The American Association of Diabetes Educators

DMICC: The Diabetes Prevention Program and Translation

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AADE Mission

... Dedicated to advancing the role of the diabetes educator and improving the quality of diabetes education and care.

Current Membership

- □ Total members -10,000
- RN 56%, RD 25%, RPh 7%, Other 12%
- Hospital Based 34%
- □ Physician's Office 20%
- Outpatient Diabetes Center 13%
- Self-employed 6%
- Public Health 4%
- 10 or more years in field 48%
- CDE's 12,000; 5000 are AADE Members

DIABETES EDUCATOR

Healthcare professional who has mastered the core of knowledge & skills in the biological & social sciences, communication, counseling, & education, & who has experience in the care of people with diabetes.

Scope of Practice for Diabetes Educators and the Standards of Practice for Diabetes Educators; Position Statement 1999.

DIABETES EDUCATION...

An interactive, collaborative, ongoing process which includes:

- Assessment of needs
- Identification of individual's goals
- Education & Behavioral Intervention
- Evaluation of goal attainment

Scope of Practice for Diabetes Educators & the Standards of Practice for Diabetes Educators; Position Statement 1999

DIMENSIONS OF PRACTICE

Provide information using established principles of teaching/learning theory & lifestyle counseling.

- Incorporate appropriate nutritional management
- Incorporate physical activity into lifestyle

Scope of Practice for Diabetes Educators & the Standards of Practice for Diabetes

DIMENSIONS OF PRACTICE

- Individualized instruction for all ages incorporating their cultural preferences, health beliefs, & preferred learning styles.
- Multidisciplinary team approach is preferred delivery system.

Scope of Practice for Diabetes Educators & the Standards of Practice for Diabetes Educators; Position Statement 1999

PROFESSIONAL DEVELOPMENT

Deliver education based on a continuous process of review & evaluation of scientific theory, clinical & educational research, & study of behavioral change strategies & positive healthcare outcomes.

Scope of Practice for Diabetes Educators & the Standards of Practice for Diabetes Educators; Position Statement 1999

HOW DOES PREVENTION IMPACT DIABETES EDUCATORS?

- Broadens *scope of practice* from "people with diabetes", their families, etc.
- Enhances value of the diabetes educator
- Increases *demand* for services of the diabetes educator
- Requires "translation" into practice standards for educators

- Translation & Dissemination of DPP results
 - Position Statement on Prevention
 - Annual Meeting Program Presentations
 - Development of CE Programs
- Only 10% of people with diabetes now see a diabetes educator steps to increase awareness of profession & role

- Current reimbursement for diabetes education is poor
- No direct reimbursement for certified diabetes educators
- Need more diabetes educators for 14 million with diabetes

- Need more ethnic/cultural diversity among diabetes educators
 - Collaborative efforts with:

Assoc. Asian/Pacific Community Health Org.

Indian Health Service

National Black Nurses Association

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- Need more ethnic/cultural diversity among diabetes educators
 - Established AADE Specialty Practice Groups:

African American

Pediatric Educator

Home Health

Public Health

Hispanic/Latino American

Native American/Indian Health Services

Veterans Administration

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- AADE Lay Health Worker Summit April 2002
 - Identify the lay health worker
 - Identify current practice
 - Develop consensus on role & scope
 - Identify who will train for role & scope
 - Recommend evaluation for competency ? certification

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SUMMARY

DIABETES EDUCATORS:

- Qualified & experienced in lifestyle interventions addressing nutrition & activity
- Have an important role in diabetes prevention
- Already have relationship with at risk population
- Committed to team approach professionals
 & other organizations/agencies