

## **United States Department of Agriculture**



# Cooperative State, Research, Education and Extension Service

# EFNEP Letter of Intent and Annual Update

Stephanie M. Blake Program Specialist



## What is the Letter of Intent?

- A program plan
- A description of how you intend to use your funds
- A tool to facilitate cooperation within and between states
- A way to demonstrate funds are being used effectively







LOI Cycle







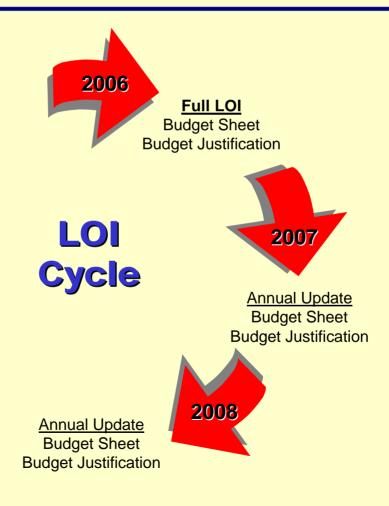




Budget Sheet
Budget Justification

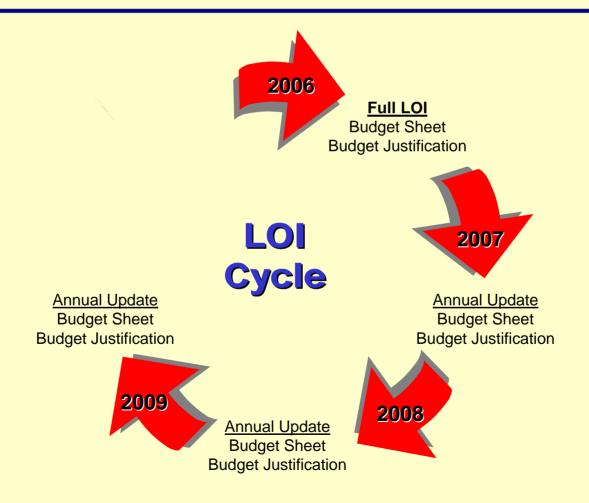






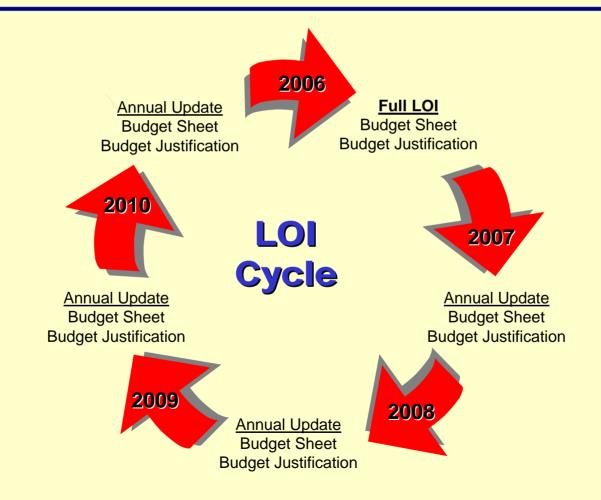
















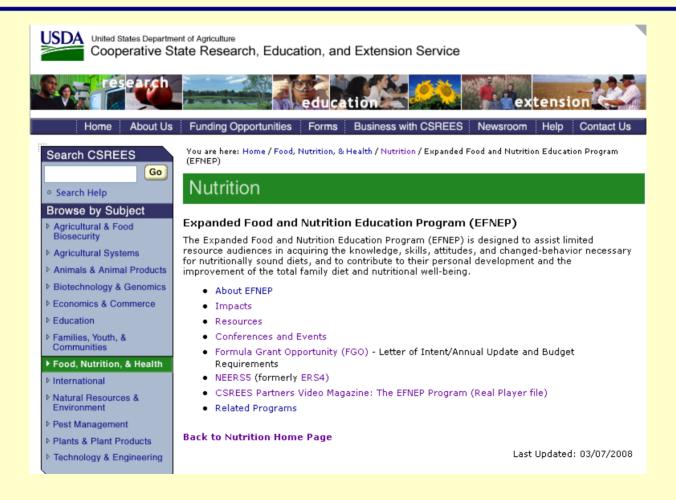


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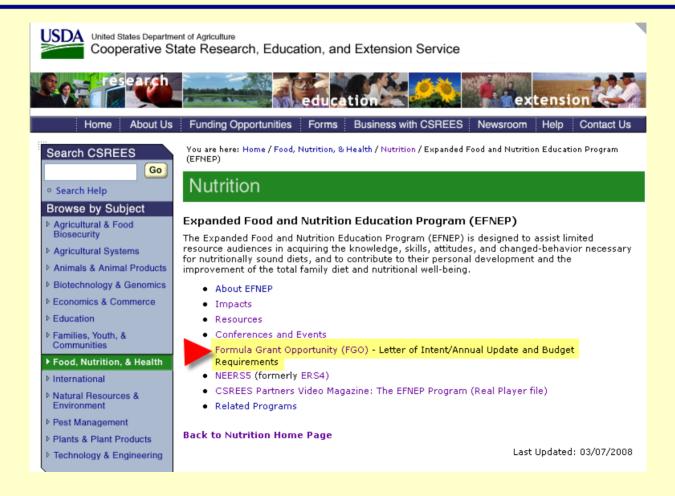
# CSREES EFNEP Website www.csrees.usda.gov/efnep







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### Nutrition

## Formula Grant Opportunity (FGO) - Letter of Intent/Annual Update and Budget Requirements

- Formula Grant Opportunity (FGO)
  - FGO Application Package (Grants.gov link coming soon)
  - Budget Sheet (excel)
  - Budget Sheet Instructions
  - Budget Justification Instructions
  - · Letter of Intent Instructions
  - Annual Update Instructions
  - Frequently Asked Questions Letter of Intent/Annual Update and Budget Requirement
- · EFNEP Authorization Letter and Formula Distributions by fiscal year
- Administrative Manual for the Smith-Lever Act includes information on allowable and unallowable expenses
- EFNEP Planning and Reporting Webpage





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### **Nutrition**

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#### Letter of Intent Instructions

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# Frequently Asked Questions – Letter of Intent/Annual Update and Budget Requirements

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### **Nutrition**

#### Letter of Intent/Annual Update and Budget Requirements

CSREES compiled the following frequently asked questions to help institutions understand the EFNEP Letter of Intent/ Annual Update Process and Budget Requirements.

#### **General Questions**

- · What are the deadlines for submission of EFNEP reporting requirements?
- Where can I find information related to EFNEP funds such as the formula distribution and authorizing legislation?
- · Who do I contact if I am having trouble accessing EFNEP funds?

#### Letter of Intent/Annual Update

- Does every institution need to submit a Letter of Intent or an Annual Update?
- . How do I know when to submit a Letter of Intent versus an Annual Update?
- · What information should be included in my Letter of Intent or my Annual Update?
- · To whom should I send Letters of Intent or Annual Updates?

#### **Budget Sheet and Budget Justification**

- Where can I find information related to allowable and unallowable expenses for EFNEP funds?
- Where can I find the most up-to-date copy of the Budget Sheet?
- I am not sure how to fill out the Budget Sheet, are there any instructions?
- To whom should I send signed Budget Sheets and Budget Justifications?





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EFNEP Planning and Reporting Webpage





# **EFNEP Planning and Reporting Webpage**

You are here: Home / Business with CSREES / Planning and Reporting / Formula Grant Reporting Forms / Expanded Food and Nutrition Education Program Reporting Forms

### Business with CSREES

#### **Expanded Food and Nutrition Education Program Reporting Forms**

Forms	Due Date	Fiscal Year	Submit via* System/Offices
SF-272, Federal Transactions Report-4rd quarter	11/15/2008	2008	DHHS
SF-272, Federal Transactions Report-1st quarter	02/15/2008	2008	DHHS
SF-269, Financial Status Report	04/01/2008	2007	os
FY 2008 Budget Sheet (revised)	TBD	2008	NPL
FY 2008 Budget Justification (Guidelines)	TBD	2008	NPL
Annual Update (Guidelines)	01/15/2008	2008	NPL
Letter of Intent (Guidelines)		2011	NPL
SF-272, Federal Transactions Report-2nd quarter	05/15/2008	2008	DHHS
Certification Regarding Lobbying (for 1890s only)	08/15/2007	2008	os
SF-272, Federal Transactions Report-3rd quarter	08/15/2008	2008	DHHS

<sup>\*</sup>System/Office Contact Information for Formula Grant Reporting

Last Updated: 02/20/2008





# **EFNEP Planning and Reporting Webpage**

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## **Letter of Intent**

### Should include information on:

- 1. Geographic Area to be served
- 2. Target Audience
- 3. Curricula
- 4. Staff Recruitment and Training
- 5. Intended Community Partnerships
- 6. Communication Strategies for Partner Institutions
- 7. Collaborations Efforts Across States
- 8. Outcomes and Impacts







## Geographic Area Served

- Answer Where and Why?
  - Include a list of counties served
  - Provide a brief explanation of why these counties were selected (e.g., percent at or below poverty level)





## **Target Audience**

- Answer Who and How?
  - Provide explanation of who you are targeting
  - Include evidence that you are targeting the appropriate people:
    - Low income families with children
    - Low income youth
  - Describe methods for targeting your audience





## Curricula

- Answer What?
  - List names of curricula used
  - Provide some basic details about each curriculum
  - Include evidence your program teaches:
    - Diet Quality,
    - Food Resource Management,
    - Food Safety, and
    - Physical Activity





# Recruitment and Training for Staff

- Answer How?
  - Describe methods for recruiting staff
  - Explain techniques for training new and existing staff







## **Intended Community Partnerships**

- Answer Who, Why and How?
  - List agencies, organizations, churches, schools, etc. you intend to partner with
  - Describe why you chose to partner
  - Explain how you are working with them to meet the needs of your target audience







# Communication Strategies for Partner Institutions

- Answer How?
  - For states with 1890 & 1862 institutions:
    - Describe strategies for effective communication between institutions
    - Explain intended/possible partnership opportunities





## Collaborative Efforts Across States

## Answer How?

- List ways you communicate with other states. (e.g., conference calls, regional and national meetings, etc.)
- Describe how you work with other states to accomplish goals (e.g., curriculum development, committee work, etc.)





(Great discoveries and improvements invariably involve the cooperation of many minds..." Alexander Graham Bell, Inventor (1847-1922)



## **Outcomes and Impacts**

# Develop **SMART**Outcome and/or Impact statements related to:

- Diet Quality,
- Food Resource Mgmt.,
- Food Safety, and
- Physical Activity



– Measurable

— Agreed Upon

Realistic

Timely





## **Outcomes and Impacts**

- For Quantitative Goals, use data to:
  - Set Baselines
  - Establish Targets and Report Results
  - Monitor and Evaluate your Progress
  - Inform Program Planning





## **Annual Update**

- Update should include:
  - Noteworthy changes
  - Responses to reviewer comments (if applicable)
  - Updated data for outcome and impact indicators
- Can also include:
  - Success stories or qualitative reports on your program





# Annual Update – Method #1: Only Show Changes

#### Geographic area to be served:

- Missoula County
- · Yellowstone County
- Silver Bow County

Change: For FY07, Fort Belknap Tribes redirected the funds they had contributed to EFNEP in FY06. Therefore, EFNEP no longer serves Fort Belknap Reservation.

The three counties which are served by EFNEP each have a large population of potential EFNEP participants, county Extension faculty and office staff who support EFNEP with office space and supplies, and community partners who have worked with EFNEP successfully for many years.

#### Target Audience:

No change in the target audience for FY07

Comingle for EVOZ.





# Annual Update – Method #2: Clearly Indicate Changes

Please find below the revised Letter of Intent for Alabama. Changes to our EFNEP Program are made in red.

#### Geographic Area:



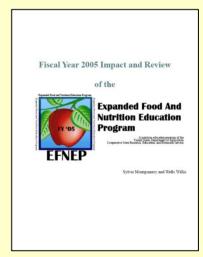
Presently, EFNEP is located in 42 counties out of 67 counties in the state of Alabama. Due to the percentage of individuals in poverty in Lamar County we have eliminated this county from our program. We did not have an Agent Assistant in this county and therefore did not have any data from this county in 2005-2006. The counties that deliver EFNEP programs are the counties with at least 20% of their children living in poverty. Some counties in Alabama have as many as 49% of their children living in poverty.





## **Success Stories (optional)**

- Select 2-3 examples which really highlight the impact of your program.
- Choose ones which:
  - Show behavior change
  - Provide evidence of improved quality of life
  - Best represent the work of your program





## **Contact Information**

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