

# Research in energy storage technologies: a University perspective

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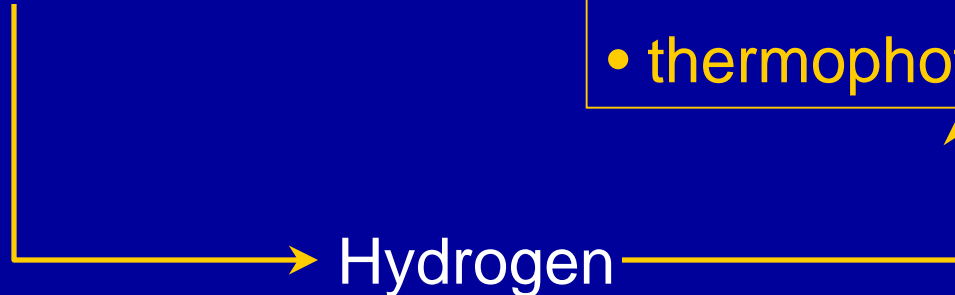
# Two separate approaches

## Research in energy storage technologies

- to enable the use of “ambient energy”
- to improve power system and drivetrain efficiency

## Research in chemical energy converters

- the energy storage problem is already solved!
- fuel cells
- combustion engines
- thermophotovoltaics



# Technologies of interest for solar storage

- ✓ Electrochemical batteries
- ✓ Flywheels
- ✓ Ultracapacitors (or supercapacitors)
- ✓ Thermal energy storage
- ✓ Hydrogen (connects back to chemical conversion devices)

Not considered here:

- ✗ Pumped hydro
- ✗ SMES

# Status of University energy storage work

- High levels of activity in all technologies
- Large numbers of dedicated University Centers working on energy storage problems (although the definition of “Center” is variable)
- Most applications are for space or transportation
- Interdisciplinary nature of the subject is a problem for Universities, but one that can be overcome

# University centers—electrochemical

## Penn State University: Graduate Automotive Technology Education (GATE) Center

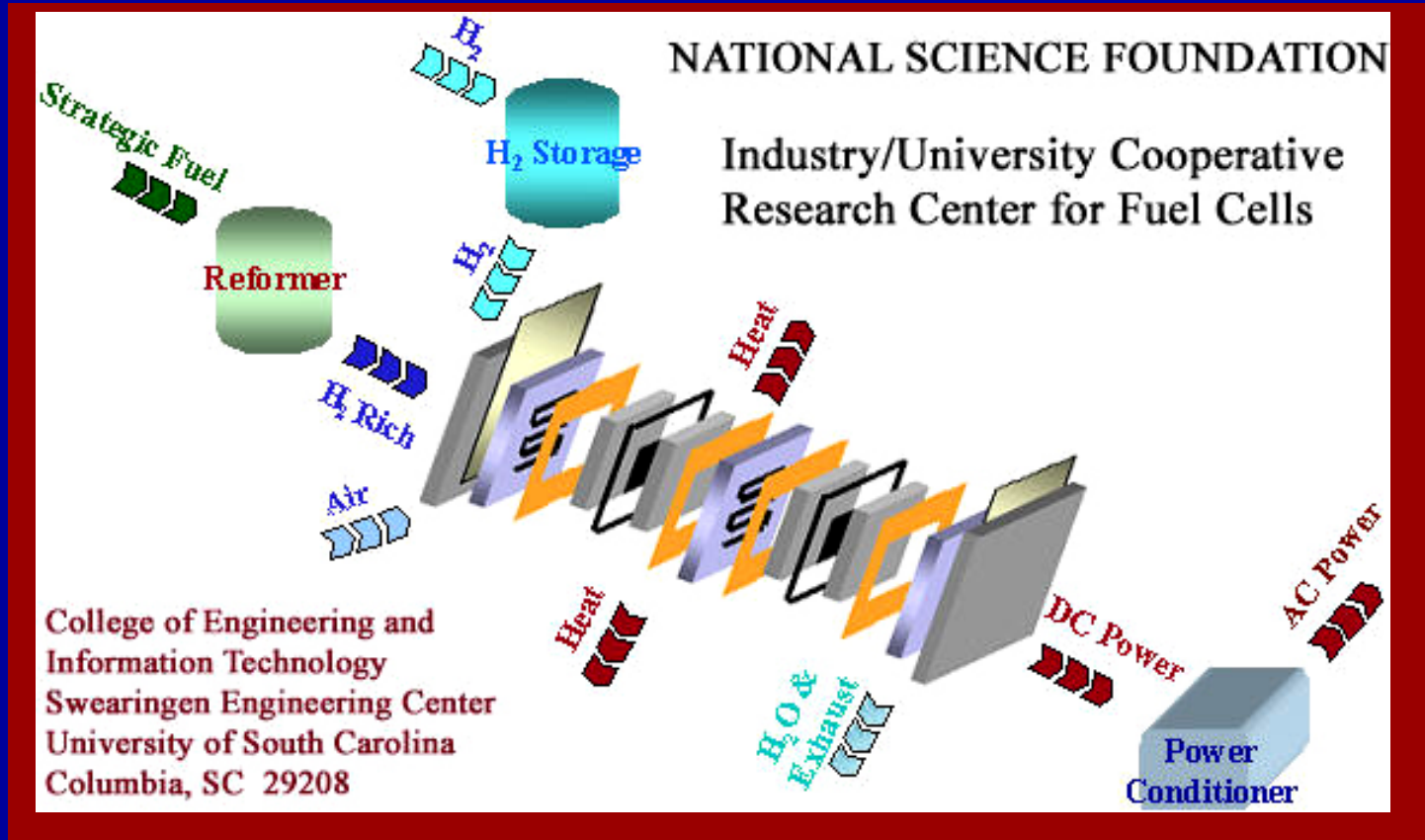
- One of ten GATE centers nationally, but the only one with a heavy energy storage emphasis
- Within GATE:
  - Advanced Energy Storage Center
  - Electrochemical Engine Center
- Research on Li-Ion batteries, fuel cells, battery charging algorithms and techniques, ultracapacitors
- Interdepartmental center

# University centers—electrochemical

## University of South Carolina: Center for Electrochemical Engineering

- “Official” University center recognized by the state of SC
- Works with Li-ion, NiMH, and silver vanadium oxide batteries; fuel cells; and ultracapacitors
- Ten faculty and three research professors (!)
- Single department (chemical engineering), but primary **focus**
- Also on campus.....

# University centers—electrochemical



Started by institutional seed funds; now NSF funded

# University centers—kinetic

## Texas A&M: Center for Space Power

- Power systems for spacecraft
- Flywheels (bearings), lithium-ion batteries
- Also active in MQW PV devices and AMTEC

## Auburn University

- Active in Aerospace Flywheel Development Project



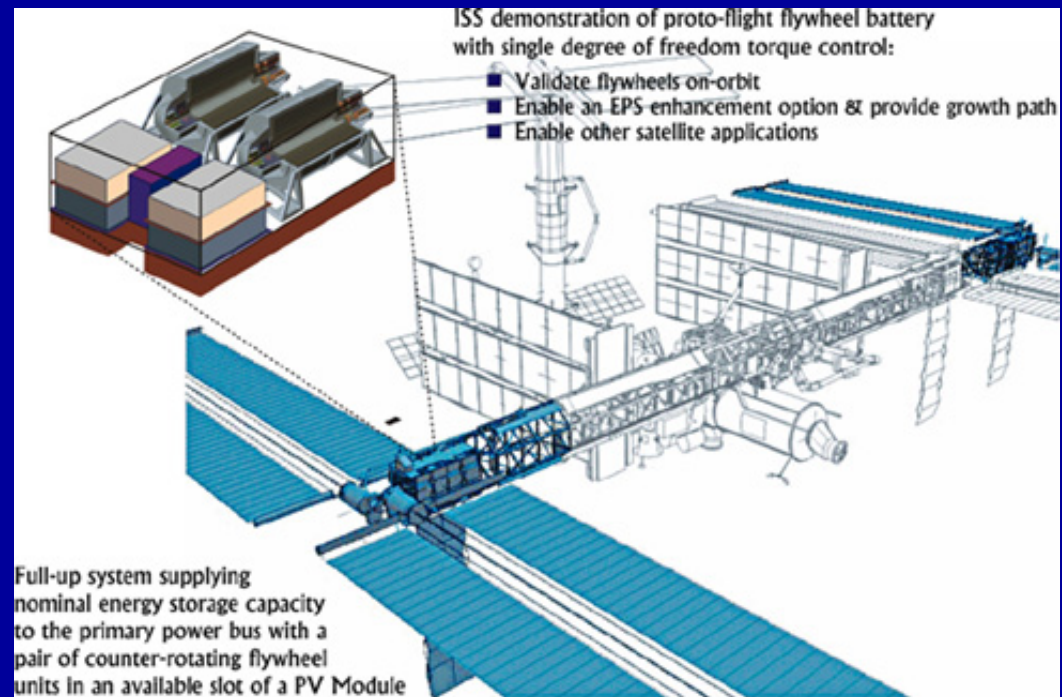


# University centers—kinetic

## University of Texas-Austin: Center for Electromechanics

- Extensive work on flywheels
- Supported by NASA

Flywheel energy storage for the ISS



# University centers—thermal

## University of Nebraska—Architectural Engineering program

- Program shared across two campuses (Lincoln and Omaha)
- Significant levels of publication and activity, but no center
- Interesting model—extremely strong and direct industrial ties, and very applied research (program actually housed in a building housing architectural firms)
- No visible support from Federal agencies

# University centers—hydrogen

## Florida Solar Energy Center: Hydrogen Research and Applications Center

- FSEC already well established in solar (PV) technologies
- H<sub>2</sub> Center supported by NASA and recently established

# University challenges

- ❌ Interdisciplinary work is difficult—“which department is it in?”
- ❌ Startup money from institutions or states
- ❌ “Institutional schizophrenia”—research is important and deserves funding, vs. research should be self-supporting. Leads to funding instability.
- ❌ Multiple demands on the same people—teaching + research + outreach + service +...

# University challenges

## ☑ Key ingredients:

- ✓ Critical mass of researchers
- ✓ At least some support from the University—a “buy-in” (often in-kind), or a “seed money” investment
- ✓ Often, state support (especially at first)
- ✓ University officials willing to bend tradition (possibly an entirely new University structure?)

# University challenges

*“The majority of the problems today, for which there is funding for research, are multidisciplinary. It is a well recognized and growing challenge to universities that their traditional departmental structure gets in the way of multidisciplinary research. The multidisciplinary research centers are, in some situations, an effective transitional tool to whatever **the new university structure will be.**”*

*--Robert Hebner, Ph.D.*

*Director, Center for Electromechanics, UT-Austin*

# University challenges

*“Our program is ‘**hardware rich but cash poor**’. It’s easy to get equipment and facilities, but very difficult to get money for students and personnel.”*

*--Joel Anstrom, Ph.D.*

*Director, GATE Center, Penn State University*

# University challenges

One subject on which there was universal agreement from all Directors:

*A critical problem is “funding schizophrenia”—the funding is not long-term stable. A sustained, long-term funding source is a critical key ingredient.*