TRANSCRIPT OF PROCEEDINGS

IN THE MATTER OF:

STAKEHOLDERS MEETING

COALITION FOR THE ADVANCEMENT

OF BIOTECHNOLOGY BASED

PERENNIAL AND SPECIALTY PLANTS)

Pages: 1 through 57

Place: Riverdale, Maryland

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IN THE UNITED STATES DEPARTMENT OF AGRICULTURE

IN THE MATTER OF:

STAKEHOLDERS MEETING

COALITION FOR THE ADVANCEMENT

OF BIOTECHNOLOGY BASED

PERENNIAL AND SPECIALTY PLANTS)

)

Training Room 1 4700 River Road Riverdale, Maryland

Thursday, February 26, 2004

The parties met, pursuant to the notice, at 11:16 a.m.

BEFORE: CINDY SMITH

Deputy Administrator

APPEARANCES:

USDA, APHIS and BRS:

REBECCA BECH, Associate Deputy Administrator SUSAN KOEHLER JOHN TURNER NEIL HOFFMAN MICHAEL WACH

APPEARANCES (CONT.):

For the Coalition for the Advancement of Biotechnology Based Perennial and Specialty Planter :

SHARIE FITZPATRICK, Forage Genetics International

Director of Regulatory Affairs and Quality Assurance for Biotech Traits

DAWN W. PARK, Arbor Gen Manager, Public and Governmental Affairs

TERRY STONE, Scotts Company Director, Biotechnology Regulatory Affairs

Participants:

LEVIS HANDLEY CRAIG ROSELAND MICHAEL BLANCHETTE

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- 2 (11:16 a.m.)
- 3 MS. FITZPATRICK: Good morning, everyone.
- 4 We represent the Coalition for the Advancement of
- 5 Biotechnology Based Perennial and Specialty Based
- 6 Plants. This morning before you, I'm Sharie
- 7 Fitzpatrick. I'm with Forage Genetics. This is Terry
- 8 Stone with the Scotts Company and Dawn Parks with
- 9 ArborGen.
- 10 We'd like to discuss with you this morning
- 11 the Part 340 regulations and some of our questions,
- 12 particularly, that we have in formulating a response.
- MS. SMITH: Before you get started, we have
- 14 some background information.
- MS. FITZPATRICK: That would be helpful.
- MR. STONE: Oh, that's great.
- MS. SMITH: Some general information we can
- 18 give you before you start with your comments, if
- 19 that's okay. First, of course, we want to welcome you
- 20 to the Stakeholder Discussion Series on our upcoming
- 21 EIS and our revisions to our plant biotech
- 22 regulations. We really thank you for taking time from
- 23 your busy schedules to join us here today and spend
- 24 some time with us.
- We're looking forward to hearing your input.

- 1 We have two purposes for these briefings. The first
- 2 is to share information about our plans to move
- 3 forward with the Environmental Impact Statement and
- 4 EIS, as well as to amend our plant biotechnology
- 5 regulations. And the second is to gather diverse and
- 6 informative input, which will support effective
- 7 decision making on our part in the development of our
- 8 revised regulations.
- 9 We have here from BRS most of our management
- 10 team, as well as a number of staff. And what
- 11 available other key agency personnel who are involved
- 12 in supporting BRS in this effort will be attending
- 13 meetings, as well.
- I also want to mention two key individuals
- 15 who have now been dedicated to this effort full time.
- 16 The first is John Turner, whom you likely know, a
- 17 very important member of our leadership team here in
- 18 BRS. John will be providing full time leadership to
- 19 our effort to complete an EIS as well as our new plant
- 20 biotech regulations.
- 21 And a second individual, who may be a new
- 22 face with whom you are not familiar yet, is Dr.
- 23 Michael Wach, a recent BRS hire, as an environmental
- 24 protection specialist within our environmental and
- 25 ecological analysis unit. In addition to possessing a

- 1 Ph.D. and an Environmental Law J.D., Michael brings
- 2 research experience in plant pathology and weed
- 3 science, as well as legal experience working on cases
- 4 involving NEPA, the Clean Water Act, the Clean Air Act
- 5 and other environmental laws.
- 6 At this point, I'm going to turn it over to
- 7 John Turner and have him share some additional
- 8 information with you as well, and then we can open it
- 9 up for your comments and discussion.
- 10 MR. TURNER: As you probably know, we've
- 11 been in interagency discussions with our sister
- 12 agencies, EPA, FDA and with the White House. And
- 13 while we concluded that the coordinated framework as
- 14 it stands has provided a great and appropriate science
- 15 and risk-based system, we also concluded that the
- 16 Plant Protection Act of 2000 provides us an
- 17 opportunity to revise our regulations and potentially
- 18 expand our authority while leveraging the experience
- 19 that we've gained through our history of regulation.
- 20 It is my position as well for future advancements into
- 21 technology.
- 22 And so with those discussions, we have some
- 23 general direction as to how the regulatory approach is
- 24 likely to evolve, but still, it's early in the process
- 25 so there's yet plenty of opportunity for public and

- 1 stakeholder input as we look forward with the
- 2 specifics.
- 3 Given this, what we want to do at these
- 4 meetings is provide an opportunity to hear your
- 5 thoughts and to have some informal given and take of
- 6 ideas. And we have a unique opportunity for this
- 7 discussion, because we're not yet in the formal
- 8 rulemaking phase of the process. So feel free to
- 9 speak freely and we'll have an open exchange of ideas.
- 10 Our discussion will be transcribed primarily
- 11 for two reasons. First, we want an accurate record of
- 12 our discussions that will facilitate our ability to
- 13 capture and refer to your input later. And secondly,
- 14 in the interest of transparency and fairness to all
- 15 stakeholders, we will be making this available as part
- 16 of the public record, potentially maybe even on our
- 17 website, so that documentation on all of our
- 18 stakeholder discussions will be available to everyone,
- 19 so that they can benefit from the discussions with the
- 20 other stakeholders. the stakeholders.
- I should emphasize that while we're happy to
- 22 share information on the direction we are likely
- 23 taking during the process, what we'll be sharing is
- 24 our current ideas. And this is going to evolve and
- 25 change over time. We'll have input from the

- 1 stakeholders, but also from sources within USDA,
- 2 including our Administrator, our Undersecretary and,
- 3 of course, our Office of General Counsel and the
- 4 Secretary.
- 5 So while we value all input, it's important
- 6 for you to know that our thinking will evolve over
- 7 time. Finally, since it's hard to predict what the
- 8 final regulations will look like, one thing that we do
- 9 know is we can share with you basic priority areas of
- 10 emphasis. And these will quide us through the system.
- 11 The first is rigorous regulation, which thoroughly
- 12 and appropriately evaluates and ensures safety and is
- 13 supported by a strong compliance and enforcement.
- 14 The second is transparency of the regulatory
- 15 process and regulatory decision making to stakeholders
- 16 and the public. This is critical to public
- 17 confidence.
- 18 The third is to have a science based system.
- 19 We want to ensure that the best science is used to
- 20 support regulatory decision making, to assure safety.
- 21 Fourth, communication, coordination and
- 22 collaboration with the full range of stakeholders.
- 23 And finally, international leadership. We
- 24 need to ensure that the international biotechnology
- 25 standards are science based, We want to support

- 1 international regulatory capacity building and
- 2 consider the international implications of policy and
- 3 regulatory decisions.
- As we prepare to begin our discussions, I
- 5 would let everyone know that for effective
- 6 transcription of our sessions, that all statements and
- 7 questions need to be directed into a microphone.
- 8 You're all fine, this was more appropriate when we had
- 9 people at tables that didn't have a microphone. But
- 10 direct those into a microphone and the first time you
- 11 speak, if you could give your name for the transcriber
- 12 and then after that, that will be fine.
- So with that, then, I think we're ready to
- 14 start and kick it back over to your side of the table.
- 15 MS. FITZPATRICK: Thank you. We have a
- 16 prepared statement that we'd like to kind of work back
- 17 and forth a little bit here to quide our discussions.
- 18 We are here on behalf of the Coalition for the
- 19 Advancement of Biotechnology Based Perennial and
- 20 Specialty Plants. The Coalition is a group of six
- 21 companies whose biotech efforts are focused on
- 22 developing perennial or specialty plants, that is,
- 23 small market, agricultural crops or plants used for
- 24 specialty applications.
- The Coalition's goals include assisting

- 1 regulators, policy makers or other interested parties
- 2 in establishing appropriate science based policy,
- 3 regulatory guidelines and data requirements for
- 4 biotechnology derived perennial and specialty plants.
- 5 Our comments address several aspects of APHIS'
- 6 regulations under 7 C.F.R. Part 340 as they currently
- 7 exist and as they may be modified under the
- 8 alternatives described in the Federal Register notice,
- 9 as well as the possible environmental impacts of such
- 10 potential changes to the regulations.
- 11 We would first note the appropriateness of
- 12 the effort that USDA has undertaken and state our
- 13 position that statutory authority given to the USDA
- 14 under the Plant Protection Act provides a strong,
- 15 sound statutory basis for continuing the regulatory
- 16 program of the Part 340 regulations and for carrying
- 17 out appropriate science-based risk assessments under
- 18 those regulations.
- 19 The Coalition, like many industry groups and
- 20 other observers, believes that the existing Part 340
- 21 regulations and APHIS' implementation of those
- 22 regulations have provided the basis for the prudent,
- 23 safe development of the agricultural biotechnology
- 24 industry in the United States. The regulations have
- 25 allowed the development and testing of improved crops

- 1 and other plants to go forward under a system that
- 2 provided for a science-based assessment of the
- 3 potential environmental and plant pest risks. This
- 4 process helped to assure the public that appropriate
- 5 federal and state oversight was in place. APHIS
- 6 should be commended for its stewardship of the program
- 7 and for its continued willingness to examine the
- 8 scientific basis for these regulations in response to
- 9 changing circumstances over the years.
- 10 In the nearly two decades since the
- 11 establishment of the coordinated framework in APHIS'
- 12 oversight of biotechnology derived plants was first
- 13 outlined, the Agency has overseen tens of thousands of
- 14 field releases and deregulated about 60 biotechnology
- 15 derived plant varieties, representing 13 plant
- 16 species. Throughout this period, there has not been a
- 17 single validated instance of harm to the environment,
- 18 agriculture or non-target organisms arising from the
- 19 use of plants regulated under Part 340. Furthermore,
- 20 new weeds have not developed as a result of
- 21 outcrossing from a biotechnology derived plant to
- 22 either other plants of the same species or related
- 23 species with which it can interbreed.
- 24 This last point is important to stress.
- 25 While it is true that there are potential

- 1 environmental impacts that are important for a
- 2 regulatory scheme to assess, it is also true that the
- 3 hypothetical concerns and disaster scenarios voiced by
- 4 some observers for the past 20 years have failed to
- 5 materialize. Biotechnology regulation and public
- 6 policy must continue to be driven by sound science and
- 7 the enormous accumulated track record derived from
- 8 real world uses, rather than from hypothetical fears
- 9 that experience and science have shown to be
- 10 exceedingly unlikely.
- 11 Furthermore, USDA's environmental impact
- 12 statement must take into account environmental factors
- 13 other than risks. Many of the products of plant
- 14 biotechnology have proven and will continue to prove
- 15 to be beneficial to the environment and to the general
- 16 public. These benefits have been realized through
- 17 significant reductions in the use of agricultural
- 18 chemicals, an increased opportunity to use more
- 19 environmentally beniqn pesticides and improvements to
- 20 the food supply and, more recently, greener methods of
- 21 industrial production and the clean up of contaminated
- 22 soil and water.
- 23 As we go forward, products in development at
- 24 our universities, at the USDA's Agricultural Research
- 25 Service and private industry will reinforce these

- 1 benefits. The current applications of biotechnology
- 2 will be extended to plants of minor or specialty use
- 3 and advances in trade development will result in
- 4 healthier food and plants with greater adaptation to
- 5 the environment through salt, cold and drought
- 6 resistance, to name a few.
- 7 USDA should also consider the negative
- 8 environmental impacts that might occur if overly
- 9 strict regulations were to prevent or slow the
- 10 development of environmentally beneficial
- 11 biotechnology products. The Coalition would like to
- 12 stress the following points regarding the questions
- 13 APHIS is seeking comment on during the EIS scoping
- 14 process and review regulations pertaining to
- 15 biotechnology.
- 16 The first point is the authority currently
- 17 provided under the PPA gives APHIS flexibility to
- 18 anticipate and keep pace with the evolving array of
- 19 biotech applications that scientists are discovering
- 20 and companies are developing for a diversity of annual
- 21 and perennial plant species.
- 22 The second point, APHIS should continue to
- 23 base their assessment of environmental risk on sound
- 24 science. Risk assessments should be performed on a
- 25 case by case basis for a particular trait and a

- 1 particular plant of interest. This approach is
- 2 essential for new traits under new development
- 3 intended for an application in perennial plant
- 4 species.
- 5 MR. STONE: Excuse me, Terry Stone. The
- 6 questions we have, we're going to go through these
- 7 points and we're going to break it up a little bit
- 8 with questions, so that we're able to keep a dialogue
- 9 going. But for the first question, we were having a
- 10 little bit of difficulty understanding completely how
- 11 environment is actually defined in the documents, so
- 12 we were hoping that you could provide us with, in your
- 13 perspective, how are you defining environment? What
- 14 was in your minds when you were drafting the document?
- 15 MS. SMITH: Actually, as I understand it,
- 16 and part of this drafting came from our environment
- 17 staff at the Agency uses these in writing and I know
- 18 as we asked the director of that unit how he was
- 19 defining environment when we first heard talking about
- 20 it, all of the kinds of things we could put in this
- 21 notice, he referred to environment as the full
- 22 environment, which would include, also, human health
- 23 issues. So it's not the physical world around us, but
- 24 it's the full environment, is how it was used.
- MR. STONE: Okay, so then having said that,

- 1 it kind of leads into what our second question was,
- 2 then. So the human environment is a part of that,
- 3 it's not defined differently. Really, you're looking
- 4 at this very holistically.
- 5 MS. SMITH: That's correct.
- 6 MR. STONE: Okay, fair enough. Okay.
- 7 Sharie, do you want to go on?
- 8 MS. FITZPATRICK: Point number three, the
- 9 U.S. and Canadian Bilateral Agreements on Molecular
- 10 Environmental Characterization data encompass the
- 11 essential biological and molecular characteristics
- 12 needed to assess their potential impact on human
- 13 health or the environment. These same characteristics
- 14 should continue to form the basis for risk assessments
- 15 of new plant species and great combinations that take
- 16 into consideration the unique aspects of these
- 17 combinations.
- 18 USDA APHIS BRS quidance documents for corn
- 19 and cotton are excellent examples of how data
- 20 requirements can be flexibly applied on the species
- 21 and trait. We encourage BRS to encourage similar
- 22 quidance documents for perennial species using the
- 23 information received during USDA sponsored workshops
- 24 held to identify appropriate data requirements.
- MS. PARKS: One of the questions that we had

- 1 here was we do really believe in the development of
- 2 guidance documents, especially around as they come
- 3 from the input that you get from the workshops. We're
- 4 wondering if there are other mechanisms to be able to
- 5 provide data as quidance developments, as quidance
- 6 documents are developed, assuming that guidance
- 7 documents are going to be developed for each of the
- 8 new products?
- 9 MR. STONE: Yes, similar to the OECD
- 10 documents or even the Canadian documents where there's
- 11 input taken from all stakeholder groups, so that
- 12 there's an opportunity to provide, you know, that kind
- 13 of an input. First of all, are you considering the
- 14 development of additional quidance documents? And
- 15 secondly, in doing so, are you looking at input from
- 16 all stakeholder groups? We assume that you would.
- MS. SMITH: We're certainly open to
- 18 considering how to approach that and this is a good
- 19 time for us to kind of hear your specific suggestions
- 20 on what kind of additional documents. We have talked
- 21 about developing additional documents, but this is a
- 22 good time to hear specifically what kind should be
- 23 priorities for us.
- MR. STONE: Well, for companies that are
- 25 developing new species, I mean, and I think as time

- 1 goes on, there's going to be more and more new plant
- 2 species that are going to be transformed, seeking
- 3 deregulation.
- 4 The flexibility is fantastic, but having a
- 5 framework is really very valuable. From a perennial
- 6 standpoint simple things such as the number of years
- 7 for field trials, number of locations in adapted, non-
- 8 adapted or transition zones, things like that, are
- 9 really fundamental, because the biology is going to
- 10 be, a lot of the biological characteristics that have
- 11 been evaluated are going to be very consistent. But
- 12 the actual implementation of getting that data
- 13 requires that kind of quidance.
- 14 So being able to do that as you go forward
- 15 and when you're thinking about developing the regs, I
- 16 wouldn't necessarily see it as codifying regulations.
- 17 You really wouldn't be able to do that, but it would
- 18 be nice if there was a vehicle that would allow you to
- 19 continue to develop these guidance documents.
- 20 And the workshops have been really nice to
- 21 be able to, that a lot of the concerns having
- 22 something come out of those would really be helpful.
- 23 Then once those documents are drafted, hopefully by
- 24 APHIS, that you're given the, stakeholders are given
- 25 the opportunity to provide that input, again similar

- 1 to what's done in OECD.
- 2 MS. FITZPATRICK: Point number four, if a
- 3 tiered risk system is to become part of the new
- 4 regulations, individual products should be assigned a
- 5 particular level of risk on a case by case basis,
- 6 using sound scientific evaluation. It is essential
- 7 that regulations be based on the risk assessment of a
- 8 particular trait and a particular species.
- 9 One question we might have to go a little
- 10 bit further was, we were wondering if you would please
- 11 describe for us a hypothetical tiered system that you
- 12 might be thinking about at this point in time.
- MS. SMITH: John, do you want to do that?
- 14 MR. TURNER: Yes, in a sense we have a
- 15 tiered system today. I don't know if you consider it
- 16 case by case, but they're very specific eliqibility
- 17 criteria that somebody must meet in order to be field
- 18 tested for notification.
- 19 Having at least some of it written down as
- 20 to what puts it in that tier helps with transparency
- 21 and is the type of tangible things that we could
- 22 explore in an EIS. So we were actually looking to
- 23 build on that and then within permits, we have
- 24 different levels. We have pharmaceutical permits and
- 25 other types of permits. So one f the things that

- 1 we're doing is we would get rid of the notification
- 2 classification, but things similar to notification
- 3 might fall under the low risk tier of the tiered
- 4 permitting system.
- 5 So you might expect similar types of
- 6 eligibility criteria there. Inasmuch as we need to
- 7 address AP and there are some human health components,
- 8 we might additionally add a food safety component in
- 9 the same way that many have talked about it in the AP
- 10 proposals. So said things are allowed to be field
- 11 tested in this way, would need a food safety review at
- 12 some point.
- 13 We have special use categories such as
- 14 pharmaceutical industrials. They might at least start
- 15 out in a high risk tier. So those are some examples.
- 16 They can have a tolerance or not have a tolerance,
- 17 where really the question, what should these criteria
- 18 be for the tiers. But those are some ideas that have
- 19 been kicked around at this point.
- 20 MR. STONE: John, let me ask you then,
- 21 because you said from a PMP standpoint, that in the
- 22 beginning, they would be a high risk category. Are
- 23 you looking then, and maybe that will change. Are you
- 24 looking then at the safety of a particular trait
- 25 itself or the protein that's being produced and as

- 1 more information is known about that protein, maybe
- 2 it's an antibody. It really has no human health
- 3 effects necessarily. Would that be part of that
- 4 assessment, that we move it to a lower degree?
- 5 MR. TURNER: As field testing goes on, we
- 6 are certainly thinking that we would need to start
- 7 asking more and more questions and find out more data
- 8 about the proteins themselves.
- 9 MR. STONE: So they're actually based on
- 10 risk or safety rather than category, PMP versus --
- 11 okay.
- MR. TURNER: The idea that we're thinking
- 13 about is that it might be able to move from one
- 14 category to another as the situation comes up.
- MR. STONE: Okay, one other question then
- 16 related to, you know, different categories. For
- 17 perennials, I mean, we're at the same product and
- 18 you're smiling, because you probably know where I'm
- 19 going. I mean, we'll have the same trial for numerous
- 20 years. And the way it's done now is you have to
- 21 continue to get a new notification each year.
- 22 I've got tot ell you, it's a pain in the
- 23 neck because we get new notification numbers each year
- 24 and then from a compliance standpoint and from a
- 25 record keeping standpoint, it's difficult to keep

- 1 track of. You guys are doing a great job from an
- 2 inspection standpoint, but I think for everybody's
- 3 sake, it would be wonderful if that could be
- 4 simplified, where maybe an acknowledgement or a
- 5 notification back to the Agency each year saying,
- 6 nothing is changing. We're doing the same trial or
- 7 maybe we're using the same construct but we've added a
- 8 couple other lines or events. But it's going to be at
- 9 the same place, performance standards are going to be
- 10 the same, nothing is changing, can we just get a sign
- 11 off for renewal so that that number stays the same.
- 12 That's where we're at, you guys.
- 13 MR. HOFFMAN: I was just wondering how
- 14 keeping the number the same is beneficial to you?
- MR. STONE: Oh, my gosh, I'll tell you, it's
- 16 really important. Because what happens is, from a
- 17 compliance standpoint, when you have a number of
- 18 different cooperators, you're sending out compliance
- 19 packages to each one of them. And they're all told,
- 20 you do not plant until you have acknowledgement.
- 21 Well, the notification number goes to them
- 22 and then they're waiting to hear from us. You tell
- 23 them that it's been acknowledged and everything after
- 24 that, the file, the data that's collected, all the
- 25 monitoring forms, is all based on that notification

- 1 number, okay, for us. Each company does it
- 2 differently to some extent. And then the next year,
- 3 we get a new notification number. Well, it's not a
- 4 different file, it's a new notification. From a
- 5 record keeping standpoint, it sounds simple, but if
- 6 the numbers can stay the same, then you're using the
- 7 same file from one year to the next and everything is
- 8 staying together.
- 9 What happens if you have new people coming
- 10 in, into that mid-stream, say you're at a university
- 11 and they have a technician that's taking the
- 12 monitoring data. One year he's there and the next
- 13 year, you know, they have somebody else come in, they
- 14 may have a tendency to start another file. And it
- 15 gets very confusing in trying to get information back.
- I mean, you can imagine if you're a
- 17 stockbroker and you've got a client and you're dealing
- 18 with, you know, their transactions and then she gets
- 19 married and changes her name. And then where does
- 20 that information go and how does that continue to move
- 21 on?
- 22 So in some respects, it's similar to that.
- 23 And for our company or as a coalition, I think, this
- 24 has been something that we've been concerned about and
- 25 certainly we'd love to see changed. Sharie, did you

- 1 want to say something?
- 2 MS. FITZPATRICK: We would do things a
- 3 little bit differently, where we use the new
- 4 notification number. However, then, when inspected,
- 5 you need to say, well, yes, our planting date is
- 6 before the effective date of that --
- 7 MR. STONE: Right, right.
- 8 MS. FITZPATRICK: So we're effective, say,
- 9 February 1, but it was up 2004, but it was in the
- 10 ground. So actually, our trial predates the effective
- 11 period.
- 12 And you say, but we established it under a
- 13 previous notification. It's just a matter of you have
- 14 to just connect all the dots. And if things change in
- 15 your number of locations per year, it's a web. And it
- 16 is not straightforward and even though we're working
- 17 under -- I mean, we are being compliant. There are
- 18 aspects of that that could be misinterpreted or it's
- 19 just more difficult to show your full compliance in a
- 20 very clear way. And so adding clarification, one way
- 21 to add clarification and transparency would be able to
- 22 keep the same. Even if we had to renew every year, if
- 23 we could still have a permit of record that you guys
- 24 would always reference and we're always looking at the
- 25 same file, not three or four or five.

- 1 One of the other challenges comes when we
- 2 need to apply for new permits before the other one
- 3 expires. That works real well most of the time, but
- 4 if it's been in process for six weeks, seven weeks,
- 5 two months, we haven't heard back, there's been
- 6 instances where a day before it expires, you take the
- 7 plot of it and you tear it out, just to be sure that
- 8 you're not out of compliance. And that's not useful.
- 9 So we want to avoid those situations as much
- 10 as possible. One other point I might just bring
- 11 forward for consideration for multiyear and for, I
- 12 think of it when you do your taxes, the paperwork
- 13 reduction sort of idea. If there were, very often I
- 14 believe, and I could be wrong on this, that
- 15 biotechnology laboratories are inspected and then they
- 16 can work with organisms within that confined or
- 17 defined area. And they have a permit or a license.
- 18 I'm not sure if licensure is the right term, but
- 19 having a site permit to work as opposed to individual
- 20 permits for individual trials, I think that especially
- 21 if you're working with, and again, we can predefine
- 22 that and do a notification and, you know, define and
- 23 stay within our limits on genes released or, you know,
- 24 the elements that go into that. But given a certain
- 25 list, laundry list of what we're working with, then be

- 1 available to work with that on site as needed in
- 2 following -- as long as the performance standards are
- 3 homogenous across that set. So in other words, you
- 4 weren't mixing permits and notifications through that
- 5 example. So you'd have a site permit and I think that
- 6 would be very useful for primary research stations.
- 7 It may not work for all instances, but I think it
- 8 might reduce your paperwork, would reduce numbers in
- 9 the system and still aid the compliance. Thank you.
- 10 A little further on point four, the
- 11 Coalition believes that some product types represent a
- 12 low risk to the environment and some product types may
- 13 be perceived to have additional risk associated with
- 14 them, due to the degree of scientific experience by
- 15 APHIS with the product, trade or species.
- As APHIS updates its regulations, it should
- 17 not be a move towards broadly defining or categorizing
- 18 the risk associated with new traits, species or
- 19 products. Rather, APHIS should continue to address
- 20 risk on a trait by species basis, incorporating
- 21 information available from the scientific community at
- 22 large for products that have not previously been
- 23 through the regulatory process.
- 24 It is through this process that APHIS can
- 25 identify the risk posed by a specific product, trait

- 1 or species and whether it should be considered of low
- 2 risk or in need of additional considerations.
- 3 MR. STONE: Well, actually, I think the
- 4 comments you provided us, John, which you are thinking
- 5 or which you all are thinking about the way it's going
- 6 to be structured, I think that covers where we are at,
- 7 actually. Glad to hear there's that kind of
- 8 flexibility involved. I think that makes an awful lot
- 9 of sense.
- 10 MS. FITZPATRICK: I have one question. With
- 11 regard to the tiered system for field release, would
- 12 that at all impact, can you give us some guidance on
- 13 how you might feel that would influence time for
- 14 deregulation or review of a submission?
- 15 MR. TURNER: You're to a level of detail,
- 16 certainly, that's not resolved. I don't think the
- 17 tieing directly impacts the deregulation decision in
- 18 terms of length of time.
- 19 MS. FITZPATRICK: Okay, there was a note,
- 20 something regarding expedited review at another point
- 21 and I was wondering if that would at all apply to, if
- 22 you could foresee that things of low risk may get
- 23 something like an expedited review?
- 24 MR. TURNER: It's something that's under
- 25 consideration and we would love to hear your comments

- 1 on what the types of things would be appropriate for
- 2 that.
- 3 MS. FITZPATRICK: Point number five --
- 4 MR. STONE: We'll come back to that.
- 5 MS. FITZPATRICK: Okay. In the past ten
- 6 years, APHIS has deregulated more than 60 plants under
- 7 the Part 340 regulations without the need for
- 8 additional conditions to address minor unresolved
- 9 risks. Among these are plants with a wide diversity
- 10 of traits, including those conferring disease and
- 11 insect resistance, herbicide tolerance, male sterility
- 12 and quality enhancements.
- Both annual and perennial plants were
- 14 evaluated, including several having the ability to
- 15 outcross to related species. Many of these plants
- 16 provide substantial environmental benefits are being
- 17 sold today if there has not been a single confirmed
- 18 case of these plants posing a risk or becoming a weed.
- 19 Given this track record, it will be the rare case
- 20 that would require additional conditions to address
- 21 unresolved risks for the product to be commercialized.
- 22 APHIS should continue to review each product
- 23 on a case by case basis and base their decisions on
- 24 sound science. We support APHIS having the ability to
- 25 impose restrictions that will permit commercialization

- 1 to occur while insuring the safety of the environment,
- 2 agriculture, humans and other non-target organisms.
- 3 This is consistent with APHIS' ability to approve
- 4 products of biotechnology in whole or in part, under 7
- 5 C.F.R., Part 340.6(d)(3)(i) and to reach a finding of
- 6 no significant impact through the risk assessment by
- 7 identifying alternate measures under 7 C.F.R. Part
- 8 372.5(c) to address potentially unresolved risks.
- 9 MR. STONE: One of the questions we've got
- 10 is almost fundamental, really. IT's that when you
- 11 look at the risk equation that's hazard time exposure,
- 12 so exposure, if you, just to use as an example, pollen
- 13 flow. You can calculate the frequency that pollen
- 14 might flow different distances, so you have an idea
- 15 what the frequency is. But the hazard is a differing
- 16 question and to really understand what minor
- 17 unresolved risks are, it's really valuable to
- 18 understand what the real hazard is, what the hazard is
- 19 that's being, you know, evaluated.
- 20 So we were hoping that you might be able to
- 21 give us some insight on how you view both the hazard,
- 22 how you would define hazard and obviously that's
- 23 pretty broad, but also how you would use that to also
- 24 then determine what is a minor, unresolved risk.
- 25 Because when you do get to that point of evaluating a

- 1 product, you've done a risk assessment. And a lot of
- 2 these issues should have been or should be very close
- 3 to being resolved.
- 4 So if there still are some that are not, it
- 5 would be really helpful to understand that thought
- 6 process and to arrive at that point.
- 7 MS. SMITH: I want to start by making two
- 8 quick points and then I'll let John answer. First,
- 9 what I would say is we agree with you, it would be the
- 10 rare case where we would need to exercise this kind of
- 11 flexibility, where we'd want to be able to potentially
- 12 consider it approving something with conditions.
- 13 MR. STONE: Cindy, could you speak up a
- 14 little bit more, please?
- MS. SMITH: We agree with you that we think
- 16 it would be the rare case that the majority of what
- 17 will come through the system would come through the
- 18 system and achieve, as is the current case, full
- 19 deregulation or approval without condition, assuming
- 20 all the safety requirements are met.
- 21 So what we're really intending to do with
- 22 this provision is to look at building additional
- 23 flexibility into the system for those rare cases, and
- 24 these may be cases that we're not aware of what they
- 25 are yet. One of the things we're trying to do is

- 1 we're aware that part of why we're evolving the
- 2 regulations now is because we want to make sure that
- 3 we're positioned for the new technologies that we're
- 4 aware are in their infancy stages. And given that, we
- 5 are trying to be mindful that this system needs to be
- 6 as flexible as we can. We want to build that
- 7 flexibility in to address things that -- some things
- 8 we may be thinking about, but some things we may not
- 9 even be aware of yet. So I just wanted to make that
- 10 point, this is really about building in enough
- 11 flexibility to really keep the system strong in the
- 12 future.
- John can probably speak a little bit more
- 14 specifically to it.
- MR. TURNER: That's a great segue and I
- 16 can't really be too much more specific, because it is
- 17 based on this concept that the regs are going to be
- 18 forward looking. We see now issues with PMPs and
- 19 industrials that we weren't thinking much about in the
- 20 late 1980s. And so this will allow us some
- 21 flexibility for different types of things. Certainly
- 22 don't have a class defined at this point --
- MR. STONE: Yes.
- 24 MR. TURNER: -- and hazard is definitely
- 25 case by case.

- 1 MR. STONE: Right.
- 2 MR. TURNER: There's no specific hazard in
- 3 mind that would kick this end. But it's something
- 4 really depending on how you look at it, you can think,
- 5 wow, there's going to be an extra regulatory burden,
- 6 or alternatively, to let something go forward into
- 7 commercialization that wouldn't be if you didn't have
- 8 this mechanism. That's our thinking, just to allow
- 9 flexibility and to amplify what Cindy said, in rare
- 10 cases.
- 11 MR. STONE: Yes.
- MR. TURNER: Certainly this is probably not
- 13 going to be the norm.
- 14 MR. STONE: That's helpful. So I would
- 15 guess, then, from the teleconference that you had a
- 16 few weeks ago prior to the release or the day of the
- 17 release, listening to what you're saying, it seems
- 18 that products that are either in the process or have
- 19 gone through the process probably would be
- 20 characteristic of those things that would be more
- 21 likely to continue to be deregulated without these
- 22 kinds of conditions potentially.
- Whereas other traits that may or may not be
- 24 understood at this point are probably different than
- 25 the kinds of input traits, are probably looking, have

- 1 the potential to be -- it gives that flexibility for
- 2 you to allow those products to get to the market with
- 3 perhaps some condition.
- 4 MR. TURNER: Certainly we're not thinking
- 5 about second looks at that.
- 6 MR. STONE: Yes, I would hope not. Let me
- 7 ask you something, because from a perennial
- 8 standpoint, this is a pretty important issue for us.
- 9 If you do go down that road, it makes sense, I can
- 10 understand why you would and actually I think it's
- 11 great that you're looking at ways to be flexible,
- 12 because technology is going to continue to change and
- 13 there are going to be a lot of different traits, will
- 14 that kind of -- I'm just going to use the word
- 15 approval, okay -- will that kind of approval mean that
- 16 -- and I'm thinking about it from a perennial
- 17 standpoint, so where people are making an investment
- 18 over five, ten years or more, they'll be much less
- 19 likely to do that if there's a belief that that
- 20 approval, whatever that is called, is taken away
- 21 because of a particular issue, versus allowed to,
- 22 well, based on this, you know, will continue to gather
- 23 information or use another mechanism to be able to
- 24 restrict the use but not necessarily say that that
- 25 product can't remain on the market. Do you see where

- 1 I'm going with this?
- I know you can't envision it all, but
- 3 there's a certain amount of, certain concerns that
- 4 hopefully you'll consider when you're going through
- 5 this, that those are, it's different than an annual.
- 6 Perennials have a much greater economic commitment
- 7 that's being made when the decision is before they go.
- 8 MS. SMITH: That's a good comment and we'll
- 9 certainly factor that in. I would say that if there
- 10 is some low, unresolved risk that we were to make a
- 11 decision, if we move in this direction of having this
- 12 kind of flexibility and we issue, say, an approval of
- 13 the conditions, let's say, for the sake of argument,
- 14 and it was something that we wanted to gather
- 15 information on, we certainly would do a legitimate
- 16 evaluation of the information gathered through that
- 17 period and come to a conclusion in terms of what we
- 18 learned as a result of that information that we might
- 19 have looked at.
- 20 And whether that would be addressed, you
- 21 know, let's say if something were to show that was
- 22 more of a risk than we had anticipated, then we would
- 23 certainly have to decide at that point whether one
- 24 option was to change the approval.
- MR. STONE: Right.

- 1 MS. SMITH: But, you know, what I would say
- 2 is that's really not entirely different than the
- 3 situation we have today.
- 4 MR. STONE: That's right.
- 5 MS. SMITH: We have the ability today that
- 6 if there is some unanticipated effect, to revisit our
- 7 regulatory decision and bring something back in. So
- 8 we would look at what the results were with that, you
- 9 know, what we learned in that time period and consider
- 10 our options at that point.
- 11 MR. STONE: Sure, because right now if
- 12 there's an adverse risk of some kind, you're required
- 13 to look at that anyway so you could take it off the
- 14 market. So we're appreciative of that.
- 15 It seems that you probably would not go
- 16 forward with actually deregulating a product if there
- 17 was an unresolved risk that were to be realized. It
- 18 would probably be something that you would have to
- 19 pull off. I quess that's where it's at, okay.
- 20 Thanks, that's helpful.
- MS. SMITH: That's correct.
- MS. FITZPATRICK: And one bit more of
- 23 clarification. When you talk about the potential for
- 24 conditionals, would you see that as something that
- 25 would have a sunset or a point in time that the

- 1 conditions would exist for a certain period of time?
- 2 MS. SMITH: I believe that would be the
- 3 case.
- 4 MS. PARKS: I have an additional question
- 5 that's kind of a clarifying question. Terry, you used
- 6 the term unfamiliar when you were talking about minor
- 7 unresolved risks. And John used the term products in
- 8 their infancy. There are a lot of products in their
- 9 infancy, but by the time they come forward, I would
- 10 quess probably aren't unfamiliar any longer. I'm just
- 11 trying to get a distinction between something in their
- 12 infancy. Is that related to your definition of being
- 13 unfamiliar at this point?
- 14 MR. TURNER: Familiarity, and we talked a
- 15 bit about it the other day, there's familiarity with
- 16 the trait in that species, but in a general sense,
- 17 it's having enough information to do a risk
- 18 assessment, enough knowledge about the host plant,
- 19 enough knowledge about the trait and the receiving
- 20 environment and how they might interact.
- MS. PARKS: Okay, thanks.
- 22 MR. TURNER: Not necessarily the same, I
- 23 think, as infancy.
- 24 MS. PARKS: Okay, yes, because infancy was a
- 25 term that had been used as what might characterize

- 1 something in the tieing system. So I just wanted to
- 2 make sure that with enough information, it doesn't
- 3 matter if it's new technology, it's the amount of
- 4 information that's available.
- 5 MR. STONE: Just out of curiosity, if you
- 6 were going to approve a product or deregulate it or
- 7 say there was a condition placed on it and it
- 8 required, I'm thinking like the EPA with insect
- 9 resistance management and the need for monitoring it
- 10 or the need for a refuge being placed or something
- 11 like that. If that happened, how would you enforce
- 12 something like that? Would that enforcement be placed
- 13 back on the developer of the technology or the
- 14 distributor who delivered it or the people who are
- 15 actually the farmers or whatever?
- 16 MS. SMITH: That's exactly the kind of
- 17 question that we're looking for comments on so that we
- 18 can evaluate what the options would be in that case
- 19 and come to some conclusion. At this point, we're
- 20 really open.
- 21 Another thing that's also worth noting is
- 22 that as we are considering this option of maybe
- 23 approving something with the condition to gather a
- 24 certain amount of data over a certain number of years
- 25 to see if it really can be moved to a full approval,

- 1 that gathering of information is something that, in
- 2 terms of the sources of where that information can
- 3 come from could be, you know, we're looking at lots of
- 4 options. So it might be a requirement to the company,
- 5 it might be that we're going to establish some kind of
- 6 a grant or work with another agency to do research or
- 7 professional scientific society to do some research to
- 8 gather some information.
- 9 So a lot of this really, at this point, is
- 10 really open. And even when we come to our
- 11 conclusions, we really want to build as much
- 12 flexibility in terms of how we proceed as we can.
- 13 MR. STONE: Right. Maybe this is a seque
- 14 into it, because we continually are talking about
- 15 flexibility. You guys know this better than us, it's
- 16 taken a lot of time to get products through the system
- 17 and realize fully that there's a lot of issues that
- 18 you've been dealing with between lawsuits and changes
- 19 in regulations and compliance investigations and all
- 20 of that.
- 21 But is it possible that, and we would like
- 22 you to consider that, that if you're looking at a
- 23 product that, especially if it's vegetatively
- 24 propagated and you need to each time, just like
- 25 potatoes was, you need each time to retransform

- 1 another variety for, you know, same, it's going to be
- 2 planted in the same area necessarily, same trait, same
- 3 construct oftentimes, is it possible to get to a point
- 4 where you're essentially -- given that there's
- 5 bridging data, molecular data there to demonstrate,
- 6 you know, what's been inserted in the biology data can
- 7 bridge easily to the existing or the original line
- 8 that was approved, the antecedent.
- 9 Can you get to a point where this is really
- 10 more of an acknowledgement, where you can provide that
- 11 data provided to you and within 60 or 90 days, similar
- 12 to a permit, frankly, that you can review that data
- 13 and say this is consistent with the antecedent?
- 14 There's no unresolved risk at that point, because you
- 15 really dealt with that with the antecedent organism.
- 16 It allows that to go forward.
- 17 I can tell you for specialty companies that
- 18 are dealing with that kind of an issue, that would be
- 19 incredibly helpful. It doesn't take away any
- 20 responsibility, of course, to EPA or to FDA or even
- 21 internationally, because you'd still be developing the
- 22 same data set. But the important thing is actually
- 23 being able, especially for a smaller company, being
- 24 able to get through with USDA, which is really going
- 25 to be the agency on those for something that adds just

- 1 so much.
- 2 MR. TURNER: I would encourage you to lay
- 3 out that argument as a response to a number of --
- 4 expedited review.
- 5 MR. STONE: Good, okay.
- 6 MR. WACH: Would these be articles that
- 7 would not qualify for notification?
- 8 MR. STONE: I'm sorry, could you repeat
- 9 that?
- 10 MR. WACH: Would these be article that would
- 11 not qualify for notification, the ones, the particular
- 12 --
- 13 MR. STONE: Right.
- MR. WACH: When you say 90 days, that's
- 15 longer than we'd take to review a notification. So
- 16 you're talking about articles that would require an
- 17 annual permit, is that what you're --
- 18 MR. STONE: In the case I'm talking about,
- 19 it actually would be whether it's an annual or a
- 20 perennial. As long as an antecedent was already
- 21 approved. Let's use potatoes again. If you have a BT
- 22 potato variety that's been approved and it has --
- MR. WACH: Approved meaning deregulated?
- MS. SMITH: Deregulated.
- MR. STONE: Yeah, I'm sorry, deregulated.

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- 1 I'm not talking about registration at EPA, I'm talking
- 2 about it's deregulated by USDA. The promoter, the
- 3 gene of interest and the terminator and perhaps even,
- 4 you know, the selectable marker, were identical. And
- 5 then you had another one and you deregulated that and
- 6 then you had another one that was coming through. It
- 7 wouldn't matter in my mind if it was annual or
- 8 perennial or whatever, because the original risk
- 9 assessment would have been done on that antecedent.
- 10 The assumption would be if you can bridge to that
- 11 original data base, either by the gene of interest, in
- 12 particular, with that second article, that as long as
- 13 you can bridge to the original data set, that it would
- 14 be more a matter of reviewing that that second line is
- 15 no different than the first line.
- 16 You would do the same data set, you'd do the
- 17 same studies, more than likely. That's where the
- 18 quidance documents offer so much value, but then the
- 19 review process would be really short. Because it
- 20 would be more of an acknowledgement that, and what
- 21 APHIS would essentially be saying is this line is no
- 22 different from the antecedent, which is the risk
- 23 assessment was based on, and then you'd be able to go
- 24 forward.
- MR. WACH: Thanks.

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- 1 MR. STONE: Does that answer your question?
- 2 MR. WACH: Yes.
- 3 MS. KOEHLER: Thanks for the comment.
- 4 MR. STONE: Oh, sure. I've got to tell you,
- 5 if you guys are able to do something like that, it
- 6 would be tremendous for this industry.
- 7 MS. FITZPATRICK: Moving to point six,
- 8 familiarity can be established through science.
- 9 Science should be the basis for making scientific
- 10 decisions regarding safety and risk. The National
- 11 Academy of Sciences describes familiarity as having
- 12 enough data for regulators to make a determination of
- 13 safety. Many new products that will enter into the
- 14 regulatory system may be new to APHIS, but have
- 15 substantial underlying scientific familiarity through
- 16 product performance standards based on biology of the
- 17 organism, trait and management practices.
- 18 Additional information about the trait is
- 19 gained through scientific research, laboratory work,
- 20 greenhouse experimentation and field trials. APHIS
- 21 should allow applicants to use all of this information
- 22 to demonstrate familiarity. Anything else?
- Point seven. Finally, we are supportive of
- 24 APHIS' effort to insure transparency in the process of
- 25 assessing risk. Input from all interested

- 1 stakeholders should be considered when determining the
- 2 regulated status of a new product. We believe that
- 3 APHIS should continue to work towards increasing the
- 4 public's understanding of how biotechnology is tested
- 5 and regulated. Doing so will further enhance the
- 6 dialogue regarding these products and help to insure
- 7 potential risks are evaluated appropriately so that
- 8 this valuable technology continues to be employed and
- 9 its benefits realized.
- 10 MS. SMITH: I'm sorry, can I ask you to back
- 11 up to APHIS would continue to work toward --
- 12 MS. FITZPATRICK: We believe that APHIS
- 13 should continue to work towards increasing the
- 14 public's understanding of how biotechnology is tested
- 15 and regulated. Doing so will further enhance the
- 16 dialogue regarding these products and help to insure
- 17 potential risks are evaluated appropriately so that
- 18 this valuable technology continues to be employed and
- 19 its benefits realized.
- MS. SMITH: Thank you. We agree.
- 21 MS. FITZPATRICK: With that, that completes
- 22 our formal prewritten. There are a couple of other
- 23 comments that we'd like to kind of bring up. Should I
- 24 offer one? Sort of the miscellaneous at the end here.
- 25 Regarding the question in the Federal

- 1 Register surrounding performance based containers for
- 2 movement of interstate movement, etc. I guess we
- 3 believed we kind of would like to put forward the idea
- 4 that currently we write performance standards
- 5 surrounding our field trials and that they could be
- 6 encompassing and performance based and also encompass
- 7 the containers under which you would move. And they
- 8 would need to be appropriate trait by species again,
- 9 as well, rather than prescriptive.
- 10 We clearly support that, but we believe that
- 11 the mechanism could be quite easily molded, the
- 12 mechanism right now for field trial performance
- 13 standards could actually be consistent with that or
- 14 compatible with that for containment to during
- 15 movement. Any other comments on that?
- 16 MR. STONE: No, I think you said it really
- 17 well. It's all about containment. Your performance
- 18 standards are about containment in the field, then it
- 19 would just transfer over to how it would ship. Rather
- 20 than being prescribed, it would just be part of the
- 21 performance standard.
- 22 MS. PARKS: I have one question. In point
- 23 five, you all discussed the notion of non-viable
- 24 material and we were curious as to how far does that
- 25 extend? What are some of your thinkings? Is it

- 1 really plant material?
- MS. SMITH: As far as our thinking, well, to
- 3 clarify it, if you look in the definition of the
- 4 Noxious Weed Act, it refers to not just plants, but
- 5 plant parts. And so you can have some non-viable
- 6 plant material -- it's not the whole plant. We're
- 7 just acknowledging that within that definition, it can
- 8 go to that authority, that that's a new component that
- 9 we've not dealt with in the past. So we're just
- 10 laying that out for public discussion to consider and
- 11 make recommendations to us about whether there's some
- 12 way that we should take, whether there's some way we
- 13 should be addressing non-viable plant material?
- MR. STONE: Was there a particular example
- 15 that you had in mind when you were thinking about it,
- 16 or was it just --
- 17 MS. SMITH: No, not really. It's just the
- 18 fact that within that noxious weed definition, we're
- 19 just trying to highlight for the public that that's a
- 20 change from what we can regulate currently, since
- 21 currently we're regulating viable plant material.
- So we really don't have something in mind
- 23 for what we're looking at there, but it's just the
- 24 recognition that that's something different than what
- 25 we had done in the past. We just want to put that out

- 1 for comment.
- MS. PARKS: The question refers to plants,
- 3 it includes not only plants, but plant products, but I
- 4 heard you say plant materials. There are products
- 5 from plants, so I'm just trying to -- is it actually
- 6 the plant, the growing material?
- 7 MS. SMITH: It's not our intention to look
- 8 at -- well, actually, no. We're early in the process.
- 9 I quess I don't want --
- 10 MR. TURNER: Our thinking is in our infancy
- 11 here.
- 12 (Laughter.)
- 13 MS. SMITH: One thing I would feel
- 14 comfortable in saying clearly it's not this that we're
- 15 thinking about, but acknowledging John's remarks this
- 16 morning that our thinking will need to evolve based on
- 17 the issues that are raised. Maybe it's better just to
- 18 say that that's something that's in the noxious weed
- 19 authority. We could look at that and we'll have to
- 20 think about that.
- MS. PARKS: Great, thank you.
- 22 MR. STONE: It's been an interesting one to
- 23 discuss. Here another one for the AP question and the
- 24 issues related to that. Rather than give you our
- 25 perspective so much, we would be very interested in

- 1 understanding what kind of data or information you
- 2 would need to be able to establish an AP threshold for
- 3 a product? What would that look like, for you to be
- 4 able to make that happen? You're aware of how
- 5 important it is for the industry to have something
- 6 like this and certainly internationally being able to
- 7 have the United States establish a precedent. What
- 8 would you need to be able to make that happen?
- 9 MS. SMITH: Well, in order for us to
- 10 consider if something should be exempted, if it
- 11 occurred at a low or an intermittent level, that would
- 12 have to be determined by criteria that we would set.
- 13 And so, of course, the data would have to speak to
- 14 those criteria.
- 15 MR. STONE: Right.
- MS. SMITH: So, for example, it might be not
- 17 a known allergen, you know, it's safe for human
- 18 consumption. So whatever that series of criteria is
- 19 that we would establish would be the kind of
- 20 information that we need to be able to --
- 21 MR. STONE: So are you looking for input on
- 22 what that criteria would be at this point?
- MS. SMITH: Yes.
- 24 MR. STONE: Okay. How would you view, well,
- 25 that's all right, I won't go there. Okay, thanks.

- 1 MR. TURNER: And those criteria may relate
- 2 in some way to the tiered system, which is the low
- 3 risk category for which there would be allowable AP.
- 4 MR. STONE: Thanks, John.
- 5 MS. SMITH: That would be a logical fit.
- 6 MS. FITZPATRICK: Another brief topic would
- 7 be also one of the questions in the Federal Register
- 8 talked about exemptions from interstate movement
- 9 notification for Arabidopsis, that question. If a
- 10 group were interested in asking for an exemption, what
- 11 would the process be to get that exemption?
- MR. TURNER: What we're really asking on
- 13 this one, Arabidopsis is already exempt, so you don't
- 14 have to ask for it.
- 15 MS. FITZPATRICK: Right.
- 16 MR. TURNER: In the regulations. We're
- 17 saying should we list maybe some other plants that are
- 18 exempt from needing a notification or permit for
- 19 interstate movement. So maybe we didn't ask it
- 20 clearly. Should we treat some other types of plants.
- 21 So it wouldn't be granting it on a case by case as
- 22 maybe saying these types of plants are exempt from
- 23 interstate movement permit requirements.
- MS. FITZPATRICK: These types or these
- 25 species?

- 1 MR. TURNER: It would be some sort of
- 2 specific listing.
- 3 MS. FITZPATRICK: So then you would offer a
- 4 specific listing at this point in time, but for future
- 5 flexibility, what would the, how could you amend that
- 6 list, I guess, is what would be the process?
- 7 MS. SMITH: Consider also what a process
- 8 would be?
- 9 MR. TURNER: Yes.
- 10 MS. SMITH: So we'd want to lay out,
- 11 potentially, in our regulation what the process would
- 12 be to -- with a list, to add to the list.
- MS. FITZPATRICK: For example, I'm just
- 14 thinking in terms of fairness and benefit to the
- 15 public at whole. If one company had an interest in an
- 16 organism on the list and that's great, it's already on
- 17 the list and someone wanted to add one, they would be
- 18 the first ones to bear the burden of, you know,
- 19 pushing it through the process. And if it's -- I'm
- 20 just trying to look for some guidance around how would
- 21 that process move forward, be thinking about that.
- 22 MS. SMITH: That's the part I think we'd be
- 23 open for comments on.
- MR. TURNER: Yes, and to check legally, can
- 25 we do that without amending, but yes, that is a good

- 1 point.
- 2 MR. STONE: Maybe just a process question.
- 3 And when we were developing our comments to finally
- 4 submit to you in written form, how would you like, are
- 5 you splitting up the questions amongst yourselves, you
- 6 know, or is one person going to get the whole list and
- 7 then go through them? We want to be able to develop
- 8 them so it's easy for you to be able to review and
- 9 consider our comments.
- 10 MS. FITZPATRICK: We're building redundancy
- 11 --
- 12 (Laughter.)
- 13 MS. PARKS: Do we need to be so redundant as
- 14 we answer the questions, so if there is one group that
- 15 was considering question two, you wouldn't refer in
- 16 question three back to question two, if they didn't
- 17 have those responses in front of them as they were
- 18 working through it. So it's kind of the process.
- 19 MR. STONE: Process oriented.
- 20 MS. SMITH: We appreciate your willingness
- 21 to make the process easy on us. The concern I have is
- 22 we could give you some suggestions, but since we
- 23 wouldn't expect that everyone else would get the same
- 24 suggestions, asking you to repeat in every section,
- 25 for example, you know, it would be a lot more work for

- 1 you, but as a system, it's probably not going to work
- 2 overall. So my suggestion is just follow in the order
- 3 of the questions and use your best judgment and we'll
- 4 have a really top notch process put together with some
- 5 top notch, talented individuals that will be reading
- 6 through the comments and evaluating them.
- 7 MR. STONE: Retain flexibility.
- 8 MS. SMITH: That's right. We appreciate
- 9 your sensitivity to our situation.
- 10 MR. STONE: Let me just ask you a couple of
- 11 other process type things. So are the transcripts of
- 12 each of these meetings going to be in the docket? Is
- 13 that how it will be made available?
- 14 MS. SMITH: There will be some kind of
- 15 documentation related to all of these meetings, as
- 16 part of the public record. I'm not sure, yet. We
- 17 still need to check with our lawyers and see what's
- 18 appropriate. I'm not sure if that's a verbatim
- 19 transcription of each of these sessions or if it's
- 20 some kind of a summary.
- MR. STONE: Okay.
- 22 MS. SMITH: But something will be in the
- 23 administrative record and then we're also looking at
- 24 whether that would also be useful just to post on our
- 25 website so others have that information, as well.

- 1 MR. STONE: Okay, that's great. Then the
- 2 other question, then, is so after these scoping
- 3 meetings which you're having now, are you planning on
- 4 having additional public meetings for scoping purposes
- 5 and then --
- 6 MS. SMITH: Well, not for scoping purposes.
- 7 At the moment, we're not planning public meetings for
- 8 scoping purposes for the EIS. We are talking about a
- 9 number of different kinds of meetings, some on more
- 10 general topics, some specifically scientific meetings
- 11 that will be public in nature.
- MR. STONE: Okay.
- MS. SMITH: We see probably more of those
- 14 coming in conjunction with putting out the proposed
- 15 rule, where we have more specific proposals for people
- 16 to talk to and react to and talk with us about.
- MR. STONE: Okay.
- 18 MS. SMITH: But we're really very open. As
- 19 we go through the process, our thinking evolves almost
- 20 daily in terms of how we plan to proceed. So we're --
- MR. STONE: So then you do look at, then
- 22 after this series of meetings here, you'll be able to
- 23 go back and draft the EIS?
- 24 MS. SMITH: Actually, we've already begun
- 25 the initial work of kind of laying out the framework

- 1 for the EIS.
- 2 MR. STONE: Oh, great, so then the public
- 3 meetings would be a round, commenting on the EIS and
- 4 the rest?
- 5 MS. SMITH: Well, we're thinking that the
- 6 public meetings may be more commenting on the proposed
- 7 rule.
- 8 MR. STONE: Oh, on the proposed rule? Okay.
- 9 MS. SMITH: But again, we may change our
- 10 thinking there.
- 11 MR. STONE: Okay, still looking for next
- 12 year to be able to have this done, or is it two years?
- MS. SMITH: Well, our intention is to try to
- 14 complete the EIS this year. That will be largely
- 15 influenced by the kinds of comments that we get and
- 16 the range of issues that we feel like we need to
- 17 address.
- 18 MR. STONE: Okay.
- 19 MS. SMITH: I quess our mantra is this is a
- 20 priority for the Agency, we're bringing a lot of
- 21 resources to bear. We certainly are giving it full
- 22 attention, but we also are not going to rush through
- 23 to the extent that it compromises the integrity, so it
- 24 is a priority.
- MR. STONE: You'll also keep as a priority

- 1 the products that are in the que for deregulation, I
- 2 quess?
- 3 MS. SMITH: And all the other work that we
- 4 have on our plates.
- 5 MR. STONE: Just kidding.
- 6 MR. HANDLEY: Can I ask who those six
- 7 companies are that were on the Coalition?
- 8 MS. PARKS: Sure.
- 9 MR. STONE: Sure.
- 10 MS. PARKS: It's ArborGen, Scotts, Forage
- 11 Genetics. We also have U.S. Sugar, Applied
- 12 PhotoGenetics and Plantgenics.
- 13 MS. SMITH: Good question, thank you. Do we
- 14 have some other questions?
- MS. BECH: Yes, I had a question. When you
- 16 were talking about the AP issue and you said that of
- 17 course looking at this issue is very important to the
- 18 industry and what kind of criteria you would be
- 19 considering. Did you say something about establishing
- 20 some sort of threshold or something and could you
- 21 elaborate a little bit on what you mean by threshold?
- 22 Are you talking about like .9?
- MR. STONE: Yeah.
- MS. BECH: Do you mean to go to that level
- 25 or here's a set of criteria that we would consider

- 1 eventually talking about?
- 2 MR. STONE: Maybe, I don't think you can set
- 3 a certain threshold for every species and every crop.
- 4 Certainly, it's got to be case by case in that
- 5 respect.
- 6 And some of that probably would be based on
- 7 the ability to actually meet that. But, you know,
- 8 maybe really, and from what John said, too, maybe a
- 9 way to look at that is based on a threshold based on
- 10 what the potential risk is. I don't mean of it
- 11 occurring, I mean for the trait, for example.
- 12 Thresholds being considerably higher, more flexible
- 13 for things that have a very well documented safety
- 14 record.
- 15 For those that, and I mean the trait in
- 16 particular. For those that don't have that same kind
- 17 of record, perhaps it could be a tighter threshold,
- 18 lower, based on, you know, again the degree of
- 19 potential risk, either to the environment or to humans
- 20 in that target safety.
- MS. BECH: Okay.
- 22 MR. STONE: That's kind of off the record,
- 23 but generally we're weight considerate is a way to
- 24 think about it. Having a threshold of some kind is
- 25 very important and for perennial crops or even for

- 1 specialty, and you're thinking of minor uses and the
- 2 like, it's when you talk to companies and individuals
- 3 who are trying to bring those products to the market,
- 4 regulatory is the hurdle. I mean, it is the barrier
- 5 to entry.
- 6 So when you have a situation where a company
- 7 is wanting to bring something forward but they're
- 8 faced with having to get approval in every country in
- 9 the world that has regulations where there may be even
- 10 a small portion exporting to, especially now with the
- 11 CBD, the Convention of Bio Diversity, frankly, it's
- 12 not doable.
- So being able, and not only that, the risk
- 14 and the uncertainty of even attempting something like
- 15 that makes getting any kind of venture capital funding
- 16 impossible. Having something that enables you to take
- 17 some of that risk away, and if it is a threshold, then
- 18 you're able to design a system, whether it's identity
- 19 preservation or distribution or whatever, that allows
- 20 you to work within that framework, so then your
- 21 product concept becomes based on what that limitation
- 22 is and you're able to actually move forward.
- 23 So take a vegetable, for example, that you
- 24 can develop strictly for a fresh market. It's going
- 25 to stay in the United States, although there are

- 1 frozen product that is also exported to Japan. Well,
- 2 if you can establish a threshold and you know that you
- 3 can bring that product to the market, to the fresh
- 4 market and that it's not going to go into the frozen
- 5 market, you have an ability to have a product. You
- 6 have something you can bring to the market. And
- 7 that's very encouraging versus, again, the idea that
- 8 you've got to go to every potential country where
- 9 something might be exported. That's where thresholds
- 10 can be helpful.
- 11 MR. TURNER: One aspect of that and, of
- 12 course, we're open at this point. I'm sure you're
- 13 aware there's been discussions within the Government
- 14 and the outside as to whether there should be an
- 15 actual number or whether the concept of low and
- 16 intermediate, if it meets certain criteria, then some
- 17 low level would be tolerated. So, I mean, you're
- 18 clearly coming down on one side or the other of the
- 19 issue.
- MR. STONE: Yes.
- 21 MR. TURNER: We'll be hopeful to see that in
- 22 the comments.
- MR. STONE: That's good.
- 24 MS. SMITH: This is great discussion.
- MR. STONE: Yes, thank you very much for

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1 your time, everybody.
             MS. SMITH: There's a lot of information to
2
3 share. We need to bring this to a conclusion, so I'll
4 just thank you again. This has been really great.
5 Thank you all.
             (Whereupon, at 12:25 p.m., the meeting was
7 adjourned.)
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REPORTER'S CERTIFICATE

DOCKET NO.: N/A

CASE TITLE: Stakeholders Meeting

HEARING DATE: February 26, 2004

LOCATION: Riverdale, Maryland

I hereby certify that the proceedings and evidence are contained fully and accurately on the tapes and notes reported by me at the hearing in the above case before the United States Department of Agriculture.

Date: February 26, 2004

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