

OPEN WIDE AND TREK INSIDE		
Idaho Science Content Standards – Grades 1 & 2		
Lesson	Standard	Descriptor
1, 2, 3, 5	1.S.1.2.1	Make observations, collect data, and use data.
3	1.S.1.3.1	Measure in both standard and non-standard units.
2, 3, 5	1.S.1.4.1	Explain the concepts of past, present, and future.
1, 2, 3, 5	1.S.1.6.1	Make and record observations.
All lessons	1.S.1.7.1	Demonstrate cooperation and interaction skills.
All lessons	1.S.1.8.1	Follow multi-step instructions.
1, 2, 3, 5	1.S.2.1.1	Describe properties of objects.
1, 4, 5	1.S.3.2.1	State that living things need food to survive.
1, 2, 3, 5	2.S.1.2.1	Make observations, record and interpret data.
3	2.S.1.3.1	Measure in standard and non-standard units.
2, 3, 5	2.S.1.4.1	Apply the concepts of past, present, and future.
1, 2, 3	2.S.1.5.1	Identify shape and use of objects.
2, 3	2.S.1.6.1	Identify questions to be investigated.
1, 2, 3, 5	2.S.1.6.2	Make observations.
1, 2, 3, 5	2.S.1.6.3	Analyze information and evidence.
1, 2, 3, 5	2.S.1.6.4	Communicate observations.
All lessons	2.S.1.7.1	Practice cooperation and interaction skills.
All lessons	2.S.1.8.1	Follow multi-step instructions.
1, 2, 3	2.S.2.1.1	List properties of an object.
4	2.S.3.2.1	Identify four basic needs of all living things (food, shelter, water, space).
4	2.S.3.2.2	Discuss how animals are suited to live in different habitats.

Idaho Mathematics Content Standards – Grades 1 & 2		
Lesson	Standard	Descriptor
2, 5	1.M.1.1.2	Read, write, compare, and order whole numbers to 100.
2, 3	1.M.1.1.5	Select strategies appropriate for solving a problem.
2, 3	1.M.1.1.6	Use appropriate vocabulary.
2	1.M.1.2.1	Use objects, pictures, and symbols to add up to 10 and subtract from up to 9.
2	1.M.1.2.2	Solve addition problems using objects, pictures, and symbols for sums up to 10.
2	1.M.1.2.3	Solve subtraction problems using objects, pictures, and symbols from up to 9.
3	1.M.2.1.1	Use non-standard tools and units for measuring length, volume (capacity), and weight.
2, 3	1.M.2.1.2	Estimate measurement using non-standard units.
2, 3	1.M.4.1.2	Sort and classify objects by more than one attribute.
2	1.M.5.1.1	Interpret information found in real object graphs and in pictographs to answer questions.
2, 3	1.M.5.2.1	Gather and display data in real object graphs and in pictographs to answer a question.
2, 3	2.M.1.1.5	Recognize mathematical information and select strategies appropriate for solving a problem.
2, 3	2.M.1.1.6	Use appropriate vocabulary.
2	2.M.1.2.1	Use strategies for addition and subtraction combinations through 18.
3	2.M.2.1.1	Select a tool that can measure a given attribute (ruler – length, cup – volume, balance – weight, clock – time, thermometer – temperature).
2, 3	2.M.4.1.2	Sort and classify objects by more than one attribute.
2	2.M.5.1.1	Interpret information found in simple tables, charts, bar graphs, and pictographs.
2, 3	2.M.5.2.1	Gather and display data in tables, charts, and bar graphs in order to answer a question.
Idaho Language Arts Content Standards – Grades 1 & 2		
Lesson	Standard	Descriptor
2, 3, 4, 6	1.LA.1.2.1	Practice reading environmental print with assistance (e.g. signs, symbols).

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1, 2, 3, 6	1.LA.1.2.3	Read simple graphs, charts, and diagrams.
2, 3, 4	1.LA.1.6.1	Use context clues and pictures to aid in decoding of new words.
All lessons	1.LA.1.8.3	Use words and concepts necessary for comprehending math, science, social studies, literature and other Grade 1 content area text.
1, 2, 3, 4	1.LA.1.8.4	Use personal and picture dictionaries to confirm and determine meanings of unfamiliar words.
All lessons	1.LA.2.1.2	Participate in connecting the information and events in texts to self and to the world.
All lessons	1.LA.2.1.3	Participate in drawing conclusions based on information gathered from pictures and print.
1, 4	1.LA.2.2.1	Participate in identifying the topic of expository text that is heard or read.
1, 4	1.LA.2.2.2	Answer questions (who, what, when, where, why, how) about expository text, heard or read.
1, 4	1.LA.2.2.3	Identify facts and sequence important information from expository text into correct order using pictures clues.
All lessons	1.LA.2.2.4	Follow one-step written directions.
1, 4	1.LA.2.3.2	Orally identify and describe the characters in a story that is read aloud.
1, 4	1.LA.2.3.4	Sequence and retell a story that is heard or read, into a beginning, middle and end.
All lessons	1.LA.3.2.1	Use ideas generated and organized in prewriting to write a draft that includes a main idea.
All lessons	1.LA.3.5.1	Publish and illustrate draft with assistance.
All lessons	1.LA.3.5.2	Share writing with intended audience.
All lessons	1.LA.4.1.1	Write narratives based on personal experience.
All lessons	1.LA.4.2.2	Participate in writing brief explanations or observations of real objects, persons, places, events, or processes.
All lessons	1.LA.4.4.1	Participate in writing or drawing a response that identifies a text to self, text to world, and/or text to text connection.
All lessons	1.LA.5.1.1	Print legibly.
All lessons	1.LA.5.2.1	Spell correctly Grade 1 high-frequency words.
All lessons	1.LA.5.2.2	Use invented spelling to spell independently.
All lessons	1.LA.6.1.1	Demonstrate effective and appropriate listening skills using eye contact and maintaining attention to speaker.
All lessons	1.LA.6.1.2	Listen for specific answers in order to respond to questions.

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All lessons	1.LA.6.1.3	Listen and follow one and two-step oral directions.
All lessons	1.LA.6.1.4	Listen to acquire information from a variety of sources.
All lessons	1.LA.6.2.1	Ask questions for clarification and understanding.
1	1.LA.6.3.2	Demonstrate understanding of the main idea of media presentations.
1, 2, 3, 6	2.LA.1.2.3	Use information from simple graphs, charts and diagrams.
All lessons	2.LA.1.8.3	Use words and concepts necessary for comprehending math, science, social studies, literature and other Grade 2 content area text.
All lessons	2.LA.1.8.4	Use a grade-level appropriate dictionary and glossary to define and confirm meaning of unknown words.
All lessons	2.LA.2.1.2	Participate in connecting the information and events in texts to self, to the world, and to other texts.
All lessons	2.LA.2.1.3	Participate in drawing conclusions based on information gathered from pictures and print.
1, 4	2.LA.2.2.1	Identify the main idea, problem and solutions in expository text to support comprehension.
1, 4	2.LA.2.2.2	Answer questions (who, what, when, where, why, how) about expository text, heard or read.
1, 4	2.LA.2.2.3	Identify facts and sequence important information from expository text into a logical order to retell facts.
All lessons	2.LA.2.2.4	Follow two-step written directions.
1, 4	2.LA.2.3.2	Orally identify and describe the characters in a story that is read aloud.
1, 4	2.LA.2.3.3	Identify the setting in a story heard or read aloud.
1	2.LA.2.3.4	Retell basic plots of literary text.
All lessons	2.LA.3.1.2	Identify the main idea.
All lessons	2.LA.3.1.4	Identify an appropriate writing format for audience.
All lessons	2.LA.3.2.1	Use ideas generated and organized in prewriting to write a draft that includes a main idea and details.
All lessons	2.LA.3.5.1	Publish and illustrate draft.
All lessons	2.LA.3.5.2	Share writing with intended audience.
All lessons	2.LA.4.1.1	Write narratives based on personal experience that contains a main idea.
All lessons	2.LA.4.2.2	Write brief explanations or observations of real objects, persons, places, events, or processes.
All lessons	2.LA.4.4.1	Write or draw a response that identifies a text to self, text to world, and/or text to text connection.
All lessons	2.LA.5.1.1	Print with functional speed and maintain legibility.

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All lessons	2.LA.5.2.1	Spell correctly Grade 2 high-frequency words.
All lessons	2.LA.5.2.2	Spell correctly Grade 2 phonetically regular words with common spelling patterns.
All lessons	2.LA.6.1.1	Listen critically to determine the purpose or purposes of listening (e.g., to obtain information, to solve problems, or to enjoy).
All lessons	2.LA.6.1.2	Listen for answers to specific questions from information presented orally.
All lessons	2.LA.6.1.3	Listen and follow multiple-step oral directions.
All lessons	2.LA.6.1.4	Listen to acquire information from a variety of sources.
All lessons	2.LA.6.2.1	Ask for clarification and explanation of stories and ideas.
1	2.LA.6.3.2	Determine main concepts and details from information viewed.
Idaho Health Content Standards – Grades 1 & 2		
Lesson	Standard	Descriptor
4, 5, 6	1.H.1.1.7	Recognize a nutritional diet is necessary to maintain a healthy body.
4, 5, 6	1.H.1.1.8	Describe how a person can take care of different body parts.
4, 5, 6	1.H.2.1.1	Recognize that germs cause disease.
All lessons	1.H.3.1.3	Demonstrate communication skills.
4, 5, 6	2.H.1.1.6	Explain the reasons for wise food selection.
2, 4, 5	2.H.1.1.7	Identify physical characteristics of growth and development.
4, 5, 6	2.H.2.1.2	Identify consequences for one's own behavior.
All lessons	2.H.3.1.3	Demonstrate how to communicate with friends.
4, 5, 6	2.H.4.1.1	Identify age-appropriate health care items.