	Court Reporting Video & Litigation Technology Breckennidge CD 80424	www.adviegall.ech.com	
	Court Reporting. Video & Litigation Technology Pittsburgh, PA	www.advieg.alte.ch.com	Stenhenson, VA 22656
COURT REPORTING	The Reporters Group Stephenson, VA 22656	www.reportersgroup.com	1160 Jordan Springs Road / Stephenson, VA 22656
	Maryland Court Reporting 5 Video Services LLC Baltimore. MD 2218	www.marylandreporting.com	Corporate: Historic Jordan Springs 2
	County Court Reporters. Inc. Stephenson VA 22656	www.county.counting.pontens.com	Corporate

US ENVIRONMENTAL PROTECTION AGENCY SCIENCE ADVISORY BOARD (SAB) STAFF OFFICE CLEAN AIR SCIENTIFIC ADVISORY COMMITTEE

(CASAC)

OXIDES OF NITROGEN PRIMARY NAAQS

REVIEW PANEL PUBLIC MEETING

MARRIOTT AT RESEARCH TRIANGLE PARK

4700 Guardian Drive

Durham, North Carolina 27703

OCTOBER 25, 2007

8:36 A.M.

	Page 2		Page 4
1	U.S. ENVIRONMENTAL PROTECTION AGENCY	1	DR. NUGENT: Good morning.
2	CLEAN AIR SCIENTIFIC ADVISORY COMMITTEE	2	DR. LARSON: Tim Larson.
3	PUBLIC MEETING	3	DR. NUGENT: Good morning.
4	OCTOBER 25, 2007	4	DR. ULTMAN: Jim Ultman is.
5	DR. HENDERSON: I want to thank everyone	5	DR. NUGENT: Jim?
6		6	DR. HENDERSON: Jim Ultman.
7	Angela, and I thank Angela for bringing it all	7	DR. NUGENT: Ultman. And, Lee Anne, are
8	together. Now that what's being distributed	8	
9	SPEAKER: Hello?	9	about public comments. I'd mentioned yesterday that we
10	DR. HENDERSON: Hello.		were inviting public comments on yesterday's discussion
11	SPEAKER: Rogene, can you, you need to		relating to the ISA. No member of the public has asked
12	speak into the microphone.		me to speak this morning about the ISA. I'll ask one
13	DR. HENDERSON: Okay.		more time, because we want to be a little structured
14	SPEAKER: Thank you.		about how the discussion proceeds. Are there members
15	DR. HENDERSON: What's being passed out	15	of the public who'd like to present some comments?
	is a compilation of what was submitted, and these are	16	MR. HICE: Angela?
17	all, everything, it's truly a compilation, but I've	17	DR. NUGENT: Yes?
	read it through it, and I compared it with the list,	18	MR. HICE: This is John Hice on the
19	this small list is, these are the points we listed	19	
20		20	DR. NUGENT: Yes?
21	So, you might, quickly, compare this list with what's	21	MR. HICE: I'd like to make a very, very
22		22	short comment, if I could.
	out.	23	DR. NUGENT: Thank you, okay. I'll write
24	But the consideration that we're going to be	24	
25	making is, is this the substance, does this include	25	MR. HICE: Thank you.
	Dage 3		Dage 5
	Page 3		Page 5
1	Page 3 everything you want to say to the Administrator in our	1	Page 5 DR. NUGENT: Let me also mention that we
	everything you want to say to the Administrator in our	2	DR. NUGENT: Let me also mention that we
2	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela	2 3	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments
2 3 4 5	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be	2 3 4 5	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some
2 3 4 5 6	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be smoothed out, but does it contain the substance of what	2 3 4 5	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there
2 3 4 5 6	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be	2 3 4 5 6 7	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some brief comments on the methods document. Okay, hearing none, I think we should proceed. Rogene, John Hice has
2 3 4 5 6 7 8	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be smoothed out, but does it contain the substance of what we want to say? Can we agree? Do you feel comfortable with what is written here as a compilation of	2 3 4 5 6 7	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some brief comments on the methods document. Okay, hearing
2 3 4 5 6 7 8 9	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be smoothed out, but does it contain the substance of what we want to say? Can we agree? Do you feel comfortable with what is written here as a compilation of everything that we want to say to the Administrator in	2 3 4 5 6 7	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some brief comments on the methods document. Okay, hearing none, I think we should proceed. Rogene, John Hice has
2 3 4 5 6 7 8 9	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be smoothed out, but does it contain the substance of what we want to say? Can we agree? Do you feel comfortable with what is written here as a compilation of everything that we want to say to the Administrator in terms of our peer review of the first draft of the ISA?	2 3 4 5 6 7 8 9	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some brief comments on the methods document. Okay, hearing none, I think we should proceed. Rogene, John Hice has some remarks, and I propose that we take them now.
2 3 4 5 6 7 8 9	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be smoothed out, but does it contain the substance of what we want to say? Can we agree? Do you feel comfortable with what is written here as a compilation of everything that we want to say to the Administrator in terms of our peer review of the first draft of the ISA? And, while you're reading that, I think with, I'm going	2 3 4 5 6 7 8 9 10 11	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some brief comments on the methods document. Okay, hearing none, I think we should proceed. Rogene, John Hice has some remarks, and I propose that we take them now. DR. HENDERSON: Now would be a great time. DR. NUGENT: Thanks. I think your
2 3 4 5 6 7 8 9 10	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be smoothed out, but does it contain the substance of what we want to say? Can we agree? Do you feel comfortable with what is written here as a compilation of everything that we want to say to the Administrator in terms of our peer review of the first draft of the ISA? And, while you're reading that, I think with, I'm going to, I have neglected to let Angela do a roll call of	2 3 4 5 6 7 8 9 10	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some brief comments on the methods document. Okay, hearing none, I think we should proceed. Rogene, John Hice has some remarks, and I propose that we take them now. DR. HENDERSON: Now would be a great time. DR. NUGENT: Thanks. I think your audio's working well for us here, so please, speak into
2 3 4 5 6 7 8 9 10 11	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be smoothed out, but does it contain the substance of what we want to say? Can we agree? Do you feel comfortable with what is written here as a compilation of everything that we want to say to the Administrator in terms of our peer review of the first draft of the ISA? And, while you're reading that, I think with, I'm going to, I have neglected to let Angela do a roll call of who's on the phone. So, I will turn it back to her	2 3 4 5 6 7 8 9 10 11 12 13	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some brief comments on the methods document. Okay, hearing none, I think we should proceed. Rogene, John Hice has some remarks, and I propose that we take them now. DR. HENDERSON: Now would be a great time. DR. NUGENT: Thanks. I think your audio's working well for us here, so please, speak into your phone set, and we'd love, we'd like to hear your
2 3 4 5 6 7 8 9 10 11 12 13 14	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be smoothed out, but does it contain the substance of what we want to say? Can we agree? Do you feel comfortable with what is written here as a compilation of everything that we want to say to the Administrator in terms of our peer review of the first draft of the ISA? And, while you're reading that, I think with, I'm going to, I have neglected to let Angela do a roll call of who's on the phone. So, I will turn it back to her while you're reading it.	2 3 4 5 6 7 8 9 10 11 12 13 14	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some brief comments on the methods document. Okay, hearing none, I think we should proceed. Rogene, John Hice has some remarks, and I propose that we take them now. DR. HENDERSON: Now would be a great time. DR. NUGENT: Thanks. I think your audio's working well for us here, so please, speak into your phone set, and we'd love, we'd like to hear your comments now, please.
2 3 4 5 6 7 8 9 10 11 12 13 14 15	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be smoothed out, but does it contain the substance of what we want to say? Can we agree? Do you feel comfortable with what is written here as a compilation of everything that we want to say to the Administrator in terms of our peer review of the first draft of the ISA? And, while you're reading that, I think with, I'm going to, I have neglected to let Angela do a roll call of who's on the phone. So, I will turn it back to her while you're reading it. DR. NUGENT: Thank you, Rogene. As we	2 3 4 5 6 7 8 9 10 11 12 13 14 15	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some brief comments on the methods document. Okay, hearing none, I think we should proceed. Rogene, John Hice has some remarks, and I propose that we take them now. DR. HENDERSON: Now would be a great time. DR. NUGENT: Thanks. I think your audio's working well for us here, so please, speak into your phone set, and we'd love, we'd like to hear your comments now, please. MR. HICE: Thank you very much. I just
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be smoothed out, but does it contain the substance of what we want to say? Can we agree? Do you feel comfortable with what is written here as a compilation of everything that we want to say to the Administrator in terms of our peer review of the first draft of the ISA? And, while you're reading that, I think with, I'm going to, I have neglected to let Angela do a roll call of who's on the phone. So, I will turn it back to her while you're reading it. DR. NUGENT: Thank you, Rogene. As we start this second day, and we complete the discussion	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some brief comments on the methods document. Okay, hearing none, I think we should proceed. Rogene, John Hice has some remarks, and I propose that we take them now. DR. HENDERSON: Now would be a great time. DR. NUGENT: Thanks. I think your audio's working well for us here, so please, speak into your phone set, and we'd love, we'd like to hear your comments now, please. MR. HICE: Thank you very much. I just wanted to reiterate that we'll be providing written
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be smoothed out, but does it contain the substance of what we want to say? Can we agree? Do you feel comfortable with what is written here as a compilation of everything that we want to say to the Administrator in terms of our peer review of the first draft of the ISA? And, while you're reading that, I think with, I'm going to, I have neglected to let Angela do a roll call of who's on the phone. So, I will turn it back to her while you're reading it. DR. NUGENT: Thank you, Rogene. As we start this second day, and we complete the discussion of the ISA, and then move ahead to the discussion of	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some brief comments on the methods document. Okay, hearing none, I think we should proceed. Rogene, John Hice has some remarks, and I propose that we take them now. DR. HENDERSON: Now would be a great time. DR. NUGENT: Thanks. I think your audio's working well for us here, so please, speak into your phone set, and we'd love, we'd like to hear your comments now, please. MR. HICE: Thank you very much. I just wanted to reiterate that we'll be providing written comments for the record to EPA by that deadline, it was
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be smoothed out, but does it contain the substance of what we want to say? Can we agree? Do you feel comfortable with what is written here as a compilation of everything that we want to say to the Administrator in terms of our peer review of the first draft of the ISA? And, while you're reading that, I think with, I'm going to, I have neglected to let Angela do a roll call of who's on the phone. So, I will turn it back to her while you're reading it. DR. NUGENT: Thank you, Rogene. As we start this second day, and we complete the discussion of the ISA, and then move ahead to the discussion of the methods document, I wanted to welcome the people	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some brief comments on the methods document. Okay, hearing none, I think we should proceed. Rogene, John Hice has some remarks, and I propose that we take them now. DR. HENDERSON: Now would be a great time. DR. NUGENT: Thanks. I think your audio's working well for us here, so please, speak into your phone set, and we'd love, we'd like to hear your comments now, please. MR. HICE: Thank you very much. I just wanted to reiterate that we'll be providing written comments for the record to EPA by that deadline, it was October 31st. And I'm sure several other groups will
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be smoothed out, but does it contain the substance of what we want to say? Can we agree? Do you feel comfortable with what is written here as a compilation of everything that we want to say to the Administrator in terms of our peer review of the first draft of the ISA? And, while you're reading that, I think with, I'm going to, I have neglected to let Angela do a roll call of who's on the phone. So, I will turn it back to her while you're reading it. DR. NUGENT: Thank you, Rogene. As we start this second day, and we complete the discussion of the ISA, and then move ahead to the discussion of the methods document, I wanted to welcome the people on	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some brief comments on the methods document. Okay, hearing none, I think we should proceed. Rogene, John Hice has some remarks, and I propose that we take them now. DR. HENDERSON: Now would be a great time. DR. NUGENT: Thanks. I think your audio's working well for us here, so please, speak into your phone set, and we'd love, we'd like to hear your comments now, please. MR. HICE: Thank you very much. I just wanted to reiterate that we'll be providing written comments for the record to EPA by that deadline, it was October 31st. And I'm sure several other groups will also. And I would just ask that the CASAC folks take a
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be smoothed out, but does it contain the substance of what we want to say? Can we agree? Do you feel comfortable with what is written here as a compilation of everything that we want to say to the Administrator in terms of our peer review of the first draft of the ISA? And, while you're reading that, I think with, I'm going to, I have neglected to let Angela do a roll call of who's on the phone. So, I will turn it back to her while you're reading it. DR. NUGENT: Thank you, Rogene. As we start this second day, and we complete the discussion of the ISA, and then move ahead to the discussion of the methods document, I wanted to welcome the people on the phone, and make sure everyone in the room knows	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some brief comments on the methods document. Okay, hearing none, I think we should proceed. Rogene, John Hice has some remarks, and I propose that we take them now. DR. HENDERSON: Now would be a great time. DR. NUGENT: Thanks. I think your audio's working well for us here, so please, speak into your phone set, and we'd love, we'd like to hear your comments now, please. MR. HICE: Thank you very much. I just wanted to reiterate that we'll be providing written comments for the record to EPA by that deadline, it was October 31st. And I'm sure several other groups will also. And I would just ask that the CASAC folks take a look through those comments, at their convenience, and
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be smoothed out, but does it contain the substance of what we want to say? Can we agree? Do you feel comfortable with what is written here as a compilation of everything that we want to say to the Administrator in terms of our peer review of the first draft of the ISA? And, while you're reading that, I think with, I'm going to, I have neglected to let Angela do a roll call of who's on the phone. So, I will turn it back to her while you're reading it. DR. NUGENT: Thank you, Rogene. As we start this second day, and we complete the discussion of the ISA, and then move ahead to the discussion of the methods document, I wanted to welcome the people on the phone, and make sure everyone in the room knows who's on the phone, and then talk a little bit about	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some brief comments on the methods document. Okay, hearing none, I think we should proceed. Rogene, John Hice has some remarks, and I propose that we take them now. DR. HENDERSON: Now would be a great time. DR. NUGENT: Thanks. I think your audio's working well for us here, so please, speak into your phone set, and we'd love, we'd like to hear your comments now, please. MR. HICE: Thank you very much. I just wanted to reiterate that we'll be providing written comments for the record to EPA by that deadline, it was October 31st. And I'm sure several other groups will also. And I would just ask that the CASAC folks take a look through those comments, at their convenience, and add those thoughts to their own as they think about the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be smoothed out, but does it contain the substance of what we want to say? Can we agree? Do you feel comfortable with what is written here as a compilation of everything that we want to say to the Administrator in terms of our peer review of the first draft of the ISA? And, while you're reading that, I think with, I'm going to, I have neglected to let Angela do a roll call of who's on the phone. So, I will turn it back to her while you're reading it. DR. NUGENT: Thank you, Rogene. As we start this second day, and we complete the discussion of the ISA, and then move ahead to the discussion of the methods document, I wanted to welcome the people on the phone, and make sure everyone in the room knows who's on the phone, and then talk a little bit about the public comment period, here. So, may I ask,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some brief comments on the methods document. Okay, hearing none, I think we should proceed. Rogene, John Hice has some remarks, and I propose that we take them now. DR. HENDERSON: Now would be a great time. DR. NUGENT: Thanks. I think your audio's working well for us here, so please, speak into your phone set, and we'd love, we'd like to hear your comments now, please. MR. HICE: Thank you very much. I just wanted to reiterate that we'll be providing written comments for the record to EPA by that deadline, it was October 31st. And I'm sure several other groups will also. And I would just ask that the CASAC folks take a look through those comments, at their convenience, and add those thoughts to their own as they think about the review of the next draft. That's all.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be smoothed out, but does it contain the substance of what we want to say? Can we agree? Do you feel comfortable with what is written here as a compilation of everything that we want to say to the Administrator in terms of our peer review of the first draft of the ISA? And, while you're reading that, I think with, I'm going to, I have neglected to let Angela do a roll call of who's on the phone. So, I will turn it back to her while you're reading it. DR. NUGENT: Thank you, Rogene. As we start this second day, and we complete the discussion of the ISA, and then move ahead to the discussion of the methods document, I wanted to welcome the people on the phone, and make sure everyone in the room knows who's on the phone, and then talk a little bit about the public comment period, here. So, may I ask, please, what CASAC panel members are on the phone	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some brief comments on the methods document. Okay, hearing none, I think we should proceed. Rogene, John Hice has some remarks, and I propose that we take them now. DR. HENDERSON: Now would be a great time. DR. NUGENT: Thanks. I think your audio's working well for us here, so please, speak into your phone set, and we'd love, we'd like to hear your comments now, please. MR. HICE: Thank you very much. I just wanted to reiterate that we'll be providing written comments for the record to EPA by that deadline, it was October 31st. And I'm sure several other groups will also. And I would just ask that the CASAC folks take a look through those comments, at their convenience, and add those thoughts to their own as they think about the review of the next draft. That's all. DR. NUGENT: Thank you.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be smoothed out, but does it contain the substance of what we want to say? Can we agree? Do you feel comfortable with what is written here as a compilation of everything that we want to say to the Administrator in terms of our peer review of the first draft of the ISA? And, while you're reading that, I think with, I'm going to, I have neglected to let Angela do a roll call of who's on the phone. So, I will turn it back to her while you're reading it. DR. NUGENT: Thank you, Rogene. As we start this second day, and we complete the discussion of the ISA, and then move ahead to the discussion of the methods document, I wanted to welcome the people on the phone, and make sure everyone in the room knows who's on the phone, and then talk a little bit about the public comment period, here. So, may I ask, please, what CASAC panel members are on the phone	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some brief comments on the methods document. Okay, hearing none, I think we should proceed. Rogene, John Hice has some remarks, and I propose that we take them now. DR. HENDERSON: Now would be a great time. DR. NUGENT: Thanks. I think your audio's working well for us here, so please, speak into your phone set, and we'd love, we'd like to hear your comments now, please. MR. HICE: Thank you very much. I just wanted to reiterate that we'll be providing written comments for the record to EPA by that deadline, it was October 31st. And I'm sure several other groups will also. And I would just ask that the CASAC folks take a look through those comments, at their convenience, and add those thoughts to their own as they think about the review of the next draft. That's all. DR. NUGENT: Thank you. DR. HENDERSON: And I thank you, too. I,
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	everything you want to say to the Administrator in our letter. And, it's not the exact words, because Angela and I will have to go through and make it sound like it was written by one person instead of a committee. But, that is, it's not, it's going to be smoothed out, but does it contain the substance of what we want to say? Can we agree? Do you feel comfortable with what is written here as a compilation of everything that we want to say to the Administrator in terms of our peer review of the first draft of the ISA? And, while you're reading that, I think with, I'm going to, I have neglected to let Angela do a roll call of who's on the phone. So, I will turn it back to her while you're reading it. DR. NUGENT: Thank you, Rogene. As we start this second day, and we complete the discussion of the ISA, and then move ahead to the discussion of the methods document, I wanted to welcome the people on the phone, and make sure everyone in the room knows who's on the phone, and then talk a little bit about the public comment period, here. So, may I ask, please, what CASAC panel members are on the phone	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	DR. NUGENT: Let me also mention that we didn't explicitly list on the agenda public comments for the methods document. And, I would like to know whether, once we complete this ISA discussion, there are members of the public who'd like to present some brief comments on the methods document. Okay, hearing none, I think we should proceed. Rogene, John Hice has some remarks, and I propose that we take them now. DR. HENDERSON: Now would be a great time. DR. NUGENT: Thanks. I think your audio's working well for us here, so please, speak into your phone set, and we'd love, we'd like to hear your comments now, please. MR. HICE: Thank you very much. I just wanted to reiterate that we'll be providing written comments for the record to EPA by that deadline, it was October 31st. And I'm sure several other groups will also. And I would just ask that the CASAC folks take a look through those comments, at their convenience, and add those thoughts to their own as they think about the review of the next draft. That's all. DR. NUGENT: Thank you.



US EPA CASAC PUBLIC MEETING 1	0/25/07 CCR# 15676-2 Page 3
Page 6	Page 8
1 this?	1 rates. I don't know if that information is available.
2 SPEAKER ON PHONE: It's fine, Rogene, for	2 It's not my area quantitatively, but I was looking for
3 me.	3 it, and I didn't see it in there.
4 DR. HENDERSON: Okay, that's good. This	4 DR. HENDERSON: Okay.
5 is probably easier than dragging that hand mike. Okay,	5 DR. CRAPO: Also, with respect to
6 have, Angela sent the list of substantive material that	6 question one, I think that this is an appropriate place
7 we want to have in the letter to the Administrator.	7 where we need to ask if there could be a better
8 Have people had a chance to look at it?	8 assessment of issues related to background, and peaks,
9 SPEAKER: Rogene, you talking about the	9 and variations in exposure, more data about the
10 short list or you talking about the big one?	10 variations in exposure across groups, so that we know
11SPEAKER: Big one.12DR. HENDERSON: I kind of meant the big	11 what the, what percent of, or some idea about what
12 DR. HENDERSON: I kind of meant the big 13 one. This list, this small list, that doesn't have a	12 fraction of the country are people, or indoors, or13 outdoors, is exceeding, or not exceeding the current
14 time on it, is just the notes I jotted down when we	14 standard, but substantially higher than the current
15 were talking at the end of the day yesterday, when I	15 annual average. So, that the, the focus on an average
16 said, you know, what are the substantive issues we want	16 annual number makes it really hard for me to analyze
17 to convey to the Administrator. And these are simply	17 what the exposures really are. So, I think we need
18 my notes. We were in agreement yesterday that this	18 more data on that side of the table.
19 list included everything we wanted to say.	19 DR. HENDERSON: Okay.
20 Now, would, what I'm asking you, now, do you	20 SPEAKER: Well, I think that actually
21 think these were captured in the more formal listing	21 falls directly under question two.
22 that Angela pulled together from the people who	22 DR. CRAPO: Two, that be great.
23 summarized each charge question? Well, that's a good	23 SPEAKER: That's where ambient mon-,
24 idea. Though some of these overlap quite a bit. We	24 concentrations are. Some of it's there, but maybe just
25 have charge question one that, have you had a chance to	25 what more might need to be there.
Page 7	Page 9
Page 7 1 look at it? Would you like to have ten minutes just to 2 look at this one, okay. Gary's nodding his head.	Page 9 1 DR. HENDERSON: Okay, we're looking at it 2 again. We come to two, does anybody else have things
1 look at it? Would you like to have ten minutes just to	1 DR. HENDERSON: Okay, we're looking at it
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. 	1 DR. HENDERSON: Okay, we're looking at it 2 again. We come to two, does anybody else have things
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're 	1 DR. HENDERSON: Okay, we're looking at it 2 again. We come to two, does anybody else have things 3 on one, yes, Terry?
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're just giving you time to read it, because this is important enough. I'd like for you to have had a chance to look at it carefully. 	 DR. HENDERSON: Okay, we're looking at it again. We come to two, does anybody else have things on one, yes, Terry? DR. GORDON: Just the general, when I read over this, I got the feeling that we were, I mean, it's, the ISA is supposed to help us assess things, and
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're just giving you time to read it, because this is important enough. I'd like for you to have had a chance to look at it carefully. (WHEREUPON, the members read the document.) 	 DR. HENDERSON: Okay, we're looking at it again. We come to two, does anybody else have things on one, yes, Terry? DR. GORDON: Just the general, when I read over this, I got the feeling that we were, I mean, it's, the ISA is supposed to help us assess things, and seems like some of the things asked to be added were
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're just giving you time to read it, because this is important enough. I'd like for you to have had a chance to look at it carefully. (WHEREUPON, the members read the document.) BR. HENDERSON: I gather from the 	 DR. HENDERSON: Okay, we're looking at it again. We come to two, does anybody else have things on one, yes, Terry? DR. GORDON: Just the general, when I read over this, I got the feeling that we were, I mean, it's, the ISA is supposed to help us assess things, and seems like some of the things asked to be added were just making it more criteria document like, just making
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're just giving you time to read it, because this is important enough. I'd like for you to have had a chance to look at it carefully. (WHEREUPON, the members read the document.) DR. HENDERSON: I gather from the conversation that is starting that people are 	 DR. HENDERSON: Okay, we're looking at it again. We come to two, does anybody else have things on one, yes, Terry? DR. GORDON: Just the general, when I read over this, I got the feeling that we were, I mean, it's, the ISA is supposed to help us assess things, and seems like some of the things asked to be added were just making it more criteria document like, just making it longer, and not, not helping us decide things.
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're just giving you time to read it, because this is important enough. I'd like for you to have had a chance to look at it carefully. (WHEREUPON, the members read the document.) DR. HENDERSON: I gather from the conversation that is starting that people are approaching the end of their reading. Are you about 	 DR. HENDERSON: Okay, we're looking at it again. We come to two, does anybody else have things on one, yes, Terry? DR. GORDON: Just the general, when I read over this, I got the feeling that we were, I mean, it's, the ISA is supposed to help us assess things, and seems like some of the things asked to be added were just making it more criteria document like, just making it longer, and not, not helping us decide things. DR. HENDERSON: Well, that's the strug
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're just giving you time to read it, because this is important enough. I'd like for you to have had a chance to look at it carefully. (WHEREUPON, the members read the document.) DR. HENDERSON: I gather from the conversation that is starting that people are approaching the end of their reading. Are you about ready to move on? Okay, what I'd like to hear from you 	1DR. HENDERSON: Okay, we're looking at it2again. We come to two, does anybody else have things3on one, yes, Terry?4DR. GORDON: Just the general, when I5read over this, I got the feeling that we were, I mean,6it's, the ISA is supposed to help us assess things, and7seems like some of the things asked to be added were8just making it more criteria document like, just making9it longer, and not, not helping us decide things.10DR. HENDERSON: Well, that's the strug-11DR. GORDON: Just a caution.
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're just giving you time to read it, because this is important enough. I'd like for you to have had a chance to look at it carefully. (WHEREUPON, the members read the document.) DR. HENDERSON: I gather from the conversation that is starting that people are approaching the end of their reading. Are you about ready to move on? Okay, what I'd like to hear from you first is, is there anything left out of this that 	1DR. HENDERSON: Okay, we're looking at it2again. We come to two, does anybody else have things3on one, yes, Terry?4DR. GORDON: Just the general, when I5read over this, I got the feeling that we were, I mean,6it's, the ISA is supposed to help us assess things, and7seems like some of the things asked to be added were8just making it more criteria document like, just making9it longer, and not, not helping us decide things.10DR. HENDERSON: Well, that's the strug-11DR. GORDON: Just a caution.12DR. HENDERSON: That's the struggle
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're just giving you time to read it, because this is important enough. I'd like for you to have had a chance to look at it carefully. (WHEREUPON, the members read the document.) DR. HENDERSON: I gather from the conversation that is starting that people are approaching the end of their reading. Are you about ready to move on? Okay, what I'd like to hear from you first is, is there anything left out of this that should be added? 	1DR. HENDERSON: Okay, we're looking at it2again. We come to two, does anybody else have things3on one, yes, Terry?4DR. GORDON: Just the general, when I5read over this, I got the feeling that we were, I mean,6it's, the ISA is supposed to help us assess things, and7seems like some of the things asked to be added were8just making it more criteria document like, just making9it longer, and not, not helping us decide things.10DR. HENDERSON: Well, that's the strug-11DR. GORDON: Just a caution.12DR. HENDERSON: That's the struggle13that's going on, and some of this might go in the
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're just giving you time to read it, because this is important enough. I'd like for you to have had a chance to look at it carefully. (WHEREUPON, the members read the document.) DR. HENDERSON: I gather from the conversation that is starting that people are approaching the end of their reading. Are you about ready to move on? Okay, what I'd like to hear from you first is, is there anything left out of this that should be added? SPEAKER: Are you asking just about 	1DR. HENDERSON: Okay, we're looking at it2again. We come to two, does anybody else have things3on one, yes, Terry?4DR. GORDON: Just the general, when I5read over this, I got the feeling that we were, I mean,6it's, the ISA is supposed to help us assess things, and7seems like some of the things asked to be added were8just making it more criteria document like, just making9it longer, and not, not helping us decide things.10DR. HENDERSON: Well, that's the strug-11DR. GORDON: Just a caution.12DR. HENDERSON: That's the struggle13that's going on, and some of this might go in the14annex. I mean, but, we ask that it be condensed, and
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're just giving you time to read it, because this is important enough. I'd like for you to have had a chance to look at it carefully. (WHEREUPON, the members read the document.) DR. HENDERSON: I gather from the conversation that is starting that people are approaching the end of their reading. Are you about ready to move on? Okay, what I'd like to hear from you first is, is there anything left out of this that should be added? SPEAKER: Are you asking just about question one, or about all of the questions? 	1DR. HENDERSON: Okay, we're looking at it2again. We come to two, does anybody else have things3on one, yes, Terry?4DR. GORDON: Just the general, when I5read over this, I got the feeling that we were, I mean,6it's, the ISA is supposed to help us assess things, and7seems like some of the things asked to be added were8just making it more criteria document like, just making9it longer, and not, not helping us decide things.10DR. HENDERSON: Well, that's the strug-11DR. GORDON: Just a caution.12DR. HENDERSON: That's the struggle13that's going on, and some of this might go in the14annex. I mean, but, we ask that it be condensed, and15that the only policy relevant information given. And
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're just giving you time to read it, because this is important enough. I'd like for you to have had a chance to look at it carefully. (WHEREUPON, the members read the document.) DR. HENDERSON: I gather from the conversation that is starting that people are approaching the end of their reading. Are you about ready to move on? Okay, what I'd like to hear from you first is, is there anything left out of this that should be added? SPEAKER: Are you asking just about SPEAKER: Let's go question by question. 	1DR. HENDERSON: Okay, we're looking at it2again. We come to two, does anybody else have things3on one, yes, Terry?4DR. GORDON: Just the general, when I5read over this, I got the feeling that we were, I mean,6it's, the ISA is supposed to help us assess things, and7seems like some of the things asked to be added were8just making it more criteria document like, just making9it longer, and not, not helping us decide things.10DR. HENDERSON: Well, that's the strug-11DR. GORDON: Just a caution.12DR. HENDERSON: That's the struggle13that's going on, and some of this might go in the14annex. I mean, but, we ask that it be condensed, and15that the only policy relevant information given. And16what you're saying is, now, we're asking to expand it
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're just giving you time to read it, because this is important enough. I'd like for you to have had a chance to look at it carefully. (WHEREUPON, the members read the document.) DR. HENDERSON: I gather from the conversation that is starting that people are approaching the end of their reading. Are you about ready to move on? Okay, what I'd like to hear from you first is, is there anything left out of this that should be added? SPEAKER: Are you asking just about guestion one, or about all of the questions? SPEAKER: Let's go question by question. DR. HENDERSON: You want to go question 	1DR. HENDERSON: Okay, we're looking at it2again. We come to two, does anybody else have things3on one, yes, Terry?4DR. GORDON: Just the general, when I5read over this, I got the feeling that we were, I mean,6it's, the ISA is supposed to help us assess things, and7seems like some of the things asked to be added were8just making it more criteria document like, just making9it longer, and not, not helping us decide things.10DR. HENDERSON: Well, that's the strug-11DR. GORDON: Just a caution.12DR. HENDERSON: That's the struggle13that's going on, and some of this might go in the14annex. I mean, but, we ask that it be condensed, and15that the only policy relevant information given. And16what you're saying is, now, we're asking to expand it17in
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're just giving you time to read it, because this is important enough. I'd like for you to have had a chance to look at it carefully. (WHEREUPON, the members read the document.) DR. HENDERSON: I gather from the conversation that is starting that people are approaching the end of their reading. Are you about ready to move on? Okay, what I'd like to hear from you first is, is there anything left out of this that should be added? SPEAKER: Are you asking just about guestion one, or about all of the questions? SPEAKER: Let's go question by question. DR. HENDERSON: You want to go question by question? Okay. We'll take charge question one. 	1DR. HENDERSON: Okay, we're looking at it2again. We come to two, does anybody else have things3on one, yes, Terry?4DR. GORDON: Just the general, when I5read over this, I got the feeling that we were, I mean,6it's, the ISA is supposed to help us assess things, and7seems like some of the things asked to be added were8just making it more criteria document like, just making9it longer, and not, not helping us decide things.10DR. HENDERSON: Well, that's the strug-11DR. GORDON: Just a caution.12DR. HENDERSON: That's the struggle13that's going on, and some of this might go in the14annex. I mean, but, we ask that it be condensed, and15that the only policy relevant information given. And16what you're saying is, now, we're asking to expand it17in18DR. GORDON: In some areas.
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're just giving you time to read it, because this is important enough. I'd like for you to have had a chance to look at it carefully. (WHEREUPON, the members read the document.) DR. HENDERSON: I gather from the conversation that is starting that people are approaching the end of their reading. Are you about ready to move on? Okay, what I'd like to hear from you first is, is there anything left out of this that should be added? SPEAKER: Are you asking just about guestion one, or about all of the questions? SPEAKER: Let's go question by question. DR. HENDERSON: You want to go question by question? Okay. We'll take charge question one. Is the response written her, does it include everything 	1DR. HENDERSON: Okay, we're looking at it2again. We come to two, does anybody else have things3on one, yes, Terry?4DR. GORDON: Just the general, when I5read over this, I got the feeling that we were, I mean,6it's, the ISA is supposed to help us assess things, and7seems like some of the things asked to be added were8just making it more criteria document like, just making9it longer, and not, not helping us decide things.10DR. HENDERSON: Well, that's the strug-11DR. GORDON: Just a caution.12DR. HENDERSON: That's the struggle13that's going on, and some of this might go in the14annex. I mean, but, we ask that it be condensed, and15that the only policy relevant information given. And16what you're saying is, now, we're asking to expand it17in18DR. GORDON: In some areas.19DR. HENDERSON: In some areas. Mary?
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're just giving you time to read it, because this is important enough. I'd like for you to have had a chance to look at it carefully. (WHEREUPON, the members read the document.) DR. HENDERSON: I gather from the conversation that is starting that people are approaching the end of their reading. Are you about ready to move on? Okay, what I'd like to hear from you first is, is there anything left out of this that should be added? SPEAKER: Are you asking just about guestion one, or about all of the questions? SPEAKER: Let's go question by question. DR. HENDERSON: You want to go question by question? Okay. We'll take charge question one. Is the response written her, does it include everything that you think should be included? Ron? 	1DR. HENDERSON: Okay, we're looking at it2again. We come to two, does anybody else have things3on one, yes, Terry?4DR. GORDON: Just the general, when I5read over this, I got the feeling that we were, I mean,6it's, the ISA is supposed to help us assess things, and7seems like some of the things asked to be added were8just making it more criteria document like, just making9it longer, and not, not helping us decide things.10DR. HENDERSON: Well, that's the strug-11DR. GORDON: Just a caution.12DR. HENDERSON: That's the struggle13that's going on, and some of this might go in the14annex. I mean, but, we ask that it be condensed, and15that the only policy relevant information given. And16what you're saying is, now, we're asking to expand it17in18DR. GORDON: In some areas.19DR. HENDERSON: In some areas. Mary?20DR. ROSS: Well, that was a point of
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're just giving you time to read it, because this is important enough. I'd like for you to have had a chance to look at it carefully. (WHEREUPON, the members read the document.) DR. HENDERSON: I gather from the conversation that is starting that people are approaching the end of their reading. Are you about ready to move on? Okay, what I'd like to hear from you first is, is there anything left out of this that should be added? SPEAKER: Are you asking just about guestion one, or about all of the questions? SPEAKER: Let's go question by question. DR. HENDERSON: You want to go question ls the response written her, does it include everything that you think should be included? Ron? DR. WYZGA: One of the things that I 	1DR. HENDERSON: Okay, we're looking at it2again. We come to two, does anybody else have things3on one, yes, Terry?4DR. GORDON: Just the general, when I5read over this, I got the feeling that we were, I mean,6it's, the ISA is supposed to help us assess things, and7seems like some of the things asked to be added were8just making it more criteria document like, just making9it longer, and not, not helping us decide things.10DR. HENDERSON: Well, that's the strug-11DR. GORDON: Just a caution.12DR. HENDERSON: That's the struggle13that's going on, and some of this might go in the14annex. I mean, but, we ask that it be condensed, and15that the only policy relevant information given. And16what you're saying is, now, we're asking to expand it17in18DR. GORDON: In some areas.19DR. HENDERSON: In some areas. Mary?20DR. ROSS: Well, that was a point of21clarification I was going to ask for in general. It
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're just giving you time to read it, because this is important enough. I'd like for you to have had a chance to look at it carefully. (WHEREUPON, the members read the document.) DR. HENDERSON: I gather from the conversation that is starting that people are approaching the end of their reading. Are you about ready to move on? Okay, what I'd like to hear from you first is, is there anything left out of this that should be added? SPEAKER: Are you asking just about guestion one, or about all of the questions? SPEAKER: Let's go question by question. DR. HENDERSON: You want to go question by question? Okay. We'll take charge question one. Is the response written her, does it include everything that you think should be included? Ron? DR. WYZGA: One of the things that I think could be useful could be, if they could have more 	1DR. HENDERSON: Okay, we're looking at it2again. We come to two, does anybody else have things3on one, yes, Terry?4DR. GORDON: Just the general, when I5read over this, I got the feeling that we were, I mean,6it's, the ISA is supposed to help us assess things, and7seems like some of the things asked to be added were8just making it more criteria document like, just making9it longer, and not, not helping us decide things.10DR. HENDERSON: Well, that's the strug-11DR. GORDON: Just a caution.12DR. HENDERSON: That's the struggle13that's going on, and some of this might go in the14annex. I mean, but, we ask that it be condensed, and15that the only policy relevant information given. And16what you're saying is, now, we're asking to expand it17in18DR. GORDON: In some areas.19DR. HENDERSON: In some areas.19DR. ROSS: Well, that was a point of20DR. ROSS: Well, that was a point of21clarification I was going to ask for in general. It22says in the ISA's to include material. Maps, in
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're just giving you time to read it, because this is important enough. I'd like for you to have had a chance to look at it carefully. (WHEREUPON, the members read the document.) DR. HENDERSON: I gather from the conversation that is starting that people are approaching the end of their reading. Are you about ready to move on? Okay, what I'd like to hear from you first is, is there anything left out of this that should be added? SPEAKER: Are you asking just about guestion one, or about all of the questions? SPEAKER: Let's go question by question. DR. HENDERSON: You want to go question ls the response written her, does it include everything that you think should be included? Ron? DR. WYZGA: One of the things that I 	1DR. HENDERSON: Okay, we're looking at it2again. We come to two, does anybody else have things3on one, yes, Terry?4DR. GORDON: Just the general, when I5read over this, I got the feeling that we were, I mean,6it's, the ISA is supposed to help us assess things, and7seems like some of the things asked to be added were8just making it more criteria document like, just making9it longer, and not, not helping us decide things.10DR. HENDERSON: Well, that's the strug-11DR. GORDON: Just a caution.12DR. HENDERSON: That's the struggle13that's going on, and some of this might go in the14annex. I mean, but, we ask that it be condensed, and15that the only policy relevant information given. And16what you're saying is, now, we're asking to expand it17in18DR. GORDON: In some areas.19DR. HENDERSON: In some areas.19DR. ROSS: Well, that was a point of21clarification I was going to ask for in general. It22says in the ISA's to include material. Maps, in
 look at it? Would you like to have ten minutes just to look at this one, okay. Gary's nodding his head. Okay, let's, we will just, we're not breaking. We're just giving you time to read it, because this is important enough. I'd like for you to have had a chance to look at it carefully. (WHEREUPON, the members read the document.) DR. HENDERSON: I gather from the conversation that is starting that people are approaching the end of their reading. Are you about ready to move on? Okay, what I'd like to hear from you first is, is there anything left out of this that should be added? SPEAKER: Are you asking just about question one, or about all of the questions? SPEAKER: Let's go question by question. DR. HENDERSON: You want to go question by question? Okay. We'll take charge question one. Is the response written her, does it include everything that you think should be included? Ron? DR. WYZGA: One of the things that I think could be useful could be, if they could have more quantitative discussion about the rates of 	1DR. HENDERSON: Okay, we're looking at it2again. We come to two, does anybody else have things3on one, yes, Terry?4DR. GORDON: Just the general, when I5read over this, I got the feeling that we were, I mean,6it's, the ISA is supposed to help us assess things, and7seems like some of the things asked to be added were8just making it more criteria document like, just making9it longer, and not, not helping us decide things.10DR. HENDERSON: Well, that's the strug-11DR. GORDON: Just a caution.12DR. HENDERSON: That's the struggle13that's going on, and some of this might go in the14annex. I mean, but, we ask that it be condensed, and15that the only policy relevant information given. And16what you're saying is, now, we're asking to expand it17in18DR. GORDON: In some areas.19DR. HENDERSON: In some areas.19DR. HENDERSON: In some areas. Mary?20DR. ROSS: Well, that was a point of21clarification I was going to ask for in general. It22says in the ISA's to include material. Maps, in23particular, will make it longer. So, one of the



	Page 10		Page 12
1	annexes, too, and just a clarification if that's what	1	view.
2	CASAC means when they say in the ISA, or it really mean	2	So, my recommendation would be much the
3	in the ISA.	3	-
4	DR. HENDERSON: Okay. That's a very good	4	height could be important, but if they're going to
5	point, and if we say ISA, do we really mean the annex,		address it in the ISA, they should do it in a more
6	· · ·		conclusive fashion, and look at more monitors where
7	DR. WYZGA: And Mary, if these could be	7	this, where they could pick up this impact.
8	cross references to the annex, I think that would be	8	DR. HENDERSON: Okay, I know, Dale, you -
9	helpful, too.	9	
10	DR. HENDERSON: We'll go on to question	10	DR. HATTIS: Yeah, I want to slightly
11	two, because that is what James asked for, you think,	11	disagree with the fact that that's over-emphasized. I
12	is that included in this answer to question two?	12	think that's a critical component of the analysis that,
13	DR. POSTLETHWAIT: Actually, as a present	13	if anything, should be extended to an analysis of,
14	follow up to James' point, I'm wondering about this	14	actually, what the biases are in, as-, you know, would
15	issue about getting a little better handle on, first of	15	be, in assuming that the distribution of levels of the
16	all, exposures. I don't know what data is available,	16	existing monitoring sites are representative of outside
17	but even if some relative analyses of speciation of NOx	17	outdoor levels, because it does mean that you can't
18	could be included, just to give us a feel. I mean if	18	really directly com-, without an analysis of that
19	NO2 is 95 percent of it, then the rest of it's fairly	19	problem, you cannot directly compare the levels
20	trivial. If it's 25 percent of it, then, you know,	20	inferred from monitors with the, it helps you
21	there's certainly other issues to consider. And, I	21	reconcile, to a degree that it's possible, the, any
22	think those two things ought to be in the ISA, and not	22	concentration response relationships you infer from it,
23	in the annex, so the reader has that, sort of that,	23	the epidemiological data, with concentration in your
24	visceral feel as he, as they continue on to the health	24	response you infer from things like the Australian
25	effects portions, et cetera.	25	study and the indoor, other indoor studies, which are
	Page 11		Page 13
1	DR. HENDERSON: Present those, the two	1	based on
2	points again, so I'll be sure and get them right.		
		2	DR. RUSSELL: But you now, tremendously
3	DR. POSTLETHWAIT: Well, again, to	3	larger impacts horizontally and spatially than
3 4	speciate NOx, whatever's available, and then the issue	3 4	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of
3 4 5	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal	3 4 5	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close
3 4 5 6	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms.	3 4 5 6	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters
3 4 5 6 7	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms. DR. HENDERSON: Okay, some of that may	3 4 5 6 7	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters away from a road in a park, because that's where you're
3 4 5 6 7 8	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms. DR. HENDERSON: Okay, some of that may not be available in any of the exploits, but we, and I	3 4 5 6 7 8	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters away from a road in a park, because that's where you're going to have the bigger differences.
3 4 5 6 7 8 9	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms. DR. HENDERSON: Okay, some of that may not be available in any of the exploits, but we, and I agree with you, then, by healing what you want. Yes,	3 4 5 6 7 8 9	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters away from a road in a park, because that's where you're going to have the bigger differences. DR. HATTIS: Well, I think that's, also,
3 4 5 6 7 8 9 10	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms. DR. HENDERSON: Okay, some of that may not be available in any of the exploits, but we, and I agree with you, then, by healing what you want. Yes, Ted.	3 4 5 6 7 8 9 10	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters away from a road in a park, because that's where you're going to have the bigger differences. DR. HATTIS: Well, I think that's, also, an important area, but this is a systematic error, you
3 4 5 6 7 8 9 10 11	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms. DR. HENDERSON: Okay, some of that may not be available in any of the exploits, but we, and I agree with you, then, by healing what you want. Yes, Ted. DR. RUSSELL: If I might, and this, also,	3 4 5 6 7 8 9 10 11	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters away from a road in a park, because that's where you're going to have the bigger differences. DR. HATTIS: Well, I think that's, also, an important area, but this is a systematic error, you know, and the other may well be much more
3 4 5 6 7 8 9 10 11 12	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms. DR. HENDERSON: Okay, some of that may not be available in any of the exploits, but we, and I agree with you, then, by healing what you want. Yes, Ted. DR. RUSSELL: If I might, and this, also, is captured in response to question three. There's the	3 4 5 6 7 8 9 10 11 12	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters away from a road in a park, because that's where you're going to have the bigger differences. DR. HATTIS: Well, I think that's, also, an important area, but this is a systematic error, you know, and the other may well be much more - DR. RUSSELL: No, it's, they're both
3 4 5 6 7 8 9 10 11 12 13	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms. DR. HENDERSON: Okay, some of that may not be available in any of the exploits, but we, and I agree with you, then, by healing what you want. Yes, Ted. DR. RUSSELL: If I might, and this, also, is captured in response to question three. There's the discussion about the importance of the height of the	3 4 5 6 7 8 9 10 11 12 13	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters away from a road in a park, because that's where you're going to have the bigger differences. DR. HATTIS: Well, I think that's, also, an important area, but this is a systematic error, you know, and the other may well be much more DR. RUSSELL: No, it's, they're both systematic.
3 4 5 6 7 8 9 10 11 12 13 14	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms. DR. HENDERSON: Okay, some of that may not be available in any of the exploits, but we, and I agree with you, then, by healing what you want. Yes, Ted. DR. RUSSELL: If I might, and this, also, is captured in response to question three. There's the discussion about the importance of the height of the monitors that shows up both in the last, sort of,	3 4 5 6 7 8 9 10 11 12 13 14	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters away from a road in a park, because that's where you're going to have the bigger differences. DR. HATTIS: Well, I think that's, also, an important area, but this is a systematic error, you know, and the other may well be much more DR. RUSSELL: No, it's, they're both systematic. DR. HATTIS: The health studies are based
3 4 5 6 7 8 9 10 11 12 13 14 15	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms. DR. HENDERSON: Okay, some of that may not be available in any of the exploits, but we, and I agree with you, then, by healing what you want. Yes, Ted. DR. RUSSELL: If I might, and this, also, is captured in response to question three. There's the discussion about the importance of the height of the monitors that shows up both in the last, sort of, section on the response here, as well as in, there's a	3 4 5 6 7 8 9 10 11 12 13 14 15	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters away from a road in a park, because that's where you're going to have the bigger differences. DR. HATTIS: Well, I think that's, also, an important area, but this is a systematic error, you know, and the other may well be much more DR. RUSSELL: No, it's, they're both systematic. DR. HATTIS: The health studies are based upon aggregate exposure, agg-, exposures within big
3 4 5 6 7 8 9 10 11 12 13 14 15 16	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms. DR. HENDERSON: Okay, some of that may not be available in any of the exploits, but we, and I agree with you, then, by healing what you want. Yes, Ted. DR. RUSSELL: If I might, and this, also, is captured in response to question three. There's the discussion about the importance of the height of the monitors that shows up both in the last, sort of, section on the response here, as well as in, there's a fairly large bullet in the next one.	3 4 5 6 7 8 9 10 11 12 13 14 15 16	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters away from a road in a park, because that's where you're going to have the bigger differences. DR. HATTIS: Well, I think that's, also, an important area, but this is a systematic error, you know, and the other may well be much more - DR. RUSSELL: No, it's, they're both systematic. DR. HATTIS: The health studies are based upon aggregate exposure, agg-, exposures within big cities, okay. And those includes both stuff near
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms. DR. HENDERSON: Okay, some of that may not be available in any of the exploits, but we, and I agree with you, then, by healing what you want. Yes, Ted. DR. RUSSELL: If I might, and this, also, is captured in response to question three. There's the discussion about the importance of the height of the monitors that shows up both in the last, sort of, section on the response here, as well as in, there's a fairly large bullet in the next one. There's, currently, a pretty large section in	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters away from a road in a park, because that's where you're going to have the bigger differences. DR. HATTIS: Well, I think that's, also, an important area, but this is a systematic error, you know, and the other may well be much more - DR. RUSSELL: No, it's, they're both systematic. DR. HATTIS: The health studies are based upon aggregate exposure, agg-, exposures within big cities, okay. And those includes both stuff near roadways and not near roadways. So, essentially, that
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms. DR. HENDERSON: Okay, some of that may not be available in any of the exploits, but we, and I agree with you, then, by healing what you want. Yes, Ted. DR. RUSSELL: If I might, and this, also, is captured in response to question three. There's the discussion about the importance of the height of the monitors that shows up both in the last, sort of, section on the response here, as well as in, there's a fairly large bullet in the next one. There's, currently, a pretty large section in the ISA on the impact of monitoring height, and I,	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters away from a road in a park, because that's where you're going to have the bigger differences. DR. HATTIS: Well, I think that's, also, an important area, but this is a systematic error, you know, and the other may well be much more - DR. RUSSELL: No, it's, they're both systematic. DR. HATTIS: The health studies are based upon aggregate exposure, agg-, exposures within big cities, okay. And those includes both stuff near roadways and not near roadways. So, essentially, that tends to be biased by the verticality, although, there
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms. DR. HENDERSON: Okay, some of that may not be available in any of the exploits, but we, and I agree with you, then, by healing what you want. Yes, Ted. DR. RUSSELL: If I might, and this, also, is captured in response to question three. There's the discussion about the importance of the height of the monitors that shows up both in the last, sort of, section on the response here, as well as in, there's a fairly large bullet in the next one. There's, currently, a pretty large section in the ISA on the impact of monitoring height, and I, actually, found that was much larger than it should be,	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters away from a road in a park, because that's where you're going to have the bigger differences. DR. HATTIS: Well, I think that's, also, an important area, but this is a systematic error, you know, and the other may well be much more DR. RUSSELL: No, it's, they're both systematic. DR. HATTIS: The health studies are based upon aggregate exposure, agg-, exposures within big cities, okay. And those includes both stuff near roadways and not near roadways. So, essentially, that tends to be biased by the verticality, although, there are, in fact, some sub-populations within cities that
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms. DR. HENDERSON: Okay, some of that may not be available in any of the exploits, but we, and I agree with you, then, by healing what you want. Yes, Ted. DR. RUSSELL: If I might, and this, also, is captured in response to question three. There's the discussion about the importance of the height of the monitors that shows up both in the last, sort of, section on the response here, as well as in, there's a fairly large bullet in the next one. There's, currently, a pretty large section in the ISA on the impact of monitoring height, and I, actually, found that was much larger than it should be, and maybe even a red herring as such, in terms of how	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters away from a road in a park, because that's where you're going to have the bigger differences. DR. HATTIS: Well, I think that's, also, an important area, but this is a systematic error, you know, and the other may well be much more DR. RUSSELL: No, it's, they're both systematic. DR. HATTIS: The health studies are based upon aggregate exposure, agg-, exposures within big cities, okay. And those includes both stuff near roadways and not near roadways. So, essentially, that tends to be biased by the verticality, although, there are, in fact, some sub-populations within cities that are even more exposed, okay, because of their, you
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms. DR. HENDERSON: Okay, some of that may not be available in any of the exploits, but we, and I agree with you, then, by healing what you want. Yes, Ted. DR. RUSSELL: If I might, and this, also, is captured in response to question three. There's the discussion about the importance of the height of the monitors that shows up both in the last, sort of, section on the response here, as well as in, there's a fairly large bullet in the next one. There's, currently, a pretty large section in the ISA on the impact of monitoring height, and I, actually, found that was much larger than it should be, and maybe even a red herring as such, in terms of how it might be addressed in the ISA. For one, there's a	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters away from a road in a park, because that's where you're going to have the bigger differences. DR. HATTIS: Well, I think that's, also, an important area, but this is a systematic error, you know, and the other may well be much more - DR. RUSSELL: No, it's, they're both systematic. DR. HATTIS: The health studies are based upon aggregate exposure, agg-, exposures within big cities, okay. And those includes both stuff near roadways and not near roadways. So, essentially, that tends to be biased by the verticality, although, there are, in fact, some sub-populations within cities that are even more exposed, okay, because of their, you know, proximity to roads. So, I think that the
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms. DR. HENDERSON: Okay, some of that may not be available in any of the exploits, but we, and I agree with you, then, by healing what you want. Yes, Ted. DR. RUSSELL: If I might, and this, also, is captured in response to question three. There's the discussion about the importance of the height of the monitors that shows up both in the last, sort of, section on the response here, as well as in, there's a fairly large bullet in the next one. There's, currently, a pretty large section in the ISA on the impact of monitoring height, and I, actually, found that was much larger than it should be, and maybe even a red herring as such, in terms of how it might be addressed in the ISA. For one, there's a lot of information out there where you could compare	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters away from a road in a park, because that's where you're going to have the bigger differences. DR. HATTIS: Well, I think that's, also, an important area, but this is a systematic error, you know, and the other may well be much more - DR. RUSSELL: No, it's, they're both systematic. DR. HATTIS: The health studies are based upon aggregate exposure, agg-, exposures within big cities, okay. And those includes both stuff near roadways and not near roadways. So, essentially, that tends to be biased by the verticality, although, there are, in fact, some sub-populations within cities that are even more exposed, okay, because of their, you know, proximity to roads. So, I think that the influences are different, even though there may be a
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms. DR. HENDERSON: Okay, some of that may not be available in any of the exploits, but we, and I agree with you, then, by healing what you want. Yes, Ted. DR. RUSSELL: If I might, and this, also, is captured in response to question three. There's the discussion about the importance of the height of the monitors that shows up both in the last, sort of, section on the response here, as well as in, there's a fairly large bullet in the next one. There's, currently, a pretty large section in the ISA on the impact of monitoring height, and I, actually, found that was much larger than it should be, and maybe even a red herring as such, in terms of how it might be addressed in the ISA. For one, there's a lot of information out there where you could compare the values between different height monitors, as	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters away from a road in a park, because that's where you're going to have the bigger differences. DR. HATTIS: Well, I think that's, also, an important area, but this is a systematic error, you know, and the other may well be much more - DR. RUSSELL: No, it's, they're both systematic. DR. HATTIS: The health studies are based upon aggregate exposure, agg-, exposures within big cities, okay. And those includes both stuff near roadways and not near roadways. So, essentially, that tends to be biased by the verticality, although, there are, in fact, some sub-populations within cities that are even more exposed, okay, because of their, you know, proximity to roads. So, I think that the influences are different, even though there may be a bigger overall number, ratio in the near roadway, far
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms. DR. HENDERSON: Okay, some of that may not be available in any of the exploits, but we, and I agree with you, then, by healing what you want. Yes, Ted. DR. RUSSELL: If I might, and this, also, is captured in response to question three. There's the discussion about the importance of the height of the monitors that shows up both in the last, sort of, section on the response here, as well as in, there's a fairly large bullet in the next one. There's, currently, a pretty large section in the ISA on the impact of monitoring height, and I, actually, found that was much larger than it should be, and maybe even a red herring as such, in terms of how it might be addressed in the ISA. For one, there's a lot of information out there where you could compare the values between different height monitors, as opposed to just looking at one special study where they	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters away from a road in a park, because that's where you're going to have the bigger differences. DR. HATTIS: Well, I think that's, also, an important area, but this is a systematic error, you know, and the other may well be much more - DR. RUSSELL: No, it's, they're both systematic. DR. HATTIS: The health studies are based upon aggregate exposure, agg-, exposures within big cities, okay. And those includes both stuff near roadways and not near roadways. So, essentially, that tends to be biased by the verticality, although, there are, in fact, some sub-populations within cities that are even more exposed, okay, because of their, you know, proximity to roads. So, I think that the influences are different, even though there may be a bigger overall number, ratio in the near roadway, far roadway. This other effect, really, is a substantial,
3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	speciate NOx, whatever's available, and then the issue of what we know about personal exposure, temporal paradigms. DR. HENDERSON: Okay, some of that may not be available in any of the exploits, but we, and I agree with you, then, by healing what you want. Yes, Ted. DR. RUSSELL: If I might, and this, also, is captured in response to question three. There's the discussion about the importance of the height of the monitors that shows up both in the last, sort of, section on the response here, as well as in, there's a fairly large bullet in the next one. There's, currently, a pretty large section in the ISA on the impact of monitoring height, and I, actually, found that was much larger than it should be, and maybe even a red herring as such, in terms of how it might be addressed in the ISA. For one, there's a lot of information out there where you could compare the values between different height monitors, as	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	larger impacts horizontally and spatially than vertically, so I think that that's being blown out of proportion, versus where you're placing a monitor close to a road, or you know, four or five hundred meters away from a road in a park, because that's where you're going to have the bigger differences. DR. HATTIS: Well, I think that's, also, an important area, but this is a systematic error, you know, and the other may well be much more - DR. RUSSELL: No, it's, they're both systematic. DR. HATTIS: The health studies are based upon aggregate exposure, agg-, exposures within big cities, okay. And those includes both stuff near roadways and not near roadways. So, essentially, that tends to be biased by the verticality, although, there are, in fact, some sub-populations within cities that are even more exposed, okay, because of their, you know, proximity to roads. So, I think that the influences are different, even though there may be a bigger overall number, ratio in the near roadway, far



Page 14	Page 16
 in the existing document. I would like to see a fuller analysis of both kinds of effects. DR. HENDERSON: I want to be sure I understand what you're saying here. What is the difference, say, between, you know, vertically. Does Albuquerque have a different from San Diego, I mean, they, is that what you're talking about, I mean? 	 level, it's fairly sparse. DR. HATTIS: Well, whatever the best sources of information are to estimate the effect, you know, they need to be used. The fact of the matter is that, the existing epidemiological studies are based upon, what appear to be, biased measurements of the concentrations people actually receive. And,
 8 DR. HATTIS: No, no, no. This is a 9 matter of the fact that, the monitors for all the 10 cities are high. 11 DR. HENDERSON: Yeah, and people are 12 breathing down low. 13 DR. HATTIS: And people are breathing 14 down low, so that means that, systematically, the epi 15 studies are based upon concentrations that are 16 measured, that are underestimated. 	 8 therefore, they are not directly comparable with the 9 indoor measured concentrations that led to the 10 observations in the Australian study and in the, well, 11 Australian study. So, that's a big problem that needs 12 to be addressed. 13 DR. LARSON: I'm unaware of any, or many 14 NO2 EPA monitors that are actually sited on top of it, 15 is that what we're talking about? I don't think that's 16 true.
10Interastred, inat are underestinated.17DR. HENDERSON: And what is, what is the18difference, the degree of difference, I mean, that19you're taking?20DR. HATTIS: Well, I think that, that21from the, you know, the brief discussion that I22remember from the ISA, that that difference is two-,23three-fold. But that's different heights of monitors.24If you go down to the ground level, it looks like, you25know, that could even be a larger factor. The fact	10Ide.17DR. GORDON: Well, it just seems that,18from this discussion, I'm agreeing with Ted, now,19'cause I thought there was a big verticality problem.20And if there is more data out there, this chapter21doesn't get that across to me. It says there's a big22vertical problem, but they might be variable by site,23and that's not brought out. So, maybe Ted's right. It24should be condensed but expanded in other areas. I25mean they both should be discussed.
Page 15	Page 17
 1 that it's a systematic, you know, biases of several 2 fold can have a big impact on what you might infer is a 3 level that was, you know, protective of public health. 4 DR. LARSON: This is Tim Larson. I think 5 the EPA monitors are sited, in most cases, in such a 6 way that the inlet height biases are not capturing what 7 you're thinking about, which is the vertical 8 distribution in urban areas, primarily, in confined 9 urban areas. And that, I agree, is a significant 10 gradient that can be threefold. But, you're not going 11 to see that at most NO2 monitoring sites, because 12 their, the way their sited, they're, they tend to be in 13 open areas. And the differences in heights of the 14 inlets in those are-, in those open areas just don't 15 capture the kinds of gradients of exposure that are 16 important. 17 So, doing an analysis of all the inlet 18 heights for all the NO2 monitors that EPA has isn't 19 going to really capture that. And, unfortunately, 20 there's just not a lot of data on the vertical 21 distribution of the heights in the urban areas that are 22 systematically done. We're doing a big study in New 23 York City right now, trying to capture some of that, 24 and there is some European data on this subject, but 	1DR. HENDERSON: Well, I hear-, what I2hear people saying is that in urban areas, there may be3a difference in, there may be a problem with the siting4of the monitors, as far as the vertical differences in5concentrations with NO2, but we don't have much6information. I hear people saying, we don't need them,7we don't know if that's true, so would you like, Dale,8in the letter to say that this is a potential problem?9That should be addressed.10DR. LARSON: There is some literature on11this. I mean, if you could cite that, I, there, it's12just not a lot of it.13DR. HATTIS: Well, whatever the14literature is that's relevant to estimating the15population exposures, that are true versus the16population exposures that are estimated in the17epidemiological studies, that's relevant to judging the18levels at which you expect how many of X.19DR. LARSON: But I think I'm on balance21on Ted's, come down on, with Ted on this. I think22relative, the NO2 EPA monitors in urban areas, the23biggest gradients are horizontal. And they're not24proximity to confined roadways, where you can get up



Page 18	Page 20
 1 factors of three to five times differences relative to 2 the same traffic, of the same distance from a road in 3 an unconfined location. So, you're not talking about 4 twenty percent here. You're talking about three to 5 five hundred percent differences. And similarly, 6 factors two to three in the verticality at those 7 confined locations with height of, those are big 8 effects, none of which are being captured by any of 9 this. 10 DR. HENDERSON: For any epi studies, 11 there's always the problem of exposure. I mean, we're 12 never happy with the exposure. Now, and, I think this 13 is an example of some of the issues that come up. I 14 think it should be mentioned in the letter. As I 15 recall in reading through the document, it was 16 discussed quite a bit, but 17 DR. LARSON: Well, the inlet height 18 effect of the monitors is discussed, which I'm not sure 19 is the important parameter. 20 DR. HENDERSON: I think in the letter, we 21 do, we confirmed the fact that we are aware that the 22 exposures, there's always a problem with measuring 23 personal exposures in an epi study. 24 DR. HATTIS: Yeah, but this is not just 	 1 types of measurements that are used in some of the, you 2 know, the better direct studies establishing the 3 effects of the NO2. 4 DR. HENDERSON: To point out the 5 uncertainties associated with the other, go ahead, 6 George. 7 DR. THURSTON: Yeah, right, well, yeah, I 8 agree with that last part that the problem is when you 9 go to compare it to, like, indoor measurements and 10 those measurements. But, it's not a problem with 11 regard to interpreting and the epidemiology, I think we 12 have to keep that clear, and applying it to for 13 standard setting. Because, ultimately, you know, 14 you're applying the standards at the central site 15 monitors. 16 So, that's what you want to use in the 17 epidemiology, and the fact that, let's say, those 18 levels, let's say, they were fifty percent of what 19 people were actually exposed to, it, then you would 20 take all the numbers, double them, and then when you go 21 to set the standards, divide them by two. I mean, it 23 So, I think that it's a fact, but it's not a 24 problem that there are differences in the absolute 25 levels between what's at the central site monitor and
25 the usual problem. This is not, the usual problem is a	25 levels between what's at the central site monitor, and
Page 19	Page 21
 1 random error. And we know how to deal with that. DR. HENDERSON: I understand. You're 3 saying that this is 4 DR. HATTIS: This is a systematic error. 5 DR. HENDERSON: systematic because 6 the, you think the inlets are consistently higher than 7 the level of 8 DR. HATTIS: Look it, all I know is what 9 I read in the ISA, and this seems to be, you know, what 10 the ISA seems to say. And then I, sort of, believe 11 that they will have located the monitors at elevated 12 levels. You know, maybe, and if it's not true, then 13 fine, you know, but. 14 DR. HENDERSON: Well, I, our charge is to 15 advise them on how to improve the ISA, and are you 16 saying you'd like the 17 DR. HATTIS: I'd like that, and I think 18 that if it's, you know, if the analysis, if the 19 statements in the ISA are correct, then, you know, 20 maybe they need to be modified with, including the 21 information from a larger literature base. But, you 22 know, if they are, then it's worth an a-, worth some 23 much more quantitative analysis, because it creates a 24 serious difference between the types of measurements 25 that are used as the basis of the epi studies, and the 	 1 what people experience on, at street level. But, only, 2 the only place where I, you know, I think it is a 3 problem that I can think of, you know, I agree. 4 When you go, if we're going to put some 5 importance on these indoor studies, we ought to 6 remember that those concentrations are not directly 7 comparable to the central site concentrations. And 8 that's, I think, the key that Dale brought out. 9 DR. WYZGA: And the clinical studies as 10 well. 11 DR. THURSTON: Yeah, and the clinical 12 studies as well, yeah, that's true. Because the actual 13 concentrations associated with the NO2 exposures that 14 we measure at the central site monitors are, actually, 15 higher. And so, that might explain some of the 16 differences that we see between the exposure studies, 17 the indoor studies, and the ambient results. So, it, 18 yeah, so that's going to have some importance later on 19 in interpreting the results, so that is an important 20 point to bring up in that respect. 21 DR. HENDERSON: Yeah, I can see that- 22 DR. HATTIS: A condition of the central, 23 there is always random error, addition, to effect, you 24 know, and that's also a problem to be analyzed, but. 25 DR. HENDERSON: Well, okay, I see the



Page 22	Page 24
1 point that, George, that, you know, you just made, and 2 Dale, too, that there is, the, how something comparing1 want to talk about that in the context of the 2 fine, or context of the other is fine, too.	e ISA,
3 the clinical and the indoor dose response first to what 3 DR. HENDERSON: Were you pr	roposing that,
4 you may see in epidemiology. That can be, I think, 4 well, this would be quite a few individual	
5 clearly stated. Yes, George, do you have - 5 but can you explain it to us what it's saying	g?
6 DR. THURSTON: I just have one separate 6 DR. HATTIS: Yeah. What this,	I need to
7 comment. I guess it, I'm not sure if it goes on two or 7 get it in front of me. What this is, is, essen	ntially,
8 three, but I think two, that I brought up something 8 plotting the, it is, basically, a lo-, what the	se are
9 that I, in my quick review, I don't see reflected with, 9 called is log normal probability plots. And	d,
10 yesterday, which was that we need to, more clearly, 10 essentially, what's being plotted is the Z so	core, which
11 delineate the difference between personal exposures to 11 is, essentially, the number of standard dev	iations that
12 all NOx versus personal exposures to ambient NOx, and 12 each value represents in the distribution.	
13 their respective relationships to outdoor central site 13 So, that, for example, the first data p	point
14 monitors. I didn't see that written in here anywhere, 14 here is, generally, the first per-, is the one	
15 and I did bring that up. And I hope that that's 15 percentile level. The next is the, I think th	ne five
16 included. 16 percentile level, et cetera.	
17 DR. LARSON: Well, we had a bullet in 17 But, plotted on a probability scale, s	so that,
18 section three on trying to look at the alpha, I guess 18 if, in fact, the date corresponded to a log n	normal
19 I, the ratio of the outdoor to personal ambient. 19 distribution, which is the usual expectation	n, then the
20 DR. THURSTON: Is that what that bullet 20 points would fall on the straight line. The	regression
21 means? 21 equation in each case is an estimate of the	, the
22 DR. LARSON: Yeah, alpha. 22 intercept is the log of the geometr-, it's an	estimate
23 DR. THURSTON: I didn't get it. 23 of the log of the geometric mean, and the s	slope is the,
24 DR. LARSON: Okay, we'll fix it. 24 an estimate of the log of the geometric star	ndard
25DR. CRAPO: Could I ask a question for25deviation, okay.	
Page 23	Page 25
1 clarification as I listened to the conversation. When 1 So, essentially, these, so these, if the	ese
2 we get an average annual level expressed for us, is 2 log transformed values were normally dist	
3 that what, is that the average over the whole 24-hour 3 should fall more or less on the line, and th	
4 day, then averaged annually. Or is that the high for 4 less do. They are not perfect log normal	,
5 the day averaged annually. Are we talking about - 5 distributions. In fact, the actual data have,	

7

17

20

SPEAKER: Everything.

8 together, so when NO2's have the peaks during the

10 at night, you're taking these high levels that occur

11 during the day and averaging it out with twelve to

13 low level out of it. That's, so, we need a lot more

14 information about the peak, 'cause, probably, the

16 at to assess this st-, this substance.

12 twenty hours with, of low levels and getting a fairly

15 average annual is about the last thing we want to look

18 what I have written down for your, what I wrote down

19 for this. And we need to remember about the pattern.

22 average-, of NO2 levels for different averaging times 23 from the existing data in one of the annex tables.

24 And, so, we can talk about that later. Yeah, that's

25 the, yeah, that's the graph, so, essentially, so if you

21 actually, of the distributions of, for different

DR. HENDERSON: You know, I think, that's

DR. HATTIS: I've made a series of plots,

9 traffic periods of the day, and it goes down very low

DR. CRAPO: - - everything averaged

- 5 distributions. In fact, the actual data have, don't
 - 6 have as fat a, in the tails as they should for a
 - 7 perfect log normal. But, essentially, what this does
 - 8 is to show the change in the slope is, means,
 - 9 essentially, the longer averaging time or, you know,
 - 10 more tightly distributive than the shorter averaging
 - 11 time. So, the shorter the averaging time that you
 - 12 take, the data are further spread out, just because of
 - 13 regression of the mean effects. And this says how, 14 how, what?

15 DR. HENDERSON: I mean that's what you 16 need said, isn't it?

- 17 DR. HATTIS: Yes, and this, basically,
- 18 quantifies how much less the dispersed the lo-, the
- 19 yearly and three averages are relative to the one-hour 20 averages.
- 21 DR. HENDERSON: And that's what James is 22 saying, that they didn't give us much information, I

23 mean, yes.

- 24 DR. CRAPO: So, let me just ask a real
- 25 practical question from a real simple mind. How many,



		1	
	Page 26		Page 28
22 33 44 55 66 77 88 99 100 111 122 133 144 155 166 177 188 199 200 211 222 233	if I, and instead of doing the average annual and saying that was fifteen parts per billion, what would be, if I took the highest one hour from each day, would that be two hundred parts per billion? DR. HATTIS: Those data are in the table, and I didn't plot them. SPEAKER: Actually, they're in the ISA, too. SPEAKER: They're in the hot spot. DR. CRAPO: Right, so what's the answer? SPEAKER: 201. (WHEREUPON, there was a discussion off the record.) DR. CRAPO: Did I guess, I guessed it right on the money? SPEAKER: Yes. DR. HENDERSON: You get a gold star this morning. DR. CRAPO: And the excursion, the high end excursion is from that? Do we have a significant if the population is exposed 500 ppd? SPEAKER: No, that was an excursion. DR. CRAPO: That is an excursion, I was, that is the excursion, okay.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	proportionally more while I'm breathing more. DR. CRAPO: Ted has just pointed to me that the 200 ppb that we were talking about is probably at fifteen feet up and not at ground level, so that the ground level might twice that level. What? DR. LARSON: Ron, wait, no way, no way. DR. RUSSELL: More likely at four meters, aren't more of your monitors at four meters than (WHEREUPON, there was a discussion off the record.) DR. LARSON: Those kinds of gradients don't exist. SPEAKER: What? DR. CRAPO: You say gradients of that nature don't exist? DR. LARSON: Not that, I mean, not that strong a gradient over three meters. DR. PINTO: Yeah, no, I think you're right, I mean. I think what I was trying to say was, no, this particular data point, okay, where it was a change in Lakewood, California, downtown Los Angeles, in other words, and is one of the roadside monitors, so you would expect it a, first of all to be very hot; b, you would also expect the inlet to be at, you know, the
23 24	that is the excursion, okay. DR. HENDERSON: Well, okay, Ed, go ahead.	23 24	you would also expect the inlet to be at, you know, the standard there, at the standard height, which of the
25		25	order of three meters or so.
	Page 27		Page 29
2 3 4 5 6 7 7 8 9 10 11 11 12 13 14 15 166 17	that's where temporal plot, if it was possible, would be really useful, even from a qualitative standpoint.	3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	DR. CRAPO: The reason I'm bringing this up is that I think those of us that are really focusing on the health effects are not even in our heads not even correlated to the right thing. And we're sitting here looking at the ambient levels and thinking 15 ppb average annual, and we're seeing health effects in asthmatics and people living near roadsides. When, in fact, the people near the roadsides are getting 200 ppb. And our correlation, all these correlation coefficients on the things that we're looking at are, at least, I'm not sure that because we've used a, such a bad metric to correlate what's going on, I don't think that we're thinking correctly on the health effects side. DR. HENDERSON: I think one thing we can emphasize in our letter is the importance of the temporal and spatial variability in the NOx exposures, and how that will vary.
19 20 21 22	comparability depending upon the, you know, how, what that looks like.	19 20 21 22	DR. CRAPO: Because this makes our biological plausibility, the discussion yesterday, change directions completely. It puts us, it, we were arguing that we weren't exposing enough to NO2 to get the level. If these things, if these exposure metrics

- 23 breathing rate. So, for example, it may well be that 23 the level. If these things, if these exposure metrics 24 change, then our whole argument yesterday, the
- 24 while I'm up and about, one of the things I'm doing is 25 cooking on my gas stove, and exposing myself to
- 25 biological plausibility is met, becomes much more



	Page 30		Page 32
2 2 3 4 4 5 6 7 8 9 100 111 122 133 144 155 166 177 188 199 200 211 222 233 24	DR. CRAPO: Well, so am I. DR. RUSSELL: Right, but what I'm saying is that, keep in mind, when you're talking about, these monitors, many of these monitors are capturing very much the highest levels that you're going to get, except in a very confined street canyon. DR. CRAPO: Okay, and that's what I'm thinking, is that the high levels that are causing the disease that we're seeing, and we're not understanding who's got that high level, and where it is, and why. As well as, at least, the medical side of us are,	$2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 \\ 23 \\ 24 $	you were, had actually got, a see-, cumulative distribution function, that those are the ones you'd see at the upper tail. So, I think we are capturing those. And, actually, in response to your question about the biologic plausibility is, I think it goes both ways, is that in many cases, I think we might be looking at overestimates of what the potential exposure to NO2 is in a general population. Because a lot of people live out in the suburbs, and you know, again, I'm sort of parochial in knowing at Atlanta, is that, we've got more monitors near busy areas, than we do sort of in the general suburbs. DR. HENDERSON: I, well, again, I think maybe we can cover this by a paragraph discussing the importance of the temporal and spatial variability of the pollutants and this is not special to NOx. It's always a problem, and that we, that this should be emphasized to discuss in the ISA. And it is true that we'll extend, but I don't hear anything that's, that couldn't be covered under the importance of temporal and spatial variability, and the, what we listed, as far as monitoring and determining exposures that we, we had discussed this yesterday afternoon, there's the, you know, you have the indoor outdoor exposures, the spatial and temporal variability, the siting of the
3 4	DR. BALMES: This is John Balmes. I have to, I need a clarification. I thought I heard Tim	2 3 4	Page 33 monitors, all of that is something that we've already said is very important. So, I would like to just summarize that in a paragraph in the letter, and emphasize how the differences between the more precise
6 7 8	Larson say that most of the site, and I don't have any map in front of me here on the phone. I heard Tim Larson say that most of the regular monitoring sites are not, they're in open areas and are not necessarily near freeways. But I just heard that a lot of the	6 7 8	measurement indoor in the clinical studies, and, as opposed to outdoor ambient studies. Does that, would that co-, I mean, we've, you're absolutely ri-, and if you don't have the correct exposure, the response then is, it can't be
10	monitors are by freeways. That makes a big difference to me. DR. LARSON: Not a lot of them. Some of	10 11 12 13	related to the amount of, precisely towards lead and, but that stands, that's always a problem with epi studies. They don't have it for very long exposures. DR. AVOL: Just one small point of information, I think what Joe meant was Lynwood,
15 16 17 18	important to know. DR. LARSON: Most of them are not. DR. BALMES: Yes. That was my understanding, too.	15 16 17 18	California not Lakewood. The Lynwood station is alongside the Long Beach Freeway, and gets several hundred thousand vehicles a day. SPEAKER: Yeah, thanks, Ed.
	DR. RUSSELL: Yeah, so I misspoke when I said a lot, but you do have a representative population of ones that are near freeways. DR. BALMES: Right. DR. RUSSELL: And those are the ones, or very heavily traffic roads, and those are the ones that you do see on the one extreme of our population. If	21 22 23	DR. LARSON: Well, as my comments yesterday, and you know, at each of those, you know, two sites, there is a information in the database on distance from major roads. And you could compile that fairly easily, and probably, compare that with the population, U.S. population at large. DR. HATTIS: I think that'd be a good
	you do see on the one extreme of our population. It	25	EX. III III. I unik ulate be a good



	1725/07 CER# 15070 2 18ge 10
Page 34	Page 36
 1 thing to do to try to see what biases one should expect 2 and what, you know, how do we characterize the 3 variability and the likely exposures in relation to the 4 variability that we see in the monitors. 5 DR. HENDERSON: Is that something, Mary, 6 that could be done? 7 DR. ROSS: We can look into it. 8 DR. PINTO: I mean, perhaps, with help 9 from the program offices, I mean, I tend to think that 10 that sort of effort if, you know, if done well, I mean, 11 could take a bit of time and maybe, even, longer. I'm 12 thinking in terms of longer than the time scale for 13 setting the next draft to come out. But we'd have to 14 look into that, Rogene. 15 DR. HENDERSON: Okay, well, let's, I 16 think we've had a good discussion of this issue, which 17 is a, certainly, an important one. Can we look now 18 beyond the first three charge questions to going to the 19 health, unless there's anybody else has something else 20 on the first three charge questions. The next four 21 charge questions relate to the health effects. And, 22 was there, were there things that were left out or 23 that, yes, Ed. 24 DR. POSTLETHWAIT: As part of the charge 25 four things and this just may be simply an issue of 	 Balmes, again. I think the last sentence in the bullet here, is, contains key information about that the ISA would be improved if a plan or process for integration and study selection is clearly laid out. So, that it would be clear to some, to a reader, such as Ed, why studies were included. DR. HENDERSON: That's a good point. Yeah. Are there other things? DR. WYZGA: Rogene, I had a couple of things on five, but. DR. HENDERSON: Okay, Ron, and then Joyce, go ahead. DR. WYZGA: Okay. I guess, first of all, I'm flattered that my name is mentioned, but I would also mention that John, in number five, John Balmes mentioned some toxicological studies that weren't included. And I would change the wording to say that, instead of several of the latest NOx human field studies is, basically, several recent epidemiological studies that examine the association between health outcomes and NO2, were, either, not included nor studied correctly, and say, especially, in describing the impacts of other pollutants on the NO2 health associations.
25 four things, and this just may be simply an issue of	25 DR. HENDERSON: Certainly, and nobody's
Page 35	Page 37
 verbiage. On that third line, where it says only the key studies that support an NAAQS should be included. I wasn't sure what that meant, in terms of, to support what we have now; to support a new one, I mean. And when you read that, it almost sounds like you, as we discussed yesterday, you could, inadvertently, introduce selection bias on what studies you were reporting, positive versus negative. DR. HENDERSON: Well, this still is from the, has a little history behind it. And that's what I, how I interpret it. If you looked at the CD, it includes everything from, you know, a 500 ppm exposure of a toad frog to, you know, something at ambient levels. And you're right. How do you choose the key studies. But I think the meaning of this statement is that, that chapter three could be condensed to even more to make it less like a CD, and more, just includes studies that are relevant for setting a standard. I think that's the meaning of it, but you're bringing up a problem which we have discussed, CASAC has discussed, and who chooses, you know. But we came down that it was more beneficial for us doing this review to have the Agency choose what they felt were the key relevant studies. 	 saying it's going to be mentioned in here, I mean. DR. WYZGA: Okay. DR. HENDERSON: You know, I mean, as I said, I mean, this will not be covered DR. WYZGA: But, I guess, part of it is, it's broader than simply the epidemiological is because there's some toxicological studies as well. DR. HENDERSON: Okay, yeah, okay. And, is that ment-, it's a tox study, yeah, Balmes, oh, yeah. No, we, it's mentioned there. Sure, Ron, never in my wildest dreams would I mention names. DR. COTE: This is an opportunity, though, for me to ask people if you, if there are specific papers that you're aware of that we don't have, please give us the references. Because, you know, we've done this careful lit search, for whatever reason those papers have not popped up. So, you know, if it's a flaw in the keywords or whatever, so please help us by giving us the specific references rather than. DR. BALMES: So, I will include, this is John Balmes. I'll include the ones that I referred to yesterday in my written comments. But the nitrogen dioxide will get the one paper published in 2005. You don't have to get fancy with the keywords.



Page 38	Page 40
1 DR. COTE: Thank you.	1 you say that yesterday?
2 DR. HENDERSON: Okay, so, Ron and John	2 DR. SHEPPARD: I don't think I was the
3 will provide, you will provide those in your written	3 one that brought that up.
4 individual comments. Then that, then in the letter, we	4 DR. WYZGA: Okay.
5 can refer to it. We can, see individual comments of,	5 DR. SHEPPARD: Probably is an important
6 with them, okay. Anything about question six that	6 point.
7 people have problems with or would like to add.	7 DR. HENDERSON: Okay, are there more
8 DR. THURSTON: Well, as to the question	8 comments on the substance of answers to question five?
9 five.	9 Go on to six, then.
10 DR. HENDERSON: You back to five, okay.	10 DR. AVOL: I have a question on six.
11 DR. THURSTON: Yeah, well, I mean,	11 This Ed Avol. My question is this. About seven lines
12 actually, the reason I put Ron's name in there was to,	12 in, there's a comment about sensitive populations.
13 so that I knew he would respond to that and clarify	13 There's no comment about genetic susceptibility in
14 that sentence with it. I figured that, otherwise, he	14 that, and I just have a question for whoever wrote
15 might get ignored and he would make sure it was	15 this, if that was a conscious exclusion because they
16 correct. So, we could just write members also pointed	16 don't believe it's sufficient
17 out, or something, instead of put, naming names here.	17 DR. CRAPO: It wasn't conscious. It was
18 The other thing is, in the iterations, I don't know,	18 late at night in the middle of a bad Rockies game.
19 either I didn't have it in the beginning, or it got	19 SPEAKER: That was a good game.
20 left out or something, but I would add at the, in the	20 DR. CRAPO: So, let's add that, let's
21 last sentence, just, well, I'm just going to get this,	21 just add that.
22 finally, examining the epidemiology results, and I	22 DR. HENDERSON: So, what line, at what
23 would say, after results, add the words across outcomes	23 line, yeah, where is it, what line is it, that
24 as a function of. Because, the whole idea was to look,	24 DR. AVOL: It's about seven lines down,
25 not just individually, but look across outcomes and	25 the last just in, I'm sorry, there's evidence of
Page 39	Page 41
1 look for coherence. That's it.	1 adverse health effects in sensitive populations such
2 DR. HENDERSON: Okay, and I will remind	2 as.
3 you, as far as wordsmithing, when we finish here this	3 DR. CRAPO: And how would you say that,
4 morning, Angela and I will be drafting the actual	4 though. The only ones that have really been studied
5 letter, based on the substance of these comments. And	5 are the ones that are mentioned here, really. I mean,
6 you will be receiving it for concurrence and review.	6 genetic is a theoretic thing, but there's no hard study
7 So, small wordsmithing, you can take care of at that	7 that says this is a gene that creates susceptibility to
8 point if you want. Can we go on to charge question	8 NO2.
9 six, then?	9 DR. HENDERSON: You could add a sentence
10 DR. WYZGA: One, on question five.	10
11 DR. HENDERSON: Five, I'm still on five.	11 DR. CRAPO: I mean, I believe it's true.
12 DR. WYZGA: And, is Lianne on the phone?	12 I just don't think, I can't think of a study that would
13 DR. HENDERSON: Lianne wasn't coming on	13 prove it.
14 till when, 9:00. What's Angela's time.	14 DR. HENDERSON: You could add a sentence
15 DR. NUGENT: Rogene?	15 saying, genetic polymorphisms may also influence the
16 DR. HENDERSON: Yes.	16 response.
17 DR. NUGENT: Is Lianne on the phone? She	17 DR. AVOL: I mean, there is some
18 said she would be on the phone.	18 published information from our lab and others on GST,
19 DR. SHEPPARD: Yeah, I'm here.	19 and the sensitive to oxidative stress mechanistic
20 DR. WYZGA: Okay, Lianne, this is Ron	20 pathways.
21 Wyzga. You said something yesterday, number five,	21 DR. HENDERSON: We can put into the,
22 something about, and I wanted to see if I could capture	 22 genetically perception. 23 DR. POSTLETHWAIT: Will that fall under.
23 it, about looking more systematically or in a better	
24 organized way at the, how one deals with co-pollutants 25 and interpret studies using co-pollutants. Did Lbear	24 stuff under question seven. I mean, does, six and 25 seven are assentially addressing the same chapter in
25 and interpret studies using co-pollutants. Did I hear	25 seven are, essentially, addressing the same chapter in



Page 42	Page 44
 1 the ISA. And there is this issue of defining 2 susceptible populations. 3 DR. AVOL: Yeah, that's, I mean, I think 4 that's fine. I'd be happy to put it into seven. I 5 just pointed it out there, because it seemed like it 6 was 7 DR. POSTLETHWAIT: Right, yeah, I mean, 8 this becomes redundant, just like, you know, I said 9 it's redundant. 10 DR. HENDERSON: Okay, I noted that that 11 should be mentioned. Are there other things for six or 12 seven? 13 DR. RUSSELL: Rogene, before going on, 14 I'm actually curious. On the last sentence, that, I 15 mean, to me that's a rather important sentence. 16 DR. HENDERSON: Which question are you - 17 - 18 DR. RUSSELL: Oh, six. That we concur on 19 the findings and, et cetera, directly result in adverse 20 impacts. And this comes, you know, I was sitting here 21 a little uncomfortably yesterday about the use of the 22 word likely causal when we, they say the strongest new 23 evidence comes from epidemiologic studies of ED visits 24 and hospitalization. And I'm an air quality person, so 25 I, the medical end is somewhat beyond me, but, 	 1 whether, in verbiage that, while it may not be the 2 chemical species NO2, per se, certainly, there's a 3 linkage between NO2 in the air and all the other 4 goodies and these adverse health outcomes. 5 DR. CRAPO: I don't remember exactly what 6 I said. I can tell you that I, last night, I 7 deliberately wrote this sentence very strong, 'cause I 8 wanted to make us talk about it. I think we have to 9 decide, I mean, this is, I think, the heart of the 10 paper right here in that one sentence. It tell them 11 whether we really agree or don't agree with the 12 fundamental conclusion of the document. The, when I 13 get, at the end of the day, I'm impressed that the, 14 it's not, we have to cite the few studies that were 15 negative; but in fact, this is a, it's a ten to one 16 vote in favor of positive, but it's not an equal, half 17 were positive and half were negative. 18 These are, the most of the studies that come 19 out are showing strong effects. And I do think that 20 it's likely the effects are tracking primarily the 21 products of combustion, which the paragraph says. The, 22 but the, but there are, overwhelmingly, strong data 23 showing an association that we haven't really dealt 24 with. And I'm concerned that the biggest problem is in 25 our exposure metric. I think that our correlation
Page 43	Page 45
 recognizing that the epi studies that we've talked about the problems with the monitoring and the spatial variability. There are some that find associations. There's others that don't. And, it almost struck me that, I was sitting here going, the strongest new evidence, and you have some studies that go the other direction, and I recognize EPA was, sort of, sitting on the fence on this one, too. Directly result may just overstate how I think I feel on this. And I'm wondering how others feel, too. DR. HENDERSON: I think that's a strong statement considering our discussion. I agree with you. I don't find, I think we're all trying to figure out is there something here or not, and DR. SHEPPARD: Yeah, I agree as well. I think that's pretty strong. DR. POSTLETHWAIT: James, yesterday, you and I were talking, and you came up with a really great multi-word descriptor, you know, that might soften this a bit. And I'm trying to remember what you said. It was something about, you know, NO2 appears to be a key player, I mean, you said it better than that. And 	 needs with, needs to be with the highest one-hour average. Not, like ozone was before it changed to an eight hour averaging time. And if we converted all of our data to one-hour averaging time, we might have a lot more confidence in this conclusion. But I don't, but I can't walk away from the strength of the data that's summarized in the ISA. It's a very strong document with studies from every dimension from every, from lots of different countries, consistently finding associations with products of combustion that metric was within all. DR. BALMES: So, the, this is John Balmes. I agree with you, Jim, James, that the epidemiologic data taken as a whole from a stratospheric level are pretty impressive. My problem is that I don't think the coherence is, necessarily, there with the toxicologic data. We talked about that yesterday. And I don't, actually, personally, have a problem with the Agency moving ahead with a new standard if that's the ultimate outcome, based on epidemiologic data. I do epidemiology. I appreciate its value. But I think it's, I don't think the toxicology is really there to support the epidemiologic findings. And it's often that



	J/25/07 CCR# 15676-2 Page 13
Page 46	Page 48
1 toxicology is behind epi.	1 DR. LARSON: I'm not disagreeing with
2 So, I think we should recognize that, I mean,	2 your general conclusion, but I'm just saying, to be
3 if we have to say that. Because, otherwise, people	3 more precise, those epidemiology studies are probably
4 will criticize the document for not, sort of, fairly	4 looking at 24 hour time series. And those 24 hour
5 representing the literature. And I think, with regard	5 averages are certainly at a max greater than 15 ppb.
6 to respiratory infection risk, I think the toxicology	6 DR. CRAPO: Yeah, and I'm, but I'm also
7 is there.	7 saying that is a, I think that NO is not driven, NO's
8 But I don't think that we understand why NO2	8 health effects are not driven by the daily average.
9 causes, or is associated with a kind of lung function	9 That's probably driven by the peak, and
10 decrements that the children's health study found. I	10 DR. LARSON: Right, but
11 think that's a very important finding that should be	11 DR. CRAPO: and the, and we never
12 very strongly emphasized in the document. But I don't,	12 looked at the peak in terms of comparison of.
13 I, certainly, don't understand how that occurs.	13 DR. LARSON: Right, because a relevant
14 DR. CRAPO: Would you say the toxicology	14 comparison would be the 24 hour versus daily max hourly
15 does support it if we're speaking about 200 ppb instead	15 average. Because the type, and the epi are based,
16 of 15 ppb?	16 primarily, I believe, on the 24 hour, but I'm just
17 DR. BALMES: Uh	17 saying, those are the two numbers to compare.
18DR. CRAPO: 'Cause I've changed my mind	18 DR. CRAPO: Well, it is except that we're
19 on that one.	19 looking at fairly profound health effects, and, I mean,
20 DR. BALMES: Well, I think that's a	20 in many of these studies, and
21 greyer area, but I'm not sure that 200 ppb, the	21 DR. LARSON: Well, and I'm agreeing with
22 toxicology supports 200 ppb.	22 you. I'm just saying that the change from one day to
23 DR. LARSON: James, Tim Larson, again.	23 the next is greater that 15 ppb. And, you know, in
24 15 ppb is your annual average. The 200 ppb is your	24 some cases, the one-hour max could be several hundred,
25 one-hour max. So	25 and the change from one hour to the next could be
Page 47	Page 49
1 DR. CRAPO: Well, that's one-hour max in	1 fairly large, too. So, I mean, the 15 ppb, it seems
2 monitors on certain places. It's not the one-hour	 fairly large, too. So, I mean, the 15 ppb, it seems like, is, it's not even in the range of what we're
2 monitors on certain places. It's not the one-hour3 personal max.	 fairly large, too. So, I mean, the 15 ppb, it seems like, is, it's not even in the range of what we're talking about. I mean, that's an annual average, and
 monitors on certain places. It's not the one-hour personal max. DR. LARSON: Right, but what's the, what 	 fairly large, too. So, I mean, the 15 ppb, it seems like, is, it's not even in the range of what we're talking about. I mean, that's an annual average, and it just gets washed out, as you say, by all the
 monitors on certain places. It's not the one-hour personal max. DR. LARSON: Right, but what's the, what is the annual average at that monitor. I mean, that, 	 fairly large, too. So, I mean, the 15 ppb, it seems like, is, it's not even in the range of what we're talking about. I mean, that's an annual average, and it just gets washed out, as you say, by all the seasonally flow seasons and all the midnights and
 2 monitors on certain places. It's not the one-hour 3 personal max. 4 DR. LARSON: Right, but what's the, what 5 is the annual average at that monitor. I mean, that, 6 in terms of, if there isn't, I mean, there's two things 	 fairly large, too. So, I mean, the 15 ppb, it seems like, is, it's not even in the range of what we're talking about. I mean, that's an annual average, and it just gets washed out, as you say, by all the seasonally flow seasons and all the midnights and everything else, so.
 2 monitors on certain places. It's not the one-hour 3 personal max. 4 DR. LARSON: Right, but what's the, what 5 is the annual average at that monitor. I mean, that, 6 in terms of, if there isn't, I mean, there's two things 7 going on here. One of them is spatial, you know, 	 fairly large, too. So, I mean, the 15 ppb, it seems like, is, it's not even in the range of what we're talking about. I mean, that's an annual average, and it just gets washed out, as you say, by all the seasonally flow seasons and all the midnights and everything else, so. DR. AVOL: This is Ed Avol. Not to go
 2 monitors on certain places. It's not the one-hour 3 personal max. 4 DR. LARSON: Right, but what's the, what 5 is the annual average at that monitor. I mean, that, 6 in terms of, if there isn't, I mean, there's two things 7 going on here. One of them is spatial, you know, 8 proximity to roads, et cetera. The other one is the 	 fairly large, too. So, I mean, the 15 ppb, it seems like, is, it's not even in the range of what we're talking about. I mean, that's an annual average, and it just gets washed out, as you say, by all the seasonally flow seasons and all the midnights and everything else, so. DR. AVOL: This is Ed Avol. Not to go back to discussion of the health effects, but since the
 2 monitors on certain places. It's not the one-hour 3 personal max. 4 DR. LARSON: Right, but what's the, what 5 is the annual average at that monitor. I mean, that, 6 in terms of, if there isn't, I mean, there's two things 7 going on here. One of them is spatial, you know, 8 proximity to roads, et cetera. The other one is the 9 annual average versus the one-hour average. Both cause 	 fairly large, too. So, I mean, the 15 ppb, it seems like, is, it's not even in the range of what we're talking about. I mean, that's an annual average, and it just gets washed out, as you say, by all the seasonally flow seasons and all the midnights and everything else, so. DR. AVOL: This is Ed Avol. Not to go back to discussion of the health effects, but since the lung function changes in the children health study we
 2 monitors on certain places. It's not the one-hour 3 personal max. 4 DR. LARSON: Right, but what's the, what 5 is the annual average at that monitor. I mean, that, 6 in terms of, if there isn't, I mean, there's two things 7 going on here. One of them is spatial, you know, 8 proximity to roads, et cetera. The other one is the 9 annual average versus the one-hour average. Both cause 10 differences in these numbers. But, when you say 200 	 fairly large, too. So, I mean, the 15 ppb, it seems like, is, it's not even in the range of what we're talking about. I mean, that's an annual average, and it just gets washed out, as you say, by all the seasonally flow seasons and all the midnights and everything else, so. DR. AVOL: This is Ed Avol. Not to go back to discussion of the health effects, but since the lung function changes in the children health study we brought up, let me just point out one perspective. And
 2 monitors on certain places. It's not the one-hour 3 personal max. 4 DR. LARSON: Right, but what's the, what 5 is the annual average at that monitor. I mean, that, 6 in terms of, if there isn't, I mean, there's two things 7 going on here. One of them is spatial, you know, 8 proximity to roads, et cetera. The other one is the 9 annual average versus the one-hour average. Both cause 10 differences in these numbers. But, when you say 200 11 versus 15, one's a chronic exposure and one of them's 	 1 fairly large, too. So, I mean, the 15 ppb, it seems 2 like, is, it's not even in the range of what we're 3 talking about. I mean, that's an annual average, and 4 it just gets washed out, as you say, by all the 5 seasonally flow seasons and all the midnights and 6 everything else, so. 7 DR. AVOL: This is Ed Avol. Not to go 8 back to discussion of the health effects, but since the 9 lung function changes in the children health study we 10 brought up, let me just point out one perspective. And 11 that is that in, of course, in looking at lung function
 2 monitors on certain places. It's not the one-hour 3 personal max. 4 DR. LARSON: Right, but what's the, what 5 is the annual average at that monitor. I mean, that, 6 in terms of, if there isn't, I mean, there's two things 7 going on here. One of them is spatial, you know, 8 proximity to roads, et cetera. The other one is the 9 annual average versus the one-hour average. Both cause 10 differences in these numbers. But, when you say 200 11 versus 15, one's a chronic exposure and one of them's 12 acute exposure. 	 1 fairly large, too. So, I mean, the 15 ppb, it seems 2 like, is, it's not even in the range of what we're 3 talking about. I mean, that's an annual average, and 4 it just gets washed out, as you say, by all the 5 seasonally flow seasons and all the midnights and 6 everything else, so. 7 DR. AVOL: This is Ed Avol. Not to go 8 back to discussion of the health effects, but since the 9 lung function changes in the children health study we 10 brought up, let me just point out one perspective. And 11 that is that in, of course, in looking at lung function 12 growths or decrements in lung function growth among
 2 monitors on certain places. It's not the one-hour 3 personal max. 4 DR. LARSON: Right, but what's the, what 5 is the annual average at that monitor. I mean, that, 6 in terms of, if there isn't, I mean, there's two things 7 going on here. One of them is spatial, you know, 8 proximity to roads, et cetera. The other one is the 9 annual average versus the one-hour average. Both cause 10 differences in these numbers. But, when you say 200 11 versus 15, one's a chronic exposure and one of them's 12 acute exposure. 13 DR. CRAPO: Well, I know that, but the 	 1 fairly large, too. So, I mean, the 15 ppb, it seems 2 like, is, it's not even in the range of what we're 3 talking about. I mean, that's an annual average, and 4 it just gets washed out, as you say, by all the 5 seasonally flow seasons and all the midnights and 6 everything else, so. 7 DR. AVOL: This is Ed Avol. Not to go 8 back to discussion of the health effects, but since the 9 lung function changes in the children health study we 10 brought up, let me just point out one perspective. And 11 that is that in, of course, in looking at lung function 12 growths or decrements in lung function growth among 13 children, we're looking at long-term changes of
 2 monitors on certain places. It's not the one-hour 3 personal max. 4 DR. LARSON: Right, but what's the, what 5 is the annual average at that monitor. I mean, that, 6 in terms of, if there isn't, I mean, there's two things 7 going on here. One of them is spatial, you know, 8 proximity to roads, et cetera. The other one is the 9 annual average versus the one-hour average. Both cause 10 differences in these numbers. But, when you say 200 11 versus 15, one's a chronic exposure and one of them's 12 acute exposure. 13 DR. CRAPO: Well, I know that, but the 14 toxicology's almost all acute. And the peaks are 	 1 fairly large, too. So, I mean, the 15 ppb, it seems 2 like, is, it's not even in the range of what we're 3 talking about. I mean, that's an annual average, and 4 it just gets washed out, as you say, by all the 5 seasonally flow seasons and all the midnights and 6 everything else, so. 7 DR. AVOL: This is Ed Avol. Not to go 8 back to discussion of the health effects, but since the 9 lung function changes in the children health study we 10 brought up, let me just point out one perspective. And 11 that is that in, of course, in looking at lung function 12 growths or decrements in lung function growth among 13 children, we're looking at long-term changes of 14 children that are moving around their communities, and
 2 monitors on certain places. It's not the one-hour 3 personal max. 4 DR. LARSON: Right, but what's the, what 5 is the annual average at that monitor. I mean, that, 6 in terms of, if there isn't, I mean, there's two things 7 going on here. One of them is spatial, you know, 8 proximity to roads, et cetera. The other one is the 9 annual average versus the one-hour average. Both cause 10 differences in these numbers. But, when you say 200 11 versus 15, one's a chronic exposure and one of them's 12 acute exposure. 13 DR. CRAPO: Well, I know that, but the 	 1 fairly large, too. So, I mean, the 15 ppb, it seems 2 like, is, it's not even in the range of what we're 3 talking about. I mean, that's an annual average, and 4 it just gets washed out, as you say, by all the 5 seasonally flow seasons and all the midnights and 6 everything else, so. 7 DR. AVOL: This is Ed Avol. Not to go 8 back to discussion of the health effects, but since the 9 lung function changes in the children health study we 10 brought up, let me just point out one perspective. And 11 that is that in, of course, in looking at lung function 12 growths or decrements in lung function growth among 13 children, we're looking at long-term changes of
 2 monitors on certain places. It's not the one-hour 3 personal max. 4 DR. LARSON: Right, but what's the, what 5 is the annual average at that monitor. I mean, that, 6 in terms of, if there isn't, I mean, there's two things 7 going on here. One of them is spatial, you know, 8 proximity to roads, et cetera. The other one is the 9 annual average versus the one-hour average. Both cause 10 differences in these numbers. But, when you say 200 11 versus 15, one's a chronic exposure and one of them's 12 acute exposure. 13 DR. CRAPO: Well, I know that, but the 14 toxicology's almost all acute. And the peaks are 15 acute. And I, see, yesterday, I was sitting here 	 1 fairly large, too. So, I mean, the 15 ppb, it seems 2 like, is, it's not even in the range of what we're 3 talking about. I mean, that's an annual average, and 4 it just gets washed out, as you say, by all the 5 seasonally flow seasons and all the midnights and 6 everything else, so. 7 DR. AVOL: This is Ed Avol. Not to go 8 back to discussion of the health effects, but since the 9 lung function changes in the children health study we 10 brought up, let me just point out one perspective. And 11 that is that in, of course, in looking at lung function 12 growths or decrements in lung function growth among 13 children, we're looking at long-term changes of 14 children that are moving around their communities, and 15 we're looking at those annual averages from those
 2 monitors on certain places. It's not the one-hour 3 personal max. 4 DR. LARSON: Right, but what's the, what 5 is the annual average at that monitor. I mean, that, 6 in terms of, if there isn't, I mean, there's two things 7 going on here. One of them is spatial, you know, 8 proximity to roads, et cetera. The other one is the 9 annual average versus the one-hour average. Both cause 10 differences in these numbers. But, when you say 200 11 versus 15, one's a chronic exposure and one of them's 12 acute exposure. 13 DR. CRAPO: Well, I know that, but the 14 toxicology's almost all acute. And the peaks are 15 acute. And I, see, yesterday, I was sitting here 16 thinking about the 15 ppb and saying, I've got an order 	 1 fairly large, too. So, I mean, the 15 ppb, it seems 2 like, is, it's not even in the range of what we're 3 talking about. I mean, that's an annual average, and 4 it just gets washed out, as you say, by all the 5 seasonally flow seasons and all the midnights and 6 everything else, so. 7 DR. AVOL: This is Ed Avol. Not to go 8 back to discussion of the health effects, but since the 9 lung function changes in the children health study we 10 brought up, let me just point out one perspective. And 11 that is that in, of course, in looking at lung function 12 growths or decrements in lung function growth among 13 children, we're looking at long-term changes of 14 children that are moving around their communities, and 15 we're looking at those annual averages from those 16 central site monitors in those areas. And so, while it
 2 monitors on certain places. It's not the one-hour 3 personal max. 4 DR. LARSON: Right, but what's the, what 5 is the annual average at that monitor. I mean, that, 6 in terms of, if there isn't, I mean, there's two things 7 going on here. One of them is spatial, you know, 8 proximity to roads, et cetera. The other one is the 9 annual average versus the one-hour average. Both cause 10 differences in these numbers. But, when you say 200 11 versus 15, one's a chronic exposure and one of them's 12 acute exposure. 13 DR. CRAPO: Well, I know that, but the 14 toxicology's almost all acute. And the peaks are 15 acute. And I, see, yesterday, I was sitting here 16 thinking about the 15 ppb and saying, I've got an order 17 of magnitude or two orders of magnitude difference in 	 1 fairly large, too. So, I mean, the 15 ppb, it seems 2 like, is, it's not even in the range of what we're 3 talking about. I mean, that's an annual average, and 4 it just gets washed out, as you say, by all the 5 seasonally flow seasons and all the midnights and 6 everything else, so. 7 DR. AVOL: This is Ed Avol. Not to go 8 back to discussion of the health effects, but since the 9 lung function changes in the children health study we 10 brought up, let me just point out one perspective. And 11 that is that in, of course, in looking at lung function 12 growths or decrements in lung function growth among 13 children that are moving around their communities, and 15 we're looking at those annual averages from those 16 central site monitors in those areas. And so, while it 17 may be true that close to roadways or at traffic peaks,
 2 monitors on certain places. It's not the one-hour 3 personal max. 4 DR. LARSON: Right, but what's the, what 5 is the annual average at that monitor. I mean, that, 6 in terms of, if there isn't, I mean, there's two things 7 going on here. One of them is spatial, you know, 8 proximity to roads, et cetera. The other one is the 9 annual average versus the one-hour average. Both cause 10 differences in these numbers. But, when you say 200 11 versus 15, one's a chronic exposure and one of them's 12 acute exposure. 13 DR. CRAPO: Well, I know that, but the 14 toxicology's almost all acute. And the peaks are 15 acute. And I, see, yesterday, I was sitting here 16 thinking about the 15 ppb and saying, I've got an order 17 of magnitude or two orders of magnitude difference in 18 my toxicology and my epidemiology. But, in fact, I 	 1 fairly large, too. So, I mean, the 15 ppb, it seems 2 like, is, it's not even in the range of what we're 3 talking about. I mean, that's an annual average, and 4 it just gets washed out, as you say, by all the 5 seasonally flow seasons and all the midnights and 6 everything else, so. 7 DR. AVOL: This is Ed Avol. Not to go 8 back to discussion of the health effects, but since the 9 lung function changes in the children health study we 10 brought up, let me just point out one perspective. And 11 that is that in, of course, in looking at lung function 12 growths or decrements in lung function growth among 13 children, we're looking at long-term changes of 14 children that are moving around their communities, and 15 we're looking at those annual averages from those 16 central site monitors in those areas. And so, while it 17 may be true that close to roadways or at traffic peaks, 18 there are several hundred parts per billion
 2 monitors on certain places. It's not the one-hour 3 personal max. 4 DR. LARSON: Right, but what's the, what 5 is the annual average at that monitor. I mean, that, 6 in terms of, if there isn't, I mean, there's two things 7 going on here. One of them is spatial, you know, 8 proximity to roads, et cetera. The other one is the 9 annual average versus the one-hour average. Both cause 10 differences in these numbers. But, when you say 200 11 versus 15, one's a chronic exposure and one of them's 12 acute exposure. 13 DR. CRAPO: Well, I know that, but the 14 toxicology's almost all acute. And the peaks are 15 acute. And I, see, yesterday, I was sitting here 16 thinking about the 15 ppb and saying, I've got an order 17 of magnitude or two orders of magnitude difference in 18 my toxicology and my epidemiology. But, in fact, I 19 don't. It's, they're coming together. The lowest 	 1 fairly large, too. So, I mean, the 15 ppb, it seems 2 like, is, it's not even in the range of what we're 3 talking about. I mean, that's an annual average, and 4 it just gets washed out, as you say, by all the 5 seasonally flow seasons and all the midnights and 6 everything else, so. 7 DR. AVOL: This is Ed Avol. Not to go 8 back to discussion of the health effects, but since the 9 lung function changes in the children health study we 10 brought up, let me just point out one perspective. And 11 that is that in, of course, in looking at lung function 12 growths or decrements in lung function growth among 13 children, we're looking at long-term changes of 14 children that are moving around their communities, and 15 we're looking at those annual averages from those 16 central site monitors in those areas. And so, while it 17 may be true that close to roadways or at traffic peaks, 18 there are several hundred parts per billion 19 concentrations, in fact, our relationships with those
 2 monitors on certain places. It's not the one-hour 3 personal max. 4 DR. LARSON: Right, but what's the, what 5 is the annual average at that monitor. I mean, that, 6 in terms of, if there isn't, I mean, there's two things 7 going on here. One of them is spatial, you know, 8 proximity to roads, et cetera. The other one is the 9 annual average versus the one-hour average. Both cause 10 differences in these numbers. But, when you say 200 11 versus 15, one's a chronic exposure and one of them's 12 acute exposure. 13 DR. CRAPO: Well, I know that, but the 14 toxicology's almost all acute. And the peaks are 15 acute. And I, see, yesterday, I was sitting here 16 thinking about the 15 ppb and saying, I've got an order 17 of magnitude or two orders of magnitude difference in 18 my toxicology and my epidemiology. But, in fact, I 19 don't. It's, they're coming together. The lowest 20 threshold effects for NO are, you know, are in some, a 	 1 fairly large, too. So, I mean, the 15 ppb, it seems 2 like, is, it's not even in the range of what we're 3 talking about. I mean, that's an annual average, and 4 it just gets washed out, as you say, by all the 5 seasonally flow seasons and all the midnights and 6 everything else, so. 7 DR. AVOL: This is Ed Avol. Not to go 8 back to discussion of the health effects, but since the 9 lung function changes in the children health study we 10 brought up, let me just point out one perspective. And 11 that is that in, of course, in looking at lung function 12 growths or decrements in lung function growth among 13 children, we're looking at long-term changes of 14 children that are moving around their communities, and 15 we're looking at those annual averages from those 16 central site monitors in those areas. And so, while it 17 may be true that close to roadways or at traffic peaks, 18 there are several hundred parts per billion 19 concentrations, in fact, our relationships with those 20 changes in lung function are with the annual average. 21 DR. CRAPO: Well, I understand that 22 factor. I'm just hypothesizing, I mean, I'm saying
 2 monitors on certain places. It's not the one-hour 3 personal max. 4 DR. LARSON: Right, but what's the, what 5 is the annual average at that monitor. I mean, that, 6 in terms of, if there isn't, I mean, there's two things 7 going on here. One of them is spatial, you know, 8 proximity to roads, et cetera. The other one is the 9 annual average versus the one-hour average. Both cause 10 differences in these numbers. But, when you say 200 11 versus 15, one's a chronic exposure and one of them's 12 acute exposure. 13 DR. CRAPO: Well, I know that, but the 14 toxicology's almost all acute. And the peaks are 15 acute. And I, see, yesterday, I was sitting here 16 thinking about the 15 ppb and saying, I've got an order 17 of magnitude or two orders of magnitude difference in 18 my toxicology and my epidemiology. But, in fact, I 19 don't. It's, they're coming together. The lowest 20 threshold effects for NO are, you know, are in some, a 21 few hundred ppb. We saw that yesterday, where they 22 looked at the lower limits of toxicology having 23 effects. And now, we've got peak levels at fifteen 	 1 fairly large, too. So, I mean, the 15 ppb, it seems 2 like, is, it's not even in the range of what we're 3 talking about. I mean, that's an annual average, and 4 it just gets washed out, as you say, by all the 5 seasonally flow seasons and all the midnights and 6 everything else, so. 7 DR. AVOL: This is Ed Avol. Not to go 8 back to discussion of the health effects, but since the 9 lung function changes in the children health study we 10 brought up, let me just point out one perspective. And 11 that is that in, of course, in looking at lung function 12 growths or decrements in lung function growth among 13 children that are moving around their communities, and 15 we're looking at those annual averages from those 16 central site monitors in those areas. And so, while it 17 may be true that close to roadways or at traffic peaks, 18 there are several hundred parts per billion 19 concentrations, in fact, our relationships with those 20 changes in lung function are with the annual average. 21 DR. CRAPO: Well, I understand that 22 factor. I'm just hypothesizing, I mean, I'm saying 23 that the health effects appear to be real. And I,
 2 monitors on certain places. It's not the one-hour 3 personal max. 4 DR. LARSON: Right, but what's the, what 5 is the annual average at that monitor. I mean, that, 6 in terms of, if there isn't, I mean, there's two things 7 going on here. One of them is spatial, you know, 8 proximity to roads, et cetera. The other one is the 9 annual average versus the one-hour average. Both cause 10 differences in these numbers. But, when you say 200 11 versus 15, one's a chronic exposure and one of them's 12 acute exposure. 13 DR. CRAPO: Well, I know that, but the 14 toxicology's almost all acute. And the peaks are 15 acute. And I, see, yesterday, I was sitting here 16 thinking about the 15 ppb and saying, I've got an order 17 of magnitude or two orders of magnitude difference in 18 my toxicology and my epidemiology. But, in fact, I 19 don't. It's, they're coming together. The lowest 20 threshold effects for NO are, you know, are in some, a 21 few hundred ppb. We saw that yesterday, where they 22 looked at the lower limits of toxicology having 23 effects. And now, we've got peak levels at fifteen 24 feet up in the atmosphere, in certain locations, 	 1 fairly large, too. So, I mean, the 15 ppb, it seems 2 like, is, it's not even in the range of what we're 3 talking about. I mean, that's an annual average, and 4 it just gets washed out, as you say, by all the 5 seasonally flow seasons and all the midnights and 6 everything else, so. 7 DR. AVOL: This is Ed Avol. Not to go 8 back to discussion of the health effects, but since the 9 lung function changes in the children health study we 10 brought up, let me just point out one perspective. And 11 that is that in, of course, in looking at lung function 12 growths or decrements in lung function growth among 13 children, we're looking at long-term changes of 14 children that are moving around their communities, and 15 we're looking at those annual averages from those 16 central site monitors in those areas. And so, while it 17 may be true that close to roadways or at traffic peaks, 18 there are several hundred parts per billion 19 concentrations, in fact, our relationships with those 20 changes in lung function are with the annual average. 21 DR. CRAPO: Well, I understand that 22 factor. I'm just hypothesizing, I mean, I'm saying 23 that the health effects appear to be real. And I, 24 biologically, couldn't explain them with the annual
 2 monitors on certain places. It's not the one-hour 3 personal max. 4 DR. LARSON: Right, but what's the, what 5 is the annual average at that monitor. I mean, that, 6 in terms of, if there isn't, I mean, there's two things 7 going on here. One of them is spatial, you know, 8 proximity to roads, et cetera. The other one is the 9 annual average versus the one-hour average. Both cause 10 differences in these numbers. But, when you say 200 11 versus 15, one's a chronic exposure and one of them's 12 acute exposure. 13 DR. CRAPO: Well, I know that, but the 14 toxicology's almost all acute. And the peaks are 15 acute. And I, see, yesterday, I was sitting here 16 thinking about the 15 ppb and saying, I've got an order 17 of magnitude or two orders of magnitude difference in 18 my toxicology and my epidemiology. But, in fact, I 19 don't. It's, they're coming together. The lowest 20 threshold effects for NO are, you know, are in some, a 21 few hundred ppb. We saw that yesterday, where they 22 looked at the lower limits of toxicology having 23 effects. And now, we've got peak levels at fifteen 	 1 fairly large, too. So, I mean, the 15 ppb, it seems 2 like, is, it's not even in the range of what we're 3 talking about. I mean, that's an annual average, and 4 it just gets washed out, as you say, by all the 5 seasonally flow seasons and all the midnights and 6 everything else, so. 7 DR. AVOL: This is Ed Avol. Not to go 8 back to discussion of the health effects, but since the 9 lung function changes in the children health study we 10 brought up, let me just point out one perspective. And 11 that is that in, of course, in looking at lung function 12 growths or decrements in lung function growth among 13 children that are moving around their communities, and 15 we're looking at those annual averages from those 16 central site monitors in those areas. And so, while it 17 may be true that close to roadways or at traffic peaks, 18 there are several hundred parts per billion 19 concentrations, in fact, our relationships with those 20 changes in lung function are with the annual average. 21 DR. CRAPO: Well, I understand that 22 factor. I'm just hypothesizing, I mean, I'm saying 23 that the health effects appear to be real. And I,



	Page 50		Page 52
1	happening, maybe I only need to hit my kid with 200 ppb	1	supports that, too.
	once a week in order to cause adverse changes in his	2	DR. CRAPO: Well, I'll say it, 'cause,
3	growth of his lung. And I take him on my freeway for	3	actually, I wrote it with, we said it several times
4	three or four hours a week while I'm driving various	4	yesterday, but when, every time you do the study, you
5	places. So, it could be that that's the problem, and	5	find that there's an adverse health effect, which you
6	we have-, but my point is, we haven't even analyzed it	6	can link it, like, to the roadway, or to the children's
7	that way.	7	study with an open fuel on their furnace in the home,
8	DR. LARSON: Right.	8	the powerful correlations that go with this, the fact
9	DR. HENDERSON: Well, there is no	9	the primary source of NOx is combustion. So, it seemed
10	DR. CRAPO: But the health effects are	10	like an obvious to me.
	real. That's what this sentence says. The health	11	DR. RUSSELL: Yeah, that one I have no
	effects are real. I don't know why yet, but I, there,		problems with.
	and it might not, and it might be a surrogate, but	13	DR. HENDERSON: I have no problems with
	they're, but they are so uniform across so many		that, either. I think that's a solid statement, but
	studies, that we have to take them serious.		George, would you repeat your modification of the last
16	DR. HENDERSON: Now, as far as		
17	DR. BALMES: This is John Balmes. I	17	DR. THURSTON: Yes, I may have it here.
18 19	agree with that. It's, but I, so the, the coherence in the epi, I have, I'm comfortable with. It's, if people		CASAC concurs that the epidemiologic findings indicate, we'll see, that current ambient, is directly, no, are
$\frac{19}{20}$	are assuming from that statement that we mean coherence	20	
	with the toxicology, I don't think we're really there	20	
	yet. That's all I'm trying to say.		the public health, comma, but that the document needs
$\begin{vmatrix} 22\\23 \end{vmatrix}$	DR. THURSTON: Could I say?		to better
$ _{24}^{23}$	DR. HENDERSON: George?	24	SPEAKER: Articulate?
25	DR. THURSTON: Yeah, I don't really think	25	DR. THURSTON: Well, you could say the
	· ·		
	Page 51		Page 53
1	we're at with, we may end up where this last sentence	1	ISA needs to, yeah, the ISA needs to better document
2	is, but I don't think we're there yet, in my opinion.	2	that these findings are plausible, consistent and
3	So, I mean, I would just say, concur that the	3	coherent with, now do we want to say with toxicology
4	epidemiologic findings, you know, indicate, let me see.	4	or something with other evidence?
	I had it written down here, too. Yeah, concurs that	5	DR. CRAPO: Well, to me, I would say, in
	the epidemiologic findings indicate that current		looking at lots of different medical kinds of issues, I
	ambient NO2 exposures are associated with adverse		see more consistency of this data than anything,
	effects on the public health. But the document needs		virtually, anything that I make medical decisions on.
	to better document, or better, you know, lay out the		A lot of consistency across broad settings, where the
	plausibility, a consistency in coherence. I think that		issue has been plausibility or coherence with the
	work, that needs to tightened up, and that's where we		toxicology. And that was a dose issue. It was not,
	ought to be focusing this next iteration. I don't		there's plenty of toxicology at high dose. There's no
	think we're done yet, and this gives the impression we're done.	13 14	question about if you're talking about 10 ppb, I mean, 10 ppm, there's no question it correlates. So, the
14	DR. HENDERSON: That we're done. No, I		whole issue is, to me, the only issue is dose.
	would agree with that, and I'll let Mary talk on it.	16	SPEAKER: Well, yeah, I mean, that is a
	Would you write down your modified sentence so that.		big
18	DR. ROSS: While you're on that subject,	18	DR. THURSTON: Well, I just think it
	I just want to draw your attention to a sentence a few		needs to be better. I think you're probably right.
	sentences earlier. CASAC recognizes that the primary	20	There is, having read it, you know, there is a lot of
21		21	that evidence, but it hasn't been laid out in a way
22	adverse health effects. That's also a strong	22	that makes it obvious that where the coherencies are.
23	conclusion that will have policy implications. And	23	DR. BALMES: Well, one thing that might
	just wanted to make sure if that's something you agreed		be useful is to look at the relationship between these
25	with. It's helpful if you provide why, you know, what	25	one-hour peak exposures and the annual averages.



Page 54	Page 56
 DR. HENDERSON: I thought that was done in there, but I DR. HATTIS: We do have direct evidence in a table in the ISA on that point, that essentially, the 99th percentile of the one-hour maximum is like 72 ppb. It's not the highest is like 200, but that's the highest of 288,000 measurements. So, I mean, you're a 	 tended to look at NO2. DR. CRAPO: Yeah, so I mean, you could say it either way, but since they interconvert, you're a little bit wondering what it really is you're. I mean, is the NO2 a surrogate for NO-, for all the other species. And so that's why I use them interchangeably, without being very discretionary. I knew, I need, you
 8 little bit far out on the scale there with the 200. 9 But, certainly, the 99th percentile is about, is 72 10 parts per billion whereas the 99th percentile, the one 11 hour of the yearly averages is 33 parts per billion. 12 So, you have a couple fold there, which gets a little 13 closer to the toxicology, but. 	 8 should use the same term. 9 DR. HENDERSON: So, you're saying, I 10 mean, what you're suggesting, Ron, is that NOx can be a 11 significant factor? 12 DR. WYZGA: Yes. 13 DR. HENDERSON: Does anybody have an
14DR. HENDERSON: Mary?15DR. ROSS: You know, when we talk about -16-17DR. HATTIS: But that's again, for the18monitors that, some of them, which may be close to	 objection, I mean, can we agree on can be? DR. CRAWFORD-BROWN: Now, is that can be in the sentence of can be under some circumstances? DR. WYZGA: Well, we've avoided making definitive conclusion in the last sentence, and we're
 19 roadways, but they're still a little high up, so it 20 may, may still be some additional distortions. 21 DR. HENDERSON: Mary? 22 DR. ROSS: We tried to evaluate the 23 short-term exposure studies that looked at different 24 indices, and there's a small discussion on page 5-5 of 25 24 hour studies versus one-hour max studies. And they 	 19 saying, you know, we're waiting for the document to, 20 basically, organize and, you know, give us a redraft. 21 And it seems to me to make that conclusion that it is, 22 it can be, and I think that's one of the things we're 23 waiting on, you know, the next round, to see whether or 24 not the document supports, you know, it is a 25 significant factor.
Page 55	Page 57
 1 don't find, there's not a lot of difference in the 2 epidemiologic. Now, that is one-hour max on a given 3 day, but, you know, we did try to evaluate that, and 4 we'll look at if there are any further studies. 5 DR. HENDERSON: Okay, Ron? 6 DR. WYZGA: Rogene, I would say, I guess 7 in the spirit of what we said, if you look at the 8 previous sentence, we, basically, say NOx is a 9 significant factor, and I wonder, given what we said 10 later, if we could change the is to can be. 11 DR. HENDERSON: Yeah, I know, I see 12 (WHEREUPON, Dr. Henderson reviewed the document.) 13 DR. ROSS: And can I ask one more, I'm 14 sorry to keep bothering you but, when you say NOx, do 15 you mean NO2 or NOx, and it's one of the things we 16 battle with all the time is selecting the term. 17 DR. CRAPO: I use them interchangeably, 18 because we did it yesterday. I don't think we know, 19 exactly, what the species is, but NO2 seems to be a 20 good surrogate for it, so you could use NO2, but, in 21 fact, you're measuring the, you're measuring the, well, 22 you're using it as a surrogate for NOx, so probably, I 23 think NOx is your better term, because you don't really 24 know it's NO2, do you? 25 DR. WYZGA: Except the studies have 	 DR. HENDERSON: Yes, that's the sense that I understood. Okay, did we, for the NOx issue, we decided to keep the same term. What did you decide on the DR. CRAPO: I like NOx better, because it DR. KENSKI: I actually would prefer NO2 in the, you know, all of the epi stuff is based on NO2 measurements, and the tox stuff is NO2 measurements, and you know, yes, they are, they do interconvert, but you know, the peak, peak, I mean, you know, what we measure as NOx is, what we measure as NO2 is, you know, the difference between NOx and NO-, so I, I don't know. I just think it's better to be consistent and keep that, you know, link with NO2. DR. HENDERSON: The toxicity data is based on NO2, I mean. DR. KENSKI: Right. DR. HENDERSON: Yeah, I mean, the clinical and the DR. KENSKI: And what's repor-, and what's reported, granted, it's not, you know, absolutely pure, you know, true NO2, but it's as close to it



Page 58	Page 60
 1 happy to accept either one, as long as that, someplace 2 in it, you defined that three was interconversion and 3 that NO2 is as, is a critical species in the sequence. 4 So, you just make, as long as you define what you're 5 using, that's fine to use the other term, as far as I'm 6 concerned. 7 DR. KENSKI: It just might be good to add 8 a sentence, you know, up front saying that, you know, 9 we acknowledge that, you know, the NO2 that we measure 10 is not, you know, true a hundred percent 11 DR. WYZGA: But I think the other thing 12 is that, that we use NO2 with the relationship between 13 NO2 and the other components of NOx may change 14 temporally and spatially, and we don't really have 15 enough evidence to say that it's consistent. And if 16 that relationship were consistent, then, I think, we 17 could jump to NOx, but it's not consistent. 18 DR. KENSKI: Right, and we're asking for 19 a better, you know, definition of some of those. 20 DR. HENDERSON: Can we go on to seven and 	 inherently increased exposure represent susceptibility. DR. HENDERSON: Oh, okay, or whether it goes in the exposure. DR. COTE: Just as a point of clarification on that. We tend to talk about susceptible and vulnerable populations, and susceptible is a more innate quality. And vulnerable being people at increased risk, or individuals at increased risk for some not intrinsic attribute. So, exposure would be increased vulnerability. DR. POSTLETHWAIT: Then the first bullet needs to be changed to incorporate, not only defining susceptible, but defining vulnerable. And then, depend upon what the panel feels, you can leave the high exposure in there, or not. DR. HENDERSON: Okay, I see, you, there is the, the people near the roadway are vulnerable because of the high exposure. That makes sense. I, and that's what the question asks, susceptible or vulnerable.
 21 eight. I put in on seven about the genetics. I 22 thought, I don't know who wrote eight, but I thought 23 that was well written. It was very clearly written. 24 Somebody wrote that. It's Doug. Oh, we, we'll get a 25 my kudos to Doug. I thought that was well written. 	 DR. ROSS: And to expand on that, the vulnerable population includes the two sub-categories, other than the biological, the socio-economic and the geographic were, generally, extrinsically sensitive. So, we could split that vulnerability up into two
Page 59	Page 61
 1 The, we've talked about the multi-pollutant aspects, 2 and I'm, hope-, I think Ellis, probably, you 3 contributed that. And, that will be, can be worked 4 into the letter as a major point that, you know, after 5 all our discussions, we still have this problem of the 6 multi-pollutant aspects for, when we try to assess the 7 risk of air pollutants, particularly the different 8 oxidant pollutants. But, let's see if there's any big 9 changes in seven and eight that we want to make. 10 Particularly, anything we want to add. 11 DR. BALMES: I thought I heard yesterday 12 that some people were uncomfortable with the idea of 13 defining a susceptible group relative based on their 14 where they live. That's the first bullet in, uh 15 DR. HENDERSON: Page seven. 16 DR. AVOL: I think Tim's right. There 17 was some discussion about moving the issues of high 18 exposure locations and near roadway into exposure. 19 DR. POSTLETHWAIT: Yes, and when I put 20 this together during the Rockies game 21 DR. CRAWFORD-BROWN: I don't think the 22 Rockies actually had a game. 23 DR. POSTLETHWAIT: That's what I was 24 thinking. Yeah, I mean, that's, it can go wherever. 	 components, and that would address, I think, Dr. Avol's questions. DR. AVOL: Yeah, but I think there is a interaction here in the sense that vulnerable populations, those are the high exposure alongside roadways, are likely, are disproportionately likely to be lower SES and get into issues of environmental justice. And then, they may have biological in that sense, be the former susceptible. They may also fall into the susceptible population as well. So, they get, sort of, a double whammy. But I think that it is true that there are susceptible and vulnerable sub- categories here. DR. HENDERSON: Okay. Any more for charge question seven? DR. COTE: If you have time, I had a quick question. The two on this, on the page five, the partial bullet at the top, the last sentence, the chapter did not address biologic plausibility with regard to specific populations, thus it's difficult to attribute health outcomes to direct causal. I think we're all in agreement when you have biologic plausibility, you're much better off. Or is this of action information, then you can't say there's a



	Page 62	Page 6
1	causal outcome?	1 you've got injury, repair, growth, and development.
2	DR. POSTLETHWAIT: Well, my intent was	2 DR. COTE: Okay.
3		3 DR. POSTLETHWAIT: And, which is not, two
	it make the document more robust to have, why would an	4 of those factors are, don't occur in the adult.
	asthmatic be more susceptible to NO2 than a normal.	5 DR. HATTIS: Yeah, if you want to back
	For example, what is it about the biology of NO2 that	6 off from unique, you might say distinctive.
7	1 2 1	7 DR. POSTLETHWAIT: Sure.
8	population. Yes? DR. COTE: Yeah, I think we can make that	 8 DR. COTE: Thank you. 9 DR. HENDERSON: Okay. Did you get that,
_	stronger. I'm not sure we can actually, and in each	10 Angela, distinctive. Let's look at charge question
	case, can be successful, do we not.	11 eight and, uh
12		12 DR. AVOL: Could we just go back.
	responsive airway, and greater responsive inflammation,	13 DR. HENDERSON: Oh, sure.
	and the NO2 is an irritant, so it could easily be an	14 DR. AVOL: I'm actually, I mean, I think
15	oxidant. So, it could easily be	15 that Ed is right. It is unique because of the growth
16		16 aspect. The tissues are in the period of growth and
	of the others may not be so easy. And we can't	17 are more sensitive. And I think that is a unique
18		18 attribute. But it's not a unique population, anything
	likely causal, and that term. I mean DR. POSTLETHWAIT: Yeah	19 in the population that makes them unique, susceptibles
20 21	DR. LARSON: causal is a diff-, is a	20 population. 21 DR. HENDERSON: I think we can work that
	higher standard than likely causal. My understanding	22 in. Let's see.
	was, you don't need the biological plaus-, I mean, you	23 DR. LARSON: The first part of the
	don't need the detailed mechanism to go to likely	24 sentence refers to the children's health, California
	causal.	25 health studies. The second part refers to children in
1	Page 63 DR. POSTLETHWAIT: Well, in a perfect	Page 6
2	world, the detailed mechanisms would be wonderful, but	2 DR. HENDERSON: Yes.
3	I'm not sure we're there yet, or even close.	3 DR. COTE: I thought the concept of the
4		4 injury, repair, growth, development was what was useful
5	be decided on, you know, even in the absence of	5 for me.
6	mechanisms for sure. DR. COTE: The second question I had is	6 DR. HENDERSON: Yes, I, and, maybe, we 7 can put that in, that children, I don't know, are
	in the next bullet, the word unique. I wasn't and sure	8 unique in that, you know, injury, growth and repair.
	what was intended. So, it says a unique and probably	9 DR. POSTLETHWAIT: Actually, you could
	susceptible	10 throw in a fifth variable, which would be dose, 'cause
11	DR. POSTLETHWAIT: Hey, Jim Ultman,	11 their running around breathing harder, we hope.
	you're up.	12 DR. HENDERSON: Okay, now can we go on to
13	DR. HENDERSON: Jim, are you there. You	13 eight, and I, Doug wrote this. It just seemed like it
14	e	14 was very clear and captures many of the concerns that
15	DR. POSTLETHWAIT: He sent me this. I	15 the committee had. The, a multi-pollutant aspect, I 16 think it will be comething we'll bring up at the end
16 17	cut and pasted it in, so it's his fault. DR. HENDERSON: Oh, okay.	16 think, it will be something we'll bring up at the end17 of the letter as a, you know, general concern we have
18	DR. COTE: That's o-, it's not, it's not	18 for all airborne pollutants, and maybe we'll suggest
19		19 the need for, in the future, striving to address, you
20	DR. HENDERSON: Well, I	20 know, multi-pollutants, rather than one pollutant at a
21	DR. COTE: Thank you anyway.	21 time, a one atmosphere approach, which the Agency is
22	DR. HENDERSON: Okay. We can find out.	22 trying to take anyway.
23	DR. POSTLETHWAIT: I mean, there is some	23 DR. LARSON: But, I also thought, based
	uniqueness in children because of the superimposition of exposure on top of growth and development. So,	24 on the discussions yesterday, that there was a general25 scientific consensus that nitric oxide was not a
122		25 scientific consensus that nitric oxide was not a



	1007007 CER# 15070 Z 1009C 10
Page 66	Page 68
 1 confounder either in the palliative, its palliative 2 effects, or its, you know, irritant effects. There 3 was no, really no information at these concentrations. 4 I guess, we don't really have the EPA summary of all 5 the nitric oxide concentrations, but it just seemed 6 like we had, sort of, generally, concluded that if, in 7 fact, it is a mixture, it's, it doesn't seem to be the 8 nitric oxide that's doing much of anything. And then, 9 when you, when you, if you eliminate that, you're, sort 10 of, the next most abundant thing is NO2, and then you 11 start going way down in abundant for these other 12 species that we don't know much about in terms - 13 DR. HENDERSON: I agree, or what I was 14 thinking of multi-pollutant was ultra fines and ozone 15 and 16 DR. LARSON: I agree with that, but I'm 17 just saying that, even though we can't, necessarily, 18 say much about that, I think we can say something about 19 the biological plausibility or the lack of it for 20 nitric oxide. Because that seemed to be a point of 21 confusion early on in yesterday's discussion. 22 DR. HENDERSON: Okay, I think it's pretty 23 clear in the document. That's where I read it, so in - 	 to is a major reorganization of the document to move a lot of information from the earlier parts into chapter five. That's not what we intended, though. DR. CRAWFORD-BROWN: I need to answer that, though. I mean, I certainly would agree that the entire document is the resource to which people need to turn, but I just don't know what findings and conclusions mean if it isn't a summary of the most important and relevant points from the previous chapters. I, you know, I would think that there will be people who are going to say, look, I don't have time to read your whole document. Tell me what I really need to know as a policy maker, as somebody who's going to try to do a risk assessment, and so forth. Tell me what I really need to know in order to be able to make those determinations. You're the scientist. I'm not the scientist. So, I just, you know, that chapter needs to be a chapter that does summarize everything from the past as far as relevant conclusions are. DR. COTE: You know, I was going to, I meant to ask this yesterday, if there were specific examples where there were more important conclusions in the body than in the chapter five. If somebody could
24 - 25 DR. LARSON: Yeah, I mean, we're just	24 the body than in the chapter five. If somebody could25 note those, just when you see them. Things were
Page 67	Page 69
 re-, I mean, I was just reading it. It seems, it still seemed to be a point of confusion. DR. HENDERSON: Okay, I got it. We're coming to the end here, and as again, this is the first time we've tried this sort of process. And I need to know if everyone on the phone and sitting around the table is co-, if we modify as we have discussed here this morning extensively, if we modify the content of these points, are you comfortable with these, this being the substance of the letter that we send to the Administrator. Now, I'm not talking about wordsmithing, et cetera. Because, what will happen is that this draft letter will go to all of you, so if, you know, if you have wordsmithing problems, don't worry about it. It's the substance of what's in the letter that I want to know if you're comfortable with. And Mary, why are you raising DR. ROSS: May I ask one final, about question number eight. DR. ROSS: We had actually intended that the entire ISA be the document that serves as support 	 actually were written by the same people, and I think chapter five reflected, as we were working, perhaps, more refinement of thinking, and so, it's a little disturbing if it was better the first, rather than the second round of thinking, so if you ju DR. CRAWFORD-BROWN: If we combine a list of the things that are back in the earlier chapters that DR. COTE: That should be DR. CRAWFORD-BROWN: But I think the main issue had to do, also, with the fact that the writing of chapter five does need to be the bridge to the user of this document, and what that user needs, as important information, for the kinds of decisions he or she is going to make. And that's where I didn't, you know, I, personally, I know Ellis felt the same, didn't feel that that connection was quite there, where somebody at chapter five began to ask, what are people actually going to use this for in the end. And that's
 22 the entire ISA be the document that serves as support 23 for risk and exposure assessment. If it is intended 24 that only the conclusions chapter be the resource for 25 risk and exposure assessment, what that's going to lead 	 20 why traise this issue of integrated. I don't different think 21 there's such a thing as integrated outside of the 22 context of the question that somebody is trying to 23 address. 24 DR. COTE: Was it that there weren't



Page 70	Page 72
 of information were missing, or both? DR. CRAWFORD-BROWN: I, but I mean, my personal opinion is that what happens with chapter five 4 is that, it is, what often happens with concluding chapters in theses, for example, where it's just a compilation of things from the earlier chapters. Here's a thing from chapter one, and here's a thing from chapter two. Rather than somebody, systematically, sorting through and saying, what do we think we really learned from the earlier chapters that are relevant to the kinds of applications that we thought we were directing this report towards. DR. CRAPO: I think a good example is the issue I was talking about a lot this morning about the dose metrics being annual average, and not telling you what the people, the populations were exposed to, actually, in terms of the more toxic elements of the high level exposures. And then, a discussion of that, so that the person who tries to interpret the health effects data, in relationship to the possible 	 1 of these 47 statements, or however many it becomes, and 2 that those that are directly relevant to the issue of 3 making a judgment about the standard be highlighted or 4 marked in some way, and that the, so that's the first 5 point. And the second point, in chapter two, you were 6 asking for examples of then something that was 7 mentioned in chapter two, but didn't show up in the 8 summary that was in chapter five. And all of the nine 9 statements in chapter five are relevant to the issue of 10 monitoring alone. 11 DR. COTE: Right, I heard that, yes. 12 DR. COWLING: So, I was just thinking to 13 mention those examples. 14 DR. COTE: Thank you, and what you 15 provided on criteria for judgment, I thought was very 16 good, too. 17 DR. CRAPO: I'd like to add one more 18 thing. I think the biggest thing that might come out 19 of this review of NO cycle is a recommendation that we 20 go to a one-hour daily average instead of an annual
21 exposures, both for what they know and don't know, is	21 average. And, no matter what the level is set at, it
22 not there in chapter five. A person that would read	22 would totally change our science. But, we ought to
23 that and just think you had, it would just jump right24 from the exposure data, think it had totally supported	23 set, I think that's what's needed more than anything24 else, because I think that we're measuring the wrong
25 all the findings. And so, I think, that disconnect	25 thing. And, I would argue that our document ought to
Page 71	Page 73
1 that we struggled with for two days here needs to be	1 set the, ought to, appropriately, set the background
 that we struggled with for two days here needs to be obvious in chapter five. 	 set the, ought to, appropriately, set the background for that type of a recommendation, 'cause that's where
 that we struggled with for two days here needs to be obvious in chapter five. DR. HENDERSON: And I lay a few, John Samet had quite a bit to say about chapter five in his comments. And he had the, since so many people had the 	 set the, ought to, appropriately, set the background for that type of a recommendation, 'cause that's where I think we're headed. And it's not in there now. DR. HENDERSON: Has the shorter averaging time been considered in the, by the Agency, because in
 that we struggled with for two days here needs to be obvious in chapter five. DR. HENDERSON: And I lay a few, John Samet had quite a bit to say about chapter five in his comments. And he had the, since so many people had the same conclusion that it was really just a listing of 	 set the, ought to, appropriately, set the background for that type of a recommendation, 'cause that's where I think we're headed. And it's not in there now. DR. HENDERSON: Has the shorter averaging time been considered in the, by the Agency, because in our discussion, I had the same thought, James, and I
 that we struggled with for two days here needs to be obvious in chapter five. DR. HENDERSON: And I lay a few, John Samet had quite a bit to say about chapter five in his comments. And he had the, since so many people had the same conclusion that it was really just a listing of the, what, of items from the previous chapters, 	 set the, ought to, appropriately, set the background for that type of a recommendation, 'cause that's where I think we're headed. And it's not in there now. DR. HENDERSON: Has the shorter averaging time been considered in the, by the Agency, because in our discussion, I had the same thought, James, and I thought, well, gee, maybe we're looking at the wrong
 that we struggled with for two days here needs to be obvious in chapter five. DR. HENDERSON: And I lay a few, John Samet had quite a bit to say about chapter five in his comments. And he had the, since so many people had the same conclusion that it was really just a listing of the, what, of items from the previous chapters, excluding some, because several people said that, and 	 set the, ought to, appropriately, set the background for that type of a recommendation, 'cause that's where I think we're headed. And it's not in there now. DR. HENDERSON: Has the shorter averaging time been considered in the, by the Agency, because in our discussion, I had the same thought, James, and I thought, well, gee, maybe we're looking at the wrong averaging time.
 that we struggled with for two days here needs to be obvious in chapter five. DR. HENDERSON: And I lay a few, John Samet had quite a bit to say about chapter five in his comments. And he had the, since so many people had the same conclusion that it was really just a listing of the, what, of items from the previous chapters, 	 set the, ought to, appropriately, set the background for that type of a recommendation, 'cause that's where I think we're headed. And it's not in there now. DR. HENDERSON: Has the shorter averaging time been considered in the, by the Agency, because in our discussion, I had the same thought, James, and I thought, well, gee, maybe we're looking at the wrong averaging time.
 that we struggled with for two days here needs to be obvious in chapter five. DR. HENDERSON: And I lay a few, John Samet had quite a bit to say about chapter five in his comments. And he had the, since so many people had the same conclusion that it was really just a listing of the, what, of items from the previous chapters, excluding some, because several people said that, and not an integration of, you know, all five. So, I think that it really does need attention. DR. COTE: Clearly. 	 set the, ought to, appropriately, set the background for that type of a recommendation, 'cause that's where I think we're headed. And it's not in there now. DR. HENDERSON: Has the shorter averaging time been considered in the, by the Agency, because in our discussion, I had the same thought, James, and I thought, well, gee, maybe we're looking at the wrong averaging time. DR. CRAPO: Well, both daily and, sure, I mean, one-hour and dailies is, those are two changes to
 that we struggled with for two days here needs to be obvious in chapter five. DR. HENDERSON: And I lay a few, John Samet had quite a bit to say about chapter five in his comments. And he had the, since so many people had the same conclusion that it was really just a listing of the, what, of items from the previous chapters, excluding some, because several people said that, and not an integration of, you know, all five. So, I think that it really does need attention. DR. COTE: Clearly. DR. HENDERSON: You don't have that many 	 set the, ought to, appropriately, set the background for that type of a recommendation, 'cause that's where I think we're headed. And it's not in there now. DR. HENDERSON: Has the shorter averaging time been considered in the, by the Agency, because in our discussion, I had the same thought, James, and I thought, well, gee, maybe we're looking at the wrong averaging time. DR. CRAPO: Well, both daily and, sure, I mean, one-hour and dailies is, those are two changes to it. DR. HENDERSON: I'm just curious if the
 that we struggled with for two days here needs to be obvious in chapter five. DR. HENDERSON: And I lay a few, John Samet had quite a bit to say about chapter five in his comments. And he had the, since so many people had the same conclusion that it was really just a listing of the, what, of items from the previous chapters, excluding some, because several people said that, and not an integration of, you know, all five. So, I think that it really does need attention. DR. HENDERSON: You don't have that many people giving almost the same comments without there 	 set the, ought to, appropriately, set the background for that type of a recommendation, 'cause that's where I think we're headed. And it's not in there now. DR. HENDERSON: Has the shorter averaging time been considered in the, by the Agency, because in our discussion, I had the same thought, James, and I thought, well, gee, maybe we're looking at the wrong averaging time. DR. CRAPO: Well, both daily and, sure, I mean, one-hour and dailies is, those are two changes to it. DR. HENDERSON: I'm just curious if the Agency has, that's ever come up.
 that we struggled with for two days here needs to be obvious in chapter five. DR. HENDERSON: And I lay a few, John Samet had quite a bit to say about chapter five in his comments. And he had the, since so many people had the same conclusion that it was really just a listing of the, what, of items from the previous chapters, excluding some, because several people said that, and not an integration of, you know, all five. So, I think that it really does need attention. DR. HENDERSON: You don't have that many people giving almost the same comments without there being something that 	 set the, ought to, appropriately, set the background for that type of a recommendation, 'cause that's where I think we're headed. And it's not in there now. DR. HENDERSON: Has the shorter averaging time been considered in the, by the Agency, because in our discussion, I had the same thought, James, and I thought, well, gee, maybe we're looking at the wrong averaging time. DR. CRAPO: Well, both daily and, sure, I mean, one-hour and dailies is, those are two changes to it. DR. HENDERSON: I'm just curious if the Agency has, that's ever come up. DR. ROSS: Well, I mean, you can look in
 that we struggled with for two days here needs to be obvious in chapter five. DR. HENDERSON: And I lay a few, John Samet had quite a bit to say about chapter five in his comments. And he had the, since so many people had the same conclusion that it was really just a listing of the, what, of items from the previous chapters, excluding some, because several people said that, and not an integration of, you know, all five. So, I think that it really does need attention. DR. HENDERSON: You don't have that many people giving almost the same comments without there being something that DR. COTE: No, no, I wasn't disagreeing. 	 set the, ought to, appropriately, set the background for that type of a recommendation, 'cause that's where I think we're headed. And it's not in there now. DR. HENDERSON: Has the shorter averaging time been considered in the, by the Agency, because in our discussion, I had the same thought, James, and I thought, well, gee, maybe we're looking at the wrong averaging time. DR. CRAPO: Well, both daily and, sure, I mean, one-hour and dailies is, those are two changes to it. DR. HENDERSON: I'm just curious if the Agency has, that's ever come up. DR. ROSS: Well, I mean, you can look in the history of the rule making, and in 1993, actually,
 that we struggled with for two days here needs to be obvious in chapter five. DR. HENDERSON: And I lay a few, John Samet had quite a bit to say about chapter five in his comments. And he had the, since so many people had the same conclusion that it was really just a listing of the, what, of items from the previous chapters, excluding some, because several people said that, and not an integration of, you know, all five. So, I think that it really does need attention. DR. HENDERSON: You don't have that many people giving almost the same comments without there being something that 	 set the, ought to, appropriately, set the background for that type of a recommendation, 'cause that's where I think we're headed. And it's not in there now. DR. HENDERSON: Has the shorter averaging time been considered in the, by the Agency, because in our discussion, I had the same thought, James, and I thought, well, gee, maybe we're looking at the wrong averaging time. DR. CRAPO: Well, both daily and, sure, I mean, one-hour and dailies is, those are two changes to it. DR. HENDERSON: I'm just curious if the Agency has, that's ever come up. DR. ROSS: Well, I mean, you can look in
 1 that we struggled with for two days here needs to be 2 obvious in chapter five. 3 DR. HENDERSON: And I lay a few, John 4 Samet had quite a bit to say about chapter five in his 5 comments. And he had the, since so many people had the 6 same conclusion that it was really just a listing of 7 the, what, of items from the previous chapters, 8 excluding some, because several people said that, and 9 not an integration of, you know, all five. So, I think 10 that it really does need attention. 11 DR. COTE: Clearly. 12 DR. HENDERSON: You don't have that many 13 people giving almost the same comments without there 14 being something that 15 DR. COTE: No, no, I wasn't disagreeing. 16 I was just trying to get more 17 DR. HENDERSON: Just get more examples 18 and 	 set the, ought to, appropriately, set the background for that type of a recommendation, 'cause that's where I think we're headed. And it's not in there now. DR. HENDERSON: Has the shorter averaging time been considered in the, by the Agency, because in our discussion, I had the same thought, James, and I thought, well, gee, maybe we're looking at the wrong averaging time. DR. CRAPO: Well, both daily and, sure, I mean, one-hour and dailies is, those are two changes to it. DR. HENDERSON: I'm just curious if the Agency has, that's ever come up. DR. ROSS: Well, I mean, you can look in the history of the rule making, and in 1993, actually, you'd have to ask Karen Martin the specific history, but we made an effort to try to breakdown into short- term and long-term exposure discussions. And within a
 1 that we struggled with for two days here needs to be 2 obvious in chapter five. 3 DR. HENDERSON: And I lay a few, John 4 Samet had quite a bit to say about chapter five in his 5 comments. And he had the, since so many people had the 6 same conclusion that it was really just a listing of 7 the, what, of items from the previous chapters, 8 excluding some, because several people said that, and 9 not an integration of, you know, all five. So, I think 10 that it really does need attention. 11 DR. COTE: Clearly. 12 DR. HENDERSON: You don't have that many 13 people giving almost the same comments without there 14 being something that 15 DR. COTE: No, no, I wasn't disagreeing. 16 I was just trying to get more 17 DR. HENDERSON: Just get more examples 18 and 19 DR. COTE: Yeah. 	 set the, ought to, appropriately, set the background for that type of a recommendation, 'cause that's where I think we're headed. And it's not in there now. DR. HENDERSON: Has the shorter averaging time been considered in the, by the Agency, because in our discussion, I had the same thought, James, and I thought, well, gee, maybe we're looking at the wrong averaging time. DR. CRAPO: Well, both daily and, sure, I mean, one-hour and dailies is, those are two changes to it. DR. HENDERSON: I'm just curious if the Agency has, that's ever come up. DR. ROSS: Well, I mean, you can look in the history of the rule making, and in 1993, actually, you'd have to ask Karen Martin the specific history, but we made an effort to try to breakdown into short- term and long-term exposure discussions. And within a short term, there are a range of different levels.
 1 that we struggled with for two days here needs to be 2 obvious in chapter five. 3 DR. HENDERSON: And I lay a few, John 4 Samet had quite a bit to say about chapter five in his 5 comments. And he had the, since so many people had the 6 same conclusion that it was really just a listing of 7 the, what, of items from the previous chapters, 8 excluding some, because several people said that, and 9 not an integration of, you know, all five. So, I think 10 that it really does need attention. 11 DR. COTE: Clearly. 12 DR. HENDERSON: You don't have that many 13 people giving almost the same comments without there 14 being something that 15 DR. COTE: No, no, I wasn't disagreeing. 16 I was just trying to get more 17 DR. HENDERSON: Just get more examples 18 and 19 DR. COTE: Yeah. 20 DR. HENDERSON: Yes, Ellis. 	 set the, ought to, appropriately, set the background for that type of a recommendation, 'cause that's where I think we're headed. And it's not in there now. DR. HENDERSON: Has the shorter averaging time been considered in the, by the Agency, because in our discussion, I had the same thought, James, and I thought, well, gee, maybe we're looking at the wrong averaging time. DR. CRAPO: Well, both daily and, sure, I mean, one-hour and dailies is, those are two changes to it. DR. HENDERSON: I'm just curious if the Agency has, that's ever come up. DR. ROSS: Well, I mean, you can look in the history of the rule making, and in 1993, actually, you'd have to ask Karen Martin the specific history, but we made an effort to try to breakdown into short- term and long-term exposure discussions. And within a short term, there are a range of different levels. Many of the epi studies use 24 hour, but we did try to
 1 that we struggled with for two days here needs to be 2 obvious in chapter five. 3 DR. HENDERSON: And I lay a few, John 4 Samet had quite a bit to say about chapter five in his 5 comments. And he had the, since so many people had the 6 same conclusion that it was really just a listing of 7 the, what, of items from the previous chapters, 8 excluding some, because several people said that, and 9 not an integration of, you know, all five. So, I think 10 that it really does need attention. 11 DR. COTE: Clearly. 12 DR. HENDERSON: You don't have that many 13 people giving almost the same comments without there 14 being something that 15 DR. COTE: No, no, I wasn't disagreeing. 16 I was just trying to get more 17 DR. HENDERSON: Just get more examples 18 and 19 DR. COTE: Yeah. 20 DR. HENDERSON: Yes, Ellis. 21 DR. COWLING: I would offer two comments. 	 set the, ought to, appropriately, set the background for that type of a recommendation, 'cause that's where I think we're headed. And it's not in there now. DR. HENDERSON: Has the shorter averaging time been considered in the, by the Agency, because in our discussion, I had the same thought, James, and I thought, well, gee, maybe we're looking at the wrong averaging time. DR. CRAPO: Well, both daily and, sure, I mean, one-hour and dailies is, those are two changes to it. DR. HENDERSON: I'm just curious if the Agency has, that's ever come up. DR. ROSS: Well, I mean, you can look in the history of the rule making, and in 1993, actually, you'd have to ask Karen Martin the specific history, but we made an effort to try to breakdown into short- term and long-term exposure discussions. And within a short term, there are a range of different levels. Many of the epi studies use 24 hour, but we did try to discuss the evidence at, related to averaging time.
 1 that we struggled with for two days here needs to be 2 obvious in chapter five. 3 DR. HENDERSON: And I lay a few, John 4 Samet had quite a bit to say about chapter five in his 5 comments. And he had the, since so many people had the 6 same conclusion that it was really just a listing of 7 the, what, of items from the previous chapters, 8 excluding some, because several people said that, and 9 not an integration of, you know, all five. So, I think 10 that it really does need attention. 11 DR. COTE: Clearly. 12 DR. HENDERSON: You don't have that many 13 people giving almost the same comments without there 14 being something that 15 DR. COTE: No, no, I wasn't disagreeing. 16 I was just trying to get more 17 DR. HENDERSON: Just get more examples 18 and 19 DR. COTE: Yeah. 20 DR. HENDERSON: Yes, Ellis. 21 DR. COWLING: I would offer two comments. 	 set the, ought to, appropriately, set the background for that type of a recommendation, 'cause that's where I think we're headed. And it's not in there now. DR. HENDERSON: Has the shorter averaging time been considered in the, by the Agency, because in our discussion, I had the same thought, James, and I thought, well, gee, maybe we're looking at the wrong averaging time. DR. CRAPO: Well, both daily and, sure, I mean, one-hour and dailies is, those are two changes to it. DR. HENDERSON: I'm just curious if the Agency has, that's ever come up. DR. ROSS: Well, I mean, you can look in the history of the rule making, and in 1993, actually, you'd have to ask Karen Martin the specific history, but we made an effort to try to breakdown into short- term and long-term exposure discussions. And within a short term, there are a range of different levels. Many of the epi studies use 24 hour, but we did try to discuss the evidence at, related to averaging time. Tox studies use a whole variety of different exposures.
 1 that we struggled with for two days here needs to be 2 obvious in chapter five. 3 DR. HENDERSON: And I lay a few, John 4 Samet had quite a bit to say about chapter five in his 5 comments. And he had the, since so many people had the 6 same conclusion that it was really just a listing of 7 the, what, of items from the previous chapters, 8 excluding some, because several people said that, and 9 not an integration of, you know, all five. So, I think 10 that it really does need attention. 11 DR. COTE: Clearly. 12 DR. HENDERSON: You don't have that many 13 people giving almost the same comments without there 14 being something that 15 DR. COTE: No, no, I wasn't disagreeing. 16 I was just trying to get more 17 DR. HENDERSON: Just get more examples 18 and 19 DR. COTE: Yeah. 20 DR. HENDERSON: Yes, Ellis. 21 DR. COWLING: I would offer two comments. 	 set the, ought to, appropriately, set the background for that type of a recommendation, 'cause that's where I think we're headed. And it's not in there now. DR. HENDERSON: Has the shorter averaging time been considered in the, by the Agency, because in our discussion, I had the same thought, James, and I thought, well, gee, maybe we're looking at the wrong averaging time. DR. CRAPO: Well, both daily and, sure, I mean, one-hour and dailies is, those are two changes to it. DR. HENDERSON: I'm just curious if the Agency has, that's ever come up. DR. ROSS: Well, I mean, you can look in the history of the rule making, and in 1993, actually, you'd have to ask Karen Martin the specific history, but we made an effort to try to breakdown into short- term and long-term exposure discussions. And within a short term, there are a range of different levels. Many of the epi studies use 24 hour, but we did try to discuss the evidence at, related to averaging time.



Page 74	Page 76
 exposures. I'm not even sure there are many tox studies, but we'll try to bring that up as much as we can. I mean, we're taking that ho-, as a comment that we need to address. DR. CRAPO: Remember if the ozone field goes that direction, for shorter averaging times and it's, because it's been there for decades, it has really influenced the thinking of the evolution in that field. This data would suggest that NO2 has a toxic profile similar to ozone. In fact, it interacts with ozone to make it this toxic product. So, there's no rationale for having a different, an annual averaging time for NO2, and a short averaging time for ozone. I would just argue that you can use the science of the ozone science to justify a lot more evaluation of why NO2 ought to have the same type of short-term evaluation on it. And part of our problem is we set it up wrong thirty years ago, and we've got a bad collection of data to compare everything to. DR. BALMES: I guess the other point that 	 me, the epi drives it. We'd, logically, might think, oh, it's a short term for that day that really drives it, but we have to come up with a value, and if all the epi is driven by lo-, the annual averages, we got a tough task. DR. HENDERSON: That's a good point. DR. CRAPO: For particulates, we have two, so we could keep both, then. We could put a short-term and a long-term standard in. Well, we couldn't, but the Administrator could. DR. COTE: And if you were, if you're thinking about two different kind of health effects, like lung growth and asthma, there's no reason to think it would be the same. It might be, but I'm not sure, I don't know. DR. BALMES: And, there's also no reason to have the same type of siting criteria for your monitors if you're going to go to a short-term standard. Because, I can walk down a street canyon for an hour and get a completely different exposure than I will at a EPA monitoring site for an hour. DR. ROSS: Just to remind people, we're a
5 1	1 1 /
23 we feel the epidemiology supports, and I certainly 24 think it does then it makes no you know an annual	23 little ahead of the process here, talking about the24 standards already and the sited criteria.
think it does, then it makes no, you know, an annualaverage does not protect asthmatics from exacerbation.	25 DR. HENDERSON: No, we tend to jump over
 DR. HENDERSON: Okay, thank you. I was thinking of the ozone and, you know, the eight hour standard make sense because it's much higher during the daylight hours. DR. CRAPO: And so NO2 is the same - DR. HENDERSON: Is, is NO2 in the same - (WHEREUPON, there was a discussion off the record.) DR. CRAPO: NO's shorter than the ozone peak, isn't it? DR. RUSSELL: It's actually a very different shape. 	 to the endpoints, so let's, but, I really would like to draw this together so that we complete our peer review of the ISA document, and Ellis, would, I'll give you the last call before I ask. DR. COWLING: Well, I would just like to support what Jim Crapo has suggested here, with the additional suggestion, and this is where they did do what Karen Martin told us yesterday. What was in the mind of the Administrator, and what are the policy
 DR. HENDERSON: Yeah, I think we'd have to be a little careful, but you know, I (WHEREUPON, there was a discussion off the record.) DR. HENDERSON: Terry, Terry has his hand up, or you want to go to Dale? DR. GORDON: I had a feeling that this conversation was going to go this way, and I was wondering if it did, we went to shorter term. Are we 	 10 implications of having an annual standard, and what are 11 the policy implications of having a daily standard, or 12 any other standard. And it seems to me that we ought 13 to know what was the rationale in 1971, when an annual 14 standard was selected. And now, and then, we have the 15 other iterations in '93 and so on, what was in the mind 16 of those who made the decisions at that time. And I 17 think if that is clarified, it would provide a more 18 rational basis for a decision about what is the proper 19 averaging time. 20 DR. BALMES: Ellis, I can tell you one 21 ching. Lung, much solver an annual standard st
 to be a little careful, but you know, I (WHEREUPON, there was a discussion off the record.) DR. HENDERSON: Terry, Terry has his hand up, or you want to go to Dale? DR. GORDON: I had a feeling that this conversation was going to go this way, and I was 	 11 the policy implications of having a daily standard, or 12 any other standard. And it seems to me that we ought 13 to know what was the rationale in 1971, when an annual 14 standard was selected. And now, and then, we have the 15 other iterations in '93 and so on, what was in the mind 16 of those who made the decisions at that time. And I 17 think if that is clarified, it would provide a more 18 rational basis for a decision about what is the proper 19 averaging time.
 14 to be a little careful, but you know, I 15 (WHEREUPON, there was a discussion off the record.) 16 DR. HENDERSON: Terry, Terry has his hand 17 up, or you want to go to Dale? 18 DR. GORDON: I had a feeling that this 19 conversation was going to go this way, and I was 20 wondering if it did, we went to shorter term. Are we 21 going to lose something. It sounds like people are 22 leaning toward a short term, not a long term, and how 23 would that effect the true long-term studies, such as 	 11 the policy implications of having a daily standard, or 12 any other standard. And it seems to me that we ought 13 to know what was the rationale in 1971, when an annual 14 standard was selected. And now, and then, we have the 15 other iterations in '93 and so on, what was in the mind 16 of those who made the decisions at that time. And I 17 think if that is clarified, it would provide a more 18 rational basis for a decision about what is the proper 19 averaging time. 20 DR. BALMES: Ellis, I can tell you one 21 thing. I was, way back in my youth, I was in the 22 public health service at EPA. And the very first 23 criteria document, as you know, were very thin, and
 14 to be a little careful, but you know, I 15 (WHEREUPON, there was a discussion off the record.) 16 DR. HENDERSON: Terry, Terry has his hand 17 up, or you want to go to Dale? 18 DR. GORDON: I had a feeling that this 19 conversation was going to go this way, and I was 20 wondering if it did, we went to shorter term. Are we 21 going to lose something. It sounds like people are 22 leaning toward a short term, not a long term, and how 	 11 the policy implications of having a daily standard, or 12 any other standard. And it seems to me that we ought 13 to know what was the rationale in 1971, when an annual 14 standard was selected. And now, and then, we have the 15 other iterations in '93 and so on, what was in the mind 16 of those who made the decisions at that time. And I 17 think if that is clarified, it would provide a more 18 rational basis for a decision about what is the proper 19 averaging time. 20 DR. BALMES: Ellis, I can tell you one 21 thing. I was, way back in my youth, I was in the 22 public health service at EPA. And the very first



Page 78	Page 80
1 DR. HENDERSON: Oh, you're making us all 2 jealous. Anyway, I do want, we are skipping way ahead.	1 and I would ask, the first speaker is going to be 2 Lydia?
3 We're going to the next step. And we, before we go	3 MS. WEGMAN: Yeah.
4 there, we need to complete our review of the ISA, which	4 DR. HENDERSON: Okay, and Lydia, maybe,
5 is looking at the science. So, I want to know if	5 you know, as you go through, you can introduce the
6 everyone in the room and on the phone is comfortable7 with the substance of what we're going to put in the	6 others from the Air office who are going to be7 participating. So, it's a real privilege to have Lydia
8 letter. And you will see this, the draft come-, the	8 with us. She always clarifies things.
9 letter come out, and you will get to, we will seek	9 MS. WEGMAN: Well, I don't know about
10 concurrences.	10 that, Rogene, but thank you very much. My name's Lydia
11 We always do, so, is there anyone who is not	11 Wegman, and I am the Director of the Health and
12 comfortable with it? John Samet, are you on the phone?	12 Environmental Impacts Division in the Office of Air
13 Oh, he's coming this afternoon, okay. Well, we have a14 quorum of the chartered members of CASAC here who	13 Quality Planning and Standards. And we are the folks14 who will be working on the exposure and risk
are	15 assessment, and ultimately, the advanced notice of
15 all comfortable with this, so I consider that the	16 proposed rule making and the proposed rule and final
16 charter members have approved this, the substance of	17 rule. And I do want to introduce the folks who are
17 this letter that's going to go out.	18 with me, or the ones who have done the real work on the
18 What comes out next is going to be the draft19 letter, and with Angela's able help, I hope we can get	19 scope and methods plan for the exposure and risk
20 it out fairly soon. And then, you must look at it very	20 assessment. And Dr. Karen Martin, who will speak in a 21 moment after I'm done, Dr. Scott Jenkins, Dr. Stephen
21 carefully, and we will seek concurrence before it	22 Graham, and Dr. Harvey Richmond.
22 actually goes in. And any questions about that	23 MR. RICHMOND: I'm no doctor.
23 process? Well, I thank everybody for cooperating so	24 MS. WEGMAN: Oh, no doctor, you should be
24 well with this new way of doing things. We'll see if25 it works out. I don't know if it, it hasn't quite	25 a doctor, though. You do the work of a doctor. So,
Page 79	Page 81
1 reached it conclusion, but all of you, by participating	1 this is our team on the exposure and risk planning for
2 so readily, I think have helped it, and we may continue	2 the NOx review, the primary NOx review, and we'll be
2 so readily, I think have helped it, and we may continue3 to do this.	
2 so readily, I think have helped it, and we may continue3 to do this.	2 the NOx review, the primary NOx review, and we'll be3 coming to talk with some of you next week about our NOx4 and SOx secondary review.
 2 so readily, I think have helped it, and we may continue 3 to do this. 4 The next thing on our agenda was to move on 5 to the next document. I think maybe it's time for a 6 break, and we'll take a fifteen minute break, then 	 2 the NOx review, the primary NOx review, and we'll be 3 coming to talk with some of you next week about our NOx 4 and SOx secondary review. 5 I first want to say thank you all for taking
 2 so readily, I think have helped it, and we may continue 3 to do this. 4 The next thing on our agenda was to move on 5 to the next document. I think maybe it's time for a 6 break, and we'll take a fifteen minute break, then 7 we'll come back and we'll hear from the Air office. 	 2 the NOx review, the primary NOx review, and we'll be 3 coming to talk with some of you next week about our NOx 4 and SOx secondary review. 5 I first want to say thank you all for taking 6 the time to review the work we've done, and to spend
 2 so readily, I think have helped it, and we may continue 3 to do this. 4 The next thing on our agenda was to move on 5 to the next document. I think maybe it's time for a 6 break, and we'll take a fifteen minute break, then 7 we'll come back and we'll hear from the Air office. 8 And they are going to move us in the direction we keep 	 2 the NOx review, the primary NOx review, and we'll be 3 coming to talk with some of you next week about our NOx 4 and SOx secondary review. 5 I first want to say thank you all for taking 6 the time to review the work we've done, and to spend 7 the couple of days you're spending here in RTP, either
 2 so readily, I think have helped it, and we may continue 3 to do this. 4 The next thing on our agenda was to move on 5 to the next document. I think maybe it's time for a 6 break, and we'll take a fifteen minute break, then 7 we'll come back and we'll hear from the Air office. 8 And they are going to move us in the direction we keep 9 trying to go. 	 2 the NOx review, the primary NOx review, and we'll be 3 coming to talk with some of you next week about our NOx 4 and SOx secondary review. 5 I first want to say thank you all for taking 6 the time to review the work we've done, and to spend
 2 so readily, I think have helped it, and we may continue 3 to do this. 4 The next thing on our agenda was to move on 5 to the next document. I think maybe it's time for a 6 break, and we'll take a fifteen minute break, then 7 we'll come back and we'll hear from the Air office. 8 And they are going to move us in the direction we keep 	 2 the NOx review, the primary NOx review, and we'll be 3 coming to talk with some of you next week about our NOx 4 and SOx secondary review. 5 I first want to say thank you all for taking 6 the time to review the work we've done, and to spend 7 the couple of days you're spending here in RTP, either 8 in person or by phone, to offer us your comments. Your 9 comments are invaluable to us, and without the work of 10 CASAC, we would not be able to perform our work.
 2 so readily, I think have helped it, and we may continue 3 to do this. 4 The next thing on our agenda was to move on 5 to the next document. I think maybe it's time for a 6 break, and we'll take a fifteen minute break, then 7 we'll come back and we'll hear from the Air office. 8 And they are going to move us in the direction we keep 9 trying to go. 10 (WHEREUPON, a break was taken.) 11 DR. HENDERSON: If everybody could take 12 their seats. Thank you, Doug. Okay. We're going to 	 2 the NOx review, the primary NOx review, and we'll be 3 coming to talk with some of you next week about our NOx 4 and SOx secondary review. 5 I first want to say thank you all for taking 6 the time to review the work we've done, and to spend 7 the couple of days you're spending here in RTP, either 8 in person or by phone, to offer us your comments. Your 9 comments are invaluable to us, and without the work of 10 CASAC, we would not be able to perform our work. And I
 2 so readily, I think have helped it, and we may continue 3 to do this. 4 The next thing on our agenda was to move on 5 to the next document. I think maybe it's time for a 6 break, and we'll take a fifteen minute break, then 7 we'll come back and we'll hear from the Air office. 8 And they are going to move us in the direction we keep 9 trying to go. 10 (WHEREUPON, a break was taken.) 11 DR. HENDERSON: If everybody could take 12 their seats. Thank you, Doug. Okay. We're going to 13 be moving on, here comes Ron, if others could take 	 2 the NOx review, the primary NOx review, and we'll be 3 coming to talk with some of you next week about our NOx 4 and SOx secondary review. 5 I first want to say thank you all for taking 6 the time to review the work we've done, and to spend 7 the couple of days you're spending here in RTP, either 8 in person or by phone, to offer us your comments. Your 9 comments are invaluable to us, and without the work of 10 CASAC, we would not be able to perform our work. And I 11 just want to say how very important your work is to us,
 2 so readily, I think have helped it, and we may continue 3 to do this. 4 The next thing on our agenda was to move on 5 to the next document. I think maybe it's time for a 6 break, and we'll take a fifteen minute break, then 7 we'll come back and we'll hear from the Air office. 8 And they are going to move us in the direction we keep 9 trying to go. 10 (WHEREUPON, a break was taken.) 11 DR. HENDERSON: If everybody could take 12 their seats. Thank you, Doug. Okay. We're going to 13 be moving on, here comes Ron, if others could take 14 their seats. We're going to be moving on to a 	 2 the NOx review, the primary NOx review, and we'll be 3 coming to talk with some of you next week about our NOx 4 and SOx secondary review. 5 I first want to say thank you all for taking 6 the time to review the work we've done, and to spend 7 the couple of days you're spending here in RTP, either 8 in person or by phone, to offer us your comments. Your 9 comments are invaluable to us, and without the work of 10 CASAC, we would not be able to perform our work. And I 11 just want to say how very important your work is to us, 12 to the Agency as a whole, and to public health. And
 2 so readily, I think have helped it, and we may continue 3 to do this. 4 The next thing on our agenda was to move on 5 to the next document. I think maybe it's time for a 6 break, and we'll take a fifteen minute break, then 7 we'll come back and we'll hear from the Air office. 8 And they are going to move us in the direction we keep 9 trying to go. 10 (WHEREUPON, a break was taken.) 11 DR. HENDERSON: If everybody could take 12 their seats. Thank you, Doug. Okay. We're going to 13 be moving on, here comes Ron, if others could take 14 their seats. We're going to be moving on to a 15 consultation now for our next document, which is the 	 2 the NOx review, the primary NOx review, and we'll be 3 coming to talk with some of you next week about our NOx 4 and SOx secondary review. 5 I first want to say thank you all for taking 6 the time to review the work we've done, and to spend 7 the couple of days you're spending here in RTP, either 8 in person or by phone, to offer us your comments. Your 9 comments are invaluable to us, and without the work of 10 CASAC, we would not be able to perform our work. And I 11 just want to say how very important your work is to us,
 2 so readily, I think have helped it, and we may continue 3 to do this. 4 The next thing on our agenda was to move on 5 to the next document. I think maybe it's time for a 6 break, and we'll take a fifteen minute break, then 7 we'll come back and we'll hear from the Air office. 8 And they are going to move us in the direction we keep 9 trying to go. 10 (WHEREUPON, a break was taken.) 11 DR. HENDERSON: If everybody could take 12 their seats. Thank you, Doug. Okay. We're going to 13 be moving on, here comes Ron, if others could take 14 their seats. We're going to be moving on to a 	 2 the NOx review, the primary NOx review, and we'll be 3 coming to talk with some of you next week about our NOx 4 and SOx secondary review. 5 I first want to say thank you all for taking 6 the time to review the work we've done, and to spend 7 the couple of days you're spending here in RTP, either 8 in person or by phone, to offer us your comments. Your 9 comments are invaluable to us, and without the work of 10 CASAC, we would not be able to perform our work. And I 11 just want to say how very important your work is to us, 12 to the Agency as a whole, and to public health. And 13 thank you very much for all the work that you do. 14 I, also, just want to make one point, as you 15 offer us comments on the scope and methods plan. As
 2 so readily, I think have helped it, and we may continue 3 to do this. 4 The next thing on our agenda was to move on 5 to the next document. I think maybe it's time for a 6 break, and we'll take a fifteen minute break, then 7 we'll come back and we'll hear from the Air office. 8 And they are going to move us in the direction we keep 9 trying to go. 10 (WHEREUPON, a break was taken.) 11 DR. HENDERSON: If everybody could take 12 their seats. Thank you, Doug. Okay. We're going to 13 be moving on, here comes Ron, if others could take 14 their seats. We're going to be moving on to a 15 consultation now for our next document, which is the 16 exposure risk assessment methods document. And, as 17 we've been saying, we keep jumping in this direction 18 from going from the science assessment to wanting to 	 2 the NOx review, the primary NOx review, and we'll be 3 coming to talk with some of you next week about our NOx 4 and SOx secondary review. 5 I first want to say thank you all for taking 6 the time to review the work we've done, and to spend 7 the couple of days you're spending here in RTP, either 8 in person or by phone, to offer us your comments. Your 9 comments are invaluable to us, and without the work of 10 CASAC, we would not be able to perform our work. And I 11 just want to say how very important your work is to us, 12 to the Agency as a whole, and to public health. And 13 thank you very much for all the work that you do. 14 I, also, just want to make one point, as you 15 offer us comments on the scope and methods plan. As 16 you have seen, and I know several of you have
 2 so readily, I think have helped it, and we may continue 3 to do this. 4 The next thing on our agenda was to move on 5 to the next document. I think maybe it's time for a 6 break, and we'll take a fifteen minute break, then 7 we'll come back and we'll hear from the Air office. 8 And they are going to move us in the direction we keep 9 trying to go. 10 (WHEREUPON, a break was taken.) 11 DR. HENDERSON: If everybody could take 12 their seats. Thank you, Doug. Okay. We're going to 13 be moving on, here comes Ron, if others could take 14 their seats. We're going to be moving on to a 15 consultation now for our next document, which is the 16 exposure risk assessment methods document. And, as 17 we've been saying, we keep jumping in this direction 18 from going from the science assessment to wanting to 19 participate in this part of the process. And this is 	 2 the NOx review, the primary NOx review, and we'll be 3 coming to talk with some of you next week about our NOx 4 and SOx secondary review. 5 I first want to say thank you all for taking 6 the time to review the work we've done, and to spend 7 the couple of days you're spending here in RTP, either 8 in person or by phone, to offer us your comments. Your 9 comments are invaluable to us, and without the work of 10 CASAC, we would not be able to perform our work. And I 11 just want to say how very important your work is to us, 12 to the Agency as a whole, and to public health. And 13 thank you very much for all the work that you do. 14 I, also, just want to make one point, as you 15 offer us comments on the scope and methods plan. As 16 you have seen, and I know several of you have commented
 2 so readily, I think have helped it, and we may continue 3 to do this. 4 The next thing on our agenda was to move on 5 to the next document. I think maybe it's time for a 6 break, and we'll take a fifteen minute break, then 7 we'll come back and we'll hear from the Air office. 8 And they are going to move us in the direction we keep 9 trying to go. 10 (WHEREUPON, a break was taken.) 11 DR. HENDERSON: If everybody could take 12 their seats. Thank you, Doug. Okay. We're going to 13 be moving on, here comes Ron, if others could take 14 their seats. We're going to be moving on to a 15 consultation now for our next document, which is the 16 exposure risk assessment methods document. And, as 17 we've been saying, we keep jumping in this direction 18 from going from the science assessment to wanting to 19 participate in this part of the process. And this is 20 our opportunity. As a consultation, this is where we 	 2 the NOx review, the primary NOx review, and we'll be 3 coming to talk with some of you next week about our NOx 4 and SOx secondary review. 5 I first want to say thank you all for taking 6 the time to review the work we've done, and to spend 7 the couple of days you're spending here in RTP, either 8 in person or by phone, to offer us your comments. Your 9 comments are invaluable to us, and without the work of 10 CASAC, we would not be able to perform our work. And I 11 just want to say how very important your work is to us, 12 to the Agency as a whole, and to public health. And 13 thank you very much for all the work that you do. 14 I, also, just want to make one point, as you 15 offer us comments on the scope and methods plan. As 16 you have seen, and I know several of you have commented 17 on, we've got a tiered assessment, both for the
 2 so readily, I think have helped it, and we may continue 3 to do this. 4 The next thing on our agenda was to move on 5 to the next document. I think maybe it's time for a 6 break, and we'll take a fifteen minute break, then 7 we'll come back and we'll hear from the Air office. 8 And they are going to move us in the direction we keep 9 trying to go. 10 (WHEREUPON, a break was taken.) 11 DR. HENDERSON: If everybody could take 12 their seats. Thank you, Doug. Okay. We're going to 13 be moving on, here comes Ron, if others could take 14 their seats. We're going to be moving on to a 15 consultation now for our next document, which is the 16 exposure risk assessment methods document. And, as 17 we've been saying, we keep jumping in this direction 18 from going from the science assessment to wanting to 19 participate in this part of the process. And this is 20 our opportunity. As a consultation, this is where we 21 can, early on in the development of this process, 	 2 the NOx review, the primary NOx review, and we'll be 3 coming to talk with some of you next week about our NOx 4 and SOx secondary review. 5 I first want to say thank you all for taking 6 the time to review the work we've done, and to spend 7 the couple of days you're spending here in RTP, either 8 in person or by phone, to offer us your comments. Your 9 comments are invaluable to us, and without the work of 10 CASAC, we would not be able to perform our work. And I 11 just want to say how very important your work is to us, 12 to the Agency as a whole, and to public health. And 13 thank you very much for all the work that you do. 14 I, also, just want to make one point, as you 15 offer us comments on the scope and methods plan. As 16 you have seen, and I know several of you have commented
 2 so readily, I think have helped it, and we may continue 3 to do this. 4 The next thing on our agenda was to move on 5 to the next document. I think maybe it's time for a 6 break, and we'll take a fifteen minute break, then 7 we'll come back and we'll hear from the Air office. 8 And they are going to move us in the direction we keep 9 trying to go. 10 (WHEREUPON, a break was taken.) 11 DR. HENDERSON: If everybody could take 12 their seats. Thank you, Doug. Okay. We're going to 13 be moving on, here comes Ron, if others could take 14 their seats. We're going to be moving on to a 15 consultation now for our next document, which is the 16 exposure risk assessment methods document. And, as 17 we've been saying, we keep jumping in this direction 18 from going from the science assessment to wanting to 19 participate in this part of the process. And this is 20 our opportunity. As a consultation, this is where we 	 2 the NOx review, the primary NOx review, and we'll be 3 coming to talk with some of you next week about our NOx 4 and SOx secondary review. 5 I first want to say thank you all for taking 6 the time to review the work we've done, and to spend 7 the couple of days you're spending here in RTP, either 8 in person or by phone, to offer us your comments. Your 9 comments are invaluable to us, and without the work of 10 CASAC, we would not be able to perform our work. And I 11 just want to say how very important your work is to us, 12 to the Agency as a whole, and to public health. And 13 thank you very much for all the work that you do. 14 I, also, just want to make one point, as you 15 offer us comments on the scope and methods plan. As 16 you have seen, and I know several of you have commented 17 on, we've got a tiered assessment, both for the 18 exposure and risk assessments. And, one of the reasons 19 we have the tiering is that, we don't know whether 20 we'll have the scientific evidence to go through all
 2 so readily, I think have helped it, and we may continue 3 to do this. 4 The next thing on our agenda was to move on 5 to the next document. I think maybe it's time for a 6 break, and we'll take a fifteen minute break, then 7 we'll come back and we'll hear from the Air office. 8 And they are going to move us in the direction we keep 9 trying to go. 10 (WHEREUPON, a break was taken.) 11 DR. HENDERSON: If everybody could take 12 their seats. Thank you, Doug. Okay. We're going to 13 be moving on, here comes Ron, if others could take 14 their seats. We're going to be moving on to a 15 consultation now for our next document, which is the 16 exposure risk assessment methods document. And, as 17 we've been saying, we keep jumping in this direction 18 from going from the science assessment to wanting to 19 participate in this part of the process. And this is 20 our opportunity. As a consultation, this is where we 21 can, early on in the development of this process, 22 provide advice to the Agency on the methods for 23 exposure and risk assessment. So, we had quite a bit 24 of discussion on exposure assessment this morning. It 	 2 the NOx review, the primary NOx review, and we'll be 3 coming to talk with some of you next week about our NOx 4 and SOx secondary review. 5 I first want to say thank you all for taking 6 the time to review the work we've done, and to spend 7 the couple of days you're spending here in RTP, either 8 in person or by phone, to offer us your comments. Your 9 comments are invaluable to us, and without the work of 10 CASAC, we would not be able to perform our work. And I 11 just want to say how very important your work is to us, 12 to the Agency as a whole, and to public health. And 13 thank you very much for all the work that you do. 14 I, also, just want to make one point, as you 15 offer us comments on the scope and methods plan. As 16 you have seen, and I know several of you have commented 17 on, we've got a tiered assessment, both for the 18 exposure and risk assessments. And, one of the reasons 19 we have the tiering is that, we don't know whether 20 we'll have the scientific evidence to go through all 21 tiers of these assessments, and we are very much
 2 so readily, I think have helped it, and we may continue 3 to do this. 4 The next thing on our agenda was to move on 5 to the next document. I think maybe it's time for a 6 break, and we'll take a fifteen minute break, then 7 we'll come back and we'll hear from the Air office. 8 And they are going to move us in the direction we keep 9 trying to go. 10 (WHEREUPON, a break was taken.) 11 DR. HENDERSON: If everybody could take 12 their seats. Thank you, Doug. Okay. We're going to 13 be moving on, here comes Ron, if others could take 14 their seats. We're going to be moving on to a 15 consultation now for our next document, which is the 16 exposure risk assessment methods document. And, as 17 we've been saying, we keep jumping in this direction 18 from going from the science assessment to wanting to 19 participate in this part of the process. And this is 20 our opportunity. As a consultation, this is where we 21 can, early on in the development of this process, 22 provide advice to the Agency on the methods for 23 exposure and risk assessment. So, we had quite a bit 	 2 the NOx review, the primary NOx review, and we'll be 3 coming to talk with some of you next week about our NOx 4 and SOx secondary review. 5 I first want to say thank you all for taking 6 the time to review the work we've done, and to spend 7 the couple of days you're spending here in RTP, either 8 in person or by phone, to offer us your comments. Your 9 comments are invaluable to us, and without the work of 10 CASAC, we would not be able to perform our work. And I 11 just want to say how very important your work is to us, 12 to the Agency as a whole, and to public health. And 13 thank you very much for all the work that you do. 14 I, also, just want to make one point, as you 15 offer us comments on the scope and methods plan. As 16 you have seen, and I know several of you have commented 17 on, we've got a tiered assessment, both for the 18 exposure and risk assessments. And, one of the reasons 19 we have the tiering is that, we don't know whether 20 we'll have the scientific evidence to go through all



	Page 82		Page 84
 2 office. We ha 3 people and model 4 face, and it do 5 year with decle 6 constraint in the 7 order. It's curfult 8 we very much 9 gives us firm of 10 proposed and 11 that does limited 12 you to that, be 13 all of our parts 14 that we possible 15 But we will, in 16 want to seek yes 17 important thin 18 constraints we 19 issues and give 20 if you kept tha 21 And now 22 who is going the 23 assessments. 24 DR. 10 	the constraints that we face in our ve constraints, not only in terms of oney, which are constraints that we always es seem that we face them more every ining budgets. But, we also have a time his case. As you know, we have a court rently under review by the public, but anticipate having a final court order that lates by which we do have to complete the final rules, as well as the ISA. And, what we can do. And I want to alert cause I know that there is a desire on to do the maximum amount of assessment ly can do with the science that we have. a fact, be facing some constraints, and I our help in knowing what is the most g to do within the time and resource have. So, as you think about these e us your advice today, I'd appreciate it	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	step, in deciding how to approach our exposure and risk assessments; what is it we're assessing the risk of. We can, obviously, make some up-front assumptions, and my comments yesterday were intended to help get your, at least, preliminary thinking to help us do that. But our assumptions can, then, be further refined, as we go through the process of doing a first phase and a second phase of a risk assessment, so that, in the end, we can, are in the best position to characterize what, in fact, we think our quantitative assessments reflect the risk of, in this case, only SO2, SO2 in combination with other pollutants, SO2 as a surrogate for other pollutants. All those things are things we are, in the end, going to have to speak very clearly to. So the more you help us, at this early stage in the game, with some of your thinking at this stage, and recognizing we can further refine that as we go about characterizing, in the end, the results that we do produce. Beyond that, the issue of multi-pollutant standards and multi-pollutant strategies, obviously, has much broader implications for all of our NAAQS reviews, and for what the Office does in implementing programs to address the NAAQS. And I would just make
2 and multi-poll	Page 83 oaches, and multi-pollutant standards, utant interpretations of scientific	2	Page 85 like, there is an inherent mismatch between setting standards for individual pollutants, and crafting
4 related to the s	the question is, the tangentially subject we're here to talk about, our exposure and risk assessment, but it's,	4	control strategies that most efficiently and effectively get at the mix of pollutants that are, in fact, of concern.
6 obviously, mo7 of these prima8 of standards ir	bre broadly related to our ultimate review ry and of two standards, and our review a general. And I just wanted to take a	8	And I would offer the observation that I don't, really, perceive that to be a mismatch. It's clearly a distinction, but one can, clearly, have
10discussion, and11In the co	hake a few observations about the d sort of, our view of it. Intext of science assessment s clearly extremely important that those	10 11	standards for individual pollutants in conjunction with air quality management programs that are very multi- pollutant oriented, and seek to find the most efficient strategies for addressing all the pollutants for which
13 assessment do14 out, what do w15 effects, and w	cuments do everything they can to tease we know about any individual pollutants that do we know about the interactions of	13 14 15	we have standards. And, you all, I mean, different people have different views on that, but I just wanted to make the observation that there isn't, necessarily,
17 extent can we18 individual pol19 evidence limit	with other pollutants, and to what define specific effects related lutants versus to what extent does the us to only making more general bout associations of air pollution more	16 17 18 19 20	The one pollutant that we truly have a multi- pollutant standard for is, of course, particulate
21 broadly.22 All those23 your discussion24 science assess	e issues are extremely important, and ns are helping, I think, to sharpen the ment document in that regard. It becomes as, of course, at least as an initial	23 24	pollutants. And if you think about it, we have established that as a multi-pollutant standard under the guise of PM mass, and a great deal of the research right now is focused on trying to tease out what are the differing relative toxicities of the individual



	Page 86		Page 88
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	components within that mix. So, when we do find ourselves faced with what truly is a multiple pollutant standard, what we set about to do is trying to figure out how to separate it out. And I think that's sort of informative as to what utility there might be in trying to aggregate all the other pollutants into one standard, with interaction terms, wouldn't our next step, logically, be trying to sort out the relative toxicity. So, I just wanted to offer those observations, in terms of, the issue is really an important one, but perhaps, it's not as much of a mismatch or contradiction as one might originally think. Those were the points, observation points I wanted to offer before we get into it, so if there's nothing else we need to deal with, why don't we just jump in to the overview presentation we wanted to make. DR. HENDERSON: I think that's, that would be good. Donna has a question. DR. KENSKI: Well, just a response, I guess, to the idea that single pollutant standards	$2 \\ 3 \\ 4 \\ 5 \\ 6 \\ 7 \\ 8 \\ 9 \\ 10 \\ 11 \\ 12 \\ 13 \\ 14 \\ 15 \\ 16 \\ 17 \\ 18 \\ 19 \\ 20 \\ 21 \\ 22 $	states, it's the Saint Louis area. And so, we, in fact, are very mindful of that issue. As far as the planning goes, I think Karen is addressing, you know, the way in which we set standards right now, which does not, in fact, preclude multi-pollutant planning. And we can set-, you know, at this point, we do need to look at the pollutants individually, but that doesn't prevent us from moving forward to multi-pollutant planning. And that's, definitely, what we are trying to do. DR. HENDERSON: Thank you. And so, Karen, are you going to, who is our first speaker for the DR. MARTIN: Scott's going to take the lead in covering the opening, and Stephen and Harvey will round out the opening presentation. DR. HENDERSON: Okay. DR. JENKINS: Okay, thanks. My name is Scott Jenkins, and I'm the health lead for the NO2 review and OAQPS. And I'm going to be talking through, probably, three or four slides on giving a little bit of background on the current approach that we have
23 24	don't, necessarily, preclude multi-pollutant controls. Well, I, you know, it's clear that, you know, a control on one pollutant will almost always, you know, have an	24	proposed in the scope and methods plan. And then, Stephen is going to talk through the exposure part of it, and Harvey is going to talk through the risk part
	Page 87		Page 89
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	effect on other pollutants, it still, you know, the burden on the states to comply with the single pollutant standard requires that they produce a, you know, state implementation plan. And in that plan, they have to provide for how they're going to control that single pollutant, not multi-pollutants. So, I think the, you know, it would, while we get these, sort of, indirect, you know, controls on other pollutants, it would be more straightforward, I think, to, you know, have a multi-pollutant approach that really, you know, dictated this, you know, need to control all pollutants, not just single pollutants. So, while, you know, while, yes, we do get controls, still the burden on states is to demonstrate their control of a single pollutant for a single standard. MS. WEGMAN: Yeah, and I'll just respond briefly. We are very mindful of the air quality manager port that the NRC issued, and we did, there is, in fact, a subcommittee of the Clean Air Act Advisory Committee that has looked at all the recommendations	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	next time we will be soliciting, or will be meeting with CASAC will be Spring of '08, where we'll be asking for feedback on the second draft of the ISA, and the first draft of the risk and exposure assessment, and then, again, September of '08, for the second draft of the risk and exposure assessment. And then, the final date here, this is our, the date that we anticipate
21 22	Committee that has looked at all the recommendations coming out of the air quality management report, including the one to develop multi-pollutant plans, and we, in fact, have a project going on in our office to	20 21 22 23	will become our court ordered date. This is about five months earlier, just to point out, five months earlier than the dates we had originally proposed. Okay, so a little bit of background, and

- 25 Carolina, New York, and Illinois, Missouri, four
- $25\;$ bit, just based on the conversation that we just had



Page 90	Page 92
 prior to the break, and that is, providing a little bit of historical perspective for how the original standard 	1 arrived at was that we conduct-, we and OAQPS conducted
3 was set.	2 an air quality assessment, essentially, evaluating the
4 So, the original standard was based on	3 relationship between the annual average NO2 levels and
5 epidemiology studies that were conducted in	4 short-term one-hour average NO2 levels. And, as part
6 Chattanooga, Tennessee, basically, where the long-term	5 of that evaluation, we looked at the number of
7 annual average levels of NO2 were correlated with	6 exceedance as a very short-term benchmark values, with7 the assumption that were just meeting the current
8 health effects. The issue that arose later with those9 studies was that the issue of confounding with other	8 standard.
10 pollutants, an issue of the measurement approach to,	9 So, those benchmark values were derived,
11 for, from measuring NO2 in the studies.	10 again, from these clinical studies that I just
12 So, what happened was that, the original	11 mentioned, and, basically, the result was that, if you
13 standard was set based on those long-term epi studies.	12 assume that the existing annual standard is being
14 And then, every review since then has focused,	13 attained, the short-term levels of NO2 of potential
15 essentially, on the short-term issues. And the crux of	14 concern would be very unlikely in most parts of the
16 the decisions that the Administrator has made are how	15 country. I think Los Angeles had a few exceedances at
17 well does that existing long-term annual standard	16 the .2 ppm level, but that was the only spot where
18 protect against short peak exposures.	17 those exceedances were found.
19 So, I think that'll become clear when I go	18 So, that was, this was the structure of the
20 through the slide a little bit, but that just gives you	19 la-, the con-, of the decision framework for the last
21 a little bit of a historical context.	20 review. And now, I'm going to move to the current
22 So, and their talk-, specifically, about the	21 review, and talk just for just a minute about the scope
23 last review of the NO2 NAAQS, and the Administrator had	22 of the planned risk and exposure assessment, and then23 I'm going to turn it over to Stephen.
24 a, made a couple of conclusions regarding the	24 We hit on this a little bit yesterday, this,
25 sufficiency and the necessity of the existing annual	25 using NO2 versus other oxides of nitrogen. Obviously,
Page 91	D ₁ = 02
Fage 91	Page 93
1 standard. The first conclusion was that the existing	1 NO2 is but one of the oxides of nitrogen that include
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species.
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think,
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of potential concern. And those long-term levels of 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think, embedded in this. And that is, first, that is using
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of potential concern. And those long-term levels of 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think,
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of potential concern. And those long-term levels of potential concern were derived from the animal tox 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think, embedded in this. And that is, first, that is using NO2 as a surrogate for the gaseous nitrogen oxide, and
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of potential concern. And those long-term levels of potential concern were derived from the animal tox literature. And this is, basically, a fi-, based on 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think, embedded in this. And that is, first, that is using NO2 as a surrogate for the gaseous nitrogen oxide, and the other issue is using, is focusing this review on
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of potential concern. And those long-term levels of potential concern were derived from the animal tox literature. And this is, basically, a fi-, based on findings that if you expose animals for relatively long periods of time to relatively high levels of NO2, you get emphysema-like lesions in the lung. And then, 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think, embedded in this. And that is, first, that is using NO2 as a surrogate for the gaseous nitrogen oxide, and the other issue is using, is focusing this review on the gaseous nitrogen oxide. So, regarding the first, the first statement, you know, and I think this was borne out yesterday,
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of potential concern. And those long-term levels of potential concern were derived from the animal tox literature. And this is, basically, a fi-, based on findings that if you expose animals for relatively long periods of time to relatively high levels of NO2, you get emphysema-like lesions in the lung. And then, we're talking about, at least months of exposure to, 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think, embedded in this. And that is, first, that is using NO2 as a surrogate for the gaseous nitrogen oxide, and the other issue is using, is focusing this review on the gaseous nitrogen oxide. So, regarding the first, the first statement, you know, and I think this was borne out yesterday, we're thinking-, we're planning to use NO2 as a
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of potential concern. And those long-term levels of potential concern were derived from the animal tox literature. And this is, basically, a fi-, based on findings that if you expose animals for relatively long periods of time to relatively high levels of NO2, you get emphysema-like lesions in the lung. And then, we're talking about, at least months of exposure to, say, at least 5 ppm NO2 here. 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think, embedded in this. And that is, first, that is using NO2 as a surrogate for the gaseous nitrogen oxide, and the other issue is using, is focusing this review on the gaseous nitrogen oxide. So, regarding the first, the first statement, you know, and I think this was borne out yesterday, we're thinking-, we're planning to use NO2 as a surrogate for the gaseous species, basically, because
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of potential concern. And those long-term levels of potential concern were derived from the animal tox literature. And this is, basically, a fi-, based on findings that if you expose animals for relatively long periods of time to relatively high levels of NO2, you get emphysema-like lesions in the lung. And then, we're talking about, at least months of exposure to, say, at least 5 ppm NO2 here. So, it's pretty much, it's pretty easy to see 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think, embedded in this. And that is, first, that is using NO2 as a surrogate for the gaseous nitrogen oxide, and the other issue is using, is focusing this review on the gaseous nitrogen oxide. So, regarding the first, the first statement, you know, and I think this was borne out yesterday, we're thinking-, we're planning to use NO2 as a surrogate for the gaseous species, basically, because the lack, relative lack of health effects data, and
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of potential concern. And those long-term levels of potential concern were derived from the animal tox literature. And this is, basically, a fi-, based on findings that if you expose animals for relatively long periods of time to relatively high levels of NO2, you get emphysema-like lesions in the lung. And then, we're talking about, at least months of exposure to, say, at least 5 ppm NO2 here. So, it's pretty much, it's pretty easy to see that, yes, the existing annual standard of .053 ppm 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think, embedded in this. And that is, first, that is using NO2 as a surrogate for the gaseous nitrogen oxide, and the other issue is using, is focusing this review on the gaseous nitrogen oxide. So, regarding the first, the first statement, you know, and I think this was borne out yesterday, we're thinking-, we're planning to use NO2 as a surrogate for the gaseous species, basically, because the lack, relative lack of health effects data, and actually, it came out yesterday, also, the relative
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of potential concern. And those long-term levels of potential concern were derived from the animal tox literature. And this is, basically, a fi-, based on findings that if you expose animals for relatively long periods of time to relatively high levels of NO2, you get emphysema-like lesions in the lung. And then, we're talking about, at least months of exposure to, say, at least 5 ppm NO2 here. So, it's pretty much, it's pretty easy to see that, yes, the existing annual standard of .053 ppm will protect against those sorts of long-term effects. 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think, embedded in this. And that is, first, that is using NO2 as a surrogate for the gaseous nitrogen oxide, and the other issue is using, is focusing this review on the gaseous nitrogen oxide. So, regarding the first, the first statement, you know, and I think this was borne out yesterday, we're thinking-, we're planning to use NO2 as a surrogate for the gaseous species, basically, because the lack, relative lack of health effects data, and actually, it came out yesterday, also, the relative lack of monitoring data for gaseous species other than
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of potential concern. And those long-term levels of potential concern were derived from the animal tox literature. And this is, basically, a fi-, based on findings that if you expose animals for relatively long periods of time to relatively high levels of NO2, you get emphysema-like lesions in the lung. And then, we're talking about, at least months of exposure to, say, at least 5 ppm NO2 here. So, it's pretty much, it's pretty easy to see that, yes, the existing annual standard of .053 ppm will protect against those sorts of long-term effects. The other conclusion, and this is, really, 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think, embedded in this. And that is, first, that is using NO2 as a surrogate for the gaseous nitrogen oxide, and the other issue is using, is focusing this review on the gaseous nitrogen oxide. So, regarding the first, the first statement, you know, and I think this was borne out yesterday, we're thinking-, we're planning to use NO2 as a surrogate for the gaseous species, basically, because the lack, relative lack of health effects data, and actually, it came out yesterday, also, the relative lack of monitoring data for gaseous species other than NO2.
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of potential concern. And those long-term levels of potential concern were derived from the animal tox literature. And this is, basically, a fi-, based on findings that if you expose animals for relatively long periods of time to relatively high levels of NO2, you get emphysema-like lesions in the lung. And then, we're talking about, at least months of exposure to, say, at least 5 ppm NO2 here. So, it's pretty much, it's pretty easy to see that, yes, the existing annual standard of .053 ppm will protect against those sorts of long-term effects. The other conclusion, and this is, really, more of the focus of the last review, the other 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think, embedded in this. And that is, first, that is using NO2 as a surrogate for the gaseous nitrogen oxide, and the other issue is using, is focusing this review on the gaseous nitrogen oxide. So, regarding the first, the first statement, you know, and I think this was borne out yesterday, we're thinking-, we're planning to use NO2 as a surrogate for the gaseous species, basically, because the lack, relative lack of health effects data, and actually, it came out yesterday, also, the relative lack of monitoring data for gaseous species other than NO2. In the case of the particulate, the second
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of potential concern. And those long-term levels of potential concern were derived from the animal tox literature. And this is, basically, a fi-, based on findings that if you expose animals for relatively long periods of time to relatively high levels of NO2, you get emphysema-like lesions in the lung. And then, we're talking about, at least months of exposure to, say, at least 5 ppm NO2 here. So, it's pretty much, it's pretty easy to see that, yes, the existing annual standard of .053 ppm will protect against those sorts of long-term effects. The other conclusion, and this is, really, more of the focus of the last review, the other conclusion was that the existing annual standard will 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think, embedded in this. And that is, first, that is using NO2 as a surrogate for the gaseous nitrogen oxide, and the other issue is using, is focusing this review on the gaseous nitrogen oxide. So, regarding the first, the first statement, you know, and I think this was borne out yesterday, we're thinking-, we're planning to use NO2 as a surrogate for the gaseous species, basically, because the lack, relative lack of health effects data, and actually, it came out yesterday, also, the relative lack of monitoring data for gaseous species other than NO2. In the case of the particulate, the second point that I made, the particulate nitrogen oxide, and
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of potential concern. And those long-term levels of potential concern were derived from the animal tox literature. And this is, basically, a fi-, based on findings that if you expose animals for relatively long periods of time to relatively high levels of NO2, you get emphysema-like lesions in the lung. And then, we're talking about, at least months of exposure to, say, at least 5 ppm NO2 here. So, it's pretty much, it's pretty easy to see that, yes, the existing annual standard of .053 ppm will protect against those sorts of long-term effects. The other conclusion, and this is, really, more of the focus of the last review, the other 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think, embedded in this. And that is, first, that is using NO2 as a surrogate for the gaseous nitrogen oxide, and the other issue is using, is focusing this review on the gaseous nitrogen oxide. So, regarding the first, the first statement, you know, and I think this was borne out yesterday, we're thinking-, we're planning to use NO2 as a surrogate for the gaseous species, basically, because the lack, relative lack of health effects data, and actually, it came out yesterday, also, the relative lack of monitoring data for gaseous species other than NO2. In the case of the particulate, the second point that I made, the particulate nitrogen oxide, and
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of potential concern. And those long-term levels of potential concern were derived from the animal tox literature. And this is, basically, a fi-, based on findings that if you expose animals for relatively long periods of time to relatively high levels of NO2, you get emphysema-like lesions in the lung. And then, we're talking about, at least months of exposure to, say, at least 5 ppm NO2 here. So, it's pretty much, it's pretty easy to see that, yes, the existing annual standard of .053 ppm will protect against those sorts of long-term effects. The other conclusion, and this is, really, more of the focus of the last review, the other conclusion was that the existing annual standard will provide protection against the short-term peak NO2 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think, embedded in this. And that is, first, that is using NO2 as a surrogate for the gaseous nitrogen oxide, and the other issue is using, is focusing this review on the gaseous nitrogen oxide. So, regarding the first, the first statement, you know, and I think this was borne out yesterday, we're thinking-, we're planning to use NO2 as a surrogate for the gaseous species, basically, because the lack, relative lack of health effects data, and actually, it came out yesterday, also, the relative lack of monitoring data for gaseous species other than NO2. In the case of the particulate, the second point that I made, the particulate nitrogen oxide, and we made this point in our integrated review plan, and
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of potential concern. And those long-term levels of potential concern were derived from the animal tox literature. And this is, basically, a fi-, based on findings that if you expose animals for relatively long periods of time to relatively high levels of NO2, you get emphysema-like lesions in the lung. And then, we're talking about, at least months of exposure to, say, at least 5 ppm NO2 here. So, it's pretty much, it's pretty easy to see that, yes, the existing annual standard of .053 ppm will protect against those sorts of long-term effects. The other conclusion, and this is, really, more of the focus of the last review, the other conclusion was that the existing annual standard will provide protection against the short-term peak NO2 levels that are of concern. And those short-term 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think, embedded in this. And that is, first, that is using NO2 as a surrogate for the gaseous nitrogen oxide, and the other issue is using, is focusing this review on the gaseous nitrogen oxide. So, regarding the first, the first statement, you know, and I think this was borne out yesterday, we're thinking-, we're planning to use NO2 as a surrogate for the gaseous species, basically, because the lack, relative lack of health effects data, and actually, it came out yesterday, also, the relative lack of monitoring data for gaseous species other than NO2. In the case of the particulate, the second point that I made, the particulate nitrogen oxide, and we made this point in our integrated review plan, and we, this point, also, came up at our last consultation
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of potential concern. And those long-term levels of potential concern were derived from the animal tox literature. And this is, basically, a fi-, based on findings that if you expose animals for relatively long periods of time to relatively high levels of NO2, you get emphysema-like lesions in the lung. And then, we're talking about, at least months of exposure to, say, at least 5 ppm NO2 here. So, it's pretty much, it's pretty easy to see that, yes, the existing annual standard of .053 ppm will protect against those sorts of long-term effects. The other conclusion, and this is, really, more of the focus of the last review, the other conclusion was that the existing annual standard will provide protection against the short-term peak NO2 levels that are of concern. And those short-term levels of concern were derived from the human clinical literature. This came from a set of studies showing that, in asthmatics, if you expose asthmatics to levels 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think, embedded in this. And that is, first, that is using NO2 as a surrogate for the gaseous nitrogen oxide, and the other issue is using, is focusing this review on the gaseous nitrogen oxide. So, regarding the first, the first statement, you know, and I think this was borne out yesterday, we're thinking-, we're planning to use NO2 as a surrogate for the gaseous species, basically, because the lack, relative lack of health effects data, and actually, it came out yesterday, also, the relative lack of monitoring data for gaseous species other than NO2. In the case of the particulate, the second point that I made, the particulate nitrogen oxide, and we made this point in our integrated review plan, and we, this point, also, came up at our last consultation with you last spring, that the particulate species are addressed by the current NAAQS, and the rationale provided right here, basically, the last review for
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of potential concern. And those long-term levels of potential concern were derived from the animal tox literature. And this is, basically, a fi-, based on findings that if you expose animals for relatively long periods of time to relatively high levels of NO2, you get emphysema-like lesions in the lung. And then, we're talking about, at least months of exposure to, say, at least 5 ppm NO2 here. So, it's pretty much, it's pretty easy to see that, yes, the existing annual standard of .053 ppm will protect against those sorts of long-term effects. The other conclusion, and this is, really, more of the focus of the last review, the other conclusion was that the existing annual standard will provide protection against the short-term peak NO2 levels that are of concern. And those short-term levels of concern were derived from the human clinical literature. This came from a set of studies showing that, in asthmatics, if you expose asthmatics to levels as low as, say, .2 to .3 ppm NO2, you can get increased 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think, embedded in this. And that is, first, that is using NO2 as a surrogate for the gaseous nitrogen oxide, and the other issue is using, is focusing this review on the gaseous nitrogen oxide. So, regarding the first, the first statement, you know, and I think this was borne out yesterday, we're thinking-, we're planning to use NO2 as a surrogate for the gaseous species, basically, because the lack, relative lack of health effects data, and actually, it came out yesterday, also, the relative lack of monitoring data for gaseous species other than NO2. In the case of the particulate, the second point that I made, the particulate nitrogen oxide, and we made this point in our integrated review plan, and we, this point, also, came up at our last consultation with you last spring, that the particulate species are addressed by the current NAAQS, and the rationale provided right here, basically, the last review for
 standard. The first conclusion was that the existing annual standard will maintain annual NO2 concentrations well below levels, long-term levels that are of potential concern. And those long-term levels of potential concern were derived from the animal tox literature. And this is, basically, a fi-, based on findings that if you expose animals for relatively long periods of time to relatively high levels of NO2, you get emphysema-like lesions in the lung. And then, we're talking about, at least months of exposure to, say, at least 5 ppm NO2 here. So, it's pretty much, it's pretty easy to see that, yes, the existing annual standard of .053 ppm will protect against those sorts of long-term effects. The other conclusion, and this is, really, more of the focus of the last review, the other conclusion was that the existing annual standard will provide protection against the short-term peak NO2 levels that are of concern. And those short-term levels of concern were derived from the human clinical literature. This came from a set of studies showing that, in asthmatics, if you expose asthmatics to levels as low as, say, .2 to .3 ppm NO2, you can get increased airway response in this. 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think, embedded in this. And that is, first, that is using NO2 as a surrogate for the gaseous nitrogen oxide, and the other issue is using, is focusing this review on the gaseous nitrogen oxide. So, regarding the first, the first statement, you know, and I think this was borne out yesterday, we're thinking-, we're planning to use NO2 as a surrogate for the gaseous species, basically, because the lack, relative lack of health effects data, and actually, it came out yesterday, also, the relative lack of monitoring data for gaseous species other than NO2. In the case of the particulate, the second point that I made, the particulate nitrogen oxide, and we made this point in our integrated review plan, and we, this point, also, came up at our last consultation with you last spring, that the particulate species are addressed by the current NAAQS, and the rationale provided right here, basically, the last review for the, of the PM standard concluded that size
 1 standard. The first conclusion was that the existing 2 annual standard will maintain annual NO2 concentrations 3 well below levels, long-term levels that are of 4 potential concern. And those long-term levels of 5 potential concern were derived from the animal tox 6 literature. And this is, basically, a fi-, based on 7 findings that if you expose animals for relatively 8 long periods of time to relatively high levels of NO2, 9 you get emphysema-like lesions in the lung. And then, 10 we're talking about, at least months of exposure to, 11 say, at least 5 ppm NO2 here. 12 So, it's pretty much, it's pretty easy to see 13 that, yes, the existing annual standard of .053 ppm 14 will protect against those sorts of long-term effects. 15 The other conclusion, and this is, really, 16 more of the focus of the last review, the other 17 conclusion was that the existing annual standard will 18 provide protection against the short-term peak NO2 19 levels that are of concern. And those short-term 20 levels of concern were derived from the human clinical 21 literature. This came from a set of studies showing 22 that, in asthmatics, if you expose asthmatics to levels 23 as low as, say, .2 to .3 ppm NO2, you can get increased 	 NO2 is but one of the oxides of nitrogen that include both gaseous and particulate species. There are really two issues, I think, embedded in this. And that is, first, that is using NO2 as a surrogate for the gaseous nitrogen oxide, and the other issue is using, is focusing this review on the gaseous nitrogen oxide. So, regarding the first, the first statement, you know, and I think this was borne out yesterday, we're thinking-, we're planning to use NO2 as a surrogate for the gaseous species, basically, because the lack, relative lack of health effects data, and actually, it came out yesterday, also, the relative lack of monitoring data for gaseous species other than NO2. In the case of the particulate, the second point that I made, the particulate nitrogen oxide, and we made this point in our integrated review plan, and we, this point, also, came up at our last consultation with you last spring, that the particulate species are addressed by the current NAAQS, and the rationale provided right here, basically, the last review for



US EPA CASAC PUBLIC MEETING 10)/25/07 CCR# 15676-2 Page 25
Page 94	Page 96
 ambient PM. This conclusion, obviously, is going to be reassessed in the next review, or I should say, the current review, since it's already kicked off. We had the opening workshop. But at present, it would be redundant to, also, use the NO2 NAAQS to protect against the health effects of particulate nitrogen oxide. Other than that, I just want to point out that the assessment is going to evaluate, this will be a recurring theme throughout Stephen and Harvey's part of the talk, that the current assessment, we're planning to assess both recent ambient levels of NO2, ambient levels that are associated with just meeting the current standard, and ambient levels that are associated with just meeting the potential alternative standards, which will be identified as we move forward. And the assessment's going to focus on both short- and long-term exposures. So, that's all that I had to say in the way of background and introduction. I'm going to turn it over now to Stephen, who is going to talk us through the proposal, proposed plan for the exposure 	 fashion, that is going from, in a sense, a qualitative evaluation and progressing to a quantitative evaluation if, of course, data exists to support that type of an evaluation. So, the tier one, as I mentioned, is a air quality characterization, and the purpose there is to estimate the potential exposures, using the current, as well as historical air quality data that we have available to us, and use that as a surrogate for exposure. In addition, we are proposing to take a glance at some of these near roadway exposures, using the ambient data, using enhancement factors. And then, of course, any available concentration data and emissions data that may be available to look at the influence from sources, particular sources that may be outdoors or indoors. The locations that we considered are outlined, based on the, those criteria that is, air quality trans data availability, you know, number of monitors, whether the data are quality assured and comprehensive, and in addition, to some other criteria. And we've selected Los Angeles, Houston, Atlanta, Philadelphia, and Chicago, and possibly, aggregation,
25 DR. GRAHAM: Thank you, Scott. Could you	25 performed here.
Page 95	Page 97
Page 95 1 work the clicker? Sometimes I have a habit of talking 2 with my hands. Okay, all right, thank you. So, of 3 course, the general, broad goals of this exposure 4 assessment are to estimate both short-term and long- 5 term exposures, short-term being hourly, and that is 6 associated with these current levels of ambient NO2, 7 and assuming alternative levels of NO2. 8 Also, to develop these quantitative 9 relationships, based on the form of the current 10 standard, which is long-term, annual average and the 11 relationship between that average and the short-term 12 peak concentrations, which was done in the prior review 13 as well. But in addition, I want to, also, consider 14 local source influences, which we saw was important in 15 the review of the ISA, and the impact on the exposure 16 estimates. 17 As far as the approach, it's already been 18 mentioned that we have three tiers. The tier one is 19 air quality characterization. And I'll go through each 20 of these in greater detail, I guess, or of course, it's 21 been in greater detail in the scope of methods 22 document. Populations considered include the general 23 population, as well as the individuals identified as	 Page 97 1 The expected output is, of course, 2 descriptive statistics for NO2 in some of these 3 selected locations; relationships between the short- 4 term peak levels and the long-term average levels; and, 5 of course, identification of additional areas to be 6 modeled in the tier two and tier three, dependent on 7 the analysis outcome. 8 Uncertainty will, primarily, be qualitative 9 at this stage, and of course, these tier one exposure 10 assessment, the outcome is going to be used for 11 comparison with some of the health benchmarks, once 12 they are identified. 13 So, in tier two, we've got, the purpose is to 14 improve that relationship. So, now, we're trying to 15 link the actual concentrations, themselves, to persons, 16 to humans. And we are going to, of course, consider 17 both the on roadway and, as well as, near roadway, 18 using dispersion modeling and or enhancement factors as 19 well. 20 The model concentrations for other outdoor 21 sources, if there are any identified, as well as the 22 indoor sources, if they are identified as being 23 important in influencing these exposure estimates or,
 work the clicker? Sometimes I have a habit of talking with my hands. Okay, all right, thank you. So, of course, the general, broad goals of this exposure assessment are to estimate both short-term and long- term exposures, short-term being hourly, and that is associated with these current levels of ambient NO2, and assuming alternative levels of NO2. Also, to develop these quantitative relationships, based on the form of the current standard, which is long-term, annual average and the relationship between that average and the short-term peak concentrations, which was done in the prior review as well. But in addition, I want to, also, consider local source influences, which we saw was important in the review of the ISA, and the impact on the exposure estimates. As far as the approach, it's already been mentioned that we have three tiers. The tier one is air quality characterization. And I'll go through each of these in greater detail, I guess, or of course, it's been in greater detail in the scope of methods document. Populations considered include the general 	 The expected output is, of course, descriptive statistics for NO2 in some of these selected locations; relationships between the short- term peak levels and the long-term average levels; and, of course, identification of additional areas to be modeled in the tier two and tier three, dependent on the analysis outcome. Uncertainty will, primarily, be qualitative at this stage, and of course, these tier one exposure assessment, the outcome is going to be used for comparison with some of the health benchmarks, once they are identified. So, in tier two, we've got, the purpose is to improve that relationship. So, now, we're trying to link the actual concentrations, themselves, to persons, to humans. And we are going to, of course, consider both the on roadway and, as well as, near roadway, using dispersion modeling and or enhancement factors as well. The model concentrations for other outdoor sources, if there are any identified, as well as the indoor sources, if they are identified as being



Page 98	Page 100
 1 two, that will be done as well. And, of course, 2 consider influential factors, that is, time that people 3 do spend in particular microenvironments, as well as 4 the limited decay of NO2 indoors, and populations 5 residing near roadways. 6 The locations, of course, are going to be, 7 it's going to be a more focused analysis, and it's 8 going to be focused on the locations that have been 9 identified in the tier one analysis. 10 And the output is going to be broken up into 11 two different exposure metrics. We've got short-term 12 exposure outcome, where we have, in addition to the 13 temporal and spatially resolved ambient air quality 14 concentration fields, that account for local sources, 15 like emissions from roadways and other sources that are 16 identified as important. We've got estimates of the 17 number of individuals who may experience exposures of 18 concern. Not to suggest that it's an individual 19 analysis. It's more of a cohort-based analysis. 20 And then, of course, long-term exposure 21 estimates will include annual average exposure levels 22 within a given census tract, and could be considered at 23 a more finer resolution, say a block group or block. 24 And it's not just the annual, but also, I believe, 25 we'll be able to estimate the daily average. 	 So, as I said, the locations are the same as those identified previously. The expected output is going to be the counts of people exposed one or more times to several NO2 levels, based on, of course, health information obtained from the ISA, and because APEX is a time series model, and the averaging time, that is of interest, can be taken out of the, or shall I say developed as an exposure metric. And we also have counts of personal occurrences of a particular exposure. And the uncertainty can be a little bit more quantitative in a sense. We can look at, again, model inputs, where data exists for describing both a variability and the uncertainty in them, and of course, model formulation. If we have estimates of personal exposure that are available to compare that, as well as microenvironmental concentrations. That's it. Thank you. MR. RICHMOND: Thank you, Stephen. I'm going to walk you through a few slides on the risk assessment are to estimate the number of occurrences of short-term air quality events and number of people exposed at, or above, various potential health effect benchmarks associated with alternative NO2 scenarios.
Page 99 1 And, in addition, we've got the ratios of 2 exposure to ambient, which could be useful for 3 extrapolating to other areas that we had not modeled. 4 And uncertainty would be addressed, of course, through 5 various sensitivity analyses, limited sensitivity 6 analyses, based on input distributions and other model 7 inputs, as well as measured comparisons, if there are 8 data that exist for particular microenvironments. That 9 would be compared to model estimates. 10 In tier three, of course, it's a more refined 11 approach, and here we are focusing on addressing more 12 particulars about human physiology, including time, 13 well, that's not physiology, but time, location, 14 activity patterns, and their physiology. Using the air 15 concentration fields developed from a tier-two 16 approach, that is where we have the on and near roadway 17 concentrations, and using the EPA's APEX model for 18 estimating exposures. 19 Locations, of course, are built upon what had 20 been identified in the tier one and used in the tier 21 two analysis. And, oh, I forgot to mention, of course, 22 the APEX model is capable of estimating individual 23 exposure estimates. It's a time series exposure model. 24 And we also have capabilities to estimate indoor 25 sources using that model.	 Page 101 If a tier two assessment is conducted, we'd also provide health risk estimates for NO2 health endpoints associated with alternative scenarios. And for any tier, we'll, of course, identify and characterize key assumptions and the variability and uncertainty associated with the assessments. 7 As Scott and Stephen have said, the scenarios evaluated are for both recent air quality, simulating the current standard, which is a difficult challenge, given the levels are much lower than the current standard; and air quality levels just meeting potential alternative standards, which could be short- or long- term standards. There's a two tiered approach here. Proposed one is the, in tier one, potential health effect benchmark levels, which will be based on a review of the revised ISA, would be compared to, first, air quality and then, exposure estimates generated by the tiers that Stephen's gone through. Tier two, if it's judged feasible, and they're, and of sufficient utility for decision making, we involve combining concentration response, if it's based on epi; or exposure response based on controlled human exposure data, with exposure estimates to generate population risk estimates. It's what we'd



US EPA CASAC PUBLIC MEETING 1	0/25/07 CCR# 15676-2 Page 27
Page 102	Page 104
 like to have, ideally. We may or may not be able to get there. And next slide, okay. The tier one, as I've said, the air quality levels from a tier one exposure assessment, or estimated exposure levels from tier two or three, would be compared to potential health effect benchmark levels for several example urban areas. Those would be the same areas that Stephen's talked for the air quality and exposure tiers. We have identified, very tentatively, in a benchmark of, in the .2 to .3 ppm one-hour averaging time range, based on the controlled human exposure studies, of effects that have been observed in asthmatic, both children and adult asthmatic. There's uncertainty about those health effect benchmarks that we see, we'd be using alternative benchmark levels to illustrate the impact of alternative choices about the lowest exposure levels of concern. In terms of variability, we address that by doing the analysis in different geographic areas. Population variability in response but it would have to be addressed qualitatively. We don't have, I think, data to distinguish that very well. And the projected outcomes would be the number of occurrences of air quality levels at or above several benchmarks, or 	 1 tier two assessment would be conducted, including the 2 outcome and insights gained from the tier one 3 assessments, both with the exposure and risk 4 assessment, and availability of information and data 5 required to conduct a tier two assessment on the 6 adequacy of concentration response functions, baseline, 7 and getting baseline incidents data for things like 8 hospital admissions and emergency department visits for 9 the example urban areas. 10 Then, the utility or value added to the 11 decision process beyond the insights provided by a tier 12 one assessment, and the feasibility of conducting the 13 assessment within the time constraints that we have. 14 Next slide. Based on our preliminary 15 analysis of the first draft ISA, the most likely 16 candidate endpoints are listed here. I think that was, 17 generally, in agreement with what I heard yesterday in 18 the discussion on ISA. But the strongest evidence from 19 the epi would be for respiratory related morbidity 20 endpoints, including hospital admissions, especially 21 for asthmatics; respiratory related emergency 22 department visits; and respiratory symptoms, such as 23 cough and wheeze, particular in children and 24 asthmatics. 25 Risk estimates, if we do proceed to this
Page 103 Page 103 1 number of times in a given year that a population or 2 individual experiences various exposure levels of 3 concern. 4 To our next slide. And a tier two, if 5 conducted, would estimate the number of individuals in 6 selected populations for several example urban areas 7 expected to experience specified health effects more 8 similar to the ozone and PM risk assessments that we've 9 completed in the last couple of years. 10 We judged that it would be more likely that 11 would be based on the epidemiological literature. 12 Preliminary judgment is that controlled human exposure 13 studies don't provide enough information to identify 14 credible exposure response relationships. There's 15 enough information to judge benchmarks for the health 16 endpoints, but it's difficult to see how to get 17 exposure response relationships across the range of 18 interest. 19 We're still evaluating. We're, obviously, 20 listened carefully to what you	Page 105 1 stage, we would propose to conduct both sing-, use both 2 single and multi-pollutant models. And uncertainty 3 would be addressed similar to how we've handled in PM, 4 the statistical or sample size uncertainty, that we 5 would provide confidence intervals around point 6 estimates of risk, and representing a range of results, 7 based on different epidemiological studies. 8 Expected outputs are listed here, in terms of 9 we would look at estimated incidents that can express 10 the results in a number of different ways. Incidents 11 per hundred thousand and or percent of incidents. And 12 this would address hypothetical change in incidents 13 associated with moving from just meeting the current 14 standard to just meeting potential alternative 15 standard. 16 The final part of the risk characterization 17 is several things that we've tried to either put the 18 more limited example, like, you know, urban areas 19 analysis, is one to summarize U.S. air quality 20 information, and discuss the various health effects 21 that we were not able to quantify from the ISA. So, 22 that would certainly be part of the exposure risk 23 report to provide context for those things that we do 24 deal with quantitatively, and would include those air 25 quality statistics for all air as the U.S. based on the



US EPA CASAC PUBLIC MEETING 10	0/25/07 CCR# 15676-2 Page 28
Page 106	Page 108
 NO2 monitoring data. And that we'd also provide information, national scale information on the size of potentially susceptible or vulnerable populations as part of that. DR. JENKINS: Okay and this slide just has the charge questions to CASAC. This is actually a condensed version of those charge questions, because we actually had too many to fit on a single slide, but I think this captures them. DR. HENDERSON: Thank you. Karen, do you have more to present? DR. MARTIN: I don't believe so, unless there are some specific questions. DR. HENDERSON: Okay, now, Lianne, you're on the phone? DR. SHEPPARD: I am. DR. HENDERSON: Oh, okay. I was going-, that's good, Lianne. I just wanted to allow you to ask questions if you were leaving. DR. BALMES: Rogene? DR. HENDERSON: Yes. 	 lot of concern about this morning. But let's start in on the discussion of the air quality section, which is very brief in this report, and has lots of discussants. So, we may have more discussion and, than there is text, here. SPEAKER: Than material. DR. HENDERSON: But, what I'd like to do is run through, you know, there's three, the air quality section, the exposure section, and the risk assessment section. We're going to have, open the discussion up to anyone who has any questions. We tried to group people as to their interest, rightly or wrongly, so let's start out with, on the air quality, Ellis, did you have some comments you wanted to make, or you know. DR. COWLING: I must say that the general impression I have is that the approach is being, that is being proposed is reasonable, and that I have confidence that it will be pursued within the limits of time available that were mentioned. The five months shorter time frame, I'm sure has caused some anxiety within the staff about how to get all the things done that they had hoped that they can accomplish. But, I'm
25 DR. BALMES: This is John Balmes. I'm	25 reasonable.
Page 107	Page 109
 going to have to leave to teach in a few minutes, and I will be returning in time for the health effects discussion, which is currently scheduled for, what is it, 2:15 your time? DR. HENDERSON: We may be getting to that a little earlier, because I plan to have a working lunch. DR. BALMES: Well, I just, I have to teach, so I won't be able to join the call till a little bit after 2:00 your time. DR. HENDERSON: Okay. DR. BALMES: Just so you know. DR. BALMES: I don't have a specific question right now, though, just letting you know. DR. HENDERSON: Okay, and if you, let us know when you join in. Okay, I found it fascinating our discussion just before we started this about, you know, the annual average standard and how that relates to peak exposures. And this group has, obviously, addressed that, and I, in a statement, if the existing annual standard is obtained, short-term NO2 levels of potential concern would be unlikely in most parts of the country. 	1 DR. HENDERSON: Thank you, Ellis. Donna, 2 do you have any comments on this, the proposed methods 3 for air quality evaluation? 4 DR. KENSKI: Well, I guess I have a 5 question. 6 DR. HENDERSON: You need to get close to 7 your mike. 8 DR. KENSKI: Okay, sorry. In answer to 9 the, I guess, the charge question about whether it was 10 appropriate to use historic data, I thought that was 11 the logical approach. I, the question I had was in 12 the, how you're modeling expected exceedances, and it 13 gives an exponential model here, and I just wondered if 14 there were any discussion about that choice of model, 15 and whether you considered other models. 16 DR. GRAHAM: That's a good question, 17 thank you. We've got, that, actually, had been used in 18 the previous review. So, as I was looking to, I guess, 19 duplicate that effort, but in addition to that, we are 20 also going to look at an alternative model that looks 21 at, like a logistic regression, so it'd be more 27



	US EPA CASAC PUBLIC MEETING 10)/2	5/07 CCR# 15676-2 Page 29
	Page 110		Page 112
1	DR. HENDERSON: Is that all, though, or		I guess, the question is, how do you see that going
	did you		down?
3	DR. KENSKI: Oh, well, another question	3	MR. RICHMOND: Okay, this Harvey
	about your choice of, and I'm not sure if this really		Richmond. Let me try to address that. In, if we can,
	fits in, maybe it does. Your choice of cities, New		the risk assessment has said, at first one tier,
	York wasn't on this list, and that seemed odd to me		there's, if we're looking at results of either the air
	that, 'cause it was one of the higher, definitely one		quality in tier one or exposure, either from a tier two
	of the higher concentration cities. So, if you're		or tier three, either APEX or otherwise exposure
	looking for peak exposures, it seems like you'd choose		estimates, we're comparing, we're using all of the air
	those urban locations, and it has lots of monitors.		quality information.
11	DR. GRAHAM: Right, I think Philadelphia	11	We're using the monitoring, but also,
	was selected over New York, per se, because of, it was		enhancing that with additional information to try to
	representative of a northeastern region, but the key		estimate, either, a surrogate for exposure or getting
	feature there was the availability of additional data,		the distribution of exposures. That's then going to be
	including very refined roadway counts, and other data		compared with a health benchmark levels that are based
	that had been developed previously through other		on the controlled human exposure studies.
	research. So, I thought it would be a slam dunk, per	17	So, we're trying to match exposure with an
18			exposure response or an exposure, you know, an effect
19	DR. KENSKI: Okay.		e
20	DR. HENDERSON: Is that all? Tim Larson,		And separately, if the epidemiology is deemed that it's
	are you on the phone?	21	sufficiently one that is likely causal, or you know,
22	DR. LARSON: Yes, I am.		whatever we decide to go down on that continuum of
23	DR. HENDERSON: Okay, did you have		causality, that we're going to quantify, if we quantify
	comments on the methods for the air quality section?		an effect from the epidemiological literature, those
25	DR. LARSON: Yes, a couple. It wasn't, I	25	studies, I agree with you, are based on the ambient
	Page 111		Page 113
1	-	1	
	guess, I have to calibrate my thinking here. The		monitoring fixed site monitors, usually the average
2	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are	2	monitoring fixed site monitors, usually the average across several monitors.
2 3	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for	2 3	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based
2 3 4	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume.	2 3 4	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis.
2 3 4 5	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that	2 3 4 5	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors.
2 3 4 5 6	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that the relationship between the short-term values and the	2 3 4 5 6	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors. I hope that clarifies it.
2 3 4 5 6 7	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that the relationship between the short-term values and the long-term values, and how you do that, depends on what	2 3 4 5 6 7	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors. I hope that clarifies it. DR. LARSON: Yeah, that helps, thank you.
2 3 4 5 6 7 8	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that the relationship between the short-term values and the long-term values, and how you do that, depends on what sort of the health basis you're deriving, using to	2 3 4 5 6 7 8	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors. I hope that clarifies it. DR. LARSON: Yeah, that helps, thank you. Well, at least to the extent that it's based on the
2 3 4 5 6 7 8 9	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that the relationship between the short-term values and the long-term values, and how you do that, depends on what sort of the health basis you're deriving, using to derive that short-term value. If it's the epi, then	2 3 4 5 6 7 8 9	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors. I hope that clarifies it. DR. LARSON: Yeah, that helps, thank you. Well, at least to the extent that it's based on the human clinical studies, I would suggest caution here
2 3 4 5 6 7 8 9 10	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that the relationship between the short-term values and the long-term values, and how you do that, depends on what sort of the health basis you're deriving, using to derive that short-term value. If it's the epi, then that's one thing, and then, would you just, sort of,	2 3 4 5 6 7 8 9 10	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors. I hope that clarifies it. DR. LARSON: Yeah, that helps, thank you. Well, at least to the extent that it's based on the human clinical studies, I would suggest caution here using your near roadway or traffic related impact as
2 3 4 5 6 7 8 9 10 11	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that the relationship between the short-term values and the long-term values, and how you do that, depends on what sort of the health basis you're deriving, using to derive that short-term value. If it's the epi, then that's one thing, and then, would you just, sort of, use the statistics from existing sites.	2 3 4 5 6 7 8 9 10 11	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors. I hope that clarifies it. DR. LARSON: Yeah, that helps, thank you. Well, at least to the extent that it's based on the human clinical studies, I would suggest caution here using your near roadway or traffic related impact as models, because I think you get very different
2 3 4 5 6 7 8 9 10 11 12	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that the relationship between the short-term values and the long-term values, and how you do that, depends on what sort of the health basis you're deriving, using to derive that short-term value. If it's the epi, then that's one thing, and then, would you just, sort of, use the statistics from existing sites. If it's independent toxicology clinical human	2 3 4 5 6 7 8 9 10	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors. I hope that clarifies it. DR. LARSON: Yeah, that helps, thank you. Well, at least to the extent that it's based on the human clinical studies, I would suggest caution here using your near roadway or traffic related impact as models, because I think you get very different relationships spatially and temporally in a flat road,
2 3 4 5 6 7 8 9 10 11 12 13	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that the relationship between the short-term values and the long-term values, and how you do that, depends on what sort of the health basis you're deriving, using to derive that short-term value. If it's the epi, then that's one thing, and then, would you just, sort of, use the statistics from existing sites. If it's independent toxicology clinical human exposures, et cetera, then it seems like, potentially,	2 3 4 5 6 7 8 9 10 11 12	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors. I hope that clarifies it. DR. LARSON: Yeah, that helps, thank you. Well, at least to the extent that it's based on the human clinical studies, I would suggest caution here using your near roadway or traffic related impact as models, because I think you get very different relationships spatially and temporally in a flat road, than you would in a built up urban area. So, I mean,
2 3 4 5 6 7 8 9 10 11 12 13 14	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that the relationship between the short-term values and the long-term values, and how you do that, depends on what sort of the health basis you're deriving, using to derive that short-term value. If it's the epi, then that's one thing, and then, would you just, sort of, use the statistics from existing sites. If it's independent toxicology clinical human exposures, et cetera, then it seems like, potentially, there are different relationships between the long-term	2 3 4 5 6 7 8 9 10 11 12 13	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors. I hope that clarifies it. DR. LARSON: Yeah, that helps, thank you. Well, at least to the extent that it's based on the human clinical studies, I would suggest caution here using your near roadway or traffic related impact as models, because I think you get very different relationships spatially and temporally in a flat road, than you would in a built up urban area. So, I mean, the residential areas of Philadelphia or parts of
2 3 4 5 6 7 8 9 10 11 12 13 14 15	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that the relationship between the short-term values and the long-term values, and how you do that, depends on what sort of the health basis you're deriving, using to derive that short-term value. If it's the epi, then that's one thing, and then, would you just, sort of, use the statistics from existing sites. If it's independent toxicology clinical human exposures, et cetera, then it seems like, potentially, there are different relationships between the long-term and short-term values for parts of urban areas that may	2 3 4 5 6 7 8 9 10 11 12 13 14	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors. I hope that clarifies it. DR. LARSON: Yeah, that helps, thank you. Well, at least to the extent that it's based on the human clinical studies, I would suggest caution here using your near roadway or traffic related impact as models, because I think you get very different relationships spatially and temporally in a flat road, than you would in a built up urban area. So, I mean, the residential areas of Philadelphia or parts of Chicago or Houston maybe that's, your approach is fine.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that the relationship between the short-term values and the long-term values, and how you do that, depends on what sort of the health basis you're deriving, using to derive that short-term value. If it's the epi, then that's one thing, and then, would you just, sort of, use the statistics from existing sites. If it's independent toxicology clinical human exposures, et cetera, then it seems like, potentially, there are different relationships between the long-term	2 3 4 5 6 7 8 9 10 11 12 13 14 15	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors. I hope that clarifies it. DR. LARSON: Yeah, that helps, thank you. Well, at least to the extent that it's based on the human clinical studies, I would suggest caution here using your near roadway or traffic related impact as models, because I think you get very different relationships spatially and temporally in a flat road, than you would in a built up urban area. So, I mean, the residential areas of Philadelphia or parts of
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that the relationship between the short-term values and the long-term values, and how you do that, depends on what sort of the health basis you're deriving, using to derive that short-term value. If it's the epi, then that's one thing, and then, would you just, sort of, use the statistics from existing sites. If it's independent toxicology clinical human exposures, et cetera, then it seems like, potentially, there are different relationships between the long-term and short-term values for parts of urban areas that may be more relevant than ones at the monitoring sites.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors. I hope that clarifies it. DR. LARSON: Yeah, that helps, thank you. Well, at least to the extent that it's based on the human clinical studies, I would suggest caution here using your near roadway or traffic related impact as models, because I think you get very different relationships spatially and temporally in a flat road, than you would in a built up urban area. So, I mean, the residential areas of Philadelphia or parts of Chicago or Houston maybe that's, your approach is fine. But we're doing studies in Chicago, and I
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that the relationship between the short-term values and the long-term values, and how you do that, depends on what sort of the health basis you're deriving, using to derive that short-term value. If it's the epi, then that's one thing, and then, would you just, sort of, use the statistics from existing sites. If it's independent toxicology clinical human exposures, et cetera, then it seems like, potentially, there are different relationships between the long-term and short-term values for parts of urban areas that may be more relevant than ones at the monitoring sites. So, I'm not clear, it's not clear to me which is the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors. I hope that clarifies it. DR. LARSON: Yeah, that helps, thank you. Well, at least to the extent that it's based on the human clinical studies, I would suggest caution here using your near roadway or traffic related impact as models, because I think you get very different relationships spatially and temporally in a flat road, than you would in a built up urban area. So, I mean, the residential areas of Philadelphia or parts of Chicago or Houston maybe that's, your approach is fine. But we're doing studies in Chicago, and I know for a fact that, is part of our cohort lives in
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that the relationship between the short-term values and the long-term values, and how you do that, depends on what sort of the health basis you're deriving, using to derive that short-term value. If it's the epi, then that's one thing, and then, would you just, sort of, use the statistics from existing sites. If it's independent toxicology clinical human exposures, et cetera, then it seems like, potentially, there are different relationships between the long-term and short-term values for parts of urban areas that may be more relevant than ones at the monitoring sites. So, I'm not clear, it's not clear to me which is the basis for your health risk assessments.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors. I hope that clarifies it. DR. LARSON: Yeah, that helps, thank you. Well, at least to the extent that it's based on the human clinical studies, I would suggest caution here using your near roadway or traffic related impact as models, because I think you get very different relationships spatially and temporally in a flat road, than you would in a built up urban area. So, I mean, the residential areas of Philadelphia or parts of Chicago or Houston maybe that's, your approach is fine. But we're doing studies in Chicago, and I know for a fact that, is part of our cohort lives in downtown Chicago, and we can't and don't have any
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that the relationship between the short-term values and the long-term values, and how you do that, depends on what sort of the health basis you're deriving, using to derive that short-term value. If it's the epi, then that's one thing, and then, would you just, sort of, use the statistics from existing sites. If it's independent toxicology clinical human exposures, et cetera, then it seems like, potentially, there are different relationships between the long-term and short-term values for parts of urban areas that may be more relevant than ones at the monitoring sites. So, I'm not clear, it's not clear to me which is the basis for your health risk assessments. To the extent that it's the epi, then I	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors. I hope that clarifies it. DR. LARSON: Yeah, that helps, thank you. Well, at least to the extent that it's based on the human clinical studies, I would suggest caution here using your near roadway or traffic related impact as models, because I think you get very different relationships spatially and temporally in a flat road, than you would in a built up urban area. So, I mean, the residential areas of Philadelphia or parts of Chicago or Houston maybe that's, your approach is fine. But we're doing studies in Chicago, and I know for a fact that, is part of our cohort lives in downtown Chicago, and we can't and don't have any success using those kinds of approaches in that area.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that the relationship between the short-term values and the long-term values, and how you do that, depends on what sort of the health basis you're deriving, using to derive that short-term value. If it's the epi, then that's one thing, and then, would you just, sort of, use the statistics from existing sites. If it's independent toxicology clinical human exposures, et cetera, then it seems like, potentially, there are different relationships between the long-term and short-term values for parts of urban areas that may be more relevant than ones at the monitoring sites. So, I'm not clear, it's not clear to me which is the basis for your health risk assessments. To the extent that it's the epi, then I suspect that the existing monitoring statistics are	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors. I hope that clarifies it. DR. LARSON: Yeah, that helps, thank you. Well, at least to the extent that it's based on the human clinical studies, I would suggest caution here using your near roadway or traffic related impact as models, because I think you get very different relationships spatially and temporally in a flat road, than you would in a built up urban area. So, I mean, the residential areas of Philadelphia or parts of Chicago or Houston maybe that's, your approach is fine. But we're doing studies in Chicago, and I know for a fact that, is part of our cohort lives in downtown Chicago, and we can't and don't have any success using those kinds of approaches in that area. So, if there was some way to qualitatively screen those parts of the urban areas that are subject, is more
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that the relationship between the short-term values and the long-term values, and how you do that, depends on what sort of the health basis you're deriving, using to derive that short-term value. If it's the epi, then that's one thing, and then, would you just, sort of, use the statistics from existing sites. If it's independent toxicology clinical human exposures, et cetera, then it seems like, potentially, there are different relationships between the long-term and short-term values for parts of urban areas that may be more relevant than ones at the monitoring sites. So, I'm not clear, it's not clear to me which is the basis for your health risk assessments. To the extent that it's the epi, then I suspect that the existing monitoring statistics are relevant. To the extent it's other, then I would	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors. I hope that clarifies it. DR. LARSON: Yeah, that helps, thank you. Well, at least to the extent that it's based on the human clinical studies, I would suggest caution here using your near roadway or traffic related impact as models, because I think you get very different relationships spatially and temporally in a flat road, than you would in a built up urban area. So, I mean, the residential areas of Philadelphia or parts of Chicago or Houston maybe that's, your approach is fine. But we're doing studies in Chicago, and I know for a fact that, is part of our cohort lives in downtown Chicago, and we can't and don't have any success using those kinds of approaches in that area. So, if there was some way to qualitatively screen those parts of the urban areas that are subject, is more
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that the relationship between the short-term values and the long-term values, and how you do that, depends on what sort of the health basis you're deriving, using to derive that short-term value. If it's the epi, then that's one thing, and then, would you just, sort of, use the statistics from existing sites. If it's independent toxicology clinical human exposures, et cetera, then it seems like, potentially, there are different relationships between the long-term and short-term values for parts of urban areas that may be more relevant than ones at the monitoring sites. So, I'm not clear, it's not clear to me which is the basis for your health risk assessments. To the extent that it's the epi, then I suspect that the existing monitoring statistics are relevant. To the extent it's other, then I would suggest that the relationship, I mean, in the extreme case, for instance, the one-hour peak exposure is while you're commuting, which has nothing to do with any of	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors. I hope that clarifies it. DR. LARSON: Yeah, that helps, thank you. Well, at least to the extent that it's based on the human clinical studies, I would suggest caution here using your near roadway or traffic related impact as models, because I think you get very different relationships spatially and temporally in a flat road, than you would in a built up urban area. So, I mean, the residential areas of Philadelphia or parts of Chicago or Houston maybe that's, your approach is fine. But we're doing studies in Chicago, and I know for a fact that, is part of our cohort lives in downtown Chicago, and we can't and don't have any success using those kinds of approaches in that area. So, if there was some way to qualitatively screen those parts of the urban areas that are subject, is more complicated confinement effects, so that you would limit your exposure assessment in some way, based on that.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	guess, I have to calibrate my thinking here. The short-term standard, the health effects for that are based on the analysis of existing monitoring sites for short-term NO2 levels, I assume. Is that the, I mean, is, it seems to me that the relationship between the short-term values and the long-term values, and how you do that, depends on what sort of the health basis you're deriving, using to derive that short-term value. If it's the epi, then that's one thing, and then, would you just, sort of, use the statistics from existing sites. If it's independent toxicology clinical human exposures, et cetera, then it seems like, potentially, there are different relationships between the long-term and short-term values for parts of urban areas that may be more relevant than ones at the monitoring sites. So, I'm not clear, it's not clear to me which is the basis for your health risk assessments. To the extent that it's the epi, then I suspect that the existing monitoring statistics are relevant. To the extent it's other, then I would suggest that the relationship, I mean, in the extreme case, for instance, the one-hour peak exposure is while	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	monitoring fixed site monitors, usually the average across several monitors. And if we were to do a risk assessment, based on epi, it would not be based on the exposure analysis. It would be based on the ambient fixed site monitors. I hope that clarifies it. DR. LARSON: Yeah, that helps, thank you. Well, at least to the extent that it's based on the human clinical studies, I would suggest caution here using your near roadway or traffic related impact as models, because I think you get very different relationships spatially and temporally in a flat road, than you would in a built up urban area. So, I mean, the residential areas of Philadelphia or parts of Chicago or Houston maybe that's, your approach is fine. But we're doing studies in Chicago, and I know for a fact that, is part of our cohort lives in downtown Chicago, and we can't and don't have any success using those kinds of approaches in that area. So, if there was some way to qualitatively screen those parts of the urban areas that are subject, is more complicated confinement effects, so that you would limit your exposure assessment in some way, based on



Page 114	Page 116
 get a qualitatively different in a distribution and it's not only, then becomes determined by the geometry of your urban area, but also you end up with this question about the vertical distributions within those confined areas. 	 the exposure field as to what they think about that. DR. HENDERSON: And that brings me to a point that I had meant to bring up earlier. For all of you who have not yet submitted your individual comments
 6 And then it, then you really up, you really, 7 you know, it's an open question as to where the, 8 whether you've got buildings with open windows, or 9 whether you've got inlets of a building in a 10 residential apartment on the roof or on the ground or 11 whatever, and it gets real complicated in a hurry. And 12 the, I guess, the basic point is that a simple, sort 13 of, Gaussian dispersion model do not have much skill in 14 those parts of the urban area. 15 So, I mean, maybe it's a qualitative way to 16 assess, you know, there are methods for doing that. 17 You know, you can look at building footprints, and 18 overlay building heights. We've done that in New York, 19 and we're doing it in Chicago. And you can, sort of, 20 identify the areas that are, you can just look at 21 Google, actually, and probably do the same thing, but 22 more quantitatively, you could do it that way. But I 23 would say your proposed approach air mod, et cetera, is 24 fine as long as it's, sort of, single family 25 residential, but otherwise, it's questionable. 	 5 on this methods document, that's just essential in this 6 case, because the letter will not, it will be more pro 7 forma when it's not going to list the consensus. So, 8 the advice that you want to give to the Agency in this 9 consultation will come in the form of your individual 10 written comments, so that increases their importance. 11 Tim, is that, are you, have you completed your comments 12 on the air quality section? 13 DR. LARSON: Well, I, yeah, I think 14 that's, wait a minute. It certainly, EPA, I think, is 15 sponsoring some of the work I mentioned, so, you know, 16 we certainly can do our best to work with the, provide 17 whatever information we have. We have quite a bit of, 18 Lianne is involved with this, too. We have quite a bit 19 of NO2 passive monitoring data, saturation data in 20 several cities that we're talking about. 21 DR. HENDERSON: I'm sure they'd 22 appreciate having all the information you can give 23 them. Ted, would you 24 MR. RICHMOND: Can I just ask one 25 clarifying question?
Page 115	Page 117
1DR. HENDERSON: Do you have a response to2that, I mean, to that, Harvey?3MR. RICHMOND: One thing is I'll note4historically, it's one of the reasons why there hasn't5been an NO2 exposure analysis in the reviews that I was6involved in '85 and '93, is doing this is much more7challenging than doing an ozone exposure assessment.8And we acknowledge that.9I think we're, you know, we're saying, we're10trying to push the envelope as far as we can, and we're11still in the learning phases as to how far that is, and12we'd certainly be interested in the kind of information13that, Tim, that you've cited that, you know, if we, for14some of the example cities, if you have relevant15information, or ideas on how best to do it, or if we,16simply, you think if the advice of this committee is17we, simply, aren't able to credibly do certain parts of18the analysis.19Obviously, from a public health standpoint,20you'd be interested in those levels in those places21where you're saying it's most difficult to conduct the22assessment.23So, that's the challenge we face, and this is24a general road map. We'll see as we get into it, but25we look to the advice of this committee and experts in	1DR. HENDERSON: Sure.2MR. RICHMOND: Tim, that saturation data,3 is it for short-term averaging?4DR. LARSON: It's, no, it's two-week5 average6MR. RICHMOND: Two-week average.7DR. LARSON: Yeah, so that's a problem,8 but, yeah, it's a problem. But it9MR. RICHMOND: Okay, I just wanted to10 clarify it.11DR. LARSON: It can identi-, I mean,12we've done models, though. We, in New York,13specifically, we've done, we've implemented the OSPM14model for New York City, which is kind of an15interesting exercise. And, to do that, you have to do,16or you have to have information on building footprints.17It's a massive undertaking, but so, we have, we have18hourly predictions compared to our measurements. And19they compare pretty well.20I mean, it is reasonably, if you expect to21model that. So, they do have skill, and they, and we22do have predictions on an hourly basis, both as an23urban background model, and superimposed on that is a,24is an OSPM model, and using Mobile Six and the traffic25 model for New York City.



Page 118	Page 120
1DR. HENDERSON: Okay, let's move on to2Ted.3DR. RUSSELL: Okay, very much like the4prior individuals, I was, generally, pleased with the5scope document. One of the things, I think, that comes6out of just recognizing that you're going to be doing a7number of these, if you look at it more than one a8year, to get it down to a well-oiled, sort of,9approach, is one of my first recommendations.10And I realize you all are, may not have tons11of resources or whatever, but just something that could12be done such that these things become very automatic.13You know, I look at where we've come in other areas of14the modeling world, and I think that this could be done15when you're looking at exposure and risk analysis as16well, just to make it so it's not as, such a huge17effort every time.18A few things, one of them was, in regards to19what you, when you were presenting this morning, you20said something about locations considered, and you have21the five cities, and then, an aggregation of others.22And then you said, possibly, or maybe you said possibly23before you said that. And I, it brings back what we24discussed in the lead panel was that, we're, I think,25as a whole, more interested in the U.S. than in	 read this, it wasn't just peak exposures. It was all exposures. So, I'm just hoping that you're looking at doing the exposure analysis at a national level, not just for five cities, both peak as well as long term. DR. GRAHAM: The air quality data is going to be evaluated nationally. When we look at the focused exposure analyses, that's going to be on individual cities that had been identified. DR. RUSSELL: I think we would have some interest in, maybe I'm not, maybe I'm singular here, of really the interest at a national level somehow extrapolating or doing something to get, to give us an idea of what's happening nationally, not just at those cities. Because it came up in the lead. It came up in the ozone, as well, that that would be some important information. And, let's see, one, just a minor comment, in your model, in terms of how to go away from roads use- DR. MARTIN: Just, if I may? DR. MARTIN: Just to come back to the point you just made. I can't not make the observation that, as we move to exposure modeling, what we and you
Page 119	Page 121
 individual cities. I'm just wondering how you can, how you would plan not to do an aggregation of others, because I think that would be somewhat more instructive to us, to show us, on a national basis, the exposures of concern. So, do you want to respond to that, how you're going to make that decision not to do an aggregation of others, or? DR. GRAHAM: Delete possible. DR. RUSSELL: Okay. DR. GRAHAM: No, the intent was, in the original analysis, they had done Los Angeles as a separate area, and everything else was just lumped together. And here I was proposing, okay, we can do multiple locations, and if it's of value, we can look at these other locations as well. And the criteria, in a sense, for selecting the individual areas is based on the fact that, we do have some information on the fact that there are more peak occurrences. In these other locations, there may not be. So, in a sense, the model for predicting peak exposures 	 1 those models to be, to address the location-specific 2 issues that are so central to understanding exposures 3 to NO2. 4 Once you zoom out and now say, oh, let's do 5 that on a national scale, you lose all your local 6 specificity, which is why we would approach a national 7 look on the basis of air quality, recognizing it's a 8 pretty gross approximation, and looking on the local 9 level, to try to tease out the nuances of exposures 10 around roadways and building canyons and those sorts of 11 things that we couldn't possibly do on a national 12 scale. 13 So, I mean, we're not trying to be resistant 14 to say, yes, it would be nice to know exposures on a 15 national scale, but I think the best we can reasonably 16 do is to do the more generalized air quality, look on 17 the national scale and to tease out the details 18 locally. 19 DR. RUSSELL: Dale has a comment, I 20 think, in response. 21 DR. HATTIS: Yeah, but, yes, essentially,
 22 over a particular level, it just may fall apart, 23 because there are no peak exposures. So, that's why I 24 say possible. 25 DR. RUSSELL: Okay, though, the way I 	 22 you've got three legs of a parallelogram approach here, 23 at least, in your plan. You've got the local 24 assessment of air quality. You've got the local 25 assessment of exposure. You've got the national



US EPA CASAC PUBLIC MEETING 1)/25/07 CCR# 15676-2 Page 32
Page 122	Page 124
1 assessment of air quality.	1 as opposed to standing by the roadside. So, I guess
2 I think it's not too much to hope that you	2 that I'm thinking that a lot of your, most of your key
3 apply the lessons from the comparison of the local	3 data that's going to explain health effects are going
4 assessment of air quality and the local assessment of	4 to come from understanding local variability.
5 exposure to make, at least, a preliminary national	5 And I, and it's where I'm going with this is,
6 projection of the exposures, if the regularities you've	6 is the, you need to associate locally, but you'd
7 observed in your fully analyzed cases apply to some	7 probably have to have wide, a careful thought and
8 portion of the national air quality data.	8 discussion about the variances even locally, 'cause
9 I mean, you, probably, wouldn't apply the	9 you're only very, barely touching that, that part of
10 Philadelphia comparison directly to South Dakota, but	10 the parameter.
11 you, probably, want to apply it to some portion of	11 Sounds to me like the, if you're doing a near
12 South Dakota, maybe, in a fraction of Fargo or	12 roadway, for example, comparison, you might have
13 whatever, and, to some extent, get.	13 various people that are experiencing that for which,
14 But anyway, that's the basic idea, is that	14 that have levels that are many, many times others that
15 it's, it might not be a tremendous expense and of 16 effort to do that distributional projection for an	15 are in the same environment because of the way they,
17 appropriate fraction of the country, or the country as	16 the way they were exposed to it. And so, I'm curious17 how you'd handle that variability as you let that
18 a whole, you know, even though you don't want to do,	18 average out.
19 in detail, the country as a whole. You can get an	19 And that's just, actually, taking exactly
20 approximation from that, from the comparison.	20 your comment and taking it the other direction, even
21 DR. MARTIN: And then, of course, you're	21 more extreme at the local level that we, actually, need
22 left with making the judgment, does the approximation	22 to understand the health effects.
23 so assume away all the details that are important that	23 DR. GRAHAM: Well, that is part of the
24 you're left with, clearly we could create numbers, but	24 plan.
25 would they be meaningful. And if they're not going to	25 DR. CRAPO: Yeah, I like that part, that
Page 123	Page 125
Page 123 1 be meaningful, then we would argue, they're not worth	Page 125 1 you had one-hour average, I just really compliment you
	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there.
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we can clearly look at it, but that's always the tension, 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we can clearly look at it, but that's always the tension, as you point to with lead as well. And, I didn't want 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into account, specifically, roadway, on roadway and within,
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we can clearly look at it, but that's always the tension, as you point to with lead as well. And, I didn't want to just slip by this and so. 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into account, specifically, roadway, on roadway and within, given buffer distances of the roadway.
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we can clearly look at it, but that's always the tension, as you point to with lead as well. And, I didn't want to just slip by this and so. DR. CRAPO: I wanted amplify what you're 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into account, specifically, roadway, on roadway and within, given buffer distances of the roadway. DR. CRAPO: And what about inside cars?
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we can clearly look at it, but that's always the tension, as you point to with lead as well. And, I didn't want to just slip by this and so. DR. CRAPO: I wanted amplify what you're saying, and maybe, even take it further the other 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into account, specifically, roadway, on roadway and within, given buffer distances of the roadway. DR. CRAPO: And what about inside cars? DR. GRAHAM: Sure, on road equals in
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we can clearly look at it, but that's always the tension, as you point to with lead as well. And, I didn't want to just slip by this and so. DR. CRAPO: I wanted amplify what you're saying, and maybe, even take it further the other direction, which is that, your data on local data is 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into account, specifically, roadway, on roadway and within, given buffer distances of the roadway. DR. CRAPO: And what about inside cars? DR. GRAHAM: Sure, on road equals in yehicle.
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we can clearly look at it, but that's always the tension, as you point to with lead as well. And, I didn't want to just slip by this and so. DR. CRAPO: I wanted amplify what you're saying, and maybe, even take it further the other direction, which is that, your data on local data is really still coming from your primary monitoring 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into account, specifically, roadway, on roadway and within, given buffer distances of the roadway. DR. CRAPO: And what about inside cars? DR. GRAHAM: Sure, on road equals in vehicle. DR. CRAPO: 'Cause that could've, that
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we can clearly look at it, but that's always the tension, as you point to with lead as well. And, I didn't want to just slip by this and so. DR. CRAPO: I wanted amplify what you're saying, and maybe, even take it further the other direction, which is that, your data on local data is really still coming from your primary monitoring stations, I assume. That's correct? I mean, your, 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into account, specifically, roadway, on roadway and within, given buffer distances of the roadway. DR. CRAPO: And what about inside cars? DR. GRAHAM: Sure, on road equals in vehicle. DR. CRAPO: 'Cause that could've, that could, actually, do you have, are you going to have
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we can clearly look at it, but that's always the tension, as you point to with lead as well. And, I didn't want to just slip by this and so. DR. CRAPO: I wanted amplify what you're saying, and maybe, even take it further the other direction, which is that, your data on local data is really still coming from your primary monitoring stations, I assume. That's correct? I mean, your, like your, near roadway monitoring stations, and things 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into account, specifically, roadway, on roadway and within, given buffer distances of the roadway. DR. CRAPO: And what about inside cars? DR. GRAHAM: Sure, on road equals in vehicle. DR. CRAPO: 'Cause that could've, that could, actually, do you have, are you going to have personal monitoring measurements to give you that data?
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we can clearly look at it, but that's always the tension, as you point to with lead as well. And, I didn't want to just slip by this and so. DR. CRAPO: I wanted amplify what you're saying, and maybe, even take it further the other direction, which is that, your data on local data is really still coming from your primary monitoring stations, I assume. That's correct? I mean, your, like your, near roadway monitoring stations, and things like that, gives you local data that you'll use for 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into account, specifically, roadway, on roadway and within, given buffer distances of the roadway. DR. CRAPO: And what about inside cars? DR. GRAHAM: Sure, on road equals in vehicle. DR. CRAPO: 'Cause that could've, that could, actually, do you have, are you going to have personal monitoring measurements to give you that data? DR. GRAHAM: No, based on modeling.
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we can clearly look at it, but that's always the tension, as you point to with lead as well. And, I didn't want to just slip by this and so. DR. CRAPO: I wanted amplify what you're saying, and maybe, even take it further the other direction, which is that, your data on local data is really still coming from your primary monitoring stations, I assume. That's correct? I mean, your, like that, gives you local data that you'll use for looking at some of the variation at the more local 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into account, specifically, roadway, on roadway and within, given buffer distances of the roadway. DR. CRAPO: And what about inside cars? DR. GRAHAM: Sure, on road equals in vehicle. DR. CRAPO: 'Cause that could've, that could, actually, do you have, are you going to have personal monitoring measurements to give you that data? DR. CRAPO: You're just going to model
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we can clearly look at it, but that's always the tension, as you point to with lead as well. And, I didn't want to just slip by this and so. DR. CRAPO: I wanted amplify what you're saying, and maybe, even take it further the other direction, which is that, your data on local data is really still coming from your primary monitoring stations, I assume. That's correct? I mean, your, like that, gives you local data that you'll use for looking at some of the variation at the more local 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into account, specifically, roadway, on roadway and within, given buffer distances of the roadway. DR. CRAPO: And what about inside cars? DR. CRAPO: 'Cause that could've, that could, actually, do you have, are you going to have personal monitoring measurements to give you that data? DR. CRAPO: You're just going to model it, okay. That would be key to this whole thing.
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we can clearly look at it, but that's always the tension, as you point to with lead as well. And, I didn't want to just slip by this and so. DR. CRAPO: I wanted amplify what you're saying, and maybe, even take it further the other direction, which is that, your data on local data is really still coming from your primary monitoring stations, I assume. That's correct? I mean, your, like that, gives you local data that you'll use for looking at some of the variation at the more local level. But, in fact, what we're learning, as we, or 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into account, specifically, roadway, on roadway and within, given buffer distances of the roadway. DR. CRAPO: And what about inside cars? DR. GRAHAM: Sure, on road equals in vehicle. DR. CRAPO: 'Cause that could've, that could, actually, do you have, are you going to have personal monitoring measurements to give you that data? DR. GRAHAM: No, based on modeling. DR. CRAPO: You're just going to model it, okay. That would be key to this whole thing. DR. HENDERSON: Okay, Ted, did you have
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we can clearly look at it, but that's always the tension, as you point to with lead as well. And, I didn't want to just slip by this and so. DR. CRAPO: I wanted amplify what you're saying, and maybe, even take it further the other direction, which is that, your data on local data is really still coming from your primary monitoring stations, I assume. That's correct? I mean, your, like that, gives you local data that you'll use for looking at some of the variation at the more local level. But, in fact, what we're learning, as we, or the mornings is, or what we're learning is that there, 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into account, specifically, roadway, on roadway and within, given buffer distances of the roadway. DR. CRAPO: And what about inside cars? DR. GRAHAM: Sure, on road equals in vehicle. DR. CRAPO: 'Cause that could've, that could, actually, do you have, are you going to have personal monitoring measurements to give you that data? DR. CRAPO: You're just going to model it, okay. That would be key to this whole thing. DR. HENDERSON: Okay, Ted, did you have
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we can clearly look at it, but that's always the tension, as you point to with lead as well. And, I didn't want to just slip by this and so. DR. CRAPO: I wanted amplify what you're saying, and maybe, even take it further the other direction, which is that, your data on local data is really still coming from your primary monitoring stations, I assume. That's correct? I mean, your, like that, gives you local data that you'll use for looking at some of the variation at the more local level. But, in fact, what we're learning, as we, or the mornings is, or what we're learning is that there, the local level has even tremendous variability within 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into account, specifically, roadway, on roadway and within, given buffer distances of the roadway. DR. CRAPO: And what about inside cars? DR. GRAHAM: Sure, on road equals in vehicle. DR. CRAPO: 'Cause that could've, that could, actually, do you have, are you going to have personal monitoring measurements to give you that data? DR. CRAPO: You're just going to model it, okay. That would be key to this whole thing. DR. HENDERSON: Okay, Ted, did you have more to DR. RUSSELL: I think that was,
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we can clearly look at it, but that's always the tension, as you point to with lead as well. And, I didn't want to just slip by this and so. DR. CRAPO: I wanted amplify what you're saying, and maybe, even take it further the other direction, which is that, your data on local data is really still coming from your primary monitoring stations, I assume. That's correct? I mean, your, like that, gives you local data that you'll use for looking at some of the variation at the more local level. But, in fact, what we're learning, as we, or the mornings is, or what we're learning is that there, the local level has even tremendous variability within that. There's each gra-, I mean, gradients across the 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into account, specifically, roadway, on roadway and within, given buffer distances of the roadway. DR. CRAPO: And what about inside cars? DR. GRAHAM: Sure, on road equals in vehicle. DR. CRAPO: 'Cause that could've, that could, actually, do you have, are you going to have personal monitoring measurements to give you that data? DR. CRAPO: You're just going to model it, okay. That would be key to this whole thing. DR. RUSSELL: I think that was, primarily, it, and I'm not sure where we ended up on
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we can clearly look at it, but that's always the tension, as you point to with lead as well. And, I didn't want to just slip by this and so. DR. CRAPO: I wanted amplify what you're saying, and maybe, even take it further the other direction, which is that, your data on local data is really still coming from your primary monitoring stations, I assume. That's correct? I mean, your, like that, gives you local data that you'll use for looking at some of the variation at the more local level. But, in fact, what we're learning, as we, or the mornings is, or what we're learning is that there, the local level has even tremendous variability within that. There's each gra-, I mean, gradients across the roadway are falling away as a, you know, being 10 feet 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into account, specifically, roadway, on roadway and within, given buffer distances of the roadway. DR. CRAPO: And what about inside cars? DR. GRAHAM: Sure, on road equals in vehicle. DR. CRAPO: 'Cause that could've, that could, actually, do you have, are you going to have personal monitoring measurements to give you that data? DR. CRAPO: You're just going to model it, okay. That would be key to this whole thing. DR. HENDERSON: Okay, Ted, did you have more to DR. RUSSELL: I think that was, primarily, it, and I'm not sure where we ended up on
 1 be meaningful, then we would argue, they're not worth 2 creating in the first place. 3 So, that's what we have to deal with, and we 4 can clearly look at it, but that's always the tension, 5 as you point to with lead as well. And, I didn't want 6 to just slip by this and so. 7 DR. CRAPO: I wanted amplify what you're 8 saying, and maybe, even take it further the other 9 direction, which is that, your data on local data is 10 really still coming from your primary monitoring 11 stations, I assume. That's correct? I mean, your, 12 like your, near roadway monitoring stations, and things 13 like that, gives you local data that you'll use for 14 looking at some of the variation at the more local 15 level. 16 But, in fact, what we're learning, as we, or 17 the mornings is, or what we're learning is that there, 18 the local level has even tremendous variability within 19 that. There's each gra-, I mean, gradients across the 20 roadway are falling away as a, you know, being 10 feet 21 versus 100 feet versus 1,000 feet for roadway has a 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into account, specifically, roadway, on roadway and within, given buffer distances of the roadway. DR. CRAPO: And what about inside cars? DR. GRAHAM: Sure, on road equals in vehicle. DR. CRAPO: 'Cause that could've, that could, actually, do you have, are you going to have personal monitoring measurements to give you that data? DR. CRAPO: You're just going to model it, okay. That would be key to this whole thing. DR. HENDERSON: Okay, Ted, did you have more to DR. RUSSELL: I think that was, primarily, it, and I'm not sure where we ended up on
 1 be meaningful, then we would argue, they're not worth 2 creating in the first place. 3 So, that's what we have to deal with, and we 4 can clearly look at it, but that's always the tension, 5 as you point to with lead as well. And, I didn't want 6 to just slip by this and so. 7 DR. CRAPO: I wanted amplify what you're 8 saying, and maybe, even take it further the other 9 direction, which is that, your data on local data is 10 really still coming from your primary monitoring 11 stations, I assume. That's correct? I mean, your, 12 like your, near roadway monitoring stations, and things 13 like that, gives you local data that you'll use for 14 looking at some of the variation at the more local 15 level. 16 But, in fact, what we're learning, as we, or 17 the mornings is, or what we're learning is that there, 18 the local level has even tremendous variability within 19 that. There's each gra-, I mean, gradients across the 20 roadway are falling away as a, you know, being 10 feet 21 versus 100 feet versus 1,000 feet for roadway has a 22 huge impact on the levels. And even being in a car 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into account, specifically, roadway, on roadway and within, given buffer distances of the roadway. DR. CRAPO: And what about inside cars? DR. GRAHAM: Sure, on road equals in vehicle. DR. CRAPO: 'Cause that could've, that could, actually, do you have, are you going to have personal monitoring measurements to give you that data? DR. CRAPO: You're just going to model it, okay. That would be key to this whole thing. DR. HENDERSON: Okay, Ted, did you have more to DR. RUSSELL: I think that was, primarily, it, and I'm not sure where we ended up on it.
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we can clearly look at it, but that's always the tension, as you point to with lead as well. And, I didn't want to just slip by this and so. DR. CRAPO: I wanted amplify what you're saying, and maybe, even take it further the other direction, which is that, your data on local data is really still coming from your primary monitoring stations, I assume. That's correct? I mean, your, like your, near roadway monitoring stations, and things like that, gives you local data that you'll use for looking at some of the variation at the more local level. But, in fact, what we're learning, as we, or the local level has even tremendous variability within that. There's each gra-, I mean, gradients across the roadway are falling away as a, you know, being 10 feet versus 100 feet versus 1,000 feet for roadway has a huge impact on the levels. And even being in a car dramatically changes the level. 	 you had one-hour average, I just really compliment you on the fact that your, you did have the one-hour averaging goals in there. DR. GRAHAM: Well, and to take into account, specifically, roadway, on roadway and within, given buffer distances of the roadway. DR. CRAPO: And what about inside cars? DR. GRAHAM: Sure, on road equals in vehicle. DR. CRAPO: 'Cause that could've, that could, actually, do you have, are you going to have personal monitoring measurements to give you that data? DR. CRAPO: You're just going to model it, okay. That would be key to this whole thing. DR. HENDERSON: Okay, Ted, did you have more to DR. RUSSELL: I think that was, primarily, it, and I'm not sure where we ended up on it.
 be meaningful, then we would argue, they're not worth creating in the first place. So, that's what we have to deal with, and we can clearly look at it, but that's always the tension, as you point to with lead as well. And, I didn't want to just slip by this and so. DR. CRAPO: I wanted amplify what you're saying, and maybe, even take it further the other direction, which is that, your data on local data is really still coming from your primary monitoring stations, I assume. That's correct? I mean, your, like your, near roadway monitoring stations, and things like that, gives you local data that you'll use for looking at some of the variation at the more local level. But, in fact, what we're learning, as we, or the local level has even tremendous variability within that. There's each gra-, I mean, gradients across the roadway are falling away as a, you know, being 10 feet versus 100 feet versus 1,000 feet for roadway has a huge impact on the levels. And even being in a car dramatically changes the level. 	 1 you had one-hour average, I just really compliment you 2 on the fact that your, you did have the one-hour 3 averaging goals in there. 4 DR. GRAHAM: Well, and to take into 5 account, specifically, roadway, on roadway and within, 6 given buffer distances of the roadway. 7 DR. CRAPO: And what about inside cars? 8 DR. GRAHAM: Sure, on road equals in 9 vehicle. 10 DR. CRAPO: 'Cause that could've, that 11 could, actually, do you have, are you going to have 12 personal monitoring measurements to give you that data? 13 DR. GRAHAM: No, based on modeling. 14 DR. CRAPO: You're just going to model 15 it, okay. That would be key to this whole thing. 16 DR. HENDERSON: Okay, Ted, did you have 17 more to 18 DR. RUSSELL: I think that was, 19 primarily, it, and I'm not sure where we ended up on 20 it. 21 DR. HENDERSON: Well, I heard that we 22 need the local data to be able to relate it to health 23 effects. I mean, that's, to me, that's, but



2are the national implications. And maybe I'm one of 3 those who says, if you give me an approximate number 4 and say it's really approximate, that's a fine thing. 5 You know, I don't, that doesn't bother me, because I 6 know what I'm basing my discussions on. 7 That is, it's a number and there's 8 significant uncertainty, but it, at least, it's 9 something that gives me an idea of what's happening 10 nationally. So that was the, that's my major concern 11 there. And, let's see. Also, one of the other issues 12 that I, or thoughts I had on this was, how do you plan 13 to provide ambient versus total exposure risks, total 14 exposures and related risks in your assessment, 'cause 15 I think having that comparison would be insightful. 16 MR. RICHMOND: Well, in the past, and 17 we've addressed this in the CO exposure model, where we 18 included passive smoking in gas stoves, we're able to, 19 since it's driven by a model, the exposure part, at 20 that tier of the assessment, to both report total, as 21 well as, just with the ambient. 22 In other words, basically, turn the indoor 23 sources. So, we do try to provide that perspective of 2 how much is due to the ambient problem, as opposed to 3 indoor concentrations as well. 4 DR. RUSSELL: And that will be included 5 in this? 6 MR. RICHMOND: Yes. 7 DR. HENDERSON: Okay, Christian, do you 8 have? 9 DR. SEIGNEUR: Yes, I only have one point2 supported, so it may have been used tr 3 it and ybe an important feature there 5 prior to its application. 'Cause EPA, t 9 roir to its application. 'Cause EPA, t	 2 are the national implications. And maybe I'm one of 3 those who says, if you give me an approximate number 4 and say it's really approximate, that's a fine thing. 5 You know, I don't, that doesn't bother me, because I 6 know what I'm basing my discussions on. 7 That is, it's a number and there's 8 significant uncertainty, but it, at least, it's 9 something that gives me an idea of what's happening 10 nationally. So that was the, that's my major concern 11 there. And, let's see. Also, one of the other issues 	 supported, so it may have been used traditionally, and it may look like a reasonable approach now. I guess, I'm trying to think of the future. And AERMOD is actually a little bit more advanced. It's based on boundary layer theory versus stability classes, and has additional capabilities addressing turbulence and meandering. And, I know that the AERMOD doesn't have a
 sources. So, we do try to provide that perspective of how much is due to the ambient problem, as opposed to indoor concentrations as well. DR. RUSSELL: And that will be included in this? MR. RICHMOND: Yes. DR. HENDERSON: Okay, Christian, do you have? DR. SEIGNEUR: Yes, I only have one point I the future, and, in addition, the fact the also, going to look at additional sources which are stationary type sources. So, model to head all the emission sources DR. SEIGNEUR: Okay, yeah fine. My recommendations, though, w you're going to use AERMOD for road be evaluated prior to, with data graded prior to its application. 'Cause EPA, t requires people to evaluate the models 	 13 to provide ambient versus total exposure risks, total 14 exposures and related risks in your assessment, 'cause 15 I think having that comparison would be insightful. 16 MR. RICHMOND: Well, in the past, and 17 we've addressed this in the CO exposure model, where we 18 included passive smoking in gas stoves, we're able to, 19 since it's driven by a model, the exposure part, at 20 that tier of the assessment, to both report total, as 21 well as, just with the ambient. 22 In other words, basically, turn the indoor 23 sources off in the model, and how much is the ambient, 24 both including ambient outdoors and the ambient that 	 16 has been a paper published recently using CALPUFF, 17 which is a similar type of dispersion model, to do this 18 near roadway estimation. 19 So, it's, I think, not an unreasonable 20 approach, and there will be, I guess, portions of it 21 that, of CALINE that may be investigated. I think you 22 had also mentioned in your comments earlier about the 23 conversion from NOx to, or shall I say NO to NO2. So, 24 that may be an important feature there.
 2 how much is due to the ambient problem, as opposed to 3 indoor concentrations as well. 4 DR. RUSSELL: And that will be included 5 in this? 6 MR. RICHMOND: Yes. 7 DR. HENDERSON: Okay, Christian, do you 8 have? 9 DR. SEIGNEUR: Yes, I only have one point 10 I want to address. It's, when it does a tier two 	Page 127	Page 129
 11 exposure assessment and the use of the model vacator 12 calculate the air quality concentrations, in your 13 document, you mentioned you plan to use AERMOD. You, 14 also, mentioned the model CALINE4. 15 My understanding is that AERMOD was the route 16 for stacks, dispersion of protons from stacks. CALINE4 17 is most specific to roadways. So, could you clarify 18 why you're planning to use AERMOD other than CALINE4? 19 DR. GRAHAM: Absolutely. While it had 20 been recommended to me that I use CALINE for, I'm 21 sorry, AERMOD for few reasons, CALINE, from what I 22 understand is, the developer of that model had recently 23 retired, and Air B has no initiative to continue on 11 applied. Bo, in this case, since (Talking) 12 formerly evaluated for roadway applic 13 know, EPA would do that. 14 DR. GRAHAM: Right, yeah, 15 forget to mention that, that AERMOD recommended 16 model, at least for dispersion. 17 DR. HENDERSON: Now, do 18 have something they want to commend 20 exposure. Yeah, Ron. 21 DR. WYZGA: I have some quactorized to the developer of that model had recently 23 retired, and Air B has no initiative to continue on 	 2 how much is due to the ambient problem, as opposed to 3 indoor concentrations as well. 4 DR. RUSSELL: And that will be included 5 in this? 6 MR. RICHMOND: Yes. 	6 fine. My recommendations, though, would be that if7 you're going to use AERMOD for roadways, that it would8 be evaluated prior to, with data graded near roadways



	Page 130		Page 132
1	job, but my question was, when you talk about just	1	standard.
2	meeting the current standard scenario, I just want to	2	DR. WYZGA: My only concern is that, I
3	see if I understand it.		think, the risk estimate that you come up with is going
4	ri ,	4	to be misread as to, this is the current risk, and
5		5	MR. RICHMOND: Right, and it's not, and I
	one, of .05. And that, if, let's say, one of your	6	11
	cities, your concentration is .04. Does this mean	7	DR. WYZGA: - and I think that's
8			something that, really, if it's done this way, you need
9			a very strong statement telling people what it is not.
10	6	10	MR. RICHMOND: Right, and we agree. It's
11	MR. RICHMOND: Our dilemma is, for our		a very hypothetical, and I agree, sort of, with your
	purpose, not an impact assessment. We're looking at, in the country, we have levels, typically, down at .03		comments that if we go down this path, whichever way we do to simulate the current standard, we need to make it
	and below. So, we're well below the current standard,		clear how unlikely that is, given current NOx
15			stationary controls, given NOx vehicle controls, you
16	0		know, that's a very unlikely scenario. But, that is,
17			sort of, the baseline if you're looking at, what are
18	air quality, which is lower. Is there a scenario, you		the risks that would be, if you were just meeting the
	know, that we look at as a hypothetical scenario, that	19	
	matches exactly the current standard at the monitoring	20	DR. HENDERSON: Important point. Yes,
21	network, in the design monitor just meets the 53, you	21	Kent.
22	know, ppb.	22	DR. PINKERTON: Although this may be
23	There are two, you know, sort of, basic		somewhat of a trivial question, I noticed in figure
24	·		two, when it shows the NOx emissions that, where
25	committee. The one we put forward but were, like to	25	they're coming from, and I understand that the focus
	Page 131		Page 133
	hear views on, is to use recent, meaning recent the		has been, primarily, on urban areas and near roadways,
2	last time places did not attain or were just in		but I noticed that close to 20 percent of NOx emissions
3	ý E		come from off highways. And so, I'm just curious if
			rural areas or areas of high agricultural activity, do
5			they contribute to NOx emissions, and are we missing
6	**		something by only focusing on urban areas or near highways?
	locations were just meeting the current standard. The	8	MR. RICHMOND: I don't know if we're
	other choice is to use some kind of roll up approach.		
	And then, the question is, do you do it proportionately		think we were going to look at an air quality tier one,
11			was major power plants sometimes are sited. I know in,
12	just meeting standard. And, I believe, UARG had some		I think it was Charlotte Mecklenburg, I know the case
13	comments about that very issue, so I'd encourage you to		where it was sited, just outside the ozone non-
	look at that.		attainment area, coal-fired power plant. And we have
15			the ability of modeling to see what kind of NOx levels,
	historical approach, but that it would be better		NO2 levels would we expect around some of those point
	rolling up the monitors that were nearest the road, and		sources.
	then, rolling up the other monitors not as much based	18	They may or may not be peaks of concern.
	on relationships between near roadway monitors and the other monitors. So, that's an alternative approach.	19 20	Maybe they're still, with controls that we have on, don't reach those levels. I don't know if on, have any
	And I don't think we're fixed, yet, on exactly which		information on that, but that's the kind of thing we
	approach, but we put forward as, to get reaction, at		will look at in the screen analysis, do we have any
	least. You know, how else are you going to do it.	23	potential problems outside due to some of these may be
	Otherwise, we don't have any results for risk or	24	that we know which sources from the emission inventory
	exposure or air quality that approximate the current	25	are major contributors to that.



	Page 134		Page 136
3 4	DR. KENSKI: Kent, maybe I could clarify a little bit. That off-highway category includes sources like construction equipment and marine, you know, boats, lawnmowers, all those things. And so, you could make the assumption that they, generally, follow,	2 3 4	important again, depending upon the purpose of what, what the analysis is trying to do. The other comment I have, beyond that, is, if it could simplify the work, or at least make it clearer to those of us who are reviewing it, how much each tier
6	sort of, a population distribution. I mean, the distribution of emissions in that category would be		is completely conditional on the previous tier, and to,
	highly correlated with population. So, to that extent,		perhaps, take out anything that's overlapping. For instance, between tier one and two, that looks like
	you could assume that it was more urban and less rural. Although, certainly, you know, farm equipment is a part		there's some different overlapping efforts that are
11	of that category.		going to be done, and can those, can some of that be removed and done in only one tier.
12	DR. PINKERTON: Okay, thanks.	12	DR. HENDERSON: Do you have a response,
13 14	DR. HENDERSON: Okay, I think we've, actually, already moved into the second section, the,	13 14	anybody want to respond to a question about the overlapping of the tiers. Again, we've gotten into the
15	our exposure section, and	15	exposure area, but that's fine. That's where we're
16	DR. SHEPPARD: Rogene, before we		supposed to go. No comments.
17 18	continue, I wanted to comment a little bit more on the air quality modeling.	17 18	DR. GRAHAM: We'll take a look at that. DR. HENDERSON: You'll take a look at,
19	DR. HENDERSON: Go right ahead.	19	okay. That's all we need. Thank you, Lianne. Did you
20	DR. SHEPPARD: You know, well, before I	20	have more to, comments to make?
	start, if everybody who's on the phone could mute their line. That would be really helpful. You can press	21	DR. SHEPPARD: I do, but maybe I'll wait until other people talk about exposure, and then chime
	star six if you don't have a mute button. So, the	22	in later.
	complexity of the modeling, I think, is ex-, of the air	24	DR. HENDERSON: Okay, well, I know you
25	quality model is extremely challenging. And Tim	25	still have, you'll still be there another hour or so?
	Page 135		Page 137
	touched on that a bit with the street canyon issue.	1	DR. SHEPPARD: Yeah, right.
	And there's so many assumptions that are in here. And it, it's, also, I was, it really hit home, the comment	2 3	DR. HENDERSON: Doug, you have comments on the exposure method, the tiered approach, et cetera.
	about the resource limitations. And this is a,	4	DR. CRAWFORD-BROWN: There's no lunch
			first, then?
6	I think simplifications are possible,	6	DR. HENDERSON: No.
	depending on the purpose of the analysis, and I'm, it	7	DR. CRAWFORD-BROWN: Just wanted to
	strikes me as this air quality modeling is being done for many different purposes, which means that	8	know where we stood with lunch, that's all.
	simplifications, if you had only one purpose, may not	9	DR. HENDERSON: Oh, well, lunch is coming
11	be as easy.		in thirty minutes. Oh, lunch is ready. I suggest we
12	You know, if you just want exceedances, you		have a working lunch. I thought, maybe, according to
	might be able to simplify in different ways, than if	12	our schedule, we would go to, we would have lunch at 12:30, that we might make a little more progress, but
	you wanted predictions. Because you're going to be using the predictions, for instance, in the APEX model.	13 14	if hunger pangs are striking, I don't mind.
	If you're focusing just on long-term exposure, there	15	DR. CRAWFORD-BROWN: I'm not taking the
17	are simplifications; but if you want the short-term,		rap for this here. I just wanted
	one-hour, that means a lot more complex model.	17	DR. GORDON: Let me take the rap.
19	It's not so clear that temporal and spatial	18	DR. HENDERSON: When you said to know,
	variation in NOx are separable in the sense that, when you're really near roads, the temporal patterns are,	19 20	it's good to know what the plan is. Let's work a little longer, I feel like.
	probably, really different than locations far away from	21	DR. CRAWFORD-BROWN: Okay, I don't care.
	roads.	22	DR. HENDERSON: I'm not hungry yet.
24	So, thinking about which monitors are	23	DR. CRAWFORD-BROWN: Is this on? Is this
25	representative for the analysis becomes really	24 25	one on? I'm not, is there a reason you're holding the? DR. HENDERSON: It's just because I can't



	US EPA CASAC PUBLIC MEETING 1	0/2!	5/07 CCR# 15676-2 Page 36
	Page 138		Page 140
	1 450 150		
1	reach and yeah, it's on.	1	you could do is, you could imagine that the different
2	DR. CRAWFORD-BROWN: Okay, well, first, I		tiers are different levels of uncertainty, or you can
3	like the exposure section, as I mentioned in my		imagine that the different tiers address different
4	comments. It, really, is very much in the line of a		kinds of questions of one, the lower tiers having to do
	wide range of other kinds of assessments that the EPA		with questions about the upper percentiles of exposure.
	has done over the years. And it, really, is, I would		And the other ones covering the whole exposure realm.
	say, you know, partially in answer to Ted's issue, the		And then, the only other comment I would make now, the
	exposure and the risk side is starting to get pretty		rest are all in my written comments, is, I do think on
	automated these days.		the uncertainty side, you've got a significant amount
10	The models are not quite plug and chug,		of work to do there.
	because situations change quite dramatically. I was	11	You always will have that. You've got this
	very comforted when you said that you would use the		challenge of combining the, what are going to be
	epidemiological results with air quality information		necessarily qualitative aspects of uncertainty with
	and the clinical studies for the, I hope I'm getting		more quantitative aspects of uncertainty, aspects of
	this right, for the actual inter-subject variability		uncertainty that have to do with scenario
	kinds of calculation, 'cause I always worry about using		specification, and so forth, and other aspects having
	the epidemiological results to get your slope factor,		to do with uncertainty in parameter values.
	or whatever, and then, also, doing inter-subject	18	And I'll be interested to see how you fold
	variability.		those things together into some, sort of, overall
20	Because the epi results, in fact, already		
	have that convolved inside of it. And so, I hope I'm	21	direction you were, sort of, heading, which is to make
22	understanding that correctly.		it, you know, to leave this sort of expert judgment as,
23	MR. RICHMOND: That is correct. And if		and sort of semi-quantitative uncertainty bounds in the
24	you'll look at the ozone staff paper, and risk		assessment.
25	assessment, you'll see that's exactly what we say	25	I think that will be important, rather than
	Page 139		Page 141
		1	
1 2	Page 139 DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah.		thinking that everything can be reduced entirely to the
-	DR. CRAWFORD-BROWN: Yeah, exactly the	2	
2	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah.	2 3	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions
23	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical	2 3 4	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to
2 3 4	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point.	2 3 4 5	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story,
2 3 4 5	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point. DR. CRAWFORD-BROWN: Yeah, good,	2 3 4 5	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story, the overall uncertainty. But I thought the
2 3 4 5 6 7	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point. DR. CRAWFORD-BROWN: Yeah, good, okay. I wasn't quite clear on one thing, which has to do with, as you move from tier to tier, are you moving from tier	2 3 4 5 6 7	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story, the overall uncertainty. But I thought the methodologies were quite good. That's all.
2 3 4 5 6 7 8	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point. DR. CRAWFORD-BROWN: Yeah, good, okay. I wasn't quite clear on one thing, which has to do with, as you move from tier to tier, are you moving from tier to tier because of things that you see in the previous	2 3 4 5 6 7	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story, the overall uncertainty. But I thought the methodologies were quite good. That's all. DR. HENDERSON: Thank you. Terry Gordon,
2 3 4 5 6 7 8 9	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point. DR. CRAWFORD-BROWN: Yeah, good, okay. I wasn't quite clear on one thing, which has to do with, as you move from tier to tier, are you moving from tier to tier because of things that you see in the previous tiers assessment, like a screening method, for example,	2 3 4 5 6 7 8	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story, the overall uncertainty. But I thought the methodologies were quite good. That's all. DR. HENDERSON: Thank you. Terry Gordon, do you have some assessment, or advice to give on the exposure section? DR. GORDON: Well, I'd say quantitative
2 3 4 5 6 7 8 9	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point. DR. CRAWFORD-BROWN: Yeah, good, okay. I wasn't quite clear on one thing, which has to do with, as you move from tier to tier, are you moving from tier to tier because of things that you see in the previous tiers assessment, like a screening method, for example, that say, oh, if I look at the upper 95 percentile,	2 3 4 5 6 7 8 9 10 11	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story, the overall uncertainty. But I thought the methodologies were quite good. That's all. DR. HENDERSON: Thank you. Terry Gordon, do you have some assessment, or advice to give on the exposure section? DR. GORDON: Well, I'd say quantitative risk assessment is a weak point of mine, so I don't
2 3 4 5 6 7 8 9 10 11	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point. DR. CRAWFORD-BROWN: Yeah, good, okay. I wasn't quite clear on one thing, which has to do with, as you move from tier to tier, are you moving from tier to tier because of things that you see in the previous tiers assessment, like a screening method, for example, that say, oh, if I look at the upper 95 percentile, boy, that's really large.	2 3 4 5 6 7 8 9 10 11	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story, the overall uncertainty. But I thought the methodologies were quite good. That's all. DR. HENDERSON: Thank you. Terry Gordon, do you have some assessment, or advice to give on the exposure section? DR. GORDON: Well, I'd say quantitative risk assessment is a weak point of mine, so I don't have really much to say, except exposure.
2 3 4 5 6 7 8 9 10 11 12	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point. DR. CRAWFORD-BROWN: Yeah, good, okay. I wasn't quite clear on one thing, which has to do with, as you move from tier to tier, are you moving from tier to tier because of things that you see in the previous tiers assessment, like a screening method, for example, that say, oh, if I look at the upper 95 percentile, boy, that's really large. So, I, that risk is large, so I better do a	2 3 4 5 6 7 8 9 10 11 12 13	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story, the overall uncertainty. But I thought the methodologies were quite good. That's all. DR. HENDERSON: Thank you. Terry Gordon, do you have some assessment, or advice to give on the exposure section? DR. GORDON: Well, I'd say quantitative risk assessment is a weak point of mine, so I don't have really much to say, except exposure. DR. HENDERSON: Well, this is exposure,
2 3 4 5 6 7 8 9 10 11 12 13	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point. DR. CRAWFORD-BROWN: Yeah, good, okay. I wasn't quite clear on one thing, which has to do with, as you move from tier to tier, are you moving from tier to tier because of things that you see in the previous tiers assessment, like a screening method, for example, that say, oh, if I look at the upper 95 percentile, boy, that's really large. So, I, that risk is large, so I better do a more detailed one. Or I look at it and it's very	2 3 4 5 6 7 8 9 10 11 12 13 14	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story, the overall uncertainty. But I thought the methodologies were quite good. That's all. DR. HENDERSON: Thank you. Terry Gordon, do you have some assessment, or advice to give on the exposure section? DR. GORDON: Well, I'd say quantitative risk assessment is a weak point of mine, so I don't have really much to say, except exposure. DR. HENDERSON: Well, this is exposure, yes.
2 3 4 5 6 7 8 9 10 11 12 13 14	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point. DR. CRAWFORD-BROWN: Yeah, good, okay. I wasn't quite clear on one thing, which has to do with, as you move from tier to tier, are you moving from tier to tier because of things that you see in the previous tiers assessment, like a screening method, for example, that say, oh, if I look at the upper 95 percentile, boy, that's really large. So, I, that risk is large, so I better do a more detailed one. Or I look at it and it's very small, so I don't need to do the more detailed one. Or	2 3 4 5 6 7 8 9 10 11 12 13	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story, the overall uncertainty. But I thought the methodologies were quite good. That's all. DR. HENDERSON: Thank you. Terry Gordon, do you have some assessment, or advice to give on the exposure section? DR. GORDON: Well, I'd say quantitative risk assessment is a weak point of mine, so I don't have really much to say, except exposure. DR. HENDERSON: Well, this is exposure, yes. DR. GORDON: Well, see my confusion of
2 3 4 5 6 7 8 9 10 11 12 13 14 15	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point. DR. CRAWFORD-BROWN: Yeah, good, okay. I wasn't quite clear on one thing, which has to do with, as you move from tier to tier, are you moving from tier to tier because of things that you see in the previous tiers assessment, like a screening method, for example, that say, oh, if I look at the upper 95 percentile, boy, that's really large. So, I, that risk is large, so I better do a more detailed one. Or I look at it and it's very small, so I don't need to do the more detailed one. Or are you moving from tier to tier based on whether the	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story, the overall uncertainty. But I thought the methodologies were quite good. That's all. DR. HENDERSON: Thank you. Terry Gordon, do you have some assessment, or advice to give on the exposure section? DR. GORDON: Well, I'd say quantitative risk assessment is a weak point of mine, so I don't have really much to say, except exposure. DR. HENDERSON: Well, this is exposure, yes. DR. GORDON: Well, see my confusion of the terms shows
2 3 4 5 6 7 8 9 10 11 12 13 14 15	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point. DR. CRAWFORD-BROWN: Yeah, good, okay. I wasn't quite clear on one thing, which has to do with, as you move from tier to tier, are you moving from tier to tier because of things that you see in the previous tiers assessment, like a screening method, for example, that say, oh, if I look at the upper 95 percentile, boy, that's really large. So, I, that risk is large, so I better do a more detailed one. Or I look at it and it's very small, so I don't need to do the more detailed one. Or are you moving from tier to tier based on whether the data are available to move to the next tier. I'm	2 3 4 5 6 7 8 9 10 11 12 13 14 15	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story, the overall uncertainty. But I thought the methodologies were quite good. That's all. DR. HENDERSON: Thank you. Terry Gordon, do you have some assessment, or advice to give on the exposure section? DR. GORDON: Well, I'd say quantitative risk assessment is a weak point of mine, so I don't have really much to say, except exposure. DR. HENDERSON: Well, this is exposure, yes. DR. GORDON: Well, see my confusion of the terms shows DR. HENDERSON: Well, we're talking about
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point. DR. CRAWFORD-BROWN: Yeah, good, okay. I wasn't quite clear on one thing, which has to do with, as you move from tier to tier, are you moving from tier to tier because of things that you see in the previous tiers assessment, like a screening method, for example, that say, oh, if I look at the upper 95 percentile, boy, that's really large. So, I, that risk is large, so I better do a more detailed one. Or I look at it and it's very small, so I don't need to do the more detailed one. Or are you moving from tier to tier based on whether the data are available to move to the next tier. I'm assuming, maybe, a little bit of a combination of	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story, the overall uncertainty. But I thought the methodologies were quite good. That's all. DR. HENDERSON: Thank you. Terry Gordon, do you have some assessment, or advice to give on the exposure section? DR. GORDON: Well, I'd say quantitative risk assessment is a weak point of mine, so I don't have really much to say, except exposure. DR. HENDERSON: Well, this is exposure, yes. DR. GORDON: Well, see my confusion of the terms shows DR. HENDERSON: Well, we're talking about the exposure section, not the risk assessment. I mean,
2 3 4 5 6 7 7 8 9 10 11 12 13 14 15 16 17 18	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point. DR. CRAWFORD-BROWN: Yeah, good, okay. I wasn't quite clear on one thing, which has to do with, as you move from tier to tier, are you moving from tier to tier because of things that you see in the previous tiers assessment, like a screening method, for example, that say, oh, if I look at the upper 95 percentile, boy, that's really large. So, I, that risk is large, so I better do a more detailed one. Or I look at it and it's very small, so I don't need to do the more detailed one. Or are you moving from tier to tier based on whether the data are available to move to the next tier. I'm assuming, maybe, a little bit of a combination of those.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story, the overall uncertainty. But I thought the methodologies were quite good. That's all. DR. HENDERSON: Thank you. Terry Gordon, do you have some assessment, or advice to give on the exposure section? DR. GORDON: Well, I'd say quantitative risk assessment is a weak point of mine, so I don't have really much to say, except exposure. DR. HENDERSON: Well, this is exposure, yes. DR. GORDON: Well, see my confusion of the terms shows DR. HENDERSON: Well, we're talking about the exposure section, not the risk assessment. I mean, the tiered exposure approach.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point. DR. CRAWFORD-BROWN: Yeah, good, okay. I wasn't quite clear on one thing, which has to do with, as you move from tier to tier, are you moving from tier to tier because of things that you see in the previous tiers assessment, like a screening method, for example, that say, oh, if I look at the upper 95 percentile, boy, that's really large. So, I, that risk is large, so I better do a more detailed one. Or I look at it and it's very small, so I don't need to do the more detailed one. Or are you moving from tier to tier based on whether the data are available to move to the next tier. I'm assuming, maybe, a little bit of a combination of those. DR. GRAHAM: Right, I'd say both. And	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story, the overall uncertainty. But I thought the methodologies were quite good. That's all. DR. HENDERSON: Thank you. Terry Gordon, do you have some assessment, or advice to give on the exposure section? DR. GORDON: Well, I'd say quantitative risk assessment is a weak point of mine, so I don't have really much to say, except exposure. DR. HENDERSON: Well, this is exposure, yes. DR. GORDON: Well, see my confusion of the terms shows DR. HENDERSON: Well, we're talking about the exposure section, not the risk assessment. I mean, the tiered exposure approach. DR. GORDON: So, not the-, we're on the
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point. DR. CRAWFORD-BROWN: Yeah, good, okay. I wasn't quite clear on one thing, which has to do with, as you move from tier to tier, are you moving from tier to tier because of things that you see in the previous tiers assessment, like a screening method, for example, that say, oh, if I look at the upper 95 percentile, boy, that's really large. So, I, that risk is large, so I better do a more detailed one. Or I look at it and it's very small, so I don't need to do the more detailed one. Or are you moving from tier to tier based on whether the data are available to move to the next tier. I'm assuming, maybe, a little bit of a combination of those. DR. GRAHAM: Right, I'd say both. And the hope would be that the prior tier is, in a sense,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story, the overall uncertainty. But I thought the methodologies were quite good. That's all. DR. HENDERSON: Thank you. Terry Gordon, do you have some assessment, or advice to give on the exposure section? DR. GORDON: Well, I'd say quantitative risk assessment is a weak point of mine, so I don't have really much to say, except exposure. DR. HENDERSON: Well, this is exposure, yes. DR. GORDON: Well, see my confusion of the terms shows DR. HENDERSON: Well, we're talking about the exposure section, not the risk assessment. I mean, the tiered exposure approach. DR. GORDON: So, not the-, we're on the health effects or not?
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point. DR. CRAWFORD-BROWN: Yeah, good, okay. I wasn't quite clear on one thing, which has to do with, as you move from tier to tier, are you moving from tier to tier because of things that you see in the previous tiers assessment, like a screening method, for example, that say, oh, if I look at the upper 95 percentile, boy, that's really large. So, I, that risk is large, so I better do a more detailed one. Or I look at it and it's very small, so I don't need to do the more detailed one. Or are you moving from tier to tier based on whether the data are available to move to the next tier. I'm assuming, maybe, a little bit of a combination of those. DR. GRAHAM: Right, I'd say both. And the hope would be that the prior tier is, in a sense, more conservative or, well, I don't want to say,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story, the overall uncertainty. But I thought the methodologies were quite good. That's all. DR. HENDERSON: Thank you. Terry Gordon, do you have some assessment, or advice to give on the exposure section? DR. GORDON: Well, I'd say quantitative risk assessment is a weak point of mine, so I don't have really much to say, except exposure. DR. HENDERSON: Well, this is exposure, yes. DR. GORDON: Well, see my confusion of the terms shows DR. HENDERSON: Well, we're talking about the exposure section, not the risk assessment. I mean, the tiered exposure approach. DR. GORDON: So, not the-, we're on the health effects or not? DR. HENDERSON: No.
2 3 4 5 6 7 8 9 9 10 11 12 13 14 15 16 17 18 19 20 21 22	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point. DR. CRAWFORD-BROWN: Yeah, good, okay. I wasn't quite clear on one thing, which has to do with, as you move from tier to tier, are you moving from tier to tier because of things that you see in the previous tiers assessment, like a screening method, for example, that say, oh, if I look at the upper 95 percentile, boy, that's really large. So, I, that risk is large, so I better do a more detailed one. Or I look at it and it's very small, so I don't need to do the more detailed one. Or are you moving from tier to tier based on whether the data are available to move to the next tier. I'm assuming, maybe, a little bit of a combination of those. DR. GRAHAM: Right, I'd say both. And the hope would be that the prior tier is, in a sense, more conservative or, well, I don't want to say, hopefully, it's more uncertain, but we want to reduce	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story, the overall uncertainty. But I thought the methodologies were quite good. That's all. DR. HENDERSON: Thank you. Terry Gordon, do you have some assessment, or advice to give on the exposure section? DR. GORDON: Well, I'd say quantitative risk assessment is a weak point of mine, so I don't have really much to say, except exposure. DR. HENDERSON: Well, this is exposure, yes. DR. GORDON: Well, see my confusion of the terms shows DR. HENDERSON: Well, we're talking about the exposure section, not the risk assessment. I mean, the tiered exposure approach. DR. GORDON: So, not the-, we're on the health effects or not? DR. HENDERSON: No. DR. GORDON: Oh, no.
2 3 4 5 6 7 8 9 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point. DR. CRAWFORD-BROWN: Yeah, good, okay. I wasn't quite clear on one thing, which has to do with, as you move from tier to tier, are you moving from tier to tier because of things that you see in the previous tiers assessment, like a screening method, for example, that say, oh, if I look at the upper 95 percentile, boy, that's really large. So, I, that risk is large, so I better do a more detailed one. Or I look at it and it's very small, so I don't need to do the more detailed one. Or are you moving from tier to tier based on whether the data are available to move to the next tier. I'm assuming, maybe, a little bit of a combination of those. DR. GRAHAM: Right, I'd say both. And the hope would be that the prior tier is, in a sense, more conservative or, well, I don't want to say, hopefully, it's more uncertain, but we want to reduce the uncertainty in progression from going from, say, a	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story, the overall uncertainty. But I thought the methodologies were quite good. That's all. DR. HENDERSON: Thank you. Terry Gordon, do you have some assessment, or advice to give on the exposure section? DR. GORDON: Well, I'd say quantitative risk assessment is a weak point of mine, so I don't have really much to say, except exposure. DR. HENDERSON: Well, this is exposure, yes. DR. GORDON: Well, see my confusion of the terms shows DR. HENDERSON: Well, we're talking about the exposure section, not the risk assessment. I mean, the tiered exposure approach. DR. GORDON: So, not the-, we're on the health effects or not? DR. HENDERSON: No. DR. GORDON: Oh, no. DR. HENDERSON: So, are you still, are
2 3 4 5 6 7 8 9 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	DR. CRAWFORD-BROWN: Yeah, exactly the same thing, yeah. MR. RICHMOND: where we had clinical data and epi data. We made that point. DR. CRAWFORD-BROWN: Yeah, good, okay. I wasn't quite clear on one thing, which has to do with, as you move from tier to tier, are you moving from tier to tier because of things that you see in the previous tiers assessment, like a screening method, for example, that say, oh, if I look at the upper 95 percentile, boy, that's really large. So, I, that risk is large, so I better do a more detailed one. Or I look at it and it's very small, so I don't need to do the more detailed one. Or are you moving from tier to tier based on whether the data are available to move to the next tier. I'm assuming, maybe, a little bit of a combination of those. DR. GRAHAM: Right, I'd say both. And the hope would be that the prior tier is, in a sense, more conservative or, well, I don't want to say, hopefully, it's more uncertain, but we want to reduce	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	thinking that everything can be reduced entirely to the kind of more quantitative probability density functions on uncertainty. But, in the end, you'll just have to figure out how you're going to present that as a story, the overall uncertainty. But I thought the methodologies were quite good. That's all. DR. HENDERSON: Thank you. Terry Gordon, do you have some assessment, or advice to give on the exposure section? DR. GORDON: Well, I'd say quantitative risk assessment is a weak point of mine, so I don't have really much to say, except exposure. DR. HENDERSON: Well, this is exposure, yes. DR. GORDON: Well, see my confusion of the terms shows DR. HENDERSON: Well, we're talking about the exposure section, not the risk assessment. I mean, the tiered exposure approach. DR. GORDON: So, not the-, we're on the health effects or not? DR. HENDERSON: No. DR. GORDON: Oh, no.



	US EPA CASAC PUBLIC MEETING I	1	5/07 CCR# 15676-2 Page 37
	Page 142		Page 144
1	DR. GORDON: Well, I was going to read	1	I missed it on Terry, but anyone should have, should
2	Ellis' comment.		feel free to comment on the approach they're using for
3	DR. GORDON: I have no experience in		exposure assessment, particularly the tiered approach.
4	which to basically form judgment.		Do we have any more comments?
5	DR. CRAWFORD-BROWN: That didn't stop me	5	DR. HATTIS: Yeah, I just want to just
6	from talking.		reinforce that, you know, I do think that if you stop
7	DR. GORDON: Well.		at the some of the lower tiers, you'll probably not
8	DR. HENDERSON: I got the message. Okay,	8	produce the kind of information that will later be
9	Jim Ultman, are you on the phone? Have to wait for	9	needed in, at least, impact assessments, if not the
10	people to un-mute. Lianne, you said you wanted to save		primary decisions.
11	your comments. Do you have any further comments, and	11	DR. HENDERSON: Good, and I believe Frank
12	then I'll open it up to the whole group.	12	Speizer had a similar comment that he would be
13	DR. SHEPPARD: Well, you know, I'm	13	disappointed if you stopped at tier one.
14	looking over what I wrote. And I prepared an extensive	14	DR. GORDON: Rogene, I
15	set of comments, but a lot of them are fairly detailed,	15	DR. HENDERSON: Okay, Terry.
16	and probably aren't worth discussing now. But the, my	16	DR. GORDON: I might be making myself
17	comment about the purpose of the tiers, and I also, it	17	more confused, but on page 22, it has a long-term
18	resonated with me, the previous comment about, exactly,	18	exposure approach, as if it's going to be using annual
19	what is the goal of each tier, and are they	19	averages. And then, when I get to page 31, I was going
20	representing different kinds of questions, or are they,	20	to talk about some, one health comment. It says
21	really, just progressions of better information.	21	they're not going to use that in the health risk
22	Because, in the exposure tier, it states pretty clearly	22	assessment. So, if that's true, why are you going to
23	that they'll be using interpolated hourly NO2	23	do this work? I don't agree with not doing it,
24	concentrations.	24	5
25	It says measurements, but presumably,	25	DR. GRAHAM: It was probably found, I
	Page 143		Page 145
	-	1	
	there'll also be predictions, because they'll be over		don't want to say probably. It was founded in the
2	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean,	2	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual
2 3	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that		don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average.
2 3	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing.	2 3	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer
2 3 4 5	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that	2 3 4	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer
2 3 4 5 6	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing. That's a huge, huge undertaking to do that	2 3 4 5	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer you're, I mean, does that answer your question?
2 3 4 5 6 7	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing. That's a huge, huge undertaking to do that well. So, there has to be a number of simplifying	2 3 4 5 6	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer you're, I mean, does that answer your question? DR. GORDON: Tradition, yeah.
2 3 4 5 6 7	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing. That's a huge, huge undertaking to do that well. So, there has to be a number of simplifying assumptions to even do it at all. And, of course, you	2 3 4 5 6 7 8 9	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer you're, I mean, does that answer your question? DR. GORDON: Tradition, yeah. DR. HENDERSON: Yeah, okay. MR. RICHMOND: Well, one of the, I mean, this is sort of the linkage to get back and forth
2 3 4 5 6 7 8 9 10	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing. That's a huge, huge undertaking to do that well. So, there has to be a number of simplifying assumptions to even do it at all. And, of course, you know, then you start to question how good it is. And, again, it depends on the purpose. I guess the only other comment, with respect to the exposure modeling	2 3 4 5 6 7 8 9	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer you're, I mean, does that answer your question? DR. GORDON: Tradition, yeah. DR. HENDERSON: Yeah, okay. MR. RICHMOND: Well, one of the, I mean, this is sort of the linkage to get back and forth between the exposure and risk. One could envision
2 3 4 5 6 7 8 9 10 11	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing. That's a huge, huge undertaking to do that well. So, there has to be a number of simplifying assumptions to even do it at all. And, of course, you know, then you start to question how good it is. And, again, it depends on the purpose. I guess the only other comment, with respect to the exposure modeling is, it seems to me that the, well, when it moves to the	2 3 4 5 6 7 8 9 10 11	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer you're, I mean, does that answer your question? DR. GORDON: Tradition, yeah. DR. HENDERSON: Yeah, okay. MR. RICHMOND: Well, one of the, I mean, this is sort of the linkage to get back and forth between the exposure and risk. One could envision doing a long-term, addressing long-term air quality in
2 3 4 5 6 7 8 9 10 11 12	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing. That's a huge, huge undertaking to do that well. So, there has to be a number of simplifying assumptions to even do it at all. And, of course, you know, then you start to question how good it is. And, again, it depends on the purpose. I guess the only other comment, with respect to the exposure modeling is, it seems to me that the, well, when it moves to the level of the Monte Carlo simulation with the APEX	2 3 4 5 6 7 8 9 10 11 12	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer you're, I mean, does that answer your question? DR. GORDON: Tradition, yeah. DR. HENDERSON: Yeah, okay. MR. RICHMOND: Well, one of the, I mean, this is sort of the linkage to get back and forth between the exposure and risk. One could envision doing a long-term, addressing long-term air quality in the tier one, or long-term exposure, doesn't mean that
2 3 4 5 6 7 8 9 10 11 12 13	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing. That's a huge, huge undertaking to do that well. So, there has to be a number of simplifying assumptions to even do it at all. And, of course, you know, then you start to question how good it is. And, again, it depends on the purpose. I guess the only other comment, with respect to the exposure modeling is, it seems to me that the, well, when it moves to the level of the Monte Carlo simulation with the APEX model, that could be expanded to incorporate some key	2 3 4 5 6 7 8 9 10 11 12 13	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer you're, I mean, does that answer your question? DR. GORDON: Tradition, yeah. DR. HENDERSON: Yeah, okay. MR. RICHMOND: Well, one of the, I mean, this is sort of the linkage to get back and forth between the exposure and risk. One could envision doing a long-term, addressing long-term air quality in the tier one, or long-term exposure, doesn't mean that quantitatively that we have enough information to
2 3 4 5 6 7 8 9 10 11 12 13 14	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing. That's a huge, huge undertaking to do that well. So, there has to be a number of simplifying assumptions to even do it at all. And, of course, you know, then you start to question how good it is. And, again, it depends on the purpose. I guess the only other comment, with respect to the exposure modeling is, it seems to me that the, well, when it moves to the level of the Monte Carlo simulation with the APEX model, that could be expanded to incorporate some key assumptions.	2 3 4 5 6 7 8 9 10 11 12 13 14	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer you're, I mean, does that answer your question? DR. GORDON: Tradition, yeah. DR. HENDERSON: Yeah, okay. MR. RICHMOND: Well, one of the, I mean, this is sort of the linkage to get back and forth between the exposure and risk. One could envision doing a long-term, addressing long-term air quality in the tier one, or long-term exposure, doesn't mean that quantitatively that we have enough information to address, or we don't, you know, depending on both
2 3 4 5 6 7 8 9 10 11 12 13 14 15	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing. That's a huge, huge undertaking to do that well. So, there has to be a number of simplifying assumptions to even do it at all. And, of course, you know, then you start to question how good it is. And, again, it depends on the purpose. I guess the only other comment, with respect to the exposure modeling is, it seems to me that the, well, when it moves to the level of the Monte Carlo simulation with the APEX model, that could be expanded to incorporate some key assumptions. So, not just doing sensitivity analyses,	2 3 4 5 6 7 8 9 10 11 12 13 14 15	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer you're, I mean, does that answer your question? DR. GORDON: Tradition, yeah. DR. HENDERSON: Yeah, okay. MR. RICHMOND: Well, one of the, I mean, this is sort of the linkage to get back and forth between the exposure and risk. One could envision doing a long-term, addressing long-term air quality in the tier one, or long-term exposure, doesn't mean that quantitatively that we have enough information to address, or we don't, you know, depending on both causality and the level of information on concentration
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing. That's a huge, huge undertaking to do that well. So, there has to be a number of simplifying assumptions to even do it at all. And, of course, you know, then you start to question how good it is. And, again, it depends on the purpose. I guess the only other comment, with respect to the exposure modeling is, it seems to me that the, well, when it moves to the level of the Monte Carlo simulation with the APEX model, that could be expanded to incorporate some key assumptions. So, not just doing sensitivity analyses, looking at one or two different assumptions; but	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer you're, I mean, does that answer your question? DR. GORDON: Tradition, yeah. DR. HENDERSON: Yeah, okay. MR. RICHMOND: Well, one of the, I mean, this is sort of the linkage to get back and forth between the exposure and risk. One could envision doing a long-term, addressing long-term air quality in the tier one, or long-term exposure, doesn't mean that quantitatively that we have enough information to address, or we don't, you know, depending on both causality and the level of information on concentration response relationships from the epidemiology, do we
2 2 3 4 4 5 6 7 7 8 8 9 100 111 122 133 14 155 166 17	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing. That's a huge, huge undertaking to do that well. So, there has to be a number of simplifying assumptions to even do it at all. And, of course, you know, then you start to question how good it is. And, again, it depends on the purpose. I guess the only other comment, with respect to the exposure modeling is, it seems to me that the, well, when it moves to the level of the Monte Carlo simulation with the APEX model, that could be expanded to incorporate some key assumptions. So, not just doing sensitivity analyses, looking at one or two different assumptions; but incorporating explicit structure for what those	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer you're, I mean, does that answer your question? DR. GORDON: Tradition, yeah. DR. HENDERSON: Yeah, okay. MR. RICHMOND: Well, one of the, I mean, this is sort of the linkage to get back and forth between the exposure and risk. One could envision doing a long-term, addressing long-term air quality in the tier one, or long-term exposure, doesn't mean that quantitatively that we have enough information to address, or we don't, you know, depending on both causality and the level of information on concentration response relationships from the epidemiology, do we have enough to make a credible quantitative risk
2 3 4 5 6 7 7 8 9 9 10 11 12 13 14 15 16 17 18	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing. That's a huge, huge undertaking to do that well. So, there has to be a number of simplifying assumptions to even do it at all. And, of course, you know, then you start to question how good it is. And, again, it depends on the purpose. I guess the only other comment, with respect to the exposure modeling is, it seems to me that the, well, when it moves to the level of the Monte Carlo simulation with the APEX model, that could be expanded to incorporate some key assumptions. So, not just doing sensitivity analyses, looking at one or two different assumptions; but incorporating explicit structure for what those different assumptions or models could be. And, then,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer you're, I mean, does that answer your question? DR. GORDON: Tradition, yeah. DR. HENDERSON: Yeah, okay. MR. RICHMOND: Well, one of the, I mean, this is sort of the linkage to get back and forth between the exposure and risk. One could envision doing a long-term, addressing long-term air quality in the tier one, or long-term exposure, doesn't mean that quantitatively that we have enough information to address, or we don't, you know, depending on both causality and the level of information on concentration response relationships from the epidemiology, do we have enough to make a credible quantitative risk assessment, not qualitative con-, you know, concerns
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing. That's a huge, huge undertaking to do that well. So, there has to be a number of simplifying assumptions to even do it at all. And, of course, you know, then you start to question how good it is. And, again, it depends on the purpose. I guess the only other comment, with respect to the exposure modeling is, it seems to me that the, well, when it moves to the level of the Monte Carlo simulation with the APEX model, that could be expanded to incorporate some key assumptions. So, not just doing sensitivity analyses, looking at one or two different assumptions; but incorporating explicit structure for what those different assumptions or models could be. And, then, getting a more explicit estimate of the uncertainty	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer you're, I mean, does that answer your question? DR. GORDON: Tradition, yeah. DR. HENDERSON: Yeah, okay. MR. RICHMOND: Well, one of the, I mean, this is sort of the linkage to get back and forth between the exposure and risk. One could envision doing a long-term, addressing long-term air quality in the tier one, or long-term exposure, doesn't mean that quantitatively that we have enough information to address, or we don't, you know, depending on both causality and the level of information on concentration response relationships from the epidemiology, do we have enough to make a credible quantitative risk assessment, not qualitative con-, you know, concerns about the health endpoints that may be shown, but
$\begin{array}{c} 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ 18\\ 19\\ 20\\ \end{array}$	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing. That's a huge, huge undertaking to do that well. So, there has to be a number of simplifying assumptions to even do it at all. And, of course, you know, then you start to question how good it is. And, again, it depends on the purpose. I guess the only other comment, with respect to the exposure modeling is, it seems to me that the, well, when it moves to the level of the Monte Carlo simulation with the APEX model, that could be expanded to incorporate some key assumptions. So, not just doing sensitivity analyses, looking at one or two different assumptions; but incorporating explicit structure for what those different assumptions or models could be. And, then, getting a more explicit estimate of the uncertainty that has to do with more than just the distribution, or	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer you're, I mean, does that answer your question? DR. GORDON: Tradition, yeah. DR. HENDERSON: Yeah, okay. MR. RICHMOND: Well, one of the, I mean, this is sort of the linkage to get back and forth between the exposure and risk. One could envision doing a long-term, addressing long-term air quality in the tier one, or long-term exposure, doesn't mean that quantitatively that we have enough information to address, or we don't, you know, depending on both causality and the level of information on concentration response relationships from the epidemiology, do we have enough to make a credible quantitative risk assessment, not qualitative con-, you know, concerns about the health endpoints that may be shown, but enough to, basically, move to that next step
2 3 4 5 6 7 7 8 9 9 10 11 12 13 14 15 16 17 18 19 20 21	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing. That's a huge, huge undertaking to do that well. So, there has to be a number of simplifying assumptions to even do it at all. And, of course, you know, then you start to question how good it is. And, again, it depends on the purpose. I guess the only other comment, with respect to the exposure modeling is, it seems to me that the, well, when it moves to the level of the Monte Carlo simulation with the APEX model, that could be expanded to incorporate some key assumptions. So, not just doing sensitivity analyses, looking at one or two different assumptions; but incorporating explicit structure for what those different assumptions or models could be. And, then, getting a more explicit estimate of the uncertainty that has to do with more than just the distribution, or just the underlying assumptions, but also variability	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer you're, I mean, does that answer your question? DR. GORDON: Tradition, yeah. DR. HENDERSON: Yeah, okay. MR. RICHMOND: Well, one of the, I mean, this is sort of the linkage to get back and forth between the exposure and risk. One could envision doing a long-term, addressing long-term air quality in the tier one, or long-term exposure, doesn't mean that quantitatively that we have enough information to address, or we don't, you know, depending on both causality and the level of information on concentration response relationships from the epidemiology, do we have enough to make a credible quantitative risk assessment, not qualitative con-, you know, concerns about the health endpoints that may be shown, but enough to, basically, move to that next step quantitatively. And, so I mean, there could be very
2 2 3 4 4 5 6 7 7 8 9 9 100 111 122 13 14 155 16 177 18 19 200 211 22	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing. That's a huge, huge undertaking to do that well. So, there has to be a number of simplifying assumptions to even do it at all. And, of course, you know, then you start to question how good it is. And, again, it depends on the purpose. I guess the only other comment, with respect to the exposure modeling is, it seems to me that the, well, when it moves to the level of the Monte Carlo simulation with the APEX model, that could be expanded to incorporate some key assumptions. So, not just doing sensitivity analyses, looking at one or two different assumptions; but incorporating explicit structure for what those different assumptions or models could be. And, then, getting a more explicit estimate of the uncertainty that has to do with more than just the distribution, or just the underlying assumptions, but also variability in what those assumptions are.	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer you're, I mean, does that answer your question? DR. GORDON: Tradition, yeah. DR. HENDERSON: Yeah, okay. MR. RICHMOND: Well, one of the, I mean, this is sort of the linkage to get back and forth between the exposure and risk. One could envision doing a long-term, addressing long-term air quality in the tier one, or long-term exposure, doesn't mean that quantitatively that we have enough information to address, or we don't, you know, depending on both causality and the level of information on concentration response relationships from the epidemiology, do we have enough to make a credible quantitative risk assessment, not qualitative con-, you know, concerns about the health endpoints that may be shown, but enough to, basically, move to that next step quantitatively. And, so I mean, there could be very much a distinction between whether we do long-term air
2 3 4 5 6 7 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing. That's a huge, huge undertaking to do that well. So, there has to be a number of simplifying assumptions to even do it at all. And, of course, you know, then you start to question how good it is. And, again, it depends on the purpose. I guess the only other comment, with respect to the exposure modeling is, it seems to me that the, well, when it moves to the level of the Monte Carlo simulation with the APEX model, that could be expanded to incorporate some key assumptions. So, not just doing sensitivity analyses, looking at one or two different assumptions; but incorporating explicit structure for what those different assumptions or models could be. And, then, getting a more explicit estimate of the uncertainty that has to do with more than just the distribution, or just the underlying assumptions, but also variability in what those assumptions are. DR. HENDERSON: Thank you, Lianne. Now,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer you're, I mean, does that answer your question? DR. GORDON: Tradition, yeah. DR. HENDERSON: Yeah, okay. MR. RICHMOND: Well, one of the, I mean, this is sort of the linkage to get back and forth between the exposure and risk. One could envision doing a long-term, addressing long-term air quality in the tier one, or long-term exposure, doesn't mean that quantitatively that we have enough information to address, or we don't, you know, depending on both causality and the level of information on concentration response relationships from the epidemiology, do we have enough to make a credible quantitative risk assessment, not qualitative con-, you know, concerns about the health endpoints that may be shown, but enough to, basically, move to that next step quantitatively. And, so I mean, there could be very much a distinction between whether we do long-term air quality or exposure, as opposed to a tier two,
$\begin{array}{c} 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ 18\\ 19\\ 20\\ 21\\ 22\\ 23\\ 24\\ \end{array}$	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing. That's a huge, huge undertaking to do that well. So, there has to be a number of simplifying assumptions to even do it at all. And, of course, you know, then you start to question how good it is. And, again, it depends on the purpose. I guess the only other comment, with respect to the exposure modeling is, it seems to me that the, well, when it moves to the level of the Monte Carlo simulation with the APEX model, that could be expanded to incorporate some key assumptions. So, not just doing sensitivity analyses, looking at one or two different assumptions; but incorporating explicit structure for what those different assumptions or models could be. And, then, getting a more explicit estimate of the uncertainty that has to do with more than just the distribution, or just the underlying assumptions, but also variability in what those assumptions are. DR. HENDERSON: Thank you, Lianne. Now, do others, as I say, these names listed here are just,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer you're, I mean, does that answer your question? DR. GORDON: Tradition, yeah. DR. HENDERSON: Yeah, okay. MR. RICHMOND: Well, one of the, I mean, this is sort of the linkage to get back and forth between the exposure and risk. One could envision doing a long-term, addressing long-term air quality in the tier one, or long-term exposure, doesn't mean that quantitatively that we have enough information to address, or we don't, you know, depending on both causality and the level of information on concentration response relationships from the epidemiology, do we have enough to make a credible quantitative risk assessment, not qualitative con-, you know, concerns about the health endpoints that may be shown, but enough to, basically, move to that next step quantitatively. And, so I mean, there could be very much a distinction between whether we do long-term air quality or exposure, as opposed to a tier two, quantitative, long-term risk assessment.
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	there'll also be predictions, because they'll be over space as well. And, you know, that is just a, I mean, we're, as Tim alluded to, we're struggling with that here in the project we're doing. That's a huge, huge undertaking to do that well. So, there has to be a number of simplifying assumptions to even do it at all. And, of course, you know, then you start to question how good it is. And, again, it depends on the purpose. I guess the only other comment, with respect to the exposure modeling is, it seems to me that the, well, when it moves to the level of the Monte Carlo simulation with the APEX model, that could be expanded to incorporate some key assumptions. So, not just doing sensitivity analyses, looking at one or two different assumptions; but incorporating explicit structure for what those different assumptions or models could be. And, then, getting a more explicit estimate of the uncertainty that has to do with more than just the distribution, or just the underlying assumptions, but also variability in what those assumptions are. DR. HENDERSON: Thank you, Lianne. Now,	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	don't want to say probably. It was founded in the current form of the standard. That is, it's a annual average. DR. HENDERSON: Is that the answer you're, I mean, does that answer your question? DR. GORDON: Tradition, yeah. DR. HENDERSON: Yeah, okay. MR. RICHMOND: Well, one of the, I mean, this is sort of the linkage to get back and forth between the exposure and risk. One could envision doing a long-term, addressing long-term air quality in the tier one, or long-term exposure, doesn't mean that quantitatively that we have enough information to address, or we don't, you know, depending on both causality and the level of information on concentration response relationships from the epidemiology, do we have enough to make a credible quantitative risk assessment, not qualitative con-, you know, concerns about the health endpoints that may be shown, but enough to, basically, move to that next step quantitatively. And, so I mean, there could be very much a distinction between whether we do long-term air quality or exposure, as opposed to a tier two,



Г

Page 146	Page 148
 given the issue that Doug and others have brought up, the epi studies long-term don't tell you, like the clinical studies, what's a benchmark exposure level. You don't know what the exposure was. You know what the ambient monitors were. That's all. DR. HATTIS: Well, because you don't, they don't directly tell you about it, they certainly give you a clue, from which you can reason, given your other information about what they're likely to have been. MR. RICHMOND: It, again, depends, there's all sorts of questions about is it really the cumulative long-term average, or is it, as Dr. Crapo mentioned earlier, is it that someone sees a peak so many times per week. There's all sorts of possibilities, from a health standpoint, in terms of what the real, underlying cause of those long-term effects are. DR. HATTIS: Yeah, and I think you need to fairly characterize those uncertainties by doing it a couple of different ways, and say, okay, what are the different possible states of the world. DR. HENDERSON: Thank you, Ed? DR. AVOL: I submitted some written 	 the current standard? DR. HENDERSON: Yeah, go ahead, Harvey. We talked about that earlier. MR. RICHMOND: Yeah, I thought we had discussed that about twenty minutes ago, but DR. HENDERSON: Yeah. DR. SHEPPARD: Yeah. Well, maybe, okay, maybe I just missed it. MR. RICHMOND: Oh, okay, but, well, what I laid out is, it is a problematic challenge to, you know, to deal with how do you assess the exposures or risk just meeting the current standard. There are different approaches. One is to use historical air quality when the levels were just meeting the current standard back typically in the 90's for some of these example urban areas. The other approach would be to rec-, you know, do some statistical adjustment just like we've done in ozone and PM, where it's been to ra-, you know, adjust things, air quality adjustment procedures to adjust the distributions downward to meet a standard, but effectively, rolling up distributions to just meet the standard. And there are different ways you could do that, as to whether it's proportionately all the
Page 147	Page 149
 1 comments. I won't go through all those, but one area I 2 did want to ask about was the issue of the Tiger 3 mapping, in terms of the road designations, and in 4 terms of modeling and assessing the portion of 5 population that may be within or near roadways. 6 There are ways, I point out one way that we, 7 sort of, found out there was a problem and what we did 8 about it, but there are other ways to do it. But I 9 just wanted to get some confirmation that, in fact, 10 you're either going to ground troop it or do some 11 sensitivity analysis or something, or move to something 12 other than that. 13 DR. GRAHAM: I'm sorry, I was looking at 14 my notes. Yeah, we are aware of that data as well. 15 And, it's not to say that we were just going to look at 16 the one data source that I mentioned, but the Tiger 17 road, it wouldn't be exclusive. But the Tele Atlas 18 would be used. 19 DR. HENDERSON: Are there any other 20 comments or questions people have about the exposure 21 assessment section? 22 DR. SHEPPARD: Yeah, this is Lianne 23 Sheppard. I have another question, and what does it 24 mean to look at exposure for just meeting current 25 standard, when so many of the measurements are below 	 1 near roadway and non-near roadway monitors. 2 So, we were looking for feedback from the, 3 particularly, the air quality experts on this 4 committee. 5 DR. SHEPPARD: So, I guess, my question, 6 then, is, should we even do that, since the mo-, since 7 the current data are below the standard. 8 MR. RICHMOND: Right, the other 9 alternative is, then, we, otherwise, have no exposure 10 or risk associated with the current standard. It would 11 really be the recent air quality and what standard that 12 would be associated. So, if a place that only maximum 13 has .03 today annual average, that they were, 14 basically, looking at standards at that level and 15 below. That's the choices we face, and you know. 16 DR. CRAWFORD-BROWN: Rogene, may I, 17 several points have touched on that. 18 DR. HENDERSON: Yes, go ahead, Doug. 19 DR. CRAWFORD-BROWN: This worries me just 20 a little bit, because the question comes up as to what 21 do you mean by meeting the standards. If what you mean 22 by meeting the standards is that everybody goes to 23 0.053, then that's one thing. 24 But my argument is going to be, that when 25 people meet the standards, kind of like in water, it's



Page 150	Page 152
 1 the same issue, they put in place mitigation strategies 2 that do drop significant areas well below the 3 regulatory limit, and that is part and parcel with 4 meeting the standard. 5 So, I don't think that a scenario in which 6 everybody has gone up to .053 is, in fact, a scenario 7 that is meeting the standard in the way that meeting 8 the standard actually plays itself out. 9 MR. RICHMOND: Yeah, let me clarify that. 10 When we say meeting the standard, standards, typically, 11 have been implemented by, for example, large regional 12 areas. The CMSA basis, it's not just L.A. County, but 13 it's the L.A. at CMSA is, typically, a definition for a 14 non-attainment area. When we say adjusting the air 15 quality, we mean at the highest monitor in that area. 16 We're not talking about using or adjusting air quality 17 so that every single monitor in an area is just at the 18 current standard. It is the design monitor within that 19 urban area. So, it's like, for the whole New York 20 area, if we did New York, or Philadelphia. 21 DR. CRAWFORD-BROWN: Okay, so in your 22 MR. RICHMOND: So that, so none of it, 	 one of the things, having looked at your comments, we may want to, at least, take maybe the worst case situation, maybe it's Los Angeles, and look, you know, look at the mobile models. What if we were to double vehicle things, would we still have a problem? We still might not come up to that level given control technologies and given stationary technologies, that was the industry argument, that even given what's in place and can't be rolled back, that you can't envision the scenario that gets there, but that's something we could look through modeling in a more limited number of areas. DR. HATTIS: Yeah, and I think that's a reasonable alternative, to say, okay, what is the worst possible deterioration that we can reasonably imagine under the current scenario. I mean, that can include, you know, non-attainment of ideal compliance with everything, but. DR. LARSON: Harvey, this is Tim again. When your scenario of just meeting the standard is going to based on the actual location of the, the worst, the highest EPA monitor in that area?
23 nowhere have we ever adjusted air quality in any of our	I mean, what if you did your modeling
24 analyses in the past so that all monitors with an area,	24 exercise and found that there were a whole bunch of
25 when we do just meeting standard scenarios, it means	25 places that currently don't meet that standard within
Dec. 151	
Page 151 1 only at the design monitor, and what are the	Page 153 1 the urban area.
 only at the design monitor, and what are the relationships at the other monitors as they flow up and 	 the urban area. MR. RICHMOND: Well, what you, are you
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. 	 the urban area. MR. RICHMOND: Well, what you, are you talking about the exposure modeling, air qu-, I'm a
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. 	 the urban area. MR. RICHMOND: Well, what you, are you talking about the exposure modeling, air qu-, I'm a little lost as to which point
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. Okay, there's something you said earlier that made me 	 the urban area. MR. RICHMOND: Well, what you, are you talking about the exposure modeling, air qu-, I'm a little lost as to which point DR. LARSON: Yeah, I mean, your, yeah. I
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. Okay, there's something you said earlier that made me think it was different from that. Thank you. 	 the urban area. MR. RICHMOND: Well, what you, are you talking about the exposure modeling, air qu-, I'm a little lost as to which point DR. LARSON: Yeah, I mean, your, yeah. I mean, is it based on the current, the
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. Okay, there's something you said earlier that made me think it was different from that. Thank you. MR. RICHMOND: All right, okay. 	 the urban area. MR. RICHMOND: Well, what you, are you talking about the exposure modeling, air qu-, I'm a little lost as to which point - DR. LARSON: Yeah, I mean, your, yeah. I mean, is it based on the current, the MR. RICHMOND: Whether you meet the
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. Okay, there's something you said earlier that made me think it was different from that. Thank you. MR. RICHMOND: All right, okay. DR. HENDERSON: Well, and, I think Ron 	 the urban area. MR. RICHMOND: Well, what you, are you talking about the exposure modeling, air qu-, I'm a little lost as to which point DR. LARSON: Yeah, I mean, your, yeah. I mean, is it based on the current, the MR. RICHMOND: Whether you meet the standard, by definition, is at the monitors. It, you
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. Okay, there's something you said earlier that made me think it was different from that. Thank you. MR. RICHMOND: All right, okay. DR. HENDERSON: Well, and, I think Ron brought up the important point. You wouldn't want to 	 the urban area. MR. RICHMOND: Well, what you, are you talking about the exposure modeling, air qu-, I'm a little lost as to which point - DR. LARSON: Yeah, I mean, your, yeah. I mean, is it based on the current, the MR. RICHMOND: Whether you meet the
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. Okay, there's something you said earlier that made me think it was different from that. Thank you. MR. RICHMOND: All right, okay. DR. HENDERSON: Well, and, I think Ron 	 the urban area. MR. RICHMOND: Well, what you, are you talking about the exposure modeling, air qu-, I'm a little lost as to which point DR. LARSON: Yeah, I mean, your, yeah. I mean, is it based on the current, the MR. RICHMOND: Whether you meet the standard, by definition, is at the monitors. It, you know, the mo-, we're supposed to be, have taken that
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. Okay, there's something you said earlier that made me think it was different from that. Thank you. MR. RICHMOND: All right, okay. DR. HENDERSON: Well, and, I think Ron brought up the important point. You wouldn't want to say that the risk associated with meeting the current 	 the urban area. MR. RICHMOND: Well, what you, are you talking about the exposure modeling, air qu-, I'm a little lost as to which point DR. LARSON: Yeah, I mean, your, yeah. I mean, is it based on the current, the MR. RICHMOND: Whether you meet the standard, by definition, is at the monitors. It, you know, the mo-, we're supposed to be, have taken that into account.
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. Okay, there's something you said earlier that made me think it was different from that. Thank you. MR. RICHMOND: All right, okay. DR. HENDERSON: Well, and, I think Ron brought up the important point. You wouldn't want to say that the risk associated with meeting the current standard, or the current risk when it's, actually, 	 the urban area. MR. RICHMOND: Well, what you, are you talking about the exposure modeling, air qu-, I'm a little lost as to which point DR. LARSON: Yeah, I mean, your, yeah. I mean, is it based on the current, the MR. RICHMOND: Whether you meet the standard, by definition, is at the monitors. It, you know, the mo-, we're supposed to be, have taken that into account. We realize in setting the CO standard and the
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. Okay, there's something you said earlier that made me think it was different from that. Thank you. MR. RICHMOND: All right, okay. DR. HENDERSON: Well, and, I think Ron brought up the important point. You wouldn't want to say that the risk associated with meeting the current standard, or the current risk when it's, actually, lower. So, I, that's, you could misinterpret that. Dale, did you have something? DR. HATTIS: Yeah, I think the concern is 	 the urban area. MR. RICHMOND: Well, what you, are you talking about the exposure modeling, air qu-, I'm a little lost as to which point DR. LARSON: Yeah, I mean, your, yeah. I mean, is it based on the current, the MR. RICHMOND: Whether you meet the standard, by definition, is at the monitors. It, you know, the mo-, we're supposed to be, have taken that into account. We realize in setting the CO standard and the ozone standard that, no, the highest level may not, you know, depending on the pollutant, may not be at the monitor, but designing scenarios for alternative
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. Okay, there's something you said earlier that made me think it was different from that. Thank you. MR. RICHMOND: All right, okay. DR. HENDERSON: Well, and, I think Ron brought up the important point. You wouldn't want to say that the risk associated with meeting the current standard, or the current risk when it's, actually, lower. So, I, that's, you could misinterpret that. Dale, did you have something? DR. HATTIS: Yeah, I think the concern is to have a realistic scenario. And in the, the 	 the urban area. MR. RICHMOND: Well, what you, are you talking about the exposure modeling, air qu-, I'm a little lost as to which point DR. LARSON: Yeah, I mean, your, yeah. I mean, is it based on the current, the MR. RICHMOND: Whether you meet the standard, by definition, is at the monitors. It, you know, the mo-, we're supposed to be, have taken that into account. We realize in setting the CO standard and the ozone standard that, no, the highest level may not, you know, depending on the pollutant, may not be at the monitor, but designing scenarios for alternative standards is based on the monitoring network, not,
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. Okay, there's something you said earlier that made me think it was different from that. Thank you. MR. RICHMOND: All right, okay. DR. HENDERSON: Well, and, I think Ron brought up the important point. You wouldn't want to say that the risk associated with meeting the current standard, or the current risk when it's, actually, lower. So, I, that's, you could misinterpret that. Dale, did you have something? DR. HATTIS: Yeah, I think the concern is to have a realistic scenario. And in the, the realistic scenario that could get you to back up to the 	 the urban area. MR. RICHMOND: Well, what you, are you talking about the exposure modeling, air qu-, I'm a little lost as to which point DR. LARSON: Yeah, I mean, your, yeah. I mean, is it based on the current, the MR. RICHMOND: Whether you meet the standard, by definition, is at the monitors. It, you know, the mo-, we're supposed to be, have taken that into account. We realize in setting the CO standard and the ozone standard that, no, the highest level may not, you know, depending on the pollutant, may not be at the monitor, but designing scenarios for alternative standards is based on the monitoring network, not, we'll then look at the implications through exposure
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. Okay, there's something you said earlier that made me think it was different from that. Thank you. MR. RICHMOND: All right, okay. DR. HENDERSON: Well, and, I think Ron brought up the important point. You wouldn't want to say that the risk associated with meeting the current standard, or the current risk when it's, actually, lower. So, I, that's, you could misinterpret that. Dale, did you have something? DR. HATTIS: Yeah, I think the concern is to have a realistic scenario. And in the, the realistic scenario that could get you to back up to the 	 1 the urban area. 2 MR. RICHMOND: Well, what you, are you 3 talking about the exposure modeling, air qu-, I'm a 4 little lost as to which point 5 DR. LARSON: Yeah, I mean, your, yeah. I 6 mean, is it based on the current, the 7 MR. RICHMOND: Whether you meet the 8 standard, by definition, is at the monitors. It, you 9 know, the mo-, we're supposed to be, have taken that 10 into account. 11 We realize in setting the CO standard and the 12 ozone standard that, no, the highest level may not, you 13 know, depending on the pollutant, may not be at the 14 monitor, but designing scenarios for alternative 15 standards is based on the monitoring network, not, 16 we'll then look at the implications through exposure 17 analysis in modeling to see what's the distribution of
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. Okay, there's something you said earlier that made me think it was different from that. Thank you. MR. RICHMOND: All right, okay. DR. HENDERSON: Well, and, I think Ron brought up the important point. You wouldn't want to say that the risk associated with meeting the current standard, or the current risk when it's, actually, lower. So, I, that's, you could misinterpret that. Dale, did you have something? DR. HATTIS: Yeah, I think the concern is to have a realistic scenario. And in the, the realistic scenario that could get you to back up to the roll up, type methodology that you want to think about, 	 the urban area. MR. RICHMOND: Well, what you, are you talking about the exposure modeling, air qu-, I'm a little lost as to which point DR. LARSON: Yeah, I mean, your, yeah. I mean, is it based on the current, the MR. RICHMOND: Whether you meet the standard, by definition, is at the monitors. It, you know, the mo-, we're supposed to be, have taken that into account. We realize in setting the CO standard and the ozone standard that, no, the highest level may not, you know, depending on the pollutant, may not be at the monitor, but designing scenarios for alternative standards is based on the monitoring network, not, we'll then look at the implications through exposure analysis in modeling to see what's the distribution of exposures in the population, no matter where they are,
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. Okay, there's something you said earlier that made me think it was different from that. Thank you. MR. RICHMOND: All right, okay. DR. HENDERSON: Well, and, I think Ron brought up the important point. You wouldn't want to say that the risk associated with meeting the current standard, or the current risk when it's, actually, lower. So, I, that's, you could misinterpret that. Dale, did you have something? DR. HATTIS: Yeah, I think the concern is to have a realistic scenario. And in the, the realistic scenario that could get you to back up to the roll up, type methodology that you want to think about, is imagine a future of possible growth in traffic or other things that you could reasonably imagine, where 	 1 the urban area. MR. RICHMOND: Well, what you, are you 3 talking about the exposure modeling, air qu-, I'm a 4 little lost as to which point DR. LARSON: Yeah, I mean, your, yeah. I 6 mean, is it based on the current, the 7 MR. RICHMOND: Whether you meet the 8 standard, by definition, is at the monitors. It, you 9 know, the mo-, we're supposed to be, have taken that 10 into account. 11 We realize in setting the CO standard and the 12 ozone standard that, no, the highest level may not, you 13 know, depending on the pollutant, may not be at the 14 monitor, but designing scenarios for alternative 15 standards is based on the monitoring network, not, 16 we'll then look at the implications through exposure 17 analysis in modeling to see what's the distribution of 18 exposures in the population, no matter where they are, 19 but it is based on simulating standards that are met at
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. Okay, there's something you said earlier that made me think it was different from that. Thank you. MR. RICHMOND: All right, okay. DR. HENDERSON: Well, and, I think Ron brought up the important point. You wouldn't want to say that the risk associated with meeting the current standard, or the current risk when it's, actually, lower. So, I, that's, you could misinterpret that. Dale, did you have something? DR. HATTIS: Yeah, I think the concern is to have a realistic scenario. And in the, the realistic scenario that could get you to back up to the roll up, type methodology that you want to think about, is imagine a future of possible growth in traffic or other things that you could reasonably imagine, where you could be deteriorating the air quality enough to 	 1 the urban area. MR. RICHMOND: Well, what you, are you 3 talking about the exposure modeling, air qu-, I'm a 4 little lost as to which point DR. LARSON: Yeah, I mean, your, yeah. I 6 mean, is it based on the current, the 7 MR. RICHMOND: Whether you meet the 8 standard, by definition, is at the monitors. It, you 9 know, the mo-, we're supposed to be, have taken that 10 into account. 11 We realize in setting the CO standard and the 12 ozone standard that, no, the highest level may not, you 13 know, depending on the pollutant, may not be at the 14 monitor, but designing scenarios for alternative 15 standards is based on the monitoring network, not, 16 we'll then look at the implications through exposure 17 analysis in modeling to see what's the distribution of 18 exposures in the population, no matter where they are, 19 but it is based on simulating standards that are met at 20 the monitoring network and by definition of the
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. Okay, there's something you said earlier that made me think it was different from that. Thank you. MR. RICHMOND: All right, okay. DR. HENDERSON: Well, and, I think Ron brought up the important point. You wouldn't want to say that the risk associated with meeting the current standard, or the current risk when it's, actually, lower. So, I, that's, you could misinterpret that. Dale, did you have something? DR. HATTIS: Yeah, I think the concern is to have a realistic scenario. And in the, the realistic scenario that could get you to back up to the roll up, type methodology that you want to think about, is imagine a future of possible growth in traffic or other things that you could reasonably imagine, where you could be deteriorating the air quality enough to get you to near the, near compliance with the current 	 1 the urban area. MR. RICHMOND: Well, what you, are you 3 talking about the exposure modeling, air qu-, I'm a 4 little lost as to which point DR. LARSON: Yeah, I mean, your, yeah. I 6 mean, is it based on the current, the 7 MR. RICHMOND: Whether you meet the 8 standard, by definition, is at the monitors. It, you 9 know, the mo-, we're supposed to be, have taken that 10 into account. 11 We realize in setting the CO standard and the 12 ozone standard that, no, the highest level may not, you 13 know, depending on the pollutant, may not be at the 14 monitor, but designing scenarios for alternative 15 standards is based on the monitoring network, not, 16 we'll then look at the implications through exposure 17 analysis in modeling to see what's the distribution of 18 exposures in the population, no matter where they are, 19 but it is based on simulating standards that are met at
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. Okay, there's something you said earlier that made me think it was different from that. Thank you. MR. RICHMOND: All right, okay. DR. HENDERSON: Well, and, I think Ron brought up the important point. You wouldn't want to say that the risk associated with meeting the current standard, or the current risk when it's, actually, lower. So, I, that's, you could misinterpret that. Dale, did you have something? DR. HATTIS: Yeah, I think the concern is to have a realistic scenario. And in the, the realistic scenario that could get you to back up to the roll up, type methodology that you want to think about, is imagine a future of possible growth in traffic or other things that you could reasonably imagine, where you could be deteriorating the air quality enough to 	 1 the urban area. MR. RICHMOND: Well, what you, are you 3 talking about the exposure modeling, air qu-, I'm a 4 little lost as to which point DR. LARSON: Yeah, I mean, your, yeah. I 6 mean, is it based on the current, the 7 MR. RICHMOND: Whether you meet the 8 standard, by definition, is at the monitors. It, you 9 know, the mo-, we're supposed to be, have taken that 10 into account. 11 We realize in setting the CO standard and the 12 ozone standard that, no, the highest level may not, you 13 know, depending on the pollutant, may not be at the 14 monitor, but designing scenarios for alternative 15 standards is based on the monitoring network, not, 16 we'll then look at the implications through exposure 17 analysis in modeling to see what's the distribution of 18 exposures in the population, no matter where they are, 19 but it is based on simulating standards that are met at 20 the monitoring network and by definition of the 21 standard at the design monitor.
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. Okay, there's something you said earlier that made me think it was different from that. Thank you. MR. RICHMOND: All right, okay. DR. HENDERSON: Well, and, I think Ron brought up the important point. You wouldn't want to say that the risk associated with meeting the current standard, or the current risk when it's, actually, lower. So, I, that's, you could misinterpret that. Dale, did you have something? DR. HATTIS: Yeah, I think the concern is to have a realistic scenario. And in the, the realistic scenario that could get you to back up to the roll up, type methodology that you want to think about, is imagine a future of possible growth in traffic or other things that you could reasonably imagine, where you could be deteriorating the air quality enough to get you to near the, near compliance with the current 	 1 the urban area. MR. RICHMOND: Well, what you, are you 3 talking about the exposure modeling, air qu-, I'm a 4 little lost as to which point DR. LARSON: Yeah, I mean, your, yeah. I 6 mean, is it based on the current, the 7 MR. RICHMOND: Whether you meet the 8 standard, by definition, is at the monitors. It, you 9 know, the mo-, we're supposed to be, have taken that 10 into account. 11 We realize in setting the CO standard and the 12 ozone standard that, no, the highest level may not, you 13 know, depending on the pollutant, may not be at the 14 monitor, but designing scenarios for alternative 15 standards is based on the monitoring network, not, 16 we'll then look at the implications through exposure 17 analysis in modeling to see what's the distribution of 18 exposures in the population, no matter where they are, 19 but it is based on simulating standards that are met at 20 the monitoring network and by definition of the 21 standard at the design monitor. 22 DR. LARSON: Okay.
 only at the design monitor, and what are the relationships at the other monitors as they flow up and down. DR. CRAWFORD-BROWN: Oh, okay, okay. Okay, there's something you said earlier that made me think it was different from that. Thank you. MR. RICHMOND: All right, okay. DR. HENDERSON: Well, and, I think Ron brought up the important point. You wouldn't want to say that the risk associated with meeting the current standard, or the current risk when it's, actually, lower. So, I, that's, you could misinterpret that. Dale, did you have something? DR. HATTIS: Yeah, I think the concern is to have a realistic scenario. And in the, the realistic scenario that could get you to back up to the roll up, type methodology that you want to think about, is imagine a future of possible growth in traffic or other things that you could reasonably imagine, where you could be deteriorating the air quality enough to get you to near the, near compliance with the current thing. So, I think it may well be that your roll up scenarios are the easiest thing to do along those 	 1 the urban area. MR. RICHMOND: Well, what you, are you 3 talking about the exposure modeling, air qu-, I'm a 4 little lost as to which point DR. LARSON: Yeah, I mean, your, yeah. I 6 mean, is it based on the current, the 7 MR. RICHMOND: Whether you meet the 8 standard, by definition, is at the monitors. It, you 9 know, the mo-, we're supposed to be, have taken that 10 into account. 11 We realize in setting the CO standard and the 12 ozone standard that, no, the highest level may not, you 13 know, depending on the pollutant, may not be at the 14 monitor, but designing scenarios for alternative 15 standards is based on the monitoring network, not, 16 we'll then look at the implications through exposure 17 analysis in modeling to see what's the distribution of 18 exposures in the population, no matter where they are, 19 but it is based on simulating standards that are met at 20 DR. LARSON: Okay. 23 DR. HENDERSON: Okay, does anyone who is



Page 154	Page 156
 suggest that there seems to be a strong move towards lunch. We have lunch next door. I would like for us to use this as sort of a working lunch. Maybe be prepared to start our discussions again at 1:00 in here. You can bring your lunch in here and eat, or you can eat there, or do whatever you want to do. But I'd like to start the discussions at 1:00 and Vanessa has something. DR. VU: Since we are short of time, I'd also like to invite OAR representatives to join, grab a lunch here so you can quickly go back here. DR. VU: No, no, I mean, get the lunch and come back here at 1:00, since it's a, you know, sandwich buffet, whatever. DR. CRAWFORD-BROWN: They get in line first, then. DR. HENDERSON: Well, I think that's great, so we will begin our discussions here at 1:00, 	 is data from several studies looking at children's lung function, for example, which is a long-term, sort of, exposure. And so, it seems like there needs to be some reconciliation. Yesterday, we had some discussion about, well, perhaps maybe there is a need for a short-term NO2 standard. But, so, I just want to offer that up as a comment for discussion, or at least for consideration. In any case, here, it just, sort of, says, well, so, we're just not going to do it. But I think it needs to be, at the very least, it needs to be, sort of, just supported or substantiated or something. The other comment, which is a small comment. I, also, have some small written comments. But, there's a, in section 4.3, there's a discussion about health responses. And again, it, sort of, focuses more on short-term effects. And, sort of, disregards long- term losses in lung function. And yet, based on what we talked about yesterday and today, one of the
21 in, to bring it in here, whatever you want.	21 conclusions in the ISA is going to be that long-term
 22 (WHEREUPON, the morning session was concluded.) 23 DR. HENDERSON: We want to, very good. 24 Doug is my bell ringer. We want to get started 25 discussing this last section of the methods document. 	 22 lung function is an important issue. So, it seems like 23 the two documents are not going to be quite consistent. 24 MR. RICHMOND: In response, we said 25 preliminary, based on what we saw in the first draft
Page 155	Page 157
 1 That is the one on the health risk assessment. And I 2 think there'll be a lot of comments on that. A lot of 3 people interested in it. John Samet is calling in a 4 1:45, so we'll have his comments later. 5 But, we have all of our Air Office crew here. 6 Well, that was a great lunch, and I thank Vanessa and, 7 who has already left for arranging it for us. That was 8 a nice way of handling things. 9 So, now, we're going to open our discussion 10 on the health risk assessment approach, and what, and 11 offer it, our advice to the Agency as to whether we 12 think they're using the right approach, or if it could 13 be improved. And Ed, you are one of the first 14 discussants. 15 DR. AVOL: Okay, thank you. I have, I 16 guess, two comments. One has to do with the risk 17 assessment scope overview itself. The, what's laid out 18 on page 31 talks about how the draft ISA leads to a 19 suggestion that the strongest health findings are for 20 one-hour and twenty-four-hour averaging times, so 21 there's not going to be any risk assessment for longer 22 term exposures. And that's disquieting, I guess. 23 The current standard is an annual, long-term 24 standard. The document says, or this document says, 	 ISA, which we're waiting, and we said we will make the assessments based on the second draft ISA that will be coming out before the risk assessment. So, we will look at and work closely with and see it to see how those issues are addressed in the second draft ISA. DR. HENDERSON: Okay, now, is, John Balmes, are you on the phone? DR. SHEPPARD: Rogene, I think he said he was coming back at 2:15. DR. HENDERSON: Oh, that's right. I knew that. I'm sorry. DR. SHEPPARD: Can I take his place? I'm leaving kind of earl-, soon. DR. HENDERSON: So, would you like to make your comments now? DR. SHEPPARD: Yeah, and I'd like to follow up on Ed's comment, because one of my main concerns was for each of the tiers of the risk assessment is that, I think we need to have very clearly stated criteria for what particular outcomes and populations and so on will be used. And those should be specified in advance. And presumably, they will come from the results of the ISA, as has been stated. But, the criteria for choosing them, for



Page 158	Page 160
 are measure-, assessed as likely causal, as an example. Those, then, get brought forwarded to the risk assessment. My other, fairly major comment, with respect to the risk assessment is, I think it needs to be expanded to have three tiers. And the first tier should be the qualitative risk assessment. And, so, that it doesn't, it becomes as important as the other tiers, and it also becomes the foundation for the quantitative risk assessment. So, all the different outcomes are reviewed, but some of them, presumably, can't be easily quantified in a quantitative risk assessment, but they're still important, and they get discussed in the, in what I would suggest would be the first tier, which is the qualitative assessment. And then, some of them meet the criteria for being brought forward for quantitative assessment, and they, therefore, go up to the next levels. So, I think that's a fairly major change in the organization that I recommend. I think the criteria for even discussing the quantitative or even conducting the quantitative risk 	1I guess, looking back at the ozone criteria2document, when we had a fair amount of discussion about3the linear versus logistic function, you ended up4using, doing a new analysis, which had different5weights for the linear and the logistic function.6That is an example of moving in that7direction. It was presented more as a sensitivity8analysis, but the, you know, that's the, that's what9I'm thinking, that a lot of, a number of different10assumptions and uncertainties of those would be11incorporated into the estimates that are produced.12MR. RICHMOND: But again, that was a13sensitivity analysis. There wasn't an assignment of14how much weight to put on the different choices. We15put forth a base case assumptions. I'm hearing you say17that you want us to do more than that. I'm still left18puzzled as to what you would be recommending us to do19differently.20DR. SHEPPARD: Okay, I'll try to21articulate that more clearly in writing.22DR. HENDERSON: Okay, is that all you had23to say right now, Lianne?
24 this document. And I, actually, recommend that all	24 DR. SHEPPARD: Yes.
25 tiers of all, both the exposure and the risk Page 159	25 DR. HENDERSON: Okay, thank you. And Page 161
 assessment, be discussed, even if the discussion is that these are the reasons why we can't do this, if that is the ultimate decision. From what I've seen, I think that all tiers should be done, at least so far, but that remains to be seen. And then my last, fairly major comment is the quantitative risk assessment needs to, also, incorporate some integrated uncertainty assessment that goes beyond the sensitivity analysis. DR. HENDERSON: Okay. MR. RICHMOND: Just on the last point, this is Harvey Richmond. Could you clarify what approaches, either in written comments or today, when you use the word integrated uncertainty assessments, what you would envision that, what approaches being used to carry out such integrated assessments? DR. SHEPPARD: Yeah, and the devil of those, that kind of thing is in the details, of course. 	 then, James Crapo, do you have something? DR. CRAPO: Yeah, I think I've made most of the points, so to make the, I like the risk assessment model and the health endpoints. I thought you were choosing the appropriate ones, and I like, particularly, that you were, included a focus on short- term exposures and short averaging times. And, I assume, if I read it correctly, you're going to continue that as you do the tier two epidemiology. You're also going to look at the possibility of using correlations with something other than the national average, annual average, but rather the short-term exposure peaks, which I'd really encourage that. Because I think that one of the most important outcomes that can come out of this analysis to help us develop data that would convince us it's important to change the form of the standard or not. Because I think that, I think form of the standard is,
 20 I'm sure that's why you asked the question. And I 21 guess, the idea here is that the, and I'll try to 22 expand a little bit more than I have already. The idea 23 is that the, we go beyond sensitivity where we assume a 24 different set of fixed assumptions to allowing for 25 multiple different assumptions. 	 20 probably, one of the more important questions to 21 address at this point in time. And I'd like to see the 22 risk assessment provide us better information to make 23 an informed decision on that. But I think that's 24 already part of your goal as I read it, so I'm very 25 pleased with what I see.



Page 162 Page 164 1 DR. HENDERSON: Thank you, James. Is 1 national priority - -2 Steve Kleeberger still here? I don't see him. He's 2 DR. HATTIS: - - but I do think that 3 not, he wasn't going to be on the phone, was he? 3 getting an idea of the quantitative significance of the DR. NUGENT: That's correct, and he did 4 4 health effects that you think are likely is important 5 send an email this morning saying he may be unlikely to 5 from a national priority setting standpoint. You know, 6 be here. 6 one, of course, your main job is to inform on decisions 7 DR. HENDERSON: Oh, okay. Then we'll go 7 about the revision of the criteria, this particular 8 on to Kent Pinkerton. 8 criteria standard. 9 9 DR. PINKERTON: Okay, again, I think this But, also, it seems to me, that you are also 10 is a really well-executed document. I think the 10 feeding into a national discussion about how we should 11 concern that I have is one that was also expressed by 11 devote our resources to changing the mix of air 12 Frank Speizer. And that's just the concern that with 12 pollutants that we are exposed to, and, as well as 13 the tiered approach, that one may be tempted to stop at 13 other problems. And so, trying to be as thorough as 14 tier one and not go beyond. And I think that becomes 14 you can about allowing people to project national 15 problematic, because there's such rare occurrences of 15 impacts is an important function, okay. 16 excursions of above the set standard, that one could 16 Because this isn't going to stop at the, with 17 your meeting of the deadlines that you have in front of 17 argue, well, there is no need to go to tier two and 18 look at these potential health effects. 18 you. And, you know, people are going to continue to 19 But since we see so many instances of 19 try to understand how, you know, how they should be 20 significant health effects associated with ambient 20 devoting resources to this problem. Because of that, 21 concentrations of NO2 that are well below the 21 in part, I think you ought to really, seriously, 22 established standard, that I think it's just important 22 consider stretching a bit to include the kind of 23 that that be really emphasized, that many of these 23 effects that are based upon the chronic observations, 24 studies really need to go beyond just tier one and go 24 particularly the children's lung function growth. 25 25 on to tier two and, occasionally, to tier three. Let me say that that's important because it Page 163 Page 165 1 But, again, I think the way it is written, 1 sets, if, in fact, it's true that the NOx or NO2 2 the health endpoints seem to be very appropriate. 2 changes that, that sets the baseline for lung function 3 Again, keep in mind, as you look at susceptible 3 over a lifetime, which deteriorates, which grows 4 populations, again, to keep in mind children, those who 4 through childhood and early adulthood, and then starts 5 to deteriorate over time until you get to less and less 5 have asthmatic conditions. Also, I don't know if we've 6 really reached a point at this point in time, but are 6 function as you get to our age. And so, that's, and 7 there potential differences based on gender, with 7 that is, in fact, directly related to mortality as 8 regard to the health effects associated with nitrogen 8 well. 9 oxide exposures. 9 So, that has, sort of, long term implications 10 Again, I think, some of my questions about 10 for lifetime function and survival that might not be 11 why only cities and not areas that are not city or 11 apparent from just saying, okay, well, we're going to 12 population based are not being included, but I think, 12 lose X percent of FEV1 for kids who have more than they 13 Donna, you helped me understand that a little bit 13 need to begin with, you know. 14 better. So, and I think those are, pretty much, the 14 So, I think that's, so I think that's a 15 extent of my comments. 15 reason to take that possibility seriously, and to, it's 16 DR. HENDERSON: Thank you, Kent. Dale 16 worth a little bit of a stretch, if you have to admit 17 Hattis observed that I'm not too sharp here this that you have three or four or even tenfold uncertainty 17 18 18 morning. I skipped him. That was not intentional, in that, well, okay, it might still be important. 19 Dale. So, we'll hear from Dale right now. 19 DR. HENDERSON: Thank you, Dale. I'm 20 DR. HATTIS: That's all right. Anyway, I 20 going to ask Ronald Wyzga to make his comments, and 21 want to second the thing that some of the, many of the 21 then we'll open it up, and everybody can make comments. 22 22 comments that, in fact, Kent Pinkerton has just made. DR. WYZGA: Thank you. I think the plan 23 But just to say, a little more strongly. I'm going to 23 as written is a very good plan. I think it's very

- 24 be really disappointed if you stop at tier one. Of 24 thore
- 25 course, avoiding disappointing me is not a huge
- 24 thorough, very thoughtful. I think the difficulties25 are going to be in the implementation. It's a

Page 166	Page 168
 formidable task. You have a tremendous challenge, and I think that to come up with something that's going to be, with your resources available and with the data available, is going to be, accepted by a wide community is going to be a challenge. 	 point in time. DR. HENDERSON: I think that's the problem of double counting, are we double counting. I mean, how many deaths, how many times can a man die. I
 But, I applaud the approach you've taken. I think, when I think, you know, particularly, tier three, and you look at the current epidemiology studies, they tend to look, they tend to use linear models, which suggest that there's no threshold. And, that's one area, what worries me particularly, where you're looking at the just meeting current standard, in the sense that if an area is still well below any standard or proposed standard, because you're using a linear model, you're going to overestimate the risks for that area. And I really worry that that could be misinterpreted, and I urge you to, sort of, think about both how you present that, and is there some way to get around that problem. I don't have an obvious solution to it. I think you've done some thinking about it, but I urge you to think further about it, and to the extent that you can't resolve it, it's going to be very don't mislead the public. But, otherwise, thank you, I 	 5 mean, I'm just joking, of course, but what I mean is - 6 - 7 DR. HENDERSON: is there any double 8 counting. I think that's a logical question. 9 MR. RICHMOND: No, Rogene, no, we didn't, 10 really, indicate mor-, we didn't include mortality in 11 that preliminary list. It's morbidity endpoints, and 12 the hospital admission studies, that have NO2 may, or 13 may not, be some of the same studies that pointed to 14 ozone or PM where they were using 15 DR. CRAWFORD-BROWN: Yeah, I don't know. 16 I just get a sense that I keep seeing the same kinds of 17 studies appear in documents, and, you know. 18 DR. HENDERSON: Yeah, you're right, it's 19 the morbidity we're concerned about, but, okay. Is 20 there anybody on the phone who wants to make a comment 21 and has not? We are 22 DR. POSTLETHWAIT: I think Ted wants to 23 comment.
Page 167	Page 169
 1 think you've done a great job. 2 DR. HENDERSON: Are there other people 3 who want to make comments on the health effects. Doug, 4 I think does. 5 DR. CRAWFORD-BROWN: Just one small one, 6 and it's more of a medit issue. As we've been having 7 this discussion about the epidemiological studies, and 8 the contribution of NOx and ozone and PM and so forth, 9 this, probably, is a time for you to start thinking 10 about looking at, what I would sort of call, the mass 11 balance of the various risk studies that you're doing 12 to see if they add up to something more than the total 13 decrement that's seen in the epidemiological studies. 14 I just wonder, if you add it up, what you calculate for 15 NOx, and what you calculate for ozone, and what you 16 calculate for PM. 17 They're all based on, sort of, the same kind 18 of epidemiological results from which, we hope, we're 19 tearing apart the various relevant contributions, but I 20 just don't know. I don't know. If you added them up, 21 would this be something like TRIM, for example, where 22 TRIM had problems with more stuff coming out of a 23 compartment than ever went into the compartment, you 24 know. It's sort of a mass balance, kind of, thing 25 there, that I thought I would find interesting at some 	 quick. We've got all the time in the world. DR. RUSSELL: No, I prefer making it quick. Just, carrying on something from what James said is that, if we're going to be looking at a, possibly, a new standard, when you look at your table two, or any of the other analyses, just keep in mind that, maybe look at various alternative standards and forms of standards for our assessment. DR. HENDERSON: Yes, I think that would be very good for the analysis to see. Well, it's been a very productive day and a half. I'm, I really want to thank everybody for working so hard, and for staying, most of you staying to the end of the meeting. And, I hate that we're going to miss John Samet, apparently, but he has written, has he sent in his comments, his written comments? DR. NUGENT: I don't think we have comments on the methods document, but his assistant said he'd be on the line at 1:45. This was scheduled for 2:15 on the agenda. DR. HENDERSON: Oh, I know, I know the problem, but I'm just sitting here. I don't think people want to sit fifteen minutes to wait, I mean. DR. HATTIS: He can sign on and say his



05 EFA CASAC FOBLIC MEETING I	1725707 CCR# 15070-2 Fage 44
Page 170	Page 172
1 DR. HENDERSON: But you all will be a the	1 we're
2 airport.	2 DR. CRAPO: and homes and things like
3 DR. CRAWFORD-BROWN: I think it's \$14.38	3 that. So, you're going to extrapolate that that might
4 we'll earn during that time, so keep at it.	4 be there and use that. I like that idea.
5 DR. HENDERSON: Okay, well, it, I do	5 MR. RICHMOND: But I'm saying, on the
6 value John and, the two Johns comments, but I think	6 health side, are we in the right range
7 that they have, since we're not trying to reach a	7 DR. CRAPO: On the health side, but the,
8 consensus, I mean, we're trying to get all of	8 so you're going to, actually, look to see if there's
9 everybody's comments, that we can just get their	9 health effects, and you're going to model with that,
10 written comments, which is what is needed. And again,	10 perhaps, might be that will be
	11 MR. RICHMOND: Well, we're going to see
11 if you haven't turned in your written comments, well,12 be sure you do that. Ed is wanting to say something.	, , ,
	12 if there are exposures of, what we call, our term is
13 DR. AVOL: Yeah, I would just ask that if	13 exposures of concern, which doesn't mean that everyone
14 the Agency staff have any questions, based on what	14 who sees that exposure will, necessarily, be affected,
15 they've heard, that they would like to get	15 and we've explained
16 clarification on.	16 DR. CRAPO: I know, and I understand
17 MR. RICHMOND: I have one.	17 that. But this going to be all extrapolation data,
18 DR. HENDERSON: Okay.	18 based on modeling from
19 MR. RICHMOND: We put forth, I know it's	19 MR. RICHMOND: Model data that's a
20 preliminary for putting aside the long-term children's	20 combination of both ambient and modeled inputs through
21 health study, but for short-term, from the clinical, we	21 the exposure model.
22 identified a preliminary range of .2 to .3. Are we in	22 DR. CRAPO: I think that's a very good
23 the right ballpark, or do the people who are familiar	23 idea. I'd love to see the data, 'cause it addresses
24 with the clinical evidence think it's something other	24 exactly what I've been talking about.
25 than that range for one hour, based on the controlled	25 DR. HENDERSON: And I think he was,
D 171	
	Page 173
Page 171	Page 173
1 studies that we have, based on the evaluation in the	1 Harvey was probably asking Ed clinically that was what
 studies that we have, based on the evaluation in the ISA. 	 Harvey was probably asking Ed clinically that was what you would consider appropriate levels. Haven't you
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do 	1 Harvey was probably asking Ed clinically that was what
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you 	 Harvey was probably asking Ed clinically that was what you would consider appropriate levels. Haven't you
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the 	1 Harvey was probably asking Ed clinically that was what2 you would consider appropriate levels. Haven't you3 done studies with children?
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you 	 Harvey was probably asking Ed clinically that was what you would consider appropriate levels. Haven't you done studies with children? DR. AVOL: Not children in chambers at .2
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the 	 Harvey was probably asking Ed clinically that was what you would consider appropriate levels. Haven't you done studies with children? DR. AVOL: Not children in chambers at .2 or .3, no. I mean, the work we did in chambers was a
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the MR. RICHMOND: A level of concern, if 	 Harvey was probably asking Ed clinically that was what you would consider appropriate levels. Haven't you done studies with children? DR. AVOL: Not children in chambers at .2 or .3, no. I mean, the work we did in chambers was a higher, was with adults. So, I don't know that it's, I
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the MR. RICHMOND: A level of concern, if you're going to compare either air quality or exposures. We did this in ozone, as you remember. DR. CRAPO: Right. 	 Harvey was probably asking Ed clinically that was what you would consider appropriate levels. Haven't you done studies with children? DR. AVOL: Not children in chambers at .2 or .3, no. I mean, the work we did in chambers was a higher, was with adults. So, I don't know that it's, I can directly relate to this.
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the MR. RICHMOND: A level of concern, if you're going to compare either air quality or 8 exposures. We did this in ozone, as you remember. 	 Harvey was probably asking Ed clinically that was what you would consider appropriate levels. Haven't you done studies with children? DR. AVOL: Not children in chambers at .2 or .3, no. I mean, the work we did in chambers was a higher, was with adults. So, I don't know that it's, I can directly relate to this. MR. RICHMOND: You talking about, there
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the MR. RICHMOND: A level of concern, if you're going to compare either air quality or exposures. We did this in ozone, as you remember. DR. CRAPO: Right. 	 Harvey was probably asking Ed clinically that was what you would consider appropriate levels. Haven't you done studies with children? DR. AVOL: Not children in chambers at .2 or .3, no. I mean, the work we did in chambers was a higher, was with adults. So, I don't know that it's, I can directly relate to this. MR. RICHMOND: You talking about, there were a number, there's a table summarizing a number of
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the MR. RICHMOND: A level of concern, if you're going to compare either air quality or exposures. We did this in ozone, as you remember. DR. CRAPO: Right. MR. RICHMOND: But we had .06, .07, .08, 	 Harvey was probably asking Ed clinically that was what you would consider appropriate levels. Haven't you done studies with children? DR. AVOL: Not children in chambers at .2 or .3, no. I mean, the work we did in chambers was a higher, was with adults. So, I don't know that it's, I can directly relate to this. MR. RICHMOND: You talking about, there were a number, there's a table summarizing a number of asthmatic studies that go down as low as .2.
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the MR. RICHMOND: A level of concern, if you're going to compare either air quality or exposures. We did this in ozone, as you remember. DR. CRAPO: Right. MR. RICHMOND: But we had .06, .07, .08, so we don't have to settle on a single level, but is 	 Harvey was probably asking Ed clinically that was what you would consider appropriate levels. Haven't you done studies with children? DR. AVOL: Not children in chambers at .2 or .3, no. I mean, the work we did in chambers was a higher, was with adults. So, I don't know that it's, I can directly relate to this. MR. RICHMOND: You talking about, there were a number, there's a table summarizing a number of asthmatic studies that go down as low as .2. DR. AVOL: And so, I mean, in that sense,
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the MR. RICHMOND: A level of concern, if you're going to compare either air quality or exposures. We did this in ozone, as you remember. DR. CRAPO: Right. MR. RICHMOND: But we had .06, .07, .08, so we don't have to settle on a single level, but is that lev-, a range at which we, at least, are 	 1 Harvey was probably asking Ed clinically that was what 2 you would consider appropriate levels. Haven't you 3 done studies with children? 4 DR. AVOL: Not children in chambers at .2 5 or .3, no. I mean, the work we did in chambers was a 6 higher, was with adults. So, I don't know that it's, I 7 can directly relate to this. 8 MR. RICHMOND: You talking about, there 9 were a number, there's a table summarizing a number of 10 asthmatic studies that go down as low as .2. 11 DR. AVOL: And so, I mean, in that sense, 12 again, as James said, I mean, I think, what you lay out
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the MR. RICHMOND: A level of concern, if you're going to compare either air quality or exposures. We did this in ozone, as you remember. DR. CRAPO: Right. MR. RICHMOND: But we had .06, .07, .08, so we don't have to settle on a single level, but is that lev-, a range at which we, at least, are interpreting our evaluations, because 	 1 Harvey was probably asking Ed clinically that was what 2 you would consider appropriate levels. Haven't you 3 done studies with children? 4 DR. AVOL: Not children in chambers at .2 5 or .3, no. I mean, the work we did in chambers was a 6 higher, was with adults. So, I don't know that it's, I 7 can directly relate to this. 8 MR. RICHMOND: You talking about, there 9 were a number, there's a table summarizing a number of 10 asthmatic studies that go down as low as .2. 11 DR. AVOL: And so, I mean, in that sense, 12 again, as James said, I mean, I think, what you lay out 13 is fine. My, not withstanding my previous comment
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the MR. RICHMOND: A level of concern, if you're going to compare either air quality or exposures. We did this in ozone, as you remember. DR. CRAPO: Right. MR. RICHMOND: But we had .06, .07, .08, so we don't have to settle on a single level, but is that lev-, a range at which we, at least, are interpreting our evaluations, because DR. CRAPO: All right, well, let me be 	 1 Harvey was probably asking Ed clinically that was what 2 you would consider appropriate levels. Haven't you 3 done studies with children? 4 DR. AVOL: Not children in chambers at .2 5 or .3, no. I mean, the work we did in chambers was a 6 higher, was with adults. So, I don't know that it's, I 7 can directly relate to this. 8 MR. RICHMOND: You talking about, there 9 were a number, there's a table summarizing a number of 10 asthmatic studies that go down as low as .2. 11 DR. AVOL: And so, I mean, in that sense, 12 again, as James said, I mean, I think, what you lay out 13 is fine. My, not withstanding my previous comment 14 about long-term studies, long-term is more
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the MR. RICHMOND: A level of concern, if you're going to compare either air quality or exposures. We did this in ozone, as you remember. DR. CRAPO: Right. MR. RICHMOND: But we had .06, .07, .08, so we don't have to settle on a single level, but is that lev-, a range at which we, at least, are interpreting our evaluations, because DR. CRAPO: All right, well, let me be sure I unders 	 1 Harvey was probably asking Ed clinically that was what 2 you would consider appropriate levels. Haven't you 3 done studies with children? 4 DR. AVOL: Not children in chambers at .2 5 or .3, no. I mean, the work we did in chambers was a 6 higher, was with adults. So, I don't know that it's, I 7 can directly relate to this. 8 MR. RICHMOND: You talking about, there 9 were a number, there's a table summarizing a number of 10 asthmatic studies that go down as low as .2. 11 DR. AVOL: And so, I mean, in that sense, 12 again, as James said, I mean, I think, what you lay out 13 is fine. My, not withstanding my previous comment 14 about long-term studies, long-term is more 15 DR. HATTIS: Let me make a somewhat
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the MR. RICHMOND: A level of concern, if you're going to compare either air quality or exposures. We did this in ozone, as you remember. DR. CRAPO: Right. MR. RICHMOND: But we had .06, .07, .08, so we don't have to settle on a single level, but is that lev-, a range at which we, at least, are interpreting our evaluations, because DR. CRAPO: All right, well, let me be sure I unders MR. RICHMOND: I think that that's 	 1 Harvey was probably asking Ed clinically that was what 2 you would consider appropriate levels. Haven't you 3 done studies with children? 4 DR. AVOL: Not children in chambers at .2 5 or .3, no. I mean, the work we did in chambers was a 6 higher, was with adults. So, I don't know that it's, I 7 can directly relate to this. 8 MR. RICHMOND: You talking about, there 9 were a number, there's a table summarizing a number of 10 asthmatic studies that go down as low as .2. 11 DR. AVOL: And so, I mean, in that sense, 12 again, as James said, I mean, I think, what you lay out 13 is fine. My, not withstanding my previous comment 14 about long-term studies, long-term is more 15 DR. HATTIS: Let me make a somewhat 16 modest further comment on that, and that is that, you
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the MR. RICHMOND: A level of concern, if you're going to compare either air quality or exposures. We did this in ozone, as you remember. DR. CRAPO: Right. MR. RICHMOND: But we had .06, .07, .08, so we don't have to settle on a single level, but is that lev-, a range at which we, at least, are interpreting our evaluations, because DR. CRAPO: All right, well, let me be sure I unders MR. RICHMOND: I think that that's where the clinical studies start to, kind of, you know, 	 1 Harvey was probably asking Ed clinically that was what 2 you would consider appropriate levels. Haven't you 3 done studies with children? 4 DR. AVOL: Not children in chambers at .2 5 or .3, no. I mean, the work we did in chambers was a 6 higher, was with adults. So, I don't know that it's, I 7 can directly relate to this. 8 MR. RICHMOND: You talking about, there 9 were a number, there's a table summarizing a number of 10 asthmatic studies that go down as low as .2. 11 DR. AVOL: And so, I mean, in that sense, 12 again, as James said, I mean, I think, what you lay out 13 is fine. My, not withstanding my previous comment 14 about long-term studies, long-term is more 15 DR. HATTIS: Let me make a somewhat 16 modest further comment on that, and that is that, you 17 should, when you measure a statistically significant
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the MR. RICHMOND: A level of concern, if you're going to compare either air quality or exposures. We did this in ozone, as you remember. DR. CRAPO: Right. MR. RICHMOND: But we had .06, .07, .08, so we don't have to settle on a single level, but is that lev-, a range at which we, at least, are interpreting our evaluations, because DR. CRAPO: All right, well, let me be sure I unders MR. RICHMOND: I think that that's where the clinical studies start to, kind of, you know, the lowest level at which effects in asthmatics are being observed. 	 1 Harvey was probably asking Ed clinically that was what 2 you would consider appropriate levels. Haven't you 3 done studies with children? 4 DR. AVOL: Not children in chambers at .2 5 or .3, no. I mean, the work we did in chambers was a 6 higher, was with adults. So, I don't know that it's, I 7 can directly relate to this. 8 MR. RICHMOND: You talking about, there 9 were a number, there's a table summarizing a number of 10 asthmatic studies that go down as low as .2. 11 DR. AVOL: And so, I mean, in that sense, 12 again, as James said, I mean, I think, what you lay out 13 is fine. My, not withstanding my previous comment 14 about long-term studies, long-term is more 15 DR. HATTIS: Let me make a somewhat 16 modest further comment on that, and that is that, you 17 should, when you measure a statistically significant 18 decrement at lung function, or a change in the
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the MR. RICHMOND: A level of concern, if you're going to compare either air quality or exposures. We did this in ozone, as you remember. DR. CRAPO: Right. MR. RICHMOND: But we had .06, .07, .08, so we don't have to settle on a single level, but is that lev-, a range at which we, at least, are interpreting our evaluations, because DR. CRAPO: All right, well, let me be sure I unders MR. RICHMOND: I think that that's where the clinical studies start to, kind of, you know, the lowest level at which effects in asthmatics are being observed. DR. CRAPO: I like this, except I'm not 	 1 Harvey was probably asking Ed clinically that was what 2 you would consider appropriate levels. Haven't you 3 done studies with children? 4 DR. AVOL: Not children in chambers at .2 5 or .3, no. I mean, the work we did in chambers was a 6 higher, was with adults. So, I don't know that it's, I 7 can directly relate to this. 8 MR. RICHMOND: You talking about, there 9 were a number, there's a table summarizing a number of 10 asthmatic studies that go down as low as .2. 11 DR. AVOL: And so, I mean, in that sense, 12 again, as James said, I mean, I think, what you lay out 13 is fine. My, not withstanding my previous comment 14 about long-term studies, long-term is more 15 DR. HATTIS: Let me make a somewhat 16 modest further comment on that, and that is that, you 17 should, when you measure a statistically significant 18 decrement at lung function, or a change in the 19 responsiveness, you're talking about, not necessarily,
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the MR. RICHMOND: A level of concern, if you're going to compare either air quality or exposures. We did this in ozone, as you remember. DR. CRAPO: Right. MR. RICHMOND: But we had .06, .07, .08, so we don't have to settle on a single level, but is that lev-, a range at which we, at least, are interpreting our evaluations, because DR. CRAPO: All right, well, let me be sure I unders MR. RICHMOND: I think that that's where the clinical studies start to, kind of, you know, the lowest level at which effects in asthmatics are being observed. 	 Harvey was probably asking Ed clinically that was what you would consider appropriate levels. Haven't you done studies with children? DR. AVOL: Not children in chambers at .2 or .3, no. I mean, the work we did in chambers was a higher, was with adults. So, I don't know that it's, I can directly relate to this. MR. RICHMOND: You talking about, there were a number, there's a table summarizing a number of asthmatic studies that go down as low as .2. DR. AVOL: And so, I mean, in that sense, again, as James said, I mean, I think, what you lay out is fine. My, not withstanding my previous comment about long-term studies, long-term is more DR. HATTIS: Let me make a somewhat modest further comment on that, and that is that, you should, when you measure a statistically significant decrement at lung function, or a change in the responsiveness, you're talking about, not necessarily, a uniform response or a uniform susceptibility within that group that's measured.
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the MR. RICHMOND: A level of concern, if you're going to compare either air quality or exposures. We did this in ozone, as you remember. DR. CRAPO: Right. MR. RICHMOND: But we had .06, .07, .08, so we don't have to settle on a single level, but is that lev-, a range at which we, at least, are interpreting our evaluations, because DR. CRAPO: All right, well, let me be sure I unders MR. RICHMOND: I think that that's where the clinical studies start to, kind of, you know, the lowest level at which effects in asthmatics are being observed. DR. CRAPO: I like this, except I'm not sure how you're going to model it. Because, in fact, we don't have any documented exposures at that level 	 Harvey was probably asking Ed clinically that was what you would consider appropriate levels. Haven't you done studies with children? DR. AVOL: Not children in chambers at .2 or .3, no. I mean, the work we did in chambers was a higher, was with adults. So, I don't know that it's, I can directly relate to this. MR. RICHMOND: You talking about, there were a number, there's a table summarizing a number of asthmatic studies that go down as low as .2. DR. AVOL: And so, I mean, in that sense, again, as James said, I mean, I think, what you lay out is fine. My, not withstanding my previous comment about long-term studies, long-term is more DR. HATTIS: Let me make a somewhat modest further comment on that, and that is that, you should, when you measure a statistically significant decrement at lung function, or a change in the responsiveness, you're talking about, not necessarily, a uniform response or a uniform susceptibility within that group that's measured.
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the MR. RICHMOND: A level of concern, if you're going to compare either air quality or exposures. We did this in ozone, as you remember. DR. CRAPO: Right. MR. RICHMOND: But we had .06, .07, .08, so we don't have to settle on a single level, but is that lev-, a range at which we, at least, are interpreting our evaluations, because DR. CRAPO: All right, well, let me be sure I unders MR. RICHMOND: I think that that's where the clinical studies start to, kind of, you know, the lowest level at which effects in asthmatics are being observed. DR. CRAPO: I like this, except I'm not sure how you're going to model it. Because, in fact, we don't have any documented exposures at that level from the air monitoring stations. You have to 	 Harvey was probably asking Ed clinically that was what you would consider appropriate levels. Haven't you done studies with children? DR. AVOL: Not children in chambers at .2 or .3, no. I mean, the work we did in chambers was a higher, was with adults. So, I don't know that it's, I can directly relate to this. MR. RICHMOND: You talking about, there were a number, there's a table summarizing a number of asthmatic studies that go down as low as .2. DR. AVOL: And so, I mean, in that sense, again, as James said, I mean, I think, what you lay out is fine. My, not withstanding my previous comment about long-term studies, long-term is more DR. HATTIS: Let me make a somewhat modest further comment on that, and that is that, you should, when you measure a statistically significant decrement at lung function, or a change in the responsiveness, you're talking about, not necessarily, a uniform response or a uniform susceptibility within that group that's measured. And we have prior information about how variable people are in their susceptibility in a large
 studies that we have, based on the evaluation in the ISA. DR. CRAPO: I have a question, what do you mean by .2 or .3. Are you looking for, are you going to model the MR. RICHMOND: A level of concern, if you're going to compare either air quality or exposures. We did this in ozone, as you remember. DR. CRAPO: Right. MR. RICHMOND: But we had .06, .07, .08, so we don't have to settle on a single level, but is that lev-, a range at which we, at least, are interpreting our evaluations, because DR. CRAPO: All right, well, let me be sure I unders MR. RICHMOND: I think that that's where the clinical studies start to, kind of, you know, the lowest level at which effects in asthmatics are being observed. DR. CRAPO: I like this, except I'm not sure how you're going to model it. Because, in fact, we don't have any documented exposures at that level 	 Harvey was probably asking Ed clinically that was what you would consider appropriate levels. Haven't you done studies with children? DR. AVOL: Not children in chambers at .2 or .3, no. I mean, the work we did in chambers was a higher, was with adults. So, I don't know that it's, I can directly relate to this. MR. RICHMOND: You talking about, there were a number, there's a table summarizing a number of asthmatic studies that go down as low as .2. DR. AVOL: And so, I mean, in that sense, again, as James said, I mean, I think, what you lay out is fine. My, not withstanding my previous comment about long-term studies, long-term is more DR. HATTIS: Let me make a somewhat modest further comment on that, and that is that, you should, when you measure a statistically significant decrement at lung function, or a change in the responsiveness, you're talking about, not necessarily, a uniform response or a uniform susceptibility within that group that's measured.
 1 studies that we have, based on the evaluation in the 2 ISA. 3 DR. CRAPO: I have a question, what do 4 you mean by .2 or .3. Are you looking for, are you 5 going to model the 6 MR. RICHMOND: A level of concern, if 7 you're going to compare either air quality or 8 exposures. We did this in ozone, as you remember. 9 DR. CRAPO: Right. 10 MR. RICHMOND: But we had .06, .07, .08, 11 so we don't have to settle on a single level, but is 12 that lev-, a range at which we, at least, are 13 interpreting our evaluations, because 14 DR. CRAPO: All right, well, let me be 15 sure I unders 16 MR. RICHMOND: I think that that's 17 where the clinical studies start to, kind of, you know, 18 the lowest level at which effects in asthmatics are 19 being observed. 20 DR. CRAPO: I like this, except I'm not 21 sure how you're going to model it. Because, in fact, 22 we don't have any documented exposures at that level 23 from the air monitoring stations. You have to 24 extrapolate into cars and buses and 	 1 Harvey was probably asking Ed clinically that was what 2 you would consider appropriate levels. Haven't you 3 done studies with children? 4 DR. AVOL: Not children in chambers at .2 5 or .3, no. I mean, the work we did in chambers was a 6 higher, was with adults. So, I don't know that it's, I 7 can directly relate to this. 8 MR. RICHMOND: You talking about, there 9 were a number, there's a table summarizing a number of 10 asthmatic studies that go down as low as .2. 11 DR. AVOL: And so, I mean, in that sense, 12 again, as James said, I mean, I think, what you lay out 13 is fine. My, not withstanding my previous comment 14 about long-term studies, long-term is more 15 DR. HATTIS: Let me make a somewhat 16 modest further comment on that, and that is that, you 17 should, when you measure a statistically significant 18 decrement at lung function, or a change in the 19 responsiveness, you're talking about, not necessarily, 20 a uniform response or a uniform susceptibility within 21 that group that's measured. 22 And we have prior information about how 23 variable people are in their susceptibility in a large 24 number of other context. We have a database of that



Page 174	Page 176
 But, anyhow, so, in pharmacodynamic variability, in that kind of local responsiveness, happens to be, tend to be more variable than lots of other stuff, basically, of the order of geometric standard deviation of three or a bit more for that kind of variability, if I remember correctly. But, you know, so, you can, in fact, by imposing a, kind of a log-probit function, with that amount of spread, you can make a, just as you can make distributional characterizations of the exposures, you can make distributional characterizations of the likely variability in susceptibility, and get something more that may, in fact, you know, say, you know, for your first percentile population, you might have sensitivity that's outside of the range that you've measured for the average concentration that's capable of changing this group, right. And so, any how, so, it is possible to do a slightly more involved analysis that, maybe, take you half hour rather than fifteen minutes, that you might do for the una, with single variable analysis. You also asked the question about how do we do an integrated, you know, characterization of 	 1 there are ways of dealing with this, although, they do 2 require a bit of creativity and maybe creativity is a 3 bad word. 4 MR. RICHMOND: A lot of creativity on 5 work. 6 DR. HATTIS: Yeah, you know, but, 7 nevertheless, you know, it's possible. And I think 8 it's possible without inordinate resources. I mean, I 9 think of the, you know, the poor guy who's over in the 10 other part of ORD dealing with trichloroethylene and 11 he's having to deal with Markov chain Monte Carlo 12 simulations of to do uncertainties and variability for 13 trichloroethylene and project from animal data to 14 people. And, you know, and he's large-, mostly one 15 guy, you know. So, lots of people have, you know, 16 resource constraints, but you know, it's a hard problem 17 to do quantitative assessments. But it can, you know, 18 it's not impossible. 19 DR. HENDERSON: Thank you, Dale. You 20 almost took up the fifteen minutes, but not quite. 21 DR. HENDERSON: No, it's okay. 23 Yeah, I can just change it. Kent, go ahead.
 24 uncertainty. And there's a, this is, perhaps, a longer 25 answer, but basically, you characterize the 	24 DR. PINKERTON: This is a, just a 25 question about, under the risk assessment overview, you
Page 175	Page 177
 1 uncertainties in the exposure, and it's faster to say 2 that than to do it, and the uncertainties in the 3 susceptibility and concentration response slopes and 4 other things of that sort, and you, basically, convo-, 5 you know, basically, convolute those two with a Monte 6 Carlo simulation. 7 But you do have to, you know, sometimes these 8 are better done than other times, and it is a matter of 9 an evolving art as to how to choose the distributions 10 that you use to characterize each of the uncertainties. 11 MR. RICHMOND: And in this area, it is 12 not straightforward. The clinical data, even when I'm 13 suggesting .2 to .3, some asthmatic studies, controlled 14 studies, have found effects. Some have them have been 15 repeated, and haven't found the same level under the 16 same kind of conditions. So, this is no easy matter to 17 assign probability or simply pick distributions out. 18 DR. HATTIS: Right, and so, you might 19 want to, you know, do some combined analysis that says, 20 well, there's some chance that the population 21 distribution of susceptibilities is in this range, and 22 some with this kind of mean in standard deviation, and 23 some chance that it's in some other range that would be 24 compatible with the observation that, you know, was not 25 found in a particular population. So, anyhow, so, 	 had mentioned there that the EPA would not develop risk estimates for NO2 related effects associated with long- term NO2 exposures. And, I think you stated that you wouldn't do that, based on the fact that the findings are inconclusive, or at best, suggestive. And I'm just wondering, does that mean that you think that in doing short-term exposure assessments, you might be able to address issues that may have, with regard to NO2 exposures, that may have long-term effects? MR. RICHMOND: No, I don't think that's what we're saying. One, as Lianne mentioned, there, we have applied in the past and was envisioning here, it's, selecting which health endpoint is first looking at causality, and in the past, we have and proposed here to do things that were likely causal, not to quantitate risk, or develop risk, quantitative risk estimates for things that were only suggestive or limited whatever final terms the ISA ends up. So, we are, that is, part of the screening criteria in terms of determining how far we go, and then, looking at what kind of information we have as well, in terms of even once you get past. There were endpoints for ozone like inflammation, which were clearly likely causal, or causal.



Page 1	78 Page 180
1 generate, we felt, a credible exposure response	1 first draft of the actual document and the second
2 relationship, and we still considered that in the	2 draft. So, we should be seeing this document two more
3 review, that endpoint, in the discussion and	3 times, and
4 evaluation, but we didn't do a quantitative, let's	4 MR. RICHMOND: Just to clarify, no, you
5 produce how many people have different degrees of	5 won't be seeing this document. You'll be seeing a
6 inflammation.	6 draft exposure risk assessment report.
7 So, just because we don't quantitate	7 DR. HENDERSON: Oh, okay.
8 something in terms of producing some number of people	8 MR. RICHMOND: I mean, there's a huge
9 have this many health effects, doesn't mean we're	9 difference. This was the road map, this plan. We
10 ignoring the other health endpoints.	10 don't, we plan to take into account your comments and
11 DR. HENDERSON: I have a question that	11 the comments of the public in figuring out what we
12 has occurred to me as I sit here. I seem to remember	12 ultimately do. But the revised methods and what we
13 that some of the toxicology studies suggested	13 actually do will be in, along with the results, in the
14 development of a tolerance to NO2, am I right, does	14 first draft risk assessment, that's targeted for March.
15 that happen, or am I getting it confused with ozone	15 DR. HENDERSON: Your report. Okay,
16 or	16 that's good, and I'm glad you
 MR. RICHMOND: I'll defer to Ed. DR. HENDERSON: Are there development, 	17 MR. RICHMOND: I just want to make sure
1	18 they do, and on the scheduling and we don't, under the
19 are there animal tox studies showing development of 20 tolerance?	19 new process, we don't produce a final of this plan.20 DR. HENDERSON: Oh, no.
	21MR. RICHMOND: The plan is a living -22DR. HENDERSON: No, no, no, no. I'm
22 Oftentimes, NO2, as people are likely to be aware,23 behaves in a similar manner to ozone. It's just that	
	23 just, but this is leading to a document that will be24 reviewed two more times.
24 you have to have much higher concentrations to get the25 equivalent response. But I do believe that there is a	24 reviewed two more times. 25 MR. RICHMOND: Right.
25 equivalent response. But i do beneve that there is a	25 MR. RICHMOND. Right.
Page 1	79 Page 181
1 tolerance that is developed with persistent exposure to	1 DR. HENDERSON: But thank you for
 tolerance that is developed with persistent exposure to NO2. 	1 DR. HENDERSON: But thank you for 2 correcting. This has gotten so complicated with the
 tolerance that is developed with persistent exposure to NO2. DR. HENDERSON: And that's very hard to 	1 DR. HENDERSON: But thank you for 2 correcting. This has gotten so complicated with the 3 new process, but it's good to be precise, so I'm glad
 tolerance that is developed with persistent exposure to NO2. DR. HENDERSON: And that's very hard to take into account at setting any standard, I'm sure, 	1 DR. HENDERSON: But thank you for 2 correcting. This has gotten so complicated with the 3 new process, but it's good to be precise, so I'm glad 4 you corrected that. And, perhaps, we can
 tolerance that is developed with persistent exposure to NO2. DR. HENDERSON: And that's very hard to take into account at setting any standard, I'm sure, but. Well, okay, I think we, now. I will do as Ed did 	1 DR. HENDERSON: But thank you for 2 correcting. This has gotten so complicated with the 3 new process, but it's good to be precise, so I'm glad 4 you corrected that. And, perhaps, we can 5 DR. MARTIN: If I might, perhaps, it
 tolerance that is developed with persistent exposure to NO2. DR. HENDERSON: And that's very hard to take into account at setting any standard, I'm sure, but. Well, okay, I think we, now. I will do as Ed did earlier. Anything, any advice or that you were 	1 DR. HENDERSON: But thank you for 2 correcting. This has gotten so complicated with the 3 new process, but it's good to be precise, so I'm glad 4 you corrected that. And, perhaps, we can 5 DR. MARTIN: If I might, perhaps, it 6 might be worth saying, just a little bit of
 tolerance that is developed with persistent exposure to NO2. DR. HENDERSON: And that's very hard to take into account at setting any standard, I'm sure, but. Well, okay, I think we, now. I will do as Ed did earlier. Anything, any advice or that you were expecting to get that you haven't gotten and would like 	1 DR. HENDERSON: But thank you for 2 correcting. This has gotten so complicated with the 3 new process, but it's good to be precise, so I'm glad 4 you corrected that. And, perhaps, we can 5 DR. MARTIN: If I might, perhaps, it 6 might be worth saying, just a little bit of 7 clarification about what you can expect to see in the
 tolerance that is developed with persistent exposure to NO2. DR. HENDERSON: And that's very hard to take into account at setting any standard, I'm sure, but. Well, okay, I think we, now. I will do as Ed did earlier. Anything, any advice or that you were expecting to get that you haven't gotten and would like for us to comment while you have this great group of 	1 DR. HENDERSON: But thank you for 2 correcting. This has gotten so complicated with the 3 new process, but it's good to be precise, so I'm glad 4 you corrected that. And, perhaps, we can 5 DR. MARTIN: If I might, perhaps, it 6 might be worth saying, just a little bit of
 tolerance that is developed with persistent exposure to NO2. DR. HENDERSON: And that's very hard to take into account at setting any standard, I'm sure, but. Well, okay, I think we, now. I will do as Ed did earlier. Anything, any advice or that you were expecting to get that you haven't gotten and would like for us to comment while you have this great group of investigators here? 	1 DR. HENDERSON: But thank you for 2 correcting. This has gotten so complicated with the 3 new process, but it's good to be precise, so I'm glad 4 you corrected that. And, perhaps, we can 5 DR. MARTIN: If I might, perhaps, it 6 might be worth saying, just a little bit of 7 clarification about what you can expect to see in the 8 first draft
 tolerance that is developed with persistent exposure to NO2. DR. HENDERSON: And that's very hard to take into account at setting any standard, I'm sure, but. Well, okay, I think we, now. I will do as Ed did earlier. Anything, any advice or that you were expecting to get that you haven't gotten and would like for us to comment while you have this great group of investigators here? 	 DR. HENDERSON: But thank you for correcting. This has gotten so complicated with the new process, but it's good to be precise, so I'm glad you corrected that. And, perhaps, we can DR. MARTIN: If I might, perhaps, it might be worth saying, just a little bit of clarification about what you can expect to see in the first draft DR. HENDERSON: Good. DR. MARTIN: of the risk assessment
 tolerance that is developed with persistent exposure to NO2. DR. HENDERSON: And that's very hard to take into account at setting any standard, I'm sure, but. Well, okay, I think we, now. I will do as Ed did earlier. Anything, any advice or that you were expecting to get that you haven't gotten and would like for us to comment while you have this great group of investigators here? DR. GRAHAM: After your other comment, I did have a question specifics about, we had selected, I 	1DR. HENDERSON: But thank you for2correcting. This has gotten so complicated with the3new process, but it's good to be precise, so I'm glad4you corrected that. And, perhaps, we can5DR. MARTIN: If I might, perhaps, it6might be worth saying, just a little bit of7clarification about what you can expect to see in the8first draft9DR. HENDERSON: Good.10DR. MARTIN: of the risk assessment
 tolerance that is developed with persistent exposure to NO2. DR. HENDERSON: And that's very hard to take into account at setting any standard, I'm sure, but. Well, okay, I think we, now. I will do as Ed did earlier. Anything, any advice or that you were expecting to get that you haven't gotten and would like for us to comment while you have this great group of investigators here? DR. GRAHAM: After your other comment, I 	 DR. HENDERSON: But thank you for correcting. This has gotten so complicated with the new process, but it's good to be precise, so I'm glad you corrected that. And, perhaps, we can DR. MARTIN: If I might, perhaps, it might be worth saying, just a little bit of clarification about what you can expect to see in the first draft DR. HENDERSON: Good. DR. MARTIN: - of the risk assessment report versus what you can expect to see in the second
 tolerance that is developed with persistent exposure to NO2. DR. HENDERSON: And that's very hard to take into account at setting any standard, I'm sure, but. Well, okay, I think we, now. I will do as Ed did earlier. Anything, any advice or that you were expecting to get that you haven't gotten and would like for us to comment while you have this great group of investigators here? DR. GRAHAM: After your other comment, I did have a question specifics about, we had selected, I think, five locations, and I briefly said there were criteria in their selection. And, I think it was Ed 	 DR. HENDERSON: But thank you for correcting. This has gotten so complicated with the new process, but it's good to be precise, so I'm glad you corrected that. And, perhaps, we can DR. MARTIN: If I might, perhaps, it might be worth saying, just a little bit of clarification about what you can expect to see in the first draft DR. HENDERSON: Good. DR. MARTIN: of the risk assessment report versus what you can expect to see in the second draft of the risk assessment report. And I'll just layout an initial major distinction, and you folks can
 1 tolerance that is developed with persistent exposure to 2 NO2. 3 DR. HENDERSON: And that's very hard to 4 take into account at setting any standard, I'm sure, 5 but. Well, okay, I think we, now. I will do as Ed did 6 earlier. Anything, any advice or that you were 7 expecting to get that you haven't gotten and would like 8 for us to comment while you have this great group of 9 investigators here? 10 DR. GRAHAM: After your other comment, I 11 did have a question specifics about, we had selected, I 12 think, five locations, and I briefly said there were 13 criteria in their selection. And, I think it was Ed 14 had commented, why not Phoenix and Denver, and I was 	1DR. HENDERSON: But thank you for2correcting. This has gotten so complicated with the3new process, but it's good to be precise, so I'm glad4you corrected that. And, perhaps, we can5DR. MARTIN: If I might, perhaps, it6might be worth saying, just a little bit of7clarification about what you can expect to see in the8first draft9DR. HENDERSON: Good.10DR. MARTIN: of the risk assessment11report versus what you can expect to see in the second12draft of the risk assessment report. And I'll just13layout an initial major distinction, and you folks can14add to it as you will. We talked about estimating
 tolerance that is developed with persistent exposure to NO2. DR. HENDERSON: And that's very hard to take into account at setting any standard, I'm sure, but. Well, okay, I think we, now. I will do as Ed did earlier. Anything, any advice or that you were expecting to get that you haven't gotten and would like for us to comment while you have this great group of investigators here? DR. GRAHAM: After your other comment, I did have a question specifics about, we had selected, I think, five locations, and I briefly said there were criteria in their selection. And, I think it was Ed 	 DR. HENDERSON: But thank you for correcting. This has gotten so complicated with the new process, but it's good to be precise, so I'm glad you corrected that. And, perhaps, we can DR. MARTIN: If I might, perhaps, it might be worth saying, just a little bit of clarification about what you can expect to see in the first draft DR. HENDERSON: Good. DR. MARTIN: - of the risk assessment report versus what you can expect to see in the second draft of the risk assessment report. And I'll just layout an initial major distinction, and you folks can add to it as you will. We talked about estimating
 1 tolerance that is developed with persistent exposure to 2 NO2. 3 DR. HENDERSON: And that's very hard to 4 take into account at setting any standard, I'm sure, 5 but. Well, okay, I think we, now. I will do as Ed did 6 earlier. Anything, any advice or that you were 7 expecting to get that you haven't gotten and would like 8 for us to comment while you have this great group of 9 investigators here? 10 DR. GRAHAM: After your other comment, I 11 did have a question specifics about, we had selected, I 12 think, five locations, and I briefly said there were 13 criteria in their selection. And, I think it was Ed 14 had commented, why not Phoenix and Denver, and I was 15 just wondering, why those might want to be included? 	1DR. HENDERSON: But thank you for2correcting. This has gotten so complicated with the3new process, but it's good to be precise, so I'm glad4you corrected that. And, perhaps, we can5DR. MARTIN: If I might, perhaps, it6might be worth saying, just a little bit of7clarification about what you can expect to see in the8first draft9DR. HENDERSON: Good.10DR. MARTIN: of the risk assessment11report versus what you can expect to see in the second12draft of the risk assessment report. And I'll just13layout an initial major distinction, and you folks can14add to it as you will. We talked about estimating15exposures and risks associated with various alternative
 1 tolerance that is developed with persistent exposure to 2 NO2. 3 DR. HENDERSON: And that's very hard to 4 take into account at setting any standard, I'm sure, 5 but. Well, okay, I think we, now. I will do as Ed did 6 earlier. Anything, any advice or that you were 7 expecting to get that you haven't gotten and would like 8 for us to comment while you have this great group of 9 investigators here? 10 DR. GRAHAM: After your other comment, I 11 did have a question specifics about, we had selected, I 12 think, five locations, and I briefly said there were 13 criteria in their selection. And, I think it was Ed 14 had commented, why not Phoenix and Denver, and I was 15 just wondering, why those might want to be included? 16 DR. AVOL: I picked those two in looking 	1DR. HENDERSON: But thank you for2correcting. This has gotten so complicated with the3new process, but it's good to be precise, so I'm glad4you corrected that. And, perhaps, we can5DR. MARTIN: If I might, perhaps, it6might be worth saying, just a little bit of7clarification about what you can expect to see in the8first draft9DR. HENDERSON: Good.10DR. MARTIN: of the risk assessment11report versus what you can expect to see in the second12draft of the risk assessment report. And I'll just13layout an initial major distinction, and you folks can14add to it as you will. We talked about estimating15exposures and risks associated with various alternative16standards.
 1 tolerance that is developed with persistent exposure to 2 NO2. 3 DR. HENDERSON: And that's very hard to 4 take into account at setting any standard, I'm sure, 5 but. Well, okay, I think we, now. I will do as Ed did 6 earlier. Anything, any advice or that you were 7 expecting to get that you haven't gotten and would like 8 for us to comment while you have this great group of 9 investigators here? 10 DR. GRAHAM: After your other comment, I 11 did have a question specifics about, we had selected, I 12 think, five locations, and I briefly said there were 13 criteria in their selection. And, I think it was Ed 14 had commented, why not Phoenix and Denver, and I was 15 just wondering, why those might want to be included? 16 DR. AVOL: I picked those two in looking 17 at previous annual standards in violations of the 	 DR. HENDERSON: But thank you for correcting. This has gotten so complicated with the new process, but it's good to be precise, so I'm glad you corrected that. And, perhaps, we can DR. MARTIN: If I might, perhaps, it might be worth saying, just a little bit of clarification about what you can expect to see in the first draft DR. MARTIN: - of the risk assessment report versus what you can expect to see in the second draft of the risk assessment report. And I'll just layout an initial major distinction, and you folks can add to it as you will. We talked about estimating exposures and risks associated with various alternative standards. And first of all, looking at just air
 1 tolerance that is developed with persistent exposure to 2 NO2. 3 DR. HENDERSON: And that's very hard to 4 take into account at setting any standard, I'm sure, 5 but. Well, okay, I think we, now. I will do as Ed did 6 earlier. Anything, any advice or that you were 7 expecting to get that you haven't gotten and would like 8 for us to comment while you have this great group of 9 investigators here? 10 DR. GRAHAM: After your other comment, I 11 did have a question specifics about, we had selected, I 12 think, five locations, and I briefly said there were 13 criteria in their selection. And, I think it was Ed 14 had commented, why not Phoenix and Denver, and I was 15 just wondering, why those might want to be included? 16 DR. AVOL: I picked those two in looking 17 at previous annual standards in violations of the 18 standards, and just thinking about distribution and 	1DR. HENDERSON: But thank you for2correcting. This has gotten so complicated with the3new process, but it's good to be precise, so I'm glad4you corrected that. And, perhaps, we can5DR. MARTIN: If I might, perhaps, it6might be worth saying, just a little bit of7clarification about what you can expect to see in the8first draft9DR. HENDERSON: Good.10DR. MARTIN: of the risk assessment11report versus what you can expect to see in the second12draft of the risk assessment report. And I'll just13layout an initial major distinction, and you folks can14add to it as you will. We talked about estimating15exposures and risks associated with various alternative16standards.17And first of all, looking at just air18quality, current levels of air quality, and then, just
 1 tolerance that is developed with persistent exposure to 2 NO2. 3 DR. HENDERSON: And that's very hard to 4 take into account at setting any standard, I'm sure, 5 but. Well, okay, I think we, now. I will do as Ed did 6 earlier. Anything, any advice or that you were 7 expecting to get that you haven't gotten and would like 8 for us to comment while you have this great group of 9 investigators here? 10 DR. GRAHAM: After your other comment, I 11 did have a question specifics about, we had selected, I 12 think, five locations, and I briefly said there were 13 criteria in their selection. And, I think it was Ed 14 had commented, why not Phoenix and Denver, and I was 15 just wondering, why those might want to be included? 16 DR. AVOL: I picked those two in looking 17 at previous annual standards in violations of the 18 standards, and just thinking about distribution and 19 representation of the national picture that Phoenix and 	1DR. HENDERSON: But thank you for2correcting. This has gotten so complicated with the3new process, but it's good to be precise, so I'm glad4you corrected that. And, perhaps, we can5DR. MARTIN: If I might, perhaps, it6might be worth saying, just a little bit of7clarification about what you can expect to see in the8first draft9DR. HENDERSON: Good.10DR. MARTIN: of the risk assessment11report versus what you can expect to see in the second12draft of the risk assessment report. And I'll just13layout an initial major distinction, and you folks can14add to it as you will. We talked about estimating15exposures and risks associated with various alternative16standards.17And first of all, looking at just air18quality, current levels of air quality, and then, just19attaining the current standard. Those are the
 1 tolerance that is developed with persistent exposure to 2 NO2. 3 DR. HENDERSON: And that's very hard to 4 take into account at setting any standard, I'm sure, 5 but. Well, okay, I think we, now. I will do as Ed did 6 earlier. Anything, any advice or that you were 7 expecting to get that you haven't gotten and would like 8 for us to comment while you have this great group of 9 investigators here? 10 DR. GRAHAM: After your other comment, I 11 did have a question specifics about, we had selected, I 12 think, five locations, and I briefly said there were 13 criteria in their selection. And, I think it was Ed 14 had commented, why not Phoenix and Denver, and I was 15 just wondering, why those might want to be included? 16 DR. AVOL: I picked those two in looking 17 at previous annual standards in violations of the 18 standards, and just thinking about distribution and 19 representation of the national picture that Phoenix and 20 Denver offered other sorts of geography and exposure 	1DR. HENDERSON: But thank you for2correcting. This has gotten so complicated with the3new process, but it's good to be precise, so I'm glad4you corrected that. And, perhaps, we can5DR. MARTIN: If I might, perhaps, it6might be worth saying, just a little bit of7clarification about what you can expect to see in the8first draft9DR. HENDERSON: Good.10DR. MARTIN: of the risk assessment11report versus what you can expect to see in the second12draft of the risk assessment report. And I'll just13layout an initial major distinction, and you folks can14add to it as you will. We talked about estimating15exposures and risks associated with various alternative16standards.17And first of all, looking at just air18quality, current levels of air quality, and then, just19attaining the current standard. Those are the20scenarios that we anticipate putting into the first
 1 tolerance that is developed with persistent exposure to 2 NO2. 3 DR. HENDERSON: And that's very hard to 4 take into account at setting any standard, I'm sure, 5 but. Well, okay, I think we, now. I will do as Ed did 6 earlier. Anything, any advice or that you were 7 expecting to get that you haven't gotten and would like 8 for us to comment while you have this great group of 9 investigators here? 10 DR. GRAHAM: After your other comment, I 11 did have a question specifics about, we had selected, I 12 think, five locations, and I briefly said there were 13 criteria in their selection. And, I think it was Ed 14 had commented, why not Phoenix and Denver, and I was 15 just wondering, why those might want to be included? 16 DR. AVOL: I picked those two in looking 17 at previous annual standards in violations of the 18 standards, and just thinking about distribution and 19 representation of the national picture that Phoenix and 20 Denver offered other sorts of geography and exposure 21 issues than just the urbanized cities like New York and 	1DR. HENDERSON: But thank you for2correcting. This has gotten so complicated with the3new process, but it's good to be precise, so I'm glad4you corrected that. And, perhaps, we can5DR. MARTIN: If I might, perhaps, it6might be worth saying, just a little bit of7clarification about what you can expect to see in the8first draft9DR. HENDERSON: Good.10DR. MARTIN: of the risk assessment11report versus what you can expect to see in the second12draft of the risk assessment report. And I'll just13layout an initial major distinction, and you folks can14add to it as you will. We talked about estimating15exposures and risks associated with various alternative16standards.17And first of all, looking at just air18quality, current levels of air quality, and then, just19attaining the current standard. Those are the20scenarios that we anticipate putting into the first21draft of the risk report, and that you will be seeing
 tolerance that is developed with persistent exposure to NO2. DR. HENDERSON: And that's very hard to take into account at setting any standard, I'm sure, but. Well, okay, I think we, now. I will do as Ed did earlier. Anything, any advice or that you were expecting to get that you haven't gotten and would like for us to comment while you have this great group of investigators here? DR. GRAHAM: After your other comment, I did have a question specifics about, we had selected, I think, five locations, and I briefly said there were criteria in their selection. And, I think it was Ed had commented, why not Phoenix and Denver, and I was just wondering, why those might want to be included? DR. AVOL: I picked those two in looking at previous annual standards in violations of the standards, and just thinking about distribution and representation of the national picture that Phoenix and Denver offered other sorts of geography and exposure issues than just the urbanized cities like New York and Philadelphia, sort of thing. 	1DR. HENDERSON: But thank you for2correcting. This has gotten so complicated with the3new process, but it's good to be precise, so I'm glad4you corrected that. And, perhaps, we can5DR. MARTIN: If I might, perhaps, it6might be worth saying, just a little bit of7clarification about what you can expect to see in the8first draft9DR. HENDERSON: Good.10DR. MARTIN: of the risk assessment11report versus what you can expect to see in the second12draft of the risk assessment report. And I'll just13layout an initial major distinction, and you folks can14add to it as you will. We talked about estimating15exposures and risks associated with various alternative16standards.17And first of all, looking at just air18quality, current levels of air quality, and then, just19attaining the current standard. Those are the20scenarios that we anticipate putting into the first21draft of the risk report, and that you will be seeing22those results and estimates associated with those two
 1 tolerance that is developed with persistent exposure to 2 NO2. 3 DR. HENDERSON: And that's very hard to 4 take into account at setting any standard, I'm sure, 5 but. Well, okay, I think we, now. I will do as Ed did 6 earlier. Anything, any advice or that you were 7 expecting to get that you haven't gotten and would like 8 for us to comment while you have this great group of 9 investigators here? 10 DR. GRAHAM: After your other comment, I 11 did have a question specifics about, we had selected, I 12 think, five locations, and I briefly said there were 13 criteria in their selection. And, I think it was Ed 14 had commented, why not Phoenix and Denver, and I was 15 just wondering, why those might want to be included? 16 DR. AVOL: I picked those two in looking 17 at previous annual standards in violations of the 18 standards, and just thinking about distribution and 19 representation of the national picture that Phoenix and 20 Denver offered other sorts of geography and exposure 21 issues than just the urbanized cities like New York and 22 Philadelphia, sort of thing. 23 DR. HENDERSON: Any more advice for the 	1DR. HENDERSON: But thank you for2correcting. This has gotten so complicated with the3new process, but it's good to be precise, so I'm glad4you corrected that. And, perhaps, we can5DR. MARTIN: If I might, perhaps, it6might be worth saying, just a little bit of7clarification about what you can expect to see in the8first draft9DR. HENDERSON: Good.10DR. MARTIN: of the risk assessment11report versus what you can expect to see in the second12draft of the risk assessment report. And I'll just13layout an initial major distinction, and you folks can14add to it as you will. We talked about estimating15exposures and risks associated with various alternative16standards.17And first of all, looking at just air18quality, current levels of air quality, and then, just19attaining the current standard. Those are the20scenarios that we anticipate putting into the first21draft of the risk report, and that you will be seeing22those results and estimates associated with those two23scenarios in the Spring, at the same time you see the



Page 182	Page 184
 1 would then, at that point, decide what alternative 2 standards we would then, additionally, do exposure and 3 risk estimates for. Because at that point, we would 4 have the benefit of the second draft science 5 assessment, and the benefit of your review of that 6 document, to help inform an appropriate range of 7 alternative standards that would reasonably be applied 8 to finish out the exposure and risk assessment. 9 So, those results you'll see in the second 10 draft assessment. 11 DR. HENDERSON: Okay, that's helpful. 12 DR. MARTIN: And I wanted to make that 13 point, because in the past, when we've come out with 14 the first draft assessment, what everyone's looking for 15 is, what is the risk associated with the range of 16 alternative standards, and that, that's what we'll do 17 in the second draft. 18 DR. HENDERSON: Second draft, in the 19 first draft, you'll have the risks associated with the 20 current exposures and the, if you reach the higher 21 levels of the 22 DR. MARTIN: And it relates to the 23 comment I made yesterday. We really don't want to get 24 ahead of ourselves. We don't want to start projecting 	 until I guess receive sort of the next step. So, as a starting point, I think it was fine. And then, I think we'll have to see what comes. DR. HENDERSON: Okay, John. Yeah, and we've had a very good clarification of what the next steps will be. Did you get to hear that? DR. BALMES: Yeah, I did hear that. I heard that, yeah. DR. HENDERSON: Okay, so that was very informative. And, okay, John. Well, we hope you didn't rush over to, we were just waiting for you to, in order to adjourn, to tell you the truth. DR. BALMES: Oh, okay, well, then. I'm sorry to hold anybody up from adjourning. DR. HENDERSON: Well, we've had interesting discussions. Really, this last discussion was most helpful, and we wouldn't have had it if we hadn't have been kind of waiting for you. DR. BALMES: Oh, okay, okay. DR. HENDERSON: So you contributed. DR. BALMES: I'll be in person next time. DR. HENDERSON: Okay. Thanks a lot, John, for calling in. DR. HENDERSON: Okay, bye.
25 to what alternative standards may be appropriate to	24DR. BALMES: Okay, bye.25DR. HENDERSON: Okay, I think we are
Page 183	Page 185
 1 consider until we've had the benefit of your review of 2 the second draft of the science assessment, where the 3 inferences and conclusions are more sharply defined. 4 DR. HENDERSON: Good advice, Karen. 5 DR. MARTIN: Did you offer anything. 6 SPEAKER: No, that's okay, well stated. 7 DR. HENDERSON: Good. 8 SPEAKER: Rogene, somebody may have 9 just 10 DR. HENDERSON: That's what I thought. 11 Is there someone that had come on the phone? 12 DR. BALMES: ;Yeah, this is John, hi. 13 DR. HENDERSON: Oh, you have no idea how 14 happy we are to hear from you, John. 15 DR. BALMES: Yeah, no, I just listened. 16 DR. HENDERSON: Okay, well, we would like 17 your comments on the risk assessment part of this 18 methods document. And, I'll tell you that the response 19 before you has been generally positive. You probably 20 didn't get to hear all that, but 21 DR. BALMES: No, I, you know, I'll tell 22 you, Rogene. I don't, I didn't provide written 23 comments on it at this point. I didn't have, I guess, 24 very much to say, because, in a sense, it was such a 25 general template that I didn't see too much to say 	 1 finished in our, it is the job of our DFO to adjourn 2 us. 3 DR. NUGENT: Well, thank you all for 4 being here, and then the next steps will be for me to 5 send around a draft of the document we spoke about this 6 morning, and send a draft of the minutes around for 7 your comments. And I guess, even before I do that, 8 I'll be contacting you about scheduling the May meeting 9 to get your availability, so, I look forward to seeing 10 you again and thank you. Meeting's adjourned. 11 (WHEREUPON, the PUBLIC MEETING was adjourned at 1:45 12 p.m.) 13 14 15 16 17 18 19 20 21 22 23 24 25



_		723707 CER# 13070 Z Tage 10
	Page 186	Page 188
1	CAPTION	1
2	The foregoing matter was taken on the date,	2
3	and at the time and place set out on the Title page	3
4	hereof.	4
5	It was requested that the matter be taken by	5
		6
6	the reporter and that the same be reduced to	7
1	typewritten form.	8
8	Further, as relates to depositions, it was	9
9	agreed by and between counsel and the parties that	10
10	the reading and signing of the transcript, be and	11
	the same is hereby waived.	12
	the same is hereby warved.	
12		13
13		14
14		15
15		16
16		17
17		18
18		19
19		20
20		21
21		22
22		23
23		24
$23 \\ 24$		25
25		25
23		
	Page 187	
1	CERTIFICATE OF REPORTER	
2	COMMONWEALTH OF VIRGINIA	
3	AT LARGE:	
4		
I .	I do hereby certify that the witness in the	
	foregoing transcript was taken on the date, and at	
	the time and place set out on the Title page hereof	
7	by me after first being duly sworn to testify the	
	truth, the whole truth, and nothing but the truth;	
	and that the said matter was recorded	
	stenographically and mechanically by me and then	
	reduced to typewritten form under my direction, and	
	constitutes a true record of the transcript as	
13	taken, all to the best of my skill and ability.	
14	I further certify that the inspection, reading	
	and signing of said deposition were waived by	
	counsel for the respective parties and by the	
	witness.	
18	I certify that I am not a relative or employee	
	af aithe an ann an 1 that I ann in ma annsa	
19	of either counsel, and that I am in no way	
20	interested financially, directly or indirectly, in	
20 21		
20 21 22	interested financially, directly or indirectly, in	
20 21 22 23	interested financially, directly or indirectly, in this action.	
20 21 22 23 24	interested financially, directly or indirectly, in this action. MARK REIF, COURT REPORTER / NOTARY	
20 21 22 23 24	interested financially, directly or indirectly, in this action.	



		41 41:1 141:1
0	2	
0.053 130:1 149:23		42 42:1 142:1
00 100:1	2 91:23 92:16 102:11	
0002 2:1	170:22 171:1	44 44:1 144:1
0003 3:1	173:1, 10 175:13	45 45:1 145:1
0004 4:1	20 20:1 120:1 133:1	46 46:1 146:1
0005 5:1	200 28:1 29:1 46:15,	47 47·1 72·1 147·1
	21, 22, 24 47:10	19 10.1 110.1
0006 6:1	50:1 54:1, 1	
0007 7:1	2005 37:24	49 49:1 149:1
0008 8:1	2007 2:1	
0009 9:1		5
01 101:1	201 26:11	5 91:11
02 102:1	21 21:1 121:1	5-5 54:24
03 103:1 130:13	22 22:1 122:1 144:17	50 50:1 150:1
1/19.13	23 23:1 123:1	500 26:20 35:12
04 104:1 130:1, 1	24 24:1 48:1, 1, 14,	51 51·1 151·1
	16 54:25 73:20	52 52.1 152.1
05 105:1 130:1		
053 91:13 130:1	24-hour 23:1	53 53:1 130:21 153:1
150:1	25 2:1 10:20 25:1	54 54:1 154:1
06 106:1 171:10	125.1	55 55:1 155:1
07 107:1 171:10	26 26.1 126.1	56 56:1 156:1
08 89:14, 17 108:1		57 57:1 157:1
171:10	27 27:1 127:1	58 58:1 158:1
09 109:1	28 28:1 128:1	59 59:1 159:1
	288,000 54:1	
1	29 29:1 129:1	6
1,000 123:21	2:00 107:10	60 60:1 160:1
10 10:1 53:13, 14	2:15 107:1 157:1	61 61:1 161:1
110:1 123:20	169:20	62 62:1 162:1
100 123:21	3	63 63:1 163:1
11 11:1 111:1	3 91:23 102:11	64 64:1 164:1
12 12:1 112:1	170:22 171:1 173:1	65 65:1 165:1
12:00 31:1	175:13	66 66:1 166:1
12:30 137:13	30 30:1 130:1	67 67:1 167:1
13 13:1 113:1		68 68:1 168:1
14 14:1 114:1	31 31:1 131:1 144:19	69 69:1 169:1
15 15:1 29:1	155:18	
46:16, 24 47:11,	31st 5:18	7
16 48:1, 23 49:1	32 32:1 132:1	70 70:1 170:1
115:1	33 33:1 54:11 133:1	
16 16:1 116:1	34 34:1 134:1	71 71:1 171:1
	35 35:1 135:1	72 54:1, 1 72:1
17 17:1 117:1	36 36:1 136:1	172:1
18 18:1 118:1	37 37:1 137:1	73 73:1 173:1
19 19:1 119:1	38 38:1 138:1	74 74:1 174:1
1971 77:13	39 39:1 139:1	75 75:1 175:1
1993 73:15	JJ JJ: T T J: T	76 76:1 176:1
1:00 154:1, 1, 14,	Λ	77 77:1 177:1
19	4	78 78:1 178:1
1:45 155:1 169:19	4.3 156:16	79 79:1 179:1
185:11	4.6 123:25	· · · · · · · · · · · · · · · · · · ·
	40 40:1 140:1	



US EPA CASAC PUBLIC MEETING 10/25/07 CCR# 15676-2 Page 50

	abundant 66:10, 11	30:1 32:1, 1 38:12
8	acknowledge 58:1	42:14 45:19 52:1
80 80:1 180:1	115:1	57:1 59:22 62:10
81 81:1 181:1	add 5:21 9:25	64:14 65:1 67:21
82 82:1 182:1	38:1, 20, 23	69:1, 19 70:17
83 83:1 183:1	40:20, 21 41:1, 14	•
84 84:1 184:1	58:1 59:10 72:17	78:22 93:13 106:1,
85 85:1 115:1 185:1	167:12, 14 181:14	1 109:17 114:21
86 86:1	added 7:13 9:1	124:19, 21
	104:10 167:20	125:11 128:1
87 87:1	addition 21:23 95:13	131:15 134:14
88 88:1	96:10, 21 98:12	144:24 150:1
89 89:1	99:1 109:19 129:1	151:11 158:24
8:00 31:1	additional 54:20	172:1 180:13
	77:1 97:1 110:14	acute 47:12, 14, 15
9	112:12 128:1 129:1	adjourn 184:12 185:1
90 90:1	additionally 182:1	adjourned 185:10, 11
90's 131:1 148:15	address 12:1 61:1,	<pre>adjourning 184:14</pre>
91 91:1	19 65:19 69:23	adjust 148:20, 21
92 92:1	74:1 84:23 93:25	adjusted 150:23
93 77:15 93:1 115:1	102:19 105:12	adjusting 150:14, 16
94 94:1	112:1 121:1 127:10	<pre>adjustment 148:18,</pre>
95 10:19 95:1 139:10	140:1 145:14	20
96 96:1	161:21 177:1	<pre>administrator 3:1, 1</pre>
97 97:1	addressed 11:21	6:1, 17 67:11
98 98:1	16:12 17:1 93:21	76:10 77:1
99 99:1	99:1 102:22	90:16, 23
99th 54:1, 1, 10	105:1 107:21	admission 168:12
9:00 39:14	126:17 157:1	admissions 104:1, 20
	_addresses 107:25	admit 165:16
A	172:23	adult 64:1 102:14
a.m 31:1	addressing 41:25	<pre>adulthood 165:1</pre>
ability 133:15	85:12 88:1 99:11	adults 173:1
able 27:15 68:16	128:1 145:11	advance 157:22
78:19 81:10	adequacy 104:1	158:23
98:25 102:1 105:21	-	advanced 80:15 128:1
107:1 115:17	across 8:10 16:21	adverse 41:1 42:19
125:22 126:18	38:23, 25 50:14	44:1 50:1 51:1, 22
135:13 177:1	53:1 103:17	52:1, 21
accept 58:1	113:1 123:19	advice 79:22 81:22
accepted 166:1	act 87:19	82:19 115:16, 25
accomplish 108:23	action 61:25	116:1 141:1 155:11
according 137:11	activity 99:14 133:1	179:1, 23 183:1
143:25	actual 21:12 25:1	advise 19:15
account 98:14	39:1 97:15 138:15 152:21	advisory 2:1 87:19
125:1 153:10 179:1 180:10	138:15 152:21 180:1	affected 172:14
		aermod 127:13, 15,
absence 63:1 126:25 absolute 20:24	10:13 11:19	18, 21 128:1, 1
	10:13 $11:1912:14$ $16:1$, 14	129:1, 11, 15
absolutely 33:1	17:24 20:19	against 90:18 91:14,
57:23 127:19	21:14 23:21 26:1	18 94:1
	41,17 4J,41 4U,1	

age 165:1
agency 2:1 35:23
45:20 65:21
73:1, 13 79:22, 25
81:12 116:1 155:11
170:14 179:24
agenda 5:1 79:1
169:20
agg 13:15
aggregate 13:15 86:1
aggregation 96:23
118:21 119:1, 1
afternoon 2:20 32:23
78:13
ago 74:18 131:1
148:1
ahead 3:17 20:1
26:24 36:12
45:20 76:23 78:1
89:1 134:19
148:1 149:18
176:23 182:24
agreed 51:24
agreeing 16:18 48:21
agreement 6:18 61:22
104:17
agricultural 133:1
air 2:1 42:24 44:1
59:1 79:1 80:1, 12
83:20 85:10 87:17,
19, 21 92:1
95:19 96:1, 1,
18 98:13 99:14
100:23 101:1,
11, 17 102:1, 1,
24 105:19, 24,
25 108:1, 1, 13
109:1 110:24
112:1, 1 114:23
116:12 120:1
121:1, 16, 24
122:1, 1, 1
127:12, 23
129:18 130:18
131:1, 25 133:10 134:18, 24 135:1
134:18, 24 135:1
138:13 145:11,
22 148:13, 20
149:1, 11
150:14, 16, 23
151:20 153:1 155:1
164:11 171:1, 23

```
181:17, 18
airborne 65:18
airport 170:1
airway 62:13 91:24
albuquerque 14:1
alert 81:25 82:11
allow 106:21
allowing 159:24
 164:14
alluded 143:1
am 30:1 80:11 106:16
 110:22 178:14, 15
ambient 8:23 21:17
 22:12, 19 29:1
 33:1 35:13 51:1
 52:19 94:1, 13,
 14, 15 95:1
 96:12 98:13 99:1
 112:25 113:1
 123:25 126:13, 21,
 23, 24, 24 127:1
 146:1 162:20
 172:20
alone 72:10
alongside 33:16 61:1
alpha 22:18, 22
already 33:1 76:24
 94:1 95:17
 134:14 138:20
 153:25 155:1
 159:22 161:24
alternative 94:16
 95:1 100:25 101:1,
 12 102:16, 17
 105:14 109:20
 131:20 149:1
 152:14 153:14
 160:16 169:1
 181:15 182:1, 1,
 16, 25
analyses 10:17 96:24
 99:1, 1 120:1
 143:15 150:24
 169:1
analysis 12:12,
 13, 18 14:1
 15:17 19:18, 23
 97:1 98:1, 1,
 19, 19 99:21
 102:20 104:15
 105:19 111:1 113:1
 115:1, 18 118:15
```

119:12 120:1 133:22 135:1, 25 136:1 147:11 153:17 159:10 160:1, 1, 13 161:16 169:10 174:19, 21 175:19 analyze 8:16 analyzed 21:24 50:1 122:1 **among** 49:12 **amount** 33:10 82:13 140:1 160:1 174:1 amplify 123:1 angela 2:1, 1 3:1, 12 4:16 6:1, 22 39:1 64:10 angela's 39:14 78:19 angeles 28:20 30:1 92:15 96:22 119:12 152:1 **animal** 91:1 176:13 178:19 animals 91:1 **anne** 4:1 annex 9:14 10:1, 1, 23 23:23 **annexes** 9:24 10:1 **annual** 8:15, 16 23:1, 15 26:1 27:1 29:1 46:24 47:1, 1 49:1, 15, 20, 24 53:25 70:15 72:20 74:12, 24 75:25 76:1 77:10, 13 90:1, 17, 25 91:1, 1, 13, 17 92:1, 12 95:10 98:21, 24 107:19, 22 130:15 144:18 145:1 149:13 155:23 161:12 179:17 **annually** 23:1, 1 **answer** 10:12 26:10 68:1 109:1 138:1 145:1, 1 174:25 answering 63:14 answers 40:1 anticipate 82:1 89:19 181:20



apart 119:22 167:19 apartment 114:10 **anxiety** 108:21 apex 99:17, 22 100:1 112:1 135:15 143:12 **anybody** 9:1 34:19 56:13 136:13 168:20 184:14 anyhow 174:1 175:25 **anyone** 78:11 108:11 129:17 144:1 153:23 **anything** 2:22 7:12 12:13 32:19 38:1 53:1, 1 59:10 64:18 66:1 72:23 89:12 136:1 179:1 183:1 **anyway** 63:21 65:22 78:1 122:14 163:20 anywhere 22:14 apparent 165:11 apparently 169:15 **appear** 16:1 49:23 168:17 **appears** 43:24 applaud 166:1 application 129:1, 12 applications 70:11 **applied** 128:15 129:11 177:12 182:1 apply 122:1, 1, 1, 11 **applying** 20:12, 14 appreciate 45:23 82:19 116:22 132:1 approach 65:21 84:1 87:10 88:22 89:1 90:10 95:17 99:11, 16 101:14 108:17, 24 109:11 113:15 114:23 118:1 121:1, 22 128:1, 20 129:22 131:1, 1, 16, 20, 22 137:1 141:19 144:1, 1, 18

148:17 155:10, 12 162:13 166:1 approached 95:25 approaches 83:1 113:19 148:13 159:14, 16 approaching 7:10 appropriate 8:1 93:25 109:10, 24 122:17 161:1 163:1 173:1 182:1, 25 appropriately 73:1 approved 78:16 approximate 126:1, 1 131:25 approximately 131:1 approximation 121:1 122:20, 22 **area** 8:1 13:10 46:21 88:1 113:13, 19 114:1, 14 119:13 133:14 136:15 147:1 150:14, 15, 17, 19, 20, 24 152:22 153:1 166:11, 13, 16 175:11 areas 9:18, 19 15:1, 1, 13, 14, 21 16:24 17:1, 22 31:1 32:11 49:16 97:1 99:1 102:1, 1, 20 103:1 104:1 105:18 111:15 113:14, 21 114:1, 20 118:13 119:17 133:1, 1, 1, 1 148:16 150:1, 12 152:12 163:11 aren't 28:1 73:25 115:17 142:16 **argue** 72:25 74:14 123:1 162:17 **arguing** 29:22 131:15 argument 29:24 149:24 152:1 **arose** 90:1 arranging 155:1 arrived 92:1 **aside** 170:20 art 175:1

articulate 52:24 160:21 **aspect** 64:16 65:15 **aspects** 59:1, 1 140:13, 14, 14, 16 **assess** 9:1 23:16 59:1 94:13 114:16 130:16 148:11 assessed 158:1 assessing 84:1 89:1 147:1 assessment 8:1 67:23, 25 68:15 79:16, 18, 23, 24 80:15, 20 81:17 82:13 83:1, 11, 13, 24 84:1 89:16, 18 92:1, 22 94:10, 12, 24 95:1, 24 97:10 100:21, 22 101:1 102:1 103:24 104:1, 1, 1, 12, 13 108:10 112:1 113:1, 23 115:1, 22 121:24, 25 122:1, 1, 1 126:14, 20 127:11 130:1, 12 138:25 139:1 140:24 141:1, 11, 18 144:1, 22 145:18, 24 147:21 155:1, 10, 17, 21 157:1, 19 158:1, 1, 1, 10, 13, 16, 18, 23 159:1, 1, 1 161:1, 22 169:1 176:25 180:1, 14 181:10, 12, 24 182:1, 1, 10, 14 183:1, 17 assessment's 94:18 assessments 81:18, 21, 23 82:23 84:1, 10 101:1 103:1 104:1 111:18 138:1 144:1 157:1 159:15, 17 176:17 177:1



assign 175:17 assignment 160:13 assistant 169:18 associate 124:1 associated 20:1 21:13 46:1 51:1 52:20, 21 94:14, 16 95:1 100:25 101:1, 1 105:13 149:10, 12 151:10 162:20 163:1 177:1 181:15, 22 182:15, 19 association 36:20 44:23 associations 36:24 43:1 45:11 51:21 52:21 83:20 **assume** 92:12 111:1 122:23 123:11 130:1 134:1 159:23 161:1 **assuming** 12:15 50:20 95:1 139:17 assumption 92:1 134:1 160:15 assumptions 84:1, 1 101:1 135:1 143:1, 14, 16, 18, 21, 22 159:24, 25 160:10, 16 **assured** 96:20 **asthma** 74:22 76:13 **asthmatic** 62:1, 12 102:14, 14 163:1 173:10 175:13 asthmatics 29:1 74:25 91:22, 22 104:21, 24 171:18 **atlanta** 32:10 96:22 **atlas** 147:17 atmosphere 47:24 65:21 **audio's** 5:12 **attain** 131:1 attained 92:13 attaining 181:19 attainment 131:1 133:14 attention 51:19

71:10 **attribute** 60:1 61:21 64:18 availability 96:19 104:1 110:14 185:1 available 8:1 10:16 11:1, 1 73:23 96:1, 13, 14 100:16 108:20 139:16 166:1, 1 **average** 8:15, 15 23:1, 1, 15, 22 26:1 27:1 29:1 45:1 46:24 47:1, 1, 1 48:1, 15 49:1, 20, 25 70:15 72:20, 21 74:25 90:1 92:1, 1 95:10, 11 97:1 98:21, 25 107:19 113:1 117:1, 1 124:18 125:1 145:1 146:13 149:13 161:12, 12 174:16 averaged 23:1, 1, 1 averages 25:19, 20 27:1, 15 48:1 49:15 53:25 54:11 75:25 76:1 130:15 144:19 averaging 23:11, 22 25:1, 10, 11 27:1 45:1, 1 73:1, 1, 21 74:1, 12, 13 77:19 100:1 102:11 117:1 125:1 155:20 161:1 australian 12:24 16:10, 11 automated 138:1 automatic 118:12 **aware** 18:21 37:14 89:1 147:14 178:22 **away** 13:1 45:1 120:18 122:23 123:20 135:22 **avoided** 56:17 avoiding 163:25 **avol** 33:13 40:10, 11, 24 41:17 42:1 43:17 49:1, 1 59:16 61:1

64:12, 14 146:25 155:15 170:13 173:1, 11 179:16 avol's 61:1 В background 8:1 73:1 88:22 89:23 94:21 117:23 **bad** 29:12 40:18 74:18 176:1 **balance** 9:24 17:20 167:11, 24 ballpark 170:23 **balmes** 3:25, 25 31:1, 1, 14, 17, 22 35:25 36:1, 15 37:1, 21, 22 45:13, 14 46:17, 20 50:17, 17 53:23 59:11 74:20, 21 76:16 77:20 106:23, 25, 25 107:1, 12, 14 157:1 183:12, 15, 21 184:1, 13, 19, 21, 24 **barely** 124:1 **base** 19:21 160:15 **based** 13:1, 14 14:15 16:1 39:1 45:21 48:15 57:1, 17 59:13 65:23 81:23 89:25 90:1, 13 91:1 95:1 96:18, 24 99:1 100:1 101:16, 23, 23 102:12 103:11 104:14 105:1, 25 109:22 111:1 112:15, 25 113:1, 1, 1, 1, 23 119:17 125:13 128:1 131:18 139:15 152:21 153:1, 15, 19 156:19, 25 157:1 163:1, 12 164:23 167:17 170:14, 25 171:1 172:18 177:1 **baseline** 104:1, 1



132:17 165:1 **basic** 114:12 122:14 130:23 **basically** 24:1 25:17 36:19 55:1 56:20 90:1 91:1 92:11 93:11, 22 126:22 142:1 145:20 149:14 174:1, 25 175:1, 1 **basing** 126:1 **basis** 19:25 77:18 111:1, 18 117:22 119:1 121:1 150:12 **battle** 55:16 **beach** 33:16 **become** 89:20 90:19 118:12 **becomes** 29:25 42:1 72:1 83:24 114:1 135:25 158:1, 1 162:14 **begin** 154:19 165:13 **beginning** 38:19 **behaves** 178:23 **behind** 35:10 46:1 **believe** 19:10 40:16 41:11 48:16 98:24 106:12 131:12 144:11 178:25 **bell** 154:24 **benchmark** 92:1, 1 101:16 102:1, 11, 16 112:15 130:1 145:25 146:1 **benchmarks** 97:11 100:25 102:15, 25 103:15 beneficial 35:22 **benefit** 182:1, 1 183:1 **best** 16:1 84:1 115:15 116:16 121:15 177:1 **better** 8:1 10:15 20:1 39:23 43:25 51:1, 1 52:23 53:1, 19 55:23 57:1, 14 58:19 61:23 69:1 131:16 139:12

142:21 161:22 163:14 175:1 **beyond** 34:18 42:25 84:19 104:11 136:1 159:10, 23 162:14, 24 **bias** 35:1 **biased** 11:25 13:18 16:1 **biases** 12:14 15:1, 1 34:1 **bigger** 13:1, 23 biggest 17:23 44:24 72:18 **billion** 26:1, 1 49:18 54:10, 11 biologic 32:1 61:19, 22 **biological** 29:20, 25 60:23 61:1 62:23 66:19 **biologically** 49:24 biology 62:1 **bit** 3:20 6:24 9:25 18:16 34:11 43:23 54:1 56:1 71:1 79:23 88:21 89:1, 1, 23, 25 90:1, 20, 21 92:24 100:11 107:10 116:17, 18 128:1 134:1, 17 135:1 139:17 149:20 159:22 163:13 164:22 165:16 174:1 176:1 181:1 **block** 98:23, 23 **blown** 13:1 **boats** 134:1 **body** 68:24 **borne** 93:1 **bother** 126:1 **bothering** 55:14 boundary 128:1 **bounds** 140:23 **boy** 139:11 **break** 79:1, 1, 10 90:1 123:24 breakdown 73:17 **breaker** 63:19 breaking 7:1

breathing 14:12, 13 27:23 28:1 65:11 **bridge** 69:12 brief 5:1 14:21 108:1 briefly 87:17 179:12 bring 21:20 22:15 65:16 74:1 116:1 154:1, 21 **bringing** 2:1 29:1 35:19 brings 116:1 118:23 broad 53:1 95:1 broader 37:1 84:21 broadly 83:1, 21 **broken** 98:10 brought 16:23 21:1 22:1 40:1 49:10 146:1 151:1 158:1, 17 budgets 82:1 **buffer** 125:1 **buffet** 154:15 building 114:1, 17, 18 117:16 121:10 buildings 114:1 **built** 99:19 113:13 **bullet** 11:16 22:17, 20 36:1 59:14 60:11 61:18 63:1 **bunch** 152:24 burden 87:1, 13 **bus** 123:25 buses 123:25 171:24 **busy** 32:11 **button** 134:23 **bye** 184:24 С

calculate 127:12
 167:14, 15, 16
calculation 138:16
calibrate 111:1
california 28:20
 33:15 64:24
caline 127:20, 21
 128:21
caline4 127:14,



16, 18 **calpuff** 128:16 candidate 104:16 **canyon** 30:13 76:19 135:1 canyons 121:10 capabilities 99:24 128:1 capability 128:13 capable 99:22 174:16 **capture** 15:15, 19, 23 27:1 39:22 captured 6:21 11:12 18:1 captures 65:14 106:1 **capturing** 15:1 30:11 32:1 **car** 123:22 **care** 39:1 137:21 **careful** 37:16 75:14 124:1 carefully 7:1 78:21 103:20 **carlo** 143:12 175:1 176:11 carolina 87:25 **carry** 159:17 carrying 169:1 **cars** 125:1 171:24 **casac** 3:22, 23 5:19 10:1 35:20 51:20 52:18 78:14 81:10 89:14 106:1 **case** 24:21 27:21 62:11 82:1 84:11 93:16 111:23 116:1 129:11 133:12 152:1 156:1 160:15 **cases** 15:1 32:1 48:24 122:1 categories 61:13 category 134:1, 1, 11 **causal** 42:22 61:21 62:1, 19, 21, 22, 25 112:21 158:1 177:15, 24, 24 causality 112:23 145:15 177:14

cause 16:19 23:14 44:1 46:18 47:1 50:1 52:1 65:10 73:1 110:1 124:1 125:10 126:14 129:1, 19 138:16 139:25 146:17 172:23 caused 108:21 **causes** 46:1 causing 30:15 caution 9:11 113:1 **cd** 35:11, 17 **census** 98:22 **central** 20:14, 25 21:1, 14, 22 22:13 27:1 49:16 121:1 **certain** 47:1, 24 115:17 certainly 10:21 34:17 36:25 44:1 46:13 48:1 54:1 68:1 74:23 105:22 115:12 116:14, 16 134:10 146:1 **cetera** 10:25 24:16 42:19 47:1 67:12 111:13 114:23 137:1 **chain** 176:11 challenge 101:1 115:23 140:12 148:10 166:1, 1 challenged 43:18 challenging 115:1 129:25 134:25 **chambers** 173:1, 1 chance 6:1, 25 7:1 175:20, 23 **change** 25:1 28:20 29:21, 24 36:17 48:22, 25 55:10 58:13 72:22 105:12 138:11 158:20 161:18 173:18 176:23 **changed** 45:1 46:18 60:12 changes 49:1, 13, 20 50:1 59:1 73:10 123:23 165:1

changing 164:11 174:16 chapter 16:20 35:16 41:25 61:19 67:24 68:1, 18, 19, 24 69:1, 12, 18, 25 70:1, 1, 1, 22 71:1, 1 72:1, 1, 1, 1 chapters 68:10 69:1 70:1, 1, 10 71:1 characterization 95:19 96:1 105:16 174:23 characterizations 174:10, 11 **characterize** 34:1 84:1 101:1 146:20 174:25 175:10 characterizing 84:17 charge 6:23, 25 7:18 19:14 34:18, 20, 21, 24 39:1 61:15 64:10 106:1, 1 109:1 charlotte 133:12 **charter** 78:16 chartered 78:14 chattanooga 90:1 **chemical** 44:1 93:24 **chicago** 96:23 113:15, 16, 18 114:19 childhood 165:1 children 49:1, 13, 14 63:24 64:25 65:1 102:14 104:23 163:1 173:1, 1 children's 46:10 52:1 64:24 75:24 156:1 164:24 170:20 **chime** 136:22 choice 109:14 110:1, 1 131:1 **choices** 102:17 130:24 149:15 160:14 **choose** 35:14, 23



110:1 175:1 **chooses** 35:21 choosing 157:24 161:1 christian 127:1 **chronic** 47:11 164:23 **chug** 138:10 circumstances 56:16 **cite** 17:11 44:14 **cited** 115:13 **cities** 13:16, 19 14:10 110:1, 1 115:14 116:20 118:21 119:1 120:1, 1, 14 130:1 **coefficients** 29:10 163:11 179:21 city 15:23 117:14, 25 163:11 clarification 9:21 10:1 23:1 31:1 60:1 170:16 181:1 184:1 clarified 77:17 **clarifies** 80:1 113:1 **clarify** 38:13 117:10 127:17 134:1 150:1 159:13 180:1 clarifying 116:25 classes 128:1 **clean** 2:1 87:19 **clear** 20:12 36:1 65:14 66:23 86:24 90:19 111:17, 17 132:14 135:19 139:1 clearer 136:1 **clearly** 22:1, 10 36:1 58:23 71:11 83:12 84:14 85:1, 1 122:24 123:1 142:22 157:20 160:21 177:24 clicker 95:1 **clinical** 21:1, 11 22:1 33:1 57:20 91:20 92:10 111:12 112:19 113:1 138:14 139:1 146:1 170:21, 24

171:17 175:12 clinically 173:1 **close** 13:1 49:17 54:18 57:23 63:1 109:1 133:1 **closely** 157:1 **closer** 54:13 **clue** 146:1 **cmsa** 150:12, 13 **co** 33:1 67:1 126:17 153:11 co-pollutants 39:24, 25 coal-fired 133:14 **coherence** 39:1 45:17 50:18, 20 51:10 53:10 coherencies 53:22 **coherent** 43:19 53:1 **cohort** 113:17 cohort-based 98:19 collection 74:19 85:20 **com** 12:18 combination 84:11 139:17 172:20 combine 69:1 combined 175:19 combining 101:22 140:12 combustion 44:21 45:11 51:21 52:1 comes 42:20, 23 78:18 79:13 118:1 149:20 179:25 184:1 comfortable 3:1 50:19 67:1, 16 78:1, 12, 15 comforted 138:12 **coming** 39:13 47:19 67:1 78:13 81:1 87:21 123:10 132:25 137:1 157:1, 1 167:22 **comma** 52:22 **comment** 3:21 4:22 22:1 40:12, 13 74:1 120:17 121:19 124:20 129:18

134:17 135:1 136:1 140:1 142:1, 17, 18 143:10 144:1, 12, 20 156:1, 14, 14 157:17 158:1 159:1 168:20, 23 173:13, 16 179:1, 10 182:23 commented 81:16 179:14 comments 4:1, 10, 15 5:1, 1, 14, 17, 20 24:1 33:19 37:23 38:1, 1 39:1 40:1 71:1, 13, 21 81:1, 1, 15 84:1, 24 108:14 109:1 110:24 116:1, 10, 11 128:22 130:24 131:13 132:12 136:16, 20 137:1 138:1 140:1 142:11, 11, 15 144:1 147:1, 20 152:1 153:24 155:1, 1, 16 156:15 157:15 159:14 163:15, 22 165:20, 21 167:1 169:16, 16, 18 170:1, 1, 10, 11 180:10, 11 183:17, 23 185:1 **committee** 2:1 3:1 65:15 87:20 115:16, 25 130:25 149:1 committees 77:24 communities 49:14 community 166:1 commuting 111:24 comparability 27:19 comparable 16:1 21:1 27:14 compare 2:21 11:22 12:19 20:1 27:1, 15 33:23 48:17 74:19 100:16 117:19 171:1



US EPA CASAC PUBLIC MEETING 10/25/07 CCR# 15676-2 Page 57

compared 2:18 15:25 99:1 101:17 102:1 112:15 117:18 comparing 22:1 112:1 comparison 48:12, 14 97:11 122:1, 10, 20 124:12 126:15 comparisons 99:1 compartment 167:23, 23 compatible 175:24 compilation 2:16, 17 3:1 70:1 compile 33:22 **complete** 3:16 5:1 77:1 78:1 82:1 completed 103:1 116:11 completely 29:21 76:20 136:1 **complex** 135:18 complexity 134:24 compliance 151:21 152:17 complicated 113:22 114:11 181:1 compliment 125:1 comply 87:1 component 12:12 components 58:13 61:1 86:1 composition 93:25 comprehensive 96:21 **con** 92:19 145:18 concentration 12:22, 23 96:13 98:14 99:15 101:22 104:1 110:1 130:1 145:15 174:16 175:1 concentrations 8:24 14:15 16:1, 1 17:1 21:1, 1, 13 49:19 66:1, 1 91:1 95:12 97:15, 20 99:17 100:17 127:1, 12 142:24 162:21 178:24 concept 65:1 **concern** 65:17 85:1 91:1, 1, 19, 20

92:14 98:18 102:18 103:1 107:23 108:1 119:1 126:10 132:1 133:18 151:14 162:11, 12 171:1 172:13 **concerned** 44:24 58:1 168:19 concerns 65:14 145:18 157:18 **concluded** 66:1 93:23 154:22 concluding 70:1 conclusion 44:12 45:1 48:1 51:23 56:18, 21 71:1 79:1 91:1, 15, 17, 25 94:1 conclusions 67:24 68:1, 20, 23 90:24 156:21 183:1 conclusive 12:1 **concur** 42:18 51:1 concurrence 39:1 78:21 concurrences 78:10 concurs 51:1 52:18 **condensed** 9:14 16:24 35:16 106:1 condition 21:22 conditional 136:1 conditions 163:1 175:16 conduct 92:1 103:24 104:1 105:1 115:21 conducted 90:1 92:1 101:1 103:1 104:1 conducting 104:12 158:22 confidence 45:1 105:1 108:19 confined 15:1 17:25 18:1 30:13 114:1 confinement 113:22 confirmation 147:1 confirmed 18:21 confounded 30:21 confounder 66:1

confounding 90:1 confused 144:17 178:15 confusion 66:21 67:1 141:15 conjunction 85:1 connecticut 128:15 connection 69:17 conscious 40:15, 17 consensus 65:25 116:1 170:1 conservative 139:21 consider 10:21 78:15 95:13 97:16 98:1 127:24 164:22 173:1 183:1 consideration 2:24 156:1 considered 73:1 95:22 96:17 98:22 109:15 118:20 128:11 178:1 considering 43:12 consistency 51:10 53:1, 1 consistent 43:19 53:1 57:14 58:15, 16, 17 156:23 consistently 19:1 45:10 constraint 82:1 constraints 82:1, 1, 1, 15, 18 104:13 176:16 construction 134:1 consultation 79:15, 20 93:19 116:1 179:25 contacting 185:1 contain 3:1 contains 36:1 content 67:1 **context** 24:1, 1 69:22 83:11 90:21 105:23 173:24 continue 10:24 79:1 127:23 134:17 161:1 164:18



continuum 112:22 18, 21 64:1, 1 65:1 68:21 69:1, contradiction 24 71:11, 15, 19 85:16 86:13 72:11, 14 76:11 contribute 133:1 **cough** 104:23 contributed 59:1 could've 125:10 184:20 counting 168:1, 1, 1 contribution countries 45:10 97:25, 25 167:1 country 8:12 92:15 contributions 167:19 107:24 122:17, 17, contributors 133:25 19 130:13 control 85:1 86:24 counts 100:1, 1 87:1, 11, 14 152:1 110:15 controlled 101:23 **county** 150:12 102:12 103:12 couple 36:1 54:12 112:16 170:25 81:1 90:24 103:1 175:13 110:25 146:21 controls 86:23 87:1, **course** 49:11 83:25 13 132:15, 15 85:19 95:1, 20 133:19 96:1, 13 97:1, convenience 5:20 1, 1, 16 98:1, conversation 7:1 1, 20 99:1, 10, 23:1 75:19 89:25 19, 21 100:1, 15 conversion 128:23 101:1 122:21 143:1 converted 45:1 159:19 163:25 **convey** 6:17 164:1 168:1 179:24 **convince** 161:17 court 82:1, 1 89:20 **convo** 175:1 **cover** 32:14 convolute 175:1 **covered** 32:20 37:1 convolved 138:21 covering 88:15 140:1 cooking 27:25 cowling 71:21 cooperating 78:23 72:12 77:1 108:16 **correct** 19:19 33:1 crafting 85:1 38:16 123:11 **crapo** 8:1, 22 138:23 162:1 22:25 23:1 25:24 corrected 181:1 26:10, 13, 18, correcting 181:1 22 28:1, 13 correctly 29:13 29:1, 19 30:1, 36:22 138:22 161:1 14 40:17, 20 41:1, 174:1 11 44:1 46:14, correlate 29:12 18 47:1, 13 correlated 27:22 48:1, 11, 18 49:21 29:1 75:25 90:1 50:10 52:1 53:1 134:1 55:17 56:1 57:1, correlates 53:14 25 62:12 70:13 correlation 29:1, 72:17 73:1 74:1 1 44:25 75:1, 1 76:1 correlations 52:1 77:1 123:1 161:11 124:25 125:1, corresponded 24:18 10, 14 146:13 cote 37:12 38:1 60:1 161:1, 1 171:1, 1, 61:16 62:1 63:1, 14, 20 172:1, 1,

16, 22 crawford-brown 56:15 59:21 68:1 69:1, 10 70:1 137:1, 1, 15, 21, 23 138:1 139:1, 1, 25 142:1 149:16, 19 150:21 151:1 154:12, 16 167:1 168:15 170:1 **create** 122:24 **creates** 19:23 41:1 creating 123:1 **creativity** 176:1, 1, 1 **credible** 103:14, 24 145:17 178:1 **credibly** 115:17 **crew** 155:1 criteria 9:1 72:15 76:17, 24 77:23 96:18, 21 103:25 119:16 157:20, 24 158:17, 21 160:1 164:1, 1 177:20 179:13 critical 12:12 58:1 criticize 46:1 **cross** 10:1 **crux** 90:15 cumulative 32:1 146:13 **curious** 42:14 73:12 124:16 133:1 current 8:13, 14 51:1 52:19 88:22 92:1, 20 93:21 94:1, 12, 15 95:1, 1 96:1 101:1, 10 105:13 130:1, 1, 14, 15, 17, 20 131:1, 1, 11, 25 132:1, 13, 14, 19 145:1 147:24 148:1, 12, 14 149:1, 10 150:18 151:10, 11, 21 152:16 153:1 155:23 166:1, 12 181:18, 19 182:20 currently 11:17 82:1 107:1 152:25

cut 63:16	deal 19:1 63:19	153:13
cycle 72:19	85:23 86:17 105:24	depends 27:1 111:1
	123:1 148:11	143:1 146:11
D	176:11	derive 111:1
dailies 73:10	dealing 30:19	derived 91:1, 20
daily 48:1, 14 72:20	62:18 176:1, 10	92:1
73:1 77:11 98:25	deals 39:24	deriving 111:1
dakota 122:10, 12	dealt 44:23	describing 36:22
dale 12:1 17:1	deaths 168:1	100:13
21:1 22:1 75:17	decades 74:1	descriptive 97:1
121:19 151:13	decay 98:1	descriptor 43:22
163:16, 19, 19	decide 9:1 44:1 57:1	design 130:21 150:18
165:19 176:19	112:22 182:1	151:1 153:21
data 8:1, 18 10:16	decided 57:1 63:1	designations 147:1
12:23 15:20, 24,	deciding 84:1	designing 153:14
25 16:20 23:23	decision 77:18 92:19	desire 82:12
24:13 25:1, 12	101:21 104:11	detail 89:12
26:1 27:1 28:19	119:1 159:1 161:23	95:20, 21 122:19
44:22 45:1, 1, 15,	decisions 53:1 69:14	detailed 62:24
18, 22 53:1	71:24 77:16	63:1 139:13, 14
57:16 70:20, 24	90:16 144:10 164:1	142:15
74:1, 19 93:12, 14	declining 82:1	details 69:25 121:17
96:1, 1, 12, 13,	decrement 167:13	122:23 159:19
14, 19, 20 99:1	173:18	deteriorate 165:1
100:13 101:24	decrements 46:10	deteriorates 165:1
102:23 104:1, 1	49:12	deteriorating 151:20
106:1 109:10	deemed 112:20	deterioration 152:15
110:14, 15 116:19,	defensible 113:25	determinations 68:17
19 117:1 120:1 122:1 123:1, 1, 13	defer 178:17	determined 114:1
122:1 $123:1, 1, 13124:1$ $125:12,$	define 58:1 83:17	determining 32:22
22, 25 129:1	defined 58:1 183:1	103:25 177:20
139:1, 1, 16	defining 42:1	develop 87:22 95:1
147:14, 16 149:1	59:13 60:12, 13	120:25 161:17
156:1 161:17 166:1	definitely 88:1	177:1, 16
172:17, 19, 23	110:1	developed 99:15
175:12 176:13	definition 58:19	100:1 110:16 179:1
database 33:21	150:13 153:1, 20	developer 127:22
173:24	definitive 56:18	developing 127:24
date 24:18 89:19,	degree 12:21 14:18	development 63:25
19, 20	degrees 178:1	64:1 65:1 79:21
dates 82:1 89:22	delete 119:1	178:14, 18, 19
day 3:16 6:15	deliberately 44:1	deviation 24:25
23:1, 1, 1, 11	delineate 22:11	174:1 175:22
26:1 33:17 44:13	demonstrate 87:14	deviations 24:11
48:22 55:1 76:1	density 141:1	devil 159:18
77:25 103:21	denver 179:14, 20	devote 164:11
169:11	department 104:1, 22	
daylight 75:1	depend 60:13	dfo 185:1
days 71:1 81:1 138:1	dependent 97:1	dictated 87:11
deadline 5:17	depending 27:19	die 168:1
deadlines 164:17		diego 14:1
	135:1 136:1 145:14	areyo rr.r

diff 62:21 difference 14:1, 18, 18, 22 17:1 19:24 22:11 31:10 47:17 55:1 57:13 180:1 differences 13:1 15:13 17:1 18:1, 1 20:24 21:16 27:22 33:1 47:10 146:22 163:1 **different** 7:24 11:23 13:22 14:1, 23 23:21, 22 27:14, 18, 18 45:10 53:1 54:23 59:1 73:19, 22 74:12 75:12 76:12, 20 85:13, 14 98:11 102:20 105:1, 10 111:14 113:11 114:1 135:1, 13, 22 136:1 140:1, 1, 1, 1 142:20 143:16, 18 146:21, 23 148:13, 23 151:1 158:11 159:24, 25 160:1, 1, 14 178:1 differently 160:19 differing 85:25 difficult 61:20 101:1 103:16 115:21 145:25 difficulties 165:24 **dilemma** 130:11 dimension 45:1 dioxide 37:24 **direct** 20:1 54:1 61:21 directing 70:12 direction 43:1 74:1 79:1, 17 123:1 124:20 140:21 160:1 directions 29:21 directly 8:21 12:18, 19 16:1 21:1 42:19 43:1 52:19 72:1 122:10 146:1 165:1 173:1 director 80:11

disagree 12:11 disagreeing 48:1 71:15 disappointed 144:13 163:24 disappointing 163:25 distribution 12:15 disconnect 70:25 discretionary 56:1 **discuss** 32:18 73:21 105:20 discussants 108:1 155:14 discussed 16:25 18:16, 18 32:23 35:1, 20, 20 67:1 118:24 148:1 158:14 159:1 discussing 32:14 142:16 154:25 158:21 discussion 3:16, 17 4:10, 14 5:1 7:23 11:13 14:21 16:18 26:12 28:1 29:20 30:21 34:16 43:12, 18 49:1 54:24 59:17 62:1 66:21 70:18 73:1 75:1, 15 79:24 83:10 104:18 107:1, 18 108:1, 1, 11 109:14 124:1 155:1 156:1, 1, 16 159:1 160:1 164:10 167:1 178:1 184:16 discussions 59:1 65:24 73:18 83:23 126:1 154:1, 1, 19 184:16 **disease** 30:16 dispersed 25:18 dispersion 97:18 114:13 127:16 128:17 129:16 disproportionately 61:1 disquieting 155:22 disregards 156:18 distance 18:1 33:22 distances 125:1 distinction 85:1 145:22 181:13

distinctions 148:25 distinctive 64:1, 10 distinguish 102:23 distortions 54:20 distributed 2:1 25:1 15:1, 21 24:12, 19 32:1 112:14 114:1 134:1, 1 143:20 153:17 175:21 179:18 distributional 122:16 174:10, 11 distributions 23:21 25:1 99:1 111:25 114:1 148:21, 22 175:1, 17 distributive 25:10 disturbing 69:1 divide 20:21 143:25 division 80:12 doctor 80:23, 24, 25, 25 document 3:18 5:1, 1 7:1 9:1 14:1 18:15 44:12 45:1 46:1, 12 51:1, 1 52:22 53:1 55:12 56:19, 24 62:1 66:23 67:22 68:1, 1, 12 69:13 72:25 77:1, 23 79:1, 15, 16 83:24 95:22 116:1 118:1 127:13 154:25 155:24, 24 158:24 160:1 162:10 169:18 180:1, 1, 1, 23 182:1 183:18 185:1 documented 171:22 documents 83:12, 13 156:23 168:17 done 15:22 34:1, 10 37:16 51:13, 14, 15 54:1 80:18, 21 81:1 95:12 98:1 108:22 114:18 117:12, 13 118:12, 14 119:12 132:1 135:1 136:10, 11

Videography Litigation Technology

138:1 148:19 159:1	24 35:1, 25	13, 16, 18 76:1,
166:21 167:1 173:1	36:1, 1, 11, 13,	1, 11, 16, 22,
175:1	25 37:1, 1, 1,	25 77:1, 20 78:1
donna 86:20 109:1	1, 12, 21 38:1, 1,	79:11 80:1, 20,
163:13	1, 10, 11 39:1,	21, 21, 22 82:24
door 154:1	10, 11, 12, 13,	86:19, 21 88:11,
dose 22:1 31:1	15, 16, 17, 19, 20	14, 17, 18 94:25
	40:1, 1, 1, 1, 10,	106:1, 10, 12, 14,
53:11, 12, 15	17, 20, 22, 24	16, 17, 19, 20,
65:10 70:15	41:1, 1, 11, 14,	23, 24, 25
double 20:20 61:11	17, 21, 23 42:1,	107:1, 1, 11,
152:1 168:1, 1, 1	1, 21, 23, 42.1, 1, 10, 13, 16,	
doug 58:24, 25 65:13		12, 13, 14, 16
71:23 79:12	18 43:11, 15,	108:1, 16 109:1,
137:1 146:1 149:18	17, 20 44:1	1, 1, 1, 16, 23,
154:24 167:1	45:13 46:14, 17,	25 110:1, 1, 11,
downtown 28:20	18, 20, 23 47:1,	19, 20, 22, 23, 25
30:1 113:18	1, 13 48:1, 1, 10,	113:1 115:1 116:1,
downward 148:21	11, 13, 18, 21	13, 21 117:1, 1,
dr 2:1, 10, 13, 15	49:1, 21 50:1,	1, 11 118:1, 1
3:15, 25 4:1, 1,	1, 10, 16, 17, 23,	119:1, 10, 11,
1, 1, 1, 1, 1, 17,	24, 25 51:15, 18	25 120:1, 1, 20,
20, 23 5:1, 1, 11,	52:1, 11, 13,	21, 22 121:19,
23, 24 6:1, 12	17, 25 53:1, 18,	21 122:21 123:1
7:1, 17, 21 8:1,	23 54:1, 1, 14,	124:23, 25
1, 19, 22 9:1,	15, 17, 21, 22	125:1, 1, 1, 10,
	55:1, 1, 11, 12,	13, 14, 16, 18,
$1, 10, 11, 12, 18, \\19, 20, 10, 1, 1$	13, 17, 25 56:1,	21, 24 127:1, 1,
19, 20 10:1, 1, 1, 10 12 11:1 1 1	1, 12, 13, 15,	1, 19 128:1 129:1,
10, 13 11:1, 1, 1, 1,	17 57:1, 1, 1, 16,	14, 17, 21
11 12:1, 10	18, 19, 21, 25	130:10 132:1, 1,
13:1, 1, 12, 14	58:1, 11, 18, 20	20, 22 134:1,
14:1, 1, 11, 13,	59:11, 15, 16, 19,	12, 13, 16, 19, 20
17, 20 15:1	21, 23 60:1, 1,	136:12, 17, 18,
16:1, 13, 17 17:1,	11, 16, 21 61:1,	21, 24 137:1, 1,
10, 13, 19, 20	1, 14, 16 62:1, 1,	1, 1, 1, 1, 15,
18:10, 17, 20,	12, 16, 18, 20, 21	17, 18, 21, 22,
24 19:1, 1, 1,	63:1, 1, 1, 11,	23, 25 138:1
1, 14, 17 20:1,	13, 15, 17, 18,	139:1, 1, 19, 25
1 21:1, 11, 21,	20, 21, 22, 23	141:1, 10, 13, 15,
22, 25 22:1, 17,	64:1, 1, 1, 1,	17, 20, 22, 23, 24
20, 22, 23, 24, 25	1, 1, 12, 13,	142:1, 1, 1, 1, 1,
23:1, 17, 20 24:1,	14, 21, 23 65:1,	13 143:23 144:1,
1 25:15, 17, 21,	1, 1, 1, 12, 23	11, 14, 15, 16, 25
24 26:1, 10, 13,	66:13, 16, 22,	145:1, 1, 1 146:1,
16, 18, 22, 24, 25	25 67:1, 18, 20,	13, 19, 24, 25
27:1, 10, 13 28:1,	21 68:1, 21	147:13, 19, 22
1, 1, 10, 13,	69:1, 1, 10, 24	148:1, 1, 1 149:1,
15, 17 29:1, 15,		16, 18, 19
19 30:1, 1, 1,	70:1, 13 71:1, 11,	
14 31:1, 12, 14,	12, 15, 17, 19, 20, 21, 72, 11	150:21 151:1, 1,
16, 17, 19, 22, 23	20, 21 72:11,	14 152:13, 19
32:13 33:13, 19,	12, 14, 17 73:1, 1 12 14 74:1 20	153:1, 22, 23
25 34:1, 1, 1, 15,	1, 12, 14 74:1, 20	154:1, 12, 13, 16,
,	75:1, 1, 1, 1, 11,	18, 23 155:15



157:1, 1, 10,	during 23:1, 11	146:18 156:18
12, 14, 16 159:11,	59:20 75:1	162:18, 20 163:1
18 160:20, 22, 24,	123:24 170:1	164:1, 23 167:1
25 161:1 162:1, 1,		171:18 172:1
1, 1 163:16, 20	E	175:14 177:1, 1
164:1 165:19, 22	earl 157:13	178:1
167:1, 1 168:1, 1,	earlier 51:20 68:1	efficient 85:11
15, 18, 22, 24, 25	69:1 70:1, 10	efficiently 85:1
169:1, 1, 17,	89:21, 21 107:1	effort 34:10 73:17
21, 24 170:1, 1,	116:1 128:22	109:19 118:17
1, 13, 18 171:1,	146:14 148:1 151:1	122:16 135:1
1, 14, 20 172:1,	179:1	efforts 136:1
1, 16, 22, 25	early 66:21 79:21	eight 45:1 58:21, 22
173:1, 11, 15	84:15 165:1	59:1 64:11 65:13
175:18 176:1,	earn 170:1	67:19 75:1
19, 21, 22, 24	easier 6:1	either 36:21 38:19
178:11, 18, 21	easiest 151:23	52:14 56:1 58:1
179:1, 10, 16,	easily 33:23	63:19 66:1 81:1
23 180:1, 15,	62:14, 15 158:12	105:17 112:1, 1,
20, 22 181:1, 1,	easy 62:16, 17 91:12	1, 13 147:10
1, 10 182:11,	135:11 175:16	159:14 171:1
12, 18, 22	eat 154:1, 1, 20, 20	elements 70:17
183:1, 1, 1, 10, 12, 13, 15, 16, 21	ed 26:24 33:18 34:23	elevated 19:11
184:1, 1, 1, 13,	36:1 40:11 42:23	eliminate 66:1
15, 19, 20, 21,	49:1 64:15	ellis 59:1 69:16
22, 24, 25 185:1	146:24 155:13	71:20 77:1, 20
draft 3:10 5:22	170:12 173:1	108:14 109:1 142:1
34:13 67:13	178:17 179:1, 13	email 162:1
78:1, 18 89:15,	ed's 157:17	embedded 93:1
16, 17 104:15	effect 13:24 16:1	<pre>emergency 104:1, 21</pre>
155:18 156:25	18:18 21:23 52:1	emission 129:1
157:1, 1 180:1, 1,	75:23 87:1	133:24
1, 14 181:1, 12,	100:24 101:15	emissions 7:24 96:14
21, 24, 25	102:1, 15	98:15 128:14
182:1, 10, 14, 17,	112:18, 24	132:24 133:1, 1
18, 19 183:1	effectively 85:1	134:1
185:1, 1	148:22	else 9:1 34:19, 19
drafting 39:1	effects 10:25 14:1	49:1 72:24 86:17
dragging 6:1	18:1 20:1 25:13	119:13 129:17
dramatically	29:1, 1, 14	131:23
123:23 138:11	34:21 41:1	encourage 131:13
draw 51:19 77:1	44:19, 20 47:20,	161:14
dreams 37:11	23 48:1, 19	endpoint 177:13
driven 48:1, 1, 1	49:1, 23 50:10, 12	178:1
76:1 126:19	51:1, 22 66:1, 1	endpoints 74:22 77:1
drives 76:1, 1	70:20 76:12 83:15,	101:1 103:16
driving 50:1	17 90:1 91:14 93:12 94:1	104:16, 20
drop 150:1	102:13 103:1	145:19 161:1 163:1
due 127:1 133:23	105:20 107:1 111:1	168:11 177:23
dunk 110:17	113:22 124:1, 22	178:10
duplicate 109:19	125:23 141:21	emphasize 29:16 33:1
		74:21



emphasized 32:18 46:12 162:23 emphysema-like 91:1 enhancement 96:12 97:18 enhancements 120:25 enhancing 112:12 **entire** 67:22 68:1 entirely 141:1 **epa** 5:17 15:1, 18 16:14 17:22 43:1 66:1 76:21 77:22 116:14 129:1, 13 138:1 152:22 177:1 **epa's** 99:17 **envelope** 115:10 environment 124:15 environmental 2:1 61:1 80:12 **envision** 145:10 152:10 159:16 envisioning 177:12 **epi** 14:14 18:10, 23 19:25 33:11 43:1 46:1 48:15 50:19 57:1 73:20, 25 75:25 76:1, 1 90:13 101:23 104:19 111:1, 19 113:1 138:20 139:1 146:1 epidemiologic 42:23 45:15, 22, 25 51:1, 1 52:18 55:1 epidemiological 12:23 16:1 17:17 36:19 37:1 103:11, 23 105:1 112:24 138:13, 17 167:1, 13, 18 epidemiology 20:11, 17 22:1 38:22 45:22 47:18 48:1 52:20 74:23 90:1 112:20 145:16 161:10 166:1 equal 44:16 equals 125:1 equation 24:21

equipment 134:1, 10 equivalent 178:25 error 13:10 19:1, 1 21:23 et 10:25 24:16 42:19 47:1 67:12 111:13 114:23 137:1 especially 36:22 104:20 essential 116:1 essentially 13:17 23:25 24:1, 10, 11 25:1, 1, 1 27:13 41:25 54:1 90:15 92:1 121:21 established 85:22 162:22 establishing 20:1 estimate 16:1 24:21, 22, 24 95:1 96:1 98:25 99:24 100:22 103:1 112:13 132:1 143:19 estimated 17:16 102:1 105:1 **estimates** 27:1 95:16 97:23 98:16, 21 99:1, 23 100:15 101:1, 18, 24, 25 104:25 105:1 112:1 160:11 177:1, 17 181:22 182:1 estimating 17:14 99:18, 22 181:14 estimation 128:18 evaluate 54:22 55:1 94:10 129:10 evaluated 101:1 120:1 129:1, 12 evaluating 92:1 103:19 **evaluation** 74:15, 17 92:1 96:1, 1, 1 109:1 171:1 178:1 evaluations 171:13 events 100:23 everybody 78:23 79:11 134:21 149:22 150:1 165:21 169:12

everybody's 170:1 **everyone** 2:1 3:19 67:1 78:1 172:13 everyone's 182:14 everything 2:17 3:1, 1 6:19 7:19 23:1, 1 35:12 49:1 68:19 74:19 83:13 119:13 141:1 152:18 european 15:24 evidence 40:25 42:23 43:1 53:1, 21 54:1 58:15 73:21 81:20 83:1, 19 103:23 104:18 170:24 evolution 74:1 evolving 175:1 **ex** 134:24 exacerbation 74:22, 25 **exact** 3:1 **exactly** 27:1 44:1 55:19 124:19 130:20 131:21 138:25 139:1 142:18 172:24 examine 36:20 examining 38:22 **example** 18:13 24:13 27:23 62:1 70:1, 13 102:1 103:1 104:1 105:18 115:14 124:12 139:1 148:16 150:11 156:1 158:1 160:1 167:21 **examples** 68:23 71:17 72:1, 13 exceedance 92:1 exceedances 92:15, 17 109:12 135:12 **exceeding** 8:13, 13 **except** 30:13 48:18 55:25 141:12 171:20 excluding 71:1 exclusion 40:15 exclusive 147:17 excursion 26:18, 19,

US EPA CASAC PUBLIC MEETING 10/25/07 CCR# 15676-2 Page 64

excursions 162:1647:11, 12 54:23107:20 110:1exercise 117:1559:18, 18 60:1, 1,111:13 112:14152:241, 15, 18 60:1111:13 112:14exist 28:11, 14 99:163:25 67:23, 25120:1, 1 121:1, 1,existing 12:1670:24 73:1814 122:1 126:1414:116:1 23:2376:20 79:16, 23,129:23 148:1190:17, 25 91:1,24 80:14, 19 81:1,153:18 155:2213, 17 92:1218 83:1 84:1 88:24161:1163:1 171:1,107:21 111:1,89:16, 18 91:1022 172:12, 1311, 2092:22 94:23174:10 177:1, 1expande 16:2423, 23 100:1,181:15 182:20expande 16:2423, 23 100:1,express 105:1expect 17:181, 12, 18 103:1,extend 32:19expectation 24:19111:23 112:1, 1,expectation 146:2213:1, 23 115:1, 1100:1 103:1120:1, 1, 24105:1 109:12121:125 122:1experiences 12:15127:11 129:20experiences 12:15127:11 129:20experiences 115:25 149:1144:1, 1849:24 124:1145:10, 12, 2349:24 124:1144:1, 1849:24 124:1144:1, 1449:24 124:1145:10, 12, 23explicit 143:17, 1924 149:1 153:1, 16explicit 143:17, 1924 149:1 157:1explicit 143:17, 1924 149:1 157:1<		~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	
exercise117:1559:18, 18 60:1, 1, 1, 15, 18 61:1111:13 112:14 1, 15, 18 61:1152:241, 15, 18 61:1119:1, 21, 23exist 28:11, 14 99:163:25 67:23, 25120:1, 1 121:1, 1, 14:1 16:1 23:2376:20 79:16, 23, 14 122:1 126:1414:1 16:1 23:2376:20 79:16, 23, 129:21 111:1, 107:21 111:1, 25 91:1,70:24 73:1814 122:1 126:1414:1 16:1 23:2376:20 79:16, 23, 129:21 148:11129:23 148:1110:17, 25 91:1, 24 80:14, 19 81:1, 11, 2088:1 84:1 88:24161:1 163:1 171:1, 129:1211:2092:22 94:23174:10 177:1, 1 120:17, 12exjend 9:16, 2597:1, 23 98:11, 24, 24 102:1, 1, 143:13 158:110, 16 101:18, 23, expered 17:18expect 17:1824, 24 102:1, 1, 120:1, 123:16extend 32:19 extendivel 12:13expectations 146:2213:1, 23 115:1, 1 111:19, 21 113:1expectations 146:2213:1, 23 115:1, 1 111:19, 21 113:1expectation 24:1913, 16, 17, 18, 18 111:19, 21 113:1100:1 103:1120:1, 1, 24 120:1, 1, 24experime 212:15127:11 129:20 120:1, 1, 24experime 212:113:125 134:15 120:12experime 103:122 137:1 138:1, 120:12experime 11 12:15 24:1144:1, 18 144:1, 18 49:24 124:149:24 124:1144:1, 18 149:14, 126 15:25 149:1explicit 143:17, 19 explicit 143:17, 19 explicit 143:17, 19 24 149:1 153:13, 16 15:22 149:15experimential 109:13 expose 91:1, 22 20 180:1 182:1, 1expose 91:1, 22 20 180:1 182:1, 1expose 91:1, 2	21, 22, 23	33:1 35:12 44:25	11 98:17 99:18
152:24 1, 15, 18 61:1 119:1, 21, 23 exist 28:11, 14 99:1 63:25 67:23, 25 120:1, 1 121:1, 1, 1 existing 12:16 76:20 79:16, 23, 129:23 148:11 14:12:1:1, 1, 1:5:18 61:1 90:17, 25 91:1, 24 80:14, 19 81:1, 15:318 155:22 18 83:1 84:18 82:44 161:1 163:1 171:1, 1 107:21 111:1, 99:16, 18 91:10 92:22 94:23 174:10 177:1, 1 expand 9:16, 25 97:1, 23 98:11, express 105:1 express 105:1 60:21 89:24 159:22 22, 23, 23 100:1, 162:11 162:11 expande 16:24 23, 23 100:1, 162:11 162:11 133:15 15:1 10, 16 101:18, 23, extensively 67:1 162:11 expect 17:18 24, 24 102:1, 1, 163:115, 12:1 162:11 expectations 146:22 13, 16, 17, 18, 18 111:23 112:1, 1 expectations 146:22 13, 16, 17, 18, 18 111:19, 21 113:1 100:1 103:1 120:1, 1, 24 163:15 166:22 105:1 109:12 120:1, 1, 24 163:15 166:22 119:14:22:1 135:16 136:15, extrapolating 172:17 120:12 experiences 103:1 22 137:1 138:1, 122:1 120:12 experiences 103:1 22 137:1 138:1, 122:1 120:12 expareincing 12			
exist 28:11, 14 99:163:25 67:23, 25120:1, 1 121:1, 1,existing 12:1670:24 73:1814 122:1 126:1414:1 16:1 23:2376:20 79:16, 23,129:23 148:1190:17, 25 91:1,24 80:14, 19 81:1,153:18 155:2213, 17 92:1218 83:1 84:1 88:24161:1 163:1 171:1,107:21 111:1,89:16, 18 91:1022 172:12, 1311, 2092:22 94:23174:10 177:1, 1exists 96:1 100:1395:1, 15 96:10181:15 182:20expand 9:16, 2597:1, 23 98:11,express 105:1expand 16:2410, 16 101:18, 23,express 105:160:21 89:24 159:2224, 24 102:1, 1,extended 12:13expect 17:1824, 24 102:1, 1,extensive 142:1417:20 133:1612, 14, 17 104:1extensive 142:14181:1, 11105:12 108:1extensive 142:14expectation 24:1913, 16, 17, 18, 18111:19, 21 113:1expectation 146:2213, 17, 19experience 10:31120:1, 1, 24100:1 103:1120:1, 1, 24100:1 103:1120:1, 1, 24experience 10:31122:13 134:1122:13 134:1122:13 134:1experience 10:31124:13experience 10:31144:1, 18explain 21:15 24:1144:1, 12, 13, 18,explain 21:15 24:1144:1, 147:20,explain 21:15 24:1144:1, 147:20,explain 21:15 24:1144:1, 147:20,explain 21:15 24:1144:1, 179:1, 164:1explain 109:13177:1 178:1 179:1, 164:1explain 110:12122:14, 21 <t< th=""><th></th><th></th><th></th></t<>			
existing 12:16 70:24 73:18 14 122:1 126:14 14:1 16:1 23:23 76:20 79:16, 23, 129:23 148:11 90:17, 25 91:1, 24 80:14, 19 81:1, 155:12 13, 17 92:12 18 83:1 84:1 88:24 161:1 163:1 171:1, 107:21 111:1, 92:22 94:23 174:10 177:1, 1 11, 20 92:22 94:23 174:10 177:1, 1 expanded 16:24 97:1, 23 98:11, express 105:1 60:21 89:24 159:22 22, 20, 21 99:1, expressed 23:1 expanded 16:24 10, 16 101:18, 23, expressed 23:1 expect 17:18 1, 12, 18 103:1, extended 12:13 28:22, 23 34:1 1, 12, 18 103:1, extensive1 42:14 1717:20 133:16 1, 71, 18, 18 extensive1 42:14 1717:20 133:16 120:1, 1, 24 extensive1 42:14 19:1 109:12 121:25 122:1 extend 73:23 expectation 146:22 131:1, 23 115:1, 1 122:13 134:1 100:1 103:1 120:1, 1, 24 extrapolate 171:24 105:1 109:12 127:11 129:20 extrapolation 172:17 expectation 146:22 141:1, 12, 13, 18, 120:12 105:1 109:12 122:13, 13:1.	152:24		
14:1 16:1 23:23 76:20 79:16, 23, 129:23 148:11 90:17, 25 91:1, 24 80:14, 19 81:1, 133:18 155:22 13, 17 92:12 18 83:18 48:18 88:24 161:1 163:1 171:1, 107:21 111:1, 99:16, 18 91:10 22 174:10 177:1, 1 exists 96:1 100:13 95:1, 15 96:10 181:15 182:20 expanded 16:24 23, 23 100:1, 1 162:11 express 105:1 14:1 12, 14, 17 104:1 162:11 extend 32:19 extend 32:19 expactation 24:12 24, 24 102:1, 1 extend 32:19 extend 73:23 expectation 24:19 13:1, 23 115:1, 1 extend 73:23 83:17, 18 100:1 103:1 120:1, 1, 24 extend 73:23 83:17, 18 1122:13 142:1 98:17 103:1 120:1, 1, 24 122:13 134:1 163:15 166:122 98:17 103:1 122:13, 17, 19 124:123	exist 28:11, 14 99:1	-	
14:1 16:1 23:23 76:20 79:16, 23, 129:23 148:11 90:17, 25 91:1, 24 80:14, 19 81:1, 153:18 155:22 13, 17 92:12 18 83:1 84:1 88:24 161:1 163:1 171:1, 107:21 111:1, 99:16, 18 91:10 122:172:12, 13 11, 20 92:22 94:23 174:10 177:1, 1 exists 96:1 100:13 95:1, 15 96:10 181:15 182:20 expanded 16:24 23, 23 100:1, 181:15 182:20 expanded 16:24 23, 23 100:1, 162:11 14:1, 12 10, 16 101:18, 23, extended 12:13 expect 17:18 1, 12, 18 103:1, extended 12:13 28:22, 23 34:1 1, 12, 18 103:1, extensive 142:14 171:10 105:22 108:1 extensive 142:14 expectation 24:19 13:1, 23 115:1, 1 extensive 142:14 100:1 103:1 120:1, 1, 24 extended 12:13 100:1 103:1 120:1, 1, 24 extrapolate 171:24 98:17 103:1 142:1 135:16 136:15, extrapolation 172:17 98:17 103:1 142:1 135:16 136:15, extreme 31:25 111:22 98:17 103:1 122:1 144:1, 18 extremely 83:12, 22 137:1 138:1, extremely 83:1	existing 12:16		
90:17, 25 91:1,24 80:14, 19 81:1,153:18 155:2213, 17 92:1218 83:1 84:1 88:24161:1 163:1 171:1,107:21 111:1,89:16, 18 91:1022 172:12, 1311, 2092:22 94:23174:10 177:1, 1exists 96:1 100:1395:1, 15 96:10181:15 182:20expand 9:16, 2597:1, 23 98:11,express 105:160:21 89:24 159:2223, 23 100:1,162:11143:13 158:110, 16 101:18, 23,express 203:1expect 17:1824, 24 102:1, 1,extensive 142:1428:22, 23 34:112, 14, 17 104:1extensive 142:14117:20 133:16105:22 108:1extensive 142:14181:1, 11105:22 108:1extensive 142:14expectations 146:22133:1, 23 115:1, 1120:1, 1, 24100:1 103:1120:1, 1, 24122:13 134:1120:1 103:1120:1, 1, 24122:13 134:1120:1 103:1120:1, 1, 24122:13 134:1120:1 103:1120:1, 1, 24122:13 134:1120:1 103:1120:1, 1, 24122:13 134:1120:1 103:1120:1, 1, 24122:13experience 103:122 137:1 138:1,120:12experience 103:122 137:1 138:1,124:21expert 140:22141:1, 12, 13, 18,22 134:25explicit 143:17, 19145:10, 12, 23145:10, 12, 23explicit 143:17, 19145:25 156:1115:23 149:15explicit 143:17, 19155:25 156:1115:23 149:15explicit 143:17, 19155:25 156:1115:23 149:15explicit 143:17, 19152:25 156:1	-	76:20 79:16, 23,	129:23 148:11
13, 17 92:12 18 83:1 84:1 88:24 161:1 163:1 171:1, 107:21 111:1, 92:22 94:23 174:10 177:1, 1 11, 20 92:22 94:23 174:10 177:1, 1 exists 96:1 100:13 95:1, 15 96:10 181:15 182:20 expand 9:16, 25 97:1, 23 98:11, 60:21 89:24 159:22 12, 20, 21 99:1, 23, 23 100:1, 162:11 express 105:1 expanded 16:24 10, 16 101:18, 23, 24, 24 102:1, 1, 183:13 158:1 10, 16 101:18, 23, 24, 24 102:1, 1, 183:1, 11 extended 12:13 expect 17:18 24, 24 102:1, 1, 177:20 133:16 12, 14, 17 104:11 extensive 142:14 expectation 24:19 111:23 112:1, 1, 183:1, 23 115:1, 1 extensive 142:14 extent 73:23 expectad 97:1 116:1 18:15 163:15 166:22 extern 73:23 expecting 179:1 126:13, 17, 19 extered 97:1 122:13 134:1 100:1 103:1 120:1, 1, 24 172:1 extrapolate 171:24 experimec 21:1 13:125 134:15 120:12 extreme 31:25 111:22 98:17 103:1 142:1 14:1, 12, 13, 18, 1 120:12 extremely 83:12, 22 experiences 103:1 22 137:1 138:1, 1 122:13 14:25 extremely 83:12, 22 explained 172:15 146:1, 1 147:20, 7 F face 82:1, 1, 1 </th <th></th> <th>24 80:14, 19 81:1,</th> <th>153:18 155:22</th>		24 80:14, 19 81:1,	153:18 155:22
107:21111:1,89:16, 1891:1022172:12, 1311, 2092:2294:23174:10177:1, 1exists 96:195:1, 1596:10181:15182:20expanded 16:2497:1, 2398:11,express 105:1express 23:1143:13158:110, 16101:18, 23,extend 32:19expect 17:1824, 24102:1, 1,extend 32:1928:22, 2334:11, 12, 18103:1,extend 42:14117:20133:1612, 14, 17104:1extensive 142:14117:20133:1612, 14, 17104:1extensive 142:14117:20133:1612, 14, 17104:1extensive 142:14117:20133:1612, 14, 1718111:19, 21111:23112:1, 1116:2118:15166:22expectation 146:2213:1, 23115:1, 1122:13134:1100:1103:1120:1, 1, 24172:1126:15100:1103:1120:1, 1, 24172:1126:12experting 179:1126:13, 17, 19extrapolating 99:1120:12experiences 103:122137:1138:1,expert 140:22141:1, 12, 13, 18,extremely 83:12,explain 21:15149:1149:1, 16explain 11:24145:10, 12, 23explaind 172:15146:1, 147:20,explaind 172:15146:1, 12, 133:16explaind 172:15146:1, 12, 133:16exploits 11:1152:5exploits 11:1152:25e		18 83:1 84:1 88:24	161:1 163:1 171:1,
11, 20 $92:22 94:23$ $174:10 177:1, 1$ exists 96:1 100:13 $95:1, 15 96:10$ $181:15 182:20$ expand 9:16, 25 $97:1, 23 98:11,$ express 105:1 $60:21 89:24 159:22$ $22, 20, 21 99:1,$ express 23:1expanded 16:24 $10, 16 101:18, 23,$ expressed 23:1 $143:13 158:1$ $10, 16 101:18, 23,$ extend $32:19$ expect 17:18 $24, 24 102:1, 1,$ extend $21:13$ $28:22, 23 34:1$ $1, 12, 18 103:1,$ extend $42:14$ $117:20 133:16$ $105:22 108:1$ extensive $142:14$ expectation 24:19 $13, 16, 17, 18, 18$ $111:19, 21 113:1$ expected 97:1 $116:1 118:15$ $112:25 122:1$ $100:1 103:1$ $120:1, 1, 24$ $22:13 134:1$ $100:1 103:1$ $126:13, 17, 19$ $122:13 134:1$ experience 21:1 $131:25 134:15$ $120:12$ $98:17 103:1 142:1$ $125:16 136:15,$ $extreme 31:25 111:22$ experience 103:1 $22 137:1 138:1,$ $extreme 31:25 111:22$ explained 172:15 $146:1, 1 147:20,$ F explained 172:15 $24 149:1 153:1, 16$ $115:23 149:15$ exploits 11:1 $172:14, 21 175:1$ $152:25 156:1$ $115:23 149:15$ exploits 11:1 $172:14, 21 175:1$ $14:1, 25 16:1$ <		89:16, 18 91:10	22 172:12, 13
exists $96:1\ 100:13$ $95:1\ 15\ 96:10$ $181:15\ 182:20$ expand $9:16\ 25$ $97:1\ 23\ 98:11$ express $105:1$ $60:21\ 89:24\ 159:22$ $12\ 20\ 21\ 99:1$ $express 105:1expanded\ 16:2412\ 20\ 21\ 99:1express 105:1expanded\ 16:2412\ 20\ 21\ 99:1express 105:1expanded\ 16:2410\ 16\ 101:18\ 23extend\ 32:19expect\ 17:1824\ 24\ 102:1\ 1extend\ 32:19expect\ 17:1811\ 21\ 18\ 103:1extend\ 21:1328:22\ 23\ 34:1\ 12\ 14\ 17\ 104:1extensive\ 142:14117:20\ 133:16\ 122\ 13\ 122\ 108:1extensive\ 142:14expectation\ 24:1913\ 16\ 17\ 18\ 18\ 111:19\ 21\ 113:1expectation\ 146:22 13\ 13:1\ 23\ 115:1\ 183:17\ 18expectation\ 146:22 13:1\ 122:1\ 133:1\ 122:1\ 133:183:17\ 18expectation\ 146:22 122:1\ 122:1\ 122:1\ 133:1\ 122:1\ 133:1\ 122:1\ 133:1\ 122:1\ 133:1\ 122:1\ 133:1\ 122:1\ 133:1\ 122:1\ 133:1\ 122:$		92:22 94:23	174:10 177:1, 1
expand9:16, 2597:1, 23 98:11,express 105:160:21 89:24 159:2212, 20, 21 99:1,expressed 23:1expanded 16:2410, 16 101:18, 23,162:11143:13 158:124, 24 102:1, 1,162:11expect 17:1824, 24 102:1, 1,extend 32:1928:22, 23 34:11, 12, 18 103:1,extensive 142:14117:20 133:1610, 16, 17, 18, 18extensively 67:1181:1, 11105:22 108:1extensively 67:1expectation 24:19111:23 112:1, 1,83:17, 18expected 97:1116:1 118:15111:19, 21 113:1100:1 103:1120:1, 1, 2413:16 166:22experience 21:113:125 122:1122:13 134:1105:1 109:12127:11 129:20extrapolation 172:17experience 21:113:125 134:15120:1298:17 103:1 142:115:16 136:15,extrapolation 172:17experiences 103:122 137:1 138:1,120:12experisences 103:122 137:1 138:1,124:21experisences 103:122 137:1 138:1,22 134:25explained 172:15146:1, 1 147:20,Fexplained 172:15146:1, 1 147:20,Fexplained 172:15146:1, 1 147:20,Fexplained 172:15146:1:1315:22 16:13explained 172:15146:1:14158:25 16:13exploits 11:1172:14, 21 175:1faced 86:1expose 91:1, 2220 180:1 182:1, 114:1, 25 16:1		95:1, 15 96:10	181:15 182:20
Image of the second s		97:1, 23 98:11,	express 105:1
cstpanded 16:2423, 23 100:1,162:11143:13 158:124, 24 102:1, 1,extend 32:19expect 17:1824, 24 102:1, 1,extend 32:1928:22, 23 34:11, 12, 18 103:1,extend 12:13117:20 133:1612, 14, 17 104:1extensive 142:14117:20 133:1612, 14, 17 104:1extensive 142:1418:1, 11105:22 108:1extensive 142:14expectation 24:1913, 16, 17, 18, 18111:19, 21 113:1expected 97:1116:1 118:15163:15 166:22100:1 103:1120:1, 1, 24extrapolation 171:24100:1 103:1120:1, 1, 24172:1experience 21:1131:25 134:15120:1298:17 103:1 142:1135:16 136:15,extrapolation 172:17experience 103:122 137:1 138:1,extreme 31:25 111:22expert 140:22141:1, 12, 13, 18,extremely 83:12,explain 21:15 24:1144:1, 18extrinsically 60:2449:24 124:1155:25 156:1115:23 149:15explained 172:15146:1, 1 147:20,Fexploits 11:1172:14, 21 175:1face 82:1, 1, 1expose 91:1, 2220 180:1 182:1, 114:1, 25 16:1			_
lexpanded 10.2410, 16 101:18, 23, 24, 24 102:1, 1, extend 12:13extend 32:19143:13 158:124, 24 102:1, 1, 12, 18 103:1, 28:22, 23 34:11, 12, 18 103:1, 12, 14, 17 104:1extensive 142:14117:20 133:16105:22 108:1extensivel 67:1181:1, 11111:23 112:1, 1, 13:12 112:1, 1, 111:23 112:1, 1, 13:1, 23 115:1, 183:17, 18expectation 24:1913, 16, 17, 18, 18111:19, 21 113:1expected 97:1116:1 118:15163:15 166:22100:1 103:1120:1, 1, 24163:15 166:22105:1 109:12121:25 122:1172:1expertince 21:1131:25 134:15120:1298:17 103:1 142:1135:16 136:15, 127:11 129:20extrapolating 99:1120:12121:25 122:1120:12experience 103:122 137:1 138:1, 141:1, 12, 13, 18, expert 140:22141:1, 12, 13, 18, 144:1, 18explaine 172:15146:1, 1 147:20, explained 172:15Fexploits 11:1158:25 166:1115:23 149:15exploits 11:1172:14, 21 175:1face 82:1, 1, 1exponential 109:13177:1 178:1 179:1, 20 180:1 182:1, 114:1, 25 16:1			-
143:13138:1324, 24102:1, 1, 1, 12, 18extended12:13expect 17:181, 12, 18103:1, 1, 12, 18103:1, 1, 12, 18extended12:13117:20133:1612, 14, 17104:1 105:22extensively67:1181:1, 11105:22108:1extensively67:1expectation24:1913, 16, 17, 18, 18 111:23111:23112:1, 1, 122:13extensivelyexpectation146:22113:1, 23115:1, 1 122:13112:13:1 122:13112:13:1 122:13expected97:1116:1118:15 163:15166:22105:1109:12121:25122:1 127:11122:13134:1 163:15expering179:1126:13, 17, 19 122:12extrapolate171:24 172:1experience13:122137:1138:1, 120:12extrapolation98:17103:1142:1135:16136:15, 120:12extrapolationexperiences103:122137:1138:1, 120:12extremely98:17103:1140:1, 1 141:1, 12, 13, 18, experind124:21extremelyexpert140:22141:1, 12, 13, 18, 124:12extremely83:12, 22explain21:1524:14:1145:10, 12, 23extrinicicallyexplained172:15146:1, 1147:20, 145:10, 12, 23Fexploits11:1158:25161:13115:23exploits11:1158:25161:13125:11 <tr< th=""><th>. –</th><th>10, 16 101:18, 23,</th><th></th></tr<>	. –	10, 16 101:18, 23,	
expect 17:181, 12, 18 103:1, 12, 14, 17 104:1extensive 142:14117:20 133:16105:22 108:1extensive 142:14117:20 133:16105:22 108:1extensive 142:14181:1, 11105:22 108:1extensive 142:14expectation 24:1913, 16, 17, 18, 1883:17, 18expected 97:1116:1 118:15103:1, 120:1, 1, 2483:17, 18100:1 103:1120:1, 1, 24163:15 166:22expecting 179:1126:13, 17, 19extrapolate 171:24experience 21:1131:25 134:15120:1298:17 103:1 142:1135:16 136:15,extrapolation 172:17experiences 103:122 137:1 138:1,124:12expert 140:22141:1, 12, 13, 18,extremely 83:12,expert 140:22144:1, 1822 134:25explained 172:15146:1, 1 147:20,Fexplicit 143:17, 1924 149:1 153:1, 16115:23 149:15explicitly 5:1155:25 156:1115:23 149:15exploits 11:1158:25 161:13faced 86:1exponential 109:13172:14, 21 175:1facing 82:15expose 91:1, 2220 180:1 182:1, 114:1, 25 16:1			
28:22, 23:34:1 12, 14, 17:104:1 extensively 67:1 117:20:133:16 105:22:108:1 extensively 67:1 181:1, 11 111:23:112:1, 1, ass:17, 18 expectations 146:22 113:1, 23:115:1, 1 extensively 67:1 100:1 103:1 120:1, 1, 24 111:23:12:1, 1 100:1 103:1 120:1, 1, 24 163:15:166:22 105:1 109:12 121:25:122:1 extrapolate 171:24 expertince 21:1 131:25:134:15 extrapolating 99:1 98:17 103:1 142:1 135:16:136:15, extrapolation 172:17 experiencing 124:13 140:1, 1 extremely 83:12, experts 115:25:149:1 19:142:22:143:10 extremely 83:12, explaind 172:15 146:1, 1:147:20, extrinsically 60:24 49:24:124:1 145:10, 12, 23 extrinsically 60:24 49:24:124:1 145:10, 12, 23 extrinsically 60:24 49:24:124:1 155:25:156:1 115:23:149:15 exploits 11:1 158:25:161:13 face 82:1, 1, 1 exploits 11:1 172:14, 21:175:1 facing 82:15 expose 91:1, 22 20:180:1:182:1, 1 14:1, 25:16:1			
117:20133:16105:22108:1extent 73:23181:1, 11111:23112:1, 1,83:17, 18expectations146:22113:1, 23115:1, 1expected 97:1116:1118:15122:13100:1103:1120:1, 1, 24163:15105:1109:12121:25122:1expecting 179:1126:13, 17, 19extrapolateexperience 21:1131:25134:1598:17103:1142:198:17103:122140:22141:1, 12, 13, 18,expert 140:22141:1, 12, 13, 18,experts15:25140:1, 1144:1, 1849:24142:149:24124:149:24124:1145:10, 12, 23explicit 143:17, 1924explicit 143:17, 19155:25explicit 143:17, 19explicit 125:11:1172:14, 21177:1177:1177:1177:1177:1177:1177:1177:1177:1177:1177:1177:1177:1177:1177:1177:1177:1<			
181:1, 11111:23 112:1, 1, 13, 16, 17, 18, 18 13, 16, 17, 18, 18 111:19, 21 113:1 122:13 134:1 122:13 134:1 163:15 166:22expectad 97:1116:1 118:15 120:1, 1, 24 105:1 109:12130:1 120:1, 1, 24 121:25 122:183:17, 18 111:19, 21 113:1 122:13 134:1 163:15 166:22expecting 179:1120:1, 1, 24 120:12extrapolate 171:24 172:1experience 21:1135:16 136:15, 127:11 129:20 experiences 103:1extrapolation 172:17 extrapolation 172:17experiencing 124:131 140:1, 1 140:1, 1extreme 31:25 111:22 124:12expert 140:22141:1, 12, 13, 18, 19 142:22 143:10extremely 83:12, 22 134:25explain 21:15 24:1146:1, 1 147:20, 24 149:1 153:1, 16Fexplicit 143:17, 1924 149:1 153:1, 16 155:25 156:1Fexplicit 143:17, 1924 149:1 153:1, 16 158:25 161:13Fexploits 11:1172:14, 21 175:1 158:25 161:13face 82:1, 1, 1 115:23 149:15exponential 109:13177:1 178:1 179:1, 20 180:1 182:1, 1fact 12:11 13:19 14:1, 25 16:1			=
expectation 24:1913, 16, 17, 18, 18111:19, 21 113:1expected 97:1116:1 118:15111:19, 21 113:1100:1 103:1120:1, 1, 24121:25 122:1105:1 109:12121:25 122:1163:15 166:22expecting 179:1126:13, 17, 19extrapolate 171:24experience 21:1131:25 134:15120:1298:17 103:1 142:1135:16 136:15,extrapolation 172:17experiences 103:122 137:1 138:1,124:21expert 140:22141:1, 12, 13, 18,extremely 83:12,explain 21:15 24:1144:1, 18extremely 83:12,49:24 124:1145:10, 12, 2321 132:1explained 172:15146:1, 1 147:20,Fexploits 11:1155:25 156:1115:23 149:15exploits 11:1172:14, 21 175:1face 86:1exponential 109:13177:1 178:1 179:1,fact 12:11 13:19expose 91:1, 2220 180:1 182:1, 114:1, 25 16:1			
expectations 146:22113:1, 23 115:1, 1111:19, 21 113:1expected 97:1116:1 118:15122:13 134:1100:1 103:1120:1, 1, 24122:13 134:1105:1 109:12121:25 122:1163:15 166:22expecting 179:1126:13, 17, 19extrapolate 171:24experience 21:1131:25 134:15extrapolating 99:198:17 103:1 142:1135:16 136:15,extrapolation 172:17experiences 103:122 137:1 138:1,extrapolation 172:17expert 140:22141:1, 12, 13, 18,extreme 31:25 111:22explain 21:15 24:1146:1, 1 147:20,extremely 83:12,explained 172:15146:1, 1 147:20,Fexploits 11:1158:25 161:13158:25 161:13exploits 11:1158:25 161:13face 82:1, 1, 1expose 91:1, 2220 180:1 182:1, 114:1, 25 16:1			
expected 97:1116:1 118:15122:13 134:1100:1 103:1120:1, 1, 24105:1 109:12121:25 122:1expecting 179:1126:13, 17, 19expense 122:15127:11 129:20experience 21:1131:25 134:1598:17 103:1 142:1135:16 136:15,experiences 103:122 137:1 138:1,expert 140:22141:1, 12, 13, 18,experts 115:25 149:119 142:22 143:10explained 172:15146:1, 1 147:20,explicit 143:17, 1924 149:1 153:1, 16explicit 143:17, 19155:25 156:1explicit 143:17, 19155:25 161:13exploits 11:1172:14, 21 175:1exponential 109:13172:14, 21 175:1expose 91:1, 2220 180:1 182:1, 1expose 13:20180:1 182:1, 1			
100:1 103:1 105:1 109:12120:1, 1, 24 121:25 122:1183:15 166:22 extrapolate 171:24 172:1expecting 179:1 expense 122:15121:25 122:1 126:13, 17, 19 127:11 129:20172:1 extrapolating 99:1 120:12experience 21:1 98:17 103:1 142:1131:25 134:15 135:16 136:15, experiencing 124:13120:12 extrapolation 172:17 extrapolation 172:17 extreme 31:25 111:22 124:21expert 140:22 experts 115:25 149:1 49:24 124:1140:1, 1 144:1, 18 145:10, 12, 23 explicit 143:17, 19 explicit 12:11 explicit 143:17, 19 explicit 12:11 explicit 143:17, 19 explicit 12:11 explicit 143:17, 19 explicit 12:11 explicit 12:11 explicit 12:11 explicit 12:11 explicit 13:19 explicit 12:11 explicit 13:20 explicit 13:20 explicit 14:1, 25 16:1			
105:1 109:12121:25 122:1extrapolate 1/1:24expecting 179:1126:13, 17, 19172:1expense 122:15127:11 129:20172:1experience 21:1131:25 134:15120:1298:17 103:1 142:1135:16 136:15,extrapolation 172:17experiencing 124:13140:1, 1extreme 31:25 111:22expert 140:22141:1, 12, 13, 18,124:21expert 140:22144:1, 18145:10, 12, 23explain 21:15 24:1144:1, 18extremely 83:12,49:24 124:1145:10, 12, 23155:25 156:1explicit 143:17, 19155:25 156:1115:23 149:15explicitly 5:1158:25 161:13158:25 161:13exploits 11:1158:25 161:13156:23 149:15expose 91:1, 2220 180:1 182:1, 114:1, 25 16:1expose 113:2020 180:1 182:1, 114:1, 25 16:1	100:1 103:1		
expecting 179:1126:13, 17, 19172:1expense 122:15127:11 129:20extrapolating 99:198:17 103:1 142:1131:25 134:15extrapolation 172:1798:17 103:1 142:1135:16 136:15,extrapolation 172:17experiences 103:122 137:1 138:1,extreme 31:25 111:22expert 140:22141:1, 12, 13, 18,124:21experts 115:25 149:119 142:22 143:10extremely 83:12,explain 21:15 24:1144:1, 18extrinsically 60:2449:24 124:1145:10, 12, 23Fexplained 172:15146:1, 1 147:20,explicit 143:17, 1924 149:1 153:1, 16exploits 11:1158:25 161:13exponential 109:13172:14, 21 175:1expose 91:1, 2220 180:1 182:1, 1expose 91:1, 2220 180:1 182:1, 1	105:1 109:12		-
expense 122:15127:11 129:20extrapolating 99:1experience 21:1131:25 134:15120:1298:17 103:1 142:1135:16 136:15,extrapolation 172:17experiences 103:122 137:1 138:1,120:12experiencing 124:131 140:1, 1extreme 31:25 111:22expert 140:22141:1, 12, 13, 18,124:21experts 115:25 149:119 142:22 143:10extremely 83:12,explain 21:15 24:1144:1, 1822 134:2549:24 124:1145:10, 12, 23extrinsically 60:2449:24 124:1145:10, 12, 23Fexplicit 143:17, 1924 149:1 153:1, 16face 82:1, 1, 1exploits 11:1155:25 156:1115:23 149:15exploits 11:1158:25 161:13faced 86:1expose 91:1, 22130:1 182:1, 114:1, 25 16:1	expecting 179:1		
experience 21:1131:25 134:15120:1298:17 103:1 142:1135:16 136:15,extrapolation 172:17experiences 103:122 137:1 138:1,extreme 31:25 111:22experiencing 124:131 140:1, 1extreme 31:25 111:22expert 140:22141:1, 12, 13, 18,124:21experts 115:25 149:119 142:22 143:10extremely 83:12,explain 21:15 24:1144:1, 1822 134:2549:24 124:1145:10, 12, 23extrinsically 60:2449:24 124:1145:10, 12, 23Fexplicit 143:17, 1924 149:1 153:1, 16Fexplicit 143:17, 19155:25 156:1158:25 161:13exploits 11:1155:25 156:1158:25 161:13exponential 109:13172:14, 21 175:1faced 86:1expose 91:1, 2220 180:1 182:1, 114:1, 25 16:1	expense 122:15		
98:17 103:1 142:1135:16 136:15,extrapolation 172:17experiences 103:122 137:1 138:1,extreme 31:25 111:22experiencing 124:131 40:1, 1extreme 31:25 111:22expert 140:22141:1, 12, 13, 18,extremely 83:12,experts 115:25 149:119 142:22 143:10extremely 83:12,explain 21:15 24:1144:1, 18extrinsically 60:2449:24 124:1145:10, 12, 23explicit 143:17, 1924 149:1 153:1, 16explicitly 5:1155:25 156:1exploits 11:1155:25 161:13exponential 109:13172:14, 21 175:1expose 91:1, 2213:20exposed 13:2013:20	experience 21:1		
experiences 103:122 137:1 138:1,extreme 31:25 111:22experiencing 124:131 140:1, 1124:21expert 140:22141:1, 12, 13, 18,124:21experts 115:25 149:119 142:22 143:10extremely 83:12,explain 21:15 24:1144:1, 1822 134:2549:24 124:1145:10, 12, 23extrinsically 60:24explained 172:15146:1, 1 147:20,Fexplicit 143:17, 1924 149:1 153:1, 16Fexplicitly 5:1155:25 156:1115:23 149:15exploits 11:1158:25 161:13face 82:1, 1, 1exponential 109:13177:1 178:1 179:1,fact 12:11 13:19expose 91:1, 2220 180:1 182:1, 114:1, 25 16:1	. –		<pre>extrapolation 172:17</pre>
experiencing 124:131 140:1, 1124:21expert 140:22141:1, 12, 13, 18,extremely 83:12,experts 115:25 149:119 142:22 143:10extremely 83:12,explain 21:15 24:1144:1, 18extrinsically 60:2449:24 124:1145:10, 12, 23face 82:1, 1, 1explicit 143:17, 1924 149:1 153:1, 16face 82:1, 1, 1exploits 11:1172:14, 21 175:1faced 86:1expose 91:1, 22177:1 178:1 179:1,fact 12:11 13:19expose 91:1, 2220 180:1 182:1, 114:1, 25 16:1	experiences 103:1	-	extreme 31:25 111:22
expert 140:22141:1, 12, 13, 18, 19 142:22 143:10extremely 83:12, 22 134:25explain 21:15 24:119 142:22 143:10extremely 83:12, 22 134:2549:24 124:1144:1, 18extrinsically 60:2449:24 124:1145:10, 12, 23face 82:1, 1, 1explained 172:15146:1, 1 147:20, 24 149:1 153:1, 16Fexplicit 143:17, 1924 149:1 153:1, 16Fexplicit 143:17, 1924 149:1 153:1, 16face 82:1, 1, 1explicit 143:17, 19155:25 156:1115:23 149:15exploits 11:1158:25 161:13faced 86:1exponential 109:13177:1 178:1 179:1, 20 180:1 182:1, 1fact 12:11 13:19exposed 13:2013:2014:1, 25 16:1			124:21
experts 115:25 149:1 19 142:22 143:10 22 134:25 explain 21:15 24:1 144:1, 18 extrinsically 60:24 49:24 124:1 145:10, 12, 23 face 82:1, 1, 1 explained 172:15 146:1, 1 147:20, F explicit 143:17, 19 24 149:1 153:1, 16 face 82:1, 1, 1 exploits 11:1 155:25 156:1 115:23 149:15 exploits 11:1 158:25 161:13 faced 86:1 expose 91:1, 22 177:1 178:1 179:1, fact 12:11 13:19 20 180:1 182:1, 1 14:1, 25 16:1		-	<pre>extremely 83:12,</pre>
explain 21:15 24:1144:1, 18extrinsically 60:2449:24 124:1145:10, 12, 23Fexplained 172:15146:1, 1 147:20,Fexplicit 143:17, 1924 149:1 153:1, 16Fexplicitly 5:1155:25 156:1115:23 149:15exploits 11:1158:25 161:13face 86:1exponential 109:13177:1 178:1 179:1,fact 12:11 13:19exposed 13:2020 180:1 182:1, 114:1, 25 16:1			22 134:25
49:24 124:1 145:10, 12, 23 explained 172:15 146:1, 1 147:20, explicit 143:17, 19 24 149:1 153:1, 16 explicitly 5:1 155:25 156:1 exploits 11:1 158:25 161:13 expose 91:1, 22 177:1 178:1 179:1, exposed 13:20 20 180:1 182:1, 1			extrinsically 60:24
explained 172:15 146:1, 1 147:20, F explicit 143:17, 19 24 149:1 153:1, 16 face 82:1, 1, 1 explicitly 5:1 155:25 156:1 115:23 149:15 exploits 11:1 158:25 161:13 faced 86:1 expose 91:1, 22 177:1 178:1 179:1, fact 12:11 13:19 exposed 13:20 13:20 14:1, 25 16:1			_
explicit 143:17, 1924 149:1 153:1, 16face 82:1, 1, 1explicitly 5:1155:25 156:1115:23 149:15exploits 11:1158:25 161:13faced 86:1exponential 109:13177:1 178:1 179:1,fact 12:11 13:19exposed 13:2020 180:1 182:1, 114:1, 25 16:1			F
explicit 143:17, 19 155:25 156:1 115:23 149:15 exploits 11:1 155:25 161:13 faced 86:1 exponential 109:13 177:1 178:1 179:1, fact 12:11 13:19 exposed 13:20 20 180:1 182:1, 1 14:1, 25 16:1	-		face 82:1, 1, 1
explicitly 5:1 158:25 161:13 faced 86:1 exploits 11:1 172:14, 21 175:1 facing 82:15 expose 91:1, 22 177:1 178:1 179:1, fact 12:11 13:19 exposed 13:20 109:13 14:1, 25 16:1	-	-	
exploits 11:1172:14, 21 175:1facing 82:15exponential 109:13177:1 178:1 179:1,fact 12:11 13:19expose 91:1, 2220 180:1 182:1, 114:1, 25 16:1			
exponential 109:13 177:1 178:1 179:1, fact 12:11 13:19 expose 91:1, 22 20 180:1 182:1, 1 14:1, 25 16:1			facing 82:15
expose 91:1, 22 20 180:1 182:1, 1 14:1, 25 16:1 exposed 13:20 20 180:1 182:1, 1 14:1, 25 16:1			-
Levnoged 13.20			
$\mathbf{exposures} \mathbf{a} \cdot \mathbf{b} \cdot \mathbf{b} = \mathbf{b} \cdot \mathbf{b} \cdot \mathbf{b} \cdot \mathbf{b} + \mathbf{b} \cdot \mathbf{b} \cdot \mathbf{b} \cdot \mathbf{b} + \mathbf{b} \cdot \mathbf{b} \cdot$		exposures 8:17 10:16	-
$20:19\ 26:20$ $13:15\ 17:15,\ 16$ $24\cdot18\ 25\cdot1\ 29\cdot1$		-	
$\begin{bmatrix} 30:23 & 70:16 & 100:1 \\ 18:22 & 23 & 21:13 \end{bmatrix}$ 30.24 25 43.17	-		
$\begin{array}{ c c c c c c c c c c c c c c c c c c c$			
exposing 27:25 29:22 32:22, 24 33:12 66:1 69:11 74:10	exposing 27:25 29:22		
exposure 8:1, 10 34:1 51:1 53:25 82:15 84:10 85:1	exposure 8:1, 10		
11:1 13:15 15:15 70:18, 21 73:22, 87:19, 23 88:1,	11:1 13:15 15:15		
18:11, 12 21:16 24 74:1 89:1 90:18 1 113:17 119:18,	18:11, 12 21:16		
29:23 30:22 32:1 94:19 95:1 96:1, 18 123:16 125:1	29:23 30:22 32:1		

US EPA CASAC PUBLIC MEETING 10/25/07 CCR# 15676-2 Page 65

		10 00 100 14 10
	field 36:18 74:1,	
150:1 163:22		fit 106:1
165:1, 1 171:21	fields 98:14 99:15	
174:1, 13 177:1	fifteen 26:1 28:1	five 13:1 18:1, 1
factor 14:25 49:22	47:23 79:1	24:15 36:10, 15
55:1 56:11, 25	169:23 174:20	38:1, 10 39:10,
138:17	176:20	11, 11, 21 40:1
factors 18:1, 1 64:1	fifth 65:10	61:17 68:1, 24
96:12 97:18 98:1	fifty 20:18	69:1, 12, 18, 25
factual 69:25	figure 43:13 86:1	70:1, 22 71:1,
fair 160:1	132:23 141:1	1, 1 72:1, 1 77:24
fairly 10:19 11:16	figured 38:14	89:20, 21 108:20
16:1 23:12 33:23	figuring 180:11	118:21 120:1
46:1 48:19 49:1	final 67:18 80:16	179:12
78:20 142:15	82:1, 10 89:18	fix 22:24
146:20 158:1, 19	•	fixed 113:1, 1
159:1	105:16 177:18	131:21 159:24
fall 24:20 25:1	180:19	flat 113:12
41:23 61:1 119:22	finally 38:22	flattered 36:14
falling 123:20	finding 45:10 46:11	flaw 37:18
falls 8:21	findings 42:19 45:25	
	51:1, 1 52:18 53:1	floating 27:1
familiar 170:23	68:1 70:25 91:1	flow 49:1 151:1
family 114:24	155:19 177:1	focus 8:15 91:16
	fine 6:1 19:13 24:1,	94:18 132:25 161:1
fargo 122:12	1 42:1 58:1 113:15	
farm 134:10	114:24 126:1 129:1	
fascinating 107:17	136:15 141:25	120:1
fashion 12:1 96:1	169:25 173:13	focuses 156:17
faster 175:1	184:1	focusing 29:1
fat 25:1	finer 98:23	51:12 93:1 99:11
fault 63:16	fines 66:14	133:1 135:16
favor 44:16	finish 39:1 182:1	fold 15:1 54:12
feasibility 104:12	finished 185:1	140:18
feasible 101:20	firm 82:1	folks 5:19 80:13, 17
feature 110:14	first 3:10 7:12	181:13
	10:15 22:1	footprints 114:17
128:24	24:13, 14 28:22	117:16
feedback 89:1, 15	34:18, 20 36:13	forget 129:15
149:1	59:14 60:11	forgot 99:21
feeding 164:10	64:23 67:1 69:1	form 30:19 95:1
feel 3:1 10:18, 24	72:1 77:22 79:25	116:1 142:1
43:1, 10 69:17	80:1 81:1 84:1	145:1 161:18, 19
74:23 137:20 144:1	88:12 89:10, 16	
feeling 9:1 75:18	91:1 93:1, 1, 1	forma 116:1
feels 60:14	100:21 101:17	formal 6:21
feet 28:1 47:24	100:21 101:17 104:15 112:1 118:1	former 61:1
123:20, 21, 21	123:1 137:1	formerly 129:12
felt 35:23 69:16	138:1 154:17	<pre>formidable 166:1</pre>
178:1	155:13 156:25	forms 169:1
fence 43:1		formulation 100:15
fev1 165:12	158:1, 15 174:14 177:12 170:25	forth 68:15 140:16
fi 91:1	177:13 179:25	145:1 160:15 167:1
	180:1, 14 181:1,	-



170:19 forward 88:1 94:17 103:21 130:25 131:22 158:17 185:1 forwarded 158:1 foundation 158:1 founded 145:1 fraction 8:12 122:12, 17 fractionated 93:24 **frame** 108:21 framework 92:19 **frank** 144:11 162:12 **free** 144:1 freeway 33:16 50:1 freeways 30:1 31:1, 10, 21 **frog** 35:13 front 24:1 31:1 58:1 164:17 fuel 52:1 **fuller** 14:1 fully 122:1 function 32:1 38:24 46:1 49:1, 11, 12, 20 156:1, 19, 22 160:1, 1 164:15, 24 165:1, 1, 10 173:18 174:1 functions 104:1 141:1 fundamental 44:12 furnace 52:1 **future** 65:19 128:1, 11 129:1 151:18 G **gained** 104:1 game 40:18, 19 59:20, 22 84:15 gary's 7:1 gas 27:25 126:18 **gaseous** 93:1, 1,

gabceab 55.1, 1, 1, 11, 14 gather 7:1 gaussian 114:13 gee 73:1 gender 163:1 **gene** 41:1 general 9:1, 21 32:1, 12 48:1 65:1, 17, 24 83:1, 19 95:1, 22 108:16 115:24 183:25 generalized 121:16 generally 24:14 60:24 66:1 104:17 118:1 131:1 134:1 183:19 generate 101:25 178:1 generated 101:18 **genetic** 40:13 41:1, 15 genetically 41:22 genetics 58:21 geographic 60:24 102:20 geography 179:20 geometr 24:22 geometric 24:23, 24 174:1 geometry 114:1 george 20:1 22:1, 1 50:24 52:15 george's 71:22 gets 27:1 33:16 49:1 54:12 114:11 152:10 **getting** 10:15 23:12 29:1 104:1 107:1 112:13 129:24 138:14 143:19 164:1 178:15 given 9:15 55:1, 1 98:22 101:10 103:1 125:1 132:14, 15 146:1, 1 152:1, 1, 1 gives 11:25 51:13 82:1 90:20 109:13 123:13 126:1 giving 7:1 37:19 71:13 88:21 glad 180:16 181:1 **glance** 96:11 goal 142:19 161:24

goals 95:1 100:21 125:1 gold 26:16 gone 101:19 150:1 goodies 44:1 **google** 114:21 gordon 9:1, 11, 18 16:17 75:18 137:17 141:1, 10, 15, 20, 23 142:1, 1, 1 144:14, 16 145:1 **gotten** 136:14 179:1 181:1 gra 123:19 **grab** 154:10 **graded** 129:1 gradient 15:10 28:16 gradients 15:15 17:23 28:10, 13 123:19 graham 80:22 94:25 109:16, 25 110:11 119:1, 11 120:1 124:23 125:1, 1, 13 127:19 128:1 129:14 130:10 136:17 139:19 144:25 147:13 179:10 granted 57:22 graph 23:25 **great** 5:1 8:22 43:21 85:23 154:19 155:1 167:1 179:1 greater 48:1, 23 62:13 95:20, 21 **greyer** 46:21 gross 121:1 **ground** 14:24 28:1, 1 114:10 147:10 group 59:13 98:23 107:20 108:12 142:12 173:21 174:17 179:1 groups 5:18 8:10 grows 165:1 growth 49:12 50:1 63:25 64:1, 15, 16 65:1, 1 75:24 76:13 151:18



164:24 **growths** 49:12 gst 41:18 quess 7:24 22:1, 18 26:13 36:13 37:1 55:1 66:1 74:20 86:22 95:20 109:1, 1, 18 haven't 44:23 50:1 111:1 112:1 114:12 124:1 128:1, 20 143:1 149:1 155:16, 22 159:21 160:1 183:23 184:1 185:1 guessed 26:13 guise 85:23 **quy** 176:1, 15 Η habit 95:1 half 44:16, 17 103:21 169:11 174:20 hand 6:1 75:16 handle 10:15 124:17 15:1 29:1, 1, 13 handled 105:1 handling 155:1 **hands** 95:1 happen 67:12 178:15 happened 90:12 **happens** 70:1, 1 174:1 happy 18:12 42:1 58:1 183:14 **hard** 8:16 41:1 169:12 176:16 179:1 **harder** 65:11 harvey 80:22 88:15, 25 112:1 115:1 148:1 152:19 159:13 173:1 harvey's 94:11 **hate** 169:14 hattis 12:10 13:1, 14 14:1, 13, 20 16:1 17:13 18:24 19:1, 1, 17 21:22 23:20 24:1 25:17 26:1 27:1, 13 33:25 54:1,

17 64:1 121:21 144:1 146:1, 19 151:14 152:13 163:17, 20 164:1 169:24 173:15 175:18 176:1, 21 haven 128:15 170:11 173:1 175:15 179:1 having 30:24 47:22 53:20 74:12 77:10, 11 82:1 116:22 126:15 140:1, 16 152:1 167:1 176:11 he'd 169:19 he's 78:13 162:1 176:11, 14 head 7:1 129:1 headed 73:1 heading 140:21 heads 29:1 healing 11:1 health 10:24 13:14 34:19, 21 36:20, 23 41:1 44:1 46:10 48:1, 19 49:1, 1, 23 50:10, 11 51:1, 22 52:1, 22 61:21 64:24, 25 70:19 76:12 77:22 80:11 81:12 88:19 90:1 93:12 94:1 97:11 100:1, 24 101:1, 1, 15 102:1, 15 103:1, 15 105:20 107:1 111:1, 1, 18 112:15 115:19 124:1, 22 125:22 130:1 141:21 144:20, 21 145:19 146:16 155:1, 10, 19 156:17 161:1 162:18, 20 163:1, 1 164:1 167:1 170:21 172:1, 1, 1 177:13 178:1, 10 hear 5:13, 25 7:11

17:1, 1, 1 32:19 39:25 79:1, 25 131:1 163:19 169:25 183:14, 20 184:1, 1 heard 31:1, 1, 1 59:11 72:11 84:24 104:17 125:21 153:25 170:15 184:1 hearing 5:1 160:16 **heart** 44:1 heavily 31:24 height 11:13, 18, 23 12:1 15:1 18:1, 17 28:24 heights 14:23 15:13, 18, 21 114:18 hello 2:1, 10 help 9:1 34:1 37:19 78:19 82:16 84:1, 1, 15 161:17 182:1 helped 79:1 163:13 helpful 10:1 51:25 134:22 182:11 184:17 helping 9:1 83:23 helps 12:20 113:1 **henderson** 2:1, 10, 13, 15 4:1 5:1, 24 6:1, 12 7:1, 17 8:1, 19 9:1, 10, 12, 19 10:1, 10 11:1, 1 12:1 14:1, 11, 17 17:1, 19 18:10, 20 19:1, 1, 14 20:1 21:21, 25 23:17 24:1 25:15, 21 26:16, 24 29:15 32:13 34:1, 15 35:1 36:1, 11, 25 37:1, 1 38:1, 10 39:1, 11, 13, 16 40:1, 22 41:1, 14, 21 42:10, 16 43:11 50:1, 16, 24 51:15 52:13 54:1, 14, 21 55:1, 11, 12 56:1, 13 57:1, 16, 19 58:20 59:15



60:1, 16 61:14 63:1, 13, 17, 20, 22 64:1, 13, 21 65:1, 1, 12 66:13, 22 67:1, 20 71:1, 12, 17, 20 73:1, 12 75:1, 1, 13, 16 76:1, 25 78:1 79:11 80:1 86:19 88:11, 17 106:10, 14, 17, 20, 24 107:1, 11, 13, 16 108:1 109:1, 1 110:1, 20, 23 115:1 116:1, 21 117:1 118:1 125:16, 21 127:1 129:17 132:20 134:13, 19 136:12, 18, 24 137:1, 1, 1, 18, 22, 25 141:1, 13, 17, 22, 24 142:1 143:23 144:11, 15 145:1, 1 146:24 147:19 148:1, 1 149:18 151:1 153:23 154:18, 23 157:1, 10, 14 159:11 160:22, 25 162:1, 1 163:16 165:19 167:1 168:1, 1, 18, 25 169:1, 21 170:1, 1, 18 172:25 176:19, 22 178:11, 18 179:1, 23 180:1, 15, 20, 22 181:1, 1 182:11, 18 183:1, 1, 10, 13, 16 184:1, 1, 15, 20, 22, 25 here's 70:1, 1 herring 11:20 hey 63:11 **hi** 183:12 hice 4:16, 18, 18, 21, 25 5:1, 15 high 14:10 23:1, 10 26:18 30:1,

1, 15, 17 53:12 54:19 59:17 60:14, 18 61:1 70:18 91:1 133:1 higher 8:14 19:1 21:15 62:22 75:1 110:1, 1 123:25 173:1 178:24 182:20 highest 26:1 30:12 45:1 54:1, 1 150:15 152:22 153:12 highlighted 72:1 highly 134:1 highways 133:1, 1 **historic** 109:10 historical 89:1 90:1, 21 96:1 131:1, 16 148:13 historically 115:1 history 35:10 73:15, 16 hit 50:1 92:24 135:1 ho 74:1 hold 5:25 184:14 **holding** 137:24 home 52:1 135:1 homes 172:1 hope 22:15 59:1 65:11 78:19 89:1 113:1 122:1 138:14, 21 139:20 167:18 184:10 hoped 108:23 hopefully 139:22 hoping 120:1 horizontal 17:23 horizontally 13:1 hospital 104:1, 20 168:12 hospitalization 42:24 hot 26:1 28:22 hour 26:1 45:1 48:1, 1, 14, 16, 25 54:11, 25 73:20 75:1 76:20, 21 136:25 170:25 174:20

hourly 48:14 95:1 117:18, 22 142:23 hours 23:12 50:1 75:1 106:19 houston 96:22 113:15 huge 118:16 123:22 135:1 143:1, 1 163:25 180:1 human 36:18 91:20 99:12 101:24 102:12 103:12 111:12 112:16 113:1 humans 97:16 hundred 13:1 18:1 26:1 33:17 47:21 48:24 49:18 58:10 105:11 hunger 137:14 hungry 137:22 hurry 114:11 hypothesizing 49:22 hypothetical 105:12 130:19 132:11 Ι i'd 4:1, 21 7:1, 11 19:17 42:1 57:25 72:17 82:19 108:1 130:24 131:13 139:19 141:10 154:1, 1 157:16 161:13, 21 172:23 **i'll** 4:12, 23 11:1 37:22 51:16 52:1 77:1 87:16 95:19 115:1 136:21 140:18 142:12 159:21 160:20 168:24 178:17 181:12 183:18, 21 184:21 185:1 **i'm** 3:11 5:18 6:20 10:14 16:13, 18 17:20 18:18 22:1 27:24, 24 28:1 29:1, 11 30:1, 14, 20 32:10 34:11

36:14 38:21 39:11,

19 40:25 42:14, 24



43:1, 23 44:13, 24	22 98:1, 16
46:21 48:1, 1,	99:20 100:1 102:10
1, 1, 16, 21, 22	120:1 170:22
49:22, 22 50:1,	identify 101:1
19, 22 55:13 58:1 59:1 62:10	103:13 114:20
63:1 64:14 66:16	ignore 153:24
67:11 68:17	ignored 38:15
73:12 74:1 76:14	ignoring 178:10
80:21, 23 82:21	illinois 87:25
88:19, 20 89:1,	illustrate 102:17
11, 24 92:20, 23	imagine 140:1, 1
94:21 97:24 100:19	151:18, 19 152:15
106:18, 25 108:21,	<pre>inadvertently 35:1 ingidentg 104:1</pre>
23 110:1 111:17	incidents 104:1 105:1, 10, 11, 12
116:21 119:1	include 2:25 7:19
120:1, 10, 10	9:22 37:21, 22
124:1, 1, 16	93:1 95:22 98:21
125:19 126:1, 1	105:24 152:16
127:20 128:1	164:22 168:10
129:22 133:1 135:1 137:15, 22, 24	included 2:20 6:19
138:14, 21	7:20 10:12, 18
139:16 142:13	22:16 35:1 36:1,
147:13 153:1	17, 21 126:18
157:11, 12	127:1 161:1 163:12
159:20 160:1,	179:15
16, 17 161:24	includes 13:16
163:17, 23	35:12, 17 60:22
165:19 168:1	134:1
169:11, 22	including 19:20
171:20 172:1	87:22 99:12 104:1, 20 110:15 126:24
175:12 176:21	inconclusive 177:1
177:1 179:1	incorporate 60:12
180:16, 22 181:1 184:13	143:13 159:1
i've 2:17 23:20	incorporated 160:11
46:18 47:16	incorporating 143:17
102:1 153:25 159:1	increased 59:25
161:1 172:24	60:1, 1, 1, 10
idea 6:24 8:11 38:24	91:23
59:12 86:22 120:13	increases 116:10
122:14 126:1	independent 111:12
159:21, 22 164:1	indicate 51:1, 1
172:1, 23 183:13	52:18 168:10
ideal 152:17	indices 54:24
ideally 102:1	<pre>indirect 87:1</pre>
ideas 115:15	individual 24:1
identi 117:11	38:1, 1 83:14,
identification 97:1	18 85:1, 1, 25
identified 94:17	98:18 99:22
95:23 97:12, 21,	103:1 116:1, 1

119:1, 17 120:1 individually 38:25 88:1 individuals 60:1 95:23 98:17 103:1 118:1 **indoor** 12:25, 25 16:1 20:1 21:1, 17 22:1 27:16, 22 32:24 33:1 97:22 99:24 126:22, 25 127:1 indoors 8:12 96:16 98:1 126:25 induces 62:1 industry 152:1 infection 46:1 infer 12:22, 24 15:1 inferences 183:1 inferred 12:20 inflammation 62:13 177:23 178:1 influence 41:15 96:15 influenced 74:1 influences 7:25 13:22 95:14 influencing 97:23 influential 98:1 **inform** 164:1 182:1 information 8:1 9:15 11:22 16:1 17:1 19:21 23:14 25:22 33:14, 21 36:1 41:18 61:25 66:1 68:1 69:14 70:1 100:1 103:13, 15 104:1 105:20 106:1, 1 112:10, 12 115:12, 15 116:17, 22 117:16 119:18 120:16 133:21 138:13 142:21 144:1 145:13, 15 146:1 161:22 173:22 177:21, 25 informative 86:1 184:10 informed 161:23 impact 11:18 12:1 15:1 95:15

102:17 113:10 123:22 130:12 144:1 160:16 impacts 13:1 36:23 42:20 52:21 80:12 164:15 implementation 87:1 165:25 implemented 117:13 150:11 implementing 84:22 implications 51:23 77:10, 11 84:21 126:1 153:16 165:1 importance 11:13 21:1, 18 29:16 32:15, 20 116:10 **important** 7:1 12:1 13:10 15:16 18:19 21:19 31:15 33:1 34:17 40:1 42:15 46:11 68:1, 23 69:14 81:11 82:17 83:12, 22, 25 86:12 95:14 97:23 98:16 120:15 122:23 128:24 132:20 136:1 140:25 151:1 156:22 158:1, 14 161:16, 18, 20 162:22 164:1, 15, 25 165:18 166:24 imposing 174:1 impossible 176:18 impressed 44:13 129:22 impression 51:13 108:17 impressive 45:16 **improve** 19:15 97:14 improved 36:1 155:13 inhaling 27:1 **inherent** 85:1, 16 inherently 60:1 initial 83:25 181:13 initiative 127:23 **injury** 64:1 65:1, 1 **inlet** 15:1, 17 18:17 28:23

inlets 15:14 19:1 114:1 innate 60:1 inordinate 176:1 **input** 99:1 **inputs** 99:1 100:13 172:20 **inside** 123:25 125:1 138:21 insightful 126:15 **insights** 104:1, 11 instance 111:23 135:15 136:1 157:25 instances 162:19 **instead** 3:1 26:1 36:18 38:17 46:15 72:20 instructive 119:1 **integrated** 69:20, 21 93:18 159:1, 15, 17 174:23 181:24 integration 36:1 71:1 intended 61:24 63:1 67:21, 23 68:1 84:1 **intent** 62:1 119:11 intentional 163:18 inter-subject 138:15, 18 interaction 61:1 86:1 interactions 83:15 interacts 74:10 intercept 24:22 interchangeably 55:17 56:1 interconversion 58:1 interconvert 56:1 57:10 interest 100:1 103:18 108:12 120:10, 11 143:25 interested 115:12, 20 118:25 130:24 140:18 155:1 interesting 117:15 167:25 184:16 internal 27:16 interpolated 142:23

interpret 35:11 39:25 70:19 interpretations 83:1 interpreting 20:11 21:19 171:13 intervals 105:1 intrinsic 60:1 introduce 35:1 80:1, 17 introduction 94:21 invaluable 81:1 inventory 133:24 investigated 128:21 investigators 179:1 **invite** 154:10 inviting 4:10 **involve** 101:22 involved 115:1 116:18 174:19 **isa** 3:10, 17 4:11, 12 5:1 9:1, 25 10:1, 1, 1, 22 11:18, 21 12:1 14:22 19:1, 10, 15, 19 24:1 26:1 32:18 36:1 42:1 45:1 53:1, 1 54:1 67:22 77:1 78:1 82:10 89:15 95:15 100:1 101:17 103:22 104:15, 18 105:21 155:18 156:21 157:1, 1, 1, 23 171:1 177:18 **isa's** 9:22 irrelevant 30:25 **irritant** 62:14 66:1 it'd 109:21 it's 2:17 3:1, 1, 1 6:1 8:1, 24 9:1 10:19, 20 12:21 13:12, 25 15:1 16:1 17:11 19:12, 18, 22 20:10, 23, 23 24:1, 22 30:1, 1 32:16 37:1, 1, 1, 10, 18 40:16, 24 41:11 42:1 44:14, 15, 16, 20 45:1, 23, 25 <u>47:1, 19 49:1</u>



50:18, 19 51:25	77:15	ju 69:1
54:1 55:15, 24	issue 10:15 11:1	judge 103:15
57:14, 22, 23	27:1, 1 34:16,	judged 101:20 103:10
58:15, 17, 24	25 42:1 43:19	judging 17:17
61:20 63:16, 18,	53:10, 11, 15,	judgment 72:1, 15
18 64:18 66:1,	15 57:1 69:11,	103:12 122:22
22 67:15 69:1 70:1	20 70:14 72:1, 1	140:20, 22 142:1
71:22 73:1 74:1, 1	82:25 84:19	jump 58:17 70:23
75:1, 11 76:1 79:1	86:11 88:1 90:1,	76:25 86:18
80:1 82:1 83:1, 12	1, 10 93:1	jumping 79:17
85:1 86:12, 24	131:13 135:1 138:1	
88:1 91:12, 12	146:1 147:1	justice 61:1
94:1 95:17, 20	150:1 156:22 167:1	justify 74:15
98:1, 1, 18, 19,	issued 87:18	K
24 99:10, 23	issues 6:16 8:1	
101:20, 22, 25	10:21 18:13 53:1	karen 73:16 77:1
103:16 111:1,	59:17 61:1 82:19	80:20 82:21
12, 17, 19, 21	83:22 90:15 93:1	88:1, 12 106:10
112:20 113:1	121:1 126:11 157:1	183:1
114:1, 1, 15,	177:1 179:21	kenski 57:1, 18,
24, 25 115:1, 21		21 58:1, 18
116:1 117:1, 1, 1,	J	86:21 109:1, 1, 23
17 118:16 119:15	james 10:11, 14	110:1, 19 134:1
121:1 122:1, 15	25:21 43:20	kent 132:21 134:1
124:1 126:1, 1, 1,	45:14 46:23 73:1	162:1 163:16, 22
19 127:10 128:1,	161:1 162:1	176:23
1, 19 129:25	169:1 173:12	key 21:1 35:1, 14,
130:17 132:1, 1,	jealous 78:1	23 36:1 43:24
10 135:1, 19	jenkins 80:21 88:18,	101:1 110:13 124:1
137:19, 25 138:1	19 106:1	125:15 143:13
139:13, 22	jill 30:1	keywords 37:18, 25
144:18 145:1, 25	jim 4:1, 1, 1	kicked 94:1
147:15 148:19,	45:14 63:11, 13	kid 50:1
24 149:25	77:1 142:1	kids 165:12
150:12, 13, 19	job 130:1 164:1	kinds 14:1 15:15
151:11 152:1	167:1 185:1	28:10 53:1 69:14
154:14 161:17	joe 33:14	70:11 113:19
162:22 165:1, 15, 23, 25	john 3:25 4:18 5:1	138:1, 16 140:1
166:23 167:1, 24	31:1 35:25	142:20 168:16
168:11, 18	36:15, 15 37:22	kleeberger 162:1
169:10 170:1,	38:1 43:18 45:13	knew 38:13 56:1
19, 24 173:1	50:17 71:1 74:21	157:10
175:1, 23 176:1,	78:12 106:25 155:1	kudos 58:25
1, 16, 18, 22	157:1 169:14 170:1	
177:13 178:23	183:12, 14	L
181:1	184:1, 10, 23	l.a 131:1 150:12, 13
isn't 15:18 25:16	johns 170:1	la 92:19
47:1 68:1 75:10	join 107:1, 17	lab 41:18
85:15 164:16	154:10	lack 66:19 93:12,
items 71:1	joking 168:1	12, 14
iteration 51:12	jotted 6:14	laid 36:1 53:21
iterations 38:18	joyce 36:12	148:10 155:17
TOOTHOTOTO JULIO		



US EPA CASAC PUBLIC MEETING 10/25/07 CCR# 15676-2 Page 72

lakewood 28:20	91:10, 11 113:1	29:1 30:12, 15, 22
30:1 33:15	121:23 122:1 126:1	35:14 47:23, 25
large 11:16, 17	129:16 131:23	73:19 90:1 91:1,
30:20 33:24 49:1	136:1 144:1	1, 1, 1, 19, 20,
139:11, 12	152:1 156:1, 11	22 92:1, 1, 13
150:11 173:23	159:1 171:12	94:13, 14, 15
176:14	leave 60:14 107:1	95:1, 1 97:1, 1
larger 11:19 13:1	140:22	98:21 100:1
14:25 19:21	leaving 106:17, 22	101:10, 11, 16
larson 4:1, 1	157:13	102:1, 1, 1, 16,
15:1, 1 16:13	led 16:1	18, 25 103:1
	lee 4:1	107:22 111:1
17:10, 20 18:17		112:15 115:20
22:17, 22, 24	legs 121:22	123:22 124:14
28:1, 10, 15 31:1,	lengths 27:15	130:13 131:1, 11
1, 12, 16 33:19	lesions 91:1	133:15, 16, 20
46:23, 23 47:1	less 25:1, 1, 18	140:1 148:14
48:1, 10, 13, 21	35:17 134:1 165:1,	158:19 173:1
50:1 62:18, 21	1	181:18 182:21
64:23 65:23 66:16,	lessons 122:1	lianne 39:12, 13,
25 110:20, 22,	let's 7:1, 16 20:17,	17, 20 106:14,
25 113:1 116:13	18 34:15 40:20, 20	21 116:18 136:19
117:1, 1, 11	59:1 64:10, 22	142:10 143:23
152:19 153:1, 22	77:1 108:1, 13	147:22 153:25
last 11:14 20:1	118:1 120:17 121:1	160:23 177:11
23:15 36:1 38:21	126:11 130:1, 1	
40:25 42:14 44:1	137:19 178:1	lifetime 165:1, 10
51:1 52:15 56:18	letter 3:1 6:1	likely 27:21 28:1
61:18 77:1 90:23	17:1 18:14, 20	30:1 34:1 42:22
91:16 92:19 93:19,	29:16 33:1 38:1	44:20 49:25
20, 22 103:1, 20	39:1 59:1 65:17	61:1, 1 62:19, 22,
131:1 154:25	67:10, 13, 16	24 103:10 104:15
159:1, 12 184:16	78:1, 1, 17, 19	112:21 146:1 158:1
late 40:18	116:1	164:1 174:11 177:15, 24 178:22
later 21:18 23:24	letting 107:15	limit 82:11 83:19
55:10 90:1 126:1	lev 171:12	113:23 150:1
136:23 144:1 155:1	level 14:24 15:1	limitations 135:1
latest 36:18	16:1 19:1 21:1	limited 98:1 99:1
lawnmowers 134:1	23:1, 13 24:15, 16	
lay 51:1 71:1 173:12	28:1, 1, 1 29:23	105:18 152:12 177:18
layer 128:1	30:17 45:16	limits 47:22 108:19
layout 181:13	70:18 72:21	
lead 33:10 67:25	92:16 119:22	line 24:20 25:1 35:1
88:15, 19 118:24	120:1, 11 121:1	40:22, 23, 23
120:14 123:1	123:15, 18, 23	128:10 134:22 138:1 154:16
leading 180:23	124:21 143:12	169:19
leads 155:18	145:15 146:1	linear 160:1, 1
leaning 75:22	149:14 152:1	166:1, 15
learned 70:10	153:12 171:1,	lines 40:11, 24
learning 115:11	11, 18, 22 175:15	151:24
123:16, 17	levels 12:15, 17, 19	link 52:1 57:15
least 29:11 30:18	17:18 19:12 20:18,	97:15
83:25 84:1	25 23:10, 12, 22	<i></i>



link-based 128:14 **linkage** 44:1 145:1 **list** 2:18, 19, 21 5:1 6:1, 10, 13, 13, 19 69:1 110:1 116:1 168:11 **listed** 2:19 32:21 103:25 104:16 105:1 143:24 listened 23:1 103:20 183:15 **listing** 6:21 71:1 **lit** 37:16 **literature** 17:10, 14 19:21 46:1 91:1, 21 103:11 112:24 **little** 3:20 4:13 9:25 10:15 35:10 42:21 54:1, 12, 19 56:1 69:1 75:14 76:23 88:21 89:1, 1, 1, 23, 24 90:1, 20, 21 92:24 100:11 107:1, 10 128:1 134:1, 17 137:13, 20 139:17 149:20 153:1 159:22 163:13, 23 165:16 181:1 **live** 32:1 59:14 **lives** 113:17 **living** 29:1 180:21 **lo** 24:1 25:18 76:1 **local** 95:14 98:14 121:1, 1, 23, 24 122:1, 1 123:1, 13, 14, 18 124:1, 21 125:22, 25 174:1 **locally** 121:18 124:1, 1 located 19:11 location 18:1 99:13 152:21 location-specific 121:1 **locations** 18:1 47:24 59:18 96:17 97:1 98:1, 1 99:19 100:1 110:10 118:20 119:15, 16,

20 131:1 135:22 179:12 log 24:1, 18, 22, 23, 24 25:1, 1, 1 log-probit 174:1 **logical** 109:11 168:1 **logically** 76:1 86:1 logistic 109:21 160:1, 1 **long** 30:25 33:12, 16 58:1, 1 75:22 91:1 95:1 101:12 114:24 120:1 131:1 156:18 165:1 177:1 long-term 49:13 73:18 75:23 76:1 90:1, 13, 17 91:1, 1, 14 94:19 95:10 97:1 98:20 111:1, 14 135:16 144:17 145:11, 11, 12, 22, 24 146:1, 13, 17 155:23 156:1, 21 170:20 173:14, 14 177**:**1 **longer** 9:1, 23 25:1 34:11, 12 128:1 137:20 155:21 174:24 **los** 28:20 30:1 92:15 96:22 119:12 152:1 **lose** 75:21 121:1 165:12 **losses** 156:19 **lost** 153:1 **lot** 11:22 15:20 17:12 23:13 31:1, 12, 13, 20 32:1 45:1 53:1, 20 55:1 68:1 70:14 74:15 108:1 124:1 135:18 142:15 155:1, 1 160:1 176:1 184:22 **lots** 45:10 53:1 108:1 110:10 174:1 176:15 **louis** 88:1 **love** 5:13 172:23 **low** 14:12, 14 23:1, 12, 13 91:23

173:10 **lower** 47:22 61:1 101:10 130:18 140:1 144:1 151:12 **lowest** 47:19 102:18 171:18 **lumped** 119:13 lunch 107:1 137:1, 1, 1, 10, 11, 12 154:1, 1, 1, 1, 11, 13 155:1 lung 46:1 49:1, 11, 12, 20 50:1 75:24 76:13 91:1 156:1, 19, 22 164:24 165:1 173:18 lydia 80:1, 1, 1, 10 **lynwood** 33:14, 15 М **magnitude** 47:17, 17 **main** 69:10 157:17 164:1 maintain 91:1 **major** 33:22 59:1 68:1 74:22 126:10 133:11, 25 158:1, 19 159:1 181:13 **maker** 68:14 **man** 168:1 management 85:10 87:21 manager 87:18 **manner** 178:23 map 31:1 115:24 180:1 mapping 147:1 **maps** 9:22 **march** 180:14 **marine** 134:1 marked 72:1 **markov** 176:11 martin 73:16 77:1 80:20 82:24 88:14 106:12 120:20, 22 122:21 181:1, 10 182:12, 22 183:1 mary 9:19 10:1

COURT REPORTING

54:14, 21 67:17 89:10 mass 85:23 93:24 167:10, 24 massive 117:17 match 112:17 matches 130:20	1 1 1 1 1 1 2 3 1
<pre>mass 85:23 93:24 167:10, 24 massive 117:17 match 112:17</pre>	1 1 1 1 2 2 3 1
<pre>mass 85:23 93:24 167:10, 24 massive 117:17 match 112:17</pre>	1 1 1 2 2 3 1
167:10, 24 n massive 117:17 match 112:17	1 1 1 2 2 3 1
massive 117:17 match 112:17	1 1 2 2 3 1
match 112:17	1 1 2 2 3 1
	1 2 2 3 1
matches 130.20	1 2 2 3 1
	2 2 3 1
material 6:1 9:22	2 2 3 1
	2 3 1
108:1	3 1
matter 14:1 16:1	1
72:21 85:20 153:18	
175:1, 16	
max 46:25 47:1, 1	3
48:1, 14, 24 54:25	1
	4
55:1	4
maximum 54:1 82:13	4
149:12	
may 3:21 11:1 13:11,	5
22 17:1, 1 22:1	5
27:23 34:25	5
41:15 43:1 44:1	1
49:17 51:1 52:17	5
	2
54:18, 20, 20	6
58:13 61:1, 1	7
62:17 67:18 79:1	, 7
96:14, 15 98:17	
102:1, 1 107:1	1
108:1 111:15	1
118:10 119:20,	1
	1
22 120:20 128:1,	1
1, 21, 24 132:22	1
133:18, 18, 23	2
135:10 145:19	1
147:1 149:16	1
151:22 152:1	
153:12, 13	1
162:1, 13	2
168:12, 13	1
174:13 177:1, 1	1
	1
182:25 183:1 185:1	1
maybe 8:24 11:20	1
12:1 16:23	1
19:12, 20 30:1	1
32:14 34:11 50:1	
65:1, 18 73:1 79:1 [¶]	nea
80:1 110:1	nea
113:15 114:15	1
	nea
118:22 120:10,	1
10 122:12 123:1	
120:1 133:19 134:1	nea
136:21 137:11	2

39:17 148:1, 1 52:1, 1 154:1 56:1 169:1 174:19 76:1 **an** 9:1, 14 10:1, , 18 12:17 4:1, 1, 18 6:25 17:11 8:11 20:21 4:23 25:13, 15, 3 27:21 28:15, 18 0:1 33:1 34:1, 1, 0 35:1 37:1, 1, 1 8:11 41:1, 11, 7, 24 42:1, 1, 15 3:25 44:1 46:1 7:1, 1 48:19 9:1, 1, 22 0:20 51:1 3:13, 16 54:1 5:15 56:1, 1, 10, 4 57:11, 17, 19 9:24 61:24 62:19, 3 63:23 64:14 6:25 67:1 68:1, 1 0:1 73:10, 14 4:1 75:25 85:13 .11:1, 22 113:13 14:15 115:1 .17:11, 20 21:13 122:1 .23:11, 19 .25:23 127:25, 25, 5 130:1 134:1 41:18 143:1 45:1, 1, 12, 21 47:24 149:21, 1 150:15 52:16, 23 53:1, 1 154:13 68:1, 1, 1 169:23 70:1 171:1 172:13 73:1, 11, 12 75:22 176:1 177:1 78:1 180:1 andering 128:1 aning 35:15, 19 .31:1 aningful 122:25 .23:1 **ans** 10:1 14:14 2:21 25:1 135:1, 18 150:25

meant 6:12 33:14 35:1 68:22 116:1 measure 21:14 57:12, 12 58:1 158:1 173:17 **measured** 14:16 15:25 16:1 99:1 173:21 174:15 measurement 33:1 90:10 measurements 16:1 19:24 20:1, 1, 10 54:1 57:1, 1 117:18 125:12 142:25 147:25 measuring 18:22 55:21, 21 72:24 90:11 mechanism 61:24 62:24 mechanisms 63:1, 1 mechanistic 41:19 mecklenburg 133:12 **medical** 30:18 42:25 53:1, 1 **medit** 167:1 **meet** 148:21, 22 149:25 152:25 153:1 158:17 meeting 2:1 89:13 92:1 94:14, 16 101:11 105:13, 14 130:1, 16 131:1, 12 132:18 147:24 148:12, 14 149:21, 22 150:1, 1, 1, 10, 25 151:10 152:20 164:17 166:12 169:13 185:1, 11 **meeting's** 185:10 **meets** 130:21 **member** 4:11 **members** 3:22, 23 4:14 5:1 7:1 38:16 78:14, 16 **ment** 37:1 mention 5:1 36:15 37:11 72:13 99:21 129:15 mentioned 4:1 18:14 36:14, 16



37:1, 10 41:1
42:11 72:1 92:11
95:18 96:1
108:20 116:15
127:13, 14
128:22 138:1
128:22 138:1 146:14 147:16
177:1, 11
message 142:1
met 29:25 153:19
meters 13:1 28:1, 1,
16, 25
method 137:1 139:1
methodologies 141:1
methodology 151:17
methods 3:18 5:1,
1 79:16, 22
80:19 81:15
88:23 95:21
109:1 110:24
114:16 116:1
154:25 169:18
180:12 183:18
metric 29:12 44:25
45:11 100:1
metrics 29:23
70:15 98:11
70:15 98:11 microenvironmental
70:15 98:11 microenvironmental 100:17
70:15 98:11 microenvironmental 100:17 microenvironments
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1 microphone 2:12
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1 microphone 2:12 middle 40:18
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1 microphone 2:12 middle 40:18 midnights 49:1
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1 microphone 2:12 middle 40:18 midnights 49:1 mike 5:25 6:1 109:1
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1 microphone 2:12 middle 40:18 midnights 49:1 mike 5:25 6:1 109:1 mind 25:25 30:10
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1 microphone 2:12 middle 40:18 midnights 49:1 mike 5:25 6:1 109:1 mind 25:25 30:10 46:18 77:1, 15
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1 microphone 2:12 middle 40:18 midnights 49:1 mike 5:25 6:1 109:1 mind 25:25 30:10 46:18 77:1, 15 82:20 137:14
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1 microphone 2:12 middle 40:18 midnights 49:1 mike 5:25 6:1 109:1 mind 25:25 30:10 46:18 77:1, 15 82:20 137:14
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1 microphone 2:12 middle 40:18 midnights 49:1 mike 5:25 6:1 109:1 mind 25:25 30:10 46:18 77:1, 15 82:20 137:14 163:1, 1 169:1 mindful 87:17 88:1
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1 microphone 2:12 middle 40:18 midnights 49:1 mike 5:25 6:1 109:1 mind 25:25 30:10 46:18 77:1, 15 82:20 137:14 163:1, 1 169:1 mindful 87:17 88:1 mine 141:11
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1 microphone 2:12 middle 40:18 midnights 49:1 mike 5:25 6:1 109:1 mind 25:25 30:10 46:18 77:1, 15 82:20 137:14 163:1, 1 169:1 mindful 87:17 88:1 mine 141:11 minimize 12:1
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1 microphone 2:12 middle 40:18 midnights 49:1 mike 5:25 6:1 109:1 mind 25:25 30:10 46:18 77:1, 15 82:20 137:14 163:1, 1 169:1 mindful 87:17 88:1 mine 141:11 minimize 12:1 minor 120:17
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1 microphone 2:12 middle 40:18 midnights 49:1 mike 5:25 6:1 109:1 mind 25:25 30:10 46:18 77:1, 15 82:20 137:14 163:1, 1 169:1 mindful 87:17 88:1 mine 141:11 minimize 12:1 minor 120:17 minute 79:1 92:21
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1 microphone 2:12 middle 40:18 midnights 49:1 mike 5:25 6:1 109:1 mind 25:25 30:10 46:18 77:1, 15 82:20 137:14 163:1, 1 169:1 mindful 87:17 88:1 mine 141:11 minimize 12:1 minor 120:17 minute 79:1 92:21 116:14
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1 microphone 2:12 middle 40:18 midnights 49:1 mike 5:25 6:1 109:1 mind 25:25 30:10 46:18 77:1, 15 82:20 137:14 163:1, 1 169:1 mindful 87:17 88:1 mine 141:11 minimize 12:1 minor 120:17 minute 79:1 92:21 116:14 minutes 7:1 107:1
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1 microphone 2:12 middle 40:18 midnights 49:1 mike 5:25 6:1 109:1 mind 25:25 30:10 46:18 77:1, 15 82:20 137:14 163:1, 1 169:1 mindful 87:17 88:1 mine 141:11 minimize 12:1 minor 120:17 minute 79:1 92:21 116:14 minutes 7:1 107:1 137.10 148.1
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1 microphone 2:12 middle 40:18 midnights 49:1 mike 5:25 6:1 109:1 mind 25:25 30:10 46:18 77:1, 15 82:20 137:14 163:1, 1 169:1 mindful 87:17 88:1 mine 141:11 minimize 12:1 minor 120:17 minute 79:1 92:21 116:14 minutes 7:1 107:1 137.10 148.1
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1 microphone 2:12 middle 40:18 midnights 49:1 mike 5:25 6:1 109:1 mind 25:25 30:10 46:18 77:1, 15 82:20 137:14 163:1, 1 169:1 mindful 87:17 88:1 mine 141:11 minimize 12:1 minor 120:17 minute 79:1 92:21 116:14 minutes 7:1 107:1 137:10 148:1 169:23 174:20 176:20 185:1
70:15 98:11 microenvironmental 100:17 microenvironments 98:1 99:1 microphone 2:12 middle 40:18 midnights 49:1 mike 5:25 6:1 109:1 mind 25:25 30:10 46:18 77:1, 15 82:20 137:14 163:1, 1 169:1 mindful 87:17 88:1 mine 141:11 minimize 12:1 minor 120:17 minute 79:1 92:21 116:14 minutes 7:1 107:1 137.10 148.1

166:18 **mislead** 166:25 mismatch 85:1, 1, 16 86:13 misread 132:1 **miss** 169:14 missed 144:1 148:1 missing 70:1 133:1 missouri 87:25 misspoke 31:19 mitigation 150:1 **mix** 85:1 86:1 164:11 mixture 66:1 **mo** 149:1 153:1 mobile 117:24 152:1 **mod** 114:23 model 97:20 99:1, 1, 17, 22, 23, 25 100:1, 12, 15 109:13, 14, 20 114:13 117:14, 21, 23, 24, 25 119:21 120:18 125:14 126:17, 19, 23 127:11, 14, 22, 24 128:17 129:1, 16 134:25 135:15, 18 143:13 161:1 166:15 171:1, 21 172:1, 19, 21 modeled 97:1 99:1 172:20 modeling 97:18 109:12 118:14 120:24 125:13 133:15 134:18, 24 135:1 143:10 147:1 152:11, 23 153:1, 17 172:18 models 105:1 109:15 113:11 117:12 121:1 129:10 138:10 143:18 152:1 166:10 **modest** 173:16 modification 52:15 modified 19:20 51:17 **modify** 67:1, 1 **moment** 4:24 80:21

83:1 **mon** 8:23 money 26:14 82:1 monitor 13:1 20:25 30:1, 1 47:1 130:21 150:15, 17, 18 151:1 152:22 153:14, 21 monitoring 11:18 12:1, 16 15:11 31:1 32:22 43:1 72:10 76:21 93:14 106:1 111:1, 16, 20, 25 112:11 113:1 116:19 123:10, 12 125:12 130:20 153:15, 20 171:23 monitors 11:14, 23 12:1, 20 14:1, 23 15:1, 18 16:14 17:1, 22 18:18 19:11 20:15 21:14 22:14 28:1, 21 30:1, 11, 11 31:10 32:11 33:1 34:1 47:1 49:16 54:18 76:18 96:20 110:10 113:1, 1, 1 131:11, 17, 18, 19, 20 135:24 146:1 148:25 149:1 150:24 151:1 153:1 monte 143:12 175:1 176:11 months 89:21, 21 91:10 108:20 **mor** 168:10 morbidity 104:19 168:11, 19 morning 4:1, 1, 12 26:17 31:1 39:1 67:1 70:14 79:24 108:1 118:19 154:22 162:1 163:18 185:1 mornings 123:17 mortality 165:1 168:10 **mostly** 176:14 move 3:17 7:11



68:1 79:1, 1 92:20 94:17 118:1 120:24 129:19 139:1, 16 145:20 147:11 154**:**1 **moved** 134:14 **moves** 143:11 moving 45:20 49:14 59:17 79:13, 14 88:1 105:13 139:1, 15 160:1 multi 82:25 85:10, 18 multi-pollutant 59:1, 1 65:15 66:14 82:22 83:1, 1 84:19, 20 85:22 86:23 87:10, 22, 24 88:1, 1 105:1 multi-pollutants 65:20 87:1 multi-word 43:22 **multiple** 86:1 119:15 159:25 **mute** 134:21, 23 myself 27:25 144:16 Ν **naaqs** 35:1 84:21, 23 90:23 93:21 94:1 **name's** 80:10 **national** 106:1 119:1 120:1, 11 121:1, 1, 11, 15, 17, 25 122:1, 1 126:1 161:12 164:1, 1, 10, 14 179:19 **nationally** 120:1, 13 126:10 **nature** 28:14 **nearest** 131:17 **necessarily** 31:1 45:17 66:17 85:15 86:23 140:13 172:14 173:19 necessity 90:25 **negative** 35:1 44:15, 17 neglected 3:12

network 130:21 153:15, 20 nevertheless 176:1 **nice** 121:14 155:1 **night** 23:10 30:25 40:18 44:1 **nine** 72:1 **nitric** 65:25 66:1, 1, 20 **nitrogen** 37:23 92:25 93:1, 1, 1, 17 94:1 163:1 **no's** 48:1 75:1 **no2** 10:19 15:11, 18 16:14 17:1, 22 20:1 21:13 23:22 29:22 30:24 32:1 36:21, 23 41:1 43:24 44:1, 1 46:1 51:1 55:15, 19, 20, 24 56:1, 1 57:1, 1, 1, 12, 15, 17, 23 58:1, 1, 12, 13 62:1, 1, 14 66:10 74:1, 13, 16 75:1, 1 88:19 90:1, 11, 23 91:1, 1, 11, 18, 23 92:1, 1, 13, 25 93:1, 1, 10, 15 94:1, 13 95:1, 1 97:1 98:1 100:1, 25 101:1 106:1 107:22 111:1 115:1 116:19 121:1 128:23 133:16 142:23 156:1 162:21 165:1 168:12 177:1, 1, 1 178:14, 22 179:1 no2's 23:1 **nobody's** 36:25 **nodding** 7:1 **non** 133:13 non-attainment 150:14 152:17 **non-near** 149:1 **none** 5:1 18:1 150:22 **noon** 31:1 **nor** 36:21 normal 24:1, 18

25:1, 1 62:1 normally 25:1 **north** 87:24 northeastern 110:13 **note** 4:1 68:25 115:1 133:1 **noted** 42:10 **notes** 6:14, 18 147:14 **nothing** 86:17 111:24 **notice** 80:15 **noticed** 132:23 133:1 **nowhere** 150:23 **nox** 7:25 10:17 11:1 22:12, 12 29:17 32:16 36:18 52:1 55:1, 14, 15, 22, 23 56:10 57:1, 1, 12, 13 58:13, 17 81:1, 1, 1 128:23 132:14, 15, 24 133:1, 1, 15 135:20 165:1 167:1, 15 **nrc** 87:18 nuances 121:1 nugent 3:15 4:1, 1, 1, 1, 17, 20, 23 5:1, 11, 23 39:15, 17 162:1 169:17 185:1 0 oaqps 88:20 92:1 **oar** 154:10 objection 56:14 occasionally 162:25 occur 23:10 64:1 occurred 178:12 occurrences 100:1, 22 102:24 119:19 162:15 occurs 46:13 49:25 observation 84:24 85:1, 15 86:15 120:23 175:24 observations 16:10 83:1, 20 86:11 164:23 obtained 100:1



107:22	109:1, 23
obvious 52:10	110:19, 23 112:1
53:22 71:1 166:20	117:1 118:1, 1
obviously 83:1 84:1,	119:10, 14, 25
20 92:25 94:1	125:15, 16 127:1
103:19 107:20	129:1 134:12, 13
115:19 143:25	136:19, 24
odd 110:1	137:21 138:1
	139:1, 25 141:25
october 2:1 5:18	142:1 144:15 145:1
off-highway 134:1	146:21 148:1, 1
offer 71:21 81:1, 15	
82:22 85:1	150:21 151:1, 1,
86:10, 16 155:11	1, 1 152:14
156:1 183:1	153:22, 23, 25
offered 179:20	155:15 157:1
offhand 27:16	159:11 160:20, 22,
office 79:1 80:1, 12	25 162:1, 1 164:15
82:1 84:22 87:23	165:11, 18
155:1	168:19 170:1, 18
offices 34:1	176:22 179:1
	180:1, 15 182:11
oftentimes 178:22	183:1, 16 184:1,
oh 37:1 42:18	1, 10, 13, 19, 19,
58:24 60:1 63:17	22, 24, 25
64:13 76:1 78:1,	one's 47:11 62:16
13 80:24 99:21	one-hour 25:19 45:1,
106:20 110:1 121:1	1 46:25 47:1, 1, 1
137:1, 10 139:10	48:24 53:25
141:23 148:1 151:1	54:1, 25 55:1
157:10 162:1	
157:10 162:1	72.20 73.10 92.1
169:21 180:1, 20	72:20 73:10 92:1 102:11 111:23
	102:11 111:23
169:21 180:1, 20 183:13 184:13, 19	102:11 111:23 125:1, 1 135:18
169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23	102:11 111:23 125:1, 1 135:18 155:20
169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23 5:1 6:1, 1 7:1, 1,	102:11 111:23 125:1, 1 135:18 155:20 ones 31:21, 23, 24
169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23 5:1 6:1, 1 7:1, 1, 11, 18 8:1, 19 9:1	102:11 111:23 125:1, 1 135:18 155:20 ones 31:21, 23, 24 32:1 37:22 41:1, 1
169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23 5:1 6:1, 1 7:1, 1, 11, 18 8:1, 19 9:1 10:1 11:1 12:1	102:11 111:23 125:1, 1 135:18 155:20 ones 31:21, 23, 24 32:1 37:22 41:1, 1 80:18 111:16 140:1
169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23 5:1 6:1, 1 7:1, 1, 11, 18 8:1, 19 9:1 10:1 11:1 12:1 13:16, 20 21:25	102:11 111:23 125:1, 1 135:18 155:20 ones 31:21, 23, 24 32:1 37:22 41:1, 1 80:18 111:16 140:1 161:1
169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23 5:1 6:1, 1 7:1, 1, 11, 18 8:1, 19 9:1 10:1 11:1 12:1 13:16, 20 21:25 22:24 24:25 26:23,	102:11 111:23 125:1, 1 135:18 155:20 ones 31:21, 23, 24 32:1 37:22 41:1, 1 80:18 111:16 140:1 161:1 open 15:13, 14
169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23 5:1 6:1, 1 7:1, 1, 11, 18 8:1, 19 9:1 10:1 11:1 12:1 13:16, 20 21:25 22:24 24:25 26:23, 24 28:19 30:14	102:11 111:23 125:1, 1 135:18 155:20 ones 31:21, 23, 24 32:1 37:22 41:1, 1 80:18 111:16 140:1 161:1 open 15:13, 14 31:1 52:1 62:1
169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23 5:1 6:1, 1 7:1, 1, 11, 18 8:1, 19 9:1 10:1 11:1 12:1 13:16, 20 21:25 22:24 24:25 26:23, 24 28:19 30:14 34:15 36:11, 13	102:11 111:23 125:1, 1 135:18 155:20 ones 31:21, 23, 24 32:1 37:22 41:1, 1 80:18 111:16 140:1 161:1 open 15:13, 14 31:1 52:1 62:1 108:10 114:1, 1
<pre>169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23 5:1 6:1, 1 7:1, 1, 11, 18 8:1, 19 9:1 10:1 11:1 12:1 13:16, 20 21:25 22:24 24:25 26:23, 24 28:19 30:14 34:15 36:11, 13 37:1, 1, 1 38:1,</pre>	102:11 111:23 125:1, 1 135:18 155:20 ones 31:21, 23, 24 32:1 37:22 41:1, 1 80:18 111:16 140:1 161:1 open 15:13, 14 31:1 52:1 62:1 108:10 114:1, 1 142:12 155:1
169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23 5:1 6:1, 1 7:1, 1, 11, 18 8:1, 19 9:1 10:1 11:1 12:1 13:16, 20 21:25 22:24 24:25 26:23, 24 28:19 30:14 34:15 36:11, 13 37:1, 1, 1 38:1, 1, 10 39:1, 20	102:11 111:23 125:1, 1 135:18 155:20 ones 31:21, 23, 24 32:1 37:22 41:1, 1 80:18 111:16 140:1 161:1 open 15:13, 14 31:1 52:1 62:1 108:10 114:1, 1 142:12 155:1 165:21
169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23 5:1 6:1, 1 7:1, 1, 11, 18 8:1, 19 9:1 10:1 11:1 12:1 13:16, 20 21:25 22:24 24:25 26:23, 24 28:19 30:14 34:15 36:11, 13 37:1, 1, 1 38:1, 1, 10 39:1, 20 40:1, 1 42:10 55:1	102:11 111:23 125:1, 1 135:18 155:20 ones 31:21, 23, 24 32:1 37:22 41:1, 1 80:18 111:16 140:1 161:1 open 15:13, 14 31:1 52:1 62:1 108:10 114:1, 1 142:12 155:1
169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23 5:1 6:1, 1 7:1, 1, 11, 18 8:1, 19 9:1 10:1 11:1 12:1 13:16, 20 21:25 22:24 24:25 26:23, 24 28:19 30:14 34:15 36:11, 13 37:1, 1, 1 38:1, 1, 10 39:1, 20 40:1, 1 42:10 55:1 57:1 60:1, 16	102:11 111:23 125:1, 1 135:18 155:20 ones 31:21, 23, 24 32:1 37:22 41:1, 1 80:18 111:16 140:1 161:1 open 15:13, 14 31:1 52:1 62:1 108:10 114:1, 1 142:12 155:1 165:21
<pre>169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23 5:1 6:1, 1 7:1, 1, 11, 18 8:1, 19 9:1 10:1 11:1 12:1 13:16, 20 21:25 22:24 24:25 26:23, 24 28:19 30:14 34:15 36:11, 13 37:1, 1, 1 38:1, 1, 10 39:1, 20 40:1, 1 42:10 55:1 57:1 60:1, 16 61:14 63:17, 19,</pre>	<pre>102:11 111:23 125:1, 1 135:18 155:20 ones 31:21, 23, 24 32:1 37:22 41:1, 1 80:18 111:16 140:1 161:1 open 15:13, 14 31:1 52:1 62:1 108:10 114:1, 1 142:12 155:1 165:21 opening 88:15, 16</pre>
169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23 5:1 6:1, 1 7:1, 1, 11, 18 8:1, 19 9:1 10:1 11:1 12:1 13:16, 20 21:25 22:24 24:25 26:23, 24 28:19 30:14 34:15 36:11, 13 37:1, 1, 1 38:1, 1, 10 39:1, 20 40:1, 1 42:10 55:1 57:1 60:1, 16 61:14 63:17, 19, 22 64:1, 1 65:12	<pre>102:11 111:23 125:1, 1 135:18 155:20 ones 31:21, 23, 24 32:1 37:22 41:1, 1 80:18 111:16 140:1 161:1 open 15:13, 14 31:1 52:1 62:1 108:10 114:1, 1 142:12 155:1 165:21 opening 88:15, 16 94:1 opinion 51:1 70:1</pre>
<pre>169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23 5:1 6:1, 1 7:1, 1, 11, 18 8:1, 19 9:1 10:1 11:1 12:1 13:16, 20 21:25 22:24 24:25 26:23, 24 28:19 30:14 34:15 36:11, 13 37:1, 1, 1 38:1, 1, 10 39:1, 20 40:1, 1 42:10 55:1 57:1 60:1, 16 61:14 63:17, 19, 22 64:1, 1 65:12 66:22 67:1, 20</pre>	<pre>102:11 111:23 125:1, 1 135:18 155:20 ones 31:21, 23, 24 32:1 37:22 41:1, 1 80:18 111:16 140:1 161:1 open 15:13, 14 31:1 52:1 62:1 108:10 114:1, 1 142:12 155:1 165:21 opening 88:15, 16 94:1 opinion 51:1 70:1 opportunity 37:12</pre>
<pre>169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23 5:1 6:1, 1 7:1, 1, 11, 18 8:1, 19 9:1 10:1 11:1 12:1 13:16, 20 21:25 22:24 24:25 26:23, 24 28:19 30:14 34:15 36:11, 13 37:1, 1, 1 38:1, 1, 10 39:1, 20 40:1, 1 42:10 55:1 57:1 60:1, 16 61:14 63:17, 19, 22 64:1, 1 65:12 66:22 67:1, 20 75:1 78:13 79:12</pre>	<pre>102:11 111:23 125:1, 1 135:18 155:20 ones 31:21, 23, 24 32:1 37:22 41:1, 1 80:18 111:16 140:1 161:1 open 15:13, 14 31:1 52:1 62:1 108:10 114:1, 1 142:12 155:1 165:21 opening 88:15, 16 94:1 opinion 51:1 70:1 opportunity 37:12 79:20</pre>
169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23 5:1 6:1, 1 7:1, 1, 11, 18 8:1, 19 9:1 10:1 11:1 12:1 13:16, 20 21:25 22:24 24:25 26:23, 24 28:19 30:14 34:15 36:11, 13 37:1, 1, 1 38:1, 1, 10 39:1, 20 40:1, 1 42:10 55:1 57:1 60:1, 16 61:14 63:17, 19, 22 64:1, 1 65:12 66:22 67:1, 20 75:1 78:13 79:12 80:1 88:17, 18	<pre>102:11 111:23 125:1, 1 135:18 155:20 ones 31:21, 23, 24 32:1 37:22 41:1, 1 80:18 111:16 140:1 161:1 open 15:13, 14 31:1 52:1 62:1 108:10 114:1, 1 142:12 155:1 165:21 opening 88:15, 16 94:1 opinion 51:1 70:1 opportunity 37:12 79:20 opposed 11:24 27:1</pre>
169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23 5:1 6:1, 1 7:1, 1, 11, 18 8:1, 19 9:1 10:1 11:1 12:1 13:16, 20 21:25 22:24 24:25 26:23, 24 28:19 30:14 34:15 36:11, 13 37:1, 1, 1 38:1, 1, 10 39:1, 20 40:1, 1 42:10 55:1 57:1 60:1, 16 61:14 63:17, 19, 22 64:1, 1 65:12 66:22 67:1, 20 75:1 78:13 79:12 80:1 88:17, 18 89:1, 10, 23	<pre>102:11 111:23 125:1, 1 135:18 155:20 ones 31:21, 23, 24 32:1 37:22 41:1, 1 80:18 111:16 140:1 161:1 open 15:13, 14 31:1 52:1 62:1 108:10 114:1, 1 142:12 155:1 165:21 opening 88:15, 16 94:1 opinion 51:1 70:1 opportunity 37:12 79:20 opposed 11:24 27:1 33:1 124:1 127:1</pre>
169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23 5:1 6:1, 1 7:1, 1, 11, 18 8:1, 19 9:1 10:1 11:1 12:1 13:16, 20 21:25 22:24 24:25 26:23, 24 28:19 30:14 34:15 36:11, 13 37:1, 1, 1 38:1, 1, 10 39:1, 20 40:1, 1 42:10 55:1 57:1 60:1, 16 61:14 63:17, 19, 22 64:1, 1 65:12 66:22 67:1, 20 75:1 78:13 79:12 80:1 88:17, 18 89:1, 10, 23 95:1 102:1	<pre>102:11 111:23 125:1, 1 135:18 155:20 ones 31:21, 23, 24 32:1 37:22 41:1, 1 80:18 111:16 140:1 161:1 open 15:13, 14 31:1 52:1 62:1 108:10 114:1, 1 142:12 155:1 165:21 opening 88:15, 16 94:1 opinion 51:1 70:1 opportunity 37:12 79:20 opposed 11:24 27:1 33:1 124:1 127:1 130:1 145:23</pre>
169:21 180:1, 20 183:13 184:13, 19 okay 2:13 4:1, 23 5:1 6:1, 1 7:1, 1, 11, 18 8:1, 19 9:1 10:1 11:1 12:1 13:16, 20 21:25 22:24 24:25 26:23, 24 28:19 30:14 34:15 36:11, 13 37:1, 1, 1 38:1, 1, 10 39:1, 20 40:1, 1 42:10 55:1 57:1 60:1, 16 61:14 63:17, 19, 22 64:1, 1 65:12 66:22 67:1, 20 75:1 78:13 79:12 80:1 88:17, 18 89:1, 10, 23	<pre>102:11 111:23 125:1, 1 135:18 155:20 ones 31:21, 23, 24 32:1 37:22 41:1, 1 80:18 111:16 140:1 161:1 open 15:13, 14 31:1 52:1 62:1 108:10 114:1, 1 142:12 155:1 165:21 opening 88:15, 16 94:1 opinion 51:1 70:1 opportunity 37:12 79:20 opposed 11:24 27:1 33:1 124:1 127:1</pre>

ord 176:10 order 28:25 47:16 50:1 68:16 82:1, 1 174:1 184:12 ordered 89:20 orders 47:17 organization 158:20 organize 56:20 organized 39:24 oriented 85:11 original 90:1, 1, 12 119:12 originally 86:13 89:22 **orphan** 127:25 ospm 117:13, 24 others 41:18 43:1, 10 62:17 79:13 80:1 118:21 119:1, 1 124:14 143:24 146:1 otherwise 38:14 46:1 112:1 114:25 131:24 149:1 166:25 ought 10:22 21:1 51:12 72:22, 25 73:1 74:16 77:12 164:21 over-emphasized 12:11 overall 13:23 140:19 141:1 overemphasized 13:25 overestimate 166:15 overestimates 32:1 overlap 6:24 overlapping 136:1, 1, 14 **overlay** 114:18 overstate 43:1 **overview** 86:18 100:21 155:17 176:25 overwhelmingly 44:22 ourselves 86:1 182:24 outcome 45:21 62:1 97:1, 10 98:12 104:1 outcomes 36:21



US EPA CASAC PUBLIC MEETING 10/25/07 CCR# 15676-2 Page 78

38:23, 25 44:1 61:21 102:24 157:20, 25 158:11 161:16 outdoor 12:17 22:13, 19 27:17 32:24 33:1 97:20 outdoors 8:13 96:16 126:24 outlined 96:18 output 97:1 98:10 100:1 outputs 105:1 **outside** 12:16 69:21 133:13, 23 174:15 oxidant 59:1 62:15 oxidative 41:19 oxide 65:25 66:1, 1, 20 93:1, 1, 17 94:1 163:1 **oxides** 92:25 93:1 ozone 45:1 66:14 74:1, 10, 11, 13, 15 75:1, 1 103:1 115:1 120:15 133:13 138:24 148:19 153:12 160:1 167:1, 15 168:14 171:1 177:23 178:15, 23 Ρ page 54:24 59:15 61:17 144:17, 19 155:18 palliative 66:1, 1 **p.m** 185:12 panel 3:22, 23 60:14 118:24 pangs 137:14 paper 37:24 44:10 128:16 138:24 papers 37:14, 17 paradigms 11:1 paragraph 32:14 33:1 44:21 paragraphs 2:1 parallelogram 121:22 parameter 18:19 124:10 140:17

parcel 150:1 park 13:1 parochial 32:10 partial 61:18 partially 138:1 participate 79:19 participating 79:1 80:1 particle 93:24 particular 9:23 28:19 96:15 98:1 99:1 100:1 104:23 119:22 128:12 157:20 164:1 175:25 particularly 59:1, 10 144:1 149:1 161:1 164:24 166:1, 11 particulars 99:12 particulate 85:19 93:1, 16, 17, 20 94:1 particulates 76:1 **passed** 2:15 **passive** 116:19 126:18 past 68:20 126:16 150:24 177:12, 14, 22 182:13 **pasted** 63:16 path 132:12 pathways 41:20 **pattern** 23:19 patterns 99:14 135:21 **peak** 23:14 47:23 48:1, 12 53:25 57:11, 11 73:24, 25 75:10 90:18 91:18 95:12 97:1 107:20 110:1 111:23 119:19, 21, 23 120:1, 1 146:14 peaks 8:1 23:1 47:14 49:17 133:18 161:13 peer 3:10 77:1 penetrated 126:25 **people** 3:18 5:25 6:1, 22 7:1 8:12

14:11, 13 16:1 17:1, 1 20:19 21:1 27:1 29:1, 1 32:1 37:13 38:1 46:1 50:19 59:12 60:1, 17 68:1, 11 69:1, 18 70:16 71:1, 1, 13 75:21 76:22 77:24 82:1 85:14 98:1 100:1, 23 108:12 124:13 129:10 130:1 132:1 136:22 142:10 147:20 149:25 155:1 164:14, 18 167:1 169:23 170:23 173:23 176:14, 15 178:1, 1, 22 per 17:24 24:14 26:1, 1 44:1 49:18 54:10, 11 105:11 110:12, 17 146:15 perceive 85:1 percent 8:11 10:19, 20 18:1, 1 20:18 58:10 105:11 133:1 165:12 **percentile** 24:15, 16 54:1, 1, 10 139:10 174:14percentiles 140:1 perception 41:22 perfect 25:1, 1 63:1 perform 81:10 performed 96:25 perhaps 34:1 69:1 84:25 86:12 136:1 156:1 172:10 174:24 181:1, 1 period 3:21 64:16 periods 23:1 91:1 persistent 179:1 person 3:1 42:24 70:19, 22 81:1 184:21 personal 11:1 18:23 22:11, 12, 19 27:1, 1 47:1 70:1 100:1, 16



125:12 personally 45:19 69:16 **persons** 97:15 perspective 49:10 89:1 90:1 127:1 pharmacodynamic 174:1 **phase** 84:1, 1 **phases** 115:11 philadelphia 96:23 110:11 113:14 122:10 150:20 179:22 pick 12:1 175:17 picked 179:16 **picture** 179:19 **phoenix** 179:14, 19 **phone** 3:13, 19, 20, 22, 23 4:1, 19 5:13 6:1 31:1 39:12, 17, 18 67:1 78:1, 12 81:1 106:15 110:21 134:21 142:1 153:24 157:1 162:1 168:20 183:11 **piece** 169:25 **pieces** 69:25 **pilot** 87:24 pinkerton 132:22 134:12 162:1, 1 163:22 176:24 178:21 **pinto** 28:17 34:1 physiology 99:12, 13, 14 places 47:1 50:1 115:20 131:1 152:25 placing 13:1 **plan** 36:1 80:19 81:15 83:1 87:1, 1 88:23 89:1 93:18 94:23 107:1 119:1 121:23 124:24 126:12 127:13 137:19 165:22, 23 180:1, 10, 19, 21 planned 92:22

planning 80:13 81:1 87:24 88:1, 1, 1 93:10 94:13 127:18 **plans** 87:22 **plant** 133:14 **plants** 133:11 plaus 62:23 plausibility 29:20, 25 32:1 51:10 53:10 61:19, 23 66:19 plausible 53:1 **player** 43:25 **plays** 150:1 please 3:22 5:12, 14 37:15, 18 pleased 118:1 161:25 **plenty** 53:12 pm 85:23 93:23 94:1 103:1 105:1 148:19 167:1, 16 168:14 **plot** 26:1 27:11 **plots** 23:20 24:1 **plotted** 24:10, 17 plotting 24:1 plug 138:10 point 9:20 10:1, 14 20:1 21:20 22:1 24:13 28:19 33:13 36:1 39:1 40:1 49:10 50:1 54:1 59:1 60:1 66:20 67:1 72:1, 1 74:20 76:1 81:14 88:1 89:12, 21 93:17, 18, 19 94:1 105:1 114:12 116:1 120:23 123:1 127:1 132:20 133:16 139:1 141:11 147:1 151:1 153:1 159:12 161:21 163:1, 1 168:1 182:1, 1, 13 183:23 184:1 pointed 28:1 38:16 42:1 168:13 points 2:19 11:1 24:20 67:1 68:1 86:15, 15 149:17 161:1

policy 9:15 51:23 68:14 77:1, 11 pollutant 65:20 83:1, 16 85:11, 18, 19 86:1, 22, 25 87:1, 1, 15 153:13 pollutants 32:16 36:23 59:1, 1 65:18 83:14, 16, 18 84:12, 13 85:1, 1, 1, 12, 21 86:1 87:1, 1, 12, 12 88:1 90:10 164:12 pollution 83:20 polymorphisms 41:15 ppb 28:1 29:1, 1 46:15, 16, 21, 22, 24, 24 47:16, 21 48:1, 23 49:1 50:1 53:13 54:1 130:22 **poor** 176:1 ppd 26:20 **popped** 37:17 **population** 17:15, 16 26:20 31:20, 25 32:1 33:24, 24 60:22 61:10 62:1 64:18, 19, 20 95:23 101:25 102:21 103:1 134:1, 1 147:1 153:18 163:12 174:14 175:20, 25 populations 40:12 41:1 42:1 60:1 61:1, 20 70:16 95:22 98:1 103:1 106:1 157:21 163:1 port 87:18 portion 122:1, 11 147:1 portions 10:25 128:20 position 84:1 positive 35:1 44:16, 17 183:19 possibilities 146:16 possibility 161:11 165:15 possible 12:21 27:11



70:20 119:1, 24 135:1 146:23 151:18 152:15 174:18 176:1, 1 **possibly** 82:14 96:23 118:22, 22 121:11 169:1 postlethwait 10:13 11:1 26:25 27:10 34:24 41:23 42:1 43:20 59:19, 23 60:11 62:1, 16, 20 63:1, 11, 15, 23 64:1, 1 65:1 168:22 potential 17:1 32:1 91:1, 1 92:13 94:16 96:1 100:24 101:11, 15 102:1 105:14 107:23 133:23 162:18 163:1 potentially 106:1 111:13 135:1 power 133:11, 14 powerful 52:1 **ppm** 35:12 53:14 91:11, 13, 23 92:16 102:11 130:1 practical 25:25 precise 33:1 48:1 181:1 precisely 33:10 preclude 86:23 88:1 predicting 119:21 predictions 117:18, 22 135:14, 15 143:1 prefer 57:1 169:1 preliminary 84:1 103:12 104:14 122:1 156:25 168:11 170:20, 22 prepared 133:1 142:14 154:1 present 4:15 5:1 10:13 11:1 94:1 106:11 141:1 166:19, 24 presentation 86:18 88:16 presented 89:10

160:1 presenting 118:19 press 134:22 presumably 142:25 157:22 158:12 **pretty** 11:17 43:16 45:16 66:22 91:12, 12 117:19 121:1 138:1 142:22 163:14 prevent 88:1 previous 55:1 68:1 71:1 89:1 109:18 136:1 139:1 142:18 173:13 179:17 previously 100:1 110:16 primarily 15:1 44:20 48:16 97:1 125:19 133:1 primary 51:20 52:1 81:1 83:1 123:10 144:10 **prior** 90:1 95:12 118:1 129:1, 1 139:20 173:22 prioritize 81:22 **priority** 164:1, 1 privilege 80:1 pro 116:1 probability 24:1, 17 109:22 141:1 175:17 **probably** 6:1 23:14 28:1 33:23 40:1 48:1, 1 53:19 55:22 59:1 63:1 88:21 114:21 122:1, 11 124:1 135:22 142:16 144:1, 25 145:1 161:20 167:1 173:1 183:19 problem 12:19 16:11, 19, 22 17:1, 1 18:11, 22, 25, 25 20:1, 10, 24 21:1, 24 32:17 33:11 35:20 44:24 45:16, 20 50:1 59:1 74:17 117:1, 1 127:1

147:1 152:1 164:20 166:20 168:1 169:22 176:16 problematic 148:10 162:15 problems 38:1 43:1 52:12, 13 67:14 133:23 164:13 167:22 procedures 148:20 proceed 5:1 104:25 proceeds 4:14 process 36:1 67:1 76:23 77:25 78:23 79:19, 21 84:1 104:11 180:19 181:1 produce 84:18 87:1 144:1 178:1 180:19 produced 160:11 producing 178:1 **product** 74:11 productive 169:11 products 44:21 45:11 51:21 profile 74:10 profound 48:19 program 34:1 programs 84:23 85:10 progress 137:13 progressing 96:1 progression 139:23 progressions 142:21 project 87:23 143:1 164:14 176:13 projected 102:23 projecting 182:24 **projection** 122:1, 16 **proper** 77:18 proportion 13:1 proportionally 28:1 proportionately 131:10 148:24 proposal 94:23 propose 5:1 105:1 proposed 80:16, 16 82:10 88:23 89:1, 22 94:23 101:14 108:18, 24 109:1 114:23

COURT REPORTING

166:14 177:14	158:1, 16	64:10 67:19
proposing 24:1 96:10	qualitatively 102:22	69:22 83:1 86:20
119:14 128:13	113:20 114:1	107:15 109:1, 1,
protect 74:25	quality 42:24 60:1	11, 16 110:1 112:1
90:18 91:14 94:1	80:13 85:10 87:17,	114:1, 1 116:25
protection 2:1 91:18	21 92:1 95:19	130:1 131:10
protective 15:1	96:1, 1, 19, 20	132:23 136:13
protons 127:16	98:13 100:23	143:1 145:1, 25
1-	101:1, 11, 18	147:23 149:1, 20
prove 41:13	102:1, 1, 25	159:20 168:1 171:1
provide 38:1, 1	105:19, 25	174:22 176:25
51:25 77:17	108:1, 1, 13 109:1	178:11 179:11
79:22 87:1 91:18	110:24 $112:1$, 10	questionable 114:25
101:1 103:13	116:12 120:1	questions 7:15
105:1, 23 106:1	121:1, 16, 24	9:24 34:18, 20, 21
116:16 126:13	122:1, 10, 24 122:1, 1, 1 127:12	61:1 78:22
127:1 161:22	129:18 130:18	106:1, 1, 13, 22
183:22	131:1, 25 133:10	108:11 129:21
provided 72:15 93:22	134:18, 25 135:10	140:1, 1 142:20
104:11	134:18, 25 135:1	146:12 147:20
providing 5:16 90:1	23 148:14, 20	161:20 163:10
proximity 13:21	149:1, 11	170:14
17:24, 25 47:1	149:1, 11 150:15, 16, 23	
public 2:1 3:21 4:1,	151:20 171:1	quick 22:1 61:17
10, 11, 15 5:1,		168:24 169:1, 1
1 15:1 51:1	181:18, 18	quickly 2:21 154:11
52:22 77:22	quantified 158:13	quite 6:24 18:16
81:12 82:1	<pre>quantifies 25:18 quantify 105:21</pre>	24:1 30:22 69:17
	α_{11}	71:1 78:25 79:23
115:19 166:25		
115:19 166:25 180:11 185:11	112:23, 23	116:17, 18 138:10,
	112:23, 23 quantitate 177:16	116:17, 18 138:10, 11 139:1 141:1
180:11 185:11	112:23, 23 quantitate 177:16 178:1	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20
180:11 185:11 published 37:24	112:23, 23 quantitate 177:16 178:1 quantitative 7:23	116:17, 18 138:10, 11 139:1 141:1
180:11 185:11 published 37:24 41:18 128:16	112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14
180:11 185:11 published 37:24 41:18 128:16 pulled 6:22 pure 57:23	112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1 96:1 100:12 103:24	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14 R
180:11 185:11 published 37:24 41:18 128:16 pulled 6:22 pure 57:23 purpose 89:1 96:1	112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1 96:1 100:12 103:24 140:14 141:1, 10	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14 R ra 148:19
180:11 185:11 published 37:24 41:18 128:16 pulled 6:22 pure 57:23 purpose 89:1 96:1 97:13 130:12	112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1 96:1 100:12 103:24 140:14 141:1, 10 145:17, 24 158:10,	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14 R ra 148:19 raise 69:20
180:11 185:11 published 37:24 41:18 128:16 pulled 6:22 pure 57:23 purpose 89:1 96:1 97:13 130:12 135:1, 10 136:1	112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1 96:1 100:12 103:24 140:14 141:1, 10 145:17, 24 158:10, 13, 18, 22, 22	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14 R ra 148:19 raise 69:20 raising 67:17
180:11 185:11 published 37:24 41:18 128:16 pulled 6:22 pure 57:23 purpose 89:1 96:1 97:13 130:12 135:1, 10 136:1 142:17 143:1	112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1 96:1 100:12 103:24 140:14 141:1, 10 145:17, 24 158:10, 13, 18, 22, 22 159:1 164:1 176:17	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14 R ra 148:19 raise 69:20
180:11 185:11 published 37:24 41:18 128:16 pulled 6:22 pure 57:23 purpose 89:1 96:1 97:13 130:12 135:1, 10 136:1 142:17 143:1 purposes 135:1	112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1 96:1 100:12 103:24 140:14 141:1, 10 145:17, 24 158:10, 13, 18, 22, 22 159:1 164:1 176:17 177:16 178:1	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14 R ra 148:19 raise 69:20 raising 67:17 random 19:1 21:23 range 49:1 73:19
180:11 185:11 published 37:24 41:18 128:16 pulled 6:22 pure 57:23 purpose 89:1 96:1 97:13 130:12 135:1, 10 136:1 142:17 143:1 purposes 135:1 pursued 108:19	112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1 96:1 100:12 103:24 140:14 141:1, 10 145:17, 24 158:10, 13, 18, 22, 22 159:1 164:1 176:17 177:16 178:1 quantitatively 8:1	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14 R ra 148:19 raise 69:20 raising 67:17 random 19:1 21:23 range 49:1 73:19 102:12 103:17
180:11 185:11 published 37:24 41:18 128:16 pulled 6:22 pure 57:23 purpose 89:1 96:1 97:13 130:12 135:1, 10 136:1 142:17 143:1 purposes 135:1 pursued 108:19 push 115:10	112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1 96:1 100:12 103:24 140:14 141:1, 10 145:17, 24 158:10, 13, 18, 22, 22 159:1 164:1 176:17 177:16 178:1 quantitatively 8:1 105:24 114:22	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14 ra 148:19 raise 69:20 raising 67:17 random 19:1 21:23 range 49:1 73:19 102:12 103:17 105:1 138:1
180:11 185:11 published 37:24 41:18 128:16 pulled 6:22 pure 57:23 purpose 89:1 96:1 97:13 130:12 135:1, 10 136:1 142:17 143:1 purposes 135:1 pursued 108:19 push 115:10 pushing 47:25	112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1 96:1 100:12 103:24 140:14 141:1, 10 145:17, 24 158:10, 13, 18, 22, 22 159:1 164:1 176:17 177:16 178:1 quantitatively 8:1 105:24 114:22 145:13, 21	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14 R ra 148:19 raise 69:20 raising 67:17 random 19:1 21:23 range 49:1 73:19 102:12 103:17
180:11 185:11 published 37:24 41:18 128:16 pulled 6:22 pure 57:23 purpose 89:1 96:1 97:13 130:12 135:1, 10 136:1 142:17 143:1 purposes 135:1 pursued 108:19 push 115:10 pushing 47:25 puts 29:21	112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1 96:1 100:12 103:24 140:14 141:1, 10 145:17, 24 158:10, 13, 18, 22, 22 159:1 164:1 176:17 177:16 178:1 quantitatively 8:1 105:24 114:22 145:13, 21 question 6:23, 25	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14 ra 148:19 raise 69:20 raising 67:17 random 19:1 21:23 range 49:1 73:19 102:12 103:17 105:1 138:1
180:11 185:11 published 37:24 41:18 128:16 pulled 6:22 pure 57:23 purpose 89:1 96:1 97:13 130:12 135:1, 10 136:1 142:17 143:1 purposes 135:1 pursued 108:19 push 115:10 pushing 47:25 puts 29:21 putting 170:20	112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1 96:1 100:12 103:24 140:14 141:1, 10 145:17, 24 158:10, 13, 18, 22, 22 159:1 164:1 176:17 177:16 178:1 quantitatively 8:1 105:24 114:22 145:13, 21 question 6:23, 25 7:15, 16, 16,	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14 ra 148:19 raise 69:20 raising 67:17 random 19:1 21:23 range 49:1 73:19 102:12 103:17 105:1 138:1 170:22, 25
180:11 185:11 published 37:24 41:18 128:16 pulled 6:22 pure 57:23 purpose 89:1 96:1 97:13 130:12 135:1, 10 136:1 142:17 143:1 purposes 135:1 pursued 108:19 push 115:10 pushing 47:25 puts 29:21 putting 170:20 181:20	112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1 96:1 100:12 103:24 140:14 141:1, 10 145:17, 24 158:10, 13, 18, 22, 22 159:1 164:1 176:17 177:16 178:1 quantitatively 8:1 105:24 114:22 145:13, 21 question 6:23, 25 7:15, 16, 16, 17, 18, 18 8:1, 21	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14 R ra 148:19 raise 69:20 raising 67:17 random 19:1 21:23 range 49:1 73:19 102:12 103:17 105:1 138:1 170:22, 25 171:12 172:1
180:11 185:11 published 37:24 41:18 128:16 pulled 6:22 pure 57:23 purpose 89:1 96:1 97:13 130:12 135:1, 10 136:1 142:17 143:1 purposes 135:1 pursued 108:19 push 115:10 pushing 47:25 puts 29:21 putting 170:20	<pre>112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1 96:1 100:12 103:24 140:14 141:1, 10 145:17, 24 158:10, 13, 18, 22, 22 159:1 164:1 176:17 177:16 178:1 quantitatively 8:1 105:24 114:22 145:13, 21 question 6:23, 25 7:15, 16, 16, 17, 18, 18 8:1, 21 10:10, 12 11:12</pre>	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14 ra 148:19 raise 69:20 raising 67:17 random 19:1 21:23 range 49:1 73:19 102:12 103:17 105:1 138:1 170:22, 25 171:12 172:1 174:15 175:21, 23 182:1, 15 rap 137:16, 17
180:11 185:11 published 37:24 41:18 128:16 pulled 6:22 pure 57:23 purpose 89:1 96:1 97:13 130:12 135:1, 10 136:1 142:17 143:1 purposes 135:1 pursued 108:19 push 115:10 pushing 47:25 puts 29:21 putting 170:20 181:20 puzzled 160:18	<pre>112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1 96:1 100:12 103:24 140:14 141:1, 10 145:17, 24 158:10, 13, 18, 22, 22 159:1 164:1 176:17 177:16 178:1 quantitatively 8:1 105:24 114:22 145:13, 21 question 6:23, 25 7:15, 16, 16, 17, 18, 18 8:1, 21 10:10, 12 11:12 22:25 25:25 32:1</pre>	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14 R ra 148:19 raise 69:20 raising 67:17 random 19:1 21:23 range 49:1 73:19 102:12 103:17 105:1 138:1 170:22, 25 171:12 172:1 174:15 175:21, 23 182:1, 15
180:11 185:11 published 37:24 41:18 128:16 pulled 6:22 pure 57:23 purpose 89:1 96:1 97:13 130:12 135:1, 10 136:1 142:17 143:1 purposes 135:1 pursued 108:19 push 115:10 pushing 47:25 puts 29:21 putting 170:20 181:20 puzzled 160:18	<pre>112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1 96:1 100:12 103:24 140:14 141:1, 10 145:17, 24 158:10, 13, 18, 22, 22 159:1 164:1 176:17 177:16 178:1 quantitatively 8:1 105:24 114:22 145:13, 21 question 6:23, 25 7:15, 16, 16, 17, 18, 18 8:1, 21 10:10, 12 11:12 22:25 25:25 32:1 38:1, 1 39:1, 10</pre>	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14 ra 148:19 raise 69:20 raising 67:17 random 19:1 21:23 range 49:1 73:19 102:12 103:17 105:1 138:1 170:22, 25 171:12 172:1 174:15 175:21, 23 182:1, 15 rap 137:16, 17
180:11 185:11 published 37:24 41:18 128:16 pulled 6:22 pure 57:23 purpose 89:1 96:1 97:13 130:12 135:1, 10 136:1 142:17 143:1 purposes 135:1 pursued 108:19 push 115:10 pushing 47:25 puts 29:21 putting 170:20 181:20 puzzled 160:18 Q qu 153:1	<pre>112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1 96:1 100:12 103:24 140:14 141:1, 10 145:17, 24 158:10, 13, 18, 22, 22 159:1 164:1 176:17 177:16 178:1 quantitatively 8:1 105:24 114:22 145:13, 21 question 6:23, 25 7:15, 16, 16, 17, 18, 18 8:1, 21 10:10, 12 11:12 22:25 25:25 32:1 38:1, 1 39:1, 10 40:1, 10, 11, 14</pre>	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14 R ra 148:19 raise 69:20 raising 67:17 random 19:1 21:23 range 49:1 73:19 102:12 103:17 105:1 138:1 170:22, 25 171:12 172:1 174:15 175:21, 23 182:1, 15 rap 137:16, 17 rare 162:15
180:11 185:11 published 37:24 41:18 128:16 pulled 6:22 pure 57:23 purpose 89:1 96:1 97:13 130:12 135:1, 10 136:1 142:17 143:1 purposes 135:1 pursued 108:19 push 115:10 pushing 47:25 puts 29:21 putting 170:20 181:20 puzzled 160:18 Q qu 153:1 qualitative 27:12	<pre>112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1 96:1 100:12 103:24 140:14 141:1, 10 145:17, 24 158:10, 13, 18, 22, 22 159:1 164:1 176:17 177:16 178:1 quantitatively 8:1 105:24 114:22 145:13, 21 question 6:23, 25 7:15, 16, 16, 17, 18, 18 8:1, 21 10:10, 12 11:12 22:25 25:25 32:1 38:1, 1 39:1, 10 40:1, 10, 11, 14 41:24 42:16 53:13,</pre>	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14 R ra 148:19 raise 69:20 raising 67:17 random 19:1 21:23 range 49:1 73:19 102:12 103:17 105:1 138:1 170:22, 25 171:12 172:1 174:15 175:21, 23 182:1, 15 rap 137:16, 17 rare 162:15 rate 27:23
180:11 185:11 published 37:24 41:18 128:16 pulled 6:22 pure 57:23 purpose 89:1 96:1 97:13 130:12 135:1, 10 136:1 142:17 143:1 purposes 135:1 pursued 108:19 push 115:10 pushing 47:25 puts 29:21 putting 170:20 181:20 puzzled 160:18 Q qu 153:1 qualitative 27:12 96:1 97:1 114:15	<pre>112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1 96:1 100:12 103:24 140:14 141:1, 10 145:17, 24 158:10, 13, 18, 22, 22 159:1 164:1 176:17 177:16 178:1 quantitatively 8:1 105:24 114:22 145:13, 21 question 6:23, 25 7:15, 16, 16, 17, 18, 18 8:1, 21 10:10, 12 11:12 22:25 25:25 32:1 38:1, 1 39:1, 10 40:1, 10, 11, 14 41:24 42:16 53:13, 14 59:25 60:19</pre>	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14 ra 148:19 raise 69:20 raising 67:17 random 19:1 21:23 range 49:1 73:19 102:12 103:17 105:1 138:1 170:22, 25 171:12 172:1 174:15 175:21, 23 182:1, 15 rap 137:16, 17 rare 162:15 rate 27:23 rates 7:23 8:1
180:11 185:11 published 37:24 41:18 128:16 pulled 6:22 pure 57:23 purpose 89:1 96:1 97:13 130:12 135:1, 10 136:1 142:17 143:1 purposes 135:1 pursued 108:19 push 115:10 pushing 47:25 puts 29:21 putting 170:20 181:20 puzzled 160:18 Q qu 153:1 qualitative 27:12	<pre>112:23, 23 quantitate 177:16 178:1 quantitative 7:23 19:23 84:10 95:1 96:1 100:12 103:24 140:14 141:1, 10 145:17, 24 158:10, 13, 18, 22, 22 159:1 164:1 176:17 177:16 178:1 quantitatively 8:1 105:24 114:22 145:13, 21 question 6:23, 25 7:15, 16, 16, 17, 18, 18 8:1, 21 10:10, 12 11:12 22:25 25:25 32:1 38:1, 1 39:1, 10 40:1, 10, 11, 14 41:24 42:16 53:13,</pre>	116:17, 18 138:10, 11 139:1 141:1 156:23 176:20 quorum 78:14 R ra 148:19 raise 69:20 raising 67:17 random 19:1 21:23 range 49:1 73:19 102:12 103:17 105:1 138:1 170:22, 25 171:12 172:1 174:15 175:21, 23 182:1, 15 rap 137:16, 17 rare 162:15 rate 7:23 8:1 rather 37:19 42:15



161:12 174:20 **ratio** 13:23 22:19 rational 77:18 rationale 74:12 77:13 93:21 **ratios** 99:1 **re** 67:1 **reach** 133:20 138:1 170:1 182:20 **reached** 79:1 163:1 reaction 131:22 **reader** 10:23 36:1 readily 79:1 **reading** 3:11, 14 7:10 18:15 67:1 **ready** 7:11 137:10 **real** 25:24, 25 49:23 50:11, 12 80:1, 18 114:11 146:17 **realistic** 151:15, 16 **realize** 118:10 153:11 **really** 8:16, 17 10:1, 1 12:18 13:24 15:19 27:1, 12 29:1 30:1 41:1, 1 43:21 44:11, 23 45:24 50:21, 25 55:23 56:1 58:14 66:1, 1 68:13, 15 70:10 71:1, 10 74:1 76:1 77:1 85:1 86:11 87:10 91:15 93:1 110:1 114:1, 1 120:11 123:10 125:1 126:1 129:23, 24 132:1 134:22 135:1, 21, 22, 25 138:1, 1 139:11 141:12 142:21 146:12 149:11 161:13 162:10, 23, 24 163:1, 24 164:21 166:17 168:10 169:11 182:23 184:16 **realm** 140:1 **reason** 29:1 37:17 38:12 76:13, 16 137:24 146:1

165:15 reasonable 108:18, 25 128:1 152:14 reasonably 117:20 121:15 151:19 152:15 182:1 reasons 81:18 115:1 127:21 159:1 reassessed 94:1 **rec** 148:17 **recall** 18:15 **receive** 16:1 184:1 receiving 39:1 **recent** 36:19 94:13 101:1 130:17 131:1, 1 149:11 **recently** 127:22 128:16 **recognize** 43:1 46:1 recognizes 51:20 recognizing 43:1 84:16 118:1 121:1 recommend 158:20, 24 recommendation 12:1 72:19 73:1 recommendations 87:20 118:1 129:1 recommended 127:20 129:15 recommending 160:18 reconcile 12:21 reconciliation 156:1 record 5:17 26:12 28:1 75:1, 15 recurring 94:11 **red** 11:20 **redraft** 56:20 reduce 139:22 reduced 141:1 redundant 42:1, 1 94:1 **refer** 38:1 references 10:1 37:15, 19 referred 37:22 **refers** 64:24, 25 **refine** 84:17 **refined** 84:1 99:10 110**:**15 refinement 69:1 **reflect** 84:10

reflected 22:1 69:1 **regard** 20:11 46:1 61:20 83:24 163:1 177:1 **regarding** 90:24 93:1 **regards** 118:18 **region** 110:13 regional 150:11 regression 24:20 25:13 109:21 regular 31:1 regularities 122:1 regulations 63:1 regulatory 150:1 reinforce 144:1 reiterate 5:16 **relate** 34:21 125:22 173:1 **related** 8:1 33:10 73:21 83:1, 1, 17 104:19, 21 113:10 126:14 165:1 177:1 **relates** 107:19 182:22 relating 4:11 relation 34:1 relationship 53:24 58:12, 16 70:20 92:1 95:11 97:14, 24 111:1, 22 178:1 relationships 12:22 22:13 49:19 95:1 97:1 103:14, 17 111:14 113:12 131:19 145:16 151:1 **relative** 10:17 17:22 18:1 25:19 59:13 85:25 86:1 93:12, 13 97:25 relatively 91:1, 1 relevant 9:15 17:14, 17 35:18, 23 48:13 68:1, 20 70:11 71:23, 24 72:1, 1 111:16, 21 115:14 167:19 remains 159:1



remarks 5:1
remember 14:22
21:1 23:19 43:23
44:1 74:1 171:1
174:1 178:12
remind 39:1 76:22
removed 136:11
reorganization 68:1
repair 64:1 65:1, 1
repeat 52:15
repeated 175:15
repor 57:21
report 70:12 87:21
105:23 108:1
126:20 180:1, 15
181:11, 12, 21
<pre>reported 57:22</pre>
<pre>reporting 35:1</pre>
represent 60:1
representation
179:19
representative 12:16
31:20 110:13
135:25
representatives
154:10
representing 46:1
105:1 142:20
represents 24:12
require 176:1
required 104:1
requires 87:1 129:10
research 85:23
110:17
residential 113:14
114:10, 25
residing 98:1
resistant 121:13
resolution 98:23
resolve 166:23
resolved 98:13
resonated 142:18
resource 67:24
68:1 82:1, 17 135:1 176:16
resources 118:11
164:11, 20 166:1
176:1
respect 8:1 21:20
143:10 158:1
respective 22:13

respiratory 46:1 104:19, 21, 22 respond 38:13 87:16 119:1 136:13 responds 103:22 **response** 7:19 11:12, 15 12:22, 24 22:1 32:1 33:1 41:16 86:21 91:24 101:22, 23 102:21 103:14, 17 104:1 112:18 115:1 121:20 136:12 145:16 156:24 173:20 175:1 178:1, 25 183:18 responses 156:17 **responsive** 62:13, 13 responsiveness 173:19 174:1 **rest** 10:19 140:1 **result** 42:19 43:1 92:11 **results** 21:17, 19 38:22, 23 84:18 105:1, 10 112:1 131:24 138:13, 17, 20 157:23 166:24 167:18 180:13 181:22 182:1 **retired** 127:23 returning 107:1 **review** 3:10 5:22 22:1 35:22 39:1 72:19 77:1 78:1 81:1, 1, 1, 1 82:1 83:1, 1 88:20 89:1 90:14, 23 91:16 92:20, 21 93:1, 18, 22 94:1, 1 95:12, 15 101:16 109:18 128:12 178:1 182:1 183:1 reviewed 55:12 158:11 180:24 reviewing 136:1 reviews 84:22 115:1 **revised** 101:17 103:22 180:12 revision 164:1 **ri** 33:1

richmond 80:22, 23 100:19 112:1, 1 115:1 116:24 117:1, 1, 1 126:16 127:1 130:11 132:1, 10 133:1 138:23 139:1 145:1 146:11 148:1, 1 149:1 150:1, 22 151:1, 25 153:1, 1 156:24 159:12, 13 160:12 168:1 170:17, 19 171:1, 10, 16, 25 172:1, 11, 19 173:1 175:11 176:1 177:10 178:17 180:1, 1, 17, 21, 25 **rightly** 108:12 **ringer** 154:24 risk 46:1 59:1 60:1, 1 67:23, 25 68:15 79:16, 23 80:14, 19 81:1, 18 83:1 84:1, 1, 1, 11 88:25 89:16, 18 92:22 100:20, 21 101:1, 25 103:1, 24 104:1, 25 105:1, 16, 22 108:1 111:18 112:1 113:1 118:15 130:1, 16, 17 131:24 132:1, 1 138:1, 24 139:12 141:11, 18 144:21 145:10, 17, 24 148:12 149:10 151:10, 11 155:1, 10, 16, 21 157:1, 18 158:1, 1, 1, 10, 13, 22, 25 159:1 161:1, 22 167:11 176:25 177:1, 16, 16, 16 180:1, 14 181:10, 12, 21 182:1, 1, 15 183:17 **risks** 89:1 126:13, 14 132:18 166:15

COURT REPORTING

181:15 182:19	
road 13:1, 1 18:1	r
113:12 115:24	
125:1 131:17	r
147:1, 17 180:1	r
roads 13:21 31:24	r
33:22 47:1	
120:18 135:21, 23	r
roadside 28:21	r
30:1 124:1	r
roadsides 29:1, 1	r
roadway 13:23, 24	r
17:24 52:1 59:18	r
60:17 96:11 97:17,	
17 99:16 110:15	
113:10 123:12, 20,	
21 124:12 125:1,	
1, 1 128:18 129:12	
131:19 149:1, 1	
roadways 13:17, 17	
17:25 49:17	
54:19 61:1 98:1,	_
15 121:10 127:17	_
129:1, 1 133:1	S
147:1	ទ
robust 62:1	
rockies 40:18 59:20, 22	5
rogono 2.11 2.15 5.1	5
rogene 2:11 3:15 5:1	5
6:1, 1 34:14	
6:1, 1 34:14 36:1 39:15 42:13	S
6:1, 1 34:14 36:1 39:15 42:13 55:1 80:10	2
6:1, 1 34:14 36:1 39:15 42:13 55:1 80:10 106:23 134:16	2
6:1, 1 34:14 36:1 39:15 42:13 55:1 80:10 106:23 134:16 144:14 149:16	
6:1, 1 34:14 36:1 39:15 42:13 55:1 80:10 106:23 134:16	
6:1, 1 34:14 36:1 39:15 42:13 55:1 80:10 106:23 134:16 144:14 149:16 157:1 168:1 183:1, 22	
6:1, 1 34:14 36:1 39:15 42:13 55:1 80:10 106:23 134:16 144:14 149:16 157:1 168:1 183:1, 22 roll 3:12 131:1,	
6:1, 1 34:14 36:1 39:15 42:13 55:1 80:10 106:23 134:16 144:14 149:16 157:1 168:1 183:1, 22	
6:1, 1 34:14 36:1 39:15 42:13 55:1 80:10 106:23 134:16 144:14 149:16 157:1 168:1 183:1, 22 roll 3:12 131:1, 11 151:17, 22 rolled 152:1	9 9 9 9 9
6:1, 1 34:14 36:1 39:15 42:13 55:1 80:10 106:23 134:16 144:14 149:16 157:1 168:1 183:1, 22 roll 3:12 131:1, 11 151:17, 22	9 9 9 9 9
6:1, 1 34:14 36:1 39:15 42:13 55:1 80:10 106:23 134:16 144:14 149:16 157:1 168:1 183:1, 22 roll 3:12 131:1, 11 151:17, 22 rolled 152:1 rolling 131:17, 18	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
6:1, 1 34:14 36:1 39:15 42:13 55:1 80:10 106:23 134:16 144:14 149:16 157:1 168:1 183:1, 22 roll 3:12 131:1, 11 151:17, 22 rolled 152:1 rolling 131:17, 18 148:22 ron 7:20 28:1 36:11 37:10 38:1	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
6:1, 1 34:14 36:1 39:15 42:13 55:1 80:10 106:23 134:16 144:14 149:16 157:1 168:1 183:1, 22 roll 3:12 131:1, 11 151:17, 22 rolled 152:1 rolling 131:17, 18 148:22 ron 7:20 28:1 36:11 37:10 38:1	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
6:1, 1 34:14 36:1 39:15 42:13 55:1 80:10 106:23 134:16 144:14 149:16 157:1 168:1 183:1, 22 roll 3:12 131:1, 11 151:17, 22 rolled 152:1 rolling 131:17, 18 148:22 ron 7:20 28:1	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
6:1, 1 34:14 36:1 39:15 42:13 55:1 80:10 106:23 134:16 144:14 149:16 157:1 168:1 183:1, 22 roll 3:12 131:1, 11 151:17, 22 rolled 152:1 rolling 131:17, 18 148:22 ron 7:20 28:1 36:11 37:10 38:1 39:20 55:1 56:10	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
6:1, 1 34:14 36:1 39:15 42:13 55:1 80:10 106:23 134:16 144:14 149:16 157:1 168:1 183:1, 22 roll 3:12 131:1, 11 151:17, 22 rolled 152:1 rolling 131:17, 18 148:22 ron 7:20 28:1 36:11 37:10 38:1 39:20 55:1 56:10 79:13 129:20 151:1	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
6:1, 1 34:14 36:1 39:15 42:13 55:1 80:10 106:23 134:16 144:14 149:16 157:1 168:1 183:1, 22 roll 3:12 131:1, 11 151:17, 22 rolled 152:1 rolling 131:17, 18 148:22 ron 7:20 28:1 36:11 37:10 38:1 39:20 55:1 56:10 79:13 129:20 151:1 ron's 38:12	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
6:1, 1 34:14 36:1 39:15 42:13 55:1 80:10 106:23 134:16 144:14 149:16 157:1 168:1 183:1, 22 roll 3:12 131:1, 11 151:17, 22 rolled 152:1 rolling 131:17, 18 148:22 ron 7:20 28:1 36:11 37:10 38:1 39:20 55:1 56:10 79:13 129:20 151:1 ron's 38:12 ronald 165:20	
6:1, 1 34:14 36:1 39:15 42:13 55:1 80:10 106:23 134:16 144:14 149:16 157:1 168:1 183:1, 22 roll 3:12 131:1, 11 151:17, 22 rolled 152:1 rolling 131:17, 18 148:22 ron 7:20 28:1 36:11 37:10 38:1 39:20 55:1 56:10 79:13 129:20 151:1 ron's 38:12 ronald 165:20 roof 114:10	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
6:1, 1 34:14 36:1 39:15 42:13 55:1 80:10 106:23 134:16 144:14 149:16 157:1 168:1 183:1, 22 roll 3:12 131:1, 11 151:17, 22 rolled 152:1 rolling 131:17, 18 148:22 ron 7:20 28:1 36:11 37:10 38:1 39:20 55:1 56:10 79:13 129:20 151:1 ron's 38:12 ronald 165:20 roof 114:10 room 3:19 78:1	

73:14 76:22 **round** 56:23 69:1 88:16 route 127:15 tp 81:1 **rule** 73:15 80:16, 16, 17 cules 82:10 **:un** 108:1 running 65:11 rural 133:1 134:1 rush 184:11 russell 11:11 13:1, 12 28:1 30:1, 1 31:19, 23 42:13, 18 52:11 75:11 118:1 119:10, 25 120:1, 21 121:19 125:18, 24 127:1 168:24 169:1 S **saint** 88:1 **samet** 43:18 71:1 78:12 155:1 169:14 **sample** 105:1 **san** 14:1 sandwich 154:15 satisfied 108:24 saturation 116:19 117:1 scale 24:17 34:12 54:1 106:1 121:1, 12, 15, 17 **scan** 71:25 **save** 142:10 **saw** 47:21 95:14 156:25 **scenario** 130:1, 18, 19 132:16 140:15 150:1, 1 151:15, 16 152:10, 16, 20 scenarios 100:25 101:1, 1 150:25 151:23 153:14 181:20, 23 schedule 89:1, 10 137:12 scheduled 107:1

169:19 scheduling 180:18 185:1 **school** 123:24 science 72:22 74:14, 15 78:1 79:18 81:24 82:14 83:11, 24 181:24 182:1 183:1 scientific 2:1 65:25 81:20 83:1 **scientist** 68:17, 18 **scope** 80:19 81:15 88:23 89:1 92:21 95:21 118:1 155:17 **score** 24:10 **scott** 80:21 88:19 94:25 101:1 scott's 88:14 screen 113:20 133:22 screening 139:1 177:19 **se** 17:24 44:1 110:12, 18 **search** 37:16 seasonally 49:1 seasons 49:1 **seats** 79:12, 14 **second** 3:16 63:1 64:25 69:1 72:1 84:1 89:15, 17 91:25 93:16 134:14 157:1, 1 163:21 180:1 181:11, 24, 25 182:1, 1, 17, 18 183:1 secondary 81:1 **section** 11:15, 17 22:18 108:1, 1, 1, 10 110:24 116:12 129:19 134:14, 15 138:1 141:1, 18 147:21 154:25 156:16 **seeing** 29:1 30:16 103:21 168:16 179:24 180:1, 1, 1 181:21 185:1 **seek** 78:1, 21 82:16 85:11 **seem** 66:1 82:1 163:1



178:12	
seemed 42:1 52:1	5
65:13 66:1, 20	5
67:1 110:1	5
seems 9:1 16:17	£
19:1, 10 49:1	
55:19 56:21 67:1	E
71:25 77:12	E
110:1 111:1, 13	
143:11 154:1	5
156:1, 22 164:1	5
seen 81:16, 24	5
159:1, 1 167:13	
sees 146:14 172:14	5
seigneur 127:1 129:1	5
selected 77:14 96:22	5
97:1 103:1	
110:12 179:11	
selecting 55:16	
119:17 177:13	5
selection 35:1	5
36:1 179:13	5
<pre>semi-quantitative 140:23</pre>	
<pre>send 67:10 162:1 185:1, 1</pre>	5
<pre>sense 57:1 60:18 61:1, 1 75:1</pre>	
96:1 100:12	
119:17, 21	
127:25 128:1	
135:20 139:20	
166:13 168:16	5
173:11 183:24	5
sensitive 40:12	£
41:1, 19 60:24	5
64:17	£
<pre>sensitivity 99:1,</pre>	
1 143:15 147:11	
159:10, 23	
160:1, 13 174:14	
sent 6:1 63:15	
169:15	
sentence 36:1 38:14,	
21 41:1, 14 42:14,	5
15 44:1, 10	
50:11 51:1, 17, 19	
50:11 51:1, 17, 19 55:1 56:16, 18	
50:11 51:1, 17, 19 55:1 56:16, 18 58:1 61:18 64:24	
55:1 56:16, 18 58:1 61:18 64:24 sentences 51:20	
55:1 56:16, 18 58:1 61:18 64:24	5

119:13 separately 112:20 september 89:17 sequence 58:1 series 23:20 48:1 99:23 100:1 serious 19:24 50:15 seriously 164:21 165:15 **serves** 67:22 **service** 77:22 **ses** 61:1 **session** 154:22 sets 165:1, 1 setting 20:13 34:13 35:18 85:1 112:19 153:11 164:1 179:1 settings 53:1 **settle** 171:11 seven 40:11, 24 41:24, 25 42:1, 12 58:20, 21 59:1, 15 61:15 **several** 5:18 15:1 33:16 36:18, 19 48:24 49:18 52:1 71:1 81:16 100:1 102:1, 25 103:1 105:17 113:1 116:20 149:17 156:1 **shape** 75:12 **sharp** 163:17 sharpen 83:23 sharply 183:1 **sheppard** 39:19 40:1, 1 43:15 106:16, 19 134:16, 20 136:21 137:1 142:13 147:22, 23 148:1 149:1 157:1, 12, 16 159:18 160:20, 24 **short** 4:22 6:10 73:17, 19 74:13 75:22 76:1 90:18 94:18 97:1 101:12 154:1 161:1, 1 short-term 54:23

74:16 76:1, 18 90:15 91:18, 19 92:1, 1, 13 95:1, 1, 11 98:11 100:23 107:22 111:1, 1, 1, 1, 15 117:1 135:17 155:25 156:1, 18 161:13 170:21 177:1 **shorter** 25:10, 11 73:1 74:1 75:1, 20 108:21 **showing** 44:19, 23 91:21 178:19 **shown** 145:19 **shows** 11:14 132:24 141:16 **sign** 169:24 significance 164:1 significant 15:1 26:19 55:1 56:11, 25 126:1 140:1 150:1 162:20 173:17 **similar** 27:1 74:10 103:1 105:1 128:17 144:12 178:23 similarly 18:1 **simple** 25:25 114:12 simplifications 135:1, 10, 17 simplify 135:13 136:1 simplifying 143:1 simply 6:17 34:25 37:1 115:16, 17 175:17 **simulate** 132:13 simulating 101:1 153:19 simulation 143:12 175:1 simulations 176:12 **sing** 105:1 single 86:22 87:1, 1, 12, 14, 15 105:1 106:1 114:24 150:17 171:11 174:21 singular 120:10



sit 125:25 169:23 178:12 **site** 16:22 20:14, 25 21:1, 14 22:13 31:1 49:16 76:21 113:1, 1 **sited** 15:1, 12 16:14 76:24 133:11, 13 **sites** 12:16 15:11 31:1 33:21 111:1, 11, 16 **siting** 17:1 32:25 76:17 **sitting** 29:1 30:1 42:20 43:1, 1 47:15 67:1 169:22 situation 152:1 situations 138:11 **six** 38:1 39:1 40:1, 10 41:24 42:11, 18 77:24 117:24 134:23 **size** 93:23 105:1 106:1 **skill** 114:13 117:21 **skipped** 163:18 skipping 78:1 **slam** 110:17 **slide** 89:11 90:20 102:1 103:1 104:14 106:1, 1 **slides** 88:21 100:20 slightly 12:10 174:19 **slip** 123:1 **small** 2:19 6:13 33:13 39:1 54:24 139:14 156:14, 15 167:1 **slope** 24:23 25:1 138:17 **slopes** 175:1 **smoking** 126:18 smoothed 3:1 **so2** 84:11, 11, 12 socio-economic 60:23 **soften** 43:22 solicit 89:1 soliciting 89:13 **solid** 52:14 **solution** 166:20

space 143:1 sparse 16:1 **spatial** 29:17 32:15, 21, 25 43:1 47:1 135:19 **spatially** 13:1 58:14 98:13 113:12 somebody 58:24 68:14, 24 69:18, 22 70:1 183:1 **somehow** 120:11 **someone** 146:14 183:11 someplace 58:1 **somewhat** 42:25 119:1 132:23 173:15 **speak** 2:12 4:12 5:12 80:20 84:14 **speaker** 2:1, 11, 14 6:1, 1, 11 7:14, 16 8:20, 23 23:1 26:1, 1, 11, 15, 21 28:12 33:18 40:19 52:24 53:16 80:1 88:12 108:1 183:1, 1 speaking 46:15 **special** 11:24 32:16 speciate 11:1 **speciation** 10:17 **species** 7:25 44:1 55:19 56:1 58:1 66:12 93:1, 11, 14, 20 **specific** 37:14, 19 61:20 62:1 68:22 73:16 83:17 106:13 107:14 127:17 specifically 90:22 117:13 125:1 specification 140:16 specificity 121:1 specifics 179:11 specified 103:1 157:22 158:23 **speizer** 144:12 162:12 **spend** 81:1 98:1 spending 81:1 **sorry** 40:25 55:14

97:24 109:1 127:21 147:13 157:11 176:21 184:14 **sort** 10:23 11:14 19:10 32:10, 12 34:10 43:1 46:1 61:11 62:1 66:1, 1 67:1 83:10 84:25 86:1, 1 87:1 111:1, 10 114:12, 19, 24 118:1 130:23 132:11, 17 134:1 140:19, 21, 22, 23 145:1 147:1 154:1 156:1, 1, 12, 17, 18 165:1 166:18 167:10, 17, 24 175:1 179:22 184:1 sorting 70:1 **sorts** 91:14 121:10 146:12, 15 179:20 **spirit** 55:1 sound 3:1 **sounded** 84:25 sounds 35:1 75:21 124:11 **source** 52:1 95:14 128:10 147:16 sources 16:1 96:15, 15 97:21, 22 98:14, 15 99:25 126:23 127:1 129:1, 1, 1 133:17, 24 134:1 **south** 122:10, 12 **split** 60:25 **sox** 81:1 **spoke** 185:1 sponsoring 116:15 **spot** 26:1 92:16 **spread** 25:12 174:1 **spring** 89:14 93:20 181:23 st 23:16 stability 128:1 stacks 127:16, 16 **staff** 108:22 138:24 170:14 **stage** 84:15, 16 97:1



105:1	167:1 171:17	<pre>subset 62:1</pre>
standard 8:14	182:24	<pre>substance 2:25 3:1</pre>
20:13 24:11, 24	started 107:18	23:16 39:1 40:1
28:24, 24 35:18	154:24	67:10, 15 78:1, 16
45:21 62:22 72:1	starting 7:1 138:1	substantial 13:24
75:1 76:1, 19	184:1	substantially 8:14
77:10, 11, 12,	starts 165:1	substantiated 156:12
14 85:19, 22 86:1,	state 87:1	<pre>substantive 6:1, 16</pre>
1 87:1, 15 90:1,	stated 22:1	suburbs 32:1, 12
1, 13, 17 91:1, 1,	157:20, 24 177:1	success 113:19
13, 17 92:1, 12	183:1	successful 62:11
93:23 94:15	<pre>statement 35:15</pre>	stood 137:1
95:10 101:1, 11	43:12 50:20	stop 142:1 144:1
105:14, 15 107:19,	52:14 93:1	162:13 163:24
22 111:1 130:1, 1,	107:21 132:1	164:16
14, 15, 17, 20	<pre>statements 19:19</pre>	stopped 144:13
131:1, 1, 1, 12	72:1, 1	story 141:1
132:1, 13, 19	states 87:1, 14,	story 141.1 stove 27:25
145:1 147:25	24 88:1 142:22	stove 27.23 stoves 126:18
148:1, 12, 15, 21,	146:23	
23 149:1, 10, 11	station 33:15	<pre>sufficiency 90:25 sufficient 40:16</pre>
150:1, 1, 1, 10,	<pre>stationary 129:1</pre>	
18, 25 151:11 152:20, 25	132:15 152:1	101:21 103:23 177:25
	<pre>stations 123:11,</pre>	sufficiently 112:21
		SULLICIENCLY //://
153:1, 11, 12, 21 155.23 24	12 171:23	
21 155:23, 24	12 171:23 statistical 105:1	<pre>straight 24:20</pre>
21 155:23, 24 156:1 161:18, 19		<pre>straight 24:20 straightforward 87:1</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1	<pre>statistical 105:1</pre>	<pre>straight 24:20 straightforward 87:1 175:12</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14	statistical 105:1 148:18	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1	<pre>statistical 105:1 148:18 statistically 173:17</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22 179:1 181:19	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1 105:25 111:11, 20,</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16 street 15:25 21:1</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22 179:1 181:19 standards 20:14,	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1 105:25 111:11, 20, 25</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16 street 15:25 21:1 30:13 76:19 135:1</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22 179:1 181:19 standards 20:14, 21 76:24 80:13	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1 105:25 111:11, 20, 25 staying 169:13, 13</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16 street 15:25 21:1 30:13 76:19 135:1 strength 45:1</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22 179:1 181:19 standards 20:14, 21 76:24 80:13 83:1, 1, 1 84:20	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1 105:25 111:11, 20, 25 staying 169:13, 13 step 78:1 84:1</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16 street 15:25 21:1 30:13 76:19 135:1 strength 45:1 stress 41:19</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22 179:1 181:19 standards 20:14, 21 76:24 80:13 83:1, 1, 1 84:20 85:1, 1, 13 86:22 88:1 94:17 101:12, 13 149:14,	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1 105:25 111:11, 20, 25 staying 169:13, 13 step 78:1 84:1 86:1 145:20 184:1 stephen 80:21 88:15, 24 92:23 94:11, 22</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16 street 15:25 21:1 30:13 76:19 135:1 strength 45:1 stress 41:19 stretch 165:16</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22 179:1 181:19 standards 20:14, 21 76:24 80:13 83:1, 1, 1 84:20 85:1, 1, 13 86:22 88:1 94:17 101:12, 13 149:14, 21, 22, 25	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1 105:25 111:11, 20, 25 staying 169:13, 13 step 78:1 84:1 86:1 145:20 184:1 stephen 80:21 88:15, 24 92:23 94:11, 22 100:19 101:1</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16 street 15:25 21:1 30:13 76:19 135:1 strength 45:1 stress 41:19 stretch 165:16 stretching 164:22</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22 179:1 181:19 standards 20:14, 21 76:24 80:13 83:1, 1, 1 84:20 85:1, 1, 13 86:22 88:1 94:17 101:12, 13 149:14, 21, 22, 25 150:10 153:15,	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1 105:25 111:11, 20, 25 staying 169:13, 13 step 78:1 84:1 86:1 145:20 184:1 stephen 80:21 88:15, 24 92:23 94:11, 22 100:19 101:1 stephen's 101:19</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16 street 15:25 21:1 30:13 76:19 135:1 strength 45:1 stress 41:19 stretch 165:16 stretching 164:22 strikes 135:1</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22 179:1 181:19 standards 20:14, 21 76:24 80:13 83:1, 1, 1 84:20 85:1, 1, 13 86:22 88:1 94:17 101:12, 13 149:14, 21, 22, 25 150:10 153:15, 19 169:1, 1	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1 105:25 111:11, 20, 25 staying 169:13, 13 step 78:1 84:1 86:1 145:20 184:1 stephen 80:21 88:15, 24 92:23 94:11, 22 100:19 101:1 stephen's 101:19 102:1</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16 street 15:25 21:1 30:13 76:19 135:1 strength 45:1 stress 41:19 stretch 165:16 stretching 164:22 strikes 135:1 striking 137:14</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22 179:1 181:19 standards 20:14, 21 76:24 80:13 83:1, 1, 1 84:20 85:1, 1, 13 86:22 88:1 94:17 101:12, 13 149:14, 21, 22, 25 150:10 153:15, 19 169:1, 1 179:17, 18	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1 105:25 111:11, 20, 25 staying 169:13, 13 step 78:1 84:1 86:1 145:20 184:1 stephen 80:21 88:15, 24 92:23 94:11, 22 100:19 101:1 stephen's 101:19 102:1 steps 184:1 185:1</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16 street 15:25 21:1 30:13 76:19 135:1 strength 45:1 stress 41:19 stretch 165:16 stretching 164:22 strikes 135:1 striking 137:14 striving 65:19</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22 179:1 181:19 standards 20:14, 21 76:24 80:13 83:1, 1, 1 84:20 85:1, 1, 13 86:22 88:1 94:17 101:12, 13 149:14, 21, 22, 25 150:10 153:15, 19 169:1, 1 179:17, 18 181:16 182:1, 1,	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1 105:25 111:11, 20, 25 staying 169:13, 13 step 78:1 84:1 86:1 145:20 184:1 stephen 80:21 88:15, 24 92:23 94:11, 22 100:19 101:1 stephen's 101:19 102:1 steps 184:1 185:1 steve 162:1</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16 street 15:25 21:1 30:13 76:19 135:1 strength 45:1 stress 41:19 stretch 165:16 stretching 164:22 strikes 135:1 striking 137:14 striving 65:19 strong 28:16</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22 179:1 181:19 standards 20:14, 21 76:24 80:13 83:1, 1, 1 84:20 85:1, 1, 13 86:22 88:1 94:17 101:12, 13 149:14, 21, 22, 25 150:10 153:15, 19 169:1, 1 179:17, 18 181:16 182:1, 1, 16, 25	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1 105:25 111:11, 20, 25 staying 169:13, 13 step 78:1 84:1 86:1 145:20 184:1 stephen 80:21 88:15, 24 92:23 94:11, 22 100:19 101:1 stephen's 101:19 102:1 steps 184:1 185:1 steve 162:1 sub 61:12</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16 street 15:25 21:1 30:13 76:19 135:1 strength 45:1 stress 41:19 stretch 165:16 stretching 164:22 strikes 135:1 striking 137:14 striving 65:19 strong 28:16 43:11, 16 44:1,</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22 179:1 181:19 standards 20:14, 21 76:24 80:13 83:1, 1, 1 84:20 85:1, 1, 13 86:22 88:1 94:17 101:12, 13 149:14, 21, 22, 25 150:10 153:15, 19 169:1, 1 179:17, 18 181:16 182:1, 1, 16, 25 standing 124:1	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1 105:25 111:11, 20, 25 staying 169:13, 13 step 78:1 84:1 86:1 145:20 184:1 stephen 80:21 88:15, 24 92:23 94:11, 22 100:19 101:1 stephen's 101:19 102:1 steps 184:1 185:1 steve 162:1 sub 61:12 sub-categories 60:22</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16 street 15:25 21:1 30:13 76:19 135:1 strength 45:1 stress 41:19 stretch 165:16 stretching 164:22 strikes 135:1 striking 137:14 striving 65:19 strong 28:16 43:11, 16 44:1, 19, 22 45:1</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22 179:1 181:19 standards 20:14, 21 76:24 80:13 83:1, 1, 1 84:20 85:1, 1, 13 86:22 88:1 94:17 101:12, 13 149:14, 21, 22, 25 150:10 153:15, 19 169:1, 1 179:17, 18 181:16 182:1, 1, 16, 25 standing 124:1 standpoint 27:12	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1 105:25 111:11, 20, 25 staying 169:13, 13 step 78:1 84:1 86:1 145:20 184:1 stephen 80:21 88:15, 24 92:23 94:11, 22 100:19 101:1 stephen's 101:19 102:1 steps 184:1 185:1 steve 162:1 sub 61:12 sub-categories 60:22 sub-populations</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16 street 15:25 21:1 30:13 76:19 135:1 strength 45:1 stress 41:19 stretch 165:16 stretching 164:22 strikes 135:1 striking 137:14 striving 65:19 strong 28:16 43:11, 16 44:1, 19, 22 45:1 51:22 132:1 154:1</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22 179:1 181:19 standards 20:14, 21 76:24 80:13 83:1, 1, 1 84:20 85:1, 1, 13 86:22 88:1 94:17 101:12, 13 149:14, 21, 22, 25 150:10 153:15, 19 169:1, 1 179:17, 18 181:16 182:1, 1, 16, 25 standing 124:1 standpoint 27:12 115:19 146:16	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1 105:25 111:11, 20, 25 staying 169:13, 13 step 78:1 84:1 86:1 145:20 184:1 stephen 80:21 88:15, 24 92:23 94:11, 22 100:19 101:1 stephen's 101:19 102:1 steps 184:1 185:1 steve 162:1 sub 61:12 sub-categories 60:22 sub-populations 13:19 30:23</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16 street 15:25 21:1 30:13 76:19 135:1 strength 45:1 stress 41:19 stretch 165:16 stretching 164:22 strikes 135:1 striking 137:14 striving 65:19 strong 28:16 43:11, 16 44:1, 19, 22 45:1 51:22 132:1 154:1 stronger 62:10</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22 179:1 181:19 standards 20:14, 21 76:24 80:13 83:1, 1, 1 84:20 85:1, 1, 13 86:22 88:1 94:17 101:12, 13 149:14, 21, 22, 25 150:10 153:15, 19 169:1, 1 179:17, 18 181:16 182:1, 1, 16, 25 standing 124:1 standpoint 27:12 115:19 146:16 164:1	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1 105:25 111:11, 20, 25 staying 169:13, 13 step 78:1 84:1 86:1 145:20 184:1 stephen 80:21 88:15, 24 92:23 94:11, 22 100:19 101:1 stephen's 101:19 102:1 steps 184:1 185:1 steve 162:1 sub 61:12 sub-categories 60:22 sub-populations 13:19 30:23 subcommittee 87:19</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16 street 15:25 21:1 30:13 76:19 135:1 strength 45:1 stress 41:19 stretch 165:16 stretching 164:22 strikes 135:1 striking 137:14 striving 65:19 strong 28:16 43:11, 16 44:1, 19, 22 45:1 51:22 132:1 154:1 stronger 62:10 strongest 42:22 43:1</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22 179:1 181:19 standards 20:14, 21 76:24 80:13 83:1, 1, 1 84:20 85:1, 1, 13 86:22 88:1 94:17 101:12, 13 149:14, 21, 22, 25 150:10 153:15, 19 169:1, 1 179:17, 18 181:16 182:1, 1, 16, 25 standing 124:1 standpoint 27:12 115:19 146:16 164:1 stands 33:11	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1 105:25 111:11, 20, 25 staying 169:13, 13 step 78:1 84:1 86:1 145:20 184:1 stephen 80:21 88:15, 24 92:23 94:11, 22 100:19 101:1 stephen's 101:19 102:1 steps 184:1 185:1 steve 162:1 sub 61:12 sub-categories 60:22 sub-populations 13:19 30:23 subcommittee 87:19 subject 15:24</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16 street 15:25 21:1 30:13 76:19 135:1 strength 45:1 stress 41:19 stretch 165:16 stretching 164:22 strikes 135:1 striking 137:14 striving 65:19 strong 28:16 43:11, 16 44:1, 19, 22 45:1 51:22 132:1 154:1 stronger 62:10 strongest 42:22 43:1 104:18 155:19</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22 179:1 181:19 standards 20:14, 21 76:24 80:13 83:1, 1, 1 84:20 85:1, 1, 13 86:22 88:1 94:17 101:12, 13 149:14, 21, 22, 25 150:10 153:15, 19 169:1, 1 179:17, 18 181:16 182:1, 1, 16, 25 standing 124:1 standpoint 27:12 115:19 146:16 164:1 stands 33:11 star 26:16 134:23	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1 105:25 111:11, 20, 25 staying 169:13, 13 step 78:1 84:1 86:1 145:20 184:1 stephen 80:21 88:15, 24 92:23 94:11, 22 100:19 101:1 stephen's 101:19 102:1 steps 184:1 185:1 steve 162:1 sub 61:12 sub-categories 60:22 sub-populations 13:19 30:23 subcommittee 87:19 subject 15:24 51:18 83:1 113:21</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16 street 15:25 21:1 30:13 76:19 135:1 strength 45:1 stress 41:19 stretch 165:16 stretching 164:22 strikes 135:1 striking 137:14 striving 65:19 strong 28:16 43:11, 16 44:1, 19, 22 45:1 51:22 132:1 154:1 stronger 62:10 strongest 42:22 43:1 104:18 155:19 strongly 46:12</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22 179:1 181:19 standards 20:14, 21 76:24 80:13 83:1, 1, 1 84:20 85:1, 1, 13 86:22 88:1 94:17 101:12, 13 149:14, 21, 22, 25 150:10 153:15, 19 169:1, 1 179:17, 18 181:16 182:1, 1, 16, 25 standing 124:1 standpoint 27:12 115:19 146:16 164:1 star 26:16 134:23 start 3:16 66:11	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1 105:25 111:11, 20, 25 staying 169:13, 13 step 78:1 84:1 86:1 145:20 184:1 stephen 80:21 88:15, 24 92:23 94:11, 22 100:19 101:1 stephen's 101:19 102:1 steps 184:1 185:1 steve 162:1 sub 61:12 sub-categories 60:22 sub-populations 13:19 30:23 subcommittee 87:19 subject 15:24 51:18 83:1 113:21 submitted 2:1, 16,</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16 street 15:25 21:1 30:13 76:19 135:1 strength 45:1 stress 41:19 stretch 165:16 stretching 164:22 strikes 135:1 striking 137:14 striving 65:19 strong 28:16 43:11, 16 44:1, 19, 22 45:1 51:22 132:1 154:1 stronger 62:10 strongest 42:22 43:1 104:18 155:19 strongly 46:12 163:23</pre>
21 155:23, 24 156:1 161:18, 19 162:16, 22 164:1 166:12, 14, 14 169:1 174:1 175:22 179:1 181:19 standards 20:14, 21 76:24 80:13 83:1, 1, 1 84:20 85:1, 1, 13 86:22 88:1 94:17 101:12, 13 149:14, 21, 22, 25 150:10 153:15, 19 169:1, 1 179:17, 18 181:16 182:1, 1, 16, 25 standing 124:1 standpoint 27:12 115:19 146:16 164:1 stands 33:11 star 26:16 134:23	<pre>statistical 105:1 148:18 statistically 173:17 statistics 97:1 105:25 111:11, 20, 25 staying 169:13, 13 step 78:1 84:1 86:1 145:20 184:1 stephen 80:21 88:15, 24 92:23 94:11, 22 100:19 101:1 stephen's 101:19 102:1 steps 184:1 185:1 steve 162:1 sub 61:12 sub-categories 60:22 sub-populations 13:19 30:23 subcommittee 87:19 subject 15:24 51:18 83:1 113:21</pre>	<pre>straight 24:20 straightforward 87:1 175:12 strategies 84:20 85:1, 12 150:1 stratospheric 45:16 street 15:25 21:1 30:13 76:19 135:1 strength 45:1 stress 41:19 stretch 165:16 stretching 164:22 strikes 135:1 striking 137:14 striving 65:19 strong 28:16 43:11, 16 44:1, 19, 22 45:1 51:22 132:1 154:1 stronger 62:10 strongest 42:22 43:1 104:18 155:19 strongly 46:12</pre>



structured 4:13 **strug** 9:10 struggle 9:12 struggled 71:1 struggling 143:1 suggest 65:18 74:1 98:18 111:22 113:1 137:10 154:1 158:15 166:10 suggested 77:1 178:13 suggesting 56:10 71:25 175:13 suggestion 71:22 77:1 155:19 **suggestive** 177:1, 17 studied 36:22 41:1 **studies** 12:25 13:14 14:15 16:1 17:17 18:10 19:25 20:1 21:1, 1, 12, 16, 17 33:1, 1, 12 35:1, 1, 15, 18, 24 36:1, 16, 19, 20 37:1 39:25 42:23 43:1, 1 44:14, 18 45:1 48:1, 20 50:15 54:23, 25, 25 55:1, 25 64:25 73:20, 22, 25 74:1 75:23, 24 90:1, 1, 11, 13 91:21 92:10 102:13 103:13 105:1 112:16, 25 113:1, 16 138:14 146:1, 1 156:1 162:24 166:1 167:1, 11, 13 168:12, 13, 17 171:1, 17 173:1, 10, 14 175:13, 14 178:13, 19 **stuff** 13:16 27:1 41:24 57:1, 1 167:22 174:1 summarize 33:1 68:19 105:19 summarized 6:23 45:1 summarizing 173:1 summary 66:1 68:1

72:1 superimposed 117:23 superimposition 63:24 support 35:1, 1, 1 45:24 46:15 67:22 77:1 96:1 supported 70:24 128:1 156:12 supports 46:22 52:1 56:24 74:23 supposed 9:1 136:16 153:1 **sure** 3:19 5:18 11:1 14:1 17:19 18:18 22:1 29:11 35:1 37:10 38:15 46:21 51:24 62:10 63:1, 1, 1 64:1, 13 73:1 74:1 76:14 108:21 110:1 116:21 117:1 125:1, 19 159:20 170:12 171:15, 21 179:1 180:17 surrogate 50:13 55:20, 22 56:1 84:12 93:1, 11 96:1 112:13 **survival** 165:10 susceptibilities 175:21 susceptibility 40:13 41:1 60:1 62:1 173:20, 23 174:12 175:1 susceptible 42:1 59:13 60:1, 1, 13, 19 61:1, 10, 12 62:1 63:10 95:24 106:1 163:1 susceptibles 64:19 **suspect** 111:20 symptoms 104:22 **systematic** 13:10, 13 15:1 19:1, 1 systematically 14:14 15:22 39:23 70:1

taking 14:19 23:10 74:1 81:1 124:19, 20 137:15 talk 3:20 23:24 24:1 44:1 51:16 54:15 60:1 81:1 83:1 88:24, 25 89:1, 1, 1 90:22 92:21 94:12, 22 125:25 130:1 136:22 144:20 talked 43:1 45:18 59:1 102:1 148:1 156:20 181:14 talking 6:1, 10, 15 14:1 16:15 18:1, 1 23:1 28:1 30:10 43:21 49:1 53:13 67:11 70:14 76:23 82:25 88:20 91:10 95:1 116:20 141:17 142:1 150:16 153:1 172:24 173:1, 19 talks 155:18 tangentially 83:1 targeted 180:14 task 76:1 166:1 teach 107:1, 1 team 81:1 **tearing** 167:19 **tease** 83:13 85:24 121:1, 17 technologies 152:1, 1 ted 11:10 16:18 17:21 28:1 116:23 118:1 125:16 168:22 ted's 16:23 17:21 138:1 tele 147:17 template 183:25 temporal 11:1 27:11 29:17 32:15, 20, 25 98:13 135:19, 21

tables 23:23

tail 32:1

tails 25:1



Т

table 8:18 26:1 54:1

67:1 169:1 173:1

US EPA CASAC PUBLIC MEETING 10/25/07 CCR# 15676-2 Page 89

tomponally E9.14	88:18 109:25	159.20 160.1 1
temporally 58:14	134:12 184:22	159:20 160:1, 1
113:12		161:23 162:1, 12 163:20 164:25
tempted 162:13	that'd 33:25	
ten 7:1 44:15	that'll 90:19	165:1, 14, 14
tend 15:12 34:1 60:1		166:1, 11 167:13
76:25 166:1, 1	23 8:23 9:10,	168:1, 1 169:25
174:1	12, 13 10:1, 1	171:16, 25 172:19,
tended 56:1	12:11, 12 13:1, 1,	
tends 13:18	1 14:23 15:25	174:15, 16
tenfold 165:17	16:11, 15, 23	177:10 179:1
tennessee 90:1	17:1, 14, 17 20:16	180:14, 16 182:11,
tension 123:1	21:1, 12, 18, 24	16 183:1, 10
tentatively 102:10	22:15 23:13, 17,	them's 47:11
term 55:16, 23	24, 25 25:15, 21	theme 94:11
56:1 57:1 58:1	27:10, 11 30:14	themselves 97:15
62:19 73:18, 19	31:14 32:19	theoretic 41:1
75:20, 22, 22 76:1	33:11 35:10, 19	theory 128:1
95:1 97:1 101:13	36:1 39:1 42:1, 1,	
120:1 155:22	15 43:11, 16 45:1,	there's 10:21 11:12,
156:19 161:1 165:1	21 46:11, 20	15, 17, 21 15:20
172:12 177:1	47:1 48:1 49:1	16:21 18:11, 22
terms 3:10 11:20	50:1, 11, 22	27:21 32:23
34:12 35:1 47:1	51:11, 22, 24	34:19 37:1
48:12 66:12	52:14, 20 54:1, 17	40:12, 13, 25 41:1
70:17 82:1 86:1,	56:1, 22 57:1 58:1	43:1 44:1 47:1
11 102:19 103:22	59:14, 23, 24	52:1 53:12, 12, 14
105:1 120:18	60:19 63:18, 19	54:24 55:1 59:1
141:16 146:16	66:1, 23 67:25	61:25 69:21
147:1, 1 177:18,	68:1 69:15, 19	74:11 76:13, 16
20, 22 178:1	72:1, 23 73:1,	86:16 101:14
terry 9:1 75:16,	13 76:1 78:17	102:14 103:14,
16 141:1 144:1, 15	86:1, 19 88:1	23 108:1 112:1
text 108:1	94:20 99:13 100:17	123:19 126:1 135:1
	106:21 109:16,	136:1 137:1
thank 2:1, 1, 14	23 111:10	146:12, 15 151:1
3:15 4:23, 25	112:14, 19 113:15,	155:21 156:16,
5:15, 23, 24	25 115:23 116:1,	16 162:15 166:10
38:1 63:21 64:1	14 117:1 119:23	172:1 173:1 174:24
72:14 75:1 78:23	120:1 122:14	175:20 179:25
79:12 80:10	123:1, 1, 11	180:1
81:1, 13 88:11	124:1, 19	therefore 16:1
94:25 95:1 100:18,	125:23, 23	158:18
19 106:10 109:1,	126:1, 10 130:10	theses 70:1
17 113:1 136:19	131:1, 20 132:1,	they'd 116:21
141:1 143:23	16 133:21 136:1,	they'll 142:23 143:1
146:24 151:1	15, 15, 19 137:1	they're 12:1 13:12
155:1, 15 160:25	138:25 139:11	15:12 17:23, 24
162:1 163:16	141:1, 25 143:1	26:1, 1 31:1 47:19
165:19, 22	144:22 146:1	50:14 54:19 87:1
166:25 169:12	149:15, 23	101:21 122:25
176:19 181:1	151:12 152:11,	123:1 132:25
185:1, 10	13 154:18 155:22	133:19 144:1, 21
thanks 5:11 33:18	157:10 158:19	
	0	



146:1 155:12 158:14 167:17 **they've** 170:15 **thin** 77:23 third 35:1 **thirty** 74:18 137:10 thorough 164:13 165:24 thoughtful 165:24 thoughts 5:21 82:22 126:12 thousand 33:17 105:11 thousands 85:20 **tier** 95:18 96:1 97:1, 1, 1, 13 98:1 99:10, 20, 20 101:1, 1, 15, 20 102:1, 1, 1 103:1 104:1, 1, 1, 11 112:1, 1, 1, 1 126:20 127:10 133:10 136:1, 1, 1, 11 139:1, 1, 1, 1, 15, 15, 16, 20, 24, 24, 24 142:19, 22 144:13 145:12, 23 158:1, 15 161:1 162:14, 17, 24, 25, 25 163:24 166:1 **tier-two** 99:15 tiered 81:17 95:25 101:14 137:1 141:19 144:1 162:13 **tiering** 81:19 tiers 81:21 95:18 101:19 102:1 136:14 139:1 140:1, 1, 1 142:17 144:1 157:18 158:1, 1, 25 159:1 three-fold 14:23 threefold 15:10 threshold 47:20 166:10 throughout 94:11 throw 62:1 65:10 tiger 147:1, 16 tightened 51:11

tightly 25:10 thurston 20:1 21:11 22:1, 20, 23 38:1, 11 50:23, 25 52:17, 25 53:18 **thus** 61:20 till 39:14 107:1 tim 4:1 15:1 31:1, 1 46:23 110:20 115:13 116:11 117:1 134:25 143:1 152:19 153:25 tim's 59:16 timely 2:1 **tissues** 64:16 **toad** 35:13 today 3:23 82:19 149:13 156:20 159:14 tolerance 178:14, 20 179:1 tons 118:10 top 16:14 61:18 63:25 total 126:13, 13, 20 167:12 totally 70:24 72:22 touched 135:1 149:17 touching 124:1 tough 76:1 130:10 toward 75:22 towards 33:10 70:12 128:25 154:1 tox 37:1 57:1 73:22 74:1 91:1 178:19 toxic 70:17 74:1, 11 toxicities 85:25 toxicity 57:16 86:1 toxicologic 45:18 toxicological 36:16 37:1 toxicology 45:24 46:1, 1, 14, 22 47:18, 22 50:21 53:1, 11, 12 54:13 111:12 178:13 toxicology's 47:14 tracking 44:20 **tract** 98:22 tradition 145:1

traditionally 128:1 traffic 18:1 23:1 31:24 49:17 113:10 117:24 151:18 **trans** 96:19 transformation 7:24 transformed 25:1 tremendous 122:15 123:18 166:1 tremendously 13:1 trichloroethylene 176:10, 13 tried 54:22 67:1 105:17 108:12 tries 70:19 trim 167:21, 22 trivial 10:20 132:23 **troop** 147:10 true 16:16 17:1, 15 19:12 21:12 32:18 41:11 49:17 57:23 58:10 61:11 75:23 144:22 165:1 truly 2:17 85:18 86:1 **truth** 184:12 **try** 34:1 55:1 59:1 68:14 73:17, 20, 23 74:1 112:1, 12 121:1 127:1 159:21 160:20 164:19 trying 15:23 22:18 28:18 43:13, 23 50:22 65:22 69:22 71:16 79:1 85:24 86:1, 1, 1 88:1 97:14 106:18 112:17 115:10 121:13 128:1 136:1 143:25 164:13 170:1, 1 turbulence 128:1 turn 3:13 4:24 68:1 82:21 92:23 94:21 126:22 turned 170:11 **twelve** 23:11 twenty 18:1 23:12 148:1



twenty-four-hour 155:20 twice 28:1 two-week 117:1, 1 **type** 48:15 73:1 74:16 76:17 96:1 128:17 129:1 151:17 types 19:24 20:1 typically 129:1 130:13 148:15 150:10, 13 U **uarg** 131:12 **u.s** 2:1 33:24 105:19, 25 118:25 **uh** 46:17 59:14 64:11 **ultimate** 45:21 83:1 159:1 ultimately 20:13 80:15 180:12 ultman 4:1, 1, 1, 1 63:11 142:1 **ultra** 66:14 **un-mute** 142:10 **una** 174:21 **unaware** 16:13 uncertain 139:22 uncertainties 20:1 146:20 160:10 175:1, 1, 10 176:12 uncertainty 95:25 97:1 99:1 100:11, 14 101:1 102:15 105:1, 1 126:1 139:23 140:1, 1, 13, 14, 15, 17, 20, 23 141:1, 1 143:19 159:1, 15 165:17 174:24 uncomfortable 59:12 uncomfortably 42:21 unconfined 18:1 underestimated 14:16 underlying 143:21 146:17 **unders** 171:15 understand 14:1 19:1

46:1, 13 49:21 124:22 127:22 130:1 132:25 163:13 164:19 172:16 understanding 30:16, 22 31:18 62:22 121:1 124:1 127:15 129:23 138:22 understood 57:1 undertaking 117:17 143:1 unfortunately 15:19 uniform 50:14 173:20, 20 unintentionally 84:25 unique 63:1, 1 64:1, 15, 17, 18, 19 65:1 uniqueness 63:24 unless 34:19 106:12 unlikely 92:14 107:23 132:14, 16 162:1 unreasonable 128:19 up-front 84:1 **upon** 13:15 14:15 16:1 27:1, 19 60:14 99:19 136:1 164:23 **upper** 32:1 139:10 140:1 **urban** 15:1, 1, 21 17:1, 22 102:1 103:1 104:1 105:18 110:10 111:15 113:13, 21 114:1, 14 117:23 133:1, 1 134:1 148:16 150:19 153:1 urbanized 179:21 **urge** 166:18, 22 **useful** 7:22 27:12 53:24 65:1 99:1 **user** 69:12, 13 utility 86:1 101:21 104:10 usual 18:25, 25 24:19

usually 113:1 V **value** 24:12 45:23 76:1 104:10 111:1 119:15 170:1 values 11:23 25:1 92:1, 1 111:1, 1, 15 140:17 vanessa 154:1 155:1 variability 29:17 32:15, 21, 25 34:1, 1 43:1 100:14 101:1 102:19, 21 123:18 124:1, 17 138:15, 19 143:21 174:1, 1, 12 176:12 variable 16:22 27:17 65:10 173:23 174:1, 21 variances 124:1 variation 123:14 135:20 variations 8:1, 10 **variety** 73:22 **various** 50:1 99:1 100:24 103:1 105:20 124:13 167:11, 19 169:1 181:15 **vary** 29:18 **vehicle** 125:1 132:15 152:1 vehicles 33:17 **vein** 151:25 **verbiage** 35:1 44:1 version 106:1 versus 13:1 17:15 22:12 27:1 35:1 47:1, 11 48:14 54:25 83:18 92:25 123:21, 21 126:13 128:1 160:1 181:11 **vertical** 15:1, 20 16:22 17:1 114:1 verticality 13:18 16:19 18:1 **vertically** 13:1 14:1



US EPA CASAC PUBLIC MEETING 10/25/07 CCR# 15676-2 Page 92

Г

view 12:1 83:10	we're 2:24 7:1, 1	week 50:1, 1 81:1
views 85:14 131:1	9:1, 16 15:22	146:15
violations 179:17	16:15 18:11 21:1	wegman 80:1, 1,
virtually 53:1	29:1, 1, 10, 13	11, 24 87:16
visceral 10:24	30:16, 16, 19	weight 160:14
visits 42:23	43:13 46:15	weights 160:1
104:1, 22	48:18 49:1, 13, 15	welcome 3:18
vote 44:16	50:21 51:1, 1, 13,	well-executed 162:10
vu 154:1, 13	14, 15 56:18,	well-oiled 118:1
vulnerability 60:10,	19, 22 58:18 61:22	whammy 61:11
25	63:1 66:25 67:1	whatever 16:1
vulnerable 60:1,	72:24 73:1, 1 74:1	17:13 31:1
1, 13, 17, 20,	76:22 78:1, 1	37:16, 18 112:22
22 61:1, 12	79:12, 14, 25 83:1	114:11 116:17
95:24 106:1	84:1 89:1 91:10	118:11 122:13
	93:10, 10 94:12	138:18 154:1,
W	97:14 103:19, 19	15, 21 177:18
wait 28:1 116:14	108:10 112:1, 1,	whatever's 11:1
136:21 142:1	1, 11, 17, 23 113:16 114:19	wheeze 104:23
169:23	115:1, 1, 1, 10	whereas 54:10
waiting 56:19, 23	116:20 118:24	whereupon 7:1
157:1 184:11, 18	121:13 123:16,	26:12 28:1 55:12
walk 45:1 76:19	17 126:1, 18	75:1, 15 79:10
100:20	130:12, 14	154:22 185:11
washed 49:1	131:21 133:1	wherever 59:24
wasn't 30:21 35:1	136:15 141:17,	whether 5:1 27:16
39:13 40:17 63:1	20 143:1, 1, 1	44:1, 11 56:23
71:15 110:1, 25	150:16 153:1	59:25 60:1 81:19
120:1 131:1	155:1, 25 156:10	96:20 103:22
139:1 160:13 162:1	157:1 165:11	109:1, 15 114:1, 1
waste 20:22	167:18 168:19	139:15 145:22
water 149:25	169:1, 14 170:1, 1	148:24, 25 153:1
ways 32:1 105:10	172:1, 11 177:11	155:11
135:13 146:21	178:1	whichever 132:12
147:1, 1 148:23	we've 29:11 32:11	who's 3:13, 20 30:17
176:1	33:1, 1 34:16	68:14 134:21 176:1
we'd 5:13, 13	37:16 43:1 47:23	whoever 40:14
34:13 75:13 76:1	56:17 59:1 67:1	whole 23:1 29:24
101:1, 25 102:16	74:18 79:17	38:24 45:15
106:1 115:12	81:1, 17 96:22	53:15 68:12
we'll 4:24 5:16 7:18	97:13 98:11, 16	73:22 81:12 118:25
10:10 22:24	99:1 103:1	122:18, 19
32:19 52:19 55:1	105:1, 17 109:17	125:15 140:1
58:24 65:16, 18	114:18 117:12, 13,	142:12 150:19
74:1 78:24 79:1,	13 118:13 126:17	152:24
1, 1 81:1, 20	134:13 136:14	wide 124:1 138:1
89:14 98:25	148:18 163:1 167:1	166:1
101:1 115:24	169:1 172:15	wildest 37:11
129:19 136:17	182:13 183:1	windows 114:1
153:16 155:1 162:1	184:1, 15	wise 75:25
163:19 165:21	weak 141:11	withstanding 173:13
170:1 182:16 184:1	website 173:25	



wonder 55:1 167:14	24 65:13 142:14
wondered 109:13	wyzga 7:21 10:1 21:1
wonderful 63:1	36:1, 13 37:1, 1
wondering 10:14	39:10, 12, 20,
30:20 43:10 56:1	21 40:1 55:1, 25
	56:12, 17 58:11
75:20 119:1	129:21 132:1, 1
177:1 179:15	165:20, 22
wording 36:17	103.20, 22
wordsmithing 39:1, 1	
67:12, 14	yearly 25:19 54:11
work 51:11 64:21	
80:18, 25 81:1, 1,	yesterday 2:20 4:1
10, 11, 13 95:1	6:15, 18 22:10
116:15, 16 136:1	29:20, 24 30:21
137:19 140:10	32:23 33:20 35:1
144:23 157:1 173:1	37:23 39:21 40:1
176:1	42:21 43:18, 20
worked 59:1	45:19 47:15, 21
working 5:12 69:1	52:1 55:18 59:11
80:14 107:1 137:11	65:24 68:22
154:1 169:12	71:22 77:1 84:1
works 78:25	89:11 92:24
workshop 94:1	93:1, 13 104:17
world 63:1 118:14	156:1, 20 182:23
146:23 169:1	<pre>yesterday's 4:10</pre>
worries 149:19	66:21
166:11	yet 50:12, 22
worry 67:15 138:16	51:1, 13 63:1
166:17	116:1 131:21
	137:22 156:19
worst 152:1, 14, 22	york 15:23 87:25
worth 19:22, 22	110:1, 12 114:18
123:1 142:16	117:12, 14, 25
165:16 181:1	150:19, 20 179:21
write 4:23 38:16	you'll 123:13
51:17	136:18, 25 138:24,
writing 69:11 160:21	25 141:1 144:1
written 3:1, 1	180:1 182:1, 19
5:16 7:19 22:14	you've 64:1 81:24
23:18 37:23 38:1	103:20 114:1, 1
51:1 58:23, 23, 25	115:13 121:22, 23,
69:1 116:10	24, 25 122:1
140:1 146:25	140:1, 11 166:1,
156:15 159:14	21 167:1 174:15
163:1 165:23	youth 77:21
169:15, 16 170:10,	
11 183:22	Z
wrong 72:24 73:1	zoom 121:1
74:18	
wrongly 108:13	
wrote 23:18 40:14	
44:1 52:1 58:22,	
,	

