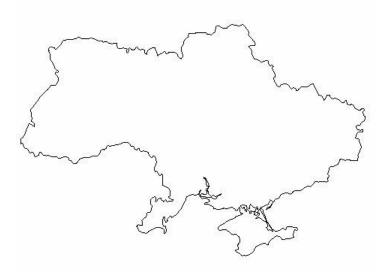**ABE/BE**

The Ukrainian Standardized External Testing Initiative (USETI)
Quarterly Report
October-December 2007

Submitted by:
American Institutes for Research

with
American Councils for International Education

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Table of Contents

Annex 1: Status of Activities of Tasks
Annex 2: Status of Overall Project Progress
Annex 3: MCC Reporting Indicators
Annex 4: Performance Monitoring and Evaluation Chart
Annex 5: Financial Quarterly Report

Millennium Challenge Corporation
Threshold Country Program
Ukraine

The Ukrainian Standardized External Testing Initiative (USETI)
Quarterly Report

Quarterly Report for USETI Quarter 3 (FY Quarter 1)
October – December 2007

1.   Summary

USETI is funded by USAID/Ukraine and implemented through USAID's ABE/BE. The Initiative addresses one of five components in the Government of Ukraine's Threshold Country Plan (TCP) approved for funding by the Millennium Challenge Corporation (MCC), combating corruption in higher education.

The USETI project commenced on April 16, 2007 with a contract to American Institutes for Research, with its partner American Councils for International Education. The focus of the project during Quarter 3[1] was to establish and initiate the work of the Educational Legislative and Policy Expert Group (ELPEG) in drafting necessary legislation; 2 missions of USETI consultants that trained and advised UCEQA and RCs representatives to support institutional capacity building, test development, test security, psychometrics and item banking, and the development of test preparation materials to support institutional capacity building, test security, psychometrics and item banking, and the development of test preparation materials; Town Hall Meetings to disseminate information on testing were held nation-wide; public information materials were developed and distributed; high-level and regional university round tables were held to address the use of testing in admissions; trainings in public monitoring took place in each region; and UCEQA and RCEQA staff traveled to Poland on a study tour.

Issues

1.1   Significant Events

1.1.1   Special Meetings

Meeting with Academy of Pedagogical Sciences. On October 9, 2007 USETI DCOP, Christina Pendzola-Vitovych and American Councils President Dan Davidson met with Vasyl Kremen, President of the Ukrainian Academy of Pedagogical Sciences and his deputy, Dr. Oleksandr Liashenko (member of ELPEG). The APN has actively supported the growth of testing as an assessment tool in education in Ukraine and works closely with UCEQA. APN has established a special institute for standardized testing, which will allow for the training of specialists in test development and item writing and could serve as a pool of qualified specialists for UCEQA. Dr. Liashenko explained that he consults UCEQA on legal issues involving contracts with outsourced test developers, proctors and scorers. APN is also interested in furthering work in establishing psychometrics as a science in Ukraine, and is interested in collaborating with USETI on textbook production.

Meeting with International Renaissance Foundation. On October 9, 2007 USETI DCOP, Christina Pendzola-Vitovych and American Councils President Dan Davidson met with Yevhen Bystrytsky, Executive Director of the IRF. Mr. Bystrytsky discussed the fact that the IRF is establishing a new program for legislation in education, working with partners in the EU. The work will also support the legislative base necessary for testing in Ukraine. IRF hopes to work closely with USETI on this issue. Mr. Bystrytsky also expressed interested in IRF support for independent monitors of the testing process and the translation of tests into minority languages, particular Crimean Tatar.

M&E Meeting with USAID and MCC Washington, DC officers. On December 7, 2007, Avery B. Oullette, USAID Program Management Analyst, and Sophia Sahaf, MCC Program Officer, M&E Threshold Division

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[1] This quarterly report is for the project's third quarter, which corresponds to FY Quarter 2 for MCC reporting.

Department of Policy and International Relations met with USETI M&E Manager Ihor Andreyko to discuss progress, milestones and obstacles in USETI Work Plan implementation. Stella Roudenko, Program Development Specialist, and Tamara Palyvoda, CTO, USAID/Ukraine attended the meeting. Mr. Andreyko presented the status of USETI activities (Component 5 of the MCC TCP) and discussed USETI Work Plan implementation with the participants. Participants also touched on MCC reporting indicators.

Meeting with MCC Washington, DC officer. On December 10, 2007, Maria Longi, MCC Threshold Programs Director, met with Dr. Ihor Likarchuk, Director UCEQA; Yarema Bachynsky, COP/USETI, Christina Pendzola-Vitovych, DCOP/USETI; Tamara Palyvoda, CTO, Ellie Seats, Ukraine TCP Senior Coordinator, USAID; and Andrii Palianytsia, Serhiy Bereslavskiy, Dmytro Lutsenko, MCC TCP Ukraine Secretariat to discuss the current status of Component 5 of the MCC TCP. Dr. Likarchuk and USETI management presented the status of work on the component and explained issues surrounding the use of testing in admissions. Mr. Andrii Palaynystia also explained other corruption issues in higher education outstanding and said that the MCC Secretariat was pleased that USETI was aware of these issues and also considering them in working on new legislation and policy.

Meeting with MOES representatives on foreign language testing development. On October 25, 2007, Olena Kotsur, USETI Testing Development Manager and Natalya Borodchuk, USETI Testing Development Assistant, took part in a meeting organized by the Public Affairs Section of the US Embassy. The aim of the meeting was to meet Oksana Kovalenko, Leading Specialist of the MOES in Language Testing Development, and Olena Gorsheneva and Oleksandr Shalenko, representatives of the British Council, and to ensure full coordination of efforts between USETI – provided technical assistance and efforts by the British Council ongoing for some time now.

Meeting with UCEQA Director Dr. Ihor Likarchuk on optimizing planning of USETI consultant missions and institutionalizing USETI training framework. On December 22, 2007, Dr. Steven Bakker, USETI Lead Consultant, Yarema Bachynsky, USETI COP and Olena Kotsur, USETI Testing Development Manager, met with Dr. Ihor Likarchuk, UCEQA Director, and UCEQA Deputy directors Vadym Karandiy and Leonid Sereda at UCEQA headquarters. The purpose of the meeting was to evaluate UCEQA's participation in and use of USETI consultant missions and attendant training heretofore, and to consider ways of optimizing the remaining consultancies through the current expected project completion in April 2009. Dr. Likarchuk proposed that UCEQA and USETI design a modular Professional Qualification Course in Independent Testing, to be formalized by the MOES and implemented by one of the available Institutes for Post-Diploma Education, possibly the one affiliated with the Academy of Pedagogical Sciences of Ukraine. Dr. Bakker estimated the USETI project could support missions to enable of a five module course of approximately 25 days in length. To be developed by USETI with collaboration and input from UCEQA. The course is to be provisionally finalized (using, in part, the presence of USETI consultants in Kyiv during the upcoming January training consultancies); UCEQA will take the steps necessary, together with USETI, to submit the course program/curriculum to the MOES for speedy review and approval.

In parallel, UCEQA, with assistance from USETI, will identify approximately 45 persons, many of them secondary school teachers, throughout Ukraine (using existing and accessible resume banks), who would be seconded to UCEQA test development efforts following a recruitment process that would include their participation in the Course.

It was estimated at and after the meeting that the review process at MOES could be completed in time to begin the first of five modules in March 2009. As this matter will require some modification to the Work Plan (primarily – increasing by two the number of training consultancy missions vis a vis the current Plan), USETI will consult with USAID on the matter immediately after the Course is provisionally finalized.

Meeting participants agreed that the primary benefits of taking USETI consultancies to a higher formal level will be three: 1) a significant increase in the number of recruited and formally, properly trained test developers in the UCEQA system; 2) establishment of an officially recognized Course Certificate with MOES classification, which will serve as a new professional education/training tool for future replication by Ukrainians and for Ukrainians; and 3) positioning of UCEQA as the premier provider of the course in the future since they would be the first to undergo the Course.

Donor Coordination Meeting – TESOL Symposium English Language Assessment. On October 26, 2007, Serhiy Rakov, UCEQA Counselor to the Director, Olena Kotsur, USETI Testing Development Manager and Natalya Borodchuk, USETI Testing Development Assistant, attended a *TESOL Symposium English Language Assessment.* This symposium educated Ukrainian language specialists of all levels in English language Assessment. The features speakers of the symposium were Jeffrey T. Connor-Linton (USA), Constant Leung (UK) and Jozefa Lewkowicz (Poland).

Donor Coordination Meeting with British Council. On November 5, 2007, Olena Kotsur, USETI Testing Development Manager and Natalya Borodchuk, USETI Testing Development Assistant, had a meeting with Elena Gorsheniova, Manager/English Language Teaching and Education and Oleksandr Shalenko, Project Officer/ English Language Teaching and Education of the British Council. The aim of the meeting was to obtain information about the **English Language Testing project** which was organized and is run by the **British Council**. The project has been under way since 2006 and is aimed at training a group of English language professionals in test development and to ensure proper coordination and avoid duplication of assistance. At present the group is focused on developing test specifications for English language reading and writing. Mrs. Gorsheniova and Mr. Shalenko expressed their wish to participate in one of the USETI December sessions. The parties reached an agreement on future collaboration in test development.

Donor Coordination - World Bank, Equal Access to Quality Education Project. On November 15, 2007, USETI DCOP Christina Pendzola-Vitovych met with the WB Head of the Directorate of the Equal Access to Quality Education Project, Valentyna Dukhota and her Deputy, Viktor Hromoviy. The project had originally earmarked significant funds to hire consultants in assistance to UCEQA, but in recognition that this would duplicate USETI efforts, the WB project shifted funds by securing printing and related equipment for UCEQA.

Donor Coordination Meeting with Goethe-Institute. On November 28, 2007, Olena Kotsur, USETI Testing Development Manager, had a meeting with Ms. Larissa Azzolini, Director of Goethe-Institute in Ukraine, and Mr. Albert Daniels, Referent for Educational Cooperation. The aim of the meeting was to establish contact, inform German counterparts about USETI activities in Modern Foreign Language test development and find out what Goethe-Institute is doing or planning to do in this area of educational test development. Mr. Albert Daniels was invited to participate in one of the USETI December sessions.

Donor Coordination – French Language Exam. USETI has learned that the French Embassy has been working with UCEQA on developing a French Language Exam. USETI will follow up on this issue in the next Quarter.

1.1.2   Program Operations

Consultants' Summit. On Oct. 8, 2007, nearly all USETI consultants participated in this opportunity to coordinate work with UCEQA representatives and to present their various duties and responsibilities. The summit was run by USETI COP Yarema Bachynsky and attended by all USETI staff and consultants including Steven Bakker, Jeff Davis, Howard Everson, Todd Drummond, Zarko Vukmirovic, Markus Broer, Konstantin Titov, Mike Fast, Iwa Mindadze, Inna Valkova, Zarema Seydametova and Camrin Christensen.

Component 1: Capacity Building in Testing Processes

Technical Assistance (TA) delivered – Establish roles & responsibilities of UCEQA & RCs. October 4 through 11, 2007, USETI consultant Todd Drummond held meetings with UCEQA and RCs to suggest possible models for delineation of responsibilities and collaboration between UCEQA and RCs. This built upon work started in Quarter 2.

Technical Assistance (TA) delivered – Workshops in psychometrics for data analysts. October 2 through 5, 2007, USETI consultants Konstantin Titov and Markus Broer held a workshop in psychometrics for data analysts. The workshop consisted of 2 parts: the theoretical part was presented by Markus Broer, and the practical part (using the example of Kyrgyzstan) – by Konstantin Titov. The workshop focused on an introduction to measurement and classical test theory, test and item quality. For the morning session of October 2 the group participated in Zarko Vukmirovic's data management presentation, because participants felt that psychometricans would benefit from understanding the flow of information in the test development process.

Technical Assistance (TA) delivered – Test Development Workshop. October 9-11, 2007, USETI consultants Iwa Mindadze, Markus Broer, Mike Fast and Mark Zelman led a workshop for test developers. Consultants worked with UCEQA subject specialists on principles of and procedures for test development. Due to lack of availability of some subject specialists (e.g., science), some of the planned work was shifted to the next mission. Consultants observed that the test development process at UCEQA has room for improvement in order to reach the expected scale of the new testing system. In particular, identifying and training item writers must be made a priority. USETI will be working with the organization to identify needs and determine how UCEQA can best utilize USETI's test development consultants. As part of the workshop, Dr. Broer led a module on "item statistics for test developers." The module was a very useful presentation for our UCEQA counterparts on the basics of the psychometric issues that underlie test development. The audience appeared to have sufficient background to absorb the issues and although they may not be applying these issues to their own test design procedures, they do appear to be familiar with the issues. All questions asked by participants demonstrated a basic understanding of the field.

Technical Assistance (TA) delivered – Workshop on Test Administration. On October 9, 2007, USETI consultant Todd Drummond held a workshop on Test Administration for UCEQA and RCs representatives (total number of participants – 20). At the workshop, participants learned to articulate the benefits of standardization in all aspects of test administration, including directions (scripting) and instructions, as well as training of personnel; and to articulate several ways of creation of interactive training for trainers to prepare test instructors in 2008.

Technical Assistance (TA) delivered – Workshops on item banking models. October 10 through 11, 2007, USETI consultants Konstantin Titov and Markus Broer held a workshop on item banking with the IT group. This activity consisted of a small theoretical introduction, the presentation of the functionality of the program FastTest and practical exercises in loading data from one Ukrainian exit exam. The theoretical information presented by Markus Broer in his presentation on the Structure and Functionality of Item Banks was illustrated by practical examples. The third part of the Workshop in Item Bank was also practical, and it covered using the FastTest for Item Banking software, Analysis and Printing (presented by Markus Broer). The Workshop was attended by representatives of the IT department.

Technical Assistance (TA) delivered – With MOES and UCEQA, establish partnership on undergraduate curriculum on educational assessment. On Oct. 8, 2007, USETI consultants Howard Everson and Zarema Seydametova along with Olena Kotsur (USETI Testing Development Manager) met with Vasyl Shynkaruk (MOES Deputy Minister) and Yaroslav Bolyubash (Head of HE Department of MOES) on the schedule for development of undergraduate curriculum on educational assessment. On October, 9, 2007, a Working Group in Developing an Undergraduate Curriculum on Educational Assessment within MOES was established. The Working Group includes Prof. Howard Everson, Zarema Seydametova and Olena Kotsur, and representatives of MOES, UCEQA and HEIs. The Group will devise an Action Plan for introducing an undergraduate curriculum on educational assessment throughout Y2, which will be the base for developing an MA Program in Psychometrics in the future. These activities are supported by USETI consultants.

Technical Assistance (TA) delivered – Test development workshops. December 10-12, 2007, USETI consultants Markus Broer, Steven Bakker, Mark Zelman, David Ziegler and Iwa Mindadze trained UCEQA in test development, including basic psychometrics involved in test development. Participants were introduced the following: organizational aspects for scoring sessions to help maintain consistency; item review for constructed-response items; determining rater consistency; bias and differential item functioning (DIF) with special emphasis on detecting DIF in polytomously scored items with the example of PolyStand.

Study tour to Poland. On November 25-29, 2007 a group consisting of UCEQA (2 persons) and all RCEQA (9 persons) representatives, as well as USETI Testing Development Assistant Nataliya Borodchuk and USETI Monitoring and Evaluation Manager Ihor Andreyko participated in a study tour to the Krakow Regional Examination Commission (Poland). During this tour the participants received detailed information on the following areas and topics: structure, coordination and financing of Polish External Examination System; assignments of Krakow Regional Examination Commission; training for school directors on preparation to external exams implementation; management of independent examination including usage of an Examination Internet Service; procedure of examination sheet creation; standardized analysis of examination sheets; school preparation to external examination; test administration; security of examination documentation; examination

data processing; analyzing and communicating exams results to different receivers; creating of reports and materials for schools analyzing of the results; arranging conferences for results communication; participation in scientific conferences on external exams and arranging such types of conferences; organization of trainings for moderator candidates and moderators' improvement; documents keeping and archiving.

The Krakow Regional Examination Commission provided their Ukrainian counterparts with materials (handouts and electronic files) on these topics, which currently are being translated. Considering also the enormous interest in web-portals (e-learning courses for examiners, sub-portals for examinees, school directors, monitoring organizations, etc.) presented by the Krakow Examination Commission, USETI will explore the possibility of implementing such functions within the web-portal being established through USETI for UCEQA.

Component 2: Security Procedures

Technical Assistance (TA) delivered – Workshops in data management, use of multiple test forms, etc. for test security. On Oct. 1, 2007, USETI consultants Zarko Vukmirovic and Konstantin Titov conducted a workshop on the Assessment Process from the Perspective of Test Security Management for a large group of UCEQA specialists. At this event they presented and discussed a high level organizational overview of security issues concerning all procedures and their integration run at a centre developing high stakes secure tests to be attended by all UCEQA specialists (psychometric, content, IT, and managers). Also, on Oct. 2 through 5, 2007, Dr. Vukmirovic held the workshops on data management and use of multiple forms for test security for both UCEQA psychometric and IT staff.

Technical Assistance (TA) delivered – Introduce a system protecting identity of test takers and testing processes including results data storage. On November 5 through 10, 2007, USETI consultant Algirdas Zabulionis worked with UCEQA staff on security issues. Dr. Zabulionis held workshops on test security in logistics, administration and data management as well as on implementing a secure system to protect identity and secure printing methods. The main objective of these workshops was discussions on the efficiency and security of data processing. The output of these workshops: agreement on the detailed technical structure of two data processing modules to be developed by the IT department. These two modules will be an integral part of the data processing software (to be run internally on the UCEQA's data base secure server) allowing completion of the data processing (express data analysis, data cleaning, support of marking and scaling) without the need to export data files out of the system. Therefore several highly risky operations (related with data export/import, use of external computers, change of the data format, data files merge, and etc.) will no longer be needed and the overall security, efficiency and reliability of the system will be increased substantially. The meeting on the security of the exams' processes was held on November 9, 2007. The technical issues of security assurance were discussed.

Develop, administer and analyze customer satisfaction surveys. In October and November 2007 a number of customer satisfaction surveys were developed and conducted. USETI grantee Democratic Initiative Foundation conducted 4 focus-groups with test-takers (separately for those who are going to take external exams in 2008 and those who passed exams last year) and 5 focus-groups with parents and teachers. A report on these focus-groups is pending.

In October and November 2007, USETI grantee the Testing Technologies Center conducted 4 focus-groups – with test-takers, scorers, proctors and test administrators. A Report on these focus-groups was delivered to USETI by TTC in early December 2007. The focus groupsiscovered a series of problems related to external testing in Ukraine, including low quality of test items, the need to reorganize the education process in a way that better suits education assessment through external testing, the need to timely and properly inform teachers and pupils about the details and features of external testing every year, and the issue of public participation in monitoring the testing process.

Expected modification to procurement of security camera and related equipment by USETI for UCEQA

In December 2007 UCEQA clearly and unambiguously requested that USETI focus the purchase of security camera equipment that was initially planned for pilot monitoring of testing proper, instead on purchase of

cameras and other security equipment for the new UCEQA test printing facility in Brovary, a town near Kyiv. UCEQA, thanks to cutting edge secure printing presses and related equipment purchased most recently with funding from a World Bank project (See Donor Coordination meetings, above), will print ALL test booklets in-house at its new secure printing facility. In order to provide an all around security environment at an appropriate level, however, UCEQA has formally requested USETI procurement of cameras and other equipment solely for the Brovary facility.

As the quarter drew to a close, USETI was working on assembling relevant price documentation and reviewing potential quotations and related issues. The amount currently available in the original USETI budget is less than the amount required to fully complete outfitting of the security system at the Brovary site, however USETI is confident funds may be shifted from other program activities to fully fund the security system. A relevant request with justification will be made to USAID in the following quarter in order to ensure that the procurement goes forward properly.

Component 3: Legislative Development

Draft amendments to existing laws and normative bases necessary for effective functioning of external testing and university admissions. Education Law and Policy Expert Group (ELPEG), composed of experts from USETI, UCEQA, and MOES, outside legal experts, representatives from selected universities and educational policy specialists, formed in late September, 2007 held an initial meeting.

Three working meetings were held on October 19, November 9 and November 23, 2007. ELPEG also conducted a comprehensive comparative analysis of domestic legislation (with reference to international standards and practices), practices and standards in higher education admissions systems. The resulting assessment, which will be available in final edition in January 2008, will be the basis for reform of relevant legislation in Ukraine.

During the reporting period, ELPEG developed an analysis of problems in legal regulation of external testing of educational achievements in Ukraine. Considering suggestions of the members of the working group, an initial draft law on amending and supplementing the laws of Ukraine on education regarding external testing and legal responsibilities for external testing order violation has been completed, and will be available in English translation before the end of January 2008.

An Event/Activity Plan has been filed at the Secretariat of the Verkhovna Rada (Parliament) of Ukraine aimed at lobbying the draft law being developed by USETI/ELPEG. The action plan has been sent to the relevant parliamentary officials. Once duly noted, the Plan will give USETI better official access to Parliament facilities and infrastructure to be used for legislative development purposes. A separate Analysis of international experience in educational standards has been started with aim of providing assistance to the Government of Ukraine in developing quality State standards of education as an important factor influencing regulation of independent testing.

Hold workshop on legal issues relating to testing and admissions. On November 29, 2007, USETI, through ELPEG, held the Round Table "External Testing: Ukrainian Experience". The round table gathered representatives of those institutions involved in the process of external testing implementation in Ukraine, in particular representatives from the MoES, the Secretariat of the President of Ukraine, the Secretariat of Verkhovna Rada, and institutions of higher education. More than 40 key individuals participated in this event. Through a series of discussions and presentations, participants agreed on certain amendments that need to be made to the existing laws to support the proper implementation of external testing system. ELPEG will use such discussion and approbation in finalizing the draft law in its current state.

Component 4: Public Outreach

Develop Newsletter for test-takers. The first copies of the newly published UCEQA/USETI informational brochure were distributed among participants of the press-conference held by Ukrainian Center for Educational Quality Assessment on October 24, 2007. With a print run of 550,000 copies, and containing a concise

description of the testing process for 2008, the brochure are provided by UCEQA and the RCEQAs to each 2008 testing applicant upon registration.

High level Round Table. On October 9, 2007, USETI hosted a High Level Round Table "External Assessment 2008: Prospects and Challenges". Over twenty participants – mainly high ranked authorities – were invited to discuss the key issues of external testing implementation. The participants included representatives from the Secretariat of the President of Ukraine, MPs (in particular members of the Secretariat of the Parliament Committee on Education and Science), MOES, Department of Education of the City of Kyiv, UCEQA, the Academy of Pedagogic Sciences of Ukraine and representatives of the Ukrainian leading institutes of higher education. International guests included President of the American Councils D.E. Davidson, Managing Research Scientist of American Institutes for Research and USETI consultant J. Davis, Senior Research Scientist of American Institutes for Research H. Everson, Principal Research Analyst of American Institutes for Research Z. Vukmirovic (Croatia), Educational Assessment Consultant S. Bakker (the Netherlands), Kyrgyzstan Center for Educational Assessment and Teaching Methods Director I. Valkova. The primary objective of the Round Table was to gain political support for the implementation of national external exams in 2008. All those attended learnt about the successes that testing implementing institution – the Ukrainian Center for Educational Quality Assessment – achieved in 2007. International experience on implementing external testing system and its impact on increasing the validity of national education systems were covered by USETI consultants.

Media Monitoring and relations. In October-November 2007, nearly two hundred and forty publications covering various aspects of external testing appeared in Ukrainian media. While in November the general tone of publications was rather neutral, November publications became more polarized. Testing organizers mostly spoke about advantages of a new system of admissions. They also stressed on the anti-corruption nature of external testing. But there was a lot of criticism from the representatives of Universities.

Media training on educational testing issues, anti-corruption strategies & role of public monitoring. On November 21, 2007, USETI conducted a one day training (first of the bi-annual series) of media representatives from regions of Ukraine, including national media outlets. The training was held to coincide with important events in the standardized testing cycle: the beginning of registration of testing applicants in November 2007 and February-March 2008, when stake-holders are eager to learn more about new developments before actual test sessions. The purpose of the training was to educate individual journalists and reporters about the role of standardized exams in transparent admissions processes so that they are better equipped to report on issues and assist the public in monitoring. During the training UCEQA Director Dr. Likarchuk gave a 3-hour presentation followed by discussion on the particulars of external testing procedures in 2008.

Training workshop for facilitators. On November 28, 2007, USETI conducted an advocacy training for facilitators focusing on the specific ways testing overcomes corruption. It was led by USETI staff, media strategists and the Testing Technologies Center and was held for NGO representatives, identified with support from the Regional Centers for Education Quality Assessment. UCEQA Deputy Director Leonid Sereda made a presentation as well. Advocates were versed not only in testing standards and norms, but learned how to use the media in maintaining public monitoring. Trained facilitators are responsible for conducting four Town Meetings in each region of Ukraine over the project life. A total of 30 participants attended the training.

Town Hall meetings. In December 2007, facilitators trained by USETI began holding town hall meetings on testing, attended by over 1500. On December 15, 2007, the first regional Town Hall meeting on external testing 2008 took place in Mykolaiv (50 participants); December 20, 2007 - Town Hall meeting in Chorniy Ostriv, Khmelnits'ka oblast (over 80 participants); December 21, 2007 – 3 Town Hall meetings in Dneprodzerzhinsk, Dnipropetrovs'k region, Lyubotyn, Kharkiv region and Drogobych, L'viv region (75, 120 and 100 participants accordingly), December 22, 2007 – Town Hall meeting in Bilgorod-Dnistrovs'k, Odesa region (70 participants); December, 24, 2007 – 2 Town Hall meetings took place in Rokytne, Rivnens'kyi region and Bobrynets', Kirovograds'kiy region (about 200 and 400 participants accordingly); December 26, 2007 – Town Hall meeting in Dubno, Rivnens'kyi region (over 200 participants); December 27, 2007 – Town Hall meeting in Donets'k (80 participants); December 29, 2007 – Town Hall meeting in Luts'k (about 100 participants).

Train NGO representatives in public monitoring of the testing process. In November and December the Civic Network OPORA conducted a number of trainings with some 1000 people trained and prepared to become independent observers of external testing. The participants included public organizations and parents'

committees, teachers, principals and students of local schools. The questions to OPORA representatives covered such topics as admission preferences for certain categories of school-leavers ("gold medalists", for instance); and the possibility of using the UCEQA certificate for admission to several HEI's simultaneously.

Training for UCEQA and RC PR staff. On December 5-6, 2007 USETI hosted a two-day training on "Cooperation with Media" for directors of Regional centers for educational quality assessment (RCEQAs). The seminar, held by USETI public relations consultant Yevhen Hlibovitsky, aimed at educating RCEQA directors to plan the strategy of cooperation with the journalists. The seminar included presentations, a questions and answers session, case studies and role games. The latter allowed participants to experience what a real press-conference might look like and what it means to be a reporter. The total number of participants was 13 and included representations from 8 of 9 RCEQA's.

Meeting to Discuss Web-Site Construction. On December 17, 2007 the USETI Public Information department met with the USETI web-site (www.useti.org.ua) designer to get acquainted with certain technical aspects of uploading text and graphics and to discuss content for the newly created web resource. USETI web-site is due to go public in January 2008.

Component 5: Test Preparation

Develop and make available test training courses and training materials at an affordable cost; create revenue generating model for UCEQA. UCEQA has developed a curriculum for test preparation, which will include information on test taking strategy, test specification and sample test for all available subjects. The curriculum will be printed by UCEQA and delivered to all schools for future test takers. USETI will assist UCEQA in distributing the curriculum to those who finished secondary schools prior to 2008 applying to HEI in 2008. In these cases the curriculum will be distributed by USETI to test registration centers.

Thanks to the Study Tour to Poland in which UCEQA and all RCs took part, participants received diverse Polish test preparation materials that can be used for developing test preparation materials for the 2008 campaign. The most interesting materials are currently being translated into Ukrainian.

Drafting of Test Preparation Materials. UCEQA has nearly completed development of and will produce a compendium for 2008 test preparation, which will include general test-taking strategy, test framework and sample tests for all subjects. The compendium will be distributed to school leavers through schools. Due to legal restrictions regarding state funding legislation the compendium may not be issued free of charge *to those who graduated school prior to 2008*. Therefore USETI will assist in printing copies of the compendium for distribution through registration centers for persons who graduated/left school prior to 2008 but who have registered/will register for the 2008 testing cycle.

Technical Assistance (TA) delivered – Develop plan for providing test preparation training and training courses for use in 25 UCEQA educational training centers. In October and December 2007 Dr. Mark Zelman worked with the methodological department of UCEQA to discuss a scheme through which test preparation trainers could be trained through Institutes of Post Graduate Education of Teachers. Those trained could train future test takers and other trainers in 25 oblast training centers, which UCEQA plans to establish in 2008, pending funding.

Component 6: Admissions Policy

Technical Assistance (TA) delivered – University Regional Round Tables. Within the bounds of the 2nd International Educational Assessment conference held at Kharkiv National Pedagogical University on December 13-14, 2007, (total number of participants – 170) the 1st USETI Regional University Round Table was conducted with more than 50 HEI representatives amongst the total number of participants. During the regional university round table, international testing and admissions models were introduced to university representatives through presentations by USETI consultants Steven Bakker, Algirdas Zabulionis. Participants were primarily representatives from HEIs of Kharkiv, Chernihiv and Sumy oblasts, which are within the ambit of the Kharkiv RCEQA.

Establish working group of stakeholders to develop admissions reform criteria that incorporate test scores for reforming university admission process elaborating all aspects of process. As university admissions procedures are within the purview of Ukrainian legislation, ELPEG made an executive decision to support the development of admissions procedures policy. During the three ELPEG meetings in October and November draft recommendations of criteria for admission reform were discussed and prepared. The result was a new admission policy for 2008, adopted by the MOES and registered by the Ministry of Justice of Ukraine on December 27, 2007, according to which test results will be required for all applicants and all HEIs. *This admissions policy, though a compromise, breaks new ground in fully legitimizing and making mandatory testing in 11 different subject areas, and requires that ALL persons graduating in 2008 and seeking HEI admissions participate in tests, even those with statutory preferences of various types granted by the Parliament of Ukraine since 1991. This is, _arguably_, the single most important short term USETI accomplishment to date.*

1.2 Reports and Deliverables Completed and Submitted to USAID

Reports

- Weekly Updates on Project Activities sent to MCC-TCP Coordinator and CTO.
- Consultant Update, with summarized reports of consultants sent to MCC-TCP Coordinator and CTO.
- Reports of Study tour to Poland participants.
- Analysis of legal regulation problems of external testing of educational achievements of Ukraine developed by ELPEG.
- The draft law on amending and supplementing the laws of Ukraine on education regarding external testing and legal responsibilities for external testing order violation developed by ELPEG.
- Analysis of international experience of educational standards developed by ELPEG.
- Agenda and working materials of the Round Table "External Testing: Ukrainian Experience" conducted on November 29.
- Agenda and working materials of the High Level Round Table "External Assessment 2008: Prospects and Challenges" conducted on October 9.
- Monthly reports of media monitoring.
- Agenda and working materials of training of media representatives from regions of Ukraine conducted on November 21.
- Agenda and working materials of Training workshop for facilitators conducted on November 28.
- Agenda and working materials of town meetings conducted in December.
- Agenda and working materials of trainings for NGO representatives in public monitoring of test process conducted by Civic Network "OPORA" in November and December.
- Agenda and working materials of training for UCEQA and RC PR staff conducted on December 5-6.

1.3 Variances from Workplan

All items described below involve time shifts conditioned by factors completely or largely external to USETI. Numbers refer to specific tasks in the USETI Workplan (see Annex 1). None of the issues described are close to critical, and require only shifts in project operational planning.

1.3.1 Certain assessment and training activities shifted in time

1.4a.4. Support Test Scoring, Analysis Manual.

As UCEQA has not started developing this manual, USETI consultant Todd Drummond concentrated on supporting Test Development, Item Writing and Test Administration Manual.

1.5a.2. Hold workshop on development of MA program in psychometrics.

As the relevant Working group established by the MOES had not yet met, this workshop has been rescheduled to Q4.

1.5b.2. Universities identified.

According to the MOES Order of Establishing the Working Group on an Undergraduate Program on Educational Assessment, WG will work on undergraduate program that will be established at all Ukrainian pedagogical HEIs. After this program is developed and implemented it will be possible to work on an MA Program in Psychometrics.

4.2.a and 6.2a Annual university Regional round tables

The regional university round tables were rescheduled from October-November 2007 to December 2007 – February 2008 due to late appearance of an admission policy for 2008, adopted by Ministry of Justice of Ukraine late December 2007, according to which test results will be required for all applicants and all HEIs, which has huge influence for target group of university round tables. Now that the policy has been confirmed and promulgated, it will be possible to use these round tables as a sounding board for *legislative changes*, based on the draft prepared by ELPEG and the current admissions policy.

4.2a.3. Media coverage of events.

Peak of public interest of external testing process in Ukraine will begin in late January. Hence these activities have been shifted to Q4.

5.1b. Develop model for producing & distributing other test preparation materials under UCEQA licensing; model designed to generate revenue for UCEQA: 1. Working group developed in developing materials and model.

Currently UCEQA is developing a UCEQA-led system of licensing and its model. No working group established yet.

5.1c Develop plan for providing test preparation training and training courses for use in 25 UCEQA educational training centers:2. Model developed; 3. Training of UCEQA staff in carrying out training.

Currently UCEQA is developing a UCEQA-led system of licensing and its model. No working group established yet.

6.1c Stakeholders develop admissions reform criteria that incorporate test scorers: 1. Solicit priorities from Universities.

Due to the late appearance of admission policy for 2008, according to which test results will be required for all applicants and all HEIs, and the key influence of this admissions policy on how universities form individual (their own, that is) admissions guidelines, USETI decided to reschedule this activity until the 2008 admission policy had been promulgated.

2. Activities Completed

See attached Annex 1 for USETI activities, per Workplan, completed in Quarter 1 and 2 of the project.

3. Upcoming Activities

The following activities are the major activities that will take place in Quarter 4 of the project. Not all upcoming activities are represented here.

USETI Activities in Quarter 4	Date	Comment
Component 1:		
- Consultant workshops on articulating the role of UCEQA and RCEQAs	January (2008)	
- Test Development workshops		
- Workshop in psychometrics for data analysts	January	
- Workshop in standardized test administration	January	
- Workshop on scoring training procedures	January	

USETI Activities in Quarter 4	Date	Comment
	February	
Component 2: - workshops in data management, use of multiple test forms, etc. for test security - Workshops on test security in logistics, administration and data management - Workshop on implementing a secure system to protect identity - Survey public	January March March March	
Component 3: - Draft legislation on codifying requirements for university admissions - Draft legislation on legal sanctions for security violations - Draft legislation on sustainable funding for new testing system	Currently Currently Currently	
Component 4: - Training for UCEQA and RC PR staff - Annual university regional round tables - Information video finished and aired - Town meetings	January, March January-February January-February January-March	Moved from October-November
Component 5: - workshop to develop strategy and test preparation materials	January	
Component 6: - High Level and Regional University Round Tables -U.S. study tour for high-level delegation from Ministry, universities, and UCEQA	February February	Moved from November

Expected Result	Activities	Oct	Nov	Dec		End-of-project target
Approval of MCC-TCP Implementation plan for TCP Component 5						
1.0a TCP Component 5 Working group meetings						MCC-TCP Implementation plan approved by TCP Executive Board and MCC
	1. Regular meetings with TCP Working Group				Regular meetings were held	
1.0b Draft TCP Implementation plan						
	1. USETI drafts initial document				Initial documents drafted and revised, further revisions necessary	
	2. Working Group makes recommendations and revisions				Recommendations and revisions ongoing	
1.0c Submit plan for approval to USAID, MCC TCP Coordinator						
	1. Submit first draft for comments				First draft was submitted, further revision necessary.	
	2. Submit final draft for approval				Final draft submittted August 17; plan approved September 20.	
Component 1: Build the capacity of UCEQA and regional testing centers to develop, implement and conduct standardized tests						
Activity 1.1: Support MOES in organizational development of UCEQA and regional test centers						
1.1a Articulate roles & responsibilities of UCEQA & regional test centers						Roles and responsibilities of UCEQA and regional centers established, with standardized procedures
	1. Site visits to UCEQA and regional centers				Site visits began in May and continued in July and August	
	2. Situation analysis and report				Reports submitted and Paper produced	
	3. Hold workshops with UCEQA and RC's	x			Begun in October by Todd Drummond and continue in Q4	
	4. Study tour to Poland	x			Conducted in November	
Activity 1.2: Support UCEQA in establishing a working group of test developers including representatives from universities and secondary schools						
1.2a Establish UCEQA working group of test developers in all subject areas						Working groups established in sufficient numbers, with TORs
	1. Site visits to UCEQA and regional centers				Site visits began in May and continued in July and August	
	2. Situation analysis and report				Reports submitted and paper produced	
	3. Develop test development working group guidelines which clearly establish composition and member responsibilities	x			Working group established	
Activity 1.3: Train UCEQA in appropriate test development, testing and psychometric methodologies (also see component 2 on test security)						
1.3a UCEQA working group of test developers trained in test development						Independent capacity of UCEQA test developers in test construction, including use of modern psychometrics
	1. Test Development workshops	x		x	Began, conducted by USETI consultants and will continue in Q4	
	2. Support construction of tests in all subjects			x	Provided during USETI consultant visits and ongoing via internet	
1.3b Train UCEQA IT group in data analysis & psychometrics						(calibration, scaling & equating)
	1. Hold workshop in psychometrics for data analysts				Markus Broer and Konstantin Titov held workshop in psychometrics in Oct	
	2. Support data analysis and reporting				Provided during USETI consultant visits and ongoing via internet	
1.3c Establish UCEQA item bank & develop management system						Functional system of item banking managed by UCEQA staff
	1. Workshop on item banking models				Markus Broer and Konstantin Titov held workshop in psychometrics in Oct	
	2. Develop and support item banking	x	x	x	Provided during USETI consultant visits and ongoing via internet	
1.3d Train UCEQA & regional centers in logistics & test administration to handle major expansion						Independent capacity of UCEQA to handle logistics & test administration of expanded operations
	1. Hold workshops in standardized test administration			x	Todd Drummond held the workshop in Oct	
	2. Advise on test administration				To begin in Q4	
	3. Develop proctor training video				To begin in Q4	
1.3e Train UCEQA in scoring objective & open-ended items & score reporting						Independent capacity of UCEQA to handle scoring & score reporting for a large volume of tests & test takers
	1. Workshop on scoring training procedures				To begin in Q4	
	2. Workshop on scoring procedures				To begin in Q4	

Expected Result	Activities	October	November	December		End-of-project target
Activity 1.4: Create capacity within UCEQA to deliver training in test development, testing and psychometrics in the future						
1.4a Develop UCEQA procedures & materials for test development, administration, scoring, analysis & reporting						Capacity & materials exists within UCEQA for delivering training & sustaining operations for all subjects & expanded testing
	1. Support Test Development Manual	x			Todd Drummond, Steven Bakker and Mark Zelman prepared recommendations on Test Development Manual for UCEQA	
	2. Support Item Writing Manual	x			Todd Drummond, Steven Bakker and Mark Zelman prepared recommendations on Test Development Manual for UCEQA	
	3. Support Test Administration Manual	x			Todd Drummond prepared recommendations on Test Administration Manual for UCEQA	
	4. Support Test Scoring, Analysis Manual		x		Rescheduled to Q4	
Activity 1.5: With MOES and UCEQA, establish partnerships with 2-3 leading pedagogical universities and develop graduate curriculum in psychometrics						
1.5a Establish working group & hold meetings for developing graduate curriculum in psychometrics						Group of decisionmakers formed for developing action plan to implement graduate program in psychometrics
	1. Establish Working Group in developing an MA program in psychometrics	x			Working group on undergraduate program on educational assessment established	
	2. Hold workshop on development of MA program in psychometrics		x		Rescheduled to Q4	
1.5b Action plan & development of graduate level curriculum in psychometrics for universities						Action plan & curriculum for implementing a psychometrics program developed
	1. Work on Action Plan	x	x	x	Howard Everson and Zarema Seydametova began work on Action Plan; drafting begun on curriculum modules	
	2. Universities Identified				Rescheduled to Q4	
Component 2: Establish effective security systems for all testing processes						
Activity 2.1: Strengthen system protecting identity of test takers and testing processes including results data storage						
2.1a Introduce UCEQA to international methods of test security						Exposure of UCEQA staff to internationally-used methods of test security
	1. Hold workshops in data management, use of multiple test forms, etc. for test security	x			Zarko Vukmirovich and Konstantin Titov held workshop	
2.1b Train UCEQA in security of testing operations						Systems created for test security with logistics & administration procedures, psychometrics, and IT data management
	1. Workshops on test security in logistics, administration and data management		x		Algirdas Zabulionis held workshop on November 5.	
	2. Support use of systems for test security				To begin in Q4	
2.1c Enhance system protecting identity of test takers						Improved and reliable systems implemented and maintained by UCEQA IT group for protecting identity of test takers
	1. Review current system to protect identity of test takers	x			Algirdas Zabulionis reviewed current system	
	2. Propose revisions to system protecting identity		x		Algirdas Zabulionis proposed recommendations	
	3. Workshop on implementing a secure system to protect identity			x	Algirdas Zabulionis held workshop on November 9	
Activity 2.2: Install surveillance cameras inside test centers						
2.2a Implement pilot for selective use of mobile surveillance cameras inside test sites						Mobile surveillance cameras will be piloted inside selected test sites
	1. Develop plan for pilot				To begin in Q4	
	2. Procure cameras				To begin in Q4	
	3. Train RC staff in installation and use				To begin in Q4	
	4. Install pilot security equipment in test facilities				To begin in Q4	
Activity 2.3: Install electronic monitors inside printing facilities and outside test sites for external public oversight of testing process						
2.3a Adopt and implement system for secure printing of test booklets						Public will have direct access to viewing inside test printing facilities via cameras, videotaping & monitors
	1. Review of current printing facilities	x	x	x	Algirdas Zabulionis worked on review of current printing facilities	
	2. Make recommendations on increasing security	x	x	x	Algirdas Zabulionis made recommendations to UCEQA	
	3. Train UCEQA staff in secure printing methods			x	Rescheduled to Q4; January 2008	
2.3b Implement system for secure test centers through outside viewing						Public will have direct access to outside viewing of testing inside centers
	1. Analyze security of outside viewing	x	x	x	Algirdas Zabulionis analyzed security of outside viewing.	
	2. Make recommendations on use of outside viewing	x	x	x	Algirdas Zabulionis made recommendations to UCEQA	

Expected Result	Activities	October	November	December		End-of-project target
		Q2				
Activity 2.4: Develop and administer customer satisfaction surveys of test takers and their parents						
2.4a Develop, administer and analyze customer satisfaction surveys						Customer satisfaction surveys conducted & analyzed
	1. Develop/revise customer satisfaction surveys				Surveys and procedures developed and reviewed by Institutional review Board; review of surveys will proceed	
	2. Survey test takers				5 Focus-group conducted by Testing Technologies Center and Democratic Initiatives Foundation	
	3. Survey parents and teachers				5 focus-groups conducted by Democratic Initiatives Foundation	
	4. Survey public				To begin in Q4	
	5. Survey scorers				Focus-group conducted by Testing Technologies Center	
	6. Survey proctors				Focus-group conducted by Testing Technologies Center	
2.4b Train local NGOs in developing & administering customer satisfaction surveys to students, parents & teachers						Increased capacity of NGOs to develop, conduct & analyze customer satisfaction surveys across expanded testing program
	1. On the ground training of TTC in survey development and analysis		x		Camrin Christensen provided consultation and review to TTC via Internet	
	2. Remote training of development and analysis	x	x	x	Camrin Christensen provided consultation and review to TTC via Internet	
Component 3: Develop legal and normative bases necessary for effective functioning of external testing and university admissions						
Activity 3.1: Draft amendments to existing laws and normative acts codifying requirements for university admissions						
3.1a Establish working group on higher education, comprised of parliamentarians, educators, NGO's and other stakeholders						Working group on higher education for codifying requirements for university admissions established and holding meetings
	1. Create working group (with IRF and UCEQA reps)				Working Group established	
	2. Hold group meetings on legal issues		x		Working Group held 3 meetings in Oct and Nov	
	3. Hold workshops on legal issues relating to testing and admissions	x			The workshop held in Nov	
3.1b Draft legislation on codifying requirements for university admissions						Legislation drafted and ready for adoption by parliament
	1. Analyze current acts			x	Analysis completed; English translation underway	
	2. Support follow-up to stakeholders on legal issues	x	x	x	Initial engagement of stakeholders has begun and continues; MOES Decree No. 607 issued 13 July 2007	Legislation drafted and ready for adoption by parliament
	3. Support amending existing laws and normative acts	x	x	x	Draft law on basic changes under discussion by Working Group	
3.2b Draft legislation on legal sanctions for security violations						Legislation drafted and ready for adoption by parliament
	1. Analyze current acts			x	Analysis completed; English translation underway	
	2. Support follow-up to stakeholders on legal issues	x	x	x	Initial engagement of stakeholders has begun and continues	
	3. Support amending existing laws and normative acts	x	x	x	Draft law on basic changes under discussion by Working Group	
3.2c Draft legislation on sustainable funding for new testing system						Legislation drafted and ready for adoption by parliament
	1. Analyze current acts			x	Analysis completed; English translation underway	
	2. Support follow-up to stakeholders on legal issues	x	x	x	Initial engagement of stakeholders has begun and continues.	
	3. Support amending existing laws and normative acts	x	x	x	Draft law on basic changes under discussion by Working Group	
Component 4: Increase public support for external standardized testing as means						
Activity 4.1: Inform and educate media about the performance of USETI						
4.1a Conduct nationwide media campaigns - ongoing						Through regular monitoring and contacts with the media the public is well informed about testing issues.
	1. USETI Kick-off event				Project launch held June 22, 2007	
	2. Message development				Slogan Developed	
	3. Media monitoring	x	x	x	Monitoring takes place regularly and monthly reports available	
	4. Trouble-shooting	x	x	x	Regular trouble-shooting	
4.1b Improve, expand and make available informational materials from UCEQA						Improved & expanded informational materials available; website created & visited
	1. Review existing material				Initial review of web-site and hand-outs completed	
	2. Recommend changes to existing material	x	x	x	Joint web-site and new materials planned	
	3. Print revised material in limited quantity				To begin in Q4	
	4. Develop newsletter for test takers and parents (on-line and printed for rural areas)	x			Newsletter developed	
	5. Produce newsletter for test takers (on-line and print for rural areas)	x			Newsletter produced and distributed	
	6. Training for UCEQA and RC PR staff	x			Training held in Dec	
4.1c Train media on educational testing issues, anti-corruption strategies & role of public monitoring						Key media representatives trained & regularly reporting on results from testing initiatives
	1. One day trainings in Kyiv for media representatives from each region		x		Training held in Nov	

Expected Result	Activities	Oct	Nov	Dec		End-of-project target
Activity 4.2: Develop and conduct press and outreach campaigns focused on positive anti-corruption messages						
4.2a Guide educators & GOU officials to become public advocates for external testing as a criterion for university admissions						Advocacy and regular working group meetings to help forge consensus on key issues regarding testing
	1. High level Round Tables				High Level Round Table conducted in Oct	
	2. Annual university regional round tables	x	x		University Round table in Kharkiv conducted in October and will continue in January and February 2008.	
	3. Media coverage of events	x	x		Rescheduled to Q4	
4.2b Produce and assure airing of informational videos on testing						Wide availability of media products leading to public understanding of link between testing & anti-corruption
	1. Produce informational video	x	x	x	Production company identified, informational video production underway and will be completed in January 2008.	
	2. Information video finished and aired				To begin in Q4	
	3. Produce Public Service Announcement (PSA)	x	x	x	PSA production underway	
	4. PSA produced and aired				To begin in Q4	
Activity 4.3: Increase media coverage of and public discussion about the need for and ways to mitigate corrupt practices in university admissions						
4.3a Train NGO representatives in public monitoring of testing process; conducting monitoring						NGO representatives trained on conducting public monitoring of testing and conducting further training and monitoring
	1. Train one representative from each administrative region				Training of trainers September 25	
	2. NGO trains regional representatives in each region	x			Civic Network "OPORA" trained regional representatives in Nov and Dec	
4.3b Train facilitators in holding town meetings on external testing for university admissions; conducting meetings						Facilitators training on holding town meetings about linkages between external testing and anti –corruption and holding Town Meetings to educate
	1. Training workshop for facilitators		x		Training held in Nov	
	2. Town meetings		x	x	Town meetings began in Dec and continue	
Component 5: Ensure equitable access to test preparation						
Activity 5.1: Develop and make available test training courses and training materials at an affordable cost; create revenue generating model for UCEQA						
5.1a Make available test preparation materials developed to test-takers directly (incl. internet) & via schools						UCEQA-developed enhanced materials for all subjects and made available to each registered test-taker (directly & via schools)
	1. Site visits to prepare to assist UCEQA develop strategy for delivering materials directly to test takers	x			Mark Zelman worked with UCEQA in Oct and Dec	
	2. Conduct workshop to develop strategy and test preparation materials				To begin in Q4	
	3. Support creation of test preparation materials and guides				To begin in Q4	
5.1b Develop model for producing & distributing other test preparation materials under UCEQA licensing; model designed to generate revenue for UCEQA						UCEQA-led system of licensing developed, with provisions for test item release & guidelines for production of quality materials; system to generate revenue
	1. Working group developed in developing materials and model	x	x	x	Rescheduled to Q4	
	2. Model developed for UCEQA licensing				To begin Y2:Q4	
	3. Model developed for revenue generation				To begin Y2:Q4	
5.1c Develop plan for providing test preparation training and training courses for use in 25 UCEQA educational training centers						Plan and guidelines developed for using 30 UCEQA educational training centers to provide test preparation courses & materials to test-takers
	1. Model developed	x	x	x	Rescheduled to Q4	
	2. Trainings developed			x	Rescheduled to Q4	
	3. Training of UCEQA staff in carrying out training				To begin Q4	
	4. Revisions made if necessary				To begin Y2:Q3	
Component 6: Begin elaboration and lay groundwork for establishing of transparent and equitable university admissions procedures						
Activity 6.1: Plan for reforming university admission process elaborating all aspects of process, e.g., collection and ranking of test scores, other criteria, appeals						
6.1a Introduce stakeholders to a variety of international models for higher ed.admissions						Stakeholders have a clear view of various models for student admissions & understand the advantages & disadvantages of these alternative systems
	1. High level Round Tables				High Level Round Table conducted in Oct	
	2. Annual university Regional round tables	x	x		University Round table in Kharkiv conducted in December; scheduled again for January and February 2008	
	3. Stakeholder participation in assessment conference in Azerbaijan				UCEQA staff participated September 17 - 21	
	4. Study tour to United States		x		Rescheduled to Q4	

Expected Result	Activities	Q2				End-of-project target
		October	November	December		
6.1b Establish working group of stakeholders to propose new strategies						Working group is formulated that will address new admissions process & role of testing
	1. Establish working group				Working Group Established	
	2. Working group meetings				Working Group conducted 3 meetings in Oct. and Nov.	
	3. Support development of policy on admissions procedures	x			Working Group support initiated and continues	
6.1c Stakeholders develop admissions reform criteria that incorporates test scores						Stakeholders use international information, adapted to local context, to develop a strategy for Ukrainian higher ed.
	1. Solicit priorities from Universities	x	x		Rescheduled to Q4	
	2. Working group recommends criteria for admissions reform				To begin in Q4	
Activity 6.2: Develop strategy for management of admissions process, including admissions committees, their roles, and accountability mechanisms						
6.2a Stakeholders develop admissions reform strategy that incorporates test scores						Stakeholders use international information to develop an operational management plan for higher ed. in Ukraine
	1. Working Group makes recommendations based on new strategy				To begin Q4 (US study tour) and Y2: Q2	
	2. Recommendations from Working Group presented to Universities				To begin Y2:Q3	
6.2b Conduct symposium on strategy, implementation & management of new university admission procedures					To begin Y2:Q3	Strategic & operational plans presented to a wider circle of stakeholders & amended
	1. Policy developed by Working Group				To begin Q4 (US study tour) and Y2:Q3	
	2. Hold Symposium to present proposed policy				To begin Y2:Q3	

USETI Quarter 3 Report - Annex 1: Status of Activities of Tasks

USETI Quarter 3 Report - Annex 2: Status of Overall Project Progress			
Expected Result	Activities	Progress	End-of-project target
Approval of MCC-TCP Implementation plan for TCP Component 5			
	1.0a TCP Component 5 Working group meetings	Meetings continued through August 2007	MCC-TCP Implementation plan approved by TCP Executive Board and MCC
	1.0b Draft TCP Implementation plan	Revisions continued through August 2007	
	1.0c Submit plan for approval to USAID, MCC TCP Coordinator	Plan submitted August 17, 2007 and Approved September 20, 2007	
Component 1: Build the capacity of UCEQA and regional testing centers to develop, implement and conduct standardized tests			
Activity 1.1: Support MOES in organizational development of UCEQA and regional test centers			
	1.1a Articulate roles & responsibilities of UCEQA & regional test centers	Assessment of sites begun and paper developed	Roles and responsibilities of UCEQA and regional centers established, with standardized procedures
Activity 1.2: Support UCEQA in establishing a working group of test developers including representatives from universities and secondary schools			
	1.2a Establish UCEQA working group of test developers in all subject areas	Assessment of capacity begun and paper developed.	Working groups established in sufficient numbers, with TORs
Activity 1.3: Train UCEQA in appropriate test development, testing and psychometric methodologies (also see component 2 on test security)			
	1.3a UCEQA working group of test developers trained in test development	UCEQA working group of test developers trained in test development	Independent capacity of UCEQA test developers in test construction, including use of modern psychometrics
	1.3b Train UCEQA IT group in data analysis & psychometrics	UCEQA IT group trained in data analysis & psychometrics	(calibration, scaling & equating)
	1.3c Establish UCEQA item bank & develop management system	Workshop on item banking models held; Development and support item banking began and continues	Functional system of item banking managed by UCEQA staff
	1.3d Train UCEQA & regional centers in logistics & test administration to handle major expansion	Workshops in standardized test administration held	Independent capacity of UCEQA to handle logistics & test administration of expanded operations
	1.3e Train UCEQA in scoring objective & open-ended items & score reporting	To begin in Q4	Independent capacity of UCEQA to handle scoring & score reporting for a large volume of tests & test takers
Activity 1.4: Create capacity within UCEQA to deliver training in test development, testing and psychometrics in the future			
	1.4a Develop UCEQA procedures & materials for test development, administration, scoring, analysis & reporting	Support on test development, item writing and test administration manuals begun and continues	Capacity & materials exists within UCEQA for delivering training & sustaining operations for all subjects & expanded testing
Activity 1.5: With MOES and UCEQA, establish partnerships with 2-3 leading pedagogical universities and develop graduate curriculum in psychometrics			
	1.5a Establish working group & hold meetings for developing graduate curriculum in psychometrics	Working group on undergraduate program on educational assessment established	Group of decisionmakers formed for developing action plan to implement graduate program in psychometrics
	1.5b Action plan & development of graduate level curriculum in psychometrics for universities	Howard Everson and Zarema Seydametova began work on Action Plan; drafting begun on curriculum modules	Action plan & curriculum for implementing a psychometrics program developed

USETI Quarter 3 Report - Annex 2: Status of Overall Project Progress			
Expected Result	**Activities**	**Progress**	**End-of-project target**
Component 2: Establish effective security systems for all testing processes			
Activity 2.1: Strengthen system protecting identity of test takers and testing processes including results data storage			
2.1a Introduce UCEQA to international methods of test security		Zarko Vukmirovich and Konstantin Titov held workshop	Exposure of UCEQA staff to internationally-used methods of test security
2.1b Train UCEQA in security of testing operations		Algirdas Zabulionis held workshop on November 5	Systems created for test security with logistics & administration procedures, psychometrics, and IT data management
2.1c Enhance system protecting identity of test takers		Algirdas Zabulionis began and continues work on enhancing system protecting identity of test takers	Improved and reliable systems implemented and maintained by UCEQA IT group for protecting identity of test takers
Activity 2.2: Install surveillance cameras inside test centers			
2.2a Implement pilot for selective use of mobile surveillance cameras inside test sites		To begin in Q4	Mobile surveillance cameras will be piloted inside selected test sites
Activity 2.3: Install electronic monitors inside printing facilities and outside test sites for external public oversight of testing process			
2.3a Adopt and implement system for secure printing of test booklets		Algirdas Zabulionis supported UCEQA to adopt and implement system for secure printing of test booklets	Public will have direct access to viewing inside test printing facilities via cameras, videotaping & monitors
2.3b Implement system for secure test centers through outside viewing		Algirdas Zabulionis provided support to UCEQA to implement system for secure testing through outside viewing	Public will have direct access to outside viewing of testing inside centers
Activity 2.4: Develop and administer customer satisfaction surveys of test takers and their parents			
2.4a Develop, administer and analyze customer satisfaction surveys		Surveys and procedures for surveying test takers, parents and teachers, scorers and administrators developed, reviewed and conducted	Customer satisfaction surveys conducted & analyzed
2.4b Train local NGOs in developing & administering customer satisfaction surveys to students, parents & teachers		First training completed June, 2007. Camrin Christinsen provided online consultation on developing and administering surveys	Increased capacity of NGOs to develop, conduct & analyze customer satisfaction surveys across expanded testing program

USETI Quarter 3 Report - Annex 2: Status of Overall Project Progress

Expected Result	Activities	Progress	End-of-project target
Component 3: Develop legal and normative bases necessary for effective functioning of external testing and university admissions			
Activity 3.1: Draft amendments to existing laws and normative acts codifying requirements for university admissions			
3.1a Establish working group on higher education, comprised of parliamentarians, educators, NGO's and other stakeholders	Working Group established in October within MOES		Working group on higher education for codifying requirements for university admissions established and holding meetings
3.1b Draft legislation on codifying requirements for university admissions	Analysis and engagement has begun and continues. Draft law currently under discussion by Working Group		Legislation drafted and ready for adoption by parliament
3.2b Draft legislation on legal sanctions for security violations	Analysis and engagement has begun and continues. Draft law currently under discussion by Working Group		Legislation drafted and ready for adoption by parliament
3.2c Draft legislation on sustainable funding for new testing system	Analysis and engagement has begun and continues. Draft law currently under discussion by Working Group		Legislation drafted and ready for adoption by parliament
Component 4: Increase public support for external standardized testing as means of combating corruption associated with admissions			
Activity 4.1: Inform and educate media about the performance of USETI			
4.1a Conduct nationwide media campaigns - ongoing	Launch held June, 2007 and message development completed		Through regular monitoring and contacts with the media the public is well informed about testing issues.
4.1b Improve, expand and make available Informational materials from UCEQA	Newsletter for test takers developed and distributed to the regions		Improved & expanded informational materials available; website created & visited
4.1c Train media on educational testing issues, anti-corruption strategies & role of public monitoring	Training held in November		Key media representatives trained & regularly reporting on results from testing initiatives
Activity 4.2: Develop and conduct press and outreach campaigns focused on positive anti-corruption messages			
4.2a Guide educators & GOU officials to become public advocates for external testing as a criterion for university admissions	High level Round Table conducted in October. University Round Table held in Kharkiv. Remaining 8 Y1 university round tables rescheduled for January and February 2008.		Advocacy and regular working group meetings to help forge consensus on key issues regarding testing
4.2b Produce and assure airing of informational videos on testing	Video production company identified, informational video production underway and will be completed in January 2008 for immediate nationwide broadcast		Wide availability of media products leading to public understanding of link between testing & anti-corruption
Activity 4.3: Increase media coverage of and public discussion about the need for and ways to mitigate corrupt practices in university admissions			
4.3a Train NGO representatives in public monitoring of testing process; conducting monitoring	Training of trainers September 25, 2007; civic Network "OPORA" trained regional representatives in Nov and Dec		NGO representatives trained on conducting public monitoring of testing and conducting further training and monitoring
4.3b Train facilitators in holding town meetings on external testing for university admissions; conducting meetings	November; Town meetings started in December and will continue in January 2008		Facilitators training on holding town meetings about linkages between external testing and anti –corruption and holding Town Meetings to educate test takers and public

USETI Quarter 3 Report - Annex 2: Status of Overall Project Progress			
Expected Result	**Activities**	**Progress**	**End-of-project target**
Component 5: Ensure equitable access to test preparation			
Activity 5.1: Develop and make available test training courses and training materials at an affordable cost; create revenue generating model for UCEQA			
5.1a Make available test preparation materials developed to test-takers directly (incl. internet) & via schools	Consultancy provided to UCEQA on test preparation materials development		UCEQA-developed enhanced materials for all subjects and made available to each registered test-taker (directly & via schools)
5.1b Develop model for producing & distributing other test preparation materials under UCEQA licensing; model designed to generate revenue for UCEQA	Rescheduled to Q4		UCEQA-led system of licensing developed, with provisions for test item release & guidelines for production of quality materials; system to generate revenue
5.1c Develop plan for providing test preparation training and training courses for use in 25 UCEQA educational training centers	Rescheduled to Q4		Plan and guidelines developed for using 30 UCEQA educational training centers to provide test preparation courses & materials to test-takers
Component 6: Begin elaboration and lay groundwork for establishing of transparent and equitable university admissions procedures			
Activity 6.1: Plan for reforming university admission process elaborating all aspects of process, e.g., collection and ranking of test scores, other criteria, appeals			
6.1a Introduce stakeholders to a variety of international models for higher ed.admissions	High level Round Table conducted in October; University Round Table held in Kharkiv and scheduled again for January and February 2008		Stakeholders have a clear view of various models for student admissions & understand the advantages & disadvantages of these alternative systems
6.1b Establish working group of stakeholders to propose new strategies	Working Group established and held 3 meetings in October and November		Working group is formulated that will address new admissions process & role of testing
6.1c Stakeholders develop admissions reform criteria that incorporates test scores	Rescheduled to Q4, following completion of discussion on basic (immediate-term benefit) draft legislative changes		Stakeholders use international information, adapted to local context, to develop a strategy for Ukrainian higher ed.
Activity 6.2: Develop strategy for management of admissions process, including admissions committees, their roles, and accountability mechanisms			
6.2a Stakeholders develop admissions reform strategy that incorporates test scores	To begin Y2		Stakeholders use international information to develop an operational management plan for higher ed. in Ukraine
6.2b Conduct symposium on strategy, implementation & management of new university admission procedures	To begin Y2		Strategic & operational plans presented to a wider circle of stakeholders & amended

Annex 3: Performance Monitoring and Evaluation Chart

Goal: Introduce External Testing as a Mandatory Criterion for University Admissions, Thus Mitigating Corrupt Practices in Higher Education in Ukraine
Note: MCC reporting indicators are shown in italics.

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Target End of Project	Notes
		Data Source	Collection	Responsible											
Component 1: Build Capacity of UCEQA and Regional Testing Centers to Develop, Implement and Conduct Standardized Tests															
Activity 1.1: Support MOES in organizational development of UCEQA and regional test centers															
a. Roles & responsibilities of UCEQA & regional test centers established	Manual that articulates roles & responsibilities of UCEQA & regional centers and standardized procedures for operations produced	UCEQA Manual and consultant reports	Quarterly (Year 1)	Component 1 leader & senior testing consultant	N/A	No	No	No						Yes	9 Regional Centers established in 2006, however roles & responsibilities of UCEQA & regional centers for testing unclear. USETI consultants support establishing of roles & responsibilities of UCEQA and regional test centers.
Activity 1.2: Support UCEQA in establishing a working group of test developers including representatives from universities and secondary schools															
a. UCEQA working group of test developers established in all subject areas	# of subject-specific working groups established, with TORs	UCEQA administrative records	Quarterly (Year 1)	Component 1 leader & testing consultant	6	6	11	11						13	Preliminary groups exist for subjects for which tests have been conducted; need to expand for full coverage.
Activity 1.3: Train UCEQA in appropriate test development, testing and psychometric methodologies (also see component 2 on test security)															
a. UCEQA working group of test developers trained in test development methodologies, including modern psychometrics	% of UCEQA subject-specific test developers who demonstrate increased capacity for test development	Training records & reports	Quarterly	Component 1 leader, testing & psychometrics consultants	5%	5%	7%	25%						100%	UCEQA received minimal training, including basics of test construction.
b. UCEQA IT group trained in data analysis & psychometrics	% of UCEQA IT group who demonstrate increased capacity for data analysis and psychometrics	Training records & reports	Quarterly	Component 1 leader & psychometrics consultant	3%	3%	3%	25%						100%	UCEQA IT group received minimal training but needs enhanced training in data analysis & psychometrics, esp. modern test theory to achieve independent capacity.
c. UCEQA item bank established & management system developed	% of item banking system developed	Training records & reports	Quarterly	Component 1 leader & psychometrics consultant	0%	0%	0%	0%						100%	UCEQA test development & IT groups need a functional item banking system, which to date has not been established. Training in item banking systems and how they work has begun.

| Expected Result | Performance Indicator | Methodology for Measurement | | | Baseline | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Target End of Project | Notes |
		Data Source	Collection	Responsible											
	# of items developed and included in item bank	USETI Reports	Quarterly	Component 1 leader & test development training consultants	0	0	0	4821						800	UCEQA reports 4821 item "elements" have been developed, possibly counting each item stem and MC options as an element which would mean that approximately 1000 items have been developed.
d. UCEQA & regional centers trained in logistics & test administration to handle major expansion	% of UCEQA and regional centers who demonstrate independent capacity to handle logistics and test administration of expanded operations	Training records, reports & materials (manuals, video)	Quarterly	Component 1 leader & testing consultant	0%	n/a	n/a	50%						100%	UCEQA staff has some capacity but need training & support to handle expansion of tests & test takers to achieve independent capacity of UCEQA to handle logistics & test administration of expanded operations.
e. UCEQA trained in scoring objective & open-ended items & score reporting	% of UCEQA and regional centers that demonstrate independent capacity to handle scoring and score reporting for expanded operations	Training records & reports	Quarterly	Component 1 leader & testing consultant	0%	0%	3%	3%						100%	UCEQA has conducted scoring & score reporting in the pilot phase but capacity is limited. Training is needed to ensure independent capacity of UCEQA to handle scoring & score reporting for a large volume of tests & test takers
Activity 1.4: Create capacity within UCEQA to deliver training in test development, testing and psychometrics in the future															
a. UCEQA procedures & materials developed for test development, administration, scoring, analysis & reporting	# of manuals that document UCEQA test development, administration, scoring, analysis & reporting procedures to be used for training and to sustain operations	UCEQA procedures & materials	Quarterly	Component 1 leader; testing & psychometrics consultants	0	0	0	0						4	Some UCEQA training materials were developed, but specific manuals are necessary to increase capacity & materials that exist for delivering training & sustaining operations for all subjects & expanded testing. Three of four manuals are in progress.
Activity 1.5: With MOES and UCEQA, establish partnerships with 2-3 leading pedagogical universities and develop graduate curriculum in psychometrics															
a. Working group established & holding meetings for	# of meetings of Working Group	Working group meeting minutes & reports	Semi-annually	Component 1 leader & psychometrics consultant	0	0	0	0						3	Within MOES working group on undergraduate program on educational assessment established in October but no meeting

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Target End of Project	Notes
		Data Source	Collection	Responsible											
developing graduate curriculum in psychometrics															conducted. 2 USETI consultants and Component 1 leader included to the working group.
b. Action plan & development of graduate level curriculum in psychometrics for universities	% of action plan and curriculum developed	Action plan & graduate level curriculum in psychometrics	Semi-annually	Component 1 leader & psychometrics consultant	0%	0	0	10%						100%	Action Plan is in development.
Component 2: Establish Effective Security Systems for All Testing Processes															
Activity 2.1: Strengthen system protecting identify of test takers and testing processes including results data storage															
a. UCEQA introduced to international methods of test security	% of UCEQA and regional center staff who demonstrate understanding of data management and psychometric methods to achieve security	Training reports	Quarterly	Component 2 leader; testing & IT consultants	5%	5%	5%	10%						100%	Test developers & IT specialists are unfamiliar with other international methods to ensure test security, including data management and psychometric approaches.
b. UCEQA trained in security of testing operations	% of UCEQA and regional center staff who demonstrate increased understanding of test security in logistics, administration, and data management	Training reports	Quarterly	Component 2 leader; testing & IT consultants	5%	5%	5%	10%						100%	Current system for test security focuses on administration procedures. Training will lead to implementation of systems created for test security that address logistics, administration, and data management.
c. System for protection of identity of test takers enhanced and UCEQA trained in its use	% of plan for secure system for protecting identity of test takers developed	On-site system evaluations and training reports	Quarterly	Component 2 leader; testing & IT consultants	5%	5%	5%	10%						100%	Initial systems exist for securing test taker data; IT group needs training on new methods and an improved and reliable system to be implemented and maintained by UCEQA IT group for protecting identity of test takers
Activity 2.2: Install surveillance cameras inside test centers															
a. Pilot for selective use of mobile surveillance cameras inside test sites implemented	# of mobile surveillance cameras procured and piloted inside selected test sites	Field observations	Semi-annually	Component 2 leader & testing consultant	0	0	0	0						TBD (upon consultant recommendations)	No test surveillance equipment exists inside test sites. Mobile surveillance cameras will be piloted inside selected test sites
Activity 2.3: Install electronic monitors inside printing facilities and outside test sites for external public oversight of testing process															

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Target End of Project	Notes
		Data Source	Collection	Responsible											
a. System for secure printing of test booklets adopted & implemented	# of surveillance cameras & electronic monitors installed & functional in printing facilities	Field observations	Semi-annually	Component 2 leader & testing consultant	0	0	0	0						TBD (upon consultant recommendations)	Currently printing facilities are not necessarily monitored through cameras.
b. System implemented for secure test centers through outside viewing	# of electronic monitors installed & functional outside test centers	Field observations	Semi-annually	Component 2 leader & testing consultant	0	0	0	0						TBD (upon consultant recommendations)	Public has no way of viewing security situation inside of test centers. Public will have direct access to outside viewing of testing inside centers
Activity 2.4: Develop and administer customer satisfaction surveys of test takers and their parents															
a. Customer satisfaction surveys developed, administered & analyzed	# of customer satisfaction surveys administered to a representative sample & analyzed	Reports on customer satisfaction surveys	Semi-annually	Component 2 leader & DCOP	1800	1800	1800	0						4900	Surveys of test-takers held in pilots, but other customers (teachers, parents, scorers, etc.) have not been surveyed. Surveys will allow for public trust in system thereby mitigating corrupt activities.
b. Local NGOs trained in developing & administering customer satisfaction surveys to students, parents & teachers	# of customer groups surveyed	Training records and surveys administered	Semi-annually	Component 2 leader & DCOP	1	1	1	14						7	In October and November 9 customer satisfaction surveys were developed and conducted. USETI grantee Democratic Initiative Foundation conducted 4 focus-groups with test-takers (separately for those who are going to take external exams in 2008 and those who passed exams last year) and 5 focus-groups with parents and teachers. Report on these focus-groups is pending. USETI grantee Testing Technologies Center conducted 4 focus-groups – with test-takers, scorers, proctors and test administrators.
Component 3															
a. Education Law and Policy Expert Group (ELPEG established	# of ELPEG meetings	Meeting minutes	Quarterly	Component 3 leader & COP	0	0	0	3						4	ELPEG established and conducted 3 meetings.

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Target End of Project	Notes
		Data Source	Collection	Responsible											
(comprised of parliamentarians, educators, NGOs & other stakeholders)															
b. Legislation drafted on codifying requirements for university admissions	Draft legislation ready for adoption by parliament	Draft legislation documents	Semi-annually	Component 3 leader & COP	N/A	No	No	No						Yes	Draft legislation is almost ready but need to be corrected by ELPEG.
a. Legislation drafted to protect intellectual property of UCEQA	Draft legislation ready for adoption by parliament	Draft legislation documents	Semi-annually	Component 3 leader & COP	N/A	No	No	No						Yes	Draft legislation is almost ready but need to be corrected by ELPEG.
b. Legislation drafted on legal sanctions for security violations	Draft legislation ready for adoption by parliament	Draft legislation documents	Semi-annually	Component 3 leader & COP	N/A	No	No	No						Yes	Draft legislation is almost ready but need to be corrected by ELPEG.
c. Legislation drafted on sustainable funding for new testing system	Draft legislation ready for adoption by parliament	Draft legislation documents	Semi-annually	Component 3 leader & COP	N/A	No	No	No						Yes	Draft legislation is almost ready but need to be corrected by ELPEG.
Component 4: Increase Public Support for External Standardized Testing as a Means of Combating Corruption Associated with University Admissions															
Activity 4.1: Inform and educate media about the performance of USETI															
a. Conduct nationwide media campaigns	% of increase of media coverage of testing issues	Media monitoring reports	Quarterly	Component 4 leader & DCOP	0%			10%						50%	Some media, national and local, carry stories on implementation of testing but increased efforts will increase media coverage by 50% and capacity of media as a public discussion forum.
b. Informational materials from UCEQA improved, expanded & made available	# of information materials distributed	Informational materials tracking	Quarterly	Component 4 leader & DCOP	20,000	0	0	570,000						300,000	The first copies of the newly published UCEQA/USETI informational brochure were distributed among participants of the press-conference held by UCEQA on October 24. 2007. With a print run of 550,000 copies, and containing a concise

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Target End of Project	Notes
		Data Source	Collection	Responsible											
															description of the testing process for 2008, the brochure are provided by UCEQA and the RCEQAs to each 2008 testing applicant upon registration.
c. Media trained on educational testing issues, anti-corruption strategies & role of public monitoring	# of media trained in testing, anti-corruption & public monitoring issues	Training reports	Quarterly	Component 4 leader & DCOP	0	0	0	20						30	20 media representatives have been trained in roles of testing, anti-corruption & public monitoring.
Activity 4.2: Develop and conduct press and outreach campaigns focused on positive anti-corruption messages															
a. Educators & GOU officials become public advocates for external testing as a criterion for university admissions	# of round tables by educators and GOU officials for external testing	Evaluation from media reports and interviews	Quarterly	Component 4 leader & DCOP	0	0	0	2						22	High Level Round Table conducted in October; First of 9 in Y1 university round tables held in December. Remaining RTs will be conducted in January and February.
b. Informational videos and PSA's on testing produced & aired	# of informational videos and PSA's produced & receiving airtime	Review of videos & monitoring reports	Annually	Component 4 leader & DCOP	0	0	0	0						3	Limited public awareness of testing system increase uncertainty of objectivity. Information video will allow public to see and learn about process & increase awareness of testing as an anti-corruption tool.
Activity 4.3: Increase media coverage of and public discussion about the need for and ways to mitigate corrupt practices in university admissions															
a. NGO representatives trained in public monitoring of testing process and conducting monitoring	# of NGO representatives conducting public monitoring of testing	Reports from public monitoring	Quarterly	Component 4 leader & DCOP	0	0	25	1025						250	Civic Network "OPORA" trained 1000 person in public monitoring of testing process and conducting monitoring in November-December 2007.
b. Facilitators trained in holding town meetings on external testing for university admissions & conducting	# of town meetings conducted	Reports from town meetings	Quarterly	Component 4 leader & DCOP	0	0	0	11						104	11 town meetings conducted in December. Approximately number of Town meeting participants – 1500.

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Target End of Project	Notes
		Data Source	Collection	Responsible											
meetings															

Component 5: Ensure Equitable Access to Test Preparation

Activity 5.1: Develop and make available test training courses and training materials at an affordable cost; create revenue generating model for UCEQA

Expected Result	Performance Indicator	Data Source	Collection	Responsible	Baseline	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Target End of Project	Notes
a. Test preparation materials developed made available to test-takers directly (incl. internet) & via schools	% of test takers who receive test preparation materials directly	Surveys of test-takers	Annually	Component 5 leader & testing consultant	20%	0	0	0						60% (for Y1)	Percentage of test takers that will receive test materials in each testing year. Distribution will take place in quarters preceding testing. Estimated distributed in Q3 of 2009 which is beyond the project life is 100%.
b. Model developed for producing & distributing other test preparation materials under UCEQA licensing; model designed to generate revenue for UCEQA	UCEQA test preparation, distribution & licensing model developed	Licensing agreement between UCEQA and materials publishers	Annually	Component 5 leader & testing consultant	N/A	n/a	n/a	n/a						Yes	Private sector starting to invest in test materials production and publishing but products are of questionable quality. A UCEQA-led system of licensing will be developed
c. Plan for providing test preparation training and training courses developed for use in 26 UCEQA educational training centers	Test preparation training plan and training materials developed for use in 26 UCEQA centers	Training plan and materials	Semi-annually	Component 5 leader & testing consultant	N/A	n/a	n/a	n/a						Yes	Training centers exist on paper only; no test preparation courses are available or in use.

Component 6: Begin Elaboration and Lay Groundwork for Establishing Transparent and Equitable University Admissions Procedures

Activity 6.1: Plan for reforming university admission process elaborating all aspects of process, e.g., collection and ranking of test scores, other criteria, appeals

Expected Result	Performance Indicator	Data Source	Collection	Responsible	Baseline	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Target End of Project	Notes
a. Stakeholders introduced to a variety of international models for higher ed. Admissions	# of high-level and regional round tables on international models for higher education admissions	Meeting minutes	Semi-annually	Component 6 leader & testing consultant	0	0	0	2						22	High Level Round Table conducted in October; First of 9 in Y1 university round tables held in December. The remaining Y1 RTs will be conducted in January and February 2008.

Expected Result	Performance Indicator	Methodology for Measurement			Baseline	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Target End of Project	Notes
		Data Source	Collection	Responsible											
b. Education Law and Policy Expert Group (ELPEG established to propose new strategies	# of ELPEG meetings	Meeting minutes	Semi-annually	Component 6 leader & testing consultant	0	0	0	3						4	ELPEG established and conducted 3 meetings.
c. Stakeholders develop admissions reform criteria that incorporates test scores	Admissions reform criteria developed and drafted	Working group report on criteria for higher education admissions	Semi-annually	Component 6 leader & testing consultant	N/A	n/a	n/a	n/a						Yes	No transparent set of *reform* criteria exist that incorporates scores from standardized external testing.
Activity 6.2: Develop strategy for management of admissions process, including admissions committees, their roles, and accountability mechanisms															
a. Stakeholders develop admissions strategy with criteria and procedures including results from external testing	Admissions strategy developed and drafted with criteria and procedures	Working group report on admissions strategy with criteria & procedures	Annually	Component 6 leader & testing consultant	N/A	n/a	n/a	n/a						Yes	Admissions strategy with criteria and procedures including results from external testing does not exist at the present time.
b. Symposium conducted on strategy, implementation & management of new university admission procedures	Symposium conducted & strategic & operational plans amended	Report on symposium	One time in Year 2	Component 6 leader & testing consultant	N/A	n/a	n/a	n/a						Yes	No previous symposium has been held for stakeholders to create a fair & transparent strategy for management of university admissions.
Cross-cutting, overall Indicator															
Tests securely administered	# of tests securely administered	UCEQA administrative records	Annually	Component 1 leader and COP	82,000	n/a	n/a	n/a						800,000 (for Y1)	800,000 is the projected number of test takers in 2008. The projected number of test takers in April 2009, which is beyond the life of the project, is 1,500,000.

Annex 4: Component 5/UCEQA - MCC Reporting Indicators

Expected result	Performance Indicator Name	Target	Baseline as of Jan '07	FY:	07	07	08	08	08	08	09	09	Notes
				Quarter	Q3	Q4	Q1*	Q2	Q3	Q4	Q1	Q2	
5. Student body prepared for standardized testing techniques	% test takers that received preparation materials directly	100%	10%	Target	N/A	N/A	N/A	N/A	60	N/A	N/A	N/A	Percentage of test takers that will receive test materials in each testing year. Distribution will take place in quarters preceding testing; reporting will be based on test takers as determined in Q3 when testing takes place. Estimated number distributed in Q3 of 2009 which is beyond the project life is 100%.
				Actual	N/A								
5. Question bank developed and adequately populated	# of items developed	800	0	Target	N/A	N/A	50	200	400	550	700	800	Number of items expected to be developed by project end. 4821 *item elements* have been developed as of Q1, but not formally banked
				Actual	N/A		4821 Item Ele-ments						
5. Tests securely administered	# tests securely administered	1,500,000	82,000	Target	240,000	N/A	N/A	N/A	800,000	N/A	N/A	N/A	Testing takes place in FY Q3. Projected number of test takers in 2009, which is beyond the life of the project, is 1,500,000.
				Actual	247,000								

*corresponds to USETI project Quarter 3.