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UNITED STATES OF AMERICA

NUCLEAR REGULATORY COMMISSION

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ADVISORY COMMITTEE ON NUCLEAR WASTE (ACNW)

140TH MEETING

+ + + + +

WEDNESDAY,

MARCH 26, 2003

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ROCKVILLE, MARYLAND

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The Advisory Committee met at the Nuclear
Regulatory Commission, Two White Flint North, Room
T2B3, 11545 Rockville Pike, at 8:30 a.m., George M.
Hornberger, Chairman, presiding.

COMMITTEE MEMBERS PRESENT:

GEORGE M. HORNBERGER, Chairman

RAYMOND G. WYMER, Vice Chairman

B. JOHN GARRICK, Member

MILTON N. LEVENSON, Member

MICHAEL T. RYAN, Member

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1 ACNW STAFF PRESENT:

2 JOHN T. LARKINS, Executive Director, ACRS/ACNW

3 SHER BAHADUR, Associate Director, ACRS/ACNW

4 NEIL COLEMAN, ACRS Staff

5 HOWARD J. LARSON, Special Assistant, ACRS/ACNW

6 MICHAEL LEE, ACNW Staff

7 EXPERT PANEL:

8 DANIEL BULLEN, Iowa State University/NWTRB

9 ROD EWING, University of Michigan

10 RON LATANISION, MIT/NWTRB

11 MAURY MORGENSTEIN, Geosciences Management

12 Institute, Inc.

13 JOE H. PAYER, Case Western Reserve University

14 ALSO PRESENT:

15 ANDREW C. CAMPBELL, NRC/NMSS/DWM

16 ATEF ELZEFTAWY, Las Vegas Paiute Tribe

17 JOHN KESSLER, EPRI, Inc.

18 TIM McCARTIN, NRC/NMSS/DWM

19 DON L. SHETTEL, Ph.D., Geosciences Management

20 Institute, Inc.

21 PETER SWIFT, Sandia National Laboratory

22 ENGLEBRICHT von TIESENHAUSEN, Clark County,

23 Nevada

24 ABRAHAM E. VAN LUIK, U.S. Department of Energy

25

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I N D E X

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8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

Opening Statement 4

Simplified Models of Key Contributors to
Dose, Traced Through Various Modules

 Peter Swift 8

 Tim McCartin 44

Presentations by representatives of the State of
Nevada, Counties, Las Vegas Paiutes, and Electric
Power Research Institute

 Don Shettel 91

 John Walton 106

 Engelbrecht von Tiesenhausen 120

 Atef Elzeftawy 127

 John Kessler 133

Working Group Roundtable Panel Discussion on
TSPA/TPA: Assumptions and Differences 171

Summary Discussion 212

Public Comments 231

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P-R-O-C-E-E-D-I-N-G-S

8:46 A.M.

CHAIRMAN HORNBERGER: The meeting will come to order, please. This is the second day of the 140 meeting of the Advisory Committee on Nuclear Waste. My name is George Hornberger, Chairman of the ACNW. The other members of the Committee present are Raymond Wymer, Vice Chairman; John Garrick; Milton Levenson; and Michael Ryan.

Today the Committee will continue the working group on NRC and DOE performance assessments, assumptions and differences.

Mike Lee is the Designated Federal Official for today's initial session.

This meeting is being conducted in accordance with the provisions of the Federal Advisory Committee Act.

We have received no written comments or requests for time to make oral statements from members of the public regarding today's sessions. If anyone wishes to address the Committee, please make your wishes known to one of the Committee's staff. It is requested that the speakers use one of the microphones, identify themselves and speak with sufficiently clarity and volume so that they can be

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1 readily heard.

2 We are in mid-course here on our working
3 group and I again will turn the meeting over to John
4 Garrick.

5 DR. GARRICK: Thanks, George. I just want
6 to again remind the participants that what we're
7 trying to do here is develop increased understanding
8 of the performance assessment work that particularly
9 we have tried to put the emphasis the source term by
10 which we mean the mobilization of the waste and the
11 development of their radionuclide release conditions.

12 Also, I do want to emphasize that the
13 orientation here is not so much compliance as it is
14 trying to understand and I'd like to continue to
15 emphasize that. I'd also like to be able to walk away
16 from this meeting having some indication of what the
17 experts think is a realistic approach to this whole
18 issue, again as opposed to necessarily putting the
19 focus on compliance.

20 We, as a Committee, we have given lots of
21 emphasis to the issue of trying to establish a
22 realistic reference point against which to measure
23 things like conservatism and we've also given lots of
24 emphasis to trying to stress the concept of evidence-
25 based performance assessment as opposed to assumption

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1 based in support of assumption based. And I use the
2 word evidence as oppose to data because evidence takes
3 on a much broader meaning than data and includes
4 methods of analysis, analogs and a whole bunch of
5 other inputs.

6 One of things that we were very much
7 interested in trying to come to some grips with in the
8 work shop was given that the performance of the
9 repository is driven by a relatively small number of
10 radionuclides, we start out with some 300 that are
11 radioactive and we end up with some 3 to 5 that
12 dominate the risk and depending on the time segment,
13 it may be 1 or 2. So an idea that we have suggested
14 to the staff and that we would like to hear more about
15 and we're hopeful that we're getting some of that
16 today is starting somewhat with the results, namely
17 what the dose is and peeling back the model to see
18 what's driving those results almost on an individual
19 radionuclide basis. Some of that we expect to hear
20 about today.

21 Two things came up yesterday that are
22 clearly centers of discussion in regard to the themes
23 that I have tried to articulate. One of course, the
24 key questions about the source term and the
25 uncertainties associated with the source term and what

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1 are really the important drivers.

2 The other is the whole issue of the
3 biosphere and the dose uptake, I think deserve some
4 revisiting, again, not so much in the context of the
5 compliance issue, but in the context of understanding
6 what really constitutes a reasonable approach and
7 results.

8 So with that, we're going to continue. I
9 do want to do a little clean up of an item that was
10 left open yesterday. Abe Van Luik did apparently some
11 more homework on a couple of questions he was asked
12 and I want to take this opportunity to get that
13 cleared up and then we'll move on with our agenda.

14 DR. VAN LUIK: Thank you. Abe Van Luik.
15 Yesterday, in response to a question on the design of
16 the invert, I misspoke. I did some checking yesterday
17 with the help of several individuals here. The
18 structural steel to be used is going to be a carbon
19 steel in the invert, just to keep things in place
20 until after closure. After that, there will be
21 basically that's a sacrificial material. It will rust
22 and it will allow settling of the emplacement module
23 on to the rock over time probably. So I just wanted
24 to clarify that and I appreciate the opportunity to do
25 so.

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1 DR. GARRICK: Okay, thanks. All right, I
2 guess we're ready to start the program and we're going
3 to -- we're addressing the agenda item that's title
4 simplified models of key contributors of dose traced
5 through various modules, something I was just talking
6 about. And I guess Peter Swift?

7 We'll have to make some adjustments on
8 timing here given the imposition of the orange alert,
9 so I'll look to the speakers to help us in that
10 regard.

11 MR. SWIFT: Is this microphone loud
12 enough? Can you hear me? It's okay? Here's the
13 pointer.

14 By way of introduction, I'm still the same
15 person I was yesterday here, Peter Swift. And for
16 those who weren't here yesterday, I am at Sandia
17 National Laboratories and I'm also a manager within
18 Bechtel SAIC of the performance assessment strategy
19 and scope group within which the TSPA is performed.

20 I'm going to try to follow the -- try to
21 cover the specific items on the agenda for this
22 session. May I have the next slide, please?

23 (Slide change.)

24 MR. SWIFT: So in particular here, I'm
25 going to start off with the overall results of the

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1 nominal performance scenario. And go through the
2 total dose and the major contributors through time and
3 a chronology of selected events. These are -- it's
4 not a comprehensive chronology of everything in the
5 performance assessment. That would be too much, but
6 events, I think, are probably of interest to this
7 group and then I'll trace neptunium and Technetium
8 through the system, component by component and this is
9 an important point here.

10 There are additional results in the backup
11 presentation. I'm not sure what slide number the
12 backups start on, around 20 or so. A lot of backups
13 here. The backup slides are a presentation I made to
14 the Technical Review Board in January for those of you
15 who saw that they are -- there's been minor wording
16 changes, not thoughts have been changed since then.

17 There's a lot of information in those
18 backups that I'm not going to be able to have time to
19 go through here, but in particular, some of those
20 backups may be interesting for comparison to some
21 results Tim McCartin will be showing later on.

22 In the interest of time, I'm going to
23 stick to what's in the main part of the talk.

24 Everything I'm showing here are -- they're
25 called draft examples here of draft in the sense of

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1 these are not our license application results. These
2 are preliminary results, but they are, all of them are
3 taken from existing analyses that are available.
4 Everything is shown as a mean value except the next
5 slide. Everything else is simply the mean of 300
6 realizations, so you do not see the full display of
7 uncertainty. It is there for every one of those
8 analyses and it would just simply be too time
9 consuming to show it for this meeting. You'll see in
10 the next slide what I mean by that.

11 The list there, the documents, again there
12 should be a list of references at the end and at the
13 bottom a disclaimer here. We do not have models,
14 certainly therefore not results yet for the LA work.

15 Next slide, please?

16 (Slide change.)

17 MR. SWIFT: All right, this is nominal
18 performance, no REMs per year, dose and net access, a
19 log time scale from 10 to a million years and this
20 happens to be from our most recent configuration of
21 the model, the one we used in the so-called one-on
22 analysis that I have been presenting since September.

23 And this is the case 12 of that analysis
24 that has everything working, all the components are
25 turned on, so this is essentially our current best

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1 estimate of nominal performance. The mean shown in
2 red, I apologize to those of you with black and white
3 back in the audience. This is tough and it's going to
4 get tougher. I apologize for that. I thought we'd
5 have color.

6 The 95th in black and median in blue and
7 a 50th percentile also in black there.

8 DR. GARRICK: Peter, can you just quickly
9 tell us the principle of changes in these results from
10 previous results?

11 MR. SWIFT: Sure. You will see almost no
12 changes between this and results since the summer of
13 2001, i.e., the so-called SSPA, the Supplemental
14 Science and Performance Analyses and the analyses used
15 to support final environmental impact statement. This
16 looks very much similar. I'll explain -- well, I'll
17 explain it right now.

18 In this particular run here, we have one
19 early waste package failure forced to occur in every
20 realization. As Bob Andrews mentioned earlier
21 yesterday, our data base on industry surveys suggests
22 less than one per realization, but in order to get a
23 reasonable sampling here, we forced one in each one.

24 So the doses in this period here are due
25 to those early failures due to weld flaws and they're

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1 simply higher than we would have seen a year ago.

2 Now the other major differences that you
3 ask about here, back in 2000 for the site
4 recommendation performance assessment, we had a model
5 that had no early failures. There were no doses at
6 all for nominal performance before 10,000 years and we
7 had a model which showed earlier waste package failure
8 and a higher peak dose. So that mean curve looked
9 more like that. And that will be familiar from --
10 well, from winter of 2001.

11 Further work in the spring of 2001
12 suggested that that was an overly conservative
13 approach to corrosion. We produced a model that
14 showed a much longer package life and had a curve that
15 looked much like this but without even slower out in
16 there. That would have been the SSPA, the
17 Supplemental Science Performance Analyses of the
18 summer of 2001.

19 On further thought, we decided we were not
20 prepared to defend the temperature-dependent corrosion
21 model in that, so we allowed corrosion to proceed at
22 its higher temperature rate throughout the simulation
23 and that pushed waste package failures back from about
24 this time here, back to their current mean time of
25 failure of 400,000 years.

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1 Peak dose from back in 2000, 2001, was at
2 somewhat higher, including secondary mineral phases in
3 our neptunium solubility limit model, pushed the
4 neptunium doses at later times down some and that
5 accounted for slight lowering up here.

6 I apologize, I don't have a slide that
7 shows those earlier results. Is that what you were
8 looking for?

9 DR. GARRICK: Yes.

10 DR. EWING: One other, just for
11 information, so there's a drip shield in this system
12 as well?

13 MR. SWIFT: Yes. And there was a drip
14 shield in all those results I just talked about. Yes.

15 DR. GARRICK: Can you pinpoint the change
16 in the corrosion model that affected the dose between
17 10,000 and 100,000 years the most?

18 MR. SWIFT: I'm going to ask Bob Andrews
19 to answer that one.

20 Bob?

21 This is between the TSPA-SR when we had
22 failures occurring say 30,000, 50,000 years and
23 present where failures were occurring around 100,000.

24 DR. GARRICK: The reason for this is that
25 range, the best estimate dose is reduced by many

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1 orders of magnitude and it's not --

2 MR. SWIFT: During that time period.

3 DR. GARRICK: Yes, during that time frame.

4 MR. ANDREWS: Just to clarify, it was the
5 temperature dependency that we based on the corrosion
6 rate between -- during the summer of 2001. There was
7 some discussion about that late yesterday about the
8 technical bases for that temperature dependency. We
9 felt that it might be noise, might be real, might be
10 noise. It was an arhenius type relationship that was
11 used. And we took the temperature dependency back out
12 in these calculations.

13 MR. SWIFT: That moved the main slope from
14 about here that way. I think John is asking about
15 what moved it from TSPA-SR to the right.

16 MR. ANDREWS: I talked about that
17 yesterday. It was the stress corrosion cracking
18 representation and the 20 percent of yield strength
19 versus 80 percent of yield strength on the stress
20 cracks.

21 DR. GARRICK: Okay, all right. So that's
22 where most of it came from.

23 DR. EWING: A follow-up question and not
24 such a simple one. I look at this as kind of a
25 breakthrough curve. You know, when does material --

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1 MR. SWIFT: I'll actually show some--

2 DR. EWING: Looking at this, have you
3 thought about if instead of the repository, you were
4 looking at a uranium deposit, do you think that a
5 uranium deposit, similar geology within a few thousand
6 years you could see it at 18 kilometers?

7 You don't have to have the answer, but
8 it's something to think about, just to see whether
9 this seems reasonable.

10 CHAIRMAN HORNBERGER: Aren't all those
11 uranium mines transient?

12 (Laughter.)

13 MR. SWIFT: Yes. You're imagining a
14 uranium deposit without waste packages around it.

15 DR. EWING: Right, right, just transport.
16 I mean that's pretty fast to move anything.

17 MR. SWIFT: Sure.

18 DR. EWING: And I just wonder whether --

19 MR. SWIFT: Yes.

20 MR. ANDREWS: Let me try, Rod. This isn't
21 uranium. This is Iodine and Technetium dominantly
22 that are driving the advective transport and --

23 MR. SWIFT: It's Technetium. I'm come to
24 that.

25 MR. ANDREWS: And also neptunium, so it's

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1 not uranium breakthrough curve we're looking at.

2 DR. EWING: Well, neptunium, uranium --

3 MR. ANDREWS: There are differences.

4 DR. EWING: -- Technetium use arsenic.
5 They're polyvalent so I mean just to -- when everyone
6 looks at this, as John says, well what critical
7 parameter did you change to shift it, but I am asking
8 myself does it match general experience?

9 That's a very important question, I think.

10 MR. SWIFT: Bob, let me comment on that.
11 These are -- you'll see in a minute here that these
12 are very small numbers and the early period here is
13 dominated by Technetium and not by neptunium and
14 members of that decay chain.

15 There are small concentrations getting
16 through.

17 DR. EWING: Now the concentrations, I
18 don't focus on it. It's just the speed at which any
19 element moves through the subsurface is a little bit
20 surprising.

21 MR. SWIFT: Okay, let me keep going here.

22 DR. EWING: I'm sorry.

23 DR. BULLEN: Dan Bullen, NWTRB. Quick
24 question, Peter. You mentioned that you took out the
25 temperature dependencies and you went with the high

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1 temperature corrosion rates or what? Actually, which
2 corrosion rate did you go with is the question.

3 MR. SWIFT: We assumed that the -- it was
4 the higher one is the answer to your question. As the
5 repository cools in our SSPA model we allowed
6 corrosion rates to slow after 2,000 years or so. In
7 this model they don't. They remain at that somewhat
8 higher rate. It's not a huge change.

9 DR. BULLEN: Thank you.

10 MR. SWIFT: Next slide, please.

11 (Slide change.)

12 MR. SWIFT: I've got three slides here.
13 This is the -- the other two are just for your
14 information. This is the one I want to focus on on
15 the screen.

16 This is the inventory in the system. It's
17 a slide we don't show very often, but I think it's a
18 useful one.

19 Total curies on this axis and log time on
20 that one. This is not necessarily the total
21 inventory. This is the inventory that we model. So
22 the very short lived, very high radioactivity things
23 are not included in here.

24 This is the inventory that matters for
25 long term performance and what I've shown on the first

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1 of these three slides are the species that are closest
2 to the total, the ones that dominate the total through
3 time, plus two others, Technetium and neptunium in
4 blue and green which most of the repository history
5 are not the largest single contributors to the total,
6 but they are important dose contributors.

7 So what you see here at early time, cesium
8 and strontium, came off very quickly. This plot has
9 no transport, no retardation. Imagine that the waste
10 just sat exactly in one place for a million years.
11 This is what its activity would look like. Those
12 these are just the K curves and in growth curves.

13 Americium-241, it's a hugely important
14 player. At a thousand years, it is essentially all of
15 the total inventory.

16 Plutonium-239, a dominant contribution out
17 at near 100,000 years. Plutonium-240. One of the
18 important points of this is that none of those species
19 I just mentioned, the ones that dominate the total
20 show up as major contributors to dose. The system is
21 effectively removing the dominant contributors to
22 activity.

23 And you can come back to this or say this
24 is a reference slide that -- it puts things in
25 perspective when we see what it is that we're counting

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1 the dose on compared to what it is that the system is
2 containing.

3 Next slide.

4 (Slide change.)

5 MR. SWIFT: This just shows other species
6 here. Note that we do have ingrowth occurring. That
7 would be Lead-210 coming off from Thorium-230.

8 Next slide, please.

9 (Slide change.)

10 MR. SWIFT: Yes, there's Thorium-230 and
11 Iridium-226 ingrowth also.

12 All right, with that shown, now let me
13 show you what contributes to the dose.

14 Next slide.

15 (Slide change.)

16 This one I truly apologize to those people
17 who have black and white. That's hopeless. I thought
18 we'd have color there.

19 All right, the important things to see
20 here are this curve here which I believe is brown, if
21 my eyes are doing okay. And Technetium-99 in pink.
22 There is Technetium-99 through 40,000 to 50,000 years.
23 Technetium-99 is a total dose curve essentially.
24 That's a logarithmic scale. The other things are
25 much, much smaller.

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1 After about 100,000 years, total dose
2 curve is very close to Neptunium-237. Those are the
3 things driving the dose. There are a bunch of other
4 things that pop in here in between, but if we take
5 that apart you'll see that both Technetium and
6 Neptunium are pretty important on through there.

7 Other things worth noting here, the
8 Carbon-14 shown in red there. That is essentially an
9 artifact of our having chosen to model Carbon-14 as if
10 it were nonreactive in ground water. We don't believe
11 it is nonreactive. We believe it will be very active.

12 DR. GARRICK: Yes, so why do you do that?

13 MR. SWIFT: Simplicity. When we first
14 made that assumption, we did not -- remember, in the
15 long time scale, it's relatively short lived. We did
16 not think we'd be worrying about it. And now it's
17 popping up in our plots early time.

18 It would be costly to develop a reactive
19 transport model for carbon in ground water. We
20 haven't done it. We do not believe that -- we do not
21 believe that's a realistic curve. It is surely an
22 upper bound on the contribution of carbon to ground
23 water dose.

24 DR. MORGENSTEIN: If the mountain is
25 breathing, have you looked at C-14 relative to this

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1 gas phase?

2 MR. SWIFT: You mean as a gas phase? Yes.
3 We have.

4 And the contribution of that to an
5 individual dose at 18 kilometers is trivial. Dilution
6 and dispersion in air is enormous.

7 We have actually looked at the possibility
8 of all the Carbon-14 could have gone into the air
9 phase as well. We're not going to double count it
10 both ways, but we looked at that possibility and this
11 is the way it gets to a larger dose, put it all in the
12 water.

13 DR. RYAN: Question. One of the important
14 parts to me of this graph is the Y axis and for
15 Carbon-14, for example, when the major contribution is
16 a maximum of some are around 10^{-5} millirem per year
17 which is trivial, and you've made a conservative
18 assumption that it's all reactive -- I'm sorry, it's
19 all nonreactive --

20 MR. SWIFT: Like Technetium or Iodine.

21 DR. RYAN: To me, that puts the question
22 about Carbon-14 to bed.

23 I mean its contribution is so far below
24 the radar screen that it seems like it should be
25 brought to closure.

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1 CHAIRMAN HORNBERGER: Why do the Iodine
2 doses, why aren't they higher earlier?

3 MR. SWIFT: Well, I'm sorry, I can't -- I
4 don't have an answer for that. That's where they
5 fell. They are not being retarded in the system.
6 They're coming through. It's the relative abundance
7 of Iodine and Technetium is what we're seeing here.

8 DR. BULLEN: Peter Bullen here. It's only
9 one package, that's why they're not higher.

10 MR. SWIFT: Yes, thank you.

11 DR. BULLEN: It's only one package.

12 MR. SWIFT: Yes, one package per
13 realization until you get out here until you start to
14 see it climbing steeply is all we're saying.

15 Until the drip shields fail, this is
16 entirely diffusive transport coming up.

17 (Slide change.)

18 MR. SWIFT: The next slide, this is just
19 there for completeness. We've reproduced the key
20 species of Neptunium and Technetium on this and shown
21 the rest of the inventory. We've also reproduced
22 Iodine in that state. That is simply there for
23 completeness. If somebody wants to find out where
24 their favorite radionuclide went, it should be on one
25 of these two plots.

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1 DR. GARRICK: Was the solubility samples
2 on this calculated?

3 MR. SWIFT: Yes, yes.

4 DR. GARRICK: For Neptunium?

5 MR. SWIFT: Yes, for Neptunium, yes. No,
6 I'm sorry. That's a bit of a misstatement. It is
7 actually calculated dependent on primarily pH, but
8 also temperature within the -- it is not actually a
9 sampled input parameter. It's a calculated one, but
10 it has a fairly broad uncertainty range on it.

11 DR. EWING: So when you calculate it you
12 assumed that it's NP-205?

13 MR. SWIFT: I'm not the person to talk
14 about a solubility model, but we'll probably come back
15 to that and I can show you at least -- you can skip
16 ahead and look at it. The very last figure in that
17 handout has our calculated Neptunium solubility curve.

18 DR. EWING: All right, thank you.

19 MR. SWIFT: So you can go ahead and take
20 a look at those.

21 Next slide.

22 (Slide change.)

23 MR. SWIFT: All right, this is the
24 chronology that the agenda asks for. I think this is
25 my cut of what I think would be useful stuff to know

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1 about. Many of these things you can actually see
2 their impact. Some of these things you can see their
3 impact in dose curves, others you can't.

4 The climate changes. At 600 years, we go
5 from our present climate to a monsoonal climate. That
6 does show up in some of the plots, particularly the
7 backups. At 2000 years, we go from a monsoonal
8 climate to a glacial transition. At 38,000 years, we
9 have the first full glacial climate. That spike shows
10 up very prominently on all the dose plots, so if you
11 want to know where 38,000 years is in a log plot you
12 can look for it in a dose plot. There's a little step
13 in the dose which corresponds to that water table rise
14 that boosts -- stuck in the UZ or the SZ.

15 Temperatures. And all of these results
16 here, well, yes, the results, observations, are made
17 with respect to the 2001 Supplemental Science
18 Performance Analyses. That's the one where we had
19 high and low temperature. There's one exception on
20 the next page.

21 So the peak package surface temperature
22 for the high temperature operating mode, 160 degrees
23 C., low temperature operating mode which had a longer
24 ventilation period, it was below boiling at 84
25 degrees.

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1 The time for the high temperature
2 operating mode at which temperatures fell below
3 boiling on the waste package surface for CSNF, this is
4 all actually for CSNF, commercial spent nuclear fuel.
5 Seven hundred years on the package surface, it falls
6 below boiling and at the drift wall at 600 years. And
7 keep in mind that for the low temperature operating
8 mode it was never above boiling at either of those
9 locations.

10 Next slide, please.

11 (Slide change.)

12 MR. SWIFT: Drip shield failures. The
13 first failures by corrosion occurred about 28,000
14 years and about half of the realizations showed drip
15 shield failure by 100,000 years. And Mark can correct
16 me on this if I'm wrong, but I believe that once the
17 drip shield started to fail, they went quite quickly
18 and they would all go.

19 The early failures here for the
20 Supplemental Science Performance Analyses and for the
21 final environmental impact statement analyses, we
22 assumed there would be one or two packages failing in
23 each realization of the system. There was actually --
24 Bob Andrews said we could expect a number of .26
25 packages. That's correct. On a per realization basis

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1 that gives you a probability of .23 that any one
2 realization would have either one or two failures in
3 it.

4 In order to get better statistics on those
5 early releases in subsequent work we've just gone
6 ahead and forced one package to fail per realization.

7 We will for the license application, we
8 will once again use some sort of data base assumption
9 about waste package failure, I believe.

10 Waste package failure by general corrosion
11 for the SSPA high temperature, the first failure is
12 about 110,000 years and 40 percent of the packages
13 were still intact in a million years.

14 DR. LATANISION: Peter, just a point of
15 clarification. That is based on uniform corrosion
16 rates measured at temperatures in what range?

17 We did talk about this a bit yesterday.

18 MR. SWIFT: And Bob Andrews gave you an
19 answer yesterday that -- Bob, the temperature range at
20 which the general corrosion data was collected was?

21 Did people hear that answer? I didn't.

22 Bob, can you -- did you hear it?

23 CHAIRMAN HORNBERGER: It's the reporter
24 who has to hear it.

25 MR. SWIFT: Somebody else say it. I

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1 didn't hear it, that's all.

2 DR. EWING: Twenty five degrees C.

3 DR. LATANISION: Thank you. And then
4 what, it's extrapolated to look at temperatures over
5 the range of above boiling for some extended period?

6 MR. SWIFT: Yes, the temperatures that I
7 just discussed in the previous slide. Yes.

8 DR. MORGENSTEIN: Peter, this is in a
9 chemistry base that's essentially a saturated zone?

10 MR. SWIFT: This is based on the evolved
11 water chemistry from a thermal hydrology model. This
12 is not --

13 DR. MORGENSTEIN: Right, we're starting
14 the saturated zone waters.

15 MR. SWIFT: Yes.

16 DR. MORGENSTEIN: So essentially you have
17 the repository in the saturated zone?

18 MR. SWIFT: No.

19 DR. MORGENSTEIN: Chemically?

20 MR. SWIFT: No, because water wouldn't --
21 if there were unlimited supplies of saturated water,
22 it would evolve quite differently in thermal hydrology
23 model. We have small amounts of water which do
24 concentrate very much in our thermal evolution model.

25 DR. BULLEN: Bullen, NWTRB. My

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1 interpretation was was that there wasn't an
2 extrapolation of those rates beyond 95. It was if it
3 was above 95, it didn't corrode at all. Is that --
4 Bob, do you want to comment on that one?

5 MR. ANDREWS: Yes, the initiation of
6 aqueous corrosion was assumed to occur at the point
7 where the most deliquescent salt was on packaged
8 surface. I believe -- I'm not sure which salt was
9 assumed, but that was generally at a relative humidity
10 of about 40 percent and I'd have to verify that to be
11 honest with you.

12 So once you hit the relative humidity of
13 40 percent and then you'd have to compute the
14 temperature does occur at, then it was assumed that
15 humid air/aqueous corrosion processes could initiate
16 and their rates would be those sampled rates over the
17 entire distribution of possible rates which are over
18 a range of different chemistries. They were not
19 saturated zone chemistries that were sampled in from
20 the laboratory testing of weight loss and other
21 corrosion rates, for the general corrosion rates.

22 The initiation criteria was humidity, not
23 temperature.

24 DR. BULLEN: Bullen, Technical Review
25 Board. There were no localized corrosion models in

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1 that. It was all general corrosion?

2 MR. ANDREWS: No, as I said yesterday, and
3 maybe I should be back up there because we did talk
4 about this yesterday. The localized corrosion model
5 is in the general degradation model for the waste
6 package and the drip shield. However, the chemical
7 environments on the package and the drip shield were
8 such and the temperature were such that it was never
9 initiated.

10 DR. BULLEN: Okay.

11 MR. ANDREWS: There is a localized
12 corrosion model. It was just never initiated.

13 MR. SWIFT: It was not an assumption there
14 was no localized corrosion. It was a model of result
15 that there was no localized corrosion.

16 MR. ESH: This is Dave Esh, NRC. And it
17 was sodium nitrate salt at 120 degrees C. I believe.

18 DR. PAYER: I'll just make the observation
19 that when we say general corrosion in the way it's
20 being handled here, it's the passive, the material in
21 the passive state, its corrosion rate and there have
22 been a couple of approaches to determining what that
23 is. One is looking at the current density on
24 electrochemical polarization measurements and turning
25 that into a penetration rate. And also weight loss

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1 and other spectroscopies trying to measure very small
2 penetration rates with microscopy and so forth out of
3 long term, longer term weight loss type specimens. So
4 that's, I think, where the basis of this comes from.
5 It's really the passive corrosion rate, yet passivity
6 remains stable.

7 DR. LATANISION: Latanision. I agree with
8 that, John. My concern is that if we're working above
9 the boiling point, then the question becomes what
10 sorts of solutions are we using as their
11 representative environment. And obviously, they'd
12 have to be concentrated because we're not pressuring
13 the system. I don't think there are measurements of
14 passive current densities under those circumstances.
15 So I think the data that exists is -- unless I'm
16 really unaware of data that exists, I think those
17 experiments really haven't been done.

18 DR. PAYER: My understanding is some tests
19 have been -- I mean there's some crevice corrosion
20 results and that up to 120, 130 centimeters, but that
21 there would be passivity, polarization curve
22 measurements there. I think they're in the long term,
23 but again, I don't know the full inventory of data
24 either, but there's been some electrochemical tests up
25 there.

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1 MR. SWIFT: The last points here that the
2 transport times in the natural system, I'm not going
3 to describe them here in words. You can see them on
4 some slides I'm going to show in a minute. You can
5 infer them anyway and in the backups are some actual
6 breakthrough -- mean breakthrough curves for the
7 unsaturated zone and a whole distribution of 100
8 breakthrough curves for the saturated zone. It's
9 upcoming.

10 Can I have the next slide, here?

11 (Slide change.)

12 MR. SWIFT: All right, I'm now going to
13 walk through Technetium and Neptunium transport
14 through the modules suggested here on the agenda
15 which, in our world of the barriers that we're going
16 to talk about, obviously we don't have radionuclide
17 transport in the overlying barriers in the
18 infiltration barrier or the unsaturated zone above or
19 in the drip shield. So the radionuclide transport of
20 interest here that I'm going to walk through would be
21 from the waste form which in this case I'm going to
22 show -- will include the cladding; the waste package,
23 the invert, the unsaturated zone below and the
24 saturated zone.

25 Next slide, please.

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1 (Slide change.)

2 MR. SWIFT: All right, this plot here, one
3 of those model result plots we don't usually show.
4 But there are reasons why it's sometimes confusing to
5 show things in this way, but this is a release rate of
6 curies per years. This is not dose and it's not mass
7 either which is important to keep in mind. Over a
8 million years and again, I apologize for the color on
9 this, but if you work your way down the lefthand side
10 of the figure, they're in the same order they are
11 there.

12 So this is the activity flux curies
13 leaving each model component. These are the GoldSim
14 model cells that we're talking about here for the
15 waste form in the upper curve for the waste package,
16 the invert, the unsaturated zone and the saturated
17 zone which are very close together there, those two.

18 And the first thing you see here, what are
19 we looking for? This is the total that's really here
20 for reference and I'm going to show the Technetium and
21 Neptunium in the next few slides. But overall, you
22 can see that there is, for example, roughly a thousand
23 year delay here before it's created by the unsaturated
24 zone below. There's relatively little effect here
25 from the saturated zone. That's because everything

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1 that is effectively retarded by the saturated zone has
2 also already been effectively retarded by the
3 unsaturated zone as modeled. So if you put them in
4 the model, you see very little difference when you add
5 in the saturated zone.

6 That does not mean the saturated zone
7 isn't doing anything. If the unsaturated zone weren't
8 there, you would still see the saturated zone curve
9 about where it is.

10 All right, keep this one in mind and if
11 you have questions, I can explain that. Let's go to
12 the next one here.

13 DR. LEVENSON: Before you leave that one,
14 I understand the term leaving the waste form and
15 leaving the waste package and leaving the invert, but
16 do you really mean leaving the saturated zone? Where
17 does it go?

18 MR. SWIFT: It enters the pumping well.
19 This goes back to our 3,000 acre feet discussion from
20 yesterday. The radionuclides, all activity in the
21 saturated zone is placed into a 3,000 acre feet for
22 the purpose of modeling.

23 All right, next slide here.

24 (Slide change.)

25 MR. SWIFT: Here we see Technetium

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1 transport. So if you wanted to see what the
2 Technetium, where the Technetium is in the system at
3 any given time, this is it. And what you can see then
4 is that -- and keep in mind, this is again a nominal
5 performance, so out until somewhere about here we're
6 seeing releases from those early failures and that's
7 one package per realization and until about in here
8 somewhere we are in an entirely diffusive environment
9 so things are being driven by the concentration
10 gradients.

11 So we see the effect here of Technetium
12 moving from the waste form to the waste package to the
13 invert going across there. That's plausible and
14 acceptable to see it. We're getting more there than
15 we were back over there.

16 And what we see is that the -- at later
17 times the Technetium was moving quite effectively
18 through the system.

19 Next slide, please?

20 (Slide change.)

21 MR. SWIFT: The Neptunium transport
22 through the system, again, waste package -- sorry,
23 waste form, waste package, invert, unsaturated zone,
24 saturated zone.

25 There is a -- on the waste package curve

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1 here before someone asks me about it, I'll call
2 attention to it. It sure caught our eye when we first
3 saw it. There's discontinuity in the plot. This is
4 not a plotting error and this reflects -- it's a real
5 model result, whether it's a real physical result, we
6 can all be the judge of that. Well, not unless we
7 actually have the real system.

8 The first thing I want to point out there,
9 these are very small numbers. We're talking
10 picocuries here out of the entire inventory of the
11 repository.

12 What's happening in here is recall we're
13 in an environment that is entirely diffusion driven
14 and we are using calculated solubility limits, not
15 sampled ones. We actually have back diffusion
16 occurring here. We have a very small diffusion of
17 Neptunium from the invert into the waste package
18 occurring in a handful of realizations in the model in
19 this case.

20 What's happened in the model is that -- if
21 I could go to the very last slide in the packet, it's
22 the last backup, number 41.

23 (Slide change.)

24 MR. SWIFT: This is our Neptunium
25 solubility limits function of temperature and pH.

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1 These are as calculated in the model. What's happened
2 here is that -- you see there's primarily a pH
3 function. Neptunium becomes considerably less soluble
4 around a neutral pH and many orders of magnitude
5 change in the solubility limit. You go away from
6 roughly neutral.

7 In a handful of realizations, we have a
8 sufficient effect at 625 years. It's described in the
9 previous few slides in the packet in some detail. The
10 pH climbs from somewhere around 3 to somewhere around
11 7, 625 years corresponding to consumption of iron
12 within the package, in other words, one package has
13 failed here.

14 As the pH climbs, the solubility limit
15 within the package drops, however, the pH outside in
16 the invert is not controlled by the in package
17 chemistry. It's somewhere out in this range here. So
18 the solubility outside the package is actually higher
19 than that. In the package, the concentrations in the
20 package fall and you actually get, as modeled, a very
21 slight diffusion, very small numbers back into the
22 package for a few hundred years and a few realizations
23 and that's what created that effect in the model.

24 DR. EWING: Peter, what if you have the
25 wrong phase for your solubility correction? Or

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1 solubility calculation?

2 MR. SWIFT: Yes?

3 DR. EWING: How different result would you
4 get?

5 MR. SWIFT: The --

6 DR. EWING: Almost certainly, is this the
7 Np-205?

8 MR. SWIFT: yes.

9 DR. EWING: Almost certainly that's the
10 wrong phase.

11 MR. SWIFT: Rod, you know I'm not the
12 solubility chemist on this. I'm implementing the
13 solubilities that I've got.

14 DR. EWING: Right.

15 MR. SWIFT: And from my perspective,
16 you're going to counter this, but I'm concerned
17 primarily about the concentrations in solution, not
18 about the chemistry of the solid phases.

19 What I want to know is --

20 DR. EWING: Well, wait a minute.

21 MR. SWIFT: Is our distribution --

22 DR. EWING: Solubility doesn't mean
23 concentration. Solubility is with respect to a solid
24 phase.

25 MR. SWIFT: Sure, right.

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1 DR. EWING: So if you have the wrong solid
2 phase, the solubility will be wrong.

3 MR. SWIFT: What I want to know from my
4 perspective as a systems person, are the solubilities
5 that I'm -- are the concentrations that I'm
6 transporting, there's a distribution of solubility of
7 concentrations that I'm transporting, do those
8 reasonably capture uncertainty associated with the
9 uncertainty in the actual chemistry of dissolution and
10 precipitation with whatever solid phases are present.
11 And I'm not the geochemist on that.

12 DR. EWING: But is there someone who could
13 address that question and say well, we've used this
14 and this is conservative relative to the other phases
15 and that co-precipitation will give you a lower
16 concentration anyway? Is the discussion --

17 MR. SWIFT: Yes, the project clearly has
18 a team of geochemists working on this. They're not
19 here.

20 DR. EWING: Right. Okay.

21 DR. GARRICK: Where does the Neptunium
22 solubility data come from?

23 MR. SWIFT: Bob, do you want to answer
24 that one?

25 MR. ANDREWS: There's a wide range of

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1 laboratory data. There's Los Alamos laboratory data
2 on Neptunium in some controlling phases. There's
3 Argonne data.

4 DR. GARRICK: So this does reflect the
5 Argonne data?

6 MR. ANDREWS: In different controlling
7 phases, these are not controlled for these results by
8 the Np-205 as we talked about yesterday. We showed
9 similar plot yesterday and showed the Np-205, if that
10 were the controlling phase on there.

11 And I'd like to amplify on Peter's
12 statement, I think. With the uncertainty in the
13 controlling phase, as represented by the uncertainty
14 in the solubility is addressed, is there additional
15 uncertainty that needs to be evaluated? That's what
16 we're still looking at. So we have to accommodate
17 that uncertainty in the controlling phase as it
18 affects the uncertainty in the solubility and the
19 uncertainty in transport, using the risk-informed
20 regulation. I know this is not compliance-based
21 discussion in here, but we are concerned about the
22 compliance aspects of this and meeting the
23 expectations of the WMRP.

24 DR. EWING: Let me just comment to
25 emphasize how great the uncertainty is. It's very

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1 important to know what the controlling phase is and
2 the mechanism by which radionuclide is retained and
3 the simple way to do it and it's the way many people
4 do it is based on thermodynamic parameters, do a log-
5 log plot we've seen before and see what the stability
6 fields are for different phases. And keep in mind for
7 the uranium oxyhydroxides and silicates there are tens
8 to hundreds of phases that one might imagine forming.

9 If you take the thermodynamic parameters
10 and you just vary them by less than one percent, a
11 kilojoule, let's say, and you do these log-log plots,
12 the stability fields shift greatly because it's an
13 exponential relation. And so it's very difficult to
14 be sure of what the controlling phase is. And I would
15 offer that whatever it is, it's not this. A very
16 important part is to argue that it doesn't matter and
17 that's what I'm pushing for.

18 MR. SWIFT: In that regard, what we see,
19 what I see here is that we, in fact, have -- saw
20 limits that vary with pH over about eight orders of
21 magnitude here.

22 And we actually realize much of that range
23 in this analysis. We do have a very broad range of
24 uncertainty in the treatment of Neptunium solubility
25 that ends up being propagated through the forms

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1 assessment.

2 DR. WYMER: What pH do you expect?

3 MR. SWIFT: It varies from model cell to
4 model cell.

5 DR. WYMER: At this particular point in
6 the system, what --

7 MR. SWIFT: This could be applied in
8 several different places, but within the waste
9 package, we expect pH to range from somewhere in here
10 to somewhere over here.

11 DR. WYMER: Somewhere from --

12 MR. SWIFT: Within the waste package, we
13 see that entire range of solubility.

14 DR. WYMER: The stuff that leaves the
15 waste package and drips into the invert, what pH is
16 that?

17 MR. SWIFT: Again, that varies. Tends to
18 be more alkaline over on this side of the plot here.

19 It's the pH in the packages that's most
20 important to us, because there's more water when you
21 reach the invert, so even if the solubility limits
22 fall in the invert, in general, there's enough more
23 water present that -- unless it's -- it does occur.
24 There may be precipitation in the invert, but in
25 general, the invert will support the transport of more

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1 mass.

2 DR. WYMER: I would have said that pH as
3 it leaves the waste package and goes into the invert
4 is the most important because if it's around 3 or 4,
5 then it will react with the iron and you'll get a
6 reduction of the Neptunium.

7 MR. SWIFT: Yes. The volume of water
8 coming out of the package is small compared to the
9 volume of water entering the invert from other
10 sources. So we do not have all that chemistry effect
11 there. The invert chemistry is not dependent on the
12 chemistry of the water leaving the package.

13 DR. GARRICK: Peter, it's obvious that
14 this is a very interesting area and I hate to cut it
15 short, but --

16 MR. SWIFT: I am actually done. If we go
17 back to slide, 15, my conclusion.

18 (Slide change.)

19 MR. SWIFT: Slide 15. That's it. With
20 that, I'm done. I think I have said anything already
21 on this side.

22 DR. GARRICK: Well, I didn't mean for you
23 to finish in seconds.

24 (Laughter.)

25 I was going to give you a few minutes.

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1 MR. SWIFT: I can read the slide.

2 (Laughter.)

3 I appreciate the thought. The points here
4 on this slide, we've heard this before. Technetium-99
5 and at early times prior to drip shield failure, it's
6 all diffusion in our model.

7 Later times, advective transport becomes
8 important and Neptunium-237 is the most important
9 contributor.

10 Neptunium-237 also does release, by
11 diffusion, in early times, but the concentration of
12 gradient is not as steep as it is for Technetium
13 because the solubility limits are lower.

14 And after the waste packages have failed,
15 basically total dose is Neptunium.

16 At this point here, I said this right at
17 the very beginning, the things that actually dominate
18 the inventory, the strontium, the Cesium-137,
19 Americium-241, Plutonium-238, 239, are not significant
20 contributors because retardation in the natural system
21 prevents their release while their inventory is high.

22 The long-lived Plutoniums are effectively
23 retarded in the natural system. That's it.

24 DR. GARRICK: Thank you. There may be
25 time for one or two questions beyond what we have

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1 asked or are we in good enough shape to move along?

2 MR. SWIFT: I have one more point. I
3 encourage people to thumb through those backups and
4 I'll be here the rest of the day and I can field
5 questions on those also.

6 DR. GARRICK: Very good, thank you. Okay,
7 now we're going to hear from the NRC side, Tim
8 McCartin.

9 Tim, since we haven't heard from you, I'd
10 appreciate it if you'd tell us who you are and what
11 you do, even though we know.

12 MR. McCARTIN: Good morning. I'm Tim
13 McCartin with the NRC Staff. I'm a Senior Advisor for
14 Performance Assessment in the Division of Waste
15 Management and I've also worked on the regulations,
16 part 63.

17 And I guess as a bit of an introduction,
18 the work I'm presenting today is a little bit
19 different, but very complementary to what Peter Swift
20 has presented. It's a work in progress that the
21 Committee is aware of. I've talked to this a couple
22 of times already to the Committee, but for others,
23 we're in the process of developing additional
24 capability within the Division to assist us in risk-
25 informing our review of a potential license

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1 application and when I speak of risk-informing, I'm
2 talked about that we have an understanding of how the
3 components of the repository function in relationship
4 to a potential exposure or consequence.

5 And I guess as Andy Campbell indicated
6 yesterday, we've been doing performance assessment at
7 NRC for approximately 20 years and I think we've spent
8 a lot of time developing our models, understanding how
9 they function, etcetera.

10 We have not done as good a job being able
11 to transmit that understanding to other people, both
12 NRC Staff, the ACNW, technical experts, etcetera and
13 I know yesterday there was talking of a simplified
14 model and I completely agree in the concept of we need
15 to be able to explain this system better to technical
16 experts, to stakeholders, to the staff, so they
17 understand how the system is working and allow them to
18 then go back and look at that behavior of the
19 repository and decide for themselves whether they
20 agree or disagree and why. And I recall -- I'll go
21 back when we first started having public meetings in
22 Nevada on the proposed Part 63, I remember getting
23 asked a question and I thought I gave a fairly good
24 technical answer that certainly all my PA buddies
25 would understand, but the response was I don't believe

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1 you and I don't think it was an unfair retort back
2 that we haven't done a good job in explaining things
3 so others can understand.

4 And what I'm hoping to present today is
5 some of the analyses, some of the calculations that
6 we're going to do in preparation of receiving the
7 application and helping our prelicensing interactions
8 with DOE, but also once we get the application, to do
9 these calculations to provide risk-information to the
10 staff to help us focus our review on the more safety
11 relevant factors.

12 And with that, let me go to the next
13 slide.

14 (Slide change.)

15 MR. McCARTIN: And today, I'm going to
16 just talk briefly to the current results as we see
17 them with our TPA code. Then I'll talk about really
18 the bulk of my talk is the performance attributes and
19 analyses that we've done to try to understand those
20 results, make those results more transparent and then
21 finally, I'll summarize with what I believe from that
22 analysis, some of the risk information, the risk
23 insights that we could derive from those analyses.

24 Next slide.

25 (Slide change.)

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1 MR. McCARTIN: Current performance
2 assessments and here I'm talking nominal performance
3 so I'm not looking at disruptive events like igneous
4 activity, merely the ground water releases.

5 Dose within the 10,000 years are
6 influenced by very mobile radionuclides, principally
7 Iodine, Technetium. Beyond 10,000 years, influenced
8 by Neptunium, primarily a somewhat mobile
9 radionuclide. But a few questions, what about the
10 rest of the waste inventory?

11 Next slide.

12 (Slide change.)

13 MR. McCARTIN: Somewhat consistent with
14 what you saw with Peter's slides, today I will be
15 focusing on five particular radionuclides, Technetium
16 and Iodine, principally because those are the nuclides
17 that we see showing up in the 10,000 year period;
18 Neptunium, somewhat a little bit later; but also
19 Americium-241 and Plutonium-240, two nuclides that
20 have a very large inventory. If you look at the
21 inventory of a thousand years by curies, clearly, the
22 Americium and Plutonium account for more than 50
23 percent of the inventory by curies.

24 Interestingly enough, you see Technetium
25 and Iodine are relatively a small portion of the

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1 inventory. In addition, if I look at the dose
2 conversion factors, how significant are these curies
3 and most of the radionuclides fall into a dose
4 conversion on the order of 10^6 and that's rems per
5 year per curie per cubic meter in the water. But you
6 can see, Technetium has a relatively low dose
7 conversion factor and Iodine also, a little bit lower.
8 So if we looked at a -- if we did a health risk, you
9 can see these curies actually would get weighted less
10 because their dose conversion factors is less than the
11 other radionuclides.

12 Just a perspective on the inventory and
13 next slide.

14 (Slide change.).

15 MR. McCARTIN: Understanding the
16 performance assessment. What does and does not cause
17 those potential exposures? And I think it's very
18 important. We certainly are aware that Iodine and
19 Technetium arrive very quickly, but it's also
20 incumbent upon in our review, there's a host of other
21 radionuclides, some of which never make it. Well, why
22 is that the case? Do they decay away? Are they held
23 up in the source term? Are they delayed in the
24 geologic barrier? That's part of the understanding of
25 the components of the repository system and I know Rod

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1 Ewing brought up how do you understand the different
2 barriers and their contributions?

3 Hopefully, the analysis I'll walk through
4 is a way to try to understand what the function and
5 role of the different parts of the system and part of
6 it is related to nuclides that never cause an
7 exposure.

8 It is very -- part of the problem,
9 although as I said, for years we would come out and
10 show dose curves and try to explain little wiggles in
11 the dose curves and step changes in the dose curves.
12 It's very difficult. There's different nuclides
13 occurring with different behaviors. There's a
14 temperature dependence that also imposes a time
15 sensitivity, because obviously the temperature is
16 decreasing over time. And most importantly, there's
17 certain masking effects. When you have a multiple
18 barrier system, if you have complementary barriers or
19 redundant barriers, depending on what they're doing
20 and when, they can mask the effect of other parts of
21 the system. Trying to get to this -- next slide.

22 (Slide change.)

23 MR. McCARTIN: What we are looking at are
24 different calculations that we can do to probe
25 specific aspects of the repository system and look at

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1 not only the sensitivities within each particular
2 attribute, but the relationship between different
3 attributes, this masking effect, if you will.

4 The repository system works in
5 combination, both the engineering and the geology,
6 work in combination ending up with the final dose
7 curve that you have.

8 One of the things I'll talk about today is
9 potential performance indicators. To me, although the
10 dose curve is the final result for comparison to the
11 regulation and it's a good measure of health risk, it
12 is not very informative in explaining how the
13 repository works. When I see that oh, the repository
14 is -- it's .2 millirem. Well, I know it's below the
15 dose limit, but I don't have a sense of what that
16 means. I mean typically when we present dose curves
17 there's only two things that people come away with.
18 The doses tend to be low, prior to 10,000 years
19 because none of the waste package has failed. And
20 that's it. That's the only information that generally
21 -- we might spend a couple of days presenting
22 performance assessment results. That's what people
23 walk away with. There's a waste package and the doses
24 are low because of it and that's it.

25 And I'll try to show the repository system

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1 is far more complex than that and I think what I'm
2 hoping to do is provide some perspective to understand
3 and interpret the performance assessment results, why
4 are we seeing those low doses.

5 Next slide.

6 (Slide change.)

7 MR. McCARTIN: I will apologize. I didn't
8 pay strict adherence to the profile for the ACW
9 outline. I'm relatively close to it and I think I
10 will address all the points, but I didn't adhere to
11 the exact titles, but I'm looking at five particular
12 aspects of the repository system, the waste package,
13 water flow into the waste package, the waste form, the
14 unsaturated zone and the saturated zone.

15 In terms of performance indicators, as I
16 said, I don't want to -- you won't see a dose curve in
17 my presentation and I will use the different
18 indicators that I'd like to think people could then
19 use to inform whether they believe what we're
20 representing or at least take that information and go
21 back and see if it's consistent with their thinking
22 how these different parts of the system might work.
23 And a dose really, at least in my way of thinking,
24 doesn't help me very much explain or allow someone to
25 do a side calculation as to whether they believe in

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1 the behavior as we're representing it.

2 For the waste package lifetime is
3 obviously just years, how long does a waste package
4 last? That's a simple performance -- it's a time
5 value.

6 Water flow into the waste package and
7 waste form for those two attributes, what I will use
8 today is how many waste packages are necessary to
9 release 15 millirem at the drift wall.

10 Question?

11 DR. PAYER: I'm just thinking about it
12 now, so I'll make a comment. Joe Payer.

13 The waste package lifetime certainly is
14 measured in years for the first penetration, but the
15 form distribution amount of those presentations has a
16 major impact on what happens afterwards. I'm sure you
17 know that, but I'm just --

18 MR. McCARTIN: Yes, absolutely. Yes, yes,
19 yes.

20 And this particular aspect is a geologic
21 delay. I will do an analysis, look at the release at
22 the drift wall, take the highest release rate and see
23 how many packages would have to be failing at that
24 rate to get a 15 millirem dose.

25 For the unsaturated and saturated zone --

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1 DR. RYAN: Excuse me, Tim. Just for
2 completeness, 15 millirem where? I mean is that
3 transported through the system then and then out at
4 the receptor --

5 MR. McCARTIN: I'm assuming it's instantly
6 to the receptor.

7 DR. RYAN: So you're actually drinking
8 what's coming out of the drift wall?

9 MR. McCARTIN: I'm using 3,000 acre feed.

10 DR. RYAN: Okay, all right.

11 MR. McCARTIN: I'm not drinking --

12 DR. RYAN: I just want to be clear and I
13 don't mean that as a criticism, but I just want to
14 make sure people realize that you're stylizing that
15 calculation.

16 MR. McCARTIN: Absolutely, yes. Yes.
17 It's an intermediate point of the PA. I'm using the
18 PA, but I have a release rate coming out at the drift
19 wall. I will use that release rate. I am assuming
20 that it is going into 3,000 acre feet, yes.

21 For the unsaturated and saturated zone
22 transport, I look at the time it takes from an initial
23 release into either of the zones, whatever goes in,
24 how long does it take before that amount comes out.
25 So if one curie goes into the saturated zone, how long

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1 does it take one curie to come out?

2 DR. EWING: Tim, just a question.

3 MR. McCARTIN: Yes.

4 DR. EWING: I like this approach very
5 much, because it translates into things that people
6 can understand, but you used the phrase performance
7 indicators. Would this be similar to a safety case?

8 That's actually a loaded question.

9 MR. McCARTIN: There have been so many
10 definitions of what safety case is, I'm hesitant to --

11 DR. EWING: That goes directly to the
12 safety --

13 MR. McCARTIN: Absolutely. Yes, in the
14 concept that I believe that we need a thorough
15 understanding of how the repository works and how it
16 might relate to exposures. And there are -- it is far
17 more than just a dose curve. We don't see a dose
18 curve, oh, it's below the standard, that's it.

19 You need to go back and as Dr. Garrick
20 mentioned when he opened up, we need to peel back
21 things and understand what really matters.

22 Next slide.

23 (Slide change.)

24 MR. McCARTIN: With waste package and I
25 will apologize to the waste package people here. I am

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1 not going to show anything with respect to the waste
2 package. It is the initial component. There are no
3 releases from the repository until the waste package
4 is breached.

5 The waste package performance is straight
6 forward to explain in a general sense. It's either
7 breached or it's not breached. There are all kinds of
8 complexities and technical bases behind how it might
9 leak, whether it's through cracks, through small pits,
10 etcetera. There is a lot of information behind that.
11 For this meeting, I did not want to try to get into
12 that particular aspect of the performance, but with
13 respect to trying to provide a simplified view of the
14 results, until the waste package fails, nothing gets
15 out.

16 With our representation in the PA model,
17 we have -- once the first penetration occurs, we
18 assume water can get into the waste package. Now that
19 may be, depending on if it's in a very small crack or
20 a very small pit, that may be a conservatism, but
21 you'll see how we try to account for some of the ways
22 the waste package fails in later slides. But for now,
23 I'd like to move on from there, trying to give an
24 overall picture of how our code and how we might
25 calculate these intermediate spots to give a

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1 perspective.

2 That's it for the waste package.

3 For water flow into the waste package, I
4 want to look at a couple specific sensitivities with
5 respect to the way we represent it in the code.
6 Although it says water flow, I don't want to divorce
7 water flow from solubility limits. They're really --
8 the impact of water flow is certainly, has to be
9 considered in the context of the solubility limits.
10 You'll see for Technetium and Iodine we have one molar
11 solutions. There's no variation, relatively high.
12 The other three radionuclides, there are solubility
13 limits applied. For deep percolation, in a very
14 simple way we have an initial rate of 4 to 13
15 millimeters per year is the initial deep percolation.
16 However, we do represent the variation climate over
17 time, so this will change although not that
18 significantly over 10,000 years. Over 100,000 years,
19 you certainly get into some very large glacial cycles
20 and it's much larger. But in 10,000, or around the
21 order, it possibly could double.

22 Dave Esh talked a little bit about this
23 yesterday and Chris Grossman also. Flow diversion or
24 enhancement. What do we do with the deep percolation
25 rate? We have a representation for -- we can get more

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1 water to a few packages, less water to more packages.
2 In essence, it's a multiplying factor that varies from
3 approximately a little bit more than 10^{-4} to 8. When
4 it's less than 1, obviously, we're getting less
5 infiltration. When it's greater than, we're getting
6 more infiltration.

7 At the high end, if I took 13 millimeters
8 per year, and enhancement factor of 8 at our high end,
9 we get approximately 2.5 liters of water going into
10 the waste package per day.

11 You can see it's approximately, it's on
12 the order of 10,000 times less than that at the low
13 end. So we have a fair amount of variation.

14 The calculations I'm going to next show,
15 what I've done is I've used the TPA code and sampled
16 across the different values, but I am going to fix for
17 a particular analyses, I will either pin things at the
18 high or low value in this situation.

19 Next slide.

20 (Slide change.)

21 MR. McCARTIN: In this case, I'm doing
22 solubility limits and what I'm showing here is once
23 again, how many waste packages do I need to be
24 releasing at the highest rate to get 15 millirem and
25 that's at the drip wall. There's no geologic

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1 delaying. And I'm assuming the highest rate I observe
2 over that 10,000 year period, that's not to say that
3 highest rate -- it does not persist for the 10,000
4 years, but I'm taking the individual highest rate,
5 although I am using a mean result. I'm sampling and
6 I'm taking the mean release rates.

7 Not surprisingly, you can see that for the
8 Technetium and Iodine, there's no variation. We
9 didn't change between -- it was the same value for
10 both. What I was I guess a little surprised at. I
11 hadn't thought about it before and that's the value in
12 doing some of these calculations, it takes over 7,000
13 packages. Why 7,000? I just not only took 70,000
14 metric tons, 10 metric tons per package. It's not
15 quite that, but it's on the order of the you need more
16 than the entire repository leaking to get you more
17 than 15 millirem.

18 You can see for Neptunium, there's quite
19 a bit more variation and likewise for Americium and
20 Plutonium, it is far less.

21 I also did this calculation at 5,000 years
22 and a 1,000 years to try to get a sense of how much
23 did temperature affect this. Our release rates are
24 somewhat dependent on temperature, just to see if that
25 made a big difference. You can see there is some

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1 variation. It wasn't as much as I thought, but you
2 can see 6, rather than 110. Part of this is due to
3 the decay. You've got 5,000 years Americium-241. Its
4 half life is 430 years, so you have part of that is
5 merely due to decay. That gives you a sense of what
6 solubility limits are doing in terms of impacting our
7 calculation.

8 Next slide.

9 (Slide change.)

10 MR. McCARTIN: In terms of water flux into
11 the waste package, the same kind of construct, but
12 here I'm looking at both what is it at the lowest
13 flow, what is it at the highest flow into the waste
14 package and you see at 5,000 years, with the diversion
15 we had we could not get 15 millirem out of the -- at
16 the drift wall with the entire repository.

17 You can see high flow, not surprisingly.
18 Neptunium. And some of the other Americium,
19 Plutonium, which are certainly solubility dependent.
20 They also are dependent on the amount of water getting
21 in there. See, there's a fairly big difference. All
22 the repository versus one package. So there's a
23 fairly large sensitivity for these nuclides with
24 respect to water influx and solubility.

25 DR. GARRICK: Tim, do you have a sense of

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1 what the numbers would be if you used the means for
2 the solubility or some other central tendency
3 parameter?

4 MR. McCARTIN: No.

5 DR. GARRICK: That's probably in your
6 calculation.

7 MR. McCARTIN: As you know, this is work
8 in progress.

9 DR. GARRICK: Right.

10 MR. McCARTIN: That's a good suggestion.
11 Dave Esh also had some suggestions for me in terms of
12 ways to examine a better depiction of the uncertainty
13 and range here. And yes, we need to do more, but --

14 DR. GARRICK: That's okay, go ahead.

15 MR. McCARTIN: Next slide.

16 (Slide change.)

17 MR. McCARTIN: In terms of the waste form,
18 in terms of our particular calculation, there really
19 are two terms that I wanted to look at. One, we have
20 a pre-exponential term that modifies the dissolution
21 rate and you can see it varies from 1.2 times 10^3 to
22 10^6 so it's a three order of magnitude variation.

23 The dissolution rate also has -- it looks
24 at the particle radius of the fuel for a surface area
25 and how quickly things will be released and so looking

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1 at those two aspects and certainly there's a
2 temperature dependence you'll see. I did a 1,000 year
3 and 5,000 year to try to see is there an effect due to
4 temperature.

5 Next slide.

6 (Slide change.)

7 DR. EWING: Excuse me. What are the
8 temperatures for 1,000 and 5,000 years? I mean --

9 MR. McCARTIN: I'd have to get back to you
10 on that.

11 DR. EWING: Is that a difference of a 100
12 degrees or is it a 1,000? Most of the thermal pulse
13 is cooled quite a lot.

14 MR. McCARTIN: Yes. Off the top of my
15 head, I just don't -- I don't think it's -- it
16 shouldn't be that much.

17 DR. EWING: Your data suggests there's not
18 much of a difference.

19 MR. McCARTIN: I don't think it's that
20 much, but Dave, do you know?

21 MR. ESH: Yes. This is Dave Esh. I would
22 guess it's in the 60 to 80 degree C. range between
23 those two points.

24 DR. EWING: Thank you.

25 MR. McCARTIN: If we look at the release

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1 rate and once again, by low rate and high rate, what
2 I'm doing for the low rate, I'm setting those values
3 to both to give me the lowest value and both those
4 values, both to the extreme to give the highest value.
5 And you can see there is a sensitivity in terms of the
6 release rate, certainly for the Technetium and Iodine.
7 It didn't show up for the solubility limits or the
8 water, primarily because we have high solubility
9 limits for it, but you can see there is an impact
10 there for those two nuclides.

11 Likewise, Neptunium shows a fairly large
12 sensitivity to the release rate. Down here, there's
13 not that much. I mean partly what you're seeing there
14 is the fact that there's a fairly large inventory of
15 these nuclides, not so much for these. And the
16 release rate is much more effective for the small
17 inventory rating like Iodine and Technetium. Once
18 again, you get an understanding of where are you
19 getting some impact.

20 (Microphone adjusted)

21 You mean I've been talking this entire
22 time and nobody has heard a word?

23 (Laughter.)

24 I thought it was going well.

25 (Laughter.)

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1 Hardly any questions.

2 (Laughter.)

3 Next slide.

4 (Slide change.)

5 DR. MORGENSTEIN: Does it make any
6 difference which waste form you're using?

7 MR. McCARTIN: For this exercise, I was
8 merely using our base case model which was model 2
9 which as Dick explained yesterday, sort of in between
10 the lowest and highest that we have in our PA code.
11 We do not have a glass waste form in this particular
12 model.

13 But once again, it's a good question.
14 We're trying to get together a stable of calculations
15 that we would perform to give us, to give the staff
16 some insights on where is the -- where is the bang for
17 the buck, if you will, in terms of where are the
18 larger safety factors with respect to the potential
19 repository that we need to be examining very focused.

20 In terms of the unsaturated zone, for our
21 particular model, the Calico Hills nonwelded vitric
22 unit is a very high conductivity porous unit and so it
23 has the potential to significant retard some
24 radionuclides because of the porous flow rather than
25 fracture flow. Once again, Iodine, Technetium are

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1 assumed to be unretarded, but you can see for
2 Neptunium, Americium and Plutonium, there are some --
3 certainly for Americium and Plutonium, some fairly
4 large retardation factors.

5 DR. MORGENSTEIN: Is this zeolitic-based
6 sorption or clay based sorption?

7 MR. McCARTIN: It's on the vitric unit.
8 I'm not the sorption person. It's not the zeolatage
9 unit which is primarily a very low matrix
10 permeability, so it's primarily fracture flow. We
11 have a relatively simply pipe model for the
12 unsaturated zone and for the vitric unit, we would be
13 using essentially all fracture flow which is also
14 assumed to be unretarded whereas the Calico Hills
15 which is primarily porous flow, it's -- there is the
16 retardation there, but I don't know if --

17 DR. MORGENSTEIN: Retardation is not a
18 function then of sorption. Is that what you're
19 saying?

20 MR. McCARTIN: No, it is.

21 DR. MORGENSTEIN: It is.

22 MR. McCARTIN: It is. But not in the
23 zealitic unit. This is the vitric unit. The zealitic
24 unit is principally fracture -- well, in our model it
25 essentially -- the matrix permeability is so low it

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1 always is fracture flow and where we don't assume
2 retardation in fractures. The Calico Hills vitric
3 unit has a very high matrix permeability, so the
4 waters going through the unsaturated rock and so
5 there's a lot of surface area and we do account for
6 that but --

7 DR. MORGENSTEIN: So this is by diffusion?

8 MR. McCARTIN: No, no, it's sorption.

9 DR. MORGENSTEIN: Sorption.

10 MR. McCARTIN: On to rock surfaces, right.

11 DR. MORGENSTEIN: On to glass surface or
12 other minerals?

13 MR. McCARTIN: Yes.

14 DR. MORGENSTEIN: Okay.

15 DR. BULLEN: Tim, this is Dan Bullen,
16 before you leave this, the 50 percent footprint is for
17 the SR design footprint, not the 5-lobed design where
18 you're going east of the Ghost Dance?

19 MR. McCARTIN: Correct. And this is
20 probably a little bit dated also in about I'll see two
21 or two three years ago is when we updated the
22 stratigraphy below Yucca Mountain for our analyses and
23 it's approximately 50 percent.

24 DR. BULLEN: Okay.

25 MR. McCARTIN: But it's not the new

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1 footprint.

2 DR. BULLEN: Thank you.

3 MR. McCARTIN: And as I explained, our
4 unsaturated zone model is relatively simple. We
5 assume vertical flow downward, so where there isn't
6 the Calico Hills vitric unit, we generally see
7 fracture flow exclusively to the water table, so that
8 is an effect there that where there isn't the Calico
9 Hills vitric unit, it's almost -- it's a very, very
10 short travel time to the saturated zone. So this type
11 of performance we see for about -- affecting
12 approximately 50 percent of the repository. I used an
13 average thickness of 30 meters. That's about what we
14 have. I mean we have -- as Chris explained yesterday,
15 we have 10 different subareas and we represent each
16 one of them separately, primarily because of
17 stratigraphy and temperature. Both are considered,
18 but I did not, for this analysis, I did not. I just
19 used a single unit. Not an all temp.

20 Next slide.

21 (Slide change.)

22 MR. McCARTIN: When we look at that, not
23 surprising in terms of the transport time, variety of
24 Technetium, 450 years. No difference between low and
25 high. It's assumed to be unretarded for both. But

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1 you can quickly see that Neptunium, it varies from
2 9,000 to 60,000. For Americium and Plutonium, I did
3 the simulation for 100,000 years. It never got out.
4 And so you can see in our model, for where there is
5 Calico Hills vitric and 30 meters of it, for these
6 particular radionuclides, significant retardation.

7 Now in addition to the retardation,
8 remember one thing that compliments the delay is a
9 short half life, that it can -- I mean you don't have
10 to delay too long and it disappears, it's gone. So
11 whereas these certainly are longer lived, but even the
12 Neptunium is quite substantial.

13 Next slide.

14 (Slide change.)

15 MR. McCARTIN: In terms of the saturated
16 zone, you'll see we have some of the same
17 characteristics for the retardation. In this case we
18 -- this is retardation principally in the alluvium.
19 We're assuming fracture flow in the welded tuff units.

20 So another aspect is how, where is that
21 point between where the water goes from the welded
22 tough units to the alluvium? I considered a distance
23 of -- the stretch of the alluvium along the transport
24 path from 1 to 5 kilometers.

25 In the unsaturated zone, we did not take

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1 account for matrix diffusion. In the saturated zone
2 we do account for matrix diffusion. It's a much
3 longer transport path relatively slow velocities.

4 One of the parameters we sampled is an
5 "effective" fraction of the matrix. We are not
6 assuming the nuclides can diffuse into all the rock
7 pores. And so there's a fraction that varies from 1
8 percent of the rock is available for diffusion to 10
9 percent, .01 to 1.

10 So that's the variation there and next
11 slide.

12 (Slide change.)

13 DR. MORGENSTEIN: Could you go through
14 again on the other one, what's driving retardation?
15 Is it a combination then of matrix diffusion plus
16 sorption?

17 MR. McCARTIN: This retardation is
18 sorption in the alluvium.

19 DR. MORGENSTEIN: And is it
20 mineralogically controlled? What's driving it? What
21 minerals are driving sorption?

22 MR. McCARTIN: In terms of -- I'd have to
23 ask one of the --

24 DR. MORGENSTEIN: In other words, what are
25 the assumptions?

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1 MR. McCARTIN: Is someone at the Center,
2 is it Dave Turner or someone that can speak to the
3 retardations we have?

4 MR. TURNER: My name is David Turner in
5 San Antonio and where the sorption coefficients came
6 from for TPA code, the version Tim is talking about is
7 it has been calibrated a sorption model, particularly
8 surface compensation model to sorption on to
9 aluminosilicate and then we ran it over the range in
10 water chemistries that are absorbed in the saturated
11 zone in the vicinity of Yucca Mountain. That set up
12 the probability distribution function that are pulled
13 into the function part, transport.

14 They're driven by the sorption coefficient
15 particularly for Americium can be very high. They're
16 calibrated using site specific water chemistry at the
17 site.

18 DR. MORGENSTEIN: The aluminum silicates
19 are dominantly feldspars and/or clays?

20 MR. TURNER: For uranium they are clays.
21 They're based on clay. It's also generated down here
22 in San Antonio for Plutonium and Americium. They are
23 based on data from the literature with sorption on to
24 I believe it's an aluminosilicate.

25 DR. MORGENSTEIN: A final question, so

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1 this is based on the concentration of clays,
2 essentially and aluminumoxy compounds?

3 What site information do we have on
4 concentrations?

5 MR. TURNER: Well, okay, in doing this,
6 the basis is it's scaled to surface area and we're
7 using surface area estimates that are from the TPA
8 code. So it's a little bit -- we're consistent in
9 that respect. We're trying to use the same surface
10 areas and porosities that are being used in the TPA
11 code to scale our sorption information to produce the
12 retardation factor.

13 DR. MORGENSTEIN: So we only have site
14 specific information, is that it?

15 MR. TURNER: Mineral concentration along
16 the flow path.

17 MR. BERTETTI: This is Paul Bertetti from
18 the Center. We don't have that site specific
19 information in this version of the model, but we now
20 have quantitative x-ray diffraction data from bore
21 holds, Nye County bore holes in the alluvium and we're
22 incorporating that into the next phase of the modeling
23 effort.

24 DR. MORGENSTEIN: Do you want to guess on
25 how close or how different you might be?

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1 MR. BERTETTI: No, not until --

2 (Laughter.)

3 MR. McCARTIN: Next slide.

4 (Slide change.)

5 MR. McCARTIN: And as you can see, the
6 results are somewhat similar to what we saw for the
7 unsaturated zone that the Iodine Technetium have the
8 shortest travel times and then with the others quite
9 a bit longer. You see Neptunium, a fairly large range
10 between the highest and the lowest retardations.

11 One interesting thing here that these two
12 columns are high and low for a one kilometer stretch
13 of alluvium, these two columns are a 5 kilometer
14 stretch of alluvium. And I was surprised there wasn't
15 a larger difference and it was -- it's always
16 interesting to see some results that you didn't really
17 expect, but there just isn't that much difference. And
18 certainly for some radionuclides, you can see because
19 of the high sorption that is being used, a little bit
20 of retardation for Americium and Plutonium go quite a
21 long way.

22 Next slide.

23 (Slide change.)

24 MR. McCARTIN: I wanted to look at matrix
25 diffusion, a similar kind of result. As I said, there

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1 was that effective fraction of the matrix diffusion
2 and I don't know if I would have guessed this before,
3 but it somewhat doubled between just that 1 percent
4 and 10 percent. It somewhat doubled the time it took
5 that initial release to get out for both the Iodine
6 and Technetium. You see can a little more effective
7 for Neptunium. That's also because once it diffuses
8 into the matrix, there is some sorption that can go on
9 and likewise, once again because of the sorption and
10 the long half life, there was certainly larger numbers
11 there.

12 Next slide.

13 (Slide change.)

14 MR. McCARTIN: In summary, having gone
15 through that, what do I come away with that? In terms
16 of water flow into the waste package, certainly the
17 solubility limit and water flow were important for
18 Neptunium. Also, a large number of waste package
19 failures, breaches, must occur for Iodine and
20 Technetium, partly because it's a rather limited
21 inventory of those radionuclides.

22 In terms of the waste form, the
23 degradation rate seemed to be important for all the
24 radionuclides.

25 Interestingly, at least over the time

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1 period I looked at, the 5,000 to a 1,000 years, there
2 seemed to be a relatively limited sensitivity to the
3 temperature. Now that's assuming the lowest waste
4 package breach I considered was a 1,000 years.

5 Next slide.

6 (Slide change.)

7 MR. McCARTIN: The unsaturated zone, the
8 Calico Hills vitric unit, certainly was important for
9 sorbed radionuclides like Neptunium and it also added
10 significant delay times for both the Americium and
11 Plutonium.

12 For the saturated zone, Neptunium was
13 rather sensitive to the variation of retardation.
14 There was some sensitivity, but limited sensitivity to
15 matrix diffusion and surprisingly, there was limited
16 sensitivity to the extent of the alluvium.

17 Next slide.

18 (Slide change.)

19 MR. McCARTIN: The question is what do we
20 do with this information? And the Committee, I'll say
21 many people in the audience may not know the long
22 standing -- I'll say frustration with the Committee as
23 I'll term it, that we have not used our risk insights.
24 And I think that's two-fold. It gets to, I think, we
25 haven't been able to transparently convey to the

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1 Committee what's going on in the system and why. And
2 as you can see, these analyses are an attempt to try
3 to peel back the shroud of mystery that ends up as a
4 dose curve at the end and that's -- this is the first
5 step. We're going to continue this. You can see there
6 -- we hope to prioritize some of our work in
7 relationship to some of the things that we saw. We
8 also -- there's two other parts that we need to get to
9 is then with these things that seem to matter, we need
10 to then go back to the data and information supporting
11 it, do we believe that representation? Now that we
12 know these are the -- these particular aspects are the
13 most significant, look at that information. We also
14 intend to -- we've done this with the TPA code. We
15 are very familiar with the TPA code. We can do a lot
16 of different analyses with it. Clearly, we have to do
17 this. It's not what the TPA code has in it, it's
18 what's in DOE's GoldSim model and we need to look at
19 the assumptions and use the GoldSim model to do some
20 of these same analyses to help us understand what's
21 going on and why there. In addition, to obviously
22 making benefit of the calculations that Peter has
23 presented. But and in fact, some of these analyses,
24 I'll say started out oh, six months to a year ago.
25 Bill Ford and Hans Arlt at the NRC were looking at

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1 GoldSim and they were looking at some of the output
2 files that GoldSim produced. And they were trying to
3 understand things by some of these output files that
4 are very similar to some of the output -- some of the
5 results that I used. I said well, that makes a lot of
6 sense. We can try to use that. We need to go back
7 and start to look at the DOE model, so you'll -- as
8 I've promised the Committee, we will be looking -- we
9 need to transition from looking at our results to what
10 does this mean in terms of the DOE results.

11 As we go down this path, flexibility in
12 the selection of an analyses, as you saw, I did
13 different things, different ways. I looked at
14 different performance measures. I think this is
15 consistent with the Committee has recommended
16 different pinch point. I'd like to think this is --
17 it isn't a simplified analysis in the sense that I'm
18 still using the TPA code. But it's simplified in that
19 I'm pulling out and getting into a bite size piece of
20 the TPA code that people can look at and go away with
21 well, do I agree that the retardation for Neptunium is
22 going to be delay things from 90 years to 70,000
23 years.

24 An expert can go back and look at analyses
25 and determine that. Likewise, release rates. There's

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1 something there that someone can say why should I
2 believe that?

3 I guess we're going to continue. I assume
4 we'll be back here not necessarily for this panel, but
5 for the ACNW. It is a work in progress. We're
6 continuing and I'd be happy to hear any questions,
7 comments and --

8 DR. GARRICK: Thanks, Tim. We appreciate
9 your abstractions of the abstractive model.

10 (Laughter.)

11 I think this is very valuable. I know
12 Mike has a question.

13 DR. RYAN: Tim, I concur with John. This
14 is very insightful work and helpful and stimulation of
15 the thinking process, it's great.

16 Maybe I could turn your attention to Slide
17 4.

18 I want to kind of focus in on the dose
19 conversion factor part. I know in your analysis that's
20 been kind of a fixed parameter and that 15 millirem
21 dose has been fixed. There's a couple of aspects I'd
22 like to just take a minute and talk about and then get
23 your reaction to maybe the same kind of systematic
24 exploration that needs to be done there.

25 Dose conversation factors are used, I

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1 guess from ICRP in the analysis. I caution everybody
2 to recall, those are dose conversion factors that were
3 designed for worker protection. Plutonium, for
4 example, it would surprise you to take a look at all
5 of the reported GI tract uptake fractions which drives
6 the factor. They range over several orders of
7 magnitude and the 95 percentile of the distribution is
8 what was used to set that dose conversion factor.

9 The tendency of these factors is not to be
10 central tendency, it's to be conservative tendency
11 because they were designed for worker protection. So
12 that's something that would be interesting to explore
13 because in many cases they can be magnitude influences
14 on doses.

15 Now perhaps for Technetium and Iodine,
16 not, because they're soluble and mobile in the body
17 and so on. So I think there's a fruitful area to
18 explore with the fundamental dose conversation
19 factors.

20 I've looked carefully at Plutonium and
21 that's one that's very surprising that it was set to
22 be quite thoroughly conservative for the purpose of
23 worker protection. So we're using them for a
24 different purpose now.

25 The second is the pathway dose conversion

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1 factors which include intake rates, food consumption
2 rates, all those kinds of things. For example, water
3 intake is two liters per day. How many in the room
4 drink all their water out of one tap all day long
5 every day?

6 Well, there's probably a conservatism in
7 that assumption, so I think with the same kind of
8 exploration that you've done for these other issues of
9 waste release and other things, it would be as
10 important and very helpful to understand what the
11 biosphere component offers in terms of either
12 conservatism or perhaps nonconservatism or the same
13 kind of exploration.

14 I guess that's my comment, and I'd
15 appreciate your reaction to that.

16 MR. McCARTIN: Well, certain aspects of
17 the extrapolation from a concentration of curies to
18 dose could warrant looking at. I mean there are
19 certain parts that my understanding that we would
20 expect the Department to use whatever federal guidance
21 is current at the time of the license application and
22 EPA does the federal guidance for what methodology
23 should be used to calculate doses and we would just
24 use that.

25 DR. RYAN: Let me just react to that one

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1 point. I agree with you. You use what's required.
2 However, exploring what that means doesn't mean you
3 don't use it.

4 MR. McCARTIN: Okay. Sure. Good point.
5 Yes. I would agree.

6 Now one ameliorating factor is things like
7 Americium and Plutonium in terms of if you saw the
8 retardations for the alluvium, even at the lowest
9 value, they never got out and so there's certain
10 things that once again, we want to make sure and focus
11 on the ones that -- now certainly Neptunium, it's
12 pushed a little bit beyond, but as you saw, the
13 variation is relatively significant between the
14 solubility limits, release rates, water influx and
15 retardation. That's certainly a nuclide that I think
16 we want to --

17 DR. RYAN: And as you see, it's got the
18 largest dose conversion factor, so that's an
19 exploration that might be interesting.

20 MR. McCARTIN: Yes, yes, I would agree.

21 DR. GARRICK: Go ahead, Rod.

22 DR. EWING: Just to follow up on that, as
23 someone who is not very familiar with dose
24 conversation factors and I just know enough to be
25 confused, it would be very helpful and what's missing

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1 and I like your approach is a comparison between the
2 DOE, the TSPA and the TPA and what would help me is
3 before you get to the biosphere, show the number
4 curies at a certain part and place in the analysis for
5 say Technetium and Iodine and Technetium and Iodine
6 are very interesting because they're not retarded. So
7 these are real tracers that can bring out the
8 differences between the models that you see. So I was
9 sitting here struggling with dose conversion factors.
10 The DOE, TSPA, Peter has given us curves for one
11 package failure. You've said we need more than the
12 inventory to fail for Technetium. At a 1,000 years,
13 it would be very interesting to see how close your
14 estimates actually are in terms of the total number of
15 curies released and there will be differences, of
16 course. That's not to say either is wrong, but in
17 those differences, I think, is a lot of value, if we
18 understand the reason for the difference.

19 But once you go to the dose conversion
20 factors, then I lose control over my ability to think
21 about what's gone on in the repository waste form.

22 DR. BULLEN: Bullen, Technical Review
23 Board. Along those same lines, I actually did the
24 same type of conversion as my esteemed colleague from
25 the University of Michigan and if you take a look at

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1 Peter Swift's figure this morning and you look at the
2 5,000 year dose for Iodine-129 -- actually, it's
3 Technetium-99, I'm sorry. So Tech-99 dose is on the
4 order of maybe 3 or 4 times 10^{-5} and you say okay,
5 I've got about 10^4 packages. I got up 10^4 and say
6 well, do I meet the regulatory limit or do I exceed it
7 and I'm off by about an order of magnitude, if you
8 just take a look at it.

9 Now the question I have for Tim is that
10 well, is the order of magnitude close enough for the
11 kinds of calculations that you're doing or do we need
12 to understand more fully the differences between the
13 codes and try to explain why that order of magnitude
14 is there? But right now, you're within an order of
15 magnitude and as a performance assessment modeler from
16 way back, I look at that and say well, that's the same
17 answer, but maybe you don't feel that way.

18 MR. McCARTIN: Well, I guess there's a
19 couple of comments with respect to that and both
20 points and there's certainly comparison between
21 ourselves and DOE. We aren't holding ourselves out as
22 gee, we have it right. We are doing analyses to
23 assist our thinking and ultimately it's what is the
24 DOE model, what are the characteristics that are
25 incorporated in their PA and have they supported those

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1 characteristics?

2 Now the part -- the differences is well,
3 that's useful in trying to understand better what DOE
4 is doing. I guess I'm not -- the fact that we
5 compare, as I mentioned yesterday, there was a -- I'll
6 say four or five years ago, somewhere in that range we
7 looked at release rates and we were pretty close, I'd
8 say.

9 We had a lower release rate and no
10 cladding credit and DOE had a very high release rate
11 and a lot of cladding credit. And it's useful to know
12 that, but our role is has DOE supported the basis for
13 their cladding credit.

14 We need to know that the cladding credit
15 has a significant impact before we can review it and
16 in that context, the understanding both performance
17 assessments are useful, but it's really a tool for us
18 to probe DOE's assumptions and we have never and I
19 probably should have had a caveat and maybe we've
20 gotten a little lazy over the years, but when we've
21 had technical exchanges with the Department on
22 performance assessment, we have always said that there
23 are no parameters or approaches in our TPA code that
24 represent regulatory acceptance.

25 DR. GARRICK: As --

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1 MR. McCARTIN: The Department can't say
2 NRC did it that way, well, here it is, feed it right
3 back to us.

4 They have to have their own basis and it
5 has to stand on its own. We're doing this as an
6 understanding process.

7 DR. GARRICK: Excuse me. My opinion on
8 this order of magnitude business, if we were 100
9 percent confident that our results were within an
10 order of magnitude I would be very, very happy.

11 (Laughter.)

12 Rod, you had a question.

13 DR. EWING: Just a comment. I understand
14 the regulatory -- well, I don't understand the
15 regulatory framework. I have an impression of the
16 constraints. But still, you know, in any other
17 scientific or engineering field where you've got two
18 models, people immediately compare them and it's not
19 to -- sometimes it's to tear one another part, but
20 besides that it's very instructive to see what the
21 cause of the difference is and of course, the fact
22 that they match doesn't mean that either model is
23 correct, but it's a very revealing and useful exercise
24 that in other waste management communities around the
25 world, I mentioned this blind predictive modeling,

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1 people do routinely.

2 And so --

3 DR. GARRICK: Yes, this Committee agrees
4 with you and we've been pushing for this very hard.

5 MR. McCARTIN: Right, and my only point is
6 there's no question that the ability of the NRC staff
7 to comment and review during this pre-licensing phase
8 and when we get the license application is completely
9 enhanced by the performance assessment work we've done
10 to develop our own independent model.

11 It's the understanding, and I think that's
12 your point, the understanding that that brings is the
13 important aspect, not necessarily whether there's a
14 direct comparison.

15 DR. GARRICK: Yes, Joe?

16 DR. PAYER: Joe Payer. I, too, really
17 support this kind of effort. I know that there's the
18 issue of remaining independent and so forth, but also
19 understand that NRC and DOE have been able to identify
20 key technical issues and other aspects, that sort of
21 thing. It seems to me -- and I also know you're both
22 working to try to make these complex models, at least
23 let people know what's in them and how they work and
24 so forth.

25 It seems to me it would be a great step

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1 forward if you could agree upon the sorts of lists
2 that you have package, waste form, those types of
3 things and so these exploratory and explanatory types
4 of treatments could at least be in the same boxes, you
5 know, so how are each of you treating penetrations and
6 the waste package, whatever type of thing.

7 For one thing, I guess to follow up on
8 that is the question, when you try to compare what DOE
9 is doing compared to your analysis, looking at your
10 TPA, how hard is that to do? I'm sure all the
11 information is there somewhere, but does it take a
12 major amount of effort to repackage it and put it
13 together or is it pretty straight forward.

14 MR. McCARTIN: In theory, it's straight
15 forward. In application, it can be a little more
16 difficult and it's just -- it's going to take a little
17 bit of time on our part. We have approximately a year
18 or a year and a half ago, we got the GoldSim model in
19 house and we have it up on people's computers. To be
20 able to go in, obviously, with our code I can go in
21 and pull out output and do runs, very flexible. With
22 the DOE model, it is someone else's model, so we're
23 coming up to speed. There are some people, Dave Esh,
24 on staff, who is very proficient in it, but others are
25 coming up to speed and that I think is one of our main

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1 goals.

2 The one problem we have is that the TPA
3 code is a very, by comparison is a very svelte model.
4 It runs very quick. We designed it, when we started
5 many years ago to develop it, we wanted a code that we
6 could do around 400 realizations over night and so we
7 put a very strict run time on each of the modules on
8 the order of I'll say 30 seconds. I forget exactly,
9 for each module.

10 So we have something that we essentially
11 can run over night. We run it over night easily on a
12 PC now without any trouble. Sometimes in a couple of
13 hours.

14 The DOE model is much larger and right now
15 we don't have any computers in-house that can actually
16 run the code. We can get DOE to give us the results,
17 and that's what we're looking at now. We have the
18 results and we can do it, but it's not quite as easy.

19 DR. PAYER: I'm not asking do codes mesh
20 up. I'm just asking that it appears to me that both
21 organizations are trying to make, strive for
22 transparency and explain these to different groups of
23 stakeholders. And if you could just agree on the
24 categories in which you're going to explain that, you
25 know, for example, if you would have followed the list

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1 here, we would have had to close the -- but for
2 reasons, you do your own things. And everybody does
3 that, but then it makes the third party, it's hard to
4 -- there's overlap between the boxes and I just think
5 it would be a step forward if we could agree on it and
6 start explaining things in the same bundle of
7 products.

8 MR. McCARTIN: Good point.

9 DR. GARRICK: George Hornberger.

10 CHAIRMAN HORNBERGER: Just to change gears
11 here, Tim, I have a very specific question, so looking
12 at your table for saturated zone, retardation
13 sensitivity, and you looked at a 1 kilometer pathway
14 and a 5 kilometer pathway and Neptunium-237, you had
15 950 and for the 1 kilometer path and you for the --
16 it's Slide 18, if you want to pull it up, Michelle.

17 And 1050 for the 5 kilometer pathway. So
18 tell me why the 1 kilometer pathway and the 5
19 kilometer pathway are not very different at all? Just
20 for the low retardation.

21 MR. McCARTIN: For the low retardation.
22 What you're seeing, I mean there's two competing
23 things going on there. One is the fact that the
24 alluvium path tends to be slower than the fracture
25 path.

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1 Now they're essentially unretarded at the
2 low end, the Neptunium is unretarded. But for matrix
3 -- that's in the alluvium. For a matrix diffusion,
4 you have a -- you actually do have a retardation when
5 it goes into the fracture rock there is a retardation
6 and so what you're seeing is the fact that the reason
7 it isn't more in my mind is that the alluvium slows it
8 down somewhat but your fracture path is father in the
9 fractures and you actually are getting some slow down
10 due to the retardation and matrix diffusion in the
11 fractured path. So it's not as much as you think.

12 DR. GARRICK: Okay, thanks, Tim. Thank
13 you very much.

14 We will now take a 15 minute break.

15 (Whereupon, the proceedings in the
16 above-entitled matter went off the record from 10:41
17 a.m. to 10:56 a.m.)

18 CHAIRMAN HORNBERGER: Before we recommence
19 with our working group, we are privileged to have with
20 us the leadership from NMSS and I will introduce Marty
21 Virgilio, who wants to take care of a little human
22 aspect of the ACNW. Marty.

23 MR. VIRGILIO: Thank you, George. I just
24 want to take a minute to recognize Ray Wymer's
25 retirement, and the excellent service that he's

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1 provided to the Agency through his six years service
2 on the ACNW. And this is an occasion for us, and we
3 really wanted to thank you, Ray. I had signed out a
4 letter that I want to present to you. I signed it at
5 the beginning of March, but the Staff suggested that
6 I hold off to an opportunity where we could get
7 together and say a few words, so this is really on
8 behalf of the Staff. I'd just like to read a few
9 things from the letter before you stand up and grab it
10 out of my hand. You're not getting out of this that
11 easy.

12 This is on behalf of the Office of Nuclear
13 Material Safety and Safeguards, but really I think
14 it's on behalf of the Agency when I think about your
15 contributions to the NRC. We're commending you for
16 your six years of service on the Advisory Committee,
17 recognizing your knowledge, insights and contributions
18 in the area of radiochemistry and materials
19 technology, have greatly assisted the Agency and NMSS
20 in the work efforts that we've done. Your retirement
21 during your second term is a loss to the Agency. It's
22 not easily regained, and I just want to acknowledge
23 that and thank you for everything you've done for us.

24 There's a lot in this letter, but I want
25 to cut to the chase as your style of interaction was

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1 always polite and in good spirits, constructive, and
2 often accompanied by realistic examples served with
3 your Tennessee-honed humor. We appreciate your
4 professionalism in dealing with the Staff always,
5 taking time to get to know them, and never had a
6 disparaging word for anybody. We're gratified to hear
7 that you're going to continue to serve nationally on
8 some of the prominent committees that we still
9 interact with. And, thus, we believe we'll continue
10 to benefit from your experience and your insights.
11 Thanks, Ray. We appreciate it. Thanks, George.

12 DR. WYMER: I'm not going to make a
13 speech.

14 CHAIRMAN HORNBERGER: If we had time, we
15 would demand that Ray make a speech, but we do have to
16 get back to our working group, so I will turn the
17 floor over again to John Garrick.

18 DR. GARRICK: Thanks, George, and thank
19 you, Ray.

20 Okay. One of the important parts of our
21 working group session was to try to get as many expert
22 views on the issues that we've identified that we want
23 to consider as possible, and we've very pleased to
24 have a very strong contingency from the State of
25 Nevada. And we're now going to hear a series of

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1 presentations from several people, starting with Don
2 Shettel. And I would appreciate it if you would give
3 a little bit of a background on who you are, and your
4 affiliations, et cetera.

5 DR. SHETTEL: I'm the designated speaker
6 today for the State of Nevada. My name is Don
7 Shettel. I'm a consultant with the state working with
8 Geosciences Management Institute in Boulder City,
9 Nevada, and my primary contribution to this talk is
10 the near-field environment, and the rest of our team
11 that's listed up here has to do with corrosion;
12 specifically, Drs. Barkatt and Pulvirenti with
13 Catholic University, Drs. Gorman and Marks with
14 Dominion Engineering, and you all know Roger. But
15 this group has been instrumental in planning,
16 executing experiments in corrosion and general
17 brainstorming the issues of corrosion.

18 This is a schematic of Yucca Mountain.
19 I'm only going to worry about the portion of the
20 Mountain that's at or above the repository level, and
21 because in order to get these waters up to the
22 repository level, we have to invoke some discredited
23 theories that were mentioned yesterday. We have
24 precipitation, and what doesn't show here is number
25 two, is the fracture flow water, matrix water. This

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1 diagram shows waters and processes that occur
2 throughout the Mountain. And we have a refluxing zone
3 here, which is high temperature refluxing of vadose
4 water mixtures and interaction with the rock at higher
5 temperatures, whether caused by the emplacement of the
6 waste.

7 What I'm going to concentrate on today are
8 primarily indirect processes in the next diagram.
9 First, I go over the water types that are above the
10 repository level in general. First, we have
11 precipitation as its water composition, fracture flow
12 water. There's not a lot of samples, and there's some
13 question as to whether these really are fracture flow
14 waters. The main thing we're going to work with here
15 are matrix or pore waters in the Vadose Zone, and I
16 have found that there are two types. There are some
17 diagrams in the backup slides that will convince you
18 that there are two types of water here. There's a
19 shallow flow water that's above the repository level
20 that has a Calcium Sulphate Fluoride composition, and
21 it also has significantly more Magnesium and Nitrate
22 than the deep flow waters that are below the
23 repository level, which are essentially similar to
24 ground water and perched water; in other words, a
25 Sodium Bicarbonate.

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1 Yesterday, there was a statement by DOE
2 people that these two waters were essentially very
3 similar, but it doesn't look like that on the slide.
4 Plus, the main point of this is when you boil and
5 evaporate these waters, the Calcium Sulfate Chloride
6 water, late stage of evaporated residuals go acidic,
7 and you do that for the Sodium Carbonate waters they
8 go alkaline, so these waters are not as similar as
9 some people would have you believe. I already
10 discussed refluxing to some extent. Next slide,
11 please.

12 The indirect processes, the main primary
13 way the water is going to contact the waste package is
14 by dripping or intermittent flowing water from
15 fractures. Now the DOE would have you believe that
16 once the rocks get above the boiling point, which I
17 believe they consider the boiling point for pure
18 water, which is 96 degrees C, the rocks dry out and
19 you get no water flowing through fractures onto the
20 canisters. However, once you start to boil water and
21 concentrate it, you have what's called a boiling point
22 elevation so the temperature of the residual solutions
23 can go up.

24 And the other point here is that there
25 have been calculations by Karsten Pruess at Lawrence

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1 Berkeley Labs and some experiments, the Hele-Shaw
2 experiments conducted by Dr. Houston at the Center,
3 that show that liquid water can penetrate if it's
4 above a -- in a fracture it's above a hot zone of
5 rock, essentially above boiling. The water can finger
6 down through the boiling zone in the rock, and
7 essentially can penetrate the rock even to above
8 boiling and reach the canister, so just because the
9 rock is above boiling doesn't mean that water can't
10 get through, or an acarus solution I should say,
11 cannot get through in the fractures to reach the
12 emplacement.

13 Most of these events here are processes
14 you're familiar with. The ones we're interested in
15 are corrosion, but we have some other processes here
16 that are a result of evaporating waters, have acid
17 volatilization, and hydrolysis of salts. Next slide,
18 please.

19 Acid volatilization, when we evaporate
20 these solutions, when they get fully concentrated,
21 these acids, Nitric, Hydrochloric and Hydrofluoric are
22 driven off in the vapor from thermo evaporated
23 solutions. Sulfuric Acid or Sulfate is volatile, will
24 concentrate in the residual solution, and eventually
25 precipitates the Sulfates in the solution. Therefore,

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1 these residual solutions lose whatever beneficial
2 inhibitors they might have, and essentially this would
3 invalidate the DOE corrosion model of the clad versus
4 Sulfate Nitrate ratio. And as I said before, these
5 residual solutions become, and in their common states,
6 as well, become acidic with thermo evaporative
7 concentration. Next slide, please.

8 The hydrolysis of salts is intimately
9 connected with the previous slide. The salts that
10 form from this thermo evaporation of the dripping
11 vadose water obviously precipitate various salts, a
12 couple of the minerals I've listed here, but there are
13 many compounds that are not minerals, such as Calcium,
14 any number of hydrates of Calcium and Magnesium that
15 form here, and these are -- one of the key ones that
16 we found is Tachyhydrite, which is a mixed Calcium
17 Magnesium Chloride Hydrate, and these deliquescing
18 salts cause accumulation of liquid on the canisters.
19 The salts are hygroscopic. They absorb moisture from
20 the drip or from the drift, and if they dry out in-
21 between drips, whenever a drip comes back down onto
22 the salts, they hydrolyze, as well. And during this
23 process they can form very acidic solutions. Brines
24 are also highly viscous and have low vapor pressure,
25 so they're not necessarily going to run off the top of

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1 the canister if they happen to fall right on top of
2 the canister. And if these salts happen to dry out,
3 one observation in the lab, if we completely dry out
4 these salts and then let them sit around at room
5 temperature - although it doesn't have to be room
6 temperature - let them sit around and absorb moisture
7 from the atmosphere, they can, in many cases, give off
8 Nitric Acid vapor, which is an interesting result.

9 Next slide, please. Okay. There is a
10 table of corrosion results in the backup slides which
11 I'm not going to cover in detail unless we want to get
12 into that, but I just want to show you a couple of
13 results here from the experiments at Catholic
14 University. This is C-22 disk. I believe this is
15 about a centimeter across in a wet residual paste at
16 140 degrees C. This was the temperature that the
17 solution was boiling at, so you can see there's going
18 to be quite a difference between 96 degrees, which is
19 the boiling point at the Mountain, at altitude, and
20 what these salts can concentrate to. The 29-day
21 initial solution was a concentrate pore water. The PH
22 of this paste near the end was 2.2, and we got a
23 general corrosion rate based on weight loss of almost
24 700 microns per year, which converts to almost 30
25 years for a hole to develop in a two centimeter

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1 thickness canister.

2 Now this raises another question. And if
3 we can penetrate the canister in such a short time
4 period, and we believe we can, what happens when these
5 salts and everything get inside the canister?
6 Obviously, you don't have the bathtub model any more.
7 You have hydrolysis of salts and acid volatilization
8 going on inside the canister. We haven't begun to
9 explore that one yet.

10 Now in our experiments, we use a Soxhlet
11 Distillation apparatus which has a cup where the
12 condensate can run from the boiling solutions, can run
13 back in, and they put a piece of metal up there. And
14 the temperature of the Soxhlet is 77 degrees C, and we
15 get -- you can see a very high corrosion rate. This
16 is an SEM photograph of that. The PH is very low,
17 -.5, and again this translates into almost a
18 millimeter per year, which converts to almost about 21
19 years to penetrate two centimeter thickness. Next.

20 A schematic of what might happen in the
21 drift. Some of my labels do not work on the
22 Microsoft, but this is a dripping fracture up here.
23 We might form a salt stalactite here with dripping
24 water. This could break-off periodically, and we can
25 also form salts on top of the drip shield. Eventually

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1 the drip shield is penetrated, and these get under the
2 canister. And I might point out there is also a slide
3 in the backups that show that the effect of these
4 evaporating solutions is not limited to C-22. It also
5 has a very similar effect on Titanium-7.

6 And the conclusion is next. This fracture
7 and pore water occur at and above the repository
8 level, of course. We have no ground water
9 compositions. Indirect processes are much more
10 complicated than has thus far been admitted by
11 anybody. Corrosion rates are significantly higher for
12 thermally evaporating solutions and their condensates.
13 The range we found thus far is .1 to 1 millimeter per
14 year, and one experiment has been up to 10 millimeters
15 per year, which translates to two years to penetrate
16 the 2 centimeter thickness of the canister.

17 And towards the bottom here we have
18 sub-boiling, immersion testing of EBS materials and
19 ground water is both unrealistic and non-conservative.
20 That refers to long-term corrosion test facility,
21 which is most of the basis for DOE's model of
22 corrosion and essentially, the repository is supposed
23 to be in the Vadose Zone, but this testing is really
24 putting it down into the Saturated Zone, and we see
25 that that is a major error in logic.

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1 And then this also raises a more
2 fundamental question, is the current repository design
3 a good one for the Vadose Zone, and we don't believe
4 it is, at Yucca Mountain, I should point out.
5 Question?

6 DR. GARRICK: Go ahead, Maury.

7 DR. MOREGENSTEIN: Could you describe
8 what's driving the PH?

9 DR. SHETTEL: What's driving the PH is the
10 formation of solids in evaporating solutions, which
11 are primarily Magnesium Hydrates, and other Magnesium
12 compounds. One of them is a Magnesium Nitrate. These
13 form fairly early before the solution is completely
14 dry, and then when they rehydrolyze, they generate
15 acid on hydrolysis.

16 DR. GARRICK: Any other comments,
17 questions? Okay. Go ahead, Joe.

18 DR. PAYER: Just, I guess one comment.
19 The -- you've shown that it's possible to start with,
20 you know, mixtures of ions and waters that are
21 available here. And if you treat them boiling them
22 down, refluxing, things of that sort --

23 DR. SHETTEL: We're not just starting with
24 any composition of ions. We're starting with ones
25 that are appropriate --

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1 DR. PAYER: I understand.

2 DR. SHETTEL: -- at and above the
3 repository level. Okay.

4 DR. PAYER: Yeah. Starting with ions that
5 are present there and treating them, what I haven't
6 seen yet, I don't say it can't exist, but how do those
7 environments get generated on a metal waste package
8 surface? Do you envision a small Soxhlet- type
9 process?

10 DR. SHETTEL: No, just by the solution
11 that's dripping onto the canister and being evaporated
12 and concentrated on a hot metal surface.

13 DR. PAYER: I understand, but how do they
14 get refluxed?

15 DR. SHETTEL: Well, the refluxing was up
16 in the rock. That's a different matter.

17 DR. PAYER: The highly acidic brines are
18 up in the rock. That's where they form, and then they
19 drip onto the waste package?

20 DR. SHETTEL: That's a possibility, but
21 the loss would probably buffer the pH to limit that.

22 DR. PAYER: I mean, I guess -- yeah, I've
23 heard these presentations in many different
24 presentations. The part that's missing in my mind -
25 I don't say it doesn't exist, or where it is, or where

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1 the boundaries are - but the description of how these
2 environments form on a waste package-type or a drip
3 shield, either on the top, or the bottom, or wherever.

4 DR. SHETTEL: Well, the reflux --

5 DR. PAYER: How they would -- sorry. Just
6 how they form, would they persist, how much of it is
7 there, if they go away would they reform? I mean,
8 that I think becomes the real issue. There's no
9 question that you can generate environments in a lab
10 that will, you know, make C-22 and Alloy Titanium
11 corrode very rapidly. And that's been demonstrated.

12 DR. SHETTEL: Right. Well, I think these
13 solutions can concentrate in the refluxing zone above
14 the rock, I mean above the drift in the rock, and then
15 the concentrate -- the essentially pre-concentrated
16 solutions to some extent then can penetrate the
17 fractures and drip onto the canisters where it can
18 reach that final evaporation approaching near dryness
19 or even complete dryness.

20 DR. PAYER: It's that whole bloop there I
21 guess that is not clear in my mind. The part that I
22 don't envision is how the condensation occurs, to keep
23 the acid vapors that are generated at that location on
24 the metal surface, because it's an ambient pressure is
25 my picture of the --

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1 DR. SHETTEL: So is our experiments. But
2 anyway, the vapor is low acidic we've just discovered.
3 I mean, we found that they were acidic, but the
4 residual solutions that would reside on top of drip
5 shields and then on top of the canister, those aren't
6 dependent on the -- they form --

7 DR. PAYER: Well, maybe -- but you've got
8 a recondensing to keep bringing them back. That's the
9 part that -- you've got acid vapors. It seems to me
10 you've got an open system where acid vapors could go
11 wherever acid vapors are going to go, but they don't
12 have to come back into --

13 DR. SHETTEL: That's right.

14 DR. PAYER: And be captured in the
15 solution.

16 DR. SHETTEL: That's right. They don't
17 have to.

18 DR. PAYER: And that there are processes
19 that --

20 DR. SHETTEL: Somewhere else in the drift,
21 but you have to remember, you can still keep dripping
22 water down onto the canister and build up the salt
23 deposits, and add moisture to that.

24 DR. MORGENSTEIN: Joe, let me interject
25 for just a second to help this out. If you just take

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1 a fracture drip onto say Titanium drip shield - okay
2 - the precipitate that you would get from the
3 evaporation of that drip will have Tachyhydrite in it
4 period. Don't go any further. You don't need
5 recycling.

6 DR. SHETTEL: I thought that's what I
7 said, but --

8 DR. GARRICK: Okay. Very good. Go ahead,
9 Dan.

10 DR. BULLEN: Dan Bullen. One more quick
11 question. I'm just looking at the residual paste and
12 how you got to it. And I want to try to understand.
13 You started with 12 liters of 1243X UZ pore water.
14 Right?

15 DR. SHETTEL: Right.

16 DR. BULLEN: And so basically, I'm just
17 trying to do the mass balance in my head to figure out
18 how much you need. So if I wanted to get to this
19 level, I'd have to start with about 15,000 liters of
20 water, and then how long would it take me to get
21 15,000 liters of water concentrated down to this
22 level. I looked at your calculations and your backup
23 slides, basically. I cheated. I'm looking at them.

24 DR. SHETTEL: Well, there is one slide
25 back there, how dry is --

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1 DR. BULLEN: Right. But I'm looking at
2 that, and I'm looking at average percolation flux in
3 the one to ten thousand year range that are, you know,
4 sort of 2-20 millimeters per years, and so I picked
5 10. And if I have 15,000 liters that I need to make,
6 and so I divided by 10 milliliters or 10 liters per
7 year per cubic meter, per square meter, I'm sorry, it
8 still takes me about 1,500 years to get this
9 concentration? I mean, I'm just trying to do the math
10 to figure out.

11 DR. SHETTEL: Well, that's on average. You
12 have some canisters that will have more dripping on
13 them, and others that will have less or none, so
14 you're speaking about an average time.

15 DR. BULLEN: Right. But then I -- and
16 that average time --

17 DR. SHETTEL: It can be concentrated down
18 on one out of every, I don't know, three, four, five
19 canisters, whatever it is.

20 DR. BULLEN: Okay. Keeping that in mind,
21 that's fine. But it doesn't stay hot for that long.
22 I mean, I'm above boiling for whatever it is.

23 DR. SHETTEL: Two years. I mean, you only
24 need -- some of the solutions only take two years to
25 penetrate the canister.

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1 DR. BULLEN: But how long does it take me
2 to get enough water there to make the solution, is the
3 question.

4 DR. SHETTEL: Well, you're not taking into
5 account that you're going to heat up a certain volume
6 of rock above the drift, which is --

7 DR. BULLEN: And mobilize the water, I
8 understand that.

9 DR. SHETTEL: Mobilize the vadose water,
10 and pore water. Plus, you have the percolation water
11 coming down.

12 DR. BULLEN: Okay. Well, I'm just trying
13 to get a handle for it. And thank you for providing
14 this "How Dry is Dry", because I wanted these numbers,
15 and you had them, but thank you.

16 DR. SHETTEL: I'm not sure that that's our
17 calculation to make. I mean, that's --

18 DR. BULLEN: No, I didn't say it was.
19 Just thank you in your presentation.

20 DR. SHETTEL: It's something that needs to
21 be done. It's not necessarily something that is our
22 job.

23 DR. GARRICK: What I'd like to do is to
24 make sure that every speaker has opportunity to make
25 their presentation. And if we have time at the end,

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1 we can come back and ask questions of anybody, so we
2 will with that try to move right along.

3 And also I'd like to comment, I have very
4 impressive CVs on each of these speakers, but rather
5 than take the time to read them, I'm going to ask that
6 they be made part of the record so they will be part
7 of the permanent proceedings. And continue the
8 adopted practice of having the speaker introduce
9 themselves. Our next speaker is John Walton from the
10 University of Texas, El Paso. And he's representing
11 Nye County.

12 DR. WALTON: That's correct. I'm a
13 Professor of Civil Engineering at the University of
14 Texas at El Paso. And Drew Hall, who did the work, is
15 my Master's student.

16 DR. GARRICK: That's impressive that a
17 professor would make that kind of admission.

18 DR. WALTON: Well, I'm prepared to take
19 credit for anything good, and blame him for any
20 problems you may have. Next slide.

21 Water chemistry is clearly important for
22 corrosion model EBS materials. Everyone agrees on
23 that. We need to consider all micro chemical
24 biological processes that might determine that water
25 chemistry, and we get to look at these other things,

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1 but things that are likely we'd look at. To my
2 knowledge those were looked at, physical separation
3 processes in the repository, the subject of a Master's
4 thesis. Next slide.

5 Evaporation occurs in the repository, and
6 evaporation usually occurs when water moves. That is,
7 water doesn't stay put. If you remove water from a
8 part of a rock matrix here, then by capillary suction
9 other water would move towards it, and so the water
10 tends to move as it evaporates. And as it moves and
11 evaporates, it becomes more concentrated. And as it
12 becomes more concentrated, the least soluble minerals
13 will precipitate first, and the more soluble minerals
14 will precipitate later, and perhaps at a different
15 location. And that's the essence of this work.

16 There are many potential situations where
17 this can occur. I've got a couple of cartoons to show
18 you some examples, and pictures to show what really
19 occurs, but this is very common in arid environments.
20 Next slide.

21 First cartoon is not intended to be
22 realistic. It's intended to be simple so we could
23 explain what we're talking about. We have a fracture,
24 produce the drip, the drip goes down on the drip
25 shield or water container, could be either one. And

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1 the drip occurs in the center, so we have a wetted
2 area here, and the water flows away in the wetted
3 area, and as it flows it evaporates. And so
4 potentially we have a condense situation, but
5 potentially we have where the least soluble minerals
6 will be precipitated in the middle where the drip
7 occurs right in there, and the most soluble will be
8 precipitated at the edge. And so we could get a
9 physical separation of the original ions in the source
10 water.

11 Next slide. This is a little bit more
12 complicated cartoon, and perhaps a little bit more
13 realistic. Here we have a dead-end fracture that
14 serves as our source of water, maybe from reflux and
15 condensate or whatever. Water comes down in the
16 matrix here, and it sees the capillary barrier here,
17 starts moving around the drift. That's what we want
18 to see. And as it moves around the drift, however,
19 vaporate diffusion could occur, and there's going to
20 be evaporation, so it's going to concentrate as it
21 moves around the drift.

22 So potentially as it concentrates, the
23 least soluble minerals will be precipitated first, the
24 most soluble minerals could be precipitated later in
25 a different location, physical separation of the

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1 original source. Here we have a little surface
2 roughness off the ceiling. Don't worry, so that's how
3 it formed. Water's coming down in there by capillary
4 suction. The water can evaporate because there is
5 contact with the drift there because it moves. It
6 becomes more concentrated as it moves out to the end.
7 And these soluble minerals precipitate here, the most
8 soluble minerals down there.

9 The third example in the cartoon, we have
10 a dead-end fracture here. Here it opens up into the
11 drift, so presumably we have vapor diffusion going on
12 in the fracture. Will have the greatest vapor
13 pressure, highest vapor pressure here, lowest out
14 here. Highest relative humidity, at the bottom --
15 where's that last one? Highest vapor pressure there,
16 lowest there. Highest relative humidity here, lowest
17 there.

18 Some of the water comes in here. It's
19 going to enter the fracture wrought by vapor
20 diffusion. Some of the water will stay in the matrix.
21 This is more desiccated portion of matrix than that.
22 Capillary suction moved the water that way while it's
23 evaporating. Least soluble tend to go here. Most
24 soluble minerals in this direction. Next slide.

25 This is just kind of a blowup of the same

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1 cartoon I had before. We have our fracture with
2 separation of minerals along in our little stalactite
3 or surface roughness. And we have a drift area, or
4 this could be just a place on the ceiling where the
5 saturated hydraulic conductivity is just a little bit
6 higher. It would serve as a source area. Dripping's
7 not required in a physical separation process, in the
8 rock as well as on the canister. Next slide, please.

9 Now, it's nice to draw some cartoons, but
10 the question always is, does it really occur? And it
11 turns out, this is very common in the desert. Here's
12 just a picture I saw, I walked into subway at lunch,
13 and this is a rock wall in El Paso. We have lots of
14 rock walls. People irrigate their plants up above,
15 here on the picture, seeps down inside the rock wall,
16 leaks out through cracks, down the sidewalk.

17 So we have the source area right here
18 where water moves out. As it moves, it evaporates,
19 the minerals are deposited and we see banding here.
20 It's evidence of the physical separation processes.
21 Next slide.

22 Here's a picture from a desert spring, and
23 you see the ground is wet right here. The water rises
24 up, the capillary rise along some rocks there, and we
25 can see some signs of physical separation right along

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1 some of these rocks here at the spring. Next slide.

2 So, you know, we have the general concept
3 of physical separation, and we see if it occurs in
4 natural systems. And so now the thing to do is
5 develop a model to try to look at what happens, so we
6 developed a simple equilibrium model. It's adequate
7 for at least semi-quantitative analysis. It's not
8 real sophisticated, didn't intend to be.

9 There's two obvious end-points in the
10 physical separation that we can look at. One is what
11 we call single-cell mixing tank. That is, everything
12 goes into a beaker, at least mathematically, and
13 evaporation occurs right there. And then later in
14 time if the repository wets back up, the rehydration
15 occurs in the beaker, so we call that a single-cell
16 mixing tank, no separation.

17 The other extreme we can go is that
18 everything is completely separated as it goes, and we
19 call that our infinite series of mixing tanks. And we
20 wrote a model that can do the single-cell, it can do
21 the infinite series, and it can actually do anything
22 in-between, because we really input the number of
23 mixing tanks to use. Reality is like to be
24 intermediate and highly variable. For this simulation
25 we stopped at a concentration factor of 10 to 6, 1 to

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1 a million, just arbitrary but you have to stop the
2 graph somewhere. Next slide.

3 Interpretation, you can look at some of
4 the water chemistries in there, look at the ratio of
5 aggressive to non- aggressive ions. You know, we can
6 have source areas are caused by drips. We can have
7 separation of rock. Separation of rock is probably
8 more important as you get these things forming on the
9 ceiling, and then later on they fall down as dusts on
10 the canister, so that's when they come into effect.
11 Next slide.

12 Source waters, we're pretty agnostic about
13 what the source waters are. We have a simple model so
14 we can run it a lot of times. We can run a lot of
15 different source waters. What I'm going to show you
16 today is we have precipitation. It's an obvious one.
17 Pore waters from Paintbrush, pore waters from Topopah
18 Spring. We did a 50/50 mix of precipitation with
19 Paintbrush tuff, the idea you get some matrix
20 diffusion or whatever as the precipitation is coming
21 down through the fracture. You know, what else should
22 we try? You know, Drew has not defended his Master's
23 thesis yet, he could use more work to do, so we're
24 open to suggestions. Next slide.

25 Here is a graphical presentation of

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1 results. It takes a little explanation here because
2 we couldn't put everything on it. We cut off the
3 labels here because they're fairly self-explanatory.
4 These are mols, so this is fracture of the mols right
5 here. And we're showing anions because they're most
6 interesting. We have two figures here. This is
7 called the single-cell results, and this is the
8 infinite cells results with good separation.

9 Now what's kind of confusing, if you have
10 a single-cell within the bounds of our simple model,
11 the evaporation sequence, you go up and dilute the
12 concentrated, and when we rehydrate this reverses
13 itself, this repository cools down, so it's pretty
14 straightforward.

15 Now the infinite series, what happens is
16 during evaporation, the minerals precipitate and
17 they're not longer available, so the evaporation
18 sequence is the same for both of them. But later on
19 with the infinite series, everything is physically
20 separate. The rehydration is completely different, so
21 this is rehydration of the infinite series, and this
22 is evaporation in the infinite series, and both ways
23 on the single-cell. So let's look at some of the
24 results.

25 We see here for the single-cell, there's

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1 Chloride right there. There's Nitrate. We see about
2 a 10 to 1 or thereabouts at this point of Chloride to
3 Nitrate, so it's getting a little bit aggressive. And
4 that it evolves into a more fable situation. If you
5 look at the infinite cells results, these are
6 physically separated, different locations now, so
7 we're not really specifying the concentration.

8 We see in some places we have the Bicarb
9 mostly, some Sulfate waters. One point we get a pure
10 Chloride pretty much, called the anions, and out here
11 farther we have a mixture of Chloride and Nitrate.
12 Next slide.

13 DR. LATANISION: Just a point of
14 information.

15 DR. WALTON: Yes, sir.

16 DR. LATANISION: You're characterizing the
17 Nitrate Chloride mix as being aggressive. What do you
18 mean? When it's 100 percent Chloride, you consider
19 that --

20 DR. WALTON: Well, I'm trying not to be
21 too specific about that and let you judge for
22 yourself. Some people believe that when it gets over
23 about 5 to 1, Chloride would be more aggressive, but
24 I'm really not trying to make a statement there. I'm
25 just -- okay.

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1 Let's just go ahead and skip this slide.
2 There are a lot of ways that we can present the
3 results, and I think that's a less interesting way.
4 We can also show the cations. In this case, the
5 cations, it looks like it's been evolved towards a
6 mag- chloride system if we let it go far enough. Next
7 slide.

8 Here's the Paintbrush Tuff, the different
9 source water, same sort of calculation. Single-cell
10 mixing tank, we get quite a bit of Nitrate out there,
11 some Chloride, ratio about 10 to 1. On the infinite
12 cells it's a little bit more interesting. We get the
13 physical separation. Out here we get some pretty nice
14 waters we like, and out here we get, it's just 100
15 percent Chloride for the anion. Next slide.

16 Here's precipitation, another possibility.
17 We look for the single-cell, and we get lots of
18 Nitrate the whole time here. It looks real nice, like
19 that one. For the infinite cells, we get the Chloride
20 and Nitrate are pretty well mixed out here. And back
21 in here in the less concentrated areas, we get bands
22 of Chloride, so we get quite a bit of Chloride. Next
23 slide.

24 This is a mixture of precipitation and
25 Paintbrush Tuff. I believe what we did is concentrate

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1 the precipitation a factor of 10 to 100 and then mixed
2 the two together. Otherwise, just based to dilute the
3 source water. Single-cell looks pretty good. Infinite
4 cells, we get some area with some Fluoride, and we get
5 one little band of pure Chloride. Next slide.

6 Another issue is how long do these
7 processes occur? What's the timing? And I think
8 there's a fair amount of uncertainty on timing which
9 these will occur. Natural breathing of the mountain,
10 I mean this was raised yesterday. It's not clear that
11 natural breathing of the mountain is fully considered
12 the model, so most of the models are designed to be
13 fairly conservative, and most people believe it's
14 conservative if you have more water, greater relative
15 humidity. And construction increases air
16 permeability, even if we seal the drifts, and so there
17 is some question about how long this pure -- Joe Payer
18 showed us the other day where we'll have significant
19 evaporation will last. I think there's a good
20 argument to be made that it'll last much longer in the
21 projections we see.

22 Also, climate could be drier than
23 anticipated. People don't tend to do down-turns in
24 climates, does up-turn in climate. And you could
25 question whether -- what's really conservative,

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1 because for the most part, corrosion processes occur
2 most rapidly in the mixed wetted area, where the
3 relative humidities are at up to 100 percent. This
4 transport occurs most rapidly when you get a lot of
5 water, and so to my view, the worst case is when you
6 get a long period of fairly low relative humidity
7 followed by a wet period. Next slide.

8 And this is just a pretty picture that
9 shows some nice banding. All of this is really
10 temperate effect. Next slide. Now this is a
11 transition to a little change of pace a little bit.
12 This just looks at one of the assumptions that we're
13 all making. We made the same assumption in the
14 calculations I just showed you. Here we looked at
15 precipitations. There's precipitation right there.
16 And if we evaporate that precipitation, there's the
17 evaporation line between Nitrate and Chloride.

18 Down below, applied the actual data from
19 Nye County Wells, so this is what everybody is
20 assuming. And this is what we see in the ground
21 water, so you could debate how well that is, but I
22 think it's instructive to at least look at what
23 limited data we have, and they don't tend to match our
24 assumptions very well. Next slide.

25 Group 1, Group 2, Group 3 is a different

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1 subject. Conclusions, if you look at physical
2 separation process. If you walk around where those
3 are residing, you look in the overhangs, you look back
4 in nooks and crannies that are protected from
5 precipitation and you see this physical separation,
6 just all over the place. It's common. It's going to
7 occur. You see it along the Rio Grande in the winter
8 down in El Paso, because the flows are very low and
9 you get salts building up along the banks. Produces a
10 wide range of water chemistry, potentially aggressive
11 environments, certainly high spatial and temporal
12 ability. How long is extended time, I think is an
13 open question. And looks at a subset of the
14 anticipated processes that could affect the water
15 chemistry. Look at one simple one, physical
16 separation. There are other things out there like
17 biological processes that are also important, we
18 didn't look at. Thank you.

19 DR. GARRICK: Questions? Yes. Go ahead,
20 Joe.

21 DR. PAYER: John, just a question. Again,
22 the approach and the goals of this work I think are
23 right on, so I applaud you for that. The -- how do
24 you deal with the issue of what is going to
25 precipitate, and when it precipitates, and the

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1 thermodynamic database and brines, and things of that
2 sort? It's always a challenge, so my question is,
3 just what do you do to --

4 DR. WALTON: Okay. What we did was, is
5 that's why I was careful to label it
6 semi-quantitative. What we did is, we had a very
7 simple model, just assumes -- you know, doesn't tally
8 for activity coefficients, just takes the common salts
9 that people have said might be there, and we put those
10 in the list. And then when they're super-saturated,
11 precipitate immediately. Okay? So it's very
12 simplistic.

13 DR. PAYER: As single salts or mixtures of
14 salts?

15 DR. WALTON: Well, what happens is, is
16 mixtures precipitate, and that's why when you
17 rehydrate them you get like Chloride and Nitrate come
18 together. So at each step, for example, Sodium
19 Chloride and Sodium Nitrate are going to precipitate,
20 they precipitate together, so things are allowed to
21 precipitate together, but there's nothing like salt
22 solution or anything complicated like that.

23 DR. GARRICK: Any other questions from
24 anybody? Thank you very much. All right. Our next
25 speaker, his name ought to have something like Baron

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1 or Lord in front of it, it's such a great name. It's
2 Englebricht von Tiesenhausen, representing Clark
3 County. We've seen Englebricht at many, many of our
4 meetings. He's no newcomer to the Committee, for
5 sure. Maybe we'll make you a Baron.

6 MR. VON TIESENHAUSEN: First, I'd like to
7 point out, I'm not an expert on anything. I just like
8 to try to understand the system more as a generalist
9 than an expert.

10 Don Shettel's presentation kind of stole
11 some of my points, but reinforced others, so I want to
12 thank him for that. And Dr. Payer, I think, made some
13 really good points as to what we need to be worried
14 about in the near-field environment. And one of the
15 more important ones for us to consider, the mixed
16 species effects, and not to look at particular species
17 in isolation. Our concerns are basically repository
18 temperature, it's effect on coupled processes, and I
19 will only mention corrosion in passing. I won't go
20 into details. Next slide, please.

21 That temperatures have been a concern for
22 a long time is pretty obvious. The ACNW in their
23 astuteness wrote a letter to Meserve, and exhorted the
24 Staff to continue to look at chemical issues
25 associated with repository temperatures designs. Now

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1 this is kind of out of context, but it was a statement
2 that was made. Next slide, please.

3 DOE recently updated a lot of their work,
4 but they issued a White Paper in 2002 where they said
5 the uncertainty in total dose is larger than the
6 difference between operating mols. And this is the
7 HTOM, or the LTOM or the high temperature/low
8 temperature repository. And also, at the total
9 systems level, the difference is not significant. Now
10 to me saying that the uncertainty in total base is
11 larger than the difference is not a very comforting
12 statement, because it can be practically anything.
13 Next slide, please.

14 The TRB has also been concerned about
15 temperature repository modeling, the temperature
16 differences. And this is a statement by Dr. Cohon
17 which he made in 2001. I'll try to hurry through
18 this. Next slide, please.

19 Our concerns persist, and that's really
20 the only thing I want to say. I also want to add at
21 this point in time that we share Nye County's concerns
22 with the use of J-13 water for the corrosion tests.
23 And we feel that this is a concern that we really need
24 to address in a little more detail. Next slide,
25 please.

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1 This is just -- you've seen this slide
2 before. I borrowed it from DOE. I'm not capable of
3 putting together graphics that look that nice. And it
4 is really just to show how high the temperatures are,
5 and to understand that at these elevated temperatures,
6 there are almost no kinetic data, and thermodynamic
7 data are sparse. Next slide.

8 Lot of people like to quote famous persons
9 from Antiquity. I quoted some individuals related to
10 the NRC, and the understanding of coupled processes.
11 You can read them for yourself. And those are actual
12 quotes. The names shall remain anonymous.

13 The State of Nevada gave a similar
14 presentation of the one they gave today on their
15 evolution of waters, Vadose Zone versus J-13. This is
16 an issue that's also been brought out in the paper by
17 Rosenberg, Godowski and Knauss, also looked at this.
18 And they looked at it at lower temperatures, below
19 boiling temperatures. And the only comment I really
20 want to make is that there seems to be enough data to
21 show that the end points in J-13 water and the end
22 points in Vadose Zone water or pore water are
23 different. And that's as far as I want to go with
24 that statement. Next slide, please.

25 When we look at water chemistry in the

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1 near-field, I think it is very important to consider
2 the influence of dust, and that really hasn't been
3 addressed too much. And I am the proud recipient, I
4 should say, of some preliminary data from the USGS
5 where they have looked at this issue. The tables are
6 in your handout. This is some compositions. I'll
7 show you some data. I won't spend a lot of time
8 discussing it, because it would take me all day to go
9 through it in detail. I think it is something that
10 really needs to be considered when we look at what the
11 environment on the waste package is. We don't just
12 have any water unaffected by dust on the waste
13 package. Chemistry of the water will be moderated by
14 the dust that is there.

15 Now just next slide, please. And these
16 are just some compositions of dust analyses, and as I
17 said, there isn't enough time to go through them.
18 Next slide. You'll see that there are other
19 compounds. Approximately one-half percent of the
20 total dust is water soluble, so it will have an
21 effect. That's an average number. Next slide,
22 please. These are more of the water soluble compounds
23 of the ionic species and elements that you'll find.
24 Next slide.

25 This kind of, I think, clearly shows that

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1 we have almost primordial soup sitting on the waste
2 package. These are all trace elements that you'll
3 likely find in the water when you look at -- when you
4 have to look at corrosion processes, when you look at
5 realistic corrosion processes. And I guess -- next
6 slide, please.

7 My point is really that I don't think the
8 knowledge base is there to look at fully coupled
9 thermo hydrological chemical corrosion processes at
10 these high temperatures. It isn't the data, either
11 kinetic - definitely not kinetic, certainly not even
12 within the dynamic data that's necessary. The
13 environments are going to be extremely complex. And
14 with that degree of complexity, I don't know if it's
15 even possible to arrive at the reasonable bounding
16 analysis. And Shettel already made the last comment,
17 so I won't go into that any more.

18 But what's the solution, you know. If
19 you're an engineer and you run up against the problem
20 that you can't reasonably engineer your way around,
21 you look for maybe a different location if you're
22 building a bridge, you look at something else. And to
23 me it would be to go lower temperatures, and do away
24 with a lot of these very critical issues that affect
25 base package performance. And that's really all I

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1 have to say.

2 DR. GARRICK: Okay. Engelbricht, you've
3 identified a number of areas where you think better
4 data would put us in a much better knowledge with
5 respect to the adequacy of the site. Do you have any
6 views on the feasibility of such data being obtained
7 in a reasonable time? What's your -- are we talking
8 about a problem here that's, from your perspective is
9 solvable, or are we talking about something that is --
10 would take 100 years to do?

11 MR. VON TIESENHAUSEN: I don't think it
12 would take 100 years, but certainly with the time
13 frame available, I don't think -- in the temperatures
14 under consideration, I don't think it's possible to
15 get that data. I think if DOE had started, I believe
16 one, you know, funding maybe programs at the
17 universities to look at thermodynamic issues and
18 kinetic issues, maybe we'd get a little further ahead.
19 I don't think now with license application supposedly
20 going forward it can be had.

21 DR. GARRICK: Yeah. Go ahead, Dr. Bullen.

22 DR. BULLEN: This novel idea to go to low
23 temperatures is very interesting. How low is low
24 enough in your opinion, Engelbricht?

25 MR. VON TIESENHAUSEN: That's a very

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1 difficult issue, and you look at DOE's low temperature
2 design and the average is around 80 degrees
3 Centigrade. And that may not, as an average that may
4 -- as an upper bound that may be good. As an average,
5 that may not be good enough. That's kind of my take
6 on it.

7 DR. GARRICK: Maury, go ahead.

8 DR. MORGENSTEIN: Yeah. I was just trying
9 to think about following up on Dan's question about
10 how low? And I was going to try to get Don back here
11 and ask him what the stability field for Tachyhydrite
12 was. How -- Don, do you know? I'm sorry. Do you know
13 what the low limit is on Tachyhydrite stability
14 temperature-wise?

15 DR. SHETTEL: 22 degrees C. And that
16 climbs up to 165 or more, so it has quite a large
17 temperature range of stability.

18 DR. MORGENSTEIN: Great. Thanks. Well,
19 I'll pass.

20 MR. VON TIESENHAUSEN: I guess the only
21 comment I would have is if you look at everything that
22 is there, what were uniform.

23 DR. GARRICK: Just a moment. Rod, you
24 pass? Any other questions? Okay. Thank you very
25 much.

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1 Our next speaker represents the Las Vegas
2 Paiute Tribe, Atef Eizeftawy. Is he here? Oh, there
3 he is.

4 DR. ELZEFTAWY: My children tell me that
5 I'm technically challenged. Two seconds about my bio.
6 I was born in Alexandria, Egypt some years ago, and in
7 1964 I got a Bachelor Degree from the University of
8 Alexandria in Ag Engineering. And `68/69 I got Ph.D.
9 from there in Hydrology, and my profession was taken
10 away by the police because he expressed his strong
11 opinion against the war during that time in Egypt, and
12 so I came, without getting the Ph.D. approved, and I
13 went to the University of Florida to get another Ph.D.
14 in Soil Physics. My Master from Egypt was also in
15 Soil Physics, or what we call it, the Unsaturated
16 Zone, Hydrology and modeling and all that. So after
17 I finished the University of Florida, I moved on to
18 the University of Illinois to become an Assistant
19 Professor working with Civil Engineering for the
20 program, and trying to modeling the water, unsaturated
21 flow, salt, and temperature underneath the highways of
22 the United States, especially in the midwest.

23 Then I got the opportunity to move to Las
24 Vegas, Nevada to work as an Associate Professor with
25 the Desert Research Institute. That's where I got

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1 involved into the high-level waste and so on. And
2 then I came to work for the NRC Staff for three years.
3 Stopped back then, and I didn't like living in
4 Washington, D.C. a whole lot because I always had this
5 thing in my hand. My hands get sweaty all the time
6 for the humidity, so I went back to the dry west, and
7 worked for the state, a small consulting firm.

8 And just before I came, I wanted to see
9 what I did, and I looked at the miscellaneous of these
10 comments. And one of my comments way back there, says
11 the DOE at the time, talking about Yucca Mountain, was
12 saying the downward flow of the unsaturated zone was
13 one millimeter flux, and then the upward vapor flow
14 was more than that. I made the calculations and I
15 thought oh, boy, the Yucca Mountain is drying out by
16 itself, so that's good place to put the waste.
17 Obviously, that was sort of a joke.

18 Anyway, I'm not here to present a
19 technical presentation. I'm here on behalf of Gloria
20 Hernandez. She's our Chairperson of the Tribe, and
21 before I start, I think I need to give you one second
22 or two, hopefully about the Native American Tribe.
23 When I became a citizen 30 years ago, I had no idea
24 about the Native American, their plight and so on.
25 But today, we know that they do a lot of gambling. We

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1 have a lot of casinos, and they have some money.
2 Well, there are 600, for you who do not know, there
3 are 600 federally recognized tracts across the United
4 States. Most of them are on the West Coast. In
5 Nevada there are 24 tribes, in California there are
6 probably 30 tribes, and in Arizona might be about 10
7 or 15. Most tribes are recognized by the United
8 States as it sits here as a federally recognized
9 sovereign nation in the United States. In other
10 words, they do whatever they want to do independent of
11 the United States government. They have their own
12 constitution ratified by the Congress of the United
13 States. They have their own election process, and
14 they have their own government. They pass their own
15 law, and during the last six, seven years, they were
16 given the -- well, the freedom from EPA to provide
17 their own environmental programs and so on.

18 Well, to make it a little bit shorter than
19 that -- oh, one other point. Some of those tribes
20 have no land whatsoever, homeless, call it that way.
21 Some tribes have an acre piece of land. Some tribes
22 as the Hopi or the Navajo has less than one- fourth or
23 20 percent of the State of Arizona, so that gives you
24 the range anyway, if you are from the east and you
25 don't know what's going on in the west.

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1 Two years ago, probably about two years
2 ago the -- since I'm the Environmental and Water
3 Consultant for the tribe, two years ago the
4 chairperson thought that well, we should really look
5 at this Yucca Mountain thing. Started to heat up and
6 so the Interstate 95 is crossing the 4,000 acre piece
7 of land that they're sovereign, or have their own
8 sovereignty on it. Anyway, so knowing that I have a
9 little bit background in that program, they said why
10 don't you look at that? I said okay, I will, but
11 who's going to pay my money. Said well, you're not
12 going to have any money from us, so I looked for them,
13 and I meet with them. They pay me in some other
14 project, but this particular program I just don't get
15 a thing. So a couple of weeks ago, Gloria said well,
16 here's the money. You need to go and read this piece
17 of paper that I give you over there. And if you are
18 a lawyer, you're quite welcome to come because I think
19 they hired a lawyer today, and they gave him some nice
20 six figures contract for five years to come, smart
21 guy.

22 So before I go on, I want to make one
23 comment on her behalf. We would like to say thank you
24 on the record for the Chair of the United States
25 Regulatory Commission who generously gave about an

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1 hour, hour and a half of his time in Las Vegas to meet
2 with the Chairman of the Tribe and the Vice Chairman
3 in the presence of John Greeves. And I'd like also to
4 say thank you for Marty Virgilio, something like that.
5 I don't remember his last name, and John Greeves for
6 taking the time and meeting with us also. And another
7 compliment for Commissioner Merrifield, who took the
8 time and spent four or five hours with us visiting Las
9 Vegas and visiting our land.

10 A couple of comments that she had written
11 here, which are getting better. And it reads, "No
12 government-to-government consultation or interaction
13 according to the Presidential Executive Order." The
14 Tribe of the United States Government likes to have
15 their standard upgraded a little bit and be treated as
16 equally to the states. They do in many instances, and
17 she also wrote here that, "As a federally recognized
18 Tribe, we should be allowed to play a major role in
19 the Yucca Mountain Program as stated in the Nuclear
20 Waste Policy Act."

21 Another point here, she said that, "We
22 started to get some fragmented information now and
23 then from the NRC. We haven't got a thing from the
24 DOE, even though we knocked on their doors a couple of
25 times." Some of the major concerns, not technical but

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1 I don't want to claim to be a technical person here
2 because I don't want to field your shots. And you're
3 shooting at one another real nice.

4 Her point here was, when I explained to
5 her about the background of the site, that if the site
6 was put together as a geologic repository, it should
7 be a geologic repository, not engineering repository.
8 And they are firm on that.

9 Also looking at the DOE Total Performance
10 Assessment, when I explained to her in layman terms
11 about the modeling and the total system performance
12 and so, and she wrote here, her words, "Accepting the
13 DOE Total Performance Computer Assessment as a method
14 of testing and evaluating the suitability of the Yucca
15 Mountain site is not - underlined - acceptable to the
16 Tribe." In other words, don't do it by the computer
17 and say well, it looks fine. You should have data.
18 You should have things that really supplement all that
19 decision when it comes to the politics of it.

20 She also said, "They feel - that's the
21 Council - they feel that the NRC and NRC Staff should
22 play their independence role as specified in the
23 Nuclear Waste Policy Act, which means that the NRC
24 should not modify the CFR to fit the technical problem
25 with the DOE Yucca Mountain Program. And if the NRC

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1 does, that is not acceptable to the tribe." So with
2 that, I will end my presentation to you, and if you
3 have any question, I'll be glad to answer them. If you
4 don't, I will just sit down, in a couple of hours fly
5 back.

6 Thank you for the pleasure of being here.
7 I left in 1987, and I never regret it. So thank you
8 for the time. Come to visit us, and so that's all I
9 want to say. Good luck to you. It looks like you
10 have a lot of good brains and good people, and all
11 that, so we'll -- I want to thank you again.

12 DR. GARRICK: Thank you. Anybody have any
13 questions before he leaves the podium? Thank you very
14 much. We hope to see you again.

15 Our next speaker is not from the State of
16 Nevada, but from the Electric Power Research
17 Institute, and is also somebody we've heard from many
18 times, and always makes an important contribution, and
19 that's John Kessler from EPRI.

20 MR. KESSLER: While I share Engelbricht's
21 heritage in terms of last names, unfortunately the
22 interpretation of Kessler is Kettlemaker, so Sir
23 Kettlemaker doesn't come across.

24 I thought I want to say not quite
25 something for completely -- that's completely

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1 different, but I'd almost like to bring this
2 discussion full circle back to some themes that I
3 think Abe Van Luik started with yesterday morning,
4 trying to touch on when realism is and isn't needed in
5 TSPAs, how this fits back into the licensing
6 environment that we're in. And one of my intents here
7 is to provide you an example of a non-realism, how
8 that works through, what the potential implications
9 are, and why we make care or not care that we have
10 that unrealism. Next viewgraph, please.

11 So I'd like to talk about why realism is
12 useful, although I can certainly with this crowd skip
13 that bullet. Why full realism is not always necessary
14 is something I'd like to touch on, and then the
15 question is how much realism is needed for a TSPA used
16 for Yucca Mountain licensing purposes, and perhaps a
17 bit on the process by which improved realism can be
18 achieved. Next viewgraph.

19 Back where Abe went, because after all,
20 while all this discussion of realism and getting
21 models right is all nice, the point of all of this is
22 potentially to develop a repository that has to go
23 through a licensing process with a lot of approaches
24 and baggage that goes with that. Repeating I think
25 what Abe started here is TSPA regulatory requirements

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1 in Part 63.2, what is it the TSPA should do? Identify
2 depths and sequences of events over 10,000 years and
3 their probabilities of occurrence, examine the effects
4 of the above on performance. That's a subjective
5 thing at this point except with a few quantitative
6 criteria along the way, at least in terms of making a
7 safety case it can projected. Probability weighted
8 dose estimates, plus uncertainties to the reasonably
9 maximally exposed individual. Identification in
10 defense of multiple barriers is another thing that's
11 in there. Tim McCartin had some analysis that talked
12 about potential ways of defending, or at least
13 identifying the multiple barriers, as did Peter Swift
14 in his talks.

15 I want to argue that the main regulatory
16 requirement here is reasonable expectation of
17 compliance with individual dose limits, and maximum
18 concentration limits, or MCLs here. This is really
19 what it's all about in terms of realism versus
20 potential lack of realism, is that in the end, NRC's
21 going to have to have a reasonable expectation that
22 Yucca Mountain is safe in terms of complying with
23 individual dose limits and MCLs.

24 The "reasonable expectation" term, EPA
25 tried to take some pain to distinguish that from

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1 reasonable assurance, in the sense that they said they
2 were words that EPA used about trying to develop more
3 best estimate models. And as I think in Abe's talk
4 also about not trying to leave out things just because
5 they're difficult. However, conservative approaches
6 are okay as long as there's still compliance, I think
7 is a potential option that we have here.

8 TSPA is also a tool for management and
9 understanding, we hope, to evaluate existing
10 knowledge. We want to develop uncertainties and
11 variabilities. TSPA is used to provide an estimate to
12 the range of possible behavior, and when we do this,
13 it's best if the uncertainties and variabilities are
14 not biased. That is, when we're trying to come up with
15 this whole range to develop our knowledge base, if
16 we're biasing our uncertainty ranges or picking maybe
17 a single value that what we think is pessimistic, then
18 we tend to start biasing that in terms of evaluating
19 existing knowledge. And that's more important when
20 we're trying to identify which parts of the system or
21 features, events and processes matter. I put "matter"
22 in quotes there, because certainly that's partially
23 subjective.

24 For example, does the particular behavior
25 of a system, is there a significant change in the

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1 probability weighted dose, or I call it the dose risk
2 in terms of estimate. The BSC, DOE's contractor, used
3 a plus or minus 1 millirem is potentially a
4 significant change in the risk prioritization report.
5 That's certainly subjective from our standpoint. That
6 seems reasonable, as a somewhat arbitrary quantitative
7 marker of identifying what's significant.

8 You can use this kind of thing to develop
9 candidate barriers, and identify which ones are
10 important candidate barriers. If that barrier effect
11 matters, and the uncertainty is high, then it should
12 be the focus of attention. And then the question is
13 what about the others? Next viewgraph, please.

14 One can, as you've seen from some of the
15 DOE presentations, counter some of the uncertainties
16 with conservatism or pessimistic assumptions here.
17 Can we do that? The advantages of doing it, I believe
18 Abe mentioned, as did a few others. It's often easier
19 to defend, especially during licensing. It could be
20 sufficiently robust for the adjudicatory process; that
21 is, that sometimes it's very hard to nail down what
22 the real value is, or the real range is. But given
23 that this is going to be a licensing process with an
24 adjudicatory process at the end, it will be easier
25 sometimes to defend a pessimistic assumption in some

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1 cases.

2 It can serve to provide boundaries for
3 license conditions. Again, John Garrick mentioned
4 this idea of, you know, maintenance rules. There are
5 going to be other licensing conditions. Potentially
6 that's all used in the process. And then there's a
7 connection to performance confirmation, and the idea
8 is, is that you may want to just have a performance
9 confirmation activity that tries to "confirm" that
10 something is no worse than a certain kind of behavior,
11 rather than trying to develop a performance
12 confirmation activity that tries to identify what the
13 true behavior is. Again, performance confirmation and
14 license conditions are likely to be very strongly
15 linked.

16 Pitfalls with using conservatisms or
17 pessimistic assumptions is it may distort which part
18 or parts of the system matter. It will distort the
19 relative importance of individual parts or the
20 individual barriers. And before we move on to the
21 next viewgraph, I'm going to provide an example of the
22 effects of one particular conservative approach that's
23 on near-field diffusion.

24 When I go through some results and
25 sensitivities of the next set of viewgraphs which are

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1 from some EPRI performance assessment work, the point
2 is that I'm trying to make a point about how this
3 conservatism might bias the results, rather than
4 necessarily giving my limited time going into the
5 details of why the curves that we've got look the way
6 they do. Next viewgraph, please.

7 Okay. One particularly conservative or
8 pessimistic example is the diffusive release model in
9 our recent IMARC-7 TSPA code. Background, I think
10 you've probably got it already, so I'll whiz through
11 this, but a few containers are expected to be actively
12 dripped on, so that tends to limit the release due to
13 advection where we would expect perhaps the majority
14 of the containers would not get dripped on. However,
15 most containers will eventually be in humid air
16 conditions as we've heard about. These thin films of
17 water coating exposed surfaces are a possibility, and
18 this facilitates release due to diffusion if you have
19 a continuous water pathway all the way through.

20 Our current pessimistic assumptions about
21 diffusive release are here. We assume excellent
22 contact between all the engineered barrier system
23 regions. You can read them all there, and the
24 surrounding rock. In reality, there's likely to be
25 poor contact. We also assume that there's multiple

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1 continuous water pathways through the EDS, where in
2 reality there's likely to be more limited continuous
3 pathways. Dave Esh mentioned this in his presentation
4 yesterday, and in terms of at least for the TPA model,
5 some assumptions they made about the amount of contact
6 or continuous pathways that were different than what
7 we've got here. Next viewgraph, please.

8 For a single failed container with
9 advective and diffusive releases, what we have here is
10 for -- we're looking at two different species, Iodine
11 129 and Neptunium 237, where the Iodine has a higher
12 solubility than the Neptunium. And what we see is
13 that for Iodine due to -- for Neptunium advection we
14 get this amount of release in terms of mols per year.
15 For Iodine advection we get here. For Iodine
16 diffusion, this is the release. And why it's higher
17 than Neptunium and why it's got the double hump, we
18 have a certain amount of cladding that fails early,
19 and then we have more cladding that fails later,
20 because we do take credit for cladding. And for
21 Neptunium it tend to -- you have a solubility limit
22 here. The idea is that we have a higher solubility
23 for Iodine that tends to drive more diffusive release
24 compared to Neptunium. Next viewgraph, please.

25 So now we look across the repository. We

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1 take into account that only some of the containers get
2 dripped on, where more of the containers may be failed
3 but are subject to diffusive release. So let's look
4 at this Iodine 129 species, highly soluble, low
5 absorption that tends to move through the system. What
6 we see is in our model where we have all these well-
7 connected diffusive pathways, we actually on a
8 repository-wide basis have more diffusive release for
9 this high solubility, low absorption species than we
10 do for advective release in our model. Next viewgraph.

11 For Neptunium, the situation is the other
12 way around. We have Neptunium, more solubility
13 limited, and has more absorption. And here we see
14 that advective release does dominant diffusive. Next
15 viewgraph.

16 So putting it all together here, this is
17 our primary result from our base case normal release
18 scenario. It doesn't include igneous activity. We
19 also do not yet have colloid transport in our model.
20 The point is that for our nominal release scenario, at
21 10,000 years we're at something like 10 to the minus
22 3 millirem per year the RMEI, so in a way we've got
23 this kind of margin. Actually, I should have brought
24 this bar up to 15 which is up here, so we're something
25 like 10 to the 4th lower than the Part 63 limit.

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1 However, this 10,000 year peak is estimated strongly
2 by our conservative diffusion model, because you see
3 that those two radionuclides that dominate this early
4 peak are Iodine and Technetium, and those are released
5 predominantly by diffusion in our particular model.
6 Next viewgraph, please.

7 So what's the effect of that particular
8 conservative assumption? It affects the relative
9 importance of the unsaturated zone and the saturated
10 zone, because as it's been pointed out, this is a case
11 where we have basically a pulse release at year 1,000,
12 and we want to track through the system. Basically,
13 what we're saying here is that Iodine comes through
14 faster than Neptunium, and if we're already
15 over-emphasizing the release of Iodine and Technetium,
16 we're tending to under- emphasize the relative
17 importance of the saturated zone and the unsaturated
18 zone for retarding the species had we done a more
19 realistic case of release from the EDS.

20 Plutonium here, we released it and it
21 doesn't even show up. It gets attenuated in the UZ,
22 primarily the SZ. Next viewgraph. So the summary of
23 the UZ and SZ travel times for the unsaturated zone
24 below the repository, we get ranges of travel times in
25 the 1,200 and 3,000 years. The point for this example

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1 is that it's radio element and infiltration rate
2 dependent. For Iodine and Technetium, that in our
3 model have diffusive release dominated, they're at the
4 lower end of the range. For Neptunium and Plutonium
5 that are more advective release dominated, it's at the
6 higher end of the range. You can see that our
7 conservative assumption in one area may be biasing the
8 relative importance of another area.

9 Saturated Zone, we're seeing travel times
10 of 5,000 to greater than 9,000 years. Again, same
11 thing. Iodine and Technetium -- excuse me. Five
12 hundred I should say here. Iodine and Technetium tend
13 to have travel times in the lower end of the range,
14 Neptunium and Plutonium at the higher end of the
15 range. So the conclusion here that we would get better
16 relative unsaturated zone and saturated zone
17 performance if we had used a more realistic diffusive
18 release model.

19 Okay. Do we care? Next viewgraph,
20 please. I want to back up and say, you know, what's
21 the relevance of these pessimistic approaches. I
22 think it needs to be said, given the panel that's
23 assembled here, the Yucca Mountain Project is not
24 fundamentally a research project. We're not out to
25 know everything about everything. We need to know

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1 what is necessary to provide reasonable expectations,
2 reasonable assurance, confidence that the Yucca
3 Mountain repository is going to be safe. And in this
4 case from a regulatory standpoint, we measure safety
5 by the particular quantitative limits that are applied
6 in this case. So the purpose is to provide this
7 reasonable expectation that Yucca Mountain system will
8 protect human health. Next viewgraph, please.

9 I would argue then that it's okay to leave
10 high uncertainty or replace with pessimistic
11 assumptions if it doesn't matter to overall
12 performance assessment of performance. And the
13 corollary that's important, and certainly needs to be
14 discussed, and has been discussed here is that we need
15 to be confident, reasonable expectation so we know
16 some parts do not matter. So if we're going to apply
17 some conservatism realisms in one place, we need to
18 understand what the implications are to make sure that
19 we know some parts do not matter.

20 Compliance can be -- it may be also okay
21 to use high uncertainty in place of pessimistic
22 assumptions if compliance can be demonstrated anyway.
23 That's the concept of that use of margin. If you're
24 well below, and if you can stay below the dose limit,
25 why do you need to sharpen your pencil more, is the

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1 basic question here. So you could replace with a more
2 realistic model, would only result in more margin. I
3 go back to that example of the EPRI conservative
4 diffusion model. If, for example, we replace it with
5 an approach like Dave Esh showed in his talk
6 yesterday, we'd probably lower those 10,000 year dose
7 numbers by another two orders of magnitude, so we're
8 down from 10 to the minus 3 millirem per year, to 10
9 to the minus 5 millirem per year. One is really low,
10 the other is incredibly low. I think at this point,
11 DOE has -- it should be allowed to ask the question,
12 why should we bother? Why should we spend the
13 resources to do that? If there's another good reason
14 to do it, fine. But it's not clear to me it has to be
15 done.

16 On the other hand, additional work could
17 be done to increase the confidence if it's desired for
18 whatever reason. Performance confirmation activities
19 are one way of doing it. Analog studies over the
20 short-term and the long-term are other ways of
21 reducing uncertainties, increasing confidence if
22 necessary. And over the longer run, pessimism can be
23 replaced with more realism at the time when more
24 confidence is required, perhaps at a later stage of
25 the repository development.

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1 For example, say we -- at this stage, DOE
2 might be asking for to construct the repository.
3 They're not calling on the natural barriers to be
4 relied on until a later time. They have more time to
5 increase their confidence or increase NRC's
6 confidence. That's what we're talking about in the
7 sense that some of this can be replaced over the right
8 period of the repository development given the
9 relative importance of a particular barrier at the
10 time that the repository is being developed. Next
11 viewgraph, please.

12 So the conclusion is that pessimism or
13 conservatism has its place. Realism is important for
14 management purposes. If the management needs to
15 identify what is important without bias, they need to
16 do that to focus resources. Some pessimistic
17 approaches will need to be built into the TSPA model
18 for licensing purposes. DOE will need to establish
19 robustness for the adjudicatory process. It is an
20 adjudicatory process. That is reality, in a sense.
21 That is what is going to be required, to provide
22 boundaries for license conditions, and to provide
23 reasonable expectation level of confidence and
24 compliance with regulations.

25 The idea is that even the uncertain --

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1 even when we have uncertainties that will always be
2 there to some extent, in the end, NRC needs to be
3 satisfied with the reasonable expectation that
4 regulations will be complied with. And sometimes,
5 that will involve the use of conservatism. Thank you.

6 DR. GARRICK: John, I think maybe to me an
7 even more significant conclusion here is, you've
8 demonstrated the value of embracing the notions of
9 uncertainty. You've demonstrated the value of knowing
10 that if something is four, or five, or six, or seven
11 orders of magnitude uncertain, that if it's a couple
12 of orders of magnitude below what is driving the risk,
13 or perhaps a compliance requirement, that from the
14 point of view of the analysis you're trying to do, the
15 analysis that led you to the five or seven orders of
16 magnitude of uncertainty is adequate. And to me,
17 that's the most important issue. It's not so much
18 knowing whether your pessimistic or conservative.
19 It's knowing what the uncertainties are, it seems to
20 me. Go ahead, Dan.

21 DR. BULLEN: Dan Bullen, TRB. I really
22 enjoyed your presentation, although I have a question
23 about your pessimism/conservatism analyses. As you do
24 a TSPA like IMARC or TPA or TSPA, how do you convince
25 yourself that you aren't masking an effect that is

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1 over-simplifying the results, leading you to a
2 conclusion that may or may not be physically real.
3 And how do you address those types of concerns as you
4 look at, for example, the source term issue that we're
5 trying to address here?

6 MR. KESSLER: We do lots of sensitivity
7 studies. We try to use expert judgment in the sense
8 that in some cases you don't have a good handle on
9 what the realistic value is, or the best estimate
10 value is. In some cases, there's just -- you may have
11 a better handle on not necessarily bounding, but near
12 bounding cases. We'll use judgment to suggest well,
13 it's probably in this range. We might use that value
14 or range of values in what we think is probably a
15 better estimate of what we think reality is, rerun our
16 sensitivities and try to get some understanding then
17 as to, you know, what got masked or what got improper
18 -- got out of balance in terms of relative importance,
19 if we care about, you know, understanding what are the
20 most important parts of the system in terms of their
21 effect on dose risk.

22 CHAIRMAN HORNBERGER: In other words, you
23 do a more realistic analysis to see whether or not
24 your conclusion is justified.

25 MR. KESSLER: In some cases we try to do

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1 it. That's right. That's what I'm saying. You do
2 that as a management tool, that we would like to argue
3 the way you use -- you do two different performance
4 assessments. You may wind up doing two performance
5 assessments in the end. You may do one performance
6 assessment that may fall outside some of the bounds of
7 the QA classes that will need to be used in the
8 regulatory proceedings to develop your management
9 understanding of what's most important.

10 In that case, you might use a lot of
11 expert judgment that wouldn't necessarily withstand
12 the scrutiny of the regulatory process. Once you have
13 that basis to understand what you think is important,
14 then you develop your Sunday Best TSPA. Of course,
15 that's in the eye of the beholder, that you think can
16 withstand the licensing process.

17 One would hope that behind the scenes, DOE
18 has been doing what they think are more realistic
19 modeling to get their handle on what the important
20 parts of the systems are, from at least a management
21 standpoint.

22 DR. GARRICK: Ron, and then Rod.

23 DR. LATANISION: I, too, enjoyed hearing
24 your comments. I'd like to take a very specific case
25 and see whether or not, or how you would deal with

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1 this. And I'm thinking particularly of the issue of
2 the concentration of the environment, or likely
3 environment, or reasonable expectation of what the
4 environment would be in terms of the waste package.
5 How would you deal with that? I mean, we've heard
6 today from some -- gosh, who did we hear from?

7 MR. KESSLER: John Walton's talk was the
8 last one that talked about that.

9 DR. LATANISION: I think in Don Shettel's.

10 MR. KESSLER: And then Don's. Right.

11 DR. LATANISION: Right, among others. But
12 his view on the concentration phenomena is really
13 quite different than, for example, the Project's view,
14 or perhaps even NRC's view. I'm not sure. How would
15 you deal with that? What level -- how would you deal
16 with determining what is a realistic expectation in
17 terms of the environment?

18 MR. KESSLER: Well, I need to back-off and
19 ask myself first, why do I care? Why do I care to get
20 the chemistry right? How does it matter to me? And
21 again, I go back in our case to our own set of
22 barriers which, you know, are similar enough to what
23 DOE or NRC is thinking about in terms of barriers. I
24 want to know what's the ultimate impact on those
25 barriers, so in the global sense I'll say I care about

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1 chemistry because it affects certainly, obviously the
2 corrosion of, you know, some of the things in the
3 near-field. It's going to affect solubilities and all
4 things like that, so what I care about is how long
5 does my waste package last? How much release will
6 they get in terms of, you know, how it affects
7 solubility limits? How it might affect retardation,
8 in the sense that these are the main indicators of
9 performance of some of the barriers.

10 So after that, then what we do is look at,
11 you know, how might this impact corrosion. If we say
12 it could, then it's something that we would want to
13 look into. Now I'm not trying to say exactly how I
14 would address this issue. I'm just trying to say
15 would I look at this issue. Do we think it's
16 potentially important? Yes. It certainly is
17 potentially important in terms of --

18 DR. LATANISION: Well, given that there is
19 evidence that the environments that are generated by
20 these very, I would say what would appear to be
21 extreme condensation, evap -- concentration are shown
22 to be very corrosive. From your perspective, is this
23 an issue that the Project ought to be exploring in a
24 different way, perhaps, or in more detail than it is
25 today?

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1 MR. KESSLER: The project ought to be
2 exploring what they think are plausible conditions
3 that could lead to, you know, significant degradation
4 of what they're thinking of might happen for their
5 container performance, so the answer is yes. I mean,
6 if they feel that this is plausible, they should have
7 some sort of --

8 DR. LATANISION: Reasonable expectation.

9 MR. KESSLER: Well, of course, that's for
10 NRC to decide. But the point is, DOE needs to come in
11 with their own case as to why they feel what Don and
12 John presented is or is not reasonable. Certainly,
13 that would have an effect on what they're making
14 estimates for container corrosion.

15 DR. GARRICK: Rod.

16 DR. EWING: Great presentation, but of
17 course, I disagree I think with the results a bit more
18 than some of the others. And that, I would say
19 actually to me what you've described is not an
20 iterative PA process, but more a circular process.
21 And in the extreme what I mean by that is, if you
22 design an analysis that's chemistry-free, and you do
23 a sensitivity analysis, it's no surprise that
24 chemistry doesn't matter. And so, certainly for
25 licensing, you have to identify what matters most,

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1 what the uncertainties are, be able to identify and
2 recognize when you make bounding or conservative
3 calculations, and then you do the sensitivity
4 analysis. But behind all of that is the assumption
5 that you have a useful model. Right?

6 You start with a model, and then if you do
7 an analysis and you say well, X, Y and Z didn't show
8 up, that doesn't mean that they're not important. It
9 could be that the model is not very useful for
10 analyzing the system. So at the end, you mention
11 natural analogs but, you know, what I always propose
12 is when we have these complicated models, why not pull
13 out the modules and test them either against real
14 laboratory data or natural systems, and design
15 experiments to challenge the efficacy and usefulness
16 of the models.

17 MR. KESSLER: I'm opposed to that.

18 DR. EWING: Yeah, but you put that at the
19 end and with a little in Italics, "If necessary". It
20 seems to me it's absolutely necessary from step one.

21 MR. KESSLER: It is necessary from step
22 one in some areas. If you want to call this circular
23 or whatever, I must protest to the comment about
24 chemistry-free. That's --

25 DR. EWING: I didn't say your model was

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1 chemistry-free. The example I used, many of these
2 models nearly are chemistry-free. It was an example.
3 If you leave something out and do a sensitivity
4 analysis, don't be surprised that what you left out
5 turns out not to be important.

6 MR. KESSLER: That's absolutely true.

7 DR. EWING: Right.

8 MR. KESSLER: If something is left out,
9 and you don't do it, and it might affect your
10 sensitivity results, that's a problem. Right.

11 DR. EWING: Because in a real system you
12 have a chance to really see if you left something out.

13 MR. KESSLER: You're right. And my point
14 would be, is if I care about it, in the sense that I
15 could have some of these particular barriers, effects
16 or whatever, I can have, as John was pointing out, a
17 huge uncertainty range, and it still doesn't affect
18 dose-risk very much.

19 Now that's partially -- that result is
20 partially from making assumptions about the validity
21 of all the other parts of my system. And that's
22 another concern that we need to keep track of as we do
23 all of this. But I would argue that if we have
24 reasonable confidence in most or all of the other
25 parts, and we still find that we can have -- you know,

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1 we can be way off in one area, or we can live within
2 some huge uncertainty band, I question whether that
3 really needs to be done.

4 DR. EWING: Let me give you an example
5 that's, I think, relevant to the discussion today.
6 Today we're worried about source term, because if we
7 got the source term correct, then everything that
8 follows would be improved in principle.

9 Over the last 20 or 30 years, people have
10 worked very hard to develop better Borosilicate
11 glasses, better waste form glasses, better alternative
12 waste form, crystalline ceramics and so on. They're
13 on the shelf, there are a lot of improvements. And yet
14 nearly every step of the way, particularly let's say
15 10, 20 years ago, the statement was well, we did our
16 analysis, and the waste form doesn't matter, because
17 the geology is the barrier. Okay? And now we're
18 arrived at the point where the geology is not such an
19 important barrier, and we're left when we look at --
20 think about the presentations for corrosion of spent
21 fuels, models that are on six data sets. And that's,
22 I would argue, a direct result of sensitivity analyses
23 that made very optimistic assumptions about the
24 behavior of different parts of, in this case, the
25 geology of the system that haven't panned out. And so

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1 I think it's important to really get into the details
2 at every level. That's my speech.

3 MR. KESSLER: I think that it matters
4 again only in some areas if we have some decent
5 knowledge of a good chunk of the areas.

6 DR. MORGENSTEIN: Rod, I'd like to sit
7 right behind you. I would agree. I'm having major
8 problems with simplest things like natural analogs,
9 going toward the concept of natural analogs when we
10 haven't even actually sat at the site and done an
11 accurate characterization. Don't you want to know and
12 understand the site before you go to Africa to look at
13 Oklo? Granted there's information at Oklo that would
14 help us in certain aspects, but if we don't know what
15 the chemistry of the site is, what the chemistry of
16 the near-field is, what's the difference of what
17 happens at Oklo?

18 MR. KESSLER: You may be right, you may be
19 wrong.

20 DR. EWING: Here we disagree. I must
21 interject that. But what I'm really proposing is that,
22 you know, there can be many places in the world, you
23 know, separate from the site itself where we could ask
24 very specific questions, take parts out of the
25 performance assessment, and try it out, see how it

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1 goes.

2 MR. KESSLER: If those things are relevant
3 to what we need to know to provide confidence, then
4 that would provide additional confidence. It's not --
5 my take on what Maury said was that if there's
6 something about doing a model, benchmarking against
7 Oklo, that will give us what we need to know about our
8 models, that provides confidence in a particular model
9 that underlies an important barrier, then it's useful
10 to do. It needs to meet all those criteria before we
11 just go do it, because it's nice, because it adds some
12 --

13 DR. EWING: But we could go to the library
14 and see how difficult it is to do pure chemical
15 modeling. Hydrology is not - -

16 MR. KESSLER: The point is that there's
17 uncertainties in the model. You're talking about, you
18 know, maybe the particular Neptunium species they used
19 isn't likely to be the right one, or you're sure it's
20 not the right one. I can understand why they may have
21 chosen that, because they may feel that it's bounding
22 in the sense that it provides them among the highest
23 solubilities they get, even though it's not likely to
24 be the right one. That, in my mind, isn't necessarily
25 the wrong approach.

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1 It will, however, give you perhaps some
2 weirdnesses in some of your sub-system performance,
3 like was shown by Peter, this idea that you get this,
4 you know, drop or this discontinuity. That I agree is
5 somewhat of a modeling artifact based on their
6 assumption. However, a discontinuity in that
7 particular -- running from one particular area to
8 another is important? I don't know. It's a sub-system
9 performance criteria. It's not really -- it's
10 something in the middle that I'm not sure is
11 necessarily related to overall safety. We need to be
12 aware of why it's there. I think Peter pointed out
13 why it's there. I came away with appreciating okay,
14 it's based on their assumption about their solubility
15 curve versus pH, and what happens at what certain
16 time. And it's nice to know those things, so you
17 understand what's happening in your model. Does that
18 mean that using that Neptunium solubility distribution
19 that they used is wrong? It doesn't necessarily mean
20 that.

21 DR. EWING: Well, let me leave this an
22 open question, the following. Now as a reviewer or as
23 a scientist looking at any performance assessment, and
24 not picking on any particular person, I inevitably
25 would be able to find some difficulties. That's

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1 natural in life, but how many mistakes do I have to
2 find before we abandon the analysis or the site? How
3 would I know when I've finally reached the point where
4 I can say well, the analysis is not very good?

5 MR. KESSLER: If you talk about what's the
6 importance of the mistake.

7 DR. EWING: There you use your model, and
8 then, you know, if I don't accept your model, then
9 we're in this loop.

10 DR. GARRICK: Well, one of the things that
11 I'm curious about, Maury said a little earlier that --
12 I'll interpret what he says, that rather than running
13 off and looking at other sites, we've got a site.
14 Let's look at it, and let's collect data from it, and
15 proceed.

16 What I guess my question is, are we saying
17 that the four to six billion dollars that's been spent
18 on site characterization was foolishly spent? That
19 we're coming in late now and criticizing a program
20 that may be forthcoming early on, and offered our
21 advice?

22 DR. MORGENSTEIN: I'd love to speak to
23 that. Yes. Except that we came in many years ago and
24 criticized the program. In the early 80s we said a
25 fracture flow is a fast path. No one listened, so

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1 there's some flaw in the system, because we --

2 DR. GARRICK: Well, I guess what I'm
3 getting at --

4 DR. MORGENSTEIN: We all agree today the
5 fracture flow --

6 DR. GARRICK: The problem is site
7 characterization --

8 DR. MORGENSTEIN: -- is a fast path.

9 DR. GARRICK: Yeah.

10 DR. MORGENSTEIN: So it's whether you deal
11 with a program that's driven by scientific
12 information, and whether you deal with a program
13 that's driven by a political desire to put something
14 in a certain place. I go no further.

15 DR. GARRICK: And the other thing, you
16 know -- the issue here is, we've got a site and we've
17 got information about a site, and we've got a model,
18 and how do we bring these two together in a rational
19 way to make a decision? We're hearing that site
20 characterization was bad from some people, and we're
21 hearing that the model is bad from others. Is there
22 an opportunity here to pinpoint the problems with the
23 both of these things, and such that our leaders can
24 make a decision?

25 DR. EWING: My response would be as

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1 follows. And it's in the theme of this workshop. The
2 site characterization -- well, we have the site, we
3 have a certain level of site characterization. In my
4 judgment, we won't know a lot more about the site for
5 the next 100 million or billion dollars. That's just
6 an off-the-cuff judgment. But in the near-field, if
7 we could establish a strong scientific basis for the
8 argument that not much is released, then the
9 deficiencies in site characterization, which will be
10 there simply because the site's complicated, not
11 necessarily because the work wasn't done well, or
12 thoroughly. That might, I think, move the whole
13 project to a more acceptable level.

14 DR. GARRICK: Yeah, but there's a bit of
15 an inhibition on that strategy. We made the emphasis
16 in this workshop the source term for this reason.

17 DR. EWING: Right.

18 DR. GARRICK: But on the other hand, if we
19 emphasize the source term, we're emphasizing in most
20 respects the performance of the waste package. And
21 the image that's created when you do that is this
22 problem of not adequately balancing the analysis
23 between the engineered barriers and the natural
24 setting. What's wrong with being able to demonstrate
25 that the waste package is a million year package, or

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1 100,000 year package? What's wrong with that?

2 DR. EWING: There's nothing wrong with
3 that, but then the question is, do you have a series
4 of multiple barriers? If that's the only answer, the
5 waste package, the metal container then, you know,
6 people can very legitimately ask for multiple
7 barriers.

8 DR. GARRICK: Yes. Go ahead, Joe.

9 DR. PAYER: I -- there's some validity to
10 what you said, but I don't think you can justify not
11 doing work where work can be done effectively to
12 increase understanding because you think you're
13 getting out of balance. I don't think that just --
14 the sort of logic of that seems to me to be
15 wrong-handed. The image be damned or whatever. I
16 mean, fix the image and then go out and do some more
17 characterization, or do -- you know, let's just do
18 everything we can with the rock, and let's do
19 everything we can with the near-field, and let's do
20 everything we can with the waste form within these
21 bounds. And, you know, if you could design a package
22 that lasts a million years, great.

23 I think, you know, you still have to do
24 the analysis of what happens, what if the end falls
25 off? You want to know what those other things are

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1 but, you know -- I particularly, I'm not troubled that
2 97 percent of the containments in the waste package,
3 folks can look and say well, there's even more in the
4 mountain that we're not taking credit for. That's the
5 question. I mean, are we or aren't we, and will the
6 package have that kind of life? Those are the
7 questions. And Rod is saying, and I've been saying
8 from the other side of the waste package, and I'm
9 standing on the outside of it, is these kinds of
10 things can be approached, and are approached, and
11 there's work going on right now that is gathering
12 further information, and helping us define where these
13 boundaries are, and if there are boundaries. And, you
14 know, we ought to get on with it, but there's been a
15 -- in many cases, there's been -- because of the
16 milestones, because of the critical paths, I mean, you
17 know, the old saying on the project is, you know, a 20
18 year project, there's never been time to do a two year
19 experiment, because milestone, milestone, milestone
20 pops up.

21 DR. STAEHLE: John, could I add something?
22 Is that possible?

23 DR. GARRICK: Sure. Give your name.

24 DR. STAEHLE: Roger Staehle. Rod just
25 made a point that I realize has some interesting

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1 analogies. You know, finally discovered that the fast
2 path was sufficient that we had to depend on the waste
3 package. And then Maury made this, well that was
4 something that was something that was known some time
5 ago. Well, there's a second step on that, another step
6 on that, is the fact that for quite a while we've
7 depended on the J-13 water as the concentrated water,
8 but now it's pretty clear that that's the wrong
9 choice; that, in fact, the right choice is to use the
10 Vadose water, the pore water concentration. And so
11 for a long time, we've used the J-13 chemistry, in
12 fact, probably that's the wrong chemistry.

13 Now if we take step, this logical process
14 of we did believe this, and we now have formed this,
15 for example, this work that April Pulvirenti has done
16 to show that you, in fact, can penetrate C-22 in
17 something like a centimeter per year under a set of
18 achievable circumstances, it's certainty. The result
19 is true. Whether it works or not is something else,
20 but the point is, we now have another step on that
21 logical process that we used to think relying on a
22 passive film which is sort of an alkaline- based
23 passive film. Well, we're not talking about
24 alkaline-based passive film. We're talking about a
25 very acidic-based process, which is to me an analogy

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1 which is the next step beyond the J-13 vadose step.
2 But it was prompted by the rather insightful thought
3 that maybe what we ought to think about doing, what
4 you guys, somebody ought to think about doing, is to
5 think about the logical process, the model for which
6 Roger suggested, and re-examine how they're
7 approaching this and say well, what about these
8 things? If you take April's work, that says you could
9 penetrate the wall in about four years if you can
10 achieve that chemistry. And that's not with stress
11 corrosion, that's just plain dissolution, so I think
12 we need to kind of think that logic and see if that
13 model of thinking, we need to apply somehow in some
14 logical step-wise process.

15 MR. GARRICK: Thank you. Yes, Joe.

16 DR. PAYER: Roger, I don't know that the
17 logic is what's wrong. I mean, if you look at the
18 overall logic, but the environment certainly maybe not
19 have been examined as completely as now what's being
20 suggested. But the logic of identify -- just in the
21 corrosion issue because that's what, you know, where
22 I'm based. But the logic has been to identify what
23 likely environments may be there. The logic has been
24 to examine the behavior of Alloy 22 and Titanium in
25 those environments, so I don't think the process

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1 necessarily is wrong. I don't think the experimental
2 technique is necessarily wrong. Perhaps it hasn't
3 been opened enough to gee, it might be outside of the
4 bounds of, you know, where they've been putting the
5 boundary.

6 DR. STAEHLE: Well, at the point -- I
7 didn't want to really make the corrosion argument as
8 an argument, because we'll make that later. But it
9 was the thinking that the step-wise process of
10 recognizing things we already know that have not well
11 enough sort of step back and say wait a minute.
12 There's a point here, we just haven't done it right.
13 We haven't examined it properly. And you can then
14 move that to successive levels, as I just suggested,
15 and that was the point. So I think there's a point
16 here that maybe we ought to stop a little bit and
17 think, that was a really wonderful idea.

18 DR. GARRICK: Thank you. This is the kind
19 of discussion I was hoping for. Now we're not
20 throwing things at each other yet, but when we get to
21 there, I'll really be happy. All right. George.

22 CHAIRMAN HORNBERGER: Let me try, and I'll
23 throw something at my friend Rod, and try to take some
24 cue from what John Kessler said.

25 It strikes me, Rod, that at the extreme

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1 end the way I would characterize your view, I think we
2 have to make this a research project, because
3 understanding is the only way to go. And from what I
4 would have taken from John Kessler's opening remarks
5 would be to warn us against that, and that there may
6 be some arguments that we don't have to do that. And
7 so if we look at something like the kind of questions
8 you were asking on Neptunium solubility and what solid
9 phase is controlling, obviously, we would like to do
10 good scientific work, because we would like to
11 understand these things better.

12 At the end of the day, even if we did the
13 scientific work, I have a suspicion that our lack of
14 precision about the environment might lead us to have
15 big uncertainties as to which solid phases were
16 controlling, because as you pointed out, you can move
17 those stability fields pretty widely. And so I could
18 -- I think that I can make the argument, or I would be
19 willing to make the argument well, if I can in and
20 acknowledge that I have a very wide uncertainty in
21 Neptunium solubility, and I can do an analysis, or
22 John can do an analysis, I can't, to suggest that it
23 doesn't matter all that much, that uncertainty. I can
24 still make the case for reasonable assurance.

25 I don't see why we have to stop the

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1 process until we get all the scientific knowledge we
2 need. It doesn't mean that we stop the science. We
3 still do want to have the understanding, but I don't
4 know why we have to stop the licensing process to do
5 it.

6 DR. EWING: Okay. First, I haven't said
7 stop the licensing process. And we're good friends,
8 but I'll say you've been unfair in your
9 characterization of my position.

10 CHAIRMAN HORNBERGER: Of course.

11 DR. EWING: Describing it as extreme and
12 research-oriented. I don't think it's extreme to
13 look at the performance assessment and see that
14 actually there are almost no real field tests, at
15 least in the chemistry part. And recognizing that
16 these can be done, I mean, and they're being done in
17 other countries. These aren't original ideas. There
18 are publications, so I think it's not extreme to note
19 the absence of chemistry in large part, the absence of
20 exercising the codes against real natural systems to
21 see what we don't know.

22 I think the extreme position is, you know,
23 compared to other communities who are involved in
24 modeling, is that we haven't. We're in the extreme
25 position there. And I don't think the licensing

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1 process has to stop; although, if I were in charge of
2 it, I would be concerned to go forward without a few
3 more bells and whistles, but that's not my call.

4 Now why worry about Neptunium? Well,
5 that's a small enough thing to worry about, but my
6 point is this. The reason it comes out in the
7 analysis as not important is because we put a lot of
8 credit on the waste package. And in previous
9 performance assessments, there was a lot of credit for
10 the cladding, so the optimistic assumptions about
11 different parts of the system or other parts of the
12 system are what are leading to the conclusion well,
13 this isn't so important. We can simply bound it. And
14 if I were in charge of the project, I'd be very
15 concerned that my optimistic assumptions don't pan
16 out.

17 DR. GARRICK: It seems to me, Rod, what
18 you're saying is that we're not doing a very good, or
19 they're not doing a very good job of addressing the
20 parameter uncertainties.

21 MR. KESSLER: I think that they've tried,
22 and not in particular this meeting, but I would say
23 the closest we had to trying to understand how might
24 Neptunium solubility, for an example, become more
25 important if certain things were not the way the

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1 project panned out was in Tim's talk. You know, Tim
2 talked about this idea of, you know, how many packages
3 do we need to fail to get to a certain dose? And, you
4 know, how high does the solubility have to be with a
5 certain kind of flow through those containers to get
6 the kind of dose? I think that that's a way to get
7 at, you know, when -- under what circumstances might
8 we care more about Neptunium solubility in that
9 example, if the package is or isn't there, or behaves
10 in a different way.

11 DR. EWING: But it's more than parametric
12 uncertainty. It's a conceptual uncertainty that I'm
13 worried about, because --

14 DR. GARRICK: I'm not talking just about
15 parametric. I am including conceptual modeling
16 uncertainty, as well.

17 I think what I'd like to do is allow some
18 time that they want to have for rearranging things a
19 little bit, because the next session is going to be
20 devoted to hearing from the distinguished expert panel
21 we have. And we want to make that as productive and
22 efficient as possible, so I'd like to call a 15 minute
23 break, and we'll go promptly at 1. Thank you.

24 (Whereupon, the proceeding in the
25 above-entitled matter went off the record at 12:50

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1 p.m. and resumed at 1:07 p.m.)

2 CHAIRMAN HORNBERGER: We're going to have
3 a discussion session, but I was advised to warn
4 everybody that we had to rearrange schedules to have
5 lunch at two o'clock, and we neglected to think that
6 the cafeteria closes at two o'clock. So if any of you
7 are particularly hungry and have to run off and grab
8 a sandwich and come back, I will understand.
9 Otherwise, you are going to be on your own with a
10 closed cafeteria at two. John, it's now yours.

11 DR. GARRICK: Thank you. Where is my
12 panel?

13 PARTICIPANT: They're in the cafeteria.

14 (Laughter.)

15 DR. GARRICK: All right. This is going to
16 be a highlight session. What we want to do is devote
17 the next hour to the panel, the distinguished panel,
18 and we'll keep the Committee reasonably quiet during
19 that time. So the approach we'll take is I'd like to
20 suggest that each of the panel members take the
21 microphone and spend a few minutes telling their
22 impressions of what they've heard and whatever other
23 comments or views that you care to make. And then we
24 will open up the discussion to everybody, including
25 members from the audience and members of the

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1 Committee, DOE, NRC, to ask whatever questions with
2 whatever remaining time there is.

3 Also, to avoid any dozing within the
4 distinguished panel, I'm not going to indicate the
5 order that --

6 (Laughter.)

7 -- that you'll be called on to speak. I'm
8 going to -- so with that, I think we will proceed, and
9 I think I'll ask Professor Latanision from MIT to be
10 the lead-off speaker.

11 DR. LATANISION: I'm going to use the
12 overhead, so if we could just set it up, for just two
13 transparencies.

14 John, let me first make a very important
15 statement, and that is that -- disclaimer is probably
16 the better word, that although I'm here as a member of
17 the Technical Review Board, and this is true of Dan as
18 well, the comments we will make during this session
19 are of course our own and not necessarily Board
20 positions.

21 DR. BULLEN: And have made. And have made
22 in the last two days.

23 (Laughter.)

24 DR. GARRICK: So much for disclaimers.

25 DR. LATANISION: I want to make one

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1 observation, and then I want to focus my comments on
2 one issue. The observation is that having been a
3 Board member now since, I guess, June of this past
4 year, I almost can predict what the people around this
5 table and in room are going to say when they have an
6 opportunity, and that's not all bad. But on the other
7 hand, it really raises an issue that I'm concerned
8 about, and that is we continue to bring forth concerns
9 about such things as the concentration phenomena that
10 may or may not occur in the repository and which could
11 have tremendous impact on the waste packages, but the
12 reality is the next time we meet, whether it's in this
13 forum or a Board meeting or an Appendix 7 meeting in
14 which key technical issues are talked about, we'll
15 talk about them again. And I just think we need to
16 find a forum in which we can address these issues
17 where all the interested parties get together and
18 instead of presenting what we've already seen before
19 we really do have this sort of knock down, drag out
20 discussion that I thought we were heading towards
21 about 20 minutes ago.

22 DR. GARRICK: Yes. We've been having this
23 debate for ten years.

24 DR. LATANISION: And, frankly, I think
25 that may have been the most interesting part, and I

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1 don't mean to demean what we've done here, but I found
2 that conversation to be really, I think, really
3 important. And I think there are many other issues
4 that deserve the kind of detailed scrutiny that I just
5 haven't seen. I mean I've heard a lot of these issues
6 a number of times, but I think it's time to get really
7 serious about them, and I don't think that will happen
8 with another series of formal presentations that, as
9 I said, I can almost predict what people are going to
10 say.

11 DR. GARRICK: Yes.

12 DR. LATANISION: So I'm just imploring
13 those interested parties that we need to do something
14 like that. I'm not sure what the best forum for doing
15 it is, but I think we need to do that.

16 CHAIRMAN HORNBERGER: Could we ask if
17 somebody wants to predict what you're going to say
18 now?

19 (Laughter.)

20 DR. LATANISION: Well, you might actually
21 have been able to predict. I've mentioned a couple of
22 times my concern about some of the temperature issues,
23 and from the point of view of corrosion engineering,
24 temperature is obviously a very important issue. It
25 affects all of the modes of degradation that are

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1 typical in a corrosion engineer's lexicon. By that I
2 mean the uniform corrosion rates, the rates of
3 localized corrosion, all of those phenomena are
4 affected by temperature, along with the environmental
5 chemistry and state of stress of the material and so
6 on. All those issues play a role.

7 And I won't repeat what I said about
8 uniform corrosion yesterday and then earlier today,
9 except to say that I don't -- I think we've collected
10 data at temperatures which are not inside the envelope
11 of the high temperature operating mode. And I mean I
12 just don't think we've done that, and until we do I
13 think the issue of a reasonable expectation, to quote
14 John's comments a few minutes ago, I think there are
15 going to be uncertainties in just exactly what
16 corrosion rates are likely from the point of view of
17 uniform corrosion.

18 And that affects -- the first order
19 decision is whether or not there is a sufficient mass
20 of material in terms of the drip shield and the
21 exterior of the waste package to sustain 10,000 years
22 or whatever it might be. And without having accurate
23 projections of uniform corrosion rates, although my
24 intuition tells me that the rates are likely to be low
25 enough that that isn't the problem, I still think

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1 there's a reasonable uncertainty based on the fact
2 that most of the testing has not been done, from my
3 perspective, in the temperature range that's
4 important. I don't think it's impossible to do, it's
5 very manageable, but I think it needs to be done.

6 I want to just show -- just to follow the
7 temperature issue to a certain extent and talk about
8 one form of corrosion that we haven't said very much
9 about.

10 DR. PAYER: I predict a hydrogen comment.

11 (Laughter.)

12 DR. LATANISION: I know this guy. I've
13 known him for a long time, but he's wrong, I'm happy
14 to say.

15 The issue of the -- well, no longer a
16 debate, I guess, but the issue of low temperature
17 operating mode as opposed to high temperature
18 operating mode has been mentioned a number of times,
19 and I'm showing you here some data that was shown to
20 the Board at a meeting in January of this year for the
21 first time, and I think it's really very important
22 data. What we're looking at here is what are called
23 cyclic polarization test data for Alloy 22 in
24 concentrated brines. These are brines that range in
25 concentration up from somewhere around ten to 18 molar

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1 so they're very concentrated. And what you're looking
2 at here is the difference in potential between what is
3 called, in terms of corrosion engineering, the open
4 circuit potential and the protection potential, or
5 repassivation potential.

6 Without going into a lot of detail, the
7 essence of that difference is that when the difference
8 becomes zero the material becomes susceptible to
9 localized corrosion, in this case, the crevice
10 corrosion. These are crevice samples that were
11 exposed to this brine solution. Now, what you see
12 here is that the temperature at which the difference
13 in potential extinguishes is around 140 degrees, and
14 this is in concentrated calcium chloride brines
15 without nitrates, and nitrates are known to actually
16 act as an inhibitor for crevice corrosion.

17 But what this shows is that when you
18 exceed 140 degrees, the susceptibility to crevice
19 corrosion is manifested. That means that if you have
20 an engineering system which is designed or has
21 crevices present, those crevices are likely to be
22 activated when you exceed that temperature. The same
23 crevices at lower temperatures will remain inactive.
24 I mean that's the essence of this data.

25 There's one more transparency which shows

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1 a similar set of data with nitrates present. And in
2 this data the conclusion is that the nitrates act to
3 inhibit to a certain extent, but once again you still
4 see the zero point is somewhere around 150.

5 So we have a waste package that has
6 closure wells, there are likely to be crevices present
7 if those wells are defective at all. We have, in
8 addition to this data, data emerging from the folks in
9 San Antonio from the Center for Nuclear Waste --

10 PARTICIPANT: Regulatory Analysis.

11 DR. LATANISION: Right, Regulatory
12 Analysis, which shows that welded surfaces are even
13 more susceptible to crevice corrosion in similar brine
14 solutions, and so it just raises in my mind a flag
15 that says that we're heading off in a direction with
16 the high temperature operating mode, and we're seeing
17 the evolution of data, some from the project, that
18 seems to be contrary to a high temperature operation.
19 And I think this is an issue in terms of the question
20 of uncertainties or the question of reasonable
21 expectations that has to be dealt with.

22 And so I think I just wanted to focus on
23 that one issue. There are many other issues that we
24 could talk about in terms of localized corrosion, but
25 I think this one is a very important one. It seems

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1 really contrary to the direction, as I understand it,
2 that the project is heading, and I think there needs
3 to be some serious conversation about this.

4 DR. GARRICK: Good. I think what we'll do
5 is we'll proceed right through the remarks before we
6 ask questions. Joe.

7 DR. PAYER: One of the advantages of
8 having a presentation on my laptop is you can make
9 slides as you sit here. And one of the disadvantage
10 is you can make slides when you sit here.

11 I just want to summarize a couple of
12 things we've said, and I think it's a reasonable
13 follow-on to what Ron was saying and the concerns that
14 any of us that have deal with corrosion have about
15 these issues. We showed this little cartoon
16 yesterday, and I think it's still real, it captures
17 the reality. If this is the environment, the
18 population of environments, and if this is the
19 population of the corrosion resistance of a material,
20 the whole issue is where do they overlap, because
21 that's where corrosion can occur? If that corrosion
22 can occur, I think what we're interested in is, one,
23 showing where those environments are, but that's not
24 far enough.

25 The next question is can we correlate

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1 those conditions with real repository conditions? How
2 do they form? When, where and how much is formed?
3 Will the environments persist? Because one of the
4 things that's lost in most of our testing modes and
5 most of the thermodynamic modeling on a potential PH
6 diagram, people point to a given potential in PH and
7 say here's what happens. In real systems, they're
8 trajectories of potential in PH, the solutions aren't
9 constant.

10 And so this is a starting point, but then
11 we've got to build on that. So if there's something
12 in there that's consuming the acidity, then it's
13 become more alkaline. If there's something that's
14 consuming the hydroxyl ions, it's going to become more
15 acidic. And we know about these processes, it's just
16 a matter of working them in.

17 So will these environments form? How
18 much, where and how many times? Will the environments
19 persist? If they don't persist, if they stifle or
20 rest or go away because the package becomes dry in
21 that area, could they reform and start again? Next
22 slide.

23 And this just reminds that there are
24 predictions of the temperature/time behavior. Next
25 slide. Those predictions can be coupled with other

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1 information to give us a relative humidity as a
2 function of time behavior. And based on our knowledge
3 and assumptions and analysis of what's on the package,
4 we can make judgment at a given relative humidity.
5 Will it be dry or will it be maybe dry or maybe wet or
6 will it almost certainly -- and this variability comes
7 in and what's on the package surface? If it's
8 something that's highly hygroscopic, it's going to be
9 wet at lower relative humidity. So that's information
10 that we've had and that people are looking at. Next
11 slide.

12 Then if you take these two populations,
13 the environment and the material, and let's just for
14 the scenario here say we've got a given material. So
15 we've got Alloy 22 and that's not moving in either
16 direction; that's fixed. Well, at some temperature,
17 high temperature, I would say that we went from high
18 temperature to low, at some temperature, wherever that
19 is, it's going to be dry. So essentially these
20 environments are removed from the material, and we
21 would expect no corrosion.

22 At some other temperature, though, we're
23 going to reach the location where in fact we have a
24 wet environment, and there's going to be perhaps an
25 area of overlap. As the temperature decreases, we

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1 would expect that area of temperature of overlap to
2 get smaller, and I think we would agree there's some
3 lower temperature, wherever that temperature is, where
4 those fields separate again. So we've got no
5 corrosion, no corrosion, and in this scenario, we've
6 got a temperature range which could be correlated with
7 a time range that is the range of vulnerability to
8 corrosion.

9 So if we have overlap, though, again in
10 this question mark area, again, if it occurs, how
11 large that is, how long it will prevail depends on the
12 water chemistry in that area. If that location is
13 there, is there water availability? Will the
14 chemistry persist? And so I think we've got a logic
15 and a rationale for dealing with this. The question
16 is do we have sufficient data and understanding. Next
17 slide.

18 The other thing to recognize, I think, if
19 this is the range of environments and this is the
20 range of materials that we're really dealing with, and
21 I think it's come out pretty clearly here from the
22 various presentations of DOE, NRC, the State of Nevada
23 and some others, that we really could be talking about
24 a family of waters. And I just suggest here that the
25 ambient waters would be skewed to this side -- this is

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1 all qualitative here at this point, but the family of
2 waters would be skewed to this side for the ambient
3 waters, the carbonate/mixed ionic brines, the types of
4 things that a lot of the testing on the DOE project
5 has been done and quite a bit of testing in the
6 project, would be someplace across there. And these
7 very acidic concentrated halide brines would be
8 probably the farthest population to the right. So,
9 again, this is qualitative, but that's the general
10 movement.

11 If you look up here at the material, that
12 material can -- and what we're trying to think about
13 here is how this overlap is formed and how large it
14 is, the base material, solution annealed, is probably
15 over here. What will move that further to the right
16 is more chromium, nickel and molybdenum, and the
17 examples of that are the corrosion behavior, a 316,
18 825, which is a lower chrome, nickel, mali (ph) alloy,
19 and C-22, which is the most resistant we've looked at.
20 And that's going to shift that field over there making
21 the likelihood of overlap less. Things like weld and
22 heat-affected zone, Ron mentioned this just a moment
23 ago, it also comes up if thermal aging occurs, and we
24 do get precipitation of phases or ordering, that could
25 shift this field to the right. But the logic, I

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1 think, prevails. The question is do we get overlap or
2 not? Next slide.

3 Just now in summary comments, what I've
4 taken home out of this, and sometimes you come here
5 just to reinforces your biases and other times you
6 learn things, but this is a combination of both, I
7 think. But just underlying again this whole issue of
8 water as being the primary accessor, meaning it's the
9 primary thing that's going to open up a package and
10 cause penetrations. The question then is when, how
11 much and what gets in? Once it get into the package,
12 it's going to be the -- provide access by going
13 through clad that's not already open and mobilizing
14 form.

15 Again, the question is when, how much, how
16 often? It's going to be the mobilizing species,
17 either in thin films for diffusive transport or
18 droplets in flow by advective flow, and it's also
19 going to be the determinant, one of the key
20 determinants in the transport process. What kinds of
21 radionuclide transport will we see? So it all comes
22 -- it's not the only thing that's important, but water
23 when you're talking about the source term I think is
24 a very critical part of it. Next slide.

25 The black here are things I said at the

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1 end of my talk, and the blue italicized are things I
2 added as summary comments here. So this is the
3 summary of some of the things I've taken out. I think
4 we're still talking about water contacting the waste
5 package, the waste package lifetime, releases of waste
6 form and alteration, mobilization and transport.
7 Those are logical boxes. You could break them up or
8 add other ones, but that's a reasonable flow, I think.

9 So using this water contact in the waste
10 packages we know that condensation on cooling is going
11 to occur, we know that it's likely that dripping will
12 occur sometimes in some places. How much, where, how
13 often? Waste package lifetime, we know we're going to
14 get full containment for some period of time. Is that
15 a long time or a short time? We know that
16 penetrations will ultimately occur if we're looking
17 over certainly hundreds of thousands and millions of
18 years, and with localized corrosion much sooner than
19 that. Water will access the waste package internals,
20 but it's going to access all of them. It's going to
21 get at the carbon, it's going to corrode the carbon
22 steel that's in the package creating large volumes of
23 iron oxide. It's going to attack the aluminum that's
24 in there, it's going to attack the zirconium, and it
25 also will get at the UO₂.

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1 Once it gets to the spent fuel, it's going
2 to release radionuclides by UO2 corrosion and
3 formation of alteration products, and Rod's been
4 telling us a lot about that, and could tell us a lot
5 more. What's going to happen then as far as
6 retardation in those waste products, in the corrosion
7 products and as it goes through the invert? And then
8 once these things are mobilized, we seem to have a
9 pretty good handle on the inventory of radionuclides
10 and how that inventory changes over time. The issue
11 is where are they solvated, where are they dissolved,
12 where are they sorbed, are they sorbed, in any case,
13 and so forth.

14 I would say that it's my opinion that the
15 DOE and NRC models have identified these relevant
16 processes, and they've identified a lot of detail
17 below that set of processes. The question is, the
18 issues are how sound is the technical basis in the
19 data to support models of data to support that
20 analysis? How solid are they in providing us
21 understanding and confidence? But I think the
22 structure makes sense. I would not suggest that we
23 abandon this and start again. Thank you.

24 DR. GARRICK: Thank you. Maury?

25 DR. MORGENSTEIN: Leave everything up.

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1 DR. GARRICK: Microphone.

2 DR. MORGENSTEIN: I'd like to essentially
3 concentrate on the vadose zone environment. My
4 feeling is that it's a very complex area that we don't
5 understand at present the very basics of a
6 hydrogeochemistry, we don't have a good handle on
7 water entering -- the chemistry of the water entering
8 the system in soil zones. There's no reason to
9 presume that water in the soil zone in 40-mile wash
10 has the same chemistry as water in the soil zone on
11 top of Yucca Mountain. The soil parameters are
12 different.

13 Rain water entering the soil does so and
14 reacts with the soil immediately and picks up a soil
15 signature. It's that signature that starts out as
16 Vadose water and goes down the system and eventually
17 reaches the near field. We don't have a mass balance
18 between what water chemistry looks like at the surface
19 and water in the saturated zone. This is a basic lack
20 of understanding.

21 When we look at the behavior of the EBS
22 items, such as C-22 and Titanium-7 as barriers in the
23 environment, they can react with water that's
24 perturbed by both the temperature of the system and
25 the variations of the dynamics of the system, the

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1 environment, as it changes through time. If we go and
2 look at the variety of different water chemistries
3 that could occur and we go to Joe's excellent diagrams
4 of realistic range of environment and range of
5 material susceptibility and we look at the realistic
6 range of environments that could occur through time,
7 we have a minuscule understanding today of what some
8 of those environments would look like.

9 I feel that the project is probably moving
10 too fast, and if we haven't to date been able to
11 collect and acquire these information, I don't know
12 what kind of confidence we have, we would get in
13 understanding prior to licensing. And I say prior to
14 licensing or initiation of licensing in that it seems
15 to be inappropriate at best to go into the licensing
16 arena without a basic understanding of what is offered
17 in the system, how the system will work or how it
18 could work or what the variations are. TSPA is
19 dominantly based on the EBS today. It's not based on
20 a natural system that we can rely on due to the fast
21 path.

22 There is obviously degrees of retardation
23 offered by the natural system. It is not clear that
24 this degree of retardation is sufficient to meet
25 licensing requirements. There is clearly a

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1 desirability to have a strong EBS in place to justify
2 the site, yet we don't have the basic understanding
3 today of what the parameters are, the basic reactions
4 that might take place.

5 For example, we have a deliquescent
6 tachyhydrite that we see that forms as a precipitate
7 on whatever surface water evaporates on. This forms
8 from pore water but certainly doesn't form, to our
9 knowledge of these, from waters that might look like
10 saturated zone water. Yet much of the project has
11 concentrated on water chemistries that one might find
12 in the saturated zone.

13 Not saying that you can't find any
14 saturated zone water compositions in the Vadose Zone,
15 I'm saying that dominantly it's one small composition
16 that you might find. More likely you will find a
17 variety of compositions that we have not talked about
18 at all today. There's some sort of variance of pore
19 water, some sort of variance of pore water in addition
20 to mixes of pore water and the elusive soil zone
21 water, which we have no idea about. And unless we
22 understand that chemistry, we have no real assurance
23 that important barriers, such as C-22, will function
24 as we envision.

25 So I'm not confident at this point that we

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1 have, or that the project has, the ability within a
2 short time frame to acquire the information that is
3 really required. If, however, the time frame might
4 change, I do have confidence that the talent has the
5 capability to acquire information. I'll leave it
6 there.

7 DR. GARRICK: Okay. Thank you. Dan?

8 DR. BULLEN: Thank you, John. Actually,
9 when you called me about three or four months ago to
10 invite me to come and consider sitting on this panel,
11 I started thinking about source term and
12 uncertainties, and then actually you mentioned this
13 morning sort of the biosphere and uptake, and I'll
14 talk about two of those issues.

15 Having followed two distinguished material
16 scientists, maybe there's not much that I can say
17 except that I would like to remind you of a comment
18 that was made by one of my predecessors on the Board.
19 When I first met Ellis Verinka I asked about, "Well,
20 you know, kind of what material would you pick to
21 contain the waste in a repository environment," and
22 his first question to me was, "Well, what's the
23 environment? You know, depending on the environment,
24 I can pick a material that will probably last and
25 perform pretty well." And thinking about that you've

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1 got to look at the history of the repository design
2 and testing.

3 I'll go back to sort of the late -- maybe
4 mid to late 1980s when they were talking about
5 unsaturated zone and placement and a thermal
6 environment that was going to be greater than 96
7 degrees C for thousands of years; it was going to be
8 very hot. And very limited water content, tenth of a
9 millimeter per year. We've heard that before. And,
10 obviously, we found out that there's much more water
11 available.

12 But the early waste package design was a
13 bore-hole emplacement, one-centimeter, 304 stainless
14 steel container that you put in the ground and it got
15 very hot. I actually did some performance assessment
16 modeling on that type of design for early EPRI work
17 and tried to figure out how to do a surface diffusion
18 transport pathway out of a perforated container at the
19 weld interface, and it's a hard calculation to do, so
20 I have a great deal of admiration for these people
21 who've been doing diffusive transport.

22 But it points to the evolution of the
23 waste package design as we learned more about the
24 Mountain. We learned that there wasn't a tenth of a
25 millimeter of water per year, and so they went into --

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1 well, actually, I'll blame the Board for a bore-hole
2 emplaced large waste package, which is the next thing
3 that we did. Our predecessor said there should be a
4 drift and not a shaft. So that waste package got a
5 ten-centimeter carbon steel outer barrier over a two-
6 centimeter 825 inner barrier. That carbon steel outer
7 barrier was a corrosion allowance barrier; remember
8 hearing about that.

9 Unfortunately, and in fact at that time I
10 had joined the Board, the Technical Review Board, and
11 we found that there was more water available at the
12 Mountain. In fact, there was much more water than a
13 tenth of a millimeter per year, maybe tens of
14 millimeters, maybe in the pluvial conditions hundreds
15 of millimeters per year. So I was fortunate enough to
16 be one of the Board members that was asked to go to
17 the Director's Office, Director of Office of Civilian
18 Radioactive Waste Management, to brief him about a
19 letter, and my comment to the Acting Director at the
20 time was, "Lake, your waste package is inside out."
21 Okay. Well, later they changed the design so that it
22 was actually two centimeters of 825 over. At that
23 time it was 316 stainless. And my next meeting at
24 Lake's office was he told me I was right. I should
25 have quit right there, that's the only time Lake ever

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1 told me I was right.

2 (Laughter.)

3 Now, it's evolved from 825 to 625 to Alloy
4 22 based on the need for the perception of improved
5 performance. And part of that's due to the fact that
6 we've learned more about the environment. We've
7 learned that maybe there's more water. We've also
8 learned that maybe our predictive modeling of the
9 environment isn't as good as it should have been. And
10 I want to harken back to some of the underground tests
11 that have been done, specifically the drift scale
12 test. As the drift scale test was envisioned, they
13 were actually making calculations to predict the near
14 field environment next to the waste package.

15 And there was a prediction that said we're
16 going to boil enough water that we're going to drive
17 away all the O₂. So the partial pressure of oxygen is
18 going to go down so low that it won't be there and it
19 will last. And so I remember asking over and over
20 again what's the PO₂ of the drift scale heater test,
21 and I think it was Dr. Bill Boyle who always answered
22 that they didn't have the data or ultimately it ended
23 up being the concentration in air, which was probably
24 not too much of a surprise. But they had made
25 predictions and the predictions were presented in our

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1 meetings that said that we were going to drive away
2 the oxygen.

3 Now, they also predicted ponding of water
4 above the repository, and in some cases they were
5 correct; in other cases they had fracture flow, so it
6 drained below. And so there were changes in the
7 perception of the understanding of the environment.
8 Now, all this kind of ties into what the Board has
9 raised over the past six years that I've been on it
10 with respect to the reduction in uncertainties, which
11 Dr. Garrick mentioned earlier today. And these have
12 been a key issue for the Board.

13 The problem that we run into is that you
14 can't deal with uncertainties if the models that
15 you're trying to use to model those uncertainties
16 don't address the issues like Dr. Ewing said this
17 morning. For example, the Supplemental Science and
18 Performance Analysis, LTOM, HTOM Analysis, has no
19 temperature dependence on corrosion in some of those,
20 and so you don't get a big difference in whether or
21 not there's a corrosion effect. And in fact, there's
22 no localized corrosion, because the localized
23 corrosion model isn't kicked in, because there weren't
24 data to support it at the time. Not having data they
25 decided there wasn't any corrosion. Well, my esteemed

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1 colleague on the Board, Dr. Latanision pointed out
2 that, "Well, maybe we've got some data now, so that
3 might not be the issue there."

4 So without relevant deliquescence data
5 basically we asked as a Board for a high temperature
6 and a low temperature analysis. And, obviously, my
7 colleague has already talked about the issue with
8 respect to the deliquescence of the salts and the low-
9 class corrosion, so I won't revisit that.

10 I would like to offer a personal opinion
11 and agree with Baron Englebricht von Tiesenhausen, and
12 say that I think he was correct that a cooler
13 repository design may be desirable, not only because
14 it's less difficult to model but it's more closely
15 related to the current ambient conditions at the
16 Mountain. And so the less you perturb the Mountain
17 maybe the better off we are. And maybe we don't get
18 to the high chloride concentrations and high salt
19 concentrations that we see, and I'm not saying that
20 deliquescence doesn't occur and all that, but it may
21 not be as aggressive an environment.

22 I want to change gears just for a second,
23 and then I'll let Rod Ewing have the last 20 minutes,
24 because I think he'll probably need it.

25 (Laughter.)

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1 We had talked about biosphere and uptake.
2 I in a previous lifetime have been working on low-
3 level radioactive waste management and actually am
4 very familiar with the biosphere code that they use
5 for dose assessment, which is the GENIE code or GENIE-
6 S code. And I've done some low-level waste
7 performance assessment modeling for about 15 years,
8 and I've participated an independent performance
9 assessment model for a compact license application in
10 the Midwest, and I'm very concerned about the 3,000
11 acre feet of water dilution factor, because I think
12 that that might be masking some significant problems
13 associated with the biosphere model. Predominantly,
14 because if I have a plume that's coming by and I
15 decide that I'm only going to draw my drinking water
16 or maybe my irrigation water for my small patch garden
17 that I'm going to grow my tomatoes in, and I have a
18 tomato and cucumber diet because that's what I eat, I
19 think I have a potential for a significantly greater
20 dose than if I take 3,000 acre feet and dilute it with
21 all the radionuclides that are in the plume.

22 And so even though I know it's the
23 regulatory requirement that you do these things, I
24 think that the ACNW, and certainly our Board when we
25 start talking about issues related to the biosphere,

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1 I'm going to raise the issue of I don't think that
2 that is -- first, it's not realistic, but, secondly,
3 it's not conservative. And it's not conservative
4 because I can have a small source of water with a high
5 concentration that's not significantly diluted that
6 may give me significantly greater dose than, and I'm
7 not saying I've done the calculations, but it may give
8 me significantly greater dose than what is predicted
9 with that great dilution factor.

10 Now, with that, I've raised a couple of
11 issues, I've written down a couple questions. I'll
12 wait till the last speaker goes, and then I'll ask my
13 questions. But thank you, Mr. Chairman.

14 DR. GARRICK: Thank you. Well, I don't
15 want you to speculate about why you're last, Rob, but
16 we'd like to hear from you.

17 DR. EWING: Well, as the constant critic
18 of performance assessment, let me start with a
19 confession. If I had DOE's job or if I had the job of
20 the NRC, the very first thing I would do is a
21 performance assessment, because the performance
22 assessment informs one about how things are connected.
23 I think where I part company with many is that having
24 done the performance assessment, it would be a long
25 time before I'd believe the results. I think the

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1 exercise is informative, but the results almost
2 certainly are wrong, and the question is are they so
3 wrong as to be not useful?

4 And to talk about this a little bit, John
5 was kind enough to give me the first viewgraph of the
6 workshop. And I like this very much, I use it in
7 classes, but what I want to say is that although it's
8 a good beginning, I think it really doesn't emphasize
9 the challenges we have when we do a performance
10 assessment.

11 First, the idea that we had discrete
12 packet we can work on is not very useful. In fact,
13 these discrete packets are highly couple in a non-
14 linear way system, and so when we do the one-off/one-
15 on analysis what that is telling me is that they're
16 probably not coupled enough because it's done too
17 easily.

18 I know what John means by initial
19 conditions, but on top of getting the initial
20 conditions right, which are assigning probabilities to
21 seismic events, the real challenge is to get the
22 boundary conditions for the different stages here,
23 because the boundary conditions, as these units
24 interact with one another, evolve over time. That's
25 the water chemistry, temperature, the poracity, the

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1 permeability and so on. And the boundary conditions,
2 the environment in which the metals or the waste form
3 have to survive, are really the first step in the
4 story and perhaps the most important step.

5 Also, from the discussion yesterday
6 between John and I comparing a nuclear power plant to
7 a repository, we left the discussion where there was
8 a challenge of describing a passive system. Well, the
9 point I want to make is that a geologic repository is
10 not a passive system, it's a very active, dynamic
11 system, and I think this is maybe cultural. Depending
12 on your training, if you're a geologist, you look at
13 the Mountain and you see all the parts working, and if
14 you're an engineer, you go and it looks like a static
15 system in which we should be able to take a part off
16 and add a part. And I think this is part of the
17 difficulty.

18 Then I would also say that if you listen
19 or think carefully about the TSPA or the TPA and
20 what's actually said, the physics of the system is
21 what is generally modeled, and I want to suggest that
22 actually the chemistry of this system may be the
23 dominant driving force in terms of the end result. I
24 mean there's chemistry in the model but from a
25 geochemical point of view, it's at a pretty primitive

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1 level.

2 And then, finally, there's the remarkable
3 extrapolation over time, but what's also remarkable is
4 the extrapolation over scale where in the total
5 system's performance assessment sometimes we're at the
6 atomic scale, we have models at that scale, and then
7 over time we amplify those processes so that we're at
8 scales of kilometers. And this isn't actually very
9 often done. So that's the starting point. We have
10 really a tough problem here.

11 Now, the question then is in what context
12 can we deal with this problem? And I think an
13 impression that I have from this workshop is that if
14 I look at the TSPA and the TPA in a very natural and
15 understandable way, I would say in terms of modeling
16 they've evolved into a corner, talking one to the
17 other, but what's missing, and it's not part of the
18 license application process, is the broader context in
19 terms of what can be done by modeling.

20 Keep in mind that now the whole world is
21 modeling. There are lots of people with complicated
22 problems and trying to find ways to do things that
23 aren't too different from what we're doing here. And
24 this will seem like a digression, and people generally
25 don't believe when you hear what I'm about to say, but

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1 I'll go ahead and say it, let me try to put what we're
2 doing into a context.

3 Several years ago I became very interested
4 in the impact of the fuel cycle and the carbon cycle
5 in global warming. The question was simple: What
6 impact can nuclear power have on global warming? So
7 I began working with people who doing carbon cycle
8 modeling, global warming modeling. It was very
9 similar. Same scale, atomic scale to global scale,
10 lots of physics, lots of chemistry, non-linear, lots
11 of boxes all connected to one another. Actually, in
12 terms of the computation scale not too different, I
13 think, from what we're attempting here. Depends on
14 which model you're talking about. And in fact similar
15 in the sense that there was usually just a single end
16 point -- what is the CO2 content or what is the
17 temperature, if you think in terms of our end point of
18 what is the number of rems at a certain point in time
19 and space. And it's very interesting to just -- well,
20 it's very stimulating, but very interesting just to
21 look at what they're doing when they have this problem
22 and how it's handled.

23 Well, first, they have an advantage. We
24 have a geologic record and so we can buy numerous
25 proxies, would be the term, oxygen isotopes or tree

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1 rings, whatever. We can model or we can come up with
2 past temperatures or CO2 content. So for their
3 modeling they can develop models and run them
4 backwards. A thousand years is no problem. Typically
5 run back 10,000, 20,000 years. Can be run longer but
6 that becomes very speculative. But a solid base of
7 reverse modeling with lots of different proxies and
8 different kinds of models.

9 Now, how far do they go forward in their
10 predictions? Well, the period of interest is about
11 100 years, so with that database of thousands of years
12 of model checking, they go 100 years into the future.
13 Now, think about that compared to what we're doing.
14 We have data for materials on the scale of years, for
15 waste form on the scale of six years, eight years, ten
16 years, and yet our regulation requires us to run our
17 model out to 10,000 years. And if you graph this, I
18 didn't make the nice overhead, you see the grand
19 difference.

20 The other very interesting aspect that is
21 of the climate modeling is -- of course, there are
22 studies that go for thousand of years, but for the
23 next 100 years people have asked, well, given the
24 uncertainty in the model -- and here they have many
25 models, they have probablistic models, deterministic

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1 models, lots of people are doing this, uncertainty is
2 discussed and calculated. The question has been
3 asked, "Well, how can I extrapolate my results before
4 the uncertainty keeps me or hinders my ability to make
5 a policy decision?" Well, in our arena, the question
6 should be, "How far can I extrapolate my results
7 before the uncertainty is so large I can't reasonably
8 say that I've complied with the regulation?" And
9 what's interesting for the climate modeling that time
10 period is 20 or 30 years. It's very short, even given
11 this long time period.

12 And so what I would like to suggest, no
13 one has time for this, but for our modeling efforts it
14 would be very informative to look around at other
15 systems, look for complex systems and ask, well, what
16 are the tricks and what are the limitations and see if
17 we're fooling ourselves. And if we're not fooling
18 ourselves, can we at least fool someone else with what
19 we're doing?

20 Now, speaking -- have I used my time?

21 DR. GARRICK: Go ahead.

22 DR. EWING: Okay. Now, speaking
23 specifically, going to say -- and I could pick on
24 either the TSPA or the TPA, it's not difficult, but as
25 an example I'll pick --

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1 DR. CAMPBELL: Pick on John Kessler,
2 that's what we're here for.

3 (Laughter.)

4 DR. EWING: I'll move to TPA now. But as
5 an example of how uncertainty should be considered in
6 what we're doing at, not grand scale, but specific
7 scale, let's take the recently added corrosion model,
8 glass corrosion model. That model comes from a Ph.D.
9 dissertation of a German named Burt Granbow, it's
10 about 20 years old and it's fairly standard now.
11 There's a long-term rate and a short-term rate. Short
12 term doesn't matter very much. But in France now, the
13 French being very critical of the German work, the
14 real issue in their thinking about it is that long-
15 term rate is very difficult to measure in short-term
16 experiments because it's so low. And so if I'm on a
17 panel there and when I'm in France we're discussing
18 how long does the experiment have to run in order to
19 reduce the uncertainty of the extrapolation for
20 thousands of years?

21 That's a very reasonable and logical
22 question to ask, but in this discussion for the past
23 two days I haven't heard anything of that form. And
24 I think that's -- you know, there's the grand
25 uncertainty, but within every part of the model I

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1 think one has to look and -- you know, if you have
2 parametric uncertainty or conceptual model
3 uncertainty, look at that uncertainty, extrapolate it
4 over time and propagate it through the other parts of
5 the model.

6 And I'll just as an aside say what I
7 didn't learn very much about during the past two days
8 is uncertainty. It's on everyone's lips but no one
9 calculated it, I didn't see it evolve over time, I
10 don't understand how we're going to handle this.

11 And then, finally, going back to one of
12 Abe's bullets where he says one of the things we want
13 to do is provide the basis for judging the adequacy of
14 the models or the modeling, I applaud that, but I
15 didn't hear any discussion on how we judge the
16 adequacy. Is it against some scientific standard? Is
17 it against a standard that we meet the regulation? Is
18 it against some reduced uncertainty in the models? I
19 don't know. Clearly, I think judging the adequacy of
20 the models, from my point of view, means using the
21 models in real systems, real geologic systems, real
22 experimental systems and seeing how well they work.
23 And that part of the program is less than I think is
24 desirable. So that's my speech.

25 DR. GARRICK: Very good. All of the

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1 comments were excellent. What I had hoped we'd be
2 able to do, and unfortunately we're going to have to
3 end promptly at two because we have a commitment that
4 we have to deal with, I had hoped to after the
5 remarks, and this is not a criticism of the length of
6 remarks, they were all appropriate and timely and of
7 the right length, but I had hoped to give DOE and NRC
8 an opportunity to ask a question or two on the basis
9 of what they'd heard, because the whole discussion has
10 been sort of beating up on these models, and maybe in
11 a couple minutes -- or just for a couple minutes we
12 can at least start that. Abe, would you like to
13 respond to anything you've heard? And then I will ask
14 the same thing of the NRC, Andy.

15 DR. VAN LUIK: Abe Van Luik, DOE. I think
16 that the presentations made by the panelists were very
17 interesting, and several of us were taking notes. I
18 think there are some things that we obviously have to
19 go home and work on a little bit, but all in all this
20 is not -- nothing that's said here today is really a
21 surprise or an "Oh, my gosh, we never thought of
22 that," type of thing. So I'm looking forward to the
23 input from this meeting, but I think that as far as
24 what these gentlemen have said, basically there's no
25 disagreement. We need to provide the NRC in our

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1 license application the basis for our modeling. Some
2 of the statements made go directly towards that our
3 basis is insufficient and we're going to go home and
4 do our homework, and you'll see the results sometime
5 in the future.

6 DR. GARRICK: Thanks. Thanks, Abe. Andy?

7 DR. CAMPBELL: I think that for our
8 purposes what is very useful about this sort of
9 interaction is it gives us more understanding of
10 issues from a different perspective and that we can
11 factor that into our review of what DOE is doing. And
12 certainly in the area of the higher temperatures on
13 the waste package we've actually been looking at that
14 for a while. The Committee was briefed on that I
15 believe last June by Dave and Tae Anh. That's
16 certainly an area that was identified as requiring
17 more understanding because that was considered an area
18 that could lead to more extensive corrosion of the
19 waste package.

20 In terms of things like fracture flow, the
21 NRC has been following this issue of fracture flow
22 versus matrix for, what, 25 years, some period of time
23 since the '80s, and it's been an issue and a concern
24 of ours. So to us this type of information is
25 extremely useful in terms of helping us better probe

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1 what the Department is doing. And I think that unless
2 Tim has something to say, that's probably all we'll
3 say at this point, but it's certainly provides a
4 useful new insights or reaffirmation of insights that
5 we've been following up on.

6 DR. GARRICK: Okay. The workshop is not
7 concluded, we're not concluding it until later today,
8 but some people are going to have to leave. And for
9 those I want to thank them attending and
10 participating. I think it's been an outstanding
11 exchange, and I would like to see us be able to
12 somehow find a forum, as Ron suggested, where we can
13 extend some of these discussions to where the
14 inhibitions disappear, not to the point where we do
15 physical damage to each other but at least to the
16 point where we can really vent the opinions and the
17 comments.

18 So with that, I think, as I say, we thank
19 those who are not going to be able to rejoin us after
20 lunch, a late lunch indeed, but we will now adjourn
21 until, what is it, 3:15. Thank you.

22 (Whereupon, the foregoing matter went off
23 the record at 2:01 p.m. and went back on
24 the record at 3:38 p.m.)

25 CHAIRMAN HORNBERGER: It's 3:15 so we have

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1 to reconvene, please. Okay. So we're ready to go,
2 and, John, this is I think the final session. Go
3 ahead.

4 DR. GARRICK: All right. Before we get
5 into the Committee's comments, I think Andy Campbell
6 has indicated to me that as a result of some
7 discussion that took place about the agreements and
8 what's being done therein have some information to add
9 to that topic. Go ahead, Andy.

10 DR. CAMPBELL: Okay. Just for the record,
11 I'm Andy Campbell, Section Chief with the PA Section
12 in the Division of Waste Management. I mentioned in
13 my talk yesterday that there was a series of technical
14 exchanges over a period of two or three years that
15 dealt with key technical issues. Among those were
16 evolution of the near field environment, container
17 life and source term and total system performance
18 assessment. Looking at those agreements with Dave Esh
19 during lunch, we identified at least 30 of those
20 agreements that deal specifically with the kinds of
21 issues that have been raised in the workshop. And
22 during those technical exchanges we not only had
23 specific discipline staffed there, attending and
24 running those tech exchanges, but also PA staff was
25 attending those. So there was a high degree of

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1 integration among the different disciplines.

2 A lot of those deal with, for example,
3 brine chemistry and testing on the surfaces of the
4 waste package, thermal, hydrological and chemical,
5 coupled processes, uncertainties, propagating the
6 uncertainties in the geochemical models, the brine
7 chemistry and chemical divide phenomena, which Joe
8 Payer mentioned, and the importance of very small
9 differences in water chemistry resulting in probably
10 significant differences in the chemistry of the brine
11 that might end up on the waste package, issues about
12 the range of chemistry of water dripping on the drip
13 shield or the waste package itself, why sodium nitrate
14 may or may not be conservative when it's considered
15 the main deliquescent salt, looking at mixtures of
16 salts, uncertainties in the waste package and drip
17 shield projections in terms of performance and a whole
18 series of other issues dealing with the corrosion
19 testing of the waste packages and the long-term
20 performance of the waste packages, validation of a
21 couple of processes, kinetics, dust, the impacts of
22 dust on the waste package, support for the model and
23 the validation of the model.

24 So that gives you an idea of these are all
25 agreements that the NRC and DOE has agreed to provide

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1 us with information on these. I haven't read them
2 verbatim out of the agreement, but those are available
3 publicly. And I won't give you all the numbers for
4 the agreements because they won't mean anything to
5 you, but, again, the information that we're looking
6 for and that was discussed here, there's a high degree
7 of alignment between those types of things. So that's
8 all I had to add to the record.

9 DR. BULLEN: Mr. Chairman, quick question.

10 DR. GARRICK: Yes.

11 DR. BULLEN: Andy, is it your
12 understanding that all of those KTIs will be closed
13 before license application?

14 DR. CAMPBELL: Almost all of these are
15 rated high in our estimation of importance to risk.
16 That means they need to be addressed by DOE prior to
17 license application. That doesn't mean that every
18 single item will be completed; however, there's a --
19 these are very significant to our ability to review
20 the license application. That's why they're rated
21 high.

22 DR. BULLEN: I understand. Maybe I'll
23 reword it. Prior to issuing the license do you think
24 that the commissioners will have to have all of these
25 issues closed?

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1 DR. CAMPBELL: If through the process of
2 doing our further analysis it is determined that a
3 particular issue is necessary to provide reasonable
4 expectation of performance, then the answer would be
5 year.

6 DR. BULLEN: Very good answer for
7 answering for the commissioners. That was great.

8 (Laughter.)

9 That was a good answer.

10 DR. GARRICK: You're learning quickly up
11 there.

12 (Laughter.)

13 PARTICIPANT: He can be trained.

14 DR. GARRICK: All right. What I'd like to
15 do now is do what we did with the panel earlier do for
16 the Committee, and I'd also like to continue the
17 practice of random selection, except out of respect
18 for the Chairman I'll think I'll ask him for his
19 comments first.

20 CHAIRMAN HORNBERGER: Thanks, John. I
21 guess, first of all, let me say I really appreciated
22 the input from everyone who participated in this
23 working group. I thought it was a stimulating day
24 today. Certainly, we got a lot of information.

25 I'll cut right to some summary

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1 observations. I like the comments that Ron started
2 off with this morning in the sense that a lot of times
3 we hear some of the issues, shall I say, about what we
4 don't know, and we can go around and around and around
5 and hear issue after issue after issue, and what we
6 really need is to have the kind of things that Andy
7 just described, and these are the technical exchanges
8 where in fact the information gets conveyed.

9 I will say the ACNW had a look at the
10 issue resolution process, and the members did attend
11 several of these meetings, and I, for one, was very
12 impressed with how the technical exchanges between the
13 Department and the NRC went. I will also say that in
14 the -- and I think that everybody knows this who's
15 here -- talking about the waste package. The people
16 in the NRC and the people at the Center for Nuclear
17 Waste Regulatory Analysis are outstanding, they are
18 really good people. They really, I believe,
19 understand the issues and would have appreciated all
20 of the complexities that were described, and I really
21 believe are giving the NRC staff, the Performance
22 Assessment staff very good insights into how to treat
23 these technical issues.

24 Having said that, I think I sort of
25 exposed my bias by my overstatement to Rod Ewing. I

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1 always like to make overstatements to elicit a
2 reaction. But I do worry about the balance, and I
3 think that we do have to have a balance, we do have to
4 come to some kind of agreement, even if it's an
5 agreement to disagree on some things, an agreement on
6 how much science is needed versus how much we can rely
7 on some kind of an analysis that bounds the problem.
8 And I believe, I think like a lot of others who have
9 looked at this program for years, that we are not
10 going to have complete understanding of the natural
11 system, and we're probably not going to have complete
12 understanding of the engineered system either or
13 nearly complete understanding of the engineered system
14 either.

15 And we somehow have to find a way to
16 balance the need for science and understanding with a
17 way to accept how the Department would demonstrate a
18 reasonable expectation. And that's, I think, the
19 tricky bit that we've been working with here on
20 performance assessment, and I think what the ACNW has
21 urged to have as much realism as possible in these
22 performance assessments and also to stress that we
23 need to gain greater transparency in some of the
24 investigations, so that we come to understand the
25 problems better.

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1 So I don't have any solutions, but I
2 thought that it was informative what we heard, and I
3 think that we still know some of the things that need
4 to be done, we just need to keep on top of having them
5 done.

6 DR. GARRICK: Thank you. Ray, out of
7 respect for this being your last opportunity to --

8 DR. WYMER: I thought you were going to
9 say something about age.

10 (Laughter.)

11 DR. GARRICK: Me say something about age?
12 That doesn't get you anywhere.

13 DR. WYMER: That's true. I defer age-wise
14 to my senior. I have just a couple of observations.
15 One is there was almost the presumption in some of the
16 things I heard, especially this afternoon, that we go
17 into these performance analyses and assessments as
18 though we were newly born, that we don't know
19 anything. And in fact we know a great deal, and
20 there's a great deal of information, a great deal of
21 knowledge, and you don't really need to do everything
22 ab initio in this world, there are starting points.
23 And we can build on that without having to go back to
24 ground zero.

25 More specifically, I think that what has

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1 come out, what's emerged, is something I've been
2 telling these people on this Committee to the point
3 where I sort of have to duck every time I say it, but
4 the whole thing is chemistry.

5 DR. GARRICK: Let me write that down.

6 (Laughter.)

7 DR. WYMER: I don't really think that we
8 do understand much of the chemistry as much as we
9 should with respect to corrosion, although we know
10 more about corrosion than some of the other parts of
11 the chemistry. We don't know as much about the
12 solubilization of the waste form and of the various
13 species that are going to be formed and the solid
14 phases that will determine solubility and thereby
15 determine source term. We don't know as much of that
16 as we would like to think we know in some of the
17 analyses that are done. But on the other hand I don't
18 know how much of that we need to know, and that's
19 where the great uncertainty comes in. Just how much
20 is enough?

21 And I think that we never will quite
22 answer that question, and in the final analysis I
23 think whether or not this license is granted will come
24 down to a judgment call on the part of the people who
25 are making the final decisions as to whether or not

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1 they believe that the information, however complete or
2 incomplete it may be, whether that is adequate to go
3 ahead and license the repository. So everything we do
4 and all of the deliberations we make and all of the
5 refinements we seek and all the uncertainties we have
6 are going to finally fall on the heads of a few people
7 who are going to have to make these judgments, and
8 they will be very tough judgment calls indeed.

9 DR. GARRICK: Okay. Milt?

10 DR. LEVENSON: Well, I think it's safe to
11 say I've been involved in this longer than anybody.
12 At the end of this year it will be 60 years that I've
13 been involved in nuclear energy. I've also been
14 accused of looking at things at about 90 degrees to
15 the way everybody else does, so I may disagree with
16 Ray and some others. In those 60 years, I've made
17 quite a number of major decisions involved engineering
18 facilities, designs, projects. I don't think ever did
19 we have all of the information we would have liked to
20 have had. The real world of getting things done never
21 gives you the privilege of having all of the data and
22 the information.

23 Some people think that there should be no
24 uncertainties and there should be no risks. That's a
25 different world than the one in which we live. My

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1 view of the TSPA or the TSP or anything equivalent is
2 that's not a way to calculate quantitative values for
3 anything. It's an extremely important valuable tool
4 to get insights, and the decisions have to be made by
5 responsible people taking those insights and combining
6 them with everything else we know, that we just don't
7 have the capability to really model the entire
8 physical world.

9 I mean if we take something simple like
10 one of the talks we had this morning, there's a good
11 chance that in the time periods that are of interest
12 the waste packages are going to be covered with very,
13 very thick films of rock dust and so forth. I'm not
14 sure how you or if you can maintain a highly acid
15 thing on a few drops evaporating in the middle of
16 that.

17 I'm not saying yes or no, all I'm saying
18 is that the systems are so complex that -- and I'm
19 advocating, I'm a strong advocate for things like TSPA
20 and TSP for doing different evaluations, doing
21 different studies, not trying to decide what is
22 exactly the right module or code but just changing it
23 really helps provide insights. And so for this
24 meeting and this workshop I really think it's an
25 important ongoing effort, but we shouldn't lose sight

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1 of the fact that it's really just a tool, not a way to
2 get quantitative answers.

3 DR. GARRICK: Thank you. Rookie, the
4 rookie of the Committee, Mike Ryan.

5 DR. RYAN: Thank you, John. I refrained
6 from making any comments about age.

7 (Laughter.)

8 First, I'd like to thank all the
9 presenters and the panel members for these couple of
10 days. It's been very informative I think for
11 everybody, certainly for me. It's been a little bit
12 like drinking from a four-inch fire hose on
13 geochemistry and geology and some of the engineering
14 aspects, but that's okay. I'd also like to take an
15 aside and thank Ray Wymer for his mentorship and
16 collegiality on the ACNW. He's been a mentor of mine
17 for quite a long time and I appreciate his counseling
18 and his leadership on this Committee, and his career,
19 his body of work is formidable for those that know
20 about him.

21 And as I thought about all the
22 presentations today, I took note of a couple of
23 figures in a couple of the later presentations. One
24 was John Kessler's graph on his base case dose normal
25 release scenario, and David Esh's curve where he

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1 showed some spent fuel dissolution model sensitivity
2 analysis. And what caught the health physicist's
3 attention is the y-axis. The flat part that goes over
4 the range of around thousands of years is ten to the
5 minus three millirem per year. That's ten minutes of
6 cosmic ray exposure as we sit here in this room. Ten
7 minutes of cosmic ray exposure. So it's a very small
8 fraction of a part of background.

9 Now, I don't say that to say we should
10 trivialize any aspect of all of the science that was
11 discussed in the last two days; in fact, I applaud the
12 science. But I think that we can be informed by
13 perspective, by the term that John used of margin and
14 then trend analysis, some of the things that Milt
15 mentioned in terms of insights, and we can be informed
16 by that. And bouncing off lots of things against what
17 does that do to the margin, what does that do to our
18 measure of performance against the dose standard I
19 think is something we have to visit regularly in the
20 process.

21 To that end, I think even though it's
22 prescriptive in regulation on the biosphere part, I
23 think we should examine that for its conservatism or
24 lack thereof. Dan Bullen mentioned about the 3,000
25 acre feet, I mentioned about dose conversion factors,

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1 so obviously I think that's a fruitful area to think
2 about how the conservatisms or perhaps non-
3 conservatisms need attention. Not that we would
4 calculate it or present it differently from a license
5 application standpoint because of the requirement, but
6 that it would better inform our thinking and our
7 knowledge in terms of the dose calculation.

8 So, ultimately, and, again, I come at this
9 from the health physics point of view, the radiation
10 protection aspects of it, we're looking at what do all
11 of these things mean in terms of dose. Several times,
12 I think, several of the panel members touched on this
13 idea of what does it mean in terms of impact, and
14 we've asked the question what does it mean in terms of
15 performance. Well, ultimately, that rolls out to the
16 dose calculation. And when you're calculating annual
17 doses that are equivalent to ten minutes of cosmic ray
18 exposure in the lowest exposure area of the U.S.,
19 that's something to consider. I think that's an
20 important margin to recognize. I don't offer it as a
21 value judgment that everything is fine, just the
22 opposite. I think we're on the right track of
23 intellectually examining these questions and moving
24 forward with that rigorous and vigorous examination
25 from all points of view. So thanks very much for your

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1 attention.

2 DR. GARRICK: Thank you. Are there any
3 comments from the staff, the ACNW staff, that they'd
4 like to make at this point that would dovetail in?
5 Neil, do you have anything to add to what the
6 Committee members have said?

7 MR. COLEMAN: Neil Coleman, ACNW staff.
8 Just one thing that -- fracture flow was discussed at
9 length or the expression was used. There are parts of
10 the flow paths that are not fracture flow. The
11 farthest extent in the valley fill alluvium and the
12 Nye County wells have been very important in
13 identifying how much of that there is. Also, Calico
14 Hills non-welded vitric unit has sections that are
15 porous flow. These are very important in the flow
16 system and as far as potential retardation.

17 DR. GARRICK: All right. I'm looking at
18 the agenda and it's a strange agenda from here on in
19 that we are supposed to be together for a little while
20 and then have a break, and I'm just trying to figure
21 out how's the best way to tie all these things
22 together. John Larkins, did you want to make any
23 comments while the Committee and staff are reacting?

24 DR. LARSON: Yes. I thought there were
25 some interesting concepts that were raised that

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1 probably need to be explored further, I think, as the
2 Committee decides on what type of advice to provide
3 the Commission staff on the subject.

4 DR. GARRICK: I should say that John
5 Larkins is the Executive Director of the Advisory
6 Committees, the Advisory Committee on Reactory
7 Safeguards and the Advisory Committee on Nuclear
8 Waste.

9 DR. LARSON: Thank you. The comment was
10 made on the use of margins where there's large
11 uncertainties or information may be missing, and the
12 staff has always used margins in reactor licensing
13 when we knew what the -- had a good feel for what the
14 margin is. Here in some of these I'm not sure we
15 really know what the margins are and what's acceptable
16 and what's not acceptable. Probably it needs to be
17 given some thought.

18 And the same thing I think when you think
19 about the uncertainty what criteria do you use to
20 judge the uncertainty? And when is it acceptable and
21 not acceptable? So some type of looking at maybe
22 acceptance criteria in light of large uncertainty is
23 something that needs some further thought or
24 discussion. Those are some things that sort of stuck
25 in my mind.

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1 DR. GARRICK: Yes. Okay. I'd like to
2 just make a couple of comments. They don't -- I think
3 most of the comments that have been made by the expert
4 panels and by the Committee have pretty well covered
5 this spectrum of things that have come out of the
6 couple of days. But the issues that I have been
7 especially interested in, of course, are whether or
8 not the notion of a risk-based approach or risk-
9 informed approach to something like a natural setting
10 was a feasible thing to do. It has always been
11 something of great challenge. You'll recall me
12 mentioning the first day that this diagram that I used
13 kind of grew out of a discussion I had with Norm
14 Rassmussen at least ten years ago when we were in my
15 company debating the boundaries or the extent to which
16 the risk assessment thought process could be applied.
17 And Norm was reasonably skeptical at the time about
18 its application with respect to the waste business.
19 And for those of you who don't know, and I doubt that
20 that's anybody, Norm Rassmussen, of course, was one of
21 the discoverers, co-discoverers of the whole concept
22 of probabilistic risk assessment and led a famous
23 reactor safety study that was performed in the mid-
24 '70s.

25 I am of the opinion that the fundamental

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1 thought processes apply to any kind of issue and that
2 particularly if you take the approach of a scenario-
3 based approach as kind of the cornerstone of what a
4 risk assessment is, namely a structured set of
5 scenarios that answer the question of what can go
6 wrong with your system.

7 The issue of uncertainty, I think, was
8 kind of brought into focus quite well by John
9 Kessler's remarks as to what it provides in the way of
10 opportunity and flexibility to convey the performance
11 of a system. I think this is a point that's often
12 missed by people who are less than confident about the
13 use of the risk sciences. The idea of being able to
14 account for the absence of information or the
15 ineffectiveness, if you wish, of a model in the
16 analysis is very fundamental and very important to
17 being able to anchor the analysis to the supporting
18 evidence.

19 We often -- I remember many years I was
20 teaching a reliability course at UCLA in the -- a
21 short course for about 20 years, and I would start the
22 course with a display on the blackboard of two sets of
23 data. The one set of data was a set of point values
24 about certain critical parameters, and the second set
25 of data was the distribution functions on those same

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1 parameters. And I would challenge the students to
2 tell me which of these two presentations was the most
3 quantitative. And I was always shocked by how many of
4 them said the point values. And I think that whole
5 concept of quantitative analysis as it relates to risk
6 is anchored to the way in which we attempt to bring
7 uncertainty into the process.

8 And that's why it's kind of an oxymoron to
9 me to hear the term, "conservative risk assessment."
10 It doesn't make sense. It isn't why the discipline
11 was invented, the point being that the risk assessment
12 really ought to be the very best shot of the experts
13 as to what the risk is and let the regulators and the
14 decision-makers decide how much conservatism and how
15 much safety, how much margin they want to add to that.
16 But without that, they have no high confidence place
17 to start.

18 And so that's one kind of characteristic
19 of this that I think is extremely important, and we
20 have as a Committee have been trying to make that
21 point and I think with some success with the NRC and
22 the staff, again, not to just suggest that the values
23 that are calculated from the risk assessment are to be
24 the values that serve as the basis for regulation, but
25 that they serve as the basis of the best information

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1 available as to what the safety case really is and
2 therefore a baseline in reference from which to use it
3 in a decision-making sense.

4 You hear about other engineering projects
5 and what have you, and you often hear the argument
6 that, well, we didn't have that problem in that
7 project. And the reason very often that problem that
8 didn't exist is that these uncertainties were ignored.
9 And so here we have a transition in the engineering
10 community that I think is critically important of no
11 longer dealing in terms of just safety margins or
12 performance margins but genuinely attempting to
13 quantify what we mean by that. And as we do this, I
14 think a number of concepts will begin to take on a
15 much more scientific basis, including the much
16 discussed basic regulatory tenet known as defense-in-
17 depth. I think we've advanced to a point where we
18 don't have to have the concept as much of a mystery as
19 perhaps it has been in the past and that we can begin
20 to express defense-in-depth in more quantitative
21 terms. Generally, defense-in-depth, or at least one
22 motivation for defense-in-depth, has always been to
23 account for the uncertainties. And as we learn how to
24 account for them and embrace them and put them in our
25 fundamental models and propagate them in some sort of

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1 systematic and transparent way, I think we're in a
2 position to be much more clear on what we are getting
3 from our so-called defense-in-depth.

4 So the one that that I was pleased to hear
5 in the various discussions was a growing interest in
6 bringing uncertainty, recognizing that there's many
7 kinds of uncertainty, and the one that we probably
8 know the least about is the modeling uncertainty, but
9 recognizing that we have a long ways to go before we
10 can feel 100 percent confident that we can count on
11 the results for decision-making.

12 I agree with the comments that have been
13 made that the most important thing here, and I was
14 pleased to hear Rod Ewing admit that the first thing
15 he would do is a performance assessment, although I
16 have to see it to believe it. But I also tend to
17 agree with him that you shouldn't necessarily be
18 overwhelmed with the results, that you need to be
19 guided somewhat by them and you need to have them as
20 a basis for helping ferret out some of the issues and
21 the problems, and it is a continuing process, but it
22 is not the end itself.

23 As far as the discussions about -- I found
24 the discussion, and this has been an ongoing
25 discussion, not only with respect to Yucca Mountain

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1 but with respect to the Waste Isolation Pilot Plant
2 involving some of the same people, the ongoing
3 discussion of research or science versus engineering
4 and adequate science. And I think that, again, one of
5 the most important vehicles for measuring adequacy is
6 being able to quantify the uncertainties. I think
7 that's a healthy ongoing debate and should continue.
8 But I remember once being a witness at a public
9 hearing and debating with an intervenor and finally
10 the judge, out of frustration, said, "Look, we have to
11 make a decision here. And we can't just continue to
12 debate this issue." And I think that's the context we
13 sometimes don't give enough emphasis to when we're
14 doing these kinds of analysis and models, casting it
15 in a forum that makes it possible to make a decision.

16 The reason that the performance
17 assessments have a long ways to go before they can be
18 risk models in the sense of probablistic risk
19 assessments, particularly the large scope probablistic
20 risk assessments that were performed in the '80s and
21 early '90s, is that I still think that the performance
22 assessments are principally compliance assessments
23 much more than they are risk assessments. And while
24 there's progress that has been made by such activities
25 as the elimination of sub-system requirements, there's

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1 still a lot of prescriptive features of the license
2 requirements that obscure, if you wish, at least the
3 performance assessments that's performed in the name
4 of licensing, a lot of things that obscure and stand
5 in the way of really developing a somewhat
6 unconstrained risk assessment of a geologic
7 repository. So we're a long ways away probably from
8 having an example of a risk assessment of a geologic
9 repository that could be compared with the risk
10 assessments that have been performed on nuclear power
11 plants.

12 Now, the risk assessments that were
13 performed particularly in the '80s and '90s on nuclear
14 power plants were unconstrained in the sense that they
15 were not driven for the purpose of license
16 application. They were driven only for the purpose of
17 answering the question of what was the risk of the
18 individual plants. And I think that's the big
19 difference between the advancements that were made
20 there and the advancements that are being made in the
21 waste field as it relates to the progress of the risk
22 assessment thought process as applied to geologic
23 repositories.

24 But I think in certain specific areas we
25 are making quite a bit of progress, and that was one

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1 of the reasons why we were very interested in focusing
2 on one aspect of the PA perhaps more than the other,
3 namely the source term on the basis that that lends
4 itself as much as maybe anything to applying these
5 ideas and principles. And as I say, I think we've
6 made progress, but we certainly are nowhere near where
7 we need to be to really test the concept in terms of
8 whether or not you can build that kind of a model on
9 something like a repository. I'm convinced you can
10 but I'm also convinced we haven't done that yet.

11 Okay. Now, let's see, according to this
12 agenda, we're supposed to have a break at 4:15. Can
13 we go directly to our next agenda item and move into
14 comments, public comments? All right. Let's do that.
15 Let's turn the meeting over to anybody who wishes to
16 make a comment now, particularly the public.

17 DR. ELZEFTAWY: Hi. In the same of time,
18 since I'm going to leave in about two minutes, I would
19 like to just make one -- is that thing on. I can
20 speak loud. Again, I'm Atef Elzeftawy, I'm with the
21 Las Vegas Paiute Tribe. This comment --

22 DR. GARRICK: Is that working? Excuse me
23 a minute. I want to make --

24 COURT REPORTER: Yes. Stand a little
25 closer to it but it is on. Don't get too close to the

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1 mic, though, it blocks.

2 DR. ELZEFTAWY: Well, I speak loud anyway,
3 so probably you guys can hear me. I just wanted to
4 say two things. One, a word of thanks. And the
5 second is just a little small story, food for thought
6 as you guys go home. I wanted to tell on behalf of
7 the Chairwoman and the Council and the people of Las
8 Vegas Paiute Tribe, 120 of them, thank you very much
9 for inviting us, we appreciate the invitation. So for
10 the Chairman and for the Committee and for John
11 Larkins, I think, who signed the letter, for Neil
12 Coleman, and the best I've ever done with NRC is to
13 tell Hub Miller that "That's a good guy, hire him."
14 So good for you. Good for you.

15 You guys have a lot of good brains, a lot
16 of good discussion. I heard a whole lot of good
17 things from the Department of Energy, from NRC and all
18 that, and I think, in general, you are on the right
19 track. And one of the gentleman, I think the
20 Chairman, made a comment, and the other person too,
21 John -- I guess I can recall the names now -- we've
22 got to make a decision. And that's really what scares
23 me a little bit in terms of the performance
24 assessment.

25 And here's a little story. Oppenheimer --

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1 you probably know the names -- Oppenheimer, Edward
2 Teller, Alvarez and Server and somebody else in June
3 '42 they sat down together in a room in the County
4 Hall in Berkeley two days and they wanted to find out
5 how much it's going to take in terms of uranium to
6 make the bomb. It's public knowledge now. They came
7 up with -- after all their discussion between all of
8 them, it's physics not chemistry, and they came up
9 with 100 kilograms. Now you rest of the rest of the
10 story. After Los Alamos and thinking done, with all
11 the work they have done, with all the billion dollars
12 they spend, that 100 kilograms went down to ten.
13 That's a public comment also. So at least they looked
14 at the uncertainty in their theoretical work, call it
15 performance assessment, and then finally the way they
16 did it. So here's food for thought.

17 The other thing is the quantum mechanics
18 theory. Albert Einstein passed way not believing in
19 the quantum mechanics theory. The late Feynman with
20 his Nobel Prize winning said this: We don't know what
21 it is. We don't understand it in all details. But we
22 know one thing: It works. And if we can come up with
23 performance assessment models that it works, then I
24 think that helps the decision-making process. And
25 with that, thank you again for everything. And

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1 hopefully you will come to Las Vegas, so come and I
2 don't promise any -- but come and don't waste your
3 money there.

4 (Laughter.)

5 DR. GARRICK: Thank you.

6 DR. ELZEFTAWY: Best wishes to you. Thank
7 you again.

8 DR. GARRICK: Thank you.

9 MS. TREICHEL: Judy Treichel, Nevada
10 Nuclear Waste Transport. I'll give you my fortune.
11 It says you will be rewarded for being good listeners.
12 I found it really interesting today when the
13 conversation got around to the fact that everybody or
14 people who have been doing this for a long time could
15 predict what they were going to hear from whoever was
16 speaking. That certainly goes for me. You know
17 exactly what's going to come out of my mouth.

18 But it was refreshing to hear the, as you
19 call it, knock down, drag out that really didn't last
20 long enough. Yes, that stuff has to be hashed over
21 and it has to be hashed over hard, but I don't know
22 that you can get people to change their mind. Because
23 with everything that's going on here, you've got a
24 terrible glitch, and you've got a glitch for being
25 able to do a good probablistic risk assessment which

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1 I know is where you live, John, but because that's
2 generally done with something that everybody wants.
3 And if there's a risk involved, people decide they
4 want to take the risk because they want the result.
5 And you don't have that in Nevada.

6 And when it's just very sort of cavalierly
7 thrown out, well, who drinks all their water out of
8 the same tap, well, that answer is easy. A family out
9 in Amargosa Valley that farms. That's where they get
10 the water, that's where they pull it out, and, Dan,
11 they don't have to just eat tomatoes and cucumbers,
12 they can eat pistachios, they can drink the milk from
13 the cow who drinks out of the same tap, and they can
14 do all sorts of stuff or they can go down the street
15 to get something out of essentially the same tap or
16 one of the same. So you're dealing with people who
17 will be assigned a risk by someone else.

18 And I don't think the argument stops and
19 starts with whether or not you realized it was
20 fracture flow or it was through the matrix or whether
21 or not you realized the chemistry of the water or --
22 you need to almost ratchet back. And one of my big
23 problems is I'm never talking to the right audience.
24 But nobody ever really decided what the repository
25 does, why it's there, what it's for. And nobody can

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1 really give you that answer. That's sort of in the
2 eye of beholder as well, because according to the Vice
3 President in his task force, it's essential for a
4 resurgence of nuclear power. Want to build a lot more
5 nuclear power plants, so we're going to have to have
6 Yucca Mountain, so we have to be able to say that we
7 can do this. For somebody else, it's something else.

8 There's continual arguments about what
9 this thing is for, why we're doing it, how much waste
10 it's going to have to hold, who benefits, who takes
11 the risk, and I would like to see some of those things
12 decided before anything else. But my real fear is
13 that when you have discussions like this and we watch
14 who the presenters are and where the biases are and
15 who's coming out with what, that I'm terribly worried
16 that NRC is sort of pushing to make this thing okay.

17 I really think NRC would like to have
18 Yucca Mountain, and there's got to be compromises
19 made, there have to be -- uncertainties have to be
20 acknowledged and then either accepted or not, and I'm
21 worried that people who don't have to live with this
22 are going to be way more eager to have uncertainty or
23 to feel that it can be accepted than other people.
24 And I would just love to be able to leave here
25 thinking it was totally fair but I don't so far.

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1 Thank you.

2 DR. GARRICK: Thank you. Roger?

3 DR. STAEHLE: I want to say a few things.
4 I'll tell you first about a consulting problem I'm
5 working on where a helicopter set of lights failed and
6 killed three people. And I looked into this and
7 discovered that the engineers who organized the device
8 that holds the blades on had done a fatigue test and
9 had concluded that the rotor had infinite life. And
10 so when I looked into it, I discovered that the reason
11 they concluded infinite life was the fact they ran
12 these experiments in laboratory air. You know the
13 rest of it, that the thing didn't fail in laboratory
14 air, it failed in Houston industrially polluted air.

15 The second experience I wanted to mention
16 was the fact that I looked at the first BWR pipe
17 failure in 1967 and having looked at this, and I was
18 a young guy then, I said, you know, this is going to
19 happen again. Someone said, "Don't worry about,
20 Roger, that was bad heat."

21 And so what I'd like to say here
22 specifically is that it seems to me that we have a
23 problem that can be identified as being very complex.
24 We have complexities in the surface chemistry, we have
25 complexities in the Mountain, we have complexities in

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1 temperature, and there's no way we can solve that
2 problem. I mean with all the mathematics we can all
3 think of, we can't write a set of equations and
4 modeling that will solve that with any kind of
5 exactitude. And so what we have to do is figure out
6 how we can approach this in some way that makes sense.

7 And it seems to me that there's a need to
8 approach a -- have a bounding approach where we can
9 say that at least we can bound our problem with
10 certain kinds of quantifiable ideas. And so step one
11 is to figure out what it is we're going to bound, and
12 that's a discussion of we're going to bound
13 temperature, we're going to bound the availability of
14 water, we're going to bound how long we have to
15 predict for, and we're going to bound whether or not
16 the site is going to be air-cooled or not air-cooled.

17 And it seems to me that we need to kind of
18 develop, first of all, what are the set of things we
19 have to bound in order to make predictions? The
20 second thing we need to do then is to approach these
21 bounding situations and say what is a reasonable worst
22 case, not what is the worst case, but what's an
23 intelligent, reasonable worst case in each of these
24 bounding categories? And then with that set of
25 problems, we can, like the work the helicopter people

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1 should have done, we can then begin to bound the
2 environments and the temperatures and the question of
3 the availability of water.

4 So I think that we need to develop
5 something like that or whatever can we in fact work
6 with, because, as Joe Payer is struggling with this,
7 and I know that others have struggled with it, that,
8 well, they can't figure out how this is going to work,
9 how the environment's going to react and give us plus
10 or minus one or how the environment is going to -- how
11 much water do we need? Well, it's a struggle, because
12 we don't know, and so we've got to recognize we don't
13 know and step back and say we've got to bound that
14 some way.

15 So I would like to see that process
16 organized somehow that we develop the categories of
17 bounding, develop a set of worst cases for bounding
18 and then see if we can't make progress with modeling
19 on that kind of a basis.

20 DR. GARRICK: Thank you. There he is,
21 Steve. I've been wondering where you were. I can't
22 see you behind that post.

23 MR. FRISHMAN: I've been wondering where
24 you were. I can't see you in front of the post.

25 (Laughter.)

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1 Steve Frishman, State of Nevada. Just a
2 couple of quick observations that I think are maybe
3 important for you to at least notice, maybe not the
4 same way I did, but at least notice. One is there's
5 an interesting line on one of John Kessler's
6 viewgraphs, and that's on Page 7 at the bottom. He
7 says, "Pessimism can be replaced with more realism at
8 a time when more confidence is required, perhaps at a
9 later stage of repository development." Well, I think
10 that that's fine in the sense that I noticed a few
11 people seemed to agree with that in one way or another
12 when he was saying it and when it came up, at least in
13 part, in discussion later.

14 But I think you also have to remember that
15 there's no room for this concept under the current
16 regulation. And that is that when more confidence is
17 required, the way the regulation reads the confidence
18 that is required is to support the decision about
19 whether a license or whether a construction
20 authorization is issued or not. This is not a staged
21 program of building confidence to the point -- and
22 I've been through this with you collectively a number
23 of times, and it needs to be remembered, because this
24 type of talk is becoming sort of more built into the
25 system once again as the concept of staging is

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1 emerging.

2 Well, the NRC's rule as it stands today is
3 not a staged rule under the concept of you build and
4 build and build. And I think it's necessary to
5 understand once again that the confidence that is
6 necessary is the confidence that can be elicited
7 through demonstration at the time a construction
8 authorization is issued, if it is to be issued. So
9 that's a point that I think you can't forget, even in
10 your zeal to say that through time we will know more
11 and the implication being, and in fact, actually, it
12 was stated explicitly yesterday, that through time we
13 can expect our understanding to be better and our
14 confidence to go up. Well, that's not necessarily
15 true. Through time we can expect that we will know
16 more, but what we might know in the addition of more
17 is that we have less confidence rather than more
18 confidence. It's just as possible.

19 Now, just one other point and that's that
20 at least two of the members today just in the last few
21 minutes pointed out that TSPA is, yes, a very
22 important component in the whole effort that is
23 underway right now, but it must be remembered that
24 mainly TSPA is a very useful tool. And the purpose
25 and use of that tool, described differently but all

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1 comes out to about the same, a useful tool for
2 understanding not only what you know but more
3 importantly what you don't know.

4 The thing you have to remember, once
5 again, in your considerations around this table and
6 what advice you may pass on to the Commission, is that
7 the licensing rule doesn't have room for that either.
8 The licensing rule says that the outcome of the
9 performance assessment is the statement of compliance
10 or not. And you in fact somewhat endorsed that idea
11 in the past. So, yes, this discussion is wonderful
12 and I think it's been a very good discussion to have
13 had, it should have been had a very long time ago by
14 a much broader base of people with a much broader
15 scope, but, yes, it's a good discussion too far afield
16 at this point where all of a sudden you're sort of
17 giving way to the idea that the performance assessment
18 somehow can be compromised by some other measure in a
19 decision of reasonable assurance or reasonable
20 expectation or whatever.

21 The way the rule, whether you like it or
22 not, whether I like it or not, and we're trying to do
23 something about that, by the way, what the rule says
24 right now is that the performance assessment is the
25 statement of compliance or not. So if you want to do

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1 something about that, there may be others way to do
2 it, but I warn don't encourage that the concept of
3 reasonable expectation begin building in what I circle
4 back to from John Kessler, the idea that when more
5 confidence is needed. Well, that's just not the way
6 the structure is right now.

7 I don't like the structure the way it is,
8 and I've told you about that many times, and, as I
9 said, we're trying to do something to change that. I
10 don't know if we'll be successful. But at this late
11 date I don't think that it is wise to reconsider the
12 concept of performance assessment that will only build
13 some new level of vagueness into what people might
14 think is an acceptable way to make a decision about a
15 construction authorization.

16 So, essentially, you guys participated in
17 building the regulatory bed that we're all in right
18 now, for good or for bad, and I know that through past
19 things that it is possible if you begin talking about
20 how performance assessment is a tool, which we have
21 all been saying for years anyway, that can get
22 translated into a decision for reasonable expectation
23 or reasonable assurance or whatever it is called at
24 whatever time it is used, that can lead to another
25 level of subjectivity some new great idea once again

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1 that is all working very much to the detriment of
2 safety as far as I see it because each one, in my
3 mind, is a new way to compromise on the applicant's
4 original responsibility, which is to demonstrate
5 safety on the front end and demonstrate it to the
6 extent that it has a scientific basis to it. So
7 that's my warning for this week. Thank you.

8 DR. GARRICK: Thanks, Steve. One of the
9 things I think I mentioned at the beginning and
10 somewhere along the way is that the Committee does its
11 best to address the technical issues and is not the
12 body that makes the decision about whether or not a
13 license is in compliance. We are not license experts,
14 we're not regulation experts. We're here to
15 complement the regulatory process but be focused on
16 what is going on from a technical standpoint. So
17 there is that point to make.

18 And in that context, the idea that some of
19 the things that have been said about confidence and
20 uncertainty are clearly appropriate. I agree with you
21 that in the end the decisions have to be made on the
22 basis of compliance with the regulations and the legal
23 structure that is involved.

24 Okay. Are there any other comments? I
25 think what I'd like to do -- I think people are kind

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1 of wrung out. I'd like to wrap this up. We have
2 systematically been losing our panel, and you've not
3 -- you don't need to hear anymore speeches from me
4 especially. So let me just in about two minutes just
5 throw out a few thoughts that are in the nature of
6 sound bites, if you wish, on the meeting and bring the
7 working group session to close. And then we'll take
8 our break and the Committee will reconvene and get
9 into our report writing discussion session, et cetera,
10 et cetera.

11 We've heard a lot about the issues that we
12 identified as themes for the meeting, particularly the
13 issue of realism, and we've given quite a bit of
14 discussion about why we're interested in realism, and
15 I don't think we need to build on that anymore, and I
16 think that to a large extent the goals of the workshop
17 or the working group session have been fulfilled in
18 that regard.

19 The DOE staff identified degradation modes
20 of waste packages as a major source of modeling
21 uncertainty. We pursued this issue of where are the
22 principal sources of uncertainty, et cetera. NRC
23 identified source term release as a major source of
24 uncertainty, and of course we've known for a long time
25 that this is an area of considerable concern to the

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1 stakeholders.

2 We did our usual campaign for simple
3 models and the usefulness thereof, and we were
4 cautioned in this discussion about the need for
5 balance between simplicity and the drive to add
6 complexity to our models. We heard lots of discussion
7 of areas of considerable disagreement, such as
8 disagreements about the potential for extreme
9 corrosive environments to exist on the surfaces of
10 drip shields and waste packages. We heard
11 considerable discussion about the assumption that all
12 soluble radionuclides will be captured at the 18
13 kilometer boundary and some of the opinions within the
14 group about the extreme conservatism involved there.
15 We discussed the assumption that juvenile failures of
16 waste packages will be extremely rare, and they should
17 be examined based on the non-uniformity of welding and
18 annealing skill levels in the industries that do this
19 sort of thing, such as the steel industry.

20 We had some very interesting discussion
21 about the waste package environment and such matters
22 as how solubility depends on the mineral phases
23 present, and the point was made very clearly that if
24 the assumed phases are wrong, the solubilities will
25 also be wrong. We also had a good discussion on the

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1 need for field scale data on radionuclide retardation
2 in particular and a number of other issues that I
3 think we've adequately discussed in this last half an
4 hour.

5 So unless there's somebody that wishes to
6 make some final remarks, I'd like to thank everybody
7 that was here and who participated. I thought the
8 comments that were made were made freely and openly,
9 and I agree with Judy and others that we need to have
10 more time on some of these issues to more
11 appropriately address them in an increasingly
12 uninhibited fashion. And we'll have to figure out
13 what's the best forum.

14 We also want to thank the contribution
15 made from San Antonio and the staff from the Center
16 and everybody else for attending and showing the
17 patience to listen to a lot of discussion and
18 deliberation on a very complex issue but an issue
19 that's an extremely important to our nation. And
20 let's hope that we can continue to ferret out the
21 issues in a manner that indeed at the appropriate time
22 will take the form of a useful basis for decision-
23 making.

24 Neil, do you have any closing? I want to
25 thank Neil Coleman again for his assistance in putting

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1 together the working group session as well as Mike and
2 anybody else that was involved, because these are
3 difficult things to arrange considering the level of
4 people that are involved and all of the other things
5 that are going on at this time. So have I left --
6 Andy?

7 DR. CAMPBELL: I just wanted to thank the
8 members of my staff, Chris Grossman and Dave Esh and
9 everybody else, and the folks at the Center, for the
10 tremendous support that they've provided in giving you
11 information that you needed.

12 DR. GARRICK: Yes. Yes. Thank you very
13 much. So unless there are people wanting to say more,
14 I'm going to turn the meeting back over to our
15 Chairman, and we'll take our break now, I think, and
16 then we'll come back in for our report writing
17 session.

18 CHAIRMAN HORNBERGER: Okay. Thank you,
19 John. I don't see any other hands up, so we will take
20 a break until -- how long a break do we want, Milt, 20
21 minutes, 15 minutes? Five o'clock? Fifteen-minute
22 break.

23 (Whereupon, at 4:41 p.m., the ACNW meeting
24 was concluded.)

25

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