## Supplemental State Tables to NCES 2002-603

Since the publication of Qualifications of the Public School Teacher Workforce: Prevalence of Out-of-Field Teaching: 1987-88 to 1999-2000 (NCES 2002-603) (Seastrom et al. 2002), the National Center for Education Statistics (NCES) has received numerous requests for similar information reported on a state-by-state basis. This set of tables addresses those requests. Included are 34 tables reporting four measures of the extent to which public school teachers' educational qualifications matched the subjects they taught in 1999-2000. Also included is a full set of 34 standard error tables. Data are drawn from the NCES's 1999-2000 Schools and Staffing Survey (SASS). For more information on the content of these tables, please see the main report (NCES 2002-603).

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|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 75.1 | 93.2 | 71.5 | 3.2 |
| Alabama | 77.9 | 98.8 | 77.4 | 0.7! |
| Alaska | 85.1 | 92.7 | 80.3 | 2.4 |
| Arizona | 82.2 | 92.1 | 76.7 | 2.4! |
| Arkansas | 90.9 | 100.0 | 90.9 | $\ddagger$ |
| California | 39.0 | 87.0 | 36.5 | 10.4 |
| Colorado | 74.5 | 92.7 | 70.3 | 3.0! |
| Connecticut | 86.2 | 97.5 | 83.7 | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | 74.7 | 79.4 | 62.0 | 7.9 |
| Florida | 87.2 | 96.3 | 84.9 | 1.4! |
| Georgia | 45.3 | 93.7 | 40.9 | $2.0!$ |
| Hawaii | 86.3 | 93.7 | 82.5 | $2.4!$ |
| Idaho | 84.5 | 98.7 | 83.1 | $\ddagger$ |
| Illinois | 86.3 | 96.5 | 85.3 | 2.5! |
| Indiana | 96.0 | 97.9 | 93.9 | $\ddagger$ |
| Iowa | 92.7 | 92.7 | 86.1 | 0.8! |
| Kansas | 93.6 | 100.0 | 93.6 | $\ddagger$ |
| Kentucky | 92.2 | 92.1 | 85.2 | 0.9! |
| Louisiana | 86.0 | 91.3 | 81.3 | 4.1 ! |
| Maine | 80.9 | 97.9 | 79.6 | 0.8! |
| Maryland | 73.5 | 91.5 | 67.7 | $2.7!$ |
| Massachusetts | 81.4 | 94.9 | 77.8 | 1.5! |
| Michigan | 68.4 | 83.9 | 55.9 | 3.5 ! |
| Minnesota | 91.6 | 98.9 | 90.5 | 0.1 ! |
| Mississippi | 93.0 | 95.1 | 90.9 | $2.9!$ |
| Missouri | 95.0 | 92.8 | 89.7 | $1.9!$ |
| Montana | 92.0 | 99.2 | 91.5 | 0.3! |
| Nebraska | 94.2 | 99.4 | 94.2 | 0.6! |
| Nevada | 82.7 | 94.0 | 78.6 | $2.0!$ |
| New Hampshire | 81.8 | 99.4 | 81.2 | $\ddagger$ |
| New Jersey | 79.8 | 97.7 | 78.8 | 1.4! |
| New Mexico | 78.4 | 97.6 | 77.1 | 1.0 ! |
| New York | 79.1 | 89.4 | 72.9 | 4.4! |
| North Carolina | 68.2 | 97.2 | 66.8 | 1.4! |
| North Dakota | 97.3 | 98.5 | 95.7 | $\ddagger$ |
| Ohio | 83.7 | 83.6 | 68.3 | 0.9! |
| Oklahoma | 87.2 | 99.2 | 87.0 | 0.6 ! |
| Oregon | 84.3 | 100.0 | 84.3 | $\ddagger$ |
| Pennsylvania | 89.1 | 98.1 | 87.6 | $0.3!$ |
| Rhode Island | 82.4 | 94.4 | 79.1 | $2.2!$ |
| South Carolina | 74.7 | 96.0 | 70.7 | $\ddagger$ |
| South Dakota | 97.6 | 98.9 | 96.5 | $\ddagger$ |
| Tennessee | 79.5 | 95.3 | 78.5 | 3.7 ! |
| Texas | 73.3 | 91.1 | 70.0 | 5.6! |
| Utah | 86.6 | 98.2 | 85.4 | 0.6! |
| Vermont | 81.5 | 100.0 | 81.5 | $\ddagger$ |
| Virginia | 68.6 | 88.3 | 61.6 | 4.8! |
| Washington | 64.2 | 98.1 | 63.4 | 1.1! |
| West Virginia | 90.4 | 100.0 | 90.4 | $\ddagger$ |
| Wisconsin | 89.6 | 96.9 | 87.5 | 1.0! |
| Wyoming | 91.1 | 99.3 | 90.5 | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 1-B. Standard errors for table 1-A: Percentage of public school elementary level teachers with a main assignment in elementary education with an undergraduate or graduate major and certification in elementary education, by state: Academic year 1999-2000

|  | Total major | $\begin{array}{r} \text { Total } \\ \text { certification } \end{array}$ | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 0.70 | 0.41 | 0.68 | 0.27 |
| Alabama | 2.72 | 0.76 | 2.55 | 0.50 ! |
| Alaska | 1.24 | 1.19 | 1.61 | 0.43 |
| Arizona | 2.25 | 1.21 | 2.50 | 0.69 ! |
| Arkansas | 2.14 | 0.00 | 2.14 | $\ddagger$ |
| California | 3.10 | 1.50 | 2.91 | 1.41 |
| Colorado | 3.04 | 1.45 | 3.16 | 1.08 ! |
| Connecticut | 2.09 | 1.00 | 2.25 | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | 2.54 | 2.13 | 3.11 | 1.44 |
| Florida | 1.92 | 0.91 | 2.17 | 0.55 ! |
| Georgia | 5.22 | 1.92 | 5.14 | 1.18 ! |
| Hawaii | 2.51 | 1.70 | 2.54 | 1.01! |
| Idaho | 1.48 | 0.41 | 1.59 | $\ddagger$ |
| Illinois | 2.87 | 1.28 | 2.87 | 1.11! |
| Indiana | 1.44 | 1.24 | 1.90 | $\ddagger$ |
| lowa | 1.63 | 1.81 | 2.33 | 0.51 ! |
| Kansas | 1.90 | 0.00 | 1.90 | $\ddagger$ |
| Kentucky | 2.12 | 2.27 | 2.94 | 0.68 ! |
| Louisiana | 3.95 | 3.50 | 4.66 | 2.52 ! |
| Maine | 2.62 | 0.77 | 2.54 | 0.47 ! |
| Maryland | 3.99 | 2.26 | 3.96 | 1.31 ! |
| Massachusetts | 2.89 | 1.64 | 2.71 | 0.74 ! |
| Michigan | 4.50 | 2.61 | 4.45 | 1.53 ! |
| Minnesota | 2.23 | 0.98 | 2.14 | 0.03 ! |
| Mississippi | 1.97 | 1.52 | 1.84 | 1.24! |
| Missouri | 2.29 | 2.55 | 2.48 | 1.62 ! |
| Montana | 1.23 | 0.36 | 1.24 | 0.20 ! |
| Nebraska | 1.01 | 0.38 | 1.01 | 0.38 ! |
| Nevada | 2.18 | 1.36 | 2.36 | 0.72 ! |
| New Hampshire | 3.53 | 0.63 | 3.58 | $\ddagger$ |
| New Jersey | 2.48 | 1.10 | 2.49 | 0.90 ! |
| New Mexico | 4.22 | 1.47 | 4.23 | 0.62 ! |
| New York | 2.97 | 2.65 | 3.80 | 1.09! |
| North Carolina | 4.67 | 1.30 | 4.90 | 0.84 ! |
| North Dakota | 0.81 | 0.63 | 1.03 | $\ddagger$ |
| Ohio | 2.86 | 2.95 | 3.17 | 0.72 ! |
| Oklahoma | 3.30 | 0.74 | 3.31 | 0.72 ! |
| Oregon | 2.91 | 0.00 | 2.91 | $\ddagger$ |
| Pennsylvania | 3.19 | 1.60 | 3.72 | 0.26 ! |
| Rhode Island | 1.99 | 0.75 | 1.66 | 0.71 ! |
| South Carolina | 3.72 | 1.54 | 3.73 | $\ddagger$ |
| South Dakota | 0.74 | 0.63 | 1.18 | $\ddagger$ |
| Tennessee | 3.07 | 1.94 | 3.07 | 1.66 ! |
| Texas | 3.48 | 1.97 | 3.55 | 1.53 ! |
| Utah | 2.49 | 0.81 | 2.32 | 0.57 ! |
| Vermont | 2.97 | 0.00 | 2.97 | $\ddagger$ |
| Virginia | 3.97 | 2.61 | 4.05 | $2.02!$ |
| Washington | 2.58 | 0.70 | 2.61 | 0.47 ! |
| West Virginia | 2.44 | 0.00 | 2.44 | $\ddagger$ |
| Wisconsin | 2.33 | 1.20 | 2.61 | 0.77 ! |
| Wyoming | 1.62 | 0.42 | 1.61 | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 2-A. Percentage of public school secondary level teachers with a main assignment in English with an undergraduate or graduate major and certification in English, by state: Academic year 19992000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 63.9 | 89.1 | 59.4 | 6.4 |
| Alabama | 49.2 | 87.8 | 48.5 | 11.5! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 54.0 | 85.2 | 52.0 | 12.8! |
| Arkansas | 71.7 | 94.4 | 71.7 | 5.6! |
| California | 65.5 | 82.4 | 54.7 | $6.8!$ |
| Colorado | 69.7 | 84.3 | 64.5 | 10.5! |
| Connecticut | 66.3 | 84.9 | 62.0 | 10.8! |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 62.6 | 88.0 | 60.2 | 9.6! |
| Georgia | 54.4 | 91.2 | 53.6 | 8.0! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 54.1 | 94.2 | 54.1 | 5.8! |
| Illinois | 62.5 | 94.1 | 62.5 | 5.9! |
| Indiana | 88.3 | 95.0 | 84.2 | 0.9! |
| Iowa | 56.9 | 83.7 | 53.5 | 12.8! |
| Kansas | 61.6 | 86.4 | 58.7 | 10.7! |
| Kentucky | 64.6 | 87.9 | 57.9 | 5.5! |
| Louisiana | 56.2 | 88.8 | 54.1 | 9.1! |
| Maine | 71.8 | 93.0 | 67.3 | 2.5! |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 67.1 | 91.8 | 62.6 | 3.7! |
| Michigan | 62.8 | 87.3 | 53.0 | 2.9! |
| Minnesota | 79.6 | 94.9 | 78.5 | 4.0! |
| Mississippi | 39.2 | 76.4 | 33.6 | 18.1! |
| Missouri | 62.1 | 88.8 | 58.3 | 7.3! |
| Montana | 63.4 | 95.7 | 61.9 | $2.8!$ |
| Nebraska | 76.0 | 92.7 | 71.9 | 3.3 ! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 73.0 | 96.6 | 72.2 | 2.5! |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 81.1 | 87.0 | 70.8 | 2.6! |
| North Carolina | 77.9 | 81.7 | 63.1 | 3.5! |
| North Dakota | 62.8 | 97.0 | 61.8 | $2.0!$ |
| Ohio | 55.4 | 82.6 | 46.8 | 8.7! |
| Oklahoma | 57.2 | 93.8 | 55.4 | 4.3! |
| Oregon | 57.3 | 93.8 | 55.3 | 4.2 ! |
| Pennsylvania | 64.7 | 91.4 | 62.8 | 6.6 ! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 55.7 | 80.2 | 50.9 | 15.0! |
| South Dakota | 73.1 | 97.9 | 71.8 | 0.8! |
| Tennessee | 60.5 | 98.5 | 60.1 | 1.0 ! |
| Texas | 53.6 | 93.2 | 51.5 | 4.7! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 60.4 | 88.9 | 60.4 | 11.1! |
| Washington | 60.0 | 98.9 | 60.0 | 1.2! |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 71.6 | 93.4 | 71.6 | 6.6! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 2-B. Standard errors for table 2-A: Percentage of public school secondary level teachers with a main assignment in English with an undergraduate or graduate major and certification in English, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.09 | 0.73 | 1.14 | 0.65 |
| Alabama | 5.24 | 4.75 | 5.13 | 4.72! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 5.75 | 3.19 | 5.70 | 3.21 ! |
| Arkansas | 5.80 | 3.28 | 5.80 | 3.28 ! |
| California | 5.41 | 2.84 | 5.43 | 2.28! |
| Colorado | 5.20 | 4.31 | 5.17 | 4.02! |
| Connecticut | 4.41 | 3.64 | 4.62 | $3.34!$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 6.87 | 5.15 | 6.87 | 5.01! |
| Georgia | 5.50 | 4.56 | 5.43 | 4.58! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 2.92 | 1.46 | 2.92 | 1.46 ! |
| Illinois | 5.50 | 3.13 | 5.50 | 3.13 ! |
| Indiana | 2.59 | 3.06 | 3.75 | 0.56! |
| Iowa | 4.82 | 3.99 | 4.88 | $3.83!$ |
| Kansas | 6.03 | 4.69 | 6.02 | 4.79 ! |
| Kentucky | 4.14 | 3.34 | 3.80 | 2.58 ! |
| Louisiana | 7.91 | 5.29 | 8.21 | 4.95! |
| Maine | 4.60 | 1.54 | 4.66 | 1.08 ! |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 5.77 | 2.38 | 5.73 | 2.24 ! |
| Michigan | 6.06 | 4.08 | 6.23 | 1.47 ! |
| Minnesota | 6.08 | 3.16 | 6.21 | 3.00 ! |
| Mississippi | 3.41 | 5.02 | 2.98 | 4.54! |
| Missouri | 6.65 | 5.01 | 6.28 | 4.31! |
| Montana | 3.72 | 1.88 | 3.88 | 1.73 ! |
| Nebraska | 5.17 | 2.72 | 6.00 | 1.67! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 6.41 | 1.01 | 6.42 | 0.94! |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 4.17 | 3.32 | 4.35 | 2.21! |
| North Carolina | 5.41 | 4.49 | 6.47 | 2.99 ! |
| North Dakota | 3.81 | 0.95 | 3.84 | 0.97! |
| Ohio | 7.24 | 5.28 | 8.29 | 4.03! |
| Oklahoma | 6.33 | 2.80 | 6.26 | 2.81 ! |
| Oregon | 7.64 | 2.94 | 7.43 | 2.85 ! |
| Pennsylvania | 5.92 | 4.49 | 5.91 | 4.48! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 7.70 | 4.62 | 7.42 | 4.69! |
| South Dakota | 3.02 | 0.57 | 2.98 | 0.25! |
| Tennessee | 8.98 | 0.68 | 9.02 | 0.50! |
| Texas | 5.61 | 2.13 | 5.55 | 2.03! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 5.31 | 4.39 | 5.31 | 4.39! |
| Washington | 5.35 | 0.62 | 5.35 | 0.62! |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 4.18 | 3.77 | 4.18 | 3.77 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 3-A. Percentage of public school secondary level teachers with a main assignment in mathematics with an undergraduate or graduate major and certification in mathematics, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 60.2 | 85.3 | 55.8 | 10.4 |
| Alabama | 81.4 | 91.2 | 74.6 | 2.1 ! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 49.4 | 74.2 | 46.3 | 22.8! |
| Arkansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| California | 50.2 | 78.2 | 42.8 | 14.4 |
| Colorado | 60.1 | 77.5 | 58.2 | 20.6! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 54.6 | 84.4 | 52.6 | 13.6! |
| Georgia | 54.4 | 88.9 | 53.1 | 9.8! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Illinois | 53.7 | 89.0 | 53.3 | 10.7! |
| Indiana | 60.9 | 92.9 | 59.4 | 5.7! |
| lowa | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kansas | 50.1 | 90.9 | 50.1 | 9.1! |
| Kentucky | 42.4 | 79.2 | 40.8 | 19.2! |
| Louisiana | 54.8 | 78.5 | 46.2 | 12.9! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 62.7 | 87.1 | 58.7 | 8.9! |
| Michigan | 61.4 | 87.7 | 56.5 | 7.4! |
| Minnesota | 81.7 | 94.8 | 81.7 | $5.2!$ |
| Mississippi | 47.8 | 77.9 | 45.6 | 19.9! |
| Missouri | 44.3 | 91.0 | 40.1 | 4.8! |
| Montana | 67.3 | 90.9 | 65.1 | 6.9! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 76.9 | 77.0 | 63.9 | 9.9! |
| North Carolina | 54.0 | 77.6 | 48.7 | 17.2! |
| North Dakota | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Ohio | 69.0 | 88.2 | 64.7 | 7.5! |
| Oklahoma | 62.5 | 91.1 | 60.8 | 7.2! |
| Oregon | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Pennsylvania | 82.2 | 88.6 | 77.0 | 6.2! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 68.0 | 81.0 | 61.2 | 12.3! |
| South Dakota | 69.9 | 98.8 | 69.9 | 1.2! |
| Tennessee | 45.2 | 88.0 | 41.6 | 8.5! |
| Texas | 51.9 | 82.6 | 47.8 | 13.3! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 47.0 | 87.5 | 41.4 | 7.0! |
| Washington | 55.1 | 93.9 | 53.7 | 4.7! |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wyoming | $\ddagger$ | $\ddagger$ | $\pm$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 3-B. Standard errors for table 3-A: Percentage of public school secondary level teachers with a main assignment in mathematics with an undergraduate or graduate major and certification in mathematics, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.16 | 0.84 | 1.17 | 0.78 |
| Alabama | 4.68 | 3.72 | 4.38 | 1.26 ! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 4.45 | 4.57 | 4.44 | 4.52! |
| Arkansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| California | 4.67 | 3.84 | 4.39 | 2.77 |
| Colorado | 6.92 | 7.23 | 6.57 | 7.20! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 6.26 | 4.35 | 6.10 | 4.35! |
| Georgia | 6.72 | 4.87 | 6.66 | 4.73! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Illinois | 6.34 | 4.80 | 6.32 | 4.80! |
| Indiana | 4.68 | 3.53 | 4.66 | 3.46 ! |
| lowa | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kansas | 5.55 | 3.72 | 5.55 | 3.72! |
| Kentucky | 4.92 | 4.23 | 4.97 | 4.03! |
| Louisiana | 7.61 | 6.85 | 7.36 | 5.98! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 6.45 | 4.74 | 6.32 | 4.72! |
| Michigan | 8.31 | 3.84 | 8.13 | 3.28 ! |
| Minnesota | 5.19 | 1.91 | 5.19 | 1.91 ! |
| Mississippi | 4.10 | 4.63 | 4.13 | 4.45 ! |
| Missouri | 7.06 | 4.13 | 6.89 | 4.07! |
| Montana | 4.45 | 2.39 | 4.35 | 2.13! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 5.62 | 4.40 | 6.32 | 3.54! |
| North Carolina | 8.81 | 7.12 | 8.32 | 7.25! |
| North Dakota | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Ohio | 6.86 | 4.99 | 6.62 | 4.28 ! |
| Oklahoma | 5.86 | 4.27 | 5.83 | 4.35! |
| Oregon | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Pennsylvania | 7.14 | 5.22 | 7.06 | 5.10! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 4.59 | 5.60 | 4.81 | 4.70! |
| South Dakota | 3.97 | 0.48 | 3.97 | 0.48 ! |
| Tennessee | 6.59 | 5.03 | 6.34 | 4.94 ! |
| Texas | 4.88 | 4.13 | 4.67 | 3.90! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 5.79 | 4.33 | 6.50 | 2.85! |
| Washington | 6.50 | 2.28 | 6.63 | 2.00! |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 4-A. Percentage of public school secondary level teachers with a main assignment in science with an undergraduate or graduate major and certification in science, by state: School year Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 69.2 | 85.6 | 62.2 | 7.4 |
| Alabama | 62.8 | 87.5 | 57.1 | 6.8! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 56.3 | 81.6 | 53.6 | 15.7! |
| Arkansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| California | 76.3 | 78.1 | 62.9 | 8.5! |
| Colorado | 67.3 | 79.8 | 57.1 | 10.0! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 61.3 | 84.7 | 56.8 | 10.8! |
| Georgia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Illinois | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Michigan | 66.7 | 82.7 | 55.5 | 6.1 ! |
| Minnesota | 85.5 | 92.2 | 79.5 | 1.8! |
| Mississippi | 60.8 | 86.0 | 56.4 | 9.6! |
| Missouri | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Montana | 69.7 | 94.9 | 65.6 | 1.1! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 82.7 | 77.5 | 67.0 | $6.8!$ |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Ohio | 65.5 | 81.0 | 58.5 | 12.0! |
| Oklahoma | 60.7 | 95.8 | 59.8 | 3.4! |
| Oregon | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Pennsylvania | 73.3 | 88.2 | 70.8 | 9.3! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 70.2 | 98.2 | 69.9 | 1.5! |
| Tennessee | 51.5 | 95.5 | 49.3 | $2.3!$ |
| Texas | 51.2 | 84.7 | 43.4 | 7.5! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 68.7 | 89.3 | 59.7 | 1.7! |
| Washington | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 80.2 | 90.9 | 73.2 | 2.1! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 4-B. Standard errors for table 4-A: Percentage of public school secondary level teachers with a main assignment in science with an undergraduate or graduate major and certification in science, by state: School year Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.27 | 0.84 | 1.31 | 0.66 |
| Alabama | 5.89 | 4.13 | 5.89 | 3.58! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 7.92 | 5.60 | 7.63 | 5.74! |
| Arkansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| California | 3.66 | 3.72 | 4.44 | 1.80! |
| Colorado | 5.98 | 3.94 | 5.29 | 3.96! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 9.86 | 6.49 | 9.21 | 6.78! |
| Georgia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Illinois | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Iowa | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Michigan | 8.80 | 4.83 | 8.52 | 2.64! |
| Minnesota | 5.82 | 2.74 | 6.14 | 1.40 ! |
| Mississippi | 5.30 | 4.29 | 5.29 | 4.19! |
| Missouri | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Montana | 4.04 | 1.62 | 3.94 | 0.89! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 5.71 | 5.01 | 6.96 | 3.21! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Ohio | 5.81 | 5.96 | 5.68 | 5.48! |
| Oklahoma | 5.89 | 1.69 | 5.93 | 1.66! |
| Oregon | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Pennsylvania | 7.31 | 5.71 | 7.32 | 5.57! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 4.26 | 0.87 | 4.26 | 0.85! |
| Tennessee | 8.66 | 1.28 | 8.48 | 1.07! |
| Texas | 4.90 | 3.54 | 4.76 | 2.69! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 5.25 | 4.03 | 5.86 | 0.89! |
| Washington | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 5.12 | 4.34 | 6.42 | 1.20 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 5-A. Percentage of public school secondary level teachers with a main assignment in social studies with an undergraduate or graduate major and certification in social studies, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 73.9 | 90.2 | 68.2 | 4.1 |
| Alabama | 62.0 | 100.0 | 62.0 | $\ddagger$ |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 73.3 | 84.4 | 67.8 | 10.0! |
| Arkansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| California | 85.4 | 89.9 | 77.1 | 1.8! |
| Colorado | 80.9 | 92.1 | 75.3 | $2.4!$ |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 86.3 | 77.6 | 74.3 | 10.4! |
| Georgia | 83.8 | 94.8 | 79.6 | 1.0! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Illinois | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Iowa | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Michigan | 67.9 | 83.6 | 61.6 | 10.2! |
| Minnesota | 92.0 | 98.4 | 90.4 | $\ddagger$ |
| Mississippi | 68.6 | 93.4 | 67.7 | 5.7! |
| Missouri | 72.5 | 95.8 | 69.4 | 1.1! |
| Montana | 68.4 | 95.3 | 66.1 | 2.4! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 91.0 | 90.9 | 82.3 | 0.4! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 75.0 | 100.0 | 75.0 | $\ddagger$ |
| Ohio | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Oklahoma | 48.4 | 92.7 | 47.4 | 6.3 ! |
| Oregon | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Pennsylvania | 61.7 | 87.0 | 58.6 | 10.0! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 62.1 | 98.1 | 62.1 | 1.9! |
| Tennessee | 66.0 | 90.9 | 57.4 | 0.5! |
| Texas | 55.0 | 84.1 | 46.4 | 7.3! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 72.0 | 88.8 | 67.4 | 6.6! |
| Washington | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wyoming | $\pm$ | $\ddagger$ | $\pm$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 5-B. Standard errors for table 5-A: Percentage of public school secondary level teachers with a main assignment in social studies with an undergraduate or graduate major and certification in social studies, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.17 | 0.98 | 1.17 | 0.71 |
| Alabama | 5.55 | 0.00 | 5.55 | $\ddagger$ |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 5.91 | 4.68 | 5.77 | 4.70 ! |
| Arkansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| California | 4.24 | 3.99 | 5.68 | 1.18 ! |
| Colorado | 4.58 | 2.28 | 4.85 | 1.14! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 6.22 | 7.68 | 7.25 | $6.27!$ |
| Georgia | 4.72 | 2.36 | 4.67 | $1.13!$ |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Illinois | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Michigan | 6.57 | 5.68 | 6.93 | 5.30 ! |
| Minnesota | 4.61 | 1.22 | 4.70 | $\ddagger$ |
| Mississippi | 4.27 | 2.19 | 4.32 | $2.13!$ |
| Missouri | 7.26 | 1.74 | 7.04 | 0.99 ! |
| Montana | 4.74 | 2.05 | 4.61 | 1.57 ! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 4.07 | 3.38 | 3.59 | 0.26 ! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 3.86 | 0.00 | 3.86 | $\ddagger$ |
| Ohio | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Oklahoma | 6.83 | 5.09 | 6.73 | 5.25 ! |
| Oregon | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Pennsylvania | 7.56 | 9.23 | 7.15 | 9.72 ! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 4.06 | 1.03 | 4.06 | $1.03!$ |
| Tennessee | 9.24 | 5.23 | 6.96 | 0.41 ! |
| Texas | 5.13 | 4.00 | 4.58 | 3.19 ! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 5.55 | 2.55 | 5.77 | 1.93 ! |
| Washington | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 6-A. Percentage of public school secondary level teachers who taught at least one class in English with an undergraduate or graduate major and certification in English, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 54.2 | 71.5 | 47.5 | 21.8 |
| Alabama | 40.1 | 64.2 | 38.3 | 34.1 |
| Alaska | 49.5 | 58.0 | 45.3 | 37.8 |
| Arizona | 44.6 | 73.7 | 42.1 | 23.8 |
| Arkansas | 65.0 | 74.9 | 61.7 | 21.7 ! |
| California | 55.6 | 67.2 | 44.9 | 22.1 ! |
| Colorado | 58.9 | 63.4 | 53.5 | 31.2 |
| Connecticut | 59.0 | 69.4 | 51.6 | 23.3 |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 57.9 | 66.9 | 54.5 | 29.7 |
| Georgia | 43.3 | 63.4 | 41.6 | 34.9 |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 52.0 | 85.2 | 48.3 | 11.0 |
| Illinois | 49.9 | 82.0 | 49.4 | 17.4 ! |
| Indiana | 73.9 | 83.5 | 68.5 | 11.2! |
| Iowa | 56.7 | 74.6 | 51.8 | 20.5 |
| Kansas | 56.1 | 65.6 | 49.0 | 27.4 |
| Kentucky | 47.8 | 68.7 | 39.9 | 23.4 |
| Louisiana | 39.2 | 64.3 | 34.8 ! | 31.3 ! |
| Maine | 54.6 | 71.0 | 49.1 | 23.5 |
| Maryland | 48.2 | 60.9 | 44.3 | 35.2 |
| Massachusetts | 63.5 | 81.5 | 57.3 | 12.3! |
| Michigan | 52.9 | 65.9 | 39.6 | 20.8 |
| Minnesota | 69.6 | 80.9 | 65.8 | 15.3 ! |
| Mississippi | 40.8 | 58.7 | 32.3 | 32.8 |
| Missouri | 48.3 | 68.1 | 45.2 | 28.8 |
| Montana | 58.5 | 74.9 | 53.7 | 20.4 |
| Nebraska | 60.0 | 73.0 | 54.5 | 21.5 |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 59.2 | 76.2 | 56.0 | 20.7 |
| New Mexico | 43.3 | 67.3 | 35.7 | 25.1 ! |
| New York | 68.5 | 60.4 | 48.8 | 19.9 |
| North Carolina | 72.6 | 65.9 | 54.9 | 16.4 ! |
| North Dakota | 54.3 | 82.9 | 50.8 | 13.7 |
| Ohio | 39.7 | 71.4 | 35.2 | 24.1! |
| Oklahoma | 43.8 | 71.2 | 37.8 | 22.8 ! |
| Oregon | 48.9 | 73.4 | 47.2 | 24.9 |
| Pennsylvania | 59.9 | 72.6 | 52.8 | 20.3! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 52.7 | 78.4 | 47.2 | 16.1! |
| South Dakota | 61.1 | 83.7 | 58.1 | 13.3 |
| Tennessee | 56.9 | 77.5 | 51.2 | 16.8 |
| Texas | 48.4 | 76.6 | 42.0 | 17.0! |
| Utah | 51.7 | 67.9 | 44.5 | 24.9 |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 50.0 | 80.7 | 46.8 | 16.1 |
| Washington | 53.4 | 71.2 | 47.2 | 22.6 |
| West Virginia | 51.0 | 73.5 | 46.8 | 22.3 |
| Wisconsin | 55.3 | 83.8 | 54.5 | 15.4! |
| Wyoming | 57.4 | 88.7 | 53.0 | 7.0! |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 6-B. Standard errors for table 6-A: Percentage of public school secondary level teachers who taught at least one class in English with an undergraduate or graduate major and certification in English, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 0.87 | 0.85 | 0.86 | 0.81 |
| Alabama | 4.55 | 4.22 | 4.37 | 4.21 |
| Alaska | 4.22 | 4.56 | 4.65 | 4.05 |
| Arizona | 6.16 | 3.96 | 6.06 | 3.99 |
| Arkansas | 5.50 | 4.54 | 5.67 | 4.41! |
| California | 3.73 | 4.19 | 3.22 | 4.64 ! |
| Colorado | 4.52 | 4.92 | 4.23 | 5.03 |
| Connecticut | 5.02 | 3.87 | 4.71 | 3.51 |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 5.12 | 4.66 | 5.20 | 4.54 |
| Georgia | 4.26 | 5.55 | 4.14 | 5.86 |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 2.82 | 1.58 | 2.76 | 1.49 |
| Illinois | 4.40 | 3.78 | 4.43 | 3.80 ! |
| Indiana | 3.77 | 3.68 | 4.11 | 2.88 ! |
| Iowa | 4.66 | 3.77 | 4.53 | 3.58 |
| Kansas | 5.74 | 4.25 | 5.43 | 4.34 |
| Kentucky | 5.71 | 4.03 | 5.12 | 4.01 |
| Louisiana | 6.83 | 7.40 | 6.99 ! | 7.38! |
| Maine | 4.46 | 3.63 | 4.17 | 3.59 |
| Maryland | 4.18 | 5.46 | 4.24 | 5.44 |
| Massachusetts | 7.15 | 4.47 | 6.90 | 4.48 ! |
| Michigan | 4.43 | 4.65 | 4.92 | 3.52 |
| Minnesota | 7.05 | 6.63 | 6.59 | 7.12! |
| Mississippi | 3.36 | 4.59 | 3.17 | 3.97 |
| Missouri | 5.81 | 5.22 | 4.81 | 5.48 |
| Montana | 3.48 | 3.43 | 3.78 | 2.97 |
| Nebraska | 5.55 | 4.70 | 5.43 | 4.01 |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 4.87 | 3.41 | 4.91 | 3.29 |
| New Mexico | 5.84 | 8.96 | 6.97 | 7.16 ! |
| New York | 4.29 | 5.33 | 5.87 | 2.76 |
| North Carolina | 6.35 | 6.05 | 6.45 | 5.29! |
| North Dakota | 3.56 | 2.53 | 3.37 | 2.51 |
| Ohio | 6.96 | 6.51 | 6.55 | 6.73 ! |
| Oklahoma | 5.10 | 5.39 | 4.24 | 5.77 ! |
| Oregon | 7.46 | 4.07 | 7.13 | 4.17 |
| Pennsylvania | 4.61 | 5.17 | 5.28 | 5.42! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 6.71 | 4.75 | 6.30 | 4.85! |
| South Dakota | 3.19 | 2.13 | 3.17 | 1.97 |
| Tennessee | 7.64 | 6.53 | 8.37 | 4.55 |
| Texas | 4.81 | 4.10 | 5.05 | 3.25 ! |
| Utah | 3.86 | 5.50 | 4.96 | 3.71 |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 4.38 | 2.83 | 4.17 | 2.80 |
| Washington | 4.65 | 3.17 | 4.94 | 4.07 |
| West Virginia | 5.47 | 3.47 | 5.04 | 3.52 |
| Wisconsin | 4.64 | 3.73 | 4.51 | 3.85 ! |
| Wyoming | 4.05 | 3.12 | 4.19 | 2.13! |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 7-A. Percentage of public school secondary level teachers who taught at least one class in mathematics with an undergraduate or graduate major and certification in mathematics, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 49.2 | 70.3 | 44.7 | 25.3 |
| Alabama | 65.8 | 74.8 | 59.7 | 19.2! |
| Alaska | 32.2 | 42.1 | 28.8 | 54.5 |
| Arizona | 42.0 | 62.8 | 39.3 | 34.5 |
| Arkansas | 56.6 | 83.6 | 55.7 | 15.5! |
| California | 39.3 | 62.3 | 32.8 | 31.2 |
| Colorado | 43.7 | 56.4 | 38.8 | 38.8 |
| Connecticut | 41.6 | 67.7 | 38.7 | 29.5 |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 42.8 | 64.2 | 40.0 | 33.0 |
| Georgia | 45.4 | 76.1 | 43.7 | 22.2! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 39.7 | 79.4 | 38.5 | 19.5 |
| Illinois | 43.2 | 75.8 | 42.9 | 23.9 |
| Indiana | 53.4 | 79.3 | 52.2 | 19.5 |
| lowa | 51.7 | 76.6 | 48.5 | 20.2 ! |
| Kansas | 37.8 | 72.8 | 37.2 | 26.6 |
| Kentucky | 39.9 | 71.1 | 37.0 | 26.0 |
| Louisiana | 44.5 | 65.5 | 37.5 | 27.5! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 54.0 | 72.2 | 48.0 | 21.8 |
| Michigan | 44.4 | 61.3 | 38.8 | 33.1 |
| Minnesota | 73.5 | 82.6 | 70.1 | 14.0! |
| Mississippi | 39.4 | 60.8 | 35.5 | 35.3 |
| Missouri | 39.0 | 78.7 | 34.7 | 17.0 ! |
| Montana | 55.7 | 75.9 | 52.1 | 20.5 |
| Nebraska | 63.7 | 75.5 | 60.0 | 20.9! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 71.8 | 81.0 | 70.3 | 17.5 |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 62.7 | 66.1 | 52.1 | 23.4 |
| North Carolina | 48.0 | 66.6 | 41.8 | 27.1 ! |
| North Dakota | 56.3 | 77.5 | 53.7 | 19.9 |
| Ohio | 60.9 | 77.0 | 54.3 | 16.4 ! |
| Oklahoma | 52.8 | 77.3 | 49.1 | 19.0 |
| Oregon | 41.0 | 66.6 | 39.0 | 31.4 |
| Pennsylvania | 69.4 | 73.0 | 63.9 | 21.6 ! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 66.4 | 78.0 | 59.3 | 14.9! |
| South Dakota | 59.6 | 88.7 | 57.3 | 8.9 |
| Tennessee | 34.0 | 69.8 | 30.2 | 26.4 ! |
| Texas | 40.2 | 62.1 | 36.0 | 33.7 |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 39.4 | 71.3 | 34.8 | 24.1 |
| Washington | 40.2 | 76.6 | 39.2 | 22.4 |
| West Virginia | 48.6 | 81.9 | 48.6 | 18.1 |
| Wisconsin | 56.7 | 91.1 | 56.4 | 8.6 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 7-B. Standard errors for table 7-A: Percentage of public school secondary level teachers who taught at least one class in mathematics with an undergraduate or graduate major and certification in mathematics, by state: Academic year 1999-2000
$\left.\begin{array}{lrrrr}\hline & & & \text { Total } & \text { Major and } \\ \text { certification }\end{array} \begin{array}{rl}\text { No major, no } \\ \text { certification }\end{array}\right]$

Table 8-A. Percentage of public school secondary level teachers who taught at least one class in science with an undergraduate or graduate major and certification in science, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 60.5 | 74.0 | 53.0 | 18.5 |
| Alabama | 56.6 | 70.2 | 49.9 | 23.1! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 52.8 | 68.3 | 45.8 | 24.7! |
| Arkansas | 44.8 | 85.8 | 41.1 | 10.5! |
| California | 60.9 | 67.6 | 50.3 | 21.7 |
| Colorado | 70.1 | 69.3 | 54.7 | 15.3! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 55.9 | 76.1 | 51.1 | 19.2! |
| Georgia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 66.2 | 86.9 | 64.3 | 11.2 |
| Illinois | 68.7 | 79.1 | 62.0 | 14.2! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | 70.7 | 77.1 | 68.2 | 20.4! |
| Kansas | 53.3 | 74.4 | 48.4 | 20.7! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 36.3! | 66.0 | 30.9! | 28.6! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Michigan | 64.5 | 74.4 | 52.3 | 13.5! |
| Minnesota | 76.2 | 78.9 | 69.5 | 14.4! |
| Mississippi | 55.9 | 77.7 | 50.3 | 16.6! |
| Missouri | 59.6 | 76.0 | 55.2 | 19.6! |
| Montana | 57.5 | 74.5 | 51.9 | 19.9 |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 68.4 | 62.6 | 53.5 | 22.6! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 69.0 | 81.9 | 64.6 | 13.7! |
| Ohio | 62.5 | 77.7 | 55.1 | 14.9! |
| Oklahoma | 52.2 | 86.0 | 49.6 | 11.4 |
| Oregon | 64.5 | 81.4 | 54.8 | 8.9! |
| Pennsylvania | 71.1 | 78.2 | 68.6 | 19.4! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 63.5 | 92.9 | 60.6 | 4.2! |
| Tennessee | 46.2 | 79.8 | 42.0 | 16.0! |
| Texas | 42.3 | 72.6 | 35.6 | 20.7! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 61.4 | 76.8 | 53.5 | 15.3! |
| Washington | 68.0 | 85.6 | 65.7 | 12.1! |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 77.6 | 85.1 | 69.0 | 6.2 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 8-B. Standard errors for table 8-A: Percentage of public school secondary level teachers who taught at least one class in science with an undergraduate or graduate major and certification in science, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.16 | 1.05 | 1.26 | 0.92 |
| Alabama | 5.24 | 4.94 | 5.29 | 4.86! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 6.37 | 6.38 | 5.96 | 5.27! |
| Arkansas | 5.82 | 3.04 | 5.39 | 2.73 ! |
| California | 3.83 | 3.98 | 4.26 | 3.38 |
| Colorado | 4.50 | 4.58 | 4.58 | 4.49! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 7.65 | 5.10 | 7.02 | 5.31! |
| Georgia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 2.73 | 2.14 | 2.83 | 1.97 |
| Illinois | 5.40 | 4.22 | 5.33 | 3.93! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Iowa | 6.07 | 5.51 | 5.98 | 5.57 ! |
| Kansas | 6.19 | 5.05 | 6.18 | 5.05! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 8.47! | 8.07 | 6.29! | 6.53! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Michigan | 6.53 | 4.73 | 6.49 | 3.15 ! |
| Minnesota | 6.18 | 4.14 | 6.12 | 4.14 ! |
| Mississippi | 4.51 | 4.22 | 4.52 | 4.08 ! |
| Missouri | 7.98 | 5.12 | 8.03 | 5.02 ! |
| Montana | 3.66 | 3.27 | 3.53 | 3.10 |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 7.49 | 6.57 | 7.97 | 6.03! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 3.79 | 2.98 | 3.83 | 2.94 ! |
| Ohio | 5.28 | 6.11 | 5.44 | 5.58 ! |
| Oklahoma | 5.57 | 2.42 | 5.62 | 2.21 |
| Oregon | 6.81 | 6.15 | 6.38 | 4.65! |
| Pennsylvania | 5.98 | 5.60 | 6.00 | 5.48! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 4.37 | 1.59 | 4.44 | 1.14 ! |
| Tennessee | 6.90 | 5.45 | 6.74 | 5.38 ! |
| Texas | 5.07 | 4.33 | 4.18 | 4.47! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 5.22 | 5.37 | 5.66 | 4.36 ! |
| Washington | 5.70 | 3.80 | 5.88 | 3.60 ! |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 4.78 | 4.83 | 6.21 | 1.98 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 9-A. Percentage of public school secondary level teachers who taught at least one class in social studies with an undergraduate or graduate major and certification in social studies, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 61.3 | 71.8 | 52.7 | 19.5 |
| Alabama | 53.8 | 81.4 | 50.9 | 15.7! |
| Alaska | 56.6 | 63.1 | 46.0 | 26.3 |
| Arizona | 69.1 | 72.1 | 58.3 | 17.1! |
| Arkansas | 56.9 | 75.3 | 51.8 | 19.6! |
| California | 68.0 | 67.2 | 54.0 | 18.8 |
| Colorado | 66.1 | 70.4 | 58.0 | 21.5 |
| Connecticut | 67.4 | 70.2 | 54.3 | 16.6 |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 74.3 | 65.1 | 62.6 | 23.3! |
| Georgia | 70.3 | 72.8 | 62.1 | 18.9! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 56.5 | 79.7 | 47.6 | 11.4 |
| Illinois | 64.2 | 80.2 | 58.7 | 14.3! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | 63.9 | 76.6 | 56.1 | 15.7! |
| Kansas | 47.6 | 71.4 | 44.5 | 25.5 |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 44.3 | 61.2 | 32.4! | 26.9! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 78.9 | 81.7 | 71.7 | 11.1! |
| Michigan | 52.7 | 64.1 | 44.7 | 27.9 |
| Minnesota | 82.9 | 86.4 | 78.6 | 9.4! |
| Mississippi | 59.8 | 88.6 | 58.5 | 10.0! |
| Missouri | 55.1 | 73.3 | 51.4 | 23.1 |
| Montana | 59.4 | 76.3 | 50.2 | 14.5 |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 73.3 | 68.7 | 63.4 | 21.4 |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 71.8 | 65.7 | 59.6 | 22.1! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 67.2 | 88.8 | 63.2 | 7.1! |
| Ohio | 56.6 | 77.1 | 53.8 | 20.2! |
| Oklahoma | 40.9 | 77.0 | 37.4 | 19.4! |
| Oregon | 54.2 | 67.6 | 36.0 | 14.2! |
| Pennsylvania | 54.7 | 68.5 | 51.1 | 27.9! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 50.3 | 82.5 | 48.5 | 15.7 |
| Tennessee | 52.2 | 72.6 | 42.6 | 17.9! |
| Texas | 41.6 | 65.3 | 31.9 | 25.1! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 63.8 | 71.9 | 55.6 | 20.0! |
| Washington | 59.0 | 66.7 | 48.0 | 22.3 |
| West Virginia | 54.7 | 80.9 | 53.4 | 17.8 |
| Wisconsin | 78.4 | 87.0 | 73.7 | 8.3 |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 9-B. Standard errors for table 9-A: Percentage of public school secondary level teachers who taught at least one class in social studies with an undergraduate or graduate major and certification in social studies, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 0.97 | 1.18 | 1.02 | 1.00 |
| Alabama | 4.39 | 3.98 | 4.47 | 3.66 |
| Alaska | 3.17 | 3.44 | 3.66 | 3.15 |
| Arizona | 4.19 | 4.33 | 4.11 | 3.93! |
| Arkansas | 6.08 | 5.53 | 6.37 | 5.16! |
| California | 3.86 | 4.27 | 4.60 | 2.97 |
| Colorado | 4.76 | 4.26 | 4.74 | 4.25 |
| Connecticut | 4.61 | 5.14 | 5.26 | 3.26 |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 5.96 | 6.35 | 6.25 | 5.79! |
| Georgia | 5.83 | 5.90 | 5.92 | 5.10 ! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 2.82 | 2.42 | 2.69 | 2.24 |
| Illinois | 5.75 | 4.10 | 5.77 | 3.84! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | 4.99 | 3.93 | 4.63 | 3.57 ! |
| Kansas | 5.45 | 4.85 | 5.38 | 4.70 |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 7.21 | 7.06 | 6.80! | 6.85! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 5.42 | 5.00 | 5.63 | 4.83! |
| Michigan | 5.67 | 3.82 | 5.57 | 3.67 |
| Minnesota | 4.78 | 4.45 | 4.97 | 4.19! |
| Mississippi | 3.76 | 2.41 | 3.86 | $2.30!$ |
| Missouri | 5.17 | 4.71 | 5.09 | 4.38 |
| Montana | 3.45 | 3.29 | 3.55 | 2.26 |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 3.86 | 6.27 | 6.34 | 3.56 |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 4.87 | 4.81 | 4.27 | 4.63! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 4.12 | 2.06 | 4.51 | 1.48 ! |
| Ohio | 6.81 | 4.60 | 6.97 | 4.56 ! |
| Oklahoma | 4.64 | 5.20 | 4.44 | 5.56 ! |
| Oregon | 7.74 | 7.74 | 4.89 | 3.39 ! |
| Pennsylvania | 6.29 | 7.46 | 5.93 | 7.90! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 3.85 | 2.74 | 3.88 | 2.64 |
| Tennessee | 9.15 | 6.73 | 7.10 | 6.32 ! |
| Texas | 4.16 | 4.47 | 3.51 | 4.33! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 3.92 | 3.38 | 4.28 | 3.24 ! |
| Washington | 4.67 | 4.47 | 4.82 | 4.25 |
| West Virginia | 4.74 | 3.14 | 4.55 | 3.00 |
| Wisconsin | 5.29 | 3.12 | 5.28 | 2.92 |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 10-A. Percentage of English classes taught by public school secondary level teachers with an undergraduate or graduate major and certification in English, by state: Academic year 19992000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 61.1 | 78.7 | 54.7 | 14.9 |
| Alabama | 46.5 | 72.5 | 45.3 | 26.4 |
| Alaska | 65.3 | 76.3 | 61.4 | 19.8 |
| Arizona | 51.5 | 79.3 | 49.1 | 18.3! |
| Arkansas | 72.7 | 84.3 | 69.9 | 13.0! |
| California | 63.5 | 72.2 | 51.1 | 15.4 |
| Colorado | 71.4 | 76.5 | 65.1 | 17.2! |
| Connecticut | 63.6 | 77.7 | 56.7 | 15.4 |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 62.8 | 71.4 | 60.3 | 26.2! |
| Georgia | 56.9 | 75.5 | 54.8 | 22.3! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 56.6 | 89.8 | 52.8 | 6.4 |
| Illinois | 60.5 | 88.2 | 59.9 | 11.2! |
| Indiana | 82.1 | 90.5 | 77.9 | $5.3!$ |
| lowa | 65.6 | 79.9 | 61.3 | 15.8! |
| Kansas | 66.7 | 78.2 | 60.8 | 15.9! |
| Kentucky | 53.4 | 71.5 | 44.2 | 19.4! |
| Louisiana | 43.5 | 74.0 | 40.2! | 22.7 ! |
| Maine | 60.6 | 75.5 | 54.6 | 18.5 |
| Maryland | 56.7 | 75.2 | 53.9 | 22.0 |
| Massachusetts | 70.6 | 87.4 | 63.2 | 5.2! |
| Michigan | 57.6 | 77.4 | 46.5 | 11.4! |
| Minnesota | 79.9 | 91.3 | 76.8 | $5.6!$ |
| Mississippi | 49.2 | 68.0 | 40.8 | 23.6 |
| Missouri | 54.9 | 77.2 | 53.4 | 21.2! |
| Montana | 66.8 | 85.8 | 63.4 | 10.8 |
| Nebraska | 68.4 | 82.8 | 62.2 | 11.0! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 70.6 | 82.2 | 66.9 | 14.1 |
| New Mexico | 50.9 | 67.4 | 36.6 ! | 18.3! |
| New York | 74.5 | 67.8 | 55.8 | 13.5! |
| North Carolina | 81.5 | 72.6 | 63.2 | 9.2 ! |
| North Dakota | 60.8 | 89.5 | 58.0 | 7.8 |
| Ohio | 43.2 | 73.9 | 37.9 | 20.9! |
| Oklahoma | 48.0 | 82.3 | 44.1 | 13.7! |
| Oregon | 55.8 | 79.6 | 54.5 | 19.1! |
| Pennsylvania | 66.0 | 78.6 | 57.0 | 12.4! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 55.4 | 85.7 | 49.4 | 8.3! |
| South Dakota | 66.0 | 86.0 | 62.7 | 10.7 |
| Tennessee | 62.9 | 87.6 | 60.1 | 9.5! |
| Texas | 51.3 | 82.5 | 46.4 | 12.6! |
| Utah | 55.7 | 77.0 | 50.9 | 18.2 |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 59.4 | 83.8 | 56.2 | 12.9! |
| Washington | 63.7 | 81.5 | 58.9 | 13.8! |
| West Virginia | 55.4 | 80.3 | 50.7 | 15.0! |
| Wisconsin | 67.5 | 89.8 | 66.9 | 9.6! |
| Wyoming | 66.3 | 93.6 | 62.7 | $2.8!$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 10-B. Standard errors for table 10-A: Percentage of English classes taught by public school secondary level teachers with an undergraduate or graduate major and certification in English, by state: Academic year 1999-2000
\(\left.$$
\begin{array}{lrrrr}\hline & & & \text { Total major } & \text { certification }\end{array}
$$ \begin{array}{l}Major and <br>

certification\end{array}\right]\)| No major, no |
| :--- |
| certification |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 11-A. Percentage of mathematics classes taught by public school secondary level teachers with an undergraduate or graduate major and certification in mathematics, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 57.9 | 77.2 | 52.9 | 17.8 |
| Alabama | 70.2 | 81.3 | 64.8 | 13.3! |
| Alaska | 49.8 | 58.0 | 44.7 | 36.9! |
| Arizona | 46.7 | 70.8 | 43.6 | 26.1 |
| Arkansas | 63.1 | 87.7 | 61.4 | 10.6! |
| California | 49.4 | 66.9 | 40.7 | 24.3 |
| Colorado | 55.1 | 67.7 | 47.6 | 24.8 |
| Connecticut | 48.9 | 80.4 | 46.9 | 17.6! |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 50.6 | 69.9 | 46.7 | 26.2! |
| Georgia | 61.1 | 82.5 | 58.1 | 14.5! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Illinois | 51.8 | 85.2 | 51.6 | 14.5 |
| Indiana | 64.0 | 90.9 | 62.7 | 7.9 ! |
| lowa | 59.8 | 82.0 | 55.4 | 13.7! |
| Kansas | 48.5 | 82.8 | 47.6 | 16.3! |
| Kentucky | 47.0 | 75.3 | 44.1 | 21.7 |
| Louisiana | 47.9 | 73.3 | 41.8 | 20.5! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 65.5 | 83.4 | 59.3 | 10.5! |
| Michigan | 53.6 | 63.0 | 47.9 | 31.3 ! |
| Minnesota | 79.0 | 88.2 | 75.6 | 8.4! |
| Mississippi | 53.7 | 71.7 | 47.8 | 22.4 |
| Missouri | 45.0 | 82.6 | 40.9 | 13.4! |
| Montana | 69.8 | 87.0 | 65.9 | 9.0 |
| Nebraska | 79.4 | 87.4 | 75.6 | 8.8! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 76.2 | 85.2 | 74.4 | 13.0! |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 71.9 | 72.1 | 59.7 | 15.6 |
| North Carolina | 62.0 | 74.6 | 54.0 | 17.4! |
| North Dakota | 68.9 | 87.1 | 66.2 | 10.3 |
| Ohio | 68.8 | 82.9 | 61.2 | 9.5! |
| Oklahoma | 61.9 | 83.5 | 57.8 | 12.5! |
| Oregon | 56.7 | 83.2 | 55.2 | 15.3! |
| Pennsylvania | 81.5 | 86.3 | 77.6 | 9.9! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 68.4 | 80.0 | 61.2 | 12.8! |
| South Dakota | 67.4 | 94.3 | 65.2 | 3.5 |
| Tennessee | 39.3 | 77.7 | 34.8 | 17.8! |
| Texas | 45.0 | 66.8 | 40.4 | 28.5! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 51.3 | 79.2 | 45.4 | 15.0! |
| Washington | 46.3 | 84.0 | 45.2 | 14.9! |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 11-B. Standard errors for table 11-A: Percentage of mathematics classes taught by public school secondary level teachers with an undergraduate or graduate major and certification in mathematics, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.15 | 1.10 | 1.12 | 1.01 |
| Alabama | 5.49 | 3.96 | 4.84 | 2.80 ! |
| Alaska | 6.41 | 7.17 | 5.10 | 8.53! |
| Arizona | 4.05 | 4.06 | 4.03 | 3.92 |
| Arkansas | 6.39 | 4.42 | 6.20 | 4.35! |
| California | 4.73 | 4.23 | 4.37 | 2.92 |
| Colorado | 6.97 | 4.77 | 5.72 | 4.62 |
| Connecticut | 6.10 | 4.69 | 5.98 | 4.56! |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 5.97 | 5.54 | 5.70 | 5.48! |
| Georgia | 7.73 | 4.52 | 7.61 | 4.10! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Illinois | 5.15 | 3.84 | 5.14 | 3.83 |
| Indiana | 5.03 | 1.92 | 5.00 | 1.91 ! |
| lowa | 5.51 | 4.87 | 4.99 | 4.84! |
| Kansas | 5.33 | 3.68 | 5.22 | 3.75 ! |
| Kentucky | 5.86 | 3.90 | 5.72 | 3.98 |
| Louisiana | 7.37 | 6.60 | 7.14 | 6.14 ! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 3.79 | 2.71 | 3.65 | 2.57! |
| Michigan | 8.04 | 8.11 | 7.84 | 8.17! |
| Minnesota | 5.21 | 3.24 | 5.29 | 2.50 ! |
| Mississippi | 3.82 | 3.53 | 3.84 | 3.40 |
| Missouri | 7.08 | 6.14 | 6.75 | 6.10 ! |
| Montana | 3.89 | 1.58 | 4.07 | 1.28 |
| Nebraska | 4.12 | 3.40 | 3.85 | 3.03! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 4.19 | 2.78 | 4.24 | 2.59! |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 4.81 | 3.62 | 5.35 | 2.63 |
| North Carolina | 6.16 | 4.73 | 5.98 | 4.19 ! |
| North Dakota | 3.33 | 1.68 | 3.44 | 1.52 |
| Ohio | 6.50 | 5.60 | 7.09 | 3.62 ! |
| Oklahoma | 5.98 | 4.27 | 5.87 | 4.32! |
| Oregon | 4.66 | 4.01 | 4.76 | 3.92! |
| Pennsylvania | 4.92 | 3.03 | 4.96 | 2.87! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 5.29 | 5.36 | 5.18 | 4.28! |
| South Dakota | 3.45 | 1.28 | 3.37 | 0.68 |
| Tennessee | 5.63 | 5.51 | 5.12 | 5.50! |
| Texas | 4.50 | 5.85 | 4.15 | 5.87! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 4.78 | 4.48 | 5.05 | 3.49 ! |
| Washington | 5.59 | 3.32 | 5.67 | 3.06! |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 12-A. Percentage of science classes taught by public school secondary level teachers with an undergraduate or graduate major and certification in science, by state: Academic year 19992000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 66.9 | 80.0 | 59.3 | 12.5 |
| Alabama | 66.9 | 80.3 | 59.5 | 12.2! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 57.6 | 76.8 | 54.1 | 19.7! |
| Arkansas | 53.0 | 89.4 | 48.6 | 6.3 ! |
| California | 70.9 | 73.3 | 58.3 | 14.1 |
| Colorado | 78.8 | 72.4 | 60.7 | 9.5! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 60.7 | 87.8 | 56.0 | 7.4! |
| Georgia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 72.2 | 93.2 | 71.4 | 6.1 ! |
| Illinois | 77.0 | 81.9 | 68.3 | 9.4! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kansas | 67.9 | 83.2 | 62.8 | 11.7! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 39.6! | 75.9 | 35.6! | 20.1! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Michigan | 78.8 | 76.8 | 63.7 | 8.2! |
| Minnesota | 85.3 | 86.8 | 78.3 | 6.1 ! |
| Mississippi | 59.6 | 86.1 | 55.5 | 9.8! |
| Missouri | 68.6 | 80.6 | 62.9 | 13.7! |
| Montana | 64.4 | 73.9 | 58.6 | 20.3! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 69.6 | 67.3 | 56.6 | 19.6! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Ohio | 64.8 | 81.4 | 59.8 | 13.6! |
| Oklahoma | 59.9 | 91.3 | 58.1 | $6.9!$ |
| Oregon | 72.7 | 87.0 | 64.5 | 4.8 ! |
| Pennsylvania | 75.6 | 83.1 | 73.0 | 14.3! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 70.7 | 95.0 | 68.8 | 3.1 ! |
| Tennessee | 46.9 | 87.5 | 42.5 | 8.1 ! |
| Texas | 48.6 | 83.4 | 42.2 | 10.1! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 66.0 | 81.6 | 57.8 | 10.2! |
| Washington | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 82.2 | 89.6 | 74.6 | 2.8 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| ! Interpret data with caution <br> $\ddagger$ Reporting standards not met <br> NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding. <br> SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1999 2000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey." |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Table 12-B. Standard errors for table 12-A: Percentage of science classes taught by public school secondary level teachers with an undergraduate or graduate major and certification in science, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.30 | 1.03 | 1.46 | 0.83 |
| Alabama | 5.55 | 4.34 | 5.82 | $3.26!$ |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 6.59 | 5.20 | 6.40 | 4.92 ! |
| Arkansas | 5.98 | 3.33 | 5.70 | $2.20!$ |
| California | 3.78 | 3.74 | 4.31 | 2.56 |
| Colorado | 5.00 | 5.35 | 5.97 | 3.97 ! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | + |
| Florida | 9.67 | 2.66 | 8.90 | 2.19! |
| Georgia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 2.79 | 1.35 | 2.83 | $1.27!$ |
| Illinois | 4.11 | 3.55 | 4.57 | 2.41 ! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\pm$ |
| Kansas | 6.34 | 3.83 | 6.75 | 3.35 ! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 10.10! | 8.21 | $8.24!$ | 6.42 ! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Michigan | 4.75 | 6.54 | 7.36 | 2.68 ! |
| Minnesota | 5.17 | 2.93 | 5.49 | 2.12 ! |
| Mississippi | 4.90 | 2.72 | 4.85 | $2.39!$ |
| Missouri | 8.93 | 5.44 | 8.95 | 5.31 ! |
| Montana | 4.69 | 4.84 | 4.33 | 5.22 ! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\pm$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 7.69 | 7.01 | 8.80 | $5.84!$ |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Ohio | 6.16 | 5.78 | 6.23 | $5.55!$ |
| Oklahoma | 6.60 | 2.08 | 6.58 | $2.13!$ |
| Oregon | 6.77 | 5.14 | 6.73 | $2.26!$ |
| Pennsylvania | 6.96 | 5.59 | 7.06 | 5.37 ! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 4.14 | 1.22 | 4.12 | 0.88 ! |
| Tennessee | 8.54 | 2.87 | 8.15 | 2.32 ! |
| Texas | 5.45 | 2.79 | 4.86 | $2.23!$ |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 4.94 | 4.59 | 5.58 | 2.79 ! |
| Washington | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 4.51 | 3.74 | 5.68 | 1.01 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| ! Interpret data with caution |  |  |  |  |
| $\ddagger$ Reporting standards not met |  |  |  |  |
| NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who |  |  |  | taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding. |
| SOURCE: U.S. Dep 2000 "Public Teache | Education, Nais and 1999-2000 | al Center for Public Charte | cation Statistic acher Survey | chools and Staffi |

Table 13-A. Percentage of social studies classes taught by public school secondary level teachers with an undergraduate or graduate major and certification in social studies, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 70.2 | 79.3 | 61.7 | 12.1 |
| Alabama | 60.9 | 86.8 | 57.5 | 9.9! |
| Alaska | 67.3 | 72.5 | 56.3 | 16.5! |
| Arizona | 72.4 | 75.4 | 61.8 | 14.0! |
| Arkansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| California | 76.0 | 74.5 | 62.5 | 12.0! |
| Colorado | 69.7 | 76.7 | 61.2 | 14.9! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 83.9 | 70.5 | 67.7 | 13.3! |
| Georgia | 70.0 | 77.1 | 63.2 | 16.2! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 69.0 | 83.7 | 59.5 | 6.8! |
| Illinois | 79.2 | 84.3 | 70.7 | 7.2! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Iowa | 77.0 | 82.8 | 66.1 | 6.3 ! |
| Kansas | 66.4 | 83.1 | 63.3 | 13.9! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 52.6 | 63.6 | 36.4! | 20.2! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 89.5 | 89.4 | 82.5 | 3.5! |
| Michigan | 55.3 | 68.7 | 49.5 | 25.4 |
| Minnesota | 94.1 | 92.6 | 89.4 | 2.8 ! |
| Mississippi | 66.4 | 93.7 | 65.2 | 5.0! |
| Missouri | 71.6 | 85.1 | 67.6 | 11.0 ! |
| Montana | 66.6 | 87.6 | 60.1 | 5.8 |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 82.6 | 74.3 | 70.9 | 13.9! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 70.2 | 90.6 | 66.2 | 5.4! |
| Ohio | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Oklahoma | 49.3 | 88.9 | 45.8 | 7.6! |
| Oregon | 60.8 | 81.1 | 49.5 | 7.5! |
| Pennsylvania | 65.1 | 76.8 | 60.3 | 18.5! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 53.2 | 87.3 | 51.6 | 11.1! |
| Tennessee | 59.8 | 78.9 | 50.4 | 11.6! |
| Texas | 50.8 | 75.0 | 41.8 | 16.0 |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 72.1 | 71.9 | 62.2 | 18.1! |
| Washington | 69.2 | 71.8 | 56.8 | 15.8! |
| West Virginia | 68.5 | 84.6 | 67.5 | 14.3! |
| Wisconsin | 81.8 | 89.8 | 77.2 | 5.6! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 13-B. Standard errors for table 13-A: Percentage of social studies classes taught by public school secondary level teachers with an undergraduate or graduate major and certification in social studies, by state: Academic year 1999-2000
$\left.\begin{array}{lrrrr}\hline & & \text { Total } & \text { Major and } \\ \text { certification }\end{array} \quad \begin{array}{rl}\text { No major, no } \\ \text { certification }\end{array}\right]$

Table 14-A. Percentage of English students taught by public school secondary level teachers with an undergraduate or graduate major and certification in English, by state: Academic year 19992000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 62.9 | 81.5 | 56.8 | 12.4 |
| Alabama | 52.0 | 79.7 | 50.8 | 19.1! |
| Alaska | 66.5 | 77.5 | 63.3 | 19.3 |
| Arizona | 53.9 | 81.8 | 51.7 | 16.0! |
| Arkansas | 77.1 | 87.0 | 74.3 | 10.3! |
| California | 65.0 | 75.1 | 52.8 | 12.7 ! |
| Colorado | 73.3 | 75.6 | 65.7 | 16.7! |
| Connecticut | 63.5 | 77.3 | 56.4 | 15.6! |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 69.7 | 79.0 | 67.2 | 18.5! |
| Georgia | 58.1 | 78.7 | 56.5 | 19.7! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 58.2 | 90.8 | 54.4 | 5.4 |
| Illinois | 58.1 | 88.0 | 57.9 | 11.8! |
| Indiana | 82.6 | 90.4 | 77.4 | 4.4 ! |
| Iowa | 70.3 | 82.6 | 67.1 | 14.2! |
| Kansas | 65.6 | 81.3 | 61.2 | 14.3! |
| Kentucky | 55.0 | 74.5 | 46.6 | 17.2! |
| Louisiana | 44.9 | 77.9 | 41.9! | 19.1! |
| Maine | 66.2 | 79.8 | 58.9 | 12.9 |
| Maryland | 58.2 | 77.9 | 56.1 | 20.0! |
| Massachusetts | 71.0 | 89.6 | 64.6 | 4.0 ! |
| Michigan | 60.4 | 83.3 | 51.0 | 7.3! |
| Minnesota | 81.1 | 93.3 | 78.8 | 4.4! |
| Mississippi | 47.4 | 68.8 | 40.0 | 23.7 |
| Missouri | 57.5 | 80.7 | 56.3 | 18.2! |
| Montana | 68.0 | 87.0 | 64.5 | 9.6 |
| Nebraska | 67.4 | 83.3 | 60.6 | 10.0! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 74.0 | 88.9 | 71.3 | 8.4 |
| New Mexico | 53.1 | 74.1 | 41.6! | 14.4 ! |
| New York | 75.5 | 69.4 | 56.7 | 11.8! |
| North Carolina | 82.8 | 75.1 | 66.0 | 8.1 ! |
| North Dakota | 63.1 | 92.8 | 59.5 | 3.7 ! |
| Ohio | 46.4 | 76.5 | 41.9 | 18.9! |
| Oklahoma | 47.6 | 86.5 | 44.3 | 10.2! |
| Oregon | 57.2 | 80.9 | 55.9 | 17.8! |
| Pennsylvania | 65.2 | 81.3 | 57.5 | 11.1! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 55.4 | 87.6 | 50.3 | 7.3! |
| South Dakota | 67.6 | 87.2 | 64.2 | 9.4! |
| Tennessee | 65.8 | 89.5 | 62.9 | 7.6! |
| Texas | 53.0 | 85.5 | 48.1 | 9.6! |
| Utah | 59.2 | 82.8 | 55.4 | 13.4! |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 60.9 | 87.3 | 58.8 | 10.6! |
| Washington | 66.3 | 84.7 | 61.5 | 10.5! |
| West Virginia | 57.8 | 82.5 | 51.9 | 11.6! |
| Wisconsin | 68.0 | 92.1 | 67.3 | 7.2! |
| Wyoming | 66.3 | 95.6 | 64.1 | 2.1 ! |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 14-B. Standard errors for table 14-A: percentage of English students taught by public school secondary level teachers with an undergraduate or graduate major and certification in arts or music, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.07 | 0.78 | 1.13 | 0.68 |
| Alabama | 6.69 | 4.24 | 6.57 | 4.23! |
| Alaska | 4.32 | 3.62 | 4.51 | 3.25 |
| Arizona | 6.06 | 5.29 | 6.00 | 5.36! |
| Arkansas | 5.50 | 4.26 | 5.77 | 4.05 ! |
| California | 3.55 | 3.41 | 3.91 | 2.55! |
| Colorado | 4.25 | 4.35 | 4.50 | 3.96 ! |
| Connecticut | 4.87 | 3.89 | 4.95 | 3.40 ! |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 5.73 | 4.67 | 5.95 | 4.41! |
| Georgia | 4.45 | 4.00 | 4.76 | 4.38! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 3.22 | 0.96 | 3.02 | 0.74 |
| Illinois | 4.60 | 4.29 | 4.59 | 4.32! |
| Indiana | 3.05 | 3.27 | 3.90 | 1.13! |
| lowa | 5.43 | 4.24 | 5.51 | 4.11! |
| Kansas | 6.72 | 3.99 | 6.64 | 3.93 ! |
| Kentucky | 5.41 | 4.97 | 5.31 | 4.65! |
| Louisiana | 8.58 | 6.67 | 8.94! | 6.18 ! |
| Maine | 4.34 | 2.94 | 4.09 | 2.51 |
| Maryland | 5.49 | 4.22 | 5.59 | 4.22! |
| Massachusetts | 6.52 | 1.97 | 6.51 | 1.34 ! |
| Michigan | 5.98 | 3.86 | 6.27 | 1.80 ! |
| Minnesota | 5.80 | 2.13 | 5.99 | 1.95 ! |
| Mississippi | 4.42 | 4.75 | 3.96 | 4.65 |
| Missouri | 5.76 | 4.82 | 5.73 | 4.78 ! |
| Montana | 3.09 | 2.36 | 3.52 | 1.67 |
| Nebraska | 6.18 | 5.84 | 7.02 | 4.01! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 4.50 | 1.77 | 4.58 | 1.46 |
| New Mexico | 7.85 | 12.49 | 9.28 ! | 7.98! |
| New York | 5.38 | 5.51 | 6.56 | 3.34 ! |
| North Carolina | 5.14 | 6.68 | 7.04 | 3.62! |
| North Dakota | 3.32 | 1.57 | 3.10 | 1.45! |
| Ohio | 7.59 | 5.57 | 7.62 | 5.49! |
| Oklahoma | 8.91 | 3.95 | 8.25 | 3.71 ! |
| Oregon | 9.20 | 7.07 | 8.96 | 7.19! |
| Pennsylvania | 5.00 | 4.69 | 6.45 | 4.13! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 8.64 | 3.07 | 8.23 | 2.83! |
| South Dakota | 2.79 | 2.01 | 2.69 | 1.99! |
| Tennessee | 7.79 | 3.48 | 8.23 | 2.43! |
| Texas | 5.51 | 2.89 | 5.58 | 2.21! |
| Utah | 4.51 | 4.29 | 5.42 | 3.15! |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 4.37 | 2.94 | 4.22 | 2.93! |
| Washington | 5.33 | 2.73 | 5.84 | 2.13 ! |
| West Virginia | 6.41 | 3.86 | 5.81 | 3.35 ! |
| Wisconsin | 4.44 | 2.65 | 4.37 | 2.78 ! |
| Wyoming | 5.32 | 1.31 | 5.24 | 0.77! |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 15-A. Percentage of mathematics students taught by public school secondary level teachers with an undergraduate or graduate major and certification in mathematics, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 59.1 | 79.8 | 54.1 | 15.2 |
| Alabama | 73.0 | 85.5 | 67.9 | 9.5! |
| Alaska | 61.6 | 68.7 | 55.7 | 25.4 |
| Arizona | 49.0 | 73.6 | 46.8 | 24.2 |
| Arkansas | 63.2 | 88.2 | 61.0 | 9.6! |
| California | 49.7 | 69.7 | 40.9 | 21.5 |
| Colorado | 53.0 | 68.1 | 47.8 | 26.7 ! |
| Connecticut | 50.1 | 80.3 | 48.0 | 17.7! |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 54.6 | 77.4 | 51.4 | 19.5! |
| Georgia | 62.6 | 83.0 | 58.3 | 12.7! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 47.3 | 88.2 | 46.8 | 11.3 |
| Illinois | 52.9 | 86.1 | 52.7 | 13.7! |
| Indiana | 64.1 | 92.8 | 63.1 | $6.3!$ |
| lowa | 62.5 | 86.4 | 58.9 | 10.0! |
| Kansas | 47.8 | 82.7 | 46.7 | 16.2! |
| Kentucky | 47.7 | 74.5 | 44.2 | 21.9 |
| Louisiana | 47.9 | 74.8 | 41.5 | 18.8! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 65.3 | 86.3 | 59.5 | 7.8! |
| Michigan | 53.6 | 66.1 | 48.6 | 28.9! |
| Minnesota | 81.3 | 91.5 | 78.2 | 5.4! |
| Mississippi | 55.6 | 74.5 | 49.4 | 19.4 |
| Missouri | 47.3 | 82.4 | 43.6 | 13.9! |
| Montana | 72.9 | 90.1 | 69.2 | 6.2 |
| Nebraska | 82.2 | 89.8 | 78.9 | 7.0! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 83.7 | 91.5 | 82.4 | 7.3! |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 73.2 | 75.4 | 61.9 | 13.3! |
| North Carolina | 63.6 | 77.0 | 54.7 | 14.1! |
| North Dakota | 71.5 | 90.1 | 68.9 | 7.3 |
| Ohio | 70.9 | 83.0 | 63.8 | 10.0! |
| Oklahoma | 63.1 | 84.7 | 59.4 | 11.5! |
| Oregon | 56.2 | 86.3 | 54.9 | 12.4! |
| Pennsylvania | 82.9 | 88.0 | 78.8 | 8.0! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 66.8 | 79.2 | 59.5 | 13.5! |
| South Dakota | 68.4 | 96.5 | 67.5 | 2.6! |
| Tennessee | 39.3 | 82.4 | 34.7 | 13.0! |
| Texas | 46.8 | 73.2 | 41.4 | 21.4! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 51.4 | 82.6 | 45.0 | 11.0! |
| Washington | 52.3 | 86.9 | 51.3 | 12.2! |
| West Virginia | 59.8 | 86.5 | 59.8 | 13.5! |
| Wisconsin | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 15-B. Standard errors for table 15-A: percentage of mathematics students taught by public school secondary level teachers with an undergraduate or graduate major and certification in mathematics, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.25 | 1.15 | 1.20 | 1.04 |
| Alabama | 5.86 | 3.56 | 5.30 | $2.36!$ |
| Alaska | 5.05 | 4.18 | 4.61 | 4.92 |
| Arizona | 4.15 | 3.99 | 4.15 | 3.89 |
| Arkansas | 7.16 | 5.54 | 6.88 | 5.40 ! |
| California | 5.29 | 4.51 | 4.90 | 3.09 |
| Colorado | 8.65 | 6.66 | 7.30 | 6.91 ! |
| Connecticut | 6.13 | 5.06 | 6.00 | 5.00! |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 5.76 | 4.46 | 5.58 | 4.35! |
| Georgia | 8.07 | 5.20 | 8.02 | 4.19! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 3.06 | 2.24 | 3.07 | 2.21 |
| Illinois | 5.96 | 4.52 | 5.95 | 4.52! |
| Indiana | 5.63 | 1.77 | 5.58 | 1.79! |
| Iowa | 5.62 | 3.94 | 5.39 | 3.48 ! |
| Kansas | 5.99 | 4.74 | 5.74 | 4.85! |
| Kentucky | 6.64 | 4.08 | 6.41 | 4.11 |
| Louisiana | 7.85 | 6.69 | 7.51 | 6.19 ! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 4.26 | 2.29 | 4.12 | 2.04! |
| Michigan | 8.78 | 9.14 | 8.54 | 9.24! |
| Minnesota | 5.71 | 2.56 | 5.56 | 1.90 ! |
| Mississippi | 4.05 | 3.44 | 4.13 | 3.22 |
| Missouri | b7.47 | 6.40 | 7.28 | 6.36 ! |
| Montana | 4.65 | 1.86 | 5.31 | 1.02 |
| Nebraska | 3.74 | 3.24 | 3.65 | 2.87! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 3.99 | 1.99 | 4.04 | 1.85! |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 5.43 | 4.00 | 6.05 | 2.93! |
| North Carolina | 7.42 | 4.93 | 7.02 | 4.42 ! |
| North Dakota | 3.79 | 1.50 | 3.85 | 1.32 |
| Ohio | 5.97 | 5.84 | 6.55 | 4.53! |
| Oklahoma | 6.94 | 4.63 | 6.78 | 4.70 ! |
| Oregon | 4.73 | 3.69 | 4.81 | 3.64! |
| Pennsylvania | 5.20 | 3.18 | 5.21 | 3.08 ! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 5.46 | 5.51 | 5.33 | 4.57! |
| South Dakota | 3.71 | 0.76 | 3.65 | 0.55! |
| Tennessee | 6.16 | 4.39 | 5.58 | 4.13! |
| Texas | 5.73 | 5.47 | 5.16 | 5.25! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 4.87 | 4.33 | 5.19 | 2.81! |
| Washington | 6.02 | 3.06 | 6.12 | 2.94 ! |
| West Virginia | 6.59 | 5.03 | 6.59 | 5.03! |
| Wisconsin | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 16-A. Percentage of science students taught by public school secondary level teachers with an undergraduate or graduate major and certification in science, by state: Academic year 19992000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 67.4 | 81.2 | 59.8 | 11.2 |
| Alabama | 65.7 | 79.0 | 58.2 | 13.4! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 57.5 | 79.0 | 54.2 | 17.7! |
| Arkansas | 47.2 | 90.4 | 43.4 | 5.8 ! |
| California | 71.2 | 73.9 | 58.5 | 13.4! |
| Colorado | 77.0 | 74.9 | 61.4 | 9.4! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 61.7 | 90.1 | 57.8 | 6.0! |
| Georgia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 71.9 | 93.8 | 71.4 | 5.7! |
| Illinois | 81.4 | 84.4 | 72.3 | 6.5! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Iowa | 82.8 | 90.0 | 81.9 | 9.1! |
| Kansas | 72.4 | 83.1 | 63.5 | 7.9! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 40.5! | 76.9 | 36.2! | 18.9! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Michigan | 81.1 | 80.1 | 67.1 | 5.9! |
| Minnesota | 85.2 | 88.2 | 79.3 | 5.9! |
| Mississippi | 59.2 | 85.6 | 55.1 | 10.2! |
| Missouri | 69.0 | 82.8 | 63.1 | 11.3! |
| Montana | 68.5 | 80.9 | 64.0 | 14.5! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 69.7 | 68.8 | 55.2 | 16.7! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 79.3 | 89.4 | 76.0 | 7.4! |
| Ohio | 63.2 | 79.1 | 57.8 | 15.6! |
| Oklahoma | 62.3 | 93.9 | 60.7 | 4.6! |
| Oregon | 73.8 | 88.3 | 65.7 | 3.6! |
| Pennsylvania | 74.9 | 82.8 | 72.1 | 14.4! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 70.2 | 95.7 | 69.2 | 3.2 ! |
| Tennessee | 44.2 | 87.8 | 40.0! | 8.0! |
| Texas | 48.2 | 83.1 | 41.1 | 9.8! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 66.7 | 85.6 | 59.1 | 6.9 ! |
| Washington | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 83.3 | 91.5 | 76.9 | 2.0! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 16-B. Standard errors for table 16-A: percentage of science classes taught by public school secondary level teachers with an undergraduate or graduate major and certification in science, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.15 | 1.04 | 1.52 | 0.79 |
| Alabama | 5.81 | 4.96 | 5.87 | 4.19! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 7.54 | 5.39 | 7.25 | 5.10 ! |
| Arkansas | 6.29 | 3.43 | 6.08 | 2.37 ! |
| California | 4.08 | 4.03 | 4.41 | 2.86! |
| Colorado | 4.96 | 4.81 | 5.73 | 3.93! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 10.25 | 2.49 | 9.56 | 2.05! |
| Georgia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 2.78 | 1.26 | 2.80 | 1.23! |
| Illinois | 3.95 | 3.34 | 4.60 | 1.93! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | 4.79 | 3.04 | 4.85 | 3.04! |
| Kansas | 5.71 | 4.83 | 6.93 | 2.50 ! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 10.54! | 8.37 | 8.42! | 6.39! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Michigan | 4.76 | 6.40 | 7.51 | 2.15! |
| Minnesota | 5.16 | 2.77 | 5.47 | 1.96 ! |
| Mississippi | 5.23 | 3.17 | 5.29 | 2.78 ! |
| Missouri | 9.56 | 5.18 | 9.61 | 4.89! |
| Montana | 3.63 | 3.28 | 3.67 | 3.17! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 8.46 | 7.12 | 9.64 | 5.48 ! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 3.67 | 1.95 | 3.82 | 1.50 ! |
| Ohio | 6.26 | 6.50 | 6.25 | 6.25 ! |
| Oklahoma | 7.16 | 1.57 | 7.18 | 1.39 ! |
| Oregon | 7.43 | 5.26 | 7.44 | 1.92! |
| Pennsylvania | 8.47 | 7.03 | 8.52 | 6.83! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 4.37 | 1.20 | 4.36 | 1.06! |
| Tennessee | 8.71 | 2.90 | 8.30 ! | 2.41 ! |
| Texas | 5.75 | 3.67 | 4.91 | 3.11 ! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 5.44 | 4.35 | 6.01 | 2.10! |
| Washington | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 4.77 | 3.28 | 5.60 | 1.02! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 17-A. Percentage of social studies students taught by public school secondary level teachers with an undergraduate or graduate major and certification in social studies, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 71.8 | 81.4 | 63.4 | 10.1 |
| Alabama | 61.8 | 87.5 | 58.0 | 8.7! |
| Alaska | 73.2 | 78.6 | 62.6 | 10.8! |
| Arizona | 73.2 | 78.6 | 64.2 | 12.4! |
| Arkansas | 63.3 | 80.4 | 56.8 | 13.2! |
| California | 78.2 | 77.0 | 64.5 | 9.3! |
| Colorado | 69.3 | 76.7 | 61.1 | 15.1! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 87.6 | 75.1 | 71.8 | 9.1! |
| Georgia | 72.5 | 80.0 | 65.3 | 12.7! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 75.6 | 87.7 | 67.7 | 4.5! |
| Illinois | 81.8 | 86.1 | 73.0 | $5.2!$ |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | 79.8 | 80.1 | 65.1 | 5.2! |
| Kansas | 70.0 | 85.1 | 65.7 | 10.7! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 53.0 | 65.7 | 37.7! | 19.0! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 90.6 | 90.5 | 84.3 | 3.3! |
| Michigan | 60.7 | 70.2 | 52.5 | 21.6! |
| Minnesota | 94.3 | 92.6 | 89.7 | 2.8! |
| Mississippi | 67.9 | 94.6 | 66.6 | 4.1! |
| Missouri | 71.7 | 85.8 | 67.9 | 10.3! |
| Montana | 66.8 | 88.0 | 60.2 | 5.4 |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 85.1 | 80.5 | 76.6 | 11.0! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 69.9 | 90.1 | 65.8 | 5.9 ! |
| Ohio | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Oklahoma | 52.7 | 90.8 | 48.8 | 5.2! |
| Oregon | 62.1 | 82.1 | 50.3 | 6.1 ! |
| Pennsylvania | 67.4 | 77.5 | 62.4 | 17.6! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 55.1 | 89.5 | 54.2 | 9.5! |
| Tennessee | 60.8 | 80.6 | 51.8 | 10.4! |
| Texas | 52.0 | 78.3 | 43.1 | 12.8 |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 73.0 | 73.1 | 62.9 | 16.7! |
| Washington | 70.9 | 74.1 | 58.8 | 13.7! |
| West Virginia | 71.3 | 87.8 | 70.9 | 11.8! |
| Wisconsin | 83.7 | 91.0 | 79.5 | 4.8! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 17-B. Standard errors for table 17-A: percentage of social studies classes taught by public school secondary level teachers with an undergraduate or graduate major and certification in social studies, by state: Academic year 1999-2000

|  | Total major | Total certification | Major and certification | No major, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.08 | 1.16 | 1.24 | 0.77 |
| Alabama | 5.36 | 3.69 | 5.48 | 2.97! |
| Alaska | 3.34 | 3.39 | 4.16 | 2.63! |
| Arizona | 4.81 | 3.89 | 4.53 | 3.62! |
| Arkansas | 6.66 | 5.95 | 6.75 | 5.05! |
| California | 4.64 | 4.99 | 6.21 | 2.27 ! |
| Colorado | 5.58 | 4.51 | 5.71 | 3.90! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 4.51 | 6.06 | 6.25 | 3.49 ! |
| Georgia | 7.07 | 4.92 | 6.72 | 4.55! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 3.18 | 1.98 | 3.44 | 1.11! |
| Illinois | 5.25 | 3.26 | 5.70 | 1.33! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Iowa | 4.44 | 9.69 | 8.04 | 1.91 ! |
| Kansas | 5.38 | 3.96 | 5.66 | 3.55! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 8.34 | 7.43 | 8.52! | 6.47! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 2.80 | 2.59 | 3.47 | 1.69! |
| Michigan | 6.27 | 5.24 | 5.63 | 5.25! |
| Minnesota | 1.89 | 2.89 | 3.09 | 1.58 ! |
| Mississippi | 4.05 | 1.42 | 4.13 | $1.13!$ |
| Missouri | 5.68 | 3.52 | 6.14 | 2.85! |
| Montana | 3.76 | 2.32 | 3.91 | 1.06 |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 2.97 | 3.78 | 3.70 | 3.34! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 4.19 | 2.39 | 4.39 | 1.87! |
| Ohio | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Oklahoma | 6.72 | 2.08 | 6.99 | 1.52! |
| Oregon | 7.15 | 5.18 | 7.99 | 1.50 ! |
| Pennsylvania | 7.52 | 7.50 | 7.21 | 8.15! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 4.09 | 2.28 | 4.10 | 2.20 ! |
| Tennessee | 10.01 | 5.93 | 8.04 | 5.67! |
| Texas | 4.63 | 3.72 | 4.36 | 2.35 |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 3.78 | 4.11 | 4.54 | 3.42! |
| Washington | 5.36 | 4.56 | 5.94 | 3.75 ! |
| West Virginia | 4.24 | 3.79 | 4.21 | 3.80 ! |
| Wisconsin | 4.95 | 2.72 | 5.13 | 2.27 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 18-A. Percentage of public school elementary level teachers with a main assignment in elementary education with an undergraduate or graduate major or minor and certification in education, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 76.4 | 93.2 | 72.6 | 3.1 |
| Alabama | 77.9 | 98.8 | 77.4 | 0.7 ! |
| Alaska | 85.5 | 92.7 | 80.5 | 2.2 |
| Arizona | 83.7 | 92.1 | 78.2 | 2.4! |
| Arkansas | 90.9 | 100.0 | 90.9 | $\ddagger$ |
| California | 40.4 | 87.0 | 37.5 | 10.1 |
| Colorado | 77.1 | 92.7 | 71.8 | 1.9! |
| Connecticut | 87.3 | 97.5 | 84.8 | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | 75.9 | 79.4 | 62.0 | 6.7 |
| Florida | 87.4 | 96.3 | 85.1 | 1.4! |
| Georgia | 45.3 | 93.7 | 40.9 | 2.0 ! |
| Hawaii | 86.9 | 93.7 | 83.0 | 2.4! |
| Idaho | 85.7 | 98.7 | 84.3 | $\ddagger$ |
| Illinois | 87.1 | 96.5 | 86.1 | 2.5! |
| Indiana | 96.0 | 97.9 | 93.9 | $\ddagger$ |
| lowa | 94.4 | 92.7 | 87.9 | 0.8! |
| Kansas | 95.1 | 100.0 | 95.1 | $\ddagger$ |
| Kentucky | 92.2 | 92.1 | 85.2 | 0.9 ! |
| Louisiana | 87.2 | 91.3 | 82.5 | 4.1 ! |
| Maine | 82.3 | 97.9 | 81.0 | 0.8! |
| Maryland | 75.8 | 91.5 | 70.0 | $2.7!$ |
| Massachusetts | 83.6 | 94.9 | 80.0 | 1.5! |
| Michigan | 74.4 | 83.9 | 61.9 | 3.5 ! |
| Minnesota | 94.4 | 98.9 | 93.4 | 0.1 ! |
| Mississippi | 93.8 | 95.1 | 90.9 | 2.0 ! |
| Missouri | 95.0 | 92.8 | 89.7 | $1.9!$ |
| Montana | 93.5 | 99.2 | 93.0 | 0.3 ! |
| Nebraska | 95.3 | 99.4 | 95.3 | 0.6 ! |
| Nevada | 84.3 | 94.0 | 80.2 | 2.0! |
| New Hampshire | 81.8 | 99.4 | 81.2 | $\ddagger$ |
| New Jersey | 79.8 | 97.7 | 78.9 | 1.4! |
| New Mexico | 79.1 | 97.6 | 77.7 | 1.0 ! |
| New York | 82.1 | 89.4 | 76.0 | $4.4!$ |
| North Carolina | 68.2 | 97.2 | 66.8 | 1.4! |
| North Dakota | 97.3 | 98.5 | 95.7 | $\ddagger$ |
| Ohio | 83.7 | 83.6 | 68.3 | 0.9 ! |
| Oklahoma | 88.2 | 99.2 | 88.0 | 0.6! |
| Oregon | 86.0 | 100.0 | 86.0 | $\ddagger$ |
| Pennsylvania | 89.1 | 98.1 | 87.6 | 0.3 ! |
| Rhode Island | 87.7 | 94.4 | 83.0 | 0.9 ! |
| South Carolina | 74.7 | 96.0 | 70.7 | $\ddagger$ |
| South Dakota | 97.6 | 98.9 | 96.5 | $\ddagger$ |
| Tennessee | 80.6 | 95.3 | 78.5 | $2.7!$ |
| Texas | 73.9 | 91.1 | 70.6 | $5.6!$ |
| Utah | 87.2 | 98.2 | 86.0 | 0.6! |
| Vermont | 83.4 | 100.0 | 83.4 | $\ddagger$ |
| Virginia | 69.5 | 88.3 | 62.6 | 4.8 ! |
| Washington | 71.4 | 98.1 | 69.9 | $0.4!$ |
| West Virginia | 91.1 | 100.0 | 91.1 | $\ddagger$ |
| Wisconsin | 89.7 | 96.9 | 87.5 | 1.0! |
| Wyoming | 93.5 | 99.3 | 92.8 | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 18-B. Standard errors for table 18-A: Percentage of public school elementary level teachers with a main assignment in elementary education with an undergraduate or graduate major or minor and certification in elementary education, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 0.68 | 0.41 | 0.67 | 0.26 |
| Alabama | 2.72 | 0.76 | 2.55 | 0.50 ! |
| Alaska | 1.24 | 1.19 | 1.62 | 0.42 |
| Arizona | 2.21 | 1.21 | 2.55 | 0.69 ! |
| Arkansas | 2.14 | 0.00 | 2.14 | $\ddagger$ |
| California | 3.06 | 1.50 | 2.83 | 1.39 |
| Colorado | 2.73 | 1.45 | 2.96 | 0.88 ! |
| Connecticut | 2.18 | 1.00 | 2.36 | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | 2.41 | 2.13 | 3.11 | 1.25 |
| Florida | 1.90 | 0.91 | 2.15 | 0.55 ! |
| Georgia | 5.22 | 1.92 | 5.14 | 1.18! |
| Hawaii | 2.56 | 1.70 | 2.58 | 1.01! |
| Idaho | 1.47 | 0.41 | 1.58 | $\ddagger$ |
| Illinois | 2.85 | 1.28 | 2.88 | 1.11! |
| Indiana | 1.44 | 1.24 | 1.90 | $\ddagger$ |
| lowa | 1.38 | 1.81 | 2.30 | 0.51 ! |
| Kansas | 1.91 | 0.00 | 1.91 | $\ddagger$ |
| Kentucky | 2.12 | 2.27 | 2.94 | 0.68 ! |
| Louisiana | 4.10 | 3.50 | 4.74 | 2.52 ! |
| Maine | 2.33 | 0.77 | 2.31 | 0.47 ! |
| Maryland | 3.92 | 2.26 | 3.81 | 1.31 ! |
| Massachusetts | 2.71 | 1.64 | 2.61 | 0.74 ! |
| Michigan | 4.19 | 2.61 | 4.34 | $1.53!$ |
| Minnesota | 1.61 | 0.98 | 1.54 | $0.03!$ |
| Mississippi | 1.72 | 1.52 | 1.84 | 0.85! |
| Missouri | 2.29 | 2.55 | 2.48 | 1.62 ! |
| Montana | 1.03 | 0.36 | 1.06 | 0.20 ! |
| Nebraska | 0.85 | 0.38 | 0.85 | 0.38 ! |
| Nevada | 2.25 | 1.36 | 2.51 | 0.72 ! |
| New Hampshire | 3.53 | 0.63 | 3.58 | $\ddagger$ |
| New Jersey | 2.47 | 1.10 | 2.49 | 0.90 ! |
| New Mexico | 4.05 | 1.47 | 4.07 | 0.62 ! |
| New York | 2.29 | 2.65 | 3.28 | 1.09 ! |
| North Carolina | 4.67 | 1.30 | 4.90 | 0.84 ! |
| North Dakota | 0.81 | 0.63 | 1.03 | $\ddagger$ |
| Ohio | 2.86 | 2.95 | 3.17 | 0.72 ! |
| Oklahoma | 3.28 | 0.74 | 3.28 | 0.72 ! |
| Oregon | 2.35 | 0.00 | 2.35 | $\ddagger$ |
| Pennsylvania | 3.19 | 1.60 | 3.72 | 0.26 ! |
| Rhode Island | 1.47 | 0.75 | 1.40 | 0.36 ! |
| South Carolina | 3.72 | 1.54 | 3.73 | $\ddagger$ |
| South Dakota | 0.74 | 0.63 | 1.18 | $\ddagger$ |
| Tennessee | 3.15 | 1.94 | 3.07 | 1.35 ! |
| Texas | 3.29 | 1.97 | 3.38 | 1.53 ! |
| Utah | 2.58 | 0.81 | 2.41 | 0.57 ! |
| Vermont | 2.56 | 0.00 | 2.56 | $\ddagger$ |
| Virginia | 3.99 | 2.61 | 4.12 | $2.02!$ |
| Washington | 2.64 | 0.70 | 2.60 | 0.17 ! |
| West Virginia | 2.29 | 0.00 | 2.29 | $\ddagger$ |
| Wisconsin | 2.32 | 1.20 | 2.61 | 0.77 ! |
| Wyoming | 1.25 | 0.42 | 1.25 | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 19-A. Percentage of public school secondary level teachers with a main assignment in English with an undergraduate or graduate major or minor and certification in English, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 70.4 | 89.1 | 65.4 | 5.9 |
| Alabama | 52.9 | 87.8 | 52.2 | 11.5! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 60.5 | 85.2 | 57.8 | 12.1! |
| Arkansas | 75.5 | 94.4 | 75.5 | $5.6!$ |
| California | 73.6 | 82.4 | 61.5 | $5.5!$ |
| Colorado | 74.8 | 84.3 | 66.4 | 7.3! |
| Connecticut | 70.2 | 84.9 | 65.9 | 10.8! |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 67.4 | 88.0 | 60.8 | $5.5!$ |
| Georgia | 55.9 | 91.2 | 55.2 | 8.0! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 60.5 | 94.2 | 59.7 | 5.0! |
| Illinois | 65.0 | 94.1 | 65.0 | $5.9!$ |
| Indiana | 92.9 | 95.0 | 88.8 | 0.9 ! |
| lowa | 68.6 | 83.7 | 64.3 | 12.0! |
| Kansas | 69.6 | 86.4 | 66.6 | 10.7! |
| Kentucky | 67.5 | 87.9 | 60.9 | $5.5!$ |
| Louisiana | 59.2 | 88.8 | 56.5 | 8.5! |
| Maine | 82.7 | 93.0 | 78.2 | 2.5! |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 71.4 | 91.8 | 67.0 | 3.7 ! |
| Michigan | 86.0 | 87.3 | 75.1 | 1.7 ! |
| Minnesota | 80.1 | 94.9 | 79.0 | 4.0! |
| Mississippi | 47.8 | 76.4 | 42.3 | 18.1! |
| Missouri | 67.7 | 88.8 | 63.9 | 7.3! |
| Montana | 72.3 | 95.7 | 70.1 | $2.2!$ |
| Nebraska | 77.9 | 92.7 | 73.8 | 3.3 ! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 81.5 | 96.6 | 80.6 | 2.5 ! |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 82.3 | 87.0 | 71.5 | 2.1 ! |
| North Carolina | 78.2 | 81.7 | 63.4 | 3.5 ! |
| North Dakota | 71.3 | 97.0 | 70.3 | $2.0!$ |
| Ohio | 63.6 | 82.6 | 54.9 | 8.7! |
| Oklahoma | 66.3 | 93.8 | 64.4 | 4.3 ! |
| Oregon | 67.6 | 93.8 | 65.6 | 4.2! |
| Pennsylvania | 71.2 | 91.4 | 69.2 | $6.6!$ |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 55.7 | 80.2 | 50.9 | 15.0! |
| South Dakota | 77.4 | 97.9 | 76.1 | 0.8! |
| Tennessee | 63.0 | 98.5 | 62.6 | 1.0! |
| Texas | 65.7 | 93.2 | 63.1 | 4.2 ! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 64.5 | 88.9 | 64.5 | 11.1! |
| Washington | 70.7 | 98.9 | 70.7 | 1.2! |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 81.3 | 93.4 | 78.7 | 4.1 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 19-B. Standard errors for table 19-A: Percentage of public school secondary level teachers with a main assignment in English with an undergraduate or graduate major or minor and certification in English, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.12 | 0.73 | 1.19 | 0.59 |
| Alabama | 5.08 | 4.75 | 5.03 | 4.72 ! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 5.88 | 3.19 | 5.82 | 3.16! |
| Arkansas | 5.21 | 3.28 | 5.21 | 3.28 ! |
| California | 5.55 | 2.84 | 5.56 | $2.16!$ |
| Colorado | 4.98 | 4.31 | 5.18 | 3.67 ! |
| Connecticut | 4.63 | 3.64 | 4.69 | 3.34 ! |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 5.87 | 5.15 | 6.85 | 2.25 ! |
| Georgia | 5.70 | 4.56 | 5.65 | 4.58 ! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 2.96 | 1.46 | 2.94 | 1.40 ! |
| Illinois | 5.61 | 3.13 | 5.61 | 3.13 ! |
| Indiana | 1.58 | 3.06 | 3.21 | 0.56 ! |
| lowa | 4.57 | 3.99 | 4.36 | 3.76 ! |
| Kansas | 5.52 | 4.69 | 5.48 | 4.79 ! |
| Kentucky | 3.83 | 3.34 | 3.60 | 2.58 ! |
| Louisiana | 8.18 | 5.29 | 8.46 | 4.83! |
| Maine | 4.27 | 1.54 | 4.35 | 1.08! |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 5.34 | 2.38 | 5.41 | $2.24!$ |
| Michigan | 4.27 | 4.08 | 5.52 | $1.06!$ |
| Minnesota | 6.03 | 3.16 | 6.16 | 3.00 ! |
| Mississippi | 4.54 | 5.02 | 4.30 | 4.54 ! |
| Missouri | 5.95 | 5.01 | 5.85 | 4.31! |
| Montana | 3.50 | 1.88 | 3.66 | 1.63! |
| Nebraska | 5.03 | 2.72 | 5.89 | 1.67 ! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 4.22 | 1.01 | 4.21 | 0.94 ! |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 3.97 | 3.32 | 4.28 | 2.11 ! |
| North Carolina | 5.41 | 4.49 | 6.46 | 2.99 ! |
| North Dakota | 3.79 | 0.95 | 3.82 | 0.97 ! |
| Ohio | 7.87 | 5.28 | 9.36 | 4.03! |
| Oklahoma | 6.21 | 2.80 | 6.08 | 2.81 ! |
| Oregon | 5.79 | 2.94 | 5.69 | 2.85 ! |
| Pennsylvania | 6.66 | 4.49 | 6.66 | 4.48 ! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 7.70 | 4.62 | 7.42 | 4.69 ! |
| South Dakota | 2.90 | 0.57 | 2.89 | 0.25 ! |
| Tennessee | 9.19 | 0.68 | 9.22 | 0.50 ! |
| Texas | 5.27 | 2.13 | 5.21 | 2.05 ! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 4.89 | 4.39 | 4.89 | 4.39 ! |
| Washington | 4.61 | 0.62 | 4.61 | 0.62 ! |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 4.01 | 3.77 | 4.10 | $3.16!$ |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| ! Interpret data with caution |  |  |  |  |
| $\ddagger$ Reporting standards not met |  |  |  |  |
| NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who |  |  |  | taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding. |
| SOURCE: U.S. Department of Education, National 2000 "Public Teacher Survey," and 1999-2000 "Pu |  | ter for Educa Charter Teac | ion Statistics, Sch er Survey." | ools and Staffing S |

Table 20-A. Percentage of public school secondary level teachers with a main assignment in mathematics with an undergraduate or graduate major or minor and certification in mathematics, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 69.5 | 85.3 | 64.2 | 9.4 |
| Alabama | 87.0 | 91.2 | 80.2 | 2.1 ! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 58.9 | 74.2 | 52.3 | 19.2! |
| Arkansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| California | 57.5 | 78.2 | 47.9 | 12.2! |
| Colorado | 75.7 | 77.5 | 69.6 | 16.5! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 67.2 | 84.4 | 65.2 | 13.6! |
| Georgia | 55.9 | 88.9 | 54.6 | 9.8! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Illinois | 66.8 | 89.0 | 66.5 | 10.7! |
| Indiana | 74.6 | 92.9 | 72.7 | $5.3!$ |
| Iowa | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kansas | 66.5 | 90.9 | 66.2 | 8.8! |
| Kentucky | 49.3 | 79.2 | 46.1 | 17.5! |
| Louisiana | 65.3 | 78.5 | 55.1 | 11.3! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 71.5 | 87.1 | 67.4 | 8.8! |
| Michigan | 75.7 | 87.7 | 70.2 | $6.9!$ |
| Minnesota | 84.9 | 94.8 | 83.7 | 4.0 ! |
| Mississippi | 51.6 | 77.9 | 48.3 | 18.8! |
| Missouri | 67.2 | 91.0 | 63.0 | 4.8 ! |
| Montana | 79.3 | 90.9 | 76.4 | $6.3!$ |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 79.8 | 77.0 | 65.6 | 8.8! |
| North Carolina | 54.8 | 77.6 | 48.7 | 16.3! |
| North Dakota | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Ohio | 77.8 | 88.2 | 73.5 | 7.5! |
| Oklahoma | 73.1 | 91.1 | 71.4 | 7.2! |
| Oregon | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Pennsylvania | 86.7 | 88.6 | 81.5 | 6.2 ! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 73.1 | 81.0 | 65.5 | 11.5! |
| South Dakota | 79.7 | 98.8 | 79.7 | 1.2! |
| Tennessee | 59.5 | 88.0 | 55.9 | 8.5 ! |
| Texas | 67.0 | 82.6 | 61.0 | 11.4! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 56.6 | 87.5 | 51.0 | 7.0! |
| Washington | 78.7 | 93.9 | 76.0 | 3.5 ! |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 20-B. Standard errors for table 20-A: Percentage of public school secondary level teachers with a main assignment in mathematics with an undergraduate or graduate major or minor and certification in mathematics, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.16 | 0.84 | 1.18 | 0.77 |
| Alabama | 3.19 | 3.72 | 4.02 | 1.26! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 4.99 | 4.57 | 4.67 | 4.68! |
| Arkansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| California | 4.41 | 3.84 | 4.11 | 2.61! |
| Colorado | 6.68 | 7.23 | 7.27 | $6.64!$ |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 5.44 | 4.35 | 5.46 | 4.35 ! |
| Georgia | 6.86 | 4.87 | 6.96 | 4.73! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Illinois | 6.45 | 4.80 | 6.42 | 4.80! |
| Indiana | 4.55 | 3.53 | 4.58 | 3.43! |
| lowa | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kansas | 5.47 | 3.72 | 5.44 | 3.72 ! |
| Kentucky | 5.33 | 4.23 | 5.41 | 4.02 ! |
| Louisiana | 7.33 | 6.85 | 7.62 | 5.81! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 7.47 | 4.74 | 7.36 | 4.73 ! |
| Michigan | 8.15 | 3.84 | 7.78 | 3.27 ! |
| Minnesota | 5.17 | 1.91 | 5.18 | 1.53! |
| Mississippi | 4.27 | 4.63 | 4.32 | 4.39 ! |
| Missouri | 8.42 | 4.13 | 8.20 | 4.07 ! |
| Montana | 3.67 | 2.39 | 3.64 | 2.19! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 5.77 | 4.40 | 6.30 | 3.64 ! |
| North Carolina | 8.98 | 7.12 | 8.32 | 7.34! |
| North Dakota | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Ohio | 6.34 | 4.99 | 6.36 | 4.28! |
| Oklahoma | 5.78 | 4.27 | 5.72 | 4.35 ! |
| Oregon | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Pennsylvania | 5.71 | 5.22 | 5.78 | 5.10! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 4.37 | 5.60 | 4.81 | 4.66 ! |
| South Dakota | 3.79 | 0.48 | 3.79 | 0.48 ! |
| Tennessee | 7.44 | 5.03 | 7.33 | 4.94 ! |
| Texas | 5.27 | 4.13 | 5.24 | 4.03! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 5.56 | 4.33 | 6.30 | 2.85 ! |
| Washington | 4.60 | 2.28 | 4.79 | 1.45! |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 21-A. Percentage of public school secondary level teachers with a main assignment in science with an undergraduate or graduate major or minor and certification in science, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 76.4 | 85.6 | 68.4 | 6.4 |
| Alabama | 68.2 | 87.5 | 61.5 | 5.8! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 59.8 | 81.6 | 57.1 | 15.6! |
| Arkansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| California | 82.4 | 78.1 | 67.7 | 7.2! |
| Colorado | 77.4 | 79.8 | 64.8 | 7.7! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 63.5 | 84.7 | 59.0 | 10.8! |
| Georgia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Illinois | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | 85.6 | 84.8 | 78.3 | 7.9! |
| Massachusetts | 74.7 | 80.7 | 63.5 | 8.1 ! |
| Michigan | 84.3 | 82.7 | 68.2 | 1.1! |
| Minnesota | 88.9 | 92.2 | 82.9 | 1.8! |
| Mississippi | 66.8 | 86.0 | 62.3 | 9.6! |
| Missouri | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Montana | 75.4 | 94.9 | 70.2 | $\ddagger$ |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 88.5 | 77.5 | 72.8 | 6.8! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Ohio | 70.9 | 81.0 | 61.1 | 9.2! |
| Oklahoma | 71.4 | 95.8 | 70.5 | 3.4! |
| Oregon | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Pennsylvania | 74.2 | 88.2 | 71.7 | 9.3! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 84.3 | 98.2 | 84.0 | 1.5! |
| Tennessee | 58.0 | 95.5 | 55.3 | 1.7! |
| Texas | 67.7 | 84.7 | 58.7 | 6.3 ! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 76.8 | 89.3 | 67.3 | 1.2! |
| Washington | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 86.2 | 90.9 | 78.1 | 0.9 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 21-B. Standard errors for table 21-A: Percentage of public school secondary level teachers with a main assignment in science with an undergraduate or graduate major or minor and certification in science, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.16 | 0.84 | 1.19 | 0.65 |
| Alabama | 6.01 | 4.13 | 5.92 | 3.43 ! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 8.37 | 5.60 | 8.04 | 5.75 ! |
| Arkansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| California | 3.06 | 3.72 | 4.30 | 1.71! |
| Colorado | 6.84 | 3.94 | 6.36 | 3.73 ! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 10.17 | 6.49 | 9.47 | 6.78 ! |
| Georgia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Illinois | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | + |
| Louisiana | $\ddagger$ | $\ddagger$ | $\ddagger$ |  |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Michigan | 5.73 | 4.83 | 6.25 | 0.91 ! |
| Minnesota | 4.48 | 2.74 | 4.90 | 1.40 ! |
| Mississippi | 5.00 | 4.29 | 5.09 | 4.19! |
| Missouri | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\pm$ |
| Montana | 3.82 | 1.62 | 3.92 | $\ddagger$ |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 3.10 | 5.01 | 5.24 | 3.21 ! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Ohio | 5.07 | 5.96 | 5.36 | 5.51! |
| Oklahoma | 6.29 | 1.69 | 6.38 | 1.66! |
| Oregon | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Pennsylvania | 7.14 | 5.71 | 7.15 | 5.57 ! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 4.02 | 0.87 | 4.03 | 0.85 ! |
| Tennessee | 9.14 | 1.28 | 8.83 | 0.99 ! |
| Texas | 5.47 | 3.54 | 5.24 | 2.68 ! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 3.85 | 4.03 | 5.01 | 0.77 ! |
| Washington | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 5.24 | 4.34 | 6.46 | 0.67 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| ! Interpret data with caution |  |  |  |  |
| $\ddagger$ Reporting standards not met |  |  |  |  |
| NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding. |  |  |  |  |
| SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1999- |  |  |  |  |

Table 22-A. Percentage of public school secondary level teachers with a main assignment in social studies with an undergraduate or graduate major or minor and certification in social studies, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 81.9 | 90.2 | 75.1 | 3.1 ! |
| Alabama | 75.6 | 100.0 | 75.6 | $\ddagger$ |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 86.9 | 84.4 | 76.0 | 4.6 ! |
| Arkansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| California | 90.9 | 89.9 | 81.7 | 0.9 ! |
| Colorado | 87.8 | 92.1 | 80.3 | 0.4 |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | + |
| Florida | 88.0 | 77.6 | 75.4 | 9.8 ! |
| Georgia | 84.8 | 94.8 | 80.7 | 1.0 ! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Illinois | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | $\ddagger$ | $\ddagger$ | , | $\ddagger$ |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | + |
| Massachusetts | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Michigan | 91.6 | 83.6 | 76.7 | 1.5 ! |
| Minnesota | 93.5 | 98.4 | 91.9 | $\ddagger$ |
| Mississippi | 76.8 | 93.4 | 75.9 | 5.7 ! |
| Missouri | 83.5 | 95.8 | 80.3 | 1.1 ! |
| Montana | 78.6 | 95.3 | 76.3 | 2.4 ! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\pm$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | , |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 91.0 | 90.9 | 82.3 | 0.4 ! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 89.6 | 100.0 | 89.6 | $\ddagger$ |
| Ohio | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Oklahoma | 74.1 | 92.7 | 73.0 | 6.3 ! |
| Oregon | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Pennsylvania | 64.2 | 87.0 | 61.2 | 10.0! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 77.9 | 98.1 | 77.9 | 1.9 ! |
| Tennessee | 70.6 | 90.9 | 62.0 | 0.5 ! |
| Texas | 74.4 | 84.1 | 61.9 | 3.4 ! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 72.0 | 88.8 | 67.4 | 6.6 ! |
| Washington | $\ddagger$ | $\ddagger$ | $\ddagger$ | + |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\pm$ |
| Wyoming | $\ddagger$ | t | $\ddagger$ | $\ddagger$ |
| ! Interpret data with caution |  |  |  |  |
| $\ddagger$ Reporting standards not met |  |  |  |  |
| NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding. |  |  |  |  |
| SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey." |  |  |  |  |

Table 22-B. Standard errors for table 22-A: Percentage of public school secondary level teachers with a main assignment in social studies with an undergraduate or graduate major or minor and certification in social studies, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 0.98 | 0.98 | 1.06 | 0.64 |
| Alabama | 4.74 | 0.00 | 4.74 | $\ddagger$ |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 2.61 | 4.68 | 4.99 | 1.36 ! |
| Arkansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| California | 4.15 | 3.99 | 5.70 | 0.76 ! |
| Colorado | 3.93 | 2.28 | 4.38 | 0.07 |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 6.40 | 7.68 | 7.60 | $6.27!$ |
| Georgia | 4.75 | 2.36 | 4.67 | 1.13! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Illinois | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Michigan | 3.29 | 5.68 | 6.28 | 1.36 ! |
| Minnesota | 4.51 | 1.22 | 4.63 | $\ddagger$ |
| Mississippi | 3.68 | 2.19 | 3.72 | 2.13 ! |
| Missouri | 6.22 | 1.74 | 6.10 | 0.99 ! |
| Montana | 3.66 | 2.05 | 3.83 | 1.57 ! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 4.07 | 3.38 | 3.59 | 0.26 ! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 2.53 | 0.00 | 2.53 | $\ddagger$ |
| Ohio | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Oklahoma | 5.80 | 5.09 | 5.61 | 5.25 ! |
| Oregon | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Pennsylvania | 7.70 | 9.23 | 7.20 | 9.72 ! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 3.65 | 1.03 | 3.65 | $1.03!$ |
| Tennessee | 8.75 | 5.23 | 6.69 | 0.41 ! |
| Texas | 4.66 | 4.00 | 4.56 | 1.36 ! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 5.55 | 2.55 | 5.77 | 1.93 ! |
| Washington | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\pm$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 23-A. Percentage of public school secondary level teachers who taught at least one class in English with an undergraduate or graduate major or minor and certification in English, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 61.3 | 71.5 | 53.0 | 20.2 |
| Alabama | 49.8 | 64.2 | 45.4 | 31.4 |
| Alaska | 50.8 | 58.0 | 45.3 | 36.5 |
| Arizona | 52.1 | 73.7 | 48.4 | 22.6 |
| Arkansas | 69.0 | 74.9 | 64.8 | 20.8! |
| California | 63.4 | 67.2 | 49.9 | 19.3 |
| Colorado | 62.6 | 63.4 | 54.3 | 28.3 |
| Connecticut | 62.5 | 69.4 | 55.1 | 23.3 |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 63.1 | 66.9 | 55.1 | 25.1 |
| Georgia | 44.7 | 63.4 | 43.0 | 34.9 |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 60.0 | 85.2 | 53.6 | 8.4 |
| Illinois | 55.9 | 82.0 | 54.1 | 16.2! |
| Indiana | 81.0 | 83.5 | 74.0 | 9.6! |
| Iowa | 65.7 | 74.6 | 59.3 | 18.9 |
| Kansas | 62.9 | 65.6 | 54.2 | 25.7 |
| Kentucky | 50.0 | 68.7 | 42.1 | 23.4 |
| Louisiana | 43.8 | 64.3 | 37.2 | 29.1! |
| Maine | 63.5 | 71.0 | 56.1 | 21.7 |
| Maryland | 49.0 | 60.9 | 45.1 | 35.2 |
| Massachusetts | 67.7 | 81.5 | 61.5 | 12.3! |
| Michigan | 78.0 | 65.9 | 60.0 | 16.2 |
| Minnesota | 71.0 | 80.9 | 67.2 | 15.3! |
| Mississippi | 51.8 | 58.7 | 40.4 | 29.8 |
| Missouri | 52.8 | 68.1 | 49.7 | 28.8 |
| Montana | 65.3 | 74.9 | 60.1 | 19.8 |
| Nebraska | 62.9 | 73.0 | 56.3 | 20.5 |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 69.0 | 76.2 | 64.4 | 19.2 |
| New Mexico | 50.7 | 67.3 | 43.0 | 25.1 ! |
| New York | 70.5 | 60.4 | 49.6 | 18.6 |
| North Carolina | 72.8 | 65.9 | 55.2 | 16.4! |
| North Dakota | 64.6 | 82.9 | 61.2 | 13.7 |
| Ohio | 49.2 | 71.4 | 42.5 | 21.9! |
| Oklahoma | 51.5 | 71.2 | 44.5 | 21.8! |
| Oregon | 57.7 | 73.4 | 55.4 | 24.3 |
| Pennsylvania | 70.2 | 72.6 | 60.2 | 17.5! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 55.9 | 78.4 | 47.2 | 12.9! |
| South Dakota | 68.5 | 83.7 | 64.5 | 12.3 |
| Tennessee | 58.9 | 77.5 | 53.2 | 16.8! |
| Texas | 60.3 | 76.6 | 52.6 | 15.8! |
| Utah | 69.7 | 67.9 | 58.0 | 20.4 |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 52.1 | 80.7 | 48.4 | 15.7 |
| Washington | 62.1 | 71.2 | 52.6 | 19.3! |
| West Virginia | 57.6 | 73.5 | 51.2 | 20.1 |
| Wisconsin | 63.2 | 83.8 | 59.2 | 12.2! |
| Wyoming | 65.0 | 88.7 | 60.6 | 7.0! |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 23-B. Standard errors for table 23-A: Percentage of public school secondary level teachers who taught at lest one class in English with an undergraduate or graduate major or minor and certification in English, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 0.87 | 0.85 | 0.87 | 0.71 |
| Alabama | 4.50 | 4.22 | 4.89 | 3.66 |
| Alaska | 4.12 | 4.56 | 4.65 | 3.92 |
| Arizona | 6.52 | 3.96 | 6.27 | 4.08 |
| Arkansas | 4.97 | 4.54 | 5.03 | 4.51 ! |
| California | 2.80 | 4.19 | 3.25 | 3.22 |
| Colorado | 4.84 | 4.92 | 4.28 | 5.06 |
| Connecticut | 5.09 | 3.87 | 4.63 | 3.51 |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 4.53 | 4.66 | 5.18 | 3.21 |
| Georgia | 4.60 | 5.55 | 4.35 | 5.86 |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 2.77 | 1.58 | 2.73 | 1.25 |
| Illinois | 4.61 | 3.78 | 4.55 | 3.63 ! |
| Indiana | 3.42 | 3.68 | 3.91 | 2.90 ! |
| Iowa | 4.26 | 3.77 | 3.87 | 3.67 |
| Kansas | 5.16 | 4.25 | 5.20 | 3.90 |
| Kentucky | 5.66 | 4.03 | 5.09 | 4.01 |
| Louisiana | 7.68 | 7.40 | 7.44 | 7.32! |
| Maine | 4.47 | 3.63 | 4.22 | 3.75 |
| Maryland | 4.13 | 5.46 | 4.22 | 5.44 |
| Massachusetts | 7.16 | 4.47 | 7.02 | 4.48 ! |
| Michigan | 3.67 | 4.65 | 5.06 | 3.20 |
| Minnesota | 6.98 | 6.63 | 6.56 | 7.12! |
| Mississippi | 3.84 | 4.59 | 4.19 | 3.70 |
| Missouri | 5.49 | 5.22 | 4.54 | 5.48 |
| Montana | 3.74 | 3.43 | 4.10 | 3.04 |
| Nebraska | 5.36 | 4.70 | 5.30 | 3.81 |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 3.34 | 3.41 | 3.45 | 3.26 |
| New Mexico | 6.25 | 8.96 | 7.88 | 7.16 ! |
| New York | 4.37 | 5.33 | 5.80 | 3.04 |
| North Carolina | 6.37 | 6.05 | 6.47 | $5.29!$ |
| North Dakota | 3.37 | 2.53 | 3.15 | 2.51 |
| Ohio | 8.24 | 6.51 | 7.82 | 6.81 ! |
| Oklahoma | 5.22 | 5.39 | 4.55 | 5.78 ! |
| Oregon | 5.19 | 4.07 | 4.95 | 4.10 |
| Pennsylvania | 5.77 | 5.17 | 4.93 | 4.82! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 6.00 | 4.75 | 6.30 | 4.26 ! |
| South Dakota | 2.73 | 2.13 | 3.22 | 1.99 |
| Tennessee | 7.63 | 6.53 | 8.34 | 4.55 ! |
| Texas | 5.04 | 4.10 | 5.28 | 3.31 ! |
| Utah | 4.13 | 5.50 | 5.18 | 3.99 |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 4.48 | 2.83 | 4.26 | 2.80 |
| Washington | 4.16 | 3.17 | 4.62 | 3.97 ! |
| West Virginia | 4.72 | 3.47 | 4.43 | 3.25 |
| Wisconsin | 4.57 | 3.73 | 4.53 | 3.38 ! |
| Wyoming | 4.21 | 3.12 | 4.46 | 2.13! |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 24-A. Percentage of public school secondary level teachers who taught at least one class in mathematics with an undergraduate or graduate major or minor and certification in mathematics, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 57.6 | 70.3 | 51.6 | 23.8 |
| Alabama | 71.1 | 74.8 | 65.0 | 19.2! |
| Alaska | 45.9 | 42.1 | 31.9 | 44.0 |
| Arizona | 53.1 | 62.8 | 44.3 | 28.5 |
| Arkansas | 69.7 | 83.6 | 67.8 | 14.5! |
| California | 46.1 | 62.3 | 37.2 | 28.8 |
| Colorado | 55.5 | 56.4 | 45.6 | 33.8 |
| Connecticut | 42.6 | 67.7 | 39.7 | 29.5 |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 52.8 | 64.2 | 49.6 | 32.6 |
| Georgia | 46.7 | 76.1 | 45.0 | 22.2! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 50.4 | 79.4 | 48.2 | 18.4 |
| Illinois | 55.1 | 75.8 | 53.9 | 23.0 |
| Indiana | 66.0 | 79.3 | 63.6 | 18.2! |
| Iowa | 59.3 | 76.6 | 52.6 | 16.6! |
| Kansas | 52.5 | 72.8 | 50.7 | 25.5 |
| Kentucky | 46.8 | 71.1 | 41.6 | 23.7 |
| Louisiana | 54.8 | 65.5 | 44.7 | 24.4! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 61.1 | 72.2 | 55.0 | 21.7 |
| Michigan | 55.6 | 61.3 | 48.8 | 31.8 |
| Minnesota | 76.2 | 82.6 | 71.8 | 13.0! |
| Mississippi | 42.4 | 60.8 | 37.7 | 34.5 |
| Missouri | 58.8 | 78.7 | 54.5 | 17.0! |
| Montana | 68.6 | 75.9 | 62.4 | 17.8 |
| Nebraska | 71.2 | 75.5 | 64.6 | 17.9! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 74.4 | 81.0 | 71.7 | 16.4 |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 65.4 | 66.1 | 54.0 | 22.5 |
| North Carolina | 48.7 | 66.6 | 41.8 | 26.4 ! |
| North Dakota | 65.4 | 77.5 | 61.8 | 18.9 |
| Ohio | 68.0 | 77.0 | 61.4 | 16.4! |
| Oklahoma | 63.4 | 77.3 | 57.9 | 17.2! |
| Oregon | 53.7 | 66.6 | 50.1 | 29.8 |
| Pennsylvania | 74.2 | 73.0 | 67.4 | 20.3! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 71.2 | 78.0 | 63.3 | 14.1! |
| South Dakota | 69.1 | 88.7 | 66.1 | 8.3! |
| Tennessee | 44.3 | 69.8 | 40.5 | 26.4 ! |
| Texas | 53.7 | 62.1 | 46.4 | 30.5 |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 46.3 | 71.3 | 41.7 | 24.1 |
| Washington | 58.4 | 76.6 | 54.6 | 19.6 |
| West Virginia | 56.4 | 81.9 | 55.5 | 17.1 ! |
| Wisconsin | 68.2 | 91.1 | 67.9 | 8.5 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 24-B. Standard errors for table 24-A: Percentage of public school secondary level teachers who taught at lest one class in mathematics with an undergraduate or graduate major or minor and certification in mathematics, by state: Academic year 1999-2000


Table 25-A. Percentage of public school secondary level teachers who taught at least one class in science with an undergraduate or graduate major or minor and certification in science, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 68.2 | 74.0 | 58.5 | 16.3 |
| Alabama | 61.9 | 70.2 | 53.6 | 21.5! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 56.4 | 68.3 | 48.9 | 24.3! |
| Arkansas | 67.4 | 85.8 | 62.4 | 9.3 ! |
| California | 71.3 | 67.6 | 55.3 | 16.4 |
| Colorado | 79.6 | 69.3 | 61.7 | 12.8! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 58.1 | 76.1 | 53.1 | 18.9! |
| Georgia | 55.4 | 75.5 | 52.4 | 21.5! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 77.8 | 86.9 | 75.8 | 11.2 |
| Illinois | 71.5 | 79.1 | 64.8 | 14.2! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | 76.3 | 77.1 | 70.4 | 17.0! |
| Kansas | 67.4 | 74.4 | 59.0 | 17.1! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 44.0! | 66.0 | 35.9 | 25.9! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Michigan | 75.1 | 74.4 | 58.2 | 8.7! |
| Minnesota | 79.1 | 78.9 | 72.4 | 14.4! |
| Mississippi | 64.4 | 77.7 | 57.5 | 15.4! |
| Missouri | 69.3 | 76.0 | 63.2 | 18.0! |
| Montana | 67.0 | 74.5 | 58.8 | 17.4! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 80.3 | 62.6 | 58.7 | 15.9! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 78.7 | 81.9 | 72.4 | 11.9! |
| Ohio | 67.3 | 77.7 | 57.3 | 12.3! |
| Oklahoma | 64.5 | 86.0 | 60.6 | 10.1 |
| Oregon | 65.5 | 81.4 | 55.8 | 8.9 ! |
| Pennsylvania | 72.0 | 78.2 | 69.5 | 19.4! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 78.3 | 92.9 | 74.6 | 3.3 ! |
| Tennessee | 55.0 | 79.8 | 48.4 | 13.6! |
| Texas | 56.4 | 72.6 | 47.8 | 18.8! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 69.1 | 76.8 | 60.2 | 14.3! |
| Washington | 71.4 | 85.6 | 69.1 | 12.1! |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 83.3 | 85.1 | 73.6 | 5.1 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 25-B. Standard errors for table 25-A: Percentage of public school secondary level teachers who taught at lest one class in science with an undergraduate or graduate major or minor and certification in science, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.25 | 1.05 | 1.23 | 0.97 |
| Alabama | 5.32 | 4.94 | 5.22 | 4.77! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 6.74 | 6.38 | 6.24 | 5.27 ! |
| Arkansas | 5.89 | 3.04 | 5.74 | 2.74 ! |
| California | 3.89 | 3.98 | 4.39 | 3.28 |
| Colorado | 5.38 | 4.58 | 5.80 | 4.14 ! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\pm$ | $\ddagger$ |
| Florida | 7.73 | 5.10 | 6.98 | 5.31 ! |
| Georgia | 7.49 | 7.10 | 6.90 | 7.37! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 2.28 | 2.14 | 2.39 | 1.97 |
| Illinois | 5.58 | 4.22 | 5.51 | 3.93 ! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | 5.31 | 5.51 | 5.57 | 5.27 ! |
| Kansas | 4.02 | 5.05 | 4.82 | 4.69! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 9.27! | 8.07 | 6.33 | 6.71 ! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Michigan | 6.63 | 4.73 | 6.33 | 2.48 ! |
| Minnesota | 5.40 | 4.14 | 5.24 | 4.14! |
| Mississippi | 4.57 | 4.22 | 4.56 | 4.09! |
| Missouri | 6.68 | 5.12 | 7.18 | 4.09! |
| Montana | 3.50 | 3.27 | 3.72 | $2.83!$ |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 5.09 | 6.57 | 6.42 | 5.41 ! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 3.65 | 2.98 | 3.81 | 2.67 ! |
| Ohio | 4.71 | 6.11 | 5.24 | 5.59 ! |
| Oklahoma | 6.01 | 2.42 | 5.91 | 1.99 |
| Oregon | 6.80 | 6.15 | 6.35 | 4.65 ! |
| Pennsylvania | 5.87 | 5.60 | 5.90 | 5.48 ! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 3.93 | 1.59 | 4.11 | 0.97 ! |
| Tennessee | 7.63 | 5.45 | 7.36 | 5.53! |
| Texas | 5.65 | 4.33 | 4.88 | 4.53! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 4.37 | 5.37 | 5.25 | 4.24 ! |
| Washington | 5.67 | 3.80 | 5.87 | 3.60 ! |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 4.80 | 4.83 | 6.14 | 1.80 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| ! Interpret data with caution |  |  |  |  |
| $\ddagger$ Reporting standards not met |  |  |  |  |
| NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who |  |  |  | taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding. |
| SOURCE: U.S. Department of Education, Natio 2000 "Public Teacher Survey," and 1999-2000 |  | nter for Educ <br> Charter Tea | cation Statistics, S acher Survey." | chools and Staffing Su |

Table 26-A. Percentage of public school secondary level teachers who taught at least one class in social studies with an undergraduate or graduate major or minor and certification in social studies, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 70.3 | 71.8 | 59.1 | 16.9 |
| Alabama | 67.3 | 81.4 | 62.0 | 13.4! |
| Alaska | 64.3 | 63.1 | 51.2 | 23.8 |
| Arizona | 83.1 | 72.1 | 65.8 | 10.6 |
| Arkansas | 73.4 | 75.3 | 64.1 | 15.4! |
| California | 74.1 | 67.2 | 58.3 | 17.0 |
| Colorado | 77.4 | 70.4 | 61.7 | 13.9! |
| Connecticut | 74.6 | 70.2 | 59.0 | 14.1! |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 76.2 | 65.1 | 63.4 | 22.1! |
| Georgia | 72.0 | 72.8 | 62.8 | 18.0! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 77.2 | 79.7 | 63.8 | 6.9 ! |
| Illinois | 74.2 | 80.2 | 66.6 | 12.2! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | 74.9 | 76.6 | 67.1 | 15.7! |
| Kansas | 60.1 | 71.4 | 54.5 | 22.9! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 54.6 | 61.2 | 39.6 | 23.9! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 88.0 | 81.7 | 77.6 | 7.9! |
| Michigan | 75.1 | 64.1 | 57.1 | 17.9 |
| Minnesota | 87.3 | 86.4 | 80.0 | 6.3 ! |
| Mississippi | 70.4 | 88.6 | 69.1 | 10.0! |
| Missouri | 64.8 | 73.3 | 61.1 | 23.1 |
| Montana | 76.4 | 76.3 | 61.9 | 9.3! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 75.7 | 68.7 | 65.8 | 21.4 |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 72.8 | 65.7 | 59.6 | 21.1! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 85.3 | 88.8 | 78.6 | 4.4! |
| Ohio | 59.3 | 77.1 | 55.5 | 19.1! |
| Oklahoma | 65.8 | 77.0 | 60.0 | 17.2! |
| Oregon | 62.1 | 67.6 | 43.4 | 13.7 ! |
| Pennsylvania | 57.5 | 68.5 | 53.2 | 27.1! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 66.8 | 82.5 | 62.1 | 12.8! |
| Tennessee | 58.1 | 72.6 | 46.0 | 15.3! |
| Texas | 62.0 | 65.3 | 45.7 | 18.5 |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 64.6 | 71.9 | 55.6 | 19.1 |
| Washington | 66.6 | 66.7 | 53.3 | 20.1! |
| West Virginia | 63.9 | 80.9 | 60.7 | 15.9 |
| Wisconsin | 81.5 | 87.0 | 75.7 | 7.1! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 26-B. Standard errors for table 26-A: Percentage of public school secondary level teachers who taught at least one class in social studies with an undergraduate or graduate major or minor and certification in social studies, by state: Academic year 1999-2000

|  | $\begin{array}{r} \text { Total } \\ \text { major/minor } \end{array}$ | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 0.92 | 1.18 | 1.04 | 0.90 |
| Alabama | 4.68 | 3.98 | 4.67 | 3.64 ! |
| Alaska | 2.90 | 3.44 | 3.12 | 2.98 |
| Arizona | 2.89 | 4.33 | 5.01 | 2.06 |
| Arkansas | 4.78 | 5.53 | 5.79 | 5.04 ! |
| California | 3.58 | 4.27 | 4.57 | 2.64 |
| Colorado | 3.36 | 4.26 | 4.47 | 2.83 ! |
| Connecticut | 4.28 | 5.14 | 5.32 | 3.02 ! |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 5.87 | 6.35 | 6.49 | 5.65 ! |
| Georgia | 6.01 | 5.90 | 6.07 | 5.05 ! |
| Hawaii | $\ddagger$ | $\ddagger$ |  | $\ddagger$ |
| Idaho | 2.50 | 2.42 | 2.53 | 1.81! |
| Illinois | 5.27 | 4.10 | 5.17 | 3.92 ! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | 4.80 | 3.93 | 4.88 | 3.57 ! |
| Kansas | 5.72 | 4.85 | 5.79 | 4.61 ! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 7.58 | 7.06 | 7.48 | $6.83!$ |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 4.85 | 5.00 | 5.17 | 4.73 ! |
| Michigan | 4.82 | 3.82 | 4.80 | 3.20 |
| Minnesota | 5.11 | 4.45 | 5.09 | 4.04 ! |
| Mississippi | 3.30 | 2.41 | 3.40 | 2.30 ! |
| Missouri | 4.99 | 4.71 | 5.13 | 4.38 |
| Montana | 3.15 | 3.29 | 3.47 | 2.43 ! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 3.86 | 6.27 | 6.34 | 3.56 |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 4.81 | 4.81 | 4.27 | 4.57 ! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 3.17 | 2.06 | 3.69 | 1.16 ! |
| Ohio | 6.97 | 4.60 | 7.14 | 4.53 ! |
| Oklahoma | 5.00 | 5.20 | 4.55 | 5.61 ! |
| Oregon | 8.03 | 7.74 | 4.34 | 3.40 ! |
| Pennsylvania | 6.45 | 7.46 | 6.07 | 7.84! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 3.73 | 2.74 | 3.63 | 2.58 ! |
| Tennessee | 8.85 | 6.73 | 6.91 | 6.13 ! |
| Texas | 4.42 | 4.47 | 4.24 | 3.57 |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 3.94 | 3.38 | 4.28 | 3.18 |
| Washington | 4.65 | 4.47 | 4.99 | 4.07 ! |
| West Virginia | 4.82 | 3.14 | 5.16 | 2.85 |
| Wisconsin | 5.36 | 3.12 | 5.48 | 2.87 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| ! Interpret data with caution |  |  |  |  |
| $\ddagger$ Reporting standards not met |  |  |  |  |
| NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who |  |  |  | taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding. |
| SOURCE: U.S. Department of Education, National 2000 "Public Teacher Survey," and 1999-2000 "P |  | ter for Educa Charter Teac | ion Statistics, Sch er Survey." | ools and Staffing |

Table 27-A. Percentage of English classes taught by public school secondary level teachers with an undergraduate or graduate major or minor and certification in English, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 68.3 | 78.7 | 60.4 | 13.4 |
| Alabama | 55.5 | 72.5 | 49.5 | 21.6 |
| Alaska | 65.7 | 76.3 | 61.4 | 19.4 |
| Arizona | 56.8 | 79.3 | 53.7 | 17.6! |
| Arkansas | 77.6 | 84.3 | 73.8 | 11.9! |
| California | 70.6 | 72.2 | 56.1 | 13.3 |
| Colorado | 74.3 | 76.5 | 66.5 | 15.8! |
| Connecticut | 68.1 | 77.7 | 61.1 | 15.4 |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 69.3 | 71.4 | 61.2 | 20.5 |
| Georgia | 58.4 | 75.5 | 56.3 | 22.3! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 62.9 | 89.8 | 57.9 | 5.1 |
| Illinois | 67.2 | 88.2 | 65.8 | 10.4! |
| Indiana | 88.2 | 90.5 | 83.1 | 4.3! |
| lowa | 75.8 | 79.9 | 70.2 | 14.5! |
| Kansas | 74.6 | 78.2 | 66.9 | 14.1! |
| Kentucky | 56.0 | 71.5 | 46.9 | 19.4! |
| Louisiana | 47.2 | 74.0 | 42.9! | 21.8! |
| Maine | 69.2 | 75.5 | 62.1 | 17.5 |
| Maryland | 57.4 | 75.2 | 54.6 | 22.0 |
| Massachusetts | 74.8 | 87.4 | 67.5 | 5.2! |
| Michigan | 83.6 | 77.4 | 70.1 | 9.2! |
| Minnesota | 81.2 | 91.3 | 78.1 | 5.6! |
| Mississippi | 57.7 | 68.0 | 48.6 | 22.9 |
| Missouri | 58.7 | 77.2 | 57.2 | 21.2! |
| Montana | 73.5 | 85.8 | 69.2 | 9.9 |
| Nebraska | 71.4 | 82.8 | 64.6 | 10.4! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 79.5 | 82.2 | 73.7 | 12.0 |
| New Mexico | 59.2 | 67.4 ! | 44.9 | 18.3! |
| New York | 76.3 | 67.8 | 56.6 | 12.6! |
| North Carolina | 81.7 | 72.6 | 63.4 | 9.2! |
| North Dakota | 71.3 | 89.5 | 68.5 | 7.8 |
| Ohio | 53.8 | 73.9 | 44.8 | 17.1! |
| Oklahoma | 57.9 | 82.3 | 52.0 | 11.7! |
| Oregon | 66.3 | 79.6 | 64.8 | 18.8! |
| Pennsylvania | 76.2 | 78.6 | 66.5 | 11.7! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 56.3 | 85.7 | 49.4 | 7.4! |
| South Dakota | 72.3 | 86.0 | 68.3 | 10.0 |
| Tennessee | 65.2 | 87.6 | 62.4 | 9.5! |
| Texas | 63.1 | 82.5 | 56.9 | 11.4! |
| Utah | 75.2 | 77.0 | 66.6 | 14.4! |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 60.6 | 83.8 | 57.1 | 12.7! |
| Washington | 73.7 | 81.5 | 64.7 | 9.5! |
| West Virginia | 60.9 | 80.3 | 54.8 | 13.6 ! |
| Wisconsin | 75.9 | 89.8 | 71.6 | $5.9!$ |
| Wyoming | 74.3 | 93.6 | 70.8 | 2.8 ! |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 27-B. Standard errors for table 27-A: Percentage of English classes taught by public school secondary level teachers with an undergraduate or graduate major or minor and certification in English, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 0.97 | 0.80 | 0.99 | 0.67 |
| Alabama | 5.22 | 4.82 | 5.81 | 3.51 |
| Alaska | 4.64 | 3.78 | 5.03 | 3.21 |
| Arizona | 5.73 | 4.56 | 5.65 | 4.59! |
| Arkansas | 4.22 | 3.67 | 4.49 | 3.43 ! |
| California | 3.05 | 3.52 | 3.42 | 2.62 |
| Colorado | 4.21 | 4.08 | 4.21 | 3.69 ! |
| Connecticut | 4.81 | 3.44 | 4.30 | 3.04 |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 4.90 | 6.22 | 6.62 | 3.60 |
| Georgia | 4.66 | 4.46 | 4.42 | 4.93! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 3.12 | 1.01 | 2.92 | 0.74 |
| Illinois | 4.39 | 3.36 | 4.28 | 3.36 ! |
| Indiana | 2.03 | 2.92 | 3.07 | 1.26! |
| lowa | 4.75 | 4.26 | 4.68 | 4.13! |
| Kansas | 4.48 | 3.67 | 4.86 | 2.98! |
| Kentucky | 5.68 | 4.81 | 5.49 | 4.57! |
| Louisiana | 8.44 | 6.55 | 8.74 ! | 6.08 ! |
| Maine | 4.22 | 3.32 | 4.10 | 3.12 |
| Maryland | 5.09 | 4.41 | 5.22 | 4.31 |
| Massachusetts | 5.06 | 2.18 | 5.23 | 1.59! |
| Michigan | 3.41 | 4.57 | 5.67 | 2.39 ! |
| Minnesota | 5.65 | 2.61 | 5.89 | 2.46 ! |
| Mississippi | 4.29 | 4.49 | 4.29 | 4.08 |
| Missouri | 6.74 | 6.70 | 6.55 | 6.80 ! |
| Montana | 3.10 | 2.24 | 3.38 | 1.82 |
| Nebraska | 5.27 | 4.86 | 6.10 | 3.33! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 2.56 | 2.32 | 2.80 | 2.02 |
| New Mexico | 8.33 | 13.55! | 10.27 | 8.44! |
| New York | 4.76 | 5.04 | 6.14 | 3.02 ! |
| North Carolina | 4.66 | 6.46 | 6.72 | 3.07 ! |
| North Dakota | 2.79 | 1.49 | 2.64 | 1.41 |
| Ohio | 8.57 | 5.94 | 8.39 | 5.80! |
| Oklahoma | 6.64 | 4.15 | 6.23 | 3.97 ! |
| Oregon | 6.51 | 6.09 | 6.35 | $6.20!$ |
| Pennsylvania | 5.83 | 4.82 | 4.66 | 4.05! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 8.01 | 3.25 | 7.64 | 2.86 ! |
| South Dakota | 2.54 | 1.85 | 2.84 | 1.75 |
| Tennessee | 7.70 | 3.37 | 8.04 | 2.38 ! |
| Texas | 5.78 | 3.56 | 5.62 | 3.40 ! |
| Utah | 4.35 | 4.66 | 5.19 | 3.22! |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 4.79 | 2.92 | 4.55 | 2.82! |
| Washington | 3.85 | 2.70 | 4.82 | 2.32! |
| West Virginia | 5.16 | 3.43 | 4.68 | 3.23! |
| Wisconsin | 3.68 | 3.19 | 3.84 | 1.65! |
| Wyoming | 4.19 | 2.07 | 4.17 | 0.97! |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 28-A. Percentage of mathematics classes taught by public school secondary level teachers with an undergraduate or graduate major or minor and certification in mathematics, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 66.5 | 77.2 | 60.2 | 16.5 |
| Alabama | 78.4 | 81.3 | 73.0 | 13.3! |
| Alaska | 58.0 | 58.0 | 50.9 | 34.9! |
| Arizona | 58.8 | 70.8 | 50.5 | 20.9 |
| Arkansas | 75.4 | 87.7 | 73.2 | 10.1! |
| California | 58.7 | 66.9 | 46.8 | 21.2 |
| Colorado | 72.4 | 67.7 | 59.8 | 19.6 |
| Connecticut | 50.4 | 80.4 | 48.3 | 17.6! |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 56.4 | 69.9 | 52.1 | 25.8! |
| Georgia | 61.9 | 82.5 | 58.9 | 14.5! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Illinois | 64.3 | 85.2 | 62.9 | 13.4! |
| Indiana | 78.3 | 90.9 | 76.1 | 6.9 ! |
| lowa | 68.9 | 82.0 | 61.0 | 10.1! |
| Kansas | 67.6 | 82.8 | 65.1 | 14.7! |
| Kentucky | 52.4 | 75.3 | 47.2 | 19.4! |
| Louisiana | 58.5 | 73.3 | 49.0 | 17.3! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 74.1 | 83.4 | 67.9 | 10.4! |
| Michigan | 64.6 | 63.0 | 57.7 | 30.0 ! |
| Minnesota | 81.3 | 88.2 | 77.4 | 7.9! |
| Mississippi | 58.3 | 71.7 | 51.1 | 21.1 |
| Missouri | 64.0 | 82.6 | 59.9 | 13.4! |
| Montana | 84.7 | 87.0 | 77.7 | 5.9 |
| Nebraska | 85.9 | 87.4 | 79.9 | 6.6! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 78.8 | 85.2 | 75.7 | 11.7! |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 75.2 | 72.1 | 61.6 | 14.4 |
| North Carolina | 63.4 | 74.6 | 54.0 | 16.0! |
| North Dakota | 78.5 | 87.1 | 75.5 | 10.0 |
| Ohio | 75.3 | 82.9 | 67.7 | 9.5! |
| Oklahoma | 72.2 | 83.5 | 66.6 | 10.9! |
| Oregon | 70.5 | 83.2 | 67.7 | 14.0! |
| Pennsylvania | 85.2 | 86.3 | 80.3 | 8.9! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 74.7 | 80.0 | 66.9 | 12.2! |
| South Dakota | 75.4 | 94.3 | 73.0 | 3.3! |
| Tennessee | 45.0 | 77.7 | 40.5 | 17.8! |
| Texas | 57.3 | 66.8 | 51.1 | 27.0! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 56.1 | 79.2 | 50.2 | 15.0! |
| Washington | 65.0 | 84.0 | 62.1 | 13.1! |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 28-B. Standard errors for table 28-A: Percentage of mathematics classes taught by public school secondary level teachers with an undergraduate or graduate major or minor and certification in mathematics, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.14 | 1.10 | 1.19 | 1.03 |
| Alabama | 3.87 | 3.96 | 4.26 | $2.80!$ |
| Alaska | 8.53 | 7.17 | 7.21 | 8.46! |
| Arizona | 4.60 | 4.06 | 4.18 | 4.06 |
| Arkansas | 5.86 | 4.42 | 5.64 | 4.44! |
| California | 4.32 | 4.23 | 4.33 | 2.80 |
| Colorado | 4.20 | 4.77 | 5.00 | 3.66 |
| Connecticut | 6.15 | 4.69 | 6.03 | 4.56! |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 6.11 | 5.54 | 5.92 | 5.47! |
| Georgia | 7.76 | 4.52 | 7.81 | 4.10! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Illinois | 5.61 | 3.84 | 5.64 | 3.73! |
| Indiana | 3.75 | 1.92 | 3.82 | 1.85! |
| lowa | 4.95 | 4.87 | 4.69 | 4.28! |
| Kansas | 4.79 | 3.68 | 4.55 | 3.61! |
| Kentucky | 6.11 | 3.90 | 5.92 | 3.91 ! |
| Louisiana | 7.25 | 6.60 | 7.30 | 5.80! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 4.05 | 2.71 | 3.95 | 2.57! |
| Michigan | 8.80 | 8.11 | 8.31 | 8.38! |
| Minnesota | 5.31 | 3.24 | 5.36 | 2.48 ! |
| Mississippi | 3.93 | 3.53 | 3.95 | 3.25 |
| Missouri | 8.01 | 6.14 | 7.68 | 6.10 ! |
| Montana | 2.69 | 1.58 | 3.01 | 1.05 |
| Nebraska | 3.59 | 3.40 | 3.75 | 2.40! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 4.31 | 2.78 | 4.38 | 2.48! |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 4.92 | 3.62 | 5.34 | 2.72 |
| North Carolina | 6.36 | 4.73 | 5.98 | 4.24! |
| North Dakota | 3.37 | 1.68 | 3.37 | 1.48 |
| Ohio | 6.15 | 5.60 | 6.92 | 3.62! |
| Oklahoma | 6.23 | 4.27 | 6.02 | 4.15! |
| Oregon | 4.73 | 4.01 | 4.58 | 3.83! |
| Pennsylvania | 3.88 | 3.03 | 4.14 | 2.69! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 4.96 | 5.36 | 4.99 | 4.23! |
| South Dakota | 3.54 | 1.28 | 3.44 | 0.67! |
| Tennessee | 6.63 | 5.51 | 6.10 | 5.50! |
| Texas | 5.16 | 5.85 | 4.86 | 6.15! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 4.61 | 4.48 | 4.93 | 3.49! |
| Washington | 4.75 | 3.32 | 4.79 | 2.92! |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wyoming | $\ddagger$ | $\ddagger$ | $\pm$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 29-A. Percentage of science classes taught by public school secondary level teachers with an undergraduate or graduate major or minor and certification in science, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 74.2 | 80.0 | 64.8 | 10.6 |
| Alabama | 71.7 | 80.3 | 63.0 | 11.0! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 61.0 | 76.8 | 57.4 | 19.5! |
| Arkansas | 74.1 | 89.4 | 69.2 | 5.7! |
| California | 78.4 | 73.3 | 62.2 | 10.5! |
| Colorado | 83.0 | 72.4 | 64.0 | 8.6! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 61.4 | 87.8 | 56.5 | 7.3! |
| Georgia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 86.7 | 93.2 | 85.9 | 6.1 ! |
| Illinois | 80.2 | 81.9 | 71.5 | 9.4! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kansas | 83.3 | 83.2 | 74.3 | 7.7! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 45.6! | 75.9 | 40.9! | 19.3! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Michigan | 84.4 | 76.8 | 66.9 | 5.6! |
| Minnesota | 89.0 | 86.8 | 81.9 | 6.1 ! |
| Mississippi | 67.4 | 86.1 | 62.0 | 8.5! |
| Missouri | 79.2 | 80.6 | 71.6 | 11.8! |
| Montana | 71.4 | 73.9 | 63.0 | 17.7! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 82.2 | 67.3 | 61.8 | 12.3! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Ohio | 71.5 | 81.4 | 63.2 | 10.3! |
| Oklahoma | 70.3 | 91.3 | 67.8 | 6.1 ! |
| Oregon | 76.4 | 87.0 | 68.2 | 4.8! |
| Pennsylvania | 76.9 | 83.1 | 74.3 | 14.3! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 86.1 | 95.0 | 83.7 | 2.6! |
| Tennessee | 55.3 | 87.5 | 49.0 | 6.3 ! |
| Texas | 64.2 | 83.4 | 56.5 | 8.9! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 73.4 | 81.6 | 64.0 | 8.9! |
| Washington | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 87.2 | 89.6 | 79.4 | 2.5! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 29-B. Standard errors for table 29-A: Percentage of science classes taught by public school secondary level teachers with an undergraduate or graduate major or minor and certification in science, by state: Academic year 1999-2000

|  | $\begin{array}{r} \text { Total } \\ \text { major/minor } \end{array}$ | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.25 | 1.03 | 1.39 | 0.75 |
| Alabama | 5.46 | 4.34 | 5.56 | 3.13 ! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 6.93 | 5.20 | 6.67 | 4.92! |
| Arkansas | 5.68 | 3.33 | 5.96 | 2.10 ! |
| California | 3.22 | 3.74 | 4.22 | 2.34 ! |
| Colorado | 4.92 | 5.35 | 5.89 | 3.78 ! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 9.69 | 2.66 | 8.90 | 2.18 ! |
| Georgia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 1.87 | 1.35 | 1.92 | 1.27! |
| Illinois | 4.05 | 3.55 | 4.54 | 2.41 ! |
| Indiana | $\ddagger$ | $\ddagger$ | $\pm$ | $\ddagger$ |
| lowa | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Kansas | 3.09 | 3.83 | 4.62 | 2.52 ! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 10.67! | 8.21 | 8.48! | 6.49 ! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Michigan | 4.40 | 6.54 | 7.17 | 2.43 ! |
| Minnesota | 3.51 | 2.93 | 3.83 | 2.12 ! |
| Mississippi | 4.99 | 2.72 | 4.94 | $2.33!$ |
| Missouri | 6.64 | 5.44 | 7.33 | 4.38 ! |
| Montana | 4.88 | 4.84 | 4.58 | 5.11 ! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 4.56 | 7.01 | 7.46 | 4.26! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Ohio | 5.07 | 5.78 | 5.65 | 5.38 ! |
| Oklahoma | 6.70 | 2.08 | 6.66 | 1.97 ! |
| Oregon | 6.67 | 5.14 | 6.65 | $2.26!$ |
| Pennsylvania | 6.75 | 5.59 | 6.86 | 5.37 ! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 3.32 | 1.22 | 3.41 | 0.81 ! |
| Tennessee | 9.47 | 2.87 | 8.96 | $2.16!$ |
| Texas | 5.60 | 2.79 | 5.26 | $2.20!$ |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 4.55 | 4.59 | 5.61 | 2.60 ! |
| Washington | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 4.42 | 3.74 | 5.56 | 0.98 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
|  |  |  |  |  |
| taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding. |  |  |  |  |
| SOURCE: U.S. Depa 2000 "Public Teache | Education, N and 1999-20 | Center for Ed blic Charter | ucation Statistics, eacher Survey." | ools and Staffing Surv |

Table 30-A. Percentage of social studies classes taught by public school secondary level teachers with an undergraduate or graduate major or minor and certification in social studies, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 78.2 | 79.3 | 67.9 | 10.4 |
| Alabama | 73.5 | 86.8 | 69.1 | 8.8! |
| Alaska | 72.1 | 72.5 | 60.1 | 15.4 ! |
| Arizona | 87.0 | 75.4 | 70.2 | 7.8! |
| Arkansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| California | 80.9 | 74.5 | 66.6 | 11.1! |
| Colorado | 79.2 | 76.7 | 65.4 | 9.5! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 84.8 | 70.5 | 67.9 | 12.7! |
| Georgia | 71.1 | 77.1 | 64.0 | 15.9! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 82.8 | 83.7 | 71.3 | 4.8! |
| Illinois | 89.8 | 84.3 | 80.0 | 5.8! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | 86.5 | 82.8 | 75.5 | 6.3 ! |
| Kansas | 77.3 | 83.1 | 73.4 | 13.0! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 66.3 | 63.6 | 44.3! | 14.3! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 92.8 | 89.4 | 84.9 | 2.7! |
| Michigan | 76.8 | 68.7 | 61.0 | 15.5! |
| Minnesota | 96.2 | 92.6 | 90.6 | 1.9! |
| Mississippi | 76.3 | 93.7 | 75.0 | 5.0! |
| Missouri | 80.2 | 85.1 | 76.3 | 11.0! |
| Montana | 80.0 | 87.6 | 71.6 | 4.0! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 83.8 | 74.3 | 70.9 | 12.8! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 87.3 | 90.6 | 81.5 | 3.7! |
| Ohio | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Oklahoma | 74.5 | 88.9 | 69.0 | 5.6! |
| Oregon | 71.2 | 81.1 | 59.5 | 7.2! |
| Pennsylvania | 68.8 | 76.8 | 63.4 | 17.8! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 70.7 | 87.3 | 68.2 | 10.2! |
| Tennessee | 64.2 | 78.9 | 53.8 | 10.7! |
| Texas | 70.3 | 75.0 | 56.9 | 11.6 |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 73.5 | 71.9 | 62.2 | 16.8! |
| Washington | 79.7 | 71.8 | 64.6 | 13.1! |
| West Virginia | 73.5 | 84.6 | 71.8 | 13.6! |
| Wisconsin | 84.5 | 89.8 | 78.8 | 4.6! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 30-B. Standard errors for table 30-A: Percentage of social studies classes taught by public school secondary level teachers with an undergraduate or graduate major or minor and certification in social studies, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 0.86 | 1.10 | 1.09 | 0.68 |
| Alabama | 5.36 | 4.51 | 5.44 | 4.06 ! |
| Alaska | 3.29 | 3.92 | 3.65 | 3.34 ! |
| Arizona | 2.41 | 4.67 | 4.88 | 1.78! |
| Arkansas | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| California | 4.23 | 5.03 | 5.90 | 2.47! |
| Colorado | 4.09 | 4.31 | 4.99 | 2.14! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 4.93 | 6.21 | 6.40 | 4.36! |
| Georgia | 7.45 | 5.60 | 6.86 | 5.54! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 2.84 | 2.13 | 2.62 | 1.23! |
| Illinois | 2.39 | 3.22 | 3.53 | 1.76! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Iowa | 3.18 | 5.02 | 5.01 | $2.13!$ |
| Kansas | 4.01 | 3.74 | 4.30 | 3.66! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 7.12 | 8.00 | 8.95! | 4.38! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 2.24 | 2.60 | 3.18 | 1.68 ! |
| Michigan | 4.85 | 4.88 | 5.53 | 3.58 ! |
| Minnesota | 1.65 | 2.62 | 2.90 | 1.24 ! |
| Mississippi | 3.32 | 1.58 | 3.42 | 1.29 ! |
| Missouri | 4.11 | 3.66 | 4.75 | 3.01 ! |
| Montana | 3.00 | 2.33 | 3.42 | 1.15! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 3.03 | 4.80 | 4.68 | 3.38! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 2.89 | 2.03 | 3.48 | 1.24! |
| Ohio | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Oklahoma | 5.57 | 2.30 | 5.71 | 1.74! |
| Oregon | 6.55 | 5.94 | 4.49 | 1.54 ! |
| Pennsylvania | 6.90 | 6.60 | 6.58 | $6.96!$ |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 4.17 | 2.90 | 4.10 | 2.76 ! |
| Tennessee | 9.32 | 5.83 | 7.54 | 5.31 ! |
| Texas | 4.36 | 3.71 | 4.62 | 2.18 |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 3.94 | 4.20 | 4.64 | 3.57! |
| Washington | 4.19 | 4.60 | 5.42 | 3.28 ! |
| West Virginia | 4.36 | 3.46 | 4.49 | 3.34 ! |
| Wisconsin | 5.36 | 2.95 | 5.68 | 2.49 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\pm$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 31-A. Percentage of English students taught by public school secondary level teachers with an undergraduate or graduate major or minor and certification in English, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 70.0 | 81.5 | 62.7 | 11.1 |
| Alabama | 61.0 | 79.7 | 55.6 | 14.9 |
| Alaska | 67.0 | 77.5 | 63.3 | 18.9 |
| Arizona | 59.4 | 81.8 | 56.5 | 15.4! |
| Arkansas | 81.4 | 87.0 | 78.0 | 9.7! |
| California | 72.0 | 75.1 | 57.7 | 10.7 |
| Colorado | 75.8 | 75.6 | 67.1 | 15.6! |
| Connecticut | 67.7 | 77.3 | 60.5 | 15.6! |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 74.3 | 79.0 | 68.5 | 15.2 |
| Georgia | 59.7 | 78.7 | 58.1 | 19.7! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 64.6 | 90.8 | 59.5 | 4.1 |
| Illinois | 63.5 | 88.0 | 62.5 | 11.0! |
| Indiana | 88.8 | 90.4 | 82.8 | $3.6!$ |
| lowa | 78.7 | 82.6 | 74.2 | 12.9! |
| Kansas | 73.2 | 81.3 | 66.4 | 11.9! |
| Kentucky | 57.3 | 74.5 | 49.0 | 17.2! |
| Louisiana | 48.6 | 77.9 | 44.8 ! | 18.4! |
| Maine | 74.2 | 79.8 | 66.7 | 12.6! |
| Maryland | 59.1 | 77.9 | 57.0 | 20.0! |
| Massachusetts | 76.0 | 89.6 | 69.5 | 4.0! |
| Michigan | 87.8 | 83.3 | 76.5 | 5.5! |
| Minnesota | 82.4 | 93.3 | 80.1 | 4.4! |
| Mississippi | 56.8 | 68.8 | 48.4 | 22.7! |
| Missouri | 61.6 | 80.7 | 60.5 | 18.2! |
| Montana | 74.2 | 87.0 | 70.0 | 8.8 |
| Nebraska | 72.9 | 83.3 | 65.6 | 9.4! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 84.0 | 88.9 | 49.4! | 7.4 |
| New Mexico | 61.0 | 74.1 | 49.4 | 14.4! |
| New York | 77.0 | 69.4 | 57.5 | 11.1! |
| North Carolina | 83.0 | 75.1 | 66.2 | 8.1! |
| North Dakota | 74.6 | 92.8 | 71.0 | $3.7!$ |
| Ohio | 56.3 | 76.5 | 48.6 | 15.8! |
| Oklahoma | 57.9 | 86.5 | 52.5 | 8.2! |
| Oregon | 69.7 | 80.9 | 68.1 | 17.5! |
| Pennsylvania | 75.1 | 81.3 | 66.6 | 10.2! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 56.6 | 87.6 | 50.3 | 6.1 ! |
| South Dakota | 73.7 | 87.2 | 69.6 | 8.7! |
| Tennessee | 68.0 | 89.5 | 65.1 | 7.6! |
| Texas | 65.4 | 85.5 | 59.3 | 8.4! |
| Utah | 80.3 | 82.8 | 72.6 | 9.6! |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 62.0 | 87.3 | 59.7 | 10.4! |
| Washington | 75.5 | 84.7 | 67.5 | 7.2! |
| West Virginia | 62.3 | 82.5 | 55.9 | 11.2! |
| Wisconsin | 75.7 | 92.1 | 72.0 | 4.2! |
| Wyoming | 73.0 | 95.6 | 70.7 | 2.1 ! |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 31-B. Standard errors for table 31-A: percentage of English students taught by public school secondary level teachers with an undergraduate or graduate major or minor and certification in English, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.05 | 0.78 | 1.09 | 0.64 |
| Alabama | 5.92 | 4.24 | 6.57 | 2.83 |
| Alaska | 4.28 | 3.62 | 4.51 | 3.20 |
| Arizona | 6.15 | 5.29 | 6.03 | 5.39 ! |
| Arkansas | 4.81 | 4.26 | 5.19 | 3.99 ! |
| California | 3.33 | 3.41 | 3.74 | 2.02 |
| Colorado | 4.36 | 4.35 | 4.39 | 3.91 ! |
| Connecticut | 4.88 | 3.89 | 4.68 | 3.40 ! |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 4.69 | 4.67 | 5.74 | 2.91 |
| Georgia | 4.52 | 4.00 | 4.44 | 4.38! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 3.31 | 0.96 | 3.07 | 0.66 |
| Illinois | 4.91 | 4.29 | 4.79 | 4.28! |
| Indiana | 2.11 | 3.27 | 3.36 | 1.23! |
| lowa | 4.44 | 4.24 | 4.44 | 4.12 ! |
| Kansas | 6.00 | 3.99 | 6.16 | $3.06!$ |
| Kentucky | 5.41 | 4.97 | 5.36 | 4.65 ! |
| Louisiana | 9.28 | 6.67 | 9.55 ! | 6.15 ! |
| Maine | 4.14 | 2.94 | 4.04 | 2.55! |
| Maryland | 5.46 | 4.22 | 5.56 | 4.22! |
| Massachusetts | 5.72 | 1.97 | 5.91 | 1.34 ! |
| Michigan | 3.03 | 3.86 | 5.04 | 1.57 ! |
| Minnesota | 5.74 | 2.13 | 5.96 | 1.95 ! |
| Mississippi | 4.81 | 4.75 | 4.68 | 4.63! |
| Missouri | 5.89 | 4.82 | 5.82 | 4.78 ! |
| Montana | 3.21 | 2.36 | 3.70 | 1.73 |
| Nebraska | 5.82 | 5.84 | 7.08 | 3.96 ! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 2.20 | 1.77 | 2.42 | 1.39 |
| New Mexico | 7.82 | 12.49 | 10.47! | 7.98! |
| New York | 5.28 | 5.51 | 6.45 | 3.37 ! |
| North Carolina | 5.16 | 6.68 | 7.05 | 3.62 ! |
| North Dakota | 2.98 | 1.57 | 2.76 | 1.45 ! |
| Ohio | 8.60 | 5.57 | 8.75 | 5.26 ! |
| Oklahoma | 9.84 | 3.95 | 9.06 | 3.25 ! |
| Oregon | 6.68 | 7.07 | 6.51 | 7.20! |
| Pennsylvania | 6.36 | 4.69 | 5.17 | 4.11 ! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 8.27 | 3.07 | 8.23 | 2.53! |
| South Dakota | 2.47 | 2.01 | 2.62 | 1.99! |
| Tennessee | 7.78 | 3.48 | 8.18 | 2.43 ! |
| Texas | 5.43 | 2.89 | 5.46 | $2.18!$ |
| Utah | 4.53 | 4.29 | 5.43 | 2.69! |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 4.37 | 2.94 | 4.23 | 2.92! |
| Washington | 4.16 | 2.73 | 4.90 | 1.77! |
| West Virginia | 6.18 | 3.86 | 5.57 | 3.35 ! |
| Wisconsin | 4.39 | 2.65 | 4.18 | 1.29! |
| Wyoming | 4.55 | 1.31 | 4.53 | 0.77! |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 32-A. Percentage of mathematics students taught by public school secondary level teachers with an undergraduate or graduate major or minor and certification in mathematics, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 68.3 | 79.8 | 61.9 | 13.8 |
| Alabama | 80.7 | 85.5 | 75.7 | 9.5! |
| Alaska | 68.4 | 68.7 | 60.3 | 23.2 |
| Arizona | 60.9 | 73.6 | 53.3 | 18.8! |
| Arkansas | 74.9 | 88.2 | 72.3 | 9.3! |
| California | 59.7 | 69.7 | 47.8 | 18.4 |
| Colorado | 77.8 | 68.1 | 61.4 | 15.5! |
| Connecticut | 51.8 | 80.3 | 49.7 | 17.7! |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 61.3 | 77.4 | 58.0 | 19.4! |
| Georgia | 63.9 | 83.0 | 59.6 | 12.7! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 59.1 | 88.2 | 58.4 | 11.2 |
| Illinois | 64.7 | 86.1 | 62.0 | 11.2! |
| Indiana | 78.7 | 92.8 | 76.9 | 5.4! |
| lowa | 70.3 | 86.4 | 63.5 | 6.8 ! |
| Kansas | 64.3 | 82.7 | 61.5 | 14.5! |
| Kentucky | 52.6 | 74.5 | 46.9 | 19.8! |
| Louisiana | 59.4 | 74.8 | 49.5 | 15.3! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 73.8 | 86.3 | 67.9 | 7.8! |
| Michigan | 64.5 | 66.1 | 59.0 | 28.4! |
| Minnesota | 83.8 | 91.5 | 80.2 | 4.9! |
| Mississippi | 59.7 | 74.5 | 52.8 | 18.6 |
| Missouri | 65.2 | 82.4 | 61.5 | 13.9 ! |
| Montana | 85.3 | 90.1 | 79.7 | 4.3 |
| Nebraska | 88.1 | 89.8 | 83.1 | 5.2! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 85.1 | 91.5 | 83.0 | 6.4 ! |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 76.0 | 75.4 | 63.7 | 12.3! |
| North Carolina | 65.1 | 77.0 | 54.7 | 12.6 ! |
| North Dakota | 80.6 | 90.1 | 77.8 | 7.1 |
| Ohio | 78.0 | 83.0 | 71.0 | 10.0! |
| Oklahoma | 72.2 | 84.7 | 67.4 | 10.4! |
| Oregon | 69.7 | 86.3 | 67.9 | 11.9! |
| Pennsylvania | 86.7 | 88.0 | 81.7 | 7.0! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 73.3 | 79.2 | 65.4 | 12.8! |
| South Dakota | 76.7 | 96.5 | 75.8 | 2.6! |
| Tennessee | 44.9 | 82.4 | 40.3 | 13.0! |
| Texas | 64.5 | 73.2 | 58.0 | 20.2! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 56.8 | 82.6 | 50.3 | 11.0! |
| Washington | 68.6 | 86.9 | 65.5 | 10.0! |
| West Virginia | 62.3 | 86.5 | 62.2 | 13.4! |
| Wisconsin | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wyoming | $\ddagger$ | $\ddagger$ | $\pm$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 32-B. Standard errors for table 32-A: percentage of mathematics students taught by public school secondary level teachers with an undergraduate or graduate major or minor and certification in mathematics, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.16 | 1.15 | 1.26 | 1.00 |
| Alabama | 4.23 | 3.56 | 4.45 | 2.36 ! |
| Alaska | 5.44 | 4.18 | 4.89 | 4.62 |
| Arizona | 4.74 | 3.99 | 4.24 | 4.08! |
| Arkansas | 6.86 | 5.54 | 6.65 | 5.46 ! |
| California | 4.72 | 4.51 | 4.85 | 2.89 |
| Colorado | 4.20 | 6.66 | 6.61 | 3.41 ! |
| Connecticut | 6.27 | 5.06 | 6.13 | 5.00! |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 5.90 | 4.46 | 5.76 | 4.34! |
| Georgia | 7.95 | 5.20 | 8.53 | 4.19! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 3.37 | 2.24 | 3.35 | 2.21 |
| Illinois | 6.03 | 4.52 | 6.10 | 4.12! |
| Indiana | 4.13 | 1.77 | 4.17 | 1.73! |
| lowa | 5.38 | 3.94 | 5.34 | 2.76 ! |
| Kansas | 6.21 | 4.74 | 5.71 | 4.75! |
| Kentucky | 6.91 | 4.08 | 6.60 | $4.06!$ |
| Louisiana | 7.68 | 6.69 | 7.71 | 5.61! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 4.32 | 2.29 | 4.24 | 2.04! |
| Michigan | 9.77 | 9.14 | 9.35 | 9.32! |
| Minnesota | 5.80 | 2.56 | 5.67 | 1.87! |
| Mississippi | 4.21 | 3.44 | 4.26 | 3.13 |
| Missouri | 7.78 | 6.40 | 7.54 | 6.36 ! |
| Montana | 3.46 | 1.86 | 3.98 | 0.87 |
| Nebraska | 3.53 | 3.24 | 3.64 | 2.45! |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | 3.98 | 1.99 | 4.06 | 1.78! |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 5.61 | 4.00 | 6.09 | 3.04 ! |
| North Carolina | 7.70 | 4.93 | 7.02 | 4.55! |
| North Dakota | 3.80 | 1.50 | 3.75 | 1.30 |
| Ohio | 5.29 | 5.84 | 6.13 | 4.53! |
| Oklahoma | 7.20 | 4.63 | 6.94 | 4.66! |
| Oregon | 4.93 | 3.69 | 4.96 | 3.61 ! |
| Pennsylvania | 4.27 | 3.18 | 4.42 | 2.91! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | 5.30 | 5.51 | 5.24 | 4.53! |
| South Dakota | 3.89 | 0.76 | 3.84 | 0.55! |
| Tennessee | 7.19 | 4.39 | 6.56 | 4.13! |
| Texas | 5.56 | 5.47 | 5.72 | 5.34! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 4.75 | 4.33 | 5.10 | 2.81! |
| Washington | 4.88 | 3.06 | 4.99 | 2.64! |
| West Virginia | 6.16 | 5.03 | 6.19 | 5.02! |
| Wisconsin | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 33-A. Percentage of science students taught by public school secondary level teachers with an undergraduate or graduate major or minor and certification in science, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 74.7 | 81.2 | 65.1 | 9.3 |
| Alabama | 70.4 | 79.0 | 61.5 | 12.1! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 59.9 | 79.0 | 56.4 | 17.5! |
| Arkansas | 70.7 | 90.4 | 66.2 | 5.1 ! |
| California | 79.3 | 73.9 | 62.5 | 9.3! |
| Colorado | 83.3 | 74.9 | 66.6 | 8.4! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 62.7 | 90.1 | 58.7 | 5.9! |
| Georgia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 86.8 | 93.8 | 86.3 | 5.7 ! |
| Illinois | 83.9 | 84.4 | 74.9 | 6.5 ! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | 87.7 | 90.0 | 84.8 | 7.1! |
| Kansas | 86.1 | 83.1 | 73.5 | 4.3 ! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 46.6! | 76.9 | 41.7! | 18.1! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Michigan | 85.6 | 80.1 | 69.8 | 4.1! |
| Minnesota | 89.2 | 88.2 | 83.3 | $5.9!$ |
| Mississippi | 67.4 | 85.6 | 61.6 | 8.6! |
| Missouri | 80.9 | 82.8 | 73.0 | 9.3! |
| Montana | 75.2 | 80.9 | 68.4 | 12.2 ! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\pm$ | $\ddagger$ |
| New York | 81.5 | 68.8 | 59.9 | 9.6! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 87.2 | 89.4 | 83.4 | $6.8!$ |
| Ohio | 71.4 | 79.1 | 62.0 | 11.6 ! |
| Oklahoma | 72.1 | 93.9 | 69.9 | 3.9 ! |
| Oregon | 77.5 | 88.3 | 69.4 | 3.6 ! |
| Pennsylvania | 76.1 | 82.8 | 73.4 | 14.4 ! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 87.1 | 95.7 | 85.2 | 2.4 ! |
| Tennessee | 52.0 | 87.8 | 45.9 ! | 6.2 ! |
| Texas | 63.4 | 83.1 | 55.5 | 9.0! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 75.1 | 85.6 | 66.4 | 5.8 ! |
| Washington | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 87.8 | 91.5 | 81.2 | $1.9!$ |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| ! Interpret data with caution |  |  |  |  |
| $\ddagger$ Reporting standards not met |  |  |  |  |
| NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who |  |  |  |  |
| SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1999- |  |  |  |  |

Table 33-B. Standard errors for table 33-A: percentage of science classes taught by public school secondary level teachers with an undergraduate or graduate major or minor and certification in science, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 1.36 | 1.04 | 1.50 | 0.73 |
| Alabama | 5.90 | 4.96 | 5.74 | 4.11! |
| Alaska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Arizona | 7.91 | 5.39 | 7.55 | $5.10!$ |
| Arkansas | 7.00 | 3.43 | 7.23 | 2.15 ! |
| California | 3.27 | 4.03 | 4.36 | 2.35 ! |
| Colorado | 4.97 | 4.81 | 5.75 | 3.73 ! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 10.33 | 2.49 | 9.60 | 2.05 ! |
| Georgia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 1.87 | 1.26 | 1.89 | $1.23!$ |
| Illinois | 3.85 | 3.34 | 4.53 | 1.93 ! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | 3.78 | 3.04 | 3.98 | 2.90 ! |
| Kansas | 3.24 | 4.83 | 5.93 | 1.44! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 11.06! | 8.37 | 8.66! | 6.47 ! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Michigan | 4.33 | 6.40 | 7.29 | 1.85 ! |
| Minnesota | 3.23 | 2.77 | 3.55 | 1.96 ! |
| Mississippi | 5.28 | 3.17 | 5.38 | 2.67 ! |
| Missouri | 6.57 | 5.18 | 7.49 | 3.77 ! |
| Montana | 3.39 | 3.28 | 3.75 | 2.81! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\pm$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 5.93 | 7.12 | 8.61 | 3.84! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\pm$ | $\ddagger$ |
| North Dakota | 2.94 | 1.95 | 3.22 | 1.40! |
| Ohio | 5.11 | 6.50 | 5.68 | 6.11 ! |
| Oklahoma | 7.26 | 1.57 | 7.30 | 1.21! |
| Oregon | 7.34 | 5.26 | 7.37 | 1.92! |
| Pennsylvania | 8.29 | 7.03 | 8.36 | $6.83!$ |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 3.21 | 1.20 | 3.31 | 0.84 ! |
| Tennessee | 9.72 | 2.90 | 9.21 ! | $2.23!$ |
| Texas | 6.11 | 3.67 | 5.65 | 3.09 ! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 4.76 | 4.35 | 5.95 | 1.86 ! |
| Washington | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| West Virginia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Wisconsin | 4.66 | 3.28 | 5.47 | 1.01 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| ! Interpret data with caution <br> $\ddagger$ Reporting standards not met <br> NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding. <br> SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey." |  |  |  |  |
|  |  |  |  |  |

Table 34-A. Percentage of social studies students taught by public school secondary level teachers with an undergraduate or graduate major or minor and certification in social studies, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 79.3 | 81.4 | 69.3 | 8.7 |
| Alabama | 74.9 | 87.5 | 70.1 | 7.7! |
| Alaska | 77.3 | 78.6 | 66.3 | 10.4! |
| Arizona | 86.0 | 78.6 | 72.4 | 7.7! |
| Arkansas | 80.6 | 80.4 | 70.3 | 9.3! |
| California | 83.1 | 77.0 | 68.9 | 8.7! |
| Colorado | 79.9 | 76.7 | 65.3 | 8.7! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 88.4 | 75.1 | 72.0 | 8.5! |
| Georgia | 74.9 | 80.0 | 67.4 | 12.4! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 87.2 | 87.7 | 78.1 | 3.2 ! |
| Illinois | 91.5 | 86.1 | 81.9 | 4.3! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| lowa | 89.0 | 80.1 | 74.3 | $5.2!$ |
| Kansas | 80.8 | 85.1 | 76.3 | 10.5! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 66.7 | 65.7 | 45.6 | 13.3! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 93.8 | 90.5 | 86.8 | 2.5 ! |
| Michigan | 80.6 | 70.2 | 62.7 | 12.0! |
| Minnesota | 96.2 | 92.6 | 90.9 | 2.2 ! |
| Mississippi | 77.6 | 94.6 | 76.3 | 4.1! |
| Missouri | 80.3 | 85.8 | 76.4 | 10.3! |
| Montana | 79.6 | 88.0 | 71.6 | 4.0 ! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 85.5 | 80.5 | 76.6 | 10.6! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 86.4 | 90.1 | 80.8 | 4.4! |
| Ohio | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Oklahoma | 77.7 | 90.8 | 71.8 | 3.3 ! |
| Oregon | 73.6 | 82.1 | 61.5 | 5.8 ! |
| Pennsylvania | 70.5 | 77.5 | 65.3 | 17.4! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 72.2 | 89.5 | 70.4 | 8.8! |
| Tennessee | 65.7 | 80.6 | 56.1 | 9.8! |
| Texas | 70.2 | 78.3 | 57.6 | 9.1! |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 73.6 | 73.1 | 62.9 | 16.2! |
| Washington | 81.2 | 74.1 | 67.0 | 11.7! |
| West Virginia | 76.1 | 87.8 | 75.1 | 11.2! |
| Wisconsin | 86.2 | 91.0 | 80.8 | 3.6 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades $5-12$; teachers who taught in grades 5-9 who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

Table 34-B. Standard errors for table 34-A: percentage of social studies classes taught by public school secondary level teachers with an undergraduate or graduate major or minor and certification in social studies, by state: Academic year 1999-2000

|  | Total major/minor | Total certification | Major/minor and certification | No major/minor, no certification |
| :---: | :---: | :---: | :---: | :---: |
| United States | 0.97 | 1.16 | 1.20 | 0.68 |
| Alabama | 4.98 | 3.69 | 5.03 | 2.99! |
| Alaska | 3.19 | 3.39 | 3.65 | 2.63! |
| Arizona | 2.47 | 3.89 | 4.30 | 1.76 ! |
| Arkansas | 5.28 | 5.95 | 6.41 | 4.91! |
| California | 4.22 | 4.99 | 6.07 | 2.10! |
| Colorado | 4.15 | 4.51 | 5.25 | 2.09! |
| Connecticut | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Delaware | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| District of Columbia | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Florida | 4.39 | 6.06 | 6.29 | 3.44 ! |
| Georgia | 6.91 | 4.92 | 6.50 | 4.53! |
| Hawaii | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Idaho | 2.51 | 1.98 | 2.66 | 0.92! |
| Illinois | 2.04 | 3.26 | 3.57 | 1.35! |
| Indiana | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Iowa | 3.05 | 9.69 | 8.95 | 1.91 ! |
| Kansas | 4.17 | 3.96 | 4.89 | 3.56! |
| Kentucky | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Louisiana | 7.43 | 7.43 | 8.92 | 5.14! |
| Maine | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Maryland | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Massachusetts | 2.23 | 2.59 | 3.10 | 1.63 ! |
| Michigan | 4.65 | 5.24 | 5.78 | 2.97 ! |
| Minnesota | 1.83 | 2.89 | 3.05 | 1.56 ! |
| Mississippi | 3.42 | 1.42 | 3.52 | $1.13!$ |
| Missouri | 4.26 | 3.52 | 4.95 | 2.85! |
| Montana | 3.22 | 2.32 | 3.72 | 1.14! |
| Nebraska | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Nevada | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Hampshire | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Jersey | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New Mexico | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| New York | 2.96 | 3.78 | 3.70 | 3.34! |
| North Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| North Dakota | 3.49 | 2.39 | 3.96 | 1.76! |
| Ohio | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Oklahoma | 5.16 | 2.08 | 5.50 | 0.94! |
| Oregon | 6.60 | 5.18 | 4.31 | 1.46 ! |
| Pennsylvania | 7.44 | 7.50 | 7.03 | 8.13! |
| Rhode Island | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Carolina | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| South Dakota | 3.69 | 2.28 | 3.64 | 2.22 ! |
| Tennessee | 9.62 | 5.93 | 7.79 | 5.64! |
| Texas | 4.78 | 3.72 | 4.94 | $2.06!$ |
| Utah | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Vermont | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Virginia | 3.77 | 4.11 | 4.54 | 3.43 ! |
| Washington | 4.18 | 4.56 | 5.50 | 3.11 ! |
| West Virginia | 4.18 | 3.79 | 4.25 | 3.78 ! |
| Wisconsin | 4.88 | 2.72 | 5.25 | 2.12 ! |
| Wyoming | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |

! Interpret data with caution
$\ddagger$ Reporting standards not met
NOTE: Secondary level teachers include teachers who taught students in grades 5-12; teachers who
taught in grades $5-9$ who identified themselves as elementary or special education teachers were not included. Detail may not add to totals because of rounding.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 19992000 "Public Teacher Survey," and 1999-2000 "Public Charter Teacher Survey."

