2018-2019 READING IMPROVEMENT AND MONITORING PLAN

School: Date: Student ID:

Student: Date of Birth: Grade:

Teacher:

Previously Retained: Yes No Referred for MTSS/IAT: Yes No

Previously on a RIMP: Yes No Exempt from retention: Yes No

INFORMATION FOR FAMILIES

- The Reading Improvement and Monitoring Plan (RIMP) will be created by teachers and families for all students that need extra help with reading.
- Families will know what extra help their child is getting at school and what progress they are making.
- Teachers and families will monitor the student's progress and will meet to make changes when needed.
- ***Please note: Unless the student reaches the appropriate level of reading competency by the end of grade 3, the student will be retained, unless otherwise exempt.***

ASSESSMENT INFORMATION (Results of Diagnostic Assessment administered by September 30)

Assessment Date: **Status**: On Track Not On Track

Grade	Assessment	Grade Level Expectation	Score	Comments
K	KRA (L/L)	263		
	MAP Primary (after 11/1 or repeating grade K)	133		
1	MAP Primary	153		
2	MAP Primary	166		
3	MAP Grade 3	179		
	Fall Air	700		

Time Frame / Date	Benchmark & Grade Level Expectation (GLE)	Benchmark & Other Assessment Data	Reading Behaviors and Areas for Growth
Beginning of the Year	BAS DRA 2 Other GLE		The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog,
Middle of the Year	BAS DRA 2 Other GLE		
End of the Year	BAS DRA 2 Other GLE		