



## EducationUSA Weekly Update

No. 101, October 13, 2008

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### I. Scholarships and Fellowships

**Undergraduate: St. Olaf College Undergraduate Program in Sociology/Anthropology and Academic Scholarship Program, Northfield, Minnesota**

Founded in 1874 by Norwegian Lutheran immigrants, St. Olaf is a nationally ranked liberal arts college of the Evangelical Lutheran Church in America.

St. Olaf students work closely with dedicated professors who challenge them to grow in mind, body and spirit. They have the opportunity to conduct graduate-level research, study abroad in nearly every corner of the world, perform in some of the world's great concert halls and contribute to athletic championships.

Degree-seeking students may apply for international scholarships that may cover up to tuition fees; average awards are half of tuition. **No full scholarships are offered.** Although there is a single application for these scholarships, the faculty and Admissions Office will confer three tiers of awards: the **Buntrock Scholarship (\$14,000/year)**, the **Presidential Scholarship (\$8,500/year)**, and the **St. Olaf Scholarship (\$5,000/year)**.

#### Application Deadline

Scholarships: January 15  
General Admission: February 1

#### Eligibility Requirements

**Scholarships** To apply for financial aid, international students should complete the International Student Financial Aid Application. There are no minimum standards placed on applying for the Buntrock Scholarship program. Selection of Buntrock award recipients is based primarily on academic performance in high school, and is highly competitive. In awarding these scholarships, St. Olaf seeks exceptional students with energy and initiative, independence, originality, a sense of humor, and concern for others.

All international applicants whose native language is not English are required to take the TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing System). Minimum TOEFL score is 80 (IBT), 213 (CBT), or 550 (PBT).

All degree-seeking applicants must take the SAT-I (Scholastic Aptitude Test) or ACT (American College Test) no later than January and request that the results be mailed directly to St. Olaf.

Official transcripts (and diploma, if you have finished secondary schooling) from **at least the past four years of your studies** must be submitted for evaluation before an admissions decision can be made. If admitted, international students who have completed a year or two of university work may receive credit for previously completed work, if such work is equivalent to courses offered at St. Olaf. For criteria on transcripts see website.

**Further Information**

<http://www.stolaf.edu/about/>  
<http://www.stolaf.edu/depts/sociology/>  
<http://www.stolaf.edu/admissions/financialaid/scholarships/academic-scholarship.html>  
<http://www.stolaf.edu/admissions/applying/international.html>

**Contact**

St. Olaf College  
Office of Admissions  
1520 St. Olaf Avenue  
Northfield, MN 55057-1098  
USA  
TEL: +1-507-786-3025  
FAX: +1-507-786-3832  
[admissions@stolaf.edu](mailto:admissions@stolaf.edu)

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**Undergraduate: Saint Vincent College Undergraduate Programs in Sociology and Anthropology and Merit-based Scholarships  
Latrobe, Pennsylvania**

Saint Vincent College is an educational community rooted in the tradition of the Catholic faith, the heritage of Benedictine monasticism, and the love of values inherent in the liberal approach to life and learning. Its mission is to provide quality undergraduate and graduate education for men and women to enable them to integrate their professional aims with the broader purposes of human life. The programs, activities, and encounters that make up student life at Saint Vincent College encourage the intellectual gifts, professional aptitudes, and personal aspirations of students to mature harmoniously.

Saint Vincent College offers institutional scholarships based on academic or activities based criteria. These scholarships are usually awarded as part of the admission process and are available for eight semesters.

*Saint Vincent Scholarships*

Saint Vincent College provides numerous financial opportunities to incoming freshmen and transfer students as well as returning undergraduates. The scholarships are supported by the generosity of alumni and private donors to the College's Scholarship Endowment Fund. These are typically awarded by the Admission and Financial Aid Office and a separate application process is not necessary.

**Application Deadline**

**Scholarships and General Admission:** October 31 for Spring Semester

**Further Information**

[http://www.stvincent.edu/admission/international\\_students](http://www.stvincent.edu/admission/international_students)  
[http://www.stvincent.edu/admission/international\\_students/app\\_proc](http://www.stvincent.edu/admission/international_students/app_proc)  
[http://www.stvincent.edu/financial\\_aid4](http://www.stvincent.edu/financial_aid4)

**Contact**

Saint Vincent College  
Admission and Financial Aid  
300 Fraser Purchase Road  
Latrobe, PA 15650-2690  
Tel: 800 782-5549 or 724 537-4540

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**Graduate: Bard College Center for Environmental Policy MSc in Environmental Policy Program and International  
Scholarships, Annandale-on-Hudson, New York**

The Center's Graduate Program offers an intensive course of study and practical training in preparation for environmental careers in nonprofit organizations, government, and the private sector. The program emphasizes methods of critical inquiry, and provides the practical knowledge necessary to apply environmental science to decisions affecting society and to understand the legal, political, socioeconomic, cultural, and ethical forces that influence the decision-making process. Graduates of the program are ready to bring these assets, underpinned by a sense of social responsibility and commitment, to their future work. Non-repayable grants are awarded on the basis of financial need and academic achievement and promise. Scholarships range from \$5,000 to \$22,000 annually for full-time enrollment.

**Application Deadline**

Contact an EducationUSA adviser near you for guidance on finding and applying to an accredited U.S. college or university 2  
<http://www.educationusa.state.gov/>

## Eligibility Requirements

### Scholarships

To be considered for financial aid at Bard College, international students and their parents are expected to complete the International Student Financial Aid Form and the Declaration of Finances, which foreign nationals file in order to obtain a visa. Prospective students' files are maintained in the Admissions Office along with their admission documents. The Admissions Office reviews the Declaration of Finances for each student. Upon notifying the student about admission, assuming that the decision is favorable, the Financial Aid Office will prepare a response to the student about financial aid. At times the need of the student is far greater than the College's resources can meet. In such a case, the Admission Office will correspond with the student stating that no offer of aid is being made due to that fact. The student in this case is given an opportunity to submit a new Declaration of Finances, indicating available resources to be higher.

### General Admission

Because of the interdisciplinary nature of the program, there are no specific requirements concerning the applicant's prior field of study. However, applicants must have a bachelor's degree or equivalent preparation as determined by the director of admissions. Undergraduate work should include at least one semester of calculus, statistics, or microeconomics. In addition, the applicant should have successfully completed the equivalent of two semesters in college of any combination of chemistry, biology, physics, earth science, or atmospheric science; in the case of international students, a high school BAC in math or science is required. Students lacking an economics background or a basic understanding of chemistry and biology are still encouraged to apply for admission, but are strongly advised to fill these gaps before entering the program.

Foreign applicants must demonstrate proficiency in English and should take the Test of English as a Foreign Language (TOEFL). TOEFL scores should be sent to the Bard Center for Environmental Policy by the Educational Testing Service. A minimum score of 600 on the written test or 250 on the computer-based test is required for admission. Other evidence of English-language proficiency will be accepted only with the approval of the Graduate Admission Committee.

### Further Information

[http://www.bard.edu/admission/finances/financial\\_aid/international/index.shtml](http://www.bard.edu/admission/finances/financial_aid/international/index.shtml)

<http://www.bard.edu/cep/admission/requirements/>

<http://www.bard.edu/cep/admission/applying/>

[http://www.bard.edu/cep/academics/#master\\_envir](http://www.bard.edu/cep/academics/#master_envir)

### Contact

Bard Center for Environmental Policy

Graduate Program Admission

Bard College, 30 Campus Road, PO Box 5000

Annandale-on-Hudson, NY 12504-5000

E-mail: [cep@bard.edu](mailto:cep@bard.edu)

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### Graduate: University of Central Florida MA in Environmental Politics and Provost's Graduate Fellowship

The University of Central Florida welcomes international students and recognizes that a diverse scholarly community contributes significantly to graduate education.

The Master of Arts in Environmental Politics program prepares students to enter positions in government and the private sector in which the ability to comprehend, influence, and respond to government policy is critical and prepares interested students for pursuit of a PhD degree in Political Science or International Relations at other institutions.

The University of Central Florida offers the Provost's Graduate Fellowship to superior graduate students who are newly enrolling at UCF in one of its master's, specialist or doctoral programs. These awards provide first-year support to the most qualified applicants to the institution.

All new students who enter in the Spring 2009, Summer 2009, or Fall 2009 semesters as full-time degree students are eligible to be nominated for this award. Stipend payments will begin in the Fall 2009 semester.

#### *Fellowship Description:*

- The College of Graduate Studies provides a \$10,000 fellowship stipend (\$5,000 Fall and \$5,000 Spring).
- Programs may recommend a doctoral fellowship recipient for renewal to fund the student for a second year.

#### *Tuition Support:*

Program provides tuition support for charges for your course hours during each term of the award. This does not include the payment of local fees (health fee, athletic fee, building fee, etc.).

**Application Deadline**

Scholarships and General Admission: Jan 15.

**Eligibility Requirements**

**Scholarships**

- Submission of a completed admission application and all test scores (including TOEFL for international students) by **January 15, 2009**.
- Admission to a UCF master’s, specialist, or doctoral program.
- Test scores ranking within the top 25 percent of students admitted to the program in the prior year.
- The College of Graduate Studies will review the nominees and make awards on the basis of the colleges’ nominations and the documented quality of the nominee.

**Fellowship Obligations:**

- Maintain good academic standing and acceptable progress to degree in the graduate school and college.
- Must be enrolled full-time in a graduate program (9 hours of course work during the Fall and Spring semesters).

**Further Information**

<http://www.students.graduate.ucf.edu/formsnfiles/Openfile.cfm?ID=76>  
<http://www.students.graduate.ucf.edu/pagegen/index.cfm?PageID=123>  
<http://www.graduatecatalog.ucf.edu/programs/Program.aspx?ID=1396&TID=738#>

**Contact**

**Graduate admission**

Lauren Heunis  
[gradadmissions@mail.ucf.edu](mailto:gradadmissions@mail.ucf.edu)

Telephone: 407-823-2766

**Graduate Fellowships**

Sharon Preston  
 Telephone: 407-823-6497

Jennifer Parham  
 Telephone: 407-823-4337

Fax: 407-823-6442  
[gradfellowship@mail.ucf.edu](mailto:gradfellowship@mail.ucf.edu)

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**Professional and Post Doctorate: National Endowment for Democracy Reagan-Fascell Democracy Program**

Named in honor of NED’s principal founders, former president Ronald Reagan and the late congressman Dante Fascell, the Reagan-Fascell Democracy Fellows Program was established in 2001 with funding from the U.S. Congress to enable democratic activists, practitioners, scholars, and journalists from around the world to deepen their understanding of democracy and enhance their ability to promote democratic change. Fellows are in residence at the Forum and participate in the collegial life of the Endowment and in the many opportunities for professional exchange in Washington, D.C.

The Reagan-Fascell Democracy Fellows Program is intended primarily for practitioners and scholars from emerging and aspiring democracies. Distinguished scholars from the United States and other established democracies are also eligible to apply. The program offers five-month fellowships for *practitioners* to improve strategies and techniques for building democracy abroad and five- to ten-month fellowships for *scholars* to conduct original research for publication. While the two tracks share many common elements, they have different eligibility requirements and distinct goals, activities, and products associated with them.

**The Practitioner Track**

The Reagan-Fascell program was established with the primary purpose of supporting democracy activists, human rights advocates, journalists, and others who work on the frontlines of building democracy in emerging and aspiring democracies. The program provides practitioners with a needed break from their daily routine so that they may reflect on their work, learn from counterparts in the United States, and reevaluate techniques for building democracy in their country of origin.

**The Scholarly Track**

In recognition of the importance of intellectual contributions to the theory and practice of democracy, the Reagan-Fascell program offers a *scholarly track* for scholars, professors, and established writers. Applicants for this track may be scholars from emerging and aspiring democracies or accomplished scholars from the United States and other established democracies.

**Application Deadline November 10, 2008**

**Eligibility Requirements**

Contact an EducationUSA adviser near you for guidance on finding and applying to an accredited U.S. college or university  
<http://www.educationusa.state.gov/>

### *The Practitioner Track:*

Applicants interested in the *practitioner track* are expected to have substantial practical experience working to promote democracy or human rights in their country of origin or interest. There are no specific degree requirements for the practitioner track. A Ph.D., for instance, is not required of practitioner applicants. While there are also no age limits, applicants on the *practitioner track* are typically mid-career professionals with several years of professional experience in the field of democracy and human rights. Examples of eligible candidates for the practitioner track include human rights advocates, political party activists, professional staff of civic or humanitarian organizations, international lawyers, journalists, labor leaders, politicians, and diplomats.

Practitioner fellowships are typically five months in duration and culminate in a strategic policy memorandum, short article or op-ed, as well as a formal presentation of the fellow's analysis and ideas.

### *The Scholarly Track:*

Applicants interested in the *scholarly track* are expected to possess a doctorate (a Ph.D., or academic equivalent) *at the time of application*, to have published in their field of expertise, and to have developed a detailed research outline for their fellowship project. Examples of eligible candidates for the scholarly track include college and university professors, analysts at research centers and "think tanks," and independent writers. Occasionally, a professional who is planning to write a book or other scholarly publication may qualify to apply on the *scholarly track*.

### *English Language Requirement*

A working knowledge of English is an important prerequisite for participation in the program. While the fellow's primary product may be in his/her native language, it is expected that he/she will have a solid command of written and spoken English for general communication purposes. All application materials must be submitted in English (or accompanied by an English translation).

Additionally to the application form a project proposal; resume or CV and three letters of recommendation are required. See Information Booklet for details.

### Further Information

<http://www.ned.org/forum/reagan-fascell.html>

[http://www.ned.org/forum/InformationBooklet\\_AppGuidelines2009\\_2010.doc](http://www.ned.org/forum/InformationBooklet_AppGuidelines2009_2010.doc)

### Contact

Program Assistant, Fellowship Programs  
International Forum for Democratic Studies  
National Endowment for Democracy  
1025 F Street, N.W., Suite 800  
Washington, DC 20004 USA  
Telephone: (202) 378-9700  
Fax: (202) 378-9407  
[fellowships@ned.org](mailto:fellowships@ned.org)

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## II. News you can use

### National Geographic Article: High School Student Flows into and out of the United States

A new article in National Geographic looks at international education at the high school level. A graphic represents the extreme disparity in high school students studying in the U.S. versus U.S. high school students studying abroad.

Read full article online: <http://ngm.nationalgeographic.com/2008/09/exchange/silver-text>

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### New IIE White Paper: Expanding Education Abroad at U.S. Community Colleges

IIE is pleased to announce the publication of Expanding Education Abroad at U.S. Community Colleges, the third in a series of White Papers on "Meeting America's Global Education Challenge." It provides an overview of education abroad at community colleges, addresses the challenges in expanding study abroad, and provides recommendations for institutional reform. Written by Rosalind Latiner Raby, the Director of California Colleges for International Education (CCIE), this report grew out of a 2008 workshop on "Education Abroad at the Community College" hosted by IIE in cooperation with the American Association of Community Colleges (AACC). This White Paper incorporates the results of a survey that IIE, AACC and CCIE conducted among workshop participants and other community college professionals.

All three issues of IIE's Study Abroad White Paper series can be downloaded at <http://www.iie.org/StudyAbroadCapacity>.

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