

Federal Career Week: A Reprise

Hot Resources

Highlights

Self-assesment software is here!

For more information, see page 17

Peace Corps Hotline

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> To place job announcements, visit www.peacecorps.gov/rpcv/hotline or contact Peace Corps Returned Volunteer Services Phone: 202.692.1430 or 800.424.8580. ext. 1430 E-mail: hotline@peacecorps.gov Fax: 202.692.1421

How can I stay connected to the Peace Corps?

There are many ways to stay connected. Visit www.peacecorps.gov/index.cfm?shell=resources. former.stavcon

Participate as a Paul D. Coverdell World Wise Schools speaker. Visit www.peacecorps.gov/wws

Share your experience during Peace Corps Week. Visit www.peacecorps.gov/pcweek

Let Peace Corps help pay for graduate school. Visit www.peacecorps.gov/index.cfm?shell=learn. whyvol.eduben.fellows

n late November, the Office of Domestic Programs Returned Volunteer Services (RVS) sponsored Federal Career Week, a special series of events focused on careers with the federal government. As a first in the history of the Agency, the department coordinated more than a dozen career events in a single week. This also marked the first time RVS focused career events solely on work opportunities with the federal government. Well over 100 RP-CVs and approximately twentyfive selected federal agencies and bureaus participated in various events throughout the four days. Admissions representatives and faculty from graduate programs in public administration and public policy served on panels and then hosted booths at a recruitment event. Peace Corps staff made presentations, sat on panels, and led workshops. The week also included a career fair featuring recruiters and representatives from 16 government agencies and culminated with two information sessions, one conducted by the Centers for Disease Control and Prevention (CDC) at Peace Corps headquarters and one conducted by the Government Accountability Office (GAO), which was held at GAO headquarters. All was made possible through the various relationships forged by RVS with numerous non-profit agencies and professionals involved in federal workforce development activities. The events were all free-of-charge and were tailored to address RPCV interests and highlight opportunities available to the RPCV community.

Day one centered on structured training and professional development opportunities for prospective federal employees. Max Stier, President and CEO of the Partnership for Public Service, spoke directly to the multitude of employment opportunities steadily becoming available in the public sector. He discussed key trends such as increasing numbers of retirement-eligible federal employees; federal employee benefits such as loan forgiveness; and special RPCV hiring authorities, such as non-competitive eligibility. Each of these topics was addressed again in various ways throughout the week.

After Mr. Stier's opening address, attendees took part in a panel discussion highlighting the types of work opportunities available on Capitol Hill.

The panelists were former Hill staffers Amy Horton, Director of Domestic Programs, and Courtney Santonicola, Peace Corps' Chief Compliance Officer, who discussed potential career paths, including their own, taken by Hill employees. Afternoon sessions focused on federal internships and graduate school.

The federal internship panel on Tuesday discussed programs that allow RPCVs to "fast track" to federal jobs. Hakeem Basheerud-Deen, Office of Personnel Management (OPM) Policy Manager, reviewed special authorities governing the programs. Through the panel discussion, attendees recognized the diversity of federal internship opportunities within and throughout federal agencies. The differences were apparent in many ways, including the application process, qualifications for participation, types of mentoring offered, tuition and loan repayment policies. program size, and job duties and responsibilities. A major myth that panelists countered related to financial compensation for interns. Participants in the session learned that federal interns can be college

Hotline C For Returne

For Returned Volunteers / From the Office of Domestic Programs

Public Sector

OFFICE AUTOMATION ASSISTANT • Cook, MN

GS-5 position available with United States Forest Service, Superior National Forest. Duties: performs office automation work requiring the use of software applications and computer equipment; prepares correspondence, reports, technical documents, graphs and charts, forms, and other office support materials. Salary: \$28,349–\$36,856. Deadline: 1/8/2007. For more information and to apply, visit announcement number "ADS07-R9SUP-LAC-006G" at http://usajobs.opm.gov.

REALTY SPECIALIST TRAINEES/ INTERNSHIPS • AUBURN, WA

GS-5/7 positions available with the General Services Administration. Duties: work with customers and other federal agencies to provide solutions to their space and building needs. Qualifications: degree in business preferred, or experience related to real estate, leasing, construction, or project management. Training is provided. Salary: \$30K-\$36K with promotion potential to GS-9/11. E-mail résumé to Interns. Realty.R9-10@gsa.gov with "Peace Corps" in the subject line.

PUBLIC HEALTH NURSES • Juneau, AK

Positions available with the State of Alaska, Public Health Nursing. Duties: work in communicable disease, maternal and child health, health promotion, and community health projects. Qualifications: must be eligible for licensure as an RN in Alaska and have a BSN from a NLN accredited college. For more information phone 907.465.1277 or e-mail Sylvia_Severson@health.state.ak.us. To apply, visit www. juneau.com.

FIELD ENGINEER • Window Rock, AZ

Position available with the Indian Health Service, USPHS. Duties: manages water and sanitation projects on the Navajo Reservation, including engineering design and construction supervision. Qualifications: BS or higher in civil or environmental engineering. For more information and to apply, phone Adam Bjornstedt (RPCV, Jamaica) at 928.871.1350; address: Office of Environmental Health, P.O. Box 9020, Window Rock, AZ 86515; fax: 928.871.1462; e-mail: adam.bjornstedt@ihs.gov.

URBAN PUBLIC SCHOOL PRINCIPAL • Various locations

Positions available with New Leaders for New Schools. Qualifications: highly motivated; success leading adults; K–12 teaching experience; relentless drive to lead an excellent urban school; unyielding belief in children to achieve academically at high levels. Deadline: 3/1/2007. For more information and to apply, visit www.nlns.org; e-mail: info@nlns.org; phone: 646.792.1070.

HOT! OPPORTUNITIES

PEACE CORPS CAMPUS REPRESENTATIVE • Seattle

Position available with Washington State University and the Peace Corps. Position runs for the 2007/2008 academic year. Qualifications: previous Peace Corps service required; current or future student enrollment at the Washington State University or University of Idaho. Duties: promotes Peace Corps service to students living in Moscow, Idaho and Pullman, WA through a variety of outreach activities, including participation in campus fairs, classroom presentations, and information meetings; responsible for interviewing prospective Peace Corps volunteers. E-mail a cover letter and a résumé to wblackwelder@peacecorps.gov.

FINANCE COORDINATOR • DC

Position available with Visions in Action. Qualifications: knowledge of Quickbooks accounting software and fluent with a double-entry, accrual method of accounting needed; experience producing financial statements and working with external auditors required; experience managing finances of U.S. government contracts, especially USAID; one or more years' experience living and working in a developing country; knowledge of African and/or Latin American development issues required; previous international volunteer experience preferred; university degree required, preferably in business or accounting; Spanish or French language capability preferred. For more information and to apply, e-mail kwilliams@visionsinaction.org; phone: 202.625.7402.

4H YOUTH DEVELOPMENT EDUCATOR • Mt. Morris, NY

Position available with Cornell Cooperative Extension, Livingston County. Duties: plans, implements, and evaluates educational opportunities for youth in Livingston County. Qualification: MS in youth development or related field. Deadline: 1/17/2007. For more information, visit http://hosts.cce.cornell.edu/admin/careerops/pa427.htm. Send letter of intent, résumé, and transcript to PA#427, Box 26 Kennedy Hall, Cornell University, Ithaca, NY 14853.

EXECUTIVE DIRECTOR • Cobleskill, NY

Position available with Cornell Cooperative Extension, Schoharie County. Qualifications: MA required; six years' experience required including four years' management experience. Deadline: 2/15/2007. For more information, visit http://hosts.cce.cornell.edu/admin/careerops/ pa426.htm for details. Send letter of intent, résumé, and transcript to PA#426, Box 26 Kennedy Hall, Cornell University, Ithaca, NY 14853.

GIS SENIOR RESOURCE EDUCATOR • Millbrook, NY

Position available with Cornell Cooperative Extension, Dutchess County. Duties: organizes and implements GIS programs; provides GIS services related to natural resource protection and the environment. Qualifications: MS/MA with experience required. Deadline: 1/12/2007. For more information, visit http://hosts.cce.cornell. edu/admin/careerops/pa428.htm. Send letter of intent, résumé, and transcripts to PA#428, Box 26, Kennedy Hall, Cornell University, Ithaca, NY 14853.

PROGRAM SPECIALIST • San Francisco

GS-12 position available with the USDA Food and Nutrition Service (FNS). Duties: provides policy guidance and oversight for state offices administering FNS programs. Qualifications: strong oral and written communication skills; analytical and problem solving ability required; related experience preferred; overnight travel required. Deadline: 1/15/2007. For more information, phone 415.705.1314; e-mail: mavis. buchholz@fns.usda.gov; www.fns.usda.gov. To apply, visit www.usajobs.opm.gov.

Private Sector

PROGRAM SUPPORT COORDINATOR • New York City

Temporary position available with RockCorps. Position runs from 1/12/2007 to 4/1/2007 with possible extension. Duties: assists in management of volunteer services department; coordinates volunteers and community service projects; performs data entry, paperwork, and e-mail

communication with volunteers; communicating with volunteers by phone. Salary: \$15/hour. For more information, visit www.boostmobilerockcorps.com. E-mail cover letter and résumé to jobs@rockcorps.com.

PROGRAM SUPPORT • New York City

Temporary position available with RockCorps. Position runs from 1/12/2007 to 4/1/2007 with possible extension. Duties: communicates with volunteers regarding volunteer projects; performs data entry; manages phone; works weekends. Salary: \$12–\$14/hour. E-mail cover letter and résumé to jobs@rockcorps.com.

PROGRAM ASSISTANT • DC

Position available with American Councils. Qualifications: strong oral and written communication skills in Russian and English; experience with international exchange programs. For more information, visit www.americancouncils. org. Send cover letter, résumé, and salary requirements to HR Department, American Councils, 1776 Massachusetts Avenue, Suite 700, Washington, DC 20036; fax: 202.872.9178 or 202.833.7523; e-mail: resumes@americancouncils.org.

PROGRAM ASSISTANT • DC

Position available with American Councils. Qualifications: BA; experience with educational programs; study abroad experience. For more information, visit www.americancouncils. org. Send cover letter, résumé, and salary requirements to HR Department, American Councils, 1776 Massachusetts Avenue, Suite 700, Washington, D.C. 20036; fax: 202.872.9178 or 202.833.7523; e-mail: resumes@americancouncils.org.

CASE MANAGEMENT SUPPORT/ ESL INSTRUCTOR • Brooklyn, NY

Position available with CAMBA. Duties: resource development; tracks and responds to donations; obtains from local service providers financial documentation regarding service values; enters information into online budgeting and benefits screening and reporting tools; teaches vocational ESL to mixed levels including pre-literate; creates lesson plans pertinent to rapidly changing student population; assesses student English levels and prepares service plan for each student. Qualifications: attention to detail; organizational skills; experience teaching ESL; college degree; strong communication and interpersonal skills; computer literacy; understanding of confidentiality. For more information and to apply, e-mail rozc@camba.org.

ESL INSTRUCTOR, CASE

MANAGEMENT SUPPORT • Brooklyn, NY Position available with CAMBA. Duties: teaches ESL for job seekers who are refugees, immigrants, and asylees; provides case management support to refugee resettlement program. Qualifications: excellent administrative skills; selfstarter; organized, detail oriented, and energetic; ability to multi-task; experience teaching ESL or literacy; BA; ability to speak French, Arabic, Tibetan, Fulani, or Haitan Creole preferred. For more information and to apply, e-mail rozc@ camba.org.

DIRECTOR OF COMPENSATION • Cambridge, MA or DC

Position available with Management Sciences for Health. Duties: oversees U.S. and overseas compensation efforts; provides vision and strategic leadership and practical experience to job classification, salary administration, and incentive and reward strategies. Qualifications: demonstrated success developing and implementing compensation programs; ability to manage complex and competing priorities required; exceptional communicator with strong conceptual and analytical skills; CCP and experience consulting with U.S. government contractors preferred. For more information, visit www.msh.org. To apply, visit www.jobs-msh.icims.com.

DIRECTOR OF STAFFING • Cambridge, MA or DC

Position available with Management Sciences for Health. Duties: oversees strategic global recruiting and talent acquisitions; provides strategic leadership and practical experience to deliver workforce planning and internal and external talent acquisition strategies, new business development and employee development and retention initiatives. Qualifications: demonstrated success developing and implementing talent acquisition programs in the U.S. and overseas required; exceptional communicator and manager; strong conceptual and analytical skills; work seamlessly across countries, cultures, organization units; experience with a U.S. government contractor strongly preferred. For more information and to apply, visit www.jobsmsh.icims.com.

CAMP COOKS • OR

Temporary positions available with Oregon Museum of Science and Industry (OMSI). Positions run from 2/2007 to 11/2007. Duties: prepare meals for campers enrolled in OMSI's summer science camps and adventures; run the kitchen, plan meals, order food, and cook for up to 100 people in camp setting. Qualifications: must have food handler's license; must be able to cook vegetarian and non-vegetarian meals. Salary: \$60–\$75/day with room and board. Send cover letter and résumé to Human Resources, OMSI, 1945 SE Water Avenue, Portland OR. 97214; fax: 503.239.7818; e-mail: employment@omsi.edu; website: www.omsi. edu/info/employment.

OUTDOOR SCIENCE INSTRUCTORS • Fossil, OR

Positions available with Oregon Museum of Science and Industry. Qualifications: BA/BS; teaching experience, First Aid/CPR certification; excellent driver's record required. Training available during non-work dates at employee's expense. Salary: \$55–\$75/day with benefits and housing available for some positions. Send cover letter and résumé to Human Resources, OMSI, 1945 SE Water Avenue, Portland OR. 97214; fax: 503.239.7818; e-mail: employment@omsi. edu; website: www.omsi.edu/info/employment.

LEAD INSTRUCTOR • Fossil, OR

Positions available with Oregon Museum of Science and Industry. Duties: provide program support and ecology, geology, astronomy, natural resource management, and wilderness skills instruction for students ages 7 to 18 on one to three week summer camp and research trips in the summer and outdoor school programs and during the school year. Qualifications: BA/BS in natural science; teaching experience; ability to develop and implement lesson plans in variety of subjects; current first aid/CPR certification; commercial driver's license; lifeguard and WFR certification. Send cover letter and résumé to Human Resources, OMSI, 1945 SE Water Avenue, Portland OR. 97214; fax: 503.239.7818; e-mail: employment@omsi.edu; website: www. omsi.edu/info/employment.

FACILITIES ASSISTANT • Fossil, OR

Position available with Oregon Museum of Science and Industry. Duties: supports residential education programming through janitorial, grounds-keeping, and basic maintenance. Qualifications: minimum one years' relevant facility support experience; must have food handler's license and driver's license. Send cover letter and résumé to Human Resources, OMSI, 1945 SE Water Avenue, Portland OR. 97214; fax: 503.239.7818; e-mail: employment@omsi.edu; website: www.omsi.edu/info/employment.

DIRECTOR OF DEVELOPMENT AND COMMUNICATIONS • New York City

Position available with Action Against Hunger (ACF-USA). Duties: oversees external communications and all aspects of fund development to expand ACF-USA's growing support among individuals, foundations, corporations, and institutional donors. Deadline: 1/15/2007. For more information, visit www.actionagainsthun-*Continued on page 6*

PEACE CORPS Fellows/USA

Peace Corps Fellows/USA works with more than 40 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.



University of Arizona Tucson, AZ Criminal justice, community development, environment, health, nonprofit finance, public policy, and more. Contact: Georgia Ehlers Phone: 520.621.9103 E-mail: rpcf@grad.arizona.edu

Northern Arizona University Flagstaff, AZ Business. Contact: Jane Thompson Phone: 928.523.7387 E-mail: mba@nau.edu

CALIFORNIA

Humboldt State University

Arcata, CA Secondary education program with placement at Academy of the Redwoods—an early college high school. Contact: Keri Gelenian Phone: 707.476.4577 E-mail: keri-gelenian@redwoods.edu

Loma Linda University

Loma Linda, CA Public health, including global health, humanitarian assistance, and reproductive health. Contact: Lory Alido Phone: 909.558.1000, x42072 E-mail: sphpcinfo@llu.edu

COLORADO

University of Denver

Denver, CO International administration; international business transactions; international development; international human rights; international studies; international security; global finance, trade, and economic integration. Contact: Nicole Vilegi Phone: 303.871.3838 E-mail: Nicole.vilegi@du.edu

School of Communication: International and intercultural communication. Contact: Dr. Margaret Thompson Phone: 303.871.3947 E-mail: mthompso@du.edu

CONNECTICUT

Yale University

New Haven, CT In Development:International relations MA with concentrations in history, economics & political science; joint degrees available in Forestry and Environmental Studies, Management, Law, or Public Health. Contact: Felicia Spencer Phone: 203.432.9394 E-mail: Felicia.spencer@yale.edu

DISTRICT OF COLUMBIA

George Washington University

Washington, DC Transition special education, secondary education. Contact: Dr. Jeanne Embich Phone: 202.973.1061 E-mail: jembich@gwu.edu

FLORIDA

Florida Institute of Technology Melbourne, FL Environmental science, engineering, management, teaching, and other areas of education (science, math-

teaching, and other areas of education (science, mathematics, computer). Contact: Dr. Tom Marcinkowski Phone: 321.674.8946 E-mail: marcinko@fit.edu

GEORGIA

Georgia College & State University Milledgeville, GA

Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend. Contact: Dr. Roy Moore Phone: 859.257.8204 E-mail: roy.moore@gcsu.edu

ILLINOIS

DePaul University

Chicago, IL Program temporarily suspended. Elementary and high school special education certification. Contact: Justin Speer Phone: 773.325.7170 E-mail: jspeer@depaul.edu

Illinois State University

Normal, IL Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid internship. Contact: Beverly Beyer Phone: 309.438.7090 E-mail: StevensonCenter@ilstu.edu

Western Illinois University

Macomb, IL Business administration; economics; geography; health sciences; political science; recreation, park, and tourism administration. Contact: Karen Peitzmeier Phone: 800.526.9943 E-mail: pcf@wiu.edu

INDIANA

Indiana University Bloomington, IN

Master of Public Affairs (MPA) with choice of nine concentrations, including Comparative and International Affairs; Environmental Policy and Natural Resource Management; Policy Analysis; and Non-profit Management. Master of Science in Environmental Science (MSES) programs in Applied Ecology, Environmental Chemistry, and Water Resources. Joint Master Degree (MPA-MSES) and combined Master Degree with other programs also available. Contact: Jennifer Forney

Phone: 812.855.2840 E-mail: spea@indiana.edu

KANSAS

Wichita State University

Wichita, KS

Teacher education: middle and secondary grades, art, music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher-certified), comprehensive social studies, special education (if already teacher- certified). Contact: Dr. Judith Hayes Phone: 316.978.6580 E-mail: judith.hayes@wichita.edu

LOUISIANA

University of New Orleans

New Orleans, LA Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management. Contact: Dr. Marla Nelson Phone: 504.280.3110 E-mail: cupa@uno.edu

Xavier University of Louisiana

New Orleans, LA Fast Track to Teaching Program for those interested in teaching math, science, or special education. Contact: Dr. Renee Akbar Phone: 504.520.5389 E-mail: rvakbar@xula.edu

MARYLAND

Johns Hopkins University Baltimore, MD Nursing, public health. Contact: Mary O'Rourke Phone: 410.955.7548 E-mail: orourke@son.jhmi.edu



PEACE CORPS Fellows/USA

University of Maryland-Baltimore

Baltimore, MD

Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development. Contact: Lane Victorson Phone: 410.706.5316

E-mail: lvictorson@ssw.umaryland.edu

University of Maryland-Baltimore County

Shriver Peaceworker Program Baltimore, MD All programs of University of Maryland–Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc. Contact: Dr. Joby Taylor Phone: 410.455.6398

E-mail: joby.taylor@umbc.edu

MISSOURI

University of Missouri-Columbia

Columbia, MO Geography, public affairs, political science, rural sociology, social work, agricultural economics. Instate tuition, possibility for assistantships, waivers and additional support. Contact: Donald Spiers Phone: 573.882.6131 E-mail: SpiersD@missouri.edu

University of Missouri-Kansas City

Kansas City, MO Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and heath services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance. Contact: Liana Riesinger

Phone: 816.235.2291 E-mail: riesingerl@umkc.edu

NEW HAMPSHIRE

Southern New Hampshire University

Manchester, NH Community economic development, international community economic development, business, National Weekend Program. Contact: Dr. Catherine Rielly Phone: 603.644.3156 E-mail: c.rielly@snhu.edu

NEW JERSEY

Rutgers University Camden, NJ Master of Public Affairs in educational policy and leadership with K–12 teaching position at the LEAP Academy. Contact: Sandra Cheesman-Cattefesta Phone: 856.225.6860 E-mail: scheesman@camden.rutgers.edu NEW MEXICO

New Mexico State University

Las Cruces, NM Degrees in public health, border health, health education, social work, and nursing, plus joint public health and social work degree. Contact: Dr. Sue Forster-Cox Phone: 505.646.2183 E-mail: sforster@nmsu.edu

Western New Mexico University

Gallup, NM Elementary, secondary, or special education; counseling; educational leadership. Contact: Dr. Patricia Maguire Phone: 505.722.3389 E-mail: wnmupcf@hotmail.com

NEW YORK

Columbia University, Teachers College

New York, NY Urban education, including bilingual education, teaching math or science, ESOL, special education, reading specialist. Contact: Reed Dickson Phone: 212.678.4080 E-mail: PCFellows@tc.edu

Fordham University

Bronx, NY

MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis. Contact: Dr. Henry Schwalbenberg Phone: 718.817.4064 E-mail: iped@fordham.edu

The New School

New York, NY Urban policy analysis/management, health services management and policy, human resources management, organizational change management. Contact: Peter King Phone: 212.229.5400, ext. 1108 E-mail: kingp@newschool.edu

NORTH CAROLINA

Duke University

Durham, NC Master of Public Policy (MPP) with option to earn joint degrees in professional or PhD programs. Contact: Duke MPP Admissins Office Phone: 919.613.9205 E-mail: MPPadmit@duke.edu

Program for International Development Policy (PIDP) with several concentration options. Contact: Stephanie Alt Lamm



Phone: 919.613.9218 E-mail: pidpinfo@duke.edu

OHIO

University of Cincinnati

Cincinnati, OH Economic development planning, environmental planning, international development planning, physical planning, urban design. Contact: Dr. Johanna Looye Phone: 513.556.4943 E-mail: johanna.looye@uc.edu

OREGON

University of Oregon Eugene, OR Community and regional planning. Contact: Megan Smith Phone: 541.346.3881 E-mail: smith@darkwing.uoregon.edu

PENNSYLVANIA

Carnegie Mellon University

Pittsburgh, PA Public policy/management, arts management, or healthcare policy management. Contact: Renee Hairston Phone: 412.268.1909 E-mail: hairston@andrew.cmu.edu

Duquesne University

Pittsburgh, PA Graduate School of Business Administration: MBA, Information Systems Management, Taxation. Contact: Dr. William Presutti Phone: 412.396.6269 Email: presutti@duq.edu

Environmental Science; Environmental Management; Environmental Policy: water resources and watershed protection, green building, energy conservation, environmental education, brownfield redevelopment. Contact: Dr. Stanley J. Kabala Phone: 412.396.4233 E-mail: kabala@duq.edu

Graduate Center for Social and Public Policy: analysis and administration, conflict resolution, peace studies. Contact: Dr. Evan Stoddard Phone: 412.396.5179 E-mail: stoddard@duq.edu

Seton Hill University

Greensburg, PA Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing.

Contact: Dane Zimmer Phone: 724.838.4209 E-mail: zimmer@setonhill.edu

PEACE CORPS Fellows/USA

SOUTH CAROLINA

University of South Carolina Columbia, SC Multidisciplinary program (written/oral proficiency in Spanish required). Contact: Teresa Butkus Phone: 803.777.1365 E-mail: teresab@gwm.sc.edu

Moore School of Business: International business administration. Contact: Reena Lichtenfeld Phone: 803.777.6749 E-mail: rlichten@moore.sc.edu

TEXAS

University of North Texas Denton, TX Anthropology, applied economics, applied gerontology, environmental science, public administration, social work, sociology, urban geography, volunteer management. Contact: Syl Flores Phone: 940.369.7795 E-mail: syl@unt.edu

VERMONT

University of Vermont Burlington, VT Community and economic development; entrepreneurship; environment; agriculture; applied econom-

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ger.org/jobs/positions.html. E-mail cover letter, résumé, and salary expectations to Director of Human Resources, to jobs@actionagainsthunger.org with "DevComDir2007" in the subject line.

ENVIRONMENTAL SERVICES MANAGER • DC

Position available with PADCO. Duties: provides leadership, guidance in areas of water resources and environmental management, policy, and compliance; natural resources management; helps the strategic direction of service area including proposal development; identifies and develops business opportunities; oversees travel to developing countries required. Qualifications: degree in environment related discipline; MA preferred; strong understanding of development and foreign aid; experience working donor funded projects in developing world;10 years' environmental management, compliance, and policy experience; ability to work in difficult overseas environments. E-mail CV to careers@ padco.aecom.com.

IQC MANAGER • DC

Position available with Population Services International and the AIDS Support and Techniics; management; strategic planning; marketing; public policy; healthcare; leadership; international public administration; human resources; budgeting/finance; organizational development; information technology. Contact: Edward R. McMahon Phone: 802.656.4565 E-mail: emcmahon@uvm.edu

VIRGINIA

George Mason University Fairfax, VA Elementary education and English as a second language master's programs. Contact: Lynn Walker Levy Phone: 703.993.3602 E-mail: lwalker3@gmu.edu

WISCONSIN

Marquette University Milwaukee, WI Business, engineering, communication, English, economics, history, international affairs, philosophy, political science, public service. Benefits: full tuition scholarship and monthly stipend. Contact: Carole Ferrara Phone: 414.288.5861 E-mail: carole.ferrara@marquette.edu

University of Wisconsin–Milwaukee Milwaukee, WI Business administration, economics, geography,

cal Assistance Resources Program (AIDSTAR). Duties: provides leadership for the development of proposals; oversees financial and administrative management of IQC activities; manages all aspects of technical and cost proposal development. Qualifications: advanced degree required; five years' financial and administrative management of federal contracts and IQCs; solid understanding of FAR; proven skills in managing complex projects with tight deadlines. For more information and to apply, e-mail trukundo@psi. org; phone: 202.785.0072.

EXECTIVE DIRECTOR • DC

Position available with the International Ecotourism Society (TIES). Duties: grows the funding base to more widely influence the application of ecotourism principles and sustainable travel globally. Position begins 2/1/2007. For more information and to apply, visit www.ecotourism.org.

VOLUNTEER COORDINATOR • Arlington, VA

Position available with Animal Welfare League of Arlington (AWLA). Duties: supervises and coordinates volunteer programs and training for foster program and adoptions; front office work history, sociology, urban studies. Contact: Lisa Heuler-Williams Phone: 414.229.6155 E-mail: heuler@uwm.edu

University of Wisconsin–Stevens Point Stevens Point, WI Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science. Contact: Dr. Tim Ginnett Phone: 715.346.4191 E-mail: tim.ginnett@uwsp.edu

WYOMING

University of Wyoming Laramie, WY American studies with concentration in education, geography, history, or literature. Contact: Dr. Eric Sandeen Phone: 307.766.3898 E-mail: esandeen@uwyo.edu

will comprise up to 30 percent of the work load. Qualifications: college degree preferred, ability to multi-task, work in team environment; excellent communication skills; animal experience preferred; available some nights/weekends for on-call duties; valid driver's license required. Salary: \$12-\$14/hour. Send cover letter, résumé, and salary history to Jennifer Newman, AWLA, 2650 South Arlington Mill Drive, Arlington, VA 22206; fax: 703.931.2568; e-mail: jnewman@awla.org. No phone calls.

ASSOCIATE PROGRAM MANAGER • DC

Position available with World Learning for International Development. Duties: provides daily programmatic and logistical coordination and support for one or more unit program managers; supports a range of unit projects. Deadline: 1/5/2007. For more information, visit www. worldlearning.org.

VARIOUS POSITIONS • Brooklyn, NY

Positions available with Opportunities for a Better Tomorrow, a not-for-profit organization providing employment and training to youth and adults. Positions include teachers in math, English, business skills, computers and key-Continued on page 11



Fiji

The Ministry of Environment requests one Crisis Corps Volunteer to work as a Landfill Engineer Advisor for a six month assignment. Duties: works with the Ministry of Environment representatives to ensure proper management of the Naboro Landfill in terms of landfill engineering issues. Duties: assists in reviewing and approval of the following plans and subsequent updates: develops a Landfill management plan; commissions the plan; borough area management plan as it relates to waste management; creates a waste acceptance criteria; designs the leachate treatment ponds and gas collection system; development plans and subsequent updates of these plans; assist in responding to notification of landfill design defects; assists in reviewing Stage 2 development and assists in setting Capital Reserve fee; provides assessment of the condition of landfill asset and that landfill being filled to design; assists in inspection to monitor licensee performance as part of performance rebate; assists in review and approval of monitoring plan and any subsequent updates; assist in assessing reports of environmental harm; assists in reviewing complaints about landfill performance. Qualifications: environment or landfill engineering degree or higher qualification, either postgraduate or MA in this area; successful completion of at least five years landfill engineering and management work; ability to work efficiently and divulge information to the relevant personnel. Desired Qualifications: training and capacity building experience; former PCV from Fiji Pacific Island Nation; experience in Environmental sector projects.

Guatemala

Asociación Maya-Mam de Investigación y Desarrollo (AMMID) requests one Crisis Corps Volunteer to work as a Water and Sanitation Specialist for a four month assignment. Duties: assesses damage to community water systems; develops cost-effective design to repair water systems; develops materials list for water system repair; assists with cost-estimate for water system reconstruction using locally available materials; designs and installs an appropriate water disinfection method; supervises construction activities; responsible for community follow-up and operations assistance after reconstruction and repair of water system facilities. Qualifications: degree in engineering or other relevant discipline with experience in rural community water systems; fluent in Spanish; experience in project planning and water system design in developing countries; ability to work independently with minimal support; ability to meet physical demands of working on water systems at high altitude.

The Ministry of Health, District of Cantel requests one Crisis Corps Volunteer for a six month assignment to work as a HIV/AIDS Specialist. Duties: researches locally available information and organizations conducting HIV/ AIDS programming in the region; establishes relationships with organizations conducting HIV/AIDS activities; serves as a liaison between those organizations and the district's rural health promoters; analyzes, together with the district health staff, HIV risks in communities; conducts workshops on HIV/AIDS awareness for Trainer or Trainers; helps design and plan weekly radio programs on HIV/AIDS; provides recommendations to the district health office to further integrate HIV/AIDS awareness into existing programs: provides trainings to interested PCV's who wish to work in HIV/AIDS awareness, including techniques for working with different populations. Qualifications: BA/BS in a development or international-related field, preferably health-related; successful completion of Peace Corps Volunteer Service in a health-related sector; fluent in oral and written Spanish; experience working with HIV/AIDS awareness programs in a developing country context; mature and professional interpersonal skills, which allow for cultural, religious, and political sensitivity and diplomacy in a variety of contexts and with diverse partner staff and organizational working styles; dynamic and proactive person with demonstrated organizational skills; flexible self-starter, able to work individually as well as a part of a team.

Fundación Solar requests one Crisis Corps Volunteer for a six month assignment to work as an Agricultural Marketing Specialist volunteer. The CCV will work with local community representatives to develop a market research study for agricultural produce. Duties: develops standardized survey materials and questionnaires for field research; conducts comprehensive interviews with local farmers, local and international organizations, and buyers and sellers of agricultural produce; market research, including travel to, local, regional, and national markets to investigate supply and demand of agricultural produce; helps develop marketing plans with community groups and farmers. Qualifications: RPCV in Guatemala or other Latin American country; fluent in Spanish; positive attitude with ability to work individually as well as in a team environment; experience working on market research projects, preferably related to agricultural marketing; self-motivator and creative thinker, willing to take innovative approaches to reach diverse populations. Desired Qualifications: experience with NGOs working in rural agricultural marketing projects; experience working with farmers and indigenous populations; strong interest in agricultural marketing.

Municipality of Tacaná requests one Crisis Corps Volunteer to work as a Disaster Preparedness and Mitigation Specialist for a six month assignment. Duties: develops a disaster preparedness program in case of a variety of natural disasters, including hurricanes, landslides, floods, earthquakes, and volcanic eruptions; researches the activities of other organizations engaged in disaster management; consults with organizations undertaking community-based disaster management activities; trains the municipality and other organizations in the communities on the concepts of the Early Alert System in the region; helps to implement and expand current municipal development plan to reflect current projects and changes based on the aftermath of Stan. Qualifications: PCV service in Latin America; experience in disaster mitigation, preferably in heavy rains, landslides, and earthquakes; fluent oral and written Spanish; experience in evaluating, planning, and implementing grassroots training activities and community-based projects; experience conducting training sessions in Spanish with local counterparts; strong organizational skills and ability to work independently or with little supervision; ability to meet physical demands of hiking in high altitude.

Familia a Familia requests one Crisis Corps Volunteer to work as an Agro-forestry Specialist for a six month assignment. Duties: evaluates the degree of deforestation in the rural countryside; develops a report detailing the reality of the deforestation; formulates a reforestation plan for the communities; gives presentations and trainings on the importance of reforestation and soil conservation; trains local communities on the construction and management of tree nurseries. Mandatory Qualifications: degree in forestry, sustainable agriculture, or other relevant discipline with experience in rural community development; fluent in Spanish; experience in construction and management of tree nurseries; experience in implementing reforestation programs; ability to direct and to promote discussions and analysis, to formulate conclusions, and to propose solutions with groups on the subject of the environment; strong organizational skills and ability to work independently or with little supervision. Desired Qualifications: knowledge of the causes of natural phenomena like hurricanes; knowledge of the socio-political, environmental reality, economic conditions and culture of Guatemala; experience working

in soil conservation projects; experience working in medicinal plants and/or family gardens.

The Suchitepéquez Education Office in Mazatenango requests one Crisis Corps Volunteer to provide technical assistance in both overall strategy and implementation of HIV/AIDS awareness activities. The CCV will provide linkages and serve as a liaison between Suchitepéquez Education Office, community teachers, and other organizations working in the sector of HIV/AIDS. During the four month assignment the CCV will be based in Mazatenango, but will work throughout the department to increase the general awareness of HIV/AIDS. Duties: gathers information on organizations conducting HIV/AIDS programming in the department, including who's doing what, where, and in what timeframe; strengthens relationships and information sharing with organizations conducting HIV/AIDS activities; serves as liaison between those organizations and the education office in Mazatenango; analyzes, together with the department education staff, HIV risks in communities and possible responses to those risks; conducts workshops on HIV/AIDS awareness for teachers and other Ministry of Education personnel and support them in their development of awareness workshops, including improved teaching techniques in HIV/AIDS; provides recommendations to the Suchitepéquez Education Office in Mazatenango as to future steps they could take to further integrate HIV/AIDS awareness into existing education programs; as needed, assists with other duties related to community health or HIV/AIDS, as assigned by the counterpart organization; provides training, through an organized workshop, to interested PCVs who wish to work in HIV/AIDS awareness, including techniques for working with different populations. Mandatory Qualifications: BA/BS in a development or international-related field, preferably healthrelated; successful completion of Peace Corps Volunteer Service, preferably in a health-related sector; fluent in oral and written Spanish; demonstrated experience designing a communitybased HIV/AIDS awareness program in a developing country context; dynamic and proactive person with demonstrated organizational skills; flexible self-starter, able to work individually as well as a part of a team; program development and or training experience; ability to work with PLWHA or HIV+ adults and children. Desired Qualifications: MPH or MA in development field such as public health; prior experience working in Guatemala or Latin America.

Malawi

Tiyanjane AIDS Support Group, a local community based organization (CBO), requests one AIDS and Community Development Faciliator/Trainer Crisis Corps Volunteer for a six month assignment focused on training the support group in training others in HIV/AIDS prevention, Home Based Care, community mobilization, and effective communication. Duties: develops the Community Based Organization (CBO) in the areas of project and program management and development, staff development (trainings), communication and networking with other similar CBOs, NGOs, and government organizations; trains members of Tiyanjane AIDS Support Group on Home Based Care, Family Planning, Prevention of Mother to Child Transmission, and STI/HIV/AIDS; trains members of Tiyanjane in income generating activities, creating materials to be distributed in the community and to people living with HIV/AIDS (PLWHA). Mandatory Qualifications: prior experience in Africa; knowledge about HIV/AIDS/STIs, family planning, Home Based Care and PMTCT; experienced trainer; experience with groups that have been dealing with HIV/AIDS; experience in working with the village communities; creative and flexible with the ability to work independently with minimal support. Desired Qualifications: MPH, international development, or other related graduate degree; previous experience with CBOs; Malawi RPCV; knowledge of Chichewa.

The Ministry of Local Government and Rural Development requests six Crisis Corps Volunteers (CCVs) to provide technical assistance as **District Aids Coordinators** at the district assemblies and with the District-based CBOs. Each CCV will be assigned to a different region and will work under the District HIV/AIDS coordinator with community based organizations (CBOs) engaged in HIV/AIDS activities in the districts. Duties: provide guidance and technical assistance in areas of system strengthening, networking, HIV/AIDS related trainings, and monitoring and evaluation; assist CBOs and staff in monitoring the utilization of monies and in the development of basic tools for simple financial checks and balances and appropriate money/budgetary methods and skills. Mandatory Qualifications: BA/BS in public health, social sciences, community development, or related field; experience in capacity building and organizational development; strong management and strategic planning and program development skills; experience in report writing and monitoring and evaluation; previous experience working in sub-Saharan Africa, preferably in Malawi; strong communication skills; ability to work in multicultural setting. Desired Qualifications: MA in public health, development, or related field; strong monitoring and evaluation skills and experience (familiarity required); RPCV Malawi; knowledge of Chichewa/Tumbuka, depending on district placement.

Mlanzi Community Initiative for Development (MCID) is a community based organization (CBO) implementing various development activities in Dowa District with an aim of reducing the spread of HIV and improving the quality of life for those infected and affected at the community level. MCID requests one Program Technical Assistant Crisis Corps Volunteer for a six month assignment with the Community Based HIV/AIDS Integrated program. Duties: focuses on capacity building at the Institution in both administration and program delivery; at administration level, assists the organization in developing the HIV strategy for the organization, policies, systems and procedures, resource mobilization, and other necessary skills required for the staff; at program delivery level, assists the organization in developing relevant communication strategies, messages, and interventions required for specific social target groups according to culture and economic background of the local population; helps build capacity of the organization and staff members with specific responsibilities of assisting the organization in: resource mobilization; networks with similar CBOs, NGOs, and government sectors conducting similar programs and activities; develops tools and procedures for effective communications between relevant organizations; develops strategies and communication tools in age and population specific areas of HIV/AIDS transmission, prevention, and available services. Mandatory Qualifications: BA/BS in medical or public health, social sciences, program management, or related field; experience with HIV/AIDS education and development at community level, preferably with youth, orphans and people living with HIV/AIDS; ability to work independently with minimal support; strong communication and multicultural skills; experience with monitoring and evaluation of projects; willingness to learn Chichewa; previous experience working in Africa. Desired Qualifications: MA in public health, social sciences, international and community development, or related field; RPCV Malawi; knowledge of Chichewa.

Forum for Tumbuka Cultural Heritage requests one Crisis Corps Volunteer to work as a Care and Training Program Advisor for a six month assignment to oversee social welfare projects and prevent the spread and impact of HIV/AIDS. To this end the Forum is overseeing the creation and operations of the Jenjera Palliative Care Center. The goal and objectives of the project are to provide an "end of life" palliative care residential facility that affords comfort and dignity to persons for whom the "home based care" model has proven ineffective or unavailable. Additionally the Center would/may be used for educating persons who have learned of their HIV positive status in proper nutrition and activities that will provide them with longest and best possible future. Demonstration/Nutritional/Medicinal gardens presenting a variety of vegetables and gardening techniques, will expand the alternatives currently available. Duties: assists in creating job descriptions, service schedules, an operations manual and appropriate reporting forms; assists in overseeing the implementation of appropriate repairs and improvements to the Center; organizes and conducts relevant trainings on palliative care, HIV/ AIDS awareness, and program management and reporting; assists staff and volunteers in overseeing organizational and project development via the implementation of appropriate repairs and improvements and in creating job descriptions, service schedules, an operations manual and appropriate reporting forms. Mandatory Qualifications: knowledge of the nutritional and emotional needs of persons receiving palliative care; ability to train others in providing for those needs; BA/BS in nutrition, public health, social sciences, or related field; experience working in Africa with HIV/AIDS infected and affected populations; project management and development skills; strong communication skills; training experience, preferably with caregivers providing home-based care and nutrition training; experience with home-based care and PLWHA groups; previous experience with and ability to work with start-up organizations and programs; flexibility and creativity or strong problem-solving skills. Desired Qualifications: MA in nutrition, public health, community development, or related field; RPCV Malawi; knowledge of Chichewa.

Namibia

Bicycling Empowerment Network Namibia (**BEN Namibia**), a locally registered nonprofit organization, aims to empower disadvantaged Namibians through provision of sustainable transport and bicycle-related income generation opportunities. BEN Namibia requests a **Finance**

and Administrative Crisis Corps Volunteer to assist in the design of a finance and administrative system for its core activities and a template model for application in its partnership projects in order to create financial sustainability for both the organization and its community-based partners. Duties: participates in an initial assessment of existing systems and reviews feedback of auditors in order to implement recommendations to migrate current financial system to Pastel and upgrade the stock control system; assists in the design of appropriate finance and administrative procedures and systems for accounting and reporting that meet various donor and governmental requirements; assists in building the capacity of local staff to implement the new system; assists in the development of finance management strategies for income generation activities with local partners, to include some field-based work in rural Namibia to help partners analyze and improve their own systems. Mandatory Qualifications: successful completion of two years Peace Corps service; finance, management, or other relevant degree (graduate or undergraduate degree); understanding of management of nonprofit organizations; ability to work independently with minimal support; experience in devising financial systems for small and informal enterprises; training and capacity building experience. Desired Qualifications: experience working with small community-based organizations; experience working with Pastel Accounting software; experience living and working in sub-Saharan Africa; flexibility to provide additional field support in the rural areas if needed.

TOV Multipurpose Center requests one Crisis Corps Volunteer to work as a Youth Development Advisor for six months to help the staff and youth leaders develop additional methods to build leadership skills and raise HIV/AIDS awareness, not just through the Bike Shop but through all areas of programming and activities. Duties: works with counterparts transfer skills and get innovative youth empowerment programs running in the community; collaborates with local youth to establish the TOV Community Bicycle Shop; helps transfer skills in project administration through the establishment of the bicycle shop, linked to life skills training for youth affected (and possibly infected) by HIV/AIDS; develops leadership skills in youth; formulates plans for youth empowerment and life skills training; creates and institutes organizational controls and monitoring and evaluation mechanisms; provision of technical guidance on projects and sponsorship; provision of training for staff and community partners; trains youth in HIV/AIDS prevention, treatment, and care options. Mandatory Qualifications: degree or diploma or extensive experience in youth development or related field; experience working with HIV/AIDS affected youth and community members in a developing country context; strong communication skills and experience working with youth and young adults; good computer skills; a willingness to work with a Christian organization and faith based approach; ability to relate to youth and young adults. Desired Qualifications: previous experience in project management; knowledge of basic bicycle maintenance or the willingness to learn; willingness to help teach basis computer skills; experience in the Training of Trainers in youth development and HIV/AIDS awareness; experience in working with orphans and vulnerable children.

Ileni Tulikwafeni: The Center for Hope and Trust requests one Organizational Development Capacity Builder CCV for a four month assignment to help build the capacity of the organization by mentoring staff on issues related to administration and management, and by assisting in the development of internal organizational systems that will allow the organization to become more self-sufficient and reach more people-in-need in the future. Duties: assesses the current strengths and weaknesses of the center's organizational development; promotes organizational planning, monitoring, and evaluation; works with existing leadership to set priorities that will help ensure the self-sufficiency of the organization and assists with their implementation; helps to set up internal organizational structures and systems; helps mentor and transfer skills to the project coordinator and others associated with the organization for improved outreach and programming to target at risk youth, PLWHA, and OVC; assists with the identification of new resources (both external and local, financial and in-kind); helps to improve computer literacy of staff and volunteers. Mandatory Qualifications: successful completion of two years Peace Corps service; organizational development experience with small NGOs; strong administrative skills, including simple financial systems; basic computer and word processing skills; flexibility and the ability to work well independently and cooperatively; love of start-up organizational work; strong writing skills; understanding of poverty issues and HIV/AIDS; interest to work with both youth and adults; prepared to work directly with those infected and affected by HIV/AIDS. Desired Qualifications: experience working with small community-based organisations; experience living and working in sub-Saharan Africa; flexibility to generate new program ideas and activities as needed; self-starter, creative, and patient with slow pace of community mobilization work.

The Namibia Red Cross requests one Program Development CCV for the Caprivi office to assist field officers with the management and implementation of the Home Based Care project, Orphans and Vulnerable Children (OVC) support, and Income Generating Activities (IGA). The volunteer will play an important role in staff capacity building and in giving guidance to field officers involved in IGAs and OVC support activities at regional level. Duties: assists in conducting the necessary assessments and mapping exercises as well as the development of documents like business plans and training manuals for IGA and OVC activities; gives technical support and assistance to the officials at Katima Mulilo on the identification and establishment of IGA; assists in building the capacity of communities involved in IGA through training and other activities; assists in capacity building of employees in computer skills. .Mandatory Qualifications: graduate degree in any relevant social sciences with experience in project management and development; experience in business management and Income Generating Activities; previous experience in project planning and management; ability to adapt to living in a rural setting; good oral and written communication skills; ability to successfully work on a team; ability to work independently with minimal supervision; willingness to travel and work in the community.

Uganda

Apoolo Na Angor requests one Crisis Corps Volunteer to work as a Technical Advisor for a six month assignment. Duties: develops operational policies, monitoring and evaluation procedures, and staff job descriptions and work contracts to allow the organization to function more effectively; assists with development of human resources and financial policies; helps create a workplace training program for staff; formats job descriptions and employment contracts; develops monitoring and evaluation tools for staff performance and programs; designs appropriate daily management methods; develops a resource mobilization strategy focused on sustainability. Qualifications: Africa RPCV; MPH/MS/MA in organizational psychology or related degree; experience in IEC development and training and in organizational and human resource development, training, and capacity.

The Bugiri Network of AIDS Service Organizations (BUNASO) requests one NGO organization development CCV to offer technical support to the Network in building its organizational capacity. Duties: provides resource mobilization and technical support for area AIDS support organizations through the identification of the capacity needs and gaps; links the member organizations to opportunities such as funding agencies and training providers to improve institutional capacity in the response of HIV/ AIDS services; provides technical guidance in the development of HIV/AIDS strategic and implementation plans; ensures that proper financial management systems, policies, procedures, and regulations are put in place; fosters effective communications by improving current reporting tools and systems and creating new ones; promotes sharing and learning among the member organizations; promotes authentic collaboration and relationships with the government and development partners; provides technical advice to BUNASO members so that they are able to make informed decisions in relation to resource mobilization. Mandatory Qualifications: RPCV; BA/BS in social sciences, humanities, or related field; minimum of two years' experience in project resource mobilization or organizational development and/or program management in a development organization; strong skills in training and capacity development; excellent oral and written communication skills. Desired Qualifications: dependable, trustworthy, innovative, and willing to learn and to share the learning; ability to work independently with minimal supervision; knowledge in or previous experience working with HIV/AIDS services or programs; Africa or Uganda RPCV; proficient in local language.

Zambia

The Anti AIDS Teachers Association of Zambia (AATAZ) is a Zambian Teacher led nongovernmental organization with the aim of bringing HIV/AIDS sensitization to teachers in both primary and secondary schools. AATAZ requests two Crisis Corps Volunteers to work as an HIV/ AIDS Monitoring and Evaluation Advisor and Data Monitoring and Evaluation Advisor for six months. AATAZ's major focus is to create HIV/AIDS awareness at the grass roots level for teachers and pupils and to lobby and create support mechanisms for members living with HIV/AIDS within the organization. Duties: work together with AATAZ staff to strengthen the organization's systems and capacity and to help grow their programs. The Data Monitoring and Evaluation Advisor assists and trains staff in data collecting and processing; trains staff in designing monitoring and evaluation tools; trains staff in report and proposal writing; assists staff in donor report writing. Mandatory Qualifications: successful completion of Peace Corps service in Africa; degree in any social science with experience in information technology; minimum one year of experience in monitoring and evaluation, preferably with HIV/AIDS related programs or activities; previous experience in data collection; experience in report and proposal writing; and experience in computer skills. Desired Qualifications: familiarity with HIV/AIDS awareness, education and communication programs and skills; training and capacity building experience.

The Anti AIDS Teachers Association of Zambia (AATAZ) is a Zambian teacher led nongovernmental organization with the aim of bringing HIV/AIDS sensitization to teachers in both primary and secondary schools. AATAZ is requests one HIV/AIDS Field Outreach Officer. AATAZ's major focus is to create HIV/AIDS awareness at the grass roots level for teachers and pupils and to lobby and create support mechanisms for members living with HIV/AIDS within the organization. AATAZ requests assistance from two CCVs to work together with AATAZ staff to strengthen the organization's systems and capacity and to help grow their programs. The HIV/AIDS field outreach officer will: provide onsite VCT training to the staff; assists in mobilization of counselors working with the program; assists in the mobilization of school teachers for the establishment of workplace HIV/AIDS policies; facilitates workshops on HIV/AIDS awareness, STIs and other related workshops; conducts outreach services outside Lusaka. Mandatory Qualifications: successful completion of Peace Corps service in Africa; MPH or related degree; experience in HIV/AIDS work; strong training and capacity building skills; previous experience with VCT in schools and skills in peer counseling; flexible person willing to work in an organization that is still developing; ability and willingness to travel 25 percent of the time. Desired Qualification: ability to work with multicultural set up.

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Crisis Corps website at www.peacecorps. gov/rpcv/crisiscorps; or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be downloaded from the website at www.peacecorps.gov/rpcv/crisiscorps.

Send Crisis Corps application, résumé, and Description of Service (if available) to crisiscorps@peacecorps.gov; fax: 202.692.2251; address: Peace Corps - Crisis Corps, 1111 20th St. NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.

boarding and word processing, counselors, case managers, job developers, employment specialists, public speaking and communications teacher, evening ESL and GED teachers. E-mail cover letter, résumé, and salary requirements to rpeers@obtjobs.org.

RESEARCH ASSOCIATES • DC

Positions available with Development Alternatives, Inc. (DAI). Duties: provide research and other support to DAI-managed USAID project focused on public-private alliances. Positions available to undergraduates and MBA graduates. E-mail cover letter and résumé to gda@ dai.com with "Research Associate" in the subject line.

DIRECTOR OF DEVELOPMENT • DC

Position available with the Center for Inspired Teaching. Duties: advances and manages the organization's growth while providing input to the organization's three to five year strategic plan; professionalizes fundraising efforts and develops a diverse, sustainable base of financial support to enable Inspired Teaching to realize the goals developed and projected in its strategic plan to improve learning for children in DC and nationally; acts as a guiding force in growing the organization; works closely with the executive director and board of directors to develop and implement a fundraising strategy. Qualifications: highly motivated, entrepreneurial, and inspirational. For more information and to apply, e-mail jobs@inspiredteaching.org.

NATIONAL ADVOCACY MANAGER • DC

Position available with KaBOOM! Duties: works within the RALLY initiative to inform, educate, and mobilize advocates of play and the public-at-large by developing and maintaining a system for communication, sharing of best practices, research and up-to-date legislative activities, and alerts. For more information, visit www.kaboom.org. E-mail cover letter and résumé to human resources at hr@kaboom.org.

NATIONAL ADVOCACY **COORDINATOR • DC**

Position available with KaBOOM! Duties: coordinates and executes RALLY administrative and outreach duties. For more information, visit www.kaboom.org. E-mail cover letter and résumé to human resources at hr@kaboom.org.

VOLUNTEER OUTREACH COORDINATOR • Arlington, WA

Position available with Purrfect Pals. Duties: coordinates all volunteer activities for organization; plans and implements adoption events and other activities. Qualification: Peace Corps experience is highly preferred. Salary: \$29K-\$33K with medical benefits and personal leave package. For more information, visit www. purrfectpals.org. Send cover letter and résumé to Richard Huffman, Purrfect Pals, 230 McRae Road NE, Arlington, WA 98223; e-mail: richard@purrfectpals.org.

PROGRAM OFFICER. LATIN AMERICA AND THE CARIBBEAN • Miami

Position available with Planned Parenthood Federation of America International (PPFA). Duties: facilitates the development, implementation, and long-term viability of PPFA's clientcentered international sexual and reproductive health and rights projects so that international partners in Latin America and the Caribbean can carry out their respective missions. Qualifications: excellent oral and written communication skills in English and Spanish; ability to travel a minimum of 35 percent of the time; MA, advanced degree, or related number of years' experience in public health, international development, or related field required; ability to work with a multicultural workforce; three to five years' experience in project planning, designing, and monitoring and evaluation; minimum two years' work experience in Latin America. For more information and to apply, e-mail LARO@ ppfa.org; phone: 305.480.0030.

FIELD INSTRUCTOR • Hunt, TX

Position available with the Mo Ranch Environmental Leadership Program (ELP). Position begins 2/5/2007. Duties: leads students through teambuilding and self confidence enhancing activities on ropes challenge course. Qualification: BA/BS from an accredited university. Benefits include housing, hourly wages, and some meals. Deadline: 1/15/2007. For more information and to apply, phone Patrick Fitzgerald at 800.460.4401, ext. 249; e-mail: elp@moranch. com.

CREW LEADER/ASSISTANT CREW LEADER • Eugene, OR

Positions available with the Northwest Youth Corps (NYC). Duties: work and live in remote settings throughout the Pacific Northwest, supervising youth ages 14-19 years old in tenperson work crews as a two-member staff team. Salary: \$73-\$85/day. For more information, visit www.nwyouthcorps.org. E-mail cover letter and résumé to work@nwyouthcorps.org.

WILDERNESS THERAPY **INSTRUCTOR • Loa, UT**

Positions available with the Aspen Achievement Academy, an outdoor treatment program with an emphasis on therapy, experiential learning and personal growth. Qualifications: Desire, willingness, and ability to provide compassionate, creative, and dedicated care to students ages 13 to 17; previous experience working with teens;

outdoor leadership experience; WFR/EMT desired. E-mail cover letter, résumé and two letters of reference to Jim Martucci at jmartucci@ theaspenacademy.com; address: P.O. Box 400, Loa, UT 84747; phone: 435.836.1212.

International

RESIDENT MICROFINANCE ADVISOR • Afghanistan

Position available with CHF International. Duties: builds institutional capacity of CHF's affiliated microfinance operation AMFI; overall responsibility for the institution, including staff training and mentoring, product development, and representation on behalf of CHF and AMFI among donors and investors. For more information and to apply, visit www.chfinternational. org.

COUNTRY DIRECTOR • Kabul, Afghanistan

Position available with American Councils. Qualifications: BA; graduate degree preferred; fluent in Dari and or Pashto preferred. For more information, visit www. americancouncils.org. Send cover letter, résumé, and salary requirements to HR Department, American Councils, 1776 Massachusetts Avenue, Suite 700, Washington, D.C. 20036. Fax: 202.872.9178 or 202.833.7523; e-mail: resumes@americancouncils.org.

REGIONAL COORDINATOR • Belgrade, Serbia

Position available with American Councils for International Education. Qualifications: BA; regional experience; strong regional language skills. For more information, visit www. americancouncils.org. Send cover letter, résumé, and salary requirements to HR Department, American Councils, 1776 Massachusetts Avenue, Suite 700, Washington, D.C. 20036. Fax: 202.872.9178 or 202.833.7523; e-mail: resumes@americancouncils.org.

CONSULTANT • Kampala, Uganda

Position available with American Refugee Committee International. Duties: reviews technical material for inclusion in curriculum to ensure that there is sufficient material for each module; trains ARC trainers. Qualifications: prior training in Africa; youth or conflict-prevention background; exp. in low level curriculum; five years' relevant experience. For more information and to apply, visit www.ARCemployment.org.

PROGRAM COORDINATOR • Uganda

Position available with American Refugee Committee International (ARC). Duties: develops

life skills units; performs KAP surveys; builds relations with stakeholders; progress and donor reports. Qualifications: experience in similar field; M&E and KAP experience; TOT experience; three to five years' program management experience; report and proposal experience. For more information and to apply, visit www.AR-Crelief.org.

COMMUNITY DEVELOPMENT PROGRAM MANAGER • Bong County, Liberia

Position available with American Refugee Committee International (ARC). Duties: manages community empowerment projects (livelihoods focus); manages IDP toolkit; develops and oversees implementation plans, proposals, trainings, and budgets. Qualifications: two years' project management experience, in Africa preferred; participatory methodology experience; training experience. For more information and to apply, visit www.arcemployment.org; e-mail: briank@ archq.org; phone: 612.872.7060.

PRESIDENT • United States and Haiti

Position available with the Haitian Project, a Catholic NGO which owns, supports, and operates a free, Catholic boarding school for economically under-privileged Haitian children. Qualifications: administrative and financial leadership skills with a proven emphasis on fund development; ability to travel extensively, spending a considerable time each year at the school in Haiti; commitment to Catholic social teaching. Send cover letter, résumé, and references to Brian Vogrinc, Vogrinc and Short 429 South Phelps Avenue, Rockford, IL 61107; phone: 815.394.1001; fax: 815.394.1046; e-mail: brianv@vogshort.com.

EUROPE DIRECTOR • London, England

Position available with Population Services International (PSI). Europe. Duties: works closely with PSI affiliates throughout the world, as well as headquarters in Washington, D.C.; meets regularly with counterparts across Europe, working to ensure that donors are well informed about social marketing, PSI and PSI's global network of affiliates; communicates European trends in donor thinking to PSI in Washington D.C.; helps identify financing opportunities for international social marketing programs; oversees the preparation and submission of some grant applications, focusing on those for which only European or Southern NGOs are eligible; represents PSI at meetings and conferences on relevant topics. For more information and to apply, e-mail trukundo@psi.org; phone: 202.785.0072.

CHIEF OF PARTY • Africa

Position available with Counterpart International. This is a four year agricultural development project that will begin mid-2007. Duties: targets smallholder farmers and associated cooperatives in MCC countries in Africa; focuses on capacity-building, production, credit, and marketing improvements. Qualifications: broad agriculture development knowledge and experience with design and manage programs required; experience organizing smallholder farmers; experience managing donor-funded projects; private sector agriculture experience; advanced degree in agriculture, economics, business, or related field; five years' international experience, in Africa preferred. For more information and to apply, visit http://jobs.counterpart.org.

GENDER STRATEGY CONSULTANT • Afghanistan

Temporary position available with Counterpart International (CPI). Position runs from 2/2007 to 4/2007. Duties: designs and develops gender strategy for Counterpart and its 10 partners; provides consulting services to CPI in developing participatory gender strategy to guide efforts within I-PACS. Qualifications: extensive gender experience; experience developing gender strategies; regional experience and good understanding of Afghan culture. For more information and to apply, visit http://jobs.counterpart.org.

PROGRAM MANAGER • Senegal

Position available with Counterpart International (CPI). CPI goals are to improve access to education, improve caretaker practices in health, nutrition and hygiene, increase nutritional and organizational support to PLWHAs and OVCs, improve agricultural production, processing, marketing, and the general economic condition of the region. Deadline: 1/12/2007. For more information and to apply, visit http://jobs.counterpart.org.

SENIOR MANAGEMENT SPECIALISTS • Latin America

Positions available with Development Alternatives, Inc. (DAI). Positions include chiefs of party (COP), program directors, and senior managers for donor-funded projects in Latin America with a focus on the Andean Region. For more information and to apply, visit www. dai.com.

DIRECTOR OF RURAL STUCTURES • Coban, Guatemala

Position available with Partner for Surgery, a U.S.-based NGO connecting underprivileged Guatemalans with surgical services made available by volunteer surgical teams. Duties: supervises 14 local managers; organizes training sessions and meetings for local staff; organizes

itinerary for visiting medical triage teams; collaborates with international NGOs and donors to identify and implement projects to meet local needs. Qualifications: BA/BS; strong organizational and management skills; fluent in Spanish; two years' experience in international development working in indigenous communities, preferably in Guatemala. E-mail cover letter and résumé to David Lazerwitz, Director, at partnerforsurgery@att.net.

AFRICA DEPUTY DIRECTOR • Nairobi, Kenya

Position available with World Concern, an international Christian disaster response and development organization. Duties: works with the Africa director and staff; provides leadership, management, administration, planning, organization, and controls necessary to accomplish field objectives. Qualifications: minimum five years' management experience, including three years' working in Africa managing national and international staff and financial systems; field project implementation experience; ability to give a minimum of five years' commitment; must raise a portion of personal support. For more information and to apply, visit http://www. worldconcern.org/NETCOMMUNITY/Page. aspx?&pid=922&srcid=497.

TECHNICAL AND HEALTH CONSULTANT • Central America

Position available with Pure Water for the World (PWW). PWW makes and distributes household water filters to rural communities and provides follow-up education. Qualifications: knowledge of Spanish; design or health experience with water; available for one year. Benefits include a stipend and paid in-county travel expenses. For more information, visit www.PureWater-ForTheWorld.org. E-mail cover letter and CV to robjkentjr@gmail.com.

DIRECTOR OF PROGRAMS • Wiltshire, England

Position available with Hope and Homes for Children (HHC). Duties: implements strategic and operational policy for overseas programs and for their management. Qualifications: BA/ BS or graduate degree in relevant subject; minimum five years' program management experience with a development or care agency; understanding and experience of social policy and development issues relevant to HHC; senior level policy work; resource management experience at a regional or global level; understanding of and commitment to children's rights and protection issues; proven management, team building, and leadership abilities; strong communication skills. Deadline: 1/19/2007. E- mail cover letter and CV to Michael Wills at mwills@oxfordhr. co.uk.

RURAL DEVELOPMENT INFRASTRUCTURE ENGINEER • Badakshan, Afghanistan

Position available with PADCO and Alternative Livelihoods Program-North. Duties: provides expertise and technical and administrative management for infrastructure development activities focusing on rural roads and irrigation; supervises Afghan project staff and subcontractors. Qualifications: experience in building paved and unpaved roads in mountainous regions; experience building irrigation, small dams, and small structures; experience with construction team supervision. E-mail cover letter, CV, and three references to linda.aines@internationalink.net.

VEGETABLE PRODUCTION SPECIALIST • Badakshan, Afghanistan

Position available with PADCO. Duties: provides farmers technical assistance and field demonstrations. Qualifications: BS/BA or MA in related agriculture science; practical experience producing vegetables on small scale and truck farm basis; ability to develop training and launch vegetable production extension service; minimum10 years' experience, including five years' international experience in developing country, managing field vegetable programs, trials and demonstrations; previous field experience in Central and/or South Asia preferred. E-mail cover letter, CV, and three references to linda.aines@internationalink.net with "Extension Veg-Prod" in subject line.

PROGRAM OFFICER • Khartoum, Sudan

Position available with the Office of U.S. Foreign Disaster Assistance (OFDA). Duties: serves as primary point of contact in the field; develops strategies and plans; reviews proposals; monitors grants; liaises with grantees and other members of the humanitarian community; reports on the humanitarian situation. For more information and to apply, visit www.globalcorps.com. Must submit a signed OF-612 form and document addressing the 5 Quality Ranking Factors listed in the solicitation.

CONVERSATIONAL ENGLISH

INSTRUCTOR • Kiev and Odessa, Ukraine

Positions available with American English Center. Duties: teach various levels of conversational English and lead conversation groups. Qualifications: energy and enthusiasm; no experience necessary, will train. Benefits include monthly salary and bonus, paid vacations, subsidized apartment, language, and concierge. For more information, visit www.usenglish.kiev.ua/jobs. E-mail résumé to Jon Pernick (RPCV) at jonpernick@usenglish.kiev.ua.

BUSINESS AND ASSOCIATION DEVELOPMENT MANAGER • Kabul , Afghanistan

Position available with Root of Peace. Duties: develops trader associations working with fruit and nut crops; develops export markets and value-added processing; improves rural infrastructure of value chains, including cold storage network, farm-to-market roads, and new connector firms for raisins and nuts. Qualifications: minimum 10 years' international experience working with high-value horticulture products specializing in agribusiness and association development; experience in USAID funded projects in developing countries preferred; fluent in English with good writing skills required; knowledge of Dari preferred. E-mail CV and references to linda.aines@internationalink.net.

FIELD COORDINATOR • Tanzania

Position available with International Rescue Committee. Duties: ensures successful completion of project goals and objectives within the Kibondo District camps; ensures monitoring of program quality and effectiveness; ensures the implementation of IRC's security policies and surveillance within their area of responsibility; represents IRC interests at district level interagency meetings; serves as liaison with donors, media, local and international partners, and IRC headquarters in the areas of compliance, reporting, M&E, and program development. For more information and to apply, visit www.theIRC. org.

PROGRAM COORDINATOR • Democratic Republic of the Congo

Position available with the International Rescue Committee. For more information and to apply, visit www.theIRC.org.

DEPUTY PROGRAM DIRECTOR • Democratic Republic of the Congo

Position available with the International Rescue Committee. For more information and to apply, visit www.theIRC.org.

Intern/Volunteer

INTERN/VOLUNTEER • DC

Internships and volunteer positions available with Agora Partnerships, a new social enterprise that works to give developing world entrepreneurs the management tools, networks, and financing necessary to launch successful, socially responsible companies. Qualifications: experience or interest in developing websites, IT systems, and business development. Positions are unpaid. For more information and to apply, e-mail info@agorapartnerships.org; website: www.agorapartnerships.org

ORGANIC FARM INTERNSHIP • Gainesville, FL

Internship available with Rosie's Organic Farm. Duties: works with owner and operator of farm; plants, harvests, markets, and crop management. Qualifications: self-motivated, energetic, and reliable; interest in sustainable agriculture; must be able to do physical labor and tolerate subtropical environment. Benefits include stipend and on-farm housing. Position runs from 1/15/2007 to 7/15/2007. For more information and to apply, phone Rose Koenig at 352.331.1804; e-mail: rosiesfarm@mindspring.com.

ORGANIC FARM INTERNS • Chambersburg, PA

Internships available with Fulton Center for Sustainable Living, Wilson College. Position runs from late-4/2007 to 10/2007. Duties: seeding, transplanting, weeding, harvesting, produce preparation, and marketing; manage greenhouses, farmers' market stand, and CSA distributions. Qualifications: strong work ethic and desire to learn and practice sustainable agriculture; ability to work outside in all conditions. Salary: \$125/week with housing, produce, educational opportunities. For more information and to apply, visit www.wilson.edu or e-mail Mary Cottone at mcottone@wilson.edu; phone: 717.709.1995.

ENVIRONMENTAL EDUCATION INTERNSHIPS • KY

Internships available with Pine Mountain Settlement School (PMSS). Position runs 2/15/2007 to 5/30/2007. Duties: observe staff teaching and when comfortable, will begin teaching classes, using the school's 800-acre campus. Groups coming to PMSS are elementary, middle, and high school students, and some adult and family groups. Qualifications: like working with children; have an interest in environmental and cultural topics. Stipend: \$65/week with housing and meals. For more information and to apply, e-mail pat40810@fastmail.fm; phone: 606.558.3542.

VOLUNTEER SCHOOL ADMINISTRATOR • Anupshahr, Bulandshah, and Uttar Pradesh, India

Position available with Pardada Pardadi Girls Vocational School. Duties: fundraises; networks with schools from abroad for creating exchange opportunities; upgrades quality of teaching methods; expands school capacity; manages daily activities. Qualifications: BA or MA; minimum six months abroad experience; Hindi language skills preferred. For more infor-

mation, visit http://www.education4change.org. E-mail cover letter and CV to pardada_pardadi_ school@yahoo.com.

ESL TEACHER • Anupshahr, Bulandshah, and Uttar Pradesh, India

Volunteer position available with Pardada Pardadi Girls Vocational School. Duties: teaches English; develops teaching materials with local teachers; becomes involved in community- and school-based projects. Qualifications: BA or MA; minimum six months' abroad experience; Hindi language skills preferred; ability to commit to a minimum of three months. Benefits include room and board at the school's guest house. For more information, visit http://www. education4change.org. E-mail cover letter and CV to pardada_pardadi_school@yahoo.com.

Education

SOCIOLOGY RESEARCH • Fort Collins, CO

Colorado State University and the Center for Fair and Alternative Trade Studies (CFATS) offers graduate research on the processes of social change emerging through market and movement based initiatives in response to globalization. Full funding opportunities may be available. Applicants must be accepted into the graduate program in sociology and send CFATS a letter of interest at the time of application to www.colostate.edu/Depts/Sociology/cfats/index.html.

SOCIAL WORK SCHOLARSHIPS • St. Louis, MO

The George Warren Brown School of Social Work at Washington University offers two \$35K John F. Kennedy Scholarships annually to RPCVs. Earn an MSW in two years full-time study. Six concentrations and specializations are offered including management, social and economic development, children, youth, and families, gerontology, and health and mental health. Applications are accepted on a rolling basis and there is no standardized test requirement. For more information and to apply, visit www.gwbweb.wustl.edu; e-mail: msw@wustl. edu; phone: 314.935.6676.

MA OF PUBLIC HEALTH • New Orleans

Tulane University School of Public Health and Tropical Medicine offers rolling admissions and is accepting applications for Fall 2007 and Spring 2008 semesters. MA or PhD specializations include biostatistics, epidemiology, tropical medicine and parasitology, community health, international health, environmental health, and health systems management. RPCVs are eligible for a limited number of one-time \$3,500 dean's grants. For more information, phone Sawyer Pouliot or Rebekah Leger, Master's International Coordinators at 800.676.5389; e-mail: tulanemi@yahoo.com; website: www. sph.tulane.edu.

GRADUATE FELLOWSHIPS • Various locations

Institute of International Education NSEP Boren Fellowships offers U.S. students financial assistance to study world areas and languages critical to U.S. national security. Emphasized areas include Africa, Asia, Eastern and Central Europe, the NIS, the Middle East, and Latin America and the Caribbean. Deadline: 1/30/2007. For more information and to apply, visit www.iie. org/nsep.

MS TESOL GRADUATE PROGRAM • Los Angeles

University of Southern California and the Rossier School of Education offers an MS in Teaching English to Speakers of Other Languages (TES-OL). This is a two-year program for experienced and prospective language educators who wish to start or improve their ESL or EFL career in the U.S. or overseas. Deadline for fall admission: 2/1/2007 (early) and 3/1/2007 (final). Qualification: GRE required. For more information, visit http://www.usc.edu/dept/education/academic/masters/academic_masters_tesol.htm; e-mail: soeinfo@usc.edu; phone: 213.740.0224.

MA/FELLOWSHIPS IN INTERNATIONAL EDUCATION • DC

George Washington University offers a graduate degree in international education with concentrations in education and development, international-intercultural study and students, education of the marginalized, and technology and international education. Full or part-time study, internships, travel, and research opportunities available. Those seeking fellowships are encouraged to apply by 1/17/2007 for priority consideration. Applications accepted until 3/1/2007 for summer and 4/1/2007 for fall. For more information and to apply, visit www.gsehd.gwu. edu/iep; phone: 866.653.5035.

GRADUATE OPPORTUNITIES • Various locations

National Science Foundation Integrative Graduate Education Research and Traineeships (IGERT) Graduate Programs offers PhD traineeship opportunities. Receive a \$30K annual stipend with waiver of tuition and fees. There are 140 National Science Foundation sponsored programs across the country seeking students interested in pursuing graduate degrees in the areas of science, mathematics, engineering, and technology. IGERT programs equip PhD scientists and engineers with the technical, professional, and personal skills needed to meet the career demands of the future. For more information and to apply, visit www.igert.org; e-mail: questions@igert.org; phone: 866.593.9103.

URBAN TEACHER FELLOWSHIP • Denver

The Boettcher Teachers Program is an urban education fellowship designed to better prepare teachers for urban public schools. Boettcher Fellows are specially trained and endorsed to work with ELL students, earn Colorado licensure, and a MA in education from the University of Denver. Fellowship includes year-long teaching residency with skilled mentor teacher. No previous teaching experience required. Qualifications: BA/BS; well prepared academically in math, science, social studies, liberal arts, Spanish or English. Deadline: 2/1/2007. For more information and to apply, visit www.boettcherteachers. org; e-mail: bured@du.edu.

TEACHING FELLOWSHIP • New York City

The NYC Teaching Fellows program is a highly selective, innovative path to enter the classroom and make a difference in New York City's highneed schools. No previous teaching experience or education coursework is necessary. While teaching, fellows pursue an MA in education that is subsidized by the New York City Department of Education. For more information and to apply, e-mail gcalderon@schools.nyc.gov; phone: 718.935.4528.

FELLOWSHIPS • Worchester, MA

Clark University offers at least one full-tuition fellowship worth \$46,800 to RPCVs through graduate programs in international development, community, and environment (IDCE). All RPCVs will receive a 40 percent tuition fellowship that can be applied towards an MA in international development and social change, geographic information sciences for development and environment, community development and planning, or environmental science and policy. Additional scholarships are available for RPCVs. Programs are designed for applicants interested in careers in conflict and development, gender and development, community-based development, environmental justice, GIS, or natural resource management. Deadline: 1/15/2007. For more information, visit http://www.clarku.edu//idce. For an application, contact Admissions, IDCE Department, Clark University, Worcester, MA 01610-1477; phone: 508.793.7201; fax: 508.793.8820; e-mail: idce@clarku.edu.

SCHOLARSHIPS • Monterey, CA

The Monterey Institute of International Studies offers scholarships ranging up to \$10K to qualified RPCVs. Programs include MBA, international and environmental policy studies, public administration, translation and interpretation, TESOL, and teaching foreign languages. The Institute prepares students for international careers in the private, public, and nonprofit sectors. For information, call 831.647.4123 or 800.824.7235; e-mail: admit@miis.edu; website: www.miis.edu.

Americorps/VISTA

CASEWORKER • MD

Positions available with the Choice Programs. Duties: responsible for client intake and assessment interviews; establishes goal oriented service and educational plans; developes activity plans; provides informal counseling, advocacy, and monitoring of youth; some evening and weekend work required. Qualifications: BA; valid driver's license and automobile required. Salary: \$21K with eligibility of \$4,725 Ameri-Corps education award. Send cover letter and résumé to Coordinator, Personnel, The Choice Programs, 971 Seagull Avenue, Baltimore, MD 21225; fax: 410.354.4938.

AMERICORPS PEER REVIEWERS • DC

Positions available with Corporation for National and Community Service. Duties: read and evaluate grant proposals for FY 2007 programs. The peer review process uses a Web-based system allowing reviewers to read and score applications from home then travel to a site for a couple of days of final consensus discussions in 2/2007 or 3/2007. For more information and to apply, visit https://egrants.cns.gov/espan/ pr_main/newaccount.jsp; e-mail: cncsreview@ esi-dc.com.

CONSERVATION CORPS MEMBER • King County, WA

Position available with Mountains to Sound Greenway Trust and the Greenway Stewardship program. Duties: uses various equipment in stream and habitat restoration, plantings, invasive plant control, trail construction and repairs, and volunteer event hosting. Qualifications: three to six months' experience in conservation corps work or related work; must be between 18 and 36 years old; familiarity with hand tools; proven oral communication skills; ability to work in a team; clean driving record. For more information and to apply, e-mail doug. schindler@mtsgreenway.org.

CONSERVATION CREW LEADER • Richmond, VT

Position available with Vermont Youth Conservation Corps (VYCC). Duties: trains and supervises small teams of high school and college-age crew members in conservation work and education programs; works on trail construction and watershed restoration projects across the state of Vermont. Salary: \$430–\$500/week with the potential for an AmeriCorps education award, room and board (depending on position), and compensated staff training. For more information and to apply, visit www.vycc.org; phone: 800.639.8922 or 802.434.3969.

PROJECT ASSISTANT • Newton Grove, NC

Position available with Episcopal Farmworker Ministry. Duties: assists in logistics of training a pilot group of farm workers in skills necessary to plan, cultivate, harvest, and market produce from a community garden; operates a centrally located market and exchange; upkeeps garden during the week; attends and participates in advisory committee meetings; meets regularly with participants (including weekends); facilitates on-site storage, inventory, and record management; documents policies and procedures; leads group workdays in the garden; supervises the market, including weekends. Deadline: 1/8/2007. For more information and to apply, e-mail Bryan Bell at bryan@designcorps.org or Katherine Hogan at katherine@designcorps. org; phone: 919.828.0048.

TEAM LEADERS •

Denver; Perry Point, MD; Sacramento

Positions available with AmeriCorps' National Civilian Community Corps (N-Triple-C) Duty: work ten months leading teams of a dozen 18 to 24 year olds all over the country for national service projects. For more information and to apply, visit http://www.americorps.gov/about/ programs/nccc.asp.

LEADERSHIP DEVELOPMENT CREW • Eugene, OR

Positions available with Northwest Youth Corps and the Leadership Development Program (LDP), which integrates team-based work projects, education, and on-site technical training into the natural world. Position runs from 2/15/2007 to 4/29/2007. Participants develop hard skills working on restoration projects as well as the soft skills essential to being a successful leader spanning a variety of disciplines. Benefits include a weekly stipend and an AmeriCorps education award. Qualification: minimum 19 years old; CPR and first aid training; minimum high school degree required. For more information and to apply, visit www.nwyouthcorps.org.

SPECIALIST • New York City

Position available with Upwardly Global. Duties: supports the development and growth of Upwardly Global NYC expansion and activities; coordinates and delivers services to employers; institutes and coordinates a corporate marketing strategy; supports employer network through research, outreach, coordination, and project logistics; matches open positions with jobseekers; follows up on candidates presented to employer partners; fosters relationships with corporate sponsorships via info sessions, networking events, and annual fall seminar. E-mail cover letter and résumé to sherazade@upwardlyglobal.org; website: www.americorps.gov.

CREW LEADER • Logan, UT

Position available with Utah Conservation Corps (UCC). Duties: leads AmeriCorps crews on trail and restoration projects in partnership with National Parks and Forests. Benefits include health insurance, monthly living allowance, \$4,725 education award, Wilderness Medicine certification, chainsaw certification, and college credit. Deadline: 1/31/2007. For more information and to apply, visit www.usu.edu/ucc; phone: 435.797.0964.

To submit a mailing address change, visit www.peacecorps.gov/rpcv/info. You can also send address changes to rpcvupdate@peacecorps.gov.

Disclaimer : When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your résumé in response to a HOTLINE announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. HOTLINE is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, HOTLINE advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.

graduates, of any age, and can command a starting salary of over \$30,000 - even over \$40,000 - based on education and experience. In addition to dialogue on agencysponsored internships, a representative from the White House Fellows program shared details about the rigorous selection application process and challenging professional development opportunities offered through the prestigious fellowship program.

Career preparation in the form of advanced studies was the topic of another day one panel. Graduate School faculty and admissions staff from the University of Pennsylvania, American University, Georgetown University, and Johns Hopkins University served on a panel outlining the curriculae and details of graduate programs in both public administration and public policy. The session was facilitated by Scott Talan, Director of Marketing for the National Association of Schools of Public Policy and Administration (NASPPA).

Participants in day one activities had the opportunity to personally engage graduate school and federal internship representatives at an evening recruitment fair.

The second day mainly focused on ways to effectively prepare federal resumes. Nationally-renowned Federal Resume Coach Kathryn Troutman led a morning session walking attendees through her trademarked, "Ten Steps to a Federal Job." Her presentation was complemented by three afternoon workshops covering noncompetitive eligibility (NCE); knowledge, skills, and abilities (KSAs); and USAJOBS. Representatives from the Office of Personnel Management led two of the sessions, while Raymond Limon (Honduras '90), Chief Human Capital Officer for the Corporation for National and Community Service, facilitated the third session.

Exploring the work and opportunities available at the Peace Corps dominated day three activities and energized the already engaged Federal Career Week audience. Deputy Director Jody Olsen (Tunisia '68) gave the opening address. Her remarks addressed the reasons why the Peace Corps is a federal agency of choice for many current and aspiring public administration professionals. The sentiments were reinforced by a diverse panel of senior Peace Corps staff. Betsi Shays (Fiji '70), Director, Center for Field Assistance and Applied Research; David Kotz, Inspector General; Allene Zanger (Panama '95), IAP Regional Director; Shirley Everest, Manager of the American Diversity Program, and Lynn Kneedler (Tanzania '67), Mid-Atlantic Regional Manager shared details about the mission and structure of their units, types of work opportunities commonly available in their departments, and the qualifications for related jobs. Each panelists spent time after the session speaking directly with attendees interested in learning more about topics discussed.

Bob Michon (Lesotho '97; UNV Tuvalu '00), RVS Program Manager, facilitated an interactive workshop highlighting the importance of networking in the federal job search. He guided RPCVs through the critical tasks of reflecting on Peace Corps service experience, identifying accomplishments, defining marketable skills, and practicing the communication of such through informational interviews and like conversations. Bob's workshop led smoothly into a series of informal roundtables allowing attendees to engage RPCVs currently employed at Peace Corps.

All of the activities from Federal Career Week reinforced attendee preparedness and enthusiasm for the Thursday evening career fair. Recruiters and representatives from 16 federal agencies and bureaus were on-hand to discuss their agency missions, jobs, and recruiting and hiring mechanisms.

The full roster of attendees - guest speakers, event coordinators, job seekers, recruiters, and others who invested their time to attend - expressed enthusiasm and appreciation for the opportunity to participate in Federal Career Week activities. The week was comprehensive, jampacked, and proved responsive to the interests and needs of all involved.

For more information about Federal Career Week and other RVS-sponsored career events, be sure to regularly visit www. peacecorps.gov/rpcv/events. Updates will be posted as available.

¹ The Partnership for Public Service (PPS) is a nonpartisan, nonprofit organization dedicated to revitalizing public service through a campaign of educational efforts, policy research, public-private partnerships and legislative advocacy. For more information on PPS, visit www.ourpublicservice.org.



Peace Corps Week February 26 to March 4, 2007

You are a vibrant part of the Peace Corps legacy. Join the Peace Corps family in celebrating our 46th anniversary. Fascinate...Challenge...Inspire...Share your Volunteer story with others. Promote cultural awareness and inspire the next generation of Volunteers during Peace Corps Week.

Register online today and we'll send you a free presentation kit full of ideas and resources for your Peace Corps Week activity. www.peacecorps.gov/pcweek.

We would like to hear from you. Questions, comments? E-mail pcweek@peacecorps.gov or phone 800.424.8580, ext. 1961.



Peace Corps' Office of Domestic Programs, Returned Volunteer Services Introduces SIGI³

What is SIGI³?

SIGI³ helps students and other job seekers create a career plan that's right for them.

SIGI³ is a highly interactive career assessment tool that is designed to help you make informed and rational decisions about your field of study and career. SIGI³ can help you assess your work-related values, interests, and skills. SIGI³ will help you examine key motivators and match work-related values, interests, and skills to educational and career pathways. First you will enter your work-related preferences, and then SIGI³ will search its built-in library and find those careers that most closely match your preferences. SIGI³'s library is so large that it may well find career options that you never even considered or knew existed!

SIGI³ takes the confusion out of career and educational planning. Straightforward instructions and logical sequencing will enable you to work independently, right from the start. You can work through the program at your own pace, moving steadily toward your personal goals.

How do I register for access to SIGI³?

In order to gain access to SIGI³, follow these simple instructions:

<u>Step 1</u>: In order for you to register for a SIGI³ account, you must submit to RVS (rvsinfo@peacecorps.gov) an email request containing your full name, country and dates of Peace Corps service.

<u>Step 2</u>: Wait for a reply email! Upon receipt of this email, a member of the RVS staff will provide you with the link to the SIGI³ page and the access code necessary to register for a SIGI³ user account.

[Please note the licensing restriction at the bottom of this page. Upon receipt of the access code, you are prohibited from sharing it with anyone else. Any requests to use SIGI³ must be authorized by Returned Volunteer Services.]

This access code is the first of 2 logins required to access SIGI³. Each time you wish to access SIGI³, you will be prompted to input the access code before being directed to the main Login Page.

<u>Step 3</u>: Once you have entered the access code, you will come to the Login page. You will have to register a user ID and password in order access SIGI³. To create a new SIGI³ user ID, click on the "I want to create a new SIGI³ ID" link.

<u>Step 4</u>: Input your new User ID and password and click on the Login button. Upon entering SIGI³ for the first time, click on the INTRODUCTION button. This section will teach you how to navigate through SIGI³.

SIGI³ software integrates self-assessment with in-depth and up-to-date career information that is easy to use and will provides you with a realistic view of the best educational and career options for your future success. This program is a useful tool and while SIGI³ will not tell you what to do with your life, it will generate options, provide information, and teach you how to make decisions. SIGI³ will help create a career plan that's right for you!

SIGI 3 is licensed to the United States Peace Corps. Use of this license by individuals not officially and directly authorized by Peace Corps' Office of Domestic Programs/Returned Volunteer Services <u>is prohibited</u>.