

US ENVIRONMENTAL PROTECTION AGENCY

SCIENCE ADVISORY BOARD (SAB) STAFF OFFICE

CLEAN AIR SCIENTIFIC ADVISORY COMMITTEE

(CASAC)

OXIDES OF NITROGEN PRIMARY NAAQS

REVIEW PANEL PUBLIC MEETING

MARRIOTT AT RESEARCH TRIANGLE PARK

4700 Guardian Drive

Durham, North Carolina 27703

OCTOBER 24, 2007

8:40 A.M.

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1 U.S. ENVIRONMENTAL PROTECTION AGENCY
 2 CLEAN AIR SCIENTIFIC ADVISORY COMMITTEE
 3 PUBLIC MEETING
 4 October 24, 2007
 5 DR. NUGENT: Good morning everyone, and
 6 welcome to the Clean Air Scientific Advisory Committee,
 7 Oxides of Nitrogen Primary Review Panel.
 8 And today and tomorrow the panel is
 9 convened to do a peer review of the first draft,
 10 integrated science assessment of oxides of nitrogen.
 11 And tomorrow the panel is going to be
 12 reviewing, is going to be providing a consultation on a
 13 draft Agency document on the NO2 health assessment
 14 plan.
 15 My name is Angela Nugent and I am the
 16 Designated Federal Officer for this panel. And I serve
 17 in the EPA Science Advisory Board Staff Office.
 18 I'd like to make a few remarks in my
 19 capacity as Designated Federal Officer or DFO and then
 20 introduce the first two speakers on the agenda for
 21 their remarks.
 22 So this panel, the CASAC Oxides of
 23 Nitrogen Primary NAAQS Review Panel is a federal
 24 advisory subcommittee and by EPA policy its meetings
 25 and deliberations are held as public meetings, they're

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1 please contact me, either in person or by email by 8:00
 2 a.m. tomorrow.
 3 Let's see, I'd also like to note just as
 4 a matter of record that the members of this panel are
 5 in compliance with federal ethics and conflict of
 6 interest laws that pertain to them. So we're good to
 7 go for this meeting.
 8 The Agency has arranged for a recording
 9 and a Court Reporter for this meeting. So I ask every
 10 member of the panel and every member of the Agency and
 11 the public when they speak, to please identify
 12 themselves by name at the beginning of their remarks.
 13 Let's see, and I think that's it.
 14 Let me now turn to Doctor Vanessa Vu who
 15 is the Director of the SAB Staff Office, and then to
 16 Doctor Rogene Henderson, Chair of the Chartered
 CASAC
 17 and Chair of this panel for their opening remarks.
 18 DR. VU: Thank you, Angela. Can you
 19 hear me? Yes, that's good. Good morning everyone.
 20 I'd just like to also add my welcome to everyone to the
 21 meeting of the Clean Scientific Advisory Committee, the
 22 panel, the nitrogen oxide panel that will deliver
 23 advice to the Administrator regarding the revision of
 24 the NAAQS for the health effects, or the primary
 25 standards of the NAAQS for nitrogen oxides.

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1 noticed in the Federal Register, all in written and
 2 public comment are invited, minutes are kept and the
 3 public is kept informed.
 4 So the panel operates as part of CASAC
 5 which is a chartered federal advisory committee that
 6 the CASAC, chartered CASAC is empowered by law to
 7 provide advice to the Administrator.
 8 So far for this panel meeting there's
 9 been three request for oral comments and I've just
 10 received one set of written comments, that was the only
 11 set received and it pertains to the NO2 health
 12 assessment plan and I'll distribute that to you at the
 13 break and make it available to the public for
 14 tomorrow's discussion.
 15 Let's see, as you can see on the agenda
 16 there is time set aside this afternoon at the very end
 17 of today's discussion for this panel to summarize the
 18 major review comments and recommendations related to
 19 the integrated science assessment.
 20 So the plan is to distill down the
 21 recommendations and advice of this panel at the end of
 22 the day today.
 23 There is a second public comment period
 24 tomorrow morning and interested members of the public
 25 who would like to provide additional public comments,

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1 On behalf of the Administrator I would
 2 like to thank members of the CASAC and members of this
 3 panel for your time and taking your time away from your
 4 busy schedules to provide advice to the Administrator
 5 regarding the subject matter that Angela had talked to
 6 you about in her opening remarks.
 7 I'd also like to take this opportunity
 8 to thank, special thanks to two outgoing members of
 9 CASAC, Doctor Frank Speizer and Mr. Rich Poirot for
 10 their long, valuable service to the Agency in the past
 11 six years as members of CASAC.
 12 And I also take the opportunity to
 13 welcome two new members, Doctor Donna Kenski and
 Doctor
 14 Jon Samet. I know Doctor John Samet will be joining us
 15 by the phone today, the next two days. And thank you
 16 both for being part of CASAC, I appreciate that.
 17 As Angela indicated, this meeting is a
 18 public meeting of CASAC. We appreciate comments
 form
 19 the public commenters and thanks in advance for those
 20 who would like to submit comments for the panel and
 21 CASAC's consideration. I appreciate that.
 22 I'd like to also take this opportunity
 23 to thank the Agency representative for this morning.
 24 You will hear from Doctor Ila Cote and Doctor Mary Ross



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1 are responsible for the preparation for the integrated
 2 assessment.
 3 And tomorrow you will hear from Mr.
 4 Lydia Wegman and Doctor Karen Martin and her team
 from
 5 the Air Office that will speak with you about the risk
 6 and exposure methods document that you will give
 7 consultation on that report.
 8 Finally I'd like to thank Angela Nugent
 9 for stepping in and serving as the DFO.
 10 Some of you have been interacting with
 11 Fred Butterfield who has been the CASAC DFO, and he
 12 still is. As you all know he now has a lot of work to
 13 do given the fact that the Agency now is working on
 14 many pollutants. So you will still interact with Fred
 15 in a different capacity, but Fred will still be part of
 16 the charter of CASAC DFO and Angela will be part of
 17 this particular review for the nitrogen oxide panel.
 18 And in December you will be convening
 19 again to delivery advice on sulphur dioxide and Holly
 20 Stalworth, also a member of my staff, is going to be
 21 supporting the DFO for the sulphur oxides issues.
 22 With that I'd like to turn it over to
 23 Doctor Rogene Henderson, and once again we would like
 24 to thank, sincerely thank Doctor Rogene Henderson who
 25 has been Chair for CASAC and continues on this year as

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1 well.
 2 Thank you so much, Rogene.
 3 DR. HENDERSON: Welcome. It's good to
 4 have you all here. I think we are doing something
 5 extremely important today.
 6 As I have said to some of you, this is
 7 the first ISA document after years and years of
 8 suggestions to condense the criteria document into
 9 something that's more focused on policy relevant
 10 information for setting standards.
 11 Now we're getting the first attempt at
 12 doing that.
 13 From all of the comments that I read I
 14 think people have been extremely helpful in giving the
 15 Agency a very detailed critique of this first ISA, and
 16 I expect we'll have lively discussions.
 17 But the product of what we do today will
 18 be information to the Agency so that they can revise
 19 the ISA, hopefully condense it some more and we will be
 20 reviewing the next draft in several months.
 21 But before we move on to the public
 22 comment, I would like to pay honor to a member of this
 23 panel, Henry Gong, who passed away very suddenly in the
 24 last few months. And, you know, Henry was a great
 25 panel member. He though well, he was, he had his

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1 clinical connections but also was very involved in
 2 setting regulation, was a member of the CARB, the
 3 California Air Resources Board. A very good discussor.
 4 We used to say he interacted, played well with others.
 5 I mean he always got his point across, but in a very
 6 civil fashion.
 7 So I just want to take, you know, just
 8 this moment to honor Henry, he meant a lot to me.
 9 And now let's turn it over to Angela who
 10 is going to lead the public comment period.
 11 Oh, I'm so sorry, did I miss, I'm very
 12 sorry, you have to keep me straight. We're going to
 13 turn it over to Ila who is going to give us a review of
 14 the draft ISA.
 15 DR. COTE: I was hoping I was going to
 16 get out of this.
 17 DR. HENDERSON: No Ila, never.
 18 DR. COTE: (Inaudible).
 19 DR. HENDERSON: We need you to be miked.
 20 And the people on the phone really need you to be
 21 miked.
 22 DR. COTE: Let's do it again. Can you
 23 hear me now?
 24 My name is Ila Cote, I'm currently the
 25 Division Director for the National Center for

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1 Environmental Assessment at the Research Triangle Park
 2 Division.
 3 A primary mission for all of NCE is to
 4 develop health assessments that are used in the
 5 Agency's risk assessments.
 6 RTP tends to focus on air pollutants and
 7 Mary Ross, who you'll meet in a moment if you haven't
 8 already, is the Branch Chief whose branch is
 9 responsible for developing health assessments for the
 10 criteria document.
 11 I want to welcome everybody and thank
 12 everybody for being here.
 13 In particular I'd like to thank members
 14 of the scientific community that have been so helpful
 15 to us in the last few months.
 16 As Rogene mentioned, you know, we have a
 17 new process and a new product and largely a new staff
 18 and largely new management and we just remodeled so
 we
 19 all have new offices, so it's sort of a robust and
 20 rampant amount of newness going around the office.
 21 And so it's been very helpful to have
 22 the guidance of the scientific community. They're very
 23 generous with their time, so I wanted to thank you all
 24 for that. Next slide. That's not the right one.
 25 Yeah, thank you.



<p style="text-align: right;">Page 10</p> <p>1 I briefly want to, I want to give you a 2 quick overview. Many of you will have heard this 3 information before, but I just want to make sure 4 everybody's on the same page, including members of the 5 public that may not have been here before. 6 So what I'm going to, what I'm going to 7 talk about a bit is the NAAQS process, the current 8 NAQS, NAAQS, I love saying that, the draft IFA is going 9 to be covered by Mary in more detail. Next slide. 10 So as Rogene had mentioned there had 11 been sort of a long interest in revising the NAAQS 12 process, so a couple of years ago Marcus Peacock who is 13 the Deputy Administrator for the EPA, asked that a work 14 group be formed and those people come up with a new 15 process, which they did. And it is now the accepted 16 Agency process as of maybe last year. 17 So there are four steps in the new 18 process. Planning, this whole, the whole start to 19 finish NAAQS process is guided by this plan that is 20 developed very early in the process. It's done 21 collaboratively with the Air Office and ORD, 22 essentially OAQPS and CEA. 23 Some of the key features of the plan are 24 that it contains what is our draft policy relevant 25 questions or the final policy relevant questions so the</p>	<p style="text-align: right;">Page 12</p> <p>1 will look like. 2 The next step is the risk and exposure 3 assessment which is conducted by the Air Office. The 4 integrated science assessment essentially informs the 5 exposure and risk assessment. 6 The last step is also done by the Air 7 Office, policy assessment and rule making. The much 8 beloved staff paper has disappeared and has now been 9 replaced with the announcement of the proposed rule 10 making that articulates sort of the broad Agency view 11 as opposed to the staff paper itself. Next slide. Go 12 to the next. Okay, thanks. 13 This just points out in a little more 14 detail some key steps in the process. You can see the 15 four boxes. This identifies the integrated plan, 16 followed by the integrated science assessment, exposure 17 and risk assessment the draft ANPR. 18 The bottom half of this slide is 19 predominantly the rule making process. So I'd like you 20 to focus on the top half of the slide. 21 We will have gone to a kickoff meeting, 22 what we're calling a kickoff meeting in which we bring 23 in scientists who are very knowledgeable about the 24 variety of topics of interest to us, have a workshop 25 about what the key policy relevant questions will be.</p>
<p style="text-align: right;">Page 11</p> <p>1 plan is finalized. 2 One of the major changes that is 3 happening, rather than reviewing all of the science in 4 kind of an equal amount of detail, to really focus on 5 the science that will most make a difference or most 6 heavily impact our regulatory decision making. 7 The plan also contains a schedule for 8 that particular chemical. 9 As many of you know we've kind of jumped 10 into this process midstream with NAQS. PM will be the 11 first chemical that goes through the start to finish 12 process so we're doing NAQS, then SOX, then PM. 13 The science assessment is what, is the 14 subject right now, we're here to talk about integrated 15 science assessment. The concept was that the 16 integrated science assessment would replace the 17 criteria document and present information in a more 18 concise and essentially accessible kind of fashion. It 19 was made more transparent with the key science that the 20 Agency was relying on. 21 At the same time while it was supposed 22 to be thorough and complete and cover everything, 23 that's kind of a difficult charge and so as with all 24 new processes, implementation has been in the details 25 about exactly what the integrated science assessment</p>	<p style="text-align: right;">Page 13</p> <p>1 That gets incorporated into the plan. 2 CASAC has an opportunity as you know to 3 review the plan. 4 Then at the same time we're beginning, 5 we've done the literature search, we're starting to 6 pull all the information together here and which feeds 7 into what we're calling the science assessment 8 document, but we're simply calling the annexes now. 9 So at this stage we have a rough summary 10 of all the literature and we've begun to winnow through 11 that to identify the science that most specifically 12 addresses the policy relevant questions. 13 As this support document or the annexes 14 evolve, what we are moving toward is tabular form 15 summarizing studies so it gives the study and some 16 details for all the studies published since the last 17 review, which is the case of NAQS was in '93. 18 There was some amount of back and forth 19 about exactly what should be in and what should be out 20 and this rough draft kind of went to press before we 21 had that really nailed down, so as you read it you'll 22 notice there are some older studies that are included 23 that in the next version will essentially be summarized 24 in the, either will be included either by reference or 25 in the annexes that are currently in the main body of</p>

<p style="text-align: right;">Page 14</p> <p>1 the document.</p> <p>2 But in general I think it's a, there</p> <p>3 aren't too many of those little faux pas.</p> <p>4 So then the next step is the integrated</p> <p>5 science assessment and we begin to really bring</p> <p>6 together the summary of the information.</p> <p>7 The risk and exposure assessment</p> <p>8 essentially lags the integrated science assessment a</p> <p>9 tad, but not much, and I'll show you the schedule in a</p> <p>10 minute.</p> <p>11 And again there's opportunity for CASAC</p> <p>12 and public comment on both of those components. Can I</p> <p>13 have the next slide.</p> <p>14 So in terms of the science assessment</p> <p>15 itself, as I mentioned the first step is the</p> <p>16 development of the annexes which are disciplinary</p> <p>17 specific, so there's an EPI chapter and, you know, an</p> <p>18 atmospheric chemistry chapter. There was a workshop</p> <p>19 held in February of '07 for peer review of the initial</p> <p>20 draft of the annex material and a discussion on how to</p> <p>21 focus the integration.</p> <p>22 The IFA then draws from those annex</p> <p>23 chapters to evaluate and simplify its evidence,</p> <p>24 particular with the health outcome focus unless it's</p> <p>25 one of the eco documents that generally has an eco</p>	<p style="text-align: right;">Page 16</p> <p>1 always a steady and knowledgeable hand.</p> <p>2 Jeff Arnold, Jeff, if you would raise</p> <p>3 your hand back in the back. Jim Brown, I don't know if</p> <p>4 Jim Brown in the back who does our dosimetry and</p> <p>5 clinical work. Jeung Kim I don't, oh, Jeung's back,</p> <p>6 I can see her, our epidemiologist as is Doctor Ellen</p> <p>7 Carrain. Tom Long and Tom Rubin are new to our</p> <p>8 operations. They walked in the door all these new</p> <p>9 hires have just walked in the door and started being</p> <p>10 high performance. That's great. Herung Ming who's</p> <p>11 here, another atmospheric chemist exposure scientist.</p> <p>12 Joe Pinto, one of our senior scientists, again with</p> <p>13 much, much experience. And Paul Reinhart who's a</p> <p>14 toxicologist for that. Lori White who is also a</p> <p>15 toxicologist is way in the back and William Wilson, an</p> <p>16 exposure scientist of great, great knowledge.</p> <p>17 So at this point I'm going to turn it</p> <p>18 over to Mary Ross. Can we have the next slide.</p> <p>19 DR. HENDERSON: Can we leave it there.</p> <p>20 DR. COTE: Which one does it</p> <p>21 SPEAKER: Hello, hello.</p> <p>22 DR. COTE: Oh, I'm sorry Dave, I really</p> <p>23 apologize.</p> <p>24 SPEAKER: Can you hear us?</p> <p>25 DR. COTE: Yes, we can.</p>
<p style="text-align: right;">Page 15</p> <p>1 focus on it.</p> <p>2 One of the things that's really</p> <p>3 important is to integrate across disciplines which is a</p> <p>4 kind of tricky business. But there's a lot of, a</p> <p>5 variety of expertise that's brought to bear for the</p> <p>6 publication of the integrated science assessment.</p> <p>7 And then the last critical part are the</p> <p>8 recommendations and conclusions that provide support</p> <p>9 for the future risk assessment, exposure assessment and</p> <p>10 policy analysis. Could I have the next slide please.</p> <p>11 This is the current schedule. In August</p> <p>12 we completed the first draft of the integrated science</p> <p>13 assessment. We're sitting right here in October with</p> <p>14 the CASAC review.</p> <p>15 You could see the schedules for the</p> <p>16 remaining steps of the process, so all of us will</p> <p>17 probably see each other frequently this year. Next</p> <p>18 slide.</p> <p>19 I'd also like to introduce the NAQS team</p> <p>20 and I want to particularly recognize Mary Ross and</p> <p>21 Dennis Kotchmar. I would say the process has, it has</p> <p>22 been a challenging year and both Mary and Dennis bring</p> <p>23 this calm presence to the whole process. So Dennis,</p> <p>24 would you raise your hand back there? Doctor Dennis</p> <p>25 Kotchmar who led the development of this document,</p>	<p style="text-align: right;">Page 17</p> <p>1 SPEAKER: Because we can barely hear you.</p> <p>2 Can you turn up the microphone?</p> <p>3 DR. COTE: We'll be able to in a second.</p> <p>4 DR. COTE: So anyway I'd like to turn</p> <p>5 things over to Mary Ross. Is there anything else I</p> <p>6 skipped? Dave, I apologize. Okay, Mary.</p> <p>7 DR. ROSS: Okay, I'm Mary Ross and I'd</p> <p>8 actually like to build on that to say that we have some</p> <p>9 of the experts who have helped us write the document</p> <p>10 here in the audience with us too.</p> <p>11 And purpose of introducing the team is</p> <p>12 we have resources here available if points need</p> <p>13 clarification or if for further elaboration on some of</p> <p>14 the points or a discussion of how we could possibly</p> <p>15 address things better, they will come up and join us or</p> <p>16 be able to help answer questions.</p> <p>17 Doctor Kathleen Boulanger and Jeanine</p> <p>18 Gant are epidemiologists from Yale who assisted with</p> <p>19 the document and they are behind Dennis. And I know</p> <p>20 Doctor Vic Hasselblad is with us, a statistician who</p> <p>21 has helped us with understanding epidemiology and</p> <p>22 Doctor Mark Frampton has helped us with the clinical</p> <p>23 exposure studies.</p> <p>24 SPEAKER: Hello, I don't hear a thing.</p> <p>25 DR. ROSS: Okay, I'm moving closer to the</p>

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1 mike. Can you hear me now?
 2 SPEAKER: Hardly.
 3 DR. ROSS: The AV people are working on
 4 that.
 5 SPEAKER: Okay.
 6 DR. ROSS: Okay. And if I could step
 7 back one more slide to the schedule, just a point of
 8 clarification for any confusion there might be out
 9 there.
 10 When I put this set of slides together I
 11 neglected to update the schedule to reflect the
 12 negotiations we've had with the plaintiffs over the
 13 last couple of months, so there's a version that was on
 14 the web early and has been replaced I think with this
 15 version.
 16 The schedule is now a little bit shorter
 17 than it was in the version that I first sent to Angela,
 18 but these are the current dates that have been, that
 19 are just about done. There still is not a formal
 20 consent decree schedule, but these are the dates.
 21 So the final decision is to be completed
 22 by the end of 2009 in this agreement.
 23 So this is the schedule we'll be working
 24 under unless something else develops.
 25 DR. COTE: Unless it changes.

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1 DR. ROSS: Yeah, but it does seem to be
 2 the way it's going to go.
 3 So the next slide if you'll skip over to
 4 the next one after that, just a brief overview of the
 5 organization.
 6 As part of the transition from the
 7 criteria document to the integrated science assessment
 8 we've really struggled with how to present the
 9 information in the most policy relevant way.
 10 And I'll just say a couple of words
 11 about where we ended up and how we organized it in this
 12 way.
 13 At the bottom of that slide there are
 14 the annexes and the annexes represent the work that you
 15 do at the beginning of science assessment in any form
 16 it takes, is gathering the information from the
 17 different disciplines. So the annexes are still
 18 discipline specific, you know, atmospheric science,
 19 toxicology, epidemiology and they involve compiling,
 20 summarizing and briefly overviews and details of the
 21 studies from the different disciplines.
 22 And then in the integrated science
 23 assessment we have a, our Chapter 2 is called, source
 24 to dose. And the purpose of that chapter is to pull
 25 together information from atmospheric sciences, sources

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1 of NAQS, the measurements and concentrations and
 2 exposure issues that can help inform interpretation of
 3 the health evidence.
 4 The third chapter is, integration of
 5 health evidence and there we've pulled from the annexes
 6 for toxicology, clinical studies, exposure information
 7 and epidemiology studies to try to pull it together in
 8 a way that we think hopefully will be most relevant to
 9 the policy.
 10 The first order of division was by short
 11 term exposure and long term exposure, generally
 12 grouping the effects, right now we have an annual
 13 standard for NAQS but there are a number of studies
 14 that have looked at effects with shorter term exposure.
 15 So the first discussion is on short term exposures
 16 which ranges from the toxicology studies, it could be,
 17 you know, a number of hours, a lot of epidemiology
 18 studies use 24 hour or one hour of max concentrations.
 19 And long term exposure as you know is in
 20 the chronic toxicology studies or the sort of cohort
 21 studies that have been done in epidemiology within
 22 those, within short term exposure studies for example.
 23 And I'm just going to point that Cas Ito
 24 just walked in the door. We've been introducing
 25 members of the team. Cas Ito assisted us with the

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1 epidemiology studies. Sorry, Cas.
 2 Within each exposure window then we
 3 looked at sort of the health outcome orientation so we
 4 focused on respiratory morbidity first as the type of
 5 health outcome that was most strongly associated with
 6 NAQS in the past.
 7 We've begun with what we knew before in
 8 the 1993 criteria document for NO2 and for nitrogen
 9 oxides and we've built on that to the extent we could.
 10 We've then, you know, other morbidity and
 11 mortality are discussed and then the health outcomes.
 12 We discussed the basic evidence and then
 13 we try to draw in what information we have about the
 14 levels at which the effects were seen within the health
 15 evidence discussion.
 16 The way we tried to structure this is at
 17 the end of a particular section, for example airways
 18 inflammation or lung function, we tried to provide a
 19 brief summary of the effects for that individual
 20 outcome. And then we prepared integration sections at
 21 the end of a general group, like respiratory morbidity.
 22 So there should be an integration
 23 section where we tried to integrate the evidence from
 24 the different outcomes related to respiratory
 25 morbidity. And that was the purpose of that structure.



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1 Chapter 4 includes just some overview of
 2 the types of susceptible groups, the evidence we have
 3 for susceptible groups and sort of the public health
 4 impact information we have available.
 5 The conclusions provide some overarching
 6 conclusions about the conclusions that we have in this
 7 draft, and we added some table at the end that include
 8 the effects seen and the levels at which effects are
 9 seen. There's a table for toxicology studies, a table
 10 for controlled human exposure studies. And then for
 11 epidemiology studies you don't only have a dose, but
 12 what we presented is the studies with some points in
 13 the air quality distribution there.
 14 And I'll note that there are some blank
 15 columns in the table of epidemiology studies that could
 16 be, we could get data from the studies and prepare
 17 things like 98th and 99th percentiles for the air
 18 quality distribution within that study period. That's
 19 been useful for the program office in the past in terms
 20 of evaluating the distribution across which health
 21 effects were seen.
 22 Now I'll skip through the last few, the
 23 next set of slides just give you a basic overview of
 24 what we did in this first draft assessment.
 25 We grouped charge questions 1 to 3 here

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1 on this page and the general questions we're seeking
 2 input in, is how well have we characterized the
 3 atmospheric chemistry and air quality information in
 4 mostly Chapter 2 that can help inform the
 5 interpretation of the health evidence, are the
 6 properties of ambient oxides appropriately
 7 characterized? Many of you have specifically addressed
 8 these questions which is much appropriate so I won't
 9 read them all.
 10 But they generally refer to atmospheric
 11 sciences and exposure issues.
 12 The next slide is just a figure that we
 13 pulled, slide number 11, is a figure that we pulled
 14 from the document that provides a general overview of
 15 the fact that oxides of nitrogen is a complex mixture.
 16 NO2 is the oxide of nitrogen for which the standard is
 17 set, that's the indicator for this current standard
 18 right now. And it is the, when you look at the health
 19 evidence, the vast majority of information is available
 20 on NO2.
 21 Within NAQS, the general NOX that is
 22 measure that is considered by chemists, NO2 and NO and
 23 then you have this broader discussion of NOY or NOZ
 24 kind of compounds that are the other oxides of nitrogen
 25 that we try to discuss in Chapter 2. And I won't go

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1 into any detail there.
 2 The next slide just has a few key
 3 highlights from the atmospheric science thing. On
 4 atmospheric chemistry we discussed the processes
 5 involving NO2 and other oxides of nitrogen there. It's
 6 part of the photochemical production of ozone and PAN
 7 as well as acidic and nitrogen oxides and nitro pH's
 8 and there are a whole range of chemicals that we
 9 discussed in some detail in the annex and then we bring
 10 forward a few highlights in Chapter 2.
 11 And the measurement that was discussed
 12 in some length, we measure NO2 at the FRM, the Federal
 13 Reference Method, but it's long been known that there
 14 is interference of NO2 by other compounds called NOZ,
 15 the short of mixture of non and NOX compounds. And
 16 nitric acid and PAN are probably the biggest
 17 contributors to that.
 18 We discussed measurements of NOY which
 19 is the overall oxides of nitrogen measurement that can
 20 be done and it is a more precise measurement of the
 21 overall mixture of oxides of nitrogen. I know some of
 22 you have commented on that and it's appreciated.
 23 The annual average of concentrations,
 24 there's a couple of characterizations or it in Chapter
 25 2 and then more detailed discussion in the annex. The

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1 annual average is about 15 parts per billion. The
 2 standard is 53 parts per billion annual average for the
 3 current NAAQS. So generally the levels are below the
 4 NAAQS all over the United States. You can have a few
 5 peak concentrations in specific areas where a one hour
 6 average concentration can exceed 100 parts per billion.
 7 If we flip to the next slide just a
 8 couple of highlights from exposure which we think is a
 9 really key issue in this interpretation of health
 10 evidence, is the relationship between ambient
 11 measurements of NO2 or NOX or NOY or whatever you're
 12 measuring and the nitric oxides to which people are
 13 exposed.
 14 When we looked at studies that evaluated
 15 the relationships between ambient NOX, NO2 and I must
 16 say the studies were all on NO2 so I'll stop saying
 17 NOX, so we looked at ambient levels of NO2 and
 18 personal
 19 measurements of NO2. Many of the studies actually
 20 found the correlation on a day to day basis was pretty
 21 good. Some of them did not.
 22 And we discussed a number of factors
 23 that can contribute to that result, such as obviously
 24 factors around the house that contribute too. But a
 25 number of those are discussed in Chapter 2.
 Epidemiologic studies often use



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1 measurements at central sites. There are very rare
 2 studies that use more localized measures.
 3 Measurement error, this has actually
 4 been discussed in more detail in ozone and particulate
 5 matter and so we relied a lot on evaluations we've done
 6 before. But it found that measurement error often
 7 results in underestimated risk estimates and increased
 8 standard errors as a general conclusion.
 9 And I'll skip ahead to charge questions
 10 4 to 6 which are primarily about, primarily related to
 11 the integration of the health evidence. And without
 12 reading them all, you know, we're interested in your
 13 input on how well we've characterized the health
 14 effects, how well we've pulled them together to
 15 integrate them for the different health outcome
 16 measures, and you know, your comments on our
 17 conclusions about the strengths and consistency and the
 18 causal nature of associations between NO2 and the
 19 different health outcomes.
 20 A couple of key slides, the next two
 21 slides, the first one is on short term exposures and
 22 these are just our key conclusions. Respiratory
 23 morbidity was the outcome that was most strongly
 24 associated with NO2 in the last review and it remains
 25 the health outcome for which there is the most

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1 evidence. And we conclude there's a likely causal
 2 evidence.
 3 There's a lot of new evidence from
 4 epidemiologic studies, emergency department and
 5 hospital admissions visits, that was not available
 6 previously.
 7 There also are new studies, a couple of
 8 multi-city studies on symptoms and further indoor and
 9 personal exposure studies related to NO2 in homes or in
 10 schools. These gave us a lot of confidence that there
 11 was an association between NO2 and respiratory
 12 morbidity. Less evidence on cardiovascular morbidity,
 13 a few epidemiologic studies have shown associations
 14 with things like cardiovascular hospital admissions but
 15 the evidence is a lot less conclusive.
 16 And the same with all cause mortalities.
 17 There's some evidence from epidemiologic studies that
 18 generally shows positive associations, but it's
 19 difficult to draw causal conclusions without a lot of
 20 mechanistic evidence for that.
 21 The next slide is about long term
 22 exposure and this comes from things like the Children's
 23 Health Study in California and the other, the related
 24 similar studies to that and prospective cohort studies
 25 of mortality.

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1 The studies on respiratory morbidity
 2 have given some suggested evidence but they're not
 3 always consistent so we refer to that as suggestive
 4 evidence for lung function growth in asthma prevalence
 5 with long term exposure to NO2.
 6 With lung cancer there is epidemiologic
 7 evidence indicating that NO2 may be associated with
 8 lung cancer. In a broader perspective the NOX include
 9 nitro pH's that are known to be, some of them are known
 10 to be carcinogenic. So it's possible but we don't have
 11 a lot of evidence linking NOX with lung cancer
 12 incidence.
 13 There's a few studies on birth outcomes.
 14 We refer to that as limited evidence.
 15 Cardiovascular evidence, there are no
 16 studies that we had available to us that looked at long
 17 term exposure and things like atherosclerosis, things
 18 that have been studied for PM.
 19 And with mortality we consider that
 20 inconclusive evidence. Again a few of the prospective
 21 cohort studies did indicate some associations with NO2
 22 but it wasn't consistent across all the studies.
 23 And the last two slides I'll quickly
 24 wrap up, we asked, the last two questions are, how well
 25 did we characterize the public health impact? And your

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1 views on the adequacy of this draft to inform further
 2 risk and exposure assessments.
 3 And we certainly welcome comments on
 4 that. I'd say the team that we've had with us has
 5 worked really hard to try to pull this information
 6 together and we know we have some adjustments to make
 7 and we really, we've seen some preliminary comments
 8 that we've been reading carefully and we really
 9 appreciate them and look forward to your comments.
 10 And I have one more slide that's
 11 actually sort of an add on. It's the susceptible
 12 groups that we identified in Chapter 4 and the existing
 13 respiratory disease in children were identified as
 14 susceptible groups in the last review. There's some
 15 very limited information on genetic susceptibility, I
 16 think one study. And also some discussion about high
 17 exposure populations. Not a lot of evidence directly
 18 related to NO2 but a little bit of evidence is
 19 discussed in there.
 20 So with that I will close. And if
 21 there's any questions, we can clarify. Or I don't
 22 know, Angela is we have time.
 23 DR. HENDERSON: I would ask the members
 24 of the panel if they have any clarifying questions for
 25 Ila and Mary. We will be discussing this report all



<p style="text-align: right;">Page 30</p> <p>1 day long, but is there anything about their 2 presentations that you would like to have clarified? 3 Okay, and you all 4 DR. COTE: Thank you. 5 DR. HENDERSON: will be around, right? 6 DR. COTE: We will do that. 7 DR. HENDERSON: And then we're going to 8 Angela is nudging me here I haven't forgotten, 9 Angela. 10 We forgot to take role of those who are 11 on the telephone, so I'll let Angela, you do that. 12 SPEAKER: Can you hear us? 13 DR. NUGENT: Good morning to those on the 14 phone. I would ask that, this is Angela, I would ask 15 that the members of the panel who are on the line right 16 now identify themselves please. 17 DR. BALMES: this is John Balmes from 18 UCSF, UC Berkeley. Can you hear me? 19 DR. HENDERSON: Yes, John. 20 DR. BALMES: Rogene, when you spoke we 21 could barely hear you. 22 DR. HENDERSON: Okay, thanks for telling 23 me that. 24 DR. BALMES: Now it's better. 25 DR. HENDERSON: Is that better?</p>	<p style="text-align: right;">Page 32</p> <p>1 DR. LARSON: This is Tim Larson from 2 Seattle. 3 DR. NUGENT: Thank you, Tim. 4 DR. SHEPPARD: And this is Lianne 5 Sheppard, also from the University of Washington in 6 Seattle. 7 DR. NUGENT: Thank you all for being on 8 the line. Any other panel members on the line? 9 Please let us know either by email or by 10 an interjection into the discussion if you have 11 problems with audibility and we'll work with the team 12 here to fix it. So thank you. 13 DR. SHEPHERD: Well anything you can do 14 to make it better, it's awfully faint and difficult to 15 hear. But we're hanging in there. 16 DR. BALMES: Well said. 17 DR. HENDERSON: Okay. Now we will go to 18 the public comment period which is headed up by Angela. 19 DR. NUGENT: Thank you, Rogene. This is 20 the first of our two public comment periods. We've had 21 three individuals requesting the opportunity to provide 22 public comment and I would ask them to step up to the 23 mike at the center of the room. 24 Vanessa is offering you a seat at the 25 table so please join us.</p>
<p style="text-align: right;">Page 31</p> <p>1 DR. BALMES: Yes. 2 DR. HENDERSON: I'm kind of eating the 3 microphone now. Okay. 4 DR. NUGENT: Are there any other 5 DR. ULTMAN: This is Jim Ultman, Rogene, 6 how are you? 7 DR. NUGENT: Other than John, are there 8 any other panel members on the line right now? 9 DR. ULTMAN: This is Jim Ultman, can you 10 hear me? 11 DR. HENDERSON: Jim Ultman, very faintly. 12 DR. ULTMAN: Okay, well I'm having the 13 same problem as you. I'm hearing my colleagues that 14 are in California very clearly but you are much closer 15 to me in Pennsylvania and I can hardly hear at all. 16 DR. HENDERSON: Are you burned up yet in 17 California? 18 DR. BALMES: Well actually the fires are 19 in Southern California. 20 DR. HENDERSON: Oh, okay. 21 DR. BALMES: So I'm fine up here. 22 DR. HENDERSON: You're northerners, okay. 23 DR. BALMES: So all our firefighters are 24 down south so if anything starts up here we're in 25 trouble.</p>	<p style="text-align: right;">Page 33</p> <p>1 Our first commenter is Doctor 2 Christopher Long from Gradient Corporation and he is 3 presenting comments on behalf of the Utility Air 4 Regulatory Group and he provided some slides last 5 night. And do you have this material with you? 6 DR. LONG: Not yet, I'm working on 7 preparing that right now. 8 DR. NUGENT: Okay. 9 DR. LONG: Yeah, I'd first like to thank 10 you for the opportunity to present comments on the NOX 11 ISA. 12 You know, as Angela mentioned I'm 13 presenting comments on behalf of the Utility Air 14 Regulatory Group. 15 Since my time is short I'd like to 16 immediately dive into our comments which primarily deal 17 with the Chapter 5 findings and conclusions section of 18 the ISA. 19 In this section EPA outlines a decision 20 paradigm for, you know, assessing and integrating the 21 overall weight of the scientific evidence within the 22 three lines of health effects evidence, namely 23 epidemiology, clinical toxicology and experimental 24 toxicology. Next slide please. 25 In this chapter they proposed this</p>

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1 decision paradigm to draw conclusions regarding the
 2 overall strength of the evidence and the extent to
 3 which causal inference made be made.
 4 And in doing this they identify several
 5 essential characteristics of the scientific data
 6 bearing on the health effects of the ambient NOX.
 7 These include strength, consistency, coherence and
 8 plausibility. Next slide please.
 9 I've taken the liberty of converting
 10 EPA's textual description of its paradigm to a table
 11 that clearly illustrates the required level of findings
 12 within the three lines of evidence necessary to support
 13 a given level of inference.
 14 Beginning with the likely causal level
 15 of inference EPA essentially requires that all three
 16 lines of evidence be strong, consistent, coherent and
 17 plausible.
 18 To make a suggestive level of inference
 19 either the epidemiology or the clinical toxicology must
 20 be strong, consistent, coherent and plausible. And in
 21 suggestive the experimental evidence can be limited.
 22 For the inconclusive level of inference
 23 all three lines of evidence are generally considered to
 24 be limited. Next slide please.
 25 In the application of its paradigm, you

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1 strength, consistency, coherence and plausibility of
 2 these EPI data systematically assessed despite, you
 3 know, observations in Chapter 5 that these studies
 4 typically showed high correlations between a number of
 5 co-pollutants and that there remains uncertainty as to
 6 whether NO2 is the causal agent or is instead a marker
 7 for the effects of another traffic related pollutant or
 8 a mix of pollutants.
 9 Another example of an apparent
 10 inconsistency involves mortality in short term exposure
 11 where the epidemiological associations are described as
 12 suggestive, and later in this section both clinical and
 13 experimental evidence are characterized as limited.
 14 This would appear to support an overall
 15 conclusion of inconclusive, but in the conclusion
 16 section, mortality evidence is characterized as
 17 suggestive. Next slide please.
 18 Just a few, just to conclude my
 19 comments, a few recommendations for EPA.
 20 Overall we feel that the ISA document
 21 would be strengthened if the EPA evidence evaluation
 22 paradigm was more consistently implemented. That is,
 23 strength, consistency, coherence and, you know,
 24 plausibility or dose response require a more
 25 quantitative definition.

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1 know, there are several examples where the evidence is
 2 described as weak, inconsistent, with no clear pattern,
 3 confounded and/or limited. And generally EPA makes the
 4 overall determination that the evidence in these cases
 5 are inconclusive.
 6 Examples include short term NO2
 7 exposures and cardiovascular effects and long term NO2
 8 exposures and mortality.
 9 However, generally quantitative or even
 10 methodical criteria as to what constitutes strong,
 11 consistent, coherent and plausible evidence are not
 12 clearly outlined in Chapter 5. And in some cases the
 13 text doesn't seem to reflect rigorous application of
 14 this paradigm. Next slide please.
 15 Some example of what we've identified as
 16 inconsistencies in the application of the paradigm can
 17 be found in Chapter 5. One of these involves the case,
 18 the conclusion where a likely causal relationship
 19 between short term NO2 exposures and adverse
 20 respiratory effects is made. In this case EPA appears
 21 to heavily rely upon strong new epidemiological data of
 22 associations between ambient NO2 and increased
 23 emergency department visits and hospital admissions for
 24 respiratory causes.
 25 However, no where in Chapter 5 is the

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1 Often, you know, the positive attributes
 2 of data are merely given as significant evidence,
 3 numerous studies, new insights, robust effects and high
 4 correlations. You know, in addition the supportive or
 5 non-supportive role of clinical and experimental
 6 studies at the specific ambient concentrations in
 7 question is not fully presented in Chapter 5.
 8 So just to reiterate, you know, I'd like
 9 to commend EPA for laying the groundwork for this
 10 useful decision framework, paradigm, but I'd like to
 11 strongly encourage EPA to more rigorously and
 12 transparently follow through on the application of the
 13 paradigm.
 14 Thank you for your attention.
 15 DR. HENDERSON: Thank you. Are there any
 16 questions. Okay, well thank you very much for your
 17 comments.
 18 SPEAKER: We can't hear again.
 19 DR. NUGENT: We'll try harder. This is
 20 Angela introducing the next public speaker, Doctor Will
 21 Ellison from the American Petroleum Institute and he's
 22 presenting comments on behalf of API.
 23 MR. FELDMAN: Good morning everyone.
 24 Those of you who know me know I'm not Will. Will has
 25 effectively delegated upwards and I got to come to the



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1 meeting.

2 This is Howard Feldman from API and I do

3 have some handouts, but not to those of you on the

4 phone though.

5 Okay, as they're going around let me

6 just, let me get started here. And I don't have

7 slides, I'm sorry, so we can just hold off on those for

8 the moment.

9 Good morning, I'm Howard Feldman, I'm

10 here on behalf of API. API represents almost 400

11 member companies in all aspects of the oil and gas

12 industry and thank you very much, CASAC, for taking

13 these comments on the ISA.

14 A preliminary review indicates that

15 there need to be significant changes made to the draft

16 ISA. The ISA conclusion that NO2 concentrations below

17 the current standard are causing health effects is

18 based primarily on observational EPI.

19 The inherent limitations of these

20 studies do not permit such a conclusion and the reasons

21 for our views will be stated below.

22 First, we recommend that the draft ISA

23 be revised to conclude that ambient NO2 levels are

24 poorly correlated with personal NO2. I just heard Mary

25 saying some yes, some no, but we think that they are

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1 to conclude that there is inconclusive evidence rather

2 than stronger suggestive evidence, that ambient NO2

3 levels below the current standard are causing decreased

4 lung function, respiratory symptoms and increased

5 emergency department visits or hospital admissions.

6 We also recommend that the draft ISA be

7 revised to conclude that the multi-city and mechanistic

8 studies providing no convincing evidence, provide no

9 convincing evidence, rather than suggestive evidence

10 that current ambient NO2 levels are causing acute

11 cardiopulmonary mortality.

12 First, I want to go into four of these,

13 pulmonary function, the ISA cites a number of

14 observational studies as evidence of acute effects. No

15 association of peak expiratory flow rate, PEFR, with

16 NO2 exposure reported in nine of the nine studies using

17 self-reported PEFR measurements.

18 The ISA discounts these negative

19 results, concluding the PEFR data are notoriously

20 unreliable. And of course this contradicts the use of

21 the PEFR studies in the ozone we're making.

22 In two of the three NO2 studies

23 performed using spirometry, small associations were

24 reported using single pollutant models. Since similar

25 responses were observed for other highly correlated air

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1 poorly correlated with the ambient monitors and also

2 that observational studies reporting effects of NO2 are

3 confounded with ambient PM.

4 These ISA conclusions contradict those

5 in the final PM criteria document, so we're trying to

6 balance, what are we seeing in one CD and then we're

7 seeing something else here. How does that all come

8 together?

9 This contradicts what was in the final

10 PM CD and staff paper.

11 In the PM review EPA concluded that the

12 monitored gaseous ambient concentrations, including

13 NO2

14 were poorly correlated with personal gaseous exposures

15 and better correlated with the personal PM.

16 Nor are these conclusions supported by

17 results from recent studies in Baltimore, Boston,

18 Steubenville, that confirm the poor correlation of

19 ambient and personal NO2 exposures.

20 Furthermore the ISA acknowledges that

21 the Federal Reference Method for NO2 fails to provide

22 reliable measures of NO2, but rather of NOI which is a

23 whole bunch of compounds that varies in response to

24 composition of the ambient mixture and humidity.

25 Okay, second, I'm going to give you four

reasons why we recommend that the draft ISA be revised

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1 pollutants, it's not possible to attribute these

2 effects to NO2 alone.

3 In the third study no association was

4 found using spirometry. So as the ISA proceeds, the

5 ISA then proceeds to go on and to discount results from

6 the human clinical studies, including studies of

7 potentially susceptible groups such as the elderly and

8 those with COPD which fail to report pulmonary function

9 effects at ambient NO2.

10 Moving on to the respiratory symptoms,

11 Schildkraut, et al in 2006 is cited by the ISA as

12 strong evidence of respiratory symptoms in child

13 asthmatics. We commend EPA for considering this study

14 which was ignored during the ozone review, possibly

15 because they reported no positive associations for

16 ozone. However Schildkraut, et al does not provide

17 clear, much less strong evidence for independent effect

18 of NO2.

19 In three of the four results the risks

20 attributed to NO2 were not statistically significant

21 when PM 10 was included in the multi-pollutant

22 analysis.

23 Moving on to emergency department

24 visits. The ISA cites selected observational studies

25 as evidence of independent effects of NO2. However the



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1 results of these studies are mixed, with some reporting
 2 positive statistical significance and others not.
 3 In many of the studies reporting
 4 positive associations, only single pollutant models
 5 were used. And many studies considered positive, only
 6 one of the multi-pollutant results presented was
 7 statistically significant. And NO2 risks were not
 8 generally robust to the inclusion of other pollutants.
 9 Rather, in many of these studies the risks attributed
 10 to NO2 were markedly reduced in multi-pollutant models.
 11 Moving on to acute cardiopulmonary
 12 mortality, the ISA concludes that multi-city studies,
 13 particularly n-maps provides the most useful
 14 information for determining whether ambient NO2 is
 15 associated with acute mortality. Although this study
 16 provided the primary basis of early mortality effects
 17 for PM and ozone, the authors reported no association
 18 between NO2 and total mortality.
 19 The ISA apparently revised its
 20 conclusions to the n-maps authors without performing
 21 published or reviewable independent re-analysis. The
 22 ISA also reinterprets the Canadian eight city study,
 23 assuming little PM confounding, although the authors
 24 report that the inclusion of PM 2.5 markedly reduced
 25 estimates of NO2 risk, particularly when everyday PM

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1 providing comments for the Alliance of Automobile
 2 Manufacturers.
 3 We will be providing detailed written
 4 comments next week to the Agency and CASAC.
 5 We appreciate the Agency's efforts to
 6 enhance the review process with the ISA as a
 7 replacement for the CD.
 8 We believe the following areas can be
 9 improved through the continued attention of staff and
 10 CASAC.
 11 First, the ISA primarily focuses on EPI
 12 studies, gives only limited attention to control
 13 studies that can establish cause and effect. Since NO2
 14 occurs in conjunction with other common air pollutants,
 15 issues like confounding of surrogacy plague the
 16 interpretation of the EPI literature.
 17 Even in the case of indoor NO2 sources
 18 such as gas stoves or unvented appliances, it is now
 19 known that other gases and particles that are perpetual
 20 confounders are also emitted by these sources.
 21 Furthermore, in a recent detailed study
 22 of asthmatics in Fresno, California Tegger, et al found
 23 that both central monitoring site NO2 and personal
 24 exposures to NO2 were associated in concentrations of
 25 several bio aerosols, endotoxin, sporia mold and

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1 data were available.
 2 So that concludes my remarks. We will
 3 be submitting comments into the docket.
 4 DR. HENDERSON: Thank you, Howard. Are
 5 there questions from the panel? Okay, thank you.
 6 MR. FELDMAN: Thank you.
 7 DR. NUGENT: Our third and last oral
 8 public commenter is Mr. John Hice from the Air
 9 Improvement Resource, Incorporated, speaking on behalf
 10 of the Alliance of Automobile Manufacturers. And I was
 11 expecting him to be on the phone. Are you there?
 12 DR. HICE: Yes I am.
 13 DR. NUGENT: Hello, are you there on the
 14 line, Mr. Heuse?
 15 DR. HICE: Yes I am.
 16 DR. HENDERSON: You're going to have to
 17 speak up a whole lot louder.
 18 DR. BALMES: Now you know what we've been
 19 experiencing.
 20 DR. HICE: Can you hear me now?
 21 DR. NUGENT: Better.
 22 DR. HICE: Can you hear me now?
 23 DR. NUGENT: You're on.
 24 DR. HICE: Okay, then I'll start. My
 25 name is John Hice with AIR and as indicated I'm

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1 agricultural fungi.
 2 Thus NO2 not only is a marker for
 3 combustion, but also for bio aerosol components.
 4 Tegger, et al indicate that their
 5 analyses highlight the importance of the consideration
 6 of effects of bio aerosols in the assessment of health
 7 effects and related anthropogenic leads.
 8 Second, the ISA must consider dose
 9 plausibility when integrating the results of controlled
 10 studies with the results of observational studies.
 11 Biological plausibility involves consideration of both
 12 the kinds of effects the agent can cause as well as the
 13 dose required to cause the effect.
 14 Third, the ISA focuses on similar model
 15 results rather than evaluating the results in the
 16 context of a full suite of air pollutants. This can
 17 lead to double counting or triple counting of health
 18 effects as different pollutants are reviewed.
 19 The tables in Chapter 6 of the annexes
 20 and most of the discussion in Chapter 3 focus on single
 21 pollutant NO2 results and the multi-pollutant analyses
 22 that include NO2.
 23 Although many of the studies evaluated a
 24 suite of pollutants support results for many more
 25 outcomes. In most cases the authors implicate air



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1 pollution in general rather than NO2 in particular as
 2 being associated with a given health endpoint.
 3 Fourth, to ensure scientific credibility
 4 ISA must address the issues of publication bias, model
 5 selection and uncertain confounding that hinder the
 6 interpretation of air pollution EPI studies.
 7 CASAC has pointed out in the ozone
 8 review where systematic analyses have been carried out
 9 as n-maps by Steeb, et al and also I'd add Ito 2003,
 10 similar patterns of associations are reported for many
 11 pollutants. This includes the warm season effect.
 12 While there are many more studies than available in the
 13 prior review for NO2, there's reported to be a wide
 14 range of results from positive and negative in
 15 systematic analyses.
 16 The full range of mortality and
 17 associations in the individual cities is not 0.5% to
 18 3.6% as over the United States, but it's something like
 19 -3, 2.5%.
 20 So those are the many issues related to
 21 interpreting such wide ranges of associations,
 22 especially the knowledge of time space studies as a
 23 blunt tool have limited utility in establishing air
 24 quality standards.
 25 Fifth, the ISA must not omit key

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1 information and/or key caveats when summarizing and
 2 drawing conclusions. For example, the Mortimer, et al
 3 2002 study that was used in the ozone review, there is
 4 evidence of respiratory effects in asthmatic children.
 5 And now the ISA chooses evidence for NO2 effects. The
 6 authors of the study implicate summertime air
 7 pollution, not NO2 itself.
 8 ISA also uses the Schildkraut 2006 study
 9 as evidence of respiratory effects of NO2. However
 10 that study showed no effect of ozone and that finding
 11 was not considered by the Agency's proposed ozone rule.
 12 In addition, Schildkraut, et al conclude
 13 their findings may represent particulate matter
 14 effects.
 15 ISA also relies on Schwartz, et al '94,
 16 but that study discounts any NO2 associations with
 17 symptoms compared to other pollutants.
 18 And for air pollution associations with
 19 respiratory admissions after emergency department
 20 visits, there are similar examples where many authors
 21 note the inconsistent results.
 22 And as a result of these five issues the
 23 ISA conclusions overstate the evidence for NO2 health
 24 effects and the certainty of those effects.
 25 Finally, in order to aid in the judging

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1 of the adequacy of the current standard the ISA should
 2 clarify the extent of new information since the
 3 previous review in each case.
 4 We identify the ISA as the basis for
 5 scientifically sound air quality policy. Therefore we
 6 strongly urge continued development of that in
 7 accordance with our panelists.
 8 Thank you.
 9 DR. HENDERSON: Are there any questions
 10 from the panel for Doctor Hice?
 11 DR. BALMES: This is John Balmes. Yes, I
 12 do have a question.
 13 DR. HICE: Yes.
 14 DR. BALMES: You quoted the Tegger, et al
 15 Fresno study. I'm a co-investigator of that study and
 16 I don't think we've published anything as you've
 17 described. There must have been a presentation.
 18 DR. HICE: It's the final report for the
 19 ARB contract 99322.
 20 DR. BALMES: Okay. Yes, thank you, I
 21 just wanted to clarify.
 22 DR. HICE: On page 5.6.
 23 DR. BALMES: Yeah, no, so it's not
 24 that's been, it's not a peer reviewed published paper.
 25 It's been peer reviewed only by ARB. Just to clarify,

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1 it's not a regular
 2 DR. HICE: Good, good.
 3 DR. BALMES: publication.
 4 DR. HICE: Yes.
 5 DR. HENDERSON: Okay, thank you. Are
 6 there any other questions? If not, we thank you very
 7 much for your presentation and that ends our public
 8 comment period I believe. Is that right, Angela?
 9 DR. NUGENT: Yes.
 10 DR. HENDERSON: Okay. Next we'll turn to
 11 the very important part of our meeting where we begin
 12 to discuss the answers to these charge questions.
 13 I want to reemphasize that the purpose
 14 of our critique is to improve this ISA. This is a very
 15 important process we're going through because this is
 16 the very first ISA and we want to work with the Agency
 17 to develop an ISA that is the very best possible.
 18 So, we are and I remind the people
 19 whose names are underlined, that at the end of our
 20 discussion I would like for you to summarize in writing
 21 the findings of the committee.
 22 So, Ted Russell and Ellis Cowling are
 23 responsible for leading the discussion. Anybody can
 24 comment on this, they're just going to be the lead off
 25 people for Charge Question Number 1 which is it's on



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1 the, the first three questions as Mary said, the first
 2 three charge questions are really quality, but it's to
 3 what extent are the atmospheric chemistry and air
 4 quality characterizations clearly communicated,
 5 appropriately characterized, and relevant to the review
 6 of the primary NOX NAQS?
 7 DR. RUSSELL: Again this is Ted Russell
 8 for those on the phone and elsewhere.
 9 First a couple of comments. Having a
 10 greatly trimmed down report was great. I really like
 11 the idea that we're getting much faster to what is
 12 relevant to the task at hand which is reviewing a
 13 standard.
 14 But that being said, I think there are a
 15 number of things with this chapter, and also again in
 16 the summary, that needs some work, if not quite a bit
 17 of work.
 18 Just going through it, the first thing
 19 was is that, and I write this in my comments, is I
 20 still find the chapter somewhat scattered and I think
 21 it could use a little bit more structure. And it goes
 22 back to a much more traditional structure showing,
 23 specifically having a section on sources because one
 24 doesn't I think, get an appropriate view of what the
 25 sources are that are most important at this, in this

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1 outdoor and indoor atmospheric and indoor together
 2 again because they're so closely linked.
 3 I found that the one section later on
 4 about indoor exposures and processing sort of just
 5 didn't work where it was. But again that's my personal
 6 take on it and I think it would have been much stronger
 7 if one puts it where you're talking about what's
 8 happening in the atmosphere and then what's happening
 9 indoor at the same time.
 10 Similar chemistry going on, it tends to
 11 repeat things now between the two.
 12 And I then go on to measurement methods
 13 with ambient indoor concentrations, et cetera. And
 14 after that I leave the exposure sections to someone
 15 else.
 16 It's not radically different but I think
 17 it would add some structure and really focus on what is
 18 going to be important in terms of assessing exposure,
 19 and to what sources.
 20 The whole, and again, any more
 21 information that could be provided on the fraction of
 22 ambient NOX that one gets indoors would be good.
 23 In their discussion, in the discussion
 24 of sources I thought it was again a bit short and light
 25 on detail. I also thought the annex was somewhat light

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1 day and time. And consider the balance between outdoor
 2 and indoor sources as well as sources that are local
 3 versus those that are more distant, those that are at
 4 ground level, those that are at more elevated sources.
 5 You know, I think that that has to be
 6 presented right up front just so people can get an idea
 7 of what are the sources of oxides of nitrogen that are
 8 most important to them and most important to exposure.
 9 You sort of get hints of this in the
 10 chapter as you go along, but I don't think it's really
 11 presented in a way up front that puts the rest of the
 12 chapter in perspective.
 13 And I think as part of this they do talk
 14 later about how much time people spend indoors and
 15 outdoors. I think that that has to be up front just so
 16 one can get a feel.
 17 I thought it would also be very good if
 18 a bit more attention was given to quantifying the
 19 fraction of NOX indoors that would be from an outdoor
 20 or ambient source. Just again so that the reader when
 21 they try to assess what are the important processes
 22 that are going to impact their exposure, they have
 23 that, a much better feel right up front.
 24 So go from sources and then you can talk
 25 about atmospheric processing. And I'd do this, indoor,

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1 on detail, but not going back over it again, probably
 2 not as much as thought the first time.
 3 I really think there should be again a
 4 table of source emissions with emission estimates to
 5 put it all in perspective.
 6 One thing that is really not present in
 7 this chapter is looking at the fraction of NOX that's
 8 NO2 or other sources where there is a large push or a
 9 concern in Europe that some of the new control devices
 10 are moving more of the NOX to NO2, thus potentially
 11 increasing exposure to NO2.
 12 Even though you might be bringing NOX
 13 down you could actually be increasing NO2 exposure. So
 14 just looking at the inventory alone for NOX without
 15 some attention to the speciation could be misleading if
 16 your concern is primarily NO2 exposure.
 17 I would also put not just a current
 18 inventory but looking forward to the future, just
 19 because we have a number of NOX controls going in right
 20 now. But I think it's important to show what future
 21 exposures are going to be, given that the standard is
 22 going to have a future effect. And if you're shifting
 23 it from one source to another, that has implications on
 24 how you might want to go about controlling things.
 25 And I thought the section on chemistry



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1 was sufficient and about the right length. And I would
 2 put more emphasis that NOX comes out primarily and NO
 3 and is then transformed to NO2 by ozone and other
 4 oxygen species. This has impact on near source
 5 exposures, particularly if you are going to start
 6 changing the speciation of NO coming out from the
 7 source, from the source itself.
 8 And then also talk more about how the
 9 transport and rate at which re-speciation of NOX takes
 10 place, both first from NO to NO2, then nitric acid PAN
 11 and the differences between nighttime and daytime I
 12 think would be important when you're looking at
 13 exposures.
 14 The section on measurement techniques
 15 and measurement uncertainty I though came across as
 16 very non-quantitative. But it seemed to infer that the
 17 current measurements are woefully inadequate and
 18 provide tremendous uncertainty.
 19 And they cite, actually in a different
 20 part, the Mexico City results to say that there is
 21 significant uncertainty and confounding right now. And
 22 it's, it is well known that the NOX monitors, there is
 23 significant interference form species like nitric acid
 24 and peroxyacetyl nitrate.
 25 But at the same time that there's

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1 limitations to how much that can be confounding just
 2 because of how much PAN and nitric acid you have at any
 3 one time and in particular, in many of the monitors
 4 it's not going to have a very big affect at all, just
 5 because of their location.
 6 So I thought it would be very good if
 7 one could be more quantitative, and instead of relying
 8 on results from an extraordinarily different city to
 9 suggest how uncertain the measurements might be, if one
 10 actually took typical measurements from a U.S. city or
 11 cities where they have done these sorts of measurements
 12 and assessed what the interference is, and discuss them
 13 in that rite.
 14 It would be good to have a pure NO2
 15 monitor and that actually gets to something in the,
 16 later on in the summary.
 17 The question has to be is, how much
 18 would that change what we're doing right now?
 19 So, and also, let's see, also in this
 20 section when you're talking about measurements it
 21 should ask, it should look at how indoor measurements
 22 and personal exposure monitoring is also done. I guess
 23 it's again bringing a discussion that is later more up
 24 front, just so you get an overall sense of how the
 25 various monitoring is done, because again right now you

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1 sort of, it pops around in the various sections back
 2 and forth.
 3 As I said, the ambient measurement
 4 section should include indoor measurements as well,
 5 just to put that in perspective.
 6 And one of the things I found a little
 7 bit confusing throughout this was sometimes it seems as
 8 though there is a quick focus on NO2 without looking at
 9 the other species and I thought some more balance would
 10 be useful there.
 11 One thing that I think would be very
 12 good is just to put it in perspective, have a figure
 13 with observed actually I say in my notes NO2, but
 14 actually NOX and NO2 concentrations of all the monitors
 15 throughout the U.S. And something like a probability
 16 density function or a cumulative density function, just
 17 so you get an idea of where the various cities
 18 currently reside in comparison to the NAQS.
 19 And if one is looking to have the
 20 potential of a short term standard, that should also be
 21 given, not just in terms of the long term standard, but
 22 also show the distribution in terms of the short term,
 23 potential short term standards.
 24 And the other thing that this section
 25 really needs is to show how NOX correlates with related

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1 species. There's a number of locations where you can
 2 get, actually throughout the U.S., how NO and NO2
 3 correlate with related species such as PM 2.5, primary,
 4 or not primary but elemental carbon, sulphate, nitrate,
 5 et cetera, that have potential health effects.
 6 And I think it's important to put that
 7 up front just so one can get a better appreciation for
 8 the confounding that will come later.
 9 Looking at the findings and conclusions
 10 and how it relates to the atmospheric chemistry, I was
 11 actually taken aback when I read the conclusions, the
 12 findings and conclusions chapter, because it doesn't
 13 seem to actually pick up what was said in the, at least
 14 what I was taking as the main points in the, in Chapter
 15 2. And in particular it seemed to overemphasize the
 16 monitoring issues. There was something, most of the
 17 bullets that came from Chapter 2, the atmospheric
 18 chemistry part, really have to do with monitoring.
 19 There were multiple bullets there and it didn't seem to
 20 make sense, given what the discussions were.
 21 They were saying that maybe we should
 22 monitor NO1, but then they criticized that the current
 23 measurement sort of was an NOI measurement. I
 24 personally would say that let's at least measure what
 25 we think we're trying to measure.



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1 So it would be better to get an NO2
 2 measurement device as opposed to something that
 3 measures a collection of things and then we don't know
 4 what the species are. But that's just a personal view
 5 in terms of I like to know what I'm looking at.
 6 So I would take and re-look at the
 7 conclusions section and see what are the truly
 8 important pieces from the prior chapters and not try to
 9 come up with, I would say in some ways what appear to
 10 be personal sort of issues or whatever that and in
 11 this case the monitoring seemed to be a real focus at
 12 that point, but I don't think was, when at the end of
 13 the day it's going to be as big of an issue when it
 14 comes reviewing the standard.
 15 Thank you.
 16 DR. HENDERSON: Thank you very much, Ted.
 17 Ellis, would you like to add your comments and then
 18 we'll open it up for everybody?
 19 DR. COWLING: Okay. Let me ask that
 20 everybody who is on the phone who can't here me, speak
 21 up because we can try to do better.
 22 And obviously we are all engaged in a
 23 new set of processes with a new set of actors. A new
 24 set of authors, a substantially new some changes in
 25 the statutory membership and we have an entirely new

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1 process. And we are engaged in something that we
 2 think, we all have hope can be made more efficient and
 3 I support Ted's motion that a document, well a more
 4 modest document maybe would be a better way to
 5 describe
 6 it.
 7 A more modest document, clearly focused
 8 on issues that are pertinent to the need for
 9 reexamination of the standard.
 10 The standard in the case of oxides of
 11 nitrogen was established in 1971. It has never been
 12 changed in the 36 years since 1971.
 13 The standard has four parts. It
 14 requires a definition of a letter or air concentration.
 15 It requires a definition of the indicator of choice.
 16 It requires a statistical form. And it requires an
 17 averaging time.
 18 There's only one place in the ISA where
 19 all four of those are discussed and that is in the
 20 preface.
 21 Another important point is that the
 22 indicator chosen in 1971 was NO2. There is no
 23 description in the ISA of why EPA chose NO2 when the
 24 standard is the oxides of nitrogen.
 25 Now Mary mentions earlier in her
 comments this morning, that there is a larger body of

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1 evidence available for NO2 than for the other oxides of
 2 nitrogen and if that was, in 1971, the primary basis
 3 for the selection of NO2 as the indicator for this
 4 large array of very diverse oxides of nitrogen, we
 5 ought to say that someplace in this document.
 6 And it seems to me that we ought to
 7 focus on the elements that make up the standard.
 8 Chapter 2 contains no reference to the
 9 existing standard. Now Chapter 5 does, and I must say
 10 I commend the organization of Chapter 5. And Ted
 11 mentioned this as well, the summary that are, there are
 12 nine summary statements derived from Chapter 2 but all
 13 nine of those relate to the method by which oxides of
 14 nitrogen are measured.
 15 It does not deal with the questions of
 16 indoor or outdoor exposures and other parts of Chapter
 17 2 are not very well summarized by those nine
 18 statements.
 19 Now there are 37 statements in the whole
 20 of Chapter 5 and I commend the effort that is being
 21 made to summarize the distilled essence, the distilled
 22 essence of the new insights that have been developed
 23 since the last review that are relevant to the question
 24 of whether the present standard is quite adequate or
 25 whether the evidence should suggest that some

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1 alternative standards should be considered.
 2 So this is the first ISA. Everyone
 3 speaks of it with great hope for its success and I join
 4 with Ted and others on this panel in my hope that it
 5 can be made a very much more efficient communication
 6 device to provide the foundation for a wise choice.
 7 Now, I said in my individual comments
 8 that it must have been very wise on the part of the
 9 Administrator and the staff of EPA in 1971 to have
 10 created this standard that has never required any
 11 change in 36 years of additional scientific and public
 12 debate about oxides of nitrogen.
 13 Now I think there are some in the health
 14 community that would argue that, well, it should have
 15 been changed. Well, we'll see at the end of this day
 16 whether there is a consensus view about whether the
 17 standard is, as written in 1971 and never changed, a
 18 suitable basis for exploration of how to manage the
 19 oxides of nitrogen exposure in this country.
 20 It's important to remember that this is
 21 a national ambient air quality standard that we're
 22 discussing as it applies to the nation as a whole and
 23 it would be worthwhile though, and I was disappointed
 24 not to find a map that would show geographical
 25 variability.



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1 I think it would be very helpful also to
 2 have a graph that would show trends in oxides of
 3 nitrogen exposure over time, at least as well as it can
 4 be inferred from the available evidence, and that it
 5 would be not just for NO₂, but for each of the oxides
 6 of nitrogen for which there is some substantial
 7 evidence of health effects.
 8 I was very pleased to find in this, in
 9 the preface, a history of all the revisions that have
 10 been considered in not changing the nitrogen, the
 11 oxides of nitrogen standard. And there are places in
 12 the document where it's called the NO₂ standard.
 13 Well yes, it is the, that is the
 14 indicator but that's not the whole. It's just like
 15 ozone is not ozone, it's ozone and other "chemical
 16 oxidants" so it's well worth our while in understanding
 17 what it is that we're seeking to measure and what it is
 18 that has health effects and what it is that we should
 19 consider by way of managerial approaches in order to
 20 decrease the health effects.
 21 And finally, I'm an ecologist and I
 22 worry more about welfare effects than I do about health
 23 effects in my personal life, that is, in my
 24 professional life. This chapter deals with oxides of
 25 nitrogen and it deals with health effects. We will

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1 have, and Ted will be leading us in a discussion about
 2 the welfare effects.
 3 But I would hope that we could at
 4 sometime in the course of this discussion, in spite of
 5 the fact that this criteria of pollutant is called
 6 oxides of nitrogen, and reduced forms of nitrogen
 7 certainly are going to be concerning also.
 8 But we don't have a standard for
 9 ammonia, we don't have a standard for reduced forms of
 10 nitrogen and I was in fact delighted to see that there
 11 is at least one place in the introductory chapter where
 12 reduced forms are mentioned.
 13 And I would like to encourage awareness
 14 on the part of our panel that there is serious debate
 15 about whether a standard for nitrogen that emphasizes
 16 only oxides of nitrogen is adequate to protect public
 17 welfare.
 18 And I'll be interested to see if there
 19 is any discussion today about the health effects of
 20 reduced forms of nitrogen, particularly ammonia. And I
 21 would also mention that the total ammonia emissions of
 22 this country, and of the world as a whole are larger
 23 than the total emissions of oxides of nitrogen, either
 24 in this country or in the world as a whole.
 25 I look forward to comments and

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1 discussion about these matters.
 2 Thank you.
 3 DR. HENDERSON: Thank you, Ellis. Now
 4 are there other people who have comments on this first
 5 charge question, the chemistry question?
 6 I would like to ask if Ila and Mary have
 7 any response to the critique or any questions for
 8 clarification.
 9 DR. WYZGA: I had my hand up.
 10 DR. HENDERSON: Oh, I'm sorry, didn't see
 11 you, Ron, go ahead.
 12 DR. WYZGA: Let me say that I'm not an
 13 atmospheric chemist and I sort of approached this
 14 chapter in a little bit of a naive sense and tried to
 15 learn as much as I could.
 16 And I have to say that I agree
 17 wholeheartedly with what Ted and Ellis said.
 18 I guess I had a couple of concerns and
 19 one is, there is a lot of discussion about the
 20 measurement method. And I'm not sure who makes the
 21 decisions about what is the appropriate measurement
 22 method.
 23 And I guess one question I have for the
 24 staff, is any discussion or recommendation from this
 25 committee useful in terms of suggesting what an

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1 appropriate measurement method should be for whatever
 2 we're going to measure?
 3 And I think Ellis' comment about what
 4 the correct index is, is of some concern.
 5 And when I read the health information,
 6 particularly the toxicology, I noticed that there seems
 7 to be some evidence for some independent health effects
 8 of NO as opposed to NO₂.
 9 And for that reason I would to see to
 10 the extent that it's possible, more discussion in
 11 Chapter 2 of the split between NO and NO₂. What is it?
 12 What is the reaction rate that determines it? If
 13 things like ozone influence it as you said, is it
 14 different in the summer and in the winter?
 15 And to the extent that we have such
 16 measurements in the future we could consider them in
 17 epidemiology studies for example to see whether or not
 18 something may indeed be going on with NO.
 19 The other thing that I think would be
 20 useful is that a lot of the discussion in terms of
 21 looking at correlations and measurements and changes
 22 over time, are really dependent on where monitors are
 23 placed.
 24 And it would useful to have some
 25 discussion of the criteria for monitor placement.



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1 I think, and we're probably getting into
 2 the next question a little bit, I felt that, I got a
 3 feeling that many of the characterizations of the
 4 spatial homogeneity of NO₂ is pretty complicated
 5 because you basically have some relatively large
 6 background levels in an urban area, but also you have
 7 point sources.
 8 You know, clearly, you know, people talk
 9 about this A-frame effect near roadways. And so you
 10 have, so depending on where your monitoring station is
 11 located, it can reflect very different things.
 12 And I think it's important to sort of
 13 get some understanding of what these monitoring data
 14 really represent so that they can be analyzed
 15 appropriately.
 16 And I would also ask when we're, you
 17 know, looking at some of these near term sources, how
 18 important is N₀ as opposed to NO₂. So I would urge to
 19 the extent and let me say that I'm not an atmospheric
 20 scientists and maybe we just don't know enough to
 21 answer these questions but at least I'd like to see
 22 them raised. And that's something that hopefully if
 23 they're not, haven't been addressed to date, that the
 24 research community would consider them in the future.
 25 DR. HENDERSON: Thank you, Ron. Yes, go

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1 ahead, Christian.
 2 DR. SEIGNEUR: Okay, yes, I'll just make
 3 two comments. The first one is further to a point that
 4 Ted made earlier which is that the ratio of NO₂ to NO_X
 5 in the emissions is much more at issue than the
 6 restructures.
 7 At some point it says that NO₂ is 5% to
 8 10% of NO_X which definitely is not true. Some
 9 PowerPoints may show 5% of NO₂ as to NO_X. And as
 10 Ted
 11 mentioned, in Europe a major concern today is that NO₂
 12 from diesel trucks is going to be much more than 10%,
 13 it could be 40%, 70%.
 14 And I think this ISA should reflect the
 15 fact that this NO₂/NO_X ratio is unknown and is likely
 16 to change in the future. I think that's going to be
 17 particularly important when you look at exposure of
 18 people living near roadways.
 19 The second point is a figure which I
 20 find is very useful in the document and Mary showed
 21 that figure earlier which is that summary of the NO_X
 22 chemistry, NO_X/NO_I chemistry.
 23 I think there is a need to actually
 24 clean up the figure a little bit, some parts are a bit
 25 too complicated with points which are not very
 important. And also the treatment of PM nitrate should

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1 be revised in that figure. You have an arrow going
 2 from ammonium to nitrate. What you should have is an
 3 arrow taking ammonium and nitrate together to go to a
 4 nitrate.
 5 You also may want to add coarse nitrate
 6 formation.
 7 And one thing which is mentioned in the
 8 text but is not reflected in the figure is the
 9 formation of organic PM nitrate.
 10 Just a point, but since the figure is
 11 really a centerpiece of that chapter I think we need to
 12 clean that a little bit.
 13 DR. HENDERSON: Thank you, Christian.
 14 Was that clear, Mary, do you get what he's
 15 DR. ROSS: Yes.
 16 DR. HENDERSON: his correction, he's
 17 got those in his written comments as I recall.
 18 DR. ROSS: Yes, that's helpful. And I
 19 think that the advice we've received has been very
 20 helpful, but the team that worked on this, Joe and Mung
 21 and Tom I don't know we have any questions that we'd
 22 like to address to the panel right now, I find the
 23 comments generally quite helpful.
 24 Joe, would you like to
 25 DR. PINTO: We were looking for from this

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1 panel, what should be the appropriate monitoring
 2 effect. And what are the implications for, you know,
 3 epidemiologic studies.
 4 SPEAKER: Okay, a few points. As I say,
 5 I don't know where to start.
 6 You know, it's ironic in that, you know,
 7 with the current monitoring technique, you know, the
 8 one species which we can measure very well is N₀,
 9 nitric oxide. Unfortunately none of the states report
 10 N₀.
 11 So it's not like we can do any we
 12 would have loved to have done analyses with N₀, NO_X
 13 and
 14 NO₂ we just can't, okay? Because that data isn't
 15 reported.
 16 A few minor points. Let's see, yeah, it
 17 would be useful to include something, you know, about
 18 monitor location or criteria, thanks Ron.
 19 Yes, spatial homogeneity I mean is very
 20 complicated for NO₂, especially since there's a lot of
 21 chemistry going on. And unfortunately there's not much
 22 known about, you know, the neighborhood point sources,
 23 you know, the pizza parlors, you know, you know, et
 24 cetera. Wish we had that data.
 25 Let's see, and Ted, okay, a few points
 just for clarification.

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1 With regard for associations between NO₂
 2 and other species we have six tables in the back, those
 3 are Tables 2.5 to 2.
 4 DR. RUSSELL: I was looking for something
 5 a little more
 6 SPEAKER: Yeah, that you'll find in the
 7 annex. I mean, you know, you know, you know, we
 8 haven't, we have, you know, rather serious space
 9 constraints on us, so you'll find that in annex 3,
 10 okay? And there are long discussions in there, you
 11 know, about associations.
 12 We have summary tables for it up front,
 13 okay? So there's six or seven summary tables.
 14 Also with regard to this question about
 15 the for the fraction of a person's total exposure
 16 which is due to exposure to ambient, that's covered
 17 briefly on page 2-29. But again I mean, you know,
 18 there are rather lengthy sections in annex 3 that deal
 19 with, you know, the calculation of, you know, you know,
 20 of that quantity.
 21 Okay, what else did I want to talk
 22 yeah, the issue about the buses. Yeah, no, no, no,
 23 this is something which is very, could potentially be
 24 very important. It's shown to be very important in
 25 London, okay, where you take buses, you know, that are

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1 City and the artifacts and the measurements, okay, and
 2 the NO_x boxes for instance, okay?
 3 Yeah, what, I mean how would I put it to
 4 you? I mean it's not like those measurements in Mexico
 5 City, I mean were measurements of, you know, some of
 6 the things which you don't know, you know, what it's
 7 composed of, okay. And you're comparing that to the,
 8 you know, to the NO_x box, no.
 9 What you have there are measurements of
 10 individual interference, okay? And in conjunction with
 11 laboratory studies, okay, which look at, you know, the
 12 efficiency of conversion, you know, of those species.
 13 You know, you make an estimate.
 14 So what I had done was actually a few
 15 issues here in which I'm involved, okay. So what I had
 16 done was we looked at, you know, the levels of the
 17 potential interference, that's the PAN, that's the
 18 nitric acid in, you know, in Mexico City and indeed, at
 19 the time of the measurements, you know, they were
 20 fairly typical of what you see in the U.S., okay.
 21 However I didn't stop, you don't want to stop there,
 22 okay?
 23 I mean it's not like, you know, you're
 24 looking at hydrocarbons in Mexico, Mexico City for
 25 instance. Yeah, there I mean, you know, you have this

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1 fueled by ordinary diesel engines and then you fit this
 2 catalytic trap on them, you know, to remove PM, okay?
 3 You know, to oxidize PM, basically you're doing that by
 4 oxidizing the N₀ and NO₂ and you have the NO₂ oxidized
 5 to PM, okay?
 6 Unfortunately what happens there is that
 7 you wind up making an awful lot of NO₂, especially at
 8 the ratios I think of what, 30% to 60% of NO_x comes out
 9 as NO₂, you know, in that case. Okay, this is
 10 something, I mean I think there's only one study I know
 11 about in the U.S. It was a study done in New York
 12 City, it was a paper by Shorter, dealing with that
 13 issue.
 14 And yes, and then found similar results.
 15 However, there are programs, you know, by EPA,
 16 involved
 17 the EPA, CARB and other groups, okay, which are, you
 18 know, addressing this issue and, you know, thinking of
 19 ways, you know, to work around, you know that problem.
 20 Nothing has come out yet, it's very
 21 transient and that's why I haven't included it, okay?
 22 That's simply that and waiting for, you know, the
 23 program officers to come out with, you know, their
 24 reports.
 25 Ted, coming back to your question on
 let's see, you also mentioned the buses, yeah, Mexico

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1 very, very poorly characterized mix. I mean here
 2 you're just looking at a few species.
 3 Okay, also what I've done is I've taken
 4 CMAC results, okay, for the Middle Atlantic, okay? And
 5 I looked at the ratios, okay, of the NO₂ to the more
 6 oxidized products and then compared those, okay? You
 7 know, I mean to those measurements.
 8 And, yeah, I mean what you find is that,
 9 yeah, you know, the ratios are highly variable. NO₂
 10 for, you know, so for instance in downtown Baltimore,
 11 yeah, I mean we think that maybe you're under
 12 overestimating, you know, true NO₂ by 20%.
 13 However, I guess as you're well aware,
 14 that if you go out, you know, to a relatively
 15 unpolluted area, okay, where all the NO_x has been
 16 oxidized, okay, that here you have the potential from
 17 which the larger artifacts are being formed. And those
 18 I calculated.
 19 Also, I have a paper in preparation
 20 DR. HENDERSON: I wonder if you could
 21 wind this up because I think we
 22 SPEAKER: Okay, several, several
 23 DR. HENDERSON: I mean one possibility is
 24 that you consult with Ted during the break which we're
 25 going to have to have very quickly here. Is that okay



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1 with you, Ted.
 2 DR. RUSSELL: Yes.
 3 DR. HENDERSON: Because I think you all
 4 could talk. I hear very loudly that the Agency would
 5 like advice on how to do the monitoring. Is that
 6 something that we are able to give advice on?
 7 DR. LARSON: Rogene, this is Tim Larson.
 8 Just one brief point and I think the question is
 9 DR. NUGENT: Excuse me, this is Angela
 10 Nugent, the DFO, who is speaking please?
 11 DR. LARSON: This is Tim Larson, can you
 12 hear me?
 13 DR. NUGENT: Tim, could you speak more
 14 directly into your phone, we're having trouble.
 15 DR. LARSON: All right, can you hear me?
 16 Hello?
 17 DR. NUGENT: Barely.
 18 DR. LARSON: Well, I'm almost yelling.
 19 DR. NUGENT: Okay.
 20 DR. LARSON: I just had a question. To
 21 what extent is the Agency already measuring NOI at the
 22 monitoring sites, versus NOX?
 23 It seems to be an unstated issue that,
 24 you know, the recommendation is you should do this, but
 25 I think there are sites where this is already going on.

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1 DR. HENDERSON: Yes, go ahead and tell us
 2 and then we'll take a break.
 3 DR. HOYER: My name is Marion Hoyer from
 4 the U.S. EPA's Office of Transportation and Air
 5 Quality.
 6 And I want to just clarify something so
 7 we aren't left with misperceptions about what's
 8 happening in the diesel world. Retrofitted diesel
 9 engines do emit more NO2 because of these heavily
 10 catalyzed traps. However, the Agency has finalized
 11 rules that go into effect in 2010 for new engines that
 12 will control those NO2 emission.
 13 So when we're talking about this as an
 14 issue in the U.S. it's going to be more an issue
 15 related to the retrofitted trucks.
 16 DR. HENDERSON: Thank you very much. The
 17 next two charge questions are in the same area.
 18 DR. ROSS: Doctor Larson asked a question
 19 about whether NOI is measured at some monitors and I
 20 believe there are some monitors that can measure NOI
 21 but correct Jeff?
 22 DR. ARNOLD: That's correct.
 23 Measurements between measured NO2 as in the Federal
 24 Reference Method and total NOI are not systematically
 25 done anywhere in the network.

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1 DR. COWLING: Could we get a map, excuse
 2 me, a map of where these monitors are that are in
 3 existence now and where those that also measure NOI are
 4 located?
 5 DR. ARNOLD: Yes, we can provide that.
 6 SPEAKER: You'll find a map of the
 7 measurements of NO2, Ellis, in annex 3.
 8 DR. COWLING: In annex 3.
 9 SPEAKER: And annex 2.3, okay.
 10 DR. ARNOLD: These are not the standard
 11 monitors.
 12 DR. THURSTON: This is George Thurston
 13 and can I ask a quick question related to this, which
 14 is having dealt with, you know, the NOX machines they
 15 give you NO and NO2, the data are there, they're just
 16 not reported.
 17 Is that something that could be, you
 18 know, a recommendation that could come out of this?
 19 That they would report NO, and would that be, you know,
 20 I don't know, would the committee think that's a good
 21 idea if we could do it?
 22 DR. HENDERSON: Everyone's saying no. I
 23 think you get, what, NO and NOX and then you get the
 24 NO2 by subtraction?
 25 DR. ARNOLD: That's correct, but

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1 DR. THURSTON: All right, either way.
 2 DR. ARNOLD: But he's correct that the NO
 3 number is available, it's not reported to AQS so we
 4 would welcome recommendations that would help us
 5 understand what that measurement could help us with.
 6 DR. HENDERSON: I think we should give
 7 some thought to monitoring during the break and I would
 8 ask that you only take fifteen minutes if possible.
 9 So be back by 10:30 if you can.
 10 (WHEREUPON, there was a recess).
 11 DR. HENDERSON: If everybody could take
 12 their seat, we'll get started.
 13 I tell you, we are into some very
 14 important discussions and I'll tell you my game plan.
 15 The next two charge questions are very
 16 similar, I mean they're in the same area as Charge
 17 Question 1. And I would like to finish those charge
 18 questions, 1, 2 and 3 before lunch.
 19 I'm wondering if it wouldn't be good to
 20 comment on the other two questions and then have a
 21 general discussion of all three charge questions, or at
 22 least finish up.
 23 But I want to know if that would, if
 24 anybody sees any problems with that. I know we need to
 25 finish the discussion on monitoring, but it seems to me



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1 it would be wise to have the lead discussants on Charge
 2 Questions 2 and 3 give their summaries.
 3 And then we can discuss the whole
 4 atmospheric chemistry, all three questions. Anybody
 5 object to that?
 6 Okay, then I would like to start off
 7 with Christian if you would on Charge Question 2.
 8 DR. SEIGNEUR: Okay, I will do that. I
 9 will make only three major comments, I won't go into
 10 any details.
 11 And the first comment I have relates to
 12 discussions which started earlier on the measurement
 13 method, NOI versus the M0X, NO2 measurement method.
 14 One related to exposure, my view is that
 15 if all the health effects, the epidemiological studies
 16 have been derived from measurements using the method
 17 which measures NO2 by the difference between NOX and
 18 NO, I think it will be dangerous at this point to
 19 switch measurement techniques if we come up with
 20 national air quality standards, they are from a given
 21 technique. And then use another measurement technique
 22 which will give different results possibly, because
 23 then there will not be consistency between the standard
 24 and measurement that we'd use to define it. And I
 25 think that consistency will potentially be very

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1 So I would recommend to have a much more in depth
 2 discussion of that issue of near roadway exposure.
 3 And the last comment I have is actually
 4 in an annex of the report which is on the CD, annex
 5 2.7.1 of chemical transport models. And this annex
 6 addressed CMAC, which is a fine model. The challenge
 7 there though is that NO2 being mostly an issue near
 8 sources, CMAC because of its spatial resolution which
 9 is several kilometers, is not going to be the major
 10 tool that EPA will be using I assume to look at
 11 population exposure.
 12 Actually in the report that we'll
 13 discuss tomorrow, the methods document, EPA talks
 14 about
 15 another model or mode, which is to address near source
 16 exposure.
 17 So I would recommend that in the ISA the
 18 models which will be used by EPA to calculate
 19 population exposure be presented and discussed in terms
 20 of their present counts.
 21 That's all I have.
 22 DR. HENDERSON: Thank you. Donna, do you
 23 have your comments ready?
 24 DR. KENSKI: Yes, and this is sort of
 25 adding on to what Christian had to say.
 To address the charge question I guess

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1 important.
 2 Also, in the ISA I was a little bit
 3 confused in the measurement section, which is Section
 4 2.3 because by reading it I didn't see a conclusion at
 5 the end, I just saw a lot of information being
 6 presented on different measurement techniques. And at
 7 the end I was wondering why are we talking about NOI
 8 measurement techniques when all the discussion in the
 9 health effects section is on NO2. I don't see how you
 10 could define an NO2 standard if you're measuring NOI
 11 and that's more coarse too, which is not the case.
 12 Anyway, so that was the major comment I
 13 have on Section 2.3 I think.
 14 The other comment I want to make is on
 15 the spatial variability of NOX and NO2 concentrations.
 16 I didn't see a lot of discussion in the ISA about the
 17 strong gradients that you can see near roadways which
 18 obviously are going to be a major issue when dealing
 19 with exposure, population exposure, either people on
 20 the roadways or people living or going to school next
 21 to a roadway, because those people will be exposed to
 22 much higher concentrations of NO2 than the rest of the
 23 population.
 24 There is some discussion of spatial
 25 gradients but they are at much large spatial scales.

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1 is, are properties of oxides of nitrogen, you know,
 2 adequately addressed? Including the background
 3 concentrations and spatial and temporal distributions.
 4 I found that that was not adequate
 5 actually to satisfy me. And a lot of the detail I
 6 would like to see was in the annex, but I think it
 7 should be pulled into this chapter. In particular, you
 8 know, at the very least we needed a map of spatial
 9 concentrations across the country.
 10 And also, you know, along those lines of
 11 spatial distributions it's also important to look at,
 12 you know, to have some visual representation of the
 13 spatial gradients within a city. And as Christian
 14 said, you know, those very small scale gradients from
 15 roadways are going to be very important in determining
 16 exposure.
 17 So I think it's imperative to have, you
 18 know, a great deal more information on that in this
 19 section and not relegate that information, much of
 20 which does exist in the annex, not, you know, to pull
 21 that into this section.
 22 And not only do we need the spatial
 23 concentration patterns but I think it's also important
 24 to have a map of the monitors because I think people
 25 making exposure assessments need to, and the health



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1 people, need to understand the very sparse nature of
 2 our existing NOX network in the United States.
 3 It's really a bare minimum, and to think
 4 that it perhaps is adequately capturing the highest
 5 exposures that people could be exposed to I think is
 6 really a stretch. You know, when you talk about most
 7 of our major urban areas have, you know, three, four,
 8 five monitors, I don't think that that's probably
 9 adequate to, you know, if we're talking about short
 10 term exposures to peak concentrations which are going
 11 to occur on a very small scale.
 12 So I think it's important to have that
 13 map of monitors available.
 14 I thought the policy relevant background
 15 concentration was fine. I thought they adequately
 16 established that those concentrations are very small.
 17 And okay, also we talked about spatial
 18 patterns but I think temporal, this section could
 19 include a great deal more information about temporal
 20 variation as well. It just sort of touched on it but
 21 here again, you know, and there were temporal,
 22 information on temporal distributions in other sections
 23 of the report. But that's another aspect of, you know,
 24 sort of general NOX behavior that needs to be here.
 25 Again, you know, to help in assessing

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1 the, you know, confounding by various species, not just
 2 the, you know, the components of NOI but PM 2.5 and
 3 ultra fines and all the other associated species.
 4 You know, it's touched on in many, many
 5 different places but it's never addressed really
 6 comprehensively. So I guess I'd like to see a section
 7 and it seemed most appropriate in this particular
 8 chapter but I think that could be, I don't know, you
 9 know, put in here and tackled up front before we get to
 10 the health studies.
 11 And finally I guess I think there was
 12 some data about given that traffic exposures are,
 13 seem to be very, you know, very important, I think
 14 that, those exposures should be addressed in this
 15 section as well, rather than it's really not until
 16 you get to the section on susceptible populations that
 17 that's talked about comprehensively in the document.
 18 It's probably more appropriate for this, you know, in
 19 talking about sources, that those, you know, vehicles
 20 exposure could be addressed here.
 21 DR. HENDERSON: Thank you, Donna. Could
 22 the people on the phone hear Donna?
 23 SPEAKER: Yes.
 24 SPEAKER: Yes.
 25 DR. HENDERSON: Good. Okay, because the

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1 when, you know, when are those high concentrations
 2 occurring.
 3 And along with that I guess I'd like to
 4 see not just that spatial and temporal distribution of
 5 NOX but and the affect of monitor siting, that's, you
 6 know, goes along with having so few monitors and, and
 7 with these sort of intense spatial gradients that the
 8 effect of monitor siting is going to be critical.
 9 So there should be some summary of how
 10 the monitors are currently sited. And that varies
 11 quite a bit from city to city.
 12 This whole idea of NOX versus NOI
 13 versus, you know, NOZ and when do we, and NO and what
 14 do we need to really measure, I guess I'd like to see
 15 that, those various species better characterized in
 16 terms of their, and to the extent possible, in terms of
 17 their temporal distribution.
 18 So when, you know, when NOX goes up,
 19 when NOX is peaking, what does that mean in terms of
 20 NO
 21 and what does that mean in terms of PAN and nitric
 22 acid?
 23 So are those, because, I think that
 24 might be useful information and sort of leads into
 25 another issue that I think needs to be addressed more
 comprehensively in the document as a whole, which is

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1 Charge Question 3 is related to Chapter 2 and that it
 2 asks, does the information in Chapter 2 provide a
 3 sufficient atmospheric science and exposure basis for
 4 the evaluation of human health effects presented in the
 5 later chapters?
 6 Since it's related I'm going to ask Tim
 7 Larson on the phone to go ahead with his comments.
 8 DR. LARSON: Yes, can you hear me?
 9 DR. HENDERSON: Yeah, speak up, just
 10 shout as much as you can.
 11 DR. LARSON: Okay, I'll try. Yeah, this
 12 is a fairly broad question that I'm sure everybody will
 13 have a lot to say about.
 14 I think it, you know, it's broken down
 15 into the topics we've already discussed for the most
 16 part. And the document, you know, has its strengths
 17 and weaknesses, but it covers certainly the issues of
 18 what is it we're actually measuring with our monitors,
 19 what are the correlations between personal exposure and
 20 ambient exposure to and what are the things that
 21 determine the strength of those correlations?
 22 What are the other measured pollutants
 23 that, and how do they, you know, that come along with
 24 NO2 at the various monitoring sites for use in multi-
 25 pollutant models subsequently?



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1 And I think Ted pointed out a good point
 2 about sources which are really kind of lacking, which I
 3 think would help in a number of ways to address this
 4 issue as well.
 5 I come down to a couple of points and I
 6 agree on my comments, I also mentioned the fact that
 7 the siting criteria for NO2 monitors needs to be
 8 discussed a little bit.
 9 It would be nice to see, because the
 10 information is there, you know, how far from major
 11 roads for instance are these monitors and how does that
 12 compare with where people live? It might be an
 13 interesting perspective.
 14 I think that the siting of those
 15 monitors was basically predicated on an annual average
 16 standard with the hope that even though they were away
 17 from roads they were capturing a spatial field because
 18 they had a long term average.
 19 But in fact as well all know, you know,
 20 roads don't move around in time and so people who live
 21 nearer to those sources are going to get systematically
 22 higher exposures. And I think that's discussed,
 23 especially in the approaches to the health assessment
 24 later on.
 25 One issue which isn't really discussed

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1 as much, and other people mentioned this, is this sort
 2 of surrogacy issue having to do with NO2 being a
 3 surrogate or NOX being a surrogate for other traffic
 4 related pollutants or combustion related pollutants
 5 more generally.
 6 And I think George pointed this out in
 7 his comments, written comments, that especially some of
 8 the components of PM which people have just been
 9 looking at, that EPA had been looking at quite a lot,
 10 have a similar kinds of health endpoint outcomes and
 11 associations.
 12 So I think that and there's various
 13 sentences in this document in the first couple of
 14 chapters mentioning that, but there's not a lot of
 15 elaboration on the point.
 16 I mean one could argue a theoretical
 17 case that NO2 is merely a surrogate for certain ultra
 18 fine particles. And that may not be true but, you
 19 know, there's, I mean I there's a plausibility to that
 20 argument and I think it deserves some attention because
 21 I think there is information that might be, be able to
 22 brought into this discussion that could shed light on
 23 whether that's true or not.
 24 So my two major, I think, two points I
 25 think are sort of the way the discussion needs

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1 elaboration, you know, we can argue about the
 2 conclusions of it, but at least we should discuss it as
 3 relevant to this question, would be sort of this
 4 spatial distribution issue and the surrogacy issue.
 5 One of the spatial distribution points
 6 which I'll repeat again when we do the health
 7 assessment, is that proximity to a road is only really
 8 one dimension of the spatial distribution problem.
 9 And another one, which there's been a
 10 lot more work done in Europe because of the
 11 configuration geometries of the cities, has to do with
 12 the confined roadways and streets. And you get a
 13 spatially stationary feel determined by the buildings,
 14 basically this sort of classic street, so called street
 15 canyon effects.
 16 And those correlations over space, we've
 17 been doing some studies in New York City and other
 18 places, have little to do actually with proximity, the
 19 classic sort of proximity to a roadway, that has to do
 20 with the sort of classic gradients that are in the
 21 literature.
 22 Those fields are stationary in the sense
 23 that the buildings don't move as well as the roads.
 24 And so it's not clear to me anyway at
 25 this point, that the even in a long term average the

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1 currently sited monitors reflect that longer term or
 2 chronic exposure distribution within the cities.
 3 And it's mentioned also I think briefly
 4 in the chapter about the vertical distributions. A lot
 5 of attention was paid to sort of the height of the
 6 inlet monitors. But really, more importantly with
 7 people living in dense areas, you know, what's the
 8 vertical distribution relative to where you live and
 9 what floor you live on or where the inlet to the
 10 building is?
 11 These are very complicated issues and
 12 I'm not saying that we have all the answers but I think
 13 it deserves some discussion and we really don't have
 14 any of that.
 15 One possible way to do this is, a number
 16 of European cities have basically as you know, their
 17 NO2 monitors are really sited next to the roads or in
 18 the canyons they do have sort of urban background sites
 19 that are additionally required. And that might be an
 20 interesting comparison to see, because those urban
 21 background sites are much more similar in spirit to
 22 our, you know, NOX, NO2 monitoring sites in this
 23 country.
 24 Finally the issue of surrogacy, I think
 25 boy, that's a tough one. I think it's generally



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1 concluded and fairly concluded later on, although not a
 2 lot of discussion of it in the earlier chapters, that
 3 there can be surrogate confounding in the, for traffic
 4 related pollutants for the NO2 interpretations.
 5 But you know, one thing that, there's a,
 6 reading the thread of the later chapters there's some
 7 emphasis on some of the indoor intervention studies,
 8 the Palato studies in which basically the unvented gas
 9 heaters were removed from homes and the difference in
 10 the, the improvement in health was noted.
 11 And that's sort of a qualitatively
 12 different and more powerful study design and a natural
 13 experiment.
 14 And so there's an opportunity there it
 15 seems which it must, you know, I don't know the role
 16 of in the first chapter or two, but there's an
 17 opportunity to explore whether or not the same
 18 surrogacy issues confound that type of study as are
 19 potentially confounding the outdoor measurements.
 20 Because it's an important study in the
 21 sense that it, the argument is that the NO2 levels were
 22 high and they went down independent of these other
 23 pollutants and it's the real life exposure to NO2,
 24 albeit in a longer term, that we can't get in the
 25 clinical environment. And it, you know, points the

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1 finger at NO2.
 2 And it may be right, I'd just like to be
 3 able to see a bit better support for that.
 4 There are the Canadian studies I
 5 mentioned in my comments by Vick, et al recently in
 6 2007, the Canadian survey, it's admittedly limited to
 7 eastern Canada where they were looking at ultra fine
 8 source indoors. And I think in a different set of
 9 sources than the classic NO2 combustion sources
 10 indoors.
 11 So there may be some basis for arguing
 12 that, you know, inside homes there are independent
 13 sources of these potential confounders.
 14 And again I think it goes back to Ted's
 15 initial comment about talking a little bit about
 16 sources. I think it would help the framework of this
 17 discussion because when you come down to it, those
 18 indoor sources are really one of the strengths of the
 19 argument for saying that NO2 actually is doing this.
 20 And I think that's so my comments in
 21 general are, we can all argue about the finer points of
 22 these various issues, the ambient versus personal
 23 correlations, the correlations with other pollutants,
 24 the measurements, artifacts of the instruments, the
 25 spatial variability and the indoor relatives, the

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1 importance of various source, other combustion sources.
 2 But I think at least those two, the
 3 spatial variability issue and the surrogacy issue
 4 deserve a little more expansion, either in these
 5 chapters or refer to the annexes and give it more space
 6 there. I realize people are pressed for space and I
 7 appreciate that. I think this is a, you know, I'm an
 8 old guy and I used to read these giant tomes of the
 9 criteria documents and when I was doing it in the past
 10 my kids were at such an age that I used them to put on
 11 their highchairs so they could sit at the table.
 12 And so at least we've gotten to the
 13 point where that's no longer useful.
 14 Anyway, those are my comments.
 15 DR. HENDERSON: Thank you very much, Tim.
 16 You're not the only one who's used it for the highchair
 17 or for the doorstep or whatever. But it's also gotten
 18 some students through graduate school, I've heard that
 19 they've based their thesis on it.
 20 DR. LARSON: That's true.
 21 DR. HENDERSON: Well let's finally hear
 22 from Jim Ultman, the final one that's on this list.
 23 But of course we'll have many more speak. Jim.
 24 DR. ULTMAN: Is the volume okay?
 25 DR. HENDERSON: Can you get a little

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1 closer to your mike, or to your phone?
 2 DR. ULTMAN: I can try. Let me switch on
 3 the handset. Is that a little better?
 4 DR. HENDERSON: Yeah, that's good.
 5 DR. ULTMAN: Okay, good, good. Okay.
 6 Some other people have already stolen my thunder, but
 7 I'll press on.
 8 The first point I have is kind of
 9 general and I think it impacts on the Charge Question 3
 10 as well as just the document in general.
 11 And that is that I think that there's a
 12 lack of context in this document as to the, how the
 13 information is presented relates to the current
 14 standard. You know, it's not, it's not entirely clear,
 15 you know, whether a study is showing effects because
 16 it's, you know, under the current standard or because
 17 it's over the current standard.
 18 So it's not clear if we were to change
 19 the current standard for example, whether it would have
 20 changed those studies or not. Maybe not because maybe
 21 those areas were out of compliance.
 22 So I think that the, I think that the
 23 document needs to put more context and I think Ellis
 24 stated that very eloquently previously.
 25 More context with respect to the



<p style="text-align: right;">Page 94</p> <p>1 exposure condition relative to the current standard. 2 Okay, now more specifically in Chapter 2 3 there are a set of equations that are given which 4 quantify personal exposure. And even though my 5 background is in engineering, I don't get anything out 6 of the equation. They're algebraic equations, they're 7 very complex. They are referred to later on in the 8 chapter. I think these are equations 2.1 to 2.5. 9 So they're referred to once or twice 10 later in the chapter, but even when they're referred to 11 there's only a couple of parameters that are referred 12 to and then you have to kind of dig out their meaning 13 on your own from the equations. And it gets to be I 14 think counterproductive. 15 So I think that the information is, it's 16 bad, it's really critical in that chapter that the 17 information people understand let's say how in a 18 physical sense, you know, the various micro 19 environments and people's activities and movements 20 between micro environments, how that affects their 21 personal exposures. 22 And it's also critical to understand how 23 the various micro environments themselves interplay 24 with each other to affect the ambient conditions in the 25 different environments. You know, things like</p>	<p style="text-align: right;">Page 96</p> <p>1 It's a mediator, it's a very important mediator, a 2 signal transducer which affects things like smooth 3 muscle tension in the circulatory system. 4 In fact I think most of, some of you or 5 maybe most of you realize that in order to treat 6 certain lung diseases, NO, at least experimentally has 7 been administered thinking that it will, exogenous NO 8 will make up for deficiencies in the body and will 9 cause pulmonary artery relaxation and improve 10 circulation. So it's even used as a therapeutic tool. 11 So I thought it was interesting that the 12 authors of the document actually did an analysis of how 13 much the environmental level of NO would be increased 14 if there were a group of people in a closed space, in a 15 room where the ventilation, you know, was at some, in 16 different conditions. And what they found was that, 17 you know, if there was a low enough ventilation and if 18 you pack in the elevator enough, that you could 19 actually build up NO concentrations in the atmosphere. 20 So I thought that was very interesting. 21 But I think it was even more relevant as 22 the reverse question. And that is, if there is NO 23 present in the environment, what affect will it have on 24 physiological functions? 25 And this plays out into the</p>
<p style="text-align: right;">Page 95</p> <p>1 infiltration of outdoor air into indoor environments 2 for example. 3 So there's a lot of physical 4 associations here which are really not clearly 5 explained. And so you have to get it by implication in 6 the chapter, and I find it very hard to dig out. 7 Some of this can be, I think can be 8 solved by organization. But I think that the most 9 important and the most useful thing I would say that 10 could be done, was to have one or two figures instead 11 of equations, which you know, basically block diagrams 12 which introduce the factors which influence personal 13 exposure and show how they interplay with each other as 14 people move around and as they involve different kinds 15 of activity and how the various micro environments 16 themselves interplay with each other. 17 So I think that would be a big help in 18 terms of understand the chapter and it might also help 19 in terms of formulating a conclusion in the document. 20 I found it very interesting on page 221, 21 that there were some calculations made in the annex, 22 the annexes, to see what the effect of expired NO from 23 people would be on the surrounding environment. 24 In other words, endogenous NO, NO is 25 produced endogenously and it has a physiological role.</p>	<p style="text-align: right;">Page 97</p> <p>1 cardiovascular effect I think of NOI. You know, they 2 will have a cardiovascular effect if there's sufficient 3 NO present. That we know from some of these 4 therapeutic studies, particularly on, I should say not 5 particularly, but probably only on people that have 6 some preexisting disease, circulatory disease. 7 At any rate, the biology of these 8 processes I don't think are explained in the appendix. 9 They're certainly not explained in the document itself. 10 So I think there needs to be some 11 explanation of the biology of NO. And possibly some 12 exploration of the studies that are quoted to see if 13 there's any conditions where the NO might rise to a 14 level which would create some physiological changes. 15 And that would help I think with some of the 16 plausibility arguments later on in the document. 17 Okay, so that's that point. 18 Okay, the dosimetry section which is 19 really my background, I don't really have a lot to say 20 about it. Although I found it peculiar that the title 21 of this chapter let's see if I can dig out the exact 22 it was called, Source to Tissue Dose, was the title. 23 So if you count words, dose occupies 25% 24 of the title and yet if you look at the amount that's 25 allocated to dose, there's only two pages in the</p>

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1 document.

2 So I think I either have to advocate

3 for, you know, for fairness and we ought to expand the

4 section on dose, or we ought to recognize the fact that

5 there really been much new work in the dosimetry area

6 since the last review and we should change the title to

7 something else.

8 But I think it's inappropriate to have

9 the word dose in the title and have so little really

10 devoted to dose.

11 So I would recommend changing the title.

12 DR. HENDERSON: Jim, do you have a

13 specific alternative?

14 DR. ULTMAN: Well it could be, I guess it

15 could be, Human Exposure or something like, Human

16 Exposure to, you know, to Nitric Oxide, something like

17 that.

18 I mean it's basically, I think it's

19 basically an exposure chapter.

20 DR. HENDERSON: Okay, I was thinking

21 maybe, Atmospheric Chemistry.

22 DR. ULTMAN: Oh, the other's Atmospheric

23 Chemistry.

24 DR. HENDERSON: In Human Exposure.

25 DR. RUSSELL: If I might, that's a page

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1 and a half more than it has on sources. And actually I

2 like the title that this is Ted Russell by the way

3 DR. ULTMAN: Yeah.

4 DR. RUSSELL: if it goes, it was for

5 the beginning and the end and so it captures everything

6 that's not mentioned is in the middle.

7 DR. HENDERSON: Yeah.

8 DR. ULTMAN: Okay, well I just, I bring

9 it up because it just seems, it seems a little bit

10 strange.

11 DR. HENDERSON: I thought it was pretty

12 catchy myself but

13 DR. ULTMAN: Yeah.

14 DR. HENDERSON: I don't know if I like

15 it as well as Jim.

16 DR. ULTMAN: You're going to have

17 deflated expectations when people read the title and

18 then go on to read the chapter.

19 But anyway, but I, something else though

20 may be more substantial that maybe could be added to

21 that section. Because it only, because so little has

22 been done since the last review, I mean what's in the

23 section now is basically some of the biochemistry

24 that's been done recently and a little bit about

25 uptake, you know, kind of global uptake.

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1 But there's nothing really in the

2 chapter about the distribution of dose and there's

3 nothing about animal to human extrapolation.

4 And these, it's understandable because

5 nothing much new has been done.

6 Nevertheless, when you look at the rest

7 of the document there's really nothing about, it

8 doesn't, nothing else in the document ties into does, I

9 mean there's this one little section.

10 And I think part of the reason for this

11 was the mentality that, or the philosophy, I mean

12 mentality has a bad connotation with the philosophy

13 that animal experiments speak only to the toxicology of

14 the substance or the plausibility of particular

15 mechanisms. But they don't really help you in arriving

16 at a standard.

17 I think that's why it was omitted,

18 because it really doesn't seem to have any practical

19 purpose.

20 And I think if you start thinking in

21 terms of animal to human extrapolation it might change

22 the philosophy a little bit. So that if there was some

23 of that material, the older material, that was put into

24 the dosimetry chapter, there were some things that Fred

25 Miller had done in the past looking at extrapolation

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1 between laboratory animals and humans, both, well

2 primarily from a modeling, from a modeling point of

3 view.

4 And that kind of material then starts

5 stimulating your imagine in terms of, well, maybe some

6 of these studies, even the newer ones that looked at

7 the effect of exposure on hyperreactivity of the

8 airwave or the effect of exposure on the immune system,

9 et cetera, maybe some of those studies could be

10 extrapolated, the exposure conditions that were used in

11 the animals could be extrapolated to humans. And, you

12 know, it might turn out that those conditions are

13 closer to realistic human exposures than we think.

14 Now I don't know that that's the case

15 and, you know, it's pretty likely that it might not be

16 the case, but

17 DR. BALMES: Jim

18 DR. ULTMAN: by putting that material

19 in it really helps as I said, look in that direction.

20 DR. BALMES: Jim?

21 DR. ULTMAN: Yeah.

22 DR. BALMES: This is John Balmes. Sorry

23 to interrupt but I wanted to make a comment directly

24 pertinent to that last point.

25 In several places in Chapter 3 it would



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1 be very helpful to have that kind of context about how
 2 the animal doses compared to human doses. You know,
 we
 3 had that for ozone with the ozone CD.
 4 And even if we don't feel we have good
 5 enough data to be able to extrapolate, just to put it
 6 into context, some of the toxicology sections would
 7 read better because it's really hard to figure out, you
 8 know, what a five part per million dose is to a rat,
 9 you know, versus a human.
 10 So I think that's an important point. I
 11 just wanted to echo it.
 12 DR. ULTMAN: Okay, thank you. Well that
 13 was about it. I think otherwise I think that, you
 14 know, other people have already mentioned some very
 15 useful things. And I think that basically the
 16 material, a lot of the material except for this source
 17 material I think and some of the things we've been
 18 saying about the dosimetry, a lot of the materials
 19 there, it could do possibly with some reorganization,
 20 as I said, putting things in context a little bit with
 21 the current standard.
 22 But I think the material needs to be
 23 there.
 24 DR. HENDERSON: Okay, thank you, Jim.
 25 We'll all be up for more discussion of all three of the

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1 So it was kind of an interesting
 2 exposure scenario. And I think, you know, for that
 3 point of view it was, it's useful to be in Chapter 2,
 4 but because mostly it's about the health effects, it
 5 also seems like it should be in Chapter 3.
 6 So I was kind of torn. I mean I have a
 7 comment that said it might be moved. But I don't know
 8 if it's possible to somehow split it up to minimize
 9 redundancy but capture some of the exposure scenario in
 10 Chapter 2.
 11 DR. HENDERSON: Okay, now James Crapo has
 12 a comment.
 13 DR. CRAPO: One of the issues that I
 14 think is going to come up as we go more into health
 15 effects is the issue of what kind of a standard we
 16 ought to have.
 17 I remember when we talked about it
 18 earlier some time ago, we had a very detailed
 19 discussion of the short term or the 24 hour standard, a
 20 long term standard at peak levels and how they
 21 interface with it.
 22 And that's really not been very
 23 effectively addressed in the NO2 document or the
 24 literature. All of this is starting to build a fairly
 25 good body of literature that suggests that the short

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1 first charge questions.
 2 I would just like to note, in my reading
 3 of Chapter 2, that there's a great health effects
 4 section at the very end of it on this Australian study
 5 that looks at the indoor air where
 6 DR. ULTMAN: Yeah.
 7 DR. HENDERSON: it's mainly NO2 that
 8 they were looking at. And I thought it was a great
 9 description of health effects, but I wasn't quite sure
 10 why it was
 11 DR. ULTMAN: Yeah.
 12 DR. HENDERSON: in Chapter 2 and not
 13 Chapter 3.
 14 DR. ULTMAN: Yeah, I had the same
 15 comment, Rogene.
 16 DR. HENDERSON: Okay.
 17 DR. ULTMAN: It seemed out of place. My
 18 feeling was that there was a little of a, there was a
 19 little bit both there because the kinds of exposure
 20 they were getting were a little bit out of the ordinary
 21 and very useful, because they were getting, the idea is
 22 they were getting these exposures, you know, they were
 23 getting the indoor exposures that were, for short
 24 periods, relatively short periods of time overlaid on
 25 their other expose you know, on kind of a background.

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1 term effects are strong and that there are likely peak
 2 effects as well.
 3 And while we're on the exposure chapter
 4 we're going to talk about that because I think
 5 ultimately we're going to talk about whether the
 6 standard or the recommended change in the standard,
 7 what type of a standard it ought to be, what the form
 8 ought to be.
 9 And as we have this discussion of form
 10 here and the data that would underlie that, which I
 11 think is going to become a profound question at the end
 12 of the day.
 13 So I think from the point of view of
 14 exposure we ought to see the data expressed in a form
 15 that tells me more about the excursions and the
 16 shortened effect, the difference between cities in
 17 terms of the for example if you have an average
 18 annual level which we talked about at the beginning
 19 which is about fifteen parts per billion, if you
 20 lowered the national standard to that level, how many
 21 cities would be out of conformance with it and what
 22 would be the peaks and would that have an effect on all
 23 the adverse health effects we're starting to see?
 24 I'm sitting her wondering if the
 25 exposure data is going to really support us looking at



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1 the form of the standards.
 2 DR. HENDERSON: And that's the kind of
 3 information we need for this to tell us, to support the
 4 standard setting process.
 5 I'd like to did the Air Office want to
 6 say something?
 7 DR. ROSS: One of the things we really
 8 aren't directly in the ISA trying to choose a standard
 9 or a form. The form is actually less influenced by
 10 science. It's sort of a hybrid of science and policy.
 11 What we're trying to is develop the
 12 evidence that can inform, like what are the effects of
 13 exposure to short term exposures and what are these
 14 exposure, 24 hour, a one hour peak, what information is
 15 available that we can summarize for the Program Office.
 16 I'm not sure, I think we're getting some
 17 helpful feedback from people in the audience. I think
 18 some of the recommendations, some of reasons we didn't
 19 some of the things that are discussed is it was just
 20 lack of data.
 21 So we would welcome any input from CASAC
 22 about data that are available to further expand on
 23 these issues like extrapolation from animals to humans
 24 for example.
 25 Just a follow up statement is that much

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1 concentrations of oxygen for literally weeks and weeks
 2 and weeks at a time.
 3 Now, the pediatric community considers
 4 that to be "safe". One can make arguments about that
 5 but you're still talking 5 parts per million.
 6 What are the environmental NO exposures
 7 relative to what it requires on a therapeutic basis to
 8 induce peripheral vasodilation?
 9
 10 So I think some context along those lines
 11 if you're going to go down that road I think that that
 12 context needs to be included in terms of this dose
 13 issue.
 14 DR. GORDON: Oh, I agree, it's just we're
 15 including some NO2 studies that are private and the
 16 relative NO to NO2 emissions could be brought into play
 17 in your concept. I agree.
 18 DR. HENDERSON: When you monitor, you
 19 monitor both NO2 and NO, correct?
 20 DR. PINTO: Yeah, but the NO isn't
 21 deposited into the air quality system, you know, that's
 22 been available to the public. That's the problem.
 23 DR. GORDON: The data was required in the
 24 report.
 25 DR. HENDERSON: Well that could be

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1 of the exposure analysis that we're talking about, you
 2 probably will see that it'll be in the risk and
 3 exposure assessment that comes from the Air Office.
 4 DR. HENDERSON: Okay. Go ahead, Terry.
 5 DR. GORDON: Yeah, even though I'm a non-
 6 chemist I wanted to emphasize a couple of points that
 7 were stated earlier.
 8 Given that NO is so biologically potent
 9 and given the fact that all the health effects appear
 10 to be on NO2 and that's what's discussed, I'm just
 11 wondering if it's the cart or the horse, and that maybe
 12 we should really and seriously encourage the EPA to
 13 include NO and other temporal species in the routine
 14 monitoring.
 15 Otherwise we're going to drive it and
 16 continue to drive it to NO2 which may or not be
 17 appropriate, but we don't know until we have more data
 18 NO in particular.
 19 DR. HENDERSON: Okay, Ed.
 20 DR. POSTLETHWAIT: I'm a little concerned
 21 about the use of the word potent.
 22 In most clinical situations
 23 therapeutically delivered NO is administered in the
 24 range of 5 to 10 parts per million and it's given to
 25 premature infants on respirators with high

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1 changed, right, if it was deemed necessary. I'm just
 2 saying, could it be made available?
 3 DR. PINTO: I don't know, what's the
 4 regulation for it? Mary, do you have that?
 5 DR. ROSS: We're not the right people to
 6 speak to the monitoring network. Our colleagues in
 7 OAQPS I'm sure could find out.
 8 DR. PINTO: It might be a better question
 9 for tomorrow. Seriously.
 10 DR. HENDERSON: Okay.
 11 DR. LARSON: Back to the point about the
 12 relationship between the short term and the long term
 13 averages. This is Tim Larson again.
 14 I think you would find that that might
 15 be different depending on proximity to source, in this
 16 case the most ubiquitous sources being near major
 17 roads. And as you know some of those monitors are
 18 sited as far away from major roads as possible, but
 19 still fairly close in these urban areas.
 20 So if you're going to be looking at that
 21 later on, you probably already have, but it's useful to
 22 try to qualitatively separate out those monitors in
 23 that regard because they get very different temporal
 24 patterns.
 25 DR. WYZGA: I think one simple thing



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1 SPEAKER: We can't hear you.
 2 DR. WYZGA: Oh, I think one simple thing
 3 that can be done to reorganize some of the material in
 4 the tables to the extent it's available, is that what I
 5 think in terms of trying to sort out the epidemiology,
 6 I think that the big issue is the whole issue of
 7 surrogacy and so it's very important to look at
 8 correlations between NO2 and some of the other
 9 pollutants.
 10 And it's going to be very dependent upon
 11 where the monitor is. I suspect that if the monitor is
 12 sort of source neutral, you're going to get a different
 13 set of correlations than if your monitor is near a
 14 roadway.
 15 And to the extent that that can be
 16 separated out I think would be useful. And I think
 17 also temporally too. I think that annual average
 18 correlations could be very different from some of the
 19 peak average, peak correlations.
 20 So to the extent that we can separate
 21 these out I think it would be particularly informative
 22 and help us in understanding the epidemiology studies.
 23 Because one of the problems we face
 24 about it is we don't know who is responding. Is it the
 25 people who are near the roadways or people who aren't?

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1 We just don't know from a lot of these studies.
 2 So it's useful to have both in mind.
 3 DR. HENDERSON: Oh, George, do you have
 4 something?
 5 DR. THURSTON: I'd like to take a moment
 6 just to talk about the question of indoor and outdoor
 7 exposure and I think that we need clarification in the
 8 document about the exposure, the personal exposures to
 9 outdoor NO2, because EPA is regulating outdoor NO2.
 10 It's not going to regulate indoor NO2.
 11 I think indoor NO2 is important vis-a-
 12 vis, especially vis-a-vis studies that have been done
 13 of it. I think the point was made earlier that some of
 14 the most instructive studies about the effects of NO2
 15 have been indoor studies.
 16 But in terms of the epidemiology and
 17 standard setting processes that I think are largely
 18 relying on epidemiology, backed up by the other, or not
 19 backed up, you know, by the other disciplines, you
 20 really need to differentiate the exposures and
 21 distinguish in the discussion between NO2 of outdoor
 22 origins, personal exposures to NO2 of outdoor origins
 23 versus personal exposures to NO2 of indoor origins.
 24 And I think that was done in the PM
 25 document and I think it was a very helpful discussion

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1 and clarification, because I think, you know, it gets
 2 confusing when people start seeing that the personal
 3 exposures may not correlate with the central site.
 4 But what we're looking at is, does the
 5 central site correlate with people's personal exposure
 6 to out you know, to NO2 or not, I should say, of
 7 outdoor origins.
 8 So I don't know if I said that clearly
 9 enough, but I think we need to make those distinctions
 10 in the document to make it more useful.
 11 And then a second comment. Really I
 12 wanted to pick up on Doctor Crapo's argument just in
 13 general I think, that throughout the document, starting
 14 right at the beginning, the thought has to be, well,
 15 how is this useful, you know, what is presented? How
 16 will this be needed for the standard setting process?
 17 And a lot of the information is very
 18 interesting, but it might not be what is needed at the
 19 end.
 20 So, you know, throughout the document I
 21 get the feel that each and you know, I'm sure it's
 22 true each section was written independently but I
 23 think we need to do another iteration where everybody
 24 says, okay, this is what we really need, this is the
 25 endpoint we've got to get to and you need to give me

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1 the information that's most relevant to this end, you
 2 know, the endpoint of the process that we're involved
 3 in. And make it most directly relevant, you know, the
 4 things like the exposures, who is getting them and what
 5 are the various levels of exposures, source of
 6 background. I know that example, that'll be covered
 7 later in the next document.
 8 But I think throughout that theme has to
 9 be there. How is this useful to the end goal?
 10 DR. HENDERSON: Okay. Thank you. And Ed
 11 has been wanting to talk and I haven't seen him, so Ed.
 12 DR. AVOL: Yeah, thank you, this is Ed
 13 Avol. Just one comment on Ron Wyzga's sort of claim
 14 that we don't know who is responsive in terms of NO2
 15 and whether it has to do with roadways. I mean there
 16 are studies coming out and in fact the studies in
 17 Southern California for example, have shown pretty
 18 clearly that it's the kids that are closer to the
 19 roadways that we see increased incidence of a number of
 20 things, symptoms, low lung function, asthma, et cetera.
 21 So I think that information is starting
 22 to become available. So it's not quite I agree the
 23 jury is still out, but there is information becoming
 24 available.
 25 DR. HENDERSON: Thanks Ed. Now, are



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1 there other comments regarding the first three charge
 2 questions? I haven't heard oh Dale, hi.
 3 DR. HATTIS: Hi, hello. Yeah, I think
 4 the vertical gradient in NO2 exposures and therefore
 5 being where you have exposure to the higher up are less
 6 than the exposures at ground level, and that people
 7 have to be located more close to the ground level than
 8 the monitors do, I think that's a terrific problem for
 9 the interpretation of the epidemiological data in the
 10 context of this Australian study which is based upon
 11 actually personal measurements, or at least areas,
 12 measurements indoors.
 13 So in order to translate between these
 14 two we have to have an idea of how, of what that
 15 vertical gradient is, how often, and how many monitors
 16 are located how high.
 17 So, you know, the interpretation of the
 18 EPI studies in particular is going to be greatly
 19 modified by what your analysis is of that business and
 20 the distribution of those differences in the people
 21 that have been studied. And I think that reinforces a
 22 point that I think you were making, Donna.
 23 And so I think that that's really the
 24 central issue for the interpretation of how distorted
 25 the epidemiological studies are, because you have both

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1 systematic error from the differences, the overall
 2 differences between the outdoor related exposures to
 3 the people relative to the monitoring measurements.
 4 And likely quite a bit of random error
 5 introduced by the fact that there's some correlation
 6 but by far, a far from perfect correlation between
 7 what's being measured in the monitors and what's being
 8 experienced at least for the outdoor exposure, related
 9 exposure of the people.
 10 So I think that, you know, that is,
 11 because of that difference, the different pollutants in
 12 particular, you have a really good chance of
 13 distorting, you know, the attribution of effects
 14 between pollutants of different kinds.
 15 So I think in order to do an
 16 quantitative analysis you at least have to have that
 17 feature pretty thoroughly quantitatively analyzed, even
 18 though the data may well be very sparse to do such an
 19 analysis at the moment.
 20 DR. HENDERSON: Thank you, Dale. I would
 21 like to hear someone summarize what our advice is on
 22 monitoring. I think I heard you say, Christian, that
 23 since the past monitoring has been with this
 24 chemiluminescent technique, that to switch would cause
 25 problems.

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1 Did I hear you right?
 2 DR. SEIGNEUR: Yes. Well, maybe I can
 3 take a quick example or an extreme example. Let's say
 4 that the existing technique will estimate by a factor
 5 of two, then you do an epidemiological study to really
 6 understand that based on that measurement technique.
 7 Then if you introduce a new technique,
 8 which then would give you values which would be higher
 9 for what you had before, you may have areas which would
 10 be in non-attainment with the old technique which
 11 suddenly would turn into attainment.
 12 The EPI study would tell you that you
 13 would have problems, you know, on the health effects
 14 analysis.
 15 So I think it's important to be
 16 consistent between the EPI studies and the measurement
 17 techniques.
 18 DR. HENDERSON: Yes, Ted.
 19 DR. RUSSELL: If I might, I think it
 20 comes down to more not necessarily changing the
 21 measurement, but understanding it better.
 22 And my advice certainly would be to
 23 provide a more thorough assessment of what the
 24 uncertainties are with the various measurement metrics
 25 of NO2. Not necessarily saying go and start changing

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1 our measurement method, though it would be nice if we
 2 had one that was truly specific to NO2 in the long run,
 3 but right now saying, this is the current measurement
 4 technology, this is the level of NO2 we usually get, at
 5 which time and which season, and this is the likely
 6 level of interference and bias that we have in it.
 7 Not necessarily throw out the whole
 8 thing but really understand what it's trying to tell us
 9 at this point. And I think that information is
 10 available.
 11 DR. HENDERSON: That sounds like very
 12 wise advice. Are we answering the questions that you
 13 wanted to have answered and is there anything we
 14 haven't discussed that you were hoping we would
 15 discuss?
 16 DR. ROSS: Yeah, I think it's been very
 17 helpful and it should help us improve on the document
 18 for the second draft.
 19 DR. HENDERSON: Okay, I'm sorry, go
 20 ahead, Ellis.
 21 DR. COWLING: I wanted to be sure, is
 22 there a consensus among this group that NO2 is the
 23 indicator of choice for oxides of nitrogen?
 24 We're talking about alternative methods
 25 of getting to NO2, but that involves the original



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1 assumption that the wisest choice, the most adequate
 2 way for this country to understand exposure to oxides
 3 of nitrogen, is to get accurate measurements of NO2.
 4 DR. RUSSELL: If I might?
 5 DR. HENDERSON: Yes, go ahead.
 6 DR. RUSSELL: Actually Ellis, I think
 7 your question is not as looking at exposure to oxides
 8 of nitrogen, but looking at the relevant health
 9 effects. That's what we're trying to assess.
 10 So I think that has to come from the
 11 people who can tell us which oxides of nitrogen is
 12 likely to be given the ambient concentrations one's
 13 exposed to.
 14 DR. COWLING: No, this isn't just a
 15 chemical question. It is fundamentally a public health
 16 question.
 17 And I accept your comment, but we have a
 18 number of people who are very skilled in health
 19 research here.
 20 Do you who are skilled in understanding
 21 what America ought to do about management of oxides of
 22 nitrogen, do you who understand the health effects as
 23 thoroughly as possible, just as Ted is suggesting, do
 24 you believe that NO2 is the indicator of choice to
 25 protect people from oxides of nitrogen?

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1 NO is a pulmonary vasodilator, it's a pulmonary
 2 vasodilator in healthy people as well as sick people,
 3 it's just a, it's a smooth muscle relaxant. Just that
 4 it doesn't seem to have any adverse effects when you
 5 inhale it over the short term. But that really hasn't
 6 been examined in clinical studies or in long term
 7 studies, neither NO2 or NO.
 8 But in terms of its irritant
 9 inflammatory effects, NO2 has a much stronger action
 10 than NO.
 11 And I would make the comment that I
 12 think the more important thing to be monitoring or
 13 considering as a confounder, and this has been
 14 mentioned previously, is not NO per se but its particle
 15 member, or ultra fine particle counts, because I think
 16 many of the indoor studies which look at effects of
 17 NO2, the things that produce NO2 indoors are the things
 18 that produce ultra fine particles as well, including
 19 natural gas combustion.
 20 And it's very possible that many of the
 21 symptom effects that have been associated with NO2 in
 22 indoor studies are in fact studies of particle exposure
 23 where it wasn't counted.
 24 So I think looking for confounding with
 25 PM 2.5 really does not address the issue of whether

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1 DR. COTE: One of the I'm about to step
 2 into quicksand because this is not my area of expertise
 3 at all, but there was a lot of discussion in house that
 4 in fact what is really monitored is NOX and what people
 5 are really exposed to are NOX and that, you know, we
 6 might be better served by simply it that as opposed to
 7 NO2.
 8 DR. FRAMES: Can I make a comment? Mark
 9 Frames, I'm from the University of Rochester.
 10 I mean my understanding certainly of NO2
 11 is the regulated pollutant in the NAQS and not NO. And
 12 I think most of that comes from a fairly extensive body
 13 of literature, both in vitro and in animal studies and
 14 some studies in humans of sort of direct cellular
 15 effects but also respiratory and irritant effects of
 16 NO2 are much stronger than NO at a given concentration.
 17 For example I think Ed made the point
 18 that, you know, we're using NO therapeutically at
 19 ranges of 5 to 8 and sometimes higher ppm and those
 20 kinds of concentrations of NO2 are definitely
 21 irritating and cause symptoms and cause lung function
 22 changes in some people and cause inflammatory effects
 23 as well. And NO does not.
 24 The thing that hasn't been examined are
 25 the cardiovascular effects and this was mentioned. And

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1 what we're seeing with NO2 effects is in fact ultra
 2 fine particle effects.
 3 DR. COWLING: Can we infer from your
 4 comments that you think well, let's ask the question
 5 directly. If you were Administrator of EPA, would you
 6 endorse the idea that has been with us for 36 years,
 7 that the most useful indicator of exposure to oxides of
 8 nitrogen is in fact NO2? And do you think that the
 9 present system that we've devised is reasonable?
 10 After all, that's why we're here, is to
 11 examine the scientific evidence for a decision about
 12 whether to keep the standard we've had for all these
 13 years, or to alter it in some way. And I mentioned
 14 these four important indicators, the averaging time,
 15 the concentration, and what's the fourth one, I can't
 16 remember form, right.
 17 If you were Administrator, what would
 18 you recommend?
 19 DR. FRAMES: You're all fortunate that
 20 I'm not the Administrator.
 21 DR. COWLING: I know.
 22 DR. FRAMES: And I am too I think.
 23 DR. ULTMAN: I don't know about that
 24 actually.
 25 DR. FRAMES: I'm sorry?



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1 DR. ULTMAN: I don't know about that, I
 2 think I'd rather have you.
 3 DR. FRAMES: Thanks, but I'm not ready to
 4 pronounce my opinion on whether the standard ought to
 5 be changed.
 6 But your questions about whether NO2 is
 7 the appropriate indicator, I'm not aware, at least from
 8 the evidence that I'm aware of, I don't think we have
 9 evidence to change whether NO2 versus NO is the
 10 indicator.
 11 I don't have, I don't see any evidence
 12 that pushes us to say NO ought to be one of the
 13 regulated criteria of pollutants.
 14 On the other hand, you know, how do we
 15 know unless we have data to look at? And if there's
 16 going to be some additional studies of cardiovascular
 17 effects in the future, particularly epidemiology and
 18 panel studies, it would be very helpful to have NO
 19 concentrations in order to gather that information.
 20 DR. COWLING: NO of course is only one of
 21 the many different oxides of nitrogen and I appreciate
 22 what you've just said, and you're demurring from taking
 23 the responsibility if you were Administrator.
 24 But I think this question, what is the
 25 indicator of choice and how should we measure whatever

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1 the health effects.
 2 And I think again the issue that kept
 3 coming up in my mind as I read the document, is the
 4 fact that there is often good correlation with other
 5 pollutants related to combustion sources. And I think
 6 it would behoove us, even we don't have a specific way
 7 to, a specific recommendation about a new approach, to
 8 say that a new approach needs to be considered, because
 9 I really think that we somehow spend a lot of time,
 10 waste a lot of time, trying to pin health effects down
 11 to a specific group when it's really the pollutant
 12 mixture causing the health effects.
 13 And so that regulating the pollutant mix
 14 should be a goal for the future.
 15 DR. HENDERSON: Thank you, John, I think
 16 that's a goal of many, many people. Ed?
 17 DR. POSTLETHWAIT: It's Ed Postlethwait.
 18 I think there's been various speakers that have touched
 19 on this, but we have to remember that as Mark pointed
 20 out, the standard is for NO2 yet what we're measuring
 21 really is non-NO/NOX.
 22 And so the exposure estimates based on
 23 that for NO2 are probably only going to overestimate
 24 the exposure, not underestimate the exposure.
 25 So as long as the catalytic reductants

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1 it is that we will measure in order to administer a
 2 standard for the nation, that is a fundamental issue
 3 that we ought to try to wrestle with.
 4 DR. BALMES: This is John Balmes. May I
 5 say something?
 6 DR. HENDERSON: John Balmes, are you, is
 7 that you on the
 8 DR. BALMES: Yes.
 9 DR. HENDERSON: Okay.
 10 DR. BALMES: Can you hear me?
 11 DR. HENDERSON: Yeah.
 12 DR. BALMES: So I'm glad that Ellis
 13 raised the basic question, not so much because I want
 14 to get into a discussion about NO2 versus other ways to
 15 measure oxides of nitrogen per se, but to get the
 16 larger issue of the fact that we currently are
 17 regulating pollutant at a time.
 18 I don't have a ready suggestion about
 19 how to change that, but I do recall from the ozone
 20 discussion and it's actually even in our letter to the
 21 Administrator, we've written a letter, that we can, the
 22 Agency should consider ways to deal with oxidant
 23 pollutants in total and not pollutant by pollutant,
 24 because it's really probably the burden of oxidant
 25 pollutants that are responsible for at least some of

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1 continue to be used, you're actually measuring by and
 2 large the entire population of NOX. You're just not
 3 getting recordings of NO reported.
 4 DR. AVOL: This is Ed Avol. I think
 5 there are two other issues echoing this part of John
 6 Balmes' comments about the mix.
 7 And that is that you remember at the
 8 earlier workshop there was a lot of discussion about
 9 whether NO2 standard setting was useful in the context
 10 of separating it from particulate NOX or nitrates and
 11 going at the health effects and even control
 12 strategies.
 13 And so in terms of thinking about the
 14 mix it's not the NO2. It may or may not be the NO2 and
 15 in fact from the community of epidemiology, you know,
 16 many times that's what's pointed out, the correlations
 17 and the association of the combustion exhaust involves
 18 both particles and the gases, so it's often difficult
 19 to separate those out.
 20 So it really is a more complicated issue
 21 that even just talking about NO/NO2.
 22 From the epidemiological sense I would
 23 also, or the standpoint, I would also point out that in
 24 terms of understanding public health and looking at
 25 trends in public health, it may or may not be the case



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1 that we want to go forward with NO, or pick up NO and
 2 continue with NO2. I think if we do go forward with
 3 NO, we don't, because of the fact that it hasn't been
 4 reported all these years, we don't know much about NO
 5 nationally.
 6 DR. HENDERSON: That's true. Perhaps,
 7 you know, this idea of the multi pollutant is something
 8 we may want to address in our letter because it's such
 9 an important point. It's not an answer to a charge
 10 question but it's a very important point.
 11 So I have noted that we've mentioned
 12 that. George?
 13 DR. THURSTON: Well, a couple of
 14 comments. George Thurston.
 15 One is I think a start for that would be
 16 something that I've mentioned in my written comments
 17 and something I mentioned at our last meeting, and
 18 other people have alluded to, and that is to start with
 19 the interaction of NOX and PM and particulate matter.
 20 And start with that, you know, I think
 21 that would be a big step forward and it's doable within
 22 the context of this document.
 23 Parts of it are already in the document
 24 here and there, but it's just a matter of organizing it
 25 and trying to see that as a theme throughout the

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1 published studies of exposure. There aren't any
 2 studies that have used children in exposure studies.
 3 There are panels for other specific groups that I think
 4 we've discussed.
 5 One of the things I will mention though
 6 is tomorrow we'll be discussing the exposure assessment
 7 and we'll be some models and available data to try to
 8 estimate exposure to children and other groups like
 9 that possibly. There's data that we'll be commenting
 10 on tomorrow.
 11 So we can look at what studies and what
 12 data are available and I'm not sure that there were any
 13 data available on children.
 14 DR. KIM: When you use the specific term,
 15 susceptible population, in Chapter 2, but if you look
 16 at table, especially Table 2.5 or a, a lot of studies
 17 are focused on the children and senior groups.
 18 DR. COTE: The other thing I'm sure
 19 everybody is aware of is HEI has this large effort
 20 ongoing that they are hopeful they can share with us
 21 before the final draft that's focused more on roadways
 22 and transportation issues.
 23 DR. HENDERSON: You're concentrating on
 24 the exposures near roadways, is that what you're
 25 saying?

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1 document.
 2 There was one other thing. Oh, and that
 3 was with the exposures. Is there a place here to look
 4 at the exposures of susceptible populations? As we get
 5 to the end of the document we're focusing on
 6 susceptible populations, people with asthma, children,
 7 people who live near traffic, actually those are all
 8 three pretty much the same people, because a lot of
 9 children with asthma live near traffic in the United
 10 States.
 11 So what are their exposures and how are
 12 they you know, we can characterize exposures
 13 throughout the United States in the general population,
 14 but this is a very large group of people that will end
 15 up I think being a focus of the evaluation at the
 16 endpoint, protecting public health. Are we protecting
 17 the health of children with asthma in inner city
 18 locations?
 19 And so I think we might want to have
 20 information about their exposures in the exposure
 21 section or just in general exposures of susceptible
 22 populations to outdoor air pollutants, outdoor NOX.
 23 DR. HENDERSON: Okay. Can I ask, Mary,
 24 do we have data to do this?
 25 DR. ROSS: Well I believe there are no

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1 DR. COTE: I think that's right.
 2 DR. HENDERSON: Yes, I think so. Ed?
 3 DR. AVOL: I'd just ask for one
 4 clarification from Mary coming from the children's
 5 health study in California.
 6 Did you say there are no children's
 7 studies?
 8 DR. ROSS: There are children's studies.
 9 But I was commenting on the personal exposures and
 10 ambient concentrations.
 11 DR. HENDERSON: The Australian studies
 12 have too. I thought those were very impressive.
 13 Are thee other questions? Yeah, Dale?
 14 DR. HATTIS: Yeah, I've been taking a
 15 quick look at the data that are in one of the annex
 16 tables, AX 3.1, and I think in the context of looking
 17 at the relationship of the existing data to the
 18 standard, I think there are some facts in that table
 19 that are helpful.
 20 First is that, off all of the monitors
 21 in CMSA in urban areas there aren't any that get even
 22 close to the current .053 annual average, okay? That I
 23 think might be a fact that's more prominent. So if in
 24 fact you think that the current epidemiological studies
 25 are detecting effects, then you must believe there are



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1 effects below the current standard, okay?
 2 The second is that, you know, one of the
 3 things that I've been doing just sort of on the side
 4 here is to try to look at the difference in the
 5 variations between averaging times. And so I've got a
 6 figure that does that but maybe this isn't the right
 7 time to show you that. But basically the shorter
 8 averaging times that you expect have more variability
 9 than the longer averaging times.
 10 And we can know how much that is and
 11 that seems to me one of the things that could go into
 12 the decision as to how to structure the standard. But
 13 of course, even more important is, okay, what is the
 14 averaging for the actual causation of the biological
 15 effects.
 16 And I don't have a clear idea of the
 17 existing discussions of the health effects yet, what
 18 that is.
 19 DR. COTE: Rogene, I have two quick
 20 questions.
 21 DR. HENDERSON: Okay.
 22 DR. COTE: I thought I heard in answer to
 23 Doctor Cowling's question, that there wasn't a
 24 substantial argument for moving away from NO2 as an
 25 indicator. I think that's what I heard as a consensus.

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1 DR. HENDERSON: I thought I heard that
 2 there is not now good evidence to move away from NO2,
 3 though there is concern about the multi pollutant
 4 effects and how you handle that, which probably goes
 5 way beyond the scope of this panel.
 6 DR. COTE: We're concerned about that
 7 too. We've been discussing that a lot.
 8 DR. HENDERSON: Yeah.
 9 DR. COTE: I don't want to get into a
 10 long discussion but the second question I had, I just
 11 wanted a little feedback on is, you know, a number of
 12 people have said, have mentioned looking at the
 13 uncertainties around a number of these factors.
 14 And my questions is there's, you know,
 15 I'm sort of of the school of uncertainty analysis, but
 16 there is a deep seated feeling in the organization that
 17 CASAC in the past has not particularly looked favorable
 18 on uncertainty analysis.
 19 Now maybe that has more to do with how
 20 the uncertainty analysis was done versus a general
 21 dislike of it. But maybe Mary can shed a little more
 22 light on that.
 23 Meta-analysis, Mary says it was meta-
 24 analysis, not
 25 DR. HENDERSON: I think I've heard very

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1 favorable things about doing uncertainty analysis.
 2 DR. COTE: Yeah, I think that's okay,
 3 Mary has clarified that that was really meta-analysis
 4 rather than uncertainty analysis.
 5 DR. ULTMAN: Those are two different
 6 things.
 7 DR. HENDERSON: No, I think uncertainty
 8 analysis is favorably
 9 DR. ULTMAN: Is Lianne on the phone,
 10 because that's one of her areas of special expertise?
 11 DR. SHEPHERD: Yeah, I am on the phone.
 12 I don't know that I have anything to add to that now.
 13 It'll probably come up a lot more tomorrow.
 14 DR. HENDERSON: Okay, is that Lianne?
 15 DR. SHEPHERD: Yes.
 16 DR. HENDERSON: Okay, I thought we needed
 17 a comment.
 18 DR. SHEPHERD: I don't have anything to
 19 add right now.
 20 DR. HENDERSON: Okay, she said she --
 21 DR. ULTMAN: More later.
 22 DR. HENDERSON: would have more later,
 23 yeah.
 24 DR. SHEPHERD: Right.
 25 DR. COTE: Okay, that was all that I

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1 wanted to know.
 2 DR. SHEPHERD: I do have a comment though
 3 about
 4 DR. HENDERSON: Okay.
 5 DR. SHEPHERD: Chapter 2 with respect
 6 to this comparison and discussion of correlation
 7 coefficients.
 8 I just couldn't make sense out of it,
 9 there are so many different correlations being compared
 10 and they weren't clearly defined and there were so many
 11 factors that would make them different, like seasonal
 12 restriction and so on.
 13 And that was tried, attempted to be
 14 addressed, but that whole piece needs to be reworked
 15 because I didn't think that we could draw any
 16 conclusions from the data as presented.
 17 DR. HENDERSON: Thank you, Lianne. Ron?
 18 DR. WYZGA: Just one thing. I think this
 19 is in response to the issue about what's the
 20 appropriate indexing method, you know, NO2 is thought
 21 to be appropriate.
 22 But I would still urge that to the
 23 extent the Agency can update the report NO data, it
 24 would be particularly for people with a deeper
 25 analysis.



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1 So I think that's something we don't
 2 want to let go of.
 3 DR. HENDERSON: Okay, thanks, Ron. Ted,
 4 you look like you're about to say something.
 5 DR. RUSSELL: Yes. I was going to ask
 6 Ellis, I actually got the feeling you were pushing
 7 maybe the Agency looking at something like the nitric
 8 acid or something like that. And I'm not sure if
 9 that's
 10 DR. COWLING: No, I have biases of course
 11 over the two, but I have no special bias towards the
 12 nitric acid simply raising the question, what is the
 13 appropriate measurement technique and what is the
 14 appropriate monitoring design and what is it, as you
 15 pointed out yourself, what is it that worries the
 16 health people in terms of their experience in dealing
 17 with humans that suffer from asthma and all the other
 18 difficulties that observed?
 19 The Academy of Sciences has urged that,
 20 in its most recent management of air quality in the
 21 United States report, urged consideration of multiple
 22 pollutant, multi effects ways of approaching the air
 23 quality management.
 24 And this discussion about what about the
 25 connection with ozone, what about the connection with

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1 PM, emphasizes exactly why that committee strongly
 2 urged, and why Europe is in the process of accepting
 3 that recommendation.
 4 We have a bias in this country to doing
 5 one thing at a time and we're biased also to not do
 6 anything until there's a crisis.
 7 I presume they were interested in the
 8 crisis in 1971 relating to oxides of nitrogen and that
 9 that's where we got the standard that we now have and
 10 have continued to use for 36 years.
 11 So we should take a wiser choice, a
 12 wiser, make a wiser series of recommendations. And
 13 certainly as Rogene said a few moments ago, we'll
 14 probably have to deal with that multiple pollutant, but
 15 Amen.
 16 So I'm asking in the most general way,
 17 what is it that CASAC ought to recommend to the
 18 Administrator with regards to management of oxides of
 19 nitrogen? And if that means what they ought to do
 20 about ozone and PM at the same time by all means.
 21 That is a bias, I am biased toward the
 22 notion that managing air quality is a much bigger job
 23 than managing one pollutant at a time.
 24 DR. HENDERSON: Well as far as consuming
 25 time it certainly takes more time to do it one

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1 pollutant at a time. So I think we will eventually go
 2 to the multi pollutant system.
 3 DR. ARNOLD: I just want to say just one
 4 thing, this is Jeff Arnold.
 5 DR. HENDERSON: Can you speak into the
 6 mike so we can hear you?
 7 DR. ARNOLD: I just want to say that one
 8 of things we are trying to do with the discussion about
 9 the monitoring of NO2 in itself, and this bears
 10 directly on both of Ellis' points, is that we were
 11 talking generally about the uncertainty in the NO2
 12 measurement and whether or not NO2 is the indicator
 13 chosen to go forward, because we thought it was
 14 important to have that information available to people
 15 who are working on health effects.
 16 The other side of this whole thing, we
 17 were talking about the more general measurement in
 18 trying to get to a characterization of the mix is the
 19 reason that we were looking at and talking about the
 20 measurement of NOI together because it's a fairly
 21 simple transformation to make mechanically. And some
 22 measurements are actually in place in the network now
 23 and we can understand what those relationships look
 24 like.
 25 And that NOI then captures more of the

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1 actual oxides of nitrogen mix than we do with the NO2
 2 measurement which has got an unknown and varying
 3 amount
 4 of interference. It varies both spatially and
 5 temporally at all the measurements that are in there.
 6 And so as part of the point of getting
 7 to a multi pollutant strategy, which I'm not
 8 recommending that we try to do at this point in this
 9 meeting, but that was part of the idea of looking at
 10 NOI because it characterizes more of the oxides of
 11 nitrogen.
 12 DR. HENDERSON: Thank you. Now, we're
 13 going to be breaking for lunch.
 14 Before we do as we discussed earlier, we
 15 have a little new process at the end, so Angela is
 16 going to try to summarize what we want to say to the
 17 Administrator, the key points.
 18 And so those of you who have, your name
 19 is underlined, I'm hoping that you will be able to get
 20 a written summary of our, the panel's answer to those
 21 charge questions to Angela by email.
 22 There's two important things, monitoring
 23 Ted, will you put that in, and you had I think a good
 24 summary of you and Christian together, be sure that
 25 monitoring is in there.
 And then Ellis, could you write up a



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1 little sentence on that we need to start addressing
 2 multi pollutants?
 3 DR. COWLING: I would be happy to.
 4 DR. HENDERSON: Thank you. And send
 5 these snippets to Tim Larson, are you on the phone?
 6 DR. LARSON: Yeah.
 7 DR. HENDERSON: You may not realize
 8 you're supposed to be writing something up.
 9 DR. LARSON: Yes. So you'd like me to,
 10 would you like me to try to summarize some of these
 11 points about the sufficiency for evaluation?
 12 DR. HENDERSON: Okay, I could barely hear
 13 you but if you would send us that email, to Angela,
 14 she's going to collate them.
 15 DR. LARSON: Okay, can you hear me?
 16 DR. HENDERSON: Yeah, when you speak up I
 17 can hear you.
 18 DR. LARSON: Okay, I don't know what the
 19 phone is but I'm sort of yelling into it.
 20 DR. NUGENT: Rogene is asking for this by
 21 tonight.
 22 DR. HENDERSON: Oh yeah, this is not in
 23 the future, this is today. Today.
 24 DR. NUGENT: Today.
 25 DR. HENDERSON: And tomorrow morning

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1 we're going to pass this around and we're going to
 2 decide whether this is something that we can agree on
 3 as far as the letter to the Administrator and how we
 4 think this document needs to be changed to improve it
 5 or whether we can't.
 6 If we can't we have a conference call
 7 later on.
 8 DR. LARSON: Rogene, what would you like
 9 me to emphasize and what part of the discussion?
 10 DR. HENDERSON: What did you say?
 11 DR. RUSSELL: What would you like him to
 12 emphasize.
 13 DR. HENDERSON: Oh.
 14 DR. LARSON: What part of the discussion
 15 do you want me to try to summarize?
 16 DR. HENDERSON: Well, Charge Question 3
 17 but that's, I know what you mean, that's kind of, it
 18 involves everything under, in Chapter 3.
 19 The indoor/outdoor or maybe NO as the
 20 surrogate for, I mean NOX, NO2 as the surrogate for
 21 nitrogen oxide. That's something we want to have in
 22 there.
 23 DR. LARSON: Okay, okay.
 24 DR. HENDERSON: Just a paragraph, short,
 25 short and sweet because the letter, we don't want the

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1 letter to be 50 pages long, but you know.
 2 DR. THURSTON: And Angela said she wanted
 3 it at the latest by 10:00 p.m. eastern time, is that
 4 daylight I guess, we're still on daylight, right?
 5 DR. HENDERSON: And I really thank Angela
 6 for being willing to pull this all together for us.
 7 Okay, let's have lunch. The restaurant
 8 is what are we going to do?
 9 SPEAKER: Vanessa knows.
 10 DR. VU: Lunch for CASAC members is where
 11 you meet for breakfast, the Raleigh Room.
 12 DR. HENDERSON: So we will convene at
 13 1:00 and there are people here who are going to be on
 14 the phone, so let's be back.
 15 (WHEREUPON, the morning session was concluded at
 16 12:03 p.m.)
 17 DR. HENDERSON: The next three charge
 18 questions are all related to health, the Charge
 19 Questions 4, 5 and 6.
 20 So I think, and we have many health
 21 experts here to comment on this. This is a very
 22 important section, quite critical and I hope everybody
 23 has read the bottom line that was on the last paragraph
 24 of Chapter 5, because it tells you that the Agency
 25 considers that there's sufficient evidence to, that the

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1 standard should be strengthened as I understand what's
 2 written up there.
 3 But we need to put this in context as we
 4 go through these different charge questions.
 5 We'll see how it goes, we may want to
 6 combine some of these discussions. I think they will
 7 combine themselves almost automatically but we'll start
 8 out with Charge Question 4, which is really at the
 9 heart of the whole thing.
 10 To what extent is the discussion and
 11 integration of evidence when the animal toxicology in
 12 controlled exposure human experimental studies and
 13 epidemiologic studies technically sound, appropriately
 14 balanced and clearly communicated?
 15 So that's going to be headed by Terry
 16 Gordon.
 17 The man who is writing down what we are
 18 saying would like for us to identify ourselves before
 19 we start talking, and particularly those who are on the
 20 telephone. So if you don't mind doing that, that would
 21 be helpful.
 22 And Terry Gordon is speaking first.
 23 SPEAKER: Rogene, I can't hear anything.
 24 DR. HENDERSON: Well nobody's talking
 25 right now. That's good.



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1 SPEAKER: That's good, okay.
 2 DR. HENDERSON: We have to speak up into
 3 the mike.
 4 SPEAKER: Okay, all right.
 5 DR. GORDON: There's a great deal of good
 6 work here in this Chapter 3 and 4 and I feel that the
 7 health relevant studies have been presented. This is
 8 really loud to me.
 9 Obviously this long, long chapter was a
 10 multi author effort and the inconsistencies in
 11 integration across the different sections is what I
 12 feel is the main problem with this chapter, this
 13 Chapter 3, in terms of answering the Charge Question
 14 number 4.
 15 So the proper degree of integration and
 16 study discussion in terms of relevance to our task of
 17 reviewing the science of NOX health effects, it's
 18 presented in a few places, mostly in the descriptions
 19 of the clinical studies. But adequate integration is
 20 most absent in the animal tox descriptions and
 21 sometimes I feel the EPI studies were not integrated,
 22 they just tend to wander.
 23 So part of me was thinking that a single
 24 or maybe two at the most authors should be charged with
 25 the next step of condensing and integrating this

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1 might be easier to give a full interpretation and
 2 integration of the EPI studies and then mention briefly
 3 in each one of those sections afterwards, how the
 4 clinical and animal tox data supports or refutes the
 5 EPI data, rather than how it is now. It's a little bit
 6 separate.
 7 Then, and this is just out in left
 8 field, I was wondering is Chapter 4 necessary, the
 9 susceptible sub-populations, even though it's something
 10 I actually do research on a lot. It seems it's partly
 11 duplicative of what's going on in 3.
 12 Why would you pull out the most
 13 sensitive sub-population effects into a separate
 14 chapter? Shouldn't that be in the Chapter 3?
 15 And in summary I think is like a key if
 16 not the key chapter and it's needs better balance
 17 between providing the details of the central studies
 18 and the overall integration with health effects.
 19 And as Ellis said this morning, it needs
 20 to be made a much more efficient communication device.
 21 And it's most important to have an integrated analysis
 22 that draws the key conclusions from the available data
 23 sets, and I stole this from Dale, and include the
 24 magnitude of the concentration response for the
 25 different health endpoints.

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1 chapter.
 2 And for example there are several
 3 redundancies in these studies, things repeated two
 4 pages later.
 5 So in general I just have four short
 6 bullets and I feel it's important
 7 that only the key studies that support or refute the
 8 NAQS should be included. And unlike Chapter 2
 9 comments
 10 we heard earlier where they wanted to bring some of the
 11 annex information into Chapter 2, I think a good bit of
 12 information in Chapter 3 should go back to the annex,
 13 and more integration and discussion devoted to the key
 14 health relevant studies.
 15 And then because it's such a large
 16 chapter, and I don't know if anybody is going to
 17 suggest splitting it up, it seems it should have a
 18 summary at the end of each section that discusses the
 19 relevance of that section as it relates to adverse
 20 effects with concentrations, something that was brought
 21 up before and something that's missing.
 22 And in this latter point it's key across
 23 all the study types, especially the EPI studies which I
 24 think are driving the NAQS review.
 25 And therefore if the EPI studies, if
 it's decided the EPI studies drive the NAQS, I think it

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1 And that's probably the key to this
 2 whole chapter and it's only there as I said in a few
 3 places.
 4 And to reemphasize what Jim Ultman said
 5 earlier, that the exposure concentration in studies,
 6 the EPI ones of course, should be put in context
 7 throughout during the summary at the end of the chapter
 8 in the context of the current standard with respect to
 9 reviewing is it appropriate or not.
 10 DR. HENDERSON: Thank you, Terry. John,
 11 are you ready to give your comments?
 12 DR. SAMET: Yes, it's Jon Samet or John
 13 Balmes?
 14 DR. HENDERSON: Oh, I'm sorry, it's Jon
 15 Samet
 16 DR. SAMET: Okay.
 17 DR. HENDERSON: and not John Balmes,
 18 I'm sorry.
 19 DR. SAMET: Just checking.
 20 DR. HENDERSON: I was thinking J-O-N, but
 21 you can't tell the difference.
 22 DR. SAMET: Yes, so I wrote fairly
 23 lengthy general comments that I think speak largely to
 24 this charge question.
 25 So my general comments were that I did



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1 not see this document succeeding in meeting what it was
 2 called, integrated. And that this problem really
 3 reflects sort of a failure of process which I think
 4 sort of comes through in the last comment and some of
 5 the other comments.
 6 There are models for doing systematic,
 7 integrated reviews and I don't really feel that this
 8 document looked to those models, the authors looked to
 9 those models, the Agency looked to those models in
 10 setting out on a process.
 11 And then I think that comes through
 12 because the methodology is rather opaque for me in sort
 13 of achieving the integration. Terms like coherence,
 14 plausibility, consistency pop up but they're not really
 15 clear as to the intent of those terms as they're
 16 reviewed. They're sort of convenient to use. The word
 17 is integration is used without integration taking
 18 place.
 19 So I will say that as a general model
 20 for how to proceed to do integrated summaries, I'm
 21 concerned about this as a starting point.
 22 And then that reflects back of course on
 23 question 4, on Charge Question 4 because that is the
 24 one where the integration is supposed to come in. And
 25 I just don't see that the methodology was set out. I

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1 So I saw problems and the problems don't
 2 relate to necessarily these were picked out in how they
 3 were represented, but really whether they were
 4 integrated or not. And as I say right now my view is
 5 that the integration and synthesis that was needed here
 6 has not been accomplished.
 7 And so much of this sort of reads I'm
 8 sorry to say this but sort of like a mini criteria
 9 document with sort of recitations of studies with, you
 10 know, paragraphs starting of with, you know, Schwatz,
 11 et al shows and so on, so that it's, I just don't think
 12 the model's integration has been met.
 13 So that means that the answer for the
 14 charge question is that this has not yet been done
 15 adequately.
 16 DR. HENDERSON: Okay Jon, was that all
 17 you had for this charge question?
 18 DR. SAMET: Yeah, and I think again I've
 19 laid out a lot of general thoughts in my comments.
 20 DR. HENDERSON: Yes, you sent extensive
 21 comments. Well now let's go to John Balmes.
 22 DR. BALMES: Okay. So first of all I
 23 apologize for not submitting written comments yet.
 24 I've been working on a grant and that's had to take
 25 priority. But I will submit those by the end of

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1 mean there's sort of these little mini reviews of that,
 2 the mini reviews of some tox that might be viewed as
 3 relevant. But it's not really brought together.
 4 I was concerned, and I think I saw some
 5 of this in George Thurston's comments as well about
 6 sort of the underlying framework and ideas. And I
 7 think the interpretation of effects attributable to NO2
 8 and NOX is very difficult because of the links back to
 9 common sources of other pollutants, the contributions
 10 of NOX and PM, the role in ozone generation.
 11 And these sort of simple underlying
 12 causal models that seem to play throughout the document
 13 may not be correct. And again in my comments I sort of
 14 outlined some of the different models and there's some
 15 little figures there that are the kind of thinking that
 16 I think ought to come up front in the document.
 17 Because again, the document has to make
 18 clear that NO2 is the right indicator itself, that
 19 reduction of NO2 could be reasonably expected to have
 20 benefits, which is the causal model and potentially
 21 some of the other models.
 22 But again if we're working to lower PM,
 23 and that is one way that NOX is in fact mediated, we're
 24 sort of going after the same sources twice obviously
 25 and I think that that could be acknowledged.

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1 tomorrow.
 2 I didn't hear the start of Terry's
 3 comments but I heard the end and I heard of Jon's.
 4 And, you know, the question for charge 4
 5 has four, excuse me, three specific components, is the
 6 discussion integration of the evidence from different
 7 types of studies technically sound, appropriately
 8 balanced and clearly communicated?
 9 So on the technically sound part I would
 10 say that my major concern was just articulated by Jon
 11 and also George Thurston in his written comments, that
 12 I think there need to be clearly communicated criteria
 13 about how steady the epidemiologic studies in
 14 particular were selected. And then how the results are
 15 evaluated.
 16 I thought Jon and George both
 17 articulated that well. So that's on the technically
 18 sound thing.
 19 With regard to appropriate balance, I
 20 guess I was a little concerned that two negative
 21 studies that I've coauthored didn't appear in the
 22 discussion. And I think while neither one of these
 23 studies is earthshattering, given the relative dearth
 24 of information with regard to nitric acid vapor, our
 25 1993 study which I think is one of the very few studies



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1 to compare filtered air and nitric acid vapor, the
 2 controlled human exposure study, the fact that's not
 3 even mentioned, and it has been published since the
 4 last criteria document, should be mentioned.
 5 Again it's a negative study. There's
 6 also a study that was published in 2005 by my group
 7 which was a negative study about NO2's affect on
 8 allergic inflammation using induced sputum rather than
 9 bronchoalveolar lavage. There's a bronchoalveolar
 10 lavage study mentioned.
 11 I only point out these two studies
 12 because those are ones I knew about because I'm the
 13 coauthor. I am a little bit concerned that even though
 14 we need a shorter document than the old criteria
 15 document, that there may have been some cherry picking
 16 in terms of studies to the exclu you know, which, to
 17 the exclusion of some relevant information.
 18 I don't know that for a fact but I'm
 19 concerned about it.
 20 And, you know, in terms of the clear
 21 communication, I don't think it cuts it. The chapter
 22 is repetitive about mechanisms for sure. I don't think
 23 the mechanistic information is well integrated with the
 24 epidemiologic information.
 25 You know, an example would be when the

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1 they're taking, that the authors are taking what the
 2 original studies probably used, but it would be nice to
 3 have a common metric when you're going back and forth
 4 between studies.
 5 And I also think that the tables and
 6 figures, which I like, at times need better labels or
 7 legends because they really should sort of stand on
 8 their own so you don't have to go back into the text
 9 and figure out what's there.
 10 So those are two picky things.
 11 I guess one more, sorry, there is a
 12 section on the effects of NO2 on allergic responses in
 13 synthesized individuals which I think is an important
 14 set of, it's an important section, but that important
 15 section in my mind doesn't make it into the integration
 16 with a focus on asthma. And I think it should because
 17 that may be an important way by which asthma is
 18 exacerbated by NO2.
 19 That's all I have to say --
 20 DR. HENDERSON: Thanks, John.
 21 DR. BALMES: at this point.
 22 DR. HENDERSON: Thank you very much,
 23 those are very helpful comments. And Ron?
 24 DR. WYZGA: Let me first of all
 25 apologize, I've been in the office two days in the past

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1 long term exposure and morbidity sort of integrated
 2 summary of that piece is done, the first paragraph is
 3 about, it mentions respiratory illness and growth of
 4 lung function, and then there's like three or four
 5 paragraphs about respiratory illness, potential
 6 mechanisms by which respiratory illness in kids might
 7 be increase by NO2 exposure.
 8 And then there's a little, there's very
 9 little about possible mechanisms for the observed
 10 effect on growth of lung function from the Children's
 11 Health Study.
 12 And I just think you could do a much
 13 better job of integrating the toxicologic information
 14 with the, in support of various epidemiologic results.
 15 So I would have to agree with Jon that
 16 the 150 pages or whatever it is that are there are,
 17 while better than a criteria document, it's kind of a
 18 mini criteria document, it's not really an integrative
 19 summary that I think can inform policy makers with
 20 clear communication.
 21 And the one final sort of picky thing
 22 that I think would make it easier for or two things
 23 in terms of policy makers reading this. It goes back
 24 and forth between micrograms per meter cubed and parts
 25 per billion and parts per million. I realize that

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1 six weeks due to personal and professional activities.
 2 So I have not had a chance, had access to all of my
 3 files and all of my data, but I depended very heavily
 4 on what I know and sort of grabbing a couple of things
 5 when I was in the office.
 6 And it's difficult, we don't want a
 7 criteria document but we really want to include what's
 8 relevant and it's sort of hard to decided what the
 9 dividing line is.
 10 But the first issue I asked myself is,
 11 what's here, is it comprehensive? And the idea is we
 12 don't to be as comprehensive as a criteria document,
 13 but where do we stop? I don't know.
 14 But I'll say that I was very
 15 disappointed that it's not comprehensive. Thinking
 16 about studies that I've been involved in, there are
 17 some very key studies that have been published that are
 18 not listed.
 19 They were negative studies that looked
 20 at a whole range of pollutants, including NO2, the
 21 findings were negative and the studies aren't referred
 22 to at all, including one looking at physician visits
 23 for childhood asthma.
 24 I grabbed a couple of papers as I was
 25 leaving the office that had NO2 in them and I looked at



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1 them on the airplane. They weren't referenced either.
 2 And one of the studies was a study in Southern
 3 California that looked at VOCs and NO2 and basically
 4 when the two are looked at together they show nothing
 5 for NO2 and it's very hard to discern on both of them.
 6 So I felt that it wasn't comprehensive.
 7 And the second thing is, again thinking
 8 about the studies that I know well, I didn't feel that
 9 they were accurately reported and there were just parts
 10 of them reported.
 11 An example, as part of the area study,
 12 Peel, et al looked very extensively at respiratory
 13 endpoints. And when they looked, she looked at single
 14 pollutant models she found association with NO2 and
 15 respiratory, hospital admissions for respiratory
 16 diseases.
 17 When she looked at multi pollutant
 18 models she found that NO2 went away and the ozone
 19 seemed to dominate everything.
 20 Now, there are problems with multi
 21 pollutant models and you have to wave your hands a
 22 little bit and explain them, but I felt at least the
 23 document should have presented the multi pollutant
 24 results and not only the single pollutant results.
 25 The same is true of the area study by

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1 And for that reason I think that multi
 2 pollutant studies are particularly important. How
 3 robust is that association if you look at other
 4 pollutants?
 5 And I think this document needs to look
 6 at it more systematically and sort of talk about what
 7 are the co-pollutants under different circumstances?
 8 If you're near a roadway in general.
 9
 10
 11
 12
 13
 14 And I think more weight should be given
 15 to those studies that tend to look at co-pollutants
 16 rather than studies that look at a single pollutant.
 17 And this is why I think it's also important to tie it
 18 in with the clinical studies and the toxicology studies
 19 because in the controlled exposures we know exactly
 20 what people and animals were exposed to and tie them
 21 together.
 22 So I would ask that one go back and see,
 23 are you missing other important studies? Are you
 24 treating them fairly when they deal with co-pollutants?
 25 Are you emphasizing that? And then ask yourself other

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1 Metzger which looked at cardiovascular disease and
 2 admissions. You know, NO2 is reported in an earlier
 3 data set, NO2 was reported and then they spoke about
 4 results of NO2 and CO together where NO2 was still
 5 important. But in a later data period where we had
 6 much more extensive data, NO2 went away, EC and
 7 carbon
 8 particles were much more important as was CO.
 9 Again, these results were not reported.
 10 I was involved in a long term study with mortality with
 11 Lipford where we found associations with NO2. And
 12 again when we looked a multi pollutant context it was
 13 dominated by ozone and it went away.
 14 And the study that's in here reports the
 15 single pollutant results and does not report some of
 16 these multi pollutant results.
 17 Now there are caveats in dealing with
 18 them and I think they can be handled and discussion,
 19 but I think it's fair to get them.
 20 I think the major problem we have to ask
 21 ourselves with NO2 is clearly in single pollutant
 22 models we see a lot of evidence of association with
 23 health effects. And the really big question is, is NO2
 24 serving as a surrogate for something? And that's
 25 something we really have to, you know, dig into and
 think about it.

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1 questions too.
 2 In looking at some studies, in looking
 3 at results, you know, people looked at different lags
 4 and I found, you know, it wasn't always consistent. In
 5 some cases it was a very short lag that's important.
 6 In other cases the lag was several days out.
 7 Is that meaningful or not? I don't know
 8 but I think it's something that needs to be
 9 entertained.
 10 Those are my major comments and I'm
 11 happy to answer further questions and I'll send you
 12 those specific references as soon as I get back to the
 13 office.
 14 DR. HENDERSON: Thank was my first thing,
 15 I wanted to be sure that we will have those copies of
 16 the reports you're talking about.
 17 Can you off the top of your head say why
 18 some of these negative studies were not included?
 19 DR. ROSS: Well I've been looking in the
 20 document because cheery picking is obviously something
 21 we take very seriously. And all I can say is we did a
 22 systematic literature search using source terms that we
 23 worked out with the librarian and worked over. And I
 24 think we tried to gather information.
 25 For Peel and Metzger I'm looking at the



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1 multi pollutant figure we put together and as I recall
 2 the results were in figures and not quantitative
 3 results that we could pull into to a figure ourselves.
 4 So I think we tried to look at those
 5 studies as much as we can.
 6 I don't have any reason, I don't know
 7 all the specific studies people are mentioning, but we
 8 certainly tried to include as many as we can and we
 9 welcome any we will look very seriously and do
 10 another literature search and make sure we didn't miss
 11 something.
 12 But please, you know, submit references
 13 that you think we missed.
 14 DR. SAMET: Rogene, this is Jon. Can I
 15 make two follow up comments?
 16 DR. HENDERSON: Sure.
 17 DR. SAMET: Yeah, just one on the
 18 literature search strategy, I think it has to be more
 19 transparent than it is. And I think, I'm sympathetic
 20 to trying to have a list, but when it's not clear and
 21 replicable how studies are being selected you'll always
 22 be subject to enquiries like, why wasn't whatever study
 23 included?
 24 And I think that that's a problem with
 25 the document.

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1 I just want to have a caution, and this
 2 comes in light of the little figure, that
 3 interpretation of the multi variant models here is very
 4 complicated, because of the possibility of direct
 5 pathways, indirect pathways and confounding.
 6 And I think that this issue needs very
 7 careful intellectual attention up front. And how you
 8 do interpret these models and when effects come and go
 9 depending on what variables are included, the
 10 interpretations are not so simple as either the
 11 document portrays them or very often how authors
 12 interpret them.
 13 So I would urge some real thinking about
 14 how to interpret these multi pollutant models. And of
 15 course if in fact NOX is acting through other
 16 pollutants and you put those pollutants in a model and
 17 the NO2 goes away, that does not mean it's not having a
 18 causal effect. Just as one example.
 19 So I think you need to build a better
 20 framework up front for interpreting the evidence you're
 21 going to present.
 22 DR. HENDERSON: Thank you, Jon. Yeah,
 23 Ed?
 24 DR. POSTLETHWAIT: Yeah, this is Ed
 25 Postlethwait. In Chapter 3 and Chapter 4, although it

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1 was very briefly mentioned about endogenous NO
 2 production, I thought in terms of trying to put the
 3 experimental results, both in toxicology and
 4 epidemiology into a biological plausibility context,
 5 that the endogenous production of reactive nitrogen
 6 species was pretty absent from the discussion.
 7 In the field of free radical biology
 8 it's been recognized now for many years, that NO2 is
 9 produced endogenously anytime you have an
 10 inflammatory
 11 response.
 12 How you put that into context relative
 13 to the low ppb NO2 inhalation exposures we're talking
 14 about, especially in the epidemiology studies, I don't
 15 have an answer to. But to equate causality to
 16 something that is 10, 20 parts per billion relative to
 17 the exact same molecule that's produced from a
 18 peroxidase reaction and uses nitrite and hydrogen
 19 peroxide, I think somewhere in this document that whole
 20 issue has to be addressed.
 21 Now as I said, putting that in terms of
 22 quantifiable amounts of NO2 is an extraordinarily
 23 challenging thing to do. But I think on a relative
 24 term at least, that should appear.
 25 Likewise when in the document when we're
 talking about some of the co-pollutant stuff, nothing

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1 was said about the endogenous production of carbon
 2 monoxide and CO now is recognized as a second, and in
 3 fact it's being used in preclinical trials. And so
 4 they're delivering CO to people that ten years ago we
 5 would have thought was just nuts to do. And now it's
 6 shown to have some anti-inflammatory and other types of
 7 efficacies.
 8 And so the connection between the known
 9 mechanisms of action and biological plausibility, et
 10 cetera and the outcomes that were reported in the
 11 document, I think could really be tightened up.
 12 DR. HENDERSON: Okay. Ed, those are some
 13 important points and I thank you for bringing it up.
 14 Ed Avol has a comment and then I want
 15 Kent Pinkerton to come in because Kent at one time was
 16 not going to be here and so he inadvertently got left
 17 off this list, so he's going to speak after Ed Avol.
 18 DR. AVOL: Thank you. So I just have a
 19 couple of comments to get at the charge question
 20 related to clear communication.
 21 And it seemed to me the heart of the
 22 issue in this document is the understanding and
 23 relating in terms of the public health context. And
 24 there are threads throughout the different chapters,
 25 this one included, that get at how we interpret what we



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1 do.

2 But clearly because NO2 and NOX is so

3 closely associated with combustion exhaust and other

4 pollutants, for example ultra fine particles that Mark

5 Frampton measured and mentioned earlier.

6 I think we need to sort of think about

7 how this is communicated and the context really in

8 which it's reported throughout the document. So it

9 goes back to what Ted Russell had said earlier about

10 sources, because I think if there is an overriding

11 writer that sort of integrated many of the chapters

12 because there were many different writers and

13 contributors to this document, understandably, but

14 there's sort of a theme that underlies all of these

15 facets that goes from the sources and the fact that we

16 need to identify it, its multi pollutant nature I guess

17 and then look at the pollutants and health effects and

18 understand that in fact we have these potentially

19 confounding issues that might be able to be uncoupled

20 by multi pollutant models by some of these studies and

21 to what extent we believe that the studies have

22 successfully demonstrated that.

23 And then finally to conclusions later on

24 that say, that talk about this rather than just a

25 sentence here or there that sort of says, allows it as

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1 higher than the epidemiological studies that are

2 beginning to show effects, especially in children with

3 asthma.

4 And so I think that kind of integration

5 and interpretation of how do we use the animal tox

6 studies, if at all in the creation of the next

7 rendition of this criteria document. Is there a place

8 for that in the document?

9 I think it's also really important,

10 since this criteria that has been established for NOX

11 is on the order of 36 years that I thought I heard

12 earlier today, you know, where do we go with that?

13 Because it seems as though with the current standard as

14 it is, there is very rare exceedances of the standard

15 as it exists today. Yet how do we take into account

16 that there are health effects in children exposed to

17 incremental levels that are on the range of 10 to 20

18 ppb levels?

19 So those are things that I think are

20 really critical for the integration for this document.

21 And really, before Ron mentioned

22 anything and as well as John Balmes, I thought the

23 review of the literature seemed to be really good and

24 that it was, you know, with new literature and things

25 that are there, but again it sounds like it would be

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1 a possibility. I think that would help the overall

2 document and make it clearer to the user of this

3 document as to what it means and how the document

4 itself is integrated.

5 DR. HENDERSON: Thank you, Ed. And now

6 Kent, it's your turn.

7 DR. PINKERTON: Thank you. What I'm

8 about to say will echo much of what has already been

9 stated.

10 But as an animal toxicologist I think

11 that it's very important to me to better understand how

12 we integrate animal toxicology to human clinical

13 experimental studies as well as epidemiological

14 studies.

15 And I think that with the document,

16 although it's really been a great effort to pull

17 together a lot of the literature and perhaps there are

18 other sources of literature that still need to be

19 considered, but a concern is the fact that in order to

20 produce toxic effects in animals we're usually dealing

21 with an order, the two orders of magnitude, higher

22 concentrations of nitrogen dioxide than we need to use

23 in the human clinical studies.

24 And then even with the human clinical

25 studies they tend to be usually an order of magnitude

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1 good to take advantage of the things that we're

2 learning today about other literature, other studies

3 that may be pertinent to helping us with this criteria

4 document.

5 And finally I would like to think that,

6 you know, there really is a lot of pressing issues here

7 from the perspective of whether this document needs to

8 be changed or not in terms of a new standard.

9 And so again these discussions and the

10 way you put together the document will be critical.

11 And I would just like to also emphasize

12 the fact that it is very important because it seems to

13 be a recurring theme throughout the document, that the

14 health effect that are attributed to NO2 may always be

15 confounded by the association of other co-pollutants or

16 it may be that NO2 is just serving as a surrogate for

17 other pollutants.

18 So again that's another point again that

19 I would emphasize that needs to be really clearly

20 defined in this document.

21 DR. BALMES: This is John Balmes again.

22 I wanted to thank Kent for bringing up a point that I

23 had meant to bring up but I forgot to and that's a key

24 point.

25 With regard to ozone we have good



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1 experimental data, both from clinical human studies and
 2 animal toxicologic studies to support inflammatory
 3 effects at levels at least close to ambient. But we
 4 don't have that with NO2.
 5 So that it makes the integration of the
 6 epidemiologic literature with the toxicologic
 7 literature, both human and animal, you know, very
 8 important.
 9 And I think that insufficient attention
 10 has been paid to that as Kent pointed out. I think
 11 there has to be an acknowledgment that both the animal
 12 and human studies that show acute effects are at higher
 13 levels than ambient.
 14 So that sort of brings up again the
 15 issue of how NO2 is acting to, in its association in
 16 the epidemiologic studies with health effects. Is it
 17 direct NO2 effect or not? Or is NO2 a surrogate? You
 18 know, the various models that Jon Samet included in his
 19 written comments.
 20 But I'm repeating Kent because I want to
 21 underscore, think that's very important and I think one
 22 of the public comments this morning already brought up
 23 the relative lack of support from the toxicologic
 24 studies for the epidemiologic evidence. And so I think
 25 we have to sort of, I think the Agency needs to deal

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1 these comments that are brought up that indicate that
 2 we may not have been thorough in picking up all the
 3 negative studies. And so if there's a positive, it's
 4 not a publication bias but a positive bias for finding
 5 the positive studies is in there, so it's also very
 6 important for us consider in coming to that conclusion.
 7 And then I wanted in particular to draw
 8 your attention to a section that hasn't been talked
 9 about yet, it's on page 3-126 on cancer incidence.
 10 I've been puzzling over this since I read this section
 11 since I really hadn't watched these two articles real
 12 closely when they came out.
 13 But one from Sweden and one from Norway
 14 in which they looked at incidence of cancer and
 15 correlated it with air pollution. In this case it's
 16 translated all the way down to NO2 being the driving
 17 agent to it.
 18 But they, because they actually, if this
 19 is correct and I convert the micrograms per cubic
 20 meter, basically divide it by two to get parts per
 21 billion, you're talking about exposure levels that they
 22 say is, by Nyberg's article in 2000, exposure at the
 23 98th percentile to an ambient level of NO2 was
 24 associated with a odds ratio of 1.44 for cancer, for
 25 lung cancer. And the other study came up with an

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1 with that head on.
 2 DR. HENDERSON: James Crapo.
 3 DR. CRAPO: I'd like to sort of partially
 4 weigh in, I think the major issue that we need to
 5 provide advice on as a committee, and that is if you
 6 read this document the way it's written right now
 7 there's a very persuasive argument that there's a
 8 profound effect of NOX exposures on many tests of
 9 mortality, ER admissions or asthma admissions, cancer,
 10 lung growth and development and, you know, a lot of
 11 studies that support it with a lot of consistency and
 12 coherence.
 13 But I think we need to give advice and
 14 I'm not sure what the advice ought to be as to whether
 15 or not in fact we're looking at a confounding issue and
 16 it's surrogate for something else that's doing this or
 17 whether the NO2 is doing it directly.
 18 And so we need to have some real depth
 19 in our knowledge to put those two things together that
 20 Kent and John have just talked about.
 21 But I think we need to be very concrete
 22 in our recommendations to the Agency about conclusions
 23 that can be drawn from this and the power that relates
 24 to it.
 25 It's, I'm a little concerned by some of

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1 incidence of 1.36.
 2 So you're talking about a possibility
 3 if you then extrapolate this backwards, if you were
 4 able to reduce the, you know, if you attributed this
 5 all to NO2 and then reduced it by 20 parts per billion
 6 I guess is what they're standardizing this to, it's
 7 kind of hard to reduce from 15 to, by 20, but
 8 nevertheless it raises the point that if you could make
 9 a profound decrease in NO2 you could have a profound
 10 impact on the incidence of lung cancer, and on other
 11 cancers as well which is also part of the study.
 12 My instincts are this is not correct.
 13 It's probably a substantial bias in it to create such a
 14 profound effect because I've not seen anything that
 15 could reduce lung cancer by that kind of a magnitude.
 16 And I wonder if this kind of well, I'd
 17 like other people's comments on this data. But if this
 18 were correct it would mandate that we have to do
 19 something about the NO2 levels.
 20 But my interpretation of this is that
 21 it's probably a surrogate for air pollutants and I'm
 22 not sure what the pollutant is in that area. Although
 23 these are two good countries where you should expect
 24 good epidemiology and good data.
 25 But the only correlation is to where the



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1 people live and to a correlation of air pollutants.
 2 Anyway, this kind of correlation is
 3 what's, what we're talking about throughout the whole
 4 study. And we need to come to this conclusion
 5 concreted, before we can start making conclusions about
 6 the overall study and where it ought to go and what
 7 ought to happen with it when it goes up to the
 8 Administrator for a decision.
 9 DR. HENDERSON: Yeah, go ahead Steve.
 10 DR. KLEEBERGER: This is Steve
 11 Kleeberger. I'd like to follow up on James' comments,
 12 I think those were outstanding. And actually I was
 13 going to save this for when it was time for me to speak
 14 but I think I'll start now.
 15 What I got from reading Chapters 3 and 4
 16 is that while there are a number of interesting
 17 observations, there are very few that substantiate
 18 initial observations and that it's very difficult to
 19 make any concrete conclusions based on the very few
 20 studies addressing questions related to susceptibility
 21 for instance.
 22 And it made me think about what our
 23 charge is here. And that is, are we charged only with
 24 evaluating what is there in order to make
 25 recommendations? Or can we as a group also make

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1 DR. SAMET: Oh Rogene, this is Jon, let
 2 me comment.
 3 DR. HENDERSON: Yeah.
 4 DR. SAMET: The Nyberg study I know well
 5 and I mean I think the author's intent on that study
 6 was that the NO, the model of the NO variable, the NO2
 7 variable was a surrogate for air pollution as I think
 8 perhaps James suggested.
 9 And there are many epidemiological
 10 studies that point to air pollution in general as
 11 contributing to the burden of lung cancer, the Six
 12 Cities Study and the American Cancer Society's study
 13 most notably.
 14 So I don't think this is new news, I
 15 don't think anyone though has felt that there's a way
 16 to do anything other than to point toward the general
 17 combustion mix as contributing to the causation of
 18 cancer.
 19 And again I, you know, I think in
 20 looking at the evolution of the epidemiological
 21 literature on NO2, if you look back, a long time ago
 22 there was emphasis given to just a very few outdoor
 23 studies where there was the thought that there was a
 24 pure NO2 exposure that was higher for some people.
 25 That was the same as the Chattanooga study that Carl

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1 recommendations for future studies to address these
 2 kinds of questions, these gaps in the literature if you
 3 will, that will help us or inform us in actually making
 4 some concrete conclusions about the literature that's
 5 already there?
 6 DR. HENDERSON: Well I think we should
 7 feel free to make recommendations for future studies to
 8 fill data gaps. However, the regulation has to be set
 9 of what's available now.
 10 But I'm trying to think of an example
 11 where we've recommended future studies, but there's
 12 nothing wrong with making recommendations for future
 13 studies.
 14 Our main charge is to say, is this
 15 document, is the science in this document sound enough
 16 to be used in the standard setting process based on
 17 what's available now?
 18 I am very curious about these studies
 19 too but I'm kind of like James, intuitively, gosh, I
 20 can't believe that NO2 is causing that much cancer
 21 around the country.
 22 But I don't know, John Samet, did you
 23 look at the, are you familiar with those studies? He's
 24 probably muted. Has anybody read those studies that
 25 could critique them and will add

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1 Shie did back in the '70s.
 2 And then there was the emphasis on the
 3 indoor studies because that was NO2 independent of the
 4 rest of the outdoor combustion mixture.
 5 And I think what is new in this review,
 6 and again I think this goes back to the problems I
 7 highlighted of interpretation, is that people are now
 8 turning to times series studies or some other studies
 9 where multi variable models have been used to try and
 10 tease out NO2 as a mixture component.
 11 And to me the heart of the interpretive
 12 argument lies in how well you can, how well you can do
 13 that. And I think again, just to reiterate, this is
 14 something the document needs to deal with.
 15 And this is where the integration with
 16 the toxicology becomes so important in my mind.
 17 DR. CRAPO: But can I add further on
 18 that. Jon, if you look at the Table 3. no 5.5-3 at
 19 the very end of Section 5, it is the table in which I
 20 thought that they really made a strong and I think a
 21 laudable effort to try to correlate, put it all
 22 together and come up with an integration of the various
 23 risks.
 24 And what they do on the right side of
 25 that table is calculate the standardized excess risk at



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1 the 95% confidence interval for various functions,
 2 which go through a whole lot of different functions
 3 over this whole table.
 4 And it's defined, that function is
 5 defined as I think an excess risk attributable to NO2
 6 at a, in 20 parts per billion increments.
 7 Another question on this table, but I'm
 8 wondering if in fact we've gone too far with this table
 9 and started to draw conclusions where we're actually
 10 concluding here that a 20 because when they say
 11 standardized risk, and if you look at the lung cancer
 12 one, which is on page and of course they're all like
 13 this, but the lung cancer one is on
 14 DR. ROSS: James, can I speak to that
 15 point about the 20 parts per billion?
 16 DR. CRAPO: Sure, go ahead.
 17 DR. ROSS: It's not actually intended to
 18 say anything about 20 parts per billion. What you get
 19 from the epidemiology study is a relative risk, it's
 20 essentially a slope and what we're doing is
 21 standardizing it, because the studies presented for
 22 different increments in NO2 and what we've done is
 23 standardize to an increment that's sort of high to low
 24 range in the ambient air.
 25 But it's, that's the way that you could,

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1 throughout this table or through many of the other
 2 problems and it's part of the problem we're talking
 3 about.
 4 So I particularly wanted Jon's comment
 5 about this table. If this is an appropriate to analyze
 6 it? Does it compare to all these variable studies?
 7 Because I like the idea, I'm curious if I can really
 8 use it in this context to create an integration across
 9 all these very different study designs.
 10 DR. SAMET: Well to me the major issue is
 11 whether you trust the model and I mean that's really
 12 the key to this.
 13 And I think that comes in light of what
 14 the models can tell you in the sense of how these
 15 variables may be correlated and what the potential
 16 paths for NO2 to have effects are.
 17 So you could estimate these effects but
 18 these may be coming under the wrong model and I think
 19 that's where the decision has to made about what are
 20 the right model or models. And these are sort of, I
 21 mean in a sense these tables apply to causal
 22 interpretation.
 23 DR. HATTIS: This is Dale Hattis. Notice
 24 that there are distortions that are likely in both
 25 directions.

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1 it's just intended so that if we put them in figures
 2 you could see them on a sort of a same scale.
 3 DR. CRAPO: Right, I understand that.
 4 And I'm feeling ambivalent about what I'm saying
 5 because for the last several years I've been sitting in
 6 this chair saying, be concrete, give me, take hard
 7 stands, interpret this data, put your neck out and
 8 we'll, so we can talk about it. And you've done it,
 9 and I'm really proud of you for that, and I like it.
 10 But now I'm wondering if we've stretched
 11 the statement on NO2 to the point where it's saying
 12 something that we probably can't say. Because when I
 13 start translating this down to an absolute risk, in
 14 fact I, the lung cancer example is one where I agree
 15 with Jon, I think it's related, it's a correlation with
 16 air pollution and we don't know what it is, it's a
 17 surrogate.
 18 And I have real doubts that you can
 19 express this as an odds ratio or as a standardized risk
 20 relative to parts per billion of NO2.
 21 And I'm, so I'm concerned as to whether
 22 we can do this for many of these studies. And the lung
 23 cancer is an example that I think is pretty obvious
 24 that we probably can't do it.
 25 But maybe that same logic applies

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1 Just because it goes away, the core of
 2 the association might go away if you put it in a multi
 3 pollutant model, if the NO2 is poorly measured and some
 4 other thing is better measured and correlated with
 5 whatever the causal agent is, then, you know, the
 6 causal agent still could be NO2 and have this affect of
 7 going away with the, in the multi pollutant model
 8 analysis.
 9 So that's partly why you need to do what
 10 was suggested earlier, is to have a background
 11 intellectual discussion of, okay, what are the
 12 distortions? How quantitatively important could they
 13 be with the amount of distortion of the measurements
 14 that we know happens for NO2 from the verticality
 15 problem and the other problems of assuming that central
 16 state monitors are well predictive of the outdoor
 17 contribution to personal exposures?
 18 So I think that's sort of we know
 19 there are distortions in both directions that need to
 20 be to some extent fairly assessed.
 21 DR. HENDERSON: Okay, I think we'll let
 22 George Thurston talk about Charge Question 5, it's also
 23 a health question. And maybe we're beginning to get
 24 into that area a little anyway.
 25 DR. THURSTON: Okay, yeah. The question



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1 is, to what extent does the integration of the health
 2 evidence focus on the most policy relevant studies or
 3 health findings?
 4 And I find when I look at what I wrote
 5 down here, a lot of it overlaps with what we've just
 6 discussed because I do think these are related
 7 questions, very closely.
 8 I mean one of the first points is one
 9 that Jon Samet brought up. Well first of all, I guess
 10 the answer to the question that I come up with is that,
 11 yes, but not well enough. Okay, so, you know, the
 12 obvious answer, right?
 13 But the need for a framework of the
 14 document, and I'd just reiterate that. It's been said
 15 before, I wrote something along those lines in my
 16 written comments, but page 5-7 talks about the strength
 17 of evidence categories, good, the, you know, those are
 18 good. But we need a foundation for that.
 19 And that was also brought up in some of
 20 the public comments before we started, you know, that
 21 we need to better say what the meaning of these are and
 22 their foundation.
 23 And we need to set that out at the front
 24 of the document. And I think the best way to do this
 25 of course is to start with A.B. Hill's criteria and

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1 figure them into these categories, the strength of
 2 evidence categories and say what we expect for the
 3 various levels of certainty.
 4 So that really is something that needs
 5 to be done up front and then carried throughout the
 6 document, that each time someone writes a section of
 7 evaluates a section they'll say, okay, how does this
 8 fit into those criteria and, you know, the coherence
 9 questions and so on?
 10 And we need to look across disciplined
 11 evidence, something we've been discussing about
 12 coherence. You know, are the effects, when we look at
 13 the toxicology studies and the exposure studies, are
 14 the effects on clearance and immune function that are
 15 documented, are they consistent with the epidemiology?
 16 And I think that there is some evidence
 17 that it is. In other words, who are we seeing
 18 affected? The children with asthma. So there is a
 19 coherence and I think that needs to be brought out and
 20 there needs to be a thematic approach to that where
 21 each section is not standing alone, but looking across
 22 the document.
 23 And, you know, another point was the
 24 susceptibility section that's not well linked to the
 25 previous chapter. So someone mentioned maybe we
 should

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1 move that in, you know, combine them. But again, the
 2 susceptibility question is one that should be thought
 3 of all the way through the document and from the
 4 beginning to end.
 5 Who is most exposed and what are the
 6 effects that might make people susceptible? And then
 7 what do the studies indicate who are the susceptible
 8 people? And do we see a coherent picture?
 9 We need to look at the results, you
 10 know, in terms of the policy relevant studies and using
 11 it for policy. We need to look at the results as a
 12 function of concentration to be more useful for
 13 standard setting.
 14 I mean we have this long table and
 15 there's a lot of missing information unfortunately, and
 16 maybe there are ways to fill this in in terms of and
 17 then rank them and put them in groups, you know, across
 18 outcomes in certain categories of concentrations.
 19 You know, instead of doing one category,
 20 then the next category by health outcome, maybe we
 21 could group them by concentration and of exposures and
 22 then look across there.
 23 Now, you know, the 98th percentile, the
 24 99th percentile is, you know, sometimes we've got the
 25 maximum, we've got the mean, we have the standard

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1 deviation, I think they could probably estimate what
 2 these things are from the data or we could go to the
 3 original authors and ask them if they have that
 4 information. Or a lot of these studies use ambient
 5 data, most of them.
 6 And so that data, you know, are
 7 available so that you could look at the start at the
 8 beginning of the study and look at the NOX data and
 9 come up with those numbers.
 10 So that could be done to fill that in
 11 more so we could better categorize these studies by
 12 concentration range, which I think would be more useful
 13 for standard setting.
 14 So, you know, as we've said before, we
 15 need to focus the results on results for the especially
 16 susceptible populations and try and work on that,
 17 because ultimately those are the groups that you're
 18 trying to protect.
 19 I mentioned before about the PM and NOX
 20 interactions so I won't go into that again and others
 21 have brought this up, that NOX may be acting by making,
 22 you know, by knocking down the defense of the body,
 23 let's say clearance of particles and then enhancing
 24 particle effects, so there may be a pathway that way.
 25 So that needs to be discussed, how these



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1 pollutants might be interacting in the body and causing
 2 greater effects than they would if there was only one
 3 of them.
 4 And just sort of lastly to comment,
 5 since I've got the microphone, the discussion about the
 6 lack of animal and human exposure, exposures at ambient
 7 levels like we have for ozone, well I think it's
 8 wonderful we have those studies for ozone, that they've
 9 been able to be done and we have them.
 10 But I don't think that's absolutely
 11 required. And for example we don't have them for PM,
 12 ambient exposures where we can replicate health
 13 outcomes in human exposure studies. You know, there's
 14 near ambient and there's, you know, the concentrator
 15 studies and that kind of thing, but we don't have the
 16 direct at ambient concentrations for PM.
 17 So I don't think we should set a higher
 18 standard for this than we do for PM and other
 19 pollutants.
 20 I do think that they're very important,
 21 those studies, to learn about the biological
 22 plausibility. And again, if you're doing A.B. Hill's
 23 criteria you're going to look and say, okay, we've got
 24 this association in epidemiology. Is it biologically
 25 plausible? Then we turn to the studies we have

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1 available.
 2 And I think some of the most important
 3 studies that were noted in here in that regard, not in
 4 terms of setting the standard, but in terms of deciding
 5 whether this is a causal relationship, are the
 6 intervention study that was mentioned, the indoor
 7 studies are very, I thought informative of that
 8 question.
 9 So we don't have the controlled studies
 10 and animal studies that everybody loves. We do have
 11 those indoor studies and an intervention study that
 12 was mentioned. So I think that's very powerful
 13 evidence that needs to be considered.
 14 DR. BALMES: So George?
 15 DR. THURSTON: Yes.
 16 DR. BALMES: It's John Balmes again. I
 17 agree with you that we don't have to have a toxicologic
 18 study supporting the EPI findings, but you're correct
 19 about PM.
 20 But I just think we should acknowledge
 21 that up front. You know, I think it's sort of a little
 22 bit obfuscated in the document the way it currently is.
 23 So I want' trying to say that before the
 24 Agency or before CASAC recommends to the Agency that
 25 we
 25 have a different standard for NO2 that's based on

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1 primarily epidemiologic data, that that's wrong to do.
 2 That's for us to discuss.
 3 But I do think the acknowledgment that
 4 the study, the toxicologic studies are at levels higher
 5 than ambient needs to be in the document sort of more
 6 clearly.
 7 That's two different things.
 8 DR. HENDERSON: Ed Avol has something to
 9 say.
 10 DR. AVOL: Just to follow up on a comment
 11 that George made with regard to susceptible sub-
 12 populations.
 13 I mean I think it's important for the
 14 document to look at and identify susceptible
 15 populations and that's fine. But I think we don't want
 16 to lose sight of the fact that there's, there are
 17 ranges of susceptibility. I mean there are certainly
 18 asthmatic children that we're interested in, but for
 19 example in lung growth function from the Children's
 20 Health Study we don't have any evidence that asthmatic
 21 children are losing function any faster than healthy
 22 children.
 23 In fact healthy children are losing
 24 function, have depressed function as well. And so I
 25 think in that sense children are a susceptible

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1 population.
 2 Similarly there is some talk in the
 3 document about genetic susceptibility and if you look
 4 at the penetration of GSTM presence or absence in the
 5 population, I mean there are significant numbers of
 6 people, which may be a different way of saying the same
 7 things with regard to normal or healthy or asthmatic
 8 sub-populations, there are large portions that are at
 9 increased risk.
 10 And so I think that's the issue that
 11 needs some gradation or some description and discussion
 12 needs to come across in there as well.
 13 DR. HENDERSON: I would like to say I
 14 agree with you, George, that the EPI studies that were
 15 most impressive for me were those intervention studies
 16 in Australia as I recall, where they did them indoors
 17 and they had, you know, the stoves were taken in and
 18 out and he saw changes in the health effects in the
 19 children as I recall.
 20 Those were very impressive because you
 21 have less confounding by the other air pollutants.
 22 But I have a question for you. What is
 23 the level in animal studies of, the level of NO2 that's
 24 required to cause problems with particle clearance? I
 25 can't remember, I'm asking because I can't remember

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1 what those were.
 2 DR. THURSTON: Well that's not my area of
 3 research. Terry Gordon, can we put you on the spot
 4 here?
 5 DR. GORDON: Yeah, Steve, I'll put you on
 6 the spot.
 7 DR. THURSTON: Yeah, this is his
 8 question.
 9 DR. KLEEBERGER: You know, I think this
 10 gets back to part of the problems with what's out
 11 there, is these kinds of studies have not been
 12 addressed, or these kinds of questions have not been
 13 addressed systematically well enough to answer, or come
 14 to a conclusion about that.
 15 DR. HENDERSON: Okay.
 16 DR. KLEEBERGER: I mean if you would ask
 17 me that question in mice, I would say well you need to
 18 set up a strain screen, so you start looking across of
 19 battery of inbred strains in mice until you actually
 20 find that there are, and you almost certainly will find
 21 that there are differences across a particular species.
 22 DR. LARSON: Rogene, this is Tim Larson
 23 again. Can you hear me?
 24 DR. KLEEBERGER: Yep, yep.
 25 DR. HENDERSON: Yep.

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1 DR. KLEEBERGER: Yes.
 2 DR. CRAPO: So you're dealing within
 3 almost two, three orders of magnitude at higher levels
 4 to get acute animal effects that we can measure in
 5 small numbers of animals.
 6 DR. KLEEBERGER: If there's a generic
 7 animal.
 8 DR. CRAPO: Yeah, but I mean if it's a
 9 generic animal but various ones are reported at 1, 2,
 10 3, 4, 5, 10
 11 DR. KLEEBERGER: Right.
 12 DR. CRAPO: at 15 parts per million
 13 you are causing acute severe injury in an hour of
 14 exposure
 15 DR. HENDERSON: Oh.
 16 DR. CRAPO: with ARDS following that.
 17 But then you, but if you get down to one part per
 18 million you're starting to lose all your effects that
 19 you can measure acutely.
 20 That's what I've read.
 21 DR. HENDERSON: That's what my memory
 22 tells me and so I think that lessens our concern about
 23 ambient levels of NO2 causing
 24 DR. GORDON: But this is ignoring all
 25 short term, one hour max values which

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1 DR. LARSON: I had a question about your
 2 statement that there was less confounding in the indoor
 3 studies.
 4 I thought a lot about that and when you
 5 really get down to the question of what's confounding
 6 about the outdoor studies, you know, the other
 7 pollutants may have a, I mean may have confounding
 8 effects, but they're not that strongly correlated with
 9 NO2 to begin with.
 10 Other pollutants which we don't measure
 11 outdoors, perhaps are. And the question really is, are
 12 those other pollutants, the black carbon, the ultra
 13 fines, are they similarly confounded indoors?
 14 I mean I think we might be able to
 15 address the question. We don't discuss it in the
 16 document, but I agree that's an important set of
 17 studies that seem to be key to isolating the NO2
 18 effects in epidemiology. But we're not addressing that
 19 particular question of confounding.
 20 DR. CRAPO: I think in terms of the
 21 animal studies, my memory is that the animal effects
 22 require, for all the various effects require parts per
 23 million.
 24 DR. HENDERSON: That's right.
 25 DR. CRAPO: And not parts per billion.

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1 DR. HENDERSON: Oh sure.
 2 DR. GORDON: can get up to 100
 3 DR. HENDERSON: That's right, yeah.
 4 DR. GORDON: or more ppb in talking
 5 about those where the verticality issue or whatever the
 6 word is, you know, it could be even higher than 100.
 7 DR. HENDERSON: That's right, it could be
 8 higher. If somebody yeah, Mary, what
 9 DR. ROSS: Could I draw your attention to
 10 the table on page 5-18, it's a table of toxicology
 11 where we tried to draw what appeared to be the lowest
 12 concentrations at which some effects were seen. And
 13 they're in the order of .2 to .8 parts per million.
 14 So I just welcome any feedback you have
 15 on that. It's table 5.5-2. And similarly the page
 16 before, 5-17 is a human health studies.
 17 DR. HATTIS: I didn't hear that last
 18 DR. GORDON: Another variable that's
 19 important here is the duration of the exposure. Some
 20 things can have effects over a longer averaging time
 21 than others, depending upon the details of the
 22 mechanisms.
 23 DR. CRAPO: One more number when we are
 24 thinking about those, I looked it up online to find a
 25 couple of papers to get, the exhaled breath NO for all



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1 us normals today, is usually about, a means of about 6
 2 to 7 parts per billion.
 3 DR. HATTIS: Of NO2?
 4 DR. CRAPO: Of NO, NO, in an asthmatic
 5 the exhaled breath NO was about 30.
 6 So you're saying that the I'm not sure
 7 that NO is a good surrogate for NO2 because NO is a, in
 8 my mind a very good molecule except when it interacts
 9 with an oxidant like ozone or a super oxide and becomes
 10 converted to another species.
 11 But clearly you have biological
 12 productions of NO in your body that are very close to
 13 ambient, airborne levels.
 14 DR. HENDERSON: Yeah. Thank you for
 15 looking that up. And someone was saying today, was it
 16 you, George, that the peroxide who was saying that
 17 this could go to NO2?
 18 DR. LARSON: You have to scrub the
 19 outdoor air before you exhale just to get a legitimate
 20 reading.
 21 DR. POSTLETHWAIT: Of course the problem
 22 with NO2 is it's so reactive once formed endogenously.
 23 You're likelihood of finding it in expired air is
 24 almost zero to none.
 25 But in expired breath condensate they do

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1 find nitrite which is the first, one electron reduction
 2 product of NO2. And in all the studies in AODS and
 3 inflammation, et cetera, when you find proteins being
 4 nitrated, NO2 is the nitrating species.
 5 And so as James brought up, any of these
 6 issues with NO reacting with super oxide, the ultimate
 7 oxidant that's formed is NO2. In some cases there's
 8 also a thing called a carbonate radical that's also
 9 formed.
 10 And so you wonder in asthmatics with
 11 underlying inflammation if they've got 30 ppb of NO in
 12 expired breath, you know, and they've got resident
 13 pnn's with peroxidase activity, I have no clue how much
 14 NO2 they're making.
 15 But if they inhale a little NO2 on top
 16 of that, is it really going to tip the balance into
 17 sort of a new realm of health effect, or would it be
 18 sort of like a smoker who is exposing himself to a ton
 19 of NO2 and give him a few ppb and expect to see
 20 something?
 21 DR. CRAPO: I don't know that, but I've
 22 heard that these patients all have enhanced labeling of
 23 their lungs of nitrotyrosine
 24 DR. POSTLETHWAIT: Right.
 25 DR. CRAPO: so there's a lot of

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1 nitrated proteins in the lungs of people with
 2 inflammation.
 3 DR. POSTLETHWAIT: Absolutely.
 4 DR. HENDERSON: Well you can argue that
 5 two ways and I've heard it argued both ways.
 6 If there's an endogenous source, some
 7 people will say, well, a little bit more won't hurt.
 8 And others will say, oh, but it does, it's building on
 9 an already, you know, bad situation.
 10 And so you have to think of it both ways
 11 I think.
 12 James, you oh no, Steve Kleeberger,
 13 you haven't had a chance. Steve, do you have some
 14 comments you'd like to make?
 15 DR. KLEEGERGER: I was just actually
 16 doing a pub med search on something here, but hand on a
 17 second.
 18 So I will echo comments from George in
 19 that I think the integration in terms of reflecting
 20 health effects is there, but it's probably not very
 21 good at this point. And certainly greater, at least in
 22 reading the document, I think greater attention made to
 23 efforts regarding the integration are going to be
 24 necessary and helpful.
 25 I focused mostly on the susceptibility

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1 of the chapter, Chapter 4, largely because that's what
 2 I'm most comfortable with.
 3 And my feeling is that the document I
 4 think actually discussed the existing literature, but
 5 as I had mentioned earlier I think what is a critical
 6 issue is the darth (sic) of, or the dearth of
 7 information to help us make any meaningful sense of the
 8 data that are actually out there in terms of
 9 reproducibility and systematically looking at specific
 10 susceptibility facts that could be considered in terms
 11 of our recommendations.
 12 And so it made it a little bit difficult
 13 for me to make any real conclusions about the effects
 14 of genetic background for instance as Ed brought up,
 15 and gender which I don't think was addressed, and
 16 preexisting disease.
 17 One point that I also wanted to raise
 18 about the document per se is that, I think it was on
 19 page 4-12 where there was an estimation of the number
 20 of asthmatics and the number of I forget what the
 21 other population was oh, heart disease, I'm not sure
 22 how meaningful that particular section of Chapter 4 is.
 23 And I'm not entirely sure what it relates to.
 24 In fact what they're saying is that, you
 25 know, we have a large and growing population of



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1 asthmatics, we have a large and growing population of
 2 individuals with heart disease, but that doesn't
 3 necessarily mean that these people are all going to be
 4 susceptible to the effects of air pollution, let alone
 5 NO or NO2.
 6 In fact there is considerable
 7 variability among asthmatics in terms of their response
 8 to air pollutants like ozone. And to make a blanket
 9 statement that asthmatics as a whole are going to be
 10 susceptible or more susceptible than a healthy
 11 individual is probably not true.
 12 And so I think we have to be careful in
 13 terms of describing or categorizing individuals with
 14 preexisting disease as extraordinarily susceptible.
 15 DR. COTE: Just a point of clarification
 16 on the table. The implication wasn't that all those
 17 people would be affected. It was just trying to get a
 18 handle on the potential at risk population.
 19 If you're following up on what George
 20 was saying, I think that these kind of disease states
 21 would put people at some potential increased risk.
 22 DR. KLEEBERGER: Well they could, they
 23 could be. But I'm just saying it has to be
 24 DR. COTE: I think the language that
 25 needs to be clear.

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1 to start, let's assume that I accept the fundamental
 2 conclusions here, because I do see a lot of coherence
 3 of findings when you analyze them in the way that
 4 they're done, a lot of coherence from human
 5 epidemiology studies, field studies or multiple groups
 6 all around the world looking at multiple endpoint,
 7 hospital admissions, ER admissions, asthma, COPD,
 8 exacerbations of a cough, of other asthma symptoms, of
 9 decreased lung growth and development and cancer as
 10 we've mentioned, all with powerful correlations in the
 11 form in which they're analyzed today.
 12 And I've already said that I have
 13 concerns that we have a confounding issue going on and
 14 we might be, I don't know whether to lower the PM level
 15 or lower the NOX level.
 16 But I think we're talking about a very
 17 real effect. Better epidemiology and better analyses
 18 of all these various groups are finding that there is a
 19 profound effect. And I'm on the fence as to whether I
 20 attribute this to NOX or not, I want to put that on the
 21 table. Maybe by the end of this two days I'll have a
 22 strong opinion on that one.
 23 The, but if we assume that this is
 24 correct, then I have several concerns about the
 25 document that I think need to be done, because my

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1 DR. KLEEBERGER: more clear, yeah,
 2 yeah. And I have a number of other minor comments but
 3 I can, I'll have that in my written, it's in my written
 4 document.
 5 DR. HENDERSON: Okay. Thank you. Let's
 6 look at Charge Question 6, which is really what we've
 7 been discussing.
 8 What are the views of the panel on the
 9 conclusions drawn in the draft ISA regarding the
 10 strength, consistency, coherence and plausibility of
 11 NO2 related health effects?
 12 And I had asked James to talk about
 13 that.
 14 DR. CRAPO: Yeah, and I've already said a
 15 lot of what I think on this and I'm trying to I'm
 16 really on the fence, do I really go on the bandwagon to
 17 lower the NOX level dramatically? Or do we say this
 18 needs to be revised in terms of what we've said?
 19 But the way this document's written it
 20 scientifically mandates that we do everything we can
 21 to lower the NO levels and the NOX levels in the United
 22 States.
 23 And so I'm on the fence trying to have
 24 my own recommendation on that on which way to go.
 25 But let's assume that I accept, I want

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1 question would be, how should I lower the standard?
 2 And how should I affect the standard? What should the
 3 form of the standard be?
 4 And I find that the document doesn't
 5 inform me adequately to start to make the next
 6 decision.
 7 If I assume that the conclusion is
 8 correct, then I want to know, I want to have a dose
 9 response that tells me about what's going on at the
 10 ambient level when I know that I can't drop the levels
 11 20 ppb since I'm starting out at 15, and it looks to me
 12 like we really, we don't have a very good discussion of
 13 the threshold. And again I think your answer is going
 14 to be, we don't have good data on threshold and we
 15 can't, we can detect effects that appear to be going
 16 towards zero.
 17 But we really need a discussion of that
 18 because if you, as soon as you accept any of the
 19 fundamental conclusions of this document, the one that
 20 you mentioned, the last sentences on page, on Section
 21 5, of our conclusion that if it stands will man to
 22 me, would mandate action on it.
 23 So I think I'd to see the document
 24 worked again about to tell me how to do that action and
 25 I'd like to analyze the threshold, I'd like to analyze



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1 the lower limits to it, I'd like to look at the peak
 2 effects and I'd like to have some data that helps me to
 3 analyze that.
 4 I mean can I get the benefit by just
 5 decreasing the peaks and excursions? And should it be
 6 a and then I need to begin to ask whether it should
 7 be a daily standard or an annual standard and should it
 8 have a certain number of excursions in it and does it
 9 make a difference on what those are?
 10 So those are all the kinds of questions
 11 that were discussed in detail on ozone and PM that are
 12 not here.
 13 And I think that's the in fact that
 14 needs to be looked, even if we decide that this is a
 15 surrogate for something else. We need to begin to
 16 understand that set of data to go with it.
 17 The and I think I've said everything
 18 else already.
 19 DR. HENDERSON: Okay. I'm wondering,
 20 when can expect, I mean several people have mentioned
 21 that we're missing any discussion of the form and
 22 averaging time, et cetera.
 23 Is that something that will come
 24 tomorrow in the exposure risk assessment document? Or
 25 are we expecting too much of the ISA?

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1 DR. ROSS: The science assistant has
 2 never been in the past intended to answer those
 3 questions, to say this is what the form should be.
 4 We are attempting to organize the
 5 information about short term exposures and long term
 6 exposures, that then could be interpreted by others
 7 and, you know, and we look at ways we could do that
 8 better. To better characterize the 24 hour, one hour
 9 and the tox studies with all kinds of exposure levels.
 10 But we'll try to organize that as well
 11 as we can. And we'll discuss the levels at which
 12 effects are seen and to the extent possible in our EPI
 13 studies it's often a range of air at the distribution
 14 of air quality and not a level.
 15 But we have not, we were not striving
 16 for the integrated assessment, science assessment to
 17 have a specific recommendation. That is usually
 18 targeted for the ANPR, the Advance Notice of Proposed
 19 Rule Making, where the Agency would be looking at the
 20 science assessment and the risk and exposure assessment
 21 and then making those recommendations.
 22 But we would like to organize the
 23 information in a way that can inform those decisions.
 24 DR. CRAPO: Yeah, that's what I was
 25 looking for because I was sitting here saying, well,

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1 let me accept this data, what should I do with it now?
 2 And I discovered that I really couldn't,
 3 I couldn't find the information I needed to sit here
 4 and say, I'd recommend you drop it to .1, or no, 10
 5 ppb, and these are the reasons why.
 6 And I would need a scientific reason for
 7 doing that and I couldn't find it. I also asked myself
 8 if there's any evidence of a lower threshold and I so
 9 those are the kinds of things that I don't think you
 10 ought to make the conclusion, but I would like to see
 11 the data organized so it could tell me there is or
 12 there is not data to help me make that decision.
 13 DR. COTE: Maybe this section needs to be
 14 expanded, but I think there's only a few studies that
 15 specifically tried to look for a threshold. You know,
 16 that's generally not a very successful kind of approach
 17 with EPI.
 18 So I think you would have to rely on
 19 something like modeling. You know, the LOTUS
 20 extrapolation modeling, my understanding is if you're
 21 adding to some sort of background process it's
 22 generally considered to be linear.
 23 DR. CRAPO: Well I wouldn't be surprised
 24 if your answer was, we looked at all these factors and
 25 we can't do it. I would accept that, but I want to

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1 hear you tried.
 2 DR. COTE: Okay. Yeah, in fact I think
 3 we went through that thought process in house but we
 4 probably haven't articulated it in the document as
 5 clearly as we need to.
 6 If it makes you feel any better, we had
 7 those same discussions about, is it yes, is it no, is
 8 it yes, is it no? And decided because it was easier
 9 for you to respond to that we would present the
 10 information kind of going out on a limb, but I guess
 11 DR. CRAPO: And I want to, I really like
 12 the way you've presented it because you reached out and
 13 took a position and that's, I compliment you, this is a
 14 very much more productive discussion than the kinds we
 15 were having before where we were struggling with what
 16 to do with the data.
 17 DR. HENDERSON: So that's good. Now Ed,
 18 you were on the same charge question. Did you have
 19 something to add?
 20 DR. AVOL: Yeah, I do but Jon Samet is --
 21 DR. HENDERSON: Well I was letting him, I
 22 was going to bring him in at the end --
 23 DR. AVOL: Okay.
 24 DR. HENDERSON: so he could give the
 25 final word.



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1 DR. AVOL: Okay, that's fine.
 2 DR. HENDERSON: So Jon, prepare yourself,
 3 after Ed it's
 4 DR. SAMET: Yes, okay.
 5 DR. HENDERSON: your turn.
 6 DR. SAMET: Okay.
 7 DR. AVOL: Okay, that's fine. Well I
 8 also, I mean I think a lot of this we've already talked
 9 about in the context of the earlier discussion and
 10 questions.
 11 Looking at this I did sort of get the
 12 sense as Jim Crapo did, that sure, this preponderance
 13 of evidence is there that sort of makes you lean in one
 14 direction.
 15 But I think it is a fair comment that
 16 was brought up earlier this morning in public comment,
 17 that we need to, in the document we need to be sort of
 18 more an objective discussion and layout of what the
 19 decision tree is for getting to why something is
 20 convincing or suggestive or not. So that by the time
 21 you get to the conclusion section there's a clear and
 22 transparent process and it doesn't just sort of come at
 23 you from nowhere.
 24 I mean I think if we were to do that,
 25 some of these, there may well be some readjustment of

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1 not brought out in broad discussion here but it really
 2 is a big issue in terms of being able to tease out and
 3 uncouple how important is, or will the public's health
 4 be protected by a NOX reduction as opposed to
 5 identifying it and relating it to something else.
 6 DR. HENDERSON: Thank you, Ed. Jon
 7 Samet.
 8 DR. SAMET: Yeah, I'll make a couple of
 9 comments. So I guess I'll interpret this charge
 10 question in two ways.
 11 So one is, does the draft ISA
 12 established strength, consistency, coherence and
 13 plausibility as a document?
 14 And there I think my answer is, no. And
 15 I will say that just looking at Chapter 5 which should
 16 be really, I think where that final bringing it
 17 together should be accomplished and I think it's just
 18 really weak in doing so.
 19 And, you know, just for example at the
 20 bottom of page 5-15 there is a sentence that basically
 21 says, integrating across all the data, there is
 22 plausibility, consistency and so on. But it's not, the
 23 document is not really does the job let's the way
 24 that a Surgeon General's report or other kinds of
 25 public health related reviews would do.

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1 the words that have been used in some of the earlier
 2 chapters.
 3 I think I gave a number of specific
 4 comments about form and substance in the written
 5 comments so I won't go through those now. You can read
 6 those.
 7 I think again though in terms of the
 8 strength, consistency, coherence and plausibility, I
 9 think the information is there and the information is
 10 there but it hasn't, it hasn't been so compelling that
 11 I'm convinced that all those four pieces are there yet.
 12 DR. COTE: I think some definitions would
 13 be very useful. We actually went through I have on
 14 my desk a sheet of paper that has the Rosetta Stones
 15 and all of that and we tried to, we tried to read the
 16 document to make sure it was consistent, but we can be
 17 more explicit about
 18 DR. AVOL: Okay. That would help. And
 19 again I think, you know, a big issue throughout all
 20 this is this notion of multi pollutants and confounding
 21 the inter-correlation and the relationship of NOX with
 22 other species, particularly, or especially
 23 particulates.
 24 And so I think it's something that, it's
 25 sort of the elephant in the room that we sort of, it's

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1 So I mean I think as a document I don't
 2 think that those four features of the evidence are
 3 established. And that is regardless of what the
 4 evidence shows. As a document itself this is a failing
 5 of the way the information is brought together and
 6 discussed.
 7 And again I would urge the office to
 8 consider the kinds of discussions that are in other
 9 models.
 10 So then it comes back to the question
 11 of, you know, what do I or we think the evidence shows?
 12 And I think when I look at it I go through some of the
 13 same sort of agonizing that you've heard already from
 14 James and others.
 15 And I think that I don't have a personal
 16 bottom line yet on whether the sort of strength,
 17 consistency, coherence and plausibility are met. I
 18 think if strength means strength of associations and
 19 that's the usual way that word is used, I would not
 20 really expect there to be particularly strong
 21 associations at ambient or near ambient levels. I
 22 would actually look to rather weak associations as far
 23 more plausible than strong associations.
 24 So I'm not strength, what is even meant
 25 by the strength criteria here. I would not



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1 characterize the epidemiological associations as strong
 2 either for NOX or for PM for that matter. They're
 3 statistically significant and they're plausible.
 4 And there is consistency in let's say
 5 among studies.
 6 Coherence and plausibility are pretty
 7 close cousins so I'm not sure exactly what the
 8 distinction is.
 9 And so when you look at the body of
 10 evidence, and again how the discussion should line up
 11 is, in terms of plausibility, what do we have from the
 12 toxicologic studies? And I think here the dose
 13 question just has to come in. And again most of the
 14 toxicology is showing effects at exposures, you know,
 15 at the some hundreds of ppb and up.
 16 There is the question of I think what is
 17 the signal from the indoor studies where there's not
 18 NO2 as present in a different mixture from what you see
 19 outdoors, so I think that's a very useful body of
 20 evidence.
 21 And I think again there, there is some
 22 indication of effects in some of the studies, but not
 23 all and I think there is I think more convincing
 24 evidence in the experimental study.
 25 And then the outdoor work is just very,

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1 very difficult to interpret. And I think, and this is
 2 a major problem beyond these sort of technical concerns
 3 I've raised about model interpretation, I think the
 4 issue of publication bias has to be considered here
 5 because there are, for example in the time series
 6 studies there have just been so many done.
 7 And I think there's been such an
 8 emphasis on PM in '03 that we've only seen perhaps a
 9 tendency to report the more positive effects for NO2,
 10 and not all. And that's where the multi city studies,
 11 which are emphasized are most important.
 12 So I think there's two issues that need
 13 to get sorted out.
 14 One is the document's handling of these
 15 points where I think it's failed right now.
 16 And then there's, actually what does the
 17 evidence, what does the evidence show?
 18 And I think strength probably comes off
 19 the table in interpreting the epidemiological studies I
 20 believe.
 21 So those are my comments.
 22 DR. HENDERSON: Thank you, Jon, and thank
 23 you for calling in.
 24 Are there other comments now about the
 25 health charge questions, that's Charge Questions 4, 5

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1 and 6, about any of them that we haven't discussed that
 2 people want to bring up?
 3 If not I well I see one, Donna.
 4 DR. KENSKI: Well this is not exactly a
 5 question but an observation I guess, and it's built on
 6 what Steven had to say about, you know, suggestions
 7 for, you know, studies that we need to see.
 8 But what would be helpful I think in
 9 this document is some kind of sort of assessment of
 10 what we're missing. You know, sort of limitations of
 11 the current data would be really helpful.
 12 DR. HENDERSON: It sounds like a good
 13 idea. Mary, do you usually do that, have limitations?
 14 I think you have in the past had limitations of current
 15 data.
 16 DR. ROSS: We have often followed a
 17 criteria document with a research needs document, which
 18 was a formal process involving a workshop that followed
 19 the production of a criteria document.
 20 So research needs to be identified in a
 21 process through meetings like this and then it would be
 22 a separate document.
 23 We haven't always had, we, I don't think
 24 we've usually had separate sections on research needs.
 25 At times in a particular issue a limitation will be

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1 it wasn't a comprehensive search for a research needs
 2 but it might be identified on a case by case basis in a
 3 specific area.
 4 DR. KENSKI: So is that something we
 5 should make reference to in our comments so that you
 6 could, you know, incorporate that?
 7 DR. HENDERSON: I think you need to
 8 talk into your mike, Donna
 9 MR. DOLAN: Oh.
 10 DR. HENDERSON: because I couldn't hear
 11 what you were saying.
 12 DR. KENSKI: Oh, sorry, I was just
 13 saying, is that something we should incorporate in our
 14 comments then?
 15 DR. HENDERSON: Sure, we could
 16 DR. KENSKI: Rather than asking you to do
 17 it.
 18 DR. HENDERSON: we can incorporate
 19 those ideas in our letter.
 20 I suggest if there are no more
 21 questions, I want to remind people that if your name is
 22 underlined, I'm expecting you to summarize the group's
 23 thoughts on these charge questions so that and to get
 24 that summary to Angela who is going to combine it so
 25 that hopefully we can agree or agree not to agree on



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1 what we want to send to, what message we want to send
 2 to the Administrator.
 3 But let's take a fifteen minute break.
 4 What time is it? 2:30, so 2:45, come back and we'll
 5 finish up Charge Questions 7 and 8 and discuss our, try
 6 to summarize what the main issues are.
 7 (WHEREUPON, there was a recess).
 8 DR. HENDERSON: During the break I have
 9 asked Karen Martin who is from the Air Office and
 10 responsible for the next part of this review process,
 11 that is pulling together the endpoint of the exposure
 12 risk assessment document and then the what is that
 13 horrible acronym, ANPR.
 14 And I thought it would be really helpful
 15 if she just spent a few minutes reviewing where we are
 16 in the process and the decisions that we need to make
 17 today and the advice that the Air Office really needs
 18 to help them in how they write their document.
 19 And so I've asked Karen where is
 20 Karen?
 21 DR. MARTIN: Okay.
 22 DR. HENDERSON: Okay, you can use that
 23 mike. Go ahead.
 24 DR. MARTIN: Since your conversation did
 25 clearly stray into the, let's get to the end game of

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1 words? How do we assess the importance of difference
 2 choices for elements of the standard when there is no
 3 clear cut one way that's the right way?
 4 You know, different forms of a standard
 5 matched up with different levels may get you the same
 6 degree of health protection.
 7 And all those considerations are part of
 8 the broader policy assessment that we've historically
 9 pulled together in the staff papers that we used to
 10 produce.
 11 And now that we have a new process that
 12 isn't going to have a staff paper in it, you all are
 13 going to have to wait a little bit longer before seeing
 14 how the Agency will pull together the science in the
 15 Integrative Science Assessment and the quantitative
 16 results from exposure and risk assessments and these
 17 broader policy considerations, how the Agency thinks
 18 it's appropriate to pull those together to array a
 19 range of standards that are appropriate to consider for
 20 reaching final decisions here.
 21 And I think it's important to recognize
 22 that just as Mary was saying earlier, while the
 23 Integrative Science Assessment can go a long way to
 24 help informing those judgements, it can't and doesn't,
 25 attempt to in the end, try to array the science

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1 what the standards ought to be, it seemed appropriate
 2 just to take a step back and revisit the question about
 3 the purpose of this document, the purpose of other
 4 documents, and how we in the end pull this all
 5 together.
 6 And for some of you I'm sure we've been
 7 through this before, but for others perhaps not and it
 8 seemed worth saying a few words on this point.
 9 The discussion of the Integrative
 10 Science Assessment, I think we all recognize that
 11 science and the interpretation of the science and
 12 getting that interpretation clear and correct is
 13 absolutely central and critical to reviewing the
 14 standards.
 15 But I think we also all know that it is
 16 not definitive of the standard, it doesn't define a
 17 standard in and of itself.
 18 The science will never tell us alone
 19 exactly what the standards ought to be, and that's why
 20 we do other things. That's why we do quantitative
 21 exposure and risk assessments and why we do what we
 22 generally refer to as a policy assessment, which is
 23 bringing in broader policy considerations like what
 24 does it mean to protect public health with an adequate
 25 margin of safety? How do we give meaning to those

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1 information in a way that creates the bottom line
 2 answer to the question of what should the standard be.
 3 And so I think that it's important that
 4 we not try to get ahead of where we are. Where we are
 5 right is one, trying to get the science document, you
 6 know, to strengthen it as much as it needs to be. But
 7 also in this early stage, to try to get advice from you
 8 as to how we can take the next steps, which is to do
 9 the quantitative exposure and risk assessment.
 10 And that's of course going to be the
 11 discussion that we have tomorrow. But even tomorrow's
 12 discussion isn't going to be about, and therefore what
 13 is the right standard? It's still going to be just one
 14 of the building blocks that it takes to get there.
 15 But in your discussion today in terms of
 16 the information in the science assessment, to the
 17 extent that you can help identify, even if you don't
 18 have clear bottom line conclusions about the strength
 19 of the evidence for different health effects, the where
 20 you come out with regard to likely causality or in that
 21 spectrum of conclusions or inferences that you might
 22 reach, having some initial feedback from you will be
 23 helpful because as you well know our next steps are
 24 going to be to make judgements about how to structure
 25 and conduct quantitative exposure and risk assessments.



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1 We don't want to be about the business
 2 of estimating risks for non-causal relationships. And
 3 yet we also realize that we have to start doing that
 4 work before there are, you know, bottom line
 5 conclusions from the final Integrative Science
 6 Assessment.
 7 So to the extent that you can share your
 8 initial thinking at this point of information in the
 9 first draft Integrative Science Assessment and
 10 preliminary inferences you might draw from that that
 11 would help us, both in the discussion tomorrow and in
 12 the days following tomorrow when we need to go back
 and
 13 start doing those assessments, that would be very
 14 useful.
 15 But I think we all, it would behoove us
 16 all to be patient in terms of trying to jump ahead to
 17 bottom line judgements about elements of the standard,
 18 because in the end of course that's going to be
 19 informed by, centrally by the science, but also by a
 20 lot more information than just the science.
 21 DR. HENDERSON: Does anybody have
 22 questions for Karen? Are there any questions?
 23 DR. HATTIS: I imagine it still would be
 24 helpful for you if we were to be able to come to
 25 conclusions about what the relevant averaging time

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1 would be for the causal processes.
 2 DR. MARTIN: It would be, it's
 3 DR. HATTIS: If there were some causal
 4 process.
 5 DR. MARTIN: extremely useful to
 6 understand what exposure durations are linked with what
 7 health endpoints.
 8 DR. HATTIS: Right.
 9 DR. MARTIN: In the end of course the
 10 averaging time for a standard might not necessarily be
 11 exactly the same as any one of those averaging times.
 12 DR. HATTIS: Sure.
 13 DR. MARTIN: But, yeah.
 14 DR. HENDERSON: Another thing that Karen
 15 said was, you know, it's helpful to her and to the Air
 16 Office, for us to discuss whether we, what we think
 17 about for instance this cancer study.
 18 Is that something that, you know, that
 19 we think NO2 is causing cancer? Which, you know,
 we've
 20 already discussed that, but that's the sort of thing
 21 that would be helpful for Karen.
 22 Thank you so much, Karen.
 23 Okay, so we don't really have to decide
 24 everything today which is a relief you might say.
 25 But let's go on to Charge Questions 7

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1 and 8. I know we've already talked some about Charge
 2 Question 7, but Ed Postlethwait, do you want to begin?
 3 DR. POSTLETHWAIT: Sure. Let me preface
 4 my comments by saying that I actually struggled
 5 somewhat with this because I thought that listening to
 6 the discussions preceding this would be helpful for us
 7 to try to focus in on a specific issue of identifying
 8 susceptible populations.
 9 One of the things I noticed in reading
 10 specific, in Chapter 4 specifically, was that at least
 11 the impression I derived was that many of the
 12 identified populations were almost more intuitive
 13 relative to being sort of quantifiable.
 14 I mean we all think of kids, people with
 15 asthma, preexisting cardiovascular disease, et cetera,
 16 as being susceptible to whatever kind of environment
 17 insult you want. And so those were primarily the folks
 18 that were identified in this.
 19 What I thought was somewhat lacking in
 20 here relative to the charge was whether or not we
 21 needed to quantify the specific public health impacts.
 22 And I mean, you know, the charge is to come to a
 23 consensus on the appropriateness of the public health
 24 impacts and characterizations of groups likely to be
 25 susceptible. But I mean is a public impact an NOI or

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1 an NO, whatever?
 2 And so again I thought that was
 3 potentially up for discussion.
 4 I liked the inclusion of the ATS
 5 criteria for defining what a health effect was. And I
 6 really thought that it would be useful to put that
 7 portion of the chapter up front to then be able to sort
 8 of flow from there across the various groups and then
 9 define back to them as has been done to some extent,
 10 where they fall in that spectrum of those criteria.
 11 There were a couple of the table at
 12 the end about what would be moderate, severe, et
 13 cetera, the way it was presented I didn't find those
 14 particularly useful because there was no specificity to
 15 outcomes from either experimental or population based
 16 studies.
 17 There was an interesting component
 18 written up front, it's on page 4-8, about the genetic
 19 factors. And I point this out, I'm actually going to
 20 read from here because it's very clearly defined. The
 21 document reads, first the product of the candidate gene
 22 must be specifically involved in the pathogenesis of
 23 the adverse affect of interest, often a complex trade
 24 with one of determinants. Second, polymorphisms in the
 25 gene must produce a functional change in either the



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1 protein product or in another expression of the
 2 protein. Third, in epidemiological studies the issue
 3 of confounding by other environmental exposures must be
 4 carefully considered.
 5 Those are pretty well defined criteria
 6 that one subset of the aspect of this whole document
 7 that I didn't see anything anywhere near as robust as
 8 that applied to analysis of the other studies across
 9 the document.
 10 Now that may be a reflection of our
 11 understanding of genetics and polymorphisms and
 12 potential effects, but that was pretty hardcore biology
 13 if you will, relative to let's take some measurements
 14 and see what happens kind of thing.
 15 And so whether you want to set the bar
 16 at something like that or you want to remove that bar,
 17 that's sort of not for me to say.
 18 But the other thing I found about the
 19 issue of susceptible populations was the and this got
 20 brought up early in the issue of dosimetry was
 21 whether or not the intrapulmonary distribution of NO2
 22 relative to the anatomic site of disease should have
 23 been included as part of the analysis.
 24 And then I guess my last sort of general
 25 comment was, as throughout the document there were no,

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1 there was no integration among the disease states,
 2 measured outcomes, exposure and importantly, the
 3 potential mechanisms of action that would relate NO2
 4 exposure to why this group would be a susceptible
 5 population.
 6 It was pretty open ended. And maybe
 7 that information doesn't exist, but I think even
 8 potential mechanisms would help strengthen it.
 9 Other than that, you know, the
 10 information, it was essentially presented before in
 11 other aspects of the chapter and so I guess I'll
 12 withhold any other comments until I hear the rest.
 13 DR. HENDERSON: Okay. Jim Ultman, are
 14 you on?
 15 DR. ULTMAN: Yes, can you hear me okay?
 16 DR. HENDERSON: Yeah, but we always could
 17 do better if you'd talk a little louder.
 18 DR. ULTMAN: All right, I'll give it a
 19 shot. I agree with the comments that Ed made. This is
 20 a fairly qualitative chapter. And it includes useful
 21 information on asthmatic elderly and children as the
 22 subgroups which I think have traditionally been the
 23 ones that EPA has focused on with NO2 and for which
 24 there is new information available since the last
 25 review.

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1 I guess the main thing that I've focused
 2 on or I noticed was the new lung growth studies that
 3 have come out in the California Children's Health
 4 Study.
 5 And that was probably the, for me at
 6 least was the biggest red flag that went up in terms of
 7 protecting susceptible populations.
 8 What's not present in the chapter
 9 though, at least that I can dig out, was at what level
 10 these kinds of effects can be seen, what was the
 11 exposure history of these children? And how did that
 12 compare to the current standard?
 13 But I think in terms of the risk
 14 assessment document that's definitely I think a group
 15 that should be focused on. Asthmatics too, there's
 16 been new information that has come out having to do
 17 with hyperre enhanced hyperreactivity by NO2 and
 18 infection, more susceptibility to infection.
 19 So I think that's also a group, a
 20 subgroup to be focused on. Probably in my way of
 21 thinking though I would put more weight on the
 22 children.
 23 The elderly, I think the results on the
 24 effect of age, elderly versus say middle aged or young
 25 adults, that's kind of mixed and I'm not, it appears as

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1 if that's not a sub-population. It really would
 2 require much more emphasis.
 3 So I think that the, basically the
 4 information is here in terms of pointing out the new
 5 information that's available to perform the risk
 6 assessment. But the same comment I made in one of the
 7 other chapters was that there's not any real context
 8 for this in terms of the current standard.
 9 So I still can't tell whether the
 10 effects that are being seen in children and asthmatics
 11 are at or below or above the current standard. So that
 12 perspective is still missing from the chapter. It
 13 would be nice if that could be put in somewhere. And
 14 of course we also measure it.
 15 We mentioned before, and Ed brought it
 16 up again, the question of dosimetry and whether an
 17 equivalent dose of NO2 in children at a given exposure
 18 concentration would be the same as in adults. And I
 19 know there is some information that's come out on ozone
 20 in that regard recently. I'm not sure if there's
 21 anything on NO2, but presumably the authors have looked
 22 at the literature for that. If they haven't they
 23 should, you know, go back and see if they can put some
 24 information in this particular chapter on the affect of
 25 these, the differences in the sub-populations,



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1 particularly the children because of their size, on the
 2 affect of the dose that they're getting relative to an
 3 adult.
 4 And that's it.
 5 DR. HENDERSON: Okay, thanks, Jim. Are
 6 there any other people who want to make comments.
 7 There's Ed.
 8 DR. AVOL: Yes, this is Ed Avol. I've
 9 thought a little bit about the susceptibility issue and
 10 have a suggestion that may be worth considering for the
 11 staff.
 12 And that is the following. Does it make
 13 any sense, does this idea have some merit to consider
 14 susceptibility in the context of the following
 15 categories?
 16 You might think about biological
 17 susceptibility which would include the sorts of things
 18 we've been talking about, either disease or age or
 19 children or these sorts of things.
 20 You might think about socioeconomic
 21 susceptibility which would have things like a lower
 22 SES, stress, violence. I know there's been a little
 23 bit of work in that area and some of which is reported
 24 here.
 25 And then you might think about

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1 locational susceptibility which is also talked about
 2 here to some extent. And these are things like in-
 3 vehicle exposures, living close to roadways.
 4 And wether thinking about it in those
 5 sort of terms helps to clarify and identify in some
 6 logical framework, who and how large those susceptible
 7 sub-populations might be.
 8 DR. HENDERSON: Thank you, Ed. And
 9 Steve, I know you made comments on this chapter before.
 10 Did you have anything you wanted to add?
 11 DR. KLEEBERGER: No, not really. I think
 12 in terms of what Ed has just suggested I think is a
 13 great idea. I know I remember reading I think in this
 14 document, attempts to sort of subdivide into perhaps
 15 intrinsic and extrinsic or internal and external
 16 factors of susceptibility.
 17 But I think helping to categorize or in
 18 some way compartmentalize the different ways we might
 19 look at susceptibility might be an appropriate move.
 20 The, I guess I would also like to make
 21 a, maybe this is a plug, but a statement that in terms
 22 of susceptibility and genetics, I think the section in
 23 the document in Chapter 4 was actually very nicely
 24 written and indicates there is great potential in terms
 25 of genetics and genomics for helping us understand

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1 susceptibility, biologic susceptibility if you will, to
 2 NO and NOX.
 3 And that the studies up to this point
 4 are really a little bit like sort of looking under a
 5 light post. You know, we're taking those genes that we
 6 think are going to be important without actually the
 7 question about what genes should be important or taking
 8 a much more systematic sort of evaluation of genetic
 9 susceptibility and what it means in terms of the
 10 criteria document and setting the standards.
 11 I guess that gets more into the
 12 recommendations that I was suggesting before.
 13 DR. HENDERSON: Ed.
 14 DR. AVOL: It's Ed Avol, just one more
 15 comment in answer to Jim Ultman's question about the
 16 levels of exposure in the Children's Health Study with
 17 regard to NO2 and lung function and whether those are
 18 above or below the standards.
 19 In fact those are below the current
 20 standard.
 21 DR. HENDERSON: Okay, that's important to
 22 know. Yes, Terry.
 23 DR. GORDON: I still want to bring my
 24 earlier point and wonder what's the justification for
 25 having a separate chapter?

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1 Are you going to leave out the children
 2 or the aged from the earlier chapter on the health
 3 effects and just include them here? Or are you going
 4 to repeat it?
 5 I'm just not sure.
 6 DR. HENDERSON: We can ask well
 7 DR. COTE: The actual intent of that was
 8 to bring it out and highlight it as being more
 9 important. It doesn't exactly sound like that was a
 10 successful strategy. So we might consider integrating
 11 it back into Chapter 3.
 12 DR. GORDON: Well having it separate and
 13 bringing it out sounds okay too. It just would need
 14 more of it.
 15 DR. HENDERSON: Yeah, I interpreted it as
 16 trying to emphasize.
 17 DR. COTE: Is it worth a different
 18 chapter to do it that way or does it achieve the
 19 desired effect to have a separate chapter?
 20 DR. POSTLETHWAIT: To follow Ed's
 21 suggestion about the level of categorization, and I
 22 think it is useful because it puts into context the
 23 various aspects of the genesis of susceptibility,
 24 whether it's geographic locale or underlying genetic
 25 polymorphisms or whatever, that the broad spectrum of



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1 sort of the 30,000 foot view in Chapter 3 won't
 2 address.
 3 So a tweak and tighten up and I think
 4 actually it is useful as a standalone.
 5 DR. KLEEBERGER: I do too. I think
 6 there's a danger if we include it.
 7 I appreciate your point, I think it's a
 8 difficult separation. But if you don't separate it I
 9 think you run the risk or the danger of having it
 10 covered or embedded so far in that it's not going to
 11 be, the point isn't going to be made that
 12 susceptibility is an important issue to consider.
 13 DR. GORDON: Overall I agree that it
 14 should be separate showing special emphasis. I guess
 15 part of, I tend to think that susceptibility as I
 16 assume you do, is physiologic or genetic.
 17 And so I'm sort of surprised that
 18 susceptible to me doesn't necessarily mean those who
 19 live in traffic areas. It's just one part of the
 20 continuum or exposure.
 21 And I guess that's the part that I
 22 really thought was an odd choice for susceptibility.
 23 DR. POSTLETHWAIT: It's a high exposure
 24 category.
 25 DR. HENDERSON: Yeah, it's higher

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1 exposure.
 2 DR. ULTMAN: Yeah, I forgot to mention
 3 when I was speaking, I agree with that, that section on
 4 high exposure groups belongs in the exposure chapter,
 5 not here.
 6 It's really just a question of exposure,
 7 not a question of
 8 DR. POSTLETHWAIT: And Jim, would you say
 9 that again and try to scream it into your cell phone.
 10 DR. COTE: I think he's on the other
 11 line. I think what he said was that the high exposure
 12 assessment belonged in the exposure chapter.
 13 And it's kind of one of those
 14 discussions, if that belongs in the exposure chapter,
 15 then the health stuff may belong in the health chapter.
 16 So it's six of one and a half dozen of
 17 the other.
 18 DR. HENDERSON: Yeah, there was some in
 19 the Chapter 2 that was health.
 20 DR. COTE: You know, I put that in
 21 because I was, I thought the traffic related things
 22 that were raised there, I was afraid if you waited
 23 until the end of several chapters later that it at that
 24 point wouldn't be clear.
 25 I took that section and moved it back

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1 and forth to figure out where I liked it and then
 2 finally left it in 2.
 3 DR. HENDERSON: Well some of that is, I
 4 thought was the best causal data you had for NO2
 5 because it was indoors and through a controlled study,
 6 et cetera.
 7 From my viewpoint it would beef up the
 8 health chapter to have it in there, but we're talking
 9 editorial things here.
 10 George?
 11 DR. THURSTON: Yeah, George Thurston.
 12 Yeah, I think looking at it I like the idea of having a
 13 separate chapter. But I think also the point that Ed
 14 was making was, at least as I took it, about the lung
 15 function is you see the effects in the kids with
 16 asthma. You also see it in the kids not having asthma,
 17 so we shouldn't forget those.
 18 I think it's important when you're
 19 talking susceptible populations to make sure people
 20 don't suddenly think, oh, well then everybody else is
 21 not susceptible, which would be wrong.
 22 And so I think we have to make sure to
 23 always sort of I think maybe an introductory
 24 discussion, well you know, a sentence or two or a
 25 paragraph saying that everyone is affected, it's a

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1 question of the degree to which those affects have
 2 health implications.
 3 I would say that a child who has asthma,
 4 if they're getting the same lung function reduction as
 5 a healthy child, it likely has more of a health
 6 implication because they're starting out with reduced
 7 lung function and then they're going to have an asthma
 8 attack or, you know, on top of that.
 9 So they have the same lung function
 10 effect perhaps, but the health implications of those
 11 effects are greater and I think that's true with many
 12 susceptible populations, that they just can't cope with
 13 the effect, as well with the effects that we all get.
 14 So we don't want to forget that we're
 15 sort of all in this together and these are just the
 16 especially susceptible that we're focusing on. And,
 17 because you might be left with the impression that this
 18 is a very small number of people that we're talking
 19 about, you know.
 20 And I don't know what the number is,
 21 you're going to probably come up with some estimates.
 22 DR. COTE: Well that was why I had
 23 actually put that table in there about the number of
 24 DR. THURSTON: Yeah.
 25 DR. COTE: asthmatics.



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1 DR. THURSTON: Right.
 2 DR. COTE: It's not that they're all
 3 susceptible. Were you speaking about air pollution in
 4 general, George, or NOX specifically when you were
 5 DR. THURSTON: Well I would say, you
 6 know, probably air pollution in general but
 7 DR. COTE: I just wanted to pin you down.
 8 DR. THURSTON: But I think that it
 9 applies across the board. You know, the concept of
 10 that the effects, you know, how we define susceptible
 11 and especially, oh, I would say especially susceptible
 12 populations, rather than just susceptible.
 13 And a couple of other comments on it was
 14 I liked to, I would think about using attributable
 15 risks in the discussion, because if you just compare
 16 relative risks, sometimes you can take different
 17 populations and they can have fairly similar relative
 18 risks, but one has such a much higher baseline that
 19 you're talking about many more adverse health outcomes.
 20 DR. COTE: Yes.
 21 DR. THURSTON: If you have twice the
 22 number of hospital admissions let's say in one group
 23 versus another, and you have the same percentage
 24 increase, that's many more per 100,000.
 25 And so maybe it's worthwhile trying to

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1 work in that concept when you're looking at these
 2 susceptible populations. And, you know, ultimately
 3 you're going to look at counts of effects and that
 4 attributable or absolute attributable risk is a concept
 5 that I think helps clarify. Because you can look at
 6 relative risks and say, gee, these aren't that, you
 7 know, let's say, you know, if you have a certain
 8 percentage death increase in older people which, older
 9 adults which I prefer to, versus elderly, I'm getting
 10 too close, I don't like that elderly term, but anyway
 11 that's semantics, then if you look at it that way, you
 12 know, you could say, well, you know, a 10% increase.
 13 But there's a lot of older adults who are dying, and
 14 that's a much bigger number than younger adults.
 15 And then lastly, also, each of these is
 16 looked at independently, these susceptible populations
 17 as you go through. You know, children, people with
 18 asthma, people living in and I alluded to this
 19 earlier but I'll just repeat it, that I think you have
 20 to look, what's the intersection of these? Because I
 21 do think there's a population that is a big chunk of
 22 these especially susceptible people that have all of
 23 these.
 24 In other words they belong to more than
 25 one category. And I think that's worth looking at.

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1 Just not looking at them independently, but also
 2 saying, you know, is there overlap and is that
 3 population and, you know, I think you'll end up with
 4 saying that kids with asthma in inner cities are going
 5 to be an extremely susceptible population when you're
 6 done with that.
 7 DR. HENDERSON: Okay, thank you, George.
 8 I'd like to go on to the final charge question which is
 9 the be all and end all. I mean it really covers the
 10 whole question and while we have two lead discussants,
 11 everyone should chime in after they're through.
 12 The question is, what are the panel's
 13 views on the adequacy of this first external review
 14 draft ISA to provide support for future risk exposure
 15 and policy assessments?
 16 In other words, is this document going
 17 to help Karen Martin and her group go to the next
 18 level?
 19 And so I have asked Doug Crawford-Brown
 20 to lead off.
 21 DR. CRAWFORD-BROWN: Well there are a lot
 22 of issues with this chapter. I'll sort of summarize
 23 them relatively quickly.
 24 I was looking for the analogy here on
 25 this and it's sort of like going into a car dealership

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1 to buy a car and the dealer gives you a pile of ore and
 2 a bolt of cloth. And I sort of felt, well, could you
 3 assemble it a little?
 4 It gets you a pretty good Deux Chevaux
 5 by the way, but that's not anything you'll drive
 6 outside of France. And I say that as a former Deux
 7 Chevaux owner. A lover of Deux Chevaux.
 8 I think I mean part of the issue that
 9 gets raised here is sort of the working of the charge
 10 which is, on this first external review draft, can this
 11 first external review draft provide support for future
 12 risk and so forth?
 13 And, well, if you ask, can the whole
 14 report provide the support? That's a different
 15 question than, does Chapter 5 take all of the material
 16 from the earlier chapters, abstract it, summarize it
 17 and make it ready for consumption as a vehicle?
 18 And on that latter question I would say,
 19 no, I don't think so right now. I find a lot more in
 20 the report as a whole than I find in Chapter 5.
 21 And now I know that Karen is right about
 22 the fact that we aren't drawing conclusions here about
 23 specific risk estimates or what the form should be and
 24 so forth, but it is an integrated assessment. And I
 25 don't know what the word integrated means outside of



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1 specific questions that you're trying to address.
 2 And it seems to me that those questions
 3 are, eventually, not in this document but eventually
 4 are, what is the incidence of disease in the population
 5 of the United States at different levels? What should
 6 be the form? What should be the level in the statute
 7 and so on?
 8 And I just don't think Chapter 5 gets
 9 you there yet. I think if you tore Chapter 5 loose
 10 from the rest of the document you just couldn't use
 11 what's in Chapter 5 to answer any questions that I
 12 think lie at the heart of what we mean by an integrated
 13 assessment.
 14 Now, part of the problem arises from the
 15 fact that I don't think Chapter 5, the bullets in
 16 Chapter 5, are in fact that most relevant bullets that
 17 you would get from the earlier chapters. I'm not sure
 18 if the people who wrote the earlier chapters got to be
 19 the nominators for the bullets that go into Chapter 5.
 20 Of if somebody who wrote Chapter 5 just went in and
 21 decided what they thought, you know, Chapter 2's major
 22 points were and so forth.
 23 I didn't get a sense of the latter very
 24 much. I mean I got a sense more of the latter than of
 25 the former here.

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1 So you have the problem that I'm not
 2 sure the bullets in Chapter 5 reflect the most
 3 important parts of the earlier chapters. And then I'm
 4 not sure how you bring the bullets together in Chapter
 5 5 to be able to address any of these questions that I
 6 think ultimately someone using the chapter is going to
 7 want to address.
 8 Having said that I like the way in which
 9 the sort of strength of evidence was at least discussed
 10 in there. I like the categorization scheme and that's
 11 exactly the kind of integration that you would want to
 12 see in something like this. I'm not sure it was
 13 applied very formally, I'm not sure how anybody who
 14 made the judgement that it's suggestive or strongly
 15 causal or something like this, made that judgement
 16 because there is no architecture of thought in here.
 17 There's no, there's no sort of framework that's given.
 18 But I think the main issue, and I'll let
 19 Dale really touch on some more concrete points here, I
 20 think the main issue has to do with the fact that
 21 Chapter 5 doesn't point the reader towards any specific
 22 questions that are going to eventually have to be
 23 addressed by the risk assessment side and by our CASAC
 24 at some point in time here.
 25 So Dale, do you want to hit some more

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1 concrete points?
 2 DR. HATTIS: I tend to agree with that,
 3 that essentially, you know, Chapter 5 and to some
 4 extent the earlier chapters bring together like data
 5 of, data of particular study types and give a survey of
 6 them.
 7 And they tend not to do an overall
 8 uncertainty weighted inference from the data of
 9 particular types.
 10 And in particular what would be needed
 11 for the next step is to make some inference of, you
 12 know, not only is there likely a causal connection
 13 here, but what do the data say about concentration
 14 response relationships?
 15 And I'm going to pick on one in
 16 particular where, just so that no good deed goes
 17 unpunished, is the data from the Von Strem study which
 18 is a study of indoor exposures to NO2, measured on time
 19 in one year olds or in babies within the first year of
 20 life, usually between the second and fourth month of
 21 life, and asking the parents repeatedly independent of
 22 knowing what the exposure was, whether they had
 23 persistent, how often they had persistent cough and
 24 wheeze and a couple of other respiratory symptoms.
 25 And basically then they went on to

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1 divide the group into four quartiles and the figure
 2 2.7-3 shows a plot of these quartile data. And I had a
 3 very detailed suggestion to re-plot the data according
 4 to basically the, as is usual the exposures of the
 5 individual subjects were lognormal approximately.
 6 And so that when you plot quartiles as
 7 if they are equidistant from each other, you're
 8 essentially plotting things on a log x axis, and that's
 9 know to create distortions of a particular kind in ways
 10 that tend to make you see thresholds when they aren't
 11 there. When even if you had a nice linear
 12 relationship, it would appear to be an upward turning
 13 curve.
 14 You don't in fact see that in the
 15 quartile, they're there, but I felt it would still be
 16 more revealing to re-plot the data, estimating means
 17 within, mean exposures within the quartiles and see
 18 what the concentration response looks like from the
 19 existing data which are pretty noisy.
 20 And in my comments you'll see the plots
 21 and essentially they look a little bit saturating in
 22 their types, okay? And these are indoor exposures.
 23 This does not get rid of the problem of
 24 possible confounding with other pollutants that are
 25 all, that are correlated with indoor exposures to NO2,



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1 but it does I think provide another piece of evidence
 2 that goes together with the intervention study, which I
 3 agree is some of the strongest kind of evidence.
 4 But still, we have this problem of the
 5 potential confounding with effects of other correlated
 6 pollutants.
 7 Anyhow, this type of plot still does
 8 better at getting you an indication of concentration
 9 response. It still has its distortion in that they
 10 only measured each person's, each one year old, or each
 11 four month old's exposure once, okay?
 12 And because they only measured it once
 13 you're not quite sure that this is representative of
 14 their long term average concentrations. In fact the
 15 people who you, who they, who they think are relatively
 16 high in this highest quartile, probably tend to be, to
 17 have average exposures less than that because of
 18 regression to the mean effects.
 19 Had they measured them ten times they
 20 would have had, they would probably have had, tended to
 21 have lower average exposures than the average that I
 22 calculated from the, for the highest quartile. And
 23 conversely, the people who they think, or they
 24 classified tentatively in the lowest quartile probably
 25 tend to have higher average quartiles than you would

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1 of the data in some fair combined sense, but that's a,
 2 you know, that meta-analytic type of exercise is
 3 slightly different than this, although it should
 4 probably benefit from the same kinds of considerations
 5 because you don't want to bias your overall conclusions
 6 by cherry picking as you said
 7 DR. COTE: No me.
 8 DR. HATTIS: only the ones who happen
 9 to be positive. So essentially what you do need to go
 10 to the next step is in fact to analyze well, you know,
 11 any concentration response, you know, some of the
 12 studies where you happen to have unusually good
 13 information. Not necessarily only the positive ones,
 14 but unusually good information.
 15 DR. HENDERSON: Thank you, Dale. Do any
 16 of you want to add to this discussion of Charge
 17 Question 8, which I interpreted to include more than
 18 Chapter 5, but any other general comments on how well
 19 the document supports the future risk exposure and
 20 policy assessment?
 21 And I will ask did someone raise their
 22 hand? Ah, Ellis, yes.
 23 DR. COWLING: It seems to me that the
 24 question that Doug raised, how were the authors of
 25 Chapter 2 related to the authors of Chapter 5?

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1 expect just because, for the same kind of phenomenon
 2 that if you have a baseball team and you look at their
 3 batting aver the distribution of their batting
 4 averages after the first ten weeks of the season, you'd
 5 find you have lots and lots of 400 hitters.
 6 And by the end of the season you don't
 7 have any 400 hitters because of the increased sample
 8 size for the hitting performance.
 9 And so in order to get a real feel for
 10 what the indicated concentrations times time,
 11 concentration versus effect incidence should be from
 12 this, these data, what you would want to do is to take
 13 into account this, the effect of measurement
 14 uncertainty on the slope of the dose response
 15 relationship.
 16 So that would be the way I would try to
 17 process the very best few data sets, okay, that you
 18 have to try to get whatever insights they can provide
 19 about concentration response.
 20 DR. COTE: Just to be clear, what you're
 21 suggesting is picking the best data sets we have and
 22 looking at those in detail?
 23 DR. HATTIS: Yeah, I mean because to some
 24 extent you can have, you know, data sets that are, you
 25 know, there is also a place for taking into account all

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1 I think that's a very important
 2 procedural question and it seems to me it's ideal if
 3 the author of any of the chapters was the principal
 4 architect of the candidate as you called or the
 5 nominator of the statements that would go in Chapter 5.
 6 If you look at the question of how many
 7 of the bulletized statements that are in Chapter 5 are
 8 relevant to the question of whether we have a
 9 satisfactory or unsatisfactory standard, there are only
 10 6 out of those 47 that are directly relevant to the
 11 question of the adequacy of the present standard.
 12 So George made a suggestion earlier
 13 today that there should be a scan of the content of
 14 chapter, or whatever summary chapter we have to be sure
 15 that there is an adequate emphasis on things that are
 16 directly relevant to what should be done.
 17 And I understand the caution about going
 18 too far with that because you're to turn this thing up
 19 to an Integrated Science Assessment, but rather into a
 20 policy document.
 21 So there needs to be an excellent
 22 summary it seems to me of the information that is
 23 essential for making judgements about whether the
 24 general tenor of this document is favorable to the idea
 25 the we ought to make some adjustment in the standard,



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1 or not make an adjustment to the standard.
 2 So, I would hope that very careful
 3 attention would be given in the next integrated
 4 assessment document that we see, to the very careful
 5 formulation of summary statements from all of the
 6 things that are covered in each of the chapters, and
 7 that those become the candidates for the summary.
 8 And I would agree with George Thurston's
 9 recommendation that a scan of those statements of
 10 findings, maybe preliminary statements of findings, are
 11 evaluated in a coherent set of policy relevant
 12 statements is being presented as the foundation for the
 13 decision making process.
 14 And on page 5 of my individual comments
 15 you'll find an outline, a guideline for a series of
 16 questions that were suggested by the Oversight Review
 17 Board for the NAPAP Program, the National Acid
 18 Precipitation Assessment Program. And the group of
 19 people that put those, that checklist series of
 20 questions together is how to evaluate a statement that
 21 tells the truth about some phenomenon that is relevant
 22 to the decisions that are being made.
 23 And I would encourage, and I said in my
 24 statement I hope that you might look at those
 25 guidelines for the formulation of those kinds of very

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1 carefully crafted statements of scientific findings
 2 which could be used for policy purposes, and that that
 3 be done in the next assessment, number two, external
 4 review draft.
 5 That's all that I wish to say.
 6 DR. HENDERSON: Thank you, Ellis. And of
 7 course your comments as well as everyone's comments
 8 will be attached to the letter that goes to the
 9 Administrator.
 10 I'd like to, before we go into the
 11 summary section, ask the NCEA folk if you have any
 12 questions or any more advice that you would like from
 13 us that we have not given?
 14 DR. ROSS: Well, as Karen said, I think
 15 we'd like to invite you to also comment on even the
 16 conclusions. On slides 15 and 16 I summarized the real
 17 brief points we had.
 18 You know, you've been talking about some
 19 of the evidence, but whether or not you agree with us
 20 that the science, the evidence for respiratory
 21 morbidity would be likely causal or such, where we have
 22 suggestive, inconclusive or limited evidence for the
 23 other health outcomes discussed on those two slides.
 24 So we're inviting discussions of the
 25 science too, how well we've pulled this together and

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1 our conclusions from the science if you can offer any
 2 feedback to us.
 3 DR. HENDERSON: So we could put it up
 4 there. Everyone should have a copy of the it's
 5 slides 15 and 16.
 6 So that's a good idea, Mary. We can
 7 discuss these individually.
 8 The key conclusions are for short term
 9 and long term exposures. These are the short term.
 10 Respiratory morbidity is deemed likely causal. Then
 11 there's four points given under that which, rather than
 12 me reading it, you can just read it off of there.
 13 And I'd like to hear if anybody
 14 considers this not likely causal. I mean if you have
 15 any problems with this conclusion.
 16 DR. POSTLETHWAIT: Considering all the
 17 uncertainties we've heard today, is everyone
 18 comfortable with the likely causal related to NO2?
 19 DR. AVOL: This is Ed Avol. Again I
 20 think we've talked about some of this through the day
 21 that there's sort of been, I get the general sense that
 22 there's consensus that there's been a, either, not a
 23 transparent or an inconsistent determination of what
 24 goes into the equally likely causal inconclusive
 25 suggestion, and that if in the document if there was a

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1 clear tabulation or algorithm or something for how one
 2 gets to this, then these might flow more smoothly.
 3 It's not clear from what has been
 4 presented that these are consistent with what's been
 5 shown.
 6 DR. CRAWFORD-BROWN: Yeah, I think that's
 7 the direction I was going to say too, is that there's a
 8 big difference between asking the CASAC what their
 9 opinion is on these things, and asking the CASAC
 10 whether this document makes the case for these things.
 11 And I've really been assuming it's sort
 12 of the latter issue.
 13 When I look at Chapter 5 for example,
 14 I'm not sure I would necessarily disagree with those
 15 things. I'm not sure that if I did a close reading of
 16 the text of Chapter 5 the case is made coherently for
 17 those particular claims right there.
 18 DR. COTE: I guess what would be useful
 19 is, you know, I think a number of things that need to
 20 be changed in the document to clarify the case have
 21 been identified, and that's been very useful.
 22 But when we come back again, you know,
 23 to the extent you have a sense of the underlying
 24 scientific data, are we headed in the right direction
 25 with these conclusions?



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1 And the supporting evidence, I mean like
 2 one of the things I heard is, even if everyone agreed
 3 upon this, one would want to see another statement
 4 about mode of action and the clinical and animal data.
 5 So I think what Mary was more asking was
 6 not so much did the document lay out the case, but
 7 what's people's feeling about the science?
 8 DR. HENDERSON: I will go out on a limb
 9 and say, though I think it could be presented much
 10 better, I don't have any problem with the likely causal
 11 respiratory morbidity effects based mainly on the
 12 Australian studies in the homes, indoors.
 13 I mean that was a convincing study for
 14 me. But others should say what they think.
 15 Yeah, George?
 16 DR. THURSTON: This is George Thurston.
 17 What I would say is that I would, that there is sort of
 18 the rankings of these I would agree with.
 19 In other words the case is strongest for
 20 respiratory morbidity and so forth. And I'm still, you
 21 know, whether I would use exactly likely causal or not,
 22 you know, could go up or down in terms of causality for
 23 me once I see the revised report in terms of, you know,
 24 looking at Hill's criteria and then looking at the
 25 evidence for each across all the outcomes and the

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1 information.
 2 But I think that certainly the direction
 3 of this and where you're putting the most reliance, I
 4 agree with based on what I've seen.
 5 DR. HENDERSON: Do other people wish to
 6 commit or say anything?
 7 DR. LARSON: This is Tim Larson. I've
 8 been putting in the qualifier about the surrogate
 9 exposures for especially those indoor studies.
 10 But I think what puts this in that
 11 category are the clinical studies. Even though the
 12 symptoms are not, you know, necessarily the same as,
 13 you don't get the same effect, clearly those are
 14 several hour exposures and it's difficult to tease that
 15 out.
 16 If the clinical study shows no
 17 inflammatory effects, hyperresponsive effects, then I
 18 would probably lean on the other side, but I think I'm
 19 persuaded that this is reasonable, given that, as well
 20 as those indoor exposures as well the somewhat
 21 confounded EPI work, the outdoor EPI work.
 22 DR. HENDERSON: Anybody else have
 23 comments?
 24 DR. THURSTON: I have a question.
 25 DR. HENDERSON: Okay.

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1 DR. THURSTON: And this is sort of a
 2 basic question, this is George Thurston.
 3 But, you know, is, let's, I mean if you
 4 get right to the endpoint and say, well, if we control,
 5 set a lower standard for NO2, will these health
 6 benefits be achieved, is a slightly different question
 7 than, will the reductions of NO2 themselves, and alone,
 8 cause those benefits?
 9 Because I believe that if we were to set
 10 a more stringent, or set a short term standard, that if
 11 you controlled NO2 you would also control co-
 12 pollutants, there would be co-benefits associated with
 13 this, such that, you know, the do you see what I'm
 14 getting at?
 15 You know, the real question I think is,
 16 if we control, if we set a more stringent standard,
 17 will health benefits be accrued?
 18 And, you know
 19 DR. ULTMAN: George, I would defer to
 20 the, you know, the affected industry to, especially the
 21 automobile industry, but I don't know that that's
 22 always going to be the case. I mean especially the
 23 ultra fine NO2 connection. It's not clear to me that
 24 if you go after NO2 in these latest control strategies,
 25 that you're going to also by definition go after ultra

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1 fine.
 2 DR. THURSTON: Right. Well, I mean but
 3 couldn't that assessment, part of a, maybe I'm getting
 4 into tomorrow.
 5 DR. ULTMAN: Yeah.
 6 DR. THURSTON: But couldn't you make that
 7 assessment as part of it? In other words
 8 DR. ULTMAN: Sure, sure.
 9 DR. THURSTON: not just do a benefit
 10 analysis, or impact analysis or whatever we want to
 11 call it
 12 DR. ULTMAN: Right.
 13 DR. THURSTON: looking only at NO2, but
 14 saying, okay, if we could, if a standard were set here,
 15 what changes would there be in NO2 and PM?
 16 I would actually think that if you
 17 included those two and then, you know, you could use
 18 epidemiology where they've used PM and NO2 together, I,
 19 you know, then I would, on just those two pollutants
 20 then together they're, I don't like using individual
 21 DR. ULTMAN: I would agree with you,
 22 George.
 23 DR. THURSTON: things, but you know, if
 24 you used them both together then the net impact is
 25 correct.



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1 So, you know, along, I'm thinking along
 2 those lines.
 3 DR. ULTMAN: It's better anyway.
 4 DR. THURSTON: What?
 5 DR. ULTMAN: It's better anyway, a meta-
 6 analysis of proof.
 7 DR. HENDERSON: Ted.
 8 DR. RUSSELL: I would definitely with
 9 what Tim is saying on that is, I'd be very cautious
 10 about even thinking in that direction, by decreasing
 11 the NO2 necessarily you are decreasing ultra fine
 12 particulate and vice versa.
 13 And that some of these control
 14 strategies are the ones that are going to decrease
 15 particulate but possibly increase NO2.
 16 DR. COTE: The other thing is I'd rather
 17 like just settle that we have the right words here
 18 before we
 19 DR. RUSSELL: Sorry, maybe we'll worry
 20 about that tomorrow.
 21 DR. COTE: I understand the need to
 22 protect the public health of America though.
 23 DR. RUSSELL: Well yeah.
 24 DR. HENDERSON: Yeah, what's really being
 25 asked is, is there a likely causal effect of NO2

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1 exposure on respiratory morbidity? And it may be based
 2 on non-environmental studies like was mentioned, the
 3 human clinical studies and the indoor studies. And
 4 we've based it on that because we can pin it down to
 5 NO2 itself more readily than if we do outdoor studies.
 6 So to me we oughtn't to get off into the
 7 environmental thing right now because we're only
 8 asking, is there a likely causal effect of NO2 on
 9 respiratory morbidity? And are there studies that
 10 would suggest that?
 11 Okay, Terry.
 12 DR. GORDON: Well I'm not going to speak
 13 necessarily for the other toxicologists, but I'm
 14 confused, I haven't heard this group come to a
 15 conclusion yet on exactly that issue, likely causal.
 16 Is there confounding or not? And I just
 17 would like some guidance from the epidemiologists.
 18 I've heard both sides, I heard skirting around and some
 19 saying absolutely and some saying no.
 20 And I feel like maybe are we ignoring
 21 that by just saying likely?
 22 DR. HENDERSON: I'm not really
 23 understanding your question, Terry. Because this is a
 24 qualitative, this likely causal.
 25 DR. GORDON: But it depends on how we

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1 interpret the EPI studies and the Australian studies,
 2 is there confounding or not?
 3 When Samet spoke earlier he I think sort
 4 of blew them away, saying that it was very little
 5 relevance, didn't he?
 6 DR. HENDERSON: No, I thought he liked
 7 the Australian study.
 8 DR. GORDON: Well someone spoke and said
 9 that they thought this was a
 10 DR. SAMET: This is Jon, I'm on actually.
 11 DR. HENDERSON: Terry, there's Jon now.
 12 DR. SAMET: Could I make one comment? I
 13 mean I think the Australian study I think is very
 14 useful. I think the dilemma and I think George's
 15 question or comment speaks to this, is what inference
 16 about NO2 based on the indoor may not be informative as
 17 to what will happen with reduction of outdoor NO2
 18 where, I mean, that's where the need for integration
 19 comes.
 20 Because, you know, obviously all the
 21 chemistry, the transformation and what is happening
 22 outdoors is substantially different from indoors.
 23 So they are distinct questions. One is,
 24 are there health effects of NO2? And the second, what
 25 would follow from reduction of NO2 outdoors? Perhaps

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1 the benefits would be greater than anticipated because
 2 of PM reduction for example.
 3 So they're distinctive questions.
 4 DR. HENDERSON: Well
 5 DR. SAMET: I think what's the use of the
 6 NO2 study, the Australian study, was the fact that it
 7 was NOX or NO2 largely that was being investigated.
 8 DR. HENDERSON: I agree with you, Jon,
 9 there's two questions being asked here and I think
 10 today we just want to ask that first question.
 11 Tomorrow we're going to address the other.
 12 That's my opinion. Is that what you
 13 want, I mean
 14 DR. COTE: We don't want to address the
 15 issue of control strategy --
 16 DR. HENDERSON: That's not the
 17 DR. COTE: here, today.
 18 DR. HENDERSON: purpose of the ISA. If
 19 we look at cardiovascular morbidity you say
 20 inconclusive. What do people think of that? I don't
 21 want to say what I think because it's I want to hear
 22 what you think.
 23 DR. CRAWFORD-BROWN: If we're talking
 24 about, you know, 10,000 parts per million then the
 25 answer is, yes, yes, yes. And if we're talking



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1 about, you know, 10 parts per billion, I don't
 2 understand yet what the level of exposure is. Are we
 3 talking about current ambient levels?
 4 DR. ROSS: Current ambient levels. In
 5 the Rogers studies they're generally using current
 6 ambient levels. Some of them were conducted perhaps in
 7 the '80s when the levels might be higher.
 8 But that was the actual purpose of
 9 Tables 5.3 and 5.4, that listed, they listed levels
 10 from the studies, some examples of distribution data
 11 from the EPI studies. And you can see that the levels
 12 are in many cases quite low.
 13 DR. CRAWFORD-BROWN: Okay. I keep
 coming
 14 back to the text though.
 15 DR. ROSS: From the EPI studies.
 16 DR. CRAWFORD-BROWN: What we have here
 is
 17 DR. ROSS: Right.
 18 DR. CRAWFORD-BROWN: is respiratory
 19 morbidity likely causal? It doesn't say is respiratory
 20 morbidity at current ambient levels?
 21 Is that the question we're asking?
 22 DR. COTE: Yes.
 23 DR. CRAWFORD-BROWN: Okay, because
 in my

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1 everything out there.
 2 DR. HENDERSON: Yeah. Okay, George?
 3 DR. THURSTON: Well I'm sorry, at the
 4 risk of being a troublemaker.
 5 DR. HENDERSON: Yeah.
 6 DR. THURSTON: Let me just try one more
 7 try, I mean I wasn't really getting into the regulatory
 8 aspect. I was sort of asking the question, are we, you
 9 know, is the question, is NO2 alone causal? Or is NO2
 10 and everything that goes with it causal?
 11 And I think you might come up with
 12 different answers for those two. And some people are
 13 saying, well, it's confounding and it's negative.
 14 Actually it's not negative, I mean it's actually, it
 15 might explain the relationships. You're saying when
 16 you change NO2 you're changing other things along with
 17 it and, you know, is NO2 and what the baggage it
 18 carries with it, causal? Or, do we have to stay with
 19 only NO2?
 20 DR. GORDON: That's what I was trying to
 21 say.
 22 DR. HENDERSON: Okay.
 23 DR. COTE: Do you want to speak to that,
 24 Mary?
 25 DR. HATTIS: Holding everything else

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1 DR. CRAWFORD-BROWN: are much less
 2 strong than
 3 DR. COTE: I think that's actually in the
 4 text.
 5 DR. CRAWFORD-BROWN: It is in the text,
 6 yeah.
 7 DR. COTE: Yeah. Yeah. Yes, and that's
 8 the rub.
 9 DR. HENDERSON: Okay. I'm looking and
 10 all cause mortality suggestive evidence, I don't,
 11 anybody want to comment on that?
 12 DR. WYZGA: You know, one of the things
 13 is that and I think we just need to look carefully, I
 14 think that there are a lot of studies out there that's
 15 looked at a lot of pollutants and they tended to
 16 emphasize the results were positive and sort of NO2 is
 17 a little footnote. We looked at it and we didn't find
 18 anything.
 19 And I think we need to look carefully
 20 and see if there are more of these studies because that
 21 might inform our conclusion.
 22 I don't know, I have no opinion until I
 23 sort of
 24 DR. HENDERSON: See this whole issue.
 25 DR. WYZGA: Right. Until we see

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1 constant
 2 DR. THURSTON: But
 3 DR. HATTIS: if you reduced NO2, would
 4 you then
 5 DR. THURSTON: Well that's not the real
 6 world, that's not what's going to happen.
 7 DR. HATTIS: No, but that's being
 8 optimistic.
 9 DR. COTE: I think what I would say that
 10 we're addressing are oxides of nitrogen which isn't
 11 exactly NO2 but
 12 DR. THURSTON: Well
 13 DR. COTE: oxides of nitrogen.
 14 DR. THURSTON: Well I know we're using
 15 NO2 as a standard.
 16 DR. COTE: Yeah, an indicator. But yes,
 17 I don't think we mean NO2 and PM. Is that your answer?
 18 DR. ROSS: I mean it's fair to discuss
 19 the reality as Jon Samet shows in page 37 of the
 20 comment, Jon Samet lists things that were discussed
 21 before for other pollutants like ozone and particulate
 22 matter
 23 DR. THURSTON: Right.
 24 DR. ROSS: is that in a mixture of air
 25 pollutants you can have complicated interactions.



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1 For this document we're really looking
 2 at NO2 studies, but recognizing that you can have NO2
 3 as a marker for an air pollution mixture as you're
 4 saying.
 5 DR. THURSTON: Yeah, you
 6 DR. ROSS: Where if you lower the NO2
 7 DR. THURSTON: because
 8 DR. ROSS: you're
 9 DR. THURSTON: I guess what I'm saying, I
 10 think you might miss all the co-benefits that go with
 11 it, you know. And maybe we're not allowed to consider
 12 those, but they're, you know, the fact that other
 13 things go up and down with NO2 is, some, I don't know,
 14 somehow it's being seen as a negative.
 15 But actually it may, you know, mean that
 16 we're underestimating the benefits of setting a
 17 standard by just looking at that along and ignoring all
 18 that goes with it.
 19 And that's what epidemiology does for
 20 you. It tells you what everything that goes with it
 21 and then I think the toxicology and the human studies,
 22 they're great because they can tell you about
 23 mechanisms and biological plausibility, but the
 24 epidemiology gives you, you know, the plus as I see it
 25 of telling you, you know, if it goes down, what will

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1 independent of every other variable out there.
 2 I think the issue is, do we think that
 3 NO2 itself is a significant contributor? If we thought
 4 that NO2 is nothing but a surrogate and it had no
 5 impact at all at those levels and the whole thing was
 6 being driven by particulates, then we shouldn't
 7 regulate NO2.
 8 But if you think there is an NO2
 9 independent affect which in this document there's quite
 10 a few things to suggest that there is a robust affect
 11 that tracks with NO2, if you think that's correct, well
 12 I think we should not, then we should recommend and let
 13 that become a regulatory issue.
 14 But the issue that there's a confounding
 15 with other factors is inherent in the entire air
 16 pollution field for everything we do.
 17 DR. HENDERSON: I think you put that very
 18 well, James. That's what I'm thinking, I mean, do we
 19 think that NO2 has no affect at all? And I think the
 20 evidence here says, you know, there are studies that
 21 show that it, when it's closely controlled as possible,
 22 that there are, that there is a morbidity effect in
 23 terms of the respiratory symptoms.
 24 That's what I'm basing my own for the
 25 long term exposures it gets, you know, when you look at

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1 the benefits be.
 2 And it's not necessarily a negative that
 3 you can put another pollutant in there and pick up some
 4 of it and all of that anyway.
 5 So I mean my question was really geared
 6 to today, whether we can, we have to just limit
 7 ourselves to NO2 alone of NO2 and what goes with it.
 8 That's my question. Maybe there's no answer, but
 9 DR. HENDERSON: We all have to, I mean
 10 because they're asking us for advice and so we need to
 11 discuss with them, you know, hey we, they're saying we
 12 came up with a suggestive evidence for all cause
 13 mortality. What do we think about that?
 14 And you've been discussing it at length,
 15 I mean you're saying, well, we should take into
 16 consideration everything else.
 17 DR. THURSTON: Right, I guess I'm just
 18 trying to define the playing field or the, you know,
 19 how, what I've got in order to answer that question.
 20 You know, what's the latitude I should say of answering
 21 that question?
 22 DR. CRAPO: I'd like to try to respond to
 23 that because I think that the, this is a, we've faced
 24 this problem with every single pollutant we've met.
 25 And in every case nothing has operated completely

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1 the conclusions it's suggestive, so is there anything
 2 in here that you would object to?
 3 I mean we want to see more information
 4 as to how that was determined, et cetera or you know,
 5 presented in a systematic way. But lung cancer
 6 incidence, I have a little bit of a problem with that.
 7 DR. AVOL: This is Ed Avol. I guess in
 8 the scheme of things looking at this well first of
 9 all let me preface this by saying that I agree actually
 10 with what George previously said which I don't
 11 necessarily agree with the absolute words that were up
 12 there, but I agree with the relative ranking from the
 13 previous one.
 14 In the same sense of looking at this, in
 15 particular I think there's stronger evidence for
 16 respiratory morbidity than there is for lung cancer
 17 incidence, so I would not rank those sort of equally.
 18 But I don't necessarily agree with the
 19 actual words and that's what my comment previously was
 20 about the transparency in the documentation and how you
 21 get to this definition.
 22 DR. HENDERSON: I don't, for instance
 23 under lung cancer incidence, suggestive evidence that
 24 the atmospheric reaction products of NO2 such as nitro
 25 pH may be carcinogenic, that's a very true statement.



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1 By gosh, how much of that is in the air?
 2 It's such a small concentration. I mean
 3 in an occupational setting you might get enough, but is
 4 that why you said suggestive? I don't know, I don't
 5 quite understand the reasoning on that.
 6 DR. COTE: I think that's right, I think
 7 it was plausible. But the evidence for, you know, the
 8 EPI evidence itself wasn't particularly strong or
 9 convincing.
 10 DR. HENDERSON: If the dosimetry were
 11 right it would be absolutely true, you know, but it
 12 just
 13 DR. COTE: Yeah, no, I don't think we've
 14 done that.
 15 DR. HENDERSON: Yeah.
 16 DR. COTE: I mean it's hard.
 17 DR. HENDERSON: Does anybody else have
 18 comments on these conclusions that would help them in
 19 how they present their data?
 20 DR. CRAPO: I think the lung cancer, I'd
 21 call it limited, not suggestive, it's still weak. The
 22 correlation is with air pollution.
 23 DR. HENDERSON: Yeah.
 24 DR. CRAPO: And specifically with NO, so
 25 it's got limited data to my thinking.

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1 including lung cancer is inconclusive.
 2 SPEAKER: And most people die when they
 3 get lung cancer.
 4 DR. POSTLETHWAIT: Yeah, in a fairly
 5 rapid or short period of time.
 6 DR. COTE: Well I guess though that it's
 7 the comparison of the incidence, the occurrence of lung
 8 cancer in one, and then when you look at all cause
 9 mortality, the evidence is not as strong.
 10 So that's just a function of the way,
 11 you know, it's kind of just a factual interpretation of
 12 what those sets of data look like.
 13 Do you know what I'm saying? Is that
 14 clear?
 15 DR. POSTLETHWAIT: Sort of.
 16 DR. COTE: There were very few studies
 17 that looked at lung cancer mortality. This is
 18 mortality lumped together that includes all cause
 19 DR. WYZGA: Why don't you just take out,
 20 including lung cancer.
 21 DR. COTE: Yeah, good idea.
 22 DR. HENDERSON: Yes, that would make it
 23 DR. GORDON: Ila, George and I were
 24 trying to look up where you have these definitions. Is
 25 limited above suggestive?

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1 DR. CRAPO: Well the other thing too is
 2 that --
 3 DR. HATTIS: Because you have the nitro
 4 aerobatics, it's likely that there is some, but
 5 DR. CRAPO: If the concentration is high
 6 enough, we don't know that.
 7 DR. HATTIS: Well
 8 DR. CRAPO: That's why it's
 9 DR. HATTIS: I don't.
 10 DR. HENDERSON: There was a voice on the
 11 phone that I could barely hear. Who was that?
 12 DR. POSTLETHWAIT: I think that was me.
 13 DR. HENDERSON: Sorry, you have to
 14 DR. POSTLETHWAIT: Sorry, Rogene, I'll
 15 pull the string tighter so you can tell I'm in the
 16 room.
 17 In fact considering the five year
 18 survival rates for lung cancer, to have incidences
 19 suggestive in mortality is inconclusive, seems to be a
 20 bit of a disconnect.
 21 Boy, did that get dead silence, whoa.
 22 DR. COTE: I wasn't sure I understood
 23 what you said.
 24 DR. AVOL: Well if you look there it says
 25 lung cancer, it says suggestive, but mortality

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1 SPEAKER: Yeah, that's not in there.
 2 DR. COTE: You know I was actually
 3 DR. ROSS: Go ahead.
 4 DR. COTE: limited actually just means
 5 very few studies available at all.
 6 DR. GORDON: That seems like it would fit
 7 the lung cancer incidence as well, limited.
 8 DR. HENDERSON: I would say, yeah, I
 9 would rather have limited evidence on lung cancer.
 10 DR. ROSS: Well we don't mean to force
 11 anybody into making spontaneous decisions with this.
 12 But we would welcome any input, you know, from a
 13 science perspective from those of you who have been
 14 studying this for sometime.
 15 DR. HENDERSON: And anybody who has not
 16 turned in their written comments, please do so because
 17 this is a very important task and we truly want to get
 18 your ideas and your input.
 19 DR. AVOL: So just to close the loop here
 20 for staff, if in fact you're going to assign these
 21 descriptors to these conclusions then you're going to
 22 work backwards so that the respective chapters lead to
 23 this conclusion?
 24
 25 DR. COTE: If we're lucky.



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1 DR. HENDERSON: That was good. I mean
 2 you've heard the suggestions and I mean
 3 DR. ROSS: Yes, thank you, that's very
 4 helpful.
 5 DR. HENDERSON: a limited discussion.
 6 I would like now to just, while we've got Jon Samet on
 7 the phone, to just go through a summary of the issues
 8 that we want to provide in the letter to the
 9 Administrator.
 10 And I need everybody's help in doing
 11 this. I jotted down things as we went along so I'm
 12 going to read out what I have.
 13 These are not formal sentences, these
 14 are ideas or concepts that I would expect to come from
 15 the summaries of the different discussion leaders.
 16 Okay, I can do this.
 17 So going through this, I heard it over
 18 and over and over again the problem of the multi
 19 pollutant confounders and is NO2 a surrogate for just
 20 air pollution, that sort of thing. I think that in the
 21 letter to the Administrator we have to emphasize that
 22 this is a problem and that a multi pollutant approach
 23 is where we should be headed in the future.
 24 Second, I heard a, the statement there
 25 were a lack of negative studies reported, that there

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1 carefully.
 2 Now those are just the notes I have.
 3 Now tell me, what are the other major
 4 issues that you'd like to see in that letter.
 5 DR. CRAPO: I think that one thing I'd
 6 add is that when you discuss dose response, we need to
 7 know if there is any data that would let you consider
 8 that the dose response relationship holds at ambient
 9 levels and going downward.
 10 I'm really concerned as to whether or
 11 not, where the threshold is and whether the calculated
 12 dose response relationships that we have are
 13 schematically calculated using higher dose data.
 14 And I'm not sure there is any answer but
 15 we really, the critical question that needs to be
 16 understand is, what is the dose response relationship
 17 as you start approaching the ambient and going down
 18 from there?
 19 DR. COTE: Well I think what Mary said
 20 about the studies in general are all reported below the
 21 standard, all is not the right word, but predominantly
 22 reported below the current standard.
 23 DR. CRAPO: Yeah, so a real discussion of
 24 that issue
 25 DR. COTE: Okay.

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1 needed to be more complete reporting of the, all
 2 studies, positive or negative.
 3 I heard many, many, many pieces of
 4 advice on better integration. This is not a listing of
 5 studies but to integrate the EPI, the clinical and the
 6 toxicology studies better.
 7 I heard that discussion of the
 8 appropriate monitoring and the bottom line that I heard
 9 was that the uncertainties associated with monitoring
 10 should be discussed more completely.
 11 I heard that thee needed to be a better
 12 discussion of the plausibility of causality as well as
 13 to summarize dose response data for those events that
 14 were considered causal.
 15 I heard that we needed more quantitative
 16 information, though that's going to come a lot in the
 17 next document.
 18 I can't read my own handwriting here.
 19 We need a clear distinction between short and long term
 20 exposure health effects. But I think we've probably
 21 just discussed that at length.
 22 And because I can't read my last one
 23 oh, we need to condense Chapter 3. A lot of people
 24 said Chapter 3 is just too much like a mini CD and they
 25 thought that that could be condensed and presented more

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1 DR. CRAPO: though because I'm not
 2 sure we can take that last table we talked about that
 3 has the 20 parts per billion relationship scored from a
 4 curve and think that that's what's really going to
 5 occur from 15 to 10 let's say ppb.
 6 And so I'm not sure we have much
 7 information, but I'd like a discussion of that to
 8 really because the dose response relationship for us
 9 is most important at the really low end.
 10 DR. HENDERSON: Absolutely true, we
 11 really need the
 12 DR. POSTLETHWAIT: There's more work on
 13 that and it may have been in here somewhere and I
 14 missed it.
 15 But are there any data available on what
 16 a personal exposure looks like? Because I think what
 17 many of us struggle with in this plausibility issue is
 18 we see causality being concluded from ppb exposure
 19 concentrations which result from, you know, an area
 20 monitor averaged over a long averaging time. And it
 21 doesn't include the spikes or anything.
 22 It gets directly back to what James was
 23 just talking about. There could be exposures that are
 24 far more robust than we appreciate. And so having some
 25 of that information in there I think would be very

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1 helpful.

2 DR. HENDERSON: So you're saying you want

3 more of the personal exposure information?

4 DR. POSTLETHWAIT: Whatever data is

5 available, because rather than taking the average NO2

6 concentration over a week long

7 DR. HENDERSON: Sure.

8 DR. POSTLETHWAIT: month long, year

9 long, whatever, compared to what people in the study

10 population are really exposed to could be very

11 different.

12 DR. HENDERSON: Oh, I'm sure they

13 DR. POSTLETHWAIT: And I'm sure they are

14 very different.

15 DR. HENDERSON: I understand, okay. Ron.

16 DR. WYZGA: I think tied very much to

17 that is some indication that the levels we have are

18 those measured at monitors. I think we need some

19 statement as to what the criteria are for siting a

20 monitor, and are they representative of all exposures.

21 I suspect they may not be representative

22 of exposures for example near roadways which may be

23 much higher for short periods of time.

24 And so I think that need, you know, need

25 be articulated.

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1 DR. COTE: I that's what's available, you

2 know, that there are personal monitoring studies, so a

3 description of what those people were exposed to on a

4 shorter term average, the problem's going to be that,

5 you know, the EPI data is generally reported as just

6 the 24 hour averages.

7 So if you're looking at what peaks are

8 within that 24 hours that are significant, I don't

9 think that that data are available.

10 But we can go back and look at it

11 harder.

12 DR. HENDERSON: I also heard that you

13 wanted the criteria for the siting of the monitors.

14 That ought to be pretty easy to do.

15 DR. WYZGA: Would that show up in this

16 document?

17 DR. COTE: We could.

18 DR. HENDERSON: If we wanted it to, I

19 mean that's what we're giving them, the advice, we're

20 saying yes, we want it so

21 DR. COTE: I wrote that down.

22 DR. HENDERSON: Don't tell them to do

23 something we don't want them to do because we did that

24 once and we've done that before and they do it and so

25 then we complain.

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1 Okay, Ed. We actually did that.

2 DR. AVOL: This is sort of a sidelight

3 question, but I think the criteria for placing a

4 monitor and the locations of the monitor, that is the

5 distribution to where they actually are might be

6 somewhat different.

7 DR. COTE: Right.

8 DR. HENDERSON: Right.

9 DR. AVOL: And I think what we want to

10 know is where the monitors actually are, not what the

11 rules are for where you're supposed to place them.

12 DR. COTE: Okay. How about, you could do

13 both.

14 DR. HATTIS: Based upon where the

15 monitors actually are, what translation do you need

16 between the monitor levels on average and the actual

17 levels outdoors where people are exposed?

18 DR. HENDERSON: Yes. Those are pieces of

19 information we would need.

20 Are there other issues that we want to

21 be sure in our letter to the

22 DR. WYZGA: I don't know if it's relevant

23 but someone mentioned, I know there are programs in

24 place that will reduce emissions of NOX. Is it useful

25 to mention that? Do we have some sense as to are

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1 levels going to go down? And if so, by much. Is that

2 worth putting in this document or does that go

3 elsewhere? I have no idea.

4 DR. HENDERSON: I don't know. I think

5 it's an important piece of information. I don't know

6 where we I mean they are changing the engines so that

7 they put out less NOX as I understand it.

8 Is that something that goes, where would

9 that go?

10 DR. ROSS: It's hard to interpret the

11 health effects evidence based on predicted future

12 levels, given that the health studies are only based on

13 whatever we have now.

14 But sometimes in the ANPR or in the

15 policy making setting those kinds of considerations are

16 added in terms of what future outcomes will be.

17 DR. HATTIS: I think projections of

18 future levels are relevant to the next document rather

19 than this document.

20 DR. HENDERSON: Okay. Well we'll keep

21 that in mind when we, as we're looking at that

22 tomorrow.

23 Okay, yes George?

24 DR. THURSTON: Well I thought in terms of

25 the letter, one of the issues that came up time and



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1 time again was the framework, having at the beginning a
 2 framework of evaluation that, you know, laid out what
 3 were the criteria that were going to be used and how
 4 would they be applied and then applied throughout.
 5 And then come up with conclusions based
 6 on those criteria. I mean that's been done but it's,
 7 you know, loosely and not in a, you know, comprehensive
 8 and consistent way.
 9 DR. SHEPHERD: This is Lianne Shepherd, I
 10 wanted to interject a comment that's related to
 11 George's comment.
 12 And that is that there should be better
 13 cross referencing between the Integrated Scientific
 14 Assessment and the annexes. And some of the
 15 suggestions we're making might be more appropriately
 16 put in great detail in the annex and then summarized in
 17 the context of the criteria of how we're integrating
 18 this information in the integrated document.
 19 And that might be one of the ways of
 20 addressing some of this feedback without lengthening
 21 the scientific assessment too much.
 22 DR. COTE: I have to say that I'm
 23 committing to doing things like putting in the siting
 24 criteria for monitors, I envision that going in the
 25 annexes, and not the body of the document.

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1 And look for that, that way rather than
 2 trying to look at, you know, that's where we have a lot
 3 of studies, a lot of information. And maybe that could
 4 be, something could be squeezed out of the epidemiology
 5 by looking as a function of concentration
 6 DR. HENDERSON: To see if there's
 7 evidence of a dose response.
 8 DR. THURSTON: Yeah.
 9 DR. HENDERSON: Yeah, no, I thought
 10 that's what was done routinely but I'm not an
 11 epidemiologist so I don't know.
 12 DR. THURSTON: I don't think it's in
 13 here, is it?
 14 DR. HENDERSON: I don't know.
 15 DR. THURSTON: I didn't see it in here.
 16 DR. HENDERSON: No, I don't know, I don't
 17 know.
 18 SPEAKER: It's there for the animals.
 19 DR. THURSTON: For the animals but not
 20 for the EPI, so that might be a way to get at that
 21 question anyway.
 22 DR. HENDERSON: Yes, Ron.
 23 DR. WYZGA: Also it was said that the
 24 states collect the NO data. I think to the extent that
 25 someone could request that those data might be

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1 DR. HENDERSON: Okay.
 2 DR. COTE: So I think that's a good
 3 suggestion.
 4 DR. SHEPHERD: But one of the things I think is missing
 5 though right now is good cross referencing between the
 6 annex and the
 7 DR. COTE: Yeah, I think
 8 DR. SHEPHERD: scientific assessment so
 9 that we can easily find that more detailed information
 10 when necessary.
 11 DR. COTE: That's a good comment, thank
 12 you.
 13 DR. HENDERSON: Okay, George?
 14 DR. THURSTON: And then the other comment
 15 I had was related to an earlier comment by Doctor Crapo
 16 I think it was.
 17 That we should look at the epidemiology
 18 by concentration level. I mean this tendency to look
 19 at this outcome, that outcome, that outcome and then,
 20 you know, if we were to try I think it's worth a look
 21 anyway to try and see if you look at a certain, if you
 22 look at the concentrations in the studies and group
 23 them into stratus and then see if there is a tendency
 24 for effects to be a function of the and I'm talking
 25 epidemiology here, a function of the concentration.

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1 available, it might be useful in future studies to
 2 consider those data as well.
 3 My understanding is you said the data
 4 are collected as part of the method for measuring NO2,
 5 but the data are generally not reported.
 6 SPEAKER: Right, not kept, not reported.
 7 DR. HENDERSON: Oh, they don't report the
 8 NO2 or they don't report the NO?
 9 DR. WYZGA: They don't report the NO.
 10 DR. HENDERSON: Oh, that's right, that's
 11 right, we wanted the NO.
 12 DR. WYZGA: So if I think it would be
 13 useful to have those data.
 14 DR. HENDERSON: Okay, I got it. I'd like
 15 to remind people that those of you who are underlined
 16 are responsible for summarizing your, the group's
 17 response to the charge question that you're responsible
 18 for, to get it to Angela.
 19 So I am going to use this list to check
 20 and be sure that they all come in, but I'm counting on
 21 you all to address them. I'm not writing up all these
 22 things. In other words, don't, I wouldn't be good at
 23 doing it anyway, but
 24 SPEAKER: That's by the end of the day.
 25 DR. HENDERSON: That's by 10 o'clock



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1 tonight. Now, we're going to eat at 6:00 and then
 2 we're all going to rush home and sit down and watch the
 3 World Series and while you're watching the World Series
 4 I want you to script out your summaries.
 5 But do it as a group, I mean take into
 6 account everybody's comments, not just your own. This
 7 is the first time we've tried this, but hey, we never
 8 had a World Series to hold you in your place for this
 9 long.
 10 So I hope that works out.
 11 Okay, are there any other issues that
 12 need to go in there?
 13 DR. SHEPHERD: Yeah, this is Lianne
 14 Shepherd. There's another comment that I didn't think
 15 to mention earlier today, and I think it's relevant
 16 both to the exposure discussions and also to the EPI
 17 discussions.
 18 And often there are fairly generalized
 19 comments made that really are only correct if you have
 20 a particular epidemiological study design in mind. And
 21 somehow that needs to be attended to better in this
 22 document.
 23 For instance, there's comments about
 24 there being exposure measurement error when the monitor
 25 is, you know, near a local source or something like

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1 that. And that's particularly important to a timed
 2 series study design. That's just one example.
 3 And so we need to be a little careful
 4 about when generalizations are made.
 5 DR. HENDERSON: Is there a specific
 6 something we should include in the letter? I mean I'm
 7 thinking if you know of someone who is going to be
 8 writing up the summary paragraph for the appropriate
 9 charge question, maybe you could email them, you know,
 10 a sentence or two addressing your concerns, Lianne.
 11 I'm just
 12 DR. SHEPHERD: Okay.
 13 DR. HENDERSON: Okay.
 14 DR. SHEPHERD: I'll do that.
 15 DR. HENDERSON: Okay, very good.
 16 DR. SAMET: Rogene, I sent Angela a set
 17 of bullets, one sentence bullets on the summary of
 18 Charge Question 3. And if she wants to distribute
 19 those to anyone else who wants to take a look at it
 20 this evening, that's great.
 21 DR. HENDERSON: Okay. Do the people who
 22 are working on Charge Question 3
 23 DR. SAMET: The chapter
 24 DR. HENDERSON: Oh, Chapter 3.
 25 DR. SAMET: Charge Questions 1 to 3

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1 really. But really, you know, you told me about this
 2 before, I mean I Ted was going to do more on the
 3 monitoring and Ellis was going to do a little more on
 4 multi pollutants.
 5 DR. HENDERSON: Okay, I think what we'll
 6 do, if you'll just, can you make a copy and pass them
 7 out?
 8 DR. SAMET: Yeah, I don't know, but
 9 anyway I just had a few summary bullets.
 10 DR. HENDERSON: Huh?
 11 DR. SAMET: I just gave you a few summary
 12 bullets trying to summarize the major points I had
 13 written down.
 14 DR. HENDERSON: Well we want to take
 15 those into account, definitely.
 16 DR. SAMET: But if somebody might, some
 17 others who might have disagreed or heard it
 18 differently, it would give them a chance to take a shot
 19 at it.
 20 DR. HENDERSON: How many points did you
 21 have?
 22 DR. SAMET: Just four.
 23 DR. HENDERSON: Why don't you just read
 24 them off?
 25 DR. SAMET: The emissions of NO2 and

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1 related species from both indoor and outdoor sources
 2 needs to be discussed, both in general and specifically
 3 in the context of the correlation of ambient NO2 levels
 4 with other co-pollutants, including ultra fine
 5 particles.
 6 Two, the relationship between indoor and
 7 outdoor levels of NO2 deserve more discussion,
 8 particularly the relevance of the perimeter alpha
 9 relating ambient levels to personal exposures.
 10 Three, the spatial variability of NO2
 11 within urban areas is very complex and there is
 12 inadequate discussion of potential exposure
 13 misclassification due to the affect of the siting of
 14 monitors away from busy roads, the presence or absence
 15 of street canyons, in vehicle exposures and the affect
 16 of atmospheric dilution with height above ground.
 17 And four, the inclusion of some of the
 18 historical dosimetry information relevant to animal to
 19 human extrapolations would be helpful in the subsequent
 20 discussion of the animal toxicology.
 21 DR. HENDERSON: Okay, I think most of
 22 those we've got within
 23 DR. SAMET: Yeah, I think you've got them
 24 all.
 25 DR. HENDERSON: Yeah, yeah. Okay, thanks



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1 a lot. Any more discussion here of issues?
 2 DR. COTE: I have one thing that I wanted
 3 to say. I think there's been a bit of a misperception.
 4 Ron had identified a couple of negative
 5 studies that had apparently been missed and certainly
 6 as Jon was pointing out, you know, it's easier to miss
 7 negative studies than positive studies because when you
 8 do the lit search things don't pop up.
 9 But in the annexes we have attempted to
 10 report all studies so that I think it's not quite
 11 accurate to say that there's a lack or reporting of the
 12 negative studies. We may have missed some positive and
 13 negative studies.
 14 So maybe the emphasis on publication
 15 bias might be a more appropriate or clearer statement.
 16 DR. HENDERSON: I think the main thing is
 17 you want to give a balanced report that, you know, that
 18 there have been both positive and negative and maybe
 19 just refer to the references.
 20 But we can put
 21 DR. COTE: I just wanted to leave the
 22 group with the awareness that it's not like we chose to
 23 put in the positive studies. We have made a real
 24 attempt to put in positive and negative.
 25 DR. HENDERSON: Okay. Okay, are there

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1 any yes, Ellis.
 2 DR. COWLING: I have a logistical
 3 question and this has to do with Angela's habits of
 4 work.
 5 My understanding is that you want a one
 6 sentence placeholder or do you want a two or three
 7 sentence paragraph?
 8 DR. HENDERSON: Two or three sentences,
 9 but not two or three pages.
 10 DR. COWLING: No, no, okay.
 11 DR. HENDERSON: Two or three sentences.
 12 DR. COWLING: And you want those
 13 delivered electronically to Angela's electronic
 14 address.
 15 DR. HENDERSON: That's right.
 16 DR. COWLING: By 10 o'clock tonight.
 17 DR. HENDERSON: Tonight. She goes to bed
 18 at 10:00, don't wait until after the game.
 19 DR. COWLING: So how will Angela work?
 20 If we send them to her by 10 o'clock, and she goes to
 21 bed at 10:00
 22 DR. HENDERSON: Oh, I'm just joking,
 23 she's going to put them together and we'll have it all
 24 printed out and in your chair in the morning.
 25 DR. NUGENT: That's the plan.

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1 DR. HENDERSON: That's the plan.
 2 DR. COWLING: Okay. So 10 o'clock is the
 3 deadline for whatever a sentence or a two or a three
 4 sentence statement.
 5 DR. HENDERSON: That's right.
 6 DR. COWLING: Okay. And this will be a
 7 placeholder I presume, rather than a submission but
 8 we'll talk about it all in the morning.
 9 DR. HENDERSON: It will be a placeholder
 10 and in the morning what we're going to do is discuss,
 11 and because of legal requirements we will publicly give
 12 our okay to this list or not okay, I mean since it's
 13 a list I don't quite see why we would not be okay with
 14 the list. But it is legally required that we approve
 15 what's going to go in the letter.
 16 But then we will put, the letter will be
 17 crafted, put together and sent out for everyone's
 18 concurrence. Just like we always have.
 19 But that's why we're putting Angela to
 20 so much work.
 21 Okay, we do have a there's a dinner
 22 that you can, I mean you've already said if you're
 23 going to attend that's at 6:00. That's when we're
 24 going to get picked up at 6:00. I'm sure you know that
 25 the World Series starts at 8:00 and we will

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1 DR. CRAWFORD-BROWN: I'm informing you
 2 that there is no World Series without my beloved
 3 Yankees.
 4 DR. HENDERSON: Oh, I'm so sorry. I'm so
 5 sorry. Some people from Boston thought there was a
 6 World Series tonight.
 7 Okay, we will see you tonight or in the
 8 morning as the case may be.
 9 And I appreciate all your work to get
 10 your information to Angela.
 11 DR. NUGENT: Okay, I guess we're
 12 adjourned until we meet at 8:30 for the public session.
 13 Thank you.
 14 (WHEREUPON, the PUBLIC MEETING was
 15 adjourned at 4:30
 16 p.m.)
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1 CAPTION
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 3
 4 The foregoing matter was taken on the date,
 5 and at the time and place set out on the Title
 6 page hereof.
 7 It was requested that the matter be taken by
 8 the reporter and that the same be reduced to
 9 typewritten form.
 10 Further, as relates to depositions, it was
 11 agreed by and between counsel and the parties that
 12 the reading and signing of the transcript, be and
 13 the same is hereby waived.
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1 CERTIFICATE OF REPORTER
 2 COMMONWEALTH OF VIRGINIA
 3 AT LARGE:
 4 I do hereby certify that the witness in the
 5 foregoing transcript was taken on the date, and at
 6 the time and place set out on the Title page
 7 hereof by me after first being duly sworn to
 8 testify the truth, the whole truth, and nothing
 9 but the truth; and that the said matter was
 10 recorded stenographically and mechanically by me
 11 and then reduced to typewritten form under my
 12 direction, and constitutes a true record of the
 13 transcript as taken, all to the best of my skill
 14 and ability.
 15 I further certify that the inspection,
 16 reading and signing of said deposition were waived
 17 by counsel for the respective parties and by the
 18 witness.
 19 I certify that I am not a relative or
 20 employee of either counsel, and that I am in no
 21 way interested financially, directly or
 22 indirectly, in this action.
 23
 24 MARK REIF, COURT REPORTER / NOTARY
 25 SUBMITTED ON OCTOBER 24, 2007



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