### Community service activities following high school

There is considerable interest in involving a greater number of high school students in community service because having students perform community service is viewed as beneficial for both society and the individual. Data on community service performed by high school seniors and their participation in community service after leaving high school may help school administrators assess their current community service programs.

- In 1994, 43 percent of 1992 high school seniors reported performing community service in the previous year. Those who performed community service during the last 2 years of high school were more likely to report performing community service 2 years later than those who did not (61 compared to 30 percent, respectively).
- In 1994, high school seniors who were required to perform community service during the last 2 years of high school were more likely to perform community service than all 1992 high school seniors (58 compared to 43 percent, respectively).
- Those 1992 high school seniors who had attended some college by 1994 were more likely to have re-

ported performing community service in the previous year than those who had not attended some postsecondary education. Of those 1992 seniors who had attended some postsecondary education, those who performed community service in high school were more likely to have performed community service in the previous year than those who had not performed community service in high school.

A lower percentage of 1992 high school seniors from public schools reported performing community service 2 years later than did seniors from Catholic schools or other private schools.

Reported performing No community community service in high school<sup>1</sup> service in Strictly Selected characteristics Total high school<sup>1</sup> Total<sup>2</sup> voluntary<sup>2</sup> Required<sup>2</sup> 43.3 29.7 60.6 63.2 57.5 Total Control of high school Public 42 1 29.1 59.9 62.5 56 4 Catholic 55.9 37.9 64.9 70.0 62.6 Private, other 55.9 33.2 71.6 71.9 64.7

35.7

18.5

Percentage of 1992 high school seniors who in 1994 reported performing community service during the previous year, by community service in high school and selected characteristics

<sup>1</sup> In 1992, high school seniors were asked if they had performed community service during the previous 2 years.

50.3

23.8

<sup>3</sup> Students were asked if they had attended at least one postsecondary institution (university, 2- or 4-year college, or a vocational, technical, or trade school) since 1992; students may not have been enrolled in 1994, however.

66.9

40.9

61.0

38.0

64.6

39.0

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988, Second Follow-up (1992) and Third Follow-up (1994).

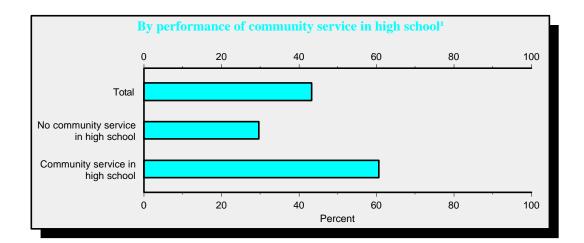
Postsecondary attendance<sup>3</sup>

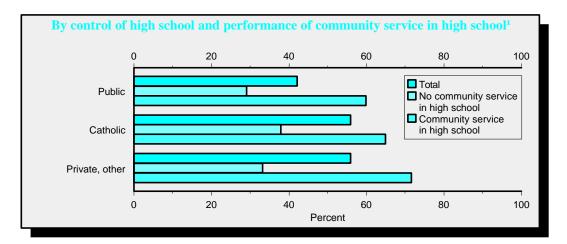
Attended

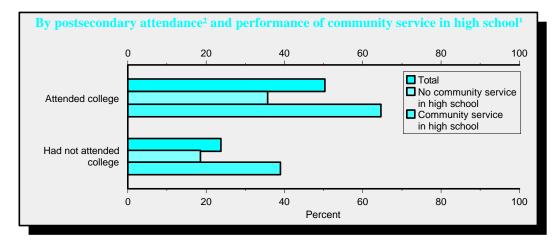
Not attended

<sup>&</sup>lt;sup>2</sup> Seniors were asked to give as many responses as were applicable when reporting whether the community service they performed was voluntary or required; therefore, seniors may be counted in both "strictly voluntary" and "required" categories but are only counted once in "total."

### Percentage of 1992 high school seniors who in 1994 reported performing community service during the previous year







<sup>1</sup> In 1992, high school seniors were asked if they had performed community service during the previous 2 years.

<sup>2</sup> Students were asked if they had attended at least one postsecondary institution (university, 2- or 4-year college, or a vocational, technical, or trade school) since 1992; students may not have been enrolled in 1994, however.

### Percentage of 1992 high school seniors who in 1994 reported performing community service during the previous year, by community service in high school and selected charactersitics

Selected characteristics		No community	Reported performing community service in high school'				
	service in Total high school'		Total <sup>2</sup>	Strictly voluntary <sup>∠</sup>	Required <sup>2</sup>		
Total	43.3	29.7	60.6	63.2	57.5		
Control of high school							
Public	42.1	29.1	59.9	62.5	56.4		
Catholic	55.9	37.9	64.9	70.0	62.6		
Private, other	55.9	33.2	71.6	71.9	64.7		
Postsecondary attendance							
Attended	50.3	35.7	64.6	66.9	61.0		
Not attended	23.8	18.5	39.0	40.9	38.0		

' In 1992, high school seniors were asked if they had performed community service during the previous 2 years.

<sup>2</sup> Seniors were asked to give as many responses as were applicable when reporting whether the community service

they performed was voluntary or required; therefore, seniors may be counted in both "strictly voluntary" and "required" categories but are only counted once in "total."

<sup>o</sup> Students were asked if they had attended at least one postsecondary institution (university, 2- or 4-year college, or a vocational, technical, or trade school) since 1992; students may not have been enrolled in 1994, however.

## Table 35-1Percentage of 1992 high school seniors who in 1994 reported performing communityservice during the previous year, by college attendance, performance of community service inhigh school, and selected characteristics

	Attende	ed postsecondary	/ institution	Had not attended postsecondary institution			
-		No service in	Service in	F	No service in	Service in	
Selected characteristics	Total	high school	high school	Total	high school	high school	
Total	50.3	35.7	64.6	23.8	18.5	39.0	
Sex							
Male	49.6	37.4	65.3	25.8	20.5	42.0	
Female	50.9	33.6	64.1	21.2	15.8	35.6	
Race/ethnicity							
White	51.0	34.7	65.7	24.1	18.4	39.7	
Black	51.6	42.9	63.4	25.2	21.1	39.7	
Hispanic	43.5	31.5	57.3	20.6	15.7	34.7	
Asian/Pacific Islander	50.0	39.9	60.0	18.5	11.4	29.1	
American Indian/Alaskan Native	39.9	28.9	_	34.2	29.9	—	
Control of high school							
Public	49.1	35.1	63.9	24.0	18.5	40.3	
Catholic	58.8	39.8	67.2	21.5	26.0	15.5	
Private, other	56.8	33.0	72.7	37.1	—	—	
Urbanicity of high school							
Central city	49.4	35.0	60.7	23.3	16.3	42.8	
Urban fringe/large town	50.8	34.6	67.9	24.4	18.6	39.8	
Rural/small town	49.8	36.2	64.4	24.2	20.2	37.3	
Achievement test quartile in 1992							
First (low)	37.4	33.0	47.9	18.6	15.5	32.9	
Second	42.3	31.8	58.5	24.5	19.2	40.4	
Third	48.1	35.1	62.9	26.4	18.0	42.4	
Fourth (high)	62.8	41.9	72.9	42.0	37.1	50.0	
Parents' highest education level							
Less than a high school diploma	38.4	27.7	58.5	20.4	15.2	39.6	
High school diploma or GED	37.6	28.3	52.0	17.8	14.3	31.5	
Some college	47.2	35.1	60.3	25.5	20.5	39.7	
Bachelor's degree or higher	60.7	41.7	72.9	34.8	29.2	41.1	
High school program							
General	41.7	30.6	56.5	23.8	18.3	38.6	
College preparatory	58.5	41.6	70.6	32.7	27.4	42.7	
Vocational/technical	37.0	29.5	50.1	21.8	18.2	38.3	
Other specialized program	43.9	35.3	55.5	17.7	12.3	32.5	

- Too few sample observations for a reliable estimate.

Students were asked if they had attended at least one postsecondary institution (university, 2- or 4-year college, or a

vocational, technical, or trade school) since 1992; students may not be enrolled in 1994, however. ~ In 1992, nigh school seniors were asked if they had performed community service during the previous two years.

# Table 35-2Percentage of 1992 high school seniors who in 1994 reported performing<br/>community service during the previous year, by community service in high school and<br/>selected characteristics

		No community		eported performing hity service in high	
		service in		Strictly	
Selected characteristics	Total	high school'	Total	voluntary	Required
Total	43.3	29.7	60.6	63.2	57.5
Sex					
Male	42.5	31.2	60.9	64.6	55.7
Female	44.2	27.9	60.4	62.3	58.9
Race/ethnicity					
White	44.4	29.3	62.0	64.3	59.1
Black	42.9	34.3	58.6	58.7	58.1
Hispanic	35.8	25.2	52.3	58.6	49.6
Asian/Pacific Islander	45.4	34.7	57.1	61.1	51.8
American Indian/Alaskan Native	37.4	29.3	66.1	75.1	_
Control of high school					
Public	42.1	29.1	59.9	62.5	56.4
Catholic	55.9	37.9	64.9	70.0	62.6
Private, other	55.9	33.2	71.6	71.9	64.7
Urbanicity of high school					
Central city	43.6	29.1	58.5	61.2	56.9
Urban fringe/large town	44.7	29.8	64.1	67.3	62.8
Rural/small town	41.4	29.5	59.1	60.8	50.9
Achievement test quartile in 1992					
First (low)	27.8	23.5	41.9	46.8	36.4
Second	36.4	27.0	54.1	57.0	50.9
Third	44.0	31.2	59.8	60.4	60.0
Fourth (high)	61.4	41.3	72.0	73.8	68.9
Parents' highest education level					
Less than a high school diploma	29.9	21.3	51.9	54.6	40.7
High school diploma or GED	29.3	21.5	46.4	48.6	42.1
Some college	41.4	30.2	56.8	59.6	52.9
Bachelor's degree or higher	58.5	40.2	71.1	72.4	68.2
High school program					
General	35.5	25.7	52.3	55.7	50.2
College preparatory	56.1	39.7	69.0	70.2	65.0
Vocational/technical	29.3	23.1	45.9	48.5	46.6
Other specialized program	32.4	23.5	48.5	51.9	40.1

- Too few sample observations for a reliable estimate.

In 1992, nigh school seniors were asked if they had performed community service during the previous two years.

- Seniors were asked to give as many responses as were applicable when reporting whether the community service

they performed was voluntary or required; therefore, seniors may be counted in both "strictly voluntary," and "required" categories but are only counted once in "total."

and selected characteristics	Youth	Union/farm/		Church-	Service	Sports	Education	
	organ-	professional	Political	related	organi-	team or	organ-	Other
Selected characteristics	ization	organization	club	group	zation	club	ization	groups
Total	10.4	1.8	3.1	12.2	10.6	7.3	6.1	7.4
Sex								
Male	11.2	1.9	3.0	11.5	8.4	9.7	5.0	7.3
Female	9.5	1.7	3.3	13.0	12.8	5.0	7.2	7.5
Race/ethnicity								
White	10.4	2.0	3.2	11.6	11.8	7.7	5.9	7.8
Black	11.8	1.1	3.2	16.5	5.9	6.3	6.4	6.2
Hispanic	8.9	0.8	2.4	11.8	6.9	6.3	6.6	5.5
Asian/Pacific Islander	8.3	1.4	3.4	10.7	13.2	5.6	7.3	8.4
American Indian/Alaskan Native	13.2	4.0	4.2	14.8	5.0	12.1	6.8	3.8
Control of high school								
Public	9.9	1.8	3.0	12.3	10.0	7.2	5.8	7.1
Catholic	11.5	1.4	5.3	13.3	15.8	9.0	8.7	10.7
Private, other	14.7	1.3	5.1	9.6	18.7	9.9	10.7	9.4
Urbanicity of high school								
Central city	9.6	1.5	3.3	12.9	10.2	7.0	6.8	8.1
Urban fringe/large town	10.0	2.0	3.3	11.4	11.4	6.9	6.1	7.7
Rural/small town	11.0	1.8	2.8	12.9	10.3	8.4	5.6	6.2
Achievement test quartile in 1992								
First (low)	6.2	1.6	1.2	10.2	4.0	6.5	2.3	3.8
Second	8.8	1.6	2.7	10.8	7.6	7.2	3.6	5.7
Third	11.5	1.5	3.0	13.0	10.7	7.9	6.5	7.2
Fourth (high)	13.0	2.3	5.6	15.0	17.3	8.6	11.2	11.8
Parents' highest education level								
Less than a high school diploma	6.7	1.4	1.2	11.8	5.9	4.4	4.3	5.9
High school diploma or GED	7.8	1.2	2.4	9.8	5.9	5.7	2.7	4.1
Some college	9.8	2.0	2.4	11.9	9.1	7.0	5.3	7.0
Bachelor's degree or higher	13.7	2.3	5.0	15.4	16.8	9.2	9.9	11.0
High school program								
General	8.7	1.5	1.7	11.2	7.5	6.2	4.0	5.7
College preparatory	13.3	2.1	4.9	14.3	15.6	9.6	9.1	10.0
Vocational/technical	6.1	1.4	1.6	11.5	5.2	6.1	2.1	4.6
Other specialized program	8.3	1.4	2.2	7.5	6.5	3.3	5.2	5.8

# Table 35-3Percentage of 1992 high school seniors who in 1994 reported performing<br/>community service during the previous year, by type of organization associated with the service<br/>and selected characteristics

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal

Study of 1988, Second Follow-up (1992) and Third Follow-up (1994).

			ł	Reported performing			
		No community	community service in high school				
		service in		Strictly			
Selected characteristics	Total	high school	Total	voluntary	Required		
Total	0.7	0.8	1.0	1.1	1.5		
Control of high school							
Public	0.7	0.8	1.0	1.1	1.7		
Catholic	2.4	3.9	2.9	3.6	3.7		
Private, other	4.2	5.8	4.0	4.2	5.2		
Postsecondary attendance sta	itus						
Attended	0.8	1.1	1.1	1.2	1.6		
Not attended	1.0	1.1	2.3	2.6	3.9		

#### Table S35 Standard errors for the text table in Indicator 35

					Had not attende		
-	Attende	d postsecondary		postsecondary institution			
Selected characteristics	Total	No service in high school	Service in high school	Total	No service in high school	Service in high school	
		0	5		0	0	
Total	0.8	1.1	1.1	1.0	1.1	2.3	
Sex							
Male	1.1	1.5	1.5	1.5	1.7	3.4	
Female	1.1	1.4	1.4	1.3	1.5	2.9	
Race/ethnicity							
White	0.9	1.3	1.2	1.2	1.3	2.7	
Black	2.9	3.9	4.1	2.9	3.1	7.2	
Hispanic	2.0	2.6	3.0	2.7	3.0	6.1	
Asian/Pacific Islander	2.7	4.4	3.1	4.0	3.8	9.2	
American Indian/Alaskan Native	9.6	10.1	—	7.9	8.4	—	
Control of high school							
Public	0.8	1.1	1.2	1.1	1.2	2.4	
Catholic	2.5	4.1	2.9	7.8	11.7	7.6	
Private, other	4.2	5.9	3.9	10.7	_	_	
Urbanicity of high school							
Central city	1.6	2.0	2.2	2.2	2.1	5.3	
Urban fringe/large town	1.2	1.6	1.5	1.8	2.0	3.7	
Rural/small town	1.4	1.7	1.8	1.6	1.8	3.7	
Achievement test quartile of 1992							
First (low)	2.6	3.5	3.8	1.8	1.9	4.5	
Second	1.6	2.0	2.3	2.0	1.9	5.0	
Third	1.4	1.7	1.9	2.4	2.4	4.6	
Fourth (high)	1.3	2.1	1.4	5.3	7.7	6.9	
Parents' highest education level							
Less than a high school diploma	2.7	3.0	4.2	2.4	2.6	6.3	
High school diploma or GED	1.9	2.3	3.1	1.5	1.6	4.1	
Some college	1.3	1.7	1.9	1.9	2.2	3.6	
Bachelor's degree or higher	1.2	1.9	1.4	3.6	4.6	5.5	
High school program							
General	1.3	1.6	1.9	1.5	1.6	3.3	
College preparatory	1.1	1.6	1.2	3.0	3.9	4.6	
Vocational/technical	2.3	2.6	3.9	1.9	2.1	4.6	
Other specialized program	4.1	5.5	6.6	2.4	2.1	6.8	

### Table S35-1 Standard errors for table 35-1

- Not available.

### Table S35-2 Standard errors for table 35-2

			Reported performing community service in high school				
		No community					
		service in		Strictly			
Selected characteristics	Total	high school	Total	voluntary	Required		
Total	0.7	0.8	1.0	1.1	1.5		
Sex							
Male	0.9	1.2	1.5	1.6	2.3		
Female	0.9	1.1	1.3	1.4	2.0		
Race/ethnicity							
White	0.8	0.9	1.1	1.2	1.6		
Black	2.3	2.8	3.4	3.9	5.7		
Hispanic	1.7	2.1	2.8	2.9	4.5		
Asian/Pacific Islander	2.6	3.9	3.1	3.6	5.6		
American Indian/Alaskan Native	7.6	8.0	8.6	8.1	—		
Control of high school							
Public	0.7	0.8	1.0	1.1	1.7		
Catholic	2.4	3.9	2.9	3.6	3.7		
Private, other	4.2	5.8	4.0	4.2	5.2		
Urbanicity of high school							
Central city	1.3	1.6	1.9	2.2	2.6		
Urban fringe/large town	1.1	1.3	1.5	1.5	2.3		
Rural/small town	1.1	1.2	1.7	1.8	2.7		
Achievement test quartile of 1992							
First (low)	1.7	2.1	2.8	3.4	4.4		
Second	1.2	1.4	2.1	2.3	3.5		
Third	1.2	1.5	1.8	2.0	3.1		
Fourth (high)	1.3	2.1	1.4	1.5	2.3		
Parents' highest education level							
Less than a high school diploma	1.9	2.0	3.7	4.2	6.3		
High school diploma or GED	1.3	1.5	2.5	2.8	3.6		
Some college	1.1	1.4	1.6	1.8	2.5		
Bachelor's degree or higher	1.2	1.7	1.4	1.5	2.3		
High school program							
General	1.0	1.2	1.6	1.7	2.8		
College preparatory	1.0	1.5	1.2	1.3	1.9		
Vocational/technical	1.5	1.6	3.1	3.5	4.9		
Other specialized program	2.7	3.2	4.8	5.5	6.2		

- Not available.

	Youth	Union/farm/		Church-	Service	Sports	Education	
	organ-	professional	Political	related	organi-	team or	organ-	Other
Selected characteristics	ization	organization	club	group	zation	club	ization	groups
Total	0.4	0.2	0.2	0.4	0.4	0.4	0.3	0.4
Sex								
Male	0.7	0.2	0.4	0.6	0.5	0.7	0.4	0.4
Female	0.5	0.4	0.3	0.5	0.6	0.4	0.4	0.5
Race/ethnicity								
White	0.5	0.3	0.3	0.5	0.5	0.5	0.3	0.4
Black	1.7	0.3	0.6	1.5	0.7	1.2	1.2	1.0
Hispanic	1.2	0.3	0.4	1.0	0.8	1.1	0.8	0.8
Asian/Pacific Islander	1.6	0.5	0.8	1.4	1.5	0.9	1.0	1.5
American Indian/Alaskan Native	4.0	2.5	2.1	4.4	1.9	4.5	3.2	1.1
Control of high school								
Public	0.4	0.2	0.2	0.4	0.4	0.4	0.3	0.4
Catholic	1.3	0.6	1.0	2.1	1.6	2.0	2.0	1.6
Private, other	3.0	0.6	1.1	1.5	3.3	3.0	1.6	2.1
Urbanicity of high school								
Central city	0.7	0.3	0.4	0.8	0.7	0.7	0.7	0.9
Urban fringe/large town	0.6	0.4	0.5	0.6	0.7	0.6	0.4	0.5
Rural/small town	0.7	0.2	0.3	0.7	0.7	0.7	0.6	0.4
Achievement test quartile of 1992								
First (low)	0.7	0.4	0.3	0.9	0.5	1.4	0.5	0.5
Second	0.7	0.3	0.4	0.8	0.7	0.6	0.5	0.6
Third	0.9	0.3	0.8	1.0	0.8	0.7	0.6	0.6
Fourth (high)	0.9	0.7	0.5	0.8	1.1	0.8	0.7	1.0
Parents' highest education level								
Less than a high school diploma	1.1	0.6	0.4	1.4	0.9	0.8	0.8	0.9
High school diploma or GED	1.0	0.3	0.9	1.1	0.6	0.6	0.4	0.6
Some college	0.7	0.5	0.3	0.6	0.7	0.5	0.4	0.5
Bachelor's degree or higher	0.8	0.3	0.4	0.9	0.8	0.8	0.7	0.9
High school program								
General	0.6	0.3	0.2	0.6	0.5	0.5	0.4	0.5
College preparatory	0.7	0.4	0.5	0.7	0.8	0.7	0.5	0.6
Vocational/technical	0.8	0.4	0.4	1.0	0.7	0.9	0.4	0.7
Other specialized program	2.1	0.5	0.6	1.0	1.1	0.6	0.9	2.0

### Table S35-3 Standard errors for table 35-3