## DRAFT (8-14-02)

## SPECIFICATIONS FOR NEED ANALYSIS SERVICERS

## ACADEMIC YEAR 2003-2004

The processing edits included in this specification package have been developed using a priority processing logic. Some steps in the process are contingent upon or use data from previous steps. It is therefore necessary that the processing edits be performed in the sequence in which they are presented in these specifications. That sequence is as follows:

1. Valid Field Definitions (11 pages)
2. Model Determination (5 pages)
3. Complete Assumptions (13 pages)
4. Simplified Needs Test (4 pages)
5. Complete Reject Edits (7 pages)
6. Determination of Formula Type (4 pages)
7. Expected Family Contribution Formula Calculation (43 pages)
8. Alternate EFC Calculations (6 pages)

All edits or formula steps that are additions or revisions to the prior year's specifications have been marked with an exclamation mark (!) next to the edit number, step, or field.

All values that are variables, and subject to change during the year, are marked with an @.
Unless otherwise specified, all calculations should be carried to 3 decimal places and then rounded to the nearest whole number (upward from . 500 and downward from .499).

For example, 4.500 would be rounded to $5 ; 4.499$ would be rounded to $4 ;-4.500$ would be rounded to5.

Do not process applications dated prior to 1/1/2002.
The Department of Education will provide a test file for use by each servicer in self-testing of their NAS system. Expected results will be included on the file for $100 \%$ of the test cases. The Department is not testing or certifying NAS systems for 2003-2004 and therefore will not accept test results for review.

The test data will be provided in Social Security Number (SSN) order and in the 2003-2004 Institutional Student Information Record (ISIR) format. The ISIR record layout is included in the Appendix following the specifications.

If you have questions related to the specifications package or the test data, please call Dan Staples, ORC Macro International, at (301) 572-0272, or e-mail at Daniel.A.Staples@orcmacro.com.

For the 2003-2004 cycle, there are several significant changes to the specifications. All changes to edits, text or formula steps are marked with an exclamation mark (!). All tables in the formulas have been updated to account for inflation. The following is a general summary of the substantive changes that have been made to each section of the specifications.

## Valid Field Definitions

- Veteran's Benefits Amount increased to 4 digits.
- Parents' Marital Status Date added


## Model Determination

- Dates have been updated in the applicable edits.


## Complete Assumptions

- No changes have been made to the Complete Assumption edits.


## $\underline{\text { Simplified Needs Test }}$

- Parameter for Auto Zero EFC edits changed to $\$ 15,000$.


## Complete Reject Edits

- Dates incremented in rejects A and B and SSN Match Flag check added to condition.
- Condition for reject C revised.
- Edits for rejects R, 9, and 12 have been added.


## Formula Calculations

- Updated SST, IPA, EA, ANW, APA, and AAI rates and tables


## 01 Last Name

02 First Name

03 Middle Initial

04 Street Address
(student permanent mailing address)

## 05 City

(student permanent mailing address)
06 Mailing State
(mailing address)
07 Zip Code
08 Social Security Number

09 Date of Birth

10 Student's Telephone Number

16

Valid characters for name:
Alpha/numeric (A-Z) (0-9)
. (period)

- (apostrophe)
- (dash)

Blank or characters listed above.

Blank or Alpha (A-Z).

Blank or valid characters for address:
Alpha/numeric (A-Z) (0-9)

- (period)
- (apostrophe)
- (dash)
/ (slash)
\# (number)
@ (at)
\% (percent or care of)
\& (ampersand)
, (comma)
Blank or characters listed above.

Blank or valid alpha code. For specific State codes, see list that follows these edits.

All blank or all numeric.

All numeric (except all zeroes).
001-01-0001-999-99-9999
All blank or all numeric in CCYYMMDD format where $M M=01-12, D D=01-31, C C=19, Y Y=00-99$.

All blank or all numeric.

First position must be A through Z
Correct by left justifying last name if present.

Correct by replacing first name as it appears on application or set to blank. Left justify.

Correct by replacing middle initial as it appears on application or set to blank. Left justify.

For street address and city:
Set non-valid characters to blank. Left justify.

Left Justify

If numeric, invalid, or illegible, set to blank

Set DOB to blank if month, day, century or year is blank, illegible, or invalid.

If less than 10 digits, invalid, or illegible, set to blank.

2003-2004 NAS VALID FIELD DEFINITIONS AND EDITING SPECIFICATIONS LENGTH

VALID FIELD CONTENT

Version 1.0

EDIT PROCEDURES

11 Student's Driver's License Number

12 Student's Driver's License State

13 Citizenship

14 Alien Registration Number

15 Student's Marital Status

16 Student's Marital Status Date

17 Summer '03 Enrollment Status

18 Fall '03 Enrollment Status

All blank or valid characters
Alpha/numeric (A-Z) (0-9)

- (dash), or * (asterisk)

Blank or valid alpha code. For specific State codes, see list that follows these edits.

Blank, 1, 2, or 3.
$1=$ U. S. Citizen
$2=$ Eligible non-citizen
$3=$ Neither 1 or 2
Blank or 000000001-999999999.

Blank, 1, 2 or 3
1 = (unmarried)
$2=($ married $/$ remarried $)$
3 = (separated)
All blank or all numeric in CCYYMM format where $\mathrm{MM}=01-12, \mathrm{CC}=19-20, \mathrm{YY}=00-99$.

Blank, 1, 2, 3, 4, or 5.
1 = Full time/Not sure
$2=3 / 4$ time
$3=1 / 2$ time
4 = Less than $1 / 2$ time
$5=$ Not attending
Blank, 1, 2, 3, 4, or 5
1 = Full time/Not sure
$2=3 / 4$ time
$3=1 / 2$ time
$4=$ Less than $1 / 2$ time
$5=$ Not attending

If less than 20 characters, left justify.
Set invalid characters to blank.

If blank, numeric, invalid, or illegible,
set to blank.
Set multiple responses to blank.

If number is less than 7 digits or greater than 9
digits, set it to blank. If number is 7 digits,
add two preceding zeroes. If number is 8 digits, add
one preceding zero
Set 000000000 to blank.
Set multiple response to blank.

Set to blank if month, century or year is blank, illegible, or invalid.

Set multiple responses to blank.

Set multiple responses to blank.

19 Winter ‘04 Enrollment Status

20 Spring '04 Enrollment Status

21 Summer '04 Enrollment Status

22 Father's Educational Level

23 Mother's Educational Level

24 Student's State of Legal Residence 2
25 Student Legal Resident Before 1/1/97

26 Student's Legal Residence Date

1

1

```
Blank, 1 or 2
1 = Yes
2 = No

> Blank, 1 or 2. \(1=\) Yes \(2=\) No
```

All blank or all numeric in CCYYMM format where
F, 1, 2, 3, 4, or 5
Full time/Not sure
$2=3 / 4$ time
$3=1 / 2$ time
$4=$ Less than $1 / 2$ time
$5=$ Not attending

Blank $1,2,3,4$ or
1 = Full time/Not sur
$2=3 / 4$ time
$3=1 / 2$ time
4 = Less than $1 / 2$ time
$5=$ Not attending
Blank, 1, 2, 3, 4, or 5.
1 = Full time/Not sure
$2=3 / 4$ time
$3=1 / 2$ time
4 = Less than $1 / 2$ time
$5=$ Not attending
Blank, 1, 2, 3, or 4.
1 = Middle School/Jr. High
2 = High School
3 = College
4 = Unknown
Blank, 1, 2, 3, or 4.

2 = High School
3 = College
4 = Unknown
Blank or valid alpha code. See attached list.

Set multiple responses to blank.

Set multiple responses to blank.

Set multiple responses to blank.

Set multiple responses to blank.
Set multiple responses to blank.

If numeric, invalid, or illegible, set to blank.
Set multiple responses to blank

Set to blank if month, century or year is blank,

EDIT PROCEDURES


FIELD NUMBER/NAME
36 Student's Tax Return Status

37 Student's Type of Tax Return

38 Student Eligible for 1040A/EZ

39 Student's AGI
40 Student's Taxes Paid
41 Student's Exemptions

42 Student's Income

43 Spouse's Income
44 Student's Income from Worksheet A 5
45 Student's Income from Worksheet B 5
46 Student's Income from Worksheet C 5
47 Student's Real Estate/Investment Net Worth
36 Student's Tax Return Status

2003-2004 NAS VALID FIELD DEFINITIONS AND EDITING SPECIFICATIONS
Version 1.0 08/15/2002

EDIT PROCEDURES
LENGTH VALID FIELD CONTENT
$2=$ Part-year Eligibility
3 = Ineligible/Don't Know

Blank, 1, 2, or 3
$1=$ Yes
$1=\mathrm{Yes}$
$2=$ No
3 = Don't know
Blank or 000000-999999, or (-)
Blank or 00000 - 99999.
Blank or 00-99.

Blank or 000000-999999, or (-)
Blank or 000000-999999, or (-).
Blank or 00000-99999
Blank or 00000-99999.
Blank or 00000-99999.
Blank or 000000-999999.

Set multiple responses to blank.

Set multiple responses to blank.

Set multiple responses to blank.

Set to positive if negative is given
Set to posi tive if negative is given. If greater than 99 , set to 99 .

Set to positive if negative is given.
Set to positive if negative is given
Set to positive if negative is given
Set to positive if negative is given.

48 Student's Business/Farm Net Worth 6
49 Student's Cash, Savings, and Checking
50 Veteran's Benefits Months 251 Veteran's Benefits Amount
52 Born Before 1/1/80

53 Graduate or Professional Student

54 Is Student Married

55 Do You Have Children

56 Dependents Other Than Spouse

57 Orphan or Ward

58 Veteran Status

59 Parents' Marital Status

Blank or 000000-999999
Blank or 000000-999999.

Blank or 00-12.

Blank or 0000-9999

$$
\begin{aligned}
& \text { Blank, } 1 \text { or } 2 . \\
& 1=\text { Yes } \\
& 2=\text { No }
\end{aligned}
$$

Blank, 1 or 2.
1 = Yes
2 = No
Blank, 1 or 2.
1 = Yes
$2=\mathrm{No}$
Blank, 1 or 2.
$1=$ Yes
$2=$ No

Blank, 1 or 2.
1 = Yes
$2=\mathrm{No}$
Blank, 1 or 2.
$1=\mathrm{Yes}$
2 = No
Blank, 1 or 2.
1 = Yes
2 = No
Blank, 1, 2, 3 or 4
1 = (married/remarried)
2 = (single)
3 = (separated/divorced)
4 = (widowed)

Set to positive if negative is given.
Set to positive if negative is given
If greater than 12 , set to 12 .

Set multiple responses to blank.

Set multiple responses to blank.

Set multiple responses to blank.

Set multiple responses to blank.

Set multiple responses to blank.

Set multiple responses to blank.

Set multiple responses to blank.

Set multiple responses to blank.

2003-2004 NAS VALID FIELD DEFINITIONS AND EDITING SPECIFICATIONS

EDIT PROCEDURES
LENGTH VALID FIELD CONTENT

60 Parents' Marital Status Date

61 Father's SSN

62 Father's Last Name

63 Mother's SSN

64 Mother's Last Name

65 Parents' Number of Family Members 2

66 Parents' Number in College

67 Parents' State of Legal Residence

68 Parents Legal Residents Before 1/1/98

69 Parents' Legal Residence Date

1 Parents' Tax Return Status 1

All blank or all numeric in CCYYMM format where $\mathrm{MM}=01-12, \mathrm{CC}=19-20, \mathrm{YY}=00-99$.

Blank or all numeric
000-00-0000-999-99-9999
Valid characters for name:
Alpha/numeric (A-Z) (0-9)
. (period)
' (apostrophe)

- (dash)

Blank or all numeric
000-00-0000-999-99-9999
Valid characters for name:
Alpha/numeric (A-Z) (0-9)

- (period)
' (apostrophe)
- (dash)

Blank or 01-99.

Blank or 1-9.

Blank or valid alpha code. For specific State codes, see list that follows these edits.

Blank, 1 or 2.

All blank or all numeric in CCYYMM format where $M M=01-12, C C=19-20, Y Y=00-99$.

Blank or 00-99

Blank, 1, 2 or 3.
1 = Already completed

Set to blank if month, century or year is blank, illegible, or invalid.

First position must be A through Z Correct by left justifying last name if present.

First position must be A through Z. Correct by left justifying last name if present.

## Set to positive if negative is given.

If greater than 99, set to 99 .
Set to positive if negative is given.
If greater than 9 , set to 9
Determine from application.

Set multiple responses to blank

Set to blank if month, century or year is blank, illegible or invalid.

Set multiple responses to blank.

72 Parents' Type of Tax Return

73 Parents' Eligible for 1040A/EZ

74 Parents' AGI
75 Parents' Taxes Paid
76 Parents' Exemptions

77 Father's Income
78 Mother's Income
79 Parents' Income From Worksheet A 5
80 Parents' Income From Worksheet B 5
81 Parents' Income From Worksheet C 5
82 Parents' Real Estate/Investment Net Worth
83 Parents' Business/Farm Net Worth
84 Parents' Cash, Savings, and Checking
85 Student's Number of Family Members

86 Student's Number in College 6

Blank, 1, 2, 3 or 4

$$
1=1040
$$

2 = 1040A/EZ/TEL
3 = Foreign tax return
4 = Trust Territory tax return
Blank, 1, 2, or 3
1 = Yes
$2=\mathrm{No}$
3 = Don't know
Blank or 000000-999999, or (-).
Blank or 000000-999999.
Blank or 00-99.

Blank or 000000-999999, or (-)
Blank or 000000-999999, or (-)
Blank or 00000-99999.
Blank or 00000-99999.
Blank or 00000-99999.
Blank or 000000-999999.
Blank or 000000-999999.
Blank or 000000-999999.
Blank or 00-99.

Blank or 0-9.

Set multiple responses to blank.

Set multiple responses to blank.

Set to positive if negative is given.
Set to positive if negative is given. If greater than 99, set to 99.

Set to positive if negative is given
Set to positive if negative is given.
Set to positive if negative is given.
Set to positive if negative is given.
Set to positive if negative is given.
Set to positive if negative is given.
Set to positive if negative is given. If greater than 99, set to 99.

Set to positive if negative is given.

2003-2004 NAS VALID FIELD DEFINITIONS AND EDITING SPECIFICATIONS
Version 1.0 08/15/2002

EDIT PROCEDURES
LENGTH

## VALID FIELD CONTENT

FIELD NUMBER/NAME
100 Date Completed 8

101 Signed By

If greater than 9 , set to 9
Set to blank if multiple responses checked in year.

Determine from application.

Blank or all numeric in CCYYMMDD format, where $M M=01-12, D D=01-31, C C=20, Y Y=03-04$.

## Blank, A, P or B

A = Signed by Applican
$P=$ Signed by Parent
$B=$ Signed by Applicant and Parent

## FORMAT INSTRUCTIONS

Key only the dollar amount of any financial field, subject to right justify and left zero fill.
Set to negative nines (-99999) when a negative amount is given that is larger than what the field allows.
Set to positive nines (99999) when a positive amount is given that is larger than what the field allows.

## STATE CODES

| Alabama | AL |
| :--- | :--- |
| Alaska | AK |
| American Samoa | AS |
| Arizona | AZ |
| Arkansas | AR |
| California | CA |
| Canada | CN |
| Colorado | CO |
| Connecticut | CT |
| Delaware | DE |
| District of Columbia DC |  |
| Foreign Country | FC |
| Federated States of | FM |
| Micronesia |  |
| Florida | FL |
| Georgia | GA |
| Guam | GU |
| Hawaii | HI |
| Idaho | ID |
| Illinois | IL |
| Indiana | IN |
| lowa | IA |
| Kansas | KS |
| Kentucky | KY |
| Louisiana | LA |
| Maine | ME |
| Mariana Islands | MP |
| Marshall Islands | MH |
| Maryland | MD |
| Massachusetts | MA |
| Michigan | MI |
| Minnesota | MN |
|  |  |


| Mississippi |  | MS |
| :---: | :---: | :---: |
| Missouri |  | MO |
| Montana |  | MT |
| Mexico |  | MX |
| Nebraska |  | NE |
| Nevada |  | NV |
| New Hampshire |  | NH |
| New Jersey |  | NJ |
| New Mexico |  | NM |
| New York | NY |  |
| North Carolina | NC |  |
| North Dakota |  | ND |
| Ohio |  | OH |
| Oklahoma |  | OK |
| Oregon |  | OR |
| Pennsylvania |  | PA |
| Puerto Rico |  | PR |
| Republic of Palau |  | PW |
| Rhode Island |  | RI |
| South Carolina |  | SC |
| South Dakota |  | SD |
| Tennessee |  | TN |
| Texas |  | TX |
| Utah |  | UT |
| Vermont |  | VT |
| Virgin Islands |  | VI |
| Virginia |  | VA |
| Washington |  | WA |
| West Virginia |  | WV |
| Wisconsin | WI |  |
| Wyoming |  | WY |

Military Location Code
Military Location Code
Military Location Code

* Codes are valid for mailing state only.


## DEGREE/CERTIFICATE CONVERSIONS

| Degree/Certificate <br> Code <br> ------------------------------------------------------------- <br> 1 | 1ST BA |
| :--- | :--- |
| 2 | 2ND BA |
| 3 | ASSOC. TECHNICAL |
| 4 | ASSOC. GENERAL |
| 5 | CERT/DIPLOMA |
| 6 | CERT/DIPLOMA 2 YR |
| 7 | TEACHING |
| 8 | GRAD/PROF |
| 9 | OTHER |

The result of completing the model determination edits is to determine if applicants are dependent on their parents for financial support or if they can be considered independent from their parents. The determination of dependency status is critical to the rest of the application process; therefore, it is essential to perform this step first.

When performing the following edits to determine model, use reported data only. No assumptions should be made except those included in these edits. If multiple responses are given for a data element, set the field to blank.

Invalid date of birth is defined as follows:

- Month is less than 01 or greater than 12
- Day is out of following range:

Month Valid Day Range

| 01 | $01-31$ |
| :--- | :--- |
| 02 | $01-28$ (unless year is divisible by 4 when 01-29 is valid) |
| 03 | $01-31$ |
| 04 | $01-30$ |
| 05 | $01-31$ |
| 06 | $01-30$ |
| 07 | $01-31$ |
| 08 | $01-31$ |
| 09 | $01-30$ |
| 10 | $01-31$ |
| 11 | $01-30$ |
| 12 | $01-31$ |

Date of Birth year equal to current year is considered valid for these edits.

Condition: Born Before $1 / 1 / 80$ is blank or "No", and Date of Birth is not blank or invalid and is less than $1 / 1 / 80$

Procedure: $\quad$ Assume "Yes" for Born Before 1/1/80.

EDIT 1002

Condition: Born Before $1 / 1 / 80$ is blank or "Yes" and Date of Birth is not blank or invalid and is greater than 12/31/79.

Procedure: Assume "No" for Born Before 1/1/80.

EDIT 1003

Condition: Born Before $1 / 1 / 80$ is blank, and Date of Birth is blank or invalid.

Procedure: Assume "No" for Born Before 1/1/80.

## EDIT 1004

Condition: Is Student Married is blank or "No," and Student's Marital Status is married or separated.

Procedure: Assume Yes for Is Student Married.

EDIT 1005

Condition: Is Student Married is blank or "Yes," and Student's Marital Status is unmarried.

Procedure: Assume No for Is Student Married.

Condition: Is Student Married is blank, or "Yes," Student's Marital Status is blank and Student's Number of Family Members is 01, zero or blank.

Procedure: Assume No for Is Student Married.

## EDIT 1007

Condition: Is Student Married is blank, Student's Marital Status is blank, Student's Number of Family Members is 02, Do You Have Children is "No", and Legal Dependents Other Than A Spouse is "No."

Procedure: Assume Yes for Is Student Married.

EDIT 1008

Condition: Is Student Married is blank or "Yes," Student's Marital Status is blank, Student's Family Members is 02, and (Do You Have Children is "Yes") or (Legal Dependents Other Than A Spouse is "Yes").

Procedure: Assume No for Is Student Married.

EDIT 1009

Condition: Is Student Married is blank or "No," Student's Marital Status is blank, Student's Family Members is 02, Do You Have Children is blank, Legal Dependents Other Than A Spouse is blank, and Spouse's Income is non-blank and non-zero.

Procedure: Assume Yes for Is Student Married.

Condition: Is Student Married is blank or "Yes," Student's Marital Status is blank, Student's Family Members is 02, Do You Have Children is blank, Legal Dependents Other Than A Spouse is blank, and Spouse's Income is blank or zero.

Procedure: Assume No for Is Student Married.

## EDIT 1011

Condition: Is Student Married is blank or "No" Student's Marital Status is blank, Student's Family Members is greater than 02 , and Spouse's Income is non-blank and non-zero.

Procedure: Assume Yes for Is Student Married.

EDIT 1012

Condition: Is Student Married is blank or "Yes," Student's Marital Status is blank, Student's Family Members is greater than 02, and Spouse's Income is blank or zero.

Procedure: Assume No for Is Student Married.

EDIT 1013

Condition: (Do You Have Children is "Yes") or (Legal Dependents is "Yes") and Student's Number Family Members is blank, 0 or 1.

Procedure: Assume No for Do You Have Children and/or Legal Dependents, whichever field was reported as "Yes".

EDIT 1014

Condition: Veteran Status is "Yes" and VA Match flag is 2 or 3.
Procedure: Assume No for Veteran Status.

Condition: Any one of Born Before 1/1/80, Veteran Status, Graduate or Professional Student, Is Student Married, Orphan or Ward, Do You Have Children, or Legal Dependents Other Than Spouse is "Yes".

Procedure: Set application model to Independent.

## EDIT 1016

Condition: For records not meeting the above edit.

Procedure: Set application model to Dependent.

EDIT 1017

Condition: Application model is Dependent and Dependency Override code is set to 1.
Procedure: Set application model to Independent.

## COMPLETE ASSUMPTIONS FOR FORMULA CALCULATIONS

Assumption edits should be performed in the order presented below. Once a value has been assumed for a data field, the assumed value should be used for subsequent edits, which use that data field.

## PARENTS' DATA ELEMENTS

EDIT 2001

Condition: Parents' Marital Status is blank and Parents' Number of Family Members is 3 or greater.

Procedure: Assume Parents' Marital Status is married.

EDIT 2002

Condition: Parents' Marital Status is blank and Parents' Number of Family Members is 2.
Procedure: Assume Parents' Marital Status is single.

EDIT 2003

Condition: Parents' Number of Family Members is blank, 1, or 2 and Parents' Marital Status is married.

Procedure: Assume Parents' Number of Family Members is 3.

EDIT 2004

Condition: Parents' Number of Family Members is blank or 1 and Parents' Marital Status is single, separated/divorced, or widowed.

Procedure: Assume Parents' Number of Family Members is 2.

EDIT 2005

Condition: Parents' Number in College is blank or zero.

Procedure: Assume Parents' Number in College is 1.

EDIT 2006

Condition: Parents' Number in College is equal to Parents' Number of Family Members, both are greater than 1, and FAA Adjustment Flag is not set to 1.

Procedure: Assume Parents' Number in College is 1.

EDIT 2007

Condition: Parents' Number in College is greater than 6.
Procedure: Assume Parents' Number in College is 1.

EDIT 2008

Condition: Parents' Number in College re-entered as greater than 6 on correction record.

Procedure: Make no assumption for Parents' Number in College.

EDIT 2009

Condition: Parents' Number in College is greater than Parents' Number of Family Members.

Procedure: Assume Parent's Number in College is 1.

EDIT 2010

Condition: Parents' Number in College is greater than Parents' Number of Family Members minus 2, Parents' Marital Status is married, and FAA Adjustment Flag is not set to 1.

Procedure: Assume Parents' Number in College is equal to Parents' Number of Family Members minus 2.

## EDIT 2011

Condition: Parents' AGI is blank or zero, ((Parents’ Type of Tax Return is non-blank) or (Type of Tax Return is blank and Parents' Tax Return Status is filed or will file)), and Father's Income or Mother's Income is positive or negative.

Procedure: Assume Parents' AGI is equal to sum of Father's Income plus Mother's Income. (If sum of earnings is greater than 6 digits, use 999999 or -999999.)

EDIT 2012

Condition: Parents' AGI is re-entered as zero on a correction record.

Procedure: Make no assumption for Parents’ AGI.

EDIT 2013

Condition: Parents' AGI is positive, Parents' Tax Return Status is will not file, and Father's Income and Mother's Income are blank or zero.

Procedure: Assume Father's Income is equal to Parents' AGI.

## Determination of tax filing status:

EDIT 2014

Condition: Parents' Type of Tax Return is non-blank.

Procedure: Assume parents' tax filing status is tax filer.

Condition: Parents' Tax Return Status is filed or will file and Parents' Type of Tax Return is blank.
Procedure: Assume parents' tax filing status is tax filer.

EDIT 2016

Condition: Parents' AGI is positive, negative, or zero, Parents' Tax Return Status is blank, and Parents' Type of Tax Return is blank.

Procedure: Assume parents' tax filing status is tax filer.

EDIT 2017

Condition: Parents' Tax Return Status is will not file and Parents' Type of Tax Return is blank.

Procedure: Assume parents' tax filing status is non-tax filer.

EDIT 2018

Condition: Parents' AGI is blank, Parents' Tax Return Status is blank, and Parents' Type of Tax Return is blank.

Procedure: Assume parents' tax filing status is non-tax filer.

EDIT 2019

Condition: Parents' Taxes Paid is blank and Parents' tax filing status is tax filer.
Procedure: Assume zero for Parents' Taxes Paid.

EDIT 2020

Condition: Father's Income is blank, Mother's Income is blank or zero, and Parents' AGI is non-blank and non-zero.

Procedure: Assume Father's Income equals Parents' AGI.

EDIT 2021

Condition: Mother's Income is blank, Father's Income is zero, and Parents' AGI is non-blank and non-zero.

Procedure: Assume Mother's Income equals Parents' AGI.

EDIT 2022

Condition: Father's Income is negative and parents' tax filing status is non-tax filer.
Procedure: Assume positive value for Father's Income.

EDIT 2023

Condition: Mother's Income is negative and parents' tax filing status is non-tax filer.
Procedure: Assume positive value for Mother's Income.

EDIT 2024

Condition: Parents' Income from Worksheet C is greater than zero, and greater than $90 \%$ of the sum* of:
(Parents' AGI plus Parents' Income from Worksheet A plus Parents’ Income from Worksheet B if Parents' Tax Filling Status is tax filer)
or
(Father's Income plus Mother's Income plus Parents' Income from Worksheet A plus Parents' Income from Worksheet B if Parents' Tax Filling Status is non-tax filer)

* use zero if any value in the calculation is negative or blank.

Procedure: Assume zero for Parents' Income from Worksheet C.
EDIT 2025

Condition: Parents' Income from Worksheet C re-entered as greater than $90 \%$ of the sum of total income on a correction record.

Procedure: Make no assumption for Parents' Income from Worksheet C.

## STUDENT \& SPOUSE DATA ELEMENTS

EDIT 2026

Condition: Citizenship is blank and Alien Registration Number is non-blank and valid.
Procedure: Assume Citizenship is eligible non-citizen.

EDIT 2027

Condition: Citizenship is ((blank) or (eligible non-citizen and Alien registration number is blank)) and (SSN Match Flag is 4 and SSA citizenship status code is A or blank).

Procedure: Assume Citizenship is citizen.

EDIT 2028

Condition: Independent, Student's Marital Status is blank, and Student's Number of Family Members is 1 .

Procedure: Assume Student's Marital Status is unmarried.

EDIT 2029

Condition: Independent, Student's Marital Status is blank, Student's Number of Family Members is 2, Do You Have Children is "No", and Legal Dependents Other Than Spouse is "No".

Procedure: Assume Student's Marital Status is married.

EDIT 2030

Condition: Independent, Student's Marital Status is blank, Student's Number of Family Members is 2, (Do You Have Children is "Yes") or (Legal Dependents Other Than Spouse is "Yes").

Procedure: Assume Student's Marital Status is unmarried.

EDIT 2031

Condition: Independent, Student's Marital Status is blank, Student's Number of Family Members is 2, and Spouse's Income is non-blank and non-zero.

Procedure: Assume Student's Marital Status is married.

EDIT 2032

Condition: Independent, Student's Marital Status is blank, Student's Number of Family Members is 2 , and Spouse's Income is blank or zero.

Procedure: Assume Student's Marital Status is unmarried.

EDIT 2033

Condition: Independent, Student's Marital Status is blank, Student's Number of Family Members is greater than 2, and Spouse's Income is non-blank and non-zero.

Procedure: Assume Student's Marital Status is married.

EDIT 2034
Condition: Independent, Student's Marital Status is blank, Student's Number of Family Members is greater than 2, and Spouse's Income is blank or zero.

Procedure: Assume Student's Marital Status is unmarried.

Condition: Independent, Student's Number of Family Members is blank or zero, and Student's Marital Status is married.

Procedure: Assume Student's Number of Family Members is 2.

EDIT 2036
Condition: Independent, Student's Number of Family Members is blank or zero, and Student's Marital Status is unmarried or separated.

Procedure: Assume Student's Number of Family Members is 1.

EDIT 2037

Condition: Independent, Student's Number of Family Members is 1, Student's Marital Status is married, and Spouse's Income is non-blank and non-zero.

Procedure: Assume Student's Number of Family Members is 2.

EDIT 2038

Condition: Independent, Student's Number of Family Members is greater than 1, Student's Marital Status is not married, Do You Have Children is "No", and Legal Dependents Other Than Spouse is "No".

Procedure: Assume Student's Number of Family Members is 1.

EDIT 2039

Condition: Independent and Student's Number in College is blank or zero.
Procedure: Assume Student's Number in College is 1.

Condition: Independent, Student's Number in College is equal to Student's Number of Family Members, and both are greater than 2.

Procedure: Assume Student's Number in College is 1.

EDIT 2041

Condition: Student's Number in College and Student's Number of Family Members re-entered as equal and both greater than 2 on a correction record.

Procedure: Make no assumption for Student's Number in College.

EDIT 2042

Condition: Independent, Student's Number in College is greater than Student's Number of Family Members.

Procedure: Assume Student's Number in College is 1.

EDIT 2043

Condition: Dependent, Student's Marital Status is blank.

Procedure: Assume Student's Marital Status is unmarried.

EDIT 2044

Condition: Dependent, Spouse's Income is non-blank and non-zero, and Student's Marital Status is unmarried.

Procedure: Assume zero for Spouse's Income.

EDIT 2045

Condition: Student's AGI is blank or zero, ((Student's Type of Tax Return is non-blank) or (Type of Tax Return is blank and Student's Tax Return Status is filed or will file)), and Student's Income or Spouse's Income is positive or negative.

Procedure: Assume Student's AGI is equal to Student's Income plus Spouse's Income. (If sum of earnings is greater than 6 digits, use 999999 or -999999.)

EDIT 2046

Condition: Student's AGI re-entered as zero on a correction record.

Procedure: Make no assumption for Student's AGI.

EDIT 2047

Condition: Student's AGI is positive, Student's Tax Return Status is will not file, and Student's Income and Spouse's Income are blank or zero.

Procedure: Assume Student's Income is equal to Student's AGI.

## Determination of tax filing status:

EDIT 2048

Condition: Student's Type of Tax Return is non-blank.
Procedure: Assume student's tax filing status is tax filer.

EDIT 2049

Condition: Student's Tax Return Status is filed or will file and Student's Type of Tax Return is blank.

Procedure: Assume student's tax filing status is tax filer.

Condition: Student's AGI is positive, negative, or zero, Student's Tax Return Status is blank, and Student's Type of Tax Return is blank.

Procedure: Assume student's tax filing status is tax filer.

EDIT 2051

Condition: Student's Tax Return Status is will not file and Student's Type of Tax Return is blank.
Procedure: Assume student's tax filing status is non-tax filer.

EDIT 2052

Condition: Student's AGI is blank, Student's Tax Return Status is blank, and Student's Type of Tax Return is blank.

Procedure: Assume student's tax filing status is non-tax filer.

EDIT 2053

Condition: Student's Taxes Paid is blank and student's tax filing status is tax filer.
Procedure: Assume zero for Student's Taxes Paid.

EDIT 2054

Condition: Dependent, Student's Income is blank, and Student's AGI is non-blank and non-zero.
Procedure: Assume Student's Income equals Student's AGI.

EDIT 2055

Condition: Independent, Student's Income is blank, Spouse's Income is blank or zero, and Student's AGI is non-blank and non-zero.

Procedure: Assume Student's Income equals Student's AGI.

EDIT 2056

Condition: Student's Income is negative and student's tax filing status is non-tax filer.
Procedure: Assume positive value for Student's Income.

EDIT 2057

Condition: Independent, Spouse's Income is blank, Student's Income is zero, Student's Marital Status is married, and AGI is non-blank and non-zero.

Procedure: Assume Spouse's Income is equal to AGI.

EDIT 2058
Condition: Independent, Spouse's Income is negative and student's tax filing status is non-tax filer.
Procedure: Assume positive value for Spouse's Income.

EDIT 2059

Condition: Independent, Student's Income from Worksheet C is greater than zero, and equal to or greater than the sum* of:
(Student's AGI plus Student's Income from Worksheet A plus Student's Income from Worksheet B if Student's Tax Filing Status is tax filer)
or
(Student's Income plus Spouse's Income plus Student's Income from Worksheet A plus Student's Income from Worksheet B if Student's Tax Filing Status is non-tax filer)

* use zero, if any value in the calculation is negative or blank.

Procedure: Assume zero for Student's Income from Worksheet C.

Condition: Student's Income from Worksheet C re-entered as equal to or greater than the sum of total income.

Procedure: Make no assumption for Student's Income from Worksheet C.

EDIT 2061
Condition: Dependent, Student's Income from Worksheet C is greater than zero, and equal to or greater than the sum* of:
(Student's AGI plus Student's Income from Worksheet A plus Student's Income from Worksheet B if Student's Tax Filing Status is tax filer)
or
(Student's Income plus Spouse's Income plus Student's Income from Worksheet A plus Student's Income from Worksheet B if Student's Tax Filing Status is non-tax filer) * use zero, if any value in the calculation is negative or blank.

Procedure: Assume zero for Student's Income from Worksheet C.

EDIT 2062

Condition: Student's Income from Worksheet C re-entered as equal to or greater than the sum of total income.

Procedure: Make no assumption for Student's Income from Worksheet C.

## SIMPLIFIED NEEDS TEST

Perform the appropriate simplified needs analysis calculation if one of the following conditions is met. Place the results of the calculations in the primary EFC field. Also perform the full data calculation if supplemental data that matches the model is provided and place the results in the secondary EFC field.

If a value has been assumed for a data field, then the assumed value should be used for the edits that use that data field, unless otherwise stated in the edit. If an income field is blank, use zero for the calculations in these edits.

## DEPENDENT MODEL

If the Parents' AGI, Father's Income, Mother's Income, Parents' Income from Worksheet A, and Parents' Income from Worksheet B are all blank, do not perform simplified needs test.

EDIT 3001

Condition: If parents' type of tax return is 1040A/EZ or Trust Territory (2 or 4) and [(student's type of tax return is $1040 \mathrm{~A} / \mathrm{EZ}$ or Trust Territory (2 or 4)) or (student eligible for 1040A is Yes) or (student's tax return status is will not file and student's type of tax return is blank)], and parents’ AGI is less than \$50,000@.

Procedure: Set simplified needs.

EDIT 3002

Condition: If parents' tax return status is will not file, parents? type of tax return is blank, and [(student's type of tax return is 1040A/EZ or Trust Territory (2 or 4)) or (student eligible for 1040A is Yes) or (student's tax return status is will not file and student's type of tax return is blank)], and father's income plus mother's income is less than \$50,000@.

Procedure: Set simplified needs.
@ These values are variables.

EDIT 3003

Condition: If parents eligible for 1040A is Yes, and [(student's type of tax return is 1040A/EZ or Trust Territory (2 or 4)) or (student eligible for 1040A is Yes) or (student's tax return status is will not file and student's type of tax return is blank)], parents' AGI is nonblank and less than \$50,000@.

Procedure: Set simplified needs.

EDIT 3004 !

Condition: If parents' type of tax return is 1040A/EZ or Trust Territory (2 or 4), [(student's type of tax return is $1040 \mathrm{~A} / \mathrm{EZ}$ or Trust Territory (2 or 4)) or (student eligible for 1040A is Yes) or (student's tax return status is will not file and student's type of tax return is blank)], parents' AGI is $\$ 15,000 @$ or less.

Procedure: Set Automatic Zero EFC flag.

## EDIT 3005 !

Condition: If parents' tax return status is will not file, parents' type of tax return is blank, [(student's type of tax return is $1040 \mathrm{~A} / \mathrm{EZ}$ or Trust Territory (2 or 4)) or (student eligible for 1040A is Yes) or (student's tax return status is will not file and student's type of tax return is blank)], and father's income plus mother's income is $\$ 15,000 @$ or less.

Procedure: Set Automatic Zero EFC flag.

EDIT 3006 !

Condition: If parents eligible for 1040A is Yes, [(student's type of tax return is 1040A/EZ or Trust Territory (2 or 4)) or (student eligible for 1040A is Yes) or (student's tax return status is will not file and student's type of tax return is blank)], parents' AGI is non-blank and $\$ 15,000 @$ or less.

Procedure: Set Automatic Zero EFC flag.
@ These values are variables.
INDEPENDENT MODEL

If Student's AGI, Student's Income, Spouse's Income, Student's Income from Worksheet A, and Student's Income from Worksheet B are all blank, do not perform simplified needs test.

EDIT 3007

Condition: If student's type of tax return is 1040A/EZ or Trust Territory (2 or 4) and student's AGI is less than $\$ 50,000 @$.

Procedure: Set simplified needs.

EDIT 3008

Condition: If student's tax return status is will not file, student's type of tax return is blank, and student's income plus spouse's income is less than $\$ 50,000 @$.

Procedure: Set simplified needs.

EDIT 3009

Condition: If student eligible for 1040A is Yes, student's AGI is non-blank and less than \$50,000@.

Procedure: Set simplified needs.

## EDIT 3010 !

Condition: If student's marital status is married, student's number of family members is greater than 2 , student's type of tax return is 1040A/EZ or Trust Territory (2 or 4), and student's AGI is $\$ 15,000 @$ or less.

Procedure: Set Automatic Zero EFC flag.
@ These values are variables.
EDIT 3011 !
Condition: If student's marital status is married, student's number of family members is greater than 2 , student's tax return status is will not file, student's type of tax return is blank, and student's income plus spouse's income is $\$ 15,000 @$ or less.

Procedure: Set Automatic Zero EFC flag.

## EDIT 3012 !

Condition: If student's marital status is married, student's number of family members is greater than 2, student eligible for 1040A is Yes, student's AGI is non-blank and $\$ 15,000 @$ or less.

Procedure: Set Automatic Zero EFC flag.

## EDIT 3013 !

Condition: If student's marital status is unmarried or separated, student's number of family members is greater than 1, student's type of tax return is 1040A/EZ or Trust Territory ( 2 or 4 ), and student's AGI is $\$ 15,000 @$ or less.

Procedure: Set Automatic Zero EFC flag.

## EDIT 3014 !

Condition: If student's marital status is unmarried or separated, student's number of family members is greater than 1 , student's tax return status is will not file, student's type of tax return is blank, and student's income plus spouse's income is $\$ 15,000 @$ or less.

Procedure: Set Automatic Zero EFC flag.
EDIT 3015 !

Condition: If student's marital status is unmarried or separated, student's number of family members is greater than 1, student eligible for 1040A is Yes, and student's AGI is nonblank and \$15,000@ or less.

Procedure: Set Automatic Zero EFC flag.
@ These values are variables.

## COMPLETE REJECT EDIT SPECIFICATIONS

Reject reason codes are alphabetic and numeric. The codes are listed below in priority order. When an application has been rejected for more than one reason, use the highest priority code.

If a value has been assumed for a data field, then the assumed value should be used for the reject edits that use that data field unless otherwise stated in the reject edit.

## 2003-2004 REJECT CODES AND REASONS

| Code | Edit | Reason |
| :--- | :--- | :--- |
| 2 | 4001 | All income questions blank |
|  | 4002 |  |
| 1 | 4003 | Family does not qualify for simplified needs test and didn't complete <br> supplemental data |
|  | 4004 | Citizenship status blank or not eligible |
| 17 | 4005 | Name totally blank |
| 13 | 4006 | First or last name blank |
| N | 4007 | SSN not on SSA database |
| 18 | 4009 | 4010 |


| C | 4020 | Taxes paid greater than or equal to $40 \%$ of AGI |
| :---: | :---: | :---: |
|  | 4022 |  |
| Code | Edit | Reason |
| 10 | 4024 | Marital status and family members blank |
|  | 4025 |  |
| W | 4026 | Number of family member appears high |
|  | 4028 |  |
| 11 | 4030 | Marital status inconsistent with base year income |
|  | 4031 |  |
| 15 | 4032 | Parent's signature missing |
| 14 | 4033 | Student's signature missing |
| 9 | 4034 | Dependent, Father's and Mother's SSN blank |

EDIT 4001

Condition: Dependent, and reported values for Parents' AGI, Father's Income, Mother's Income, Parents' Income from Worksheet A, and Parents' Income from Worksheet B are all blank.

Procedure: Set reject reason 2.

EDIT 4002

Condition: Independent, and reported values for Student's AGI, Student's Income, Spouse's Income, Student's Income from Worksheet A, and Student's Income from Worksheet $B$ are all blank.

Procedure: Set reject reason 2.

EDIT 4003

Condition: Dependent, simplified needs test is not met, automatic zero EFC flag is not set, and all of reported values for supplemental data fields for parent and student are blank.

Supplemental data is defined as follows:
Parents'/Student's Cash, Savings and Checking, Parents'/Student's Real
Estate/Investment Net Worth, Parents'/Student's Business/Farm Net Worth.

Procedure: Set reject reason 1.

EDIT 4004

Condition: Independent, simplified needs test is not met, automatic zero EFC flag not set, and all of reported data for supplemental data fields for students are blank.

Supplemental data is defined as follows:

Student's Cash, Savings and Checking, Student's Real Estate/Investment Net Worth, Student's Business/Farm Net Worth.

Procedure: Set reject reason 1.

EDIT 4005

Condition: Citizenship is blank or not eligible.
Procedure: Set reject reason 17.

EDIT 4006

Condition: First Name and Last Name are blank.
Procedure: Set reject reason 13.

EDIT 4007

Condition: One of First Name or Last Name is blank.

Procedure: Set reject reason N .

EDIT 4008

Condition: One of First Name or Last Name is re-entered as blank on a correction record.

Procedure: Suppress reject N.

EDIT 4009

Condition: $\quad$ SSN Match Flag equals 1.

Procedure: $\quad$ Set reject reason 18.

EDIT 4010 !

Condition: $\quad$ SSN Match Flag equals 2.
Procedure: Set reject reason R.

## EDIT 4011 !

Condition: $\quad$ SSN is re-entered as same value on a correction record.

Procedure: Suppress reject R.

EDIT 4012

Condition: $\quad$ SSN Match Flag equals 5.
Procedure: $\quad$ Set reject reason 8 .

EDIT 4013

Condition: Date of Birth is blank or day is out of range.
Month Valid Day Range (inclusive)

| 01 | $01-31$ |
| :--- | :--- | :--- |
| 02 | $01-28$ |
| 03 | $01-31$ |
| 04 | $01-30$ |
| 05 | $01-31$ |
| 06 | $01-30$ |
| 07 | $01-31$ |
| 08 | $01-31$ |
| 09 | $01-30$ |
| 10 | $01-31$ |
| 11 | $01-30$ |
| 12 | $01-31$ |

Procedure: $\quad$ Set reject reason 5.

EDIT 4014 !

Condition: Date of Birth year is equal to 1900 through 1928 and SSN Match Flag is not equal to
4.

Procedure: Set reject reason A.

## EDIT 4015 !

Condition: Date of Birth year is re-entered as same value of 1900 through 1928 on a correction record.

Procedure: Suppress reject A.

EDIT 4016 !

Condition: Independent, Date of Birth is 09/01/87 or greater and not out of range, answer to Orphan or Ward is "No" or blank, and SSN Match Flag is not equal to 4.

Procedure: Set reject reason B.

EDIT 4017

Condition: Date of Birth is re-entered as same value on a correction record.

Procedure: Suppress reject B.

EDIT 4018 !

Condition: Dependent and Parents' Taxes Paid is greater than zero and equal to or greater than Parents' AGI.

Procedure: Set reject reason 12.

EDIT 4019 !

Condition: Independent and Student's Taxes Paid is greater than zero and equal to or greater than Student's AGI.

Procedure: Set reject reason 12.

Condition: Dependent and Parents' Taxes Paid is greater than zero, not equal to or greater than Parents' AGI, greater than or equal to $40 \%$ of Parents' AGI, and FAA Adjustment Flag is not set to 1 .

Procedure: Set reject reason C.

EDIT 4021

Condition: Parents' Taxes Paid is re-entered as same value on a correction record.

Procedure: Suppress reject C.

EDIT 4022 !

Condition: Independent and Student's Taxes Paid is greater than zero, not equal to or greater than Student's AGI, greater than or equal to $40 \%$ of Student's AGI, and FAA Adjustment Flag is not set to 1 .

Procedure: Set reject reason C.

EDIT 4023

Condition: Student's Taxes Paid is re-entered as same value on a correction record.

Procedure: Suppress reject C.

EDIT 4024

Condition: Dependent, Parents' Marital Status is blank, and Parents' Number of Family Members is blank, zero, or 1.

Procedure: Set reject reason 10.

EDIT 4025

Condition: Independent, Student's Marital Status is blank, and Student's Family Members is blank or zero.

Procedure: $\quad$ Set reject reason 10.

EDIT 4026

Condition: Dependent, Parents' Number of Family Members is 15 or more, and FAA Adjustment Flag is not set to 1 .

Procedure: Set reject reason W.

EDIT 4027

Condition: Parents' Number of Family Members is re-entered as the same value on a correction record.

Procedure: Suppress reject W.

EDIT 4028

Condition: Independent, Student's Number of Family Members is 15 or more, and FAA Adjustment Flag is not set to 1 .

Procedure: Set reject reason W.

EDIT 4029

Condition: Student's Number of Family Members is re-entered as the same value on a correction record.

Procedure: Suppress reject W.

Condition: Dependent, Father's Income and Mother's Income are both non-zero and non-blank, Parents' Marital Status is single, separated/divorced, or widowed, and FAA Adjustment Flag is not set to 1 .

Procedure: Set reject reason 11.

EDIT 4031

Condition: Independent, Spouse's Income is non-blank and non-zero, Student's Marital Status is separated or unmarried, and FAA Adjustment Flag is not set to 1.

Procedure: Set reject reason 11.

EDIT 4032

Condition: Dependent and parent did not sign application.
Procedure: Set reject reason 15.

EDIT 4033

Condition: Student did not sign application.

Procedure: Set reject reason 14.

EDIT 4034 !

Condition: Dependent and Father's SSN and Mother's SSN are blank.

Procedure: Set reject reason 9.

The specifications in this section define which EFC formula should be used for the primary or secondary calculations.

Two calculations, a primary and a secondary, will be performed if an applicant has met the simplified needs test and has reported supplemental data that matches their model.

For dependent applicants, supplemental data is defined as follows:
Parents'/Student's Cash, Savings and Checking, Parents'/Student's Real Estate/Investment Net Worth, Parents'/Student's Business/Farm Net Worth.

For independent applicants, supplemental data is defined as follows:

Student's Cash, Savings and Checking, Student's Real Estate/Investment Net Worth, Student's Business/Farm Net Worth.

When the simplified needs test is met, the simplified calculation will always be the primary number.
If the automatic zero EFC flag is set to Y, set the primary EFC to 0 (calculate formula type, Total Income (TI), Student Total Income (STI) and FISAP Total Income (FTI) only and carry on the record). Do not calculate a secondary EFC.

For all other records, calculate the primary EFC and secondary EFC as described below.

## Primary EFC

If the simplified needs test is met.

If the simplified needs test is not met.
Secondary EFC
If the simplified needs test is met and the supplemental data has been completed

Use the simplified calculation (formula type 4,5 , or 6 ).

Use the full data calculation (formula type 1, 2, or 3).

Use the full data calculation (formula type 1,2, or 3).

Formula \#1 - Dependent
Formula \#2 - Independent Without Dependents Other Than A Spouse
Formula \#3 - Independent With Dependents Other Than A Spouse
Formula \#4 - Simplified Dependent
Formula \#5 - Simplified Independent Without Dependents Other Than A Spouse
Formula \#6 - Simplified Independent With Dependents Other Than A Spouse

For full application data filers:
EDIT 5001

Condition: If model is D.

Procedure: Use Formula \#1.

EDIT 5002

Condition: If model is I, and Student's Marital Status is married, and Student's Number of Family Members is less than or equal to 2 .

Procedure: Use Formula \#2.

EDIT 5003

Condition: If model is I, and Student's Marital Status is unmarried or separated, and Student's Number of Family Members equals 1.

Procedure: Use Formula \#2.

EDIT 5004

Condition: If model is I, and Student's Marital Status is married, and Student's Number of Family Members is greater than 2.

Procedure: Use Formula \#3.

EDIT 5005

Condition: If model is I, and Student's Marital Status is unmarried or separated, and Student's Number of Family Members is greater than 1.

Procedure: Use Formula \#3.

EDIT 5006

Condition: If model is I and the following fields are non-blank:

- One of Parents' AGI, Father's Income, Mother's Income, Parents' Income from Worksheet A, Parents' Income from Worksheet B
- Parents' Marital Status
- Parents' Number of Family Members
- Parents' Number in College

Procedure: Calculate Parents' Contribution (PC) using Formula \#1, Steps 1-8. If Parents' AGI is non-blank, assume status is tax filer. If Parents' AGI is blank, assume status is non-tax filer. If any financial field is blank, assume zero for calculation.

For filers meeting simplified needs test:

EDIT 5007

Condition: If model is D.

Procedure: Use Formula \#4.

EDIT 5008

Condition: If model is I, Student's Marital Status is married, and Student's Number of Family Members is less than or equal to 2.

Procedure: Use Formula \#5.

Condition: If model is I, Student's Marital Status is unmarried or separated, and Student's Number of Family Members equals 1.

Procedure: Use Formula \#5.

EDIT 5010

Condition: If model is I, Student's Marital Status is married, and Student's Number of Family Members is greater than 2.

Procedure: Use Formula \#6.

EDIT 5011

Condition: If model is I, Student's Marital Status is unmarried or separated, and Student's Number of Family Members is greater than 1.

Procedure: Use Formula \#6.

## EDIT 5012

Condition: If model is I and the following fields are non-blank:

- One of Parents' AGI, Father's Income, Mother's Income, Parents' Income from Worksheet A, Parents' Income from Worksheet B
- Parents' Marital Status
- Parents' Number of Family Members
- Parents' Number in College

Procedure: Calculate Parents' Contribution (PC) using Formula \#4, Steps 1-5. If Parents' AGI is non-blank, assume status is tax filer. If Parents' AGI is blank, assume status is non-tax filer. If any financial field is blank, assume zero for calculation.

## 2003-2004 EFC Formula Specifications

## Guidelines for Computations

1. Use the amounts assumed as values for the fields referred to. If no amount is assumed, use the reported amount.
2. If any field referred to is blank and has no assumed value, use zero for computation purposes.
3. Set any negative amounts on the input data to zero for computation purposes.
4. Unless otherwise specified, all calculations should be carried to 3 decimal places and then rounded to the nearest whole numbers (upward from .500 and downward from .499). Rounding should be performed after each calculation in the formula. The intermediate value that is the result of each step will not have any decimal digits.

For example, 4.5 would be rounded to $5 ; 4.499$ would be rounded to $4 ;-4.5$ would be rounded to -5.

## EFC FORMULA \#1-DEPENDENT

STEP 1: Total Income (TI)

If parents' tax filing status is tax filer, then sum the following parents' data:
(Parents' AGI + Income From Worksheet A + Income From Worksheet B) - Income From
Worksheet $\mathrm{C}=\mathrm{TI}$

If parents' tax filing status is non-tax filer, then sum the following parents' data:
(Father's Income + Mother's Income + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet C = TI

STEP 2: Allowances Against Total Income (ATI)
a) State and Other Tax Allowance (STX):

Appropriate rate from table $=\mathrm{ST} \%$
Use Parents' State of Legal Residence. If blank or invalid, use Student's State of Legal Residence. If both fields are blank or invalid, use Mailing State. If all three fields are blank or invalid, use rates for blank or invalid State.

## EFC FORMULA 1 - Page 2

2003-2004 State and Other Tax Allowance

Total Income
State $\quad 0-14,999 \quad 15,000$ or more

| AK, NV, TN, TX, WY | $3 \%$ | $2 \%$ |
| :--- | :---: | :---: |
| FL, LA, SD, WA | $4 \%$ | $3 \%$ |
| AL, MS | $5 \%$ | $4 \%$ |
| AR, AZ, CT, IL, IN, MO, ND, NM, OK ,WV | $6 \%$ | $5 \%$ |
| CO, GA, ID, KS, KY, NH, PA | $7 \%$ | $6 \%$ |
| CA, DE, HI, IA, MT, NC, NE, NJ, OH, SC, UT,VA, VT | $8 \%$ | $7 \%$ |
| MA, MD, ME, MI MN, RI | $9 \%$ | $9 \%$ |
| DC, OR, WI | $11 \%$ | $10 \%$ |
| NY | $4 \%$ | $3 \%$ |
| BLANK OR INVALID STATE, AA, AE, AP, AS, |  |  |
| CN, FC, FM, GU, MH, MP, MX, PR, PW, VI |  |  |

$\mathrm{ST} \% \times \mathrm{TI}=\mathrm{STX}$

If STX is less than zero, set it to zero.
! b) Social Security Tax (SST):

Calculation from table using Father's Income $=$ Father's SST (FSST)

Calculation from table using Mother's Income $=$ Mother's SST $($ MSST $)$

SST Calculation Table

Income
0 - 84,900
84,901 or greater

Social Security Tax
7.65\% of income
$6,494.85+1.45 \%$ of amount over 84,900

FSST $+\mathrm{MSST}=\mathrm{SST}$

SST will never be less than zero.
! c) Income Protection Allowance (IPA):

Value from table $=$ PIPA $($ Preliminary IPA $)$

Family Size
Parents' Number in College
(including student)

|  | - | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2. | 13,470 | 11,160 |  |  |  |
| 3................... | 16,770 | 14,480 | 12,170 |  |  |
| 4................... | 20,710 | 18,410 | 16,120 | 13,810 |  |
| 5................... | 24,440 | 22,130 | 19,840 | 17,540 | 15,240 |
| 6................... | 28,580 | 26,280 | 23,990 | 21,680 | 19,390 |

For each additional family member add 3,230. For each additional college student subtract 2,290.

If Parents' Number in College is 5 or less, IPA = PIPA.
If Parents' Number in College is 6 or more, IPA $=$ PIPA for 5 in college $-(2,290 x$ (Parents' Number in College - 5) ).
NOTE: IPA will never be less than zero.

EFC FORMULA 1 - Page 4
d) Employment Allowance (EA):

If Parents' Marital Status is "married" and:

1) Father's Income and Mother's Income are both greater than zero, then .35 x (the lesser of Father's Income or Mother's Income) = EA
2) Father's Income and Mother's Income are not both greater than zero, $0=E A$.

If Parents' Marital Status is "single", "separated/divorced", or "widowed" and:

1) One of Father's Income or Mother's Income is greater than zero, then $.35 \times$ Father's Income or Mother's Income (whichever is greater than zero) = EA.
2) Neither Father's Income nor Mother's Income is greater than zero, then $0=E A$.

If EA is greater than 3,000, set to 3,000.
NOTE: EA will never be less than zero.
e) If parents' tax filing status is tax filer:

Parents' Taxes Paid + SST + STX + EA + IPA $=$ ATI
If parents' tax filing status is non-tax filer:

$$
\mathrm{SST}+\mathrm{STX}+\mathrm{EA}+\mathrm{IPA}=\mathrm{ATI}
$$

EFC FORMULA 1 - Page 5
STEP 3: Available Income (AI)
$\mathrm{TI}-\mathrm{ATI}=\mathrm{AI}$

AI may be less than zero.

STEP 4: Discretionary Net Worth (DNW)
a) Adjusted Net Worth of Business/Farm (ANW):

Calculation from table $=$ ANW
Business \& Farm Net Worth Adjustment

| Net Worth <br> of Business/Farm | Adjusted Net Worth |
| :--- | :--- |
| Less than 1 | 0 |
| $1-95,000$ | $40 \%$ of Net Worth of Business/Farm |
| $95,001-290,000$ | 38,000 plus $50 \%$ of excess over 95,000 |
| $290,001-480,000$ | 135,500 plus $60 \%$ of excess over 290,000 |
| 480,001 or more | 249,500 plus $100 \%$ of excess over 480,000 |

b) Net Worth (NW):

ANW + Parents' Real Estate/Investment Net Worth + Parents' Cash, Savings, and Checking $=\mathrm{NW}$
! c) Education Savings and Asset Protection Allowance (APA):
Amount from table $=\mathrm{APA}$
NOTE: If Age of Older Parent is blank, use age 45 on table.
If Age of Older Parent is less than 25, use age 25 on table.
If Age of Older Parent is greater than 65, use age 65 on table.

Version 1.0 08/15/2002

EFC FORMULA 1 - Page 6
Education Savings and Asset Protection Allowance

Age of Older Parent 25 or less 0
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

| Allowance - Married | Allowance - Single |
| ---: | ---: |
| 0 | 0 |
| 2,500 | 1,200 |
| 5,000 | 2,500 |
| 7,500 | 3,700 |
| 9,900 | 5,000 |
| 12,400 | 6,200 |
| 14,900 | 7,400 |
| 17,400 | 8,700 |
| 19,900 | 9,900 |
| 22,400 | 11,200 |
| 24,900 | 12,400 |
| 27,400 | 13,600 |
| 29,800 | 14,900 |
| 32,300 | 16,100 |
| 34,800 | 17,400 |
| 37,300 | 18,600 |
| 38,200 | 19,000 |
| 39,200 | 19,400 |
| 40,200 | 19,800 |
| 41,200 | 20,300 |
| 42,200 | 20,700 |
| 43,300 | 21,100 |
| 44,300 | 21,600 |
| 45,400 | 22,200 |
| 46,600 | 22,600 |
| 47,700 | 23,100 |
| 49,200 | 23,700 |
| 50,400 | 24,200 |
| 51,700 | 24,800 |
| 53,200 | 25,400 |
| 54,500 | 26,200 |
| 56,200 | 26,800 |
| 57,900 | 27,400 |
| 59,600 | 28,200 |
| 61,400 | 28,900 |
| 63,200 | 29,700 |
|  |  |

EFC FORMULA 1 - Page 7

| Age of Older Parent |  | Allowance - Married |
| :--- | ---: | ---: |
| 61 | 65,100 | Allowance - Single |
| 62 | 67,300 | 30,500 |
| 63 | 69,200 | 31,200 |
| 64 | 71,600 | 32,100 |
| 65 or over | 74,000 | 33,100 |
|  |  | 34,100 |
| d) Discretionary Net Worth (DNW): |  |  |
| NW - APA = DNW |  |  |
| DNW may be less than zero. |  |  |

STEP 5: Parents Contribution From Assets (PCA) DNW x $12 \%=$ PCA

If PCA is less than zero, set it to zero.

STEP 6: Adjusted Available Income (AAI)

$$
\mathrm{AI}+\mathrm{PCA}=\mathrm{AAI}
$$

AAI may be less than zero.

2003-2004 NAS Specifications
EFC FORMULA 1 - Page 8
STEP 7: ! Total Parents' Contribution (TPC)

Calculation from table $=$ TPC

## AAI Taxation Rates

Parents' AAI
-3,410 or less
$-3,409-12,000$
12,001-15,100
15,101-18,200
18,201-21,200
21,201-24,300
24,301 or more

Parents' Contribution -750
$22 \%$ of AAI
$2,640+25 \%$ of AAI over 12,000
$3,415+29 \%$ of AAI over 15,100
$4,314+34 \%$ of AAI over 18,200
$5,334+40 \%$ of AAI over 21,200
$6,574+47 \%$ of AAI over 24,300

If TPC is less than zero, set it to zero.

STEP 8: Parents' Contribution (PC)

TPC / Parents' Number in College $=(\mathrm{PC})$

STEP 9: Student's Total Income (STI)

If the student's tax filing status is tax filer, sum the following student data:
(Student's AGI + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet $\mathrm{C}=\mathrm{STI}$

If the student's tax filing status is non-tax filer, sum the following student data:
(Student's Income + Income From Worksheet A+ Income From Worksheet B) - Income From Worksheet C = STI

EFC FORMULA 1 - Page 9
STEP 10: Student Allowances Against Total Income (SATI)
a) State and Other Tax Allowance (STX):

Appropriate rate from table $=\mathrm{ST} \%$
Use Student's State of Legal Residence. If Student's State of Legal Residence is blank or invalid, use Mailing State. If Mailing State is blank or invalid, use Parents' State of Legal Residence. If all three fields are blank or invalid, use rates for blank or invalid State.

2003-2004 State and Other Tax Allowance:

State
AK, NV, SD, TN, TX, WA, WY ..... 0\%
FL, NH ..... $1 \%$
CT, IL, LA, ND ..... $2 \%$
AL, AZ, MO, MS, NJ, PA ..... $3 \%$
AR, CO, GA, IN, KS, MI, NE, NM, OK, RI, VA, VT, WV ..... 4\%
CA, DE, IA, ID, KY, MA, ME, MT, NC, OH, SC, UT, WI ..... 5\%
HI, MD, MN, OR ..... $6 \%$
DC, NY ..... $7 \%$
BLANK OR INVALID STATE, AA, AE, AP, AS, ..... $2 \%$CN, FC, FM, GU, MH, MP, MX, PR, PW, VI
STI x ST\% = STX

If STX is less than zero, set it to zero.

EFC FORMULA 1 - Page 10
! b) Social Security Tax (SST):
Calculation from table using Student's Income $=$ Student's SST (FSST)

SST Calculation Table

$$
\begin{aligned}
& \text { Income } \\
& 0-84,900 \\
& 84,901 \text { or greater }
\end{aligned}
$$

Social Security Tax
7.65\% of income
$6,494.85+1.45 \%$ of amount over 84,900

SST will never be less than zero.
c) Negative Adjusted Available Income Offset (AIO)

If Parents' AAI is negative, set to positive value $=$ AIO

If Parents' AAI is zero or positive, zero $=\mathrm{AIO}$
! d) If student's tax filing status is tax filer:
Student's Taxes Paid + SST + STX + AIO + 2,380 = SATI

If student's tax filing status is non-tax filer:

$$
\mathrm{SST}+\mathrm{STX}+\mathrm{AIO}+2,380=\mathrm{SATI}
$$

STEP 11: Student's Income Contribution (SIC)

$$
(\mathrm{STI}-\mathrm{SATI}) \times .5=\text { SIC }
$$

If SIC is less than zero, set it to zero.

EFC FORMULA 1 - Page 11
STEP 12: Discretionary Net Worth of Student (SDNW)
a) Student's Real Estate/Investment Net Worth + Student's Business/Farm Net Worth + Student's Cash, Savings, and Checking = SDNW

STEP 13: Student Contribution From Assets (SCA)

SDNW x $.35=$ SCA

STEP 14: Expected Family Contribution (EFC)
$\mathrm{PC}+\mathrm{SIC}+\mathrm{SCA}=\mathrm{EFC}$

If EFC is greater than 99,999 , set it to 99,999 .

STEP 15: FISAP Total Income (FTI)

$$
\mathrm{TI}+\mathrm{STI}=\mathrm{FTI}
$$

EFC FORMULA 2 - INDEPENDENT WITHOUT DEPENDENTS OTHER THAN A SPOUSE

STEP 1: Total Income (TI)
If student's tax filing status is tax filer sum the following student data:
(Student's AGI + Income From Worksheet A + Income From Worksheet B) - Income From
Worksheet $\mathrm{C}=\mathrm{TI}$

If student's tax filing status is non-tax filer sum the following student data:
(Student's Income + Spouse's Income + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet $\mathrm{C}=\mathrm{TI}$ )

STEP 2: Allowance Against Total Income (ATI)
a) State and Other Tax Allowance (STX):

Appropriate rate from table $=\mathrm{ST} \%$.

Use Student's State of Legal Residence to find State. If Student's State of Legal Residence is blank or invalid, use Mailing State. If both fields are blank or invalid, use rates for blank or invalid State.

EFC FORMULA 2 - Page 2
2003-2004 State and Other Tax Allowance
AK, NV, SD, TN, TX, WA, WY ..... 0\%
FL, NH ..... $1 \%$
CT, IL, LA, ND ..... $2 \%$
AL, AZ, MO, MS, NJ, PA ..... $3 \%$
AR, CO, GA, IN, KS, MI, NE, NM, OK, RI, VA, VT, WV ..... $4 \%$
CA, DE, IA, ID, KY, MA, ME, MT, NC, OH, SC, UT, WI ..... 5\%
HI, MD, MN, OR ..... 6\%
DC, NY ..... $7 \%$
BLANK OR INVALID STATE, AA, AE, AP, AS, ..... $2 \%$CN, FC, FM, GU, MH, MP, MX, PR, PW, VI
TI x ST\% = STX

If STX is less than zero, set it to zero.
! b) Social Security Taxes (SST)
Calculation from table using Student's Income $=$ Student's SST (FSST)
Calculation from table using Spouse's Income $=$ Spouse's SST (MSST)

FSST + MSST $=$ SST
SST Calculation Table

Income
0 - 84,900
84,901 or greater

Social Security Tax
7.65\% of income
$6,494.85+1.45 \%$ of amount over 84,900

SST will never be less than zero.

EFC FORMULA 2 - Page 3
! c) Income Protection Allowance (IPA):

If Student's Marital Status is "married" and number in college equals 2 , then IPA $=5,400$.

If Student's Marital Status is "married" and number in college is less than 2 , then IPA $=8,640$.

If Student's Marital Status is "unmarried" or "separated", then IPA $=5,400$.

NOTE: IPA will never be less than zero.
d) Employment Allowance (EA):

If Student's Marital Status is "married" and:

1) Student's Income and Spouse's Income are both greater than zero, then .35 x (the lesser of the Student's Income or Spouse's Income) = EA.
2) Student's Income and Spouse's Income are not both greater than zero, then $E A=0$.

If Student's Marital Status is "unmarried" or "separated", then EA $=0$.

If EA is greater than 3,000, set to 3,000 .
NOTE: EA will never be less than zero.
e) If Student's tax filing status is tax filer:

Student's Taxes Paid + STX + SST + IPA + EA $=$ ATI

If Student's tax filing status is non-tax filer:

$$
\mathrm{STX}+\mathrm{SST}+\mathrm{IPA}+\mathrm{EA}=\mathrm{ATI}
$$

STEP 3: Available Income (AI)
$\mathrm{TI}-\mathrm{ATI}=\mathrm{AI}$

AI may be less than zero.

2003-2004 NAS Specifications
Version 1.0
08/15/2002
EFC FORMULA 2 - Page 4
STEP 4: Contribution from Available Income (CAI)

AI x $.5=\mathrm{CAI}$

CAI may be less than zero.

## STEP 5: Net Worth (NW)

! a) Adjusted Net Worth of Business and Farm (ANW):
Calculation from table $=$ ANW

Business/Farm Net Worth Adjustment

| Net Worth | Adjusted Net Worth |
| :---: | :---: |
| of Business/Farm |  |


| Less than 1 | 0 |
| :---: | :--- |
| $1-95,000$ | $40 \%$ of Net Worth of Business/Farm |
| $95,001-290,000$ | 38,000 plus $50 \%$ of excess over 95,000 |
| $290,001-480,000$ | 135,500 plus $60 \%$ of excess over 290,000 |
| 480,001 or more | 249,500 plus $100 \%$ of excess over 480,000 |

b) Net Worth (NW):

ANW + Student's Real Estate/Investment Net Worth + Student's Cash, Savings, and Checking = NW

STEP 6: ! Asset Protection Allowance (APA)

Amount from table $=\mathrm{APA}$

Version 1.0
08/15/2002

EFC FORMULA 2 - Page 5
Asset Protection Allowance

| Student's Age <br> as of 12/31/2003 <br> 25 or less 0 | Allowance - Married | Allowance - Single |
| :---: | ---: | ---: |
| 26 | 0 | 0 |
| 27 | 2,500 | 1,200 |
| 28 | 5,000 | 2,500 |
| 29 | 7,500 | 3,700 |
| 30 | 9,900 | 5,000 |
| 31 | 12,400 | 6,200 |
| 32 | 14,900 | 7,400 |
| 33 | 17,400 | 8,700 |
| 34 | 19,900 | 9,900 |
| 35 | 22,400 | 11,200 |
| 36 | 24,900 | 12,400 |
| 37 | 27,400 | 13,600 |
| 38 | 29,800 | 14,900 |
| 39 | 32,300 | 16,100 |
| 40 | 34,800 | 17,400 |
| 41 | 37,300 | 18,600 |
| 42 | 38,200 | 19,000 |
| 43 | 39,200 | 19,400 |
| 44 | 40,200 | 19,800 |
| 45 | 41,200 | 20,300 |
| 46 | 42,200 | 20,700 |
| 47 | 43,300 | 21,100 |
| 48 | 44,300 | 21,600 |
| 49 | 45,400 | 22,200 |
| 50 | 46,600 | 22,600 |
| 51 | 47,700 | 23,100 |
| 52 | 49,200 | 23,700 |
| 53 | 50,400 | 24,200 |
| 54 | 51,700 | 24,800 |
| 55 | 53,200 | 25,400 |
| 56 | 54,500 | 26,200 |
| 57 | 56,200 | 26,800 |
| 58 | 57,900 | 27,400 |
| 59 | 59,600 | 28,200 |
| 60 | 61,400 | 28,900 |
|  | 63,200 | 29,700 |
|  |  |  |

2003-2004 NAS Specifications

EFC FORMULA 2 - Page 6

| Student's Age | Allowance - Married | Allowance - Single |
| :---: | :--- | :--- |
| as of $12 / 31 / 2003$ |  |  |
| 61 | 65,100 | 30,500 |
| 62 | 67,300 | 31,200 |
| 63 | 69,200 | 32,100 |
| 64 | 71,600 | 33,100 |
| 65 or over | 74,000 | 34,100 |

STEP 7: Discretionary Net Worth (DNW)

NW - APA = DNW

DNW may be less than zero.

STEP 8: Student's Contribution From Assets (SCA)

DNW x. $35=$ SCA

If SCA is less than zero, set it to zero.

STEP 9: Expected Family Contribution (EFC)
$(\mathrm{CAI}+\mathrm{SCA}) /$ Student's Number in College $=\mathrm{EFC}$

If EFC is less than zero, set it to zero.
If EFC is greater than 99,999 , set it to 99,999 .

STEP 10: FISAP Total Income (FTI)
$\mathrm{TI}=\mathrm{FTI}$

EFC FORMULA \#3 - INDEPENDENT WITH DEPENDENTS OTHER THAN A SPOUSE

STEP 1: Total Income (TI)
If student's tax filing status is tax filer sum the following data:
(Student's AGI + Income From Worksheet A + Income From Worksheet B) - Income From
Worksheet $\mathrm{C}=\mathrm{TI}$

If student's tax filing status is non-tax filer sum the following data:
(Student's Income + Spouse's Income + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet $\mathrm{C}=\mathrm{TI}$ )

STEP 2: Allowances Against Total Income (ATI)
a) State and Other Tax Allowance (STX):

Appropriate rate from table $=\mathrm{ST} \%$
Use Student's State of Legal Residence. If Student's State of Legal Residence is blank or invalid, use Mailing State. If both fields are blank or invalid, use rates for blank or invalid State.

2003-2004 State and Other Tax Allowance

Total Income
State $\quad 0-14,999 \quad 15,000$ or more

| AK, NV, TN, TX, WY | $3 \%$ | $2 \%$ |
| :--- | :---: | :---: |
| FL, LA, SD, WA | $4 \%$ | $3 \%$ |
| AL, MS | $5 \%$ | $4 \%$ |
| AR, AZ, CT, IL, IN, MO, ND, NM, OK ,WV | $6 \%$ | $5 \%$ |
| CO, GA, ID, KS, KY, NH, PA | $7 \%$ | $6 \%$ |
| CA, DE, HI, IA, MT, NC, NE, NJ, OH, SC, UT,VA, VT | $8 \%$ | $7 \%$ |
| MA, MD, ME, MI MN, RI | $9 \%$ | $9 \%$ |
| DC, OR, WI | $11 \%$ | $10 \%$ |
| NY | $4 \%$ | $3 \%$ |
| BLANK OR INVALID STATE, AA, AE, AP, AS, |  |  |
| CN, FC, FM, GU, MH, MP, MX, PR, PW, VI |  |  |

$$
\mathrm{ST} \% \mathrm{X} \mathrm{TI}=\mathrm{STX}
$$

If STX is less than zero, set it to zero.

2003-2004 NAS Specifications
Version 1.0
EFC FORMULA 3 - Page 3
! b) Social Security Tax (SST):

Calculation from table using Student's Income = Student's SST (FSST)

Calculation from table using Spouse's Income = Spouse's SST (MSST)

SST Calculation Table

Income
0 - 84,900
84,901 or greater

Social Security Tax
7.65\% of income
$6,494.85+1.45 \%$ of amount over 84,900
$\mathrm{FSST}+\mathrm{MSST}=\mathrm{SST}$

SST will never be less than zero.
! c) Income Protection Allowance (IPA):
Value from table $=$ PIPA $($ Preliminary IPA $)$

| Family Size (including student) | Student's Number in College |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 |
| 2. | 13,470 | 11,160 |  |  |  |
| 3................... | 16,770 | 14,480 | 12,170 |  |  |
| 4................... | 20,710 | 18,410 | 16,120 | 13,810 |  |
| 5................... | 24,440 | 22,130 | 19,840 | 17,540 | 15,240 |
| 6................... | 28,580 | 26,280 | 23,990 | 21,680 | 19,390 |

For each additional family member add 3,230. For each additional college student subtract 2,290.

If Student's Number in College is 5 or less, IPA $=$ PIPA.
If Student's Number in College is 6 or more, IPA $=$ PIPA for 5 in college $-(2,290 x$ (Student's Number in College 5)).

NOTE: IPA will never be less than zero.
d) Employment Allowance (EA):

If Student's Marital Status is "married":
.35 x (the lesser of Student's Income or Spouse's Income) $=$ EA
If Student's Marital Status is "unmarried" or "separated":
$.35 \times$ Student's Income $=$ EA.

If EA is greater than 3,000, set to 3,000 .
NOTE: EA will never be less than zero.
e) If student's tax filing status is tax filer:

Student's Taxes Paid + SST + STX + EA + IPA $=$ ATI
If student's tax filing is non-tax filer:

$$
\mathrm{SST}+\mathrm{STX}+\mathrm{EA}+\mathrm{IPA}=\mathrm{ATI}
$$

STEP 3: Available Income (AI)

$$
\mathrm{TI}-\mathrm{ATI}=\mathrm{AI}
$$

AI may be less than zero.

STEP 4: Discretionary Net Worth (DNW)
! a) Adjusted Net Worth of Business and Farm (ANW):
Calculation from table $=$ ANW

## EFC FORMULA 3 - Page 5

Business/Farm Net Worth Adjustment


Adjusted Net Worth

| Less than 1 | 0 |
| :---: | :--- |
| $1-95,000$ | $40 \%$ of Net Worth of Business/Farm |
| $95,001-290,000$ | 38,000 plus $50 \%$ of excess over 95,000 |
| $290,001-480,000$ | 135,500 plus $60 \%$ of excess over 290,000 |
| 480,001 or more | 249,500 plus $100 \%$ of excess over 480,000 |

b) Net Worth (NW):

ANW + Student's Real Estate/Investment Net Worth + Student's Cash, Savings, and Checking = NW
! c) Asset Protection Allowance (APA):

Amount from table $=\mathrm{APA}$

EFC FORMULA 3 - Page 6
Asset Protection Allowance

| Student's Age <br> as of $12 / 31 / 2003$ <br> 25 or less 0 | Allowance - Married | Allowance - Single |
| :---: | ---: | ---: |
| 26 | 0 | 0 |
| 27 | 2,500 | 1,200 |
| 28 | 5,000 | 2,500 |
| 29 | 7,500 | 3,700 |
| 30 | 9,900 | 5,000 |
| 31 | 12,400 | 6,200 |
| 32 | 14,900 | 7,400 |
| 33 | 17,400 | 8,700 |
| 34 | 19,900 | 9,900 |
| 35 | 22,400 | 11,200 |
| 36 | 24,900 | 12,400 |
| 37 | 27,400 | 13,600 |
| 38 | 29,800 | 14,900 |
| 39 | 32,300 | 16,100 |
| 40 | 34,800 | 17,400 |
| 41 | 37,300 | 18,600 |
| 42 | 38,200 | 19,000 |
| 43 | 39,200 | 19,400 |
| 44 | 40,200 | 19,800 |
| 45 | 41,200 | 20,300 |
| 46 | 42,200 | 20,700 |
| 47 | 43,300 | 21,100 |
| 48 | 44,300 | 21,600 |
| 49 | 45,400 | 22,200 |
| 50 | 46,600 | 22,600 |
| 51 | 47,700 | 23,100 |
| 52 | 49,200 | 23,700 |
| 53 | 50,400 | 24,200 |
| 54 | 51,700 | 24,800 |
| 55 | 53,200 | 25,400 |
| 56 | 54,500 | 26,200 |
| 57 | 56,200 | 26,800 |
| 58 | 57,900 | 27,400 |
| 59 | 59,600 | 28,200 |
| 60 | 61,400 | 28,900 |
|  | 63,200 | 29,700 |
|  |  |  |

## EFC FORMULA 3 - Page 7

Student's Age

as of $12 / 31 / 2003$
61
62
63
64
65 or over

Allowance - Married

65,100
67,300
69,200
71,600
74,000

Allowance - Single
30,500
31,200
32,100
33,100
34,100
d) Discretionary Net Worth (DNW):

NW - APA = DNW
DNW may be less than zero.

STEP 5: $\quad$ Student's Contribution from Assets (SCA)

DNW x $12 \%=$ SCA

If SCA is less than zero, set it to zero.

STEP 6: Adjusted Available Income (AAI)
$\mathrm{AI}+\mathrm{SCA}=\mathrm{AAI}$
AAI may be less than zero.

STEP 7: ! Total Student's Contribution (TSC)
Calculation from table $=$ TSC

AAI Taxation Rates

Student's AAI
$-3,410$ or less
-3,409-12,000
12,001-15,100
15,101-18,200
18,201-21,200
21,201-24,300
24,301 or more

Student's Contribution - 750
$22 \%$ of AAI
$2,640+25 \%$ of AAI over 12,000
$3,415+29 \%$ of AAI over 15,100
$4,314+34 \%$ of AAI over 18,200
$5,334+40 \%$ of AAI over 21,200
$6,574+47 \%$ of AAI over 24,300

If TSC is less than zero, set it to zero.

STEP 8: Expected Family Contribution (EFC)
TSC / Student's Number in College $=$ EFC

If EFC is greater than 99,999 , set it to 99,999 .

STEP 9: FISAP Total Income (FTI)
$\mathrm{TI}=\mathrm{FTI}$

EFC FORMULA \#4 - SIMPLIFIED DEPENDENT

STEP 1: Total Income (TI)
If parents' tax filing status is tax filer, then sum the following parents data:
(Parents' AGI + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet $\mathrm{C}=\mathrm{TI}$

If parents' tax filing status is non-tax filer, then sum the following parents data:
(Father's Income + Mother's Income + Income From Worksheet A + Income From Worksheet B) Income From Worksheet C=TI

STEP 2: Allowances Against Total Income (ATI)
State and Other Tax Allowance (STX):

Appropriate rate from table $=\mathrm{ST} \%$.

Use Parents' State of Legal Residence. If Parents' Legal State of Residence is blank or invalid, use Student's State of Legal Residence. If both fields are blank or invalid, use Mailing State. If all three fields are blank or invalid, use rates for blank or invalid State.

2003-2004 State and Other Tax Allowance

Total Income
State $\quad 0-14,999 \quad 15,000$ or more

| AK, NV, TN, TX, WY | $3 \%$ | $2 \%$ |
| :--- | :---: | :---: |
| FL, LA, SD, WA | $4 \%$ | $3 \%$ |
| AL, MS | $5 \%$ | $4 \%$ |
| AR, AZ, CT, IL, IN, MO, ND, NM, OK ,WV | $6 \%$ | $5 \%$ |
| CO, GA, ID, KS, KY, NH, PA | $7 \%$ | $6 \%$ |
| CA, DE, HI, IA, MT, NC, NE, NJ, OH, SC, UT,VA, VT | $8 \%$ | $7 \%$ |
| MA, MD, ME, MI MN, RI | $9 \%$ | $9 \%$ |
| DC, OR, WI | $11 \%$ | $10 \%$ |
| NY | $4 \%$ | $3 \%$ |
| BLANK OR INVALID STATE, AA, AE, AP, AS, |  |  |
| CN, FC, FM, GU, MH, MP, MX, PR, PW, VI |  |  |

$$
\mathrm{ST} \% \mathrm{X} \mathrm{TI}=\mathrm{STX}
$$

If STX is less than zero, set it to zero.

2003-2004 NAS Specifications
EFC FORMULA 4 - Page 3
$!\quad$ b) Social Security Tax (SST):
Calculation from table using Father's Income $=$ Father's SST (FSST)
Calculation from table using Mother's Income $=$ Mother's SST $($ MSST $)$

## SST Calculation Table

Income
0 - 84,900
84,901 or greater

Social Security Tax
7.65\% of income
$6,494.85+1.45 \%$ of amount over 84,900
$\mathrm{FSST}+\mathrm{MSST}=\mathrm{SST}$

SST will never be less than zero.
! c) Income Protection Allowance (IPA):

Value from table $=$ PIPA $($ Preliminary IPA $)$
Family Size
Parents' Number in College
(including student)

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2................ | 13,470 | 11,160 |  |  |  |
| 3................... | 16,770 | 14,480 | 12,170 |  |  |
| 4................... | 20,710 | 18,410 | 16,120 | 13,810 |  |
| 5................... | 24,440 | 22,130 | 19,840 | 17,540 | 15,240 |
| 6................... | 28,580 | 26,280 | 23,990 | 21,680 | 19,390 |

For each additional family member add 3,230. For each additional college student subtract 2,290.

If Parents' Number in College is 5 or less, IPA $=$ PIPA.
If Parents' Number in College is 6 or more, IPA $=$ PIPA for 5 in college $-(2,290 x$ (Parents' Number in College -5$)$ ).

NOTE: IPA will never be less than zero.

EFC FORMULA 4 - Page 4
d) Employment Allowance (EA):

If Parents' Marital Status is "married" and:

1) Father's Income and Mother's Income are both greater than zero, then .35 x (the lesser of Father's Income or Mother's Income) = EA
2) Father's Income and Mother's Income are not both greater than zero, then $0=\mathrm{EA}$.

If Parents' Marital Status is "single," "separated/divorced," or "widowed" and:

1) One of Father's Income or Mother's Income is greater than zero, then .35 x Father's Income or Mother's Income (whichever is greater than zero) = EA.
2) Neither Father's Income nor Mother's Income is greater than zero, then $0=E A$.

If EA is greater than 3,000, set to 3,000.
NOTE: EA will never be less than zero.
e) If parents' tax filing status is tax filer:

Parents' Taxes Paid + SST + STX + EA + IPA $=$ ATI
If parents' tax filing status is non-tax filer:

$$
\mathrm{SST}+\mathrm{STX}+\mathrm{EA}+\mathrm{IPA}=\mathrm{ATI}
$$

STEP 3: Available Income (AI)
$\mathrm{TI}-\mathrm{ATI}=\mathrm{AI}$

AI may be less than zero.

2003-2004 NAS Specifications
EFC FORMULA 4 - Page 5
STEP 4: ! Total Parents' Contribution (TPC)

Calculation from table $=$ TPC
AAI Taxation Rates
NOTE: AI = AAI

Parents' AAI
$-3,410$ or less
-3,409-12,000
12,001-15,100
15,101-18,200
18,201-21,200
21,201-24,300
24,301 or more

Parents' Contribution -750
$22 \%$ of AAI
$2,640+25 \%$ of AAI over 12,000
$3,415+29 \%$ of AAI over 15,100
$4,314+34 \%$ of AAI over 18,200
$5,334+40 \%$ of AAI over 21,200
$6,574+47 \%$ of AAI over 24,300

If TPC is less than zero, set it to zero.

STEP 5: Parents' Contribution (PC)
TPC / Parents' Number in College $=\mathrm{PC}$

STEP 6: Student's Total Income (STI)
If student's tax filing status is tax filer, sum the following student data:
(Student's AGI + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet C = STI

If student's tax filing status is non-tax filer, sum the following student data:
(Student's Income + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet C = STI

## STEP 7: Student Allowances Against Total Income (SATI)

a) State and Other Tax Allowance (STX):

Appropriate rate from table $=\mathrm{ST} \%$

Use Student's State of Legal Residence. If Student's State of Legal Residence is blank or invalid, use Mailing State. If Mailing State is blank or invalid, use Parents' State of Legal Residence. If all three fields are blank or invalid, use rates for blank or invalid State.

2003-2004 State and Other Tax Allowance:

State
AK, NV, SD, TN, TX, WA, WY ..... $0 \%$
FL, NH ..... $1 \%$
CT, IL, LA, ND ..... $2 \%$
AL, AZ, MO, MS, NJ, PA ..... $3 \%$
AR, CO, GA, IN, KS, MI, NE, NM, OK, RI, VA, VT, WV ..... $4 \%$
CA, DE, IA, ID, KY, MA, ME, MT, NC, OH, SC, UT, WI ..... 5\%
HI, MD, MN, OR ..... 6\%
DC, NY ..... $7 \%$
BLANK OR INVALID STATE, AA, AE, AP, AS, ..... $2 \%$
STI x ST\% = STX

If STX is less than zero, set it to zero.

EFC FORMULA 4 - Page 7
$!\quad$ b) Social Security Tax (SST):

Calculation from table using Student's Income $=$ Student's SST

## SST Calculation Table

Income
0 - 84,900
84,901 or greater

Social Security Tax
7.65\% of income $6,494.85+1.45 \%$ of amount over 84,900

SST will never be less than zero.
! c) Negative Available Income Offset (AIO)

If Parents' AI is negative, set to positive value = AIO
If Parents' AI is zero or positive, zero $=\mathrm{AIO}$
d) If student's tax filing status is tax filer:
Student's Taxes Paid + SST + STX + AIO + 2,380 = SATI

If student's tax filing status is non-tax filer:

$$
\mathrm{SST}+\mathrm{STX}+\mathrm{AIO}+2,380=\mathrm{SATI}
$$

STEP 8: $\quad$ Student's Income Contribution (SIC)

$$
(\text { STI }- \text { SATI }) \text { x } .5=\text { SIC }
$$

If SIC is less than zero, set it to zero.

STEP 9: Expected Family Contribution (EFC)
$\mathrm{PC}+\mathrm{SIC}=\mathrm{EFC}$

If EFC is greater than 99,999, set it to 99,999 .

STEP 10: FISAP Total Income (FTI)

$$
\mathrm{TI}+\mathrm{STI}=\mathrm{FTI}
$$

STEP 1: Total Income (TI)
If student's tax filing status is tax filer sum the following student data:
(Student's AGI + Income From Worksheet A + Income From Worksheet B) - Income From
Worksheet $\mathrm{C}=\mathrm{TI}$

If student's tax filing status is non-tax filer sum the following student data:
(Student's Income + Spouse's Income + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet $\mathrm{C}=\mathrm{TI}$ )

STEP 2: Allowances Against Total Income (ATI)
a) State and Other Tax Allowance (STX):

Appropriate rate from table $=\mathrm{ST} \%$

Use Student's State of Legal Residence to find State. If Student's State of Legal Residence is blank or invalid, use Mailing State. If both fields are blank or invalid, use rates for blank or invalid State.

State

| AK, NV, SD, TN, TX, WA, WY | $0 \%$ |
| :--- | :---: |
| FL, NH | $1 \%$ |
| CT, IL, LA, ND | $2 \%$ |
| AL, AZ, MO, MS, NJ, PA | $3 \%$ |
| AR, CO, GA, IN, KS, MI, NE, NM, OK, RI, VA, VT, WV | $4 \%$ |
| CA, DE, IA, ID, KY, MA, ME, MT, NC, OH, SC, UT, WI | $5 \%$ |
| HI, MD, MN, OR | $6 \%$ |
| DC, NY | $7 \%$ |
| BLANK OR INVALID STATE, AA, AE, AP, AS, | $2 \%$ |
| CN, FC, FM, GU, MH, MP, MX, PR, PW, VI |  |

TI x ST\% = STX

If STX is less than zero, set it to zero.

EFC FORMULA 5 - Page 3
! b) Social Security Taxes (SST)

Calculation from table using Student's Income = Student's SST (FSST)

Calculation from table using Spouse's Income = Spouse's SST (MSST)
$\mathrm{FSST}+\mathrm{MSST}=\mathrm{SST}$

SST Calculation Table

Income
0 - 84,900
84,901 or greater

Social Security Tax
7.65\% of income
$6,494.85+1.45 \%$ of amount over 84,900

SST will never be less than zero.
! c) Income Protection Allowance (IPA)

1) If Student's Marital Status is "unmarried" or "separated", then IPA $=5,400$.
2) If Student's Marital Status is "married" and number in college equals 2 , then IPA $=5,400$.
3) If Student's Marital Status is "married" and number in college is less than 2 , then IPA $=8,640$.

NOTE: IPA will never be less than zero.

EFC FORMULA 5 - Page 4
d) Employment Allowance (EA)

If Student's Marital Status is "married" and:

1) Student's Income and Spouse's Income are both greater than zero, then .35 x (the lesser of Student's Income or Spouse's Income) = EA.
2) If Student's Income and Spouse's Income are not both greater than zero, then $E A=0$.

If Student's Marital Status is "unmarried," or "separated," then EA $=0$.

If EA is greater than 3,000, set to 3,000 .
NOTE: EA will never be less than zero.
e) If student's tax filing status is tax filer:

Student's Taxes Paid $+\mathrm{STX}+\mathrm{SST}+\mathrm{IPA}+\mathrm{EA}=\mathrm{ATI}$
If student's tax filing status is non-tax filer:

$$
\mathrm{STX}+\mathrm{SST}+\mathrm{IPA}+\mathrm{EA}=\mathrm{ATI}
$$

STEP 3: Available Income (AI)
TI- ATI = AI
AI may be less than zero.

STEP 4: Contribution from Available Income (CAI)

AI x $.5=\mathrm{CAI}$
CAI may be less than zero.

STEP 5: Expected Family Contribution (EFC) CAI / Student's Number in College $=\mathrm{EFC}$

If EFC is less than zero, set it to zero.
If EFC is greater than 99,999 , set it to 99,999 .

STEP 6: FISAP Total Income (FTI)
$\mathrm{TI}=\mathrm{FTI}$

EFC FORMULA \#6 SIMPLIFIED INDEPENDENT WITH DEPENDENTS OTHER THAN A SPOUSE
STEP 1: Total Income (TI)
If student's tax filing status is tax filer sum the following student data:
(Student's AGI + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet $\mathrm{C}=\mathrm{TI}$

If student's tax filing status is non-tax filer sum the following student data:
(Student's Income + Spouse's Income + Income From Worksheet A + Income From Worksheet B) - Income From Worksheet $\mathrm{C}=\mathrm{TI}$ )

STEP 2: Allowances Against Total Income (ATI)
a) State and Other Tax Allowance (STX):

Appropriate rate from table $=\mathrm{ST} \%$.

Use Student's State of Legal Residence. If Student's State of Legal Residence is blank or invalid, use Mailing State. If both fields are blank or invalid, use rates for blank or invalid State.

2003-2004 State and Other Tax Allowance

Total Income
State $\quad 0-14,999 \quad 15,000$ or more

| AK, NV, TN, TX, WY | $3 \%$ | $2 \%$ |
| :--- | :---: | :---: |
| FL, LA, SD, WA | $4 \%$ | $3 \%$ |
| AL, MS | $5 \%$ | $4 \%$ |
| AR, AZ, CT, IL, IN, MO, ND, NM, OK ,WV | $6 \%$ | $5 \%$ |
| CO, GA, ID, KS, KY, NH, PA | $7 \%$ | $6 \%$ |
| CA, DE, HI, IA, MT, NC, NE, NJ, OH, SC, UT,VA, VT | $8 \%$ | $7 \%$ |
| MA, MD, ME, MI MN, RI | $9 \%$ | $9 \%$ |
| DC, OR, WI | $11 \%$ | $10 \%$ |
| NY | $4 \%$ | $3 \%$ |
| BLANK OR INVALID STATE, AA, AE, AP, AS, |  |  |
| CN, FC, FM, GU, MH, MP, MX, PR, PW, VI |  |  |

$$
\mathrm{ST} \% \mathrm{X} \mathrm{TI}=\mathrm{STX}
$$

If STX is less than zero, set it to zero.

2003-2004 NAS Specifications
Version 1.0
08/15/2002
EFC FORMULA 6 - Page 3
$!\quad$ b) Social Security Tax (SST):

Calculation from table using Student's Income = Student's SST (FSST)

Calculation from table using Spouse's Income = Spouse's SST (MSST)

SST Calculation Table

Income
0 - 84,900
84,901 or greater

Social Security Tax
7.65\% of income
$6,494.85+1.45 \%$ of amount over 84,900

FSST $+\mathrm{MSST}=\mathrm{SST}$

SST will never be less than zero.
! c) Income Protection Allowance (IPA):

Value from table $=$ PIPA $($ Preliminary IPA $)$
Family Size
(including student)

|  | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2................... | 13,470 | 11,160 |  |  |  |
| 3................... | 16,770 | 14,480 | 12,170 |  |  |
| 4................... | 20,710 | 18,410 | 16,120 | 13,810 |  |
| 5................... | 24,440 | 22,130 | 19,840 | 17,540 | 15,240 |
| 6................... | 28,580 | 26,280 | 23,990 | 21,680 | 19,390 |

For each additional family member add 3,230. For each additional college student subtract 2,290.

If Student's Number in College is 5 or less, IPA $=$ PIPA.
If Student's Number in College is 6 or more, IPA $=$ PIPA for 5 in college $-(2,290 x$ (Student's Number in College 5)).

NOTE: IPA will never be less than zero.

EFC FORMULA 6 - Page 4
d) Employment Allowance (EA):

If Student's Marital Status is "married":
.35 x (the lesser of Student's Income or Spouse's Income) $=$ EA

If Student's Marital Status is "unmarried" or "separated":
$.35 \times$ Student's Income $=$ EA.

If EA is greater than 3,000, set to 3,000 .
NOTE: EA will never be less than zero.
e) If student's tax filing status is tax filer:

Student's Taxes Paid $+\mathrm{SST}+\mathrm{STX}+\mathrm{EA}+\mathrm{IPA}=$ ATI

If student's tax filing status is non-tax filer:

$$
\mathrm{SST}+\mathrm{STX}+\mathrm{EA}+\mathrm{IPA}=\mathrm{ATI}
$$

STEP 3: Available Income (AI)
$\mathrm{TI}-\mathrm{ATI}=\mathrm{AI}$

AI may be less than zero.

## STEP 4: ! Total Student Contribution (TSC)

Calculation from table $=\mathrm{TSC}$

## AAI Taxation Rates

NOTE: AI = AAI

Student's AAI
$-3,410$ or less
$-3,409-12,000$
12,001-15,100
15,101-18,200
18,201-21,200
21,201-24,300
24,301 or more

Student's Contribution -750
$22 \%$ of AAI
$2,640+25 \%$ of AAI over 12,000
$3,415+29 \%$ of AAI over 15,100
$4,314+34 \%$ of AAI over 18,200
$5,334+40 \%$ of AAI over 21,200
$6,574+47 \%$ of AAI over 24,300

If TSC is less than zero, set it to zero.

STEP 5: Expected Family Contribution (EFC)

TSC / Student's Number in College = EFC
If EFC is greater than 99,999 , set it to 99,999 .

STEP 6: FISAP Total Income (FTI)

$$
\mathrm{TI}=\mathrm{FTI}
$$

## ALTERNATE EFC CALCULATIONS

Use primary EFC formula type and values to calculate alternate primary EFC's, and secondary formula type and values to calculate alternate secondary EFC's.

## ALTERNATE EFC FORMULA \#1 - DEPENDENT

STEP 1: EFC's for less than 9 months
PC / 9 = Monthly PC
SIC/9 = Monthly SIC
Monthly PC + Monthly SIC + SCA $=\mathrm{EFC} 1$
(Monthly PC x 2$)+($ Monthly SIC x 2$)+$ SCA $=\mathrm{EFC} 2$
(Monthly PC x 3$)+($ Monthly SIC x 3$)+$ SCA $=$ EFC3
(Monthly PC x 4$)+($ Monthly SIC x 4$)+$ SCA $=$ EFC 4
(Monthly PC x 5) $+($ Monthly SIC x 5) + SCA $=$ EFC5
(Monthly PC x 6) + (Monthly SIC x 6) + SCA $=$ EFC6
(Monthly PC x 7) + (Monthly SIC x 7) + SCA $=$ EFC7
(Monthly PC x 8$)+($ Monthly SIC x 8$)+$ SCA $=$ EFC 8

STEP 2: EFC's for greater than 9 months
a) Alternate $\mathrm{AAI}=3,730+\mathrm{AAI}$
b) Alternate $\mathrm{TPC}=$ Calculation from table in EFC Formula 1, STEP 7 using Alternate AAI
c) Alternate TPC / Parents' Number in College $=$ Alternate PC
d) (Alternate PC - PC) / $12=$ Monthly PC
e) Monthly $\mathrm{PC}+\mathrm{PC}+\mathrm{SIC}+\mathrm{SCA}=\mathrm{EFC} 10$
(Monthly PC x 2) $+\mathrm{PC}+\mathrm{SIC}+\mathrm{SCA}=\mathrm{EFC} 11$
(Monthly PC x 3) $+\mathrm{PC}+\mathrm{SIC}+\mathrm{SCA}=\mathrm{EFC} 12$

If EFC is 0 , alternate EFC for $1-12$ will be the same as EFC .
EFC / 9 = Monthly EFC

$$
\begin{aligned}
& \text { Monthly EFC = EFC1 } \\
& \text { Monthly EFC } \times 2=\mathrm{EFC} 2 \\
& \text { Monthly EFC } \times 3=\mathrm{EFC} 3 \\
& \text { Monthly EFC x } 4=\mathrm{EFC} 4 \\
& \text { Monthly EFC } 55=\mathrm{EFC} 5 \\
& \text { Monthly EFC x } 6=\mathrm{EFC} 6 \\
& \text { Monthly EFC } 7=\mathrm{EFC} 7 \\
& \text { Monthly EFC x } 8=\mathrm{EFC} 8 \\
& \mathrm{EFC}=\mathrm{EFC} 10 \\
& \mathrm{EFC}=\mathrm{EFC} 11 \\
& \mathrm{EFC}=\mathrm{EFC} 12
\end{aligned}
$$

If EFC is 0 , alternate EFC for $1-12$ will be the same as EFC .
EFC / 9 = Monthly EFC

$$
\begin{aligned}
& \text { Monthly EFC = EFC1 } \\
& \text { Monthly EFC } \times 2=\mathrm{EFC} 2 \\
& \text { Monthly EFC } \times 3=\mathrm{EFC} 3 \\
& \text { Monthly EFC } 4=\mathrm{EFC} 4 \\
& \text { Monthly EFC } 55=\mathrm{EFC} 5 \\
& \text { Monthly EFC } \times 6=\mathrm{EFC} 6 \\
& \text { Monthly EFC } 77=\mathrm{EFC} 7 \\
& \text { Monthly EFC } \times 8=\mathrm{EFC} 8 \\
& \mathrm{EFC}=\mathrm{EFC} 10 \\
& \mathrm{EFC}=\mathrm{EFC} 11 \\
& \mathrm{EFC}=\mathrm{EFC} 12
\end{aligned}
$$

## ALTERNATE EFC FORMULA \#4 - SIMPLIFIED DEPENDENT

STEP 1: EFC's for less than 9 months

PC / 9 = Monthly PC
SIC/9 = Monthly SIC
Monthly PC + Monthly SIC = EFC1
(Monthly PC x 2$)+($ Monthly SIC x 2$)=$ EFC2
$($ Monthly PC x 3$)+($ Monthly SIC x 3$)=$ EFC3
$($ Monthly PC x 4$)+($ Monthly SIC x 4$)=$ EFC4
$($ Monthly PC x 5 $)+($ Monthly SIC x 5$)=$ EFC5
$($ Monthly PC x 6$)+($ Monthly SIC x 6$)=$ EFC6
(Monthly PC x 7) $+($ Monthly SIC x 7 $)=$ EFC7
$($ Monthly PC x 8$)+($ Monthly SIC x 8$)=$ EFC8

STEP 2: EFC's for greater than 9 months
! a) Alternate $\mathrm{AAI}=\mathrm{AI}+3,730$
b) Alternate TPC $=$ Calculation from table in EFC Formula 4, STEP 4, using Alternate AAI
c) Alternate TPC / Parents' Number in College $=$ Alternate PC
d) (Alternate PC - PC) / $12=$ Monthly PC
e) Monthly $\mathrm{PC}+\mathrm{PC}+\mathrm{SIC}=\mathrm{EFC} 10$
(Monthly PC x 2) $+\mathrm{PC}+\mathrm{SIC}=\mathrm{EFC} 11$
(Monthly PC x 3) $+\mathrm{PC}+\mathrm{SIC}=\mathrm{EFC} 12$

ALTERNATE EFC FORMULA \#5 - SIMPLIFIED INDEPENDENT WITHOUT DEPENDENTS OTHER THAN A SPOUSE

If EFC is 0 , alternate EFC for $1-12$ will be the same as EFC .

EFC / 9 = Monthly EFC
Monthly EFC = EFC1
Monthly EFC x 2 = EFC2
Monthly EFC x $3=$ EFC 3
Monthly EFC x $4=$ EFC4
Monthly EFC x $5=$ EFC5
Monthly EFC x $6=$ EFC6
Monthly EFC x $7=\mathrm{EFC} 7$
Monthly EFC x $8=$ EFC8
$\mathrm{EFC}=\mathrm{EFC} 10$
$\mathrm{EFC}=\mathrm{EFC} 11$
$\mathrm{EFC}=\mathrm{EFC} 12$

ALTERNATE EFC FORMULA \#6 - SIMPLIFIED INDEPENDENT WITH DEPENDENTS OTHER THAN A SPOUSE

If EFC is 0 , alternate EFC for $1-12$ will be the same as EFC .

EFC / 9 = Monthly EFC
Monthly EFC = EFC1
Monthly EFC x $2=$ EFC2
Monthly EFC x $3=$ EFC3
Monthly EFC x $4=$ EFC4
Monthly EFC x $5=$ EFC5
Monthly EFC x $6=$ EFC6
Monthly EFC x $7=$ EFC7
Monthly EFC x $8=$ EFC8
$\mathrm{EFC}=\mathrm{EFC} 10$
$\mathrm{EFC}=\mathrm{EFC} 11$
$\mathrm{EFC}=\mathrm{EFC} 12$

## APPENDIX

INSTITUTIONAL STUDENT INFORMATION RECORD (ISIR) FORMAT

## DRAFT

ISIR Record Description/Data Dictionary

| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 1 | 1 | 1 | Batch Year | 4 , Will always be ' 4 ' (for 2003-2004) | Left |
| 2 | 112 | 2 | 2 |  | Student Last Name/ SSN Change Flag <br> Indicates whether the student's last name and/or Social Security Number (SSN) have been changed. | $\mathrm{N}=$ Last Name change S = Social Security Number change B = Social Security Number and last name change Blank $=$ No change | Left |
| 3 |  | 3 | 11 |  | Original Social Security Number <br> The student's original SSN as initially processed by the CPS. | 001010001 to 999999999 | Right |
| 4 |  | 12 | 13 | 2 | Original Name ID <br> First two letters of the last name as they were on the initial application, regardless of any corrections to the last name. | Uppercase A to Z Space(s) <br> . (period) <br> ' (apostrophe) <br> - (dash) <br> Blank | Left |
| 5 |  | 14 | 15 |  | Transaction Number <br> The CPS transaction number of this ISIR. | 01 to 99 | Right |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 6 | 008 | 16 | 24 | 9 | Student's Current Social Security Number <br> Student's SSN on this transaction. It will be different from the student's original SSN only if it has been corrected or changed. | 001010001 to 999999999 | Right |
| 7 | 001 | 25 | 40 | 16 | Student's Last Name | 0 to 9 <br> Uppercase A to Z <br> Space(s) <br> - (period) <br> ' (apostrophe) <br> - (dash) <br> Blank | Left |
| 8 | 002 | 41 | 52 | 12 | Student's First Name | 0 to 9 <br> Uppercase A to Z <br> Space(s) <br> . (period) <br> ' (apostrophe) <br> - (dash) <br> Blank | Left |
| 9 | 003 | 53 | 53 | 1 | Middle Initial | Uppercase A to Z Blank | Left |
| 10 | 004 | 54 | 88 | 35 | Permanent Mailing Address | 0 to 9 <br> Uppercase A to Z <br> . (Period) <br> ' (apostrophe) <br> - (Dash) <br> , (Comma) <br> \# (Number) <br> @ (At) <br> \% (Percent or care of) <br> \& (Ampersand) <br> / (Slash) <br> Space(s) <br> Blank | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 11 | 005 | 89 | 104 | 16 | Student's Permanent City | 0 to 9 <br> Uppercase A to Z <br> . (Period) <br> ' (apostrophe) <br> - (Dash) <br> , (Comma) <br> \# (Number) <br> @ (At) <br> \% (Percent or care of) <br> \& (Ampersand) <br> / (Slash) <br> Space(s) | Left |
| 12 | 006 | 105 | 106 | 2 | Student's Permanent State | Uppercase A to Z Valid postal code See State/Country/ Jurisdiction Codes Blank | Left |
| 13 | 007 | 107 | 111 | 5 | Student's Permanent Zip Code | $00000 \text { to } 99999$ <br> Blank | Right |
| 14 | 009 | 112 | 119 | 8 | Student's Date of Birth | Format is CCYYMMDD 19000101 to 19991231 Blank | Left |
| 15 | 010 | 120 | 129 | 10 | Student's Permanent Phone Number | $\begin{array}{\|l\|} \hline 0000000000 \text { to } \\ 9999999999 \\ \text { Blank } \\ \hline \end{array}$ | Right |
| 16 | 011 | 130 | 149 | 20 | Student's Driver's <br> License Number | 0 to 9 <br> Uppercase A to Z <br> Space(s) <br> - (dash) <br> * (asterisk) <br> Blank | Left |
| 17 | 012 | 150 | 151 | 2 | Student's Driver's License State Code | Valid two letter postal code <br> See State/Country/ Jurisdiction Codes Blank | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 18 | 013 | 152 | 152 | 1 | Student's Citizenship Status <br> The value the student reported for citizenship. | $\begin{array}{\|l\|} \hline 1=\text { U.S. citizen (or U.S. } \\ \text { national) } \\ 2=\text { Eligible non-citizen } \\ 3=\text { Neither } 1 \text { or } 2, \text { Not } \\ \text { eligible } \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 19 | 014 | 153 | 161 | 9 | Student's Alien <br> Registration Number | 000000001 to 999999999 Blank | Left |
| 20 | 015 | 162 | 162 | 1 | Student's Marital Status | 1 = Unmarried (single, divorced, or widowed) $2=$ Married/Remarried $3=$ Separated Blank | Left |
| 21 | 016 | 163 | 168 | 6 | Student's Marital Status Date | $\begin{array}{\|l\|} \hline \text { Format is CCYYMM } \\ 190001 \text { to } 200412 \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 22 | 017 | 169 | 169 | 1 | Summer 2003? | $\begin{aligned} & \hline 1=\text { Full time } / \text { Not Sure } \\ & 2=3 / 4 \text { time } \\ & 3=1 / 2 \text { time } \\ & 4=\text { Less than } 1 / 2 \text { time } \\ & 5=\text { Not attending } \\ & \text { Blank } \end{aligned}$ | Left |
| 23 | 018 | 170 | 170 | 1 | Fall 2003? | $\begin{aligned} & 1=\text { Full time } / \text { Not Sure } \\ & 2=3 / 4 \text { time } \\ & 3=1 / 2 \text { time } \\ & 4=\text { Less than } 1 / 2 \text { time } \\ & 5=\text { Not attending } \\ & \text { Blank } \end{aligned}$ | Left |
| 24 | 019 | 171 | 171 | 1 | Winter 2003-2004? | $\begin{aligned} & 1=\text { Full time } / \text { Not Sure } \\ & 2=3 / 4 \text { time } \\ & 3=1 / 2 \text { time } \\ & 4=\text { Less than } 1 / 2 \text { time } \\ & 5=\text { Not attending } \\ & \text { Blank } \end{aligned}$ | Left |
| 25 | 020 | 172 | 172 | 1 | Spring 2004? | $\begin{aligned} & \hline 1=\text { Full time } / \text { Not Sure } \\ & 2=3 / 4 \text { time } \\ & 3=1 / 2 \text { time } \\ & 4=\text { Less than } 1 / 2 \text { time } \\ & 5=\text { Not attending } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 26 | 021 | 173 | 173 | 1 | Summer 2004? | $\begin{aligned} & \hline 1=\text { Full time } / \text { Not Sure } \\ & 2=3 / 4 \text { time } \\ & 3=1 / 2 \text { time } \\ & 4=\text { Less than } 1 / 2 \text { time } \\ & 5=\text { Not attending } \\ & \text { Blank } \end{aligned}$ | Left |
| 27 | 022 | 174 | 174 | 1 | Father's Highest Grade Level Completed | 1 = Middle School/Jr. <br> High <br> $2=$ High School <br> $3=$ College or Beyond <br> 4 = Other/Unknown <br> Blank | Left |
| 28 | 023 | 175 | 175 | 1 | Mother's Highest Grade Level Completed | 1 = Middle School/Jr. <br> High <br> $2=$ High School <br> $3=$ College or Beyond <br> 4 = Other/Unknown <br> Blank | Left |
| 29 | 024 | 176 | 177 | 2 | Student's State of Legal Residence | Uppercase A to Z <br> Valid postal code See State/Country/ Jurisdiction Codes Blank | Left |
| 30 | 025 | 178 | 178 | 1 | Student Legal Resident Before 01-01-1998? | $\begin{array}{\|l\|} \hline 1=\text { Yes } \\ 2=\text { No } \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 31 | 026 | 179 | 184 | 6 | Student's Legal Residence Date | Format is CCYYMM 190001 to 200412 Blank CPS will accept: CCYYMM CCYY with blank MM Blank CCYY with MM Blank CCYYMM | Left |
| 32 | 027 | 185 | 185 | 1 | Are You Male? | $\begin{array}{\|l} \hline 1=\mathrm{Yes} \\ 2=\mathrm{No} \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 33 | 028 | 186 | 186 | 1 | Do you want Selective Service to register you? | $\begin{array}{\|l} \hline 1=\mathrm{Yes} \\ 2=\mathrm{No} \\ \text { Blank } \\ \hline \end{array}$ | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 34 | 029 | 187 | 187 | 1 | Degree/Certificate | $1 \text { = 1st Bachelor's }$ <br> Degree 2 = 2nd Bachelor's <br> Degree <br> 3 = Associate Degree <br> (occupational or technical program) 4 = Associate Degree (general education or transfer program) $5=$ Certificate or diploma for completing an occupational, technical, or educational program of less than two years $6=$ Certificate or Diploma for completing an occupational, technical, or educational program of at least two years $7=$ Teaching Credential Program (non-degree program) $8=$ Graduate or Professional Degree $9=$ Other/Undecided Blank | Right |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | $\begin{aligned} & \hline \text { SAR } \\ & \text { Field } \end{aligned}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 35 | 030 | 188 | 188 | 1 | Grade Level in College in 2003-2004 | $0=1$ st year, never attended college $1=1$ st year, attended college before 2 = 2nd year/sophomore 3 = 3rd year/junior $4=4$ th year/senior $5=5$ th year/other undergraduate $6=1$ st year graduate/professional 7 = Continuing graduate/professional Blank | Left |
| 36 | 031 | 189 | 189 | 1 | HS Diploma or GED Received? | $\begin{array}{\|l\|} \hline 1=\text { Yes } \\ 2=\text { No } \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 37 | 032 | 190 | 190 | 1 | First Bachelor's Degree By 07-01-2003? | $\begin{array}{\|l} \hline 1=\text { Yes } \\ 2=\text { No } \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 38 | 033 | 191 | 191 | 1 | Interested in Student Loans? | $\begin{array}{\|l\|} \hline 1=\text { Yes } \\ 2=\text { No } \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 39 | 034 | 192 | 192 | 1 | Interested in WorkStudy? | $\begin{array}{\|l\|} \hline 1=\mathrm{Yes} \\ 2=\mathrm{No} \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 40 | 035 | 193 | 193 | 1 | Drug Conviction Affecting Eligibility | $\begin{aligned} & \hline 1=\text { No } \\ & 2=\text { Yes (Part year) } \\ & 3=\text { Yes/Don't Know } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 41 | 036 | 194 | 194 |  | Student's Tax Return Completed? | $\begin{aligned} & \hline 1=\text { Already Completed } \\ & 2=\text { Will File } \\ & 3=\text { Will Not File } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | $\begin{aligned} & \hline \text { SAR } \\ & \text { Field } \end{aligned}$ | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 42 | 037 | 195 | 195 | 1 | Student's Type of 2002 Tax Form Used? | $\begin{aligned} & \hline 1=\text { IRS } 1040 \\ & 2=\text { IRS } 1040 \mathrm{~A}, 1040 \\ & \text { EZ, } 1040 \text { Telefile } \\ & 3=\text { Foreign Tax Return } \\ & 4=\text { Tax return from } \end{aligned}$ Puerto Rico, Guam, American Samoa, the U.S. Virgin Islands, the Marshall Islands, the Federated States of Micronesia, or Palau Blank | Left |
| 43 | 038 | 196 | 196 | 1 | Student Eligible to file 1040A or 1040EZ? | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & 3=\text { Don't Know } \\ & \text { Blank } \end{aligned}$ | Left |
| 44 | 039 | 197 | 202 | 6 | Student's Adjusted Gross Income from IRS form | $\begin{array}{\|l} -999999 \text { to } 999999 \\ \text { Blank } \end{array}$ | Right <br> Signed |
| 45 | 040 | 203 | 207 | 5 | Student's U.S. Income Tax Paid | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 46 | 041 | 208 | 209 | 2 | Student's Exemptions Claimed | 00 to 99 Blank | Right |
| 47 | 042 | 210 | 215 | 6 | Student's Income Earned from Work | $\begin{array}{\|l\|} \hline-999999 \text { to } 999999 \\ \text { Blank } \\ \hline \end{array}$ | Right <br> Signed |
| 48 | 043 | 216 | 221 | 6 | Spouse's Income Earned from Work | $\begin{array}{\|l} -999999 \text { to } 999999 \\ \text { Blank } \\ \hline \end{array}$ | Right <br> Signed |
| 49 | 044 | 222 | 226 | 5 | Student's Total Amount from Worksheet A | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 50 | 045 | 227 | 231 | 5 | Student's Total Amount from Worksheet B | 00000 to 99999 Blank | Right |
| 51 | 046 | 232 | 236 | 5 | Student's Total Amount from Worksheet C | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank } \end{aligned}$ | Right |
| 52 | 047 | 237 | 242 | 6 | Student's Investment Net Worth | 000000 to 999999 Blank | Right |
| 53 | 048 | 243 | 248 | 6 | Student's Business and/or Investment Farm Net Worth | $000000 \text { to } 999999$ Blank | Right |
| 54 | 049 | 249 | 254 | 6 | Student's Cash, Savings, and Checking | 000000 to 999999 Blank | Right |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 55 | 050 | 255 | 256 | 2 | No. of Months Veterans Education Benefits Received | 00 to 12 Blank | Right |
| 56 | 051 | 257 | 260 | 4 | Monthly Veterans Education Benefits | $\begin{array}{\|l\|} \hline 0000 \text { to } 9999 \\ \text { Blank } \end{array}$ | Right |
| 57 | 052 | 261 | 261 | 1 | Born Before 01-011980? | $\begin{array}{\|l} \hline 1=\text { Yes } \\ 2=\text { No } \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 58 | 053 | 262 | 262 | 1 | Working on a Master's or Doctorate Program in 2003-2004? | $\begin{array}{\|l\|} \hline 1=\text { Yes } \\ 2=\text { No } \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 59 | 054 | 263 | 263 | 1 | Is Student Married? | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 60 | 055 | 264 | 264 | 1 | Have Children you support? | $\begin{array}{\|l} \hline 1=\text { Yes } \\ 2=\text { No } \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 61 | 056 | 265 | 265 |  | Have Legal Dependents Other than Children or Spouse? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 62 | 057 | 266 | 266 | 1 | Orphan or Ward of Court? | $\begin{array}{\|l\|} \hline 1=\mathrm{Yes} \\ 2=\mathrm{No} \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 63 | 058 | 267 | 267 | 1 | Veteran of U.S. Armed Forces? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 64 | 059 | 268 | 268 | 1 | Parent's Marital Status | $\begin{aligned} & 1=\text { Married/Remarried } \\ & 2=\text { Single } \\ & 3=\text { Divorced } / \\ & \text { Separated } \\ & 4=\text { Widowed } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Right |
| 65 | 061 | 269 | 277 | 9 | Father's/Stepfather's Social Security Number | 000000000 to 999999999 <br> Blank | Right |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 66 | 062 | 278 | 293 | 16 | Father's/Stepfather's Last Name | 0 to 9 <br> Uppercase A to Z <br> Space(s) <br> - (period) <br> ' (apostrophe) <br> - (dash) <br> Blank | Left |
| 67 | 063 | 294 | 302 | 9 | Mother's/ Stepmother's Social Security Number | 000000000 to 999999999 Blank | Right |
| 68 | 064 | 303 | 318 | 16 | Mother's/ <br> Stepmother's Last Name | 0 to 9 <br> Uppercase A to Z <br> Space(s) <br> . (period) <br> ' (apostrophe) <br> - (dash) <br> Blank | Left |
| 69 | 065 | 319 | 320 | 2 | Parents' Number of Family Members | 01 to 99 Blank | Right |
| 70 | 066 | 321 | 321 | 1 | Parents' Number in College 2003-2004 (Parents' excluded) | $1 \text { to } 9$ <br> Blank | Right |
| 71 | 067 | 322 | 323 | 2 | Parents' State of Legal Residence | Uppercase A to Z Valid postal code See State/Country/ Jurisdiction Codes Blank | Left |
| 72 | 068 | 324 | 324 | 1 | Parents Legal Residents before 01-01-1998? | $\begin{aligned} & 1=\text { Yes } \\ & 2=\text { No } \\ & \text { Blank } \end{aligned}$ | Left |
| 73 | 069 | 325 | 330 | 6 | Parents' Legal Residence Date | Format is CCYYMM 190001 to 200412 Blank <br> CPS will accept: CCYYMM <br> CCYY with blank MM Blank CCYY with MM Blank CCYYMM | Left |
| 74 | 070 | 331 | 332 | 2 | Age of Older Parent | 00 to 99 <br> Blank | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 75 | 071 | 333 | 333 | 1 | Parents' Tax Return Completed? | $\begin{aligned} & 1=\text { Already Completed } \\ & 2=\text { Will File } \\ & 3=\text { Will Not File } \\ & \text { Blank } \end{aligned}$ | Left |
| 76 | 072 | 334 | 334 | 1 | Parents' Type of 2002 Tax Form Used? | $\begin{aligned} & 1=\text { IRS } 1040 \\ & 2=\text { IRS } 1040 \mathrm{~A}, 1040 \\ & \text { EZ, } 1040 \text { Telefile } \\ & 3=\text { Foreign Tax Return } \\ & 4=\text { Tax return from } \end{aligned}$ Puerto Rico, Guam, American Samoa, the U.S. Virgin Islands, the <br> Marshall Islands, the Federated States of Micronesia, or Palau Blank | Left |
| 77 | 073 | 335 | 335 | 1 | Parents' Eligible to file 1040A or 1040EZ? | $\begin{aligned} & \hline 1=\text { Yes } \\ & 2=\text { No } \\ & 3=\text { Don't Know } \\ & \text { Blank } \end{aligned}$ | Left |
| 78 | 074 | 336 | 341 | 6 | Parents' Adjusted Gross Income from IRS form | $\begin{aligned} & \text {-999999 to } 999999 \\ & \text { Blank } \end{aligned}$ | Right <br> Signed |
| 79 | 075 | 342 | 347 | 6 | Parents' U.S. Income Tax Paid | 000000 to 999999 Blank | Right |
| 80 | 076 | 348 | 349 | 2 | Parents' Exemptions Claimed | 00 to 99 <br> Blank | Right |
| 81 | 077 | 350 | 355 | 6 | Father's/Stepfather's Income Earned from Work | $\text { -999999 to } 999999$ <br> Blank | Right <br> Signed |
| 82 | 078 | 356 | 361 | 6 | Mother's/ <br> Stepmother's Income <br> Earned from Work | -999999 to 999999 <br> Blank | Right <br> Signed |
| 83 | 079 | 362 | 366 | 5 | Parents' Total Amount from Worksheet A | $\begin{array}{\|l\|} \hline 00000 \text { to } 99999 \\ \text { Blank } \end{array}$ | Right |
| 84 | 080 | 367 | 371 | 5 | Parents' Total Amount from Worksheet B | 00000 to 99999 Blank | Right |
| 85 | 081 | 372 | 376 | 5 | Parents' Total Amount from Worksheet C | 00000 to 99999 <br> Blank | Right |


| \|ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 86 | 082 | 377 | 382 | 6 | Parents' Investment Net Worth | 000000 to 999999 Blank | Right |
| 87 | 083 | 383 | 388 | 6 | Parents' Business and/or Investment Farm Net Worth | 000000 to 999999 Blank | Right |
| 88 | 084 | 389 | 394 | 6 | Parents' Cash, Savings, and Checking | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 89 | 085 | 395 | 396 | 2 | Student's Number of Family Members | $00 \text { to } 99$ <br> Blank | Right |
| 90 | 086 | 397 | 397 | 1 | Student's Number in College 2003-2004 | 0 to 9 <br> Blank | Right |
| 91 | 087 | 398 | 403 | 6 | Federal School Code \#1 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G | Left |
| 92 | 088 | 404 | 404 | 1 | Federal School Code \#1 Housing Plans | $\begin{aligned} & 1=\text { On Campus } \\ & 2=\text { Off Campus } \\ & 3=\text { With Parent } \\ & \text { Blank } \end{aligned}$ | Left |
| 93 | 089 | 405 | 410 | 6 | Federal School Code \#2 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 94 | 090 | 411 | 411 | 1 | Federal School Code \#2 Housing Plans | $\begin{aligned} & 1=\text { On Campus } \\ & 2=\text { Off Campus } \\ & 3=\text { With Parent } \\ & \text { Blank } \end{aligned}$ | Left |
| 95 | 091 | 412 | 417 | 6 | Federal School Code \#3 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 96 | 092 | 418 | 418 | 1 | Federal School Code \#3 Housing Plans | 1 = On Campus <br> 2 = Off Campus <br> 3 = With Parent <br> Blank | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 97 | 093 | 419 | 424 | 6 | Federal School Code \#4 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 98 | 094 | 425 | 425 | 1 | Federal School Code \#4 Housing Plans | 1 = On Campus $2=$ Off Campus 3 = With Parent Blank | Left |
| 99 | 095 | 426 | 431 | 6 | Federal School Code \#5 | X00000 to X99999 <br> Blank <br> Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 100 | 096 | 432 | 432 | 1 | Federal School Code \#5 Housing Plans | $\begin{aligned} & \hline 1=\text { On Campus } \\ & 2=\text { Off Campus } \\ & 3=\text { With Parent } \\ & \text { Blank } \end{aligned}$ | Left |
| 101 | 097 | 433 | 438 | 6 | Federal School Code \#6 | X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G. | Left |
| 102 | 098 | 439 | 439 | 1 | Federal School Code \#6 Housing Plans | $\begin{aligned} & 1=\text { On Campus } \\ & 2=\text { Off Campus } \\ & 3=\text { With Parent } \\ & \text { Blank } \end{aligned}$ | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 103 | 099 | 440 | 489 | 50 | Student's E-mail Address | One and only one '@' at-sign allowed. <br> Before @: <br> - at least one valid character <br> - all characters in the range of ASCII 33126, except for the following 12 characters < > () [] <br> , ;:" @ <br> - period '. ' cannot be first, last or adjacent to another period <br> After @: <br> - at least one valid character <br> - only letters, digits, hyphen, underscore, and period (A-Z, a$\mathrm{z}, 0-9,-, \quad$, .) <br> - hyphen, underscore, and period cannot be first, last, or adjacent to a period | Left |
| 104 | 100 | 490 | 497 | 8 | Date Application Completed | Format is CCYYMMDD <br> 20030101 to 20041231 <br> Blank | Left |
| 105 | 101 | 498 | 498 | 1 | Signed By <br> Indicates if only the applicant, or only the parent, or both applicant and parent signed the transaction. | A = Applicant Only <br> B = Applicant and <br> Parent <br> $\mathrm{P}=$ Parent only <br> Blank $=$ No signatures | Left |


| \|lSIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 106 | 102 | 499 | 507 | 9 | Preparer's Social Security Number <br> Preparer's SSN provided on the transaction. | 000000000 to 999999999 Blank | Right |
| 107 | 103 | 508 | 516 | 9 | Preparer's Employer Identification Number (EIN) | 000000000 to 999999999 Blank | Right |
| 108 | 104 | 517 | 517 | 1 | Preparer's Signature <br> Indicates that a preparer signed the transaction. | $1=\mathrm{Yes}$ <br> Blank | Left |
| 109 | 105 | 518 | 525 |  | Transaction Receipt Date <br> Date the transaction was received by the MDE or School for data entry or the date the student entered record on the Web. | Format is CCYYMMDD <br> 20030101 to 20041231 | Left |
| 110 | 106 | 526 | 526 | 1 | Dependency Override Indicator <br> Indicates that a Dependency Override was requested on this transaction. | 1 = Dependent to Independent $2=$ Dependent to Independent Override Canceled 3 = Dependency Override request failed Blank = Dependency override not requested | Left |
| 111 | 108 | 527 | 532 |  | FAA Federal School Code <br> Indicates the Federal School Code that requested a dependency override or Adjusted Calculation request. | X00000 to X99999 Valid characters for first position are 0 (zero), B, E, or G <br> Blank $=$ No <br> Dependency Override or FAA EFC <br> Adjustment done | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 112 |  | 533 | 533 | 1 | Filler | For ED Use Only | Left |
| 113 | 107 | 534 | 534 | 1 | FAA Adjustment <br> Indicates whether a FAA requested an EFC adjustment and if it was processed. | 1 = EFC Adjustment processed $2=$ EFC Adjustment request failed Blank = no EFC <br> Adjustment requested | Left |
| 114 |  | 535 | 535 | 1 | Input Record Type | C = Correction <br> Application <br> D = Duplicate Request <br> H = Correction <br> $\mathrm{Q}=\mathrm{EDE}$ Quick <br> Correction <br> R = Renewal FAFSA <br> on the Web or Paper <br> Renewal FAFSA <br> S = Web Signatures <br> $\mathrm{V}=$ EDE Verification <br> Corrections <br> Blank = Initial <br> Application | Left |
| 115 |  | 536 | 540 | 5 | Serial Number <br> Sequential position of the ISIR in the batch, except in SARA files. | 00001 to 99999 | Right |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|c\|} \hline \text { Field } \\ \# \\ \hline \end{array}$ | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 116 |  | 541 | 563 | 23 | Batch Number <br> Sample EDE batch number\#X4000000CCYYM MDDhhmmss <br> Sample IDC batch numberPI4ppppppppppppbbb bbbbb | EDE batch numbers consist of the following: 2 characters for ISIR Batch Type: <br> \#A = Electronic App \#C = Correction/ <br> Duplicate <br> \#F = FDR <br> \#G = CPS System <br> Generated <br> \#I =YTD <br> \#K = State Agency <br> Non-Resident <br> \#L = Full State Agency <br> Resident <br> \#Y = Reprocessed <br> Records <br> \#Z = CPS System <br> Generated 1 digit Cycle Year $=4$ 6 characters for Federal School Code or State Agency Code 8 digits for current date in CCYYMMDD format 6 digits for current time in HHMMSS format <br> IDC batch numbers consist of the following: PI - stands for Packet ID <br> 1 digit Cycle Year $=4$ 12-digit Packet ID from IDC <br> 8 blank spaces | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 117 | 113 | 564 | 564 |  | Early Analysis Flag <br> Used to indicate a student who is requesting Early Admission to your school. | 1 = Early Analysis <br> Applicant <br> Blank | Left |
| 118 |  | 565 | 565 | 1 | Electronic Application Entry Source Code <br> Indicates the origin of the electronic application | $\begin{array}{\|l\|} \hline 2=\text { FAA Entry } \\ 6=\text { Spanish FAFSA on } \\ \text { the Web } \\ 7=\text { Renewal FAFSA on } \\ \text { the Web } \\ 8=\text { English FAFSA on } \\ \text { the Web } \\ 9=\text { FAA Access } \\ \hline \end{array}$ | Right |
| 119 |  | 566 | 571 | 6 | Filler | For ED Use Only | Left |
| 120 |  | 572 | 578 | 7 | ETI Destination <br> Number <br> TG number assigned by SAIG. | 'TGXXXXX' where XXXXX is the 5 -digit numeric code assigned by SAIG Blank | Left |
| 121 |  | 579 | 579 | 1 | Reject Override ADate of Birth year is 1900 to 1928. | $1=\mathrm{Yes}$ <br> Blank |  |
| 122 |  | 580 | 580 | 1 | Reject Override B- <br> Date of Birth since <br> September 1, 1987 | $1=\mathrm{Yes}$ <br> Blank | Left |
| 123 |  | 581 | 581 | 1 | Reject Override CTaxes paid is greater than zero and greater than or equal to $40 \%$ of the AGI, but not equal to or greater than AGI. | $1=\mathrm{Yes}$ <br> Blank |  |
| 124 |  | 582 | 582 | 1 | Reject Override NMissing first or last name | $1=\mathrm{Yes}$ <br> Blank | Left |
| 125 |  | 583 | 583 |  | Reject Override WQuestionable number of family members. | $1=\mathrm{Yes}$ <br> Blank | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 126 |  | 584 | 584 |  | Assumption Override 1- <br> Parents' Number in College assumed to be 1 when the number in college is greater than 6. | $1=\mathrm{Yes}$ <br> Blank | Left |
| 127 |  | 585 | 585 |  | Assumption Override 2- <br> Parents' AGI assumed equal to sum of father and mother earned income portions. Allow AGI to be zero or blank as entered. | $1=\mathrm{Yes}$ <br> Blank | Left |
| 128 |  | 586 | 586 |  | Assumption Override 3- <br> Student's Number in College assumed to be 1 when number in college equals number in the household and both are greater than 2 . | $1=\text { Yes }$ <br> Blank | Left |
| 129 |  | 587 | 587 |  | Assumption Override 4- <br> Student's AGI assumed equal to the sum of student and spouse earned income portions. Allow AGI to be zero or blank as entered. | $1=\text { Yes }$ <br> Blank | Left |
| 130 |  | 588 | 588 |  | Assumption Override 5- <br> Parents' Total from Worksheet C assumed to be zero. Allow parents' income from Worksheet C to be greater than zero and greater than a fixed percentage of the parents' total income. | $1=\text { Yes }$ <br> Blank | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 131 |  | 589 | 589 |  | Assumption Override 6- <br> Student's Total from Worksheet C assumed to be zero. Allow student's income from Worksheet C to be greater than zero, and equal or greater than student's total income. | $1=\mathrm{Yes}$ <br> Blank | Left |
| 132 |  | 590 | 590 | 1 | Dependency Status <br> Determined by CPS based on Dependency Status data provided. | $\begin{aligned} & \text { D = Dependent, } \\ & \text { calculated EFC } \\ & \text { provided } \\ & \text { I = Independent, } \\ & \text { calculated EFC } \\ & \text { provided } \\ & \mathrm{X}=\text { Dependent } \\ & \text { rejected, no EFC } \\ & \text { calculated } \\ & \text { Y = Independent } \\ & \text { rejected, no EFC } \\ & \text { calculated } \end{aligned}$ | Left |
| 133 |  | 591 | 598 |  | Application Receipt Date <br> Date the application was received by the IDC or School for data entry or the date the student entered record on the Web. | Format is CCYYMMDD 20030101 to 20041231 | Left |
| 134 |  | 599 | 599 | 1 | Processed Record Type | $\begin{aligned} & \hline \text { C = Correction } \\ & \text { Application } \\ & \mathrm{H}=\text { Correction/ } \\ & \text { Duplicate } \\ & \text { Blank = Initial } \\ & \text { Application } \\ & \hline \end{aligned}$ | Left |
| 135 |  | 600 | 601 |  | Correction Applied against Transaction Number | 01 to 99 <br> Blank $=$ Transaction not <br> a result of a correction | Left |


| \|ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|c} \hline \text { Field } \\ \# \\ \hline \end{array}$ | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 136 |  | 602 | 602 | 1 | System Generated Indicator <br> Transaction initiated by the CPS with no input from the applicant. | A = Applicant released from Drug Enforcement hold <br> D = Duplicate request <br> I = INS Secondary <br> confirmation <br> $\mathrm{L}=$ Duplicate request <br> and NSLDS match data <br> has changed N = NSLDS post- <br> screening transaction $\mathrm{Z}=\text { Reprocessed }$ <br> transaction <br> Blank = Not a system generated transaction | Left |
| 137 |  | 603 | 603 | 1 | Duplicate Request Indicator <br> Indicates this transaction is a result of a duplicate request. | $\mathrm{D}=$ Duplicate request Blank | Left |
| 138 |  | 604 | 604 | 1 | Source of Correction | $\begin{aligned} & \text { A = Applicant } \\ & \text { D = CPS } \\ & \text { S = School } \\ & \text { Blank } \end{aligned}$ | Left |
| 139 |  | 605 | 605 | 1 | Parents' Calculated 2002 Tax Status <br> CPS determination of tax filing status. | 1,2 , or $3=$ Tax Filer 4 or $5=$ Non-Tax Filer Blank | Left |
| 140 |  | 606 | 606 | 1 | Student's Calculated 2002 Tax Status <br> CPS determination of tax filing status. | 1,2 , or $3=$ Tax Filer 4 or $5=$ Non-Tax Filer Blank | Left |
| 141 |  | 607 | 607 | 1 | Graduate Flag | $\mathrm{Y}=\mathrm{Yes}$ response to BA question and/or Graduate status question Blank = Graduate Flag not set | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 142 |  | 608 | 608 | 1 | Automatic Zero EFC <br> Zero EFC is automatically set if simplified needs test met and taxable income is $\$ 15,000$ or less. | $\mathrm{Y}=\mathrm{EFC}$ set to zero based on income criteria Blank = Flag not set | Left |
| 143 |  | 609 | 609 | 1 | EFC Change Flag <br> Indicates if the EFC has gone up or down from the transaction being applied against. | $\begin{aligned} & 1=\mathrm{EFC} \text { increase } \\ & 2=\mathrm{EFC} \text { decrease } \\ & \text { Blank = No change } \end{aligned}$ | Left |
| 144 |  | 610 | 610 | 1 | SAR C Flag | $\mathrm{Y}=\mathrm{C} \text { flag set, }$ <br> resolution required on one or more match results Blank $=$ No flag set | Left |
| 145 |  | 611 | 611 |  | Simplified Needs Test (SNT) <br> Applicant meets certain criteria for tax filing status and income level and is not required to provide asset information. | $\mathrm{Y}=\mathrm{SNT}$ met $\mathrm{N}=$ SNT not met or insufficient information to determine SNT eligibility Blank | Left |
| 146 |  | 612 | 625 | 14 | Reject Reason Codes <br> Alpha/numeric character indicating why an application or correction has been rejected. <br> See Processing Codes section for specific code tables and details. | A to Z <br> 01 to 99 <br> Blank $=$ Applicant not rejected <br> Up to seven 2-character codes | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 147 |  | 626 | 626 | 1 | Selective Service Match Flag <br> Results from SS Match for applicants who met criteria to be sent to match. | $\mathrm{Y}=$ Registration status confirmed <br> $\mathrm{N}=$ Registration status not confirmed <br> T = Temporarily Exempt Blank $=$ Record not sent to Selective Service | Left |
| 148 |  | 627 | 627 | 1 | Selective Service Registration Flag <br> Results from student's request to be registered with Selective Service. | $\mathrm{Y}=\text { Registration }$ <br> completed $\mathrm{N}=$ Registration not completed T = Temporarily Exempt Blank $=$ Record not sent to Selective Service. | Left |
| 149 |  | 628 | 628 | 1 | INS Match Flag <br> Results from INS match for applicants who met criteria to be sent to match. | $\mathrm{Y}=\text { Citizenship }$ <br> confirmed <br> $\mathrm{N}=$ Citizenship not confirmed <br> Blank $=$ Record not sent to INS | Left |
| 150 |  | 629 | 643 | 15 | INS Verification Number <br> Identification \# provided by the Immigration and Naturalization Service indicating that primary verification was performed. | 000000000000000 to 999999999999999 Blank | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 151 |  | 644 | 644 | 1 | Secondary INS Match Flag <br> Results from INS Confirmation for applicants who failed Primary Confirmation. | $\mathrm{C}=\mathrm{INS}$ has not yet confirmed eligible noncitizen status $\mathrm{N}=\mathrm{INS}$ did not confirm eligible non-citizen status $\mathrm{P}=$ Pending Results of Secondary Confirmation $\mathrm{X}=\mathrm{INS}$ did not have enough information to confirm eligible noncitizen status $\mathrm{Y}=$ Citizenship status confirmed by INS Blank $=$ N/A | Left |
| 152 |  | 645 | 659 | 15 | Filler | For ED Use Only | Left |
| 153 |  | 660 | 660 | 1 | SSN Match Flag <br> Results from SSN <br> Match with Social <br> Security Administration. | 1 = No match on SSN $2=$ SSN and name match, no match on DOB $3=$ SSN match, no match on name $4=$ SSN, Name, and DOB match $5=$ SSN, name, DOB match with Date of Death $8=$ Record not sent to SSA | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 154 |  | 661 | 661 | 1 | SSA Citizenship Flag <br> Results from Citizenship <br> Match with Social <br> Security Administration. | A = U.S. citizen <br> B = Legal alien, eligible <br> to work <br> C = Legal alien, not <br> eligible to work <br> $\mathrm{D}=\mathrm{Other}$ <br> $\mathrm{E}=$ Alien, student <br> restricted, work <br> authorized <br> $\mathrm{F}=$ Conditionally <br> legalized alien <br> $\mathrm{N}=$ Unable to verify <br> citizenship due to no <br> match on SSN, name or <br> date of birth <br> * = Foreign <br> Blank = Domestic born <br> (U.S. Citizen) | Left |
| 155 |  | 662 | 669 | 8 | SSN Date of Death <br> Date of Death provided for this SSN from the Social Security Administration. | CCYYMMDD <br> 19000101 to 20041231 <br> Blank | Left |
| 156 |  | 670 | 670 |  | NSLDS Match Flag <br> Results of the NSLDS Match. | 1 = Eligible for Title IV Aid <br> $2=$ Default <br> 3 = Overpayment <br> 4 = Default and <br> Overpayment <br> 7 = Match but no data provided <br> $8=$ Record not sent to NSLDS | Right |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 157 |  | 671 | 676 | 6 | NSLDS PostScreening Reason Code <br> The student's eligibility has changed since the previous prescreening. <br> This field can contain up to 3 reason codes at 2bytes each. | $01=$ Default added $02=$ Overpayment added 03 = Default resolved $04=$ Overpayment resolved $05=$ Master Promissory Note status change $06=$ Loan went into Discharged status 07 = Loan out of Discharged status $08=$ Closed school $09=$ Exceeded Subsidized loan limit 10 Exceeded Combined loan limit 11 = No longer exceeding subsidized loan status $12=$ No longer exceeding combined loan limit $13=$ Change in type of discharged loan $99=$ Other Blank = Not an NSLDS postscreening transaction | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|c} \hline \text { Field } \\ \# \\ \hline \end{array}$ | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 158 |  | 677 | 677 | 1 | VA Match Flag <br> Results of the Veterans Affairs Match. | 1 = Veteran status confirmed 2 = Record found on VA database but not a qualifying Veteran 3 = Record not found on VA database 4 = Record found on VA database but applicant on active duty $8=$ Record not sent to VA <br> Blank | Left |
| 159 |  | 678 | 678 | 1 | Filler | For ED Use Only | Left |
| 160 |  | 679 | 680 | 2 | Verification Tracking Flag | Numeric value = <br> Selected <br> Blank $=$ Not selected | Left |
| 161 |  | 681 | 681 | 1 | Student is selected for Verification | $\begin{aligned} & \mathrm{Y}=\text { Selected } \\ & \mathrm{N}=\text { Not Selected } \\ & *=\text { A subsequent } \end{aligned}$ <br> transaction was selected for verification | Left |
| 162 |  | 682 | 682 |  | Subsequent Application Flag <br> Indicates that an initial application with the same SSN and name ID as a transaction already on the CPS database was submitted. | $\mathrm{Y}=$ Subsequent application from student Blank = Not a subsequent application | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 163 |  | 683 | 684 | 2 | Application Data Source/Type Code <br> Indicates the origin of the initial application. | 11 = Electronic App <br> 51 = Paper Application <br> $52=$ Paper Renewal <br> Application <br> $55=$ Paper Spanish <br> Application <br> $61=$ FAFSA on the <br> Web <br> $62=$ Renewal FAFSA <br> on the Web <br> $65=$ Easy FAFSA on the Web | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 164 |  | 685 | 686 | 2 | Transaction Data Source/Type Code <br> Indicates the origin of the transaction. | 11 = Electronic App $31=$ Electronic Full SAR Correction $32=$ Electronic Signature 33 = Electronic Quick Correction 34 = Electronic Verification Worksheet Correction 51 = Paper Application $52=$ Paper Renewal Application 53 = Paper Correction $55=$ Paper Spanish Application $56=$ Paper Signature Page $61=$ FAFSA on the Web $62=$ Renewal FAFSA on the Web $63=$ Corrections on the Web $64=$ FAA Corrections on the Web $65=$ Easy FAFSA on the Web $72=$ CPS System Generated $73=$ CPS NSLDS <br> Post-Screening $74=$ CPS FDR and YTD $75=$ CPS Signature Correction $76=$ CPS INS <br> Secondary Confirmation $81=$ PIC | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 165 |  | 687 | 690 |  | Data Release Number (DRN) <br> Will only be included when the transaction was initiated as an Electronic Application at the destination number. | 0000 to 9999 <br> Blank = Transaction not in response to electronic application | Left |
| 166 |  | 691 | 698 |  | Transaction Processed Date <br> Date that CPS computed this transaction. | Format is CCYYMMDD <br> 20030101 to 20041231 | Left |
| 167 |  | 699 | 701 | 3 | Compute Batch Number | 000 to 999 | Left |
| 168 |  | 702 | 821 | 120 | FAFSA Data Verify Flags <br> See the Field Name and Position CrossReference Table in section 4 <br> Each FAFSA Data Verify flag byte corresponds to a specific SAR field and indicates fields corrected to the same value on the transaction being corrected. | $0=$ Not corrected to the same value $1=$ Corrected to the same value $2=$ Asked to be verified | Right |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 169 |  | 822 | 941 | 120 | Correction Flags <br> See the Field Name and Position CrossReference Table in section 4 <br> Each correction flag byte corresponds to a specific SAR field and indicates fields that have been corrected. | $0=$ No Correction <br> Made <br> 1= Field Corrected on <br> this transaction <br> 2 = Field Corrected on <br> previous transaction | Right |
| 170 |  | 942 | 1061 | 120 | Highlight Flags <br> See the Field Name and Position CrossReference Table in section 4. <br> Each highlight flag byte corresponds to a specific SAR field and indicates fields highlighted in boldface on the SAR. | $\begin{aligned} & 0=\text { No Highlight Made } \\ & 1=\text { Field Highlighted } \end{aligned}$ <br> Each highlight flag byte corresponds to a specific SAR field | Right |
| 171 |  | 1062 | 1066 | 5 | Paid EFC <br> Primary or Secondary EFC, whichever is lower. | 00000 to 99999 <br> Blank $=$ None <br> Calculated | Left |
| 172 |  | 1067 | 1071 | 5 | Primary EFC <br> The primary 9 month EFC calculated. FNT, unless SNT met. | $\begin{aligned} & \hline 00000 \text { to } 99999 \\ & \text { Blank = None } \\ & \text { Calculated } \end{aligned}$ | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 173 |  | 1072 | 1076 | 5 | Secondary EFC <br> The secondary 9 month EFC calculated. FNT provided only if SNT is met and asset information is provided. | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None } \\ & \text { Calculated } \end{aligned}$ | Left |
| 174 |  | 1077 | 1077 |  | Federal Pell Grant Paid EFC Type <br> Identifies which EFC was placed in Paid EFC. | $\begin{aligned} & \hline \text { P = Primary EFC } \\ & \mathrm{S}=\text { Secondary EFC } \\ & \text { Blank = None } \\ & \text { Calculated } \end{aligned}$ | Left |
| 175 |  | 1078 | 1078 | 1 | Primary EFC Type <br> Identifies formula type used to calculate the primary EFC. <br> Full Needs Test (FNT) <br> Simplified Needs Test (SNT) | 1 = FNT: Dependent <br> 2 = FNT: Independent without dependents other than a spouse $3=$ FNT: Independent with dependents other than a spouse 4 = SNT: Dependent $5=$ SNT: Independent without dependents other than a spouse 6 = SNT: Independent with dependents other than a spouse Blank $=$ None Calculated | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 176 |  | 1079 | 1079 | 1 | Secondary EFC Type <br> Identifies formula type used to calculate secondary EFC. <br> Full Needs Test (FNT) <br> Simplified Needs Test (SNT) | 1 = FNT: Dependent $2=$ FNT: Independent without dependents other than a spouse $3=$ FNT: Independent with dependents other than a spouse 4 = SNT: Dependent 5 = SNT: Independent without dependents other than a spouse $6=$ SNT: Independent with dependents other than a spouse <br> Blank = None <br> Calculated | Left |
| 177 |  | 1080 | 1084 | 5 | Primary Alternate Month 1 <br> The primary alternate EFC used by FAO in determining eligibility based on periods of time other than 9 months. | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None } \\ & \text { Calculated } \end{aligned}$ | Left |
| 178 |  | 1085 | 1089 | 5 | Primary Alternate Month 2 | $\begin{array}{\|l\|} \hline 00000 \text { to } 99999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 179 |  | 1090 | 1094 | 5 | Primary Alternate Month 3 | $\begin{array}{\|l} \hline 00000 \text { to } 99999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 180 |  | 1095 | 1099 | 5 | Primary Alternate Month 4 | $\begin{array}{\|l\|} \hline 00000 \text { to } 99999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 181 |  | 1100 | 1104 | 5 | Primary Alternate Month 5 | $\begin{array}{\|l} \hline 00000 \text { to } 99999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 182 |  | 1105 | 1109 | 5 | Primary Alternate Month 6 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None } \\ & \text { Calculated } \end{aligned}$ | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 183 |  | 1110 | 1114 | 5 | Primary Alternate Month 7 | $\begin{array}{\|l} \hline 00000 \text { to } 99999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 184 |  | 1115 | 1119 | 5 | Primary Alternate Month 8 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None } \\ & \text { Calculated } \end{aligned}$ | Left |
| 185 |  | 1120 | 1124 | 5 | Primary Alternate Month 10 | $\begin{array}{\|l\|} \hline 00000 \text { to } 99999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 186 |  | 1125 | 1129 | 5 | Primary Alternate Month 11 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None } \\ & \text { Calculated } \end{aligned}$ | Left |
| 187 |  | 1130 | 1134 | 5 | Primary Alternate Month 12 | $\begin{array}{\|l\|} \hline 00000 \text { to } 99999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 188 |  | 1135 | 1139 | 5 | Secondary Alternate Month 1 <br> The secondary alternate EFC used by FAO in determining eligibility based on periods of time other than 9 months. | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None } \\ & \text { Calculated } \end{aligned}$ | Left |
| 189 |  | 1140 | 1144 | 5 | Secondary Alternate Month 2 | $\begin{array}{\|l\|} \hline 00000 \text { to } 99999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 190 |  | 1145 | 1149 | 5 | Secondary Alternate Month 3 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None } \\ & \text { Calculated } \end{aligned}$ | Left |
| 191 |  | 1150 | 1154 | 5 | Secondary Alternate Month 4 | $\begin{array}{\|l} \hline 00000 \text { to } 99999 \\ \begin{array}{l} \text { Blank }=\text { None } \\ \text { Calculated } \end{array} \\ \hline \end{array}$ | Left |
| 192 |  | 1155 | 1159 | 5 | Secondary Alternate Month 5 | $\begin{aligned} & \hline 00000 \text { to } 99999 \\ & \text { Blank = None } \\ & \text { Calculated } \\ & \hline \end{aligned}$ | Left |
| 193 |  | 1160 | 1164 | 5 | Secondary Alternate Month 6 | $\begin{array}{\|l} \hline 00000 \text { to } 99999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | $\overline{\text { SAR }}$ <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 194 |  | 1165 | 1169 | 5 | Secondary Alternate Month 7 | $\begin{array}{\|l} \hline 00000 \text { to } 99999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 195 |  | 1170 | 1174 | 5 | Secondary Alternate Month 8 | $\begin{array}{\|l\|} \hline 00000 \text { to } 99999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 196 |  | 1175 | 1179 | 5 | Secondary Alternate Month 10 | $\begin{array}{\|l} \hline 00000 \text { to } 99999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 197 |  | 1180 | 1184 | 5 | Secondary Alternate Month 11 | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank = None } \\ & \text { Calculated } \end{aligned}$ | Left |
| 198 |  | 1185 | 1189 | 5 | Secondary Alternate Month 12 | $\begin{array}{\|l} \hline 00000 \text { to } 99999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 199 |  | 1190 | 1196 | 7 | TI: Total Income | $\begin{array}{\|l} \hline-9999999 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Right Signed |
| 200 |  | 1197 | 1203 | 7 | ATI: Allowances Against Total Income | $\begin{array}{\|l\|} \hline 0000000 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 201 |  | 1204 | 1210 | 7 | STX: State and Other Tax Allowance | $\begin{array}{\|l} -9999999 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Right Signed |
| 202 |  | 1211 | 1217 | 7 | EA: Employment Allowance | $\begin{array}{\|l\|} \hline 0000000 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 203 |  | 1218 | 1224 | 7 | IPA: Income <br> Protection Allowance | $\begin{array}{\|l\|} \hline 0000000 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 204 |  | 1225 | 1231 | 7 | AI: Available Income | $\begin{array}{\|l} \hline-9999999 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Right Signed |
| 205 |  | 1232 | 1238 | 7 | CAI: Contribution From Available Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None } \\ & \text { Calculated } \\ & \hline \end{aligned}$ | Right Signed |
| 206 |  | 1239 | 1247 | 9 | DNW: Discretionary Net Worth | $\begin{array}{\|l} -999999999 \text { to } \\ 999999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Right Signed |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | $\overline{\text { SAR }}$ <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 207 |  | 1248 | 1256 | 9 | NW: EFC Net Worth | $\begin{aligned} & 000000000 \text { to } \\ & 999999999 \\ & \text { Blank = None } \\ & \text { Calculated } \end{aligned}$ | Left |
| 208 |  | 1257 | 1265 | 9 | APA: Asset Protection Allowance | $\begin{aligned} & 000000000 \text { to } \\ & 999999999 \\ & \text { Blank = None } \\ & \text { Calculated } \end{aligned}$ | Left |
| 209 |  | 1266 | 1272 | 7 | PCA: Parents' Contribution from Assets | $\begin{array}{\|l} \hline-9999999 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Right <br> Signed |
| 210 |  | 1273 | 1279 | 7 | AAI: Adjusted Available Income | $\begin{array}{\|l} -9999999 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | $\begin{gathered} \hline \text { Right } \\ \text { Signed } \end{gathered}$ |
| 211 |  | 1280 | 1286 |  | TSC: Total Student Contribution | $\begin{array}{\|l} \hline 0000000 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 212 |  | 1287 | 1293 |  | TPC: Total Parent Contribution | 0000000 to 9999999 <br> Blank $=$ None <br> Calculated | Left |
| 213 |  | 1294 | 1300 |  | PC: Parents' Contribution | $\begin{array}{\|l} \hline 0000000 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 214 |  | 1301 | 1307 | 7 | STI: Student's Total Income | $\begin{array}{\|l} -9999999 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Right <br> Signed |
| 215 |  | 1308 | 1314 | 7 | SATI: Student's Allowance against Total Income | $\begin{array}{\|l} \hline-9999999 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { Right } \\ \text { Signed } \end{array}$ |
| 216 |  | 1315 | 1321 | 7 | SIC: Dependent Students' Income Contribution | $\begin{array}{\|l} \hline 0000000 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 217 |  | 1322 | 1330 | 9 | SDNW: Student's <br> Discretionary Net Worth | $\begin{aligned} & -999999999 \text { to } \\ & 999999999 \\ & \text { Blank = None } \\ & \text { Calculated } \end{aligned}$ | Right <br> Signed |
| 218 |  | 1331 | 1337 | 7 | SCA: Student's Contribution from Assets | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None } \\ & \text { Calculated } \end{aligned}$ | Right <br> Signed |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 219 |  | 1338 | 1344 | 7 | FTI: FISAP Total Income | $\begin{array}{\|l} \hline-9999999 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Right <br> Signed |
| 220 |  | 1345 | 1351 | 7 | SEC TI: Secondary Total Income | $\begin{array}{\|l} \hline-9999999 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Right Signed |
| 221 |  | 1352 | 1358 | 7 | SEC ATI: Secondary Allowances Against Total Income | $\begin{array}{\|l\|} \hline 0000000 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 222 |  | 1359 | 1365 | 7 | SEC STX: Secondary State Tax Allowance | $\begin{array}{\|l} \hline-9999999 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Right Signed |
| 223 |  | 1366 | 1372 | 7 | SEC EA: Secondary Employment Allowance | $\begin{aligned} & 0000000 \text { to } 9999999 \\ & \text { Blank = None } \\ & \text { Calculated } \\ & \hline \end{aligned}$ | Left |
| 224 |  | 1373 | 1379 | 7 | SEC IPA: Secondary Income Protection Allowance | $\begin{array}{\|l\|} \hline 0000000 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 225 |  | 1380 | 1386 | 7 | SEC AI: Secondary Available Income | $\begin{array}{\|l} \hline-9999999 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Right Signed |
| 226 |  | 1387 | 1393 | 7 | SEC CAI: Secondary Contribution From Available Income | $\begin{array}{\|l\|} \hline-9999999 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Right <br> Signed |
| 227 |  | 1394 | 1402 | 9 | SEC DNW: <br> Secondary <br> Discretionary Net <br> Worth | $\begin{array}{\|l\|} \hline-999999999 \text { to } \\ 999999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Right <br> Signed |
| 228 |  | 1403 | 1411 | 9 | SEC NW: Secondary Net Worth | $\begin{aligned} & 000000000 \text { to } \\ & 999999999 \\ & \text { Blank = None } \\ & \text { Calculated } \end{aligned}$ | Left |
| 229 |  | 1412 | 1420 | 9 | SEC APA: Secondary <br> Asset Protection Allowances | $\begin{aligned} & 000000000 \text { to } \\ & 999999999 \\ & \text { Blank = None } \\ & \text { Calculated } \end{aligned}$ | Left |
| 230 |  | 1421 | 1427 | 7 | SEC PCA: Secondary Parents' Contribution from Assets | $\begin{array}{\|l} \hline-9999999 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Right Signed |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 231 |  | 1428 | 1434 | 7 | SEC AAI: Secondary <br> Adjusted Available Income | $\begin{array}{\|l} \hline-9999999 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Right <br> Signed |
| 232 |  | 1435 | 1441 | 7 | SEC TSC: Secondary Total Student Contribution | $\begin{array}{\|l\|} \hline 0000000 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 233 |  | 1442 | 1448 | 7 | SEC TPC: Secondary <br> Total Parent <br> Contribution | 0000000 to 9999999 <br> Blank $=$ None <br> Calculated | Left |
| 234 |  | 1449 | 1455 | 7 | SEC PC: Secondary Parents' Contribution | $\begin{array}{\|l\|} \hline 0000000 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 235 |  | 1456 | 1462 | 7 | SEC STI: Secondary Student's Total Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None } \\ & \text { Calculated } \\ & \hline \end{aligned}$ | Right <br> Signed |
| 236 |  | 1463 | 1469 | 7 | SEC SATI: Secondary <br> Student's Allowance Against Total Income | $\begin{aligned} & -9999999 \text { to } 9999999 \\ & \text { Blank = None } \\ & \text { Calculated } \\ & \hline \end{aligned}$ | Right Signed |
| 237 |  | 1470 | 1476 | 7 | SEC SIC: Secondary Student's Dependent Income Contribution | $\begin{array}{\|l} \hline 0000000 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Left |
| 238 |  | 1477 | 1485 | 9 | SEC SDNW: <br> Secondary Student's <br> Discretionary Net <br> Worth | $\begin{array}{\|l} \hline-999999999 \text { to } \\ 999999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Right <br> Signed |
| 239 |  | 1486 | 1492 | 7 | SEC SCA: Secondary Student's Contribution from Assets | $\begin{array}{\|l} -9999999 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Right <br> Signed |
| 240 |  | 1493 | 1499 | 7 | SEC FTI: Secondary FISAP Total Income | $\begin{array}{\|l} \hline-9999999 \text { to } 9999999 \\ \text { Blank = None } \\ \text { Calculated } \\ \hline \end{array}$ | Right Signed |
| 241 |  | 1500 | 1500 | 1 | Assumed Citizenship | $1=$ Assumed student is a citizen <br> $2=$ Assumed student is an eligible non-citizen Blank $=$ No assumption | Left |
| 242 |  | 1501 | 1501 | 1 | Assumed Student's Marital Status | 1 = Assumed unmarried 2 = Assumed married/remarried Blank $=$ No assumption | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | :--- | :--- | :--- |
| Field <br> $\#$ | SAR <br> Field | Start | End | Length | Field Name | Valid Content | | Justify <br> Signed |
| :---: |
| 243 |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 245 |  | 1513 | 1518 | 6 | Assumed Student's Income from Work | $\begin{array}{\|l\|} \hline-999999 \text { to } 999999 \\ \text { Blank }=\text { No assumption } \\ \hline \end{array}$ | Right Signed |
| 246 |  | 1519 | 1524 | 6 | Assumed Spouse's Income from Work | $\begin{array}{\|l\|} \hline-999999 \text { to } 999999 \\ \text { Blank }=\text { No assumption } \\ \hline \end{array}$ | Right Signed |
| 247 |  | 1525 | 1529 |  | Assumed Student's Total from Worksheet C | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank }=\text { No assumption } \end{aligned}$ | Left |
| 248 |  | 1530 | 1530 | 1 | Assumed Date of Birth Prior | $\begin{aligned} & \hline 1=\text { Assumed Yes } \\ & 2=\text { Assumed No } \\ & \text { Blank = No assumption } \\ & \hline \end{aligned}$ | Left |
| 249 |  | 1531 | 1531 | 1 | Assumed Student Is Married/Remarried | $\begin{array}{\|l\|} \hline 1=\text { Assumed Yes } \\ 2=\text { Assumed No } \\ \text { Blank }=\text { No assumption } \\ \hline \end{array}$ | Left |
| 250 |  | 1532 | 1532 |  | Assumed Have Children You Support? | $\begin{aligned} & \hline 1=\text { Assumed Yes } \\ & 2=\text { Assumed No } \\ & \text { Blank = No assumption } \\ & \hline \end{aligned}$ | Left |
| 251 |  | 1533 | 1533 |  | Assumed Have Legal Dependents Other than Children or Spouse? | $\begin{aligned} & \hline 2=\text { Assumed no legal } \\ & \text { dependents } \\ & \text { Blank = No assumption } \\ & \hline \end{aligned}$ | Left |
| 252 |  | 1534 | 1534 | 1 | Assumed VA Status | 2 = Assumed not a <br> Veteran <br> Blank $=$ No assumption | Left |
| 253 |  | 1535 | 1536 | 2 | Assumed Student's \# in Family | $\begin{array}{\|l\|} \hline 00 \text { to } 99 \\ \text { Blank }=\text { No assumption } \\ \hline \end{array}$ | Left |
| 254 |  | 1537 | 1537 |  | Assumed Student's \# in College | 0 to 9 <br> Blank $=$ No assumption | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|c} \hline \text { Field } \\ \# \end{array}$ | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 255 |  | 1538 | 1538 | 1 | Assumed Parents’ <br> Marital Status | $\begin{array}{\|l} \hline 1=\text { Assumed } \\ \text { married/remarried } \\ 2=\text { Assumed single } \\ \text { Blank }=\text { No assumption } \\ \hline \end{array}$ | Left |
| 256 |  | 1539 | 1547 | 9 | Assumed Father's/Stepfather's SSN | 000000000 to 999999999 Blank | Right |
| 257 |  | 1548 | 1556 | 9 | Assumed Mother's/ Stepmother's SSN | 000000000 to 999999999 <br> Blank | Right |
| 258 |  | 1557 | 1558 | 2 | Assumed Parents' \# in Family | $\begin{array}{\|l} 00 \text { to } 99 \\ \text { Blank }=\text { No assumption } \end{array}$ | Left |
| 259 |  | 1559 | 1559 | 1 | Assumed Parents' \# in College | $\begin{array}{\|l\|} \hline 0 \text { to } 9 \\ \text { Blank }=\text { No assumption } \\ \hline \end{array}$ | Left |
| 260 |  | 1560 | 1565 | 6 | Assumed Parents' AGI | $\begin{array}{\|l\|} \hline-999999 \text { to } 999999 \\ \text { Blank }=\text { No assumption } \\ \hline \end{array}$ | Right Signed |
| 261 |  | 1566 | 1571 | 6 | Assumed Parents' U.S. Tax Paid | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank }=\text { No assumption } \end{aligned}$ | Left |
| 262 |  | 1572 | 1577 | 6 | Assumed Father's/ Stepfather's Income Earned from Work | $\begin{array}{\|l} -999999 \text { to } 999999 \\ \text { Blank }=\text { No assumption } \end{array}$ | Right <br> Signed |
| 263 |  | 1578 | 1583 | 6 | Assumed Mother's/ Stepmother's Income Earned from Work | $\begin{array}{\|l} -999999 \text { to } 999999 \\ \text { Blank }=\text { No assumption } \end{array}$ | Right <br> Signed |
| 264 |  | 1584 | 1588 | 5 | Assumed Parents' Total from Worksheet C | $\begin{aligned} & 00000 \text { to } 99999 \\ & \text { Blank }=\text { No assumption } \end{aligned}$ | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 265 |  | 1589 | 1648 | 60 | Comment Codes <br> Comments provided by CPS to further communicate important results and processing information. | Twenty 3-digit numeric comment codes. (See ISIR Comment Code Text.) <br> Unused positions contain all zeroes. | Right |
| 266 |  | 1649 | 1668 | 20 | SAR Acknowledgement Comment Codes <br> Codes are entered from left to right by the CPS and the unused positions are filled with zeros. | Ten 2-digit codes for comments appearing on the SAR <br> Acknowledgement. | Right |
| 267 |  | 1669 | 1669 |  | Pell Grant Eligibility Flag <br> Indicates transaction has been determined eligible for a Federal Pell Grant by the CPS. | $\begin{aligned} & \text { Y = This transaction } \\ & \text { determined eligible for a } \\ & \text { Federal Pell Grant. } \\ & \text { Blank = This transaction } \\ & \text { determined ineligible for } \\ & \text { a Federal Pell Grant } \end{aligned}$ | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 268 |  | 1670 | 1671 |  | Reprocessed Reason Code <br> The code indicating why an ISIR was reprocessed by the CPS. An electronic message will be sent to destination numbers identifying definition of the code. | ```01 to 99 Blank = Not a reprocessed transaction``` | Left |
| 269 |  | 1672 | 1679 | 8 | Duplicate Date <br> CPS Process Date of the duplicate transaction requested. | Format is CCYYMMDD <br> 20030101 to 20041231 <br> Blank | Left |
| 270 |  | 1680 | 1680 |  | Duplicate SSN Indicator <br> Indicates if another filer is using this original SSN in their original SSN field. | Y = Another filer also using this SSN <br> Blank $=$ N $/$ A | Left |
| 271 |  | 1681 | 1681 | 1 | ISIR Transaction Type <br> ISIR batch type that this ISIR was received in. | $0=$ Electronic initial application <br> 1 = Automatic ISIR generated <br> 2 = Electronic correction <br> 3 = Electronic duplicate request | Right |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | $\overline{\text { SAR }}$ <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 272 |  | 1682 | 1682 | 1 | Electronic Federal School Code Indicator <br> For schools, it will identify your school code. <br> For state agencies it will identify one of the colleges listed in ISIR fields 91, 93, 95, 97, 99 or 101 that caused this transaction to be sent in the ESFN- nonresident file. | 1 = Federal School Code \#1 2 = Federal School Code \#2 3 = Federal School Code \#3 4 = Federal School Code \#4 5 = Federal School Code \#5 6 = Federal School Code \#6 Blank = No Federal School Code | Left |
| 273 |  | 1683 | 1688 | 6 | Multi School Code Flags <br> Each byte of this field corresponds to the 6 Federal School Code choices. <br> If the second byte of this field has a Y, then the Federal School Code listed in Federal School Code \#2 is associated with the destination number. | Y or Blank is valid in any one of the 6 positions. <br> There may be more than 1 Y in the case of a servicer. <br> Will never be entirely blank, except on State Agency ISIRs. | Left |
| 274 | 060 | 1689 | 1694 | 6 | Parent's Marital Status Date | Format is CCYYMM <br> 190001 to 200412 <br> Blank |  |
| 275 |  | 1695 | 1706 | 12 | Filler | For ED Use Only | Left |
| 276 |  | 1707 | 1708 | 2 | NSLDS Transaction Number <br> Reflects the latest transaction number for which NSLDS updated information. Will never be blank. | 01 to 99 | Right |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 277 |  | 1709 | 1709 | 1 | NSLDS Database Results Flag | 1 = Record matched, data sent $2=$ SSN match, no name or date of birth match-no data sent $3=$ SSN not found in NSLDS 4 = Full match, no relevant data to send 5 = Real-time transaction not sent to NSLDS Blank = Record not sent, all NSLDS fields will be blank | Left |
| 278 |  | 1710 | 1710 | 1 | NSLDS Flag <br> For NSLDS Use Only | $\begin{array}{\|l\|} \hline \mathrm{Y} \\ \mathrm{~N} \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 279 |  | 1711 | 1711 | 1 | NSLDS Pell Overpayment Flag | $\begin{array}{\|l} \hline \mathrm{D}=\text { Deferred } \\ \mathrm{N}=\mathrm{N} / \mathrm{A} \\ \mathrm{~S} \text { (Satisfactory } \\ \text { Repayment } \\ \text { Arrangements) } \\ \mathrm{W}=\text { Waived } \\ \mathrm{Y}=\text { Overpayment } \\ \hline \end{array}$ | Left |
| 280 |  | 1712 | 1719 | 8 | NSLDS Pell Overpayment Contact | Numeric school code N/A <br> Y (more than one) | Right |
| 281 |  | 1720 | 1720 | 1 | NSLDS SEOG Overpayment Flag | $\begin{aligned} & \hline \mathrm{D}=\text { Deferred } \\ & \mathrm{N}=\mathrm{N} / \mathrm{A} \\ & \mathrm{~S} \text { (Satisfactory } \\ & \text { Repayment } \\ & \text { Arrangements) } \\ & \mathrm{W}=\text { Waived } \\ & \mathrm{Y}=\text { Overpayment } \\ & \hline \end{aligned}$ | Left |
| 282 |  | 1721 | 1728 | 8 | NSLDS SEOG <br> Overpayment Contact | Numeric school code N/A <br> Y (more than one) | Right |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 283 |  | 1729 | 1729 |  | NSLDS Perkins Overpayment Flag | $\begin{array}{\|l} \hline \text { D = Deferred } \\ \mathrm{N}=\text { N/A } \\ \mathrm{S} \text { (Satisfactory } \\ \text { Repayment } \\ \text { Arrangements) } \\ \mathrm{W}=\text { Waived } \\ \mathrm{Y}=\text { Overpayment } \\ \hline \end{array}$ | Left |
| 284 |  | 1730 | 1737 | 8 | NSLDS Perkins Overpayment Contact | Numeric school code N/A <br> Y (more than one) | Left |
| 285 |  | 1738 | 1738 | 1 | NSLDS Defaulted Loan Flag | Y or N | Left |
| 286 |  | 1739 | 1739 | 1 | NSLDS Discharged Loan Flag | $\begin{aligned} & \hline C=\text { Conditional } \\ & D=\text { Death } \\ & M=\text { Multiple } \\ & N=\text { None } \\ & P=\text { Permanent } \\ & R=\text { Reaffirmed } \\ & \hline \end{aligned}$ | Left |
| 287 |  | 1740 | 1740 |  | NSLDS Loan <br> Satisfactory Repayment Flag | Y or N | Left |
| 288 |  | 1741 | 1741 | 1 | Active Bankruptcy Flag | Y or N | Left |
| 289 |  | 1742 | 1747 | 6 | NSLDS Aggregate <br> Subsidized Outstanding <br> Principal Balance | Numeric N/A | Right |
| 290 |  | 1748 | 1753 |  | NSLDS Aggregate Unsubsidized Outstanding Principal Balance | Numeric N/A | Right |
| 291 |  | 1754 | 1759 |  | NSLDS Aggregate <br> Combined Outstanding <br> Principal Balance | Numeric N/A | Right |
| 292 |  | 1760 | 1765 |  | NSLDS Aggregate Consolidated Outstanding Principal Balance | Numeric N/A | Right |
| 293 |  | 1766 | 1771 |  | NSLDS Aggregate Subsidized Pending Disbursement | Numeric N/A | Right |


| \|lSIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 294 |  | 1772 | 1777 | 6 | NSLDS Aggregate Unsubsidized Pending Disbursement | Numeric N/A | Right |
| 295 |  | 1778 | 1783 | 6 | NSLDS Aggregate Combined Pending Disbursement | Numeric N/A | Right |
| 296 |  | 1784 | 1789 | 6 | NSLDS Aggregate Subsidized Total | Numeric N/A | Right |
| 297 |  | 1790 | 1795 | 6 | NSLDS Aggregate Unsubsidized Total | Numeric N/A | Right |
| 298 |  | 1796 | 1801 | 6 | NSLDS Aggregate Combined Total | Numeric N/A | Right |
| 299 |  | 1802 | 1807 | 6 | NSLDS Aggregate Consolidated Total | Numeric N/A | Right |
| 300 |  | 1808 | 1813 | 6 | NSLDS Perkins Principal Balance | Numeric N/A | Right |
| 301 |  | 1814 | 1819 | 6 | NSLDS Perkins Current Year Loan Amount | Numeric N/A | Right |
| 302 |  | 1820 | 1820 | 1 | NSLDS Defaulted <br> Loan Change Flag | $\begin{array}{\|l} \hline \# \\ \hline \\ \hline \end{array}$ | Left |
| 303 |  | 1821 | 1821 | 1 | NSLDS Discharged Loan Change Flag | $\begin{array}{\|l} \hline \# \\ \mathrm{~N} \end{array}$ | Left |
| 304 |  | 1822 | 1822 | 1 | NSLDS Satisfactory <br> Repayment Change <br> Flag | $\begin{aligned} & \# \\ & \mathrm{~N} \end{aligned}$ | Left |
| 305 |  | 1823 | 1823 | 1 | NSLDS Active <br> Bankruptcy Change Flag | $\begin{aligned} & \# \\ & \mathrm{~N} \end{aligned}$ | Left |
| 306 |  | 1824 | 1824 | 1 | NSLDS Overpayments Change Flag | $\begin{aligned} & \hline \# \\ & \mathrm{~N} \end{aligned}$ | Left |
| 307 |  | 1825 | 1825 | 1 | NSLDS Aggregate Loan Change Flag | $\begin{array}{\|l\|} \hline \# \\ \mathrm{~N} \end{array}$ | Left |
| 308 |  | 1826 | 1826 | 1 | NSLDS Perkins Loan Change Flag | $\begin{aligned} & \hline \# \\ & \mathrm{~N} \end{aligned}$ | Left |
| 309 |  | 1827 | 1827 | 1 | NSLDS Pell Payment Change Flag | $\begin{array}{\|l} \hline \# \\ \mathrm{~N} \\ \hline \end{array}$ | Left |
| 310 |  | 1828 | 1828 | 1 | NSLDS Additional Pell Flag | Y or N | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 311 |  | 1829 | 1829 | 1 | NSLDS Additional Loans Flag | Y or N | Left |
| 312 |  | 1830 | 1830 | 1 | Direct Loan MasterProm Note Flag | $\begin{aligned} & \hline A=\text { Active } \\ & C=\text { Closed } \\ & I=\text { Inactive } \\ & \text { N = No MPN on file } \\ & \text { U = Unavailable } \\ & \text { Blank = No data from } \\ & \text { NSLDS } \end{aligned}$ | Left |
| 313 |  | 1831 | 1831 | 1 | Direct Loan Plus Master Prom Note Flag | $\begin{array}{\|l} \hline A=\text { Active } \\ C=\text { Closed } \\ I=\text { Inactive } \\ N=\text { No MPN on file } \\ U=\text { Unavailable } \\ \text { Blank = No data from } \\ \text { NSLDS } \\ \hline \end{array}$ | Left |
| 314 |  | 1832 | 1833 | 2 | NSLDS Pell Sequence <br> Number (1) | 01 to 03 <br> Blank | Left |
| 315 |  | 1834 | 1836 | 3 | NSLDS Pell <br> Verification Flag (1) | Alpha field N/A | Left |
| 316 |  | 1837 | 1842 | 6 | NSLDS Pell EFC (1) | 000000 to 999999 Blank | Left |
| 317 |  | 1843 | 1850 | 8 | NSLDS Pell School Code (1) | Numeric Blank | Right |
| 318 |  | 1851 | 1852 |  | NSLDS Pell <br> Transaction Number (1) | Numeric Blank | Right |
| 319 |  | 1853 | 1860 | 8 | NSLDS Pell Last Update Date (1) | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 320 |  | 1861 | 1866 |  | NSLDS Pell Scheduled Amount (1) <br> Whole dollar amount with leading zeros | Numeric Blank | Right |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 321 |  | 1867 | 1872 | 6 | NSLDS Pell Amount Paid to Date (1) <br> Whole dollar amount with leading zeros | Numeric Blank | Left |
| 322 |  | 1873 | 1877 |  | NSLDS Pell Percent Scheduled Award Used (1) <br> Whole percent with leading zeros i.e. 50\% $=00050$ | Numeric Blank | Right |
| 323 |  | 1878 | 1883 | 6 | NSLDS Pell Award Amount (1) <br> Whole dollar amount with leading zeros | Numeric Blank | Right |
| 324 |  | 1884 | 1885 | 2 | NSLDS Pell Sequence <br> Number (2) | 01 to 03 Blank | Left |
| 325 |  | 1886 | 1888 | 3 | NSLDS Pell <br> Verification Flag (2) | Alpha field N/A | Left |
| 326 |  | 1889 | 1894 | 6 | NSLDS Pell EFC (2) | 000000 to 999999 Blank | Left |
| 327 |  | 1895 | 1902 | 8 | NSLDS Pell School Code (2) | Numeric Blank | Right |
| 328 |  | 1903 | 1904 |  | NSLDS Pell <br> Transaction Number (2) | Numeric Blank | Right |
| 329 |  | 1905 | 1912 | 8 | NSLDS Pell Last Update Date (2) | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 330 |  | 1913 | 1918 | 6 | NSLDS Pell Scheduled Amount (2) <br> Whole dollar amount with leading zeros | Numeric Blank | Right |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 331 |  | 1919 | 1924 | 6 | NSLDS Pell Amount Paid to Date (2) <br> Whole dollar amount with leading zeros | Numeric Blank | Left |
| 332 |  | 1925 | 1929 |  | NSLDS Pell Percent Scheduled Award Used (2) <br> Whole percent with leading zeros i.e. 50\% $=00050$ | Numeric Blank | Right |
| 333 |  | 1930 | 1935 | 6 | NSLDS Pell Award Amount (2) <br> Whole dollar amount with leading zeros | Numeric <br> Blank | Right |
| 334 |  | 1936 | 1937 | 2 | NSLDS Pell Sequence <br> Number (3) | 01 to 03 Blank | Left |
| 335 |  | 1938 | 1940 | 3 | NSLDS Pell <br> Verification Flag (3) | Alpha field N/A | Left |
| 336 |  | 1941 | 1946 | 6 | NSLDS Pell EFC (3) | 000000 to 999999 Blank | Left |
| 337 |  | 1947 | 1954 | 8 | NSLDS Pell School Code (3) | Numeric <br> Blank | Right |
| 338 |  | 1955 | 1956 |  | NSLDS Pell <br> Transaction Number (3) | Numeric Blank | Right |
| 339 |  | 1957 | 1964 | 8 | NSLDS Pell Last Update Date (3) | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 340 |  | 1965 | 1970 |  | NSLDS Pell Scheduled Amount (3) <br> Whole dollar amount with leading zeros | Numeric Blank | Right |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | $\overline{\text { SAR }}$ <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 341 |  | 1971 | 1976 |  | NSLDS Pell Amount Paid to Date (3) <br> Whole dollar amount with leading zeros | Numeric Blank | Left |
| 342 |  | 1977 | 1981 |  | NSLDS Pell Percent Scheduled Award Used (3) <br> Whole percent with leading zeros i.e. $50 \%$ $=00050$ | Numeric Blank | Right |
| 343 |  | 1982 | 1987 | 6 | NSLDS Pell Award Amount (3) <br> Whole dollar amount with leading zeros | Numeric Blank | Right |
| 344 |  | 1988 | 1989 | 2 | NSLDS Loan (1) Sequence Number | 01 to 06 Blank | Left |
| 345 |  | 1990 | 1990 | 1 | $\begin{aligned} & \text { NSLDS Loan (1) Type } \\ & \text { Code } \end{aligned}$ | $\begin{aligned} & \hline \mathrm{D}=\text { Defaulted } \\ & \mathrm{R}=\text { Recent } \\ & \mathrm{T}=\text { Discharged } \\ & \text { Blank } \end{aligned}$ | Left |
| 346 |  | 1991 | 1991 | 1 | $\begin{aligned} & \text { NSLDS Loan (1) } \\ & \text { Change Flag } \end{aligned}$ | \# <br> N <br> Blank | Left |
| 347 |  | 1992 | 1993 | 2 | NSLDS Loan (1) <br> Program Code | See NSLDS Loan Program Codes Table | Left |
| 348 |  | 1994 | 1999 | 6 | NSLDS Loan (1) Net Amount | $\begin{array}{\|l\|} \hline 000000 \text { to } 999999 \\ \text { Blank } \end{array}$ | Right |
| 349 |  | 2000 | 2001 | 2 | NSLDS Loan (1) <br> Current Status Code | See NSLDS Loan Current Status Codes Table | Left |
| 350 |  | 2002 | 2009 | 8 | NSLDS Loan (1) Current Status Date | Format is CCYYMMDD Blank | Left |
| 351 |  | 2010 | 2015 | 6 | NSLDS Loan (1) <br> Aggregate Principal <br> Balance | $\begin{array}{\|l\|} \hline 000000 \text { to } 999999 \\ \text { N/A } \\ \text { Blank } \\ \hline \end{array}$ | Right |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 352 |  | 2016 | 2023 | 8 | NSLDS Loan (1) Aggregate Principal Balance Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 353 |  | 2024 | 2031 | 8 | NSLDS Loan (1) Begin Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 354 |  | 2032 | 2039 | 8 | NSLDS Loan (1) End Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 355 |  | 2040 | 2042 | 3 | NSLDS Loan (1) GA Code | Numeric N/A Blank | Left |
| 356 |  | 2043 | 2045 | 3 | $\begin{aligned} & \text { NSLDS Loan (1) } \\ & \text { Contact Type } \end{aligned}$ | Alpha N/A <br> Blank | Left |
| 357 |  | 2046 | 2053 | 8 | $\begin{aligned} & \text { NSLDS Loan (1) } \\ & \text { School Code } \end{aligned}$ | Numeric N/A <br> Blank | Left |
| 358 |  | 2054 | 2061 | 8 | NSLDS Loan (1) Contact Code | Numeric N/A <br> Blank | Left |
| 359 |  | 2062 | 2064 | 3 | $\begin{aligned} & \text { NSLDS Loan (1) } \\ & \text { Grade Level } \end{aligned}$ | Alpha/Numeric N/A Blank | Left |
| 360 |  | 2065 | 2065 | 1 | NSLDS Loan (1) Additional Unsubsidized Loan Flag | $\begin{aligned} & P=\text { PLUS denial } \\ & H=\text { Health Professional } \\ & B=\text { Both } \\ & N=\text { Neither } \end{aligned}$ | Left |
| 361 |  | 2066 | 2066 |  | NSLDS Loan (1) Capitalized Interest Flag | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\mathrm{No} \end{aligned}$ | Left |
| 362 |  | 2067 | 2072 |  | $\begin{aligned} & \text { NSLDS Loan (1) } \\ & \text { Amount of Last } \\ & \text { Disbursement } \\ & \hline \end{aligned}$ | 000000 to 999999 N/A Blank | Right |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 363 |  | 2073 | 2080 | 8 | NSLDS Loan (1) Date of Last Disbursement | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 364 |  | 2081 | 2082 | 2 | NSLDS Loan (2) Sequence Number | 01 to 06 Blank | Left |
| 365 |  | 2083 | 2083 | 1 | NSLDS Loan (2) Type Code | $\begin{aligned} & \hline \mathrm{D}=\text { Defaulted } \\ & \mathrm{R}=\text { Recent } \\ & \mathrm{T}=\text { Discharged } \\ & \text { Blank } \end{aligned}$ | Left |
| 366 |  | 2084 | 2084 | 1 | NSLDS Loan (2) Change Flag |  | Left |
| 367 |  | 2085 | 2086 | 2 | NSLDS Loan (2) <br> Program Code | See NSLDS Loan Program Codes Table | Left |
| 368 |  | 2087 | 2092 | 6 | NSLDS Loan (2) Net Amount | 000000 to 999999 Blank | Right |
| 369 |  | 2093 | 2094 | 2 | NSLDS Loan (2) Current Status Code | See NSLDS Loan <br> Current Status Codes Table | Left |
| 370 |  | 2095 | 2102 | 8 | NSLDS Loan (2) Current Status Date | Format CCYYMMDD Blank | Left |
| 371 |  | 2103 | 2108 | 6 | NSLDS Loan (2) Aggregate Principal Balance | 000000 to 999999 N/A Blank | Right |
| 372 |  | 2109 | 2116 | 8 | NSLDS Loan (2) Aggregate Principal Balance Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 373 |  | 2117 | 2124 | 8 | NSLDS Loan (2) Begin Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 374 |  | 2125 | 2132 | 8 | NSLDS Loan (2) End Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 375 |  | 2133 | 2135 | 3 | NSLDS Loan (2) GA Code | Numeric N/A <br> Blank | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 376 |  | 2136 | 2138 | 3 | $\begin{aligned} & \text { NSLDS Loan (2) } \\ & \text { Contact Type } \end{aligned}$ | Alpha N/A <br> Blank | Left |
| 377 |  | 2139 | 2146 | 8 | $\begin{aligned} & \text { NSLDS Loan (2) } \\ & \text { School Code } \end{aligned}$ | Numeric N/A <br> Blank | Left |
| 378 |  | 2147 | 2154 | 8 | $\begin{aligned} & \text { NSLDS Loan (2) } \\ & \text { Contact Code } \end{aligned}$ | Numeric N/A <br> Blank | Left |
| 379 |  | 2155 | 2157 | 3 | $\begin{aligned} & \text { NSLDS Loan (2) } \\ & \text { Grade Level } \end{aligned}$ | Alpha/Numeric N/A <br> Blank | Left |
| 380 |  | 2158 | 2158 | 1 | NSLDS Loan (2) <br> Additional <br> Unsubsidized Loan Flag | $\begin{aligned} & \mathrm{P}=\text { PLUS denial } \\ & \mathrm{H}=\text { Health Professional } \\ & \mathrm{B}=\text { Both } \\ & \mathrm{N}=\text { Neither } \end{aligned}$ | Left |
| 381 |  | 2159 | 2159 | 1 | NSLDS Loan (2) Capitalized Interest Flag | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\mathrm{No} \end{aligned}$ | Left |
| 382 |  | 2160 | 2165 | 6 | NSLDS Loan (2) <br> Amount of Last <br> Disbursement | $\begin{array}{\|l\|} \hline 000000 \text { to } 999999 \\ \text { N/A } \\ \text { Blank } \\ \hline \end{array}$ | Right |
| 383 |  | 2166 | 2173 | 8 | NSLDS Loan (2) Date of Last Disbursement | Numeric (CCYYMMDD) <br> N/A <br> Blank | Left |
| 384 |  | 2174 | 2175 | 2 | NSLDS Loan (3) Sequence Number | 01 to 06 Blank | Left |
| 385 |  | 2176 | 2176 | 1 | NSLDS Loan (3) Type Code | $\begin{array}{\|l} \hline \mathrm{D}=\text { Defaulted } \\ \mathrm{R}=\text { Recent } \\ \mathrm{T}=\text { Discharged } \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 386 |  | 2177 | 2177 | 1 | $\begin{aligned} & \text { NSLDS Loan (3) } \\ & \text { Change Flag } \end{aligned}$ |  | Left |
| 387 |  | 2178 | 2179 | 2 | NSLDS Loan (3) Program Code | See NSLDS Loan Program Codes Table | Left |
| 388 |  | 2180 | 2185 | 6 | NSLDS Loan (3) Net Amount | 000000 to 999999 Blank | Right |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 389 |  | 2186 | 2187 | 2 | NSLDS Loan (3) Current Status Code | See NSLDS Loan Current Status Codes Table | Left |
| 390 |  | 2188 | 2195 | 8 | NSLDS Loan (3) Current Status Date | Format is CCYYMMDD Blank | Left |
| 391 |  | 2196 | 2201 | 6 | NSLDS Loan (3) Aggregate Principal Balance | 000000 to 999999 N/A Blank | Right |
| 392 |  | 2202 | 2209 | 8 | NSLDS Loan (3) <br> Aggregate Principal <br> Balance Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 393 |  | 2210 | 2217 | 8 | NSLDS Loan (3) Begin Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 394 |  | 2218 | 2225 | 8 | NSLDS Loan (3) End Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 395 |  | 2226 | 2228 | 3 | $\begin{aligned} & \text { NSLDS Loan (3) GA } \\ & \text { Code } \end{aligned}$ | Numeric N/A Blank | Left |
| 396 |  | 2229 | 2231 | 3 | NSLDS Loan (3) Contact Type | Alpha <br> N/A <br> Blank | Left |
| 397 |  | 2232 | 2239 | 8 | NSLDS Loan (3) School Code | Numeric N/A <br> Blank | Left |
| 398 |  | 2240 | 2247 | 8 | NSLDS Loan (3) Contact Code | Numeric N/A <br> Blank | Left |
| 399 |  | 2248 | 2250 | 3 | NSLDS Loan (3) <br> Grade Level | Alpha/Numeric <br> N/A <br> Blank | Left |
| 400 |  | 2251 | 2251 | 1 | NSLDS Loan (3) <br> Additional <br> Unsubsidized Loan Flag | $\begin{aligned} & \text { P = PLUS denial } \\ & H=\text { Health Professional } \\ & B=\text { Both } \\ & N=\text { Neither } \end{aligned}$ | Left |


| \|lSIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|c} \hline \text { Field } \\ \# \\ \hline \end{array}$ | $\overline{\text { SAR }}$ <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 401 |  | 2252 | 2252 |  | $\square$ | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\mathrm{No} \end{aligned}$ | Left |
| 402 |  | 2253 | 2258 | 6 | $\begin{aligned} & \text { NSLDS Loan (3) } \\ & \text { Amount of Last } \\ & \text { Disbursement } \end{aligned}$ | $\begin{array}{\|l\|} \hline 000000 \text { to } 999999 \\ \text { N/A } \\ \text { Blank } \end{array}$ | Right |
| 403 |  | 2259 | 2266 | 8 | NSLDS Loan (3) Date of Last Disbursement | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 404 |  | 2267 | 2268 | 2 | NSLDS Loan (4) Sequence Number | 01 to 06 Blank | Left |
| 405 |  | 2269 | 2269 | 1 | NSLDS Loan (4) Type Code | $\begin{aligned} & \hline \mathrm{D}=\text { Defaulted } \\ & \mathrm{R}=\text { Recent } \\ & \mathrm{T}=\text { Discharged } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |
| 406 |  | 2270 | 2270 | 1 | NSLDS Loan (4) Change Flag | $\begin{array}{\|l\|} \hline \# \\ \mathrm{~N} \\ \text { Blank } \\ \hline \end{array}$ | Left |
| 407 |  | 2271 | 2272 | 2 | NSLDS Loan (4) Program Code | See NSLDS Loan Program Codes Table | Left |
| 408 |  | 2273 | 2278 | 6 | NSLDS Loan (4) Net <br> Amount | $\begin{aligned} & 000000 \text { to } 999999 \\ & \text { Blank } \end{aligned}$ | Right |
| 409 |  | 2279 | 2280 | 2 | NSLDS Loan (4) Current Status Code | See NSLDS Loan Current Status Codes Table | Left |
| 410 |  | 2281 | 2288 | 8 | $\begin{aligned} & \text { NSLDS Loan (4) } \\ & \text { Current Status Date } \end{aligned}$ | Format is CCYYMMDD Blank | Left |
| 411 |  | 2289 | 2294 | 6 | NSLDS Loan (4) <br> Aggregate Principal <br> Balance | 000000 to 999999 N/A Blank | Right |
| 412 |  | 2295 | 2302 | 8 | NSLDS Loan (4) Aggregate Principal Balance Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 413 |  | 2303 | 2310 | 8 | NSLDS Loan (4) Begin Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 414 |  | 2311 | 2318 | 8 | NSLDS Loan (4) End Date | Numeric (CCYYMMDD) N/A Blank | Left |
| 415 |  | 2319 | 2321 | 3 | $\begin{aligned} & \text { NSLDS Loan (4) GA } \\ & \text { Code } \end{aligned}$ | Numeric N/A <br> Blank | Left |
| 416 |  | 2322 | 2324 | 3 | NSLDS Loan (4) Contact Type | Alpha N/A <br> Blank | Left |
| 417 |  | 2325 | 2332 | 8 | $\begin{aligned} & \text { NSLDS Loan (4) } \\ & \text { School Code } \end{aligned}$ | Numeric N/A <br> Blank | Left |
| 418 |  | 2333 | 2340 | 8 | $\begin{aligned} & \text { NSLDS Loan (4) } \\ & \text { Contact Code } \end{aligned}$ | Numeric N/A <br> Blank | Left |
| 419 |  | 2341 | 2343 | 3 | $\begin{aligned} & \text { NSLDS Loan (4) } \\ & \text { Grade Level } \end{aligned}$ | Alpha/Numeric N/A <br> Blank | Left |
| 420 |  | 2344 | 2344 | 1 | NSLDS Loan (4) <br> Additional <br> Unsubsidized Loan Flag | $\begin{aligned} & \mathrm{P}=\text { PLUS denial } \\ & \mathrm{H}=\text { Health Professional } \\ & \mathrm{B}=\text { Both } \\ & \mathrm{N}=\text { Neither } \\ & \hline \end{aligned}$ | Left |
| 421 |  | 2345 | 2345 |  | NSLDS Loan (4) Capitalized Interest Flag | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\mathrm{No} \end{aligned}$ | Left |
| 422 |  | 2346 | 2351 | 6 | $\begin{array}{\|l} \hline \text { NSLDS Loan (4) } \\ \text { Amount of Last } \\ \text { Disbursement } \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 000000 \text { to } 999999 \\ \text { N/A } \\ \text { Blank } \\ \hline \end{array}$ | Right |
| 423 |  | 2352 | 2359 | 8 | NSLDS Loan (4) Date of Last Disbursement | Numeric (CCYYMMDD) N/A Blank | Left |
| 424 |  | 2360 | 2361 |  | NSLDS Loan (5) Sequence Number | 01 to 06 Blank | Left |
| 425 |  | 2362 | 2362 | 1 | $\begin{aligned} & \text { NSLDS Loan (5) Type } \\ & \text { Code } \end{aligned}$ | $\begin{aligned} & \hline \mathrm{D}=\text { Defaulted } \\ & \mathrm{R}=\text { Recent } \\ & \mathrm{T}=\text { Discharged } \\ & \text { Blank } \\ & \hline \end{aligned}$ | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 426 |  | 2363 | 2363 | 1 | NSLDS Loan (5) Change Flag |  | Left |
| 427 |  | 2364 | 2365 | 2 | NSLDS Loan (5) Program Code | See NSLDS Loan Program Codes Table | Left |
| 428 |  | 2366 | 2371 | 6 | NSLDS Loan (5) Net Amount | 000000 to 999999 Blank | Right |
| 429 |  | 2372 | 2373 | 2 | NSLDS Loan (5) Current Status Code | See NSLDS Loan Current Status Codes Table | Left |
| 430 |  | 2374 | 2381 | 8 | $\begin{aligned} & \text { NSLDS Loan (5) } \\ & \text { Current Status Date } \end{aligned}$ | Format is CCYYMMDD Blank | Left |
| 431 |  | 2382 | 2387 | 6 | $\begin{aligned} & \text { NSLDS Loan (5) } \\ & \text { Aggregate Principal } \\ & \text { Balance } \\ & \hline \end{aligned}$ | 000000 to 999999 <br> N/A <br> Blank | Right |
| 432 |  | 2388 | 2395 | 8 | $\begin{aligned} & \text { NSLDS Loan (5) } \\ & \text { Aggregate Principal } \\ & \text { Balance Date } \end{aligned}$ | Numeric (CCYYMMDD) N/A Blank | Left |
| 433 |  | 2396 | 2403 | 8 | $\begin{aligned} & \text { NSLDS Loan (5) Begin } \\ & \text { Date } \end{aligned}$ | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 434 |  | 2404 | 2411 | 8 | NSLDS Loan (5) End Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 435 |  | 2412 | 2414 | 3 | $\begin{aligned} & \text { NSLDS Loan (5) GA } \\ & \text { Code } \end{aligned}$ | Numeric N/A <br> Blank | Left |
| 436 |  | 2415 | 2417 | 3 | $\begin{aligned} & \text { NSLDS Loan (5) } \\ & \text { Contact Type } \end{aligned}$ | Alpha N/A <br> Blank | Left |
| 437 |  | 2418 | 2425 | 8 | NSLDS Loan (5) School Code | Numeric N/A <br> Blank | Left |
| 438 |  | 2426 | 2433 | 8 | NSLDS Loan (5) Contact Code | Numeric N/A <br> Blank | Left |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 439 |  | 2434 | 2436 | 3 | $\begin{aligned} & \text { NSLDS Loan (5) } \\ & \text { Grade Level } \end{aligned}$ | Alpha/Numeric N/A <br> Blank | Left |
| 440 |  | 2437 | 2437 | 1 | NSLDS Loan (5) <br> Additional <br> Unsubsidized Loan Flag | $\begin{aligned} & P=\text { PLUS denial } \\ & H=\text { Health Professional } \\ & B=\text { Both } \\ & N=\text { Neither } \end{aligned}$ | Left |
| 441 |  | 2438 | 2438 | 1 | NSLDS Loan (5) <br> Capitalized Interest Flag | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\mathrm{No} \end{aligned}$ | Left |
| 442 |  | 2439 | 2444 | 6 | $\begin{array}{\|l\|} \hline \text { NSLDS Loan (5) } \\ \text { Amount of Last } \\ \text { Disbursement } \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 000000 \text { to } 999999 \\ \text { N/A } \\ \text { Blank } \\ \hline \end{array}$ | Right |
| 443 |  | 2445 | 2452 | 8 | NSLDS Loan (5) Date of Last Disbursement | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 444 |  | 2453 | 2454 | 2 | NSLDS Loan (6) Sequence Number | 01 to 06 Blank | Left |
| 445 |  | 2455 | 2455 | 1 | $\begin{aligned} & \text { NSLDS Loan (6) Type } \\ & \text { Code } \end{aligned}$ | $\begin{array}{\|l} \mathrm{D}=\text { Defaulted } \\ \mathrm{R}=\text { Recent } \\ \mathrm{T}=\text { Discharged } \\ \text { Blank } \end{array}$ | Left |
| 446 |  | 2456 | 2456 | 1 | NSLDS Loan (6) Change Flag |  | Left |
| 447 |  | 2457 | 2458 | 2 | NSLDS Loan (6) <br> Program Code | See NSLDS Loan <br> Program Codes Table | Left |
| 448 |  | 2459 | 2464 | 6 | NSLDS Loan (6) Net Amount | 000000 to 999999 Blank | Right |
| 449 |  | 2465 | 2466 | 2 | NSLDS Loan (6) <br> Current Status Code | See NSLDS Loan Current Status Codes Table | Left |
| 450 |  | 2467 | 2474 | 8 | NSLDS Loan (6) Current Status Date | Format is CCYYMMDD Blank | Left |
| 451 |  | 2475 | 2480 | 6 | NSLDS Loan (6) Aggregate Principal Balance | 000000 to 999999 N/A <br> Blank | Right |


| ISIR Record Description/Data Dictionary (Continued) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Field <br> \# | SAR <br> Field | Start | End | Length | Field Name | Valid Content | Justify Signed |
| 452 |  | 2481 | 2488 | 8 | NSLDS Loan (6) Aggregate Principal Balance Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 453 |  | 2489 | 2496 | 8 | $\begin{aligned} & \text { NSLDS Loan (6) Begin } \\ & \text { Date } \end{aligned}$ | Numeric (CCYYMMDD) <br> N/A <br> Blank | Left |
| 454 |  | 2497 | 2504 | 8 | NSLDS Loan (6) End Date | Numeric <br> (CCYYMMDD) <br> N/A <br> Blank | Left |
| 455 |  | 2505 | 2507 | 3 | $\begin{aligned} & \text { NSLDS Loan (6) GA } \\ & \text { Code } \end{aligned}$ | Numeric N/A <br> Blank | Left |
| 456 |  | 2508 | 2510 | 3 | NSLDS Loan (6) Contact Type | Alpha N/A <br> Blank | Left |
| 457 |  | 2511 | 2518 | 8 | NSLDS Loan (6) School Code | Numeric N/A <br> Blank | Left |
| 458 |  | 2519 | 2526 | 8 | $\begin{aligned} & \text { NSLDS Loan (6) } \\ & \text { Contact Code } \end{aligned}$ | Numeric N/A <br> Blank | Left |
| 459 |  | 2527 | 2529 | 3 | $\begin{aligned} & \text { NSLDS Loan (6) } \\ & \text { Grade Level } \end{aligned}$ | Alpha/Numeric N/A <br> Blank | Left |
| 460 |  | 2530 | 2530 | 1 | $\begin{array}{\|l\|} \hline \text { NSLDS Loan (6) } \\ \text { Additional } \\ \text { Unsubsidized Loan Flag } \end{array}$ | $\begin{aligned} & \mathrm{P}=\text { PLUS denial } \\ & \mathrm{H}=\text { Health Professional } \\ & \mathrm{B}=\text { Both } \\ & \mathrm{N}=\text { Neither } \end{aligned}$ | Left |
| 461 |  | 2531 | 2531 | 1 | NSLDS Loan (6) Capitalized Interest Flag | $\begin{aligned} & \mathrm{Y}=\mathrm{Yes} \\ & \mathrm{~N}=\mathrm{No} \end{aligned}$ | Left |
| 462 |  | 2532 | 2537 | 6 | NSLDS Loan (6) Amount of Last Disbursement | 000000 to 999999 N/A <br> Blank | Right |
| 463 |  | 2538 | 2545 | 8 | NSLDS Loan (6) Date of Last Disbursement | Numeric (CCYYMMDD) <br> N/A <br> Blank | Left |
| 464 |  | 2546 | 2560 | 15 | Filler | For ED Use Only | Left |
|  | Total Bytes |  | 2560 |  |  |  |  |

