## CAL POLY REGISTRATION MONITOR

WINTER 2009
Final Census

## HEADCOUNT \& SCU's Against Targets

|  | Winter 2009 <br> Final Census |  | Winter 2008 <br> Final Census |  | Differences to Date Headcount Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount | Cal Poly Target | $\underline{\text { Headcount }}$ | Cal Poly Target |  |  |
| TOTAL STUDENTS | 18,780 | 18,703 | 19,344 | 18,966 | -564 | -2.9\% |
| Total Undergraduate | 17,808 | 17,745 | 18,393 | 17,836 | -585 | -3.2\% |
| New First-Time | 4 | 0 | 4 |  | 0 | 0.0\% |
| *New Transfers | 14 | 0 | 283 |  | -269 | -95.1\% |
| Continuing | 17,790 | 17,745 | 18,106 |  | -316 | -1.7\% |
| Total Post-Baccalaureate | 172 | 167 | 169 | 175 | 3 | 1.8\% |
| New Students | 37 | 25 | 44 |  | -7 | -15.9\% |
| Continuing | 135 | 142 | 125 |  | 10 | 8.0\% |
| Total Graduate | 800 | 791 | 782 | 955 | 18 | 2.3\% |
| New Students | 69 | 60 | 81 |  | -12 | -14.8\% |
| Continuing | 731 | 731 | 701 |  | 30 | 4.3\% |

* "New Transfers" includes students returning in a new major and transitory students.

|  | SCU's | Cal Poly Target | SCU's | Cal Poly Target | Differences to Date SCU's Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL STUDENT CREDIT UNITS | 267,759 | 266,144 | 274,899 | 267,813 | -7,140 | -2.6\% |
| Undergraduate | 256,562 | 255,645 | 263,881 | 255,494 | -7,319 | -2.8\% |
| Post-Baccalaureate | 2,191 | 2,046 | 2,092 | 2,149 | 99 | 4.7\% |
| Graduate | 9,006 | 8,453 | 8,926 | 10,170 | 80 | 0.9\% |

The final census enrollment of $\mathbf{1 8 , 7 8 0}$ is $\mathbf{0 . 4 \%}$ above Cal Poly's internal target of $\mathbf{1 8 , 7 0 3}$.

The final census SCU's of 267,759 is $0.6 \%$ above Cal Poly's internal target of $\mathbf{2 6 6 , 1 4 4}$.

## FTE STUDENTS and AVERAGE LOAD

| FTE STUDENTS and AVERAGE LOAD |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Winter 2009 <br> Final Census |  | Winter 2008 <br> Final Census |  | Differences to Date |  |
|  | *Adjusted FTES | Average Load | *Adjusted FTES | Average Load |  |  |
| TOTAL FTE STUDENTS | 18,000.7 | 14.26 | 18,475.4 | 14.21 | -474.7 | -2.6\% |
| Undergraduate | 17,104.1 | 14.41 | 17,592.1 | 14.35 | -488.0 | -2.8\% |
| Post-Baccalaureate | 146.1 | 12.74 | 139.5 | 12.38 | 6.6 | 4.7\% |
| *Graduate | 750.5 | 11.26 | 743.8 | 11.41 | 6.7 | 0.9\% |


| HEADCOUNT |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Winter 2009 <br> Final Census |  |  | Winter 2008 <br> Final Census |  |  | Differences to Date Headcount Percent |  |
|  | Headcount | Cal Poly Internal Target | \% of <br> Target | Headcount | Cal Poly Internal Target | \% of Target |  |  |
| Total Undergraduate | 17,808 | 17,745 | 100.4\% | 18,393 | 17,836 | 103.1\% | -585 | -3.2\% |
| Agriculture | 3,658 | 3,601 | 101.6\% | 3,763 | 3,707 | 101.5\% | -105 | -2.8\% |
| Arch. \& Environmental Design | 1,917 | 1,875 | 102.2\% | 1,936 | 1,909 | 101.4\% | -19 | -1.0\% |
| Engineering | 4,933 | 4,956 | 99.5\% | 5,081 | 4,713 | 107.8\% | -148 | -2.9\% |
| Liberal Arts | 2,985 | 2,991 | 99.8\% | 3,125 | 3,056 | 102.3\% | -140 | -4.5\% |
| Orfalea College of Business | 2,362 | 2,328 | 101.5\% | 2,391 | 2,490 | 96.0\% | -29 | -1.2\% |
| Science and Mathematics | 1,854 | 1,909 | 97.1\% | 2,004 | 1,859 | 107.8\% | -150 | -7.5\% |
| Other | 99 | 85 | 116.5\% | 93 | 102 | 91.2\% | 6 | 6.5\% |
| Total Post-Bacc/Graduate | 972 | 958 | 101.5\% | 951 | 1,130 | 84.2\% | 21 | 2.2\% |
| Agriculture | 125 | 99 | 126.3\% | 108 | 136 | 79.4\% | 17 | 15.7\% |
| Arch. \& Environmental Design | 61 | 63 | 96.8\% | 62 | 81 | 76.5\% | -1 | -1.6\% |
| Education | 234 | 250 | 93.6\% | 243 | 305 | 79.7\% | -9 | -3.7\% |
| Engineering | 291 | 256 | 113.7\% | 255 | 281 | 90.7\% | 36 | 14.1\% |
| Liberal Arts | 127 | 136 | 93.4\% | 128 | 147 | 87.1\% | -1 | -0.8\% |
| Orfalea College of Business | 54 | 62 | 87.1\% | 67 | 84 | 79.8\% | -13 | -19.4\% |
| Science and Mathematics | 67 | 69 | 97.1\% | 64 | 78 | 82.1\% | 3 | 4.7\% |
| Other | 13 | 23 | 56.5\% | 24 | 18 | 133.3\% | -11 | -45.8\% |
| STUDENT CREDIT UNITS TAUGHT |  |  |  |  |  |  |  |  |
|  | Winter 2009 <br> Final Census |  |  | Winter 2008 |  |  |  |  |
|  |  |  |  | Final Census |  |  |  |  |
|  | Cal Poly |  |  | Cal Poly |  |  | Differences to Date |  |
|  |  | Internal | \% of |  | Internal | \% of |  |  |
|  | SCU's | Target | Target | SCU's | Target | Target | SCU's | Percent |
| TOTAL SCU's TAUGHT | 267,759 | 266,144 | 100.6\% | 274,899 267,813 102.6\% |  |  | -7,140 | -2.6\% |
| Agriculture | 29,853 | 28,678 | 104.1\% | 29,946 | 28,053 | 106.7\% | -93 | -0.3\% |
| Arch. \& Environmental Design | 19,889 | 18,690 | 106.4\% | 20,009 | 20,048 | 99.8\% | -120 | -0.6\% |
| Education | 4,336 | 4,177 | 103.8\% | 4,204 | 4,885 | 86.1\% | 132 | 3.1\% |
| Engineering | 42,350 | 41,794 | 101.3\% | 40,611 | 38,880 | 104.5\% | 1,739 | 4.3\% |
| Liberal Arts | 74,345 | 80,146 | 92.8\% | 83,463 | 81,559 | 102.3\% | -9,118 | -10.9\% |
| Orfalea College of Business | 27,525 | 28,508 | 96.6\% | 28,383 | 30,649 | 92.6\% | -858 | -3.0\% |
| Science and Mathematics | 68,310 | 63,273 | 108.0\% | 67,295 | 62,702 | 107.3\% | 1,015 | 1.5\% |
| Other | 1,151 | 878 | 131.1\% | 988 | 1,037 | 95.3\% | 163 | 16.5\% |

## CAL POLY SCU TAUGHT MONITOR

STUDENT CREDIT UNITS TAUGHT

|  | Winter 2009 <br> Final Census |  |  |  | Winter 2008 <br> Final Census |  |  |  | Differences to Date |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Based on Student Level |  |  |  | Based on Student Level |  |  |  |  |  |
|  | $\underline{\text { UG }}$ | PB | Grad | TOTAL | $\underline{\text { UG }}$ | PB | Grad | TOTAL | SCU's | Percent |
| UNIVERSITY TOTAL | 256,562 | 2,191 | 9,006 | 267,759 | 263,881 | 2,092 | 8,926 | 274,899 | -7,140 | -2.6\% |
| Agriculture | 28,693 | 24 | 1,136 | 29,853 | 28,981 | 15 | 950 | 29,946 | -93 | -0.3\% |
| Agribusiness | 6,383 | 0 | 82 | 6,465 | 5,836 | 0 | 90 | 5,926 | 539 | 9.1\% |
| Agricultural Educ \& Comm | 315 | 18 | 324 | 657 | 338 | 0 | 292 | 630 | 27 | 4.3\% |
| Animal Science | 4,565 | 0 | 44 | 4,609 | 4,654 | 0 | 53 | 4,707 | -98 | -2.1\% |
| BioResource \& Ag Engineering | 2,120 | 2 | 95 | 2,217 | 2,189 | 0 | 56 | 2,245 | -28 | -1.2\% |
| Dairy Science | 936 | 0 | 67 | 1,003 | 1,164 | 0 | 33 | 1,197 | -194 | -16.2\% |
| Earth \& Soil Sciences | 1,214 | 0 | 158 | 1,372 | 1,232 | 0 | 110 | 1,342 | 30 | 2.2\% |
| Food Science \& Nutrition | 4,663 | 0 | 57 | 4,720 | 5,056 | 12 | 41 | 5,109 | -389 | -7.6\% |
| Horticulture \& Crop Science | 3,010 | 4 | 113 | 3,127 | 2,978 | 3 | 179 | 3,160 | -33 | -1.0\% |
| Military Science | 275 | 0 | 0 | 275 | 341 | 0 | 0 | 341 | -66 | -19.4\% |
| Natural Resources Management | 4,504 | 0 | 149 | 4,653 | 4,524 | 0 | 69 | 4,593 | 60 | 1.3\% |
| Wine and Viticulture | 491 | 0 | 2 | 493 | 472 | 0 | 6 | 478 | 15 | 3.1\% |
| All College (AG) | 217 | 0 | 45 | 262 | 197 | 0 | 21 | 218 | 44 | 20.2\% |
| Architecture \& Env Design | 19,070 | 0 | 819 | 19,889 | 19,167 | 11 | 831 | 20,009 | -120 | -0.6\% |
| Architectural Engineering | 3,307 | 0 | 103 | 3,410 | 3,373 | 0 | 91 | 3,464 | -54 | -1.6\% |
| Architecture | 8,484 | 0 | 136 | 8,620 | 8,827 | 0 | 141 | 8,968 | -348 | -3.9\% |
| City \& Regional Planning | 2,073 | 0 | 572 | 2,645 | 1,936 | 0 | 591 | 2,527 | 118 | 4.7\% |
| Construction Management | 2,086 | 0 | 0 | 2,086 | 2,250 | 3 | 0 | 2,253 | -167 | -7.4\% |
| Landscape Architecture | 2,853 | 0 | 0 | 2,853 | 2,613 | 8 | 0 | 2,621 | 232 | 8.9\% |
| All College (EDES) | 267 | 0 | 8 | 275 | 168 | 0 | 8 | 176 | 99 | 56.3\% |
| Education | 1,384 | 1,875 | 1,077 | 4,336 | 1,217 | 1,567 | 1,420 | 4,204 | 132 | 3.1\% |
| Engineering | 39,586 | 23 | 2,741 | 42,350 | 38,028 | 91 | 2,492 | 40,611 | 1,739 | 4.3\% |
| Aerospace Engineering | 2,481 | 0 | 315 | 2,796 | 2,501 | 0 | 257 | 2,758 | 38 | 1.4\% |
| Biomedical \& General Engineering | 2,161 | 0 | 369 | 2,530 | 2,254 | 0 | 524 | 2,778 | -248 | -8.9\% |
| Civil \& Environmental Engineering | 6,534 | 0 | 258 | 6,792 | 6,525 | 15 | 289 | 6,829 | -37 | -0.5\% |
| Computer Engineering | 5,169 | 4 | 183 | 5,356 | 5,318 | 12 | 79 | 5,409 | -53 | -1.0\% |
| Computer Science | 2,724 | 0 | 232 | 2,956 | 2,790 | 3 | 160 | 2,953 | 3 | 0.1\% |
| Electrical Engineering | 4,942 | 11 | 355 | 5,308 | 4,506 | 8 | 452 | 4,966 | 342 | 6.9\% |
| Industrial \& Manufacturing Eng | 3,933 | 8 | 442 | 4,383 | 3,602 | 35 | 242 | 3,879 | 504 | 13.0\% |
| Materials Engineering | 1,608 | 0 | 121 | 1,729 | 1,567 | 0 | 80 | 1,647 | 82 | 5.0\% |
| Mechanical Engineering | 10,034 | 0 | 466 | 10,500 | 8,965 | 18 | 409 | 9,392 | 1,108 | 11.8\% |

## CAL POLY SCU TAUGHT MONITOR

## 1P\&A

## WINTER 2009

Final Census

STUDENT CREDIT UNITS TAUGHT

|  | Winter 2009 <br> Final Census |  |  |  | Winter 2008 <br> Final Census |  |  |  | Differences to Date |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Based on Student Level |  |  |  | Based on Student Level |  |  |  |  |  |
|  | $\underline{\mathrm{UG}}$ | PB | Grad | TOTAL | $\underline{\text { UG }}$ | PB | Grad | TOTAL | SCU's | Percent |
| UNIVERSITY TOTAL | 256,562 | 2,191 | 9,006 | 267,759 | 263,881 | 2,092 | 8,926 | 274,899 | -7,140 | -2.6\% |
| Liberal Arts | 72,821 | 150 | 1,374 | 74,345 | 81,979 | 202 | 1,282 | 83,463 | -9,118 | -10.9\% |
| Art \& Design | 3,894 | 0 | 16 | 3,910 | 4,817 | 13 | 8 | 4,838 | -928 | -19.2\% |
| Communication Studies | 6,566 | 0 | 12 | 6,578 | 7,755 | 4 | 12 | 7,771 | -1,193 | -15.4\% |
| English | 14,565 | 105 | 261 | 14,931 | 18,287 | 92 | 282 | 18,661 | -3,730 | -20.0\% |
| Ethnic Studies | 1,984 | 0 | 20 | 2,004 | 1,860 | 0 | 8 | 1,868 | 136 | 7.3\% |
| Graphic Communication | 2,235 | 0 | 0 | 2,235 | 2,603 | 0 | 0 | 2,603 | -368 | -14.1\% |
| History | 5,194 | 19 | 243 | 5,456 | 5,449 | 19 | 231 | 5,699 | -243 | -4.3\% |
| Humanities | 264 | 0 | 0 | 264 | 1,228 | 4 | 0 | 1,232 | -968 | -78.6\% |
| Journalism | 1,620 | 4 | 0 | 1,624 | 1,686 | 4 | 0 | 1,690 | -66 | -3.9\% |
| Liberal Studies | 974 | 0 | 0 | 974 | 928 | 5 | 2 | 935 | 39 | 4.2\% |
| Modern Languages \& Literatures | 2,694 | 8 | 42 | 2,744 | 2,709 | 4 | 60 | 2,773 | -29 | -1.0\% |
| Music | 3,709 | 1 | 21 | 3,731 | 3,495 | 21 | 11 | 3,527 | 204 | 5.8\% |
| Philosophy | 6,866 | 4 | 32 | 6,902 | 5,252 | 0 | 8 | 5,260 | 1,642 | 31.2\% |
| Political Science | 5,038 | 5 | 245 | 5,288 | 5,479 | 8 | 272 | 5,759 | -471 | -8.2\% |
| Psychology \& Child Development | 7,985 | 0 | 448 | 8,433 | 9,578 | 20 | 349 | 9,947 | -1,514 | -15.2\% |
| Social Sciences | 7,289 | 0 | 28 | 7,317 | 7,790 | 0 | 20 | 7,810 | -493 | -6.3\% |
| Theatre \& Dance | 1,205 | 4 | 6 | 1,215 | 2,695 | 8 | 10 | 2,713 | -1,498 | -55.2\% |
| Women's Studies | 739 | 0 | 0 | 739 | 368 | 0 | 9 | 377 | 362 | 96.0\% |
| Business | 26,705 | 4 | 816 | 27,525 | 27,356 | 48 | 979 | 28,383 | -858 | -3.0\% |
| Business | 18,977 | 4 | 12 | 18,993 | 18,525 | 36 | 28 | 18,589 | 404 | 2.2\% |
| Business-Graduate | 0 | 0 | 682 | 682 | 4 | 4 | 800 | 808 | -126 | -15.6\% |
| Economics | 6,000 | 0 | 36 | 6,036 | 6,624 | 4 | 8 | 6,636 | -600 | -9.0\% |
| Industrial Technology | 1,728 | 0 | 86 | 1,814 | 2,203 | 4 | 143 | 2,350 | -536 | -22.8\% |
| Science \& Math | 67,153 | 115 | 1,042 | 68,310 | 66,165 | 158 | 972 | 67,295 | 1,015 | 1.5\% |
| Biological Sciences | 11,693 | 14 | 298 | 12,005 | 11,839 | 16 | 261 | 12,116 | -111 | -0.9\% |
| Chemistry \& Biochemistry | 10,924 | 10 | 97 | 11,031 | 10,236 | 11 | 124 | 10,371 | 660 | 6.4\% |
| Kinesiology | 6,705 | 49 | 220 | 6,974 | 5,583 | 83 | 217 | 5,883 | 1,091 | 18.5\% |
| Mathematics | 17,546 | 27 | 187 | 17,760 | 19,052 | 24 | 206 | 19,282 | -1,522 | -7.9\% |
| Physics | 12,493 | 0 | 52 | 12,545 | 11,782 | 16 | 16 | 11,814 | 731 | 6.2\% |
| Statistics | 7,142 | 0 | 188 | 7,330 | 6,990 | 0 | 148 | 7,138 | 192 | 2.7\% |
| All College (SCM) | 650 | 15 | 0 | 665 | 683 | 8 | 0 | 691 | -26 | -3.8\% |
| Other | 1,150 | 0 | 1 | 1,151 | 988 | 0 | 0 | 988 | 163 | 16.5\% |
| Academic Programs | 316 | 0 | 0 | 316 | 344 | 0 | 0 | 344 | -28 | -8.1\% |
| Honors | 676 | 0 | 1 | 677 | 500 | 0 | 0 | 500 | 177 | 35.4\% |
| Intercollegiate Athletics | 146 | 0 | 0 | 146 | 144 | 0 | 0 | 144 | 2 | 1.4\% |
| Liberal Arts \& Engineering Stds. | 12 | 0 | 0 | 12 | -- | -- | -- | -- | -- | -- |

