

For Returned Volunteers/ From the Office of Domestic Pograms

Hot Resources

Highlights

Career Self-assesment software coming.

Look for announcement in the January 1, 2007 issue of Hotline

Peace Corps Hotline

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> To place job announcements, visit www.peacecorps.gov/rpcv/hotline or contact Peace Corps Returned Volunteer Services Phone: 202.692.1430 or 800.424.8580. ext. 1430 E-mail: hotline@peacecorps.gov Fax: 202.692.1421

How can I change my address?

Use our online form at www.peacecorps.gov/rpcv/info or send an e-mail to rpcvupdate@peacecorps.gov

You may also send information via regular mail. Include your name, address, social security number, country, and years of service to: **RPCV** Database Manager Peace Corps Domestic Programs 1111 20th Street NW Washington, D.C. 20526



Peace Corps Week: The Perfect Opportunity to

Share Your Peace Corps Experience

Jeff Achen (Left, Nepal, 2002–2003) with a Nepali family.

s a writer, I love to share A stories. My favorites, of course, are the stories from my Peace Corps days in Nepal. Peace Corps Week 2006 was the perfect occasion to talk about my Peace Corps experience in an editorial piece in my local newspaper. I also visited a local elementary school and two local high schools several times to speak about the Peace Corps and my service in honor of the Peace Corps' 45th anniversary celebration.

My service as a Volunteer in the Peace Corps remains the most rewarding experience I have known, and it has profoundly shaped my perspective on life. I left Nepal with a sense of close connection with a culture completely unlike my own. Upon returning to the U.S., I have come to appreciate the comforts we often take for granted. More importantly, the many life lessons I learned in Nepal have helped me understand how laughter, mutual affection, love of family, belief in God, and a desire for understanding can cross all cultural divides. And in reporting about my Peace Corps experience to my community, I thought it would be fitting to share my memories of cultural adjustment and relationship-building in my editorial piece, "Peace Corps Service Shapes Lives."

Speaking with students in my community about my Peace Corps experience was more fun than I imagined. For my visit to the local elementary school, I prepared a 30-minute presentation using photos I had taken while I was an English teacher in a remote hillside village school in Ilam. As I unraveled short stories of my Peace Corps service, I presented an array of colorful and creative photographs to illustrate the unique differences in culture, landscape, and wildlife. It was fantastic to experience Nepali life all over again as I explained how Nepali people celebrate the Hindu religious festivals and prepare meals each day, sifting through rice to look for pebbles before steaming it to perfection and adding spicy vegetables. While many students grimaced at my photos of squat toilets, they all giggled at photos of Nepali elephants, monkeys, and goats.

It was really fun to reminisce about the days when I had to trek 20 minutes from my second-floor concrete apartment in the municipal center up the hillside road to the little village school where I taught fourthand sixth-grade English. I showed pictures of dilapidated huts and schoolchildren in old and torn clothes. The elementary class I spoke to hardly believed I taught children as poor as those in the photos.

The comments and questions from the students thrilled me. I was happy to see the students grasping the ideas of friendship, cooperation, and education that the Peace Corps experience embodies. I also explained how fortunate we are in America, compared with the poverty that pervades countries such as Nepal.

Speaking to high school students was a little different. The older students reacted with mixed interest to my educational photos and description of the living conditions, work demands, and challenges of the Peace Corps. While I found it useful to explain the realities, I also found it easier to engage this audience with anecdotes of my funniest Peace Corps experiences, such as linguistic misunderstandings.

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Public Sector

NUTRITION AND CONSUMER SCIENCE COORDINATOR • Batavia, NY

Position available with Cornell Cooperative Extension, Genesee County. Qualification: MS required. Deadline: 1/2/2007. For more information and to apply, visit http://www.cce.cornell. edu/careerops/pa393.htm

FIELD CROPS/CONSUMER HORTICULTURE EDUCATOR • Lowville, NY

Position available with Cornell Cooperative Extension, Lewis County. Qualification: MS required. Deadline: 1/15/2007. For more information and to apply, visit http://www.cce.cornell. edu/careerops/pa423.htm.

AGRICULTURE AGENT • Taylor County, WI

Position available with the University of Wisconsin Extension. Duties: plans, implements, and evaluates educational programs to meet identified needs and interests of county individuals, organizations, and communities; incorporates pertinent findings from agriculture economics, dairy and animal sciences, plant sciences, home horticulture, and natural resources in Taylor County into educational programs that promote understanding and build the capacity of adults, youth, families, organizations, and communities. For more information and to apply, visit www.uwex.edu/ces/hr.

HORTICULTURE RESOURCE COORDINATOR • Milwaukee, WI

Position available with University of Wisconsin Extension and Boerner Botanical Gardens. Duties: plans, implements, and evaluates high quality educational programs, backed by University research, directed at community needs on findings in plant sciences, horticulture, and natural resources; coordinates and oversees daily resource center activities with Milwaukee County Parks garden staff and Friends of Boerner Botanical Gardens personnel; recruits and coordinates Master Gardener volunteers to assist in the operation of the center; works in cooperation with other UW-Extension horticulture educator in Kenosha, Milwaukee, Racine, and Waukesha Counties. For more information and to apply, visit www.uwex.edu/ces/hr.

Private Sector

PROPOSAL WRITER • Philadelphia

Position available with SHPS. Duties: provides aggressive, cost effective project management; provides editorial support services in preparing high quality proposals for the mid market sales team; interprets Request for Proposal (RFP)

HOT! OPPORTUNITIES

PROJECT MANAGEMENT SPECIALIST • Arlington, VA

Position available with ECDC African Community Center, a multicultural community-based organization. Duties: manages activities and serves as technical advisor for HIV/AIDS prevention project targeting the African-born community; expands health programs. Qualifications: graduate degree in public health or a related field with at least two years' experience managing federally-funded projects, program management, and staff supervision. For more information, visit www.ecdcinternational.org. Fax cover letter, salary requirement, writing sample, three references, and résumé to 703.685.0529; e-mail: info@ecdcinternational.org; address: ECDC, 901 South Highland Street, Arlington, VA 22204.

HUMAN RESOURCE SPECIALIST • Philadelphia

Position available with U.S. Department of Navy and Human Resource Services. Duties: provides recruitment and staffing services working as a civilian employee with the U.S. Department of Navy. Qualifications: BA or higher degree (include GPA) in human resources, business, or marketing or human resource experience in staffing and/or classification; must be a U.S. citizen or eligible to work under U.S. immigration laws. Salary: \$29K-\$70K. E-mail résumé to Stella. Lerro@navy.mil with "HR Specialist" in the subject line. Include social security number.

requirements and ensures that proposals are responsive to the RFP regarding organization, completeness, structure clarity, and win strategy; maintains and improves the quality of proposals according to customer and SHPS standards; ensures on time delivery of all proposal projects. Qualifications: BA required; strong communication skills; minimum five years' in a professional writing environment. For more information and to apply, e-mail karen.gunn@ shps.com; phone: 215.320.3663.

EXECUTIVE DIRECTOR • New York City

Position available with Friends of the Children New York (FOTC NY), an early intervention program dedicated to helping New York City's vulnerable children break the cycles of poverty, abuse, and violence to become productive members of their community. Duties: provides overall strategic leadership and operational management; leads fund development to ensure the long-term sustainable fundraising capacity for FOTC NY. Qualifications: advanced degree; 8 to 10 years' nonprofit senior management experience in a national and affiliate organization; passion and experience leading programs in a community-based organization for children; experience fundraising from foundations; strong budgeting and forecasting skills. For more information and to apply, e-mail jiverson@friendsofthechildren.org; phone: 617.572.2118.

ASSOCIATE PROGRAM MANAGER • DC

Position available with Population Services International (PSI). Duties: writes, reviews, and edits donor reports; assists new business development by identifying new technical and funding opportunities; designs new projects and writing proposals. Qualifications: relationship management with expanding range of donors, partners, and PSI field programs required; MA in relevant subject required; experience working on MCH programs; two years' experience in developing country; ability to travel 20 percent of the time required; reports to senior manager. For more information and to apply, e-mail trukundo@psi.org.

SENIOR TECHNICAL OFFICER • Silver Spring, MD

Position available with CHF International. Duties: works with a core technical team at headquarters to guide CHF overall strategy in development finance, specifically in micro enterprise and SME lending activities and new product development; identifies new market opportunities to grow its business; assists with start up operations in the field as needed; provides overall capacity building to establish strong financial institutions; assists with marketing, liquidity management, and raising financing from corpo-

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rate and social investors. For more information and to apply, visit www.chfinternational.org.

PROGRAM OFFICER • Silver Spring, MD

Position available with CHF International. Duties: provides field program backstopping, including preparation of budgets work plans and other program related services; collects and compiles data from monthly financial statements, cash flow reports, and portfolio performance reports of CHF subsidiaries and affiliated lending programs; assists the credit manager in preparing reports to CHF senior management as well as external investors and donors. For more information and to apply, visit www.chfinternational.org.

WILDERNESS INSTRUCTORS • Various locations

Positions available with Outward Bound Discovery. Duties: works with at-risk and adjudicated youth on 18- to 30-day wilderness expeditions. Program includes treatment plans, educational credits, and follow-up programming. For more information and to apply, visit www.outwardbounddiscovery.org or e-mail Alyse Ostreicher at discoveryrecruiting@outwardbound.org.

GED MATH TEACHER • Brooklyn, NY

Position available with Opportunities For A Better Tomorrow (OBT). Duty: teaches GED, pre-GED, and business math to out-of-school youth, ages 17 to 21. Qualifications: prior teaching experience required; BA required. E-mail cover letter and résumé to j_tsakos@obtjobs.org; fax: 718.369.1518.

ALUMNI DEVELOPMENT COORDINATOR • Eugene, OR

Position available with Northwest Youth Corps (NYC). Duties: helps plan alumni development strategies; develops materials; implements programs to build a stronger alumni donor base. Qualifications: BA or BS from four-year college or university; one or more years' experience in event coordination, fundraising, donor cultivation, sales, community development, or equivalent combination of education and experience. Salary: \$10–\$14/hour with benefits. For more information and to apply, visit www.nwyouthcorps.org/staff positions/administrative.

CHIEF EXECUTIVE OFFICER • Lakewood, CO

Post available with International Development Enterprises (IDE). Duties: manages organization; leads global staff; fundraises; communicates IDE vision to donors, policymakers, and other stakeholders. Qualifications: passionate about fighting poverty through enabling prosperity for the poor; forward thinking visionary able to inspire others; strong people skills; solid practical experience in managing an international organization in rapid growth mode; international experience; degree qualified. Deadline: 12/31/2006. For more information, visit www. oxfordhr.co.uk or www.IDE-International.org. E-mail cover letter and CV to Michael Wills, Oxford HR Consultants, at mwills@oxfordhr. co.uk.

FIELD RESEARCH MANAGER • Salinas, CA

Position available with Rijk Zwaan Seed Company. Duties: leads vegetable product introduction, mostly in California and Arizona; require yearly trips to Europe. Qualifications: biology background; excellent intercultural communications skills required; horticultural field experience is preferred; four year degree required. For more information and to apply, e-mail k.giacalone@ rijkzwaan.com; phone: 831.455.3000.

PROGRAM DIRECTOR • Relampago, TX

Position available with Migrant Health Promotion (MHP). Duties: responsible for program development, implementation, supervision, evaluation, and management; some evening and weekend hours and travel expected. Qualifications: degree in public health, health education, adult education, or equivalent experience; familiarity with migrant farm workers and/or health care; knowledge of popular education; bilingual in Spanish and English. For more information, visit www.migranthealth.org. E-mail cover letter and résumé to info_tx@migranthealth.org.

SCIENCE AND MATH TEACHER/ ESL TEACHER • Bronx, NY

Positions available with Bronx Green Middle School. New theme-based middle school, focusing on environmental and community studies. The school works with Teachers College at Columbia and the Princeton Review on science and math curriculum. Duty: teach sixth grade science and math or ESL. Qualifications: BA with appropriate state certification in math, science, or common branches required. E-mail cover letter and résumé to Emily Becker, at emilybecker@bronxgreen.org; fax: 718.325.6592.

APPALACHIAN TRAIL CREW COORDINATOR • Garland, MA

Position available with Maine Appalachian Trail Club. Position runs from 5/11/2007 to 8/25/2007. Duties: supports trail crews by planning meals, purchasing food, maintaining base camp facility, recruiting volunteers, assisting with transportation, and arranging leisure time opportunities. Qualifications: previous work in an outdoor setting required; valid driver's license; clean driving record; effective communications skills; flexible; sense of humor; ability to maintain accurate records, petty cash, and a safe and enjoyable camp for people of all ages and backgrounds; personal vehicle required. Salary: \$400–\$450/week with meals and lodging. Deadline: 1/31/2007. Send cover letter and résumé to Lester P. Kenway, P.O. Box 8057, Bangor ME 04402-8057.

ASSISTANT INTERNATIONAL DIRECTOR • Fort Collins, CO

Position available with Trees, Water, and People. Duties: supervises and administers ongoing projects; liaises with local NGOs and other partners; fundraises; travels to evaluate projects. Qualifications: BA/BS in natural resources or relevant field experience; two to three years' rural-based conservation work in Latin America. Salary: \$24K-\$27K. Deadline: 1/4/2007. E-mail cover letter and résumé to Patrick Flynn at patrick@treeswaterpeople.org; phone: 970.484.3678; fax: 970.224.1726; website: www.treeswaterpeople.org.

FINANCIAL MANAGER • DC

Position available with World Wildlife Fund (WWF). Duties: oversees implementation of all financial requirements for management of projects funded by the U.S. government, WWF network, and other donor sources to minimize risk for the organization; ensures financial compliance; demonstrates WWF's capability to manage complex and high-risk donor funding; develops policies and procedures; trains program staff and country representatives on donor financial compliance; consults on donor financial management issues. Qualifications: advanced degree in accounting, business administration, or equivalent experience; minimum five years' experience in financial management of government agreements, concentration on USAID preferred; ability to stay abreast of government funding and compliance regulations; in-depth knowledge of MS Excel required. For more information and to apply, visit position number "27102" at www.worldwildlife.org/about/jobs. cfm.

ADMINFINANCE OFFICER • Takoma Park, MD

Position available with Handicap International (HI), an organization that works with people living in disabling situations in 60 low income countries around the world. Duty: manages U.S. office. Qualification: knowledge of French preferred. Salary: mid-\$30K-mid-\$40K with benefits. Deadline: 12/29/2006. E-mail cover letter, résumé or CV, and salary history to Wendy Batson at wbatson@handicap-international.us.

PEACE CORPS Fellows/USA

Peace Corps Fellows/USA works with more than 40 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.



Carnegie Mellon University

Pittsburgh, PA Public policy/management, arts management, or healthcare policy management. Contact: Renee Hairston Phone: 412.268.1909 E-mail: hairston@andrew.cmu.edu

Columbia University, Teachers College

New York, NY Urban education, including bilingual education, teaching math or science, ESOL, special education, reading specialist. Contact: Reed Dickson Phone: 212.678.4080 E-mail: PCFellows@tc.edu

DePaul University

Chicago, IL Program temporarily suspended. Elementary and high school special education certification. Contact: Justin Speer Phone: 773.325.7170 E-mail: jspeer@depaul.edu

Duke University

Durham, NC Master of Public Policy (MPP) with option to earn joint degrees in professional or PhD programs. Contact: Duke MPP Admissions Office Phone: 919.613.9205 E-mail: MPPadmit@duke.edu

Program for International Development Policy

(PIDP) with several concentration options. Contact: Stephanie Alt Lamm Phone: 919.613.9218 E-mail: pidpinfo@duke.edu

Duquesne University

Pittsburgh, PA Graduate School of Business Administration: MBA, Information Systems Management, Taxation Contact: Dr. William Presutti Phone: 412.396.6269 E-mail: presutti@duq.edu

Environmental Science; Environmental Management; Environmental Policy: water resources and watershed protection, green building, energy conservation, environmental education, brownfield redevelopment. Contact: Dr. Stanley J. Kabala Phone: 412.396.4233 E-mail: kabala@duq.edu

Graduate Center for Social and Public Policy: analysis and administration, conflict resolution, peace studies. Contact: Dr. Evan Stoddard Phone: 412.396.5179 E-mail: stoddard@duq.edu

Florida Institute of Technology

Melbourne, FL Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer). Contact: Dr. Tom Marcinkowski Phone: 321.674.8946 E-mail: marcinko@fit.edu

Fordham University

Bronx, NY

MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis. Contact: Dr. Henry Schwalbenberg Phone: 718.817.4064; E-mail: iped@fordham.edu

George Mason University

Fairfax, VA Elementary education and English as a second language master's programs. Contact: Lynn Walker Levy Phone: 703.993.3602 E-mail: lwalker3@gmu.edu

George Washington University

Washington, DC Transition special education, secondary education. Contact: Dr. Jeanne Embich Phone: 202.973.1061 E-mail: jembich@gwu.edu

Georgia College & State University

Milledgeville, GA Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend. Contact: Dr. Roy Moore Phone: 859.257.8204 E-mail: roy.moore@gcsu.edu

Humboldt State University

Arcata, CA Secondary education program with placement at Academy of the Redwoods—an early college high school. Contact: Keri Gelenian Phone: 707.476.4577 E-mail: keri-gelenian@redwoods.edu

Illinois State University

Normal, IL Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid internship. Contact: Beverly Beyer Phone: 309.438.7090 E-mail: StevensonCenter@ilstu.edu

Indiana University Bloomington, IN

Master of Public Affairs (MPA) with choice of nine concentrations, including Comparative and International Affairs; Environmental Policy and Natural Resource Management; Policy Analysis; and Non-profit Management. Master of Science in Environmental Science (MSES) programs in Applied Ecology, Environmental Chemistry, and Water Resources. Joint Master Degree (MPA-MSES) and combined Master Degree with other programs also available.

Contact: Jennifer Forney Phone: 812.855.2840 E-mail: spea@indiana.edu

Johns Hopkins University

Baltimore, MD Nursing, public health. Contact: Mary O'Rourke Phone: 410.955.7548 E-mail: orourke@son.jhmi.edu

Loma Linda University

Loma Linda, CA Public health, including global health, humanitarian assistance, and reproductive health. Contact: Lory Alido Phone: 909.558.1000, x42072 E-mail: sphpcinfo@llu.edu

Marquette University

Milwaukee, WI Business, engineering, communication, English, economics, history, international affairs, philosophy, political science, public service. Benefits: full tuition scholarship and monthly stipend. Contact: Carole Ferrara Phone: 414.288.5861 E-mail: carole.ferrara@marquette.edu

New Mexico State University

Las Cruces, NM Degrees in public health, border health, health education, social work, and nursing, plus joint public health and social work degree. Contact: Dr. Sue Forster-Cox Phone: 505.646.2183 E-mail: sforster@nmsu.edu

The New School

New York, NY Urban policy analysis/management, health services management and policy, human resources management, organizational change management. Contact: Peter King Phone: 212.229.5400, ext. 1108 E-mail: kingp@newschool.edu

PEACE CORPS Fellows/USA

Northern Arizona University

Flagstaff, AZ Business. Contact: Jane Thompson Phone: 928.523.7387 E-mail: mba@nau.edu

Rutgers University

Camden, NJ Master of Public Affairs in educational policy and leadership with K–12 teaching position at the LEAP Academy. Contact: Sandra Cheesman-Cattefesta Phone: 856.225.6860 E-mail: scheesman@camden.rutgers.edu

Seton Hill University

Greensburg, PA Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction writing.

Contact: Dane Zimmer Phone: 724.838.4209 E-mail: zimmer@setonhill.edu

Southern New Hampshire University Manchester, NH

Community economic development, international community economic development, business, National Weekend Program. Contact: Dr. Catherine Rielly Phone: 603.644.3156 E-mail: c.rielly@snhu.edu

University of Arizona

Tucson, AZ Criminal justice, community development, environment, health, nonprofit finance, public policy, and more. Contact: Georgia Ehlers Phone: 520.621.9103 E-mail: rpcf@grad.arizona.edu

University of Cincinnati

Cincinnati, OH Economic development planning, environmental planning, international development planning, physical planning, urban design. Contact: Dr. Johanna Looye Phone: 513.556.4943 E-mail: johanna.looye@uc.edu

University of Denver

Denver, CO

International administration; international business transactions; international development; international human rights; international studies; international security; global finance, trade, and economic integration. Contact: Nicole Vilegi

Phone: 303.871.3838 E-mail: Nicole.vilegi@du.edu School of Communication: International and intercultural communication. Contact: Dr. Margaret Thompson Phone: 303.871.3947 E-mail: mthompso@du.edu

University of Maryland–Baltimore Baltimore, MD

Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development. Contact: Lane Victorson Phone: 410.706.5316 E-mail: lvictorson@ssw.umaryland.edu

University of Maryland–Baltimore County

Shriver Peaceworker Program Baltimore, MD All programs of University of Maryland–Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc. Contact: Dr. Joby Taylor Phone: 410.455.6398 E-mail: joby.taylor@umbc.edu

University of Missouri-Columbia Columbia, MO

Geography, public affairs, political science, rural sociology, social work, agricultural economics. Instate tuition, possibility for assistantships, waivers and additional support. Contact: Donald Spiers Phone: 573.882.6131 E-mail: SpiersD@missouri.edu

University of Missouri-Kansas City

Kansas City, MO Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and heath services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance. Contact: Liana Riesinger Phone: 816.235.2291 E-mail: riesingerl@umkc.edu

University of New Orleans

New Orleans, LA Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management. Contact: Dr. Marla Nelson Phone: 504.280.3110 E-mail: cupa@uno.edu

University of North Texas Denton, TX Anthropology, applied economics, applied gerontology, environmental science,

public administration, social work, sociology, urban geography, volunteer management. Contact: Syl Flores Phone: 940.369.7795 E-mail: syl@unt.edu

University of Oregon

Eugene, OR Community and regional planning. Contact: Megan Smith Phone: 541.346.3881 E-mail: smith@darkwing.uoregon.edu

University of South Carolina

Columbia, SC Multidisciplinary program (written/oral proficiency in Spanish required). Contact: Teresa Butkus Phone: 803.777.1365 E-mail: teresab@gwm.sc.edu

Moore School of Business: International business administration. Contact: Reena Lichtenfeld Phone: 803.777.6749 E-mail: rlichten@moore.sc.edu

University of Vermont

Burlington, VT Community and economic development; entrepreneurship; environment; agriculture; applied economics; management; strategic planning; marketing; public policy; healthcare; leadership; international public administration; human resources; budgeting/finance; organizational development; information technology. Contact: Edward R. McMahon Phone: 802.656.4565 E-mail: emcmahon@uvm.edu

University of Wisconsin-Milwaukee

Milwaukee, WI Business administration, economics, geography, history, sociology, urban studies. Contact: Lisa Heuler-Williams Phone: 414.229.6155 E-mail: heuler@uwm.edu

University of Wisconsin–Stevens Point

Stevens Point, WI Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science. Contact: Dr. Tim Ginnett Phone: 715.346.4191 E-mail: tim.ginnett@uwsp.edu

University of Wyoming

Laramie, WY American studies with concentration in education, geography, history, or literature. Contact: Dr. Eric Sandeen Phone: 307.766.3898 E-mail: esandeen@uwyo.edu



PEACE CORPS Fellows/USA

Western Illinois University

Macomb, IL Business administration; economics; geography; health sciences; political science; recreation, park, and tourism administration. Contact: Karen Peitzmeier Phone: 309.298.2268 or 800.526.9943 E-mail: pcf@wiu.edu

Western New Mexico University

Gallup, NM Elementary, secondary, or special education; counseling; educational leadership. Contact: Dr. Patricia Maguire Phone: 505.722.3389 E-mail: wnmupcf@hotmail.com

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PROGRAM ASSOCIATE, WATER RESOURCES • Arlington, VA

Position available with Winrock International. Duties: assists the lead for water innovation in building a strong and strategic portfolio in water resources. Qualifications: MA with specialization in water related issues. Deadline: 12/31/2006. For more information, visit www. winrock.org. E-mail cover letter and résumé to jobs@winrock.org.

AFFILIATE MEMBER SERVICES COORDINATOR • DC

Position available with National Council of La Raza (NCLR). Duties: supports member affiliates; assists in implementation of Affiliate Client Tracking System Project (ACTS); assists in delivery of ACTS tool through training and technical assistance and works closely with other AMS team and vice president. Qualifications: BA; minimum two years' work experience; ability to work independently and as part of team; strong project management abilities; ability to develop work plans; commitment to Latino civil rights; bilingual in Spanish. Salary: high-\$30K with benefits. Send cover letter and résumé to J. Perez/HR, 1126 16th Street NW, Washington D.C. 20036; fax: 202.776.1775.

COMMUNITY ORGANIZER TRAINEES • OH; FL; VA; KY; IN

Positions available with Direct Action and Research Training (DART) Center. Positions begin 6/2007. Qualifications: BA/BS; passion; comfort working in congregations; desire for a career in organizing. Salary: \$30K-\$35K as well as \$6,500 for living expenses during 15-week training, tuition, and transportation. E-mail résumé to Ben MacConnnell at ben@thedartcenter.org; phone: 785.841.2680; website: www. thedartcenter.org.

Wichita State University

Wichita, KS

Teacher education: middle and secondary grades, art, music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher-certified), comprehensive social studies, special education (if already teacher- certified). Contact: Dr. Judith Hayes Phone: 316.978.6580 E-mail: judith.hayes@wichita.edu

Yale University

New Haven, CT In Development: international relations MA with concentrations in history, economics & political science; joint degrees available in forestry and

SLED DOG HANDLER • AK

Positions available for Alaska Icefield Expeditions, a small company that gives dog sled rides on remote glaciers near Juneau and Skagway, Alaska. Position runs from 5/2007 to 9/2007. Duties: assists mushers in the care of sled dogs; assists with chores associated with living in a remote camp. Qualifications: must be able to work well with others; enjoy the company of Alaskan huskies; have a good attitude. Salary: \$2K/month. For more information and to apply, e-mail mattsara2001@yahoo.com.

GRANTS/CONTRACT FINANCE OFFICER • Richmond, VA

Position available with Christian Children's Fund, international child development organization. Duties: responsible for overall leadership, strategic guidance in best practice policy and procedures relating to grant and contract administration. Qualifications: BA in accounting, financial management, or related field; eight years experience in international development grant and contract administration; five years' experience in an international NGO with U.S. government funding; proficient in accounting. For more information and to apply, visit www. christianchildrensfund.org.

ENVIRONMENTAL EDUCATOR • Brown Summit, NC

Position available with Haw River Program (HARP), an outdoor education center. Position runs from 2/12/2007 to 6/8/2006. Salary: \$250–\$290/week, housing provided for \$30/month, and environmental education experience. E-mail cover letter, résumé, and references to Eli Lowrey (RPCV) at hawriverprogram@yahoo.com; address: Haw River Program, P.O. Box 660, Brown Summit, NC 27214; fax: 336.342.0583.



environmental studies, management, law, or public health. Contact: Felicia Spencer Phone: 203.432.9394 E-mail: Felicia.spencer@yale.edu

Xavier University of Louisiana

New Orleans, LA Fast Track to Teaching Program for those interested in teaching math, science, or special education. Contact: Dr. Renee Akbar Phone: 504.520.5389 E-mail: rvakbar@xula.edu

International

MATH CONTENT SPECIALIST • Doha, Qatar

Position available with the Academy for Educational Development. Duties: manages project activities in all areas surrounding mathematics coursework to ensure that teacher quality and development is accelerating and student achievement is improving; provides daily technical assistance to the math teachers; supports staff as they transition from an Arabic to an English language model; provides necessary leadership to independent school operators and teachers by helping them implement new Qatari standards and curriculum. Qualifications: MA and five years' experience required. E-mail cover letter and CV to employ@aed.org with "DB6390" in the subject line.

SCHOOL MANAGEMENT ADVISORS • Doha, Qatar

Positions available with the Academy for Educational Development. Positions include school management advisor, girls primary and school management advisor, girls secondary. Duties: manage project activities to ensure that the school is well managed and that the school development plan is successfully executed; provide necessary leadership, training, and coaching to independent school leaders by helping them implement their vision; provide leadership and guidance to project implementation staff. Qualifications: MA; five years' experience required. E-mail cover letter and CV to employ@ aed.org with "DB6389" for school management advisor, girls primary or "DB6392" for school management advisor, girls secondary in the subject line.

Crisis Corps Recruiting Short-Term Volunteers

Fiji

The Ministry of Environment requests one Crisis Corps Volunteer to work as a Landfill Engineer Advisor for a six month assignment. Duties: works with the Ministry of Environment representatives to ensure proper management of the Naboro Landfill in terms of landfill engineering issues. Duties: assists in reviewing and approval of the following plans and subsequent updates: develops a Landfill management plan; commissions the plan; borough area management plan as it relates to waste management; creates a waste acceptance criteria; designs the leachate treatment ponds and gas collection system; development plans and subsequent updates of these plans; assist in responding to notification of landfill design defects; assists in reviewing Stage 2 development and assists in setting Capital Reserve fee; provides assessment of the condition of landfill asset and that landfill being filled to design; assists in inspection to monitor licensee performance as part of performance rebate; assists in review and approval of monitoring plan and any subsequent updates: assist in assessing reports of environmental harm; assists in reviewing complaints about landfill performance. Qualifications: environment or landfill engineering degree or higher qualification, either postgraduate or MA in this area; successful completion of at least five years landfill engineering and management work; ability to work efficiently and divulge information to the relevant personnel. Desired Qualifications: training and capacity building experience; former PCV from Fiji Pacific Island Nation; experience in Environmental sector projects.

Guatemala

The OPM of the Muni of La Nueva Santa Catarina Ixtahuacán and other national and international institutions requests one Crisis Corps Volunteer to work as a Disaster Preparedness Specialist. Duties: develops a disaster preparedness and mitigation training program for municipalities, communities, aldeas, mayors, schools, centros de salud, national institutions and international development organizations. Mandatory Qualifications: completed PCV service in Latin America; fluent oral and written Spanish; experience in evaluating, planning and implementing grassroots training activities, and community-based projects; experience conducting training sessions in Spanish with local counterparts; experience in disaster mitigation (preferably in heavy rains, landslides, and earthquakes); strong organizational skills and ability to work independently or with little supervision; willingness to work in an office setting

Asociación Maya-Mam de Investigación y Desarrollo (AMMID) requests one Crisis Corps Volunteer to work as a Water and Sanitation Specialist for a four month assignment. Duties: assesses damage to community water systems; develops cost-effective design to repair water systems; develops materials list for water system repair; assists with cost-estimate for water system reconstruction using locally available materials; designs and installs an appropriate water disinfection method; supervises construction activities; responsible for community follow-up and operations assistance after reconstruction and repair of water system facilities. Qualifications: degree in engineering or other relevant discipline with experience in rural community water systems: fluent in Spanish: experience in project planning and water system design in developing countries; ability to work independently with minimal support; ability to meet physical demands of working on water systems at high altitude.

The Ministry of Health, District of Cantel requests one Crisis Corps Volunteer for a six month assignment to work as a HIV/AIDS Specialist. Duties: researches locally available information and organizations conducting HIV/ AIDS programming in the region; establishes relationships with organizations conducting HIV/AIDS activities; serves as a liaison between those organizations and the district's rural health promoters; analyzes, together with the district health staff, HIV risks in communities; conducts workshops on HIV/AIDS awareness for Trainer or Trainers; helps design and plan weekly radio programs on HIV/AIDS; provides recommendations to the district health office to further integrate HIV/AIDS awareness into existing programs; provides trainings to interested PCV's who wish to work in HIV/AIDS awareness, including techniques for working with different populations. Qualifications: BA/BS in a development or international-related field, preferably health-related; successful completion of Peace Corps Volunteer Service in a health-related sector: fluent in oral and written Spanish: experience working with HIV/AIDS awareness programs in a developing country context; mature and professional interpersonal skills, which allow for cultural, religious, and political sensitivity and diplomacy in a variety of contexts and with diverse partner staff and organizational working styles; dynamic and proactive person with demonstrated organizational skills; flexible self-starter, able to work individually as well as a part of a team.

Fundación Solar requests one Crisis Corps Volunteer for a six month assignment to work as an Agricultural Marketing Specialist volunteer. The CCV will work with local community representatives to develop a market research study for agricultural produce. Duties: develops standardized survey materials and questionnaires for field research; conducts comprehensive interviews with local farmers, local and international organizations, and buyers and sellers of agricultural produce; market research, including travel to, local, regional, and national markets to investigate supply and demand of agricultural produce; helps develop marketing plans with community groups and farmers. Oualifications: RPCV in Guatemala or other Latin American country; fluent in Spanish; positive attitude with ability to work individually as well as in a team environment; experience working on market research projects, preferably related to agricultural marketing; self-motivator and creative thinker, willing to take innovative approaches to reach diverse populations. Desired Qualifications: experience with NGOs working in rural agricultural marketing projects; experience working with farmers and indigenous populations; strong interest in agricultural marketing.

Municipality of Tacaná requests one Crisis Corps Volunteer to work as a Disaster Preparedness and Mitigation Specialist for a six month assignment. Duties: develops a disaster preparedness program in case of a variety of natural disasters, including hurricanes, landslides, floods, earthquakes, and volcanic eruptions; researches the activities of other organizations engaged in disaster management: consults with organizations undertaking communitybased disaster management activities; trains the municipality and other organizations in the communities on the concepts of the Early Alert System in the region; helps to implement and expand current municipal development plan to reflect current projects and changes based on the aftermath of Stan. Oualifications: PCV service in Latin America; experience in disaster mitigation, preferably in heavy rains, landslides, and earthquakes; fluent oral and written Spanish; experience in evaluating, planning, and implementing grassroots training activities and community-based projects; experience conducting training sessions in Spanish with local counterparts; strong organizational skills and ability to work independently or with little supervision; ability to meet physical demands of hiking in high altitude.

Crisis Corps Recruiting Short-Term Volunteers

The Suchitepéquez Education Office in Mazatenango requests one Crisis Corps Volunteer to provide technical assistance in both overall strategy and implementation of HIV/AIDS awareness activities. The CCV will provide linkages and serve as a liaison between Suchitepéquez Education Office, community teachers, and other organizations working in the sector of HIV/AIDS. During the four month assignment the CCV will be based in Mazatenango, but will work throughout the department to increase the general awareness of HIV/AIDS. Duties: gathers information on organizations conducting HIV/AIDS programming in the department, including who's doing what, where, and in what timeframe; strengthens relationships and information sharing with organizations conducting HIV/AIDS activities; serves as liaison between those organizations and the education office in Mazatenango; analyzes, together with the department education staff, HIV risks in communities and possible responses to those risks; conducts workshops on HIV/AIDS awareness for teachers and other Ministry of Education personnel and support them in their development of awareness workshops, including improved teaching techniques in HIV/AIDS; provides recommendations to the Suchitepéquez Education Office in Mazatenango as to future steps they could take to further integrate HIV/ AIDS awareness into existing education programs; as needed, assists with other duties related to community health or HIV/AIDS, as assigned by the counterpart organization; provides training, through an organized workshop, to interested PCVs who wish to work in HIV/AIDS awareness, including techniques for working with different populations. Mandatory Qualifications: BA/BS in a development or international-related field, preferably health-related; successful completion of Peace Corps Volunteer Service, preferably in a health-related sector; fluent in oral and written Spanish; demonstrated experience designing a community-based HIV/AIDS awareness program in a developing country context; dynamic and proactive person with demonstrated organizational skills: flexible self-starter, able to work individually as well as a part of a team; program development and or training experience; ability to work with PLWHA or HIV+ adults and children. Desired Qualifications: MPH or MA in development field such as public health; prior experience working in Guatemala or Latin America.

Malawi

The Lighthouse Trust at Kamazu Central Hospital requests one Crisis Corps Volunteer to work as a Technical Assistant for a six month assignment. The CCV will support the expansion of Lighthouse Ndife Amodzi program by working primarily on staff capacity building in the development and management of the program. Duties: gains a thorough understanding of the Ndife Amodzi program by working with all levels of program staff and volunteers; drafts a formal description of the program as it currently operates; assesses program strengths and weaknesses; drafts recommendations for its continued development and growth; reviews plans to take Ndife Amodzi to all areas of Lilongwe city by end 2007 through collaboration with other HBC providers; develops a simple, standardized package to support rollout of Ndife Amodzi (package should establish minimum standards and include training modules and monitoring and evaluation tools); Organizes and facilitates a stakeholders meeting to discuss issues around the citywide roll out; works with HBC Team and stakeholders to initiate rollout across Lilongwe. Mandatory Qualifications: Africa RPCV; strong management and strategic planning and program development skills; previous experience with community development programs, preferably in Malawi; understanding of public health issues in the region; previous experience with HIV/AIDS programs, preferably relating to ART, and home-based care; ability to work independently with minimal support, and strong communication and multicultural skills. Desired Qualifications: Malawi RPCV; MPH or other related graduate degree; knowledge of Chichewa.

Tiyanjane AIDS Support Group, a local community based organization (CBO), requests one AIDS and Community Development Faciliator/Trainer Crisis Corps Volunteer for a six month assignment focused on training the support group in training others in HIV/AIDS prevention, Home Based Care, community mobilization, and effective communication. Duties: develops the Community Based Organization (CBO) in the areas of project and program management and development, staff development (trainings), communication and networking with other similar CBOs. NGOs. and government organizations; trains members of Tiyanjane AIDS Support Group on Home Based Care, Family Planning, Prevention of Mother to Child Transmission, and STI/HIV/AIDS; trains members of Tiyanjane in income generating activities, creating materials to be distributed in the community and to people living with HIV/AIDS (PLWHA). Mandatory Qualifications: prior experience in Africa; knowledge about HIV/AIDS/STIs, family planning, Home Based Care and PMTCT; experienced trainer; experience with groups that have been dealing with HIV/AIDS; experience in working with the village communities; creative and flexible with the ability to work independently with minimal support. Desired Qualifications: MPH, international development, or other related graduate degree; previous experience with CBOs; Malawi RPCV; knowledge of Chichewa.

Namibia

Bicycling Empowerment Network Namibia (BEN Namibia), a locally registered nonprofit organization, aims to empower disadvantaged Namibians through provision of sustainable transport and bicycle-related income generation opportunities. BEN Namibia requests a Finance and Administrative Crisis Corps Volunteer to assist in the design of a finance and administrative system for its core activities and a template model for application in its partnership projects in order to create financial sustainability for both the organization and its community-based partners. Duties: participates in an initial assessment of existing systems and reviews feedback of auditors in order to implement recommendations to migrate current financial system to Pastel and upgrade the stock control system; assists in the design of appropriate finance and administrative procedures and systems for accounting and reporting that meet various donor and governmental requirements; assists in building the capacity of local staff to implement the new system; assists in the development of finance management strategies for income generation activities with local partners, to include some field-based work in rural Namibia to help partners analyze and improve their own systems. Mandatory Qualifications: successful completion of two years Peace Corps service; finance, management, or other relevant degree (graduate or undergraduate degree); understanding of management of nonprofit organizations; ability to work independently with minimal support; experience in devising financial systems for small and informal enterprises; training and capacity building experience. Desired Qualifications: experience working with small community-based organizations; experience working with Pastel Accounting software; experience living and working in sub-Saharan Africa; flexibility to provide additional field support in the rural areas if needed.

Ileni Tulikwafeni: The Center for Hope and Trust requests one Organizational Development Capacity Builder CCV for a

Crisis Corps Recruiting Short-Term Volunteers

four month assignment to help build the capacity of the organization by mentoring staff on issues related to administration and management, and by assisting in the development of internal organizational systems that will allow the organization to become more self-sufficient and reach more people-in-need in the future. Duties: assesses the current strengths and weaknesses of the center's organizational development; promotes organizational planning, monitoring, and evaluation; works with existing leadership to set priorities that will help ensure the self-sufficiency of the organization and assists with their implementation; helps to set up internal organizational structures and systems; helps mentor and transfer skills to the project coordinator and others associated with the organization for improved outreach and programming to target at risk youth, PLWHA, and OVC; assists with the identification of new resources (both external and local, financial and in-kind); helps to improve computer literacy of staff and volunteers. Mandatory Qualifications: successful completion of two years Peace Corps service; organizational development experience with small NGOs; strong administrative skills, including simple financial systems; basic computer and word processing skills; flexibility and the ability to work well independently and cooperatively; love of start-up organizational work; strong writing skills; understanding of poverty issues and HIV/AIDS; interest to work with both youth and adults; prepared to work directly with those infected and affected by HIV/AIDS. Desired Qualifications: experience working with small community-based organisations; experience living and working in sub-Saharan Africa; flexibility to generate new program ideas and activities as needed; self-starter, creative, and patient with slow pace of community mobilization work.

The Namibia Red Cross requests one Program Development CCV for the Caprivi office to assist field officers with the management and implementation of the Home Based Care project, Orphans and Vulnerable Children (OVC) support, and Income Generating Activities (IGA). The volunteer will play an important role in staff capacity building and in giving guidance to field officers involved in IGAs and OVC support activities at regional level. Duties: assists in conducting the necessary assessments and mapping exercises as well as the development of documents like business plans and training manuals for IGA and OVC activities; gives technical support and assistance to the officials at Katima Mulilo on the identification and establishment of IGA; assists in building the capacity of communities involved in IGA through training and other activities; assists in capacity building of employees in computer skills. Mandatory Qualifications: graduate degree in any relevant social sciences with experience in project management and development; experience in business management and Income Generating Activities; previous experience in project planning and management; ability to adapt to living in a rural setting; good oral and written communication skills; ability to successfully work on a team; ability to work independently with minimal supervision; willingness to travel and work in the community.

Uganda

Apoolo Na Angor requests one Crisis Corps Volunteer to work as a Technical Advisor for a six month assignment. Duties: develops operational policies, monitoring and evaluation procedures, and staff job descriptions and work contracts to allow the organization to function more effectively; assists with development of human resources and financial policies; helps create a workplace training program for staff; formats job descriptions and employment contracts; develops monitoring and evaluation tools for staff performance and programs; designs appropriate daily management methods; develops a resource mobilization strategy focused on sustainability. Qualifications: Africa RPCV; MPH/MS/MA in organizational psychology or related degree; experience in IEC development and training and in organizational and human resource development, training, and capacity.

The Bugiri Network of AIDS Service Organizations (BUNASO) requests one NGO organization development CCV to offer technical support to the Network in building its organizational capacity. Duties: provides resource mobilization and technical support for area AIDS support organizations through the identification of the capacity needs and gaps; links the member organizations to opportunities such as funding agencies and training providers to improve institutional capacity in the response of HIV/ AIDS services; provides technical guidance in the development of HIV/AIDS strategic and implementation plans; ensures that proper financial management systems, policies, procedures, and regulations are put in place; fosters effective communications by improving current reporting tools and systems and creating new ones; promotes sharing and learning among the member organizations; promotes authentic collaboration and relationships with the government and development partners; provides technical advice to BUNASO members so that they are able to make informed decisions in relation to resource mobilization. Mandatory Qualifications: RPCV; BA/BS in social sciences, humanities, or related field; minimum of two years' experience in project resource mobilization or organizational development and/or program management in a development organization; strong skills in training and capacity development; excellent oral and written communication skills. Desired Qualifications: dependable, trustworthy, innovative, and willing to learn and to share the learning; ability to work independently with minimal supervision; knowledge in or previous experience working with HIV/AIDS services or programs; Africa or Uganda RPCV; proficient in local language.

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Crisis Corps website at www.peacecorps. gov/rpcv/crisiscorps; or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be downloaded from the website at www.peacecorps.gov/rpcv/crisiscorps.

Send Crisis Corps application, résumé, and Description of Service (if available) to crisiscorps@peacecorps.gov; fax: 202.692.2251; address: Peace Corps - Crisis Corps, 1111 20th St. NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.

Continued from page 6

SCIENCE CONTENT SPECIALIST • Doha, Qatar

Position available with the Academy for Educational Development. Duties: strategically manages project activities in all areas surrounding science coursework to ensure that teacher quality and development is accelerating and student achievement is improving; provides daily technical assistance to the science teachers; supports staff as they transition from an Arabic to an English language model; provides necessary leadership to independent school operators and teachers by helping them implement new Qatari standards and curriculum. Qualifications: MA; five years' experience required. E-mail cover letter and CV to employ@aed.org with "DB6391" in the subject line.

Hotine For Returned Volunteers / From the Office of Domestic Programs

DEPUTY CHIEF OF PARTY • Indonesia

Position available with Chemonics International. Qualifications: minimum five years' experience, including significant management experience in a developing country context; knowledge of logistics, procurement procedures, and host-country environment; experience with commodity management tracking and program development in conflict-affected environments; USAID experience preferred; fluent in oral and written Bahasa. Deadline: 1/15/2007. E-mail résumé to IndoCMM@chemonics.com with "Deputy Chief of Party" in the subject line. No phone calls. Finalists will be contacted.

CHIEF OF PARTY • Indonesia

Position available with Chemonics International. Qualifications: minimum 10 years' experience supervising complex field operations; experience in program development; hiring, supervising, and training local personnel; implements rapid, small grants programs; experience in establishing systems, program set-up, financial management, and procurement. Qualifications: USAID program work experience preferred; chief of party experience preferred; fluent in oral and written Bahasa. Deadline: 1/15/2007. E-mail résumé to IndoCMM@chemonics.com with "Chief of Party" in the subject line. No phone calls. Finalists will be contacted.

INFORMATION/MONITORING AND EVALUATION SPECIALIST • Indonesia

Position available with Chemonics International. Qualifications: minimum three years' experience on international development programs; demonstrated success in monitoring and evaluation, including developing indicators and reporting; proven track record in producing reports and documents under deadlines; fluent in oral and written Bahasa preferred. Deadline: 1/15/2007. E-mail résumé to IndoCMM@chemonics.com with "Information/M&E specialist" in the subject line. No phone calls. Finalists will be contacted.

MANAGER • Indonesia

Position available with Chemonics International. Duties: supports conflict prevention and resolution in Indonesia; oversees the performancebased management system (PBMS) in support of local civil society organizations, public institutions, and other partners. Qualifications: advanced computer literacy and database management skills; GIS expertise preferred; proven writing skills. Deadline: 1/15/2007. E-mail cover letter, résumé, and writing sample (three pages maximum) toIndoCMM@chemonics. com with "PBMS manager" in the subject line. No phone calls.

REPRODUCTIVE HEALTH ADVISOR • **Democratic Republic of the Congo**

Position available with the International Rescue Committee. For more information and to apply, visit www.theIRC.org.

PROTECTION ADVISOR • Democratic Republic of the Congo

Position available with the International Rescue Committee. For more information and to apply, visit www.theIRC.org and indicate in the cover letter how you initially became aware of this vacancy.

PROGRAM DIRECTOR • Democratic Republic of the Congo

Position available with the International Rescue Committee. For more information and to apply, visit www.theIRC.org and indicate in the cover letter how you initially became aware of this vacancy.

COUNTRY ADMINISTRATOR • Kigali, Rwanda

Position available with the International Rescue Committee. For more information and to apply, visit www.theIRC.org, click jobs under the Rwanda program.

PROJECT ADMINISTRATOR • Kigoma, Tanzania

Position available with Sustainable Harvest Coffee Importers. Duties: supports coffee importing operations for the KANYOVU cooperative; helps members produce coffee to be sold under a Jane Goodall seal. Qualifications: experience in grassroots agriculture and international development to oversee cooperative capacity building and agricultural farmer training and will also help with translation between English and Kiswahili. Deadline: 1/15/2007. Email cover letter, CV, and three job references to libby@sustainableharvest.com with "Tanzania project administrator" in the subject line.

PROGRAM DIRECTOR • Peru, Belize, or Mexico

Positions available with the ProWorld Service Corps, and international development organization. Positions run for five to twelve months. Duties: plan and manage all aspects of volunteer programs and development projects; supervise staff of three to six; liaise with local government officials, communities, and volunteers; monitor volunteer placements, project execution and monthly budgets. Qualifications: BS/BA; three years' overseas experience in Latin America; fluent in Spanish; leadership experience; postgraduate degree or PC experience. Salary: \$6K-\$10K/year with room and board, health insurance, and flights. Deadline: 1/31/2007. For more information and to apply, e-mail Richard Webb at jobs@proworldsc.org.

HIGH SCHOOL GEOMETRY TEACHER • Rota, Northern Mariana Islands

Position available with Rota High School. Qualifications: BA; passing scores on PRAXIS I and II. For more information and to apply, e-mail Lynne Michael, principal Rota High School at lynne@pticom.com; phone: 670.532.3423 or 670.237.4018.

INTERIM DIRECTOR, INTERNATIONAL DEVELOPMENT • London, England

Position available with the Brooke Hospital for Animals. Duties: provides overall management support for the Brookes international operations which includes both directly managed programs in Egypt, Ethiopia, India, Jordan, and Pakistan, and collaborative partnership projects in Afghanistan, Guatemala, Israel, and Kenya. For more information and to apply, e-mail Hazel Douglas at hazel.douglas@oxfordhr.co.uk.

HOSPITAL ADMINISTRATOR/ EXECUTIVE CONSULTANT • Kabul, Afghanistan

Position available with CURE International. Duties: responsible for the coordination and management of all CURE International efforts related to the Rabia Balkhi Hospital. The CURE/HHS cooperative agreement as well the Memorandum of Understanding between CURE and the Islamic Republic of Afghanistan define the management consultation which the hospital administrator/executive consultant will provide to the hospital administrator and management team. For more information and to apply, e-mail lcheney@cureinternational.org; phone: 717.730.6706.

CONVERSATIONAL ENGLISH

INSTRUCTOR • Kiev and Odessa, Ukraine Positions available with American English Center. Duties: teach various levels of conversational English and lead conversation groups. Qualifications: energy and enthusiasm; no experience necessary, will train. Benefits include monthly salary and bonus, paid vacations, subsidized apartment, language, and concierge. For more information, visit www.usenglish.kiev.

ua/jobs. E-mail résumé to Jon Pernick (RPCV)

REPRODUCTIVE HEALTH PROGRAM MANAGER • Southern Sudan

at jonpernick@usenglish.kiev.ua.

Position available with American Refugee Committee. Duties: acts as key technical and managerial person at the field level for reproductive healthcare programs; travels 25 percent of the time. For more information and to apply, e-mail anthonyi@archq.org; phone: anthonyi@ archq.org.

PROGRAM OFFICER • Sudan

Position available with World Vision International. Duties: works within the peace-building and advocacy team to support the design and implementation of programs and projects; ensures World Vision plays pivotal advocacy role on behalf of the disadvantaged, particularly striving to improve the lives of children. For more information and to apply, visit www.wvi. org/wvi/employment/employment.htm.

CHIEF OF PARTY/ TEACHER EDUCATION ADVISOR • Windhoek, Namibia

Position available with the Academy for Educational Development. Duties: works at national and regional levels; coordinates implementation of project activities, works on data collection, analysis and reporting systems, and program monitoring and evaluation; works with counterparts to coordinate improvement of EMIS reporting systems and develops training programs to decentralize the Ministry's education statistics information system; designs a capacity building system and a support mechanism for decentralization training; designs HIV/AIDS data analysis and reporting systems. Qualifications: MA or PhD in related field; seven years' relevant experience required. E-mail cover letter and CV to employ@aed.org with "DB6331" in the subject line.

Intern/Volunteer

ENVIRONMENTAL EDUCATION INTERNSHIPS • Bledsoe, KY

Internships available with Pine Mountain Settlement School. Interns begin their teaching assignments first by observing our teachers, then by helping to teach, and finally by teaching classes of their own. Qualifications: experience working with elementary and middle school students; interest in environmental education concepts and techniques; some college courses. Receive a stipend of \$65/week. For more information and to apply, e-mail pat40810peoplepc.com.

VOLUNTEERS AND INTERNS •

San Francisco

Volunteer positions and internships available with Shanti. Internship areas include HIV services program, LifeLines breast cancer program, and development program. Volunteer opportunities with peer support program. For more information, visit www.shanti.org or e-mail Anne Radl at aradl@shanti.com; phone: 415.674.4712.

PROGRAM AND POLICY INTERNSHIP • DC

Internship available with the U.S. Department of Health and Human Services (HHS) Center for Faith-based and Community Initiatives. Duties: works on projects related to overcoming barriers of faith-based and community organizations in HHS programs; develops a database to track participation of faith-based and community groups in HHS programs; writes materials about the Center's activities and mission; assists with projects regarding policy and legal issues. Qualifications: interest in public policy and furthering social service and public health goals; self-starter with strong computer and writing skills. E-mail cover letter and résumé to Elizabeth.Robertson@hhs.gov

Education

URBAN TEACHER FELLOWSHIP • Denver

The Boettcher Teachers Program is an urban education fellowship designed to better prepare teachers for urban public schools. Boettcher Fellows are specially trained and endorsed to work with ELL students, earn Colorado licensure, and a MA in education from the University of Denver. Fellowship includes year-long teaching residency with skilled mentor teacher. No previous teaching experience required. Qualifications: BA/BS; well prepared academically in math, science, social studies, liberal arts, Spanish or English. Deadline: 2/1/2007. For more information and to apply, visit www.boettcherteachers. org; e-mail: bured@du.edu.

GRADUATE OPPORTUNITIES • Various locations

National Science Foundation Integrative Graduate Education Research and Traineeships (IGERT) Graduate Programs offers PhD traineeship opportunities. Receive a \$30K annual stipend with waiver of tuition and fees. There are 140 National Science Foundation sponsored programs across the country seeking students interested in pursuing graduate degrees in the areas of science, mathematics, engineering, and technology. IGERT programs equip PhD scientists and engineers with the technical, professional, and personal skills needed to meet the career demands of the future. For more information and to apply, visit www.igert.org; e-mail: guestions@igert.org; phone: 866.593.9103.

FELLOWSHIPS • Worchester, MA

Clark University offers at least one full-tuition fellowship worth \$46,800 to RPCVs through graduate programs in international development, community, and environment (IDCE).

All RPCVs will receive a 40 percent tuition fellowship that can be applied towards an MA in international development and social change, geographic information sciences for development and environment, community development and planning, or environmental science and policy. Additional scholarships are available for RPCVs. Programs are designed for applicants interested in careers in conflict and development, gender and development, community-based development, environmental justice, GIS, or natural resource management. Deadline: 1/15/2007. For more information, visit http://www.clarku.edu//idce. For an application, contact Admissions, IDCE Department, Clark University, Worcester, MA 01610-1477; phone: 508.793.7201; fax: 508.793.8820; e-mail: idce@clarku.edu.

FELLOWSHIPS IN TEFL • Cairo, Egypt

The American University in Cairo offers an MA in TEFL. Fellowship requires commitment of two years and the intervening summer. Fellowships for non-local residents include tuition waiver, modest living expenses and housing stipend in local currency. Deadline: 1/15/2007 for 9/2007 semester. For more information and to apply, contact Dina Iskaros, The American University in Cairo, 420 Fifth Avenue, 3rd Floor, New York, NY 10018-2729; e-mail: aucegypt@aucnyo.edu; fax: 212.730.1600; phone: 212.730.8800; website: www.aucegypt.edu.

NEXT GENERATION FELLOW • Seattle

The National Bureau of Asian Research (NBR) offers "The Next Generation: Leadership in Asian Affairs" fellowship. Recent MA recipients are encouraged to apply for this year-long fellowship that focuses on bridging the gap between scholarship and policymaking. The fellowship will be based at NBR's headquarters in Seattle. Fellows will collaborate with leading scholars to publish research and share their findings with the policymaking community in Washington, D.C. Deadline: 1/15/2007. For more information, e-mail Sarah Snyder at NextGen@nbr.org. To apply, visit http://www.nbr.org/NextGeneration.

MS TESOL GRADUATE PROGRAM • Los Angeles

University of Southern California and the Rossier School of Education offers an MS in Teaching English to Speakers of Other Languages (TES-OL). This is a two-year program for experienced and prospective language educators who wish to start or improve their ESL or EFL career in the U.S. or overseas. Deadline for fall admission: 2/1/2007 (early) and 3/1/2007 (final). Qualification: GRE required. For more information, visit http://www.usc.edu/dept/education/academic/

Hotine For Returned Volunteers / From the Office of Domestic Programs

I had a Nepalese stu-

dent named, Buddha.

For some time, I pro-

nounced his name

with a hard "d" sound instead of

the soft "dh" sound

and was calling him "old man" instead

of Buddha! When

my other students

informed

masters/academic_masters_tesol.htm; e-mail: soeinfo@usc.edu; phone: 213.740.0224.

SCHOLARSHIPS • Boston

Boston University School of Public Health's Department of International Health offers partial tuition scholarships for RPCVs toward the 12-week managing disasters and complex humanitarian emergencies certificate program. Program runs from 2/5/2007 to 4/27/2007. Deadline: 1/15/2007. Send DOS statement, a completed application form, letter of recommendation, CV, and personal statement to Sarah Petty, Department of International Health, 715 Albany St, T4W, Boston, MA 02118; phone: 617.638.5234; e-mail: spetty@bu.edu.

Americorps/VISTA

AMERICORPS*VISTA LEADER • Houston, TX

Position available with Tech Corps Texas. Duties: helps expand vision of enhancing K-12 education through technology by working with schools, districts, and community based organizations as well as fulfilling the leadership role for other VISTA members; helps build the capacity of the organization to achieve its mission by helping to manage and expand proven programs and resources. Qualifications: one year of AmeriCorps*VISTA, AmeriCorps, or Peace Corps is required. Deadline: 12/31/2006. For more information, visit www.techcorpstexas. org; e-mail: info@techcorpstexas.org.

CREW LEADERS • Logan, UT

Positions available with Utah Conservation Corps (UCC). Duties: lead AmeriCorps crews on trail and restoration projects in partnership with National Parks and Forests. Benefits include health insurance, monthly living allowance, \$4,725 education award, Wilderness Medicine Certification, chainsaw certification, and college credit. Deadline: 1/31/2007. For more information and to apply, visit www.usu. edu/ucc; phone: 435.797.0964.

Continued from page 1



Jeff Achen (Nepal, 2002–2003)

me of my pronunciation mistake I turned red. With similar humorous stories of my Peace Corps service, I also expressed my profound sense of excitement and pride in having served others and in representing the U.S. in such a positive way.

finally

A number of students expressed interest in my experiences. I left with the feeling I had planted a seed for future service in the minds of some. Students in American classrooms are increasingly interested in world affairs, and I found that they can easily be motivated to think beyond themselves, especially when you take the opportunity to extend your Peace Corps experience to include classroom visits as an RPCV during Peace Corps Week, or any day of the year for that matter.

Jeff Achen is the Apple Valley editor of Thisweek Newspapers in Minnesota. He is a veteran of four years in the U.S. Navy (1993 to 1997), and served as an English resource teacher in the Himalayan kingdom of Nepal as a Peace Corps Volunteer in 2002 and 2003. You can read Jeff's editorial piece, Peace Corps Service Shapes Lives, at www.thisweek-online.com/2006/ february/24AVeditorpeacecorps.html.

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