

13th Annual

Public Health Distance Learning Summit

New Horizons
in Distance Learning
for Public Health



September 21-23, 2005

Centers for Disease Control and Prevention
Global Communications Center
Atlanta, Georgia



“A New Look at Networking for the 21st Century”

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Public Health Distance Learning Summit



A person's hands are shown holding a glowing, translucent sphere that emits a bright yellow and blue light. The background is dark, making the glowing sphere the central focus. The text is overlaid on the image in a bold, yellow, serif font.

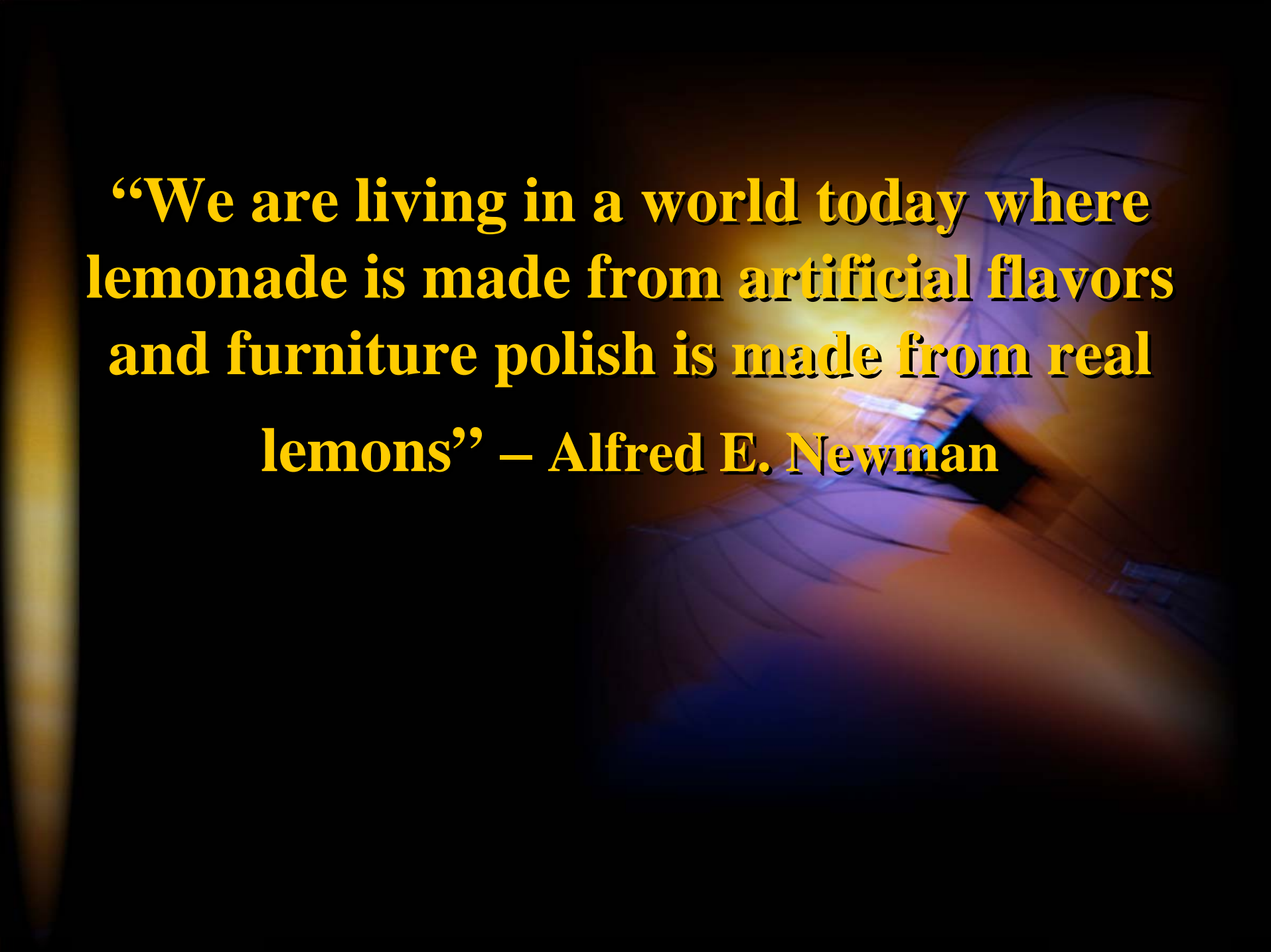
**“Memories are the key not
to the past, but to the
future” - Corrie Ten Boom**



NETWORKING FOR THE 21st CENTURY

Have we experienced much change since 1999?

- In the World..?
- In this Country..?
- In technology..?
- In In public Health..?
- In Distance Learning..?
- At CDC..?
- In your organization..?
- Who are we working with..?
- In the Language that we use..?

A hand holding a pen over a document, with a glowing blue and yellow light effect. The text is overlaid on this image.

**“We are living in a world today where
lemonade is made from artificial flavors
and furniture polish is made from real
lemons” – Alfred E. Newman**

Futures Deliverables & Implementation

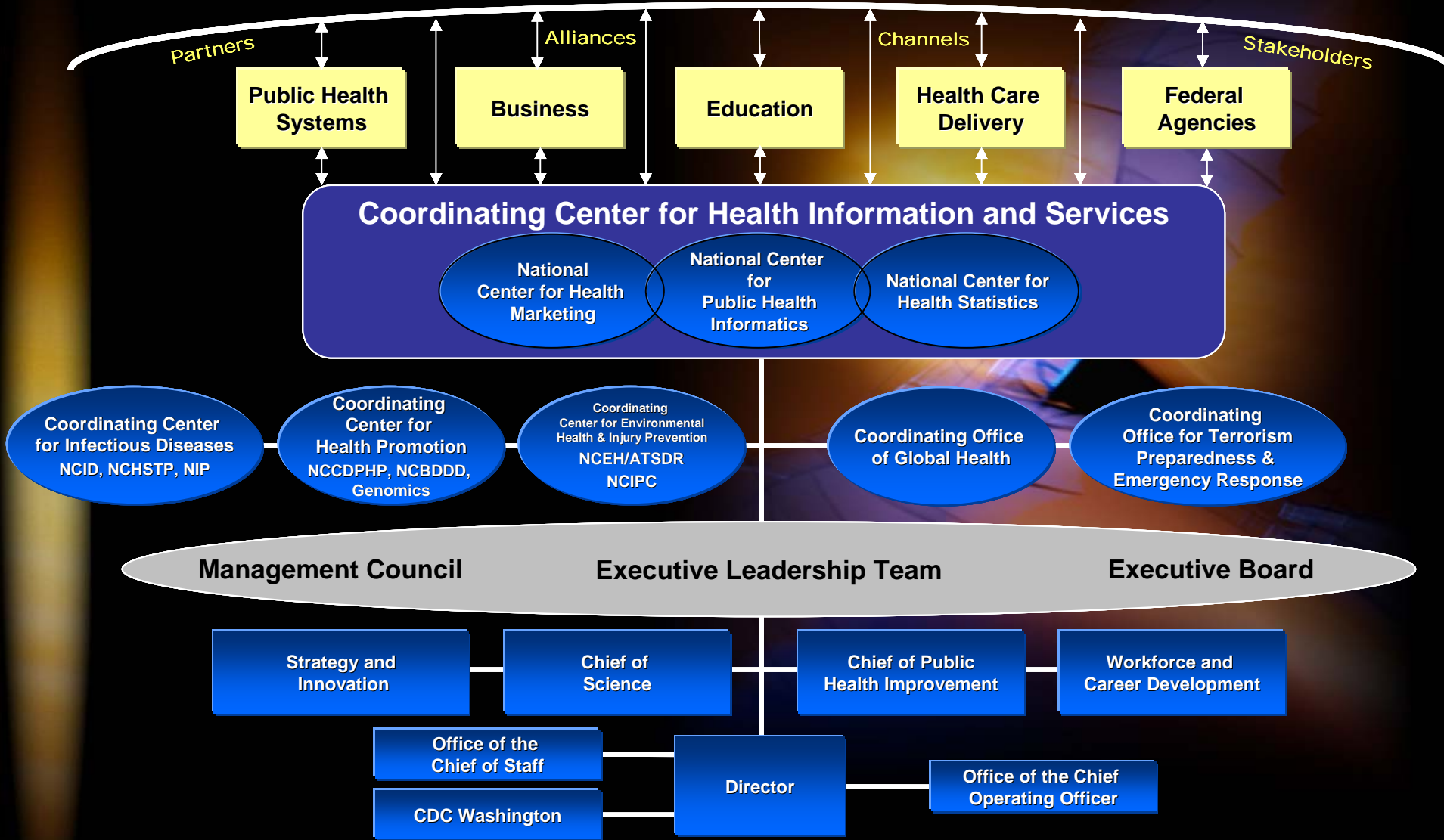
- **Strategic Imperatives**
- **Organizational Re-design**
- **Draft Goals – People (by Life Stage), Preparedness, Places & Global (in development)**
 - **Process for internal & external vetting of draft goals through 12/05**
- **Health Protection Goals Management Pilot**
 - **Adolescent, Adult, & Preparedness**
- **FY05 budget alignment to draft goals**
- **Goals Action Plans implementation around: preparedness, adolescent health, obesity, & influenza**

CDC's New Strategic Imperatives

- **Health impact focus: align strategies, goals, and performance**
- **Customer-centricity: market what people want & need to choose health**
- **Public health research: create & disseminate the knowledge people need to protect their health now & in the future**
- **Leadership: leverage our unique capabilities, partnerships, & networks to improve the health system**
- **Global health impact: extend our knowledge & tools to promote health protection around the world**
- **Integrity: Sustain people's trust & confide the most efficient & effective use of their talents in us**

Customers

SAFER • HEALTHIER • PEOPLE



Health Protection Goals Architecture

Health impact	<u>People</u>					<u>Preparedness</u>				<u>Places</u>			
	<u>Infant & Toddler</u>					<u>Pre-Event</u>				<u>Healthy Communities</u>			
	1	2	3	4		Prevent	1	2			<u>Healthy Homes</u>	TBD	
	1	2	3	4		Detect	3	4			<u>Healthy Workplaces</u>	TBD	
	<u>Child</u>					Report	6				<u>Healthy Schools</u>	TBD	
	1	2	3	4		<u>Event</u>				<u>Healthy Hospitals and Healthcare</u>	TBD		
	<u>Adolescent</u>					Investigate	8				<u>Healthy Travel and Recreation</u>	TBD	
	1	2	3	4	5	Control	7				<u>Healthy Institutional Facilities</u>	TBD	
	<u>Adult</u>					<u>Post-Event</u>							
	1	2	3	4	5	Recover	8	9					
<u>Older Adult</u>					Improve	10							
	1	2	3	4	5					<u>Global</u>			
	1	2	3	4	5					TBD			

Preparedness Goals

Pre -Event	Event	Post-Event
<p>Prevent</p> <p>1) Increase the use and development of interventions known to prevent human illness from chemical, biological, radiological agents and naturally occurring health threats.</p> <p>2) Decrease the time needed to classify health events as terrorism or naturally occurring in partnership with other agencies</p>	<p>Detect</p> <p>3) Decrease the time needed to detect chemical, biological, radiological agents in tissue, food or environmental sample that cause threats to the public's health.</p> <p>4) Improve the timeliness of information regarding threats to the public's health as reported by clinicians and through electronic early event detection in real time</p>	<p>Recover</p> <p>8) Decrease the time to restore health services and environmental safety to event levels.</p> <p>9) Increase the long-term support provided to the public by threats to the public's health.</p>
	<p>Report</p> <p>5) Increase the number of health events reported to CDC</p>	<p>Improve</p> <p>10) Decrease the time needed to implement recommendations from after-action reports following threats to the public's health.</p>
	<p>Investigate</p> <p>6) Decrease the time to identify causes, risk factors, and appropriate interventions for those affected by threats to the public's health.</p>	
	<p>Control</p> <p>7) Decrease the time needed to provide countermeasures and health guidance to those affected by threats to the public's health</p>	

Preparedness Scenarios

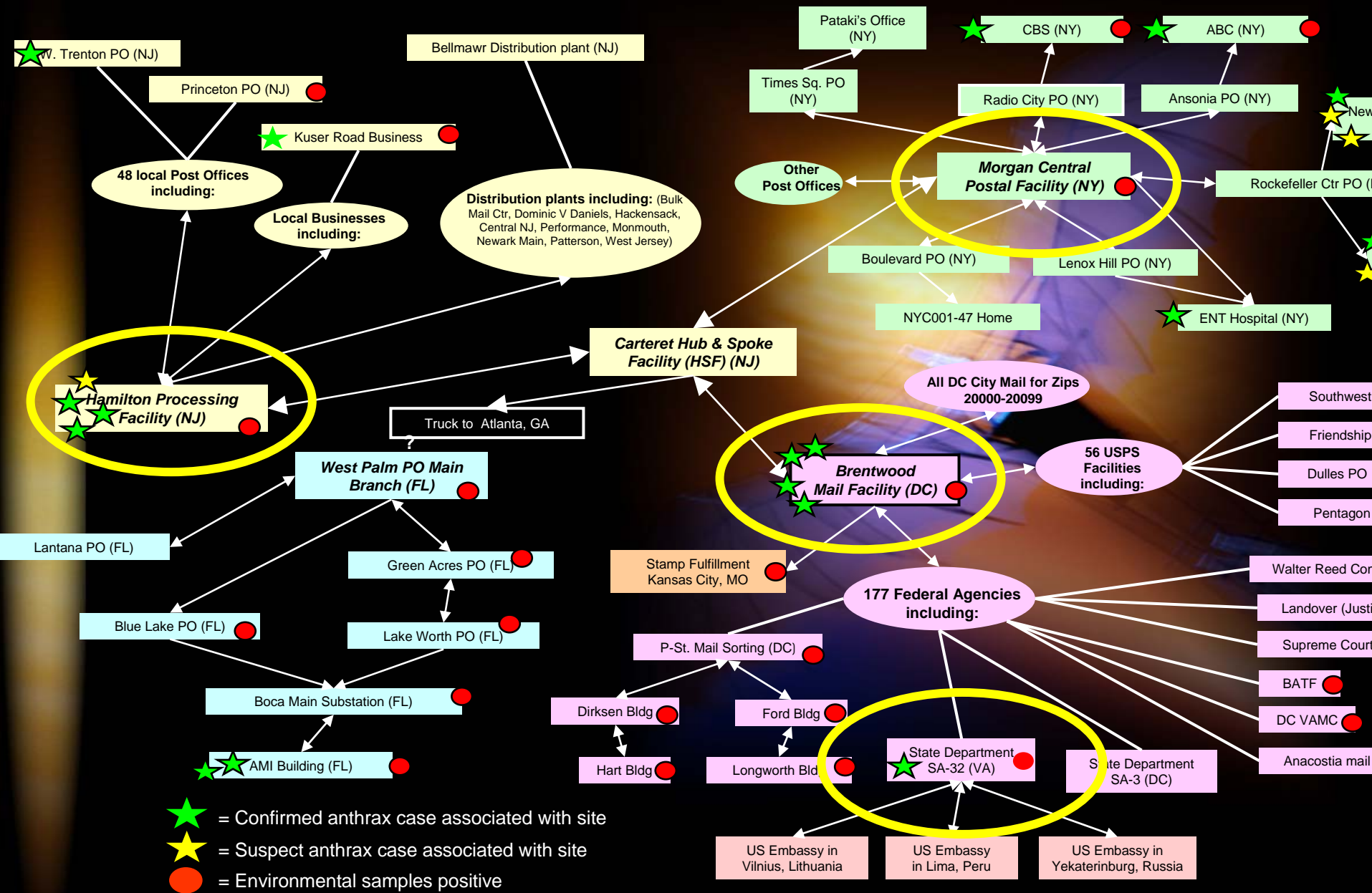
- Scenario 1: Nuclear Detonation – Improvised Nuclear Device
- Scenario 2: Biological Attack – Aerosol Anthrax
- Scenario 3: Biological Disease Outbreak – Pandemic Influenza*
- Scenario 4: Biological Attack – Plague
- Scenario 5: Chemical Attack – Blister Agent
- Scenario 6: Chemical Attack – Toxic Industrial Chemicals
- Scenario 7: Chemical Attack – Nerve Agent
- Scenario 8: Chemical Attack – Chlorine Tank Explosion
- Scenario 9: Natural Disaster – Major Earthquake
- Scenario 10: Natural Disaster – Major Hurricane
- Scenario 11: Radiological Attack – Radiological Dispersal Devices
- Scenario 12: Explosives Attack – Bombing Using Improvised Explosive Device
- Scenario 13: Biological Attack – Food Contamination
- Scenario 14: Biological Attack – Foreign Animal Disease
- Scenario 15: Cyber Attack

Participants – Preparedness Scenario

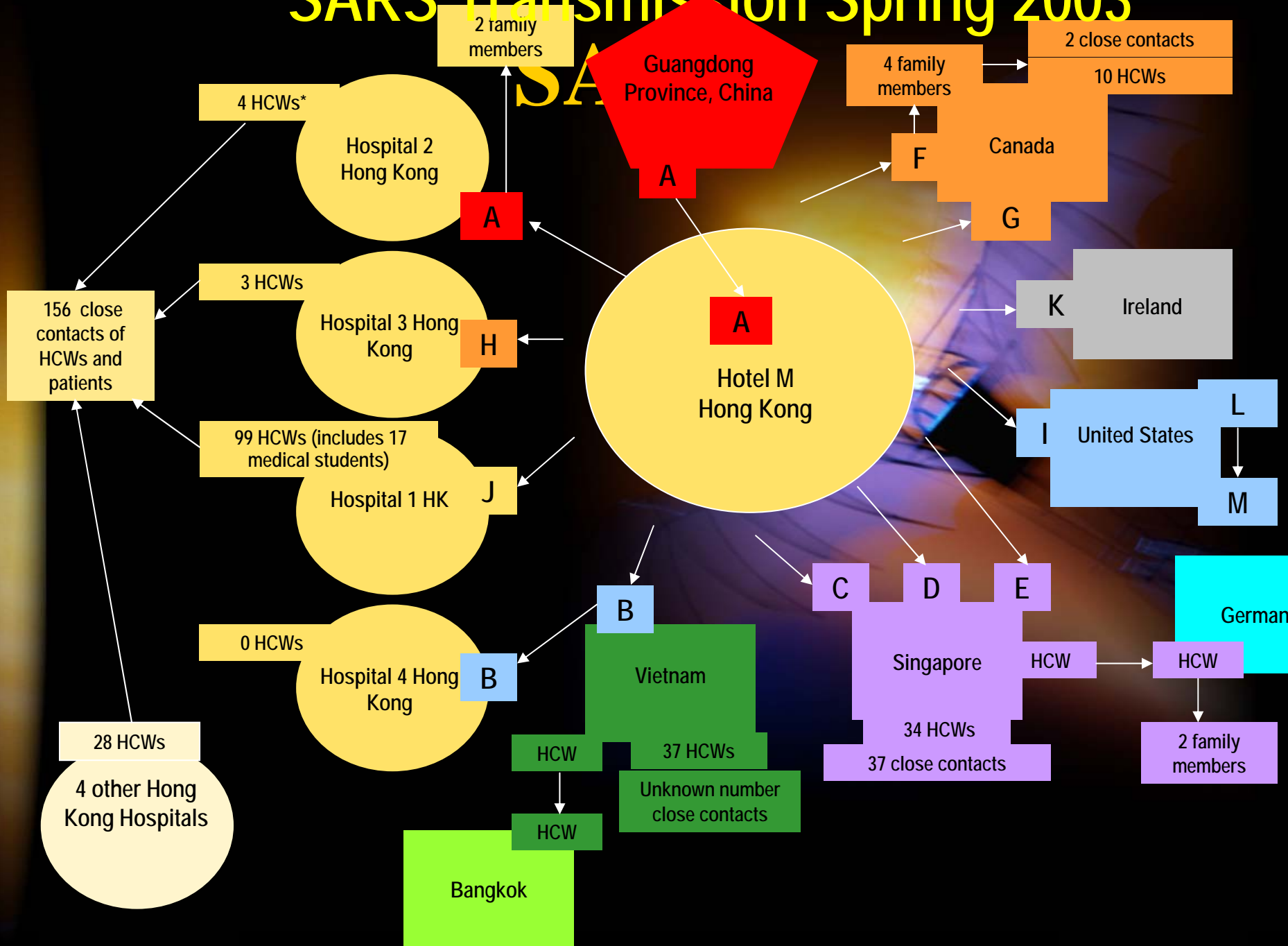
Working Groups

- Homeland Security Council Department of Defense
- Department of Labor
- Nuclear Regulatory Commission
- Department of Commerce
- Environmental Protection Agency
- Department of Veterans Affairs
- Terrorism Threat Integration Center
- Department of Transportation
- Department of Justice / Federal Bureau of Investigation
- Office for Science and Technology Policy
- Department of Interior
- National Aeronautics and Space Administration
- Department of State
- Department of Health and Human Services

Anthrax Attack 2001: Mail Flow Network



SARS Transmission Spring 2003



Protecting People's Health in a Small World

Threat Characteristics

- Global threats with local impact; local threats with global impact
 - Health
 - Security
 - Economy
- Small world networks
 - Zoonoses / Vectors / Treatment
 - Emergency response / quarantine / Training
 - *Advance Learning coordinators “lead”*

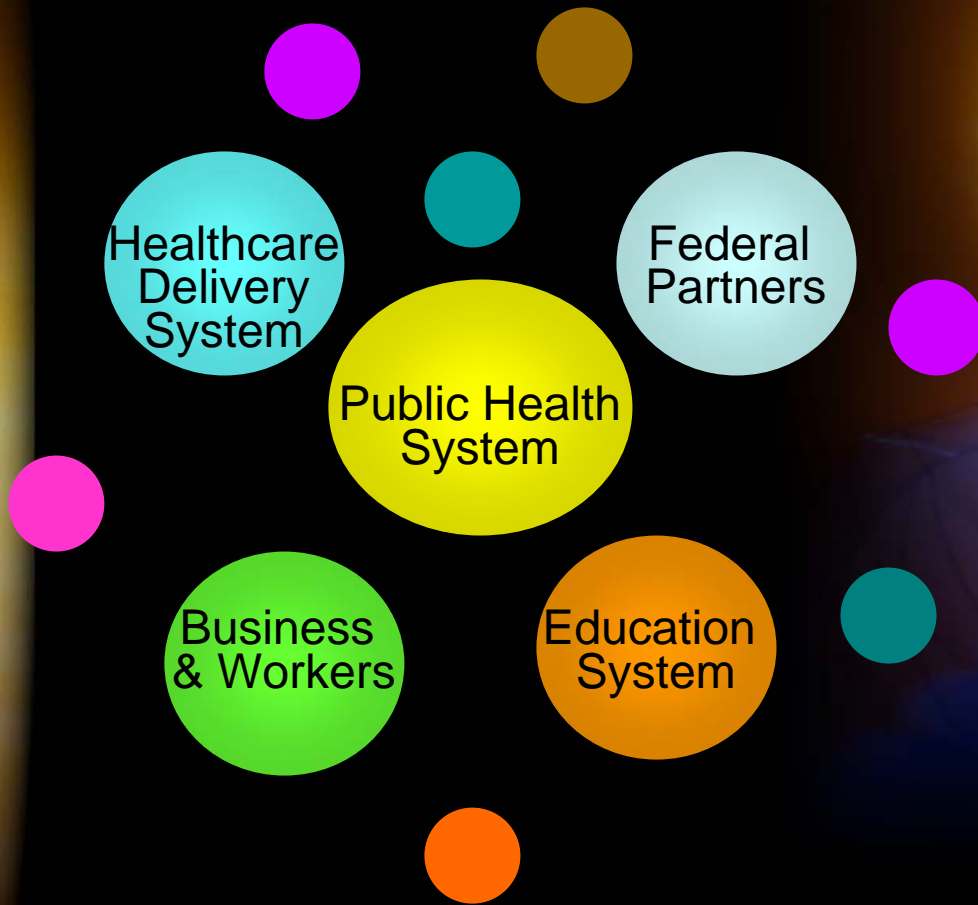
Protecting People's Health in a Small World

Preparedness Network Requirements

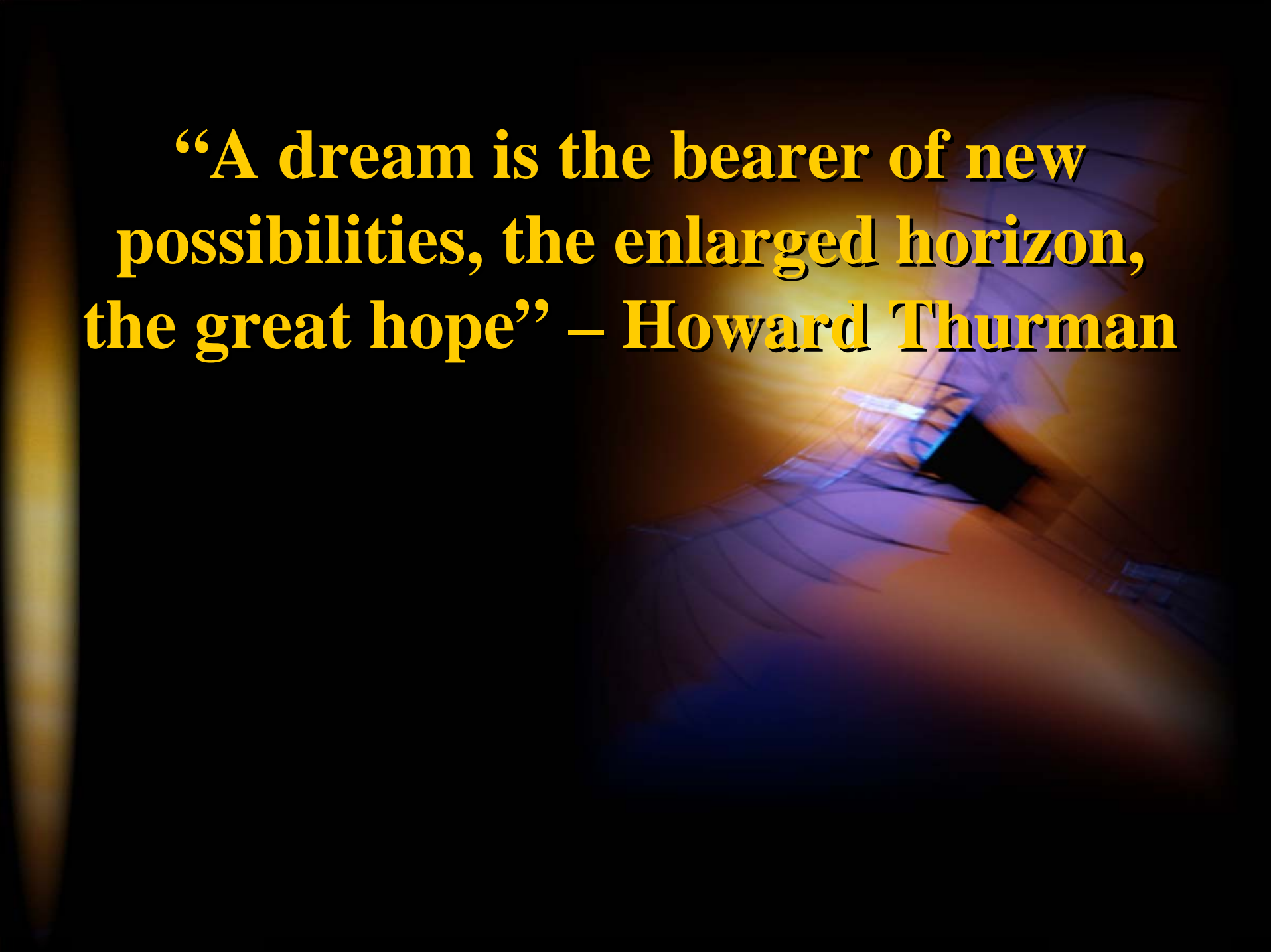
- Fast detection
- Fast science
- Fast & effective communication
- Fast and Effective Training
- Fast & effective integration
- Fast & effective action!

Globalization, connectivity, and speed

A Small World Network for Health Protection



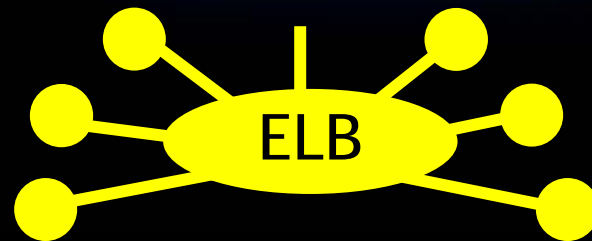
- Multisector integration
- Public-private
- Non-profit
- Local - state - national
- Domestic - international
- Animal - Human - Plant



“A dream is the bearer of new possibilities, the enlarged horizon, the great hope” – Howard Thurman

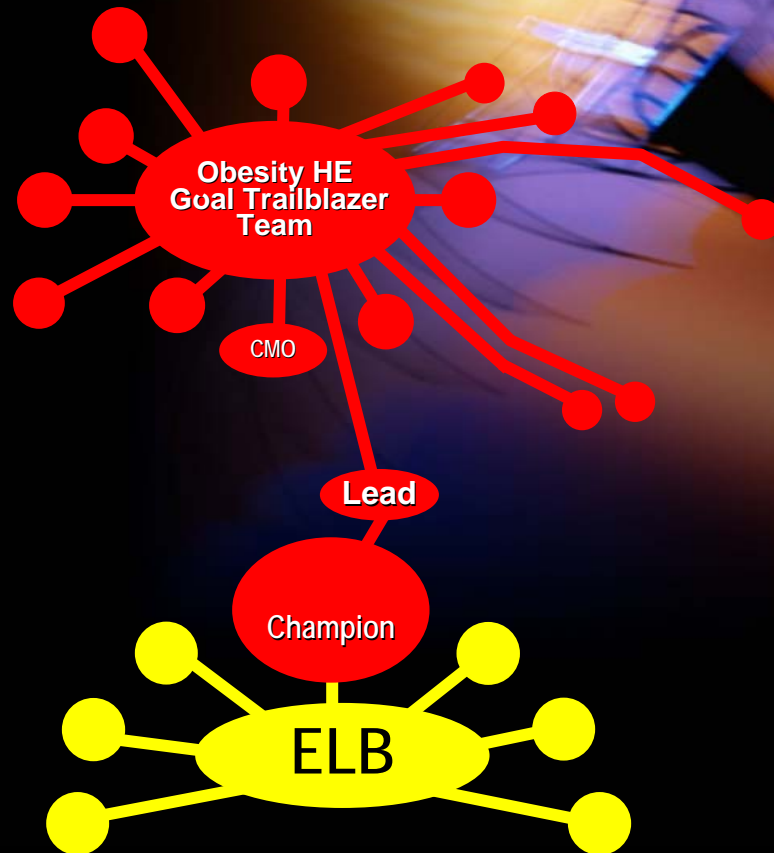
Obesity Health Impact Goal

“Trailblazer Team Small World Network”



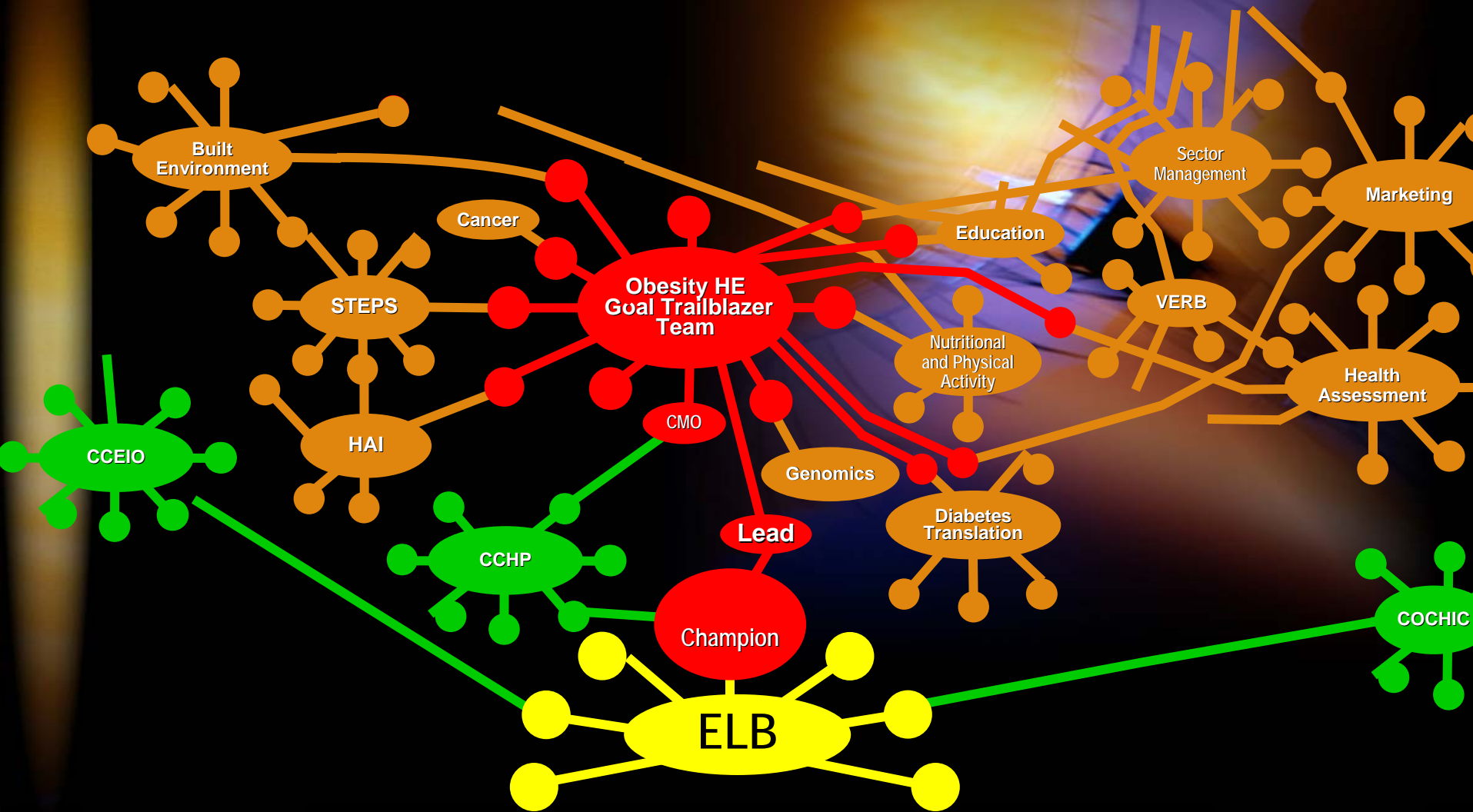
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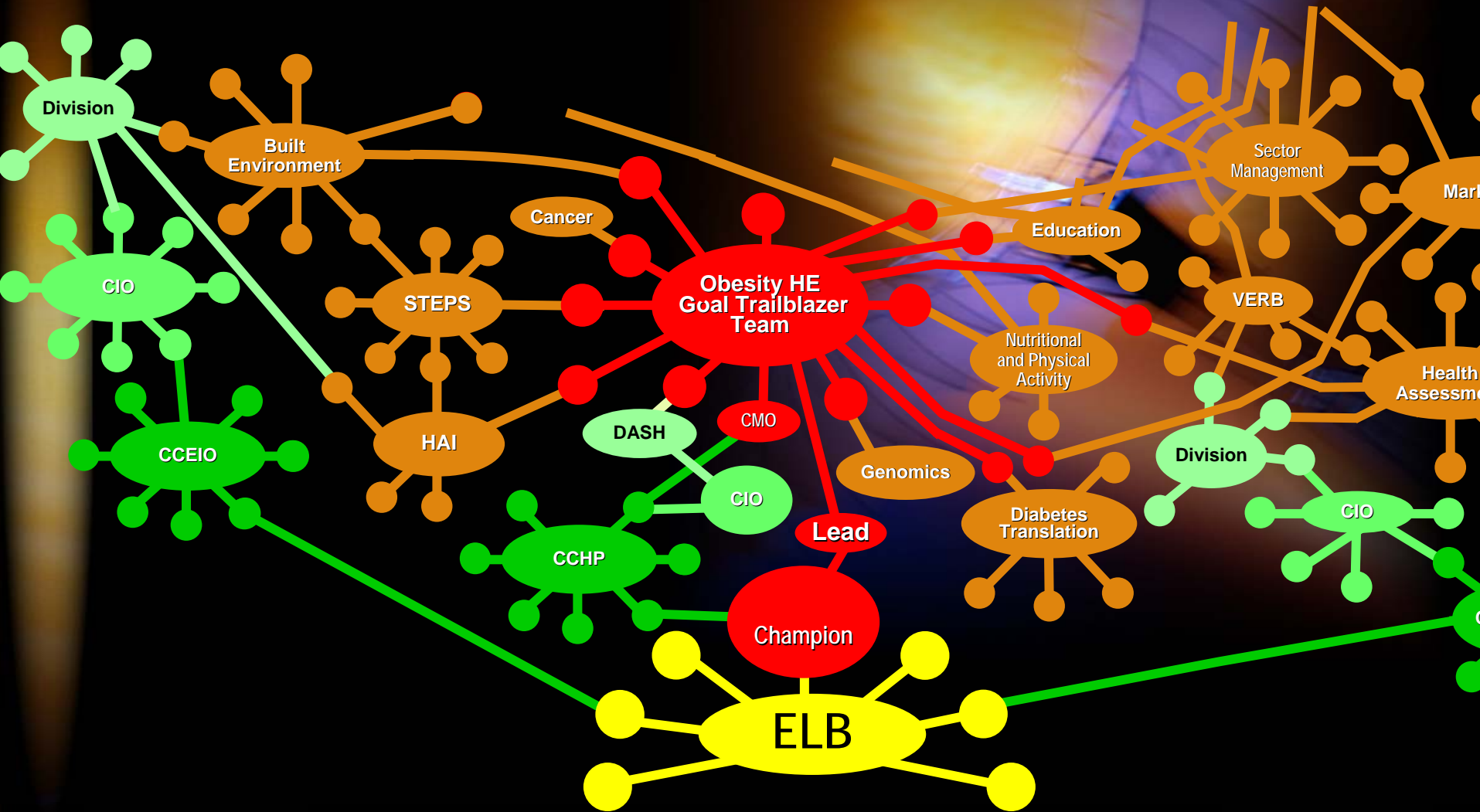
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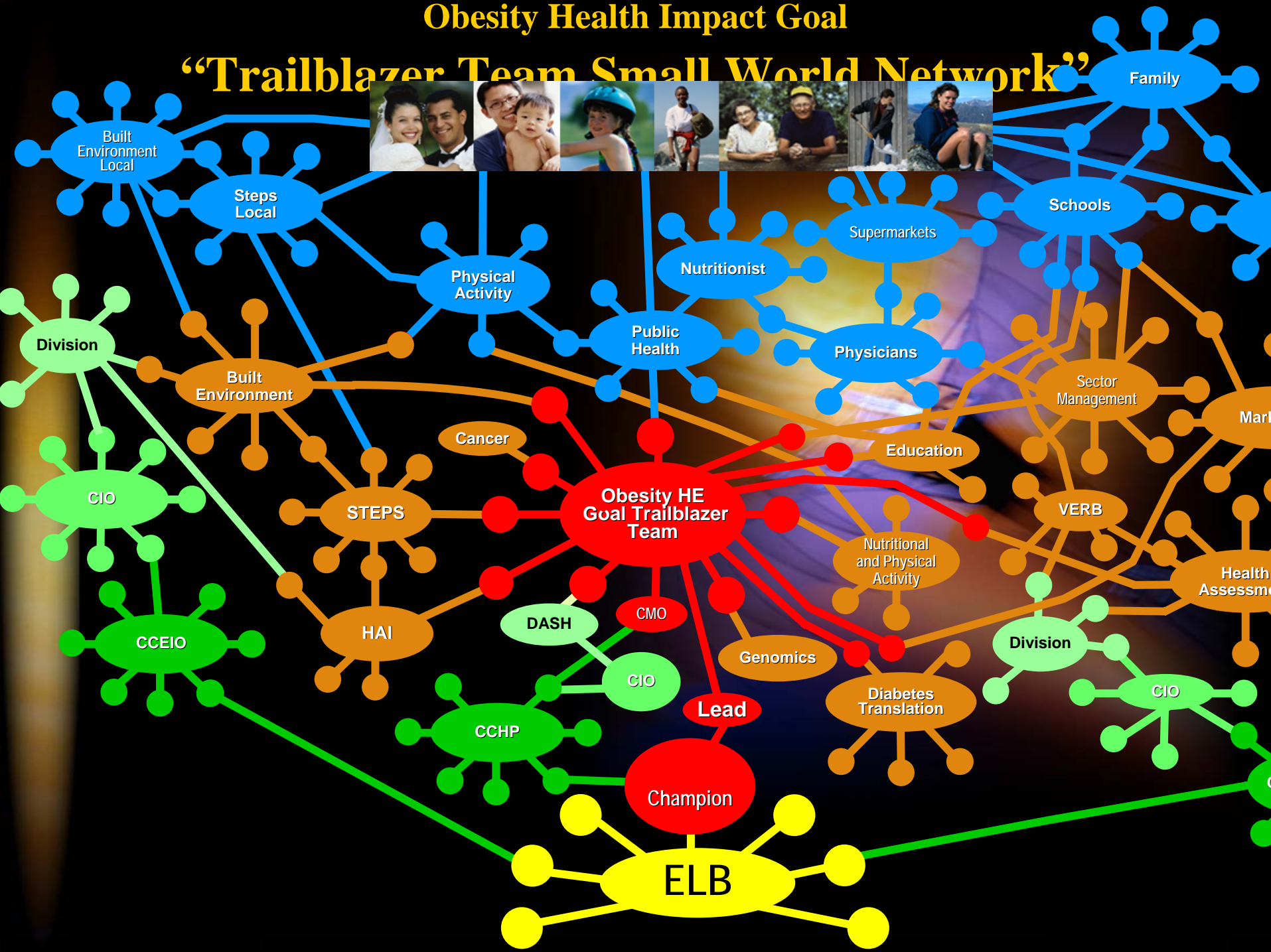
Obesity Health Impact Goal

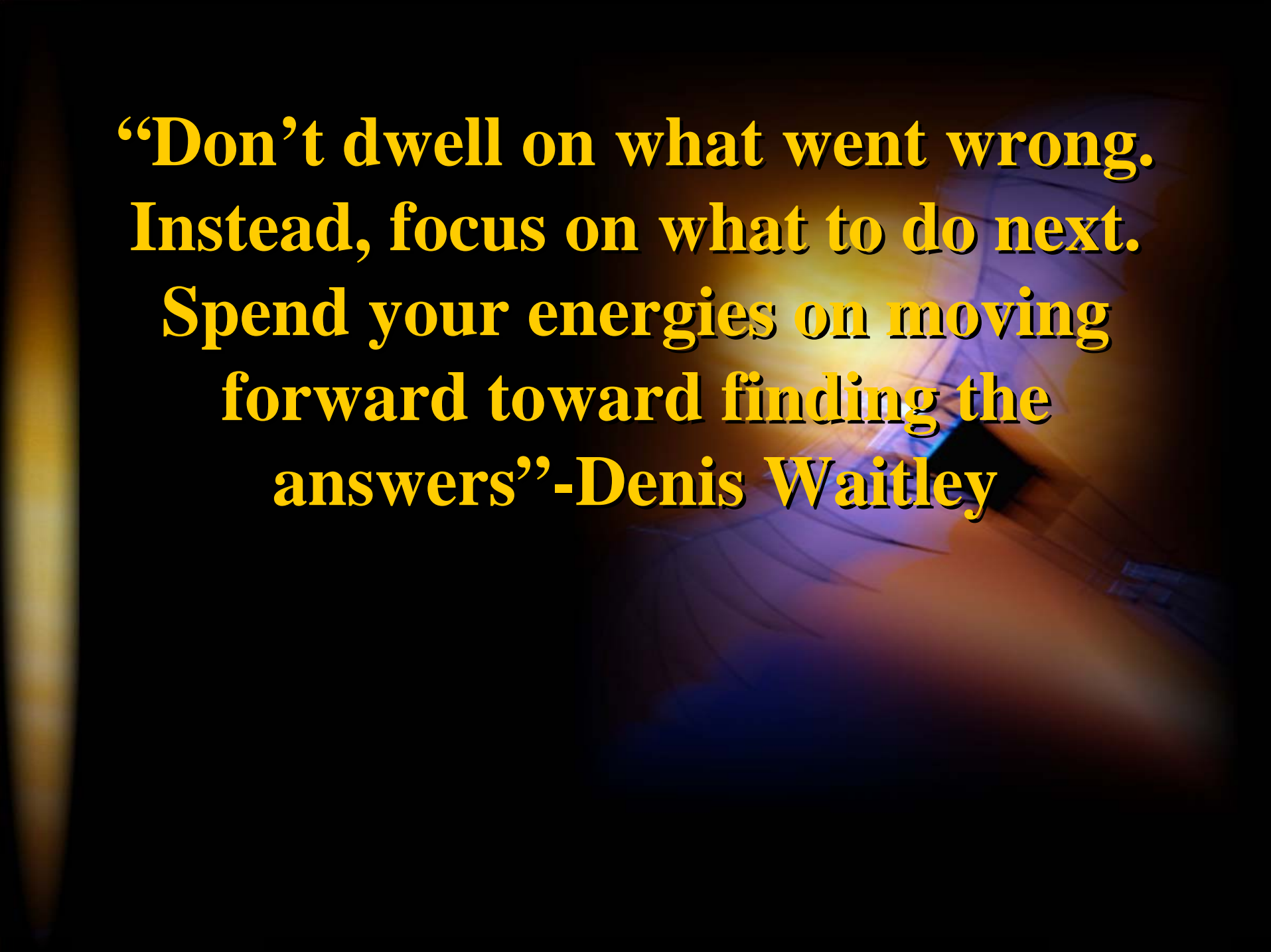
“Trailblazer Team Small World Network”



Obesity Health Impact Goal

“Trailblazer Team Small World Network”





**“Don’t dwell on what went wrong.
Instead, focus on what to do next.
Spend your energies on moving
forward toward finding the
answers”-Denis Waitley**

What is “Governing By Network”

Governments working in a new model that relies less on public employees in traditional roles and more on a web of partnerships, contractors and alliances to do the public work.

Why Governing By Network?.. The Problem!

- Traditional hierarchical models simply do not meet the demands of this complex, rapidly changing age.
- Rigid bureaucratic systems with command-&-control procedures, narrow work restrictions & inward-looking cultures are ill suited to address problems that transcend organizational boundaries.

Why Governing By Network.. The opportunity!

- The Rise of Third Party Govt.
- The Rise of Joined Up Govt.
- The Digital Revolution
- Consumer Demand

What are the Advantages to this Approach?

- Distributed leadership & decisions making
- Goals driven but self Governing
- Coordinated operations customized @ all levels
- Fast, adaptable, effective, empowering
- Superior market penetration
- Requires technical integration
- Accountability & trust

What are the Implications of “Governing By Network”..?

- To our Distance Learning System..?
- To its products customers & operations..?
- To accountability and Trust?
- To how we support the mission of Public Health..?
- To the way we view Technology..?
- To the competencies we need to lead in this new environment..?

Accountability Models

Type of Accountability	Finances	Equity/quality	Performance	Trust
Traditional	Standard, prescriptive, record-keeping	Compliance with program rules	Compliance with input & record-keeping	Low
Hybrid/Transitional	Proof of \$s for contracted services	Rules emphasize fairness & equity	Activities	Medium
Flexible network	Proof of Performance	Service-level agreements	Outcomes	High

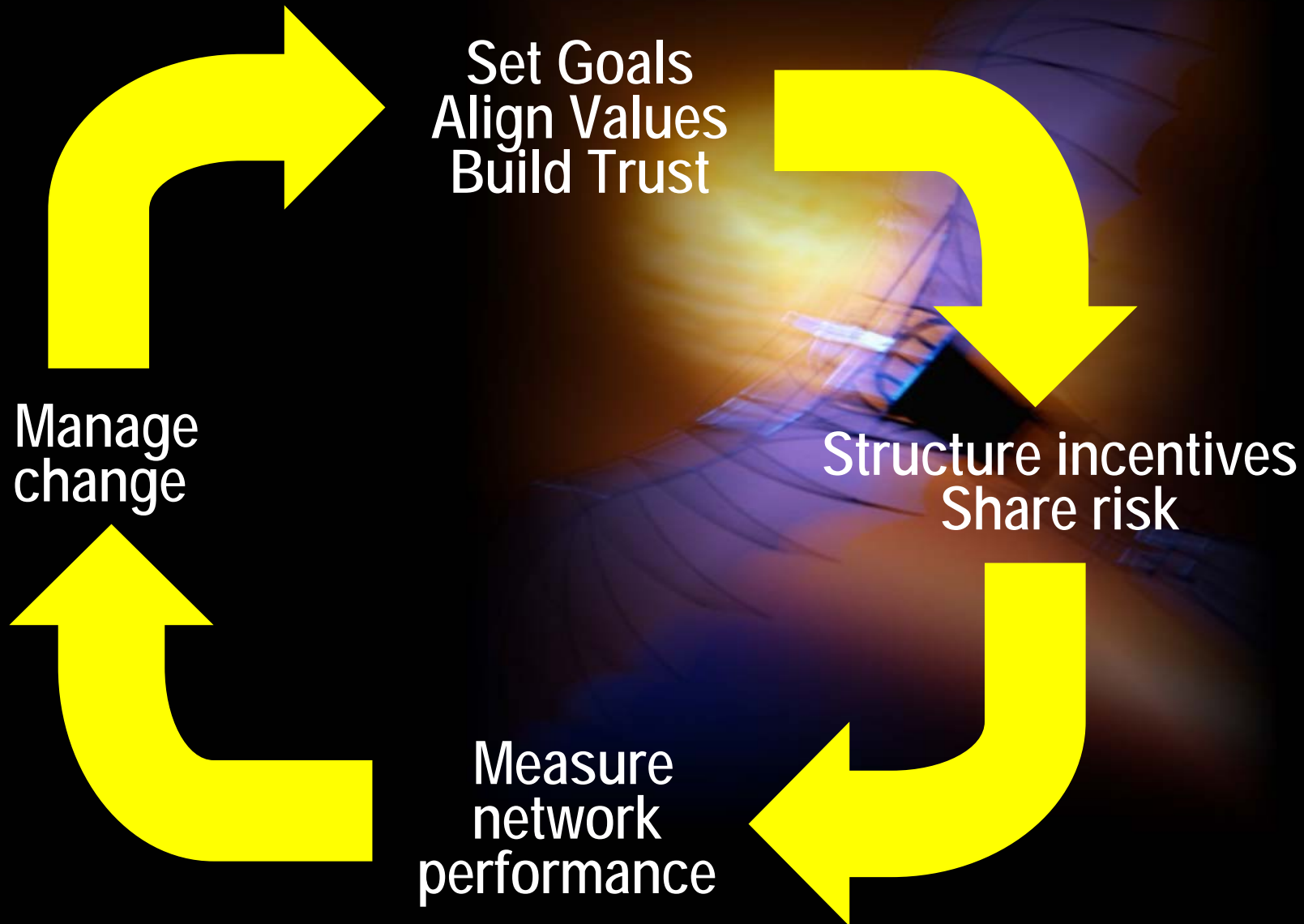
From "Governing by Network – The New Shape of the Public Sector" by Goldsmith & Eggers

Value of High Trust Relationships

	High Trust	Low Trust
Contract oversight	Flexible Outcome-based oversight Constant modifications to capture value	Tight Input audits Intrusive & frequent output exams Rigidity on modifications
Value Equation	Low cost, high value	High cost, low value

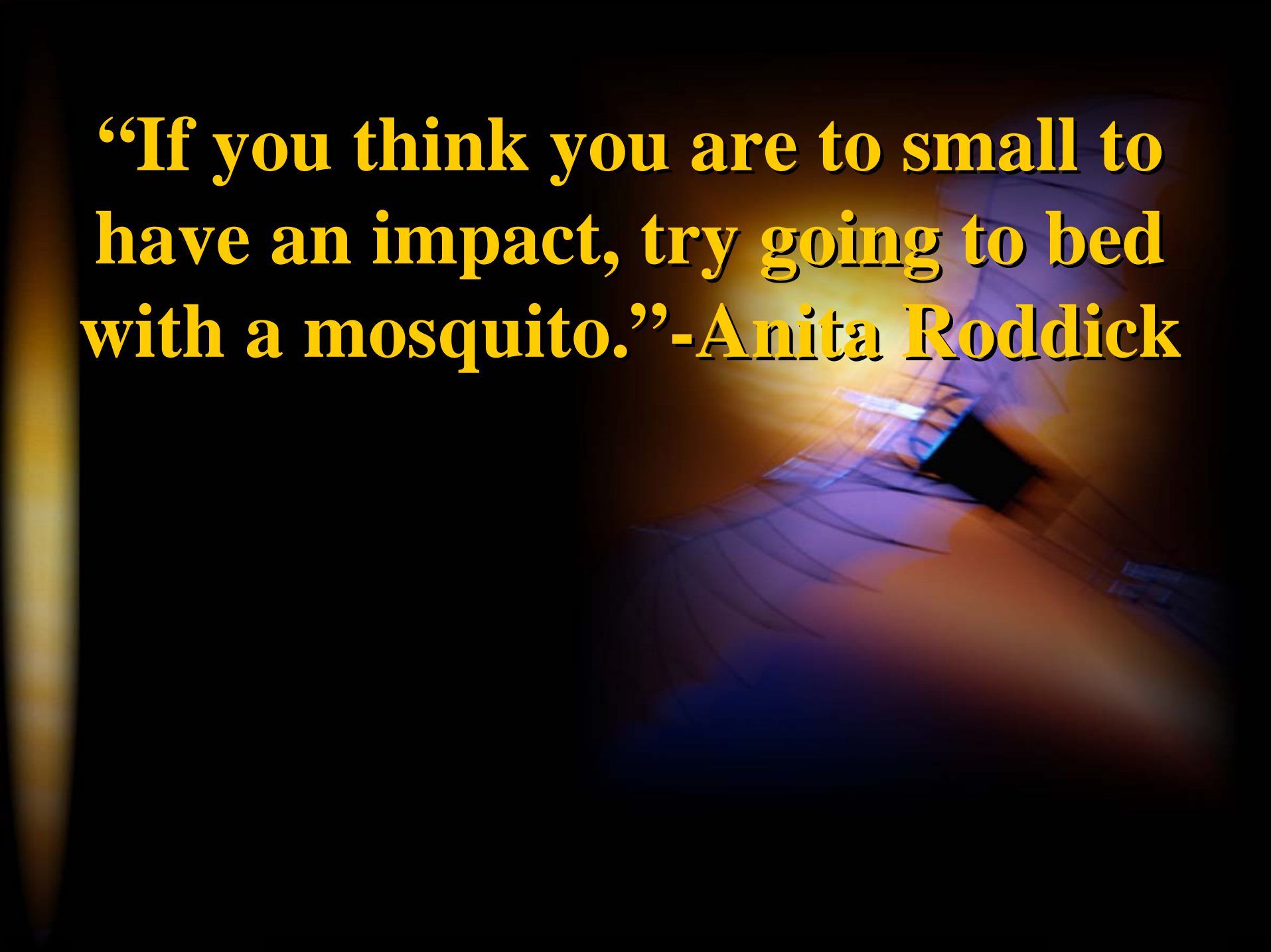
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Achieving Results from Networks



From "Governing by Network – The New Shape of the Public Sector" by Goldsmith & Eggers

“If you think you are too small to have an impact, try going to bed with a mosquito.”-Anita Roddick

A close-up, artistic photograph of a mosquito's head and proboscis, illuminated with a warm, golden light against a dark background. The mosquito is positioned in the lower right quadrant of the frame, with its head and proboscis clearly visible. The lighting creates a strong contrast, highlighting the intricate details of the mosquito's anatomy, such as its compound eyes and the segmented structure of its proboscis. The background is dark and out of focus, emphasizing the mosquito as the central subject.

Represent the Vision Of Distance Learning

- Champion Its Benefits
- Demonstrate Its uses
- Prove Its Effectiveness
- You Tell Me.....
- What are the sales points related to Governing by Network..?

Effectively Lead the Ongoing Process of Change..

- Lead & motivate people to achieve the DL vision
- Continually integrate new goals & priorities
- ID & consider changes in environment
- Be open to change & new information
- Be tolerant of ambiguity
- Displays initiative, effort & commitment
- Remember that distance learning supports the mission of Public Health

Provide Leadership in Developing, Maintaining & Improving Partnerships

- Evaluate the potential for new partnerships
In terms of goals, risks & benefits
- Lead the formation of new partnerships
- Insure open lines of communication
- Proactively identify & prevent or resolve difficulties with partners
- Teach peers how to apply tested frameworks

Lead Efforts to Cultivate & Maintain a Climate of Creativity & Innovation

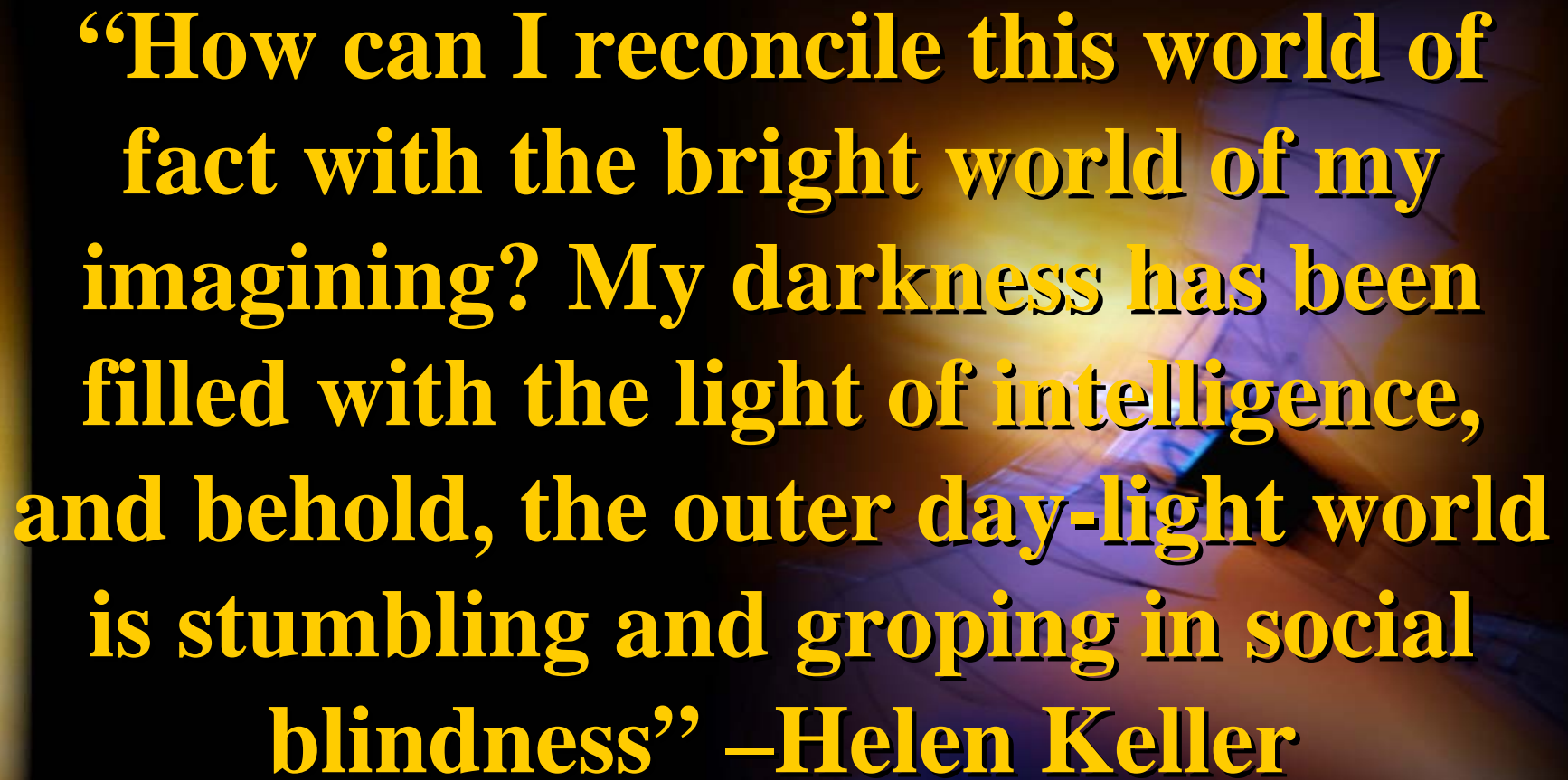
- Master proven techniques of being deliberately creative
- Apply these techniques to key issues & problems in critical areas
- Foster equal participation by all in generating “out of the box ideas”
- Systematically evaluate each new idea
- Select solutions & develop action plans
- Demand innovation

Lead Applying the Principles & Practices of Excellent Customer Service

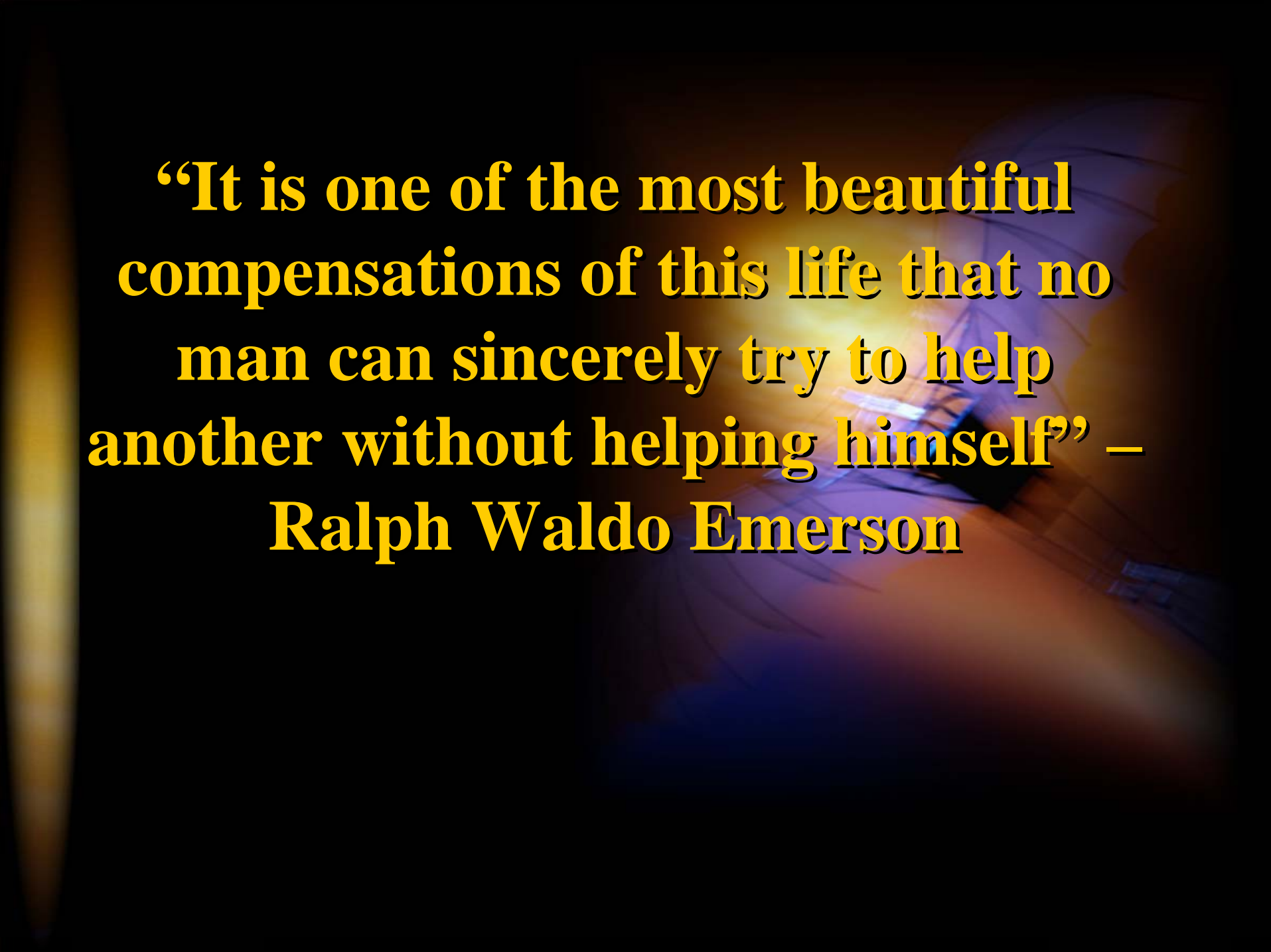
- Maintain a cooperative, diplomatic, polite, professional & helpful manner/Customers
- Aid in specifying & managing customers needs and expectations
- Willingly offer customers assistance
- Deliver the required product or service in a manner as to assure satisfaction
- Keep customers informed throughout

What does the Future of Distance Learning Look like?

- Will we be increasing “Governed by Network?”
- Will we be more integrated technically or operationally?
- Will we be seen as important to the Public Health Mission?
- Who controls the Future of Distance learning?

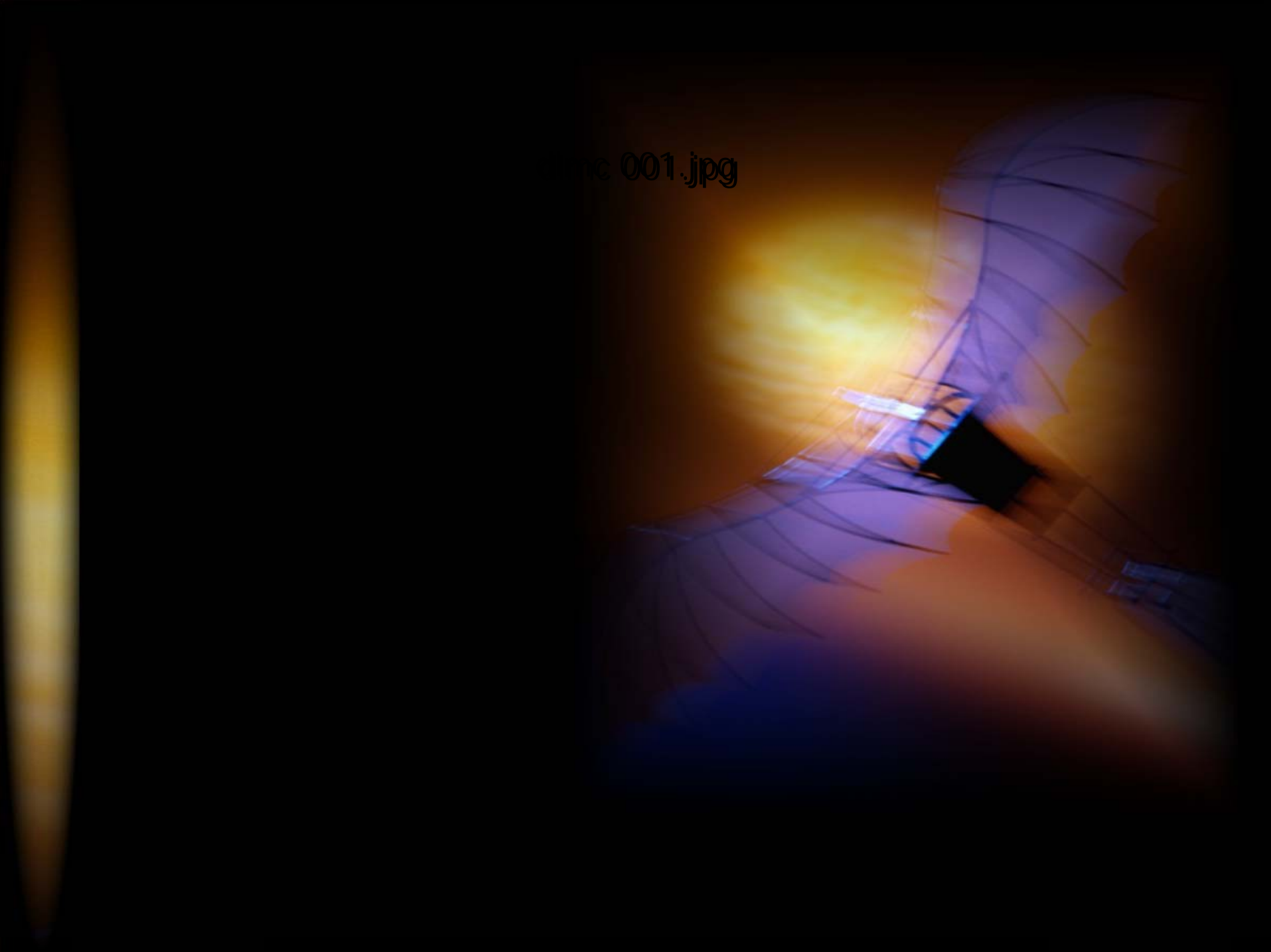


“How can I reconcile this world of fact with the bright world of my imagining? My darkness has been filled with the light of intelligence, and behold, the outer day-light world is stumbling and groping in social blindness” –Helen Keller



**“It is one of the most beautiful
compensations of this life that no
man can sincerely try to help
another without helping himself” –
Ralph Waldo Emerson**

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