## Quarantine and Isolation: Battling 21st Century Pathogens with a 14<sup>th</sup> Century Toolbox

Martin S. Cetron, M.D. Deputy Director Division of Global Migration and Quarantine National Center for Infectious Diseases Centers for Disease Control and Prevention

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## Disclaimer

"The findings and conclusions in this presentation have not been formally disseminated by the Centers for Disease Control and Prevention and should not be construed to represent any agency determination or policy."

## **Quarantine Symposium**

- Dr M. Cetron, Overview
- Mr. S. Shakman, MN State Perspective
- Mr. S. Gravely, VA State Perspective
- Prof. L. Gostin, International concerns
- Dr H. Markel, Historical Context



## **Quarantine Issues**

- Definition
- Epidemic Transmission Dynamics
- Historical Context
- Legal Framework
- Principles 21<sup>st</sup> Century Quarantine
- Misconceptions
- Key Questions



## Definitions

#### Isolation

- Separation of ill persons with contagious diseases
- Often in a hospital setting, not always
- Applied to the individual(s), cohorts, populations

#### Quarantine

- Restriction of persons who are not ill but presumed exposed
- Usually in the home or a designated facility
- Applied at the individual, group, or community level

\*voluntary vs. compulsory, legal vs. public health CDC

# Isolate and Contain Strategy

Early detection & isolation

**Contact tracing** 

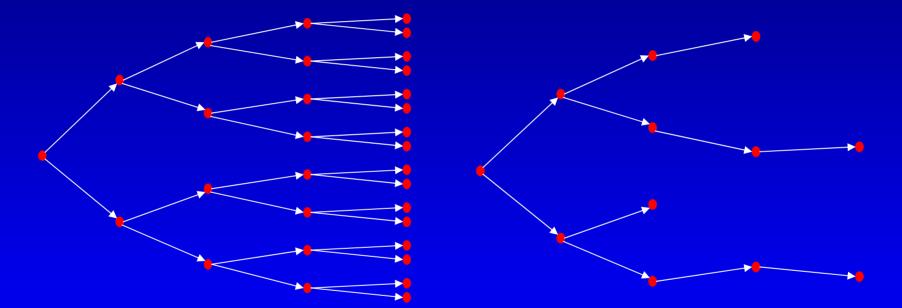
#### Home quarantine

#### **Quarantine - Definition**

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The restriction of movement of a person who has been exposed to an infectious disease for a period of time not longer than the longest incubation period of the disease to prevent effective contact with those who have not been exposed to the infective agent

## Effect of Increasing Social Distance(Q&I) on Epidemic DynamicsExponentiationSuppression



Ro = 2.0,

**Progression = 1:2:4:8:16** 

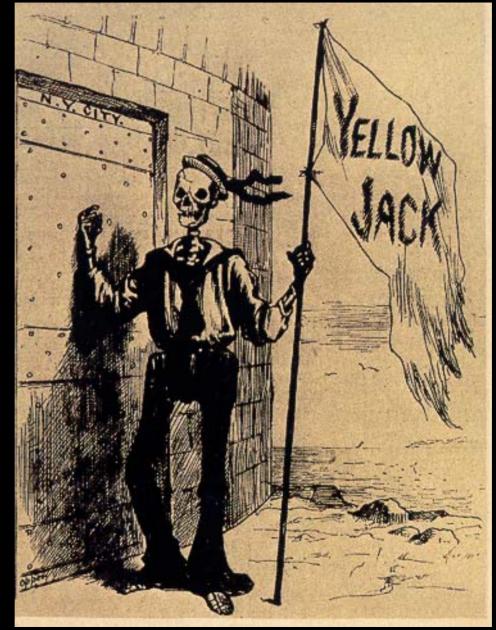
Ro = 0.67, Progression = 1:2:4:3:2 CDC

## Quarantine Historical Precedent

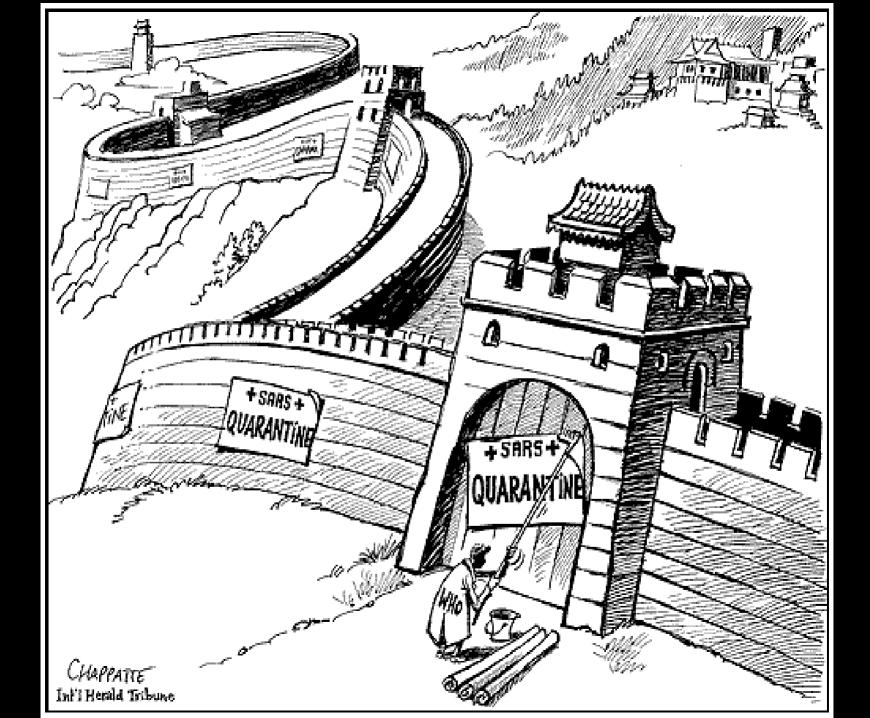
- Biblical references wrt Leprosy
- Italian *quaranta* and Latin *quadragina* <u>40 days</u> duration
- Black Death 15<sup>th</sup> Century Venetian seaports, plague epidemics
- Plague "Pest houses" home quarantine
- Smallpox epidemics 16<sup>th</sup> Century Europe
- Yellow fever epidemics 18<sup>th</sup>, 19<sup>th</sup> Century *Q=Torture, exile, and death*

#### *"Quarantine" = Torture, exile, and death*

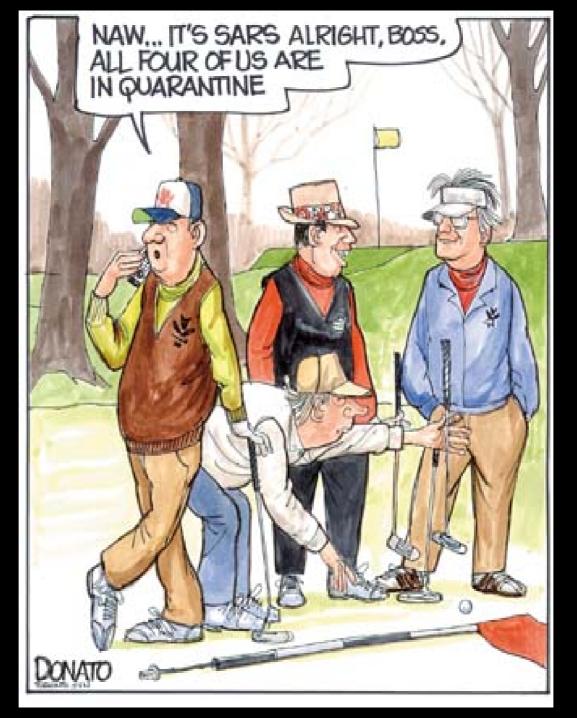
Death in a sailor's uniform holding the yellow quarantine flag knocking on the door of NYC during the 1898 yellow fever epidemic



Frank Leslie's Illustrated Newspaper, Sept. 1878

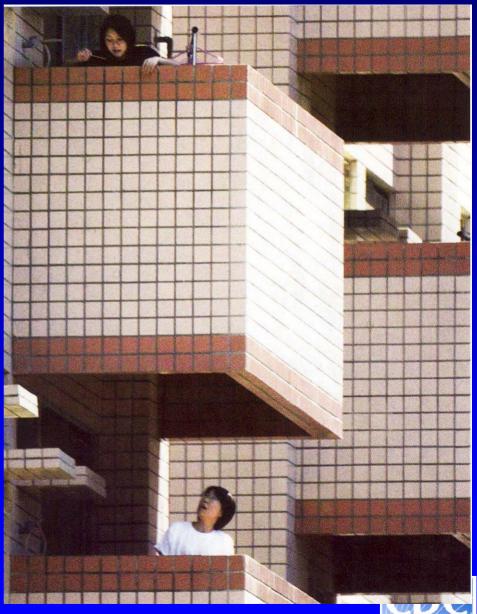


Andy Donato, *The Toronto Sun*, 4/26/03



### Contact Management: Home Quarantine for Close Contacts

#### Quarantined residents in Jihe Public Housing project, Taiwan







Contact Management: Institutional Quarantine for selected HCWs and close contacts



Quarantine Dorms, Taipei



## 21<sup>st</sup> Century Quarantine

A collective action for the common good <u>predicated on aiding individuals infected or</u> <u>exposed</u> to infectious agents while protecting others from the dangers of inadvertent exposure

Public good Individual liberties







IN GENERAL: Individual states are responsible for <u>intrastate</u> public health control measures using <u>their laws</u>.

Significant <u>variation</u> among state laws.
Some <u>local</u> jurisdictions may have p. h. control provisions that are easier to use



- Federal Government also has <u>concurrent</u> power to <u>apprehend</u>, <u>detain</u>, <u>or conditionally</u> <u>release</u> individuals to prevent the interstate spread or international importation of <u>certain</u> diseases. (42 U.S.C. 264)
- Such federally "quarantinable" diseases must first be listed in an <u>Executive Order</u> signed by the President.

#### **Executive Order 13295:** Revised List Of Quarantinable Communicable Diseases

(a) Cholera; Diphtheria; Infectious Tuberculosis; Plague; Smallpox; Yellow Fever; and Viral Hemorrhagic Fevers (Lassa, Marburg, Ebola, Crimean-Congo, South American, and others not yet isolated or named).

(b) Severe Acute Respiratory Syndrome (SARS), which is a disease associated with fever and signs and symptoms of pneumonia or other respiratory illness, is transmitted from person to person predominantly by the aerosolized or droplet route, and, if spread in the population, would have severe public health consequences.



President George W. Bush April 4, 2003







- Executive Order 13295 of April 4,2003 added SARS to Q list, as a prudent public health preparedness measure.
- By law, U.S. Customs and Coast Guard assist in the enforcement of federal quarantine regulations.





- State & Local have primary responsibility for Q/I.
- <u>Federal</u> has authority to prevent <u>interstate</u> spread of disease, plus <u>int'l importation</u>.
- HHS Secretary may accept state & local assistance in enforcement of <u>federal</u> Q regulations
- HHS may assist state & local officials in <u>their</u> control of communicable diseases.
- HHS provides Grant \$ State "legal preparedness" assessments & "Q preparedness" SAFER • HEALTHIER • PEOPLE<sup>™</sup>

### Interplay of Federal & State / Local Laws



 It is possible for federal, state, AND local laws to <u>ALL</u> come into play in a particular situation. (e.g. An arriving aircraft at a large city airport) Hence <u>coordination</u> is crucial

#### ENFORCEMENT ISSUE:

Each level of <u>P.H. Officials</u> must effectively connect with their respective <u>Law Enforcement</u> counterparts to assist as necessary in carrying out a mandatory public health order.



#### FEDERAL, STATE, & LOCAL "Intergrated Q-Preparedness" Merge the Silos



	PUBLIC HEALTH	LAW ENFORCE MENT	EMER. MGMT.	MED. CARE SERVICE	
	P.H.	L.E.	EMA	MED CARE	FED. CTS.
STATE	P.H.	L.E.	EMA	MED CARE	STATE CTS.
	P.H.	L.E.	EMA	MED CARE	LOCAL CTS.





- STATE PROCEDURES WILL <u>VARY</u>, OR MAY NOT DIRECTLY ADDRESS <u>DUE PROCESS</u> ISSUES FOR QUARANTINE AND ISOLATION ORDERS.
- COURTS MAY ULTIMATELY <u>REVIEW</u> QUARANTINE / ISOLATION ORDERS
- DUE PROCESS → A <u>FLEXIBLE</u> CONCEPT

#### **REMEMBER THE BALANCING TEST!**

## **Principles of Modern Quarantine**

- Used when exposed to highly dangerous and contagious disease and when resources available to implement and maintain
- Encompasses a wide range of strategies
- Used in **combination** with other interventions
- Ensures rapid isolation of contagious persons from exposed and that those in Q/I are among first to receive interventions
- Lasts only as long as necessary



## **Principles of Modern Quarantine**

- Does not have to be absolute to be effective, therefore favor voluntary over compulsory
- More likely to involve small numbers of exposed persons in small areas
- Requires clear understanding of roles of jurisdictions and legal authorities
- Requires coordination and planning with many partners
- Requires education, trust and participation of general public



## **Misconceptions**

- Does the effectiveness of containment measures require 100% compliance?
- Does "quarantine" always mean using a legal order to restrict someone's activity?
- Must quarantine be mandatory to be effective?
- Does being placed in quarantine increase a person's risk for acquiring the disease?



## **Misconceptions**

- Is quarantine really necessary if everyone who develops symptoms is rapidly placed in isolation?
- Is quarantine useful only for diseases in which transmission is possible before the onset of symptoms?
- Is quarantine useful only for diseases that are spread by the airborne route?
- Will the public accept the use of quarantine?



## Ways to Increase "Social Distance"

#### Implement "Snow Day" restrictions (shelter-in-place)

- Close schools, daycare centers, etc.
- Cancel large public gatherings (concerts, theaters)
- Minimize other exposures (markets, churches, public transit)
- Encourage non-essential workers to stay home
- Telecommuniting can minimize economic impact

#### Consider additional community measures

- Temperature or other symptom monitoring
- Distribution of surgical masks, barrier precautions, hand hygiene
- Scaling back transportation services (holiday schedule)



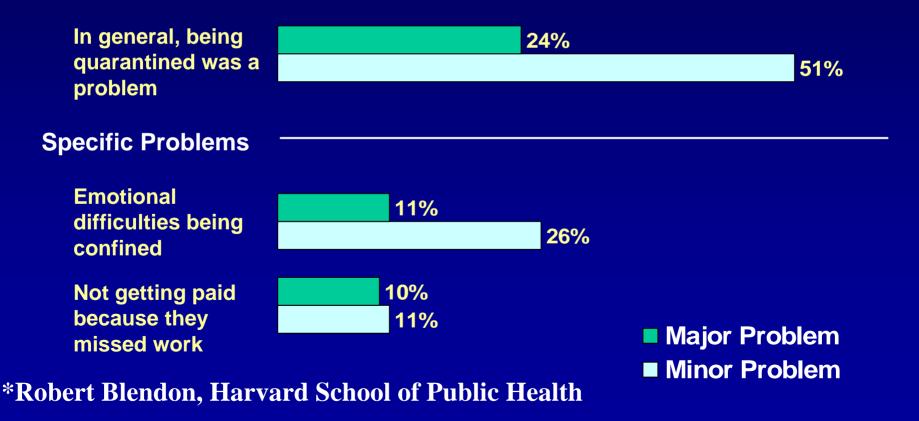
## Advantages of "Snow Day" Approach

- Intuitive
- Leverages the public's instinct for selfpreservation
  - Cordon sanitaire conflicts with this instinct
- Can be implemented instantaneously
- Does not require similar level of dedicated resources as full-scale quarantine



## Percent experiencing problems while quarantined

BASE: Toronto area residents who had been quarantined or had a friend or family member who had been quarantined (n=111)



Source: Harvard School of Public Health/Health Canada, June 2003

## **Key Q-Questions**

- What are the key trigger points for implementing movement restrictions?
- What epidemic parameters are useful to monitor impact?
- When is it safe to declare "all clear" & scale back
- Who will make the decision(s)?
- Who will implement?
- Will the measures be voluntary or enforced?
- Who will enforce, if needed?
- Who are all the partners/stakeholders and their roles?
- Are there sufficient resources for planning, education and response?



## **Q-Conclusions**

- Quarantine (Q) is an important tool used in conjunction with other measures, but is resource intensive
- Q needs to integrate broad sectors of society: PH, legal, social, political
- Q-specific advance planning and preparedness are crucial to respond to natural EIDs and intentional BT
- Q must be implemented following strict ethical principles including due process and respect civil liberties
- Stigmatization must be specifically combated (fear and ignorance escalate epidemics)
- Communication and education are paramount



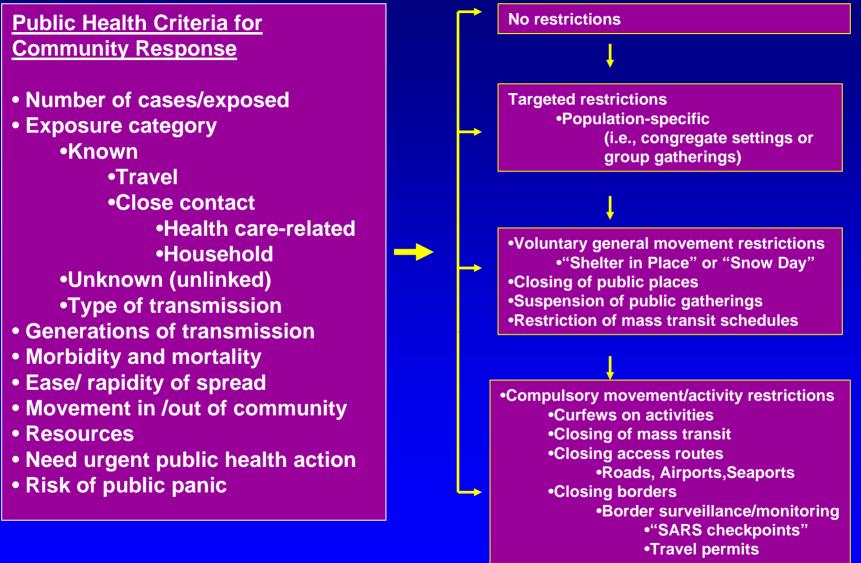
## Acknowledgements

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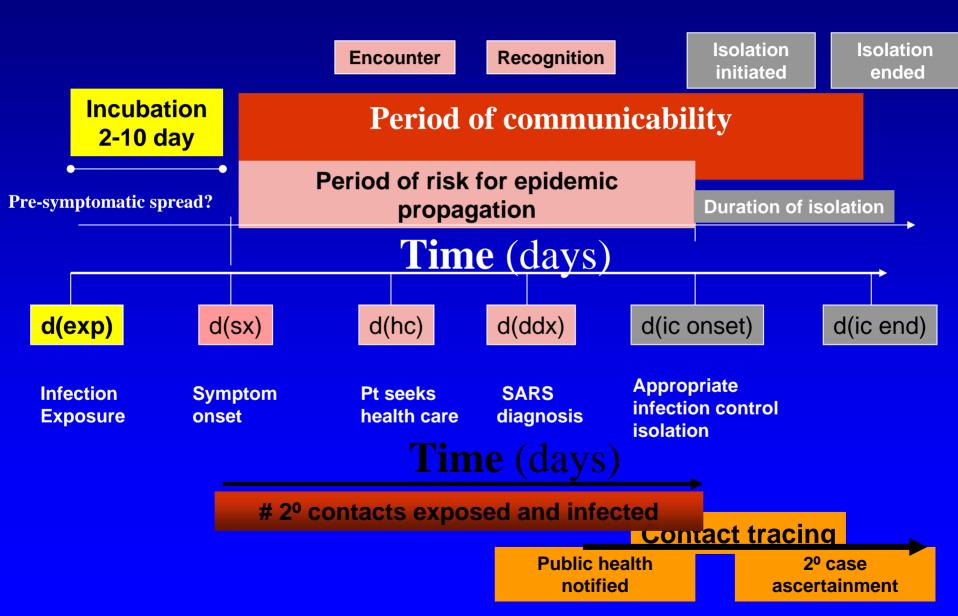
- Richard Hatchett
- Robert Blendon
- Photojournalists (listed by slide)
- Singapore MOH
- Taiwan MOH



#### Range of Responses to SARS at the National, State, and Community Level



#### **Contagion Epidemic Modeling** Goal: R< 1, Extinction or Quenching



#### Transmission Dynamics and Control of Severe Acute Respiratory Syndrome

Marc Lipsitch,<sup>1</sup> Ted Cohen,<sup>1</sup> Ben Cooper,<sup>1</sup> James M. Robins,<sup>1</sup> Stefan Ma,<sup>2</sup> Lyn James,<sup>2</sup> Gowri Gopalakrishna,<sup>2</sup> Suok Kai Chew,<sup>2</sup> Chorh Chuan Tan,<sup>2</sup> Matthew H. Samore,<sup>3</sup> David Fisman,<sup>4,5</sup> Megan Murray<sup>1,6</sup>\*

