

## CONFERENCE PROGRAM DRAFT

<b>DAY 1: September 6, 2007</b>						
8:30-9:30	Registration					
9:30-10:30	Opening Remarks (MAIN HALL)					
10:30-11:30	Plenary Session 1: <b>The culture of coursebooks: Stretching or shrinking boundaries?</b> (MAIN HALL) Dr Richard Smith (University of Warwick)					
11:30-11:45	Coffee Break					
11:45-12:15	Concurrent Sessions (1)	Neval Bozkurt Zonguldak Karaelmas University <b>Effects of Vocabulary Notebooks on Receptive and Productive Vocabulary Acquisition</b>	Samah Sabbagh American University of Sharjah <b>Implementing Research Project in the Young Learners' Writing Classroom</b>	Gonca Ekşi Gazi University <b>and</b> Ceylan Yangın Ersanlı Ondokuz Mayıs University <b>Action Plan : Silence "A Hush Fell over the Classroom"</b>	Nurdan Gürbüz Middle East Technical University <b>What Is Fluency?</b>	Patricia Tompkins Koc University <b>Designing Independent Study Modules for mixed-skill groups</b>
12:15-13:30	Lunch Break					
13:30-14:20	Concurrent Sessions (2)	Inés Delgado-Segovia, Spain Freelance <b>Magic Spells, Synthetic Phonics to the Rescue!</b> Paper (50min)	Raymond Kerr British Council Turkey <b>Total Physical Response? – well, nearly! (Workshop)</b> Workshop	Mehmet Bardakçı Gazi University <b>and</b> Kadriye Dilek Akpınar Gazi University <b>Improving Students' Vocabulary by Using the Principles of Lexical Approach</b> Workshop	Yılmaz Köylü Middle East Technical University <b>Incorporating Music Into The EFL Classroom</b> Workshop	Havva Tuba Aktaş Atılım University <b>Reading and Fun; Creating Active Readers in Our Classrooms</b> Workshop
14:20-14:30	Break					
14:30-	Concurrent Sessions	Abbas Zare-ee	Feyza Doyran	Rahim Sarı	Kemal Sinan Özmen	Rita Prokopenko

15:00	(3)	Kashan University <b>The Effects of EFL Proficiency on EFL Writing Quality and Quantity</b>	Middle East Technical University <b>Teachers' Professional Morality Perceived By FLE Department Students And Professors</b>	Işıklar Askeri Lyce <b>Forming An Effective EFL/ESL Program For Students Of Medicine</b>	Gazi Üniversitesi <b>Call for the revolution: Critical thinking act</b>	National Institute of Georgia "Rvali" <b>Multicultural Transformation Of Curriculum In Language Teaching Paper(30 min)</b>
15:00-15:30	Coffee Break					
15:30-17:20	Concurrent Sessions (4)	Ratna Mullick Sultan Qaboos University <b>Design of PowerPoint Slides: possibilities and limitations</b> Paper (50min)	Craig Dicker Bureau of Educational and Cultural Affairs, USA <b>4 eyes are better than 2: Peer Observation and Teacher Development</b> Workshop	Burçak Yılmaz Yakışık Özge Dişli Gazi University <b>The Use Of Formulaic Expressions To Foster Pragmatic Competence</b> Workshop	Bahar Patiş Kösemehmetoğlu English Club <b>Collocation Hunt</b> Workshop	Sema Pekin Gül Dumancı Private Edirne Primary School <b>Using Authentic Materials in Language Classroom</b> Workshop
16:20-16:30	Break					
16:30-17:00	Concurrent Sessions (5)	Rima Aboudan UGRU, UAEU <b>Some Laugh, Some Don't, A Case Study</b>	Meral Melek Ünver Tuğba Dursun Anadolu Üniversitesi <b>Teacher, Are You Satisfied?</b>	Funda Küçük Zonguldak Karaelmas University <b>Assessing Face Validity, Reliability and Predictive Validity of Achievement Tests</b>	Julie Mathews-Aydınlı Bilkent University <b>Stretching our Professional Boundaries Online</b>	Deniz Renda Korum İTÜ <b>Investigating Reading Classrooms</b>
*****	Cocktail Party					
<b>DAY 2: September 7, 2007</b>						
9:00-9:30	Registration					
9:30-10:30	Plenary Session 2: <b>Should We Teach Pronunciation?</b> (MAIN HALL) Doç. Dr. Handan Kopkallı-Yavuz (Anadolu University)					
10:30-	Coffee Break					

11:00						
11:00-11:30	Concurrent Sessions (1)	Wilma Bedford Sultan Qaboos University <b>Motivational Strategies In The L2 Writing Class</b>	Bilal Genç Kağan Büyükkaracı Çukurova University <b>Classroom Management and Student-Teacher Attitudes towards Students' Behaviors</b>	Osman Dülger Selçuk University Mehmet Çelik Hacettepe University <b>Brain Dominance and Language Learning Strategy Usage of Turkish EFL Learners</b>	Ayşe Ürkel Gülhan Çetin MEB English Teachers <b>The Effects of Processing Instruction and Meaning-Based Output Instruction on the Acquisition of Third person present tense verbs in English</b>	Faruk Türker Cumhuriyet University <b>Is There Any Relationship Between English Language Proficiency And Academic Achievement?: A Survey</b>
11:30-11:40	Break					
11:40-12:10	Concurrent Sessions (2)	Rubina Kamran National University of Modern Languages <b>The Effects of First Culture Interference</b>	Selma Durak Ügüten Çukurova University <b>Learners' thoughts about Learner Autonomy</b>	Zübeyde Sinem Yıldız Uludağ University <b>Learners' Preferences About The Treatment Of Errors In Oral Communication</b>	Özlem Yağcıoğlu Dokuz Eylül University School of Foreign Languages <b>New Technologies In Our Classes</b>	Fadime Yalçın Gaziantep University <b>Young Learners' Attitudes Toward Learning English As A Foreign Language In Primary Schools</b>
12:10-13:30	Lunch Break					
13:30-14:20	Concurrent Sessions (3)	Behzad Mnasouri and Mansoureh Amiri Tarbiat Modares University <b>The Use Of Language Corpora In Language Teaching</b> Paper (50min)	Dr Richard Smith Britain University of Warwick <b>Teaching textbooks critically</b> (workshop)	Harun Şimşek Gökhan Şimşek Selçuk University <b>Teacher Prepared Materials. Use of Popular Cartoons in EFL Classes</b> Workshop	Dilek Tokay Sabanci University <b>Effective Presentations: Does HOW we present make WHAT we present meaningful?</b> Workshop	Marianne Raynaud Freelance, France <b>Sharing Techniques that Enhance Student Participation and Creativity</b> (Workshop) Workshop
14:20-14:30	Break					
14:30-	Concurrent Sessions	Alisdair Sim	Suzan Öviz	R. Özge Atmaca	Hande Isil Mengü	Ahmed Tammam

15:20	(4)	<b>and</b> Angela Farmer Dubai / United Arab Emirates <b>Virtually Engaged: Pushing the Boundaries of the Classroom</b> Paper (50min)	METU <b>What's my path? The road to burnout or renewal?</b> Workshop	ATO 65. Yıl İlköğretim Okulu <b>It's The Story Telling Time. Hurray!!!</b> Workshop	Bilkent University School of English Language <b>Arts and Crafts of Teaching Pronunciation: The What and How</b> Paper (50min)	Institute of Applied Technology, UAE <b>Design &amp; Use Interactive/Electronic Worksheets in 8 Steps (Workshop)</b> Workshop
15:20-15:50	Coffee Break					
15:50-16:40	Concurrent Sessions (5)	Alicia Doha, Qatar Qatar University <b>How the Brain Learns: Planning to Help Students Retain</b> Workshop	Eui-Kap Lee Korea Institute of Curriculum & Evaluation <b>Using Internet Cafe for Guided Writing in EFL Context</b> Paper (50 min)	Ismail Sezgin MEB Teacher, Karabuk <b>Multiple Intelligence – Fed Up With Theory- Want Some Practice</b> Workshop	Sıtkıye Kuter Eastern Mediterranean University <b>The Use Of Interactional Modifications In Simulated And Actual Language Classroom Discourse</b> Paper (30min)	F. Ilke Buyukduman Istanbul Technical University <b>Constructivist EFL Teacher</b> Paper (30min)
<b>Conference Dinner (Reservation and Payment Required)</b>						
<b>DAY 3: September 8, 2007</b>						
9:00-9:50	Concurrent Sessions (1)	Marianne Raynaud Freelance, France <b>Improved Oral Skills Through Innovative Evaluation Techniques</b> Workshop	Dilek Eryılmaz Yaşar University <b>Scaffolding Language Learners Towards Greater Autonomy</b> Paper(50 min)	Gülin Kale Afyon Kocatepe University School of Foreign Languages <b>Training Teachers On Designing A Project Work Task</b> Workshop	Fatoş Uğur Eskiçirak Bahçeşehir University <b>A Collaborative Approach To Action Research</b> Paper (50min)	Amanda Ward American University of Sharjah <b>Self-Guided Student Learning with Hot Potatoes</b> Workshop
9:50-10:00	Break					
10:00-	Concurrent Sessions	Fayza Al-Hammadi	Ayfer Şen	Ece Sarıgül	Cem BALÇIKANLI	Figen Tezdiker

10:30	(2)	King Faisal University <b>The Role of Bimodal Processing on Spoken Text Comprehension and Retention</b>	Eastern Mediterranean University <b>Benefiting From The Internet Both Inside And Outside The Classroom</b>	<b>and</b> Emine Eda Ercan Selçuk University <b>How Can Students Remember New English Words More Easily?</b>	Gazi University <b>Learner Autonomy in a Nutshell</b>	Anadolu University <b>The Perceptions of the Effect of Assessing Extensive Reading</b>
10:30-11:00	Coffee Break					
11:00-11:50	Plenary Session 3: (MAIN HALL) Alec Williams Freelance, Britain					
11:50-12:30	Closing Remarks and Raffle					