

## Evaluation Rubric: Letter to Lesotho

Student Name \_\_\_\_\_

Date \_\_\_\_\_

Area	Points	Descriptors
<b>Content Accuracy</b>	<b>/20</b>	The student uses specific examples to demonstrate an understanding of differing gender roles in the United States and Lesotho.
<b>Content Depth</b>	<b>/20</b>	The student shows a sophisticated understanding of the ways in which work with water reflects societal gender roles in both the United States and Lesotho.
<b>Process</b>	<b>/15</b>	The student <ul style="list-style-type: none"><li>• Develops the “voice” of a Basotho individual visiting the United States throughout the letter.</li><li>• Uses descriptive language to illustrate gender roles in both the United States and Lesotho.</li></ul>
<b>Presentation and Neatness</b>	<b>/10</b>	The student writes a letter that is attractively presented and free of mechanical errors.
<b>Creativity</b>	<b>/5</b>	The student writes a letter that is particularly insightful or poignant.
<b>Total</b>	<b>/70</b>	

**Comments**