

**National Oceanic and Atmospheric Administration**  
**Information Exchange for Marine Educators**  
**Archive of Workshops and Professional Development**

**Acropora spp. Information Gathering Workshops**

NOAA Fisheries Service published a proposed rule to list elkhorn ((Acropora palmata) and staghorn ((Acropora cervicornis) corals as threatened under the Endangered Species Act. Pending a final determination on this rule, NOAA Fisheries is sponsoring stakeholder input workshops throughout south Florida, the Florida Keys, Puerto Rico, and the U.S. Virgin Islands to collect information concerning the conservation of the species.

<http://sero.nmfs.noaa.gov/pr/protres.htm>

**Adaptations from the Depths - Texas**

This workshop, February 17, 2007 in Houston, Texas, is sponsored by Flower Garden Banks National Marine Sanctuary. Find out how creatures have adapted to survive in an underwater world. Free curriculum and materials will be available. And while you're on the website, check out the other workshops available at the Houston Zoo.

[http://www.houstonzoo.org/index.asp?page\\_ID=344](http://www.houstonzoo.org/index.asp?page_ID=344)

**Adopt-A-Stream Training - Georgia**

The Elachee Nature Science Center offers Adopt-A-Stream Training, February 10-11, 2006, in Gainesville, Georgia. Join up for a total immersion into stream monitoring. Get an in-depth course in stream ecology as you become certified in both biological and chemical monitoring techniques. This is an ideal service-learning training course for teachers and students (grades 5-12) alike.

[http://www.elachee.org/TeachEduc/Teacher\\_Education.htm](http://www.elachee.org/TeachEduc/Teacher_Education.htm)

**Advanced Conservation GIS and Remote Sensing course - Virginia**

The Smithsonian National Zoological Park's Conservation and Research Center is offering the advanced conservation GIS and remote Sensing course, *Measuring Landcover Change and its Impact on Endangered Species*, April 3-7, 2006 and September 11-15 2006 in Front Royal, Virginia. The course will provide conservation biologists and wildlife managers an opportunity to learn how GIS and remote sensing can be used to assess the conservation status of endangered species.

[http://nationalzoo.si.edu/ConservationAndScience/ConservationGIS/GIS\\_training/advanced\\_GIS](http://nationalzoo.si.edu/ConservationAndScience/ConservationGIS/GIS_training/advanced_GIS)

**Advanced Project Wild Workshops – Georgia**

Join Georgia Wildlife Resources Division biologists for two advanced Project Wild Workshops. WILD Bird, May 20-22, 2005 will provide a look at migratory songbird conservation and management. The Aquatic Ecology Workshop, June 10-12, 2005, will study the wildlife in ponds and streams. Also given July 13-14, 2005

<http://eeingeorgia.org/content/ee/docs/WildAdv.pdf>,  
<http://eeingeorgia.org/net/calendar/details.aspx?c=26780&s=29847.0.68.4863>

### **Alien Species Field Trip and Monitoring – Maine through New Jersey**

David Delaney from McGill University monitors two invasive species: Asian shore crab and the European green shore crab, and offers teachers and their students able to get to any coast from New Jersey to Maine after May 1, 2006 free science lessons and activities (quadrat sampling, trapping, mark recapture “scavenger hunts”) about alien species. Students will learn research methodology and then work as a team to gather data. They will learn how to record standardized data and answer scientific questions.  
<http://www.invasivetracers.com>

### **All Wet Teacher Education Course - Georgia**

These days of aquatic and watershed studies, June 20-23, 2006 in Gainesville, Georgia, will whet your appetite for water education. Enjoy pond and stream analysis, water testing on Lake Lanier, wetland studies, computer modeling and more. Participants will also receive Project WET certification.

<http://eeingeorgia.org/net/calendar/details.aspx?c=28055&s=30663>

### **Ambassadors of the Environment Program – Santa Barbara**

The Ambassadors of the Environment Program is an environmental education program from the Ocean Futures Society, based on the National and California State Science Education Standards. It uses experiential education in the marine and terrestrial environments to begin fostering an ecological literacy and inspire curiosity and appreciation for the natural world through exploration and discovery. Visit the spring session at El Capitan Canyon, April 5 or 6, 2005.

<http://www.aote.org/menu/prog/sb/index.htm>

### **American Museum of Natural History Online Diversity of Fishes Seminar**

In partnership with the NSTA Institute, The American Museum of Natural History offers Seminars on Science, its award-winning online professional development program. A six-week course in ichthyology will be available to K-12 educators, February 16-March 28, 2004. Participants receive learning resources for use in the classroom.

<http://learn.amnh.org/welcome.php?w=NSTAIW041> .

### **American Museum of Natural History's Online Graduate Science Courses – D.C.**

Deepen your knowledge with Seminars on Science courses from the American Museum of Natural History. Fall classes begin September 26, 2005. Winter 2006 registration is open until January 2, 2006, with classes held from January 16 – February 26, 2006. Session Two summer classes run July 3-August 13, 2006; registration ends June 19, 2006. Offerings include the integrated science course on the Ocean System, the Diversity of Fishes, Sharks and Rays, and more. Offerings include the integrated science course on the Ocean System, the Diversity of Fishes, and more. Offerings include the new integrated science course on the Ocean System. Each 6-week course immerses the learner in a collaborative investigation of a current topic within one of the life, Earth, or physical sciences. All courses are taught by museum scientists and educators, and highlight current, cutting-edge research.

<http://learn.amnh.org/courses/courses.php>

<http://learn.amnh.org/courses/>

### **American Museum of Natural History Winter & Summer 2005 Courses**

The American Museum of Natural History offers accredited courses (through the City University of New York) in a variety of natural science topics. Included on the 2005 schedule are The Diversity of Fishes and Sharks and Rays.

<http://learn.amnh.org/courses/courses.php> .

### **American Museum of Natural History's Graduate Science Courses – Online**

Deepen your knowledge with Seminars on Science courses from the American Museum of Natural History. Spring classes run March 20-April 30, 2006. Offerings include the integrated science course on the Ocean System, the Diversity of Fishes, and more.

Offerings include the Ocean System and Earth: Inside and Out. Each 6-week course immerses the learner in a collaborative investigation of a current topic within one of the life, Earth, or physical sciences. Also check out the summer session schedule.

<http://learn.amnh.org/courses/>

### **American Museum of Natural History's Fall 2 Sessions 2006 – Online**

Fall Session 2 runs October 30–December 10, 2006; the registration deadline is October 16, 2006. The five courses available this fall are: *Earth: Inside and Out*, *The Ocean System*; *Genetics, Genomics, Genethics*; and *Space, Time and Motion*. Free sample resources are available for each course on the new Seminars website.

<http://learn.amnh.org/>

### **Animal Adaptations Workshop - Texas**

The Houston Zoo offers teachers in grades 1-4 the Animal Adaptations Workshop, sponsored by Flower Garden Banks National Marine Sanctuary, February 25, 2006 in Houston, Texas. Animals that live in the ocean face challenges we never dream of. Find out how these amazing creatures have adapted to survive in an underwater world. Free "Adaptations from the Depths" curriculum and materials included. (Note that the curriculum may be downloaded from

<http://www.sanctuaries.noaa.gov/education/teachers/features/divetybee05.html>).

[http://www.houstonzoo.org/Educators/Professional\\_Development.aqf](http://www.houstonzoo.org/Educators/Professional_Development.aqf)

### **Applied Environmental Education Program Evaluation Online Course**

A 9-week online course, "Applied Environmental Education Program Evaluation," is offered periodically through the University of Wisconsin-Stevens Point. The course is designed to assist environmental educators and natural resource professionals in evaluating their education programs. Participants have the opportunity to apply skills in designing evaluation tools such as surveys, observation forms, and interview and focus group guides.

<http://www.uwsp.edu/natres/rwilke/eetap/>

### **Aquaculture Systems Workshop - Florida**

Harbor Branch Oceanographic Institution and Cornell University will host a Water Quality and Recirculating Aquaculture Systems Workshop, November 13-17, 2006 in Fort Pierce, Florida. The course focuses on the design, operation, and management of water reuse systems for finfish through hands-on laboratories and classroom presentations.

After the workshop, individuals should be able to design their own recirculating systems and have a fundamental knowledge of principles influencing their design decisions.

[http://www.hboi.edu/aqua/acted\\_workshops.html](http://www.hboi.edu/aqua/acted_workshops.html)

### **Aquatic Ecosystems and Research Methods Teacher Workshop**

The Bruce Museum of Arts and Science in Greenwich, Connecticut, in collaboration with Audubon Greenwich, is hosting a summer teacher's workshop on Aquatic Ecosystems, July 12 - July 16, 2004. The workshop will provide hands-on research experience of Long Island Sound and its watershed tributaries, including marine and fresh water environmental science. Participants will receive classroom and field activities appropriate for elementary and middle school classes.

[http://www.brucemuseum.org/education/teachers\\_summer.php](http://www.brucemuseum.org/education/teachers_summer.php) .

### **Aquatic Nuisance Species Teacher Workshop - Mississippi.**

The Scott Aquarium of The University of Southern Mississippi will offer an Aquatic Nuisance Species workshop November 17-19, 2004, Biloxi, Mississippi. The workshop includes lectures by guest scientists, numerous educational activities, and a field trip to Horn Island and the Grand Bay National Estuarine Research Reserve. Participation is limited to 18 teachers; accommodations and meals will be provided. This workshop has been approved for 1.4 CEUs.

[shelia.brown@usm.edu](mailto:shelia.brown@usm.edu) .

### **Armada Project - Research & Mentoring Experiences for Teachers**

The ARMADA Project provides K-12 teachers opportunities to actively participate in ocean, polar, environmental science research and peer mentoring. Master Teachers develop ways to bring their research experiences, including scientific data, methodologies, and technology, into the classroom. ARMADA teachers mentor new teachers and present at NSTA Conventions.

<http://www.armadaproject.org>

### **Association of Marine Laboratories of the Caribbean Scientific Meeting**

The scientific meeting of the Association of Marine Laboratories of the Caribbean, June 13-17, 2005 in Curacao, will include poster and verbal presentations, promoting the exchange of scientific and technical information concerning Caribbean marine sciences. Topics include coral reef ecology and research, regional ecological connectivity, public awareness and education, and more.

Click on "Future Meetings" at <http://www.amlc-carib.org/en/>

### **Autosub Under Ice Webconference and Educator Workshop**

This three week long on-line conference and educator workshop, September 18-October 6, 2006, focused on the science, technology and engineering of the Autosub Under Ice programme. Learn about this cutting edge science and technology directly from the scientists and engineers. Resources and lesson plans are included, and the program will provide a foundation for learning during the International Polar Year, which begins in March 2007.

<http://www.coexploration.org/autosub>

### **Beach Management, Tourism and the Coastal Environment Workshop**

Beach Management, Tourism and the Coastal Environment Workshop: *A Conference of America's Beaches*, planned for March 2-4, 2005 in Miami, Florida will focus on overlapping contemporary social and scientific issues. Topics include beach management and tourism, beach management in the face of coastal disasters, and beach management and the environment (including education).

[defraene@fiu.edu](mailto:defraene@fiu.edu)

### **Best Education Practices for Water Outreach Professionals**

The University of Wisconsin Environmental Resources Center hosts *Defining Best Education Practices, Refining New Resources and Recommending Future Actions Symposium*, June 2-4, 2004, Madison, Wisconsin. Best education practices and topic-specific water outreach resources will provide a resource for natural resource and water outreach professionals.

<http://www.uwex.edu/erc/waterbeeps>

### **Biocomplexity in Shallow-Water Hydrothermal Systems Student Workshop**

National Science Foundation and the University of South Florida sponsored a student workshop, May 25-31, 2003, St. Petersburg, Florida to explore *Biocomplexity in Shallow-Water Hydrothermal Systems*.

<http://www.biocomplexity.usf.edu/index.htm>

### **Boeing Teacher Institute**

The Aquarium of the Pacific's 2004 Boeing Teacher Institute, August 23-27, 2004, provided K-8 teacher participants an intensive introduction to the aquarium, marine biology and Southern California's diverse marine life, habitats and ecosystems. Guided tours, standards-based activities and field trips provided teachers with an up-close look at California marine life. Participants also receive a complete aquarium, including filtration and a guidebook on how to incorporate aquariums into their curriculum.

John McCord at 562/951-1624 or [jmccord@lbaop.org](mailto:jmccord@lbaop.org).

### **California and Energy Course**

Join the Aquarium of the Pacific each Thursday in October, from October 6-27, 2005 in Long Beach, California, to learn about energy. Each session will feature experts exploring energy sources, uses, and surrounding issues. Participants will get the inside scoop on gas prices and energy costs from industry experts. The course will also explore the future of our energy supply and a discussion of tomorrow's technology, including renewable energy and fuel cells.

[http://www.aquariumofpacific.org/EDUCATION/ADULT/cal\\_energy.htm](http://www.aquariumofpacific.org/EDUCATION/ADULT/cal_energy.htm)

### **California and Water Classes - California**

Learn about one of California's most limited resources—water—through this course offered on five consecutive Thursdays at the Aquarium of the Pacific in Long Beach, California, March 9-30, 2006. This course is taught by industry experts and explores current issues relating to California's water budget, threats to water quality, desalination and the allocation of water resources such as the Colorado River Basin.

[http://www.aquariumofpacific.org/EDUCATION/ADULT/cal\\_water.htm3](http://www.aquariumofpacific.org/EDUCATION/ADULT/cal_water.htm3)

### **California Professional Development Workshops**

CREEC-LA Network, a project of the California Department of Education and TreePeople, hosts an extensive search engine of California educational resources, including the following professional development opportunities: *9th annual WEF Teach* for Los Angeles-area high school teachers about water quality, Oct. 14, and *Waves, wetlands and watersheds educator workshops*, Orange County, November 5, 2003.

[www.creec.org](http://www.creec.org), [www.coastforyou.org](http://www.coastforyou.org), and [www.wef.org/wefteach](http://www.wef.org/wefteach)

### **Camp SEA Lab Teacher Workshop**

Camp SEA Lab is a marine science camp adventure for youth ages 8-13. Science, Education, and Adventure are the focus as SEA Campers explore the marine world from the top of the watershed to the bottom of the deep sea. They hosted a free teacher workshop *From Sandy Shores to Salty Seas* on February 21, 2004.

<http://www.campsealab.org/Programs/Teachers/> .

### **Cape Ann Whale Watch Workshops for Students or Teachers – Massachusetts**

Cape Ann Whale Watch offers the World of *Whales*, one-day, hands-on workshop for teachers, which will take place each Thursday from July 21 through August 25, 2005, and *Ocean Detectives*, offering students entering grades 4-6 a one-day, hands-on experience exploring the plants and animals in the Gloucester Harbor as well as the Stellwagen Bank National Marine Sanctuary, Wednesday mornings, July 20 through August 24, 2005.

<http://www.caww.com/Teachers%20and%20Students.htm>

### **Case Western Reserve University Professional Development – JASON Project**

Three professional development opportunities in conjunction with the JASON Project will be available from Case Western Reserve University:

- Wetlands Habitats - March 22, 2005
- Compare the Chagrin River and Mississippi Flood Plains - April 21, 2005
- Wildlife Created and Manmade Wetlands Habitats in the National Park - May 16, 2005

216-368-5075

### **Certified Interpretive Guide Training**

The National Association for Interpretation (NAI) offers a professional certification program to recognize individuals who exhibit knowledge and skills necessary to assure quality interpretive services to all audiences. The Certified Interpretive Guide (CIG) program is one level in that program. The State Arboretum of Virginia at Blandy Experimental Farm, Boyce, Virginia, will host a CIG workshop March 2 - 5, 2005. The Pacific Northwest region will host a 32-hour CIG workshop March 20-23, 2005. Other certification programs and locations are posted on the website.

<http://www.interpnet.com/interpnet/miscpages/programs/main.htm>

<http://interpnet.com/interpnet/miscpages/programs/Workshops/CIG/ArboretumMarch2005.htm>

### **Certified Marine Investigator Training Seminar**

For those place-based educators whose additional duties cover a lot of water, check out this seminar. The International Association of Marine Investigators offers its annual Certified Marine Investigator Training Seminar, February 22-25, West Palm Beach, Florida.

<http://www.iamimarine.org/2004%20Seminar.htm> .

### **Charlotte NC SE PORT**

The Southeast COSEE SouthEast Portal to Ocean Research for Teachers (SE PORT) has an Ocean Awareness Day scheduled for March 27, 2004 at the Discovery Place, Charlotte North Carolina, for North and South Carolina educators.

Contact Mary Bures at [maryb@discoveryplace.org](mailto:maryb@discoveryplace.org) .

### **Charting an Interdisciplinary Voyage - Massachusetts**

This curriculum development workshop for teachers, August 8-18, 2006 with an optional voyage August 19-22, in Woods Hole, Massachusetts, is based on Massachusetts Frameworks for Grades 3-6. The workshop will assist upper-elementary school teachers to link New England maritime history to science, math and social studies skills using an interdisciplinary voyage-based curriculum.

[http://www.sea.edu/academics/program\\_teacherprogram.asp](http://www.sea.edu/academics/program_teacherprogram.asp)

### **Chesapeake Bay Gateways Network Conference - Maryland**

The 2005 Gateways Network conference will be held April 4-6, 2005 in Solomons, Maryland. There will be more than 30 sessions on topics which include developing education programs, planning and delivering effective interpretation, and inspiring resource stewardship. There are also six full-day seminars to pursue an in-depth topic.

[http://www.baygateways.net/2005\\_conference.cfm](http://www.baygateways.net/2005_conference.cfm)

### **Children's Water Festival - Georgia**

Winning Water will be an interactive day of learning for selected 4th grade classes in the Coosa, Tallapoosa, and Tennessee River basins on March 8, 2005, in Dalton, Georgia. The purpose of the festival is to educate students about watersheds and water quality in a fun hands-on atmosphere. It will serve as a model for future water festivals in Georgia's other river basins. On March 7-8, there will be a 2-day workshop designed for those who want to learn about hosting a children's water event in their community.

<http://www.winningwater.org/>

[http://www.groundwater.org/pe/festival\\_expedition.html](http://www.groundwater.org/pe/festival_expedition.html)

### **Classroom Exploration of Oceans – Maritime Heritage Online**

This online virtual teacher workshop focuses on maritime heritage: Mysteries and Sirens of the Deep: April 4-17, 2005. The upcoming keynotes are Maritime Heritage: Resources Revealed in the Hawaiian Islands; The Steamship Portland - Discovering and Managing our Maritime Heritage and the Technologies That Take Us Beneath the Blue Horizon; and Exploring Shipwrecks Together: How one program helps scientists and the public connect with the past.

<http://www.coexploration.org/ceo/>

### **Classroom Exploration of the Oceans - Online**

Join this virtual teacher workshop series to explore America's little-known ocean realm during the upcoming Classroom Exploration of the Ocean Virtual Teacher Workshop Series, October 9–20 and November 6–17, 2006. This professional development program is offered free to anyone who has access to the Internet. Leading and emerging scientists will present their research, explorations and discoveries in these unique ocean areas to you online through engaging keynotes which will be followed by opportunities for you to ask the scientists questions online about their work. Links to educational resources, networking opportunities, and more are also available.

<http://www.coexploration.org/ceo2006>

### **Climate Science in Support of Decision Making Workshop - Virginia**

The U.S. Climate Change Science Program is hosting a workshop entitled *Climate Science in Support of Decision Making*, November 14-16 2005, in Arlington, Virginia. The workshop will include a discussion of decision-maker needs for scientific information on climate variability and change, as well as expected outcomes of the program's

research and assessment activities that are necessary for sound resource management, adaptive planning, and policy formulation.

<http://www.climatescience.gov/workshop2005/default.htm>

### **Coast Alive Workshop - California**

Learn how to explore the complex biological issues of southern California's marine environment, coastal wetlands, and related watersheds through this Coast Alive! Workshop, April 8-9 in Long Beach, California. Coast Alive! Offers an 8-day teacher institute, helping teachers learn ways to incorporate inquiry-based, hands-on, and interactive multimedia activities in their middle and high school science classrooms, using a comprehensive curriculum that integrates Ocean Literacy with California Content Standards. Educators in all subjects and grade levels are encouraged to apply.

<http://www.coastalive.org/>

<http://eurekaeries.org/coastalive/land-sea-interface/>

### **Coast Alive! Teacher Training Workshop - California**

Coast Alive! is a project created by the California Institute for Biodiversity, California State Parks Foundation, and California State Parks for 5th-9th grade teachers and their students. The project provides teacher professional development and incorporates interactive computer technology and lessons in literacy, science, math, and social science. Teachers will be able to have their students extend and apply classroom lessons to field investigations.

<http://www.coastalive.org/>

### **Coastal Curricula Workshops - Louisiana**

The Barataria-Terrebonne National Estuary Program is partnering with the Louisiana Department of Wildlife and Fisheries to offer free summer wetland teacher training workshops for educators who teach grades K-4. Teachers can learn more about Louisiana wetlands through interactive Coastal Curricula Workshops. Teachers will receive information and instruction on Louisiana's wetlands during this one-day workshop along with standards-based lessons and activities

<http://www.btneq.org/newsletter/newsletters.asp>

### **Coastal Ecosystem Education Program**

A free, one-week Coastal Ecosystem Education Program workshop offers professional training about rocky intertidal and sandy beach monitoring projects. The complimentary curriculum offers background information and activities about the ecology and oceanography of the Gulf of the Farallones National Marine Sanctuary.

<http://www.farallones.org> .

### **Coastal Ecosystem Teacher Workshop - California**

This five-day professional development workshop, June 25-29, 2005, in San Francisco, California, is for middle and high school teachers and educators. Learn about the oceanography and ecology of the Gulf of the Farallones through field work and standards-based activities to take back to your classroom. This professional development workshop focuses on monitoring projects at the rocky shore and sandy beach.

Contact April Devitt at (415) 561-6625 x304 or [adevitt@farallones.org](mailto:adevitt@farallones.org)



### **Coastal Ecosystem Workshop - California**

The Farallones Marine Sanctuary Association and the Gulf of the Farallones National Marine Sanctuary are hosting their annual educators' workshop, August 10-11, 2006 in Montara, California for middle and high school teachers. The workshop will focus on the rugged, diverse coastal ecosystems of San Mateo County. Participants join sanctuary staff on field trips to rocky intertidal and sandy beach sites to learn monitoring and learn how to incorporate inquiry-based monitoring projects into their curriculum.

<http://www.rudyalicelighthouse.net/CalLts/PtMntara/PtMntara.htm>

### **Coastal Explorations Workshop – North Carolina**

The North Carolina National Estuarine Research Reserve and Coastal Reserve programs held a Coastal Explorations Workshop, September 10-11, 2004, Atlantic Beach, North Carolina. This workshop targeted activities for use in both the classroom and in the field. These activities are designed to increase awareness and understanding of the importance of estuaries. Both activity guides include a variety of activities and levels of information.

<http://www.ncnerr.org/education/workshops/index.html> .

### **Coastal Services Center Online Training Courses**

NOAA's Coastal Services Center has two e-learning training courses available online. The *Public Trust Doctrine* course provides an overview of the physical, legal, and administrative aspects of public trust lands. The *Web Content Design and Evaluation* course is designed to help coastal organizations develop better web content and determine its effectiveness.

<http://www.csc.noaa.gov/bins/training.html>

### **Coastal Legacy Workshop for Teachers – North and South Carolina and Georgia**

Coastal Legacy will assist you integrate Sea Island culture and heritage into your science and mathematics instruction. The workshop will be held July 25-30, 2005 on St. Helena Island, South Carolina. Teachers will explore South Carolina and Georgian coastal habitats, land use, geology, and geography of the Southeast region, in the context of the Gullah/Geechee culture. Teachers will receive educational resources and lessons, access to scientists and community leaders, and more.

<http://www.scseagrant.org/se-cosee/education.htm>

### **Coastal Legacy Program – North Carolina, South Carolina, and Georgia**

The 2006 Coastal Legacy Program for middle level teachers, June 17-23, 2006 on St. Helena Island, South Carolina, highlights the cultural history of the Southeast's coast, barrier islands, and sea Islands. In this week-long investigation, teachers will explore coastal culture, history, and heritage to earth, environmental, and physical science and mathematical concepts. Participants will investigate barrier island ecosystems, impact of hurricanes, geography, and physical factors.

[http://www.scseagrant.org/se-cosee/teacher/06\\_coastal\\_legacy.htm](http://www.scseagrant.org/se-cosee/teacher/06_coastal_legacy.htm)

### **Coastal Ocean Observing Workshop - Georgia**

This Coastal Ocean Observing Workshop will take place June 20-25, 2006 in Savannah, Georgia. The workshop is open to middle and high school teachers who are presently involved in teaching marine science, physical science, physics, or earth/oceanography.

<http://eeingeorgia.org/net/calendar/details.aspx?c=28356&s=37717>

### **Coastlines 2005 - Georgia**

Join educators and research faculty for fifteen days of intensive field and laboratory experience which will prepare teachers to identify water quality issues and conduct studies in their own schools and communities. Twenty middle and high school teachers will work alongside research scientists collecting water samples in the field, conducting both field and laboratory assays, and statistically analyzing results to assess water quality. This is a residential program on Skidaway Island, Georgia from July 6-19, 2005. <http://www.uga.edu/aquarium/workshops/CL05.html>

### **COASTeam Leadership Institute – South Carolina**

The COASTeam Leadership Institute is a free, three-hour graduate professional development credit course, June 13-17, 2005, in Charleston, South Carolina. The COASTeam Program is an integrated course for middle school teachers to learn marine science concepts in the fields of geology, biology, chemistry, and physics. The course teaches these concepts using South Carolina's coast as the classroom, providing teachers with relevant, local examples.

Contact Sarah McGuire, [COASTeam@cofc.edu](mailto:COASTeam@cofc.edu)

### **Colonial Coast Birding & Nature Festival - Georgia**

The Colonial Coast Birding & Nature Festival celebrates Southeast Georgia as a birder's paradise, offering a wide variety of habitats and wildlife. Shorelines, salt marshes, old rice fields, woodlands, tidal rivers, freshwater wetlands and more all host their own fascinating bird communities. The festival is not just for birders, offering field trips and seminars that will appeal to all types of nature lovers, including different vendors, conservation groups, kids' activities, arts and crafts, even a live raptor show.

[www.coastalgeorgiabirding.org](http://www.coastalgeorgiabirding.org) .

### **Communicating Complex Biological Stories in National Parks**

This workshop, March 30-31, 2004, Atlanta, Georgia (immediately preceding NSTA's Conference), focuses on communicating and designing educational programs for National Park Service biological resources. Participants will complete a pre-workshop assignment, a post-workshop product, and contribute to a publication on techniques for bringing the biological sciences to both the general public and educators.

[http://www.nature.nps.gov/LearningCenters/new/biowrkshp\\_flyer\\_mar03.pdf](http://www.nature.nps.gov/LearningCenters/new/biowrkshp_flyer_mar03.pdf) .

### **Communicating for Conservation Workshops**

The Ocean Project conducts day-long conservation communications workshops to bring their communications strategy directly to key staff at Partner Institutions throughout the country, including aquariums, zoos, and museums. The interactive workshops increase the capacity of staff at these institutions to effectively educate their visitors about conservation through improved exhibits, outreach, and other educational programs.

[http://www.theoceanproject.org/what\\_we\\_do/communication.html](http://www.theoceanproject.org/what_we_do/communication.html)

### **Community Biodiversity Education Partnership Program**

The U.S. Fish and Wildlife Service's National Conservation Training Center will host forty formal and nonformal educators for the *Community Biodiversity Education Partnership Program* and present a training session, November 12-14, 2003 Shepherdstown, West Virginia. The program will bring educators together to explore creative ways to enhance biodiversity education locally and globally.

[www.worldwildlife.org/windows/CBEPP.html](http://www.worldwildlife.org/windows/CBEPP.html)

### **Community Culture and Sense of Place Training**

The US EPA's Coastal Management Branch provided *Community Culture and Sense of Place Training*, March 10-11, 2003, Seattle, Washington. For more information about the Seattle workshop, contact [trainor.theresa@epa.gov](mailto:trainor.theresa@epa.gov).

<http://www.trainex.org>

### **Compromise in the Estuary – South Carolina**

This workshop, sponsored by the Centers for Ocean Sciences Education Excellence SouthEast (COSEE SE) and the South Carolina Aquarium, will be held March 18, 2006 in Charleston, South Carolina. Learn about the importance of estuaries by participating in a stakeholders' forum of guest speakers which include a biologist, an environmentalist, a politician and a developer. Workshop activities will also include a field trip, an aquarium gallery tour, and a crab lab investigation.

<http://www.scaquarium.org/visit/upcomingevents.aspx>

### **Connecting With Visitors - Communication Skills Training**

Connecting with Visitors Communication Skills Training workshops provide training and strategies to create tours and interpretive programs that connect with visitors. The schedule for spring, 2005, in locations throughout the country, is available on the website, along with several training articles.

<http://www.connectingwithvisitors.com/>

### **Conservation across Borders – Texas and Montana**

The Boone and Crockett Club offers a hands-on field course designed for teachers who are interested in integrating natural resource conservation into their curricula, July 11-25, 2006. The course takes a systems approach comparing two distinct ecological regions of North America, and the science behind the conservation and management of wildlife species endemic to these regions to enable students to conceptualize a systems view of the underlying causes and solutions to issues regarding wildlife and natural resources.

[http://www.boone-crockett.org/educationPrograms/education\\_cab.asp?area=educationPrograms](http://www.boone-crockett.org/educationPrograms/education_cab.asp?area=educationPrograms)

### **Cool Waters: Water Workshop for Georgia Educators**

This free water workshop for Georgia educators, June 14-16, 2004, was geared toward middle school teachers. Each day of the workshop included field trips and hands on classroom activities, food, field trips, and many free resources.

<http://eeingeorgia.org/event.asp?eventID=17802> .

### **Coral Reef Ecology of Hawai'i Teachers Workshop – Hawai'i**

This week-long course will be held twice during July, 2005, in South Kona, Hawai'i. Participants will learn first-hand how humans are impacting the life of the organisms on the coral reef of Hawai'i and what the state is doing about it. Participate in daily snorkel excursions along the shore, explore the coastline, visit Pu'u honua o Honaunau National Historical Park (Place of Refuge) and more.

<http://www.aote.org/menu/prog/haw/index.htm>

### **Corals to Classrooms Workshop - Texas**

The Corals to Classrooms educator workshop will be held July 11-12, 2006 in Galveston, Texas, sponsored by the Gulf of Mexico Foundation and hosted by the

Flower Garden Banks National Marine Sanctuary. The workshop will focus on coral reef biology and ecology, and includes information, resources, hands-on activities, and a field trip. You do not need SCUBA certification to participate.

[www.gulfmex.org/duoy.htm](http://www.gulfmex.org/duoy.htm)

### **Coral Ecosystems - Online**

Plan ahead. Sign up for free web seminars, offered by the National Science Teachers Association, featuring NOAA scientists and education specialists with a focus on the biology, dynamics, and conservation of coral ecosystems designed for grade 5-12 level educators. The presenters will share their expertise and assist participants in linking this content to hands-on, inquiry-based, classroom activities. All activities will address national science education standards topics.

<http://institute.nsta.org/Anaheim/coral/webseminar.asp>

### **Cordell Bank ROV Teacher Workshop - California**

You are invited to participate in the Cordell Bank ROV Teacher Workshop, offered by NOAA's Cordell Bank National Marine Sanctuary in collaboration with the Marine Advanced Technology Education Center, Deep Ocean Exploration and Research, and the National Marine Sanctuary Foundation. This workshop will take place November 4-6, 2005 in Alameda, California. Participants are encouraged to participate with a team member (another teacher or student) as limited kits with parts will be distributed.

<http://www.sanctuaries.noaa.gov/education>

### **COSEE Great Lakes Professional Development**

COSEE Great Lakes, the only Center on America's North Coast, serves an area that is the home of more than 1/4 of the U.S. population and shares marine sciences through freshwater research. COSEE Great Lakes offers a variety of professional development workshops throughout the summer, and links to valuable curriculum for Great Lakes classrooms.

<http://coseegreatlakes.net/>

### **Critter Cam Virtual Teacher Workshop**

The National Geographic Society and the National Science Foundation offer a 2-week virtual teacher workshop, highlighting the use of National Geographic's research tool, Crittercam, to explore the mysteries of ocean life. Deployed on the backs of whales, sharks, seals, sea turtles and more, Crittercam provides an unprecedented look at the marine world through the animals' perspective. Teacher resources include access to research findings, lesson plans, magazine articles, video clips, and Internet links.

<http://www.coexploration.org/crittercam/> .

### **DataStreme Water In The Earth System Online**

This free Water in the Earth System course is sponsored by the American Meteorological Society and the National Science Foundation. This Internet-based distance-learning course is directed towards middle-school teachers. The course incorporates inquiry-based instructional strategies and a holistic concept of Earth from oceanic, atmospheric and terrestrial water and problem-focused perspectives. It investigates the mass and energy flows associated with the global water cycle, and with related issues.

<http://64.55.87.13/amsedu/WES/index.html> .

## **Dauphin Island Sea Lab Summer Programs for Students and Teachers - Alabama**

Dauphin Island Sea Lab, Dauphin Island, Alabama, is offering a wide variety of summer programs for students and teachers.

### *For Students*

- Oceans Alive!: June 9, 23, 2006
- Treasure Island: June 16, 30, 2006
- Gulf Island Journey: May 28-June 2, July 9-14, July 16-21, July 23-28, 2006
- Summer High School Course: June 4-30, 2006

### *For Teachers*

- Spring Fossil Workshop: March 18-19, 2006
- Exploring the Florida Keys: May 28-June 2, 2006
- Marine Application of Science and Technology: June 4-8 and June 18-22, 2006
- Beaches, Birds & Barrier Islands: June 25-29 and July 9-13, 2006
- Coastal Connections - July 16-20, 2006
- Submerged Grassbeds of the Northern Gulf of Mexico: June 11-15 and July 23-27, 2006.

<http://dhp.disl.org/k12.html>

## **Dauphin Island Summer Teacher Workshops**

Dauphin Island Sea Lab offers an array of summer teacher workshops. Each features hands-on learning experiences and classroom materials.

- Exploring the Florida Keys, May 30 – June 5, 2004
- Beaches, Birds & Barrier Islands, July 11-14, 2004
- Coastal Connections – Linking Watersheds to the Gulf of Mexico, July 18–22, 2004
- Grasses, Groupers & Gastropods, July 25 - 29, 2004
- Marine Application of Science and Technology, June 6-11, June 13-18, and June 20-25, 2004

<http://dhp.disl.org/teachertraining.htm> .

## **Deep Atlantic Stepping Stones Teacher Workshops – Maine and Rhode Island**

This workshop presents inquiry- and standards-based activities tied directly to the exploration of the Atlantic seamounts. The DVD from the 2003-2004 “Mountains in the Sea” expedition includes video of the technologies and remarkable biodiversity and complex geologic structure of seamounts. Workshops will take place July 26, 2005, Portland, Maine, and July 27, 2005, Narragansett, Rhode Island.

Contact Ms. Chris Marceau at 860.405.9121 or at [Chris.Marceau@uconn.edu](mailto:Chris.Marceau@uconn.edu)

## **Designing for e-Learning**

This 15 week course explores the essential components of designing and developing an e-Learning course. Participants will explore principles, theories, and paradigms of distance education; review technology issues; and demonstrate design, development and assessment methodologies. You will have the opportunity to design and develop your own course by the end of the learning experience. Credit is available from University of Alaska Anchorage. .

<http://www.creative-conservation.com/designinfordistance.htm>

## **Designing for e-Learning – Online**

Explore the essential components of designing and developing an e-Learning course through this online course, which runs September 5-December 18, 2005, February 20-

May 31, 2006. Learners will explore principles, theories, and paradigms of distance education; review technology issues; and demonstrate design, development and assessment methodologies. Participants will have the opportunity to design and develop their own course by the end of the learning experience.

<http://www.creative-conservation.com/designinffordistance.htm>

### **Designing for Distance Workshop Series**

This six-part Designing for Distance workshop mentors you through the design and development of a distance learning course, and then offers methods to teach your creation to your audience. The workshop is taught entirely using distance methodologies. The workshop begins January 26, 2004.

<http://www.creative-conservation.com/Flyer2/Flyer2.htm>

### **Developing Teacher Training Course - California**

This face-to-face training course, scheduled for February 28 - March 4, 2005, in San Francisco, California, presents the essential components of work with schools and school systems, designing, conducting and evaluating teacher training. The course culminates with participants applying their skills at actual teacher workshop. Upon return to their sites, each participant is also expected to plan and conduct a workshop for teachers within a year.

[georgia\\_jeppesen@fws.gov](mailto:georgia_jeppesen@fws.gov)

<https://otis.fws.gov> (OUT8161)

### **Digital Science Workshops**

Ed.gov from the U.S. Department of Education offers online professional development for teachers in math and science, language arts, and other areas. Watch presentations on inclusive classrooms, using data to improve instruction, inquiry in the classroom, and more.

<http://www.paec.org/teacher2teacher/>

### **Discovering the Mysteries of Whales Lecture – California**

The Center for Ocean Sciences Education Excellence-West (COSEE-West) offered a lecture and workshop about whales, October 13, 2004, Los Angeles, California. The research focuses on the evolution, natural history, anatomy and conservation of whales, dolphins and porpoises. K-12 teachers pre-registered for the post-lecture session received documentation for professional development hours. Additional content information and classroom materials were provided in the teachers' session.

Peggy Hamner at 310/206-8247 or [phamner@ucla.edu](mailto:phamner@ucla.edu).

### **Dive into Education Workshop - Georgia**

NOAA's National Marine Sanctuary Program invites educators throughout the southeast to participate in the Dive into Education workshop, May 13-14, 2005 on Tybee Island, Georgia. The workshop will feature programs specifically adapted to address science performance standards in ocean science and other disciplines. National level educators will bring their unique programs, materials and perspectives from their part of the country.

<http://www.graysreef.nos.noaa.gov/education/workshop051305.html>

### **Down Under, Out Yonder Professional Development Workshop**

Flower Garden Banks National Marine Sanctuary invites scuba-certified K-12 educators from around the country for a week-long underwater exploration workshop called Down

Under, Out Yonder, June 25-29, 2005, June 24-28, 2006. Covering topics such as coral biology, reef fish identification, geology, sustainable fisheries and natural resource management, the workshop's goals are to inspire and motivate educators to include coral reefs and the resources of Flower Garden Banks National Marine Sanctuary in their lesson plans. It includes two days of land-based workshop followed by three days of SCUBA diving in the sanctuary. Applicants must already be SCUBA certified.

<http://www.gulfmex.org/duoy.htm> <http://flowergarden.noaa.gov/education/DUOY.html>

### **Down Under, Out Yonder Workshop Update**

The Flower Garden Banks National Marine Sanctuary *Down Under, Out Yonder* education workshop application workshop dates are July 10-14, 2004.

<http://www.gulfmex.org/duoy.htm> .

### **Earthworks: Earth System Science Workshop - Colorado**

The Cooperative Institute for Research in Environmental Sciences at the University of Colorado at Boulder offers *Earthworks*, a free, one-week workshop designed to help secondary teachers create earth system science research projects for their students. *Earthworks*, June 24 - July 1, 2006 in Boulder, Colorado. Teachers will work in small groups with scientists in designing and conducting research projects and investigating Earth system science at the local level through the interconnections between the geosphere, atmosphere, biosphere, and hydrosphere.

<http://cires.colorado.edu/education/k12/earthworks/>

### **Ecological Field Studies – Online**

The Montana State University On-Line Course - Environmental Science Education: Fall Ecological Field Studies, which will take place from September 19 - December 9, 2005, is designed for educators of students in grades 6-12 who are interested in integrating inquiry oriented, experienced-based, environmental studies into their educational program. Participants will learn basic ecological field study techniques and conduct studies in their local environment.

<http://www.scienceteacher.org/courses/edci580FldStdA.htm>

### **Ecological Teaching and Learning Program – Massachusetts and Online**

The Audubon Expedition Institute at Lesley University in Cambridge, Massachusetts offers a Master of Science in Ecological Teaching and Learning, an 18 month program for working educators in schools, museums, and nature centers. Students explore the integration of ecological concepts into the curriculum. The program includes field experiences and online courses while the educators use their own classrooms as practicum settings and create a self-designed project.

[http://www.lesley.edu/gsass/audubon/etl\\_index.html](http://www.lesley.edu/gsass/audubon/etl_index.html)

### **Ecology of Harmful Algal Blooms - Online**

The Center for Ocean Sciences Education Excellence-West invites educators to join in an online workshop to learn about Harmful Algal Blooms (HABs), March 4-19, 2006. Learn about HABs: what they are; how they occur; their importance, and how you can use them to teach science. The workshop is free but the number of participants is limited.

[http://www.coexploration.org/cosee\\_west/index.html](http://www.coexploration.org/cosee_west/index.html)

### **Education and the Environment Initiative Workshops - California**

The California Environmental Protection Agency and the California Integrated Waste Management Board invite participants to learn more about the Education and the Environment Initiative and become part of the statewide effort to implement this initiative. Participate in one of six regional professional development workshops across the state followed by two rounds of technical assistance workshops in those same regions, in May, July, and August, 2006, to inform California's environmental organizations.

<http://www.calepa.ca.gov/Education/EEI/>

### **Education Programs for Youth: School's Out! – West Virginia**

This three-day course from the Fish and Wildlife Service, March 20-22, 2006 in Shepherdstown, West Virginia, presents participants with the elements of designing outdoor programs for youth in a non-formal setting, such as wildlife refuges, parks, and elsewhere. The course offers opportunities to create or modify natural resource focused youth programs and staff training for these programs that help to address site missions and/or management objectives. Participants will use a program design model to work on their own youth program during the course, then complete and implement it as a required post-course assignment. Apply on-line (program OUT 8162) or contact Georgia Jeppesen at [Georgia\\_jeppesen@fws.gov](mailto:Georgia_jeppesen@fws.gov) for an application. The registration deadline is January 23, 2006.

<http://training.fws.gov/applc.html>

### **Education Program Evaluation**

The U.S. Fish and Wildlife Service's National Conservation Training Center will host *The Education Program Evaluation course* (OUT8102), January 27-30, 2004, Shepherdstown, West Virginia. The course provides an overview of conducting evaluations for education and outreach programs and a chance to practice skills in designing and using evaluation tools for surveys, interviews, and observations.

<http://training.fws.gov/courses.html>

### **Education Programs For Youth; School's Out!**

Education Programs For Youth; School's Out! (OUT8162) is a 3-day course offered by the U.S. Fish and Wildlife Service at the National Conservation Training Center in Shepherdstown, West Virginia. The course presents participants with the elements for designing outdoor programs for youth (e.g. after school, day and residential camps, and weekend programs) in a non-formal setting, such as wildlife refuges and parks.

<http://training.fws.gov/courses.html>

### **Educational Value of Coastal Observing Systems – Hawai'i**

The special session, *The Educational Value of Coastal Observing Systems*, will be held during the 2006 Ocean Sciences Meeting, February 20-24, 2006 in Honolulu, Hawai'i. This session is designed for those interested in and involved in translating ocean observing data, research, and content to students of all levels. The goals of this session are to share methods, practices, and lessons learned involved in teaching and translating near- and real-time data to classrooms and outreach programs.

Contact Amy Holt Cline at [amy.cline@unh.edu](mailto:amy.cline@unh.edu), or Tom Shyka, [tom@gomoos.org](mailto:tom@gomoos.org)

<http://www.agu.org/meetings/os06/>



### **E.E. Just Environmental Leadership Institute – New Hampshire**

The E.E. Just Environmental Leadership Institute for Educators and Students at Kimball Union Academy in New Hampshire is an integrated summer environmental studies program for students and educators. Their mission is to train and empower participants to become the environmental leaders of tomorrow. Educators will learn how to weave inquiry-based learning units into their curricula. Includes three-weeks of field trips, laboratory investigations, and group problem-solving.

<http://www.eejust.org/>

### **EETAP Diversity Workshops for Environmental Educators**

The Environmental Education and Training Partnership (EETAP) offers professional development diversity workshops for environmental educators. The workshops explore multicultural issues as they occur in the real world of environmental education through case study discussion. Participants explore the intersection of EE and cultural diversity and identify steps that can be taken to make one's own organization and program more inclusive and culturally diverse.

[http://www.eetap.org/html/new\\_products.php#PRODUCT\\_5](http://www.eetap.org/html/new_products.php#PRODUCT_5) .

### **e-Learning Design Workshop - Online**

This e-Learning Design workshop, July 10-October 21, 2006, will engage participants in the process of designing an e-Learning project for their organization. Learn the differences between classroom and online instruction, review technology and the issues surrounding them, and learn a quick model for e-Learning instructional design. In the end, participants will have a draft design of their project. Credit is available through University of Alaska.

Contact Sandi Sturm at [ssurm@creative-conservation.com](mailto:ssurm@creative-conservation.com)

### **E-Learning Opportunities from Creative Conservation**

Creative Conservation designs, develops, and teaches professional development e-Learning programs. Upcoming offerings include Project WILD and Project Learning Tree professional development workshops. Special professional development for K-12 and non-formal educators in Alaska includes Alaska Wildlife Curriculum, Fire! In Alaska, and Project Learning Tree/Project WILD.

<http://www.creative-conservation.com/trainingopps.htm>

### **Emerging Scientist Project – Washington, DC**

The NOAA Chesapeake Bay Office's Emerging Scientists Project (ESP) provides urban high school teachers with the means to bring oceanic and atmospheric sciences into their classrooms and the opportunity to get their students into the field. The project encourages youth to pursue careers in science, technology, engineering, and math as well as increases understanding of and appreciation for the resources of the Chesapeake Bay. NOAA is currently recruiting a new class of ESP teachers in the Washington, D.C. area.

<http://noaa.chesapeakebay.net/EmergingScientist.aspx>

### **Enduring Resources for Earth Science Education**

The Enduring Resources for Earth Science Education (ERESE) Teachers Workshop will be held at the Scripps Institution of Oceanography, July 11-24, 2004. The two-week summer workshop is open to middle and high school teachers who teach Earth science concepts. Participants will learn how to create Enduring Resources.

<http://earthref.org/events/ERESE/2004/>

### **Energy: Stop Faking It! - Online**

Plan ahead. Sign up for free web seminars, offered by the National Science Teachers Association, featuring the author of the publication, *Energy: Stop Faking It!* designed for grade 4-8 level educators. The author will guide participants through easy-to-understand explanations and perform activities that will enhance participants' knowledge of common physical science concepts, including potential energy, kinetic energy, work, and the transformation of energy.

<http://institute.nsta.org/Anaheim/energy/webseminar.asp>

### **Environmental Affairs - Global Issue, Local Action – Online**

This free community-based online course aims to lead students to resources on threats to the environment, and to information on approaches to understand and manage these threats. The resources include case studies, online exercises, and interactive sessions.

<http://www.suite101.com/course.cfm/17295/overview>

### **Environmental Art Exhibit - California**

This Environmental Art Exhibit takes place in Riverside, California on April 7, 2005. This year's theme is water. All artwork must pertain to water and/or water-related issues. The website has environmental art lesson plans and standards-aligned ideas. The entry deadline is March 19, 2005.

[http://www.creec.org/region10/stories/storyReader\\$20](http://www.creec.org/region10/stories/storyReader$20)

### **Environmental Communication for Behavior Change - Online Short Course**

This course, from February 7 - March 4, 2005 and January 17 – February 24, 2006, provides environmental professionals with a practical introduction to the strategies, methods, and tools of environmental communication that effectively lead to changes in behavior. The field-based skills gained through this course will benefit all practicing environmental professionals faced with the challenge of changing behaviors. The course is facilitated by the Duke Environmental Leadership Program at Duke University. Duke University's Environmental Leadership Program offers the online course, Environmental Communication for Behavior Change, January 16-February 25, 2007.

<http://www.nicholas.duke.edu/del/continuinged/envcommunication.html>

<http://www.nicholas.duke.edu/del/continuinged/envcomm.html>

### **Environmental Concern's Wetlands Training Schedule for 2004**

Environmental Concern, Inc. has posted their schedule for wetlands training for the upcoming year. In addition to advanced delineation techniques, topics include Fern and Fern Allies ID, Grasses, Sedges and Rushes, Wetland Botany for Non-Botanists, Wetland Mitigation Design. There are also plans to offer their WOW! and POW! workshops in Puerto Rico.

[www.wetland.org](http://www.wetland.org) .

### **Environmental Education in the Albemarle-Pamlico Sounds Region Workshop**

The North Carolina Department of Environment and Natural Resources offers the 2004 Environmental Education Institute, *Environmental Education in the Albemarle-Pamlico Sounds Region*. This is a free professional development opportunity for K-12 teachers to integrate Environmental Education into North Carolina's Standard Course of Study Curriculum focusing on inquiry-based field investigations and hands-on activities. Curriculum materials are provided.

<http://www.ee.enr.state.nc.us/Institutes/APNEP%20Institute%20Info%202004.htm> .

### **Environmental Education Methods**

Environmental Education Methods (OUT8160) is a 4-day course offered by the U.S. Fish and Wildlife Service at the National Conservation Training Center in Shepherdstown, West Virginia, September 13-16, 2004, September 11-14, 2006. It helps participants incorporate evaluation strategies into program planning and implementation, and learn about working with students, teachers, youth groups, and their leaders, both on and off public lands. This course is only offered alternate years.

<http://training.fws.gov/courses.html>,  
[georgia\\_jeppesen@fws.gov](mailto:georgia_jeppesen@fws.gov), 304-876-7366.  
<http://training.fws.gov/catalog/coursecontents.html>

### **Environmental Educator Workshop - Alaska**

This teacher workshop is sponsored by Center of Instruction, Professional Development, and Evaluation, and will take place June 18-24, 2006 in Seward, Alaska. Participants will experience six days of glaciers, fjords, and wildlife in Alaska while learning Investigating and Evaluating Environmental Issues and Actions (IEEIA), an environmental education curriculum and the focus of the workshop.

<http://eelink.net/cgi-bin/ee-link/newclick/515645>

### **Environmental Educators Training Program - California**

The Environmental Educators Training Program, cooperatively presented by the Headlands Institute, the National Park Service and UC Berkeley Extension, is a residential training program for formal and nonformal educators to enhance knowledge of environmental sciences, concerns, and skills for teaching integrated, hands-on curriculum. This five-day residential course was offered July 26-30 or August 9-13, 2004, and August 1-5 or August 8-12, 2005, and July 31-August 4, 2006 and August 14-18, 2006 in Sausalito, California.

<http://www.yni.org/hi/educator.html> .

### **Environmental Film and Video Festival - Call For Submissions**

The Toronto International Environmental Film and Video Festival has issued a call for submissions for *Planet in Focus: Toronto International Environmental Film and Video Festival*, September 28 - October 2, 2005. Toronto, Canada. Submissions of films and videos are invited that critically examine the concept of 'environment' and challenge current human/nature relations.

<http://www.planetinfocus.org/festival/submissions.shtml>

### **Environmental Learning Institute**

The Environmental Learning Institute is a not-for-profit organization working with host-country communities, scholars, and institutions to conduct community-based environmental research and offer undergraduate and graduate field study courses in various natural and cultural scientific disciplines. The courses employ an action-research model working with communities on locally identified projects that serve the public good.

<http://www.environmentallearning.org/index.htm>

### **Estuaries to the Abyss Expedition Professional Development Institute – South Carolina**

A Professional Development Institute for the Estuaries to the Abyss Expedition, from August 20-September 1, 2004, focused on the expedition, which used a variety of tools

to map and describe the unique bottom features, faunas, and ecology of the Florida-Hatteras Slope, the Charleston Bump, and Blake Escarpment off the Southeastern coast of the U.S. Scientists explored faunal change and human impact along a gradient that includes increasing depth and distance from land.

<http://oceanexplorer.noaa.gov/explorations/04etta/welcome.html> .

### **Estuary Escapades - Georgia**

Join the University of Georgia Marine Education Center and Aquarium on November 5, 2005, in Savannah, Georgia for the *Estuary Escapades Workshop*. Explore the world of Georgia's estuaries during the SouthEast Center for Ocean Sciences Education Excellence's third annual Ocean Awareness Day. This workshop includes an aquarium tour, hands-on activities on mapping, the Grays Reef education program *Rivers to Reefs*, and more.

<http://eeingeorgia.org/net/calendar/details.aspx?c=27711&s=34956.0.68.4863>

### **E-Teaching: Preparing Successful Online Instructors**

*E-Teaching: Preparing successful online instructors* is a five-week distance delivered course designed to prepare instructors to teach distance education. It explores the differences of traditional and virtual classrooms and many of the options in between, as reported by experts in the field of e-learning. It also shows applicable techniques for effective e-teaching and common mistakes to avoid.

[http://www.creative-conservation.com/classes\\_eteach.htm](http://www.creative-conservation.com/classes_eteach.htm)

### **Eureka! Series - California**

The California Institute for Biodiversity, in partnership with California State Parks, offers the Eureka! Series, field-based science education for California's students, including standards-based multimedia curriculum, intensive training for teachers that directly enables them to use the curriculum to its full potential and lead field trips, and material that is tailored to specific regions of California, making it more relevant to students' lives and their surrounding environment. The Eureka! Series is a collection of regionally-based programs throughout California that strategically combine high-quality, multimedia classroom materials with local field experiences in California's state parks and other natural areas. The goal of the program is to improve teaching, increase students' interest in science, and encourage academic achievement in the areas of science, math, and reading for students in grades 5-10.

<http://eurekaseries.org/main/>

### **Expanding the Ark: The Emerging Science and Practice of Invertebrate Conservation**

Of particular note to New York area students due to the special student registration rate: The American Museum of Natural History's Center for Biodiversity and Conservation, in collaboration with Conservation International, the National Parks Service, NatureServe, the U.S. Fish and Wildlife Service, and the Xerces Society, convenes a two-day symposium, March 24-25, 2004, New York City, New York, to examine the status of invertebrate biodiversity.

<http://research.amnh.org/biodiversity/symposia/expandingthearc/> .

### **Exploring Marine GIS: An ArcGIS Field and Lab Course - Mexico**

Coastal Ecosystems Research Foundation is hosting an immersion week in geospatial sciences and marine biology, March 6-12, 2006 in San Ignacio Lagoon, Mexico.

This course is for both beginning and advanced GIS users. Participants will integrate these skills and perform exercises and explore data modeling in GIS. Participants will work with graduate students and marine mammal biologists, collecting data on the distribution, behavior and ecology of gray whales occupying winter breeding grounds. Contact Michelle Kinzel at [kinzel@cox.net](mailto:kinzel@cox.net)

### **Festival of Whales Ocean Awareness Day - California**

Dana Point Harbor will celebrate its 35th year with The Dana Point Festival of Whales, March 4-11, 2006, in Dana Point Harbor, California, to provide a greater awareness and understanding of the migrating California Gray Whale and the preservation of the ocean environment. The Ocean Awareness day will take place March 12, 2006, bringing together city, county, state, public and non-profit groups to reach out to the community to educate about the many different issues our oceans and its environment face.

Contact Kim Tilly at [dkckc@cox.net](mailto:dkckc@cox.net)

### **Field Ecology Course - Maryland**

Montgomery College offers BI 208, Field Ecology, at its Rockville, Maryland campus. A combination of lecture, laboratory, and field exercises will be used to study a variety of ecosystems, with an emphasis on coral reefs and the Chesapeake Bay. On-campus instruction will be combined with six or more days of field trip studies. Field studies may be conducted at biological field stations located in the Florida Keys, the Bahamas, the Chesapeake Bay, or other sites.

<http://www.mc.cc.md.us/Departments/biorv/courses.htm>

### **Florida Reef Resilience Program Workshop**

This workshop, offered March 9 and 10, 2006, will be the first in a series of public workshops that will include one or two-day sessions in 2006 and 2007. The program is designed to improve our understanding of coral reef resilience by exploring the biological and environmental aspects of reef health. Ultimately the program seeks to develop strategies to improve the health of Florida's reefs and enhance the economic sustainability of reef-dependent commercial enterprises.

Contact Anna Symington at [asymington@tnc.org](mailto:asymington@tnc.org)

### **Flower Garden Banks National Marine Sanctuary Education Workshop**

K-12 educators are invited to participate in a two-part workshop, July 10-14, 2004, that concludes with a field experience in SCUBA diving in the Flower Garden Banks National Marine Sanctuary (FGBNMS). The land-based portion of the workshop includes lectures on basic coral biology, the National Marine Sanctuary Program, the FGBNMS and its current issues, and an introduction to reef fish identification.

<http://flowergarden.noaa.gov>

### **Flying WILD with Project WILD Workshop - Georgia**

Flying WILD, from the Council for Environmental Education, introduces students to bird conservation through standards-based classroom activities and environmental stewardship projects. This workshop will take place October 13, 2005 in Acworth, Georgia. Flying WILD encourages schools to work closely with conservation organizations, community groups, and businesses involved with birds to implement school bird festivals and bird conservation projects. Space is limited to 30 participants.

<http://eeingeorgia.org/net/calendar/details.aspx?c=27390&s=32849.0.68.4863>

### **Fort McHenry Field Day**

The National Aquarium in Baltimore, in partnership with the National Park Service and others, announces a community volunteer field day on December 3, 2005 at Fort McHenry, Maryland. Volunteers will work together to remove debris, maintain trails, restore habitat, record wildlife observations, and more. Space is limited, so please register in advance.

Contact the Conservation Department at [conserve@aqua.org](mailto:conserve@aqua.org) or (410) 659-4274.

### **Fostering Sustainable Behavior Workshop – Massachusetts**

Several Cape Cod organizations concerned with sustainability are hosting a workshop on January 24, 2005, in Hyannis, Massachusetts with respected world expert, Doug McKenzie-Mohr. The cornerstone of sustainability is behavior change. Sustainability requires individuals and businesses to act (e.g., reduce waste, increase water and energy efficiency and prevent pollution). Community-based social marketing, has emerged as an effective alternative for promoting sustainable behavior.

[http://www.coastaltraining.org/events/jan\\_feb\\_mar\\_05.htm](http://www.coastaltraining.org/events/jan_feb_mar_05.htm)

### **Fragile Ice Symposium - Utah**

Celebrate the International Polar Year at the regional NSTA conference, December 8, 2006 in Salt Lake City, Utah. The Fragile Ice Symposium is designed for grade 5-8 educators in celebration of the International Polar Year. This event is a blended professional development experience that includes this face-to-face learning opportunity at the conference followed by online experiences (a discussion listserv and two NSTA Web Seminars) designed to extend the interactivity between the participants and the presenters.

<http://institute.nsta.org/fall06/ipvice/symposium.asp>

### **From Stream to Sea Seminar – New Mexico**

The Albuquerque Aquarium will be hosting a professional development seminar for educators on February 17-19, 2006 in Albuquerque, New Mexico. The seminar, *From Stream to Sea: Connecting Classrooms, Local Watersheds and Marine Education*, will provide creative ways for teachers to utilize their student's local landscape--be it the bosque, the foothills, the desert or even the playground--to teach them about the importance and wonders of the ocean.

Contact Allyson Wallace at [awallace@cabq.gov](mailto:awallace@cabq.gov)

### **From Watersheds to Oyster Beds**

SouthEast Center for Ocean Sciences Education Excellence (SE-COSEE) and NOAA's SouthEast Phytoplankton Monitoring Network will host *From Watersheds to Oyster Beds*, a teachers' workshop. The workshop is open to 20 middle and high school teachers, and CEUs are available. Participants will engage in hands-on activities and receive free educational resources.

[julie.cahill@noaa.gov](mailto:julie.cahill@noaa.gov) or [wendy.perry@noaa.gov](mailto:wendy.perry@noaa.gov).

### **Fundamentals of Environmental Education**

The 10-week long, on-line course provides educators with the knowledge and skills necessary to incorporate environmental education into their instruction. Participants discuss the history, definition, and goals of environmental education, develop an understanding of the professional roles and instructional methods of environmental educators, and interact with other educators from across the country.

[http://www.eetap.org/html/online\\_ee\\_course.php](http://www.eetap.org/html/online_ee_course.php)

<http://www.uwsp.edu/natres/rwilke/eetap/> .

### **Galveston Bay Community Open House - Texas**

The Galveston Bay Estuary Program invites you to attend a *Charting the Course to 2015 Galveston Bay Community Open House*. Learn about Galveston Bay's impact on our economic well-being, health, and quality of life, and how you can become involved in shaping its future. Open houses will be held throughout the Houston-Galveston region through the beginning of April. Be sure to check out the extensive information available on the website, including links to estuary education programs.

<http://www.gbep.state.tx.us/hot-topics/ctc%20page.asp>

### **Generation Earth Back To School Forum – Los Angeles County**

This workshop, for Los Angeles County middle and high school teachers, August 28, 2004, offers environmental education resources and assists teachers in planning action projects for the coming year. Teachers will create a plan to increase the quality of environmental education in their classrooms. Generation Earth provides resources and referrals that support teachers' plans for the coming school year.

<http://www.generationearth.com/action/index.htm> .

### **Generation Earth Workshop - California**

Generation Earth, an environmental education program of the County of Los Angeles and presented by TreePeople, offers a free workshop for secondary school teachers, February 11, 2006 in Beverly Hills, California. Generation Earth works to educate and empower secondary students in L.A. County to take an active part in solving environmental concerns in their community.

Contact Loyda Ramos at [lramos@treepeople.org](mailto:lramos@treepeople.org)

### **Geophysical Prospection Workshop - Georgia**

The National Park Service sponsored sixteenth annual archaeological prospection techniques workshop, *Current Archaeological Prospection Advances for Non-Destructive Investigations in the 21st Century*, May 15-19, 2006, on St. Simons Island, Georgia is dedicated to the use of aerial photography, geophysical, and other remote sensing methods to identify, evaluate, conserve, and protect archaeological resources. This workshop will focus on the theory of operation, methodology, processing, interpretation, and on-hands use of field equipment.

<http://www.cr.nps.gov/mwac/>

### **Georgia Shore Program**

The University of Georgia presents the Georgia Shore Program: Using the Marine Environment as a Model for Integrating Science and Math, June 7-22, 2005, on Skidaway Island, Georgia. Immerse yourself in a coastal Georgia experience, bring inquiry-based activities back to you classroom, and conduct your own research. The two-week class is supported by an "Improving Teacher Quality" grant to the Marine Education Center and Aquarium.

<http://www.uga.edu/aquarium/workshops/SHORE.html>

### **Georgia's Shorebirds Conservation Workshop**

Join birding experts and biologists for an exciting weekend of learning, December 2-4, 2005, on Sapelo Island, Georgia. Venture out to the beach to probe the sands as the birds do, take a close look at what they're feeding on, and create your own shorebird nest. This workshop is open to K-12 teachers.

<http://eeingeorgia.org/net/calendar/details.aspx?c=27712&s=34959.0.68.4863>

### **GIS Faculty Development Institutes - California**

The Marine Advanced Technology Education (MATE) Center announces two faculty development institutes for summer 2005:

- Creating a GIS Field Project to Address Marine and Coastal Issues, June 27-July 2, 2005, and
- Building Remotely Operated Vehicles (ROVs), July 30-August 5, 2005.

There is no fee for participating in the institutes. Some travel stipends, accommodations, and meals are available. In addition to classroom and hands-on time, participants will take field trips around the Monterey Bay area.

[http://www.mpcfaculty.net/tami\\_lunsford/SI\\_05\\_Institute/Information.htm](http://www.mpcfaculty.net/tami_lunsford/SI_05_Institute/Information.htm)

### **GIS Ocean Explorers Project in California**

The Ocean Explorers project is a 3-year NSF funded project for middle and high school teachers to lead teams of teachers in the creation of lesson plans utilizing GIS technology in the study of the Channel Islands National Marine Sanctuary. There will be 2-3 day GIS introductory workshops in LA, as well as travel to the Channel Islands for a week-long research expedition this summer.

<http://www.exploreoceans.org> .

### **GIS and Underwater Robotics Workshops - California**

The Marine Advanced Technology Education Center is offering two free Summer Institutes for 2006, in Monterey, California. *Creating a GIS Field Project to Address Marine and Coastal Issues*, July 8-14, 2006 will lead educators through each step of creating their own GIS projects to use their classrooms. *Building Remotely Operated Vehicles*, July 31-August 5, 2006, will teach educators the basic skills to help their students build ROVs that can compete in ROV competitions.

[http://www.mpcfaculty.net/tami\\_lunsford/SI\\_06\\_Institute/Information.htm](http://www.mpcfaculty.net/tami_lunsford/SI_06_Institute/Information.htm)

### **GIS Workshops at National Marine Sanctuaries – Florida and Massachusetts**

A three-day geographic information systems (GIS) workshop for teachers will be offered at two marine sanctuaries. During the workshop, teachers will receive hands-on training in GIS and global positions systems technologies, and learn how they can be used to study the marine environment. Participants will receive complimentary copies of the Exploring Data with GIS to Experience Marine Sanctuaries (EDGES) curriculum and Mapping Our World curriculum, and a one-year site license for ArcView GIS software.

- Florida Keys National Marine Sanctuary, Key Largo, Florida, June 22-24, 2005
- Stellwagen Bank National Marine Sanctuary, Scituate, Massachusetts, July 6-8, 2005.

Contact Jenny Brady at [jennyb@evisual.org](mailto:jennyb@evisual.org)

### **Glaciers and Global Sea Level Rise – California and Online**

The Center for Ocean Sciences Education Excellence-West invites you, your colleagues and students, family and friends, to learn more about the ocean's impact on our changing world. The *Glaciers and Global Sea Level Rise* lecture will take place November 16, 2005 in Los Angeles, California. The public lecture will be followed by session for K-12 teachers and informal educators. A related workshop on November 19, 2005 will provide K-12 teachers and informal educators with additional content and



inquiry-based classroom activities. The lecture can be accessed online after logging in to the College of Exploration website.

<http://www.usc.edu/org/cosee-west/>  
<http://www.coexploration.org/>

### **Glacier Bay eFieldTrip**

The eFieldTrip, "Glacier Bay: A Living Laboratory for Studying Marine Mammals" premiered February 27, 2006, and is designed to meet state and national education standards. This is offered as a free educational outreach opportunity. In addition to the virtual visit and trip journal, on March 8 and 9, 2006, the park will host *Ask the Experts*, encouraging students to post questions through the website, to be answered by experts at Glacier Bay National Park and Preserve.

<http://www.efieldtrips.org>

### **Global Issues and Sustainability Summer Institute – New Hampshire**

Facing the Future is facilitating a one-week summer institute on July 9-14, 2006 in Meriden, New Hampshire, *It's All Connected: Integrating Global Issues and Sustainability across the Curriculum*. Get an in-depth look at global issues and sustainability while working with middle and high school teachers from around the country.

<http://www.eejust.org/educators/connected.html>

### **Grant Development Workshop – Michigan and Ohio**

Sponsored by the Grant Training Center, these intensive three-day grant proposal workshops are geared for those who wish to strengthen their grant writing skills and for beginners who wish to acquire and master the techniques of preparing, writing, and winning proposals from various funding agencies. The center of attention will be on how to effectively tell the story that leads to funding, be it for the researcher, educator, or the non-profit professional.

<http://www.granttrainingcenter.com>

### **Grant Proposal Writing Workshop**

The Grant Institute's *Grants 101: Professional Grant Proposal Writing Workshop* will be held August 21-23, 2006 in Ann Arbor, Michigan. The course introduces the process, structure, and skill of professional proposal writing for development professionals, researchers, faculty, and graduate students. Participants will learn the entire proposal writing process and complete the course with a solid understanding of the ideal proposal structure and factors which determine whether or not a program gets funded.

<http://www.thegrantinstitute.com>

### **Great Barrier Reef Study Program - Australia**

The Great Barrier Reef Study Program offers field intensive, academic short courses providing students the opportunity to undertake field-based experiential learning in Queensland's marine environment. The courses are in a classroom which includes the Great Barrier Reef and Moreton Bay Marine Parks. Courses include coral reef ecosystems, marine neurobiology, coastal resource management, and more.

<http://www.cms.uq.edu.au/GBRSP/whatis.htm>

### **Great Lakes Institute Teacher Workshop**

Lake Michigan Federation, Indiana Dunes Environmental Learning Center, and Indiana Dunes National Lakeshore present the Great Lakes Institute Teacher Workshop, July

18-23, 2004. Teachers will spend 4 nights on board an EPA research vessel and one at the Learning Center. Materials and activities will include excerpts from the *Great Lakes In My World* curriculum. Citizen science projects will be the theme of this workshop, with activities from GLOBE, Adopt-a-Beach and the Midwest Clamwatchers projects.

<http://www.nps.gov/indu/learning/duneseducatorinstitutes.htm> .

### **Green Eggs and Sand Workshop - Georgia**

The Green Eggs and Sand Horseshoe Crab and Shorebird Education Workshop co-sponsored by Sapelo Island National Estuarine Research Reserve and the University of Georgia Marine Education Center, will be held April 28-30, 2006 in Savannah, Georgia. Participants will receive training to educate middle and secondary students about the horseshoe crab/shorebird phenomena.

<http://eeingeorgia.org/net/calendar/details.aspx?c=27719&s=34995.0.68.4863>

### **Green Eggs and Sand Workshops – Delaware, Georgia, and Massachusetts**

The Green Eggs and Sand team is offering three full weekend workshops along the Atlantic coast for spring of 2006. Participants will learn about a globally significant ecological phenomenon and take home the middle/high school-targeted curriculum package which is keyed to national standards and offers videos and activities.

- Savannah, Georgia, April 28-30, 2006; contact Dodie Sanders at [sandersd@uga.edu](mailto:sandersd@uga.edu)
- Smyrna, Delaware, May 19-21, 2006; contact Gary Kreamer at [gary.kreamer@state.de.us](mailto:gary.kreamer@state.de.us)
- Sandwich, Massachusetts, June 10-11, 2006; contact Katy O'Connell at [katy.oconnell@state.de.us](mailto:katy.oconnell@state.de.us)

### **Guiding National Ocean Research Investment - Colorado**

The National Science and Technology Council is holding a public workshop, April 18-20, 2006 in Denver, Colorado, to solicit input and guidance from the ocean science communities on the Ocean Research Priorities Plan called for in the Ocean Action Plan. In addition to the workshop, interested parties will have the opportunity to provide comments during a 45-day public comment period, scheduled to open mid-March, 2006.

[http://ocean.ceq.gov/about/jsost\\_workshop/welcome.html](http://ocean.ceq.gov/about/jsost_workshop/welcome.html)

### **Gulf Coast Research Laboratory Summer Field Courses - Mississippi**

Explore the plants, animals, and ecology of the northern Gulf of Mexico and the Mississippi coast. A variety of undergraduate and graduate summer field courses are offered at the gulf coast research laboratory campus of the University of Southern Mississippi, including barrier island ecology, marine mammals, elasmobranch biology, coastal ornithology, and more.

[http://www.usm.edu/qcrl/summer\\_field/index.php](http://www.usm.edu/qcrl/summer_field/index.php)

### **Hands-on Learning in the Ballona Wetlands - California**

The Center for Ocean Sciences Education Excellence-West (COSEE-West) invites you to wade into the water, November 19, San Pedro, California, for environmental and marine science research and education. K-12 teachers may receive documentation for professional development hours upon request. Additional content information and classroom materials will be provided.

Contact Peggy Hamner at [phamner@ucla.edu](mailto:phamner@ucla.edu).

### **Hatfield Marine Science Summer Sessions - Oregon**

The Hatfield Marine Science Center offers seven different courses during two summer sessions. Courses are for upper level undergraduates, graduate students, teachers, and other professionals.

<http://hmsc.oregonstate.edu/classes/summer/>

### **Hawaiian Fishponds Workshop**

This free teacher workshop, July 10, 2004, Maui, Hawaii, focuses on science, social studies, Hawaiian culture and language, through the study of native Hawaiian fishponds. The program, presented by NOAA's National Marine Sanctuary Program, is funded by the U.S. Department of Education to develop culturally relevant curricula utilizing the Hawaiian fishpond as a resource. Project Kāhea Loko, "Call of the Pond," has developed these curricula in partnership with the Hawai'i Department of Education and others. Kaimana Lee, (808) 879-2818.

### **Holbrook Global Field Expeditions**

Holbrook Global Field Expeditions partners with organizations such as the Jean-Michel Cousteau Ocean Futures Society, the Geological Society of America, Project Wet, and others to offer a series of international professional development workshops. Designed for K-16 instructors, participants experience environments and communities around the world, while covering new techniques and applications within science curriculum and instruction. The programs support the bridge between field inquiry and the full incorporation of new themes and topics in the classroom.

<http://holbrooktravel.com/educationexpeditions>

### **Insects in the Classroom Course – Online**

The Insects in the Classroom Online Course explores the use of insects as teaching tools in K-12 education. Aligned with No Child Left Behind standards, the course focuses on teaching science concepts and developing critical thinking skills. The online, self-paced program offers continuing education credits through Texas A&M University.

<http://cecoe.tamu.edu/insects.htm>

### **Interdisciplinary Watershed Investigations Professional Development**

Michigan Technological University Educators' Professional Development Institute Series for Teachers (grades 3-12) hosts an *Interdisciplinary Watershed Investigations Workshop*, June 20-26, 2004, Houghton, Michigan. Teachers will learn methods used in watershed assessment.

[http://wupcenter.mtu.edu/teachers\\_professional.html](http://wupcenter.mtu.edu/teachers_professional.html) .

### **Interdisciplinary Workshop in Environmental Education - Wisconsin**

A summer environmental education workshop, May 31 - August 19, 2005, in River Falls, Wisconsin, is designed for K-12 teachers who want to improve their environmental education skills and knowledge. Workshop participants will gain a basic knowledge of the nature and distribution of groundwater; sources and characteristics of common water pollutants; waste management problems and solutions; water science curricula; field experience to observe water-related and land use environmental problems; and more.

<http://www.uwrf.edu/ogs/CAFES.php#envwshp>

### **International Heritage Development Conference**

The Alliance of National Heritage Areas presents the 2005 International Heritage Development Conference, June 4-8, 2005 in Nashville, Tennessee. The theme is

*Creating Economic Futures, One story at a time.* Sessions include a workshop on Heritage Education Approaches and Programs; Building Relationships with Corporations; and Economic Enhancement, Land Conservation, and Recreation as Tools of Progress.

<http://www.ihdc2005.org/>

### **International Leadership Institute for Biodiversity Education**

World Wildlife Fund and Disney's Animal Kingdom are looking for 40 leaders to participate in the *International Leadership Institute for Biodiversity Education* to be held October 11-16, 2004, Orlando, Florida. The goal of this institute is to provide the tools to enable participants to lead, engage, and inspire others to protect biodiversity. The institute is open to leaders who have a broad reach, experience in implementing programs, and creating effective partnerships.

[www.worldwildlife.org/windows/institute.cfm](http://www.worldwildlife.org/windows/institute.cfm) .

### **Interpreting to Diverse Audiences - California**

Be part of this interagency workshop for journey-level interpreters who have at least two years of experience. Join fellow interpreters for this 36-hour workshop, January 23-27, in Pacific Palisades, California, and explore new ways to connect your agency's resources and stories to increasingly diverse audiences. See interpretation to diverse audiences in action at the Rancho Sierra Vista/Satwiwa Native American Indian Culture Center, Long Beach Aquarium of the Pacific, and the Skirball Cultural Center.

Contact Wes Chapin at [wchap@parks.ca.gov](mailto:wchap@parks.ca.gov) or (805) 585-1845

### **Interpreting Parks and Gardens - Online**

This 10-week online course has been developed for the staff, docents, and volunteers of public gardens, parks, zoos, aquariums, and similar institutions. Explore how to create and use interpretive programming to improve visitor understanding. A Certified Interpretive Trainer will use text, participatory assignments, and case studies to guide this web-based class. Course details (HORT 255) are available at

<http://schedule.edcc.edu/search.php?d=hort&quarter=spring05>

[www.interpconsulting.com](http://www.interpconsulting.com)

### **Invasive Species Coastal Science Institute – Maine**

Bowdoin College will offer a weeklong Summer Institute for middle school teachers to help improve coastal and marine literacy with a focus on invasive species, June 25-30, 2006 in Brunswick, Maine. Interdisciplinary teams involving a science teacher and a teacher representing another discipline are encouraged to apply. The institute will introduce teachers to laboratory and field techniques that will help to identify, monitor, and trace the spread of introduced species.

<http://academic.bowdoin.edu/csc/>

### **Invasive Species eFieldTrip - Online**

The U.S. Fish and Wildlife Service presents a live eField Trip on April 5, 2005, on invasive species. Students can ask questions and participate in a live web chat with experts to learn about invasive species. This is a moderated chat and a moderator will screen all input to ensure only appropriate questions are entered into the chat room.

[www.eFieldTrips.org/Invasives](http://www.eFieldTrips.org/Invasives)

### **Invasive Species Workshop - Pennsylvania**

Delaware, Maryland, and Pennsylvania Sea Grant will hold a three day professional development workshop for educators and K-12 teachers. *Invasive Species: The Good, the Bad and the Prolific* will be held June 28 - 30, 2005 in Chester, Pennsylvania. Learn more about invasives in your backyard, and bring back activities to incorporate invasive species concepts into your curriculum. There will be afternoon field trips to nearby locations.

[www.pserie.psu.edu/seagrant/invasive\\_species.pdf](http://www.pserie.psu.edu/seagrant/invasive_species.pdf)

### **Investigating and Evaluating Environmental Issues and Actions Workshop – Alaska and Hawaii**

The Investigating and Evaluating Environmental Issues and Actions Workshop will help teachers learn how to help students develop critical thinking skills, investigate environmental issues, and plan responsible citizenship action. Workshops will be held in Seward, Alaska, June 19-25, and Molokai, Hawaii, June 25–July 2, 2005.

<http://www.cisde.com/index.htm>

[cisde@midwest.net](mailto:cisde@midwest.net)

[teachu@wabash.net](mailto:teachu@wabash.net)

### **Island Species Conservation Course – St. Lucia**

An island species conservation course, Island Species-Led Action (ISLA), August 29 – September 9, 2005 in St. Lucia, is offered by the International Training Centre of the Durrell Wildlife Conservation Trust, based in Jersey, UK Channel Islands. The course will provide a combination of theoretical and practically-based activities focused on developing understanding of the management of endangered terrestrial species on islands.

[www.durrellwildlife.org](http://www.durrellwildlife.org)

### **Islands, Vents, and Oceans...Essential Ecosystems For Many Species Nonformal Workshop - Mississippi**

The Center for Ocean Sciences Education Excellence: Central Gulf of Mexico (COSEE-CGM), the Office of Naval Research - National Oceanographic Partnership Program (NOPP), and other partners will sponsor a Nonformal Educators' Workshop December 2-3, 2004, Biloxi, Mississippi. Workshop topics will include marsh restoration; methane seeps and hydrothermal vents and the role that sulfide-producing bacteria play on vent ecosystems; and oceans past, present, and future.

Contact Shelia A. Brown at [shelia.brown@usm.edu](mailto:shelia.brown@usm.edu) .

### **JASON Academy**

The JASON Academy offers award-winning online courses. Sessions begin February 7, 2005, and include aquatic ecology, ocean science, rainforests-endangered ecosystems, and more. Several interactive science workshops will also be offered.

[http://www.jason.org/jason\\_academy/jason\\_academy.htm](http://www.jason.org/jason_academy/jason_academy.htm)

### **JASON Expedition Teacher Workshop - Florida**

A Florida Aquarium Teacher Workshop for the distance learning program JASON Expeditions will take place on October 8, 2005 in Tampa, Florida. JASON is an annual middle school science program emphasizing technology and real time data through a new curriculum each school year. This year's expedition focuses on comparisons between Earth and Mars.

[http://www.flaquarium.org/html/I3/I3\\_comm\\_schools\\_workshops.html](http://www.flaquarium.org/html/I3/I3_comm_schools_workshops.html)

### **Jekyll Island Turtle Crawl - Georgia**

The Jekyll Island Sea Turtle Project is hosting the second annual Turtle Crawl, October 9, 2004, to benefit the new Georgia Sea Turtle Center at Jekyll Island. All proceeds from the event will go to support the development and educational efforts of the Center. With a planned opening in 2006, the Georgia Sea Turtle Center will be the first of its kind in the state. The Turtle Crawl will feature athletic competitions, entertainment, and educational activities.

[www.jekyllisland.com](http://www.jekyllisland.com) .

### **Key to the Sea Workshop - California**

Key to the Sea is a marine environmental education program designed for teachers and elementary school children throughout Los Angeles County. Learn about watershed stewardship, storm water pollution prevention, and marine conservation through engaging hands-on educational activities. Participants receive a free curriculum guide aligned to California state standards, all the supplies needed to conduct the activities in the classroom, and you can take your students to the partnering aquarium.

<http://www.healthebay.org/> . <http://www.healthebay.org/key2sea>

### **Lab and Field Explorations in Marine Science - California**

Join this continuing program for middle and high school teachers, June 26-30, 2006 in Monterey Bay, California. The course provides techniques for incorporating meaningful watershed and marine-related experiences into core curricula, and demonstrates how research data are collected, analyzed and used in resource management and protection of the marine environment. The course includes lab, field, schoolyard, computer, and classroom activities. Participants will be provided lesson plans, handouts, and more.

<http://teach.mlml.calstate.edu/>

### **Las Maravillas de Humedales**

Environmental Concern, Inc. offers quality wetlands education from their WOW! The Wonders of Wetlands curriculum in Spanish. Instruction includes *WOW! The Wonders of Wetlands* curriculum guide, select translated activities, and instructors who speak both English and Spanish to help participants reach their education goals no matter what their Spanish level.

Contact Bronwyn Mitchell at [dir.educate@wetland.org](mailto:dir.educate@wetland.org)

### **Learning Ocean Science through Ocean Exploration - Various**

NOAA's Office of Ocean Exploration conducts professional development workshops at a variety of locations around the United States for science teachers of students in Grades 6-12. From October through December of 2006, workshops will be provided in San Diego, Seattle, Baltimore (in conjunction with the NSTA conference), Chicago, Tampa, Corvallis, and Norfolk. The website lists available professional development opportunities, along with contact information for those wishing to request registration information for individual workshop sites. To be added to the NOAA Ocean Explorer Education e-mail list so you can be notified of professional development and other educational opportunities, send a request to [cindy.renkas@noaa.gov](mailto:cindy.renkas@noaa.gov).

<http://www.oceanexplorer.noaa.gov/edu/development/development.html>

### **Learning Ocean Science through Ocean Exploration Workshop - Alaska**

Presented by Paula Keener-Chavis and Dr. Valerie Chase, this 6-hour pre-NMEA conference workshop, Sunday, July 18, 2004, provides hands-on activities from the

Ocean Exploration curriculum, mixed with website connections, so that you can see the interaction between technology and classroom instruction in ocean science. Participants will receive a copy of *Learning Ocean Science through Ocean Exploration*, CDs of the Ocean Exploration website and other NOAA materials. Another was sponsored by the Alaska Sealife Center, Seward Alaska, August 14, 2004.

Valerie Chase at [vchase529@worldnet.att.net](mailto:vchase529@worldnet.att.net)

Lea Paddock at [Lea\\_Paddock@alaskasealife.org](mailto:Lea_Paddock@alaskasealife.org)

### **Learning Ocean Science through Ocean Exploration - Florida**

NOAA's Office of Ocean Exploration offers the professional development workshop, Learning Ocean Science through Ocean Exploration for Grade 6-12 science teachers, November 18, 2006 in St. Petersburg, Florida.

<http://oceanexplorer.noaa.gov/edu/development/development.html>

### **Learning Ocean Science through Ocean Exploration – Hawai'i**

NOAA is offering a professional development workshop prior to the National Marine Educators Association 2005 Conference, *Learning Ocean Science through Ocean Exploration* Curriculum Professional Development, on July 11, 2005 in Maui, Hawai'i. Bring the excitement of current ocean science discoveries to your students using the ocean exploration curriculum and companion CD-ROM. Join the experts for inquiry- and standards-based activities tied directly to NOAA ocean expeditions.

[www.hawaii.edu/maui/oceania/NMEA05PRE.html](http://www.hawaii.edu/maui/oceania/NMEA05PRE.html)

<http://oceanexplorer.noaa.gov/edu/curriculum/welcome.html>

### **Learning Ocean Science through Ocean Exploration Workshop – Massachusetts**

Teachers of grades 6-12 who are interested in ocean exploration can participate in this professional development workshop on October 29, 2005 (part 1) and April 8, 2006 (part 2) in Boston, Massachusetts. Join educators at the New England Aquarium as you do inquiry- and standards-based activities tied directly to ocean expeditions. A copy of Learning Ocean Science through Ocean Exploration and CD-ROM will be provided.

Contact Joel Rubin at [jrubin@neaq.org](mailto:jrubin@neaq.org)

### **Learning Ocean Science through Ocean Exploration Curriculum Professional Development – Massachusetts and South Carolina**

The New England Aquarium will host a professional development institute for grade 6-12 teachers. The South Carolina Aquarium, Charleston, South Carolina, will host an Introduction to Learning Ocean Science through Ocean Exploration, and a follow-up session for those educators who have already attended the introduction to the Curriculum Session.

<http://oceanexplorer.noaa.gov> .

[jrubin@neaq.org](mailto:jrubin@neaq.org)

[kbryan@scaquarium.org](mailto:kbryan@scaquarium.org).

### **Learning Ocean Science through Ocean Exploration Workshop – South Carolina**

Teachers of grades 6-12 who are interested in ocean exploration can participate in this professional development workshop on September 24, 2005 in Charleston, South Carolina. Join South Carolina Aquarium educators as you do inquiry- and standards-based activities tied directly to ocean expeditions. A copy of Learning Ocean Science through Ocean Exploration and CD-ROM will be provided.

Contact Katrina Bryan at 843.579.8546 or [kbryan@scaquarium.org](mailto:kbryan@scaquarium.org)

### **Learning Ocean Science through Ocean Exploration Professional Development – South Carolina**

Join South Carolina Aquarium educators, March 12, 2005, for an introductory session, or April 16, 2005 for a follow-up session to the Ocean Exploration curriculum. Learn as you do inquiry- and standards-based activities tied directly to ocean expeditions. A copy of Learning Ocean Science through Ocean Exploration and CD-ROM will be provided. Registration is required and space is limited. A stipend and six renewal credits are available. The course is offered to teachers of grades 5-12.

Contact Katrina Bryan at 843.579.8546 or [kbryan@scaquarium.org](mailto:kbryan@scaquarium.org)

### **Learning Ocean Science through Ocean Exploration – North Carolina**

Join fellow educators for this Ocean Exploration Professional Development - Learning Ocean Science through Ocean Exploration in Wilmington, North Carolina on April 22, 2006 for an introductory session, or May 20, 2006 for a follow-up session with the Ocean Exploration curriculum. Learn as you do inquiry- and standards-based activities tied directly to ocean expeditions. Materials will be provided which will enable your students to model ocean science exploration in your classroom.

Contact Jim Nesbit at [jnesbit@ec.rr.com](mailto:jnesbit@ec.rr.com)

### **Let's Go Native – Georgia**

Educators will become empowered by these two workshops offered through the Georgia Conservancy, May 19-20, 2006 in Roswell, Georgia. Learn the skills necessary to complete interactive projects for the indoor and outdoor classroom and connect to the curriculum with hands-on activities and scientific investigations. *Georgia's Native Waters* offers 212 pages of interdisciplinary lessons and activities for K-12 students that inspire them to apply classroom knowledge to real-world situations. *Georgia's Native Seasons* studies the natural world as it passes through stages that are part of a continuing cycle.

<http://www.georgiaconservancy.org/Events/Event.asp?id=272&yy=2006&mm=5&dd=19>

### **LiMPETS Workshop - California**

The Long-term Monitoring Program & Experiential Training for Students network provides a unique opportunity for teachers to gain the necessary skills and confidence to engage students in monitoring activities in the field. The workshop includes an introduction to monitoring techniques; field trips to a sandy beach site and a rocky intertidal site to collect data; instruction for entering data into online databases; and guidance for setting up your own marine monitoring program with your students.

<http://limpets.noaa.gov/projectInformation/introduction/welcome.html>

### **LiMPETS Workshop - California**

This workshop will cover two aspects of the program: rocky intertidal and sand crab monitoring. Teachers will be trained in the LiMPETS protocols including online data entry, and receive materials for use in the classroom.

<http://limpets.noaa.gov>

Contact Lisa Emanuelson at [Lisa.Emanuelson@noaa.gov](mailto:Lisa.Emanuelson@noaa.gov) .

### **Linking the Ocean to the Classroom**

This educators workshop about the Gulf of Maine, June 28-July 1, Durham, New Hampshire, explores the latest technology and methods used to study the basis of the entire marine food web, phytoplankton. Educators and scientists will discuss, plan, and generate new ways of incorporating real-time and archived ocean observation data



using an inquiry based model while still meeting the state or national standards.  
<http://www.cooa.unh.edu/workshop.html>

### **Louisiana Department of Wildlife & Fisheries' Teacher Workshops**

Workshops are held throughout the state and offer Louisiana teaching resources to all participants. Topics range from wetland issues (one-week workshop held on a barrier island) to a migratory waterfowl workshop (3-day workshop with an air boat ride through optimal duck habitat in central LA).

<http://www.wlf.state.la.us/apps/netgear/index.asp?cn=lawlf&pid=315> .

### **Louisiana Universities Marine Consortium Scientist / Teacher Institute**

LUMCON and the Central Gulf of Mexico - COSEE Scientist/Teacher Institute course for middle school teachers includes a five-day residence component, June 20-25, plus 6 online sessions, July 8- August 13, 2004. Learn about oceanography and spend a week developing a continuing relationship with a research scientist. Additional institutes will be held in 2004 in: Alabama, June 27-July 2, Florida, June 20-25, Louisiana, June 20-25, Mississippi, June 21-25, and Texas, June 13-18.

[www.lumcon.edu/education/cosee](http://www.lumcon.edu/education/cosee) .

### **Managing Visitor Use in Coastal and Marine Protected Areas - Delaware**

This free workshop, January 12-13, 2006 in Dover, Delaware, provides an overview of the human dimensions of protected area management; offers examples of visitor use and associated impacts to natural resources and visitor experiences; and demonstrates applications to help managers address the people side of resource management. In addition to training sessions, local and regional guest speakers will share case studies. Contact Katy O'Connell at [Katy.OConnell@state.de.us](mailto:Katy.OConnell@state.de.us) or (302) 739-3436 ext. 20

### **Mangrove Forest Ecology, Management and Restoration Training Course**

The second "Mangrove Forest Ecology, Management and Restoration Training Course," Hollywood, Florida, USA, February 23-26, 2004 and February 20-23, 2006, taught in conjunction with the Mangrove Action Project. The tidal hydrology of mangrove forests was a major topic during the course. The third workshop, February 21-24, 2005, will emphasize cost-effective successful mangrove management and restoration.

<http://www.mangroverestoration.com/>

### **Mapping Oceans and Coasts: GIS Workshop for Teachers - California**

The Center for Image Processing in Education, Channel Islands National Marine Sanctuary, and Ocean Explorers Master Teachers offer a three-day Mapping Oceans and Coasts GIS workshop for teachers July 12-14, 2006 in Camarillo, California. During the workshop, participants will explore the biological, physical, and geological characteristics of our oceans and coastlines and learn how GIS can be used to manage, understand, and protect these areas.

[http://www.evisual.org/index.php?option=com\\_content&task=view&id=39&Itemid=35](http://www.evisual.org/index.php?option=com_content&task=view&id=39&Itemid=35)

### **Mapping Ocean Sanctuaries- Florida**

The free, Mapping Ocean Sanctuaries teacher workshop, June 22-24, 2005 in Key Largo, Florida, will explore the biological, physical, and geological characteristics of our coastlines and national marine sanctuaries. The workshop will include hands-on instruction on how to use geographic information system (GIS) software and global positioning system hand-held units, using the Exploring Data with GIS to Experience Sanctuaries (EDGES) curriculum.

[http://floridakeys.noaa.gov/edu/gis\\_workshop.htm](http://floridakeys.noaa.gov/edu/gis_workshop.htm)

### **Mapping Ocean Sanctuaries GIS Workshop in Georgia**

A *Mapping Ocean Sanctuaries* GIS workshop, July 7-9th, 2004, Savannah, GA, included three days of hands-on instruction in Global Positioning Systems (GPS), Geographic Information Systems (GIS) technologies, and field data collection techniques.

Participants receive complimentary copies of NOAA's *Exploring Data with GIS to Experience Sanctuaries* (EDGES) curriculum and ESRI's *Mapping Our World GIS Lessons for Educators* curriculum (with a 1-year educational ArcView GIS site license). Jenny Brady at [jennyb@evisual.org](mailto:jennyb@evisual.org) or (800) 322-9884 x 253.

### **Mapping Ocean Sanctuaries - Massachusetts**

The free, Mapping Ocean Sanctuaries teacher workshop, July 6-8, 2005 in Scituate, Massachusetts, will explore the biological, physical, and geological characteristics of our coastlines and national marine sanctuaries. The workshop will include hands-on instruction on how to use geographic information system (GIS) software and global positioning system hand-held units, using the *Exploring Data with GIS to Experience Sanctuaries* (EDGES) curriculum.

[http://www.evisual.org/www/pdfs/SBNMS\\_app.pdf](http://www.evisual.org/www/pdfs/SBNMS_app.pdf)

### **Mapping Ocean Sanctuaries Teacher Workshop - California**

Learn how to use Geographic Information Systems to study geography and ocean science and involve your students in field data collection and analysis using their own data along with data from scientific and governmental institutions. The workshop will involve 3 days of hands-on training in GIS and GPS technologies. Participants will receive the EDGES curriculum and a copy of *Mapping Our World* book which includes a one-year site license for ArcView 3.X GIS software.

[http://www.channelislands.noaa.gov/edu/edu\\_teacher.html](http://www.channelislands.noaa.gov/edu/edu_teacher.html) .

### **MARE Professional Development - California**

The 2006-2007 MARE (Marine Activities, Resources & Education) from the Lawrence Hall of Science professional development schedule is available, offering half-day habitat and curriculum introduction workshops, full-day workshops, and field trips. Some offerings include Rocky Seashore, Sandy Beach, Wetlands, Open Ocean, & Islands; Kelp Forest Habitat Workshop; and Ponds Habitat Workshop.

<http://www.lawrencehallofscience.org/mare/profdev/calendar.html>

### **MARE Summer Leadership Institute**

The MARE Program from University of California/Berkeley's Lawrence Hall of Science Offers a one-week residential summer institute, August 1-8, 2004, UC Santa Cruz campus. June 26-July 1, 2006 in Santa Cruz, California. Participants will gain skills to help them lead a school or district in the implementation of Ocean Week or Month using MARE's whole-school ocean immersion model and K-8 science curriculum. Daily instruction will include ocean science content delivered by educators, scientists and researchers.

<http://www.lhs.berkeley.edu/MARE>

### **Marine Biotechnology and Bioinformatics - California**

Learn to incorporate hands-on biotechnology and bioinformatics activities into your classroom and research through this marine science summer educator workshop, July 10-28, 2006 in Monterey Bay, California. Participants will investigate using

biotechnology techniques to generate DNA data and the latest bioinformatics software to analyze it and incorporate cutting edge science techniques into their instructional programs.

<http://www.marinebiotech.net/>

### **Marine and Estuarine Invertebrates Field Course - Oregon**

A summer field course at the Hatfield Marine Science Center will be held June 20 – July 15, 2005 in Newport Oregon. It will include the comparative survey of eight major invertebrate phyla and many lesser-known phyla. Three areas of emphasis will be invertebrate identification, natural history, and comparative anatomy. Laboratories and field trips will strongly supplement lecture material.

<http://hmsc.oregonstate.edu/classes/summer/zoo461.html>

### **Marine Mammal Seminars - California**

The second annual Marine Mammal Weekend Seminars at Camp Ocean Pines in Cambria, California will join biologists in field observations of elephant seals, sea otters, sea lions, harbor seals, and other marine mammals. On January 21-23, 2005 Dr. Burney LeBoeuf will focus on land based behaviors and reproduction of Elephant Seals. Join Dr. Jim Estes and Dr. Terrie Williams on January 28-30, 2005 to observe and discuss sea otters and sea lions in California.

<http://www.campoceanpines.org/upcoming/>

### **Marine Mammal Seminars - California**

Camp Ocean Pines is hosting three weekend retreats focused on marine mammals. Leading scientists will share their latest research and discoveries.

- Tagging of Pacific Pelagics, Dan Costa, January 6-8, 2006
- Sleuthing Mother Nature with Seals: Revelations from Long-Term Study, Burney LeBoeuf, January 13-15, 2006
- Sea Otters, Terrie Williams and Jim Estes, January 20-23, 2006.

The retreats feature lectures and activities with the leaders in the field, food, and lodging.

<http://www.campoceanpines.org/>

### **Marine Protected Areas Outreach and Education Workshops – Rhode Island and Maine**

Two 2-day workshops will provide input on the development by the New England Fishery Management Council of a thoughtful policy on the use of marine protected areas for managing fisheries. The Council is seeking input from the public on the development of an MPA policy while also providing background on basic ecology, the role of habitat in fisheries, and the science of marine protected areas.

May 5-6, 2005, West Greenwich, Rhode Island and May 10-11, 2005, Ogunquit, Maine  
Contact Woneta Cloutier at [wcloutier@nefmc.org](mailto:wcloutier@nefmc.org)

### **Marine Resources Population Dynamics Workshop - Florida**

This undergraduate workshop, presented by the National Marine Fisheries Service and Virginia Tech, will be held at the Mote Tropical Research Laboratory on Summerland Key, Florida, January 6-12, 2007. The all-expenses-paid week will include coursework, fieldwork, and social activities.

<http://www.nmfs.vt.edu/workshop/info.1.07.htm>

### **Marine Studies Teacher Workshops**

The University of Delaware Graduate College of Marine Studies offers a variety of professional development workshops for teachers. Upcoming January and February workshops include Invasive Species, Delaware and Chesapeake Watersheds, and Rookie Science workshops.

<http://www.ocean.udel.edu/public/teachercourses.html#course1>

### **Marine Wildlife Viewing Workshop**

The 2003 *Marine Wildlife Viewing Workshop*, November 9-10, 2003, South Padre Island, Texas, provides a forum for the development of generally applicable guidelines for major types of commercial and recreational marine wildlife viewing activities. This year's program emphasizes the Gulf Coast and Greater Caribbean regions.

[http://www.watchablewildlife.org/conference/marine\\_workshop.htm](http://www.watchablewildlife.org/conference/marine_workshop.htm)

### **Massachusetts Institute of Technology's OpenCourseWare**

MIT's OpenCourseWare (OCW) launched its large-scale, web-based electronic publishing initiative, a free and open educational resource for faculty, students, and self-learners around the world, with the publication of approximately 500 courses. Courses include Ocean Engineering, Science Technology and Society, and Urban Studies and Planning.

<http://ocw.mit.edu/OcwWeb/index.htm>

### **MAST (Multicultural Students At Sea Together)—Opportunity for College Students**

This on-the-water program ran from June 16-July 10, 2003 in the Chesapeake Bay. The program covered marine science, marine policy, the heritage of African Americans and Native Americans on the Chesapeake and under sail, and seamanship. They also recruited an ethnically diverse crew, including African Americans, Native Americans, Hispanic Americans, Pacific Islanders, and others.

<http://www.hamptonu.edu/science/masthomepage.htm>

### **Master Naturalist Program - Florida**

The Florida Master Naturalist Program is an adult environmental education program from the University of Florida. Three 40-hour teaching modules include freshwater wetlands, coastal systems, and upland habitats. Students learn science-based curriculum and interpretation skills in the classroom and in the field.

<http://www.masternaturalist.org/> .

### **Master of Science in Resource Interpretation - Online**

An online master's degree specializing in resource interpretation is available through the College of Forestry and Agriculture at Stephen F. Austin State University in Nacogdoches, Texas. Course examples include: Curriculum-based Learning, Interpretive Planning, Media and Graphics, and Field-based Programs. The courses have been designed in cooperation with the National Park Service. Applications are being accepted for the fall semester.

<http://www.sfasu.edu/msri/>

### **Master Tread Trainer Program**

Tread Lightly! promotes responsible outdoor recreation through education and restoration. The Tread Trainer program is designed to train participants in innovative, practical methods of spreading outdoor ethics to the public. The training is provided through a one-day course and will qualify the participant to become a Tread Lightly!

representative – a "Master Tread Trainer." In addition to the training, participants receive a manual, guidebooks, public service announcements, and other materials.

<http://www.treadlightly.org/>

### **MATE Center Faculty Development Institutes**

The Marine Advanced Technology Education (MATE) Center announces two faculty development institutes for summer 2004:

- Building Remotely Operated Vehicles (ROVs), July 1 - July 9, 2004
- GIS and Marine Science: Using GIS to model marine habitats, July 11-17, 2004.

Educators interested in organizing future workshops or regional student ROV competitions to feed into the national competition can participate in an optional day.

<http://www.marinetech.org/education/institutes.php> .

### **MERITO Academy Workshop - California**

The MERITO Academy's goal is to increase multicultural student's understanding of watershed and ocean issues through hands-on field and in-class activities while exposing them to careers in science and building pride and stewardship towards their sanctuary and local environments. This workshop for educators is scheduled for October 13-14, 2006 in Oxnard, California, with a follow-up on February 3, 2007.

<http://sanctuaries.noaa.gov/education/teachers/professional.html>

### **Monitor Open House and R.O.V. Workshops - Virginia**

The Monitor National Marine Sanctuary will host a teacher open house at their office in Newport News, Virginia on October 5, 2006. The open house is an opportunity for local teachers to preview programming available through the national marine sanctuary program. Discover new resources to teach social studies and science standards using the Civil War ironclad USS Monitor and the National Marine Sanctuaries. The sanctuary will also sponsor professional development opportunities for teachers to learn about remotely operated vehicles (ROVs) this fall, on September 30, 2006, November 4, 2006, and November 18, 2006. These hands-on workshops teach how to design and build working ROVs.

<http://monitor.noaa.gov>

Contact Krista Trono at [Krista.Trono@noaa.gov](mailto:Krista.Trono@noaa.gov) for information about the workshops.

### **Monterey Bay Aquarium Teacher Institutes – California**

The Monterey Bay Aquarium offers two teacher institutes. The Splash Zone Institute, July 10-14, 2006 is for Pre-K - 2nd grade teachers. Teachers will have an opportunity to explore schoolyard and rocky shore habitats, share inquiry-based activities and implement new teaching strategies. The Coastal Systems Institute, July 24-28, 2006 is for 3rd - 5th grade teachers. Teachers will use living coastal ecosystems to teach standards, integrate content and process skills and facilitate language acquisition.

[http://montereybayaquarium.org/lc/teachers\\_place/edu\\_program.asp](http://montereybayaquarium.org/lc/teachers_place/edu_program.asp)

### **Mote Professional Development Workshops - Florida**

Join Mote Marine Laboratory this fall for new Marine Science Professional Development Workshops during September in Sarasota, Florida. Choose from the listed programs and receive supporting print materials and more.

- Manatees 09/10/2005, registration deadline September 2nd, 2005
- Dolphins 09/24/2005, registration deadline September 9th, 2005
- Sharks, 10/15/2005, registration deadline September 30th, 2005

Contact Kasey Gaylord at [kasey@mote.org](mailto:kasey@mote.org) or 1-800-691-MOTE ext 263

### **Nab the Aquatic Invader Workshop - Indiana**

This workshop from Illinois-Indiana Sea Grant in conjunction with the National Park Service, November 8, 2006 in East Chicago, Indiana, offers professional development training to help educators for grades 4-10 get their students involved in community stewardship projects that help prevent spread of aquatic invaders.

<http://www.iisgcp.org/cal/Promo%20for%20Nov-2006%20Wkshop.%20Final%20Copy.pdf>

### **NASA Earth Science Education Community Meeting - Florida**

NASA will hold a second Earth science education community meeting on May 18-20, 2005, in Orlando, Florida, and invites diverse participation. At this meeting the Steering Committee will present a draft NASA earth science education roadmap for community review and comment. Classroom teachers are encouraged to apply for travel support, with an application deadline of April 4, 2005.

<http://www.ncar.ucar.edu/eo//roadmap/>

### **NASA and GLOBE Earth's Atmosphere Educator Workshop - Virginia**

An educator workshop, *NASA Satellites Study Earth's Atmosphere: CALIPSO, CloudSat and Aura Partner with the GLOBE Program*, will be held July 9-15, 2006 in Hampton, Virginia. This workshop primarily targets middle school educators who will work with the missions by involving their students in collecting and reporting cloud observations and sun photometer data at the GLOBE Program Website. Applications are due March 10, 2006.

<http://calipsooutreach.hamptonu.edu/va2006.html>

### **National Marine Sanctuaries Field Studies – Hawai'i**

The National Marine Sanctuaries Field Studies in Hawai'i will take place August 4-9, 2005 on O'ahu, Hawai'i. NOAA's National Marine Sanctuary Program, in partnership with the National Geographic Society, offers hands-on ocean field studies based on educational standards, including subject areas such as marine science, water systems, habitat monitoring, and exploration. Teacher/student pair work will include snorkeling and fish identification on the coral reefs, studies of the local watershed, and more.

[http://www.ngsednet.org/workshop\\_details.cfm?w\\_id=27](http://www.ngsednet.org/workshop_details.cfm?w_id=27)

### **National Preservation Institute Training**

The National Preservation Institute offers a series of professional training seminars for the management, development, and preservation of historic, cultural, and environmental resources related to historic preservation and cultural resource management. The Institute's Training Calendar, along with course descriptions, is available on the website.

[www.npi.org](http://www.npi.org)

### **NSTA Web Seminars**

NSTA Web Seminars are free, 90-minute, live professional development experiences that use online learning technologies to allow participants to interact with subject matter experts and education specialists. The programs are live and interactive and all online tools are provided. Seminars may be archived and available for viewing after the live event has occurred. *Watershed Dynamics* will be offered December 8, 2005 and February 16, 2006. A new series of seminars is scheduled between September 2006

and March 2007. Topics include the ocean's role in weather and climate, energy, the International Polar Year, and more. Registration is required.

[http://institute.nsta.org/web\\_seminars.asp](http://institute.nsta.org/web_seminars.asp)

### **National System of MPAs Public Dialogue - Maine**

The National Marine Protected Areas Center is holding a series of public dialogues around the country to solicit and collect input that will be used to develop the framework for the national system of marine protected areas. Each forum will begin with a presentation from MPA Center staff on our current plans. Participants will break into small groups to ask questions, discuss relevant issues, and provide input on the national system. The New England Region Public Dialogue will be held on May 16, 2005, in Portland, Maine.

[http://mpa.gov/national\\_system/](http://mpa.gov/national_system/)

### **National Teachers Enhancement Network**

The National Teachers Enhancement Network (NTEN), delivers teaching resources and professional development opportunities through the Internet directly to K-12 science teachers. University scientists, engineers, mathematicians, and science educators teach NTEN's graduate courses. Educators access electronic teacher resources, discuss issues with other educators, and participate in high-quality graduate tele-computing courses, including the *Global Warming, Climate Change and our Environment* course.

<http://scienceteacher.org/courses.htm>

### **Natural History and Conservation of Florida Turtles Summer Workshops - Florida**

The fourteenth annual summer workshops for formal and non-formal educators on the natural history and conservation of Florida turtles provide educators with an introduction to the ecology and conservation of Florida turtles through both classroom presentations and first-hand field experiences.

- Boyd Hill Nature Park, St. Petersburg, June 5-8, 2006.
- Guana Tolomato Matanzas National Estuarine Research Reserve, Ponte Vedra Beach, June 12-15 2006
- Apalachicola National Estuarine Research Reserve, Apalachicola, June 19-22, 2006

<http://heinrichecologicalservices.com/2006registration.pdf>

### **Natural Resource Communications Techniques and Technologies – West Virginia**

This Natural Resource Communications Techniques and Technologies course (OUT8106), June 6-10, 2005, July 17-21, 2006, in Shepherdstown, West Virginia, is designed to help natural resource professionals communicate more effectively through oral presentations using dynamic visual aids. Topics include developing communication strategies for specific audiences, creating computer-generated PowerPoint images, and solving equipment problems. A special session entitled "Verbal Victories" (SM) provides hints for handling difficult or hostile audiences. The course combines lecture, role-playing, demonstration, and practice in making presentations on natural resource topics.

Contact Juanita Gustines at [Juanita\\_Gustines@fws.gov](mailto:Juanita_Gustines@fws.gov)

<http://training.fws.gov/catalog/coursecontents.html>

### **Nature and Environmental Writers - College and University Educators - Maine**

Nature and Environmental Writers - College and University Educators (NEW-CUE), Inc. is a non-profit, environmental education organization founded primarily to assist writers and educators who are dedicated to enhancing the public's awareness of environmental

issues. The Fourth NEW-CUE Writers' Conference and Workshop in honor of Rachel Carson will be held June 13-16, 2006 in Boothbay Harbor, Maine, with the theme of *Wilderness/Wildness*. Conference enrollment is limited to 100 participants.

<http://www.new-cue.org/>

### **NERRS Education Calendar of Events**

NOAA's National Estuarine Research Reserve System (NERRS) offers an online Education Calendar of Events. This searchable calendar allows users to find education activities by type, date, or reserve. Listings of events include the event title, date, location, contact, hosting reserve, and category (i.e. community ed/outreach, K-12 student, or post-secondary programs). Whenever available, visitors can also link to additional information.

<http://www8.nos.noaa.gov/publicnerrs/eduevents.aspx>

### **New Jersey Teach at the Beach**

The New Jersey Marine Education Association announces *Teach At The Beach* in Camden, New Jersey, May 14, 2004. The workshops and activities are designed to provide educators of all grades and disciplines with ideas, resources, lesson plans and programs dedicated to utilizing marine and aquatic environments as a background to classroom teaching.

<http://hometown.aol.com/newjerseymeaa/register.html> .

### **NOAA Ocean Exploration Workshop – New York**

Join Dr. Valerie Chase for a hands-on, secondary earth and life science workshop using some of the more than 200 lessons from the Ocean Explorer website during this free, pre-NMEA conference workshop on July 16, 2006 in New York, New York. The activities emphasize the use of real ocean science data in a classroom setting. The workshop is first come, first served for 32 participants.

Contact Dr. Valerie Chase at [vchase529@worldnet.att.net](mailto:vchase529@worldnet.att.net)

### **NOAA Ocean Exploration Workshop – North Carolina**

Bring the excitement of current ocean science discoveries to your students using the Ocean Exploration curriculum and CD-ROM's of the Ocean Explorer website at this workshop, July 28, 2006 in Kure Beach, North Carolina.

<http://www.oceanexplorer.noaa.gov>

Contact Danielle Wallace at [Danielle.Wallace@ncmail.net](mailto:Danielle.Wallace@ncmail.net)

**Alabama** - September 16, 2006, with Part II on March 24, 2007 on Dauphin Island, Alabama. Contact Denise Keaton at [dkeaton@disl.org](mailto:dkeaton@disl.org)

### **North Cascades Institute Birding Seminars - Washington**

The North Cascades Institute offers a variety of winter birding seminars. Led by experienced naturalists, most seminars are one day with transportation provided. The three-day retreat not only addresses birds but looks at Skagit Delta winter ecology, land use and habit conservation by landowners.

- January 7, 2006: Bald Eagles and Salmon of the Skagit River
- January 14-16, 2006: Skagit Delta Naturalists Retreat: Lowlands, Rich Lands
- January 21, 2006: Winter Birds of the Skagit and Samish Deltas
- February 4, 2006: Water Birds of Bellingham Bay aboard the Snow Goose
- February 5, 2006: White Birds of Winter



- February 11, 2006: Trumpeter Swans: Ecology and Conservation  
<http://www.ncascades.org>

### **NSTA Web Seminar – Coral Ecosystems**

NSTA Web Seminars are 90-minute, live professional development experiences that use online learning technologies to allow participants to interact with nationally acclaimed experts, scientists, education specialists, and others from NSTA government partners such as NASA and NOAA. NOAA: Coral Ecosystems will be presented on June 7, 2006. Registration is required.

<http://institute.nsta.org/Anaheim/coral/webseminar.asp>

### **Ocean Adventures Workshops - California**

KQED Public Broadcasting has partnered with The Oakland Zoo and River of Words to present educator workshops for upper elementary, middle school, and high school teachers to celebrate the PBS series, *Jean-Michel Cousteau: Ocean Adventures*. Learn about marine debris and invasive species and the educational materials available on the series website.

- Making Sense of Marine Debris; June 17, 2006; Berkeley;  
[www.kqedrow.mollyguard.com](http://www.kqedrow.mollyguard.com)
- Invasive Species around the World; June 22, 2006; Oakland;  
[www.kqedoaklandzoo.mollyguard.com](http://www.kqedoaklandzoo.mollyguard.com)

Additional workshops will include The Gray Whale Obstacle Course in August and Sharks at Risk and America's Underwater Treasures in September, 2006.

[ScienceEd@kqed.org](mailto:ScienceEd@kqed.org).

### **Ocean Awareness Days – Georgia and South Carolina**

The following institutions are hosting workshops for high and middle level teachers during events called Ocean Awareness Day workshops. Each workshop focuses on various marine themes for middle and high school teachers in their local area. Please contact the appropriate person for more information.

- March 4 2006, Carrollton Georgia – Steve Rich at [srich@westga.edu](mailto:srich@westga.edu)
- March 25, 2006, Athens, Georgia – Kate Mowbray at [katemowbray@co.clarke.ga.us](mailto:katemowbray@co.clarke.ga.us)
- April 1, 2006, Ravenel, South Carolina – registration, Amy Oser at [aoser@ccprc.com](mailto:aoser@ccprc.com) or content questions, Sara Marhenke at [smarhenke@ccprc.com](mailto:smarhenke@ccprc.com)

### **Ocean Exploration Professional Development Workshop - Oregon**

Bring the excitement of current ocean science discoveries to your students using NOAA's Ocean Exploration curriculum and CD-ROM's of the Ocean Explorer Web site, June 17, 2006 in Corvallis, Oregon. Perform inquiry- and standards-based activities tied directly to ocean expeditions. Participants receive a copy of the Learning Ocean Science through Ocean Exploration curriculum and CD-ROM's.

[www.oceanexplorer.noaa.gov](http://www.oceanexplorer.noaa.gov)

Contact Melissa Feldberg at [melissa.feldberg@oregonstate.edu](mailto:melissa.feldberg@oregonstate.edu)

### **Ocean Explorer Professional Development**

NOAA's Ocean Explorer website lists upcoming professional development offerings for teachers and other educators to engage in learning more about ocean exploration. Opportunities focus on how educators can use the mathematics, science, and

technology associated with exploring the oceans in their classrooms to help increase awareness and understanding of the ocean world. These workshops are designed to introduce educators to premiere ocean scientists/explorers and their research and explorations, and at the same time, provide exemplary tools and resources to engage students in ocean exploration by bringing the classroom closer to the ocean than it has ever been before. The website includes contact information to sign up for individual workshops.

<http://oceanexplorer.noaa.gov/edu/development/development.html>

### **Ocean Literacy Summit - Massachusetts**

Join ocean scientists, science writers, educators and their administrators, and policymakers at the New England Ocean Sciences Education Collaborative Ocean Literacy Summit, November 4, 2006 in Boston, Massachusetts. The summit will include workshops, discussions, networking, and exhibits, with a principal focus on ocean science literacy (OSL), an understanding of the ocean's influence on you and your influence on the ocean. Learn how the national OSL Principles can be used to frame ocean science research, teach about science, and incorporate ocean sciences into standard curricula.

<http://necosee.net/NEOSECOceanScienceLiteracySummit.htm>

### **Ocean Observing Educator Workshop – New Hampshire**

This free educator institute, Seasons in the Sea: Understanding Change in the Gulf of Maine Through Buoys, Boats, and Satellites, June 26-30, 2006 in Durham, New Hampshire, will help grade 7-12 classroom teachers link the ocean to their classroom. Learn how the ocean undergoes seasonal from regional to microscopic scales. Learn content, gain lab and sea research experience, and identify new classroom activities to translate ocean science to learners.

<http://www.cooa.unh.edu/workshop2006.jsp>

### **Ocean Sciences Education Leadership Institute – North Carolina**

The Center for Ocean Sciences Education Excellence SouthEast invites middle and high school science teachers to participate in the Ocean Sciences Education Leadership Institute, *Estuaries and Living Resources*, July 23-28, 2006 in Pine Knoll Shores and Beaufort, North Carolina. This Institute is designed to promote ocean sciences in formal and informal education and forge lasting relationships between ocean sciences researchers and educators. Twenty teachers (5th grade - 12th grade) will be selected from North Carolina, South Carolina and Georgia.

[http://www.scseagrant.org/se-cosee/teacher/06\\_leadership.htm](http://www.scseagrant.org/se-cosee/teacher/06_leadership.htm)

### **Ocean System: Integrated Science - Online**

This summer, the American Museum of Natural History's award-winning online professional development program, Seminars on Science, is presenting eight standards-based courses, including The Ocean System: Integrated Science. This course explores the origin and evolution of the ocean, as well as its vast diversity of life and ecosystems. Other summer online courses include The Diversity of Fishes and Sharks and Rays - Ecology.

<http://learn.amnh.org>

### **Ocean Treasure: The Natural and Cultural Resources of the Stellwagen Bank National Marine Sanctuary – Massachusetts**

The Stellwagen Bank National Marine Sanctuary and Cape Cod Museum of Natural History are sponsoring a 13-week lecture series and course entitled *Ocean Treasure: the Natural and Cultural Resources of the Stellwagen Bank National Marine Sanctuary*. Graduate credits are available. Each session, Tuesday nights from 6-9pm, February 1-May 9, 2005, will feature specialists who will introduce the resource and discuss cutting edge research in the field.

<http://www.ccmnh.org/>

### **Ocean's Role in Weather and Climate - Maryland**

This symposium for middle and high school level educators on the topic of the ocean's influence on weather and climate is a blended professional development opportunity including this face-to-face learning opportunity at the conference followed by several online experiences. The half-day symposium will focus on the interconnections among air, sea, and land; the processes by which energy is stored, released and transferred among them; and how our understanding and ability to monitor ocean conditions is key to predicting climate change.

<http://institute.nsta.org/fall06/oceans/symposium.asp>

### **Olympic Park Teacher Training and Summer Field Science Studies - Washington**

The Olympic Park Institute is offering Environmental Science teacher training, July 28-31, 2005, in Olympic National Park, Washington. In addition, two five-day field science study sessions are offered for students entering grades 8-12 in July, 2005.

<http://www.olympicparkinstitute.org/>

### **On the Cutting Edge – Geoscience Workshops and Resources**

The 2006 series of workshops for current and future geoscience faculty is available from the Science Education Resource Center website. The *On the Cutting Edge* project helps geoscience faculty stay up-to-date with both geoscience research and teaching methods. The workshop series and website combine to provide professional development opportunities, resources, and opportunities for faculty to interact on-line and in person with colleagues around the world.

<http://serc.carleton.edu/NAGTWorkshops/index.html>

### **Online Professional Development Courses**

The National Science Teachers Association provides a convenient webpage featuring providers of online courses for science educators. These providers—from universities to informal science institutions—invite you to learn more about their courses to see if they are right for you. Current links include the American Museum of Natural History, Montana State University, University of Maryland, and University of Massachusetts Extension.

<http://institute.nsta.org/tier2.asp>

### **Onshore/Offshore Workshop - Washington**

The Port Townsend Marine Science Center offers *Onshore/Offshore, Workshop on Marine Ecology and Conservation for Teachers*, a week-long course, June 24-29, 2006, on the Olympic Peninsula, Washington. Learning takes place on the beach, in the lab, and while sailing on board the Adventuress Schooner. Teachers take home standards-

based activities for K-12 classrooms on marine biology, physical oceanography, basic navigation, tide and currents, marine mammals, and sand studies. Credits are available. [http://www.ptmsc.org/programs/onshore\\_offshore.htm](http://www.ptmsc.org/programs/onshore_offshore.htm)

### **Ossabaw Island Educator Workshops - Georgia**

Ossabaw Island is managed by the Georgia Department of Natural Resources (DNR). The Ossabaw Island Foundation, a Savannah-based non-profit organization which has the exclusive right to use certain areas on the north end and non-exclusive access to other areas, works cooperatively with DNR to manage access to Ossabaw for public educational programs. Upcoming educator workshops include *Biostudy of Birds*, April 28-30, 2006, and *Sea Turtle Ecology*, July 14-17, 2006.

<http://eeingeorgia.org/net/content/go.aspx?locationid=13063&eventid=39124&c=28668&locationid=13063&s=13063.0.68.4863>

### **Our Wetlands, Our World Educator Workshops - California**

The California Coastal Commission is hosting free teacher workshops based on the downloadable *Our Wetlands, Our World* curriculum, in Newport Beach, California. This high school curriculum is focused on the natural history of and human impact on wetlands, specifically the Upper Newport Bay in California. Participate in several activities from the curriculum while previewing a potential field trip for you and your students at the Upper Newport Bay.

Contact Matt Yurko at [myurko@coastal.ca.gov](mailto:myurko@coastal.ca.gov)

### **Outdoor Classroom Symposium - Georgia**

The 2005 Outdoor Classroom Symposium, *Teaching Outside the Box*, will be held October 14, 2005, in Acworth, Georgia. This year's symposium will provide ideas how to better use your outdoor learning center and offer creative ways to teach outdoors.

<http://eeingeorgia.org/net/calendar/details.aspx?c=27057&s=31021.0.68.4863>

### **Parks as Labs, Studies of Wildland Fire Ecology & Globe Workshop in Santa Monica**

This combination workshop, Santa Monica Mountains National Recreation Area, California, August 9-12, 2004, for middle and high school teachers, presents participants with skills and knowledge about these three environmental education programs.

Participants will receive teacher manuals, GLOBE protocols and data sheets. Priority enrollment is given to middle and high school teachers of science and environmental studies.

<http://www.nps.gov/samo/educate/workshops/PAL-Fire-GLOBE.htm> .

### **PAST Foundation Field School - Florida**

The PAST Foundation (Partnering Archaeology with Science and Technology) will host its 2005 Field School August 1-12, 2005 in Biscayne National Park, Florida. The field school will teach basic underwater documentation techniques and explore how archaeological information is translated into the creation and management of underwater parks. The application deadline is June 10, 2005.

<http://www.pastfoundation.org/Field%20School%202005.htm>

### **Planning of Wetlands Facilitator Training – Maryland**

This three-day course, August 3-5, 2005, in St. Michaels, Maryland, is designed to guide educators to become a trained facilitator and teach others to turn their schoolyard into a

wetland. Participants will be guided through the steps of planning and designing a wetland.

Contact Suzanne Greene at [wow@wetland.org](mailto:wow@wetland.org) or (410) 745-9620

### **POW! The Planning of Wetlands – Bringing Schoolyards to Life - Georgia**

Environmental Concern, Inc. will help you find the bog behind your cafeteria and the marsh next to the parking lot on October 15, 2005, in Kennesaw, Georgia. Using a schoolyard as the classroom, this one-day workshop will take you through all the steps of designing a wetland with your students. Learn basic wetland ecology, assess the schoolyard for suitable sites using topography and soils, measure the drainage area, calculate a water budget, design the wetland, and create an appropriate planting plan.

<http://eeingeorgia.org/net/calendar/details.aspx?c=27391&s=32850.0.68.4863>

### **POW! Planning of Wetlands – North Carolina**

This two-day course, September 10-12, 2004, at the Cape Lookout Environmental Education Center, North Carolina, guided educators in the construction, restoration, enhancement and monitoring of wetlands in or near schoolyards using natural and/or artificial sources of water. Participants planned a wetland using hands-on activities. Each participant received a copy of *POW! The Planning of Wetlands*.

<http://www.wetland.org/educa.htm> .

### **POW! The Planning of Wetlands Facilitator Training**

Through a grant from The Waterfowl Festival, Environmental Concern constructed a demonstration wetland at their facility in St. Michaels, Maryland, August 25-27, 2004. Rather than building the wetland as an end unto itself, it was incorporated into a 3-day POW! Facilitator's Training for those interested in working with schools and communities to build schoolyard habitats as areas for outdoor education.

[www.wetland.org](http://www.wetland.org) .

### **Power Presentations - Online**

The American Society of Training and Development, Southcentral Alaska chapter, is offering a two hour on-line seminar that focuses on creating exciting PowerPoint® presentations. The seminar is not a class in PowerPoint®. Rather, it's a fun, interactive course on how to more effectively use PowerPoint® and other applications to work creatively and efficiently to create world-class graphics and present with confidence.

<http://www.astdalaska.org/PowerPresentations.htm>

### **Professional Development in Georgia**

The Georgia Youth Science and Technology Center provides professional development for Georgia's educators, including workshops and excursion classes that involve travel to unique areas of the globe. Upcoming training includes:

- Changes in Latitudes: A Study of the Ecosystems of the Florida Keys
- Sapelo Island Excursion: Introduction to the Coastal Ecology of Sapelo Island
- Cumberland Island

<http://www.spsu.edu/gystc/events.html> .

### **Professional Development Programming for K-12 Teachers Available On-Line**

Annenberg/CPB, a partnership between The Annenberg Foundation and the Corporation for Public Broadcasting, uses media and telecommunications to advance teaching in American schools. The partnership funds and distributes educational video programs

with coordinated Web and print materials for the professional development of K-12 teachers, for both course content and teaching methods.

[www.learner.org](http://www.learner.org)

### **Professional Grant Proposal Writing Workshop - Michigan**

The Grant Institute's Grants 101: Professional Grant Proposal Writing Workshop will be held April 10-12, 2006 in Detroit, Michigan. The course is a detailed introduction to the process, structure, and skill of professional proposal writing. It can provide a thorough overview, introduction, and refresher at the same time. Check out the website for additional times and locations.

<http://www.thegrant institute.com>

### **Project Design and Evaluation Workshop – North Carolina**

This course, February 13-14, 2006, on Roanoke Island, North Carolina, provides coastal resource management extension and education professionals with the knowledge, skills, and tools to design and implement projects that have measurable impacts on the audience they want to reach. The workshop is provided by NOAA Coastal Services training staff. There is no charge for the workshop, but pre-registration required.

Contact Wanda Best at [Wanda.M.Best@ncmail.net](mailto:Wanda.M.Best@ncmail.net)

### **Project Design and Evaluation Workshop**

A Project Design and Evaluation Workshop, February 17-19, 2004, Fairhope, AL, will be hosted by Weeks Bay National Estuarine Research Reserve. The workshop is designed to provide coastal educators in the Southeastern U.S. with the knowledge, skills, and tools to design and implement projects that have measurable impacts on the audience they want to reach.

[tsanchez@sarpc.org](mailto:tsanchez@sarpc.org)

### **Project Design and Evaluation Workshop**

NOAA Coastal Services Center offers a three-day *Project Design and Evaluation Course* in the Charlotte Harbor National Estuary Program study area, December 8-10, 2003, Punta Gorda, Florida. The course provides coastal resource management extension and education professionals with the knowledge, skills and tools to design and implement projects that have measurable impacts on the audience they want to reach.

[www.CharlotteHarborNEP.org](http://www.CharlotteHarborNEP.org)

### **Project Design and Evaluation – New Jersey**

The Project Design and Evaluation course, November 17-19, 2004, Tuckerton, New Jersey, provides coastal resource management extension and education professionals with the knowledge, skills, and tools to design and implement projects that have measurable impacts on the audience they want to reach. This interactive curriculum can help you increase the effectiveness of your projects by applying valid instructional design theory to their design.

Contact Lisa Weiss at [weiss@imcs.rutgers.edu](mailto:weiss@imcs.rutgers.edu) .

### **Project Design and Evaluation Workshop - Oregon**

The Project Design and Evaluation course, February 15-17, 2005, in Hillsboro, Oregon, provides coastal resource managers and education professionals with the knowledge, skills, and tools to design and implement projects that have measurable impacts on the audience they want to reach. This interactive curriculum can help you increase the

effectiveness of your projects by applying valid instructional design theory to their design. Please register by February 4, 2005.

Contact Patrick Willis at [patw@ci.hillsboro.or.us](mailto:patw@ci.hillsboro.or.us) or (503) 681 6206

### **Project E3 Workshops - Texas**

Project E3: Expanding Energy Education is an interdisciplinary, PreK-12th grade energy education program. This workshop offers teaching ideas for use in science, math, social studies, language arts, art, physical education, and music to increase your students' energy and earth science literacy. Each activity utilizes readily available materials and contains all of the information necessary, including grade levels, concepts, skills, objectives, materials, time constraints, and a glossary.

<http://www.oceanstaroec.com/education/education.htm>

### **Project Learning Tree E-Learning Workshop**

This online workshop, February 21 - April 3, 2005, is designed for educators in grades preK-8. Educators from the following states are invited to participate in this workshop: Arkansas, Colorado, Florida, Idaho, Maine, Minnesota, Missouri, New York, North Dakota, Oklahoma, Oregon, Rhode Island, Vermont, and West Virginia. The course syllabus is available on the website. Registration deadline is February 11, 2005.

<http://www.creative-conservation.com/trainingopps.htm>

### **Project Shark Awareness Teacher Workshops - Florida**

The Florida Program for Shark Research and Florida Museum of Natural History offer two upcoming "train the teacher" Project Shark Awareness workshops, August 4-5 and 18-19, 2005. Participants will receive information and teaching kits that will enable them to conduct shark awareness programs in their individual school districts. These include a teaching kit consisting of a PowerPoint presentation, teaching guide, handouts, and more. Also included are hands-on items such as a shark jaw, embryo, teeth, and skin.

<http://www.flmnh.ufl.edu/fish/education/psa/psa.htm>

### **Project Soundwise Teacher Workshops - Connecticut**

Schooner Inc. offers Project Soundwise, a marine education curriculum, to New Haven area schools. This hands-on curriculum covers a variety of topics including oceanography, water chemistry, and marine biology. With funding from the NewAlliance Foundation, they are offering free teacher workshops and educational resources. Two workshops will take place, on December 13, 2005 and January 24, 2006, in New Haven, Connecticut.

Contact Heather Blankenstein at [educator@schoonerinc.org](mailto:educator@schoonerinc.org)

### **Project Wet Facilitator Workshops - California**

Two workshops are scheduled in California, in Fresno, October 1, 2005, and El Cajon, December 2, 2005. The goal of Project WET (Water Education for Teachers) is to promote the awareness, appreciation and knowledge of water resources. Facilitator training is an 8-hour workshop providing training in using the Project WET activities with your students and to help train fellow educators. Participants will be trained in the basics of how to use Project WET materials as well as in facilitation and organization skills.

Contact Brian Brown at [projectwet@watereducation.org](mailto:projectwet@watereducation.org)

### **Project WILD Aquatic Facilitator Training - California**

Facilitator training will certify participants to conduct WILD workshops that train and provide the WILD materials to others. Facilitators are expected to conduct one

workshop, presentation or staff an exhibit each year to remain active. This free workshop will take place February 21, 2006 in El Sagundo, California. Contact Bobbie Winn at [bwinn@dfg.ca.gov](mailto:bwinn@dfg.ca.gov)

### **Project WILD & Monarchs Across Georgia Workshop**

Cobb County Adopt-A-Stream, Marietta, Georgia, presents this dual workshop September 21-22, 2004. Project WILD emphasizes the intrinsic and ecological values of wildlife, as well as its importance as a basis for teaching how ecosystems function. Monarchs Across Georgia teaches ways to make your schoolyard or backyard an attractive habitat for monarchs and many other butterflies. Curriculum and resources are provided for both programs.

<http://eeingeorgia.org/event.asp?eventID=19621> .

### **Puget Sound Marine Science Education Workshop**

Join a workshop to coordinate and advance the state of field-based marine science education in Puget Sound. The workshop, *Coordinating and Advancing Field-Based Marine Science Education in Puget Sound: Creating a vision for the future*, will be held March 14-15, 2004, Seattle, Washington.

<http://www.oceaninquiry.org/workshop/> .

### **Research and Education: Volcanoes, Exploration and Life (REVEL) Project 2005**

The Research and Education: Volcanoes, Exploration and Life (REVEL) Project invites grade 5-12 science teachers to bring cutting-edge earth and ocean research into their classrooms. Through the program, teachers are immersed in the scientific process as they participate in and contribute to a deep-sea, seagoing research cruise in the northeast Pacific Ocean.

<http://www.ocean.washington.edu/outreach/revel/>

### **Reef Rendezvous - Texas**

The Houston Zoo and the Flower Garden Banks National Marine Sanctuary offer this one-day workshop, November 12, 2005, in Houston, Texas. Come explore the life that lives just below the surface of the ocean. Learn the basics of coral reef biology and ecology and tie it in to what you'll see at the zoo. There will be activities and plenty of resources for participants. This workshop is for elementary and middle school teachers.

[http://www.houstonzoo.org/index.asp?page\\_ID=344](http://www.houstonzoo.org/index.asp?page_ID=344)

### **Regional Oceans Conference for Students and Teacher Preconference - Florida**

The Florida Aquarium will be hosting the Regional Oceans Conference for Students (ROCS), on December 7, 2005. The teacher pre-conference workshop will be held on November 9, 2005. ROCS is a one-day workshop to ignite the curiosity and imagination of young people and to instill a sense of ownership and stewardship for the environment, specifically our marine and estuarine resources. Our topic, *Estuary Action*, will challenge students to explore the various local, state, and national environmental agencies involved in estuary education. This year, Suncoast Earth Force strategies and a Six Step Process for action will be included.

Contact Debbi Berger at [Dberger@flaquarium.org](mailto:Dberger@flaquarium.org)

### **Regional Student ROV Competitions in the Sanctuaries**

The NOAA National Marine Sanctuary Program offers ways to get students involved with marine technology and its application in ocean studies through the ROV program. The National Marine Sanctuaries are hosting three Regional Student ROV (Remotely



Operated Vehicles) competitions. Teachers and students can attend a variety of ROV workshops around the country to learn how to build Lego and PVC pipe ROVs, as well as sign up to compete in regional ROV competitions.

- April 8, 2006: First-Annual Mid-Atlantic Regional ROV Competition, Norfolk, Virginia
- April 21-23, 2006: Southeast ROV Regional Competition, Savannah, Georgia
- May 13, 2006: Virginia and Maryland ROV Regional Competition, Norfolk, Virginia

<http://sanctuaries.noaa.gov/education/events/welcome.html>

### **Resource Management and Conservation Workshop – Panama**

A Darwin Project conference and workshop, *Resource Management and Conservation in the Las Perlas Special Management Zone*, will be held March 29-31, 2006, in Panama City, Panama. This free meeting will include presentations on the scientific results of the 3-year Darwin Project aimed at assessing the biodiversity and conservation needs of the Las Perlas Archipelago in the Gulf of Panama, along with additional presentations from similar projects in Ecuador and Colombia, and issues on Marine Protected Areas.

Contact Inez Campbell at [campbeli@si.edu](mailto:campbeli@si.edu) for more information about the workshop.

[http://striweb.si.edu/darwin\\_initiative/](http://striweb.si.edu/darwin_initiative/)

### **REVEL Project 2004**

The Research and Education: Volcanoes, Exploration and Life (REVEL) Project invites highly-motivated 7-12 grade science teachers who want to bring cutting-edge earth and ocean research into their classrooms to apply to the program. Through the REVEL Project, teachers are immersed in the scientific process as they explore the seafloor of the Juan de Fuca Plate in the Northeast Pacific Ocean.

<http://www.ocean.washington.edu/outreach/revel/> .

### **REVEL Visions 2005 Project**

The REVEL (Research and Education: Volcanoes, Exploration and Life) Project is a professional development program for science teachers, providing an opportunity to engage in science by pursuing cutting-edge research alongside deep-sea scientists. The practice of the research process empowers these teachers to become better facilitators of genuine, inquiry-based science learning in their classrooms, schools, and districts.

<http://www.ocean.washington.edu/outreach/revel/missionframework.html>

### **Remotely Operated Vehicles (ROVs) Workshop – Massachusetts**

The Stellwagen Bank National Marine Sanctuary, Woods Hole Oceanographic Institute and other partners offer an ROV Teacher Workshop, October 15-16, 2004, in Falmouth, Massachusetts. Participants will be introduced to ROV technology, research, monitoring and exploration; discuss infusing technology into the high school curriculum; help develop lesson plans for use in high school classes and after school programs get connected with a technology mentor; and more.

<http://stellwagen.nos.noaa.gov/> .

### **Remotely Operated Vehicles (ROVs) Workshop – Texas**

The Flower Garden Banks National Marine Sanctuary is sponsoring a teacher workshop to bring science technology into the classroom. Workshop participants will learn how technology, especially underwater ROVs, is used to research and explore sanctuary ecosystems in support of resource management. They will leave the workshop having

constructed and tested their own mini-ROV to take back to the classroom, along with lesson plans and ideas for incorporating their new knowledge into the classroom. Contact Shelley DuPuy at [shelley.dupuy@noaa.gov](mailto:shelley.dupuy@noaa.gov) .

### **Rookie Science Weekend Workshops - Delaware**

The University of Delaware, College of Marine Studies and the Delaware Teachers of Science will once again be sponsoring two workshops for rookie science teachers, January 27-29, 2006 in Lewes, Delaware. These secondary and elementary workshops are for any teacher who has taught science in Delaware for five years or less. Participants will leave this workshop with successful activities that they can use in their classrooms.

<http://www.ocean.udel.edu/public/teachercourses.html>

### **Salish Sea Educator Sails - Washington**

Salish Sea Expeditions is a Washington State-based non-profit organization that combines Inquiry-Based Learning with classroom scientific study and boat-based field research, enabling students to learn scientific principles and practice problem-solving skills while navigating the waters of Puget Sound. They offered a chance for teachers to learn first-hand about their programs during free, three-hour, informal sails.

<http://www.salish.org/Teacher%20Sails%20031802.htm> .

### **Sapelo Island National Estuarine Research Reserve Celebrations - Georgia**

2006 marks the 30th anniversary of Sapelo Island National Estuarine Research Reserve on Sapelo Island, Georgia. To celebrate, there a variety of programs that will showcase the reserve and the beauty of Sapelo Island. Programs include history, natural resource ecology, art, music, and more.

Contact Brooke Vallaster at [brooke@darientel.net](mailto:brooke@darientel.net)

### **Schoolyard Habitats Distance Learning and Electronic Field Trip**

The Happenin' Habitats! website has a wealth of resources about the National Wildlife Federation's Schoolyard Habitats<sup>®</sup> Program. Tune in for a 30-minute broadcast, *Happenin' Habitats: An Introduction* on March 14, 2005. This distance learning program will teach your students about wildlife habitat and provide information about how to create and preserve habitat. In addition, check out the live electronic field trip on April 13, 2005.

<http://happeninhabitats.pwnet.org/index.php>

### **Schoolyard Habitat Workshop – Virginia**

Educators and community resource professionals are encouraged to attend this free workshop, July 11-13, 2005, in Gloucester, Virginia, to learn how to turn unused portions of your local schoolyard into an area that attracts wildlife, helps protect the Chesapeake Bay, and stimulates student achievement. The U.S. Fish and Wildlife Service, the Maryland Association for Environmental and Outdoor Education, and the Chesapeake Bay National Estuarine Research Reserve in Virginia are cosponsoring this workshop.

[http://www.vims.edu/cbnerr/education/teachers\\_sy\\_2005.htm](http://www.vims.edu/cbnerr/education/teachers_sy_2005.htm)

### **Science Training Programs**

The Science Training Programs Directory for Teachers and Students from Science Service Inc. has more than 300 programs in their on-line catalog of science, mathematics and engineering enrichment programs for pre-college students and

teachers. The training programs listed in the directory cover a wide variety of scientific disciplines and take place throughout the year at a variety of institutions.

<http://www.sciserv.org/stp>

### **Scientific Photography - Bermuda**

Scientific Photography, July 31-August 20, 2005, and July 30-August 19, 2006 at the Bermuda Biological Station for Research, is an intensive class comprised of lectures, required reading, laboratory exercises, demonstrations, and field assignments. This three-week course exposes students to the use of photography as a scientific tool. Partial scholarships may be available.

<http://www.bbsr.edu/Education/summercourses/photog/photog.html>

<http://www.bbsr.edu/Education/summercourses/summercourses.html#photog>

### **Schoolyard Habitat Workshop – Wisconsin**

Plan, design, and create an outdoor classroom, July 28-29, 2006 in Poynett, Wisconsin. The Wisconsin Wildlife Federation and National Wildlife Federation are teaming up to teach Wisconsin educators how to plan, design, and create a National Wildlife Federation certified outdoor classroom for your school, and will provide the instructor, curriculum, and \$200 in start up funds.

<http://www.wiwf.org/page3.htm>

### **Scott Aquarium Teacher Workshops**

The University of Southern Mississippi and the Scott Aquarium offer teacher workshops:

- Storm Drains: Pollution Solution workshops, March 9, and April 20, 2004
- Marine Biotechnology: The Wave of the Future, February 11 - 13, 2004
- Aquatic Nuisance Species teacher workshop, February 15 -17, 2004
- Centers for Ocean Sciences Education Excellence: Central Gulf of Mexico

(COSEE:CGOM) will sponsor

- Educators' Workshop, March 4-5, 2004
- The Wonders of Wetlands teacher workshop, April 21 - 23, 2004

[shelia.brown@usm.edu](mailto:shelia.brown@usm.edu) or [kay.baggett@usm.edu](mailto:kay.baggett@usm.edu) .

### **Sea Exchange**

NMEA and the Australian based Marine Education Society of Australasia (MESA) team up to bring marine educators together for professional development experiences through Sea Exchange, a cooperative program to assist marine educators working at similar jobs and facilities to set up exchanges. The program offers three types of exchange: short-term Partner and Education Group ExChanges, and longer term Job Exchanges.

[http://www.mesa.edu.au/careers/sea\\_ExChange.asp](http://www.mesa.edu.au/careers/sea_ExChange.asp)

### **Sea Science Career Day - Florida**

This career day will be hosted by Florida Sea Grant Extension and the Miami Museum of Science, February 26, 2005 in Miami, Florida. The Sea Science Career Day is for high school students who are enrolled in the Upward Bound Program or in 9-12th Grades. There will be several speakers and it is open to the public.

Contact Marella Crane at [mqcrane@mail.ifas.ufl.edu](mailto:mqcrane@mail.ifas.ufl.edu)

### **Sea Turtle Workshop for Educators - Georgia**

The Sapelo Island National Estuarine Research Reserve presents a Sea Turtle Workshop for educators, June 26-29, 2006, on Sapelo Island, Georgia. Work with sea

turtle biologists from Georgia and South Carolina who share their research in physiology, behavior, and conservation. Learn why the Georgia Coast is so important to these magnificent animals, and ways you can help through educating your students. Participants will receive resource and curriculum materials.

<http://eeingeorgia.org/net/calendar/details.aspx?c=28886&s=40374.0.68.4863>

### **Seabird Workshop - California**

This free ocean stewardship workshop, sponsored by Oikonos Ecosystem Knowledge and Cordell Bank National Marine Sanctuary, is funded by the California Coastal Commission. The workshop, October 18, 2005 in Sausalito, California, is designed for middle- and high-school educators. The workshop will focus on using current research on the Black-footed Albatross and Sooty Shearwater to directly link scientists, seabird research, and marine pollution with teachers and students. For more information about the project and Oikonos, check out [www.Oikonos.org](http://www.Oikonos.org). For workshop information, contact Keley Stock at (415) 332-3871.

### **Seafood Sense: Fisheries Technology for Food Educators - Delaware**

Seafood specialists will lead a two-day training on seafood preparation and safety. Hands-on cooking activities will provide participants with practical opportunities to learn about buying, handling and preserving seafood, seafood composition and nutrition, and commercial fishing practices. The workshop will include seafood cooking and sampling, curriculum ideas for use in the participant's own educational workshops, a tour of a local seafood market, and a seafood issues internet tour.

<http://www.ocean.udel.edu/seagrant/outreach/seafood/seafoodsense.html>

### **Seattle Aquarium's Marine Protected Areas Conference**

This past August, the City of Seattle designated much of the Seattle shoreline as a no-take marine protected area. To raise general public awareness of MPA issues, the Seattle Aquarium is hosting a workshop on Puget Sound MPAs on Saturday, March 27, 2004.

Contact Leo Shaw at [Leo.Shaw@Seattle.Gov](mailto:Leo.Shaw@Seattle.Gov)

### **SECOSEE 2004 Ocean Leadership Institute**

The SouthEast Center for Ocean Sciences Education Excellence (SouthEast COSEE) will hold the second Ocean Education Leadership Institute for middle and high school science teachers from NC, SC, and GA, June 25-July 1, 2004, Savannah, Georgia. Teachers will be introduced to ocean science research in island dynamics, physical and biological parameters of the South Atlantic Bight region, and develop and implement leadership skills necessary to share what they learn with their colleagues.

<http://www.scseagrant.org/se-cosee/education.htm>

### **Seminars on Science: Sharks and Rays – Ecology, Classification and Evolution**

The American Museum of Natural History offers this six-week summer workshop, June 28 - August 8, 2004. Key science concepts and processes covered in the course include diversity and adaptation, anatomy, fossil evidence, and data analysis. Participants will have access to Museum scientists and educators and receive teaching tools to take back to their classroom.

<http://learn.amnh.org/courses/sharks.php> .

### **Shipboard and Shoreline Science Workshop Cruise - Ohio**

The Center for Ocean Sciences Education Excellence Great Lakes invites 4th-10th grade teachers and non-formal educators to participate in its first annual Lake Guardian Shipboard and Shoreline Science workshop, June 18-24, 2006. This year's cruise on Lake Erie is designed to promote Great Lakes and ocean sciences in formal and informal education. It will offer first hand explorations of Lake Erie geography, resources, processes and issues, and demonstrate how Great Lakes science parallels the science of the world ocean.

<http://coseegreatlakes.net/events/>

### **Shipwreck Archaeology Workshop for Students – North Carolina**

The Graveyard of the Atlantic Museum offers its third Shipwreck Archaeology Workshop to be held June 18-24, 2006 in Hatteras, North Carolina. The Shipwreck Archaeology Workshop is designed for ten students from eighth grade and above. The workshop will provide a glimpse of what it is like to study a shipwreck and use skills learned in math, science, history, social science and writing in a real life, hands on situation.

<http://www.graveyardoftheatlantic.com/>

### **ShortCourses.com: Digital Cameras and Photography Courses – Online**

This website, created by Dennis Curtin, offers tutorials and informational essays on all aspects of digital photography, camera operation, and editing digital photos. In the site's seventeen sections, visitors can learn about how to choose a digital camera, how to display and share digital photos, and how to best use one's digital camera for a variety of purposes. There's also an on-line photographic journal of natural events in and around Marblehead, Massachusetts.

<http://www.shortcourses.com/>

### **Smithsonian Environmental Leadership Course - Virginia**

The Smithsonian Institution's Monitoring and Assessment of Biodiversity Program offers professional training courses for international scientists, resource managers and educators. The Environmental Leadership Course, September 11-23, 2005 in Front Royal, Virginia, teaches communication skills and problem solving techniques. This course covers foundation skills for the environmental leader, negotiation and conflict resolution strategies, creating compelling futures, and environmental communication.

<http://nationalzoo.si.edu/ConservationAndScience/MAB/training/leader.cfm>

### **Society for Conservation GIS Domestic Scholarship Program**

The SCGIS Domestic Scholarship Program offers competitive scholarships to conservation GIS users to attend advanced GIS training courses focused on conservation applications. Scholarship funds will cover all or partial airfare, waivers for SCGIS conference related fees, as well as pre- and post-conference training. The annual ESRI User Conference is August 9 - 13, 2004, in San Diego, California. The annual SCGIS conference will be held September 27-29, 2004, in West Virginia.

<http://www.scgis.org/> .

### **SouthEast Portals to Ocean Research for Teachers (SEPORTs)**

The SouthEast COSEE supports Action Projects in North and South Carolina and Georgia, with state and regional efforts to promote coastal environment projects, professional development opportunities for educators, and research activities. November 2004 events included the Southeast Phytoplankton Monitoring Network, *From Watersheds to Oyster Beds* and the North Carolina Estuarium, and *Eastern North*

*Carolínians' Impact on the Atlantic Ocean.* Additional workshops are scheduled for January through March.

<http://www.scseagrant.org/se-cosee/> .

### **Space Science Institute Workshops**

The Space Science Institute is hosting two education workshops this spring:

- Designing Exemplary Professional Development Experiences for Educators, March 18-20, 2004,  
<http://halvas.space-science.org/registration/SpecialTopicSpring2004/1.asp>
- 4-Day Education Workshop for Scientists, Engineers, and E/PO Managers, April 25-28, 2004,  
<http://halvas.space-science.org/registration/k12spring2004/1.asp#ann>.

### **Stingray Tracking – Hawai'i**

This course offered by the University of Hawai'i (MARE 394), May 29 - June 4, 2005 on O'ahu, Hawai'i, includes guest speakers, lectures on general ray and shark ecology, and practical techniques of tracking and telemetry. Participants assist with a tracking study of stingrays using transmitters and data loggers. Gain experience in field research and conservation ecology. For more information, contact Mark Heckman at

[mheckman@hawaii.edu](mailto:mheckman@hawaii.edu).

<http://www.uhh.hawaii.edu/depts/summer/credit.php>

### **Stone Lab Summer Teacher Courses**

F.T. Stone Laboratory, Ohio State University's Island Campus in Lake Erie, offers college credit courses to undergraduate and graduate students, educators, and outstanding high school students every summer. From Lake Erie geology to aquatic biology courses, students receive a hands-on science experience in one-day, one-week, or term courses.

<http://www.sg.ohio-state.edu/SLAB/PRINT.HTM#workshops> .

### **Stormwater and Aquaculture Effluent Technology Fair**

This two-day workshop will highlight innovative technologies and practices for controlling stormwater runoff and aquaculture effluent. Various companies and engineering firms will demonstrate their products or past projects. The fair will take place in Beaufort, North Carolina, March 8-9, 2005. It will also be broadcast over the Internet for those who are unable to attend in person.

[www.CoastLive.org](http://www.CoastLive.org)

### **Streamside Science – Online**

Headlining this summer's online course offerings from the National Teachers Enhancement Network (NTEN) is a new course for teachers of grades 8-12. Streamside Science: Hands-On Approaches to Water Quality Education asks teachers to adopt a local stream and perform lab assignments in the field. There are 18 other online courses in nine disciplines, including biology, chemistry, Earth science, entomology, education, land resources and environmental science, math, microbiology, and physics.

<http://www.scienceteacher.org/courses.htm>

### **Student-Teacher Field Studies in the National Marine Sanctuaries**

Funding is provided through the National Marine Sanctuary Program in partnership with the National Geographic Society Education Foundation for two student-teacher field studies in the national marine sanctuaries, Gray's Reef Marine Sanctuary in Georgia,

grade 9-12, July 23-28, 2004 and the Channel Islands Marine Sanctuary in California, grade 5-8, and August 9-12, 2004.

[www.ngsednet.org/profdev](http://www.ngsednet.org/profdev) .

### **Submerged Cultural Resources Law Enforcement Class**

The National Park Service's Submerged Resources Center, the NOAA Marine Sanctuary Program, and Archaeological Resource Investigations are co-sponsoring a Submerged Cultural Resources Law Enforcement Class, in Convoy Point, Florida, May 15-19, 2006. The course provides training on all aspects of the investigation and prosecution of archeological crimes involving submerged cultural resources.

Contact Larry Murphy at [larry\\_murphy@nps.gov](mailto:larry_murphy@nps.gov)

### **Summer Institute on Invasive Species - Maine**

Bowdoin College offers a Coastal Science Institute for middle school science educators, June 26-July 1, 2005 in Brunswick, Maine. The theme for this year is invasive species, and will introduce teachers to laboratory and field techniques that will help to identify, monitor, and trace the spread of introduced species. Teachers will receive course packets, equipment, and software training that will help them implement invasive species monitoring and analysis in their own classrooms.

<http://academic.bowdoin.edu/csc/bccsi/index.shtml>

### **Summer Tropical Marine Courses**

The graduate program at the National University of México and The Florida International University are conducting a bilateral set of courses open to any interested student or manager. Two courses are offered for this summer: marine botany, with an emphasis on the Caribbean and South Florida, and a marine protected areas course. Scholarships may be available.

[http://serc.fiu.edu/seagrass/FIU\\_UNAM\\_Course/PMcourse.htm](http://serc.fiu.edu/seagrass/FIU_UNAM_Course/PMcourse.htm)

### **Summer Workshops for Teachers**

This summer in June through August, 2006, the U.S. Department of Education will hold 14 Teacher-to-Teacher regional workshops for teachers to learn from fellow educators who have had success in raising student achievement. A number of workshops will focus on enhancing teaching skills in math and science. Three are cosponsored by the National Park Service and will be dedicated to math, science and history.

<http://www.t2tweb.us/Workshops/Schedule.asp>

### **Survey of Oceanography Graduate Course Offered Via Web**

Texas A&M University, College Station, offers the *Survey of Oceanography* course. All lectures, homework, and quizzes will be offered remotely. The course emphasizes problem-based learning and the use of web resources in the classroom. Modules include the role of the oceans in climate, the role of the ocean in weather, fisheries and the ocean as food source, coastal erosion, and coastal pollution.

[stewart@ocean.tamu.edu](mailto:stewart@ocean.tamu.edu)

### **Sustainable Marine Tourism Workshops – Southeast Florida**

Marine entrepreneurs are invited to learn how preserving coral reefs will safeguard businesses. The Southeast Florida Coral Reef Initiative is sponsoring a series of free workshops for the marine tourism industry during May 2006 entitled "Coral Reefs and Sustainable Marine Tourism: Protect Your Business by Protecting Your Reef." The workshops, conducted by the Coral Reef Alliance (CORAL), will feature international and

local experts discussing the socioeconomic value of the coral reefs, innovative local solutions and market sustainability.

- Broward County Workshop, May 3, 2006, Davie
- Miami-Dade Workshop, May 6, 2006, Miami Shores
- Palm Beach County Workshop, May 10-11, 2006, West palm Beach

Contact the workshop facilitator, Dr. Alex Brylske at [abrylske@coral.org](mailto:abrylske@coral.org)

### **Take the Pulse of Our Changing Planet Workshop**

The Mid-Atlantic Center for Ocean Science Education Excellence (MACOSEE) offers a professional development workshop for middle school science teachers in Cambridge, Maryland, July 11-17, 2004. Scientists take Earth's pulse through a network of high-tech stations called ocean observing systems. This workshop showcases these new observatories and how observatory data can enhance your science lessons.

[www.macosee.net](http://www.macosee.net) .

### **Taking Conservation to the Public Workshop - California**

The American Cetacean Society and Blue Ocean Society for Marine Conservation will be co-hosting a workshop in conjunction with the Society of Marine Mammology's biennial conference on December 10, 2005 in San Diego, California. The workshop, *Taking Conservation to the Public: Strategies for Getting the Message out there*, will be discussion-based to allow participants to discuss how they connect people to their experiences in conservation.

<http://www.blueoceansociety.org/workshop/>

### **Teach at the Beach – New Jersey**

The New Jersey Marine Educators Association announces the 2005 *Teach at the Beach*, May 13, 2005, in Sandy Hook, New Jersey and May 19, 2006, in Stone Harbor, New Jersey. Bring the ocean into any classroom -lessons and other hand-out materials will be distributed during each activity. NJ Core Content Standards will be listed in these materials. Register early; due to the increasing popularity of this workshop, the number of participants is limited and there will be no walk-in registration.

<http://hometown.aol.com/newjerseymeaindex.html>

### **Teach at the Beach– New Jersey**

The New Jersey Marine Education Association will offer its annual Teach at the Beach, Friday, May 18, 2007 in Manahawkin, New Jersey. The workshop is designed to provide educators of all grades and disciplines with a wealth of ideas, resources, lesson plans, and programs dedicated to utilizing marine and aquatic environments as a background to classroom teaching.

<http://hometown.aol.com/newjerseymeaindex.html>

### **Teacher at Sea**

NOAA's Teacher at Sea program, is accepting applications from currently employed K-16 teachers. The mission of the program is to give teachers a clearer insight into our ocean planet and a greater understanding of maritime work and studies, and to foster an interdisciplinary educational experience that provides a unique environment for learning and teaching.

<http://teacheratsea.noaa.gov/>



### **Teacher Seminar Research at SEA**

The Sea Education Association in Woods Hole, Massachusetts, offers teachers (grades 5-9) its Teacher Seminar Research at SEA. The seminar, funded by the National Science Foundation, provides oceanographic research experience and affords the opportunity to explore the oceanic environment while learning about the scientific research process first-hand. Applications are reviewed monthly.

<http://www.sea.edu/sea2000/admission2000/teachers.htm> .

### **Teacher's Domain Online Courses**

The Teacher's Domain courses, online professional development courses produced by WGBH Educational Foundation, are developed by educators specializing in science teaching. They are designed to broaden knowledge of science content and teaching methodologies and integrate that technology into the classroom. Courses feature interactive resources that can be incorporated into lesson plans, videos of classroom practices, and online discussions, enabling teachers to communicate with their peers.

<http://www.teachersdomain.org/courses/>

### **Teaching Science by Ocean Inquiry Summer Workshop - Maine**

The School of Marine Sciences and the College of Education & Human Development at the University of Maine and the Center for Ocean Sciences Education Excellence-Ocean Systems are offering a summer workshop, July 17-21, 2006 in Walpole, Maine. The goals of the workshop are to help teachers develop inquiry-based units for teaching physical concepts using oceans and their climate-links as a vehicle; and to develop a network between teachers, scientists, and experts in education.

<http://server.dmc.maine.edu/courses.html>

### **Teacher Workshops - Virginia**

The Chesapeake Bay National Estuarine Research Reserve in Virginia offers a series of free teacher workshops at the Virginia Institute of Marine Science in Gloucester Point, Virginia this summer.

- ***Estuarine Aquarium Keeping in the Classroom***; July 18-19, 2006; Teachers will learn the art and science of keeping Chesapeake Bay species in classroom aquaria, with an emphasis on raising juvenile blue crabs and summer flounder. In addition to learning the information necessary for proper maintenance and troubleshooting, participants will tour the Virginia Sea Grant fish aquaculture facility and the Virginia Institute of Marine Science aquarium, and will receive the 20-page CBNERRVA *Estuarine Aquarium Keeping for Beginners* manual.
- ***Water Quality***; July 25-26, 2006; This workshop is designed to allow teachers to learn more about water quality, how to access water quality monitoring data from throughout the Chesapeake Bay and across the nation.
- ***Chesapeake Bay Habitats***; August 9-10, 2006; Learn more about York River estuarine habitats, the aquatic animals that live there, and York River water quality.

<http://www.vims.edu/cbnerr/education/index.htm>

### **Technology Integration On-Line Courses**

The George Lucas Educational Foundation provides a series of teaching modules developed by professional development experts and education faculty. For an understanding of effective technology integration, explore the modules focused on using technology in mathematics, science, language arts, and social studies curricula. An example integrates a digital microscope into pre-K through 5th grade science instruction.

[www.qlef.org/foundation/courseware.php](http://www.qlef.org/foundation/courseware.php) .

### **Texas A&M University's Marine Advisory Service Educator Workshops**

Texas Marine Advisory Service will host two development workshops for Texas educators on the environment and natural resources in Texas and the Gulf Coast. Teachers, science curriculum specialists, and department heads working in public and private schools are encouraged to register. Training sessions for elementary school educators were June 28-30; training for secondary school educators July 7-9. Contact [lbeach@neo.tamu.edu](mailto:lbeach@neo.tamu.edu) .

### **Tidal Wetlands Seminar - Virginia**

The Center for Coastal Resources Management Wetlands Program will hold a Tidal Wetlands Seminar, March 9, 2005 at Gloucester Point, Virginia. The seminar will include a comprehensive review of tidal wetland community functions and values, the permit application review process, current scientific guidelines for evaluating impacts to tidal wetlands, and the Living Shorelines Stewardship Initiative. Contact Dawn Fleming at [dawnf@vims.edu](mailto:dawnf@vims.edu)

### **Tortugas Field Trip and Symposium – Carnegie Lab Centennial**

The centennial celebration of the Carnegie Laboratory for Marine Biology in the Dry Tortugas will take place October 13-15, 2005 in Key West, Florida. The celebration includes a field trip to the Dry Tortugas and the site of the Laboratory, along with a Symposium on the Past, Present and Future of Research in the Tortugas. Limited financial aid is available for university students and high school and college teachers early in their careers.

<http://www.rsmas.miami.edu/conference/tortugas/>

### **Treasures of the Deep Workshop - Florida**

This one-day workshop, *Treasures of the Deep - Deep Water Corals of the South Atlantic and the Oculina Bank: A Local Resource Workshop for Teachers*, will be held September 17, 2005, in Titusville, Florida. Teachers will learn about deep-water coral ecosystems, the Oculina Bank Habitat Area of Particular Concern, research and monitoring efforts, and educational materials available for classroom use. The workshop also solicits educator input on deep-water coral outreach and education activities. Contact Jennifer Schull at [jennifer.schull@noaa.gov](mailto:jennifer.schull@noaa.gov) or 305 361-4204

### **Tread Lightly! Awareness Course - Online**

The Tread Lightly!® Awareness Course is now available online. This course is appropriate for anyone who goes ATV riding, mountain biking, snowmobiling, or owns a four wheel drive vehicle or a personal watercraft; land and water managers are also encouraged to use it in their educational programs. The free 30-minute interactive course covers outdoor ethics. They combine flash animation, audio voice-overs, hypothetical scenarios and quick quizzes. Note that you may need to temporarily disable your popup blocker. Also new on the website is the Tread Lightly! Kids Club.

<http://www.treadlightly.org/>

### **Tread Trainer - Alabama and Florida**

The Tread Trainer program is designed to train participants in innovative, practical methods of spreading outdoor ethics to the public with a curriculum specifically focused on motorized and mechanized recreation. A Tread Trainer course will be held March 22,

2006 in Birmingham, Alabama; the deadline for registration is February 27, 2006. The Ocala, Florida course will take place 5/1/2006; scholarships may be available.

<http://www.treadlightly.org/trainer.mv?action=listcourses&coursetype=trainer&auth=>

### **Understanding Aquatic Nuisance Species and Their Terrestrial Counterparts**

The Dauphin Island Sea Lab and the J.L. Scott Marine Education Center and Aquarium announce a new on-line course for March, 2004, *Understanding Aquatic Nuisance Species and Their Terrestrial Counterparts*.

[www.coexploration.org/ans](http://www.coexploration.org/ans) .

### **Understanding Tsunamis – Online**

The College of Exploration will present *Understanding Tsunamis*, a 3-week online teacher workshop from April 22-May 15, 2005, funded by the National Science Foundation. The workshop will provide educational outreach to teachers, present information about current research, and offer a chance for teachers to interact with scientists about the topic of tsunamis and to gain resources for classroom infusion.

<http://www.coexploration.org/tsunami/>

### **University of New Hampshire Marine Science Graduate Fellowships**

Ten fellowships, coordinated by the UNH Marine Program, are offered for a summer 2004 start. They are with: the Center for Coastal and Ocean Mapping, Northeast Consortium, Cooperative Institute for Coastal and Environmental Technology (CICEET), Cooperative Institute for New England Mariculture and Fisheries, Center for Excellence in Coastal Ocean Observation and Analysis, and UNH/NOAA Joint Hydrographic Center.

<http://www.marine.unh.edu/aboutmpfellowship.html> .

### **Urban Watershed Summit - California**

Heal the Bay, in conjunction with the Los Angeles and San Gabriel Rivers Watershed Council and others, will host an Urban Watershed Summit February 12, 2005, in Compton, California. The day-long summit will bring attendees together to create new partnerships and launch coordinated efforts to clean, restore, and revitalize local urban watersheds. Attendees will learn how to develop successful partnerships and effective community outreach tools.

Contact Debbi Dodson at [ddodson@san.rr.com](mailto:ddodson@san.rr.com)

### **Using Marine Biology to Teach Biology and Ecology - Florida**

The Institute for Biomedical Philosophy offer teachers and students the opportunity to explore national standards-based biology and ecology concepts using hands-on marine biology models. Teachers and students will snorkel the coral reef, swim with dolphins, and participate in beach programs. The material includes extensions for statistics, computer science, and mathematics as well as for information technology, language arts, fine arts, library science, reading, and psychology.

Contact Melissa Demetrikopoulos, Ph.D. at [mdemetr@BioPhi.org](mailto:mdemetr@BioPhi.org)

<http://www.biophi.org/pages/1/index.htm>

### **Using Marine Biology to Teach Physiology and Ecology Workshops**

The Institute for Biomedical Philosophy offers teacher workshops utilizing marine biology as a hook to teach physiology and ecology. These programs are open to teachers, preservice teachers, administrators, informal educators, and science educator faculty.

They are based on the national science education and teaching standards with content

that can be integrated across the curriculum. The workshops are scheduled right before or after the NMEA meeting in St Petersburg.

<http://www.biophi.org/pages/1/index.htm> .

### **USS Monitor Professional Development Workshop - Virginia**

Partners offer a professional development workshop for science and social studies teachers in grades 4-8, July 21, 2006, in Norfolk, Virginia. Join educators, historians, and ocean explorers in this one-time specially developed workshop for teachers related to exploration of the *USS Monitor* shipwreck site off the Virginia Capes. Teachers will participate in hands-on social studies and science activities related to the Battle of Hampton Roads, the *Monitor* shipwreck, remotely-operated vehicles used in deep-sea exploration, and metal degradation as it relates to marine archaeology.

Contact Brent Rudmann at [brent.rudmann@noaa.gov](mailto:brent.rudmann@noaa.gov)

### **Virtual International Educators' Web Site – Conference Listing**

This website, with listings about national and international conferences, is maintained by the Harvard Graduate School of Education. Please note that it does not currently have any environmental education conferences listed.

<http://www.gse.harvard.edu/%7Eviews/conferences.html> .

### **Volunteer Monitoring in the Mid-Atlantic - West Virginia**

This conference, *Volunteer Monitoring in the Mid-Atlantic: Citizen Scientists Involved in the Watershed*, November 4-5, 2005 in Davis, West Virginia, is sponsored by the US EPA Nonpoint Source Pollution Program. Share monitoring skills, technical advances, organizational and program ideas, and network with volunteer colleagues. Scholarships are available for a limited time.

<http://www.wvca.us/workshops/vmc/>

### **Water Quality Service Learning Program - Online**

Join the California Water Boards for free training on their new water quality service learning program, November 15, 2005. This student-centered science investigation is designed to teach specific California Content Standards for grades four through six. Raise a student's awareness of polluted runoff and how it impacts them, local waterways, and the environment. Teachers will guide students through a campus audit to learn how water flows through school grounds collecting pollutants as it leads to other waterways. Students will learn how to reduce water pollutants through community-oriented projects. Lesson plans and teacher support are posted on the new website,

<http://www.waterlessons.org>.

<http://www4.scoe.net/ims/webcasts/cf/index.cfm>

### **Water Quality Workshop - Virginia**

The Chesapeake Bay National Estuarine Research Reserve in Virginia offers a free, two-day water quality workshop for teachers on July 25-26 and August 1-2 in Gloucester, Virginia. Training will include water quality parameters, use of new curricular activities that use water quality data from the York River to answer applied marine science questions, and learning to access water quality monitoring data on the Internet.

[http://www.vims.edu/cbnerr/education/teachers\\_wq\\_2005.htm](http://www.vims.edu/cbnerr/education/teachers_wq_2005.htm)

### **Water, Weather, and Electricity Workshops – Los Angeles**

The Los Angeles Department of Water and Power, in cooperation with the Los Angeles Unified School District, is offering a series of 13 workshops this fall emphasizing basic electricity and water science. Workshops will also include weather and air quality and advanced transportation for secondary teachers. All workshops are hands-on and materials are free to participants. The workshops are developed to help address the physical science components of testing. Standards are addressed at each workshop. <http://www.ladwp.com/ladwp/cms/ladwp004782.jsp?>

### **Waterfowl Workshop - Georgia**

Learn to identify the many species of waterfowl that find their way each winter to the ponds, reservoirs and wetlands of the Clayton County Water Authority in metro Atlanta, February 04, 2006, in Hampton, Georgia. Naturalist and Audubon field trip leaders will discuss the species, their habitat requirements and migration patterns, with resource materials. The majority of time will be spent in field observation and learning identification techniques.

<http://eeingeorgia.org/net/calendar/details.aspx?c=28017&s=36190.0.68.4863>

### **Watershed Academy Distance Learning Program**

The EPA provides an on-line Watershed Academy Distance Learning Program. The website offers a variety of training modules that present a basic and broad introduction to the watershed management field. The six module themes are introduction/overview, watershed ecology, watershed change, analysis and planning, management practices, and community/social/water law. The program is also available on CD.

<http://www.epa.gov/watertrain/>

### **Watershed Institute - California**

Follow the path of water as it moves down the Salinas Valley and into the ocean at Monterey Bay Aquarium's Watershed Institute for grade 4-6 classroom teachers, from August 8-12, 2005. Learn to implement new teaching strategies and activities, investigate local streams and rivers, integrate inquiry science into your curriculum, and visit aquarium exhibits. The summer session is free, but is limited to 40 participants. Contact Alfonso Brillantes at [abrillantes@mbayqaq.org](mailto:abrillantes@mbayqaq.org) or (831) 648-4862

### **Watershed U. – Santa Clara, California**

Every Wednesday afternoon for six weeks, from October 5 through November 9, 2005, the University of California Cooperative Extension offers Watershed U. for those who live, work, or spend time in the Santa Clara River Watershed and are interested in understanding how to sustainably manage it while balancing many issues.

[http://celosangeles.ucdavis.edu/natural\\_resources/watershed-u/santaclara.html](http://celosangeles.ucdavis.edu/natural_resources/watershed-u/santaclara.html)

### **Waves, Wetlands, and Watersheds Educator Workshops**

*Waves, Wetlands, and Watersheds* is a classroom activity guide for teachers that addresses California's coastal and marine issues such as endangered species, marine debris, coastal geology, water use, and more. It is aligned to the state standards for grades 3 through 8, and includes Community Action lessons adaptable for all ages. The connection between inland areas and the ocean is emphasized throughout. Upcoming workshops on the activity guide are scheduled in February and March.

[afrankel@coastal.ca.gov](mailto:afrankel@coastal.ca.gov)

[www.coastforyou.org](http://www.coastforyou.org)

### **Waves, Wetlands, and Watersheds Workshops - California**

The California Coastal Commission offers free educator workshops as an introduction to the science activity guide for teachers, *Waves, Wetlands, and Watersheds*. The book addresses issues such as marine debris, coastal processes, water use, endangered species, and more. It is aligned to the California State Science Content Standards for grades 3 through 8, and includes Community Action lessons adaptable for all ages up to and beyond 12th grade.

<http://www.coastal.ca.gov/publiced/waves/waves1.html>

### **Western Upper Peninsula Center Professional Development – Michigan**

The Western Upper Peninsula Center for Science, Mathematics and Environmental Education offers a variety of programs focused on enhancing the teaching and learning of science and mathematics in Michigan's Upper Peninsula. The center's primary goal is to build an educated workforce by providing quality student, teacher and community programming to improve K-12 science and mathematics education throughout the state. Check the website for a variety of watershed and lake-based professional development.

<http://wupcenter.mtu.edu/>

### **Wetland Courses for Educators**

Environmental Concern, Inc. offers a variety of courses designed for formal and non-formal educators who are interested in learning more about wetlands, and who would like to bring the excitement of wetland education into their classroom. Check out their schedule on-line, or contact the education department to learn how to arrange for a course in your area. They can also design a custom course to meet your needs. Scholarships are available.

[http://www.wetland.org/EC%20main/edu\\_schedule.htm](http://www.wetland.org/EC%20main/edu_schedule.htm)

### **Wetland Education through Maps and Aerial Photography (WETMAAP) Workshop**

A free WETMAAP Workshop for teachers will be held during the week of June 21-25, 2004. The workshop will be given twice, with each session lasting 2 ½ days. Discover the functions and values of wetland habitats, learn the basics of wetland mapping, aerial photography, airborne and shuttle imagery, topographic maps, and GIS technology. Educators will learn how they can integrate wetland issues, maps, and images into their existing curriculum. Materials and resources will be provided.

<http://www.tbep.org/media/wetmaap.html> .

### **Wetland Education through Maps and Aerial Photography Workshops - Florida**

The Tampa Bay Estuary Program, the U.S. Geological Survey's National Wetlands Research Center, and other collaborators are sponsoring two Wetland Education through Maps and Aerial Photography (WETMAAP) workshops for middle and high school teachers. Participants will receive a variety of materials, including a resource guide, aerial photos, topographic and land cover maps, and educational exercises correlated to national standards. The workshops will take place at the end of June.

<http://www.tbep.org/media/wetmaap.html>

### **Wetlands Institute - California**

Discover the importance of wetland ecosystems at Monterey Bay Aquarium's Wetlands Institute, June 20-24, 2005. For grade 4-8 classroom teachers, this workshop helps you implement new teaching strategies and activities. Investigate wetlands and sloughs, integrate inquiry science into your curriculum, learn how to use LEGOS to gather and

analyze data, and visit aquarium exhibits. This summer session is free, but is limited to 20 participants.

Contact Alfonso Brillantes at [abrillantes@mbayqaq.org](mailto:abrillantes@mbayqaq.org) or (831) 648-4862

### **Web Content Design and Evaluation Workshop – Alabama**

The Weeks Bay Reserve will host a NOAA Coastal Services Center workshop on web content design and evaluation, February 24, 2005, in Fairhope, Alabama. Creating a website is much more than just turning your brochures and white papers into web pages. This one-day course focuses on how to plan, organize, and evaluate your website to ensure you are meeting your communication objectives.

Contact Margaret H. Sedlecky at [weeksbay@gulftel.com](mailto:weeksbay@gulftel.com) or 251 928-9792 or Tina Sanchez at 251 433-6541

### **Whale Camp**

The Whale Camp offers one, two, and three week programs for students age 10-17 and teachers or adults interested in marine biology. The courses take place on the New Brunswick, Canada, island of Grand Manan, located in the the Bay of Fundy.

Participants have the opportunity for whale encounters, Atlantic Puffin nesting colony visits, and more. There are sessions for adults and for students in July and August, 2004.

[www.whalecamp.com](http://www.whalecamp.com) .

### **What Are Our Birds Telling Us? – Alaska Workshop**

The Alaska Natural Resource and Outdoor Education Association will host an educators' workshop and lecture, October 20, 2004, Anchorage, Alaska to explore what can we learn from birds about environmental change. The evening event will include hands-on educator activities related to birds and the environment, dinner, a panel discussion of changes that are being observed in the scientific and native communities in regards to bird populations, and more.

[www.anroe.org](http://www.anroe.org) .

### **Wilderness in the American Context – Distance Learning**

Wilderness in the American Context provides a broad perspective of what wilderness is and how the idea developed, and exposes the student to some of the differing values, ethics, and expectations of wilderness held by society. Students will examine the early history of wilderness preservation that ultimately led to federal protection in the Wilderness Act and subsequent legislation, including how each agency applies these laws.

<http://wmdep.wilderness.net/>

### **Wilderness Management Distance Education Program**

The Wilderness Management Distance Education Program offers courses for a comprehensive study of wilderness management, including topics from philosophy and ecology to recreation and planning. The program offers on-line versions of the courses in the spring and fall, cycling through the four courses. The courses are offered in two formats: 1) traditional correspondence and 2) online (spring and fall). Their distance education option removes the constraints of time and location, with study from the privacy of your own home and rolling admissions.

- Wilderness in the American Context
- Management of the Wilderness Resource
- Wilderness Management Planning

- Managing Recreation Resources  
<http://wmdep.wilderness.net/default.htm>

### **Wildlife Recreation and Nature Tourism Certificate**

The University of Wisconsin-River Falls, in partnership with Watchable Wildlife, Inc., has developed a new graduate-level certificate program to help conservationists, community leaders, and recreation and hospitality providers build the skills necessary to effectively preserve the natural resources of and generate jobs and revenue for their communities. The course can be taken on campus or through distance learning via the Internet.

<http://www.uwrf.edu/ogs/wrnt/>

### **William P. Ridley 4-H Center Workshops - Tennessee**

The William P. Ridley 4-H Center's Science program in Columbia, Tennessee invites participation in two free teacher workshops in Columbia, Tennessee - *Project Archeology* and *Project Flying WILD*.

- Flying Wild, February 16, 2006; register by February 10, 2006
- Project Archeology, March 2, 2006; register by February 24, 2006.

Contact Terri Quillin at [tquillin@utk.edu](mailto:tquillin@utk.edu)

### **Wonders of Water - National Park Service Environmental Education Training Course**

This multi-certification course, July 26-30, 2004, Chattahoochee River Environmental Education Center, Alpharetta, Georgia, provides participants with certificates for Project WET, Wonders of Wetlands, EPD Adopt-A Stream, and National Park Service environmental education training. Participants receive the Project WET Curriculum and Activity Guide with 89 activities, Wow! the Wonders of Wetlands: An Educator's Guide with over 40 activities, and other lesson plans and resources.

[http://www.nps.gov/chat/educational\\_techniques.htm](http://www.nps.gov/chat/educational_techniques.htm) .

### **Workshop on the Beach in the Florida Keys**

During this workshop, hosted by the Institute for Biomedical Philosophy, July 10-16, 2004, Marathon Key, Florida, educators will explore national standards-based biology and ecology concepts using hands-on marine biology models. The program is open to middle and high school teachers, pre-service teachers, informal educators, and science education faculty.

<http://www.biophi.org/pages/1/index.htm>