

1 DR. KENDALL: Good Morning everyone.  
2

3 DR. UTELL: ... Interest beyond the general scope of  
4 the deliberations on this matter and I  
5 am not aware of any financial interest  
6 that I would have in this particular  
7 matter. Dr. Kendall.  
8

9 DR. KENDALL: Thank you Dr. Utell. My name is Ron  
10 Kendall, I direct the Institute of  
11 Environmental and Human Health at Texas  
12 Tech University and Texas Tech  
13 University Health Sciences Center. And  
14 also I am a professor in the program.  
15 We have a relatively broad base of  
16 funding that includes many federal  
17 agencies and industrial grants as well  
18 as state grants. At the present time  
19 the work that we do embraces the effects  
20 of chemicals on the environment and  
21 human health and we do get into some  
22 human surveillance studies which proceed  
23 through institutional review board upon  
24 review. And this has particularly been  
25 related to initiatives with the  
26 Department of Defense. Other than that,  
27 the University of which I'm employed,  
28 embraces standard procedures regarding  
29 evaluation of human exposure through  
30 their institutional review boards. At  
31 this time, I submit all financial  
32 information and confidential information  
33 as consistent with my chairmanship of  
34 the SAP. I, at this time, have no  
35 knowledge of any financial interest that  
36 may be improved as a result of the  
37 outcome of this meeting. Other than  
38 that, we look forward to moving forward  
39 to have a successful day. Dr. Portier  
40 would you like to continue?  
41

42 DR. PORTIER: Yes, hello. I'm Chris Portier from the  
43 National Institute of Environmental  
44 Health Sciences in Research Triangle  
45 Park, North Carolina. I'm Chief of the  
46 laboratory of Computational Biology and  
47 Risk Analysis and Associate Director of  
48 the Environmental Toxicology Program.

1 I've done no research on any of the  
2 matters before the board. Certainly, my  
3 institute does do clinical research and  
4 I have been involved in clinical  
5 research and designing studies and  
6 making sure they're executed properly.  
7 I've made no previous public  
8 announcements on this issue nor any  
9 testimony, etc. Certainly my employer  
10 is interested in the matter as member of  
11 the National Institute of Health. But  
12 other than that, I don't have a specific  
13 role as an individual in that interest.  
14 And to my knowledge I have no financial  
15 interest that would be increased or  
16 decreased following this discussion.  
17 And no research grants associated with  
18 this matter. Thanks.

19  
20 DR. WEISS:

21 I'm Bernie Weiss. I'm a professor of  
22 Environmental Medicine and Pediatrics at  
23 the University of Rochester School of  
24 Medicine and Dentistry. My research is  
25 in the general area of neuro-behavioral  
26 toxicology. Right now, I have two NIH  
27 grants on neuro-toxicology one of TCDD  
28 dioxin and one on mercury vapor, both of  
29 which explore the developmental  
30 neurotoxicity of those kinds of  
31 exposures. I'm also involved at the  
32 human level with a project we've  
33 maintained in the Safe Shell Islands on  
34 the developmental neurotoxicity of metal  
35 mercury. I've written some on  
36 pesticides pointing out the questions  
37 rising from neurotoxicology, but I'm not  
38 now involved on any research on  
39 pesticides and I have no fiduciary  
40 interests of pesticides at this time.

41 DR. MCCONNELL:

42 Hi, I'm Gene McConnell, I'm president of  
43 ToxPath, Incorporated, Raleigh, North  
44 Carolina. I'm trained as a veterinarian  
45 and did a residency in comparative  
46 pathology. I also have boards in  
47 toxicology. My background with regard  
48 to human testing is that I was a subject  
of human testing when in college for a

1 rabies vaccine and subsequently, in half  
2 of my career in the military, I was  
3 subject to several human tests of  
4 various sorts. Some of which I don't  
5 know if they are still classified or  
6 not, but none of them in the area of  
7 pesticides that I am aware of.  
8 Subsequently, in my role with the  
9 National Institute of Health, we worked  
10 on various chemicals, as anybody knows  
11 about the National Toxicology Program.  
12 The only one I can think of that I  
13 worked on of a pesticide nature was  
14 melathighon and melaoxon in which I  
15 reviewed the slides on that study as  
16 part of my work and subsequently  
17 published a paper in environmental  
18 research on the results of that. I have  
19 no financial considerations with any  
20 company that makes, distributes, or uses  
21 pesticides that I am aware of. I've  
22 done no work either for pay or expenses  
23 for pesticide companies, nor have I done  
24 any work for public interest groups that  
25 have, in the same way, that have  
26 interest in pesticides, nor have I done  
27 any work for any advocacy group that has  
28 a stated position on this subject. I  
29 have no stocks in any of these  
30 companies. The only thing I would add  
31 to this, that I can think of is that I  
32 have been asked to participate in an  
33 issue session at the Society of  
34 Toxicology this coming March, that's  
35 going to address this same issue. Other  
36 than that, I have nothing else.

37  
38 DR. MESLIN:

39 Good morning, I'm Eric Meslin. I am the  
40 Executive Director of the National  
41 Bioethics Advisory Commission. At the  
42 previous meeting of this group, I  
43 advised the group that I am here in my  
44 capacity as a Bioethicist, not in my  
45 role as the Executive Director of NBAC.  
46 However, I think it's worth noting for  
47 the record, that the National Bioethics  
48 Advisory Commission not only is  
interested in, but has had a long

1 standing interest in the Federal System  
2 for protecting human subjects. It was  
3 part of NBAC's original charge signed by  
4 President Clinton in 1995, but the  
5 commission evaluated the adequacy of  
6 federal human subjects protections, and  
7 most recently the commission was asked  
8 by the President's science advisor to  
9 return to this charge and to develop a  
10 comprehensive report on this subject.  
11 Very recently, Chairman Schapiro, the  
12 chair of NBAC wrote to all of the senior  
13 executives, department secretaries, and  
14 agency heads, including the head of the  
15 EPA, requesting information in regards  
16 to this particular report that NBAC is  
17 working on. So I wanted the group to be  
18 aware that although I'm not here  
19 representing the Commission, but rather  
20 in my private capacity as a  
21 Bioethicist, I did not want there to be  
22 any perception of conflict in that  
23 regard. I have no financial conflicts  
24 that I am aware of. I am a philosopher  
25 by training. I have no research grants  
26 in this area nor have I had research  
27 grants in the area of pesticide use. My  
28 own academic training, however, in  
29 bioethics has involved extensive  
30 research on the ethics of human subjects  
31 experimentation.

32  
33 DR. DEGEORGE: Joseph DeGeorge from the Center for Drug  
34 Evaluation and Research, Food and Drug  
35 Administration. The Associate Director  
36 for Pharmacology and Toxicology in the  
37 Office of Review Management, which is  
38 responsible for overseeing clinical  
39 trials and safety of those clinical  
40 trials. I've been with the FDA for about  
41 10 years and within the FDA served as a  
42 reviewer for pharmacology/toxicology  
43 data and as a team leader and in  
44 establishing policy that is involved in  
45 the setting of safety of standards for  
46 clinical trials. I have no particular  
47 interest, financial otherwise in  
48 pesticides or other environmental

1 chemicals, other than the fact that I'm  
2 a consumer and a gardener and basically  
3 a normal person who is expose to  
4 pesticides and those? chemicals. Thank  
5 you. Dr. Ellis.

6  
7 DR ELLIS: My name is Gary Ellis. I am the  
8 Director of the Office for Protection  
9 from Research Risk at the National  
10 Institutes of Health. I am also the  
11 chairman of the Human Subjects Research  
12 Subcommittee of the Committee on Science  
13 of the National Science and Technology  
14 Council out of the White House office of  
15 Science and Technology Policy. In that  
16 role, I chair a group of federal  
17 representatives which includes the  
18 Environmental Protection Agency. Having  
19 said that, I have no authority over the  
20 Environmental Protection Agency other  
21 than convening authority. I have no  
22 assets or financial interest related in  
23 any way to the subject matter. I am on  
24 record several times as stating that I  
25 believe, with regard to protecting human  
26 subjects and research, that any time one  
27 interacts with or intervenes with a  
28 person or uses that person's private  
29 identifiable information that, that  
30 person is owed two things; first  
31 informed consent and second prior  
32 ethical review of the activity by a  
33 local institutional review board.

34  
35 DR. KENDALL: Dr. Kahn.

36  
37 DR. KAHN: I'm Jeff Kahn. I am the Director of the  
38 Center for Bioethics, at the University  
39 of Minnesota. I'm also a Professor in  
40 the Department of Medicine and in the  
41 School of Public Health and Division of  
42 Health Services, Research, and Policy.  
43 All of my research funding is Federal  
44 Government, nothing from the EPA,  
45 however. Nor do any of the faculty in  
46 my center have any EPA funding. I have  
47 no financial interest in anything that  
48 would bear on the considerations here

1 today. I noticed, however, that there  
2 was a statement signed by the American  
3 Public Health Association-some of the  
4 materials that were submitted in advance  
5 of this meeting. I should say, I am on  
6 the governing council of the APHA,  
7 although I was not consulted related to  
8 the signature on that particular letter.  
9 I think that's about all that relates to  
10 the proceedings here.

11  
12 DR. FIEDLER: I'm Nancy Fiedler. I am an Associated  
13 Professor in the Department of  
14 Environmental and Community Medicine at  
15 Robert Wood Johnson Medical School,  
16 which is a part of the University  
17 Medicine and Dentistry of New Jersey.  
18 And I am also a member of the  
19 Environmental Occupational Health  
20 Science Institute in New Jersey. My  
21 career over the past 15 years has been  
22 involved in occupational health and in  
23 doing surveillance studies which have  
24 included a study, which I published on  
25 the chronic exposure to pesticides and  
26 pesticide use. I have current funding  
27 from the National Institute of  
28 Occupational Safety and Health. I've  
29 been funded by both the Federal  
30 Government and by private industry. As  
31 I mentioned, I've done exposure studies,  
32 threta-epidemiologic studies, I've also  
33 been involved in control exposure  
34 studies with other collaborators at our  
35 institute. I do not personally have  
36 any funding from the Environmental  
37 Protection Agency, however, other  
38 members of our institute do have  
39 funding. I do not have any, that I can  
40 think of, financial interest in any  
41 company or research grant, currently  
42 that pertain to the topic at hand today.  
43 I do have financial interest in mutual  
44 funds, but I have no idea what companies  
45 they invest in. So, at any rate, I  
46 don't believe I have any financial  
47 conflicts of interest.  
48

1 DR. KENDALL: Sam.

2  
3 DR. GOROVITZ: I'm Sam Gorovitz, a professional  
4 philosophy with public administration at  
5 Syracuse University an old bioethical  
6 war-horse. It occurs to me that 15  
7 years ago, I spent a summer as a full-  
8 time consultant to OPRR, but apart from  
9 that I've had no specific involvement in  
10 these issues and there is no conflict of  
11 interest, real, apparent or potential  
12 that I am aware of.

13  
14 DR. NEEDLEMAN: I'm Herbert Needleman. I'm Professor of  
15 Psychiatry and Pediatrics at the  
16 University of Pittsburgh. My work is  
17 engaged in the studies of lead at low  
18 dose on cognition and behavior of  
19 children and now of adults. I'm on the  
20 advisory board for the children's health  
21 environmental network. I'm on the board  
22 of directors for the Western  
23 Pennsylvania Conservancy. And I'm co-  
24 chairman of the University Tenure and  
25 Academic Freedom committee none of which  
26 pay me a dime.

27  
28 DR. KENDALL: Routh Reigart just walked in and  
29 welcome, sir.

30  
31 DR. REIGART: My name is Routh Reigart and I'm  
32 professor of pediatrics at the Medical  
33 University of South Carolina. I guess  
34 the only thing of relevance is I'm  
35 chairman of the board of advisors of the  
36 children's environmental health network.

37  
38 DR. UTELL: Thank you for your thoughtful comments.  
39 I think that this part of the process is  
40 an important step in terms of providing  
41 background on all of the panelist. At  
42 this point, we need to work our way  
43 through any administrative procedures  
44 and perhaps we'll start by asking Larry  
45 Dorsey to work us through that process.

46  
47 DR. DORSEY: Before we do that, Dr. Utell, we were  
48 talking earlier, the staff's done a lot

1 of work, a lot of work, getting us here  
2 and coordinating everything. Dr. Utell,  
3 I think that every member of this panel  
4 thanks the staff, and both the Science  
5 Advisory Staff and the Science Advisory  
6 Board, and we're sorry that Dr. Rondberg  
7 can't be with us, the designated federal  
8 official from the Science Advisory  
9 Board, but we welcome Ms. Conway. And  
10 Mr. Dorsey, and Dr. Irene thank you for  
11 all your effort, and Ms. Shirley  
12 Percival. But, before you take all that  
13 to heart, there's a lot more work to go.  
14 So that was just my way of introduction.  
15

16  
17 DR. IRENE:

18 Good morning everybody, I'd like to  
19 welcome you to the Joint Science  
20 Advisory Board and Scientific Advisory  
21 Panel meeting on Data for Testing on  
22 Human Subjects. This is the second  
23 meeting on this topic. We have  
24 reconvened here with this panel from the  
25 December 1998 meeting and unfortunately,  
26 Dr. Kaplan and the original panel could  
27 not be here today. He had a conflict in  
28 schedule. And Dr. Payton unfortunately  
29 had an emergency had to leave. Other  
30 than that, we have the original panel  
31 members here. I am a co-designated  
32 federal official, and I'm looking  
33 forward to today's meeting. I'm sure  
34 there will be very lively discussions.  
35 As a designated federal official, my  
36 role is to serve as a liaison between  
37 the panel and the agency. To be  
38 responsible for ensuring provisions of  
39 the Federal Advisory Committee Act and  
40 to ensure that those provision are met.  
41 To conduct an open meeting under FACTA,  
42 which means that all materials are  
43 available to the public, all discussions  
44 are open, and everyone is allowed to  
45 participate. And finally, to ensure  
46 that participants on the panel are aware  
47 of the Federal conflict of interest  
48 laws, and each participant has filed a  
standard government ethics form, and



1 that form has been reviewed and is on  
2 file to ensure compliance with the  
3 ethics regulation.  
4 All materials are in the public docket,  
5 any questions posed by the panel and by  
6 the Agency and other documents related  
7 to this meeting, are available in the  
8 docket. Overheads will be available in a  
9 few days, and background documents are  
10 also available on the EPA website. Now  
11 the docket phone number is area code  
12 703-305-5805. The address is 1921  
13 Jefferson Davis Highway, Crystal Station  
14 2, Room 119, Alexandria, VA. The  
15 websites are on the agenda, and I will  
16 actually read them in a moment. All  
17 materials for this meeting, are  
18 currently in the docket, and most are on  
19 the website as well as the material from  
20 the first SAP/SAB meeting on this topic.  
21 The two websites are on the top of the  
22 agenda, that you should all have. And  
23 finally, when the report is finalized it  
24 will also be available and posted on the  
25 website. Thank you.

26  
27 DR. UTELL: Larry or Cathleen, any additional  
28 comments?

29  
30 DR. CONWAY: I don't have any, Larry?

31  
32 DR. DORSEY: Just one point of fact. We will have a  
33 transcription of the meeting. Since I  
34 don't know when it will be available, I  
35 won't venture a guess, but there will be  
36 in fact a transcript of the proceedings  
37 of today's panel discussion.  
38 I think at this point, we probably  
39 should move ahead with the  
40 background materials, presentations  
41 to be made, by the Agency. Dr.  
42 Steve Galson who is the director of  
43 the Office of Science Coordination  
44 and Policy is here to provide us  
45 with some introductory and  
46 background materials. I might  
47 emphasize that Dr. Galson has  
48 really played a very important role

1 in trying to help us move the  
2 process forward. Both Dr. Kendall  
3 and I, truly appreciate his  
4 involvement to this point.  
5

6 DR. GALSON: Excuse, Dr. McConnell a point of  
7 clarification.  
8

9 DR. MCCONNELL: Yes, a point of clarification. Back to  
10 this other thing, I'm sorry, Steve. I  
11 have a question regarding procedures.  
12 This is a joint meeting between the SAB  
13 and SAP who have different procedures in  
14 the sense that with the SAP, everything  
15 has to be said at the table or it cannot  
16 get in the report. SAB is not that way.  
17 SAB, you can do things for background  
18 and so forth to get into the report.  
19 Two questions: One, which are we  
20 operating under today? And number 2, all  
21 those comments and so forth that were  
22 made at the previous meeting, we don't  
23 have to go back over those again do we?  
24

25 DR. UTELL: Dr. McConnell, I think raises a very  
26 important issue and actually I plan to  
27 touch on it a bit later, but we do have  
28 a joint meeting of the SAB and the SAP,  
29 and there are some differences in  
30 procedures, and in fact, some of those  
31 cultural differences, I think, lead to  
32 why we needed to get together for a  
33 second time. In general, we're going to  
34 try to meld the activities of the two  
35 committees. I believe we've made an  
36 agreement, as I said this meeting will  
37 have a transcript so that will be the  
38 procedural operation.

39 The process of putting the materials as  
40 we're going through the development of  
41 the document up on a website so everyone  
42 can share in everyone else's comments,  
43 we've made a commitment to do that as  
44 well. Which is a little different than  
45 the SAB standard operating procedure,  
46 but much more in keeping with SAP. We  
47 would like the document to reflect the  
48 deliberations of the committee comments

1 at the meeting. We should not have much  
2 in that document that was not discussed  
3 at the open meeting. To say if there was  
4 a brilliant insight that came along  
5 later and was added as a footnote, it's  
6 possible, but our goal, Gene, is really  
7 to try and capture in the report, the  
8 discussion and the opinions of committee  
9 members, as sighted today in the  
10 discussion. Now, obviously, some of the  
11 write-ups take place following the  
12 meeting, and we need to count on  
13 committee members to try and incorporate  
14 what was said here, and that often can  
15 be sensitive in terms of what was said  
16 and what gets written, but we need to  
17 try and keep to the material that was  
18 discussed and presented today. Sorry to  
19 be so long-winded, but it's not always  
20 straight forward, because some of these  
21 things do get written up after the panel  
22 meets.

23  
24 DR. MCCONNELL: I know what I was worried about is, for  
25 instance, the Common Rule, the Helsinki,  
26 of course, which we went through some  
27 detail at last meet, we don't have to go  
28 through those again

29  
30 DR. UTELL: No. No. The materials that have been  
31 presented at the previous meeting are  
32 clearly part of the record and Dr. Ellis  
33 walked us through that. We've not asked  
34 him to repeat that he's here for  
35 informational purposes, but clearly not  
36 for presentation.

37  
38 DR. MCCONNELL: Thank you very much.

39  
40 DR. KENDALL: I like to turn it over to Mr. Dorsey to  
41 add any comments to your questions, Dr.  
42 McConnell. We were going to address  
43 these questions subsequent to the EPA  
44 presentation. Just for the audience and  
45 for the committee's update, as we have  
46 discussed in previous phone conferences  
47 and other communications, we would ask  
48 EPA to revisit and refocus and

1 completely crystallize the charge today,  
2 so that we can refresh ourselves.  
3 Secondly, we would then review, which  
4 Dr. Utell has already done a good job  
5 of, the essence of our operating  
6 parameters and then we will move  
7 forward. So, Mr. Dorsey any comments to  
8 add to this or Dr. McConnell's  
9 questions.

10  
11 DR. DORSEY: Thank you. And I think Gene has a  
12 really important point. I think what we  
13 have done in one of the operating memos  
14 we put together, probably better define  
15 the process of working together with the  
16 SAB. One point I think is very  
17 important, if there are significant  
18 comments concerning the issues to be  
19 discussed today, and you feel very  
20 important that these comments should be  
21 included in the report, at least raise  
22 the issues to the other panel members.  
23 We can, you know, attach an appendix to  
24 the report, we can add a statement after  
25 the fact. But really, if you have an  
26 important comment, we asked that that  
27 surface at this meeting, and allow other  
28 panel members to discuss it. I think  
29 we've all agreed, and Sam and I, really  
30 encourage you all to do that, because I  
31 think it will give us a better report.  
32 And we'd like to move this report along.  
33 Our purpose today is to refine some of  
34 the comments and allow you the chance to  
35 discuss some issues that we could not  
36 resolve in drafting the report. But  
37 really, our goal today is to try to  
38 resolve some of those issues, agree  
39 where we can agree, and agree to  
40 disagree, and to get the report drafted  
41 and close out the operation of this  
42 committee. But Gene, thank you for that  
43 comment.

44  
45 DR. UTELL: I think we're going to give Dr. Galson  
46 one more chance. And we'll proceed.  
47

1 DR. GALSON: Thanks a lot. On behalf of the  
2 management of the Environmental  
3 Protection Agency, I want to thank all  
4 of you for being here, this is really a  
5 fabulous panel and we're very  
6 appreciative of your time, of your  
7 commitment to public service, and your  
8 expertise. A number of people have  
9 asked me where this is an unprecedented  
10 occasion to reconvene a panel after they  
11 were unable to agree on a report. And I  
12 want to assure you that the Agency has  
13 convened many federal advisory  
14 committees over the years, on tough  
15 contentious issues, and it frequently  
16 takes many meetings for these groups to  
17 come to decisions or conclusions.  
18 Perhaps, the only thing that might be  
19 unusual about this group is that we  
20 didn't anticipate before hand, the  
21 difficulty that the panel would have. In  
22 any case, we thank you for your  
23 commitment again and particularly to  
24 this issue that crosses the usual  
25 disciplinary boundaries of the  
26 Scientific Advisory Panel and the SAB.  
27 The advice that you give us will be very  
28 important to the future of human testing  
29 of pesticides, and influential in the  
30 evolution of EPA's human testing  
31 policies in general. It will have  
32 enormous impact on the pesticides that  
33 are regulated and approved for use by  
34 the EPA.  
35 I want to take just a minutes to  
36 acknowledge the really hard work of  
37 the EPA staff, in particular, Mr.  
38 Carley, Dr. Irene, Mr. Dorsey, Ms.  
39 Percival, Mr. McHugh, and Dr.  
40 Lewis, sitting at the back table.  
41 This has been a particularly tough  
42 group to get together to reschedule  
43 and it's really important that  
44 everybody recognize the hard work  
45 that has gone into it. I also want  
46 to especially acknowledge, Dr.  
47 Utell and Dr. Kendall, for your  
48 commitment to bringing this group

1 together. If it wasn't for that,  
2 we wouldn't be able to do this, we  
3 would have been stuck in limbo  
4 there. So, with that, I want to  
5 turn things over to Marsha Mulkey,  
6 the Director of the Pesticide  
7 Programs Office, who will focus a  
8 little bit on some of the  
9 substantive background that's  
10 bringing us here today. Thanks.

11  
12 DR. MULKEY:

13 Well thank you and let me add my  
14 greetings to all. And my thanks to the  
15 panel for your service. We remain very  
16 pleased and very grateful that you have  
17 taken on the effort of helping us with  
18 this thorny and challenging issue, which  
19 his vitally important to us as an Agency  
20 and of particularly vital importance to  
21 the Office of Pesticide Program. And it  
22 is because of that sense of urgency that  
23 we have worked so hard to try to make it  
24 possible for you work fully and freely,  
25 and in a way that can be helpful to us.  
26 This second meeting does not have a new  
27 purpose. In fact, our whole point in  
28 convening you is to allow you the  
29 opportunity to complete your discussions  
30 of the issues which arose as a result of  
31 the original charge which we made to you  
32 last December. We expect and understand  
33 that you will pay particular attention  
34 to issues which may have appeared to  
35 divide you or at least on which you have  
36 had some difficulty coming to a common  
37 way of thinking about and speaking about  
38 them. But we trust that you will keep  
39 your focus on the original set of  
40 questions we posed, and on the practical  
41 implications of those questions, for the  
42 particular issues of the pesticide  
43 program, as we go forward, with our own  
44 thorny and challenging path of  
45 implementing the Food Quality Protection  
46 Act of 1996.  
47 By way of background, we think it useful  
48 to tell you that in many ways relatively  
little has changed. Since we convened

1 you and told you about the context in  
2 which we were asking you to look at  
3 these questions. We continue to  
4 receive, in the Office of the Pesticide  
5 Program, a number of unsolicited reports  
6 of human test subject research submitted  
7 in the context of our Pesticide  
8 Regulatory and Licensing Program. These  
9 studies in particular, having to do with  
10 systemic toxicity studies for the  
11 purpose of helping to establish a NOAEL  
12 and therefore, on our part, a reference  
13 dose as a departure point for  
14 regulation. We also have continued  
15 since at least July, 1998 to adhere to  
16 the posture that we will not take any  
17 final regulatory action based upon our  
18 reliance on this kind of human test  
19 subject study, unless and until we have  
20 in place a policy which allows us to  
21 assure ourselves that these studies meet  
22 appropriate high ethical, and scientific  
23 standards. It is also a part of the  
24 context in which we all operate and  
25 important for us to all remember, that  
26 EPA, like many other government  
27 agencies, does conduct itself, some  
28 research involving human test subjects;  
29 subject to the Common Rule and in  
30 compliance with it. And also that there  
31 are many tests on pesticides as on other  
32 substances involved in Federal  
33 Regulation which do involve human  
34 subjects other than this context of  
35 systemic toxicity for NOAEL studies. So  
36 that we receive and even require,  
37 studies involving human test subjects  
38 on such things as skin sensitization or  
39 pharmacokinetics and other kinds of  
40 studies. And that, whatever policy we  
41 develop needs to be comprehensive enough  
42 to allow us to have a consistent  
43 responsible ethics and science based  
44 approach to this whole range of human  
45 testing beyond this narrow and  
46 particularly challenging universe on  
47 which you are focusing.

1                   There have been some developments--we've  
2                   been busy. We have not been brought to  
3                   a halt by this or any other issue. We  
4                   have continued to make a large number of  
5                   all sorts of regulatory decisions in the  
6                   pesticides program including the  
7                   licensing of new compounds and the  
8                   reassessment of existing tolerances and  
9                   the re-registration decision making  
10                  regarding older chemicals. For at least  
11                  some of these chemicals, we do-have had  
12                  in our files other kinds of human  
13                  testing materials relating to NOEL type  
14                  testing and during that period none of  
15                  our final regulatory actions have relied  
16                  on any of those studies. However, it  
17                  has been a pretty rare situation where  
18                  we had such studies in our files and we  
19                  have been active in making final  
20                  regulatory decisions. But there have  
21                  been a few such instances. At the time  
22                  that we introduced our problems in this  
23                  area to you we gave you a little context  
24                  relating to the Food Quality Protection  
25                  Act. I think it's important for us to  
26                  clarify that there is no provision of  
27                  the Food Quality Protection Act, itself,  
28                  that speaks directly to the question of  
29                  how pesticides are to be tested for  
30                  their toxicity or how the Agency or any  
31                  registrant or licensee should handle the  
32                  testing of pesticides in human test  
33                  subjects. It is not directly addressed  
34                  by the Food Quality Protection Act.  
35                  What the Food Quality Protection Act did  
36                  do, was change some of the regulatory  
37                  landscape relating to pesticides as it  
38                  related to the relative safety standard,  
39                  reasonable certainty of no harm; that is  
40                  to say, without necessarily reference  
41                  to, for example, a balancing benefits,  
42                  it was a health-based standard, as well  
43                  as certain specific provisions relating  
44                  to, among other things, additional  
45                  safety margins to protect against the  
46                  possible extra sensitivity or unusual  
47                  exposure of children. And so that, in  
48                  addition to whatever safety margins the



1 regulatory agencies might or narrowly  
2 include, we were asked to include a ten-  
3 fold safety margin to protect infants  
4 and children unless we could, based on  
5 reliable data, determine that it was not  
6 necessary. So that, in at least some  
7 instances, the retention of the full  
8 additional 10-fold safety margin to  
9 protect children is necessary under the  
10 new statute or at least some additional  
11 safety margin beyond the standard safety  
12 margin. This of course, the combination  
13 of the new health-based standard, and  
14 the additional safety margin for  
15 children, could and does create a  
16 dynamic in which some compounds must be  
17 regulated more rigorously than they  
18 might have been done prior to the Food  
19 Quality Protection Act. And there is  
20 some evidence that that context has  
21 created an environment in which  
22 pesticide companies and others may seek  
23 out ways to reduce the uncertainty  
24 and/or therefore the safety margins  
25 through other means, such as the testing  
26 of pesticides in human subjects. So  
27 that's the relationship. It's an  
28 indirect definitely unintentional, and I  
29 suppose debatable connection between the  
30 Food Quality Protection Act and the  
31 testing of pesticides in human subjects.  
32 But it is the case that if we have  
33 available to us scientifically sound and  
34 sufficiently rigorous data in human test  
35 subjects that we can accept, on ethical  
36 grounds as well, there is the potential  
37 for reducing the otherwise applicable  
38 safety margin that is the safety margin,  
39 that we would otherwise apply to assure  
40 that the extrapolation from animal data  
41 to human effects, is sufficiently  
42 protective. And that, therefore, can  
43 lead to a dynamic in which as a result  
44 of the availability of test data on  
45 humans, it is possible from a regulatory  
46 framework to allow what may be as much  
47 as 10 times as much exposure under the  
48 same safety standards. I say may be as

1 much as 10 times because the lowest dose  
2 rate in the animal study is not always  
3 the same as that in the human studies.  
4 That is, the lowest safe dose rate. So,  
5 it's not an automatic 10-fold, it  
6 depends of course on the results in the  
7 two types of studies.

8 In the context of this we have some  
9 special concerns and special needs. We  
10 need good science, we need a way of  
11 determining what is sound science in  
12 this arena. We need good ethics and we  
13 need consistent ethics. We need the  
14 ethics that we can apply to ourselves  
15 and to the relevant remainder of the  
16 folks with whom we interact. So we need  
17 measures like that in the common role  
18 which we are consistently applying to  
19 ourselves; available to apply in these  
20 larger contexts. We need to be open,  
21 transparent, through a participatory  
22 process, have a policy that everybody  
23 understands, can predict, and can order  
24 their behavior around. So we need a  
25 process for policy development which is  
26 informed by, among other things, the  
27 kind of issues that you are helping us,  
28 and we look forward to your advice  
29 regarding. We also need an approach  
30 which has enough dynamism to reflect the  
31 realities that have to do with the  
32 changes in both science and ethical  
33 standards over time. We expect to work  
34 very hard in sound policy development.  
35 We are hopeful to have the benefit of  
36 your advice, and we look forward to it  
37 at the earliest possible time, but we  
38 have a very clear need to proceed with  
39 policy development. We expect your  
40 advice to be a matter of public record.  
41 We expect our policy development to be  
42 an open and participatory process which  
43 includes all the other federal agencies  
44 with special reference and deference to  
45 the Department of Health and Human  
46 Services, which has the leadership  
47 within the Federal government for this  
48 subject matter, as well as all the

1 relevant players within our own agency  
2 and we expect an open and public  
3 participatory process before we reach  
4 the end of the day on policy  
5 development.

6 Now we have submitted to you a summary  
7 of these kinds of systemic toxicity  
8 studies that we have received since the  
9 passage of the Food Quality Protection  
10 Act and you will note that we have  
11 received six of these studies in the  
12 period between your meeting in December  
13 and the present. And we expect to  
14 continue to receive something like that  
15 kind of pace of these unsolicited, but  
16 submitted studies, and the last six on  
17 your list are the six that we received  
18 in that period.

19 I would like to conclude with just  
20 pointing out a little bit about the  
21 scope of what we are seeing just in this  
22 relatively short period, less than one  
23 full year, not much less, but a little  
24 less than one full year. Not all these  
25 studies are oral administration, there  
26 are dermal and interrelation studies  
27 included. So, the universe is sort of  
28 broader than a single root of exposure  
29 testing. Not all of this group of six  
30 involve cholinesterase inhibitors so  
31 obviously we're not limiting ourselves  
32 to a single kind of measure although the  
33 majority, the overwhelming majority of  
34 these kinds of tests that we have  
35 received are cholinesterase inhibitors.  
36 Not all of these studies are  
37 neurotoxicants, although I think all but  
38 one are. So that's not necessarily a  
39 limitation that allows us to know what  
40 we're going to be dealing with. And  
41 they're also not all insecticides,  
42 although again I think all but one are.  
43 So the universe on which we may continue  
44 to receive these kinds of studies in  
45 this current environment is pretty  
46 broad, and we hope that your advice can  
47 help us deal with that reality, along

1 with the others we've tried to help you  
2 understand.  
3 I don't plan any further remarks, but I  
4 want to add my thanks to John Carley who  
5 has done really yeoman's work within the  
6 Office of Pesticides Program to assure  
7 that we are able to provide for you, all  
8 the information we have that may be  
9 helpful to your deliberations to offer  
10 on behalf of our office and for that  
11 matter, the rest of the Agency, to try  
12 to find you information that may be  
13 worthwhile or useful to you in your  
14 deliberations. It was our effort to  
15 provide that through this submission and  
16 these remarks, and unless you have  
17 questions, I am eagerly awaiting an  
18 opportunity to hear what you folks have  
19 on your mind.  
20

21 DR. KENDALL: Any questions from the panel for the  
22 comments from Ms. Mulkey or any further  
23 clarification comments regarding the EPA  
24 charge?  
25

26 DR. NEEDLEMAN: Yes, I do.  
27

28 DR. KENDALL: Dr. Needleman.  
29

30 DR. NEEDLEMAN: Ms. Mulkey, when the EPA receives one of  
31 these newer human studies, do you have  
32 formal criteria to evaluate their  
33 scientific status?  
34

35 DR. MULKEY: We have not never published any  
36 guidelines about how to conduct these  
37 studies. We do not have systematic  
38 published or open criteria. We have in  
39 the past, evaluated these studies on an  
40 individual case-by-case basis. Looking  
41 at all the information provided in  
42 connection with the study, together with  
43 all the remaining information we may  
44 have about the compound, including all  
45 the other studies. So part of the  
46 difficulty and challenge for us in this  
47 area, is that, unlike most of the other  
48 information we receive, not everything,

1 but most of the other information we  
2 receive, we have not set forth the  
3 guidelines, the rules of the game, if  
4 you will, regarding this kind of study.  
5

6 DR. KENDALL: Dr. McConnell.

7  
8 DR. MCCONNELL: Yes, Ms. Mulkey, regarding field  
9 studies, where you take worker  
10 exposures, can you tell this panel, I  
11 think it would useful for many of the  
12 people on this panel, what's involved in  
13 those kinds of studies, and what kind of  
14 information you get out of them, and  
15 what you do with that information?  
16

17 DR. MULKEY: Let me see if we have somebody here who  
18 can do a more thorough job than I might.  
19

20 MR. LEIGHTON: My name is Tim Leighton, and I work for  
21 OPP's Health Effects Division. I review  
22 exposure studies and generally when we  
23 see biomonitoring studies, we will see  
24 passive dysemmtry also and we will use  
25 both of the data sets. But basically to  
26 do these studies, the registrant will go  
27 out, do a study based on the label  
28 criteria, and from there we'll collect  
29 basically urine samples and we'll get an  
30 absorbed dose and that data is compared  
31 against, basically, what we do is animal  
32 studies or in the past using the human  
33 tox studies and we'll use that for a  
34 comparison to get a ratio and do our  
35 margin of exposure calculations.  
36

37 DR. MCCONNELL: So they're for exposure primarily,  
38 they're not toxicology studies?  
39

40 MR. LEIGHTON: Definitely.

41  
42 DR. KENDALL: Thank you. Chris  
43

44 DR. PORTIER: If I could have a quick follow-up  
45 question. If I understand this  
46 correctly, the exposure studies you've  
47 just described would only differ from a  
48 clinical study in the sense that you

1 would know the exposure exactly, the  
2 external exposure in the clinical study  
3 as compared to the observational study  
4 where you would have to infer what that  
5 exact exposure was?  
6

7 MR. LEIGHTON: For the exposures that are done on these  
8 guideline studies that we have they are  
9 based on what is allowable with the  
10 label and they're usually done  
11 certainly, not done more than the  
12 maximum rates so we know what the  
13 individuals are exposed to. I don't  
14 know if that answers your question or  
15 not.  
16

17 DR. MCCONNELL: But you're not looking for metabolites  
18 or phthalates or absorption percentages,  
19 distribution.  
20

21 MR. LEIGHTON: No, what we're actually looking for is  
22 the absorbed dose of the parent  
23 chemicals, is what we're trying to get  
24 back to.  
25

26 DR. MCCONNELL: But, you don't know what percent each of  
27 that would be, because you don't know  
28 what the dose was, is that correct or  
29 not? I mean, you don't know what exactly  
30 how much the person was exposed to, but  
31 you know how much was absorbed in the  
32 body?  
33

34 MR. LEIGHTON: The way we have the potential exposure,  
35 the actual residues . . . (end of side  
36 A)  
37

38 DR. KENDALL: Did you have any follow-up questions?  
39

40 DR. GOROVITZ: Yes, a follow-up question for Ms.  
41 Mulkey. The review of the reports  
42 submitted since the last meeting gives  
43 us some information about the studies,  
44 their intended purpose and their subject  
45 matter, but no information about sample  
46 size. Can you tell us anything about  
47 that?  
48

1 DR. MULKEY: John can provide some of that.

2  
3 DR. GOROVITZ: I'd like to have some idea of the range.

4  
5 DR. CARLEY: These studies, concentrating on the six  
6 that have come in since last year, which  
7 were not included in the information we  
8 gave you last year about size. And  
9 those are the six beginning with  
10 methomyl at the bottom of the first page  
11 of the table. These are, with the  
12 exception of the last one, the dermal  
13 study, these studies all follow a pretty  
14 consistent protocol. There are going to  
15 be five or six dose levels designed in  
16 front and at each dose level there are  
17 going to be from say 6 to 10 subjects,  
18 some given the compound, some given  
19 placebo, and it's a rising dose protocol  
20 designed to be terminated when they  
21 produce a statistically significant  
22 decrease in cholinesterase.

23  
24 DR. GOROVITZ; Thank you.

25  
26 DR. KENDALL: Dr. Kahn.

27  
28 DR. KAHN: In relation to the same. . .

29  
30 DR. KENDALL: I just wanted to inform the committee,  
31 we are moving, I want you to go on and  
32 take that question, but we are moving to  
33 a presentation by doctors Fiedler and  
34 Gorovitz that will more deeply resolve,  
35 I think, the questions related to EPA  
36 charge, ok. But go ahead, Dr. Kahn.

37  
38 DR. KAHN: A quick question of fact. Of the chart  
39 that we are referring to, where were  
40 these studies performed? Do you know  
41 that?

42  
43 DR. CARLEY: The corpyrapotts? study was performed in  
44 Nebraska by MDS Harris, the second one  
45 on the back page. All of the remaining  
46 studies were performed in the U.K. In  
47 all five cases the clinical stage was at  
48 Inverest Clinical Research in Ettenboro.

1 The last one, the analytical phase was  
2 done at ICI Central Labs also in the  
3 U.K.  
4

5 DR. KENDALL: O.k., thank you for the questions.  
6 Let's move forward with the agenda, I  
7 will note for everyone, that as we  
8 stated at the top of the agenda, time  
9 allocations may be revised. In other  
10 words, as we move through this process,  
11 Dr. Utell and I will be managing the  
12 agenda that will help us achieve our  
13 goal of bringing this to a conclusion  
14 today. In the meantime, in the process  
15 of our subcommittee and committee  
16 operations, we've had several conference  
17 calls among other communications and  
18 we've identified a subcommittee made up  
19 of Doctors Fiedler and Gorovitz to  
20 discuss or evaluate the EPA needs and  
21 the context of our subcommittee's  
22 report. We've allocated time on the  
23 agenda to update the committee as to  
24 their progress. Dr. Fielder and Dr.  
25 Gorovitz the floor is yours.  
26

27 DR. FIELDER: Thank you As Dr. Kendall mentioned, we  
28 had a couple of conference calls and I  
29 know that everyone here on the committee  
30 was invited to attend those calls and  
31 not everyone was able to, but out of  
32 those calls arose some of the issues  
33 that I'm going to highlight now from the  
34 background paper that was kindly  
35 provided by EPA. Just to say, by way of  
36 my own background that one of the  
37 concerns that came up in the conference  
38 calls, was that our committee did not  
39 have enough background information from  
40 EPA regarding the context for this  
41 committee, and short of just the Food  
42 Quality Protection Act that came up but  
43 also other issues that EPA was concerned  
44 with. So we requested a more thorough  
45 and complete background paper which has  
46 been provided to all of you. I'm not  
47 going to go through the specific history  
48 that is in this paper because I think it



1 was certainly very helpful to me and  
2 probably all the committee members,  
3 other to say and to reiterate that the  
4 paper indicates that EPA has never  
5 defined guidelines or protesting  
6 pesticide effects or establishing an  
7 NOAEL in human subjects, and that is  
8 part of our charge to begin to develop  
9 both scientific and ethical guidelines.  
10 What I want to highlight, and I must  
11 admit that I think that some of what I  
12 am going to highlight is my own personal  
13 take on this, not my opinion. But more  
14 my concerns as the report has developed  
15 and as I read this background paper of  
16 what I think we need to focus on, and  
17 certainly what in our conference call we  
18 felt that still needed to be dealt with  
19 today.  
20 First of all, I think that EPA is asking  
21 for guidance from us in a more  
22 operational sense and more specific  
23 terms than probably what we will come to  
24 or what we came to in our last report.  
25 And, as I read the background paper  
26 there are two areas: One area of  
27 research that has gone on and continues  
28 to be published are the incidence  
29 follow-up and epidemiologic studies, and  
30 both scientific and ethical guidance for  
31 those kinds of studies and what are  
32 considered acceptable or not acceptable.  
33 The second, and probably much more  
34 contentious are those that are  
35 considered controlled human exposure  
36 studies that go from oral to dermal  
37 dosing studies and pharmacodynamicable  
38 metabolism studies. That is the area  
39 that is probably going to take most of  
40 our time, I would think. But that we  
41 need to consider, first of all, the  
42 scientific guidelines and what we think  
43 are areas that where we may be able to  
44 outline what is completely unacceptable  
45 and then what are acceptable kinds of  
46 procedures in these studies, if at all.  
47 And, that we need to make the  
48 distinction between what would be

1 acceptable for an epidemiological study  
2 or an incident follow-up and what would  
3 acceptable for a controlled human  
4 exposure study. I will just go through  
5 some of the things that I think EPA is  
6 asking and they need to develop a policy  
7 on from, first of all the purpose, and  
8 these were outlined in our phone  
9 conversations. What is the purpose or  
10 intent of the study? That was something  
11 that was discussed at length because it  
12 was the committee's concern last time  
13 that if the purpose was entirely for  
14 financial reasons, then that may not be  
15 acceptable, but I think then that the  
16 committee needs to address what would be  
17 acceptable as a purpose for a controlled  
18 human exposure study, as compared to an  
19 epidemiologic study. The second area  
20 then, would be to operationalize the  
21 dose not that we can give a specific  
22 dose, but how does one arrive at the  
23 procedure for deciding whether a dose  
24 administered is acceptable and ethical,  
25 and what are the scientific standards  
26 for that. Is it the lowest possible  
27 dose, is it the dose that's based on  
28 animal studies, and how many animal  
29 studies, and what kind of animal studies  
30 need to precede the human exposure  
31 study. How many subjects is something  
32 that we did address, but maybe not quite  
33 specifically enough with regard to, is  
34 there adequate power in the study? One  
35 of the concerns that has brought up in  
36 the past, is that many of the studies  
37 that we see, involve less than 10  
38 subjects. All healthy male volunteers.  
39 The committee expressed a lot of concern  
40 about using sensitive populations or  
41 subgroups and that that would be  
42 problem, and yet, we also have to  
43 balance that against the generalized  
44 ability of studies. If they are only  
45 done with healthy male volunteers, then  
46 that may not be of any use  
47 scientifically and therefore not be an  
48 ethical study. And to the extent

1 possible, I think it's important for us  
2 to look at the science and then also  
3 look at the ethics, they are  
4 intertwined, but we need to address both  
5 issues. And then, also to outline the  
6 range of effects and how those effects  
7 are measured to consider, is simply  
8 blood cholinesterase an adequate measure  
9 of an adverse effect or do we want to  
10 consider, it has been suggested and  
11 discussed many times before by EPA and  
12 some of the background documents we  
13 received, or do we need to consider more  
14 specific measures of neuro-behavioral,  
15 neurological effects, are symptoms  
16 adequate, what are the most sensitive,  
17 measures from least to most sensitive  
18 and what would be adequate from a  
19 scientific standpoint and then from an  
20 ethical standpoint? And so these, I  
21 think, are the more specific issues that  
22 need to be addressed. Do we have an  
23 adequate understanding of the risks in  
24 any protocol and what might be  
25 acceptable risk and what is unacceptable  
26 risk? And to begin to address these  
27 issues in this committee and come up  
28 with, if not an answer, which I'm sure  
29 we can't, but a range from totally  
30 unacceptable to more acceptable, and  
31 probably or possibly, using some of the  
32 things that have been suggested by Dr.  
33 Weiss, for example, in terms of case  
34 representation may help us come to some  
35 of these decisions. But my reading of  
36 the background paper suggest that these  
37 are the things we need to operationalize  
38 more specifically and to put into the  
39 current draft of the report that exist  
40 now. And I want to turn it over to Dr.  
41 Gorovitz.

42  
43 DR. GOROVITZ: This committee has been described, I  
44 think, falsely as hopelessly deadlocked.  
45 That seems to me not at all the case.  
46 This committee hasn't quite reached  
47 closure, and what I want to do is take a  
48 moment and emphasize what I think are

1 the substantial areas of agreement,  
2 because they inform the approach that we  
3 take to the issues that are as yet  
4 unresolved.  
5 The last draft of our report, which is,  
6 when I say last, I mean most recent, not  
7 final, is still a work in progress, made  
8 it clear, I think, that the committee is  
9 of or very nearly of, a single mind with  
10 respect to a broader array of important  
11 issues. I just want to mention what I  
12 take some of those to be, and others may  
13 in the course of our discussion, offer  
14 some corrections if necessary. But I  
15 think we're all agreed that:  
16 We want to advocate the highest  
17 standards of respect for human subjects  
18 in any research with human subjects.  
19 And we have a pretty clear idea of what  
20 those high standards require.  
21 We believe that to justify the  
22 intentional exposure of human subjects  
23 to substances via any means, that  
24 potentially could harm them at all,  
25 requires a high threshold of  
26 justification. That bad science is  
27 unethical. There's no question about  
28 whether scientific protocol could be  
29 ethical if it is scientifically  
30 unworthy.  
31 Further, I think we're agreed that bad  
32 science occurs, not necessarily mal-  
33 intended but certainly science such that  
34 nothing useful could be justifiably  
35 concluded from the research and  
36 therefore the doing of the research was  
37 unethical. Unethical in part because it  
38 exposes subjects to risks in part,  
39 because it constitutes the waste of  
40 resources.  
41 We're agreed also that the justification  
42 of human subjects research cannot be to  
43 facilitate the purposes of industry or  
44 agriculture to say that is not to say  
45 that those purposes are not legitimate  
46 purposes. Not purposes which themselves  
47 are worthy of some regard and some  
48 respect, but that is not the concern of

1 this Agency, that is not the concern of  
2 this committee. From our point of view,  
3 human subject research in the domain of  
4 toxic substances can be justified only  
5 in pursuit of the public health. And  
6 that for us is a kind of touch-stone of  
7 acceptability.

8 We all have a special concern with  
9 vulnerable populations, that is, with  
10 children, with the elderly, with those  
11 in fragile health, and we understand  
12 that protocols which tell us about the  
13 reactions of a small number of healthy  
14 adult males, are not justifiable as a  
15 bases for extrapolation, but the  
16 susceptibility of people in these  
17 vulnerable constituencies. Now, they  
18 may yield some other information that  
19 could potentially be of use indirectly,  
20 but that special concern for the highly  
21 vulnerable is a very high priority for  
22 us.

23 We're all agreed, I think, that the  
24 evidential potential of unintended  
25 exposures is inadequately explored.  
26 That incidence follow-up is an  
27 opportunity that should be seized when  
28 it occurs, and the maximum amount of  
29 information extracted from those  
30 circumstances provides a way of  
31 advancing the public health without  
32 intentional exposure to anybody.  
33 And I believe we're also concerned about  
34 a particular risk benefit issue and that  
35 is, that it's not enough to know that  
36 there are low risk and high potential  
37 benefits. It matters also who bears the  
38 risk and who potentially will yield the  
39 benefits. There has to be not just the  
40 appropriate numerical relationship or  
41 quantitative relationship between risks  
42 and benefits, but a just and fair and  
43 appropriate distributional relationship.  
44 Now, that said, I believe we agree that  
45 where human subject research can advance  
46 the interest of public health, and can  
47 satisfy high standards of ethical  
48 propriety, it should be allowed. Where

1 we are unresolved at this point, has to  
2 do with the operational clarity with  
3 which that threshold has been described.  
4 And so, our focus has to be on the  
5 question, can there be human subject  
6 research that can advance the public  
7 health and stay within the constraints  
8 of the highest ethical standards, and if  
9 so, what's the threshold that the  
10 argued favor of such research must  
11 reach in order to be justifiable. That  
12 is, as I see it, our challenge and it's  
13 one that I think we can meet.

14  
15 DR. KENDALL: Excellent. Just excellent. Any  
16 questions from the Committee on that,  
17 Dr. Fiedler and Dr. Gorovitz were just  
18 really a pleasure to work with in the  
19 context of our communication, at least  
20 via conference call, which I thought was  
21 very effective. But we put them on a  
22 mission, and I think they did a lot to  
23 crystallize. We agreed on considerable  
24 amount actually, and the committee is  
25 not deadlocked a bit. We just need a  
26 little more time to, work together, I  
27 think to bring to closure some of these  
28 issues. And I think you hit the nail on  
29 the head. Committee, further  
30 clarification? Because the issues a  
31 process, some of the questions that have  
32 evolved, the issues of process, we have  
33 to enlarge, to be dealt with. We're  
34 going to have a transcript of the  
35 meeting. We are sharing the information  
36 openly as needed. We are going to be  
37 following up with additional discussion,  
38 if necessary via, particularly draft  
39 iterations of the report. Larry  
40

41 DR. DORSEY: The Issues of Process as we've melded  
42 the SAP/SAB issues, Dr. Utell and that  
43 was mainly communication just working  
44 together having a little time to do  
45 that. But these points, that Dr.  
46 Fiedler and Dr. Gorovitz have made, are  
47 really what set the stage, the important  
48 stage for this meeting today. I want us

1 to either agree or disagree on that so  
2 we can move on. Any disagreement?  
3 Dr. Meslin.  
4  
5 DR. MESLIN: When you started your choice of  
6 agreement or disagreement, I didn't get  
7 my hand up quick enough. It was for  
8 agreement, not disagreement.  
9  
10 DR. DORSEY: I'm trying to make sure we've got this  
11 clear.  
12  
13 DR. MESLIN: I regret I wasn't on the call, and I  
14 applaud and congratulate my colleagues  
15 for putting together such a helpful  
16 summary. I wondered whether in your  
17 discussions you added to your list of  
18 concerns about risk benefit, questions  
19 about the persistence of the benefit  
20 over-time or in contrast. The  
21 reversibility of the potential harm. As  
22 you quite rightly pointed out Sam, it's  
23 not simply a low risk versus high  
24 benefit, but what's the likelihood that  
25 the risks get manifest as a harm, would  
26 last for a period time and could be  
27 reversed relatively quickly? Did that  
28 come up in your conversation? I suspect  
29 that there might be another area of  
30 agreement, that the irreversible risks  
31 and the persistent benefits are the  
32 kinds of things that we should focus on  
33 as well?  
34  
35 DR. KENDALL: Dr. Gorovitz.  
36  
37 DR. GOROVITZ: Sure, that is, one doesn't understand  
38 what the risks are unless one  
39 understands both their severity and  
40 their temporal characteristics and their  
41 reversibility. We've also been  
42 concerned about latent risks. That is,  
43 harms that may emerge quite sometime in  
44 the future, and that, therefore by  
45 hypothesis, will be invisible in the  
46 short-term.  
47

1 DR. WEISS: And that's part of the agenda for the  
2 next part.  
3  
4 DR. KENDALL: Any further? Dr. Ellis, I was hoping you  
5 would step in at this point and tell us  
6 if we're ethically sound here.  
7  
8 DR. ELLIS: That's too profound a judgement. First,  
9 let me add my thanks to Dr. Fiedler and  
10 Dr. Gorovitz for distilling their  
11 thoughts. And I have a question for Dr.  
12 Gorovitz. I heard Dr. Fiedler  
13 distinguish between two classes of  
14 studies involving humans. On the one  
15 hand, data may be derived from  
16 incidence, follow-up epidemiologic  
17 studies, on the other hand, there's a  
18 class of studies--controlled human  
19 exposure, controlled dosing. Does that  
20 dichotomy play into your scheme Sam?  
21 The way I heard your scheme, it  
22 transcends that those two classes.  
23  
24 DR. GOROVITZ: Well, I think the answer is yes and no.  
25 That is, I think that's a distinction  
26 that has some significance. The general  
27 values, which I described as affirming  
28 apply to both categories but in non-  
29 identical ways. That is, if one  
30 undertakes to cause exposure  
31 deliberately, then that must itself be  
32 justified and that piece of the story is  
33 missing in the follow-up to an  
34 unintended exposure. So, sure, I see  
35 these as distinguishable and  
36 substantively different categories, but  
37 even when one is following up an  
38 unintended exposure, that can be done in  
39 ways that are ethical or unethical. And  
40 even there then, we need to maintain  
41 high ethical standards in the way in  
42 which the subjects are treated by the  
43 effort.  
44  
45 DR. KENDALL: Any further points of clarification? If  
46 not we'll move to the public. Dr. Kahn.  
47



1 DR. KAHN: If I may. I'm in the same position as  
2 the last time.

3  
4 DR. KENDALL: I want to affirm that you're welcome to  
5 make a good comment here.

6  
7 DR. KAHN: Even if you said no, I don't think it  
8 would matter. Let me just ask how an  
9 issue fits into what we just heard from  
10 doctors Fiedler and Gorovitz. And that  
11 is a question, I think that came up from  
12 our EPA staff about the FQPA sort of  
13 being used as sword upon itself. And  
14 that is, potentially creating an  
15 incentive for testing to subvert the 10-  
16 fold safety factor. And whether that's  
17 an issue that's on the table, one, an  
18 issue for us to consider. Is that a  
19 policy judgement that we're here to try  
20 to address? And secondly, if so, where  
21 does it fit within the scheme of it  
22 you've just played out for us? That's  
23 two-part question 1. And the second  
24 question is sort of an attention to the  
25 risks that, I didn't hear anybody talk  
26 about, and that is whether there is a  
27 risk to the environment that we have to  
28 also be attentive to? By allowing  
29 higher levels of pesticide into the  
30 environment, whether that's a risk that  
31 ought to be put into our risk benefit  
32 calculations, as well. Is that clear?

33  
34 DR. KENDALL: Yes, Dr. Gorovitz/Dr. Fiedler would you  
35 like to respond? Then the committee.  
36 If there's a time that we spend a few  
37 minutes conversing as the committee,  
38 it's right now. So, I think we really  
39 need to get, if necessary, we're going  
40 to public comment, but if we can get the  
41 groundwork laid right now, following up,  
42 the very thoughtful presentation of Dr.  
43 Gorovitz and Dr. Fiedler, I think we  
44 will accelerate our ability to have a  
45 very positive outcome today. So, I'd  
46 like to ask if Dr. Gorovitz and Dr.  
47 Fiedler would like to try to address Dr.  
48 Kahn's very thoughtful comment.

1 DR. FIEDLER: Ok. Someone may disagree with me, but  
2 in terms of the FQPA unintentionally  
3 subverting the 10-fold protection  
4 factor, it's not my understanding that  
5 we are in the position to question that  
6 or to address that other than through  
7 the science and ethics. Because it's  
8 possible that in doing a study, you may  
9 actually increase the protection factor.  
10 So, and I don't want to pick on you, but  
11 I don't think the word subvert, is  
12 exactly.... I understand why you  
13 said....

14  
15 DR. KENDALL: To provoke the discussion.

16  
17 DR. FIEDLER: Right. So, I don't think that's our  
18 charge as much as it is to address the  
19 specifics of the studies that will then  
20 determine what the protection factor  
21 should be based on data. With regard to  
22 your second part and the environmental  
23 issues, I think that's a very intriguing  
24 question. It's not my understanding  
25 that this committee is convened to deal  
26 with that but rather to deal with risks  
27 to human subjects from the two different  
28 types of studies. Cause I think that's  
29 a whole other dimension to this that  
30 could then reverse what we're discussing  
31 if you're concerned about the  
32 environment and what might come out of  
33 this.

34  
35 DR. KENDALL: I think that's a good point, Dr. Fiedler  
36 and I really think Dr. Kahn, in terms of  
37 the environmental question, although  
38 there are many of us here at the table  
39 that are deeply concerned, I think our  
40 charge is really to look at the human  
41 testing issue and the science and the  
42 ethics surrounding that issue. I think  
43 very well put by Dr. Gorovitz to advance  
44 the public health and stay within the  
45 boundaries of ethics, and based on good  
46 science to get the appropriate  
47 information.  
48

1 DR. KAHN: It's a question of how broadly to  
2 construe public health in this context.  
3 You asked sort of for a discussion about  
4 the parameters, I think, of what we're  
5 here to do, and so I think it's helpful  
6 for us to have that discussion now and  
7 whether we want to go that far or where  
8 to draw the line, I guess is the  
9 question. And where risks and benefits  
10 ought to be understood as sort of stop  
11 being part of our concern.  
12

13 DR. KENDALL: That's a good point. I think Dr. Meslin  
14 had his hand up first.  
15

16 DR. MESLIN: Just very quickly to follow-up Jeff's  
17 point. In distinguishing between the  
18 intended exposure to individuals which  
19 would apparently fall within our charge,  
20 I haven't yet heard how one  
21 distinguishes between the individuals  
22 located geographically near a release of  
23 a pesticide in the environment and those  
24 several states away, who many months or  
25 years later, as was described in terms  
26 of latent harm, would also be the  
27 unintended or incidentally exposed  
28 subjects. I realize that there's a  
29 distinction here between what  
30 constitutes a human subject and what  
31 constitutes an individual who as a part  
32 of the public, will be the unintended  
33 recipient of that experiment. And maybe  
34 it's worth drawing the line and agreeing  
35 that it's something we can't cross over  
36 for the point, but I haven't yet heard a  
37 response to Jeff's question about where  
38 the human subject definition begins and  
39 ends, particularly with respect to the  
40 unintended exposure issue.  
41

42 DR. KENDALL: Dr. Reigart were you going to address  
43 this point or should we follow it up  
44 with Dr. Gorovitz? Pardon?  
45

46 DR. REIGART: Go to him.  
47

1 DR. KENDALL: Dr. Gorovitz are you ready to help us  
2 better define that line?  
3

4 DR. GOROVITZ: I'm not sure we need to define the line,  
5 characterized that way. That is, Eric  
6 Meslin has distinguished between  
7 subjects, that is, those who are  
8 enrolled in a protocol and, the victims  
9 of an unintended exposure. And I see no  
10 reason why a follow-up study has to be  
11 geographically proximate to the release.  
12 That is there could be an incident in  
13 California, and it could make perfectly  
14 good sense to see if there is any  
15 evidence of an impact in Kansas. This  
16 is the kind of thing that has happened  
17 following large scale events, like  
18 Chernobyl and Bhopal and it's a little  
19 harder to get a grip on large scale  
20 temporal distances, but, in my  
21 conceptualization of following up on  
22 unintended incidence, no part of that  
23 was immediate proximity. Now, there's  
24 always the question, who will undertake  
25 such a study, with what motivation, and  
26 what funding, and what intellectual  
27 resources. But, from our point of view,  
28 I don't think that there is a line to be  
29 drawn that says, we stop at the border  
30 of a county, or a state, or a particular  
31 farmer's field.  
32

33 DR. KENDALL: The point is, through with terms of the  
34 charge of the committee, and considering  
35 these issues, is the direct  
36 administration knowingly? I think  
37 that's where some of the concerns have  
38 arisen and I think there is somewhat of  
39 a line, between the direct  
40 administration to a subject versus the  
41 exposure and the normal working  
42 conditions of the use of the product.  
43

44 DR. GOROVITZ: Point of clarification. There's clearly  
45 a line between the subject of an  
46 intentional exposure and the victim of  
47 an unintended exposure.  
48

1 DR. KENDALL: Exactly, exactly. Well put.  
2  
3 DR. GOROVITZ: Where there is not a bright line is  
4 between the geographically proximate  
5 victim and a more remote victim, either  
6 geographically or temporally.  
7  
8 DR. KENDALL: Can the committee live with that? OK.  
9 Dr. Reigart, thanks for your patience.  
10  
11 DR. REIGART: I actually would like to ask of Ms.  
12 Mulkey and Mr. Carley a factual  
13 questions, based on the submissions and  
14 the context of what Dr. Gorovitz stated  
15 which is, he made a distinction between  
16 protection of human health by  
17 experimentation versus other goals. And  
18 the question I have is Ms. Mulkey said,  
19 that if some of these NOAEL studies in  
20 humans were accepted as evidence of the  
21 human NOAEL, you could get rid of an  
22 interspecies uncertainty factor of 10.  
23 Is that what you said?  
24  
25 DR. MULKEY: That makes it possible.  
26  
27 DR. REIGART: The question I have is, of the studies  
28 that have been submitted, were the  
29 humans approximately the same NOAEL as  
30 your animal NOAELs?  
31  
32 DR. MULKEY: I think the right answer to that is  
33 there is a fair amount of variability.  
34 But they're rarely, the humans are  
35 rarely ten times more sensitive than the  
36 animals. The direction tends to be,  
37 that if you use human NOAEL and remove,  
38 and do not have an additional safety  
39 factor that you have, you're going into  
40 the direction of having a higher  
41 reference dose.  
42  
43 DR. REIGART: OK. So the tendency of the studies  
44 you've received, would be to raise the  
45 reference dose, which would presumably  
46 lower the degree of human protection.  
47 Is that...?  
48

1 DR. KENDALL: Dr. McConnell.

2  
3 DR. MULKEY: ....That's misleading. The reason  
4 people are saying no, is that they're  
5 reacting to the tail end of what you  
6 said. The tendency is to raise the  
7 reference dose. Whether that lowers the  
8 degree of human protection is what  
9 people are reacting to. If you have a  
10 standard of reasonable certainty of no  
11 harm, and you have met that standard,  
12 people would say that the degrees of  
13 human protection greater than the  
14 standard are not appropriately to be  
15 described as reduced degrees. I think  
16 that's why people in the audience are  
17 saying no.

18  
19 DR. REIGART: OK. I'll insert a "might" down in there.  
20 It might under some circumstances.

21  
22 DR. MULKEY: It generally would lead to a regulatory  
23 choice to tolerate more exposure.

24  
25 DR. KENDALL: Ok. Dr. McConnell. Thank you Ms.  
26 Mulkey.

27  
28 DR. MCCONNELL: Yes, I was just going to add to that  
29 that way back when, when 10X was chosen  
30 instead of 100X or 1,000X or 1X, the  
31 reason was, that there was quite a bit  
32 of information already known at that  
33 time, that for most pesticides or any  
34 other chemical, in fact, that the  
35 difference between animals and humans  
36 was within a range of about 10X, would  
37 cover 95 percent of the chemicals.  
38 There are examples, as you know, where  
39 humans are 3,000 times more sensitive  
40 than an animal, and conversely there's  
41 some where the animal is much more  
42 sensitive than the humans. So that's  
43 the background of the 10X. It just a  
44 working thing, but it's based on some  
45 science.

46  
47 DR. KENDALL: Dr. Portier.  
48

1 DR. PORTIER: Yes, I want to get back to Dr. Kahn's  
2 original point, in terms of trying to  
3 delineate the discussions of this group.  
4 I think the discussion we just had, has  
5 pointed clearly that the impact of the  
6 human studies will not be on the FQPA  
7 safety factor but the inter-species  
8 safety factor. And I think part of our  
9 discussion has to resolve around the  
10 issue of, since this is in fact a stated  
11 goal of these studies, is this stated  
12 goal an ethical goal? and is this stated  
13 goal a scientifically defensible goal?  
14 cause, I think that is clearly very  
15 important here, and I don't think we  
16 discussed that at the last meeting and I  
17 want to make sure we get that issued  
18 discussed here.

19  
20 DR. KENDALL: Yes, that's a good point. I think we  
21 attempted to address it, but we going  
22 more delineate at this time.

23  
24 DR. KAHN: Chris, I appreciate your saying that;  
25 because that really does encapsulate  
26 what I intended to ask, so thank you.  
27 Maybe, let me ask Sam. One of your  
28 points was that human subject research  
29 could not be justified by the financial  
30 interest of industry. I think that was  
31 close to a quote. Did you mean by that,  
32 the kind of thing that Chris just  
33 articulated? That is, an effort to  
34 increase the Reference Dose as being in  
35 interest of industry or what did you  
36 mean? maybe I should ask it more  
37 objectively, what did you mean by the  
38 statement that human subject research  
39 could not be justified by the financial  
40 interest of industry?

41  
42 DR. GOROVITZ: I take it that the Agency's mandate has  
43 to do with protection. And it's  
44 protection of a specific kind. It's  
45 protection of the environment.  
46 Protection of the health of people in  
47 the environment. And so, if a piece of  
48 research which is potentially risky for

1 subjects is to be justified, there has  
2 to be a legitimate purpose being pursued  
3 by that research, and that purpose has  
4 to be gaining information that can be  
5 put to use to enhance or secure the  
6 health of the public. Now, that can be  
7 compatible with the interest of industry  
8 or it can be at variance with the  
9 interest of industry and that  
10 distinction, it seems to me, should be  
11 none of our concern. Our concern should  
12 be, is this piece of research capable of  
13 yielding information the proper use of  
14 which can enhance the protection of the  
15 public health without regard to whether  
16 that thwarts or facilitates the purposes  
17 of industry.

18  
19 DR. KAHN: And that goes to the intent of the study  
20 or not?

21  
22 DR. GOROVITZ: Well, I think it goes to the way in  
23 which the study is likely to be used and  
24 not just the intent. Now we haven't  
25 talked about this yet, but intent is  
26 very difficult to discern because  
27 intent, is nearly always packaged in  
28 highly palatable language. I mean the  
29 purposes that are affirmed in the  
30 undertaking of a study, are nearly  
31 always noble. It's a separate question  
32 what the purpose actually is. And so, I  
33 have a tendency to think very hard about  
34 what the likely consequences will be of  
35 the study, without investing much  
36 credence in the nominal intent.

37  
38 DR. KAHN: I totally agree, which is why I asked  
39 you that question so I think it's  
40 important for us to focus on that.  
41 We're not going to be able to understand  
42 the intent. We can't read people's  
43 minds. And so, I think consequence, and  
44 that goes to risk, is a much more useful  
45 construct, both. I think we're going to  
46 get there after the public comment.

47  
48 DR. GOROVITZ: We're agreed on that.



1 DR. KENDALL: Dr. Weiss.

2  
3 DR. WEISS: I'd like to ensure the committee that I  
4 do have a day job. But, I'm also  
5 serving on another EPA SAB committee  
6 which we started out calling the  
7 Integrated Chris Project. And it's  
8 there that concerns like yours about  
9 ecological effects and economic issues  
10 like cost benefit ratios and all of  
11 these other issues, have been taken up  
12 in an attempt to provide for EPA the  
13 kind of a structure that allows it to  
14 deal with many different facets at once.  
15 I don't think it's the purview of this  
16 committee, to expand so far beyond it's  
17 original intent as to take up those  
18 issues. I think we'd be better off  
19 sticking to the problem of volunteer  
20 studies and their ethical implications,  
21 otherwise, instead of one day, we'll be  
22 here for several months.

23  
24 DR. KENDALL: That's well put. Can the committee  
25 agree to that?

26  
27 Light Voice: Yes, I think the point was really to  
28 express sort a of how far do we go and I  
29 think we've got there.

30  
31 DR. KENDALL: OK. Dr. McConnell.

32  
33 DR. MCCONNELL: Yes, I thought Dr. Gorovitz's  
34 presentation and Nancy's was just  
35 elegant. Absolutely, cut to the quick,  
36 as we say. I think in doing that Sam, in  
37 particular, you cut to the number one  
38 concern of the agency. At least if the  
39 bullets are in order of importance,  
40 which may or may not be, but I think  
41 they are, but the very first bullet,  
42 concern of the agency is we want to rely  
43 on data meeting the highest scientific  
44 and ethical standards. The most  
45 appropriate and the most reliable  
46 available and in very importantly to me,  
47 able to support the most accurate  
48 assessments of potential risk. And I

1 think, you know, that's exactly where  
2 you were heading with that. That, you  
3 know, it's got to be scientifically  
4 credible, ethically credible, and that  
5 it allows the agency to give the public  
6 the best estimate of the potential risks  
7 out there and that's what this should be  
8 about. And I concur that it's probably  
9 cleaner to stick with human volunteer  
10 stuff than to get into many of these  
11 other issues which will just complicate  
12 the day.

13  
14 DR. KENDALL: Good point. Dr. Portier.

15  
16 DR. PORTIER: I need a clarification from Ms. Mulkey  
17 bBefore I state my question. If a  
18 pesticide company for a pesticide that  
19 already is approved decides to do a  
20 human testing study, are they mandated  
21 under law or under your rules to divulge  
22 that information to you regardless of  
23 the outcome of the study?

24  
25 DR. MULKEY: Yes. In brief yes. There's a provision  
26 that requires the reporting of all  
27 adverse effects and we have interpreted  
28 that as requiring reporting of all these  
29 kinds of studies. Regardless of  
30 outcome.

31  
32 DR. PORTIER: Regardless of adversity?

33  
34 DR. MULKEY: Yes.

35  
36 DR. PORTIER: I have no comment cause that dealt with  
37 again, the parameters of where we would  
38 discuss this.

39  
40 DR. KENDALL: Ok. Further comments? If not, we'll  
41 move forward. OK. Dr. Utell and I have  
42 been talking up here and relating to the  
43 agenda and proceeding forward. First of  
44 all, we want to inquire with the  
45 committee, their willingness to remain  
46 at the table through lunch to have a  
47 working lunch, the lunch served at the  
48 table. Will you do that for us? OK. I

1 will submit a document, the choices will  
2 be limited, but the times vital. But we  
3 will have literally a working lunch  
4 beginning at 12:00 noon. Mr. Dorsey.  
5

6 DR. DORSEY: We will of course need to allow time for  
7 people who need to check out of the  
8 hotel, so we'll incorporate that into  
9 your thirty minutes.  
10

11 DR. KENDALL: OK. So, we will have a break, but a  
12 short one. So we will have served a  
13 lunch at 12:00 noon. We will continue  
14 through the process of working through  
15 the lunch. We will give you time to  
16 check out as appropriate.  
17 Another modification is, I think the  
18 committee came here to do business  
19 today. I'm proud of this committee, and  
20 Dr. Utell and I have been talking just  
21 about the hard work that's gone on just  
22 before the meeting. And before we get  
23 to the public comment, we thought it  
24 would be most appropriate to invite our  
25 guest from the FDA, Dr. Joseph DeGeorge,  
26 to provide us some briefing on the  
27 policies and acquisition in use of human  
28 testing data at FDA. So we are going to  
29 invite him to come forward to make his  
30 presentation and then we will take a  
31 very short break and then proceed into  
32 the public comment, have our working  
33 lunch and continue forward to closure.  
34

35 DR. DEGEORGE: Thank you for the opportunity to come  
36 here today and speak a little bit about  
37 an area where we have experience where  
38 normal volunteers are exposed to  
39 chemicals, although clearly they are  
40 intended for pharmaceutical use.  
41 Now, I'm going to focus on primarily  
42 early pharmaceutical development because  
43 that's probably more relevant to this  
44 process and the entirety of  
45 pharmaceutical development. In my  
46 presentation, I'm going to go through  
47 early drug development process itself,  
48 who's responsible for what, what

1 guidances are available to various  
2 participants, what kind of data is  
3 actually necessary to allow the conduct  
4 of these studies, what the purposes of  
5 these studies are; both the animal  
6 studies and the human studies, and  
7 actually how we do those selections.  
8 The Drug Development Process is really  
9 divided up into three components; The  
10 discovery phase which is entirely in the  
11 hands of industry is then deciding what  
12 is a chemical that they would like to  
13 pursue as a therapeutic. There is the  
14 development phase which is really called  
15 development which is talking about  
16 immediately before and including human  
17 testing as part of up to the marketing  
18 phase, and then there is the post-  
19 marketing phase. And within the early  
20 non-clinical development really the  
21 pharmaceutical companies have to rely on  
22 available guidance in terms of what  
23 studies are available. They don't often  
24 come speak to the Agency at that point.  
25 During clinical development the first  
26 phase of that, being the first in human  
27 studies, that's actually where they're  
28 planning to do those studies. After  
29 they do those first studies, there are  
30 additional animal studies that we get,  
31 so we get a recurring event. That is,  
32 we get animal data based on guidance, if  
33 it's available, allowing clinical  
34 trials, assuming it's adequate, more  
35 animal data guiding the second phase of  
36 clinical trials, more animal data,  
37 guiding the latter phases of clinical  
38 trials, and then there's a total package  
39 with lots of human exposure plus all  
40 that animal data and that's part of the  
41 marketing process. And that's the  
42 evaluation of market. So, I just want  
43 to point out that the data we get early  
44 (new tape) ...is, we have limited  
45 regulatory studies which are said, these  
46 are what you need to do before you can  
47 talk to us about doing human studies.  
48 And I'll talk about those in a moment.

1 So again, in the discovery process is a,  
2 who's responsible in discovery is  
3 sponsor an investment risk. If they  
4 want to spend their money testing the  
5 pharmaceutical in animals and evaluating  
6 it, that's their aspect. We don't  
7 really get involved in that. They are  
8 also responsible for the non-clinical  
9 early development and this is  
10 immediately before coming to the Agency  
11 with a package, let say that would  
12 support the clinical trial. They are  
13 responsible for having basically  
14 identified the toxicities and import  
15 based on regulatory guidance which we  
16 provide, and also they have a  
17 stewardship responsibility for the  
18 product. They are going to be  
19 responsible for the safety of those  
20 subjects.

21 In first the human studies, at that  
22 time, it is really FDA that evaluates  
23 that data-set before they go into humans  
24 and states, and we have to sign a form,  
25 each of the various disciplines  
26 evaluating the processes; we think it is  
27 reasonably safe to proceed with the  
28 proposed clinical trial, we've evaluated  
29 the clinical trial plan, we've evaluated  
30 the toxicology data. We've evaluated  
31 the underlining chemistry information,  
32 and each discipline has to sign that  
33 form for it to go forward into humans.  
34 We actually are responsible for making  
35 sure that the communication of the  
36 sponsor of the Study is communicating to  
37 the investigator, is accurate. In the  
38 investigator's brochure, we look at the  
39 animal data, we make sure that all the  
40 risk are identified in those animal  
41 studies are, in fact, communicated to  
42 the investigator, so they can be aware  
43 of them. Additionally, we try to be  
44 sure that that information is  
45 communicated to the research subjects.  
46 Although, we are not automatically  
47 charged with evaluating informed  
48 consent. That is really the function of

1 the IRB. So the IRB even evaluates the  
2 informed consent, although we can, if we  
3 identify information that we think was  
4 not in the investigator brochure, that  
5 we think is important to human risk, we  
6 can insist or demand that that  
7 information be placed in the informed  
8 consent. Although we didn't have any  
9 evaluate that consent formally. What we  
10 ask, we can ask for it and receive it,  
11 but that really is the responsibility of  
12 the IRB, as is the ethical conduct of  
13 that study, and we've heard a lot of  
14 discussion about that today. Now here  
15 are the various guidances that are  
16 available to support or to provide  
17 information to both industry and the  
18 Agency and investigators, about what  
19 studies, what information needs to be  
20 provided. There's the code of Federal  
21 Regulations, (CFR 21, Part 312) speaks  
22 mainly to new investigational products,  
23 what you need to conduct, it does it  
24 very generally. There are various  
25 guidances which then elaborate on this.  
26 The guidance for industry on the content  
27 and format, investigation, new drug  
28 application, INDs for Phase 1, studies  
29 for drugs including well care drugs,  
30 biologics basically. This is an  
31 elaboration of the safety kinds of  
32 information that needs to be available  
33 to the Agency before human studies are  
34 conducted. It really elaborates only a  
35 part of the information carried  
36 out/described in the CFR.  
37 There is an international document.  
38 This is actually what's called M3 Non-  
39 Clinical Safety Studies for the Conduct  
40 of Human Clinical Trials From  
41 Pharmaceuticals. This is a document  
42 that was agreed to by the European  
43 community, by the Japanese authorities,  
44 and by the FDA as a standard for the  
45 type of information that should be  
46 available before administering any  
47 chemical to humans either for Phase 1,  
48 Phase 2, Phase 3, and what kinds of

1 information should be available for  
2 marketing. I think that's in your  
3 information package. There is also  
4 another document on Single Acute Dose  
5 Toxicity Testing which clarifies some  
6 issues in relation to first time single  
7 dose studies in humans. I'm going to  
8 talk about that because I think that  
9 also would be informative to this group.  
10 The CFR basically states that they have  
11 to have a clinical plan. That there has  
12 to be adequate information on the  
13 pharmacology provided to the Agency, that  
14 was the basis for the decision to test  
15 the product in humans to begin with.  
16 They have to have a toxicology summary  
17 that relates, that is, in the toxicology  
18 packages related to the duration of  
19 human testing is being proposed and the  
20 type of human testing, and who the  
21 subjects are. They are to describe the  
22 pharmacology and disposition; this way  
23 it was put into the Federal Registry  
24 which I think is pretty much admin  
25 basically, if known. It doesn't have to  
26 be available. They have to describe any  
27 human experience. They have to discuss  
28 the IRV involvement and it also  
29 describes what are the specific aspects  
30 of Clinical Holds, which is the Agency's  
31 action to say, you cannot test this in  
32 human subjects under this condition. And  
33 it proscribes for us what those  
34 decisions must be based on. And in  
35 Phase 1, it is solely based on safety.  
36 It is whether or not the product is  
37 safe. In later phases, it can also be  
38 based on whether or not the study  
39 objectives will be useful and will meet  
40 the Agency's regulatory needs for  
41 improving a product.  
42 As I said, in the guidance on the  
43 content format, guidances are something  
44 that the industry can look at, but they  
45 can chose alternatives. The regulations  
46 are not an alternative, but the  
47 guidances, they can have alternative  
48 approaches. Basically, this describes

1 that in the clinical protocol for Phase  
2 1 studies it really can be an outline,  
3 but they have to provide the detail  
4 about the safety aspects. It says; "You  
5 have to have limited chemistry  
6 information." That the pharmacology and  
7 distribution kinds of data can be  
8 provided in the summary format, that is  
9 the animal data that supports that, and  
10 generally, lacking this information is  
11 not a reason for a Clinical Hold,  
12 although, sometimes that information can  
13 bear in the safety and in that setting  
14 it could be a reason for a Clinical  
15 Hold, not having it. They have to  
16 provided an integrated toxicology  
17 summary and provide full tabulation of  
18 all the animal data, so that we can  
19 evaluate it and reach our own  
20 independent conclusions about what that  
21 data says. And it also says that we will  
22 evaluate NON-QA reports before they are  
23 fully finalized but they have to provide  
24 that within 120 days. The ICH Guidance  
25 is basically, and this sort of gives the  
26 outline of what the minimal data set is  
27 for first and human studies. And,  
28 although it allows for patients, we are  
29 talking primarily about healthy  
30 volunteers, there is a difference of  
31 what those Phase 1 studies may be, say  
32 in Japan, or who may be involved in  
33 those studies, and in Europe and in the  
34 United States. And in the United  
35 States, it can include women with the  
36 minimal data set where as, that is less  
37 likely to occur because of the data  
38 necessary in Japan or the data necessary  
39 in Europe. Consider it necessary. But  
40 this an international standard in  
41 general, it says we should have safety  
42 pharmacology studies--those which assess  
43 critical organ function. Those are  
44 separate from toxicology kinds of  
45 studies that look at respiratory  
46 functions, neuro-function, and  
47 cardiovascular function. That they  
48 should have some exposure information



1 from animals that's kinetics metabolism  
2 but it is not critical, and is not  
3 expected to be comprehensive at this  
4 very early phase of development. They  
5 should conduct local powering studies to  
6 the relevant target sight of  
7 administration. That there should be an  
8 assessment of Genotoxicity based  
9 primarily on in vitro data at this point  
10 in time. Looking at mutagenicity and  
11 clastogenicity and that they should have  
12 repeat dose toxicology studies between 2  
13 and 4 weeks of duration in a rodent and  
14 a non-rodent species. And that's pretty  
15 much the data set prior to going into  
16 human. Now the FDA has published a  
17 guidance which I mentioned, which is the  
18 Single Dose Acute Toxicity Testing for  
19 Pharmaceuticals. It's a specific  
20 guidance about what to do for acute  
21 toxicity testing. And it says prior to  
22 Phase 1, you should have a single dose  
23 study and it should be by the route of  
24 administration intended, as well as, by  
25 the intravenous route to get a full  
26 elaboration of the toxicologic  
27 potential, considering you may not  
28 actually get absorption by the intended  
29 route in the animal species. So that's  
30 the reason for the two routes. But it  
31 says that you might be able to address  
32 this with other data from other studies  
33 such as repeat dose studies have you in  
34 fact collected data that can address  
35 that point. I think one of the  
36 important points about this document is  
37 that is says that when Single Dose (SD)  
38 studies are used as the primary basis to  
39 support Single-Dose studies in humans  
40 for Phase 1, these studies should be,  
41 what we call extended acute. And that  
42 means you may dose once in a 24-hour  
43 interval, but you're going to follow  
44 through toxicity and then through  
45 reversibility to try and look at the  
46 full spectrum. But, the point is, that  
47 a Single-Dose study in animals and two  
48 species can support single dose studies

1 in humans without that repeat dose  
2 toxicity testing. Now, what level of  
3 doses and what would be considered the  
4 safety margin from this study versus a  
5 repeat dose study might differ.  
6 Now we'll go to the study objectives.  
7 First, non-clinical objectives are ready  
8 to find the toxicity profile for both  
9 species and just try and get an  
10 understanding of what the toxicological  
11 possibilities are. We do want to  
12 establish in those studies, No Observed  
13 Adverse Effect Level and for  
14 pharmaceuticals what that is defined as,  
15 that effects related to the primary  
16 pharmacodynamics function of the drug  
17 occurring at levels which are not  
18 considered adverse are acceptable as a  
19 identification of a NOEL. I'll give an  
20 example because it will make it a little  
21 easier. If you had a drug which is an  
22 anti-coagulant, and you had a slight  
23 change in the prothumin? time, that  
24 would be an NOAEL. It would not be NOEL.  
25 That could be considered an adverse  
26 effect in general but because we know  
27 that that is the intended pharmacology,  
28 we know that that is in fact a level  
29 effect which is below that causing  
30 significant biologic prohibition it's  
31 considered an acceptable level of event  
32 and that is what we use to define an  
33 NOAEL.  
34 We are trying to determine in these  
35 Studies what types of toxicities should  
36 we be especially alerted to. For  
37 clinical trials, for example, if we see  
38 QT prolongation, changes in the  
39 cardiovascular function, we might say  
40 that all subjects in the study need to  
41 halt their monitoring while  
42 hospitalized. We are trying to identify  
43 if there is an identifiable  
44 relationship, a clear relationship  
45 between the exposure to parent compound  
46 or to a metabolite or to something else  
47 and how that relates to the toxicity and  
48 how that crosses of species in terms of

1 that relationship. In other words, is  
2 trying to get, "Are species comparably  
3 responding and what are they comparably  
4 responding to; Dose, exposure,  
5 metabolites, and then trying to use that  
6 to structure our clinical trial. We  
7 sometimes establish an upper limit of  
8 dosing for humans. We are always trying  
9 to establish the upper limit for the  
10 first dose level, but we are sometime  
11 saying with these data," "you can go no  
12 higher than this level because of the  
13 nature of the toxicity that's being  
14 observed." One might not be very  
15 readily monitored, would be an example,  
16 such as some neuro change in say, his  
17 pathology and the brain. Very difficult  
18 to monitor in a clinical trial. And of  
19 course, we trying to determine whether  
20 or not the toxicity is irreversible, all  
21 those factors go into our consideration  
22 of the first dose for humans.  
23 In the clinical trials, Phase 1, and  
24 I'll talk mainly about the Normal  
25 Volunteer Study or the Healthy Volunteer  
26 Study. The purpose of those studies is  
27 to define what's called tolerance.  
28 That's the word, tolerability. That  
29 includes defining the safety or toxicity  
30 in human to some extent. It is trying  
31 to define some level of toxicity. It is  
32 also determined by availability in the  
33 pharmacokinetic parameters, and we what  
34 to know about that. Its to identify  
35 doses which will be used in Phase 2  
36 studies which are generally in patients  
37 to try and establish dose ranges. And  
38 then occasionally, this is used to  
39 identify biomarkers of effect, but  
40 that's rare, because generally you don't  
41 have a good surrogate biomarker for  
42 effect, but sometimes you do. Now one  
43 of the things it also tries to do is  
44 these data contribute to our information  
45 about what are the appropriate animal  
46 models to do further testing in. How  
47 good are the animal models strains and  
48 species that have been tested to support

1 the initial study in directing us to  
2 potential human toxicities. If we see  
3 toxicities that are not observed at all  
4 in the animal models that we have tested  
5 to date in these clinical trials, we  
6 want to go back and reevaluate what the  
7 animal models are, to get a better  
8 handle on what the potential adverse  
9 effects are.

10 Now in Phase 1 studies, they are usually  
11 and this is defined in the CFR as 2280  
12 Healthy Subjects. The study designs  
13 usually are Single Dose levels where a  
14 subject receives a single dose level, 30  
15 milligrams, something like that. There  
16 are 3 to 6 subjects at each dose level  
17 and if the first 3 to 6 subjects pass  
18 through without adverse events being  
19 reported, then the next group gets  
20 another higher dose level. And there's  
21 this escalation. There's also a design  
22 where individual subjects may actually  
23 get dose escalation. They may get 3 to  
24 6 dose levels, generally three. But  
25 there will be overlapping. The first 2  
26 or 3 subjects will get, say 20, 30, and  
27 50, and they'll go through that find,  
28 and then another group of subjects will  
29 start out at 30, 50, 60, or something  
30 like that. So there are different  
31 designs that can be used. The end  
32 points of this studies are, toxicity is  
33 clinically observable kinds of  
34 toxicities, vital function effects,  
35 heart rate, respiration, blood pressure,  
36 those kinds of things, headaches, things  
37 that you can't identify actually in  
38 animal models very readily. The limit  
39 dose that's usually clinical to monitor  
40 so we might stop the study at the limit  
41 dose, say, "you have gone up as far as  
42 the animal data support that clinical  
43 safety, you can go no higher because we  
44 have no way of monitoring for safety  
45 above this level." And again,  
46 biomarkers or PK can also be end-points.  
47 And these studies are generally as I  
48 said, they may include males and

1 females, usually they're males. But  
2 they tend to be in-patient studies.  
3 That is, they are in hospitalized  
4 settings or on wards so that they can  
5 monitor the subjects for the full  
6 course, not only just through the first  
7 24-hours, but to however long it takes  
8 to address any longer term effects that  
9 might occur.

10 Now the Standard Design Studies for  
11 Phase 1, the Toxicology Studies, in the  
12 Rodent Repeat Dose Studies, and I'll  
13 talk about the more usual approach which  
14 is the repeat dose approach, is  
15 generally there are 10-20 per sec, per  
16 dose level. They are usually in the  
17 rodent and in a non-rodent it's usually  
18 4-6 animals per dose levels. So it's  
19 not a lot of animals for the Non-Rodent  
20 study. There's usually a control free  
21 dose level for each of the species and a  
22 needed dose to toxicity or to maximum  
23 feasible dose and they should include a  
24 NOEL in that study because otherwise  
25 they're going to have to do it over  
26 again to help us pick a starting dose.  
27 A recovery group is often included, it's  
28 not always included, but if it is it's  
29 usually for the high dose effect, and  
30 there may be separate animals which are  
31 assessed, particularly with rodents for  
32 kinetics, because it is difficult to  
33 collect sufficient blood samples from  
34 those animals and have it not effect the  
35 toxicology. And again, the end point is  
36 toxicity. We include clinical  
37 observations. There's clinical  
38 chemistries, hematology, gross pathology  
39 and histopathology, and the last two are  
40 things that are not part of the clinical  
41 trial, obviously.

42 Now in practice in terms of selecting  
43 the dose, it varies, in fact, with the  
44 study objective and the subjects that  
45 are allowed in that study, if it is a  
46 study to look at PK, then you don't have  
47 to have the same dose selection to a  
48 particular level. One might be able to

1 get the PK at a very low dose level in  
2 those human studies to look at  
3 metabolism, clearance, absorption. For  
4 pharmacodynamics, again, if you know  
5 that the dose in humans that is expected  
6 to have the pharmacologic effect is much  
7 much lower than the dose which is  
8 potentially a toxic level, you don't  
9 have to go as high in that setting  
10 either, so the dose can be much lower.  
11 But, for normal, healthy volunteers, and  
12 tolerance studies, the usual approach is  
13 to define the toxicity profile and the  
14 NOEL in the both test species, that we  
15 then determine what an appropriate dose  
16 metric is for comparison across species.  
17 It maybe milligram per kilogram. It may  
18 be milligram per meter squared. It may  
19 be based on a pharmacodynamically  
20 measured physiologic PK model, a lined  
21 distribution basis. There are lots of  
22 different metrics which one can scale  
23 across species to find out the most  
24 accurate and use that. Once we have  
25 determined what the most appropriate,  
26 and if we don't have a reason for a  
27 particular species being more  
28 appropriate than the other, and it's the  
29 most sensitive, if for example, we know  
30 that for a class of compounds, dogs  
31 always exhibits emesis but that is not a  
32 finding in humans ever for that class of  
33 compounds. It would discount that  
34 effect at the emesis level. We then  
35 take this most appropriate species or  
36 most sensitive and determine a human  
37 equivalent dose using that metric to  
38 scale across species which ever we  
39 determined is appropriate. We then look  
40 at trying to add safety factors and the  
41 usual is 10 and it can go up or down  
42 from that, based on what you have in  
43 terms of additional information. If you  
44 know that the animals often are not  
45 adequately sensitive, then we're going  
46 to add a lot of safety factors. If the  
47 toxicity of concern is not reversible  
48 there's going to be a larger safety

1 margin and, if it is clearly reversible,  
2 if it's a steep dose response curve,  
3 it's going to change that safety factor.  
4 So a lot of considerations would go into  
5 what the size of that safety factor is.  
6 But, if everything is on average it  
7 usually turns out to be about 10 I  
8 guess, because that's the way we count.  
9 This is then applied to the human  
10 equivalent dose and that predicts the  
11 upper limit of the safety-starting dose.  
12 Now then we will still go back and look  
13 at the pharmacodynamic effect levels and  
14 how those interplay with this upper  
15 dose. If the dose can lowered to achieve  
16 the same goal of the study, it gets  
17 lowered. And of course, we also will  
18 determine an upper limit dose if that's  
19 appropriate given the toxicities that  
20 are observed.  
21 Here's some comments that I have about  
22 Phase 1 Clinical Trials and I think some  
23 information that might be useful. First  
24 of all, it's always healthy volunteers  
25 and they have very little personal  
26 benefit other than altruism in terms of  
27 scientific at helping the science of the  
28 world. And I say this because for 9 out  
29 of 10 chemicals that go into  
30 development, two of them die before they  
31 get into humans because the animal  
32 toxicity in those regulatory stages was  
33 too significant and they said we're not  
34 going to do this. So we never see  
35 those. But the next 7 or so out of 10  
36 die in various phases of clinical  
37 trials. Phase 2, at the end often or  
38 Phase 3, Phase 2 and 3, but by the end  
39 of Phase 1, three out of those have  
40 already dropped out as having no  
41 potential therapeutic benefit. And the  
42 reasons for failure, are that these are  
43 observed toxicity clinically that they  
44 thought was inappropriate for the kind  
45 of indication that was going to be used  
46 or, that the potential for toxicity was  
47 inappropriate because they dosed to a  
48 level that they thought was where they

1 would expect pharmacodynamic action and  
2 they know that if they go higher or they  
3 anticipate that they go higher, there  
4 will be toxicity and so they don't feel  
5 they can continue dose escalation to  
6 effect so that's a potential toxicity.  
7 That it's poor PK. The drug is not  
8 absorbed in humans, it was absorbed in  
9 rats and dogs but not in humans and  
10 therefore, it's not going to be very  
11 useful. Or the PK is very variable  
12 which is another cause for concern at  
13 least in pharmaceuticals. And absence of  
14 evidence of efficacy is something that  
15 they only get generally at the time of  
16 marketing after those Phase 3 studies, and  
17 things that go that far, about 1 out of  
18 2, make it as a therapeutic. But  
19 there's a lot of drop out early and a  
20 lot of chemicals put into humans that  
21 never become drugs as part of drug  
22 development.  
23 Now, by design, toxicology studies  
24 almost always identify significant  
25 toxicity. Almost always can cause some  
26 irreversible harm in that animal model.  
27 That's the intention, these products are  
28 all biologically active and so they  
29 almost all have some significant  
30 toxicity. The non-clinical data,  
31 however, can be used adequately to  
32 support safe initiation of clinical  
33 trials. Our experience is we're rarely  
34 significant adverse events, they are not  
35 within the range of acceptable based on  
36 the ethic committee standards, based on  
37 the FDA standards, based on the sponsor  
38 standards. But, you have to keep in mind  
39 that even though we test, probably by  
40 the time that the development is  
41 completed, a thousand or so animals, or  
42 a few thousand animals, and several  
43 thousands of human subjects, we often  
44 don't identify all the toxicities until  
45 you get into the market setting because  
46 you're not going to see, for example, in  
47 a clinical development plan, if the  
48 incidence of an adverse event is 1 in



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10,000, you have no hope of seeing it in the clinical trial database, and if you do see it, it will be probably dismissed as a spurious finding, because it's one out of 5,000 subjects. So, I think that even when you complete the development plan, there are still toxicities that are potentially adversed to human subjects that maybe unacceptable in terms of broad use, and we detect this hopefully through adverse of that reporting. Thank you.

1  
2

SLIDES GO HERE

1 DR. KENDALL: Thank you Dr. DeGeorge. Any points of  
2 clarification? Dr. McConnell.  
3

4 DR. MCCONNELL: Yeah, Dr. DeGeorge, I want to compliment  
5 you on that presentation. I think it's  
6 extremely important for the panel to  
7 have that background, number one.  
8 Number two, it's unfortunate we didn't  
9 have that at our first meeting, because  
10 I think it puts a lot of this into  
11 context. I have a couple specific  
12 questions. In my having reviewed data  
13 for the FDA, and reviewed data for  
14 pharmaceutical companies, animal data,  
15 to present to the FDA, and similarly  
16 having reviewed data submitted to the  
17 EPA for pesticide registrations, I think  
18 it's important for the committee to know  
19 that there's probably a factor of at  
20 least two maybe three times as much  
21 animal data for registration of a  
22 pesticide then there is before that  
23 particular pharmaceutical goes into  
24 Phase 1, Clinical Trial. After the  
25 whole thing is finished, it may be  
26 comparable, but at least into Phase 1.  
27 Second, I guess this is a question. Is  
28 food additives, are they treated  
29 differently then pharmaceuticals?  
30

31 DR. DEGEORGE: I can't speak for that for the Center  
32 for Foods, but actually they are. They  
33 follow more, I would say the EPA  
34 paradigm for types of data and  
35 evaluation of that data.  
36

37 DR. MCCONNELL: That was my assumption. But anyhow, and  
38 final question is, do you treat data  
39 differently that's generated in Europe  
40 or Japan from that generated in the  
41 United States?  
42

43 DR. DEGEORGE: No. In fact, that's part of the whole  
44 reason for the ICH Conference on  
45 Armatization?. That was to make sure  
46 that the data, the types of study  
47 designs, and the supporting data  
48 generated in any region would be

1 acceptable for use in the other regions,  
2 including human data.  
3  
4 DR. CONWAY: Just a follow-up on that question. Is  
5 that a change in policy or HAS FDA, for  
6 many years, accepted data generated on  
7 an international basis?  
8  
9 DR. DEGEORGE: We have accepted it generally. Many  
10 pharmaceutical companies are global  
11 companies and in fact, have done often  
12 both their pre-clinical and early  
13 clinical trials in Europeans in fact, or  
14 in Japan, and we sometime don't get any  
15 U.S. base data sets to evaluate.  
16  
17 DR. KENDALL: Dr. Portier.  
18  
19 DR. PORTIER: Yes, I'll echo Dr. McConnell's comments  
20 about the clarity of your talk. Thank  
21 you very much. A couple of questions  
22 though. I'll buy your ethical argument  
23 for the volunteers about altruism, but I  
24 want to ask a couple of questions about  
25 the altruism argument. First of all,  
26 would it be a general rule that in most  
27 cases, the individuals who are being  
28 tested in the Phase 1 Trial, are of the  
29 same group that is likely to be tested  
30 for whatever disease endpoint this drug  
31 is intended to study?  
32  
33 DR. DEGEORGE: I guess I don't know exactly how to  
34 answer that. I will say that in fact,  
35 screening out of subjects, in terms of  
36 limiting certain people who can  
37 participate as Phase 1 subjects, often  
38 means screening out those who have that  
39 disease. For example, we would not allow  
40 in a Phase 1 study, in normal  
41 volunteers, somebody could be considered  
42 normal would have asthma but for  
43 certainly the participation of Phase 1  
44 study to treat asthma, those subjects  
45 are generally ruled out from the patient  
46 population, from that study population.

1 DR. PORTIER: Let me reclarify then. Does the study  
2 population have the potential to get the  
3 disease, as a general rule?  
4  
5 DR. DEGEORGE: We have to acknowledge that we all have  
6 the possibility of getting various  
7 diseases. So yes.  
8  
9 DR. PORTIER: So the altruism argument in this case,  
10 could also be to some degree, personal?  
11  
12 DR. DEGEORGE: I suppose that it could be personal in a  
13 sense that if you are worried about the  
14 potential for disease and you think that  
15 this is a potential therapeutic that in  
16 fact, you might say, well I do that.  
17 But recognize that only 1 out of 10  
18 actually becomes a therapeutic.  
19  
20 DR. PORTIER: The second has to do with the  
21 justification for the sample sizes in  
22 the Phase 1 trial. Are there guidelines  
23 which clearly define how you justify the  
24 sample sizes?  
25  
26 DR. DEGEORGE: Non-clinical or clinical?  
27  
28 DR. PORTIER: Clinical.  
29  
30 DR. DEGEORGE: The clinical ones, are actually I  
31 sighted from the Code of Federal  
32 Regulations; that's the defined Phase 1  
33 design. And they can deviate from that,  
34 but clearly there's an intent to try to  
35 get early information such that you can  
36 get to the more definitive kinds of  
37 studies about efficacy or effectiveness  
38 to try to move from those studies where  
39 subjects have very little personal  
40 benefit, to those where the subjects may  
41 actually gain some benefits.  
42  
43 DR. PORTIER: But are there no clear discussions of  
44 power, sample size, efficiency and  
45 estimation issues associated with what  
46 you would clearly do in a clinical Phase  
47 2 or Phase 3 study?  
48

1 DR. DEGEORGE: I can't speak to that but as I said,  
2 those came from our Code of Federal  
3 Regulations. I assumed that those are  
4 based on when they wrote those it must  
5 have been based on some particular  
6 desire to have a certain size effect  
7 being identified.  
8

9 DR. KENDALL: Dr. Fiedler.

10  
11 DR. FIEDLER: I just want to follow-up with what Chris  
12 was asking about. Just a point of  
13 clarification. It sounds to me like,  
14 other than people being healthy for the  
15 Phase 1 Clinical Trials, you don't exert  
16 any guidelines or recommendations for  
17 the kind of subjects, in terms of  
18 generalizability. We do allow women and  
19 men, but beyond that in terms of  
20 representation of various ethnic groups  
21 or a concern for generalizability or a  
22 sensitivity, for example, different  
23 demographics including weight, for  
24 example, which may effect metabolism of  
25 drugs. That you don't make those  
26 recommendations or exert those kinds of  
27 guidelines.  
28

29 DR. DEGEORGE: I think those come out based on an  
30 individual protocol analyses in relation  
31 to what the potential disease population  
32 would be. I should point out that we  
33 actually received some pharmaceuticals  
34 for investigation where they don't even  
35 come in with a therapeutic intent. They  
36 come in with a pharmacologic class. So  
37 we may not know that, but if we knew  
38 there was some impact, we'd like to see  
39 some other broader subjects in there,  
40 but with 20-80 subjects, that's not the  
41 intent of these studies to define. Even  
42 if you had all the ethic classes and all  
43 the mix in there, the ability to detect  
44 a signal as specific for those would be  
45 very limited.  
46

47 DR. KENDALL: Dr. Kahn.  
48

1 DR. KAHN: Just a follow-up on the altruism or the  
2 motivation question. Most of the  
3 subjects in a Phase 1 trial are paid.  
4 Compensated for their participation. Is  
5 that a fair statement?  
6

7 DR. DEGEORGE: I believe that's true.  
8

9 DR. KAHN: And let me ask you, you said most Phase  
10 1 trial participants are healthy  
11 subjects, healthy volunteers?  
12

13 DR. DEGEORGE: Thanks correct.  
14

15 DR. KAHN: But not all, obviously by that  
16 statement. So, are there certain  
17 classes of compounds in which healthy  
18 volunteers are not allowed to  
19 participate? Or, could you say something  
20 about the classes of compounds where  
21 there are not healthy subjects and why  
22 that's the case?  
23

24 DR. DEGEORGE: I can say that healthy patients of  
25 pharmaceutical companies are allowed to  
26 include patients in Phase 1 Studies. It  
27 depends on, again, the endpoints on what  
28 they're trying to achieve, so they are  
29 allowed, number 1. It's rare, because  
30 it's a belief that the disease  
31 complicates the decision to detect the  
32 toxicity in small sample sizes. So,  
33 that's one reason why they're generally  
34 not included. There are some areas  
35 where the therapeutic intent, the first  
36 study in humans actually, to some degree  
37 a therapeutic intent trail, and this  
38 might be in cancer subjects getting  
39 sitatotoxic therapy. We don't use the  
40 same starting criteria, for example, on  
41 those subjects, instead of using some  
42 factor of a NOEL, we might actually for  
43 a sitatoxic agent, we would dose the  
44 first human subjects at something on the  
45 order of one-tenth of a lethal dose in  
46 the animals. So, clearly, if you're  
47 going to be using that high a dose  
48 level, you want to be sure that person

1 has a potential for getting benefit. So  
2 for oncology drugs, when your talking  
3 about sitatoxics, you're often involving  
4 in-stage cancer patients who exhausted  
5 their therapeutic option. And so  
6 they're going into this with something  
7 that's both altruism and hope for the  
8 future.

9  
10 DR. KAHN: And healthy subjects would be excluded  
11 because the risk is deemed too great?

12  
13 DR. DEGEORGE: In that sense, we know from the class of  
14 compounds that the severity of the  
15 toxicity is going to be achieved at  
16 those levels or the potential for long-  
17 term toxicity, such as carcinogenesis is  
18 to great a risk to actually subject to  
19 normal volunteers.

20  
21 DR. KENDALL: Further points of clarification? Dr.  
22 DeGeorge, thank you very much and for  
23 just a well thought-out presentation to  
24 the panel. It's a couple minutes before  
25 11:00 a.m. Dr. Utell, we've talked  
26 about a break. I think there's an  
27 agreement that we need a break. We will  
28 proposed a 10-minute break and we will  
29 start precisely at 10 minutes after  
30 11:00. And I think Dr. Utell want's to  
31 discuss quickly the parameters for the  
32 public presentation period, which I  
33 think will be important as we will start  
34 our working lunch at 12 noon sharp. Dr.  
35 Utell.

36  
37 DR. UTELL: Yes. Just in terms of procedures, we'd  
38 like to limit the oral presentation to 5  
39 minutes if they go over 7, we won't have  
40 time for any questions, but we're going  
41 to try and stick to the time-table we  
42 have available. Presumably everyone has  
43 written comments that will available for  
44 the panel as well. So we'll come back  
45 at 11:10 and move forward with the  
46 public comments.

47



1 DR. UTELL: Re-assemble and proceed. Can I ask the  
2 committee members to please take their  
3 chairs. We're still missing a few  
4 committee people. Ok, we'll go ahead  
5 and I'm going to ask Dr. Wilinga to  
6 initiate the public comment. Again,  
7 we're going to ask you to stick with 5  
8 minutes and if 7, we will bring it to  
9 closure. Is there anyone else on behalf  
10 of NRDC? Ok, well, that was within the  
11 time limits. Mr. Kenneth Cook, on  
12 behalf of the Environmental Working  
13 Group. And if you have written  
14 comments, please provide them to staff  
15 and for circulation.

16  
17 Mr. COOK: Thank you for this opportunity to  
18 present public comments. I'll be brief  
19 and focus on a few key issues. A year  
20 ago, July, the Environmental Working  
21 Group published a report that attempted  
22 to raise questions about the use of human  
23 subject data in the context of pesticide  
24 policy making. At that point, we  
25 concluded that the Food Quality  
26 Protection Act, had inadvertently  
27 created a pretty strong incentive for  
28 pesticide companies to increase their  
29 efforts to conduct human studies and  
30 submit the data for purposes of  
31 pesticide regulation. Pretty much as  
32 laid out in the EPA Staff Paper, that  
33 was presented for this second meeting of  
34 the panel. We also commented at the  
35 time, in some detail, that we felt there  
36 was very little guidance, if any, that  
37 EPA was following through which they  
38 could think critically about the quality  
39 both scientifically and ethically of  
40 these studies and were in fact,  
41 accepting a number of them or seemed to  
42 have, in our mind, accepted a number of  
43 them over the years fairly uncritically  
44 with respect to this science and ethics.  
45 Today I want to focus on just a few main  
46 issues that I think bear some  
47 elaboration based on the EPA Staff Paper  
48 and what you've been talking about so

1 far this morning. First, with respect  
2 to the Food Quality Protection Act, one  
3 might get the impression, I think this  
4 was inadvertent, but you might get the  
5 impression from the EPA Staff Paper and  
6 from the discussion that there has been,  
7 as a result of FQPA, there have been a  
8 number of instances or it's likely that  
9 there will be instances, where an  
10 additional 10-fold safety factor will be  
11 applied to the traditional 10-fold, and  
12 10-fold safety factors that have been in  
13 place before the law. But in fact, it  
14 has been very rare that EPA has applied  
15 this additional 10-fold safety factor in  
16 the deliberations it's taken so far in  
17 individual chemicals. And what that  
18 means is, if there is a policy that  
19 moves forward that would result in  
20 effect, in eliminating or significantly  
21 reducing the intra-species safety  
22 factor, you might actually have in the  
23 implementation of the Food Quality  
24 Protection Act, as the agency has  
25 implemented it, you might actually have  
26 a lower safety margin than you had  
27 before the law was enacted. So it's not  
28 just a simple trade-off of the FQPA,  
29 children's uncertainty factor, versus  
30 the intra-species. We've actually seen  
31 in most cases the agency not imposing a  
32 10-fold safety factor. Often having no  
33 safety factor or a 3-fold safety factor.  
34 A second issue related to this point is  
35 that, there have been very few final  
36 decision on an pesticides in this class  
37 and certainly in the categories for  
38 which studies have been submitted that  
39 are listed at the back of this staff  
40 report. So there has been, in only a  
41 very narrow sense, a moratorium of any  
42 kind. In fact, the Agency is continuing  
43 to accept, read, and review these  
44 studies in the course of their  
45 examination of the full set of data. So  
46 that is taking place and has been taking  
47 place. I want to focus a minute or so  
48 on the question of benefits. Because I

1 think this is a matter that's crucial  
2 and distinguishes pesticides from  
3 pharmaceuticals. At the obvious level,  
4 the people who are in the trials, as Dr.  
5 Portier said, was able to determine from  
6 the back and forth, are people who  
7 might, like any person, come down with  
8 some of these diseases. And so, one  
9 would think that it would be an  
10 important distinction to make, that with  
11 respect to pesticides, the point at  
12 which someone has administered the dose  
13 is almost always involuntary. Fewer  
14 taking a drug that has gone through  
15 clinical trials and has been approved by  
16 the Food and Drug Administration, and  
17 where the risks are accepted at the  
18 ethical level during the course of  
19 review, the patient gets a chance to  
20 make the same decision when they're  
21 deciding whether or not to take a drug  
22 that's recommended by their physician.  
23 They volunteer to take that drug.  
24 That's not the case almost ever with  
25 pesticide exposure for food or  
26 occupationally.

27  
28 DR. UTELL: You have one minute.

29  
30 Mr. COOK: The chemicals we're talking about, by  
31 and large, are older chemicals. The  
32 question of benefits is therefore pretty  
33 complicated. Because there are a number  
34 of instances where, if by accepting  
35 human studies, a pesticide is allowed to  
36 be continued to be used or in fact used  
37 at greater levels in food, you might  
38 actually by approving a pesticide on the  
39 basis of a human study, block the  
40 introduction of an even safer compound  
41 down the road. This is the crucial fact  
42 of pesticide regulation. And finally,  
43 the question of benefits. It seems to  
44 me, in the absence of them from  
45 pesticides, very much compounds the  
46 question of what motivates people to  
47 participate in these studies. The study  
48 that was submitted for chlorpyrifos?,

1 for example, is a good example. This is  
2 the web page from the lab that presented  
3 the study for chlorpyrifos. I've  
4 submitted this to the committee and want  
5 to ask you to take a look at it. No  
6 benefits, and the MDS Harris lab  
7 advertises by saying earn extra money  
8 and you call the phone number 474-PAYS.  
9 I would suggest that there's an industry  
10 here, in the waiting, that is prepared  
11 to take advantage of and perhaps create  
12 a whole set of risks that are  
13 inappropriate for pesticides that might  
14 be accepted for pharmaceuticals.

15  
16 DR. UTELL: Thank you. We're going to need to move  
17 on. Mr. Edward Gray, Vice President of  
18 Jellinek, Schwartz and Connolly.  
19  
20

1 Mr. Gray: Good morning everyone and thank you for  
2 the opportunity to be here. I have  
3 distributed through the secretary, a  
4 copy of my talking points which you  
5 should all have I think by now or I  
6 guess maybe you're just getting them. I  
7 would warn you that there's seems to be  
8 some extra pages that crept onto the  
9 back side of it through the hijix of our  
10 xerox machine. We've apparently copied  
11 some of the things twice. You can tear  
12 the back part away. Our company  
13 represents pesticide manufacturers, and  
14 I've done a fair a lot of work over the  
15 last several years, working on  
16 cholinesterase regulation issues with  
17 some of our clients. One of whom  
18 ChemiNOVA has sponsored one of these  
19 studies, it hasn't been submitted yet,  
20 it will be soon. We have submitted the  
21 protocol to this Committee in the ACPA  
22 submission. Attached to my comments is  
23 a letter from Inverss which is, as we  
24 noted early, a company that did most of  
25 these recent studies. Which lays out in  
26 a descriptive brief way, why these  
27 things are alike and some reasons why  
28 they are different from the Phase 1  
29 studies for investigational new drugs  
30 that were just talked about by the FDA  
31 representative. Basically, these  
32 studies are a kinder, gentler, Phase 1  
33 study. They are designed not to explore  
34 the high levels that might show frank  
35 adverse effects, but rather to find a  
36 level where biomarkers are first  
37 noticed. I wanted in my paper to make  
38 three or four points that would give  
39 some more context, mainly historical, to  
40 this panel's debate. EPA's presentation  
41 basically starts out in the middle of  
42 1998, when they suddenly realized they  
43 had an issue with pesticide ethics. But  
44 they really haven't explored the  
45 background which goes all the way back  
46 at least to 1972 when Congress enacted a  
47 provision in FIFRA that expressly says  
48 that it's unlawful to conduct human

1 testing unless there's informed consent.  
2 And if you look at the Committee debate,  
3 you will see that they clearly recognize  
4 the benefits of pesticide testing in  
5 humans as well as the downside in the  
6 END OF SIDE 1.

7 (TAPE 2)...Adapted the Common Rule  
8 regarding human testing. At that time,  
9 they decided not to apply it to testing  
10 done by people that are seeking Agency  
11 approval for things like pesticides.  
12 This contrast with the way FDA  
13 approached life where they apply the  
14 same Common Rule to all things for  
15 instances, food additive application,  
16 color additives, and like, even though  
17 they're not drugs and even though FDA  
18 doesn't go through a review process  
19 prior to the testing. I personally  
20 think that the Agency should adopt  
21 rules, much like the FDA's. It wouldn't  
22 be bothering me personally at all, if  
23 they adopted some sort of pre-screening  
24 approach and had guidelines. I think if  
25 they had done that 10 years ago or 8  
26 years ago, we'd all be in much better  
27 shape right now. I also think we should  
28 remember that there has been a long  
29 history of EPA favoring human testing  
30 and particularly with neurotoxicants and  
31 particularly with cholinesterase  
32 inhibitors. My paper shows that the  
33 guidelines for neurotoxicity risk  
34 assessment that were finalized in 1998  
35 and published for a noticing comment in  
36 1995, expressly recognized the value and  
37 ethical ability to gain human testing  
38 data from neurotoxicants that have  
39 short-term reversible effects. And  
40 another document that's important to  
41 look at is the OPP Guidance, it's now a  
42 science policy document, regarding  
43 cholinesterase inhibition, which makes  
44 it clear that when available human data  
45 are equivalent to the available animal  
46 data, the human data should take  
47 precedence. These are all things that I  
48 don't think have been discussed, but I

1 think are extremely relevant to your  
2 debate.  
3

4 To me it's a little bit ironic that  
5 we're here talking for the first time  
6 about the need for a policy and about  
7 you know, how on earth could we ever use  
8 human testing in connection with  
9 pesticide regulations. The previous  
10 speaker made it clear, he published a  
11 report in 1998. EPA instantly  
12 recognized that this was a big political  
13 issue and instantly was shocked to find  
14 out this was going on and this panel was  
15 appointed and here we are. We know why  
16 some people oppose the registration of  
17 these kinds of pesticides. But we also  
18 know, that is an issue that should not  
19 bear at all on your consideration on  
20 what is good science and what is good  
21 ethics.

22 And finally I'd like to talk a little  
23 bit about numbers and test power. I'm  
24 no statistician and I'm not here to talk  
25 about formulas. I'm here to talk about  
26 what do we use if there aren't human  
27 data? and how many animals are in those  
28 animal studies that we would use? I  
29 went and read the guidelines that were  
30 published in 1998 by OPPTS. I found  
31 that there were 30 studies that use  
32 animals, toxicity studies, and I laid  
33 out here a table of the numbers.  
34 Thirteen of those study types required  
35 five or fewer animals per test group.  
36 Another nine of those study types  
37 require 6-10 animals. Six more require  
38 up to 20. Then there are two that  
39 require 30 or 50 respectively. I think  
40 from what little I know about power  
41 analyses, I think the same kinds of  
42 formulas would apply whether you're  
43 talking about testing people or rats or  
44 rabbits. And it seems to me that we  
45 should recognize that under EPA's Weight  
46 of Evidence Approaches, it's not any  
47 single study that determines safety.  
48 It's the combined weight of all the

1  
2  
3  
4  
5

studies, and when we look at pesticides  
with all these 30 different kinds of  
studies, we have an awful lot of  
information that can be looked at.  
Thank you very much.



1  
2

Gray Information goes here

1 DR. UTELL: Thank you. Our next speaker Dr.  
2 Angelena Duggan, Director of Science  
3 Policy for the American Crop Protection  
4 Association, will be substituting for  
5 Mr. Agroom?.

6  
7 DR. DUGGAN: Good morning, thank you. I'd like to  
8 thank EPA and the panel for the  
9 opportunity of representing the ACPA  
10 member companies at these deliberations.  
11 This is a very serious issue that we've  
12 undertaken and member companies have  
13 been concerned about some of the  
14 information that was forthcoming in the  
15 wake of all of these discussions and we  
16 hope that at least some of the comments  
17 that I will make today and, Dr. Brent,  
18 following, will clear up some of the  
19 misconceptions. First of all, I'd like  
20 to make the point that these issues that  
21 we're discussing are not unique to  
22 pesticides. Wanting to bring us back to  
23 some of the excellent comments made by  
24 Dr. DeGeorge. In particular, he had  
25 said a lot of chemicals are put into  
26 human test that never become a drug.  
27 And what we're talking about here are  
28 chemical substances, not the intended  
29 use of the product, and the testing that  
30 we are considering today must be made  
31 the considerations on the basis of the  
32 validity, the ethics, and the safety  
33 assessment that the value of those data  
34 will provide to us. Pesticides do  
35 benefit society and I'll have more to  
36 say about that and these benefits are  
37 comparable to pharmaceutical drugs.  
38 Volunteer testing, I don't want to  
39 belabor that. I think we all know the  
40 type of information that we can gain  
41 from this type of evaluations, but other  
42 then to say, that this information  
43 cannot be replaced or conjectured in  
44 many cases from animal data. Volunteer  
45 studies are conducted according to  
46 ethical and scientific standards. Ed  
47 Gray had made a point that FIFRA, we  
48 would not be in compliance of FIFRA, if

1 we did not conduct our studies according  
2 to the volunteer and informed consent  
3 mandates. These studies are done at  
4 laboratories that have a long history, a  
5 lot of respectability in this area. The  
6 fact that they are off shore is  
7 irrelevant to the situation. These  
8 laboratories can ensure that these  
9 ethics and scientific standards are  
10 maintained. And I'll have something to  
11 say in a little bit more detail about  
12 FQPA standards. The same products that  
13 are used in crop protection to provide  
14 the bountiful food supply that we've, in  
15 many cases come to take for granted or  
16 right as Americans, certainly, these are  
17 the same products that benefit us in  
18 public health. They are just as useful  
19 in controlling diseases and preventing  
20 it and certainly insect vectors. Bubonic  
21 Plague would still be with us if we  
22 couldn't squash it down very quickly and  
23 it does show up. We've only to read the  
24 newspapers, the recent occurrences in  
25 New York, the scares over Encephalitis  
26 sweeping through the population and the  
27 product that was used is one of the  
28 products, an older product that is  
29 particularly under fire. So these  
30 compounds do have their uses and  
31 benefits and we cannot over look that.  
32 The EPA and international authorities  
33 like the JMPR have longed recognized the  
34 value of providing information that  
35 clears up defaults and uncertainty  
36 factors and replacing these with more  
37 relevant data. Addressing inter-species  
38 valuability does not nullify intra-  
39 species protection. The 10X intra-  
40 species uncertainty factor is retained  
41 in establishing the reference dose. It  
42 has been retained pre- and post-FQPA.  
43 The human volunteer data, when  
44 submitted, is not the trump card. It  
45 does not automatically nullify inter-  
46 species valuability. The studies still  
47 needs to be reviewed by EPA, and the EPA  
48 has always has and still has, the

1 opportunity to apply the extra 10X  
2 safety factor if it is warranted. I'd  
3 also like to say that in speaking for  
4 our industry, we are a heavily regulated  
5 industry. We operate as all industries  
6 do, to maintain the public trust. This  
7 involves not only obligations to our  
8 customers, consumers, and farmers, it  
9 also involves obligations to our  
10 shareholders, stock holders. And in  
11 providing the trust that our products  
12 can be used safely. They need to be  
13 reviewed extensively by the regulatory  
14 authorities. And in this regard, we  
15 seek to provide EPA with the best data.  
16 FQPA has afforded the opportunity to  
17 look at the information that we had  
18 about our particular chemicals to  
19 understand where we had gaps, to  
20 understand where we should do things  
21 better. The fact that there have been,  
22 as some would describe, a plethora of  
23 human studies, although that is not  
24 entirely true, I think it's in a  
25 category of less than 10 as a result of  
26 this legislation, has not meant that  
27 registrants are seeking to get around  
28 something. They are seeking to provide  
29 information for EPA to make a better  
30 decision, a more informed decision about  
31 their products. In some cases, they  
32 have replaced old studies because these  
33 studies certainly did not measure up to  
34 current scientific standards and in some  
35 cases, these did involve new  
36 information. If the registrant has  
37 undertaken the judicious testing of  
38 these volunteers, then we believe it is  
39 appropriate and it does benefit the  
40 regulatory process. And if the  
41 registrant does submit these data to  
42 EPA, EPA should consider these studies  
43 in the weight of evidence for risk  
44 assessment to improve the regulatory  
45 process. Thank you.

46  
47 DR. UTELL: Thank you very much. Our next speaker  
48 is Dr. Stanley Berent, Director of the

1 Neuro Psychology Division at the  
2 University of Michigan, Medical School.  
3

4 DR. BERENT: Thank you. Together with my colleague  
5 Dr. Jim Albers, who's name is also on  
6 that slide, we co-direct a  
7 neurobehavioral toxicology program at  
8 the University of Michigan and so my  
9 comments will also be speaking for him  
10 as well. I was asked to come here today  
11 by the American Crop Protection  
12 Association to speak, and I'm pleased to  
13 do that and appreciative to the  
14 committee or the panel for allowing me  
15 to address them. My own background  
16 includes a history of studies of  
17 chemicals that are intended for a  
18 variety of uses, medicinal as well as  
19 other uses. I've been funded for  
20 research by industry as well as  
21 government agencies and I teach relevant  
22 methodologies and content courses in  
23 addition to history of serving as  
24 consultant to various groups, including  
25 industry and government. Publishing in  
26 relevant areas, and perhaps most  
27 importantly to my comments today, I've  
28 been involved extensively in review  
29 processes including independent review  
30 boards and consensus panels, again for  
31 institutions, agencies, government, and  
32 private industry. Because of time, I'm  
33 going restrict my comments to relate to  
34 basically what is a simple underlying  
35 idea. What we're talking about, I  
36 think, or what the panel is considering  
37 are biomedical evaluations and I  
38 consider them to be biomedical  
39 evaluations regardless of the intended  
40 use. And I think the idea of  
41 considering the use or the ultimate  
42 purpose for research should be  
43 approached cautiously, in terms of  
44 evaluating the worth of a project,  
45 because it can lead to a disruption of  
46 our usual standards for evaluating such  
47 research. Testing of any chemical  
48 substance must comply with rigorous and

1 ethical and scientific standards. And  
2 so doing, I would like to encourage the  
3 building on the history of review in  
4 biomedical research to ensure that human  
5 studies receive peer, specialty, legal,  
6 and community oversight. A keystone in  
7 that process has been the Independent  
8 Review Board which allows for peer  
9 review, it allows for representativeness  
10 of science, specialty, philosophy,  
11 ethics, legal considerations, and  
12 perhaps importantly, the community.  
13 That review concerns appropriate  
14 scientific design where it potentially  
15 impinges upon subject safety. It looks  
16 at all of the kinds of issues that have  
17 been talked about by the Committee the  
18 informed consent of volunteers,  
19 including the idea of the level of  
20 possible coercion that's involved. The  
21 idea of how much is paid to a subject to  
22 participate, whether that is coercive or  
23 it is not coercive, and even the kind of  
24 advertising content that goes to the  
25 public to seek volunteers. And  
26 importantly, it includes other aspects  
27 of ethical soundness. Criticisms have  
28 been leveled at the IRB process, but  
29 these criticisms should be looked at as  
30 a process to motivate actions to improve  
31 the process, not as an invitation to  
32 disrupt or disband the process. It's  
33 still a good process and I think it  
34 should apply to all human research  
35 designs. An alternative to rely solely  
36 on regulation as an alternative to an  
37 IRB or peer review process, seems to me  
38 to be a slippery slope. One that  
39 invites a few to decide what might be  
40 best for the most and takes it out of  
41 the hands of science and puts into the  
42 hands of regulatory bodies in a way that  
43 destroys the balance, that I think has  
44 existed and evolved over time. There  
45 are perhaps more commonalties between  
46 evaluations of chemical substances  
47 intended for medicinal use and those  
48 intended for other uses then there are

1 differences. And differences in the  
2 study purpose did not imply differences  
3 in underlying methodology. Regulatory  
4 requirements often drives some of these  
5 differences and may influence the  
6 purpose of the research, but the  
7 underlying methodology should be based  
8 in science, and the kinds of reviews  
9 applied to that science should be the  
10 same in both instances. The idea that  
11 money drives a study and therefore it is  
12 bad, seems to me, to be somewhat an  
13 unrealistic consideration considering  
14 that we live in a capitalistic society,  
15 we live in one where money drives many  
16 things, and in fact, as regulators we  
17 often use that incentive to encourage  
18 research to be done in one area or  
19 another. And whether or not one  
20 believes philosophically that that's a  
21 good or a bad motive, should not enter  
22 into the review of whether a study is a  
23 sound one, an ethical one from a  
24 scientific perspective. The idea of  
25 different ethics for different purposes  
26 of studies is unfounded, and I believe  
27 unwise and can lead to bias rather than  
28 to objectivity in evaluating research.  
29 If one purpose is good and another is  
30 bad, it loses site of the methodology  
31 implored and whether it is good or less  
32 than good methodology. The overall  
33 objective, regardless of whether or not  
34 of the purpose of the study, is to be  
35 able to establish the safety of a  
36 chemical substances. Perhaps the most  
37 important item here is that results  
38 create knowledge to benefit society, not  
39 the individual volunteers who are taking  
40 part in the study. The individual  
41 volunteers may be driven by a variety of  
42 motives including that they are going to  
43 be paid or that they are going to have a  
44 sense of having been altruistic by  
45 participating. But the makers and users  
46 of all chemical substances that employ  
47 human use, should have an obligation to  
48 scientifically demonstrate that the

1 substance does what it is intended to  
2 do. That they establish the limits on  
3 safe use for such a substance. And the  
4 research that is done provides a  
5 scientific basis for doing later cost  
6 benefit analyses. I believe that the  
7 best way to accomplish this is via  
8 science and via the standards proven  
9 methods for evaluating the safety and  
10 ethical considerations of that science.  
11 Thank you.

12  
13 DR. UTELL: Thank you very much for your comments.  
14 Our next speaker is Dr. Daniel Byrd on  
15 behalf of CTRAPS, is that correct?  
16  
17



1 DR. BYRD: Dr. Kendall and Dr. Utell and members of  
2 the Committee, thank you for the  
3 opportunity to make public comments. I  
4 spoke to you at the previous meeting.  
5 What I'm going to say today is a brief  
6 extension of that and I've prepared  
7 written comments for you which you may  
8 read at your leisure or not as you wish.  
9 I like the framework the Committee is  
10 coming up with, it doesn't differ from  
11 the framework that I am use to employing  
12 or that I've seen for example employed  
13 in clinical trials of anticancer drugs  
14 in an earlier incarnation of my life. I  
15 don't quite understand what else you can  
16 do. What concerns me. The puzzle for  
17 me, is the specifics of the examples  
18 that I hear discussed. The risks of  
19 testing an organophosphate insecticide  
20 in a human safety study are risks of  
21 interviews which nobody has dealt with  
22 so far. Risks of taking urine samples,  
23 risk of blood samples, unanticipated  
24 effects, and most prominently,  
25 misapplication of dose, either a dose  
26 miscalculation or misadministration in  
27 some way. These are real risks. No one  
28 is trying to say that the subject  
29 population has no risk. When you  
30 balance that, the Committee has  
31 discussed the in-admissibility of  
32 financial gain for agriculture or for  
33 the pesticide manufacturers. I agree  
34 with the Committee about that. Rather  
35 than calling it risk benefit balancing,  
36 in fact, I refer to it as a risk, risk  
37 balancing. The risk is the risk to the  
38 population of people consuming foods.  
39 And so you have to look at, I think in  
40 some detail, the risk to the study  
41 subjects, balanced with the risk of  
42 unavailability or diminished use of the  
43 pesticide for people consuming foods,  
44 and the food supply is a public health  
45 consideration. We look at some data  
46 which is available through USDA and the  
47 Food Stamp program. You can show in the  
48 Food Stamp Program that restrictions in

1 the availability of food stamps directly  
2 lead to increased admissions to  
3 emergency rooms of people in diabetic  
4 crisis. Those people are almost  
5 entirely former food stamp recipients.  
6 So there are risks of diminished food  
7 supply. There is such a thing as the  
8 safety of the food supply. There is such  
9 a thing is the availability of the food  
10 supply, and that broad social benefit or  
11 absence of risk, it seems to me, is the  
12 appropriate balance point. I have yet  
13 to hear it brought up in the Committee's  
14 discussions. It remains a puzzle and  
15 because it's not getting down to  
16 specifics there's a puzzle behind that,  
17 that's the one that troubles me the  
18 most. It seems to me when Congress sets  
19 up a pesticide registration process, or  
20 Congress sets up a food additive process  
21 through FDA, it implicitly recognizes  
22 that there's a benefit to society of  
23 these products. Otherwise, why have  
24 them? Why not say, no pesticides? The  
25 republic will survive the absence of  
26 pesticides, believe me, so there is a  
27 recognition of a general benefit, and I  
28 think part of the difficulty here is  
29 that no one pesticide with maybe one or  
30 two exceptions, can bear a very detailed  
31 analysis of the benefits of an improved  
32 food supply. Now, until you take all  
33 the organophosphates off the table, and  
34 then look at the social consequences of  
35 that maneuver, you have trouble  
36 justifying a human trial for any one  
37 pesticide. Furthermore, your task is  
38 even more complex than that, it's a  
39 differential task. What's it like with  
40 the availability of human data versus  
41 animal data only? Sometimes there's a  
42 decrease, sometimes there's an increase.  
43 In our experience, which is over a  
44 limited number of pesticides what you  
45 allow into the food supply when you do  
46 human testing is an increase of about 2  
47 to 3-fold. Not an increase of 10-fold.  
48 But that's based on a very limited

1 number of samples, it almost an  
2 antidotal observation. Surely it's not  
3 10-fold. So you know, the task for you  
4 all if you want apply the logic is, how  
5 much increased public health benefit do  
6 we have for the broad population of 260  
7 million food consumers because of this  
8 difference in allowable tolerance that  
9 relates to the difference between human  
10 and animal testing. I think most of the  
11 minor organophosphates, you must simply  
12 could not generate the data for that.  
13 So the fact that there's not a  
14 discussion on the table--I mean maybe  
15 I'm wrong, maybe you'll disagree with me  
16 about sort of, what the appropriate  
17 balance point is. But if you agree  
18 that's the appropriate balance point,  
19 how do you move beyond that to the  
20 problem availability of data? Thank  
21 you.

22  
23 DR. UTELL: Thank you very much. Our final speaker,  
24 public comment to this morning is Dr.  
25 James Wilson on behalf of Resources for  
26 the Future.

27  
28 DR. WILSON: Thank you. I am Jim Wilson. I am  
29 senior fellow at Resources for the  
30 Future. I do not represent Resources  
31 for the Future, we're a bunch of  
32 cantankerous scholars and we speak only  
33 for ourselves. I am here. My travel  
34 this week was underwritten by NOVARTIS  
35 so I could come to this and a couple of  
36 other meetings, but I don't represent  
37 NOVARTIS either. I don't think they  
38 would like what I'm about to say. I've  
39 only recently begun to look at the  
40 methods used to--I'm sorry prefatory  
41 remark. I want to raise a thought with  
42 you about the difference between the  
43 past and future. What it sounds like,  
44 from listening this morning, is that you  
45 are mostly concerned with developing  
46 guidance for how studies are to be  
47 conducted. From henceforth, even if  
48 henceforth is defined as perhaps the

1 middle of 1998, after all, if  
2 archeologist can decide that 1950 is the  
3 present, EPA can go back some point in  
4 time. It seems to me, the Agency might  
5 appreciate some of your thinking on the  
6 subject of, what do we do about studies  
7 that were conducted many years ago  
8 before 1970, perhaps even back to the  
9 beginning of the century because  
10 certainly, some of those are still  
11 useful today. I only recently became  
12 interested in the problem of analyzing  
13 risk, of things like these  
14 organophosphates pesticides and looked  
15 at some of the documents that the Agency  
16 has produced. And frankly, I am  
17 appalled because the analyses don't  
18 provide the information certainly that  
19 I'm interested in. I think the public  
20 as a whole, is interested in, and I  
21 would hope that the policy makers within  
22 the Agency would like to know as well.  
23 We're faced with things that disappear  
24 from the body relatively quickly that  
25 are probably eaten mostly every day or  
26 certainly frequently there are other  
27 exposures as well and the exposures are  
28 not relatively constant in day-to-day  
29 terms. Sometimes we get a little and  
30 sometimes we get a lot. And the problem  
31 to analyze, the problem that the Agency  
32 has to face in deciding what's safe, is  
33 what's the probability that say, eating  
34 one potato from a lot, that itself on  
35 average meets the tolerance, what's the  
36 probability that a single hot potato  
37 exists and you'll eat it and be poisoned  
38 thereby? And the way the data are  
39 analyzed now don't do anything to give  
40 us that information. The methods that  
41 are used rely on a deep assumption and  
42 they come from data that are built on  
43 the assumption that the day-to-day  
44 change in intake is small. And it's  
45 very difficult to take these NOEL based  
46 Reference Dose Numbers and say anything  
47 about the probability that somebody will  
48 be harmed given an overall distribution

1 of stuff in the food supply that may  
2 contain spikes, may contain advert  
3 value. Now in fact, at least in some  
4 instances, we can make reasonable  
5 estimates of that probability. The  
6 Center for Disease Control has  
7 undertaken studies of elimination of a  
8 number of the common organophosphate  
9 pesticide and we can show the  
10 distribution of what is a reasonable  
11 representation of the intake of the  
12 pesticide and it's metabolic products  
13 day-by-day and get a distribution of  
14 what is the apparent intake of these  
15 things in the population. And we can  
16 compare that with a distribution that  
17 can be constructed in principle that  
18 relates the percentage of the human  
19 population that exhibits some  
20 physiologic change that we want to use  
21 as a marker, say at 20 percent reduction  
22 in blood cholinesterase. We can do that  
23 based mainly on the studies in animals  
24 that allow one to be able to allow a  
25 relation to that physiologic change to  
26 some harm. But we require the human  
27 studies to calibrate the animals. We  
28 require the human studies to go from one  
29 to other. And since many of these  
30 studies data are from the past, for the  
31 Agency and for the industry to be able  
32 to address this central problem of  
33 toxicity of organophosphate insecticide,  
34 we need to be able to use the existing data  
35 whether new data developed or not. So I  
36 hope that you'll take that into account  
37 and provide some thought to the Agency  
38 on how to deal with this problem.  
39 Thanks.

40  
41 DR. UTELL:

Thank you very much for your comments.  
This brings to conclusion the request  
for an opportunity to address the  
committee. I want to thank all of the  
speakers for their thoughtful comments  
as well as for keeping to the time-  
table. Dr. Kendall is now going to lead  
the charge, serve lunch, and continue

1 the committee deliberations and will  
2 watch.

3  
4 DR. KENDALL: I'm still impressed with the committee  
5 and it's willingness to persevere this  
6 morning. We've made excellent progress  
7 in my opinion, and I think the public  
8 comment period was quite good, as was  
9 the previous discussion by the panel  
10 follow-up by, I think real clarification  
11 related to some of the FDA processes.  
12 We have assigned another subcommittee  
13 that's been working to look at a  
14 restructured version of one of the  
15 drafts of the last meeting and the  
16 continuing process of development of our  
17 subcommittee's report. So, our lunch is  
18 arriving momentarily according to Mr.  
19 Dorsey and it will be served hopefully  
20 relatively quietly, and each individual  
21 member of the panel will be responsible  
22 for paying Ms. Percival. And the  
23 numbers are provided in a rounded number  
24 which should facilitate us.  
25 I would like to push forward if doctors  
26 Reigart and Weiss have the where with  
27 all currently to move on and to discuss  
28 our restructure version of Draft 4.  
29 Gentlemen, are you prepared to do that?  
30 Can you do that? I think the committee  
31 is ready to hear from you. Yes, Dr.  
32 Gorovitz.

33  
34 DR. GOROVITZ: We do need at some point to have the  
35 oncepromised and now forgotten checkout  
36 opportunity.

37  
38 Dr. KENDALL: Yes, I didn't forget that because to me,  
39 we could take a break immediately after  
40 lunch. I think Ms. Percival has  
41 somewhat cleared things if we need to  
42 checkout say 1:00 or so, we're going to  
43 be fine. I have not forgotten that Dr.  
44 Gorovitz, and thank you for reminding me  
45 though. But I don't want to lose the  
46 lunch period. And I think we've got the  
47 information on the table. I really want  
48 to hear, I think the committee does from

1 Doctors Reigart and Weiss. Lunch will  
2 then move in immediately followed by an  
3 opportunity to checkout. OK. So I'd  
4 like to ask Doctors Reigart and Weiss to  
5 update us related to their work. And  
6 the committee has received their drafts  
7 and materials. OK.  
8

9 DR. REIGART: Let me say that I've accepted this  
10 subcommittee task on a conference call  
11 and it was the worst error in judgement  
12 in my life. Because I was given about 3  
13 days to produce a draft and was supposed  
14 to get feedback before it was  
15 distributed to anybody and Thanksgiving  
16 came along and it got distributed in the  
17 crudest possible fashion, so. And I  
18 received one comment from Dr. Weiss's  
19 who said, where did you want this to go  
20 in the new report? And I said I don't  
21 want it to go anywhere because this was  
22 entirely a rough draft that wasn't  
23 intentioned to be put in as is anywhere  
24 in any single place. I should further  
25 say that the materials I've prepared are  
26 about 90 percent words from Draft 4 of  
27 the committee, and about 10 percent my  
28 own words, which were just sort of  
29 placed around the words from the draft.  
30 I did read Dr. Fielder's comments this  
31 morning for the first time and I fully  
32 agree with her comments.  
33

34 DR. KENDALL: Good, Good. We know your charge was  
35 difficult and for the audience's sake,  
36 it was Section 3.2 in the previous  
37 report, which moves towards further  
38 defining the criteria around which we  
39 would recommend and/or support or not  
40 support human testing.  
41

42 DR. REIGART: Yes. Having said that, I'll just very  
43 quickly go through the way I reorganized  
44 it. First, in the conference call,  
45 there really was, despite some comments  
46 heard this morning, a strong desire on  
47 the part of the subcommittee members to  
48 look at the intent of the studies. And

1 I think Dr. Gorovitz touched on that  
2 this morning. Again, that the intent  
3 should be to improve human health  
4 protection and that other studies, he  
5 considered not acceptable and there was  
6 some wording in the paragraph regarding  
7 use of studies, just to establish an  
8 NOAEL which, by and large, said that we  
9 did not consider that to be an  
10 appropriate intent, although there were  
11 some qualifications. Clearly that needs  
12 further discussion. Is it or is it not  
13 appropriate to use these studies to  
14 establish an NOEL. The second section  
15 were materials that had to do with basic  
16 study design, sample size, how you  
17 ascertain appropriate subjects, whether  
18 susceptible populations, subpopulations,  
19 such as children or women, perhaps  
20 particularly pregnant women is  
21 appropriate. Second issues related to  
22 the ascertainment of subjects as to  
23 their generalizability which includes  
24 not just women and children  
25 extrapolations, but populations that  
26 might be more or less sensitive to the  
27 subjects at question. What I was  
28 looking at with sort of the risks  
29 continuum and some of the words that I  
30 found in there that spoke to it and a  
31 lot of these have already been touched  
32 on this morning. The idea, as Dr.  
33 Gorovitz said a lot better than these  
34 words do, that looking at unintentioned  
35 incidence or studies of field workers or  
36 other sort of either observation or  
37 epidemiologic studies may be far less  
38 challenging than experimentation with  
39 intentional administration to human  
40 volunteers. Second issue is Rid of  
41 Exposure and I think Ms. Mulkey spoke  
42 about putting pesticides on skin to look  
43 for sensitization or irritation as being  
44 a somewhat different route of exposure  
45 than systemic. I should say that the  
46 draft material actually equated all  
47 roots of exposure and said there's no  
48 difference. But I've heard different



1 views about that and I thought it worth  
2 further exposure. The key issue of  
3 Dose. We've already heard this morning,  
4 some discussions of low dose studies for  
5 PK and PD studies versus dosing to  
6 certain toxicities and I think that at  
7 some point, we have to grapple with what  
8 level of dosing is appropriate for human  
9 experimentations and particularly, the  
10 discussion that is danced all around in  
11 the drafts of whether or not it's  
12 appropriate to induce neurologic  
13 symptommentology? and if so, under what  
14 conditions. It's stated in the draft  
15 that some members of the Committee said  
16 neurotoxicants should not be used to  
17 toxicity under any conditions, and  
18 others felt there are parameters under  
19 which it was acceptable. I think if we  
20 don't reach, if not closure on that, get  
21 close enough on that issue, we're not  
22 going to be giving very good guidance to  
23 the Agency. And the next issue, which  
24 is closely related is target organ. I  
25 did personally have a great deal of  
26 discomfort with attempts to draw  
27 parallels between ozone inhalation  
28 studies and direct administration of  
29 neurotoxicants. I think target organ is  
30 an issue and the draft danced around  
31 that as well. It said there is no  
32 difference, in one place, and in another  
33 place it said there was a difference.  
34 So I think that is something we ought to  
35 resolve as a committee. And we're sort  
36 of at the end. I think all of you have  
37 read this document, as I said. It's 90  
38 percent what was in the old one,  
39 shortened. I took out as much of the  
40 extraneous words as I could. I put in a  
41 slightly different frame work and  
42 reorganized it, which it was what I was  
43 asked to do, but I have no intention  
44 whatever that this be incorporated as  
45 is, in the draft. I meant it entirely  
46 as a way of discussing and highlighting  
47 some of the areas where we seem to have  
48 some differences.

1 DR. KENDALL: I think that was well done and I don't  
2 think anyone contended that the draft  
3 you presented would just go into the  
4 document. It presented for us a working  
5 document that followed up. I thought it  
6 was a really excellent teleconference  
7 that we had several weeks ago, so Dr.  
8 Reigart thank you for making that  
9 decision to help us. You did respond to  
10 the challenge and I think you've put a  
11 number of issues on the table.  
12

13 DR. UTELL: I would add to that because I think it  
14 really crystallizes where the agreement  
15 on some these issues begins to maybe get  
16 a little muddied. And what we need to  
17 work through later today are frankly  
18 some of the issues that you've  
19 illustrated for us and we're going to  
20 try and spend some time tackling them.  
21 But, I wish we could just lift it and  
22 include it in the report but clearly  
23 that's not the intention.  
24

25 DR. KENDALL: And I think too, some of the process to  
26 move forward, I think we need to have  
27 some discussion on the points you just  
28 put on the table. In addition, there  
29 will be some needs for follow-up writing  
30 and maybe a little bit of re-crafting of  
31 the document. I haven't looked at you  
32 yet on that, but I'm observing. For  
33 everyone's comfort level, I think that  
34 we will need some follow-up. We won't  
35 get it all done as far as crafting it  
36 and putting it into the document today,  
37 we'll need just to get the issues out  
38 and go forward.  
39

40 DR. REIGART: I wonder if Dr. Fiedler would. I don't  
41 know if anyone read her comments. I  
42 finally got to see them this morning.  
43

44 DR. KENDALL: Let me ask the committee this. First of  
45 all, I just wanted to give you the  
46 respect of having the opportunity to  
47 present your information. Dr. Weiss  
48 anything to add to Dr. Reigart's

1 material. Both of you did work  
2 together.  
3  
4 DR. REIGART: He has some of his own to present, I'm  
5 sure.  
6  
7 DR. KENDALL: And then I'd like Dr. Fiedler to respond  
8 with some of the follow-up. OK.  
9  
10 DR. WEISS: Well, during the conference call, Ronald  
11 suggested that we take one example of a  
12 pesticide and discuss how we would view  
13 human experiments with it. When I tried  
14 to do that, I decided it wasn't  
15 worthwhile. And instead, I sympathized  
16 five different scenarios which I  
17 thought, ranged from relatively  
18 innocuous to possibly hazardous for  
19 human volunteers so that they're all  
20 fixed and hold. I took the next step,  
21 which I'd like to show you on a  
22 transparency. What I tried to do here,  
23 and perhaps I can get the committee to  
24 cooperate with me in making these  
25 ratings, is to look at two dimensions  
26 for each scenario. One that I've  
27 labeled as health risks ranging from say  
28 no adverse effects to prolonged  
29 neurotoxicity and then another dimension  
30 that I provisionally labeled ethics  
31 risk. And I think for each of these  
32 scenarios or other scenarios that you  
33 can develop, we can look at these two  
34 dimensions and for any group of experts,  
35 like this committee, or a group of  
36 bioethicists or a group of risk assessors,  
37 we can survey where these things might  
38 fit. For example, if you find a  
39 particular scenario or protocol  
40 submitted to EPA to produce a widely  
41 divergent estimate of either one  
42 dimension or the other you would like to  
43 review what is in it. If you find it  
44 neatly clustered at the upper corner,  
45 you would totally reject it. EPA might  
46 decide that any clustering of  
47 evaluations in the lower left would be a  
48 protocol that's acceptable to them. And

1 I think for getting, not a committee  
2 consensus, but committee evaluation,  
3 maybe this is the kind of thing we might  
4 try with those five scenarios.  
5

6 DR. KENDALL: Dr. Needleman.  
7

8 DR. NEEDLEMAN: That's an interesting exercise, but I  
9 think it assumes that you can accurately  
10 place each individual case according to  
11 those two vectors. For instance, health  
12 risk rate effects I think it's very  
13 difficult to say with confidence, what  
14 is of no effect and what is mild acute  
15 discomfort. But we've learned, if  
16 anything, that some outcomes which  
17 appear to be invisible or of minimal  
18 consequence, end up as a long term  
19 effect. So there's a great deal of  
20 error around each one of those five  
21 categories.  
22

23 DR. WEISS: Yes, you're absolutely right. These are  
24 all sort of subjective on the part of  
25 the rater and what this exercise does is  
26 tell you something about the rater's  
27 viewpoint of where these lie. No, these  
28 are not absolutes.  
29

30 DR. NEEDLEMAN: But it's an exercise in the sociology of  
31 science, I would prefer that we try and  
32 focus down and get more precision about  
33 whether given investigation is  
34 scientifically rigorous and then the  
35 more difficult question about whether  
36 it's ethically appropriate. And I think  
37 this could be fun, and it could give us  
38 an idea about how we all feel about  
39 this, where we lay out on this, but I  
40 don't think it's going to produce more  
41 precision and confidence for EPA in  
42 deciding whether to accept a given study  
43 or not.  
44

45 DR. WEISS: I'm not sure that we are in any position  
46 to formulate those kinds of tight rules  
47 or, that's the problem.  
48

1 DR.REIGART: I took Dr. Weiss's test and sat down and  
2 tried to do his health risk ratings and  
3 his ethics risk ratings. I found it  
4 somewhat interesting and useful in terms  
5 of clarifying my own thoughts on it, but  
6 there needs to be a broader range.  
7 Insufficient evidence is clearly an  
8 obvious choice here and that should  
9 immediately throw the whole document  
10 back at whoever sent it out.  
11 Insufficient information to make a  
12 judgement.

13  
14 DR. WEISS: There are other dimensions you could put  
15 up here, for example, you could devise  
16 an axis called scientific validity which  
17 I didn't put in there. But, if you'll  
18 noticed in what I proposed, I have a  
19 space there for critique, where we would  
20 use for comments on things like the  
21 statistical power of such an experiment.  
22 Remembering one of those, I had a very  
23 small end. And you might decide that an  
24 end that size for a question that large  
25 was an ethical risk, if you only wanted  
26 to have two dimensions which you can  
27 project on an overhead. It's true, it's  
28 an exercise Herb said, but I thought it  
29 made more sense to construct different  
30 scenarios rather than take one product  
31 as Routh suggested and see how we would  
32 evaluate different kinds of approaches  
33 to it.

34  
35 DR. KENDALL: Dr. Fiedler, I'd like you to follow-up  
36 on some of the comments made by both,  
37 doctors Reigart and Weiss and where do  
38 we go from here.

39  
40 DR. FIEDLER: Ok, first of all I'll make my  
41 disclaimer. I really appreciate the  
42 work you did and I think you got put on  
43 the spot and responded beautifully. I  
44 didn't make my comments to be personal,  
45 but rather to probably reflect my own  
46 frustration with sort of our process.  
47

1 DR. REIGART: I clearly would not take it personally,  
2 I hope you didn't think that I was  
3 saying that. But they were well  
4 deserved.  
5

6 DR. FIEDLER: And I suppose that my comments to the  
7 draft were really my attempt to try to clarify my own  
8 thinking and probably to push the committee to get down  
9 to what I call "brass tacks" and stop being quite so  
10 polite. Because I think we've been tremendously polite  
11 in many respects and that we now need to move to more  
12 specific, maybe decision points. And I thought that  
13 what Bernie just presented is an attempt to do that.  
14 No so much, I also tried to do your test. I couldn't  
15 rate any of them because as an IRB member, I would have  
16 given them all back to the investigator and said I need  
17 this information/that information. OK, I suppose you  
18 knew that knowing what you usually like. But, I think  
19 that they do provide a discussion point for all the  
20 committee to go through almost each of those protocols  
21 and then to maybe begin to establish some of the  
22 guidelines that we would want for each of the areas or  
23 questions that we need to address. And I thought that  
24 what Routt provided at the back of his document, about  
25 the questions that remained to be addressed, would be  
26 useful for us to go through and have those kinds of  
27 discussions. Because many of the questions here are  
28 questions that I raised in my critique of this document  
29 and I think have been raised by many, many other  
30 people. So, in terms of structure, I think it would  
31 useful for us to possibly do these questions or address  
32 these questions maybe using Bernie's example as one  
33 method for us to begin to grapple with, starting with  
34 purpose and going on with the subjects, or starting  
35 with purpose and intent and is there sufficient animal  
36 data to justify this experiment that is proposed, and  
37 going on from there. I think also what we receive from  
38 the FDA in terms on how they proceed and their process  
39 for deciding whether or not they are ready for human  
40 studies is a very reasonable guideline for us to use in  
41 now, our deliberations. But of course, all of this  
42 presumes that we, as the committee, feel that we can  
43 provide guidance for a controlled or intentional human  
44 exposure study and there may be even right there  
45 disagreement as to whether we would even support that.  
46 So we may need to acknowledge that there are people who  
47 on this committee feel we shouldn't do this at all.  
48 And you know, that may be the first place to start.

1 DR. KENDALL: Ok, I think that's a good point and I  
2 think we had a good opening this morning  
3 by areas of agreement. There were many  
4 operationally. You articulated, I  
5 thought, very important points that we  
6 can literally walk through and discuss  
7 as a committee. What Art Kaplan had to  
8 say at the last meeting, the terms of  
9 the foundation upon which you would  
10 recommend and/or accept human testing  
11 data were only through processes that  
12 would be the most compelling. If you  
13 remember that, the most compelling. And  
14 that's somewhat of an elusive term and a  
15 concept, but it sets the stage and  
16 perhaps we should ask the question, if  
17 the committee is still, and I think  
18 there was general agreement that, "only  
19 under the most compelling circumstances,  
20 should actual dosing occur with humans  
21 with experimental pesticides that could  
22 have health consequences, particularly  
23 neurotoxicologically." And that's kind  
24 of the general closure at the last  
25 meeting we had, from my perspective.  
26 Any disagreement on that?  
27

28 DR. MCCONNELL: Yes, I don't know if it's a disagreement  
29 Ron, but it certainly may be a  
30 difference of opinion. But as you  
31 identified, I don't know what the term  
32 compelling means.  
33

34 DR. KENDALL: Well that's what Art Kaplan said and  
35 that's what we generally had. It was in  
36 our record and it has appeared several  
37 times in draft. So, OK.  
38

39 DR. MCCONNELL: I realize that, but what I'm saying is  
40 that to compelling can be for different  
41 reasons. I think that if it helps in  
42 the risk assessment, to make it more  
43 accurate so that you and I, if we are  
44 exposed to vegetables with pesticides on  
45 them have a better appreciation for what  
46 that true risk is, I think that's very  
47 compelling. You may not think that's

1                   compelling. That's kind of where I'm  
2 heading.  
3

4 DR. KENDALL:       Well, I think that's fine. That's what  
5 Dr. Fiedler was trying to get at, that  
6 point. In other words, what's our  
7 general base of starting here, in terms  
8 of a general agreement or disagreement.  
9 Would anyone disagree with what Dr.  
10 McConnell just had to say? Dr.  
11 Gorovitz.  
12

13 DR. GOROVITZ:     Well, just as he began by saying, he  
14 wasn't sure that what he was about to  
15 say was disagreement, I'm not sure that  
16 this is disagreement. But I have some  
17 sympathy for the (Kaplan-ist Gustoff?).  
18 What I mean is this, there are basically  
19 two different ways in which one could  
20 think about this, among others, but  
21 these are quite removed from each other.  
22 One of them is, it's research like any  
23 other. Anybody who want to do research,  
24 testing these substances on human  
25 subjects should feel free to do it  
26 provided that there is an appropriate  
27 regard for safety and informed consent  
28 and no fundamentally unjust practices in  
29 the recruitment of the pool of subjects  
30 and so on. There's a different way that  
31 one can come at it and that is from the  
32 point of view of the Agency and what the  
33 agency encourages, sanctions, wishes to  
34 promote, wishes to think of as part of  
35 its way of doing business. And that  
36 might go something like this: Before we  
37 were received, I'm not talking now about  
38 messy points of transition, but a future  
39 steady-state. Before we were received  
40 as relevant data to our decisional  
41 purposes, the results of studies with  
42 human subjects, we must be assured of  
43 certain things. First, that the  
44 protocol came to us for pre-screening  
45 and approval. Second, that extensive  
46 and in our judgement, adequate animal  
47 toxicity studies were done first.  
48 Third, that the study has the



1 statistical power to generate  
2 information that is genuinely useful  
3 from our point of view that is useful  
4 for our public health protection  
5 purposes. Which is to say, that there's  
6 a threshold that's fairly high that has  
7 to be met before the EPA will say, "yes  
8 we're willing to receive this and count  
9 it as part our evidential base." And it  
10 might be that for different purposes,  
11 for a different Agency, for a different  
12 context, a study that doesn't meet all  
13 of those criteria would be allowable.  
14 And I think perhaps, Art couldn't be  
15 here today, I was hoping because I did  
16 speak to him about this and there was  
17 some chance he might do at least a cameo  
18 appearance, but he's hard to miss and I  
19 don't see him, so I don't think he's  
20 here. And I don't want to pretend and  
21 speak for him, but I think part of what  
22 he had in mind was sort of, in this  
23 latter category, that is saying, that  
24 there ought to be a threshold that's not  
25 trivially achieved before the agency  
26 will accept as clean information, the  
27 results of a study with human subjects  
28 tested with intentional dosing of  
29 pesticides. And I think that's right.

30  
31 DR. KENDALL: Exactly. And I think the committee,  
32 according to Dr. Fiedler and others is  
33 concerned to make sure that threshold's  
34 appropriate and has appropriate  
35 parameters around it, that can be  
36 governed and evaluated, and revisited in  
37 the future in a way in which we as a  
38 group, would be comfortable with making  
39 the kind of recommendations we're going  
40 to make.

41  
42 DR. GOROVITZ: If I could just add a footnote to that.  
43 We've had representations that the studies are done in  
44 professional laboratories by well intentional people  
45 who are very concerned to do things in appropriate ways  
46 scientifically and ethically. And it may well be that  
47 that is the norm. But of course, protections are not  
48 designed exclusively for the norm, but to try to pull

1 in the deviant ends of distribution, and we know, and  
2 have had vivid descriptions of research that does not  
3 bear scrutiny and what we want is to construct a filter  
4 that's fine enough to screen out the kind of research,  
5 not that we can imagine being done, but that we know  
6 full well has been and is being done.  
7

8 DR. KENDALL: I think as we approach, I think some of  
9 the problems that came forward the last  
10 discussion was a real uncomfot level as  
11 to what those criteria would be, how the  
12 process would be evaluated and  
13 regulated, to the point where, when one  
14 is presented with those kinds of  
15 circumstances, the initial response is a  
16 very negative one, until as a  
17 responsible scientist, when I think  
18 we've identified there some scientific  
19 problems here, power analyses. etc., as  
20 we establish our criteria to determine  
21 what that threshold should be. Ok. As  
22 I listened to your points this morning,  
23 Dr. Fiedler, and they get into the  
24 science underpinning the ethical  
25 approach to the study; the number of  
26 subjects, their being informed, the  
27 power analyses to determine how many  
28 subjects there should be, not just for  
29 financial reasons only, but to advance  
30 public health benefit. Ok. Our lunch  
31 is right over there and there's several  
32 of you I want to hear from. We can  
33 continue right on. Dr. Needleman, are  
34 you so compelled to say what you want to  
35 say? Do you need to say it right now,  
36 or can you wait until we serve our  
37 lunch?  
38

39 DR. NEEDLEMAN: I rather say it without the crunching of  
40 lettuce leaves.  
41

42 DR. KENDALL: Ok. You go ahead. Proceed.  
43

44 DR. NEEDLEMAN: If you read the transcript, Art Kaplan  
45 asked me under what circumstances I  
46 would allow the administration of newer  
47 toxicants to humans. And I said, "only  
48 the most compelling." Then the

1 conversation went on from there. So I  
2 know what I meant. What I meant was I  
3 needed to have the information in order  
4 to make an informed decision. And I do  
5 not think that need is present. And  
6 later, I will expand on that, to say  
7 that the kind of information that is  
8 obtained from these human studies, is  
9 non-informative. Therefore, unethical.  
10 Now we can eat.

11  
12 DR. KENDALL: Ok, well put. I look forward to that  
13 presentation, because I thought that you  
14 provided a very nice document to the  
15 committee, very thoughtful. I have no  
16 problem having a--this is the kind of  
17 discussion we need right now to move  
18 this thing forward. I have no problem  
19 having that discussion with our lunch,  
20 with us. If those of you, Dr.  
21 Needleman, do not want to listen to any  
22 crunching then let's just break for 15  
23 minutes and eat our lunch. I want us to  
24 be to the point as Dr. Fiedler said,  
25 we're going to get down to brass tacks.  
26 Ok, let's go ahead and get our lunch and  
27 take 15 minutes to eat our lunch.

28  
29 DR. GOROVITZ: Is this when we should check out too?

30  
31 DR. KENDALL: Yes. Let's say 15 minutes, get your  
32 lunch, we will continue on in about 15  
33 minutes.

34  
35 LUNCH BREAK

36  
37 DR. NEEDLEMAN: .... subject to large Type 2 errors. In  
38 1976, Jim Birchfield and Frank Duffy,  
39 Jim Birchfield is the co-director of the  
40 Epilepsy Center in Rochester, and Frank  
41 Duffy followed up a group of people who  
42 had had one exposure to  
43 organophosphates. And a year later,  
44 using quantitative electroencephalogram  
45 fast boyd? transfer, a form of analyses,  
46 found that there was a significant  
47 change in their brain waves. That you  
48 couldn't see on clinical examination of

1 the EEG but using a more quantitative  
2 technique you could. So that, that  
3 raises a question of when you give a  
4 brain poison, particularly in the venue  
5 of this discussion, is organophosphates,  
6 and you say that you haven't produced an  
7 adverse effect, you better be very sure  
8 that you haven't. And if that effect is  
9 very small, it requires large numbers of  
10 subjects and I reviewed, because Mr.  
11 Carley was gracious enough to send me a  
12 large number of this human studies, I  
13 looked at those, and the subject numbers  
14 are extremely small and nobody ever  
15 attempted a power analysis. Now they  
16 have very good statisticians in VEREST  
17 etc.?, they've produce elegant outputs,  
18 but they neglect that. And there's a  
19 reason that they neglect that is because  
20 the power is woefully small. And I'll  
21 talk about that a little later.

22 DR. DEGEORGE: But the point is that's still going to  
23 the definitive endpoint being defined by  
24 that human data set and trying to set  
25 that as the only use of the data. And I  
26 was trying to point out that you might  
27 have discovered, absent detecting that  
28 in humans, that the animal models that  
29 you were using were less sensitive in  
30 terms of, or potential less sensitive  
31 because exposures were lower in those  
32 animals, given the same dose or however  
33 you're scaling across species. Or that  
34 the biomarker in the animal was observed  
35 at a much higher level than the  
36 biomarker was first observed in humans.  
37 And that could tell you in fact, you're  
38 assumed safety margins are much  
39 overestimated. So you can use the  
40 information, it's still useable.

41  
42 DR. NEEDLMAN: If it were collected in these studies,  
43 it was not.

44  
45 DR. KENDALL: Ok. Now this gets right to the essence  
46 of what you mentioned this morning. The  
47 effects identified as part of the  
48 experimental design and subject

1 analysis, and the power of the  
2 experimental design from a statistical  
3 level. And I think both Dr. Portier and  
4 Dr. Needleman are prepared to talk about  
5 that subject and the committee will  
6 deliberate on it. Dr. McConnell did you  
7 want to address at this point.  
8

9 DR. MCCONNELL: Yes, well, I wanted to address Herb's  
10 point and Dr. DeGeorge's point and  
11 subsequent to our last meeting, I did a  
12 survey of trying to find pertinent human  
13 studies that might be of value to talk  
14 about here today. Because I think one of  
15 the things that was missing, in addition  
16 to the FDA side, was that we really did  
17 not address the types of studies that  
18 we're talking about and the value that  
19 these studies might have. I must admit  
20 we're all influenced by our background,  
21 where we grew up, what churches we went  
22 to, and our training and our experience,  
23 and, in fact are often said that we're  
24 prisoners to that and I have to admit  
25 that myself. So the examples I'm going  
26 to give you, of course are based only  
27 with that background. Having grown up  
28 around a farm, on a farm, and spent half  
29 my career in the military and the other  
30 half at NIH, I was asked to chair a  
31 committee when I was on the committee on  
32 toxicology with the National Academy of  
33 Sciences, and that was to address a  
34 pyrethrum?, which is a well known  
35 insecticide/pesticide with neurotoxic  
36 potential. The Army, whether you all  
37 know it or not, in Desert Storm  
38 impregnated the uniforms of the people  
39 in that battle with pyrethrum?. The  
40 reason being that, if any of you are  
41 students of military history or not, but  
42 even as recently as Vietnam, there were  
43 twice as many lost battle days to  
44 disease as there were from enemy  
45 contact. And it's always been that way  
46 and it was much more so in the second  
47 world war. And many of these diseases  
48 are insect-born. So the Army, knowing

1 that this is a problem, impregnated the  
2 battle fatigues, battle dress uniforms  
3 (BDUs) with this material in the hopes  
4 of keeping the insects away, and those  
5 that got on them would be involved.  
6 Well, in Dessert Storm, as some of you  
7 know, you know it's a terrible area for  
8 schmenisis? parts of it have a lot of  
9 malaria and so forth. And the  
10 consequence of using this was that we  
11 had far further infectious disease  
12 situations in that war then we have ever  
13 had before. Now, if one had used the  
14 animal data to make a decision in that  
15 regard, you would not have impregnated  
16 those uniforms with pyrethrum?. Because  
17 in studies in animals, about 40 percent  
18 of a dose applied to a mouse, is  
19 absorbed through the skin which would  
20 make this incredibly high for a human,  
21 and you'd never allow it particularly in  
22 a chronic exposure situation as they  
23 had. In monkeys, it's 23 percent  
24 absorbed, but in human volunteers it's  
25 one percent absorbed which made a great  
26 deal a difference. So without that  
27 human volunteer information we probably  
28 would not have had that in our battle  
29 fatigues. I just point that out as an  
30 example. But, however, you cannot go  
31 across from one insecticide to another  
32 because studies that were done at, well,  
33 I have the article here, with Periforce?  
34 or Durabain?, just the opposite occurs.  
35 A high amount of that material is  
36 absorbed through the skin when it's  
37 applied to the skin. So you can't take  
38 animal data and necessarily predict  
39 what's going to happen in humans. In  
40 fact, there are many examples where you  
41 cannot. Again, both of these are  
42 neurotoxic. One's an OP, the other's a  
43 pyrethoid, and then the other example,  
44 based on my experience was that when I  
45 was at NIEHS, probably the most potent  
46 carcinogen I ever studied was 1,3-  
47 buytadyene. Now it caused levels of  
48 tumors and Chris can point this out that

1 we had never experienced with any other  
2 chemical in mice particularly, less so  
3 in rats. We did a follow-up study and  
4 found that as low as 6 parts per  
5 million, they also saw a carcinogenic  
6 effect in mice but not so in rats. Now  
7 there's a discussion, which are we more  
8 alike a rat or a mouse? Because if  
9 we're more like a rat, the exposure to  
10 1,3-butadiene probably is not  
11 significant. If we're more like a  
12 mouse, it probably is, in particularly  
13 at environmental levels. So there are  
14 invitro studies that suggest that the  
15 rat is more like a human than the mouse,  
16 but obviously, the definitive proof  
17 would be a study in human. And it was  
18 interesting, and subsequent to our  
19 meeting in the June issue of  
20 Toxicological Sciences, there is this  
21 paper where they're using human  
22 volunteers for this specific purpose to  
23 understand whether the pharmacodynamics  
24 and kinetics and metabolism and so forth  
25 are more like a rat, than a mouse. Now  
26 this study is interesting, however, in  
27 that it's funded by EPA, co-funded by  
28 EPA and NIH, with some help from an  
29 outfit called NIEHS. But the thing I  
30 find interesting is that the OSHA  
31 Standard is 2 parts per million, the  
32 lowest level in mice that caused a  
33 neoplastic response is 6.25 parts per  
34 million. And this study is being done  
35 at 5 parts per million. Now, I'm not  
36 critical of this study, I think there's  
37 absolutely good case to make where  
38 there's no reasonable certainty of no  
39 harm to these individuals, but I can  
40 assure you, no matter which way this  
41 comes out, it's going to have an  
42 important impact on how this chemical is  
43 treated by the regulatory community and  
44 whether it presents a human health risk  
45 or not. So I think, as they say in  
46 toxicology, human data always trumps  
47 animal data, it always has and it always  
48 will. And if conducted properly, I

1 think that's what we should be getting  
2 to here, it's of utmost importance and  
3 whether it's a neurotoxin or not a  
4 neurotoxin, as long as you give levels  
5 that don't produce any kind of clinical  
6 effect, for instances, those that would  
7 be used in ADME studies, I think that  
8 it's absolutely important in fact, to do  
9 these studies, and possibly ethically it  
10 would be wrong not to do these studies,  
11 if you and I and our children are going  
12 to be exposed to these materials in our  
13 food supply. Isn't this the chemical  
14 that you'd want to know most about? I  
15 was going to save that for later, but  
16 it's off my chest and now I'll feel much  
17 better for the rest of the afternoon.

18  
19 DR. KENDALL: Well, I'm glad you will and I think  
20 those were good points and they still  
21 get to the point of the compelling  
22 issues and what is our threshold to  
23 recommend and/or encourage acceptance of  
24 these kinds of data. Dr. Needleman do  
25 you want to respond. I'd actually like  
26 for you to proceed with your  
27 presentation. And Dr. Portier, it seems  
28 appropriate for Dr. Needleman to  
29 respond.

30  
31 DR. NEEDLEMAN: Before we get to sample size  
32 discussions, there's an issue floating  
33 around

34  
35 DR. KENDALL: Does he need to be here to here you?

36  
37 DR. PORTIER: Oh, I don't know, Dr. DeGeorge raised it  
38 and Dr. McConnell also.

39  
40 DR. NEEDLEMAN: You're confusing two different types of  
41 objectives in the studies in trying to  
42 justify all the studies for the two  
43 different objectives. So, let me get to  
44 the two objectives. Dr. DeGeorge was  
45 pointing out to us that oh yes, there's  
46 information to be gained in terms of  
47 metabolism from during these studies in  
48 humans and the comparative and



1 metabolism between humans and animals.  
2 Nobody's going to doubt that statement.  
3 That is a fair and clear and safe and  
4 easy statement to make, provided you've  
5 got a clear definition of what you're  
6 trying to make a comparison of and that  
7 you've considered enough variation in  
8 the population to be certain that you  
9 are able to tell if there is or is not a  
10 difference at the acceptable level. So,  
11 whether it's power or whether is  
12 biological believability, I don't doubt  
13 that. Whether you do it or not, I'm not  
14 going to get into the ethics of it, but  
15 at least in that case, we have a  
16 scientifically defensible hypothesis  
17 that can be well laid out and clearly  
18 understood and clearly studied. It's an  
19 estimation problem and potentially a  
20 testing problem. On the other hand,  
21 when we look at an issue in risk  
22 assessment where we're attempting to do  
23 something as vague and unclear as the  
24 estimation of a NOEL in a population,  
25 which is only dependant upon the sample  
26 size and entirely dependant upon the  
27 doses chosen, I have a clear difficulty  
28 from a scientific perspective of  
29 justifying such a study. I don't see  
30 that it adds to the scientific  
31 literature, and the only thing it does  
32 is add to the regulatory process. And  
33 I'm not sure that's justifiable in this  
34 situation. And that's what I think is  
35 the substantial difference. So when we  
36 talk about justifying studies, I think  
37 we need to be very clear about what the  
38 objective is, in terms of the human  
39 clinical study .we're looking at.

40  
41 DR. KENDALL: I think that's well put. I think the  
42 committee is supportive of those  
43 delineations. Dr. DeGeorge, do you  
44 understand?

45  
46 DR. DEGEORGE: I actually agree. And I also would  
47 point out that there's also the notion  
48 of the biologic marker, not just

1 exposure, as to whether or not the  
2 models you've been using to make all  
3 your conclusions are appropriate. So  
4 it's a further point.

5  
6 DR. KENDALL: Dr. Portier.

7  
8 DR. PORTIER: I'm going to pick on the-I believe this  
9 is from the American Crop Protection  
10 Association. One of their examples, to  
11 illustrate some of the problems that I  
12 see for the scientifically defendable  
13 study. They gave two examples, one  
14 which was melathion which the stated  
15 goal of the study was to establish a  
16 NOEL in the population based upon three  
17 people in each exposure group, up to  
18 maybe 10 people in each exposure group.  
19 That's a difficult study to believe the  
20 scientific believability of. But the  
21 Thyrocarbonate? Study, ok. There, they  
22 were doing exactly what we are talking  
23 about. The stated goal was to look at  
24 the adequacy of metabolite as a  
25 biomarker to quantify absorption. Ok?  
26 The used six individuals in doing the  
27 study in the humans and concluded that  
28 there was a substantial difference  
29 between the six individuals and the  
30 rodent population in terms of the  
31 percentage of each metabolite in the  
32 urine of each type. No statistical test  
33 was done. No concept of the variance  
34 associated with the two different  
35 studies. I don't know that I can  
36 believe that answer or not believe that  
37 answer because from my point of view,  
38 they didn't give me an answer. All they  
39 gave me was a description of the two  
40 percentages that were different. And so  
41 even then, you have to be very careful  
42 in looking at it. And if I can finish  
43 with my one last comment from Dr.  
44 Gorovitz, while he's here, I liked his  
45 definition of compelling. I think you  
46 did an excellent job of compelling me  
47 that your definition is in fact  
48 compelling. The only difference I see

1 here is something that's not necessarily  
2 considered by an IRB for a  
3 pharmaceutical and isn't in the list of  
4 things you gave up, and that is, the  
5 description of the value of alternative  
6 less ethically challenging studies. As  
7 scientist, we always think, well if this  
8 is scientifically credible and has a  
9 good hypothesis, and it's a  
10 pharmaceutical, yeah, we should study  
11 it. It's a good idea to take it a step  
12 further. But here, we have to consider  
13 the fact that there are exposed people  
14 in the population, especially for an  
15 existing pesticide, and we have to make  
16 sure we add that in the list to the IRB  
17 because they wouldn't normally look at  
18 that.

19  
20 DR. KENDALL: Make sure your mike's on.

21  
22 DR. FIEDLER: I'd like to respond to what you just  
23 said, cause I think it leads us almost  
24 to what we need to first consider in  
25 those examples. Because, on the one  
26 hand, what you're really saying is that  
27 the data does not address the stated  
28 purpose that they're collecting. In  
29 other words, with three subjects trying  
30 to talk about the NOEL for the  
31 population, that's a guideline right  
32 there for most compelling. That the  
33 purpose is not in line with the study  
34 design. So that's one guideline that we  
35 could offer. I mean it sounds very  
36 simple, but that's one.

37  
38 DR. KENDALL: Then let's offer it and committee, we  
39 agree with that.

40  
41 DR. FIEDLER: Then the second related to what Dr.  
42 Gorovitz was talking about with regard  
43 to the ethics of the exposure and  
44 whether or not there's an adequate  
45 literature review present that documents  
46 that this would be the next plausible  
47 step in the scientific process and that  
48 all other avenues to address this

1 question have been exhausted. Such as  
2 case control studies of exposures that  
3 are ongoing already, animal literature  
4 that leads up to this point. So, to me,  
5 that's the beginning of beginning to  
6 develop guidelines of whether or not a  
7 study is sufficiently compelling. Does  
8 that...?  
9

10 DR. KENDALL: Exactly. Dr. Gorovitz's is that  
11 compelling? To me that's compelling.  
12

13 DR. GOROVITZ: That's persuasive.  
14

15 DR. KENDALL: Now you're on persuasive. Those are  
16 two very important points. And the  
17 third one gets to the concept of power  
18 related to the experimental design and  
19 the hypothesis posed. And I know, that  
20 Dr. Needleman has been waiting in the  
21 wings to talk about this power analysis  
22 process and Dr. Portier has several  
23 things to add to the record as well. And  
24 I think Dr. Fiedler, we're making  
25 progress here to articulate the points  
26 in which we left the last meeting  
27 without closure. Dr. Gorovitz do you  
28 want to explain difference between  
29 compelling and persuasive?  
30

31 DR. GOROVITZ: No, I want to ask a question, because I  
32 am not sophisticated about research  
33 design or statistical power. And I  
34 think I understand the information  
35 that's been presented to us about sample  
36 size, but there seems mean asymmetry  
37 which nobody has mentioned unless it was  
38 when I was out of the room, checking  
39 out. And that's this: If we administer  
40 a low dose of a substances to a small  
41 sample, half a dozen adult males, and  
42 they all seem to be symptom free, and  
43 free of any kind of distressing markers,  
44 I'm persuaded we've learned essentially  
45 nothing from that. On the other hand,  
46 if all six of them fall over in a fit of  
47 wrenching and riving, it seems to me  
48 we've learned something quite powerful

1 from that. And it's this asymmetry that  
2 confuses me in respect to sample size,  
3 because it does seem to me we can learn  
4 that something's a bad thing from a very  
5 small sample. What seems to take the  
6 very large sample is a confident  
7 judgement that it's not a bad thing.  
8 Would somebody who knows what're they're  
9 talking about speak to this?

10  
11 DR. KENDALL: Dr. McConnell, you want to speak to it?

12  
13 DR. MCCONNELL: Yes, I'll speak exactly to that. But  
14 Sam, what if I told you that same six  
15 people at this very very low exposure  
16 showed you an absorption, a metabolic  
17 distribution excretion pattern very  
18 similar to a rat or to dozens of rats.  
19 Would that be useful information?

20  
21 DR. GOROVITZ: I understand that point. That could  
22 alter your degree of confidence in the  
23 results of the animal studies.

24  
25 DR. MCCONNELL: Exactly.

26  
27 DR. GOROVITZ: Well, that's what...

28  
29 DR. MCCONNELL: I see the main value of these studies as  
30 Bernie pointed out, I think in his very  
31 initial discussion and, as Dr. DeGeorge  
32 pointed out, that the main value of  
33 these human studies is not to establish  
34 a NOEL or an NOAEL, but rather to better  
35 understand what we learn from the animal  
36 data.

37  
38 DR. GOROVITZ: Yes, I got that, but the studies  
39 submitted, don't seem to have that  
40 character.

41  
42 DR. MCCONNELL: Well, that's to me a different issue,  
43 and I think that's one maybe we should  
44 focus on. You know, what's the ideal  
45 and then I don't know we can help the  
46 Agency in terms of what's already been  
47 submitted, but I think we can help the  
48 agency in what needs to be submitted,

1 number one. Number two, I think one of  
2 the things we forget here, is that there  
3 will be new pesticides coming out. The  
4 myriad of pesticides that are on the  
5 market today probably will be quite  
6 different ten years from now. And what  
7 concerns me, and I've heard very little  
8 discussion on this, is that, do we want  
9 to wait until these pesticides are  
10 introduced, based on animal data, then  
11 put in the field, monitor field workers,  
12 and see what happens. Or, would it be a  
13 better use and more prudent from a  
14 public health standpoint to have a small  
15 number of human volunteers as we've been  
16 talking about prior to this material  
17 being introduced into the public. To  
18 me, ethically, it's the latter.

19  
20 DR. GOROVITZ: My question was very specific. It had  
21 to do...

22  
23 DR. KENDALL: ...I'm going to try and answer your  
24 question.

25  
26 DR. GOROVITZ: No, I think I got an answer. It was  
27 about this asymmetry and I understand  
28 that point. But, I gather there's  
29 agreement that a small sample that shows  
30 no adverse effects has very little  
31 relevant evidential force.

32  
33 DR. UTELL: If you're looking at presumably just  
34 symptoms as your outcome, then you're  
35 probably right. Six people with  
36 exposure and no clinical symptom, one  
37 would be very hard pressed to make a  
38 judgement that it's safe or not safe.  
39 It would add very little.

40  
41 And I think what we're hearing is sort of the almost a  
42 diagram that's having several branches. There are  
43 certain pieces of information in terms of  
44 pharmacokinetics that might well be established with  
45 small numbers and frankly, may be very important. The  
46 clinical testing, in terms of symptoms or even  
47 biomarkers-it be wonderful if we had biomarkers, but  
48 they're few and far between--one would have to do a lot

1 of studies and even then proving the negative is  
2 extraordinarily complex.  
3

4 DR. KENDALL: I think what the committee is worried  
5 about Dr. Gorovitz is general speaking,  
6 preceding any potential human test, we  
7 would have a substantial amount of  
8 animal toxicology data. And I think we  
9 would not, based on that information,  
10 suspect the extremely consistent effects  
11 at a very high level of response. We  
12 would more suspect, if any negative  
13 effect occurred, generally speaking, it  
14 would be latent. It would perhaps be in  
15 a small percentage of the subjects.  
16 Therefore, this is what worries Dr.  
17 Portier and others. Do we have enough  
18 subjects in the experimental design to  
19 detect that effect if it's of small  
20 percentage of the subjects. And we've  
21 heard Dr. Needleman argue that the  
22 effects, although in a small percentage  
23 of the population, could have  
24 significant consequence latently, down  
25 the road, in the case of  
26 individuals/humans under test. I think  
27 it's not these extreme polls you're  
28 talking about, it's more, in other  
29 words, six out of six respond versus  
30 zero out of six respond, it's more the 1  
31 out of 100 and did we have the  
32 experimental design in place to get  
33 that.  
34

35 DR. MCCONNELL: Is there any example of a chemical,  
36 that you know of, that you give at  
37 levels that cause no harm as we would  
38 identify it clinically? You know one or  
39 two exposures of that chemical and then  
40 find even a single example where 2 years  
41 from now or 20 years from now you had a  
42 problem? Can you think of any chemical  
43 like that? First, you had just one or  
44 two exposures at a level that produced  
45 no clinical effects in that person.  
46

47 DR. NEEDLEMAN: I just cited a paper to you that was the  
48 only...

1 DR. MCCONNELL: I know, but they had clinical effects.  
2 Those people got exposed to a point the  
3 first time, and correct me if I'm  
4 wrong.  
5  
6 DR. NEEDLEMAN: No, you're wrong.  
7  
8 DR. MCCONNELL: You didn't see anything the first time  
9 but you saw something.  
10  
11 DR. NEEDLEMAN: That's correct.  
12  
13 DR. MCCONNELL: I have to see that paper.  
14  
15 DR. WEISS: Gene, that's certainly true (bad sound)  
16 neurotoxicity literature.  
17  
18 DR. MCCONNELL: That's different, but we're talking  
19 about healthy adults. That's a separate  
20 issue and I accept that, absolutely.  
21  
22 DR. KENDALL: Ok. So the issue of experimental design  
23 and statistical power is highly relevant  
24 and it's one that I think substantiates  
25 a strong endorsement by the committee.  
26 And I think also, Dr. McConnell, the  
27 issue of the variance in various  
28 populations does have a high degree of  
29 relevance as to our threshold because a  
30 healthy adult male, we've agreed upon,  
31 is different than a child.  
32  
33 DR. MCCONNELL: And that's why you have the intra-  
34 species safety factor and the second  
35 safety factor to protect for children.  
36 You're exactly right.  
37  
38 DR. KENDALL: Dr. Weiss?  
39  
40 DR. WEISS: APTP. APTP was a contaminant in  
41 designer drugs on the West Coast.  
42  
43 DR. MCCONNELL: I know what the drug is, a Parkinson-  
44 like disease.  
45  
46 DR. WEISS: Right. One exposure was enough to  
47 destroy enough cells in sub-(unclear) to  
48 produce later on Parkinson Disease.



1 DR. MCCONNELL: I understand. But, but if you had had  
2 that first exposure that produced  
3 nothing, would you expect Parkinson  
4 later?  
5

6 DR. WEISS: No, that's the surprise.  
7

8 DR. MCCONNELL: No, I mean that had no initial disease  
9 within a...  
10

11 DR. KENDALL: Where this is headed, Dr. Kahn, I'm  
12 going to acknowledge you in just a  
13 second. Dr. Fiedler I'm making an  
14 extraordinary attempt here to go through  
15 the issues you raised this morning. I'm  
16 looking at these constantly and I will  
17 be revisiting with you the issue of the  
18 rewrite of Section 3.2. Because as we  
19 articulate the responses to the very  
20 important points you made, this really  
21 gets at the issue of many of our past  
22 differences which are moving towards;  
23 there's a lot of agreement here.  
24 There's a lot of agreement. There's a  
25 lot more agreement than I thought we  
26 would have at this time of the day.  
27 That's why I'm glad I gave you lunch  
28 now. But seriously, I am tracking your  
29 points. And I will be asking you, and  
30 Dr. Utell, at this point I've got the  
31 microphone so, but we're working  
32 together. He told me if I got knocked  
33 out of the chair, he would take over  
34 until I got back up. But anyway,  
35 seriously, and Dr. Reigart we will be  
36 revisiting back with you because I think  
37 what you put on the table already is a  
38 very, very, worthy and worthwhile first  
39 draft to go after this point. And as we  
40 integrate Dr. Fiedler's comments and I  
41 think with some very good input from Dr.  
42 Gorovitz, we're starting to move towards  
43 a Section 3.2 that we can live with.  
44 Dr. Kahn, thanks for your patience.  
45

46 DR. KAHN: Maybe this is born out of (?), but it  
47 sounds to me like we're not asking for  
48 any stronger power analysis for human

1 testing than we would in animals. Is  
2 that a fair statement?  
3  
4 DR. KENDALL: Dr. Portier.  
5  
6 DR. KAHN: Oh, so maybe it's not a fair statement.  
7  
8 DR. KENDALL: You want to go ahead and just make your  
9 statement now? Dr. Needleman, thanks  
10 for your patience, I'm going to come  
11 back to you. I want you to make your  
12 presentation. Make your statement for  
13 the record.  
14  
15 DR. PORTIER: Ok, so I have a handout that I sent out  
16 to you. It's my comments on testing  
17 pesticides in humans. It was my attempt  
18 to look at statistical power. Dr.  
19 Needleman did an excellent job with  
20 binary outcomes of yes and no. But I  
21 thought we needed to look at the  
22 biomarkers issues. This explains to you  
23 how a statistician would approach the  
24 question of, can I address this issue.  
25 I did a little bit of background on Type  
26 1/Type 2 area. A little bit about  
27 NOELs. Then I went to a paper by  
28 (unclear) measured the (unclear)  
29 cholinesterase in that is red blood  
30 cells, not plasma--that's a mistake on  
31 my part--so I could get an idea of the  
32 variability. Then I broke that  
33 variability into two different  
34 components: the inter-individual  
35 variability and the individual  
36 variability, that is, within the  
37 individual variability, and that is  
38 completely out of the sky on my part.  
39 There's absolutely no justification of  
40 what I did, because I don't have data  
41 that suggest either way what it is.  
42 Fifty percent of the variance was given  
43 for cross individuals, fifty percent of  
44 the variance was given for within  
45 individuals. That's how I broke it up  
46 here. Then I asked the question: If I  
47 do a study of a particular size, what is  
48 the probability that I would see an

1 effect of the magnitude at the top of  
2 this Table 1? So, for example, if I did  
3 a sample of size 10 people, and I took  
4 blood before I did the sample, and  
5 compared that against the blood  
6 measurement later on, and that blood  
7 measurement was predicted to be a 50  
8 percent drop in the acetylcholinesterase  
9 level, I'd stand 100 percent chance of  
10 detecting that in those 10 individuals.  
11 The power is one. There's absolutely no  
12 chance I wouldn't miss it. But if I was  
13 looking for a 10 percent change, then  
14 the chance that I'd see it, is only 56  
15 percent, so there's a 44 percent chance  
16 that I won't see it. So, in terms of  
17 NOAELs and NOELs, if they were solely  
18 based upon statistical arguments, which  
19 I know they are not, then you'd stand a  
20 44 percent chance of calling that 10  
21 percent drop a NOEL, when it's really  
22 there. And such is through the entire  
23 table. You can see that as you look for  
24 smaller and smaller changes, you get  
25 larger and larger sample size required  
26 to achieve what is normally referred to  
27 as a nominal statistical power of about  
28 80 percent. That's what we generally  
29 target. Now, the proper way in which  
30 human studies are generally designed,  
31 are to, you decide on the effect you'd  
32 like to see. If you're really trying to  
33 predict something, like a metabolism  
34 rate, then you get an estimate of what  
35 you'd think the metabolism rate would be  
36 and some concept of what you think the  
37 variance would be, and there are ways of  
38 doing that from animal data, certainly.  
39 [end of tap]

40  
41 Of the mean, then you'd take that  
42 variance and the other estimate and you  
43 can calculate those sorts of things in  
44 the same way I've done it here. So you  
45 can again design a study so that you can  
46 account for the variance and know how  
47 accurate you are in the estimation of a  
48 parameter. In terms of the question: Is

1 it ethical to, why would we do larger  
2 studies in humans than we would do in  
3 animals? That's the question at hand  
4 here. Part of it is that in animals,  
5 when we do these types of studies, we  
6 look at a lot more end-points. So,  
7 that's hard to reflect in these tables  
8 because the analyses is done on a single  
9 end-point at a time. But generally, in  
10 the animals, themselves, we not only  
11 look for biomarkers of affect but we're  
12 actually looking in the tissues and  
13 we're seeing the effects. And that  
14 increases our ability to believe that we  
15 have or have not seen an effect. So  
16 that's part of the issue. The second  
17 part of the issue is, since you can't  
18 really define a No Observed Adverse  
19 Effect in any study-EPA knows my  
20 feelings on NOELs and low Ls, and their  
21 use in risk assessment, it's especially  
22 important in a human study to define  
23 what you're trying to find. And so, If  
24 I were designing a study to improve the  
25 risk assessment, and say really, there's  
26 no effect here, I'd first go to my  
27 medical consultants and say, what change  
28 in the acetylcholinesterase is not of any  
29 clinical importance? And if they told  
30 me 10 percent, then I'd look at this  
31 paper right here, and I'd say ok, then  
32 we need to do roughly 50 people. If we  
33 do 50 people, we're guaranteed  
34 sufficient statistical power that if  
35 this exposure exceeds 10 percent, we  
36 will see it. And that's how you would  
37 define it, to avoid this question of  
38 NOELs and low Ls. You've defined the  
39 scientific endpoint as a clear target,  
40 then you try and avoid that target to be  
41 able to make some clear statement about  
42 not seeing it.

43  
44 DR. KENDALL: That's well put. Dr. Fiedler does that  
45 satisfy your proposal this morning of  
46 the issue of the science, the  
47 underlining science? Ok. Does this add

1 to this particular point? Dr.  
2 McConnell.

3  
4 DR. MCCONNELL: Yes, I would just say that maybe to  
5 short-circuit this thing a little bit  
6 for our report, is that, we've  
7 identified that the science has to be  
8 satisfied before the ethics are  
9 satisfied. And that, rather than  
10 getting into specifics of how to address  
11 that science, it would be better left to  
12 the Agency and whoever's looking at this  
13 data. Hopefully before it's ever done.  
14 Before it's ever submitted, and I'll get  
15 to that later, then the specifics here.  
16 I think the concept is well taken that  
17 the data has to be scientifically sound  
18 or it's not ethically and justifiable.  
19 We've said that already. And I think  
20 that's what Chris is speaking to and the  
21 numbers are going to depend on the  
22 endpoint that you're after, the  
23 variability of that endpoint, etc., and  
24 I'm not sure that helps us to be  
25 worrying about what that specific  
26 endpoint is at this point, although I  
27 appreciate the example which points out  
28 the problem that the Agency will have.

29  
30 DR. KENDALL: I think the point is: is that we must  
31 define appropriate scientific endpoint  
32 that we can justify with appropriate  
33 statistical and experimental design  
34 underpinning, so we can defend it  
35 ultimately. But Dr. Meslin, did you  
36 agree that the science needs to precede  
37 the ethics?

38  
39 DR. MESLIN: You've may have detected my head shaking  
40 side to side versus the up and down.

41  
42 DR. KENDALL: I detected something. I want the issues  
43 on the table. Right now, this is our  
44 hour.

45  
46 DR. MESLIN: I would only ask the committee to  
47 consider one of the implications of  
48 that. Which is if you assume that

1 science stands alone and can answer only  
2 to itself as to what is or is not  
3 appropriate, and then afterwards one  
4 then ask whether what we've already  
5 decided is scientifically acceptable now  
6 passes ethics muster you're setting up a  
7 kind of--you're setting up a situation  
8 in which the ethics always seemed to be  
9 secondary and an additional hurdle to  
10 traverse. I don't object to the  
11 principle that's been stated, but I  
12 think what we've heard already supports  
13 a view more like, science and ethics are  
14 jointly necessary.

15  
16 DR. KENDALL: Absolutely.

17  
18 DR. MESLIN: And the selection of both the  
19 methodology, sample size, outcome  
20 measures, all have ethical parallels.  
21 They have reasons in ethics as well as  
22 in science. So I support what the  
23 committee has been saying regarding  
24 Chris' suggestion. But I'm only  
25 slightly concerned that the tone of that  
26 recommendation or that language, would  
27 lead your audience to the mistaken  
28 impression that science is always far  
29 more important, because we're addressing  
30 it first and spending our time, and then  
31 we'll get to the ethics when we can  
32 which tends to be titrated down to  
33 things like consent forms, and IRB  
34 review, which we seen in other areas of  
35 human subjects experimentation become  
36 rather procedural in nature.

37  
38 DR. UTELL: You know, I think going back to Sam's  
39 introductory remarks this morning. He  
40 said it a little differently than Gene  
41 did. But I think we're on the same wave  
42 length, when, if I'm quoting you  
43 correctly, I think you said bad science  
44 is unethical.

45  
46 DR. GOROVITZ: I think I said bad science is always  
47 unethical.  
48

1 DR. UTELL: And that. I think we want to avoid sort  
2 of the diagram that puts science here  
3 and ethics here. But that comment  
4 really supercedes all of this. Bad  
5 science, you just can't make a case for  
6 it and again, a little differently  
7 stated than Gene.  
8

9 DR. MCCONNELL: But that's also true for animal studies  
10 as well as human studies.  
11

12 DR. UTELL: Oh, absolutely.  
13

14 DR. KENDALL: Dr. Fiedler mentioned this morning that  
15 science and ethics are intertwined. In  
16 that realm, I think that's an issue that  
17 we need to affirm or not by this  
18 committee because it was really, to a  
19 large degree, the breakdown of the  
20 ethics issue that probably brought us to  
21 this next meeting then, was the basic  
22 issues of power analysis among others.  
23 So to me, this is an extremely important  
24 point and I wanted to be sure that Dr.  
25 Meslin and Dr. Fiedler could come to  
26 some agreement on that.  
27

28 DR. FIEDLER: I think we are. I think the only thing  
29 I was thinking when you were talking. I  
30 don't know what this characterizes is  
31 that: This science is, a good science is  
32 necessary but sufficient. And so then,  
33 you go.  
34

35 DR. KENDALL: Dr. Portier, you had your hand up. It's  
36 ok. Alright, Dr. Needleman, you're  
37 going to get a gold star for your  
38 patience and I'm going to need to ask  
39 you to be a little bit more patient.  
40 What would you do in my case? Marsha  
41 Mulkey, the Director of the Office of  
42 Pesticide Programs has asked to address  
43 the committee. And I'd like to  
44 acknowledge--I mean to have her here and  
45 setting through this entire panel  
46 discussion.  
47

1 DR. MULKEY: All I really need to do is correct  
2 something I said this morning.  
3

4 DR. KENDALL: Why don't you do that.  
5

6 DR. MULKEY: Ok. I'll try and make it very brief. I  
7 really regret interrupting the flow  
8 because obviously the flow of your  
9 discussion is what we came for. But I  
10 gave at least a too fast one, or perhaps  
11 an incorrect answer to Dr. Portier's  
12 question this morning about Adverse  
13 Effects Reporting. The obligation that  
14 pesticide companies have to report  
15 Adverse Effects is very complex. It's  
16 set forth in a whole set of regulations  
17 at 40 CFR 159. And, with respect to the  
18 duty to report a toxicology study. If  
19 the toxicology study shows any effect at  
20 all, and it's the first one, you have a  
21 duty to report it, first occurrence of  
22 that effect, first study. Subsequence  
23 studies that are in effect enveloped by  
24 the first reported study wouldn't have  
25 to be reported. However, if the  
26 subsequent study were in a different  
27 species and there was an effect, whether  
28 or not enveloped by the first study, it  
29 would have to be reported. A study  
30 which had no observed effect would not  
31 have to be reported probably. Now the  
32 rules are susceptible to a fair amount  
33 of heavy reading and enforcement cases  
34 sometimes could be debated. So they're  
35 not real sort of absolutely, ipsi-dix?,  
36 all you'd have to do is look. But I  
37 think I left the impression that any  
38 toxicity study would have to be reported  
39 regardless of results. I think that was  
40 inaccurate.  
41

42 DR. KENDALL: Dr. Portier.  
43

44 DR. PORTIER: The ethical question I was getting at,  
45 at the time, we were discussing rules  
46 concerning what should be reported to  
47 EPA in advance of doing the study or not  
48 in advance of doing the study. And my



1 concern is, in terms of, if we find any  
2 studies that are ethical or potentially  
3 ethical and give guidelines for it, that  
4 if those studies are not reported in  
5 advance to EPA that they will be done.  
6 That EPA may not get studies, that in  
7 fact potentially have some positive  
8 effects and hence, you'd be seeing a  
9 bias set, and by accepting the bias set,  
10 you may in fact spawn further studies of  
11 bias sets. And that's my concern about  
12 whether or not those will be reported to  
13 you or not. It all are reported, it's  
14 not an issue. If the reporting is a  
15 subset, it could be an issue because you  
16 could in fact spawn more studies and  
17 that would definitely be a non-ethical  
18 point of view by the Agency.

19  
20 DR. MULKEY: It's a complicated arena. But I believe  
21 that the impression I left was that all  
22 studies had to be submitted regardless.  
23 A more accurate impression was that our  
24 interpretation of the duty is, any study  
25 that showed an effect in a new species  
26 or in an existing species that had not  
27 already been reported at that level or  
28 higher, would have to be reported.

29  
30 DR. KENDALL: Very good. Dr. McConnell.

31  
32 DR. MCCONNELL: Just a quick one. But, in terms of your  
33 core studies that you require for  
34 registration, be they negative or  
35 positive, that data has to be submitted,  
36 correct?

37  
38 DR. MULKEY: It has to be submitted, but in theory,  
39 multiple versions could be conducted.  
40 And that's what Dr. Portier was  
41 concerned about. And what I'm saying  
42 is, if multiple versions were conducted,  
43 any that showed an effect greater than  
44 the one submitted would also have to be  
45 submitted under those rules.

46  
47 DR. KENDALL: Very good.  
48

1 DR. MULKEY: OK, thank you.  
2

3 DR. KENDALL: Any further points of clarification for  
4 or questions  
5

6 DR. MULKEY: Thank you. Alan, thanks a lot for  
7 allowing me to interrupt.  
8

9 DR. KENDALL: Absolutely. Absolutely. Dr.  
10 Needleman, thank you. The floor is  
11 yours.  
12

13 DR. NEEDLEMAN: Sure. I'm just going to take a couple  
14 of minutes to go over some of this  
15 stuff. I'm not a statistician, but  
16 power analysis is part of my bread and  
17 butter. I do it all the time in grant  
18 applications and writing papers, etc.  
19 It's a very important consideration.  
20 It's relatively new. Twenty-five years  
21 ago if the psychologist wanted to study  
22 subjects, he'd grab a handful and bring  
23 them into the lab and run his test.  
24 Same thing with the number of animals.  
25 It wasn't until the 70s maybe that the  
26 issue of Type 2 errors began to be  
27 raised. Type 1 errors is false  
28 positives. Accepting things as real  
29 that are not real, much more neglect was  
30 paid to false negatives, missing effects  
31 that are there. And in the 70s, Jacob  
32 Cohen and others began to write about  
33 this and people begin to look at power  
34 analyses. And now, you cannot get a  
35 grant accepted by a reviewing body  
36 without doing a fairly sophisticated  
37 power analysis and many papers will not  
38 be accepted without one. The power  
39 analysis is fixed by three things: The  
40 size of the effect, the alpha level,  
41 (that is the false positive rate that  
42 you set in the beginning), and the  
43 number of subjects. If you have any  
44 two, the other one is determined. Now,  
45 the effect size is the critical thing I  
46 want to focus on. How big is the  
47 unknown effect of a toxicant? If, as  
48 Sam Gorovitz said, it's a strong effect,

1 you don't even have to do statistics.  
2 If it kills half the people in the room  
3 you don't have to do a Ky-square? or a  
4 T-Test. If it's a 10 percent effect,  
5 you probably don't have to do anything.  
6 It's visible to the human eye. But  
7 there are very small effects that have  
8 enormous health significance. Bernie  
9 Weiss and I have both written on this.  
10 If the IQ shifts due to low level lead  
11 exposure is 4 points at the median or at  
12 the mean, that's impossible to see in  
13 the distribution of people. You have to  
14 do large scale epidemiologic studies.  
15 But that shift of 4 points increases the  
16 rate of severe deficit from 4 percent to  
17 16 percent. There's a 400 percent  
18 increase at the tale of the  
19 distribution. So a small effect  
20 distributed across the population is  
21 enormously important. It also, by the  
22 way, reduces the number of people at the  
23 top end of the distribution so that the  
24 number of people with superior function,  
25 IQs above 140 are reduced by 5 percent.  
26 One of the effects of low level lead  
27 exposure maybe that it truncates,  
28 deprives the society of 800,000  
29 brilliant children each year. Ok? That  
30 was the approach I used in looking at  
31 the power analyses in this endeavor. I  
32 have no idea of the effect size of this  
33 exposure to cyrene-? or azinphos methyl,  
34 but I do know that if it were a 1  
35 percent increase in the rate of deficit,  
36 I'm talking about neuro-developmental  
37 deficit. If it increased it by 1  
38 percent it would be virtually invisible  
39 unless you looked very carefully with  
40 large numbers. Then I know that there  
41 are 16,358,000 children under 5 in this  
42 country. If there was a 1 percent  
43 increase, in the rate of deficit, that  
44 would be 160,000 children who would be  
45 experiencing the effects of that, I was  
46 very liberal in calculating the power  
47 analysis for this purpose. I said, I  
48 would accept a 1 percent increase in the

1 rate as a detection level. And I had  
2 made the assumption that in the  
3 population, the percentage of deficit is  
4 about 1 percent. So then I could ask,  
5 how many subjects do you need to find a  
6 1 percent increase, from 1 percent to 2  
7 percent in the human samples? And the  
8 tables are in the thing that I showed  
9 you. There is a mistake in the table.  
10 I used three authorities, Jacob Cohen,  
11 Jim Schlesselman, and a statistical  
12 package I have called Stat Power. In  
13 the Schlesselman, it says, "define an  
14 increase in the rate of deficit from .01  
15 to .02 with an alpha of .1," that's a  
16 fairly generous alpha and the beta .1  
17 requires 7,118 subjects in each group.  
18 That's wrong. It's 2,518. You do not  
19 need 14,036 subjects to define it. You  
20 need 5,036 subjects. Just 2,518. And  
21 you see that's in very nice agreement  
22 with my package. Then taking the number  
23 of subjects in most of the studies that  
24 Mr. Carley sent to me 10, 50, I  
25 calculated the power to find an increase  
26 in 1 percent. And you see for 10  
27 subjects, the power to find an increase  
28 in 1 percent rate of deficit is .15.  
29 For 50 subjects, it's .22. Now that's  
30 as if you had a bowl of marbles, and you  
31 had 100 marbles, and 80 of them were  
32 white and 20 were black and you reached  
33 in what is the odds of finding the  
34 effect? It would be 2 in 10. Twenty-  
35 two in 10. Is that acceptable? Not on  
36 your life. And so, I concluded from  
37 this, as I was a co-chairman of an IRB  
38 at the Children's Hospital in Pittsburgh  
39 for a couple of years, and we said that  
40 if a study was not effective it was  
41 unethical. That a study which has a  
42 power of .15 or .22 to find an effect,  
43 is by definition inadequate and  
44 unethical.

45  
46 DR. KENDALL: Ok. Dr. Ellis.  
47

1 DR. ELLIS: Thanks to Dr. Needleman for that  
2 analysis and my response from a  
3 regulatory perspective is first to  
4 salute him as a IRB chair because he was  
5 exactly right. The regulations used  
6 these words: That in order for an IRB to  
7 approved such a study, risk to subjects  
8 must be minimized by using procedures  
9 which are consistent with sound research  
10 design.

11  
12 DR. NEEDLEMAN: Yes.

13  
14 DR. ELLIS: It's very simple.

15  
16 DR. NEEDLEMAN: Let me read one thing that I meant to  
17 before and that is, from one of the  
18 studies that the registrant submitted.  
19 It's azinphos-methyl INVERESK. And  
20 under statistical methods it says, and  
21 they have good statisticians at  
22 INVERESK. A sample of 50 subjects, 10  
23 in each dose group was considered  
24 appropriate for the study of this type.  
25 No formal sample size was done. It's  
26 inexplicable why a group with this  
27 amount of talent and resources didn't do  
28 a sample size.

29  
30 DR. KENDALL: Point well taken. I think that's one of  
31 the areas that Dr. Fiedler mentioned  
32 this morning, in terms of the power of  
33 the experimental design. May I be so  
34 bold to step back a little bit, but not  
35 a tiny bit. To think about what are  
36 some of the things we are encouraging to  
37 EPA, as we are an advisory panel and  
38 have the opportunity to provide advice,  
39 so on. And perhaps just to offer this  
40 based on Dr. Gorovitz's very elegant  
41 presentation this morning to enhance the  
42 operational clarity related to the  
43 proposed receipt of data involving human  
44 testing of pesticides. Our committee  
45 encourages the advancement of public  
46 health and encourages strongly to stay  
47 within the boundaries of ethics on the  
48 experimental test proposed based on good

1 science. To me that gets after the  
2 issues. And we've defined, in many ways  
3 already today, the ethical boundaries,  
4 and a lot of it surrounds itself in  
5 appropriate experimental design, such  
6 that one could achieve a result based on  
7 a hypothesis within reason with the  
8 resources applied to it, and at the same  
9 time utilizing a subject and the process  
10 of that experiment. In other words, we  
11 didn't waste our time. And waste or  
12 potentially harm people without the  
13 potential to get a positive result. Ok.  
14 So this statement Dr. Gorovitz, was  
15 paraphrased from you almost verbatim, I  
16 tried to capture it. But fundamentally,  
17 we want to encourage the advancement of  
18 public health. But, at the same time,  
19 we are strongly encouraging, Dr.  
20 Needleman, that we stay within the  
21 boundaries of ethics on the experimental  
22 test proposed based on good science.  
23 And so, to me that just wraps it  
24 together. We still have some issues to  
25 talk about, because I haven't heard  
26 anybody say today that they are opposed  
27 under all circumstances, any level of  
28 human dosing of any level or any time,  
29 under any situation. Nobody stated that  
30 so far today. What we've stated  
31 consistently is, that there must be  
32 boundaries and justification, and it  
33 must be based on good science and it  
34 must have appropriate parameters which  
35 are ethical and regulatable and  
36 validate. And so that's why I go back  
37 to the statement I just made in the  
38 context of Dr. Gorovitz, the  
39 presentation this morning. One of the  
40 things that is an issue is the  
41 intentional dosing of neurotoxic agents,  
42 that Dr. Needleman has raised early,  
43 among others, and I think we need to  
44 talk about that. But I haven't heard  
45 today, said, that under no circumstances  
46 should one never consider any level of  
47 human testing in the context of an

1 experimental process with pesticides.  
2 Ok, Dr. Gorovitz.  
3  
4 DR. GOROVITZ: You just restated a point of view,  
5 essentially in the spirit of what I said  
6 early. I simply want to be explicit  
7 about the fact that I'm not content with  
8 that level of generality. Especially  
9 when we talked about good science. I am  
10 not content.  
11  
12 DR. KENDALL: We understand that. We understand.  
13  
14 DR. GOROVITZ: To the agencies or to the scientists,  
15 were we in a situation where we had lots  
16 of leisure time to explore the issues, I  
17 would want to argue not just that  
18 scientific judgement and ethical  
19 judgement must be contemporaneous and  
20 parallel, but that one can't really  
21 thoroughly disentangle them. And, that  
22 even the evaluation that a piece of  
23 science is good science is in some ways  
24 ethically laden judgement. That said, I  
25 want to make sure that our report is  
26 explicit in saying something substantive  
27 about what appropriate sample size  
28 means. Not an algorithm that will allow  
29 the cranking out of a number, but some  
30 illustrative examples of what we  
31 consider not satisfactory, what we  
32 consider exemplary. If we just say good  
33 science requires interrolia? appropriate  
34 sample size for the purpose, then we're  
35 not providing a level of specificity in  
36 guidance, that I feel an obligation to  
37 provide. I think we need to say more  
38 about what that means to us  
39 specifically.  
40  
41 DR. KENDALL: Well, I think we have.  
42  
43 Dr. GOROVITZ: We have here.  
44  
45 DR. KENDALL: Exactly. And I accept you comments.  
46 I'm looking for the building blocks of  
47 consensus. And there's a lot more  
48 consensus here than I thought there was.

1 I believe there was a lot. But it's  
2 substantial.  
3  
4 DR. GOROVITZ: The necessary things that were said, I  
5 want them to show up on the page.  
6  
7 DR. KENDALL: Ok. Now in the meantime, around these  
8 words, we've been hanging definition.  
9 We've been talking about good science,  
10 about power analyses, about appropriate  
11 hypotheses that are tied back to the  
12 data collection process. All these  
13 issues should surface and will surface  
14 in the Section 3.2, Dr. Fiedler. We've  
15 talked about the issues of age  
16 differences. We've talked about many of  
17 these issues and the importance of the  
18 intertwining of science and ethics, Dr.  
19 Meslin. So, I really feel that we, as a  
20 committee, are hanging the criteria and  
21 the boundaries on these words and will  
22 attempt to do so in more clarity and  
23 more transparency when we draft this  
24 next iteration. Dr. Kahn, you had, Dr.  
25 McConnell.  
26  
27 DR. KAHN: Gene's being waiting longer.  
28  
29 DR. KENDALL: That's fine. Dr. McConnell.  
30  
31 DR. MCCONNELL: I would just like to ask us to try to  
32 answer the question about whether what  
33 we're talking about here is any  
34 different than any other kind of  
35 research. Because everything you've just  
36 said, and really what Sam said, applies  
37 to biomedical research generally. And  
38 if that's where we going, then let's  
39 just say that. There's lots of  
40 discussion and lots of regulation, lots  
41 of information out there about how to do  
42 good research on people.  
43  
44 DR. KENDALL: Well, we've identified already that  
45 there apparently are an appropriate and  
46 unsubstantiated research projects coming  
47 forward, to ask a question with a we  
48 don't know what the right answer and/or



1 question was, Dr. Needleman. That's the  
2 point.  
3  
4 DR. KAHN: Let me just push the point a little bit  
5 and say is this like everything else or  
6 is it different? And if it's different,  
7 how is it different? Let's try to  
8 answer that as a group.  
9  
10 DR. KENDALL: Well, we've identified it's different  
11 because ....  
12  
13 DR. KAHN: Let's be precise and on the record if we  
14 can, and maybe you're going to do that.  
15  
16 DR. NEEDLEMAN: I'm going to try. It's different.  
17 We've heard something about all  
18 chemicals are the same, this is not  
19 true. This is a molecule designed to  
20 kill nervous cells. It has a special  
21 status for that reason. These are of a  
22 family, some of the derivatives were  
23 considered as nerve gases and they have  
24 been employed as nerve gases. So that I  
25 think this exerts a cautionary  
26 principal that you cannot ignore except  
27 at ethical peril. You must be very  
28 careful about this.  
29  
30 DR, KENDALL: That's well put. Dr. Reigart, I'm going  
31 to ask your comment on that in a minute.  
32 Dr. McConnell.  
33  
34 DR. MCCONNELL: Yes. I think that there's something  
35 that needs to be put on the table here.  
36 I think, with all due respect, Herb,  
37 that you're focusing on OPs.  
38  
39 DR. NEEDLEMAN: When people say with all do respect, I  
40 get my gun out.  
41  
42 DR. MCCONNELL: Yes, I do too. But anyhow, focusing on  
43 OPs while understandable, is not what  
44 this meeting should be about.  
45  
46 DR. NEEDLEMAN: When I was invited on the committee, I  
47 was given a piece of paper and it said

1                   you start with the hard ones first. The  
2                   organophosphates. Is that not right?  
3

4           DR. MCCONNELL: No. I mean, I'm talking conceptually  
5                   using human studies for the Agency.  
6

7           DR. NEEDLEMAN: I'm trying to answer Jeffrey Kahn's  
8                   question about are these different than  
9                   other chemicals. And I said yes.  
10                  Organophosphates are a different kind of  
11                  chemical.  
12

13           DR. MCCONNELL: Well, I think they are a different kind  
14                   of chemical but not specifically in  
15                   regard to risk. Obviously you and I  
16                   look at that differently, particularly  
17                   at lower levels. But let me suggest  
18                   something here. With regard to what Dr.  
19                   Gorovitz's was presenting and Dr.  
20                   Portier on the right numbers of people,  
21                   and how powerful this needs to be, I  
22                   think all of that is very pertinent and  
23                   important, but I think it may not be  
24                   important for this meeting other than to  
25                   say, those things need to be considered.  
26

27  
28           DR. NEEDLEMAN: Great.  
29

30           DR. MCCONNELL: And if I were the Agency, I would have a  
31                   separate meeting where I address those  
32                   particular kinds of issues to give the  
33                   power to these different endpoints that  
34                   you're interested in. Second, I think  
35                   that if you're looking for  
36                   recommendations to the EPA as you  
37                   suggested, part of this would answer Dr.  
38                   Gorovitz's concern, is that: Possibly  
39                   the agency should develop a paradigm  
40                   similar to what's used in FDA. And that  
41                   is, before any of this data is  
42                   generated, that the protocol and what  
43                   have you, would be submitted to the  
44                   Agency to look at both for scientific  
45                   reasons and ethical reasons and is the  
46                   data even needed. I think if that had  
47                   been done, prior to some of these  
48                   submissions that have been submitted, we

1 probably wouldn't be here today. It  
2 wouldn't be a problem. So I'd like to  
3 see that in the report, Mr. Chairman,  
4 that we give some positive input back to  
5 the Agency, other than just, we don't  
6 know what to do here exactly. But we're  
7 getting there as you say.  
8

9 DR. KENDALL: No, we haven't said, we don't know what  
10 to do, I think this goes back to Dr.  
11 Kahn's comment and Dr. Gorovitz, I don't  
12 want to leave this comment because Dr.  
13 Needleman and respond, Respond please.  
14

15 DR. GOROVITZ: Jeff Kahn asked are they different? Dr.  
16 Needleman said yes, and gave one reason  
17 why. I say yes, and I want to give a  
18 completely distinct reason why, and that  
19 is this: Pharmaceutical products, when  
20 they've been tested and are put to use,  
21 are put to use in very targeted ways, in  
22 general, they are administered  
23 individuals. Pesticides are  
24 administered to populations, not to  
25 individuals. Now that seems to me a  
26 very important distinction between the  
27 two and it has consequences for the  
28 level of concern that we bring to bear  
29 in the assessment of risk. Because what  
30 we can do with pharmaceuticals is ask of  
31 each distinct individual patient, is  
32 there anything known or discoverable  
33 about this person that suggests the  
34 standard therapeutic intervention is  
35 perhaps not prudent in this case. But  
36 with respect to those things that are  
37 released into the environment which is  
38 what happens with pesticides, which is  
39 why it's an EPA issue not an FDA issue,  
40 we cannot separate out the highly  
41 susceptible and the vary vulnerable.  
42 They are in the population to which the  
43 substances are administered and that's a  
44 fundamentally important difference.  
45

46 DR. KENDALL: Excellent point. What other differences  
47 from the panel that would answer Dr.  
48 Kahn's question. I think we as a panel,

1 the majority at least, believe there is  
2 a difference.  
3  
4 DR. MCCONNELL: Define. You mean toxicologically at  
5 very very very low levels where.  
6  
7 DR. KENDALL: The point is..  
8  
9 DR, MCCONNELL: I'm not sure you have a consensus.  
10  
11 Dr. KENDALL: Well, that's ok, that's ok. We don't  
12 have to be in total consensus of this.  
13 Because in our early discussion,  
14 considering, setting aside just the  
15 basic principles of toxicology, just  
16 setting that aside, just for a second,  
17 we have defined that this issue, because  
18 of the criteria already mentioned, is  
19 one that probably resulted in multiple  
20 meetings of this panel. Because we are  
21 talking about products with qualities  
22 that expose populations, a spectrum of  
23 which maybe very vulnerable. And I  
24 think there's a lot of concern for that.  
25 And then how do we create the data to do  
26 the appropriate risk assessment? I  
27 think there's been some concern for that  
28 considering the products were being  
29 developed for marketable consequences  
30 for profit making. Although there are  
31 high levels of benefits too, we've  
32 identified that. Dr. Kahn, does that  
33 start to get after these points?  
34  
35 DR. KAHN: Those are two different things. I think  
36 the last point you just made about the  
37 consequences or the motivation for the  
38 research is somewhat different than do  
39 we treat the subject in this research  
40 differently or have different standards  
41 for what counts as degrees of risks that  
42 we take to be acceptable.  
43  
44 DR. KENDALL: Ok.  
45  
46 DR. KAHN: But I think that that's an important  
47 point that you made to, which I'd like

1 to talk about in some more detail if we  
2 have time.

3  
4 DR. KENDALL: We're going to go after it right now,  
5 because this is starting to get me. I  
6 think, listening to the committee on  
7 this because I think in drafts that Dr.  
8 Reigart brought forward and many others,  
9 is that, this does engage a somewhat  
10 different set of circumstances that are  
11 maybe not exactly the same as a  
12 pharmaceutical process development. Dr.  
13 DeGeorge.

14  
15 DR. DEGEORGE: By comment clearly pesticides are  
16 different than pharmaceuticals. They  
17 have different uses, as regulators we do  
18 different risk assessments. We don't  
19 effect or allow them into the  
20 environment or into the exposed  
21 population at non-effective levels for  
22 pharmaceuticals. Who would want that?  
23 Yet, we certainly don't want the  
24 pesticides in the human population at  
25 effective levels in terms of toxicity.  
26 So yes, there are different regulatory  
27 standards in terms of how you regulate  
28 the product. I'm not so sure that  
29 correlates with a different toxicologic  
30 data set other than in pharmaceuticals,  
31 you have controlled clinical trials and  
32 healthy, and actually not healthy in the  
33 diseased targeted population, which you  
34 then accept the specific risks for that  
35 population. Now you don't get that in  
36 pesticides and hopefully you're not  
37 going to recommend that as a pesticide  
38 testing. But, the fact is, that they  
39 still are a chemicals, there are  
40 pharmaceuticals that never make it to  
41 become or there are chemicals that never  
42 make it to become a pharmaceutical.  
43 They are neurotoxic. They are chemicals  
44 that never become a pharmaceutical  
45 because they are cardiotoxic. All these  
46 things go through a test process. It's  
47 the safety of the assessment to collect  
48 that initial data. Can you do it

1 safely? Can you do it ethically? And  
2 what, how are you going to use that  
3 information and then judging your risk  
4 assessment. If you don't think the  
5 power size is big enough to make a  
6 particular determination, then clearly  
7 you shouldn't use that information and  
8 maybe the study shouldn't have been  
9 done. But the distinction, and this is  
10 something, I would say and maybe I side  
11 with Gene on this that the distinction  
12 is that chemicals are in fact, all have  
13 toxicology. All of them have it and how  
14 we use that information and how you  
15 collect the relevant information for  
16 human risk, maybe there are some  
17 different criteria in terms of, you  
18 know, the long term exposures, but for  
19 these early studies, I questioned the  
20 decision that you can't do a particular  
21 kind of test under any condition.  
22

23 DR. KENDALL: I think fundamentally those of us that  
24 have studied toxicology, the dose does  
25 make the poison. However, what Dr. Kahn  
26 is getting at, is that we maybe creating  
27 risk for those that have no knowledge of  
28 that risk when we expose the population,  
29 particularly the vulnerable components.  
30 And we cannot target the pharmaceutical  
31 delivery. We may, in fact, may never  
32 have that opportunity in the context of  
33 large scale applications. So, these are  
34 some of the issues, that I think has  
35 elevated the concern of the committee,  
36 that it makes sure it's best science is  
37 done regulated by EPA, in order that we  
38 hopefully reduce that risk as much as  
39 possible. It's in the boundaries of  
40 ethics. Dr. Reigart's been patient.  
41 This is his area.  
42

43 DR. REIGART: I didn't put my hand up before, but I am  
44 now. It seems to me, in thinking, one of  
45 the questions I asked when I wrote this  
46 little piece was, we didn't seem to  
47 agree on when you should administer  
48 neurotoxicants.

1 DR. KENDALL: We're not through with that one. We're  
2 not through with that.  
3

4 DR. REIGART: But, I think in a way that's one of the  
5 essential differences. In  
6 pharmaceuticals, we have tried to design  
7 pharmaceuticals that are not neurotoxic  
8 and we're looking for lack of  
9 neurotoxicity before we give it to human  
10 volunteers. No pesticides are designed  
11 as neurotoxicants. That's how they do  
12 their jobs against the targeted pest.  
13 And so there isn't a central difference.  
14 We're saying, ok, this is something  
15 that's designed as a neurotoxicant, now  
16 what dose can you give to people without  
17 getting neurotoxicity, rather than  
18 saying, we think this is not a  
19 neurotoxicant, but we're going to  
20 administer it to humans to see whether,  
21 even though we think it's not a  
22 neurotoxicant, we see among other side  
23 effects, neurotoxic effects. So, I  
24 think this is an essential difference  
25 between yes, they're our chemicals, but  
26 in one case, we choosing them for  
27 absence of neurotoxicity and the other,  
28 we choosing them for neurotoxicity, but  
29 then trying to figure out how we get  
30 away from that in people. And that, to  
31 me's a real difference in what you're  
32 attempting with your toxicity studies.  
33

34 DR. KENDALL: Point well taken.  
35

36 DR. REIGART: By the way, one other SAP, this is not  
37 SAB, this is a SAP, discussed the issue  
38 of neurotoxic pesticides and  
39 developmental neurotoxicity testing and  
40 came up several times, the conclusion  
41 that all neurotoxic pesticides deserved  
42 a battery of tests which was new and  
43 different, which is the developmental  
44 neurotoxic testing.  
45

46 DR. KENDALL: That's a good point. Dr. Fiedler, I'm  
47 hoping you're listening real carefully  
48 because, I'm really going to count on

1 you. Dr. Utell and me, we're going to  
2 look to you and Dr. Reigart to come back  
3 to this subject, along with Dr. Gorovitz  
4 and Dr. Weiss, in the written form. And  
5 I think too, just to make sure, for the  
6 record, we understand all pesticides are  
7 not necessarily neurotoxins. We, as  
8 part of the charge, and Dr. Needleman,  
9 you are correct, and the context that  
10 the organophosphates and the carbonates  
11 being that their exertion of toxicity is  
12 through a mechanism of concern to us  
13 here or the lead ones related to some of  
14 the questions and issues being faced by  
15 EPA. But these are not the only ones.  
16 And in fact, they are not the only ones  
17 in the recent test. Ok, some of you  
18 remember. Some of the recent submitted  
19 test. But these seem to be the lead  
20 ones that have the relevance, that gets  
21 back to Dr. Kahn's question: Are these  
22 issues different? And they're  
23 different. I think we're hearing maybe  
24 not in total consensus, but we are  
25 hearing, it appears to me, that the  
26 majority of the committee does feel  
27 there's some at least elevated  
28 responsibility to address these  
29 particular materials, in a way that may  
30 be somewhat more intense than a standard  
31 pharmaceutical test. Being that they  
32 are potentially exposing to population,  
33 to agents that may have latent effects,  
34 as demonstrated in the literature by Dr.  
35 Needleman, that is of high degree of  
36 ethical concern to our committee.

37  
38 DR. KAHN: No, I like that. And I also like  
39 Ralph's point about what the side effect  
40 in a pharmaceutical trial is the effect  
41 in a pesticide. A very important piece  
42 that we ought to be articulative about.

43  
44 DR. WEISS: Wait, wait, wait, hold it, hold it  
45 folks.

46  
47 DR. KENDALL: Dr. Weiss and then Dr. Portier, you've  
48 been very patient cause you got...



1 DR. WEISS: Let's talk to what was said. I think  
2 what Sam said earlier about the intent,  
3 although that's very hard to specify, is  
4 really the core of what we're  
5 discussing. As a matter of fact, a lot  
6 of drugs are designed to be neurotoxic.  
7 Look at all the anti-psychotic drugs.  
8 And in fact, organophosphate compounds  
9 are being used in the treatment of  
10 Alzheimer's Disease. So we have the  
11 same class of compounds, in one context  
12 being used therapeutically for a very  
13 serious disease, and in another context,  
14 like in human volunteers, the study that  
15 another way for another purpose, and I  
16 think that's part of a distinction we  
17 have to make. Nancy was right. I  
18 booby-trapped all of my examples. All  
19 of those scenarios with questions that I  
20 thought would provoke the committee.  
21 That I think would illustrate for EPA,  
22 the kinds of dilemmas that it would have  
23 to resolve when it judges the  
24 appropriateness of human testing.  
25

26 DR. KENDALL: Dr. Portier.

27  
28 DR. PORTIER: You asked if anyone on the committee  
29 felt that all human testing of  
30 pesticides was unethical. I'm not going  
31 to make that extreme of a statement,  
32 Ron, but...  
33

34 DR. KENDALL: I said, I did not, I have not heard  
35 today, any statement along the lines  
36 that under all circumstances, there  
37 would be no human testing with  
38 pesticides. I have not heard that  
39 today.  
40

41 DR. PORTIER: I'm a statistician. There's always a  
42 small probability. There may be such a  
43 case, I haven't seen it yet. So that's  
44 what I wanted to say. My problem is,  
45 we've spent a lot of time discussing the  
46 science and, sure, we want  
47 scientifically valid studies. We spent  
48 a lot of time talking about the risks,

1 that's great. Two equal compounds. One  
2 a pesticide, one a pharmaceutical,  
3 exactly the same potential risk to the  
4 study population and it boils down to  
5 the benefit. And we haven't discussed  
6 the benefit at all, in terms of the  
7 benefit to the individual in the study.  
8 And again, I'm a statistician, I see  
9 things sometimes a lot more black and  
10 white than I probably should, but as I  
11 read the Helsinki Agreement, I don't see  
12 it here. I'm very hard pressed. Very  
13 hard pressed, to get past that one  
14 requirement in that protocol that there  
15 has to be some benefit other than  
16 financial to the individual  
17 participating in the study. And that  
18 benefit can't be, as I read it, a  
19 benefit to the general population. That  
20 is one of the preclusions. And if I'm  
21 wrong, I'm wrong. I need some  
22 clarification on this. Because that's  
23 where I have a real problem with these.  
24

25 DR. MCCONNELL: Can we go back to that. I thought in the  
26 Phase 1 trials this morning, as you were  
27 describing it, Dr. DeGeorge, that there  
28 was exactly the same issue, the  
29 individual volunteer--it's not a benefit  
30 to that individual. As you presented  
31 it, it was to presumably understand  
32 mankind or society as we go forward, but  
33 I don't think it's very different.  
34

35 DR. PORTIER: That's why I asked my very specific  
36 question about.  
37

38 DR. MCCONNELL: But I thought it was addressed a little  
39 bit this morning but...  
40

41 DR. PORTIER: Whether or not the individual could  
42 potentially get the disease. What is  
43 the essential benefit to the individual  
44 in that situation, in the sense, that  
45 they could eventually choose to take  
46 that therapy to deal with the disease.  
47 They're making the individual choice on  
48 their own, that at some point, they

1 might see a benefit in this. Now find  
2 me, even that simple thread in this  
3 case, where I can understand where this  
4 might be of benefit to an individual and  
5 they would choose to participate in such  
6 a study, where they see some benefit  
7 that's not financial, and I'll be much  
8 more, much happier. But that's the  
9 ethical issue here.

10  
11 DR. DEGEORGE: I have to reemphasize a point about that  
12 because clearly, most of the time  
13 subjects in Phase 1 studies have no  
14 disease, and are unlikely to receive any  
15 benefit from their exposure they get at  
16 that time. Beyond that, as I tried to  
17 point out at the end, 9 out of 10  
18 chemicals put into humans, never become  
19 therapeutic so they could never get a  
20 benefit from that exposure, other than  
21 the fact, that, eventually some  
22 therapeutic may be discovered to treat  
23 that disease and therefore help mankind.  
24

25 DR. KENDALL: Dr. McConnell, thank you Dr. DeGeorge.

26  
27 DR. MCCONNELL: I think maybe I can give you a rope not  
28 just a thread. You realize that this  
29 pesticide might be put on a piece of  
30 lettuce, even if Herb eats it and he may  
31 not be aware of it. But there is a  
32 potential that if you're this volunteer  
33 for this particular pesticide, and if  
34 it's used on lettuce, there's a pretty  
35 high probability that you might be  
36 exposed to that pesticide, and I would  
37 expect it would be a benefit to you, for  
38 you to know what the potential toxicity  
39 in humans is of that particular  
40 pesticide. In fact, I think it cries  
41 for knowledge. If I or my kids or my  
42 grand kids, or...(end of tape)  
43

44 I want to go back though to the benefits  
45 and as I've seen Phase 1 Clinical trials  
46 with human volunteers, I must say Chris  
47 I've never seen the volunteer that I can  
48 think of who's forward to participate

1 because he thinks the new drug for  
2 hypertension may be the one that  
3 ultimately he or she is going to benefit  
4 from. And I think on a sort of  
5 individual basis as much as I don't like  
6 the idea in certain sense of being  
7 exposed to a neurotoxicant. The  
8 possibility that would have some benefit  
9 to the individual I think it is probably  
10 greater than it would with a Phase 1  
11 clinical problem most of which as you  
12 said don't go forward anyways.

13  
14 DR. KENDALL: Dr. Gorovitz.

15  
16 DR. GOROVITZ: I want to begin with a request that  
17 Gary, Eric, Jeff feel free and indeed  
18 even eager to correct or respond to our  
19 supplements of what I'm about to say.  
20 But it does seem to me quite broadly  
21 acceptable that people participate in  
22 research where there is no reasonable  
23 expectation that they will benefit  
24 substantively from the results of the  
25 research provided that there are  
26 benefits to the research and that the  
27 risks are acceptable and general quite  
28 low. But I also wanted to mention that  
29 the standards for the ethical assessment  
30 research, the Helsinki Code, the  
31 guidelines from CFIOMS (the Council for  
32 International Organizations of Medical  
33 Sciences), are at present very actively  
34 under reconsideration and review. The  
35 World Medical Association is in the  
36 process of reconsidering whether  
37 contemporary times require any changes  
38 in the Declaration of Helsinki. What's  
39 prompted this has been primarily the  
40 recognition of the kinds of therapy that  
41 are available for infectious diseases in  
42 the developed world, don't seem to match  
43 the needs in developing countries where  
44 there are epidemics and there doesn't  
45 exist an infrastructure or a budget that  
46 makes possible the kind of therapeutic  
47 responses that are common here. The  
48 National Institute of Health is

1 interested in this, the European  
2 community, there is countries in Europe,  
3 so the reason I'm mentioning this is  
4 just to say I think we overly constrain  
5 our own judgement if we look at the kind  
6 of black letter reading of a particular  
7 classical declaration and say we've got  
8 to be a literalist in interpreting this,  
9 and make sure that what we do squares  
10 with that. Even as those who have  
11 responsibility for those documents are  
12 recognizing that a literalist  
13 interpretation is not appropriate. I  
14 don't mean to be giving you a rope  
15 because when I think about pesticides, I  
16 think about the fact that pesticides can  
17 be organic, they can be biological, and  
18 there is, I think, inadequate attention  
19 to or investment in the development of  
20 nontoxic pesticides. If we are really  
21 concerned about the public health we  
22 want to do whatever we can to facilitate  
23 those kinds of developments. But I do  
24 think that it's a mistake to lock the  
25 door because of particular phrases in  
26 those documents.

27  
28 DR. PORTIER: Let me follow up then because its still  
29 \_\_\_\_\_ to me. How do I draw the line?  
30 or how does EPA draw the line between  
31 what's beneficial to public health?,  
32 which is what Jean was talking about,  
33 which has nothing to do with benefit to  
34 the individual or if it does it creates  
35 someserious moral dilemmas for people  
36 in control of public health about  
37 deciding how far do I go and that's my  
38 question here.

39  
40 How far do I go in allowing a risk to a  
41 population for which I see no direct  
42 obvious benefit to establish a benefit  
43 for the health of the public?

44 DR. GOROVITZ: In response to that specific point and I  
45 want to reiterate something that I said  
46 at our previous meeting and that is, we  
47 are dealing with issues which in the  
48 last analysis require the exercise of

1 informed judgment. We can't write  
2 algorithms for these decisions. We have  
3 to affirm an array of values, illustrate  
4 what we consider exemplary models or  
5 scenarios, and call for the bringing to  
6 bear of informed and sensitive judgment  
7 in a way which is itself is subject to  
8 retrospective scrutiny. My own position  
9 on that is you've got to be absolutely  
10 candid with subjects when you tell  
11 people they are going to ingest a crop  
12 protection agent when what you are  
13 actually asking them to do is eat  
14 something designed to be toxic, you are  
15 right at that early stage engaged in  
16 unethical behavior and so there's a lot  
17 that we can say that substantially solid  
18 but where you draw the line that is just  
19 how much risk in exchange for just what  
20 sorts of benefits, there isn't an  
21 algorithm for that. It isn't  
22 quantifiable and that's why its hard to  
23 measure. But, I think we can say things  
24 that take us in that direction that are  
25 pretty solid like, its never acceptable  
26 to be duplicitous in dealing with  
27 subjects. Its never acceptable to be  
28 coercive in corralling subjects. We had  
29 last time, a stunning example in which a  
30 half of a dozen of employees of a  
31 company which had an interest in the  
32 outcome used some of its own employees  
33 misrepresenting to them the reality of  
34 what was going on and they weren't even  
35 embarrassed about it. We really need to  
36 put an end to the possibility of that  
37 sort of thing but in doing so we are not  
38 gonna be able to write regulations that  
39 will enable someone algorithmically to  
40 determine whether the risk is low  
41 enough.

42  
43 DR. KAHN:

44 What Sam just said. You said, Sam I  
45 don't mean to throw you a rope, but  
46 ropes can be used both to hang and to  
47 save, and I think if we need to be  
48 careful when the risk and the benefit  
are split apart in the way that Chris

1 was worrying about. And I think I made  
2 this point the last time we met.  
3  
4 DR. GOROVITZ: You did, yes.  
5  
6 DR. KAHN: That the acceptable risk is lower when  
7 the benefit doesn't accrue to that  
8 individual subject. I'm sort of doing  
9 the ethical calculation and so we can't  
10 allow risk to be brought off with the  
11 benefit to society. Lots of risks to a  
12 small population is outweighed by the  
13 benefit to all of us. That's a recipe  
14 for exploitation. As Sam rightly points  
15 out, there's no sort of mechanism by  
16 which you say this is too much and this  
17 is enough but I think that's the kind of  
18 juggling we really have to do. You put  
19 your finger on it and I think its sort  
20 of how much risk is acceptable when we  
21 are talking about research which offers  
22 no potential for direct medical benefit  
23 to the subjects themselves.  
24  
25 DR. FIEDLER: Can I.  
26  
27 DR. KENDALL: Yes you can speak to that Doctor  
28 Fiedler, and I think that will be very  
29 difficult for this panel to determine  
30 what level of risk would be acceptable  
31 outside of the fact that we are  
32 establishing some parameters we just  
33 mentioned.  
34  
35 DR. KAHN: ...We've just said  
36  
37 DR. KENDALL: Ok we just said it, yeah. Ok, Dr.  
38 Fiedler.  
39  
40 DR. FIEDLER: Well I don't know that I agree with much  
41 lately, because I think that in terms of  
42 whether a pesticide is different than  
43 other chemicals is a problem for me  
44 because I can think of for both examples  
45 that were given I can think of examples  
46 where there are other things that have  
47 been administered to humans or given to  
48 humans in research protocols or at a

1 community-wide level. In fact led is a  
2 perfect example of a community being  
3 exposed unbeknown to them at levels and  
4 we see toxic affects. So you can't  
5 distinguish it on that basis. You can't  
6 distinguish it on the basis of it being  
7 a neurotoxicant because we allow people  
8 to drink alcohol and in fact in research  
9 protocols alcohol is the positive  
10 control to look at the affects of our  
11 outcome measures. So that's certainly a  
12 neurotoxicant that's well known. And we  
13 also do a lot of experimental protocols  
14 where there is no benefit to the  
15 subject. I sit on a IRP, I look at them  
16 all the time and where we balance it is  
17 that we look at risks and we say is this  
18 minimal risks. And I think as a  
19 committee, we have an obligation to at  
20 least give some specific or guide, I'll  
21 stop using that word, I know I've used  
22 it 100 times today, but some guidance  
23 about what are minimal risks, what do we  
24 consider, what in this body can be give  
25 as examples if nothing else, of minimal  
26 risks. No, I agree, we can't come up  
27 with an algorism. That's impossible to  
28 do for every scenario. But I think we  
29 could give some examples of minimal  
30 risk. And finally, my concern that came  
31 up last time and it comes up this time  
32 is that you know we build a mouse trap  
33 somebody else is going to figure out a  
34 better mouse trap or how to get around  
35 it. I tried to trap mice with peanut  
36 butter, it didn't work worth a damn.  
37 The point is that there are regulations  
38 and there's the Common Rule and we have  
39 the IRBs and no matter what we lay out  
40 we can all haul out a bunch of examples  
41 of how people have violated those and  
42 are not approaching these things  
43 ethically. I don't think that doing  
44 more of that is going to move us ahead  
45 because no matter what we say there will  
46 be violations because that's the nature  
47 I think of human beings. So now we have  
48 to just move ahead assuming that or



1 hoping that if there are violations then  
2 Gary Felkus will find out about them and  
3 do something about them and we can  
4 simply operate, you know, as if people  
5 are going to abide by the rules that are  
6 laid out.  
7

8 DR. KENDALL: You're feeling better now about...  
9 Minimal risks, does the committee choose  
10 to have a discussion on how to minimize  
11 risks? Dr. Meslin.  
12

13 DR. MESLIN: I'm still struggling with Jeff's  
14 challenge to the group and that the risk  
15 of throwing an oar into this already  
16 somewhat turbulent water. I would  
17 suggest that it is about strategy to try  
18 and draw the line between these areas  
19 using a chemical criterion like  
20 pesticide versus a pharmaceutical for  
21 reasons that Nancy just gave. I think  
22 it would be a bad idea to distinguish it  
23 on any of the grounds that we've heard  
24 so far. Precisely because what we are  
25 experiencing as a group is exactly what  
26 IRB's around the country experience on a  
27 daily basis. Which is trying to make  
28 risk judgements on behalf of other  
29 people who are not in the room at the  
30 time. Now the challenge that Jeff gave  
31 us was whether or not one could  
32 distinguish between testing that goes on  
33 in the pesticide and environmental  
34 protection world at large versus the  
35 testing that goes on with human subjects  
36 in the medical or biomedical world. Sam  
37 and I had a little side bar at the break  
38 which I'm happy to share my portion of  
39 it and Sam can correct my representation  
40 of his, but I don't know that there are  
41 two easily separable worlds--the EPA  
42 world and the HHS world so to speak.  
43 Rather, I think that a more appropriate  
44 criterion to see whether there is any  
45 difference is that there is something  
46 more of a graduated or progressive line  
47 that is being drawn. Where on the  
48 extreme, everyone would agree that when

1 you intentionally administer something  
2 to some person, whether it be a  
3 pesticide or a Clorox bleach or  
4 tomoxifin or anything else that might  
5 harm them, and you are doing it for  
6 reasons other than the intended benefit  
7 of them, and you are following what we  
8 might regard as the kind of clinical  
9 trials paradigm, or you are intending  
10 using the Common Rules definition to  
11 produce generalizable knowledge. You're  
12 engaged in the human subjects activity  
13 that requires disclosure, consent, IRB  
14 review, and many of the other procedural  
15 and substantive research ethics  
16 criterion that how Helsinki and CIOM and  
17 the Common Rule and the ICH and any  
18 other instrument around the world  
19 adopts. Now just to repeat, the point I  
20 used was the direct administration, the  
21 intentional intervention into the life  
22 of another person. The further you move  
23 away from that paradigm, and this is,  
24 I'm gonna say with all due respect, but  
25 it's not to a person. It's with all due  
26 respect to the EPA. They are relatively  
27 new to this paradigm, but for what we  
28 heard from one of our public commenters  
29 before, this has been on the table since  
30 1972. It's a relatively new phenomenon  
31 to be adopting the biomedical research  
32 ethics model for pesticide testing. We  
33 may be trying to shoe horn one into the  
34 other. So I would suggest that a  
35 heuristic exercise, if anything, the  
36 committee may wish to consider something  
37 more along the lines that the further  
38 you move away from a model of the direct  
39 administration of a substance, into an  
40 individual, which as Sam and I said at  
41 the break if you looked at two people  
42 one who you were giving a pesticide in a  
43 vile and ask them to drink it and the  
44 other you are asking them to drink some  
45 chemotherapy metaphorically, you  
46 wouldn't be able to tell the difference,  
47 as to whether you were testing them for  
48 EPA purposes or testing them for HHS

1 purposes. But the further you move away  
2 from that model to the indirect  
3 population based administration, the  
4 more you will have to make explicit in  
5 your risk judgements, in your risk  
6 assessments, those facts that are simply  
7 subjective and in a sense speculative on  
8 behalf of the group and those which have  
9 objective factual basis. I would submit  
10 that there is at least an emotive  
11 response that Sam has described when you  
12 start talking about the administration  
13 of a pesticide to an individual. It  
14 doesn't match up with the biomedical  
15 model that we have been occupying our  
16 self with the last 30 years. The only  
17 other point I would raise, which I  
18 thought Sam might have gotten to but  
19 didn't when he gave his description of  
20 the limitations of Helsinki, is that  
21 there is an often stated, poorly  
22 understood, but unfortunately relied  
23 upon phrase called the "therapeutic  
24 misconception" that seems to exist in  
25 research involving human subject for  
26 people who actually believe that they  
27 might be getting a benefit because a  
28 physician or someone wearing a white  
29 coat is administering it to them when in  
30 fact they may not be getting that  
31 benefit at all. I don't know whether  
32 the "therapeutic misconception" exist or  
33 even would be expected to exist in the  
34 administration of a pesticide. So those  
35 are some of the intuitive or emotive or  
36 nonobjective or non quantifiable  
37 criteria that I agree with Jeff, we are  
38 going to have to describe, for purposes  
39 of the report but may not be able to  
40 specify with an awful lot more detail.  
41 If we do not only will here I'll step  
42 out of my refusal? role for a moment,  
43 both the National Bioethics Advisory  
44 Commission would love to hear this  
45 group's definition of minimal risk. So  
46 would the ICH. So would the Council of  
47 Europe. So would the \_\_\_\_\_ Council of  
48 Bioethics. So would every organization

1 that's struggling including Gary's, to  
2 make clear what the definitions are so  
3 that researchers and IRB's can properly  
4 review and use them.  
5

6 DR. KENDALL: Well put Dr. Meslin, well put. You will  
7 play an active role on this next draft.  
8 I do want to say this, my colleague  
9 here, Dr. Utell and I were talking and  
10 we as a group are going to develop this  
11 next draft. That must be affirmed. It  
12 won't be just individuals. Although  
13 individuals will be having some  
14 assignments and some subcommittee work  
15 etc. But we, as a group, will convey, I  
16 think, the essence of this communication  
17 I'm comfortable with. There is some  
18 difference of opinion related to the  
19 aspect of pesticides versus other  
20 materials and I think that's fine. I  
21 think Dr. Meslin put it well, as we move  
22 further away from the model of the  
23 direct control administration to an  
24 individual to a more generalized  
25 population exposure to a large degree  
26 may not be able to regulate their  
27 exposure. We've created a little bit  
28 different paradigm which I think there  
29 is some sensitivity to on this panel. I  
30 think that's fine. We really appreciate  
31 the perseverance of the committee so far  
32 today. It's been impressive. Dr.  
33 Ellis. We are going to take a break  
34 here in a couple of minutes. Dr. Ellis  
35 do you want to make a statement.  
36

37 DR. ELLIS: Since you seem momentarily lost for  
38 words, I was going to suggest you laid  
39 out one extreme to see how far our  
40 consensus went. You said you haven't  
41 heard anybody say the objective or all  
42 circumstances and you had just about  
43 everybody then, Chris wasn't sure he  
44 could cling to it. Maybe you could keep  
45 going work backwards with some other  
46 gradations. For example, you might see  
47 how many people agree with this position  
48 that there shouldn't be human testing of

1 pesticides as a default situation but  
2 there are certain exceptions and then  
3 it's incumbent upon us to list the  
4 exceptions. Or it can back up further  
5 and say, pesticide testing on human  
6 beings is acceptable under certain  
7 restricted circumstances. And so, those  
8 are actually two different positions.  
9 It is a statement of policy by the EPA  
10 what the default settings. No use with  
11 certain exceptions or use under certain  
12 restricted circumstances. And, if you  
13 can get agreement on one of those  
14 positions then we have to write what the  
15 exceptions are or we have to write what  
16 the restrictions are.

17  
18 DR. KENDALL: That's exactly where I was headed I just  
19 didn't know whether to do before the  
20 break or after the break. I would like  
21 to ask the committee, what is your  
22 prerogative?

23  
24 Break.

25  
26 DR. KENDALL: I think we need a break. Ok.

27  
28 DR. MCCONNELL: I think you've got a consensus on that  
29 one.

30  
31 DR. FIEDLER: Yeah, right.

32  
33 DR. KENDALL: I have twenty minutes to three. At five  
34 of three let's be ready to go. That's  
35 fifteen minutes.

36  
37 DR. KENDALL: Ok, this will reconvene our afternoon  
38 session.

39  
40 DR. UTELL: I think I see a comment or a question  
41 from Eric.

42  
43 DR. KENDALL: Ok there has been some discussion during  
44 the break. Dr. Meslin you had your hand  
45 up.

46  
47 DR. MESLIN: It just occurred to me that as it was a  
48 very helpful discussion that we had just

1 prior to the break and that there seemed  
2 to be a lot of good momentum. Some of  
3 which I suspect will find its way into  
4 assignments for writing. And rather  
5 than sticking with the agenda, going  
6 straight to seven, I wonder if the  
7 committee would feel put upon if we  
8 broke earlier than the allotted time and  
9 then broke up into appropriate groups  
10 either for writing or planning for  
11 writing something on the order of  
12 breaking at 4:30 or so knowing that  
13 people have flight times. Not that  
14 everyone leaves the room at 4:30, but we  
15 might make more productive effort at  
16 that time.

17  
18 DR. KENDALL: I think it would be valuable if the  
19 group could have a chance to have some  
20 writing time and to get together with  
21 some of the subcommittees which we will  
22 assign here in a few minutes. That will  
23 be very valuable time. I really think  
24 that over the next hour or so there is  
25 still a couple of critical questions we  
26 need to discuss. I personally believe  
27 that we will be able to discuss them and  
28 the Dr. Meslin proposal could go under a  
29 writing session seems warranted. Is  
30 there an agreement by the committee  
31 then?  
32

33 MR. DORSEY: I think especially if we can, over the  
34 next hour, just make sure we work  
35 through the issues that Routt had  
36 raised, come to some general breaking  
37 point, and identify our groups. We are  
38 certainly not going to write the report  
39 now, but if we can begin to have these  
40 bullet points where the working groups  
41 have agreed that they understand what  
42 they are going to compose, I think that  
43 would be a very valuable use of the  
44 remaining hour or so.

45  
46 DR. KENDALL: There are a few things that we will  
47 follow up on. Dr. Portier had a point  
48 he wanted to make, and I would like to

1 start off here by asking Dr. Ellis to  
2 revisit the two points he made just  
3 prior to our break.  
4

5 DR. ELLIS: Ok, let me get a little background in  
6 the regulations of the Department of  
7 Health and Human Services. There are  
8 different formulations for different  
9 populations and so beyond the Common  
10 Rule which is common to 17 departments  
11 and agencies. The Department of Health  
12 and Human Services has additional  
13 protections for children, for prisoners,  
14 for pregnant women, and so forth. And  
15 partly because they were written at  
16 different times, partly because the  
17 subject matter differs, there's  
18 different constructions. So for the  
19 involvement of prisoners in research  
20 under HHS rules, there's the flat out  
21 statement that prisoners shall not be  
22 included in research supported by this  
23 department with certain exceptions. For  
24 pregnant women for children, the  
25 formulation is a little bit different.  
26 There is the general sense that these  
27 individuals can be in research with  
28 certain restrictions. Those are two  
29 different stances. The default setting  
30 is important. It has symbolic but also  
31 real meaning and there's two  
32 formulations I proposed before the  
33 break. Just to restate it is, for EPA's  
34 purposes that the human pesticide  
35 testing not be done with certain  
36 exceptions. Or another formulation is  
37 the human pesticide testing is  
38 acceptable under certain circumstances.  
39 And either one of those requires us then  
40 to define either the exceptions or the  
41 certain circumstances.  
42

43 DR. KENDALL: Would the committee choose to discuss  
44 those two proposals? Do you want  
45 discussion?  
46

47 MR. DORSEY: Sure.  
48

1 DR. KENDALL: Yes I do Because, I think the rubber has  
2 met the road, Dr. Needleman. And then  
3 I'm gonna go to Mr. Carley and Dr.  
4 DeGeorge about an issue related to how  
5 we are approaching pesticide versus  
6 nonpesticide issues. So what is your  
7 response, Dr. Needleman?  
8  
9 DR. NEEDLEMAN: Well if I wanted to follow Dr. Ellis'  
10 instruction I would say, that human  
11 testing for pesticides cannot be done to  
12 establish an NOAEL. The reason is that  
13 you require 2,500 subjects in the group,  
14 minimally...  
15  
16 DR. KENDALL: I think we've generally agreed upon that  
17 in my recollection  
18  
19 DR. NEEDLMAN: Ok is that acceptable?  
20  
21 DR. KENDALL: Yes, I think we agreed on that already  
22 as a group.  
23  
24 DR. NEEDLEMAN: Fine, I'm very happy. There was so much  
25 philosophy floating around on that.  
26  
27 DR. GOROVITZ: But its not toxic.  
28  
29 DR. KENDALL: I think we agreed on that but according  
30 to Dr. Ellis's. More generally Dr.  
31 Needleman, do we, as a committee,  
32 support the proposal of there will be no  
33 pesticide testing except under certain  
34 exceptions or there will be pesticide  
35 testing that only follows certain  
36 guidelines?  
37  
38 DR. ELLIS: And I can accommodate Dr. Needleman's  
39 interest specific case under either  
40 formulation.  
41  
42 DR. KENDALL: Ok. I mean what's the mood of the  
43 committee? Right now we're setting the  
44 tone of the report and that was so  
45 important to us before. The tone of the  
46 report reflect the deliberation of the  
47 committee. So not being heard now



1 influences the tone of the report. Dr. McConnell.

2  
3 DR. MCCONNELL: Yeah I prefer those second options.

4  
5 DR. KENDALL: Which is what?

6  
7 Both speaking: Which is permissive with certain  
8 restriction.

9  
10 DR. MCCONNELL: Right. And as part of those restrictions  
11 I would say if there's adequate human  
12 data available, I see no reason why one  
13 should go ahead and do other human  
14 studies. Second, if human data can be  
15 obtained of equal quality through field  
16 studies I guess you call them, exposure  
17 studies, those probably you wouldn't  
18 want to do any human volunteer studies  
19 in such a case. However I would kindly  
20 encourage study in human volunteers of  
21 pesticides that are not on the market  
22 now but which are intended to be on the  
23 market, prior to marketing them, for the  
24 very reason that I don't want to expose  
25 people unless I know a lot about that  
26 chemical. Fourth, I would say that you  
27 would use human studies if there are  
28 significant data gaps which I think  
29 fulfills the question of compelling that  
30 would add to a risk assessment analysis.

31  
32  
33 DR. KENDALL: Those are some of the restrictions  
34 proposed. Other restrictions can the  
35 committee support this approach. In  
36 other words we are moving in a direction  
37 that the committee would encourage EPA  
38 to accept human testing of pesticides  
39 only with certain restrictions including  
40 ones that are already mentioned by Dr.  
41 McConnell and Dr. Needleman, and others.  
42 And we've talked about these and Doctors  
43 Fiedler and Gorovitz and Weiss and  
44 Reigart will begin to articulate this  
45 with all of us involved as to what those  
46 criteria are and we've talked about them  
47 today. I don't want to go over them  
48 again. Dr. Kahn.

1 DR. KAHN: I'd like to waive in favor of the other  
2 formulations.  
3  
4 DR. KENDALL: Redistribution?  
5  
6 DR. KAHN: Right. So I hope we can piece this out.  
7 I think that is more in line with the  
8 spirit of this kind of testing being  
9 different along the lines of the  
10 question that I asked. I think it sends  
11 a message the more restrictive  
12 formulation to the public about the EPA  
13 wanting to protect people. I think we  
14 don't want the impression to be that our  
15 government wants to test people like us  
16 with things that are poisons. That's  
17 not a good message to send. And a more  
18 restrictive formulation I think, puts  
19 that protection at a higher priority.  
20 So really more out the spirit than for  
21 any substantive reason. But I think  
22 that's an important reason enough.  
23  
24 DR. KENDALL: So Jeff maybe you can move it forward  
25 and say what would the circumstances be?  
26  
27 DR. KAHN: I'm not sure they need to be any  
28 different than what Gene laid out, but  
29 rather the beginning point, the default  
30 and the way we say it, I think is a  
31 matter of importance. I think Ron made  
32 that point when he introduced the  
33 question.  
34  
35 DR. WEISS: Yeah, but what you have to define for us  
36 is the difference. I mean you have to  
37 define for no observed adverse ethical  
38 level alright. One of these two  
39 contexts for they differ.  
40  
41 DR. KENDALL: Now we still go back to the original  
42 agreement that you did not disagree with  
43 me on, for the operational clarity of  
44 our committee, we have encouraged EPA to  
45 advance the public health in the context  
46 that human testing with pesticides, but  
47 stay strongly within the boundaries of  
48 ethics and the context of the

1 experimental process based on good  
2 science. Ok. That's what we said.  
3 We've said it and said it again. Now we  
4 come to the point of reflecting the mood  
5 of the committee and we have two  
6 proposals on the table. They are saying  
7 relatively the same thing but in a  
8 different context then they do reflect a  
9 different mood.

10  
11 DR. KAHN: I think one says you may do testing on  
12 humans if you follow these rules or with  
13 these criteria versus we will only use  
14 humans under the following conditions,  
15 which to me sounds different and means  
16 something different. I don't know if  
17 that answers Bernie's question or not.

18  
19 DR. KENDALL: Well it implies something different to  
20 me, Dr. Kahn and I would like. Further  
21 I see a lot of heads nodding to the  
22 positive and nobody said today never do  
23 it. A lot of people said today, only do  
24 it if we have the appropriate criteria  
25 in place to get a result that we can  
26 validate, that we can be responsible to.

27  
28 DR. WEISS: Let me ask Jeff a question. Under your  
29 circumstances what would you consider an  
30 experiment with acceptable risks? And  
31 how will that differ from an experiment  
32 under the other guideline?

33  
34 DR. KAHN: I don't think I know what the two  
35 choices are. I don't think the  
36 guidelines that I would accept would  
37 really be much different than what Gene  
38 has laid out. It's a matter of the  
39 starting point and the spirit of the  
40 mood of the group and how we explain  
41 this.

42  
43 DR. KENDALL: Ok, I want to go the sexually in  
44 relation to\_\_\_\_\_. Yes, I knew it was.  
45 I want you to speak briefly to the point  
46 of pesticide, non pesticide and also  
47 this point the doctor uh...  
48

1 DR. DEGEORGE: I just want to ask and this is a  
2 question specifically to Dr. Ellis. You  
3 are making a distinction and you  
4 actually pointed out two different  
5 subject populations that distinction  
6 applied to. Would you care to at least  
7 explain the basis for that distinction  
8 for those two subject populations?  
9 Because I think that's one case that  
10 only is an exception. The other case is  
11 permissive with some exceptions or some  
12 special considerations and it's the  
13 subject population to define that. I  
14 think it would be useful to understand  
15 why that distinction occurs...

16  
17 DR. KENDALL: Dr. Ellis.

18  
19 DR. ELLIS: I'm gonna invite my fellow scholars to  
20 help me out because we are now talking  
21 about the events of the 1970s and how  
22 they were translated into regulation. I  
23 think the overall answer is it's  
24 idiosyncratic, its not going to be a  
25 satisfying explanation. With regard to  
26 prisoners, prisoners were in wide use in  
27 the United States until the early 1970s  
28 and then because of misadventures in  
29 prisoner research, the pendulum swung  
30 strongly to the other end and we have  
31 language from 1978, that's when the  
32 prisoner regulations were finalized,  
33 that says, "in the Department of Health  
34 and Human Services no prisoner research  
35 unless with certain exceptions or  
36 restrictions."

37  
38 DR. DEGEORGE: But does it have some bearing on the  
39 fact that coercion in prison may be a  
40 very strong motivator?

41  
42 DR. ELLIS: Absolutely.

43  
44 DR. DEGEORGE: And that's not considered one of the  
45 issues in coercion. It's not an issue  
46 for pregnant women of a child, or women  
47 in child bearing potential that may

1                   actually bear on why that language came  
2                   about?  
3  
4       DR. ELLIS:       Well certainly I know the first part of  
5                   the statement to be true about the issue  
6                   with prisoners was the great influence  
7                   they would be under by being captive.  
8                   Any comments from my colleagues on where  
9                   the pregnant women language came from?  
10  
11       DR. DEGEORGE:   The exclusion is saying it's permissible  
12                   with certain, you know, considerations -  
13                   - special circumstances.  
14  
15       DR. ELLIS:       Part of it has to do with the consent  
16                   provisions for pregnant women where  
17                   under the current regulations in some  
18                   circumstances, the pregnant woman and  
19                   her fetus - she's not viewed as an  
20                   autonomous individual able to consent  
21                   and the father's permission is  
22                   necessary. I can't give a full \_\_\_\_\_  
23                   story.  
24  
25       DR. WEISS:       Well isn't that historically linked to  
26                   (solidamide-?)  
27  
28       DR. KAHN:        Only in passing actually. It has to do  
29                   with the study of fetal head perfusion  
30                   in the Netherlands actually. That's the  
31                   historical link. A Congressman's aide  
32                   went and witnessed what he took to be  
33                   quite gruesome sort of Frankenstein-like  
34                   experiments in Europe and came back and  
35                   reported this and then that language  
36                   along with the (solidamide?) tragedy  
37                   sort of led the protection of the unborn  
38                   to be an important policy issue. I  
39                   think that's the way the history has  
40                   generally agreed took place.  
41  
42       DR. WEISS:       Thank you Jeff.  
43  
44       DR. KENDALL:     Ok, Dr. Portier, does your comment track  
45                   this particular point? Because I'm  
46                   going to let you make your other point  
47                   in a minute...  
48

1 DR. PORTIER: I'm on your question of which one do I  
2 prefer.  
3  
4 DR. KENDALL: Yes, yes which one do you prefer?  
5  
6 DR. PORTIER: \_\_\_\_\_ correlation. Having been  
7 unconvinced by the emphasis in fact  
8 basically shoved away from the concept  
9 of benefit to the individual, I'm at a  
10 loss to understand why I wouldn't do  
11 these studies. So I guess I'm in favor  
12 of the second version then because I  
13 find if the studies if they're done  
14 right scientifically correct which were  
15 already agreed to I see some value to  
16 them. So I'm not convinced on the  
17 ethical side that the benefits to the  
18 individual. So I would say then human  
19 pesticide testing with some  
20 restrictions.  
21  
22 DR. FIEDLER: Existing permissible with restrictions.  
23  
24 DR. PORTIER Permissible with restrictions. One  
25 comment on what Gene said, that was the  
26 second of the two that were mentioned.  
27 Gene said, that unless human data is  
28 obtained of equal quality from field  
29 study that's almost impossible. You  
30 would never get equal quality studies  
31 from the same size study and the field  
32 study as compared to clinical study. I  
33 think that wording has to be tossed  
34 around very carefully to link reach  
35 balance between those two.  
36  
37 DR. KENDALL: Ok, I think this is important to reflect  
38 the mood of this committee and I think  
39 we are justified perhaps have either  
40 opinion. But I'm moving towards the  
41 point of which I want to know exactly  
42 where this committee is, as we go to  
43 final closure. Ok. Dr. Ellis.  
44  
45 DR. ELLIS: It may be one or more restrictions to  
46 add on to this permissive formulation.  
47 In the current draft, I think there is

1 language that says no children are to be  
2 involved in human pesticide testing.  
3  
4 DR. KENDALL: Right, no children.  
5  
6 DR. ELLIS: There are other words used like elderly,  
7 that's not as well defined as children.  
8 I'm personally reluctant to use a word  
9 like that. A child I can use because it  
10 is defined by state law and in almost  
11 all states the age majority is age 18.  
12 There's a couple of exceptions. Beyond  
13 that, it becomes difficult to categorize  
14 different kinds of population.  
15  
16 DR. KENDALL: Pregnant women was a restriction.  
17  
18 DR. ELLIS: Well, actually I think it says females  
19 period.  
20  
21 DR. KENDALL: Females, pregnant women.  
22  
23 DR. ELLIS: You may want to deliberate, on whether  
24 that's a restriction committee wants.  
25  
26 DR. KENDALL: Moving back. We really got two  
27 proposals on the table. I think that  
28 ultimately may or may not bear on how  
29 the draft final is ultimately  
30 constructed. But I think its worthy of  
31 seeing where everybody is. Permissive  
32 with restrictions or restrictive unless  
33 exceptions are addressed.  
34  
35 DR. GOROVITZ: I want clarification.  
36  
37 DR. KENDALL: Yes, Dr. Gorovitz.  
38  
39 DR. GOROVITZ: I just want to make sure I understand  
40 what's the choices. As I understand  
41 this, the restrictions or the exceptions  
42 envisioned would be articulated in such,  
43 a way that the same set of protocols  
44 would be rejected by the two  
45 formulations. The same set of protocols  
46 would be accepted by the two  
47 formulations and the difference is in

1 packaging in how we represent the  
2 preferential tilt, the mind-set that...  
3  
4 DR. KAHN: Or the presumption. Is the presumption  
5 to test or not to test? May be that's a  
6 cleaner way to get at your question.  
7  
8 DR. GOROVITZ: I just wanted to make sure. I mean it's  
9 either true or its not true. That when  
10 we are asked to choose between A and B,  
11 their filtrational functions are the  
12 same and the difference lies elsewhere.  
13 Is that your intent?  
14  
15 DR. KAHN: Mine?  
16  
17 DR. GOROVITZ: Yes.  
18  
19 DR. KAHN: Yes.  
20  
21 DR. KENDALL: Ok. Dr. Meslin anything else to add to  
22 this? Because I want to go quantative  
23 on this and then move us forward because  
24 I've still got one other thing we've got  
25 to get through.  
26  
27 DR. MESLIN: Was your quantative in terms of voting  
28 or in terms of other data?  
29  
30 DR. KENDALL: Yes, I want it to reflect on the record  
31 as we go to final. I don't want it to  
32 be any vagueness in it. I want it to be  
33 absolutely the bottom line.  
34  
35 DR. MESLIN: I have a procedural question regarding  
36 the charge, and then I have a  
37 substantive suggestion.  
38  
39 DR. KENDALL: Proceed.  
40  
41 DR. MESLIN: The procedural question is, is there  
42 anything that prevents this group from  
43 sending up the chain where it is sending  
44 its report? It's considered judgment  
45 which may involve two very different  
46 although apparently similar, depending  
47 on the answer to the question that I  
48 propose next, recommendations regarding



1 the tone of the report. You are asking  
2 for advice from a group. If you are  
3 going to force consensus, then you may  
4 run certain risks. If you allow for the  
5 kind of full discussion that has some  
6 nuance that may benefit the EPA rather  
7 than harm it. That's my question, is  
8 that permissible?  
9

10 DR. KENDALL: Yeah, I think right now. My colleague  
11 and I did not ask us to reach consensus  
12 today.  
13

14 DR. MESLIN: Ok.  
15

16 DR. KENDALL: We ask you to work together to reach  
17 closure. And closure doesn't  
18 necessarily mean consensus.  
19

20 DR. MESLIN: Than that's helpful.  
21

22 DR. UTELL: But I think you are raising a possibly  
23 very important resolution depending, I  
24 mean if there is a mix, it's not  
25 unreasonable to say here are different  
26 options. Is it packaged a little  
27 different but in fact they basically  
28 reflect the same types of  
29 recommendations and limitations. And  
30 we, as a committee, are sending them up  
31 as considerations without saying that  
32 either one is necessarily the way the  
33 majority of the committee would go. But  
34 nonetheless, they are very important  
35 messages, no matter which way the agency  
36 might choose to deal with them.  
37

38 DR. MESLIN: So here is my suggestion. Jeff and Sam's  
39 exchange reminded me of an exchange that  
40 many other groups have had on this kind  
41 of at the margin discussion. Sam's  
42 description of Jeff's presentation was  
43 there wouldn't be any difference, and  
44 correct me if I'm misrepresenting you,  
45 in either the type or the number of  
46 studies that would be approved or  
47 rejected in either formulation but to  
48 take Jeff's point, it's the way that we

1 orient the report. It's the flavor of  
2 the report. That would be one defensive  
3 of Jeff's suggestion, and that could go  
4 forward as a policy approach. There's  
5 another approach that's complementary to  
6 that.

7  
8 DR. KENDALL: We can handle that but one of the things  
9 that

10  
11 DR. GOROVITZ: I want to hear the rest of...

12  
13 DR. MESLIN: Yeah, this is actually the keystone to  
14 the point, which is, you don't have to  
15 get this group to agree on whether the  
16 same protocols either in number or type  
17 would be approved or rejected. But  
18 rather that is an issue of judgement  
19 following up on Sam's earlier remarks of  
20 this meeting and a previous meeting  
21 either at the IRB level or at the purity  
22 level, or indeed at the level of senior  
23 EPA administration. I can tell you that  
24 many other groups have had this same  
25 kind of struggle, and have hurt  
26 themselves trying to resolve, will it be  
27 12 projects that are approved with  
28 Jeff's formulation, and 13 that are  
29 approved with Chris's formulation. Does  
30 this group want to approve more studies  
31 of pesticide irrespective of Gary's  
32 nuance distinction? Or do they not care  
33 about the number, only about the tone?  
34 If they care only about the tone, then  
35 Jeff's presentation is perfect. If they  
36 actually care about the number of  
37 studies and the types of studies even if  
38 its 13 or 12 or 14 or 16, then you might  
39 have to go to your quantification  
40 exercise. That's my.....

41  
42 DR. KENDALL: Thank you for being here today. You've  
43 really contributed substantially. You  
44 kind of hold off, and all of a sudden  
45 boom hit us with these issues.  
46

1 DR. MESLIN: It's not that my other day job, I don't  
2 spend my time thinking about the same  
3 problems.  
4  
5 DR. KENDALL: Dr. Gorovitz, what's your feeling on  
6 that?  
7  
8 DR. GOROVITZ: Gratitude?  
9  
10 DR. KENDALL: I knew that we could get an appropriate  
11 word from you. Gratitude. Dr. Fiedler,  
12 how should we proceed? Because the co-  
13 chairs do not want to take the  
14 leadership of the writing of our  
15 document. We want to be a part of the  
16 process. Therefore, the writing  
17 assignments and the construct of the  
18 document will reflect the flavor and the  
19 tone of the committee substantiated by  
20 the editorial input of the chairs and  
21 the co-chair.  
22  
23 DR. FIEDLER: Well I'm not sure but my belief is that  
24 these two options could be  
25 operationalized and maybe ought to be  
26 operationalized differently. And that  
27 if we were going to include both,  
28 because we can't decide on one or the  
29 other, then we would have to struggle  
30 with operationalizing each because to  
31 me, it does communicate a different  
32 tone. That means ultimately that it  
33 could be operationalized differently  
34 because if you say, a ban with  
35 exception, that suggest something quite  
36 different to me than permissible with  
37 restrictions. And the permissible with  
38 restrictions suggest that there would be  
39 the possibility of many more studies.  
40 With the restriction of you know no  
41 pregnant women, no children, those kinds  
42 of things. I also think, that this list  
43 that Gene gave, is up my alley in terms  
44 of the kind of things that I had hoped  
45 we would be able to get to but I would  
46 like to go even further. Maybe we can't  
47 do it today but adequate human data, I  
48 don't know what that means. So I would

1                   like some examples of what you mean by  
2                   adequate human data. Whether you put it  
3                   under one option or the other in this  
4                   tone thing, I don't care...  
5  
6       DR. KENDALL:    I would suspect that this will be an  
7                   evolving process for the agency to deal  
8                   with. I think far beyond the role of  
9                   this committee. Although with due  
10                   respect, accepted and hopefully Dr.  
11                   Needleman that will...  
12  
13       DR. NEEDLEMAN: I didn't hear what you said.  
14  
15       DR. KENDALL:    In due respect sir.  
16  
17       DR. NEEDLEMAN: Is it an insult about the government  
18                   or...  
19  
20       DR. KENDALL:    No, I was talking to Dr. Fiedler. I  
21                   figured you guys needed a little humor  
22                   at this point of the day. Dr. Reigart.  
23  
24       DR. REIGART:    This is sort of a generic comment, but  
25                   the all four or five, I guess it ended  
26                   up with five drafts we ended up with.  
27                   Wasn't there a fifth?  
28  
29       DR. KENDALL:    There was a fifth that never made it  
30                   out...  
31  
32       DR. REIGART:    Ok. I think I saw it.  
33  
34       DR. KENDALL:    Yes sir. For iterations. We ran out of  
35                   paper.  
36  
37       DR. REIGART:    All of those, as much as all the junk in  
38                   them, there is a lot of unnecessary  
39                   words in them that bothered me, many of  
40                   the specifics, but I think also in tone.  
41                   I mean the last drafts were so  
42                   permissive that you could have justified  
43                   almost any kind of human research by  
44                   certain readings of it so whatever we do  
45                   I just can't buy a document anything  
46                   close to as permissive as what we  
47                   drafted before and whatever formulation  
48                   we choose among these two and I would go

1 for a more restrictive one because I  
2 still think you are going to be able to  
3 drive a truck through whatever is  
4 written. I would tend to go for a more  
5 restrictive form or tone so that people  
6 would be less tempted to drive that  
7 truck through.  
8

9 DR. KENDALL: And I appreciate that and I agree with  
10 you. Another thing for the committee to  
11 consider as this whole area is  
12 unfolding. Perhaps it should start more  
13 restrictive until we develop better  
14 parameters and monitoring capability in  
15 reviewing the process, as it moves  
16 forward. That's another plausible  
17 alternative. Not withstand the fact  
18 that we are not saying, not to do this  
19 ever, etc. We are saying that we are  
20 very cautious in light of the discussion  
21 we've had today. Dr. Gorovitz.  
22

23 DR. GOROVITZ: I'm convinced that though we might  
24 intend the difference between the two  
25 formulations to be filtrationally  
26 indistinguishable. Probably they  
27 wouldn't be. That the difference in  
28 tone would, in the end, have some  
29 difference interpretation...  
30

31 DR. KENDALL: Absolutely.  
32

33 DR. GOROVITZ: At that point where judgement comes  
34 into play and therefore I think it  
35 matters substantively which tonality we  
36 prefer. And at this point see why it  
37 wouldn't be useful just to have a  
38 nonbinding straw pole to see what the  
39 distribution of preferences is. That is  
40 some of us may clearly prefer one tone.  
41 Some may clearly prefer the other. Some  
42 may have no such preference but it  
43 wouldn't take long to find out.  
44

45 DR. KENDALL: Thank you, Dr. Gorovitz. That's my  
46 prerogative, but I want to move with the  
47 mood of the committee. Dr. McConnell  
48 has seconded to that. Dr. Portier.

1 DR. MCCONNELL: I second that.

2  
3 DR. PORTIER: Well, my original interpretation was one  
4 thing, now you've confused me  
5 completely. Not knowing, seriously now  
6 that I'm looking at the wording that's  
7 there, I'm asking myself what does it  
8 mean to be permitted? I guess, I  
9 interpreted that to mean that this is no  
10 different than any other human clinical  
11 testing situation with the following  
12 exceptions. That was my interpretation  
13 of being permissive. Is that what we  
14 mean here? Because if that's not what  
15 we mean we have to be very clear before  
16 I can give you a firm statement about  
17 what this means because the opposite  
18 statement is clearly very different in  
19 my regard because it says this is very  
20 different than the usual clinical  
21 testing situation but we will allow it  
22 under the following conditions.

23  
24 DR. KENDALL: Can you respond Dr. Gorovitz?

25  
26 DR. GOROVITZ: Yeah, I think that your reading of the  
27 second branch is exactly right. On the  
28 first branch, I don't take it to mean  
29 this is no different than any other  
30 clinical stuff. I take it to mean the  
31 agency is willing to accept as part of  
32 the evidential base it will consider in  
33 making decisions, the results of this  
34 kind of research. Now that's neutral  
35 with respect to whether it's the same or  
36 different from other clinical stuff.  
37 That's a stronger claim than I think is  
38 entailed in the permissive formulation.  
39 I think the permissive formulation and  
40 the restrictive formulation are not  
41 about similarity or difference to other  
42 domains of research but are about what  
43 the agency will or will not receive and  
44 accept as part of its evidential base.

45  
46 DR. KENDALL: Good point. Dr. Kahn.

47

1 DR. KAHN: I think we can argue that the criteria  
2 which we will write about what would be  
3 allowed. But to answer Chris's  
4 question, I intended, and I think I said  
5 this, if we can find a way to  
6 characterize this such that it sets it  
7 apart, it's different than other bio-  
8 medical research, that to me is an  
9 allotable goal. That's what I would  
10 like to see happen. So if that's the  
11 choice then, it just makes me more  
12 strongly in favor of the more  
13 restrictive formulation.

14  
15 DR. KENDALL: Well, it seems to me if this was not  
16 different from the standard  
17 pharmaceutical process, then why are we  
18 here? I mean why are we here? I would  
19 just turn it over to Dr. DeGeorge and  
20 assume he would do a great job. I mean  
21 all of the criteria were laid out and so  
22 on. Why are we here? We are here  
23 because these are issues that are ones,  
24 that have required this level of debate.

25  
26 The committee has ruled a motion. I've  
27 heard a second and I'm gonna call for  
28 the vote. Nonbinding straw pole. This  
29 is a reflection to the mood of this  
30 committee as we recommend to the agency  
31 the future of how these kind of results  
32 are going to be received and/or handled.  
33 That's what's been done here. Ok. I  
34 would like to have Dr. Ellis rephrase  
35 the two and state them as A or B and ask  
36 everybody to listen carefully so they  
37 make sure they vote for the right one.

38  
39 DR. ELLIS: Thank you for that introduction. The  
40 two choices are first a restrictive  
41 formulation and second a permissive  
42 formulation. So the first, the  
43 restrictive formulation would be a  
44 statement along the lines that the  
45 agency should not accept data derived  
46 from pesticide testing on humans except  
47 in limited circumstance, and for purpose  
48 of the vote we are going to leave the

1 circumstances undefined. But the  
2 candidate circumstances would include  
3 for instance non-pregnant adults. Again  
4 no human pesticide testing except in  
5 non-pregnant adults. That's just a  
6 candidate. Maybe that's the wrong way  
7 to put it.  
8

9 DR. KENDALL: Not in children

10  
11 DR. ELLIS: Not in children. I would put it that  
12 away. Another candidate might be no  
13 human pesticide testing except where the  
14 activity is not greater than minimal  
15 risk. So, we hadn't discussed that  
16 previously. But those are the kind of  
17 statements that might be added to the  
18 restrictive statement of no pesticide  
19 testing except when. The second  
20 alternative or permissive statement we  
21 recommend that the data derived from  
22 pesticide testing on humans are used and  
23 may be used except when derived from  
24 children, for example. And we had Dr.  
25 McConnell's other specifications. Again  
26 I'm gonna leave the specific statements  
27 unstated at this time. Now in either  
28 case, either the restrictive statement  
29 or the permissive statement, Dr.  
30 Needleman's restriction applies and that  
31 is that there will be no use of human  
32 data to determine NOAEL or neurotoxic  
33 agent. And so that will be explicitly  
34 stated in either formulation. So, the  
35 first was the restrictive. The second  
36 is the permissive.  
37

38 DR. KENDALL: So fundamentally A is to reflect a mood  
39 of the committee of a restrictive  
40 process with exceptions, which we are  
41 going to articulate. We've done it  
42 today. We've done an excellent job and  
43 I'm confident it will be a very solid  
44 report. B is a more permissive strategy  
45 that does establish criteria, but it  
46 reflects that the panel encourages at  
47 least to the level that the criteria



1 will allow a more permissive structure  
2 to move forward.  
3  
4 DR. GOROVITZ: At most to the level where criteria will  
5 allow?  
6  
7 DR. KENDALL: At most. Thank you Dr. Gorovitz.  
8  
9 DR. GROVOTIZ: One, as I see it as restrictive with  
10 permissive exceptions. The second one  
11 is permissive with restrictive. Is that  
12 correct?  
13  
14 DR. KENDALL: That's fine. That's another way to put  
15 it. That's another way to put it but  
16 this became a point of important concern  
17 from this last report, Dr. Reigart, Dr.  
18 Kahn, I mean, Dr. Needleman. People  
19 have spoken to this today and I want  
20 this clearly reflected in our document  
21 and in our straw man vote and this does  
22 send a message. It sends a message no  
23 doubt as we conclude our efforts today  
24 in the collegiality that we reflected.  
25 And this has been an excellent,  
26 excellent day to discuss this with you.  
27 Dr. Meslin, you want to add something  
28 else?  
29  
30 DR. MESLIN: Just a really boring procedural matter I  
31 note again to the public who's here.  
32 The full roster contains 2 co-chairs, a  
33 number of members and consultants of  
34 which I note my colleague, Dr. Ellis, is  
35 listed as one and then three federal  
36 experts, myself, Dr. Portier and Dr. De  
37 George, are you expecting the federal  
38 experts to not participate in the straw  
39 vote and can we check whether Dr. Ellis  
40 is comfortable with being listed as a  
41 member of consulting rather than as  
42 federal expert?  
43  
44 DR. KENDALL: Dr. Meslin, I'm expecting you are a  
45 member of the panel. Dr. DeGeorge is  
46 not. He is a guest of the panel. Dr.  
47 DeGeorge will not vote. Dr. DeGeorge is  
48 not a member of the panel.

1 DR. MCCONNELL: He is listed in the same place as Dr.  
2 Meslin and Dr. Portier according to what  
3 I have here.

4  
5 DR. KENDALL: That's just an error in the printing.

6  
7 DR. MCCONNELL: That's an error.

8  
9 DR. KENDALL: I really appreciate Dr. DeGeorge being  
10 here. You have added so much but being  
11 that you were not a part of the original  
12 committee and considering the process of  
13 the committee's deliberation, I hope  
14 that you understand where I'm coming  
15 from here. Ok. Dr. Portier.

16  
17 DR. DEGEORGE: Dr. Kendall could I just ask a question  
18 here?

19  
20 DR. KENDALL: I've got a motion on the table, its been  
21 seconded and...

22  
23 DR. DEGEORGE: Well, the only reason I ask this is the  
24 issue that you said we would come back  
25 to before when you first started up and  
26 I think it is relevant back from the  
27 break, I think it is relevant to the  
28 vote that's being taken. Because people  
29 making this distinction may be making it  
30 thinking about this very part of the  
31 process and I think that Mr. Carley  
32 could speak to the issue and I will add  
33 pharmaceutical but I think it is  
34 important to make sure that it is  
35 understood what the distinction before  
36 we make the vote.

37  
38 DR. FEIDER: Yes.

39  
40 DR. KENDALL: Ok, very well. Mr. Carley.

41  
42 MR. CARLEY: The distinction that we were talking  
43 about goes back to some of the  
44 discussion before the break reflect back  
45 to the part where Dr. Kahn asked the  
46 question are they different? There's  
47 some lack of specificity about what they  
48 were but basically pesticides versus

1 sort of everything else. And Dr.  
2 Gorovitz made the point that pesticides  
3 were when released into the environment  
4 expose to whole population rather than  
5 to targeted individuals. That's  
6 certainly true at the point of use. And  
7 that is why the EPA uses very different  
8 risk assessment methods from what FDA  
9 does when they are deciding. Dr.  
10 DeGeorge mentioned as an example in his  
11 presentation this morning, outside of  
12 toxic drugs that like 1/10 of the lethal  
13 dose for animals, I think. We are not  
14 talking about that sort of thing that is  
15 targeted to a specific individual and it  
16 may make good risk benefits sense in  
17 that case. But this question about how  
18 we do our overall risk assessment by  
19 releasing pesticides to the environment,  
20 is not the question that's on the table  
21 today, which has to do with the design  
22 and acceptability of specific studies.  
23 So, when you think about the differences  
24 and the analogy to the rest of  
25 biomedical science, you need to keep  
26 that in mind. It would be very helpful  
27 to us if you could address pretty  
28 sharply this question of where the  
29 analogy to the rest of biomedical  
30 science does and doesn't break down.

31  
32 DR. DEGEORGE: And the reason I thought that, that was  
33 important because from the  
34 pharmaceutical perspective, at that  
35 first dose into human, and I'd assume it  
36 would be the same from the pesticide,  
37 they are both potential toxicants in  
38 humans with certain data sets available  
39 to evaluate that risk. After that  
40 point, they become something different.

41  
42 DR. KENDALL: I appreciate that. Listening to this  
43 committee all day and thinking about the  
44 draft iterations we've had, I think  
45 that's what we are worried about is  
46 after that point. And it seems to  
47 reflect back into the charge. Help me  
48 committee, as we thought about it this

1 morning and went back through the charge  
2 again. It wasn't just receive a dose  
3 and let's not think about it again. We  
4 were asked to look at a process that  
5 involved the use of a product and how we  
6 were going to think about data acquired  
7 for that product and its reliability of  
8 that data into an ultimate risk  
9 assessment. And how then that data will  
10 be provided in an ethical means that we  
11 could live by as a civilized society  
12 that is concerned of its population and  
13 the vulnerability of certain  
14 populations. That to me, was a large  
15 part of that charge. Please correct me  
16 if it's not that. I mean that's the  
17 reason we are here today. To me,  
18 otherwise, I would have just turned it  
19 over to FDA. I would have given it to  
20 you. Most of us did not ask to be on  
21 this committee. In fact, this has been  
22 quite a challenge, Mr. Dorsey. I don't  
23 think Dr. Utell can share that concern.  
24 Yes, Dr. Gorovitz.

25  
26 DR. GOROVITZ: I dimly remember from some while ago  
27 there was some talk about just as quick  
28 and formal nonbinding straw pole.

29  
30 DR. KENDALL: That was what we did. I yielded to the  
31 front table.

32  
33 DR. GOROVITZ: But we haven't had that pole.

34  
35 DR. KENDALL: Yes Dr. Gorovitz, thank you.

36  
37 DR. GOROVITZ: I wondered if we might do it?

38  
39 DR. KENDALL: Thank you. We have A) a more  
40 restrictive mood, B) a more permissive  
41 mood. Is that fair Dr. Ellis?

42  
43 DR. ELLIS: Yes.

44  
45 DR. KENDALL: Dr. Ellis, what is your position? I was  
46 going to move around the table and ask.  
47 Ok, then I ... Fine. Those that favor a  
48 more restrictive position, raise your

1 hand. Count them. Seven. Nancy's hand  
2 was up. Ok.  
3  
4 DR. MCCONNELL: I got 8, I got 8.  
5  
6 DR. KENDALL: Meslin's hand is up.  
7  
8 DR. KENDALL: It's 8. Those in favor of B, a more  
9 permissible position, raise your hand.  
10 Four. That's a straw man pole,  
11 nonbinding. We got it.  
12  
13 DR. PORTIER: I'm gonna give you my argument. I still  
14 don't understand the question we were  
15 addressing. Under either condition I  
16 gather we are still gonna have to stick  
17 to...  
18  
19 DR. KENDALL: Wait a second Dr. Portier. I think  
20 right now we are moving. What we did  
21 was reflected the mood of the committee  
22 in a nonbinding vote that allows the  
23 agency to better relate the posture of a  
24 group of people that were assembled to  
25 reflect on this topic. Nobody today has  
26 objected totally to human testing of  
27 pesticides. There is a majority of  
28 which, in a straw man pole non-binding,  
29 that offer a restrictive posture moving  
30 forward with appropriate exceptions,  
31 exceptions that will be identified by  
32 the committee. I am confident we can  
33 accommodate this committee, and we can  
34 identify the exceptions in a way in  
35 which...  
36  
37 DR. UTELL: Ron, before we drive it to hard, I think  
38 we want in the report to reflect the  
39 again the range of opinions whether it  
40 be some numbers or not I don't feel  
41 strongly about but I do think that we  
42 are driving a little hard in terms of  
43 which way we are trying to reflect the  
44 sentiment of the committee. I think  
45 that as we very much agree to do our  
46 goal is to reflect where there was  
47 indeed a range of opinion and to make  
48 that very clear to the agency rather

1 than to come down on necessarily one  
2 approach or the other.  
3

4 DR. KENDALL: I think we've done that and that's in  
5 essence what we've voted for Dr.  
6 Portier. and if you'd like to then  
7 respond that's fine and we definitely, I  
8 think, have attempted all day to  
9 accommodate the range of opinion. I  
10 personally believe that there's enormous  
11 consensus on this committee. Enormous.  
12

13 DR. UTELL: I haven't really figured out all the  
14 difference between A and B except 8 to  
15 4.  
16

17 DR. KENDALL: And that's not what's important. What's  
18 important is some perspective of mood.  
19 This was an issue before. It was a key  
20 issue on the previous report and I will  
21 not let that go unobserved out of  
22 respect for my colleagues at the table.  
23 Again, Dr. Portier any comment to add to  
24 this because what we try to do is move  
25 to our writing session. That's what we  
26 want to do.  
27

28 DR. PORTIER: I guess, but I still have no idea what  
29 you just told me. If I were sitting  
30 there as the agency trying to decide on  
31 what's going on here, you have given me  
32 no information. Are you proposing to  
33 the agency that they write from scratch  
34 a full set of rules for clinical  
35 protocols and acceptance for studies for  
36 pesticides? Hence, your statement that  
37 you're started off with a statement that  
38 human pesticide--the agency should  
39 accept data derived from human clinical  
40 studies except in cases where. So are  
41 you suggesting they write the entire  
42 protocol or are you suggesting we are  
43 starting with FDA's protocol, but even  
44 then we will not accept anything unless  
45 you do this? In which case, I have some  
46 serious questions before the vote that  
47 you wouldn't let me ask such as the  
48 examples that Dr. Ellis gave are exact

1 flip side of each other. So I didn't  
2 see any difference between the two. On  
3 the other hand, if he had stated the  
4 question in part of the way that Dr.  
5 McConnell had put before, to fill  
6 significant data gaps, for example. So  
7 if you said these are not allowed unless  
8 they fill significant data gaps. That  
9 is a very different statement than the  
10 permissive statement. And that's why I  
11 had some confusion over which one I'm  
12 voting on and what that vote means. I  
13 still don't understand it.

14  
15 DR. KENDALL: I think the take home message from this  
16 is not the vote. The take home message  
17 is that we are moving towards a posture  
18 of defining those criteria that will  
19 allow us to set these studies. When we  
20 choose to initiate that process in a  
21 restrictive fashion, and as we learned  
22 and provide the data that we can  
23 validate, I think, the mood of this  
24 committee was, we are willing to support  
25 this and encourage this literally. So  
26 to me, it's just a matter of I've got  
27 the notes from today and they were  
28 excellent. Dr. Gorovitz, Dr. Fiedler,  
29 Dr. Wise, Dr. Reigart, and the comments  
30 made. We have the substance to identify  
31 the criteria within the limits. I will  
32 not believe that we could identify all  
33 of the processes of minimizing risk in  
34 one afternoon writing.

35  
36 DR. UTELL: But I think Ron before we go to much  
37 further, again I think you were close  
38 and we're getting a little caught up  
39 here both in sort of a A/B and the  
40 rhetoric. I think the committee has  
41 come to some very concrete consensus of  
42 how to go forward with some specific  
43 guidelines and criteria and I want to  
44 make sure that we don't get too caught  
45 up in agendas and that we try to come  
46 forward with utilizable recommendations.  
47 I think Dr. Ellis sort of set us on the  
48 right track but then we run the risk of

1 a sort of polarizing it at that point.  
2 As we go forward with the writing  
3 assignment, again, I think the message  
4 is very clear. No one is saying no  
5 pesticide testing under any  
6 circumstances. There are certain  
7 restrictions and we need to develop that  
8 kind of recommendation. I think what we  
9 need to do is begin to put some teams  
10 together who are going to prescribe this  
11 and that we make sure that our writing  
12 groups include folks who represent a mix  
13 of opinions so we don't get caught up in  
14 polarity... (tape stops) ... I really  
15 think we need to begin to make some of  
16 those assignments. We're not going to  
17 go any further. I'm worried that we  
18 will only have Dr. Portier asking us  
19 again A or B and I get confused myself.  
20 I'm not picking on you but I do think we  
21 need to now get beyond the rhetoric and  
22 say let's make some assignments and get  
23 this thing written up. Dr. Galson.  
24

25 DR. GALSON: Just a real quick note. I know you all  
26 want to help us, so I want to just give  
27 you a couple comments that I think will  
28 help you help us. You seem to have  
29 agreed that doing studies that are  
30 designed to derive an NOAEL are not  
31 appropriate. This is giving us a lot of  
32 information and a lot of help. Most, if  
33 not all, of the studies that we've  
34 received are designed to do that. So if  
35 you've made a clear decision that that's  
36 not an appropriate use of human  
37 subjects, that's a very important piece  
38 of advice, and I would encourage you to  
39 make that as clear as possible whether  
40 there are any exceptions or anything  
41 else.  
42

43 DR. KENDALL: That was by consensus.

44  
45 DR. GALSON: That's the most important thing that  
46 I've heard that helps us so far. And  
47 just to perhaps help you avoid some  
48 issues, the use of children and



1 vulnerable populations in these studies  
2 have not been an issue. We haven't  
3 received studies like that.  
4  
5 DR. UTELL: But it certainly could be?  
6  
7 DR. GALSON: It could be but I don't think for the  
8 limited time you have you should worry  
9 to much about that. I'm not telling you  
10 not to give us that advice but I  
11 wouldn't worry about being to precise on  
12 that. It hasn't been an issue.  
13  
14 DR. KENDALL: Very well. Dr. McConnell.  
15  
16 DR. MCCONNELL: Yeah, I've got a couple of things here I  
17 think will be constructive for the EPA.  
18 But I'm not sure that there's a  
19 consensus on the panel. First, we  
20 talked around this a little bit but I  
21 didn't hear any clear understanding or  
22 what we would agree to, and that is do  
23 you think we should suggest to the  
24 Agency, let's put it differently. I  
25 think we should suggest to the agency  
26 that in future studies that involve  
27 human volunteers, that these protocols  
28 be brought to the agency prior to the  
29 conduct of that study for approval. I'm  
30 not talking about an IRB kind of  
31 exercise but from a scientific  
32 standpoint does this mean there are data  
33 sets, does it meet Portier's needs,  
34 etc.? Now I don't know if the rest of  
35 the panel agrees with that or not.  
36  
37 DR. KENDALL: Does anybody disagree?  
38  
39 DR. UTELL: Well, let me just say I don't disagree,  
40 but it puts the agency in a very unusual  
41 position where, in fact they, and you  
42 see this with a lot of bioassay-type  
43 testing where they've now brought in on  
44 that specific protocol and I wouldn't  
45 just take this out of hand. I think  
46 there is some advantage if the agency  
47 can develop a strategy for reviewing  
48 those kinds of potential protocols and

1 either pointing out strengths/weaknesses  
2 where they could not or might use them.  
3 But until that's done, I want to make  
4 sure that this isn't just an instruction  
5 to review this and now once they've  
6 agreed, that they are somehow the sense  
7 that they brought in. It takes a lot of  
8 real hard work to think about how to get  
9 that as a interactive process. When it  
10 works its very effective, Gene, as you  
11 know but I think we need to be careful  
12 who.... And it might be something that  
13 we suggest they look at as they go  
14 forth.

15  
16 DR. MCCONNELL: Well that's what I going to say.  
17 Suggested. If not, then can we suggest  
18 they start thinking about it?  
19

20 DR. UTELL: Yes.  
21

22 DR. MCCONNELL: Number two, can we suggest that they  
23 once while they are thinking about it  
24 that if they are going to accept human  
25 volunteer data that they think about  
26 what types of guidelines they might need  
27 just like they have guidelines for field  
28 exposures. They ought to be thinking  
29 about, in my opinion, developing  
30 guidelines for these kinds of studies.  
31

32 DR. UTELL: That makes good sense.  
33

34 DR. KENDALL: Excellent suggestion. I think if those  
35 guidelines had been clearer, we could  
36 have probably been a lot more aggressive  
37 than moving after these questions. And  
38 again, it's something that we are  
39 dealing with. We are moving towards as  
40 part of a process. Dr. Fiedler.  
41

42 DR. FIEDLER: Yeah, I just want to know again for my  
43 own clarity, why we are saying that  
44 studies to establish a NOAEL are  
45 unacceptable?  
46

47 DR. KENDALL: That goes back to...  
48

1 DR. FIEDLER: I mean we have to put that in the report  
2 anyway. Exactly why are we saying that  
3 those are unacceptable?  
4  
5 DR. KENDALL: Because, Dr. Needlman.  
6  
7 DR. NEEDLMAN: The question was raised after more  
8 discussion, what were the specific steps  
9 that made us exclude studies with  
10 pesticides looking for an NOAEL?  
11  
12 DR. GOROVITZ: The summary of the reason why, were  
13 rejected.  
14  
15 DR. NEEDLMAN: Because they have the power of about .1  
16 and the report no affect so  
17  
18 DR. FIEDLER: In that its just not feasible studies?  
19  
20 DR. UTELL: It's a good question though so if  
21 someone studied 1,000 volunteers.  
22 Obviously I'm carrying this to an  
23 extreme, you point is that you can't do  
24 this kind of a study with limited  
25 numbers of volunteers and come up with  
26 an answer.  
27  
28 DR. NEEDLMAN: It concluded it's no affect?  
29  
30 DR. UTELL: Right.  
31  
32 DR. NEEDLMAN: Creating false impressions.  
33  
34 DR. FIEDLER: If you define the affect as a symptom,  
35 right, or as a....  
36  
37 DR. WEISS: No it could be a biomark, Nancy.  
38  
39 DR. FIEDLER: Right, so are we saying that even  
40 something with a biomark is  
41 unacceptable?  
42  
43 DR. WEISS: Well remember, you probably don't, in  
44 the last draft when one of the contents  
45 which we saw human studies it was only  
46 part of a larger decision process so  
47 that if you would obtain human data it  
48 could necessarily have a better defined

1 scientific context than simply to shift  
2 the acceptable level. At that point you  
3 might want to go back or should go back  
4 and look at some of the more fundamental  
5 animal data. And see to what extent  
6 there are differences and then do more  
7 experiments to try to account for the  
8 differences. We saw this as a  
9 continuous process rather than one that  
10 ended with my experiment to establish or  
11 to start to establish the different  
12 affect levels.

13  
14 DR. FIEDLER: OK.

15  
16 DR. MCCONNELL: Now one more here. This may develop  
17 into a little bit of discussion, but  
18 you've all heard how I feel about  
19 pesticides that are not on the market  
20 yet. Should we as a group encourage the  
21 agency to ask for human volunteer data  
22 on pesticides that are not on the market  
23 now but for which they would probably  
24 register that pesticide based on animal  
25 data before that pesticide is used in  
26 the general public or to where  
27 significant numbers of humans are  
28 exposed.

29  
30 DR. KENDALL: That would represent one of your  
31 exceptions with a major data gap?

32  
33 DR. MCCONNELL: No, no this is almost on a positive side  
34 in the sense that the agency would be  
35 encouraging the development of such  
36 data. This is more than permissible. I  
37 would like to see it before I approve  
38 your pesticide to be used around my kids  
39 or my back yard or to kill my termites  
40 or whatever that you know under the same  
41 caveats that these other human studies  
42 are being done.

43  
44 DR. KENDALL: And this is for the Pharmacokinetics  
45 information?

46  
47 DR. MCCONNELL: Not for NOAEL's or anything like that  
48 but to understand to put the animal data

1 in perspective to be able to do a better  
2 risk assessment, to know how much  
3 material you will allow those field  
4 workers to be exposed to when they  
5 reenter a field, etc. Or before you put  
6 this material around your baseboards to  
7 try to keep the ants from coming in or  
8 before you apply it to your dog to try  
9 to keep the fleas off of him and on and  
10 on and on.

11  
12 DR. NEEDLEMAN: I think you are asking for a blank  
13 check. I mean that's a question that is  
14 impossible to answer without specifics  
15 about what the test would be.

16  
17 DR. KENDALL: I think it's a fair question and I think  
18 this committee has not rejected the  
19 concept of human testing with  
20 pesticides. It has not done that. It  
21 has reflected a mood and that's it and  
22 it has established criteria upon which  
23 it would encourage and/or support data  
24 being developed along those lines.

25  
26 DR. GOROVITZ: It's a fair question, I'm prepared to  
27 answer. My answer is no.

28  
29 DR. KENDALL: We have a no. Dr. Kahn.

30  
31 DR. KAHN: I would say no because we sort of went  
32 through a process of talking about  
33 whether to encourage or discourage and  
34 if the presumption is not to do human  
35 testing then why would we require it as  
36 a matter of regulation? It doesn't make  
37 any sense to me.

38  
39 DR. MCCONNELL: Because it's a new pesticide to which we  
40 have no... So you would rather wait  
41 until this material is sprayed on a  
42 field and people are going into that  
43 field for example or to get your human  
44 exposure information?

45  
46 DR. KAHN: I would rather elaborate the criteria  
47 that we've been talking around and see  
48 whether your example meets those

1 criteria rather than say the EPA ought  
2 to require human data on  
3  
4 DR. MCCONNELL: I didn't say require, encourage or  
5 suggest which is a symantic.  
6  
7 DR. UTELL: I think your statement may still be to  
8 strong Gene, whether as we are writing  
9 this up this may be an area that they  
10 want to look at more intensely as they  
11 are exploring new pesticides. So I  
12 don't think we want to get in to  
13 require. It seems to meet a flow  
14 contrary to the sense of what this  
15 committee is all about. It might well  
16 be one of these areas where the agency  
17 has to look at. It might have value  
18 added but not as a requirement. I think  
19 that would be really overstepping.  
20 Routt.  
21  
22 DR. REIGART: I agree with that. I think as we define  
23 exceptions they would apply equally well  
24 to new as to old chemicals and there  
25 might well be on the part of the  
26 registrants a desire to do more of those  
27 studies. Like as you say don't have any  
28 idea how much is going to be absorbed in  
29 the field, they might really want to do  
30 a PK study that we would think would be  
31 ok, where they might not want to do it  
32 with an old chemical where they have  
33 already looked and absorbed some in the  
34 field so. I think it would meet the  
35 exceptions without any problem.  
36  
37 DR. UTELL: Ok. That's fair. Good point. Well taken.  
38  
39 DR. KENDALL: I'll accept that. Ok. Dr. Utell and I  
40 would like to go towards the writing  
41 assignments at this point to meet the  
42 spirit of Dr. Meslin's request to break  
43 into the subcommittee writing units  
44 approximately 4:30 or soon thereafter.  
45 Is everybody ok with that? And it  
46 really goes back I think to some of the  
47 issues that Routt put together in his  
48 almost final draft and I believe it

1 would be useful for individuals to  
2 volunteer for sections they would like  
3 to write rather than for Ron and I to  
4 sit here and make assignments.  
5  
6 DR. FIEDLER: What are the sections. I don't know  
7 what sections.  
8  
9 DR. UTELL: Will you sort of put it together with  
10 Draft 4? I think, when we were looking  
11 at Section 3.2, was the area that needed  
12 to be brought out and created a lot of  
13 the uncertainty as we went through it  
14 last time. I think that's ....  
15  
16 DR. KENDALL: Nancy and Sam, if you could revisit the  
17 background section and the charge since  
18 you reviewed that for us, we would  
19 appreciate that and the document  
20 section, the introductory section and  
21 the charge. Section 3.2 it was Routt  
22 who took the lead on this with  
23 Dr. Weiss. It has developed a straw man  
24 next iteration of that section. Today,  
25 a lot of those issues and that section  
26 is entitled Factors for Consideration in  
27 Identifying Ethically Appropriate Human  
28 Studies ok. I think that gets at the  
29 very essence of what Dr. Fiedler and Dr.  
30 Gorovitz articulated this morning in  
31 addition to all of our other comments.  
32 Dr. Fiedler.  
33  
34 DR. FIEDLER: You asked us to review the background  
35 and charge of the original this Draft 4?  
36  
37 DR. KENDALL: Yes. Go back to that thinking about Dr.  
38 Mulkey's presentation this morning and  
39 then your presentation this morning as a  
40 part of the charge of our subcommittee  
41 conference call. And if you would look  
42 at that for us and at least in this next  
43 iteration with input from others. And  
44 again, this is the committee's report.  
45 This is not the chair's report. Yes Dr.  
46 McConnell.  
47

1 DR. MCCONNELL: Mr. Chairman I think its 2 things, one  
2 its important that we know whether we  
3 are working here in writing this \_\_\_\_\_  
4 work or are we working from one of the  
5 previous reports?  
6

7 DR. KENDALL: We are working from draft 4 of the  
8 previous report.  
9

10 DR. MCCONNELL: Ok, so we can use the same language,  
11 etc.  
12

13 DR. KENDALL: Yes.  
14

15 DR. MCCONNELL: Second.  
16

17 DR. UTELL: But Gene, what we want to do is take the  
18 good parts of that draft and the pieces  
19 where there was discomfort. The part  
20 that Routt pulled out for Bernie to work  
21 on. Those need perhaps to be largely  
22 reconstructed, but the document... What  
23 we need to do is make sure it doesn't  
24 just read like a committee report which  
25 was all chopped up last time. Its going  
26 to take a lot of integration on our part  
27 but we would like to use that structure  
28 and build from the strength and identify  
29 the current pieces that are really worth  
30 disagreement.  
31

32 DR. MCCONNELL: Fair enough. Second thing. Even though  
33 we didn't allow Dr. DeGeorge to vote.  
34 Can we have some of his information in  
35 this report?  
36

37 Dr. UTELL: Sure you can have anything that you  
38 want. I think it would be very useful.  
39

40 DR. KENDALL: And even for this vote, as far as I am  
41 concerned, that doesn't need to be  
42 articulated in the report. We don't  
43 need to say 8 votes versus 4.  
44

45 DR. MCCONNELL: I wasn't talking about that. I was  
46 jerking your chain.  
47

48 DR. KENDALL: Okay, well, you got my attention.



1 DR. MCCONNELL: What I would like to have is what he  
2 presented in the report.  
3  
4 DR. KENDALL: Exactly. Any material discussed at this  
5 meeting.  
6  
7 DR. MCCONNELL: Did I not say that?  
8  
9 DR. KENDALL: Yes.  
10  
11 DR. MCCONNELL: Ok.  
12  
13 DR. KENDALL: Yes. Fine.  
14  
15 DR. FIEDLER: So in other words, we can put in where  
16 we got that background document.  
17  
18 DR. KENDALL: You bet.  
19  
20 DR. FIEDLER: We can insert parts of that.  
21  
22 DR. UTELL: Right, it was part of the general  
23 discussion today so therefore it can  
24 well be incorporated. I think your  
25 comment earlier this morning Nancy was  
26 in fact that that background was much  
27 more valuable in some senses than the  
28 charge.  
29  
30 DR. FIEDLER: Oh, we can change the charge to?  
31  
32 DR. UTELL: Well, I didn't say that. We need to  
33 address the charge but to make it  
34 consistent.  
35  
36 DR. KENDALL: At this point Dr. Reigart.  
37  
38 DR. REIGART: I don't want to lead. I would prefer  
39 you choose another leader.  
40  
41 DR. KENDALL: Another leader. You've done a great  
42 job. I think the two cochairs would  
43 very much appreciate your taking a lead  
44 on this. Work with Bernie and perhaps  
45 select someone else to be part of your  
46 group.  
47  
48 DR. REIGART: \_\_\_\_\_ give it to Nancy.

1 DR. UTELL: Nancy has got an assignment. Let's make  
2 sure everybody has a role but Routt  
3 certainly I think you bring a lot of  
4 thought to this and I'd like to see it  
5 continue but you guys need to work as a  
6 team and identify a colleague to work  
7 with you.  
8  
9 DR. KENDALL: Routt, please do that for us.  
10  
11 DR. UTELL: Ok. Now, Dr. Meslin, we had identified  
12 an area that we wanted you to work on.  
13  
14 DR. MESLIN: Yeah, you told me it was on the ethics.  
15 Unless you want me to write about one  
16 and two tail sea \_\_\_\_\_.  
17  
18 DR. UTELL: No, no I think we'll pass on that. I  
19 think we need to work on the ethics and  
20 then something on study design that  
21 clearly...  
22  
23 DR. KENDALL: Can Herb and Chris walk through study  
24 design issues and offer some of those  
25 perspectives extracting from your  
26 prepared documents. Will you do that  
27 Chris?  
28  
29 DR. REIGART: Some of the piece that I was working  
30 actually touched on study design with  
31 the concept that if it's not a good  
32 design it's not ethical so maybe we  
33 could subdivide and let them do the  
34 study design and  
35  
36 DR. KENDALL: They've already gotten written materials  
37 on this.  
38  
39 DR. FIEDLER: What does the study design include  
40 though? Does that include...  
41  
42 DR. REIGART: It includes more than sample size.  
43  
44 DR. FIEDLER: Right. Does that include what you are  
45 measuring and how do you define...  
46  
47 DR. KENDALL: The experimental hypothesis, the data  
48 collection, the subject numbers, the

1 power analysis. Dr. Needleman has been  
2 part of an IRB doing these kinds of  
3 studies. Dr. Portier, I think they've  
4 got prepared materials  
5  
6 DR. REIGART: And they can speak to the issue of why  
7 it's not feasible to do appropriate and  
8 no...  
9  
10 DR. KENDALL: Dr. Kahn needs to go back to The Risk  
11 and Benefits to Subjects and Society.  
12 Dr. Kahn. Routt, I didn't hear you.  
13  
14 DR. REIGART: I was just hoping that in their study  
15 design, they, being Dr. Needleman and  
16 Dr. Portier, would address the issue of  
17 the inappropriateness of the available  
18 types of studies to determine an NOEL  
19 for humans because that's something that  
20 Herb...  
21  
22 DR. KENDALL: Herb are you prepared to address that?  
23  
24 DR. NEEDLEMAN: Certainly.  
25  
26 Dr. KENDALL: I mean we really hammered that point.  
27 The Judgement of Current and Past  
28 Studies, Dr. Ellis can you revisit that  
29 section?  
30  
31 DR. ELLIS: What section?  
32  
33 DR. KENDALL: Its section 3.4.1. It's the Judgement  
34 of Current and Past Studies. And I  
35 would like for you to reflect on that  
36 related to your role, as well as a  
37 member of the committee. We did a  
38 section on Oral Dosing. I didn't think  
39 we need that section any more. It just  
40 goes over the design. The oral dosing,  
41 it moves into the criteria section. Ok.  
42  
43 DR. REIGART: Say what now.  
44  
45 DR. KENDALL: Oral Dosing. We had it separated as  
46 section 3.4.2, that needs just to be  
47 moved back in to the criteria.  
48

1 DR. KENDALL: And you've already done it. You did it  
2 already. And then Determining  
3 Compliance with Ethical Standards -  
4 That's not a long section but I would  
5 like Dr. Ellis read that for us and to  
6 make sure we capture the essence of  
7 that. Dr. Gorovitz, if we can ask you  
8 to just revisit the charge and just make  
9 sure that what you said this morning  
10 which was so articulate is constructive  
11 writing for the beginning of the report.  
12 OK.  
13  
14 DR. GOROVITZ: They don't belong in the charge.  
15  
16 DR. KENDALL: It belongs in how we frame the work of  
17 the committee to move into the  
18 deliberations or establishing the  
19 criteria. You may have to establish a  
20 transitional point.  
21  
22 DR. GOROVITZ: The charge is not a product of the  
23 committee.  
24  
25 DR. KENDALL: That is correct.  
26  
27 DR. GOROVITZ: Its an instruction to the committee.  
28  
29 DR. KENDALL: Exactly.  
30  
31 DR. GOROVITZ: It is what it is.  
32  
33 DR. KENDALL: It is what it is with our interpretation  
34 and you established that agreement and  
35 disagreement.  
36  
37 DR. GOROVITZ: Ok.  
38  
39 DR. UTELL: Alright. Now who haven't we given an  
40 assignment. McConnell are you doing  
41 something?  
42  
43 DR. MCCONNELL: I'm going to be writing on every part of  
44 this report.  
45  
46 DR. KENDALL: That's where I saw it.  
47  
48 DR. UTELL: I think in particular, the factors...

1 DR. MCCONNELL: I will expound upon those some of these  
2 examples...  
3  
4 DR. UTELL: I hate to put you on the statistical  
5 piece.  
6  
7 DR. MCCONNELL: Since our colleague from the FDA left I  
8 hope somebody is going to be contacting  
9 him about...  
10  
11 DR. UTELL: We will, we will make sure. He's  
12 actually outside the door.  
13  
14 DR. KENDALL: Dr. DeGeorge, are you outside of the  
15 door? Can somebody retrieve him. I  
16 think he's with Steve ...  
17 end of tape 4)  
18  
19 DR. KENDALL: Request by panel members to have  
20 opportunities to consult with you. We'd  
21 like to know if that's appropriate and  
22 would you agree.  
23  
24 DR. DEGEORGE: If it'S acceptable for EPA for someone  
25 who's not on their board to participate  
26 in the draft of a board document, I'm  
27 willing to do. But I think that has to  
28 be a part of the process, if that's an  
29 acceptable part of the process.  
30  
31 DR. KENDALL: Well, I saw it more as a consultant to  
32 the committee. There were points of  
33 clarification, we may use some of your  
34 materials from today. I think we will,  
35 and so on. So, thank you for your  
36 willingness to do so. So Dr. McConnell  
37 your question's answered. He's here and  
38 so I look to you, Gene to look at the  
39 entire document. I know you've got a  
40 lot of interest in this. And I'd like  
41 for you to be our eyes to go back over  
42 it in a way in which captures so many  
43 things that we've discussed today as  
44 well as from the previous iteration.  
45 And if we all except the charge  
46 individually and execute, I think we're  
47 going to have an outstanding document to  
48 present to EPA. So, Dr. Meslin, we're

1 10 minutes early than your proposal of  
2 4:30 to get together, and I think, this  
3 is a time to, if you need to chat with  
4 colleague or something just to get our  
5 writing started, this is a good time,  
6 And then the writing committee should be  
7 underway. Dr. McConnell.  
8

9 DR. MCCONNELL: Yes, two things. One are we coming  
10 back?  
11

12 DR. KENDALL: We do not need to reconvene.  
13

14 DR. MCCONNELL: All right. Number two, then are you  
15 going to give us some time frames when  
16 you'd like to have some of this  
17 information back in?  
18

19 DR. KENDALL: In terms of time frames, we would  
20 hope...  
21

22 DR. UTELL: I think we need to have some materials  
23 within the next 3 weeks or so. And both  
24 SAB/SAP is looking for a sense of where  
25 this is going. Putting it together is  
26 going to be another project. But, we  
27 need to ask the working groups if we  
28 could have the working group reports in  
29 the next three weeks.  
30

31 MR. DORSEY: I would agree with that. I would  
32 encourage you, if at all possible, if we  
33 can get the material by the middle of  
34 December, so we can get the first draft  
35 report. With the holidays upon us,  
36 people are going to be out the last two  
37 weeks of December. So from experience,  
38 If you can get it to us, say by 16<sup>th</sup> of  
39 December, so the people that are  
40 responsible for the major sections, then  
41 we'll compile into the report, get it  
42 out in your hands quickly, so you'll  
43 have a chance to look at it. But if you  
44 don't do it by the middle of December, I  
45 think we've lost December.  
46

47 DR. UTELL: I think as Dr. Meslin mentioned...  
48

1 DR. KENDALL: Well, let's agree to that.  
2  
3 DR. UTELL: If you do it today you have a much  
4 better chance of remembering what you'd  
5 said.  
6  
7 DR. KENDALL: We must do it. We must not delay past  
8 the middle of December, we will forget  
9 what we've agreed to. But, I think we  
10 need to. December the 15<sup>th</sup>? December  
11 15<sup>th</sup>, let's have it in. As responsible  
12 members of the committee.  
13  
14 DR. UTELL: Should we deliver it to Larry  
15  
16 DR. KENDALL: Yes, to Larry.  
17  
18 DR. DORSEY: Stephanie Irene will be working with me.  
19 But you have our e-mail addresses and  
20 send it to Stephanie or myself. We'll  
21 work together.  
22  
23 DR. KENDALL: And then, as we get and compile this,  
24 this will all go back out to everyone.  
25 Everybody will see it and we will work  
26 together to come to closure and we will  
27 proceed as necessary to that.  
28  
29 DR. UTELL: I think that even more than you will see  
30 it, we will try to send everybody the  
31 write-ups that we get from each person.  
32 This is not going to be just the  
33 integrated report. You will get all of  
34 the comments, if you choose to go  
35 through them, they're yours. If you  
36 choose to discard them, that's your  
37 call. But either on the web or in terms  
38 of hard copy, we will get everything to  
39 everybody. That is the commitment.  
40  
41 Correct, Larry.  
42  
43 DR. DORSEY: Yes, we're going to work to that.  
44  
45 DR. KENDALL: Dr. Reigart.  
46

1 DR.REIGART: I just want to clarify that, It seems to  
2 me that anything that goes out in hard  
3 ought to go out on the website.  
4

5 DR. DORSEY: Ok, I, maybe Cathleen you can speak to  
6 the website. I can certainly be dealing  
7 with the hard copies and the materials,  
8 and I think the SAB will handle the  
9 website.  
10

11 DR. CONWAY: I heard somewhat of a week read to lean  
12 on this issues. But I know that we  
13 have, our goal is to be able to do that  
14 routinely for SAB.  
15

16 DR. UTELL: There is a real problem, though, with  
17 the website. And that is if you happen  
18 to be on another committee of the SAB,  
19 you have access to all of these  
20 websites. And there are some concerns  
21 that we don't want to open it up until  
22 we have the report. I just want to make  
23 sure, that in fact we haven't been  
24 restricted.  
25

26 DR. DORSEY: Okay, I have a couple of suggestions for  
27 you. The website is innovative, it's a  
28 great idea. I think that it's still  
29 underdevelopment and there are some  
30 issues about security as far as comments  
31 with this committee. I suggest that we  
32 use our e-mail systems that we have  
33 used. You have everyone's e-mail  
34 addresses, the people working with you  
35 on your subcommittees. If you e-mail  
36 everyone all your comments, it really  
37 does facilitates exchange and  
38 information quickly. I also suggest  
39 that, please work within your groups to  
40 resolve any issues that you have  
41 generating the first draft. And along  
42 this line, it doesn't mean that you've  
43 reached consensus on every issue. I  
44 really encourage a lot of new  
45 information today, was discussed in view  
46 points a lot of different comments. My  
47 suggestion is that you capture where you  
48 can where there was consensus or



1 agreements on major issues. But also  
2 important comments, if we say, one panel  
3 member suggest that such-in-such,  
4 several panel member suggest that such-  
5 in-such. That's an excellent way of  
6 getting the information into the report.  
7 So think about, you know, putting those  
8 comments in there. Think about  
9 including everyone's comments when  
10 you're working together. And I really  
11 would like for the people to have  
12 responsibilities for the sections, to  
13 work among yourselves, to get the first  
14 draft to us and really work with  
15 everyone's comments. But, if we work  
16 with the e-mails, I think we will be  
17 just as productive as we would be with  
18 the website. I also can share, I'll get  
19 hard copies of anything that you need  
20 out to anybody. We can work with our  
21 Fed-X systems. Stephanie and I can work  
22 with e-mailing also. But, if we use  
23 that process, I think you'll find it  
24 will be productive.  
25

26 DR. REIGART: This is a personal problem maybe. Our  
27 mail room doesn't work very well. And  
28 hard copies don't get to me and a lot of  
29 the stuff y'all Fed-Xed to me have gone  
30 and I never get them. So I need, I need  
31 an electronic version of everything.  
32

33 DR. KENDALL: That's how we're operating.  
34

35 DR. REIGART: And if it's going to be e-mail, that's  
36 fine. If it's going to be the website,  
37 that's fine. But I need an electronic  
38 version of everything.  
39

40 DR. DORSEY: Along this line, you, everyone today,  
41 the SAB, I think Cathleen had sent the  
42 roster with the fax numbers and e-mail  
43 addresses, etc. Would you confirm that  
44 these are correct? A number of your e-  
45 mails have changed, we have had problems  
46 and if you're not receiving information,  
47 or there is a problem, I mean, we will  
48 try to do, where we can to get the

1 materials to you. But if you do have a  
2 correction, especially to your e-mail  
3 address, let Cathleen or myself know so  
4 we can get this corrected.  
5

6 DR. KAHN: There's one other thing that I think we  
7 need to do this in an accurate way,  
8 which is a transcript. Last time, I  
9 think a big problem was the access to  
10 the transcript to so long. So, that's  
11 going to be, I think a big bottle-neck  
12 in the process unless we can do it  
13 quickly.  
14

15 DR. DORSEY: Ok. We have the transcript with. We  
16 typically do not have transcripts of  
17 meetings. At the last meeting, after  
18 the fact, a transcript was generated,  
19 and we found out about it existed and we  
20 sent it to you. At this meeting we will  
21 have a transcript. As soon as it's  
22 ready, you will have it. And I hope that  
23 that will be available within a short  
24 period of time.  
25

26 DR. KAHN: Three of four weeks?

27  
28 Baskerville: 7 days.  
29

30 DR. KENDALL: Seven days. Wonderful. Outstanding.  
31 You should proceed though from your  
32 notes and your recollection to write  
33 before the transcript.  
34

35 DR. MCCONNELL: Don't read it too late at night, though.  
36

37 DR. KENDALL: Dr. Gorovitz.  
38

39 DR. GOROVITZ: There are two members of the committee  
40 that's not present. One expectedly,  
41 that's Art Kaplan, the other  
42 unexpectedly Marinelle Payton. What  
43 will their involvement be? Have they  
44 now fallen off the edge?  
45

46 DR. UTELL: I talked with Dr. Payton this morning  
47 who was actually at the hotel and had to  
48 leave. And she clearly wants to be

1 involved in the process. It's hard to  
2 assign her to a working group. Dr.  
3 Kaplan more easily fits in to the ethics  
4 groups as it evolves. Frankly, he  
5 wasn't here to participate and I think  
6 what I would ask is that once the  
7 primary authors have developed their  
8 section, they ought to share it with  
9 them. In fact, they need to participate  
10 in the entire view because they're part  
11 of the committee.

12  
13 MR. KENDALL: Mr. Dorsey wants to speak on this.

14  
15 DR. DORSEY: And Mark, I agree with that. They are  
16 actually a part of this committee. Once  
17 we have a draft, all the materials will  
18 be sent to them for comment also.

19  
20 DR. GOROVITZ: So the point is that the roster is  
21 incomplete in that Kaplan does not  
22 appear on this roster.

23  
24 DR. DORSEY: He was a part of the original committee.  
25 He's still a part of this committee. He  
26 did not attend today's session, that's  
27 why he's not here. But he is part of  
28 the committee.

29  
30 DR. GOROVITZ: But if somebody wishes to communicate by  
31 e-mail, you should bear in mind he needs  
32 to be added to this list.

33  
34 DR. KENDALL: Can we get an electronic form including  
35 Kaplan and Payton out to everybody so  
36 they got a full address and full e-mail.  
37 Make sure Kaplan gets on there. Any  
38 further points from the committee. This  
39 has been an outstanding committee. Dr.  
40 Utell.

41  
42 Dr. UTELL: No, Dr. Kendall I'm going to let you  
43 take the credit and the abuse. And it  
44 was a really a interesting day and we  
45 look forward to reconvening by e-mail  
46 and we'll share the work product.  
47 Actually, I hope that not everybody  
48 leaves. That was not the intent. But

1 to spend a few minutes outlining your  
2 writing responsibilities and dividing  
3 that up.  
4  
5 DR. KENDALL: And we have full confidence that by  
6 December 15th, we have the materials  
7 from you. We really need that to move  
8 forward. Other than that, any... Mr.  
9 Carley, you're the remnant of the EPA  
10 delegation. Any further comments you'd  
11 like to make, sir.  
12  
13 DR. CARLEY: I'm kind of exhausted too. And so I'll  
14 be extremely brief. Everyone else has  
15 already thanked you. I will thank you  
16 one more time. As happened last year,  
17 this has been a very stimulating,  
18 informative, and I think will prove a  
19 very helpful discussion. We look  
20 forward to your report and wish you the  
21 best of luck in reaching closure on same  
22 as early as possible.  
23  
24 DR. KENDALL: Thank you. Thank you, Mr. Carley.  
25 Members of the panel, it's been a  
26 pleasure to be with you again.  
27 Tremendous group of people. It's been  
28 our honor to work with you. And, Mr.  
29 Dorsey, Dr. Irene, Ms. Perceival, thank  
30 you. The SAP. We hope everybody feels  
31 at this point we can close. Do you have  
32 any further comments?  
33  
34 DR. DORSEY: Except to thank the panel and especially  
35 the chairs. Thank you very much.  
36  
37 DR. KENDALL: Well, this will close. Dr. Utell.  
38  
39 DR. UTELL: We're done.  
40  
41 Dr. KENDALL: It's been an honor to work with you,  
42 sir. And this will close the joint  
43 SAP/SAB meeting in the human testing of  
44 pesticides. Thank you very much.  
45  
46 End of transmission.....  
47  
48

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Data From Testing on Human Subjects  
Subcommittee

November 30, 1999

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