2018-2019 READING IMPROVEMENT AND MONITORING PLAN

School:				Date:		Studen	tAID:
Student:				Date of Birth:			Grade:
Teacher:							
Previously Retained:	Yes	No	Referred for	MTSS/IAT:	Yes	No)
Previously on a RIMP:	Yes	No	Exempt from	m retention:	Yes	No)

INFORMATION FOR FAMILIES

- The Reading Improvement and Monitoring Plan (RIMP) will be created by teachers and families for all students that need extra help with reading.
- Families will know what extra help their child is getting at school and what progress they are making.
- Teachers and families will monitor the student's progress and will meet to make changes when needed.
- Please note: Unless the student reaches the appropriate level of reading competency by the end of grade 3, the student will be retained, unless otherwise exempt.

ASSESSMENT INFORMATION (Results of Diagnostic Assessment administered by September 30)					
Assessment Date:		Status:	On Track	Not On Track	
Grade	Assessm <mark>e</mark> nt	Grade Level Expectation	Score	Comments	
К	KRA (L/L)	263			
	MAP Pri <mark>m</mark> ary (after 11/1 or repeatin <mark>g</mark> grade K)	133			
1	MAP Pri <mark>ma</mark> ry	153			
2	MAP Primary	166			
3	MAP Grade 3	179			
	Fall Air	700			

Time Frame / Date		ark & Grade pectation (GLE)	Benchmark & Other Assessment Data	Reading Behaviors and Areas for Growth
Beginning of the Year	BAS Other GLE	DRA 2		The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog,
Middle of the Year	BAS Other	DRA 2		
End of the Year	BAS Other	DRA 2		