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| Episode Introduction and Preview |  |  |
| :---: | :---: | :---: |
| Gizmo | Mr. Johnson needs help at the restaurant. He has asked Ping to come work for a day. She is nervous. She doesn't think her English is good enough. She wants help. Learn these words and phrases after watching the story to help Ping. <br> How many people will come to your party? <br> Where will the party be? <br> What would you like to eat at your party? <br> What kind of party will it be? <br> What would you like to drink at your party? <br> How many pizzas do you need? <br> How much soda do you need? <br> We could have pizza, hot dogs, or hamburgers. What would you like to drink at your birthday party? probably <br> to cost <br> to decide <br> birthday <br> bottle <br> bowling <br> cake <br> earrings <br> expensive <br> his <br> Let's begin. |  |
| Set Up Story Script |  |  |
| Display title A Day at Work |  |  |
| Intro shot <br> Music up: Ping is at home in the family room looking at a magazine. The phone rings. It's Mr Johnson from the restaurant. |  |  |
| Ping | Hello. | close up Ping |
| Mr. Johnson | Hello, Ping. Are you busy right now? | Transitions to split screen. |
| Ping | No. I'm reading a magazine. I finished my homework. | same split screen |
| Mr. Johnson | I need your help. One of my servers has to go home early today. Would you please help me at the restaurant? | looking interested |
| Ping | Oh. I can't help. My English is not very good. | CU Ping alarmed. |
| Mr. Johnson | Sure it is. The other server speaks English as a second language, too. You can do it. Come on. If you have trouble, I'll help you. | CU Mr. Johnson smiling, encouraging. |
| Ping | Okay. I'll come in a few minutes. | Ping hangs up the phone |


|  |  | looking concerned or uncertain. |
| :---: | :---: | :---: |
| Scene changes to the restaurant. Mr. Johnson is at the front counter with Estralita. He introduces the girls. |  |  |
| Mr. Johnson | Hi Ping. This is Estralita. |  |
| Ping | Nice to meet you. |  |
| Estralita | Nice to meet you, too. |  |
| Mr. Johnson | Estralita needs to go home early. You will do her job. She will tell you everything about her job. I'll check on you later. You will do fine! |  |
| Ping | Okay. | Acting kind of shy |
| Estralita | Don't worry. I'll show you everything. My job is easy. I answer the telephone. Customers call the restaurant. They like restaurant food. |  |
| Ping | Me too. |  |
| Estralita | However, they often want to eat the restaurant food at home. This is "take out" food. The customers give me their take-out order. |  |
| Ping | Okay, I understand. |  |
| Estralita | This is the form for take-out food. The first thing you do is... (phone rings SFX). Okay, listen carefully. You fill out the form, okay? <br> Hello, Red Kitchen Café. May I help you? | Estralita shows Ping two order forms. When the phone rings, she hands Ping the forms and presses the speaker button so Ping can hear both sides of the conversation Then she begins to help the customer. |
| Customer | Yes. I need food for a birthday party. I want you to make the food. |  |
| Estralita | Okay. We can do that. What is your name? |  |
| Customer | My name is Tom Jones. |  |
| Estralita | Thank you, Mr. Jones. What is your telephone number? |  |
| Customer | My telephone number is 555-1212. |  |
| Estralita | How many people are coming to your party? |  |
| Customer | I invited 20 people. However, two people might not come. I need food for 18 to 20 people. | Estralita is writing notes during the call. User sees the notes being written. |
| Estralita | What kind of food do you want for your party? |  |
| Customer | I don't know. I can't decide. |  |
| Estralita | You can have pizza, hot dogs, or hamburgers. |  |


| Customer | I want to order pizza. |  |
| :---: | :---: | :---: |
| Estralita | What kind of pizza do you want? We have a special price for pepperoni, sausage, or cheese pizza. |  |
| Customer | What is the special price? How much does one pizza cost? |  |
| Estralita | One pizza costs eight dollars and fifty cents. You should order one pizza for every three guests. You will probably need 6 or 7 pizzas. How many pizzas do you want? |  |
| Customer | I would like 7 pizzas. |  |
| Estralita | What kind of pizza would you like? |  |
| Customer | I like pepperoni pizza. However, some people do not like meat. I would like to order three pepperoni pizzas and two cheese pizzas. I also want 2 sausage pizzas. |  |
| Estralita | Okay. Would you like to order some drinks? |  |
| Customer | Yes. I would like soda to drink. |  |
| Estralita | How much soda do you want? |  |
| Customer | I probably need 4 big bottles. |  |
| Estralita | Okay. That's 7 pizzas -3 pepperoni, 2 sausage, and 2 cheese. You also want 4 large bottles of soda. Where will the party be? |  |
| Customer | It will be at 2903 Oakland Drive. |  |
| Estralita | Okay. When is the party? |  |
| Customer | The party is tomorrow at 6 o'clock in the evening. |  |
| Estralita | Okay. We'll have it ready for you. |  |
| Customer | Thank you. Good-bye. |  |
| Estralita | Good-bye. | Smiling at Ping. Mr. Johnson enters to check on the girls. |
| Mr. Johnson | How are things going? |  |
| Estralita | Fine. Ping and I took a call for pizza. I talked to the customer. Ping wrote the information on the form. |  |
| Mr. Johnson | Good job! Let's make a copy of this form. Then, leave it beside the phone. Ping, you can use it as a guide.. |  |
| Estralita | Sure. Good idea. Here it is, Ping. I wrote some extra notes for you. If you read them, you will understand the form. Oops! It's time for me to leave now. If you don't understand someone, you can ask the customer to repeat the information. | Estralita writes out a takeout order form, then gets her purse and gets ready to leave. |


| Ping | Okay, I will. Thank you. | Watches Estralita leave. |
| :--- | :--- | :--- |
| Mr. Johnson | Don't worry. You'll be fine. | Pats Ping on the back and <br> leaves to go work on <br> something else |
| Ping is looking over the notes. The phone rings. She doesn't pick it up right away. She looks at the student with <br> wide, nervous eyes and asks for help. |  |  |
| Ping | Oh no! I'm not ready for this call. Will you help me? |  |
| Music up |  |  |
| End of Set Up-Robot | Ping really needs your help and fast. Decode the <br> language by slowly listening to each scene. Read the <br> script by chapters if you need to. <br> When you are ready to study more, return to the map by <br> Clicking on the Compass. |  |
|  |  |  |

## Quizzes

## KNOWLEDGE BRIDGE 1

Questions appear in Chinese, answers in English.
What does Mr. Johnson want Ping to do?
a. help make dinner
b. help at the café
c. help order pizza

| What is Estralita's job at the cafe? | User watches scene of set up story; answers question. |
| :--- | :--- |
| a. answering the phone <br> b. cooking the food <br> c. washing the dishes |  |
| What does Estralita leave for Ping? <br> a. her purse <br> b. pizza and hotdogs <br> c. the order form | User watches scene of set up story; answers question. |

## KNOWLEDGE BRIDGE 2

## Question 1

User sees Ping at the counter next to the phone.
There is an empty text bubble above her head.
User selects answer then clicks submit to see if they were right.

A customer calls to order pizzas. What should Ping say?
a. How many pizzas do you need?
b. How much pizzas do you need?
c. How many the pizzas do you need?

| Question 2 | User selects answer then clicks submit to see if they <br> Same scene. <br> The customer also wants to buy some tea. Ping <br> doesn't know the amount that she needs. What <br> does Ping say? |
| :--- | :--- |
| a. How much tea do you need?. |  |
| b. Do you need teas? |  |
| c. How many the tea do you need? |  |
| Question 3 |  |

Mr. Johnson wants to make lunch for Ping. He has pasta and hot dogs. He asks Ping to choose one food. Ping does not like hot dogs. What does Ping say?
a. I would like pasta. I do not like hot dogs.
b. I would likes pasta. I do not like hot dogs.
c. I would like pasta. I does not like hot dogs.

## Reading Machine Text

| READ SECTION |  |  |
| :---: | :---: | :---: |
| Narrator | [This is the form with Estralita's notes.] | We will make this look like an order form with notes written beside each item. |
|  | TAKE OUT ORDER FORM |  |
|  | Name: |  |
|  | Telephone number: |  |
|  | Address: |  |
|  | Write this information in the above spaces. |  |
|  | Party date and time: <br> Write this information here. |  |
|  | Food choices: HOTDOGS HAMBURGERS PIZZA |  |
|  | Amount: |  |
|  | Say this: What kind of food would you like? Describe the kinds of pizza. I like to tell the customer about our special price. One pizza costs $\$ 8.50$. Then say: How many xx do you need? I would like you to |  |
|  | Beverage choices: COFFEE TEA SODA Amount: |  |
|  | Say this: Would you like some beverages? Describe the choices. Then ask: How much xx do you need? I would like you to put a circle around the beverage. Then write the amount. |  |


| LINKS SECTION |  |  |
| :---: | :---: | :---: |
|  | This is the form with Estralita's notes. <br> TAKE OUT ORDER FORM <br> Name: $\qquad$ <br> Telephone number: $\qquad$ <br> Address: <br> Write this information in the above spaces. <br> Party date and time: <br> Write this information here. <br> Food choices: HOTDOGS HAMBURGERS PIZZA Amount: <br> Say this: What kind of food would you like? <br> Describe the kinds of pizza. I like to tell the customer about our special price. One pizza costs $\$ 8.50$. Then say: How many $\qquad$ do you need? I would like you to put a circle around the food. Then write the amount. <br> Beverage choices: <br> COFFEE TEA SODA <br> Amount: <br> Say this: Would you like some beverages? Describe the choices. Then ask: How much $\qquad$ do you need? I would like you to put a circle around the beverage. Then write the amount. | blue = grammar <br> green $=$ culture <br> orange $=$ images |
| GRAMMAR LINKS |  |  |
| Pizza, soda | Pizza is a count noun. Soda is a noncount noun. <br> The main difference between count nouns and noncount nouns is whether you can count the things they refer to. <br> Count nouns refer to things that exist as separate and distinct individual units. They usually refer to what can be perceived by the senses. You can make most count nouns plural by adding " $s$ " to the end. Pizza is a count noun. <br> Noncount nouns refer to things that can't be counted because they are thought of as wholes that can't be cut into parts. They often refer to abstractions and occasionally have a collective meaning (for example, furniture). Noncount nouns don't pluralize. Soda is a noncount noun. <br> Certain nouns in English belong to both classes: they have both a noncount and a count meaning. Generally the noncount meaning is abstract and general and the count meaning is concrete and specific. |  |
| How much, how many | "Many" and "much" are both indefinite pronouns. "Many" is always plural, and "much" is always singular. |  |


|  | "How many" is used for questions addressing countable or plural objects. For example: How many pizzas do you have? <br> "How much" is used for questions addressing a noncountable or singular object. For example: How much soda do you need? |
| :---: | :---: |
| What kind of food would you like? | A question that begins with "what kind of" is called an "interrogative." It is asking for a descriptor or attribute of the object following "of." The pronoun "what" indicates that the inquiry is regarding a thing, not a person ("who") or a place ("where".) <br> "Kind" means many different things in English. In this case, it is a noun that means "sort," "variety" or "type." <br> "Would" is a modal verb. Modal verbs are used to express ideas such as possibility, intention, obligation and necessity. Other modal verbs are can, could, may, might, must, ought to, should and will. <br> To ask someone, "What kind of food would you like?" is an attempt to learn the preference that person has for something. |
| Verbs: Like vs. Would Like | "Like" as a verb means "to want" or "to wish." "Would" is an expression of future time, determination and willingness. <br> The difference between "I like" and "I would like" is time. "I like" expresses the present tense. "I would like" expresses the future tense. |
| Verb: 3rd person sing. simple present to cost: | Verbs in the third person singular simple present express habits, general truths, repeated actions or unchanging situations, emotions and wishes. Such verbs always end in " $s$ ". For example, the infinitive "to cost" is "costs" in the third person singular simple present. "One pizza costs \$8.50. " <br> Note that the simple present is not used to express actions happening now - the present continuous does that. The present continuous of any verb is composed of two parts: the present tense of the verb to be + the present participle of the main verb. "One pizza is costing us $\$ 8.50$ " is an example of an action happening now. |
| CULTURE LINKS |  |
| take out | Every New Yorker probably has one stashed in a spare kitchen drawer, stuck onto the refrigerator with a favorite magnet or still lying on the floor after being pushed under the apartment door: the Chinese take out menu. |


|  | Take out came from Chinese take out. During the fifties in New York ordering Chinese food (The Americanized version of Chinese food) and bringing it home in little square boxes became very popular. Now all restaurants offer "take out" menus. Customers call in an order over the phone then go to the restaurant and pick it up to eat at home. Now there are even websites you can order food from and have it delivered to your home. The most common delivery food in America is pizza. |  |
| :---: | :---: | :---: |
| IMAGES |  |  |
| ORDER FORM HOTDOGS HAMBURGERS pizza $\$ 8.50$ COFFEE TEA beverages circle | Photos |  |
| FALLOUT SECTION |  |  |
| kind <br> kinds | TAKE OUT ORDER FORM <br> Name: $\qquad$ <br> Telephone number: $\qquad$ <br> Address: <br> Write this information in the above spaces. <br> Party date and time: <br> Write this information here. <br> Food choices: HOTDOGS HAMBURGERS PIZZA Amount: <br> Say this: What $\qquad$ of food would you like? <br> Describe the $\qquad$ of pizza. I like to tell the customer about our special price. One pizza costs $\$ 8.50$. Then say: How many xx do you need? I would like you to put a circle around the food. Then write the amount. <br> Beverage choices: COFFEE TEA SODA <br> Amount: <br> Say this: Would you like some beverages? Describe the choices. Then ask: How much xx do you need? I would like you to put a circle around the beverage. Then write the amount. |  |
| beverage beverages many would | TAKE OUT ORDER FORM <br> Name: $\qquad$ <br> Telephone number: $\qquad$ <br> Address: |  |



| \$8.50. | Describe the kinds of pizza. I like to tell the customer <br> about our special price. One pizza costs \$8.50. Then <br> say: How many xx do you need? I would like you to <br> put a circle around the food. Then write the amount. <br> Beverage choices: COFFEE TEA SODA <br> Amount: <br> Say this: Would you like some beverages? Describe <br> the choices. Then ask: How much xx do you need? I <br> would like you to put a circle around the beverage. <br> Then write the amount. |  |
| :--- | :--- | :--- |

## Coaching 1 \& 2

## BE THE COACH 1

| Ping is at the counter in the restaurant when the phone rings. |  |  |
| :---: | :---: | :---: |
| Ping | Hello, Red Kitchen Café. May I help you? |  |
| Customer | Yes. I want to order some pizza. | Close up Shannon. |
| Ping | Oh no! I can't remember what to say. Will you help me ? | Ping covers the phone receiver with her hand and speaks to the user. |
| Gizmo | Ping wants to know the kind of pizza the customer wants. What should she say? <br> (Answers are in English) <br> - What kinds of pizza do you want? <br> - What kind of pizza do you want? <br> - What pizza does you want? | User answers question. If correct, advance to next scene. <br> If incorrect $1^{\text {st }}$ time, gets a "try again" <br> If incorrect $2^{\text {nd }}$ time, program auto answers the question sending the user back to practice. User will not advance on the map. |
| Closing Scene |  |  |
| Ping | What kind of pizza do you want? | Ping on the phone smiling to the user |
| Customer | I want one cheese pizza and one pepperoni pizza. | Ping winks at the user or mouths "thank you." |
| BE THE COACH 2 |  |  |
| Same scene. Ping is still on the phone with the customer. |  |  |
| Ping | You want one cheese pizza and one pepperoni pizza. Would you like ... ummm... (to user) Help! | User listens to the scene then responds to Gizmo's |
| Gizmo | Time to be the coach! Ping wants to know if the customer wants beverages. What does she say? <br> - Would you like some beverages? <br> - What you like some beverages? <br> - Would she like some beverages? | question. |
| Ending - Play when user answers correct. |  |  |
| Ping | Would you like some beverages? | Medium shot Ping on phone |
| Customer | Yes. I would like 4 bottles of soda. | Ping turns and nods to the camera. Exit back to the map. |

## Featured Cultural Content

| Popular Professions <br> in America | Adults frequently ask young boys and girls，even before they start school，what do they <br> want to be when they grow up．Many little boys may answer that they＇d like to be <br> firefighters or policemen and little girls may want to be ballerinas or movie stars．Because <br> they are so young，they often base these choices on images they＇ve seen in movies or on <br> television or on the professions of family members． |
| :--- | :--- |
| Once in middle and high school，young students start to think more seriously about what <br> they＇d like to be．Conversations with teachers and parents give students a more realistic <br> idea than that shown by the media about what it takes to pursue their interests and <br> different professions．School career counselors sometimes schedule career days for <br> students to learn from people with experience in different occupations．Students may <br> also have opportunities to visit hospitals，factories，law firms and other work places． |  |

Deciding what profession to enter can be a hard decision．After high school，many American students enter college and choose a major field of study as a beginning step to their professional career．Sometimes students change majors as their interests and abilities change．Upon graduation，many look for work in their field of study hoping to find a good match for their skills and interests．Many college graduates pursue more advanced education beyond college as its required for many professions．

In planning a career，it＇s good to have an idea of what the current and future job markets look like．For example，there will be a high demand for workers in the healthcare field in the next 5 to 20 years in America．A student interested in this area may benefit from volunteer work to get hands－on experience in the field．Government and industry sponsored career and job websites can help students learn about requirements for different occupations and prepare them for making their career choices．

Asian Food in America

American Chinese cuisine（什碎館 or 雜碎館）is a style of cooking served by many Chinese restaurants in the United States．However，it is considered to be not authentic Chinese cuisine by ethnic Chinese but instead a cuisine geared towards Westerners． Some American Chinese restaurants have gone so far as to use the Chinese characters for＂Western food＂on their signs and advertising（of course the English translation uses different language entirely）（see McCawley，The Eater＇s Guide to Chinese Characters）． This cuisine is often perceived as＇real＇Chinese food．American Chinese cuisine has sometimes been used in derogatory jokes and common stereotypes to label the Chinese and Chinese Americans in general．
Restaurants serving American Chinese cuisine are mainly run by the descendants of early Chinese immigrants（dating back to the 19th century）and cater to the taste of non－ Chinese Americans．With more and more new immigrants arriving from China，more diverse selections of authentic Chinese cuisines are available in major cities such as San Francisco and New York，especially in the older and newer Chinatowns．However， so－called＇mom and pop＇resturants and diners in tourist areas and smaller towns still offer dishes not found in China．Some dishes are indeed Chinese dishes，but the American versions are quite different and not considered very authentic．The menu typically includes：
chop suey－in Chinese connotes leftovers，is usually a mix of vegetables and meat in a brown sauce
chow mein－in the American variant，is fried or boiled cabbage，with bits of fried noodles sprinkled on top
egg foo young
Batter－fried meat－meat that has been deep fried in bread or flour，such as sesame
chicken or sweet and sour pork, is often overemphasized in American-style Chinese dishes. Battered meat occasionally appears in Hunanese dishes, but it is not widely found in other styles of Chinese cuisine.
The ubiquitous chicken ball deserves special mention as a special type of batter-fried meat. The amount of leavening and flour used in its preparation and battering process causes chicken balls be more similar to doughy "hush puppies" than actual batter-fried meat. The amount chicken in each chicken ball can also be considered negligible. These edible objects are crispy on the outside, chewy on the inside, and served liberally with a red colored lemon sauce.
fortune cookie - first used in Japanese tea gardens, fortune cookies became sweetened and found their way to these restaurants. However, fortune cookies are so popular in the US that even authentic Chinese restaurants serve them as end of the meal snacks. Fortune cookies are not real Chinese inventions like gunpowder but an American idea. On the other hand, most but not all authentic Chinese restaurants tend to serve free oranges, almond cookies, or red bean soup as dessert to Chinesespeaking patrons. Non-Chinese patrons are served either fruit or fortune cookies. egg roll - while Chinese spring rolls have a thin crispy skin with mushrooms, bamboo, and other vegetables inside, the version with a thick, fried skin and cabbage inside is an American invention
lo mein - American versions don't use the same types of noodles or flavorings sweet and sour pork or chicken - the Chinese version has a lighter, more subtle flavor while Americanized versions typically use bright red food coloring and lots of sugar or corn syrup.
moo shu pork - the Chinese version uses more authentic ingredients (mushrooms and other fungi) and thin flour pancakes while American one may use more common vegetables and a thicker pancake
crab rangoon - fried wonton skins stuffed with artificial crab meat and cream cheese, originally served at Trader Vic's restaurant in the 1950s.
American Chinese food also does not include some foods which many Chinese consider delicacies, such as liver and pig or chicken feet.
American Chinese food tends to use western vegetables such as broccoli and carrots whereas more authentic Chinese cuisine would tend to use Asian leafy vegetables like bok choy and Gai-lan. Authentic Chinese cuisine places more emphasis on vegetables in general while American Chinese food treats vegetables almost as garnish.

American Chinese food tends to be cooked very quickly with large amounts of oil and salt, and it has a reputation for containing high levels of MSG (monosodium glutamate) which is used as a flavor enhancer. Because of this, the symptoms of MSG sensitivity have been dubbed "Chinese restaurant syndrome" or "Chinese food syndrome". While there is no conclusive evidence that MSG is harmful, many restaurants have taken the initiative for "MSG Free" or "No MSG" menus.

In addition to full-service restaurants, American Chinese food is also available in mom-and-pop Chinese buffets. Fast food joints (usually located in shopping or strip malls) such as Panda Express and Manchu WOK are also quite popular. They are often found in areas with a lower or even non-existent population of Asian-Americans. In areas of the southwestern United States, it is common for the cooks within American Chinese restaurants to be from Mexico.
As most American Chinese cuisine establishments cater to non-Chinese customers, menus are usually written in English and only some may be in Chinese, however the part written in Chinese may be an entirely different menu from the English version (see McCawley). Such establishments are often patronized by way of take-out or delivery.

Source: $\mathrm{http}: / / e n . w i k i p e d i a . o r g /$ wiki/American_Chinese_cuisine
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| Phone Call Engine |  |  |
| :--- | :--- | :--- |
| Ping is at the counter in the restaurant. The phone rings. |  | (Phone sfx) l'm not ready to take a call by myself yet. Will you <br> help? |
| Ping | Ping looking questioning, <br> concerned. <br> she will write down the order. |  |
| Gizmo to the customer and | Close up on the phone with <br> gizmo on screen. Ping now <br> seen in pushes the <br> speakerphone button. |  |
| Gizmo | You should say, "Hello, Red Kitchen Café, may I help <br> you?" | Ping smiles at the user, <br> maybe nods her head. |
| Customer | Yes. I need to place an order. |  |
| Gizmo | Say, "What is your name?" | User records phrase using <br> recorder device self evaluates <br> when they have mastered and <br> want to move on. |
| Customer | My name is Jane Brown. | Ping writes the name down on <br> the order form. |
| Gizmo | Now say, "What is your telephone number?" | Ping writes the phone number <br> down. |
| Customer | My phone number is 444-1234 | Ping circles pizza. |
| Gizmo | Now ask, "What kind of food do you want?" | Ping circles cheese. |
| Customer | I want to order pizza. |  |
| Gizmo | Ask, What kind of pizza do you want? | Ping points to the beverage <br> options on the order form. |
| Customer | I want pepperoni pizza. | Ping writes 30 min. in the pick <br> up time area on the order form. |
| Customer | Now say, "How many pizzas do you want?" | Ping smiling at the user, very <br> excited. |
| Gizmo | Now ask, "Would you like to order some drinks?" |  |
| Customer | No, thank you. | Ping speaks to the user <br> excited, complementing. |
| Gizmo | say, "Okay. We'll have it ready for you in 30 minutes. |  |
| Customer | Thank you. Good-bye. | Say, "Good-bye" |

## APPLY- FINAL CHALLENGE

## WRITING ASSESSMENT

Ping is at the counter filling out the order form. She gets to one section and gets stuck she looks to the user for help.

| Robot: | Ping is filling out the order form. She needs your help <br> writing the date and time of the party. <br> Click on Ping when you are ready to help. | Student must read the map <br> and click on one of three <br> M/C answers |
| :--- | :--- | :--- |
| $s^{\text {st }}$ time fail: |  |  |
| User hears first feedback in |  |  |


|  |  | English with Chinese text only translation displaying on screen: <br> "No, try again.". <br> $2^{\text {nd }}$ time fail: <br> User hears $2^{\text {nd }}$ feedback: <br> "It's this one."" <br> After $2^{\text {nd }}$ fail and auto answer displays, advance the student to the next scene. |
| :---: | :---: | :---: |
| Ping | "The party is Saturday the 5th at 3:30 in the afternoon." | User clicks on Ping to hear the phrase they need to write. |
| Gizmo | Now drag the words below to the order form to write the date and time of the party. <br> TAKE OUT ORDER FORM <br> Name: $\qquad$ <br> Telephone number: $\qquad$ <br> Address: <br> Write this information in the above spaces. <br> Party date and time: $\square$ <br> Write this information here. <br> Saturday <br> party <br> the <br> at <br> afternoon <br> 3:30 <br> 5:00 <br> evening <br> that <br> $5^{\text {th }}$ <br> 15th <br> in the <br> at the | User drags the words to the blank in the correct order. $1^{\text {st }}$ wrong answer bounces back and says try again. <br> $2^{\text {nd }}$ auto answers and moves on to the next assessment. |
| Gizmo | Terrific work! | Transitions to the next assessment. |
| LISTENING ASSESSMENT |  |  |
| Counter and phone background. Ping is playing a voicemail message over the speaker phone. |  |  |
| Ping | Can you help? What do they say they want to eat? |  |
| Gizmo: | Which statement tells how much the customer wants to eat? |  |



| Customer | I probably need 4 big bottles. |  |
| :--- | :--- | :--- |
| Gizmo | Now say - Okay. Where will the party be? (9) |  |
| Customer | It will be at 2903 Oakland Drive. |  |
| Gizmo | Say - Okay. When is the party? (10) |  |
| Customer | The party is tomorrow at 6 o'clock in the evening. | Smiling and proud. Ping <br> enters the scene at the <br> end of the call. Mr. <br> Johnson enters a few <br> minutes later.. |
| Gizmo | Tell them - Okay. We'll have it ready for you. (11) |  |
| Customer | Thank you. Good-bye. |  |
| Gizmo | Say - Good-bye. (12) |  |
| Ping | Wow! You took an order. I knew you could do it. |  |
| Mr. Johnson | Yes, you did very good. Do you want a job here? Just <br> kidding. Thanks for your help today. | User clicks and returns to <br> the backpack. |
| Gizmo | Click on the order form to save it in your scrapbook and end <br> this lesson. |  |


| Word Wizard, Sentence scramble, and Falling Jewels |  |  |
| :--- | :--- | :--- |
| Vocabulary |  | Recycled |
| Target | all | Enrichment |
| birthday | always |  |
| bottle | August |  |
| bowling | cool |  |
| cake | earrings | family |
| expensive | father |  |
| his | for |  |
| hundred | group |  |
| much | hamburger |  |
| probably | he |  |
| soon | hotdog |  |
| to cost | house |  |
| to decide | how |  |
| to give | a lot of |  |
|  | many |  |
|  | money |  |
|  | mother |  |
|  | not |  |
|  | numbers 1-50 |  |
|  | old |  |
|  | on |  |
|  | our |  |
|  | party |  |
|  | pizza |  |
|  |  |  |


|  |  | really <br> restaurant <br> she <br> soda |
| :--- | :--- | :--- |
| Phrases | Recycled |  |
| Target | what is your name? <br> where do you live? <br> how much <br> how many <br> come to your party? <br> Where will the party be? <br> What would you like to eat <br> at your party? <br> What kind of party will it <br> be? <br> What would you like to <br> drink at your party? <br> How many pizzas do you <br> need? <br> How much soda do you <br> need? <br> We could have pizza, hot <br> dogs, or hamburgers. <br> What would you like to <br> drink at your birthday <br> party? |  |

