Manufacturer: Rexam Closures & Containers Model: Squeeze Lok ASTM Type: IB

Description:

This is a one-piece plastic continuously-threaded closure (Figures 1A and B).



Figure 1A

Figure 1B

The closure is opened by squeezing two designated points on the side of the closure and simultaneously turning it counterclockwise. There are two versions of this closure. In one version, the two squeeze points are  $90^{\circ}$  apart and halfway between them is a lug on the bottom of the closure (see arrow in Figure 2A).





The lug on the bottom of the closure locks into a bayonet on the container neck finish to keep the package closed.

In the second version the two squeeze points are  $180^{\circ}$  apart, while  $90^{\circ}$  away from the squeeze points are two lugs on the bottom of the closure (Figure 2B), which are  $180^{\circ}$  apart.



Figure 2B

The two lugs on the bottom of the closure lock into two bayonets on the container neck finish to keep the package closed.

There are two sets of manufacturer's instructions on the one lug version of the closure with the two squeeze points  $90^{\circ}$  apart. Additionally, there is a different set of manufacturer's instructions on the two lug version of the closure with the two squeeze points  $180^{\circ}$  apart.

One set of the manufacturer's instructions on the one lug version of the closure with the two squeeze points are  $90^{\circ}$  apart (Figure 3A):



Figure 3A

SQUEEZE (arrow pointing up) AT ARROWS & (arrow pointing up) UNSCREW

## RECLOSE TIGHTLY

Another example of the instructions for the one lug version of the closure are (Figure 3B):



Figure 3B

## TO OPEN

(enclosed in an arrow with two arrowheads pointing up and  $90^{\circ}$  apart) SQUEEZE WHILE TURNING

## **RECLOSE TIGHTLY**

The manufacturer's instructions on the two lug version of the closure with the two squeeze points 180<sup>°</sup> apart are (Figure 4):



Figure 4

## SQUEEZE CAP SIDES

SQUEEZE (two arrows pointing to squeeze points 180<sup>o</sup> apart) HARD

WHILE UNSCREWING