

**Administration Time**

From:   
To:

Date: / /

Affix Bar Code Label Here

**Clinician's Name**

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WHIMS STUDY

Form D

Phase 3:

Clinical Evaluation



## History of Acquired Cognitive and Behavior Changes

In order to document a history of acquired memory and behavior changes: (1) review the available information (e.g., Form 39, WHI-MS technician's interview of the participant, the technician's interview of the friend/family member, the Cognitive Test Battery, etc.), (2) then interview the participant regarding any changes suggested by the available information until you are ready to make the summary ratings below. You may ask any questions you wish. Make notes in the space provided or on the back of the preceding page.

	Yes	No	Don't Know
<b>1. MEMORY</b>			
Does the participant have an acquired problem with <b>MEMORY</b> as evidenced by such changes as: difficulty remembering things that happened recently, forgetting conversations, repeating questions, forgetting to turn the stove off, etc.?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Notes:**

	Yes	No	DK
<b>2. LANGUAGE</b>			
Does the participant have acquired problems with <b>LANGUAGE</b> as evidenced by such changes as: trouble finding words, difficulty communicating, incorrectly naming things, etc.?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Notes:**

	Yes	No	DK
<b>3. PERSONALITY OR BEHAVIOR</b>			
Has the participant had unusual changes in her <b>PERSONALITY OR BEHAVIOR</b> such as increased irritability, unexpected episodes of anger or hostility, visual or auditory hallucinations, suspiciousness of others, delusions, social withdrawal, etc.?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Notes:**

	Yes	No	DK
<b>4. ORIENTATION FOR TIME OR PLACE</b>			
Does the participant have periods of <b>DISORIENTATION</b> as evidenced by trouble remembering the day of the week or date, forgetting holidays or special dates, being confused about where she is, difficulty finding her way around familiar surroundings, etc.?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Notes:**

	Yes	No	DK
<b>5. ACTIVITIES OF DAILY LIVING (ADL)</b>			
Does the participant have difficulty with her <b>ACTIVITIES OF DAILY LIVING</b> such as dressing, feeding, toileting, bathing or grooming, etc. or higher level activities such as handling money, shopping, operating appliances, performing simple household tasks, etc.?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Notes:**

6. **SOCIAL, COMMUNITY, INTELLECTUAL ACTIVITIES AND EMPLOYMENT** Yes No Don't Know

Does the participant have difficulty with **SOCIAL, COMMUNITY AND/OR INTELLECTUAL** activities as evidenced by reduced involvement in social activities, reduced involvement in hobbies or special interests, saying or doing things that are potentially embarrassing to herself or others, etc.?

Notes:

7. **JUDGEMENT AND PROBLEM-SOLVING** Yes No DK

Does the participant have difficulty with **JUDGEMENT AND PROBLEM SOLVING** as evidenced by responding inappropriately to others, difficulty understanding TV and newspapers, difficulty planning, difficulty calculating numbers, difficulty knowing how to solve everyday problems, etc.?

Notes:

8. **ADDITIONAL ACQUIRED IMPAIRMENTS** Yes No DK

Does the participant have any **ADDITIONAL ACQUIRED IMPAIRMENTS**?

If so, please describe:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**(If there are no acquired cognitive or behavior changes, skip to Section B. Otherwise answer the following questions about the documented changes).**

9. When were the symptoms first apparent? (Check one.)

- less than six months ago
- 6 to 12 months ago
- one to two years ago
- more than two years ago

Approximate date:   /   /      
 m m d d y y y y

10. How fast did the symptoms seem to come on?

- very gradually
- over a period of 1-3 months (subacute)
- suddenly (within one month)
- other (describe: \_\_\_\_\_)

11. How did the symptoms progress:

- steadily worsened
- seemed to go up and down (stepwise)
- got worse and then leveled off
- other (describe: \_\_\_\_\_)





2. In the past ten years, has the participant ever been admitted to a hospital for more than two days? .....  Yes  No  DK  
 If YES, specify reason and list hospital admissions with approximate dates:

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**Cerebrovascular disease**

- |   | Yes                      | No                       | Don't Know               | Notes      |
|---|--------------------------|--------------------------|--------------------------|------------|
| 3. Has the participant ever had a major or minor stroke?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |            |
| If no, skip to #6. If yes, specify: <input type="checkbox"/> major <input type="checkbox"/> minor   |                          | ↓                        |                          |            |
| Give dates: Stroke #1 <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br><small>m m d d y y y y</small> |                          |                          |                          | (Go to #6) |
| Stroke #2 <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br><small>m m d d y y y y</small>             |                          |                          |                          |            |
| Stroke #3 <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br><small>m m d d y y y y</small>             |                          |                          |                          |            |
| 4. What were the symptoms associated with the stroke?   | Yes                      | No                       | Don't Know               |            |
| a. definite loss or alteration of consciousness   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |            |
| b. minor spells of fainting, blackouts, or dizziness  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |            |
| c. paralysis of the face  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |            |
| d. loss of vision (or field deficit)  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |            |
| e. language or speech change  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |            |
| f. weakness or paralysis of limbs   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |            |
| g. loss of sensation in limbs or trunk  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |            |
| 5. Was stroke associated with surgical operation(s) or other conditions causing cerebral hypoperfusion?   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |            |

**Parkinson's disease and other major brain diseases**

- |  | Yes                      | No                       | Don't Know               | Notes |
|--|--------------------------|--------------------------|--------------------------|-------|
| 6. Has the participant ever been diagnosed as having Parkinson's disease?  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |       |
| 7. If yes, when? <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/> / <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/><br><small>m m d d y y y y</small> |                          |                          |                          |       |
| 8. If yes, has the participant received anti-Parkinson therapy, (e.g. L-dopa)? (Specify: _____)  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |       |

**Relationship of medical problems to cognitive decline**

- |   |                          |                          |                          |
|---|--------------------------|--------------------------|--------------------------|
| 1. Do you feel that any of the above medical problems are related to the participant's cognitive decline? | Yes                      | No                       | Don't know               |
|   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| If yes, explain why: _____  |                          |                          |                          |
| _____   |                          |                          |                          |
| _____   |                          |                          |                          |
| _____   |                          |                          |                          |

2. If medical diagnoses associated with cognitive impairment are present, but you feel they are not etiologically related to the participant's condition, explain why not: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



### Clinical Examination

#### Physical Measurements

- 1. Height (inches)  Inches
- 2. Weight (pounds)  Pounds
- 3. Blood pressure, standing (mm/Hg)  /
- 4. Blood pressure, sitting (mm/Hg)  /

#### Medical Examination

	Normal	Abnormal	Notes												
5. Skin	<input type="checkbox"/>	<input type="checkbox"/>													
6. Head and Neck	<input type="checkbox"/>	<input type="checkbox"/>													
<table border="0" style="width: 100%;"> <tr> <td style="width: 40%;"></td> <td style="width: 15%; text-align: center;">Absent</td> <td style="width: 15%; text-align: center;">Present</td> <td></td> </tr> </table>					Absent	Present									
	Absent	Present													
7. Carotid Bruits	<input type="checkbox"/> ↓ (Go to #8)	<input type="checkbox"/>													
<table border="0" style="width: 100%;"> <tr> <td colspan="4">IF PRESENT, CHECK SIDE</td> </tr> <tr> <td style="width: 40%;">7a. Right carotid</td> <td style="width: 15%;"></td> <td style="width: 15%; text-align: center;"><input type="checkbox"/></td> <td></td> </tr> <tr> <td>7b. Left carotid</td> <td></td> <td style="text-align: center;"><input type="checkbox"/></td> <td></td> </tr> </table>				IF PRESENT, CHECK SIDE				7a. Right carotid		<input type="checkbox"/>		7b. Left carotid		<input type="checkbox"/>	
IF PRESENT, CHECK SIDE															
7a. Right carotid		<input type="checkbox"/>													
7b. Left carotid		<input type="checkbox"/>													

	Normal	Abnormal	Notes
8. Lung	<input type="checkbox"/>	<input type="checkbox"/>	
9. Heart	<input type="checkbox"/>	<input type="checkbox"/>	
10. Abdomen	<input type="checkbox"/>	<input type="checkbox"/>	
11. Back	<input type="checkbox"/>	<input type="checkbox"/>	
12. Limbs	<input type="checkbox"/>	<input type="checkbox"/>	
13. Joints	<input type="checkbox"/>	<input type="checkbox"/>	
14. Peripheral Vascular	<input type="checkbox"/>	<input type="checkbox"/>	

15. Describe abnormalities: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



**Neurological Examination (cont.)**

		Normal	Abnormal	Notes
16.	Attention/concentration Describe abnormalities if found: _____	<input type="checkbox"/>	<input type="checkbox"/>	
16a.	Digit span (forward) > 4	<input type="checkbox"/>	<input type="checkbox"/>	
16b.	Concentration (days of week backward)	<input type="checkbox"/>	<input type="checkbox"/>	
17.	Language (Dysarthria, aphasia)	<input type="checkbox"/>	<input type="checkbox"/>	
18.	Vision (e.g., cataracts, macular degeneration, glaucoma)	<input type="checkbox"/>	<input type="checkbox"/>	
19.	Hearing (e.g., presbycusis)	<input type="checkbox"/>	<input type="checkbox"/>	
20.	Cranial nerves 2-12	<input type="checkbox"/>	<input type="checkbox"/>	
21.	Describe abnormalities: _____			
<hr/>				
22.	Motor examination IF NORMAL, go to #23	Normal <input type="checkbox"/> ↓ (Go to #23)	Abnormal <input type="checkbox"/>	
	IF ABNORMAL			
22a.	Strength	<input type="checkbox"/>	<input type="checkbox"/>	
22b.	Bulk	<input type="checkbox"/>	<input type="checkbox"/>	
22c.	Tone (e.g., rigidity, spasticity, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	
22d.	Movement (e.g., tremor, fasciculation, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	
22e.	Describe abnormal motor findings: _____			
<hr/>				
22f.	Suspect brain origin for problems	Yes <input type="checkbox"/>	No <input type="checkbox"/>	
23.	Sensation IF NORMAL, go to #24	Normal <input type="checkbox"/> ↓ (Go to #24)	Abnormal <input type="checkbox"/>	
	IF ABNORMAL	Yes	No	
23a.	Suspect CNS origin (face, arm, leg)	<input type="checkbox"/>	<input type="checkbox"/>	
23b.	Suspect PNS origin (Decreased sensation in stocking/glove distribution)	<input type="checkbox"/>	<input type="checkbox"/>	
23c.	Suspect cranial nerve origin	<input type="checkbox"/>	<input type="checkbox"/>	

	Normal	Abnormal	Notes
24. Coordination 24a. If abnormal, describe: <hr style="border: 0; border-top: 1px solid black; margin-top: 5px;"/> <hr style="border: 0; border-top: 1px solid black; margin-top: 5px;"/>	<input type="checkbox"/>	<input type="checkbox"/>	
25. Deep tendon reflexes 25a. If abnormal, describe: <hr style="border: 0; border-top: 1px solid black; margin-top: 5px;"/> <hr style="border: 0; border-top: 1px solid black; margin-top: 5px;"/>	<input type="checkbox"/>	<input type="checkbox"/>	
26. Plantar reflexes IF NORMAL, go to #27  IF ABNORMAL 26a. Right foot 26b. Left foot	<input type="checkbox"/> ↓ (Go to #27)  <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>	
27. Pathological reflexes  IF PRESENT, CHECK TYPE:	Absent <input type="checkbox"/> (Go to #28)	Present <input type="checkbox"/>	
27a. Grasp <input type="checkbox"/> 27b. Glabellar <input type="checkbox"/> 27c. Suck <input type="checkbox"/> 27d. Snout <input type="checkbox"/> 27e. Palmomenthal <input type="checkbox"/> 27f. Other <input type="checkbox"/> 27g. If other, describe: <hr style="border: 0; border-top: 1px solid black; margin-top: 5px;"/> <hr style="border: 0; border-top: 1px solid black; margin-top: 5px;"/>			
28. Gait IF NORMAL, go to Section D  IF ABNORMAL, CHECK TYPE:	Normal <input type="checkbox"/> ↓ (Go to Section D)	Abnormal <input type="checkbox"/>	
28a. Parkinsonian <input type="checkbox"/> 28b. Ataxia <input type="checkbox"/> 28c. Apraxic <input type="checkbox"/> 28d. Spastic <input type="checkbox"/> 28e. Other <input type="checkbox"/> 28f. If other, describe: <hr style="border: 0; border-top: 1px solid black; margin-top: 5px;"/>			



### Mini-Mental State Examination (Optional)

*Examiner: This section is **OPTIONAL**. Administer this section only if you believe that you need this information to assess current cognitive status. Remember, the participant has already been administered the (Expanded) Mini-Mental State Exam and the Cognitive Test Battery both of which you should have in your packet. Repeating this test could impose a burden on her. If you decide to skip this section, go to Section E.*

- |  | Error                    | Correct                  |
|--|--------------------------|--------------------------|
| 1. What is the year? _____   | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. What is the season of the year? _____   | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. What is the date? _____   | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. What is the day of the week? _____  | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. What is the month? _____  | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Can you tell me where we are? _____<br>(For instance, what state are we in?)  | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. What county are we in? _____  | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. What city/town are we in? _____   | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. What floor of the building are we in? _____   | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. What is the name or address of this place? _____   | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. I am going to name three objects. After I have said them, I want you to repeat them. Remember what they are because I am going to ask you to name them again in a few minutes. Please repeat the names for me:<br>(Score first try. Repeat objects for three trials only). |                          |                          |
| a. Hat   | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Car   | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Tree  | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Now I am going to give you a word and ask you to spell it forward and backward. The word is <b>WORLD</b> . First, can you spell it forward? Now spell it backward. (Repeat if necessary, and help participant spell word forward, if necessary)                            |                          |                          |

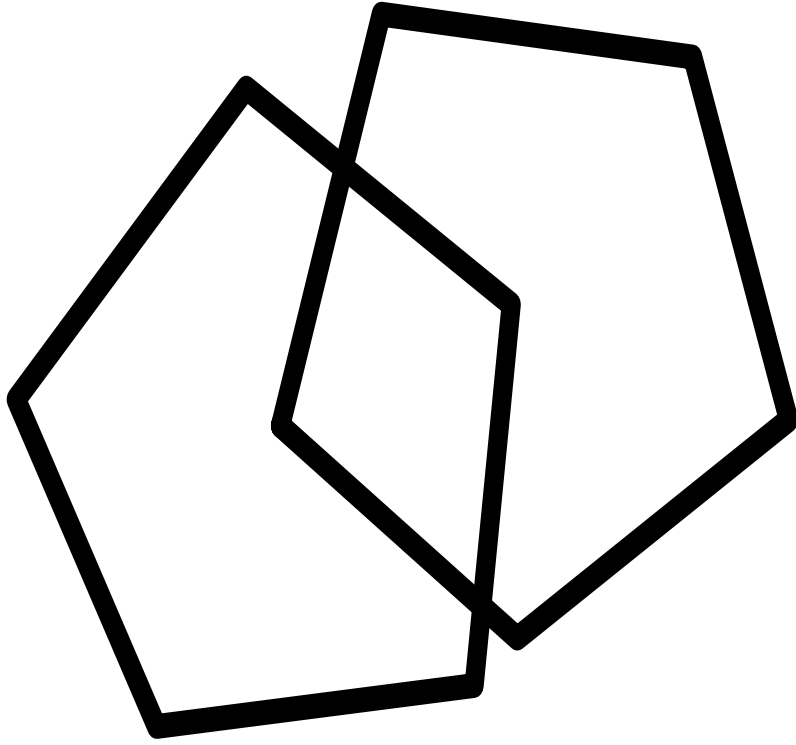
Score number of letters given in correct order: \_\_\_\_\_  
(0 to 5)

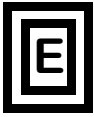
- |   | Error                    | Correct                  |
|---|--------------------------|--------------------------|
| What are the three objects I asked you to remember? |                          |                          |
| 13. Hat _____                                       | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Car _____                                       | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Tree _____                                      | <input type="checkbox"/> | <input type="checkbox"/> |

	Error	Correct
16. (Show wrist watch) What is this called? _____	<input type="checkbox"/>	<input type="checkbox"/>
17. (Show pencil) What is this called? _____	<input type="checkbox"/>	<input type="checkbox"/>
18. Please repeat this phrase. "NO IF'S, AND'S OR BUT'S." (Allow only one trial.)	<input type="checkbox"/>	<input type="checkbox"/>
19. Read the words on this page and do what it says. (The paper reads) "CLOSE YOUR EYES" (Score correct if participant closes eyes.)	<input type="checkbox"/>	<input type="checkbox"/>
20. I'm going to give you a piece of paper. When I do, take the paper in your right hand, fold the paper in half with both hands, and put the paper down on your lap. (Read full statement, THEN hand the participant the paper. Do <u>not</u> repeat instructions or coach). Score each of the three stages of commands.		
Right hand	<input type="checkbox"/>	<input type="checkbox"/>
Folds	<input type="checkbox"/>	<input type="checkbox"/>
In lap	<input type="checkbox"/>	<input type="checkbox"/>
21. Write any complete sentence on that piece of paper for me. (Score correct if sentence has a subject and a verb and is sensible.)	<input type="checkbox"/>	<input type="checkbox"/>
22. Here is a drawing. Please copy the drawing on the same paper. (Score correct if the two five-sided figures intersect to form a four-sided figure and if all angles in the five-sided figure are preserved.)	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL SCORE (The sum of the scores for all 22 questions. Each "correct" response receives 1 point)		<input type="checkbox"/> <input type="checkbox"/>

Guide for interpreting scores on the Mini-Mental State Exam: Scores less than or equal to 24 (for individuals with > 8th grade education) or 21 (for individuals with # 8th grade education) are considered to reflect clinically significant cognitive impairment. Scores above 26 are generally considered to reflect normal cognitive functioning. A *diagnosis* of dementia, however, should be made on the basis of all available information (i.e., history, clinical exam, neuropsychological test data and lab work).

**CLOSE  
YOUR  
EYES**





## Psychiatric Symptoms

In order to determine the presence of psychiatric symptoms or a disorder, please:

1. Review the results of the technician's interview of the participant (Behavioral and Psychiatric Symptoms, pgs. 23-29).
2. If there are any positive symptoms or if in your evaluation up to this point you suspect the presence of psychiatric problems, then evaluate the participant further. You may ask whatever questions you wish. Diagnostic criteria are included in the technician interview on pages 23-29.
3. Make your summary rating below for each disorder. Include any comments in the space provided.

- |  | Yes                      | No                       |
|--|--------------------------|--------------------------|
| 1. Does the participant have a <b>MAJOR DEPRESSION</b> ?<br>(CRITERIA FOR DIAGNOSIS: Refer to question # 10 in the Behavioral and Psychiatric Symptoms section of the technician's interview.) | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

- |  | Yes                      | No                       |
|--|--------------------------|--------------------------|
| 2. Does the participant have a <b>PANIC DISORDER</b> ?<br>(CRITERIA FOR DIAGNOSIS: Refer to question # 27 in the Behavioral and Psychiatric Symptoms section of the technician's interview.) | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

- |   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| 3. Does the participant have a <b>GENERALIZED ANXIETY DISORDER</b> ?<br>(CRITERIA FOR DIAGNOSIS: Refer to question # 38b in the Behavioral and Psychiatric Symptoms section of the technician's interview.) | <input type="checkbox"/> | <input type="checkbox"/> |

Comments:

4. Does the participant have an **ANXIETY DISORDER, Not Otherwise Specified**?  Yes  No  
(CRITERIA FOR DIAGNOSIS: Refer to question # 38b in the Behavioral and Psychiatric Symptoms section of the technician's interview.)

Comments:

5. Does the participant have an **ALCOHOL ABUSE/DEPENDENCE DISORDER**?  Yes  No  
(CRITERIA FOR DIAGNOSIS: Refer to question # 49 in the Behavioral and Psychiatric Symptoms section of the technician's interview.)

Comments:

6. Does the participant have any **OTHER PSYCHIATRIC DISORDERS** based on your clinical evaluation?  Yes  No

If YES, describe:





## Hachinski Ischemic Scale

**Examiner: Rate each of these clinical characteristics based on all the information available to you. Then sum to get a total Hachinski Ischemic score.**

<u>Feature</u>	Yes	No	If "YES", score is:
Abrupt onset	<input type="checkbox"/>	<input type="checkbox"/>	2
Stepwise deterioration	<input type="checkbox"/>	<input type="checkbox"/>	1
Fluctuating course	<input type="checkbox"/>	<input type="checkbox"/>	2
Nocturnal confusion	<input type="checkbox"/>	<input type="checkbox"/>	1
Relative preservation of personality	<input type="checkbox"/>	<input type="checkbox"/>	1
Depression	<input type="checkbox"/>	<input type="checkbox"/>	1
Somatic complaints	<input type="checkbox"/>	<input type="checkbox"/>	1
Emotional lability	<input type="checkbox"/>	<input type="checkbox"/>	1
History of hypertension*	<input type="checkbox"/>	<input type="checkbox"/>	1
History of strokes	<input type="checkbox"/>	<input type="checkbox"/>	2
Evidence of associated atherosclerosis	<input type="checkbox"/>	<input type="checkbox"/>	1
Focal neurological symptoms	<input type="checkbox"/>	<input type="checkbox"/>	2
Focal neurological signs	<input type="checkbox"/>	<input type="checkbox"/>	2

*\*Defined as either a history of present or previous hypertensive therapy or a current and consistent blood pressure of 160/90 or more.*

**Sum score for all YES answers**



## Diagnostic Checklist for Dementia Syndrome

Examiner: After reviewing all the available data sources and completing your evaluation, answer the following questions.

	Yes	No	Don't Know
1. Is there a decline in the participant's memory? (Impaired ability to learn new information or to recall previously learned information)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Is there a decline in one or more of the following cognitive functions?			
a. Language/speech disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Executive function/problem-solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Visuospatial dysfunction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Apraxia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Is there a decline in functional ability causing significant impairment in social or occupational functioning and representing a significant decline from a previous level of functioning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Diagnostic Decision Rules:

- A. *For questions 1 through 3 are there any "YES" responses?*  
 If "Yes", please go to Rule B:  
 If "No", please classify as having "**No Dementia Syndrome.**"
- B. *Does participant meet all 3 criteria outlined in Questions 1 through 3 (i.e., "yes" responses to questions 1 and 3, plus at least one yes in questions 2a-d)?*  
 If "Yes", please classify as having "**Probable Dementia Syndrome.**"  
 If "No", please go to Rule C:
- C. *Does the participant have at least 1 "Yes" response to questions 1 and 2?*  
 If "Yes", please classify as having "**Minor Cognitive Impairment.**"  
 If "No", please go to Rule D:
- D. *Do you think the participant has deficits that exceed "minor cognitive impairment" and are sufficient to classify the participant as having a dementia syndrome, even though some criteria are lacking?*  
 If "Yes", please explain reasons for your decision:

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## Laboratory and Imaging Studies

### LABS

If a participant has had identical blood test panel within the last 3 months or less, those records may be submitted in lieu of testing. Otherwise, order and record findings when results are known. (Record most recent results). Attach copy of test results to this form.

	Lab Values	Normal	Abnormal	Not Assessed	Don't Know
1. BUN	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Glucose	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Thyroid (TSH)	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. B-12	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Folate	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Test for syphilis	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. CBC with differential (e.g., RBC, Hgb, WBC with diff)	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Other (e.g., sed rate _____)	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Describe any abnormalities: _____					
_____					
_____					
_____					

**Reminder: Please communicate abnormal results to the WHIMS technician so they can be passed on to the participant's primary care physician if consent to do so has been obtained.**

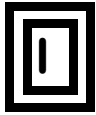
### IMAGING STUDIES

	Yes	No	Don't Know
10. Has a head CT or head MRI been done? <div style="display: flex; align-items: center; margin-top: 5px;"> <span style="margin-right: 10px;">□□/□□/□□□□</span> <span>_____</span> </div> <small style="margin-left: 20px;">m m d d y y y y Facility</small> (If YES, obtain a copy. If you are unable to obtain a copy of a previous Head CT or MRI, order a non-contrast head CT scan.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(If NO, or DK, you should order a non-contrast head CT scan and complete this section when results are returned to you. DO NOT ORDER MRI.)

	Yes	No	Don't Know
11. Are CT/MRI results abnormal?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. If yes, describe abnormalities _____			
_____			

**NOTE: Attach a copy of the CT report to this page. Be sure to give the films to the WHIMS technician to be returned to the study Central Coordinating Center.**



## Classification of Dementia Diagnosis

*Examiner: At this point in the diagnostic workup, it is expected that you have reached a conclusion that the participant has a dementia syndrome, and that you are now utilizing the results of the evaluation to refine your diagnostic classification. Using information from the clinical history, clinical examination, laboratory testing, technician interview data and neuropsychological testing, classify the dementia syndrome into specific disease categories.*

*There will be three broad diagnostic categories: Vascular Dementia, Alzheimer’s Disease, and Other Dementia. The Other Dementia category will include such diagnoses as Mixed Vascular and AD Dementia, Dementia in association with Parkinson’s Disease, Metabolic Dementias, Alcohol-related dementia syndromes, etc. To the best of your ability, please give as specific a diagnosis as possible.*

### Vascular Dementia Diagnostic Criteria

Criteria for making the diagnosis for Vascular Dementia include **ALL** of the following:

A. The development of multiple cognitive deficits manifested by both:

- |   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| (1) memory impairment (impaired ability to learn new information or to recall previously learned information) | <input type="checkbox"/> | <input type="checkbox"/> |
| (2) one (or more) of the following cognitive disturbances:  |                          |                          |
| a. Aphasia (language disturbance)   | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Apraxia (impaired ability to carry out motor activities despite intact motor function)                     | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Agnosia ( failure to recognize or identify objects despite intact sensory function)                        | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Disturbance in executive functioning (i.e., planning, organizing, sequencing, abstracting)                 | <input type="checkbox"/> | <input type="checkbox"/> |

B. The cognitive deficits in Criteria A1 and A2 each cause significant impairment in social or occupational functioning and represent a significant decline from a previous level of functioning.

	<input type="checkbox"/>	<input type="checkbox"/>
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C. Focal neurological signs and symptoms (e.g., exaggeration of deep tendon reflexes, extensor plantar response, pseudobulbar palsy, gait abnormalities, weakness of an extremity) or laboratory evidence indicative of cerebrovascular disease (e.g., multiple infarctions involving cortex and underlying white matter) that are judged to be etiologically related to the disturbance.

	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------

D. The deficits do not occur exclusively during the course of a delirium.

	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

**Does the participant meet ALL of the above criteria, AND is cerebrovascular disease judged to be the only/predominant etiology?**

	↓	↓
	STOP	PROCEED

## Alzheimer's Disease Diagnostic Criteria

Criteria for making the diagnosis for Alzheimer's Disease include **ALL** of the following:

	Yes	No
A. The development of multiple cognitive deficits manifested by both:		
(1) memory impairment (impaired ability to learn new information or to recall previously learned information)	<input type="checkbox"/>	<input type="checkbox"/>
(2) one (or more) of the following cognitive disturbances:		
(a) Aphasia (language disturbance)	<input type="checkbox"/>	<input type="checkbox"/>
(b) Apraxia (impaired ability to carry out motor activities despite intact motor function)	<input type="checkbox"/>	<input type="checkbox"/>
(c) Agnosia (failure to recognize or identify objects despite intact sensory function)	<input type="checkbox"/>	<input type="checkbox"/>
(d) Disturbance in executive functioning (i.e., planning, organizing, sequencing, abstracting)	<input type="checkbox"/>	<input type="checkbox"/>
B. The cognitive deficits in Criteria A1 and A2 each cause significant impairment in social or occupational functioning and represent a significant decline from a previous level of functioning.	<input type="checkbox"/>	<input type="checkbox"/>
C. The course is characterized by gradual onset and continuing cognitive decline.	<input type="checkbox"/>	<input type="checkbox"/>
D. The cognitive deficits in Criteria A1 and A2 are <u>not</u> due to any of the following:		
(1) Other central nervous system conditions that cause progressive deficits in memory and cognition (e.g., cerebrovascular disease, Parkinson's disease, Huntington's disease, subdural hematoma, normal-pressure hydrocephalus, brain tumor)	<input type="checkbox"/>	<input type="checkbox"/>
(2) Systemic conditions that are known to cause dementia (e.g., hypothyroidism, vitamin B <sub>12</sub> or folic acid deficiency, neurosyphilis, HIV infection)	<input type="checkbox"/>	<input type="checkbox"/>
(3) Substance-induced conditions	<input type="checkbox"/>	<input type="checkbox"/>
E. The deficits do not occur exclusively during the course of a delirium.	<input type="checkbox"/>	<input type="checkbox"/>
F. The disturbance is not better accounted for by another disorder (e.g., Major Depressive Disorder, Schizophrenia)	<input type="checkbox"/>	<input type="checkbox"/>
<b>Does the participant meet <u>ALL</u> of the above criteria for Alzheimer's Disease <u>ONLY</u>?</b>	<input type="checkbox"/>	<input type="checkbox"/>
	↓	↓
	STOP	PROCEED

**Other Dementia Diagnostic Criteria Categories**

In order for the dementia to be classified under one of these specific categories, the participant must have a dementia syndrome, must not meet criteria for Vascular Dementia or Alzheimer’s Disease only, and must meet criteria for the specific diagnosis.

	Yes	No
A. Dementia: Mixed Type (Features of both Alzheimer’s Disease and Vascular Dementia or other etiology).....	<input type="checkbox"/>	<input type="checkbox"/>
B. Normal Pressure Hydrocephalus (Check all that apply) .....	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 1. Abnormal Gait		
<input type="checkbox"/> 2. Incontinence		
<input type="checkbox"/> 3. Hydrocephalus on CT Scan		
C. Parkinson’s Dementia (Check all that apply).....	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 1. History of Parkinson’s Disease		
<input type="checkbox"/> 2. Extrapyrmidal Symptoms		
D. Metabolic Dementia: Cause of Dementia Syndrome can be attributed to a metabolic cause (check all that apply).....	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 1. B12		
<input type="checkbox"/> 2. Folate		
<input type="checkbox"/> 3. Thyroid Disease		
<input type="checkbox"/> 4. Liver Failure		
<input type="checkbox"/> 5. Kidney Failure		
E. Dementia of Frontal Lobe Type .....	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 1. Predominance of Frontal-Executive Dysfunction		
<input type="checkbox"/> 2. Language Function Preserved		
<input type="checkbox"/> 3. Diminished Inhibition		
<input type="checkbox"/> 4. Decreased Planning		
F. Alcohol-Related Dementia.....	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 1. History of severe alcohol abuse		
<input type="checkbox"/> 2. Dementia syndrome persists beyond withdrawal syndrome		
G. Dementia Secondary to Specific Medical Conditions .....	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> 1. Head Trauma		
<input type="checkbox"/> 2. Pick’s Disease		
<input type="checkbox"/> 3. Creutsfeldt-Jakob Disease		
<input type="checkbox"/> 4. Brain Tumor		
<input type="checkbox"/> 5. HIV		
<input type="checkbox"/> 6. Syphilis		
H. Dementia Secondary to Depression .....	<input type="checkbox"/>	<input type="checkbox"/>
I. Other Dementia Category .....	<input type="checkbox"/>	<input type="checkbox"/>
Please specify:_____		
J. Dementia, etiology unknown, cannot be determined.....	<input type="checkbox"/>	<input type="checkbox"/>

**Please add any comments that you feel would be helpful to explain or document your classification decision making:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**This is the end of the Clinical Evaluation form. Please arrange to return this booklet along with all lab reports and CT films to the WHI-MS technician working with you.**