Content Domain	Main Topic	Cognitive Domain
LIFE SCIENCE	Human Health	Conceptual Understanding

Washing hands

How can washing your hands help keep you from getting sick?

- (A) It washes away germs.
- (B) It makes your hands look nice.
- (c) It keeps your skin from drying out.
- (D) It makes your hands warmer.

Overall Percent Correct

Chinese Taipei	98	•
Japan	98	_
Hong Kong, SAR	97	
United States	97	
England	96	
Scotland	96	
Latvia	95	
New Zealand	95	
Russian Federation	95	
Italy	94	
Singapore	94	
Australia	92	
Lithuania	92	
Cyprus	91	
Slovenia	89	0
Netherlands	87	O
Hungary	86	0
Norway	86	0
International average	86	
Iran, Islamic Republic of	84	O
Moldova, Republic of	84	O
Armenia	69	
Belgium (Flemish)	67	○▼▼
Philippines	62	•
Morocco	58	•
Tunisia	47	•

Country average vs. International average:

Higher A
Not different O
Lower

A

Item Number: S011031

Correct Response:

Content Domain	Main Topic Cognitive Do	
LIFE SCIENCE	Human Health	Conceptual Understanding

Protection from the sun

People need to protect themselves from getting too much sun. Name one thing that can happen to their bodies if they are not protected from the sun.

Item Number: S031330

SCORING

Note: To be correct, responses must mention a specific effect. General or vague responses that refer only to illness, etc., should be scored as incorrect.

Correct Response

· Mentions skin cancer or cancer.

Examples: They will get sunburn or sun cancer and might die.

They might get skin cancer.

Cancer.

· Mentions sunburn, tanning, or similar.

Examples: They will get sunburn.

Sunburn and heat rash.

The sun could burn their skin and their skin would turn red.

They can get a sun tan if they are not protected from the sun.

Their skin can get burned from the sun.

Their skin changes into a darker color when they lie in the sun for a long time.

• Mentions a heat-related illness such as sun stroke, dehydration, heat rash, or similar.

Examples: People can get heat stroke from the hot sun.

Heat rash.

Stroke could happen.

· Other correct

Examples: You could go blind if you looked directly into the sun.

Sun allergy.

Incorrect Response

• Mentions only the sun causing illness (or similar). [No specific effect identified.]

Examples: Getting too much sun makes you feel sick.

It can make people ill.

It's bad for the whole body.

• Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

Overall Percent Correct

Netherlands	87	
England	84	
New Zealand	83	
Australia	81	
Hungary	81	
Scotland	80	
United States	79	
Lithuania	78	
Latvia	77	
Belgium (Flemish)	76	
Slovenia	74	
Italy	72	
Singapore	72	
Norway	71	
Cyprus	69	
Russian Federation	69	O
Japan	67	O
Chinese Taipei	66	O
International average	65	
Hong Kong, SAR	61	0
Moldova, Republic of	57	\blacksquare
Iran, Islamic Republic of	47	\blacksquare
Armenia	41	▼ ▼ ▼
Tunisia	22	\blacksquare
Philippines	21	\blacksquare
Morocco	7	\blacksquare

Country average vs. International average:

Higher A
Not different O
Lower

Protection from the sun (continued)

Item Number: S031330

Student Responses

Correct Response:

People need to protect themselves from getting too much sun. Name one thing that can happen to their bodies if they are not protected from the sun.

5 Kincance/

Incorrect Response:

People need to protect themselves from getting too much sun. Name one thing that can happen to their bodies if they are not protected from the sun.

burn upandlie.

Content Domain	Main Topic	Cognitive Domain
LIFE SCIENCE	Human Health	Factual Knowledge

Plant grown for food

Which plant is grown for food?

- (A) Rice
- B Tobacco
- © Orchid
- \bigcirc Cotton

Overall Percent Correct

	Chinese Taipei	99	
١	Hong Kong, SAR	96	
١	Russian Federation	96	
١	Lithuania	93	
١	Latvia	92	
١	Cyprus	88	
١	Hungary	88	
١	Japan	88	
١	Moldova, Republic of	88	
١	Armenia	87	
١	Iran, Islamic Republic of	87	
١	Italy	85	
١	Singapore	84	O
١	England	84	O
١	Scotland	84	O
١	Norway	83	O
l	Slovenia	83	0
	International average	82	
١	Netherlands	80	O
١	Philippines	75	\blacksquare
١	United States	75	V
١	Belgium (Flemish)	74	
١	Australia	72	▼
١	New Zealand	65	\blacksquare
١	Morocco	58	•
۱	Tunisia	49	

Country average vs. International average:

Higher
Not different
Lower

Item Number: S011021

Correct Response:

Content Domain	Main Topic	Cognitive Domain
LIFE SCIENCE	Reproduction and Heredity	Conceptual Understanding

Effect on adult height

What will most likely affect your adult height?

- (A) The height of your parents
- (B) The height of your brothers and sisters
- © Your hair color
- (D) Your weight

Overall Percent Correct

Russian Federation Netherlands Norway	75 68 61	A A A
Lithuania	59	A
Slovenia	57	
Italy	56	A
Moldova, Republic of	51	
Latvia	49	A
England	49	A
Hungary	48	
Belgium (Flemish)	45	O
New Zealand	44	0
International average	43	
Iran, Islamic Republic of	42	O
Australia	41	O
Singapore	41	O
United States	38	\blacksquare
Scotland	38	\blacksquare
Armenia	35	\blacksquare
Philippines	29	\blacksquare
Cyprus	27	\blacksquare
Chinese Taipei	26	\blacksquare
Hong Kong, SAR	25	O V
Japan	25	•
Tunisia	22	\blacksquare
Morocco	20	▼

Country average vs. International average:

Higher O
Lower

Item Number: S011033

Correct Response:

Content Domain	Main Topic Cognitive Domain	
LIFE SCIENCE	Reproduction and Heredity	Conceptual Understanding

Explain yellow color of a plant

A plant has yellow flowers. What best explains why the flowers are yellow?

- (A) The sunshine colored the flowers yellow.
- (B) The flowers of the parent plants were yellow.
- (c) It was very warm when they flowered.
- (D) It rained every day.

Overall Percent Correct

Italy	79	•
Lithuania	77	_
Cyprus	70	_
Russian Federation	66	
Singapore	64	
Latvia	63	<u> </u>
Hungary	62	
Japan	62	
Armenia	60	
Hong Kong, SAR	60	
Belgium (Flemish)	59	
Moldova, Republic of	58	0
Netherlands	57	0
1101101101103	56	0
England		
Norway	54	0
International average	54	
Chinese Taipei	53	O
United States	46	•
Australia	43	▼
Slovenia	43	
Scotland	43	▼ ▼
New Zealand	42	
Philippines	38	
Morocco	29	•
Iran, Islamic Republic of	28	
Tunisia	28	\blacksquare

Country average vs. International average:

Higher A
Not different O
Lower

A

Item Number: S031269

Correct Response:

В

Content Domain	Main Topic	Cognitive Domain
LIFE SCIENCE	Structure, Function, and Life Processes in Organisms	Conceptual Understanding

Body's use of excess food

If the body takes in more food than it uses,

- (A) breathing becomes faster.
- (B) weight is lost.
- (c) the heart rate increases.
- (D) the food is stored as fat.

Overall Percent Correct

	Japan	86	A
ı	Lithuania	82	
ı	Hungary	81	
ı	Netherlands	80	
ı	Hong Kong, SAR	77	
ı	Latvia	76	
ı	Singapore	76	
ı	United States	76	
ı	England	76	
ı	Belgium (Flemish)	76	
ı	New Zealand	75	
ı	Scotland	75	
ı	Italy	74	
ı	Moldova, Republic of	74	
ı	Norway	74	
ı	Russian Federation	71	0
ı	Slovenia	71	0
ı	Chinese Taipei	70	0
	International average	69	
ľ	Australia	68	0
ı	Armenia	58	\blacksquare
ı	Cyprus	56	▼
ı	Iran, Islamic Republic of	46	\blacksquare
	Tunisia	41	*
	Philippines	40	\blacksquare
	Morocco	39	\blacksquare
1			

Country average vs. International average:

Higher
Not different
Lower

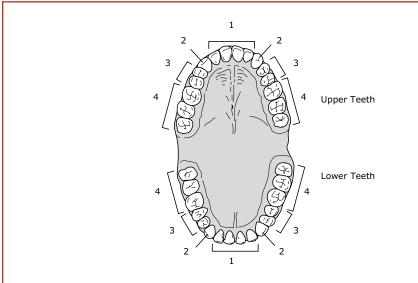
Item Number: S011004

Correct Response:

D

Content Domain	Main Topic	Cognitive Domain
LIFE SCIENCE	Structure, Function, and Life Processes in Organisms	Conceptual Understanding

Teeth



The teeth that people use for grinding their food are labeled in the picture as

- (A) 1 only
- B 3 only
- (c) 1 and 2
- (D) 3 and 4

Item Number: S011015

Overall Percent Correct

Japan	90	A
Netherlands	88	
Lithuania	87	
Singapore	86	
Russian Federation	84	
Hong Kong, SAR	82	
Hungary	82	
Latvia	82	
Chinese Taipei	81	
United States	81	
Moldova, Republic of	80	
Belgium (Flemish)	79	
International average	74	
England	73	0
England Cyprus	73 72	0
3		O O
Cyprus	72	0 0 0
Cyprus Iran, Islamic Republic of	72 72	0 0 0
Cyprus Iran, Islamic Republic of New Zealand	72 72 71	0 0 0 •
Cyprus Iran, Islamic Republic of New Zealand Armenia	72 72 71 70	0 0 0 •
Cyprus Iran, Islamic Republic of New Zealand Armenia Italy	72 72 71 70 70	0 0 0 •
Cyprus Iran, Islamic Republic of New Zealand Armenia Italy Scotland	72 72 71 70 70	0 0 0 •
Cyprus Iran, Islamic Republic of New Zealand Armenia Italy Scotland Norway	72 72 71 70 70 70 69	0 0 0 0 0 0
Cyprus Iran, Islamic Republic of New Zealand Armenia Italy Scotland Norway Australia	72 72 71 70 70 70 69 68	0 0 0 •
Cyprus Iran, Islamic Republic of New Zealand Armenia Italy Scotland Norway Australia Slovenia	72 72 71 70 70 70 69 68 68	0 0 0 0 0 0
Cyprus Iran, Islamic Republic of New Zealand Armenia Italy Scotland Norway Australia Slovenia Philippines	72 72 71 70 70 70 69 68 68 54	0 0 0 0 0 0

Country average vs. International average:

Higher O
Lower

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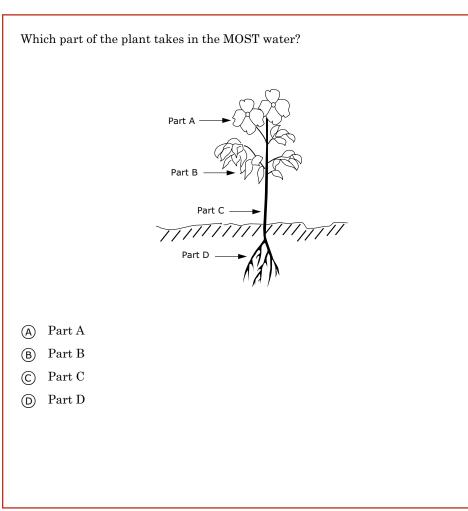
Tow

Correct Response:

D

Content Domain	Main Topic	Cognitive Domain
LIFE SCIENCE	Structure, Function, and Life Processes in Organisms	Conceptual Understanding

Plants and water absorption



Overall Percent Correct

Hungary	95	
Japan	94	
Cyprus	92	
Moldova, Republic of	92	
Armenia	91	
Australia	90	O
England	90	
Latvia	89	Ο
New Zealand	89	
Russian Federation	89	O
Slovenia	89	A
Italy	88	O
Netherlands	88	O
United States	88	
Hong Kong, SAR	87	0
Norway	87	O
Belgium (Flemish)	87	0
Chinese Taipei	86	Ο
Lithuania	86	Ο
International average	86	
Singapore	85	0
Scotland	83	\blacksquare
Philippines	82	
Morocco	75	O ▼
Iran, Islamic Republic of	74	\blacksquare
Tunisia	64	\blacksquare

Country average vs. International average:

Higher Another Oldman Univer Note of the Indian University Note of

Item Number: S011026

Correct Response:

D

Content Domain	Main Topic	Cognitive Domain
LIFE SCIENCE	Structure, Function, and Life Processes in Organisms	Conceptual Understanding

What the body does to cool down

Beth is playing soccer. She gets very hot. Name one thing her body does to cool down.

Item Number: S031246

SCORING

Correct Response

• States that the body releases sweat or equivalent.

Examples: Her body sweats to cool down.

She sweats. Sweat.

It gives off sweat.

Perspire

Other correct

Examples: Blood vessels dilate.

Incorrect Response

• Refers only to voluntary or external activities.

Examples: She could jump into a lake.

Beth could fan her hand in front of her face.

Drink water. She needs to rest. Take a shower.

She could take her jacket off. Do a cool down exercise.

• Other incorrect (including crossed out/erased, stray marks, illegible, or off task) Examples: Her heart beats faster.

Overall Percent Correct

Hong Kong, SAR	55	
Netherlands	45	
United States	38	
Russian Federation	36	
Australia	32	
England	32	
Latvia	30	
Italy	29	
New Zealand	29	
Scotland	29	
Chinese Taipei	27	
Belgium (Flemish)	26	0
Singapore	25	0
Norway	24	0
Slovenia	24	0
International average	24	
Armenia	21	0
Japan	20	\blacksquare
Moldova, Republic of	19	\blacksquare
Hungary	12	\blacksquare
Lithuania	12	* * * * * * * * * * * * * * * * * * *
Iran, Islamic Republic of	9	\blacksquare
Cyprus	8	\blacksquare
Tunisia	4	\blacksquare
Morocco	3	\blacksquare
Philippines	2	\blacksquare

Country average vs. International average:

Higher A
Not different O
Lower

Not different O

What the body does to cool down (continued)

Item Number: S031246

Student Responses

Correct Response:

Beth is playing soccer. She gets very hot. Name one thing her body does to cool down.

Sweat

Incorrect Response:

Beth is playing soccer. She gets very hot. Name one thing her body does to cool down.

Her body cools down by sitting down and taking a deep breath.

173

Content Domain	Main Topic	Cognitive Domain
LIFE SCIENCE	Structure, Function, and Life Processes in Organisms	Factual Knowledge

Air when a person breathes

Where does air go when a person breathes in?

- (A) Into the heart
- (B) Into the stomach
- © Into the lungs
- (D) Into the liver

Overall Percent Correct

Lithuania	95	
Hungary	94	
Russian Federation	93	
Hong Kong, SAR	92	A
Italy	92	
Latvia	92	
Slovenia	91	
England	91	
Australia	90	
Moldova, Republic of	90	
Norway	89	
United States	89	
Scotland	89	
Singapore	88	
New Zealand	87	
Netherlands	86	
Cyprus	84	O
Belgium (Flemish)	84	O
International average	83	
Iran, Islamic Republic of	81	0
Armenia	76	\blacksquare
Tunisia	68	\blacksquare
Chinese Taipei	67	▼ ▼ ▼
Morocco	67	\blacksquare
Japan	58	\blacksquare
Philippines	39	\blacksquare

Country average vs. International average:

Higher A
Not different O
Lower

A

Item Number: S011025

Correct Response:

C

Content Domain	Main Topic	Cognitive Domain
LIFE SCIENCE	Structure, Function, and Life Processes in Organisms	Factual Knowledge

Interpretation of senses

Humans interpret seeing, hearing, tasting and smelling in the

- (A) brain
- $oxed{\mathbb{B}}$ spinal cord
- \bigcirc receptors
- (D) skin

Overall Percent Correct

Russian Federation	84	
Moldova, Republic of	82	_
Norway	79	<u> </u>
Hong Kong, SAR	77	_
Hungary	75	_
England	69	A
Belgium (Flemish)	69	_
New Zealand	68	_
Australia	67	<u> </u>
United States	66	_
Scotland	65	_
Singapore	64	<u> </u>
Japan	62	0
Latvia	61	0
International average	59	
Netherlands	52	V
Morocco	48	\blacksquare
Chinese Taipei	46	▼
Italy	43	
Slovenia	40	▼
Philippines	39	•
Lithuania	38	\blacksquare
* *	38 37	▼
Lithuania	50	▼
Lithuania Iran, Islamic Republic of	37	* * * * * * * * * * * * * * * * * * *
Lithuania Iran, Islamic Republic of Tunisia	37 23	* * * * * * * * * * * * * * * * * * *

Country average vs. International average:

Higher O
Lower

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Tow

Item Number: S012033

Correct Response:

Α

Content Domain	Main Topic	Cognitive Domain
LIFE SCIENCE	Structure, Function, and Life Processes in Organisms	Reasoning and Analysis

Pulse/breathing rate after exercise

Immediately before and after running a 50 meter race, your pulse and breathing rates are taken. What changes would you expect to find?

- (A) no change in pulse but a decrease in breathing rate
- (B) an increase in pulse but no change in breathing rate
- (c) an increase in pulse and breathing rate
- (D) a decrease in pulse and breathing rate
- E no change in either

Overall Percent Correct

Chinese Taipei	92	
Netherlands	86	
Hong Kong, SAR	85	
Singapore	85	
Lithuania	78	
Norway	77	
Slovenia	77	
Hungary	74	
England	73	
Japan	72	
Russian Federation	72	
Latvia	70	0
Australia	67	0
International average	67	
United States	65	0
United States	65	O O ▼
United States Italy	65 63	
United States Italy New Zealand	65 63 63	○▼○
United States Italy New Zealand Scotland	65 63 63 63	○▼○
United States Italy New Zealand Scotland Armenia	65 63 63 63 60	O ▼
United States Italy New Zealand Scotland Armenia Moldova, Republic of	65 63 63 63 60 59	0
United States Italy New Zealand Scotland Armenia Moldova, Republic of Belgium (Flemish)	65 63 63 63 60 59 58	0
United States Italy New Zealand Scotland Armenia Moldova, Republic of Belgium (Flemish) Cyprus	65 63 63 63 60 59 58 52	0
United States Italy New Zealand Scotland Armenia Moldova, Republic of Belgium (Flemish) Cyprus Iran, Islamic Republic of	65 63 63 60 59 58 52	○▼○▼▼
United States Italy New Zealand Scotland Armenia Moldova, Republic of Belgium (Flemish) Cyprus Iran, Islamic Republic of Tunisia	65 63 63 60 59 58 52 52 48	0 V

Country average vs. International average:

Higher O
Lower

A

O

Item Number: S012010

Correct Response:

C

Content Domain	Main Topic	Cognitive Domain
LIFE SCIENCE	Structure, Function, and Life Processes in Organisms	Reasoning and Analysis

Garden: how seeds get into garden

Rebecca planted her garden. After a few months, she noticed some plants growing that she had not planted. She knew that the plants must have grown from seeds. She collected some seeds from one of the plants. The plant and seeds are shown in the picture below.





Seeds

How did the seeds most likely get into her garden?

Item Number: S031442

SCORING

Correct Response

• States that the seeds were blown into the garden (by the wind) or similar.

Examples: The wind blew them.

They flew into the garden.

They were carried through the air.

Someone blew the plant for wishes and the seeds flew off.

· Other correct

Examples: Birds could have dropped them.

Incorrect Response

• States only that someone planted the seeds there (or similar).

Examples: Rebecca must have planted them and forgot about it.

Somebody else put them there.

• States only that the seeds came from a plant. [No method of dispersal included.]

Examples: The seeds fell from the plant.

Some other plants might have grown the seeds.

She got them from another plant.

· Other incorrect (including crossed out/erased, stray marks, illegible or off task)

Overall Percent Correct

Japan	81	A
Chinese Taipei	69	
Netherlands	68	
Belgium (Flemish)	61	
England	59	
Lithuania	58	
Russian Federation	57	
Hungary	56	<u> </u>
Latvia	56	A
Hong Kong, SAR	53	<u> </u>
United States	47	
Slovenia	43	0
Italy	42	0
,		
International average	42	
,	42 40	0
International average		0
International average Moldova, Republic of	40	0
International average Moldova, Republic of Australia	40 39	0
International average Moldova, Republic of Australia Singapore	40 39 39	0
International average Moldova, Republic of Australia Singapore New Zealand	40 39 39 34	0
International average Moldova, Republic of Australia Singapore New Zealand Norway	40 39 39 34 33	0
International average Moldova, Republic of Australia Singapore New Zealand Norway Scotland	40 39 39 34 33 33	0
International average Moldova, Republic of Australia Singapore New Zealand Norway Scotland Cyprus	40 39 39 34 33 33 27	○○▼▼▼▼
International average Moldova, Republic of Australia Singapore New Zealand Norway Scotland Cyprus Armenia	40 39 39 34 33 33 27 18	○○▼▼▼▼
International average Moldova, Republic of Australia Singapore New Zealand Norway Scotland Cyprus Armenia Iran, Islamic Republic of	40 39 39 34 33 33 27 18	○○▼▼▼▼
International average Moldova, Republic of Australia Singapore New Zealand Norway Scotland Cyprus Armenia Iran, Islamic Republic of Philippines	40 39 39 34 33 33 27 18 11	0

Country average vs. International average:

Higher △
Not different ○
Lower ▼

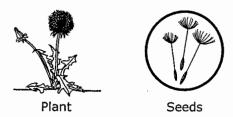
Garden: how seeds get into garden (continued)

Item Number: S031442

Student Responses

Correct Response:

Rebecca planted her garden. After a few months, she noticed some plants growing that she had not planted. She knew that the plants must have grown from seeds. She collected some seeds from one of the plants. The plant and seeds are shown in the picture below.

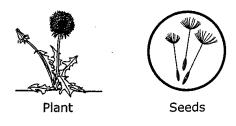


How did the seeds most likely get into her garden?

Plen of

Incorrect Response:

Rebecca planted her garden. After a few months, she noticed some plants growing that she had not planted. She knew that the plants must have grown from seeds. She collected some seeds from one of the plants. The plant and seeds are shown in the picture below.



How did the seeds most likely get into her garden?

Content Domain	Main Topic	Cognitive Domain
LIFE SCIENCE	Types, Characteristics, and Classification of Living Things	Conceptual Understanding

Which doesn't lay eggs

Which one of these animals does NOT lay eggs?

(a) chickens
(b) dogs
(c) frogs
(d) turtles

Overall Percent Correct

Cinganara	07	
Singapore	97	<u> </u>
United States	97	A
Belgium (Flemish)	97	
Australia	96	
Russian Federation	96	
Scotland	96	<u> </u>
Italy	95	
Lithuania	95	
England	95	
Chinese Taipei	94	
Latvia	94	
Norway	94	
Japan	93	
New Zealand	92	
Moldova, Republic of	91	0
Netherlands	91	0
Slovenia	91	0
Hungary	90	0
Hong Kong, SAR	89	0
International average	89	
Cyprus	88	0
Armenia	82	\blacksquare
Iran, Islamic Republic of	79	▼ ▼
Philippines	75	\blacksquare
Morocco	69	\blacksquare
Tunisia	52	\blacksquare

Country average vs. International average:

▲ ○

Higher

Not different Lower

Item Number: S011016

Correct Response:

В

Content Domain	Main Topic	Cognitive Domain
LIFE SCIENCE	Types, Characteristics, and Classification of Living Things	Conceptual Understanding

Are plants living or nonliving

Are plants living or nonliving?
(Check one box.)
Living
☐ Nonliving
Explain your answer.

Item Number: S031218

SCORING

Correct Response

 LIVING with a correct explanation that refers to reproduction, response to stimuli or cellular structure (or similar).

Examples: They reproduce.

They respond to light (a stimulus).

They are made up of cells.

Plants can move, grow and reproduce. They reproduce and respond to changes.

• LIVING with a correct explanation that refers to basic needs, life/death cycle, growth, movement, functions, etc.

Examples: They make their own food.

They breathe.

They grow.

They require air (oxygen). They need light to grow.

They need air, water and food or they will die.

They can die.

They eat and drink.

Note: Some human terms for function are accepted as applied to plants even if they are not strictly correct. For example, 'breathe' is accepted as meaning that plants take in air (oxygen, carbon dioxide) and 'drink' is accepted as meaning that plants take in water.

· Other correct

Incorrect Response

• LIVING with no explanation or an incorrect explanation.

Examples: They are green.

Because of sun and rain.

· NON-LIVING with or without explanation.

Other incorrect (including crossed out/erased, stray marks, illegible, or off task)

Overall Percent Correct

Singapore Japan Latvia Italy	84 77 72 71	A A A
Netherlands	70	
Hungary	66	<u> </u>
Chinese Taipei	65	<u> </u>
Belgium (Flemish)	64	<u> </u>
Slovenia	63	<u> </u>
England	63	A
New Zealand	61	
Australia	60	
United States	60	
Hong Kong, SAR	57	О
Lithuania	55	0
International average	53	
Scotland	50	O
Cyprus	48	•
Moldova, Republic of	43	
Norway	41	\blacksquare
Iran, Islamic Republic of	40	* * * * * * * * * * * * * * * * * * *
Russian Federation	40	\blacksquare
Armenia	32	\blacksquare
Tunisia	20	\blacksquare
Philippines	19	\blacksquare
Morocco	14	•

Country average vs. International average:

Higher △
Not different ○
Lower ▼

Are plants living or nonliving (continued)

Item Number: S031218

Student Responses

Correct Response:

Are plants living or nonliving?	
(Check one box.)	
Living	
Nonliving	
Explain your answer.	
Adants are living beco	luse
Adants are living become they grow just likewedo.	

Incorrect Response:

Are	plants living or nonliving?
(Ch	eck one box.)
	Living
	Nonliving
Exp	lain your answer.
	Is they are nonliving
	They could not shand up

Content Domain	Main Topic	Cognitive Domain
LIFE SCIENCE	Types, Characteristics, and Classification of Living Things	Factual Knowledge

Group that consists only of living things

Which group consists only of living things?

- (A) rabbit, seed, bird
- (B) seed, bird, wind
- © volcano, candle, rabbit
- (D) wind, candle, volcano

Overall Percent Correct

Italy	89	
Singapore	89	_
Hong Kong, SAR	87	<u> </u>
Japan Japan	87	_
Russian Federation	86	
Hungary	84	
Latvia	78	
Moldova, Republic of	76	
Chinese Taipei	72	
Netherlands	72	0
United States	72	
England	72	0
Cyprus	69	0
Scotland	69	0
International average	69	
Australia	69 65	0
Australia	65	
Australia Lithuania	65 65	V
Australia Lithuania New Zealand	65 65 64	
Australia Lithuania New Zealand Belgium (Flemish)	65 65 64 64	* * * *
Australia Lithuania New Zealand Belgium (Flemish) Iran, Islamic Republic of	65 65 64 64 61	* * * *
Australia Lithuania New Zealand Belgium (Flemish) Iran, Islamic Republic of Armenia	65 65 64 64 61 58	* * * * * * * * * * * * * * * * * * *
Australia Lithuania New Zealand Belgium (Flemish) Iran, Islamic Republic of Armenia Slovenia	65 65 64 64 61 58	* * * * * * * * * * * * * * * * * * *
Australia Lithuania New Zealand Belgium (Flemish) Iran, Islamic Republic of Armenia Slovenia Norway	65 65 64 64 61 58 58	* * * *
Australia Lithuania New Zealand Belgium (Flemish) Iran, Islamic Republic of Armenia Slovenia Norway Philippines	65 65 64 64 61 58 58 50 49	* * * * * * * * * * * * * * * * * * *

Country average vs. International average:

Higher O
Lower

A

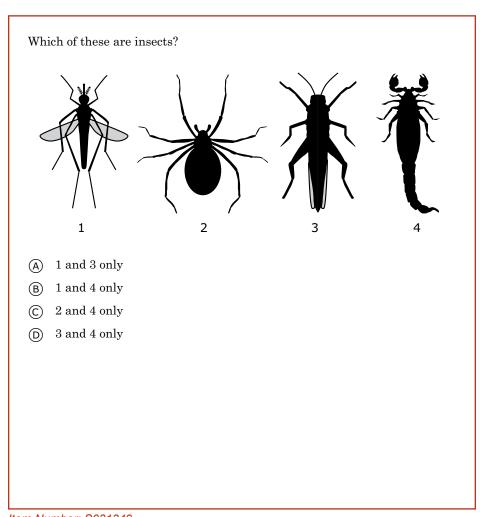
O

Item Number: S031212

Correct Response:

Content Domain	Main Topic	Cognitive Domain
LIFE SCIENCE	Types, Characteristics, and Classification of Living Things	Factual Knowledge

Which are insects



Overall Percent Correct

Lithuania	94	
Singapore	92	
Italy	91	
Japan	91	
Russian Federation	91	
United States	91	
Norway	90	
Chinese Taipei	89	
Netherlands	89	
Belgium (Flemish)	89	
Australia	88	
Hungary	86	
England	86	
Cyprus	85	
Moldova, Republic of	85	
New Zealand	85	
Latvia	84	
Scotland	83	0
Hong Kong, SAR	81	0
International average	81	
Slovenia	79	O
Iran, Islamic Republic of	76	\blacksquare
Philippines	64	\blacksquare
Armenia	59	V
Tunisia	49	\blacksquare
Morocco	35	•

Country average vs.
International average:
Higher

Higher
Not different
Lower

Item Number: S031349

Correct Response:

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Earth Science			Phys		
N1	Temperature/precipitation table	3	N4	Block floating in water	39
O4	Moon shining at night	4	N7	Girl's source of energy	40
O9	Snow on mountain	5	N8	Powder with white/black specks	41
Y1	Size of sun and moon	6	N9	Which box has least mass	42
Z1A	River on the plain: good place for farming	7	O1	Balance on seesaw	43
Z1B	River on the plain: bad place for farming	8	O5	What would reflection look like	44
			O8	Mixture of iron and sand	45
Life Science			P3	What is not energy source	46
N2	Which are living things	9	P4	Beaker on scale	47
N3	Body temperature	10	P5	Magnet and coffee	48
N5	Where does bird live	11	P7	What travels fastest	49
N6	Where does baby chick get food	12	Q3	Which doesn't change in wet ground	50
O2	Why did seeds not sprout	13	Q4	Glass over candle	51
О3	Stages of plant growth	14	Q8	Pencil in the mirror	52
O7	Which animal produces milk	15	Q9	Why does liquid in thermometer rise	53
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P8	Birds different from insects	18	R8	Which produces light	56
P9	Seeds in plants	19	R9	Advantage of solar energy	57
Q1	Changes in butterfly eggs	20	W1	Dissolve sugar	58
Q2	Why eat fruits and vegetables	21	X1	Two bowls of soup	59
Q5	Animal breathes faster	22	Z 3	Weights of three blocks	60
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R4	Why use sunscreen	25	and the Nature of Science		
R6	Which animal has backbone	26	O6	How computers help	61
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