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ADDRESSING UNCERTAINTY
REPOSITORY SAFETY STRATEGY
SCIENTIFIC PROGRAMS UPDATE

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1 Paul?

2 CRAIG: Thank you, Jared. Repository--one, two,
3 three, four. Now it sounds like I'm there. Okay.

4 This is repository safety strategy, and our first
5 speaker is Jack Bailey, who's on for a half an hour. And
6 the procedure we're going to follow is that a few minutes
7 before it's time for you to stop I'll start to wave, and
8 thereafter comes the hook. So we're going to try to stay
9 on schedule--we will stay on schedule.

10 Jack Bailey is director of regulatory and
11 licensing for the Management and Operating Contractor.
12 He's responsible for implementing and defining license
13 strategies for M&O, including technical approaches as well
14 as developing a nuclear safety and quality culture. And
15 he got roasted on this subject, he tells me, only
16 recently. So it's an interesting one for me.

17 Mr. Bailey will provide us an update on the
18 evolution of the repository safety strategy. Welcome,
19 Jack.

20 BAILEY: Thank you. I will be speaking on the update
21 of the repository safety strategy. At a fall meeting
22 Michael Voegele discussed with you the initial
23 development, if you will, of the safety strategy, the
24 identification of the principal factors, and how we
25 arrived at the safety strategy.

1 This week we have finally pushed that system--
2 that document through the review cycle, through the
3 publishing cycle, and there are some available in the back
4 of the room. There were yesterday, as well.

5 Rev. 3 was developed following the LADS work, the
6 LA design selection work that we did last summer. It was
7 developed based on some preliminary analysis, which I will
8 describe in the course of the 30 minutes that I was
9 allowed. And it is an ongoing process, as I'll discuss.

10 This takes Abe's slide from yesterday. Abe
11 talked about managing the uncertainties, analyzing the
12 quantified uncertainties, assessing all the uncertainties
13 and communicating the uncertainties. What we tried to do
14 in the RSS is capture each of those activities.

15 We have not tried to capture the specific
16 analyses that perhaps led to that, for example the
17 managing of uncertainties occurred during the LADS
18 development work. We made some decisions and some
19 selections of design approaches of what we should rely
20 upon during that process. They're reported in the
21 repository safety strategy. That's what I'm going to try
22 and talk about today and explain.

23 The general elements, we summarized the status of
24 the postclosure safety case. We look at--and you'll see a
25 few slides later--how we assemble the important

1 parameters, the important aspects of that safety case.

2 We listed what we call principal factors.

3 To hearken back to yesterday's discussion, that's
4 how we focus on what is most important in this what we
5 call a safety case, in our evaluation of this system.
6 What are the things that really make a difference, so that
7 we can examine the uncertainties, we can examine our
8 understanding.

9 Now we describe the strategy for the updated
10 postclosure safety case, and I'll hearken back to Bob
11 Bernero, who said "Understand the body of knowledge." And
12 that's what these five things are trying to do.

13 The first is extremely important, and that is the
14 performance assessment. That is our tool where we do our
15 evaluation to gain understanding, and that's what gives us
16 a number, if you will, to compare to the standard. It
17 also allows us to do a variety of sensitivity studies and
18 gain understanding of the total system and what's most
19 important in the total system.

20 As Abe said yesterday, it takes us a few months
21 to do the TSPA and months to put together the analysis of
22 what we know. In addition, we looked at safety margin and
23 defense in depth. And you can look at safety margin in a
24 couple of ways. One is what's the separation from the
25 standard both in time and in dose? Are you close to the

1 standard?

2 As Warner North said yesterday, if we're arguing
3 24.99 or 25.01, we're probably talking about the wrong
4 thing. So how close are we to the standard and when does
5 it occur? We have to look past the 10,000-year regulatory
6 period to make sure that nothing falls off the table, that
7 something happens at 10,001st year or the 10,002nd year.
8 So we need to look at that whole picture and gain an
9 understanding there.

10 There also is a margin piece which wasn't
11 discussed yesterday, and it's not discussed in great depth
12 in the RSS but is inherent in everything that we do. And
13 that is that the goal of the modelers and the goal of what
14 we're trying to accomplish with the study is as we build
15 models we want them to be realistic to conservative.
16 Nothing different than that. Nothing we would call
17 optimistic.

18 Let's take an answer and say "Let's see how good
19 we can make it." Or "Take it out of a peer available--is
20 it realistic?" We really want it to be somewhere between
21 realistic and conservative, which means that those numbers
22 that you see, the means if you will--if we've done our job
23 right--are realistic to conservative.

24 And there's a number of these, and I'll talk
25 about a couple of them as we get to the factors, where we

1 know we're taking very conservative opinions. And when we
2 look at the findings that we have from our peer review
3 panel, from our technical reviewers such as you and
4 others, and expert elicitations, our criticisms were
5 "You're doing things too optimistically. It's going to
6 behave more conservatively than that," and we're really
7 working to take all these analyses from a realistic to a
8 conservative nature.

9 Now when you take everything to a conservative
10 nature you start hiding knowledge because you may bury an
11 understanding inside of a conservatism. And I'll show you
12 one of those in a few minutes. And so we have to keep our
13 mind open to that, to consider it, and the sensitivities
14 are interesting. Your sensitivities can be hidden by
15 being too conservative. But in a margin sense we have to
16 look at making sure we stay in a realistic to a
17 conservative mode so that we can have confidence in that
18 mean value that we see.

19 Defense in depth was discussed at some length
20 yesterday. Layering is another term for that--how many
21 different ways do you have to accomplish your goal? And
22 we'll talk a little more about that.

23 We have to do an explicit treatment of
24 potentially disruptive processes. In the reactor business
25 that's the low probability, high consequence event. Do we

1 have something that really creates a problem that would
2 make this a no-go?

3 We look at natural analogs as a means to make
4 sure that if available is there something out there that
5 gives us a longer term understanding that our processes
6 are going to result like this, either at the subsystem or
7 the system level. And that was discussed briefly
8 yesterday, and we have some talks this afternoon of some
9 of those investigations we're doing.

10 And a performance confirmation program, which to
11 meaningful has to replicate conditions that we're going to
12 see in the future, so that once again we gain an
13 understanding of how the whole system will respond.

14 And then finally the RSS provides plans to update
15 the technical basis. We did this last summer and we're to
16 guide our planning. What is it that we need to do to move
17 forward? Where should we focus limited resources and
18 what's most important?

19 Revisions to the safety strategy--I'll point real
20 quickly. You can see the viability assessment, volume 4,
21 had a table and a section--actually all of volume 4--that
22 says what's important, how much do we know, how much more
23 can we learn, and how do we move forward. That was kind
24 of a first cut at what we were doing in the repository
25 safety strategy. We issued Rev. 2, which identified some

1 our findings in that regard. It was more detailed than in
2 the VA.

3 The EDA, which we did last summer with
4 preliminary analysis, we did the same thing. We assessed
5 information needs and there very easily could be an error
6 right here that says we made decisions. What did we
7 choose to rely upon and why? Where did we choose to focus
8 our resources?

9 And every time you assess your information needs
10 you make decisions. You'll notice you have an evolving
11 technical basis because you learn more, and you continue
12 to learn and you continue to revisit. What is the case,
13 what did we depend on, has what we depended on changed?
14 And we'll go and do it again for the SR.

15 Today we're going to talk about Rev. 3. We
16 updated the safety case from the VA because we got
17 increased site materials knowledge, and I believe that Tom
18 and Bo will talk to some of those pieces. There was a
19 changed regulatory framework. 40 CFR 197 came out in
20 draft, 10 CFR 963 came out. We had to consider those.

21 We enhanced the repository design. We looked at
22 a modified thermal management approach because of
23 uncertainties. Sticking to the theme of yesterday,
24 heating the entire block up created a lot of
25 uncertainties. Where did the water go? When did it come

1 back? What happens? Keeping an idea of a pillar between
2 so that it would drain, similar to what we're seeing in
3 our drift scale test, seemed to be a better design.

4 A more robust waste package--we had a waste
5 package that had an outer layer of carbon steel, an inner
6 layer of the corrosion resistant. And we're trying to
7 accomplish a couple of things: one, provide mechanical
8 strength; two, get through the thermal period so that we
9 could keep the kinetics, if you will, the high kinetics of
10 corrosion, off of the package.

11 And we created a number of problems because the
12 uncertainties associated with the steel C22 interaction.
13 And so we came up with a different design: turn it around,
14 put the corrosion piece on the outside, get the structural
15 strength on the inside so that we can A, lift it, and B,
16 protect ourselves.

17 And then we were in how do we get past the
18 thermal period, and the drip shield came to mind as a
19 defense in depth mechanism, which I'll talk about briefly;
20 and it's right there, the drip shield for getting us
21 through the thermal period, keeping water away, making a
22 diffusive relief if anything happens to the waste package.

23 And finally the potential for backfill for
24 mechanical reasons. We conducted preliminary TSPA and
25 barriers importance analysis. What we did is we took the

1 VA, TSPA and we modified it enough to capture what we
2 believe were the pertinent aspects of this design so that
3 we could move forward.

4 Now unreal cases--we talked about that a little
5 bit yesterday--and that is doing analyses which are
6 perhaps not valid in space because they can't really
7 happen. But they teach us something. And this is one of
8 those, and these are done with preliminary models again,
9 as I said, and this is only using mean values. This is
10 not a probabilistic solution.

11 We took and said "Well, what if we take all the
12 waste there is and we lined it up and we put it in water
13 and take it to its solubility limited values, and we
14 provide it to the biosphere or the VA?" What kind of dose
15 will you see for the people? And you can see it's a
16 pretty significant dose--not a real case. But it gets you
17 an idea of what's totally out there.

18 We then said "Well, let's put it in the mountain,
19 1000 feet underground, let's grind it up and throw it in
20 the drifts, no clad--nothing--just throw it in the drifts,
21 and let's let the natural system do its thing." And you
22 can see significant reduction because of the performance
23 of the mountain alone. Many orders of magnitude in the
24 early stage and the late--significant.

25 Then we went and said "Let's put it in a waste

1 package and let's take the nominal behavior of that waste
2 package as we understand it now," and you can see that you
3 went out a very long period of time before the waste
4 package started to fail. And the natural system did its
5 job, the waste package did this, and you push the answer
6 out again.

7 And then we said "Let's do it one more time, and
8 let's put another piece, the defense in depth of the drip
9 shield," which moves the waste package out of the high
10 kinetics of the thermal pulse which occurs back here,
11 let's use the drip shield in that time frame, let's
12 protect the package with the drip shield, and what do you
13 get? You get no release for 100,000 years in a nominal
14 case.

15 So when you put all of those together you can see
16 that you have a fairly robust system at a nominal case.
17 This slide does pretty much the same thing, small number
18 of relatively mobile nuclides. The system uses multiple
19 natural engineered barriers. That's what it does for us,
20 and that's a very simple calculation that we did.

21 In revision 3 we did two kinds of analyses. We
22 did what I just described as the nominal scenario, and
23 that is take everything at average and let's see how it
24 works. We got the answers that you saw. At 100,000 years
25 not much is happening. If we believe the numbers--not

1 look at the vast body of knowledge--if we believe the
2 numbers it's time to go home. We made it, 100,000.

3 We have to look and say "What can go wrong? What
4 are the uncertainties? What if?" And so we went back and
5 we did another piece, and we did these barriers analysis.
6 We did another, and said "Okay, for purposes of
7 examination let's take one waste package failure."

8 Let's say it has failed basically at the time of
9 emplacement, and then let's let the nominal behavior from
10 the point carry on, with one exception--which Abe talked
11 to you yesterday--and that is, is we took that waste
12 package and we made the first failure under nominal
13 performance always occur in the drip shield directly above
14 that package.

15 And the seepage of course was occurring at that
16 same spot. So we created a conditional probability which
17 is fairly unlikely, but it gave us the ability to look and
18 see what happens if these engineered barriers don't work
19 as fully as we thought? What if the 100,000 is not real?
20 Let's start examining the body of knowledge again and do
21 it in that manner. So that's what we did.

22 Now we went and ran a series of what we call
23 barrier analyses, and I'm going to show you a couple of
24 them. Michael Voegele showed you a series of them the
25 last time we got together. And we did those evaluations

1 and tried to conclude what was important.

2 Now just so you don't think it was all math, we
3 also did some other pieces; and that as we called in the
4 performance assessment analysts who are very familiar with
5 their model and how their machine runs, and we asked them
6 "What are we doing wrong? What are the uncertainties that
7 we're not considering? What are the limitations of these
8 preliminary analyses? What else should we be considering
9 other than the math?" And we had a good dialogue with
10 them to tell us that.

11 We also brought in the process modelers.
12 Remember there's two steps to this: process modelers find
13 truth, if you will, as best they can in the nature of the
14 system; and an analyst create an abstraction so that they
15 can calculate. So then we brought in the process modelers
16 and said "What do you think about the system and how well
17 the system is being represented here?"

18 So we took both of those groups, the analysts who
19 play with it a lot at the back end, and the principal
20 investigators with "Is this working the way that we think
21 it is?" And we elicited them, so to speak, and said "How
22 are we doing? What is your confidence and representation
23 of what we have chosen, what we're concluding? And what's
24 the information that we need to address the current issues
25 and how can we do some simplifications?"

1 So this was just math. This was a very large
2 group. It started with about 60, and we concluded with a
3 smaller group towards the end, but we investigated and
4 talked through all these issues, not just the math.

5 Principal factors--when we did that, when we
6 gathered that group together and we asked people "How does
7 this drop of water work?" And if you've never noticed,
8 the goal here is the factors basically follows a drop of
9 water from the cloud to the biosphere. We obviously run
10 into a little trouble with a couple processes, but that
11 seemed like a likely place to put them.

12 So for a transparency approach we tried to get
13 this drop of water tracking through, and what happens to
14 that drop of water? What happens to hold it up? What
15 happens to form a barrier? So when we did this the first
16 time and we met with everybody, we came up with about 55
17 of those--two many, overlapping, and we worked very hard.
18 It actually took us two or three meetings to get it down
19 to about this many, to condense and combine, because this
20 is obviously a very complex problem.

21 Now what's important in this slide is that the
22 key attributes, looking at water contacting the waste
23 package, the waste package lifetime, radionuclide
24 mobilization and release from the EBS, and transport away
25 from the EBS, hasn't really changed from Rev. 1,

1 repository safety strategy.

2 What we've been trying to accomplish for many
3 years on this job, the strategy and the attributes of that
4 strategy have remained pretty much the same. How we model
5 the system based on our current understand changes. As I
6 showed you in the first with the evolving technical basis,
7 evaluate the case, make decisions, go back, test and keep
8 going through.

9 So these are the ones that we came up with. As
10 Michael Voegele showed you last time, we did a number of
11 barrier analyses. We asked people, and we concluded that
12 these seven factors contribute the bulk of performance in
13 the performance assessment.

14 To say that a different way, if you took the
15 climate and you extended the climate out to its most
16 deleterious extreme, of its probably distribution
17 function, if you took it out to its 95th percentile, it
18 doesn't really drive the answer very much. So you could
19 simplify it and take a very high rainfall and it won't
20 make a lot of difference.

21 We ran a barrier analysis with net infiltration
22 into the mountain, and that's one of those unreal analyses
23 that we talked about yesterday, and that is the waste
24 package is there but let's pretend it rains right in the
25 drift. There is no deflection. It doesn't make a lot of

1 difference to the overall result. Why doesn't it? Well,
2 the drip shield and the waste package are very robust.
3 And so that's part of the strategy. So it's important
4 that we understand the performance of the waste package.
5 Its uncertainties are important.

6 With the drip shield present, the way--the
7 uncertainties of the waste package are not as important
8 because now you have two materials. You have two
9 functions that are happening. And so these seven items
10 are where the bulk of the performance really happens, and
11 if we understand their uncertainties and we understand
12 their performance we can get a fairly high confidence,
13 because the rest of these don't drive the answer nearly as
14 much.

15 The example of principal factor on drip shield
16 performance--it's always hard to decide which end to work
17 from on these--what you see here is nominal pace again.
18 This is preliminary analysis, deterministic, not
19 probabilistic. Nominal case, 100,000 years, no release.
20 Take the drip shield away and have the waste package sit
21 in a drift at nominal conditions, and you see--you start
22 seeing almost a micromillirem at the 30,000 year point.
23 It says pretty robust package.

24 Go back and neutralize the waste package only and
25 depend on the drip shield only, and what you see is that

1 you start getting releases, because the waste is laying
2 naked in the drift, if you will, and the drip shields
3 start to fail. And so without the drip shield you don't
4 get nearly as good a result. The two together, you get a
5 very good result in the nominal case.

6 And finally, if you neutralize both the drip
7 shield and the waste package you basically have removed
8 the engineered barriers. This particular analysis--before
9 you ask the question--does include clad. So your factor
10 would give you about 50--a factor of 50 higher on all
11 three if you neutralize the clad as well.

12 But it gives you--the picture that you're trying
13 to show is that these two together really provide a
14 defense in depth mechanism and reduce the necessary
15 understanding of the uncertainties on each, because they
16 work with each other.

17 Now under expected conditions the waste package
18 lasts more than 100,000 years. If you want to believe the
19 numbers, it's time to go home. However, we need to look
20 and say "What about the waste package?" If we rely on a
21 waste package completely, then we have to understand it
22 completely. With the drip shield we have defense in
23 depth. It's not as important to understand those
24 uncertainties as completely.

25 The drip shield design, by the way, appears to be

1 feasible; a number of corrosion resistant materials, it
2 appears to be testable in a scalable condition, and we
3 probably can do some prototype testing to show and
4 continue the corrosion mechanism type testing. So it
5 looks feasible.

6 Seepage into the drifts, if you have this waste
7 package failure, if you have this drip shield failure, and
8 now you're getting moisture in, it becomes really
9 important to look at how much seepage is there. What are
10 the solubility limits? How much can you push into the
11 water? And then what dilution do you get as moves through
12 the saturated zone, the unsaturated zone?

13 We're looking at this with the engineered system
14 failed, and now we're going to be dependent on what's
15 happening on the transport mechanism. And so we're
16 looking into t hose because they're especially important
17 in the event of the engineered barrier failure. So we're
18 not placing all of our eggs into the engineered basket.
19 We're looking at the combination of natural features that
20 also can provide protection.

21 Again, under expected conditions, lasts 100,000,
22 it isn't particularly dependent on seepage to last that
23 100,000, as I said earlier. But once again if the
24 engineered system doesn't work as expected, what if, I
25 believe Mr. North put it yesterday, you look at your what-

1 ifs and when you do your what-ifs you start looking, and
2 this drives us to these particular factors.

3 Now what happens in the revision, revision 3 of
4 the RSS? The performance assessment, we'll put in what we
5 have to have, which is expected performance for the
6 nominal case, igneous activity, human intrusion, TSPA
7 sensitivity and importance analysis of some sort--we'll do
8 lots of analyses; we are not wedded to any particular type
9 of sensitivity or study; we're going to look to gain the
10 knowledge; and we'll go back and look at the principal
11 factors for the SR.

12 Right now we have done a preliminary analysis
13 with the LADS design, we have looked at what we think is
14 most important; we are focusing there. We need to go back
15 and verify that in fact we are right and that we are
16 focusing on the right aspects, because the evaluation of
17 the updated models will give us more information.

18 We'll look at the safety margin in the defense in
19 depth. We believe we'll have substantial margin. We will
20 have considered additional design enhancements. We may
21 look at more changes to the thermal management strategy.
22 We're looking at backfill strategy. I believe Dr. Dyer
23 said that--told us to move forward without backfill, keep
24 the ability to do backfill but move forward without
25 backfill.

1 We'll look at the drip shield design. It may
2 change its size and shape and material or thickness. And
3 the drip shield concept--maybe there's another drip shield
4 that we should be using; maybe a Richard's Barrier instead
5 of the metals; maybe ceramics. We'll consider those types
6 of things; no commitments, but we'll consider, look at how
7 do we make the system more robust.

8 And we will have looked at the benefits of the
9 seepage threshold and some aspects of the saturated zone
10 retardation. We will have looked at the potentially
11 disruptive processes and events, and it'll do as I said
12 before the unanticipated early failure of the EBS, igneous
13 activity, human intrusion.

14 We'll be looking at some other features, events
15 and processes that may in fact be screened out but deserve
16 review: water table rise has been discussed many times;
17 seismic activity; waste generated changes from the
18 evolution of the waste, including criticality; or the
19 drift collapse.

20 Natural analogs, again we're going to take the
21 existing information and see what else will help us as we
22 close o n what we think the argument is we need to
23 sustain, then we'll look at what the additional work is
24 that's needed. And we'll be looking at the performance
25 confirmation plan, looking particularly at the principal

1 factors, because once again that's where the real
2 performance and the real gains lie. How do we show those
3 principal factors behave as we believe.

4 So the evolution in the event the site is
5 recommended, modification of the RSS would be considered.
6 How do we want to go forward with it. The update would
7 consider the results of the TSPA-SR, and perhaps we'd make
8 more simplifications for ease of the licensing process.
9 So again you go through the design selection, you make
10 decisions, the SR decision--we'll go through it again.
11 We'll look at the RSS, make sure that we've done it right
12 and whether there are some changes we should make in order
13 to move forward to the license application, if that is so
14 said.

15 Concludes my remarks.

16 CRAIG: Okay, thank you--

17 BAILEY: I beat my time, sir. No hook today.

18 CRAIG: Wonderful, wonderful.

19 BAILEY: No hook today.

20 CRAIG: Questions from the Board?

21 BULLEN: Bullen, Board. Jack, first a compliment on
22 slide number 6. I want to thank you for actually
23 answering questions that we've asked before about the
24 removal of the barriers. I think that's a very good
25 presentation.

1 I do have a couple of questions about the follow
2 on from that--if you go to slide number 10--and you talk
3 about the neutralization of barriers--

4 BAILEY: Yes.

5 BULLEN: --like the neutralization of the waste
6 package only. The implication here is that the drip
7 shields, are they leaking at 3,000 years? Or how do you
8 get a release from a neutralized waste package if the drip
9 shield's still intact, is the question.

10 BAILEY: The drip shield would have to corrode under
11 the nominal conditions at that point in time. In other
12 words the waste package has been neutralized and the waste
13 is laying bare in the drift.

14 BULLEN: Okay.

15 BAILEY: Okay, and if the waste package alone has
16 been neutralized, the drip shield is above it, and what
17 you had to have had is a failure of a drip shield to allow
18 the seepage to come through and contact the waste.

19 BULLEN: Okay. Thank you.

20 BAILEY: Did I get that one wrong, Abe?

21 VAN LUIK: This is Abe van Luik. You didn't get it
22 really wrong, but what happens is if there's a waste
23 package failure and the drip shield's still intact,
24 there's a very slow movement of radioactivity by
25 diffusion.

1 BAILEY: Diffusion, okay.

2 VAN LUIK: Into the rock, and once it hits the rock
3 then it gets into the advective flow, and so what you see
4 is about--you know, a few thousand years of travel time
5 through the invert, et cetera, from a prefailed waste
6 package. All of these presume a prefailed waste package.

7 BULLEN: Bullen, Board. So the waste is just laying
8 on the bottom of the drift.

9 VAN LUIK: Oh, yeah--

10 BULLEN: And it has to diffuse for 3,000 years, and
11 then it's an advective flow. So it's not--so the drip
12 shield hasn't failed.

13 VAN LUIK: No--

14 BULLEN: You've basically got flow underneath it.

15 BAILEY: The drip shield fails about 8,000 years in
16 the nominal case--

17 VAN LUIK: Yes.

18 BAILEY: Okay, I--

19 BULLEN: Thank you.

20 BAILEY: --stand corrected.

21 CRAIG: Don Runnells, followed by Jerry Cohon.

22 RUNNELLS: Runnells, Board. Could we go to your
23 slide number 6 please?

24 BAILEY: Sure.

25 RUNNELLS: These are the mean values of the

1 parameters. Can you give us--and I know this is a hard
2 question, so just the best guess is okay--how wide would
3 the confidence intervals be on some of those lines? Let's
4 say in addition to the mean values you wanted to put a
5 band of air, let's say about the top line, no barriers--
6 solubility limited release. How broad would the 95
7 percent confidence interval be on band of air about that
8 mean line? Do you have any idea.

9 BAILEY: I'll have to turn to Abe for the specifics,
10 I think.

11 RUNNELLS: I think that's one of the things that
12 troubles people, is we see the lines and we don't know how
13 much confidence we should have in a line or how broad the
14 band should be. I guess I should really say how broad
15 should the band be?

16 BAILEY: Right, and I think--before--I think Abe will
17 help me--I think one of the things is that we were trying
18 to get an understanding of how the system works here, and
19 that's why I very lengthily said we did preliminary non-
20 deterministic evaluations to get a view of how this would
21 work and--in the average conditions. I don't know that
22 we've actually done the calcs in that particular case, and
23 Abe's more familiar with the TSPA than I am, so we'll let
24 him conjecture.

25 VAN LUIK: Abe Van Luik. We haven't done those

1 probabilistic calculations yet, but if the VA is any
2 indication, you will be a few orders of magnitude above
3 and below that mean value, to get between the 5th and the
4 95th percentile.

5 But as I indicated yesterday, for the very long
6 times, that is the quantifiable uncertainty, and there are
7 other uncertainties. So this, you know, kind of reverts
8 back to yesterday. We need a fuller discussion of
9 uncertainty rather than the calculational band of those
10 things that we know are uncertain.

11 RUNNELLS: Thank you.

12 CRAIG: Jerry.

13 COHON: Cohon, Board. I have a question about
14 principal factors, and this diagram motivates it. The
15 natural barriers are shown to give a several orders of
16 magnitude decrease in dose, but among the principal
17 factors are seepage--well, let me just pose it direct.

18 Looking at the principal factors, is it fair to
19 conclude from this slide and what you didn't include as
20 principal factors, that the primary actors in the natural
21 system are the ability of the radioactive material to
22 dissolve, the solubility?

23 BAILEY: That's correct.

24 COHON: And also the saturated zone retardation?

25 BAILEY: Yes, and those are basically properties of

1 the material of the mountain, which we know very well.

2 COHON: And as you said, it can rain directly on the
3 packages and you would still come to a similar conclusion?

4 BAILEY: Yes.

5 COHON: Another question on principal factors, and
6 this goes to the linkages among the factors, which is
7 unavoidable and I understand it.

8 BAILEY: Yes.

9 COHON: The principal factors can't be perfect
10 because the hip bone is connected to the knee bone?
11 Somewhere.

12 BAILEY: No on me.

13 COHON: Yeah, you got there.

14 BAILEY: I'm a little taller than that.

15 COHON: Well you're a systems engineer, so you know
16 that stuff. The performance of waste package barriers is
17 a principal factor, but the coupled processes are not
18 principal factors. Yet I would assume that a key driver
19 of performance of waste package barriers is the
20 environment, the near field environment, which of course
21 is linked to the coupled processes.

22 Now I've made an assumption. Is that correct?

23 BAILEY: Yes, it is.

24 COHON: Okay. So when you identify a principal
25 factor though, like performance of waste package barriers,

1 but you don't identify say coupled processes, still you're
2 picking them up because of their linkage to the principal
3 factor?

4 BAILEY: Yes.

5 COHON: Okay.

6 BAILEY: Now the reason I say yes, remember what I
7 said earlier on that slide--if you go to the principal
8 factors slide--

9 COHON: It's 9.

10 BAILEY: Next slide.

11 COHON: No, number 9.

12 BAILEY: Number 9 please. Remember what I said, and
13 that is if you drive those other factors very high in
14 their uncertainty range, it doesn't make a lot of
15 difference.

16 So even though the environment on that waste
17 package is very important, if we can show that the
18 bounding, if you will, environment on that waste package
19 does not deleteriously affect or create real problems for
20 us and the waste package barriers, then our effort is to
21 show that we can bound that environment and those coupled
22 processes and drive it, rather than try and understand the
23 purity of everything that happens there.

24 COHON: Well--

25 BAILEY: It is connected, but--

1 COHON: Yeah. Okay--

2 BAILEY: --and it's easier to show the simplified
3 approach that it is to understand everything about it and
4 show that it's so.

5 COHON: So--you just said something important, and I
6 want to make sure I understand it. Is it fair to conclude
7 that if a factor is not a principal factor that you've
8 driven it to its extreme value and it still has not shown
9 itself to be important?

10 BAILEY: Yes. That was one of the bases that we
11 looked at this on, was if we--one of things that we did is
12 we varied these and said if you move it from--you know,
13 have a PDF and if you move it from here to there, from end
14 to end, what does it--individually perhaps--do to the
15 overall response. And we found very little response in
16 the bulk of this. These made a big difference.

17 COHON: Do you have a concise summary of all the
18 extreme values that you tested for each of these factors?

19 BAILEY: I doubt it. It isn't in the RSS. We could
20 provide it.

21 COHON: That would be very interesting.

22 BAILEY: Abe?

23 VAN LUIK: If I can--Abe Van Luik--keep in mind that
24 this particular product was created with the stylized
25 calculations to give us insights. But it was really

1 driven by the expert elicitation of the PA people and the
2 scientists in the project.

3 We are beginning the cycle over again. It is as
4 an iterative thing. In a couple of months we will have
5 the first of these workshops to start, you know, have we
6 learned anything that is going to drive us. And the
7 informal feedback we're getting already is "Oh, yeah, the
8 near field environment may be more important than we
9 thought."

10 I think we were mesmerized last year and perhaps
11 rightly so, except now the uncertainties are beginning to
12 creep in, that we had selected materials that were immune
13 to anything you could think of in the coupled process
14 area; and now the change that we expect, and we will have
15 to go through the process and see, is that we may have
16 thought more about it and said well it may be more
17 important than we thought this last time. So you're
18 seeing a living product here, and I think your input is
19 very welcome.

20 BAILEY: Let me make sure I'm not misleading you, and
21 that is, is that we did do a lot of these--as I said
22 before--in large rooms, "What do you think? You're the
23 guy. What do you know?" We captured a lot of it like
24 that without necessarily explicit calculations. I think
25 we can capture what we asked and what the answers were.

1 And if you recall on the last slide--Lisa--oh,
2 well--we have to go back and look at it again. We have to
3 go back and make sure we made the right decisions and that
4 the choices we made were in fact correct. And we know
5 that. That's one of the things we have to do in order to
6 move forward with site recommendation.

7 COHON: I in fact have one last question on this
8 slide.

9 BAILEY: Okay.

10 COHON: There's no arrow coming out of LA, and I
11 wonder if there will be?

12 BAILEY: Oh, yes. There was no--if you go back--

13 COHON: Yes, I--information--

14 BAILEY: --no arrow coming out of SR before--

15 COHON: I remember that.

16 BAILEY: If we put up the other screen you'll find
17 that you have to keep doing this--

18 COHON: Okay.

19 BAILEY: --it's a part of the communication process,
20 it's part of the have we gotten it right process, part of
21 the we learned something new--does it affect our results.
22 We talked yesterday about does science stop. No. We
23 have to keep looking and knowing and we have to keep
24 moving. And I just moved one more step from--used to have
25 the VA there; we've now moved on--

1 COHON: Thank you.

2 BAILEY: If we all live long enough we'll have 10 or
3 20 of them.

4 COHON: Okay. Thank you.

5 CRAIG: Our sequence now goes to Alberto Sagüés,
6 followed by Priscilla Nelson, followed by Daniele.
7 Alberto Sagüés.

8 SAGÜÉS: Thank you. Could we look again at the
9 number 10 please?

10 BAILEY: Number 10 please.

11 SAGÜÉS: Great. Do I understand correctly that the
12 cladding credit is being taken for those estimates?

13 BAILEY: Yes, cladding credit was included in the
14 calculations because that's the model that we had
15 available.

16 SAGÜÉS: Right, and if you wouldn't have cladding,
17 that would have increased those currents dramatically, or
18 not?

19 BAILEY: At most a factor of about 50.

20 SAGÜÉS: About a factor of 50.

21 BAILEY: Yes.

22 SAGÜÉS: All right, then is it fair to say that
23 without the metallic barriers, that is the drip shield,
24 the waste package, and the cladding, the repository just
25 plain wouldn't work? Is that correct?

1 BAILEY: I because there's a slide--

2 SAGÜÉS: --fair--fair way to say--

3 BAILEY: I wouldn't say it that way. If you'll go
4 back I think two or three more slides to the--keep going--
5 here--this slide answers the question of what is the
6 performance of each of the pieces, given unreal
7 conditions. There in fact is clad, there in fact will be
8 barriers; there will be some credit given to those. But
9 this gives you, without a probabilistic evaluation, mean
10 values, tells you that this is what's out there in unreal
11 situations, situations that don't occur.

12 SAGÜÉS: Right, but that protects at 8000 years, 100
13 rem.

14 BAILEY: I think that's what the number comes to.

15 SAGÜÉS: Yeah, so I mean that certainly wouldn't be
16 appropriate performance.

17 BAILEY: That's correct.

18 SAGÜÉS: Okay, so--

19 BAILEY: --four--grinding up the waste and throwing
20 it in the bottom of the drift, which is not--

21 SAGÜÉS: Right.

22 BAILEY: --the approach.

23 SAGÜÉS: Right, so what I'm saying is that the
24 present concept relies I would say completely on the
25 adequate performance of the metallic barriers. Without

1 those we would have release rates that would be just
2 totally unacceptable.

3 BAILEY: Let me make a couple of comments. If you'll
4 jump to the next slide, please Lisa, I think a couple of
5 things: one, the system--and it is a system that's
6 intended to how do we make the whole system perform; the
7 second is--and I mentioned it earlier--we leave a lot on
8 the table.

9 And that is, is that because we have some of the
10 metals and because we have the ability to analyze the
11 metals and have a great homogeneity in the metals, we
12 don't go after some of the conservatisms that are probably
13 available to us. For example, secondary mineralization.
14 That has the potential of holding up a great deal of the
15 radionuclides inside the matrix as the matrix corrodes, if
16 you will.

17 So we have a number of areas where we have not
18 pursued additional realistic approaches in the natural
19 system, partially because of heterogeneity, partially
20 because of the difficulty in licensing. Secondary
21 mineralization, for example, in a licensing sense, is a
22 very difficult piece. You've got to look at the inside of
23 a canister with 21 or 54 elements, it's got a whole series
24 of materials; becomes very difficult to prove or gain
25 reasonable assurance that you know exactly what's going to

1 happen. In fact, is it there? Yes.

2 And so yeah, if all you're going to do is grind
3 it up and throw it in there, yeah, you have a fairly
4 sizable dose. On the other hand, if you work with a
5 system and you take advantage of each of those systems and
6 look at the fact that you have conservatisms that you've
7 built into the system, then I don't think that you can
8 judge the site on that chart. That's a very simplified
9 chart.

10 SAGÜÉS: Okay, but you would agree that the metal
11 barriers are a substantial and all important--

12 BAILEY: I think--

13 SAGÜÉS: --element--

14 BAILEY: I think that we have analyzed--

15 SAGÜÉS: --projected performance--

16 BAILEY: I'll try again. I think that we have
17 analyzed and found and depended and made decisions that we
18 are depending on the metal barriers to a great extent. We
19 could in fact depend more on some of the natural systems
20 that we are not currently trying to model in a more
21 realistic manner.

22 SAGÜÉS: Um-hum, okay--

23 BAILEY: So there's a tradeoff here.

24 SAGÜÉS: All right. All right, I'm saying this
25 because of the following: the projections of the

1 performance of the natural barriers can be sort of backed
2 up by a number of geologic analogs, and extensive, very
3 long term experience in dealing with geological
4 assistance.

5 BAILEY: Yes.

6 SAGÜÉS: So the likelihood that some of the things
7 which are projected will have a dramatic turn of events,
8 unexpected in the next several thousand years is there,
9 but at least it can be assisting in terms of prior
10 experience with analog systems.

11 BAILEY: Yes.

12 SAGÜÉS: Now the problem that I have always
13 encountered with this is that when you look at the metals,
14 we are dealing with new materials, materials that have a
15 very short lens of engineering experience. And we are
16 basically betting the performance of the system on the
17 long term performance of these effectively new materials.

18 And shouldn't there be in these realizations or
19 in these calculations some evaluation of what is the
20 likelihood of this--that these materials will not perform
21 as expected? Shouldn't that be something that should be
22 also quantitatively introduced in some fashion, because
23 right now it isn't introduced in that way, right? We are
24 just looking at for example the slow rate of dissolution
25 expected for these materials, and we are using linear

1 extrapolation.

2 But there isn't at this moment any input for what
3 will happen if something happens with the corrosion rates
4 say in the year 3000, and they're accelerated by one or
5 two orders of magnitude? Is that correct, there isn't
6 such a provision?

7 BAILEY: Well the calculations that you see here came
8 from the viability assessment. They are preliminary. We
9 put some quick calculations for the alloy 22. These
10 calculations for example didn't consider stress corrosion
11 cracking, and stress corrosion cracking is one of those
12 failure mechanisms that could happen--forget about the
13 corrosion rate, just the stress corrosion cracking.

14 And we recognize that as a failure--and we needed
15 to find a way, if you will, to engineer it out or lessen
16 its dependence or put a model in that takes into account
17 that that occurs. And so we are in fact trying to look at
18 the fragility, if you will, the frailness of the
19 engineered barriers.

20 We are in fact doing the barrier analysis
21 neutralization. We are looking at materials that have
22 different failure mechanisms so that we don't have the
23 drip shield jump by an order of magnitude, as you
24 suggested, which I don't know--

25 CRAIG: Jack, I need--

1 BAILEY: --likely.

2 CRAIG: --we need to break in because we're running
3 out of time--

4 BAILEY: Okay.

5 CRAIG: --and we have two other Board--two other
6 questions, which need to be fast.

7 NELSON: Nelson, Board. This isn't so much a
8 question as a please correct me if I'm wrong. Every time
9 I've seen the principal factors plot, and the
10 identification of the seven selected ones--and in
11 particular in the context of the comment you made
12 regarding climate--I raise an issue which doesn't make--I
13 think really stops a lot of people from understanding the
14 conclusion you want them to draw.

15 I think most people would think climate was a
16 very important thing and that without an increase in
17 rainfall of some significance you're not going to get the
18 change in seepage that's going to change the processes
19 that happen in the near field environment.

20 And while the kinds--the order of magnitude that
21 the scale of change that occurs in the seepage into
22 emplacement drift factor probably is the one that's really
23 directly pertinent to the calculations that are involved
24 in the PA. They clearly are very importantly driven by
25 the climate. And so I just caution that statements about

1 climate not being important really deter comprehension and
2 understanding of the model.

3 CRAIG: So we will take that as a--

4 COHON: The hip bone is connected to the knee bone.

5 CRAIG: --comment, and move to Professor Veneziano.

6 VENEZIANO: Daniele Veneziano. I want to make a
7 remark regarding the assessment of uncertainties, and I
8 hope I'm quoting you correctly when you say that you are
9 using models that range from realistic to conservative, I
10 believe you say, so that you can be confident on the mean
11 value.

12 Now it seems to me that when you assess
13 uncertainty you should not do so either conservatively or
14 unconservatively. You should do it in an as unbiased way
15 as you possibly can, and then articulate the reasons for
16 conservatism, and introduce the conservatism at the stage
17 of decision making rather than at the stage of assessing
18 uncertainties, probabilities and mean values, or else that
19 has the possibility of muddying the waters in a way, not
20 making sort of that decision about the degree of
21 conservatism in explicit and -- one as I believe it should
22 be.

23 So unless I have misunderstood, I want to just
24 make that comment regarding what I believe is the
25 imperfect way to assess uncertainties, and then make

1 decisions in an appropriately conservative way.

2 BAILEY: I would agree with what you said. We in
3 fact ran into that problem in viability assessment where
4 our assumptions on clad masked some of our results and
5 masked some of our sensitivities. And we're trying to
6 stay away from that here in fact by going back and doing
7 barrier analysis and extending sensitivities and taking a
8 look. But if we have conservative results, we have to
9 have some gain in confidence by the fact that we have some
10 that we've modeled conservatively.

11 CRAIG: Okay, thank you very much.

12 VENEZIANO: Oh, just a very quick comment. I agree
13 in being conservative when you make sensitivity analysis,
14 but not when you assess uncertainty. Probably that's what
15 you do anyway.

16 CRAIG: Thank you, Jack.

17 BAILEY: You bet.

18 CRAIG: We now turn to Bo Bodvarsson.

19 BULLEN: Bullen, Board, and I'm sorry for coming back
20 in late date, Jack, but you made a comment to Dr. Sagüés
21 that basically you--this was based on the viability
22 assessment for most of the analyses you did?

23 BAILEY: There was a viability assessment and we
24 modified certain of the calculations--

25 BULLEN: Modification--

1 BAILEY: --accommodate--

2 BULLEN: --okay, modification included the
3 incorporation of coupled processes?

4 BAILEY: I don't believe that--no.

5 BULLEN: Okay, so then I run into a real problem here
6 because you're reducing the uncertainty--or with a new
7 design--but if you don't have the coupled processes
8 included, I guess the question would a cooler design
9 reduce your uncertainties even more?

10 BAILEY: Well we moved in fact to a cooler design in
11 order to deal with those uncertainties associated with
12 heating the whole block and where does the water go, and
13 those kinds of problems. Now does taking it all the way
14 down to no boiling reduce it beyond a point that we need
15 to be? I think that's something that we have to look at,
16 and I think Abe will comment on it.

17 BULLEN: So as I look at--before you come in, Abe--
18 this is Bullen, Board, again--so as I look at your
19 principal factors listed and you say coupled processes
20 effects on the unsaturated zone flow, you're talking
21 mountain scale unsaturated zone flow, not drift scale
22 unsaturated zone flow?

23 BAILEY: I think you have to talk both.

24 BULLEN: But you don't model--

25 COHON: --not capable of talking both.

1 BAILEY: Abe, did you want to jump in?

2 VAN LUIK: For one second. Abe Van Luik. I think an
3 important point in looking at the RSS is these
4 calculations gave us some insights, but in the discussions
5 and the expert elicitation part of it, informal expert
6 elicitation, all these issues were brought up; and that's
7 why some things were broadened.

8 And that's why we expect that now that we have
9 this under our belts and we have critiqued it ourselves,
10 the next time around you will probably see a slightly
11 different variation on a theme. But, you know, I think we
12 are too focused on these analyses. They--we discussed
13 their limitations ad nauseam at our meetings.

14 COHON: But why are you still using VA based
15 calculations? You're starting to write the SR right now.

16 VAN LUIK: This is Van Luik again. We are not still
17 using them. We used them to create this product and this
18 work was done almost a year ago.

19 BAILEY: Yeah, last July.

20 CRAIG: I'm going to jump in here and stop this.
21 This is a wonderful--a wonderful and exceedingly important
22 subject, which I expect will get discussed a lot over
23 coffee break and elsewhere.

24 I'm particularly pleased to introduce Bo
25 Bodvarsson because Bo has taken on the task with his group

1 of helping to get me educated on how the Vadose Zone
2 works. There's a little idea that I want to write a
3 little dummy's guide to the Vadose Zone, which is
4 exceedingly important, and I simply don't understand it
5 very well. But Bo and his team understand it very well,
6 and together will get me where I want to be. So I'm very,
7 very happy with his little project and your support for
8 it.

9 In any event, Bo Bodvarsson is the Lawrence
10 Berkeley National Laboratory lead for the Yucca Mountain
11 Project and nuclear waste program leader for the Earth
12 Sciences Division at LBNL. His research specializes on
13 geothermal reservoir engineering and nuclear waste
14 disposal. Today he'll discuss seepage, which is one of
15 the principal factors identified in the previous
16 presentation.

17 You're scheduled for 25 minutes. I'll give you
18 warning a little before the 25 minute time period has
19 ended.

20 BODVARSSON: Thank you, Paul. Can everybody hear me
21 okay? Is that better? Okay.

22 My name is Bo Bodvarsson, Lawrence Berkeley Lab.
23 I'm here to talk about seepage studies a little bit, and
24 the main thing I want to talk about--this number 1--why is
25 seepage a principal factor; number 2, what experiments and

1 tests have been done to evaluate seepage; number 3, what
2 modeling have we done to analyze the data we obtained for
3 seepage; and number 4, where are we heading, what
4 additional data do we plan to take for SR and for LA.

5 So seepage, as all of you know, determines the
6 amount of water that enters emplacement drifts. So we
7 must do seepage calculation in order to know how much of
8 the water is diverted around the drifts and how much seeps
9 into the drifts. Now under expected conditions with a
10 very robust waste package that lasts 100,000 years,
11 seepage is not really very important if all of the
12 packages would last 100,000 years.

13 However, there may be some unanticipated early
14 failures and if that's the case the amount of water that
15 enters the drifts becomes very, very important because it
16 dissolves the waste and it carries the waste out of the
17 drifts into the unsaturated zone and down to the saturated
18 zone. So seepage becomes very important. Current
19 information doesn't really preclude significant releases
20 for early failure of waste packages. Next one please.

21 Now I'm going to start by talking a little bit
22 about the drift seepage peer review just completed a few
23 months ago. The peer review team did a very good job in
24 looking at all aspects of seepage, including the testing
25 program and the modeling program; and there's nothing

1 really we disagree with what they concluded.

2 They concluded that there are currently large
3 uncertainties in seepage estimates, and that's simply
4 because we just started testing for seepage a couple of
5 years ago; and we all realize that this is the case. More
6 site data, modeling, experimental work are needed and the
7 Department realizes that. There are plans to collect more
8 information as I'll tell you a little bit later.

9 But what we have seen so far is that the drifts
10 act as a very effective capillary barrier that prevents
11 seepage to occur. Water does not want to go into big
12 openings because it wants to stay where capillary suction
13 keeps in place; so water really wants to go around the
14 drifts. We have seen it both from the data and from
15 models that I'll show you a little bit later.

16 The TSPA-VA uncertainty analyses concluded that
17 seepage fraction is extremely important for peak dosage,
18 and that for both 100,000, 10,000 and a million years it's
19 a very important factor. Next slide please.

20 Now one of the issues that the Board brought up
21 was what about tunnel stability, what happens when rock
22 fall occurs and we don't have this perfectly shaped drift
23 anymore? Our current studies are addressing that. The
24 EPA, the engineered barrier systems people developed
25 analysis of likely rock fall, likely changes in the shape

1 of the tunnels.

2 We used this information directly with our
3 calibrated seepage model and evaluated based on their
4 results what they had concluded most likely was not
5 significant for seepage; that the rock fall will not be so
6 much that it would significantly affect seepage. However,
7 if there are massive changes in the drift which are not
8 anticipated, of course seepage would increase.

9 The project is planning to couple those
10 mechanical estimates of drift shapes as a function of time
11 of course with our seepage calculations. Next slide
12 please.

13 Now let's look a little bit at the testing
14 program. Is this focused? Doesn't look real good. Look
15 all right to you guys? Okay.

16 SPEAKER: Looks like New Jersey.

17 BODVARSSON: Huh?

18 SPEAKER: Looks like New Jersey?

19 BODVARSSON: New Jersey? Yeah. Looks kind of like-
20 -I see. The testing program on seepage has occurred in
21 two areas basically. One is the niches, and we have done
22 testing in niche 3 and niche 2 and niche 4 which are
23 located here in the ESF. All of those tests have been in
24 the middle non- lithophysal, which has not been named
25 repository rock. Keep that in mind.

1 We are also doing tests in alcove 1 where we put
2 water on the surface and we observed the seepage into that
3 alcove. And I'll show you a little bit about that. Next
4 slide please.

5 What have we collected so far? We have collected
6 seepage data from controlled liquid release tests in three
7 niches in the middle non-lithophysal unit. And I'll show
8 you those tests. We have done air permeability tests on
9 those niches. We've also done air permeability tests in
10 the lower lithophysal tuffs, which is very, very
11 important, because these are the first tests that could
12 indicate potential seepage in the lower lithophysal rocks,
13 which are the main repository rocks. And I'll show you
14 those a little bit later.

15 We have done the alcove 1 large scale tracer test
16 and we are continuing that, USGS and Alan Flint's team is
17 continuing this work; and then we have also observed
18 construction water monitoring below the cross drift. When
19 the cross drift went over the ESF, lot of construction
20 water was lost. How much did seep, and I'll talk a little
21 bit about that. Next slide please.

22 First the wall: drift seepage test. What do we
23 do and why do we do it this way? Basically what we do, we
24 put water directly above the niches, very close to the
25 niches, so these are very conservative tests. Only two

1 feet to three feet above the niches we put water in pack
2 intervals, and we try to force it to go into the drifts.

3 And then we measure and collect the water here
4 and we measure the fraction that goes into the drift
5 versus the fraction that is either in storage or goes
6 around the drift.

7 That is percentage seepage as a function of percolation
8 flux. This is what TSPA needs for their evaluation of
9 seepage.

10 We have done a bunch of these test in the middle non-
11 lithophysal. All of these tests are analyzed with models.
12 Next slide please.

13 The tests in the middle non-lithophysal are
14 analyzed with seepage model and calibrated against all the
15 data. The model, if we observe 15 percent seepage, the
16 model has to agree with it; it has to show 15 percent
17 seepage. The models we generate have a lot of fracture
18 patterns in them. They're measured in the tunnels, the
19 preferred orientation; they are then calibrated to the air
20 permeability tests in the bore holes; and then we apply
21 liquid water, just like the test was done, and we
22 calibrate it to the seepage.

23 Based on that then, on the calibrated model, we
24 do Monte Carlo simulations to determine what we call the
25 seepage threshold. And it turns out--this is not really

1 the right slide--it turns out the seepage threshold is
2 about 200 millimeters per year for a middle non-
3 lithophysal unit. Next slide please.

4 Alcove 1 is a very important test for us also.
5 Why is that? It's because it's at the different scale.
6 It's now we don't force water a few feet above the niches
7 and force it to seep. We are working with about 15, 20
8 meters down to the alcove; we have an infiltration pack
9 here, and we have a collection system in place here in
10 Alcove 1.

11 There have been two tests done so far. One was
12 completed last year, and the other one is continuing now.
13 What is important about these tests? Number 1 is we
14 apply lots, lots of water, and even if we apply lots, lots
15 of water only 10, 20 percent of the water seeps. Not very
16 much. Much higher than percolation flux you would ever
17 see, including climate changes.

18 The other thing extremely important too is the
19 issue about matrix diffusion which we rely on in the
20 unsaturated zone for transport. When the radionuclides
21 leave the drift and they flow in fractures from the
22 repository to the water table, there is interaction
23 between the fractures and the matrix blocks. One of these
24 interactions is due to diffusion because there are
25 concentration differences in radionuclides in the fracture

1 in the matrix block.

2 Diffusion is extremely important for performance.
3 What this test showed us, that with applying this
4 infiltration about 50 percent of the fractures encountered
5 from the surface to the alcove were flowing at this time,
6 and matrix diffusion was very efficient in retarding the
7 movement of the tracers we used. Next slide please.

8 Now let's go on the ECRB. What are we planning
9 to do in ECRB and what have we done so far? And as all of
10 you know, the east-west cross drift is here, it goes
11 through the repository block, so this is a very, very
12 important piece of real estate that we must test very
13 thoroughly to gain confidence in seepage as well as other
14 results. And of course this is very important because
15 here is the chance for us to measure seepage and other
16 parameters in the main repository rocks, the lower
17 lithophysal. Next slide please.

18 What are we doing and what are we planning to do?
19 First of all the project has sealed off part of the east-
20 west cross drift, which was done in June 1999, just simply
21 to observe will any seeps develop. This has been ongoing
22 since June 1999. Secondly we started niche studies.
23 Niche 5 has been--studies have been started on niche 5 to
24 evaluate seepage threshold in the lower lithophysal rocks.

25 We have completed already a set of air

1 permeability tests, which I will show you, and we are
2 planning to do the seepage in March this year and May this
3 year to feed our seepage calibration model and then TSPA
4 for Rev. 1. This will feed the AMRs and the PMRs for Rev.
5 1. Next slide please.

6 NELSON: Bo, can you tell us where niche 5 is?

7 BODVARSSON: Absolutely. Can you go back two slides?
8 Niche 5 is located about around here. It's just you go
9 into lower lithophysal and just few hundred meters or so,
10 that's where we selected niche 5. We selected it in a
11 very heavy lithophysal area, very broken rock. So the
12 test for seepage should be fairly conservative, because
13 when you look at that rock it is heavily broken and
14 fractured, with big lithophysal cavities. Next slide
15 please.

16 We are also--the project also decided to do
17 something very important for uncertainty, and that is a
18 systematic evaluation of A, hydrological properties such
19 as air permeabilities and tracer tests, and B, seepage
20 tests. This systematic hydrological characterization will
21 go along the cross drift and there will be bore holes
22 drilled above the ceiling, and we will do air permeability
23 tests and seepage tests in a bunch of bore holes along the
24 cross drift. This should give us a very good handle about
25 the variability of seepage with space, because the niches

1 are only located in a very, very few locations, of course.

2 Also a very important test is the cross drift
3 tracer test, and that is a test between the ESF and the
4 cross drift where we apply water in the cross drift and we
5 try to observe it in niche 3 in the ESF. So that's a very
6 important test, because again that's a scale of 10
7 submeters again, not like the niches, a scale of meters.

8 So I'm going to show you a little bit about these
9 tests, and you can ask any questions you like. Next one
10 please. Here is niche 5, cross drift niche. This is how
11 it's designed; there's a bunch of bore holes coming out
12 here. One part of this--purpose of this is to look at
13 actually excavation effect, look at changes in
14 permeability away from the niche; but the main purpose of
15 this is of course to measure seepage.

16 It's located in the lower lithophysal zone and
17 pre-excavation interjection tests suggest that this rock
18 has higher permeability in the middle non-lithophysal.
19 This is a very important conclusion, as I'll show you a
20 little bit later. It was excavated -- seepage tests are
21 planned in the year 2000. Next slide please.

22 These are very new results. This comes from two
23 bore holes in niche 5. This is the first air permeability
24 test in the east-west cross drift from the lower
25 lithophysal rocks. Remember this comes from one location,

1 two bore holes; so it's very limited data. But what it
2 shows is very important.

3 It shows that the two bore holes have similar
4 permeabilities, average permeabilities is about three
5 darcies here--three times 10^{-12} , one darcy is
6 one times 10^{-12} --but what is most important
7 is that this is about an order of magnitude higher than
8 all of the niches we measured in the middle non-
9 lithophysal.

10 Now what does this mean? In general seepage
11 decreases with increasing permeabilities. This may sound
12 counterintuitive, but the reason is simply the higher the
13 permeability of the fractured rocks around the niche, the
14 easier it is for the water to go around the nice. So
15 that's good news. So this is very important information
16 and hopefully the seepage data that we will get in March
17 and May will verify that the seepage characteristics are
18 better than those we have estimated in the middle non-
19 lithophysal.

20 However, there's one thing we always must keep in
21 mind, and that is the lower lithophysal rocks have
22 something very different from the middle non-lithophysal,
23 and that is the large cavities, the large holes--up to one
24 feet in diameter or so--and how they affect seepage and
25 other characteristics of this rock. We don't know at this

1 time. Next slide please.

2 This is the crossover drift test where we go from
3 alcove 8, which is shown here, down to niche 3 here in the
4 ESF. We are planning--the Survey is the main participant
5 doing this work. They are planning to put water in here
6 and see how much seeps into the niche down here. Again,
7 very important, because of the scale effects, tens of
8 meters now instead of meters.

9 So what is most important here is this bullet
10 here, and that is during the construction of the east-wets
11 cross drift, even though lots of water was lost, no
12 seepage was observed in the ESF. Very important. Next
13 slide please.

14 Also just--go back to the last slide--just to
15 remind you, another very important part of this test again
16 is matrix diffusion, to verify what we have learned in
17 alcove 1 and Tiva Canyon, carry it down to the Topopah
18 Springs unit, and verify that matrix diffusion is again
19 important in that unit. Next slide please.

20 So I've told you all the data we have; I've told
21 you about the modeling studies that support the data; I
22 told you about what we plan to do, and now I'm going to
23 reiterate it and tell you what we get out of all of these
24 planned tests--and we are almost done.

25 First of all the lower lithophysal seepage

1 testing in niche 5, this is the goal for site
2 recommendation, are essential to give us some information
3 about seepage in the lower lithophysal rocks, which is the
4 main repository rock unit, of course.

5 The studies in niche 5 also give us the effects
6 of excavation or hydrological properties. How far from
7 the niche does the permeability increase? And as you
8 recall from our studies in the middle non-lithophysal,
9 permeability increased by almost a couple of orders of
10 magnitude close to the niches due to excavation effects.
11 This is very important.

12 The systematic testing in the east-west cross
13 drift will give us the variability in seepage, in air
14 permeabilities, in fracture porosities, along the east
15 west cross drift. Very important for uncertainty analysis
16 to understand the heterogeneity of the rocks.

17 The data on flow and seepage testing between the
18 cross drift and the ESF niche will allow us to quantify
19 seepage on a larger scale, and allow us to calibrate our
20 models not only on a meter scale, but up to 10 meter
21 scales, to gain more confidence, of course, in predicting
22 seepage into emplacement drifts.

23 The results of flow and seepage testing from
24 alcove 1 we will continue to analyze, and all of these
25 data will go into one single calibrated seepage model that

1 should apply on multiple scales. Next slide please.

2 This is the last slide. What are planning to do
3 for license application? First of all let's go back to
4 the comments of the peer reviews, some overseeing groups,
5 including yourselves, that has all been taken into account
6 in what we hope to accomplish for license application.

7 The most important part is this one here, and the
8 seepage peer review as well as some of you have mentioned
9 the need for this, and that is a longer term larger scale
10 seepage test. That does several things for us. Number 1,
11 it will allow us to tell where the water actually goes.
12 When we do this niche test we say 15 percent seeps, but we
13 don't know where the rest of it goes. We have to verify
14 that the rest of the water actually flows around the drift
15 like the models predict it will. So we have to do long
16 term tests to do that.

17 We also have to evaluate the effects of
18 evaporation close to the drift surface. That affects
19 seepage tests. And this test is aimed to do that. Also
20 what we hope to do, given the systematic variability and
21 seepage study that we are doing in the east-west cross
22 drift, is to do very systematic sensitivity studies to
23 evaluate uncertainty of the seepage estimate, given they
24 heterogeneity of the rocks.

25 We also--the project has planned a thermal

1 seepage test in the cross drift that is going to be
2 planned later this year, I think, and started to be
3 carried out perhaps next year.

4 Finally there--we may start to look at
5 percolation determination below the crest where the
6 infiltration models have shown that there's highest
7 infiltration and also close to the Solitario Canyon. And
8 that concludes my talk.

9 Was I on time, Paul?

10 CRAIG: Thank you, Bo, you're ahead of schedule.
11 Wonderful. Wonderful. That gives us time for discussion.
12 Priscilla, Richard, Dan.

13 NELSON: Nelson, Board. Bo, thanks for the new
14 information; appreciate it. I'd like to ask you a
15 question about your comments regarding for example
16 construction water.

17 BODVARSSON: Yeah.

18 NELSON: We had heard in the past that construction
19 water has been lost to the formations, and some
20 observations were made about different depths of
21 penetration.

22 BODVARSSON: Yeah.

23 NELSON: I guess your comment about it being very
24 important that there was no seepage, I was given to
25 understand that the volume of water that was actually lost

1 per distance, certainly over the ESF, would not have been
2 such that people were actually expecting seepage.

3 So the question becomes, did--in your models for
4 seepage in the non-lith and the lith units, would you have
5 expected seepage?

6 BODVARSSON: That's a very good question. Actually
7 the answer is we have not done the calculation with the
8 amount of water that was actually lost during this episode
9 to see if the models predicted it. But we should do that--
10 -that's a very good comment. Appreciate that. We should
11 definitely do that.

12 PARIZEK: Parizek, Board. Bo, on slide 17 you talked
13 about the long term seepage test for flow diversion.

14 BODVARSSON: Yeah.

15 PARIZEK: Where would that be done, or how would you--
16 -would it be done at sites where you already have
17 instrumentation set up?

18 BODVARSSON: It definitely could be. There is not a
19 plan in place yet exactly where it will be done. What I
20 think is the most important part of that test is that we
21 would have to do instrumentation and bore hole around it
22 laterally to catch whatever water goes around, doing
23 neutron probes, or doing whatever is going to allow us to
24 quantify it. So that instead of just simply putting three
25 bore holes above we would do a lot more counter

1 instrumentation around the niche. But we haven't decided
2 exactly, but I am sure--or at least in my mind--it should
3 be in the lower lithophysal rocks.

4 PARIZEK: A follow up question then, the thermal
5 seepage test, that's a new idea, I guess? I mean at least
6 we haven't heard about that. Do you have a little more
7 background as to what that test would include?

8 BODVARSSON: Well that test has been on the books for
9 probably a year or two years, I would say. It hasn't been
10 totally designed yet--at least that's my understanding.
11 But it will be designed this year. They are trying to get
12 some funding to design it this year. I don't know if
13 funding has been approved for that yet. Do you know, Abe?
14 Mark Peters, do you know?

15 PETERS: I'm sorry?

16 BODVARSSON: Why don't you ever listen to me, Mark?

17 PETERS: (inaudible)

18 BODVARSSON: No. I'm kidding you. The thermal test,
19 I know we were trying to get it funded, the design of the
20 thermal test in the cross drift?

21 PETERS: Yes.

22 BODVARSSON: Did that go through on one of the change
23 requests?

24 PETERS: Yeah, Mark Peters, M&O. We have funding to
25 start the planning--

1 BODVARSSON: This year?

2 PETERS: This year. And the current plan would be to
3 field it next year.

4 BODVARSSON: See, I'm listening to you.

5 PARIZEK: One more question, Bo. This has to do with
6 the large lithophysal cavities--

7 BODVARSSON: Yeah.

8 PARIZEK: --you're worried about, and you're not sure
9 how they're going to interfere--

10 BODVARSSON: No.

11 PARIZEK: --with the flow patterns. But since
12 they're cavities and they're smaller cavities than the--a
13 drift--

14 BODVARSSON: Yes.

15 PARIZEK: --why would they not be barriers to water
16 flow, just like you hope that the drift is?

17 BODVARSSON: Yeah, that's one possibility. But the
18 other possibility is that when you start to introduce
19 those kind of heterogeneities that water also wants to
20 avoid, is the focusing effect.

21 PARIZEK: Okay, so here comes the analog question: do
22 any of those lithophysal cavities contain young mineral
23 matter--

24 BODVARSSON: Yes.

25 PARIZEK: --showing if fluids did get in there--

1 BODVARSSON: Yes.

2 PARIZEK: --sometime recently since it's been emerged
3 above the water table?

4 BODVARSSON: I don't know if you can say recently.
5 This gentleman, Zell Peterman, and Bryan Marshall in the
6 audience there, they--

7 PARIZEK: The main thing is if you've got--

8 BODVARSSON: Status of studies--

9 PARIZEK: --new--new minerals in there, then it would
10 suggest that water damn well did get into little small
11 cavities and therefore it could probably get into large
12 cavities for the same reason.

13 BODVARSSON: Right, well let me just summarize what I
14 think their studies have shown. They find calcite in some
15 of the lithophysal zones. We don't have sufficient
16 information to say what percentage it is everywhere, but
17 it's in some lithophysal zones--in small, and it's also
18 some of the bigger ones. If they integrate the calcite
19 deposition over the 11 million years or so where the
20 mountain has been in place, the sea beds that goes into
21 these cavities is extremely small.

22 Is that fair, Zell, Bryan? That's fair, okay.

23 PARIZEK: Unless it's episodic, it all happens in one
24 day.

25 BODVARSSON: Right, unless--yeah, that's true. The

1 only thing--well, just as a very good point, what we are
2 trying to do--I think needs to be done--is to develop a
3 three continuum model, because I think the lithophysal
4 needs to be considered as a separate continuum from the
5 matrix and from the fractures to full understand them.

6 BULLEN: Bullen, Board. Actually I've got a couple
7 of questions. The first one is you mentioned the bulkhead
8 test where you closed off the bulkhead and we understand
9 that there's some observations that are made. Could you
10 comment on those, about the recent observations of opening
11 the bulkhead?

12 BODVARSSON: I didn't go in there--

13 BULLEN: Oh, so you're not the--

14 BODVARSSON: But what test was observed in there,
15 there was a zone like 50 meter wide with salt water that
16 everybody believes is condensate water, that is not
17 seepage. No seepage was observed, no drips were observed
18 anywhere in the tunnel.

19 BULLEN: Thank you--

20 BODVARSSON: We are doing chemical analysis on the
21 water to make sure that it's condensate and it's not water
22 that's seeping.

23 BULLEN: And you'll know that because it'll look like
24 DI water?

25 BODVARSSON: Yeah.

1 BULLEN: It'll be very pure.

2 BODVARSSON: Right.

3 BULLEN: Okay, this is the hazard of putting extra
4 slides in, so I was looking at your last slide, which is
5 number 23?

6 BODVARSSON: Kidding me --

7 BULLEN: --which is the schedule--no, I've got to
8 cheat and look ahead.

9 BODVARSSON: Right.

10 BULLEN: You talked about the incorporation of data
11 into the SR--

12 BODVARSSON: Yeah.

13 BULLEN: --and you got three nice yellow circles that
14 say this is the data feed--

15 BODVARSSON: Can you go to the last slide?

16 BULLEN: Yeah, go to slide 23 please. You've got
17 three nice circles that say, looks like by April-May
18 you're going to have all the data that you're going to
19 have for SR. And I guess maybe the question for you is it
20 looks like the niche 5 test is going to have some pretty
21 good data between now and the end of the calendar year.
22 Is there any possibility that you could incorporate that
23 kind of--those kind of results into SR? Or is it--

24 BODVARSSON: Yes.

25 BULLEN: It's going--oh, it will be in there then?

1 BODVARSSON: Well let me say this, the way we are
2 planning to do is the following: The TSPA uses seepage
3 model for PA, which is based on the seepage calibration
4 model. The data for niche 5 up until the end of July or
5 August will be put in the calibration model, but then will
6 feed the TSPA in due time. And information that comes in
7 from August until the end of the fiscal year, if it
8 provides much different results than what we have in the
9 calibration model, will be directly fed into the TSPA
10 obstructions in January, February.

11 BULLEN: Okay. Now this is actually a question from
12 the audience.

13 BODVARSSON: Yeah.

14 BULLEN: Sorry about that. They want to know what
15 pressure you were using for ventilation during the alcove
16 tests, how much--how many--how much negative or positive
17 pressure was there? Do you have an answer to that one?
18 Anybody know?

19 BODVARSSON: No. I--sorry--does anybody here know?
20 I'm sorry about that. I don't know.

21 BULLEN: Okay, and actually the follow on question to
22 this is when you do your permeability tests, and if we
23 heat the rock up to whatever the temperature's going to be
24 in the near field, how big a significant--or how
25 significant is the change--are the changes in the

1 permeability expected to be during the heat up and then
2 the resulting damage that would be produced form the cool
3 down? Do you have--is that the--that's the goal for the
4 thermal tests in the cross drift?

5 BODVARSSON: Well, you know, I think it's more the
6 goal of the current thermal test, the drift scale test,
7 which is ongoing now. In the drift scale test and in the
8 single heater test, we have been doing systematic air
9 permeability testing all throughout. We did it
10 throughout the entire single heater test and we are doing
11 it periodically for drift scale test.

12 The results so far show there are not major
13 changes in permeability anywhere close to the drift; maybe
14 a factor of two, up to five in some locations. And most
15 of it recovers very well. You know, factor of two and a
16 factor of five is nothing.

17 BULLEN: Okay, and you wouldn't expect there to be a
18 big difference in the lithophysal zone and the non-
19 lithophysal zone? Or does that not matter?

20 BODVARSSON: No, I would expect that if the
21 permeability is an order of magnitude higher, the lower
22 lithophysal, and again, remember this is one location--two
23 bore holes--if that's the fact, the higher the
24 permeability to me the less this impacts anything.
25 Because the drain is potential for two darcies is

1 tremendous, and if you go down to 100 milliliters you
2 still drain all the water anyway.

3 BULLEN: Okay, I guess this is my ignorance on flow
4 and fractured media, but if I heat up the lithophysal zone
5 would I expect the permeability to go up or down?

6 BODVARSSON: That's a million dollar question.

7 BULLEN: Okay.

8 BODVARSSON: Because--

9 BULLEN: --this isn't a bad question then.

10 BODVARSSON: No, that's a very good question.

11 Because when you heat it up, of course the rock expands,
12 goes into the fractures and the permeability goes down.
13 On the other hand when you heat it up you have shear
14 movement also that opens up the fractures and increases
15 permeability. So far the results, we think that the
16 thermal mechanical effects on permeability are not very
17 important.

18 CRAIG: Thank you. Okay, we now have four Board
19 members with questions, and we're running out of time. So
20 we'll go as far as we can get and then we'll call a break,
21 and I'm not sure we'll get to everybody. But in any
22 event, next is Alberto Sagüés.

23 SAGÜÉS: Dan, thank you. You answered about two or
24 three of the questions I was going to ask, so. But
25 really, you're looking at the transport properties; they

1 are relatively freshly disturbed rock, right, by the
2 drilling process and so on.

3 But what is the relevance of those measurements
4 to the condition of the rock after say 5000 years after
5 the drilling? Don't things happen to the surface of the
6 cracks, or that maybe the lateral transport will be slower
7 maybe--I don't know, half as much, or maybe two orders of
8 magnitude less than now--and wouldn't that change the
9 fracture to bulk ratio transport? In other words, how
10 good are these very short term measurements to glean what
11 is going to happen after several millennia?

12 BODVARSSON: That's another million dollar question.
13 My feeling is that rock characteristics, properties, do
14 not change over geologic time. They do not change much
15 over thousands and thousands of years. However, what of
16 course we are concerned about is the stability of the
17 tunnels and the emplacement drifts, and that the shape of
18 the drift is not going to be as nice as we thought, so
19 that seepage would occur. And that of course is a big
20 concern.

21 With respect to the permeabilities away from the
22 drifts, I don't think we have a lot of concerns about
23 that, except for the effect of heat --. Did I answer your
24 question in any way?

25 SAGÜÉS: Well real quickly, I guess what I was saying

1 is the interfaces. Of course there is a crack in the
2 rock, right?

3 BODVARSSON: Yeah, right.

4 SAGÜÉS: And could it be that--and you're relying on
5 some of the flow going through the bulk, supposed to go
6 into a crack when you're looking at seepage--

7 BODVARSSON: No.

8 SAGÜÉS: --at least on the local scale. No?

9 BODVARSSON: No. No.

10 SAGÜÉS: Okay.

11 BODVARSSON: Our permeability models basically
12 neglect anything going into the matrix. All of it is
13 flowing in fractures around to this. So it's again
14 conservative because it's all due to the fact these are
15 under drifts.

16 CRAIG: Thank you. Okay, we're unfortunately running
17 out of time. With apologies to other Board members, we
18 are going to have to stop this session, and we now have a
19 15-minute break, and we're going to resume at 10:10.
20 Thank you.

21 (Whereupon a brief break was taken.)

22 CRAIG: We are now beginning the second part of the
23 morning session. And as you see from the Bill Gates
24 special presentation machine up there, PowerPoint, Tom
25 Doering.

1 Tom Doering has degrees in civil and nuclear
2 engineering and currently manager of Waste Package design
3 for the M&O contractor. Mr. Doering will discuss another
4 of the principal factors, drip shield design.

5 DOERING: Drip shield design. Again I'm Tom Doering-
6 -

7 CRAIG: And I'll warn you when you have a few minutes
8 left, but if you follow the wonderful precedent from this
9 morning, you'll be finished early and have time for lots
10 of questions.

11 DOERING: We'll try to make a balance there.

12 Going in now to the engineering side, we're going
13 to review a little bit of the engineered barrier systems
14 and the waste package, and also we will work into the drip
15 shield, where our main talk is today.

16 I was sort of brought in--I usually get to do
17 this right after breaks or right after lunch. I usually
18 keep people awake or keep people moving on it; maybe keep
19 people thinking about some questions. So they usually put
20 me in after breaks. Also we have feedback.

21 What I would like to do today is talk a little
22 bit about the drip shield, the engineered barrier. I want
23 everybody understanding where the drip shield is, how it
24 fits and how it deals with engineered barrier systems, to
25 goals. And what is a drip shield there for?

1 We heard a lot of good information from Jack
2 Bailey this morning, also from Bo Bodvarsson how the water
3 moves through it. Then I want to take a look at the
4 principal factors. What are the principal factors in
5 choosing a drip shield and how does it behave and how is
6 it designed?

7 Then the uncertainties, what are we looking for
8 the uncertainties? We're looking at a probabilistic
9 distribution on uncertainties; we're looking at that. And
10 supporting data, what is the data that we're looking at to
11 support those uncertainties, support the design and also
12 support the performance assessment process.

13 And some of the future activities--what is going
14 on? As we heard today, we are getting ready for the site
15 recommendation revision 0, and as we heard earlier, it's a
16 continuous activity. If the information doesn't make into
17 Rev. 0 it will be put into Rev. 1 and then move on to
18 license application. So the information will be
19 incorporated as the information's available and we can
20 move into it.

21 Going into the engineered barrier system, how
22 does it look? This is sort of the drift, we do have some
23 steel sets--and right now the understanding is that the
24 steel sets will be there only in the areas that are
25 required. So if the ground is good the steel sets won't

1 be there, but there might be some other--not shotcrete--
2 but removable--removed all the concrete--but what we're
3 doing is maybe putting some steel sets and some anchors up
4 in there.

5 What we're looking at is this is the
6 representation of the waste packages, as you can see, the
7 21 and the 44 and the Navy long are in there. The
8 interesting things are is that we do have a palette design
9 that supports the waste package. That keeps it off the
10 drift; also makes it easy for emplacement to the 10
11 centimeters apart.

12 Now the topic that we'll be dealing a great deal
13 with today is the drip shield right here, which we have a
14 cutaway so we can see the waste packages. With the EDA
15 II, the license application designed evaluations, we've
16 gone to a line loading which pushes the packages very
17 close together. This also helps us in the sense that we
18 don't have to have a drip shield that stops and starts.

19 What we do here is provide a drip shield that is
20 also continuous, and right now it is self-supporting and
21 you're seeing it before the backfill goes in. Again the
22 drip shield is intended to go in at the point of closure
23 of the repository. So the drip shields will go in, and
24 there's now--we're looking at, with backfill and without
25 backfill in the design evaluation areas.

1 So that sort of gets us in the formation of where
2 we are. Some of the materials that we'll talk about a
3 little bit later, but I want to point out the steel sets
4 and the invert material are carbon steel at this point in
5 time, and there will be some crushed material in between t
6 his area so as to bolster that area up, so actually you
7 would not see the cross members down underneath there or
8 the support system underneath there. They would have
9 some crushed material in that.

10 So that's where we are with the EBS. If you
11 would take that out and sort of refer to that, that's
12 where we will always go back to. So next slide please.

13 Goals, addressing the uncertainties--one of the
14 questions, what were the uncertainties in evaluation of
15 this. As we heard today from Jack Bailey was the drip
16 shield added a lot of performance to the--transport the
17 radionuclides. So what it is during the EDA II
18 evaluation, we said this is one area that we need to
19 investigate and then put into the system to see how it
20 performs.

21 So since it added a lot of performance what we're
22 looking for is the sound technical bases for it. Now
23 that's what we're doing since EDA II. We're going back,
24 engineering and the science, all looking at the bases for
25 this--we're defining those things to find the process

1 model of uncertainties. Performance assessment is going
2 off and doing that as we speak and working with them. And
3 then also provide the adequate bases to support
4 performance assessment and the design.

5 And I'm going to stress a little bit the design
6 because I am the design engineer on this one, so you'll
7 see more from the design side and how we feed performance
8 assessment and how performance assessment comes back to us
9 on that. So it's a bit of iterative activity that we're
10 dealing with.

11 Why is it a factor? As we heard earlier today,
12 the drip shield does provide a long additional life; if we
13 take the waste package off you still have a lot of
14 performance without the drip shield and also a lot of
15 performance without the waste package. So depending on
16 how we look at it, the drip shield really extends t hat.

17 As we noted earlier the waste package has a
18 nominal configuration and environment we have today looks
19 like would last close to 100,000 years with the Alloy 22
20 on the outside and the stainless steel on the inside.
21 Truly, truly the drip shield is a defense in depth. We've
22 looked at that, we've talked about that before. It
23 provides us a defense in depth process.

24 It also helps us in the chemical. We talked
25 about the nominal conditions; now we talk about the off-

1 normal conditions, what happens if we do have some drips
2 or some other chemical processes that take place in the
3 near field or the far field where it would come down into
4 the drift.

5 And we heard earlier from Bo is that the drips
6 really went around--the water really wants to run around
7 the opening. It's a matter of what's the probability of
8 the drips coming in and also depositing some chemicals or
9 other material on the drip shield. If we didn't have the
10 drip shield it would straight on the waste package. So
11 there again we're chemically shielding the package.

12 And third we're looking at mechanical, and you'll
13 see this theme throughout the presentation. We have a
14 general mechanical, mechanical kind of feel to it.
15 Basically it helps the waste package from being damaged
16 through time also, provides a sacrificial shield in some
17 respects. And we'll talk about it a little bit more in
18 detail and how that happens.

19 So there we have--why is it a principal factor?
20 It really adds to performance; we've seen that through
21 our--at least the simple evaluations that we've done that
22 Jack has shown, and also I can tell you through working
23 with the performance assessment people, this is a very
24 important part of the PA activities.

25 Uncertainties--now I'm going to talk about the

1 uncertainties and how they all play together. As we
2 talked earlier, the nominal situation--the nominal
3 situation, J-13 water, is relatively benign water, good
4 balance pH; but what happens chemically with the
5 uncertainties? And what we're doing is looking at the
6 uncertainties and the bounding, the sigmas that we're
7 looking at.

8 And I can't tell you exactly the sigmas we're
9 looking at right now, but we are investigating to see how
10 large those are. So that is what's under investigation
11 right now. What we're looking at the drip shield to do is
12 reduce the uncertainty of water that contacts the waste
13 package. Basically reduces the sensitivity performance to
14 the geochemical environment that the waste package is in.

15 I kind of look at the drip shield as an
16 interesting event. I also referee soccer at both the
17 professional level and college level. A center referee is
18 the person in charge; he's the person who has to deal with
19 the players and things; the sideline or the assistant
20 referees have to support the referee. The drip shield is
21 the assistant referee in this situation. He is helping
22 that person make the right decisions and protect the
23 players. So the drip shield's there to support and make
24 sure the primary barrier stands for a long time.

25 Help mitigate water chemistry--we heard earlier

1 before the drip shield will hold the chemistry up and if
2 there is any evaporation it will hold it there and not on
3 the waste package. And it also will distribute the water
4 if we do get a large influx of water. It will distribute
5 the water on the outside on the tails, away from the waste
6 package, into the drift, and it'll go into the natural
7 system that way.

8 And so with all these things we're investigating,
9 what are the uncertainties, what's the probability of this
10 water coming in? What's the probability of the rock drops
11 that we're dealing with, gaps in some backfill areas that
12 we have to deal with? So those are the uncertainties in
13 distributions that we have to work and understand.

14 So with that, we'd like to go to the next one--
15 reduction. What we're doing here is to reduce the
16 uncertainty in the models themselves. And we have tests
17 underway right now. There is--I think the last trip we
18 had out here for some of the Board was go out to the Atlas
19 Program or Atlas facility and actually see some of the
20 tests; and those tests are underway right now.

21 They have found some very interesting results on
22 that, they've put a lot of moisture into it, heated some
23 areas up; and one of the things that we all looked at, we
24 wanted to see if we could actually get some recondensation
25 underneath a drip shield. We simply couldn't make the

1 drip shield drip inside, or rain inside, the drip shield.
2 So that test and that report are being put together right
3 now.

4 So I mean those are things that are going, so
5 we're very sensitive to make sure that we understand that.
6 We have that pilot test going on with the EBS and
7 understanding what's going on. We also put a lot of
8 moisture in there to take a look at the distribution of
9 moisture through the drip shield, above the drip shield,
10 below the drip shield. Those --that data right now is
11 being sort of synthesized and put into a form that
12 engineering can use and go forward on.

13 Again the severe conditions and aggressive
14 conditions, what we've always done is that the very
15 nominal conditions seem to make the system last for a long
16 time. Again the waste package by itself can last 100,000
17 years in the nominal configuration. What we're looking
18 for is the tails, what do the tails look like? And so
19 we're putting a lot more moisture into the system and a
20 lot more evaporative conditioning than we anticipated.

21 And on the mechanical models we're also looking
22 at the strength of material, the titanium 7 that we're
23 dealing with. We're also look at stress corrosion
24 cracking of the titanium 7. We also have a lot of
25 experimental work with Lawrence Livermore National

1 Laboratory in their corrosion tests right now for the
2 materials that we're dealing with, in an aqueous system
3 and sort of a bridge system, and also in a gas
4 environment. So we covered all three variations.

5 So what we've tried to do it put together a
6 testing program to help the uncertainties and bound the
7 uncertainties such that we have a good understanding of
8 how all the different avenues play, the chemical, the
9 mechanical activities, play together.

10 What I'd like to do now is that we heard a little
11 bit about the uncertainties the more we're doing the
12 testing programs. What I'd like to do now is bring you
13 back into the design. How does design sort of synthesize
14 this information and come up with a credible design that
15 meets the requirements? And also helps performance
16 assessment in that it comes back, performance assessment
17 gives us some insight on how the design should be handled
18 from then on.

19 The general requirements that we're dealing with
20 right now, again the preliminary one, is that the design
21 life of the drip shield should be round about 10,000
22 years. And it's the early time frame, so essentially we
23 have the early thermal pulse is over, basically the
24 highly--you know, basically the chemical activities of the
25 near field are essentially finished by then.

1 That does not detract from the performance of the
2 waste package. The worst thing we could do here is have
3 the waste package actually be accelerated or fail
4 earlier because we have a drip shield. That was one of
5 the reasons we took a look at if we'd had dripping water
6 underneath it, would we get actually secondary dripping
7 water on it? That was the one of the things we wanted to
8 make sure of.

9 Divert the water around it, around the waste
10 package, into the environment, into the far field, and
11 increase time before water actually contacts the spent
12 nuclear fuel--that's very important. Understanding we
13 haven't taken a lot of consideration of the basket
14 material inside either, there's a lot of performance
15 inside the basket, the waste package also.

16 One of the things that we're investigating also
17 is the different mechanical failure mechanism that we
18 could have if we put a drip shield in there with and
19 without the backfill. With backfill right now we're
20 taking a look at is that the backfill--with backfill,
21 basically the backfill becomes sort of a buffer or a
22 spring. So it doesn't impart that much load to the--
23 dynamic load to the drip shield. Without backfill we have
24 to take a look at the rock drops and understand how they
25 behave and the probability of occurrence of the rock

1 drops. So those are all things that are going on right
2 now.

3 With that I'd like to go into some of the
4 material selections and some of the things that we've come
5 up with for the current design that we have. This is
6 beyond the license application design that we looked at
7 before, so this is new information.

8 Titanium Grade 7 was liked because it has very
9 good performance. As you can see, it has on the order of
10 .03 micrometers per year of general corrosion. Very
11 resistant to stress--to crevice corrosion--that's one of
12 the requirements that we put upon ourselves; and in a
13 stress relieved environment or stress relieved state it
14 does not have--it's not susceptible to stress corrosion
15 cracking.

16 The Alloy 24 that we have up there for titanium
17 is actually, you'll see later, is a similar material.
18 It's a little bit higher strength, and from a design point
19 of view I need to put a couple of stiffeners here and
20 there to make sure this 5-meter-long device can be
21 actually handled and emplaced and also can sit there and
22 take some rock fall. So that's why you see some of the
23 Grade 24 there.

24 And also at the bottom here, as I mentioned
25 earlier, the Alloy 22 is to essentially buffer the carbon

1 steel from the titanium; and you'll see that foot and I'll
2 explain that foot. As I mentioned earlier in the EBS
3 picture, the lower support structure inside the drift are
4 all carbon steel. What we're trying to do is sort of
5 buffer the titanium away from the carbon steel there.
6 Next slide please.

7 Okay, going into the detail of the design
8 exactly, this is 15 millimeters of Alloy--not Alloy 22--
9 but titanium 7. You can see there's internal supports on
10 the upper roof of it. You'll see some supports here, some
11 stiffeners there. Those are to handle essentially the
12 handling loads and the rock fall load and the sand loads,
13 static loads that we're having to deal with with backfill.
14 This on the order of 5-1/2 meters long, so it's a
15 standard unit.

16 There's no intent to have any special unit for
17 any waste package. It will essentially be put in place
18 above the waste packages after 50 years, right before
19 closure. You see t his little hook there. That is simply
20 a denotion or denoting a handling mechanism so the surface
21 and subsurface people can handle it before it gets placed-
22 -emplaced.

23 We'll go into detail next slide, but we'll go
24 into the skirt area--oh, thank you--right here is sort of
25 a pin that helps us align it. We also have a skirt area

1 that 7
2 actually overlaps, as we saw earlier on one of the slides;
3 it's to make sure we don't have any gaps or any kind of
4 material can go in between the drip shield. Now next
5 slide.

6 And this goes in some detail. I think this is a
7 slide that only the designer can understand without some
8 pointers and some labeling on it. This is to represent
9 one drip shield here, there's one here, and the other drip
10 shield's right here. And this is the interconnect part.
11 All the drip shields are the same so there's no unique
12 characteristics to it; simply places in.

13 Again the lineup in here, it's really--the
14 designers did a good job. The team we had was--looked at
15 seismic events and different relocation events and what
16 happens if you do have backfill, if you have some motion
17 because of your emplacement; and then if you do have some
18 rock drop, if you get some dynamic load on the drip shield
19 what would happen.

20 So that pin is there, actually designed to make
21 sure there is no decoupling it, so you essentially have a
22 continuous length and so you don't get any offsets due to
23 that. Now one of the other questions we had is how do we
24 get--how do we make sure that there's no moisture, any
25 kind of water through--a gush of water coming in. Again

1 the tails of the uncertainty bound. How do you prevent
2 that from happening?

3 We well we put little moisture barrier rings
4 right in here. One's up here and one is right here.
5 Those are welded on, continuous weld--seal weld--onto it.
6 So any moisture, if you have any kind of angle on it,
7 would hit this and then run down. Remember gravity's our
8 friend in this situation, so what happens, it hits those
9 and runs down the drip shield.

10 Also on this side similarly would come past here
11 and then also run down, so it never gets a chance to come
12 through this gap that we have to have for alignment
13 purposes and things in that nature. We have to have some
14 area where you have to give the engineer some alignment
15 area, some tolerance. So that's the tolerance area, but
16 no moisture and no separation can occur. And again this
17 is for 15 millimeters of Grade 7, so we have that, and so
18 that's the design as it stands right now.

19 Some of the results that we've done--what have
20 you been doing? We've looked at--from performance
21 assessment to the uncertainty bends that we have. We've
22 worked with--what we've done is take a look at the design
23 to make sure it does meet it. We had a requirement from
24 the performance people and also from metallurgists with a
25 backfill environment. We would like to keep below 20

1 percent strength of yield--I'm sorry, of yield--by
2 titanium to prevent stress corrosion cracking from even
3 having a possibility of initiating. And that's been
4 accomplished by the 15 millimeters and the stiffeners that
5 you see.

6 Where we're looking now is looking at different
7 rock sizes and finding the distribution. There was a very
8 good report that was just issued on key block evaluation,
9 and that has actually been updated a little bit now
10 because in the key block evaluation we had the angles, I
11 think 105, now we've moved to 75 degrees with the
12 different key blocks, and it doesn't affect the different
13 key blocks that come out; and actually, to our benefit, it
14 actually decreases the size of the rocks and the
15 distributions that we anticipate.

16 In the chemical evaluation, since we have the
17 tests going on at Lawrence Livermore National Laboratory
18 we're confident the titanium will behave nicely inside
19 the repository; and localized corrosion rates are very,
20 very low in this environment, even on the tails. SO
21 that's where the design is, and this is the results of it.

22 With additional work what we're doing is we are
23 looking at the Atlas facility and taking a look at those
24 activities and seeing how the circulation goes; and we're
25 looking at performance model updates. From that

1 information and from the information that we have,
2 geochemical environment, basically if you have moisture
3 that does drip on it, what are the chemicals that come
4 along with it; what are the chemicals that are left there
5 due to its evaporation.

6 Remember the drip shield will be the second
7 warmest place inside the repository because the waste
8 package is the warmest, and then the drip shields are on
9 the order between 20 centimeters and four--10 centimeters
10 away from the waste packages. So they will have a high
11 temperature for a longer period of time. So we are
12 looking at the geochemistry very carefully.

13 Rock fall distribution, that's in the work right
14 now. We have a task team that's looking at different rock
15 fall distributions, and at the different strata in rock
16 fall. Basically all the rock doesn't fall the same in
17 different strata, so what we're looking at is the
18 distribution. So it's again a probability distribution,
19 looking at what's the probability of a certain rock and
20 what topography do we anticipate that. So we're taking
21 that, all consideration, and wrapping it into the design
22 requirements.

23 We're looking at design response to it. We have
24 a dynamic code. We actually do real dynamic evaluations
25 from the design point of view to see its instantaneous

1 hit, what it does to the waste--to the drip shield, and
2 how it protects the waste package in that sense. Do we
3 get contact, don't we get contact.

4 Essentially when you have dynamic load you get a
5 bend and it comes back up. An interesting part of that is
6 a lot of times when you have a dynamic load is you would
7 think that the highest tensile strengths would be on the
8 bottom. It's actually not the highest; it's actually
9 lower, so actually in compression because it's a plastic
10 defamation, it comes down, it comes back up.

11 So the lower part of the inside of the drip
12 shield is actually in compression only if you have a
13 punch-through or a very, very high load that would set
14 stress corrosion cracking; you would have a tensile stress
15 there. So we're taking a look at those, making sure we
16 understand that.

17 And also, again as I noted, we have some tests going on
18 the low C road and we're incorporating that into the
19 design.

20 With that, I think that slide--13--one more
21 slide? That's it? Okay.

22 CRAIG: Okay, thank you, Tom. You know, if you ever
23 get around to making a 1:50 scale model, I would like to
24 have it because I need a new mailbox at home.

25 DOERING: It would last many years.

1 CRAIG: Okay, questions from the Board, Richard
2 Parizek --

3 PARIZEK: Yeah, Parizek--

4 CRAIG: --followed by--

5 PARIZEK: --Board. Question--

6 CRAIG: Just a second, let me construct the list
7 here. Parizek, Nelson, Sagüés, Bullen.

8 PARIZEK: Parizek, Board. Question about
9 retrievability. How--does this complicate retrievability
10 or is this thing easily dismantled if you need to get in
11 there and start pulling out waste packages?

12 DOERING: Could we go to the very first slide, where
13 they show the picture of the EBS? There we go. This
14 design--our theory right now is that you would not emplace
15 the drip shield until you make a decision on the license
16 to close. So at that point in time you wouldn't put that
17 in.

18 Now the question is if you have put backfill on,
19 it becomes more interesting to remove it. But if you do
20 have it in and they simply say there's something not
21 behaving well, this is very simple to remove because it
22 would just simply come off and just simply grab the first
23 one, you bring it off and grab the next one--just comes
24 right off as you put it in. So it's a very simple--bring
25 the drip shield over the package and set it down. And

1 reverse it, just pick it up and bring it back out.

2 PARIZEK: Continuation question, if there are say
3 small rock falls that get in the way of where this thing
4 is going to be placed, at time of closure, would you have
5 to go clean this place out, muck it out?

6 DOERING: If it would hit right next to the package,
7 lay right up against the package, the answer is--for this
8 design the answer is yes.

9 PARIZEK: And one other question, what's the worst
10 case failure scenario you imagine for drip shields? What
11 could you do to really make one fail?

12 DOERING: To make one fail, what we're looking at is--
13 -we don't--with the chemical environment that we
14 anticipate, we don't see there's a problem with that. The
15 off-normal event where we'd take and look at that, we
16 don't believe the titanium 7 would actually have a failure
17 due to corrosion activity.

18 The only time we could really see if you were to
19 get a high stress to a very large rock fall. This is on
20 the order, you know, maybe half the drift would fall in.
21 But at that point in time there is more difficulty than
22 just the drip shield not doing well. Now you're dealing
23 with a major rock fall before you close.

24 Does it make sense? I mean a drip shield is
25 designed to take a design basis rock.

1 PARIZEK: The question is the drip shield's in place,
2 you've closed the door and then the drip shield fails.
3 You don't intend to retrieve the package, but in terms of
4 just performance of the whole repository, how that factors
5 into the--

6 DOERING: Again--

7 PARIZEK: --mechanisms.

8 DOERING: Okay, going back to Jack Bailey's
9 presentation, you can see, if we do have a localized
10 failure of a drip shield it probably won't affect the
11 overall performance of the repository. We do have the
12 waste packages directly underneath it, which has the long
13 term performance material on it too, given it different
14 barriers.

15 So we don't see a few failures of the drip shield
16 as detrimental to the overall performance of the
17 repository.

18 PARIZEK: And there's no such thing as juvenile
19 failures of drip shields?

20 DOERING: We'll look into it, but the answer is no.

21 CRAIG: Alberto, hold off for just a moment if you
22 would. As you all know, the Board likes to take questions
23 and comments from the public, and one's been handed to us
24 and it's a good one. So I insert it.

25 What is the cost, how many, how will they be

1 placed in Yucca Mountain?

2 DOERING: The costs, depending on the variations, I
3 think Hugh Benton has the latest cost on the drip shields
4 on that. I think he brought them in this morning, since
5 we just priced them. Let me go into how they're--second
6 part of the question, how are they going to be emplaced?

7 CRAIG: How many?

8 DOERING: How many? There will be on the order of
9 around 10,000 segments--on the order of. Again the waste
10 packages are on the order of 5, 5-1/3 meters long, so are
11 these; they're very close to the same length.

12 CRAIG: And the last is how will they be placed?

13 DOERING: Emplaced actually be a gantry system
14 similar to the waste package emplacement system,
15 essentially just simply the gantry system. We modified to
16 grapple the four lugs at the top, the hooks, and just
17 take--the gantry takes them in, just sets them in.

18 And Hugh has the latest costs.

19 BENTON: Benton, M&O. The--each drip shield segment
20 costs a little bit over \$200,000. Total cost for the
21 entire repository, the SR design, is of the order of \$3
22 billion.

23 CRAIG: \$3 billion. Thank you very much. Alberto.

24 SAGÜÉS: Priscilla first.

25 CRAIG: Priscilla--oh, I'm sorry, Priscilla and

1 Alberto.

2 NELSON: Thanks. Nelson, Board.

3 DOERING: Let me add something just to that cost. A
4 lot of that cost is the grade 7 titanium. Palladium
5 prices have been going up and down a bit and we're up in
6 the peak right now, so the price within the last month for
7 palladium has gone up.

8 NELSON: That's right. Nelson, Board. I want to
9 take some sense of satisfaction that the project is doing
10 the work that they're doing on rock falls, probabilistic
11 approach, because I think--well warranted, and I look
12 forward to more information derived from it.

13 What I'd like to ask you just generally is what
14 are the seismic design requirements? What--what is--what
15 are you designing for in terms of seismic event and to
16 what extent does it control the design? And I guess
17 there's not only the underground accelerations that you'd
18 be working with, but also the possibility of displacement
19 as opposed to just accelerations. Can you tell me about
20 that?

21 DOERING: I can go into the accelerations. The
22 displacements we haven't worked in that detail yet from
23 the design point of view. The accelerations right now,
24 we're still working with a .66 g acceleration. We're
25 looking all the way up to 1 g--

1 NELSON: Vertical?

2 DOERING: Yeah.

3 NELSON: What horizontal?

4 DOERING: We have to bring that into a horizontal.

5 That's--our designers have to bring into the frequency and
6 the vibration processes. I didn't bring those slides with
7 us, but there are a whole bunch of different frequency
8 evaluations that we do--what frequency to worry about.

9 From a waste package and support system it's not
10 only the vertical, the horizontal, but also what we have
11 to do is what frequency does the package and the palette
12 resonate at. And so we're looking at those, and we
13 actually do have that, and I just didn't bring them with
14 me.

15 NELSON: How much does that--does that control
16 various aspects of the design very strongly?

17 DOERING: What it couples to, it's the waste package
18 support palette. That's where it's controlled, because
19 what we're doing there is we're forcing the requirement
20 into the palette design to make sure the package doesn't
21 fall out or move out of it, nor the palette move along the
22 drift. So we're--

23 NELSON: That's for the waste package though. What
24 about the--

25 DOERING: The drift--or the drip shield has a similar

1 one, where we're taking a look at different vibration
2 modes, and seeing if we need to couple it. Right now we
3 don't see a need to couple it to the support system, but
4 that's one option. Right now this one behaves, from the
5 very limited evaluation we've done--we've only done
6 limited because this is relatively new design--we don't
7 see a problem with its motion at all.

8 If you put it in any kind of rock fall, anything
9 gets around it, you sort of stabilize it that way; but
10 this one is pretty stable as it is. Remember this is over
11 five meters long and over three meters in diameter--or
12 wide--so it's a pretty big stable thing.

13 NELSON: Are you planning on doing a displacement
14 consideration for discrete fault displacement?

15 DOERING: I don't know. I have to take a look at the
16 geotechnical people to see if that's part of the
17 requirement. Again, we're on the design side, so we
18 wouldn't respond to that. So we haven't heard that one
19 yet, so.

20 SAGÜÉS: This will be just about the largest titanium
21 application ever built, I believe, correct?

22 DOERING: I think the Russian submarines beat us by a
23 few meters.

24 SAGÜÉS: I see. Well I was talking about the
25 integrated thing. Each drift would have about kilometer

1 or so worth of titanium, and now that creates a couple of
2 interesting questions. First of all--of course the
3 integrated thermal expansion would be in the order of a
4 meter or two, and I presume that there is some gap in
5 between there so that each renovation expand a few
6 millimeters?

7 DOERING: Right. That's why you see in that one
8 slide, the very last slide with the coupling, you see
9 there's a gap between the drip shields. And as you note--
10 there we go--as you note, this pin is not a tight fit pin.

11 SAGÜÉS: Right.

12 DOERING: It provides some movement, so we have to
13 have some movement through the thermal expansion. When
14 these things go in though, you have to remember the system
15 is already pretty much stabilized thermally, and the
16 repository after 50 years in the drift has stabilized.
17 Now the repository in general is still warming up. But
18 around the drift it's pretty much reached its maximum
19 temperatures.

20 And so what we're doing is putting in through a
21 very, sort of--not a high rising--there's not a large
22 thermal swing.

23 SAGÜÉS: You mean you're putting in place already
24 hot?

25 DOERING: No, we don't warm them up before. I'm

1 saying the repository, the environment itself, it's not a
2 quickly varying thermal environment when we put them in.

3 SAGÜÉS: Right, but when you close the drifts and
4 then the temperature begins to go up--

5 DOERING: It'll come up--

6 SAGÜÉS: --then that's going to--

7 DOERING: Yes.

8 SAGÜÉS: --has to come of it for that kind of a--
9 right.

10 DOERING: That's why that's--

11 SAGÜÉS: Now--

12 DOERING: --that's why the gap is there, that's why
13 the design is the way it is, because we have a skirt that
14 overhangs--

15 SAGÜÉS: Right.

16 DOERING: --to make sure that we don't get any
17 separation during seismic event, if we get any kind of
18 buckling. We know we're going to get some motion, but how
19 much--and this will hold it together. And that prevents
20 any material getting in here or any kind of water from
21 getting in there.

22 SAGÜÉS: So that there--

23 DOERING: --also thermal.

24 SAGÜÉS: The friction coupled against each other with
25 a plate on the pins, and now when--have you figured out

1 anything about the stresses that would develop when they
2 accumulate against each other? Like for example could it
3 be --is there any way that they could be like lobbed
4 against each other, friction-wise, and you will end up
5 developing say tensile stresses considerably, around the
6 coupling that--

7 DOERING: Well--

8 SAGÜÉS: --induce--because, you know, again the
9 integrated expansion, even in individual shield, should be
10 on the order of millimeters. That's not a trivial amount
11 to accommodate, is it?

12 DOERING: Not on the lengths we're dealing with, and
13 so that's one of the designer's activities. I didn't
14 bring that calculation with me, but it's something that
15 our designers have looked at and looked at thermal
16 expansion on that. We don't believe we would get any kind
17 of high stresses due to, you know, essentially buckling or
18 essentially, you know, interference on that. That hasn't
19 been a difficulty with this design.

20 SAGÜÉS: Um-hum, and the possibility of the cold
21 adhering against each other after being for many years
22 together, touching, that's not a consideration?

23 DOERING: Maybe I didn't understand the question.

24 SAGÜÉS: The possibility of their cold adhering
25 against each other--

1 DOERING: Oh.

2 SAGÜÉS: --after being--

3 DOERING: Titanium has--

4 SAGÜÉS: --no?

5 DOERING: We don't believe so. I mean if you take it
6 out in space where it doesn't have the oxide layer
7 buildup; but titanium loves to build nice oxide layer up.

8 SAGÜÉS: Sure. Of course when they scratch against
9 each other the layer is destroyed--

10 DOERING: Right.

11 SAGÜÉS: --you know.

12 DOERING: But with the titanium Grade 7 that layer is
13 generated very quickly. That's one of the reasons why
14 welding, abrasing titanium is very difficult because the
15 oxide layer comes back so quick. So that--essentially the
16 oxide layer acts as a sort of a lubricant in that area and
17 prevents the galling like in stainless steel 3 or 4, which
18 doesn't oxide, you know, doesn't have that oxide layer
19 very quickly.

20 SAGÜÉS: I see. And then the other thing is again,
21 this sort of another--sort of -- ask it, would be that we
22 would have--again kilometer range long chains of titanium
23 metal, has anyone looked at things like the possibility of
24 dielectric currents or some such events? Have you seen
25 pipelines, you know, -- and you end up having currents

1 running from one end to the other--

2 DOERING: Oh, current--

3 SAGÜÉS: --possibility?

4 DOERING: That one we haven't looked at, so to get to
5 the point, we have to take a look if we induce any kind of
6 current in the system.

7 SAGÜÉS: Thank you.

8 DOERING: Thank you.

9 CRAIG: Other questions from the Board? Dan Bullen.

10 BULLEN: Bullen, Board. Just a couple of quick
11 questions, Tom. If you place these packages--or excuse
12 me--place the drip shields will there be an event where
13 you'd say--Bo told us there were some highly fractured
14 regions that they saw on the lithophysal zones--would
15 there be places where you wouldn't put a waste package?
16 And if you did put a waste package there would you put a
17 drip shield--keep the drip shield continuous, or would you
18 just not put the drip shields either?

19 DOERING: The decision hasn't been made on that one
20 yet. There's two options at that point. We can either
21 put a cap on the drip shield and put a standoff so the
22 drip shield doesn't--isn't there, so essentially the drip
23 shields now have a new design, essentially has an end; or
24 we could put it continuous if we don't believe that's
25 detrimental. That decision simply hasn't been made yet.

1 BULLEN: Okay, and then I guess the other question
2 that I have with respect to your rock fall analysis, the
3 biggest gap--or excuse me--the smallest gap that you have
4 between the drip shield and the waste package is now about
5 10 centimeters?

6 DOERING: Yes.

7 BULLEN: Okay, and so if you had a rock fall that
8 essentially didn't deform but displaced the drip shield
9 you wouldn't cause a crevice to corrode--a crevice between
10 the waste package and drip shield by moving--moving the
11 drip shield over with the rock fall? I'm thinking of a
12 rock fall off center that wedges it sideways and basically
13 moves it. Has that analysis been done?

14 DOERING: That's going on right now, but the palette--
15 -which I didn't bring, which I'm sorry I didn't bring--
16 palette design has a system that prevents the drip shield
17 from coming in--

18 BULLEN: Okay.

19 DOERING: --to contact the waste package. We call
20 them the bumpers.

21 BULLEN: Okay, but the crevice would be between the
22 palette and the drip shield--

23 DOERING: Correct.

24 BULLEN: --so there's potential degradation mechanism
25 there, but it's not the waste package that has the

1 crevice.

2 DOERING: Correct. That's the intent.

3 BULLEN: Okay, thank you.

4 CRAIG: Okay, do we have any questions from
5 consultants or staff? Don Runnells.

6 RUNNELLS: Runnells, Board. You mentioned very
7 quickly a footing of some kind to prevent--provide a
8 buffer between this material, and I think you said the
9 carbon steel?

10 DOERING: Correct.

11 RUNNELLS: Could you explain that just a little bit
12 more as to what that is and why it's there?

13 DOERING: Okay, basically what we do, on the bottom
14 of the drip shield there is an angle, basically an angle
15 iron attached to the bottom of a drip shield. That angle
16 iron is made out of Alloy 22, which plays well with
17 titanium--it gets along really well with titanium because
18 there's no galvanic couple setup there.

19 Also it deals very well with carbon steel. Since
20 the invert has a lot of carbon steel on there, we didn't
21 want the titanium to be any--susceptible to height or
22 hydrogen pickup, which some titaniums are. Titanium Grade
23 7 doesn't have that characteristics, but we wanted to make
24 sure that that system or that probability of occurrence is
25 simply taken off the table.

1 So we just put small little angles of Alloy 22 in
2 the bottom sort of as a spacer in between the invert and
3 the titanium Grade 7 drip shield. Does that make sense?

4 RUNNELLS: It makes sense, yeah. Thanks. And
5 following up on Alberto's question then about currents
6 being developed, have you analyzed the possibility then of
7 the generation of galvanic cells in that three-metal
8 system?

9 DOERING: We believe that the--again, if a galvanic
10 cell would be set up, there was some dunnage or some rock
11 underneath there, the allow or the carbon steel would go
12 first. So that's the intent, so the carbon steel would be
13 sacrificial to that.

14 CRAIG: Okay, any other questions? In that case,
15 thank you very, very much, Tom.

16 DOERING: Thank you.

17 CRAIG: And we turn to the last presentation of this
18 session, which I'm inclined to think of as the Super Mario
19 or Game Boy part of the session, simplified model
20 available to everyone. Actually I like that kind of
21 thing, so that'll be wonderful.

22 Mark Nutt is going to tell us about a simplified
23 performance assessment capability. Mark Nutt works for
24 Golder Associates. His doctoral research was in the area
25 of performance assessment, evaluating high level nuclear

1 waste forms that would be generated by the Oregon National
2 Laboratories Electro-Metallurgical Treatment Process.

3 And we look forward to learning about the
4 simplified model. Again, I'll warn you a few minutes
5 before your time is up if necessary.

6 NUTT: One thing you forgot is where I got my degree
7 from and who I studied under, who was Dr. Bullen over
8 there.

9 CRAIG: Dan Bullen.

10 BULLEN: Don't mess up.

11 NUTT: Don't want me to embarrass you, huh? I'll try
12 not to. In this morning or day session I feel like I'm
13 kind of the odd man out. You're hearing a lot of new
14 information that was talked about this morning. You're
15 going to hear some new scientific studies that are going
16 to be talked about this afternoon.

17 Some of the information I'm going to present here
18 is based on an old model, but it's a new way that we're
19 pursuing within the project to try to communicate some of
20 the aspects of the performance assessment. If I could go
21 to the next slide.

22 So what I'm going to do is start with overview.
23 I'll give a little background of what led us to this
24 effort, objective of the simplified TSPA effort, and keep
25 in mind we are--or I feel we should be looking for a name

1 change. The simplified TSPA is what we started with and
2 it's kind of stuck with us. But I feel we need to come up
3 with a better name.

4 That said, I'll talk about the software that's
5 being--that we used on the project, on the task, the
6 current status of where we're at, and what we're doing
7 right now. So with the background, you've heard many
8 talks about how complicated it is to present a TSPA type
9 analysis. Especially to technical experts it's difficult
10 to understand --takes a while to come up to speed on what
11 you've done; and to the general technical audience.

12 This results from the complexity of the system
13 you're trying to evaluate, which Yucca Mountain is a very
14 complicated systems, lots of processes going on, lots of
15 things that have to be modeled. These result in a complex
16 model itself. It's necessary for compliance type
17 calculations.

18 Everything that's important that could possible
19 affect performance has to be included in the model or else
20 you feel that you've missed something. SO you have to be
21 able to assess the sensitivities of these--every factor to
22 see if it impacts the end result.

23 It's also difficult due to the representation of
24 uncertainty and the alternative conceptual models
25 involved. You have to be able to carry those into the

1 model. You have to be able to communicate them; you have
2 to be able to explain what you've done.

3 There's also limitations of the system software
4 that's been used in the past. Dr. Bullen's familiar with
5 using the old RIP software; kind of cumbersome for people
6 to us, and the linkages. We have received some
7 constructive criticism regarding model transparency from
8 this Board, from the USGS, from others.

9 Another aspect is the organization that we work
10 with helped doing the technical review of the PA products,
11 among other products that are produced for the project.
12 So we have to thoroughly understand the models that go
13 into it, and this task and this effort supports that role
14 of helping do the technical review on the project side of
15 the PA products.

16 So what was our objective--what do we aim to do?
17 First we wanted to start off developing a tool to help
18 communicate to a general technical audience. And where
19 we're aiming at with the end result of this task is
20 roughly high school graduates to college professors, kind
21 of with a technical background--somebody that wants to
22 understand what's going on at Yucca Mountain, how you
23 expect it to perform.

24 What do we need to communicate? What is a TSPA?
25 What is the black box magic that everybody refers to?

1 How does the model work? Because in the end result we
2 want to explain how do we--how do we expect the repository
3 to perform. Part of that explanation is well we've
4 modeled it. How have we modeled it--we used the TSPA. So
5 we have to get across the whole aspect of how the model
6 works, what it is; among other things, to explain to this
7 audience how we expect the repository system to perform.

8 By doing this effort it also enhances the
9 technical review capability within the project. It helps
10 ensure the transparency of the TSPA models themselves to
11 the underlying
12 documentation. So in a sense, can the model be
13 reproduced? Can model analysis calculations be reproduced
14 by somebody just picking up the documentation and sitting
15 down and trying to do it themselves?

16 So what we started is a two phased approach. The
17 first phase, it's completed, all status on right now, is a
18 prototype model that was based on the viability
19 assessment; namely to get our feet wet in the process, see
20 what we need to do, get some lessons learned; followed by
21 a simplified SR model that we're undertaking in a parallel
22 effort to the TSPA-SR development. Next slide please.

23 Going into a little bit about the software that
24 we used. It's kind of set the stage. We've used what's
25 called the GoldSim software. It's the same platform that

1 TSPA-SR will be built on. It's an evolution of the RIP
2 program that was used for past TSPAs, VA, TSPA-95 and on
3 back; has the same analytic capabilities as RIP, a few
4 enhancements in some areas.

5 Primarily it has an improved user interface with
6 good presentation capabilities that we on this side--on
7 the simplified PA project took advantage of. Some of the
8 features of the GoldSim code, it has the ability to link
9 to external codes and routines. If there's some aspects
10 of GoldSim that the user doesn't feel do the job
11 adequately that they need to do, they can write their own
12 source code and have GoldSim call it up.

13 TSPA-SR will do that. They do that in several
14 instances. They feel it needs a little more horsepower in
15 certain aspects of the model, so they call out to these
16 routines or full codes that are written.

17 Another aspect's the model and results are self-
18 contained, so you have an input deck, you run the code,
19 you get the output, it's all self-contained within a
20 package. You don't generate like reams of output you have
21 to go through. It's all in a software package. Then if
22 the user goes in and makes a change to that package, the
23 results get erased; so it maintains some control within
24 inputs/output.

25 You have the ability to link to external data

1 sources, for example control database. You can have
2 GoldSim link to it, pull the parameters out, date stamp
3 that that's when it got another software or model control
4 feature. It can also be--the features of GoldSim allow it
5 to be documented internally.

6 You can document using--there are some what are
7 called notes features, various other features, to document
8 the model--where you got your information from, your
9 source data, your conceptual models. And if you want to
10 do even more you can hyperlink just like a Lotus--or an
11 Explorer browser, and go off to additional documents that
12 will support that model. We have used some of the
13 hyperlink features.

14 Some of the user interfaces that make it a nice
15 package to use for a communication type aspect is it's a
16 graphical and object oriented program. You can drag and
17 drop pieces, you can pull in icons, you can have pictures,
18 you can do all kinds of stuff with it to make it a
19 presentation capable software. The model itself can be
20 presented.

21 And that's what we've done. If you get a chance
22 we've got a demonstration of the actual--one of the models
23 in the back that show the graphical capabilities of the
24 software.

25 You can structure the model on a component basis,

1 so you can put ever model piece parameter, expression,
2 variable related to one component together. Almost in
3 like--if you can imagine Windows Explorer. You can set up
4 folders. We can set up containers; in each one of these
5 you can put everything that has to do with that model.

6 So unlike the old version that as used for the
7 past PAs, pieces of the model could be all over, and it
8 was difficult to pull them together and understand where
9 things were at. So you had to be an expert in navigating
10 the software, understanding how it worked, to be able to
11 figure out how the model even worked. This one allows you
12 to pull things together.

13 You can also use a hierarchy to push the details
14 down, and this is more for aiming at audiences. Some
15 people want to see how the system works on a top level,
16 maybe how release rates and radionuclide masses move from
17 one place to the other. That can be done at a top level.
18 But you can push the engine down, the actual calculations
19 that drive how that happens, down to further levels.
20 You're not hiding them; you're just pushing them down so
21 that you don't clutter up the up-front, where you're
22 really trying to get the message across.

23 You can add ancillary text, figures and pictures
24 in the model to help really explain what's going on,
25 support the data, support the model; and you can add

1 results elements in any location. So if you want a
2 subsystem release, you want to see how the engineered
3 barrier system is releasing radionuclides over time, you
4 can add it in that component on engineered barrier system
5 releases. After the model runs, doubleclick on it, see
6 what the result looks like.

7 So it's a very powerful tool for being able to
8 show the model, show the results, show the inputs,
9 document it, and I invite anybody to come back and have a
10 look at what we've got in the back of the room. Next
11 slide please.

12 For phase 1, which we've just completed, again it
13 was a prototype, it was a simplification of TSPA-VA. It's
14 called a proof of principle, it was to get our feet wet,
15 see what we could simplify, what level we could come down
16 to, how best to package the model and what other things we
17 possibly need to do to get across the communication aspect
18 of it.

19 And I got the bullet--simplified does not mean
20 simple. It's still a very complicated model. It's a
21 complex process. We ended up having a pretty big model.
22 We've included all the component models in the VA, from
23 climate, infiltration, all the way out to biosphere. All
24 the same components that you saw in VA are in our simple
25 model.

1 Some of the VA models were simplified where we
2 could, and what I mean by where we could, some couldn't be
3 simplified without affecting the results. If we went--and
4 the examples are EBA transport and seepage. If we were to
5 try to change those much, we would have missed our
6 constraint --which I forgot to mention.

7 We had a constraint that we put upon ourselves
8 that we wanted to reproduce the VA results; we wanted to
9 stay faithful to the VA since we were trying to get a
10 model to help communicate the VA. We tried to stay--we
11 aimed--that was our aim. So it forced us that we couldn't
12 simplify some of the models. EBS transport, seepage were
13 a couple of examples. We had to stay with what we did.

14 Some of them were sufficiently simple, as they
15 were included in the VA that really didn't require us to
16 do anything else. The climate model, for example, was
17 just--if you recall the step changes to a different
18 climate. We just kept that one. The biosphere was just
19 those conversation factors that took concentrations,
20 multiplied them by a number, and gave you a dose per
21 radionuclide. We stayed with that value.

22 Others were significantly simplified. How we
23 represented the EBS, how we represented--used the
24 unsaturated zone and saturated zone flow and transport.
25 For example, for the unsaturated zone transport the TSPA-

1 VA calls out to a three-dimensional particle tracking
2 routine that takes masses output from RIP, tracked it, put
3 it back in, and went on its way within RIP.

4 We didn't do that. We used the features within
5 the GoldSim to build our own unsaturated zone transport
6 algorithm to model it--much simpler, same conceptual
7 model, just a different approach. Next slide please.

8 What we ended up with was a self-contained model
9 with results that are consistent with VA. So as you can
10 see, these are the VA results, these are what we came up
11 with. These are the 100 realization runs on each case for
12 the three periods, 10,000, 100,000, million years; same
13 with this one. So we're very close, so we felt we passed
14 the test on maintaining consistency with the VA.

15 And it is a functioning model. That model
16 sitting back of the room functions. A single realization
17 requires about one minute of simulation, of run time. And
18 that's not --I'm not doing this to brag, that we're fast,
19 we can do it quicker, we can do it better. I'm doing this
20 because for the next phase we needed something to run
21 fast, we needed--we didn't want--and I'll get into that
22 later--we needed something that moved quick. Next slide
23 please.

24 What we did with the communication aspect--and
25 after this page I'm going to show you a few examples--and

1 those examples on the next few pages are actually screen
2 grabs that I pulled out of GoldSim. We had an
3 introductory page to set the stage.

4 We gave an overview of geologic disposal and the
5 Yucca Mountain Project, a primer on performance
6 assessment, a primer on risk in the context of geologic
7 disposal, and brief summary of design. And the aim was to
8 come up to a higher audience level.

9 These are all hyperlinks to semi-interactive
10 presentations. In this example some of them call up your
11 Internet browser and run you through essentially a text
12 presentation. Some of them call up PowerPoint viewer
13 where we've written some presentations in PowerPoint and
14 they dance around and allow the user to read some text and
15 what not.

16 We've also added results toward the top of the
17 model in a concise fashion and presented them on a
18 component by component basis, so they're all up front. If
19 you want to go look at the climate you can see a result on
20 how the climate's moving. If you want to see releases
21 from the waste package you can go in there and see the
22 releases.

23 We also developed the subcomponent model
24 structure, the overall model, on the hierarchy to push the
25 detail down, as I talked about earlier. We pulled the

1 importance up at the top, mass transport and the general
2 model structure, and we put the detailed calculations that
3 drive the model underneath. They're still there; they're
4 just lower; but that allows the user to explore, browse
5 the model at any level they want. Next slide please.

6 These are just example screen grabs. This would
7 have been the introduction page, and it can be on the
8 machine back there. There is the overview, the risk
9 discussion, the PA summary, repository design and the all
10 important how do you navigate the software.

11 Some of them are, like I said, links to a
12 PowerPoint viewer that brings up a presentation. Some of
13 them will put up your Internet Explorer page and load up a
14 HTML file. Next slide please.

15 This shows an example of how we did the results
16 together. If you can imagine, this would be like in your
17 Windows Explorer, this would be a folder. You doubleclick
18 on that, you'll pull up another folder--it's difficult to
19 see up there--you doubleclick on this one about seepage,
20 you jump down to here, you see an element expression--let
21 you pull up a result--and you pull up a result; all self-
22 contained within the model, but it's just different layers
23 to let--to pull it where you want. Next please.

24 This is how the model was put together, and you
25 can see how GoldSim kind of works. It has a typical

1 Windows Explorer type thing, different browser view over
2 here, graphic view over here; and you can see--you can
3 doubleclick on this one, it'll pull you to that one, it'll
4 pull you down to the actual seepage model.

5 So we go from the repository level to the drift
6 seepage down to the model that puts together the seepage.
7 These are actually--further--you could further click on
8 these and go down and find more of the engine behind it.
9 Next please.

10 What else did we do for communication? We did
11 heavy documentation on the model. We included summary
12 notes with each graphic pane. We had hyperlinks to the
13 detailed explanatory text of how that model worked. In
14 some areas where we didn't do a whole lot of
15 simplification, they weren't all that detailed. They just
16 kind of gave a little summary about it.

17 Other areas they were pretty heavily detailed
18 since we did some pretty major changes, but in all
19 instances we had hyperlinks to the VA documentation. So
20 if you were in the software using this, you were looking
21 at one of these discussions, you could doubleclick and
22 you'd be right to the VA document if you had a connection
23 to the Internet, and go out and see the basis behind the
24 model we put together.

25 We also had hyperlinks to what I call semi-

1 interactive discussions on the various subcomponents.
2 These were again done with PowerPoint viewer. They would
3 discuss each component, seepage, waste package
4 degradation, waste form degradation.

5 What we included--these, at a higher audience
6 level we aimed at, was what is this component, what is
7 this piece? How does this piece affect repository
8 performance, so why do you have it in the model itself?
9 How we modeled it on the project side; you know, what are
10 you doing for modeling seepage, what are you doing for
11 modeling waste package degradation? What are your
12 results.

13 We did a summary in more detailed level. Again
14 we had hyperlinks to the TSPA-VA and supporting
15 documentation in those to take the reader to really where
16 the basis is, the real basis for the models we put
17 together. We went on the emphasis of how that component
18 works rather than more why. And we used the ability to
19 link to the project's existing documentation to allow the
20 reader to really understand why.

21 This page gives an example of this, still another
22 grab. These here are the summary texts on the graphics
23 pane that attempt to explain what these two do. These are
24 actually expressions within GoldSim. They're mathematical
25 operators. You doubleclick on one of those, it'd pull up

1 a dialogue box that said "How am I going to set this
2 parameter?" These for example are essentially "if-then"
3 statements; if something, then this. And these texts kind
4 of tell what it is.

5 These are the two hyperlinks to supporting
6 documentation. One is the component model discussion of
7 PowerPoint viewer. One is the actual implementation into
8 the simplified model, and you can also add some notes that
9 show more detail on where the data source came from. So
10 you can do some heavy documentation within GoldSim to
11 allow the reader to see what's going on.

12 What I said was that Phase I was a get our feet
13 wet--what do we do, how do we structure. So we went
14 through the effort, we looked at it, we've shown it to
15 people like we're showing it here, eliciting feedback on
16 where to go with Phase II, and we've learned an awful lot.

17 So we're now embarking on our Phase II model
18 development and what are we doing with Phase II? First
19 thing --one thing we're doing is refining the model based
20 solely on TSPA-SR based solely on the analysis of model
21 reports that are being generated by the project. What
22 we're doing this for is to support traceability,
23 transparency of the AMRs. Can we reproduce the TSPA-SR
24 calculations independently?

25 And that will--by doing so, we'll be able to

1 provide feedback to the authors, to say well we can't
2 quite do it this way, we don't understand what you did.
3 And that will, we feel, help in the transparency issue of
4 the ultimate AMR.

5 We may simplify multiple levels. We may bring it
6 up another level, and an idea we've had is build the
7 principal factor simplified model that maybe only works
8 off of seven or eight--the seven principal factors. These
9 are all just thoughts. We're still working with what we
10 finally want to end up doing. We need to refine the
11 documentation of how the simplified model works.

12 We're also having a parallel effort to enhance
13 the communication capabilities. We want to enhance the
14 subcomponent discussions based on the current
15 understanding, to be consistent with the PMRs. What the
16 goal is, to bring the PMR discussions up to another
17 audience level, to get at more people. Next please.

18 We're also investigating the what-if capability
19 of the user. The demonstration in the back has a pane
20 that has "What-If" on it. That pane's a future
21 enhancement. The what-if button on that model back there
22 doesn't work today. The intent is, or the hope is, to get
23 it to work in the future, and what we want to do is allow
24 the user to set uncertain parameters--if we don't figure
25 out how many we want--and execute the models.

1 The parameters will be set within a predefined
2 range, say the uncertainty bounds that are allowed in
3 TSPA-SR. The user can pick three or four parameters they
4 want, of their choice, and run the model. The remainder
5 of the model will be locked. We also have to investigate
6 a way to lock down the GoldSim so the user can't go in and
7 change parameters on their own, build their own model, do
8 whatever, if we decide to release this out to the masses,
9 or the public.

10 We also are aiming to develop an animated
11 simulation of repository performance. We're looking at
12 how the system works and illustrate the importance of
13 various components, what each component does--a little
14 animation simulation that we're aiming to run from
15 biosphere or climate all the way through how each one
16 works, how they impact performance; kind of give the
17 flavor for how--you know, the movie to support the text of
18 how each component works.

19 We're also investigating doing a dynamic linking
20 to the model so if the user changes something up here they
21 can kind of see in an animation fashion what the end
22 result of changing that is. If you change infiltration
23 you may change the infiltration portion of the animation
24 to show a little different picture.

25 But this is, as I said, a work in progress.

1 We're just really initiating it right now, and we elicit
2 feedback from any on how best to proceed or best to
3 communicate these types of aspects. And with that, I'll
4 close.

5 CRAIG: Thank you very much. I've got Richard and
6 Jerry and Priscilla. But I'm going to throw in one just
7 because I've got to take advantage of chairman's
8 prerogative.

9 To what extent can I go--use your model to go
10 back and ask for first principals or fairly fundamental
11 understanding? For example, if I'm interested in
12 corrosion growing by a diffusion limited mechanism and I
13 want to look at the square root of time evolution, can I
14 go in and get at that kind--

15 NUTT: No.

16 CRAIG: --understanding?

17 NUTT: No. It's--we're taking the results of TSPA
18 and bringing it--essentially a higher level abstraction.
19 So for waste package degradation what we did in the Phase
20 I and probably what we'll end up doing with the second
21 phase, is the abstraction that'll go into the--the VA was
22 a waste package degradation, number of waste package
23 failures as a function of time. It's uncertain, so the
24 number that fail over certain time frame changes. We just
25 took that data and used it. We didn't--we abstracted

1 their abstraction, per se, and it brought up one more
2 level. So first principals.

3 PARIZEK: Parizek, Board. A similar question, you
4 would not replace existing models--

5 NUTT: No.

6 PARIZEK: --being used. This is really to help edify
7 what's going on in those models and the findings.

8 NUTT: Exactly.

9 PARIZEK: So you still would use yours in conjunction
10 with theirs, the programs in other words?

11 NUTT: Yeah. The TSPA-SR will still be done, the
12 same group that did the VA, the same efforts. Ours is
13 just a companion to try help communicate. That's the real
14 intent. The added benefit is it helps us as technical
15 reviewers to understand what's going on. So there's no
16 replacement, no.

17 COHON: Cohon, Board. So did you learn all this from
18 Dan Bullen?

19 NUTT: I taught myself.

20 COHON: Good answer.

21 NUTT: --Dan's support.

22 COHON: Good answer.

23 NUTT: He just pushed me in this direction.

24 COHON: You said that the audience would be one with
25 some technical background.

1 NUTT: Yeah.

2 COHON: Have you had interaction though with non-
3 technical members of the public?

4 NUTT: Have we had any reaction--no.

5 COHON: Any interaction with--

6 NUTT: No, we haven't.

7 COHON: Have you thought about how to make this sort
8 of a simplified, simplified model?

9 NUTT: Thought about it. I guess--sorry? Well
10 that's part what we're aiming at to get at with the
11 animation, to bring it up to that level. But also maybe
12 with what I talked about earlier, the simplified,
13 simplified model that gets at the seven principal factors
14 that are controlling it.

15 And I realize that this kind of has to explain
16 what the principal factors are and why you got there; but,
17 you know, hopefully we can do it so a higher level
18 audience can understand it; but, you know, that opens up
19 tremendous amount of effort, and it probably should be
20 done.

21 COHON: I understand that, but the potential here
22 seems to be terrific. Did you hear our session yesterday
23 about uncertainty?

24 NUTT: Um-hum.

25 COHON: Have you thought about how to communicate and

1 quantify uncertainty to the users of the next model?

2 NUTT: Thought about it. I don't know if we came to
3 a conclusion. I was very interested in what the
4 discussions were yesterday and took down quite a bit of
5 notes. We have to do it. We have to come up with a way.

6 COHON: I'm just probing to see if we can get some
7 advice here. I mean do you have some thoughts about it or
8 is it too soon yet?

9 NUTT: It's too soon.

10 COHON: Okay.

11 NUTT: Sorry.

12 COHON: That's fine. Thank you.

13 CRAIG: Priscilla.

14 NELSON: Nelson, Board. We all have good ideas, I'm
15 sure, how to extend any work that we hear about. And my
16 contribution is the possibility that in a time frame work
17 that's very important to people trying to understand the
18 project, to not only look out towards the 10,000 years and
19 beyond, but perhaps to have the capability of looking
20 what's going on during construction. In a time frame work
21 that I'm sure you could do and I'm sure that that's--many
22 people will want to link into that.

23 NUTT: Look at what's going on in terms of--

24 NELSON: I think--yes, and in terms of schedule and
25 cost, way of integrating that aspect. And it's not really

1 PA--

2 NUTT: Yeah.

3 NELSON: --but it goes along with that in a short
4 time scale. I think we've always had a question about
5 perhaps technically and policy-wise people are interested
6 in the 10,000-year regulatory time. But there's also a
7 wish to really understand the time that's more
8 comprehensible.

9 And this tool could pretty readily do that, both
10 from the standpoint of the what-ifs and leading on to the
11 longer term response, based on what happens short term
12 during the thermal pulse. So I just really encourage you
13 to think about that shorter term as well as the long term
14 PA prediction.

15 NUTT: Okay.

16 BULLEN: Bullen, Board. Dr. Nutt, I have a couple of
17 quick questions as a professor who gives students things
18 like this and says go tinker and find out what's wrong.
19 You mention that you could do sensitivity analyses and
20 set the number of iterations, and it took 100 seconds or
21 whatever for one iteration to do.

22 Have you got some way to control for example the
23 reasonable bounds of what you're doing? For example, if
24 you did one iteration and it was sampling on the tails,
25 and it ended up with a result that kind of skewed the

1 results, versus somebody who sat down and said okay, I'm
2 going to run 100,000 iterations. What kind of range of
3 results do you get if you just do a few iterations versus
4 100,000 iterations or 100 iterations?

5 I guess what I'm trying to cover here is that you
6 don't want to give a misrepresentation of the capabilities
7 if it just happens to sample at the end of the tails and
8 gives you a number that looks like it's 200 millirems of
9 release versus if you did 100 realizations. That wouldn't
10 be the real number that you'd get. Is that a problem or
11 you don't foresee it to be one?

12 NUTT: Just in the number of sample sizes?

13 BULLEN: Yeah, sample sizes. I mean if I only did
14 one realization and came up with a number versus I did 100
15 or 1,000, people not understanding how Monte Carlo
16 operates--

17 NUTT: Sure.

18 BULLEN: --might look and say okay, I did one
19 calculation and gosh, it's going to fail.

20 NUTT: I mean what we're talking about, I realize
21 what you're saying, but part of the problem with these
22 complicated things is when you start throwing the switch
23 in Monte Carlo it gets very difficult to explain what's
24 going on. But it is something we are going to address in
25 this next phase of the package.

1 But part of the deal with the interactive--one
2 thing I've been doing at the demonstrations is with the
3 model, just letting it sample single realizations. So I'm
4 hitting the button and letting it go, and it's going out
5 and sampling. So I can get a realization out in that
6 tail, but, you know, for the 100 versus 1,000 versus a
7 million realizations, yeah, you're right, you're just
8 going to go more into the tails. Hopefully eventually you
9 can find the stable mean and--

10 BULLEN: Actually you just led into something that I
11 wanted to ask about, was the stable mean. Because if you
12 just did one iteration, you know, you could end up in the
13 tails. But if you had a minimum that said okay, I've got
14 to do 500 iterations on this type of calculation--not that
15 you've locked out what they're doing--but you want to make
16 sure that what you do focuses them toward reality or what-
17 -what the capabilities of the code might be as opposed to
18 just being the extremes.

19 Now obviously when you unlock it the people are
20 going to do exactly that. They're going to sample all the
21 extremes and come up with the worst case. And so you want
22 to have sort of a caveat that says if you do this, this is
23 the worst case scenario as opposed to uncertainty
24 analysis, and that's what people would do if you give them
25 the capability to use this.

1 NUTT: Yeah, what we're planning on doing, where I
2 said we're going to give them the ability to interactively
3 select a few parameters, we want to give them a
4 conditional probability. Okay, you pick these three
5 parameters, here's your probability of getting that. You
6 might end up with a high dose, but here's why. You picked
7 something that's 10 to the minus 7. So --

8 BULLEN: I think--

9 NUTT: --want to give that information and present
10 the result they come up with in terms of a likelihood of
11 grabbing that number.

12 BULLEN: Okay. Thank you.

13 RUNNELLS: I think, Dr. Nutt, that Professor--
14 Runnells, Board--I think Dr. Nutt--Professor Bullen will
15 agree that you passed your oral exam.

16 NUTT: Okay.

17 RUNNELLS: You didn't mess up. You addressed an
18 issue that has been of great interest to me ever since I
19 joined the Board a couple of years ago, and that is
20 communication with the public. And I want to compliment
21 and compliment the DOE on making this effort to
22 communicate with the public. It has all kinds of
23 pitfalls; we all know that.

24 When you try to simplify a very complicated
25 system you may deceive people. But that in this case may

1 be good. They may--folks who try to use this may ask such
2 wild questions, come up with such wild answers, that it'll
3 give you good information on what to address. So I have a
4 very difficult time seeing a negative aspect of this.

5 I would urge you to try to, even at greater
6 danger, simplify further. But I would absolutely support
7 the continuation of this effort. The one thing that I
8 would suggest is on one of your early slides the target
9 audience was high school-something and above.

10 NUTT: High school graduates.

11 RUNNELLS: Yeah, let's make it the public, okay? I
12 think there are lots of high school graduates who will not
13 be able to handle this and there are lots of non-high
14 school graduates who will absolutely be able to handle it.
15 So let's direct it to the public--that's what its real
16 purpose is.

17 But anyway, I think it's a great effort and more
18 power to you.

19 NUTT: Thank you.

20 COHON: My question is a follow up directly to Don's.
21 Can we have slide 9? Okay, I think the average member of
22 the public would understand almost nothing in that slide.
23 And--which is not your fault. I mean this is exactly the
24 kind of result that the program has produced, and keeps
25 producing, and for good reason. I mean there's a lot of

1 information to be contained and captured in one diagram
2 like this.

3 But I think we don't do--this is the big We, not
4 you--but we don't do the public a service by presenting
5 results in this form. And I also think that we sell the
6 public short by believing there's no way to translate this
7 into something that is accessible to the public.

8 Yet it's essential. This is it. This is the
9 result. And I don't know if it's your job or not, but we
10 need someone to figure out how to make this understandable
11 to the public. You don't have to respond.

12 NUTT: --do with that. I won't disagree. Took me a
13 while to figure out what these things are.

14 CRAIG: Yeah, boy, is that a tough question. Other
15 questions from the Board? Staff?

16 In that case we have some extra time, and Jerry--
17 wait, wait, wait, I haven't relinquished my time to you
18 yet. You need the extra time.

19 SPEAKER: --if you can relinquish--

20 CRAIG: Well, I was going to have open session on the
21 panel, but if you'd like to go to the public, that's fine
22 with me.

23 SPEAKER: Let's give the public--

24 CRAIG: Go to the public.

25 COHON: My thanks to the speakers and to our

1 wonderful and stern chairman, Paul Craig, for his
2 generosity in yielding the time, the remaining 10 minutes
3 in the session.

4 We have five speakers who have signed up, and I
5 want to give them as much time as we can, until about noon
6 or so. But that will mean I'll still have to monitor your
7 time.

8 In the order that you signed up, we'll start with
9 Jerry Szymanski. (Pause) Maybe we won't. Is Jerry in
10 the room? We'll see if he rejoins us. Mr. McGowan, Tom
11 McGowan.

12 I have this feeling that they figured we'd be right on
13 time at 11:35, and that they'll be back in.

14 Is Sally Devlin here?

15 DEVLIN: --sir.

16 COHON: Ms. Devlin. Welcome back.

17 DEVLIN: Mr. Cohon, Dr. Cohon, thank you so much, and
18 welcome again to Nevada. Thank everybody for coming, as
19 always, and participating. And of course I have to have
20 some fun, and where is Dr. Nutt? Where'd he go? There he
21 is.

22 Mark, you did super. I hope you join
23 Toastmasters. You did wonderfully. Again on this public
24 relations thing--and I made a note, and that was I got Abe
25 on six acronyms in a sentence, and the one I note on yours

1 is RIP. RIP to me means rest in peace. So you need a
2 glossary. And it must be in English. As I say, it really
3 is kind of fun.

4 When there was one little thing on waste package
5 failure, and radionuclides release rates--where are you?
6 Mark, come up here so I can look at you. But I don't
7 understand when you talk radionuclides release rates.
8 What are they? I'm the public punching in my
9 doubleclicks. What are they? What do you save the
10 explanation for?

11 This TSPA-VA relation is supposed to be for the
12 public. How are you helping the public understand what
13 all the stuff is? I understand the Monte Carlo and the
14 iterate and all the rest; I did my bit yesterday. But
15 this is very important because just as Dr. Bullen,
16 everybody, said, they--the public doesn't understand it.
17 RIP is rest in peace, and you put that stuff in there it
18 will rest the peace.

19 Now the other question I have to ask is where is
20 this going, what does it cost to go, and so forth?
21 Remember we have nothing in Pahrump. We have two
22 computers, period, for the public. If you're lucky to get
23 on it. We have nothing. Now how can the public get this
24 information?

25 COHON: Did you understand the question about

1 release?

2 NUTT: Yes.

3 COHON: Okay.

4 NUTT: I'll try.

5 DEVLIN: You got my RIP?

6 NUTT: Okay. Mark Nutt, Golder Associates. RIP
7 stands originally for the repository integration program
8 that was developed a while ago, so it's an acronym for a
9 program. It just ironically has the same acronym as what
10 you mentioned.

11 For radionuclide release, what I meant was by--in
12 the eventual failure or degradation of waste packages,
13 water gets into them, waste dissolves, how much gets out.
14 That was our aspect, was try to come up with a way to
15 communicate to yourself how much gets out, what's the
16 importance of it getting out and how does it relate to the
17 downstream dose.

18 DEVLIN: But again, what is my topic?
19 Transportation.

20 NUTT: Sure.

21 DEVLIN: I don't want it to get out before it gets
22 in. You got the picture--thank you.

23 COHON: Did you understand the answer though, Ms.
24 Devlin, about release? Okay.

25 DEVLIN: Oh--sure I did. But you're hearing what I'm

1 saying, and it is not--

2 COHON: Okay.

3 DEVLIN: The other thing I'd like to question, on the
4 drip shield design you want 10,000 segments, cost \$200,000
5 apiece, that's \$3 billion. Now those are good numbers.
6 What do they mean? Absolutely nothing. Where are they
7 fabricated, how much do they cost to be fabricated, where
8 do they--where are they built? How are they transported?
9 Does this \$3 billion--is the gentleman here?

10 SPEAKER: He's coming.

11 DEVLIN: Okay, let's get some real costs in here,
12 because you know I'm going to bring this up in the next
13 public comment. Who built them?

14 DOERING: Tom Doering with the M&O. The fabricator
15 hasn't been decided yet. The cost includes total labor of
16 fabrication. Shipment is not included in that cost
17 because again the fabricator has not been awarded yet.
18 And the point of closure right now is right around 2060,
19 so we don't think we're going to award the contract for a
20 while.

21 DEVLIN: 2060, good number; very, very, very nice
22 number. Thank you very much. But you understand I'm the
23 public. You say \$3 billion, to me what is \$3 billion? I
24 say on the canisters, \$50-60 billion. On transportation a
25 trillion.

1 I mean, you know, there are no roads in Nevada,
2 there are no railroads in Nevada. We're talking no
3 purchase, no this, no that. You're talking a trillion
4 dollars. The public's got to be made aware of this, and
5 it's very scary.

6 And I thank you very much for that, because these
7 are questions the public is going to ask you, Mark, and
8 they're going to ask you, you know; so long time. And my
9 feeling is I love Bo. I've been with you people for so
10 many years, and I hope y'all keep your \$100 million a year
11 jobs and model and model and model at the door.

12 But the--thank you, thank you, Abe. But I can't
13 understand one other thing, and that is--and I'll just end
14 with this--how can you talk post-closure--you hear the
15 marvelous word closure--when you don't know the basis for
16 the natural analogs and the this and the that? Maybe my
17 terminology for analog is different than your analog. To
18 me an analog is Cigar Lake up in Canada, and that's
19 depleted uranium in case and clay that's 100 trillion-
20 billion years old.

21 What we've got here is a leaky faucet full of
22 fractures, fissures and faults. And so I don't know--I
23 want definition on this analog thing. But the worst thing
24 is again getting back on the metals and the things you're
25 using, carbon steel, Alloy 22, titanium 7, and that is

1 there is not one thing in that entire 14 pounds of VA or
2 EIS on this that mentions my bugs. And I am insulted
3 because MCI has to be mentioned.

4 There must be something about microbes being
5 tested. Livermore has proved microbes are in the rock,
6 they're going to eat the rock. You better have some
7 protection because the rock's going to fall down, it's
8 going to disintegrate. And then you're going to have the
9 bugs for the rocks, you're going to have the bugs eating
10 the Alloy, that love nickel, you're going to have the rad-
11 eating bugs; you're going to have bugs up your bugs. And
12 I think there should be far more discussion on this.

13 Thank you.

14 COHON: Thank you, Ms. Devlin. Tom McGowan. You
15 have someone who volunteered, I understand. Dr. Wong?
16 You can stand anywhere you want.

17 SPEAKER: Just so you talk into a microphone.

18 MCGOWAN: I indicate the answer to Sally's questions
19 are readily available. My understanding is they were
20 worked out --those figures were worked out by constipated
21 mathematician, he worked it out with a pencil. No, it
22 wasn't Dr. Banbot (phonetic).

23 BULLEN: Check please.

24 MCGOWAN: Check please, right. Thank you. Security.
25 My name is Tom McGowan. That's excellent, thank you.

1 You're hired. Las Vegas, Nevada.

2 In -- public comment I'll address the previously
3 referenced alternative to underground storage. And I'll
4 ask the chairman to enlist assistive services. Dr.
5 Jeffrey Wong I understand has manual dexterity to manage
6 the overheard viewgraphs. The instruction is on the
7 bottom. It's not in code. It's rather understandable.

8 As Dr. Wong prepares to assist, I wish to say
9 that notwithstanding variable sections to the contrary, I
10 hold the chairman, the Board, the DOE, OCRWM, YMPO, all
11 meeting attendant persons in the highest personal and
12 professional respect, admiration and esteem, as uniquely
13 qualified and dedicated proponents of their respective
14 agencies and entities in service to the genuine best
15 public interest.

16 And I appreciate your forbearance as receptive of
17 the following presentation and proposal by an unlettered
18 member of the local public. I should qualify that with
19 one negative--leave something tending negative, which you
20 might expect of me from time to time. And that is that
21 I'm currently convinced that this is your best to date,
22 and that's what more or less concerns me a little bit. I
23 think you're capable of far greater things, and that's
24 what I will begin to address here and now.

25 In -- and in premise the issue of high level

1 nuclear waste was long since previously departed from the
2 realm of responsiveness to manageable control by
3 traditional means in terms of policy and process, and has
4 entered a greater dimensional realm wherein it is solely
5 responsive to address manageable control by a neo-policy
6 and process paradigm comprised of voluntary reform-based
7 attainment to a higher idealized standard of human
8 spiritual quality effectiveness in terms of ethics,
9 morality, reason, integrity, and above all, conscience;
10 from which realm they will never again return. So we can
11 forget about the past. We have a new millennium ahead of
12 us, a new way of enhanced thinking, let's call it.

13 First viewgraph please, Dr. Wong. And thank you,
14 sir. Let's first have upper tier. That neo-paradigm has
15 a geometry which is neither pre-middle nor rectangular,
16 but is spherical. And thereas omniparticipant, omni-
17 interactive, omni-intercommunicative, interenhancive and
18 interreinforcive. There ascertained to context as an
19 optimum viable integer whose hold is greater than the sum
20 of its parts and whose output efficiency is greater than a
21 unity, hence what you obtain is a virtual human laser,
22 notwithstanding the particulars in dimensional scale.
23 It'll work as well at any size and scope.

24 Quality and integrity are interchangeable and
25 intercoincident, dual aspects of one and the same integer

1 whose ensured effectiveness is expressly contingent upon
2 the total quality, integrity of the integer; inclusive of
3 each and all of its component elements--hopefully like
4 you. And there's a major difference between total quality
5 and total quality management, since while TQM extends from
6 the -- apex in descending order to middle management, as
7 you see indicated. But not beyond the subtending broad
8 based rostrum of rank and file.

9 Total quality is permeated and ubiquitous
10 throughout the entire infrastructure, which slowly thereas
11 and thereby obtains as comprehensively integralized, ergo
12 enhanced, as attained to optimum integral viability or
13 OIV. Within -- both flexibility and resiliency impervious
14 to any law externally imposed stimuli.

15 In that enhanced state -- equation E equal MC
16 squared can be juxtaposed and expressed as QVE equals $QVMC$
17 squared, wherein and where by the quality and volume of
18 the human energy yield is equal to the quality and volume
19 of the coherently integralized human mass times the speed
20 of light squared. And thereas generative of a historic
21 non-precedent volume of utmost attainable quality,
22 productivity at a fraction of the cost incurred by
23 persistence in the deemed traditional policy and process
24 paradigms and concombinant geometric configurations.

25 It occurs to be the universe works something like

1 that. I don't know who designed it in particular, -- who
2 we always refer to as a supreme being, or supreme infinite
3 knowledge. But it wasn't one of us--that's obvious. We
4 wouldn't have been done with it yet.

5 That enhanced state is expendable--expandable on
6 the national and international scale to comprise a crash
7 program of universally dedicated context, spare purpose,
8 and then 10. Prerequisite essential and categorically
9 imperative to the assured effect address and remediation
10 of high level nuclear waste, completely and permanently at
11 a substantial profit in terms of both tangible and
12 intangible omniparticipation based reciprocal benefits.

13 May we have the second viewgraph please, Dr.
14 Wong? Thank you. Want me to give you three minutes?
15 What do you do here exactly? Thank you. The lower--the -
16 - depicts the geometric acceleration and expansion of the
17 integer over time, obtained through context as exponential
18 arc tending toward infinity. I believe in the upper one
19 is the--excuse me--the linear progression of the total
20 quality enhanced integer configured as concentric flaring
21 horns evolving, expanding and accelerating in continuum
22 while available range of energy -- options with no
23 constraints or impedance impacted upon the direction or
24 rate of acceleration. I think I got--had that backwards
25 for you, but it comes out the same way regardless.

1 The neo-paradigm abhors underground storage and
2 is comprised of a composite of surface based high level
3 nuclear waste storage and robust canisters at
4 decentralized generator sites, pending one way transport
5 to not more than 500 miles distant regional federal sites,
6 pursuant to 4-9s (phonetic) drastic reduction,
7 transmutation and separation of the most egregious and
8 long-lived radionuclides via limited range of optimum
9 accelerated driven transportation technology systems, san
10 (phonetic) inclusive of an ultimate save--molten salt
11 reactor in a self-amortizing expanding national and
12 international program ensuing over a minimum term of 50
13 years and extending to 100 years or more.

14 Highly toxic residual byproduct will be in
15 vitrified and -- pending substantial stabilization, while
16 shorter-lived radionuclides will stabilize within 200 to
17 300 years under closely monitored security and canister
18 integrity maintenance and preservation. Entire process
19 will be subject to strict military discipline, responsible
20 oversight, stewardship management and control, initial
21 funding of approximately \$250 million for limited test and
22 survey and refinement operations; will expand to full
23 scale operations under the electrical power generated,
24 profits plow back, to approximately \$250 to \$500 billion
25 nationally and worldwide.

1 That profits all applicable sources including
2 tangential business development, employment opportunities,
3 amplifier affects will accrue to approximately 4 trillion
4 over the enduring term, approximately 50 to 100 years; and
5 equating to a long term cost ranging from nominal to nil
6 to de minimis--which means it's free. All you've got to
7 do is apply yourself.

8 The transformation of egregiously impactive
9 liability into a valuable asset will surmount all --
10 barriers and will invoke a waiting list of ready, willing
11 and able qualified applicants pursuant to participation on
12 an ensured reciprocal benefits, recipients basis.

13 Additional benefits of neo-policy and process
14 paradigm include both nuclear and conventional arms
15 reduction, nuclear non-proliferation, global solidarity
16 preclusive of organized terrorism, increased international
17 trade and mutual cooperation and understanding, and
18 commensurate peace progress and coexistence in perpetuity.
19

20 And some reminders, problems are opportunities,
21 not use of a problem, the problem is solved. The
22 principal guidelines is the spirit of genuine community
23 based on the realization that none of us is smarter than
24 all of us combined, and as Bucky Fuller said, unity is
25 plural. I'm quite sure it is.

1 In conclusion e pluribus unum, (inaudible) self-
2 mutual ennoblement shall be our legacy instead of failure
3 and infamy. I'll adjust the third viewgraph in
4 delineation of nuclear waste dedicated secular priesthood
5 in the next public comment segment, and I wish to thank
6 the chairman and Dr. Wong and members of the Board.

7 I have one question. There was a speaker today
8 called Jean Cline on fluid inclusions. I don't see a
9 presentation of hers on the table. Is there one available
10 of her report?

11 SPEAKER: Apparently not.

12 MCGOWAN: Apparently not? But she's on the agenda.

13 SPEAKER: She'll be speaking.

14 MCGOWAN: Oh, but she doesn't have a copy for the
15 public? Oh, I see. Well when can we get one of those?

16 COHON: Dr. Cline, will you be making something
17 available in writing, or could you?

18 CLINE: I had not anticipated that, but I could
19 perhaps put--

20 COHON: Okay.

21 CLINE: --something together.

22 SPEAKER: Your work is very important.

23 CLINE: Thank you.

24 COHON: Good.

25 SPEAKER: We'll get a copy.

1 COHON: Well, talk to Dr. Cline, okay. You will hear
2 her today.

3 MCGOWAN: Okay.

4 COHON: There won't be anything in writing today.

5 MCGOWAN: --have that on the record that you did not
6 bring a copy of--

7 COHON: I think it is. Thank you Mr. McGowan. We're
8 going to have to hook you up with Dr. Nutt so we can get
9 the simplified version. Check with us.

10 Brian Marshall from the U. S. Geological Survey.

11 MARSHALL: Brian Marshall, USGS. I just wanted to
12 inform the full Board that there are ongoing studies being
13 performed by the USGS that relate to seepage, that were
14 inadvertently left out from Bo Bodvarsson's presentation
15 this morning. We have data on secondary minerals which
16 indicate that factors other than the capillary barrier may
17 control seepage.

18 As you may recall from Bo's presentation this
19 morning, he emphasized the capillary barrier and seepage
20 threshold in his presentation. We have a record of past
21 seepage at Yucca Mountain extending millions of years into
22 the past. Seepage of water has been recorded in deposits
23 of secondary calcite and opal within open cavities and
24 fractures.

25 To the extent these deposits are an analog for

1 seepage, they do not support the importance of a seepage
2 threshold for three reasons, and I will list these three
3 reasons in order from least significant to most
4 significant.

5 So beginning with number 3, the surroundings of
6 the cavities are heterogeneous and include many fractures
7 and complex shapes. Number 2, capillary barrier theory
8 states that there should be a correlation of seepage with
9 cavity size. However, there is no correlation between
10 the amount of calcite and the size of the cavity in which
11 it occurs.

12 And finally, the most important or most easily
13 understood reason is that adjacent cavities with similar
14 characteristics often display very different amounts of
15 calcite, suggesting that seepage is not controlled
16 primarily by the capillary barrier.

17 COHON: Before you leave the mike, I thought I heard
18 Bo say that the depositions you're talking about, if they
19 were deposited continuously, would suggest a very--I don't
20 want to use the wrong words--slow seepage rate or very --
21 yeah, you know what I mean--

22 MARSHALL: Yes.

23 COHON: So do you disagree with that?

24 MARSHALL: No, I do not, but I was not--I didn't want
25 to emphasize the amounts of water that can be interpreted

1 based on the seepage records. I merely wanted to
2 emphasize some of the characteristics of the deposits
3 which bear on the presence or absence of a seepage
4 threshold.

5 COHON: So this goes more to the way in which seepage
6 happened, influences on seepage rather than the amount.

7 MARSHALL: Right. Stated another way, other factors
8 which I don't believe are fully incorporated into the UZ
9 site scale model include things such as flow focusing,
10 film flow, et cetera. I can't think of the other one at
11 the moment.

12 COHON: Okay. Well, thank you very much for that
13 contribution. We appreciate it.

14 Atef Elzeflawy from Agua Viva.

15 ELZEFLAWY: Oh, -- just fine.

16 COHON: That's good. I did something right this
17 morning.

18 ELZEFLAWY: If you had any problem with my name, just
19 call me Bob. I learned that 30 years ago when I came to
20 the United States, became a citizen. One of the things I
21 like the most about reading is to read autobiographies of
22 people, and also autobiography of some--some workers and
23 so on.

24 So I have a good idea about some of your
25 background, the Board members, and some of the other

1 people who work here. But I need to give you about
2 probably 10 seconds of my background. Born in Egypt,
3 finished my first Ph.D degree there, University of
4 Alexandria, and I came here in 1970, went to Gainesville
5 and got another Ph.D in soil science and hydrogeology; and
6 went to University of Illinois as assistant professor, met
7 Chester Cease (phonetic), who was the chairman, who got me
8 in trouble in this program.

9 He said "Well, you know a lot of things about
10 soil, and let's go to Hanford." He was a member of ACRS.
11 I don't know if some of you know the ACRS of the NRC at
12 the time or not. These are the board like you guys are
13 elected by good people, the best in the country, to look
14 at the safety of the nuclear power plants.

15 Chester Cease got me involved in that. We went
16 to Hanford and we discovered that their nuclear waste,
17 quote, unquote, tanks are leaking. And that's how I got
18 involved into this program. And then in 1980 I moved from
19 University of Illinois, came here to work for the Desert
20 Research Institute and the Department of Energy gave me a
21 nice free boot--I have them since then, still on my feet--
22 the only free gift I got from any agency in the United
23 States or any person.

24 And last Christmas my brother came, that I
25 haven't seen him for about 25 years, came and visit me and

1 he stopped by for two weeks and when he left he gave me
2 keys. And I got a brand new Volvo for free. And so thank
3 you for the free time that I have here. I don't get any
4 money anymore. I've got to take off my hat in respect to
5 your program and so on.

6 But I like to say couple things, because I've got
7 to go. I was planning to have some thoughts this
8 afternoon and maybe written a piece of paper or so. But
9 in 1980--I think in '81 before the Act was passed I was
10 visiting Washington, D.C. and visiting Congress of the
11 United States. And they were debating in some committees
12 the Nuclear Waste Policy Act.

13 The Nuclear Waste Policy Act was so nice to hear
14 because it reminds me with my daughters I pledge
15 allegiance to the flag, da-da-da-da-da, justice for all.
16 You live in the United States and you know sometimes that
17 justice is not for all. Sometimes justice is for some,
18 and that's the sad part of what I see today. Here it is
19 20 years later or almost 19 later about the Act.

20 The Act back then was fair enough to say okay, we
21 will have--if the first repository will be in the west,
22 the second will be in the east. Well back then was fair.
23 About a year later I got involved and I got to be
24 somebody who commended my name to work on the unsaturated
25 zone with NRC as a consultant.

1 And I remember a fellow assigned here again, Bill
2 Dudley; we were talking about drilling for the unsaturated
3 zone. And the USGS was going to be drilling and after
4 about 15 minutes of aggravating the speaker he said "We're
5 going to be drilling with drilling mud." I said "You
6 don't drill with drilling mud to assess the unsaturated
7 zone." Unsaturated zone doesn't have a whole lot of water,
8 so you don't want to add a lot of water to assess what's
9 in the water--what's in the rock before.

10 So--and then I left there, worked for the NRC for
11 about three years, and I think in 10 CRF 60 was a fair
12 document. At the time the EPA rules were fair document.
13 The Department of Energy program in general was going into
14 a fair situation until we got Senator Johnson, who gave us
15 this Nevada Bill.

16 The whole thing behind it was that the federal
17 government did not have the money to afford to take care
18 of three repositories, one in Texas, one in Hanford and
19 one in Yucca Mountain. So the Congress with the wisdom
20 declared, okay, Yucca Mountain only. Well Nevada didn't
21 like that, and I know that Yucca Mountain might not really
22 be good site in terms of at least the hydrogeology, since
23 I know a little bit about hydrogeology and unsaturated
24 zone and so on.

25 And then the Congress after that enacted or added

1 the Nuclear Waste Transportation Research--I mean
2 Technical Review Board. I said ho, this is good because
3 we're going to get some fair minded people to give the DOE
4 some direction, because their train is heading for MPL.
5 Anybody know what's MPL here in this Board? It's called
6 Mars Polar Lander, that we heard about a couple weeks ago.

7 The train at the time, technically speaking,
8 because of 10 CFR 60; I knew that deciding guidelines and
9 da-da-da-da-da. It's not going to be--in fairness the
10 site is not going to be--or is not going to be passing
11 through in terms of the guidelines as a good site from the
12 geology point of view.

13 Now I got to know the Board members, I attended
14 their meeting, I still read everything you guys publish.
15 I still read everything the DOE published, sometimes in
16 details and sometimes not in detail. But here's the
17 situation: after all those years now the Department of
18 Energy is saying that the engineers will make a waste
19 package last for 1,000 years. Back in the NRC we were
20 laughing at them in 1983 and '85 that they were talking
21 about waste package that's going to last for 300 years.

22 So I think somehow, somewhere this Board needs to
23 stand up and say something with regard to this Yucca
24 Mountain thing. If you have a problem with that waste,
25 maybe you need to send it to Egypt where they have three

1 pyramids lasted for 5,000 years, where I came from. You
2 can see it there.

3 But I don't think coming here--and I can argue
4 technical things until I kill you, like Martin Luther did
5 back with the Catholic Church, and I'll talk to you in
6 geochemistry and hydrology and engineering and all that,
7 but that's not my point here.

8 My point here is that I like to see the Board
9 stop from taking that train to become MPL and assess the
10 situation technically, fair minded, using all your good
11 brains. It's hard to talk to people when you want to
12 really talk to their brains.

13 And so I think from what I see during the last 10
14 years, almost 10 years, of the nuclear board, that at
15 least I'm glad to see that what I said in 1982, one
16 millimeter a year in the unsaturated zone, that wasn't
17 one millimeter. The DOE said one millimeter, one
18 millimeter. And now we know that it's about 15 or 16.
19 The USGS didn't listen to the simple analysis, and they
20 spend \$20, \$30 million a year, and here it 15, 16 years
21 later they came back a full circle, and say Oh, that's
22 about 20 or 15 millimeter. And I saw it in the Board
23 meeting sometime about two years ago or so.

24 Somehow, somewhere I got the privilege to see
25 Ward Valley. By a phone call I got from the Secretary of

1 Interior and Barbara Boxer and Diane Feinstein of
2 California. They asked me what do you think about this
3 program, to prove that Ward Valley would be a low level
4 site?

5 I said after I looked at all this two-inch
6 document I'll tell you this, you can do all that and 10
7 years of research from now, and after you collect all
8 these data, it's not going to be very conclusive either to
9 a scientist or either to the public that this site is
10 quote, unquote, safe. So the Secretary of Energy and the
11 two senators sank the site.

12 Somehow, somewhere you've got to address--I've
13 seen remember Pat Domenico passing through and all the
14 others, and couple other professors that went through the
15 Board. It's an honor to be a member of this Board. I
16 know what that honor is. I already had one in 1976 from
17 the Transportation Research Board. But what I'm saying is
18 again, to summarize this--this is probably the first time
19 and the last time I will speak to you guys--but you need
20 to stop and look at the program and see what the DOE is
21 doing for the program.

22 All these technical details might not happen.
23 One problem with the toss-back, they used to call it, the
24 assessment on the performance assessment, all those
25 computer things, all that is going to give you some data

1 and all of a sudden you are not going to see the faults.
2 And then after you get the waste in and you put it, 50
3 years later, oh, we were stupid back then. We didn't
4 really see that.

5 So simplicity is--one of you guys said something
6 about simplicity is the name of the game. And just
7 yesterday, to give you an example to finish up with, the
8 Department of Energy and Yucca Mountain, putting--not
9 Yucca Mountain but in Nevada Test Site--spend about \$150
10 million on a model, computer model, mud flow and flow
11 paths and all that, to come up with one single flow path
12 with regard to the water and where the tritium is going.

13 You know what? My--not mine, mine and some other
14 guys 17 years ago met, was exact -- and you put them one
15 next to the other, what did we do for \$120 million aside
16 from what did we learn from spending \$120 million? You
17 know we learned nothing except we gave people jobs for
18 five years, to spend \$120 million.

19 What I like to see, maybe a recommendation from
20 the Board that hey, now we--the country is rich, and we
21 gave the State of Nevada Yucca Mountain only because of
22 the money. How about going back and opening that law and
23 say well, let us see what Hanford is going to look like,
24 let us see what Basalt is going to look like in Texas. So
25 somehow, somewhere your reports to the Congress are so

1 beautiful and so nice to read, but they don't highlight
2 the problems right up front. Watch out. You're heading
3 for MPL.

4 So thank you for your time and I appreciate your
5 effort. I'll still stay with you in the back seat, but
6 somehow, somewhere the Board needs to go into maybe
7 technical session or maybe a closed session--whatever it
8 is--to address that point. So thanks.

9 COHON: Thank you, Dr. Elzeflawy. Dr. Szymanski will
10 be speaking in this evening's public comment period, so
11 that concludes the public comment period for today--for
12 this morning, I should say, and concludes our session for
13 this morning.

14 We'll now break for lunch and reconvene at 1:00.
15 Thank you very much.

16 (Whereupon a lunch recess was taken.)

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11 A F T E R N O O N S E S S I O N

12 COHON: Please take your seats. Thank you. Our
13 afternoon session is devoted to an update on the project's
14 scientific programs. Chairing this session will be Board
15 member Don Runnells. Don?

16 RUNNELLS: Welcome to the afternoon session. This is
17 the one we've all been waiting for. I personally can
18 hardly contain my excitement. We're going to hear about
19 the update of the science, and we're going to hear about
20 analogs, things that the Board has great interest in and
21 we've often asked about. And we're looking forward to
22 this afternoon's presentations.

23 Let's get started, not waste any more time with
24 my chatter. Our first speaker is Mark Peters. Mark has a
25 Ph.D in geological sciences from the University of

1 Chicago. Sorry I reverted back to Colorado--Ph.D in
2 physical sciences from University of Chicago--and he's
3 responsible for the technical integration science
4 construction and design organizations. He's going to give
5 us an update, an overview of the scientific programs that
6 are ongoing. Mark?

7 PETERS: Thank you very much. It's great to be back
8 talking to the Board. I think you've gotten used to--I
9 usually come in armed with quite a stack of paper. This
10 is no different. There is a lot of material. Attempt is
11 to try to cover the entire testing program and give you an
12 overview of where we're at with most of our testing.

13 You've heard a lot about some stuff that we're
14 doing in the ESF and cross drift related seepage. There
15 is actually some duplication, so a couple my slides Bo
16 showed this morning, so that will help with the time. So
17 I'll probably go over those relatively quickly and spend
18 more time on the things that you haven't seen as of yet in
19 this meeting.

20 In terms of overview I'm going to talk about ESF.
21 I've tied, for the purposes of the overview, all of the
22 testing programs and the different factors of the
23 repository safety strategy. You heard an overview on the
24 RSS this morning, principal factors and non-principal
25 factors. The overview slide simply has those factors and

1 then the testing program that feeds those factors
2 underneath it.

3 So in terms of the unsaturated zone, including
4 seepage, talk a little bit briefly about Alcove 1, some
5 work that we're doing in the PTN and fault zone, a small
6 fault zone within Alcove 4, briefly talk about the ESF
7 niches that Bo mentioned this morning. Again those niches
8 are the middle non-lithophysal unit in the ESF, which
9 makes up only the upper part of the potential repository
10 horizon.

11 Get into the cross drift, give you a detailed
12 update on where we're at with the construction and
13 drilling, and the testing in there. It'll compliment
14 somewhat what Bo had already talked about this morning.

15 A little bit more on what we're observing in the
16 bulkhead studies in the cross drift, some on the fracture
17 mineral studies, and the Chlorine 36 studies in the ECRB
18 and the cross drift; a little update on Chlorine 36
19 validation fluid inclusions, and then what we're doing in
20 the area of overall stratigraphy.

21 Switching gears to coupled processes, an update
22 on the drift scale test, temperature, evolution, what the
23 moisture's doing, and looking at some of the comparisons
24 to predictions. Over to the saturated zone, very briefly
25 discuss how we're integrating Nye County results into the

1 DOE program; refer mainly to the poster sessions sitting
2 over on the side wall, which everybody's had an
3 opportunity to hopefully look at.

4 And then a couple bullets on the flow and
5 transport model improvements we've made for the SR versus
6 what we had in VA. And then talk some about primarily the
7 pilot scale testing at the Atlas Facility in north Las
8 Vegas, and then some discussion, a broad overview of where
9 we're at with waste package materials testing. Not a lot
10 of detail there. If we want to talk more about the
11 detail, I'll take some and Dave Stahl I know is in the
12 audience to help with some of the really gory details if
13 we get into that. Next slide please.

14 Just to refresh your memory, you've seen a lot of
15 this this morning. We're going to start with the ESF
16 studies. Here's a map view of the ESF, the U-shaped
17 tunnel with the potential repository block and the cross
18 drift running across. We'll talk about Alcove 1 here in
19 the Tiva Canyon, Alcove 4 in the lower part of the non-
20 welded, Paintbrush non-welded PTn; again Alcove 5 where
21 we're doing our drift scale test, and then ESF niches.
22 Next slide please.

23 More detail of the layout of the cross drift. I
24 am going to spend quite a bit of time on the cross drift.
25 This is just a variation on a theme of what the map that

1 was shown in Bo's presentation this morning. In the cross
2 drift what was referred to as the cross drift tracer test,
3 I believe in that presentation, is actually the crossover
4 alcove. That's the drift to drift test; from Alcove 8 the
5 crossover alcove to niche 3 and the ESF underneath. So
6 that's where we're getting at the scaling effects. That's
7 about 18 to 20 meters below--of separation.

8 Niche 5 where we're doing--process of
9 constructing and doing some drilling for our seepage
10 tests. That's in the lower lithophysal, the lower
11 lithophysal in the cross drift, pick up right around
12 approximately in here. The lower lith is exposed from
13 this part of the cross drift basically all the way close
14 to the fault; pretty close to the fault.

15 And then again we have bulkheads installed. One
16 bulkhead is about 1750 meters from the start of the cross
17 drift. The other one is just before the Solitario Canyon
18 fault here about 2500 meters from the opening. And those
19 have been closed since June, and we'll talk a little bit
20 about what we observed there. And we just had an entry
21 last week and I know there's been some discussion about
22 what we saw there, and Bo alluded to that this morning.
23 Next slide please.

24 Starting with Alcove 1, this is just again an
25 update. Bo did talk about that quite a bit this morning

1 and how he's using that in his model. Phase 1, you've
2 seen this before, but reminder--we're introducing water at
3 the surface and then monitoring how much water actually
4 seeps into the opening.

5 In Phase 1, which was really finished up about a
6 year go, we applied 60,000 gallons of water. It took two
7 months, approximately two months to get water to seep into
8 the alcove after about half of that water was applied, and
9 then since that time we ended up seeing about 10 percent
10 of the water enter the opening. Next slide please.

11 Phase 2 was started about a year ago now, little
12 under a year ago, and the statistics are contained in the
13 bullets. We put a lot more water in phase 2. We are
14 varying the application rates at the surface, and we saw
15 seepage in the alcove much faster. Not surprising given
16 that the fractures were probably still relatively
17 saturated from the phase 1 tests that we saw break through
18 earlier.

19 We're seeing about the same amount of water enter
20 the opening, but we're also varying the concentration of
21 the lithium bromide tracer. This is just an illustration
22 of alcove 1, again the infiltration plot is about 30
23 meters from the surface to the crown of alcove 1, and the
24 infiltration plot at the surface is larger than the plan
25 of the alcove itself.

1 This gets at varying the concentration of the
2 bromide. We are varying the concentration of lithium
3 bromide in the water, and this is a series of predictions
4 as well as observations. The red squares are actually
5 bromide concentration as a function of time. The three
6 curves are--the green curve is if we would stop injecting
7 the tracer at the surface.

8 As of a couple weeks ago we actually have
9 continued, and we're planning on currently thinking about
10 stopping the tracer, end of this month; and then we'll
11 continue to monitor the test through the year to gather
12 enough information for--to be used in the UZ flow and
13 transport model for SR. This is just showing this simple
14 1D prediction actually does a pretty good job of
15 predicting the breakthrough of bromide and the change of
16 concentration with time.

17 Alcove 4, if you remember Alcove 4 sits at the
18 base in the ESF, at the bottom of the Paintbrush non-
19 welded. And in Alcove 4 we have a test in the back of the
20 alcove. We've drilled a slot, an opening in the lower
21 part of the block, and we're actually interested in
22 testing what is a small normal fault in the PTn at that
23 location.

24 So what we're doing is we're injecting water in
25 some of these high holes and then looking for breakthrough

1 of the water along the fault and into the opening.
2 Preliminary data, but what we've seen is not actually
3 dripping into the opening but a damp spot.

4 So early on when we started infiltrating along
5 the fault there was a lot of wetting of the matrix. But
6 we have seen breakthrough in the sense that it's damp now
7 at the fault, but again we haven't put enough water in to
8 get any dripping.

9 We are able to get some information on flow
10 velocity along the fault, and all that's being--this is
11 very preliminary at this point so we don't want to say a
12 whole lot more than that. But it will be incorporated
13 into our understanding of how the fault's acting in the
14 PTn in our models.

15 In the ESF niches, again these are the seepage
16 niches that Bo spent a lot of time on this morning. In
17 the middle non-lithophysal unit niches the work that
18 Berkeley's done on seepage is really in niches 2, 3 and 4.
19 Niche 2 has been complete for quite a while now.

20 Niche 3, although there's been a lot of comments-
21 -and this was again alluded to this morning, from the peer
22 review panels as well as yourself and other oversight
23 bodies --about the importance of doing seepage tests at
24 what would be considered ambient humidities.

25 So at niche 3 there was a lot of attempt to do

1 the seepage tests under relatively high humidity
2 conditions to evaluate how the wetting history influences
3 the seepage, to really get at what we expect during--after
4 a cool down, during the majority of performance period.

5 And then also there's been a lot of comments on
6 having--we should understand better the details of the
7 fracture distribution, so we have in niche 4, I've got an
8 example of a detailed fracture map that's been done by the
9 Berkeley PIs.

10 Niche 3, the testing is basically complete for
11 niche 3 itself. Again niche 3 is going to be used in the
12 crossover alcove test as well. And niche 4 testing, air-K
13 is ongoing and is actually complete and they're in the
14 process of getting ready to either--start the seepage
15 phase.

16 Plot of the relative humidity and temperature
17 inside niche 3 with the test durations at the top, just to
18 show that we did make an attempt here to actually conduct
19 these tests under relatively relative humidity conditions;
20 and just shows the different tests that we did in terms of
21 liquid release in the niche.

22 Example of a fracture map that we've done for the
23 ceiling of niche 4. These upper boreholes are where the
24 liquid release tests were conducted, so this would be the
25 opening, this is the entrance to the niche, here's the

1 niche itself; so we've done extensive fracture mapping of
2 the ceiling to correlate with the air-K and what we see in
3 terms of liquid release.

4 Switching gears now to the cross drift, still
5 focusing on the UZ flow and primarily seepage. The
6 crossover alcove, the cross drift tracer test--however you
7 want to call it--sits right there as the cross drift goes
8 over the top of the ESF. This is more of a field update
9 on where we're at.

10 We originally were going to excavate the alcove
11 with drill and blast techniques, but we actually found as
12 we were going into the upper lithophysal there--and it was
13 actually going pretty slow--so we made a decision to
14 terminate that and we're now using an Alpine miner to
15 excavate that opening.

16 So we moved away from that and actually moved to
17 niche 5, and now we're back, so the Alpine's actually
18 underground today working. It's been excavating on alcove
19 8 now since last week.

20 We finished drilling the boreholes that are going
21 to go up from niche 3, and now like I mentioned, we're
22 excavating with the Alpine and the testing will start in
23 the spring time frame in alcove 8, the alcove 8 niche 3
24 test.

25 Niche 5, about halfway down the cross drift,

1 about 1600 meters down the cross drift, again looking at
2 seepage processes, but this time in the lower lithophysal
3 which we have not tested in the underground. We completed
4 drilling--it was mentioned this morning we're not only
5 looking at seepage but the effects of excavation on air
6 permeability, et cetera.

7 We drilled some boreholes, pre-excavation, to do
8 some air permeability. Those have been drilled and we've
9 actually done the testing. There was a part of that shown
10 this morning. That's duplicated here. I'll probably skim
11 over that relatively quickly.

12 We're in niche 5; we've excavated the first phase
13 of niche 5, and that will become clear when I show the
14 diagram; and now we're drilling the Phase I boreholes, and
15 the testing again is--we're pushing real hard to have as
16 much information as we can for the site recommendation.

17 Schematic of alcove 8, niche 3 test, again about
18 20 meters of distance here. Upper lithophysal unit here,
19 and then we transition into the middle non-lithophysal as
20 you get down closer to niche 3. But you again have these
21 up boreholes and the down boreholes and the infiltration
22 part will be in the back end of alcove 8.

23 So we're excavating right now and we're probably
24 right about here in terms of excavation progress; and we
25 should done with that sometime in March on the current

1 schedule.

2 Schematic of niche 5--when I talked about Phase I
3 excavation, if you remember the niches from the ESF, they
4 were much shorter. The actually niche--test niche, if you
5 want to make a parallel to the ESF--is back here. We
6 excavated an access drift. That's complete; we finished
7 that just before--or just after Christmas holiday.

8 And so what we're drilling right now is these
9 pre-niche excavation boreholes, so we'll drill those
10 holes, do air permeability testing, and then come in and
11 excavate this Phase II niche, and then do the actual
12 liquid release out of some of these same boreholes.

13 Terms of moisture monitoring work, I've also tied
14 in some of the air-K work that was discussed this morning,
15 and the bulkhead studies. Just to summarize what was
16 discussed this morning, we have done some air
17 permeability--Lawrence Berkeley has done some air
18 permeability in the lower lith and some of those
19 boreholes--excuse me, I'm jumping ahead on myself.

20 Let's talk about water potential first. We've
21 discussed in the past when the USGS has installed a series
22 of instruments in the cross drift and they were showing
23 relatively wet water potentials and uniform, and one of
24 the questions that we had to ask ourselves is was that--
25 how much of that was due to the instruments that were

1 being used.

2 So we went in and installed in some of the holes
3 in the cross drift behind the bulkhead thermocouple
4 psychrometers to compare to what we were getting from the
5 USGS heat dissipation probes. And we're actually finding
6 that they're giving us a very similar answer, which is a
7 positive thing; so there's not some bias in terms of
8 instrumentation.

9 Second big point, and this was discussed t his
10 morning, is the preliminary air-K in the lower lith
11 suggests that we may be an order of magnitude or a little
12 more more permeable than the middle non-, based on limited
13 testing and two boreholes in the lower lith and a lot of
14 testing in the middle non-. But we're continuing to do
15 the air-K not only in the niche but the systematic air-K
16 that was discussed this morning to better nail that down.
17

18 This gets back to the water potential issues, or
19 data. You've seen this before. It's not terribly up to
20 date but it gets the point. This is water potential in
21 bars, so as we go in this direction we're getting drier,
22 so this is wetter. The data to notice at first glance is
23 this data across the bottom. It's a time series as a
24 function of station within the cross drift. You can see
25 that we had relatively high "wet" and uniform water

1 potentials.

2 Then with time we started getting a spiky pattern. A lot
3 of that's due to the drying, due to the ongoing
4 ventilation in the tunnel.

5 Sub-plot, again a function of time, water
6 potential on the y-axis, dry in this direction. Of the
7 two different instruments that we're using to measure
8 water potential in the tunnel. The USGS heat dissipation
9 probes were installed wet, so there's a very wet number
10 and it takes a while to equilibrate.

11 The psychrometers were installed dry and they
12 also have to equilibrate, but you can see that they're
13 converging on a very similar answer in terms of water
14 potential. This is just an example of the kind of data
15 that we're getting, but that's a very important
16 measurement in terms of water potentials used for the UZ
17 flow model.

18 This was shown this morning, so I won't dwell on
19 it, but this gets at the preliminary air permeability
20 measurements in the lower lith, shown on the top with the
21 geometric mean, as compared to what we're seeing in the
22 middle non-lith based on measurements in the ESF niches.

23 Bulkheads, again we have two bulkheads in the
24 cross drift, one about halfway down and one just before
25 the fault zone. We instrument so it isolates basically

1 half of the lower lith is exposed in the cross drift, the
2 lower non-lith, and then the fault. And then you run into
3 the TBM trailing gear, for those who have been down there.

4 We've instrumented--we had a lot of instruments
5 in place before we installed the bulkheads, and we're
6 basically measuring the rewetting and continue to monitor
7 water potential behind the bulkheads. We are entering
8 their periodically. We had an entry in September and we
9 just went in, what, a couple Thursdays ago.

10 We're seeing continuing of the rewetting, no
11 terrible surprise. The bulkheads are actually sealing up
12 pretty well. And then we obviously don't ventilate during
13 those times. And we're also seeing no apparent evidence
14 of seepage. Saw some interesting things in the last
15 entrance, but it appears to be condensation phenomena and
16 not dripping from the rock; and that was again discussed
17 briefly this morning.

18 Just an example of what we're seeing on some of
19 the probes from a rewetting perspective. This is a next
20 of heat dissipation probes at different depths, anywhere
21 from 30 centimeters to 200 centimeters into the rock--two
22 meters into the rock. And it shows--again this is water
23 potential, so we're wetting in this direction, and this is
24 as a function of time.

25 The bulkheads were closed right there, so at

1 shallow depths we're seeing an end to the drying phenomena
2 and a rewetting; whereas intermediate depths, we're
3 getting a leveling off. Deeper in the rock we're still
4 seeing a slight drying, but we expect all this to start
5 turning to rewetting here very shortly.

6 Just in bullets, makes some of the points that
7 I've already made. We are going in and doing some neutron
8 logging, active neutron logging when we go in for the
9 entries. And it indicates the bulkheads have stopped the
10 dryout and that we're wetting at shallow depths.

11 We're seeing that the air temperature is actually
12 higher than the rock temperature, and that may influence
13 some of the additional dryout; and we are seeing some
14 variability in rock temperatures. And that spiky pattern
15 that was shown in the water potential diagram as a
16 function of construction station may very well have
17 something to do with evaporation along fractures. Some of
18 the units have longer through growing fractures. And then
19 we're not getting apparent evaporation in the matrix
20 adjacent to those fractures.

21 Estimates of water potential between the two
22 bulkheads are in the minus half to minus one and a half
23 bar range, and if you go beyond the inner bulkhead towards
24 the fault zone they're in a very similar range.

25 Over to looking at the fracture minerals, you

1 know, we've done--USGS has done a lot of work looking at
2 fracture minerals to get a long term percolation flux,
3 concentrating on the ESF. There's a program now in the
4 cross drift to do similar work.

5 One of the exciting things that's happened is, if
6 you remember, they were doing bulk techniques. They were
7 taking small samples, they could, and analyzing using
8 standard techniques, concentration techniques and then
9 using standard mass spectrometry.

10 They've--cooperative effort with Stanford,
11 they're now using an ion probe which can sample a much
12 smaller volume, and trying to get traverses across grains.
13 And they've done some preliminary work there, and across
14 to opal grains that are on the outer--coating the outer
15 part of the fracture. And they're showing some very
16 interesting data in terms of those traverses, but they're
17 getting very good resolution at the scale of tens of
18 microns.

19 The encouraging thing is that the data are
20 consistent with what we're getting--we were getting
21 conventionally. The deposition rates, they're consistent
22 with more of a continuous deposition model that Zell
23 Peterman and his co-workers have had for, what, two, three
24 years now. And also it's consistent with deposition rates
25 on the order of millimeters per million years; so very

1 slow deposition, but appears to be consistent with
2 continuous deposition.

3 Another way we're addressing percolation flux,
4 and flux in the repository horizon, is continuing our
5 Chlorine 36, Chloride studies in the cross drift. This is
6 distinct from the Chlorine 36 validation, which I'll get
7 to in a minute. This is the work going on at Los Alamos,
8 June Fabryka Martin--you're familiar with her.

9 There was a presentation that I believe Paul gave
10 at the Beatty meeting on this in detail. Terms of the--in
11 the way of an update, we have done--we did see some bomb-
12 pulse levels in some of the locations within the cross
13 drift associated with faults.

14 And we've done some replicate samples now, and in
15 fact taken separate samples from the same general area;
16 and again--and we've replicated those bomb-pulse levels.
17 But we've gone in and done a significant amount of
18 additional systematic sampling.

19 Remember the systematic sampling in the ESF; all
20 of our samples that showed bomb-pulse levels were
21 featured-based, meaning we went and saw a feature like a
22 fracture set or a fault and went for it. The systematic
23 samples in the cross drift still are falling within the
24 range of background. That's in the way of an update.

25 Still on Chlorine 36 but not a Chlorine 36

1 validation, we've also had a program--remember we've seen
2 several locations in the ESF primarily associated with
3 faults, where we saw bomb-pulse levels.

4 So the DOE has a program where we've gone into
5 two of those locations in the ESF, Sundance Fault and the
6 Drillhole Wash structure, and we've drilled some
7 boreholes. And USGS, Lawrence Livermore, working with Los
8 Alamos, are trying to validate the occurrence of that
9 bomb-pulse Chlorine 36.

10 We're also doing U series analyses, tritium
11 analyses and I believe also technetium 99 analyses to try
12 to get an integrated set to tell us what we're really
13 seeing in terms of bomb-pulse and what it means for flow.

14 Preliminarily the data we've seen, disequilibrium
15 in the U series from the Sundance Fault, which indicates
16 that long term water/rock interaction, this is similar to
17 some of the other U series work that's been done in the
18 ESF. We've looked at 11 samples from the Sundance Fault
19 for tritium and found no tritium anomalies.

20 But can't say a whole lot about how it all fits
21 together probably for a couple weeks anyway, until we get
22 the Chlorine 36 analyses from some of those same samples.
23 So still a work in progress. We should be able to say
24 more as time passes here in the next three to four months.
25

1 Fluid inclusions, I will not spend hardly any
2 time on this because you're going to hear a lot of fluid
3 inclusions in a couple presentations from Jean and Bob.
4 We are involved--the DOE is involved in a cooperative
5 study with UNLV and the State to evaluate the
6 paleohydrology of Yucca Mountain and what the fluid
7 inclusions are telling us.

8 For the DOE part, the USGS has some new fluid
9 inclusion equipment installed, and we've got 50 samples
10 that they're going to look at in great detail. Nothing in
11 the way of hard conclusions as of yet, but the
12 interactions are healthy and there's a lot of good
13 interaction going on in that study.

14 Stratigraphy--you know, our mapping of the
15 underground and our mapping at the surface has really come
16 to a close, but we're in the process now of really
17 thinking about how we can document all that information
18 and validate it and use it technically in a QA arena.

19 So we're working extensively on what we--what the
20 USGS terms stratigraphic workbooks, and that's where we're
21 basically documenting, and again validating and
22 integrating, all with the stratigraphic data from the
23 surface based boreholes. And it's being used primarily as
24 the documentation for the geologic framework model for the
25 integrated site model.

1 It's confirming our contact picks, it's giving us
2 some idea of the resolution and the acceptable window for
3 all the contacts. It's doing a data verification function
4 for the contact picks, and basically you have a workbook
5 for each borehole. And it's providing us an integrated,
6 again, QA documented database for use in the SR when it
7 comes to lithostratigraphy.

8 Okay, moving away from ambient UZ flow, seepage,
9 now over to coupled processes, the drift scale test--
10 you're all familiar with the drift scale test. It's
11 conducted in alcove 5, and that's where we're evaluating
12 the coupled processes at the field scale. The test is in
13 the middle non-lithophysal unit.

14 It was discussed briefly this morning that there
15 are plans to conduct a smaller test, but nonetheless a
16 thermal test, in the lower lithophysal; and that's again
17 in planning stage for--and current plan will be fielded
18 next year, next fiscal year.

19 In the way of an update on the temperature, we're
20 still running at the same power, 80 percent on the
21 canister heaters, 100 percent on the wing heaters that
22 we've been running with since the start of the test.
23 We've been running--it was two years early December, so
24 pushing 26 months here. The plan is to continue to heat
25 the rock for the four years as planned.

1 We're targeting 200 C at the drift wall, and
2 we're getting there, right around 190 Celsius. And as we
3 approach that we will turn back the heat to sort of ramp
4 up to that goal and maintain that for the remainder of the
5 four years.

6 This is just--you've seen plots like this before.
7 This is two holes drilled within the heated drift,
8 horizontal holes drilled above the plane of the wing
9 heaters. This is the center line of the heated drift,
10 this is a time series for two of those boreholes. And
11 remember that the wing heaters are segmented. The outer
12 wing heaters are higher power than the inner wing heaters,
13 so that's why you get this hump profile.

14 We did see some flattening, some conductive type
15 effects at local boiling, 96 C, and the rocks continued to
16 heat. You can see in the vicinity of the wing heaters
17 we're well up--we're approaching 240 C in some cases.
18 This is just a time series; this is as of day 700, so this
19 is back in the fall, in that time frame.

20 Terms of measurements versus simulations, this is
21 just measurements for one of the--for a series of
22 boreholes after 21 months of heating. So this isn't a
23 time series; this is at 21 months of heating, one array of
24 boreholes. Remember the arrays of boreholes in the heated
25 drift, some are horizontal, there are some down holes and

1 there's also some up holes.

2 And then on the right is a dual permeability
3 simulation prediction for what we thought we'd see at that
4 same time, and broadly speaking we're doing well with
5 temperature, terms of predicting temperature.

6 Now what about moisture? This is similar to
7 plots that you've seen. There was a detailed presentation
8 at the Beatty meeting on the drift scale test. This is
9 electrical resistivity tomography results, and that's
10 where we're looking at moisture distribution as a function
11 of time.

12 This is a tomograph for back in the September
13 frame, and what you're comparing here in colors is the
14 saturation at the time it was measured in September versus
15 what we measured in the baseline. So you're looking at a
16 difference.

17 So red areas tend to be areas where we're seeing
18 drying, whereas the more blue areas tend to be areas that
19 have either maintained their saturation or actually
20 wetting.

21 So we're getting, as could be expected, drying around the
22 heated drift, but we are seeing what appear to be wetting
23 underneath the drift as well as up in this corner here.

24 Following along those lines, looking at--as you
25 well know we've done predictions, extensive predictions.

1 This is just another--this is a blowup of one of the
2 previous tomographs for resistivity for a plane
3 intersecting the heated drift right about midway down the
4 heated drift.

5 Color scheme is the same again, drying around the
6 wing heaters and around the drift where the canister
7 heaters are influencing, and then wetting up in this
8 corner. And this is just a prediction, again a dual
9 permeability simulation, showing that we would expect to
10 see drying--no surprise--and expect to see some wetting on
11 each side of the heated drift because of the influence of
12 the fractures in the middle non-lithophysal unit.

13 Geochemistry, we're primarily out of the holes
14 drilled from the observation drift. We're analyzing--
15 we're collecting a lot of water. We're also analyzing gas
16 chemistry as a function of time. These are two of the
17 boreholes from the access observation drift.

18 This is work that's been done by Lawrence
19 Berkeley, both the field work in terms of collecting the
20 gas, analyzing the gas composition, and also the
21 predictive modeling. Eric Sonenthal at Berkeley's been
22 doing that a lot, in conjunction with Yvonne Tsang's
23 hydrologic modeling.

24 This is again two boreholes. The data--the
25 actual data--this is a time series, and CO2 concentration

1 in parts per million. The data is actually shown in the--
2 what appear in this particular thing to be kind of like
3 brown diamonds. The measurements are right here for each
4 of the boreholes, and then we're also showing the
5 predictions. This is a dual permeability prediction, so
6 we'll have predictions for CO2 concentration in the
7 fractures and also in the matrix.

8 You can see we've done a relatively good job of
9 predicting the CO2 concentrations, and I also know for a
10 fact we came back in and we've taken additional gas
11 analyses, and we're seeing a rise in the CO2
12 concentrations consistent with what we're seeing in the
13 model. So we were seeing a leveling off here, but now
14 we've seen another rise in the CO2 concentrations.

15 On to the saturated zone. I heard a presentation
16 from Nye County yesterday, and I won't dwell on that
17 again. There is poster session on the DOE--the data that
18 we're using at DOE to--from the Nye County work, to
19 incorporate into our saturated zone work.

20 This is just a list of the kinds of things that
21 we're using in our models, and will be used and documented
22 for the SR: lithologic data, some of the water level data,
23 pump testing. There are some very interesting preliminary
24 results on sorption analyses from the alluvium, for some
25 of the real bad players from our perspective, Neptunium,

1 Iodine and Technetium, and that's actually over on that
2 poster.

3 But we're seeing Kds, non-zero Kds, relatively
4 high Kds, which can provide a lot of--it's a good thing,
5 could be good for performance in terms of flow through the
6 alluvium and sorption of some of the key radionuclides.
7 We're looking at hydrochemistry for calibrating the flow
8 field, and there's quite an extensive discussion of that.
9 And then Eh/pH.

10 Terms of the process model capability, we've done
11 a lot of improving of our capability within the saturated
12 zone and transport model based on we had in VA and how
13 we're evolving towards SR. Some of the--a couple examples
14 of how we've improved that capability, we can now handle
15 any source size, and we're also not having problems with
16 grid size impacting the source size or introducing any
17 kind of numerical dispersion.

18 Al Attabar is actually--I believe he might--he's
19 here still, and if there's any detailed questions he can
20 walk you through that. He's the modeler. But at any
21 rate.

22 Okay, quick--that was a quick one through the
23 natural system. Now let's go to the engineered barrier.

24 We've talked before about the Atlas testing,
25 where we're doing pilot scale testing for engineered

1 barrier options, and we're evaluating different various
2 engineered barrier configurations, capillary barriers,
3 Richard's Barriers, standard backfield, drip shields which
4 are more timely considering where we've evolved here in
5 the past couple months, and looking at combinations of
6 those barriers; and not only at ambient conditions, but
7 we're also conducting some elevated temperature tests
8 right now at Atlas.

9 They're of course providing data for model
10 evaluation for the EBS models. I'm going to focus on the
11 pilot scale testing. We do have--we are doing a
12 significant amount of properties testing at the Atlas
13 facility, but I won't talk too much about that today.

14 In the way of an update, you've heard a lot about
15 canister 1. That was a Richard's Barrier test that we
16 conducted at ambient temperature. That's still going.
17 We're just about to complete that test. Canister 2 was a
18 single layer backfill test, at ambient temperature again.
19 Canister 3, which is probably of interest today, was a
20 drip shield test where we had a crushed tuff invert. That
21 was done at elevated temperatures. That's just been
22 completed recently.

23 And we're just in the process of starting up our
24 fourth canister, and that's a drip shield with a similar
25 invert, but this time there's a backfill over top of the

1 drip shield, again at elevated temperature.

2 So to walk through an update on what we saw on
3 the capillary barrier tests, the Richard's Barrier tests,
4 again this is a scale about a meter and a half in
5 diameter. We have a clear plastic tube that's kind of
6 like the mock waste canister, a coarse with a fine
7 backfill over top, and then we're dripping a line
8 infiltration system along the crown of the test canister.

9 Then we have load cells, so we're going for
10 complete water balance; and we have wicks at the side that
11 are wicking the water so that we can again constrain the
12 water balance in the system. The focus of these tests to
13 date has really been on where's the water going, trying to
14 understand how the water's flowing through the EBS system.

15 This was presented at the last meeting. Just to
16 remind you again, canister 1, we're looking at
17 effectiveness of that capillary barrier to divert water.
18 We've seen that a large amount, greater than 97 percent,
19 of the water has been diverted by that barrier.

20 We've seen water break through at the wicks
21 placed here, and also some breakthrough at the bottom of
22 the canister. And we're seeing some wetting within the
23 course. We think that's primarily due to the presence of
24 fines in the coarse material. So there's some wicking
25 going on in the fine material.

1 We're also doing flow visualization tests at
2 Sandia, laboratory tests to complement the pilot scale
3 tests in Las Vegas. We've constructed some mimic cells at
4 a similar scale, and again to evaluate our conceptual
5 models and also to complement what we're doing in terms of
6 the pilot scale tests.

7 In this particular example, this is again a
8 Richard's Barrier course with a fine material here, and
9 infiltrating from the top of the cell. We put no wicks on
10 the right side, but we have wicks on the left side. And
11 the next slide is going to show a time sequence.

12 The blue is showing the infiltration of the water
13 into the system, and this basically shows the water
14 balance--but let's concentrate on the time sequence, four
15 days through 82 days. Again this is the fine material
16 overlying the coarse material with kind of the mock waste
17 canister there more in the center.

18 Can see the water is pretty effectively diverted
19 by the barrier, but we're seeing some wetting within the
20 coarse, same coarse material. We think again that's the
21 influence of the fines, probably wicking water into the
22 coarse material.

23 You can see the influence of the wicks. You're
24 getting--basically the wicks are taking the water on the
25 left side, but we're getting damming up on the right side

1 because there's no wicks; and so we're wetting
2 significantly within the coarse material on the right side
3 of the test canister. Next slide please.

4 Couple points about the testing that we're doing
5 there on the capillary barrier. It's different than a
6 typical capillary barrier. Again we were infiltrating on
7 a line along the crown of the test canister, so it's
8 single infiltration point along the line versus uniform
9 infiltration, which is more standard for a capillary
10 barrier type barrier.

11 We also have a fine boundary versus a long
12 boundary--we're calling here a wick boundary condition.
13 The canister's finite, a drip would be finite. And that
14 requires that we use not simple analytical solutions like
15 you get in the Ross equation for capillary barriers, but
16 we're doing simulations using TOUGH 2 to predict this test
17 and then analyze the results.

18 Just to bring home the point, the typical
19 capillary barrier has an extended coarse/fine interface
20 and also uniform infiltration along the top, whereas an
21 EBS barrier has a single point infiltration with an
22 impermeable boundary at the sides. That just drives home
23 the point that we really have to model these things
24 differently than you do a standard capillary barrier.
25

1 So again, the Richard's Barrier test is very
2 close to being complete. Canister 2, we looked at a plain
3 backfill. That was the material used for the plain
4 backfill was very--was the same material that was used for
5 the coarse layer in canister 1.

6 In the way of observations, we were really
7 focusing in canister 2 on how well we could deal with the
8 water balance. We were also looking at the performance of
9 a plain backfill, similar layout, clear acrylic tube,
10 single layer backfill, ambient temperatures. We observed
11 water at the top of the package very quickly, three days,
12 and saw water at the drainage wicks in seven days. So
13 breakthrough very quickly.

14 We were able to do a pretty good water balance,
15 but for the backfill that we used, those properties, it
16 basically does nothing in the way of providing any
17 hydrologic protection to the simulated waste package.

18 We did go in in canister 2 and do some post-test
19 characterization. This is that acrylic tube. Here's the
20 outer surface of the test canister. We went in and
21 shoveled out the backfill very carefully. We were using
22 dye in the backfill, so we were able to sort of
23 qualitatively map where the fluid had gone during the
24 test.

25 There's some lines drawn to lead your eye--I

1 guess you have to take my word for it--but we were able to
2 see the dye, and we say that basically the water moved
3 down by gravity and spread around the waste package, and
4 it remained relatively dry on the edges of the canister.

5 So in the way of some conclusions from the first
6 two tests, we can do some simple pretest modeling and it
7 gives reasonable results for the performance of the
8 Richard's Barrier. The capillary barrier does divert the
9 water toward the drift wall.

10 The standard backfill, at least for the
11 properties that we had, has basically no diversion
12 capability. And of course, you know, we're different than
13 a standard barrier and the performance is dependent upon
14 the boundary condition to a large extent, and also how you
15 infiltrate on top of the barrier itself.

16 Moving to the drip shield concepts, which are of
17 course more appropriate to where we're going with our
18 design concepts right now, this is a layout of test
19 canister 3, similar scale, one and a half meters in
20 diameter. We had a simulated waste canister; this time
21 we're heating. And then we have a drip shield. It's a
22 stainless steel drip shield, but a drip shield, but a drip
23 shield about similar dimensions over top of the waste
24 canister.

25 We heated with a single element heater in the

1 waste canister, and we also had guard heaters on the
2 outside of the canister. We tried to--we maintain the
3 surface of the waste canister at 80 C and the surface of
4 the entire test canister at 60 C, 60 degrees C.

5 First we went in and just heated up, just within
6 there, just with the waste package, then we emplaced the
7 drip shield and heated for longer; and then we started
8 dripping at very high rates, again from the crown. I
9 should also mention there was a crushed tuff invert, but
10 no backfill. Next.

11 This is just pictures of the same thing that I
12 just described, the waste canister with the single element
13 heater, and then the drip shield with the crushed invert,
14 crushed tuff invert.

15 Preliminary results, first we didn't see any
16 dripping from the inner surface of the drip shield.
17 That's the big take home. There was different thoughts on
18 that, but we didn't see any significant condensation. It
19 was contacted by moisture, but that was primarily by
20 leaking through the drip shield joint. But drips did not
21 form and drip onto the waste canister. So the surface
22 didn't come in contact with moisture, we didn't see a lot
23 of salt deposits on the outer surface of the drip shield
24 in the invert.

25 We had--Livermore had installed coupons in

1 various parts of the test. Carbon steel coupons on the
2 outer surface were visibly corroded. These are all visual
3 observations to this point. There's a lot more
4 information on that I believe right now, but I'm not
5 prepared to speak to that in detail.

6 We had titanium coupons on the outer surface and
7 those appeared to have an oxide film. And then the
8 coupons between the drip shield and the waste package
9 showed no obvious change, no obvious develop of film or
10 corrosion.

11 Before I move to waste package, canister 4, I
12 don't have anything in the presentation. That's in the
13 process of just being completed and up and going. The
14 backfill part is I believe going to start today or
15 tomorrow, or it might have already started. There we
16 again got similar configuration of canister 3, but we're
17 going to put a backfill over top of the drip shield.

18 So I think if you have an opportunity to go over
19 and see that you'll be able to hear more and next meeting
20 we'll have some results on that test. And then further
21 testing of variations on that theme with drip shield
22 concepts, probably changing the temperature regime that
23 we're at, et cetera, is sort of the longer range plan.

24 Waste package materials testing, again, objective
25 as you all well know is to confirm--look at corrosion

1 rates and corrosion mechanisms for our candidate
2 materials, for the waste package and the drip shield.
3 We're doing both long term and short term testing and
4 looking at a range of water chemistries, J-13,
5 concentrated J-13, et cetera.

6 We're looking at all the different corrosion type
7 mechanisms and all the important things that might drive
8 corrosion in our system, cyclic polarization, hydrogen
9 pickup, the influence of microbes, development of passive
10 films on some of the candidate materials like Alloy 22 and
11 titanium, using atomic force microscope. Because some of
12 these things take so long to form we're using some very
13 detailed microstructural examination with the microscope
14 to try to get at the mechanisms and the rates of some of
15 these films being formed.

16 Stress corrosion cracking I know is of a lot of
17 interest. We continue to look at that, and hydrogen
18 induced cracking in the titanium alloys. And looking at
19 welded sampled to get at induction annealing and laser
20 peening of samples. And then of course looking at long
21 term thermal stability of Alloy 22 for development of
22 intermetallic phases and how that affects the stability of
23 Alloy 22 over time.

24 And that was really fast, but I made it through.

25 RUNNELLS: Thank you, Mark. You did indeed make it

1 through, and you made it through right on time--maybe a
2 little to spare. It'll give us a chance for questions,
3 beginning with Paul.

4 CRAIG: Okay, I just would like a little background.
5 There were a lot of actors involved in your presentation.
6 You've got a lot of people here. Wonder if you could
7 quickly go through and tell us who is actually doing the
8 various pieces of work--

9 PETERS: You bet.

10 CRAIG: --you're describing.

11 PETERS: You bet. You bet. I'll just go through
12 from the start, okay? Alcove 1, USGS, Alan Flint, PI. Is
13 that the kind of detail that you're looking for?

14 CRAIG: Yeah, the organization--

15 PETERS: USGS. Alcove 4, Lawrence Berkeley. Joe
16 Wang is a good contact on that. ESF niches, Lawrence
17 Berkeley, Rob Trautz is the PI for that. Help me out--
18 cross drift, Alcove 8, that's a combined effort between
19 USGS and Lawrence Berkeley. Again Al Flint, Joe Wang are
20 good--good guys on that.

21 Niche 5, Rob Trautz, Lawrence Berkeley.
22 Systematic hydrologic characterization, that I didn't talk
23 about but Bo alluded to, that's Berkeley again, looking at
24 air-K, Yvonne Tsang's going to be heavily involved in
25 that. Bulkhead studies, USGS, and Berkeley, same players.

1 Those guys are busy. Flint and Wang are very busy.

2 Alcove 5, everybody. All the laboratories, the
3 U. S. Geological Survey, they're all involved. What have
4 I left out? Saturated zone, integration of Nye County
5 results, USGS is heavily involved. Rick Spangler,
6 stratigraphy. Al Attabar is a good contact overall for
7 that. He's the PMR lead for the saturated zone.

8 Los Alamos is heavily involved in the sorption
9 analysis and the detailed modeling. Where am I at--EBS
10 testing, Sandia. Livermore is heavily involved in the
11 modeling component. Sandia does a lot of the day to day
12 conducting of the tests. Waste package, as you know, is
13 Livermore. Dave Stahl is a good contact, Joe Farmer.

14 That get it all?

15 CRAIG: Good. Thank you.

16 RUNNELLS: Does that answer your question, Paul?

17 CRAIG: Yeah.

18 RUNNELLS: Okay. Question for Priscilla Nelson.

19 NELSON: You can ask me one, but I'll ask you one
20 first. Nelson, Board. Just a couple that will probably
21 be short.

22 First in the bulkheaded section, one of the
23 reasons I always thought to do this was to see if there
24 was air exchange. What kind of mass permeability and flux
25 of air could we expect? Do you get any handle on any air

1 exchange into, out of the bulkhead--

2 PETERS: From the ventilated--

3 NELSON: Through the rock mass, one would assume,
4 rather than--assuming the bulkhead itself is not leaking.

5 PETERS: They seem to be sealing--I think I know what
6 you're getting at--they're sealing up the opening pretty
7 well, so we're still seeing some evidence of drying. That
8 may not necessarily be from the opening and leaking around
9 the bulkhead in some way. That may be actually flow in
10 the rock itself; you get all the time.

11 NELSON: I wonder if there is a way to get a handle
12 on that because that would be interesting information for
13 the passive condition--

14 PETERS: Right. I think we're probably collecting
15 data that will allow us to get a handle on that, but I'm
16 not sure how much we're thinking about it from that
17 perspective. You know, the evidence that we're seeing of
18 drying and continued drying in some areas and along
19 fractures, I think there's probably something there. It's
20 a good point.

21 NELSON: Yeah, and particularly because you are
22 getting focused drying along--

23 PETERS: Um-hum.

24 NELSON: --indicated were fractures--

25 PETERS: Yeah.

1 NELSON: --which might indicate that there is some
2 air flux--

3 PETERS: Right.

4 NELSON: --through the fractures. It should be
5 interesting from the modeling perspective.

6 PETERS: Yes.

7 NELSON: Okay, let me ask you about this. We saw it
8 referred to a couple of times this morning, but the idea
9 of rock mass stability and how that affects seepage.

10 PETERS: Um-hum.

11 NELSON: And there was discussion about perhaps
12 running a thermal test--

13 PETERS: Um-hum.

14 NELSON: --in the cross drift. Is there any plan to
15 really evaluate how the thermal pulse may affect rock mass
16 stability? I'm just trying to get a handle on whether
17 there is an impact of a hot repository on stability.

18 PETERS: Of the opening. That's one of the things
19 that we're--in terms of mechanical, one of the things that
20 we think we really want to go after is the M/H coupling,
21 mechanical/hydrologic coupling in the rock. Let me talk--
22 I know that's off the line of your question; let me talk
23 about that first.

24 We'd like--you know, we think that it's second,
25 third, fourth order effect. Bo I think alluded to that

1 this morning in terms of the M/H coupling. We want to go
2 after that in the lower lith. In terms of looking at the
3 stability of the opening we would like to look at--we're
4 looking at ways to try to design and test to get at
5 seepage under thermal conditions, and I mean--what else
6 would we do except for just monitor the opening and see
7 how it performs under thermal? I mean we're doing that in
8 the drift scale test now. I guess--

9 NELSON: I guess there could be some focus
10 measurements across discontinuities to see if there is
11 any--

12 PETERS: And--

13 NELSON: --in the general condition. The reason I
14 bring that up is because it appears to be one of the
15 things that's involved in design--

16 PETERS: Yeah.

17 NELSON: --of the--what do they call it--the
18 canisters--

19 PETERS: Right.

20 NELSON: --the drip shields. And with the
21 probabilistic approach going on to really characterize the
22 rock mass now, to try to understand how frequent fallouts
23 might occur, the thermal impact would be important--

24 PETERS: Right.

25 NELSON: --in trying to evaluate cold versus hot

1 repository benefits.

2 PETERS: We'll absolutely do that in MPBX type
3 arrangement. We've done stuff like that in the drift
4 scale test, but I could see where you could put the
5 extensometers or something, or strain gauges across
6 individual fractures--

7 NELSON: --opening, yes.

8 PETERS: Yeah, to look for that. We did that in a
9 large block actually, and so that's certainly something we
10 should consider as we go into this lower lith test, yeah.

11 NELSON: But in that compressed environment--

12 PETERS: Yeah.

13 NELSON: --interesting to see what happened. Do I
14 have time for one more?

15 RUNNELLS: Yes.

16 NELSON: Okay, is there--I would expect that in the
17 long term for the backfill scenario, whichever one you're
18 talking about, that given natural water you may well build
19 up some cementation.

20 PETERS: Right.

21 NELSON: In the backfill. And you might even be able
22 to detect it in some of the experiments now, you know,
23 with very careful measurements, a small stream, seismic
24 measurements might pick up that gain and stiffness--which
25 seems to me might have something to do with how backfill

1 performs.

2 PETERS: Right.

3 NELSON: Long term. Are you looking for that or are
4 you in any way going to be able to evaluate any of that
5 from your tests that you're running on the backfill?

6 PETERS: We're evaluating it absolutely. We're
7 focusing on column experiments. We have--also at the
8 Atlas facility what I did discuss today was we're starting
9 a series of column experiments where we're putting invert
10 and backfill type materials and doing flow through
11 experiments to look for the chemistry effects.

12 Pilot scale aren't the greatest thing to look at
13 for those things. We'll characterize the backfill, try to
14 characterize it; but we're using the column as a better
15 constrained way of getting at the chemical effects.

16 NELSON: But it would include the evaporation--

17 PETERS: Yeah.

18 NELSON: --access as well as you would--

19 PETERS: Right.

20 NELSON: Think about it, because--

21 PETERS: Okay.

22 NELSON: --there's probably some information to grab
23 there.

24 PETERS: It's just harder to control in that pilot
25 scale test. It's easier to deal with in the column type

1 environment.

2 NELSON: Thanks.

3 RUNNELLS: Question from Leon Reiter of the staff.

4 REITER: Leon Reiter, staff. I've two questions, and
5 I don't know if you're the person to answer them, but I'll
6 ask them. First question, now that you seem to be
7 confirming Alan Flint's estimates of water potential, what
8 does that mean for the repository and its performance and
9 performance assessment?

10 The second question, and this--tried to ask it
11 before. I'm not quite sure I've gotten the right answer.
12 It seems to me the project is leaning away from backfill
13 because of the concerns about the thermal affects, that
14 they might cause too much heat.

15 Maybe you can explain to me how in other
16 countries like Sweden and Finland, where they use a lot
17 more backfill, their are thermal constraints are much more
18 severe, they're concerned about the bentonite not being
19 above 100 degrees, how do they manage to do it? Is it
20 because they have different fuel packages, they space them
21 apart, they cool them; and why can't we do these kinds of
22 things?

23 SPEAKER: Say thank you.

24 PETERS: Yeah, thanks, appreciate--you know, I'm
25 going to do the logical. The second one I'm not going to

1 try to answer myself. So I'll defer that to the audience.

2 The first one, we're going--Bo--I'll probably ask
3 Bo to comment further; but yeah, the water potentials that
4 we're observing in the cross drift, as we confirm that
5 we're converging on an answer that appears to be these are
6 really what they are as observed from the cross drift,
7 those will have to be incorporated into the modeling
8 effort.

9 Now we've been using--you know, I'll speak for Bo
10 since I'm up here, but he's going to have to either
11 confirm or deny--we've used data--the available data
12 really up until this was really based primarily on the
13 surface base measurements. That's really where the water
14 potential--a lot of the water potential information was
15 coming from. The differences there will have to be dealt
16 with in the modeling process through sensitivity and
17 possibly alternative calculations.

18 Bo, are you in here or did you leave? He left.

19 REITER: Do you have any idea what the impact might
20 be--

21 PETERS: I wouldn't want to speculate on that, Leon.
22 That's Bo's answer, on the impact. The second one, I've
23 been completely not personally involved in the details and
24 the decisions on backfill, so I'd really rather not even
25 try to answer that.

1 Is somebody in the audience willing to do so?

2 SPEAKER: That's in the saturated zone.

3 PETERS: Okay, well--go ahead, Dave.

4 STAHL: David Stahl, M&O. I just want to take a
5 crack at answering Leon's second question having to do
6 with the other repositories. These are of course as you
7 know saturated zone, much lower thermal output per waste
8 package. For example we're looking at 21 PWR assemblies
9 in a package. Most of their designs look at either 4 or
10 9, so it is a much lower heat output.

11 They're also looking, as you know, at keeping the
12 backfill below the boiling point because that's when the
13 bentonite begins to degrade. So they need that
14 combination of high conductivity and low thermal output to
15 keep the temperature down. So that's how they approach
16 it.

17 Does that answer your question, Leon?

18 REITER: Where is the thermal conductivity--the
19 thermal conductivity is higher?

20 STAHL: It's higher for the bentonite, yes, because
21 you don't have air in there. That's what keeps the
22 conductivity lower in the case of the crushed--any crushed
23 material.

24 LEITER: So if we had a strategy for low temperature
25 repository could we adopt some of the methods that other

1 people are using, or is it possible?

2 STAHL: Oh, of course you could, but it would be a
3 much more expensive repository. You'd need much more
4 area, and we want to take advantage of the unsaturated
5 nature of the site rather than going to a saturated
6 repository. That's a whole different discussion.

7 RUNNELLS: Question from Dan Bullen.

8 BULLEN: Bullen, Board. Mark, you did a great job of
9 giving us an overview of all the data that are coming in.
10 The same question I asked Bo this morning with respect to
11 the availability of data in the AMRs and PMRs, and how it
12 feeds into the decision process for I guess the
13 characterization report, consideration draft this
14 November, and TSPA-SR that will be coming out; and then
15 I've got a quick followup after that one, but I'll let you
16 do that one first.

17 PETERS: For the Rev. 0, for the consideration draft,
18 the data, what I'll call freeze, or the data that can make
19 it into that, was really collected as of the end of last
20 summer. So what I'm talking about here in terms of
21 anything that's been collected beyond that is all up until
22 the summer time frame going to go into Rev. 1.

23 BULLEN: Okay, and that will be the Rev. 1 for--

24 PETERS: For the final--

25 BULLEN: --TSPA-SR.

1 PETERS: For the final SR.

2 BULLEN: Right.

3 PETERS: Right.

4 BULLEN: Okay, so then following question to that--

5 PETERS: Let me--let me just--

6 BULLEN: Oh, okay.

7 PETERS: --one clarification. A lot of it will be

8 based on impact analysis. We've made certain assumptions

9 in the Rev. 0 and we'll see additional data, and there may

10 be impact analysis done. We may not change, significantly

11 change the models. It may just simply--

12 BULLEN: You're a great straight person, because that

13 was the question. What's the critical pieces or what are

14 the critical pieces of data that you expect to see--

15 PETERS: For--

16 BULLEN: --or be needed--or be required for the SR?

17 Is there anything in here that we should really be paying

18 attention to, that should jump off the page at us?

19 PETERS: I think the seepage stuff in the cross

20 drift, and we're putting a lot of effort in the field to

21 get that--get as much as we can by July time frame.

22 That's one that you should be looking at, because we're

23 spending a lot of time and effort to make that happen,

24 working in some extra time.

25 Some stuff associated with the stress corrosion

1 cracking I think is important. I think the drip shield,
2 as we continue some of the tests on the drip shield in
3 Atlas, I think that's important to watch.

4 BULLEN: Thank you.

5 RUNNELLS: Question from Dave Diodato of the staff.

6 DIODATO: Diodato, staff. I--with regard to the
7 seepage issues Bo presented this morning, those--all those
8 experiments done at ambient temperature, and I'm just
9 wondering in a higher heat situation where you might tend
10 to reduce the viscosity of water, the mechanism for
11 limiting the seep that was evoked was capillary tension
12 phenomena.

13 So it seems to me reducing viscosity of water,
14 one, might reduce the capillary tension and result, you
15 know, in increased potential seepage--is one thing to
16 think about. SO the idea of these thermal experiments, I
17 think if you're going to go with a high heat design you
18 might--might be something to think about.

19 The other thing is the geologic model that you
20 have, your stratigraphic workbook--

21 PETERS: Yeah.

22 DIODATO: --slide, I had the impression that you're
23 coming to closure on a geologic model. Is that--would be
24 a static final geologic model, or would there be
25 possibility as the drifts are drilled for example to add

1 to your database and keep this as a living model and add
2 to knowledge as we go and that reduce the epistemic
3 uncertainty that we learned about yesterday?

4 PETERS: As we would--right now, I mean we've done
5 the mapping at the surface. That's complete. We've
6 mapped the ESF and cross drift. We're not drilling any
7 additional deep surface boreholes right now, in the plan.
8 So the data is what it is now. I mean absolutely if we
9 were to go off and do some other things, that would be
10 updated. But we are converging on sort of a final product
11 there as we go to SR. The flexibility--you know, it of
12 course could be updated.

13 DIODATO: Thank you.

14 PETERS: We have no plans to any additional data.

15 RUNNELLS: Question from Alberto Sagüés.

16 SAGÜÉS: Sure. The test canister number 3 tests--

17 PETERS: Um-hum.

18 SAGÜÉS: What kind of liquid was it that they're
19 dripping?

20 PETERS: It was straight--it was water, straight--I
21 believe it was J-13.

22 SAGÜÉS: Oh, was it like a J-13?

23 PETERS: Yeah, I believe--yeah.

24 SAGÜÉS: What was the temperature of the simulated by
25 the surface?

1 PETERS: The whole test canister itself was
2 maintained at 60 degrees C, and the surface of the mock
3 canister was 80 degrees C.

4 SAGÜÉS: Okay, I was interested when you mentioned
5 the titanium coupons having oxide film. Was that like an
6 invisible -- they found or was it like a clearly visible--

7 PETERS: I--

8 SAGÜÉS: --something like that?

9 PETERS: I don't know the answer to that. Dave, are
10 you familiar with those observations at all, on the oxide
11 films?

12 STAHL: Yes, on the--David Stahl, M&O--we did take
13 some photographs of those samples and we weighed them, but
14 we haven't done any detailed analysis on those samples
15 yet. Some of that was due to staining. There were some
16 dyes that were used that we're not 100 percent certain
17 what the cause of that discoloration is at this point in
18 time. Certainly we expected the carbon steel exposed to
19 moist conditions to rust, and it did. And the other
20 materials were by and large unattacked, but with some
21 staining in some cases.

22 SAGÜÉS: --is brand new yet. It's just couple--some
23 kind of deposit--deposit--other than the corrosion
24 product.

25 STAHL: I'm sorry?

1 SAGÜÉS: A deposit other than a corrosion product, I
2 would expect.

3 STAHL: Nothing out of the ordinary.

4 SAGÜÉS: Thank you.

5 RUNNELLS: Other questions from the Board? Yes, Dick
6 Parizek.

7 PARIZEK: Parizek, Board. Question about the Kd
8 work. Is there additional samples being planned to be
9 collected from the current drilling, to do more Kd work?
10 And I guess as I understood the first samples were from
11 very coarse textured material; there also seems to be
12 plenty of clay, minerals also present. So will there be
13 additional Kd work and will it also include some search
14 through the clay fraction of the boreholes?

15 PETERS: Yeah, you're right. The initial samples
16 were--the fines--our protocol as we've done with all of
17 our bad sorption work, is you analyze the coarse fraction.
18 So you're right; so there's--it could be that the fines
19 could be--provide additional benefit.

20 Right now in the plan--there is an additional
21 plan, but we are considering, seriously considering
22 looking at doing some additional work there. But right
23 now if you call Jim Conk (phonetic) on the phone he
24 doesn't--he's not doing anything right now. But we're--
25 DOE's considering that with a lot of other things, to

1 bring back into the plan.

2 PARIZEK: And one other question about whether you
3 have any pneumatic data from behind the bulkheads. Is
4 there any attempt to measure pneumatic responses in the--

5 PETERS: In the opening or down hole?

6 PARIZEK: Well any opening let's say over toward the
7 fault side of the--

8 PETERS: Right now we don't have anything, but in
9 talking to Alan Flint, we're talking about doing some
10 additional measurements behind the bulkhead based on some
11 of the observations we've had with condensation in certain
12 areas, and that includes Rh and maybe some pressure
13 measurements to try to understand the flow within the
14 opening a little better, because there's some interesting
15 dynamics going on there..

16 RUNNELLS: Mark, I have a question about the CO2--the
17 concentration of CO2 in the gas. What's the source of
18 that? Is that a breakdown of some kind of carbonate
19 cement or something? What's the explanation?

20 PETERS: I think it's primarily just heating of the
21 pore water, the gas in the pore water.

22 RUNNELLS: The gas in the pore water. There's
23 getting to be some pretty high numbers--

24 PETERS: Um-hum.

25 RUNNELLS: --in there.

1 PETERS: --percent levels, yes, very high. And
2 they've looked--Mark Conrad at Lawrence Berkeley is doing
3 a lot of that work. He's I believe found--done some
4 carbon 14 as well and it's mostly dead carbon, for your
5 information. So dissolution of calcite--calcite sources
6 come to mind too, but it appears to be mostly the pore
7 water.

8 RUNNELLS: The model was not fitting very well until
9 you said you have new data--

10 PETERS: Yeah.

11 RUNNELLS: --kicking back up.

12 PETERS: Yeah, you're right. Don't really know why
13 they flattened out like that. They think--we had a power
14 outage of about three or four days just before that, and
15 so we were speculating on the phone yesterday that maybe
16 it was because we turned off the engine. So we--that's
17 pure speculation.

18 RUNNELLS: Okay.

19 PETERS: --because sure enough, they started coming
20 right back up.

21 RUNNELLS: Okay, I have one other I think quick
22 question; then I'll ask for other questions from the Board
23 and staff. You've mentioned in looking at your figure 21-
24 -and we don't have to go back to it, that's the one of the
25 water potential measurements, comparing the psychrometers

1 with the heat dissipation units--that they were converging
2 rather well, I think you said.

3 PETERS: Yes.

4 RUNNELLS: To my eye they're actually crossing. The
5 dry installation continues down and the heat dissipation
6 probes--

7 PETERS: Yeah--

8 RUNNELLS: --like they're continuing up. There are
9 different depths in the rock. But regardless of that,
10 what difference would it make--if I were to look at the
11 numbers--

12 PETERS: Right.

13 RUNNELLS: --I see a difference in bars of about .5
14 bar. PETERS: Um-hum.

15 RUNNELLS: What difference does that make? I mean
16 what's the implication of whether or not they are
17 converging? With a .5 bar there--

18 PETERS: That's what's--I think that's basically--I
19 mean not being an expert in that instrumentation--but
20 that's basically really within the error of the
21 measurements. You know, the error on these measurements
22 is probably substantial, quarter bar, half to a bar
23 minimum.

24 RUNNELLS: It feeds into the seepage more or less--

25 PETERS: Yes. One of the--the other thing is, is

1 these are actually--yeah, they're different depths.
2 That's important to notice--you pointed that out. But the
3 two meter depth, we shouldn't be seeing a lot of effects
4 of ventilation there at two meters depth. And they're
5 behind the bulkhead. SO--

6 RUNNELLS: It may turn around and start--

7 PETERS: It may turn around. I's a little bit of an
8 apples/apples--it's not totally apples/apples because
9 they're different depths, and it's also very preliminary.
10 But we were concerned. What we're really concerned
11 about, I would be more worried if this was sitting way up
12 at 3-1/2, because that's what some of the surface
13 measurements were telling us.

14 RUNNELLS: Right, right, right--

15 PETERS: So at least we're not seeing an instrument
16 artifact.

17 RUNNELLS: But you're--without worrying about the
18 details of the model you read would be that .5 bars is not
19 going to have any great affect, let's say--

20 PETERS: That--that would be my--

21 RUNNELLS: --threshold seepage number.

22 PETERS: Yes, that would be my take.

23 RUNNELLS: Okay. Thank you. Question from Priscilla
24 Nelson.

25 NELSON: This may be a little bit off the way or out

1 of the mountain, but the title of your talk was Scientific
2 Programs. And you present the--this is Nelson, Board,
3 sorry --you present the stratigraphy, the site materials
4 work as being fairly well completed and canned, or for
5 this major iteration.

6 But I'm wondering about the alluvium, and
7 material that's not directly in the mountain or in the ESF
8 or in the cross drift; and wondering what the scientific
9 program is to really characterize the alluvium, the
10 variability of the alluvium; and even the interface
11 between rock and alluvium out in the downstream part of
12 the flow path.

13 PETERS: So you're talking down--

14 NELSON: Out--

15 PETERS: --in--in--where--where SZ hits alluvium,
16 down gradient.

17 NELSON: Yeah.

18 PETERS: Not--not on top of Yucca Mountain.

19 NELSON: Yes, and so this is--may fall into
20 hydrology, but it also falls into material
21 characterization in terms of how variable--

22 PETERS: Right.

23 NELSON: --should that alluvium be. Is there anyone
24 address this? Is it a component of the project other than
25 just from the standpoint of hydrologic testing at specific

1 depths and boreholes, really trying to get a conception of
2 what the variability of the alluvium is?

3 This question is derived from several
4 conversations with Richard Parizek as well, so I'd think
5 he'd second the general question about what the project's
6 doing regarding characterization of alluvium.

7 PETERS: We're--that information's coming from how
8 we're integrating the Nye County results. I mean Nye
9 County's down there drilling and looking at those kinds of
10 things. The
11 U. S. Geological Survey, Rick Spangler in particular, is
12 looking at those issues. I had a bullet about the
13 stratigraphy. There's discussion of it over there as
14 well.

15 We're integrating the Nye County results as best
16 we can, to look at the stratigraphic--the
17 hydrostratigraphic aspects of alluvium as they're drilling
18 their holes. That's the program. Al's standing up and
19 wants to say more, but that would be my take.

20 ATTABAR: Attabar, the M&O. The project is also
21 planning some testing complex, called the alluvium testing
22 complex, down in the Armagossa Valley to correct -- the
23 alluvium and collect data on--hydraulic data--on the flow
24 in the alluvium, and also validate in some of that
25 transport process in the alluvium and get in transport

1 data in that portion of the flow paths in the alluvium.

2 So the characterization of that portion of the
3 flow paths is an important aspect of the SZ. And as Mark
4 mentioned, the Nye County exploration has been integrated
5 into the SZ fluid transport model, and in addition to that
6 the project is planning this alluvial tracer or testing
7 complex which include hydraulic testing and also
8 conservative and reactive tracer testing.

9 NELSON: Okay. I think my question direction,
10 really the standpoint of so much careful characterization
11 of what the rocks in the mountain are, and what the rock
12 mass characteristics are expected to be. And
13 understanding how variable this alluvium is from a few
14 boreholes is difficult outside of a geologic context for
15 environment and deposition.
16 And they're difficult to sample, and to really say a lot
17 about grade size distribution, lateral continuity, many,
18 many other characteristics of an alluvium that are really
19 going to strongly influence the long distance travel
20 information as opposed to the short C-well type complex
21 information.

22 ATTABAR: I think it's a very important issue. The
23 Nye County early warning drilling program is planning a
24 total of 22 wells that are perpendicular and parallel to
25 the flow path. And I think you're prepointing to a good

1 question, and that is the scale of testing as opposed to
2 the scale of the actual flow path.

3 We are hoping that the multidisciplinary approach
4 to the characterization will help reduce the uncertainty
5 in that field. From the 22 wells we are collecting a
6 wealth of information regarding lithology. And we have
7 also aero-magnetic information, and also the
8 hydrochemistry. And the testing at the complex will be in
9 a few phases, and my personal opinion, it's going to take
10 a long time.

11 We are going to get some of the early information
12 into the SR and some more broad information into the LA,
13 but I think a lot need to remain to be done for
14 information purpose, especially in terms of--you know, the
15 heterogeneity and then the scales problem that you are
16 talking about.

17 NELSON: Thank you, I'd really like to reinforce this
18 whole stratigraphic sense of exactly what's there and its
19 heterogeneity is really important, and I think your
20 multidisciplinary approach is one which is good; and I
21 encourage it to expand to all variety of information.

22 PETERS: I guess I would also add, you know, it gets
23 back to maybe the uncertainty discussions. We're going to
24 have uncertainties with this as we go forward, and we're
25 going to have to--it's how you handle it in the

1 performance assessment where it comes together.

2 So when we go to SR and LA we're not going to
3 know as much about the alluvium downgrade as we do about
4 the lower lith underneath the mountain. It's just
5 reality.

6 RUNNELLS: We have time for perhaps one question
7 more. Dick Parizek--

8 PARIZEK: Parizek, Board. Brian Marshall in the
9 public comment period, I think what he said was that the
10 200 millimeter value for, you know, drips is not supported
11 by the hydrological data. What's the program going to do
12 about that? Did I miscast what he said?

13 PETERS: No, no, no. We're going--

14 PARIZEK: So then this question, how to deal with
15 this? PETERS: Ahh--

16 PARIZEK: --flagging a concern--

17 PETERS: I mean--

18 PARIZEK: --program.

19 PETERS: --the information's being gathered based on
20 calcite distribution--

21 PARIZEK: Right.

22 PETERS: --et cetera, lithophysal cavities, if I'm
23 familiar with it. We're going--I mean Brian works on the
24 project along with me and the others, so we're going to
25 have to understand the implications there. But we're

1 seeing certain things in the field tests, and if he's
2 seeing something different in fracture minerals, that has
3 to be dealt with.

4 RUNNELLS: I think he was suggesting perhaps even a
5 different mechanism--

6 PETERS: Yeah.

7 RUNNELLS: --than has previously been looked at.

8 PETERS: And that absolutely has to be addressed.

9 RUNNELLS: It's in the film precipitation, that sort
10 of thing. In a couple of minutes, Mark, could you just
11 describe to us what you have seen, what the researchers
12 have seen behind the bulkheads in the section that is
13 being closed off?

14 PETERS: Yeah, the first entry, we didn't see
15 anything terribly exciting, in September. But when we
16 went in--I wasn't there, I was actually getting ready for
17 this talk, I would have liked to have been there--several
18 of the PIs, Berkeley and USGS were there, some of my
19 folks.

20 We went in and we saw some areas of organic where
21 there was mold, quote mold, growing in the cross drift.
22 We had seen that in alcove 7. Remember alcove 7's
23 bulkheaded off. We'd seen that.

24 But then the interesting thing was, as we--about
25 a 50 meter section of tunnel--this was alluded to a little

1 bit this morning--just before the second bulkhead, so from
2 about 2450 to 2500 there was a lot of condensation on the
3 bent line, on the cables. Don't think that it--no
4 apparent evidence it had dripped from the rock, but it
5 condensed from the air. Now we've got to understand why,
6 what's going on here.

7 We think right now that there's a temperature
8 gradient in the tunnel because the TBM is still parked at
9 the back end. And it's powered because we don't want it
10 to rust in place. So there's probably a temperature
11 gradient. This is preliminary. Alan Flint can speak more
12 to it.

13 There's a temperature gradient in the tunnel and
14 we may just be condensing along the temperature gradient.
15 We've got real high humidity--it doesn't take much--and
16 you're condensed. So that's what we saw.

17 We're still grappling with what exactly it means,
18 and how we're going to go forward with the test--with that
19 testing program, because, you know, you've got to--if
20 you're condensing, is that drips or how are we going to
21 tell if it's really dripping. Those are the kinds of
22 questions that we're asking. Premature to really say what
23 our solutions are, but we're working it.

24 RUNNELLS: Okay, appreciate that description. Thank
25 you. With that we'll close, and thank you very much for

1 your presentation and time.

2 PETERS: Thank you.

3 RUNNELLS: Our next speaker is Ardyth Simmons. Dr.
4 Simmons has a Ph.D in geology from State University of New
5 York at Buffalo, and since 1995 she's been a program
6 manager in the earth sciences division at Lawrence
7 Berkeley. Prior to that she was geochemistry team leader
8 of the DOE Yucca Mountain Project.

9 And Ardyth is going to talk to us about natural
10 analogs. Welcome, Ardyth.

11 SIMMONS: Thank you. It's a pleasure to be here.

12 For some of you who have been around the program
13 for a few years you'll recall that the Board had a meeting
14 in I think it was April of 1991 that dealt with natural
15 analogs. The project has changed quite a bit since then,
16 but some of the analogs remain good analogs.

17 So my presentation is going to talk about the
18 studies this year as well as the role within the program
19 of natural analogs, and the current work that we're going
20 to be doing this year and the next years to address
21 uncertainties.

22 But first I'd like to give a definition, our
23 working definition of natural analogs. And we are
24 referring to both natural and anthropogenic, or human-
25 produced systems, in which processes similar to those that

1 are expected to occur in a nuclear waste repository are
2 thought to have occurred long time periods--that's one
3 key--and large spatial scales that are usually not
4 accessible to laboratory experiments.

5 This is the benefit of natural analogs. There is
6 a caveat however, in that they must be carefully selected
7 to exclude analogs for which initial conditions are poorly
8 known or where key groups of data such as source term are
9 poorly constrained. So it's important to select analogs
10 carefully.

11 Now within the Yucca Mountain Project the TSPA-VA
12 in '98 did address natural analogs as a means of building
13 confidence in certain process models. But there were no
14 specific recommendations as to particular analog sites to
15 study. So that was one of the things that we wanted to
16 look into.

17 I also want to call to your attention that
18 natural analogs are the fourth element of the post-closure
19 safety case that was talked about earlier in this meeting,
20 and you'll find them addressed in chapter 2 of the
21 booklet, if you picked it up. The NRC also anticipates
22 that our program will use natural analogs as a means of
23 building confidence in modeling processes.

24 Now I'm not going to go over this table in
25 detail. This is from the actual repository safety

1 strategy. But what I want to do is highlight the shaded
2 areas, which are areas within the safety strategy that can
3 be addressed effectively through key natural analog
4 studies. So you'll see that not each one of the factors,
5 but many of them, can be addressed through analogs.

6 Now in addition to confidence building in
7 modeling, which is one of the primary uses of natural
8 analogs, there are other uses as well. They include
9 confidence in design, verifying that codes represent
10 processes correctly through the use of data from analog
11 systems, testing databases by use of thermochemical and
12 kinetic data, particularly in these areas; and also for
13 public information and education. And all of these are
14 important.

15 In FY99 these are the particular items that we
16 worked on, and I will not be--I won't have the time to
17 talk about all of them to you. I'm just going to
18 highlight a couple of examples. But the first thing that
19 the project did was to synthesize relevant analog studies
20 from the literature to provide a foundation for future
21 work.

22 Another aspect was fracture flow analog at Box
23 Canyon, Idaho, and this was a modeling study in a location
24 that was just outside the border of Idaho National
25 Engineering and Environmental Laboratory. The purpose of

1 this was to provide confidence building and testing of the
2 UZ flow and transport model.

3 An additional component of this study was
4 modeling dispersion in a tritium plume at Hanford, and
5 this was directed towards the saturated zone flow and
6 transport model. One component that I'll be talking a
7 little bit more about today is the work at Peña Blanca,
8 Mexico that was directed to the UZ flow and transport
9 model, and can also apply to spent fuel dissolution.

10 We also did some information gathering about a
11 site in Krasnoyarsk, Russia as a potentially thermally
12 coupled process analog. And all of this work listed here
13 went into two products: an analysis model report for the
14 unsaturated zone and then a synthesis report which will be
15 a chapter in the site description to come out in 2000.

16 Some points about the synthesis report, again
17 that it was to bring together information from past
18 studies, document how the project was using natural
19 analogs and also to make recommendations for future work
20 in this area.

21 Now I want to mention anthropogenic studies just
22 briefly. I mentioned the work at Box Canyon and at
23 Hanford. And anthropogenic studies are a little bit
24 different from those at the natural sites because the time
25 periods are not in the order of thousands of years, but

1 are usually in the order of decades.

2 But it's important to utilize experience from DOE
3 sites and other sites where there has been flow on
4 preferential pathways to try to understand this occurrence
5 and use this to building confidence in our own models. So
6 I've listed again the sites that we started to look at in
7 '99, and there will be some additional work in this area
8 in this year and the next.

9 Now when one is searching for an analog there is
10 nothing that's perfect, but we look for certain
11 characteristics, particularly in a transport, a
12 radionuclide transport analog. We look for a known source
13 term, similar suite of radionuclides, well-characterized
14 data, and so on.

15 And so with these criteria in mind, we have been
16 focusing on a certain deposit at Peña Blanca in Mexico,
17 and DOE can't take credit for identifying this site. It
18 was called to our attention by the NRC and by workers at
19 the University of Texas. But many of the characteristics
20 of this deposit in Mexico are very similar in tectonics,
21 in climate roughly speaking, in geology, and so forth, to
22 Yucca Mountain. It's probably the most closely matched
23 analog site we have.

24 This is sort of a cartoon of the deposit. This
25 is the uranium--it's a uranium deposit, and it's located

1 in welded tuffs that are very similar in mineralogy and
2 chemistry to the middle nonlithophysal unit in the Topopah
3 Spring. It's a breccia pipe type deposit, and these areas
4 are sections off at different levels. They're adits into
5 the mine. It's an abandoned mine.

6 So the previous work had indicated that although
7 the deposit is in oxidized unsaturated tuffs, the vertical
8 migration of the uranium and daughter products appeared to
9 have been minimal. So in the last year we did a scoping
10 study to look at collecting additional data to try to
11 develop a three-dimensional picture, and eventually a
12 three-dimensional model on the transport of uranium. And
13 we want to look at the natural barrier conditions at that
14 site that provide isolation.

15 So, so far the work that the DOE people and
16 laboratories did this year suggests that the geochemical
17 system there restricts actinide mobility. This confirms
18 the previous work. And it was uranium series work that
19 was performed by Los Alamos, and a series of nuclides
20 including uranium thorium age data that was supported by
21 protactinium U235 activity ratios that showed that the
22 primary transport of uranium to fractures occurred roughly
23 at 300,000 years ago.

24 There has been limited migration since then, but
25 it has been quite limited. We have a few opal and caliche

1 data that suggest that there was enhanced fluxed on a
2 very local scale, about 50,000 to 90,000 years ago; and
3 that there was minor redistribution of radium and ²³⁴
4 uranium about 5,000 years ago. So we're looking at three
5 different ages, and timings, of rock/water interaction and
6 potential migration. But the emphasis is the the majority
7 of the uranium has been in place for the last 300,000
8 years.

9 So in the synthesis report--now moving off of
10 Peña Blanca a little bit, but still making a conclusion
11 with regard to it, is that the sequence of uranium
12 paragenesis or alternation minerals at Peña Blanca is a
13 very good analog to alteration of uranium oxide spent
14 fuel. And this has been observed in past mineralogy
15 studies that have been compared to laboratory work done by
16 Dave Ronkowitz.

17 Another point from that synthesis report is that
18 colloid filtration has been effective at several analog
19 sites, not just Peña Blanca, but numerous other sites that
20 were investigated. And in most of the sites advective
21 transport along fractures has been a more significant
22 mechanism than matrix diffusion.

23 Also analogs suggest that sorption along
24 fractures enhances radionuclide retardation significantly.
25 So these are a few qualitative points that we've learned

1 through analogs.

2 Now the report also made some recommendations for
3 future work, and one that we'd like to work more on in the
4 future is Rainier Mesa and apply some of this existing
5 data and perhaps additional data to drift seepage models.
6 Rainier mesa is located--for those who don't know it--on
7 the Nevada Test Site north of Yucca Mountain.

8 We also plan to utilize data from fossil
9 hydrothermal systems, that is systems that are no longer
10 inactive, and to use data sets from analogs that have
11 already been studied. There are key data sets from places
12 like Alligator Rivers and Oklo that are ready for
13 application in models. And also we want to use these
14 analogs to addresses issues of public confidence.

15 This is a comparison of hydrogeologic data at
16 Rainier Mesa and Yucca Mountain, and I'm just using this
17 as an illustration--it's from a report by Joe Wang--to
18 show that there are some differences, but there are also
19 quite a few similarities in the two sets of tuffs and the
20 hydrogeologic data. So this allows us to go forward with
21 the analog.

22 In this year we're continuing some work at Peña
23 Blanca. I'll say a little bit more about that. We're
24 going to work further on the transport modeling study at
25 the Idaho lab, modeling processes at selected geothermal

1 sites using existing data.

2 There will be a small field and modeling study at
3 Paiute Ridge, which is also on the Nevada Test Site, and
4 this is one of the fossil systems that I mentioned
5 previously. And then we are exploring the notion of
6 potential process modeling of data from the Krasnoyarsk,
7 Russia site.

8 Back to Peña Blanca again, this is a map showing
9 the ore deposit, in black; the region that has been
10 altered and influenced by the ore, in grey; and then there
11 are three red circles here, one within the ore body and
12 two outside it. And the one within the ore body is the
13 location of a drill hole that we plan to drill this year
14 through the ore body downward to a depth about 200 meters.

15 The other two are located away from the ore body
16 to provide some control, and eventually we want to use the
17 data collected from the water geochemistry and from the
18 cored borehole to--for both analysis and building the
19 three-dimensional model I referred to earlier.

20 So just very briefly, I mentioned the K-26 site
21 in Russia, and it may be an analog to Yucca Mountain
22 coupled processes. At this location there is 50 years of
23 data from an underground facility that's been heated by
24 radiation. Many of you may be familiar with it. It's
25 appeared on "60 Minutes" and a few other television

1 programs.

2 Here we have ongoing coupled thermohydrologic-
3 mechanical-chemical processes. It's the project we wish,
4 it's a good place to investigate the stability of cement;
5 it's also a good place to investigate radionuclide
6 transport at above ambient temperatures, to look at
7 preferential fracture flow, and permeability changes due
8 to thermal processes, including mineral alteration.

9 So at this point we've been having discussions
10 with the Russians to identify potential analog information
11 and to identify data sets, and we're also going to look at
12 the possibility of using some deep injection data that
13 they have as well. And that's aside from the coupled
14 process information.

15 So there's a number--now in terms of geothermal
16 analogs themselves, we're going to look at selected data
17 from geothermal fields that are under operation now, and
18 use data from them for testing thermochemical and kinetic
19 databases; and then as I said, to look in addition at data
20 from fossil hydrothermal systems.

21 This is a table that you can examine at your
22 leisure if you wish, but it was--appeared in the synthesis
23 report that I mentioned, and it's a first cut at looking
24 at the list of Yucca Mountain issues and coupled
25 processes. And the potential sites within geothermal

1 fields that may be used to address these issues and
2 approaches that might be used. And this is continued onto
3 the second page. What we'd like to do is to start with
4 obviously fields that have the most similarities to Yucca
5 Mountain, which are probably going to vapor dominated
6 fields.

7 So in closing, I want to draw you back to a
8 slightly similar table to the one that appeared in the
9 very beginning of the presentation, where I talked about
10 the principal factors. And this table is derived from
11 that one, but what I've done is to take, in the left hand
12 column, the factors that are important to performance.

13 The middle column is the process models used by
14 Yucca Mountain, and the third column are the potential
15 analog sites that would have relevant information which we
16 could use to apply to those process models. And that
17 again is continued on the second page.

18 So in closing, natural analogs have the potential
19 to increase our understanding of some of the processes
20 that are principal factors, and also in the confidence in
21 the performance of other--the non-principal factors such
22 as coupled processes.

23 And we need to investigate further analogs that
24 could be used to increase confidence in waste package
25 materials and the engineered barrier aspects. This a

1 little bit more of a challenge because of the unique
2 compositions, but a few have been identified. And then
3 once again, the illustrative function.

4 That concludes my presentation.

5 RUNNELLS: Thank you, Ardyth. That's very
6 interesting. I will beat the rest of the Board with a
7 quick question here. It seems like there's another
8 category of analogs that you haven't touched on, and those
9 are tunnels, drifts, caves, those sorts of analogs.

10 I'm thinking of the excavations in the volcanic
11 tuff of the Cappadocia region of Turkey, which I've walked
12 through, and they look as fresh as the day they were made;
13 Medieval mines that still stand open in the Erskebere and
14 Cooperchie (phonetic), or places like that.

15 Is there any intent to use analogs, man-made
16 anthropogenic analogs, with regard to tunnel stability,
17 the sort of thing--I probably stole the question from Dr.
18 Nelson here.

19 SIMMONS: Tee answer is yes, and to the question
20 about Cappadocia and places like that, you're going to be
21 hearing from John Stuckless in just a moment about that
22 aspect.

23 With regard to some of the Medieval mines and old
24 Roman nails, old Roman constructions, things like that,
25 cements from those days which are, you know, non-mining

1 related but nevertheless ancient anthropogenic analogs,
2 we've talked about those to some degree in the synthesis
3 report.

4 And so I think you will be getting somewhat of a
5 flavor, and we have not intended to exclude those types of
6 analogs.

7 RUNNELLS: Thank you very much. Dr. Nelson has a
8 question.

9 NELSON: Thanks. Nelson, Board. Thanks for bringing
10 us news of analogs, however you spell analogs. But I must
11 say I was disappointed by the coverage of analogs that was
12 included in this repository safety strategy book, which
13 promises future activity in the realm of performance
14 confirmation time scales as opposed to an a priori support
15 of the site recommendation time framework.

16 Indeed I had the feeling that we were going to
17 have the project completed and it could be its own analog
18 as the project's aim. So I'm very happy to see what you
19 talk about here, but I think since it's been around for a
20 long time in terms of discussion and questioning the
21 project's intention to follow through on developing analog
22 studies as direct support for decision making on the
23 project.

24 So that doesn't really require a response, I'm
25 sure, unless you want to. But the importance of analogs

1 to communication, to talking to the public and to
2 explaining what is known in a framework that people can
3 understand, but also to think about analogs as being a way
4 to demonstrate uncertainty about systems that have already
5 developed and be able to put the uncertainty on the
6 project in a context, more than developing the model; also
7 in input data and other facets of analog studies. It's
8 very rich.

9 And so I for one would strongly support moving
10 straight on ahead as soon as possible in trying to bring
11 some of the analog information into the project for
12 support of decisions. Thank you.

13 RUNNELLS: Do you wish to respond, Ardyth?

14 SIMMONS: Well just briefly. First of all I
15 appreciate your comment, and I acknowledge that some of
16 what I said in terms of building confidence in process
17 models is a function of terminology or semantics. And I
18 don't mean it to be confined to very narrow, let's say,
19 you know, parameter confirmation or something like that.

20 It really spans the whole idea of building an
21 understanding of your conceptual model, the bounds of the
22 input to your numerical models, and really in a
23 qualitative sense--and to some degree in a quantitative
24 sense--it's just that understanding how other systems have
25 evolved through time and what that can tell about Yucca

1 Mountain in the future. So we do want to include that
2 whole round.

3 One other point, just briefly, is that although
4 the project has talked about and supported the concept of
5 use of natural analogs for quite a few years, really this
6 past year, '99, is the first year that we've had a pretty
7 focused effort in this. So I see that as a just the
8 beginning, and we'll be developing these as we go along.

9 RUNNELLS: A question from Dan Metlay of the staff.

10 METLAY: Dan Metlay, Board staff. I'd like to go to
11 slide 22. In the second bullet there's I think an
12 interesting verb, test. And essentially the use of
13 analogs raises a whole set of I think important
14 epistemological philosophy of science kinds of questions.

15 To what extent has the project really thought
16 about the conditions under which one can test anything,
17 using analogs, how one interprets tests ahead of time
18 rather than generating sort of post-facto explanations.
19 So maybe you could give us some of the project's thinking
20 that sort of underlies that second bullet?

21 SIMMONS: I'll try. A lot of work was done in the
22 early years by people such as Rod Ewing, who addressed the
23 philosophical aspects of the use of analogs, the degree to
24 which they could be used, the appropriate uses of them,
25 and so forth.

1 The project itself has adopted those
2 philosophies, you know, probably not without--not with
3 actually saying that they endorse them, but have
4 essentially followed those approaches. And so I think
5 there is very well thought out approach towards using
6 analogs and their limitations and the appropriateness of
7 their use.

8 In terms of the word testing in that second
9 bullet, the testing that we're referring to is at a
10 variety of levels, and it's part of the insert that I
11 responded to Dr. Nelson with. It includes testing the
12 input to one's model; it includes testing the conceptual
13 model; it includes testing the way the numerical model has
14 been constructed. So it's had a variety of different
15 aspects.

16 METLAY: Just a quick followup, is there anything
17 written that reflects the sort of project use, for example
18 on Rod Ewing's thoughts on these questions, or is this
19 just sort of informal knowledge within the project?

20 SIMMONS: There is one document that I would point
21 to, and I'm not sure that it quotes Rod Ewing. I don't
22 believe it does. But a number of years back the project
23 had assembled a group, a peer review group essentially,
24 and it was called the Natural Analog Review Group. And it
25 was composed of experts in natural analog areas from

1 around the world, and also one of our own, Abe Van Luik,
2 was on that panel.

3 And it produced a document that described an
4 approach to the use of natural analogs and it's--their
5 application and limitations. And this has been adopted
6 and endorsed by DOE and is available in the public record
7 and so forth.

8 RUNNELLS: Another question from Carl Di Bella of the
9 staff.

10 DI BELLA: This is Carl Di Bella. I've got some
11 questions having to do with your page 26, two specific
12 questions and one generic question. Generic question is
13 if a tow is not shaded, does that mean that work is
14 definitely going to go on in that natural analog area in
15 fiscal 2000?

16 The two specific questions have to do with item
17 number 10 and item number 4. Item number 10 is about
18 waste package barriers and I see that meteorites are going
19 to be looked at, but I want to suggest there may be an
20 even better natural analog for the performance of C-22,
21 and that is josephenite (phonetic). And it is a higher
22 nickel content--nickel iron alloy, and it was actually
23 mentioned at the June Board meeting. So perhaps the work
24 has been done and it's been discarded, but we've not heard
25 about it.

1 And the third question is row number 4, what are
2 your specific plans in fiscal '99 or 2000 for Rainier Mesa
3 as far as confirmation of seepage in the drifts?

4 SIMMONS: Okay, let's go to your first question, and
5 I want to make sure that I understood it. You were asking
6 about the rows that were not shaded. The rows that were
7 not shaded are ones that we are not focusing direct work
8 on in the year 2000. That doesn't mean that we don't
9 intend to do something with them. But the shaded areas
10 are part of the year 2000 current effort.

11 The Rainier Mesa area in block number 4, what we
12 plan to do with that in this particular year is to use the
13 existing data as input to the seepage into drift
14 component model of the unsaturated zone. That hasn't been
15 done yet but it's in the plans for this year.

16 In regard to box 10, yes, I'm aware of the
17 josephenite, and we--I will acknowledge that we need to
18 look into that more. I know that there is at least one
19 person on the project who knows quite a bit about it, and
20 we need to include that in the realm of our engineered
21 barrier and waste package studies.

22 DI BELLA: I think my confusion is that in the
23 printed version there aren't two different shades of grey.
24 There's only one shade of grey, so I thought the blank
25 meant year 2000.

1 SIMMONS: Oh, absolutely right--

2 DI BELLA: And I see that's wrong. Okay. Thank you.

3 SIMMONS: It originally was shaded in two shades, and
4 I can see it didn't turn out.

5 RUNNELLS: Okay, thank you, Ardyth. I think we'll
6 have to close the questioning at that point.

7 I was going to mention that I've detected an
8 increasing degree of agitation on the part of our Board
9 chairman with regard to cell phones going off. Yeah, I'm
10 not going to say anything about that, but I formerly had
11 my cell phone programmed to ring the William Tell
12 Overture, and the first time it went off in a meeting I
13 decided to leave my cell phone turned off.

14 Now having seen our chairman when he's really
15 agitated, I would just suggest that folks with cell
16 phones, you know, think about it a little bit. I'll leave
17 the rest of it up to him.

18 Our next speaker is Dr. John Stuckless, who holds
19 a Ph.D in geology from Stanford University, is an old
20 Harvard man--I like to say the Harvard of the West. Dr.
21 Stuckless is a senior science advisor of the U.S.
22 Geological Survey, and is responsible for much of the
23 oversight of scientific documents being done for DOE.

24 He is going to talk to us further about natural
25 analogs with an emphasis perhaps on seepage models.

1 STUCKLESS: I'm sorry?

2 RUNNELLS: With an emphasis perhaps on how they apply
3 to seepage models. John.

4 STUCKLESS: All right, this is exciting enough so
5 that I didn't feel we needed to add the suspense of
6 watching me learn a new mode of presentation. So I'll
7 stick with this overhead.

8 The title, you all have. This going to go
9 somewhat like your next door neighbor's slide show of
10 their vacation. Most of these pictures are meant to be
11 looked at quite quickly. This is going to be qualitative.

12 SPEAKER: Raise the mike up a little bit.

13 STUCKLESS: Okay. Last time somebody just asked me
14 if I could get further away from it, like that I have a
15 car.

16 We have a couple of models that have been put
17 together by the project, mathematical models, that suggest
18 that seepage into drifts should be a very small fraction
19 of the infiltration flux going by the repository horizon.
20 If this is true it should be testable by archeological
21 and geological models or data, and that's what I'm going
22 to focus on today.

23 We're actually not alone. My organization on
24 this is going to be start with natural systems like caves
25 and go oldest to youngest, and then I'm going to go to

1 some of the anthropogenic systems, and I actually have
2 fought my way through several hundred pages of Spanish on
3 Roman mines. I don't have any good pictures from that.
4 So I touch that very lightly, again going oldest to
5 youngest on the anthropogenics.

6 It turns out that we're not alone in having
7 developed models to explain flow around openings in the
8 unsaturated zone. The French published on this first in
9 '78 and then again in '84. Their models are very similar
10 to ours in that much of the flow--and this in limestone,
11 so it's a fracture flow very much like the welded tuff;
12 chemically it's different, yes, but it's similar
13 hydrologically.

14 Much of the flow tends to stay around the
15 outsides of the openings. The French also note that
16 there's a fair amount of flow down along the walls of
17 caves. And so that's something that they didn't quantify
18 it the way we did, but it's their explanation for why the
19 paleolithic art still exists.

20 To give you an idea of how common these sites
21 are, this concludes together from a number of different
22 sites, but there are literally hundreds of sites in Spain
23 and France that have paleolithic art that goes back
24 15,000, 20,000, 30,000 years in age.

25 I will talk specifically a little bit--Lascaux,

1 which is up here, which track back down here--Chauvet,
2 which is over here, Cosquer, which is here, Altamira in
3 Spain, which is here. These sites are not identical to
4 Yucca Mountain. After all nobody buried radioactive waste
5 in any of these.

6 This is from Chauvet. The cave is up in this
7 block of limestone, a very much wetter climate than we
8 have at Yucca Mountain; someplace to the--rain to the
9 north and south of here measures from 58 to 78 centimeters
10 per year versus 15 centimeters per year at Yucca Mountain.
11 I have some notes that I can't read without glasses.

12 One of the things that the Berkeley crowd
13 espouses is that the size of the opening makes quite a
14 difference as to what the infiltration flux is actually
15 like. The larger the opening the greater the flux. It's
16 not a linear relationship.

17 So Chauvet, which I'm going to talk about here,
18 is about 500 meters in length, 10 to 30 meters in width,
19 up to 15 meters high. I was asked at one point what about
20 humidity. It's 99 percent relative humidity, three
21 percent CO₂, average temperature 13.5 degrees C.

22 In addition to paintings, which I'm going to show
23 you, they found 55 bear skulls well preserved in this
24 cave. How long have they been there? Well these animals-
25 -these paintings have been dated at 32,000 years to 30,000

1 years, dating the charcoal.

2 This picture is particularly important in that it
3 also shows the effect of water running down the wall and
4 dissolving some of the charcoal and removing it. In other
5 words, these things don't exist because they're insoluble.
6 They exist because they've been kept fairly dry.

7 There had been some discussion that these things
8 were done recently with old charcoal. The people at
9 Chauvet went in and took oil smudges off the roof; dated
10 those at 26,000 to 28,000 years. And the question that I
11 was asked last time was how do you know that's a good age
12 for the oil smudge. They were made with animal fat, so
13 you don't have a bunch of inherited carbon--dead carbon.

14 Next one I want to look at shows Cosquer, which
15 is down near Marseilles. It's a fairly wet environment,
16 and in fact your cross section shows that the entrance to
17 the cave is actually 37 meters below sea level today.
18 Back in the glacial maximum sea level was down to 120 to
19 130 meters from where it is today.

20 The painted portions are in here. What does not
21 show in your--is that this level is supposed to be the
22 same. Hydrologically it's very difficult to have sea
23 level a little higher than it would be in the caves, since
24 they communicate.

25 The size of this cave is something like 37 meters

1 by 130--175 meters. Again the humidity, very, very high;
2 CO2 content, not so high; and in the pictures--in the
3 book of this you will also find that you can see the high
4 tide mark because paintings are destroyed up to high tide.
5

6 I neglected to mention for your benefit, this is
7 good for the public because all of this stuff is available
8 in everybody's garage and attic. It's all published in
9 National Geographic or in coffee table magazines or books
10 published by Harry Abrams and Company.

11 Paintings here date to about 17,000. Some of
12 them go back as far as 29,000. It's the only cave I know
13 of which has got two distinct periods of occupation. The
14 blue on this is calcite which has been precipitated over
15 the paintings without removing them. And the mechanism
16 for that is that during the wet seasons the walls bloom.
17 They literally become damp, moist. When the water
18 evaporates the calcite precipitates.

19 This particular set of images comes off the
20 Internet, which is another fine source of information for
21 anybody who'd like to look it all up.

22 Altamira in Spain is another fairly damp climate.
23 This is off the top, sitting on top of the cave itself.
24 Within the cave--that's upside down--within the cave
25 there's an area which is called the polychromatic chamber.

1 These are all painted on the roof.

2 You can that you've got fractures going all the
3 way through this. This is limestone again, it's a series
4 of limestones and clay stones. The charcoal is apparently
5 totally -- in this case, and there's a group of Spanish
6 hydrologists who have actually worked on this. And here's
7 some of their results.

8 These are qualitative. I had to read these off a
9 graph. They are sending me the original data. But they
10 measured precip for 22 for months; they measured ET,
11 actually calculated ET; they got a net infiltration; they
12 measured, they collected all the water dripping in the
13 cave, measured that.

14 We had a figure given here recently about one
15 percent of what--10 percent of what is put on the surface
16 infiltrates. Well here, seven liters per month
17 infiltrate and about 6,000 liters per month is available
18 at the surface. The overburden here is seven to nine
19 meters thick, is all, and almost everything is diverted
20 around this cave, 150 square meters worth.

21 In addition to art work, there's this clay bison.
22 This is still soft clay; this is at Tuc d'Audoubert in
23 France, in the Pyrenees, thought to be someplace between
24 14,000 and 15,000 years of age. The only damage that's
25 occurred to this thing is a little bit of desiccation

1 cracking.

2 At Neo (phonetic), which is very close by, I ran
3 across Monday pictures of footprints in the mud at the
4 bottom of the cave that were made by prehistoric man--
5 still there.

6 Okay, about 12 years before the discovery of
7 Altamira in Spain, which is about 1860, they began
8 discovering rock paintings in India. These range in age
9 from 2,000 to 10,000 years. My little sticky at the
10 bottom is to remind me that they've recently published a
11 compilation of over 400 sites in India with rock shelters
12 that are painted. And they range in climates fairly
13 drastically.

14 You go to National Geographic in 1999 you'll find
15 that the largest number of known rock shelter paintings
16 and cave paintings are on the continent of Africa--a very
17 common thing to find these things preserved all over the
18 world in the unsaturated zone. Give you an example from
19 the Sahara, something that is at least qualitatively
20 thought to be more than 4,000 years old, a painting on
21 sandstone in a rock shelter in the Sahara.

22 Okay, the last of my natural examples comes from
23 a place some of you have heard of. It's called the Sheep
24 Range which is out the window here a little distance.
25 11,000 to 12,000 years old, this is a packrat midden.

1 Packrat middens are made of pieces of vegetation that
2 the packrat has brought in, feces cemented with dry urine.
3 It will not take much water to damage this, and these go
4 back to 40,000 in age in this immediate vicinity in rock
5 shelters and caves.

6 One of my oldest--or youngest, rather, natural
7 systems, this is a cave in Israel. What have I got here--
8 the cave size here is only two meters by two meters by
9 13.5 meters. Obviously the rainfall is only about 100
10 millimeters a year, so it's a much dryer environment now
11 than Yucca Mountain. The stuff in here is dated at about
12 5,000 years old.

13 There are several carbon 14 dates that you can
14 get from the Israeli Department of Antiquity, but
15 preserved within this cave--by the way, 5,000 years ago is
16 about when we had the dryout in the Middle East, so when
17 that cave--things were put in that cave it was a little
18 wetter than it is today. But there are items made of
19 brass, ivory, that are well preserved there today. In
20 addition cloth--this particular cloth had a skeleton
21 wrapped in it, but the cloth is still in very good shape.
22

23 Now then, moving to natural openings, this is
24 from the Tomb of Maketra from about 4,000 years ago--was
25 some sort of a functionary in the pharaoh's court. There

1 are literally hundreds of these little wooden figurines
2 that were buried with him that carry--that are painted and
3 they're perfectly preserved. Now again it's only about
4 25 millimeters of rain there per year, but still they
5 stayed dry, they stayed preserved.

6 A couple of chairs from the Tomb of Tutankhamen
7 from 1,400 B.C. These things again, well preserved; in
8 this case t his actually carved out in the limestone.
9 This is not
10 an above ground tomb, so it's very similar to an
11 underground opening that we might mine out. It's in
12 limestone, fracture flow--little dryer than we have, but
13 absolutely--there are other things that are preserved in
14 there like jugs of wine, loaves of bread, stuff like that
15 there.

16 Moving on to my closest analog so far to Yucca
17 Mountain, these are the Buddhist temples in India, west
18 central India at Ajanta. They're carved into the Deccan
19 basalts. They started carving these about the second
20 century B.C. and they're all very large.

21 But here is one of the Buddhist temples from the
22 second century B.C. They plastered the walls of the
23 basalts with a mixture of mud, grasses, ground up rocks--
24 rock dust and calcite. This particular cave is 30.5 by
25 12.5 meters in its extent, and things have stayed dry

1 enough in there where the paintings have been preserved
2 for 2200 years.

3 Now you will see spallation effects in all of
4 these, but you don't see running of the colors. So there
5 hasn't been enough water flow even there--the
6 precipitation in that region is 80 centimeters a year,
7 almost all of it in a four-month period. So multiply it
8 by 30 if you really want to know what it would look like
9 on an annualized basis.

10 SPEAKER: Centimeters--

11 RUNNELLS: Yeah, would you repeat the figure? I
12 think we didn't hear the figure, the precipitation.

13 STUCKLESS: Which now?

14 SPEAKER: The precipitation.

15 RUNNELLS: The precipitation figure you gave--

16 STUCKLESS: Precipitation is 80 centimeters a year--
17 87 centimeters per year, sorry. And almost all of it in a
18 four-month period. Okay. This cave is from the sixth
19 century A.D. It's a larger cave, if memory serves--yeah.
20 Where am I--cave 2. This is 14 by 14 meters, there's a
21 shrine in it that's 4 by 3 meters, but it's a large
22 opening and things are very well preserved.

23 Slightly younger, and a slightly smaller opening
24 is this one. All of these paintings had some minor damage
25 to them. The damage was caused in 1920 to 1922 when the

1 local rajah wanted these things preserved and he brought
2 some Italian artists in who shellacked them. And much of
3 what you see that's spalling off of these is due to the
4 fact that that shellack is peeling.

5 All right, last summer I went to--or last fall--I
6 went to Cappadocia. This is a perched stream between
7 Derinkyuyu and Kaymakli, two of the underground cities.
8 Derinkyuyu at one point in time had 15,000 to 20,000
9 people living underground. These are not small openings
10 underground; they're large extensive things.

11 And there supposedly is a tunnel joining those
12 two underground cities. That stream flows across the top
13 of that tunnel about 80 or 90 meters above it, and the
14 tunnel apparently stays dry.

15 This is a schematic of what Derinkyuyu looks
16 like, and you can imagine if you had 20,000 people living
17 down here it had to actually have a pretty good
18 ventilation system to keep them from suffocating, and it
19 is ventilated with these large wells that go down around
20 90 meters in depth.

21 The size of the underground openings is highly
22 variable, but some of them are very large. This millstone
23 is a meter and a half in diameter, and the opening into
24 this tunnel is a meter and a half or a meter in diameter,
25 which is tough for some people to get through. But that

1 could be rolled across if they were attacked by the
2 Romans.

3 These were started--they started building these
4 in the second century A.D. and continued occupying this up
5 until the ninth century A.D. There is evidence
6 underground for water. This is my USGS colleague who's
7 Turkish by heritage and did all our translating. He's
8 about six foot tall.

9 But near the electrical--near some of the
10 electric lights we've grown algae, and so there is some
11 water; but we looked high and low for any evidence of
12 current wetting of the surfaces, any fractures that had
13 any kind of stalagmitic deposits with them, and found
14 nothing.

15 Also in Cappadocia there is a region, Goreme,
16 where the monks built churches underground from the
17 eleventh through thirteenth century. They're carved into
18 ash flow tuff. I took a piece of this home and gave it to
19 our petrologist on the project, who immediately identified
20 it as Yucca Mountain tuff. I told him it was quite a bit
21 younger.

22 This is about 4 million year old ash flow tuffs.

23 Inside that church, the front of which has fallen
24 away, is this fresco in the ceiling. This is a true
25 fresco as opposed to the ones in India, which were painted

1 on plaster and mud. This one happens to be in perfect
2 shape. It was the only one I found like that.

3 More commonly they looked a bit like this. You
4 can see areas here that have spalled and taken the
5 painting with it, and there are areas in here which have
6 Arabic carved over them, probably a type of damage we
7 won't expect at a mined geologic repository.

8 At that same location we found a kitchen which
9 had been in use for several hundred years, open fires in
10 it, so everything's coated with soot. I'm not a great
11 photographer, but someplace along in here is a break
12 between the wall and the ceiling.

13 You can see the fracture coming across the
14 ceiling and the soot is bleached out next to the fracture.
15 There's no evidence of any kind of dripping here. The
16 floor of course has been destroyed by millions of tourists
17 climbing across it.

18 Where this thing goes down the wall on the
19 diagonal there's obviously been some flow out of the
20 fracture and down the wall, very much like the French
21 models predict.

22 RUNNELLS: John, could you finish up in say, two
23 minutes or so?

24 STUCKLESS: Real easy. Terra cotta armies in China--
25 people thought these would be a great analog. They're a

1 good analog if it's backfilled. These basically had the
2 ground above them collapse in on them so that they were
3 buried in soil. They're broken up a little bit; may have
4 been due to vandals.

5 This is from the second century B.C. There was
6 enough fragments of paint where you can actually go back
7 and reconstruct what these things looked like before they
8 got into a backfill situation and the paint basically has
9 been dissolved off. 100 years later there was another
10 batch of armies buried, and these were anatomically
11 correct soldiers with cloth uniforms and wooden arms. The
12 cloth and wooden arms are now gone.

13 The last picture is just to remind me that
14 there's all kinds of people living underground in carved
15 out geologic formations. In Cappadocia they still live
16 underground in these carved tuff. In China there are
17 areas where people have lived underground for as much as
18 2,000 years in loess, and they've carved out homes and
19 then farmed over at the top of their homes for 2,000
20 years.

21 In Tunisia there are people who live underground
22 and farm the areas above them. I found nothing hydrologic
23 in these descriptions about how wet it was in their homes,
24 but I can't imagine they'd stay in them very long if there
25 was a lot of water flowing into them.

1 The conclusions you can read yourself, but in
2 essence it says that things--in openings in the
3 unsaturated zone get preserved remarkably well. On every
4 continent except Antarctica I find examples. I can find
5 them going back for periods of 30,000 to 40,000 years, and
6 my feeling is that this ought to give some confidence to
7 the public that the mathematical models that predict this
8 type of dryness are in fact correct.

9 And on top of that, I agree with Brian Marshall
10 that the figures being used for TSPA are grossly over-
11 conservative for seepage flux.

12 RUNNELLS: Thank you very much, John. Very
13 interesting. Question from the Board? Paul Arendt?

14 CRAIG: Yeah, I want to say--Craig, Board--I found
15 that absolutely fascinating.

16 RUNNELLS: Oh--

17 CRAIG: I attempted to go into a half an hour
18 discussion about Anasazi artifacts, but I only observed--
19 you didn't mention those folk--that you can go 200 miles
20 from here up to Blanding and go into Grand Gulch, and you
21 can find overhangs which are sort of like what you would
22 imagine if we were outside and this were an overhang.

23 And you can walk around and you can find corn
24 cobs and you can find yucca fibers that were used to make
25 sandals, and you can find wall art that has in some cases

1 a striking amount of color on it. And that's all
2 typically 1,000, 1,200 years old, right around here.

3 And of course there's lot of that kind of thing.
4 So you don't have to go into a big cave. All you have to
5 do is to go into an overhang and it's out there, not to
6 mention all of the jugs and clay objects which are also
7 found in rather gentle overhangs.

8 STUCKLESS: Almost all those examples in Africa are
9 in rock shelters. All of them in India are in rock
10 shelters. For some reason or another--they do have some
11 limestone caves in India but they have found no painting
12 in those, probably because it required light. I got an
13 awful education in archaeology while I was doing this.

14 CRAIG: Very interesting.

15 RUNNELLS: That was Dr. Craig, by the way, not Dr.
16 Arendt. Dick Parizek.

17 PARIZEK: Parizek, Board. Just a question about flow
18 in the unsaturated zone. Implication is it sort of goes
19 around all of these paintings and these openings and so
20 on. Truly in the carves there, epicar (phonetic) system
21 focuses flow.

22 You can have segments of caves that have been dry
23 for very long periods of time, and actually would make
24 good repositories, in those cave segments. Nobody would
25 accept that as a suggestion, but caves are caves, and

1 there's a lot of channelized flow around the caves.

2 Some of these other openings, are you saying
3 again that it's a capillary barrier effect, you think,
4 that's channelizing the flow around it, given the rain
5 amounts that you--

6 STUCKLESS: That--yeah--not only is it a capillary
7 flow barrier that's basically taking it around the half
8 cave, if you like--which is what a rock shelter sort of
9 is--you'll find articles written that basically say most
10 of the stuff that's being destroyed in these rock shelters
11 is being destroyed by wind oblation, not the effects of
12 water.

13 PARIZEK: But if you were to go back into that ledge
14 some distance would there not be pathways with water?

15 STUCKLESS: Oh, there may very well--

16 PARIZEK: So I mean--so what you see preserved is
17 what happens to be dry for those times--

18 STUCKLESS: Obviously I didn't have time to give you
19 everything that I've read in the last year, but within the
20 Indian examples of the shelters, where banyan roots have
21 come down along the edge of the shelter and provided a
22 preferential pathway for water, the paintings are
23 dissolved.

24 So in essence there's got to be something there
25 that will channelize water across the painting where it

1 will be preserved, basically the Indian archaeologists
2 have concluded.

3 PARIZEK: Yeah, but then let's go back to the mesa,
4 which was suggested as a place to go look at the in modern
5 process. In the brief portion of the test site visit that
6 the Board had, we had drips and we had water leaking off
7 the ceiling and on the sides of walls of one short section
8 of a tunnel that we visited.

9 So again if you go to the right places you can
10 also make the other argument, that these damp places are
11 wet and it's not always--there's focus flow, but there's
12 also drips or seepage. It seems to me yet you've got to
13 balance it with those other observations, and the program
14 has been encouraged to look at that.

15 I know Dr. Simmons has been anxious to do
16 something at the mesa, but I guess you have no money to go
17 in the tunnels. You only have to go with the
18 documentation of what was described before, but seems to
19 me it's such a critical observation, and if it meant
20 ventilating a piece or going in there in space suits for
21 1,000 feet or more, you could make a lot of observations
22 and argue the other point. That's relevant to maybe the
23 Yucca Mountain case, because that's at a higher elevation,
24 slightly different rainfall amount.

25 So I think you ought to pair these two concepts,

1 the dryness--I mean we've been to the caves, we've been to
2 the--lot of these interesting places, and I agree with
3 you--that lots of stuff preserved a long time in cave
4 segments are great repositories. We have limestone caves
5 storing records, you know, and mines that are dry, places
6 you think would be wet. So there are these special
7 situations, but we want to make sure we don't get fooled
8 because of the special nature of these rocks with the wet-
9 -wet conditions that we would see--

10 STUCKLESS: --looked at a whole--

11 PARIZEK: --test site.

12 STUCKLESS: --spectrum of rocks from sandstones to
13 shales to limestones to basalts to rhyolite ash flow
14 tuffs. And a spectrum of climates. Obviously doing a
15 literature search the archaeologists don't show you what's
16 been destroyed, okay.

17 So--but Cappadocia, I went through carefully;
18 Altamira. I know what those things look like. I don't
19 know what the Buddhist temples actually look like in toto.
20 Pretty spectacular.

21 RUNNELLS: Question from Jerry Cohon.

22 COHON: Do you think that the program's plans will
23 take maximum advantage of what's out there in terms of
24 natural and human produced analogs?

25 STUCKLESS: That's kind of a loaded question. I'm

1 fortunately not one of the program planners, so I will
2 defer that to one of the program planners.

3 RUNNELLS: And one closing question from Alberto
4 Sagüés.

5 SAGÜÉS: Okay, it was a great presentation. I
6 enjoyed it very much. A couple of observations perhaps,
7 and one of them is to repeat what you said, at least that
8 by definition the artifacts and the art work that you see
9 is the one that survived. Of course whenever something
10 didn't survive you didn't see it.

11 But in those places with human habitation over
12 long periods of time, wouldn't that imply some kind of air
13 renewal and therefore some sort of ventilation? And
14 wouldn't that be different from a very close chamber kind
15 of environment like could be occurring in the drifts in
16 the repository? Wouldn't that make a big difference?

17 STUCKLESS: I don't know how much of a difference it
18 would make. I would argue that the ventilation that we're
19 seeing--I think Parvis Montazar, if he's around here, has
20 been arguing forever on the behalf of Nye County, that one
21 should ventilate this and it will stay much drier.

22 Certainly all the examples I looked at are
23 ventilated, and in the case of Cappadocia, intentionally
24 ventilated. So the analogs are not perfect. But if they
25 go to a ventilated system they're darn close.

1 RUNNELLS: With that we'll close the session. Thank
2 you very much, John. We appreciate that very interesting
3 presentation. We will reconvene in 15 minutes, at 3:45.

4 (Whereupon a brief recess was taken.)

5 RUNNELLS: We have to move on in order to stay on
6 schedule. We don't want to cut anybody short on their
7 time. Our next speaker is Dr. Robert Bodnar. Dr. Bodnar
8 has a Ph.D from Penn State University; another one of
9 those Pennsylvania guys. His is a university
10 distinguished professor and a C. C. Garvin professor in
11 the department of geological sciences of Virginia Tech
12 University.

13 His research focuses on the study of fluid
14 inclusions. Today he's going to talk to us about fluid
15 inclusions. I would like to however offer my deepest
16 condolences to Dr. Bodnar for a double catastrophe this
17 year during the collegiate football season--Penn State
18 collapsing at the end of the season and Virginia Tech
19 putting on a great effort but falling a bit short. Dr.
20 Bodnar.

21 BODNAR: Thank you. At least we made it there.

22 SPEAKER: Absolutely.

23 SPEAKER: Good comeback.

24 RUNNELLS: And more importantly you belong there.

25 BODNAR: It used to be that when I would go and give

1 a talk I would have to explain to people where Virginia
2 Tech is. After January 4 I no longer have to do that.

3 I want to thank the Board for inviting me to come
4 here and talk about fluid inclusions. Before I start, let
5 me--hope this works--before I start let me just explain
6 very quickly why we're interested in fluid inclusions at
7 Yucca Mountain.

8 It's been proposed that there has been episodic
9 introduction of hot ascending fluids into the repository
10 horizon, and if this has happened episodically in the past
11 that it might happen in the future. And fluid inclusions
12 are one way of understanding the extent to which heated
13 fluids may have interacted with the rocks at the
14 repository horizon, and maybe gain some insights that will
15 allow us to predict if this is likely to happen again in
16 the future.

17 Let me also say that fluid inclusions provide
18 very precise, very accurate quantitative results. And
19 this is both an advantage and a disadvantage. Of course
20 the advantage is that fluid inclusions can provide very
21 accurate data, but the disadvantage of that is many people
22 then use these data and make interpretations which by
23 implication are also very accurate and very precise; and
24 in many cases that's not true.

25 And what we'll look at today are some of the

1 capabilities and limitations of fluid inclusions. And
2 what I'll do is talk about what fluid inclusions are.
3 I'll say a little bit about some of the information that
4 they can give us, and then very briefly talk about some of
5 the information that we can't get very easily from fluid
6 inclusions.

7 And just to give you an idea of what we're
8 talking about, this is a fluid inclusion. That fluid
9 inclusion is approximately 20 microns in diameter, so this
10 is the fluid inclusion here: it's this feature, and it
11 contains two phases. In this case it contains a liquid
12 phase and a vapor phase, and I'll tell you in a second how
13 those phases come about.

14 This particular fluid inclusion is contained in
15 the mineral quartz. This is not from Yucca Mountain, by
16 the way. And we're looking at this under a microscope in
17 a thin section of rock, looking at it at very high
18 magnification.

19 Okay, so what are fluid inclusions? When
20 minerals form by precipitation from an aqueous solution,
21 some of that solution can be trapped in the mineral as a
22 defect as the mineral precipitates and grows. These
23 microscopic droplets of fluid are called fluid inclusions.

24 Also if a fracture develops in the mineral
25 sometime after it forms, fluid might enter that fracture,

1 and then as the fracture heals by later crystal
2 precipitation, fluid inclusions can be trapped along these
3 fractures. And let me just show you in this next slide,
4 which is a schematic that will illustrate what I'm talking
5 about here.

6 So if we have a--imagine this is a mineral
7 growing here into some fluid phase, say a fracture, a
8 lithophysal cavity, and we might trap some fluid in a
9 defect here and end up with a fluid inclusion. If we look
10 at this growing mineral surface, if we look at it at the
11 microscopic scale, that mineral surface is often very
12 irregular. It's not a nice, smooth surface.

13 And fluid enters some of these depressions, these
14 irregularities, and then as the mineral continues to grow
15 over that irregularity it traps some fluid, and results in
16 fluid inclusions when we look at that mineral out--when we
17 look at that mineral under the microscope.

18 And so we might have several different
19 generations of mineral precipitation during each of these
20 episodes trapping fluid inclusions. Those types of fluid
21 inclusions we would refer to as primary fluid inclusions,
22 trapped during the growth of that mineral.

23 Now as a result of some thermal perturbation or
24 perhaps seismic activity we might fracture the mineral
25 during its growth, and fluid will enter this fracture. So

1 if we look over here, here we have a fracture, fluid
2 enters that fracture and traps some of that fluid as fluid
3 inclusions as the mineral continues to grow.

4 So these inclusions here that would be trapped
5 along a fracture during the growth of the mineral, we
6 would refer to as pseudo-secondary inclusions. They were
7 not trapped when that mineral was actually precipitated,
8 but they were trapped at some later time along a fracture,
9 but still during the growth of the general crystal.

10 And then sometime long after the whole crystal
11 has formed we might have a fracture that forms that goes
12 through the whole crystal, and fluid could enter that
13 fracture and form secondary fluid inclusions.

14 Of course these would be fluid inclusions that
15 would not be associated at all with the formation of that
16 crystal, but they would tell us something about the type
17 of fluid and perhaps the temperature that existed at this
18 location sometime after that crystal formed.

19 And here are some examples. This particular
20 mineral is a pyroxene. Again I won't be showing you many
21 examples from Yucca Mountain because I don't actually work
22 on Yucca Mountain. And you can see, these are all fluid
23 inclusions here, outlining former growth phases in this
24 pyroxene crystal. So these would all be primary fluid
25 inclusions trapped along these growth zones.

1 So obviously these fluid inclusions are older
2 than the fluid inclusions along this growth zone, and
3 likewise these here are then younger, and then
4 progressively younger as we go out. So by looking at the
5 characteristics of these fluid inclusions along these
6 different growth zones we can map out how the fluid has
7 changed with time.

8 Here's another example. This is a calcite
9 crystal from a petroleum environment. Here is a little
10 droplet of oil that adhered to this crystal surface when
11 this was a free crystal surface growing out into a
12 fracture, and then as the calcite continued to precipitate
13 it trapped that little droplet of oil as a fluid
14 inclusion.

15 And again, if we form fractures in the crystal
16 during growth we can trap secondary fluid inclusions.
17 Here are some examples. These trails--all of these--each
18 one of these little tiny black specks in here is a fluid
19 inclusion going through, cutting across these minerals.

20 So these would have been fractures that formed
21 after these quartz crystals formed, fluid entered those
22 fractures, and then as the fractures healed they formed
23 secondary fluid inclusions. Again--here's--again just
24 planes of what we call secondary fluid inclusion
25 representing some fluid that flowed through that rock

1 after its formation.

2 Okay, what are some of the data that we can get
3 from fluid inclusions? Temperature; pressure; and I put
4 depth here in paren--or with a question mark, and you'll
5 see why in a minute; fluid composition, and sometimes from
6 the fluid composition we can infer the source of the
7 fluid; and then fluid timing, in other words what are the
8 different types of fluids that were in the rock and how
9 did the fluid composition change with time.

10 But let's take a look first at how we get
11 temperature. Now when we trap a fluid inclusion we assume
12 that the fluid inclusion traps just a single fluid phase.
13 So here's a large fluid inclusion, up at high temperature
14 now, a couple of hundred degrees, and it's filled with
15 liquid. It's filled with liquid, an aqueous solution at
16 200 degrees.

17 As that fluid cools, as that rock gets uplifted
18 to the surface it nucleates a little vapor bubble, and as
19 we continue to cool that mineral that vapor bubble gets
20 smaller and smaller until--larger and larger until we look
21 at that fluid inclusion today under the microscope at room
22 temperature and it contains a liquid phase and a vapor
23 bubble.

24 The reason that we generate a vapor phase in the
25 fluid inclusion is that the host mineral, the bottle if

1 you will, that the inclusion is contained in, is constant
2 volume. Its volume doesn't change very much as we heat it
3 and cool it, because the coefficient of thermal expansion
4 for minerals is fairly small compared to fluids.

5 The fluid, however, when we cool it its density
6 increases, or its volume decreases, and so it generates
7 this vapor phase in the fluid inclusion. So what we do in
8 the laboratory is we take this fluid inclusion and we
9 reverse the process. We heat the fluid inclusion up.

10 While we're watching it under the microscope the
11 bubble gets smaller and smaller until it disappears, and
12 we measure that temperature under the microscope as we're
13 heating it up, and then that temperature--which is
14 referred to as a temperature of homogenization--is a
15 minimum temperature for the formation of the mineral
16 containing that fluid inclusion.

17 Now I should point out here that the temperature
18 that we measure is a minimum temperature, and without
19 going into the details, this is a temperature pressure
20 diagram for --in this case--a water phase containing 20
21 weight percent NaCl, and what I want to point out is that
22 any fluid inclusion trapped along this line, any fluid
23 inclusion with a 20 weight percent composition trapped
24 along this line, will homogenize at 100 degrees. We call
25 this line an isocore or a line of constant volume.

1 And again, it's related to the fact that the
2 bottle or the mineral that the fluid inclusion is
3 contained is doesn't change it's volume as we heat it. So
4 in fact we could have a fluid inclusion that was trapped
5 up at 200 or 300 degrees and it would homogenize down here
6 at 100 degrees if the pressure was high enough.

7 Now for Yucca Mountain we don't have to worry
8 about this too much, because at Yucca Mountain the
9 pressure was relatively low, a few bars to perhaps a few
10 tens of bars. So what that means is that the temperatures
11 that we get for homogenization temperatures of fluid
12 inclusions at Yucca Mountain are very close to the real
13 trapping temperatures for those fluid inclusions.

14 Now the other piece of information that we can
15 get from a fluid inclusion is the pressure at trapping or
16 at formation. However, as geologists what we really want
17 to know is not so much what the pressure was, but what was
18 the depth? And it's not easy to convert the pressure into
19 a depth. This shows several models for how we can get
20 different pressures at the same depth, but let's just use
21 a simple example.

22 Let's imagine that I had a cardboard box here
23 about this high, and if I had that cardboard box just
24 filled with air and sitting on a scale, a balance, it
25 would weigh some small amount. If we filled that box with

1 water it would weigh more. If we took that water out and
2 filled it with rocks it would weigh even more.

3 And so we can--that's the concept that depending
4 on what is above that fluid inclusion, above that mineral
5 when it forms, we can get very different pressures at the
6 place where it formed.

7 So here's a place where we're forming a fluid
8 inclusion and the fracture is filled with water up to the
9 surface. Here's a case over here where we're forming a
10 fluid inclusion, we have water for some depth in the
11 fracture and then vapor or air for some depth above that.
12 So obviously even though these two fluid inclusions are
13 forming at the same depth, they would have different
14 pressures.

15 And this is actually very relevant to Yucca
16 Mountain because we may have a situation something like
17 this, where we have partially water filled fractures or--
18 that are open to the surface with air. And so we have to
19 be careful in terms of converting a pressure to a depth.

20 Now fortunately again at Yucca Mountain the
21 current depths in the mountain are probably very close, if
22 not identical, to the depths when the minerals formed, so
23 we can actually use the present day depth as we work with
24 our pressures.

25 Okay, now composition--composition of fluid

1 inclusions is a very important piece of information
2 because it can tell us something about the source of the
3 fluid, but we're faced with this problem, that we're
4 generally working with very small amounts of fluid. A 10
5 micron fluid inclusion, which would be a typical fluid
6 inclusion, contains 5 times 10 to the minus 10 grams of
7 solution.

8 To put this another way, it would take two
9 billion --that's billion with a B--two billion of these
10 fluid inclusions to fill up a thimble, about one cubic
11 centimeter. So we're talking about very, very small
12 amounts of fluid--not easy to work with.

13 There are some techniques that we can use. The
14 one that we use very commonly is to freeze the fluid
15 inclusion, and the idea here is that if we freeze pure
16 water it freezes or melts at zero degrees. If we add salt
17 to that water we depress that freezing temperature and so
18 we know that if we add a certain amount of salt, instead
19 of the water melting at zero degrees it'll melt at some
20 lower temperature.

21 So what we do is we take a fluid inclusion, cool
22 it down until we freeze it, so here now it contains ice.
23 You can see how the vapor bubble has been distorted. And
24 we begin to heat it up, and at this point it starts to
25 melt. You can start to see this granular texture. This

1 temperature here tells us something about what salts are
2 in the fluid inclusion.

3 Now you can see that we start to form some nice,
4 discrete ice crystals, so this is water ice in a liquid
5 phase. And we just continue to heat it, watching until
6 this last tiny little ice crystal melts. We measure that
7 temperature and we can refer that temperature then to
8 experimental data for the depression of the freezing point
9 and convert that into a salinity.

10 And of course this is relevant to Yucca Mountain
11 because if we have pure water in the fluid inclusions at
12 Yucca Mountain, that might tell us something different
13 than if we had five or 10 weight percent NaCl or salt
14 solutions in those fluid inclusions, relative to whether
15 the fluids originated on the surface or originated at
16 depth.

17 AT Yucca Mountain--now these actually are
18 inclusions from Yucca Mountain, and I'd like to thank Yuri
19 Dublianski for letting me borrow this slide. There are
20 some all gas inclusions that have been recognized at Yucca
21 Mountain, and these are two. And they don't contain any
22 visible liquid. They just appear to contain vapor or gas.

23 And I think that these are probably critical to
24 understanding the origin of the fluids at Yucca Mountain.
25 If these turn out to be air, that has different

1 implications concerning the origin of the fluids than if
2 those gas inclusions contain methane or CO₂ or some other
3 gas that we might be expecting to come up from depth in
4 hydrothermal fluids. So I think that these might be
5 important to study to try to understand the origin of some
6 of the fluids.

7 A technique that we use in my laboratory to
8 analyze gas inclusions is Raman Spectroscopy. This is--
9 what we're looking at here is a microscope with a green
10 laser coming down through it, and we can put the mineral
11 specimen here under that microscope and zap it with an
12 argon ion laser. That gives off a signal, a
13 characteristic signal that we can detect and use that to
14 tell which gases are in the fluid inclusion. So we can
15 identify things like nitrogen and methane and carbon
16 dioxide and other gases that might be indicators of the
17 source of those fluids.

18 Getting back to this diagram, I put this up here
19 to remind me to tell you that one of the things we can get
20 from the fluid inclusions is the relative age of the
21 fluids. Again, obviously primary inclusions trapped along
22 this growth zone would have been earlier than primary
23 fluid inclusions trapped along this growth zone.

24 So we can look at the relative ages of the
25 fluids, and obviously fluid inclusions trapped along this

1 fracture would be later than any of the primary fluid
2 inclusions trapped anywhere in that crystal. So fluid
3 inclusions give us a good handle on relative ages of
4 fluids.

5 Now that leads me into what we can't get from
6 fluid inclusions. And the one piece of information that
7 we would dearly love to have for Yucca Mountain, because
8 it would answer a lot of the unanswered questions, is the
9 absolute age of those fluid inclusions, especially if we
10 find fluid inclusions that indicate high temperature.

11 We want to know, are those fluid inclusions nine
12 or 10 million years old and perhaps associated with the
13 original volcanic event, or are they are few hundred
14 thousand years old, in which case they have important
15 implications for the safety of the repository.

16 The absolute age is something that's very
17 difficult to get, and generally what we do is we try to
18 determine the age of the host mineral that is adjacent to
19 that fluid inclusion. But there are a lot of
20 uncertainties associated with that, and sometimes it works
21 and sometimes it doesn't.

22 And then the other piece of information which
23 would also be very beneficial, very useful in terms of
24 understanding whether the fluids were coming from depth
25 and rising up, or percolating down, obviously is the

1 source of the fluid which we might be able to get from
2 compositional analyses in some case.

3 But again, because of the small size of the fluid
4 inclusions we're limited in terms of our ability to
5 determine the source, and even if we can determine the
6 composition of the fluid inclusions many times that
7 composition is equivocal. It could be interpreted either
8 way as being of a deep source or of a surface source.
9 It's not definite that it's one or the other. So it
10 really doesn't answer our question.

11 Okay, so the question related to Yucca Mountain
12 then is what's the probability that heated ascending
13 fluids will reach the repository horizon in the future.
14 This is one of the questions that we're trying to get at
15 with fluid inclusions.

16 In geology there's a concept, a theory, called
17 Uniformitarianism which says the present is the key to the
18 past. And what that means is that we assume that
19 processes that are working on the earth today, plate
20 tectonics and volcanism and erosion and things like that,
21 those processes that are working today also operated in
22 the past.

23 So if we study present day systems we can
24 extrapolate those back into the past to try to understand
25 what happened on earth at some time in the geological

1 past. Well I've turned this around here, and what I'm
2 saying is the past is the key to the future.

3 If we can understand what went on at Yucca
4 Mountain over the last 10 million years in terms of fluids
5 and the thermal history, if we can understand that, that
6 may then help us to understand what's going to happen in
7 the future at Yucca Mountain.

8 Here's Yucca Mountain today, and of course many
9 of you are familiar with this. Here's how Yucca Mountain
10 formed, according to the propaganda that's underground at
11 Yucca Mountain--I think this is from underground--yeah, it
12 is--obviously a very explosive volcanic event.

13 So we know that the thermal history, the physical
14 environment at Yucca Mountain has changed from the time
15 that it originally formed until today when it's a very
16 quiet, peaceful place. What we want to try to understand
17 is how things changed during that 10 or 12 million years.
18

19 And some of the questions that we have, have
20 fluids moved through Yucca Mountain in the past? What was
21 the temperature of the fluids, and what was the source of
22 the fluids, if there were fluids moving through there?
23 And perhaps the most important question, when did that
24 fluid migration occur at Yucca Mountain?

25 So I'm going to tell you right now that I don't

1 have the answer to any of these. I'm going to defer those
2 answers to Dr. Cline, who is going to follow.

3 But these are the questions that I think we have
4 to answer if we want to try to understand if there's been
5 hydrothermal activity in the past at Yucca Mountain: how
6 episodic has that been or how common has that been; when
7 did it occur; specifically did it occur very recently; and
8 what is the likelihood that that could happen in the
9 future.

10 I'll just finish up here. These are some of the
11 features that of course led to the initial hypothesis that
12 there may have been hydrothermal activity at Yucca
13 Mountain. Many people interpret these to be the result of
14 down-moving fluids or descending fluids. Some have
15 interpreted these to be the result of upwelling fluids.

16 And again I acknowledge Yuri Dublianski for the
17 loan of this slide and the next one, showing some of the
18 various occurrences of calcite in the ESF in different
19 fractures and lithophysal cavities. It's pretty clear
20 that there were fluids there that deposited those
21 minerals. The question is when were those minerals
22 deposited and what was the extent of fluid activity.

23 And I'll finish up with this slide and the
24 application of fluid inclusions to Yucca Mountain. What
25 I've put on here, this is my opinion, my biased opinion,

1 in terms of the confidence level that we can use to
2 determine these various pieces of information that we
3 would like to have.

4 And I think that we can determine the temperature
5 of formation of the fluid inclusions and the relative age
6 of the fluid inclusions in the calcite and the other
7 secondary minerals at Yucca Mountain with a high degree of
8 confidence. We can get the fluid composition and
9 pressure, not as well perhaps as we would like to, but
10 probably well enough to understand the source of the
11 fluids.

12 Depth and source of the fluids, this probably
13 should be moved up, because we really do know the depth
14 since the depth is the present day according to all
15 erosion models. Of course source of the fluids, I think
16 we're going to have a hard time determining that. The
17 results so far that I've seen appear to be equivocal.
18 There's nothing diagnostic that we could point to and say
19 yes, that had to be from the surface or that had to be
20 from depth.

21 And then of course the absolute age of the
22 inclusions, and I think that many of the people working on
23 fluid inclusions at Yucca Mountain recognize that this is
24 something critical to determine. I think everybody
25 recognizes how difficult that will be, but everyone also

1 recognizes that if we're able to do that, that this then
2 can provide the answer to many of the questions we have
3 about past hydrothermal activity at Yucca Mountain and the
4 probability for future hydrothermal activity.

5 And with that, I'll stop. Thank you.

6 RUNNELLS: Thank you very much, Bob. That's very
7 informative. We have time for questions from the Board or
8 from the staff. Yes, Jerry Cohon.

9 COHON: You talk about relative age. Relative to
10 what?

11 BODNAR: Relative to each other, so if we have two--
12 we use the term fluid inclusion assemblage, and a fluid
13 inclusion assemblage represents a group of fluid
14 inclusions that were all trapped at the same time. We
15 determine that based on petrography.

16 In other words if all of the fluid inclusions are
17 along a growth zone we assume that all of those fluid
18 inclusions were trapped at the same time. Or if all of
19 the fluid inclusions are along a fracture, we assume that
20 all the inclusions along that fracture were formed at the
21 same time, from a geological perspective.

22 And so when I say relative timing, what I mean is
23 one fluid inclusion assemblage, the age of that fluid
24 inclusion assemblage, relative to some other fluid
25 inclusion assemblage. We can say that this one is earlier

1 or this one is earlier, so in a relative sense we know
2 their ages but we don't know in an absolute sense whether
3 that age is 100,000 years or one million years or 10
4 million years.

5 COHON: Just to follow up, you talked in the earlier
6 part of your presentation about using dating of the host
7 mineral as a way to get the absolute age. Does Yucca
8 Mountain present particular problems in that regard or is
9 that just the problem everywhere?

10 BODNAR: It's a problem everywhere, and the reason
11 it's a problem is that I showed some idealized sketches
12 with nice primary growth zones, and I showed you classic
13 examples of minerals showing growth zones.

14 In reality I would say that 99 plus percent of
15 all the minerals that you look at don't show those.
16 Instead they just show a mish-mash, a random distribution
17 of fluid inclusions, and it's very hard to determine that
18 the fluid inclusion that you're looking at was trapped at
19 the--was trapped when the mineral that's adjacent to it
20 precipitated.

21 In other words you have a fluid inclusion. Maybe
22 that fluid inclusion was trapped when that mineral grew
23 there, but it could have been trapped at some time long
24 after that, perhaps along a fracture, and we can't
25 identify it as a fracture as such because there are so

1 many fluid inclusions that the fracture behavior just
2 disappears and we just see this large number of fluid
3 inclusions that don't appear to have any constraints.
4 They're not constrained to growth zones, they're not
5 constrained to fractures.

6 So it's a problem in general with fluid
7 inclusions. It's perhaps a little bit more of a problem
8 at Yucca Mountain simply because we have often less
9 mineral to work with, which means you have less
10 opportunity to look around and find good examples of where
11 you can say yes, this fluid inclusion was definitely
12 trapped at the same time as the mineral that's adjacent to
13 it.

14 RUNNELLS: Priscilla Nelson.

15 NELSON: Nelson, Board. I'm aware of some fluid
16 inclusions that you can actually see, that there might
17 have been a gradient, be it pressure or temperature or
18 something that actually caused a movement, maybe solution
19 precipitation, some sense of moving of a fluid inclusion
20 after it's been formed in a mineral.

21 BODNAR: Movement after the fluid inclusion was
22 formed?

23 NELSON: Yeah. Maybe some of it in salt. But in
24 cases where there is a thermal gradient where you might
25 actually have such a thing happen--but these are so small

1 you wouldn't expect them to show that in Yucca Mountain,
2 is that true?

3 BODNAR: Well I don't think it's the size that's a
4 limiting factor. And you're right, that in halite--in
5 halite you can actually watch the fluid inclusions migrate
6 through the salt if you subject it to a thermal gradient.
7 It's simply because salt has such a high solubility in
8 the aqueous solution that it can do that.

9 For any of the minerals that are being considered
10 at Yucca Mountain, calcite, quartz, perhaps fluorite and
11 barite, the solubilities of those minerals are so low at
12 temperatures less than 100 degrees that even over
13 geological periods of time, if they were exposed to a
14 gradient, the amount of migration would not be detectable.

15 So I don't think it's a problem for Yucca
16 Mountain.

17 RUNNELLS: A question from Leon Reiter of the staff.

18 REITER: Leon Reiter, staff. Bob, I don't know if
19 you can answer this question or Jean can, but then given
20 all these limitations what's the strategy for getting
21 meaningful answers out of the study?

22 BODNAR: Well maybe I should--maybe we should let
23 Jean make her presentation. I want to point out the
24 problems, but I don't want you to take that as it's
25 impossible to get the answer. It's just that we have to

1 be careful, and we have to be careful not to overinterpret
2 the data.

3 And I think that everybody who's involved now and
4 is working on this fluid inclusion project, I think is
5 aware of these problems. So I don't think that those
6 problems will be overlooked during the course of this
7 study.

8 I mean I think that going into the project, I
9 think everybody--and maybe I'm speaking out of turn here--
10 but I think everybody understood in the back of their mind
11 that there was the possibility that after some period of
12 time, doing very careful, very high quality scientific
13 work, that we still might not have an answer. Sometimes
14 science works like that, that you just can't solve the
15 problem using the technology that's available.

16 RUNNELLS: Any other questions from the Board? Yes,
17 Alberto Sagüés.

18 SAGÜÉS: Yes, what other techniques, independent
19 techniques would be there to corroborate the results of,
20 for example, your temperature estimates? They give you a
21 sample, you look at the bubbles, and do the test and you
22 say okay, this formed at, for example, 85 degrees
23 Centigrade. But is there something else that you can do
24 with the sample that would give you -- information, maybe
25 not as precise?

1 BODNAR: Yes, of course. And I think that the USGS
2 has done a lot of this by comparing fluid inclusion
3 temperatures with stable isotopic temperatures.

4 And based on the partition coefficients, which
5 are temperature dependent, you can make an estimate of the
6 formation temperature of the calcite from the isotopic
7 composition. So there--there's that approach.

8 There are also mineral geothermometers, but I
9 don't know that there are any of those that are really
10 relevant and applicable at Yucca Mountain. Maybe some of
11 the others of you who are working more on this could
12 comment, but I don't think there are really any mineral
13 geothermometers.

14 Joe, do you know of any? So I think isotopes
15 would probably be the best technique, and it does seem to
16 work. Again there's always the problem of, you know,
17 which fluid inclusions were trapped at the same time as
18 that mineral that's being analyzed.

19 RUNNELLS: Any other questions from the Board or from
20 the staff?

21 Let me ask a question, Bob. I think you probably
22 answered it in answering Jerry Cohon's question, but if
23 the issue--if one of the issues is whether the fluids were
24 moving up those veins, those fractures, or the fluids were
25 moving down those fractures, is there anything in the

1 shape of the fluid inclusions or the shape of the crystals
2 that would tell you, oriented relative to the wall of the
3 fracture, would you tell you whether the fluids were going
4 that way or that way?

5 I mean have you seen examples where they grow
6 longer down--down gradient, down the flow direction?

7 BODNAR: I have seen evidence, not at Yucca Mountain,
8 but I have seen evidence in other places where we can
9 determine direction of fluid flow. And in fact the
10 example that I showed early on with the petroleum fluid
11 inclusion, that's from the Monterey formation in
12 California. And there the oil inclusions all occur on one
13 face, on one side. They don't occur on the other side.

14 And the people that--this is when I worked at
15 Chevron--and the people at Chevron who worked on flow
16 modeling said, you know, that showed that the fluids were
17 moving, I guess it was from the direction where the oil
18 droplets were.

19 It was--the oil droplets were on the down flow
20 side, so they were coming over the top and kind of
21 settling out on tops of crystals. And so in that case we
22 could get a sense of flow direction. Yucca--I guess I
23 don't know enough about that to really say if we can do it
24 at Yucca Mountain.

25 But let me just add a caution that at a given

1 place where the fluid inclusion is forming, maybe it isn't
2 so important whether the fluid is moving up or down,
3 because I could imagine a scenario where we have a fluid
4 that comes up and then moves back down the walls.

5 And so whether it's moving up or down at that
6 particular place might not tell us anything about the
7 actual source of that fluid, whether the source was there
8 or the source was up here.

9 RUNNELLS: As I understand the issue though at Yucca
10 Mountain, in these particular features that you showed in
11 that trench, it's a question of fluids coming up those
12 fractures and then flowing down the hillside.

13 BODNAR: That's correct.

14 RUNNELLS: Anyway, it's something that perhaps--

15 BODNAR: Yeah--

16 RUNNELLS: --somebody can look at the textures.

17 BODNAR: Yeah, now I don't know if anybody has found
18 fluid inclusions in that trench 14--

19 RUNNELLS: Okay.

20 BODNAR: --or any of those surface--let's just call
21 them surface deposits. Joe, do you know? Does any--

22 SPEAKER: Not that I'm aware of.

23 BODNAR: I don't think anybody has seen fluid
24 inclusions in that material, because it's really fine
25 grains and dark and not really amenable to fluid

1 inclusion.

2 RUNNELLS: I think that's the answer to my question
3 right there.

4 BODNAR: Thank you.

5 RUNNELLS: Thank you, Bob. Any other questions from
6 the Board or staff? Okay, well thank--oh, I'm sorry, Dick
7 Parizek.

8 PARIZEK: Parizek, Board. Can you tell whether it's
9 saturated or unsaturated if you inclusions -- that?

10 BODNAR: Are you going to address that? Vadose zone
11 versus phreatic. We've talked about that a lot, and can I
12 mention--

13 CLINE: Sure.

14 BODNAR: We actually had--one of the meetings we had
15 out here in November, we had--Jean invited Professor
16 Goldstein from the University of Kansas, who's a real
17 expert in vadose phreatic zone fluid flow. He works on
18 fluid inclusions, and that's his specialty. And we
19 invited him out.

20 And he pointed out a lot of textures that we
21 could look at in the rocks which combined with the fluid
22 inclusion could help to say something about whether it was
23 saturated, unsaturated. And the project now, the UNLV
24 project, is applying those tools and those techniques to
25 the samples, and starting to see a lot of textures that

1 are indicative one way or the other.

2 And it's probably not fair for me to talk about
3 that because it's not my work. But yes, they are seeing
4 textures that are starting to be able to distinguish
5 between saturated and unsaturated zone trapping; textures
6 that have been used by people in the petroleum industry
7 and people studying shallow surface deposits have
8 developed over the years. And many of those I think are
9 applicable to Yucca Mountain.

10 RUNNELLS: Okay, well thank you again. I think we'd
11 better close and move on to the next speaker.

12 The next speaker is Dr. Jean Cline. She received
13 her Ph.D in geochemistry, also from--well not also--but
14 from Virginia Tech University, where she worked with
15 Professor Bodnar. In other words she is also a Hokie, and
16 we also must offer our condolences to Jean.

17 She presently is an associate professor at the
18 University of Nevada Las Vegas where her primary research
19 interest is fluid inclusion. And her talk will be focused
20 more directly upon the studies at Yucca Mountain. Jean?

21 CLINE: Thank you. I'd like to thank the Board for
22 the opportunity to present some of the preliminary
23 information from this project. I understand that this
24 project actually came about a result of the Nuclear Waste
25 Technical Review Board recommending to DOE that they

1 consider funding such a project.

2 And what I'd like to do today is outline the
3 major goals of the project. I'll tell you about the
4 preliminary work that we have done, I'll provide you with
5 some observations that we have made to date, and then I'll
6 talk about some of the work that we will continue to do
7 over the next year.

8 I think most of you know that this is a two-year
9 project. We actually began work on the project in April
10 of 1999, and work will continue until spring of 2001. I'd
11 like to briefly tell you about the people that are working
12 with me on this project. Nick Wilson is a post-doctorate
13 fellow who received his Ph.D from Dalhasie (phonetic)
14 University in Halifax.

15 I asked Nick to join this project. I selected
16 him from a number of applicants based primarily on a great
17 deal of expertise that he gained during his Ph studies in
18 doing some very detailed petrographic work. I thought
19 that this was really the most critically important aspect.
20

21 It was essential that the person who ended up
22 working on this project with me fully--first of all was
23 willing to spend a lot of time looking down a microscope,
24 and secondly really recognized how incredibly important it
25 was to make those observations.

1 Sarah Lundberg has joined the project. She is
2 our electron microprobe technician. Sarah recently
3 received a masters degree from New Mexico Institute of
4 Lines and Geology in Socorro. She spent a couple years
5 there working on a microprobe at that university.

6 And the third person on the project working with
7 me is Joel Rodert. Joel is a graduate student at UNLV.
8 Joel was very involved in the sampling that was done, our
9 sampling program early on, and he continues to be involved
10 in data gathering and data manipulation.

11 When I was constructing the proposal for this
12 project I came up with what I thought were the foremost
13 important questions that we needed to address and to try
14 to answer in this project. First of all, do populations
15 of fluid inclusions that indicate the recent influx of
16 thermal waters into the repository site actually exist.

17 Secondly, if these inclusions are present, what
18 temperatures do they tell us. If these inclusions are
19 present when were these inclusions trapped? In other
20 words when did this thermal influx take place? And then
21 finally, if an influx did occur, how widespread within the
22 repository site was this influx?

23 What I've done is divide the project in to five
24 different phases, and I'd like to describe these two you.
25 These phases are phases which the rock samples that we

1 have collected can move through individually, so multiple
2 phases are actually going on at the same time with
3 different samples. So we don't just complete Phase I and
4 then move on to Phase II and so on.

5 Phase I involves first of all collecting
6 approximately 200 samples from throughout the ESF and the
7 ECRB cross drift. We then needed to have polished
8 sections prepared from each of these samples, and we began
9 the search for two phase fluid inclusions with consistent
10 liquid vapor bubbles.

11 Phase II is really the critically important part
12 of this project, I believe. I can't overemphasize this
13 enough. And it involves doing a very detailed
14 characterization of each of the sections from each of our
15 samples. And our goal here is to produce a time map for
16 each of our sections that documents the progressive growth
17 of the calcite and the other minerals in these samples.

18 We simply cannot constrain the timing of the
19 fluid inclusions unless we first constrain the timing of
20 the minerals in which these inclusions occur. So this is
21 a critically important part of this study.

22 Phase II then involves continued characterization
23 of the fluid inclusions, more detailed work, locating all
24 of the two phase fluid inclusion assemblages, determining
25 inclusion origins--are these inclusions primary or are

1 they secondary, and then determining the relative ages of
2 the assemblages based on their origins and locations
3 within the section time maps, something that Bob referred
4 to previously.

5 Phase III involves the fluid inclusion part of
6 the study. Principally what we will be doing is
7 conducting microthermometric studies to determine the
8 minimum trapping temperatures and also to determine the
9 salinity of the fluid inclusion assemblages.

10 We will also do some crushing studies. These are
11 studies that are done in an effort to get at pressure of
12 trapping. These are more difficult to do, and we may or
13 may not be able to actually accomplish this. We also will
14 brainstorm, see what other ideas we can come up with to do
15 other sorts of analytical studies to try to identify
16 inclusion fluid compositions.

17 Phase IV is the geochronology portion of the
18 study, and what we will do really as we're moving through
19 the rest of the study is to try to select samples for
20 geochronological studies that will provide maximum and
21 minimum ages for the primary two phase fluid inclusion
22 assemblages.

23 The best we can do with secondary fluid
24 inclusions, because they simply crosscut the mineral and
25 are younger than the mineral itself, is to determine

1 maximum ages for secondary fluid inclusion assemblages.
2 And I'll explain this in a bit more detail in a little
3 while.

4 We will prioritize our samples based on
5 inclusion origin. We can constrain the primary inclusions
6 probably better than we can the secondary inclusions. And
7 also on inclusion location in the younger portion of the
8 samples we recognize that it's the young ages that we're
9 most concerned about.

10 So we will be looking in the younger mineral
11 bands, and this gets back to doing this petrographic study
12 early on. We need to be able to identify the relative
13 ages of the mineralogic bands within these samples.

14 Then we hope to integrate uranium lead and
15 uranium series dates with the other observations that
16 we've made with stable isotope data, with petrograph, with
17 trace element chemistry, cat. luminescence, to further
18 constrain inclusion ages.

19 When I began constructing this proposal I
20 recognized that this particular issue is a very
21 controversial issue. And so I thought it was worthwhile
22 to make an effort to try to maintain communication with
23 interested parties during the progress of this project, to
24 try to keep interested people up to speed on what we were
25 doing, with a goal that when the project is concluded that

1 there is a broader understanding of what we've done, a
2 broader understanding of the data that's been collected,
3 and understanding of how that data was collected and
4 perhaps a broader appreciation of some of our conclusions.

5 So with that goal in mind, what we are doing is
6 holding approximately quarterly meetings. And the UNLV
7 group is meeting with scientists that represent DOE and
8 the State of Nevada as well as an independent expert, who
9 is Dr. Bodnar.

10 And during these meetings we basically get
11 together in my lab, we look at samples, we look at thin
12 sections, we look at data. We will collect data together,
13 fluid inclusion data, probably microprobe data. We
14 discuss hypotheses, we discuss observations,
15 interpretations; we argue about things; and we--our goal
16 really is to, as we conduct this project, to maintain a
17 consensus at each step during the study.

18 If we can continue to do this, then when the
19 project is completed we should all be well aware of the
20 strengths and the weaknesses of the data, and there should
21 be some agreement.

22 Okay, next what I'd like to do is focus in on
23 what we've done to date. This I'm sure you recognize as a
24 map of the ESF and the ECRB. The numbers are not
25 important, but they are the location numbers within the

1 tunnels, and these numbers represent our sample locations.

2 Our sampling strategy was really to collect
3 approximately 200 samples and to collect samples of every
4 type of calcite, every type of mineralization that we
5 observed within the tunnel. And you can see that we have
6 a pretty good sampling density.

7 There are a couple areas where samples are a bit
8 sparse. There either is no secondary mineralization in
9 those localities or those localities are shotcreted and
10 the walls are not available for sampling.

11 The color code here is based on the type of
12 calcite that was collected. The black numbers represent
13 calcite and secondary minerals that were collected from
14 lithophysal cavities. The red--actually is--yeah, red
15 color coded samples were collected from fractures, and
16 blue color coded samples were collected from breccias.

17 I should point out--you're probably aware of
18 this--we're showing the ECRB here. It actually exists
19 right here. You can see that there is some stratigraphic
20 and some structural control to our sampling. For example
21 lithophysal cavity samples are quite concentrated here as
22 well as throughout the ECRB.

23 This is simply where the secondary mineralization
24 was in that area. If we look down here at the intensely
25 fractured zone you see no lithophysal cavity samples, but

1 fracture and breccia samples.

2 Okay, as I said, the next step was to have
3 polished sections made from each of these samples. One of
4 the two bottlenecks that we've run into on this project is
5 getting sections prepared. This is a fairly involved
6 procedure and needs to be carefully temperature
7 controlled.

8 But I'd like to show you what two of those
9 sections look like in general. This is a blowup of a
10 polished section. The scale across the bottom here is
11 about 4-1/2 centimeters, and this probably one of the more
12 complex samples which we've collected.

13 What we see when we look at these more
14 complicated samples are bands of mineral growth.
15 Principally what we have is calcite, but there are also
16 silica minerals present. And in looking at a number of
17 these more complex samples, we've been able to put
18 together a crude stratigraphy which follows through in at
19 least some of the samples.

20 And that stratigraphy consists of calcite
21 mineralization at the base, then bands of some silica
22 minerals, calcedne, opal and quartz. Overgrowing those
23 bands would be another zone of calcite, and then this
24 outermost band is a very clear calcite which is generally
25 accompanied by some clear opal bands.

1 I should say that all of our sections were cut
2 parallel to the growth of the sample. Okay, so this would
3 be the base of the sample that was collected from the
4 lithophysal cavity. What you see down here are remnants
5 of tuffs, and in a general way this sample grew in this
6 direction. Older bands of mineral down here, and then you
7 see these nice two hydrocrystals at the top there, the
8 youngest growing surfaces.

9 As I said, this is sort of a generalized
10 stratigraphy for these samples. What we know now though
11 is that there are some complications to this stratigraphy.
12 We've recognized textures that tell us that mineral--that
13 replacement has occurred at least in some areas.

14 In other words we see textures that tell us that
15 minerals that were originally deposited have been
16 dissolved and removed, and that secondary minerals have
17 replaced them. So there is a potential for some of these
18 bands to essentially be out of place.

19 In other words it's not just simply old to young
20 as you go in this direction. And this is what we really
21 have to characterize in order to really carefully and
22 correctly constrain the relative timing and then the
23 absolute timing of the fluid inclusions.

24 To date our work to put together these time maps,
25 if you will, for each of these sections has involved

1 petrography. The second bottleneck that we've had has
2 been getting the electron microprobe up and running. The
3 instrument was delivered in July and it's only up and
4 running as of last week. So that was quite a surprise.

5 But nevertheless we have begun to characterize
6 the trace element chemistry, and we are hoping that subtle
7 distinctions in trace element chemistry in these sections
8 will provide clues that will help us clarify the details
9 of the growth history.

10 We will also be using cathode luminescence and
11 also we will be doing some oxygen and carbon isotope
12 analyses on these, both rather conventional methods, and
13 we will try using ion probe in situ methods as well. All
14 of these things will be done again to determine the
15 continuity and the relative timing of these different
16 mineral bands.

17 Okay, here are the fancy sections. This is what
18 some of them look like. And these sections really tell us
19 a lot. They texturally give us a lot of information about
20 how those minerals grew. Here, however, is how many of
21 the other sections look.

22 This is tuff, and here is a little bit of
23 calcite--all looks pretty much the same. So not a lot of
24 textural evidence telling us much about the growth history
25 of that calcite. Did that calcite grow over 10 million

1 years, did it grow over 100 years? Difficult question to
2 answer at this point.

3 An initial working hypothesis we had when we
4 started to look at the petrography of these sections was
5 that perhaps sections like this recorded the complete
6 history of mineralization of this calcite, and that most
7 or perhaps even all of the bands of mineral deposition
8 were captured by these samples. And we thought that
9 perhaps what we saw here was one event in this other
10 section, and what we needed to do was try to find
11 fingerprint of some sort to figure out which event that
12 was.

13 But now that we are getting close to having all
14 of our sections, now that we have looked at most of our
15 sections in context of the location of their sample sites
16 within the ESF and the ECRB, what we are starting to see,
17 perhaps, is that there are different stratigraphies in
18 different parts of the repository site. Okay.

19 So maybe this is not an event that's part of that
20 other section. Maybe it's a separate event. So that's a
21 question that we have and that we will be attempting to
22 answer.

23 Where we are today is that we have constructed
24 growth histories for most of the sections that we have
25 collected. What we need to do next is to try to connect

1 those. Okay. And so this is where we'll be using trace
2 element chemistry as well as the petrography, cathode
3 luminescence, isotope analyses, to try to see if there
4 are mineralogic bands that are distinctive in some way,
5 that have some fingerprint, some chemical fingerprints,
6 some isotopic fingerprint, some luminescence, so that we
7 can connect one sample site to another sample site.

8 If we can do that we can maybe identify timelines
9 that are continuous across part of the repository site.
10 And if we can construct these timelines, then we have a
11 greater chance of trying to pin down the absolute age of
12 some of these timeline.

13 Then what we can do is go back to our sections,
14 look for the location of fluid inclusion assemblages
15 relative to those timelines. Any inclusions that are in a
16 mineral band that's older than that timeline would be
17 older than that timeline. Conversely, inclusion
18 assemblages in minerals that are younger than that
19 timeline would be younger. And this will give us much
20 greater control, age control, in trying to constrain the
21 ages of these inclusions. So this is a major focus for
22 where we're at right now.

23 Okay, let's look at the fluid inclusions. Okay,
24 these are a bit subtle, but this is as good as they get.
25 This is a fluid inclusion right here. This sort of blue

1 line is the outline of the fluid inclusion. This region
2 right here is filled with fluid, and here is our vapor
3 bubble--considerably smaller than some of the inclusion
4 bubbles that Bob just showed us.

5 If we look around we can see that within this
6 section, at a different focus level unfortunately than
7 this inclusion, we have here an inclusion and a vapor
8 bubble, here's an inclusion and a vapor bubble, an
9 inclusion and a vapor bubble, an inclusion and a vapor
10 bubble--they're definitely hard to see when they're
11 projected--here's another inclusion and a vapor bubble.

12 And the important observation to make on this
13 slide is that the liquid vapor ratios within these
14 inclusions are pretty constant. Smaller inclusion,
15 smaller bubble. That tells us that this is probably a
16 fluid inclusion assemblage. That means that all of these
17 inclusions were trapped at about the same time, and they
18 represent a legitimate set of fluid inclusion which can be
19 used to give us a legitimate temperature.

20 Okay, where are we today? Today we've looked at
21 sections from 151 samples that we have collected, and we
22 have observed two phase inclusion assemblages in 44
23 percent of those samples. The location of those, we go
24 back to our map, the sample sites for samples that contain
25 these two phase FIAs are in some cases concentrated.

1 For example these lithophysal cavity samples here
2 and here, almost all of them contain two phase fluid
3 inclusion assemblages. However, two phase fluid inclusion
4 assemblages are scattered pretty much throughout both the
5 ESF and the ECRB. They are leaner in some areas, but they
6 are nevertheless present.

7 Okay, where are the inclusions in individual
8 samples? In samples that look like this, most of the
9 fluid inclusions--most of the fluid inclusion assemblages
10 are in the calcite that is closest to the top. So they--
11 so most of the inclusions are in what is probably the
12 older part of the sample, although there are still details
13 here that we need to sort out.

14 In some samples, however, there are inclusion
15 assemblages in this area and also inclusion assemblages in
16 some of this sort of central calcite band. Okay. This
17 very outermost calcite band, which is present in only some
18 of the samples--not all of them--which is a very clear
19 calcite accompanied by very clear opal, we have not
20 identified any fluid inclusion assemblages in that
21 particular calcite, two phase fluid inclusion assemblages.

22 When we look at samples that look like this, some
23 samples have two phase FIAs, some samples do not. Here we
24 are missing textural evidence that really tells us
25 something about relative timing of the formation of this

1 calcite. So these are tough samples; these are going to
2 be tough to figure out.

3 Okay, where we're at today, we are continuing to
4 do petrographic work. We've not completed that yet. We
5 are continuing to refine our understanding of the growth
6 history of these sections. We are completing our
7 examination of these sections to identify the location of
8 all of the two phase fluid inclusion assemblages.

9 We are just beginning the trace element
10 geochemistry work and the cathode luminescence; and in
11 the next couple months we will also begin doing some
12 carbon and oxygen isotope work to try to help understand
13 with this growth history.

14 Obviously what we're ultimately moving forward is
15 to doing some dating. We are limited--we know from prior
16 work that the Survey has done that we are limited to what
17 we can actually date. We can use uranium lead techniques
18 to date uranium-bearing opal, and we can use uranium
19 series dating methods to date some of the youngest
20 calcite. So it's not going to be easy.

21 But we think that at least if we can put together
22 some of these--if we can in some way identify how to
23 correlate these discrete sample sites, that will help us
24 greatly. It may be that they don't correlate. We may not
25 be able to do this, and that will be an important finding

1 as well.

2 To summarize, let's see, what I think are
3 probably our most important observations to date, these
4 are all things that I mentioned during the talk; but first
5 of all--and this first one is sort of preliminary. It's
6 really something that we're shooting at right now. But it
7 appears that perhaps in different regions in the ESF and
8 the ECRB there are distinct stratigraphies. So we don't
9 know how these areas actually connect.

10 Secondly, this is probably an important one, two
11 phase FIAs are present in 44 percent of the samples that
12 we have collected. The sites of these samples are locally
13 concentrated, but they are distributed throughout the ESF
14 and the ECRB.

15 And then finally most FIAs are present in the
16 calcite adjacent to the tuff, but some of them are in the
17 inner calcite band and then in those samples where we
18 really have no zoning, some of them contain two phase FIAs
19 as well. And we really have no constraints at this point
20 on relative timing of trapping of those inclusions.

21 Thank you.

22 RUNNELLS: Thank you, Jean. Very interesting.

23 Dick, would you like to ask your question about
24 vadose versus, what? Saturated versus unsaturated zone.

25 COHON: Hang on--

1 RUNNELLS: I'll tell you what, while they're working
2 on that, Jean, can you tell us whether you've seen
3 evidence of saturated versus unsaturated zone
4 precipitation?

5 CLINE: No. When we met with Dr. Goldstein it was
6 very interesting, and he presented a number of diagnostic
7 to less diagnostic textures, but suggested textures, I
8 guess, that could suggest different things.

9 And these samples, while they have very
10 interesting textures, there are no textures that tell you
11 flat out it's like this or it's like this. We haven't
12 found them as yet. We see things that are suggestive of
13 certain things, of certain environments. But--that's what
14 we really have to continue to look at. I would not--we
15 simply don't have enough observations to put us in either
16 camp at this point.

17 RUNNELLS: All right. Thank you. Dick, do you want
18 to try one more time to--

19 PARIZEK: I'm on. Parizek, Board. Just to the field
20 relationships coatings on surfaces, whether they coat the
21 entire surface or just constrained in the tops or bottoms,
22 that's been some observations that have been made
23 suggesting, you know--

24 CLINE: Right.

25 PARIZEK: --vadose or unsaturated conditions versus

1 saturated conditions, I guess whether or not any of the
2 collections were taken from places where the field
3 evidence, which would suggest unsaturated formation.

4 CLINE: Definitely. As I said we tried to collect
5 samples from every sort of environment and every sort of
6 type of sample that we could. We're well aware of some of
7 the observations that the Survey people have made. They
8 were actually accompanying us when we collected our
9 samples.

10 Yes, when we collect from lithophysal cavities
11 most of the calcite is in the base of those cavities.
12 Sometimes it kind of creeps up the wall a little way.
13 Those observations are valid observations, and they are
14 highly suggestive of those environments. So I would not
15 refute--

16 PARIZEK: A field form would then be helpful perhaps
17 in seeing later on some organization to the kind of
18 discoveries you make when you finish your other work. It
19 may be possible to see a correlation between some of the
20 observations you make with fluid inclusions and the field
21 occurrences

22 CLINE: Absolutely.

23 RUNNELLS: Jerry and then Paul.

24 CLINE: We photographed every sample location, so we-
25 -and we described it as well. So we have a good record of

1 that.

2 COHON: This is Cohon, Board. Could you put up your
3 last slide again?

4 CLINE: Seems to have escaped.

5 COHON: The first point, I wonder if there is data
6 that's already been collected or samples that were
7 collected for other purposes by the program, that can help
8 you in coming to conclusions about that first point?

9 CLINE: That perhaps may be the case. I think one of
10 the things that we need to look at are samples from some
11 of the drill core so that we get out of the horizon that
12 we've been sampling in. I think what will be very
13 informative would be to see--to look at drill core, if it
14 exists, in an area where we collected from lithophysal
15 cavities, and to see if as we go up the mineralogy
16 changes.

17 I didn't mention this, but when I said the
18 stratigraphy changes there are areas within the ESF where
19 rather than the samples being mostly calcite they are most
20 silicon minerals, and there's one zone where that's the
21 case. What is that related to? Is it proximity to the
22 surface? Is it related to fluid flow in some way?

23 So one of the things that came out of this
24 observation was the decision that we've got to go and look
25 at some of the drill core or look at some of those records

1 and see what's happening vertically. So I think that's
2 definitely the case.

3 What we have to do though is look more closely at
4 our samples and really refine the stratigraphies for the
5 different areas. We've only very recently gotten many of
6 the sections, so we're really still just putting this
7 together.

8 COHON: Okay. Just one more question. I think I
9 might have missed something. I thought you said that
10 there were five phases to the project? Or were there
11 four?

12 CLINE: I think I missed phase 5. That was publish,
13 one word, it was the bottom--

14 COHON: Oh, I just didn't see it.

15 CLINE: Thank you for asking.

16 COHON: Thank you.

17 RUNNELLS: Paul Craig.

18 CRAIG: Craig, Board. One of the advantages of being
19 emeritus is that you're allowed to ask--or at least you do
20 ask really poorly focused, ignorant questions. This is
21 one of those. We had some briefings from the USGS about
22 their work on the rate of dripping into the lithophysae.

23 RUNNELLS: Paul, could you speak into the microphone?

24 CRAIG: Yeah, okay. The USGS work on the rate of
25 dripping into the lithophysaes, and that was compared with

1 the work that Bo reported on today. And there were many
2 orders of magnitude difference in their estimates on what
3 the drip rates were.

4 Now the connection I'm trying to draw here is
5 between their work, where they had to assume an age in
6 order to calculate growth rates--which is one piece of
7 information we have on calcite; the second is all the work
8 that's been done at Devil's Hole where they've dated the
9 growth of the layers with great precision; and your work
10 where you're struggling to obtain some kind of an age
11 date.

12 And the vague question I'm trying to formulate
13 is, isn't it possible to make use of whatever information
14 the USGS used in determining--in getting their estimates,
15 and the work--and your attempt to date the bubbles?

16 CLINE: Um-hum. We can. I guess I want to give you
17 two answers to that question. First of all we sort of
18 wanted to be careful about making some assumptions that
19 were based on information that--over which there was some
20 disagreement on.

21 So we're trying to establish our own set of
22 observations and the conclusions that we can draw based on
23 those. However, we're certainly not going to ignore those
24 data. We are aware that dating has been done by several
25 people from the Survey that they have dated several bands

1 within those samples. And so we will certainly use those
2 to help us determine how we proceed in doing dating.

3 However, what we can't do is extrapolate ages
4 from one sample to another. I would be very leery of
5 doing that unless we can establish this correlation and
6 really positively convince ourselves that we know what the
7 link is from one sample site to another. Of I understand
8 you correctly, I would find it very dangerous to do that.

9 RUNNELLS: Question from Leon.

10 REITER: Yes, Leon Reiter. Jean, in the past, I
11 think in your press release you said something about
12 temperatures. I wonder if you'd repeat that or whatever
13 you want to say at this point about heat? You don't want
14 to say?

15 CLINE: We did not say anything about temperature in
16 the press release. We've not conducted any
17 microthermometry at this point. It was only within the
18 last 10 days or so that our QA procedure for collection
19 microthermometric data was approved, and it's only really
20 within the last 10 days that we are ready to go forward
21 with that.

22 We'll probably start doing it next week. So we
23 don't have any temperatures at this point in time.

24 REITER: I thought I--there was something about
25 elevated temperatures that was a statement that was

1 included in there.

2 CLINE: I used the word elevated temperatures or
3 thermowaters or something like that, and I used those
4 terms because we see inclusions that have vapor bubbles.

5 And so those fluids--those inclusions had to be
6 trapped at temperatures at least in excess of 25 degrees
7 C. They had to be trapped at some elevated temperature--
8 we don't know what that was--so that as that fluid cooled
9 and contracted, that vapor bubble formed and exists today.
10 So the presence of that vapor bubble tells us that.

11 REITER: And one thing that you said, that the people
12 in the USGS and State -- quarterly meetings, but isn't
13 there also some sample sharing and that was -- just tell
14 us a little bit about that.

15 CLINE: Um-hum. What we've done, we set our schedule
16 to collect samples and we invited people to come with us.
17 And Joe Elling was a person who was along most of the
18 time or all of the time, and a few other Survey people
19 were along as well. The State chose not to have someone
20 along with us on our sample collection.

21 I might mention that we--because these inclusions
22 homogenize at relatively low temperatures, and the bubbles
23 go away when that happens, these inclusions do not
24 renucleate a bubble after that happening. So in order to
25 protect these inclusions for us to look at and for us to

1 study, we had to restrict the temperature range that all
2 of these samples could see. And so we restricted the
3 sample temperature range to zero to 35 degrees Centigrade.

4

5 So these samples have been very carefully handled
6 and quite carefully stored, but what we have done is hand
7 carry these samples to a lab in Montrose, Colorado, where
8 they are also stored under temperature controlled
9 conditions, and it's there that an individual is making
10 these polished sections. And from each sample he's making
11 five polished sections, and two of those go to us, the
12 middle one goes to the State and the other two go to the
13 Survey.

14 The State so far has not taken possession of
15 their sections. Many of them are still being prepared,
16 but they will be held at UNLV and reserved for the State.
17 The Survey has taken possession of their sections as
18 they've become available, and the Survey is conducting a
19 parallel study to the study that we are conducting.

20 RUNNELLS: Question from Bill Barnard.

21 BARNARD: Bill Barnard, Board staff. Jean, could you
22 comment on your current schedule for completing the
23 project?

24 CLINE: We are working towards our deadline. This is
25 sort of an awkward question because I don't know the

1 official start date of this project, so I don't actually
2 know the official final date of the project. I'm hoping
3 it's something like April of 2001 because that's when we
4 actually began work on the project. But that's the date
5 that we are working towards.

6 We will provide information as we gather it. We
7 don't--we're not going to work in vacuum, we're not going
8 to hold all the information until the end. I might add
9 that we have proposed a session for GSA 2000, which will
10 be in Reno next fall, and we--we and the other people
11 involved in this we hope will be submitting abstracts for
12 that meeting.

13 Those are due in June of this year, and so a
14 short term goal is to have information available to put in
15 those abstracts and then present at that meeting.

16 BARNARD: That's the fall of this year?

17 CLINE: That's the fall of this year.

18 RUNNELLS: Any other questions from the Board or from
19 the staff? Paul Craig's comment about being professor
20 emeritus, allowing you to ask off the wall questions,
21 gives me courage to ask you if there's any evidence in the
22 151 samples studied petrographically of a preferred
23 direction of movement of the fluid. Shapes of crystals
24 don't tell you anything.

25 CLINE: Shapes of crystals tell you how the crystals

1 grew. The calcite crystals tell us that they grew out
2 from the tuff. They trap inclusions along growth zones,
3 so those trappings--that trapping is really telling us
4 about growth zones in the calcite crystals.

5 RUNNELLS: I was thinking more about the shapes of
6 the crystals, say in the fractures or in the breccia
7 zones.

8 CLINE: The shapes of the crystals--

9 RUNNELLS: The crystals--

10 CLINE: --rather than the inclusions.

11 RUNNELLS: Right, right. Petrograph of the crystals.

12 CLINE: Does that tell us whether fluids came up or
13 down?

14 RUNNELLS: Or any preferred direction of flow.

15 CLINE: No, and I'm just not aware of any way to get
16 at that. The one thing that crystals can tell you in some
17 cases is whether they grew under the influence of gravity
18 or not, which they feel when they are in the unsaturated
19 zones.

20 So if you go in a cave for example, and you see
21 speleothems (phonetic) that are growing on the walls, you
22 know you get these nice ram's horns that curl up and you
23 get gypsum that forms certain patterns, and so those
24 textures tell you saturated or unsaturated. But I'm not
25 aware that you can even use those to get at flow direction

1 of a fluid.

2 RUNNELLS: Okay. Thank you, Jean.

3 CLINE: Would be nice.

4 RUNNELLS: Any other questions? Well thank you very
5 much, very interesting. We'll wait with bated breath for
6 further updates.

7 Okay, our final speaker for the afternoon is Dr.
8 Paul Dixon. Dr. Dixon has a Ph.D in geochemistry from
9 Yale University, and he is currently the M&O technical
10 lead for unsaturated zone and saturated zone geochemistry
11 for the Natural Environment Program Office.

12 Today Dr. Dixon is going to update us on Busted
13 Butte studies and some site scale flow and transport
14 modeling. Paul, welcome.

15 DIXON: Thank you. I guess I get the ostatious
16 privilege of being the last speaker today, and I see most
17 people are still awake.

18 RUNNELLS: Yeah, I think that's a great compliment.
19 Most the audience is still here. That's wonderful.

20 DIXON: --done well here, and I have to follow Jean.
21 So I guess what I would take from Jean's talk that I'd
22 like to parlay into the talk I'm going to give on Busted
23 Butte is that there's a lot of pieces of data that have to
24 be collected to pull together to get to an answer.

25 And as you heard from Jean and listening to that,

1 it isn't just going in and looking at one thing. That's
2 one of the things the Busted Butte test brings. We're
3 trying to look at a multitude of things and from those
4 studies try to get back to the basic question of how
5 radionuclides will move through the rocks underneath the
6 repository.

7 So what I'd like to do today is kind of review
8 what we're going to--what were ultimate goals of this test
9 when we started out. This is a review for most people,
10 the Board, but it's basically we wanted to look at the
11 influence of heterogeneities on flow and transport;
12 evaluate the aspects of the site, including fracture-
13 matrix interactions and permeability contrast--
14 permeability contrast being boundaries within the rock
15 where you have different layers of the rock, and how
16 fluids flow through those different boundary layers,
17 between different types of rock or different depositional;
18 consider colloid migration in the unsaturated zone, which
19 in this large test we can do; test the use of laboratory
20 sorption data at the field scale; calibrate and validate
21 site-scale flow and transport models, which you heard Bo
22 talk about some of the work we're doing there; and address
23 scaling issues.

24 You know, one of the things is most of the
25 experiments have been done on sorptions and transport have

1 been done at the bench top. In the block there for Busted
2 Butte, for those in the audience, the block here, this is
3 roughly 10 meters by 10 meters by about five meters high,
4 so this is a very large scale test. Next slide.

5 Progress towards goals--the test was broken into
6 two phases. There was the Phase 1 tests which were short,
7 three-meter boreholes, some were just injection with no
8 collection, and some were injection collection. And then
9 in Phase 2 is the large block you saw there that had
10 multiple injection and collection boreholes.

11 In the Phase 1 test it provided very good
12 insights that Bo is using about flow and transport around
13 heterogeneities. Also indicated that capillarity and
14 matrix dominated flow regimes exist in the vitric Calico
15 Hills; and that subunit and unit contacts are important
16 for diverting fluid flow depending on the level of
17 mineralization of these contacts.

18 Phase 2 is expected to provide additional
19 insights into flow and transport, heterogeneities, as
20 migration results near faults are analyzed. So within the
21 Phase 2 test block we have faulting within the unsaturated
22 vitric tuff there, and we can look at how that affects.
23 Phase 2 will provide larger scale, three-dimensional
24 comparisons to the smaller scale Phase 1 results. Next
25 slide.

1 The analytical technique to detect microsphere,
2 i.e., the colloid surrogate that we used in this test, is
3 nearing completion. There was a lot of analytical
4 difficulty in developing a technique to get the
5 microspheres off of the pads reliably, and we believe that
6 we will start the beginning of this next month actually
7 analyzing the pads and some of the rocks for microspheres.

8 Insights into the sorption parameters and the
9 site scale model validation obtained through analysis of
10 reactive lithium and non-reactive tracers, reactive
11 metals, radionuclides analogs. We haven't looked for the
12 reactive metals yet, but we have been able to get insights
13 from these other things that we've seen on the pads, the
14 lithium and the conservative tracers. And scaling issues
15 are being addressed by this test and giving us some idea
16 of the timeframes. Next slide.

17 Now deliverables, everybody--the question has
18 been asked, how--do these results mean, where are they
19 going. Revision 00 of the transport properties AMR is
20 currently in checking. That will be part of Bo
21 Bodvarsson's PMR on UZ flow and transport. That AMR
22 consists of work by Ines Triay and now Jim Conka, Wolfgang
23 Randes and his work, all of the Seawell's work as well as
24 all the Busted Butte work. So it's a very large volume or
25 document of work.

1 And Revision 1 of that is scheduled for
2 completion the end of this summer, as well as the revision
3 of the colloids AMR which Jim Conka is working on. It's
4 due sometime the end of this summer--both of those.

5 I know the last time you guys met--poor Mark
6 Peters. I don't know if he's still standing around here,
7 but you guys had a long, lengthy discussion about the
8 applicability of the Calico Hills and Busted Butte versus
9 repository. Like to do a general review here. We can
10 take it up in question and answer for more.

11 But it's--the Calico Hills at the repository is
12 variable. It ranges from zeolitic, non-zeolitized rocks
13 in the southern portion of the repository, to zeolitized
14 rocks in the northern portion. And that's known from the
15 site scale model and from the limited borehole information
16 that we have, the Busted Butte vitric with a relatively
17 low abundance of clay or zeolite alteration.

18 So at Busted Butte there's not much clay and
19 there's not much zeolitic alteration there. And it looks
20 more like the southern portion of the repository section--
21 in fact the lower Topopah Springs, upper Calico Hills
22 section, observed in the H-5 drill hole and SD-6 look very
23 similar to what we see at Busted Butte. And the relative
24 portions of glass and zeolites are very similar to what
25 was determined in the H-5 borehole.

1 Retardation of the Calico Hills under the
2 repository can occur due to sorption, fracture-matrix
3 interactions, and matrix diffusion processes. The Busted
4 Butte studies are quantifying the retardation mechanisms
5 in the vitric portion of the Calico Hills.

6 We're not dealing with any of the zeolitic type
7 of fracture flow because we have a good idea from work
8 that's been done in the past that fracture flow in the
9 more zeolitized zones is very similar to the fracture flow
10 that we're seeing in the Topopah, and we're using some of
11 those analogies in the flow and transport modeling at
12 LBNL.

13 And flow and transport models developed for SR
14 and LA will be consistent with the Busted Butte results.
15 In fact we have a very tight integration with Dr.
16 Bodvarsson in the generation of his flow and transport
17 codes to make sure the information's coming out is
18 consistent with what he's been developing thus far.

19 I put this viewgraph in for you guys to refer to
20 as I go through the next parts of the talk. What I wanted
21 to do, because up to this point in time with Busted Butte
22 we've kind of given you little bits of data. The rest of
23 the talk now is actually presenting the data we've
24 collected up to now that's included in the AMR, that's in
25 checking at LBNL, to give you a flavor of what sort of

1 information exists for the Rev. 0 version of the AMR
2 related to Busted Butte.

3 And just go back one--I want to point out that on
4 here all the drill holes are numbered, so that when you
5 see the next sections as we come along, we'll do things.
6 The next slide we're going to head to, we're actually
7 going to look at the ground penetrating radar results.

8 And for those of you in the audience, ground
9 penetrating radar is basically radar that's at a long
10 enough wave length that it imbibes into the rock. You can
11 look at moisture, different moisture contents using ground
12 penetrating radar.

13 The resolution on this is about 10 centimeters.
14 Most of the images we have are two-dimensional, and what
15 you see here, we're going to look at the results of 46-16,
16 so if you refer back to your last diagram, it's a vertical
17 slide from the top of the block to the bottom of the
18 block.

19 And what I'd like to do now is I'll do--run
20 through an animation here as we sit, and we'll show you
21 guys basically what we saw over a time step, over a tim
22 period of --as you can watch the time change, sitting up
23 there--what we saw from basically '98 through '99.

24 In other words how the fluids came in, and noting
25 that as you add more fluid to the system your resistivity

1 increases, or the radar velocities decrease and therefore
2 that's why you see a lightening of the thing. You want to
3 run that again and we'll play it once more just to give
4 you a visualization of how this technique is showing
5 things.

6 These are--the injection boreholes are up here,
7 the high level injection boreholes, and these are the low
8 level injection boreholes. This is borehole 46. This
9 would be in the--if you're orienting yourself, this is in
10 the test alcove here, this region, and then this region
11 out here is on the main adit, this borehole in 48-16.

12 SAGÜÉS: Where are you injecting?

13 DIXON: The fluid is injected where you have the
14 white dots here, and the white dots there. So there's
15 fluid injection at a high plane and a low plane.

16 SAGÜÉS: At the same time?

17 DIXON: At the same time, yes. In fact if you flip
18 to the back of material in the back there's actually a
19 diagram that shows you collection injection borehole in a
20 three-dimensional picture. Priscilla, you look confused.

21 NELSON: What is being plotted here?

22 DIXON: What is being plotted here is the ground
23 penetrating radar data time step through time. So
24 starting in 9/1 of '98 up through 3/3 of '99--this is work
25 by Ken Williams at Lawrence Berkeley--and we're looking at

1 a series of time steps of how the moisture front is
2 changing over that time period, every time they went into
3 this borehole and measured the ground penetrating radar--
4 use ground penetrating radar to measure the fluid
5 migration.

6 NELSON: And the plot is changes in velocity?

7 DIXON: We're looking at changes in velocity, but
8 changes in velocity as related to fluid content of the
9 rock. I'm sorry?

10 NELSON: No, that's fine.

11 DIXON: Okay.

12 SAGÜÉS: What is the difference in the graph on the
13 left and the graph on the right?

14 DIXON: The graph on the left is just--that was the
15 starting point in September 1st. That's what the--if you
16 took the borehole, that's what the starting composition
17 was when we first started the entire block. That's just a
18 single orientated fissure, and then this is just a time
19 step from that point on until 3/3/99.

20 SAGÜÉS: So that thing on the left is a plat or an
21 elevation? I don't quite--

22 DIXON: It's the same slice as this here. It's just
23 rotated 90 degrees.

24 SAGÜÉS: Um-hum.

25 DIXON: Roughly.

1 SAGÜÉS: Okay, only the one on the right is not a
2 perfect rectangle where the one on the left is this or
3 not?

4 DIXON: It is. This one here is the graphical
5 representations of--

6 SAGÜÉS: Okay, Phase 2.

7 DIXON: Sorry to confuse you.

8 COHON: Alberto, use your microphone if you're going
9 to keep talking.

10 SAGÜÉS: Okay. Looks like the one on the left is
11 also--is not only rotated but it's also flipped. Is that
12 right?

13 DIXON: No. If you go back to the beginning of this,
14 this figure--well before she started--this figure when it
15 starts out is exactly this figure here. It's just--that's
16 just the starting, what it looked like for the initial
17 snapshot, the preinjection of fluid into the block, what
18 was the initial conditions.

19 SAGÜÉS: And what do you get out of this?

20 DIXON: What do we get out of this? Because when you
21 first start the test you have a series of collection
22 boreholes that you'll notice on the figure there. We're
23 looking for when the fluid first appears.

24 In a totally blind test, because we didn't know
25 the rates of things, we used geophysical techniques to

1 give us an idea of the rate at which the fluid is
2 migrating to the block and giving us an idea of where in
3 that block we might expect the collection boreholes to
4 start showing fluid arrival times. Next slide.

5 RUNNELLS: Paul, we'll give you a little extra time
6 at the end because of these clarification questions.

7 DIXON: This is fine. I'd rather get clarified now
8 while we're on the slide than move on. I am the last
9 talk, so it's fine.

10 These are, as Mark pointed out earlier, these are
11 electrical resistivity images. This is another
12 geophysical technique that we're using, and here--it's
13 probably more clear on the diagram you have in front of
14 you--is the baseline of the electrical resistivity of the
15 block. In other words this gives you a full three-
16 dimensional picture. It covers the entire test block as
17 opposed to a 2-D slice you're getting in the GPR.

18 And the resolution here is a little bit coarse,
19 so it's about a half meter. But you can see here, here's
20 two different time slices, and then this slice here is
21 broken up into different depths in the blocks. You can
22 look at again--if you think about the tracer fluid being
23 electrolytic, you can actually look at the movement of the
24 tracer fluid using this technique.

25 The GPR looks at the movement of a moisture

1 front. This looks at the movement of probably the tracer,
2 because it has a different electrical conductivity than
3 the pore waters in the rock.

4 CRAIG: I'm sorry, I'm absolutely unable to tell what
5 message I'm supposed to take away from this.

6 DIXON: I'm sorry. The message here is again this is
7 another device for looking at how the fluid's moving
8 through the rock. This is just one time slice versus the
9 baseline, and again from this we can tell how the fluid is
10 moving through the rock in different sections of the rock,
11 in relationship to what we're collecting on the pads in
12 the collection boreholes.

13 CRAIG: So how is it in fact moving?

14 DIXON: Well as you increase the ionic strength of
15 the solution with the tracer solution, basically you get
16 more and more negative resistivity in the rock, electrical
17 conductivity. And so basically as the color becomes
18 darker, the more blue, that means that basically where
19 you're seeing fluid increases or tracer movement in the
20 block.

21 Well I mean this is--this is the same thing that
22 Mark was showing in the drift scale test where they're
23 using ERT to look at fluid fronts moving out. There
24 you're looking at just pore water movement. Here you
25 actually can tell the difference between pore water and

1 the tracer because they have very different ionic
2 strengths, and therefore the electrical conductivity of
3 the tracer fluid shows up very clearly in this sort of a
4 geophysical technique.

5 This is just another--this is a visualization
6 tool used and will become quantitative to compare with the
7 pad data that we collect in the boreholes. This was
8 initially--this is a visualization tool to tell us which
9 pads and areas the fluid was moving through the block and
10 how it moves through the block in three dimensions without
11 mining back, without physically going in--

12 CRAIG: When I look, it's visualization tool, but my
13 problem is that I can't tell what kind of a message. I
14 can't even tell--I can't tell where the flow is going. I
15 don't know how to read it. It's too complicated--

16 DIXON: Well, this--

17 CRAIG: Don't do it now. Don't do it now.

18 DIXON: It's just--that's--these are depths, so if
19 you go eight meters back into the block. It's just slices
20 through the block. This has to in a 3-D cube. Next
21 slide.

22 What I'd like to talk a little bit now is that
23 there has been the laboratory experiments that went on
24 with tracers as well as--so what we used in the field, so
25 they've done not only the real radionuclides in the labs,

1 the neptunium, plutonium and americium, but they've also
2 looked at the analog tracers so you can compare results
3 from the field and the radionuclides with the analog
4 tracers in the field.

5 And in your backup section there's actually some
6 actual data tables, but on the next slide is to point out
7 that the measured sorption values of Busted Butte vitric
8 rocks are much greater than we currently using in our
9 models. What we've measured at Busted Butte, the values
10 are much greater.

11 Preliminary sorption results indicate that
12 smectite is an important component, trace component in the
13 vitric rocks, and there's a strong relationship of
14 plutonium to the smectitic content, the sorption
15 coefficient. Americium shows only a weak variation; and
16 as for neptunium, the values that we're getting from
17 Busted Butte are about a factor of 20 higher than we're
18 currently using in our models -- so considerably different
19 value for neptunium in these rocks.

20 The next slide I wanted to put up because it's
21 one of the few examples on the project here where we've
22 looked at pore waters. And we've actually quantified
23 them, and what you have in this table is four different
24 samples and then the average of those samples, and
25 compared to J-13 water.

1 And I put it up here to show you that the pore
2 water composition in the unsaturated zone vitric rocks is
3 considerably different than that of J-13. And what that
4 means is that the significance to the lab studies that
5 have only been done with J-13 and the solubility things,
6 that now has to be determined and evaluated, the impact
7 of this sort of data. How much does that impact the
8 solubility, different things when you change the
9 composition the way that you see in the pore waters there.

10 And the last thing is that this work could be
11 extended to include pore waters and partially welded to
12 even some of the welded rocks. People have been trying to
13 get fluids out of those. Next slide.

14 I wanted to step through a little bit of the
15 Phase 1B results, and point out that again in the Phase 1B
16 was--if you go back to your figure--earlier figure--these
17 were--you had an injection borehole with one injection
18 point, and you had a collection borehole, and that
19 collection borehole had a series of paths along it.

20 And what you're looking at here is depth into the
21 borehole and then so this would be the surface of the
22 wall, this would be 190 centimeters back into the
23 borehole. And what you're looking at here is the time at
24 which those paths were sampled and looked at for different
25 compositions. So the paths were periodically pulled out

1 and analyzed.

2 So as you can see, early on there was nothing,
3 nothing, and then all of a sudden eventually you start
4 seeing some fluorescein breakthrough. And that
5 breakthrough occurs pretty much along the plane of where
6 the fracture is. Next slide.

7 The tracer shows strong expected breakthrough
8 patterns during the Phase 1B injection. The breakthrough
9 is slightly ahead of predicted matrix flow only, meaning
10 that even though you have a great degree of capillary and
11 flow in the matrix as you inject these fluids, the
12 fracture is influencing how the fluid comes through the
13 non-welded Calico Hills rocks here.

14 There's a lot of lateral spreading, and this here
15 is bromide, and this is the polychlorinated benzoic acids.
16 You see similar behavior between these two and
17 fluorescein, which you would expect in a conservative
18 tracer.

19 Lithium, on the next slide, which is a slightly
20 non-considered tracer, shows a much more basically
21 retarded behavior which you would expect of lithium, being
22 that it's being imbibed and held in the rock. Again,
23 lithium in these rocks has a K_d of about one; neptunium in
24 these rocks measured in the laboratory has a K_d of about
25 20. Next slide.

1 NELSON: Nelson--

2 DIXON: Yes.

3 NELSON: --Board. What do you think of the
4 saturation conditions in the rock as a function of time
5 through these tests?

6 DIXON: The rock goes up to a certain pore
7 saturation, and then it capillaries. You don't saturate
8 the rock, per se. You reach a level of saturation. I
9 think the level of saturation here is about 35 or 40
10 percent in these rocks.

11 So it's an unsaturated test to this point, but
12 you're--you know, you imbibe under capillarity of the
13 fluids out but you don't completely saturate the rock
14 where you're actually draining under gravity.

15 This slide here was just to show that for the
16 test block for Phase 2, which is a 10 by 10 by 8 meter
17 block, we have actually gridded that block and we've run
18 tests with both conservative and nonconservative tracers.
19

20 This is to give you an idea of a conservative
21 tracer at a one-year time step, how far we would have
22 expected that conservative tracer to have went in one year
23 based on the--our understanding of what the rocks are at
24 Busted Butte, the non-welded rocks, and the
25 characteristics that are currently being used in the UZ

1 flow and transport model as it stands today. Next slide.

2 In this slide here we're looking at a spatial
3 comparison of bottle predictions of a conservative tracer
4 against fluorescein breakthrough in the Phase 2 test. And
5 the predictions match both observations with the exception
6 of one borehole, and that's borehole 10.

7 If you look back to your earlier cross section
8 map, borehole 10 is very close to a fault, and therefore
9 it's a working hypothesis now, it has to be proved out,
10 but there appears to be some communication along that
11 fault, giving different breakthrough results with borehole
12 10.

13 If we go to the next slide, which is just
14 predicted time of breakthrough versus the measured time in
15 days, what you notice again is that borehole 10 lies way
16 up here at the top. It's an apparent outlier in this.
17 Prediction again matched pretty well, and again borehole 9
18 tends to plot off; borehole 9 down lower is one that's
19 near the fault.

20 And currently according--talking to Jake Turin
21 and Wendy Solva working on this, boreholes 46 and 48,
22 because of their angle to the injection boreholes, they're
23 within about six or seven inches, and they're not sure if
24 you're looking at direct communication on those or whether
25 or not we've had borehole collapse in some areas, giving

1 you direct communications between the injection and the
2 collection borehole. Next slide.

3 What was tried to be done over the next thing
4 here is we're going to look at some of the results from
5 Phase 1B. I did show you the time step, the actually just
6 static picture of date versus time. What I wanted to show
7 you was they've actually--we'll step through a series of
8 pictures here, looking at the bromide concentration in the
9 1B test to give you an idea of how it comes out in the pad
10 and then moves up and down the pad, in time.

11 What you looked at was a cumulative curve of
12 data. What we'll look at now is the time step through
13 there. And if you watch, the date will--you'll see the
14 date standing here, and you can start watching as the
15 bromide starts to come through the system here and fills
16 in as we step through time.

17 So you notice there as you step along it isn't
18 just one fracture that controls things. It tends to come
19 down in one area but then it will shift with time slightly
20 to the right or left, depending on what becomes the more
21 prominent path or flow during that time period.

22 The next thing we will look at is total moisture
23 content, and again this is a 10 milliliter per hour/minute
24 injection hole. This is a one milliliter per hour
25 injection hole. And what you'll notice is that in the one

1 milliliter, you really don't see any difference in the
2 moisture content. You didn't see any bromide in the last
3 one. It was just too slow and now the fluid was imbibed
4 during the timeframe of the test. You only saw results in
5 the 10.

6 SAGÜÉS: Can I ask you again with respect to that
7 figure, you're injecting something on the top boreholes?

8 DIXON: Yes, we're injecting here from a single point
9 injection point--

10 SAGÜÉS: From the center of it? It's not like--

11 DIXON: Yes.

12 SAGÜÉS: --all along, but just--

13 DIXON: No, from a single point. I showed you 1B
14 test earlier--

15 SAGÜÉS: Okay.

16 DIXON: --along--

17 SAGÜÉS: And that happens also in the other one,
18 injected both 5 and 7, is that correct?

19 DIXON: 5 and 7 are injected from a single point,
20 roughly midway into the borehole along what we perceived--
21 what we identified as a fracture zone.

22 SAGÜÉS: Okay, now on the previous animation, the one
23 that you just finished, there was something happening only
24 on collection 6 but not in collection 8. Is that--did I
25 see that correctly?

1 DIXON: Yes, and that's because this, as I've just
2 mentioned, was an injection rate of one milliliter per
3 hour. This was 10 milliliters per hour. And so at the
4 slower injection rate, even though this distance here is
5 only about a half a meter, we didn't see enough drive at
6 the one milliliter per hour injection rate to give us
7 breakthrough into the collection pad.

8 SAGÜÉS: All right, thank you.

9 DIXON: Next slide. Oh, you're just stepping through
10 the colloidal moisture now. What I'd like to do now is--
11 what we were just looking at was the Phase 1B test. I
12 tried to make this into an animation. It didn't work.
13 What this is these the collection boreholes that stand out
14 here in the tunnel. This is your line of sight. You're
15 looking at these collection boreholes: the red here are
16 the injection boreholes.

17 What we're doing here is every time we roll out
18 the collection liners they go and roll them back out; they
19 go over it with a UV light and they look for the first
20 appearance of fluorescein, the first appearance of
21 fluorescein that will fluoresce with a black light. That
22 gives them a clue of which pads are important to analyze
23 for tracers.

24 What I'd like to do is just time step from August
25 1998 when we started to the present day to give you an

1 idea of how the block is saturating up and things are
2 moving around. And we can just time step through this.

3 Now what you notice there was as placed turned on
4 and off as we were going through. And that's an
5 interesting phenomena, yet to be explained, but it is one
6 that as you look through your color viewgraphs it's
7 something that we have to figure out; because in some
8 places where, even though it doesn't show that it's on
9 with the fluorescein, we're still seeing in those paths
10 continued tracer deposition of both the conservative
11 tracers--things like lithium, bromide, some of the
12 polychlorinated benzoic acids.

13 So we're not sure what all this means yet. It's
14 in the preliminary stages of being interpreted, but we do
15 have the data and it is currently being collected and
16 analyzed.

17 I guess I'd like to kind of conclude with porous
18 media flow dominates in the vitric Calico Hills. The
19 data from the boreholes surrounding the repository results
20 from Busted Butte are expected to build confidence in the
21 UZ flow and transport model.

22 Preliminary sorption results indicate that
23 smectite is potentially important to performance in the
24 vitric rocks, as well as other parts of the repository,
25 and that the current Kds being used in the flow and

1 transport models are very conservative. We're seeing
2 much, much higher sorptive capabilities in the vitric
3 Calico than was expected.

4 And data and analysis from tests will continue to
5 be considered as part of the basis for the preparation of
6 the the site recommendation consideration report and the
7 license application as we iterate through.

8 And I think what I will go to now is just to
9 point out the AECL removed two blocks from the Busted
10 Butte this year. Those blocks are up in Canada and those
11 blocks are going to be analyzed for two different
12 experiments.

13 The first experiment's going to be an unsaturated
14 flow experiment where they use real radionuclides and they
15 try to mimic with real radionuclides in a large one-meter
16 scale block what's going on, opposed to try to mimic some
17 of the--with real radionuclides what we're seeing at
18 Busted Butte with the analog tracers on an intermediate
19 scale.

20 And the next slide, a smaller block taken from
21 there is actually going to be used--saturated, and they're
22 going to do saturated zone flow and transport tests
23 through the non-welded type of tuff rock, to look at how
24 that occurs. So they're going to do both those with
25 radionuclides.

1 And I think that's--we're done, finito.

2 RUNNELLS: Okay, good. Thank you, Paul. Yeah, let
3 me just ask a quickie because it's the last thing he
4 touched on. What evidence do we have or what data do we
5 have to show that the analogs that were chosen are in fact
6 the appropriate analogs for neptunium, for example,
7 neptunium plus 5, we're using a nickel plus 2 analog. I
8 mean where does that come from?

9 DIXON: That comes from years of laboratory research
10 by people like Ines Triay and others around the world.

11 RUNNELLS: Okay.

12 DIXON: And it's been--there was a series of things,
13 and those--you have to understand that there are things
14 that might be closer, of an analog, to neptunium that
15 aren't neptunium or radioactive, but they may have health
16 risks and therefore would not be permissible to use in a
17 test like this.

18 RUNNELLS: Well the work you're doing in Canada will
19 show how close--

20 DIXON: Right.

21 RUNNELLS: --many of these are.

22 DIXON: Correct.

23 RUNNELLS: Okay, good. Thank you. Alberto,
24 question?

25 SAGÜÉS: Yeah, I found the table on page 13

1 interesting where you show the--specifically the colloid
2 contents. This would be number 13, if we have it there.

3 DIXON: It's going to be--it should be close to 13 on
4 yours.

5 SAGÜÉS: And looks like the colloid contents were
6 like

7 --there is--they were about three times higher or so than
8 J-13, and also the chloride is significantly higher. It's
9 about 2 ppm compared with -- ppm. Is this--does this have
10 any relevance to what would happen in the repository area,
11 or is this sort of like--

12 DIXON: Well all I can say is that vitric non-welded
13 rocks have this sort of a pore water chemistry. The
14 indication from this and from what we've seen other places
15 is that the Topopah Springs pore waters are going to
16 probably be slightly different than J-13 like these, to
17 significantly different with certain elements. But until
18 we actually go and measure those, that's an unknown thing
19 at this time right now, Alberto.

20 SAGÜÉS: Okay.

21 DIXON: But until you measure that, the best thing
22 that we've used in the project, and what we've always
23 done, is use J-13 as our closest approximation. You can
24 see that J-13 does have significant differences in certain
25 areas from what we see in a pore water in a non-welded

1 rock at least.

2 SAGÜÉS: Okay. Because from the corrosion
3 standpoint, 3x increase in the colloid content is
4 something interesting, to say the least.

5 DIXON: Yes.

6 RUNNELLS: Jerry?

7 COHON: Cohon, Board. Can we look at slide 24
8 please, the conclusion slide?

9 DIXON: That one?

10 COHON: No, 24, next one.

11 DIXON: Well these are going to be times--what--you
12 want the conclusion--

13 COHON: Conclusions.

14 DIXON: Conclusion slide. I'm sorry. Because some
15 of these were done in sequence--

16 COHON: Well we get to see it again--

17 DIXON: --versus--what's that?

18 COHON: We get to see the animation again. Now it's
19 much clearer.

20 DIXON: Clear as mud is always good.

21 COHON: I think we've skipped it.

22 DIXON: No, that's it there. Yes, sir?

23 COHON: The last bullet.

24 DIXON: Yes, sir.

25 COHON: We heard earlier in an earlier presentation

1 that there's a freeze on data for SRCR, and your last
2 point seems to contradict that.

3 DIXON: What we worked out with Dr. Bodvarsson and
4 his modelers in collaboration with what we'd done at Los
5 Alamos, we had a freeze date basically of November 10 for
6 things that we were including while we were developing
7 this AMR. This was all data collected up through about
8 November 10 that was being pulled together for that AMR.

9 And that was sent to Dr. Bodvarsson and his
10 modeling team, and the different areas used different
11 parts of this, from the Kd data to the different flow and
12 the porosity permeability data that I have you last time.

13 COHON: So everything after November 10 will have
14 impact on the project--

15 DIXON: We'll go--

16 COHON: --after SCRC.

17 DIXON: It'll go under Rev. 1. It'll go under Rev. 1
18 which will go under the November CR. It will be reported
19 in late summer of this year.

20 COHON: All right.

21 DIXON: It will be in time for--

22 COHON: Well what I'm--I'm in stereo here, and it's
23 mostly agreeing. But Rev. 1 of what?

24 DIXON: Of the AMRs and PMRs.

25 COHON: But that has no impact on SRCR.

1 DIXON: Yeah, because it's done before November.

2 COHON: Talk in your mike.

3 DIXON: You just need to listen--

4 COHON: I'm sorry, which--November of which year?

5 DIXON: November of this year.

6 COHON: November 2000.

7 DIXON: 2000, yes.

8 COHON: Oh, I'm sorry. Okay.

9 DIXON: And in July of 2000 will be the final Rev. 1
10 update with all this information that's been collected up
11 through April. April we will have a cutoff date and then
12 it will be rewritten, updated and incorporated by July of
13 this year into the new flow and transport PMR Rev. 1, and
14 that's what will go into TSPA in early August, mid-August,
15 and that will be updated for the November submission.

16 COHON: Well let me ask the question before someone
17 else does. How did you work out the special deal and no
18 one else can? Why do we--

19 DIXON: The importance--

20 COHON: --push the--

21 DIXON: --data to flow and transport, since we had no
22 information on flow and transport in the unsaturated zone,
23 led us to initially the Busted Butte test because of where
24 the modeling was being done--was going to be done in-
25 house.

1 So when it moved to Berkeley from Los Alamos we
2 just carried on the way that we were going to incorporate
3 testing as we were developing the models and things with
4 Berkeley, and that was a mutual agreement with Dr.
5 Bodvarsson.

6 COHON: Thanks.

7 RUNNELLS: Did you get your question answered, Jerry,
8 from Dan Bullen and Paul Dixon?

9 COHON: We're going to find out right now.

10 RUNNELLS: Okay, Dan Bullen--

11 BULLEN: Bullen, Board, I need a point of
12 clarification because I asked Mark Peters the same
13 question and he told me --the answer that I thought I
14 heard was that they have until summer of this year to get
15 data for November, which is the final SRCR release. And
16 so I was under the impression that Rev. 0 locked in last
17 year, Rev. 1 ends in the summer, and that Rev. 1 data will
18 be the data that they'll need.

19 And if you'll remember from yesterday when we
20 heard all of the nice--actually I guess it was Jack Bailey
21 this morning telling us about how the revisions are going.
22 Rev. 1 is one of those stuck in there, but there's still
23 time to get data in, which is why I asked Mark that
24 question.

25 RUNNELLS: Dick? Dick, did you have a question?

1 PARIZEK: Well--Parizek, Board--it has to do I guess
2 with the modeling flow in the saturated zones? I guess
3 Kds can be upgraded? Back in October I heard that
4 everything was frozen, you know, for the site
5 recommendation work. But from what you're saying now,
6 it's not quite frozen--

7 DIXON: There are certain places where we will add
8 data or we could do sensitivities and stuff for Rev. 0 and
9 show importances. Mark's standing here. You wanted to
10 say something?

11 PETERS: Mark Peters, M&O.

12 BULLEN: Was I wrong?

13 PETERS: No, you're right. There's the SRCR, and
14 then there's the SR.

15 BULLEN: Yes.

16 PETERS: Okay. So the SR--we're talking data freezes
17 for SRCR, those have basically past. What Paul was saying
18 was--I was saying summer time; that's true; but in the
19 case of Busted Butte we took a couple more months to make
20 sure we got as much data as we could in for SRCR. But
21 Rev. 1 is the same as final SR.

22 Does that clear it up?

23 COHON: Mark, and Rev. 1 is summer 2001, spring 2001?
24 What's the--

25 PETERS: The data that we collect up into the summer

1 time frame will go into the--

2 COHON: No, I'm sorry. I mean the SR itself.

3 PETERS: Is summer of 2001.

4 COHON: 2001, right, thanks.

5 PETERS: But we're mixing up data feeds with reports.

6 COHON: That's right.

7 PETERS: The SRCR report is November '00?

8 COHON: That's right.

9 PETERS: Yes, this November. So we're coming up on
10 that--

11 COHON: And the data other than Busted Butte will be
12 frozen summer--

13 PETERS: For the final SR.

14 COHON: Was frozen summer '99.

15 PETERS: Well, it--

16 DIXON: It was--most of it--of the information by
17 August of 1999 that went into the SRCR was--that's where
18 the data cutoff was. We extended it by several months, as
19 Mark said, for Busted Butte because of the importance of
20 that data and the necessity to have some of the actual
21 field test, because Busted Butte had been going for a
22 while and we wanted to make sure we had some of that
23 information--

24 COHON: Okay, let me interrupt you. You extended it
25 to November '99?

1 DIXON: Yes--

2 PETERS: Right.

3 DIXON: --yes.

4 COHON: Okay.

5 DIXON: That was--

6 COHON: Now, I'm sorry, we're back to where we
7 started. So how do you say that will continue to be
8 considered as part of the basis for SRCR? November '99 is
9 gone, right?

10 DIXON: Yeah--

11 PETERS: The bullet's probably a little confusing.

12 COHON: It's incorrect, it's not confusing.

13 PETERS: Let me take one more--can I take one more?

14 COHON: Yeah, sure.

15 PETERS: We collected data for the SRCR Rev. 0,
16 whatever you want to call it, the freeze was in the summer
17 time frame. In the case of Busted Butte we went ahead and
18 submitted some additional data November '99, calendar year
19 '99.

20 COHON: Right.

21 PETERS: That's going in--that's going into the SRCR-

22 -

23 DIXON: And that's all the information--

24 PETERS: Additional data that's collected between
25 basically November '99 and roughly spring, summer--July,

1 let's say--of '00 will be considered for the SR, Rev. 1.

2 COHON: Fine, that's fine. Now this is not
3 nitpicking. This is wrong. You say "Data and analysis
4 from the test will continue to be considered as part of
5 the basis for SRCR." That's wrong. Is that--am I correct?

6 PETERS: That's correct.

7 COHON: Thank you.

8 RUNNELLS: Paul, do you still have a question?

9 CRAIG: Yeah, I'm going--I've got to go back to be
10 confused on technical issues rather than timing issues.

11 Flow through the unsaturated zone is notoriously
12 non-linear, and what I'd like to understand is the degree
13 of extrapolation from the high water--high concentrations
14 that you're using here so that you can get data to the
15 concentrations that actually exist under the conditions
16 that you believe will be out there in the natural
17 mountain.

18 DIXON: I'll say that the concentrations being used
19 in the test are higher but not orders and orders and
20 orders of magnitude. It may be one order of magnitude
21 higher than what we'd be expecting to see in nature for
22 some of the stuff.

23 CRAIG: So that--

24 DIXON: So that makes the analytical part of this
25 test difficult because we wanted to get concentrations

1 which were more close to what we would expect for reality
2 in these solutions. They're within a factor of 10 or
3 less.

4 CRAIG: Okay, and you were getting transport times of
5 months over distances of a few meters.

6 DIXON: Of the conservative tracers. We have yet to
7 see the non-conservative tracers--

8 CRAIG: So that if--

9 DIXON: --represent the--

10 CRAIG: Well, water--water flow is a conservative--is
11 conservative, right?

12 DIXON: Yes.

13 CRAIG: Right, so that's what I'm interested in,
14 water movement.

15 DIXON: Right.

16 CRAIG: So that means that if you were to drop back
17 by a factor of 10 on the inflow rate, that the time--the
18 transport times over a few meters instead of being months
19 might be tens of months or say, years?

20 DIXON: We have within--

21 CRAIG: So we should think of a velocity--so this
22 implies a velocity of transport of water through this
23 particular rock that you're looking at of the order of a
24 few meters per year under realistic conditions.

25 DIXON: Right.

1 CRAIG: Is that correct?

2 DIXON: If the infiltration rate is high enough, yes.

3 CRAIG: No, no, I wanted to scale everything back by
4 a factor of 10 because that's what you said I had to do in
5 order to go back--to go to mountain conditions, assuming
6 linearity, which is probably not very--a good thing to do.

7

8 DIXON: Well, I think I'm mixing apples and
9 oranges with you here. I was talking concentrations of
10 solutes in the injection fluid. The injection fluids were
11 injected at rates of one, 10, 50 milliliters per year at
12 different horizons. Where we have the higher injection
13 rates, i.e., 10 to 50, we are seeing the most movement and
14 the most travel flow. Where we have the one milliliter
15 per hour injection rates we have seen considerable less
16 movement.

17 The actual spatial--you know, the actual ratio of
18 that, I can't give you right here and now. I don't have
19 that at the top of my head, but we can probably determine
20 that and get--

21 CRAIG: Yeah, well what I'd like to understand is how
22 I go about taking your data and going back to the kinds of
23 injection rates which you would get--expect to get in the
24 naturally operating mountain so that I can get some
25 qualitative feel--

1 DIXON: Tens--10 mill--

2 CRAIG: --for the transportation rates.

3 DIXON: Well 10 milliliter per hour injection rate is
4 fairly close to I believe about 30 milliliters of
5 infiltration per year.

6 CRAIG: Okay, that's the right direction. We'll
7 discuss it later.

8 RUNNELLS: Abe Van Luik would like to clarify a point
9 on the previous question.

10 VAN LUIK: I think on the question of schedule--this
11 is Abe Van Luik, DOE--unfortunately this bullet is not as
12 untrue as it may seem. The data feeds that were supposed
13 to be frozen last year, some of them have just been
14 settled, you know, within the last few weeks. And so
15 we've had to do a lot of work arounds to make sure that we
16 still get our products out on time.

17 And the idea that there is a sharp cutoff and
18 that no new information will come in is probably true for
19 the official quality assured transfer of data. But it is
20 not true if something in this test shows or calls into
21 question previous data, you know, we would have to stop
22 the press and restart on some of these things.

23 So this may be more true than it should be, is my
24 point. And when we say the cutoff is this month, it's
25 been our experience that that's basically when people

1 start saying "Oh, we should prepare something to turn in,"
2 you know. So things have not worked out as clean and
3 crisp as we'd like to, and most of the AMRs are a little
4 bit behind where we'd like them to be, because the data
5 feeds haven't come in on time.

6 RUNNELLS: We have time for I think two more
7 questions. Dave, and then Dick.

8 DIODATO: Yeah, Diodato, staff. In your page 9,
9 getting back to the GPR figures, the GPR--the velocities
10 pictured here, just so I get my understanding straight,
11 the lower velocities correspond to places where you have
12 lower water saturation--

13 DIXON: No, higher water saturation--

14 DIODATO: Higher water sat--

15 DIXON: Because you're slowing the velocity of the
16 radar wave as it goes into the rock, as it goes into the
17 water.

18 DIODATO: Okay.

19 DIXON: Because it accelerates through the highly
20 dense rock, then de-accelerates when it gets into a higher
21 moisture content. Does that make sense? In other words,
22 if you had a rock mass and water sitting next to it and
23 you clanked something, when you're in air and you hit
24 something it has a certain ring. You're underwater,
25 it's louder; if you put your ear against a rock and hit

1 it, it's very loud because of the rate at which it comes
2 through.

3 DIODATO: So the velocity orders are rock, air,
4 water, or air, rock water?

5 DIXON: It's air--it's air, water, rock, where air
6 being--

7 DIODATO: Air, water, rock, okay.

8 DIXON: --being--

9 DIODATO: --fastest. Air's fastest.

10 DIXON: Rock being fastest--

11 DIODATO: Rock is the fastest, air is the slowest.

12 DIXON: --then water would be the next fastest, then
13 air would be the slowest.

14 DIODATO: Slowest. Okay. So now on this plot,
15 you've got here this one zone of slow velocities, which I
16 guess now we're agreeing corresponds to lower water
17 saturations, higher air saturations--

18 DIXON: --mean the green--

19 DIODATO: On the left hand side, let's say.

20 DIXON: What's that?

21 DIODATO: On the left hand plot there.

22 DIXON: Ahh--

23 DIODATO: Left hand plot.

24 DIXON: Left, over here?

25 DIODATO: Left hand--other plot.

1 VARIOUS SPEAKERS: The initial--other left.

2 DIODATO: Other plot.

3 SPEAKER: You're the man.

4 DIXON: This one.

5 DIODATO: Yeah, okay--

6 DIXON: This one--if you take this plot here and take
7 that point, that corresponds to that point.

8 DIODATO: Okay. So--but let's stay on the left hand
9 plot--

10 DIXON: Okay.

11 DIODATO: --a second. And there's a line that goes
12 up about 45 degrees, that line there, yeah, which
13 corresponds to then lower water saturations, higher air
14 saturations, correct?

15 DIXON: That--it goes--

16 DIODATO: It's a low velocity--

17 DIXON: --it goes from very, very low velocity, yes.

18 DIODATO: Okay. So is that in any way--are you
19 inferring any correlation with geologic structures or some
20 other heterogeneity which--

21 DIXON: At this point in time, this--if--this would
22 imply that there's some geological structure or zone in
23 there. That has not been identified as a fracture when
24 we mapped, but with video camera of the boreholes--

25 DIODATO: Right.

1 DIXON: --that doesn't mean that there's not a zone
2 of permeability there, and that's what that appears to be.
3 In talking with Ken Williams and stuff, until we do some
4 other coring or limited mine-back into this test when it's
5 finished, the answer to that question will never be
6 clearly elucidated.

7 But you can hypothesize probably fairly--fairly
8 large degree of confidence that that is a zone of higher
9 permeability whether it's a fault that's not identified
10 within the boreholes drilled today, or whether it's just a
11 zone where you have less cementation or less compaction.

12 DIODATO: Okay, I understand. Now in terms of
13 correlating the velocity structure with the moisture
14 contents or saturations, have you done any measurements
15 with neutron access tubes, for example, or something like
16 that--

17 DIXON: We have--I didn't mention, but we also have
18 neutron logs of all the boreholes, and so between the
19 three geophysical techniques and what we know from the
20 rock based on actually measuring things, we have a pretty
21 good idea; and using basically standardizing the
22 techniques on some of the rocks we have a pretty good idea
23 of what the different velocities mean and water contents.

24 DIODATO: Yeah, so that would be a nice--nice thing
25 to display. Then the question becomes, in your conclusion

1 slide, you're talking about porous media flow dominates in
2 the vitric Calico Hills.

3 DIXON: Right.

4 DIODATO: So some questions I have are, one, vitric
5 rocks would be more brittle, is that correct?

6 DIXON: No. Less brittle.

7 DIODATO: Vitric rocks are less brittle.

8 DIXON: In other words they're not welded as much.
9 Vitric rocks--think of them being as like a pumice block,
10 a series of little pumice grains, just stacked, rather
11 than pumice grains that were heated and melted together,
12 which make a welded tuff.

13 DIODATO: I see. All right, thank you. Well
14 borehole 10, how does that--you thought that you might
15 have some structural heterogeneity--

16 DIXON: Can you flip to slide 8?

17 RUNNELLS: Gentlemen, can we keep the remainder of
18 this very short, because we're getting close to public
19 comment time--

20 DIODATO: Yeah.

21 DIXON: All I was going to say is there is--

22 RUNNELLS: --cut into the public's time.

23 DIXON: --there is a measured fault with offset.

24 Borehole 10 is relatively close to that, and there appears
25 to be a higher degree of fluids, conservative tracers

1 being imbibed into that borehole. And we believe it's
2 because of its proximity to the fault.

3 DIODATO: Thank you.

4 RUNNELLS: I do not want to cut into the public time.
5 I know there are two people who want to ask questions.
6 I'm going to defer to the chair.

7 PARIZEK: Real brief.

8 RUNNELLS: Real brief. Dick, real brief, and then--
9 there was somebody who wanted to clarify that timing thing
10 again.

11 PARIZEK: Yeah, Parizek, Board. I guess, deals with
12 Alberto's question of Jack Bailey earlier this morning,
13 about the natural barriers only versus natural barriers
14 plus waste package.

15 DIXON: Right.

16 PARIZEK: It didn't look like he got an awful lot of
17 credit for the geology. Now with the new information you
18 have, I'm not sure whether or not the natural barriers
19 runs included your new information, say on the role of
20 Calico Hills, as an example, and Kd information in the
21 alluvium.

22 DIXON: In the site--in the plan that Jack Bailey
23 presented you this morning, it does not have the data that
24 I presented here today.

25 PARIZEK: So geology's better than--

1 DIXON: The geology is better. I mean we've been
2 very conservative up to this point.

3 PARIZEK: So I just want Alberto to realize that
4 metals are great but geology's better.

5 RUNNELLS: That would be a wonderful comment to end
6 on, Dick, but unfortunately we have a gentleman who wanted
7 to clarify further that issue of timing. Where did he go?
8

9 COHON: I think we're okay.

10 RUNNELLS: We're okay. Okay, then thank you very
11 much to all of the speakers. Our great appreciation for
12 the preparation that went into these presentations. They
13 were excellent. Thank you for your time.

14 And I'll turn it back to Dr. Cohon.

15 COHON: Thank you very much, Don, for doing such an
16 excellent job of chairing; and my thanks to all the
17 speakers for a good session.

18 We have three people who would like to speak.
19 We'll start with Jerry Szymanski.

20 SZYMANSKI: How much time do I have?

21 COHON: Ten minutes. Is that adequate?

22 SZYMANSKI: Oh, yes.

23 COHON: Okay.

24 SZYMANSKI: My name is Jerry Szymanski. On this
25 particular meeting I am representing attorney general of

1 the State of Nevada. It seems to me that the Board is
2 uniquely positioned to advise the Congress, the President,
3 what to do with this project. The key, in my judgment, is
4 information.

5 It is my understanding the Board had received a
6 letter from attorney general explaining to the Board what
7 would be the wishes of the State of Nevada, and it seems
8 to ask that develop a schedule whereby UNLV projects runs
9 its course, the unanimous report is released and analyzed,
10 and after that issue final assessment, environmental
11 impact statement and site consideration, suitability
12 consideration report.

13 It is our view that business--that DOE has no
14 business whatsoever to travel the country, inform the
15 public and the decision makers about the potential
16 environmental impacts unless this question is resolved.
17 That seems to me straightforward.

18 I would like to present to the Board four
19 documents to aid the Board to understand the scientific
20 basis for our recommendation. Upon reviewing this report
21 it may be that the Board would choose to advise the
22 Secretary and the Congress to reschedule these two crucial
23 documents. After all, if these minerals are young and
24 hot, if these minerals were being deposited intermittently
25 over the last 10 million years, what are we looking at?

1 We are looking at potential catastrophe.

2 Now we are looking at the issue which is 20 years
3 old. It is to the credit of this Board that project which
4 Dr. Cline is chairing came to fruition. I credit the
5 Board, and it is a crucially important piece of
6 information. Everything else is irrelevant.

7 Some of these titanium umbrellas, they might be
8 effective if water is dripping--if it is dripping at all.
9 But how good they would be if we would be looking at an
10 explosion, a behavior which is not dissimilar to what we
11 can observe today at Yellowstone.

12 Now my interest here in passing these documents
13 is to inform the Board, to provide them maybe one-sided
14 view, agglomerate scientific data which in my judgment,
15 saying wait, wait a minute here. Let them finish the
16 work. That work cannot be rushed. Jean Cline, Dr.
17 Bodnar are showing a lot of diligence in trying to obtain
18 data which are secure beyond reasonable doubt, very
19 meticulously documenting.

20 There are three parties involved. That process
21 cannot be rushed. So there's only one solution: postpone
22 this two bloody (phonetic) reports. That seems to me
23 straightforward.

24 And second, Yucca Mountain, its geology is
25 extremely complex. It relates more to nonlinear

1 thermodynamics than it relates to water supply hydrology,
2 or engineering rock mechanics.

3 These subjects have nothing to do with
4 understanding dynamics, behavior and evolution of
5 mountain. We are looking at the fundamental tectonic
6 processes which are uniquely present at Yucca Mountain and
7 very few other places in United States.

8 The circumstances have to be understood through
9 integration of a huge amount of data. We have to look at
10 the velocity, distribution in the mantle, we have to
11 understand phase transformations in the mantle, we have to
12 understand the behavior of gases and the origin of gases
13 which are coming out of this mountain. And now we can
14 start putting a picture together.

15 This cannot be done by applying the silly darcy
16 law (phonetic) to that mountain. This is silly. That
17 pertains to a water supply. It does not belong into a
18 siting of the repository in a tectonically, that is fault
19 ruptured, volcanically, that is the mantle melting in
20 instability. It just doesn't belong there.

21 I'm not interested in getting comments. Most of
22 them are not too pleasant to me for last 20 years. I'm
23 not interested in it. My interest is to inform the Board.
24 I do not think or do not believe that a lot of good will
25 come out from getting again a few consultants, so-called

1 experts, which neither know Yucca Mountain, they are not
2 willing to digest \$7.6 billion worth of geological data
3 collected at that mountain. There's no mountain in the
4 world which has so much data.

5 And moreover in that pile of data there is an
6 understanding which is unique. You will not find an
7 understanding in the books which were written elsewhere,
8 some professors in Michigan. They were never exposed to
9 this amount of data. We never had it, nowhere.

10 Therefore I am not interested in repeating this
11 two failed review process. Specifically I am referring
12 '92 National Science Academy, and the more recent review
13 of the document which I have forwarded to the Board two
14 years ago.

15 To continue with this is to invite litigation.
16 We at the office of attorney general wish, pray, that we
17 can resolve this issue short of litigation because it is
18 our belief--which is very firm--the result of it would be
19 serious embarrassment to the Congress and to the
20 administration.

21 Therefore it seems very logical to me, just
22 postpone these two reports--it's not a big deal--and allow
23 the process at UNLV to be completed. It is a very fair
24 process. I am committed that I will accept the results.
25 Dr. Dublianski's committed to accept the results. I think

1 Dr. Bodnar is serving in a very useful role as a referee,
2 and there can be the database developed.

3 And I hope that the Board members, each of them,
4 will read the documents, especially this one in the binder
5 which pertains to fluid inclusions, pertain to--it is in a
6 bullet form. It's very easy to read. But it provides the
7 Board with the information which I think is crucially
8 important, and I think the Board is lacking this. We can
9 be talking about this uncertainty until hell freezes over.
10

11 But I look at it--it is a joke. Having that
12 business, when you go into the tunnel, experienced
13 geologists immediately see hydraulic fracturing. That
14 tells me that somewhere in that mountain there is a
15 supercharged body of water which is hot, and charged with
16 gas, small perturbation causes catastrophic release of the
17 gas, and the hydraulic fractures.

18 -- talking about--we don't know the ages of these
19 minerals. We do. We have an unprecedentedly large database
20 pertaining to these minerals. We have lead 207, uranium,
21 we do have very extensive database pertaining to --
22 uranium --, we can compute probabilities, we do know what
23 are--and we are in agreement how hot are those minerals.
24 Some of them are up to 85 degrees C--

25 COHON: Dr. Szymanski, I'm very sorry to interrupt.

1 SZYMANSKI: Well--

2 COHON: We're closing in on 15 minutes, and I wonder
3 if you can wrap it up?

4 SZYMANSKI: I can wrap it up right now.

5 COHON: Thank you.

6 SZYMANSKI: Thank you very much for opportunity to
7 express these views.

8 COHON: Thank you, Dr. Szymanski. And you'll give us
9 these documents? You can just give them to Dr. Bullen
10 there.

11 Thank you.

12 SZYMANSKI: Thank you.

13 COHON: Sally Devlin. Ms. Devlin.

14 DEVLIN: Again, Mr.--Dr. Cohon, thank you again for
15 coming to Nevada, and I hope you'll be here very soon. I
16 have my notes that I gave--I had in my pocket from this
17 morning on my questions. And I really do hope they'll be
18 answered, like the change in the map and so on.

19 This has been a most informative meeting, and I
20 say that because I introduce you to the SEC and I hope I
21 hear back from you on what they had to say, how Yucca
22 Mountain will affect the markets and the potential for
23 disaster.

24 In the EPA book, I'm giving the numbers of what
25 the foreign countries have, except for China and Russia,

1 and their nuclear waste piles. Everybody seems to be
2 sitting around seeing if we're going to blow ourselves up,
3 and it's a very serious question.

4 The other thing that is never mentioned, we did
5 get one--we got a number, we got a \$3 billion number for
6 the costs of the things. And that's very important, and I
7 think the public needs more numbers on everything. I gave
8 you numbers in my little film, but the most important
9 thing is confidence that we do get answers--(coughing)--
10 I'm sorry--I'm just so tired--to our questions and so on.
11 And again I just want to say thank you.

12 The only other thing I have to ask is, nobody
13 mentioned my bugs, and my microbic invasion I think since
14 the Livermore study came out should be looked into. I
15 can't understand why all this metallic stuff and the bugs
16 eat the metal, and on the other things that you're talking
17 about with the canisters--(pause)--

18 COHON: Ms. Devlin, I think they're still working on
19 bugs. Are you still working on bugs? Yeah, DOE's nodding
20 its head.

21 DEVLIN: You're working on my bugs, good. My bugs
22 are on everything and in everything, so I'm looking
23 forward to my bugs having more reports because they can
24 eat the rock and the rock will collapse, and God knows
25 what happens. They can eat the metal and so forth, and

1 that's terribly important.

2 And the only other thing I have to ask is I was
3 told at the NRC conference that this stuff is going to be
4 put in the mountain robotically. I know nothing about
5 that, and I'd like to learn; and that concludes it.

6 Again, thank you for coming.

7 COHON: Thank you, Ms. Devlin. Tom McGowan.

8 MCGOWAN: Testing one, two. Huh? Oh, okay. Self-
9 explanatory so far up there on the wall, and I am very
10 impressed with the art work and the major five and six and
11 seven color renditions on many of the presentations.
12 These presentations are becoming more professional by the
13 nanosecond, and that's commendable because that may be
14 about the best there is, so far.

15 Now--Tom McGowan--consistent with the--Dr.
16 Bodnar's presentation, which I enjoyed thoroughly, I am
17 firmly convinced that all women passengers on the same
18 airplane were born on the same day and are securely
19 interrelated, much like the inclusions on the same
20 crystalline structure.

21 Dr. Cline's presentation was also highly
22 commendable, and uniquely enlightening, since none of the
23 samples were apparently collected in any of the 100 miles
24 of proposed repository drifts or from the intermediate
25 field, regional area. But then it would be inappropriate

1 apparently to create perturbations in the whole region.
2 On the other hand there is a limited desirability of
3 having all the information possible about the access
4 tunnel only.

5 Dr. Stuckless' presentation provides proof
6 positive that the best underground repository for nuclear
7 waste would be in a cavernous art gallery in an exotic
8 foreign land such as Turkey, or perhaps even Peon, New
9 Jersey.

10 Tom McGowan, Las Vegas, Nevada--I think I said
11 that. Good afternoon. As Milton Berle would say,
12 "Someday everybody who knows you and hates you, doctor,
13 will be gathered in one place. And now that you're all
14 here--no, seriously, good afternoon, ladies and gentlemen.
15 The rest of you know who you are."

16 In this segment I'll address the nuclear waste
17 priesthood element of my proposed alternative to
18 underground storage that I referenced in the last public
19 comment segment.

20 In -- Dr. Van Luik advised me that my previously
21 referenced proposal elements are virtually identical to a
22 current DOE program entitled ATW, which I never heard of
23 before. True story. And that's an acronym indicative of
24 Accelerated Transportation of Waste.

25 And I'm heartened by the fact that DOE is

1 responding to congressional directives and -- start up
2 funding. Undoubtedly in consequence of the urgings of
3 Senator Pete Domenici of New Mexico, as advisoried by my
4 personal acquaintances, Drs. Bowman and Vanneri of Los
5 Alamos National Laboratory, Nobel Laureate Dr. Carlos
6 Rubio of Italy, and other eminent nuclear physicists in
7 Oak Ridge, Havana River, Argon Laboratories, Brookhaven,
8 Lawrence Livermore, Moscow, Tokyo, United Kingdom, and
9 elsewhere in the expanding universe of accelerator driven
10 transportation technology, ADTT, which did not just fall
11 of the truck, but in fact started quite some time ago.

12 My proposal was first submitted 10 years ago,
13 which responds to your advisory about my having some kind
14 of access to your ATW--never heard of it, doc. You're
15 going to send to me in the mail; we can compare notes on
16 that to other matters. So in January of 1990, yes, that
17 was proposed by me--which is neither here nor there.

18 It was ignored by the state and local
19 jurisdictions in their wisdom, but was subsequently
20 welcomed and heartily endorsed by the First International
21 Symposium on Accelerator Driven Transportation Technology
22 held at the MGM Grand Hotel, just micrometers from here.
23 In fact transportation technology had its inception in the
24 United States in 1947. It was subprioritized while other
25 competing interests received the bulk of research

1 development funding. Not surprisingly.

2 In any case, better late than never, since a
3 monumental task looms inevitable on a national and world
4 wide scale. So congratulations, Dr. Van Luik, for coming
5 into the real world apparently just in the nick of time.

6 And also in the interests of giving credit where
7 credit is due, which I will always do, the phrase Nuclear
8 Waste Priesthood reflects artistic license with reference
9 to the earlier iteration, Nuclear Priesthood, originated
10 by Dr. Alvin Weinberg, which was nuclear energy specific
11 rather than nuclear waste specific. And that clarifies
12 anything like that--we'd hate to have Dr. Van Luik sit up
13 all night and wonder about where the hell that phrase came
14 from. We're clear on that, right, doctor? God bless you,
15 my son.

16 Comes now my full plan of viewgraph narratives
17 like magic, summarized outline of my proposal element
18 entitled Nuclear Waste Priesthood, which is
19 straightforward, essentially comprised of a broadly
20 diverse, entirely voluntary pan-denominational, non-
21 compensated but intensely dedicated non-secular corps of
22 individuals uniquely attained to utmost ensured quality
23 slash integrity, context in terms of ethics, morality,
24 reason, integrity, responsibility, and above all,
25 conscience. That is the key, that compound right there is

1 the key determinate between the man and the money, so to
2 speak--or men and whatever those other things are out
3 there.

4 In surplice service to the genuine best public
5 interest inclusively and intergenerationally. And thereas
6 pursuant to the ensured effect of safe, secure human
7 intrusion and accessibility impervious, stewardship,
8 management and monitoring of high level nuclear waste over
9 hundred of thousands of successive generations, ergo
10 essentially in perpetuity.

11 Ad hoc and pro tem the discharge of the duty or
12 responsibility to securely isolate, to immobilize that
13 level nuclear waste pending transportation based reduction
14 and to eventual natural civilization. End of problem.

15 The Nuclear Waste Priesthood recognizes the
16 absence and indeed the impossibility of ensured effective
17 institutional controls, either extant or impending, as
18 reasonably foreseeable.

19 And thereas realistically projected as ensuing
20 within and sustainable over any enduring term, as
21 recognized as the compelling need for it and advisability
22 of an independent human infrastructure, aka the ad
23 hococracy, attained to context is virtually immortal and
24 thereas charged with the solemn duty and responsibility
25 and so on exclusively dedicated to the preservation of

1 integrity of the high level nuclear waste in perpetuity
2 or until obviation or stability is attained completely and
3 permanently, nationally and world wide.

4 The priesthood would be self-regenerated and
5 self-replicated over an expanding base, and would be an
6 independent supranational sovereign entity ascribed to the
7 highest attainable standards of human spiritual quality,
8 integrity, consistent with divine will, as is abundantly
9 evident throughout the naturally ordered universe. Take a
10 look sometime. It works perfectly whether we're here or
11 not.

12 The priesthood will voluntarily ascribe to the
13 strictest military discipline and would remain subject to
14 self-imposed severe penalties, including capital
15 punishment, in the instance of non-compliance with its
16 voluntarily adopted and uniquely unforgiving code of
17 conduct on behavioral boundaries, parameters and
18 constraints, without exception.

19 In conclusion, doctor--in conclusion, doctor,
20 vesper services will begin at 7:00 p.m. in the Yucca
21 Mountain memorial catacombs for those of you who are
22 dedicated to this particular pursuit. I said unforgiving,
23 and I meant it. Unforgiving means if you don't care about
24 this, you'd better care about something else because you
25 ain't going to get past me, period. That's simple.

1 Okay, and I love you, doctor--I love all of you.
2 But that has nothing to do with it. This is not above
3 love. It's about life and death--not ours--theirs, and
4 they're not here at all to talk about it. So I'll talk
5 for them.

6 Thank you very much. And bye bye.

7 COHON: Thank you, Mr. McGowan. Is there anybody
8 else who cares to make a comment?

9 Seeing no takers, let me close the meeting by
10 thanking again all of our speakers over the last two days.
11 They were especially high quality presentations, I think,
12 from both within the program and from outside.

13 I want to thank our outstanding staff for their
14 great job in organizing this meeting, the two Lindas who
15 are still working at it in the back, all of our staff.
16 But I want to single out Dan Fehringer, who is the one who
17 coordinated the substance of this. He did a fantastic
18 job.

19 Thank you, Dan.

20 Thank you all very much. We stand adjourned.

21 (Whereupon the meeting was concluded at 6:30 p.m.)

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