# WESTERN HEMISPHERE GALLERY

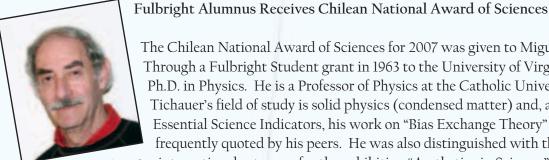
# CHILE

Fulbrighter Receives International Prize for Ecological Research

Professor at the Pontificia Universidad Católica de Chile Juan Carlos Castilla, 1998 Fulbright Senior Scholar to the University of Washington, was awarded the International Prize for Ecological Research by the Foundation of Banco Bilbao Vizcaya (BBVA), the largest bank in Spain. The award was presented to Castilla by Prince Felipe of Asturias at a ceremony in April 2007.



Juan Carlos Castilla



The Chilean National Award of Sciences for 2007 was given to Miguel Kiwi Tichauer. Through a Fulbright Student grant in 1963 to the University of Virginia, he earned his Ph.D. in Physics. He is a Professor of Physics at the Catholic University of Chile. Kiwi Tichauer's field of study is solid physics (condensed matter) and, according to the Essential Science Indicators, his work on "Bias Exchange Theory" is among the most frequently quoted by his peers. He was also distinguished with the Critics Prize, international category, for the exhibition "Aesthetics in Science."

Miguel Kiwi Tichauer

# CANADA

#### Fulbrighter Pursues Ph.D. in Conservation Biology

Rebecca Best, 2007 Fulbright Science and Technology Student from Canada, is pursuing her Ph.D. degree in Conservation Biology at the University of California, Davis. Prior to the start of her classes in 2007, Best spent the summer at the University of California, Davis Bodega Marine Laboratory where she is pictured (right) studying seaweed diversity. Best holds a Bachelor's degree in environmental sciences as well as a Master's degree in ecology from the University of British Columbia.



Rebecca Best

# ECUADOR

#### Ecuadorian Ambassador and Humphrey Alumnus Gallegos Honored with "Justice for All" Award

On July 26, 2007, Ecuadorian Ambassador to the United States and Hubert H. Humphrey alumnus Dr. Luis Gallegos was honored with the "Justice for All" Award for his "tremendous activism, advocacy and U.N. Convention work and leadership to protect the rights of people with disabilities." The award was sponsored by the American Association of People with Disabilities and presented to Gallegos at a reception on Capitol Hill. Ambassador Gallegos was a Humphrey Fellow at the Fletcher School of Law and Diplomacy at Tufts University from 1982-1983. He also holds a Ph.D. in Law from the Central University of Quito, Ecuador. Over the course of his career in the Ecuadorian foreign service, Gallegos served as Ambassador to the United States, to the United Nations, and chair of the U.N. Ad Hoc Committee on Disabilities from 2002-2005. On his work with the U.N. Committee on Disabilities, Gallegos remarked, "I believe that we have planted the seed for a change in a global society that will allow the 650 million people with disabilities to take ownership of their cause and ultimately of their



destiny." He added, "This is a movement that goes well beyond national barriers."

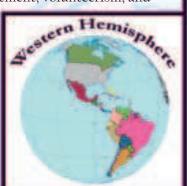
# **URUGUAY**



#### Educators from Uruguay Observe Schools in the United States

In February 2008, forty-six participants from all regions of Uruguay took part in a Fulbright Teacher and Administrator Exchange Program for teachers, principals and curriculum inspectors. After a three-day orientation in Washington, DC the educators traveled in pairs for observational study in schools throughout the United States. The program strengthened school systems through job-shadowing and observation of language classes, schoolcommunity relations, school administration, input of teachers in school management, curriculum development, active learning, classroom management, technology in the classroom, parental involvement, volunteerism, and civic responsibility.

Fulbright Teacher and Administrator Program participant from Uruguay Paola Garcia reads a story to students during a family fun night at her host school, Vista View Elementary School in Burnsville, Minnesota.



# PERU

American Fulbright alumna Cynthia Paniagua performs Tondero, a folkloric dance from Piura, Peru. This photo was taken after the premiere of "Soy Andina" at Lincoln Center in New York City in the fall of 2007.

# PERU

#### U.S. Fulbrighter to Peru Subject of Documentary Film

Cynthia Paniagua (pictured opposite page and right) went to Peru in 2005 on a Fulbright Student grant to research Peruvian folk dances, where she was affiliated with the Peruvian National Institute of Culture. She was the subject of a documentary film, "Soy Andina," which explored her Latino roots and those of another dancer through their study of traditional Peruvian dances. The U.S. Embassy in Lima screened the film, whose director, Mitch Tiplitsky, attended along with Paniagua. Leading Lima daily *El Comercio* published a positive review of the film.



*Cynthia Paniagua signs autographs after a "Soy Andina" screening in Lima.* 

#### Provincial Coordinators Engage Fulbright Alumni

In 2007, the U.S.-Peru Fulbright Commission implemented a plan to utilize its Peruvian alumni as part of a broader strategy to engage alumni in the Fulbright Program. Eight coordinators were recruited as volunteers to go to Arequipa, Cusco, Iquitos, Chiclayo, Piura, Puno, Tacna and Trujillo to help the Commission to increase the scope of its programs, identify more candidates for grants, and improve the geographic diversity of the program. Since the training workshop in Lima, the regional coordinators have been actively involved in outreach activities in their cities. As a result, the pool of candidates from the provinces increased by 40 percent during 2007. In the case of the seven Fulbright Teacher Exchange Program candidates, all came from outside Lima. The Commission will continue to utilize the coordinators in the future: their efforts will maintain the focus on identifying more candidates from groups traditionally not represented in the Fulbright programs such as people of indigenous origin and women, promoting the program in rural areas, and seeking opportunities to enhance training in the English language.



Henry Harman, Executive Director of the U.S.-Peru Fulbright Commission (seated left), the Peruvian coordinators, Fulbright Commission staff and the Regional Educational Advising Coordinator (REAC).

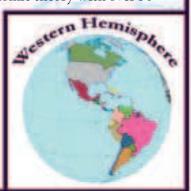


Alex Dadok makes a presentation on citizen participation in July 2007.

# Fulbrighter Engages in Citizen Participation and Democracy in Peru

U.S. Fulbright Student Alex Dadok studied citizen participation in Peru from 2006-2007, where he was affiliated with DESCO (Centro de Estudios y Promoción del Desarrollo) and Universidad San Martin de Porres. By combining political and economic theory with over 50

in-depth interviews, a budget analysis, field observation, and a city-wide survey on citizen attitudes toward participation, Dadok analyzed Peru's citizen participatory strategies. As a result of his research, Dadok made a number of recommendations to encourage citizen participation and improve the quality of democracy in Peru. Dadok graduated from Yale University.





#### Clarice Aiello

### MEXICO

#### Fulbright Teacher Exchange Alumni Publish Educational Books

Two alumni of the Fulbright Teacher Exchange Program to Mexico, Cynthia Weill and Jan Krieger, published educational books. Weill, who participated in the Fulbright Teacher Exchange Program from Glastonbury High School in Connecticut in 1996, published ABeCedarios: Mexican Folk Art ABCs in Spanish and English (Cinco Puntos Press, 2007). Her book is a bi-lingual alphabet book that uses hand-carved Oaxacan figurines of animals to illustrate the Spanish and English alphabets to children. Weill is the recipient of three National Endowment of the Humanities awards, the American Library Association Notable Books for a Global Society designation in 2003 and the Bank Street College of Education's Best of Children's Books designation in 2004. Krieger, a 2007-2008 Fulbright Program participant, is a Spanish teacher from Chief Joseph Middle School in Bozeman, Montana. He completed, along with two other authors, an educational book for teachers with students whose first language is not English. The book is titled Ten Languages You'll Need Most in the Classroom (Corwin Press, 2008). The book demonstrates the special expertise in teaching English as a Second Language that can be gained on a Fulbright Teacher Exchange Program experience.

## ST. LUCIA

Fulbright Science and Technology Fellow Pursues Studies in Information Technology

Claudia Louis, 2007 Fulbright Science and Technology Fellow from the St. Lucia Ministry of Education Infomation Technology Unit, is pursuing a Ph.D. in Information Science at Syracuse University. Her Ph.D. study is focused on how information technology impacts education. Louis holds an MBA from Carleton University in Ottawa, Canada.



Claudia Louis

thesis in quantum optics at the University of Innsbruck in

Austria in 2007.

CLASSROOM

http://www.cincopuntos.com

# ARGENTINA

#### Fulbright FLTA Shares Her Perspective

Erica Clark, 2007-2008 Fulbright Foreign Language Teaching Assistant (FLTA) from Argentina shared that, "My colleagues in the Modern Language Department at South Dakota State University nurtured me both emotionally and professionally.... All their valuable help surpassed my expectations, and enhanced my U.S. educational experience.... Going to the library and finding all the bibliographical sources you can imagine, being part of a multicultural class where you have a Mexican student on your left and a Korean student on your right, delivering presentations on the papers you wrote and counting on your professors' help during their office hours are, among others, the many marvels American universities offer!... Last, but not least, are my Spanish 101 students; inquisitive minds who struggled to master a language where the adjectives have numbers and gender, and where the sentence subject can be omitted. My students allowed me to assume the role of an Argentine cultural ambassador, and impressed me with their interest and attention. Words fail to express the pride I experienced when I heard my American students speaking with Argentine accents at the end of the semester!" In Argentina, she was affiliated with the Universidad Nacional de Litoral and the Instituto Superior No. 127.



*Erica Clark on the campus of South Dakota State University in Brookings, South Dakota.* 

# COLOMBIA

Fulbright Commission in Colombia Receives Double Honors

Photo by: U.S. Embassy, Bogotá



From left to right: Mark Wentworth, Public Affairs Officer, U.S. Embassy; María Cecilia Donado, High Commissioner for Colombia's Bicentennial Celebration; William Brownfield, U.S. Ambassador to Colombia; Carolina Rentería, National Planning Department Director and Fulbright alumna; Pedro Obando, Colombia Congressional Representative and Fulbright alumnus; Marcela García, Programs Director of Fulbright Colombia and Fulbright alumna; Ann Mason, Executive Director, Fulbright Colombia; and Juan Francisco Miranda, COLCIENCIAS Director. The Fulbright Commission in Colombia was the recipient of two awards in 2008 to celebrate its contributions to Colombia and to mutual understanding with the United States during its first 50 years. Colombian Foreign Minister Fernando Araujo presented the Orden Nacional al Merito (National Merit Award) to the Commission and commended its work in making Colombia a more pluralist, inclusive and democratic state. Two weeks later, Colombia's Congress awarded the Commission with the Orden de la Democracia Simon Bolivar (The Simon Bolivar Democracy Award) in recognition of the Commission's contributions to Colombian democracy and development. Colombia Congressional Representative and Fulbright

alumnus Pedro Obando conferred the award in the main chamber of Colombia's capitol building. U.S. Ambassador to Colombia, William R. Brownfield, accepted both awards in his capacity as Honorary Chairman of the Board for the Fulbright Commission.

