# The fun starts here. Let's go-



The NEW President's Challenge Physical Activity & Fitness Awards Program







#### www.presidentschallenge.org





THE WHITE HOUSE WHISTON

June 11, 2003

I send goodings to those participating in the President's Challenge Physical Activity and France Awards Program.

The President's Challenge urges our young people to strive for high fitness levels while teaching them the benefits of maintaining physically active lifestyles. By lesting strength, endanance, and flexibility, this program challenges students to reach their full fitness patential and helps them. establish the foundation for a lifetime of health and fitness

Teachers, perents, couches, and other role models can also answer my fitness challenge by saming a Possidential Adult Active Lifestyle Award. Through establishing healthy habits, adults improve their own well-being and set a positive example for our children.

To promote better hoolth and fitness for Americans of all agos, my Administration, through the HealthierUS Initiative, has called on citizens to take steps to improve their personal fitness. Daily physical activity, good natrition, preventive screenings, and healthy behavior can reduce the risk of chronic diseases and help as live longer, more comfortable lives.

I command all those taking part in the President's Challenge for your dedication in helping improve the health of our Nation's people. Your offers contribute to a stronger America.

Laura joins rac in sending our best wishes.

A few words of welcome from President Bush and the Council.



As physical educations across America, you have the apportunity to work at the grassmosts to encounting physical activity and filters in our nation's youth through participation in the Chesidestra Challenge Physical Activity and Filterar America Program. The President's Challenge glees you in door to measure muscular strength, endurance and flexibility, regardless of their abilities on special meets, and to motivate them to commit to a healthy.

With the decline of physical education and sports programs in our nation's achools, many physical education are focusing more on teaching the benefits of the active liketyle in pronoting health and filmes. At a time when obesity is an epidemic in our nation, it is exported to attest to our pouts the significant note being physically active plays in maintaining health. We can instit the principle and to exposit a an early age, while at the same time making filmes har for them, it will help them to develop a time of physical active filming that will stay with them throughout their fives. The Physical Challenge can be a supplied-done to this goal especially through its active fillestyle component. By encouraging students to earn a Physiciantial Active Libertyle Avered (PALA) it is easier from select to recognise your students for introducinal Active Libertyle Avered (PALA) it is easier from select to recognise your students for introducing being physically active on a regular beaus. We also accourage you, as a role model to your students, to earn your own PALA along with their Afferwards, we hope at his profit media. their points for the bronze, aliver, and gold readels.

For stress four decades the President's Council has worked with thoceands of physical aducators who have given millions of students a chance to earn Presidential recognition for their hard work. We are pleased that you have joined our long tist of qualified professionals who are involved in improving the lines of our young people.

Keep up the good work!

NAME OF BY THE PROPERTY OF STREET, ST. - WASHINGTON, P. S. (1997) MINERAL PROPERTY AND DESCRIPTION

#### "Every little bit of exercise counts,

and if you do nothing now, you should walk; if you walk, you should run; if you run, you should sprint."

- President George W. Bush

#### The President's Council.

#### Keeping America fit.

The President's Council on Physical Fitness and Sports (PCPFS) strives to make the health and fitness of all Americans a top national priority.

The President appoints 20 of America's most distinguished citizens to the Council. They hail from all walks of life: athletes, civic leaders, educators, business people, and health experts. Together they serve as a shining example, inspiring millions to live more active lives.

The PCPFS promotes the benefits of fitness everywhere it can by partnering with organizations across the country - including schools, boys and girls clubs, corporations, and more.

The Council's latest initiative is the new and improved President's Challenge for Americans age 6 and up. It's a series of programs designed to take fitness beyond the gym, and make it a lifestyle. Because everyone can benefit from staying active.

The new President's Challenge is a culmination of many years of hard work and research by many individuals. Special thanks go to Bloomington High School South and University Elementary School of Bloomington, Indiana, whose students are found throughout these pages.

This year's publication of the President's Challenge Program booklet is dedicated to the memory of Wynn F. Updyke, Ph.D. (1931-2003). Dr. Updyke served as Director of the President's Challenge from 1988-2003. During his tenure the President's Challenge program touched the lives of over 60 million youths. He was a friend, colleague and mentor to all who knew him. His compassion for youth fitness and his humble leadership style will be greatly missed by the President's Challenge and the entire physical activity and fitness community.

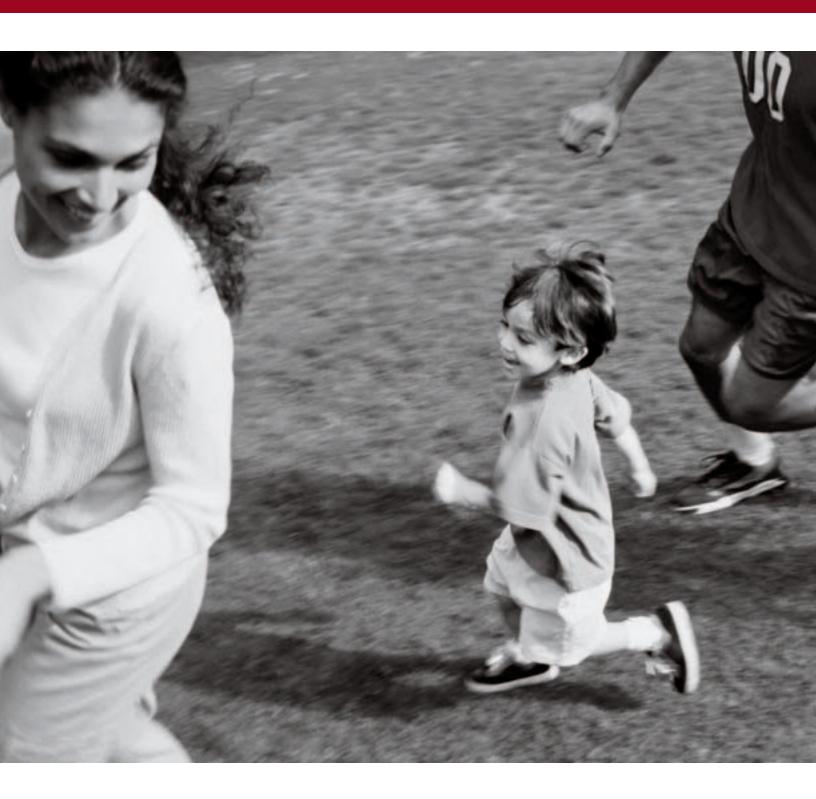


#### **Contents**

Overview  Message from President George W. Bush	1
Fitness and Sports	1
The Challenge	
Active Lifestyle Program	
For Educators & Community Leaders	11
Fitness File	
Physical Fitness Program	13
Demonstration Centers	19
Accommodating Students with Disabilities	
Honor Roll Schools	19
Physical Fitness State Champion Award	
Health Fitness Program	22
Awards	.24
How To Order	30



# The Challe It



# nge. starts with You.





It only takes a small change. Instead of telling yourself you can't, tell yourself you can. The President's Challenge is a program that encourages all Americans to make being active part of their everyday lives. No matter what your activity and fitness level, the President's Challenge can help motivate you to improve.

Since its inception, the President's Challenge has helped motivate millions of Americans each year. We offer a wide range of programs designed to make staying active simple and fun.

### Active Lifestyle program

This program gets adults active at least 30 minutes a day/5 days per week — or at least 60 minutes per day for youths under 18.

#### Presidential Champions program

If you're already active (more than 30 minutes a day/5 days per week for adults, or more than 60 minutes a day for youths under 18) this program is for you. Strive to reach the Bronze, Silver, and Gold Award Levels of the President's Challenge Program.

#### Why is staying active important?

Because your well-being depends on it. You'll feel better and look better, every day.

When you make staying active part of your daily life, you have more energy. You're more alert. You do better at school or work. And you're more sure of yourself.

Fitness is about improving muscular strength/ endurance, cardiorespiratory endurance, and flexibility through regular physical activity. This includes things like walking the dog or cleaning the garage.

Remember, it's never too late to be more active. The time to begin is right now. You'll start to notice the difference right away — for both your mind and your body.

#### Heart health

Regular physical activity can lower your blood pressure and cholesterol levels and can reduce the risk of illnesses such as obesity, Type II diabetes, stroke or heart disease.

#### Bone support

Exercise is a good way to build strong, healthy bones and can help slow the bone loss associated with aging.

#### Sense of well-being

Being in good shape can give you more energy, reduce anxiety and depression, improve self-esteem, and help you better manage stress.

#### Social life

Staying active can be a great way to have fun, make new friends, and spend quality time with family.

#### Physical appearance

Staying active helps you tone muscles and maintain a healthy weight – and can even improve your posture.



# The Active Lifestyle program

The Active Lifestyle program is designed to help you make a commitment to staying active and sticking to it. It helps adults get active at least 30 minutes a day/5 days per week (or at least 60 minutes a day for youths under 18). All it takes is a few simple steps.

#### 1. Choose an activity.

You can take the Challenge by yourself, or together with friends and family. Choose activities that you enjoy and make you feel good. For example, it could be walking, taking an exercise class, playing a sport, or doing chores around the house.

#### 2. Get active.

You need to meet your daily activity goal (30 minutes a day for adults/60 minutes a day for youths under 18) at least 5 days per week, for a total of 6 weeks. You can take up to 8 weeks to complete the program.

#### 3. Track your activity.

Our online activity log makes it easy for you to track the time you spend on activities. You can log your time as often as you want, in increments as short as 5 minutes. Visit www.presidentschallenge.org. You can also keep track of your progress on paper with the enclosed activity log form. Keep in mind, this means we won't have an online record of the activity points you earn — which could apply to other programs in the President's Challenge.

#### 4. Earn your award.

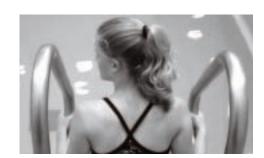
Whenever you reach a goal, the Active Lifestyle program recognizes your accomplishment with special awards. Awards are available online, by mail, fax, or phone. You can then continue earning awards in the Active Lifestyle program or move on to the next challenge: the Presidential Champions program.

"Happiness lies in the joy of achievement."

-President Franklin D. Roosevelt







# PROGRAM

The Active Lifestyle Program

#### **Using a pedometer**

If you like to run or walk, you can use a pedometer – a small device that automatically counts the number of steps you take. Then just record the number of steps in your activity log.

If you want to log minutes one day and pedometer steps the next, that's okay. As long as you meet your daily activity goal of minutes or steps.

Girls 6 to 17 – At least 11,000 steps a day Boys 6 to 17 – At least 13,000 steps a day Adults 18 or older – At least 10,000 steps a day

If you're just starting out, determine your average steps per day for one week. Then increase your steps by 500/day per week until you reach 10,000.

Active Lifestyle Log Example:

7 101110 =	reetyre Leg Litampier	
Week 1	Activities	# of Minutes or Pedometer Steps
Mon	Swimming, Cleaning House	40
Tues	Pedometer	10,500
Wed	Dance Lessons, Walk the Dog	75
Thurs	Pedometer	10,000
Fri	Softball	30
Sat	Bicycling	40
Sun	Hiking with Family	50
Participant S	ignature	Date



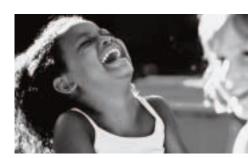




#### We offer two different pedometers for both programs.

The TrekLinq is our more advanced pedometer that will keep track of the number of steps in a day, distance, speed, time elapsed during exercise, calories, time of day, as well as archiving and scanning features. It features the President's Challenge logo on the cover, a spare battery, and a belt clip. This pedometer is great for older kids and adults.

The StepLinq is our basic pedometer that will keep track of the number of steps that you take in a day. It features the phrase Active Lifestyle on the outside, a recessed reset button, and a spring belt clip. This pedometer is great for younger kids.



#### The Active Lifestyle Activity Log

				Date Com	pleted:
Week 1	Activities	# of Minutes or Pedometer Steps	Week 2	Activities	# of Minutes or Pedometer Step
Mon			Mon		
Tues			Tues		
Wed			Wed		
Thurs			Thurs		
Fri			Fri		
Sat			Sat		
Sun			Sun		
Participant Signature		Date	Participant Signature		Date
Week 3	Activities	# of Minutes or Pedometer Steps	Week 4	Activities	# of Minutes or Pedometer Step
Mon		222	Mon		John
Tues			Tues		
Wed			Wed		
Thurs			Thurs		
Fri			Fri		
Sat			Sat		
Sun			Sun		
Participant Signature		Date	Participant Signature		Date
i anticipant Signature		Date	i alticipalit Signature		Date
Week 5	Activities	# of Minutes or Pedometer Steps	Week 6	Activities	# of Minutes or Pedometer Step
Mon			Mon		
Tues			Tues		
Wed			Wed		
Thurs			Thurs		
Fri			Fri		
Sat			Sat		
Sun			Sun		
Participant Signature		Date	Participant Signature		Date
ication					
that I have met ntial Active Lifes	the requirements of the	e Partici	pant Signature: <sub>-</sub>		



[ ] I have performed my physical activities for at least 6 weeks.

### **Active Lifestyle Model School**

This is a free recognition program for your school. It's based on the results of the Active Lifestyle program and is open to all schools with at least 50 students enrolled. To be eligible for the award, your school must have at least 35% of your total enrollment earn the Presidential Active Lifestyle Award two or more times during the school year.

Address						
City/State/Zip						
Email		Website	e			
Type of School (Check all that apply)	•	☐ Jr. High☐ Sr. High	☐ Public☐ Private		□ H S	ome chool
A. Total Eligible Enrollme of pupils (male and fe May 9, 2004 or the la	emale) ages 6 through	17 years enrolled in the			Girls	
B.Total number of stude school year.	•		ing the		Girls	here <b>Tota</b> l
C.Percentage: Divide el and enter the percent	•	nto the total number eliç	gible (B)	Ente	er figures	here
D. Verify that this percer		eater than 35%. Check	here 🗆			
certify that the student (PALA) the number of ti recorded their number o	s listed on this applica imes indicated. These of steps per day, five d	tion properly qualified for pupils either recorded t ays per week, for a per	or the Presidentia heir amount of pl	ve rec I Active L	_ifestyle ctivity pe	<b>ion</b> Award r day c
I certify that the student: (PALA) the number of ti recorded their number of this award two or more.  Physical Education  Physical Education	is listed on this applica imes indicated. These of steps per day, five d times during the school Teacher Name_ Teacher Signatu	tion properly qualified for pupils either recorded to ays per week, for a per oil year.	or the Presidentia heir amount of pl iod of six weeks	ve rec I Active L hysical ac and met	eognit Lifestyle Ctivity pe the crite	ion Award r day c ria for
I certify that the student: (PALA) the number of ti recorded their number of this award two or more.  Physical Education  Physical Education  Date	is listed on this applica imes indicated. These of steps per day, five d times during the school Teacher Name_ Teacher Signatu	tion properly qualified for pupils either recorded to ays per week, for a per oil year.	or the Presidentia heir amount of pl iod of six weeks	ve rec I Active L hysical ac and met	eognit ifestyle ctivity pe the crite	ion Award r day c ria for
I certify that the student: (PALA) the number of ti recorded their number of this award two or more.  Physical Education  Physical Education  Date  Physical Education	is listed on this applications indicated. These of steps per day, five distinct during the school Teacher Name	tion properly qualified for pupils either recorded to ays per week, for a per ol year.	or the Presidentia heir amount of pl iod of six weeks	ve rec I Active L hysical ac and met	eognit ifestyle ctivity pe the crite	ion Award r day c ria for
I certify that the student: (PALA) the number of tirecorded their number of this award two or more.  Physical Education  Physical Education  Date  Physical Education  Email	is listed on this applications indicated. These of steps per day, five distinct during the school Teacher Name_ Teacher Signature Teacher Phone	tion properly qualified for pupils either recorded to ays per week, for a per ol year.	or the Presidentia heir amount of pl iod of six weeks	Ve rec	cognit Lifestyle ctivity pe the crite	ion Award r day c ria for
I certify that the student: (PALA) the number of ti recorded their number of this award two or more.  Physical Education  Physical Education  Date  Physical Education  Email  I hereby certify that the	is listed on this applications indicated. These of steps per day, five distinct during the school a Teacher Name_ In Teacher Signature Teacher Phone enrollment figure and	tion properly qualified for pupils either recorded to ays per week, for a per ol year.	or the Presidentia heir amount of pl iod of six weeks	Ve rec	cognit Lifestyle ctivity pe the crite	ion Award r day c ria for
I certify that the student: (PALA) the number of ti recorded their number of this award two or more of Physical Education Physical Education Date Physical Education  Email I hereby certify that the Award (PALA) is correct	is listed on this applications indicated. These of steps per day, five distinct during the school a Teacher Name_ In Teacher Signature Teacher Phone enrollment figure and	tion properly qualified for pupils either recorded to ays per week, for a per ol year.	or the Presidentia heir amount of pl iod of six weeks	Ve rec	cognit Lifestyle ctivity pe the crite	ion Award r day c ria for
I certify that the student: (PALA) the number of tirecorded their number of this award two or more of Physical Education Physical Education Date Physical Education Email I hereby certify that the of Award (PALA) is correct Principal Name	is listed on this applications indicated. These of steps per day, five distinct during the school Teacher Name_ Teacher Signature Teacher Phone enrollment figure and t.	tion properly qualified for pupils either recorded to ays per week, for a per oil year.  Jire	or the Presidentia heir amount of pliod of six weeks alifying for the Presidentia	ve rec I Active L hysical ac and met	cognit Lifestyle ctivity pe the crite	ion Award r day c ria for
I certify that the student: (PALA) the number of ti recorded their number of this award two or more. Physical Education Physical Education Date Physical Education  Email I hereby certify that the award (PALA) is correct Principal Name Principal Signature	is listed on this applications indicated. These of steps per day, five distinct during the school Teacher Name_ Teacher Signature Teacher Phone enrollment figure and t.	tion properly qualified for pupils either recorded to ays per week, for a per oil year.  JITE	or the Presidentia heir amount of pl iod of six weeks	ve rec I Active L hysical ac and met	cognit Lifestyle ctivity pe the crite	ion Award r day c ria for
Official certifical certify that the students (PALA) the number of the recorded their number of this award two or more of the tw	is listed on this applications indicated. These of steps per day, five distinct during the school Teacher Name_ Teacher Signature Teacher Phone enrollment figure and t.	number of students qua	or the Presidentia heir amount of pliod of six weeks alifying for the Presidentia	ve rec I Active L hysical ac and met	cognit Lifestyle ctivity pe the crite	ion Award r day c ria for

Entry Form — 2003-2004 Active Lifestyle Model School Award

#### MODEL SCHOOL 03-04

#### The award

Active Lifestyle Model Schools receive a school certificate of recognition as well as certificates of recognition and embroidered bars to be placed underneath the award of all students who qualify. A list of Model Schools will also be kept on the President's Challenge Web site (www.presidentschallenge.org).

#### How to enter

We accept applications year round. However, in order to receive bars indicating the 2003-2004 school year, your application must be postmarked no later than July 1, 2004.

- 1. Complete your President's Challenge Active Lifestyle program for the school year.
- 2. Complete the enclosed application form for the Active Lifestyle Model School, including the Class Composite Record (on back) of students who qualify.
- 3. Once officially certified, return these forms to our office:

#### The President's Challenge

Attn: Model School Entries 501 N. Morton, Suite 104 Bloomington, IN 47404 Fax: (812) 855-8999

You can also apply online at www.presidentschallenge.org.



## Active Lifestyle Model School Class Composite Record for the Active Lifestyle Program

Name of School				
Address	City/Si	ate/Zip		
Web site				
Please list only those qualifying for the Presidential to become an Active Lifestyle Model School on our We the entry form and attach your data to enter. See or	b site: www.presidentschallenge.org/			
Student Name	Age	Grade	Sex	# of times PALA earned

Total Number Earning the PALA Two or More Times on This Page \_

This form may be photocopied



# The Presidential Champions program

The Presidential Champions program is for adults who are active more than 30 minutes a day/ 5 days per week (or more than 60 minutes a day for youths under 18). There's even a special track for athletes and others who train at more advanced levels.

You can only join the Presidential Champions program online at www.presidentschallenge.org. Taking part in the program takes just a few simple steps:

#### 1. Choose an activity.

Select activities that you enjoy and make you feel good. For example, you could go running, walk the dog, or participate in martial arts. You can take the Challenge by yourself, or together with friends and family.

#### 2. Get active.

Your goal is to see how many points you can earn by being active. You'll earn points for every activity you log. Points are based on the amount of energy each activity burns. So the more active you are, the more points you'll get.

#### 3. Track your activity.

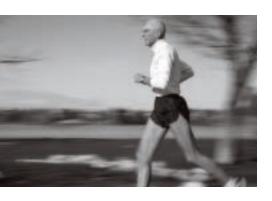
Our online activity log makes it easy for you to track the time you spend on activities. You can log your

time as often as you want, in amounts as short as 5 minutes. Although you can't log time for activities you haven't done yet, you can go back up to 7 days to enter past activities.

#### 4. Earn your award.

The Presidential Champions program recognizes your accomplishments with special awards. The first goal to aim for is a Bronze award. Then you can keep going for a Silver or Gold. Awards are available online, by mail, phone or fax.

You'll find all the program details — including how many points are needed for each award level online at www.presidentschallenge.org. The only thing left to do is to log on and sign up.









# Give students a C and they'



## hallenge, Il rise to meet it.





We know how important educators and community leaders are in encouraging students to stay active. A little inspiration goes a long way. Lessons they learn at an early age can stay with them throughout their lives.

That's why the President's Challenge offers programs just for educators and community leaders. So you can bring out the best in your students. They are designed to work hand in hand with the Active Lifestyle and Presidential Champions programs.

We also recognize schools for their commitment and provide tools that allow you to manage our programs online – from registering students to ordering awards.

## Physical Fitness program

Five easy-to-administer events that help assess the physical fitness of young people and recognize them for their achievements.

### Health Fitness program

An alternative to the traditional Physical Fitness Program, the focus of this program is to recognize young people who achieve a healthy level of fitness.

#### **Fitness File**



Introducing Fitness File, a new online tool to help administer the President's Challenge.

## A free way to track your students

The President's Challenge Web site offers a new online tool just for educators. It's called **Fitness File** and it's designed to make fitness testing a lot simpler. With Fitness File, you can:

- Track students' progress for the Physical Fitness or Health Fitness Awards
- Automatically calculate award levels for students
- Track students from year to year
- Print out test reports, standards charts and more
- Recommend ways students can improve
- Group students for faster data entry

There's no software to download. Just log on and you can access everything you need. Best of all, Fitness File is free. Visit www.presidentschallenge.org today to learn more or get started.



# The Physical Fitness Program

This program helps assess the current fitness level of youths ages 6-17, and offers awards to encourage them to stay active. **Everybody is a winner in fitness!** 

#### What it's all about

The Physical Fitness Program includes five events that measure muscular strength/endurance, cardiorespiratory endurance, speed, agility and flexibility. The program offers three different awards:



#### The Presidential Physical Fitness Award

This award recognizes youths who achieve an outstanding level of physical fitness. Boys and girls who score at or above the 85th percentile (based on the 1985 School Population Fitness Survey) on all five events are eligible for this award.



#### The National Physical Fitness Award

This award is for those who score at or above the 50th percentile on all five events – but fall below the 85th percentile in one or more of the events. This demonstrates a basic, yet challenging, level of physical fitness.



#### The Participant Physical Fitness Award

Those whose scores fall below the 50th percentile on one or more events receive this award for taking part in the Physical Fitness Test.

#### **Testing guidelines**

The PCPFS recommends fitness testing at least twice each year, in the fall and spring. It works best as part of a complete physical education program that supports testing with educational and motivational information.

Before conducting the President's Challenge, or any youth fitness test, you should review each individual's medical status to identify medical, orthopedic or other health problems that should be considered.

Before you begin, make sure everyone taking the test knows the correct techniques for each event, including proper pacing and running style. There is no limit to the number of tries an individual may have on each event.

The individual's age at the onset of testing should be used for comparison to the appropriate Award Standards.





The Physical Fitness Program

### 1. Curl-ups (For testing only — not training)

#### Objective

To measure abdominal strength/endurance by maximum number of curl-ups performed in one minute.

#### **Testing**

Have student lie on cushioned, clean surface with knees flexed and feet about 12 inches from buttocks. Partner holds feet. Arms are crossed with hands placed on opposite shoulders and elbows held close to chest. Keeping this arm position, student raises the





trunk curling up to touch elbows to thighs and then lowers the back to the floor so that the scapulas (shoulder blades) touch the floor, for one curl-up. To start, a timer calls out the signal "Ready? Go!" and begins timing student for one minute. The student stops on the word "stop."

#### Scoring

"Bouncing" off the floor is not permitted. The curl-up should be counted only if performed correctly. See page 18 for qualifying standards.

### **OR** 1a. Partial Curl-ups (For training and testing)

#### Objective

To measure abdominal strength/endurance by maximum number of curl-ups.

#### **Testing**

Have student lie on cushioned, clean surface with knees flexed and feet about 12 inches from buttocks. The feet are not held or anchored. Arms are extended forward with fingers resting on the legs and pointing toward the knees. The student's partner is behind the head with hands cupped under the student's head. The student being tested curls up slowly sliding the fingers up the legs until the fingertips touch the knees, then back down until the head touches the partner's hands. The curl-ups are done to a metronome (or audio tape, clapping, drums) with one complete curl-up every three seconds, and are continued until the student can do no more in rhythm (has not done the last three in rhythm) or has reached the target number established for the Presidential Physical Fitness Award.

#### Scoring

Record only those curl-ups done with proper form and in rhythm. See page 18 for qualifying standards.

#### Rationale

The partial (abdominal) curl-ups, done slowly with knees bent and feet not held, replace the timed curl-ups because they are a better indicator of

the strength and endurance of the abdominal muscles.





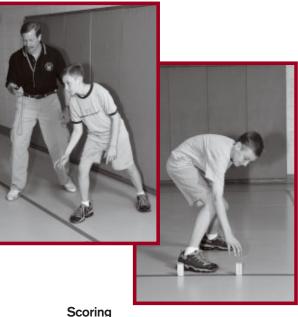
#### 2. Shuttle Run

#### Objective

To measure speed and agility.

#### **Testing**

Mark two parallel lines 30 feet apart and place two blocks of wood or similar object (approximate size of 2'x2'x4') behind one of the lines. Students start behind opposite line. On the signal "Ready? Go!" the student runs to the blocks, picks one up, runs back to the starting line, places block behind the line, runs back and picks up the second block and runs back across starting line.



Blocks should not be thrown across the lines. Scores are recorded to the nearest tenth of a second. See page 18 for qualifying standards.

#### 3. Endurance Run/Walk

#### Objective

To measure heart/lung endurance by fastest time to cover a one-mile distance.

#### **Testing**

On a safe, one-mile distance, students begin running on the count "Ready? Go!" Walking may be interspersed with running. However, the students should be encouraged to cover



the distance in as short a time as possible.

#### **Scoring**

Before administering this test, students' health status should be reviewed. Also, students should be given ample instruction on how to pace themselves and should be allowed to practice running this distance against time. Sufficient time should be allowed for warming up and cooling down before and after the test. Times are recorded in minutes and seconds.

Option for 6-7 years old . . . 1/4 mile Option for 8-9 years old . . . 1/2 mile

Alternative distances for younger children are 1/4 mile for 6-7 years old, and 1/2 mile for 8-9 years old. The same objective and testing procedures are used as with the mile run. See page 18 for qualifying standards.

#### Rationale

Shorter distance runs are included as options for younger children. Younger children can be prepared to run the mile; however some teachers find it easier to administer a shorter run which does provide good information on cardiorespiratory endurance of young children.

#### **Metric Track Conversion**

Distance	400 meter track	440 yard track
1 mile	4 laps + 9 meters	4 laps
³/4 mile	3 laps + 6.75 meters	3 laps
1/2 mile	2 laps + 4.5 meters	2 laps
¹/₄ mile	1 lap + 2.25 meters	1 lap



The Physical Fitness Program

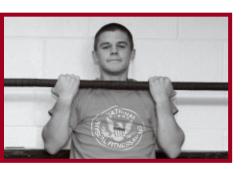
#### 4. Pull-ups

#### Objective

To measure upper body strength/endurance by maximum number of pull-ups completed.

#### **Testing**

Student hangs from a horizontal bar with arms fully extended and feet free from floor, using either an overhand grasp (palms facing away from body) or underhand grip (palms facing toward body). Small students may be lifted to starting position. Student raises body until chin clears the bar and then lowers body to full-hang starting position. Student performs as many correct pull-ups as possible.



#### **Scoring**

Pull-ups should be done in a smooth rather than jerky motion. Kicking or bending the legs is not permitted and the body must not swing during the movement. See page 18 for qualifying standards.

#### OR 4a. Right Angle Push-ups

#### Objective

To measure upper body strength/endurance by maximum number of push-ups completed.

#### **Testing**

The student lies face down on the mat in push-up position with hands under shoulders, fingers straight, and legs straight, parallel, and slightly apart, with the toes supporting the feet. The student straightens the arms, keeping the back and knees straight, then lowers the body until there is a 90-degree angle at the

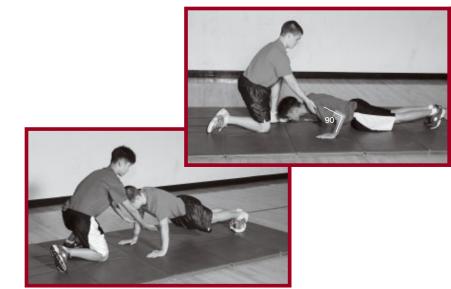
elbows, with the upper arms parallel to the floor. A partner holds her/his hand at the point of the 90-degree angle so that the student being tested goes down only until her/his shoulder touches the partner's hand, then back up. The push-ups are done to a metronome (or audio tape, clapping, drums) with one complete push-up every three seconds, and are continued until the student can do no more in rhythm (has not done the last three in rhythm) or has reached the target number established for the Presidential Physical Fitness Award.

#### **Scoring**

Record only those push-ups done with proper form and in rhythm. See page 18 for qualifying standards.

#### Rationale

The right angle push-ups are recommended for upper body strength/endurance testing because the student's body weight has less effect than it does on pull-ups. Right angle push-ups provide a better indicator of the range of strength/endurance found in children and youths, whereas many are unable to do any pull-ups. Pull-ups remain an option for those students at higher levels of strength/endurance.





The Physical Fitness Program

#### **OR 4b. Flexed-Arm Hang**

Alternative to pull-ups or right angle push-ups for National and Participant Physical Fitness Awards. Students who cannot do one pull-up may do the flexed-arm hang in order to qualify for the National or Participant Physical Fitness Awards. To qualify for the Presidential Award, students are required to do pull-ups or right angle push-ups.

#### Objective

To maintain flexed-arm hang position as long as possible.

#### **Testing**

Using either an overhand grasp (palms facing away from body) or underhand grip (palms facing toward body), student assumes flexed-arm hang position with chin clearing the bar. Students may be lifted to this position. Student holds this position as long as possible.

#### Scoring

Chest should be held close to bar with legs hanging straight. Timing is stopped when student's chin touches or falls below the bar. See page 18 for qualifying standards.

#### 5. V-Sit Reach

#### Objective

To measure flexibility of lower back and hamstrings.



#### **Testing**

A straight line two feet long is marked on the floor as the baseline. A measuring line is drawn perpendicular to the midpoint of the baseline extending

two feet on each side and marked off in half-inches. The point where the baseline and measuring line intersect is the "0" point. Student removes shoes and sits on floor with measuring line between legs and soles of feet placed immediately behind baseline,

heels 8-12 inches apart. Student clasps thumbs so that hands are together, palms down and places them on measuring line. With the legs held flat by a partner, student slowly reaches forward as far as possible, keeping fingers on baseline and feet flexed. After three practice tries, the student holds the fourth reach for three seconds while that distance is recorded.

#### **Scoring**

Legs must remain straight with soles of feet held perpendicular to the floor (feet flexed). Students should be encouraged to reach slowly rather than "bounce" while stretching. Scores, recorded to the nearest half-inch, are read as plus scores for reaches beyond baseline, minus scores for reaches behind baseline. See page 18 for qualifying standards.

#### **OR** 5a. Sit and Reach

#### Objective

To measure flexibility of lower back and hamstrings.

#### **Testing**

A specially constructed box with a measuring scale marked in centimeters, with 23 centimeters at the level of the feet. (Details for construction are available



on the Web site or by contacting the President's Challenge office.) Student removes shoes and sits on floor with knees fully extended, feet shoulder-width apart and soles of the feet held flat against the end of the box. With hands on top of each other, palms down, and legs held flat, student reaches along the measuring line as far as possible. After three practice reaches, the fourth reach is held while the distance is recorded.

#### Scoring

Legs must remain straight, soles of feet against box and fingertips of both hands should reach evenly along measuring line. Scores are recorded to the nearest centimeter. See page 18 for qualifying standards.

#### **Qualifying Standards**

#### The Presidential Physical Fitness Award

In order to qualify for this award, participants must achieve at least the 85th percentile in all 5 events represented below. These standards are based on the 1985 School Population Fitness Survey and validated in 1998, by means of comparison with a large nationwide sample collected in 1994.

	Age	Curl-Ups (# one minute)	Partial* Curl-Ups (#)	Shuttle Run (seconds)	V-Sit Reach (inches)	Sit and Reach (centimeters)	One-Mile Run (min:sec)	Distance (min:sec) R 1/4 mile	Options** (min:sec) 1/2 mile	Pull-Ups (#)	Rt. Angle Push-Ups R (#)
	6	33	22	12.1	+3.5	31	10:15	1:55		2	9
	7	36	24	11.5	+3.5	30	9:22	1:48		4	14
	8	40	30	11,1	+3.0	31	8:48		3:30	5	17
	9	41	37	10.9	+3.0	31	8:31		3:30	5	18
w	10	45	35	10.3	+4.0	30	7:57			6	22
≿	11	47	43	10.0	+4.0	31	7:32			6	27
BOYS	12	50	64	9.8	+4.0	31	7:11			7	31
	13	53	59	9.5	+3.5	33	6:50			7	39
	14	56	62	9.1	+4.5	36	6:26			10	40
	15	57	75	9.0	+5.0	37	6:20			11	42
	16	56	73	8.7	+6.0	38	6:08			11	44
	17	55	66	8.7	+7.0	41	6:06			13	53
	6	32	22	12.4	+5.5	32	11:20	2:00		2	9
	7	34	24	12.1	+5.0	32	10:36	1:55		2	14
	8	38	30	11.8	+4.5	33	10:02		3:58	2	17
	9	39	37	11.1	+5.5	33	9:30		3:53	2	18
S	10	40	33	10.8	+6.0	33	9:19			3	20
GIRLS	11	42	43	10.5	+6.5	34	9:02			3	19
<u> </u>	12	45	50	10.4	+7.0	36	8:23			2	20
G	13	46	59	10.2	+7.0	38	8:13			2	21
	14	47	48	10.1	+8.0	40	7:59			2	20
	15	48	38	10.0	+8.0	43	8:08			2	20
	16	45	49	10.1	+9.0	42	8:23			1	24
	17	44	58	10.0	+8.0	42	8:15			1	25

#### **The National Physical Fitness Award**

In order to qualify for this award, participants must achieve at least the 50th percentile in all 5 events represented below. These standards are based on the 1985 School Population Fitness Survey and validated in 1998, by means of comparison with a large nationwide sample collected in 1994.

		Curl-Ups	Partial*	Shuttle Run	V-Sit Reach	Sit and Reach	One-Mile Run		Options**			
	Age	(# one minute)	Curl-Ups (#)	(seconds)	(inches)	(centimeters)	(min:sec)	(min:sec)	(min:sec)			s Arm Hang
		C	R		C	R	O	R 1/4 mile	1/2 mile	(#) <mark>OR</mark>	(#)	OR (sec)
	6	22	10	13.3	+1.0	26	12:36	2:21		1	7	6
	7	28	13	12.8	+1.0	25	11:40	2:10		1	8	8
	8	31	17	12.2	+0.5	25	11:05		4:22	1	9	10
	9	32	20	11.9	+1.0	25	10:30		4:14	2	12	10
ທ	10	35	24	11.5	+1.0	25	9:48			2	14	12
	11	37	26	11.1	+1.0	25	9:20			2	15	11
BOYS	12	40	32	10.6	+1.0	26	8:40			2	18	12
	13	42	39	10.2	+0.5	26	8:06			3	24	14
	14	45	40	9.9	+1.0	28	7:44			5	24	20
	15	45	45	9.7	+2.0	30	7:30			6	30	30
	16	45	37	9.4	+3.0	30	7:10			7	30	28
	17	44	42	9.4	+3.0	34	7:04			8	37	30
	6	23	10	13.8	+2.5	27	13:12	2:26		1	6	5
	7	25	13	13.2	+2.0	27	12:56	2:21		1	8	6
	8	29	17	12.9	+2.0	28	12:30		4:56	1	9	8
	9	30	20	12.5	+2.0	28	11:52		4:50	1	12	8
ဟ	10	30	24	12.1	+3.0	28	11:22			1	13	8
GIRLS	11	32	27	11.5	+3.0	29	11:17			1	11	7
<u> </u>	12	35	30	11.3	+3.5	30	11:05			1	10	7
ဗ	13	37	40	11.1	+3.5	31	10:23			1	11	8
	14	37	30	11.2	+4.5	33	10:06			1	10	9
	15	36	26	11.0	+5.0	36	9:58			1	15	7
	16	35	26	10.9	+5.5	34	10:31			1	12	7
	17	34	40	11.0	+4.5	35	10:22			1	16	7

\*Norms from Canada Fitness Award Program, Health Canada, Government of Canada with permission. \*\*Note: 1/4 and 1/2 mile norms from Amateur Athletic Union Physical Fitness Program with permission.

#### **The Participant Physical Fitness Award**

Those who attempt all five events, but have one or more scores fall below the 50th percentile (see chart above) are eligible for the Participant Award.

To see more specific percentiles for these test events, you can also download the President's Challenge Normative Data Spreadsheet at www.presidentschallenge.org.

# Demonstration Centers & Disabilities Guidelines

A Demonstration Center school is one that clearly emphasizes physical activity and fitness in its physical education program. It can be any elementary or secondary school whose students:

- Are active at least 60 minutes a day, in or out of school
- Receive instruction on the importance of physical activity and fitness
- Learn to be active in safe and healthy ways
- Learn a variety of skills that can help them stay active for a lifetime

These schools are available for observation by teachers, administrators, and community members.

#### Why be a Demonstration Center?

Your school can serve as a model for people interested in developing physical education as well as providing service to your community.

#### How are Demonstration Centers recognized?

The President's Council awards a certificate and flag for each Demonstration Center at the time of certification. The Chair of the President's Council will also send a letter of congratulations to the school principal soon after the school is certified.

We also maintain a list of Demonstration Centers on the President's Challenge website and recommend others visit these schools. An annual report on the Demonstration Center project will be prepared and included in our annual report to the President.

#### How do schools qualify as Demonstration Centers?

If you feel your school is eligible to become a Demonstration Center, you can download an application form online at www.presidentschallenge.org. You'll find all the information you need to qualify and contact information for the State Coordinator in your area.

#### What is an Honor Roll school?

To give as many schools an opportunity to qualify as possible, a school may serve as a Demonstration Center for no more than three years. But that shouldn't mean an end to quality physical education.

Schools that have served as Demonstration Centers for three years and still meet Council and State criteria may be recommended for the PCPFS Honor Roll. The State Coordinator makes the recommendation for honor roll status. These schools will receive a special certificate signifying their tenure and be listed as honor roll schools on the President's Challenge Web site.

### **Accommodating Students** with Disabilities

The President's Challenge encourages students to make staying active part of their everyday lives by recognizing their achievements in physical fitness. And that includes students with special needs.

With a little consideration and flexibility, any student can qualify for any of the President's Challenge programs. Making accommodations is consistent with the goal of motivating students for lifelong physical activity by recognizing their achievements.

Using their professional judgment, qualified instructors, may qualify students who do not reach PCPFS standards in a given program. We recommend the following guidelines:

- Review the individual's records to identify medical, orthopedic, or other health problems which should be considered prior to participation in physical activities including physical fitness testing.
- Determine whether the individual has a disability or other problem that adversely affects performance on one or more test items.
- 3. Consider whether the individual has been participating in an appropriate physical fitness program that develops and maintains cardiorespiratory endurance, muscular strength and endurance, flexibility, and body composition.
- 4. Administer the President's Challenge program, making modifications as needed or substituting alternate events or activities.
- 5. After completing the program, decide if the individual has

performed at a level equivalent to a President's Challenge award.

If you have questions about these guidelines, you can call us toll-free at **800-258-8146**.



### **Physical Fitness State Champion**

Address						
City/State/Zip						
Email		Web site				
Type of School (Check all that apply)	☐ Elementary ☐ Middle	☐ Jr. High ☐ Sr. High	☐ Public☐ Private		□ H S	ome chool
<b>Deadline:</b> Entries must be postmarthis deadline.	rked by July 1, 2004.	No entries will be proces	sed after	1	Categor Circle on II Girls	e III
•	•	be the total number of pu	The state of the s			
or the last official day		led in the school on May 9	9, 2004	Ente	er figures	here
*This includes any 6 year	•	vard: Number of pupils qu	alifying for the	Boys	Girls	Tota
Presidential Physical F	Fitness Award during t	the 2003-2004 school ye	ear.	Ente	r figures	horo
C.Percentage: Divide To Qualifying <b>(B)</b>	otal Eligible Enrollment	figure (A) into Total Num	nber	Line	i ligures	11010
, ,	<b>3/A</b> × 100 = %					
I certify that the pupils quescore at or above the 85 and the girls' norms wer	ation must be countifying were tested in the percentile on each re used to qualify girls.	empleted to entern strict adherence to The of the test items. The bound is a large of the class.	President's Ch bys' norms were s composite rec	<b>petiti</b> allenge to	est and qualify	did boys
I certify that the pupils q score at or above the 85 and the girls' norms wer of those pupils who rank	ntion must be couldifying were tested in 5th percentile on each the used to qualify girls. Seed at or above the 85	n strict adherence to The of the test items. The bo I have attached the class of the percentile on each test	President's Ch bys' norms were s composite rec tt.	petiticallenge to used to cord indical	est and qualify cating the	did boys e score
I certify that the pupils q score at or above the 85 and the girls' norms wer of those pupils who rank Physical Education	ntion must be couldifying were tested in 5th percentile on each re used to qualify girls, seed at or above the 85 at Teacher Name	n strict adherence to The of the test items. The bo	President's Ch bys' norms were s composite rec tt.	petitional petition allenge to used to cord indicate.	est and qualify ating the	did boys e score
I certify that the pupils q score at or above the 85 and the girls' norms wer of those pupils who rank Physical Education Physical Education	ntion must be couldifying were tested in 5th percentile on each received at or above the 85 reacher Name _ Teacher Signature	n strict adherence to The of the test items. The bo	President's Ch pys' norms were s composite rec tt.	petiticallenge to used to cord indical	est and qualify ating the	did boys e score
I certify that the pupils q score at or above the 85 and the girls' norms wer of those pupils who rank Physical Education Physical Education Date	ation must be constitution must be constitution of the constitution of the used to qualify girls and at or above the 85 at Teacher Name _ Teacher Signature.	n strict adherence to The of the test items. The bo I have attached the class of the percentile on each test	President's Ch pys' norms were s composite rec tt.	petiticallenge to used to	est and qualify eating the	did boys e score
I certify that the pupils q score at or above the 85 and the girls' norms wer of those pupils who rank Physical Education Physical Education Date	ation must be couldifying were tested in 5th percentile on each received at or above the 85 and Teacher Name	n strict adherence to The of the test items. The bo I have attached the class of the percentile on each test or the control of	President's Ch pys' norms were s composite rec tt.	petiticallenge to used to	est and qualify eating the	did boys e score
I certify that the pupils q score at or above the 85 and the girls' norms wer of those pupils who rank Physical Education Physical Education Date Physical Education Email	ation must be coulifying were tested in the percentile on each the used to qualify girls, and at or above the 85 to Teacher Name	n strict adherence to The of the test items. The bo I have attached the class of the percentile on each test or the control of	President's Ch bys' norms were is composite rec it.	petitiallenge to used to ord indical	est and qualify ating the	did boys e score
I certify that the pupils q score at or above the 85 and the girls' norms wer of those pupils who rank Physical Education Physical Education Date Physical Education  Email I hereby certify that the 6 Fitness Award (PPFA) is	ation must be cualifying were tested in the percentile on each the used to qualify girls, and at or above the 85 at Teacher Name Teacher Signature Teacher Phone	n strict adherence to The of the test items. The bo I have attached the classoth percentile on each test	President's Ch bys' norms were is composite rec it.	petitiallenge to used to ord indical	est and qualify ating the	did boys e score
I certify that the pupils q score at or above the 85 and the girls' norms wer of those pupils who rank Physical Education Physical Education Date Physical Education  Email I hereby certify that the 6 Fitness Award (PPFA) is Principal Name	ation must be cualifying were tested in the percentile on each receive used to qualify girls, and at or above the 85 at Teacher Name  Teacher Signature Teacher Phone  Teacher Phone  Teacher figure and the scorrect.	n strict adherence to The of the test items. The bo I have attached the class of the percentile on each test percentile on eac	President's Ch bys' norms were is composite rec it.	petitiallenge to used to ord indical	est and qualify ating the	did boys e score
I certify that the pupils q score at or above the 85 and the girls' norms wer of those pupils who rank Physical Education Physical Education Date Physical Education  Email I hereby certify that the efitness Award (PPFA) is Principal Name Principal Signature	ation must be cualifying were tested in the percentile on each receive used to qualify girls, and at or above the 85 and Teacher Name  Teacher Signature Teacher Phone  Teacher Figure and a scorrect.	n strict adherence to The of the test items. The bo I have attached the class of the percentile on each test percentile on eac	President's Ch bys' norms were is composite red it.	petitiallenge to used to ord indical	est and qualify ating the	did boys e score
I certify that the pupils q score at or above the 85 and the girls' norms wer of those pupils who rank Physical Education Physical Education Date Physical Education  Email I hereby certify that the efitness Award (PPFA) is Principal Name Principal Signature Date	ation must be cualifying were tested in the percentile on each receive used to qualify girls, and at or above the 85 at Teacher Name  Teacher Signature Teacher Phone	n strict adherence to The of the test items. The bo I have attached the class of the percentile on each test ure	President's Ch bys' norms were is composite rec it.	petitiallenge to used to ord indical	est and qualify ating the	did boys e score

**Entry Form — 2003-2004 State Champion Physical Fitness Award** 



Each year, we present three schools in each state with the State Champion Award. Each school must have the highest percentage of its students qualify for the Presidential Physical Fitness Award in its school enrollment category:

Category 1. Schools with 50-200 student enrollment

Category 2. Schools with 201-500 student enrollment

Category 3. Schools with over 500 student enrollment

#### The award

The winning school in each category receives a distinctive award certificate and recognition on the President's Challenge Web site. Students at each school who earn the Presidential Physical Fitness Award will receive an additional embroidered emblem rocker and a certificate of recognition. These awards are provided free of charge.

#### How to enter

To be considered for the 2003-2004 school year award, entries must be postmarked no later than July 1, 2004.

- 1. Complete your President's Challenge testing for the 2003-2004 school year.
- 2. Complete the enclosed entry form.
- 3. Return the entry form to:

#### The President's Challenge

Attn: State Champion Entries 501 N. Morton, Suite 104 Bloomington, IN 47404 Fax: 812-855-8999

You can also apply online at www.presidentschallenge.org.

#### Notification

All schools entering the State Champion program will be notified on October 1. We will also notify your state governor and congressmen.



## State Champion Physical Fitness Award Class Composite Record for The Physical Fitness Program

Name of School	
Address	City/State/Zip
(Complete State Champion Physical Fitness Award Entry Form on reve	erse side of this form.)
For the 2003-2004 school year, teachers may qualify students for The	e Presidential Physical Fitness Award using only the President's Challenge testing
items and norms. Please record student's scores in the space provided	d below.
	150

Please list Presidential Physical Fitness Award Winners' Test Scores Only.

Special Note: You can now apply to become a Physical Fitness State Champion School on our Web site: www.presidentschallenge.org/educators/school\_recognition/state\_champs.aspx

You can fill out the entry form and attach your data to enter. See our Web site for more details.

Student Name	Age	Sex	Curl-Ups (# one minute)	Partial Curl-Ups (#)	Shuttle Run (seconds)	V-Sit Reach (inches)	Sit and Reach (centimeters)	One-Mile Run (min:sec)	Distance (min:sec) R	Options (min:sec) 1/2 mile	Pull- Ups (#)	Rt. Angle Push-Ups (#)	FOR PC USE ONLY

Total number of Presidential Award Winners on pa	age
--	-----

This form may be photocopied



## The Health Fitness Program

This program recognizes students who achieve a healthy level of fitness. It also offers schools an alternative to the traditional Physical Fitness Program.

#### The Health Fitness Award

Youths can earn this award by meeting the qualifying standards in each of five events: partial curl-ups, one-mile run/walk, V-sit or sit and reach, right angle push-ups or pull-ups, and Body Mass Index.

#### **Health Fitness Test Items:**

For use when qualifying students for the Health Fitness Award. Use criterion referenced standards listed on this page.

- 1. Partial Curlups (page 14)
- 2. Endurance Run/Walk with distance option (page 15)
- 3. V-Sit Reach or Sit and Reach option (page 17)
- 4. Right Angle Push-ups or Pull-ups option (page 16)
- 5. Body Mass Index (BMI)

**Objective:** To estimate body composition

**Testing:** Determine total body weight (kilograms) and height (meters). Use Table to convert to BMI (page 23), or use formula:

Wt (kg) / Ht (m)<sup>2</sup>

Wt [2.2 lbs=1 kg] Ht [1 inch=0.0254m]

**Example:** A 16 year old boy weighing 154 pounds (70 kg), and 68 inches tall (1.727 meters) has a BMI of:

$$\frac{70 \text{ kg}}{(1.727\text{m})^2} = \frac{70}{2.98} = 23.5 \text{ kg/m}^2$$

Based on the BMI range for a 16 year old boy listed in the table below; a BMI index of 23.5 puts this boy in the desirable range. Use the BMI chart (next page) for quick calculation.

A BMI calculator can be found on the President's Challenge Web site at www.presidentschallenge.org/tools\_to\_help/bmi.aspx.

**Rationale:** Body composition is an important component of physical fitness. Body Mass Index is one method to estimate this fitness component.



	A = 0	Partial	One-Mile Run			V-Sit Reach	Sit and	Rt. Angle	Pull-Ups	BMI
	Age	Curl-Ups (#)	Curl-Ups (#)	(min:sec) R 1/4 mile	1/2 mile	(inches)	Reach (centimeters)	Push-Ups (#)	(#) OR	(range)
BOYS	6	12	13:00	2:30		1	21	3	1	13.3-19.5
	7	12	12:00	2:20		1	21	4	1	13.3-19.5
	8	15	11:00		4:45	1	21	5	1	13.4-20.5
	9	15	10:00		4:35	1	21	6	1	13.7-21.4
	10	20	9:30			1	21	7	1	14.0-22.5
	11	20	9:00			1	21	8	2	14.0-23.7
	12	20	9:00			1	21	9	2	14.8-24.1
	13	25	8:00			1	21	10	2	15.4-24.7
	14	25	8:00			1	21	12	3	16.1-25.4
	15	30	7:30			1	21	14	4	16.6-26.4
	16	30	7:30			1	21	16	5	17.2-26.8
	17	30	7:30			1	21	18	6	17.7-27.5
GIRLS	6	12	13:00	2:50		2	23	3	1	13.1-19.6
	7	12	12:00	2:40		2	23	4	1	13.1-19.6
	8	15	11:00		5:35	2	23	5	1	13.2-20.7
	9	15	10:00		5:25	2	23	6	1	13.5-21.4
	10	20	10:00			2	23	7	1	13.8-22.5
	11	20	10:00			2	23	7	1	14.1-23.2
	12	20	10:30			2	23	8	1	14.7-24.2
	13	25	10:30			3	25	7	1	15.5-25.3
	14	25	10:30			3	25	7	1	16.2-25.3
	15	30	10:00			3	25	7	1	16.6-26.5
	16	30	10:00			3	25	7	1	16.8-26.5
	17	30	10:00			3	25	7	1	17.1-26.9

Criterion standards listed above adapted from Amateur Athletic Union Physical Fitness Program; AAHPERD Physical Best; Cooper Institute for Aerobic Research, Fitnessgram; Corbin, C. & Lindsey, R., Fitness for Life, 4th edition; and YMCA Youth Fitness Test.

#### **Body Mass Index**

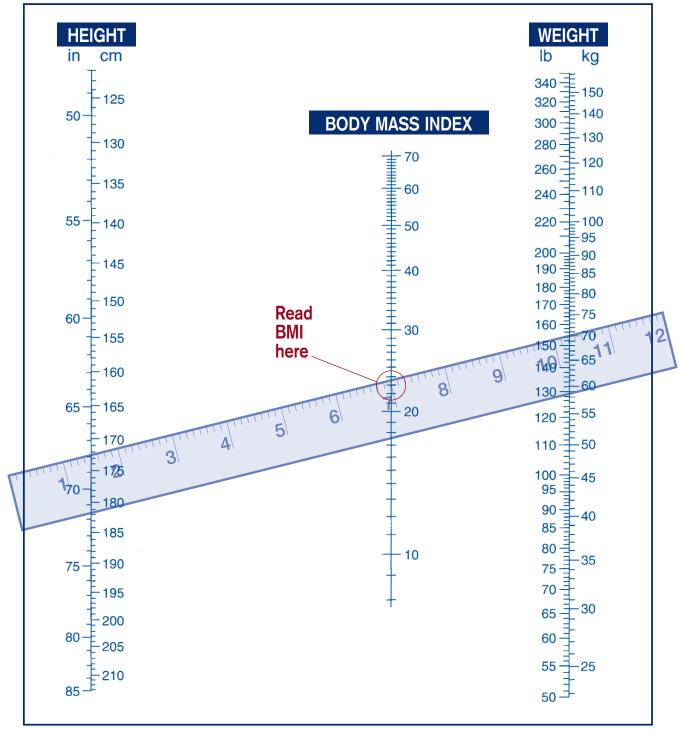
Body Mass Index (or BMI) is a way of estimating body composition using height and weight.

#### Calculate your BMI

Use our online BMI calculator at **www.presidentschallenge.org** or the chart below to determine if the individual's BMI falls within the recommended range. BMI results should only be used as a screening test. Children's growth patterns vary greatly and may produce BMI ratios that are misleading. Any BMI score falling outside of the recommended range requires further examination to decide if it poses a health risk.

#### **Body Mass Index Chart**

Directions: Use a ruler to connect the height column to the weight column and read the BMI number in the middle.



Example: Use same example as shown on page 22.

Modified with permission from David C. Nieman, Fitness and Sports Medicine; A Health-Related Approach, (3rd edition), Bull Publishing Co., Palo Alto, CA, 1995.

## Earn awards.

The President's Challenge not only helps you stay active — it also gives you a little extra motivation while you're at it. That's because you can earn special Presidential awards recognizing your accomplishments.



#### **Presidential Active** Lifestyle Award (PALA)

For anyone who meets their daily activity goal 5 days per week for 6 weeks as part of the Active Lifestyle program. You'll also receive five eagles; each time you complete the program, you can apply one to your certificate.



#### **Presidential Champions Bronze Award**

For anyone who earns 20,000 points in the Presidential Champions program.



#### **Presidential Champions Silver Award**

For anyone who earns 45,000 points in the Presidential Champions program.



#### **Presidential Champions Gold Award**

For anyone who earns 80,000 points in the Presidential Champions program.



#### The Presidential Physical **Fitness Award**

For youths who reach at least the 85th percentile on all five events of the Physical Fitness Test.



#### The National Physical **Fitness Award**

For youths who reach at least the 50th percentile on all five events of the Physical Fitness Test.



#### The Participant Physical **Fitness Award**

For youths whose scores fall below the 50th percentile on one or more events of the Physical Fitness Test.



#### The Health Fitness Award

For youths who meet the qualifying standards on all five events of the Health Fitness Test.



# Appreciate what you've

#### **Awards Available**



Presidential Active Lifestyle Award Emblem Àbout 3" square)



Presidential Physical Fitness Award Emblem + Magnet About 3" diameter)



National Physical Fitness Award Emblem + Magnet (Actual Size: About 3" diameter)



Participant Physical Fitness Award Emblem + Magnet (Actual Size: About 21/2" diameter)



Health Fitness Award Emblem (Actual Size: About 3" diameter)



Lifestyle Certificate (Actual Size: 8" x 10")



Presidential Physical Fitness Certificate (Actual Size: 8" x 10")



National Physical Fitness (Actual Size: 8"x 10")



Participant Physical (Actual Size: 8" x 10")



Health Fitness Certificate (Actual Size: 8" x 10")

The Presidential



Bumper Stickers (Actual Size: 3" x 12")



Presidential Active Lifestyle Award Lapel Pin (Actual Size: About 3/4" diameter)



Instructor's Emblem (Actual Size: About 33/4" diameter)



• The President's Challenge Instructor's Emblem: For those who administer any program of The

Slide Chart (Actual Size: 4" x 9")

- President's Challenge Program.
- The Get Fit! Handbook for youths ages 6-17 The Awards Wall Chart for the physical fitness and health fitness programs.
- President's Challenge Award T-Shirts (see
- The President's Challenge Pedometers for use with the Presidential Active Lifestyle Awards.

- Presidential Active Lifestyle Award Emblem and certificate with stickers (set of five in each strip).
- Refrigerator Magnet for Presidential, National and Participant Award Winners (no numeral only).
- Presidential Physical Fitness Award—Emblem (1-12 or no number) and Certificate.
- National Physical Fitness Award Emblem (no number only) and Certificate.

Strip of Stickers for

Presidential Active

Lifestyle Award

Certificates

- Participant Physical Fitness Award—Emblem (no number only) and Certificate.
- Health Fitness Award Emblem (no number only) and Certificate.
- · Bumper Stickers for a proud parent of PALA, Presidential and National Award Winners.
- Physical Fitness Slide Chart for determining awards criteria for boys and girls of each age.

# accomplished.

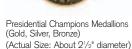
#### **Awards Available**







Presidential Champions Certificates (Gold, Silver, Bronze) (Actual Size: 8" x 10")







We now offer two different pedometers for both programs.

#### The TrekLing

The TrekLinq is our more advanced pedometer that will keep track of the number of steps in a day, distance, speed, time elapsed during exercise, calories, time of day, as well as archiving and scanning features. It features the President's Challenge logo on the cover, a spare battery, and a belt clip. This pedometer is great for older kids and adults.

#### The StepLinq

The StepLinq is our basic pedometer that will keep track of the number of steps that you take in a day. It features the phrase Active Lifestyle on the outside, a recessed reset button, and a spring belt clip. This pedometer is great for the younger kids.

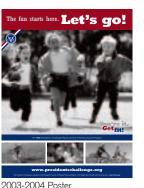
President's Challenge Pedometers (Actual Size: Each is approximately  $2" \times 1^1/2"$ )

#### PCPFS Guide: The Adult Get Fit! Booklet

Available soon! The *Get Fit* handbook for adults. A great reference for enhancing your health and physical activity level.



Presidential Champions Ribbons (Silver, Gold, Bronze)



(Actual Size: 17" x 22")



Get Fit! Handbook (Actual Size: 51/2" x 81/2")







Presidential Champions Lapel Pins (Gold, Silver, Bronze) (Actual Size: About 7/8" diameter)

#### **Presidential Champions Set**

Complete award set includes one of each: Medallion, Lapel Pin, Ribbon and Certificate (Silver, Gold, Bronze)



Awards Wall Chart (Actual Size: 161/2" x 223/4")

# For when you've met the

#### **T-shirts Available**





#### PRESIDENTIAL PHYSICAL FITNESS AWARD T-SHIRT

Royal blue with silk-screened logo on chest.

Youth: Medium-Large Adult: Small-XX-Large

#### NATIONAL PHYSICAL FITNESS AWARD T-SHIRT Red with silk-screened logo on chest.

Youth: Medium-Large Adult: Small-XX-Large

#### PARTICIPANT PHYSICAL FITNESS AWARD T-SHIRT

White with silk-screened logo on chest.

Youth: Medium-Large Adult: Small-XX-Large

# Challenge.



#### The President's Challenge Order Form

<b>.</b>													
Ship to:	Awards								Code	Quar	ntity	Unit Price	Amount
Name (Required)	PALA Set (emblem, certificate	icate, stick	kers)						100			1.75 .50	
	PALA Stickers								120			.30	
School/Organization	PALA Bumper Sticker								130			.25	
	PALA Lapel Pin								150			3.00	
Address	TrekLing Pedometer								140			15.00	
(Sorry, no P.O. boxes)	StepLinq Pedometer								141			12.00	
City	Presidential Champions Medallion	Please ch			_				202			Bronze 5.00 Silver 5.50	
StateZIP Code							)1) 🛄	Gold (200)	200			Gold 6.00	
Email	Presidential Champions Lapel Pin	Please che							212 211			Bronze 2.50 Silver 2.75	
		☐ Bronz	e (21	2)	Sil	ver (21	1) 🛄	Gold (210)	210			Gold 3.00	
Phone Number ()	Presidential Champions Ribbon	Please che							222 221			Bronze 0.80 Silver 0.90	
Check if you would like to be added to our e-mail list.						ver (22	1) 🛄	Gold (220)	220			Gold 1.00	
	Presidential Champions Certificate	Please che			_		_		232 231	_		Bronze 0.50 Silver 0.65	
Billing Address (if different than above):						ver (23	1) 📙	Gold (230)	230			Gold 0.75	
	Presidential Champions Set	Please che			_				242 241			Bronze 8.00 Silver 8.50	
Name (Required)		☐ Bronz	e (24	2)	Sil	ver (24	1) 🛄	Gold (240)	240			Gold 9.00	
School/Organization	Presidential Emblems:	Please ch	eck Y	ear (Co	ode)				001			1st 1.50 2nd 1.50	
	1st Year (001)	2n	nd Yea	r (002)	)	<b></b> 3	rd Year (	003)	003			3rd 1.50	
Address	4th Year (004)	□ 5th	h Year	(005)			th Year (	006)	004			4th 1.50 5th 1.50	
(Sorry, no P.O. boxes)	7th Year (007)						th Year (		006			6th 1.50	
City	_	☐ 8th				_		•	007			7th 1.50 8th 1.50	
State ZIP Code	10th Year (010)	<b>1</b> 1	th Ye	ar (011	1)	<b>4</b> 1	2thYear	(012)	009			9th 1.50	
	No Numeral (013	3)							010			10th 1.50 11th 1.50	
Phone Number ()									012			12th 1.50	
☐ Check/Money Order	Presidential Award Certific	cato							013			No # 1.50 *	
#	Presidential Award Certific								015			.50	
☐ Bill us (institutional purchase orders only)	National Emblem								020			1.25	
Card #	National Award Certificate											.25	
Card #	Participant Emblem								022			.75	
Exp. Date:/	Participant Certificate								023			.25	
P.O. #	Presidential Magnet National Magnet											.75 .75	
Signature:	Participant Magnet											.50	
Oignature.	Presidential Bumper Stick	er							046 043			.25	
	National Bumper Sticker								044			.25	
Please fill out the section below (To help us expedite your order please fill out completely.)	Health Fitness Awards:								024			1.25	
	Dranidant's Challenge Ind	Health F			tificat	e			025			.25 1.75	
1) School:  Elementary  Middle  Jr High  Sr High	President's Challenge Inst Slide Chart	tructor Em	nbiem	1					040			3.00	
☐ Homeschool ☐ Not a school (skip to Question 5)	2003-2004 Poster (17" x 22")								050			1.00	
2) How is your school or agency classified:   Public  Private	Awards Wall Chart (16½" x 22¾")								051			1.00	
3) What is your school's approximate enrollment?	Get Fit! Handbook (Oty of 1-99)								060			1.25	
4) Does your School District require you to use the President's	Get Fit! Handbook (Oty o								061			1.00	
Challenge program?    Yes    No	Adult Get Fit! Booklet (Q								062			2.00	
5) How many youths participated? Males Females	Adult Get Fit! Booklet (Q: Award T-Shirts	_		М	L X	L 2XL	Code	Ouentitu	063	10.00	24-1	1.75	
6) How many qualified for each award?	Adult PALA	<b>Color</b> Grey	S	IVI I	- ^	L ZAL	065	Quantity	<b>1-11</b> 8.50	<b>12-23</b> 7.75	7.25	_	
PALA Presidential National Participant HFA	Youth PALA	Grey					066		7.35	6.60	6.10		
Male	Adult Presidential Award	Blue					070		8.50	7.75	7.25		
Female	Youth Presidential Award	Blue					071		7.35	6.60	6.10		
7) How many students with disabilities participated?	Adult National Award	Red					072		8.50	7.75	7.25		
How many students with disabilities qualified for each award?	Youth National Award  Adult Participant Award	Red White					073		7.35 8.50	6.60 7.75	6.10 7.28		
PALA Presidential National Participant HFA	Youth Participant Award	White					075		7.35	6.60	6.10		
TALA Tresidentiai National Faricipant TITA	Adult Health Fitness	Navy					080		8.50	7.75	7.25	5 6.90	
8) How did you learn about the program? (Please check ONE)	Youth Health Fitness	Navy					081		7.35	6.60	6.10		
(a) Direct Mail (b) Contact by Phone (a)	Adult Instructor Adult Instructor –	White				+	090		9.95	9.25	8.7	5 8.50	
(c) Media: TV Newspaper Magazine	Long-Sleeve	White					091		11.50	10.95	10.5	0 9.95	
(d) National Convention (e) Fellow teacher/administrator	Presidential Champions:	6					050		0.50	865	F.C.	- 000	
(f) Professional Association 🔲 (g) World Wide Web 🔲	Adult Gold Youth Gold	Gold Gold		+			250 251		8.50 7.35	7.75 6.60	7.28 6.10		-
(h) Other	Adult Silver	Silver		+	<del> </del>	+=	260		8.50	7.75	7.25		
9) Are you a previous user? 🔲 Yes 🔲 No	Youth Silver	Silver					261		7.35	6.60	6.10		
If yes, how many years?	Adult Bronze	Bronze			$\perp$		270		8.50	7.75	7.25	5 6.90	
This form may be photocopied.	Youth Bronze	Bronze					271		7.35	6.60	6.10		
Mail this completed form to:	Shipping & Hand	lling:		P	Pijch i	Charco	(95%	of Sub-Tota	al or \$95.0	)() which		Sub-Total + greater) +	
The President's Challenge 501 N Morton Suite 104	(Foreign orders must be p	nepala in		17	uoii l	o nai yt	· (2070	or our role	υι ψ∠υ.l	OL:		groater) T	

Bloomington, IN 47404 or fax to 1-812-855-8999

Please contact our office for return and exchange authorizations. 1-800-258-8146

Shipping & Handling =

GRAND TOTAL \*With each Presidential Emblem ordered, you receive a free
Presidential Award Certificate. If you need additional Presidential
Certificates without a Presidential Emblem, they are available for
\$.50 each (see item "Presidential Award Certificates" – Code 015).

Please allow 18 days from receipt

# How to Order

#### To order online

Visit www.presidentschallenge.org to place orders 24 hours a day, year-round. Allow 18 days for delivery from the time you place your order.

#### To order by mail

Fill out the enclosed order form and send to the address below. Please do not send cash. Allow 18 days for delivery from the time we receive your order.

The President's Challenge 501 N. Morton, Suite 104 Bloomington, IN 47404

#### To order by phone

Call 1-800-258-8146 to place an order or ask questions. Our toll-free line is open 8am to 5pm, Monday through Friday (Indianapolis, Indiana Time). You'll need a credit card or institutional purchase order for phone orders.

#### To order by fax

Fill out the enclosed order form and fax it to 1-812-855-8999, 24 hours a day. You'll need a credit card for fax orders, along with a phone number or e-mail address where you can be reached. Allow 18 days for delivery from the time we receive your order.









#### Stay connected

This brochure gives you everything you need to start the President's Challenge. But you shouldn't stop there. To learn more about our programs, go online at www.presidentschallenge.org or call toll-free at 1-800-258-8146.

You can ask for helpful information (like the **Get Fit! handbook** and **PCPFS Research Digest**), sign up for our *Fitness Is Fun* newsletter, or find answers to your questions.

#### **Shipping policy**

We will send orders inside the U.S. by FedEx Ground. All other orders will be sent by the U.S. Postal Service. When you receive your order, please check it carefully. If your order is incomplete, please contact the program office immediately. We do not allow refunds, but we will exchange certificates in the event of a change in administration at no cost.

#### **Rush orders**

For an extra charge, we can guarantee delivery of your order within 4 business days. To place a rush order, just add 25% of the subtotal or \$25 (whichever is greater) to your subtotal. We'll send your order by FedEx Express Two Day Air or FedEx Ground if the destination is within the 2-day delivery zone. Sorry, we cannot accept international rush orders.

#### If you're under 18:

When you've earned an award, sign your name to confirm your activities for each week and have a supervising adult sign to verify your activities.

#### If you're taking the Challenge through your school or a youth organization:

Your instructor will order awards for everyone in your class. If you're taking the Challenge with family or a group of friends, you'll need an adult to order awards for you.

#### The President's Challenge

501 N. Morton, Suite 104 Bloomington, IN 47404 email: preschal@indiana.edu 1-800-258-8146

#### The President's Council on Physical Fitness and Sports

Hubert Humphrey Building 200 Independence Avenue SW Washington, DC 20201-0004 www.fitness.gov 1-202-690-9000



# The President's Challenge Physical Activity and Fitness Awards Program

www.presidentschallenge.org 501 N. Morton, Suite 104 Bloomington, IN 47404

1-800-258-8146

