Child's name
Dear Family, Your child is learning about colors. Please read this page to your child.
Our color of the week is red .
• Draw and color something red in the box.
• Practice writing and saying the word red four times.
1.
2
3
4
Child's signature
Parent's (Learning Partner's) signature

Child's name ____

Dear Family, Your child is learning about colors. Please read this page to your child.

Our color of the week is **orange**.

• Draw and color something **orange** in the box.

Practice writing and saying the word orange four times.

1	
2	
3	-
4	
Child's signature	
Parent's (Learning Partner's) signature	

Chi	ld's	name
Chi	ld's	name

Dear Family, Your child is learning about colors. Please read this page to your child.

Our color of the week is **yellow**.

• Draw and color something **yellow** in the box.

• Practice writing and saying the word **yellow** four times.

1
2
3
4
Child's signature

Parent's (Learning Partner's) signature _____

Child's name ____

Dear Family, Your child is learning about colors. Please read this page to your child.

Our color of the week is green.

• Draw and color something **green** in the box.

 Practice writing and saying the word green four times.

1	-
2	_
3	-
4	-
Child's signature	
Parent's (Learning Partner's) signature	
K/Builds a Vocabulary of Words/4	

Child's name
Dear Family, Your child is learning about colors. Please read this page to your child.
Our color of the week is blue .
• Draw and color something blue in the box.
• Practice writing and saying the word blue four times.
1
2
3
4
Child's signature
Parent's (Learning Partner's) signature

Child's name ____

Dear Family, Your child is learning about colors. Please read this page to your child.

Our color of the week is **purple**.

• Draw and color something **purple** in the box.

 Practice writing and saying the word **purple** four times.

1	
2	
3	
4	
Child's signature	
Parent's (Learning Partner's) signature	

Chil	ld's	name	2
Chil	ld's	name	

Dear Family, Your child is learning about colors. Please read this page to your child.

Our color of the week is **brown**.

• Draw and color something **brown** in the box.

 Practice writing and saying the word brown four times.

1	
2	
3	
4	
Child's signature	

Parent's (Learning Partner's) signature _____

Child's name ____

Dear Family, Your child is learning about colors. Please read this page to your child.

Our color of the week is **black**.

• Draw and color something **black** in the box.

 Practice writing and saying the word black four times.

1	-
2	
3	-
4	-
Child's signature Parent's (Learning Partner's) signature	

Child's name_____

Dear Family, Your child is learning about where things are. Please read this page to your child.



• Where is the dog? Is it *inside* the circle or *outside*

the circle?_____

• Draw a dog outside the house.

Child's signature_____ Parent's (Learning Partner's) signature ______

Child's name _____

Dear Family, Your child is learning words that show where something is. Please read this page to your child.

• Draw a ball next to the bat.



- Write the word ball. _____
- Draw another ball. Then draw a picture of yourself next to the ball.

Child's signature_____ Parent's (Learning Partner's) signature _____

Child's name _____

Dear Family, Your child is learning words that show where something is. Please read this page to your child.

- Draw a picture of where you live.
- Draw a picture of yourself standing **in front of** where you live.
- Write the words I live here under the picture.

- Tell your family where you are in the picture.
- Tell your family what you like about where you live.

Child's signature_____ Parent's (Learning Partner's) signature ______

Child's name ____

Dear Family, Your child is learning about connections between words. Please read this page to your child.

	Here	are some \	words:			
	red	green	blue	yellow	brown	
•	How c	are these v	vords like	each oth	er?	
	Here are some more words:					

dog cat cow hen horse

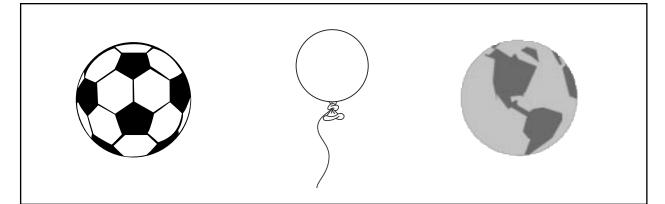
- How are these words like each other?
- Can you think of some other words that go together?

Child's signature_____ Parent's (Learning Partner's) signature _____

Child's name _____

Dear Family, Your child is learning about shapes. Please read this page to your child.

Each picture is made from a **circle**.



- Use a crayon to draw around the **circles** in the pictures.
- Write the word circle twice.

Child's signature_____ Parent's (Learning Partner's) signature ______

Child's name _____

Dear Family, Your child is learning new words through listening. Please read this page to your child.

- What are some new words you heard in school or at home today?
- Do you know what these words mean?
- Ask your family to work with you to write some of them down.

Child's signature_____ Parent's (Learning Partner's) signature _____

Child's name
Dear Family, Your child is learning to use new words. Please read this page to your child.
 Pick out a book and name its title and author. Title:
Author:
 Read the book with your family.
 Ask your family to help you write down three new words you found in the story.
 Ask your family to help you write a sentence using one of these new words.
Child's signature

Parent's (Learning Partner's) signature _____

Child's name _____

Dear Family, Your child is learning to print words. Please read this page to your child.

• Here is a list of words you will see many times when you read. Write each word five times.

up	 	 -
down		 -
in		
out		

• Ask your family to help you write some of these words in a sentence.

Child's signature_____ Parent's (Learning Partner's) signature ______

K/Builds a Vocabulary of Words/16

Child's name				
Dear Family, Your child is learning to use new vocabulary words. Please read this page to your child.				
Our word for the week is like.Practice writing the word like.				
1				
2				
3				
4				
5				
 Ask your family to help you finish the following sentences: 				
l like				
l like				
l like				
Child's signature				
Parent's (Learning Partner's) signature				