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3		UNITED STATES DEPARTMENT OF AGRICULTURE
4	FOOD	DISTRIBUTION PROGRAM ON INDIAN RESERVATIONS
5		TRIBAL LEADERS CONSULTATION MEETING
б		OKLAHOMA CITY, OKLAHOMA
7		WEDNESDAY, JANUARY 17, 2007
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10	In Atten	dance:
11	USDA:	Roberto Salazar, Nancy Theodore, Bill Ludwig,
12		Don Arnette, Betty Veasley, Lanna Kirk, Rosa Coronado, Lou Hankins, Chris Hennelly
13 14	TRIBAL:	Mandy Armijo, Larry BullComing, Florence Calabaza, Della Cherry, Fi Davis, Gale Dills, David Dunson, Tara Gibson, Jeff Harjo, Jennifer Hayes, Troy Littleraven, Anita Lowe, Marilyn
15 16		Mayfield, Landis McClellan, Lisa Mullens, Melinda Newport, Roxanna Newsom, Beth Parker, Gene Pekah, Jaime Prouty, Linday Rayon, Kay
17		Rhoads, Ella Sands, Celia Simplicio, Terry Spencer, Bud Squirrel, Claude Sumner, Clifford Swift, Randy Wade
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1 MR. LUDWIG: Good morning. Can you hear

- 2 me in the back of the room? If you get to the point
- 3 where you can't hear us, let us know, and we'll see what
- 4 we can do about having the microphone turned up.
- 5 My name is Bill Ludwig. I'm the Regional
- 6 Administrator for USDA, Food and Nutrition Service, in
- 7 Dallas, Texas. We're very fortunate today in that we
- 8 have a lot of folks here from all over the country to
- 9 listen to the comments.
- 10 We have Don Arnette, who is my counterpart,
- 11 who will speak in just a second, from Atlanta, Georgia,
- 12 and we are honored to have our administrator, the big
- 13 boss from Washington, D.C. with us, Roberto Salazar.
- 14 We also have a number of staff people that
- 15 have made this happen, the ones who have really been the
- 16 boots on the ground, that have made this possible, and I
- 17 would like to introduce them.
- 18 We have Betty Veasley, who is our Child
- 19 Nutrition Director in Dallas, Texas, who works for me.
- 20 We have Rosa Coronado, works for Betty, who works in
- 21 Child Nutrition.
- We have Chris Hennelly. Chris, are you
- 23 around?
- MS. HENNELLY: Hello.
- 25 MR. LUDWIG: There's Chris. Chris is the

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1 lady who really has been the boots on the ground and has

- 2 gotten the hotel and made all of the arrangements. And,
- 3 Chris, we certainly want to thank you for doing all of
- 4 that.
- 5 We also have Lou Hankins, who is here in our
- 6 Oklahoma City office, and who has been working with
- 7 Chris. And then we have Lanna Kirk from the Southeast
- 8 Region, Child Nutrition Director. So we have quite a
- 9 few folks here with FNS, and that kind of signifies the
- 10 significance of this event.
- I want to thank all of you for braving the
- 12 weather to get here. I know some of you flew in last
- 13 night. I flew in yesterday afternoon. I may not fly
- 14 out for a couple of days. They've got an ice storm in
- 15 Dallas. Those of you who have plans to go to back
- 16 through Dallas, you may have some problems.
- 17 With that, I'm going to come back up and talk
- 18 a little bit about the procedures, but I would like to
- 19 turn it over right now to my good friend and colleague,
- 20 Don Arnette.
- 21 MR. ARNETTE: Thank you, Bill, and good
- 22 morning, everyone. It has been a long time since I have
- 23 seen many of you. I have enjoyed the opportunity to
- 24 personally say hello. For those of you that I haven't
- 25 said hello to personally that I have known over the

1 years, I look forward to doing just that later during

- 2 our break.
- 3 I would also like to welcome you here today
- 4 to thank you for taking your valuable time to listen to
- 5 this proposal and to sharing your ideas with us. In
- 6 addition, I would also like to thank the Southwest
- 7 Region. I must say that when we in the Southeast
- 8 learned about the meetings to talk about the
- 9 opportunities we have, we thought partnering with the
- 10 Southwest was the best. It has worked out extremely
- 11 well, and we appreciate the time and effort that it
- 12 takes to host such a meeting, and I just want to say to
- 13 Bill and the Southwest team, thank you for hosting this
- 14 meeting for us.
- Bottom line, we are looking forward to the
- 16 dialogue that we are going to have today. And this is
- 17 an important meeting. We need to hear from everyone.
- 18 We need to hear your concerns and ideas. And with that,
- 19 I will turn it back to Bill, because we have other
- 20 things that need to be expressed this morning. Thank
- 21 you.
- 22 MR. LUDWIG: What Don didn't say -- many
- 23 of you know Don. He used to be here for many years in
- 24 the Southwest Region. He was the Deputy Region
- 25 Administrator, and then went to Washington and did a

1 stint in Washington, and then realized that it was

- 2 better to get back out to the regions and went to
- 3 Atlanta.
- 4 Next, I would like to introduce my boss,
- 5 Roberto Salazar. Roberto has been with USDA now for
- 6 about five years, hasn't it been, Roberto? How quickly
- 7 time passes.
- 8 Roberto came to us from the State of New
- 9 Mexico. He has many years of experience in all of these
- 10 programs, and specifically in the Food Distribution
- 11 Program on Indian Reservations, and that is one of the
- 12 reasons he wanted to be here with us for this meeting.
- 13 And with that, I would like to have Roberto come up.
- 14 MR. SALAZAR: Good morning. Thank you
- 15 for travelling during this particular time of year. It
- 16 is not a pleasant time to be travelling with all of this
- 17 weather, but I do appreciate you taking the time and
- 18 making the effort to be here.
- 19 Bill will explain the process we are going to
- 20 go through this morning. You will hear our
- 21 presentation, and then more importantly, we are here to
- 22 listen to you, not have you listen to us. We want to
- 23 have you give us your thoughts and your concerns. This
- 24 has been a very long and deliberative process. It has
- 25 not been an easy process for those of you who have been

- 1 working on this in the past years, and I want to thank
- 2 you personally because I know this has been difficult.
- 3 This is our opportunity to find out where we're at, what
- 4 is being proposed, and to hear your thoughts, to consult
- 5 with all of you and to hear your ideas so that we can
- 6 proceed.
- 7 If we wanted to take the easy path, we might
- 8 have just said, leave it alone, let's not do this, it's
- 9 too difficult to take in hand, it's too much of a hard
- 10 challenge, too much hard work, because there are so many
- 11 different governments and entities involved. And it is
- 12 about change, and change is always difficult. But in
- 13 the end, we have to realize we have to move forward and
- 14 improve our program and make sure that we serve
- 15 everybody equitably and fairly and effectively. So we
- 16 are eager to hear from you.
- 17 Thank you again for taking the time to travel
- 18 here today. I need to hear your comments. I will ask
- 19 you, when you speak to share your thoughts, to please
- 20 speak as clearly as you can. We have a stenographer
- 21 here, who is reporting everything we say. Because it is
- 22 so important that we record your comments, I will ask
- 23 the stenographer to feel free to interrupt at any time
- 24 that she needs, to clarify, to make sure she has heard
- 25 you clearly. So please understand that we want to

- 1 capture everything you tell us.
- 2 Thank you for being here again.
- 3 MR. LUDWIG: For those of you who have
- 4 heard me speak before, you know I normally don't follow
- 5 a script. I'm not very good at reading a speech. But I
- 6 have been warned this time, not to deviate, that I have
- 7 to read the script. And there is a reason why I have to
- 8 read the script. There is going to be four of these
- 9 meetings. The first one took place last week in Green
- 10 Bay. This week here in Oklahoma City. Next week, in
- 11 Rapid City, and the following week in San Francisco. So
- 12 they want to make sure that this same message gets out
- 13 to everybody.
- 14 So with that, let me go through my talking
- 15 points, so that I know that I touch all of the bases.
- I should have mentioned that we have Nancy
- 17 Theodore with us from Washington, D.C. Nancy has kind
- 18 of shepherded this project for the last couple of years.
- 19 She has had a lot of meetings. She was with the Work
- 20 Group as they put their thoughts together, and when I
- 21 finish, Nancy will actually make a presentation of about
- 30 minutes of what they have come up with.
- Once Nancy finishes, then what I'm going to
- 24 do is kind of facilitate. We want all of you who want
- 25 to speak to have an opportunity to do that. I'm going

1 to ask you to come up to the microphone and give your

- 2 comments. If you have some written comments or typed
- 3 comments, we would also like to have those when you
- 4 finish.
- 5 This meeting marks a key milestone in an
- 6 important process to address concerns in the way that
- 7 FDPIR administrative funds are allocated. The current
- 8 methodology involves the distribution of appropriated
- 9 funds to the FNS regional offices based on fixed
- 10 percentages that have been used for many, many years.
- 11 Each FNS regional office has developed its
- 12 own methods of further allocating these funds to each
- 13 one of the participating Indian tribes. FNS leadership
- 14 has heard the concerns over the years about funding
- 15 inequities among the tribes, and administrative funding
- 16 per participant ranges differently across the nation
- 17 from \$100 to \$1500. We are all spending a great deal of
- 18 time developing, reviewing, negotiating individual
- 19 budgets for each FDPIR program, and well know that we
- 20 have to make the best use of our limited resources. We
- 21 have taken every step to ensure that changes to the
- 22 funding allocation process are considered in an open and
- 23 transparent way. The involvement of Indian tribal
- 24 officials and representatives of program participants is
- 25 critical to the success of this process and our common

1 goal to strengthen the FDPIR program so that eligible

- 2 individuals have access to a healthful diet.
- 3 The purpose of this meeting is to seek your
- 4 input on a proposal developed by the FDPIR Funding Work
- 5 Group for a new methodology for the allocation of FDPIR
- 6 funds. The Work Group members have worked diligently to
- 7 identify a balanced and equitable approach to allocate
- 8 FDPIR administrative funds in a manner that best serves
- 9 the programs and the individuals and families that it
- 10 serves.
- 11 We also have copies here, if anyone would
- 12 like a copy. In a few minutes, Nancy Theodore will
- 13 explain the proposal. The comments presented at this
- 14 meeting will be transcribed and provided to the Work
- 15 Group and FNS officials in Alexandria, Virginia.
- 16 As stated in the November 28 package, written
- 17 comments may also be submitted and are due March 16,
- 18 2007. The address for submission of comments is
- 19 included in the cover letter of the November 28 package.
- The Work Group plans to meet in April 2007 to
- 21 consider all the comments received and developed. A
- 22 final recommendation will be made to Roberto Salazar,
- 23 FNS Administrator, for consideration.
- 24 Before I ask Nancy Theodore to brief everyone
- 25 on the proposal, I would like to ask the attendees to

1 introduce themselves so that we know who is here. Okay?

- 2 With that, I would like to start with this gentleman at
- 3 this table right here, and we will just go around this
- 4 table and proceed back and then down the other side.
- 5 MR. SUMNER: You call me a gentleman,
- 6 right? My position is Executive Director for the
- 7 Muscogee (Creek) Nation, working for Principal Chief
- 8 A.D. Ellis. And he couldn't make it today, so it is my
- 9 pleasure to be here. Thank you.
- 10 MS. CORONADO: I'm Rosa Coronado with
- 11 FNS, Southwest Region.
- 12 MS. CHERRY: Della Cherry, Deputy
- 13 Director of Community Services for Creek Nation.
- 14 MR. LUDWIG: You need to speak up so the
- 15 stenographer can get your name, please.
- 16 MS. SIMPLICIO: Celia Simplicio, Pueblo
- 17 of Zuni, Director, Food Distribution Program.
- 18 MS. MULLENS: Lisa Mullens, Food
- 19 Distribution Director, Choctaw Nation; also sitting in
- 20 for Chief Gregory Pyle.
- 21 MS. ARMIJO: Mandy Armijo, Pueblo of
- 22 Acoma Food Distribution Program.
- MS. CALABAZA: Florence Calabaza,
- 24 director, Food Distribution Program, Five Sandoval
- 25 Indian Pueblos.

1 MR. WADE: Randy Wade, Chickasaw Nation,

- 2 Food Distribution.
- 3 MR. SQUIRREL: Bud Squirrel, Manager of
- 4 Food Distribution for the Cherokee Nation.
- 5 MS. SANDS: Ella Sands for the Cherokee
- 6 Nation Food Distribution Program.
- 7 MR. LITTLERAVEN: Troy Littleraven,
- 8 Cheyenne and Arapaho Food Distribution.
- 9 MR. BULLCOMING: Larry BullComing,
- 10 Cheyenne and Arapaho Tribes, Program Director.
- MR. LUDWIG: Ma'am, you will need to
- 12 speak up for the stenographer.
- 13 MS. LOWE: I am Anita Lowe from the
- 14 Muscogee (Creek) Nation.
- MR. PEKAH: Gene Pekah, tribal
- 16 administrator for Comanche Nation. Chairman Wallace
- 17 Coffey is attending the opening of the Indian Health
- 18 Service National Clinic today, and could not be here.
- 19 MS. PARKER: Beth Parker, Director of
- 20 Food Distribution Program for the Wichita and Affiliated
- 21 Tribes.
- MS. PROUTY: Jaime Prouty, Director, Food
- 23 Distribution Program, Comanche Nation.
- 24 MR. HARJO: My name is Jeff Harjo. I'm a
- 25 council member, Seminole Nation of Oklahoma.

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1 MR. DUNSON: My name is David Dunson.
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- 2 I'm the assistant to Second Chief Alfred Berryhill, who
- 3 could not be with us today.
- 4 MR. DAVIS: My name is Fi Davis. I'm the
- 5 director of the Osage Nation Food Distribution Program.
- 6 MR. SPENCER: My name is Terry Spencer,
- 7 and I'm also a councilman for the Seminole Nation, and
- 8 I'm here representing Chief Kelly Haney.
- 9 MS. NEWPORT: Melinda Newport, Director
- 10 of Nutrition Services, representing the Chickasaw
- 11 Nation.
- 12 MS. NEWSOM: Roxanna Newsom, Chickasaw
- 13 Nation, Program Manager.
- 14 MS. HAYES: I'm Jennifer Hayes, Chickasaw
- 15 Nation.
- 16 MS. RAYON: I'm Linday Rayon. I'm the
- 17 Program Director for Food Distribution, Muscogee Nation.
- 18 I'm also a member of the Funding Group.
- 19 MS. DILLS: I'm Gale Dills from North
- 20 Carolina, and I'm the Program Director of the Eastern
- 21 Band of the Cherokee Tribe of North Carolina. I'm also
- 22 a member of the Funding Group.
- MR. LUDWIG: Okay. What I would like to
- 24 do -- Nancy, did I go through the talking points?
- MS. THEODORE: Yes.

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1 MR. LUDWIG: Did I do all right?
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- 2 MS. THEODORE: Yes.
- 3 MR. LUDWIG: What I would like to do now,
- 4 I'm going to turn it over to Nancy, let her do her
- 5 presentation. Once Nancy goes through her presentation,
- 6 we'll begin the comments. I'll come back up, and we'll
- 7 start with one table, with anybody at that table that
- 8 would like to come up and give comments. And we'll just
- 9 do the same thing for each table, so we can make sure --
- 10 one thing we want to make sure of is, anyone who has
- 11 comments, anyone who has any input, that you have the
- 12 opportunity to give that to us.
- MS. THEODORE: Good morning. I was going
- 14 to do my presentation from there, but I figured I
- 15 probably should use the mike for the stenographer and so
- 16 you all can hear me.
- 17 As, really, we have already covered, this
- 18 meeting is part of our efforts to involve you in the
- 19 development of a new funding allocation process. We
- 20 allocate approximately \$27 million to FDPIR, and we want
- 21 to make sure you are involved in that process.
- 22 In this presentation, I hope to cover some of
- 23 the questions that you probably already have.
- 24 First, why do we even need a new funding
- 25 allocation process for FDPIR? Who developed the

1 preliminary proposal? How will federal allocations be

- 2 allocated under the proposal? Will my tribe or state
- 3 agency still be able to negotiate funding for my
- 4 program? Will my tribe or state agency lose funding
- 5 under the proposal?
- 6 Now this last question, that is real
- 7 important to a lot of people, and I want to briefly
- 8 address that. We are going to discuss that in more
- 9 detail, how the proposal is really going to look and how
- 10 it is going to affect everyone. But I want you all to
- 11 know that the Work Group is proposing that there be a
- 12 gradual implementation plan, and that is to avoid any
- 13 reduction in funds for ITOs and state agencies. So I
- 14 want to let you know up-front that the Work Group has
- 15 already addressed that issue. We don't want anybody to
- 16 initially lose any funds.
- 17 Also, I want to point out that this proposal
- 18 only covers the general administrative funding. It does
- 19 not address the allocation of nutrition education
- 20 funding. The Work Group supports a separate allocation
- 21 funding for nutrition education, but this proposal does
- 22 not address nutrition education.
- The first slide. Okay.
- 24 First, the question, why do we even need a
- 25 new funding allocation process for FDPIR? Although it

1 may not be apparent to a lot of people, the current

- 2 funding allocation process has created funding
- 3 inequities that really have to be addressed.
- 4 FNS, as mentioned earlier, FNS currently
- 5 allocates funding to its regional offices based on set
- 6 percentages that were established many, many years ago.
- 7 The regional offices then negotiated individually with
- 8 each of the ITOs and state agencies for the allocation
- 9 of the available funds.
- 10 Now, these historic percentages have not been
- 11 revised to keep up with changes in participation and
- 12 program operations throughout the years. For example,
- 13 the Southwest Region receives about 27 percent of the
- 14 appropriated funds each year. Currently, your region
- 15 serves approximately 35 percent of all of the
- 16 participants that are served under FDPIR.
- 17 Also, each regional office has developed its
- 18 own process for negotiating with the ITOs and state
- 19 agencies. There is a handout in your packet that shows
- 20 fiscal year 2006 federal allocations for each ITO and
- 21 state agency, the average monthly participation for the
- 22 year for each ITO and state agency, and also the federal
- 23 per participant amount.
- 24 This handout illustrates the wide variation
- 25 in the federal per participation amounts and raises

1 questions as to whether the current funding allocation

- 2 process is meeting the needs of all of the ITOs and
- 3 state agencies.
- 4 As you can see from that chart, the funding
- 5 by individual program ranges from \$129 per person to
- 6 \$1859 per person in fiscal year 2006.
- 7 At the regional level, the per participant
- 8 amounts range from \$146 in the Southeast Region to \$704
- 9 in the Northeast Region.
- 10 Although operational differences among the
- 11 programs could explain some of those variations, we
- 12 don't believe that such wide variations can be explained
- 13 by those operational differences.
- 14 Finally, the current budget process is
- 15 time-consuming for both the regional offices and ITOs
- 16 and state agencies. More than a hundred budgets are
- 17 negotiated each year. That is a lot of staff time on
- 18 both sides. So we need to streamline the process to
- 19 make better use of our resources and yours.
- The next slide.
- 21 As Mr. Ludwig pointed out earlier, the Work
- 22 Group was convened in 2005, and charged with the
- 23 development of a proposal for a new funding methodology.
- 24 FNS envisioned a funding methodology that
- 25 would allocate funds equitably, that had an objective

1 basis and was easy to understand; was something not too

- 2 complicated. Also, we wanted a funding methodology that
- 3 would be administratively efficient to implement; again,
- 4 looking to streamline the process.
- 5 Next slide.
- 6 The current membership includes eight
- 7 representatives from the ITOs and state agencies. The
- 8 President and Regional Vice Presidents from the National
- 9 Association of Food Distribution Programs on Indian
- 10 reservations are members of the Work Group. Five
- 11 representatives of the Work Group are from FNS
- 12 headquarters and regional offices. There's also two
- 13 additional FNS staff that serve as a facilitator and
- 14 provide staff support. That's what I do. I provide the
- 15 staff support to the Work Group.
- And as already volunteered by some of the
- 17 Work Group members, we have some of the Work Group
- 18 members here today, Melinda Newport from Chickasaw,
- 19 Linday Rayon from Muscogee (Creek), Gale Dills, Eastern
- 20 Cherokee, and also Chris Hennelly from our Southwest
- 21 Regional Office.
- Next slide.
- The Work Group has ben meeting regularly for
- over a year and a half now, and in a moment I'm going to
- 25 briefly talk about the process that they use for

1 developing the preliminary proposal. That proposal was

- 2 mailed on November 28, 2006 to tribal and state
- 3 officials with requests for written comments. The Work
- 4 Group also recommended to FNS that meetings like this
- 5 one be held to allow tribal and state officials to meet
- 6 with senior FNS staff on this proposal. And as Bill
- 7 already mentioned, last week the meeting was in Green
- 8 Bay. We have this meeting here, and then Rapid City
- 9 next week, and the last week in San Francisco, on
- 10 January 30.
- 11 The next slide.
- 12 In developing their proposal, the Work Group
- 13 began by compiling data. They considered those factors
- 14 that impact a program's funding need. They looked at
- 15 ITO and state agency operational expenses. These are
- 16 the line items in the budget. They looked at
- 17 participation levels, indirect cost rates, matching
- 18 rates, staffing levels, geographic area, the extent of
- 19 tailgating and home delivery operations, and they looked
- 20 at salary levels. The Work Group also developed a set
- 21 of guidelines for developing the proposal that would
- 22 best serve the entire program.
- 23 Given the current inequities, it was
- 24 important that the proposal treat all ITOs and state
- 25 agencies fairly. That was the first quideline. It was

- 1 also important that the proposal consider the
- 2 operational differences among the ITOs and state
- 3 agencies. In its discussion, the Work Group also came
- 4 to realize that a strict funding formula would not meet
- 5 the needs of all ITOs and state agencies. Each program
- 6 is unique and has individual needs, and it would be
- 7 impossible to develop a funding formula that would
- 8 factor in all of those individual differences. So the
- 9 Work Group agreed that it would be important to maintain
- 10 a component for negotiation.
- 11 Another guideline was to streamline the
- 12 process as much as possible, and also have a proposal
- 13 that was transparent.
- 14 Again, as I mentioned, it was important that
- 15 the proposal be clear and easy to understand, and be
- 16 administratively efficient to implement.
- 17 The Work Group also felt that participation
- 18 was a primary cost driver. Not the only cost driver,
- 19 but a primary one. They realized that a
- 20 participation-based methodology would not provide
- 21 sufficient funding for programs with the fewest
- 22 participants. This is something we heard from a lot of
- 23 program directors. They wanted to make sure the smaller
- 24 ITO's were protected. So one of the key features of the
- 25 proposal had to be a component that ensured that the

- 1 programs with the fewest participants received
- 2 sufficient funding.
- 3 Another critical feature had to be a plan for
- 4 the gradual implementation, as I mentioned earlier, so
- 5 that the ITOs and state agencies did not experience
- 6 reduction in funding. As I mentioned, I'll talk a
- 7 little bit more about that later.
- 8 The Work Group also wanted the proposal to
- 9 account for unspent funds. They wanted to ensure that
- 10 unspent funds would be allocated to the ITOs and state
- 11 agencies that might need additional funds throughout the
- 12 year. But it also wanted to ensure that ITOs and state
- 13 agencies that turned back funds at the end of the year
- 14 did not continue to receive funds at that higher
- 15 allocation level.
- 16 Finally, the Work Group wanted to ensure that
- 17 the funding allocation process would be objective, and
- 18 would not foster any bias.
- 19 Now one of the things we would like to hear,
- 20 we would like to get your feedback on these guidelines.
- 21 Do you agree with all of them, and, if not, which
- 22 guidelines do you recommend? Because this is the basis
- 23 for formulating the entire funding methodology. So it
- 24 is very important we get comments, not just on the
- 25 features of the funding formula, but on the guidelines

- 1 that the Work Group use.
- Next slide.
- 3 Now we are going to talk about the actual
- 4 proposal. The preliminary proposal. Under the
- 5 preliminary proposal, there are two mechanisms by which
- 6 ITOs and state agencies can receive funding. There is
- 7 the basic grant amount and the regional negotiated
- 8 amount. And I'll explain both in detail.
- 9 The federal appropriation that we receive
- 10 each year, minus any set aside for nutrition education,
- 11 would be divided between these two funding streams.
- 12 As currently proposed, the basic grant amount
- 13 would represent about 85 percent of the total available
- 14 funding, and the regional negotiated amount would be
- 15 about 15 percent. But I would like to stress that this
- 16 is just a preliminary proposal. Nothing is cast in
- 17 stone. Your input will help to shape the Work Group's
- 18 final recommendation, so your comments are very, very
- 19 important.
- 20 Next slide.
- 21 Basic grant amount. The basic grant amount
- 22 is designed to accommodate the basic administrative
- 23 needs that all ITOs and state agencies share no matter
- 24 what size of program or type of operation. Each ITO and
- 25 state agency would receive the basic grant amount. This

- 1 basic grant amount would be calculated at FNS
- 2 headquarters. It is a formula-based calculation, and
- 3 because of that, the basic grant amount would help to
- 4 streamline the funding allocation process.
- 5 Next slide.
- There are three components to the basic grant
- 7 amount and each component addresses a specific guideline
- 8 or more than one guideline. Component 1 is a fixed base
- 9 amount. Component 2 is based on past expenditures. And
- 10 Component 3 is participation-driven. And I'll talk
- 11 about each one.
- 12 Next slide.
- 13 Component 1 primarily addresses the guideline
- 14 on ensuring that programs with the fewest participants
- 15 receive sufficient funding. The proposal calls for a
- 16 fixed base amount that each ITO/state agency would
- 17 receive. In looking at the funding provided to the
- 18 programs with the fewest participants, the Work Group
- 19 determined that about a \$10,000 fixed base amount,
- 20 combined with the other two components of the basic
- 21 grant amount, would provide a level of funding that was
- 22 generally equivalent to the program's fiscal year 2005
- 23 allocations. So that is where the \$10,000 fixed base
- 24 amounts came from.
- 25 In its discussions, the Work Group also

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1 considered variable basic amounts. And the way those
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- 2 would work is, you would assign the ITOs and state
- 3 agencies to tiers based on a ranking of a particular
- 4 criterion, such as participation, and each tier would
- 5 get a different base amount. It could range from 5000
- 6 to 10,000, 15, 20, 25,000. However, this approach was
- 7 rejected by the Work Group because they thought it was
- 8 too difficult to determine fairly and objectively how do
- 9 you determine those various tiers. Someone could be one
- 10 participant over the tier level, and they would lose
- 11 money. So the idea of variable base amounts was
- 12 rejected, and the Work Group decided to go with the
- 13 fixed base amount. And the Work Group would like to get
- 14 your feedback on this particular component. Do you
- 15 agree with the approach of using fixed base amounts? Do
- 16 you recommend a fixed base amount other than \$10,000?
- 17 And, if so, what amount would you recommend?
- 18 Next. The next component is Component 2. It
- 19 is based on past expenditures. This one is designed to
- 20 account for the individual differences in operations by
- 21 basing future funding on historic spending levels. It
- 22 also would account for the unspent allocations that an
- 23 ITO or state agency turned back at the end of the year.
- 24 Under this component, we would determine each ITO's or
- 25 state agency's federal expenditure amount for the last

- 1 three years, excluding nutrition education funds and any
- 2 capital expenditures of \$50,000 or more. Then we would
- 3 calculate five percent of the highest amount. With this
- 4 component, the Work Group wanted to look at funding over
- 5 a three-year period to account for fluctuations in
- 6 funding needs from year to year. That's why we used the
- 7 three years as opposed to just looking at the most
- 8 recent past year. In excluding the capital expenditures
- 9 of \$50,000 or more, this would avoid a situation where
- 10 an ITO or state agency would receive additional funding
- 11 due to a large, one-time past expense.
- 12 And the next slide shows an example of this,
- 13 how this computation was done. So in this particular
- 14 example, we have an ITO that spent \$450,000 in fiscal
- 15 year 2003, \$475,000 in fiscal year 2004, and \$500,000 in
- 16 fiscal year 2005. These are the federal expenditures.
- In fiscal year 2003, the ITO had a capital
- 18 expenditure of \$20,000. Since this expense is less than
- 19 the \$50,000 cutoff, we would use the amount of \$450,000
- 20 to determine the highest expenditure amount in the
- 21 three-year period.
- In fiscal year 2004, the ITO had a capital
- 23 expenditure of \$35,000. Again, this expense is under
- 24 the \$50,000 cutoff, so we would use the full \$475,000 as
- 25 the expenditure amount for 2004.

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In fiscal year 2005, the ITO had a capital
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- 2 expenditure of \$55,000. This expense is more than the
- 3 \$50,000 cutoff, so we would subtract the 55,000 from the
- 4 \$500,000, leaving the net expenditure amount of \$445,000
- 5 for fiscal year 2005.
- 6 When we compare the net expenditure amounts
- 7 in column three there, we see that \$475,000 spent in
- 8 2004 is the highest amount in that three-year period.
- 9 We then calculate five percent of that amount, which is
- 10 \$23,750. This is the amount that Component 2
- 11 contributes to the basic grant amount.
- 12 The Work Group would like to get feedback on
- 13 this component, also. We would like to know if you
- 14 agree with the approach of basing some amount of future
- 15 funding on past levels of spending. We would also like
- 16 to know if you agree that large, one-time expenditures
- 17 should not be used to determine future funding levels,
- 18 that's that \$50,000 capital expenditure amount, and do
- 19 you agree with the 50,000 limit. Should it be 25,000?
- 20 Should it be 75,000? Also, do you agree that five
- 21 percent is an appropriate percentage to use? Should it
- 22 be ten percent? Should it be 15 percent? We would like
- 23 to get your comments on those kinds of issues.
- MR. LUDWIG: A question.
- MS. THEODORE: Yes.

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1 MS. RHOADS: On your year 2003, why
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- 2 didn't you subtract the 20,000 for capital expenditure
- 3 there?
- 4 MS. THEODORE: Because the limit is
- 5 50,000. We are only excluding capital expenditures of
- 6 \$50,000 or more.
- 7 MS. RHOADS: Okay.
- 8 MS. THEODORE: Again, that can be
- 9 changed. We would like to know if you all think it
- 10 should be an amount different than \$50,000.
- MS. RHOADS: How would you address
- 12 capital expenditures if you eliminated it here?
- MS. THEODORE: I'm sorry?
- MS. RHOADS: How would you address the
- 15 capital expenditures?
- MS. THEODORE: Well, we would have to ask
- 17 you to report on capital -- the federal share of capital
- 18 expenditures. Is that what you are asking?
- 19 MS. RHOADS: If you subtract it from the
- 20 base amount, and you had to have capital expenditures,
- 21 where would that money come from?
- MS. THEODORE: Your grant amount could be
- 23 used for capital expenditures. The idea behind this is
- 24 that if you had to buy -- say you had a refrigerated
- 25 truck that blew up, it died, it was in an accident. You

1 needed, say, \$90,000 to get a refrigerated truck, and we

- 2 happened to give you \$90,000 for a refrigerated truck in
- 3 2003. Should your funding in 2007 be determined by the
- 4 fact that you had a one-time, large expenditure back in
- 5 2003? That's the point of this particular component or
- 6 this part of the component. The Work Group didn't want
- 7 to base future funding on a one-time past expenditure
- 8 that is not a normal expenditure. So if you are trying
- 9 to determine an overall methodology based on your
- 10 average spending, and you had a bloop in your spending
- 11 because you had a one-time expense, that throws your
- 12 expenditures off and it makes it look like you need a
- 13 higher amount each year, than if you average it over a
- 14 three-year period and you included those large, one-time
- 15 expenses.
- 16 Okay? Next slide is on the basic grant
- 17 amount, Component 3.
- 18 This is the one that is participation-driven
- 19 and provides the bulk of the funding for most of the
- 20 programs under the basic grant amount under the current
- 21 proposal.
- 22 The amount of funds available for allocation
- 23 under Component 3 is the residual amount of the basic
- 24 grant amount pot. So, remember, as I said earlier, we
- 25 have two funding streams. As currently proposed, about

1 85 percent of the appropriated amount would go to the

- 2 basic grant amount, and 15 percent would be set aside
- 3 for the regional negotiated amount. So under the basic
- 4 grant amount, that 85 percent of the total funding, most
- 5 of the funding from that pot would go under this
- 6 component, because Components 1 and 2 currently don't
- 7 take a lot of money out of the basic grant amount. So
- 8 the residual amount left after you do Component 1 and 2
- 9 would be how much money you have left to divide up under
- 10 this Component 3.
- 11 The Work Group felt that participation is a
- 12 primary cost driver and felt it was appropriate to base
- 13 funding on the number of persons that are served. The
- 14 Work Group wanted to account for fluctuations in
- 15 participation, so that's why the component averages
- 16 participation over the three-year period.
- 17 The next slide shows a sample computation of
- 18 Component 3. So in this example, the ITO had an average
- 19 monthly participation of 488 people served in fiscal
- 20 year 2003, average participation of 521 in fiscal year
- 21 2004, and 557 in 2005. So the average for that
- 22 three-year period is 522 people.
- Now, just for this example, the national
- 24 participation averaged over the three years was 103,571.
- 25 So the 522 is .5040 percent of the national

1 participation average for the three-year period. So we

- 2 would take that percentage of .5040, and apply that to
- 3 whatever funding is available for Component 3.
- In this example, we are just saying
- 5 approximately \$20 million would be available for this
- 6 component. So the result would be \$100,800 would be the
- 7 amount set aside for this Component 3, for this ITO.
- 8 For this component, we would like to know if
- 9 you agree with this approach, and should participation
- 10 determine the bulk of the funding under the basic grant
- 11 amount.
- 12 Next slide. This shows the total that the
- 13 ITO in these examples would get under the basic grant
- 14 amount. They would get \$134,550. They would get the
- 15 fixed base amount of \$10,000 under Component 1. They
- 16 would get \$23,750 under Component 2. And, again, that
- was based on the highest expenditure in a three-year
- 18 period, for \$475,000.
- 19 And for Component 3, they would get \$100,800.
- 20 And that was based on an average participation over the
- 21 three years of 522 people.
- Okay. Next slide. And that's the big
- 23 question: What if the ITO/state agency needs more
- 24 funding than what is provided under the basic grant
- 25 amount?

- 1 Next slide.
- 2 And that is why the Work Group included the
- 3 second funding mechanism, the regional negotiated
- 4 amount. Under this proposal, each regional office would
- 5 receive a pot of funds that it could allocate to ITOs
- 6 and state agencies that need to supplement their basic
- 7 grant amount.
- 8 This feature is designed to account for the
- 9 operational differences that result in some ITOs and
- 10 state agencies having a higher funding need. It also
- 11 maintains the ability of the ITOs and state agencies to
- 12 negotiate their funding, which is an important issue to
- 13 the Work Group members.
- 14 Under this component, a fixed percentage of
- 15 the federal appropriation would be set aside for
- 16 allocation to the regional offices. The Work Group
- 17 looked at the effect of changing the percentage of the
- 18 set-aside. If you decreased the percentage, more funds
- 19 are made available for the pot of funds in Component 3,
- 20 the participation-driven component of the basic grant
- 21 amount. If you increase the percentage of the
- 22 set-aside, less funds are available for Component 3.
- 23 The Work Group members differed in their
- 24 opinions on which percentage to use, and so it's anxious
- 25 to get your feedback on this issue.

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1 The next slide shows how the regional
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- 2 negotiated amount is calculated and how it would change
- 3 under different percentages.
- 4 So this slide shows how we would calculate
- 5 the regional negotiated amount for a region. First, we
- 6 would total the average monthly participation for all
- 7 ITOs and state agencies in the region for the last three
- 8 years. So, in this example, the total would be 25,385
- 9 in fiscal year 2003, 24,897 in 2004, and 23,570 in
- 10 fiscal year 2005. The average for the three-year period
- 11 in this example is 24,617.
- 12 So when you calculate the percentage of that
- 13 region against the national participation average of
- 14 103,563, you get a percentage of 23.77 percent. So this
- 15 particular region, their total participation is 23.77
- 16 percent of the nation.
- 17 The next slide shows how the region's
- 18 percentage share of funding based on its 23.77 percent
- 19 would change if we vary the amount of the set-aside.
- 20 And, by the way, your region currently for
- 21 2006, you are at 34.76 percent of the nation. So it
- 22 would be a little higher than the example we have here.
- 23 So this slide shows the result of applying
- 24 the region's 23.77 percent share of participation to the
- 25 amount on the set-aside under varying percentages. This

1 example uses an appropriation that is equivalent to the

- 2 fiscal year 2007 president's budget of 26,392,000.
- 3 So you can see how it ranges from, if you use
- 4 five percent set aside for the regional negotiated
- 5 amount, you would have, of the 26,392,000 that is
- 6 available for 2007, almost 314,000 would be set aside
- 7 under five percent. If you go up to 25 percent set
- 8 aside, it would be \$1,568,345 for this region.
- 9 Again, the Work Group welcomes your feedback
- 10 on the percentage that should be used, so we would like
- 11 to hear what you think on this issue.
- 12 Next slide. As indicated earlier, the
- 13 regional offices will allocate the available funds to
- 14 the ITOs and state agencies based on need as determined
- 15 through individual budget negotiations. Again, this is
- 16 to supplement your basic grant amount if you believe you
- 17 need money to supplement your basic grant amount.
- 18 To ensure consistency across regions in the
- 19 budget negotiations, the Work Group will develop some
- 20 guidelines. And we would like to get your feedback on
- 21 the guidelines that should be used.
- 22 Next. We have covered the components and the
- 23 calculations. And next, I just want to outline the
- 24 overall process for you.
- 25 First, around June of each year, FNS

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1 headquarters would calculate each ITO's and state
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- 2 agency's basic grant amount for the fiscal year.
- 3 The FNS regional offices would advise you of
- 4 your basic grant amount. At this point, the basic grant
- 5 amounts would be tentative, since they would be
- 6 contingent upon the passage of the appropriation bill.
- 7 ITOs and state agencies that expect to
- 8 receive sufficient funding through the basic grant
- 9 amount to meet their budget needs for the upcoming
- 10 fiscal year would not be required to submit a budget or
- 11 any other documentation to FNS. The regional office
- 12 would simply allocate the basic grant amount to those
- 13 ITOs and state agencies when the funding becomes
- 14 available after October 1.
- The next slide.
- 16 Those ITOs and state agencies that require
- 17 funding to supplement their basic grant amount would
- 18 need to submit a budget to justify the supplemental
- 19 funds. Regional offices would open negotiations with
- 20 those ITOs and state agencies that submit a budget
- 21 request for supplemental funding. The regional offices
- 22 would then allocate the regional negotiated amount based
- 23 on needs among those requesting ITOs and state agencies.
- 24 Next. Again, critical feature: The gradual
- 25 implementation plan. I want to make sure everybody

- 1 understands this. The Work Group did not want any ITO
- 2 or state agency to face a significant reduction in funds
- 3 as a result of any new funding methodology. So the Work
- 4 Group proposed a multi-year, phased-in implementation.
- 5 To do this, we will provide each ITO or state agency
- 6 with a basic grant amount that is no less than the
- 7 federal allocation it received the previous year. Since
- 8 overall funding is limited to the appropriation we
- 9 receive, it would be necessary to proportionately reduce
- 10 those increases that some ITOs and state agencies would
- 11 have received under the new funding methodology. It may
- 12 also be necessary to reduce the regional negotiated
- 13 amounts during the implementation period to ensure that
- 14 there are sufficient funds to hold harmless those ITOs
- 15 and state agencies that would otherwise experience a
- 16 reduction in funds under the new funding methodology.
- 17 Next slide. So, to summarize the proposal,
- 18 the federal appropriation will be divided into two
- 19 funding streams: The basic grant amount and the
- 20 regional negotiated amount.
- The basic grant amount has three components.
- 22 Component 1 is a fixed base amount to ensure funding for
- 23 programs with the fewest participants.
- 24 Component 2 is based on past expenditures to
- 25 account for historic spending levels.

1 Component 3, which provides the bulk of the

- 2 funding, is participant-driven.
- 3 And the regional negotiated amount accounts
- 4 for operational differences among the ITOs and state
- 5 agencies, and allows them to negotiate the total amount
- 6 of funding they will receive. So that feature remains.
- 7 Finally, the gradual implementation plan
- 8 would avoid a reduction in funding for ITOs and state
- 9 agencies as we phase in the new funding methodology.
- 10 The final slide. Okay. That is the
- 11 presentation today. We have posted a lot of information
- 12 about the Work Group and the development of the proposal
- 13 on the FNS website. You can find this information at
- 14 the website up there. You just need to click on the
- 15 FDPIR Funding Work Group Home Page. Thank you.
- MR. LUDWIG: Thank you.
- 17 Okay, if we could, we would like to solicit
- 18 your comments. If anybody has any questions of Nancy,
- 19 she'll certainly entertain those. We'll start with this
- 20 first table right here. And if you have any comments,
- 21 would you mind coming forward to the microphone and
- 22 giving those, please.
- 23 MR. SUMNER: I would like to defer my
- 24 comments until I discuss things momentarily with our
- 25 expert.

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1 MR. LUDWIG: Okay. That sounds good.
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- 2 Anybody else at that first table?
- 3 Okay, I'll go to the second table, please.
- 4 Comments from the second table? I want to make sure
- 5 everybody has an opportunity.
- 6 Okay. Then let me go to -- I know somebody,
- 7 I know one person has comments. I'm not going to go to
- 8 her yet. Let me go to the third table and see if we can
- 9 solicit comments from the third table.
- 10 Thank you, sir.
- 11 MR. SQUIRREL: I probably don't represent
- 12 anybody, because I wasn't supposed to be up here giving
- 13 comments this morning. My name is Bud Andrew Squirrel.
- 14 I'm the Manager for the Food Distribution Program for
- 15 the Cherokee Nation. Deputy Chief Joe Grayson was
- 16 supposed to be here this morning, but he took ill
- 17 yesterday. He was planning to be here yesterday, but he
- 18 took ill. He was still thinking that he might be able
- 19 to make it this morning, but unfortunately he didn't.
- 20 So I guess it is left up to me to uphold the honor of
- 21 the Great Cherokee Nation. We are used to being first
- 22 in most everything that is done by the native tribes, so
- 23 we'll start off first this morning.
- 24 First, I want to thank the ladies that have
- 25 worked so hard for our region for getting this going.

- 1 Because I think we were the catalyst for getting this
- 2 revived. I know my predecessor, Sherry, I don't know if
- 3 her name was Whitekiller when she was with this group,
- 4 or whether it was Perry then. I know her as Sherry
- 5 Whitekiller. I have known her for years. And she was
- 6 one of the first to get this under consideration a few
- 7 years ago, and then unfortunately it died a still -- you
- 8 know. What do you call that? Sudden Infant Death
- 9 Syndrome? It just kind of died quietly. You know. And
- 10 the next thing you know, we were trying to get it
- 11 revived.
- 12 Whenever I came on board about seven years
- 13 ago, I was kind of shocked. I read -- you know, as part
- of my learning process, you go through 501 first, of
- 15 course, and then all of the other things that you have
- 16 to know about the program, all of the policies and laws
- 17 that go in the program.
- 18 And whenever I got the funding, I was kind of
- 19 shocked to see the disparities in funding from region to
- 20 region. So maybe I was one of those that got behind the
- 21 scenes, you know, griping to people.
- We are getting, to be honest, undiplomatic, I
- 23 don't know, not politically correct, we are getting the
- 24 shaft here in the Southwest Region. We are expected to
- 25 walk on water, and Cherokees do that sometimes. But

- 1 when it is real hot in July, we like to get our feet,
- 2 our ankles, wet and cool off. So we don't like to walk
- 3 on water all of the time. You know.
- We get \$146 per participant. You know,
- 5 that's asking a person to almost walk on water when
- 6 somebody else that has the same number of participants
- 7 gets almost \$270. That is not fair and that is one of
- 8 the first things that I saw when I was reviewing all of
- 9 the funding, the funding allocations for all of the
- 10 regions.
- I didn't name the people that I should have.
- 12 Melinda Newport, Chris Hennelly, Linday Rayon from our
- 13 area, and I need to thank them for the job that they
- 14 have done. I would have volunteered. I kind of thought
- 15 about volunteering, but I'm not one of those that do it
- 16 politically. Sometimes I call a spade a damn shovel,
- 17 and that's not the way to do this.
- 18 The way you put it up here, the way you are
- 19 going to approach it, that is the right way, and I
- 20 commend you for all of the work you've gone through to
- 21 get where you have gone now.
- I want to say I'm behind you and I hope this
- 23 bears fruit.
- You know, it's been, like I said, it's been
- 25 stillborn in the past whenever we tried this. But it's

1 got to. Because it is for the integrity of the

- 2 government, you know.
- 3 Mr. Salazar, I'm looking at you now. It's
- 4 for the integrity of our region.
- 5 This should have been done when it first got
- 6 started. When was it '83? '86? Whenever the program
- 7 first got started, it should have started on this foot,
- 8 or something similar to what is being proposed now.
- 9 But all we want is respect. We want you to
- 10 look at us and treat us, you know, the same, or close to
- 11 the same. I realize there are some regional differences
- 12 in the cost of transportation, you know, the cost of
- 13 living in the region. There is differences. I don't
- 14 want to be equal to everybody, because you got to
- 15 account for these differences. But otherwise, we just
- 16 want the respect of being treated equitably along with
- 17 everybody else.
- I thought of other things I could say, but it
- 19 is probably not politically correct. So I will just
- 20 leave it at that. I just want you to realize we are
- 21 just asking for respect from one nation to another.
- Thank you.
- 23 (Applause)
- MR. LUDWIG: Okay. Anybody else at that
- 25 table?

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Okay. Can I go to the last table on this
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- 2 row. Comments?
- 3 Please.
- 4 And I'll come back to anybody who didn't give
- 5 comments that would like to come up from one of the
- 6 other tables.
- 7 MS. RHOADS: I'm Kay Rhoads. I'm the
- 8 Principal Chief of the Sac and Fox Nation. First, I
- 9 would like to thank the Work Group for putting this
- 10 together. It has been a long time coming and it's
- 11 important that we look at this in the most fair way
- 12 possible.
- 13 I know there were a lot of formulas thrown
- 14 out there for consideration. And I think you are going
- 15 to see a lot of nodding heads here in this region in
- 16 particular, because, you know, whenever this whole issue
- 17 came up, we were the region that was unfunded more than
- 18 anybody else. And so this gives us a lot more equity.
- 19 But I know that it was a difficult process.
- 20 I know that the funding formula that was used previously
- 21 was very confusing for everybody. I think that it was
- 22 more political than anything, and that is one reason
- 23 that I think a written procedure that you have done now
- 24 makes a lot more sense for everyone. It will be easier
- 25 for the various regions to justify the allocations that

- 1 are given to the various programs.
- 2 My question is, first off, you know, I kind
- 3 of looked at the handout a little bit, and on the five
- 4 percent, is five percent reasonable? And can I have a
- 5 little bit of discussion about how that was actually
- 6 determined?
- 7 MS. THEODORE: Okay.
- 8 MS. RHOADS: And also the other
- 9 percentage, the 15 percent.
- 10 MS. THEODORE: Okay. First, the five
- 11 percent, that is with the Component 2 where we take the
- 12 highest expenditures over the last three years, minus
- 13 nutrition ed and minus any \$50,000 capital expenditures.
- 14 And then you apply the five percent to that.
- That was a compromise that a subgroup and the
- 16 Work Group worked out. I wasn't involved. We divided
- 17 the Work Group into two different groups, and asked them
- 18 to come up with some calculations to address some of the
- 19 guidelines and issues. And that is what one of the
- 20 subgroups -- I don't know -- were you in that?
- 21 MS. NEWPORT: No, I was not in that
- 22 subgroup. But basically there were a lot of folks that
- 23 somehow felt their past funding should be acknowledged
- 24 or taken into consideration. Those of us in this region
- 25 don't see a benefit to that, but there was a lot of give

1 and take. And there was actually a bit of a compromise

- 2 to acknowledge it, but at a low percent so as not to
- 3 perpetuate the inequities of the past.
- 4 MS. THEODORE: And the 15 percent, as we
- 5 showed on that one slide...
- 6 MS. RHOADS: Yes, I understand the 15
- 7 percent. I want to know why the 15 percent in
- 8 particular. Why not 20 percent? Why not 25 percent?
- 9 MS. THEODORE: Again, it's -- actually,
- 10 the Work Group members never particularly agreed on a
- 11 percent. Some wanted 15 and some wanted 20, and I think
- 12 some even wanted ten.
- MS. NEWPORT: Yes, we debated on that
- 14 issue a lot, whether it was ten, 15, 20 percent.
- 15 MS. THEODORE: We wanted something to put
- 16 in the proposal. We felt like we wanted to have
- 17 something put in the proposal. We felt we needed to
- 18 have something to put in the proposal for people to
- 19 react to.
- 20 But, again, it's not a hard-and-fast. That
- 21 is why we are asking for comments, and that's why we had
- 22 that one slide.
- These slides, we are posting these slides on
- 24 the website so you will have a chance to see them or
- 25 have a copy of them. And you can see that one slide,

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1 this -- yeah, that one, that sort of shows how the
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- 2 variance -- the 15 kind of came in the middle. And it
- 3 was sort of a compromise between those who wanted ten
- 4 and those who wanted 20. And we did have a fairly large
- 5 number of Work Group members who wanted the 15. So,
- 6 again, that was sort of a compromised amount, also.
- 7 But the Work Group would like to get your
- 8 feedback and hear what you think about that.
- 9 Some of the Work Group members really didn't
- 10 want a lot of money set aside at the regional levels,
- 11 and then others did, because it was very important to
- 12 some Work Group members that there be a component for
- 13 negotiation and there be enough funds set aside for
- 14 negotiations, but others didn't. So that just reflects
- 15 the different perspectives. And I don't know if that is
- 16 regional perspectives, or just individual perspectives
- 17 of the Work Group members.
- 18 MS. RHOADS: And the other concern that I
- 19 have is with that 15 percent, the negotiations that
- 20 would occur as a result of that. I know that there was,
- 21 you know, the capital expenditures that may come about,
- 22 and that would be part of the negotiations, I assume.
- MS. THEODORE: Well, actually, your
- 24 capital expenditures could come out of either your basic
- 25 grant amount or your negotiated amount. I imagine if

1 you have large capital expenditures that you are going

- 2 to need each year, that will probably come out of your
- 3 regional negotiated amount.
- 4 MS. RHOADS: Okay. And I guess the
- 5 concern that I have is, within the region in particular,
- 6 if we had major emergencies here, like we do right now,
- 7 if all of our trucks went down all of a sudden and we
- 8 had to go to the region in order to get money and the
- 9 region ran out of the 15 percent, is there anything that
- 10 can be done about that, if the 15 percent is not enough
- 11 to fund?
- 12 MS. THEODORE: There would be no money
- 13 set aside in any other account. Basically you would be
- 14 taking the total federal appropriation like we do now.
- 15 Right now we divide it up by the regions, and there is
- 16 really no extra money.
- 17 If there was a major emergency, a disaster, I
- 18 don't know if there would be a -- I need to go back
- 19 to...
- 20 MR. LUDWIG: We kick in some of our
- 21 disaster programs away from FDPIR that would provide
- 22 assistance. It wouldn't provide dollars, but it would
- 23 provide emergency foods and some transportation.
- MS. THEODORE: I imagine if there was a
- 25 catastrophic disaster that affected a particular region,

1 there might be a way to request additional funds for the

- 2 program. But there isn't currently, under the
- 3 appropriations, there would be no other funds.
- 4 MS. RHOADS: Okay.
- 5 MS. THEODORE: But that's basically the
- 6 way it is now. Your region gets, like, 27 percent of
- 7 the total appropriations and there aren't any other
- 8 funds to draw from.
- 9 MS. RHOADS: Now of the 15 percent that
- 10 would be set aside for negotiations, that goes all to
- 11 programs, or is some of that held back for
- 12 administrative costs?
- MS. THEODORE: That is all for your
- 14 programs.
- MS. RHOADS: And will all of that money
- 16 be distributed on an annual basis then, so there won't
- 17 be any carryover?
- 18 MS. THEODORE: There shouldn't be. The
- 19 region should be allocating all of that money.
- 20 But if your ITOs -- say miraculously it
- 21 turned out that we gave you -- say we end up with a 25
- 22 percent, and we gave your region \$1,500,000, then if
- 23 cumulatively your need didn't total -- we are not going
- 24 to give out money unless you need it. So your ITOs,
- 25 state agencies, would need that money and would have to

- 1 provide justification. It is possible that we may
- 2 provide you -- your set aside might exceed the need in
- 3 your region.
- 4 MS. RHOADS: And that's what I am
- 5 concerned about. Especially if you are taking the
- 6 average for the last three years, and the Southwest
- 7 Region has been underfunded for the last three years --
- MS. THEODORE: Well, no, we are not
- 9 basing it on the last three years. This --
- MS. RHOADS: No, not just the 15 percent.
- 11 I'm talking about the overall program, the five percent.
- 12 And --
- MS. THEODORE: Well, the five percent is
- 14 based on individual ITOs.
- MS. RHOADS: Right. But if those
- 16 individual ITOs were underfunded for the last three
- 17 years, then when you start averaging these out and
- 18 developing your formulas, your numbers for the Southwest
- 19 Region is going to be lower.
- MS. THEODORE: But that component only
- 21 represents -- you only get five percent of your last
- 22 three years, your highest last three years.
- 23 As Melinda pointed out, it was sort of a
- 24 compromise for those Work Group members that wanted to
- 25 account for past expenditures and other Work Group

- 1 members that knew that the last three years of spending
- 2 may not actually represent your needs. So that is why
- 3 it is only five percent. And based on comments that we
- 4 are going to get, we will determine whether that stays
- 5 at five percent or that percentage changes.
- 6 MS. RHOADS: And then the other question
- 7 I have is on the additional services that some of the
- 8 ITOs offer. Some have tailgating, some of them have
- 9 multiple sites, all of these various factors. Are these
- 10 going to be included in the negotiations, as well?
- MS. THEODORE: Yes.
- 12 MS. RHOADS: Okay. I think that's all of
- 13 the questions I have at this point. But I do thank the
- 14 Work Group, because I think you guys did a fantastic
- 15 job. Thank you.
- MR. LUDWIG: And as you were speaking, I
- 17 remembered an occasion one of our Midwestern tribes one
- 18 time had a major snowstorm, and it was a very limited
- 19 snowstorm. There was no money left in FDPIR, but we did
- 20 kick in our Household Distribution Program through
- 21 Disaster Assistance, and Roberto had that authority. So
- there is a way, besides FDPIR.
- Okay, back to the last table. Anymore
- 24 comments from the back table on my left?
- 25 Okay, can we go to the back table on the

- 1 right. Comments?
- 2 Yes, sir.
- 3 UNIDENTIFIED SPEAKER: I need a few
- 4 minutes to talk to our director. I went through the
- 5 formulas last night.
- 6 MR. LUDWIG: That's twice we've heard
- 7 that. Would you like to take a ten-minute break and
- 8 give you an opportunity to discuss some of this? Okay,
- 9 let's do that.
- 10 (Recess)
- 11 MR. LUDWIG: Okay. I have just a couple
- 12 of quick announcements that I need to make. There is a
- 13 major ice storm coming through Dallas right now, and
- 14 many of the flights are being cancelled. So Washington
- 15 has made arrangements for Mr. Salazar to fly out, so he
- 16 will be leaving here shortly. He has to fly back
- 17 through Chicago. He was scheduled to fly to Dallas with
- 18 me. They tell me I won't get home tonight probably.
- 19 I'll get to stay in Oklahoma City for another tonight,
- 20 which is fine with me. It's a nice place. Roberto will
- 21 be leaving at 11:00. He has to be the airport at 11:30.
- 22 He was scheduled to be here with us for the entire
- 23 meeting. But if he doesn't do this, he may not get back
- 24 for a couple of days.
- 25 I'll tell you what I'm going to do. I'm

- 1 going to change up, and I'm going to come back to the
- 2 first table now that everybody has had an opportunity to
- 3 talk and see if you have comments. So if I can, I'll go
- 4 to this gentleman right here again. He has comments
- 5 this time. Thank you.
- 6 MR. SUMNER: I'm afraid he'll pass me by
- 7 if I don't come up.
- 8 MR. LUDWIG: I'm not going to pass
- 9 anybody by.
- 10 MR. SUMNER: Actually, when football
- 11 teams win the toss, they usually defer to the second
- 12 half, and sometimes that helps them win. And it wasn't
- 13 exactly that reason I deferred, but I want more time to
- 14 hear and to think about this before I put an expression
- 15 to our tribal comments.
- 16 First of all, I would like to, for the
- 17 record, state that I'm Claude Sumner. I'm Executive
- 18 Director for the Muscogee (Creek) Nation. I work for
- 19 Chief A.D. Ellis, Principal Chief A.D. Ellis. The
- 20 Second Chief is Alfred Berryhill, and his assistant is
- 21 in the back here and we discussed and we kind of
- 22 congealed our thoughts, which I hope I can appropriately
- 23 express. And I recognize we can do a written report as
- 24 well later.
- 25 First of all, we are glad that you would come

- 1 to Oklahoma. The temperature and the conditions are not
- 2 representative of our true thought on the welcome mat.
- 3 But it was of some difficulty for some of us to get
- 4 here, and it is something that is worthy of reporting
- 5 that, in the Creek Nation, we have many thousands of
- 6 people without power. And we basically spent yesterday,
- 7 the first day back to work, trying to buy ten generators
- 8 and getting some shelters arranged in Eufaula and
- 9 Checotah. And there are some folks who report that
- 10 every tree in their yard is split and fallen, have trees
- 11 on their houses. I passed convoys today going over
- 12 there to help out from other parts of the Nation.
- 13 So this is a catastrophe, and I would like to
- 14 quickly comment that when disaster happens in our
- 15 nation, basically FEMA and Homeland Security have large
- 16 pots of money that is supposed to help tribes or, in
- 17 your case, if you supported us with food distribution,
- 18 food in a disaster, they would reimburse.
- 19 So it is not all lost. When you say we have
- 20 no serious disaster money afterwards, when Ms. Rhoads,
- 21 or Chief Rhoads, said what happens after that pot of
- 22 money is spent. There is other sources.
- For the Muscogee (Creek) Nation, I would
- 24 think it is important for us to say that we support this
- 25 language. It appears that this region would benefit.

1 And when all is said and done, that's really all we want

- 2 to say. Because we recognize there has been a lot of
- 3 compromise, and we recognize that in the United States
- 4 today, there is a lot of discussion about how to
- 5 allocate federal funds between tribes where there are
- 6 largely full blood and mixed blood tribes.
- 7 This debate will not go away. It will
- 8 continue. And from tribal perspective, no one wants to
- 9 hurt the feelings of other tribes and other individuals
- 10 of the tribes. We are trying best to discuss how to
- 11 take. I believe the federal government's approach is to
- 12 say, this is the pie and we split it differently. And
- 13 that's the discussion today.
- 14 For those of us who are less politically
- 15 correct sometimes, as Mr. Squirrel and perhaps myself,
- 16 we say we are debating how to eat this bone and we wish
- 17 that there could be more meat. So the message that I
- 18 have in addition to saying to you that I support this
- 19 particular change in the Food Distribution world,
- 20 because it would benefit the region and tribes within
- 21 the region, and we deplore the idea that it may diminish
- 22 some benefits for other tribes and nations, we make a
- 23 comment that, under the Chief Ellis, he has had to go to
- 24 Washington, D.C. and plans to so go in February with the
- 25 Inter-Tribal Council to discuss the funding from the

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1 federal government for Johnson-O'Malley, higher
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- 2 education, burial assistance and others.
- 3 And you say, why is that relevant here? It
- 4 is relevant because when we make policy decisions in
- 5 this state and nation, and Indian support for the
- 6 military, as veterans or just the United States
- 7 Government support, is strong from Native Americans. So
- 8 the comment is not to harm that. But when our policy is
- 9 to spend much money in Iraq and Afghanistan and other
- 10 parts of the world, then we get pushed to the back, like
- 11 a child sometimes, and ignored for a sufficient amount
- 12 of time that we begin to wonder, will it change back
- 13 ever into our favor that we can get more of the meat on
- 14 the bone.
- 15 So Chief Ellis has fought for higher monies
- 16 for Johnson-O'Malley. And the freeze on the numbers
- 17 that they support the Creek Nation was, I believe, 1988
- 18 numbers. Or way back. I'll say that. And we now are
- 19 supporting 15,000 children. The number was around
- 20 10,000. We take that money, we divide it out around
- 21 15,000 now, and it was frozen when we had about 10,000.
- 22 So for listening to this discussion, it's a
- 23 painful experience to say we never have enough money to
- 24 support our people. And I thought about what should be
- 25 said here, but I will say, for you folks that come from

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1 Washington, D.C., for someone who comes from Oklahoma,
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- 2 myself, and having experienced the situation that my
- 3 father passed when I was eight, and all of the other
- 4 older children were married or at boarding school, and
- 5 Mom gets \$77 a month and commodity cheese and the canned
- 6 meat, that's one whale of a lot better than being
- 7 hungry. And our nation has not changed.
- 8 This lady, Linday Rayon, that supports our
- 9 program, we constantly find people that would not have
- 10 Thanksgiving if she were not able to give them a turkey.
- 11 And so you are to be praised for our nation
- 12 having this program. And when we look at the facts that
- 13 you just stated, 27 percent of the money came, we had 35
- 14 percent participation, that perks up the ears of
- 15 administrators, who say, I just don't know how people
- 16 like Linday Rayon and Della Cherry, her boss, make these
- 17 things happen. And people do suffer.
- 18 And when you think of people today, cold.
- 19 The temperature last night was around six, four degrees,
- 20 two degrees, as predicted. And they're in some houses
- 21 with wood that was cut yesterday to keep them warm and
- 22 huddled, and they run from house to house to grab
- 23 mother-in-law and mother and so on, to collect them all.
- 24 That is just a small microcosm of the situation in this
- 25 country where we have a lot of people in need. And food

1 is one of the best supports that we have for our hungry

- 2 citizens.
- 3 And when we say, Why can't they make their
- 4 own money? Jobs are not available. Jobs go to Mexico.
- 5 Jobs go to India. And those choices are made by bigger
- 6 people with more money.
- 7 So in the overall scheme of supporting this
- 8 new allocation effort and the praises that will be made
- 9 for having accomplished that, and that it will benefit
- 10 our region and make life easier a little bit for each
- 11 individual in our region, we naturally state and support
- 12 in a positive fashion.
- 13 But we also state what Chief Ellis has tried
- 14 to do in burial support where we sit with people dying
- 15 and not having any monies to bury them, and we ask for
- 16 some additional assistance. This is where we feel we
- 17 need to go in order to express the fullest extent of our
- 18 support.
- 19 We definitely say yes to this formula, but we
- 20 call upon you, when you go back to Washington and sit
- 21 with senators and congressmen who debate how to support
- 22 Native America in all of these areas, there needs to be
- 23 an increase, period.
- I'm not trying to say we should pull out of
- 25 Iraq and make more money available, or Afghanistan and

- 1 make more money available; but we should not look at
- 2 citizens and always think that we just got to reduce it
- 3 down to the corncob and not have one kernel left.
- 4 So thank you for this opportunity to say that
- 5 we support you and we appreciate you for tolerating the
- 6 additional comments, because we do not intend to be
- 7 quiet in regard to the request from our government to
- 8 support additional programs, additional monies, where we
- 9 have great needs. Thank you.
- 10 (Applause)
- 11 MR. LUDWIG: Let me say again. Everybody
- 12 will have an opportunity if we have to stay here till
- 13 5:00.
- 14 Okay. Anybody from the first table again
- 15 with additional comments?
- Go to the second table. Comments?
- 17 MS. MULLENS: I'm Lisa Mullens
- 18 representing the Choctaw Nation. You know, I don't know
- 19 where to start. And I don't mean to offend any tribes.
- 20 I mean, all of these people in this room are my friends.
- 21 We've worked with them. We don't want to try to cause a
- 22 conflict between each other. That's not what we are
- 23 here for. And we can stand here and point the finger
- 24 all day long. But, you know, it's not going to do too
- 25 much good.

- 1 The Choctaw Nation is supporting the
- 2 methodology, the funding. The Work Group, you've done
- 3 an excellent job. I'm glad it was you guys on that
- 4 group. Not me.
- 5 The concern that we have right now is the '07
- 6 funding. What is going to happen to the programs? We
- 7 are continuing on basically no budgets. How long is
- 8 this continuing resolution going to be? I'm hearing
- 9 it's all year, it's going to be all year. I don't know
- 10 if some of these tribes can survive on this. Some of us
- 11 have a very supportive tribe. I do have one that I
- 12 think they will step in. But that is our concern.
- 13 Participation rate. I know it's going down
- 14 nationwide. All of us have fallen off on participation.
- My question to USDA, where are these
- 16 participants going? Have you checked with Food Stamps?
- 17 Are they going back to Food Stamps? Are they getting
- 18 jobs? And if they are getting jobs, I praise them. You
- 19 know, that's good. It's good, you know. But I don't
- 20 know if the economy is quite as good as we want it to
- 21 be.
- 22 You know, I commend USDA, too. When I talk
- 23 to Dallas, Chris hears it all of the time. Bless her
- 24 heart. I'm surprised she's got any ears left by the
- 25 time I get through with her.

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1 Another -- I would like to see more USDA
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- 2 representatives out of Washington coming to our tribes,
- 3 coming out, looking at each individual tribe. And, yes,
- 4 I know it's going to take money, Mr. Salazar, but, you
- 5 know. Because we're all different. Suggestions on
- 6 extra money, other grants that we can get to help.
- 7 As a matter of fact, another thing is, USDA.
- 8 I don't see as much, like, we receive infrastructure
- 9 money like some of the other programs do. I believe
- 10 WIC, I think, gets it, you know. Why does WIC -- now
- 11 Melinda, don't take this personal. Okay? I mean, why
- 12 does WIC get more? They are always getting
- 13 infrastructure money. How come that is not coming to
- 14 Food Distribution?
- 15 Input from USDA. What do we need to do? Do
- 16 we need a representative to come there? A lobbyist? I
- 17 know we aren't supposed to have lobbyists. But, you
- 18 know.
- 19 And I basically could use more infrastructure
- 20 money. My personal. And I'm sure others in the room
- 21 could, too.
- So, I mean, we support this. Of course,
- 23 we're all going to benefit from, you know, getting more
- 24 money, and I'm basically one of them. Yes, I will be
- 25 receiving a big chunk of it. And I have made do with

- 1 what funding I have received in the past. And I've
- 2 done -- I'm not going to brag, not pat myself on the
- 3 back and all, you know, but I've done fairly well with
- 4 it. Because I have to be.
- 5 USDA needs to -- why not carry over the
- 6 funding from some of the tribes from within the FDPIR?
- 7 I feel like some of the programs are being punished.
- 8 Because if you have a tribe here that has done a good
- 9 job all year long, say they've done real good, they have
- 10 a hundred thousand dollars left. Okay? It's like
- 11 rewarding that tribe, let them keep that money, carry it
- 12 over. They may have something else the next year that
- 13 they could do with that. Like put in for a new -- you
- 14 know, build a new warehouse. And, of course, the tribe,
- 15 I'm sure would even match that. My tribe would.
- 16 That's another question. I mean, I would
- 17 like to see input from, you know, to tell us, how do we
- 18 go about getting, you know, this money.
- 19 But the concern I have is the '07. What can
- 20 you tell us here today on the continuing resolution? I
- 21 mean, how long it is going to last, or do you see it's
- 22 going to last all year? Am I hearing correctly from out
- 23 and about? Nancy, do you --
- 24 MS. THEODORE: I think Roberto could
- 25 probably handle that better than I can.

1 MR. SALAZAR: The continuing resolution

- 2 is not unique to FDPIR, as you all know. So your
- 3 concerns are the same concerns shared by all of the
- 4 programs that we administer and all the programs of the
- 5 federal government.
- 6 What I know is what you know, and that is, we
- 7 are under a continuing resolution certainly until mid
- 8 February. I don't know what Congress will do. It is
- 9 not my position to speculate on what they will do. I'm
- 10 sure I have heard many of the same rumors that you have
- 11 heard, and that's all they are at this point. I can't
- 12 speak for Congress.
- I, like you, am very hopeful that they will
- 14 take action and give us a budget. Because if you can
- 15 imagine, how frustrating it is for you with your
- 16 program, imagine how challenging it is for me with 15
- 17 national programs and a \$60 billion annual budget that
- 18 is being put together piecemeal week by week. It is
- 19 difficult.
- 20 And I wish I had a more warm answer to share
- 21 with you to answer your concern, but I simply don't. I
- 22 don't have the ability to speak for Congress. We are
- 23 providing them the information they ask of us, and we
- 24 are very hopeful they will move forward and get their
- 25 business done, because it does make things very

- 1 difficult.
- 2 The comments and questions you have raised
- 3 are very valuable. Unfortunately, the Work Group was
- 4 not set up to address all of those things. But
- 5 certainly I think it would be of value for you and I to
- 6 visit more and chat about those ideas. And I will
- 7 welcome that, and I welcome an invitation to spend time
- 8 with you.
- 9 And I'm sorry I don't get to travel more to
- 10 tribal lands. It is a function of expense, and we have
- 11 to be careful about those travel expenditures. But I
- 12 would welcome the opportunity. Even if I can't travel
- 13 to visit with you, I'm happy to speak to you by
- 14 telephone or however else we can share those concerns.
- 15 MS. MULLENS: That is just concerns. And
- 16 I would -- I mean, I would definitely like to see -- I
- 17 mean, I see Chris. Of course, I see Lou. I've talked
- 18 to Nancy a couple of times. But I would just like to
- 19 see some more representatives from USDA to come out to
- 20 the tribes to see, you know, how different we are, how
- 21 things work.
- 22 And you have five years to change that,
- 23 because I plan on retiring after I get my daughter out
- of P.A. school. Okay? So once she is out of P.A.
- 25 school, I'm done, you know. But that's all I can ask.

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1 But the tribe does -- we do support the
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- 2 funding changes. And I could go on and tell you how we
- 3 compare to Joe Bluehorse, you know, how our programs are
- 4 alike, our concerns. But, you know, we can do that at
- 5 another time. You know the comments. I didn't go to
- 6 Joe Bluehorse's when we went to South Dakota, because I
- 7 was afraid I wasn't going to get off the reservation if
- 8 I went, because it could get pretty sticky. You know.
- 9 But it is not to make the other tribes' --
- 10 you know, we are not here to battle each other. That's
- 11 not the point. That is not going to help any, you know,
- 12 what we need to focus on. But we have people that are
- 13 going to have -- we have took care of them from the time
- 14 they are born, and we will take care of them until the
- 15 time they pass away. And that's what we are here for.
- So, that's just my concern, was the '07
- money.
- 18 MR. SALAZAR: Thank you for asking.
- MS. MULLENS: Thank you.
- 20 (Applause)
- 21 MR. LUDWIG: As I mentioned a minute ago,
- 22 Roberto is going to have to leave earlier because if he
- 23 doesn't, he will not be back in Washington for a couple
- 24 of days. If anybody has anything they would like to
- 25 address directly to Roberto -- we are going to continue

- 1 with the session and take all of your comments, but he
- 2 will have to leave at 11:00. So if somebody would like
- 3 to address something or ask something specific of
- 4 Roberto, since we have this opportunity to have him with
- 5 us, I would like to open it up for that.
- 6 Please.
- 7 MS. NEWPORT: Mr. Salazar.
- 8 MR. SALAZAR: Yes.
- 9 MR. LUDWIG: Come on up.
- 10 MS. NEWPORT: Good morning. Melinda
- 11 Newport of the Chickasaw Nation. Before you left, I
- 12 just wanted to take the opportunity to tell you,
- 13 Mr. Salazar, that we particularly appreciate your
- 14 committee and this process. I know that you stood firm
- 15 and carried out a lot of patient explanations, and I am
- 16 very grateful for that and look forward to the success,
- 17 and appreciate all of the hard work and efforts that
- 18 have been put into the process.
- MR. SALAZAR: Thank you.
- 20 MR. LUDWIG: Okay. If we will, we'll go
- 21 ahead and go back to our tables. Anyone else from the
- 22 third table back?
- Okay. Come on up. And you can come twice.
- 24 You can come three times, Mr. Squirrel. Whatever works
- 25 for you works for us.

- 1 MR. SQUIRREL: Bud Squirrel, Cherokee
- 2 Nation again. Concerning the '07 budget. When I
- 3 started in this position with Food Distribution for the
- 4 Cherokee Nation six years ago, we had seven -- we had 52
- 5 positions in our budget and everyone -- now we have 42.
- 6 That's ten in six years that we have lost. I have not
- 7 been able to replace any one of those people just trying
- 8 to keep up with the budget.
- 9 The last three years -- three years ago, we
- 10 had a \$39,000 deficit. Last year was in the thirties.
- 11 This year 23,000. The last three years the tribe has
- 12 had to make up the difference. And we are losing ground
- 13 that way. And there is no way I can keep up with that
- 14 and probably retain my job. I guess I'm doing a lousy
- 15 job because I'm losing money every year. But we still
- 16 served 14,000 people three years ago.
- 17 13,000-and-some-odd last year, and -- 14,000 three years
- 18 ago, I mean.
- 19 We are losing a number of participants, but I
- 20 take that as a good sign. The Cherokee Nation has built
- 21 a few casinos and they are hiring. There are 5000 more
- 22 Cherokees that are working at these casinos in the past
- 23 three years. So that is making a positive difference in
- 24 the number of people we have to serve. I'm glad to see
- 25 that.

1 But still yet, I have one certification clerk

- 2 that has to do 3500 -- you know, recerts a year. You
- 3 know, that's how much of a job it is. And before, we
- 4 had three. We had a couple of them we lost. One went
- 5 to another job, another had to retire for health
- 6 reasons. And we have not been able to replace them.
- 7 Because every one of them takes a few thousand dollars.
- 8 We are at a position where my people are overworked.
- 9 Some of them are frustrated. They come to me monthly
- 10 and tell me how much work they have to do and I tell
- 11 them, Just do me a good job eight hours a day. That's
- 12 all I expect. Because I realize everything that you
- 13 have to do.
- 14 Whenever we go to a national meeting, some of
- 15 the tribes that are well-funded, adequately funded, they
- 16 bring their janitors with them. You know. They might
- 17 even have a council member that they funded. They bring
- 18 the whole crew to the national meeting. And, me, I
- 19 wouldn't go if my supervisor above me didn't make me go
- 20 just to save a couple thousand dollars in the program.
- 21 I volunteer at home.
- 22 But you have to be there. You have to keep
- 23 up with everything that is going on at the national
- 24 level. So they make me go, or I wouldn't be there, just
- 25 to save a couple thousand dollars.

1 At the national meetings, I've told them, For

- 2 those of you who have janitors here, I will do
- 3 bathrooms, I'll wash GSA vehicles on the days that we
- 4 have meetings and that sort of stuff, just because we
- 5 don't have anybody else to do that.
- 6 So I want you to realize that some of us that
- 7 have to walk on water, you know, we are kind of
- 8 stretched to the point of being stretched, from having
- 9 to make do with what little we get. And then we have to
- 10 go to national meetings and watch janitors come up with
- 11 a group because some of them can afford janitors and we
- 12 can't.
- 13 And I want you to know where we are. And '07
- 14 is going to be particularly stressful. Thank you.
- 15 (Applause)
- MR. LUDWIG: Okay. Yes, ma'am. Come up.
- 17 MS. McCLELLAN: I'm Landis McClellan with
- 18 the Sac and Fox Nation Food Program. I recently, I
- 19 think it's been -- I don't even know when I became
- 20 director because I have been wearing so many hats for so
- 21 many years due to, as Bud Squirrel was talking about,
- 22 not being able to replace staff through the years due to
- 23 budget cuts.
- 24 My program has run on the same level for
- 25 what? Four years? At least, if not more. And for some

1 reason, our participation went down. I know why it went

- 2 down. You know, we didn't have the monies to maintain
- 3 our trucks to go to these tailgate sites. We ended up
- 4 having to shut down tailgate sites. So that made it
- 5 further for -- because we serve five tribes, and we
- 6 serve them within their jurisdictional -- historical
- 7 jurisdictions before the Land Run, which Oklahoma is
- 8 celebrating this year.
- 9 I wonder how they are going to do that and
- 10 still be, you know -- anyway, that's another story.
- 11 Somehow or another we have come through all
- 12 of this. It hasn't been easy. I'm -- we had -- talk
- 13 about stress. Yes. I know I went through a nervous
- 14 breakdown at one point before I was even director.
- 15 After I became director, everything has been easier. I
- 16 don't know why. Because I can make decisions, you know,
- 17 that during the years, I seen shouldn't be made, but I
- 18 couldn't do anything about it because I was just a
- 19 little peon in the scale there.
- 20 But I think big. People tell me things are
- 21 impossible. I say, I'm sorry, I'm the eternal optimist
- 22 and I'm going for it. It's just, okay, you know.
- 23 But just like with Bud Squirrel, we've had
- 24 drop in participation. Hopefully it is because of jobs,
- 25 but I know in my situation, it's not. You know.

Now I'm living the American way with our 2007

- 2 budget. You know. And what is that? You owe money.
- 3 You know. I am going to keep the staff that I have
- 4 worked so hard to get because we are opening a new store
- 5 in Shawnee. And when that store opens, our
- 6 participation is going to go back where it was a long
- 7 time ago, before we had to drop all these tailgate
- 8 sites. You know. There are a lot of people out there
- 9 that have suffered because we haven't been able -- we
- 10 had to close the tailgate sites. And this is our big
- 11 project for the year. It's my dream. I got two more
- 12 years, too, to fulfill this.
- 13 And I do know that every time budget cuts are
- 14 made, you know, it is the minority, and especially the
- 15 Native American programs that, you know, get cut first.
- 16 And this isn't just with USDA. It's with all things.
- 17 And so -- but I do -- I really like this
- 18 option that we have. I would like to see the negotiated
- 19 level go up to 20 percent myself. But, you know, it's
- 20 better than five percent.
- 21 And I want to thank the funding group for all
- 22 of the hard work that they put into it. You guys, you
- 23 know, put my mind on overload just reading all of your
- 24 notes sometimes.
- 25 And I really appreciate Mr. Salazar coming

1 out and speaking with us, and for all of the support

- 2 that you guys have shown us, the USDA people. Thank
- 3 you.
- 4 (Applause)
- 5 MR. SALAZAR: I want to apologize to you,
- 6 but I do have to leave now. It's not that I don't want
- 7 to spend three or four more days here in Oklahoma. If I
- 8 want to fly back, they have to fly me back to a
- 9 different city and I have to leave a little earlier than
- 10 I originally planned.
- 11 I want to thank you all for coming out, and
- 12 I'll ask you to continue sharing your comments. Bill
- 13 Ludwig and Don Arnette will be here and will continue to
- 14 represent me and we'll record your thoughts.
- 15 I have to be very honest. When we planned
- 16 this particular meeting, we suspected that we would
- 17 receive some very welcoming and warm receptive comments
- 18 about these proposals and we understood why. We also
- 19 understand that some of the meetings that we are having
- 20 coming up will not be as warm and receptive, and I wish
- 21 you were there to be there with me. It will be cold,
- 22 but not because of the weather, I suspect. But it is
- 23 because it is difficult.
- 24 But in the end, I want you to know my
- 25 commitment to you and to all of your friends and your

1 colleagues and all of the tribes in this country, and we

- 2 will to take all of the information and evaluate it
- 3 carefully.
- 4 I already have a lot of questions myself that
- 5 Nancy doesn't even know about yet because I wasn't
- 6 involved in developing this preliminary proposal. It
- 7 was done by this Work Group, and I will have lots of
- 8 questions, as well. Because I do want it to be fair. I
- 9 want it to be progressive.
- 10 For some of you the change won't come fast
- 11 enough. But for others, the change will be too
- 12 dramatic. But, as I said before, and I will just say it
- 13 again, we must make a change and do the best job
- 14 possible with that. Because to continue with the way
- 15 things are, is not defensible. I cannot stand in front
- of anybody and defend the way we do things now. It
- 17 doesn't make sense to me. There is no fairness to it in
- 18 my mind. And I find it difficult to argue with anybody
- 19 that this is a fair way that we do things currently. We
- 20 have to change that.
- 21 And, again, thank you for your time and
- 22 patience. This is a process. If you have other
- 23 questions that you weren't able to ask today that you
- 24 are thinking about as you are travelling home, write us
- 25 or e-mail Nancy or call us and let us know. If you want

- 1 to submit additional comments or take this additional
- 2 information back to some of the tribal leaders that you
- 3 are representing and they have questions and have
- 4 additional comments, please share that with us. We
- 5 really do need all of the input as we move forward in
- 6 this process.
- 7 Again, thank you. I'm very honored to spend
- 8 this time with you, and I appreciate you sharing your
- 9 time with me.
- 10 (Applause)
- 11 MR. LUDWIG: And I want to go to the very
- 12 last table one more time and see if anybody has any
- 13 comments. If not, I'll move over to this table, the
- 14 rear table on my right.
- Any comments? Come on up.
- 16 MR. PEKAH: My name is Gene Pekah, and
- Jaime Prouty, our director, is here. I'm the tribal
- 18 administrator for the Comanche Nation. Way back in the
- 19 eighties, I was a tribal administrator, and I am going
- 20 through it again. And in our constitution we probably
- 21 have the only tribal administrator that was voted on by
- 22 the general council, the membership. So that is pretty
- 23 exciting for me at this point. But I actually came to
- 24 the tribe to be a tribal planner. And I feel that my
- 25 job now as tribal administrator is to support our

1 directors and what they are doing. And when Jaime asked

- 2 me to come up, I said, Sure, I will be glad to.
- 3 Jaime does a real good job, real creative
- 4 work as far as serving our tribal members. And, you
- 5 know, I need to brag on her just a little bit.
- 6 But my goal as tribal administrator is to
- 7 serve the neediest of Comanches. Yes, we have the Base
- 8 Re-Alignment and Closure, BRAC, in Southwest Oklahoma.
- 9 It's booming. You see the military. We are going to
- 10 gain something like three or 4000 people in about four
- 11 or five years.
- 12 We have the casinos. I think we are the
- 13 fourth largest employer in the county now. But even at
- 14 that, we have a lot of tribal members that have needs.
- 15 And I'll say that our elders and our children are the
- 16 backbone of our nation. And if we serve the elders and
- 17 the children, we'll take care of the middle. And we are
- 18 working at that all of the time.
- 20 to and they were talking about this methodology for
- 21 funding, she said, I was afraid to support it because I
- 22 go to the meeting, and if we support it, what if I come
- 23 back and have less money than we started with? I said,
- 24 Well, that makes sense to me, to not to do that. But in
- 25 this region, and I understand what Mr. -- Salazar, was

- 1 it? -- was saying, that he would get a good welcome.
- 2 Because it seems like everything I have read of late is
- 3 that we have been underfunded for a long time due to
- 4 whatever methodology, whatever is occurring.
- 5 I know Jaime in her program, they do a lot of
- 6 tailgating and go out. So her needs in the future are
- 7 going to be for a van, trucks, things like that. And we
- 8 are going to continue that effort, to get out to the
- 9 rural areas. But she has done a good job since she has
- 10 been there. She has exceeded her match. I don't know
- 11 where you would consider these things where the tribe is
- 12 putting in more money of their own money to make up for
- 13 the need that is there.
- 14 Before Jaime come along, I think we were
- 15 sending back money. That's not good. Our base went
- 16 down. The amount of funding. She comes in. And now we
- 17 are exceeding our match. And where does that equal out?
- 18 Some way it is not equaling out.
- 19 But, again, the things that we are doing at
- 20 the Comanche Nation, we have the first college in
- 21 Oklahoma. We have more of our tribes that are starting
- 22 community colleges. And also we have a funeral home.
- 23 Talking about burial assistance. We have the Comanche
- 24 Nation Funeral Home taking care of some other needs that
- 25 we have.

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1 And so we are doing things there. But also,
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- 2 you know, again, we are trying to take care of the needs
- 3 of all of our Comanche tribal members. And I think if
- 4 Chairman Coffey were here, he would be talking about all
- 5 of those things. Plus he would be a little disappointed
- 6 that we went to two percent cheese. We like the
- 7 original, don't we? It makes the best cheese
- 8 sandwiches.
- 9 But anyway, I wanted to say a few things as
- 10 the tribal administrator. And I have worked in the
- 11 trenches for years in social services, education, all of
- 12 these areas, so I know what you are trying to do to try
- 13 to make ends meet. Anyway. Jaime?
- MS. PROUTY: I really don't have anything
- 15 to say. I mean, I support it if it's going to help our
- 16 region. My personal, I'm okay where I am. I'm not
- 17 greedy. I don't need more. I can get by. But if it is
- 18 going to help everybody else, I support it.
- MR. PEKAH: Thank you.
- 20 (Applause)
- 21 MR. LUDWIG: Okay, anybody else from the
- 22 last table on my right? Okay. Can we come up one
- 23 table? Anybody from that table would like to give
- 24 comments? Gentlemen? Please come up.
- 25 MR. HARJO: My name is Jeff Harjo,

- 1 councilman for the Seminole Nation of Oklahoma.
- 2 I talked with the director of our program a
- 3 couple of weeks ago. All of the details we talked about
- 4 from my meeting with him, he supports the new funding
- 5 plan.
- Just listening to the presentation a few
- 7 minutes ago, I have a little bit of a problem with
- 8 Component 2. Talk about the limit on \$50,000 or more.
- 9 If you go over the limit, it seems like your funding
- 10 goes down a little bit.
- 11 A lot of times in the past two years, our
- 12 tribe has had to bail out our program. Our general
- 13 council has had to appropriate money for capital
- 14 expenditures like that.
- 15 At the present time we have a vehicle that is
- 16 about ten years old, which we are going to have to
- 17 replace. And, as you know, costs are always going up.
- 18 And that vehicle is not going to be under \$50,000 to
- 19 replace.
- 20 So I'm proposing -- I don't know if this is
- 21 already set in stone, but I'm proposing maybe raising
- 22 that level to at least a hundred thousand, because of
- 23 our expenses.
- 24 A few years back we converted our facility to
- 25 almost like a supermarket-type facility. The tribe had

- 1 to appropriate money to cover that.
- 2 Our tribe is -- we have one casino, a small
- 3 casino inside our convenience store. And we are not in
- 4 a position to always bail out our other programs, but we
- 5 have to do that from time to time. And, you know, since
- 6 we only have the one casino, we are not rolling in the
- 7 dollars, either.
- 8 But that's basically my comment. I think
- 9 that should be -- that level should be raised a little
- 10 bit.
- 11 And then on the negotiated component, I think
- 12 that should be raised a little bit, too. I kind of
- 13 agree with the Sac and Fox woman. It should be maybe 15
- 14 percent.
- 15 Our tribal members primarily live in Seminole
- 16 County, which is a very small county. The income level
- 17 of that county is really low. Unemployment is really
- 18 high. A lot of our tribal members live in the Shawnee
- 19 area, which the Sac and Fox Nation helps fund with their
- 20 program. So some of our tribal members also go to the
- 21 Sac and Fox to get help.
- 22 So the funding should be based on the amount
- 23 of people that are helped, and not just by, you know the
- 24 tribe itself.
- 25 But anyway, that is my comments. I'm sure my

- 1 other council member, Mr. Spencer, probably has some
- 2 better comments than I do. I don't know if he wants to
- 3 come up or not.
- 4 MR. LUDWIG: Let me ask a clarification
- 5 before you leave. The \$50,000, if they are using their
- 6 tribal funds, that is not included in the formula, is
- 7 that correct?
- 8 MS. THEODORE: No. It would only be the
- 9 federal share. If you spent \$50,000 or more of federal
- 10 funds, then we would take it out of the calculation.
- MS. HENNELLY: Not only that, I would
- 12 like to clarify, what you were saying on the negotiated
- 13 amount, what we have set aside for that is 15 percent.
- 14 Not five percent. The five percent is based on the past
- 15 expenditures that we would take into account. The
- 16 negotiated amount is the 15 percent for the region.
- 17 MR. HARJO: Well, that is what I was
- 18 going to say, is that also on that, in the past, I think
- 19 it should be ten percent, and not five percent.
- MS. THEODORE: Okay.
- 21 MR. SPENCER: I am also a neophyte. I'm
- 22 a new councilman. Almost a year and a half. Terry
- 23 Spencer, with also the Seminole Nation. The director
- 24 and chief were supposed to be here, but they are iced
- 25 in. And the chief has asked me to say they support the

- 1 formula, although I do agree with Jeff on these
- 2 recommended changes.
- 3 Obviously we want the formula that is going
- 4 to best benefit our own tribe, and like I have been
- 5 hearing from others, we don't direct our comments to the
- 6 other tribes. We want the program that will help us the
- 7 most.
- 8 As Jeff said, we live in an area that is
- 9 pretty depressed economically, and it hasn't changed a
- 10 whole lot. And, again, our resources in the tribe are
- 11 very, very limited. So we are not in a position to
- 12 really provide any outside assistance to our programs
- 13 like we would prefer. And we do have needs.
- 14 And, again, talking with our director, we
- 15 have a lot of physical needs that need to be addressed
- 16 in this program. Like you said, a vehicle. And we need
- 17 to do some, you know, some serious changes to our
- 18 facility. And all of those things, we are not able to
- 19 do at the current time. So any kind of additional
- 20 funding that will allow us to do that will be
- 21 appreciated.
- I noticed in your packet, the Inter-Tribal
- 23 Council approved this, I believe in '05. And I believe
- 24 our chief is chairman of the Five Tribes at the current
- 25 time.

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1 So, again, we support the changes. Evidently
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- 2 -- it looks like you have done your homework. But we
- 3 still would like to see maybe it fine-tuned a little bit
- 4 more that would help us in our situation. But we
- 5 appreciate the opportunity of letting us express our
- 6 opinions on this. Thank you.
- 7 MR. LUDWIG: Okay. Anyone else from that
- 8 table? Come on up, sir.
- 9 MR. DAVIS: Fi Davis, I'm with the Osage
- 10 Nation in Oklahoma. The tribe that I represent has
- 11 always been, since the beginning when we started our
- 12 program, has always been underfunded, and we have always
- 13 asked why. Why are we underfunded? And why are we at
- 14 the level that doesn't share equity with the rest, not
- 15 only of the nation, but even compared to other programs?
- 16 Why do we have to run our program with less money? We
- 17 have always asked that.
- 18 I started with the program in 1994. In 1994,
- 19 I asked: How much money are we going to get to run
- 20 these programs? And how is that based on -- or what is
- 21 it based on, and how are you going to tell me that this
- 22 is the amount of money that we need to run our program?
- 23 And they couldn't tell me. They just said, This is what
- 24 you are going to get.
- 25 So every year, this group here, this group of

- 1 people here asks: Why don't we get the amount of money
- 2 that it takes to run a program to serve the number of
- 3 people that we serve? Because when you look at the
- 4 numbers -- and this is something that when we go to our
- 5 national convention or when we get together as a group
- 6 like we are here, the first thing we look at is the
- 7 numbers. And when you look at the numbers, you see the
- 8 number that we serve. And then you look at the funding
- 9 level. And that is what we do.
- 10 And I understand some of these things that
- 11 the other tribes, the other regions, are saying, and
- 12 being the squeaky wheel about. A funding formula would
- 13 seem to some of the tribes like, it is taking away their
- 14 sovereignty. And that is what we hold dear to our
- 15 hearts, is our sovereignty. Because, like some of the
- other people have expressed, that's what other people
- 17 who are not Indian would like to take away from us. And
- 18 they take chunks of it away from us at times every
- 19 chance they get.
- 20 But we want to continue our sovereignty. And
- 21 this is not a point that this funding formula and this
- 22 Work Group here is aiming at. But it is something that
- 23 some of the other regions are using to not go on with
- 24 this funding formula, and the work that they are doing
- 25 -- the work that the funding formula group is doing.

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1 But, like I said before, the numbers don't
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- 2 bear out the fact of the amount of people that we serve,
- 3 the participants that we serve. And these programs
- 4 don't get the money that they should for serving the
- 5 numbers that they serve. And I don't get the amount of
- 6 money that I serve. Because every time these numbers
- 7 come out -- and we have been working on a funding
- 8 formula as long as I have been in the program. And
- 9 every formula that comes out shows that my program, just
- 10 my program alone, and I'm just talking about my program,
- 11 doesn't serve -- I mean, doesn't get the amount of money
- 12 that other areas, other regions, even other programs in
- 13 this region, don't get the same amount, the same
- 14 numbers, but less.
- So, to me, this funding formula is only going
- 16 to be a benefit for me, for my program. And I'm not --
- 17 I'm not saying this because I need more money, because
- 18 I'm not -- I'm not greedy, like Jaime was saying.
- 19 Because I'm not asking for more money. I'm just asking
- 20 for this to be equal to everybody.
- 21 And what I'm saying here is, the reason for
- 22 this funding Work Group is equity. So that every
- 23 program that is represented and every tribe that is
- 24 represented gets what they have coming. And that's what
- 25 everybody wants anyway.

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1 So that is all I'm saying, and that's all the
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- 2 tribe, my tribe, says. We are underfunded, have always
- 3 been underfunded. Just give me my fair share. That's
- 4 all I'm asking. Thank you.
- 5 (Applause)
- 6 MR. LUDWIG: Anybody else from that
- 7 table? Okay, if we can, we'll move up to my next table
- 8 on the right, anybody except Melinda. You had your
- 9 chance.
- 10 MS. NEWPORT: I didn't finish.
- MR. LUDWIG: Why did I know that?
- MS. NEWPORT: Thank you.
- 13 Good morning, again. I bring you greetings
- 14 from Governor Bill Anoatubby and the "Unconquered and
- 15 Unconquerable Chickasaw Nation." My name is Melinda
- 16 Newport.
- I would like to certainly say this. The
- 18 Chickasaw Nation appreciates the partnership that we've
- 19 shared with FNS for many, many years and the operation
- 20 of many programs. And certainly think that this is a
- 21 very high priority matter and appreciate the attention
- 22 that it is getting.
- 23 Administrative funding for the FDPIR programs
- 24 has long been a priority to the tribal leaders in this
- 25 region as evidenced by the myriad of resolutions that

1 you saw enclosed in the packet. I believe all of those

- 2 were from this region alone, and have been brought up
- 3 time and time again, as someone said, over the last 15
- 4 years with our various tribal councils and legislators.
- 5 Certainly our sister FNS programs allocate
- 6 administrative funding in a method that is reflective of
- 7 the participation that they serve, and that certainly
- 8 seems to be the most appropriate factor to include in
- 9 any funding methodology.
- 10 Certainly we would prefer a method that looks
- 11 only to the future, rather than perpetuating our
- 12 disadvantaged funding in the past. But we are more than
- 13 willing to concede the computation of Component 2 for
- 14 the greater benefit of a primarily participant-driven
- 15 methodology.
- There has been a lot of give and take in this
- 17 process, and I'm certainly open to that. As many have
- 18 stated already, our desire is not for any tribe to
- 19 suffer a great loss or to be unable to function. We
- 20 just want to ensure an equitable distribution of the
- 21 funds that are available, and be able to offer the
- 22 services to our participants in these underfunded
- 23 programs that are able to be offered to similar
- 24 participants in another part of the country.
- 25 With regard to the negotiated amount, we are

1 very comfortable with this component. This region has

- 2 always been very thoughtful in negotiating the unique
- 3 needs of our programs, whether that be the WIC program
- 4 or the food distribution program.
- 5 I think we are very fortunate. We have a
- 6 great trust relationship with our FNS partners in this
- 7 region, that I'm not sure every region shares to the
- 8 degree we do. Therefore, we are very comfortable with
- 9 the negotiated amount talked about for FDPIR or the
- 10 operational adjustment funds and the WIC program.
- 11 Either of those have enjoyed a lot of success, and I
- 12 think can be very successful in this program, as well.
- 13 Because they do give you the opportunity to address
- 14 those one-time needs or something unique that comes
- 15 along, or a particularly creative idea that you may have
- 16 for your program. So we would certainly support that at
- 17 ten or 15 percent.
- 18 The Chickasaw Nation has always been
- 19 committed to the administration of nutrition programs
- 20 with excellence regardless of the funding we have had.
- 21 Certainly we have learned to be very efficient and to
- 22 coordinate among nutrition programs, and those certainly
- 23 have been beneficial for us.
- 24 The efficient application of a fair and
- 25 equitable funding methodology for FDPIR must occur to

1 ensure that all programs, as well as FNS, can operate

- 2 this program with integrity and accountability.
- 3 Thank you.
- 4 (Applause)
- 5 MR. LUDWIG: And thanks for the nice
- 6 words, Melinda. We do have a good direct working
- 7 relationship with our states and all of our tribes here,
- 8 thanks to Don when he was here.
- 9 Anybody else from that table? I'm going to
- 10 move forward one table. Chris, your table. Comments?
- 11 Please.
- 12 MS. RAYON: I'm Linday Rayon. I'm the
- 13 Program Director for the Muscogee (Creek) Nation Food
- 14 Distribution Program.
- I just want to take a few minutes, just a
- 16 couple of minutes, to mainly echo what I have heard here
- 17 today and to state my appreciation for this opportunity.
- 18 It warms my heart to know that Washington is finally
- 19 listening to us; that they have come here to visit with
- 20 us on this, and I finally feel like that we are being
- 21 heard.
- I was very proud to work on this funding
- 23 group. I don't know what I would have done if I hadn't
- 24 had the opportunity to be part of the group because I
- 25 would have been butting in, I'm sure, at each step along

- 1 the way.
- 2 It's been a lot of hard work. I feel like --
- 3 I'm not a tree-hugger, but I think we wasted an awful
- 4 lot of paper, but we went through this process with so
- 5 many steps, and I think we have finally come to the
- 6 point where it is something -- it is not going to make
- 7 everyone happy, but the points that we were able to
- 8 stick to, I think, are going to be something that we can
- 9 all work with.
- 10 I think I'm probably like one of those people
- 11 that say, I grew up poor, but I didn't know I was poor.
- 12 I ran this program for so long on so few dollars that I
- 13 thought that was -- you know, they said, This is how
- 14 much money you have, make it work, and most of the time
- 15 I was able to do that.
- And then I get out and I see what's going on
- 17 around me, and I think, we could still make this program
- 18 work, but we could do it so much nicer. We could
- 19 provide such a better service to the people with more
- 20 monies. So we are going to have the program, we are
- 21 going to work and we are still going to do it, but with
- 22 more dollars, gee, we could do so much nicer things for
- 23 the people and give them the service in a much nicer
- 24 way. And that's what we are endeavoring to do.
- 25 And I, too, want to, like I said, echo some

- 1 of the comments that were made.
- We know here in our region that we do have a
- 3 very good working relationship with our people, so that
- 4 I feel comfortable with the percentages and the numbers
- 5 that we've put in there, and I know that things are in
- 6 place, but -- I don't know how to say this -- the people
- 7 could change. But if there is a formula in place, then
- 8 it's in place no matter what people are implementing it.
- 9 So I feel that with those figures there, we have
- 10 something to fall back on, something is in place, and I
- 11 think it's a very good deal for all of us. And I know
- 12 some of the people in other areas are not seeing the
- 13 light right now, but we'll just help them through it.
- 14 Thank you.
- 15 (Applause)
- MR. LUDWIG: Okay. Anybody else from
- 17 this table? Okay. Can we go to our last table here?
- 18 Any comments from the last table? All right.
- I want to make sure everybody has an
- 20 opportunity. If you have given comments and want to
- 21 expand on your comments, or if you haven't given
- 22 comments and want to come up, like Melinda. I'm picking
- 23 on her. I'm picking on her.
- I do want to give everybody another
- 25 opportunity to come up and give comments, because this

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1 is a very important process. What you are telling us is

- 2 being transcribed, and will go back to the Work Group
- 3 and to Nancy, and all of these proposals that are up are
- 4 going to be reconsidered, okay, based on those comments.
- Do we have anymore comments? Nancy?
- 6 MS. THEODORE: Well, I just wanted to
- 7 make sure everyone has that website at the very end
- 8 there.
- 9 MR. LUDWIG: One too many.
- 10 MS. THEODORE: There we go. I want to
- 11 make sure everybody has the website there. That has a
- 12 lot of the information about the Work Group and the
- 13 deliberations of the Work Group. It also has a copy of
- 14 the November 28 package that went out. The cover letter
- 15 to that package has my contact information. That's
- 16 where all of your comments, your written comments, will
- 17 come in. If anyone has any questions, my e-mail address
- 18 is there. If you have any questions or if any of your
- 19 tribal officials have questions about the proposal, you
- 20 are not quite sure about what something means, just let
- 21 us know and we'll try to explain that to you. Because
- 22 you may need a little more explanation or to look at it
- 23 again before you can form some of your comments.
- 24 Please let us know, and we are welcoming any
- 25 and all comments on any aspect of the proposal, on any

- of the components, the percentages, any of the
- 2 calculations that the Work Group has come up with.
- 3 Thank you.
- 4 MR. LUDWIG: Okay. And I would like to,
- 5 in conclusion, if no one else has any comments, I would
- 6 like to once again thank Lou Hankins, who is not here
- 7 with us because she had to take Roberto to the airport.
- 8 I would like to thank Chris Hennelly for all of her work
- 9 in making this possible. I thank Roberto for coming in
- 10 from Washington, and I want to thank my good friend Don
- 11 Arnette, from coming down. Don and I were together in
- 12 Washington last week, so we seem to be travelling in the
- 13 same places a lot. It is always a pleasure to have Don
- 14 with us.
- With that, last opportunity for comments?
- 16 Yes, ma'am. I knew if I went long enough,
- 17 someone would come up. Please.
- 18 MS. SIMPLICIO: Good morning. You all
- 19 seem like you are asleep. I won't bore you.
- MR. LUDWIG: Give your name.
- 21 MS. SIMPLICIO: My name is Celia
- 22 Simplicio. I'm with Pueblo of Zuni food program. I'm
- 23 the program director, and I have been the director for
- 24 23 years now. And in all that time I have been
- 25 operating with little money, so if this funding formula

- 1 does come about, I know that, you know, I'm going to get
- 2 more money. But I'm not going to be greedy and say, Oh,
- 3 boy, I'm going to get more money. But I know it is
- 4 equitable, based on being equitable.
- 5 I saw this one indecisive decision on the
- 6 set-aside funds of five percent, ten percent, 15, 20 and
- 7 25. I thought, why can't we just come in the middle, 15
- 8 percent. We are 19 programs, 15 percent, we are looking
- 9 at. The set-aside money is more -- nearly a million
- 10 dollars set aside. But if they are going to be having
- 11 problems with their trucks, which if it's ten years,
- 12 they might, they are like ten years old, and here, why
- 13 couldn't the directors project so that it will, you
- 14 know, when it comes to ten years, you know that the
- 15 vehicle needs to be -- why couldn't they start
- 16 projecting, you know, at this certain year we are going
- 17 to need. So they don't have to be left with a dead
- 18 refrigerated truck, you know, and then panic, you know,
- 19 with that. I think the directors should be able to
- 20 project their costs for capital equipment and whatever
- 21 they need.
- 22 But I believe that the 15 percent would be a
- 23 good negotiated percentage rate, that I would like to
- 24 see.
- 25 I have to apologize for my governor and

- 1 tribal council. They recently got elected and they are
- 2 in a transitionary period. We got a whole new governor
- 3 and lieutenant governor. There is actually eight tribal
- 4 council, four women and four men. So that is equal.
- 5 And I know we have equal when it comes to that.
- 6 I sort of weigh on the women's side, because
- 7 I get along a lot more better with women than I do with
- 8 men. I have been underestimated before by men thinking
- 9 because of my size I couldn't operate that program.
- 10 Well, I'm bigger now, because of the commodity foods
- 11 that we get.
- But as time went on, you get to learn, there
- 13 is a lot of dynamic women leaders that we have. And I
- 14 want to commend Melinda Newport. I knew she was going
- 15 to lose patience and speak out. I got Melinda Newport.
- 16 I got Chris to rely on. And in the past 22 years, I
- 17 have learned quite a bit from you and I want to thank
- 18 you.
- 19 And for the Pueblo Zuni, we are still
- 20 operating in a deficit, and if I can get what I have, I
- 21 know I can still operate, you know, like my mom would
- 22 say, Here, this is all you get, you know, and you are
- 23 not going to get anymore. I think I can still survive
- 24 on that.
- 25 So with the 19 children that the Southwest

1 Region have, I think the equitable amount of money that

- 2 we are going to be provided with the 15 percent
- 3 set-aside, that is plenty enough for anyone. But
- 4 program directors should start projecting what their
- 5 real needs are, based on actual costs, no dreams on the
- 6 side, maybe just actual costs, will help you survive
- 7 your program. Thank you.
- 8 (Applause)
- 9 MR. LUDWIG: Go back and educate that new
- 10 tribal council real well. I know you have your jobs
- 11 ahead of you when you get those new councils.
- 12 Okay, one last time. Do we have anymore
- 13 comments that anybody would like to make?
- I want to thank everybody for braving the
- 15 weather and driving here today. Be careful going home.
- 16 Some of us won't be going home, so we will be staying in
- 17 your fair city another night. But anyway, thanks
- 18 everybody for coming, and if you have any comments,
- 19 additional comments, please send them in.
- 20 Yes, sir?
- 21 MR. DUNSON: Before we close, it has been
- 22 the tradition of closing with a prayer.
- MR. LUDWIG: Yes.
- MR. DUNSON: If you don't have that
- 25 scheduled, I would like to suggest we do.

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1 MR. LUDWIG: Please come forward. Thank

- 2 you. And thanks for reminding my staff.
- 3 MR. DUNSON: If you will all rise for a
- 4 word of prayer.
- 5 Oh, Gracious Heavenly Father, we come to you
- 6 this day and we just thank you for the blessing of this
- 7 gathering. God, we just ask for your direction that you
- 8 give our leaders wisdom. God, we just thank you for the
- 9 workers, because they are so few.
- 10 God, we just ask that you look over our
- 11 nations, and the nations of all people, as we struggle
- 12 in this world.
- God, as we travel many directions, we just
- 14 ask and we come to you in our time of need and time of
- 15 decisions. God, we also ask you for tribal mercies,
- 16 because we see the power of your glory. Just protect
- 17 all those that are out on the road, the ones in our
- 18 nations and around the country and around the world;
- 19 that are in the state of helplessness, that are in need,
- 20 that are in despair and in agony. God, we are afflicted
- 21 with health concerns.
- 22 God, we know this is all according to your
- 23 will. And great things will come about. God, we just
- 24 thank you so much once again for this gathering.
- In these things we ask, Amen.

1	(End	of	Meeting)
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1	CERTIFICATE
2	STATE OF OKLAHOMA )
3	) SS: COUNTY OF OKLAHOMA )
4	
5	I, Janis L. Claro, a Certified Shorthand
б	Reporter for the State of Oklahoma, certify that the
7	foregoing meeting was taken by me in stenotype and
8	thereafter transcribed and is a true and correct
9	
10	Janis L. Claro,
11	Certified Shorthand Reporter
12	Signed: February 2, 2007.
13	Oklahoma City, Oklahoma
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