# 2018-2019 READING IMPROVEMENT AND MONITORING PLAN

School: Date: Student ID:

Student: Date of Birth: Grade:

Teacher:

Previously Retained: Yes No Referred for MTSS/IAT: Yes No

Previously on a RIMP: Yes No Exempt from retention: Yes No

**INFORMATION FOR FAMILIES**

- The Reading Improvement and Monitoring Plan (RIMP) will be created by teachers and families for all students that need extra help with reading.
- Families will know what extra help their child is getting at school and what progress they are making.
- Teachers and families will monitor the student's progress and will meet to make changes when needed.
- ***Please note: Unless the student reaches the appropriate level of reading competency by the end of grade 3, the student will be retained, unless otherwise exempt.***

**ASSESSMENT INFORMATION** (Results of Diagnostic Assessment administered by September 30)

**Assessment Date:** **Status**: On Track Not On Track

| Grade | Assessment | Grade Level Expectation | Score | Comments |
|---|---|---|---|---|
| K | KRA (L/L) | 263 | | |
| | MAP Primary (after 11/1 or repeating grade K) | 133 | | |
| 1 | MAP Primary | 153 | | |
| 2 | MAP Primary | 166 | | |
| 3 | MAP Grade 3 | 179 | | |
| | Fall Air | 700 | | |

| Time Frame / Date | Benchmark & Grade Level Expectation (GLE) | Benchmark & Other Assessment Data | Reading Behaviors and Areas for Growth |
|---|---|---|---|
| **Beginning of the Year** | BAS DRA 2 Other<br>GLE | | The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog, |
| **Middle of the Year** | BAS DRA 2 Other<br>GLE | | |
| **End of the Year** | BAS DRA 2 Other<br>GLE | | |