## Post-BA Enrollment

1. Currently enrolled in or completed since Bachelor's degree:

- Formal program in a college or university leading to graduate or professional degree/post-bachelor's certificate
- Formal program leading to an additional undergraduate degree
- Courses for credit at college or university, not in degree program
- Noncredit courses at educational institution or some other program
a. Graduate or professional degree or post-bachelor's degree certificate program
- Name of institution attending (online coding)
- Degree program (online coding)
- Field of study (online coding)
- Full-time or part-time attendance
- Type of financial aid
- Fellowship/loan/assistantship/employer aid
- Number of hours worked per week while enrolled
- Consider yourself primarily an employee or student
- Reasons for enrolling
- Year completed/expect to complete degree
b. Courses in non-degree or undergraduate programs after bachelor's degree
- Reasons for taking these courses
- Job skills/prepare for license or certificate/earn second bachelor's degree/prepare for graduate school
- Type of institution/program offering the courses
- Receiving tuition reimbursement from employer (yes/no)
c. Future graduate school plans
- Applied to graduate school for next year (yes/no)
- Expect to attend graduate school in next 5 years (yes/no)
- Type of degree program applied/expected
- Expect to attend full-time or part-time
- Expect to receive employer tuition aid
- Reasons for delaying graduate school enrollment
- Reasons for not planning to pursue any higher degree
d. Lifetime Learning tax credits
- Claimed Lifetime Learning tax credits (yes/no)
- Use them in the next tax filing (yes/no)
- Has their availability influenced your decision to continue education (yes/no)


## Certification and Licensure

1. Licenses and certificates held
a. Hold or preparing for occupational certificate/license required by law (hold/preparing/neither)

- Type of certificate/license
- Intensity of preparation (hours/days/weeks)
b. Hold or preparing for professional certification (hold/preparing/neither)
- Type of certificates
- Intensity of preparation (hours/days/weeks)

2. Who provides certification/licensure
(state/industry/company/other)

- $\quad$ Required for career entry (yes/no)
- Other reasons for certification exam


## Employment at Time of Interview

1. Employed status (full-time/part-time/looking for work/not looking)

- Employed as an elementary/secondary school teacher (yes/no)
a. Characteristics of current job
- Starting date of current job (month/year)
- Average number of hours per week worked
- If part-time: prefer to have a full-time job (yes/no)
- Working for a temporary agency (yes/no)
- Type of occupation (online coding)
- Type of duties (specify)
- Type of industry (online coding)
- Type of firm (for-profit/non-profit/government/self-employed)
- $\quad$ Size of the company (number of employees)
- Related to undergraduate major (closely/somewhat/not at all)
- Is this job start of a career in this occupation (yes/no)
- If no, how current job is best characterized
- Salary (indicate per time period)
- Type of benefits received
- Job satisfaction
- Flexibility of work schedule

2. Job search activities

- Actively looking for another job (yes/no)
- Most effective job search activity
- Employment status in April 2001 (full-time/part-time/looking for work/not looking)
- Received unemployment compensation (yes/no)


## Job Training

- Any job-related training in current job (yes/no)
- Required, encouraged or on your own?
- During working hours (yes/no)
- At place of work (yes/no)
- Tuition reimbursement to take courses (yes/no)
- Purpose of training (for current job/promotion/different job)
- Will training lead to certification (yes/no)


## Current Demographics

1. Current household demographics

- Who lives in your household
- Marital status
- Number and ages of dependent children
- Spouse employed or full-time student
- Spouse's salary
- Spouse's level of education

2. Assets and debt

- Own or rent
- Monthly mortgage/rent amount
- Own any motor vehicles (yes/no)
- Monthly auto payments
- Credit card balance paid monthly or carried
- Outstanding balance on last month's credit cards
- Undergraduate student loan amount owed by spouse
- Spouse monthly student loan payments


## Civic and Volunteer Activity

1. Citizenship and residence

- Citizenship status
- State of legal residence

2. Voting

- Registered to vote (yes/no)
- Voted in last presidential election (yes/no)

3. Volunteer and community service

- Perform any community service/volunteer work in last year (yes/no)
- Type of community service
- Volunteer hours per month

4. Veteran or serve in armed forces

## Current or Prospective Teachers

1. Identify those in teacher pipeline:

- New teachers-taught for first time after NPSAS year bachelor's (excluding substitutes and aides)
- Trainees who did not teach (took courses toward certification in last 2 years)
- Currently considering teaching
a. Position(s) held
- Worked as K-12 teacher, aide, or substitute since bachelor's degree (yes/no)
- Type of positions held (first job/recent job):

Regular elementary/secondary school teacher
Substitute teacher
Teacher's aide
Itinerant teacher
Support teacher

- Worked as substitute 12 weeks or more (yes/no)
- Substitute to get permanent job (yes/no)
- Teacher's aide to get permanent job (yes/no)
b. Certification
- Took courses toward teacher certification in last 2 years (yes/no)
- Licensed or certified to teach in grades K-12 in any state (yes/no)
- Date first certified (month year)
- Highest type of certification (regular/probationary/temporary/emergency)
- Taken state license/certification exams (yes/no/not required)
- If yes, passed the exams (yes/no)
- If no, planning to take exams (yes/no)
- If no, taking courses toward certification (yes/no)
- Any other (non-state) type of certification


## 2. Teaching experiences

a. Number of teaching jobs held (excluding substitutes or aides)

- Name and location of school (first job/recent job) [Online coding links to public and private school databases]
- Dates started (first job/recent job)
- Dates ended (first job/recent job)
- Characteristics of K-12 teaching jobs: (first job and most recent job)
- Taught full-time or part-time
- Highest and lowest grade levels taught
- Subject areas taught
- Certified in these subject area fields
- College major in these fields (yes/no)
- Number of periods or sections each day
- Number of students
- Classes team taught (yes/no)
b. Experience in first teaching job
- Participated in formal induction program (yes/no)
- Participated in teacher internship program (yes/no)
- Comparable workload with other teachers in school (yes/no)
- Schools effective in assisting with (yes/no):

Student discipline
Instructional methods
Curriculum
Adjusting to school environment

- Effectiveness of preparation for teaching of: (very well/moderately well/not at all)

Student teaching or internship experience
Education courses in college
Academic courses in college

- How well prepared do you feel to (very well/moderately well/not at all):

Teach the subjects assigned
Integrate educational technology into grade or subjects that you
teach
Manage the classroom

- Satisfaction with aspects of teaching (very/somewhat/not satisfied):

Student motivation
School learning environment
Student behavior
Class size
Support from parents
Society's perception of teaching
Support from school administration
c. If no longer teaching

- Primary reason for leaving teaching
- Plan to return to teaching (yes/no/not sure)

3. Non-teachers
a. Preparations

- Currently considering K-12 teaching? (yes/no)
- Types of preparation for teaching
b. Applications
- Applied for teaching jobs since completing degree (yes/no)
- Number of job applications
- Number of offers
- Number of offers accepted
- Reasons for rejecting offers
- Reasons did not apply for teaching position

4. Loan forgiveness

- Aware of any student loan forgiveness programs for those entering teaching (yes/no)
- If yes, did it serve as an incentive to prepare for teaching (yes/no)
- Taking advantage of such a loan forgiveness program now (yes/no)


## Appendix C <br> CATI Facsimile

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## YBAMM

Month BA awarded from NPSAS 2000
A preload variable that is the month the respondent completed a bachelor's degree from NPSAS school.
Applies to: NPSAS 2000 respondents.
Sources: NPSAS 2000 CATI

## YBAYY

Year BA awarded from NPSAS 2000
A preload variable that is the year the respondent completed a bachelor's degree from NPSAS school.
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## YBANDX

School index-bachelor's degree awarded A preload variable that represents the index of the school at which the respondent earned a bachelor's degree.
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## YCPSMAT

CPS match for financial aid
A preload variable that indicates whether the
respondent applied for federal financial aid
(i.e., they completed the FASFAA)

Applies to: All respondents.
Sources: NPSAS 2000 CADE

## YFSTNDX

Index of first postsec attended A preload variable that indicates the first postsecondary institution the respondent attended since high school graduation.
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## YHSPRV

Religious affiliation of high school A preload variable that indicates the religious affiliation of the private high school the respondent attended. The values are:
$<1>$ Catholic
$<2>$ Other religious
$<3>$ No religious affiliation
Applies to: Respondents that attended a private high school.
Sources: NPSAS 2000 CATI

## YHSSTAT

High school status
Indicates what type of diploma or high school completion the respondent received. The values are:
$<1>$ Received high school diploma
$<2>$ Passed a GED test
$<3>$ Received high school completion
$<4>$ Did not complete high school
$<5>$ Attended foreign high school
$<6>$ Home schooling
Applies to: All respondents.
Sources: NPSAS 2000 CADE

## YHSTYP

Type of high school
Indicates whether the respondent attended a public, private, or foreign high school.
The values are:
$<1>$ Public
$<2>$ Private
$<3>$ Attended foreign school
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## YHSYY

Year received high school diploma
Indicates the year the respondent received his/her high school diploma.
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## YMAJOR

Major for NPSAS 2000.
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## YNBDIPL

Type of high school diploma
Indicates what type of diploma the respondent received from high school. See YHSSTAT for values.
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## YNBS1

Date first attended first PSE
Date the respondent first attended the first postsecondary institution.
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## YNP2KR

NPSAS 2000 interview completion status Indicates the status of the respondent's interview for NPSAS 2000.
The values are:
$<0>$ NPSAS nonrespondent
$<1>$ NPSAS abbreviated
<2> NPSAS partial
$<3>$ NPSAS full
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## YNPSCHL

NPSAS 2000 school name
A preload variable that gives the name of the school the respondent attended.
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## YNPSIPD

NPSAS school IPEDS number
A preload variable that is the school identification number from the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS). For schools that were uncodeable in the IPEDS
user exit, the values indicate which piece of information was missing:
<999996> Foreign school
<999997> School name unknown
<999998> School city unknown
<999999> State unknown
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## YNPSNDX

Index to identify NPSAS school
A preload variable that represents the index of the NPSAS school the respondent attended.
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## YPARST

Parent status
Indicates the status of the respondent's parents. The values are:
$<1>$ Parents
$<2>$ Guardians
$<3>$ Neither
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## YPREP1

Teacher preparation activities
A preload variable indicating what types of things the respondent has done to prepare him/herself to teach.
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## YS1CITY

First postsecondary city
A preloaded variable that is the city where the school is located.
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## YS1CTRL

First postsecondary control
A preload variable that refers to the ownership of the school. Values are:
$<1>$ Public
$<2>$ Private not-for-profit
$<3>$ Private for-profit
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## YS1IPDS

First postsecondary IPEDS
A preload variable that is the school identification number from the U.S. Department of Education's IPEDS.
For schools that were uncodeable in the IPEDS user exit, the values indicate which piece of information was missing:
<999996> Foreign school
<999997> School name unknown
<999998> School city unknown
<999999> State unknown
Applies to: All respondents.
Sources: NPSAS 2000 CATI

# Appendix C <br> Facsimile Instruments Preload Student Information 

## YS1LEVL

First postsecondary level
A preloaded variable that indicates the length of time it takes to complete the highest level of program offered by the school. The values are:
$<1>4$-year
$<2>2$-year
$<3>$ Less-than-2-year
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## YS1NAME

First postsecondary school name A preload variable that gives the name of the first postsecondary school the respondent attended.
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## YS1STAT

First postsecondary state A preload variable that is a numeric code for the state where the school is located.
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## YS2CITY

Second postsecondary city
A preload variable that is the city where the school is located.
Applies to: Respondents with more than one preload school.
Sources: NPSAS 2000 CATI

## YS2CTRL

Second postsecondary control
A preload variable that refers to the ownership of the school. Values are:
$<1>$ Public
$<2>$ Private not-for-profit
$<3>$ Private for-profit
Applies to: Respondents with more than one preload school that have a valid level for preload school 2.
Sources: NPSAS 2000 CATI

## YS2IPDS

Second postsecondary IPEDS
A preload variable that is the school identification number from the U.S. Department of Education's IPEDS. For schools that were uncodeable in the IPEDS user exit, the values indicate which piece of information was missing:
<999996> Foreign school
<999997> School name unknown
<999998> School city unknown
<999999> State unknown
Applies to: Respondents with more than one preload school.
Sources: NPSAS 2000 CATI

## YS2LEVL

Second postsecondary level
A preloaded variable that indicates the length of time it takes to complete the highest level of program offered by the school. The values are:
$<1>4$-year
$<2>2$-year
$<3>$ Less-than-2-year
Applies to: Respondents with more than one preload school that have a valid level for preload school 2.
Sources: NPSAS 2000 CATI

## YS2NAME

Second postsecondary name
A preload variable that gives the name of the second postsecondary school the respondent attended.
Applies to: Respondents with more than one preload school that have a valid name for preload school 2.
Sources: NPSAS 2000 CATI

## YS2STAT

Second postsecondary state
A preload variable that is a numeric code for the state where the school is located.
Applies to: Respondents with more than one preload school that have a valid state for preload school 2.
Sources: NPSAS 2000 CATI

## YS3CITY

Third postsecondary city
A preload variable that is the city where the school is located.
Applies to: Respondents with more than two preload schools that have a valid city for preload school 3.
Sources: NPSAS 2000 CATI

## YS3CTRL

Third postsecondary control
A preload variable that refers to the ownership of the school. Values are:
$<1>$ Public
$<2>$ Private not-for-profit
$<3>$ Private for-profit
Applies to: Respondents with more than two preload schools that have a valid control for preload school 3.
Sources: NPSAS 2000 CATI

## YS3IPDS

Third postsecondary IPEDS
A preload variable that is the school identification number from the U.S. Department of Education's
IPEDS. For schools that were uncodeable in the IPEDS user exit, the values indicate which piece of information was missing:
<999996> Foreign school
<999997> School name unknown
<999998> School city unknown
<999999> State unknown
Applies to: Respondents with more than two preload schools.
Sources: NPSAS 2000 CATI

## YS3LEVL

Third postsecondary level
A preloaded variable that indicates the length of time it takes to complete the highest level of program offered by the school. The values are:
$<1>4$-year
$<2>2$-year
$<3>$ Less-than-2-year
Applies to: Respondents with more than two preload schools that have a valid level for preload school 3.
Sources: NPSAS 2000 CATI

## YS3NAME

Third postsecondary name
A preload variable that gives the name of the third postsecondary school the respondent attended.
Applies to: Respondents with more than two preload schools that have a valid name for preload school 3.
Sources: NPSAS 2000 CATI

## YS3STAT

Third postsecondary state
A preload variable that is a numeric code for the state where the school is located.
Applies to: Respondents with more than two preload schools that have a valid state for preload school 3.
Sources: NPSAS 2000 CATI

## YS4CITY

Fourth postsecondary city
A preload variable that is the city where the school is located.
Applies to: Respondents with more than three preload schools that have a valid city for preload school 4.
Sources: NPSAS 2000 CATI

## YS4CTRL

Fourth postsecondary control
A preload variable that refers to the ownership of the school. Values are:
$<1>$ Public
$<2>$ Private not-for-profit
$<3>$ Private for-profit
Applies to: Respondents with more than three preload schools that have a valid control for preload school 4.
Sources: NPSAS 2000 CATI

## YS4IPDS

Fourth postsecondary IPEDS
A preload variable that is the school identification number from the U.S. Department of Education's IPEDS. For schools that were uncodeable in the IPEDS user exit, the values indicate which piece of information was missing:
<999996> Foreign school
<999997> School name unknown
<999998> School city unknown
<999999> State unknown
Applies to: Respondents with more than three preload schools.
Sources: NPSAS 2000 CATI

## YS4LEVL

Fourth postsecondary level
A preloaded variable that indicates the length of time it takes to complete the highest level of program offered by the school. The values are:
$<1>4$-year
$<2>2$-year
$<3>$ Less-than-2-year
Applies to: Respondents with more than three preload schools that have a valid level for preload school 4.
Sources: NPSAS 2000 CATI

## YS4NAME

Fourth postsecondary name
A preload variable that gives the name of the fourth postsecondary school the respondent attended.
Applies to: Respondents with more than three preload schools that have a valid name for preload school 4.
Sources: NPSAS 2000 CATI

## YS4STAT

Fourth postsecondary state
A preload variable that is a numeric code for the state where the school is located.
Applies to: Respondents with more than three preload schools that have a valid state for preload school 4.
Sources: NPSAS 2000 CATI

## YS5CITY

Fifth postsecondary city
A preload variable that is the city where the school is located.
Applies to: Respondents with more than four preload schools that have a valid city for preload school 5.
Sources: NPSAS 2000 CATI

## YS5CTRL

Fifth postsecondary control
A preload variable that refers to the ownership of the school. Values are:
$<1>$ Public
$<2>$ Private not-for-profit
$<3>$ Private for-profit
Applies to: Respondents with more than four preload schools that have a valid control for preload school 5.
Sources: NPSAS 2000 CATI

## YS5IPDS

Fifth postsecondary IPEDS
A preload variable that is the school identification number from the U.S. Department of Education's
IPEDS. For schools that were uncodeable in the IPEDS userexit, the values indicate which piece of information was missing:
<999996> Foreign school
<999997> School name unknown
<999998> School city unknown
<999999> State unknown
Applies to: Respondents with more than four preload schools.
Sources: NPSAS 2000 CATI

## YS5LEVL

Fifth postsecondary level
A preloaded variable that indicates the length of time it takes to complete the highest level of program offered by the school. The values are:
$<1>4$-year
$<2>2$-year
$<3>$ Less-than-2-year
Applies to: Respondents with more than four preload schools that have a valid level for preload school 5.
Sources: NPSAS 2000 CATI

## YS5NAME

Fifth postsecondary name
A preload variable that gives the name of the fifth postsecondary school the respondent attended. Applies to: Respondents with more than four preload schools that have a valid name for preload school 5.
Sources: NPSAS 2000 CATI

## YS5STAT

Fifth postsecondary state
A preload variable that is a numeric code for the state where the school is located.
Applies to: Respondents with more than four preload schools that have a valid state for preload school 5.
Sources: NPSAS 2000 CATI

## YUSCIT

Citizenship status
A preload variable that indicated whether the respondent was a U.S. citizen, and, if not, the type of visa/resident. This variable is used to determine whether to ask about current citizenship. The values are:
$<1>$ U.S. Citizen
$<2>$ Resident alien
$<3>$ Student visa
Applies to: Respondents with citizenship
information.
Sources: NPSAS 2000 CATI

## YVOTE

Registered to vote in U.S. elections
Applies to: Respondents with U.S. citizenship.
Sources: NPSAS 2000 CATI

## YVTPRS

Vote in last presidential election
Applies to: Respondents with U.S. citizenship. Sources: NPSAS 2000 CATI

## ZRID

Case ID number
Applies to: All respondents.
Sources: NPSAS 2000 CATI

## School Information

# Appendix C Facsimile Instruments School Information 

## NPSASSCH

NPSAS school flag
A flag to identify the NPSAS institution. The NPSAS institution is the institution from which the student was originally sampled.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## FPSESCH

First postsecondary school flag
A flag to identify the first postsecondary institution ever attended.
Note: A value of -7 is shown for respondents who completed the abbreviated interview (in which the item about the first postsecondary institution was not asked) and for whom there was no preloaded value for the first postsecondary institution. Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## BASCH

BA school flag
A flag to identify the institution from which the student received his/her bachelor's degree.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## NEWBB01

New school during B and B 2001 flag A flag to identify any new school that was collected in the follow-up interview (i.e., that was not preloaded from base-year data).
Sources: B\&B:2000/01 CATI

## BADATE

Bachelor's degree completion date
This is the date of degree completion at the institution that awarded the bachelor's degree. Note: Date format is YYYYMM.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## ENRSPL01

Undergraduate enrollment spell 1
An enrollment spell is defined as any period of enrollment at a single institution not separated by 4 or more months. ENRSPL01 through ENRSPL13 each contain a structured set of information (see below) describing each enrollment spell in which the student attended a given institution. For NPSAS respondents, the B\&B interview collected enrollment data only up until 06/1999 since the NPSAS interview collected enrollment data for the 99/00 academic year (07/1999-06/2000). The 99/00 enrollment collected during NPSAS were then imputed into separate spells for delivery with the B\&B data. For NPSAS nonrespondents, the $B \& B$ interview collected enrollment up until the date of bachelor's degree completion. There may be multiple spells per institution to account for breaks. In most cases, any break in enrollment exceeding 4 months required multiple spells. If the student was a respondent to the base year interview, the base year enrollment spells were not collected during the $\mathrm{B} \& \mathrm{~B}$ followup interview. Therefore, the base year enrollment spell was derived from the base year data in order for the B\&B data file to include a comprehensive record of enrollment. In such cases, a separate enrollment spell has been created, and there may be cases in which respondents were continuously enrolled but their enrollment is reflected in 2 spells. This will not be an issue for NPSAS nonrespondents since all enrollment data were collected during the B\&B interview, and enrollment gaps were split into separate spells accordingly. This is a 16 character string that has the following structure:
Columns Contents

| $1-2$ | School index (1-11) |
| :--- | :--- |
| $3-4$ | Start month |
| $5-8$ | Start year |
| $9-10$ | End month |
| $11-14$ | End year |
| $15-16$ | Any summer enrollment during the spell |
|  | (1=Yes 0=No) |
| Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI |  |

## ENRSPL02

Undergraduate enrollment spell 2
See ENRSPL01 for description.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## ENRSPL03

Undergraduate enrollment spell 3
See ENRSPL01 for description.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## ENRSPL04

Undergraduate enrollment spell 4
See ENRSPL01 for description.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## ENRSPL05

Undergraduate enrollment spell 5 See ENRSPL01 for description.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## ENRSPL06

Undergraduate enrollment spell 6
See ENRSPL01 for description.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## ENRSPL07

Undergraduate enrollment spell 7
See ENRSPL01 for description.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## ENRSPL08

Undergraduate enrollment spell 8
See ENRSPL01 for description.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## ENRSPL09

Undergraduate enrollment spell 9
See ENRSPL01 for description.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## ENRSPL10

Undergraduate enrollment spell 10
See ENRSPL01 for description.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## ENRSPL11

Undergraduate enrollment spell 11 See ENRSPL01 for description.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## ENRSPL12

Undergraduate enrollment spell 12
See ENRSPL01 for description.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## ENRSPL13

Undergraduate enrollment spell 13
See ENRSPL01 for description.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## FUTRSCH

Future school flag
A flag to identify the institution where the student plans to enroll for post-baccalaureate education, or where the student has applied for enrollment in post-baccalaureate education for the 2000/2001 academic year.
Sources: B\&B:2000/01 CATI

## PBSPEL01

Post-baccalaureate enrollment spell 1 A derived variable to indicate overall enrollment at each post-baccalaureate institution attended. The B\&B interview collected information about postbaccalaureate enrollment, from the date of bachelor's degree completion into the future. There may be multiple spells per institution to account for breaks. Any break in enrollment exceeding 4 months required multiple spells. This is a 16 character string that has the following structure: Columns Contents

1-2 School index (1-13)
3-4 Start month
5-8 Start year
9-10 End month
11-14 End year
15-16 Any summer enrollment during the spell ( $1=$ Yes $0=$ No)
Sources: B\&B:2000/01 CATI

## PBSPEL02

Post-baccalaureate enrollment spell 2
See PBSPEL01 for description.
Sources: B\&B:2000/01 CATI

## PBSPEL03

Post-baccalaureate enrollment spell 3
See PBSPEL01 for description.
Sources: B\&B:2000/01 CATI

## PBSPEL04

Post-baccalaureate enrollment spell 4
See PBSPEL01 for description.
Sources: B\&B:2000/01 CATI

## PBAENRL

Post-baccalaureate enrollment 99/00-00/01
A derived variable to indicate yearly enrollment since completion of the bachelor's degree. This variable is a 2 character string which contains the following values:
$0=$ Not enrolled during the academic year
$1=1$ to 6 months of enrollment during the academic year
$2=7$ or more months of enrollment during the academic year
Sources: B\&B:2000/01 CATI

## POSTBA1

Post-baccalaureate school 1 flag
A flag to identify the first post-baccalaureate institution attended.
Sources: B\&B:2000/01 CATI

## POSTBA2

Post-baccalaureate school 2 flag
A flag to identify the second post-baccalaureate institution attended.
Sources: B\&B:2000/01 CATI

## SCHENRL

Undergraduate enrollment (80/81-99/00)
A derived variable to indicate yearly enrollment up until completion of the bachelor's degree. This is a 19 character string which contains the following values:
$0=$ Not enrolled during the academic year
$1=1$ to 6 months of enrollment during the academic year
$2=7$ or more months of enrollment during the academic year
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## SCHINDEX

School index
An index to identify institutions. There are 14 possible values. Values are:

1-5 Institutions collected during the base-year interview and preloaded into the follow-up interview
6-11 Institutions collected in the undergraduate history section of the CATI interview in Section B. This includes all schools attended up until the point of bachelor's degree completion
12-13 Up to 2 post-baccalaureate institutions were collected in Section D of the CATI interview
14 The institution where the respondent is planning to enroll for post-baccalaureate education
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## SCHIPEDS

School IPEDS ID
A derived variable that is the school identification number from the U.S. Department of Education's IPEDS. May be preloaded or provided from
IPEDS when the school is coded in B\&B:2000/01
CATI. For schools that are uncodeable in the IPEDS user exit, the values indicate which piece of information is missing:
<999996> Foreign school
<999997> School name unknown
<999998> School city unknown
<999999> State unknown
Sources: IPEDS-IC, NPSAS:2000 CATI, B\&B:2000/01 CATI

## SCHLEVEL

School level
A derived variable that indicates the length of time it takes to complete the highest level of program offered by the school. May be preloaded or provided from the IPEDS when the school is coded in B\&B:2000/01 CATI. If the school was uncodeable in IPEDS, the school level was keyed in B\&B:2000/01 CATI. Values are:
$<1>4$-year school
$<2>2$-year school
$<3>$ Less-than-2-year school
Sources: IPEDS-IC, NPSAS:2000 CATI, B\&B:2000/01 CATI

## SCHCITY

## School city

City where the school is located. This may be preloaded or provided from the IPEDS. If the city was not available from IPEDS, the city was keyed in B\&B:2000/01 CATI.
Sources: IPEDS-IC, NPSAS:2000 CATI, B\&B:2000/01 CATI

## SCHCTRL

School control
A derived variable that refers to the ownership of the school. Values are:
$<1>$ Public
$<2>$ Private not-for-profit
$<3>$ Private for-profit
May be preloaded or provided from the IPEDS when the school is coded in B\&B:2000/01 CATI. If the school was uncodeable in IPEDS, the school level was keyed in B\&B:2000/01 CATI.
Sources: IPEDS-IC, NPSAS:2000 CATI, B\&B:2000/01 CATI

## SCHNAME

School name
May be preloaded or provided from IPEDS
database. If school name was not available from
the IPEDS, the school name was keyed in B\&B:2000/01 CATI.
Sources: IPEDS-IC, NPSAS:2000 CATI, B\&B:2000/01 CATI

## SCHSTATE

School state
Two-letter code for the state where the school is located. This may be preloaded or provided from IPEDS. If the state was not available
from the IPEDS, the school state was keyed in B\&B:2000/01 CATI.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## SCHSEQ

School sequence number
A derived variable indicating the chronological order of enrollment at all institutions attended. Schools are ordered by the date of first attendance. If date of first attendance is the same for multiple schools, then schools are ordered alphabetically. Sources: B\&B:2000/01 CATI

## SCHUC

School upcode flag
Indicates cases where the school was uncodeable in the IPEDS user-exit, but was later coded in the editing process. The values are:
$<0>$ No
$<1>$ Yes
Sources: B\&B:2000/01 CATI

## ZRID

Case ID number
Sources: B\&B:2000/01 CATI

## FRSTDATE

Date of first attendance at each school This is a derived variable, taken from the enrollment spell strings collected in the enrollment user exits for both undergraduate history and postbaccalaureate education.
Note: Date format is YYYYMM. Values of '-3' are listed for future schools because no enrollment dates were collected.
Sources: B\&B:2000/01 CATI

## HBCU

Historically black institution
Sources: IPEDS:1998

## ASIAN1

Asian/Pacific Islander enrollment, all levels Sources: IPEDS:1998

## ASIAN2

Asian/Pacific Islander full-time equivalent enrollment, all levels
Sources: IPEDS:1998

## ASIAN3

Asian/Pacific Islander undergraduate enrollment Sources: IPEDS:1998

## ASIAN4

Asian/Pacific Islander undergraduate full-time equivalent enrollment
Sources: IPEDS:1998

## ASIAN1P

Asian/Pacific Islander percentage, all levels Sources: IPEDS:1998

## ASIAN2P

Asian/Pacific Islander full-time equivalent percentage, all levels
Sources: IPEDS:1998

## ASIAN3P

Asian/Pacific Islander undergraduate percentage Sources: IPEDS:1998

## ASIAN4P

Asian/Pacific Islander undergraduate full-time equivalent percentage
Sources: IPEDS:1998

## BLACK1

Black non-Hispanic enrollment, all levels
Sources: IPEDS:1998

## BLACK2

Black non-Hispanic full-time equivalent enrollment, all levels
Sources: IPEDS:1998

## BLACK3

Black non-Hispanic undergraduate enrollment Sources: IPEDS:1998

## BLACK4

Black non-Hispanic undergraduate full-time equivalent enrollment
Sources: IPEDS:1998

## BLACK1P

Black non-Hispanic percentage, all levels
Sources: IPEDS:1998

## BLACK2P

Black non-Hispanic full-time equivalent percentage, all levels
Sources: IPEDS:1998

## BLACK3P

Black non-Hispanic undergraduate percentage Sources: IPEDS:1998

## BLACK4P

Black non-Hispanic undergraduate full-time equivalent percentage
Sources: IPEDS:1998

## GRFTE

Graduate/first professional full-time equivalent enrollment
Sources: IPEDS:1998

## GRTOTAL

Graduate/first professional total enrollment Sources: IPEDS:1998

## HISPAN1

Hispanic enrollment, all levels
Sources: IPEDS:1998

## HISPAN2

Hispanic full-time equivalent enrollment, all levels Sources: IPEDS:1998

## HISPAN3

Hispanic undergraduate enrollment
Sources: IPEDS:1998

## HISPAN4

Hispanic undergraduate full-time equivalent
enrollment
Sources: IPEDS:1998

## HSIPCT1

Hispanic percentage, all levels
Sources: IPEDS:1998

## HSIPCT2

Hispanic full-time equivalent percentage, all levels Sources: IPEDS:1998

## HSIPCT3

Hispanic undergraduate percentage
Sources: IPEDS:1998

## HSIPCT4

Hispanic undergraduate full-time equivalent percentage
Sources: IPEDS:1998

## HSITOT1

Hispanic-serving institution
Sources: IPEDS:1998

## HSIUG1

Hispanic-serving undergraduate institution Sources: IPEDS:1998

## INDIAN1

American Indian enrollment, all levels Sources: IPEDS:1998

## INDIAN2

American Indian full-time equivalent enrollment, all levels
Sources: IPEDS:1998

## INDIAN3

American Indian undergraduate enrollment
Sources: IPEDS:1998

## INDIAN4

American Indian undergraduate full-time equivalent enrollment
Sources: IPEDS:1998

## INDIAN1P

American Indian percentage, all levels
Sources: IPEDS:1998

## INDIAN2P

American Indian full-time equivalent percentage, all levels
Sources: IPEDS:1998

## INDIAN3P

American Indian undergraduate percentage
Sources: IPEDS:1998

## INDIAN4P

American Indian undergraduate full-time
equivalent percentage
Sources: IPEDS:1998

## TOTALL

Total enrollment, all levels
Sources: IPEDS:1998

## TOTFTALL

Total full-time equivalent enrollment, all levels
Sources: IPEDS:1998

## TOTFTUG

Total undergraduate full-time equivalent enrollment
Sources: IPEDS:1998

## TOTUG

Total undergraduate enrollment
Sources: IPEDS:1998

## CATI Facsimile

Appendix C
Facsimile Instruments
CATI Facsimile

# Appendix C Facsimile Instruments CATI Facsimile 

## ZRID

Case ID number
Applies to: All respondents.
Sources: B\&B:2000/01 CATI

## CABANPMY

According to your school records, you were expected to complete a bachelor's degree from [YNPSCHL] sometime between July 1, 1999 and June 30, 2000 When did you complete your degree?

## F5=RESPONDENT NEVER COMPLETED BACHELOR's DEGREE AT NPSAS SCHOOL

MONTH (1-12):
YEAR (1999-2000):
Applies to: All respondents.
Note: Date format is YYYYMM. If no month was given, the month was documented as 00 .
Imputation Note: This variable was imputed from the preloaded variables (YBAMM and YBAYY) Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## CABBELG

A flag to indicate B\&B eligibility. Eligibility was determined in the base year interview for base-year respondents. Base-year non-respondents are determined to be $\mathrm{B} \& \mathrm{~B}$ eligible if they completed a bachelor's degree at any time between July 1, 1999 and June 30, 2000.
$0=$ Not B\&B eligible
$1=\mathrm{B} \& \mathrm{~B}$ eligible
Applies to: All respondents.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## CANPELG

A flag to indicate NPSAS eligibility. Base year nonrespondents are determined to be NPSAS eligible if they completed a bachelor's degree at any time between July 1, 1999 and June 30, 2000.
$1=$ NPSAS eligible
$2=$ Not NPSAS eligible
Applies to: All respondents.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## CBDIPL

Did you...
$1=$ Receive a high school diploma,
$2=$ Pass a GED (General Educational Development) test, or
$3=$ Receive a high school completion certificate?
$4=$ ATTENDED FOREIGN HIGH SCHOOL
$5=$ DID NOT COMPLETE HIGH SCHOOL OR HIGH SCHOOL EQUIVALENCY PROGRAM
$6=$ HOME SCHOOLING
Applies to: All respondents.
Imputation Note: This variable was imputed from the preload (YNBDIPL). If there was a conflict between the preload and the value entered during the interview, the value entered during the interview is what is represented in the data.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## CBHSYR

When did you receive your high school diploma/certificate?

YEAR RANGE (1930-1999)
Applies to: All respondents.
Imputation Note: This variable was imputed from the preload (YHSYY). If there was a conflict between the preload and the value entered during the interview, the value entered during the interview is what is represented in the data.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## CBHSTYP

Was your high school public or private?
1 = PUBLIC
$2=$ PRIVATE
3 = ATTENDED FOREIGN SCHOOL
Applies to: All respondents except those who attended a foreign high school or were home schooled. However, the preloaded value was imputed for some cases (see imputation note below). CATI CODE description: CBDIPL not $=4,6$. Imputation Note: This variable was imputed from the preload (YHSTYP). If there was a conflict between the preload and the value entered during the interview, the value entered during the interview is what is represented in the data.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## CBHSPRV

Was your high school a Catholic school, other religious, or some other type of private school?
$1=$ CATHOLIC
$2=$ OTHER RELIGIOUS
3 = NO RELIGIOUS AFFILIATION
Applies to: Respondents who attended a private high school. However, the preloaded value was imputed for some cases (see imputation note below).
CATI CODE description: If (CBHSTYP not $=1$ or 3) or (YHSTYP not $=3$ )

Imputation Note: This variable was imputed from the preload (YHSPRV). If there was a conflict between the preload and the value entered during the interview, the value entered during the interview is what is represented in the data. Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## CBFSTBA

Now I'd like to ask you some questions about your postsecondary enrollment after high school. Was the bachelor's degree you received from [bachelor's degree school] the first bachelor's degree you've ever received?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CBSCH1YY

In what year did you first enroll at [first postsecondary institution attended]?
YYYY (1930-1999):
Applies to: All respondents.
Imputation Note: This variable was imputed from the preload (YNBS1).
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## CBFSTMY

In what month and year did you receive your first bachelor's degree?
Month (1-12):
Year (1930-2000):
Applies to: All respondents.
Imputation Note: This variable was imputed from the bachelor's degree date at NPSAS
(CABANPMY) for cases where the NPSAS bachelor's degree was the first ever received.
Note: Date format is YYYYMM. If no month was given, the month is documented as 00 .
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## CBSCH1ST

During your first year at [first postsecondary institution attended] were you a full-time or parttime student?
$1=$ FULL-TIME ONLY
$2=$ PART-TIME ONLY
3 = MIXED FULL-TIME/PART-TIME
Applies to: Respondents who just completed their first bachelor's degree and enrolled in school during or after 1996.
CATI CODE description: If CBFSTBA $=1$ and (CBSCH1YY $>=1996$ or $\mathrm{CBSCH1YY}=-1,-6$ )
Sources: B\&B:2000/01 CATI

## CBREM1

During your first year, did you take any basic or remedial English or math courses that did not earn credit hours toward your degree?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who just completed their first bachelor's degree and enrolled in school during or after 1996.
CATI CODE description: If CBFSTBA $=1$ and (CBSCH1YY $>=1996$ or CBSCH1YY $=-1,-6$ )
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

# Appendix C Facsimile Instruments CATI Facsimile 

## CBAP

When you first enrolled in college, did you have any advanced placement credits that were accepted by [first postsecondary institution attended]? (By that I mean courses that you did not have to take because you scored high enough on a placement test.)
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who just completed their first bachelor's degree and enrolled in school during or after 1996.
CATI CODE description: If CBFSTBA $=1$ and (CBSCH1YY $>=1996$ or $\mathrm{CBSCH1YY}=-1,-6$ ). Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CBCOLCRD

While you were still in high school, did you take any college-level courses that counted towards your bachelor's degree?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who just completed their first bachelor's degree and enrolled in school during or after 1996.
CATI CODE description: If CBFSTBA $=1$ and (CBSCH1YY $>=1996$ or $\mathrm{CBSCH} 1 \mathrm{YY}=-1,-6$ ). Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CBRES1

Again, during your first year at [first postsecondary institution attended], did you live on campus, with your parents, or some place else?

IF MORE THAN ONE RESIDENCE, GIVE THE PLACE LIVED THE LONGEST

```
    1= ON-CAMPUS
    2= WITH PARENTS
    3= SOME PLACE ELSE (OFF CAMPUS)
F5 = PARENTS DECEASED
Applies to: Respondents who just completed their
first bachelor's degree and enrolled in school
during or after 1996.
CATI CODE description: If CBFSTBA = 1 and
(CBSCH1YY >= 1996 or CBSCH1YY = -1,-6)
Sources: B&B:2000/01 CATI
```


## CBMARR1

During your first year, what was your marital status? Were you...

## IF RESPONSE IS "SINGLE," PROBE TO DETERMINE IF RESPONDENT HAD EVER BEEN MARRIED

$1=$ Single, never married
$2=$ Married
3 = Separated
4 = Divorced
5 = Widowed
Applies to: Respondents who just completed their first bachelor's degree and enrolled in school during or after 1996.
CATI CODE description: If CBFSTBA $=1$ and (CBSCH1YY >= 1996 or $\mathrm{CBSCH} 1 \mathrm{YY}=-1,-6$ )
Sources: B\&B:2000/01 CATI

## CBDEPS1

At that time, did you have any children that you and your spouse supported financially?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who just completed their first bachelor's degree and enrolled in school during or after 1996.
CATI CODE description: If CBFSTBA $=1$ and (CBSCH1YY $>=1996$ or CBSCH1YY $=-1,-6$ )
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CBNUMDP1

How many (children were you and your spouse supporting financially during your first year)?
RANGE (1-9):
Applies to: Respondents who just completed their first bachelor's degree and enrolled in school during or after 1996.
CATI CODE description: If CBFSTBA $=1$ and (CBSCH1YY $>=1996$ or $\mathrm{CBSCH} 1 \mathrm{YY}=-1,-6$ ) Imputation Note: If CBDEPS1 $=0$ then set CBNUMDP1 $=0$.
Sources: B\&B:2000/01 CATI

## CBHOURS

About how many hours did you typically work each week for pay during your first year of college?
RANGE (0-80):
Applies to: Respondents who just completed their first bachelor's degree and enrolled in school during or after 1996.
CATI CODE description: If CBFSTBA $=1$ and (CBSCH1YY >= 1996 or CBSCH1YY $=-1,-6$ )
Sources: B\&B:2000/01 CATI

## CBONOFF

Was your job on- or off-campus?
1 = ON-CAMPUS
$2=$ OFF-CAMPUS
$3=$ BOTH ON- AND OFF-CAMPUS
Applies to: Respondents who just completed their first bachelor's degree and enrolled in school during or after 1996, and who worked their first year of college.
CATI CODE description: If CBFSTBA $=1$ and (CBSCH1YY $>=1996$ or $\mathrm{CBSCH} 1 \mathrm{YY}=-1,-6$ ) and CBHOURS $>0$ or CBHOURS $=-1,-2$. Sources: B\&B:2000/01 CATI

## CBPARTUI

Did your parents or relatives pay for any of your tuition or fees for your first year in college?
1 = YES
$2=\mathrm{NO}$
F5 = PARENTS DECEASED
Applies to: Respondents who just completed their first bachelor's degree and enrolled in school during or after 1996.
CATI CODE description: If CBFSTBA $=1$ and (CBSCH1YY $>=1996$ or $\mathrm{CBSCH} 1 \mathrm{YY}=-1,-6$ )
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CBGRANT1

To help pay for your tuition and other education expenses during your first year, did you receive...

ENTER $1=$ YES $2=$ NO.
Any grants or scholarships?
Applies to: Respondents who just completed their first bachelor's degree and enrolled in school during or after 1996.
CATI CODE description: If CBFSTBA $=1$ and (CBSCH1YY $>=1996$ or $\mathrm{CBSCH} 1 \mathrm{YY}=-1,-6$ ) Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CBEMP1

To help pay for your tuition and other education expenses during your first year, did you receive... Enter $1=$ Yes $2=$ No

Any kind of employer aid or tuition reimbursement?
Applies to: Respondents who just completed their first bachelor's degree and enrolled in school during or after 1996.
CATI CODE description: If CBFSTBA $=1$ and (CBSCH1YY $>=1996$ or $\mathrm{CBSCH} 1 \mathrm{YY}=-1,-6$ )
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CBCRTAA

Had you earned a certificate or an associate's degree before you started working on your bachelor's degree?
$0=\mathrm{NO}$
$1=$ CERTIFICATE
3 = ASSOCIATE's DEGREE.
Applies to: All respondents.
Sources: B\&B:2000/01 CATI

## CBCRTMY

In what month and year was that degree awarded?
Month (1-12):
Year (1930-2000):
Applies to: Respondents who completed a
certificate or associate's degree before beginning work on a bachelor's degree.
CATI CODE description: If CBCRTAA $=-1,1,3$. Note: Date format is YYYYMM. If no month was given, the month is documented as 00 .
Sources: B\&B:2000/01 CATI

# Appendix C Facsimile Instruments CATI Facsimile 

## CBOTHSCH

Other than [bachelor's degree school], did you attend any other colleges or postsecondary schools between the time you graduated from high school and the time you graduated from [bachelor's degree school]? Please include summer enrollment and any other classes you may have taken for credit.
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: All respondents.
Imputation Note: if CBFSTBA $=0$ then
CBOTHSCH = 1;
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CBOTSC2

Have you enrolled anywhere else (between high school and the time you graduated)? Please include summer enrollment and any other classes you may have taken for credit.
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who attended more than one institution between high school and receiving bachelor's degree.
CATI CODE description: If CBOTHSCH $=1$. Note: "No" response recoded from 2 to 0. Sources: B\&B:2000/01 CATI

## CBOTSC3

Have you enrolled anywhere else (between high school and the time you graduated)? Please include summer enrollment and any other classes you may have taken for credit.
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who attended more than two institutions between high school and receiving bachelor's degree.
CATI CODE description: If CBOTHSCH $=1$ and CBOTSC2 $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CBOTSC4

Have you enrolled anywhere else (between high school and the time you graduated)? Please include summer enrollment and any other classes you may have taken for credit.
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who attended more than three institutions between high school and receiving bachelor's degree.
CATI CODE description: If CBOTHSCH = 1 and
CBOTSC2 $=1$ and CBOTSC3 $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CBOTSC5

Have you enrolled anywhere else (between high school and the time you graduated)? Please include summer enrollment and any other classes you may have taken for credit.
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who attended more than four institutions between high school and receiving bachelor's degree.
CATI CODE description: If CBOTHSCH $=1$ and CBOTSC2 $=1$ and CBOTSC $3=1$ and CBOTSC 4 $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CBOTSC6

Have you enrolled anywhere else (between high school and the time you graduated)? Please include summer enrollment and any other classes you may have taken for credit.
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who attended more than five institutions between high school and receiving bachelor's degree.
CATI CODE description: If CBOTHSCH = 1 and CBOTSC2 $=1$ and CBOTSC $3=1$ and CBOTSC4 $=1$ and CBOTSC5 $=1$.
Note: "No" response recoded from 2 to 0 .
Sources: B\&B:2000/01 CATI

## CBNUMSCH

Total number of postsecondary institutions attended for undergraduate study until completion of the bachelor's degree in the 1999/2000 school year. This number includes institutions that were collected in the follow-up interview as well as institutions that were preloaded from the base-year interview. This is the total number of postsecondary institutions reported. Applies to: All respondents.
Note: Respondents to the abbreviated interview were not asked about undergraduate enrollment other than at the bachelor's degree school, so the average value of CBNUMSCH may be lower for those who completed the abbreviated interview than for those who completed the full interview.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## CBMULTPL

Undergrad multiple enrollment indicator
Indicator of overlapping enrollment, which is defined as co-enrollment for a period greater than one month within the regular academic year (September-April). This is calculated in the enrollment user exit.
$0=$ Did not attend more than one school at the same time
$1=$ Attended more than one school at the same time Applies to: All respondents.
Note: CBMULTPL does not reflect data for the 1999/2000 academic year for NPSAS respondents. The multiple enrollment indicator for NPSAS respondents is NAMLTSCH and can be found in the NPSAS:2000 CATI file.
Sources: B\&B:2000/01 CATI

## CBGAPMON

Gap in enrollment greater than 4 months
A flag set in the enrollment user exit if there is ever a gap in undergraduate enrollment exceeding a period of 4 months.
Applies to: All respondents.
Sources: B\&B:2000/01 CATI

## CBGAP2YR

Gap in enrollment greater than or equal to 24 months A flag set in the enrollment user exit if there is ever a gap in undergraduate enrollment exceeding a period of 24 months.
Applies to: All respondents.
Sources: B\&B:2000/01 CATI

## CBTRNSCH

Since you started college, you've enrolled at more than one school. Did you..
$1=$ Transfer between schools or
$2=$ Enroll at the other school(s) to take additional classes
$3=$ ENROLLED FOR ADDITIONAL DEGREE
$4=$ BOTH TRANSFERRED BETWEEN SCHOOLS AND TOOK ADDITIONAL CLASSES
$5=$ NONE OF THE ABOVE
Applies to: Respondents who attended multiple schools.
CATI CODE description: CBNUMSCH $>1$.
Sources: B\&B:2000/01 CATI

## CBTRNSFR

Did you attempt to transfer any credits between schools?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who transferred institutions or enrolled at another institution take additional classes.
CATI CODE description: CBNUMSCH $>1$ and CBTRNSCH $=1,2,4$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CBTRNCRD

Were all, some, or none of those credits accepted?
$0=$ NONE
$1=$ SOME
$2=\mathrm{ALL}$
Applies to: Respondents who attempted to transfer credits.
CATI CODE description: CBNUMSCH $>1$ and CBTRNSCH $=1,2,4$ and
CBTRNSFR $=1$.
Sources: B\&B:2000/01 CATI

## CBTRNR1

Why did you decide to transfer to another school?
COLLECT UP TO 3 RESPONSES. ENTER 0 FOR NO MORE.

```
    1 = OFFERED DESIRED
        PROGRAM/COURSEWORK
    2 = REPUTATION OF
        PROGRAM/FACULTY/SCHOOL
    3 = AFFORDABLE/OTHER FINANCIAL
        REASONS
    4 = ACADEMIC PROBLEMS ELSEWHERE
    5 = EARN DEGREE/CERTIFICATE
    7 = RETURNING TO PRIOR SCHOOL
    8 = PREFERRED LOCATION
    9 = PERSONAL/FAMILY REASONS
10 = OTHER
CBTRNR1 (CBTRNR2) (CBTRNR3)
```

Applies to: Respondents who transferred between institutions and respondents who did not transfer between institutions and took additional classes. CATI CODE description: CBNUMSCH $>1$ and CBTRNSCH $=1$ and CBTRNSFR not $=0$. Sources: B\&B:2000/01 CATI

## CBTRNR2

See CBTRNR1 for description.
Applies to: Respondents who transferred between institutions and respondents who did not transfer between institutions and took additional classes. CATI CODE description: CBNUMSCH $>1$ and CBTRNSCH $=1$ and CBTRNSFR not $=0$. Sources: B\&B:2000/01 CATI

## CBTRNR3

See CBTRNR1 for description.
Applies to: Respondents who transferred between institutions and respondents who did not transfer between institutions and took additional classes. CATI CODE description: CBNUMSCH > 1 and CBTRNSCH $=1$ and
CBTRNSFR not $=0$.
Sources: B\&B:2000/01 CATI

## CB2YRS1

Why did you enroll at [CBNAM2YR]?
COLLECT UP TO 3 RESPONSES. ENTER 0 FOR NO MORE.

```
1 = LEARN JOB SKILLS
2 = EARN DEGREE OR CERTIFICATE
3 = OFFERED DESIRED
    PROGRAM/COURSEWORK
4 = PREPARE FOR TRANSFER TO ANOTHER
    SCHOOL
5 = PERSONAL ENRICHMENT
6 = CONVENIENT LOCATION/SCHEDULE
7 = FINANCIAL REASONS
8 = RECEIVED FINANCIAL AID
9 = OFFERED LESS EXPENSIVE CLASSES
10 = OTHER
```

CB2YRS1 (CB2YRS2) (CB2YRS3)
Applies to: Respondents who attended 2-year or less-than-2-year institutions.
CATI CODE description: CAS1LEVL $=2,3$ or
CAS2LEVL $=2,3$ or
CAS3LEVL $=2,3$ or
CAS4LEVL $=2,3$ or
CAS5LEVL $=2,3$ or
CBLEVF $=2,3$ or
CBLEV1 $=2,3$ or
CBLEV2 $=2,3$ or
CBLEV3 $=2,3$ or
CBLEV4 $=2,3$ or
CBLEV5 $=2,3$. or
CBLEV6 $=2,3$.
Sources: B\&B:2000/01 CATI

## CB2YRS2

See CB2YRS1 for description.
Applies to: Respondents who attended 2-year or less-than-2-year institutions.
CATI CODE description:
CAS1LEVL $=2,3$ or
CAS2LEVL $=2,3$ or
CAS3LEVL $=2,3$ or
CAS4LEVL $=2,3$ or
CAS5LEVL $=2,3$ or
CBLEVF $=2,3$ or
CBLEV1 $=2,3$ or
CBLEV2 $=2,3$ or
CBLEV3 $=2,3$ or
CBLEV4 $=2,3$ or
CBLEV5 $=2,3$. or
CBLEV6 $=2,3$
Sources: B\&B:2000/01 CATI

## CB2YRS3

See CB2YRS1 for description.
Applies to: Respondents who attended 2-year or less-than-2-year institutions.
CATI CODE description:
CAS1LEVL $=2,3$ or
CAS2LEVL $=2,3$ or
CAS3LEVL $=2,3$ or
CAS4LEVL $=2,3$ or
CAS5LEVL $=2,3$ or
CBLEVF $=2,3$ or
CBLEV1 $=2,3$ or
CBLEV2 $=2,3$ or
CBLEV3 $=2,3$ or
CBLEV4 $=2,3$ or
CBLEV5 $=2,3$. or
CBLEV6 $=2,3$
Sources: B\&B:2000/01 CATI

## CBMLTS1

According to the information you just gave me, you've attended more than one school at the same time. Could you tell me why you decided to enroll at more than one school?

## COLLECT UP TO 3 RESPONSES. ENTER 0 FOR

 NONE, OR NO MORE.1 = GET DONE SOONER
$2=$ TAKE EASIER CLASSES/FULFILL REQUIREMENTS
3 = BETTER CLASS SCHEDULE AT OTHER SCHOOL
4 = PREPARING TO TRANSFER TO/TRYING OUT ANOTHER SCHOOL
$5=$ TRYING PROGRAM/MAJOR NOT AVAILABLE AT CURRENT SCHOOL
6 = PARTICIPATED IN CONSORTIUM/TOOK CLASSES AT BRANCH CAMPUS
$7=$ TAKING EXTRA CLASSES NOT RELATED TO MY PROGRAM (PERSONAL ENRICHMENT)
$8=$ FINANCIAL REASONS
9 = OTHER
CBMLTS1 (CBMLTS2) (CBMLTS3)
Applies to: Respondents who attended 3 or more institutions at the same time for a period of at least 2 months, and respondents who attended 2 institutions at the same time for a period of at least 2 months who did not attend a 2-year or less-than 2-year institution, and who did not transfer between institutions.

CATI CODE description: (If CBNUMSCH $>2$ and CBMULTPL $=1$ ) or
If ((CBNUMSCH $=2$ and CBMULTPL $=1$ and CBTRNSCH $>1$ ) and
(CAS1LEVL not $=2,3$ or CAS2LEVL not $=2,3$ or CAS3LEVL not
$=2,3$ or CAS4LEVL not $=2,3$ or CAS5LEVL not $=$ 2,3 or CBLEVF not
$=2,3$ or CBLEV1 not $=2,3$ or CBLEV2 not $=2,3$ or CBLEV3 not $=2,3$
or CBLEV4 not $=2,3$ or CBLEV5 not $=2,3$ or CBLEV6 not $=2,3$ ))
Note: Respondents who attended a 2-year school or less-than-2-year school who attended more than one school were not asked this question to decrease respondent burden. These respondents were instead asked why they attended a 2-year school or less-than-2-year school (CB2YRS1, CB2YRS2, CB2YRS3).
Respondents who attended two schools only because they transferred between schools were also not asked this question; they were asked why they transferred (CBTRNR1, CBTRNR2, CBTRNR3).
Sources: B\&B:2000/01 CATI

## CBMLTS2

See CBMLTS1 for description.
Applies to: Respondents who attended 3 or more institutions at the same time for a period of at least 2 months, and respondents who attended 2 institutions at the same time for a period of at least 2 months who did not attend a 2-year or less-than 2-year institution, and who did not transfer between institutions.
CATI CODE description: (If CBNUMSCH $>2$ and CBMULTPL $=1$ ) or
If ((CBNUMSCH $=2$ and
CBMULTPL = 1 and
CBTRNSCH $>1$ ) and
(CAS1LEVL not $=2,3$ or
CAS2LEVL not $=2,3$ or
CAS3LEVL not $=2,3$ or
CAS4LEVL not $=2,3$ or
CAS5LEVL not $=2,3$ or
CBLEVF not $=2,3$ or
CBLEV1 not $=2,3$ or
CBLEV2 not $=2,3$ or
CBLEV3 not $=2,3$ or
CBLEV4 not $=2,3$ or
CBLEV5 not $=2,3$ or
CBLEV6 not $=2,3$ )
Note: Respondents who attended a 2-year school or less-than-2-year school who attended more than one school were not asked this question to decrease respondent burden. These respondents were instead asked why they attended a 2-year school or less-than-2-year school (CB2YRS1, CB2YRS2, CB2YRS3).
Respondents who attended two schools only because they transferred between schools were also not asked this question; they were asked why they transferred (CBTRNR1, CBTRNR2, CBTRNR3). Sources: B\&B:2000/01 CATI

## CBMLTS3

See CBMLTS1 for description.
Applies to: Respondents who attended 3 or more institutions at the same time for a period of at least 2 months, and respondents who attended 2 institutions at the same time for a period of at least 2 months who did not attend a 2-year or less-than 2-year institution, and who did not transfer between institutions.
CATI CODE description: (If CBNUMSCH $>2$ and CBMULTPL $=1$ ) or
If ((CBNUMSCH $=2$ and
CBMULTPL = 1 and
CBTRNSCH $>1$ ) and
(CAS1LEVL not $=2,3$ or
CAS2LEVL not $=2,3$ or
CAS3LEVL not $=2,3$ or
CAS4LEVL not $=2,3$ or
CAS5LEVL not $=2,3$ or
CBLEVF not $=2,3$ or
CBLEV1 not $=2,3$ or
CBLEV2 not $=2,3$ or
CBLEV3 not $=2,3$ or
CBLEV4 not $=2,3$ or
CBLEV5 not $=2,3$ or
CBLEV6 not $=2,3$ )
Note: Respondents who attended a 2-year school or less-than-2-year school who attended more than one school were not asked this question to decrease respondent burden. These respondents were instead asked why they attended a 2-year school or less-than-2-year school (CB2YRS1, CB2YRS2, CB2YRS3).
Respondents who attended two schools only because they transferred between schools were also not asked this question; they were asked why they transferred (CBTRNR1, CBTRNR2, CBTRNR3).
Sources: B\&B:2000/01 CATI

## CBSTPR1

According to the information you've given me, you took at least 2 years off from school. Why did you decide to take a break from school?

COLLECT UP TO 3 RESPONSES. ENTER 0 FOR NONE, OR NO MORE.
$1=$ ACADEMIC PROBLEMS
$2=$ TAKING TIME OFF FROM STUDIES
3 = CONFLICTS WITH JOB/MILITARY
4 = NEEDED TO WORK
5 = OTHER FINANCIAL REASONS
6 = CHANGE IN FAMILY STATUS (MARRIAGE, BABY, DEATH IN FAMILY)
7 = UNSURE OF FUTURE PLANS
$8=$ OTHER
CBSTPR1 (CBSTPR2) (CBSTPR3)
Applies to: Respondents who took at least 2 years off from school.
CATI CODE description: If CBGAP2YR $=1$.
Sources: B\&B:2000/01 CATI

## CBSTPR2

See CBSTPR1 for description.
Applies to: Respondents who took at least 2 years off from school.
CATI CODE description: If CBGAP2YR $=1$.
Sources: B\&B:2000/01 CATI

## CBSTPR3

See CBSTPR1 for description.
Applies to: Respondents who took at least 2 years off from school.
CATI CODE description: If CBGAP2YR $=1$.
Sources: B\&B:2000/01 CATI

## CBFAIL

While you were in college.
ENTER 1 = YES $2=$ NO.
Did you ever have to withdraw from a course because you were failing it?
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CBINCOMP

While you were in college.
ENTER 1 = YES 2= NO.
Did you ever receive an incomplete grade in a course?
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CBREPEAT

While you were in college.
ENTER $1=$ YES 2= NO.
Did you ever repeat a course to earn a higher grade?
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CBHONORS

While you were in college.
ENTER 1 = YES 2= NO.
When you graduated from [bachelor's degree school], did you receive any type of academic honors?
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CBFORGN

As an undergraduate, how many years of instruction did you have in a single foreign language?
INTERVIEWERS: ROUND UP TO NEXT HIGHEST YEAR

RANGE (0-10):
Applies to: All respondents.
Sources: B\&B:2000/01 CATI

## CBFLUENT

Are you fluent in any foreign languages?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CBUGLN

My next few questions are about how you paid for your college education. Other than any money you may have borrowed from family or friends, how much did you borrow in education loans for your undergraduate education?
RANGE (\$0-\$150,000):
Applies to: All respondents.
Sources: B\&B:2000/01 CATI

## CBDUGL

How much of that amount was in federal education loans?
RANGE ( $\$ 0-\$ 150,000$ ):
ENTER F5 FOR ALL OF IT
Applies to: All respondents.
Imputation Note: If CBUGLN $=0$ then $\mathrm{CBDUGL}=0$.
Sources: B\&B:2000/01 CATI

## CBFEDUGO

How much of that amount do you still owe?
RANGE (\$0-\$150,000):
ENTER F5 FOR ALL OF IT
Applies to: All respondents.
Imputation Note: If CBUGLN $=0$ then CBFEDUGO $=0$.
Sources: B\&B:2000/01 CATI

## CBFAMLN

How much money have you borrowed from family and friends to pay for your undergraduate education?

PLEASE EXCLUDE ANY MONEY BORROWED FOR EDUCATION SINCE COLLEGE GRADUATION.
RANGE (\$0-100,000):
Applies to: All respondents.
Sources: B\&B:2000/01 CATI

## CBFAMO

How much of that amount do you still owe?
ENTER F5 FOR ALL OF IT
RANGE ( $\$ 0-\$ 100,000$ ):
Applies to: All respondents.
Imputation Note: If CBFAMLN $=0$ then $\mathrm{CBFAMO}=$ 0.

Sources: B\&B:2000/01 CATI

## CBREPAY

Are you currently repaying any education loans other than to family and friends?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: All respondents.
Imputation Note: If CBUGLN $=0$ then CBREPAY $=0$.
Sources: B\&B:2000/01 CATI

## CBRPYAMT

How much do you pay each month on your education loans?
RANGE (\$25-\$9,999):
Applies to: All respondents.
Imputation Note: If CBUGLN $=0$ then CBRPYAMT
$=0$. If CBREPAY $=0$ then CBRPYAMT $=0$.
Sources: B\&B:2000/01 CATI

## CBRPYPAR

Are your parents helping you to repay your education loans?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
F5 = PARENTS ARE DECEASED
Applies to: Respondents under 30 and those whose parents were not deceased at the time of the NPSAS interview. However, some values were imputed (see imputation note below)
CATI code description: If respondent's age was less than 30 and YPARST ne 3.
Imputation Note: If CBUGLN $=0$ then CBRPYPAR $=$
0 . If CBREPAY $=0$ then CBRPYPAR $=0$. If CBRPYAMT $=0$ then CBRPYPAR $=0$.
Note: "No" response recoded from 2 to 0 .
Sources: B\&B:2000/01 CATI

## CBFRGVLN

Are you participating in any type of loan forgiveness program? (By that I mean a program in which a portion of your education loan is repaid on your behalf in return for a commitment to teach, practice law or medicine, or to perform volunteer work or military service.)
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: All respondents.
Imputation Note: If CBUGLN $=0$ then CBFRGVLN $=0$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CBFGVTYP

What type (of loan forgiveness program)?
$1=$ TEACHING
2 = VOLUNTEER SERVICE (PEACE CORPS, AMERICORPS, VISTA)
3 = LAW
$4=$ MEDICINE
5 = MILITARY
$6=$ RESEARCH (NIH)
$7=$ TECHNICAL
8 = OTHER, SPECIFY
Applies to: Respondents with student loans who are participating in a loan forgiveness program.
CATI CODE description: (CBUGLN $>0$ or
CBFAMLN $>0$ ) and
CBFRGVLN not $=0$.
Sources: B\&B:2000/01 CATI

## CCCITZN

Are you a U.S. citizen?
$1=$ YES - U.S. CITIZEN OR U.S. NATIONAL
$2=$ NO - RESIDENT ALIEN- PERMANENT RESIDENT OR OTHER ELIGIBLE NONCITIZEN TEMPORARY RESIDENT'S CARD
3 = NO - STUDENT VISA - IN THE COUNTRY ON AN F1 OR F2 VISA OR ON A J1 OR J2 EXCHANGE VISITOR VISA.
Applies to: All respondents.
Sources: B\&B:2000/01 CATI

## CCRELOC

Do you live more than 50 miles from there now (that is, your residence when you last attended high school)?
1 = YES
$2=\mathrm{NO}$
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CCRELO1

Why did you decide to move away from where you last attended high school to where you are now?
COLLECT UP TO 3 RESPONSES. ENTER 0 FOR NO MORE.
1 = GOT JOB HERE
2 = BETTER JOB OPPORTUNITIES
3 = ATTENDING SCHOOL BEYOND BACHELOR's
$4=$ BE CLOSE TO FAMILY/FRIENDS
$5=$ GET AWAY FROM FAMILY/FRIENDS
6 = OTHER FAMILY REASONS
$7=$ CHANGE CLIMATES
$8=$ PREFER LOCATION
$9=$ BETTER QUALITY OF LIFE
10 = OTHER, SPECIFY
CCRELO1 (CCRELO2) (CCRELO3)
Applies to: Respondents who live more than 50 miles from the area they lived before they started college.
CATI CODE description: If CCRELOC $=1$.
Sources: B\&B:2000/01 CATI

## CCRELO2

See CCRELO1 for description.
Applies to: Respondents who live more than 50 miles from the area they lived before they started college.
CATI CODE description: If CCRELOC $=1$.
Sources: B\&B:2000/01 CATI

## CCRELO3

See CCRELO1 for description.
Applies to: Respondents who live more than 50 miles from the area they lived before they started college.
CATI CODE description: If CCRELOC $=1$.
Sources: B\&B:2000/01 CATI

## CCMILIT

Are you a veteran of the U.S. Armed Forces or currently serving in the Armed Forces, either on active duty or in the reserves?
$0=\mathrm{NO}$
$1=$ VETERAN
3 = ACTIVE DUTY
4 = RESERVES
Applies to: U.S. citizens.
CATI CODE description: If CCCITZN $=1$.
Sources: B\&B:2000/01 CATI

## CCVOTE

Are you registered to vote in U.S. elections?
1 = YES
$2=\mathrm{NO}$
Applies to: U.S. citizens.
CATI CODE description: If CCCITZN $=1$.
Imputation Note: This variable was imputed from the preload (YVOTE).
Note: "No" response recoded from 2 to 0.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## CCVTPRS

Did you vote in the 2000 presidential election?
1 = YES
$2=\mathrm{NO}$
Applies to: All U.S. citizens excluding residents of Puerto Rico.
CATI CODE description: CCCITZN $=1$ and CCCURST not $=52$.
Imputation Note: This variable was imputed from the preload (YVTPRS).
If $Y V T P R S=1$ then $C C V T P R S=1$.
If YVTPRS $=2$ then $\mathrm{CCVTPRS}=0$.
Note: "No" response recoded from 2 to 0.
Sources: NPSAS:2000 CATI, B\&B:2000/01 CATI

## CCCOMSRV

In the past year, have you participated in any community service or volunteer work? Please exclude any court-ordered service you may have done.
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CCVLHRS

On average, how many hours per month did you volunteer?
F5 = ONE TIME EVENT
RANGE (1-160):
Applies to: All respondents.
Imputation Note: If CCOMSRV $=0$ then CCVLHRS $=0$;
Sources: B\&B:2000/01 CATI

## CCVLTY1

What did you do? (What was the community service or volunteer work that you did?)
NOTE: DO NOT INCLUDE DONATIONS
(BLOOD, FOOD, CLOTHING, MONEY, ETC.)
COLLECT UP TO 3 RESPONSES. ENTER 0 FOR NO MORE.
1 = TUTORING, OTHER EDUCATION-RELATED WITH KIDS
2 = OTHER WORK WITH KIDS (COACHING, SPORTS, BIG BROTHER/ SISTER ETC.)
$3=$ FUNDRAISING (NOT POLITICAL)
$4=$ FUNDRAISING (POLITICAL)
$5=$ HOMELESS SHELTER/SOUP KITCHEN
$6=$ TELEPHONE CRISIS CENTER/RAPE CRISIS/INTERVENTION
7 = NEIGHBORHOOD IMPROVEMENT/CLEANUP/HABITAT FOR HUMANITY
8 = HEALTH SERVICES/HOSPITAL, NURSING HOME, GROUP HOME
$9=$ ADULT LITERACY PROJECT
$10=$ SERVICE TO THE CHURCH
$11=$ VOLUNTEER FIRE/EMT
12 = OTHER
CCVLTY1 (CCVLTY2) (CCVLTY3)
Applies to: Respondents who volunteered.
CATI CODE description: If CCCOMSRV $=1$.
Sources: B\&B:2000/01 CATI

## CCVLTY2

See CCVLTY1 for description.
Applies to: Respondents who volunteered.
CATI CODE description: If CCCOMSRV $=1$.
Sources: B\&B:2000/01 CATI

## CCVLTY3

See CCVLTY1 for description.
Applies to: Respondents who volunteered.
CATI CODE description: If CCCOMSRV $=1$.
Sources: B\&B:2000/01 CATI

## CCVLFULL

As a volunteer, were you working full time for a religious organization, or some other type of organization such as the Peace Corps, VISTA, or AmeriCorps?
1 = YES - RELIGIOUS ORGANIZATION
$2=$ YES - VOLUNTEER ORGANIZATION
3 = NO - R WAS NOT VOLUNTEERING FULLTIME
Applies to: Respondents who volunteer more than 120 hours per month.
CATI CODE description: If CCCOMSRV $=1$ and CCVLHRS $>=120$.
Sources: B\&B:2000/01 CATI

## CCMAR

Are you currently...
IF RESPONSE IS "SINGLE," PROBE TO
DETERMINE IF RESPONDENT WAS EVER MARRIED.
$1=$ Single, never married
$2=$ Married
$3=$ Separated
4 = Divorced or
$5=$ Widowed
Applies to: All respondents.
Sources: B\&B:2000/01 CATI

## CCMARMY

In what month and year were you [fill CCMAR]?
MONTH (1-12):
YEAR (1930-2001):
Applies to: Respondents who are or have been married.
CATI CODE description: If CCMAR > 1.
Note: Date format is YYYYMM. If no month was given, the month is documented as 00 .
Sources: B\&B:2000/01 CATI

## CCPRTNER

I'd like to know who currently lives in your household -- I do not need to know their names, just the number of people and their relationship to you.
$1=$ YES $2=\mathrm{NO}$
First, do you live with a spouse or partner?
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CCCHILD

I'd like to know who currently lives in your household -- I do not need to know their names, just the number of people and their relationship to you.
$1=$ YES $2=$ NO
How many children or stepchildren live with you?
RANGE: (0-9):
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CCPARENT

I'd like to know who currently lives in your household -- I do not need to know their names, just the number of people and their relationship to you.
$1=\mathrm{YES} 2=\mathrm{NO}$
(How many) Parents, in-laws, stepparents, or guardians? RANGE (0-9):
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CCSIB

I'd like to know who currently lives in your household -- I do not need to know their names, just the number of people and their relationship to you.

```
1=YES 2=NO
```

(How many) Brothers or sisters?
RANGE (0-9):
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CCOTREL

I'd like to know who currently lives in your household-I do not need to know their names, just the number of people and their relationship to you.
$1=\mathrm{YES} 2=\mathrm{NO}$
(How many) Grandparents or other relatives?
RANGE (0-9):
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CCFRND

I'd like to know who currently lives in your household -- I do not need to know their names, just the number of people and their relationship to you.
$1=$ YES $2=$ NO
(How many) Friends or other nonrelatives?
RANGE (0-9):
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CCDEPS

How many children do you or your spouse support financially?
RANGE (0-9):
Applies to: All respondents.
Sources: B\&B:2000/01 CATI

## CCAGE1

How old is that child/are those children?
IF MORE THAN 6 CHILDREN, COLLECT THE 6 YOUNGEST AGES. COLLECT AGE IN YEARS. ROUND UP TO NEXT HIGHEST YEAR
CCAGE1 (CCAGE2) (CCAGE3) (CCAGE4)
(CCAGE5) (CCAGE6)
Applies to: Respondents with at least one dependent child.
CATI CODE description: If CCDEPS $>0$.
Sources: B\&B:2000/01 CATI

## CCAGE2

See CCAGE1 for description.
Applies to: Respondents with more than one dependent child.
CATI CODE description: If CCDEPS $>1$.
Sources: B\&B:2000/01 CATI

## CCAGE3

See CCAGE1 for description.
Applies to: Respondents with more than two dependent children.
CATI CODE description: If CCDEPS $>2$.
Sources: B\&B:2000/01 CATI

## CCAGE4

See CCAGE1 for description.
Applies to: Respondents with more than three dependent children.
CATI CODE description: If CCDEPS $>3$.
Sources: B\&B:2000/01 CATI

## CCAGE5

See CCAGE1 for description. Applies to: Respondents with more than four dependent children.
CATI CODE description: If CCDEPS $>4$.
Sources: B\&B:2000/01 CATI

## CCAGE6

See CCAGE1 for description.
Applies to: Respondents with more than five dependent children.
CATI CODE description: If CCDEPS $>5$.
Sources: B\&B:2000/01 CATI

## CCSPSEMP

Did your spouse work for pay in (calendar year) 2000?
1 = YES
$2=\mathrm{NO}$
Applies to: All married respondents.
CATI CODE description: If CCMAR $=2$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CCINCS00

How much did your spouse earn from work in 2000 ?
RANGE (\$1-\$3,000,000):
Applies to: All married respondents.
CATI CODE description: If $\mathrm{CCMAR}=2$.
Imputation Note: If CSPSEMP $=0$ then CCINCS00 $=0$.
Sources: B\&B:2000/01 CATI

## CCSPSED

What is the highest level of education your spouse has completed?
1 = DID NOT COMPLETE HIGH SCHOOL
$2=$ HIGH SCHOOL DIPLOMA OR EQUIVALENT
$3=$ VOCATIONAL/TECHNICAL TRAINING
4 = LESS THAN 2 YEARS OF COLLEGE
5 = TWO OR MORE YEARS OF
COLLEGE/ASSOCIATE's DEGREE
6 = BACHELOR's DEGREE
7 = MASTER's DEGREE OR EQUIVALENT
$8=$ MD, LLB, JD OR OTHER ADVANCED DEGREE
$9=$ PHD OR EQUIVALENT
Applies to: All married respondents.
CATI CODE description: If $C C M A R=2$.
Sources: B\&B:2000/01 CATI

## CCSPED

Was your spouse enrolled in college or graduate school during the 2000-2001 school year?
IF YES PROBE TO FIND OUT IF FULL-TIME OR PART-TIME.
$0=\mathrm{NO}$
1 = YES FULL-TIME
3 = YES PART-TIME
4 = YES MIXED ENROLLMENT
Applies to: All married respondents.
CATI CODE description: If $C C M A R=2$.
Sources: B\&B:2000/01 CATI

## CCSPAID

Has your spouse ever taken out any student loans to help pay for his/her undergraduate education?
1 = YES
$2=\mathrm{NO}$
Applies to: Married respondents whose spouse has had some postsecondary education.
CATI CODE description: If CCMAR $=2$ and CCSPSED > 2 .
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CCSPLON

Excluding any money borrowed from family or friends, how much did he/she borrow in student loans for his/her undergraduate education?
RANGE (\$50-\$150,000):
Applies to: Married respondents whose spouse has had some postsecondary education.
CATI CODE description: If CCMAR $=2$ and CCSPSED > 2.
Imputation Note: If CCSPAID $=0$ then
CCSPLON $=0$.
Sources: B\&B:2000/01 CATI

## CCSPOWE

How much of that amount does your spouse still owe?
F5 = ALL OF IT
RANGE (\$0-\$150,000):
Applies to: Married respondents whose spouse has had some postsecondary education.
CATI CODE description: If CCMAR $=2$ and CCSPSED > 2.
Imputation Note: If CCSPAID $=0$ then
CCSPOWE $=0$.
Sources: B\&B:2000/01 CATI

## CCSPRPY

Is your spouse currently repaying his/her student loans?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Married respondents whose spouse has had some postsecondary education.
CATI CODE description: If CCMAR $=2$ and CCSPSED > 2.
Imputation Note: If CCSPAID $=0$ then
CCSPRPY $=0$. If CCSPOWE $=0$ then
CCSPRPY $=0$.
Note: "No" response recoded from 2 to 0 .
Sources: B\&B:2000/01 CATI

## CCSPAMT

What is your spouse's monthly student loan payment? RANGE (\$25-\$600):
Applies to: Married respondents whose spouse has had some postsecondary education.
CATI CODE description: If CCMAR $=2$ and CCSPSED > 2 .
Imputation Note: If CCSPAID $=0$ then
CCSPAMT $=0$. If CCSPOWE $=0$ then
$\operatorname{CCSPAMT}=0$. If CCSPRPY $=0$ then
CCSPAMT $=0$.
Sources: B\&B:2000/01 CATI

## CCCAR

Do you or your spouse make loan or lease payments
for a car, truck, motorcycle, or other vehicle?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CCCARPMT

How much do you or your spouse pay for your auto loan or lease each month?
IF R DOESN'T KNOW, ASK R TO TRY TO ESTIMATE A MONTHLY PAYMENT.
USE F3 ONLY IF R CANNOT MAKE AN ESTIMATE.
IF MORE THAN ONE CAR PAYMENT, REPORT TOTAL AMOUNT PAID FOR ALL CAR LOANS/LEASES.
RANGE (\$100-\$4,999):
Applies to: All respondents.
Imputation Note: If CCCAR $=0$ then CCARPMT $=0$.
Sources: B\&B:2000/01 CATI

## CCHOME

Do you own your home or are you paying rent?
$0=$ NEITHER OWNS HOME NOR PAYS RENT
1 = OWNS HOME
2 = PAYS RENT
Applies to: All respondents.
Sources: B\&B:2000/01 CATI

## CCMTGAMT

How much is your monthly mortgage/rent payment?
RANGE (\$0-\$9,999):
Applies to: All respondents.
Imputation Note: If CCHOME $=0$ then
CCMTGAMT $=0$.
Sources: B\&B:2000/01 CATI

## CCHSTYP

What type of housing arrangement do you have?
1 = LIVES WITH PARENTS/OTHER
RELATIVES/FRIENDS
$2=$ MILITARY
3 = JOB INCLUDES HOUSING (NON-MILITARY)
4 = RELIGIOUS HOUSING
(SEMINARY/CONVENT ETC.)
5 = OTHER
Applies to: Respondents who neither own a home nor pay rent.
CATI CODE description: If $\mathrm{CCHOME}=0$.
Sources: B\&B:2000/01 CATI

## CCNUMCRD

How many credit cards do you or your spouse have in your own name(s), that are billed to you?
NOTE: DETERMINE THE NUMBER OF CREDIT CARDS THE RESPONDENT AND HIS/HER SPOUSE ARE RESPONSIBLE FOR.
RANGE (0-20):
Applies to: All respondents.
Sources: B\&B:2000/01 CATI

## CCPAYOFF

Do you usually pay off your credit card balances each month, or carry balances over from month to month?
$1=$ PAYOFF BALANCES
$2=$ CARRY BALANCES .
Applies to: Respondents with credit cards.
CATI CODE description: If CCNUMCRD $>0$.
Sources: B\&B:2000/01 CATI

## CCCRDBAL

What was the total balance on all cards according to your last statement?
RANGE (\$10-\$125,000):
Applies to: All respondents.
Imputation Note: If CCNUMCRD $=0$ or
CCPAYOFF $=0$ then $\mathrm{CCCRDBAL}=0$.
Sources: B\&B:2000/01 CATI

## CDPSTGRD

Now I'd like to ask you some questions about your education since earning your bachelor's degree from [bachelor's degree school]. Since completing your bachelor's degree, have you enrolled in, or recently completed, an undergraduate, graduate, or professional degree or certificate program?

IF R HAS JUST TAKEN CLASSES WITHOUT BEING ENROLLED, ANSWER "NO."
$1=\mathrm{YES}$
$2=\mathrm{NO}$
F5 = RESPONDENT HAS BEEN ACCEPTED TO A PROGRAM THAT HAS NOT STARTED YET
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CDCUGR1

Are you currently enrolled in an undergraduate, graduate, or professional degree or certificate program?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: All respondents.
Imputation Note: If CDPSTGRD $=0$ then
CDCUGR1 $=0$. If CDPSTGRD $=-5$
then CDCUGR1 $=0$.
Note: "No" response recoded from 2 to 0. Sources: B\&B:2000/01 CATI

## CDDEG1

What degree or certificate are/were you working on there?
UNDERGRADUATE:
1 = CERTIFICATE
2 = ASSOCIATE's DEGREE (AS, AA)
$3=$ SECOND BACHELOR's DEGREE (BA, BS, BFA, etc.)
GRADUATE:
5 = POST-BACCALAUREATE CERTIFICATE
6 = MASTER's DEGREE (MA, MS, MBA, MFA, MDIV, etc.)
7 = DOCTORAL/PROFESSIONAL DEGREE (PHD, EDD, JD, MD, DDS, etc.)
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$.
Sources: B\&B:2000/01 CATI

## CDMSTR1

What type of master's degree are/were you working on?
$1=$ MBA-BUSINESS ADMINISTRATION
$2=$ MS - SCIENCE
$3=$ MA - ARTS
4 = M.ED - EDUCATION
$5=$ MPA - PUBLIC ADMINISTRATION
$6=$ MLS - LIBRARY SCIENCE
$7=\mathrm{MPH}-$ PUBLIC HEALTH
$8=$ MFA - FINE ARTS
$9=$ MAA - APPLIED ARTS
$10=$ MAT - TEACHING
11 = M.DIV - DIVINITY
$12=$ MSW - SOCIAL WORK
$13=$ LANDSCAPE ARCHITECTURE
$14=$ PROFESSIONAL MANAGEMENT
15 = OTHER MASTER'S
Applies to: Respondents who have enrolled in, been accepted to, or completed a master's degree program. CATI CODE description: If CDPSTGRD $=1,-5$ and CDDEG1 $=6$.
Sources: B\&B:2000/01 CATI

## CDPHD1

What doctoral or professional degree are/were you
working on?
$16=$ PHD
$17=$ ED.D - EDUCATION
$18=$ THD - THEOLOGY
$19=$ DBA - BUSINESS ADMIN
$20=$ D.ENG - ENGINEERING
$21=$ DFA - FINE ARTS
$22=$ DPA - PUBLIC ADMIN
$23=$ DSC/SCD - SCIENCE
$24=$ PSYD - PSYCHOLOGY
$25=$ THEOLOGY (D.MIN)
$26=$ CHIROPRACTIC (DC, DCM)
$27=$ DENTISTRY (DDS, DMD)
$28=$ MEDICINE (MD)
$29=$ OPTOMETRY (OD)
$30=$ OSTEOPATHIC MEDICINE (DO)
$31=$ PHARMACY (PHARM.D)
$32=$ PODIATRY (DPM, POD. D)
$33=$ VETERINARY MEDICINE (DVM)
$34=$ LAW (LLB, JD)
$35=$ OTHER DOCTORAL DEGREE
Applies to: Respondents who have enrolled in, been accepted to, or completed a doctoral or professional degree program.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDDEG1 $=7$.
Sources: B\&B:2000/01 CATI

## CDDBLM1

What will be your primary major or program of study?
CDDBLM1
What will be your secondary major? (CDDBMS1) Applies to: Respondents who have enrolled in, or recently completed an undergraduate, graduate, or professional degree or certificate program since earning a bachelor's degree, who indicated a double major.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDDBMJ1 $=1$.
Note: CDDBMJ1 is an internal variable that indicates double major.
Sources: B\&B:2000/01 CATI

## CDDBMS1

See CDDBLM1 for description.
Applies to: Respondents who have enrolled in, or recently completed an undergraduate, graduate, or professional degree or certificate program since earning a bachelor's degree, who indicated a double major.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDDBMJ1 $=1$.
Note: CDDBMJ1 is an internal variable that indicates double major.
Sources: B\&B:2000/01 CATI

## CDMJCD1

Postbaccalaurate major code-degree 1.
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$.
Note: If CDFLD1 = undeclared then
CDMJCD1 $=900$. All uncodeables were coded to -6 .
Sources: B\&B:2000/01 CATI

## CDMJSR1

Postbaccalaureate major 1-raw string.
Applies to: Respondents who have enrolled in, or recently completed an undergraduate, graduate, or professional degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$.
Sources: B\&B:2000/01 CATI

## CDMJST1

Postbaccalaureate major 1-standard string. Applies to: Respondents who have enrolled in an undergraduate, graduate, or professional degree or certificate program since earning a bachelor's degree. Sources: B\&B:2000/01 CATI

## CDENST1

While working on your [CDDEG1] at [CDSCH1], have you been /were you enrolled mainly as a fulltime or part-time student?
$1=$ MOSTLY FULL-TIME
$2=$ MOSTLY PART-TIME
3 = MIX OF FULL- AND PART-TIME
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: CDPSTGRD $=1,-5$.
Sources: B\&B:2000/01 CATI

## CDRSN1A

Why did you decide to pursue a [CDDEG1](at [CDSCH1]) after earning your bachelor's degree?
ENTER 0 FOR NO MORE.
1 = REQUIRED/RECOMMENDED FOR CAREER CHOICE
2 = REQUIRED/RECOMMENDED FOR CAREER ADVANCEMENT
3 = UNDECIDED ABOUT CAREER
$4=$ NO JOB PROSPECTS
$5=$ ACADEMIC/PERSONAL INTEREST
6 = AVAILABILITY OF AID
7 = URGED BY PARENTS/FACULTY/OTHERS
$8=$ MARKETABILITY/FINANCIAL GAIN (MONEY)
$9=$ OTHER
CDRSN1A (CDRSN1B) (CDRSN1C)
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$. Sources: B\&B:2000/01 CATI

## CDRSN1B

See CDRSN1A for description.
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$. Sources: B\&B:2000/01 CATI

## CDRSN1C

See CDRSN1A for description.
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDRSN1B > 0 .
Sources: B\&B:2000/01 CATI
CDCMPL1
Have you already completed your [CDDEG1]?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1$.
Note: "No" response recoded from 2 to 0 .
Imputation Note: If CDCUGR1=1 then CDCMPL1=0. If CDPSTGRD $=-5$ then
CDCUGR1 $=0$.
Sources: B\&B:2000/01 CATI

## CDEXPLMY

In what month and year do you expect to complete your [CDDEG1]?

## F5 = RESPONDENT DOES NOT EXPECT TO COMPLETE THIS DEGREE

Month (1-12):
Year (2001-2010):
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and (CDCUGR1 $=1,-1,-2$ or
(CDCUGR1 $=0$ and CDCMPL1 $=0,-1,-3)$ )
Note: Date format is YYYYMM. If no month was given, the month is documented as 00 .
Imputation Note: If CDSCH1 $=-1,-2$ and CDCUGR1 not $=1$ then CDCMPL1 $=-1$. If CDRSN1A $=-2,-1$ and CDCUGR1 not $=1$ then CDCMPL1 $=-1$.

If respondent indicated on this question he/she does not expect to complete his/her degree CDEXPLMY $=$ -5.
Sources: B\&B:2000/01 CATI

## CDDATLMY

In what month and year did you complete your [CDDEG1]?

Month (1-12):
Year (1999-2001):
Applies to: Respondents who have completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1$ and CDCUGR1 not $=1$ and CDCMPL1 $=1$.
Note: Date format is YYYYMM. If no month was given, the month is documented as 00 .
Sources: B\&B:2000/01 CATI

## CDSTULNS

Have you received any of the following types of financial aid?
ENTER 1=YES 2=NO
1 = Student loans?
[endif]
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CDOTLNS

Have you received any of the following types of financial aid?

Other bank loans?
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.

CATI CODE description: If CDPSTGRD $=1,-5$. Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CDGRTSC

Have you received any of the following types of financial aid?

Grants or scholarships?
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.

CATI CODE description: If CDPSTGRD $=1,-5$. Note: "No" response recoded from 2 to 0. Sources: B\&B:2000/01 CATI

## CDFELLOW

Have you received any of the following types of financial aid?

4 = Fellowships?
[if CDDEG1 ne $<1>$ and CDDEG1 ne $<2>$ and CDDEG1 ne $<3>$ ].
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CDTEACH

Have you received any of the following types of financial aid?
$5=$ A teaching assistantship?
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$. Imputation Note: If CDDEG1 $=1,2,3$ then CDTEACH $=0$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CDRESEAR

Have you received any of the following types of financial aid?
$6=$ A research assistantship?
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$. Imputation Note: If CDDEG1 $=1,2,3$ then CDRESEAR $=0$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CDOTASST

Have you received any of the following types of financial aid?

Any other type of graduate assistantship?
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$.
Imputation Note: If CDDEG1 $=1,2,3$ then CDOTASST $=0$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CDTUITRM

Have you received any of the following types of financial aid?

Tuition reimbursement from your employer?
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CDGIFT

Have you received any of the following types of financial aid?

A personal loan or gift from your family or other individual?

Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CDOTAID

Have you received any of the following types of financial aid?
$10=$ Any other financial aid?
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$. Note: "No" response recoded from 2 to 0. Sources: B\&B:2000/01 CATI

## CDWRKH1

About how many hours per week do/did you work for pay when you were last enrolled at [CDSCH1]
RANGE (0-90):
Applies to: Respondents who have enrolled in or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1$.
Sources: B\&B:2000/01 CATI

## CDWRKS1

While you are/were enrolled and working, would you say you are/were primarily...
$1=$ A student working to meet expenses or
$2=$ An employee who decided to enroll in school?
Applies to: Respondents who have enrolled in, or recently completed an undergraduate, graduate, or professional degree or certificate program since earning a bachelor's degree, and who worked while enrolled.
CATI CODE description: If CDPSTGRD $=1$ and
CDWRKH1 > 0 .
Sources: B\&B:2000/01 CATI

## CDOTHGRD

Since completing your bachelor's degree (at [bachelor's degree school]), have you enrolled in, or recently completed, any other undergraduate, graduate, or professional degree or certificate program?
IF R HAS JUST TAKEN CLASSES WITHOUT BEING ENROLLED, ANSWER "NO."
$1=\mathrm{YES}$
2 = NO
Applies to: All respondents.
Imputation Note: If CDPSTGRD $=0$ then CDOTHGRD $=0$.
Note: "No" response recoded from 2 to 0. Sources: B\&B:2000/01 CATI

## CDCUGR2

Are you currently enrolled in another undergraduate, graduate, or professional degree or certificate program?
1 = YES
$2=\mathrm{NO}$
Applies to: All respondents.
Imputation Note: If CDOTHGRD $=0$ then CDCUGR2
$=0$. If CDPSTGRD $=0$
then CDCUGR2 $=0$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CDDEG2

What degree or certificate are/were you working on there?
UNDERGRADUATE:
$1=$ CERTIFICATE
$2=$ ASSOCIATE's DEGREE (AS, AA)
$3=$ SECOND BACHELOR's DEGREE (BA, BS, BFA, etc.)

GRADUATE:
5 = POST-BACCALAUREATE CERTIFICATE
$6=$ MASTER's DEGREE (MA, MS, MBA, MFA, MDIV, etc.)
7 = DOCTORAL/PROFESSIONAL DEGREE (PHD, EDD, JD, MD, DDS, etc.)
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$.
Sources: B\&B:2000/01 CATI

## CDMSTR2

What type of master's degree are/were you working on?
$1=$ MBA - BUSINESS ADMINISTRATION
$2=$ MS - SCIENCE
3 = MA - ARTS
4 = M.ED - EDUCATION
$5=$ MPA - PUBLIC ADMINISTRATION
$6=$ MLS - LIBRARY SCIENCE
$7=$ MPH - PUBLIC HEALTH
$8=$ MFA - FINE ARTS
$9=$ MAA - APPLIED ARTS
$10=$ MAT - TEACHING
$11=$ M.DIV - DIVINITY
$12=$ MSW - SOCIAL WORK
$13=$ LANDSCAPE ARCHITECTURE
$14=$ PROFESSIONAL MANAGEMENT $15=$ OTHER MASTER'S
Applies to: Respondents who have enrolled in, been accepted to, or competed a master's degree program. CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$ and $\mathrm{CDDEG} 2=6$.
Sources: B\&B:2000/01 CATI

## CDPHD2

What doctoral or professional degree are/were you working on?

```
16 = PHD
17 = ED.D - EDUCATION
18= THD - THEOLOGY
19 = DBA - BUSINESS ADMIN
20 = D.ENG - ENGINEERING
21 = DFA - FINE ARTS
22= DPA - PUBLIC ADMIN
23= DSC/SCD - SCIENCE
24 = PSYD - PSYCHOLOGY
25 = THEOLOGY (D.MIN)
26 = CHIROPRACTIC (DC, DCM)
27 = DENTISTRY (DDS, DMD)
28 = MEDICINE (MD)
29 = OPTOMETRY (OD)
30 = OSTEOPATHIC MEDICINE (DO)
31 = PHARMACY (PHARM.D)
32 = PODIATRY (DPM, POD. D)
33 = VETERINARY MEDICINE (DVM)
34 = LAW (LLB, JD)
35 = OTHER DOCTORAL DEGREE
```

Applies to: Respondents who have enrolled in, been accepted to, or completed a doctoral or professional degree program.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$ and CDDEG2 $=7$.
Sources: B\&B:2000/01 CATI

## CDDBLM2

What will be your primary major or program of study? CDDBLM2
What will be your secondary major?
(CDDBMS2)
Applies to: Respondents who have enrolled in a second undergrauduate, graduate, or professional degree or certificate program since earning a bachelor's degree, who have a double major. CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$ and (CDFLD2 $=$ F5 (F5 = Doublemajor) and CDDBMJ2 $=1$ ).
Note: CDDBMJ2 is an internal variable that indicates double major.
Sources: B\&B:2000/01 CATI

## CDDBMS2

See CDDBLM2 for description.
Applies to: Respondents who have enrolled in a second undergrauduate, graduate, or professional degree or certificate program since earning a bachelor's degree, who have a double major. CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$ and CDDBMJ2 $=1$ ).
Note: CDDBMJ2 is an internal variable that indicates double major.
Sources: B\&B:2000/01 CATI

## CDMJCD2

Postbaccalaurate major code-degree 2.
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$.
Sources: B\&B:2000/01 CATI

## CDMJSR2

Postbaccalaurate major 2-raw string.
Applies to: Respondents who have enrolled in second undergraduate, graduate, or professional degree or certificate program since earning a bachelor's degree. CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$.
Sources: B\&B:2000/01 CATI

## CDMJST2

Postbaccalaurate major 2-std string.
Applies to: Respondents who have enrolled in second undergraduate, graduate, or professional degree or certificate program since earning a bachelor's degree. CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$.
Sources: B\&B:2000/01 CATI

## CDENST2

While working on your [CDDEG2] at [CDSCH2], have you been /were you enrolled mainly as a fulltime or part-time student?
$1=$ MOSTLY FULL-TIME
$2=$ MOSTLY PART-TIME
3 = MIX OF FULL- AND PART-TIME
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$.
Sources: B\&B:2000/01 CATI

## CDRSN2A

Why did you decide to pursue a [CDDEG2] (at [CDSCH2]) after earning your bachelor's degree?
ENTER 0 FOR NO MORE.
1 = REQUIRED/RECOMMENDED FOR CAREER CHOICE
$2=$ REQUIRED/RECOMMENDED FOR CAREER ADVANCEMENT
3 = UNDECIDED ABOUT CAREER
4 = NO JOB PROSPECTS
5 = ACADEMIC/PERSONAL INTEREST
6 = AVAILABILITY OF AID
$7=$ URGED BY PARENTS/FACULTY/OTHERS
$8=$ MARKETABILITY/FINANCIAL GAIN (MONEY)
9 = OTHER
CDRSN2A (CDRSN2B) (CDRSN2C)
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$.
Sources: B\&B:2000/01 CATI

## CDRSN2B

See CDRSN2A for description.
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$.
Sources: B\&B:2000/01 CATI

## CDRSN2C

See CDRSN2A for description.
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and
CDOTHGRD $=1$ and CDRSN2B $>0$.
Sources: B\&B:2000/01 CATI

## CDCMPL2

Have you already completed your [CDDEG2]?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$.
Note: "No" response recoded from 2 to 0. Imputation Note: If CDCUGR2 $=1$ then CDCMPL2 $=0$. Sources: B\&B:2000/01 CATI

## CDEXP2MY

In what month and year do you expect to complete your [CDDEG2]?
F5 = RESPONDENT DOES NOT EXPECT TO COMPLETE THIS DEGREE
Month (1-12):
Year (2001-2010):
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$ and $($ CDCUGR2 $=1$ or (CDCUGR2 $=0$ and CDCMPL2 $=0,-1,-3)$ ).
Imputation Note: If respondent indicated on this question he/she does not expect to complete his/her degree CDEXP2MY $=-3$.
Note: Date format is YYYYMM. If no month was given, the month is documented as 00 .
Sources: B\&B:2000/01 CATI

## CDDAT2MY

In what month and year did you complete your [CDDEG2]?
Month (1-12):
Year (1999-2001):
Applies to: Respondents who have completed their second degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$ and CDCUGR2 not $=1$ and CDCMPL2 $=1$.
Note: Date format is YYYYMM. If no month was given, the month is documented as 00 .
Imputation Note: If CDEXP2MY $=-2,-1$ then
CDDAT2MY $=-1$.
Sources: B\&B:2000/01 CATI

## CDSTUL2

Have you received any of the following types of financial aid?
ENTER 1=YES 2=NO.
1 = Student loans?
[if CDDEG2 ne $<1>$ and CDDEG2 ne $<2>$ and
CDDEG2 ne $<3>$ ]
[endif]
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and
CDOTHGRD $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CDOTLN2

Have you received any of the following types of financial aid?
ENTER 1=YES 2=NO.
Other bank loans?
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$.
Note: "No" response recoded from 2 to 0 .
Sources: B\&B:2000/01 CATI

## CDGRTS2

Have you received any of the following types of financial aid?
ENTER 1=YES 2=NO.
Grants or scholarships?
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CDFELL2

Have you received any of the following types of financial aid?
ENTER 1=YES 2=NO.
Fellowships?
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CDTEAC2

Have you received any of the following types of financial aid?
ENTER 1=YES 2=NO.
A teaching assistantship?
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$.
Note: "No" response recoded from 2 to 0.
Imputation Note: If CDDEG2 $=1,2,3$ then CDTEAC2 $=0$.
Sources: B\&B:2000/01 CATI

## CDRESE2

Have you received any of the following types of financial aid?
ENTER 1=YES 2=NO.
A research assistantship?
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$.
Imputation Note: If CDDEG2 $=1,2,3$ then CDRESE2 $=0$.
Note: "No" response recoded from 2 to 0 .
Sources: B\&B:2000/01 CATI

## CDOTAS2

Have you received any of the following types of financial aid?
ENTER 1=YES 2=NO.
Any other type of graduate assistantship?
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$.
Imputation Note: If CDDEG2 $=1,2,3$ then CDOTAS2 $=0$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CDTUIT2

Have you received any of the following types of financial aid?
ENTER 1=YES 2=NO.
Tuition reimbursement from your employer?
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$.
Note: "No" response recoded from 2 to 0. Sources: B\&B:2000/01 CATI

## CDGIFT2

Have you received any of the following types of financial aid?
ENTER 1=YES 2=NO.
A personal loan or gift from your family or other individual?
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$.
Note: "No" response recoded from 2 to 0 .
Sources: B\&B:2000/01 CATI

## CDOTAI2

Have you received any of the following types of financial aid?

## ENTER 1=YES 2=NO.

Any other financial aid?
Applies to: Respondents who have enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CDWRKH2

About how many hours per week do/did you work for pay when you were last enrolled at [CDSCH2]? NOTE: WHILE WORKING ON [CDDEG2] RANGE (0-90):
Applies to: Respondents who have enrolled in, been accepted to, or completed more than one degree or certificate program since earning a bachelor's degree. CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$.
Sources: B\&B:2000/01 CATI

## CDWRKS2

While you are/were enrolled and working, would you say you are/were primarily...
$1=$ A student working to meet expenses or $2=$ An employee who decided to enroll in school
Applies to: Respondents who have enrolled in, been accepted to, or completed more than one degree or certificate program since earning a bachelor's degree, and who worked while enrolled for the second such program.
CATI CODE description: If CDPSTGRD $=1,-5$ and CDOTHGRD $=1$ and CDWRKH2 $>0$. Sources: B\&B:2000/01 CATI

## CDMULTPL

Multiple enrollment indicator-postbacc
Indicator of overlapping enrollment, which is defined as co-enrollment for a period greater than one month within the regular academic year (September-April). This is calculated in the enrollment user exit. The values are:
$<0>$ Did not attend more than one school at the same time
$<1>$ Attended more than one school at the same time.
Applies to: All respondents excluding those that have
been accepted to a program that has not started yet.
CATI CODE description: CDPSTGRD not $=-5$.
Imputation Note: If CDPSTGRD $=0$ then
CDMULTPL $=0$.
Sources: B\&B:2000/01 CATI

## CDGAPMON

Gap in postbacc enrollment greater than 4 months A flag set in the enrollment user exit if there is ever a gap in post-baccalaureate enrollment exceeding a period of 4 months.
Applies to: Respondents who enrolled in, or completed an degree or certificate program since earning a bachelor's degree, excluding respondents that have been accepted to a program that has not started yet.
CATI CODE description: If CDPSTGRD $=1$.
Sources: B\&B:2000/01 CATI

## CDCOUR1

Since earning your bachelor's degree from (bachelor's degree school), have you taken any courses for credit which were not associated with a formal degree or certificate program?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CDSCT11

From what type of school did you take your courses? Was it...
COLLECT UP TO 3 RESPONSES. ENTER 0 FOR NO MORE.
$1=$ A four-year college or university
$2=$ A community or other 2-year college
3 = A vocational or technical school
4 = Or some other type of school
CDSCT11 (CDSCT12) (CDSCT13)
Applies to: Respondents who have taken courses for credit which were not associated with a formal degree program.
CATI CODE description: If CDCOUR1 $=1$.
Sources: B\&B:2000/01 CATI

## CDSCT12

See CDSCT11 for description.
Applies to: Respondents who have taken courses for credit which were not associated with a formal degree program.
CATI CODE description: If CDCOUR1 $=1$.
Sources: B\&B:2000/01 CATI

## CDSCT13

See CDSCT11 for description.
Applies to: Respondents who have taken courses for credit which were not associated with a formal degree program.
CATI CODE description: If CDCOUR1 $=1$.
Sources: B\&B:2000/01 CATI

## CDRSC1A

Why did you decide to take individual courses for credit?
COLLECT UP TO 3 REASONS. ENTER 0 FOR NO MORE.
1 = REQUIRED/RECOMMENDED FOR CAREER CHOICE
$2=$ REQUIRED/RECOMMENDED FOR CAREER ADVANCEMENT
$3=$ PREPARE FOR GRADUATE SCHOOL
4 = PREPARE FOR LICENSING EXAM
$5=$ EXPLORE CAREER OPTIONS
6 = ACADEMIC INTEREST/PERSONAL ENRICHMENT
7 = KEEP LICENSURE/CERTIFICATION CURRENT
$8=$ MARKETABILITY/FINANCIAL GAIN (MONEY)
$9=$ TO TRANSFER TO ANOTHER SCHOOL/PROGRAM
$10=$ OTHER

CDRSC1A (CDRSC1B) (CDRSC1C)
Applies to: Respondents who have taken courses for credit which were not associated with a formal degree program.
CATI CODE description: If CDCOUR1 $=1$.
Sources: B\&B:2000/01 CATI

## CDRSC1B

See CDRSC1A for description.
Applies to: Respondents who have taken courses for credit which were not associated with a formal degree program.
CATI CODE description: If CDCOUR1 $=1$.
Sources: B\&B:2000/01 CATI

## CDRSC1C

See CDRSC1A for description.
Applies to: Respondents who have taken courses for credit which were not associated with a formal degree program.
CATI CODE description: If CDCOUR1 $=1$ and
CDRSC1B $>0$.
Sources: B\&B:2000/01 CATI

## CDEMPR1

Did you receive any type of employer aid, such as reimbursement, to help pay for your tuition?
$0=$ NO TUITION CHARGES/NOT EMPLOYED
$1=\mathrm{YES}$
$2=\mathrm{NO}$
3 = EMPLOYER REIMBURSED SOME BUT NOT ALL COURSES
Applies to: Respondents who have taken courses for credit which were not associated with a formal degree program.
CATI CODE description: If CDCOUR1 $=1$.
Sources: B\&B:2000/01 CATI

## CDCOUR2

Since earning your bachelor's degree from [bachelor's degree school], have you taken any noncredit courses that relate to your job or a new career?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

# Appendix C Facsimile Instruments CATI Facsimile 

## CDSCT21

From what type of school did you take your courses? Was it...
COLLECT UP TO 3 RESPONSES. ENTER 0 FOR NO MORE.

1 = A four-year college or university
2 = A community or other 2-year college
$3=$ A vocational or technical school
4 = Business or industry
5 = Professional association
$6=$ Government agency
7 = Other
CDSCT21 (CDSCT22) (CDSCT23)
Applies to: Respondents who have taken noncredit courses since earning their bachelor's degree.
CATI CODE description: If CDCOUR2 $=1$.
Sources: B\&B:2000/01 CATI

## CDSCT22

See CDSCT21 for description.
Applies to: Respondents who have taken noncredit courses since earning their bachelor's degree.
CATI CODE description: If CDCOUR2 $=1$.
Sources: B\&B:2000/01 CATI

## CDSCT23

See CDSCT21 for description.
Applies to: Respondents who have taken noncredit courses since earning their bachelor's degree.
CATI CODE description: If CDCOUR2 $=1$.
Sources: B\&B:2000/01 CATI

## CDRSC2A

Why did you decide to take noncredit courses?
COLLECT UP TO 3 REASONS. ENTER 0 FOR NO MORE.
$1=$ REQUIRED/RECOMMENDED FOR CAREER CHOICE
2 = REQUIRED/RECOMMENDED FOR CAREER ADVANCEMENT
3 = PREPARE FOR GRADUATE SCHOOL
4 = PREPARE FOR LICENSING EXAM
$5=$ EXPLORE CAREER OPTIONS
6 = ACADEMIC INTEREST/PERSONAL ENRICHMENT
7 = KEEP LICENSURE/CERTIFICATION CURRENT
$8=$ MARKETABILITY/FINANCIAL GAIN (MONEY)
$9=$ OTHER
CDRSC2A (CDRSC2B) (CDRSC2C)
Applies to: Respondents who have taken noncredit courses since earning their bachelor's degree.

CATI CODE description: If CDCOUR2 $=1$.
Sources: B\&B:2000/01 CATI

## CDRSC2B

See CDRSC2A for description.
Applies to: Respondents who have taken noncredit courses since earning their bachelor's degree.
CATI CODE description: If CDCOUR2 $=1$.
Sources: B\&B:2000/01 CATI

## CDRSC2C

See CDRSC2A for description.
Applies to: Respondents who have taken noncredit courses since earning their bachelor's degree.
CATI CODE description: If CDCOUR2 $=1$ and CDRSC2B $>0$.
Sources: B\&B:2000/01 CATI

## CDEMPR2

Did you receive any type of employer aid, such as reimbursement, to help pay for your tuition?
$0=$ NO TUITION CHARGES/NOT EMPLOYED
$1=\mathrm{YES}$
$2=\mathrm{NO}$
3 = EMPLOYER REIMBURSED SOME BUT NOT ALL COURSES
Applies to: Respondents who have taken noncredit courses since earning their bachelor's degree.
CATI CODE description: If CDCOUR2 $=1$.
Sources: B\&B:2000/01 CATI

## CDAPPLY

Have you applied to go back to school for the 20012002 school year?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who have not enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD not $=1,-5$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CDFUTENR

Do you expect to enroll in a degree program at some point in the future?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who have not enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: CDPSTGRD not $=1,-5$ and CDAPPLY not $=1$.
Note: "No" response recoded from 2 to 0 .
Sources: B\&B:2000/01 CATI

## CDBEGGRD

Do you expect to be enrolled...
$1=$ in 2 years (2002-2003 ACADEMIC YEAR)
$2=$ in 3 to 5 years (2003-2006) or
$3=$ in more than 5 years
Applies to: Respondents who have not enrolled in, been accepted to, or completed a degree or certificate program since earning a bachelor's degree.
CATI CODE description: If CDPSTGRD not $=1,-5$ and CDAPPLY not $=1$ and CDFUTENR $=1,-1$.
Sources: B\&B:2000/01 CATI

## CDFTRDEG

What degree or certificate do you intend to pursue?
UNDERGRADUATE:
1 = CERTIFICATE
2 = ASSOCIATE's DEGREE (AS, AA)
3 = SECOND BACHELOR's DEGREE (BA, BS, BFA, etc.)
GRADUATE:
$5=$ POST-BACCALAUREATE CERTIFICATE
6 = MASTER's DEGREE (MA, MS, MBA, MFA, MDIV, etc.)
7 = DOCTORAL/PROFESSIONAL DEGREE (PHD, EDD, JD, MD, DDS, etc.).
Applies to: Respondents who plan to enroll in a degree or certificate program in the future.
CATI CODE description: If CDPSTGRD not $=1,-5$
and (CDAPPLY $=1$ or CDFUTENR $=1,-1$ )
Sources: B\&B:2000/01 CATI

## CDDBLM

What will be your primary major or program of study?
CDDBLM
What will be your secondary major? CDDBLMS
Applies to: Respondents who plan to enroll in an undergraduate, graduate, or professional degree/certificate program, who indicated a double major.
CATI CODE description: If CDPSTGRD $=0$ and $($ CDFUTENR $=1$ or CAPPLY $=1)$ and CDDBLMJ $=1$.
Note: CDDBLMJ is an internal variable that indicates Double Major.
Sources: B\&B:2000/01 CATI

## CDDBLMS

See CDDBLM for description.
Applies to: Respondents who plan to enroll in an undergraduate, graduate, or professional degree/certificate program, who indicated a double major.
CATI CODE description: If CDPSTGRD $=0$ and $($ CDFUTENR $=1$ or CAPPLY $=1)$ and CDDBLMJ $=1$.
Note: CDDBLMJ is an internal variable that indicates Double Major.
Sources: B\&B:2000/01 CATI

## CDFTRMST

What master's degree do you wish to pursue?

```
1 = MBA - BUSINESS ADMINISTRATION
2 = MS - SCIENCE
3 = MA - ARTS
4 = M.ED - EDUCATION
5 = MPA - PUBLIC ADMINISTRATION
6 = MLS - LIBRARY SCIENCE
7= MPH - PUBLIC HEALTH
8= MFA - FINE ARTS
9= MAA - APPLIED ARTS
10= MAT - TEACHING
11 = M.DIV - DIVINITY
12 = MSW - SOCIAL WORK
13 = LANDSCAPE ARCHITECTURE
14 = PROFESSIONAL MANAGEMENT
15 = OTHER MASTERS.
Applies to: Respondents who plan to enroll in a
master's degree program in the future.
CATI CODE description: If CDPSTGRD not =1, -5
and (CDAPPLY= 1 or
CDFUTENR = 1,-1) and CDFTRDEG = 6.
Sources: B&B:2000/01 CATI
```


# Appendix C <br> Facsimile Instruments <br> CATI Facsimile 

## CDFTRPHD

What doctoral or professional degree do you wish to pursue?
$16=$ PHD
$17=$ ED.D $\quad$ - EDUCATION
$18=$ THD $\quad$ - THEOLOGY
$19=$ DBA $\quad$ - BUSINESS ADMIN
$20=$ D.ENG - ENGINEERING
$21=$ DFA $\quad-$ FINE ARTS
$22=$ DPA $\quad-$ PUBLIC ADMIN
$23=$ DSC/SCD - SCIENCE
$24=$ PSYD $\quad$ PSYCHOLOGY
$25=$ THEOLOGY (D.MIN)
$26=$ CHIROPRACTIC (DC, DCM)
27 = DENTISTRY (DDS, DMD)
$28=$ MEDICINE (MD)
29 = OPTOMETRY (OD)
$30=$ OSTEOPATHIC MEDICINE (DO)
$31=$ PHARMACY (PHARM.D)
32 = PODIATRY (DPM, POD. D)
$33=$ VETERINARY MEDICINE (DVM)
34 = LAW (LLB, JD)
$35=$ OTHER DOCTORAL DEGREE
Applies to: Respondents who plan to enroll in a doctoral or professional degree program in the future. CATI CODE description: If CDPSTGRD not $=1,-5$ and (CDAPPLY $=1$ or CDFUTENR $=1,-1$ ) and CDFTRDEG $=7$.
Sources: B\&B:2000/01 CATI

## CDMJCOD

Intended post-baccalaureate major code.
Applies to: Respondents who plan to enroll in degree or certificate program in the future.
CATI CODE description: If CDPSTGRD $=$ not $1,-5$ and $(($ CDFUTENR $=1,-1)$ or (CDAPPLY =1)
Imputation Note: If $\mathrm{CDDBLM}=-1,-2$ then
CDMJCOD $=-1$. If CDFUTENR $=-2$ then
CDMJCOD $=-1$. If CDFTRFLD $=-1,-2$ then
CDMJCOD $=-1$.
Sources: B\&B:2000/01 CATI

## CDMJSTR

Future major-raw string.
Applies to: Respondents who plan to enroll in school (undergraduate, graduate, or professional degree/certificate program) within the next 5 years. CATI CODE description: If CDPSTGRD $=0,-1,-2$ and ((CDFUTENR $=1,-2$ or
CDAPPLY $=1$ ) or $($ CDDBLM $=-1,-2$ or
CDFTRFLD $=-1,-2)$ )
Imputation Note: If CDDBLM $=-1,-2$ then CDMJSTR
$=-1$. If CDFUTENR $=-2$
then CDMJSTR $=-1$. If CDFTRFLD $=-1,-2$ then
CDMJSTR $=-1$.
Sources: B\&B:2000/01 CATI

## CDMJSTD

Future major-std string.
Applies to: Respondents who plan to enroll in school (undergraduate, graduate, or professional degree/certificate program) within the next 5 years. CATI CODE description: If CDPSTGRD $=0,-1,-2$ and $(($ CDFUTENR $=1,-2$ or CDAPPLY $=1)$ or $($ CDDBLM $=-1,-2$ or CDFTRFLD $=-1,-2)$ )
Imputation Note: If $\mathrm{CDDBLM}=-1,-2$ then CDMJSTD $=-1$. If CDFUTENR $=-2$
then CDMJSTD $=-1$. If CDFTRFLD $=-1,-2$ then CDMJSTD $=-1$.
Sources: B\&B:2000/01 CATI

## CDFTRFPT

When you go back to school, do you expect to be enrolled full-time or part-time?
$1=$ FULL-TIME
2 = PART-TIME.
Applies to: Respondents who are planning to apply for a degree or certificate program for the 2001-2002 academic year.
CATI CODE description: If CDPSTGRD not = 1 and CDAPPLY $=1$.
Sources: B\&B:2000/01 CATI

## CDFTREMP

When you go back to school, do you expect to receive tuition reimbursement or some other tuition assistance from either your current employer or a future employer?
$1=$ YES
$2=\mathrm{NO}$
Applies to: Respondents who are planning to apply for school (undergraduate, graduate, or professional degree/certificate program) for the 2001-2002 academic year.
CATI CODE description: If CDPSTGRD not $=1,-5$ and CDAPPLY $=1$.
Note: "No" response recoded from 2 to 0 .
Sources: B\&B:2000/01 CATI

## CDDELY1

Why did you decide to postpone your continued education?
COLLECT UP TO 3 RESPONSES. ENTER 0 FOR NO MORE.
1 = UNDERGRADUATE DEBT
$2=$ COULDN'T GET FINANCIAL AID
3 = OTHER FINANCIAL REASONS
$4=$ RAISING CHILDREN
$5=$ OTHER FAMILY RESPONSIBILITIES/CONSTRAINTS
6 = FAILED TO MEET APPLICATION DEADLINE
$7=$ NOT ADMITTED TO SCHOOL OF CHOICE
$8=$ WANT A BREAK FROM SCHOOL
$9=$ HAD GOOD JOB OPPORTUNITY
$10=$ MILITARY COMMITMENT
11 = CAREER PLANS INDEFINITE
$12=$ WANT/NEED WORK EXPERIENCE
$13=$ MOVING $/$ RELOCATING
14 = OTHER
CDDELY1 (CDDELY2) (CDDELY3)
Applies to: Respondents who plan to enroll in degree or certificate program in the future.
CATI CODE description: If CDPSTGRD not $=1,-5$
and $($ CDAPPLY $=1$ or $\operatorname{CDFUTENR}=1,-1)$.
Sources: B\&B:2000/01 CATI

## CDDELY2

See CDDELY1 for description.
Applies to: Respondents who plan to enroll in a degree or certificate program in the future.
CATI CODE description: If CDPSTGRD not $=1,-5$ and (CDAPPLY $=-2,-1,1$ or
CDFUTENR $=1,-1$ ).
Sources: B\&B:2000/01 CATI

## CDDELY3

See CDDELY1 for description.
Applies to: Respondents who plan to enroll in a degree or certificate program in the future.
CATI CODE description: If CDPSTGRD not $=1,-5$ and $($ CDAPPLY $=-2,-1,1$ or CDFUTENR $=1,-1)$.
Sources: B\&B:2000/01 CATI

## CDNOGR1

Why have you decided not to pursue a higher degree?
COLLECT UP TO 3 RESPONSES. ENTER 0 FOR NO MORE.
$1=$ FINANCIAL REASONS
$2=$ RAISING CHILDREN
3 = OTHER FAMILY/PERSONAL REASONS (NOT FINANCIAL)
4 = TIRED OF SCHOOL/DO NOT LIKE SCHOOL
5 = GRADES NOT HIGH ENOUGH
6 = NOT REQUIRED FOR CAREER GOALS
$7=$ NOT IN LABOR MARKET
$8=$ NO INTEREST
9 = OTHER
CDNOGR1 (CDNOGR2) (CDNOGR3)
Applies to: Respondents who do not plan to enroll in a degree or certificate program in the future.
CATI CODE description: If CDPSTGRD not $=1,-5$ and CDAPPLY not $=1$ and CDFUTENR not $=1$.
Sources: B\&B:2000/01 CATI

## CDNOGR2

See CDNOGR1 for description.
Applies to: Respondents who do not plan to enroll in a degree or certificate program in the future.
CATI CODE description: If CDPSTGRD not $=1,-5$ and CDAPPLY not $=1$ and CDFUTENR not $=1$.
Sources: B\&B:2000/01 CATI

## CDNOGR3

See CDNOGR1 for description.
Applies to: Respondents who do not plan to enroll in a degree or certificate program in the future.
CATI CODE description: If CDPSTGRD not $=1,-5$ and CDAPPLY not $=1$ and CDFUTENR not $=1$.
Sources: B\&B:2000/01 CATI

# Appendix C Facsimile Instruments CATI Facsimile 

## CDLIFLNG

When you filed your 2000 taxes, did you claim the federal Lifetime Learning tax credit to help offset the cost of your tuition and fees as you continued your education?
$0=$ NEVER HEARD OF IT
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have been enrolled in some type of postsecondary education since completing their bachelor's degree.
CATI CODE description: If CDPSTGRD $=1$ or CDCOUR1 $=1$ or CDCOUR2 $=1$.
Sources: B\&B:2000/01 CATI

## CDCREDIT

Will you claim it when you file your 2001 taxes next year?
$0=$ NOT PLANNING TO BE ENROLLED THIS CALENDAR YEAR (2001)
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who claimed the Lifetime Learning tax credit and are currently enrolled, or indicated taking credit or noncredit courses, or are going to apply for the 2001-2002 academic year. CATI CODE description: If CDLIFLNG not $=1$ or $($ CDCUGR1 $=1$ or CDCUGR2 $=1$ or CDCOUR $1=1$ or CDCOUR2 $=1$ or CDAPPLY = 1)
Sources: B\&B:2000/01 CATI

## CDCRED2

Did the availability of the tax credit help you make the decision to continue your education beyond your bachelor's degree?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who claimed the Lifetime Learning tax credit and will claim the credit when filing their 2001 taxes and are who are currently enrolled, or indicated taking credit or noncredit courses, or are going to apply for the 2001-2002 academic year. CATI CODE description: CDLIFLNG ne 0 or CDCREDIT ne 0 or (CDCREDIT ne 2 and CDLIFLNG ne 2 ) and (CDCUGR1 $=1$ or CDCUGR2 $=1$ or CDCOUR1 $=1$ or CDCOUR2 $=1$ or CDAPPLY $=1$ )
Note: "No" response recoded from 2 to 0. Sources: B\&B:2000/01 CATI

## CEEMPCUR

Now I'd like to ask you some questions about your employment. In your primary job, do you...
INTERVIEWER: PRIMARY JOB IS THE JOB HELD MOST OF THE YEAR.
$1=$ Work full-time
$2=$ Part-time
$3=$ Waiting to report to work/temporary layoff
$4=$ Not working
6 = Homemaker
7 = Disabled
Applies to: All respondents.
Sources: B\&B:2000/01 CATI

## CELSTMY

When was the last time you worked for pay?
0 = NEVER WORKED FOR PAY
MONTH (1-12):
YEAR (1920-2001):
Applies to: Respondents who are not currently working, who are waiting to report to work, who are homemakers, or who are disabled.
CATI CODE description: CEEMPCUR $>=3$ and CELSTMM $>0$.
Note: Date format is YYYYMM. If no month was given, the month is documented as 00 .
Sources: B\&B:2000/01 CATI

## CEUNEMPL

Have you received unemployment compensation at any time since [CELSTMY]?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who are not currently working (waiting to report to work, homemakers, or disabled). CATI CODE description: CEEMPCUR $>=3$ and CELSTMM $>0$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CECURTCH

Are you currently employed as a teacher, a teacher's aide, or a substitute teacher at the K-12 level?
INTERVIEWER: IF RESPONDENT IS A TEACHER, BUT IS OUT FOR SUMMER BREAK CODE AS YES.
$1=$ YES
$2=\mathrm{NO}$
Applies to: All respondents.
Imputation Note: If CEEMPCUR $=3,4,6,7$ then
CECURTCH = 0
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CEEMPMY

When did you first start your current job?
MONTH (1-12):
YEAR (1920-2001):
Applies to: Respondents who are currently working, excluding teachers.
CATI CODE description: CEEMPCUR $=1,2,-1$ and CECURTCH $=0,-1$.
Note: Date format is YYYYMM. If no month was given, the month is documented as 00 .
Sources: B\&B:2000/01 CATI

## CEEMPAPR

As of April 1, 2001, were you...
$1=$ Working full-time
2 = Part-time
3 = Waiting to report to work/temporary layoff
$4=$ Not working
6 = Homemaker
7 = Disabled
Applies to: Respondents who are currently working, excluding teachers.
CATI CODE description: CEEMPCUR $=1,2$ and
CECURTCH $=0$.
Imputation Note: If CEEMPMY $<=200104$ and $>=0$ then CEEMPCUR = CEEMPAPR.
Sources: B\&B:2000/01 CATI

## CEPREFT

You told me that your current job is part-time. Would you have preferred full-time work?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who work part-time, excluding teachers.
CATI CODE description: CEEMPCUR $=2$ and
CECURTCH $=0$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CETEMP

Are you working for a temporary agency in your current job?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: All respondents who are currently working, excluding teachers.
CATI CODE description: CEEMPCUR $=1,2$ and CECURTCH $=0$.
Imputation Note: If CEEMPCUR $=3,4,6,7$ then CETEMP $=0$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CENUMJOB

How many jobs for pay do you have right now?
RANGE (1-9):
COUNT ONLY UNIQUE JOBS. VERIFY NUMBER OF JOBS OVER 4.
Applies to: All respondents who are currently working , excluding teachers.
CATI CODE description: CEEMPCUR $=1,2$ and CECURTCH $=\mathrm{C}$.
Imputation Note: If CEEMPCUR $=3,4,6,7$ then
CENUMJOB $=0$.
Sources: B\&B:2000/01 CATI

## CETITLE

What is your job title?
Applies to: All respondents who are currently working, excluding teachers.
CATI code: If CEEMPCUR $=2,1,-1$ and
CECURTCH $=0,-1$.
Sources: B\&B:2000/01 CATI

## CEDUTY

What do you do?
Applies to: All respondents who are currently working, excluding teachers.
CATI code: If CEEMPCUR $=2,1,-1$ and CECURTCH $=0,-1$.
Sources: B\&B:2000/01 CATI

## CEXOCCCD

Current/previous occupation-code.
Applies to: Respondents who are currently working, are homemakers, or are unemployed but currently searching for a job.
CATI code: If (CEEMPCUR $=6,2,1,-1$ or
(CEEMPCUR $=4$ and CESEARCH $=1$ )) and CECURTCH $=0,-1$.
Imputation Note: If CECURTCH $=1$ then CEXOCCD
$=24$. If CEEMPCUR $=6$ then CEXOCCCD $=41$
(HOMEMAKER). If CEEMPCUR $=4$ and
CESEARCH $=1$ then $\mathrm{CEXOCCCD}=42$.
Sources: B\&B:2000/01 CATI

## CEOCSTR

Current occupation-raw string.
Applies to: Respondents who are currently working.
CATI code: If CEEMPCUR $=2,1,-1$.
Sources: B\&B:2000/01 CATI

## CEOCSTD

Current occupation-std string.
Applies to: Respondents who are currently working.
CATI code: If CEEMPCUR $=2,1,-1$.
Sources: B\&B:2000/01 CATI

## CECURHRS

## [if CECURTCH eq < $1>$ ]

In your job as a teacher, about how many hours do you work each week?
[else]
In your job as a/an [CEXOCCCD],
about how many hours do you work each week? RANGE (1-80):
Applies to: All respondents.
Imputation Note: If CEEMPCUR $=3,4,6,7$ then CECURHRS $=0$.
Sources: B\&B:2000/01 CATI

## CESCHEMP

Are you self-employed or are you working for someone else?
1 = SELF-EMPLOYED
2 = SOMEONE ELSE
Applies to: Respondents who are currently working, excluding teachers.
CATI CODE description: CEEMPCUR $=1,2,-1$ and CECURTCH $=0,-1$.
Sources: B\&B:2000/01 CATI

## CEEMPTYP

Are you working for...
READ OPTIONS AS NEEDED.
1 = A private, for profit company
2 = A nonprofit or private, not-for-profit company
3 = A local government
$4=$ A state government
$5=$ The federal government (including civilian employees of the military)
$6=$ The military (including the national guard)
7 = other
Applies to: Respondents who are not self-employed and currently working, excluding teachers.
CATI CODE description: CEEMPCUR $=1,2,-1$ and CECURTCH $=0,-1$ and CESCHEMP $=-2,-1,2$.
Sources: B\&B:2000/01 CATI

## CEXINDCD

Current/previous business/in-code.
Applies to: Respondents who are currently working, excluding students with a teaching or research assistantship.
CATI code: If CEEMPCUR $=2,1,-1$ and (CDTEACH not $=1$ and CDRESEAR not $=1$ and CDTEAC 2 not $=$ 1 and CDRESE2 not = 1)
Imputation Note: If CECURTCH $=1$ then CEXINDCD $=20$. If CEEMPTYP $=3$
then CEXINDCD $=14$. If CEEMPTYP $=6$ then
CEXINDCD $=21$.
Sources: B\&B:2000/01 CATI

## CEINSTD

Occupation/Industry-std string.
Applies to: Respondents who are currently working, excluding students with a teaching or research assistantship.
CATI code: If CEEMPCUR $=2,1,-1$ and (CDTEACH not $=1$ and CDRESEAR not $=1$ and CDTEAC 2 not $=$ 1 and CDRESE2 not = 1)
Sources: B\&B:2000/01 CATI

## CECURL

Would you consider your current job to be the start of your career in this occupation or industry?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: All respondents who are currently working.
CATI CODE description: CEEMPCUR $=1,2,-1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CECURJOB

Since it isn't the start of your career, how would you describe it?
NOTE TO INTERVIEWER: READ OPTIONS ONLY AS NECESSARY
1 = WORKING WHILE DECIDING ON YOUR FUTURE EDUCATION OR CAREER?
2 = JUST PAYING THE BILLS?
3 = CONTINUING IN THE JOB YOU HELD BEFORE YOU LEFT SCHOOL?
$4=$ CONTINUING IN YOUR CAREER IN THIS OCCUPATION OR INDUSTRY?
$5=$ WORKING TO PREPARE FOR GRADUATE SCHOOL?
$6=$ DOING WHAT YOU WANT TO DO?
7 = EXPLORING CAREER OPTIONS?
$8=$ IS THE ONLY JOB AVAILABLE?
$9=$ OTHER
Applies to: Respondents who are currently working and who don't feel that their current job is the start of their career in their occupation or industry.
CATI CODE description: CEEMPCUR $=1,2,-1$ and
CECURL $=0,-1,-2$.
Sources: B\&B:2000/01 CATI

## CERELMAJ

INTERVIEWER: REPORTED UG MAJOR $=$ [YMAJOR].
Would you say your job as a/an [CEXOCCCD] is....
$1=$ Closely related
$2=$ Somewhat related or
$3=$ Not related to your undergraduate major
Applies to: All respondents who are currently working.
CATI CODE description: CEEMPCUR $=1,2,-1$.
Sources: B\&B:2000/01 CATI

## CECOSIZE

How many employees would you estimate work for your company or organization?
INTERVIEWER: WE ARE REFERRING TO THE ENTIRE COMPANY-INCLUDING ALL LOCATIONS.
RANGE (2-100,000):
Applies to: Non-self-employed respondents who are currently working for a private or not-for-profit company, excluding teachers.
CATI CODE description: CEEMPCUR $=1,2,-1$ and CECURTCH $=0,-1$ and
CEEMPTYP $=1,2$ and CESCHEMP $=2$.
Sources: B\&B:2000/01 CATI

## CECURINC

[if CECURTCH eq <1>]
What is your academic year base salary at your current job, not including extra pay for things like summer teaching, coaching, or extra-curricular activities?
[else]
For your current job, about how much do you earn annually, before taxes and other deductions?
RANGE (\$0-\$999,999):
Applies to: All respondents.
Imputation Note: If CEEMPCUR $=3,4,5,6,7$ then CECURINC $=0$.
Sources: B\&B:2000/01 CATI

# Appendix C Facsimile Instruments CATI Facsimile 

## CEAMOUNT

Can you tell me your hourly, weekly, or monthly wage?
NOTE: ENTER WHOLE NUMBERS. IF R PROVIDES A NUMBER WITH A DECIMAL, ROUND UP OR DOWN TO THE NEAREST DOLLAR.
RANGE (\$0 -\$999,999):
Applies to: All respondents currently working who report earnings in unit other than annual salary. CATI CODE description: CEEMPCUR >= 1 and CECURINC $=-1$.
Imputation Note: If CEEMPCUR $=3,4,5,6,7$ then
CEAMOUNT $=0$.
Sources: B\&B:2000/01 CATI

## CETIME

Can you tell me your hourly, weekly, or monthly wage?

```
1 = HOURLY
2 = WEEKLY
3 = TWICE MONTHLY/EVERY 2 WEEKS
4 = MONTHLY
5 = ANNUALLY
```

Applies to: All respondents currently working who report earnings in unit other than annual salary.
CATI CODE description: CEEMPCUR $=1,2$ and
CECURINC $=-1$.
Sources: B\&B:2000/01 CATI

## CEANNERN

Applies to: All respondents
Note: This variable is a direct copy of CECURINC unless CECURINC= -1 ,
in which case it was calculated using CEAMOUNT and CETIME. The
following formula was used to calculate CEANNERN:
if CETIME=1 (hourly)
CEANNERN=CEAMOUNT*2000
if CETIME=2 (weekly)
CEANNERN=CEAMOUNT*52
if CETIME=3 (twice/mth)
CEANNERN=CEAMOUNT*26
if CETIME=4 (monthly)
CEANNERN=CEAMOUNT*12
if CETIME $=5$ (annually)
CEANNERN=CECURINC
This formula assumes full-time work and does not take number of hours worked per week CECURHRS into consideration.
Imputation Note: If CEEMPCUR $=3,4,5,6,7$ then CEANNERN $=0$.
Sources: B\&B:2000/01 CATI

## CEHEALTH

Next, I'd like to ask you some questions about your benefits. Does your employer provide you with...

ENTER 1 = YES 2 = NO
Medical insurance
Applies to: Non-self-employed respondents who are currently working.
CATI CODE description: $(($ CEEMPCUR $=1,2$ and CECURTCH $=1$ ) or $($ CEEMPCUR $=1,2$ and
CESCHEMP $=2,-1,-2)$ ).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CEOTHMED

Next, I'd like to ask you some questions about your benefits. Does your employer provide you with...

ENTER $1=$ YES 2 = NO
Dental, optical, or other health insurance?
Applies to: Non-self-employed respondents who are currently working.
CATI CODE description: $(($ CEEMPCUR $=1,2$ and CECURTCH $=1$ ) or (CEEMPCUR $=1,2$ and CESCHEMP $=2,-1,-2)$ )
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CELIFINS

Next, I'd like to ask you some questions about your benefits. Does your employer provide you with...

ENTER $1=$ YES $2=\mathrm{NO}$
Life insurance?
Applies to: Non-self-employed respondents who are currently working.
CATI CODE description: ((CEEMPCUR $=1,2$ and CECURTCH $=1$ ) or (CEEMPCUR $=1,2$ and CESCHEMP = 2,-1,-2)).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CERETIRE

Next, I'd like to ask you some questions about your benefits. Does your employer provide you with...
ENTER $1=$ YES $2=$ NO
Retirement or other financial benefits, such as a 401(k)/ 403(b) ?

Applies to: Non-self-employed respondents who are currently working.
CATI CODE description: ( $($ CEEMPCUR $=1,2$ and CECURTCH $=1$ ) or $($ CEEMPCUR $=1,2$ and CESCHEMP $=2,-1,-2)$ ).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CESTOCK

Next, I'd like to ask you some questions about your benefits. Does your employer provide you with...

ENTER 1 = YES 2 = NO
Stock options?
Applies to: Non-self-employed respondents who are currently working.
CATI CODE description: ((CEEMPCUR $=1,2$ and
CECURTCH=1) or (CEEMPCUR $=1,2$ and
CESCHEMP $=2,-1,-2)$ ).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CEFLEXSP

Next, I'd like to ask you some questions about your benefits. Does your employer provide you with...

ENTER $1=$ YES $2=$ NO
Flexible spending accounts?
Applies to: Non-self-employed respondents who are currently working.
CATI CODE description: ((CEEMPCUR $=1,2$ and CECURTCH $=1$ ) or (CEEMPCUR $=1,2$ and
CESCHEMP $=2,-1,-2)$ ).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CEDISCNT

Next, I'd like to ask you some questions about your benefits. Does your employer provide you with...

ENTER $1=$ YES $2=\mathrm{NO}$
Employee discount?
Applies to: Non-self-employed respondents who are currently working.
CATI CODE description: ((CEEMPCUR $=1,2$ and CECURTCH $=1$ ) or $($ CEEMPCUR $=1,2$ and CESCHEMP $=2,-1,-2)$ ).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CECHCARE

Next, I'd like to ask you some questions about your benefits. Does your employer provide you with...

ENTER $1=$ YES $2=$ NO
Childcare facility or subsidy?
Applies to: Non-self-employed respondents who are currently working.
CATI CODE description: ((CEEMPCUR $=1,2$ and CECURTCH $=1$ ) or $($ CEEMPCUR $=1,2$ and
CESCHEMP $=2,-1,-2)$ ).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CETRANST

Next, I'd like to ask you some questions about your benefits. Does your employer provide you with...

ENTER 1 = YES 2 = NO
Transit subsidy?
Applies to: Non-self-employed respondents who are currently working.
CATI CODE description: ((CEEMPCUR $=1,2$ and CECURTCH $=1$ ) or $($ CEEMPCUR $=1,2$ and CESCHEMP $=2,-1,-2)$ ).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

# Appendix C Facsimile Instruments CATI Facsimile 

## CEFITNES

Next, I'd like to ask you some questions about your benefits. Does your employer provide you with...

ENTER $1=$ YES $2=$ NO
Fitness facility or subsidy?
Applies to: Non-self-employed respondents who are currently working.
CATI CODE description: $(($ CEEMPCUR $=1,2$ and CECURTCH $=1$ ) or (CEEMPCUR $=1,2$ and
CESCHEMP $=2,-1,-2)$ ).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CEEMPAST

Next, I'd like to ask you some questions about your benefits. Does your employer provide you with...

ENTER 1 = YES 2 = NO
Employee assistance (COUNSELING/LEGAL)?
Applies to: Non-self-employed respondents who are currently working.
CATI CODE description: ((CEEMPCUR $=1,2$ and
CECURTCH $=1$ ) or (CEEMPCUR $=1,2$ and
CESCHEMP $=2,-1,-2)$ ).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CEPAY

Please tell me whether or not you are satisfied with each of the following in your current job:
$1=$ YES (satisfied) $2=$ NO (not satisfied)
Your pay?
Applies to: Non-self-employed respondents who are currently working.
Note: "No" response recoded from 2 to 0.
CATI CODE description: ((CEEMPCUR $=1,2$ and CECURTCH $=1$ ) or (CEEMPCUR $=1,2$ and CESCHEMP $=2,-1,-2)$ ).
Sources: B\&B:2000/01 CATI

## CEBEN

Please tell me whether or not you are satisfied with each of the following in your current job:
$1=$ YES (satisfied) $2=$ NO (not satisfied)
Fringe benefits?
Applies to: Non-self-employed respondents who are currently working.
CATI CODE description: ((CEEMPCUR $=1,2$ and CECURTCH $=1$ ) or (CEEMPCUR $=1,2$ and CESCHEMP $=2,-1,-2)$ ).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CECHALNG

Please tell me whether or not you are satisfied with each of the following in your current job:
$1=$ YES (satisfied) $2=$ NO (not satisfied)
Importance and challenge of your work?
Applies to: Non-self-employed respondents who are currently working.
CATI CODE description: $((\mathrm{CEEMPCUR}=1,2$ and CECURTCH $=1$ ) or (CEEMPCUR $=1,2$ and CESCHEMP $=2,-1,-2)$ ).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CEADVAN

Please tell me whether or not you are satisfied with each of the following in your current job:
$1=$ YES (satisfied) $2=$ NO (not satisfied) Opportunities for promotion and advancement?
Applies to: Non-self-employed respondents who are currently working.
CATI CODE description: $((\mathrm{CEEMPCUR}=1,2$ and CECURTCH $=1$ ) or (CEEMPCUR $=1,2$ and CESCHEMP $=2,-1,-2)$ ).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CEUSEED

Please tell me whether or not you are satisfied with each of the following in your current job:
$1=$ YES (satisfied) $2=$ NO (not satisfied) Opportunities to use training and education?
Applies to: Non-self-employed respondents who are currently working.
CATI CODE description: ((CEEMPCUR $=1,2$ and CECURTCH $=1$ ) or (CEEMPCUR $=1,2$ and CESCHEMP $=2,-1,-2)$ ).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CESECUR

Please tell me whether or not you are satisfied with each of the following in your current job:
$1=$ YES (satisfied) $2=$ NO (not satisfied)
Job security?
Applies to: Non-self-employed respondents who are currently working.
CATI CODE description: ((CEEMPCUR $=1,2$ and CECURTCH $=1$ ) or (CEEMPCUR $=1,2$ and CESCHEMP $=2,-1,-2)$ ).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CEMORED

Please tell me whether or not you are satisfied with each of the following in your current job:
$1=$ YES (satisfied) $2=$ NO (not satisfied)
Opportunities for further training and education?
Applies to: Non-self-employed respondents who are currently working.
CATI CODE description: ((CEEMPCUR $=1,2$ and CECURTCH $=1$ ) or (CEEMPCUR $=1,2$ and CESCHEMP $=2,-1,-2)$ ).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CEOVRAL

Please tell me whether or not you are satisfied with each of the following in your current job:
$1=$ YES (satisfied) $2=$ NO (not satisfied)
Overall, would you say you are satisfied with your job?
Applies to: Non-self-employed respondents who are currently working.
CATI CODE description: ((CEEMPCUR $=1,2$ and CECURTCH $=1$ ) or $($ CEEMPCUR $=1,2$ and CESCHEMP $=2,-1,-2)$ ).
Note: "No" response recoded from 2 to 0 .
Sources: B\&B:2000/01 CATI

## CESEARCH

Are you looking for a job?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who are not currently working. CATI CODE description: CEEMPCUR $=4$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CENWSRCH

Even though you're currently employed, are you actively looking for a different job?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who are currently working.
CATI CODE description: CEEMPCUR $=1,2$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CESRCH1

What are some of the things you're doing to look for a job?

CODE UP TO 3 RESPONSES -- ENTER 0 FOR NONE OR NO MORE
1 = USING SCHOOL's PLACEMENT OFFICE (REFERRAL, POSTED JOB NOTICE)
2 = RESPONDING TO INTERNET/WWW JOB NOTICE - ANY SOURCE
3 = RESPONDING TO NEWSPAPER/OTHER ADVERTISEMENT
4 = SENDING OUT RESUME/CONTACTED EMPLOYERS DIRECTLY
5 = NETWORKING WITH FRIENDS, RELATIVES, OR ACQUAINTANCES
$6=$ TALKING TO FACULTY/STAFF
7 = ATTENDING RECRUITING FAIRS, PROFESSIONAL MEETINGS
$8=$ VISITING UNEMPLOYMENT OFFICE, EMPLOYMENT COMMISSION POSTING/REFERRAL
9 = CONTACTING EMPLOYMENT
AGENCY/PROFESSIONAL RECRUITER
$10=$ VOLUNTEERING
11 = OTHER
CESRCH1 (CESRCH2) (CESRCH3).
Applies to: Respondents who are looking for a job.
CATI CODE description: CESEARCH $=1$ or CENWSRCH = 1 .
Sources: B\&B:2000/01 CATI

# Appendix C Facsimile Instruments CATI Facsimile 

## CESRCH2

See CESRCH1 for description.
Applies to: Respondents who are looking for a job.
CATI CODE description: CESEARCH $=1$ or
CENWSRCH $=1$.
Sources: B\&B:2000/01 CATI

## CESRCH3

See CESRCH1 for description.
Applies to: Respondents who are looking for a job.
CATI CODE description: CESEARCH $=1$ or
CENWSRCH $=1$.
Sources: B\&B:2000/01 CATI

## CEOSRC1

What are some of the things you did to find your current job?
CODE UP TO 3 RESPONSES -- ENTER 0 FOR NONE OR NO MORE
1 = USED SCHOOL's PLACEMENT OFFICE (REFERRAL, POSTED JOB NOTICE)
$2=$ RESPONDED TO INTERNET/WWW JOB NOTICE - ANY SOURCE
3 = RESPONDED TO NEWSPAPER/OTHER ADVERTISEMENT
4 = SENT OUT RESUME/CONTACTED EMPLOYERS DIRECTLY
5 = NETWORKED WITH FRIENDS, RELATIVES, OR ACQUAINTANCES
6 = TALKED TO FACULTY/STAFF
7 = ATTENDED RECRUITING FAIRS, PROFESSIONAL MEETINGS
$8=$ VISITED UNEMPLOYMENT OFFICE, EMPLOYMENT COMMISSION POSTING/REFERRAL
$9=$ CONTACTED EMPLOYMENT AGENCY/PROFESSIONAL RECRUITER
10 = VOLUNTEERED
11 = OTHER
CEOSRC1 (CEOSRC2) (CEOSRC3).
Applies to: Non-self-employed respondents who are currently working who are not currently searching for a new job.
CATI CODE description: ((CEEMPCUR $=1,2$ and
CENWSRCH $=0$ and CESCHEMP $=2$ ) or
$($ CEEMPCUR $=1,2$ and CECURTCH $=1$ and
CENWSRCH = 0)).
Sources: B\&B:2000/01 CATI

## CEOSRC2

See CEOSRC1 for description.
Applies to: Non-self-employed respondents who are currently working who are not currently searching for a new job.
CATI CODE description: ((CEEMPCUR $=1,2$ and
CENWSRCH $=0$ and CESCHEMP $=2$ ) or
$($ CEEMPCUR $=1,2$ and CECURTCH $=1$ and CENWSRCH = 0)).
Sources: B\&B:2000/01 CATI

## CEOSRC3

See CEOSRC1 for description.
Applies to: Non-self-employed respondents who are currently working who are not currently searching for a new job.
CATI CODE description: ((CEEMPCUR $=1,2$ and
CENWSRCH $=0$ and CESCHEMP $=2$ ) or
$($ CEEMPCUR $=1,2$ and $\mathrm{CECURTCH}=1$ and CENWSRCH = 0)).
Sources: B\&B:2000/01 CATI

## CEBSTSRH

Which one job search activity led to your current job?
1 = USED SCHOOL's PLACEMENT OFFICE (REFERRAL, POSTED JOB NOTICE)
$2=$ RESPONDED TO INTERNET/WWW JOB NOTICE - ANY SOURCE
3 = RESPONDED TO NEWSPAPER/OTHER ADVERTISEMENT
4 = SENT OUT RESUME/CONTACTED EMPLOYERS DIRECTLY
5 = NETWORKED WITH FRIENDS, RELATIVES, OR ACQUAINTANCES
6 = TALKED TO FACULTY/STAFF
7 = ATTENDED RECRUITING FAIRS, PROFESSIONAL MEETINGS
$8=$ VISITED UNEMPLOYMENT OFFICE, EMPLOYMENT COMMISSION POSTING/REFERRAL
$9=$ CONTACTED EMPLOYMENT AGENCY/PROFESSIONAL RECRUITER
$10=$ VOLUNTEERED
11 = OTHER
Note: Not all responses were displayed for this item.
The responses for this question were displayed depending on what the respondent had previously reported. For example, if in CEOSRC1, the respondent reported that options 2, 3, and 4 were used in the search to find the current job, then 2,3 , and 4 were displayed in this item and the respondent was asked to choose the best of the three.

Applies to: Non-self-employed respondents who are currently working who are not currently searching for a new job.
CATI CODE description: ((CEEMPCUR $=1,2$ and
CENWSRCH $=0$ and CESCHEMP
$=2)$ or $($ CEEMPCUR $=1,2$ and CECURTCH $=1$ and
CENWSRCH $=0$ )) and
CEOSRC1 $>0$ and CEOSRC2 $>0$.
Sources: B\&B:2000/01 CATI

## CEFLEX

Would you say your work schedule is very flexible, somewhat flexible, or not flexible at all? (Sometimes personal circumstances require that your work schedule be flexible.
Some employers are responding to this need by allowing their employees greater flexibility in the hours that they work and
by allowing employees to telecommute or work from home.)
1 = VERY FLEXIBLE
$2=$ SOMEWHAT FLEXIBLE
3 = NOT FLEXIBLE AT ALL
Applies to: All respondents who are currently working, excluding teachers.
CATI CODE description: CEEMPCUR $=1,2$ and CECURTCH $=0$.
Sources: B\&B:2000/01 CATI

## CEFLXCUR

Would you be able to work at this job if you did not have the scheduling flexibility you have?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who are currently working and who have flexibile work schedules, excluding teachers.
CATI CODE description: CEEMPCUR $=1,2$ and
CECURTCH $=0$ and CEFLEX $=1,2$.
Note: "No" response recoded from 2 to 0 .
Sources: B\&B:2000/01 CATI

## CETELCOM

Does your employer allow you to telecommute; that is, work from a location other than the office?

## F5 = TELECOMMUTING DOES NOT MAKE SENSE FOR R's JOB

$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: All respondents who are currently working, excluding teachers.
CATI CODE description: CEEMPCUR $=1,2$ and CECURTCH $=0$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CETELOFN

About how often do you work from home or a location other than the office? Is it...
$1=$ Often - (MORE THAN ONCE A MONTH),
2 = Sometimes - (UP TO ONCE A MONTH) or
3 = Rarely or never
Applies to: Respondents who are currently working and who sometimes telecommute during a typical working month, excluding teachers.
CATI CODE description: CEEMPCUR $=1,2$ and CECURTCH $=0$ and CETELCOM $=1$.
Sources: B\&B:2000/01 CATI

## CFLICE1

Do you hold an occupational license that is required by the federal, state, or local government before you may practice in a profession?
1 = YES
$2=\mathrm{NO}$
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

# Appendix C <br> Facsimile Instruments <br> CATI Facsimile 

## CFLIC1

PLEASE CODE LICENSE: [CFLICS1]

| 1=Agriculture/Forestry/Pest | 13=Education/Library/Admin |
| :---: | :---: |
| 2=Architecture | 14=Cosmetology/Beautician/ Barber |
| 3=Construction/Repair | 15=Personal Services (Massage,etc) |
| 4=Engineer/Engr In Training | 16=Social Work/Therapy/Counseling |
| 5=Mechanic-Auto/Air | 17=Physician/Dentist/ Pharmacist |
| 6=Transportation | 18 $=$ Chiroprac/Optometrist/ <br> Podiatrist |
| 7=Communications/Broadcast | 19=Nursing/Midwife/Phys Asst |
| 8=Real Estate | $20=\mathrm{Med} /$ Dent Tech/Therapy |
| 9=Insurance/Underwriting | $21=$ Emt/Paramedic |
| $10=\mathrm{Cpa} /$ Auditor/Broker | 22=Other Health |
| 11=Law/Mediation | 23=Veterinarian/Vet Tech |
| 12=Public Safety/Law | 24=Other |

Enforcement
Applies to: Respondents who hold an occupational license.
CATI CODE description: CFLICE1 $=1$.
Sources: B\&B:2000/01 CATI

## CFLAMT1

See CFL1TIM for description.
Applies to: Respondents who hold an occupational license.
CATI CODE description: CFLICE1 $=1$.
Sources: B\&B:2000/01 CATI

## CFLTIM1

About how much time was required for you to prepare for your license?
INCLUDE ANY ADDITIONAL COURSE
WORK, APPRENTICESHIP/INTERNSHIP, OR PREPARATION BEYOND THE FORMAL
DEGREE PROGRAM TO OBTAIN THE
CERTIFICATION. EXCLUDE CLASS TIME
NOT DIRECTLY RELATED TO OBTAINING/
TESTING FOR THE CERTIFICATION.
ENTER AMOUNT:
RANGE (0-10,000):

RECORD THE TIME SCALE OF THE
AMOUNT. (FOR EXAMPLE: 2 MONTHS)
1 = HOURS
2 = DAYS
3 = WEEKS
4 = MONTHS
$5=$ YEARS
(CFLAMT1)
Applies to: Respondents who hold an occupational license and who indicated an amount of time to prepare for the license.
CATI CODE description: CFLICE1 $=1$ and CFLAMT1 $>0$.
Sources: B\&B:2000/01 CATI

## CFL1TIM

Total hours-preparation-license 1.
Applies to: Respondents who hold an occupational license and who indicated an amount of time to prepare for the license.
CATI CODE description: CFLICE1 $=1$ and CFLAMT1 $>0$ and CFLTIM1 $>0$.
Note: All responses were converted to hours. The following formula
was used to calcluate CFL1TIM

| if CFLTIM1 $=1$ (hours) | CFL1TIM $=$ CFLAMT1 |
| :--- | :--- |
| if CFLTIM1 $=2$ (days) | CFL1TIM $=$ |
| CFLAMT1 $* 8$ |  |
| if CFLTIM $1=3$ (weeks) | CFL1TIM $=$ |
| CFLAMT $* 40$ |  |
| if CFLTIM $1=4$ (months) | CFL1TIM $=$ |
| CFLAMT1 $* 173.33$ |  |
| if CFLTIM1 $=5$ (years) | CFL1TIM $=$ |
| CFLAMT1 $* 2080$ |  |

Decimal amount rounded to the nearest integer.
Sources: B\&B:2000/01 CATI

## CFLICE2

Do you hold any other occupational license that is required by the federal, state, or local government before you may practice in a profession?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who hold an occupational license.
CATI CODE description: CFLICE1 $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CFLIC2

## PLEASE CODE LICENSE: [CFLICS2]

| 1=Agriculture/Forestry/Pest | 13=Education/Library/Admin |
| :---: | :---: |
| $2=$ Architecture | 14=Cosmetology/Beautician/ |
| 3=Construction/Repair | 15=Personal Services (Massage,Etc) |
| 4=Engineer/Engr In Training | 16=Social Work/Therapy/Counseling |
| 5=Mechanic-Auto/Air | 17=Physician/Dentist/ Pharmacist |
| 6=Transportation | $18=$ Chiroprac/Optometrist/ Podiatrist |
| 7=Communications/Broadcast | 19=Nursing/Midwife/Phys Asst |
| 8=Real Estate | 20=Med/Dent Tech/Therapy |
| $9=$ Insurance/Underwriting | $21=$ Emt/Paramedic |
| $10=\mathrm{Cpa} /$ Auditor/Broker | 22=Other Health |
| 11=Law/Mediation | 23=Veterinarian/Vet Tech |
| 12=Public Safety/Law Enforcement | 24=Other |
| Applies to: Respondents who hold a second |  |
| occupational license. |  |
| CATI CODE description: CFLICE1 = 1 and |  |
| CFLICE2 $=1$. |  |

Sources: B\&B:2000/01 CATI

## CFLAMT2

See CFLTIM2 for description.
Applies to: Respondents who hold a second occupational license.
CATI CODE description: CFLICE1 $=1$ and CFLICE2 $=1$.
Sources: B\&B:2000/01 CATI

## CFLTIM2

About how much time was required for you to prepare for your license?

INCLUDE ANY ADDITIONAL COURSE WORK, APPRENTICESHIP/INTERNSHIP, OR PREPARATION BEYOND THE FORMAL DEGREE PROGRAM TO OBTAIN THE LICENSE. EXCLUDE CLASS TIME NOT
DIRECTLY RELATED TO OBTAINING/
TESTING FOR THE LICENSE.
ENTER AMOUNT:
RANGE (0-10,000)
(CFLTIM2)

## RECORD THE TIME SCALE OF THE

AMOUNT.
(FOR EXAMPLE: 2 MONTHS)
$1=$ HOURS
2 = DAYS
3 = WEEKS
4 = MONTHS
$5=$ YEARS
(CFLAMT2)
Applies to: Respondents who hold a second occupational license and who indicated an amount of time to prepare for the license.
CATI CODE description: CFLICE1 $=1$ and CFLICE2 $=1$ and CFLAMT2 $>0$.
Sources: B\&B:2000/01 CATI

# Appendix C Facsimile Instruments CATI Facsimile 

## CFL2TIM

Total hours-preparation time-license 2. Applies to: Respondents who hold a second occupational license and who indicated an amount of time to prepare for the license.
CATI CODE description: CFLICE1 $=1$ and CFLICE2 $=1$ and CFLAMT2 $>0$ and CFLTIM2 $>0$.
Note: All responses were converted to hours. The following formula was used to calculate CFL2TIM: if CFLTIM2 $=1$ (hours) CFL2TIM $=$ CFLAMT2 if CFLTIM2=2 (days) CFL2TIM = CFLAMT2 * 8 if CFLTIM2 $=3$ (weeks) CFL2TIM $=$ CFLAMT2 *40 if CFLTIM2 $=4$ (months) CFL2TIM $=$ CFLAMT2 $* 173.33$ if CFLTIM2 $=5$ (years) CFL2TIM $=$ CFLAMT2 $* 2080$
Decimal amount rounded to the nearest integer. Sources: B\&B:2000/01 CATI

## CFCRTF1

Do you hold professional certification in an occupational area? (By professional certification, I mean certification that allows you to qualify or advance in an occupational area, but is not required by law before you can actually begin work.)
1 = YES
$2=\mathrm{NO}$
Applies to: All respondents.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CFCERT1

PLEASE CODE CERTIFICATION: [CFCRSP1]

| 1=Agriculture/Forestry/Wildlife | 13=Automotive/Mechanic Repair |
| :---: | :---: |
| 2=Archit/Construction/Bldg | 14=Electronics/Electronics Repair |
| 3=Business/Purchasing/Mngmt | 15=Engineering Technician |
| 4=Human Rel/Benefits | 16=Manufacturing |
| 5=Financial | $\begin{aligned} & 17=\text { Welding } / \text { Stone } / \text { Bldg } \\ & \text { Craftsman } \end{aligned}$ |
| 6=Insurance | 18=Jewelry/Watch/Lens Cfaftsman |
| 7=Communications/Broadcast | 19=Professional Arts/ Photography |
| 8=Real Estate | $20=$ Fitness/Personal Training/Sports |
| 9=Vendor-Specific Computer Tech | 21=Medical/Dental |
| 10=Other Health-Related | 22=Other Health-Related |
| 11=Law/Public Safety | 23=Child Care/Teacher Aide |
| 12=Food Services | 24=Other |

Applies to: Respondents who hold a professional certification.
CATI CODE description: $\mathrm{CFCRTF} 1=1$. Sources: B\&B:2000/01 CATI

## CFCROR1

Were you certified by an industry, a company, or some other organization?
$1=$ INDUSTRY
$2=$ COMPANY
3 = OTHER.
Applies to: Respondents who hold a professional certification.
CATI CODE description: $\mathrm{CFCRTF} 1=1$.
Sources: B\&B:2000/01 CATI

## CFCAMT1

See CFC1TIM for description.
Applies to: Respondents who hold a professional certification.
CATI CODE description: $\mathrm{CFCRTF} 1=1$.
Sources: B\&B:2000/01 CATI

## CFCTIM1

About how much time was required for you to prepare for your certification?
INCLUDE ANY ADDITIONAL COURSE WORK, APPRENTICESHIP/INTERNSHIP, OR PREPARATION BEYOND THE FORMAL DEGREE PROGRAM TO OBTAIN THE CERTIFICATION. EXCLUDE CLASS TIME NOT DIRECTLY RELATED TO OBTAINING/ TESTING FOR THE CERTIFICATION.

ENTER AMOUNT:
RANGE (0-10,000)
RECORD THE TIME SCALE OF THE
AMOUNT. (FOR EXAMPLE: 2 MONTHS)
$1=$ HOURS
$2=$ DAYS
3 = WEEKS
$4=$ MONTHS
$5=$ YEARS
(CFCAMT1)
Applies to: Respondents who hold a professional certification and who indicated an amount of time to prepare for the certification.
CATI CODE description: CFCRTF1 $=1$ and CFCAM1 $>0$.
Sources: B\&B:2000/01 CATI

## CFC1TIM

Total hours-preparation-certification 1. Applies to: Respondents who hold a professional certification and who indicated an amount of time to prepare for the certification.
CATI CODE description: CFCRTF1 $=1$ and CFCAM1 $>0$ and CFCTIM1 $>0$.
Note: All responses were converted to hours. The following formula was used to calculate CFC1TIM:
if CFCTIM1 $=1$ (hours) CFC1TIM $=$ CFCAMT1
if CFCTIM1 $=2$ (days) $\quad$ CFC1TIM $=$ CFCAMT1

* 8
if CFCTIM1 $=3$ (weeks) $\quad$ CFC1TIM $=$ CFCAMT1
* 40
if CFCTIM1 $=4$ (months) $\quad$ CFC1TIM $=$
CFCAMT1 *173.33
if CFCTIM1 $=5$ (years) $\quad$ CFC1TIM $=$ CFCAMT1 * 2080
Decimal amount rounded to the nearest integer.
Sources: B\&B:2000/01 CATI


## CFREQ1

Was this certification required by your employer for entry into your job?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who hold a professional certification.
CATI CODE description: $\mathrm{CFCRTF} 1=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CFCRNO1

COLLECT UP TO 3 RESPONSES. ENTER 0 FOR NO MORE REASONS.
Why did you take the certification exam?
1 = BETTER
OPPORTUNITIES/ADVANCEMENT IN JOB
$2=$ CHANGE CAREERS
$3=$ INCREASED INCOME
4 = PERSONAL INTEREST
5 = OTHER
CFCRNO1 (CFCRNO2) (CFCRNO3)
Applies to: Respondents who hold a professional certification that was not required for his/her job. CATI CODE description: CFCRTF1 = 1 and
CFREQ1 $=0,-1$.
Sources: B\&B:2000/01 CATI

## CFCRNO2

See CFCRNO1 for description.
Applies to: Respondents who hold a professional certification that was not required for his/her job. CATI CODE description: CFCRTF1 $=1$ and CFREQ1 $=0,-1$.
Sources: B\&B:2000/01 CATI

## CFCRNO3

See CFCRNO1 for description.
Applies to: Respondents who hold a professional certification that was not required for his/her job.
CATI CODE description: $\mathrm{CFCRTF} 1=1$ and CFREQ1 $=0,-1$.
Sources: B\&B:2000/01 CATI

## CFCRTF2

Do you hold any other professional certification in an occupational area?
$1=$ YES
$2=\mathrm{NO}$
Applies to: Respondents who hold a professional certification.
CATI CODE description: $\mathrm{CFCRTF} 1=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CFCERT2

In what area are you certified?

| 1=Agriculture/Forestry/Wildlife | 13=Automotive/Mechanic Repair |
| :---: | :---: |
| 2=Archit/Construction/Bldg | 14=Electronics/Electronics |
|  | Repair |
| $3=$ Business/Purchasing/Mngmt | $15=$ Engineering Technician |
| 4=Human Rel/Benefits | 16=Manufacturing |
| 5=Financial | 17=Welding/Stone/Bldg Craftsman |
| 6=Insurance | 18=Jewelry/Watch/Lens Cfaftsman |
| $7=$ Communications/Broadcast | 19=Professional Arts/ Photography |
| 8=Real Estate | 20=Fitness/Personal Training/Sports |
| 9=Vendor-Specific Computer Tech | 21=Medical/Dental |
| $10=$ Other Health-Related | 22 $=$ Other Health-Related |
| 11=Law/Public Safety | 23=Child Care/Teacher Aide |
| 12=Food Services | 24=Other |

Applies to: Respondents who hold a second professional certification
CATI CODE description: CFCRTF1 $=1$ and CFCRTF2 $=1$.
Sources: B\&B:2000/01 CATI

# Appendix C Facsimile Instruments CATI Facsimile 

## CFCROR2

Were you certified by an industry, a company, or some other organization?
$1=$ INDUSTRY
2 = COMPANY
3 = OTHER
Applies to: Respondents who hold a second professional certification.
CATI CODE description: $\mathrm{CFCRTF} 1=1$ and CFCRTF2 $=1$.
Sources: B\&B:2000/01 CATI

## CFCAMT2

See CFC2TIM for description.
Applies to: Respondents who hold a second professional certification.
CATI CODE description: CFCRTF1 $=1$ and CFCRTF2 $=1$.
Sources: B\&B:2000/01 CATI

## CFCTIM2

About how much time was required for you to prepare for your certification?
INCLUDE ANY ADDITIONAL COURSE
WORK, APPRENTICESHIP/INTERNSHIP, OR PREPARATION BEYOND THE FORMAL DEGREE PROGRAM TO OBTAIN THE
CERTIFICATION. EXCLUDE CLASS TIME
NOT DIRECTLY RELATED TO
OBTAINING/TESTING FOR THE
CERTIFICATION.
ENTER AMOUNT:
RANGE (0-10,000)
(CFCTIM2)
RECORD THE TIME SCALE OF THE
AMOUNT. (FOR EXAMPLE: 2 MONTHS)
$1=$ HOURS
2 = DAYS
3 = WEEKS
4 = MONTHS
5 = YEARS
(CFCAMT2)
Applies to: Respondents who hold a second professional certification and who indicated an amount of time to prepare for the certification. CATI CODE description: CFCRTF1 $=1$ and CFCRTF2 $=1$ and CFCAMT2 $>0$.
Sources: B\&B:2000/01 CATI

## CFC2TIM

Total hours-preparation-certification 1.
Applies to: Respondents who hold a second professional certification and who indicated an amount of time to prepare for the certification.
CATI CODE description: CFCRTF1 $=1$ and
CFCRTF2 $=1$ and CFCAMT2 $>0$ and
CFCTIM2 $>0$.
Note: All responses were converted to hours. The following formula was used to calculate CFC2TIM:
if CFCTIM2 $=1$ (hours) CFC2TIM $=$ CFCAMT2
if CFCTIM2 $=2$ (days) $\quad$ CFC2TIM $=$ CFCAMT2

* 8
if CFCTIM2 $=3$ (weeks) CFC2TIM $=$
CFCAMT2 $* 40$
if CFCTIM2 $=4$ (months) CFC2TIM $=$
CFCAMT2 * 173.33
if CFCTIM $2=5$ (years) $\quad$ CFC2TIM $=$ CFCAMT2
* 2080

Decimal amount rounded to the nearest integer.
Sources: B\&B:2000/01 CATI

## CFREQ2

Was this certification required by your employer for entry into your job?

$$
1=\mathrm{YES}
$$

$2=\mathrm{NO}$
Applies to: Respondents who hold a second professional certification.
CATI CODE description: CFCRTF1 $=1$ and CFCRTF2 $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CFCER21

COLLECT UP TO 3 RESPONSES. ENTER 0 FOR NO MORE REASONS.
Why did you take the certification exam?
1 = BETTER
OPPORTUNITIES/ADVANCEMENT IN JOB
$2=$ CHANGE CAREERS
$3=$ INCREASED INCOME
$4=$ PERSONAL INTEREST
5 = OTHER
CFCER21 (CFCER22) (CFCER23)
Applies to: Respondents who hold a second
professional certification that was not required for
his/her job.
CATI CODE description: CFCRTF1 $=1$ and
CFCRTF2 $=1$ and CFREQ2 $=0$.
Sources: B\&B:2000/01 CATI

## CFCER22

See CFCER21 for description.
Applies to: Respondents who hold a second professional certification that was not required for his/her job.
CATI CODE description: CFCRTF1 $=1$ and
CFCRTF2 $=1$ and CFREQ2 $=0$.
Sources: B\&B:2000/01 CATI

## CFCER23

See CFCER21 for description.
Applies to: Respondents who hold a second professional certification that was not required for his/her job.
CATI CODE description: CFCRTF1 $=1$ and
CFCRTF2 $=1$ and CFREQ2 $=0$.
Sources: B\&B:2000/01 CATI

## CFTRNOFR

Is job-related or professional development training available through your current job?

$$
1=\mathrm{YES}
$$

$2=\mathrm{NO}$
Applies to: Non-self-employed respondents who are currently working.
CATI CODE description: $\mathrm{CEEMPCUR}=1,2$ and $($ CESCHEMP $=2,-1,-2$, or CECURTCH $=1$ ).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CFTRAIN

Have you participated in any job-related training provided by your current employer in the past 12 months?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Non-self-employed respondents who are currently working in a place where job-related training is available.
CATI CODE description: CEEMPCUR $=1,2$ and
(CESCHEMP $=2,-1,-2$ or CECURTCH $=1$ ) and CFTRNOFR $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CFTRNREQ

Thinking about your last job-related training, was the training...
$1=$ Required by your employer,
2 = Encouraged by your employer, or
$3=$ Taken at your own initiative
Applies to: Non-self-employed respondents who are currently working, who have participated in training/development in the past year.
CATI CODE description: $\operatorname{CEEMPCUR}=1,2$ and
(CESCHEMP $=2,-1,-2$
or CECURTCH = 1) and CFTRNOFR = 1 and
CFTRAIN $=1$.
Sources: B\&B:2000/01 CATI

## CFTRNON

ENTER $1=$ YES $2=$ NO
Does your employer...
Give you time off from work to attend training at your workplace?
Applies to: Non-self-employed respondents who are currently working, who have participated in training/development in the past year.
CATI CODE description: $\mathrm{CEEMPCUR}=1,2$ and
(CESCHEMP $=2-1,-2$ or CECURTCH $=1$ ) and
CFTRNOFR $=1$ and CFTRAIN $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CFOFFTRN

ENTER $1=$ YES $2=$ NO
Does your employer...
Give you time off from work to attend training away from your workplace?
Applies to: Non-self-employed respondents who are currently working, who have participated in training/development in the past year.
CATI CODE description: CEEMPCUR $=1,2$ and
(CESCHEMP $=2-1,-2$ or CECURTCH $=1$ ) and
CFTRNOFR $=1$ and CFTRAIN $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

# Appendix C <br> Facsimile Instruments <br> CATI Facsimile 

## CFCOST

ENTER 1 = YES 2 = NO
Does your employer...
Pay all or part of the cost of training, including tuition or books?
Applies to: Non-self-employed respondents who are currently working, who have participated in training/development in the past year.
CATI CODE description: CEEMPCUR $=1,2$ and
(CESCHEMP $=2-1,-2$ or CECURTCH $=1$ ) and
CFTRNOFR $=1$ and CFTRAIN $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CFTRNWHY

What is the primary purpose of your job-related training?
$1=$ TO KEEP UP TO DATE ON CURRENT JOB
2 = TO IMPROVE OR ADVANCE IN CURRENT JOB
3 = TO TRAIN FOR A NEW JOB OR A NEW CAREER
4 = OTHER
Applies to: Non-self-employed respondents who are currently working, who have participated in training/development in the past year.
CATI CODE description: CEEMPCUR $=1,2$ and $($ CESCHEMP $=2-1,-2$ or CECURTCH $=1)$ and
CFTRNOFR $=1$ and CFTRAIN $=1$.
Sources: B\&B:2000/01 CATI

## CFTRNCRT

Will this training lead to some type of occupational license or professional certification?
$0=\mathrm{NO}$
$1=$ OCCUPATIONAL LICENSE
3 = PROFESSIONAL CERTIFICATON
Applies to: Non-self-employed respondents who are currently working, who have participated in training/development in the past year.
CATI CODE description: CEEMPCUR $=1,2$ and $($ CESCHEMP $=2-1,-2$ or CECURTCH $=1)$ and
CFTRNOFR $=1$ and CFTRAIN $=1$.
Sources: B\&B:2000/01 CATI

## CFTRTTP1

What type of license will you earn?

| 1=Agriculture/Forestry/Pest | 13=Education/Library/Admin |
| :---: | :---: |
| 2=Architecture | 14 Barber Basmetology/Beautician/ |
| 3=Construction/Repair | 15=Personal Services (Massage,Etc) |
| 4=Engineer/Engr In Training | 16=Social Work/Therapy/Counseling |
| 5=Mechanic-Auto/Air | $17=$ Physician/Dentist/ Pharmacist |
| 6=Transportation | $18=$ Chiroprac/Optometrist/ Podiatrist |
| 7=Communications/Broadcast | 19=Nursing/Midwife/Phys Asst |
| 8=Real Estate | 20=Med/Dent Tech/Therapy |
| $9=$ Insurance/Underwriting | $21=$ Emt/Paramedic |
| $10=\mathrm{Cpa} /$ /Auditor/Broker | 22=Other Health |
| 11=Law/Mediation | 23=Veterinarian/Vet Tech |
| 12=Public Safety/Law Enforcement | 24=Other |
| Applies to: Non-self-em currently working who training/development in training/development w licensure. | ployed respondents who are have participated in the past year and whose ill lead to some form of |
| CATI CODE descriptio (CESCHEMP $=2-1,-2$ | n: CEEMPCUR $=1,2$ and or CECURTCH = 1) and |
| CFTRNCRT $=1$. |  |
| Sources: B\&B:2000/01 | CATI |

## CFCRTTP1

What type of certificate will you earn?
1=Agriculture/Forestry/ Wildlife 13=Automotive/Mechanic Repair
2=Archit/Construction/Bldg 14=Electronics/Electronics Repair
3=Business/Purchasing/Mngmt 15=Engineering Technician
4=Human Rel/Benefits 16=Manufacturing
5=Financial $\quad 17=$ Welding/Stone/Bldg Craftsman
6=Insurance 18=Jewelry/Watch/Lens Craftsman
7=Communications/Broadcast 19=Professional Arts/ Photography
8=Real Estate
$9=$ Vendor-Specific Computer Tech
10=Other Health-Related 22=Other Health-Related
$11=$ Law/Public Safety $\quad 23=$ Child Care/Teacher Aide
12=Food Services 24=Other
Applies to: Non-self-employed respondents who are currently working who have participated in training/development in the past year and whose training/development will lead to some form of professional certificate.
CATI CODE description: CEEMPCUR $=1,2$ and
(CESCHEMP $=2-1,-2$ or CECURTCH $=1$ ) and
CFTRNOFR $=1$ and CFTRAIN $=1$ and
CFTRNCRT $=3$.
Sources: B\&B:2000/01 CATI

## CFPRVOPP

ENTER 1 = YES 2 = NO.
Would you say that the job-related training you have received in the past year has ...

Provided you with opportunities for other jobs you could not have gotten without training?
Applies to: Non-self-employed respondents who are currently working, who have participated in training/development in the past year.
CATI CODE description: CEEMPCUR $=1,2$ and
(CESCHEMP $=2$ or CECURTCH $=1$ ) and
CFTRNOFR $=1$ and CFTRAIN $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CFSALARY

ENTER 1 = YES 2 = NO.
Would you say that the job-related training you have received in the past year has ...
Allowed you to earn higher salaries?
Applies to: Non-self-employed respondents who are currently working, who have participated in training/development in the past year. CATI CODE description: CEEMPCUR $=1,2$ and (CESCHEMP $=2-1,-2$ or CECURTCH $=1$ ) and CFTRNOFR $=1$ and CFTRAIN $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CFRESP

ENTER 1 = YES 2 = NO.
Would you say that the job-related training you have received in the past year has ...
Enabled you to take on more responsibility on the job?
Applies to: Non-self-employed respondents who are currently working, who have participated in training/development in the past year.
CATI CODE description: $\mathrm{CEEMPCUR}=1,2$ and
(CESCHEMP $=2-1,-2$ or CECURTCH $=1$ ) and
CFTRNOFR $=1$ and CFTRAIN $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CFPROMO

ENTER $1=$ YES $2=$ NO.
Would you say that the job-related training you have received in the past year has ...

Resulted in more opportunities for promotion?
Applies to: Non-self-employed respondents who are currently working, who have participated in training/development in the past year.
CATI CODE description: CEEMPCUR $=1,2$ and
(CESCHEMP $=2-1,-2$ or CECURTCH $=1$ ) and
CFTRNOFR $=1$ and CFTRAIN $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CFIMPROV

ENTER $1=$ YES $2=$ NO.
Would you say that the job-related training you have received in the past year has ...
Improved your performance at your job?
Applies to: Non-self-employed respondents who are currently working, who have participated in training/development in the past year.
CATI CODE description: $\mathrm{CEEMPCUR}=1,2$ and (CESCHEMP $=2-1,-2$ or CECURTCH $=1$ ) and CFTRNOFR $=1$ and CFTRAIN $=1$.
Note: "No" response recoded from 2 to 0 .
Sources: B\&B:2000/01 CATI

# Appendix C <br> Facsimile Instruments <br> CATI Facsimile 

## CGFSPUPR

Was this school...
INTERVIEWER: PROBE FOR AFFILIATION IF PRIVATE SCHOOL

1 = A public school operated by a local school district (or county district)?
$2=$ A PRIVATE CATHOLIC SCHOOL
3 = PRIVATE - OTHER RELIGIOUSLY AFFILIATED
4 = PRIVATE - NOT RELIGIOUSLY AFFILIATED
5 = A PUBLIC SCHOOL OPERATED BY STATE OR FEDERAL AGENCY (e.g., BIA, DOD, PRISON SCHOOL)?
6 = OTHER (CHARTER SCHOOL, HOSPITAL SCHOOL)

CGFSPUPR
[if CGCRPUPR eq <1>]
What is the school district? CGFSDIST What county is the school in? CGFSCNT0Y.
Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job, excluding those whose first position was a substitute teachers, teachers' aides, and support teachers.
CATI CODE description: (CECURTCH $=1$ or
CGTCHPST = 1) and CGPSTNUM $>$
1 and CGCURPOS not $=2,3,5$.
Sources: B\&B:2000/01 CATI

## CGCRPUPR

Is this school...
INTERVIEWER: PROBE FOR AFFILIATION IF PRIVATE SCHOOL.
1 = A public school operated by a local school district (or county district)?
$2=$ A PRIVATE CATHOLIC SCHOOL
$3=$ PRIVATE - OTHER RELIGIOUSLY AFFILIATED
4 = PRIVATE - NOT RELIGIOUSLY AFFILIATED
5 = A PUBLIC SCHOOL OPERATED BY STATE OR FEDERAL AGENCY (e.g., BIA, DOD, PRISON SCHOOL)?
$6=$ OTHER (CHARTER SCHOOL, HOSPITAL SCHOOL)

CGCRPUPR
[if CGCRPUPR eq <1>]
What is the school district?
(CGCRDIST)
What county is the school in?
(CGCRCNTY)
Applies to: Respondents who have taught or are currently teaching, excluding substitute teachers, teachers' aides, and support teachers.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGCURPOS not $=2,3,5$. Sources: B\&B:2000/01 CATI

## CGTCHPST

I'd like to ask you some questions about any experiences you may have had as a teacher. Have you worked as a teacher, a teacher's aide, or a substitute teacher at the K-12 level since you graduated from [bachelor's degree school]?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: All respondents.
Imputation Note: If CECURTCH = 1 then
CGTCHPST $=1$. If CGTCHPST in
$(-3,-7)$ and CECURTCH $=1$ then CGTCHPST $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGPSTNUM

[if CECURTCH eq < $<1>$ ]
You told me earlier that you are currently working as a teacher. How many K-12 teaching jobs have you held since graduating from [bachelor's degree school]?
[else]
How many K-12 teaching jobs have you held since graduating from [bachelor's degree school]?
RANGE (1-5):
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$.
Sources: B\&B:2000/01 CATI

## CGCURPOS

What position do you currently hold / did you hold in your last teaching job? Were you...
1 = An elementary or secondary school teacher
$2=$ A substitute teacher
3 = A teacher's aide
4 = An itinerant teacher or
5 = A support teacher
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$.
Sources: B\&B:2000/01 CATI

## CGSUBL2

Are/Were you in a long-term substitute teaching position that has lasted 12 weeks or more?
$1=$ YES
$2=\mathrm{NO}$
Applies to: Respondents who are/were a substitute teacher.
CATI CODE description: (CECURTCH $=1$ or
CGTCHPST $=1$ ) and $\mathrm{CGCURPOS}=2$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGSUBREG

Did you accept that teaching position as a way to gain entry into a permanent teaching position?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who are/were a substitute teacher.
CATI CODE description: (CECURTCH $=1$ or
CGTCHPST = 1) and CGCURPOS $=2$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGAIDREG

Did you accept a teacher's aide position as way to gain entry into a permanent teaching position?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who are/were a teacher's aide.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGCURPOS $=3$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGCURMY

When did you begin your current teaching job?
INTERVIEWER: EXCLUDE STUDENT
TEACHING. IF THIS JOB IS PART OF AN ITINERANT ASSIGNMENT, ENTER THE DATES THE RESPONDENT BEGAN WORKING AS AN ITINERANT TEACHER FOR THE DISTRICT, NOT THE SCHOOL.
MONTH (1-12):
YEAR (1980-2001):
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description: $\mathrm{CECURTCH}=1$ or CGTCHPST $=1$.
Note: Date format is YYYYMM. If no month was given, the month is documented as 00 .
Sources: B\&B:2000/01 CATI

## CGLSTMY

When did that job end?
Month (1-12):
Year (1999-2001):
Applies to: Respondents who are no longer teaching.
CATI CODE description: CGTCHPST $=1$ and CECURTCH $=0$.
Note: Date format is YYYYMM. If no month was given, the month is documented as 00 .
Sources: B\&B:2000/01 CATI

## CGFTPT

Do / Did you work full-time or part-time in your current / most recent teaching job?
$1=$ FULL-TIME
$2=$ PART-TIME
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$.
Sources: B\&B:2000/01 CATI

## CGCRCODE

CCD/PSS code-current school. A derived variable that is the elementary or secondary school's identification number from the U.S. Department of Education's Common Core of Data (CCD) or the Private School Survey (PSS). The code is collected when the school is coded in $\mathrm{B} \& \mathrm{~B}: 2000 / 01$ fullscale CATI.
Applies to: Respondents who have taught or are currently teaching, excluding substitute teachers, teacher's aides, support teachers, and itinerant teachers.
CATI CODE description: ((CECURTCH $=1$ or CGTCHPST $=1$ ) and (CGCURPOS $=1,-1,-2$ ). Sources: B\&B:2000/01 CATI, CCD:97-98, PSS:98

## CGCRSTAT

State-Elem/Secondary school 2.
Applies to: Respondents who have taught or are currently teaching, excluding short term substitute teachers and itinerant teachers.
CATI CODE description: ((CECURTCH $=1$ or
CGTCHPST $=1$ ) and (CGCURPOS $=1,3,5$ or $($ CGCURPOS $=2$ and CGSUBL $=1)$ )).
Sources: B\&B:2000/01 CATI

## CGLOGRD

What are the lowest and highest grade(s) you teach/you were teaching at your most recent school?
$0=$ KINDERGARTEN
$1=$ FIRST GRADE
$2=$ SECOND GRADE
$3=$ THIRD GRADE
$4=$ FOURTH GRADE
$5=$ FIFTH GRADE
$6=$ SIXTH GRADE
$7=$ SEVENTH GRADE
$8=$ EIGHTH GRADE
$9=$ NINTH GRADE
$10=$ TENTH GRADE
$11=$ ELEVENTH GRADE
$12=$ TWELFTH GRADE
$13=$ UNGRADED
$\begin{array}{ll}\text { LOWEST: } & \text { CGLOGRD } \\ \text { HIGHEST: } & \text { CGHIGRD }\end{array}$
Applies to: Respondents who have taught or are currently teaching, excluding substitute teachers, teacher's aides, and support teachers.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$ and CGCURPOS not $=2,3,5$. Sources: B\&B:2000/01 CATI

## CGHIGRD

See CGLOGRD for description.
Applies to: Respondents who have taught or are currently teaching, excluding substitute teachers, teacher's aides, and support teachers.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$ and CGCURPOS not $=2,3,5$. Sources: B\&B:2000/01 CATI

## CGLOW2

What are the lowest and highest grades taught at this school?

```
0= KINDERGARTEN
    1 = FIRST GRADE
    2= SECOND GRADE
    3= THIRD GRADE
    4 = FOURTH GRADE
    5 = FIFTH GRADE
    6 = SIXTH GRADE
    7 = SEVENTH GRADE
    8 = EIGHTH GRADE
    9= NINTH GRADE
10= TENTH GRADE
11 = ELEVENTH GRADE
12 = TWELFTH GRADE
13 = UNGRADED
```

LOWEST: CGLOW2
HIGHEST: CGHIGH2
Applies to: Respondents who have taught or are currently teaching, excluding substitute teachers, teacher's aides, and support teachers.
CATI CODE description: CECURTCH $=1$ or . CGTCHPST $=1$ and CGCURPOS not $=2,3,5$.
Note: NCES PSS/CCD data were merged with this question. There are some missing data in PSS/CCD. Sources: B\&B:2000/01 CATI

## CGHIGH2

See CGLOW2 for description.
Applies to: Respondents who have taught or are currently teaching, excluding substitute teachers, teacher's aides, and support teachers.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$ and CGCURPOS not $=2,3,5$.
Note: NCES PSS/CCD data were merged with this question. There are some missing data in PSS/CCD. Sources: B\&B:2000/01 CATI

## CGTCHS1

What subject(s) do/did you teach at your most recent school?
COLLECT UP TO 3. ENTER 0 FOR NO MORE.

```
    1 = ART/DRAMA/MUSIC
    2 = BUSINESS
    3 = ECONOMICS/POLITICAL SYSTEMS
    4 = ELEMENTARY/EARLY CHILDHOOD
        EDUCATION
    5 = ENGLISH/JOURNALISM/
        READING/CREATIVE WRITING
    6 = ESL/BILINGUAL
    7 = FOREIGN LANGUAGES
    8= HEALTH/PHYSICAL EDUCATION
    9 = MATH
10 = SCIENCE
11= SECONDARY EDUCATION
12 = SPECIAL EDUCATION
13 = SOCIAL STUDIES/ HISTORY/CIVICS
14 = VOCATIONAL/OCCUPATIONAL
15 = OTHER
```

CGTCHS1 (CGTCHS2) (CGTCHS3)
Applies to: Respondents who have taught or are currently teaching, excluding substitute teachers, teacher's aides, and support teachers.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$ and CGCURPOS not $=2,3,5$. Sources: B\&B:2000/01 CATI

## CGTCHS2

See CGTCHS1 for description.
Applies to: Respondents who have taught or are currently teaching, excluding substitute teachers, teacher's aides, and support teachers.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$ and CGCURPOS not $=2,3,5$.
Sources: B\&B:2000/01 CATI

## CGTCHS3

See CGTCHS1 for description.
Applies to: Respondents who have taught or are currently teaching, excluding substitute teachers, teacher's aides, and support teachers.
CATI CODE description: CECURTCH $=1$ or
CGTCHPST $=1$ and CGCURPOS not $=2,3,5$.
Sources: B\&B:2000/01 CATI

## CGSBCR1

## [if CGTCHPST eq <1>]

When you last taught, were you certified to teach [CGTCHS1]?
[else]
Are you certified to teach [CGTCHS1]?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching at least one subject, excluding substitute teachers, teacher's aides, and support teachers.
CATI CODE description: (CECURTCH $=1$ or
CGTCHPST $=1$ ) and CGTCHS1 $>0$
and CGTCHS1 not $=15$ and CGCURPOS not $=$ 2,3,5.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGSBCR2

[if CGTCHPST eq $<1>$ ]
When you last taught, were you certified to teach
[CGTCHS2]?
[else]
Are you certified to teach [CGTCHS2]?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching at least two subjects, excluding substitute teachers, teacher's aides, and support teachers.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGTCHS $1>0$
and CGTCHS2 $>0$ and CGTCHS2 not $=15$ and CGCURPOS not $=2,3,5$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGSBCR3

## [if CGTCHPST eq < 1>]

When you last taught, were you certified to teach [CGTCHS3]?
[else]
Are you certified to teach [CGTCHS3]?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching at least three subjects, excluding substitute teachers, teacher's aides, and support teachers.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGTCHS $1>0$
and CGTCHS $2>0$ and CGTCHS3 $>0$ and
CGTCHS3 not $=15$ and CGCURPOS not $=2,3,5$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGCRTF1

In what other field(s) are/were you certified?
F5 = NOT CERTIFIED IN ANY AREA.
ENTER 0 FOR NO MORE. COLLECT UP TO 3.
1 = ART/DRAMA/MUSIC
$2=$ BUSINESS
$3=$ ECONOMICS/POLITICAL SYSTEMS
4 = ELEMENTARY/EARLY CHILDHOOD EDUCATION
$5=$ ENGLISH/JOURNALISM/ READING/CREATIVE WRITING
$6=$ ESL/BILINGUAL
7 = FOREIGN LANGUAGES
$8=$ HEALTH/PHYSICAL EDUCATION
$9=$ MATH
$10=$ SCIENCE
11 = SECONDARY EDUCATION
$12=$ SPECIAL EDUCATION
$13=$ SOCIAL STUDIES/ HISTORY/CIVICS
$14=$ VOCATIONAL/OCCUPATIONAL
$15=$ OTHER
CGCRTF1 (CGCRTF2) (CGCRTF3)
Applies to: Respondents who have taught or are currently teaching, excluding substitute teachers, teacher's aides, and support teachers.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$ and CGCURPOS not $=2,3,5$. Note: If CGCRTF $1=-5$ respondent is not certified in any area. If CGCRTF $1=-5$ then CGCRTF $1=0$. Sources: B\&B:2000/01 CATI

# Appendix C <br> Facsimile Instruments <br> CATI Facsimile 

## CGCRTF2

See CGCRTF1 for description.
Applies to: Respondents who have taught or are currently teaching and who are certified in other fields, excluding substitute teacher, teacher's aides, and support teachers.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$ and CGCRTF1 not
$=-5$ and CGCURPOS not $=2,3,5$.
Note: If CGCRTF1 $=-5$ respondent is not certified in any area. If
CGCRTF1 $=-5$ then CGCRTF1 $=0$.
Sources: B\&B:2000/01 CATI

## CGCRTF3

See CGCRTF1 for description.
Applies to: Respondents who have taught or are currently teaching and who are certified in other fields, excluding substitute teachers, teacher's aides, and support teachers.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$ and CGCRTF1 not $=-5$ and CGCURPOS not $=2,3,5$.
Note: If CGCRTF $1=-5$ respondent is not certified in any area. If CGCRTF1 $=-5$ then CGCRTF1 $=0$. Sources: B\&B:2000/01 CATI

## CGNUMCLS

(In your current teaching job,) / (In your last teaching job,) How many periods or sections do / did you teach per day?
RANGE (1-10):
F5 = SELF-CONTAINED CLASSROOM NOTE: IF R IS AN ITINERANT TEACHER, ANSWER THE FOLLOWING QUESTIONS ABOUT HIS/HER STATUS AS A WHOLE - NOT AT INDIVIDUAL SCHOOLS
Applies to: Respondents who have taught or are currently teaching, excluding substitute teachers, teacher's aides, and support teachers.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$ and CGCURPOS not $=2,3,5$. Sources: B\&B:2000/01 CATI

## CGNUMSTU

What is/was the average size of your classes?
RANGE (1-240):

## PER CLASS

Applies to: Respondents who have taught or are currently teaching, excluding substitute teachers, teacher's aides, and support teachers.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$ and CGCURPOS not $=2,3,5$. Sources: B\&B:2000/01 CATI

## CGNUMSP

What is/was the average size of your classes?

## PER DAY

Applies to: Respondents who have taught or are currently teaching, excluding substitute teachers, teacher's aides, and support teachers.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$ and CGCURPOS not $=2,3,5$.
Sources: B\&B:2000/01 CATI

## CGTEAM

In your job as a/an [CGCURPOS], do / did you teach your classes with another teacher?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description: CECURTCH $=1$ or CGTCHPST = 1 .
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGFSTPOS

Now I have some questions about the school in which you first taught. What type of position did you hold in your first teaching job? Were you...
$1=$ An elementary or secondary school teacher
$2=$ A substitute teacher
$3=$ A teacher's aide
$4=$ An itinerant teacher or
5 = A support teacher
Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPSTNUM $>1$.
Sources: B\&B:2000/01 CATI

## CGFSUBL2

In your first teaching job, were you in a long-term substitute position that lasted 12 weeks or more?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job, who worked as a substitute in their first position.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPSTNUM $>$ 1 and CGFSTPOS $=2$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGFSUBRG

Did you accept that teaching position as a way to gain entry into a permanent teaching position?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job, who worked as a substitute in their first position.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPSTNUM $>1$ and CGFSTPOS $=2$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGAFIDRG

Did you accept a teacher's aide position as way to gain entry into a regular teaching position?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job, who worked as a teacher's aide their first position.
CATI CODE description: (CECURTCH $=1$ or
CGTCHPST $=1$ ) and CGPSTNUM $>$
1 and CGFSTPOS $=3$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGFSTBMY

When did you begin your first teaching job?
INTERVIEWER: EXCLUDE STUDENT
TEACHING. IF THIS JOB WAS PART OF
AN ITINERANT ASSIGNMENT, ENTER THE
DATES THE RESPONDENT BEGAN WORKING AS AN ITINERANT TEACHER FOR THE DISTRICT, NOT THE SCHOOL.

MONTH (1-12):
YEAR (1980-2001):
Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPSTNUM $>1$.
Note: Date format is YYYYMM. If no month was given, the month is documented as 00 .
Sources: B\&B:2000/01 CATI

## CGFSTEMY

When did that job (your first job) end?
MONTH (1-12):
YEAR (1999-2001):
Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPSTNUM $>1$.
Note: Date format is YYYYMM. If no month was given, the month is documented as 00 .
Sources: B\&B:2000/01 CATI

## CGFSTFPT

Did you work full-time or part-time in your first teaching job?
1 = FULL-TIME
2 = PART-TIME
Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPSTNUM $>1$. Sources: B\&B:2000/01 CATI

# Appendix C <br> Facsimile Instruments <br> CATI Facsimile 

## CGFSCODE

CCD/PSS code-first school
A derived variable that is the elementary or secondary school's identification number from the U.S. Department of Education's Common Core of Data (CCD) or the Private School Survey (PSS).
The code is collected when the school is coded in B\&B:2000/01 full-scale CATI.
Applies to: Respondents who have taught or are currently teaching, excluding substitute teachers, teacher's aides, support teachers and itinerant teachers, who have had more than one teaching job.
CATI CODE description: ((CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPSTNUM $>$
1 and (CGFSTPOS $=1,-1$ ).
Sources: B\&B:2000/01 CATI, CCD:97-98, PSS:98

## CGFSSTAT

State-Elem/Secondary school 1.
Applies to: Respondents who have taught or are currently teaching, excluding short-term substitute teachers and itinerant teachers, who have had more than one teaching job.
CATI CODE description: ((CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPSTNUM $>1$ and $($ CGFSTPOS $=1,3,5,-1$ or $($ CGFSTPOS $=2$ and CGFSUBL2 = 1))).
Sources: B\&B:2000/01 CATI

## CGLOW1

What were the lowest and highest grades taught at your first school?

```
    0 = KINDERGARTEN
    1 = FIRST GRADE
    2= SECOND GRADE
    3 = THIRD GRADE
    4 = FOURTH GRADE
    5 = FIFTH GRADE
    6 SIXTH GRADE
    7 = SEVENTH GRADE
    8= EIGHTH GRADE
    9= NINTH GRADE
10= TENTH GRADE
11 = ELEVENTH GRADE
12 = TWELFTH GRADE
13 = UNGRADED
LOWEST: CGLOW1
HIGHEST: CGHIGH1
```

Applies to: Respondents who have taught or are
currently teaching, who have had more than one
teaching job, excluding those whose first position
was a substitute, teachers's aides, or support
position.

CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPSTNUM >
1 and CGFSTPOS not $=2,3,5$.
Sources: B\&B:2000/01 CATI

## CGHIGH1

See CGLOW1 for description.
Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job, excluding those whose first position was a substitute, teacher's aides, or support position.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPSTNUM $>$
1 and CGFSTPOS not $=2,3,5$.
Sources: B\&B:2000/01 CATI

## CGLOGR1

What were the lowest and highest grade(s) you taught at your first school?

```
0= KINDERGARTEN
1 = FIRST GRADE
2= SECOND GRADE
3 = THIRD GRADE
4= FOURTH GRADE
5 = FIFTH GRADE
6 = SIXTH GRADE
7 = SEVENTH GRADE
8= EIGHTH GRADE
9= NINTH GRADE
10= TENTH GRADE
11 = ELEVENTH GRADE
12= TWELFTH GRADE
13 = UNGRADED
```

$\begin{array}{ll}\text { LOWEST: } & \text { CGLOGR1 } \\ \text { HIGHEST: } & \text { CGHIGR1 }\end{array}$
Applies to: Respondents who have taught or are
currently teaching, who have had more than one
teaching job, excluding those whose first position
was a substitute, teacher's aides, or support
position.
CATI CODE description: (CECURTCH $=1$ or
CGTCHPST $=1$ ) and CGPSTNUM $>1$ and
CGFSTPOS not $=2,3,5$.
Sources: B\&B:2000/01 CATI

## CGHIGR1

See CGLOGR1 for description.
Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job, excluding those whose first position was a substitute, teacher's aides, or support position.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPSTNUM $>1$ and CGFSTPOS not $=2,3,5$.
Sources: B\&B:2000/01 CATI

## CGFSTS1

What subject(s) did you teach at your first school?
COLLECT UP TO 3. ENTER 0 FOR NO MORE.

```
    1 = ART/DRAMA/MUSIC
    2 = BUSINESS
    3 = ECONOMICS/POLITICAL SYSTEMS
    4 = ELEMENTARY/EARLY CHILDHOOD
        EDUCATION
    5 = ENGLISH/JOURNALISM/READING/
        CREATIVE WRITING
    6 = ESL/BILINGUAL
    7 = FOREIGN LANGUAGES
    8= HEALTH/PHYSICAL EDUCATION
    9 = MATH
10 = SCIENCE
11= SECONDARY EDUCATION
12 = SPECIAL EDUCATION
13 = SOCIAL STUDIES/ HISTORY/CIVICS
14 = VOCATIONAL/OCCUPATIONAL
15 = OTHER
CGFSTS1 (CGFSTS2) (CGFSTS3)
```

Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job, excluding those whose first position was a substitute, teacher's aides, or support position.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPSTNUM $>1$ and CGFSTPOS not $=2,3,5$.
Sources: B\&B:2000/01 CATI

## CGFSTS2

See CGFSTS1 for description.
Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job, excluding those whose first position was a substitute, teacher's aides, or support position.
CATI CODE description: (CECURTCH = 1 or CGTCHPST $=1$ ) and CGPSTNUM $>1$ and CGFSTPOS not $=2,3,5$.
Sources: B\&B:2000/01 CATI

## CGFSTS3

Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job, excluding those whose first position was a substitute, teacher's aides, or support position.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST = 1) and CGPSTNUM >
1 and CGFSTPOS not $=2,3,5$.
Sources: B\&B:2000/01 CATI

## CGSB1C1

In your first teaching job, were you certified to teach [CGFSTS1]?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job, excluding those whose first position was a substitute, teacher's aides, or support position.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPSTNUM $>1$ and CGFSTS1 $>0$ and CGFSTS1 not $=15$ and CGCRTF1 not $=-5$ and CGFSTPOS not $=2,3,5$. Note: "No" response recoded from 2 to 0 . If CGCRTF $1=-5$ respondent is not certified in any area. If CGCRTF1 $=-5$ then CGSB1C1 $=-3$. If CGCRTF $1=-5$ then CGCRTF1 $=0$.
Sources: B\&B:2000/01 CATI

## CGSB1C2

In your first teaching job, were you certified to teach [CGFSTS2]?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job, excluding those whose first position was a substitute, teacher's aides, or support position.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPSTNUM $>$ 1 and CGFSTS1 $>0$ and CGFSTS2 $>0$ and CGFSTS2 not $=15$ and CGCRTF1
not $=-5$ and CGFSTPOS not $=2,3,5$.
Note: "No" response recoded from 2 to 0 . If CGCRTF1 $=-5$ respondent is not certified in any area. If CGCRTF1 $=-5$ then CGSB1C2 $=-3$. If CGCRTF $1=-5$ then CGCRTF1 $=0$.
Sources: B\&B:2000/01 CATI

## CGSB1C3

In your first teaching job, were you certified to teach [CGFSTS3]?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job, excluding those whose first position was a substitute, teacher's aides, or support position.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPSTNUM $>1$ and CGFSTS $1>0$ and CGFSTS $2>0$ and CGFSTS3 $>$ 0 and CGFSTS3 not $=15$ and CGCRTF1 not $=-5$ and CGFSTPOS not $=2,3,5$.
Note: "No" response recoded from 2 to 0.
If CGCRTF1 $=-5$ respondent is not certified in any area.
If CGCRTF $1=-5$ then CGSB1C3 $=-3$.
If CGCRTF $1=-5$ then CGCRTF1 $=0$.
Sources: B\&B:2000/01 CATI

## CGFSTCLS

In your first teaching job, how many periods or sections did you teach per day?
F5 = SELF-CONTAINED CLASSROOM
RANGE (1-10):
Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job, excluding those whose first position was a substitute, teacher's aides, or support position.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPSTNUM $>$
1 and CGFSTPOS not $=2,3,5$.
Sources: B\&B:2000/01 CATI

## CGFSTSTU

(In your first teaching job,) What was the average size of your classes?
RANGE (1-240):
Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job, excluding those whose first position was a substitute, teacher's aides, or support position.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPSTNUM $>1$ and CGFSTPOS not $=2,3,5$.
Sources: B\&B:2000/01 CATI

## CGFSTSP

(In your first teaching job,) What was the average size of your classes?
1 = PER CLASS
2 = PER DAY
Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job, excluding those whose first position was a substitute, teacher's aides, or support position.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPSTNUM $>$
1 and CGFSTPOS not $=2,3,5$.
Sources: B\&B:2000/01 CATI

## CGFSTTEM

(In your first teaching job,) Did you teach your classes with another teacher?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching, who have had more than one teaching job.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPSTNUM $>1$.
Note: "No" response recoded from 2 to 0 .
Sources: B\&B:2000/01 CATI

## CGPRGCMP

Before you started teaching, did you complete a teacher education program?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching, who are not currently certified to teach.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and (CGSBCR1 not $=1$ and CGSBCR2 not $=1$ and CGSBCR3 not $=1$ and CGSB1C1 not $=1$ and CGSB1C2 not $=1$ and CGSB1C3 not = 1).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGCRTMY

In what month and year were you first certified to teach?
MONTH (1-12):
YEAR (1999-2001):
Applies to: Respondents who have taught or are currently teaching, who are currently licensed or certified to teach grades K-12.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and ( $($ CGSBCR1 $=1$ or CGSBCR2 $=1$ or CGSBCR $3=1$ or CGSB1C1 $=1$ or CGSB1C2 $=1$ or CGSB1C3 = 1) and CGPRGCMP not $=1$.
Note: Date format is YYYYMM. If no month was given, the month is documented as 00 .
Sources: B\&B:2000/01 CATI

## CGCRTTYP

What is the highest certificate you hold?

## 1 = REGULAR/STANDARD STATE

CERTIFICATE
$2=$ PROBATIONARY CERTIFICATE
$3=$ TEMPORARY CERTIFICATE
$4=$ EMERGENCY CERTIFICATE
5 = OTHER.
Applies to: Respondents who have taught or are currently teaching, who are currently licensed or certified to teach grades K-12.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and ( (CGSBCR1 $=1$ or CGSBCR2 $=1$ or CGSBCR $3=1$ or CGSB1C1 $=1$ or CGSB1C2 $=1$ or
CGSB1C3 $=1$ ) and CGPRGCMP not $=1$.
Sources: B\&B:2000/01 CATI

## CGEXAM

Have you already taken the national or a state-level teacher certification exam?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching, who have not completed a teacher education program and are not currently certified to teach or who currently hold an emergency certificate.
CATI CODE description: ((CECURTCH $=1$ or CGTCHPST = 1) and CGPRGCMP
not $=1$ and ((CGSBCR1 not $=1$ and CGSBCR2 not $=1$ and CGSBCR3 not $=1$ and CGSB1C1 not $=1$ and CGSB1C2 not $=1$ and CGSB1C3 not $=1$ ) or ((CGSBCR1 $=1$ or CGSBCR2 $=1$ or CGSBCR $3=$ 1 or CGSB1C1 $=1$ or CGSB1C2 $=1$ or CGSB1C3 $=1)$ and CGCRTTYP = 4))).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGPASS

Did you pass the exam?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching, who have not completed a teacher education program and are not currently certified to teach or who currently hold an emergency certificate and who have taken the national or state-level teacher certification exam. CATI CODE description: (( (CECURTCH $=1$ or CGTCHPST = 1) and CGPRGCMP
not $=1$ and ((CGSBCR1 not $=1$ and CGSBCR2 not $=1$ and CGSBCR3 not $=$
1 and CGSB1C1 not $=1$ and CGSB1C2 not $=1$ and CGSB1C3 not $=1$ ) or
$((\mathrm{CGSBCR} 1=1$ or CGSBCR $2=1$ or CGSBCR $3=$ 1 or CGSB1C1 $=1$ or CGSB1C2 $=1$ or CGSB1C3 $=1)$ and CGCRTTYP = 4))) and CGEXAM = 1).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGPLAN

Are you planning to take either exam?

$$
1=\mathrm{YES}
$$

$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching, who have not completed a teacher education program and are not currently certified to teach or who currently hold an emergency certificate and who have not taken the national or state-level teacher certification exam. CATI CODE description: (((CECURTCH $=1$ or CGTCHPST = 1) and CGPRGCMP not $=1$ and ((CGSBCR1 not $=1$ and CGSBCR2 not $=1$ and CGSBCR3 not =
1 and CGSB1C1 not $=1$ and CGSB1C2 not $=1$ and CGSB1C3 not $=1$ ) or
$(($ CGSBCR $1=1$ or CGSBCR $2=1$ or CGSBCR $3=$ 1 or CGSB1C1 $=1$ or CGSB1C2 $=1$ or CGSB1C3
$=1)$ and CGCRTTYP = 4))) and CGEXAM = 0).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGCRTCRS

In the past 2 years, have you taken any courses that would prepare you to be certified as a teacher?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching, who have not completed a teacher education program and not taken any exams.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPRGCMP not $=1$ and

CGEXAM $=0$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGSTDTCH

(Before you started teaching), Did you complete your student teaching?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching, who have not completed a teacher education program, have not taken the national or state-level teacher certification exams, have not taken any courses that would prepare them for certification, and who currently hold an emergency certificate.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and CGPRGCMP not $=1$ and CGEXAM $=0$ and CGCRTTYP not $=1,2,3,5$ and CGCRTCRSnot $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGOTHCRT

Do you have certification from any other accrediting organizations?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGINTRN

Now I'd like to ask you about your experiences as a teacher. In your first teaching job, did you participate in a teacher internship program?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching, excluding respondents who have only been a substitute teacher, a teacher's aide, or a support teacher in their first and current positions.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$ and ((CGCURPOS not $=2,3,5$ and CGFSTPOS not $=2,3,5)$ or $($ CGPSTNUM $>1$ and CGCURPOS not $=2,3,5)$ ).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGINDUCT

(In your first teaching job), Did you participate in a formal teacher induction program that assigns new teachers to master or mentor teachers for their first year?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching, excluding respondents who have only been a substitute teacher, a teacher's aide, or a support teacher in their first and current positions.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$ and ( $($ CGCURPOS not $=2,3,5$ and CGFSTPOS not $=2,3,5$ ) or $($ CGPSTNUM $>1$ and CGCURPOS not $=2,3,5)$ ).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGDISPLN

1 = AGREE $2=$ DISAGREE
Do you agree or disagree that your school is effective in helping new teachers...
With student discipline?
Applies to: Respondents who have taught or are currently teaching, excluding respondents who have only been a substitute teacher, a teacher's aide, or a support teacher in their first and current positions.
CATI CODE description: CECURTCH $=1$ or
CGTCHPST $=1$ and ( $($ CGCURPOS not $=2,3,5$ and CGFSTPOS not $=2,3,5)$ or $($ CGPSTNUM $>1$ and CGCURPOS not $=2,3,5)$ ).
Sources: B\&B:2000/01 CATI

## CGINSTRC

1 = AGREE 2 = DISAGREE
Do you agree or disagree that your school is effective in helping new teachers...
With instructional methods?
Applies to: Respondents who have taught or are currently teaching, excluding respondents who have only been a substitute teacher, a teacher's aide, or a support teacher in their first and current positions.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$ and ( $($ CGCURPOS not $=2,3,5$ and CGFSTPOS not $=2,3,5)$ or $($ CGPSTNUM $>1$ and CGCURPOS not $=2,3,5)$ ).
Sources: B\&B:2000/01 CATI

## CGCURRCL

## 1 = AGREE 2 = DISAGREE

Do you agree or disagree that your school is effective in helping new teachers...
With the curriculum?
Applies to: Respondents who have taught or are currently teaching, excluding respondents who have only been a substitute teacher, a teacher's aide, or a support teacher in their first and current positions.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$ and ((CGCURPOS
not $=2,3,5$ and CGFSTPOS not $=2,3,5$ ) or (CGPSTNUM > 1 and CGCURPOS not $=2,3,5)$ ). Sources: B\&B:2000/01 CATI

## CGADJUST

1 = AGREE 2 = DISAGREE
Do you agree or disagree that your school is effective in helping new teachers...
Adjust to school environment?
Applies to: Respondents who have taught or are currently teaching, excluding respondents who have only been a substitute teacher, a teacher's aide, or a support teacher in their first and current positions.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$ and ((CGCURPOS
not $=2,3,5$ and CGFSTPOS not $=2,3,5$ ) or (CGPSTNUM $>1$ and CGCURPOS not $=2,3,5$ )). Sources: B\&B:2000/01 CATI

## CGMAJSAM

Earlier, you gave me a list of subjects you've taught since graduating from [bachelor's degree school]. In college, did you major in any of these subjects?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching who have taught one or more subjects and for whom there is no preloaded major, excluding substitute teachers, teacher's aides, and support teachers.
CATI CODE description: CECURTCH $=1$ or
CGTCHPST $=1$ and YMAJOR $=-9$ and
(CGTCHS $1>0$ or CGTCHS $2>0$ or CGTCHS $3>$ 0 or CGFSTS $1>0$ or CGFSTS $2>0$ or CGFSTS3 $>0)$ and ( $($ CGCURPOS not $=2,3,5$ and
CGFSTPOS not $=2,3,5)$ or $($ CGPSTNUM $>1$ and CGCURPOS not $=2,3,5)$ ).
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGSBM1

What did you major in?

```
COLLECT UP TO 3. ENTER 0 WHEN DONE.
    1 = ART/DRAMA/MUSIC
    2 = BUSINESS
    3 = ECONOMICS/POLITICAL SYSTEMS
    4 = ELEMENTARY/EARLY CHILDHOOD
                EDUCATION
    5 = ENGLISH/JOURNALISM/READING/
            CREATIVE WRITING
    6= ESL/BILINGUAL
    7 = FOREIGN LANGUAGES
    8= HEALTH/PHYSICAL EDUCATION
    9 = MATH
10 = SCIENCE
11 = SECONDARY EDUCATION
12 = SPECIAL EDUCATION
13 = SOCIAL STUDIES/ HISTORY/CIVICS
14 = VOCATIONAL/OCCUPATIONAL
15 = OTHER
CGSBM1 (CGSBM2) (CGSBM3)
```

Applies to: Respondents who have taught or are
currently teaching who have taught one or more
subjects and for whom there is no preloaded major,
excluding substitute teachers, teacher's aides, and
support teachers.
CATI CODE description: (CECURTCH $=1$ or
CGTCHPST $=1$ ) and YMAJOR $=-9$ and
(CGTCHS $1>0$ or CGTCHS $2>0$ or CGTCHS3 $>$
0 or CGFSTS $1>0$ or CGFSTS $2>0$ or CGFSTS3
$>0)$ and ((CGCURPOS not $=2,3,5$ and
CGFSTPOS not $=2,3,5)$ or $($ CGPSTNUM $>1$ and
CGCURPOS not $=2,3,5)$ ).
Sources: B\&B:2000/01 CATI

## CGSBM2

See CGSBM1 for description.
Applies to: Respondents who have taught or are currently teaching who have taught one or more subjects and for whom there is no preloaded major, excluding substitute teachers, teacher's aides, and support teachers.
CATI CODE description: (CECURTCH $=1$ or CGTCHPST $=1$ ) and YMAJOR $=-9$ and (CGTCHS1 $>0$ or CGTCHS $2>0$ or CGTCHS $3>0$ or CGFSTS $1>0$ or CGFSTS $2>0$ or CGFSTS3 $>0$ ) and ((CGCURPOS not $=2,3,5$ and CGFSTPOS
not $=2,3,5$ ) or (CGPSTNUM $>1$ and CGCURPOS not $=2,3,5)$ ).
Note: If CGTCHS2 $=-1,-2$ then CGSBM2 $=-1$.
Sources: B\&B:2000/01 CATI

## CGSTTCH

ENTER 1=VERY WELL $2=$ MODERATELY WELL 3=NOT AT ALL.

How well did each of the following prepare you for teaching?

Would you say very well, moderately well, or not at all?
Your student teaching or internship experience?
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description:
CECURTCH $=1$ or $\mathrm{CGTCHPST}=1$.
Sources: B\&B:2000/01 CATI

## CGEDCRS

ENTER 1=VERY WELL 2=MODERATELY WELL 3=NOT AT ALL.

How well did each of the following prepare you for teaching?
Would you say very well, moderately well, or not at all?
Your education courses/TEACHING METHODS?
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$.
Sources: B\&B:2000/01 CATI

## CGACDMC

ENTER $1=$ VERY WELL $2=$ MODERATELY WELL 3=NOT AT ALL.

How well did each of the following prepare you for teaching?

Would you say very well, moderately well, or not at all?
Your academic courses in college/SUBJECT MATTER?
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description: CECURTCH $=1$ or . CGTCHPST $=1$.
Sources: B\&B:2000/01 CATI

## CGSUBJCT

ENTER 1=VERY WELL 2=MODERATELY WELL 3=NOT AT ALL.

How well prepared do/did you feel to..
Teach the subjects that you teach/taught?
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$.
Sources: B\&B:2000/01 CATI

## CGTECH

ENTER 1=VERY WELL 2=MODERATELY WELL 3=NOT AT ALL.
How well prepared do/did you feel to...
Integrate educational technology into the grade or subjects that you teach/taught?
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$.
Sources: B\&B:2000/01 CATI

## CGMANAGE

ENTER 1=VERY WELL 2=MODERATELY WELL 3=NOT AT ALL.
How well prepared do/did you feel to...
Manage classroom discipline?
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$.
Sources: B\&B:2000/01 CATI

## CGMTVTN

## ENTER 1=VERY SATISFIED $2=$ SOMEWHAT

 SATISFIED 3=NOT SATISFIED.In your most recent teaching job, are/were you very satisfied, somewhat satisfied, or not satisfied with each of the following aspects of teaching?
Student motivation to learn?
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$.
Sources: B\&B:2000/01 CATI

## CGENVMNT

ENTER 1=VERY SATISFIED 2=SOMEWHAT SATISFIED $3=$ NOT SATISFIED.

In your most recent teaching job, are/were you very satisfied, somewhat satisfied, or not satisfied with each of the following aspects of teaching?
School learning environment?
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$.
Sources: B\&B:2000/01 CATI

## CGBEHAVE

ENTER 1=VERY SATISFIED 2=SOMEWHAT SATISFIED 3=NOT SATISFIED.
In your most recent teaching job, are/were you very satisfied, somewhat satisfied, or not satisfied with each of the following aspects of teaching?
Student discipline and behavior?
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$.
Sources: B\&B:2000/01 CATI

## CGCLSIZE

ENTER $1=$ VERY SATISFIED $2=$ SOMEWHAT SATISFIED $3=$ NOT SATISFIED.
In your most recent teaching job, are/were you very satisfied, somewhat satisfied, or not satisfied with each of the following aspects of teaching?

Class size?
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$.
Sources: B\&B:2000/01 CATI

## CGPARSUP

## ENTER 1=VERY SATISFIED $2=$ SOMEWHAT

 SATISFIED 3=NOT SATISFIED.In your most recent teaching job, are/were you very satisfied, somewhat satisfied, or not satisfied with each of the following aspects of teaching?

Support from parents?
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$.
Sources: B\&B:2000/01 CATI

## CGESTEEM

ENTER 1=VERY SATISFIED $2=$ SOMEWHAT SATISFIED 3=NOT SATISFIED.
In your most recent teaching job, are/were you very satisfied, somewhat satisfied, or not satisfied with each of the following aspects of teaching?

How society feels about the teaching profession?
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$.
Sources: B\&B:2000/01 CATI

## CGADMSUP

## ENTER 1=VERY SATISFIED 2=SOMEWHAT

 SATISFIED 3=NOT SATISFIED.In your most recent teaching job, are/were you very satisfied, somewhat satisfied, or not satisfied with each of the following aspects of teaching?

Support from the school administration?
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description: $\mathrm{CECURTCH}=1$ or CGTCHPST $=1$.
Sources: B\&B:2000/01 CATI

## CGLFTTCH

What is the primary reason you decided to leave teaching?
1 = WORKLOAD/HOURS REQUIRED
OUTSIDE CLASSROOM
2 = LOW PAY
3 = LAID OFF/WORK FORCE REDUCTION
$4=$ DISSATISFIED WITH TEACHING
5 = CHANGE JOBS OUT OF EDUCATION
6 = CHANGE JOBS WITHIN EDUCATION
$7=$ TAKE CLASSES FOR OTHER ED CAREER
$8=$ TAKE CLASSES FOR NEW CAREER
$9=$ RELOCATED
$10=$ RAISE FAMILY/OTHER FAMILY
DEMANDS
11 = HEALTH REASONS
12 = OTHER
Applies to: Respondents who are no longer teaching.
CATI CODE description: CECURTCH not $=1$ and CGTCHPST $=1$.
Sources: B\&B:2000/01 CATI

## CGTCHFTR

[if CECURTCH ne $<1>$ ]
Do you plan to return to classroom teaching?
[else]
Do you plan to continue classroom teaching?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have taught or are currently teaching.
CATI CODE description: CECURTCH $=1$ or CGTCHPST $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGCONSDR

Have you ever considered doing so?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have never taught.
CATI CODE description: CECURTCH not $=1$ and CGTCHPST not $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGMAJ1

What was your major in college?
COLLECT UP TO 3. ENTER 0 WHEN DONE.

```
    1 = ART/DRAMA/MUSIC
    2 = BUSINESS
    3 = ECONOMICS/POLITICAL SYSTEMS
    4 = ELEMENTARY/EARLY CHILDHOOD
        EDUCATION
    5 = ENGLISH/JOURNALISM/READING/
        CREATIVE WRITING
    6 = ESL/BILINGUAL
    7 = FOREIGN LANGUAGES
    8= HEALTH/PHYSICAL EDUCATION
    9 = MATH
10 = SCIENCE
11 = SECONDARY EDUCATION
12 = SPECIAL EDUCATION
13 = SOCIAL STUDIES/ HISTORY/CIVICS
14 = VOCATIONAL/OCCUPATIONAL
15 = OTHER
```

CGMAJ1 (CGMAJ2) (CGMAJ3)
Applies to: NPSAS:2000 nonrespondents who have never taught, but have considered doing so.
CATI CODE description: CECURTCH not $=1$ and CTCHPST not $=1$ and $\mathrm{YNP} 2 \mathrm{KR}=0$ and CGCONSDR $=1,-1$.
Sources: B\&B:2000/01 CATI

## CGMAJ2

See CGMAJ1 for description.
Applies to: NPSAS 2000 nonrespondents who have never taught, but have considered doing so.
CATI CODE description: CECURTCH not $=1$ and CTCHPST not $=1$ and YNP2KR $=0$ and CGCONSDR $=1,-1$
Sources: B\&B:2000/01 CATI

## CGOTPREP

Have you done anything to prepare yourself to teach?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who have never taught, but are considering teaching.
CATI CODE description: CECURTCH not $=1$ and CTCHPST not $=1$ and $\operatorname{CGCONSDR}=1,-1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGEDPGM

Have you completed a teacher education program?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have never taught, but are considering teaching and who have indicated they have prepared themselves to teach.
CATI CODE description: CECURTCH not $=1$ and CTCHPST not $=1$ and
CGCONSDR $=1,-1$ and CGOTPREP $=1,-1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGTCHEXM

Have you taken the national or a state-level teacher certification exam?
$1=$ YES
$2=\mathrm{NO}$
Applies to: Respondents who have never taught, but are considering teaching and who have indicated they have prepared themselves to teach and who have not completed a teacher education program. CATI CODE description: CECURTCH not $=1$ and CTCHPST not $=1$ and
CGCONSDR $=1,-1$ and CGOTPREP $=1,-1$ and CGEDPGM not $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGPASS2

Did you pass the exam?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have never taught, but are considering teaching and who have indicated they have prepared themselves to teach and who have not completed a teacher education program and who have taken the national or state-level teacher certification exams.
CATI CODE description: CECURTCH not $=1$ and CTCHPST not $=1$ and
CGCONSDR $=1,-1$ and CGOTPREP $=1,-1$ and CGEDPGM not $=1$ and CGTCHEXM $=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGPLAN2

Are you planning to take either exam?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have never taught, but are considering teaching and who have indicated they have prepared themselves to teach and who have not completed a teacher education program and who have not taken the national or state-level teacher certification exams.
CATI CODE description: CECURTCH not $=1$ and CTCHPST not $=1$ and
CGCONSDR $=1,-1$ and CGOTPREP $=1,-1$ and CGEDPGM not $=1$ and CGTCHEXM $=0$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGPRPCRS

Have you taken any courses to prepare for certification in the past 2 years?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have never taught, but are considering teaching and who have indicated they have prepared themselves to teach and who have not completed a teacher education program and who have not taken the national or state-level teacher certification exams.
CATI CODE description: CECURTCH not $=1$ and CTCHPST not $=1$ and
CGCONSDR $=1,-1$ and CGOTPREP $=1,-1$ and CGEDPGM not $=1$ and CGTCHEXM $=0$.
Note: "No" response recoded from 2 to 0 . Sources: B\&B:2000/01 CATI

## CGSTTC2

Have you already completed your student teaching?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have never taught, but are considering teaching and who have indicated they have prepared themselves to teach and who have not completed a teacher education program and who have not taken the national or state-level teacher certification exams and have not taken courses to prepare for certification.
CATI CODE description: CECURTCH not $=1$ and CTCHPST not $=1$ and
CGCONSDR $=1,-1$ and CGOTPREP $=1,-1$ and CGEDPGM not $=1$ and CGTCHEXM $=$ 0 and CGPRPCRS $=0,-1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGTCHAPP

[if CGCURPOS eq $<2>$ or CGCURPOS eq $<3>$ ]
Have you applied for a permanent teaching position since completing your degree?
[else]
Have you applied for a teaching position since
completing your degree?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who have never taught, but are considering teaching.
CATI CODE description: CECURTCH not $=1$ and CGTCHPST not $=1$ and
CGCONSDR $=1,-1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGNUMAPP

How many applications have you submitted?
RANGE (1-25):
Applies to: Respondents who have never taught, but are considering teaching.
CATI CODE description: CECURTCH not $=1$ and CGTCHPST not $=1$ and
CGCONSDR $=1,-1$ and CGTCHAPP $=1,0$.
Imputation Note: If CGTCHAPP $=0$ then
CGNUMAPP $=0$.
Sources: B\&B:2000/01 CATI

## CGOFRNUM

How many offers for teaching positions have you received?
RANGE (0-10):
Applies to: Respondents who have never taught, but are considering teaching and who have applied for a teaching position since completing their degree. CATI CODE description: CECURTCH not $=1$ and CGTCHPST not $=1$ and CGCONSDR $=1,-1$ and CGTCHAPP $=1$ and (CGNUMAPP $>0$ or CGNUMAPP $=-1$ )
Sources: B\&B:2000/01 CATI

## CGOFRACC

Did you accept that offer/any of those offers?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who have never taught, but are considering teaching and who have applied for a teaching position since completing their degree and who have been offered at least one teaching position.
CATI CODE description: CECURTCH not $=1$ and CGTCHPST not $=1$ and CGCONSDR $=1,-1$ and CGTCHAPP $=1$ and (CGNUMAPP $>0$ or CGNUMAPP $=-1$ ) and CGOFRNUM $>0$.
Note: "No" response recoded from 2 to 0. Sources: B\&B:2000/01 CATI

## CGNACW1

Why didn't you accept a teaching position?
COLLECT UP TO 3. ENTER 0 FOR NONE OR NO MORE.
1 = LOW SALARY/BENEFITS OFFERED
2 = ALREADY ACCEPTED OTHER JOB
3 = OTHER JOB OFFERED BETTER
SALARY/BENEFITS
4 = OTHER JOB MORE
INTERESTING/CHALLENGING
$5=$ TOO FAR FROM HOME
$6=$ DANGEROUS/DIFFICULT SCHOOL OR DISTRICT
7 = NOT QUALIFIED TO TEACH CLASSES OFFERED
$8=$ OTHER
CGNACW1 (CGNACW2) (CGNACW3)
Applies to: Respondents who have never taught, but are considering teaching and who have applied for a teaching position since completing their degree and who have been offered at least one teaching position, but did not accept that job.

CATI CODE description: CECURTCH not $=1$ and CGTCHPST not $=1$ and CGCONSDR $=1,-1$ and CGTCHAPP $=1$ and (CGNUMAPP $>0$ or CGNUMAPP $=-1$ ) and CGOFRNUM $>0$ and CGOFRACC $=0$. Sources: B\&B:2000/01 CATI

## CGNACW2

See CGNACW1 for description.
Applies to: Respondents who have never taught, but are considering teaching and who have applied for a teaching position since completing their degree and who have been offered at least one teaching position, but did not accept that job.
CATI CODE description: CECURTCH not $=1$ and CGTCHPST not $=1$ and CGCONSDR $=1,-1$ and CGTCHAPP $=1$ and (CGNUMAPP $>0$ or CGNUMAPP $=-1$ ) and CGOFRNUM $>0$ and CGOFRACC $=0$. Sources: B\&B:2000/01 CATI

## CGNACW3

See CGNACW1 for description.
Applies to: Respondents who have never taught, but are considering teaching and who have applied for a teaching position since completing their degree and who have been offered at least one teaching position, but did not accept that job.
CATI CODE description: CECURTCH not $=1$ and CGTCHPST not $=1$ and
CGCONSDR $=1,-1$ and CGTCHAPP $=1$ and (CGNUMAPP $>0$ or CGNUMAPP $=-1$ ) and CGOFRNUM $>0$ and CGOFRACC $=0$. Sources: B\&B:2000/01 CATI

# Appendix C <br> Facsimile Instruments <br> CATI Facsimile 

## CGNAPW1

What are the reasons you did not apply for a teaching position?
COLLECT UP TO 3. ENTER 0 FOR NONE OR NO MORE.
$1=$ NOT INTERESTED IN TEACHING
$2=$ POOR TEACHING CONDITIONS
$3=$ WANT HIGHER SALARY
4 = ALREADY IN TEACHING JOB
5 = ALREADY IN OTHER JOB
6 = RECEIVED BETTER JOB OFFER
7 = UNABLE TO PASS TESTS
$8=$ HAVEN'T TAKEN REQUIRED TESTS
$9=$ NOT YET CERTIFIED
$10=$ OTHER
CGNAPW1 (CGNAPW2) (CGNAPW3)
Applies to: Respondents who have never taught, but are considering teaching and who have not applied
for a teaching position since completing their degree.
CATI CODE description: CECURTCH not $=1$ and CGTCHPST not $=1$ and
CGCONSDR $=1,-1$ and CGTCHAPP $=0$.
Note: If CGOFRACC $=-1$ then CGNAPW1 $=-1$.
Sources: B\&B:2000/01 CATI

## CGNAPW2

See CGNAPW1 for description.
Applies to: Respondents who have never taught, but are considering teaching and who have not applied for a teaching position since completing their degree.
CATI CODE description: CECURTCH not $=1$ and CGTCHPST not $=1$ and
CGCONSDR $=1,-1$ and CGTCHAPP $=0$.
Note: If CGOFRACC $=-1$ then CGNAPW1 $=-1$.
Sources: B\&B:2000/01 CATI

## CGNAPW3

See CGNAPW1 for description.
Applies to: Respondents who have never taught, but are considering teaching and who have not applied for a teaching position since completing their degree.
CATI CODE description: CECURTCH not $=1$ and CGTCHPST not $=1$ and
CGCONSDR $=1,-1$ and CGTCHAPP $=0$.
Note: If CGOFRACC $=-1$ then CGNAPW1 $=-1$.
Sources: B\&B:2000/01 CATI

## CGLNFRGV

In some areas, programs are available to cancel all or part of a student's education loans in return for service to the community through teaching, medicine, and other professions. Are you aware of any sort of loan forgiveness program?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who have taught since graduating, excluding anyone who previously
mentioned participating in a loan forgiveness program.
CATI CODE description: CECURTCH $=1$.
Imputation Note: If CBFGVTYP $=-3,-7$ then CGLNFRGV = 1 .
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGLNDSCN

## [if CBFGVTYP eq < $<$ >]

Earlier, you told me that you are participating in a student loan forgiveness program for teachers.
[else]
Did the availability of loan forgiveness programs help you make the decision to prepare for teaching?
1 = YES
$2=\mathrm{NO}$
Applies to: Respondents who have taught since graduating and mentioned participating or being aware of a loan forgiveness program for teachers. CATI CODE description: CECURTCH $=1$ and CGLNFRGV = 1)
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CGLNFNOW

Are you taking advantage of a student loan forgiveness program now?
$1=\mathrm{YES}$
$2=\mathrm{NO}$
Applies to: Respondents who have taught since graduating and mentioned participating or being aware of a loan forgiveness program for teachers. CATI CODE description: CECURTCH $=1$ and CBFGVTYP not $=1$ and $\mathrm{CGLNFRGV}=1$.
Note: "No" response recoded from 2 to 0.
Sources: B\&B:2000/01 CATI

## CBFGTPUC

## Upcode flag for CBFGVTYP

Indicates cases where the respondent entered an uncodeable string in the other/specify, but was later coded in the editing process.
Sources: B\&B:2000/01 CATI

## CCREL1UC

Upcode flag for CCRELOC1
Indicates cases where the entered string was uncodeable in the user-exit, but was later coded in the editing process.
Sources: B\&B:2000/01 CATI

## CCREL2UC

Upcode flag for CCRELOC2
Indicates cases where the entered string was uncodeable in the user-exit, but was later coded in the editing process.
Sources: B\&B:2000/01 CATI

## CCREL3UC

## Upcode flag for CCRELOC3

Indicates cases where the entered string was uncodeable in the user-exit, but was later coded in the editing process.
Sources: B\&B:2000/01 CATI

## CDMJ1UC

## Upcode flag for CDMJCD1

Indicates cases where the entered string was uncodeable in the user-exit, but was later coded in the editing process.
Sources: B\&B:2000/01 CATI

## CDMJ2UC

Upcode flag for CDMJCD2
Indicates cases where the entered string was uncodeable in the user-exit, but was later coded in the editing process.
Sources: B\&B:2000/01 CATI

## CDMJUC

Upcode flag for CDMJCOD
Indicates cases where the entered string was uncodeable in the user-exit, but was later coded in the editing process.
Sources: B\&B:2000/01 CATI

## CEINDUC

Upcode flag for CEXINDCD
Indicates cases where the entered string was uncodeable in the user-exit, but was later coded in the editing process.
Sources: B\&B:2000/01 CATI

## CEOCCUC

Upcode flag for CEXOCCCD
Indicates cases where the entered string was uncodeable in the user-exit, but was later coded in the editing process.
Sources: B\&B:2000/01 CATI

## CFCT1UC

## Upcode flag for CFCERT1

Indicates cases where the respondent entered an uncodeable string in the other/specify, but was later coded in the editing process.
Sources: B\&B:2000/01 CATI

## CFCT2UC

## Upcode flag for CFCERT2

Indicates cases where the respondent entered an uncodeable string in the other/specify, but was later coded in the editing process.
Sources: B\&B:2000/01 CATI

## CFLC1UC

Upcode flag for CFLIC1
Indicates cases where the respondent entered an uncodeable string in the other/specify, but was later coded in the editing process.
Sources: B\&B:2000/01 CATI

## CFLC2UC

## Upcode flag for CFLIC2

Indicates cases where the respondent entered an uncodeable string in the other/specify, but was later coded in the editing process.
Sources: B\&B:2000/01 CATI

## CDMJ1RC

Recode flag for CDMJCD1
Indicates cases that were recoded as part of an evaluation that examines the accuracy of the on-line coding system.
Applies to: All respondents.
Sources: B\&B:2000/01 CATI

## CDMJ2RC

Recode flag for CDMJCD2
Indicates cases that were recoded as part of an evaluation that examines the accuracy of the on-line coding system.
Applies to: All respondents.
Sources: B\&B:2000/01 CATI

## CDMJRC

Recode flag for CDMJCOD
Indicates cases that were recoded as part of an evaluation that examines the accuracy of the on-line coding system.
Applies to: All respondents.
Sources: B\&B:2000/01 CATI

## CEINDRC

## Recode flag for CEXINDCD

Indicates cases that were recoded as part of an evaluation that examines the accuracy of the on-line coding system.
Applies to: All respondents.
Sources: B\&B:2000/01 CATI

## CEOCCRC

## Recode flag for CEXOCCCD

Indicates cases that were recoded as part of an evaluation that examines the accuracy of the on-line coding system.
Applies to: All respondents.
Sources: B\&B:2000/01 CATI

Appendix C
Facsimile Instruments
CATI Facsimile

Abbreviated Interview

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Facsimile Instruments
Abbreviated Interview
$>C S A B A N P S<$
According to your school records, you were expected to complete a bachelor's degree from [fill csynpschl] some time between July 1, 1999 and June 30, 2000.

When did you complete your degree?

```
F5 = RESPONDENT NEVER COMPLETED
BACHELOR'S DEGREE AT NPSAS SCHOOL
    MONTH (1-12):
    YEAR (1999-2000):
```


## $>$ CSABAOTH $<$

Were you awarded a bachelor's degree by any other school at anytime between July 1, 1999 and June 30, 2000?
$1=\mathrm{YES}$
$2=\mathrm{NO}$

## $>C S A S C H U X<$

Where did you earn your bachelor's degree?
$1=$ RE-ENTER USEREXIT
$2=$ SKIP OVER USEREXIT

## $>$ CSADGO $<$

When did you complete your degree?
MONTH (1-12):
YEAR (1999-2000):
Applies to: Bachelor's recipients.

## $>C S A E L C R D<$

At [fill csynpschl], were you enrolled in a course for credit that could be transferred to another school?

$$
\begin{aligned}
& 1=\mathrm{YES} \\
& 2=\mathrm{NO}
\end{aligned}
$$

If 1, got to CSBENROLL; Else go to CSABYE.

## $>$ CSABYE $<$

Based on the information you've given me, it seems you may not be eligible for this survey. After checking with my supervisor, I may need to call you back.

Thank you for your time.

## >CSBENROLL<

When we spoke with you last year, we collected your enrollment dates for the 99/00 school year. Now I need to collect the dates of your enrollment up until that time at the schools you've told me about... [else]
Now I need to ask you some questions about the dates of your enrollment at the schools you've told me about...

INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USER EXIT.
$1=$ RE-ENTER THE USEREXIT
$2=$ SKIP OVER THE USEREXIT

## >CSCINTRO<

Now I'd like to ask you some questions about your background and current status.

## $>$ CSCCURZIP $<$

What is the zip code for your current legal residence?
F5 = LIVING OUTSIDE UNITED STATES
If F3, go to CSSCURST. Else go to CSCCITZN

## >CSCCURST<

What is your state of legal residence?

## >CSCCITZN $<$

Are you a U.S. citizen?
1 = YES - U.S. CITIZEN OR U.S. NATIONAL
$2=$ NO - RESIDENT ALIEN PERMANENT RESIDENT OR OTHER ELIGIBLE NONCITIZEN TEMPORARY RESIDENT'S CARD
$3=$ NO - STUDENT VISA - IN THE COUNTRY ON AN F1 OR F2 VISA OR ON AJ1 J2 EXCHANGE VISITOR VISA

Does not equal 1 go to CSCMAR.
Applies to: Respondents with no preloaded value.

## $>$ CSCMAR $<$

Are you currently...

## IF RESPONSE IS "SINGLE," PROBE TO

DETERMINE IF RESPONDENT WAS EVER MARRIED.
$1=$ Single, never married
2 = Married
3 = Separated
4 = Divorced or
5 = Widowed
Applies to: All respondents.

## $>$ CSCHOME $<$

Do you own your home or are you paying rent?
$0=$ NEITHER OWNS HOME NOR PAYS RENT
1 = OWNS HOME
2 = PAYS RENT
If 0, go to CSCHSTYP, Else go to CSCPSTGRD.
Applies to: All respondents.

## $>$ CSCHSTYP $<$

What type of housing arrangement do you have?

```
1 = LIVES WITH PARENTS/OTHER
    RELATIVES/FRIENDS
2 = MILITARY
3 = JOB INCLUDES HOUSING (NON-
    MILITARY)
4 = RELIGIOUS HOUSING
    (SEMINARY/CONVENT, ETC.)
5 = OTHER
```


## >CSDPSTGRD<

Now I'd like to ask you some questions about your education since earning your bachelor's degree from [fill CSSBANAM].

Since completing your bachelor's degree, have you enrolled in, or recently completed, an undergraduate, graduate, or professional degree or certificate program?
IF R HAS JUST TAKEN CLASSES WITHOUT BEING ENROLLED, ANSWER "NO."

$$
\begin{aligned}
1 & = \\
2= & \text { YES } \\
\text { F5 } & =\text { RESPONDENT HAS BEEN } \\
& \text { ACCEPTED TO A PROGRAM THAT } \\
& \text { HAS NOT STARTED YET }
\end{aligned}
$$

If 1 go to CSDCURGR1; else go to CSDAPPLY

## >CSDCURGR1<

Are you currently enrolled in an undergraduate, graduate, or professional degree or certificate program?

$$
\begin{aligned}
& 1=\mathrm{YES} \\
& 2=\mathrm{NO}
\end{aligned}
$$

## >CSDAPPLY<

Have you applied to go back to school for the 20012002 school year?

$$
\begin{aligned}
& 1=\mathrm{YES} \\
& 2=\mathrm{NO}
\end{aligned}
$$

If 1 go to CSDSCH1; else go to CSDFTRENR.

## >CSDFTRENR<

Do you expect to enroll in a degree program at some point in the future?

$$
\begin{aligned}
& 1=\mathrm{YES} \\
& 2=\mathrm{NO}
\end{aligned}
$$

If 1 go to CSDBEGGRD; else go to CSDEMPCUR.

## >CSDBEGGRD>

Do you expect to be enrolled...
$1=$ in 2 years (2002-2003 ACADEMIC YEAR)
$2=$ in 3 to 5 years (2003-2006) or
$3=$ in more than 5 years

## >CSDSCH1<

(If currently enrolled) Where are you enrolled?
(If not currently enrolled) Where were you enrolled?
(If planning to enroll) Where do you plan to enroll?
SCHOOLS WE KNOW ABOUT SO FAR ARE: 99 = NEW SCHOOL

## $>C S D D E G 1<$

(If currently enrolled or S_PSTGRD@pstgrd=5) What degree or certificate are you working on there?
(If not currently enrolled) What degree or certificate were you working on there?
UNDERGRADUATE:
$1=$ CERTIFICATE
$2=$ ASSOCIATE'S DEGREE (AS, AA)
$3=$ SECOND BACHELOR'S DEGREE (BA, BS, BFA, etc.)
GRADUATE:
5 = POST-BACCALAUREATE CERTIFICATE
6 = MASTER'S DEGREE (MA, MS, MBA, MFA, MDIV, etc.)
7 = DOCTORAL/PROFESSIONAL DEGREE (PHD, EDD, JD, MD, DDS, etc.)
If 6 go to CSDMASTR1; If 7 go to CSDPHD1; Else go to CSDFIELD1.

## >CSDMASTR1<

(If currently enrolled or PSTGRD=5) What type of master's degree are you working on?
(If not currently enrolled) What type of master's degree were you working on there?
$1=$ MBA- BUSINESS ADMINISTRATION
$2=$ MS- SCIENCE
3 = MA- ARTS
$4=$ M.ED- EDUCATION
$5=$ MPA- PUBLIC ADMINISTRATION
$6=$ MLS- LIBRARY SCIENCE
$7=$ MPH- PUBLIC HEALTH
$8=$ MFA- FINE ARTS
$9=$ MAA- APPLIED ARTS
$10=$ MAT- TEACHING
11 = M.DIV- DIVINITY
$12=$ MSW - SOCIAL WORK
$13=$ LANDSCAPE ARCHITECTURE
$14=$ PROFESSIONAL MANAGEMENT
$15=$ OTHER MASTERS

## $>$ CSDPHD1<

(If currently enrolled or PSTGRD=5) What type of doctoral or professional degree are you working on?
(If not currently enrolled) What type of doctoral or professional degree were you working on there?

```
16 = PHD
17 = ED.D- EDUCATION
18= THD- THEOLOGY
19 = DBA- BUSINESS ADMIN
20 = D.ENG- ENGINEERING
21= DFA- FINE ARTS
22= DPA- PUBLIC ADMIN
23 = DSC/SCD- SCIENCE
24 = PSYD- PSYCHOLOGY
25 = THEOLOGY(D.MIN)
26 = CHIROPRACTIC (DC, DCM)
27 = DENTISTRY (DDS, DMD)
28 = MEDICINE (MD)
29 = OPTOMETRY (OD)
30= OSTEOPATHIC MEDICINE (DO)
31 = PHARMACY (PHARM.D)
32 = PODIATRY (DPM, POD. D)
33 = VETERINARY MEDICINE DVM)
34 = LAW (LLB, JD)
35 = OTHER DOCTORAL DEGREE
```


## >CSDFIELD1<

(If currently enrolled of if PSTGRD=5) What is your field of study or major at [fill CSDSCH1]?
(If not currently enrolled) What was your field of study or major at [fill CSDSCH1]?

> F5 $=$ DOUBLE MAJOR F6 $=$ UNDECLARED

If F5 CSDDBLM1; else go to CSDENRST1.

## $>C S D D B L M 1<$

What is/was your primary major or program of study? What is/was your secondary major?
Go to D_ENRST1

## >CSDFTRSCH<

I'd like to learn more about your future education plans. Where do you plan to enroll?
SCHOOLS WE KNOW ABOUT SO FAR ARE:
$99=$ NEW SCHOOL

## >CSDFTRDEG<

What degree or certificate do you intend to pursue?
UNDERGRADUATE:
1 = CERTIFICATE
$2=$ ASSOCIATE'S DEGREE (AS, AA)
3 = SECOND BACHELOR'S DEGREE (BA, BS, BFA, etc.)

GRADUATE:
5 = POST-BACCALAUREATE CERTIFICATE 6 = MASTER'S DEGREE (MA, MS, MBA, MFA, MDIV, etc.)
7 = DOCTORAL/PROFESSIONAL DEGREE (PHD, EDD, JD, MD, DDS, etc.)
>CSDFTRMST<
What master's degree do you wish to pursue?

```
1= MBA - BUSINESS ADMINISTRATION
2 = MS - SCIENCE
3 = MA - ARTS
4 = M.ED - EDUCATION
5 = MPA - PUBLIC ADMINISTRATION
6 = MLS - LIBRARY SCIENCE
7 = MPH - PUBLIC HEALTH
8= MFA - FINE ARTS
9 = MAA - APPLIED ARTS
10 = MAT - TEACHING
11 = M.DIV - DIVINITY
12 = MSW - SOCIAL WORK
13 = LANDSCAPE ARCHITECTURE
14 = PROFESSIONAL MANAGEMENT
15 = OTHER MASTERS
```


## >CSDFTRPHD<

What doctoral or professional degree do you wish to pursue?
$16=$ PHD
17 = ED.D- EDUCATION
$18=$ THD- THEOLOGY
$19=$ DBA- BUSINESS ADMIN
$20=$ D.ENG- ENGINEERING
$21=$ DFA- FINE ARTS
$22=$ DPA - PUBLIC ADMIN
$23=$ DSC/SCD- SCIENCE
24 = PSYD- PSYCHOLOGY
$25=$ THEOLOGY(D.MIN)
$26=$ CHIROPRACTIC (DC, DCM)
27 = DENTISTRY (DDS, DMD)
$28=$ MEDICINE (MD)
29 = OPTOMETRY (OD)
$30=$ OSTEOPATHIC MEDICINE (DO)
$31=$ PHARMACY (PHARM.D)
$32=$ PODIATRY (DPM, POD. D)
$33=$ VETERINARY MEDICINE DVM)
34 = LAW (LLB, JD)
$35=$ OTHER DOCTORAL DEGREE

## >CSDFTRFLD2<

What do you plan to study?

> F5 $=$ DOUBLE MAJOR
> F6 $=$ UNDECLARED

If F5 CSDDBLM2; Else go to CSDEMPCUR

## >CSDDBLM2<

What will be your primary major or program of study? What will be your secondary major?

## >SDENRST1<

(If currently enrolled)While working on your master's degree at [fill CSDSCH1], have you been enrolled mainly as a full-time or part-time student?
(If not currently enrolled) While working on your (fill in CSSDEGR1) at [fill CSDSCH1], were you enrolled mainly as a full-time or part-time student?
$1=$ MOSTLY FULL-TIME
$2=$ MOSTLY PART-TIME
$3=$ MIX OF FULL- AND PART-TIME

## >CSDAIDTY1<

Have you received any of the following types of financial aid to help cover educational expenses for your [fill CSDDEG1]?

ENTER 1=YES 2=NO.
$1=$ Student loans
$2=$ Other bank loans
$3=$ Grants or scholarships
4 = Fellowships
$5=$ A teaching assistantship
6 = A research assistantship
7 = Any other type of graduate assistantship
$8=$ Tuition reimbursement from your employer
$9=$ A personal loan or gift from your family or other individual
$10=$ Any other financial aid?

## >CSDENRGRD<

Now I need to ask you some questions about the dates of your enrollment at the schools you've told me about...

## INTERVIEWER: PLEASE ENTER THE RESPONSES IN THE USER EXIT

```
1 = RE-ENTER USEREXIT
2 = SKIP OVER USEREXIT
[else]
1 = ENTER USEREXIT
```

Applies to: Rs who attended graduate schools.

## >CSEEMPCUR<

Now I'd like to ask you some questions about your employment. In your primary job, do you...
INTERVIEWER: PRIMARY JOB IS THE JOB HELD MOST OF THE YEAR.

INTERVIEWER: PROBE FOR WORK STATUS.
1 = WORK FULL-TIME?
$2=$ PART-TIME
$3=$ WAITING TO REPORT TO WORK TEMPORARY LAYOFF
4 = NOT WORKING
6 = HOMEMAKER
7 = DISABLED.
Applies to: All respondents.

## >CSECURTCH<

Are you currently employed as a teacher, a teacher's aide, or a substitute teacher at the K-12 level?

INTERVIEWER: IF RESPONDENT IS A TEACHER, BUT IS OUT FOR SUMMER BREAK CODE AS YES.

$$
\begin{gathered}
1=\mathrm{YES} \\
2=\mathrm{NO}
\end{gathered}
$$

Applies to: Respondents who are currently working full or part time.

## >CSECURINC<

[if CSECURTCH=1] What is your academic year base salary at your current job, not including extra pay for things like summer teaching, coaching, or extracurricular activities?
[else] For your current job, about how much do you earn annually, before taxes and other deductions?

RANGE (\$0-\$999,999):
Applies to: All respondents who are currently working.

## >CSESALEST<

Can you tell me your hourly, weekly, or monthly wage?

NOTE: ENTER WHOLE NUMBERS. IF R PROVIDES A NUMBER WITH A
DECIMAL,ROUND UP OR DOWN TO THE NEAREST DOLLAR.

RANGE (\$0-\$999,999):
$1=$ HOURLY
$2=$ WEEKLY
$3=$ TWICE MONTHLY/EVERY 2 WEEKS
$4=$ MONTHLY
$5=$ ANNUALLY

Applies to: Rs who report income in unit other than annual salary.

Appendix C
Facsimile Instruments
Abbreviated Interview

